

# Starting Cohort 3: Grade 5 (SC3) Wave 1 Questionnaires (SUF Version 1.0.0)



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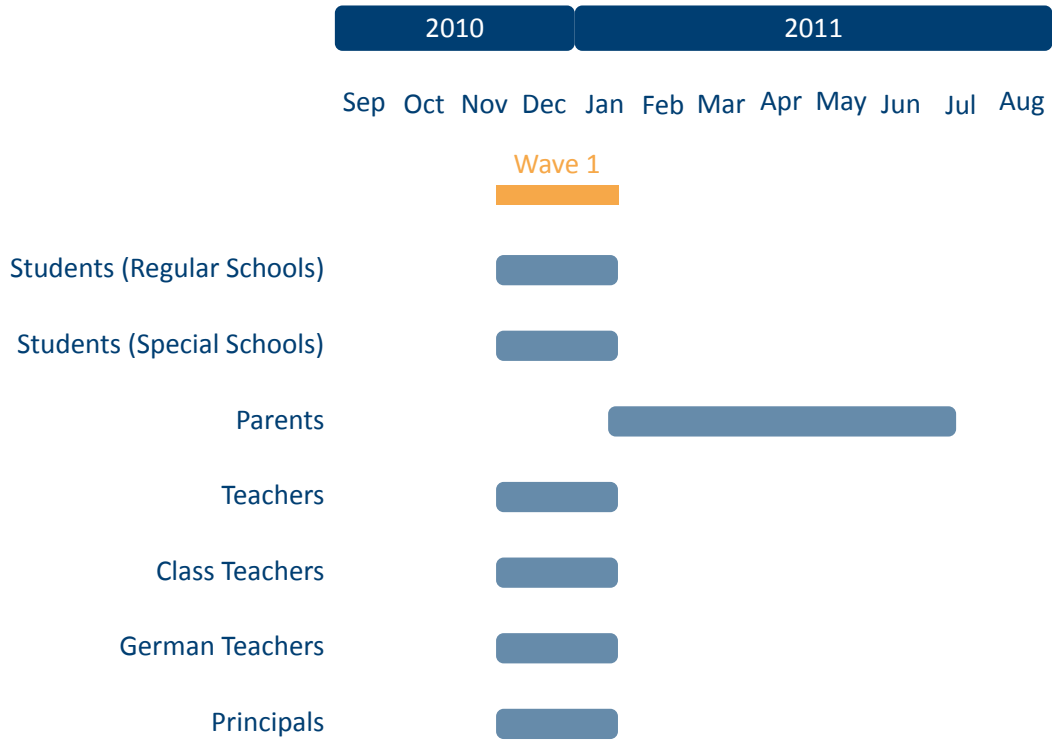


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# 1 Overview

The documents in this collection are not the field versions, but are generated from PAPI questionnaires or programming masters (CATI). The variable names used here can also be found in the data files. This manual covers the survey year of 2010/11 and, therefore, features data wave 1. The material corresponds to Version 1.0.0 of the SUF for SC3 (doi:10.517/NEPS:SC3:1.0.0).



**Abbildung 1:** Order of the surveys for starting cohort 3 in survey year 2010/11 (wave 1)

5th Grade students are interviewed in two samples – for regular schools and for schools for special educational needs (SEN). The questionnaires for the sample of students with special educational needs (SEN) contained a subset of the questions for students in regular schools. Two versions exist for each of the questionnaires in the SEN sample with each differing only in question order. Section 2.5 gives an overview. Moreover, as part of the first wave, information was collected on school teachers, school classes (via teachers), and on the schools themselves (via school principal). Furthermore, parents were also interviewed in Wave 1.

## 2

## Students (Grade 5), PAPI

## 2.1 Regular Schools (ID 32)

## Questions about yourself

## 1 Are you...

Please check where applicable

... male? [1]

☐

... female? [2]

☐

## Variables

(t700031) Gender of child

## 2 When were you born?

Please enter month and year right-aligned

|\_|\_|\_| Month

|\_|\_|\_|\_| Year

## Variables

(t70004m) Month of birth

(t70004y) Year of birth

## 3 In what country were you born?

Please check only one answer.

- Bosnia and Herzegovina [8] ☐  
 Germany [1] ☐  
 Greece [7] ☐  
 Italy [3] ☐  
 Kazakhstan [11] ☐  
 Croatia [8] ☐  
 Poland [4] ☐  
 Russian Federation [5] ☐  
 Serbia [6] ☐  
 Turkey [2] ☐  
 Ukraine [10] ☐  
 other [12] ☐

other country, namely:



## Variables

(t400000) Country of birth

(t400001) Country of birth, other

Questions about yourself

1 Are you...

Please check where applicable

... male? [1] ☐

... female? [2] ☐

Variables

(t700031) Gender of child

2 When were you born?

Please enter month and year right-aligned

|\_|\_|\_| Month

|\_|\_|\_|\_| Year

Variables

(t70004m) Month of birth

(t70004y) Year of birth

3 In what country were you born?

Please check only one answer.

Germany [1] ☐ Bosnia and Herzegovina [9] ☐  
Greece [7] ☐ Italy [3] ☐ Kazakhstan [11] ☐  
Croatia [8] ☐ Poland [4] ☐ Russian Federation [5] ☐  
Serbia [6] ☐ Turkey [2] ☐ Ukraine [10] ☐  
other [12] ☐

other country, namely:



Variables

(t400000) Country of birth

(t400001) Country of birth, other

4

If you were not born in Germany: How old were you when you moved to Germany?


If you were younger than one year, please enter "Zero" (0). Please enter figures right-aligned.

I was... Years old.

Variables	
(t400030)	Age of moving

### 5 Now some information on your native language: what languages did you speak in your family when you were a child?

If you spoke more than one language in your family, you may check more than one box.

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
(t41000a)	native language of target person - German
(t41000b)	native language of target person - Arabic
(t41000c)	native language of target person - Bosnian
(t41000d)	native language of target person - Greek
(t41000e)	native language of target person - Italian
(t41000f)	native language of target person - Kazakh
(t41000g)	native language of target person - Croatian
(t41000h)	native language of target person - Kurdish
(t41000i)	native language of target person - Polish
(t41000j)	native language of target person - Russian
(t41000k)	native language of target person - Serbian
(t41000l)	native language of target person - Turkish
(t41000m)	native language of target person - Ukrainian
(t41000s)	native language of target person - other
(t410001)	other native languages of target person

### Further questions about you



## 6 How satisfied are you...

Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied or partly dissatisfied, check a value in between.

	entirely dissatis- fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	entirely satisfie d [10]
... with your life at present on the whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with what you have? Think of money and things you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t514001)	Satisfied with life
(t514002)	Satisfied with the standard of living
(t514003)	Satisfied with health
(t514004)	Satisfied with family
(t514005)	Satisfied with acquaintances and friends
(t514006)	Satisfied with school

## 7 How would you describe your state of health in general?

Please check only one answer.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
average [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>

Variables	
(t521000)	self-assessment health

# 8 To what extent do the following statements apply to you?

Please check one box in each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
All in all, I am satisfied with myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Now and then I think that I am not very useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have some positive attributes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can do many things just as well as most other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am afraid there is not much I can be proud of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sometimes I really feel useless.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a valuable person, at least I am not less valuable than the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I tend to consider myself a loser.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a positive attitude towards myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

t66003a	Assessment self-content: Satisfied with myself
t66003b	Assessment self-content: Good for nothing
t66003c	Assessment self-content: Have good qualities
t66003d	Assessment self-content: Can do a lot just as well as others
t66003e	Assessment self-content: Not much I can be proud of
t66003f	Assessment self-content: I feel useless
t66003g	Assessment self-content: I'm a valuable person
t66003h	Assessment self-content: More self-respect
t66003i	Assessment self-content: Think I'm a loser
t66003j	Assessment self-content: Positive attitude towards myself

## Questions about your family

**9 Who normally lives with you at home?***Please check all applicable answers.*

	yes [1]	no [2]
Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Siblings and/or stepsibl	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
Other people	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(t74305a)	Household composition: Biological, adoptive, foster mother
(t74305b)	Household composition: Stepmother or father's girlfriend
(t74305c)	Household composition: Biological, adoptive, foster father
(t74305d)	Household composition: Stepfather or mother's boyfriend
(t74305e)	Household composition: Siblings and/or stepsiblings
(t74305f)	Household composition: Grandmother and/or grandfahter
(t74305g)	Household composition: Other people

**10 How many people normally live with you at home, including yourself?***Please enter figures right-aligned.*

|\_|\_| People

**Variables**

(t741002)	household size
-----------	----------------

### 11 Do you have at home ...

Please check all applicable answers.

	yes [1]	no [2]
... a desk for studying?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for yourself?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... books that belong just to you (excluding textbooks)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t34006a)	HOMEPOS: desk
(t34006b)	HOMEPOS: room
(t34006c)	HOMEPOS: learning software
(t34006d)	HOMEPOS: own books
(t34006e)	HOMEPOS: books with poems
(t34006f)	HOMEPOS: work of art (e.g. paintings)
(t34006g)	HOMEPOS: books for homework
(t34006h)	HOMEPOS: dictionary

### 12 Can you use a computer at home?

Please check only one answer.

Yes, I have my own computer. [1]	<input type="checkbox"/>
Yes, I share the computer with other family members. [2]	<input type="checkbox"/>
No, I cannot use a computer at home. [3]	<input type="checkbox"/>

Variables	
(t101000)	computer access at home

**13 When you talk about your "mother" in the questionnaire, who do you mean?**

*Please check only one answer.*

	not checked [0]	checked [1]
My biological mother	<input type="checkbox"/>	<input type="checkbox"/>
My stepmother	<input type="checkbox"/>	<input type="checkbox"/>
My adoptive mother	<input type="checkbox"/>	<input type="checkbox"/>
My foster mother	<input type="checkbox"/>	<input type="checkbox"/>
My father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another woman	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a mother (anymore)/I do not know her	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(t73113a)	Mother - biological
(t73113b)	Mother - Stepmother
(t73113c)	Mother - adoptive mother
(t73113d)	Mother - foster mother
(t73113e)	Mother - father's girlfriend
(t73113f)	Mother - another mother
(t73113g)	Mother - orphan/ unknown



**14 When you talk about your "father" in the questionnaire, who do you mean?***Please check only one answer.*

	not checked [0]	checked [1]
My biological father	<input type="checkbox"/>	<input type="checkbox"/>
My stepfather	<input type="checkbox"/>	<input type="checkbox"/>
my adoptive father	<input type="checkbox"/>	<input type="checkbox"/>
My foster father	<input type="checkbox"/>	<input type="checkbox"/>
My mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another man	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a father (anymore)/ I do not know him	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t73114a)	Father - biological
(t73114b)	Father - stepfather
(t73114c)	Father - adoptive father
(t73114d)	Father - foster father
(t73114e)	Father - mother's boyfriend
(t73114f)	Father - another man
(t73114g)	Father - Orphan/ unknown

**15 Now we come to the origin of your family. In what country was your mother born? In what country was your father born?**

Please check one answer in each column.

	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[Mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [mother] 													
	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[Father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [father] 													

Variables	
(t400070)	Mother: Country of birth
(t400071)	Mother: Country of birth, other
(t400090)	Father: Country of birth
(t400091)	Father: Country of birth, other

16 Now to your grandparents: In what country were your mother's parents born?

Please check one answer in each column.

	Don't know [-98]	<input type="checkbox"/>
	other [12]	<input type="checkbox"/>
	Ukraine [10]	<input type="checkbox"/>
	Turkey [2]	<input type="checkbox"/>
	Serbia [6]	<input type="checkbox"/>
	Russian Federation [5]	<input type="checkbox"/>
	Poland [4]	<input type="checkbox"/>
	Croatia [8]	<input type="checkbox"/>
	Kazakhstan [11]	<input type="checkbox"/>
	Italy [3]	<input type="checkbox"/>
	Greece [7]	<input type="checkbox"/>
	Bosnia and Herzegovina [9]	<input type="checkbox"/>
	Germany [1]	<input type="checkbox"/>
[the mother of your mother]		

other country, namely: [mother of the mother]



	Don't know [-98]	<input type="checkbox"/>
	other [12]	<input type="checkbox"/>
	Ukraine [10]	<input type="checkbox"/>
	Turkey [2]	<input type="checkbox"/>
	Serbia [6]	<input type="checkbox"/>
	Russian Federation [5]	<input type="checkbox"/>
	Poland [4]	<input type="checkbox"/>
	Croatia [8]	<input type="checkbox"/>
	Kazakhstan [11]	<input type="checkbox"/>
	Italy [3]	<input type="checkbox"/>
	Greece [7]	<input type="checkbox"/>
	Bosnia and Herzegovina [9]	<input type="checkbox"/>
	Germany [1]	<input type="checkbox"/>
[the father of your mother]		

other country, namely [the father of the mother]



Variables	
(t400220)	Mother's mother: Country of birth
(t400221)	Mother's mother: Country of birth, other
(t400240)	Mother's father: Country of birth
(t400241)	Mother's father: Country of birth, other



**17 And your other grandparents: In what country were your father's parents born?**

Please check one answer in each column.

	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[the mother of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other country, namely: [the mother of your father]



	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[father of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

other country, namely: [father of your father]

**Variables**

(t400260)	Father's mother: Country of birth
(t400261)	Father's mother: Country of birth, other
(t400280)	Father's father: Country of birth
(t400281)	Father's father: Country of birth, other

**18 Now to your mother's native language: What language did your mother speak as a child in her family?**

If your mother spoke more than one language in her family, you may check more than one box.

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Students (Grade 5), PAPI

Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
other language	<input type="checkbox"/>	<input type="checkbox"/>
[other language], namely: 		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t41010a)	mother's native language: German
(t41010b)	mother's native language: Arabic
(t41010c)	mother's native language: Bosnian
(t41010d)	mother's native language: Greek
(t41010e)	mother's native language: Italian
(t41010f)	mother's native language: Kazakh
(t41010g)	mother's native language: Croatian
(t41010h)	mother's native language: Kurdish
(t41010i)	mother's native language: Polish
(t41010j)	mother's native language: Russian
(t41010k)	mother's native language: Serbian
(t41010l)	mother's native language: Turkish
(t41010m)	mother's native language: Ukrainian
(t410101)	mother's native language, other language
(t41010s)	mother's native language, other language
(t41010o)	mother's native language, do not know

<b>19</b>	<b>Now to your fathers native language: What language did your father speak as a child in his family?</b>
<i>If your father spoke more than one language in his family, you may check more than one box.</i>	
	not specified [0]      specified [1]
German	<input type="checkbox"/> <input type="checkbox"/>
Arabic	<input type="checkbox"/> <input type="checkbox"/>
Bosnian	<input type="checkbox"/> <input type="checkbox"/>
Greek	<input type="checkbox"/> <input type="checkbox"/>
Italian	<input type="checkbox"/> <input type="checkbox"/>
Kazakh	<input type="checkbox"/> <input type="checkbox"/>
Croatian	<input type="checkbox"/> <input type="checkbox"/>
Kurdish	<input type="checkbox"/> <input type="checkbox"/>

Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
other language	<input type="checkbox"/>	<input type="checkbox"/>
[other language], namely: 		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(t41012a)	father's native language: German
(t41012b)	father's native language: Arabic
(t41012c)	father's native language: Bosnian
(t41012d)	father's native language: Greek
(t41012e)	father's native language: Italian
(t41012f)	father's native language: Kazakh
(t41012g)	father's native language: Croatian
(t41012h)	father's native language: Kurdish
(t41012i)	father's native language: Polish
(t41012j)	father's native language: Russian
(t41012k)	father's native language: Serbian
(t41012l)	father's native language: Turkish
(t41012m)	father's native language: Ukrainian
(t410121)	father's native language, other
(t41012s)	father's native language, other (open)
(t41012o)	father's native language, do not know

### Questions about the school

<b>20</b>	<b>No matter what school you are attending and how good your grades are: What school-leaving qualification would you like to have?</b>
<i>Please check only one box.</i>	
Leaving certificate from the Hauptschule [2]	<input type="checkbox"/>
Leaving certificate from the Realschule [3]	<input type="checkbox"/>
Abitur (university entrance qualification) [4]	<input type="checkbox"/>
Leaving school without graduating [1]	<input type="checkbox"/>
Variables	
(t31035a)	Idealistic educational aspirations - highest graduation level

**21 How much time do you normally spend on your homework and studying for school?***Please check only one answer.*less than half an hour per day. [1] ☐about half an hour to 1 hour per day [2] ☐about 1 to 2 hours per day [3] ☐about 2 to 3 hours per day [4] ☐about 3 to 4 hours per day [5] ☐more than 4 hours per day [6] ☐**Variables**

t281600 students: homework: duration

**22 How often do the following persons help you with your homework or learning for school?***Please check one box in each line.*

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]	does not apply to me [6]
Your parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your brothers and sisters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your friends or classmates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a private tutor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A homework supervisor (e.g. in school or community center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t28161a students: homework: frequency help from parents

t28161b students: homework: frequency help from brothers and sisters

t28161c students: homework: frequency help from friends/classmates

t28161d students: homework: frequency help from private tutor

t28161e students: homework: frequency help from homework supervisor

**23 How is homework handled at your home?***Please check one box in each line.*

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
My parents often check whether I have done my homework properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I do not manage to do my homework alone, my parents always devote time to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents always make sure that I do my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I get a bad grade, my parents ask me how they can help me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents expect me to thoroughly complete my assignments when I do my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents always cheer me up when I messed up an assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I do not understand something in class, I can talk with my parents about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents do not want me to learn things by heart, but to really understand them as well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I study for a class test, I know exactly how much effort my parents expect from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t283621	students: homework item a
t283622	students: homework item b
t283623	students: homework item c
t284624	students: homework item d
t285627	students: homework item e
t284625	students: homework item f
t284626	students: homework item g
t285628	students: homework item h
t285629	students: homework item i

24

On how many days (since summer vacation) did you miss school because you were sick?

If you were not absent due to sickness, please enter "Zero" (0). Please enter figures right-aligned.

about ... Days

not checked  
[0]

checked [1]

I do not know

Variables

t523010	missing days because of sickness
(t523011)	missing days because of sickness - do not know

25

Have you ever been held back or had to repeat a grade?

Please check where applicable.

no [2]

yes [1]

If so, how often? Times

Variables

(t725020)	school year repeated
(t725021)	school year repeated - frequency

26

What is your favorite subject?

Please enter in block letters.

Variables

(td0026x)	favorite subject
-----------	------------------

**27 How would you rate your performance at school?***Please check one box in each line.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In the subject German, I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In most of the school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I perform well in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.
t66002b	Self-assessment school achievement: I do well in written class tests.
t66002c	Self-assessment school achievement: I do well in most of the school subjects.

**28 What was your grade in your last annual school report...***Please check one box in each line.*

	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfactory (4) [4]	Poor (5) [5]	Unsatisfactory (6) [6]	No grade received [0]
... in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(t724101)	Grade in recent report: German
(t724102)	Grade in recent report: Maths

**29 If you consider everything you know now: what qualification will you actually obtain when you leave school?**

*Please check only one box.*

Leaving certificate from the Hauptschule [2] ☐

Leaving certificate from the Realschule [3] ☐

Abitur (university entrance qualification) [4] ☐

Leaving school without graduating [1] ☐

**Variables**

(t31135a) realistic educational aspiration - highest graduation level

**30 Did you switch from elementary school to this school after the summer vacation?**

*Please check where applicable.*

no [2] ☐

yes [1] ☐

*no, please continue with Question 32  
yes, please continue to the next question*

**Variables**

t291300 filter question: transition from elementary school



**31 How well do the following statements apply to you?***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
Compared to elementary school, lessons are more fun now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compared to the elementary school, I feel much more comfortable in the new class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like my new classmates more than the ones at the elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compared to my elementary school class, I am more popular in my new class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compared to elementary school, the subjects are easier for me now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like my new teachers more than those at the elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t292301	Comparison to elementary school: Lessons are more fun
t292302	Comparison to elementary school: Feel more comfortable in new class
t292303	Comparison to elementary school: Like schoolmates more
t292304	Comparison to elementary school: I'm more popular
t292305	Comparison to elementary school: Subjects are easier
t292306	Comparison to elementary school: I like teachers more

**Some questions about your German classes****32 I think my German teacher...***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... notices everything that is happening in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... quickly succeeds in involving me if I have not paid attention for a moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... immediately finds out when I do not pay attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... has the class under control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(td0032a)	German teacher (org. of learning 1): Notices everything
(td0032b)	German teacher (org. of learning 2): Involves me quickly
(td0032c)	German teacher (org. of learning 3): Immediately finds out when I do not pay attention
(td0032d)	German teacher (org. of learning 4): Has the class under control

### 33 I think my German teacher ...

Please check one box in each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... expects me to try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... tells me that she/ he thinks that I can do better than I did so far.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... considers it very important that we do our work thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... uses students getting good grades as an example for all of us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... tells us where we stand compared to our classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

(td0033a)	German teacher: Expects me to make an effort
(td0033b)	German teacher: Thinks I can do better
(td0033c)	German teacher: Considers diligence to be very important
(td0033d)	German teacher: Students with good grades as an example for all
(td0033e)	German teacher: Comparison to schoolmates

### 34 My German teacher ...

Please check one box in each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... tries to understand my opinion first and than tells me what she/he would do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... listens to my proposals and takes them seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... encourages me to ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

(td0034a)	German teacher: Tries to understand my perspective and then gives advice
(td0034b)	German teacher: Listens to my suggestions and takes them seriously
(td0034c)	German teacher: Encourages me to ask questions

**35 My German teacher ...***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... permits us to discuss our assignments among ourselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... encourages us to help each other in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... encourages us to exchange our views in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(td0035a)	German teacher (prom. interaction 1): Allows discussion of exercises
(td0035b)	German teacher (prom. interaction 2): Encourages to help each other
(td0035c)	German teacher (prom. interaction 2): Encourages to exchange ideas

**36 My German teacher ...***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... summarizes the key issues at the end of the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... draws our attention to the things that are of particular importance in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... explains to us the interrelation between the old and the new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(td0036a)	German teacher: Summarizes what's most important at the end
(td0036b)	German teacher: Draws our attention to the things that are of particular importance
(td0036c)	German teacher: Explains connection between old and new topics

**Now we come to reading**

**37 How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet.**

*Please check only one answer.*

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
On a regular school day, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	gar nicht [1]	bis zu einer halben Stunde [2]	zwischen einer halben und einer Stunde [3]	1 bis 2 Stunden [4]	mehr als 2 Stunden [5]
On a regular day when there is no school, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(t34001a)	quantity reading - school day
(t34001c)	quantity reading - school free day

**38 How often do you normally read in your spare time...**

*Please check one box in each line.*

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
... detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... classics of children's youth literature by authors such as Erich Kästner or Otfried Preußler?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... nonfiction books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Comic books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t34002a	Frequency reading (genre): Detective stories, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comic books
t34002e	Frequency reading (genre): Other

**39 Do you read the following newspaper or magazines?***Please check one box in each line.*

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
Local newspaper(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tabloids such as BILD, BZ	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's and youth pages in other supraregional papers such as Süddeutsche Zeitung (SZ) or Frankfurter Allgemeine (FAZ)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Magazines such as Dein SPIEGEL, FOCUS Schule or GEOlino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other magazines for younger readers such as Tierfreund, hey!, Bravo Sport oder Popcorn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t34003a	Frequency reading: Local newspaper
t34003b	Frequency reading: Tabloids (such as BILD, BZ)
t34003c	Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ)
t34003d	Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule)
t34003e	Frequency reading: Other youth magazines (such as Bravo, Popcorn)

**40 Around how many books do you have at home? Do not count magazines, newspapers or your text books.***Please check only one answer.*

None or only very few (0 to 10 books) [1]	<input type="checkbox"/>
Enough to fill one shelf (11 to 25 books) [2]	<input type="checkbox"/>
Enough to fill several shelves (26 to 100 books) [3]	<input type="checkbox"/>
Enough to fill a small set of shelves (101 to 200 books) [4]	<input type="checkbox"/>
Enough to fill a large set of shelves (201 to 500 books) [5]	<input type="checkbox"/>
Enough to fill shelf units (more than 500 books) [6]	<input type="checkbox"/>

**Variables**

t34005a	Amount of books
---------	-----------------

#### 41 How often do you talk with others about what you read?

Please check one box in each line.

	never or almost never [1]	once or twice a month [2]	once or twice a week [3]	every day or almost every day [4]
I talk with other students about what we are reading in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I talk with my friends outside school about what I am reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I talk with my family about what I am reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(td0041a)	Social reading behaviour: I talk to school mates about lessons' literature
(td0041b)	Social reading behaviour: I talk to friends about what I read
(td0041c)	Social reading behaviour: I talk to my family about what I read

#### 42 What do you think about reading?

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I enjoy reading books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that reading is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had enough time, I would read even more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like reading about new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am convinced that I can learn a lot by reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading is important to understand things correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(td0042a)	Reading (desire): Reading books is fun to me.
(td0042b)	Reading (desire): I think reading is interesting.
(td0042c)	Reading (desire): I'd read more if I had more time.
(td0042d)	Reading (interest): I like reading about new things.
(td0042e)	Reading (interest): Learn while reading
(td0042f)	Reading (interest): Reading is important to understand things.

**43 How well do you read?***Please check one box in each line.*

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I sometimes have problems to understand a text completely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text very well and quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have to read many things several times before I fully understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0043a	Self assessment reading: Difficulties with understanding texts
td0043b	Self assessment reading: Speed text understanding
td0043c	Self assessment reading: Repeating text understanding

**44 How often does it normally happen that you talk with your mother or father ...***Please check one box in each line.*

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
... about books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... about movies or TV programs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... about political or social issues?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...about works of art or art in general?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t34010a	Discussions with father/mother: Books
t34010b	Discussions with father/mother: Movies or TV shows
t34010c	Discussions with father/mother: Political or social issues
t34010d	Discussions with father/mother: Artwork or art in general

**Questions about your spare time**

**45 How often do you play sports? Do not count physical education at school.***Please check only one answer.*never [1] ☐once a month or less [2] ☐several times a month or once a week [3] ☐several times a week [4] ☐(almost) daily [5] ☐*Never: Please continue to question 48 Otherwise: Please continue to the next question***Variables**

(t261000) Sports: Frequency

**46 What kind of sport do you do most frequently?***Please state only one kind of sport.***Variables**

(t262000) Sports: Sport activity: Main kind of sport


**47 Where or how do you most often do this kind of sport?***Please check only one answer.*Club [1] ☐School (outside classes such as sport workshop) [2] ☐Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐Volkshochschule (VHS) [4] ☐Together with others, but not organized [5] ☐Just for myself [6] ☐**Variables**

(t269000) Sports: Place/kind?



**48 Have you attended any courses outside school in this or your past school year (excluding sports)?**

Please check all applicable answers.

	not specified [0]	specified [1]
Lessons in the music school (e.g. instrumental or singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>
A course at the Volkshochschule (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
Other courses	<input type="checkbox"/>	<input type="checkbox"/>
Other courses, namely:		

Variables	
t27111a)	Courses outside school: Musical school (e.g. instrumental or singing classes)
t27111b)	Courses outside school: Volkshochschule (VHS)
t27111c)	Courses outside school: Youth art school
t27111s	Courses outside school: Other courses, namely:
t27111t	Courses outside school: Other courses (open)

**49 How often have you done the following things in the past 12 months?**

Please check one box in each line.

	never [1]	once [2]	2- bis 3-mal [3]	4- bis 5-mal [4]	mehr als 5- mal [5]
Visited a museum or an art exhibition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seen a film in the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visited an opera, ballet or classic concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visited a theater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Went to a rock or pop concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34009a	Participation in high culture: Museum or art exhibition
t34009b	Participation in high culture: Cinema
t34009c	Participation in high culture: Opera, ballet, classical concert
t34009d	Participation in high culture: Theatre
t34009e	Participation in high culture: Rock/pop concert

**50 On how many days in the last month have you made music, e.g. played an instrument or sung in a choir? Making music on the computer does not count.**

*If you have not made music on any day in the past month, please enter "Zero" (0). Please enter figures right-aligned.*

on about |\_\_|\_\_| Days

Variables

t34009g participation in high culture - played musical instrument

**51 Do you also listen to classical music? On how many days was this the case in the past week?**

*If you have not listened to classical music on any day in the past week, please enter "Zero" (0). Please enter figures right aligned.*

on about |\_\_|\_\_| Days

Variables

t34009h participation in high culture - classical music

### **Questions about your origin and language**

Attention: If you only learned German as a child in your family, please proceed to question 58. All others will continue with the next question.

**52 You have learned a language other than German as a child in your family: What language is it?**

*Please state only one language. If you learned several languages besides German, please state the language you understand best.*



Important: The language you just stated in 52, we will refer to as the "other language" in the following questions.

Variables

t410010 second language

**53 How good is your command of the other language?***Please check one box in each line.*

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t41040d	competence other language: writing
t41040c	competence other language: reading
t41040b	competence other language: speaking
t41040a	competence other language: understanding

**54 What language ...***Please check one box in each line.*

	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]
... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your classmates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents use when they talk with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t412010	language use: with mother
t412020	language use: with father
t412030	language use: with siblings
t412040	language use: with best friend
t412050	language use: classmates
t412060	language use: parents with each other

**55 In what language ...**

Please check one box in each line.

	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]
... do you read books outside school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you surf on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you write text messages and emails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch programs on TV?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch videos and DVDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t417000	language of media use: books
t417030	Language of media use: Internet
t417040	language of media use: text messages, Emails
t417050	language of media use: television
t417060	language of media use: Videos, DVDs

**56 How good is your command of the German language?**

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t41030d	competence German: writing
t41030c	competence German: reading
t41030b	competence German: speaking
t41030a	competence German: understanding

**57 At what age did you start learning German?**

*Please check only one answer.*

0-2 years [1] ☐

3-5 years [2] ☐

6-9 years [3] ☐

10-12 years [4] ☐

older than 12 years [5] ☐

**Variables**

t410020	Learning German at age
---------	------------------------

**58 What did you like and not like about NEPS?****Variables**

(td00580)	Annotation and comment on NEPS
-----------	--------------------------------

Thank you very much for your cooperation!

## 2.2 Regular Schools – Othography (ID 65)

**Orthography questionnaire**

1 How well do the following statements apply to you?				
Please check one box in each line.				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In general I think learning how to spell is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling is difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
td0001a	Learning how to spell interesting
td0001b	Spelling is difficult

2 What do you think of orthography?				
Please check one box in each line.				
	Not at all [1]	Rather not [2]	Rather [3]	Much [4]
Is it worth the time required for learning how to spell?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your graduation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your future career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your private life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
td0002a	Time required learning spelling
td0002b	Importance spelling performance for graduation
td0002c	Importance spelling performance for career
td0002d	Importance spelling performance for private life

3 How well do the following statements apply to your spelling performance?				
Please check one box in each line.				
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
My grade for my next dictation is going to be good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My spelling while writing texts is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
td0003a	Grade for next dictation is going to be good
td0003b	Spelling while writing texts good

## Orthography questionnaire

### 1 How well do the following statements apply to you?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In general I think learning how to spell is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling is difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

td0001a	Learning how to spell interesting
td0001b	Spelling is difficult

### 2 What do you think of orthography?

Please check one box in each line.

	Not at all [1]	Rather not [2]	Rather [3]	Much [4]
Is it worth the time required for learning how to spell?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your graduation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your future career?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How important is a good spelling performance for your private life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

td0002a	Time required learning spelling
td0002b	Importance spelling performance for graduation
td0002c	Importance spelling performance for career
td0002d	Importance spelling performance for private life

### 3 How well do the following statements apply to your spelling performance?

Please check one box in each line.

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
My grade for my next dictation is going to be good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My spelling while writing texts is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

td0003a	Grade for next dictation is going to be good
td0003b	Spelling while writing texts good

#### 4 Spelling for me is more difficult than...

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
... for my school mates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... understanding texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... writing texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... grammar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

##### Variables

td0004a	Spelling more difficult than for school mates
td0004b	Spelling more difficult than understanding texts
td0004c	Spelling more difficult than writing texts
td0004d	Spelling more difficult than grammar

#### 5 How much time do you spend studying to...

Please check one box in each line.

	Very little [1]	Rather little [2]	Rather much [3]	Very much [4]
... get a good grade for your spelling?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... get a good grade in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

##### Variables

td0005a	How much studying to get good grades in spelling
td0005b	How much studying to get good grades in German



**6 What are you doing to spell words correctly?***Please check one box in each line.*

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I learn rules and use them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I clearly pronounce the word to myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I write many words that I memorized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I guess.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I refer to a dictionary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I am typing on a computer, I rely on spell checking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0006a	Spelling words correctly: Rules
td0006b	Spelling words correctly: Pronounce clearly to myself
td0006c	Spelling words correctly: Writing memorized words
td0006d	Spelling words correctly: Guessing
td0006e	Spelling words correctly: Referring to dictionary
td0006f	Spelling words correctly: Computer spell checking

2.3
Special Schools, Version 1 (ID 44)

Questions about yourself

1
Are you...

Please check where applicable

... male? [1]
☐

... female? [2]
☐

Variables

t700031	Gender of child
---------	-----------------

2
When were you born?

Please enter month and year right-aligned

Month

Year

Variables

t70004m	Month of birth
t70004y	Year of birth

3
In what country were you born?

Please check only one answer.

other [12]
☐

Ukraine [10]
☐

Turkey [21]
☐

Serbia [6]
☐

Russian Federation [5]
☐

Poland [4]
☐

Croatia [8]
☐

Kazakhstan [11]
☐

Italy [3]
☐

Greece [7]
☐

Bosnia and Herzegovina [9]
☐

Germany [1]
☐

other country, namely:

Variables

t400000	Country of birth
t400001	Country of birth, other

## Questions about yourself

### 1 Are you...

Please check where applicable

... male? [1]

☐

... female? [2]

☐

#### Variables

t700031

Gender of child

### 2 When were you born?

Please enter month and year right-aligned

|\_|\_|\_| Month

|\_|\_|\_|\_| Year

#### Variables

t70004m

Month of birth

t70004y

Year of birth

### 3 In what country were you born?

Please check only one answer.

- other [12] ☐
- Ukraine [10] ☐
- Turkey [2] ☐
- Serbia [6] ☐
- Russian Federation [5] ☐
- Poland [4] ☐
- Croatia [8] ☐
- Kazakhstan [11] ☐
- Italy [3] ☐
- Greece [7] ☐
- Bosnia and Herzegovina [9] ☐
- Germany [1] ☐

other country, namely:



#### Variables

t400000

Country of birth

t400001


Country of birth, other

4	
If you were not born in Germany: How old were you when you moved to Germany?	
If you were younger than one year, please enter "Zero" (0). Please enter figures right-aligned.	
I was...	_ _ _  Years old.

Variables	
t400030	Age of moving

**5 Now some information on your native language: what languages did you speak in your family when you were a child?**

*If you spoke more than one language in your family, you may check more than one box.*

	mentioned [1]	not mentioned [0]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
Other language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
t41000a	native language of target person - German
t41000b	native language of target person - Arabic
t41000c	native language of target person - Bosnian
t41000d	native language of target person - Greek
t41000e	native language of target person - Italian
t41000f	native language of target person - Kazakh
t41000g	native language of target person - Croatian
t41000h	native language of target person - Kurdish
t41000i	native language of target person - Polish
t41000j	native language of target person - Russian
t41000k	native language of target person - Serbian
t41000l	native language of target person - Turkish
t41000m	native language of target person - Ukrainian
t41000s	native language of target person - other
t410001	other native languages of target person

**Questions about your family**

**6 Who normally lives with you at home?***Please check all applicable answers.*

	yes [1]	no [2]
Biological mother, adoptive mother, foster mother	<input type="checkbox"/>	<input type="checkbox"/>
Stepmother or your father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Biological father, adoptive father, foster father	<input type="checkbox"/>	<input type="checkbox"/>
Stepfather or your mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Siblings and/or stepsibl	<input type="checkbox"/>	<input type="checkbox"/>
Grandmother and/or grandfather	<input type="checkbox"/>	<input type="checkbox"/>
Other people	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t74305a	Household composition: Biological, adoptive, foster mother
t74305b	Household composition: Stepmother or father's girlfriend
t74305c	Household composition: Biological, adoptive, foster father
t74305d	Household composition: Stepfather or mother's boyfriend
t74305e	Household composition: Siblings and/or stepsiblings
t74305f	Household composition: Grandmother and/or grandfahter
t74305g	Household composition: Other people

**7 How many people normally live with you at home, including yourself?***Please enter figures right-aligned.*

|\_|\_| People

**Variables**

t741002	household size
---------	----------------

**8 Do you have at home ...***Please check all applicable answers.*

	yes [1]	no [2]
... a desk for studying?	<input type="checkbox"/>	<input type="checkbox"/>
... a room for yourself?	<input type="checkbox"/>	<input type="checkbox"/>
... learning software?	<input type="checkbox"/>	<input type="checkbox"/>
... books that belong just to you (excluding textbooks)?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art (e.g. paintings)?	<input type="checkbox"/>	<input type="checkbox"/>
... books that are useful for homework?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software
t34006d	HOMEPOS: own books
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: work of art (e.g. paintings)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary

**9 When you talk about your "mother" in the questionnaire, who do you mean?***Please check only one answer.*

	not checked [0]	checked [1]
My biological mother	<input type="checkbox"/>	<input type="checkbox"/>
My stepmother	<input type="checkbox"/>	<input type="checkbox"/>
My adoptive mother	<input type="checkbox"/>	<input type="checkbox"/>
My foster mother	<input type="checkbox"/>	<input type="checkbox"/>
My father's girlfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another woman	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a mother (anymore)/I do not know her	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t73113a	Mother - biological
t73113b	Mother - Stepmother
t73113c	Mother - adoptive mother
t73113d	Mother - foster mother
t73113e	Mother - father's girlfriend
t73113f	Mother - another mother
t73113g	Mother - orphan/ unknown



**10 When you talk about your "father" in the questionnaire, who do you mean?**

*Please check only one answer.*

	not checked [0]	checked [1]
My biological father	<input type="checkbox"/>	<input type="checkbox"/>
My stepfather	<input type="checkbox"/>	<input type="checkbox"/>
my adoptive father	<input type="checkbox"/>	<input type="checkbox"/>
My foster father	<input type="checkbox"/>	<input type="checkbox"/>
My mother's boyfriend	<input type="checkbox"/>	<input type="checkbox"/>
Another man	<input type="checkbox"/>	<input type="checkbox"/>
I do not have a father (anymore)/ I do not know him	<input type="checkbox"/>	<input type="checkbox"/>



**Variables**

t73114a	Father - biological
t73114b	Father - stepfather
t73114c	Father - adoptive father
t73114d	Father - foster father
t73114e	Father - mother's boyfriend
t73114f	Father - another man
t73114g	Father - Orphan/ unknown

<p><b>11</b>      <b>Now we come to the origin of your family. In what country was your mother born? In what country was your father born?</b></p> <p><i>Please check one answer in each column.</i></p>	
<p>[Mother]</p>	<div> <div>Don't know [-98]</div> <div>other [12]</div> <div>Ukraine [10]</div> <div>Turkey [2]</div> <div>Serbia [6]</div> <div>Russian Federation [5]</div> <div>Poland [4]</div> <div>Croatia [8]</div> <div>Kazakhstan [11]</div> <div>Italy [3]</div> <div>Greece [7]</div> <div>Bosnia and Herzegovina [9]</div> <div>Germany [1]</div> </div>
<p>other country, namely: [mother]</p>	
<p>[Father]</p>	<div> <div>Don't know [-98]</div> <div>other [12]</div> <div>Ukraine [10]</div> <div>Turkey [2]</div> <div>Serbia [6]</div> <div>Russian Federation [5]</div> <div>Poland [4]</div> <div>Croatia [8]</div> <div>Kazakhstan [11]</div> <div>Italy [3]</div> <div>Greece [7]</div> <div>Bosnia and Herzegovina [9]</div> <div>Germany [1]</div> </div>
<p>other country, namely: [father]</p>	
<p><b>Variables</b></p>	
t400070	Mother: Country of birth
t400071	Mother: Country of birth, other
t400090	Father: Country of birth
t400091	Father: Country of birth, other



## 12 Now to your grandparents: In what country were your mother's parents born?

Please check one answer in each column.

	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[the mother of your mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [mother of the mother] 													
	Don't know [-98]	other [12]	Ukraine [10]	Turkey [2]	Serbia [6]	Russian Federation [5]	Poland [4]	Croatia [8]	Kazakhstan [11]	Italy [3]	Greece [7]	Bosnia and Herzegovina [9]	Germany [1]
[the father of your mother]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely [the father of the mother] 													

Variables	
t400220	Mother's mother: Country of birth
t400221	Mother's mother: Country of birth, other
t400240	Mother's father: Country of birth
t400241	Mother's father: Country of birth, other

**13 And your other grandparents: In what country were your father's parents born?***Please check one answer in each column.*

	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[the mother of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [the mother of your father] 													
	Germany [1]	Bosnia and Herzegovina [9]	Greece [7]	Italy [3]	Kazakhstan [11]	Croatia [8]	Poland [4]	Russian Federation [5]	Serbia [6]	Turkey [2]	Ukraine [10]	other [12]	Don't know [-98]
[father of your father]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
other country, namely: [father of your father] 													

**Variables**

t400260	Father's mother: Country of birth
t400261	Father's mother: Country of birth, other
t400280	Father's father: Country of birth
t400281	Father's father: Country of birth, other

**14 Now to your mother's native language: What language did your mother speak as a child in her family?***If your mother spoke more than one language in her family, you may check more than one box.*

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>

Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
other language	<input type="checkbox"/>	<input type="checkbox"/>
[other language], namely: 		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41010a	mother's native language: German
t41010b	mother's native language: Arabic
t41010c	mother's native language: Bosnian
t41010d	mother's native language: Greek
t41010e	mother's native language: Italian
t41010f	mother's native language: Kazakh
t41010g	mother's native language: Croatian
t41010h	mother's native language: Kurdish
t41010i	mother's native language: Polish
t41010j	mother's native language: Russian
t41010k	mother's native language: Serbian
t41010l	mother's native language: Turkish
t41010m	mother's native language: Ukrainian
t410101	mother's native language, other language
t41010s	mother's native language, other language
t41010o	mother's native language, do not know

**15 Now to your fathers native language: What language did your father speak as a child in his family?**

*If your father spoke more than one language in his family, you may check more than one box.*

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Kazakh	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Students (Grade 5), PAPI

Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Ukrainian	<input type="checkbox"/>	<input type="checkbox"/>
other language	<input type="checkbox"/>	<input type="checkbox"/>
[other language], namely: 		
	not specified [0]	specified [1]
Do not know	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
t41012a	father's native language: German
t41012b	father's native language: Arabic
t41012c	father's native language: Bosnian
t41012d	father's native language: Greek
t41012e	father's native language: Italian
t41012f	father's native language: Kazakh
t41012g	father's native language: Croatian
t41012h	father's native language: Kurdish
t41012i	father's native language: Polish
t41012j	father's native language: Russian
t41012k	father's native language: Serbian
t41012l	father's native language: Turkish
t41012m	father's native language: Ukrainian
t41012n	father's native language, other
t41012s	father's native language, other (open)
t41012o	father's native language, do not know

### Questions about the school

<b>16</b>	<b>Have you ever been held back or had to repeat a grade?</b>
<i>Please check where applicable.</i>	
	no [2]      yes [1]
	<input type="checkbox"/> <input type="checkbox"/>
If so, how often?	__  Times

Variables	
t725020	school year repeated
t725021	school year repeated - frequency

**17 What is your favorite subject?**

Please enter in block letters.

**Variables**

td0026x	favorite subject
---------	------------------

**18 What was your grade in your last annual school report...**

Please check one box in each line.

	Very good (1) [1]	Good (2) [2]	Fair (3) [3]	Satisfacto ry (4) [4]	Poor (5) [5]	Unsatisfac tory (6) [6]	No grade received [0]
... in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t724101	Grade in recent report: German
---------	--------------------------------

t724102	Grade in recent report: Maths
---------	-------------------------------

**Questions about your origin and language****19 You have learned a language other than German as a child in your family: What language is it?**

Please state only one language. If you learned several languages besides German, please state the language you understand best.



Important: The language you just stated in 52, we will refer to as the "other language" in the following questions.

**Variables**

t410010	second language
---------	-----------------

**20 How good is your command of the other language?**

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

t41040d	competence other language: writing
t41040c	competence other language: reading
t41040b	competence other language: speaking
t41040a	competence other language: understanding

**21 What language ...**

Please check one box in each line.

	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]
... do you speak with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you speak with your classmates?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do your parents use when they talk with each other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Variables

t412010	language use: with mother
t412020	language use: with father
t412030	language use: with siblings
t412040	language use: with best friend
t412050	language use: classmates
t412060	language use: parents with each other



## 22 In what language ...

Please check one box in each line.

	only German [1]	Mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	only the other language [4]	Is not the case for me [5]
... do you read books outside school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you surf on the Internet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you write text messages and emails?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch programs on TV?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... do you watch videos and DVDs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Variables

t417000	language of media use: books
t417030	Language of media use: Internet
t417040	language of media use: text messages, Emails
t417050	language of media use: television
t417060	language of media use: Videos, DVDs

## 23 How good is your command of the German language?

Please check one box in each line.


	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [0]
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Variables

t41030d	competence German: writing
t41030c	competence German: reading
t41030b	competence German: speaking
t41030a	competence German: understanding

24 At what age did you start learning German?	
Please check only one answer.	
0-2 years [1]	<input type="checkbox"/>
3-5 years [2]	<input type="checkbox"/>
6-9 years [3]	<input type="checkbox"/>
10-12 years [4]	<input type="checkbox"/>
older than 12 years [5]	<input type="checkbox"/>

Variables	
t410020	Learning German at age

25 What did you like about the NEPS study and what didn't you like?	
<div></div>	

Variables	
td00580	Annotation and comment on NEPS

## 2.4 Special Schools, Version 2 (ID 45)

### Now we come to reading

**1 How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet.**

Please check only one answer.

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
On a regular school day, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On a regular day when there is no school, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t34001a	quantity reading - school day
t34001c	quantity reading - school free day

**2 How often do you normally read in your spare time...**

Please check one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
... detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... classics of children's youth literature by authors such as Erich Kästner or Otfried Preußler?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... nonfiction books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Comic books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t34002a	Frequency reading (genre): Detective stories, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comic books
t34002e	Frequency reading (genre): Other

### Now we come to reading

**1 How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet.**

*Please check only one answer.*

	Not at all outside school [1]	Up to half an hour [2]	Between half an hour and 1 hour [3]	1 to 2 hours [4]	More than 2 hours [5]
On a regular school day, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On a regular day when there is no school, I read...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t34001a	quantity reading - school day
t34001c	quantity reading - school free day

**2 How often do you normally read in your spare time...**

*Please check one box in each line.*

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	everyday [5]
... detective novels, thrillers, horror or fantasy books such as Harry Potter or Lord of the Rings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... classics of children's youth literature by authors such as Erich Kästner or Otfried Preußler?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... nonfiction books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... Comic books?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... other?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

t34002a	Frequency reading (genre): Detective stories, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comic books
t34002e	Frequency reading (genre): Other

### 3 Around how many books do you have at home? Do not count magazines, newspapers or your text books.

Please check only one answer.

None or only very few (0 to 10 books) [1]	<input type="checkbox"/>
Enough to fill one shelf (11 to 25 books) [2]	<input type="checkbox"/>
Enough to fill several shelves (26 to 100 books) [3]	<input type="checkbox"/>
Enough to fill a small set of shelves (101 to 200 books) [4]	<input type="checkbox"/>
Enough to fill a large set of shelves (201 to 500 books) [5]	<input type="checkbox"/>
Enough to fill shelf units (more than 500 books) [6]	<input type="checkbox"/>

#### Variables

t34005a	Amount of books
---------	-----------------

### 4 What do you think about reading?

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I enjoy reading books.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think that reading is interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had enough time, I would read even more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like reading about new things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am convinced that I can learn a lot by reading.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading is important to understand things correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

td0042a	Reading (desire): Reading books is fun to me.
td0042b	Reading (desire): I think reading is interesting.
td0042c	Reading (desire): I'd read more if I had more time.
td0042d	Reading (interest): I like reading about new things.
td0042e	Reading (interest): Learn while reading
td0042f	Reading (interest): Reading is important to understand things.

5
How well do you read?

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
I sometimes have problems to understand a text completely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text very well and quickly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have to read many things several times before I fully understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
td0043a	Self assessment reading: Difficulties with understanding texts
td0043b	Self assessment reading: Speed text understanding
td0043c	Self assessment reading: Repeating text understanding

Further questions about you

**6 How would you rate your performance at school?***Please check one box in each line.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
In the subject German, I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have always been good at mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn fast in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In most of the school subjects, I perform well in written class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I perform well in most of the school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.
t66002b	Self-assessment school achievement: I do well in written class tests.
t66002c	Self-assessment school achievement: I do well in most of the school subjects.

## 7 How is homework handled at your home?

Please check one box in each line.

	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
My parents often check whether I have done my homework properly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I do not manage to do my homework alone, my parents always devote time to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents always make sure that I do my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I get a bad grade, my parents ask me how they can help me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents expect me to thoroughly complete my assignments when I do my homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents always cheer me up when I messed up an assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I do not understand something in class, I can talk with my parents about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My parents do not want me to learn things by heart, but to really understand them as well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I study for a class test, I know exactly how much effort my parents expect from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Variables

t283621	students: homework item a
t283622	students: homework item b
t283623	students: homework item c
t284624	students: homework item d
t285627	students: homework item e
t284625	students: homework item f
t284626	students: homework item g
t285628	students: homework item h
t285629	students: homework item i



**8 Can you use a computer at home?***Please check only one answer.*Yes, I have my own computer. [1] ☐Yes, I share the computer with other family members. [2] ☐No, I cannot use a computer at home. [3] ☐**Variables**

t101000 computer access at home

**Some questions about your German classes****9 I think my German teacher...***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... notices everything that is happening in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... quickly succeeds in involving me if I have not paid attention for a moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... immediately finds out when I do not pay attention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... has the class under control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0032a	German teacher (org. of learning 1): Notices everything
td0032b	German teacher (org. of learning 2): Involves me quickly
td0032c	German teacher (org. of learning 3): Immediately finds out when I do not pay attention
td0032d	German teacher (org. of learning 4): Has the class under control

**10 I think my German teacher ...**

Please check one box in each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... expects me to try very hard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... tells me that she/ he thinks that I can do better than I did so far.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... considers it very important that we do our work thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... uses students getting good grades as an example for all of us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... tells us where we stand compared to our classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0033a	German teacher: Expects me to make an effort
td0033b	German teacher: Thinks I can do better
td0033c	German teacher: Considers diligence to be very important
td0033d	German teacher: Students with good grades as an example for all
td0033e	German teacher: Comparison to schoolmates

**11 My German teacher ...**

Please check one box in each line.

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... permits us to discuss our assignments among ourselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... encourages us to help each other in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... encourages us to exchange our views in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0035a	German teacher (prom. interaction 1): Allows discussion of exercises
td0035b	German teacher (prom. interaction 2): Encourages to help each other
td0035c	German teacher (prom. interaction 2): Encourages to exchange ideas

**12 My German teacher ...***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
... summarizes the key issues at the end of the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... draws our attention to the things that are of particular importance in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... explains to us the interrelation between the old and the new topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

td0036a	German teacher: Summarizes what's most important at the end
td0036b	German teacher: Draws our attention to the things that are of particular importance
td0036c	German teacher: Explains connection between old and new topics

**Questions about your spare time****13 How often do you play sports? Do not count physical education at school.***Please check only one answer.*

never [1]	<input type="checkbox"/>
once a month or less [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
(almost) daily [5]	<input type="checkbox"/>

*If "never": Please go on with question 16. Otherwise: Please go on with the next question.***Variables**

t261000	Sports: Frequency
---------	-------------------

**14 What kind of sport do you do most frequently?***Please state only one kind of sport.*

**Variables**

t262000	Sports: Sport activity: Main kind of sport
---------	--

**15 Where or how do you most often do this kind of sport?***Please check only one answer.*Club [1] ☐School (outside classes such as sport workshop) [2] ☐Riding school, tennis school, martial arts school, dancing school, gym or similar [3] ☐Volkshochschule (VHS) [4] ☐Together with others, but not organized [5] ☐Just for myself [6] ☐**Variables**

t269000 Sports: Place/kind?

**16 Have you attended any courses outside school in this or your past school year (excluding sports)?***Please check all applicable answers.*

	not specified [0]	specified [1]
--	----------------------	---------------

Lessons in the music school (e.g. instrumental or singing lessons)	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

A course at the Volkshochschule (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
---------------------------------------	--------------------------	--------------------------

A course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
----------------------------------	--------------------------	--------------------------

Other courses	<input type="checkbox"/>	<input type="checkbox"/>
---------------	--------------------------	--------------------------

Other courses, namely:

**Variables**

t27111a Courses outside school: Musical school (e.g. instrumental or singing classes)

t27111b Courses outside school: Volkshochschule (VHS)

t27111c Courses outside school: Youth art school

t27111s Courses outside school: Other courses, namely:

t27111t Courses outside school: Other courses (open)

**17 How often have you done the following things in the past 12 months?***Please check one box in each line.*

	never [1]	once [2]	2 to 3 times [3]	4 to 5 times [4]	more than 5 times [5]
Visited a museum or an art exhibition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seen a film in the cinema	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visited an opera, ballet or classic concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visited a theater	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Went to a rock or pop concert	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

t34009a	Participation in high culture: Museum or art exhibition
t34009b	Participation in high culture: Cinema
t34009c	Participation in high culture: Opera, ballet, classical concert
t34009d	Participation in high culture: Theatre
t34009e	Participation in high culture: Rock/pop concert

### 2.5 Correspondance between questions (ID 32, 44, 45 and 46)

Table 1 shows the correspondence between questions in the following questionnaires:

- ID 32: Students in regular schools, see section 2.1
- ID 44: Students in special schools, Version 1, see section 2.3
- ID 45: Students in special schools, Version 2, see section 2.4
- ID 46: Students in special schools, Version 3 (rotation of version 2)

**Tabelle 1:** Correspondance between students' questions in wave 1

ID 32	Content	ID 44	ID 45	ID 46
1	Gender	1		
2	Year of birth	2		
3	Country of birth	3		
4	Age at migration	4		
5	Language of origin (L1)	5		
6	Satisfaction			
7	Estimation of health condition			
8	Self-esteem			
9	Household composition	6		
10	Household size	7		
11	Items at home	8		
12	Computer at home		8	12
13	Mother role	9		
14	Father role	10		
15	Country of birth mother and father	11		
16	Country of birth: maternal grandparents	12		
17	Country of birth: paternal grandparents	13		
18	Language of origin (L1) mother	14		
19	Language of origin (L1) father	15		
20	Idealistic educational aspirations (graduation level)			
21	Spent time on homework and learning			
22	Support by parents with homework			
23	Frequency of support		7	11
24	Missing school days because of sickness			
25	Repeated classes	16		
26	Favorite subject	17		
27	Subjective evaluation of success school		6	10
28	Grades	18		
29	Realistic educational aspiration (graduation level)			
30	Elementary school in comparison to current school			
31	Elementary school in comparison to current school			
32	Interaction German teacher		9	6
33	Interaction German teacher		10	7
34	Interaction German teacher			
35	Interaction German teacher		11	8
36	Interaction German teacher		12	9
37	Quantity reading		1	13

continued ...

**Tabelle 1 (continued)**

ID 32	Content	ID 44	ID 45	ID 46
38	Quality of reading (genres)		2	14
39	Quality/quantity of journals and magazines			
40	Number of books		3	15
41	Social reading behavior			
42	Reading for enjoyment / reading out of interest		4	16
43	Reading self-concept		5	17
44	Cultural involvement			
45	Frequency of doing sports		13	1
46	Kind of sport		14	2
47	Place of doing this kind of		15	3
48	Attending courses outside of school		16	4
49	Attending events		17	5
50	Making music			
51	Listening to classical music			
52	Filter for migration-specific speech items	19		
53	Subjective language competence language of origin	20		
54	Language of interaction	21		
55	Reading: language	22		
56	Subjective language competence German	23		
57	Begin 2nd language learning German	24		
58	Notes and comments on NEPS	25		

# 3 Parents, CATI (ID 31)

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B11 B20 B34	CATI	(P) Parents (P) Parents (P) Parents	25.02.2011	25.02.2012
Etappen					
2 - Kindergarten und Einschulung					
4 - Wege durch die Sekundarstufe I und Übergänge in die Sekundarstufe II					

<b>01</b>	<p>--st: Contact Module</p> <p>In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.</p> <p>--end--</p>
	<p>--va: (Startkohorte)</p> <p>--fn:</p> <p>--vb: Control variable: Start cohort</p> <p>--we (1128 ; Startkohorte 2-5-9)</p> <p>2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds)</p> <p>5: 5 start cohort = Stage 4: parents of the K5 students</p> <p>9: 9 start cohort = Stage 4: parents of the K9 students</p> <p>--end--</p>



Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
(HE) Haupterhebung	B11 B20 B34	CATI	(P) Parents (P) Parents (P) Parents	25.02.2011	25.02.2012
Etappen					
2 - Kindergarten und Einschulung					
4 - Wege durch die Sekundarstufe I und Übergänge in die Sekundarstufe II					

	<b>01</b>
	<p>--st: Contact Module</p> <p>In the first interview block, the contact module (infas tool), it is made sure that we are talking with the right contact person. This contact person was provided on the participation permit with both the address and telephone number and will be contacted first. Only parents with parental power will be considered who are either natural or social partners (partners of the natural, foster, step or adoptive parents) and natural parents, i.e. grandparents, sisters and brothers etc. or home wardens will not be interviewed. Furthermore, it is important to us that we talk to the person who is responsible for the daily (E2) and/or school matters (K5+K9) of the target child. If one of the requirements is not given, it will be possible to change the contact person listed on the participation permit and contacted for the first time and to use another one, the so-called anchor person, as interlocutor for the parents interview throughout the panel, if possible. In the following, the central features captured in the contact module and made available in the data set as well as the control variables required for reading the programming template (without filter) are described.</p> <p>--end--</p>
	<p>--va: <b>(Startkohorte)</b></p> <p>--fn:</p> <p>--vb: Control variable: Start cohort</p> <p>--we (1128 ; Startkohorte 2-5-9)</p> <p>2: 2 start cohort = Stage 2: parents of the KIGA children (4-year-olds)</p> <p>5: 5 start cohort = Stage 4: parents of the K5 students</p> <p>9: 9 start cohort = Stage 4: parents of the K9 students</p> <p>--end--</p>

1001	<p>--va: <b>p731701</b></p> <p>--fn: <b>1001</b></p> <p>--vb: Anchor person okay? Relationship to target child</p> <p>--fr: (1340 ; Ankerperson okay? Beziehung zum Zielkind)</p> <p>What is your relationship to &lt;name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt;wait for spontaneous answer.&gt;&gt; &lt;&lt;If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given: read out categories.&gt;&gt; &lt;&lt;If "only" mother or father is stated, please record natural mother and/or natural father. &gt;&gt; &lt;&lt;Argumentation advice on help page in case of refusal!&gt;&gt;</p> <p>--we (1129 ; Beziehung zum Kind, 11-stufig)</p> <p>1: Biological mother</p> <p>2: Biological father</p> <p>3: Adoptive mother</p> <p>4: Adoptive father</p> <p>5: Foster mother</p> <p>6: Foster father</p> <p>7: Partner of father</p> <p>8: Partner of mother</p> <p>9: Stepmother</p> <p>10: Stepfather</p> <p>11: Other relationship</p> <p><b>BUTTONS: Refused (-97)</b></p> <p><b>Language problems (-20)</b></p> <p>--end--</p>
1001a	<p>--va: <b>(h_geschl_ausk_pers)</b></p> <p>--fn: <b>1001a</b></p> <p>--vb: Auxiliary variable: gender of the respondent</p> <p>--we (157 ; Geschlecht: männlich/weiblich)</p> <p>1: Male</p> <p>2: Female</p> <p>--ac:</p> <p><b>autoif (1001 = 2,4,6,8,10) 1001a = 1</b></p> <p><b>autoif (1001 = 1,3,5,7,9) 1001a =2</b></p> <p>--end--</p>
1002	<p>--va: <b>(p731703)</b></p> <p>--fn: <b>1002</b></p> <p>--vb: Anchor person? Responsibility for target child's needs</p> <p>--fr: (1342 ; Ankerperson okay? Zuständigkeit für Belange des Zielkindes)</p>

	<p>IF start cohort = 2 We would like to interview the person who mainly takes care of the daily needs of &lt;Name of the target child&gt; and can answer our questions best. Are you that person? IF start cohort = 5,9 We would like to interview the person who mainly takes care of the school needs of &lt;Name of the target child&gt; and can answer our questions best. Are you that person? Are you the person who takes care of the school needs of the &lt;Name of the target child&gt;</p> <p>--in:</p> <p>&lt;&lt;Argumentation advice on help page in case of refusal!&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97)</b> <b>Language problems (-96)</b></p> <p>--end--</p>
01116	<p>--va: <b>p743040</b></p> <p>--fn: <b>01116</b></p> <p>--vb: Child in household</p> <p>--fr: (1343 ; Kind im Haushalt)</p> <p>Does &lt;Name of target child&gt; live with you in your household?</p> <p>--in:</p> <p>&lt;&lt;If &lt;Name of target child&gt; lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If &lt;Name of the target child&gt; lives in another household almost to the same extent as in that of the person interviewed, please state 1. If &lt;Name of the target child&gt; lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
1013	<p>--va: <b>(WAP4)</b></p> <p>--fn: <b>1013</b></p> <p>--vb: Exchanged person okay? Relationship to target child</p> <p>--fr: (11215 ; Wechsellperson okay? Beziehung zum Zielkind)</p> <p>What is your relationship to &lt;Name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt; Wait for spontaneous answer. If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given:read out categories. If "only" mother or father ist stated, please record natural mother and/or natural father&gt;&gt;</p>

	<pre>--we (1129 ; Beziehung zum Kind, 11-stufig) 1: Biological mother 2: Biological father 3: Adoptive mother 4: Adoptive father 5: Foster mother 6: Foster father 7: Partner of father 8: Partner of mother 9: Stepmother 10: Stepfather 11: Other relationship <b>BUTTONS: Refused (-97)</b> <b>Language problems (-96)</b> --end--</pre>
1013a	<pre>--va: (h_geschl_we_pers) --fn: 1013a --vb: Gender of exchanged person  --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female  --ac: <b>autoif (1013 = 2,4,6,8,10) 1013a = 1</b> <b>autoif (1013 = 1,3,5,7,9) 1013a =2</b> --end--</pre>
01111	<pre>--va: p731702 --fn: 01111 --vb: Auxiliary variable: gender of respondent  --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female  --ac: <b>AUTOIF 1001a &gt; 0: 0111 = 1001a</b> <b>AUTOIF 1013a &gt; 0: 0111 = 1013a</b> --end--</pre>
01113	<pre>--va: pd1000z --fn: 01113 --vb: Auxiliary variable: Consent to questions about partner  --fr: (14537 ; Hilfsvariable: Einverständnis zu Partnerfragen in Bremen)</pre>

	<p>Consent for questions about partner given in consent form</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p>--end--</p>
	<p>--st: Socio-demographics of the child</p> <p>--end--</p>
02100	<p>--va: <b>(p700010)</b></p> <p>--fn: <b>02100</b></p> <p>--vb: Gender of target</p> <p>--fr: (1344 ; Geschlecht Zielkind)</p> <p>At the beginning, the task is to gather some information about &lt;Name of the target child&gt;: Is &lt;Name of the target child&gt; a boy or a girl?</p> <p>--in:</p> <p>&lt;&lt;If the gender can be easily seen from the name, please phrase the question as follows: I assume that &lt;Name of the target child&gt; is a boy/a girl. Is that correct?&gt;&gt;</p> <p>--we (1130 ; Geschlecht, 2-stufig: Junge, Mädchen)</p> <p>1: Boy</p> <p>2: Girl</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>

02101	<p>--va: (p70012m), (p70012y)</p> <p>--fn: 02101</p> <p>--vb: Date of birth, target child (month), Date of birth, target child (year)</p> <p>--fr: (1345 ; Geburtsdatum Zielkind)</p> <p>When was &lt;Name of the target child&gt; born? Please state month and year.</p> <p>--in:</p> <p>&lt;&lt;If the person interviewed is not sure about the month: Please tell me the approximate month of birth.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>1 - 12</p> <p>1,990 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range 02101[2]</p> <p>IF Startkohorte = 2:</p> <p>02101[2] = -97,-98, 2005 - 2007</p> <p>IF Startkohorte = 5, 9:</p> <p>02101[2] = -97,-98, 1990 – Intj</p> <p>IF Startkohorte = 5, 9</p> <p>02101 (S3TG2J) = -97,-98, 1990 – Intj</p>
02114	<p>--va: (S3TG2_2)</p> <p>--fn: 02114</p> <p>--vb: Is the month of birth correct?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p>--ac:</p> <p><b>[AUTO] Prüfung (02101 &lt;S3TG2M&gt;) = gebmPRE)</b></p> <p>--end--</p>
02115	<p>--va: (S3TG2_3)</p> <p>--fn: 02115</p> <p>--vb: Year of birth correct?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p>

	<p>--af:</p> <p><b>IF (02115 = 2 OR 02114 = 2) GOTO 02116</b>  <b>IF (02115 = 1 &amp; 02114 = 1) &amp; Startkohorte = 2 GOTO 02102</b>  <b>IF (02115 = 1 &amp; 02114 = 1) &amp; Startkohorte = 5,9 GOTO 02103</b></p> <p>--ac:</p> <p><b>[AUTO] Prüfung (02101 &lt;S3TG2J&gt;) = gebjPRE)</b></p> <p>--end--</p>
02116	<p>--va: <b>(S3TG2_4)</b></p> <p>--fn: <b>02116</b></p> <p>--vb: Check age information</p> <p>--fr: (1348 ; Überprüfung Altersangabe)</p> <p><b>[NCS]</b></p> <p>--in:</p> <p>&lt;&lt;Discrepancy in date of birth. Please check entry.&gt;&gt;</p> <p>--we (1131 ; Überprüfung Preload: 1: Angabe richtig (Fehler im Preload) 2: Angabe falsch, Eingabe ...)</p> <p>1: Information correct (preload error)</p> <p>2: Information wrong, entry must be corrected</p> <p>--af:</p> <p><b>IF 2 GOTO 02101</b>  <b>IF 1 &amp; Startkohorte = 2 GOTO 02102</b>  <b>IF 1 &amp; Startkohorte = 5,9 GOTO 02103</b></p> <p>--end--</p>
02102	<p>--va: <b>(p70012h)</b></p> <p>--fn: <b>02102</b></p> <p>--vb: Auxiliary variable age target child in months</p> <p>--we</p> <p> _ _ _ _ </p> <p>--ra:</p> <p>0 - 999</p> <p>--ac:</p> <p><b>autoif (02101[1] &gt; 0 &amp; 02101[2]&gt; 0) 02102 = (12 - 02101[1]) + (12*(Intj-(02101[2]+1))) + Intm</b>  <b>ELSE 02102 = -1</b></p> <p>--end--</p>
02103	<p>--va: <b>(p406000)</b></p> <p>--fn: <b>02103</b></p> <p>--vb: Country of birth of target child (Germany/ other country)</p>

	<p>--fr: (1350 ; Zielkind in Deutschland geboren?) Was &lt;Name of the target child&gt; born in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>IF 2 GOTO 02104 IF &lt;&gt; 2 &amp; Startkohorte = 2, 5 GOTO 02108 IF &lt;&gt; 2 &amp; Startkohorte = 9 GOTO [Autofil 02113Z] 11100</b> --end--</p>
02104	<p>--va: (p406010) --fn: 02104 --vb: Country of birth of target child</p> <p>--fr: (1351 ; Geburtsland des Zielkindes) In what country was &lt;Name of the target child&gt; born?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan) -999: [list of countires]</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af: <b>IF -96 GOTO 02105 ELSE GOTO 02106</b> --end--</p>
02105	<p>--va: (p406011) --fn: 02105 --vb: Country of birth of the target child (open)</p> <p>--fr: (1352 ; Geburtsland des Zielkindes (offen)) This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which &lt;Name of the target child&gt; was born!</p> <p>--in: &lt;&lt;Please record the name of the country with the correct spelling!&gt;&gt;</p> <p>--we</p>



	<p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
02106	<p>--va: <b>(S4ZG15H)</b></p> <p>--fn: <b>02106</b></p> <p>--vb: Auxiliary variable text of the country of birth of target child</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF 02104 &gt; 0: dem Code zugeordneter Landestext</b>  <b>IF 02104 = -96 &amp; 02105 &lt;&gt; -97,-98: offene Angabe aus 02105</b>  <b>ELSE: "unbekanntes Land"</b></p> <p>--end--</p>
02107	<p>--va: <b>(p40603m), (p40603y)</b></p> <p>--fn: <b>02107</b></p> <p>--vb: Date of move of target child to Germany (month), Date of move of target child to Germany (year)</p> <p>--fr: (1354 ; Zuzugsdatum (Zuzugsmonat, Zuzugsjahr) des Zielkindes nach Deutschland)</p> <p>When did &lt;Name of the target child&gt; move to Germany? Please state month and year.</p> <p>--in:</p> <p>&lt;&lt;If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany: Please state the date which was followed by the first stay of at least one year of &lt;Name of the target child&gt; in Germany. &gt;&gt; &lt;&lt;If the person interviewed is not sure about the month: Please give me the approximate month.&gt;&gt; &lt;&lt;In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _  Year</p> <p>--ra:</p> <p>1 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 9 GOTO [Autofil 02113Z] 11100</b>  <b>IF Startkohorte = 2, 5 GOTO 02108</b></p> <p>--end--</p>

	--comment: Prüfung Range 02107[2] = -97,-98, <02101[2]> - Intj
02108	--va: <b>(p407050)</b> --fn: <b>02108</b> --vb: Nationality of the target child  --fr: (1355 ; Staatsangehörigkeit des Zielkinds) What nationality is <Name of the target child>?  --we (1133 ; Staatsangehörigkeitenliste) -999: [List of nationalities]  <b>BUTTONS: Staatsangehörigkeit not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> <b>stateless (-20)</b>  --af: <b>IF -96 GOTO 02109</b> <b>IF -97,-98, -20 &amp; Startkohorte = 2 GOTO [Autofil 02113Z] 04103</b> <b>IF -97, -98, -20 &amp; Startkohorte = 5 GOTO [Autofil 02113Z] 11100</b> <b>ELSE GOTO 02110</b> --end--
02109	--va: <b>(p407051)</b> --fn: <b>02109</b> --vb: Nationality of the target child (open)  --fr: (1356 ; Staatsangehörigkeit des Zielkinds (offen)) This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again.  --in: <<Please record nationality with correct spelling.>>  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>IF -97,-98 &amp; Startkohorte = 2 GOTO [Autofil 02113Z] 04103</b> <b>IF -97,-98 &amp; Startkohorte = 5 GOTO [Autofil 02113Z] 11100</b> <b>ELSE GOTO 02110</b> --end--
02110	--va: <b>(p407055)</b>

	<p>--fn: <b>02110</b></p> <p>--vb: Second nationality of the target child (yes/no)</p> <p>--fr: (4967 ; Zweite Staatsangehörigkeit Zielkind (ja/nein))</p> <p>Is &lt;Name of the target child&gt; of another nationality?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 02111</b></p> <p><b>ELSE &amp; Startkohorte = 2 GOTO [Autofil 02113Z] 04103</b></p> <p><b>ELSE &amp; Startkohorte = 5 GOTO [Autofil 02113Z] 11100</b></p> <p>--end--</p>
02111	<p>--va: <b>(p407060)</b></p> <p>--fn: <b>02111</b></p> <p>--vb: Second nationality of the target child</p> <p>--fr: (4968 ; Zweite Staatsangehörigkeit Zielkind)</p> <p>if (02100 &lt;&gt;2)</p> <p>What second nationality does he hold?</p> <p>if (02100 = 2)</p> <p>What second nationality does she hold?</p> <p>--we (1133 ; Staatsangehörigkeitenliste)</p> <p>-999: [List of nationalities]</p> <p><b>BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>Stateless (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 02112</b></p> <p><b>IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103</b></p> <p><b>IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100</b></p> <p>--end--</p>
02112	<p>--va: <b>(p407061)</b></p> <p>--fn: <b>02112</b></p> <p>--vb: Second nationality ZK (open)</p> <p>--fr: (4969 ; Zweite Staatsangehörigkeit ZK (offen))</p> <p>This nationality is not shown on my list. In order to be able to include this nationality in my list, please state the exact name of the nationality again.</p>

	<div>--in: &lt;&lt;Please record nationality with the correct spelling.&gt;&gt;  --we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF Startkohorte = 2 GOTO [Autofil 02113Z] 04103</b> <b>IF Startkohorte = 5 GOTO [Autofil 02113Z] 11100</b> --end--</div>
02113Z	<div>--va:   <b>(zet04)</b> --fn:   <b>02113Z</b> --vb:   Time stamp 04 End of socio-demographics of target person  --we Offen: _____  --end--</div>
	<div>--st: Brothers and sisters of the child  --end--</div>

04103	<p>--va: <b>(pb10000)</b></p> <p>--fn: <b>04103</b></p> <p>--vb: Brothers and sisters- number</p> <p>--fr: (2784 ; Geschwister- Anzahl)</p> <p>How many brothers and sisters does &lt;Name of the target child&gt; have?</p> <p>--in:</p> <p>&lt;This includes all natural and social brothers and sisters, in other words also step, half or adopted brothers and sisters.&gt;</p> <p>--we</p> <p> ___ ___  Number of brothers and sisters</p> <p>--ra:</p> <p>0 - 29</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 04104a</b>  <b>IF &gt; 1 GOTO 04104b</b>  <b>ELSE GOTO [Autofil 04106Z] 05135</b></p> <p>--end--</p>
04104a	<p>--va: <b>(pb1001a)</b></p> <p>--fn: <b>04104a</b></p> <p>--vb: Brothers and sisters - number household</p> <p>--fr: (2785 ; Geschwister- Anzahl Haushalt)</p> <p>Does this brother/sister live in the same household as &lt;Name of the target child&gt;?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 04105</b>  <b>ELSE GOTO [Autofil 04106Z] 05135</b></p> <p>--end--</p>
04104b	<p>--va: <b>(pb1001b)</b></p> <p>--fn: <b>04104b</b></p> <p>--vb: Brothers and sisters - number household</p>

	<p>--fr: (4966 ; Geschwister- Anzahl Haushalt 2)</p> <p>And how many brothers and sisters live in the same household as &lt;Name of the target child&gt;?</p> <p>(pb1001b): Number brothers and sisters</p> <p>--we</p> <p> _ _ _ </p> <p>--ra:</p> <p>0 - 29</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF &gt;0 GOTO 04105</b>  <b>ELSE GOTO [Autofil 04106Z] 05135</b></p> <p>--end--</p> <p>--comment:          Prüfung Range          -97, -98; 0 - &lt;04103&gt;</p>
04105	<p>--va: <b>(pb1002a), (pb1002b), (pb1002c), (pb1002d), (pb1002e), (pb1002f), (pb1002g), (pb1002h), (pb1002i), (pb1002j)</b></p> <p>--fn: <b>04105</b></p> <p>--vb: Year of birth, brothers and sisters in household 1, Year of birth, brothers and sisters in household 2, Year of birth, brothers and sisters in household 3, Year of birth, brothers and sisters in household 4, Year of birth, brothers and sisters in household 5, Year of birth, brothers and sisters in household 6, Year of birth, brothers and sisters in household 7, Year of birth, brothers and sisters in household 8, Year of birth, brothers and sisters in household 9, Year of birth, brothers and sisters in household 10</p> <p>--fr: (2786 ; Geschwister Haushalt - Alter)</p> <p>IF 02100 &lt;&gt; 2 In what year were the brothers and sisters of &lt;Name of the target child&gt; born who live with him in one household? IF 02100 = 2 In what year were the brothers and sisters of &lt;Name of the target child&gt; born who live with her in one household?</p> <p>(pb1002a): Year of birth, brothers and sisters 1          (pb1002b): Year of birth, brothers and sisters 2          (pb1002c): Year of birth, brothers and sisters 3          (pb1002d): Year of birth, brothers and sisters 4          (pb1002e): Year of birth, brothers and sisters 5          (pb1002f): Year of birth, brothers and sisters 6          (pb1002g): Year of birth, brothers and sisters 7          (pb1002h): Year of birth, brothers and sisters 8          (pb1002i): Year of birth, brothers and sisters 9          (pb1002j): Year of birth, brothers and sisters 10</p> <p>--in:</p> <p>&lt;&lt;In case of "I don't know" for individual years of birth, please enter -98, for "refused" please enter -97.&gt;&gt;</p>

	<pre> --we  _ _ _ _ _   --ra: 1,970 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>GOTO [Autofil 04106Z] 05135</b>  --end--  --comment: Prüfung Range 1970 - Intj </pre>
04106Z	<pre> --va:  <b>(zet06)</b> --fn:  <b>04106Z</b> --vb:  Time stamp 06 End of brothers and sisters  --we Offen: _____  --end-- </pre>
	<pre> --st: Child's care history  --end-- </pre>

05135	<p>--va: (pb1003a), (pb1003b), (pb1003c), (pb1003d), (pb1003e), (pb1003f), (pb1003g), (pb1003h), (pb1003i)</p> <p>--fn: 05135</p> <p>--vb: Visit care centers: Kindergarten, day-care center or children's daycare home, Visit care centers: Play group or parents-child-group, Visit care centers: Au-pair, Visit care centers: qualified careminder or childminder, Visit care centers: careminder without special training, Visit care centers: relatives, friends or neighbors, Visit care centers: refused, Visit care centers: do not know, Visit care centers: none of them</p> <p>--fr: (2788 ; Besuch Betreuungseinrichtungen)</p> <p>I will now read to you some forms of care and kindly request you to tell me what forms of care you have utilized so far for &lt;Name of the target child&gt;. Has &lt;Name of the target child&gt; ever been looked after in one of the following facilities and/or by one of the following persons? Please only state regular care of at least six hours per week.</p> <p>(pb1003a): Kindergarten, day-care center or children's daycare home?</p> <p>(pb1003b): Play group or parents-child-group?</p> <p>(pb1003c): Au-pair?</p> <p>(pb1003d): qualified careminder or childminder</p> <p>(pb1003e): Careminder without special pedagogic or nursing training?</p> <p>(pb1003f): Relatives, friends or neighbors?</p> <p>(pb1003g): Refused</p> <p>(pb1003h): Do not know</p> <p>(pb1003i): None of them</p> <p>--in:</p> <p>&lt;&lt;please read out possible answers. After each alternative, wait for answer of respondent.&gt;&gt; [Re 1.:] &lt;&lt;This also includes parent-child initiatives, in other words also day-care centers and children's daycare homes managed by parents and/or nursery school teachers.&gt;&gt; [Re 2.:] &lt;&lt;Play groups are small groups of children mostly looked after by pedagogically trained staff several times a week. In the case of parents-child-groups, parents are present in addition to trained staff. &gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified</p> <p>1: specified</p> <p>--af:</p> <p>IF (05135[1]= 1) GOTO 05106 IF (05135[2]= 1) GOTO 05136 IF (05135[3]= 1) GOTO 05131 IF (05135[4]= 1) GOTO 05116 IF (05135[5]= 1) GOTO 05121 IF (05135[6]= 1) GOTO 05126 IF (05135[7] = 1) OR IF (05135[8] = 1) OR IF (05135[9]) GOTO [Autofil 05145Z] 40101</p> <p>--end--</p>
05106	<p>--va: (pb1004m), (pb1004y), (pb1005m), (pb1005y)</p> <p>--fn: 05106</p> <p>--vb: Kindergarten visit, beginning (month), Kindergarten visit, beginning (year), Kindergarten visit, end (month), Kindergarten visit end (year)</p> <p>--fr: (2789 ; Kindergartenbesuch Zeitraum)</p>



	<p>State the period during which &lt;Name des Kindes&gt; was visiting a Kindergarten, a day-care center or a children's daycare home for the first time? Please state month and year.</p> <p>(pb1004m): from</p> <p>(pb1005m): until</p> <p>--in:</p> <p>&lt;&lt;Here, if necessary, take up the term used by the respondent and do not read out all three terms.&gt;&gt;  &lt;&lt;If the respondent states the age, please ask for date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also give the interview date as the final date.&gt;&gt; &lt;&lt;If the person interviewed is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _  Year   _ _ _  Month   _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999  0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05106[3]=Intm &amp; 05106[4]=Intj GOTO 05109  IF 05106[3]&lt;&gt;Intm OR 05106[4]&lt;&gt;Intj GOTO 05107</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  05106[2], 05106[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05107	<p>--va: <b>(pb10060)</b></p> <p>--fn: <b>05107</b></p> <p>--vb: Visit Kindergarten at a later date</p> <p>--fr: (2790 ; späterer Kindergartenbesuch)</p> <p>After that, has &lt;Name of the target child&gt; been visiting a Kindergarten, a day-care center or a children's daycare home again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p>

	<pre>--af: <b>IF (05107 = 1) GOTO 05108</b> <b>IF (05107 = 2, -97, -98) &amp; (05135[2]= 1) GOTO 05136</b> <b>IF (05107 = 2, -97, -98) &amp; (05135[3]= 1) GOTO 05131</b> <b>IF (05107 = 2, -97, -98) &amp; (05135[4]= 1) GOTO 05116</b> <b>IF (05107 = 2, -97, -98) &amp; (05135[5]= 1) GOTO 05121</b> <b>IF (05107 = 2, -97, -98) &amp; (05135[6]= 1) GOTO 05126</b> <b>ELSE GOTO [Autofil 05145Z] 40101</b> --end--</pre>
05108	<pre>--va: <b>(pb1007m), (pb1007y), (pb1008m), (pb1008y)</b> --fn: <b>05108</b> --vb: Visit Kindergarten at a later date, beginning (month), Visit Kindergarten at a later date, beginning (year), Visit Kindergarten at a later date, end (month), Visit Kindergarten at a later date, end (year) --fr: (2791 ; späterer Kindergartenbesuch - Zeitraum) Please state the month and year for the beginning and end of this period. (pb1007m): from (pb1008m): until --in: &lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt; --we  _ _ _ _  Month  _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _  Year --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b> --af: <b>IF 05108[3]=Intm &amp; 05108[4]=Intj GOTO 05109</b> <b>IF 05108[3]&lt;&gt;Intm &amp; 05108[4]&lt;&gt;Intj GOTO 05107</b> --end-- --comment: Prüfung Range 05108[2], 05108[4] = -97,-98, &lt;02101[2]&gt; - Intj</pre>
05109	<pre>--va: <b>(pb10090)</b> --fn: <b>05109</b></pre>

	<p>--vb: Visit Kindergarten: duration per week</p> <p>--fr: (2792 ; Kindergartenbesuch: Dauer pro Woche)</p> <p>On average, how many hours per week is &lt;Name of the target child&gt; visiting the Kindergarten and/or day-care center today?</p> <p>--we</p> <p> _ _  Hours</p> <p>--ra:</p> <p>0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
05200	<p>--va: (pb10100)</p> <p>--fn: 05200</p> <p>--vb: Kindergarten fees</p> <p>--fr: (2793 ; Kindergartengebühren)</p> <p>How much do you pay for the Kindergarten place of &lt;Name of the target child&gt; per month?</p> <p>--in:</p> <p>&lt;&lt;Here, if possible, take up the term last used by the respondent and do not read out both terms.&gt;&gt; &lt;&lt;If the respondent answers "no fee", please enter 0.&gt;&gt;</p> <p>--we</p> <p> _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05200 &lt;= 1) GOTO 05201</b>  <b>IF (05200 &lt;= 1) &amp; (05135[2]= 1) GOTO 05136</b>  <b>IF (05200 &lt;= 1) &amp; (05135[3]= 1) GOTO 05131</b>  <b>IF (05200 &lt;= 1) &amp; (05135[4]= 1) GOTO 05116</b>  <b>IF (05200 &lt;= 1) &amp; (05135[5]= 1) GOTO 05121</b>  <b>IF (05200 &lt;= 1) &amp; (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05201	<p>--va: (pb10110)</p> <p>--fn: 05201</p> <p>--vb: Kindergarten fees – lunch</p> <p>--fr: (2794 ; Kindergartengebühren – Mittagessen)</p>

	<p>Does this amount already include lunch?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>no lunch (-20)</b></p> <p>--af:</p> <p><b>IF (05135[2]= 1) GOTO 05136</b>  <b>IF (05135[3]= 1) GOTO 05131</b>  <b>IF (05135[4]= 1) GOTO 05116</b>  <b>IF (05135[5]= 1) GOTO 05121</b>  <b>IF (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05136	<p>--va: (pb1012m), (pb1012y), (pb1013m), (pb1013y)</p> <p>--fn: 05136</p> <p>--vb: Visit play group/parents-child-group, beginning (month), Visit play group/parents-child-group, beginning (year), Visit play group/parents-child-group end (month), Visit play group/parents-child-group end (year)</p> <p>--fr: (2795 ; Spielgruppe/Eltern-Kind-Gruppe Zeitraum)</p> <p>State period during which &lt;Name of the target child&gt; was being looked after for the time in a play group or in a parents-child-group? Please state the month and year.</p> <p>(pb1012m): from (pb1013m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _  Year   _ _ _  Month   _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999  0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF 05136[3]=Intm &amp; 05136[4]=Intj GOTO 05139</b>  <b>IF 05136[3]&lt;&gt;Intm &amp; 05136[4]&lt;&gt;Intj GOTO 05137</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  05136[2], 05136[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05137	<p>--va: <b>(pb10140)</b></p> <p>--fn: <b>05137</b></p> <p>--vb: Visit play group/parents-child-group at a later date</p> <p>--fr: (2796 ; späterer Besuch Spielgruppe/Eltern-Kind-Gruppe)</p> <p>After that, was &lt;Name of the target child&gt; being looked after in a play group or parents-child-group again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05137 = 1) GOTO 05138</b>  <b>IF (05137 = 2, -97, -98) &amp; (05135[3]= 1) GOTO 05131</b>  <b>IF (05137 = 2, -97, -98) &amp; (05135[4]= 1) GOTO 05116</b>  <b>IF (05137 = 2, -97, -98) &amp; (05135[5]= 1) GOTO 05121</b>  <b>IF (05137 = 2, -97, -98) &amp; (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05138	<p>--va: <b>(pb1015m), (pb1015y), (pb1016m), (pb1016y)</b></p> <p>--fn: <b>05138</b></p> <p>--vb: Visit play grou/parents-child-group at a later date, beginning (month), Visit play group/parents-child-group at a later date, beginning (year), Visit play group/parents-child-group at a later date, end (month), Visit play group/Parents-child-group at a later date, end (year)</p> <p>--fr: (2797 ; späterer Besuch Spielgruppe/Eltern-Kind-Gruppe: Zeitraum)</p> <p>Please state the month and year for the beginning and end of this period.</p> <p>(pb1015m): from  (pb1016m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today" please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p>

	<p>  _ _ _  Month   _ _ _ _  Year   _ _ _  Month   _ _ _ _  Year  --ra:  0 - 12  1,900 - 9,999  0 - 12  1,900 - 9,999  <b>BUTTONS: Refused  (-97), Don't know (-98)</b>  --af:  <b>IF 05138[3]=Intm &amp; 05138[4]=Intj GOTO 05139</b>  <b>IF 05138[3]&lt;&gt;Intm &amp; 05138[4]&lt;&gt;Intj GOTO 05137</b>  --end--  --comment:  Prüfung Range  05138[2], 05138[4] = -97,-98, &lt;02101[2]&gt; - Intj </p>
05139	<p> --va: <b>(pb10170)</b>  --fn: <b>05139</b>  --vb: Visit play group/parents-child-group: duration per week  --fr: (2798 ; Besuch Spielgruppe/Eltern-Kind-Gruppe: Dauer pro Woche)  On average, how many hours per week is &lt;Name of the child&gt; being looked after in a play group or a parents-child-group today?  --we   _ _ _  Hours  --ra:  0 - 168  <b>BUTTONS: Refused  (-97), Don't know (-98)</b>  --af:  <b>GOTO 05140</b>  --end-- </p>
05140	<p> --va: <b>(pb10180)</b>  --fn: <b>05140</b>  --vb: Visit play group/parents-child-group: Fees  --fr: (2799 ; Besuch Spielgruppe/Eltern-Kind-Gruppe: Gebühren)  And how much do you pay for this care per month? </p>

	<p>--in:</p> <p>&lt;&lt;In case of questions: Please state an average value.&gt;&gt;</p> <p>--we</p> <p> _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05135[3]= 1) GOTO 05131</b>  <b>IF (05135[4]= 1) GOTO 05116</b>  <b>IF (05135[5]= 1) GOTO 05121</b>  <b>IF (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05131	<p>--va: <b>(pb1019m), (pb1019y), (pb1020m), (pb1020y)</b></p> <p>--fn: <b>05131</b></p> <p>--vb: Period of care by au-pair, beginning (month), Period of care by au-pair, beginning (year), Period of care by au-pair, end (month), Period of care by au-pair, end (year)</p> <p>--fr: (2800 ; Betreuung Au-Pair: Zeitraum)</p> <p>State the period during which &lt;Name of the child&gt; was being looked after by an au-pair for the first time? Please state the month and year.</p> <p>(pb1019m): from</p> <p>(pb1020m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>1 - 12</p> <p>1,900 - 9,999</p> <p>1 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF 05131[3]=Intm &amp; 05131[4]=Intj GOTO 05134</b>  <b>IF 05131[3]&lt;&gt;Intm &amp; 05131[4]&lt;&gt;Intj GOTO 05132</b></p> <p>--end--</p> <p>--comment:          Prüfung Range          05131[2], 05131[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05132	<p>--va: <b>(pb10210)</b></p> <p>--fn: <b>05132</b></p> <p>--vb: Care by au-pair at a later date</p> <p>--fr: (2801 ; spätere Betreuung Au-Pair)</p> <p>After that, was &lt;Name of the child&gt; being looked after by an au-pair again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes          2: no</p> <p><b>BUTTONS: Refused          (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05132 = 1) GOTO 05133</b>  <b>IF (05132 = 2, -97, -98) &amp; (05135[4]= 1) GOTO 05116</b>  <b>IF (05132 = 2, -97, -98) &amp; (05135[5]= 1) GOTO 05121</b>  <b>IF (05132 = 2, -97, -98) &amp; (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05133	<p>--va: <b>(pb1022m), (pb1022y), (pb1023m), (pb1023y)</b></p> <p>--fn: <b>05133</b></p> <p>--vb: Period of care by au-pair at a later date, beginning (month), Period of care by au-pair at a later date, beginning (year), Period of care by au-pair at a later date, end (month), Period of care by au-pair at a later date, end (year)</p> <p>--fr: (2802 ; spätere Betreuung Au-Pair: Zeitraum)</p> <p>Please state the month and year for the beginning and end of this period.</p> <p>(pb1022m): from          (pb1023m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p>



	<p>  _ _ _  Month   _ _ _ _  Year   _ _ _  Month   _ _ _ _  Year  --ra:  0 - 12  1,900 - 9,999  0 - 12  1,900 - 9,999  <b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>    --af:  <b>IF 05133[3]=Intm &amp; 05133[4]=Intj GOTO 05134</b>  <b>IF 05133[3]&lt;&gt;Intm &amp; 05133[4]&lt;&gt;Intj GOTO 05132</b>  --end--    --comment:  Prüfung Range  05133[2], 05133[4] = -97,-98, &lt;02101[2]&gt; - Intj </p>
05134	<p> --va: <b>(pb10240)</b>  --fn: <b>05134</b>  --vb: Care by au-pair: duration per week    --fr: (2803 ; Betreuung Au-Pair: Dauer pro Woche)  On average, how many hours per week is &lt;Name of the child&gt; being looked after by an au-pair today?    --we   _ _ _ _  Hours    --ra:  0 - 168  <b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  --end-- </p>
05141	<p> --va: <b>(pb10250)</b>  --fn: <b>05141</b>  --vb: Care by au-pair: Fees    --fr: (2804 ; Betreuung Au-Pair: Gebühren)  And how much do you pay for this care per month?    --in:  &lt;&lt;In case of questions: Please state an average value.&gt;&gt;    --we </p>

	<p> _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05135[4]= 1) GOTO 05116</b>  <b>IF (05135[5]= 1) GOTO 05121</b>  <b>IF (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05116	<p>--va: <b>(pb1026m), (pb1026y), (pb1027m), (pb1027y)</b></p> <p>--fn: <b>05116</b></p> <p>--vb: Period of care by careminder, beginning (month), Period of care by careminder, beginning (year),  Period of care by careminder, end (month), Period of care by careminder, end (year)</p> <p>--fr: (2805 ; Betreuung Tagesmutter: Zeitraum)</p> <p>State the period during which &lt;Name of the child&gt; was being looked after by a qualified careminder or childminder for the first time? Please state the month and year.</p> <p>(pb1026m): from</p> <p>(pb1027m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent state the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondentt is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05116[3]=Intm &amp; 05116[4]=Intj GOTO 05119</b>  <b>IF 05116[3]&lt;&gt;Intm &amp; 05116[4]&lt;&gt;Intj GOTO 05117</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>05116[2], 05116[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>

05117	<p>--va: <b>(pb10280)</b></p> <p>--fn: <b>05117</b></p> <p>--vb: Care by careminder at a later date</p> <p>--fr: (2806 ; spätere Betreuung Tagesmutter)</p> <p>After that, was &lt;Name of the child&gt; being looked after by a qualified careminder or childminder or nanny again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05117= 1) GOTO 05118</b>  <b>IF (05117= 2, -97, -98) &amp; (05135[5]= 1) GOTO 05121</b>  <b>IF (05117= 2, -97, -98) &amp; (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05118	<p>--va: <b>(pb1029m), (pb1029y), (pb1030m), (pb1030y)</b></p> <p>--fn: <b>05118</b></p> <p>--vb: Period of care by careminder at a later date, beginning (month), Period of care by careminder at a later date, beginning (year), Period of care by careminder at a later date, end (month), Period of care by careminder at a later date, end (year)</p> <p>--fr: (2807 ; spätere Betreuung Tagesmutter: Zeitraum)</p> <p>Please state the month and year for the beginning and end of this period.</p> <p>(pb1029m): from</p> <p>(pb1030m): bis</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>0 - 12</p> <p>1,900 - 9,999</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05118[3]=Intm &amp; 05118[4]=Intj GOTO 05119</b>  <b>IF 05118[3]&lt;&gt;Intm &amp; 05118[4]&lt;&gt;Intj GOTO 05117</b></p> <p>--end--</p> <p>--comment:          Prüfung Range          05118[2], 05118[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05119	<p>--va: <b>(pb10310)</b></p> <p>--fn: <b>05119</b></p> <p>--vb: Care by careminder: Duration per week</p> <p>--fr: (2808 ; Betreuung Tagesmutter: Dauer pro Woche)</p> <p>On average, how many hours per week is &lt;Name of the child&gt; being looked after by a qualified careminder or childminder today?</p> <p>--we</p> <p> _ _ _ _  Hours</p> <p>--ra:</p> <p>0 - 168</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
05142	<p>--va: <b>(pb10320)</b></p> <p>--fn: <b>05142</b></p> <p>--vb: Care by careminder: fees</p> <p>--fr: (2809 ; Betreuung Tagesmutter: Gebühren)</p> <p>And how much do you pay for this care per month?</p> <p>--in:</p> <p>&lt;&lt;In case of questions: Please state an average value.&gt;&gt;</p> <p>--we</p> <p> _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF (05135[5]= 1) GOTO 05121</b>  <b>IF (05135[6]= 1) GOTO 05126</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05121	<p>--va: <b>(pb1033m), (pb1033y), (pb1034m), (pb1034y)</b></p> <p>--fn: <b>05121</b></p> <p>--vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training, end (year)</p> <p>--fr: (2810 ; Betreuung Tagesmutter ohne Ausbildung: Zeitraum)</p> <p>State the period during which &lt;Name of the child&gt; was being looked after for the first time by a careminder without special pedagogical or nursing training? Please state the month and year.</p> <p>(pb1033m): from</p> <p>(pb1034m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05121[3]=Intm &amp; 05121[4]=Intj GOTO 05124</b>  <b>IF 05121[3]&lt;&gt;Intm &amp; 05121[4]&lt;&gt;Intj GOTO 05122</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>05121[2], 05121[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05122	<p>--va: <b>(pb10350)</b></p> <p>--fn: <b>05122</b></p> <p>--vb: Care by careminder without training at a later date</p>

	<p>--fr: (4970 ; spätere Betreuung Tagesmutter ohne Ausbildung)</p> <p>After that, was &lt;Name of the child&gt; being looked after by a careminder without special pedagogical or nursing training again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (05122= 1) GOTO 05123</b></p> <p><b>IF (05122= 2, -97, -98) &amp; (05135[6]= 1) GOTO 05126</b></p> <p><b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05123	<p>--va: (pb1036m), (pb1036y), (pb1037m), (pb1037y)</p> <p>--fn: 05123</p> <p>--vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)</p> <p>--fr: (2811 ; spätere Betreuung Tagesmutter ohne Ausbildung: Zeitraum)</p> <p>Please state the month and year for the beginning and end of that period.</p> <p>(pb1036m): from</p> <p>(pb1037m): until</p> <p>--in:</p> <p>&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05123[3]=Intm &amp; 05123[4]=Intj GOTO 05124</b></p> <p><b>IF 05123[3]&lt;&gt;Intm &amp; 05123[4]&lt;&gt;Intj GOTO 05122</b></p>

	--end--  --comment: Prüfung Range 05123[2], 05123[4]) = -97,-98, <02101[2]> - Intj
05124	--va: <b>(pb10380)</b> --fn: <b>05124</b> --vb:   Care by careminder without training:Duration per week  --fr:   (2813 ; Betreuung Tagesmutter ohne Ausbildung: Dauer pro Woche) On average, how many hours per week is <Name of the child> being looked after by a childminder without special pedagogical or nursing training today?  --we  _ _ _ _  Hours  --ra: 0 - 168 <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
05143	--va: <b>(pb10390)</b> --fn: <b>05143</b> --vb:   Care by careminder without training: Fees  --fr:   (2812 ; Betreuung Tagesmutter ohne Ausbildung: Gebühren) And how much do you pay for this care per month?  --in: <<In case of questions: Please state an average value.>>  --we  _ _ _ _ _  Euro  --ra: 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF (05135[6]= 1) GOTO 05126</b> <b>ELSE GOTO [Autofil 05145Z] 40101</b> --end--
05126	--va: <b>(pb1040m), (pb1040y), (pb1041m), (pb1041y)</b> --fn: <b>05126</b>

	<p>--vb: Period of care by relatives, beginning (month), Period of care by relatives, beginning (year), Period of care by relatives, end (month), Period of care by relatives, end (year)</p> <p>--fr: (2814 ; Verwandte Betreuung: Zeitraum)</p> <p>In the following, please only think of regular care involving at least six hours per week. State the period during which &lt;Name of the child&gt; was being looked after for the first time by a relative, a friend or a neighbor? Please state the month and year.</p> <p>(pb1040m): von</p> <p>(pb1041m): until</p> <p>--in:</p> <p>&lt;&lt;&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05126[3]=Intm &amp; 05126[4]=Intj GOTO 05129</b> <b>IF 05126[3]&lt;&gt;Intm &amp; 05126[4]&lt;&gt;Intj GOTO 05127</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>05126[2], 05126[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05127	<p>--va: <b>(pb10420)</b></p> <p>--fn: <b>05127</b></p> <p>--vb: Care by relatives at a later date</p> <p>--fr: (2815 ; spätere Betreuung durch Verwandte)</p> <p>After that, was &lt;Name of the child&gt; being looked after by a relative, friend or neighbor again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p>



	<p>--af:</p> <p><b>IF (05127 = 1) GOTO 05128</b>  <b>ELSE GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05128	<p>--va: <b>(pb1043m), (pb1043y), (pb1044m), (pb1044y)</b></p> <p>--fn: <b>05128</b></p> <p>--vb: Period of care by relatives at a later date, beginning (month), Period of care by relatives at a later date, beginning (year), Period of care by relatives at a later date, end (month), Period of care by relatives at a later date, end (year)</p> <p>--fr: (2816 ; Zeitraum, spätere Betreuung durch Verwandte)</p> <p>Please state the month and year for the beginning and the end of this period.</p> <p>(pb1043m): from  (pb1044m): until</p> <p>--in:</p> <p>&lt;&lt;&lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _  Year   _ _ _  Month   _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999  0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 05128[3]=Intm &amp; 05128[4]=Intj GOTO 05129</b>  <b>IF 05128[3]&lt;&gt;Intm &amp; 05128[4]&lt;&gt;Intj GOTO 05127</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  05128[2], 05128[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
05129	<p>--va: <b>(pb10450)</b></p> <p>--fn: <b>05129</b></p> <p>--vb: Care by relatives: Duration per week</p> <p>--fr: (2817 ; Betreuung durch Verwandte: Dauer pro Woche)</p>

	<p>On average, how many hours per week is &lt;Name of the child&gt; being looked after by a relative, friend or neighbor today?</p> <p>--we</p> <p> _ _ _ _  Hours</p> <p>--ra:</p> <p>0 - 168</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
05144	<p>--va: (pb10460)</p> <p>--fn: 05144</p> <p>--vb: Care by relatives: Fees</p> <p>--fr: (2818 ; Betreuung durch Verwandte: Gebühren)</p> <p>And how much do you pay for this care per month?</p> <p>--in:</p> <p>&lt;&lt;In case of questions: Please state an average value.&gt;</p> <p>--we</p> <p> _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 05145Z] 40101</b></p> <p>--end--</p>
05145Z	<p>--va: (zet08)</p> <p>--fn: 05145Z</p> <p>--vb: Time stamp 08 End of care history of the target child</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Early school enrollment</p> <p>--end--</p>

40101	<p>--va: <b>(pb11600)</b></p> <p>--fn: <b>40101</b></p> <p>--vb: Early school enrollment</p> <p>--fr: (2820 ; Vorzeitige Einschulung)</p> <p>Will &lt;Name of the target child&gt; start school as early as in summer this year?</p> <p>--in:</p> <p>&lt;&lt;If the child starts school in the spring or fall, please state "yes" too.&gt;&gt;</p> <p>--we (1771 ; ja/nein/Entscheidung noch nicht gefallen)</p> <p>1: yes</p> <p>2: no</p> <p>3: Still undecided</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 40102</b> <b>ELSE GOTO [Autofil 40106Z] 08110</b></p> <p>--end--</p>
40102	<p>--va: <b>(pb11610)</b></p> <p>--fn: <b>40102</b></p> <p>--vb: Place elementary school</p> <p>--fr: (2822 ; Ort Grundschule)</p> <p>Can you state the place and/or community where the future elementary school of &lt;Name of the target child&gt; will be?</p> <p>--we (1354 ; Gemeinde-/ Ortsliste)</p> <p>9999: list of municipalities</p> <p><b>BUTTONS: Gemeinde/Ort not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 40103</b> <b>IF -97, -98 GOTO [Autofil 40106Z] 08110</b> <b>ELSE GOTO 40104</b></p> <p>--end--</p>
40103	<p>--va: <b>(pb11620)</b></p> <p>--fn: <b>40103</b></p> <p>--vb: Place elementary school, other</p> <p>--fr: (2823 ; Ort Grundschule sonstiges)</p>

	<p>This place is not on my list. In order to be able to include the place in my list, please state the exact name of the place again where the elementary school is located that &lt;Name of the target child&gt; will attend in the summer this year!</p> <p>--in:</p> <p>&lt;&lt;Please record the name of the place with the correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
40104	<p>--va: <b>(pb11630)</b></p> <p>--fn: <b>40104</b></p> <p>--vb: Name of the elementary school</p> <p>--fr: (2821 ; Name der Grundschule)</p> <p>Could you give me the name of the school, please?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 40106Z] 08110</b></p> <p>--end--</p>
40106Z	<p>--va: <b>(zet10)</b></p> <p>--fn: <b>40106Z</b></p> <p>--vb: Time stamp 10 End of early school enrollment</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Domestic activities of the child</p> <p>--end--</p>

08110	<p>--va: <b>(p281800)</b></p> <p>--fn: <b>08110</b></p> <p>--vb: Domestic activities of the child: Books etc.</p> <p>--fr: (2826 ; Häusliche Aktivitäten des Kindes: Bücher etc.)</p> <p>Now we will address things children do at home. I will list several things and request you to tell me how often &lt;Name of the target child&gt; is occupied with these things. Picture-books, word puzzles and similar. Is &lt;Name of the child&gt; occupied with these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never?</p> <p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
08111	<p>--va: <b>(p281801)</b></p> <p>--fn: <b>08111</b></p> <p>--vb: Domestic activities of the child: Comparing, collecting etc.</p> <p>--fr: (2827 ; Häusliche Aktivitäten des Kindes: Vergleichen, Sammeln etc.)</p> <p>Comparing, sorting, collecting things and similar</p> <p>--in:</p> <p>&lt;&lt;&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; Repeat answer categories. &lt;&lt;If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p>

	<p>8: Several times a day  7: Once a day  6: Several times a week  5: Once a week  4: Several times a month  3: Once a month  2: More rarely  1: Never</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p>
08112	<p>--va: (p281802)  --fn: 08112  --vb: Domestic activities of the child: Counting etc.</p> <p>--fr: (2828 ; Häusliche Aktivitäten des Kindes: Zählen etc.)  Number games, dice and similar</p> <p>--in:  &lt;&lt;&lt;&lt;&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item, if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)  8: Several times a day  7: Once a day  6: Several times a week  5: Once a week  4: Several times a month  3: Once a month  2: More rarely  1: Never</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p>
08113	<p>--va: (p281803)  --fn: 08113  --vb: Domestic activities of the child: Puzzles etc.</p> <p>--fr: (2829 ; Häusliche Aktivitäten des Kindes: Puzzle etc.)  Puzzles and similar</p>

	<p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item,if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
08114	<p>--va: (p281804)</p> <p>--fn: 08114</p> <p>--vb: Domestic activities of the child: Building games etc.</p> <p>--fr: (2830 ; Häusliche Aktivitäten des Kindes: Bauspiele etc.)</p> <p>Building and construction games, Lego and similar</p> <p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item,if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
08115	<p>--va: (p281805)</p> <p>--fn: 08115</p> <p>--vb: Domestic activities of the child: Doing handicrafts etc.</p>

	<p>--fr: (2831 ; Häusliche Aktivitäten des Kindes: Basteln etc.) Doing handicrafts, painting, doing pottery and similar</p> <p>--in: &lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item,if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1) 8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>
08116	<p>--va: (p281806) --fn: 08116 --vb: Domestic activities of the child: Role playing etc.</p> <p>--fr: (2832 ; Häusliche Aktivitäten des Kindes: Rollenspiele etc.) Role playing, doll games, Playmobil and similar</p> <p>--in: &lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item,if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1) 8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>



08117	<p>--va: <b>(p281807)</b></p> <p>--fn: <b>08117</b></p> <p>--vb: Domestic activities of the child: Sport etc.</p> <p>--fr: (2833 ; Häusliche Aktivitäten des Kindes: Sport etc.)</p> <p>Sporting activities, motor games and similar</p> <p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item, if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
08118	<p>--va: <b>(p281808)</b></p> <p>--fn: <b>08118</b></p> <p>--vb: Domestic activities of the child: Music etc.</p> <p>--fr: (2834 ; Häusliche Aktivitäten des Kindes: Musik etc.)</p> <p>Making music, singing, dancing and similar</p> <p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item, if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
08119	<p>--va: (p281809)</p> <p>--fn: 08119</p> <p>--vb: Domestic activities of the child: Enjoying nature etc.</p> <p>--fr: (2835 ; Häusliche Aktivitäten des Kindes: Naturerleben etc.)</p> <p>Enjoying nature, gardening and similar</p> <p>--in:</p> <p>&lt;&lt;It does not matter whether the child is occupied with these things alone or together with others. Other persons can be not only other children and youths but also adults.&gt;&gt; &lt;&lt;If it is clear what answer category is meant, the verbal repetition of the respondent is not required.Please categorize answer accordingly.&gt;&gt; Repeat answer categories at the end of the item,if necessary.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 08120Z] 06106</b></p> <p>--end--</p>
08120Z	<p>--va: (zet12)</p> <p>--fn: 08120Z</p> <p>--vb: Time stamp 12 End of domestic activities of the child</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Domestic learning environment</p> <p>--end--</p>

06106	<p>--va: (p281351)</p> <p>--fn: 06106</p> <p>--vb: Domestic learning environment: Reading out</p> <p>--fr: (3504 ; Häusliche Lernumwelt: Vorlesen)</p> <p>Now things are addressed that you or someone else together with &lt;Name of the target child&gt; are doing at home. I am interested in finding out how often you do such things together. Again, you can choose among the answers: several time a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never. You or someone else read something to &lt;Name of the child&gt; at home.</p> <p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if somethings is unclear.&gt;&gt; &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Serveral times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06107	<p>--va: (p281352)</p> <p>--fn: 06107</p> <p>--vb: Domestic learning environment: Working with letters</p> <p>--fr: (3505 ; Häusliche Lernumwelt: Beschäftigung mit Buchstaben)</p> <p>At home, you or someone else shows &lt;Name of the child&gt; individual letters or the ABC, e.g. when looking at picture-books.</p> <p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if somethings is unclear.&gt;&gt; &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p>

	<p>8: Several times a day  7: Once a day  6: Several times a week  5: Once a week  4: Several times a month  3: Once a month  2: More rarely  1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06108	<p>--va: (p281353)  --fn: 06108  --vb: Domestic learning environment: Working with numbers</p> <p>--fr: (3506 ; Häusliche Lernumwelt: Beschäftigung mit Zahlen)</p> <p>At home, you or someone else practices with &lt;Name of the target child&gt; individual numbers or counting, e.g. when throwing dice or playing cards.</p> <p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if something is unclear.&gt;&gt;  &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day  7: Once a day  6: Several times a week  5: Once a week  4: Several times a month  3: Once a month  2: More rarely  1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06109	<p>--va: (p281354)  --fn: 06109  --vb: Domestic learning environment: Learning poems, rhymes, songs by heart</p> <p>--fr: (3507 ; Häusliche Lernumwelt: Auswendiglernen Gedichte, Reime, Lieder)</p> <p>At home, you or someone else teaches &lt;Name of the target child&gt; little poems, nursery rhymes or songs.</p>

	<p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if something is unclear.&gt;&gt; &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06110	<p>--va: (p281355)</p> <p>--fn: 06110</p> <p>--vb: Domestic learning environment: Painting, drawing and doing handicrafts</p> <p>--fr: (3508 ; Häusliche Lernumwelt: Malen, Zeichnen, Basteln)</p> <p>You or someone else paints, draws or does handicrafts with &lt;Name of the target child&gt; at home.</p> <p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if something is unclear.&gt;&gt; &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day</p> <p>7: Once a day</p> <p>6: Several times a week</p> <p>5: Once a week</p> <p>4: Several times a month</p> <p>3: Once a month</p> <p>2: More rarely</p> <p>1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06111	<p>--va: (p281356)</p> <p>--fn: 06111</p>

	<p>--vb: Domestic learning environment: Visit library</p> <p>--in:</p> <p>&lt;&lt;Read out conditions. If a spontaneous answer is given that can be clearly assigned to the answer categories (e.g. three times a day = Category 8 several times a day), please categorize and do not ask for it again and/or read out all categories again.&gt;&gt; &lt;&lt;Ask questions only if something is unclear.&gt;&gt; &lt;&lt;"someone else" refers to all persons living in the household or coming into the household on a regular basis such as friends and relatives.&gt;&gt;</p> <p>--we (1772 ; Häufigkeit, 8stufig: mehrmals/einmal täglich/Woche/Monat/seltener/nie 8-1)</p> <p>8: Several times a day 7: Once a day 6: Several times a week 5: Once a week 4: Several times a month 3: Once a month 2: More rarely 1: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 06112Z] 10100</b></p> <p>--end--</p>
06112Z	<p>--va: <b>(zet14)</b></p> <p>--fn: <b>06112Z</b></p> <p>--vb: Time stamp 14 End of domestic learning environment</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Speech promotion</p> <p>--end--</p>

10100	<p>--va: <b>(pb11400)</b></p> <p>--fn: <b>10100</b></p> <p>--vb: Speech promotion need- diagnosed</p> <p>--fr: (3511 ; Sprachförderbedarf - diagnostiziert)</p> <p>In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for &lt;Name of the target child&gt; in a test?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 10101 ELSE GOTO 10111</b></p> <p>--end--</p>
10101	<p>--va: <b>(pb1141m), (pb1141y)</b></p> <p>--fn: <b>10101</b></p> <p>--vb: Speech promotion need - Time diagnosis (month, Speech promotion need - Time diagnosis (year)</p> <p>--fr: (3512 ; Sprachförderbedarf - Zeitpunkt Diagnose)</p> <p>When was the need determined? Please state the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please tell me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month  _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12 1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment: Prüfung Range 10101[2] = -97,-98, &lt;02101[2]&gt; - Intj</p>
10111	<p>--va: <b>(pb1142a)</b></p> <p>--fn: <b>10111</b></p> <p>--vb: Participation in speech promotion program Kindergarten</p>

	<p>--fr: (3513 ; Teilnahme Sprachfördermaßnahme Kindergarten)</p> <p>Did or does &lt;Name of target child&gt; participate in a speech promotion program in the Kindergarten?</p> <p>--in:</p> <p>&lt;&lt;By speech promotion program we refer to exercises to improve the linguistic capabilities of children. The goal of this program is the age-appropriate pronunciation and use of the German language. (Re 2:]&gt;&gt;</p> <p>&lt;&lt;If speech promotion measures were carried out in the past and currently, then categorize here and give the respondent the following hint: Regarding the following questions, please only consider the current speech promotion program.&gt;&gt;</p> <p>--we (1459 ; Teilnahme_1=ja, früher, aber nicht aktuell)</p> <p>1: yes, earlier, but not currently</p> <p>2: yes, currently</p> <p>3: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 3, -97, -98 GOTO 10113</b></p> <p><b>ELSE GOTO 10112</b></p> <p>--end--</p>
10112	<p>--va: (pb11430)</p> <p>--fn: 10112</p> <p>--vb: Execution of speech promotion program Kindergarten</p> <p>--fr: (3514 ; Durchführung Sprachfördermaßnahme Kindergarten)</p> <p>if (10111=1)</p> <p>How was this educational support program conducted in the Kindergarten?</p> <p>if (10111=2)</p> <p>How is this educational support program being conducted in the Kindergarten?</p> <p>--we (1460 ; Fördermaßnahme Kindergarten)</p> <p>1: in a special promotion program</p> <p>2: in everyday Kindergarten life</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 10106</b></p> <p><b>ELSE GOTO 10113</b></p> <p>--end--</p>
10106	<p>--va: (pb11440)</p> <p>--fn: 10106</p> <p>--vb: Speech promotion program Kindergarten - size</p> <p>--fr: (3515 ; Sprachfördermaßnahme Kindergarten - Größe)</p>



	<p>if (10111=1) Did several children receive this educational support together? if (10111=2) Do several children receive this educational support together?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>IF 2, -97,-98 GOTO 10108 ELSE GOTO 10107</b> --end--</p>
10107	<p>--va: <b>(pb11450)</b> --fn: <b>10107</b> --vb: Speech promotion program - number of children</p> <p>--fr: (3516 ; Sprachfördermaßnahme Kindergarten - Anzahl Kinder) if (10111=1) How many children received educational support together in one group? if (10111=2) How many children receive educational support together in one group?</p> <p>--we  _ _ _  Numder of children</p> <p>--ra: 0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>
10108	<p>--va: <b>(pb11460)</b> --fn: <b>10108</b> --vb: Speech promotion program Kindergarten - hours per week</p> <p>--fr: (3517 ; Sprachfördermaßnahme Kindergarten - Wochenstunden) if (10111=1) How many hours per week did &lt;Name of the target child&gt; participate in this language development program? if (10111=2) How many hours per week does &lt;Name of the target child&gt; participate in this language development program?</p> <p>--we</p>

	<p>____ ____ ____  Hours</p> <p>--ra:</p> <p>0 - 100</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
10113	<p>--va: <b>(pb11470)</b></p> <p>--fn: <b>10113</b></p> <p>--vb: Speech promotion treatment</p> <p>--fr: (3518 ; sprachtherapeutische Behandlung)</p> <p>Did or does &lt;Name of the target child&gt; receive speech therapy treatment, e.g. by a speech therapist?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 10114</b></p> <p><b>ELSE GOTO [Autofil 10115Z] 22001</b></p> <p>--end--</p>
10114	<p>--va: <b>(pb1148a), (pb1148b), (pb1148c), (pb1148d), (pb1148e), (pb1148f), (pb1148g), (pb1148h)</b></p> <p>--fn: <b>10114</b></p> <p>--vb: Disorder pattern: Lispings, Disorder pattern:Stuttering, Disorder pattern: unclear pronunciation, Disorder pattern: missing grammar, Disorder pattern:restricted vocabulary, Disorder pattern:Other, Disorder pattern: refused, Disorder pattern: Do not know</p> <p>--fr: (3519 ; Störungsbild)</p> <p>What disorder was or is being treated in the therapy?</p> <p>(pb1148a): Lispings</p> <p>(pb1148b): Stuttering</p> <p>(pb1148c): unclear pronunciation e.g. sounds are mixed up or omitted</p> <p>(pb1148d): missing grammar</p> <p>(pb1148e): restricted vocabulary</p> <p>(pb1148f): Other</p> <p>(pb1148g): refused</p> <p>(pb1148h): Do not know</p>

	<p>--in:</p> <p>&lt;&lt;Multiple answers possible [Re. 3:] &lt;&lt;e.g. instead of three tree or instead of frog fog.&gt;&gt; &lt;&lt;If the respondent states missing letters, please categorize here.&gt;&gt; [Re.4:] &lt;&lt;If the respondent uses wrong sentence construction, please categorize here.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified</p> <p>1: specified</p> <p>--af:</p> <p><b>GOTO [Autofil 10115Z] 22001</b></p> <p>--end--</p>
10115Z	<p>--va: <b>(zet16)</b></p> <p>--fn: <b>10115Z</b></p> <p>--vb: Time stamp 16 End of speech promotion</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Preschool history</p> <p>--end--</p>
11100	<p>--va: <b>(p712020)</b></p> <p>--fn: <b>11100</b></p> <p>--vb: Kindergarten attendance before school enrollment</p> <p>--fr: (3521 ; Kindergartenbesuch vor Einschulung)</p> <p>Now I would like to ask you a few questions about the time when &lt;Name of the child&gt; did not yet go to school. Did &lt;Name of the target child&gt; go to Kindergarten before school enrollment?</p> <p>--in:</p> <p>&lt;&lt;Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 11101</b></p> <p><b>IF 2, -97, -98 GOTO 11102</b></p> <p>--end--</p>

11101	<p>--va: (p71202m), (p71202y)</p> <p>--fn: 11101</p> <p>--vb: Date of first Kindergarten attendance (month), Date of first Kindergarten attendance (year)</p> <p>--fr: (3522 ; Datum erster Kindergartenbesuch)</p> <p>When did &lt;Name of the target child&gt; first go to Kindergarten? Please give me the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>11101[2] = -97,-98,&lt;02101[2]&gt; - (&lt;02101[2]&gt; + 8)</p>
11102	<p>--va: p712030</p> <p>--fn: 11102</p> <p>--vb: Early school enrollment, regular school enrollment or deferment</p> <p>--fr: (3523 ; Vorzeitige Einschulung, reguläre Einschulung oder Zurückstellung)</p> <p>if (02100 &lt;&gt; 2)</p> <p>Now I would like to talk about the school education of &lt;Name of the target child&gt;. Did &lt;Name of the target child&gt; start school early or regularly, or was he deferred at the time?</p> <p>if (02100 = 2)</p> <p>Now I would like to talk about the school education of &lt;Name of the target child&gt;. Did &lt;Name of the target child&gt; start school early or regularly, or was she deferred at the time?</p> <p>--in:</p> <p>&lt;&lt;If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.&gt;&gt;</p> <p>--we (1462 ; Einschulung_01, 3-stufig: vorzeitig, regulär, zurückgestellt)</p> <p>1: early</p> <p>2: regular</p> <p>3: deferred</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
11103	<p>--va: (p71203m), (p71203y)</p>

	<p>--fn: <b>11103</b></p> <p>--vb: School enrollment target child (month), School enrollment target child (Jahr)</p> <p>--fr: (3524 ; Jahr Einschulung Zielkind (Einschulungsmonat, Einschulungsjahr))</p> <p>When did &lt;Name of the target child&gt; start school? Please state the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 11104Z] 12100</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>11103[2] = -97,-98, &lt;02101[2]&gt; – (&lt;02101[2]&gt; + 8)</p>
11104Z	<p>--va: <b>(zet18)</b></p> <p>--fn: <b>11104Z</b></p> <p>--vb: Time stamp 18 End preschool history</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: School history</p> <p>--end--</p>

12100	<p>--va: <b>(intro_2)</b></p> <p>--fn: <b>12100</b></p> <p>--vb: Intro school history</p> <p>--fr: (3526 ; Intro Schulgeschichte)</p> <p>In the following, I would like to record the school history of &lt;Name of the child&gt;. IF 02100 &lt;&gt; 2 In my opinion, the school history includes all schools he has ever attended and also all school changes or school interruptions because of a longer illness or a relocation. IF 02100 = 2 In my opinion, the school history includes all schools she has ever attended and also all school changes or school interruptions because of a longer illness or a relocation.</p> <p>--in:</p> <p>&lt;&lt;In response to a question: Longer illness means at least 3 months of school interruption.&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>GOTO 12102</b></p> <p>--end--</p>
12101	<p>--va: <b>(as1)</b></p> <p>--fn: <b>12101</b></p> <p>--vb: Further school episode</p> <p>--fr: (4644 ; Weitere Schulepisode)</p> <p>Has &lt;Name of the target child&gt; (in addition to this school/these schools) attended another general education school or did &lt;Name of the target child&gt; go to another school?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO [Autofil 12124Z] 12102</b></p> <p><b>IF 2, -97, -98 GOTO [Autofil 12124Z] 30101</b></p> <p>--end--</p> <p>--comment:</p> <p>[zu af: 30101 ist das Prüfmodul für den Längsschnitt]</p>
12102	<p>--va: <b>(p723010)</b></p> <p>--fn: <b>12102</b></p> <p>--vb: School episode number</p> <p>--fr: (4645 ; Schulepisodennummer)</p>

	<p>[Automatic] School episode number</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>GOTO 12103</b></p> <p>--end--</p>
12103	<p>--va: <b>(asmod)</b></p> <p>--fn: <b>12103</b></p> <p>--vb: Episode mode</p> <p>--fr: (11307 ; Episodenmodus)</p> <p>[Automatic] Episode mode</p> <p>--we (1474 ; Episodenmodus, 2-stufig)</p> <p>1: First questionnaire</p> <p>4: added to X module</p> <p>--af:</p> <p><b>IF 12118(n-1) = 4 OR 12123(n-1) = 4 [Autofil 12104 = 1] GOTO 12108</b></p> <p><b>ELSE GOTO 12104</b></p> <p>--end--</p>
12104	<p>--va: <b>(p723020)</b></p> <p>--fn: <b>12104</b></p> <p>--vb: School attendance in Germany</p> <p>--fr: (4646 ; Schulbesuch in Deutschland)</p> <p>[first run] The first school &lt;Name of the target child&gt; ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 12105</b></p> <p><b>IF 2 GOTO 12108</b></p> <p><b>ELSE GOTO 12110</b></p> <p>--end--</p>
12105	<p>--va: <b>(p723030)</b></p>

	<p>--fn: <b>12105</b></p> <p>--vb: Community of school</p> <p>--fr: (4647 ; Gemeinde der Schule)</p> <p>In what place is the school located and/or what community does this place belong to?</p> <p>--in:</p> <p>&lt;&lt;Please select name of community from list!&gt;&gt;</p> <p>--we (1354 ; Gemeinde-/ Ortsliste)</p> <p>9999: list of municipalities</p> <p><b>BUTTONS: Ort not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>changing places (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 12106</b>  <b>ELSE GOTO 12110</b></p> <p>--end--</p>
12106	<p>--va: <b>(p723040)</b></p> <p>--fn: <b>12106</b></p> <p>--vb: Community name of school (open)</p> <p>--fr: (4648 ; Gemeindename der Schule (offen))</p> <p>As this name is not shown on my community list, I would like to record the place name! Please give me the name once again.</p> <p>--in:</p> <p>&lt;&lt;Please record place name accurately with the correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
12107	<p>--va: <b>(p723050)</b></p> <p>--fn: <b>12107</b></p> <p>--vb: Federal Land of the school</p> <p>--fr: (4649 ; Bundesland der Schule)</p> <p>What Land does this place/this community belong to?</p>



	<pre> --in: &lt;&lt;Do not read out, mark appropriate code.&gt;&gt;  --we  (1619 ; Bundesland_16-stufig (Regionalschlüssel)) 1: Schleswig-Holstein 2: Hamburg 3: Lower Saxony 4: Bremen 5: North Rhine-Westphalia 6: Hesse 7: Rhineland-Palatinate 8: Baden-Württemberg 9: Bavaria 10: Saarland 11: Berlin 12: Brandenburg 13: Mecklenburg-Western Pomerania 14: Saxony 15: Saxony-Anhalt 16: Thuringia <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>GOTO 12110</b>  --end-- </pre>
12108	<pre> --va:  <b>(p723060)</b> --fn:  <b>12108</b> --vb:  Land of the school  --fr:  (4650 ; Land der Schule) In what Land was the school located?  --in: &lt;&lt;Please select Land names from list!&gt;&gt;  --we  (1132 ; Länderliste, 321 Länder: 1 Afghanistan) -999: [list of countires]  <b>BUTTONS: Land not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>IF -96 GOTO 12109</b> <b>ELSE GOTO 12110</b>  --end-- </pre>

12109	<p>--va: (p723070)</p> <p>--fn: 12109</p> <p>--vb: Land of the school (open)</p> <p>--fr: (4651 ; Land der Schule (offen))</p> <p>This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!</p> <p>--in:</p> <p>&lt;&lt;Please record the name of the Land with te correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
12110	<p>--va: (p723080)</p> <p>--fn: 12110</p> <p>--vb: School type</p> <p>--fr: (4652 ; Schulform)</p> <p>IF 12104=2 What school did &lt;Name of the target child&gt; attend there? Please state the respective school type. IF 12104&lt;&gt; 2 What school did &lt;Name of the target child&gt; attend there?</p> <p>--in:</p> <p>&lt;&lt;Read conditions only if necessary.&gt;&gt; Re.1: Elementary school &lt;&lt;Also primary school.&gt;&gt; Re.2: Orientation level &lt;&lt;Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.&gt;&gt; Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) &lt;&lt;Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education)and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education),municipal district school.&gt;&gt; Re.10: Comprehensive school &lt;&lt;Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).&gt;&gt; Re.9: Special needs school &lt;&lt;Also special needs center.&gt;&gt;</p> <p>--we (1620 ; Schultyp_10-stufig (14=andere Schule))</p>

	<p>1: Elementary school  2: Orientation stage  4: Hauptschule (school for basic secondary education)  5: Realschule (intermediate secondary school)  6: Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)  10: Comprehensive school  11: Waldorf school(Rudolf Steiner school)  8: Gymnasium (type of school leading to upper secondary education and Abitur)  9: Special needs school/Remedial school  14: other school</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 12104= 2 GOTO 12115  IF 6, 10 GOTO 12113  IF 14 GOTO 12111  ELSE GOTO 12115</b></p> <p>--end--</p> <p>--comment:  *Ergänzung am 04.02.2011</p>
12111	<p>--va: <b>(p723090)</b>  --fn: <b>12111</b>  --vb: School type (open)  --fr: (4653 ; Schulform (offen))</p> <p>What other type of school was it?</p> <p>(p723090): School type</p> <p>--in:</p> <p>&lt;&lt;Here, only schools should be recorded that lead to a general education school-leaving certificate. &gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 12115</b></p> <p>--end--</p>
12113	<p>--va: <b>(p723100)</b>  --fn: <b>12113</b>  --vb: Comprehensive school branch/SmB  --fr: (4654 ; Schulzweig Gesamtschule/SmB)</p>

	<p>What branch did &lt;Name of the target child&gt; attend there?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt; &lt;&lt;If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*&gt;&gt;</p> <p>--we (1627 ; Schulzweig, 3-stufig: Hauptschulzweig, Realschulzweig, Gymnasialer Zweig)</p> <p>1: Hauptschule branch 2: Realschule branch 3: Gymnasium branch</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>(so far) no division into school branches (-20)</b></p> <p>--vf:</p> <p><b>IF 12110 = 6</b> <b>1: Hauptschulzweig</b> <b>2: Realschulzweig</b></p> <p><b>IF 12110 &lt;&gt; 6</b> <b>1: Hauptschulzweig</b> <b>2: Realschulzweig</b> <b>3: Gymnasialer Zweig</b></p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011</p>
12115	<p>--va: (p72301m), (p72301y), (p72302m), (p72302y)</p> <p>--fn: 12115</p> <p>--vb: School episode start month, School episode start year, School episode end month, School episode end year</p> <p>--fr: (4655 ; Startdatum (-monat/-jahr) Schulepisode/ Enddatum (-monat/-jahr) Schulepisode)</p> <p>if (02100 &lt;&gt; 2 &amp; erster Durchgang) You told me before that &lt;Name of the target child&gt; started school in &lt;KG4&gt;. Until when did he attend this school without a change of schools and without interruption? Please also consider possible school holidays at the end of school attendance.</p> <p>if (02100 = 2 &amp; erster Durchgang) You told me before that &lt;Name of the target child&gt; started school in &lt;KG4&gt;. Until when did she attend this school without a change of schools and without interruption? Please also consider possible school holidays at the end of school attendance.</p> <p>if (weiterer Durchgang) Until when did &lt;Name of the target child&gt; attend this school without a change of schools and without interruption?</p> <p>(p72301m): from (p72302m): until</p> <p>--in:</p> <p>&lt;&lt;If the target person only remembers seasons, please enter the following numbers:&gt;&gt; 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year</p> <p>--we</p>

|\_\_|\_\_| Month  
 |\_\_|\_\_|\_\_|\_\_| Year  
 |\_\_|\_\_| Month  
 |\_\_|\_\_|\_\_|\_\_| Year  
 --ra:  
 1 - 32  
 1,900 - 9,999  
 1 - 32  
 1,900 - 9,999  
**BUTTONS: Refused**  
**(-97), Don't know (-98)**  
 --af:  
**IF 12115([3]/[4]) < INTDAT GOTO 12117**  
**IF 12115([3]/[4]) = INTDAT GOTO 12116**  
 --ac:  
**autoif (12102=1) 12115[1] = 11103[1]**  
**autoif (12102= 1) 12115[3] = 11103[2]**  
 --end--  
 --comment:  
 Button "bis heute": autoif (12115 = "bis heute") (12115[3] = Intm) & (12115[4] = Intj) & (12116 = 1)  
 Prüfung Range:  
 12115[1], 12115[3] = -97,-98,1-12,21,24,27,30,32  
 12115[2], 12115[4] = -97,-98,<02101[2]> + 4) - Intj

12116 --va: **(p723110)**  
 --fn: **12116**  
 --vb: Continuation of school episode  
 --fr: (4656 ; Andauern der Schulepisode)  
 Does <Name of the target child> still attend this school today?  
 --in:  
 <<Do not read out answer categories.>>  
 --we (1622 ; Ende\_Schulepisode, 2-stufig)  
 1: yes, <Name of the target child> still attends this school  
 2: no, school attendance ended during the interview month  
**BUTTONS: Refused**  
**(-97), Don't know (-98)**  
 --af:  
**IF 1 & 12103 = 4 GOTO [Autofil 12124Z] 30101**  
**IF 1 & 12103 = 1 GOTO 12101 (nächste Episode)**  
**IF 2, -97, -98 GOTO 12117**  
 --ac:  
**[Autofil] IF 12115 (asend) < INTDAT 12116 = 2**

	<p>--end--</p> <p>--comment: 30101 (zurück ins X-Modul)</p>
12117	<p>--va: <b>(p723120)</b></p> <p>--fn: <b>12117</b></p> <p>--vb: Reason end of school episode</p> <p>--fr: (4657 ; Grund Ende Schulepisode)</p> <p>Did &lt;Name of the target child&gt; change school afterwards or did &lt;Name of the target child&gt; stay out of school for more than 3 months?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer categories.&gt;&gt;</p> <p>--we (1621 ; Schulabbruch/ -wechsel_2-stufig)</p> <p>1: School change 2: School interruption</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 12118 IF 2 GOTO 12123 ELSE GOTO 12101</b></p> <p>--end--</p>
12118	<p>--va: <b>(p723130)</b></p> <p>--fn: <b>12118</b></p> <p>--vb: Reason school change</p> <p>--fr: (4658 ; Grund Schulwechsel)</p> <p>Was it a regular change to attend a secondary school or what was the reason for that change?</p> <p>--in:</p> <p>&lt;&lt;Do not read out, mark appropriate code.&gt;&gt;</p> <p>--we (1623 ; Grund Schulwechsel_6-stufig)</p> <p>1: Relocation, change of domicile 2: regular change to attend secondary school 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre> --af: <b>IF 12118 = 5 &amp; 12104 = 1,-97,-98 &amp; Startkohorte = 9 GOTO 12119</b> <b>IF 12118 = 5 &amp; 12104 = 2 &amp; Startkohorte = 9 GOTO 12120</b> <b>IF 12103 = 4 GOTO [Autofil 12124Z] 30101</b> <b>IF 12118 = 2,4 GOTO 12102</b> <b>ELSE GOTO 12101</b>  --ac: <b>autoif (12118 = 2,4) 12101 = 1</b>  --end--  --comment: 30101 (zurück ins X-Modul) </pre>
12123	<pre> --va:  <b>(p723140)</b> --fn:  <b>12123</b> --vb:  Reason school interruption  --fr:  (4659 ; Grund Schulunterbrechung) What was the reason for interrupting school?  --in: &lt;&lt;Do not read out, mark appropriate code.&gt;&gt;  --we  (1780 ; Grund Schulunterbrechung, 5 stufig) 1: Relocation, change of domicile 3: Illness 4: Schooldays spent abroad 5: Finished school with school-leaving certificate 6: other reasons <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>IF 12123 = 5 &amp; 12104 = 1,-97,-98 &amp; Startkohorte = 9 GOTO 12119</b> <b>IF 12123 = 5 &amp; 12104 = 2 &amp; Startkohorte = 9 GOTO 12120</b> <b>IF 12103 = 4 GOTO [Autofil 12124Z] 30101</b> <b>IF 12123 = 2,4 GOTO 12102</b> <b>ELSE GOTO 12101</b>  --ac: <b>autoif (12123 = 2,4) 12101 = 1</b>  --end--  --comment: 30101 (zurück ins X-Modul) </pre>
12119	<pre> --va:  <b>(p723150)</b> --fn:  <b>12119</b> --vb:  School-leaving certificate </pre>

	<p>--fr: (4660 ; Schulabschluss) What kind of school-leaving certificate was it?</p> <p>--in: &lt;&lt;Do not read out, mark appropriate code.&gt;&gt;</p> <p>--we (1624 ; Schulabschluss_4-stufig (7=anderer Abschluss)) 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying school-leaving certificate Hauptschule 6: School-leaving certificate Sonderschule/Förderschule 7: other school-leaving certificate <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>IF 12103 = 4 GOTO [Autofil 12124Z] 30112 ELSE GOTO 12101</b> --end--</p> <p>--comment: 30112 (zurück ins X-Modul)</p>
12120	<p>--va: (p723160) --fn: 12120 --vb: Categorization of German school-leaving certificate</p> <p>--fr: (4661 ; Einordnung deutscher Schulabschluss) Please tell me the equivalent German school-leaving certificate, if possible!</p> <p>--in: &lt;&lt;Please read out list.&gt;&gt;</p> <p>--we (1625 ; Schulabschluss_5-stufig) 1: ordinary school-leaving certificate Hauptschule/Volksschule 2: qualifying Hauptschulabschluss 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule/Fachschulreife/Fachoberschulreife 6: Special/remedial school-leaving certificate 7: other school-leaving certificate <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>
12122	<p>--va: (p723170) --fn: 12122 --vb: Recognition of school-leaving certificate in Germany</p> <p>--fr: (4662 ; Anerkennung des Schulabschlusses in Deutschland)</p>



	<p>Was this school-leaving certificate of &lt;Name of the target child&gt; recognized as an equivalent certificate in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 12103 = 4 GOTO [Autofil 12124Z] 30101 ELSE GOTO 12101</b></p> <p>--end--</p> <p>--comment: 30101 (zurück ins X-Modul)</p>
12124Z	<p>--va: <b>(zet20)</b></p> <p>--fn: <b>12124Z</b></p> <p>--vb: Time stamp 20 End of school history</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: X-Module The X-Module is a test loop to make sure that no accidental overlaps or gaps have occurred during the capture of school history data. They can be corrected by the respondent him/herself, if necessary.</p> <p>--end--</p>
30101	<p>--va: <b>(xmodul)</b></p> <p>--fn: <b>30101</b></p> <p>--vb: Place holder</p> <p>--fr: (6769 ; Platzhalter für Prüfmodul)</p> <p>Place holder for test loop</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: School cross section</p> <p>--end--</p>

13100	<p>--va: (p725000)</p> <p>--fn: 13100</p> <p>--vb: Stayed down a year/repeated grade</p> <p>--fr: (3527 ; Sitzengeblieben/Klasse wiederholt)</p> <p>Has &lt;Name of the target child&gt; repeated a school year or stayed down a year?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 13101</b></p> <p><b>ELSE GOTO 13102</b></p> <p>--end--</p>
13101	<p>--va: (p725001), (p725002), (p725003), (p725004), (p725005), (p725006), (p725007), (p725008), (p725009), (p725014), (p725015), (p725016)</p> <p>--fn: 13101</p> <p>--vb: Repeated grade levels: 1st grade, Repeated grade levels: 2nd grade, Repeated grade levels: 3rd grade, Repeated grade levels: 4th grade, Repeated grade levels: 5th grade, Repeated grade levels: 6th grade, Repeated grade levels: 7th grade, Repeated grade levels: 8th grade, Repeated grade levels: 9th grade, Repeated grade levels: refused, Repeated grade levels: Do not know, Repeated grade levels: none of those</p> <p>--fr: (3528 ; Wiederholte Klassenstufen)</p> <p>What school year did &lt;Name of the target child&gt; repeat?</p> <p>(p725001): 1st grade</p> <p>(p725002): 2nd grade</p> <p>(p725003): 3rd grade</p> <p>(p725004): 4th grade</p> <p>(p725005): 5th grade</p> <p>(p725006): 6th grade</p> <p>(p725007): 7th grade</p> <p>(p725008): 8th grade</p> <p>(p725009): 9th grade</p> <p>(p725014): refused</p> <p>(p725015): Do not know</p> <p>(p725016): none of those</p> <p>--in:</p> <p>&lt;&lt;Do not read out conditions, several answers possible.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p>

	<p>0: not specified 1: specified</p> <p><b>None of the above (-20)</b></p> <p>--af:</p> <p><b>IF Förderschuleltern = 1 &amp; 12102 = 1 &amp; 12110 = 9 GOTO 13108</b>  <b>IF Förderschuleltern = 1 &amp; 12102 = 1 &amp; 12110 &lt;&gt; 9 GOTO 13104</b>  <b>ELSE GOTO 13102</b></p> <p>--vf:</p> <p><b>IF Startkohorte = 5</b>  <b>1: 1. Klasse</b>  <b>2: 2.Klasse</b>  <b>3: 3.Klasse</b>  <b>4: 4.Klasse</b>  <b>5: 5.Klasse</b></p> <p><b>IF Startkohorte = 9</b>  <b>1: 1. Klasse</b>  <b>2: 2.Klasse</b>  <b>3: 3.Klasse</b>  <b>4: 4.Klasse</b>  <b>5: 5.Klasse</b>  <b>6: 6.Klasse</b>  <b>7: 7.Klasse</b>  <b>8: 8.Klasse</b>  <b>9: 9.Klasse</b></p> <p>--end--</p>
13102	<p>--va: <b>(p726000)</b></p> <p>--fn: <b>13102</b></p> <p>--vb: Grade skipped</p> <p>--fr: (3530 ; Klasse übersprungen)</p> <p>Has &lt;Name of the target child&gt; ever skipped a school year?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 13103</b>  <b>ELSE GOTO 13104</b></p> <p>--end--</p>
13103	<p>--va: <b>(p726001), (p726002), (p726003), (p726004), (p726005), (p726006), (p726007), (p726008), (p726009), (p726014), (p726015)</b></p> <p>--fn: <b>13103</b></p>

	<p>--vb: Target child skipped 1st grade, Target child skipped 2nd grade, Target child skipped 3rd grade , Target child skipped 4th grade, Target child skipped 5th grade, Target child skipped 6th grade, Target child skipped 7th grade, Target child skipped 8th grade, Target child skipped 9th grade, Target child skipped grade: refused, Target child skipped grade: do not know</p> <p>--fr: (3529 ; Zielkind Klasse übersprungen)</p> <p>What school year did &lt;Name of the target child&gt; skip?</p> <p>(p726001): 1st grade          (p726002): 2nd grade          (p726003): 3rd grade          (p726004): 4th grade          (p726005): 5th grade          (p726006): 6th grade          (p726007): 7th grade          (p726008): 8th grade          (p726009): 9th grade          (p726014): refused          (p726015): do not know</p> <p>--in:</p> <p>&lt;&lt;Do not read guidelines, several answers possible.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified          1: specified</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 13104</b></p> <p>--vf:</p> <p><b>IF Startkohorte = 5</b>          1: 1.Klasse          2: 2.Klasse          3: 3.Klasse          4: 4.Klasse          5: 5.Klasse</p> <p><b>IF Startkohorte = 9</b>          1: 1.Klasse          2: 2.Klasse          3: 3.Klasse          4: 4.Klasse          5: 5.Klasse          6: 6.Klasse          7: 7.Klasse          8: 8.Klasse          9: 9.Klasse</p> <p>--end--</p>
13104	<p>--va: (p727000)</p>

	<p>--fn: <b>13104</b></p> <p>--vb: Recommendation secondary school or course of education</p> <p>--fr: (3531 ; Empfehlung weiterführende Schule oder Bildungsgang)</p> <p>if (Startkohorte = 5)</p> <p>Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for &lt;Name of the target child&gt; in 4th grade?</p> <p>if (Startkohorte = 9)</p> <p>Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for &lt;Name of the target school&gt; in 4th or 6th grade?</p> <p>--in:</p> <p>&lt;&lt;If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!&gt;&gt; &lt;&lt;What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.*&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: not true (-93), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 13105</b></p> <p><b>ELSE GOTO 13107</b></p> <p>--end--</p> <p>--comment:</p> <p>*Ergänzung am 04.02.2011</p>
13105	<p>--va: <b>(p727001)</b></p> <p>--fn: <b>13105</b></p> <p>--vb: Recommendation secondary school or course of education, which ones?</p> <p>--fr: (3532 ; Empfehlung weiterführende Schule oder Bildungsgang, welche?)</p> <p>To what type of school or course of education did it apply?</p> <p>--in:</p> <p>&lt;&lt;Do not read out – categorize answer.&gt;&gt; &lt;&lt;In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.&gt;&gt;&lt;&lt;What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.*&gt;&gt; [Re.5:] &lt;&lt;verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.&gt;&gt;</p> <p>--we (1463 ; Schulart, 13-stufig)</p>

	<p>1: Hauptschule  2: Realschule  3: Gymnasium  4: Integrierte Gesamtschule  5: verbundene Haupt- und Realschule  6: Mittelschule (Saxony/Bavaria)  7: Regelschule (Thuringia)  8: Regionale Schule (Rhineland Palatinate)  9: Sekundarschule (Bremen)  10: Remedial level (Hesse)  11: Special needs school  12: Orientation stage  13: School for highly gifted students</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:  *Ergänzung/Änderung am 04.02.2011</p>
58121	<p>--va: <b>(p727002)</b>  --fn: <b>58121</b>  --vb: Recommendation secondary school or course of education, further ones?</p> <p>--in:</p> <p>&lt;&lt;If a second alternative is named for the previous question, please enter here, otherwise use Button "do not use second alternative."&gt; [Re.5:] &lt;&lt;verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Erweiterete Realschule, Realschule plus, Werkrealschule.&gt;&gt;</p> <p>--we (1463 ; Schulart, 13-stufig)</p> <p>1: Hauptschule  2: Realschule  3: Gymnasium  4: Integrierte Gesamtschule  5: verbundene Haupt- und Realschule  6: Mittelschule (Saxony/Bavaria)  7: Regelschule (Thuringia)  8: Regionale Schule (Rhineland Palatinate)  9: Sekundarschule (Bremen)  10: Remedial level (Hesse)  11: Special needs school  12: Orientation stage  13: School for highly gifted students</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b>  <b>no second alternative (-20)</b></p> <p>--af:</p> <p><b>IF Förderschulealtern = 1 GOTO 13108  ELSE GOTO 13107</b></p>

	--end--
13107	<p>--va: <b>(p728000)</b></p> <p>--fn: <b>13107</b></p> <p>--vb: Determination of special pedagogical remedial need</p> <p>--fr: (3534 ; Feststellung sonderpädagogischer Förderbedarf)</p> <p>Was a special pedagogical remedial determined for &lt;Name of the target child&gt; prior to or during school attendance?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 13108 ELSE GOTO 13111</b></p> <p>--end--</p>
13108	<p>--va: <b>(p72801a), (p72801b), (p72801c), (p72801d), (p72801e), (p72801f), (p72801g), (p72801h), (p72801i), (p72801j), (p72801k)</b></p> <p>--fn: <b>13108</b></p> <p>--vb: Determination of special pedagogical remedial need: Learning, Determination of special pedagogical remedial need: Speech, Determination of special pedagogical remedial need: Physical and motoric development, Determination of special pedagogical remedial need: Emotional and social development, Determination of special pedagogical remedial need: Mental development, Determination of special pedagogical remedial need: Vision, Determination of special pedagogical remedial need: Hearing, Determination of special pedagogical remedial need: Autism, Determination special pedagogical remedial need: Refused, Determination of special pedagogical remedial need: Don't know, Determination of special pedagogical remedial need: None of the above</p> <p>--fr: (3535 ; Feststellung sonderpädagogischer Förderbedarf, welche Art?)</p> <p>if (Förderschuleltern = 1)</p> <p>Now, if you think back to the recommendation to attend the remedial school: What kind of special needs education was recommended for &lt;Name of the target child?&gt; [MF] Remedial teaching with focus on...</p> <p>if (Förderschuleltern &lt;&gt; 1)</p> <p>What kind of special needs education was recommended for &lt;Name of the target child?&gt; [MF] Remedial teaching with focus on...</p> <p>(p72801a): ..."Learning (learning aid)?</p> <p>(p72801b): ...Speech (speech curing school)?</p> <p>(p72801c): ...physical and motoric development (disabled persons)?</p> <p>(p72801d): ...emotional and social development (educational aid)?</p> <p>(p72801e): ...mental development (mentally disabled persons)?</p> <p>(p72801f): ...vision (visually impaired persons, blind persons)?</p> <p>(p72801g): ...Hearing (hearing-impaired persons, deaf persons)?</p> <p>(p72801h): ...Autism ?</p>

	<p>(p72801i): refused          (p72801j): do not know          (p72801k): none of that</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)          0: not specified          1: specified</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)          none of that (-20), None of the above (-20), none of those (-20)</b></p> <p>--end--</p>
13110	<p>--va: <b>(p72802m), (p72802y)</b>          --fn: <b>13110</b>          --vb: Date determination of special pedagogical remedial need (month), Date determination of special pedagogical remedial need (Jyear)</p> <p>--fr: (3536 ; Datum Feststellung sonderpädagogischer Förderbedarf)</p> <p>When was the special pedagogical remedial need of &lt;Name of the target child&gt; determined? Please tell me the month and year.</p> <p>--in:          &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we           __ __  Month           __ __ __ __  Year</p> <p>--ra:          0 - 12          1,900 - 9,999</p> <p><b>BUTTONS: Don't know (-98), Refused (-97)</b></p> <p>--af:  <b>IF Förderschuleltern = 1 GOTO 13114          ELSE GOTO 13115</b></p> <p>--end--</p> <p>--comment:          Prüfung Range          13110[2] = -97,-98,&lt;02101[2]&gt; - Intj</p>
13114	<p>--va: <b>(p728030)</b>          --fn: <b>13114</b>          --vb: Recommendation integration grade</p> <p>--fr: (3537 ; Vorschlag Integrationsklasse)</p> <p>Was learning in an integrated grade recommended for &lt;Name of the target child&gt;?</p>



	<p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 13111</b></p> <p>--end--</p>
13115	<p>--va: <b>(p728040)</b></p> <p>--fn: <b>13115</b></p> <p>--vb: Special pedagogical remedial teaching</p> <p>--fr: (3538 ; Sonderpädagogische Förderung)</p> <p>Does your child currently receive special pedagogical remedial teaching?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
13111	<p>--va: <b>(p728050)</b></p> <p>--fn: <b>13111</b></p> <p>--vb: Determination LRS</p> <p>--fr: (3539 ; Feststellung LRS)</p> <p>Was a reading-spelling weakness, also called legasthenia, diagnosed with &lt;Name of the target child?</p> <p>--in:</p> <p>&lt;&lt;Also called LRS. This may be attributable to a grade suspension in the subject German.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
13112	<p>--va: <b>(p724101)</b></p> <p>--fn: <b>13112</b></p> <p>--vb: Grade final report card, German</p> <p>--fr: (3540 ; Note Jahreszeugnis Deutsch)</p>

	<p>What grade did &lt;Name of the target child&gt; have in German on last year's final report card?</p> <p>--in:</p> <p>&lt;&lt;If another grade system was used, please have it categorized.&gt;&gt;</p> <p>--we (1464 ; Schulnoten_6-stufig)</p> <p>1: Outstanding</p> <p>2: Good</p> <p>3: Satisfactory</p> <p>4: Pass/fair</p> <p>5: Poor</p> <p>6: Unsatisfactory</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  <b>no grade planned (0)</b></p> <p>--end--</p>
13113	<p>--va: (p724102)</p> <p>--fn: 13113</p> <p>--vb: Grade final report card, mathematics</p> <p>--fr: (3541 ; Note Jahreszeugnis Mathematik)</p> <p>What grade did &lt;Name of the target child&gt; have in mathematics on last years's final report card?</p> <p>--in:</p> <p>&lt;&lt;If another grade system was used, please have it categorized.&gt;&gt;</p> <p>--we (1464 ; Schulnoten_6-stufig)</p> <p>1: Outstanding</p> <p>2: Good</p> <p>3: Satisfactory</p> <p>4: Pass/fair</p> <p>5: Poor</p> <p>6: Unsatisfactory</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  <b>no grade planned (0)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 13116Z] 14100</b></p> <p>--end--</p>
13116Z	<p>--va: (zet22)</p> <p>--fn: 13116Z</p> <p>--vb: Time stamp 22 End of school cross section</p> <p>--we</p>

	Offen: _____  --end--
	--st: Tutoring  --end--
14100	--va: <b>(p261100)</b> --fn: <b>14100</b> --vb: Tutoring  --fr: (3543 ; Nachhilfe – Panelfragen - Vorkommen) Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF 1 GOTO 14101</b> <b>IF &lt;&gt; 1 &amp; Startkohorte = 5 GOTO [Autofil 14105Z] 16104</b> <b>IF &lt;&gt; 1 &amp; Startkohorte = 9 GOTO [Autofil 14105Z] 21001</b> --end--
14101	--va: <b>(p262101), (p262102), (p262103), (p262104), (p262105), (p262106), (p262107), (p262108), (p262109), (p26210v), (p26210w)</b> --fn: <b>14101</b> --vb: Tutoring subjects: Mathematics, Tutoring subjects: German, Tutoring subjects: English, Tutoring subjects: French, Tutoring subjects: Latin, Tutoring subjects: Physics, Tutoring subjects: Chemistry, Tutoring subjects: Biology, Tutoring subjects: other subject/subjects, Tutoring subjects: refused, Tutoring subjects: do not know  --fr: (3544 ; Nachhilfe – Panelfragen - Fächer) And in what subject or subjects does <Name of the target child> receive extra tutoring?  (p262101): Mathematics (p262102): German (p262103): English (p262104): French (p262105): Latin (p262106): Physics (p262107): Chemistry (p262108): Biology (p262109): other subject/subjects (p26210v): refused (p26210w): do not know

	<p>--in:</p> <p>&lt;&lt;Several answers possible.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified</p> <p>1: specified</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 9 GOTO 14102</b>  <b>IF 2 &amp; Startkohorte = 5 GOTO 14103</b>  <b>ELSE GOTO 14104</b></p> <p>--end--</p>
14102	<p>--va: <b>p26210t</b></p> <p>--fn: <b>14102</b></p> <p>--vb: Parents: Tutoring, other subject (open)</p> <p>--fr: (3545 ; Eltern: Nachhilfe, anderes Fach, Text)</p> <p>What other subject/subjects is/are involved?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 5 &amp; 14101 = 2 GOTO 14103</b>  <b>ELSE GOTO 14104</b></p> <p>--end--</p>
14103	<p>--va: <b>(pd0100n), (pd0200n), (pd0300n), (pd0400n), (pd0500n), (pd0600n), (pd0700n)</b></p> <p>--fn: <b>14103</b></p> <p>--vb: Contents- Tutoring - German: Spelling, Contents- Tutoring - German: Reading and understanding texts, Contents- Tutoring - German: Writing texts, Contents- Tutoring - German: Speaking and understanding spoken words, Contents- Tutoring - German: Grammar, Contents- Tutoring - German: refused, Contents- Tutoring - German: do not know</p> <p>--fr: (3546 ; Inhalt- Nachhilfe - Deutsch)</p> <p>What is tutoring in German mainly all about?</p> <p>(pd0100n): Spelling</p> <p>(pd0200n): Reading and understanding texts</p> <p>(pd0300n): Writing texts</p> <p>(pd0400n): Speaking and understanding spoken words</p>

	<p>(pd0500n): Grammar  (pd0600n): refused  (pd0700n): do not know</p> <p>--in:  &lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Several answers possible.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)  0: not specified  1: specified  --end--</p>
14104	<p>--va: <b>(p261101)</b>  --fn: <b>14104</b>  --vb: Tutoring – Extent</p> <p>--fr: (3547 ; Nachhilfe – Panelfragen - Umfang)  And how many hours of tutoring does a normal school week consist of?</p> <p>--in:  &lt;&lt;On inquiry: A normal school week does not mean during vacation or during a period when no tutoring takes place for other reasons.&gt;&gt; &lt;&lt;On inquiry: If several tutoring subjects are stated, please in summarized form.&gt;&gt;</p> <p>--we   _ _  Hours</p> <p>--ra:  0 - 99  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>IF Startkohorte = 9 GOTO [Autofil 14105Z] 21001</b>  <b>IF Startkohorte = 5 GOTO [Autofil 14105Z] 16104</b>  --end--</p>
14105Z	<p>--va: <b>(zet24)</b>  --fn: <b>14105Z</b>  --vb: Time stamp 24 End of tutoring Panel questions</p> <p>--we  Offen: _____</p> <p>--end--</p>
	<p>--st: German classes  --end--</p>

16104	<p>--va: (pd0300g)</p> <p>--fn: 16104</p> <p>--vb: Consider it important that target child is able write texts faultlessly</p> <p>--fr: (3549 ; Aussagen zum Deutschunterricht: Zustimmung: Finde wichtig, dass ZK fehlerfreie..)</p> <p>Now we would like to address German classes. I will read out some statements. I consider it important that &lt;Name of the target childs&gt; is able to write texts faultlessly.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
16105	<p>--va: (pd0400g)</p> <p>--fn: 16105</p> <p>--vb: Good spelling knowledge is no longer that important</p> <p>--fr: (3550 ; Aussagen zum Deutschunterricht: Zustimmung: Heute sind gute RS-Kenntnisse ...)</p> <p>Today, good spelling knowledge is no longer so important as there are spelling aids on the computer.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
16106	<p>--va: (pd0500g)</p> <p>--fn: 16106</p> <p>--vb: Target child can only learn much if he/she reads a lot</p> <p>--fr: (3551 ; Aussagen zum Deutschunterricht: Zustimmung: ZK kann nur viel lernen, wenn ...)</p> <p>if (02100 &lt;&gt; 2)</p> <p>&lt;Name of the target child&gt; can only learn a lot if he likes to read, too.</p> <p>if (02100 = 2)</p> <p>&lt;Name of the target child&gt; can only learn a lot if she likes to read, too.</p>

	<p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
16107	<p>--va: (pd0600g)</p> <p>--fn: 16107</p> <p>--vb: Good job prospects only if target child reads a lot</p> <p>--fr: (3552 ; Aussagen zum Deutschunterricht: Zustimmung: Gute Berufschancen nur, wenn ...)</p> <p>IF 02100 &lt;&gt; 2 Only if &lt;Name of the target child &gt; is able to read well, he/she will have good job prospects</p> <p>02100 = 2 Only if &lt;Name of the target child&gt; is able to read well, he/she will have good job prospects.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
16100	<p>--va: (pd0100g)</p> <p>--fn: 16100</p> <p>--vb: Target child should make great efforts in German class</p> <p>--fr: (3553 ; Aussagen zum Deutschunterricht: Zustimmung: ZK soll sich ...)</p> <p>&lt;Name of the target child&gt; should make great efforts in German class.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
16103	<p>--va: <b>(pd0200g)</b></p> <p>--fn: <b>16103</b></p> <p>--vb: Target child should learn in German class to search for information on the Internet</p> <p>--fr: (3554 ; Aussagen zum Deutschunterricht: Zustimmung: ZK soll im ...)</p> <p>&lt;Name of the target child&gt; should learn in German class to search for information on the Internet.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree</p> <p>2: Rather disagree</p> <p>3: Rather agree</p> <p>4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [AUTOFIL 16108Z] 17101</b></p> <p>--end--</p>
16108Z	<p>--va: <b>(zet26)</b></p> <p>--fn: <b>16108Z</b></p> <p>--vb: Time stamp 26 End German classes</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Assistance</p> <p>--end--</p>



17101	<p>--va: (pd0200u)</p> <p>--fn: 17101</p> <p>--vb: Purchase of additional learning aids</p> <p>--fr: (3556 ; Unterstützung: Häufigkeit: Kauf von zusätzlichen Lernmaterialien für ZK)</p> <p>if (02100 &lt;&gt; 2)</p> <p>In the following, we address the question of how often you assist &lt;Name of the target child&gt; in learning. How often do you buy additional learning aids or books for &lt;Name of the target child&gt; to assist him in learning?</p> <p>if (02100 = 2)</p> <p>In the following, we address the question of how often you assist &lt;Name of the target child&gt; in learning. How often do you buy additional learning aids or books for &lt;Name of the target child&gt; to assist her in learning?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
17102	<p>--va: (pd0300u)</p> <p>--fn: 17102</p> <p>--vb: Joint search for information on the Internet</p> <p>--fr: (3557 ; Unterstützung: Häufigkeit: Gemeinsames Suchen nach Informationen mit ZK im ...)</p> <p>How often, together with &lt;Name of the target child&gt;, do you search for information for school classes on the Internet?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no internet available (-20)</b></p> <p>--end--</p>
17103	<p>--va: (pd0400u)</p> <p>--fn: 17103</p>

	<p>--vb: Assistance in preparing presentations</p> <p>--fr: (3558 ; Unterstützung: Häufigkeit: Unterstützung bei Vorträgen oder Referaten)</p> <p>How often do you assist &lt;Name of the target child&gt; in preparing project papers for classes?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Target child does not present project papers (-20)</b></p> <p>--end--</p>
17100	<p>--va: (pd0100u)</p> <p>--fn: 17100</p> <p>--vb: Talk about literature read together</p> <p>--fr: (3559 ; Unterstützung: Häufigkeit: Mit ZK über gemeinsam gelesene Lektüre sprechen)</p> <p>When you read books together with the &lt;Name of the target child,&gt; how often do you talk about the contents with &lt;Name of the target child&gt; afterwards?</p> <p>--in:</p> <p>&lt;&lt;Read out answer options only if necessary.&gt;&gt;</p> <p>--we (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)</p> <p>1: never</p> <p>2: rarely</p> <p>3: sometimes</p> <p>4: often</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>do not read together (-20)</b></p> <p>--af:</p> <p><b>GOTO [AUTOFIL 17104Z] 22002</b></p> <p>--end--</p>
17104Z	<p>--va: (zet28)</p> <p>--fn: 17104Z</p> <p>--vb: Time stamp 28 End assistance</p> <p>--we</p>

	Offen: _____  --end--
	--st: Vocational choice  --end--
21001	--va: <b>(pf00010)</b> --fn: <b>21001</b> --vb: Wish: Further school career  --fr: (3561 ; Wunsch: Weitere Schullaufbahn) Now, I would like to ask you some questions about the future school and vocational choice of <Name of the target child>. If it were up to you alone: What should <Name of the target child> do after 9th grade?  --in: <<Please read out options; read out statements in angle brackets only if necessary.>> [Re.2:] <<Also: school-based vocational education or training at a vocational education school such as e.g. Fachoberschule, Handelsschule.>> [Re. 3:] <<Also: Entry qualification, vocational preparatory year or basic vocational training year.>>  --we (1467 ; Aspirationen_12.Klasse, 6-stufig) 1: keep on going to school 2: do an apprenticeship or other vocational training 3: participate in a vocational preparation measure 4: participate in a practical training course 5: first work or job 6: go abroad (e.g. student exchange) <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--

21002	<p>--va: <b>(pf00020)</b></p> <p>--fn: <b>21002</b></p> <p>--vb: realistic: Further school career</p> <p>--fr: (3562 ; realistisch: Weitere Schullaufbahn)</p> <p>And if you see it realistically: What do you think, what will &lt;Name of the target child&gt; really do after 9th grade?</p> <p>--in:</p> <p>&lt;&lt;Read out options, if necessary.&gt;&gt; [Re.2:] &lt;&lt;Also: school-based vocational education or training at a vocational education school such as Fachoberschule, Handelsschule.&gt;&gt; [Re.3:] &lt;&lt;Also: Entry qualification, vocational preparatory year or basic vocational training year.&gt;&gt;</p> <p>--we (1467 ; Aspirationen_12.Klasse, 6-stufig)</p> <ol style="list-style-type: none"> <li>1: keep on going to school</li> <li>2: do an apprenticeship or other vocational training</li> <li>3: participate in a vocational preparation measure</li> <li>4: participate in a practical training course</li> <li>5: first work or job</li> <li>6: go abroad (e.g. student exchange)</li> </ol> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21003	<p>--va: <b>(p296400)</b></p> <p>--fn: <b>21003</b></p> <p>--vb: Wish: What kind of training should the target child receive</p> <p>--fr: (3565 ; Wunsch: Welche Art Ausbildung soll ZK machen)</p> <p>If it were up to you, what kind of training should &lt;Name of the target child receive?</p> <p>--in:</p> <p>&lt;&lt;Please read out options; read out statements in angle brackets only if necessary.&gt;&gt; &lt;&lt;Please record the concrete vocational career aspiration, if possible!&gt;&gt; [Re. 2:] &lt;&lt;A school-based vocational education mainly takes place in social jobs such as geriatric nursing, but also in technical jobs such as pharmaceutical technical assistants. This also includes the education at a Fachoberschule and Handelsschule.&gt;&gt;</p> <p>--we (1468 ; Ausbildungsart, 4-stufig)</p> <ol style="list-style-type: none"> <li>1: in-firm training or apprenticeship</li> <li>2: full-time school-based vocational training</li> <li>3: studies at an university of applied sciences or university</li> <li>4: no training at all</li> </ol> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21050	<p>--va: <b>(ASBW3c)</b></p> <p>--fn: <b>21050</b></p>

	<p>--vb: Filter vocational choice (thought about vocational choice yes/no)</p> <p>--fr: (3563 ; Filter Berufswahl (Mit Berufswahl befasst ja/nein))</p> <p>Have you already thought about the vocational choice of &lt;Name of the target child&gt;?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 2 GOTO [Autofil 21054Z] 22002</b></p> <p><b>ELSE GOTO 21004</b></p> <p>--end--</p>
21004	<p>--va: (p296402)</p> <p>--fn: 21004</p> <p>--vb: Wish: What vocation should the target child learn</p> <p>--fr: (3564 ; Wunsch: Welchen Beruf soll ZK erlernen)</p> <p>What kind of vocation do you think should &lt;Name of the target child&gt; learn?</p> <p>--in:</p> <p>&lt;&lt;Please record concrete vocational career aspiration, if possible!&gt;&gt; &lt;&lt;Use BUTTON "learn ideal vocation" only in case the respondent spontaneously states that the target child should learn his/her ideal vocation.*&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>learn the ideal vocation (997)</b></p> <p>--af:</p> <p><b>IF 997 GOTO 21005</b></p> <p><b>ELSE GOTO 21051</b></p> <p>--ac:</p> <p><b>autoif (21004 = 997) 21051 = 4</b></p> <p>--end--</p> <p>--comment:</p> <p>*Ergänzung am 04.02.2011</p>
21051	<p>--va: (pf00030)</p> <p>--fn: 21051</p> <p>--vb: Ideal vocation</p>

	<p>--fr: (3566 ; Wunschberuf)</p> <p>To what extent do you agree with the following statement: IF 02100 &lt;&gt; 2 &lt;Name of the target child&gt; should learn his ideal vocation. IF 02100 = 2 &lt;Name of the target child&gt; should learn her ideal vocation.</p> <p>--in:</p> <p>&lt;&lt; Read out answer options.&gt;&gt;</p> <p>--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)</p> <p>1: completely disagree</p> <p>2: somewhat disagree</p> <p>3: somewhat agree</p> <p>4: completely agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21005	<p>--va: (pf0004a)</p> <p>--fn: 21005</p> <p>--vb: Reasons vocational career choice, importance: Good prospects for vocational training vacancy</p> <p>--fr: (3567 ; Gründe Berufswahl, Wichtigkeit: Gute Aussichten auf Ausbildungsplatz)</p> <p>I will now give you several reasons that could be important for the vocational choice. Please tell me how much importance do you attach to the vocational choice of &lt;Name of the target child&gt;. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant</p> <p>2: rather unimportant</p> <p>3: rather important</p> <p>4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21007	<p>--va: (pf0004c)</p> <p>--fn: 21007</p> <p>--vb: Reasons vocational career choice, importance: Good pay after training period</p> <p>--fr: (3568 ; Gründe Berufswahl, Wichtigkeit: Gute Bezahlung nach Ausbildung)</p> <p>Good pay after training period</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p>

	1: very unimportant 2: rather unimportant 3: rather important 4: very important <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21008	--va: <b>(pf0004d)</b> --fn: <b>21008</b> --vb: Reasons vocational career choice, importance: Good reputation  --fr: (3569 ; Gründe Berufswahl, Wichtigkeit: Hohes Ansehen) Good reputation  --in: <<Please repeat answer options, if necessary.>>  --we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig) 1: very unimportant 2: rather unimportant 3: rather important 4: very important <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21009	--va: <b>(pf0004e)</b> --fn: <b>21009</b> --vb: Reasons vocational career choice, importance: Low unemployment risk  --fr: (3570 ; Gründe Berufswahl, Wichtigkeit: Niedriges Alo-Risiko) Low risk of becoming unemployed  --in: <<Please repeat answer options, if necessary.>>  --we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig) 1: very unimportant 2: rather unimportant 3: rather important 4: very important <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21010	--va: <b>(pf0004f)</b>

	<p>--fn: <b>21010</b></p> <p>--vb: Reasons vocational career choice, importance: Interesting job</p> <p>--fr: (3571 ; Gründe Berufswahl, Wichtigkeit: Interessante Tätigkeit)</p> <p>Job that is interesting and fun</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant</p> <p>2: rather unimportant</p> <p>3: rather important</p> <p>4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21011	<p>--va: <b>(pf0004g)</b></p> <p>--fn: <b>21011</b></p> <p>--vb: Reasons vocational career choice, importance: A lot of spare time</p> <p>--fr: (3572 ; Gründe Berufswahl, Wichtigkeit: Viel Freizeit)</p> <p>A lot of spare time</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant</p> <p>2: rather unimportant</p> <p>3: rather important</p> <p>4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21012	<p>--va: <b>(pf0004h)</b></p> <p>--fn: <b>21012</b></p> <p>--vb: Reasons vocational career choice, importance: Good advancement opportunities</p> <p>--fr: (3573 ; Gründe Berufswahl, Wichtigkeit: Gute Aufstiegschancen)</p> <p>Good advancement opportunities</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p>



	<p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21052	<p>--va: (pf0004i)</p> <p>--fn: 21052</p> <p>--vb: Reasons vocational career choice, nice colleagues</p> <p>--fr: (3574 ; Gründe Berufswahl, nette Kollegen)</p> <p>Nice colleagues</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21053	<p>--va: (pf0004j)</p> <p>--fn: 21053</p> <p>--vb: Reasons vocational career choice, compatibility family and job</p> <p>--fr: (3575 ; Gründe Berufswahl, Vereinbarkeit von Familie und Beruf)</p> <p>Compatibility family and job</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (512 ; Wichtigkeit_4-stufig: sehr unwichtig/eher unwichtig/eher wichtig/sehr wichtig)</p> <p>1: very unimportant 2: rather unimportant 3: rather important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>

21015	<p>--va: <b>(ASBW5a_2)</b></p> <p>--fn: <b>21015</b></p> <p>--vb: Support: Talk about the future</p> <p>--fr: (3576 ; Unterstützung: Reden über Zukunft)</p> <p>I will now give you several possibilities of supporting the school and vocational development of youths, if it is necessary. What about you and &lt;Name of the target child&gt;? Think, for example, of the last year. IF 02100 &lt;&gt; 2 Do you talk to &lt;Name of the target child&gt; about his future on a regular basis? IF 02100 = 2 Do you talk to &lt;Name of the target child&gt; about her future on a regular basis?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21016	<p>--va: <b>(ASBW5b)</b></p> <p>--fn: <b>21016</b></p> <p>--vb: Support: Tutoring arranged</p> <p>--fr: (3577 ; Unterstützung: Nachhilfe organisiert)</p> <p>Have you considered tutoring for &lt;Name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer options.&gt;&gt;</p> <p>--we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig)</p> <p>1: yes</p> <p>2: no</p> <p>3: was not necessary</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21017	<p>--va: <b>(ASBW5c)</b></p> <p>--fn: <b>21017</b></p> <p>--vb: Support: Regular homework check</p> <p>--fr: (3578 ; Unterstützung: regelmäßige Hausaufgabenkontrolle)</p> <p>Do you check the homework of &lt;Name of the target child&gt; on a regular basis?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer options.&gt;&gt; [Re.3:] &lt;&lt;Here, please categorize answers such as "Homework looked after by school" or "Child does homework independently".&gt;&gt;</p> <p>--we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig)</p>

	1: yes 2: no 3: was not necessary <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
21018	--va: <b>(ASBW5d)</b> --fn: <b>21018</b> --vb: Support: Practical training course organized  --fr: (3579 ; Unterstützung: Praktikum organisiert) Have you organized a practical training course for <Name of the target child>?  --in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.>>  --we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig) 1: yes 2: no 3: was not necessary <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
21019	--va: <b>(ASBW5e)</b> --fn: <b>21019</b> --vb: Support: Information about training opportunities / offers  --fr: (3580 ; Unterstützung: Informationen über Ausbildungsmöglichkeiten /-angebote) Do keep yourself informed about training opportunities and training offers for <Name of the target child>, e.g. in the newspaper, on the Internet or during information sessions of the International Chamber of Commerce or the Chamber of Crafts and Trades?  --in: <<Do not read out answer options.>> [Re.3:] <<This category may refer to both the non-occurrence of this event and the missing necessity due to the target child's independence.>>  --we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig) 1: yes 2: no 3: was not necessary <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
21020	--va: <b>(ASBW5f)</b> --fn: <b>21020</b> --vb: Support: Selective search for training offers

	<p>--fr: (3581 ; Unterstützung: gezielte Suche nach Ausbildungsangeboten)</p> <p>Do you selectively look for training offers for &lt;Name of the target child&gt;, e.g. in your private or vocational environment or with companies?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer options.&gt;&gt; (Re.3:] &lt;&lt;This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.&gt;&gt;</p> <p>--we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig)</p> <p>1: yes</p> <p>2: no</p> <p>3: was not necessary</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21021	<p>--va: <b>(ASBW5g)</b></p> <p>--fn: <b>21021</b></p> <p>--vb: Support: Assist in writing job applications</p> <p>--fr: (3582 ; Unterstützung: Hilfe beim Schreiben von Bewerbungen)</p> <p>Have you assisted &lt;Name of the target child&gt; in writing job applications?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer options.&gt;&gt; [Re. 3:] &lt;&lt;This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.&gt;&gt;</p> <p>--we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig)</p> <p>1: yes</p> <p>2: no</p> <p>3: was not necessary</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
21022	<p>--va: <b>(ASBW5h)</b></p> <p>--fn: <b>21022</b></p> <p>--vb: Support: Accompany to job interviews</p> <p>--fr: (3583 ; Unterstützung: Begleitung zu Bewerbungsgesprächen)</p> <p>Have you accompanied &lt;Name of the target child&gt; to job interviews?</p> <p>--in:</p> <p>&lt;&lt;Do not read out answer options.&gt;&gt; [Re. 3:] &lt;&lt;This category may refer to both the non-occurrence of this event and to the missing necessity due to the target child's independence.&gt;&gt;</p> <p>--we (1469 ; Unterstützung_1=ja, 2=nein, 3= war nicht nötig)</p>

	1: yes 2: no 3: was not necessary <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21023	--va: <b>(ASBW5i)</b> --fn: <b>21023</b> --vb: Support: chance to get into family business  --fr: (3584 ; Unterstützung: Möglichkeit, in Familienunternehmen einzusteigen) Does <Name of the target child> have the chance to get into your own company or that of a relative?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21024	--va: <b>(ASBW5j)</b> --fn: <b>21024</b> --vb: Support: Other support  --fr: (3585 ; Unterstützung: Andere Unterstützung) Have you done anything else to support <Name of the target child>?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
21026	--va: <b>(ASBW6)</b> --fn: <b>21026</b> --vb: Likelihood: Private environment informs about training opportunities  --fr: (3586 ; Wahrscheinlichkeit: Persönliches Umfeld informiert über Ausbildungsmöglichkeiten) If <Name of the targetb child> is looking for a training vacancy, what are the chances that someone in your private environment would inform you about training opportunities? Is it very likely, rather likely, rather unlikely or very unlikely?  --in: <<By private environment I refer,for example, to the partner, family, friends, colleagues or other acquaintances.>> <<It is important that you know this person privately and can contact that person without difficulty, e.g. call or write.>>

	<p>--we (1773 ; Wahrscheinlichkeit, 4 stufig: sehr wahrscheinlich/eher wahrsch/eher unwahrsch/oder sehr unwahrsch)</p> <p>4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>are not looking for training vacancy (-20)</b></p> <p>--af:</p> <p><b>IF 998 GOTO [Autofil 21054Z] 22002</b> <b>ELSE GOTO 21027</b></p> <p>--end--</p>
21027	<p>--va: <b>(ASBW7)</b></p> <p>--fn: <b>21027</b></p> <p>--vb: Likelihood: Private environment makes efforts to get a training vacancy for training child</p> <p>--fr: (3588 ; Wahrscheinlichkeit: Persönliches Umfeld setzt sich für Ausbildungsstelle für ZK)</p> <p>How likely is it that someone from your private environment would make efforts to get a training vacancy for &lt;Name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt;Please read out, if necessary.&gt;&gt;</p> <p>--we (1773 ; Wahrscheinlichkeit, 4 stufig: sehr wahrscheinlich/eher wahrsch/eher unwahrsch/oder sehr unwahrsch)</p> <p>4: very likely 3: rather likely 2: rather unlikely 1: or very unlikely</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 21054Z] 22002</b></p> <p>--end--</p>
21054Z	<p>--va: <b>(zet30)</b></p> <p>--fn: <b>21054Z</b></p> <p>--vb: Time stamp 30 End vocational career choice and assistance</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

	--st: Health of the target child --end--
22001	--va: <b>(p521000)</b> --fn: <b>22001</b> --vb: Self-assessment health  --fr: (3589 ; Selbsteinschätzung Gesundheit) Now I would like to ask you some questions about the health of <Name of the target child>. How would you describe the health condition of <Name of the target child in general> in general?  --in: <<Read answer options.>>  --we (1346 ; Gesundheitszustand, 5-stufig: sehr gut, gut, mittelmäßig, schlecht, sehr schlecht) 1: very good 2: good 3: average 4: poor 5: very poor <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
22002	--va: <b>p524200</b> --fn: <b>22002</b> --vb: Other disabilities  --fr: (3590 ; Andere Behinderungen) if (Startkohorte = 2) Does <Name of the target child> have an officially recognized disability? if (Startkohorte = 5, 9) Now I would like to ask you some questions about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF 1 GOTO 22003</b> <b>IF &lt;&gt; 1 &amp; Startkohorte = 2 GOTO 22006</b> <b>IF &lt;&gt; 1 &amp; Startkohorte = 5 GOTO 22016</b> <b>IF &lt;&gt; 1 &amp; Startkohorte = 9 GOTO [Autofil 22018Z] 23001</b> --end--
22003	--va: <b>p524201</b> --fn: <b>22003</b>

	<p>--vb: Type of disabilities (open)</p> <p>--fr: (3591 ; Art der Behinderungen)</p> <p>What disabilities?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -97 &amp; Startkohorte = 2 GOTO 22006</b>  <b>IF -97 &amp; Startkohorte = 5 GOTO 22016</b>  <b>IF -97 &amp; Startkohorte = 9 GOTO [Autofil 22018Z] 23001</b>  <b>ELSE GOTO 22004</b></p> <p>--end--</p>
22004	<p>--va: <b>p524202</b></p> <p>--fn: <b>22004</b></p> <p>--vb: Year of recognition of disabilities</p> <p>--fr: (3592 ; Anerkennungsjahr der Behinderungen)</p> <p>Since what year has the disability been recognized?</p> <p>--we</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -97 &amp; Startkohorte = 2 GOTO 22006</b>  <b>IF -97 &amp; Startkohorte = 5 GOTO 22016</b>  <b>IF -97 &amp; Startkohorte = 9 GOTO [Autofil 22018Z] 23001</b>  <b>ELSE GOTO 22005</b></p> <p>--end--</p> <p>--comment:          Prüfung Range          -97,-98, 02101[2] - Intj          IF (02101[2] = -97, -98 &amp; Startkohorte = 2) Range 22004 = -97,-98, 2004 – Intj          IF (02101[2] = -97, -98 &amp; Startkohorte = 5, 9) Range 22004 = -97,-98, 1990 – Intj</p>
22005	<p>--va: <b>p524205</b></p> <p>--fn: <b>22005</b></p> <p>--vb: Disability percentage</p>



	<p>--fr: (3593 ; Behinderungsgrad)</p> <p>What is the percentage of the disability today?</p> <p>--we</p> <p> _ _ _ _  Percent</p> <p>--ra:</p> <p>0 - 100</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 2 GOTO 22006</b>  <b>IF Startkohorte = 5 GOTO 22016</b>  <b>IF Startkohorte = 9 GOTO [Autofil 22018Z] 23001</b></p> <p>--end--</p>
22016	<p>--va: (p524100)</p> <p>--fn: 22016</p> <p>--vb: Hay fever</p> <p>--fr: (3594 ; Heuschnupfen)</p> <p>Did &lt;Name of the target child&gt; ever suffer from the following diseases? Hay fever</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
22017	<p>--va: (p524101)</p> <p>--fn: 22017</p> <p>--vb: Neurodermatitis</p> <p>--fr: (3595 ; Neurodermitis)</p> <p>Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees</p> <p>--in:</p> <p>&lt;&lt;On inquiry: Neurodermatitis is also called endogenous eczema, atopic neurodermatitis.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	--af: <b>GOTO 22008</b> --end--
22006	--va: <b>(p520000)</b> --fn: <b>22006</b> --vb: Weight in kg  --fr: (3596 ; Gewicht in kg) How much does <Name of the target child> weigh without clothes?  --in: <<An approximate value would be sufficient.>>  --we  _ _ _  Weight in kg  --ra: 5 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
22007	--va: <b>(p520001)</b> --fn: <b>22007</b> --vb: Height in cm  --fr: (3597 ; Größe in cm) What is the height of <Name of the target child> without shoes?  --in: <<An approximate value would be sufficient.>>  --we  _ _ _  Height in cm  --ra: 10 - 250 <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
22008	--va: <b>p529000</b> --fn: <b>22008</b> --vb: Weight at birth

	<p>--fr: (3598 ; Gewicht bei Geburt)</p> <p>What was the weight of &lt;Name of the target child&gt; at birth?</p> <p>--we</p> <p> _ _ _ _  Weight in gram</p> <p>--ra:</p> <p>100 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
22009	<p>--va: <b>p529001</b></p> <p>--fn: <b>22009</b></p> <p>--vb: Height at birth</p> <p>--fr: (3599 ; Größe bei Geburt)</p> <p>What was the height of &lt;Name of the target child&gt; at birth?</p> <p>--we</p> <p> _ _ _  Height in cm</p> <p>--ra:</p> <p>10 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 2 GOTO 22010</b>  <b>IF Startkohorte = 5 GOTO [Autofil 22018Z] 37001</b></p> <p>--end--</p> <p>--comment:</p>
22010	<p>--va: <b>(p529101)</b></p> <p>--fn: <b>22010</b></p> <p>--vb: Premature baby</p> <p>--fr: (3600 ; Stadium der Entwicklung bei Geburt)</p> <p>Was &lt;Name of the target child&gt; a premature baby?</p> <p>--in:</p> <p>&lt;&lt;A premature baby is born at least 3 weeks before the due date.&gt;&gt;</p>

	<p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
22011	<p>--va: (p529102)</p> <p>--fn: 22011</p> <p>--vb: Problems after birth</p> <p>--fr: (3601 ; Probleme nach der Geburt)</p> <p>Did &lt;Name of the target child&gt; suffer from health problems during the first 4 weeks after birth?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 22012</b></p> <p><b>ELSE GOTO 22014</b></p> <p>--end--</p>
22012	<p>--va: (p529109)</p> <p>--fn: 22012</p> <p>--vb: Admission to children's clinic</p> <p>--fr: (3602 ; Verlegung in Kinderklinik)</p> <p>Did &lt;Name of the target child&gt; have to be admitted to a hospital for in-patient treatment because of that?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
22014	<p>--va: (p529206)</p> <p>--fn: 22014</p> <p>--vb: Use of U7</p> <p>--fr: (3603 ; Teilnahme an U7)</p> <p>Did you make use of the U7 early diagnosis test in the 21st to 24th month of life of &lt;Name of the target child&gt;?</p>

	<p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 22018Z] 23001</b></p> <p>--end--</p>
22018Z	<p>--va: <b>(zet32)</b></p> <p>--fn: <b>22018Z</b></p> <p>--vb: Time stamp 32 End health</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: SDQ</p> <p>--end--</p>
23001	<p>--va: <b>p67801a</b></p> <p>--fn: <b>23001</b></p> <p>--vb: Considerate</p> <p>--fr: (3605 ; Rücksichtsvoll)</p> <p>Now I have some more questions about your view of &lt;Name of the child&gt;. I will give you some characteristics and you please tell me to what extent they apply to &lt;Name of the target child&gt;. Please consider in your answer the behavior of &lt;Name of the target child&gt; during the past six months. Let us start with the first characteristic feature: Considerate: Is this description of &lt;Name of the target child&gt; inappropriate, partly appropriate or clearly appropriate?</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>

23002	<p>--va: <b>(p67801b)</b></p> <p>--fn: <b>23002</b></p> <p>--vb: Likes to share</p> <p>--fr: (3606 ; Teilt gerne)</p> <p>IF Start cohort = 2 Likes to share with other children (candy, toys, colored pencils etc.) IF Start cohort = 9 Likes to share with other children (candy, toys, colored pencils etc.)</p> <p>--in:</p> <p>&lt;&lt;Please readf out answer options.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23003	<p>--va: <b>(p67801c)</b></p> <p>--fn: <b>23003</b></p> <p>--vb: Loner</p> <p>--fr: (3607 ; Einzelgänger)</p> <p>Loner; plays alone most of the time.</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23004	<p>--va: <b>(p67801d)</b></p> <p>--fn: <b>23004</b></p> <p>--vb: Helpful</p> <p>--fr: (3608 ; Hilfsbereit)</p> <p>Helpful when others are hurt, sick or sad</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p>

	<p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23005	<p>--va: (p67801e)</p> <p>--fn: 23005</p> <p>--vb: Has friends</p> <p>--fr: (3609 ; Hat Freunde)</p> <p>Has at least one good friend</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23006	<p>--va: (p67801f)</p> <p>--fn: 23006</p> <p>--vb: Popular</p> <p>--fr: (3610 ; Beliebt)</p> <p>if (Startkohorte = 2)</p> <p>In general popular with other children</p> <p>if (Startkohorte = 9)</p> <p>In general popular with children of the same age</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23007	<p>--va: (p67801g)</p>

	<p>--fn: <b>23007</b></p> <p>--vb: Kind to younger children</p> <p>--fr: (3611 ; Lieb zu jüngeren Kindern)</p> <p>Kind to younger children</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23008	<p>--va: <b>(p67801h)</b></p> <p>--fn: <b>23008</b></p> <p>--vb: Is teased</p> <p>--fr: (3612 ; Wird gehänselt)</p> <p>Is teased or harassed by others</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable</p> <p>2: Partly applicable</p> <p>3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23009	<p>--va: <b>(p67801i)</b></p> <p>--fn: <b>23009</b></p> <p>--vb: Helps others voluntarily</p> <p>--fr: (3613 ; Hilft anderen freiwillig)</p> <p>if (Startkohorte = 2)</p> <p>Often helps others voluntarily, e.g. parents or other children</p> <p>if (Startkohorte = 9)</p> <p>Often helps others voluntarily, e.g. parents, teachers or children of the same age</p> <p>--in:</p> <p>&lt;&lt;Repeat answer options, if necessary.&gt;&gt;</p>



	<p>--we (904 ; zutreffend)</p> <p>1: Not applicable 2: Partly applicable 3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 2 GOTO 23012</b> <b>IF Startkohorte = 9 GOTO [Autofil 23015Z] 37001</b></p> <p>--end--</p>
23012	<p>--va: (p67802a)</p> <p>--fn: 23012</p> <p>--vb: disturbs other children in their activities</p> <p>--fr: (3614 ; stört andere Kinder bei ihren Aktivitäten)</p> <p>Now we have some more questions about the behavior of &gt;Name of the target child&lt;. In this connection, please think of the last six months again. To what extent do these characteristics apply to &lt;Name of the target child&gt;? Disturbs other children in their activities. Does this characteristic apply to &lt;Name of the target child&gt; not at all, rather not, partly, rather does or fully.</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options, if necessary.&gt;&gt;</p> <p>--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)</p> <p>1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
23013	<p>--va: (p67802b)</p> <p>--fn: 23013</p> <p>--vb: Pushes itself to the fore in the group</p> <p>--fr: (3615 ; spielt sich in der Gruppe in den Vordergrund)</p> <p>Pushes itself to the fore when playing in a group</p> <p>--in:</p> <p>&lt;&lt;Please repeat answer options.&gt;&gt;</p> <p>--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)</p>

	1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
23014	--va: <b>(p67802c)</b> --fn: <b>23014</b> --vb: interrupts other children  --fr: (3616 ; unterbricht andere Kinder) Interrupts other children  --in: <<Repeat answer options, if necessary.>>  --we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu) 1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>GOTO [Autofil 23015Z] 37001</b> --end--
23015Z	--va: <b>(zet34)</b> --fn: <b>23015Z</b> --vb: Time stamp 34 End SDQ  --we Offen: _____  --end--
	--st: Culture capital module  --end--

37001	<p>--va: <b>p34001a, p34001b</b></p> <p>--fn: <b>37001</b></p> <p>--vb: Quantity reading – spare time, working day (hours), Quantity reading – spare time, working day (minutes)</p> <p>--fr: (3618 ; Quantität Lesen – Freizeit, Arbeitstag)</p> <p>Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day?</p> <p>--in:</p> <p>&lt;&lt;Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.&gt;&gt; &lt;&lt;Please enter "0" if the respondent does not read during spare time.&gt;&gt;</p> <p>--we</p> <p> _ _  Hours</p> <p> _ _  Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
37002	<p>--va: <b>p34001c, p34001d</b></p> <p>--fn: <b>37002</b></p> <p>--vb: Quantity reading – spare time, day off (hours), Quantity reading – spare time, day off (minutes)</p> <p>--fr: (3619 ; Quantität Lesen – Freizeit, arbeitsfreier Tag)</p> <p>How much time do you spend on reading on a day off?</p> <p>--in:</p> <p>&lt;&lt;Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.&gt;&gt; &lt;&lt;Please enter "0" if the respondent does not read during spare time.&gt;&gt;</p> <p>--we</p> <p> _ _  Hours</p> <p> _ _  Minutes</p> <p>--ra:</p> <p>0 - 24</p> <p>0 - 60</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
37004	<p>--va: <b>p34005a</b></p> <p>--fn: <b>37004</b></p>

	<p>--vb: Number books</p> <p>--fr: (3620 ; Anzahl Bücher)</p> <p>How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.</p> <p>--in:</p> <p>&lt;&lt;Read out answer options. This includes books of all persons living and working together with you in the household.&gt;&gt; &lt;&lt;If necessary: do not count in newspapers and magazines.&gt;&gt; &lt;&lt;Foreign language books should be included.&gt;&gt;</p> <p>--we (176 ; Anzahl_Bücher 6-stufig)</p> <p>1: 0 to 10 books 2: 11 to 25 books 3: 26 to 100 books 4: 101 to 200 books 5: 201 to 500 books 6: more than 500 books</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 5,9 GOTO 37006 ELSE GOTO 37005</b></p> <p>--end--</p>
37005	<p>--va: (p34006d), (p34006h), (p34006e), (p34006j), (p34006f), (p34006v), (p34006w), (p34006x)</p> <p>--fn: 37005</p> <p>--vb: HOMEPOS - classical literature, HOMEPOS - Dictionary, HOMEPOS - Poems, HOMEPOS - Library membership card, HOMEPOS - Works of art, HOMEPOS - refused, HOMEPOS - do not know, HOMEPOS - none of that</p> <p>--fr: (3621 ; HOMEPOS - klassische Literatur/Wörterbuch/Gedichte/Bibliotheksausweis/Kunstwerke)</p> <p>Do you have at home ...</p> <p>(p34006d): ... classical literature, e.g. by Goethe? (p34006h): ... a dictionary? (p34006e): ... Books with poems? (p34006j): ... a library membership card? (p34006f): ... works of art, e.g. paintings? (p34006v): refused (p34006w): do not know (p34006x): none of that</p> <p>--in:</p> <p>[ Re. 1:] &lt;&lt;Please also count in classical literature written in foreign languages , if necessary.&gt;&gt;</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified 1: specified</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>none of that (-20), None of the above (-20)</b>  --end--</p>
37006	<p>--va: <b>p34009a, p34009b, p34009c, p34009d, p34009e</b>  --fn: <b>37006</b>  --vb: Participation in culture: Museum, art exhibition, Participation in culture: Movie, Participation in culture: Opera, ballett, classical concert, Participation in culture: Theater, Participation in culture: Rock, pop concert  --fr: (3622 ; Partizipation an Hochkultur: Museum, Kunstaussstellung/Kino/Oper, Ballett...)  Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months:  p34009a: visited a museum or an art exhibition?  p34009b: seen a film at the movie?  p34009c: visited an opera, a ballett or a classical concert?  p34009d: visited a theater?  p34009e: visited a rock or pop concert?  --in:  &lt;&lt;Read out answer options the first two times, otherwise if necessary.&gt;&gt;  --we (1618 ; Häufigkeit, 5-stufig: nie, einmal, 2 bis 3 mal, 4 bis 5 mal, mehr als 5 mal)  1: never  2: once  3: 2- bis 3-mal  4: 4- bis 5-mal  5: mehr als 5-mal  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>GOTO [Autofil 37007Z] 24001</b>  --end--</p>
37007Z	<p>--va: <b>(zet36)</b>  --fn: <b>37007Z</b>  --vb: Time stamp 36 End cultural capital module  --we  Offen: _____  --end--</p>
	<p>--st: Socio-demographics of parent interviewed  --end--</p>

24001	<p>--va: (p73170y)</p> <p>--fn: 24001</p> <p>--vb: Year of birth respondent</p> <p>--fr: (4296 ; Geburtsjahr Befragter)</p> <p>Now I would like to ask you to provide some information on yourself. What is your year of birth?</p> <p>--we</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:</p> <p>Prüfung Range</p> <p>24001 = -97,-98,1900 - Intj</p>
24002	<p>--va: (p400000)</p> <p>--fn: 24002</p> <p>--vb: Respondent born in Germany?</p> <p>--fr: (4297 ; Befragter in Deutschland geboren?)</p> <p>Where were you born?</p> <p>--we (1473 ; Geburtsland_1, 3-stufig)</p> <p>1: in Germany / within the current borders of Germany</p> <p>2: in Germany's former eastern territories</p> <p>3: abroad / in another country</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 3 GOTO 24003</b></p> <p><b>ELSE GOTO 24005</b></p> <p>--vf:</p> <p><b>IF (24001 &gt; 1949) 1: in Deutschland</b></p> <p><b>IF (24001 &lt; 1950) 1: im Gebiet des heutigen Deutschlands</b></p> <p><b>IF (24001 &lt; 1950) 2: in früheren deutschen Ostgebieten</b></p> <p><b>IF (24001 &gt; 1949) 3: im Ausland</b></p> <p><b>IF (24001 &lt; 1950) 3: in einem anderen Land</b></p> <p>--end--</p>
24003	<p>--va: (p400010)</p> <p>--fn: 24003</p>

	<p>--vb: Country of birth respondent</p> <p>--fr: (4298 ; Geburtsland Befragter)</p> <p>In what country were you born?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countires]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 24004</b>  <b>ELSE GOTO 24011</b></p> <p>--end--</p>
24004	<p>--va: (p400011)</p> <p>--fn: 24004</p> <p>--vb: Country of birth respondent (open)</p> <p>--fr: (4299 ; Geburtsland Befragter (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!</p> <p>--in:</p> <p>&lt;&lt;Please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24011</b></p> <p>--end--</p>
24005	<p>--va: (p400090)</p> <p>--fn: 24005</p> <p>--vb: Country of birth father respondent</p> <p>--fr: (4300 ; Geburtsland Vater Befragter (offen))</p> <p>And now to your parents. In what country was your father born?</p> <p>--in:</p> <p>&lt;&lt;If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.&gt;&gt;</p>

	<p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>--999: [list of countries]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>Father not existent/unknown (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 24006</b>  <b>ELSE GOTO 24007</b></p> <p>--end--</p>
24006	<p>--va: <b>(p400091)</b></p> <p>--fn: <b>24006</b></p> <p>--vb: Country of birth father respondent (open)</p> <p>--fr: (4301 ; Geburtsland Vater Befragter (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with the correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
24007	<p>--va: <b>(S4ZG5H)</b></p> <p>--fn: <b>24007</b></p> <p>--vb: Auxiliary variable country of birth of father abroad</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p> <p>--comment:</p> <p>IF 24005 &gt; 0 &amp; 24005 &lt; 999 &amp; 24005 &lt;&gt; „Deutschland“: 1 „ja“</p> <p>IF 24005 = -96: 1 „ja“</p> <p>ELSE: 2 „nein“</p>
24008	<p>--va: <b>(p400070)</b></p> <p>--fn: <b>24008</b></p> <p>--vb: Country of birth mother respondent</p>



	<p>--fr: (4303 ; Geburtsland Mutter Befragter)</p> <p>In what country was your mother born?</p> <p>--in:</p> <p>&lt;&lt;If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>Mother not existent/unknown (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 24009</b>  <b>ELSE GOTO 24010</b></p> <p>--end--</p>
24009	<p>--va: (p400071)</p> <p>--fn: 24009</p> <p>--vb: Country of birth mother respondent (open)</p> <p>--fr: (4304 ; Geburtsland Mutter Befragter, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
24010	<p>--va: (S4ZG7H)</p> <p>--fn: 24010</p> <p>--vb: Auxiliary variable country of birth of mother abroad</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>GOTO 24015</b></p>

	<p>--end--</p> <p>--comment:  Hilfsvariable: Geburtsland der Mutter im Ausland:  IF 24008 &gt; 0 &amp; 24008 &lt; 999 &amp; 24008 &lt;&gt; „Deutschland“: 1 „ja“  IF 24008 = -96: 1 „ja“  ELSE: 2 „nein“</p>
24011	<p>--va: (p40003m), (p40003y)</p> <p>--fn: 24011</p> <p>--vb: Date of move to Germany respondent (month), Date of move to Germany respondent (year)</p> <p>--fr: (4306 ; Zuzugsdatum nach Deutschland Befragter)</p> <p>When did you move to Germany? Please tell me the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  24011[2] = -97,-98, &lt;24001&gt; - Intj  IF (24001 = -97,-98) 24011[2] = -97,-98, 1900 - Intj</p>
24012	<p>--va: (p40003x)</p> <p>--fn: 24012</p> <p>--vb: Auxiliary variable entry age</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>autoif (24011[2] &gt; 0 &amp; 24001 &gt; 0) 24012 = 24011[2] - 24001</b>  <b>ELSE 24012 = sysmis</b></p> <p>--end--</p>
24013	<p>--va: (p401000)</p> <p>--fn: 24013</p> <p>--vb: Reasons move to Germany</p>

	<p>--fr: (4308 ; Gründe Zuzug nach Deutschland)</p> <p>There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time?</p> <p>--in:</p> <p>&lt;&lt;Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (189 ; Zuwanderungsstatus, 6-stufig)</p> <p>1: as an "Aussiedler" or "Spätaussiedler" (ethnic Germans who left their homes in the former Eastern-bloc countries in order to settle in the Federal Republic of Germany)</p> <p>2: as an asylum seeker or refugee (incl. quota refugees)</p> <p>3: as a family member or partner</p> <p>4: as a student or applicant for a course of study</p> <p>5: as an employee</p> <p>6: or for another reason</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24015	<p>--va: (p401100)</p> <p>--fn: 24015</p> <p>--vb: German Nationality respondent</p> <p>--fr: (4309 ; deutsche Staatsangehörigkeit Befragter)</p> <p>Are you of German nationality?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>stateless (-20)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 24016</b></p> <p><b>IF 2 GOTO 24018</b></p> <p><b>IF -20 GOTO 24020</b></p> <p><b>IF &lt;&gt; 1,2 &amp; Startkohorte = 9 &amp; (24002 = 3 OR 24007 =2 OR 24010 = 2) GOTO [Autofil 24068Z] 24065</b></p> <p><b>ELSE GOTO [Autofil 24068Z] 24022</b></p> <p>--end--</p>
24016	<p>--va: (p401110)</p> <p>--fn: 24016</p> <p>--vb: Nationality respondent German from birth</p> <p>--fr: (4310 ; Staatsangehörigkeit Befragter deutsch seit Geburt)</p>

	<p>Have you been of German nationality from birth?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 2 GOTO 24017</b>  <b>IF &lt;&gt; 2 &amp; Startkohorte = 9 GOTO [Autofil 24068Z] 24022</b>  <b>ELSE GOTO [Autofil 24068Z] 24022</b>  --end--</p>
24017	<p>--va: (p40113m), (p40113y)</p> <p>--fn: 24017</p> <p>--vb: Date of acquisition of German nationality, respondent (month), Date of acquisition of German nationality, respondent (year)</p> <p>--fr: (4311 ; Datum Erwerb der deutschen Staatsangehörigkeit Befragter)</p> <p>When did you acquire the German nationality? Please give me the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 9 &amp; (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065</b>  <b>ELSE GOTO [Autofil 24068Z] 24022</b>  --end--</p> <p>--comment:  Prüfung Range  24017[2] = -97,-98, &lt;24001&gt; - Intj  IF (24001 = -97,-98) 24017[2] = -97,-98, 1900 - Intj</p>
24018	<p>--va: (p401150)</p> <p>--fn: 24018</p> <p>--vb: Nationality respondent not German</p> <p>--fr: (4312 ; Staatsangehörigkeit Befragter nicht deutsch)</p>

	<p>What nationality are you?</p> <p>--we (1133 ; Staatsangehörigkeitenliste)</p> <p>-999: [List of nationalities]</p> <p><b>BUTTONS: Staatsangehörigkeit not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>stateless (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 24019</b>  <b>ELSE GOTO 24020</b></p> <p>--end--</p>
24019	<p>--va: (p401151)</p> <p>--fn: 24019</p> <p>--vb: Nationality respondent not German, other (open)</p> <p>--fr: (4313 ; Staatsangehörigkeit Befragter nicht deutsch, andere, offen)</p> <p>This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.</p> <p>--in:</p> <p>&lt;&lt;Record nationality with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
24020	<p>--va: (p401160)</p> <p>--fn: 24020</p> <p>--vb: Application for German nationality, respondent</p> <p>--fr: (4314 ; Beantragung deutscher Staatsangehörigkeit Befragter)</p> <p>Do you intend to apply for the German nationality or have you already applied for it?</p> <p>--we (190 ; DEF# 2010-12-17 10:42:44.973)</p> <p>1: yes, I plan to apply</p> <p>2: yes, I have already applied</p> <p>3: no, neither applies</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>

24021	<p>--va: (p401170)</p> <p>--fn: 24021</p> <p>--vb: Stay in Germany respondent, legally limited</p> <p>--fr: (4315 ; Aufenthalt in Deutschland Befragter rechtlich befristet)</p> <p>Is your stay in Germany legally limited or legally unlimited?</p> <p>--in:</p> <p>&lt;&lt;Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.&gt;&gt; &lt;&lt;Unlimited stay is e.g. settlement permit, right of unlimited residence.&gt;&gt;</p> <p>--we (191 ; DEF# 2010-12-17 10:42:44.980)</p> <p>1: limited by law</p> <p>2: not limited by law</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 9 &amp; (24002 = 3 OR 24007 =1 OR 24010 = 1) GOTO [Autofil 24068Z] 24065</b>  <b>ELSE GOTO [Autofil 24068Z] 24022</b></p> <p>--end--</p>
24068Z	<p>--va: (zet38)</p> <p>--fn: 24068Z</p> <p>--vb: Time stamp 38 End Social Origin - respondent</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Social Capital and Segmented Assimilation</p> <p>--end--</p>

24065	<p>--va: (p421000)</p> <p>--fn: 24065</p> <p>--vb: Number of visits to country of origin</p> <p>--fr: (4320 ; Anzahl Besuche im Herkunftsland)</p> <p>IF 24002=3: How often have you already visited your country of origin after your move to Germany? IF 24002&lt;&gt;3 &amp; 24010=1 &amp; 24007=2 &amp; 24008&lt;&gt;24005: Your mother was not born in Germany but immigrated to Germany. How often have you visited your mother's country of origin? IF 24002&lt;&gt;3 &amp; 24007=1 &amp; 24010=2 &amp; 24008&lt;&gt;24005: Your father was not born in Germany but immigrated to Germany. How often have you visited your father's country of origin? IF 24002&lt;&gt;3 &amp; 24010=1 &amp; 24007=1 &amp; 24008=24005: Your mother and your father were both not born in Germany but immigrated to Germany. How often have you visited your parent's country of origin? IF 24002&lt;&gt;3 &amp; 24010=1 &amp; 24007=1 &amp; 24008&lt;&gt;24005: Your mother and your father were both not born in Germany but come from different countries. How often have you visited this country? I am interested in the country you have visited more often.</p> <p>--in:</p> <p>&lt;&lt;Please do not read out answer options, but categorize answer. In case of uncertainty, please ask.&gt;&gt; [Re. IF 24002&lt;&gt;3 &amp; 24010=1 &amp; 24007=1 &amp; 24008&lt;&gt;24005:] &lt;&lt;If both countries were visited equally often, select country that was visited more often. If this is uncertain, please ask.&gt;&gt;</p> <p>--we (1589 ; Häufigkeit, 5-stufig: noch nie, ein bis fünf Mal, sechs bis zehn Mal, elf bis 15 Mal, mehr als 15 Mal)</p> <p>1: never so far 2: one to five times 3: six to seven times 4: eleven to fifteen times 5: more than 15 times</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24066	<p>--va: (p421010)</p> <p>--fn: 24066</p> <p>--vb: How long will you probably live in Germany?</p> <p>--fr: (4321 ; Wie lange werden Sie voraussichtlich noch in Deutschland leben?)</p> <p>How long will you probably live in Germany?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1590 ; Aufenthalt_Deutschland, 3-stufig)</p> <p>1: I will stay here for good. 2: I will leave Germany again within the next three years. 3: I will leave Germany in any case, but not within the next three years.</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24067	<p>--va: (p421020)</p>

	<p>--fn: <b>24067</b></p> <p>--vb: Proportion of persons coming from the same country of origin in community</p> <p>--fr: (4322 ; Anteil Personen aus demselben Herkunftsland in Wohngegend)</p> <p>How many persons from your residential area or their parents have immigrated to Germany from the same country of origin as you? Are they...</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt; &lt;&lt;If the person is not sure, please explain: "By country of origin I mean the country in which you or your parents were born."&gt;&gt;</p> <p>--we (1591 ; Anteile in Prozent)</p> <p>1: up to 10 percent</p> <p>2: 11 to 20 percent</p> <p>3: 21 to 30 percent</p> <p>4: 31 to 40 percent</p> <p>5: 41 to 50 percent</p> <p>6: more than 50 percent</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 24070Z] 24022</b></p> <p>--end--</p>
24070Z	<p>--va: <b>(zet40)</b></p> <p>--fn: <b>24070Z</b></p> <p>--vb: End social capital and segmented assimilation</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Education of parent interviewed</p> <p>--end--</p>



24022	<p>--va: <b>(p731801)</b></p> <p>--fn: <b>24022</b></p> <p>--vb: Highest educational achievement, respondent in Germany</p> <p>--fr: (4324 ; Höchster Bildungsabschluss Befragter in Deutschland)</p> <p>Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no school-leaving qualification (-20)</b></p> <p>--af:</p> <p><b>IF 2 GOTO 24024</b>  <b>IF -20 GOTO 24064</b>  <b>ELSE GOTO 24023</b></p> <p>--ac:</p> <p><b>autoif (24022 = -20) 24023 = -20</b></p> <p>--end--</p>
24064	<p>--va: <b>(p731822)</b></p> <p>--fn: <b>24064</b></p> <p>--vb: Years gone to school</p> <p>--fr: (4325 ; Jahre zur Schule gegangen)</p> <p>How many years did you go to school?</p> <p>--in:</p> <p>&lt;&lt;If the person did not go to school, please enter 0.&gt;&gt; &lt;&lt;Please record number of school years, not the age in years upon completion.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Years</p> <p>--ra:</p> <p>0 - 20</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24031</b></p> <p>--end--</p>

24023	<p>--va: (p731802)</p> <p>--fn: 24023</p> <p>--vb: Highest educational achievement, respondent, type</p> <p>--fr: (4326 ; Höchster Bildungsabschluss Befragter, Art)</p> <p>What is your highest school qualification of general education</p> <p>--in:</p> <p>&lt;&lt;Read out answer options only if necessary, have answer categorized.&gt;&gt; &lt;&lt;If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.&gt;&gt;</p> <p>&lt;&lt;For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"&gt;&gt;</p> <p>--we (401 ; Schulabschluss_Art, 7-stufig 01)</p> <p>1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS</p> <p>2: qualifying certificate of the Hauptschule</p> <p>3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)</p> <p>4: Fachhochschulreife, leaving certificate of the Fachoberschule</p> <p>5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)</p> <p>6: Leaving certificate of the special needs school/remedial school</p> <p>7: other leaving certificate</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no leaving certificate (-20)</b></p> <p>--af:</p> <p><b>IF 7 GOTO 24061</b></p> <p><b>ELSE GOTO 24035</b></p> <p>--end--</p>
24061	<p>--va: (p731803)</p> <p>--fn: 24061</p> <p>--vb: Highest educational achievement, respondent, type open</p> <p>--fr: (4327 ; Höchster Bildungsabschluss Befragter, Art offen)</p> <p>What kind of leaving certificate was it?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24035</b></p> <p>--end--</p>

24024	<p>--va: <b>(p731804)</b></p> <p>--fn: <b>24024</b></p> <p>--vb: Highest educational achievement abroad (country)</p> <p>--fr: (4328 ; Höchster Bildungsabschluss Befragter im Ausland)</p> <p>In what country did you earn your highest school-leaving certificate?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countries]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 24025</b>  <b>ELSE GOTO 24026</b></p> <p>--end--</p>
24025	<p>--va: <b>(p731805)</b></p> <p>--fn: <b>24025</b></p> <p>--vb: Highest educational achievement, respondent, abroad (open)</p> <p>--fr: (4329 ; Höchster Bildungsabschluss Befragter im Ausland, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
24026	<p>--va: <b>(p731806)</b></p> <p>--fn: <b>24026</b></p> <p>--vb: Auxiliary variable country of school-leaving qualification of parent</p> <p>--we</p> <p>Offen: _____</p>

	<p>--ac:</p> <p><b>Text des Landes des Schulabschlusses des Elternteils:</b>  <b>IF 24024 &gt; 0: dem Code zugeordneter Landestext</b>  <b>IF 24024 = -96 &amp; 24025 &lt;&gt; -97,-98: offene Angabe aus 24025</b>  <b>ELSE: "unbekanntes Land"</b></p> <p>--end--</p>
24027	<p>--va: <b>(p731807)</b></p> <p>--fn: <b>24027</b></p> <p>--vb: Leaving qualification, respondent abroad, German equivalent</p> <p>--fr: (4331 ; Schulabschluss Befragter im Ausland, deutsche Entsprechung)</p> <p>And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.</p> <p>--in:</p> <p>&lt;&lt;Please read out list.&gt;&gt;</p> <p>--we (1775 ; Schulabschluss, 7 stufig (ohne POS))</p> <p>1: ordinary leaving certificate of the Hauptschule/Volksschule  2: qualifying leaving certificate of the Hauptschule  3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)  4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)  5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)  6: leaving certificate of the special needs school/remedial school  7: other qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24029	<p>--va: <b>(p731808)</b></p> <p>--fn: <b>24029</b></p> <p>--vb: Duration of school attendance respondent abroad in years</p> <p>--fr: (4332 ; Dauer des Schulbesuchs Befragter im Ausland in Jahren)</p> <p>if (24024 &lt;&gt; 97,-98)  How many years did you go to school in &lt;24026&gt; to achieve this qualification?  if (24024 = 97,-98)  How many years did you go to school to achieve this qualification?</p> <p>--in:</p> <p>&lt;&lt;Please record number of school years, not the age in years at the time of graduation.&gt;&gt;</p> <p>--we</p> <p> __ __  School years</p>

	--ra: 0 - 20 <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
24030	--va: <b>(p731809)</b> --fn: <b>24030</b> --vb: Qualification with foreign school-leaving certificate to study at a college/university  --fr: (4334 ; Berechtigung mit Auslandsschulabschluss an Hochschule/Uni zu studieren) IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
24031	--va: <b>(p731810)</b> --fn: <b>24031</b> --vb: Vocational training / studies respondent  --fr: (4335 ; Berufsausbildung / Studium Befragter) Have you ever completed vocational training or studies?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused  (-97), Don't know (-98)</b>  --af: <b>IF 1 GOTO 24032  ELSE GOTO [Autofil 24072Z] 24043</b>  --ac: <b>autoif (24031 = 2) 24035 = -20</b> --end--
24032	--va: <b>(p731811)</b> --fn: <b>24032</b> --vb: Highest vocational qualification respondent in Germany  --fr: (4336 ; Höchster beruflicher Abschluss Befragter in Deutschland oder Ausland)

	<p>IF 24022 &lt;&gt; 2 OR ((24022 = 2) &amp; (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 &amp; 24024 &lt;&gt; -98,-97 And where did you achieve your highest vocational qualification? In Germany, in &lt;24026&gt; or in another country?</p> <p>--we (2416 ; Land, 3-stufig: 1 Deutschland, 2 &lt;26023&gt;, 3 in einem anderen Land (Länderliste))</p> <p>1: In Germany 2: in &lt;26023&gt; 3: In another country</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 24035 IF 3 GOTO 24032a ELSE GOTO 24033</b></p> <p>--vf:</p> <p><b>IF 24022 &lt;&gt;2 1: in Deutschland 3: in einem anderen Land</b></p> <p><b>IF 24022 = 2 1: in Deutschland 2: in &lt;24026&gt; 3: in einem anderen Land</b></p> <p>--end--</p>
24032a	<p>--va: <b>p731823</b></p> <p>--fn: <b>24032a</b></p> <p>--vb: Country of vocational qualification (additional response)</p> <p>--fr: (12421 ; Land des beruflichen Abschlusses (Zusatzangabe)) [In which country]</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countires]</p> <p><b>BUTTONS: Land nicht in Liste not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24033	<p>--va: <b>(p731812)</b></p> <p>--fn: <b>24033</b></p> <p>--vb: Type of training respondent</p> <p>--fr: (4333 ; Art der Ausbildung Befragter) What kind of training was it?</p>

	<p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1592 ; Ausbildung_Art, 5-stufig)</p> <p>1: I was apprenticed in a company</p> <p>2: I received longer in-plant training</p> <p>3: I attended a berufsbildende Schule</p> <p>4: I attended a college/university</p> <p>5: Other</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 24072Z] 24043</b></p> <p>--end--</p>
24035	<p>--va: (p731813)</p> <p>--fn: 24035</p> <p>--vb: (Highest) vocational qualification respondent</p> <p>--fr: (4337 ; (Höchster) Beruflicher Abschluss Befragter)</p> <p>What is your highest vocational education qualification?</p> <p>--in:</p> <p>&lt;&lt;Please do not read out answer options, categorize information.&gt;&gt; &lt;&lt;If no qualification is stated, but merely an institution: "What qualification was achieved at this institution?&gt;&gt; &lt;&lt;For qualifications earned abroad, have the following categorized: "What would be the approximate equivalent of this qualification in Germany"?&gt;&gt;</p> <p>--we (1530 ; __kiausb__)</p>

	<p>1: Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journey person's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker's certificate</p> <p>2: master/foreman, technician's certificate</p> <p>3: Traineeship as a civil servant (civil service examination)</p> <p>4: Leaving certificate from a school for health care professionals</p> <p>5: Leaving certificate from a Berufsfachschule or commercial school</p> <p>6: Leaving certificate from a Fachschule or Fachakademie</p> <p>7: Leaving certificate from a Fachschule in the former GDR</p> <p>8: Bachelor (e.g., B.A., B.Sc.)</p> <p>9: Diplom, Master (M.A.)</p> <p>10: Magister, state examination</p> <p>11: Doctorate, habilitation</p> <p>12: Berufsakademie without any more specific information</p> <p>13: College of public administration without any more specific information</p> <p>14: University of applied sciences, former engineering school, without any more specific information</p> <p>15: University, without any more specific information</p> <p>16: Degree without any more specific information</p> <p>17: Training on the job with a company</p> <p>19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)</p> <p>21: Other vocational qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no vocational education qualification (-20)</b></p> <p>--af:</p> <p><b>IF 3 GOTO 24042</b></p> <p><b>IF 8, 9 GOTO 24039</b></p> <p><b>IF 10 GOTO 24041</b></p> <p><b>IF 12, 13, 14, 15, 16 GOTO 24037</b></p> <p><b>IF 21 GOTO 24036</b></p> <p><b>ELSE GOTO [Autofil 24072Z] 24043</b></p> <p>--ac:</p> <p><b>autoif (24035 = 10, 11) 24039 =4</b></p> <p>--end--</p>
24036	<p>--va: <b>(p731814)</b></p> <p>--fn: <b>24036</b></p> <p>--vb: Vocational qualification respondent (open)</p> <p>--fr: (4338 ; Beruflicher Abschluss Befragter (offen))</p> <p>What other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>



	--end--
24062	<p>--va: <b>(p731815)</b></p> <p>--fn: <b>24062</b></p> <p>--vb: Vocational qualification respondent (open), educational institution</p> <p>--fr: (4339 ; Beruflicher Abschluss Befragter (offen), Bildungseinrichtung)</p> <p>At what educational institution did you earn this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24041</b></p> <p>--end--</p>
24037	<p>--va: <b>(p731816)</b></p> <p>--fn: <b>24037</b></p> <p>--vb: Type tertiary qualification respondent</p> <p>--fr: (4340 ; Art Tertiärabschluss Befragter)</p> <p>What is the exact name of this qualification?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (301 ; Hochschul_Abschluss_Art, 5-stufig)</p> <p>1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)</p> <p>2: Diplom, Master (e.g. M.A., M. Sc., LL.M)</p> <p>3: Magister, state examination</p> <p>4: Award of a doctorate</p> <p>5: other qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 &amp; (24035 = 16) GOTO 24039</b></p> <p><b>IF 1 &amp; (24035 = 12 - 15) GOTO [Autofil 24072Z] 24043</b></p> <p><b>IF 2, -97, -98 &amp; (24035 = 16) GOTO 24039</b></p> <p><b>IF 2, -97, -98 &amp; (24035 = 12,13) GOTO [Autofil 24072Z] 24043</b></p> <p><b>IF 4 GOTO [Autofil 24072Z] 24043</b></p> <p><b>IF 5 GOTO 24038</b></p> <p><b>ELSE GOTO 24041</b></p> <p>--ac:</p> <p><b>autoif(24037 = 3,4 &amp; 24035 = 16) 24039 =4</b></p>

	--end--
24038	<p>--va: (p731817)</p> <p>--fn: 24038</p> <p>--vb: Type tertiary qualification, respondent (open)</p> <p>--fr: (4341 ; Art Tertiärabschluss Befragter (offen))</p> <p>What other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF &lt;&gt; -97,-98 &amp; (24035 = 12, 13) GOTO [Autofil 24072Z] 24043</b></p> <p><b>IF &lt;&gt; -97,-98 &amp; (24035 = 14, 15) GOTO 24041</b></p> <p><b>ELSE GOTO 24039</b></p> <p>--end--</p>
24039	<p>--va: (p731818)</p> <p>--fn: 24039</p> <p>--vb: Type tertiary educational institution, respondent</p> <p>--fr: (4342 ; Art tertiäre Bildungseinrichtung Befragter)</p> <p>And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?</p> <p>--we (1532 ; __kiinsths__)</p> <p>1: Berufsakademie</p> <p>2: College of public administration</p> <p>3: University of applied sciences or former college of engineering</p> <p>4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)</p> <p>5: other type of institute of higher education</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1,2 GOTO [Autofil 24072Z] 24043</b></p> <p><b>IF 5 GOTO 24040</b></p> <p><b>ELSE GOTO 24041</b></p> <p>--end--</p>
24040	<p>--va: (p731819)</p> <p>--fn: 24040</p> <p>--vb: Type tertiary educational institution, respondent (open)</p>

	<p>--fr: (4343 ; Art tertiäre Bildungseinrichtung Befragter (offen))</p> <p>What kind of educational institution was it exactly?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF &lt;&gt; -97,-98 &amp; (24037 = 1 or 24035 = 8) GOTO [Autofil 24072Z] 24043 ELSE GOTO 24041</b></p> <p>--end--</p>
24041	<p>--va: (p731820)</p> <p>--fn: 24041</p> <p>--vb: Award of doctorate, respondent</p> <p>--fr: (4344 ; Promotion Befragter)</p> <p>Have you completed a doctorate or are you doing a doctorate at the moment?</p> <p>--we (1533 ; Ja_Nein_Promotion)</p> <p>1: yes, doctorate completed 2: yes, doctorate ongoing 3: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 24072Z] 24043</b></p> <p>--end--</p>
24042	<p>--va: (p731821)</p> <p>--fn: 24042</p> <p>--vb: Civil servant training, respondent</p> <p>--fr: (4345 ; Beamtenausbildung Befragter)</p> <p>Was that civil servant training for the subclerical, executive or administrative class of service?</p> <p>--we (304 ; Dienst, 4-stufig)</p> <p>1: sub-clerical class 2: clerical class 3: executive class 4: administrative class</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	--af: <b>GOTO [Autofil 24072Z] 24043</b> --end--
24072Z	--va: <b>(zet42)</b> --fn: <b>24072Z</b> --vb: Time stamp 42 End education  --we Offen: _____  --end--
	--st: Gainful employment of parent interviewed  --end--
24043	--va: <b>(p731901)</b> --fn: <b>24043</b> --vb: Gainful employment, respondent  --fr: (4347 ; Erwerbstätigkeit Befragter) Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active?  --in: <<Sideline employment refers to less than 15 hours of work per week or low-paid employees.>> <<If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.>>  --we (303 ; Erwerbstätigkeit, 4-stufig) 1: Full-time work 2: Part-time work 3: Work on the side 4: Not working <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF 1,2,3 GOTO 24044</b> <b>IF 4 &amp; 24021 = 1,-97,-98 GOTO 24045</b> <b>IF 4 &amp; 24021 &lt;&gt; 1,-97,-98 GOTO 24046</b> <b>ELSE GOTO 24060</b> --end--
24044	--va: <b>(p731902)</b> --fn: <b>24044</b> --vb: Working hours, respondent  --fr: (4348 ; Arbeitsstunden Befragter)

	<p>On average, how many hours do you work per week – including possible sideline employment?</p> <p>--in:</p> <p>&lt;&lt;What is meant here is the actual working time from "paid occupation" (including sideline work).&gt;&gt;</p> <p>--we</p> <p> _ _ _  Number hours</p> <p>--ra:</p> <p>0 - 90</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>more than 90 hours per week (94)</b></p> <p>--af:</p> <p><b>IF 24043 = 3 GOTO 24046</b>  <b>ELSE GOTO 24047</b></p> <p>--end--</p>
24045	<p>--va: <b>(p401180)</b></p> <p>--fn: <b>24045</b></p> <p>--vb: Right to pursue gainful employment in Germany, respondent</p> <p>--fr: (4349 ; Recht auf Ausübung einer Erwerbstätigkeit in Deutschland Befragter)</p> <p>Are you currently permitted to pursue a gainful employment in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24046	<p>--va: <b>(p731903)</b></p> <p>--fn: <b>24046</b></p> <p>--vb: Status respondent</p> <p>--fr: (4350 ; Status Befragter)</p> <p>What is your main activity at the moment?</p> <p>--in:</p> <p>&lt;&lt;Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training"&gt;&gt;</p> <p>--we (1593 ; Tätigkeit_01, 16-stufig)</p>

	<p>1: unemployed  2: Short-time working  3: 1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE  4: Partial retirement, irrespective of what phase  5: school of general education  6: vocational training  7: Master/technician's training  8: Studies  9: Award of doctorate  10: Vocational retraining, advanced or further education  11: on maternity leave/parental leave  12: Housewife/househusband  13: sick/temporarily unable to work  14: Pensioner, (early) retirement  15: Military service/civilian alternative service, volunteer social, ecological, European year  16: something else  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --end--</p>
24047	<p>--va: <b>(p731904)</b>  --fn: <b>24047</b>  --vb: Vocational activity respondent    --fr: (4351 ; Berufliche Tätigkeit Befragter)  if (24043 = 1,2, -97, -98)  Please tell me your current vocational activity:  if (24043 = 3,4)  What was your last vocational activity?    --in:  &lt;&lt;Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“&gt;&gt; &lt;&lt;If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.&gt;&gt;    --we  Offen: _____    <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>has never been employed (-20)</b>    --af:  <b>IF -20 &amp; 24046 = 1 GOTO 24058</b>  <b>IF -20 &amp; 24046 &lt;&gt; 1 GOTO 24060</b>  <b>ELSE GOTO 24049</b>  --end--</p>

24049	<p>--va: (p731905)</p> <p>--fn: 24049</p> <p>--vb: Vocational position, respondent</p> <p>--fr: (4352 ; Berufliche Stellung Befragter)</p> <p>if (24043 = 1, 2, -97, -98)</p> <p>What is your vocational position there? Are you ...</p> <p>if (24043 = 3, 4)</p> <p>What was your vocational position there? Were you ...</p> <p>--in:</p> <p>&lt;&lt;Read out options. If it is a temporary and/or seasonal job: „What was your main vocational position with the temporary employment agency?&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1594 ; Berufliche_Stellung, 7-stufig 02)</p> <p>1: Worker</p> <p>2: Employee also civil service employee</p> <p>3: Civil servant, also judge</p> <p>4: Temporary-career volunteer/career soldier</p> <p>5: Self-employed</p> <p>6: Assistant/family member</p> <p>7: Freelancer</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 24050</b></p> <p><b>IF 2 GOTO 24051</b></p> <p><b>IF 3 GOTO 24052</b></p> <p><b>IF 4 GOTO 24053</b></p> <p><b>IF 5 GOTO 24063</b></p> <p><b>ELSE GOTO 24055</b></p> <p>--end--</p>
24050	<p>--va: (p731906)</p> <p>--fn: 24050</p> <p>--vb: Exact vocational position, respondent - Worker</p> <p>--fr: (4353 ; Genaue berufliche Stellung Befragter - Arbeiterin/in)</p> <p>if (24043 = 1, 2, -97, -98)</p> <p>What vocational position is that exactly?</p> <p>if (24043 = 3, 4)</p> <p>What vocational position was that exactly?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1595 ; Berufliche_Stellung: Arbeiter, 5-stufig)</p>

	<p>10: unskilled worker  11: semiskilled worker/partial skilled worker  12: Skilled worker, journeyman  13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)  14: Master/construction foreman  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>GOTO 24055</b>    --end--</p>
24051	<p>--va: <b>(p731907)</b>  --fn: <b>24051</b>  --vb: Exact vocational position respondent - Employee    --fr: (4354 ; Genaue berufliche Stellung Befragter - Angestellte/r)  if (24043 = 1, 2, -97, -98)  What kind of activity is it exactly?  if (24043 = 3, 4)  What kind of activity was it exactly?    --in:  &lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;    --we (1596 ; Berufliche_Stellung: Angestellter, 5-stufig)  20: simple work (e.g.sales clerk)  21: qualified work (e.g. clerk/engineering draftsman  22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief)  23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)  24: Production foreman and plant foreman  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>IF 23 GOTO 24056</b>  <b>Else GOTO 24055</b>    --ac:  <b>autoif (24051 = 23) 24055 = 1</b>    --end--</p>
24052	<p>--va: <b>(p731908)</b>  --fn: <b>24052</b>  --vb: Exact vocational position respondent - Career group    --fr: (4355 ; Genaue berufliche Stellung Befragter - Laufbahngruppe)</p>



	<p>IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1597 ; Berufliche_Stellung_ Laufbahngruppe, 4-stufig)</p> <p>30: subclerical class (up to Oberamtsmeister inclusive)</p> <p>31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)</p> <p>32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)</p> <p>33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24055</b></p> <p>--end--</p>
24053	<p>--va: (p731909)</p> <p>--fn: 24053</p> <p>--vb: Exact vocational position respondent - temporary career volunteer</p> <p>--fr: (4356 ; Genaue berufliche Stellung Befragter - Zeitsoldat/in)</p> <p>if (24043 = 1, 2, -97, -98 &amp; 01111 &lt;&gt; 2)</p> <p>What is your current rank as temporary regular or professional soldier?</p> <p>if (24043 = 1, 2, -97, -98 &amp; 01111 = 2)</p> <p>What is your current rank as temporary regular or professional soldier?</p> <p>if (24043 = 3, 4 &amp; 01111 &lt;&gt; 2)</p> <p>What was your rank as temporary regular or professional soldier?</p> <p>if (24043 = 3, 4 &amp; 01111 = 2)</p> <p>What was your rank as temporary regular or professional soldier?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1599 ; Berufliche_Stellung: Berufs-/Zeitsoldat, 4-stufig)</p> <p>40: Nonrated personnel</p> <p>41: Sergeant (sergeant, staff sergeant, NCO, senior NCO)</p> <p>42: Officer (lieutenant, major)</p> <p>43: Staff officer (major and higher)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 24055</b></p> <p>--end--</p>
24063	<p>--va: (p731910)</p> <p>--fn: 24063</p>

	<p>--vb: Exact vocational position - Respondent self-employed</p> <p>--fr: (4357 ; Genaue berufliche Stellung - Befragter Selbstständige/r)</p> <p>IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession (z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?</p> <p>--we (1600 ; Berufliche_Stellung: Selbstständiger, 3-stufig)</p> <p>51: Self-employed in an academic free profession (e.g. physician, lawyer, architect)</p> <p>52: Self-employed in farming</p> <p>53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24054	<p>--va: (p731911)</p> <p>--fn: 24054</p> <p>--vb: Number of employees respondent</p> <p>--fr: (4358 ; Anzahl der Beschäftigten Befragter)</p> <p>IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have?</p> <p>--in:</p> <p>&lt;&lt;Read out options only if necessary.&gt;&gt;</p> <p>--we (1556 ; Anzahl, 12-stufig)</p> <p>0: none</p> <p>1: 1 to 4</p> <p>2: 5 to 9</p> <p>3: 10 to 19</p> <p>4: 20 to 49</p> <p>5: 50 to 99</p> <p>6: 100 to 199</p> <p>7: 200 to 249</p> <p>8: 250 to 499</p> <p>9: 500 to 999</p> <p>10: 1,000 to 1,999</p> <p>11: 2,000 and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p>IF 24012 &gt;15 GOTO 24057</p> <p>IF 24002=3 &amp; 24012 = sysmis GOTO 24057</p> <p>IF 24046=1 &amp; 24002 &lt;&gt; 3 &amp; 24047 &lt;&gt; -20 GOTO 24058</p> <p>ELSE GOTO 24060</p> <p>--end--</p>

24055	<p>--va: (p731912)</p> <p>--fn: 24055</p> <p>--vb: Executive position respondent</p> <p>--fr: (4359 ; Leitungsposition Befragter)</p> <p>if (24043 = 1, 2, -97, -98)</p> <p>Are you in an executive position?</p> <p>if (24043 = 3, 4)</p> <p>Were you in an executive position?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 24056</b>  <b>IF 2 &amp; 24012 &gt;15 GOTO 24057</b>  <b>IF 2 &amp; 24002=3 &amp; 24012 = sysmis GOTO 24057</b>  <b>IF 2 &amp; 24046 = 1 &amp; 24002 &lt;&gt; 3 &amp; 24047 &lt;&gt; -20 GOTO 24058</b>  <b>ELSE GOTO 24060</b></p> <p>--end--</p>
24056	<p>--va: (p731913)</p> <p>--fn: 24056</p> <p>--vb: Executive position respondent number of subordinate staff</p> <p>--fr: (4360 ; Leitungsposition Befragter Anzahl unterstellte Mitarbeiter)</p> <p>if (24043 = 1, 2, -97, -98)</p> <p>How many employees are subordinate to you?</p> <p>if (24043 = 3, 4)</p> <p>How many employees were subordinate to you?</p> <p>--in:</p> <p>&lt;&lt;Subordinate means that you have the executive responsibility for these persons.&gt;&gt;</p> <p>--we (688 ; Anzahl, 4-stufig: 0, 1-2, 3-9, &gt;10)</p> <p>1: 0</p> <p>2: 1-2</p> <p>3: 3-9</p> <p>4: 10 and more</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 24012 &gt;15 GOTO 24057</b>  <b>IF 24002=3 &amp; 24012 = sysmis GOTO 24057</b>  <b>IF 24046=1 &amp; 24002 &lt;&gt; 3 &amp; 24047 &lt;&gt; -20 GOTO 24058</b>  <b>ELSE GOTO 24060</b></p> <p>--end--</p>

24057	<p>--va: (p401200)</p> <p>--fn: 24057</p> <p>--vb: Comparison current occupational situation with occupational situation respondent in home country</p> <p>--fr: (4361 ; Vergleich aktuelle berufliche Situation mit beruflicher Situation Befragter ...)</p> <p>What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly?</p> <p>--we (1601 ; Situation_Verbesserung/Verschlechterung, 5-stufig)</p> <p>1: worsened greatly</p> <p>2: worsened</p> <p>3: remained the same</p> <p>4: improved</p> <p>5: improved greatly</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>was not employed in home country (-20)</b></p> <p>--af:</p> <p><b>IF 24046 = 1 &amp; 24047 &lt;&gt; -20 GOTO 24058</b></p> <p><b>ELSE GOTO 24060</b></p> <p>--end--</p>
24058	<p>--va: (p731914)</p> <p>--fn: 24058</p> <p>--vb: Registered unemployed respondent</p> <p>--fr: (4362 ; Arbeitslos gemeldet Befragter)</p> <p>Are you registered unemployed at the moment?</p> <p>--in:</p> <p>&lt;&lt;In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
24059	<p>--va: (p73191m), (p73191y)</p> <p>--fn: 24059</p> <p>--vb: Start unemployment respondent (month), Start unemployment respondent (Jahr)</p> <p>--fr: (4363 ; Dauer Arbeitslosigkeit Befragter)</p>

	<p>IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year.  IF 24058 &lt;&gt; 1 When did you become jobless? Please give the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  24059[2] = -97, -98, 1900 - Intj</p>
24060	<p>--va: <b>(p731915)</b></p> <p>--fn: <b>24060</b></p> <p>--vb: Government benefits respondent</p> <p>--fr: (4364 ; Staatliche Leistungen Befragter)</p> <p>Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 24074Z] 25001</b></p> <p>--end--</p>
24074Z	<p>--va: <b>(zet44)</b></p> <p>--fn: <b>24074Z</b></p> <p>--vb: Time stamp 44 End Gainful employment</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Partnership parent interviewed</p> <p>--end--</p>

25001	<p>--va: (p731110)</p> <p>--fn: 25001</p> <p>--vb: Family status, respondent</p> <p>--fr: (4366 ; Familienstand Befragter)</p> <p>Now I have some questions regarding your family status. Are you currently ...</p> <p>--in:</p> <p>&lt;&lt;Please read out answers.&gt;&gt; &lt;&lt;For information: Registered partnerships only apply to couples of the same gender.&gt;&gt;</p> <p>--we (1602 ; Familienstand_02, 6-stufig)</p> <p>1: married and live with your spouse,  2: married and live apart from your spouse,  3: divorced,  4: widowed,  5: single,  6: or do you live in a registered civil partnership?</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (25001 = 1 &amp; Startkohorte = 2) GOTO 25007</b>  <b>IF (25001 = 1 &amp; Startkohorte =5,9 &amp; 01113 = 1) GOTO 25010</b>  <b>IF (25001 = 1 &amp; Startkohorte =5,9 &amp; 01113 = 2) GOTO [Autofil 25014Z]29001</b>  <b>ELSE GOTO 25002</b></p> <p>--ac:</p> <p><b>autoif (25001 = 1 &amp; 01111 = 2) 25004 = 1</b>  <b>autoif (25001 = 1 &amp; 01111 &lt;&gt; 2) 25004 = 2</b></p> <p>--end--</p>
25002	<p>--va: (p731111)</p> <p>--fn: 25002</p> <p>--vb: Living together with partner</p> <p>--fr: (4367 ; Gemeinsames Wohnen mit Partner)</p> <p>IF 25001 = 6 Do you currently live with your partner? IF 25001 &lt;&gt; 6 Do you currently live with a fixed partner?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF (25002 = 2, -97, -98 &amp; 25001 = 6) GOTO [Autofil 25014Z] 29001</b>  <b>IF (25002 = 2, -97, -98 &amp; 25001 &lt;&gt; 6) GOTO 25003</b>  <b>IF (25002 = 1 &amp; Startkohorte = 2 &amp; 25001 = 6) GOTO 25007</b>  <b>IF (25002 = 1 &amp; Startkohorte = 2 &amp; 25001 &lt;&gt; 6) GOTO 25004</b>  <b>IF (25002 = 1 &amp; Startkohorte = 5,9 &amp; 01113 = 2) GOTO [Autofil 25014Z] 29001</b>  <b>IF (25002 = 1 &amp; Startkohorte = 5,9 &amp; 01113 = 1) GOTO 25010</b>  <b>ELSE GOTO 25003</b>  <b>ELSE GOTO 25003</b></p> <p>--ac:</p> <p><b>autoif (25002 = 1 &amp; Startkohorte = 2 &amp; 25001 = 6 &amp; 01111 = 2) 25004 = 2</b>  <b>autoif (25002 = 1 &amp; Startkohorte = 2 &amp; 25001 = 6 &amp; 01111 &lt;&gt; 2) 25004 = 1</b>  <b>autoif (25002 = 1 &amp; Startkohorte = 5,9 &amp; 25001 = 6 &amp; 01111 = 2 &amp; 01113 = 1) 25004 = 2</b>  <b>autoif (25002 = 1 &amp; Startkohorte = 5,9 &amp; 25001 = 6 &amp; 01111 &lt;&gt; 2 &amp; 01113 = 1) 25004 = 1</b></p> <p>--end--</p>
25003	<p>--va: <b>(p731112)</b></p> <p>--fn: <b>25003</b></p> <p>--vb: Fixed partner</p> <p>--fr: (4368 ; Fester Partner)</p> <p>Do you currently have fixed partner?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 &amp; Startkohorte = 2 GOTO 25004</b>  <b>IF 1 &amp; Startkohorte = 5,9 &amp; 01113= 1 GOTO 25010</b>  <b>ELSE GOTO [Autofil 25014Z] 29001</b></p> <p>--end--</p>
25010	<p>--va: <b>(p731113)</b></p> <p>--fn: <b>25010</b></p> <p>--vb: Inquiry agreement, partner</p> <p>--fr: (4369 ; Nachfrage Einverständnis Partner)</p> <p>Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.</p> <p>--we (1603 ; Zielperson_widerspricht/nicht, 2-stufig)</p> <p>1: Target does not disagree 2: Target disagrees</p> <p>--af:</p> <p><b>IF 1 GOTO 25012</b>  <b>IF 2 GOTO 25011</b></p>

	--end--
25011	<p>--va: (p731114)</p> <p>--fn: 25011</p> <p>--vb: Inquiry subsequent agreement</p> <p>--fr: (4370 ; Nachfrage nachgeholte Absprache)</p> <p>Is he or she available so that we can do that quickly?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 25012</b></p> <p><b>IF 2, -97, -98 GOTO [Autofil 25014Z] 29001</b></p> <p>--end--</p>
25012	<p>--va: (p731115)</p> <p>--fn: 25012</p> <p>--vb: Informed agreement partner</p> <p>--fr: (4371 ; Informiertes Einverständnis Partner)</p> <p>25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 2, -97, -98 GOTO [Autofil 25014Z] 29001</b></p> <p><b>IF 1 &amp; 25001 = 1,6 GOTO 25007</b></p> <p>--end--</p>
25004	<p>--va: (p731116)</p> <p>--fn: 25004</p> <p>--vb: Gender partner</p> <p>--fr: (4372 ; Geschlecht Partner)</p> <p>Is your partner male or female?</p> <p>--we (157 ; Geschlecht: männlich/weiblich)</p>



	1: Male 2: Female  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>IF (25002 = 1) GOTO 25007</b> <b>IF (25002 = 2, -97, -98) GOTO 25009</b> --end--
25007	--va: <b>(p73111m), (p73111y)</b> --fn: <b>25007</b> --vb: Start living together with partner (month), Start living together with partner (year)  --fr: (4373 ; Beginn Gemeinsames Wohnen mit Partner Monat/Jahr) if (25004 <> 2) Since when have you been living together with your partner? Please give me the month and year. if (25004 = 2) Since when have you been living together with your partner? Please give me the month and year.  --in: <<If the respondent is not sure about the month: Please give me the approximate month.>>  --we  _ _ _  Month  _ _ _ _  Year --ra: 0 - 12 1,900 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> --end--  --comment:  Prüfung Range 25007[2] = -97, -98, 1900 - Intj
25007a	--va: <b>p731118</b> --fn: <b>25007a</b> --vb: Start living together with partner - estimation  --fr: (12424 ; Beginn Gemeinsames Wohnen mit Partner- Schätzung) [Do not read out: Has the been response estimated?]  --we (2439 ; Schätzung) 1: estimated 2: not estimated

	--end--
25009	<p>--va: (p731117)</p> <p>--fn: 25009</p> <p>--vb: Relationship partner to target child</p> <p>--fr: (4374 ; Verhältnis Partner zum Zielkind)</p> <p>if (25004 = 1)</p> <p>What is your partner's relationship to &lt;Name of the target child&gt;?</p> <p>if (25004 = 2)</p> <p>What is your partner's relationship to &lt;Name of the target child&gt;?</p> <p>if (25004 &lt;&gt; 1,2)</p> <p>What is your partner's relationship to &lt;Name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt;Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] &lt;&lt;Please, record father's partners of the same gender (without other relationship to target) under 8 as well.&gt;&gt; [Re.IF 25004 = 2:] &lt;&lt;Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.&gt;&gt; [Re.IF 25004 &lt;&gt; 1,2:] &lt;&lt;Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.&gt;&gt;</p> <p>--we (1129 ; Beziehung zum Kind, 11-stufig)</p> <p>1: Biological mother</p> <p>2: Biological father</p> <p>3: Adoptive mother</p> <p>4: Adoptive father</p> <p>5: Foster mother</p> <p>6: Foster father</p> <p>7: Partner of father</p> <p>8: Partner of mother</p> <p>9: Stepmother</p> <p>10: Stepfather</p> <p>11: Other relationship</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF 25002 =2 GOTO [Autofil 25014Z] 29001</b>  <b>GOTO [Autofil 25014Z] 26001</b></p> <p>--vf:</p> <p><b>IF 25004 = 1</b>  <b>2: leiblicher Vater</b>  <b>4: Adoptivvater</b>  <b>6: Pflegevater</b>  <b>8: Partner der Mutter</b>  <b>10: Stiefvater</b>  <b>11: Sonstiges Verhältnis</b></p> <p><b>IF 25004 = 2</b></p> <p><b>1: leibliche Mutter</b>  <b>3: Adoptivmutter</b>  <b>5: Pflegemutter</b>  <b>7: Partnerin des Vaters</b>  <b>9: Stiefmutter</b>  <b>11: Sonstiges Verhältnis</b></p> <p><b>IF 25004 &lt;&gt; 1,2</b></p> <p><b>1: leibliche Mutter</b>  <b>2: leiblicher Vater</b>  <b>3: Adoptivmutter</b>  <b>4: Adoptivvater</b>  <b>5: Pflegemutter</b>  <b>6: Pflegevater</b>  <b>7: Partnerin des Vaters</b>  <b>8: Partner der Mutter</b>  <b>9: Stiefmutter</b>  <b>10: Stiefvater</b>  <b>11: Sonstiges Verhältnis</b></p> <p>--end--</p>
25014Z	<p>--va: <b>(zet46)</b></p> <p>--fn: <b>25014Z</b></p> <p>--vb: Time stamp 46 End partner</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Socio-demographics partners of parent interviewed</p> <p>--end--</p>

26001	<pre> --va: (p73175y) --fn: 26001 --vb: Year of birth partner  --fr: (4376 ; Geburtsjahr Partner) if (25004 &lt;&gt; 2) Now I would like you to provide some information about your partner. What year was your partner born? if (25004 = 2) Now I would like you to provide some information about your partner. What year was your partner born?  --we  _ _ _ _  Year  --ra: 1,900 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> --end--  --comment: Prüfung Range 26001 = -97,-98, 1900 - Intj </pre>
26002	<pre> --va: (p403000) --fn: 26002 --vb: Country of birth, partner  --fr: (4377 ; Geburtsland Partner) if (25004 &lt;&gt; 2) Where was your partner born? if (25004 = 2) Where was your partner born?  --we (1473 ; Geburtsland_1, 3-stufig) 1: in Germany / within the current borders of Germany 2: in Germany's former eastern territories 3: abroad / in another country <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>IF 3 GOTO 26003</b> <b>ELSE GOTO 26009</b>  --vf: <b>IF (26001 &gt; 1949) 1: in Deutschland</b> <b>IF (26001 &lt; 1950) 1: im Gebiet des heutigen Deutschlands</b> <b>IF (26001 &lt; 1950) 2: in früheren deutschen Ostgebieten</b> <b>IF (26001 &gt; 1949) 3: im Ausland</b> <b>IF (26001 &lt; 1950) 3: in einem anderen Land</b> --end-- </pre>

26003	<p>--va: <b>(p403010)</b></p> <p>--fn: <b>26003</b></p> <p>--vb: Country of birth, partner abroad</p> <p>--fr: (4378 ; Geburtsland Partner im Ausland)</p> <p>if (25004 &lt;&gt; 2)</p> <p>In what country was your partner born?</p> <p>if (25004 = 2)</p> <p>In what country was your partner born?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countries]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 26004</b>  <b>ELSE GOTO 26005</b></p> <p>--end--</p>
26004	<p>--va: <b>(p403011)</b></p> <p>--fn: <b>26004</b></p> <p>--vb: Country of birth,partner abroad (open)</p> <p>--fr: (4379 ; Geburtsland Partner im Ausland (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again! &lt;&lt;Please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
26005	<p>--va: <b>(S4PS2H)</b></p> <p>--fn: <b>26005</b></p> <p>--vb: Auxiliary variable: Country of birth of partner abroad</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF 26003 &gt; 0: dem Code zugeordneter Landestext</b>  <b>IF 26003 = -96 &amp; 26004 &lt;&gt; -97,-98: offene Angabe aus 26004</b>  <b>ELSE: "unbekanntes Land"</b></p>

	--end--
26006	<p>--va: <b>(p403030)</b></p> <p>--fn: <b>26006</b></p> <p>--vb: Age partner at time of move to Germany</p> <p>--fr: (4381 ; Alter Partner bei Zuzug nach Deutschland)</p> <p>if (25004 &lt;&gt; 2)</p> <p>At what age did your partner move to Germany?</p> <p>if (25004 = 2)</p> <p>At what age did your partner move to Germany?</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate age.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Age</p> <p>--ra:</p> <p>0 - 100</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  <b>Partner never moved to Germany (-20)</b></p> <p>--af:</p> <p><b>IF -20 GOTO 26013</b>  <b>ELSE GOTO 26007</b></p> <p>--end--</p>
26007	<p>--va: <b>(p403040)</b></p> <p>--fn: <b>26007</b></p> <p>--vb: Reasons for partner's move to Germany</p> <p>--fr: (4382 ; Gründe Zuzug Partner nach Deutschland)</p> <p>There are different reasons for coming to Germany. IF 25004 &lt;&gt; 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany?</p> <p>--in:</p> <p>&lt;&lt;Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.&gt;&gt; &lt;&lt;Please adjust answer category formulations to gender.&gt;&gt;</p> <p>--we (189 ; Zuwanderungsstatus, 6-stufig)</p>

	<p>1: as an "Aussiedler" or "Spätaussiedler" (ethnic Germans who left their homes in the former Eastern-bloc countries in order to settle in the Federal Republic of Germany)</p> <p>2: as an asylum seeker or refugee (incl. quota refugees)</p> <p>3: as a family member or partner</p> <p>4: as a student or applicant for a course of study</p> <p>5: as an employee</p> <p>6: or for another reason</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 26013</b></p> <p>--end--</p>
26009	<p>--va: <b>(p403090)</b></p> <p>--fn: <b>26009</b></p> <p>--vb: Country of partner's father</p> <p>--fr: (4383 ; Geburtsland Vater des Partners)</p> <p>IF 25004 &lt;&gt; 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born?</p> <p>--in:</p> <p>&lt;&lt;If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.&gt;&gt;</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countries]</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>Father not existent/unknown (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 26010</b>  <b>ELSE GOTO 26011</b></p> <p>--end--</p>
26010	<p>--va: <b>(p403091)</b></p> <p>--fn: <b>26010</b></p> <p>--vb: Country of birth of partner's father abroad (open)</p> <p>--fr: (4384 ; Geburtsland Vater des Partners im Ausland (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with correct spelling!&gt;&gt;</p>

	<p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26011	<p>--va: (p403070)</p> <p>--fn: 26011</p> <p>--vb: Country of birth of partner's mother</p> <p>--fr: (4385 ; Geburtsland Mutter des Partners)</p> <p>if (25004 &lt;&gt; 2)</p> <p>In what country was your partner's mother born?</p> <p>if (25004 = 2)</p> <p>In what country was your partner's mother born?</p> <p>--in:</p> <p>&lt;&lt;If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.&gt;&gt;</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countires]</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>Mother not existent/unknown (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 26012</b></p> <p><b>ELSE GOTO 26013</b></p> <p>--end--</p>
26012	<p>--va: (p403071)</p> <p>--fn: 26012</p> <p>--vb: Country of birth of partner's mother abroad (open)</p> <p>--fr: (4386 ; Geburtsland Mutter des Partners im Ausland (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p>



	<b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
26013	--va: <b>(p404000)</b> --fn: <b>26013</b> --vb: German nationality partner  --fr: (4387 ; Deutsche Staatsangehörigkeit Partner) IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>stateless (-20)</b>  --af: <b>IF 1 GOTO 26014</b> <b>IF 2 GOTO 26016</b> <b>ELSE GOTO [Autofil 26061Z] 26019</b>  --end--
26014	--va: <b>(p404010)</b> --fn: <b>26014</b> --vb: German nationality partner from birth  --fr: (4388 ; Deutsche Staatsangehörigkeit Partner seit Geburt) IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF 2 GOTO 26015</b> <b>ELSE GOTO [Autofil 26061Z] 26019</b>  --end--
26015	--va: <b>(p40403m), (p40403y)</b> --fn: <b>26015</b> --vb: Acquisition German nationality partner (month), Acquisition German nationality partner (year)  --fr: (4389 ; Erwerb deutsche Staatsangehörigkeit Partner, Datum)

	<p>if (25004 &lt;&gt; 2)  When did your partner acquire the German nationality? Please tell me the month and year.  if (25004 = 2)  When did your partner acquire the German nationality? Please tell me the month and year.</p> <p>--in:  &lt;&lt;If the person is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we   _ _ _ _  Month   _ _ _ _ _ _ _  Year</p> <p>--ra:  0 - 12  1,900 - 9,999  <b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>GOTO [Autofil 26061Z] 26019</b>  --end--</p> <p>--comment:  Prüfung Range  26015[2] = -97, -98, &lt;26001&gt; - Intj  IF (26001 = -97,-98) Range 26015[2] = -97,-98, 1900 - Intj</p>
26016	<p>--va: <b>(p404050)</b>  --fn: <b>26016</b>  --vb: Other nationality partner</p> <p>--fr: (4390 ; Andere Staatsangehörigkeit Partner)</p> <p>if (25004 &lt;&gt; 2)  What nationality is your partner?  if (25004 = 2)  What nationality is your partner?</p> <p>--we (1133 ; Staatsangehörigkeitenliste)  -999: [List of nationalities]</p> <p><b>BUTTONS: Staatsangehörigkeit not in list  (-96), Refused  (-97), Don't know (-98)  stateless (-20)</b></p> <p>--af:  <b>IF -96 GOTO 26017  ELSE GOTO 26018</b>  --end--</p>
26017	<p>--va: <b>(p404051)</b>  --fn: <b>26017</b></p>

	<p>--vb: Other nationality partner (open)</p> <p>--fr: (4391 ; Andere Staatsangehörigkeit Partner (offen))</p> <p>This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again.</p> <p>--in:</p> <p>&lt;&lt;Record nationality with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26018	<p>--va: (p404070)</p> <p>--fn: 26018</p> <p>--vb: Stay in Germany partner legally limited</p> <p>--fr: (4392 ; Aufenthalt in Deutschland Partner rechtlich befristet)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Is your partner's stay in Germany legally limited or unlimited?</p> <p>if (25004 = 2)</p> <p>Is your partner's stay in Germany legally limited or unlimited?</p> <p>--in:</p> <p>&lt;&lt;Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.&gt;&gt; &lt;&lt;Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.&gt;&gt;</p> <p>--we (191 ; DEF# 2010-12-17 10:42:44.980)</p> <p>1: limited by law</p> <p>2: not limited by law</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 26061Z] 26019</b></p> <p>--end--</p>
26061Z	<p>--va: (zet48)</p> <p>--fn: 26061Z</p> <p>--vb: Time stamp 48 End social origin: reswwpondent's partner</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

	--st: Education partner of parent interviewed --end--
26019	--va: <b>(p731851)</b> --fn: <b>26019</b> --vb: Highest educational qualification partner in Germany  --fr: (4394 ; Höchster Bildungsabschluss Partner in Deutschland) if (25004 <> 2) Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. if (25004 = 2) Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur.  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>no leaving certificate (-20)</b>  --af: <b>IF 2 GOTO 26021</b> <b>ELSE GOTO 26020</b>  --ac: <b>autoif (26019 = -20) 26020 = -20</b> --end--
26060	--va: <b>(p731872)</b> --fn: <b>26060</b> --vb: Number of years of school attendance  --fr: (4395 ; Jahre zur Schule gegangen) IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school?  --in: <<If partner did not go to school, please enter 0.>> <<Please record the number of school years and not the age in years at the time of graduation.>>  --we  _ _ _  [Years]

	--ra: 0 - 20 <b>BUTTONS: Refused  (-97), Don't know (-98)</b>  --af: <b>GOTO 26028</b>  --end--
26020	--va: <b>(p731852)</b> --fn: <b>26020</b> --vb: Highest educational qualification partner, type  --fr: (4396 ; Höchster Bildungsabschluss Partner, Art) if (25004 <> 2) What is your partner's highest general education qualification? if (25004 = 2) What is your partner's highest general education qualification?  --in: <<Please do not read out answer options, have information categorized.>> <<If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.>> <<For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?">>  --we (401 ; Schulabschluss_Art, 7-stufig 01) 1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS 2: qualifying certificate of the Hauptschule 3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS) 4: Fachhochschulreife, leaving certificate of the Fachoberschule 5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade) 6: Leaving certificate of the special needs school/remedial school 7: other leaving certificate <b>BUTTONS: Refused  (-97), Don't know (-98)</b> <b>no leaving qualification (-20)</b>  --af: <b>IF 7 GOTO 26057  ELSE GOTO 26032</b> --end--
26057	--va: <b>(p731853)</b> --fn: <b>26057</b> --vb: Highest educational qualification, partner, type (open)  --fr: (4397 ; Höchster Bildungsabschluss Partner, Art offen)

	<p>What kind of leaving certificate was it?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 26032</b></p> <p>--end--</p>
26021	<p>--va: (p731854)</p> <p>--fn: 26021</p> <p>--vb: Partner: Highest educational certificate abroad (country)</p> <p>--fr: (4398 ; Höchster Bildungsabschluss Partner im Ausland)</p> <p>if (25004 &lt;&gt; 2)</p> <p>In what country did your partner receive his highest school-leaving qualification?</p> <p>if (25004 = 2)</p> <p>In what country did your partner receive her highest school-leaving qualification?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countires]</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 26022</b></p> <p><b>ELSE GOTO 26023</b></p> <p>--end--</p>
26022	<p>--va: (p731855)</p> <p>--fn: 26022</p> <p>--vb: Highest educational qualification partner abroad, (open)</p> <p>--fr: (4399 ; Höchster Bildungsabschluss Partner im Ausland, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with correct spelling.&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p>

	<b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--
26023	--va: <b>(p731856)</b> --fn: <b>26023</b> --vb: Auxiliary variable country of school-leaving qualification of parent  --we Offen: _____  --ac: <b>Text des Landes des Schulabschlusses des Elternteils:</b> <b>IF 26021 &gt; 0: dem Code zugeordneter Landestext</b> <b>IF 26021 = -96 &amp; 26022 &lt;&gt; -97,-98: offene Angabe aus 26022</b> <b>ELSE: "unbekanntes Land"</b> --end--
26024	--va: <b>(p731857)</b> --fn: <b>26024</b> --vb: School-leaving certificate, partner, abroad, German equivalent  --fr: (4401 ; Schulabschluss Partner im Ausland, deutsche Entsprechung) if (25004 <> 2 & (26021 <> -97, -98)) And what school-leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German school-leaving certificate. if (25004 <> 2 & (26021 = -97, -98)) And what school-leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. if (25004 = 2 & (26021 <> -97, -98)) And what school-leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. if (25004 = 2 & (26021 = -97, -98)) And what school-leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate.  --in: <<Please read out list.>>  --we (1775 ; Schulabschluss, 7 stufig (ohne POS)) 1: ordinary leaving certificate of the Hauptschule/Volksschule 2: qualifying leaving certificate of the Hauptschule 3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife) 4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule) 5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade) 6: leaving certificate of the special needs school/remedial school 7: other qualification

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26026	<p>--va: (p731858)</p> <p>--fn: 26026</p> <p>--vb: Duration of school attendance, partner, abroad in years</p> <p>--fr: (4402 ; Dauer des Schulbesuchs Partner im Ausland in Jahren)</p> <p>IF (25004 &lt;&gt; 2) &amp; (26021 &lt;&gt; -97, -98) How many years did your partner go to school in 26023&gt; to get this qualification? IF (25004 &lt;&gt; 2) &amp; (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) &amp; (26021 &lt;&gt; -97, -98) How many years did your partner go to school in &lt;26023&gt; to get this qualification? IF (25004 = 2) &amp; (26021 = -97, -98) How many years did your partner go to school to get this qualification?</p> <p>--in:</p> <p>&lt;&lt;Please record number of school years, not the age in years at the time of graduation.&gt;&gt;</p> <p>--we</p> <p> _ _  School years</p> <p>--ra:</p> <p>0 - 20</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26027	<p>--va: (p731859)</p> <p>--fn: 26027</p> <p>--vb: Qualification to study at a college/university with a foreign school-leaving certificate</p> <p>--fr: (4403 ; Berechtigung mit Auslandsschulabschluss an Hochschule/Uni zu studieren)</p> <p>IF (25004 &lt;&gt; 2) &amp; (26021 &lt;&gt; -97, -98) Did this qualification entitle your partner to study at a college or university in &lt;26023&gt;? IF (25004 &lt;&gt; 2) &amp; (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) &amp; (26021 &lt;&gt; -97, -98) Did this qualification entitle your partner to study at a college or university in &lt;26023&gt;? IF (25004 = 2) &amp; (26021 = -97, -98) Did this qualification entitle your partner to study at a college or university?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26028	<p>--va: (p731860)</p> <p>--fn: 26028</p> <p>--vb: Vocational training / academic studies partner</p> <p>--fr: (4404 ; Berufsausbildung / Studium Partner)</p>



	<p>IF 25004 &lt;&gt; 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 26029 ELSE GOTO [Autofil 26063Z] 26040</b></p> <p>--end--</p>
26029	<p>--va: (p731861)</p> <p>--fn: 26029</p> <p>--vb: Highest vocational qualification partner in Germany or abroad</p> <p>--fr: (4405 ; Höchster beruflicher Abschluss Partner in Deutschland oder Ausland)</p> <p>IF (25004 &lt;&gt; 2) &amp; ((26021 = -20) OR ((26019 = 2) &amp; (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 &lt;&gt; 2) &amp; (26021 &lt;&gt; -20) &amp; (26021 &lt;&gt; -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in &lt;26023&gt; or in another country? IF (25004 = 2) &amp; ((26021 = -20) OR ((26019 = 2) &amp; (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) &amp; (26021 &lt;&gt; -20) &amp; (66106 &lt;&gt; -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in &lt;26023&gt; or in another country?</p> <p>--we (2416 ; Land, 3-stufig: 1 Deutschland, 2 &lt;26023&gt;, 3 in einem anderen Land (Länderliste))</p> <p>1: In Germany 2: in &lt;26023&gt; 3: In another country</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 26032 IF 3 GOTO 26029a ELSE GOTO 26030</b></p> <p>--vf:</p> <p><b>IF 26021 = -20 OR (26019 = 2) &amp; (26021 = -97, -98)</b>  <b>1: in Deutschland</b>  <b>3: in einem anderen Land</b></p> <p><b>IF 26021 &lt;&gt; -20: &amp; (26021 &lt;&gt; -97, -98)</b>  <b>1: in Deutschland</b>  <b>2: in &lt;26023&gt;</b>  <b>3: in einem anderen Land</b></p> <p>--end--</p>
26029a	<p>--va: p731873</p> <p>--fn: 26029a</p>

	<p>--vb: Partner: Country of vocational qualification (additional response)</p> <p>--fr: (12418 ; Land des beruflichen Abschlusses des Partners (Zusatzangabe)) [In which country]</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countires]</p> <p><b>BUTTONS: Land nicht in Liste not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
26030	<p>--va: (p731862)</p> <p>--fn: 26030</p> <p>--vb: Type of training partner</p> <p>--fr: (4406 ; Art der Ausbildung Partner) What kind of training was it?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1628 ; Art der Ausbildung: Partner, 5-stufig)</p> <p>1: He was trained in a company  2: He received a longer training in a company  3: He attended a vocational education school  4: He attended a college/university  5: Other</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 26063Z] 26040</b></p> <p>--vf:</p> <p><b>IF 25004 &lt;&gt; 2</b>  <b>1: Er wurde in einem Betrieb angelernt</b>  <b>2: Er hat in einem Betrieb eine längere Ausbildung gemacht</b>  <b>3: Er hat eine berufsbildende Schule besucht</b>  <b>4: Er hat eine Hochschule/Universität besucht</b>  <b>5: Sonstiges</b></p> <p><b>IF 25004 = 2</b>  <b>1: Sie wurde in einem Betrieb angelernt</b>  <b>2: Sie hat in einem Betrieb eine längere Ausbildung gemacht</b>  <b>3: Sie hat eine berufsbildende Schule besucht</b>  <b>4: Sie hat eine Hochschule/Universität besucht</b>  <b>5: Sonstiges</b></p> <p>--end--</p>

26032 --va: (p731863)  
 --fn: 26032  
 --vb: (Highest) vocational education certificate, partner  
 --fr: (4407 ; (Höchster) Beruflicher Abschluss Partner)  
 IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is your partner's highest vocational education qualification?  
 --in:  
 <<Please do not read out answer options, categorize information.>> <<If no qualification but only an institution is stated: "What qualification was earned at this institution?">> <<For qualifications earned abroad, have information categorized: What would have been the approximate equivalent in Germany?>>  
 --we (1516 ; \_\_fpausb\_\_)  
 1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate  
 2: Master/foreman, technician's certificate  
 3: Traineeship as a civil servant (civil service examination)  
 4: Leaving certificate from a school for health care service  
 5: Leaving certificate from a Berufsfachschule or commercial school  
 6: Leaving certificate from a Fachschule or Fachakademie  
 7: Leaving certificate from a Fachschule in the former GDR  
 8: Bachelor (e.g., B.A., B.Sc.)  
 9: Diplom, Master (M.A.)  
 10: Magister, state examination  
 11: Doctorate, habilitation  
 12: Berufsakademie without any more specific information  
 13: College of public administration without any more specific information  
 14: University of applied sciences, former engineering school, without any more specific information  
 15: University, without any more specific information  
 16: Degree without any more specific information  
 17: Training on the job with a company  
 19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)  
 21: Other vocational qualification  
**BUTTONS: Refused**  
**(-97), Don't know (-98)**  
**no vocational education certificate (-20)**  
 --af:  
 IF 3 GOTO 26039  
 IF 8, 9 GOTO 26036  
 IF 10 GOTO 26038  
 IF 12, 13, 14, 15, 16 GOTO 26034  
 IF 21 GOTO 26033  
 ELSE GOTO [Autofil 26063Z] 26040  
 --ac:  
 autoif (26032 = 10, 11) 26036 =4  
 --end--

26033	<p>--va: <b>(p731864)</b></p> <p>--fn: <b>26033</b></p> <p>--vb: Vocational qualification partner (open)</p> <p>--fr: (4408 ; Beruflicher Abschluss Partner (offen))</p> <p>What kind of other certificate is it?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26058	<p>--va: <b>(p731865)</b></p> <p>--fn: <b>26058</b></p> <p>--vb: Vocational certificate, partner (open), educational institution</p> <p>--fr: (4409 ; Beruflicher Abschluss Partner (offen), Bildungseinrichtung)</p> <p>if (25004 &lt;&gt; 2)</p> <p>At what educational institution did he receive this qualification?</p> <p>if (25004 = 2)</p> <p>At what educational institution did she receive this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 26038</b></p> <p>--end--</p>
26034	<p>--va: <b>(p731866)</b></p> <p>--fn: <b>26034</b></p> <p>--vb: Type tertiary qualification partner</p> <p>--fr: (4410 ; Art Tertiärabschluss Partner)</p> <p>What is this qualification called exactly?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (301 ; Hochschul_Abschluss_Art, 5-stufig)</p>

	<p>1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)  2: Diplom, Master (e.g. M.A., M. Sc., LL.M)  3: Magister, state examination  4: Award of a doctorate  5: other qualification  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 &amp; 26032 = 16 GOTO 26036</b>  <b>IF 1 &amp; 26032 = 12 - 15 GOTO [Autofil 26063Z] 26040</b>  <b>IF 2, -97,-98 &amp; 26032 = 16 GOTO 26036</b>  <b>IF 2, -97,-98 &amp; 26032 = 12, 13 GOTO [Autofil 26063Z] 26040</b>  <b>IF 4 GOTO [Autofil 26063Z] 26040</b>  <b>IF 5 GOTO 26035</b>  <b>ELSE GOTO 26038</b></p> <p>--ac:</p> <p><b>autoif (26034 = 3, 4 &amp; 26032 = 16) 26036 =4</b></p> <p>--end--</p>
26035	<p>--va: <b>(p731867)</b>  --fn: <b>26035</b>  --vb: Type tertiary qualification partner (open)</p> <p>--fr: (4411 ; Art Tertiärabschluss Partner (offen))</p> <p>What kind of other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF &lt;&gt; -97,-98 &amp; (26032 = 12, 13) [Autofil 26063Z] GOTO 26040</b>  <b>IF &lt;&gt; -97,-98 &amp; (26032 = 14, 15) GOTO 26038</b>  <b>ELSE GOTO 26036</b></p> <p>--end--</p>
26036	<p>--va: <b>(p731868)</b>  --fn: <b>26036</b>  --vb: Type of tertiary educational institution, partner</p> <p>--fr: (4412 ; Art tertiäre Bildungseinrichtung Partner)</p>

	<p>if (25004 &lt;&gt; 2)</p> <p>And at what educational institution did your partner receive this qualification? Was it a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or at a university?</p> <p>if (25004 = 2)</p> <p>And at which education institution did your partner acquire this degree? Was that at Berufsakademie [university of cooperative education], at a Verwaltungsfachhochschule [college of public administration], at a university of applied sciences and/or former engineering college or at a university?</p> <p>--we (1529 ; __kihstyp__)</p> <p>1: Berufsakademie 2: College of public administration 3: University of applied sciences, former college of engineering 4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) 5: other type of institute of higher education</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1,2 GOTO [Autofil 26063Z] 26040</b> <b>IF 5 GOTO 26037</b> <b>ELSE GOTO 26038</b></p> <p>--end--</p>
26037	<p>--va: (p731869)</p> <p>--fn: 26037</p> <p>--vb: Type tertiary educational institution, partner (open)</p> <p>--fr: (4413 ; Art tertiäre Bildungseinrichtung Partner (offen))</p> <p>What kind of educational institution was that exactly?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF &lt;&gt; -97,-98 &amp; (26034 = 1 or 26032 = 8) GOTO [Autofil 26063Z] 26040</b> <b>ELSE GOTO 26038</b></p> <p>--end--</p>
26038	<p>--va: (p731870)</p> <p>--fn: 26038</p> <p>--vb: Doctorate, partner</p> <p>--fr: (4414 ; Promotion Partner)</p> <p>IF 25004 &lt;&gt; 2 Was he awarded a doctorate or is he doing his doctorate at present? IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present?</p>

	<p>--we (302 ; Ja_Nein_Promotion, 3-stufig)</p> <p>1: yes, was awarded doctorate</p> <p>2: yes is doing doctorate</p> <p>3: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 26063Z] 26040</b></p> <p>--end--</p>
26039	<p>--va: <b>(p731871)</b></p> <p>--fn: <b>26039</b></p> <p>--vb: Civil servant training partner</p> <p>--fr: (4415 ; Beamtenausbildung Partner)</p> <p>Was a civil servant training for the subclerical, clerical class, executive class or administrative class?</p> <p>--we (304 ; Dienst, 4-stufig)</p> <p>1: sub-clerical class</p> <p>2: clerical class</p> <p>3: executive class</p> <p>4: administrative class</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 26063Z] 26040</b></p> <p>--end--</p>
26063Z	<p>--va: <b>(zet50)</b></p> <p>--fn: <b>26063Z</b></p> <p>--vb: Time stamp 50 End SD, partner education</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Gainful employment partner/parent interviewed</p> <p>--end--</p>

26040	<p>--va: (p731951)</p> <p>--fn: 26040</p> <p>--vb: Employment partner</p> <p>--fr: (4417 ; Erwerbstätigkeit Partner)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment?</p> <p>if (25004 = 2)</p> <p>Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment?</p> <p>--in:</p> <p>&lt;&lt;Sideline employment refers to less than 15 hours of work per week or low-paid employees.&gt;&gt; &lt;&lt;If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.&gt;&gt;</p> <p>--we (303 ; Erwerbstätigkeit, 4-stufig)</p> <p>1: Full-time work</p> <p>2: Part-time work</p> <p>3: Work on the side</p> <p>4: Not working</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1,2,3 GOTO 26041</b></p> <p><b>IF 4 &amp; 26018 = 1,-97,-98 GOTO 26042</b></p> <p><b>IF 4 &amp; 26018 &lt;&gt; 1,-97,-98 GOTO 26043</b></p> <p><b>ELSE GOTO 26056</b></p> <p>--end--</p>
26041	<p>--va: (p731952)</p> <p>--fn: 26041</p> <p>--vb: Working hours partner</p> <p>--fr: (4418 ; Arbeitsstunden Partner)</p> <p>if (25004 &lt;&gt; 2)</p> <p>On average, how many hours does your partner work per week – including any sideline jobs?</p> <p>if (25004 = 2)</p> <p>How many hours does your partner work per week on average - including any sideline jobs?</p> <p>--in:</p> <p>&lt;&lt;What is meant here is the actual working time from "paid occupation" (including sideline work.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Number hours</p> <p>--ra:</p> <p>0 - 90</p>



	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>more than 90 hours per week (94)</b></p> <p>--af:</p> <p><b>IF 26040 = 3 GOTO 26043</b>  <b>ELSE GOTO 26044</b></p> <p>--end--</p>
26042	<p>--va: <b>(p404080)</b></p> <p>--fn: <b>26042</b></p> <p>--vb: Right to pursue a gainful occupation in Germany</p> <p>--fr: (4419 ; Recht auf Ausübung einer Erwerbstätigkeit in Deutschland Partner)</p> <p>if (25004 &lt;&gt; 2)  Does your partner currently have the right to pursue a gainful occupation in Germany?</p> <p>if (25004 = 2)  Does your partner currently have the right to pursue a gainful occupation in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26043	<p>--va: <b>(p731953)</b></p> <p>--fn: <b>26043</b></p> <p>--vb: Status partner</p> <p>--fr: (4420 ; Status Partner)</p> <p>if (25004 &lt;&gt; 2)  What does your partner mainly do currently?</p> <p>if (25004 = 2)  What does your partner mainly do currently?</p> <p>--in:</p> <p>&lt;&lt;Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar."&gt;&gt;</p> <p>--we (1521 ; __fpnet__)</p>

	<p>1: Unemployed  2: Short-time working  3: One-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE  4: In partial retirement, regardless of which phase  5: In general education  6: In vocational training  7: Apprenticeship to qualify as a master/foreman or as a technician  8: Degree course  9: Doctorate  10: In retraining or further education  11: On maternity leave/parental leave  12: Housewife/househusband  13: Ill/temporarily unable to work  14: Pensioner/retired civil servant/ in early retirement  15: Military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year  16: Other</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26044	<p>--va: (p731954)  --fn: 26044  --vb: Vocational activity partner  --fr: (4421 ; Berufliche Tätigkeit Partner)</p> <p>IF 26040 = 1, 2 &amp; 25004 &lt;&gt; 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 &amp; 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 What was his last professional activity? IF 26040 = 3, 4 &amp; 25004 = 2 What was her last professional activity?</p> <p>--in:</p> <p>&lt;&lt;Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"&gt;&gt; &lt;&lt;If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>have never been employed (-20)</b></p> <p>--af:</p> <p>IF -20 &amp; 26043 = 1 GOTO 26054  IF -20 &amp; 26043 &lt;&gt; 1 GOTO 26056  ELSE GOTO 26046</p> <p>--end--</p>

26046	<p>--va: (p731955)</p> <p>--fn: 26046</p> <p>--vb: Vocational position, partner</p> <p>--fr: (4422 ; Berufliche Stellung Partner)</p> <p>IF 26040 = 1, 2 &amp; 25004 &lt;&gt; 2 And what is your partner's vocational position? Is he ... IF 26040 = 1, 2 &amp; 25004 = 2 And what is your partner's vocational position? Is she ... IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 And what is your partner's vocational position? Was he ... IF 26040 = 3, 4 &amp; 25004 = 2 And what was your partner's vocational position? Was she...</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (405 ; Berufliche_Stellung, 7-stufig 01)</p> <p>1: Worker</p> <p>2: Employee (also civil service employee)</p> <p>3: Civil servant (also judge)</p> <p>4: Temporary-career volunteer/career soldier</p> <p>5: Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)</p> <p>6: Assistant, family member</p> <p>7: Freelancer</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 26047</b></p> <p><b>IF 2 GOTO 26048</b></p> <p><b>IF 3 GOTO 26049</b></p> <p><b>IF 4 GOTO 26050</b></p> <p><b>IF 5 GOTO 26059</b></p> <p><b>ELSE GOTO 26052</b></p> <p>--end--</p>
26047	<p>--va: (p731956)</p> <p>--fn: 26047</p> <p>--vb: Exact vocational position, partner - worker</p> <p>--fr: (4423 ; Genaue berufliche Stellung Partner - Arbeiterin/in)</p> <p>IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gendern.&gt;&gt;</p> <p>--we (1595 ; Berufliche_Stellung: Arbeiter, 5-stufig)</p>

	<p>10: unskilled worker  11: semiskilled worker/partial skilled worker  12: Skilled worker, journeyman  13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)  14: Master/construction foreman  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>GOTO 26052</b>    --end--</p>
26048	<p>--va: <b>(p731957)</b>  --fn: <b>26048</b>  --vb: Exact vocational position, partner - employee    --fr: (4424 ; Genaue berufliche Stellung Partner - Angestellte/r)  if (26040 = 1, 2)  What kind of activity is that exactly?  if (26040 = 3, 4)  What kind of activity was that exactly?    --in:  &lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;    --we (1596 ; Berufliche_Stellung: Angestellter, 5-stufig)  20: simple work (e.g.sales clerk)  21: qualified work (e.g. cleark/engineering draftsman  22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief)  23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)  24: Production foreman and plant foreman  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>IF 23 &amp; 26006 &gt; 15 GOTO 26053</b>  <b>IF 23 &amp; 26002 = 3 &amp; 26006= -97, -98 GOTO 26053</b>  <b>IF 23 &amp; 26002 = 3 &amp; 26006= -20 GOTO [Autofil 26065Z] 29001</b>  <b>IF 23 &amp; 26043 = 1 &amp; 26002 &lt;&gt; 3 GOTO 26054</b>  <b>ELSE IF 23 GOTO 26056</b>  <b>ELSE GOTO 26052</b>    --ac:  <b>autoif (26048 = 23) 26052 = 1</b>    --end--</p>
26049	<p>--va: <b>(p731958)</b>  --fn: <b>26049</b>  --vb: Exact vocational position partner - Career group</p>

	<p>--fr: (4425 ; Genaue berufliche Stellung Partner - Laufbahngruppe)</p> <p>IF 26040 = 1, 2 &amp; 25004 &lt;&gt; 2 What is his exact career group? IF 26040 = 1, 2 &amp; 25004 = 2 What is her exact career group? IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 What was his exact career group? IF 26040 = 3, 4 &amp; 25004 = 2 What was her exact career group?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1597 ; Berufliche_Stellung_ Laufbahngruppe, 4-stufig)</p> <p>30: subclerical class (up to Oberamtsmeister inclusive)</p> <p>31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)</p> <p>32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)</p> <p>33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 26052</b></p> <p>--end--</p>
26050	<p>--va: (p731959)</p> <p>--fn: 26050</p> <p>--vb: Exact vocational position partner - temporary career volunteer</p> <p>--fr: (4426 ; Genaue berufliche Stellung Partner - Zeitsoldat/in)</p> <p>IF 26040 = 1,2 &amp; 25004 &lt;&gt; 2 What is his present rank as a temporary career volunteer or career soldier? IF 26040 = 1,2 &amp; 25004 = 2 What is her present rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 &amp; 25004 = 2 What was her rank as a temporary career volunteer or career soldier?</p> <p>--in:</p> <p>&lt;&lt;Please read out options.&gt;&gt; &lt;&lt;Please adjust formulation of answer categories to gender.&gt;&gt;</p> <p>--we (1599 ; Berufliche_Stellung: Berufs-/Zeitsoldat, 4-stufig)</p> <p>40: Nonrated personnel</p> <p>41: Sergeant (sergeant, staff sergeant, NCO, senior NCO)</p> <p>42: Officer (lieutenant, major)</p> <p>43: Staff officer (major and higher)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 26052</b></p> <p>--end--</p>
26059	<p>--va: (p731960)</p> <p>--fn: 26059</p> <p>--vb: Exact vocational position, partner - self-employed</p>

	<p>--fr: (4427 ; Genaue berufliche Stellung Partner - Selbstständige/r)</p> <p>IF 26040 = 1,2 &amp; 25004 &lt;&gt; 2 In what line of business is he self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3, 4 &amp; 25004 &lt;&gt; In what line of business was he self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 1,2 &amp; 25004 = 2 In what line of business is she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3,4 &amp; 25004 = 2 In what line of business was she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)?</p> <p>--we (1600 ; Berufliche_Stellung: Selbstständiger, 3-stufig)</p> <p>51: Self-employed in an academic free profession (e.g. physician,lawyer, architect)</p> <p>52: Self-employed in farming</p> <p>53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
26051	<p>--va: (p731961)</p> <p>--fn: 26051</p> <p>--vb: Number of employees, partner</p> <p>--fr: (4428 ; Anzahl der Beschäftigten Partner)</p> <p>IF 26040 = 1, 2 &amp; 25004 &lt;&gt; 2 How many employees does your partner have? IF 26040 = 1, 2 &amp; 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 How many employees did your partner have? IF 26040 = 3, 4 &amp; 25004 = 2 How many employees did your partner have?</p> <p>--in:</p> <p>&lt;&lt;Read out options only if necessary.&gt;&gt;</p> <p>--we (1556 ; Anzahl, 12-stufig)</p> <p>0: none</p> <p>1: 1 to 4</p> <p>2: 5 to 9</p> <p>3: 10 to 19</p> <p>4: 20 to 49</p> <p>5: 50 to 99</p> <p>6: 100 to 199</p> <p>7: 200 to 249</p> <p>8: 250 to 499</p> <p>9: 500 to 999</p> <p>10: 1,000 to 1,999</p> <p>11: 2,000 and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF 26006 &gt;15 GOTO 26053</b></p> <p><b>IF 26002 = 3 &amp; 26006=-98, -97 GOTO 26053</b></p> <p><b>IF 26002 = 3 &amp; 26006 = -20 GOTO [Autofil 26065Z] 29001</b></p> <p><b>IF 26043 = 1 &amp; 26002 &lt;&gt; 3 GOTO 26054</b></p> <p><b>ELSE GOTO 26056</b></p> <p>--end--</p>
26052	<p>--va: <b>(p731962)</b></p> <p>--fn: <b>26052</b></p> <p>--vb: Executive position, partner</p> <p>--fr: (4429 ; Leitungsposition Partner)</p> <p>IF 26040 = 1, 2 &amp; 25004 &lt;&gt; 2 Does he have an executive position? IF 26040 = 1, 2 &amp; 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 &amp; 25004 &lt;&gt; 2 Did he have an executive position? IF 26040 = 3, 4 &amp; 25004 = 2 Did she have an executive position?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 26006&gt;15 GOTO 26053</b></p> <p><b>IF 26002=3 &amp; 26006= -97, -98 GOTO 26053</b></p> <p><b>IF 26002=3 &amp; 26006= -20 GOTO [Autofil 26065Z] 29001</b></p> <p><b>IF 26043 = 1 &amp; 26002 &lt;&gt; 3 GOTO 26054</b></p> <p><b>ELSE GOTO 26056</b></p> <p>--end--</p>
26053	<p>--va: <b>(p404100)</b></p> <p>--fn: <b>26053</b></p> <p>--vb: Partner: Comparison current occupational situation with occupational situation in home country</p> <p>--fr: (4430 ; Vergleich aktuelle berufliche Situation mit beruflicher Situation Partner...)</p> <p>IF 25004 &lt;&gt; 2 What would you say: Compared to your partner's vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner's vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly?</p> <p>--we (1601 ; Situation_Verbesserung/Verschlechterung, 5-stufig)</p> <p>1: worsened greatly</p> <p>2: worsened</p> <p>3: remained the same</p> <p>4: improved</p> <p>5: improved greatly</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>was not employed in country of origin (-20)</b></p>

	<p>--af:</p> <p><b>IF 26043 = 1 &amp; 26044 &lt;&gt; -20 GOTO 26054</b></p> <p><b>ELSE GOTO 26056</b></p> <p>--end--</p>
26054	<p>--va: <b>(p731964)</b></p> <p>--fn: <b>26054</b></p> <p>--vb: Registered unemployed partner</p> <p>--fr: (4431 ; Arbeitslos gemeldet Partner)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Is your partner registered unemployed at present?</p> <p>if (25004 = 2)</p> <p>Is your partner registered unemployed at present?</p> <p>--in:</p> <p>&lt;&lt;In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused</b></p> <p><b>(-97), Don't know (-98)</b></p> <p>--end--</p>
26055	<p>--va: <b>(p73195m), (p73195y)</b></p> <p>--fn: <b>26055</b></p> <p>--vb: Start unemployment, partner (month), Start unemployement, partner (year)</p> <p>--fr: (4432 ; Dauer Arbeitslosigkeit Partner)</p> <p>IF 25004 &lt;&gt; 2 &amp; 26054 &lt;&gt; 1 Since when has he been unemployed? Please tell me the month and year.</p> <p>IF 25004 = 2 &amp; 26054 &lt;&gt; 1 Since when has she been unemployed? Please tell me the month and year.</p> <p>IF 25004 &lt;&gt; 2 &amp; 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 &amp; 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please tell me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12</p> <p>1,900 - 9,999</p> <p><b>BUTTONS: Refused</b></p> <p><b>(-97), Don't know (-98)</b></p> <p>--end--</p>



	--comment: Prüfung Range 26055[2] = -97, -98, 1900 - Intj
26056	--va: <b>(p731965)</b> --fn: <b>26056</b> --vb: Government benefits partner  --fr: (4433 ; Staatliche Leistungen Partner) IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>GOTO [Autofil 26065Z] 29001</b> --end--
26065Z	--va: <b>(zet52)</b> --fn: <b>26065Z</b> --vb: Time stamp 52 End SD: Partner employment  --we Offen: _____  --end--
	--st: Place of residence  --end--

29001	<p>--va: <b>(p751001)</b></p> <p>--fn: <b>29001</b></p> <p>--vb: Place of residence</p> <p>--fr: (4435 ; Wohnort)</p> <p>Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!</p> <p>--in:</p> <p>&lt;&lt;Please select community name from list!&gt;&gt;</p> <p>--we (1354 ; Gemeinde-/ Ortsliste)</p> <p>9999: list of municipalities</p> <p><b>BUTTONS: Ort not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>changing places (-20)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 29002</b>  <b>IF -97,-98 GOTO 29003</b>  <b>ELSE GOTO [Autofil 29004Z] 27001</b></p> <p>--end--</p>
29002	<p>--va: <b>(p751002)</b></p> <p>--fn: <b>29002</b></p> <p>--vb: Place of residence open</p> <p>--fr: (4436 ; Wohnort offen)</p> <p>This place is not on my list. In order to include the name of the place in my list, please tell me the exact name of the place again! Please tell me the name once again.</p> <p>--in:</p> <p>&lt;&lt;Please exactly record name of place with corrent spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
29003	<p>--va: <b>(p751003)</b></p> <p>--fn: <b>29003</b></p> <p>--vb: Federal Land</p> <p>--fr: (4437 ; Bundesland)</p>

	<p>if (29001 = -97,-98)  In what federal state do you live?  if (29001 = -96)  In which federal state is this place located?</p> <p>--in:</p> <p>&lt;&lt;Please do not read out, mark respective codes!&gt;&gt;</p> <p>--we (1619 ; Bundesland_16-stufig (Regionalschlüssel))</p> <p>1: Schleswig-Holstein  2: Hamburg  3: Lower Saxony  4: Bremen  5: North Rhine-Westphalia  6: Hesse  7: Rhineland-Palatinate  8: Baden-Württemberg  9: Bavaria  10: Saarland  11: Berlin  12: Brandenburg  13: Mecklenburg-Western Pomerania  14: Saxony  15: Saxony-Anhalt  16: Thuringia</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 29004Z] 27001</b></p> <p>--end--</p>
29004Z	<p>--va: <b>(zet54)</b>  --fn: <b>29004Z</b>  --vb: Time stamp 54 End place of residence of interviewee</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Household context</p> <p>--end--</p>

27001	<p>--va: (p741001)</p> <p>--fn: 27001</p> <p>--vb: Household size</p> <p>--fr: (4439 ; Haushaltsgröße)</p> <p>How many persons are living together with you in one household – including you and the children?</p> <p>--in:</p> <p>&lt;&lt;This refers to all persons living and working together with you in the household.&gt;&gt;</p> <p>--we</p> <p> _ _  Persons</p> <p>--ra:</p> <p>1 - 40</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO [Autofil 27003Z] 28001</b>  <b>IF 2-15, -97, -98 GOTO 27002</b></p> <p>--end--</p>
27002	<p>--va: (p742001)</p> <p>--fn: 27002</p> <p>--vb: Household size, persons under 14 years Jahren</p> <p>--fr: (4440 ; Wie viele dieser &lt; 27001&gt; Personen sind unter 14 Jahren?)</p> <p>How many of these &lt; 27001&gt; persons are under 14 years of age?</p> <p>--in:</p> <p>&lt;&lt;Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.&gt;&gt;</p> <p>--we</p> <p> _ _  Persons</p> <p>--ra:</p> <p>0 - 39</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 27003Z] 28001</b></p> <p>--end--</p>

	--comment: Prüfung Range 0 - (<27001>-1), -97, -98
27003Z	--va: <b>(zet56)</b> --fn: <b>27003Z</b> --vb: Time stamp 56 End household context of interviewee  --we Offen: _____  --end--
	--st: Household income  --end--
28001	--va: <b>p510001</b> --fn: <b>28001</b> --vb: monthly household income, open  --fr: (4442 ; monatl. Haushaltseinkommen, offen) Now we will address all income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please count in regular payments such as pensions, rent allowance, children's allow, payments under the Federal Vocational Education Promotion Act, subsistence allowance, unemployment benefit etc.!  --we  _ _ _ _ _ _ _  Income  --ra: 0 - 999,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>IF -97,-98 GOTO 28002</b> <b>IF &lt;&gt; -97, -98 GOTO 28005</b> --end--

28002	<p>--va: <b>p510002</b></p> <p>--fn: <b>28002</b></p> <p>--vb: monthly household income, split</p> <p>--fr: (4443 ; monatl. Haushaltseinkommen, Split)</p> <p>Please tell me whether your monthly net household income is more or less than 2,500 Euro?</p> <p>--in:</p> <p>&lt;&lt;In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.&gt;&gt;</p> <p>--we (1605 ; Einkommen_2stufig(2500 und mehr))</p> <p>1: less than 2,500 Euro</p> <p>2: 2,500 Euro and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 28003</b></p> <p><b>IF 2 GOTO 28004</b></p> <p><b>ELSE GOTO 28005</b></p> <p>--end--</p>
28003	<p>--va: <b>p510003</b></p> <p>--fn: <b>28003</b></p> <p>--vb: monthly household income, categories under 2,500 Euro</p> <p>--fr: (4444 ; monatl. Haushaltseinkommen, Klassen unter 2.500 Euro)</p> <p>I will now read out to you a list of income categories. Which of them applies to your net household income?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt; &lt;&lt;In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.&gt;&gt;</p> <p>--we (1606 ; Einkommen_4-stufig(1000-2500))</p> <p>1: under 1000 Euro</p> <p>2: 1000 to under 1500 Euro</p> <p>3: 1500 to under 2000 Euro</p> <p>4: 2000 to under 2500 Euro</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 28005</b></p> <p>--end--</p>
28004	<p>--va: <b>p510004</b></p> <p>--fn: <b>28004</b></p>

	<p>--vb: monthly household income, categories over 2,500 Euro</p> <p>--fr: (4445 ; monatl. Haushaltseinkommen, Klassen über 2.500 Euro)</p> <p>I will now read out a list with income categories. Which of them applies to your net household income?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options&gt;&gt; &lt;&lt;In case of unclarity regarding net income: Please tell me the amount you receiver after taxes and social security contributions.&gt;&gt;</p> <p>--we (1626 ; Einkommen_4-stufig (5.000 Euro und mehr))</p> <p>5: 2,500 to under 3,000 Euro</p> <p>6: 3,000 to under 4,000 Euro</p> <p>7: 4,000 to under 5,000 Euro</p> <p>8: 5,000 Euro and more</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--end--</p>
28005	<p>--va: <b>p30300a</b></p> <p>--fn: <b>28005</b></p> <p>--vb: Judgement economic household situation</p> <p>--fr: (4446 ; Beurteilung wirtschaftl. Lage Haushalt)</p> <p>How do you judge your economic household situation today?</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)</p> <p>1: very poor</p> <p>2: rather poor</p> <p>3: partly</p> <p>4: rather good</p> <p>5: very good</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 2, 5 GOTO [Autofil 28022Z] 36001</b> <b>IF Startkohorte = 9 GOTO [Autofil 28022Z] 28006</b></p> <p>--end--</p>
28022Z	<p>--va: <b>(zet58)</b></p> <p>--fn: <b>28022Z</b></p> <p>--vb: Time stamp 58 End household income</p> <p>--we</p>

	<p>Offen: _____</p> <p>--end--</p>
	<p>--st: Property</p> <p>--end--</p>
28006	<p>--va: <b>(p512001)</b></p> <p>--fn: <b>28006</b></p> <p>--vb: Property in the household: savings book/checking account</p> <p>--fr: (4448 ; Wertanlagen im HH: Sparbuch/Girokonto)</p> <p>Apart from the income, the economic situation of the household is also determined by property. In this connection, property may also be used to finance the education of the children. Therefore, I would like to ask you to provide information on the property of your household. Please count in property abroad. Do you or other persons in your household have any of the following property. Savings book/checking account</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28007	<p>--va: <b>(p512002)</b></p> <p>--fn: <b>28007</b></p> <p>--vb: Property in the household: Savings agreement with a savings and loan association</p> <p>--fr: (4449 ; Wertanlagen im HH: Bausparvertrag)</p> <p>Savings agreement with a savings and loan association</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>



28008	<p>--va: <b>(p512003)</b></p> <p>--fn: <b>28008</b></p> <p>--vb: Property in the household: Life insurance /privated pension insurance</p> <p>--fr: (4450 ; Wertanlagen im HH: Lebensversicherung /priv. RV) Life insurance / private pension insurance</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28009	<p>--va: <b>(p512004)</b></p> <p>--fn: <b>28009</b></p> <p>--vb: Property in the household: fixed-interest securities</p> <p>--fr: (4464 ; Wertanlagen im HH: Festverzinsliche Wertpapiere) fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28010	<p>--va: <b>(p512005)</b></p> <p>--fn: <b>28010</b></p> <p>--vb: Property in the household: other securities</p> <p>--fr: (4465 ; Wertanlagen im HH: Andere Wertpapiere) other securities (e.g. stocks, funds, bonds)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28011	<p>--va: <b>(p512006)</b></p> <p>--fn: <b>28011</b></p> <p>--vb: Property in the household: Business assets</p>

	<p>--fr: (4466 ; Wertanlagen im HH: Betriebsvermögen) Business assets (own company, participation in companies)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28012	<p>--va: <b>(p512007)</b> --fn: <b>28012</b> --vb: Property in the household: owner-occupied real property</p> <p>--fr: (4467 ; Wertanlagen im HH: selbstgenutztes Immobilieneigentum) owner-occupied real property</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28013	<p>--va: <b>(p512008)</b> --fn: <b>28013</b> --vb: Property in the household: other real property</p> <p>--fr: (4469 ; Wertanlagen im HH: sonstiges Immobilieneigentum) other real property (e.g. building lots, holiday home, apartment house)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>GOTO [Autofil 28024Z] 28014</b></p> <p>--end--</p>
28024Z	<p>--va: <b>(zet60)</b> --fn: <b>28024Z</b> --vb: Time stamp 60 End property</p>

	--we Offen: _____  --end--
28025Z	--va: <b>(zet61)</b> --fn: <b>28025Z</b> --vb: Time stamp 61 Start gross assets  --we Offen: _____  --end--
28014	--va: <b>(p512301)</b> --fn: <b>28014</b> --vb: Household property including debts (open)  --fr: (4471 ; Haushaltsvermögen ohne Abzug von Schulden, offen) How do you judge the market value of all these assets in your household if you would sell them today. Please do not deduct any debts.  --in: <<In case of general unclarity regarding the question: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today.>> <<In case of unclarity regarding sale / market value for persons whose household only includes savings book/checking account: Please add up the current amounts of all savings books and checking accounts.>> <<In case of unclarity regarding sales / market value for persons whose household includes different property components: It refers to the current value of all above-mentioned types of property of the entire household if you would sell them today plus the sum of all amounts of all savings books and checking accounts of the entire household.>>  --we  _ _ _ _ _ _ _ _ _ _  Euro  --ra: 0 - 99,999,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>no property at all (0)</b>  --af: <b>IF -97,-98 GOTO 28015</b> <b>ELSE GOTO 28018</b> --end--
28015	--va: <b>(p512302)</b> --fn: <b>28015</b> --vb: Household property, split

	<p>--fr: (4472 ; Haushaltsvermögen, Split)</p> <p>Please tell me, do you estimate the household property at more or less than 50,000 Euro?</p> <p>--we (1607 ; Vermögen_Schulden_01, 2-stufig: &lt;50000, &gt;50000)</p> <p>1: less than 50,000 Euro 2: 50,000 Euro and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>no property at all (0)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 28016</b> <b>IF 2 GOTO 28017</b> <b>ELSE GOTO 28018</b></p> <p>--end--</p>
28016	<p>--va: (p512303)</p> <p>--fn: 28016</p> <p>--vb: Household property, categories below 50,000 Euro</p> <p>--fr: (4473 ; Haushaltsvermögen, Klassen unter 50.000 Euro)</p> <p>Please estimate the amount of the entire household property based on the following categories.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1608 ; Vermögen_01_Klasse_01, 5-stufig: 0, &lt;5000, 5000-10000, 10000-30000, 30000-50000)</p> <p>0: no property at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 30,000 Euro 4: 30,000 to under 50,000 Euro</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO 28018</b></p> <p>--end--</p>
28017	<p>--va: (p512304)</p> <p>--fn: 28017</p> <p>--vb: Household property, categories over 50,000 Euro</p> <p>--fr: (4474 ; Haushaltsvermögen, Klassen über 50.000 Euro)</p> <p>Please estimate the amount of the entire household property based on the following categories.</p>

	<p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1609 ; Vermögen_01_Klasse_02, 5-stufig: 50000-100000, 100000-200000, 200000-500000, 500000-1000000, &gt;1 Mio.)</p> <p>5: 50,000 to under 100,000 Euro</p> <p>6: 100,000 to under 200.000 Euro</p> <p>7: 200,000 to under 500,000 Euro</p> <p>8: 500,000 to under 1,000,000 Euro</p> <p>9: 1,000,000 Euro and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
28018	<p>--va: (p512601)</p> <p>--fn: 28018</p> <p>--vb: Debts in the household (open)</p> <p>--fr: (4475 ; Schulden im HH, offen)</p> <p>What is your estimate of all debts such as mortgages, consumer loans and other liabilities of all household members?</p> <p>--in:</p> <p>&lt;&lt;If monthly payments are stated: Please give me the overall amount of the debts of your household, not the monthly payments.&gt;&gt;</p> <p>--we</p> <p> _ _ _ _ _ _ _  Euro</p> <p>--ra:</p> <p>0 - 9,999,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no debts at all (0)</b></p> <p>--af:</p> <p><b>IF -97,-98 GOTO 28019</b></p> <p><b>ELSE GOTO [Autofil 28026Z] 36001</b></p> <p>--end--</p>
28019	<p>--va: (p512602)</p> <p>--fn: 28019</p> <p>--vb: Debts in the household, split</p> <p>--fr: (4476 ; Schulden im HH, Split)</p> <p>Please tell me, do you estimate all debts at more or less than 50,000 Euro?</p> <p>--we (1607 ; Vermögen_Schulden_01, 2-stufig: &lt;50000, &gt;50000)</p>

	<p>1: less than 50,000 Euro 2: 50,000 Euro and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>no debts at all (0)</b></p> <p>--af:</p> <p><b>IF 1 GOTO 28020 IF 2 GOTO 28021 ELSE GOTO [Autofil 28026Z] 36001</b> --end--</p>
28020	<p>--va: <b>(p512603)</b> --fn: <b>28020</b> --vb: Debts in the household, categories below 50,000 Euro</p> <p>--fr: (4477 ; Schulden im HH, Klassen unter 50.000 Euro)</p> <p>Please estimate the amount of all debts of your household based on the following categories.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options</p> <p>--we (1611 ; Schulden_01_Klasse_01, 5-stufig: 0, &lt;5000, 5000-10000, 10000-30000, 30000-50000)</p> <p>0: no debts at all 1: under 5,000 Euro 2: 5,000 to under 10,000 Euro 3: 10,000 to under 3,000 Euro 4: 30,000 to under 50,000 Euro</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 28026Z] 36001</b> --end--</p>
28021	<p>--va: <b>(p512604)</b> --fn: <b>28021</b> --vb: Debts in household, categories over 50,000 Euro</p> <p>--fr: (4478 ; Schulden im HH, Klassen über 50.000 Euro)</p> <p>Please estimate the amount of all debts of your household based on the following categories.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (1609 ; Vermögen_01_Klasse_02, 5-stufig: 50000-100000, 100000-200000, 200000-500000, 500000-1000000, &gt;1 Mio.)</p>

	<p>5: 50,000 to under 100,000 Euro  6: 100,000 to under 200.000 Euro  7: 200,000 to under 500,000 Euro  8: 500,000 to under 1,000,000 Euro  9: 1,000,000 Euro and more</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 28026Z] 36001</b></p> <p>--end--</p>
28026Z	<p>--va: <b>(zet62)</b>  --fn: <b>28026Z</b>  --vb: Time stamp 62 End gross assets</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Linguistic competence and usage</p> <p>--end--</p>
36001	<p>--va: <b>(p413000)</b>  --fn: <b>36001</b>  --vb: First language/mother tongue of parent interviewed (list)</p> <p>--fr: (4480 ; Erstsprache/Muttersprache befragter Elternteil (Liste))</p> <p>Now let us address the language used in your family. First of all the mother tongue. What language did you learn in your family as a child?</p> <p>--in:</p> <p>&lt;&lt;Please select from list!&gt;&gt; &lt;&lt;In case of more than two mother tangues: Please tell me the mother tongue you understand better.&gt;&gt; &lt;&lt;The second mother tongue will be recorded in the next question.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list  (-96), Refused  (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 360021  IF -97, -98 GOTO 36003  ELSE GOTO 36002</b></p> <p>--end--</p>

360021	<p>--va: (p413001)</p> <p>--fn: 360021</p> <p>--vb: First language of parent interviewed (open)</p> <p>--fr: (4481 ; Erstsprache/ Muttersprache befragter Elternteil (offen))</p> <p>Please tell me the exact name of the language again that you learned in your family as a child!</p> <p>--in:</p> <p>&lt;&lt;Please record language with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36002	<p>--va: (p413002)</p> <p>--fn: 36002</p> <p>--vb: Further first language of parent interviewed (list)</p> <p>--fr: (4482 ; Weitere Erstsprache/ Muttersprache befragter Elternteil (Liste))</p> <p>Did you learn another language in your family as a child?</p> <p>--in:</p> <p>&lt;&lt;Please select from list!&gt;&gt; &lt;&lt;If no further language, please please use Button.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>no further language (-21)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 360022</b></p> <p><b>ELSE GOTO 36003</b></p> <p>--end--</p>
360022	<p>--va: (p413003)</p> <p>--fn: 360022</p> <p>--vb: Further first language of parent interviewed (open)</p> <p>--fr: (4664 ; Weitere Erstsprache/ Muttersprache befragter Elternteil (offen))</p> <p>Please tell me the exact name of the language again that you learned in your family as a child!</p>



	<p>--in:</p> <p>&lt;&lt;Pleased record language with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36003	<p>--va: <b>(P41300_1H)</b></p> <p>--fn: <b>36003</b></p> <p>--vb: Auxiliary variable: Text of first mother tongue of parent interviewed</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF (36001 &gt; 0): dem Code zugeordneter Sprachtext</b>  <b>IF (36001 = -96) &amp; (360021 &lt;&gt; -97,-98): offene Angabe aus 360021</b>  <b>IF (36001 = -97,-98) OR (360021 = -97,-98): "unbekannte Sprache"</b></p> <p>--end--</p>
36004	<p>--va: <b>(P41300_2H)</b></p> <p>--fn: <b>36004</b></p> <p>--vb: Auxiliary variable: Text of second mother tongue of partner</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF (36012 &gt; 0): dem Code zugeordneter Sprachtext</b>  <b>IF (36012 = -96) &amp; (360122 &lt;&gt; -97,-98): offene Angabe aus 360122</b>  <b>IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache"</b>  <b>IF (36012 = -21): -21</b></p> <p>--end--</p>
36005	<p>--va: <b>(p41304x)</b></p> <p>--fn: <b>36005</b></p> <p>--vb: Auxiliary variable: Ability to speak German of parent interviewed</p> <p>--fr: (4485 ; Hilfsvariable: Deutschsprachigkeit befragter Elternteil)</p> <p>Auxiliary variable: Ability to speak German of target person, respondent speaks German (as the only mother tongue or one of two mother tongues)?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p>

	1: yes 2: no --end--  --comment: Generiert aus P41300_1, P41300_2
36006	--va: <b>(p41305x)</b> --fn: <b>36006</b> --vb: Auxiliary variable: Bilinguality of parent interviewed  --fr: (4486 ; Hilfsvariable: Bilingualität befragter Elternteil) Auxiliary variable: Bilinguality of target person, respondent bilingual (also more than one mother tongue)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>IF 1 &amp; (36005 = 2) GOTO 36007</b> <b>IF 1 &amp; (36005 = 1) GOTO 36008</b> <b>IF 2 &amp; (36005 = 2) GOTO 36008</b> <b>IF (36005 = 1) &amp; ((25001 = 1) OR (25002 = 1)) &amp; Startkohorte = 2 GOTO 36011</b> <b>IF (36005 = 1) &amp; ((25001 = 1) OR (25002 = 1)) &amp; Startkohorte = 5,9 &amp; HB_Einv = 1 GOTO 36011</b> <b>IF (36005 = 1) &amp; ((25001 = 1) OR (25002 = 1)) &amp; Startkohorte = 5,9 &amp; HB_Einv = 2 GOTO 36021 IF</b> <b>(36005 = 1) &amp; (25001 &lt;&gt; 1) &amp; (25002 &lt;&gt; 1) GOTO 36021</b> --end--  --comment: Generiert aus P41300_1, P41300_2
36007	--va: <b>(p413030)</b> --fn: <b>36007</b> --vb: Better proficiency in this language  --fr: (4487 ; Besser beherrschte Sprache) You said that you learned several languages in your family as a child. What languages do you understand better?  --in: <<Please select language from list.>> <<In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.>>  --we (1777 ; Erste/Zweite Muttersprache befragter Elternte) 1: First mother tongue of parent interviewed (<36003> comes on) 2: Second mother tongue of parent interviewed (<36004> comes on ) --end--
36008	--va: <b>(p41306x)</b> --fn: <b>36008</b>

	<p>--vb: Auxiliary variable: Language of origin of parent interviewed</p> <p>--fr: (4488 ; Hilfsvariable: Herkunftssprache befragter Elternteil)</p> <p>Auxiliary variable: Language of origin target person IF (36003 &lt;&gt; "German", "unknown language") &amp; (36004 = -21, "German", "unknown language"): 36008 = 36003 IF (36003 = "German", "unknown language") &amp; (36004 &lt;&gt; -21, "unknown language"): 36008 = 36004 IF (36003 &lt;&gt; "German", "unknown language") &amp; (36004 &lt;&gt; -21, "German", "unknown language"): 36008 = language text 36007</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>IF (Startkohorte = 2) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36011</b>  <b>IF (Startkohorte = 5) &amp; (01113 = 1) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36011</b>  <b>IF (Startkohorte = 5) &amp; (01113 = 2) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36021</b>  <b>IF (Startkohorte = 2,5) &amp; (25001 &lt;&gt; 1) &amp; (25002 &lt;&gt; 1) GOTO 36021</b>  <b>IF (Startkohorte = 9) GOTO 36009</b></p> <p>--end--</p> <p>--comment:  (Erstsprache wenn ≠ Deutsch aus 36001/ 36002 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36007)</p>
36009	<p>--va: <b>(p41330b)</b></p> <p>--fn: <b>36009</b></p> <p>--vb: Subjective linguistic competence of parent interviewed German – Speak</p> <p>--fr: (4489 ; Subjektive Sprachkompetenz befragter Elternteil Deutsch – Sprechen)</p> <p>Now we address your command of the German language. How well do you speak German?</p> <p>--in:</p> <p>&lt;&lt;Read out options.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well  2: rather well  3: rather poorly  4: very poorly  5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36010	<p>--va: <b>(p41330d)</b></p> <p>--fn: <b>36010</b></p> <p>--vb: Subjective linguistic competence of parent interviewed German – Write</p> <p>--fr: (4490 ; Subjektive Sprachkompetenz befragter Elternteil Deutsch – Schreiben)</p> <p>How well do you write in German?</p>

	<p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (01113 = 1) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36011 ELSE GOTO 36021</b></p> <p>--end--</p>
36011	<p>--va: (p414000)</p> <p>--fn: 36011</p> <p>--vb: First language/mother tongue partner (list)</p> <p>--fr: (4491 ; Erstsprache/Muttersprache Partner (Liste))</p> <p>if (25004 &lt;&gt; 2)</p> <p>Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child?</p> <p>if (25004 = 2)</p> <p>Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?</p> <p>--in:</p> <p>&lt;&lt;Please select from list!&gt;&gt; &lt;&lt;If of more than two mother tongues: Please state the mother tongue he/she understands better.&gt;&gt; &lt;&lt;The second mother tongue will be recorded in the next question.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 360121 IF -97,-98 GOTO 36013 ELSE GOTO 36012</b></p> <p>--end--</p>
360121	<p>--va: (p414001)</p> <p>--fn: 360121</p> <p>--vb: First language/mother tongue partner (open)</p> <p>--fr: (4492 ; Erstsprache/ Muttersprache Partner (offen))</p>

	<p>if (25004 &lt;&gt; 2)  Please tell me the exact name of the language again your partner learned in his family as a child!  if (25004 = 2)  Please tell me the exact name of the language again your partner learned in her family as a child!</p> <p>--in:  &lt;&lt;Please record language with corrent spelling!&gt;&gt;</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p>
36012	<p>--va: <b>(p414002)</b>  --fn: <b>36012</b>  --vb: Further first language/mother tongue partner (list)</p> <p>--fr: (4493 ; Weitere Erstsprache/Muttersprache Partner (Liste))</p> <p>if (25004 &lt;&gt; 2)  Did your partner learn another language in his family as a child?  if (25004 = 2)  Did your partner learn another language in her family as a child?</p> <p>--in:  &lt;&lt;Please select from list!&gt;&gt; &lt;&lt;If no further language, please use Button.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))  -9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list  (-96), Refused  (-97), Don't know (-98)  no further language (-21)</b></p> <p>--af:  <b>IF -96 GOTO 360122  ELSE GOTO 36013</b></p> <p>--end--</p>
360122	<p>--va: <b>(p414003)</b>  --fn: <b>360122</b>  --vb: Further first language/mother tongue partner (open)</p> <p>--fr: (4494 ; Weitere Erstsprache/Muttersprache Partner (offen))</p> <p>if (25004 &lt;&gt; 2)  Please tell me once again exactly which language your partner learned in his family as a child.  if (25004 = 2)  Please tell me once again exactly which language your partner learned in her family as a child.</p>

	<p>--in:</p> <p>&lt;&lt;Please record language with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36013	<p>--va: <b>(P41400_1H)</b></p> <p>--fn: <b>36013</b></p> <p>--vb: Auxiliary variable: Text of first mother tongue of partner</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF (36011 &gt; 0): dem Code zugeordneter Sprachtext</b>  <b>IF (36011 = -96) &amp; (360121 &lt;&gt; -97,-98): offene Angabe aus 360121</b>  <b>IF (36011 = -97,-98) OR (360121 = -97,-98): "unbekannte Sprache"</b></p> <p>--end--</p>
36014	<p>--va: <b>(P41400_2H)</b></p> <p>--fn: <b>36014</b></p> <p>--vb: Auxiliary variable: Text of second mother tongue of partner</p> <p>--we</p> <p>Offen: _____</p> <p>--ac:</p> <p><b>IF (36012 &gt; 0): dem Code zugeordneter Sprachtext</b>  <b>IF (36012 = -96) &amp; (360122 &lt;&gt; -97,-98): offene Angabe aus 360122</b>  <b>IF (36012 = -97,-98) OR (360122 = -97,-98): "unbekannte Sprache"</b>  <b>IF (36012 = -21): -21</b></p> <p>--end--</p>
36015	<p>--va: <b>(p41404x)</b></p> <p>--fn: <b>36015</b></p> <p>--vb: Auxiliary variable: Ability to speak German partner</p> <p>--fr: (4497 ; Hilfsvariable: Deutschsprachigkeit Partner/in)</p> <p>Partner speaks German (as only mother tongue or one of two mother tongues)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p>

	1: yes 2: no --end--  --comment: Generiert aus P41400_1, P41400_2
36016	--va: <b>(p41405x)</b> --fn: <b>36016</b> --vb: Auxiliary variable: Bilinguality partner  --fr: (4498 ; Hilfsvariable: Bilingualität Partner/in) Partner bilingual (i.e. more than one mother tongue)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>IF 1 &amp; (36015 = 2) GOTO 36017</b> <b>IF 1 &amp; (36015 = 1) GOTO 36018</b> <b>IF 2 &amp; (36015 = 2) GOTO 36018</b> <b>IF 2 &amp; (36015 = 1) GOTO 36021</b> --end--  --comment: Generiert aus P41400_1, P41400_2
36017	--va: <b>(p414030)</b> --fn: <b>36017</b> --vb: Partner: Better proficiency in this language  --fr: (4499 ; Partner: Besser beherrschte Sprache) IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better?  --in: <<Please select stated language from list.>> <<If there is no difference in linguistic competence of the partner, "do not know" or "refused" select language mentioned first.>>  --we (1778 ; Erste/Zweite Muttersprache Partner) 1: First mother tongue partner <36013> comes on) 2: Second mother tongue partner (<36014> comes on) --end--
36018	--va: <b>(p41406x)</b> --fn: <b>36018</b> --vb: Auxiliary variable: Language of origin partner

	<pre> --we Offen: _____  --af: <b>IF Startkohorte = 2, 5 GOTO 36021</b> <b>IF Startkohorte = 9 GOTO 36019</b>  --ac: <b>IF (36013 &lt;&gt; „deutsch“, unbekannte Sprache) &amp; (36014 = -21, „deutsch“, „unbekannte Sprache“):</b> <b>36018 = 36013</b> <b>IF (36013 = „deutsch“, unbekannte Sprache) &amp; (36014 &lt;&gt; -21, „unbekannte Sprache“): 36018 =</b> <b>36014</b> <b>IF (36013 &lt;&gt; “deutsch”, unbekannte Sprache) &amp; (36014 &lt;&gt; -21, “deutsch”, „unbekannte</b> <b>Sprache“): 36018 = Sprachtext 36017</b>  --end--  --comment: (Erstsprache wenn ≠ Deutsch aus 36011/36012 (mono- oder bilingual) ODER Erstsprache, die besser verstanden bei Bilingualen (beide Sprachen ≠ Deutsch) aus 36017) </pre>
36019	<pre> --va:  <b>(p41430b)</b> --fn:  <b>36019</b> --vb:  Subjective linguistic competence partner German – Speak  --fr:  (4501 ; Subjektive Sprachkompetenz Partner Deutsch – Sprechen) if (25004 &lt;&gt; 2) We are now interested in your partner's command of the German language. How well does he speak German? if (25004 = 2) We are now interested in your partner's command of the German language. How well does she speak German?  --in: &lt;&lt;Please read out options if necessary.&gt;&gt;  --we  (1613 ; Gut_Schlecht_5-stufig) 1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> --end-- </pre>
36020	<pre> --va:  <b>(p41430d)</b> --fn:  <b>36020</b> --vb:  Subjective linguistic competence partner German - Write  --fr:  (4502 ; Subjektive Sprachkompetenz Partner Deutsch - Schreiben) </pre>



	<p>IF 25004 &lt;&gt; 2 How well does your partner write in German? IF 25004 = 2 How well does your partner write in German?</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36021	<p>--va: (p410000)</p> <p>--fn: 36021</p> <p>--vb: First language/mother tongue child (list)</p> <p>--fr: (4534 ; Erstsprache/Muttersprache Kind (Liste))</p> <p>IF Start cohort = 2 Now we will touch upon the mother tongue of &lt;Name of the target child&gt;. What language did &lt;Name of the target child&gt; in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of &lt;Name of the target child&gt;. What language did &lt;Name of the target child&gt; learn in your family as a child?</p> <p>--in:</p> <p>&lt;&lt;Please select from list!&gt;&gt; &lt;&lt;In case of more than two mother tongues: Please state the mother tongue that &lt;Name des Zielkindes&gt; understands better.&gt;&gt; &lt;&lt;The second mother tongue will be recorded in the next question.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF -96 GOTO 360221 IF -97,-98 GOTO 36023 ELSE GOTO 36022</b></p> <p>--end--</p>
360221	<p>--va: (p410001)</p> <p>--fn: 360221</p> <p>--vb: First language/mother tongue child (open)</p> <p>--fr: (4535 ; Erstsprache/Muttersprache Kind (offen))</p>

	<p>if (Startkohorte = 2) Please tell me the exact name of the language again that &lt;Name of the target child&gt; learned in your family during the first three years of life!</p> <p>if (Startkohorte = 5,9) Please tell me the exact name of the language again that &lt;Name of the target child&gt; learned in your family as a child!</p> <p>--in: &lt;&lt;Please record language with correct spelling!&gt;&gt;</p> <p>--we Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>
36022	<p>--va: (p410002) --fn: 36022 --vb: Further first language/ mother tongue child (open)</p> <p>--fr: (4536 ; Weitere Erstsprache/ Muttersprache Kind (Liste))</p> <p>if (Startkohorte = 2) Did &lt;Name of the target child&gt; learn another language in your family during the first three years of life?</p> <p>if (Startkohorte = 5,9) Did &lt;Name of the target child&gt; learn another language in your family as a child?</p> <p>--in: &lt;&lt;Please select from list!&gt;&gt; &lt;&lt;If no further language, please use Button.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy)) -9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b> <b>no further language (-21)</b></p> <p>--af: <b>IF -96 GOTO 360222</b> <b>ELSE GOTO 36023</b> --end--</p>
360222	<p>--va: (p410003) --fn: 360222 --vb: Further first language/ mother tongue child Kind (open)</p> <p>--fr: (4537 ; Weitere Erstsprache/ Muttersprache Kind (offen))</p> <p>IF Start cohort = 2 Please tell me the exact name of the language again that &lt;Name of the target child&gt; learned in your family during the first three years of life! IF Start cohort = 5,9 Please tell me the exact name of the language again that &lt;Name of the target child&gt; learned in your family as a child!</p>

	--in: <<Please record language with correct spelling!>>  --we Offen: _____  <b>BUTTONS: Refused  (-97), Don't know (-98)</b> --end--
36023	--va: <b>(P41000_1H)</b> --fn: <b>36023</b> --vb: Auxiliary variable: Text of first mother tongue, child  --we Offen: _____  --af: <b>IF (36021 &gt; 0): dem Code zugeordneter Sprachtext</b> <b>IF (36021 = -96) &amp; (360221 &lt;&gt; -97,-98): offene Angabe aus 360221</b> <b>IF (36021 = -97,-98) OR (360221 = -97,-98): "unbekanntes Sprache"</b> --end--
36024	--va: <b>(P41000_2H)</b> --fn: <b>36024</b> --vb: Auxiliary variable: Text of second mother tongue, child  --we Offen: _____  --af: <b>IF (36022 &gt; 0): dem Code zugeordneter Sprachtext</b> <b>IF (36022 = -96) &amp; (360222 &lt;&gt; -97,-98): offene Angabe aus 360222</b> <b>IF (36022 = -97,-98) OR (360222 = -97,-98): "unbekannte Sprache"</b> <b>IF (36022 = -21): -21</b> --end--
36025	--va: <b>(p41004x)</b> --fn: <b>36025</b> --vb: Auxiliary variable: Ability to speak German, child  --fr: (4540 ; Hilfsvariable: Deutschsprachigkeit Kind) Auxiliary variable: Child speaks German (as the only mother tongue or one of two mother tongues)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

	1: yes 2: no --end--  --comment: Generiert aus P41000_1, P41000_2
36026	--va: <b>(p41005x)</b> --fn: <b>36026</b> --vb: Auxiliary variable: Bilinguality child  --fr: (4541 ; Hilfsvariable: Bilingualität Kind) Auxiliary variable: Bilinguality child child bilingual (i.e. more than one mother tongue)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>IF 1 &amp; (36025 = 2) GOTO 36027</b> <b>IF 1 &amp; (36025 = 1) GOTO 36029</b> <b>IF 2 &amp; (36025 = 2) GOTO 36029</b> <b>IF 2 &amp; (36025 = 1) &amp; (36008 &lt;&gt; sysmis) &amp; (36018 &lt;&gt; sysmis) &amp; (36008 &lt;&gt; 36018) GOTO 36028</b> <b>IF 2 &amp; (36025 = 1) &amp; ((36008 &lt;&gt; sysmis) OR (36018 &lt;&gt; sysmis)) GOTO 36029</b> <b>IF (Startkohorte = 9) &amp; IF (36026 = 2) &amp; (36025 = 1) &amp; (36008 = sysmis) &amp; (36018 = sysmis) &amp; IF</b> <b>((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001</b> <b>IF (Startkohorte = 9) &amp; IF (36026 = 2) &amp; (36025 = 1) &amp; (36008 = sysmis) &amp; (36018 = sysmis) &amp;</b> <b>(24002 &lt;&gt; 3) &amp; (24007 &lt;&gt; 1) &amp; (24010 &lt;&gt; 1) GOTO [Autofil 36041Z] 41001</b> <b>IF (Startkohorte = 2) &amp; IF (36026 = 2) &amp; (36025 = 1) &amp; (36008 = sysmis) &amp; (36018 = sysmis) [Autofil</b> <b>36041Z] GOTO 38101</b> <b>IF (Startkohorte = 5) &amp; IF (36026 = 2) &amp; (36025 = 1) &amp; (36008 = sysmis) &amp; (36018 = sysmis) [Autofil</b> <b>36041Z] GOTO 39101</b>  --end--
36027	--va: <b>(p410030)</b> --fn: <b>36027</b> --vb: Child: Better proficiency in this language  --fr: (4542 ; Kind: Besser beherrschte Sprache) You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better?  --in: <<If there is no difference in linguistic competence,"do not know" or "refused" select language mentioned first.>>  --we (1776 ; Erste/Zweite Muttersprache Kind ) 1: First mother tongue, child (<language from 36023> comes on) 2: Second mother tongue child (<language from 36024> comes on)

	--af: <b>GOTO 36029</b> --end--
36028	--va: <b>(p410031)</b> --fn: <b>36028</b> --vb: Child: Better proficiency in this language - parents  --fr: (4543 ; Kind: Besser beherrschte Sprache der Eltern) if (25004 <> 2) You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? if (25004 = 2) You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better?  --in: <<Please select stated language from list.>> <<If there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.>>  --we (1779 ; Herkunftssprache befragter Elternteil/Partner) 1: Language of origin, parent interviewed (<36008> comes on) 2: Language of origin, partner (<36018> comes on)  <b>BUTTONS: Sprache not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> --end--
36029	--va: <b>(p41006x)</b> --fn: <b>36029</b> --vb: Auxiliary variable: Language of origin, child  --fr: (4544 ; Hilfsvariable: Herkunftssprache Kind) Auxiliary variable: Language of origin, child   --we Offen: _____

--af:

IF Startkohorte = 2 GOTO 36033

IF (Startkohorte = 5) &amp; (36029 = sysmis) GOTO 36033

IF Startkohorte = 5 GOTO 36030

IF Startkohorte = 9 GOTO 36031

IF (Startkohorte = 9) &amp; (36029 = sysmis) &amp; ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001

IF (Startkohorte = 9) &amp; (36029 = sysmis) &amp; ((24002 &lt;&gt; 3) &amp; (24007 &lt;&gt; 1) &amp; (24010 &lt;&gt; 1)) GOTO [Autofil 36041Z] 41001

--ac:

autoif (36023 &lt;&gt; „deutsch“, „unbekannte Sprache“) &amp; (36024 = -21, „deutsch“, „unbekannte Sprache“) 36029 = 36023

autoif (36023 = „deutsch“) &amp; (36024 &lt;&gt; -21, „unbekannte Sprache“) 36029 = 36024

autoif (36023 &lt;&gt; „deutsch“, „unbekannte Sprache“) &amp; (36024 &lt;&gt; -21, „deutsch“, unbekannte Sprache) 36029 = Sprachtext 36027

autoif (36023 = „deutsch“) &amp; (36024 = -21, „unbekannte Sprache“) &amp; (36008 &lt;&gt; sysmis) &amp; (36018 = sysmis) 36029 = 36008

autoif (36023 = „deutsch“) &amp; (36024 = -21, „unbekannte Sprache“) &amp; (36008 = sysmis) &amp; (36018 &lt;&gt; sysmis) 36029 = 36018

autoif (36023 = „deutsch“) &amp; (36024 = -21, „unbekannte Sprache“) &amp; (36008 &lt;&gt; sysmis &amp; (36018 &lt;&gt; sysmis) &amp; (36008 = 36018) 36029 = 36008

autoif (36023 = „deutsch“) &amp; (36024 = -21, „unbekannte Sprache“) &amp; (36028 &lt;&gt; sysmis) 36029 = 36028

autoif (36023 = „unbekannte Sprache“) &amp; (36008 &lt;&gt; .) &amp; (36018 = .) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) &amp; (36008 = .) &amp; (36018 &lt;&gt; .) 36029 = 36018

autoif (36023 „unbekannte Sprache“) &amp; (36008 &lt;&gt; .) &amp; (36018 &lt;&gt; .) &amp; (36008 = 36018) 36029 = 36008

autoif (36023 = „unbekannte Sprache“) &amp; (36028 &lt;&gt; . -21) 36029 = 36028

--end--

--comment:

36030

--va: (p41040a)

--fn: 36030

--vb: Subjective linguistic competence of child, language of origin – Understand

--fr: (4545 ; Subjektive Sprachkompetenz Kind Herkunftssprache – Verstehen)

if (((36029 = 36013) OR (36029 = 36014)) AND (25004 &lt;&gt; 2))

Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>?

if (((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2)

Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>?

if ((36029 = 36003) OR (36029 = 36004))

You learned <language of origin from 36029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>?

if ((36029 = 36023) OR (36029 = 36024))

Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>?

	<p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well</p> <p>2: rather well</p> <p>3: rather poorly</p> <p>4: very poorly</p> <p>5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36031	<p>--va: (p41040b)</p> <p>--fn: 36031</p> <p>--vb: Subjective linguistic competence child language of origin – Speaak</p> <p>--fr: (4548 ; Subjektive Sprachkompetenz Kind Herkunftssprache – Sprechen)</p> <p>if (Startkohorte = 5)</p> <p>How well does &lt;Name of the target child&gt; speak &lt;language of origin from 36029&gt;?</p> <p>if (Startkohorte = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 &lt;&gt; 2)))</p> <p>Your partner learned &lt;language of origin from 36029&gt; in his family as a child. We also would like to know the knowledge &lt;Name of the target child&gt; has of the language &lt;language of origin from 36029&gt;.</p> <p>How well does &lt;Name of the target child&gt; speak &lt;language of origin from 36029&gt;?</p> <p>if (Startkohorte = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2)))</p> <p>Your partner learned &lt;language of origin from 36029&gt; in her family as a child. We also would like to know the knowledge &lt;Name of the target child&gt; has of this language. How well does &lt;Name of the target child&gt; speak &lt;language of origin from 36029&gt;?</p> <p>if (Startkohorte = 9 AND ((36029 = 36003) OR (36029 = 36004)))</p> <p>You learned &lt;language of origin from 6029&gt; in your family as a child. We also would like to know the knowledge &lt;Name of the target child&gt; has of the language &lt;language of origin from 36029&gt;. How well does &lt;Name of the target child&gt; speak &lt;language of origin from 36029&gt;?</p> <p>if (Startkohorte = 9 AND ((36029 = 36023) OR (36029 = 36024)))</p> <p>Now tell us the knowledge &lt;Name of the target child&gt; has of the language &lt;language of origin from 36029&gt;. How well does &lt;Name of the target child&gt; speak &lt;language of origin from 36029&gt;?</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well</p> <p>2: rather well</p> <p>3: rather poorly</p> <p>4: very poorly</p> <p>5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36032	<p>--va: (p41040d)</p>

	<p>--fn: <b>36032</b></p> <p>--vb: Subjective linguistic competence of child, language of origin – Write</p> <p>--fr: (4546 ; Subjektive Sprachkompetenz Kind Herkunftssprache – Schreiben)</p> <p>How well does &lt;Name of the target child&gt; write in &lt;language of origin from 36029&gt;?</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well</p> <p>2: rather well</p> <p>3: rather poorly</p> <p>4: very poorly</p> <p>5: not at all</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (Startkohorte = 5) GOTO 36033</b>  <b>IF (Startkohorte = 9) &amp; ((24002 = 3) OR (24007 = 1) OR (24010 = 1)) GOTO [Autofil 36041Z] 31001</b>  <b>IF (Startkohorte = 9) &amp; ((24002 &lt;&gt; 3) &amp; (24007 &lt;&gt; 1) &amp; (24010 &lt;&gt; 1)) GOTO [Autofil 36041Z] 41001</b></p> <p>--end--</p>
36033	<p>--va: <b>(p412000)</b></p> <p>--fn: <b>36033</b></p> <p>--vb: Interactive language household</p> <p>--fr: (4547 ; Interaktionssprache Haushalt)</p> <p>Now we would like to know the language you currently use in your family. What language do you speak at home?</p> <p>--in:</p> <p>&lt;&lt;Read out options.&gt;&gt; &lt;&lt;If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p> <p>1: Only German</p> <p>2: Mostly German, but sometimes another language too</p> <p>3: Mostly another language, but sometimes German too</p> <p>4: Only another language</p> <p><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF 2,3,4 GOTO 36034</b>  <b>IF 1, -97, -98 AND Startkohorte = 2 GOTO [Autofil 36041Z] 38101</b>  <b>IF 1, -97, -98 AND Startkohorte = 5 GOTO [Autofil 36041Z] 39101</b></p>



	<p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36034	<p>--va: <b>(p412001)</b></p> <p>--fn: <b>36034</b></p> <p>--vb: language use household, detailed (list)</p> <p>--fr: (4549 ; Interaktionssprache Haushalt detailliert (Liste))</p> <p>What language is it?</p> <p>--in:</p> <p>&lt;&lt;If several non-German languages are spoken: Please tell me the language you use most in your family.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
36035	<p>--va: <b>(p412070)</b></p> <p>--fn: <b>36035</b></p> <p>--vb: Interactive language parent interviewed – Child</p> <p>--fr: (4550 ; Interaktionssprache befragter Elternteil – Kind)</p> <p>What language do you use with &lt;Name of the target child&gt;?</p> <p>--in:</p> <p>&lt;&lt;Read out options only if necessary.&gt;&gt; &lt;&lt;If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p> <p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (Startkohorte = 2) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) &amp; (01113 = 1) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36036 IF (Startkohorte = 5) &amp; (01113 = 2) &amp; ((25001 = 1) OR (25002 = 1)) GOTO 36038 IF (Startkohorte = 2) &amp; (25001 &lt;&gt; 1) &amp; (25002 &lt;&gt; 1) &amp; (04103 &gt; 0) GOTO 36038 IF (Startkohorte = 2) &amp; (25001 &lt;&gt; 1) &amp; (25002 &lt;&gt; 1) &amp; (04103 &lt; 1) GOTO 36039 IF (Startkohorte = 5) &amp; (25001 &lt;&gt; 1) &amp; (25002 &lt;&gt; 1) GOTO 36038</b></p>

	<p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36036	<p>--va: <b>(p412080)</b></p> <p>--fn: <b>36036</b></p> <p>--vb: Interactive language partner – Child</p> <p>--fr: (4551 ; Interaktionssprache Partner – Kind)</p> <p>if (25004 &lt;&gt; 2) What language does your partner use with &lt;Name of target child&gt;? if (25004 = 2) What language does your partner use with &lt;Name of the target child&gt;?</p> <p>--in: &lt;&lt;Read out options only if necessary.&gt;&gt; &lt;&lt;If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p> <p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p> <p>--comment: *Ergänzung am 04.02.2011.</p>
36037	<p>--va: <b>(p412090)</b></p> <p>--fn: <b>36037</b></p> <p>--vb: Interactive language, parent interviewed – Partner</p> <p>--fr: (4552 ; Interaktionssprache befragter Elternteil – Partner)</p> <p>if (25004 &lt;&gt; 2) What language do you use with your partner? if (25004 = 2) What language do you use with your partner?</p> <p>--in: &lt;&lt;Read out options only if necessary.&gt;&gt; &lt;&lt;If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p> <p>1: Only German 2: Mostly German, but sometimes another language too 3: Mostly another language, but sometimes German too 4: Only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>IF (Startkohorte = 2) &amp; (04103 &lt; 1) GOTO 36039</b>  <b>ELSE GOTO 36038</b></p> <p>--end--</p> <p>--comment:  *Ergänzung am 04.02.2011.</p>
36038	<p>--va: <b>(p412030)</b></p> <p>--fn: <b>36038</b></p> <p>--vb: Interactive language, brothers and sisters – Child</p> <p>--fr: (4553 ; Interaktionssprache Geschwister – Kind)</p> <p>if (02100 &lt;&gt; 2)  What language does &lt;Name of the target child&gt; use with his brothers and sisters?  if (02100 = 2)  What language does &lt;Name of the target child&gt; use with her sisters and brothers?</p> <p>--in:</p> <p>&lt;&lt;Read out options only if necessary.&gt;&gt; &lt;&lt;If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p> <p>1: Only German  2: Mostly German, but sometimes another language too  3: Mostly another language, but sometimes German too  4: Only another language</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  <b>No brothers and sisters (-20)</b></p> <p>--end--</p> <p>--comment:  *Ergänzung am 04.02.2011.</p>
36039	<p>--va: <b>(p412040)</b></p> <p>--fn: <b>36039</b></p> <p>--vb: Interactive language, friends – Child</p> <p>--fr: (4554 ; Interaktionssprache Freunde – Kind)</p> <p>if (02100 &lt;&gt; 2)  What language does &lt;Name of the target child&gt; use with his friends?  if (02100 = 2)  What language does &lt;Name of the target child&gt; use with her sisters and brothers?</p> <p>--in:</p> <p>&lt;&lt;Read out options onlyif necessary.&gt;&gt; &lt;&lt;If the respondent answers "euqllly often", please ask for tendency. If no categorization is possible, please enter Code = 3.*&gt;&gt;</p> <p>--we (407 ; Sprache_Deutsch_Andere_"eine", 4-stufig)</p>

	<p>1: Only German  2: Mostly German, but sometimes another language too  3: Mostly another language, but sometimes German too  4: Only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF (Startkohorte = 2) &amp; (36025 = 2) GOTO 36040</b>  <b>IF (Startkohorte = 2) &amp; (36025 &lt;&gt; 2) GOTO [Autofil 36041Z] 38101</b>  <b>IF (Startkohorte = 5) GOTO [Autofil 36041Z] 39101</b></p> <p>--end--</p> <p>--comment:  *Ergänzung am 04.02.2011</p>
36040	<p>--va: <b>(p41002m), (p41002y)</b></p> <p>--fn: <b>36040</b></p> <p>--vb: Age of child learning German (month), Age of child learning German (year)</p> <p>--fr: (4555 ; Beginn Deutsch lernen (Monat, Jahr))</p> <p>At what age did &lt;Name of the target child&gt; start learning German? Please tell me the month and year.</p> <p>--in:</p> <p>&lt;&lt;In case of "do not know" for individual years of birth, please enter -98, for "refused" please enter -97.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _  Year</p> <p>--ra:</p> <p>0 - 11  0 - 10</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>IF Startkohorte = 2 GOTO [Autofil 36041Z] 38101</b>  <b>IF Startkohorte = 5 GOTO [Autofil 36041Z] 39101</b></p> <p>--end--</p>
36041Z	<p>--va: <b>(zet64)</b></p> <p>--fn: <b>36041Z</b></p> <p>--vb: Time stamp 64 End Language use and proficiency</p> <p>--we</p> <p>Offen: _____</p>

	--end--
	--st: Identity, orientations and transnationalism --end--
31001	<p>--va: <b>(p42700a)</b></p> <p>--fn: <b>31001</b></p> <p>--vb: Acculturation Germany, parent interviewed- Activities</p> <p>--fr: (4503 ; Akkulturation Deutschland befragter Elternteil- Unternehmen)</p> <p>Let us come back to you. We want to address your relationship to Germany and the German people. To what extent do the following statements apply to you? I like to do things together with Germans.</p> <p>--in:</p> <p>&lt;&lt;Read out options.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31002	<p>--va: <b>(p42700b)</b></p> <p>--fn: <b>31002</b></p> <p>--vb: Acculturation Germany, parent interviewed- typically Germany</p> <p>--fr: (4504 ; Akkulturation Deutschland befragter Elternteil- typisch Deutschland)</p> <p>I often typically act German.</p> <p>--in:</p> <p>&lt;&lt;Read out options.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31003	<p>--va: <b>(p42700c)</b></p> <p>--fn: <b>31003</b></p> <p>--vb: Acculturation Germany, parent interviewed- Traditions</p>

	<p>--fr: (4505 ; Akkulturation Deutschland befragter Elternteil- Traditionen) It is important to me to live according to German traditions.</p> <p>--in: &lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu) 1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies <b>BUTTONS: Refused (-97), Don't know (-98)</b> --end--</p>
31004	<p>--va: (p42700d) --fn: 31004 --vb: Acculturation Germany parent interviewed - Friends</p> <p>--fr: (4506 ; Akkulturation Deutschland befragter Elternteil - Freunde) It is important to have friends.</p> <p>--in: &lt;&lt;Read out options.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu) 1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies <b>BUTTONS: Refused (-97), Don't know (-98)</b> --af: <b>GOTO [Autofil 31011Z] 31005</b> --end--</p>
31011Z	<p>--va: (zet66) --fn: 31011Z --vb: Time stamp 66 End Identity, orientations, and transnationalism</p> <p>--we Offen: _____ --end--</p>

31005	<p>--va: <b>(p42702a)</b></p> <p>--fn: <b>31005</b></p> <p>--vb: Acculturation country of origin parent interviewed - Activities</p> <p>--fr: (4508 ; Akkulturation Herkunftsland befragter Elternteil - Unternehmen)</p> <p>Now we touch upon your relationship to your country of origin and the people from that country. In this context I mean the country in which you or your parents were born. To what extent do the following statements apply to you? I like to do things with people from my country of origin.</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt; &lt;&lt;If the person is not sure about the country of origin, the country should be selected to which the person feels closest (except Germany).&gt;&gt; &lt;&lt;If the person states to belong to an ethnic minority (e.g. Kurd), the person is to refer the questions to these people.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31006	<p>--va: <b>(p42702b)</b></p> <p>--fn: <b>31006</b></p> <p>--vb: Acculturation country of origin, parent interviewed - typical of country of origin</p> <p>--fr: (4509 ; Akkulturation Herkunftsland befragter Elternteil- typisch Herkunftsland)</p> <p>I often act typically of the people from my country of origin.</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31007	<p>--va: <b>(p42702c)</b></p> <p>--fn: <b>31007</b></p> <p>--vb: Acculturation country of origin, parent interviewed - Traditions</p> <p>--fr: (4510 ; Akkulturation Herkunftsland befragter Elternteil - Traditionen)</p> <p>It is important to me to live according to traditions of my country of origin.</p>

	<p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31008	<p>--va: (p42702d)</p> <p>--fn: 31008</p> <p>--vb: Acculturation country of origin, parent interviewed - Friends</p> <p>--fr: (4511 ; Akkulturation Herkunftsland befragter Elternteil - Freunde)</p> <p>It is important to me to have friends from my country of origin.</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31009	<p>--va: (p427030)</p> <p>--fn: 31009</p> <p>--vb: Sense of belonging country of origin parent interviewed</p> <p>--fr: (4512 ; Zugehörigkeit Herkunftsland befragter Elternteil)</p> <p>How closely do you feel emotionally connected to the people from your country of origin on the whole?</p> <p>--in:</p> <p>&lt;&lt;Read out options.&gt;&gt;</p> <p>--we (755 ; Intensität, 5-stufig: gar nicht, kaum, mittelmäßig, stark, sehr stark)</p> <p>1: Not at all</p> <p>2: weak</p> <p>3: moderate</p> <p>4: strong</p> <p>5: very strong</p>



	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
31010	<p>--va: <b>(p427010)</b></p> <p>--fn: <b>31010</b></p> <p>--vb: Sense of belonging Germany parent interviewed</p> <p>--fr: (4513 ; Zugehörigkeit Deutschland befragter Elternteil)</p> <p>And how closely do you feel emotionally connected to the people from Germany on gthe whole?</p> <p>--in:</p> <p>&lt;&lt;Read out options if necessary.&gt;&gt;</p> <p>--we (755 ; Intensität, 5-stufig: gar nicht, kaum, mittelmäßig, stark, sehr stark)</p> <p>1: Not at all</p> <p>2: weak</p> <p>3: moderate</p> <p>4: strong</p> <p>5: very strong</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 31013Z] 41001</b></p> <p>--end--</p>
31013Z	<p>--va: <b>(zet68)</b></p> <p>--fn: <b>31013Z</b></p> <p>--vb: Time stamp 68 End Acculturation country of origin parent interviewed - Activities</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Position generator</p> <p>--end--</p>
41001	<p>--va: <b>(p32600a), (p32600b), (p32600c), (p32600d), (p32600e), (p32600f), (p32600g), (p32600h), (p32600k), (p32600l), (p32600m), (p32600n), (p32600o)</b></p> <p>--fn: <b>41001</b></p> <p>--vb: Position generator: Nurse or male nurse, Position generator: Engineer, Position generator: Storekeeper or transport worker, Position generator: Social worker, Position generator: Sales clerk, Position generator: Police officer, Position generator: Physician, Position generator: Banker, Position generator: Car mechanic, Position generator: Legal practitioner, Position generator: Optician, Position generator: Translator, Position generator: Teacher of Grundschule, Hauptschule or Realschule</p> <p>--fr: (4515 ; Positionsgeneratoren)</p>

What about your private environment: I will read out some professions to you. Please tell me whether you know a person in your private environment who is currently engaged in such a profession in Germany. By private environment I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances.

(p32600a): Do you know a nurse or male nurse in your private environment?

(p32600b): Do you personally know an engineer working in his/her in Germany?

(p32600c): Do you personally know a storekeeper or transport worker?

(p32600d): Do you personally know a social worker?

(p32600e): Do you personally know a sales clerk?

(p32600f): Do you personally know a police officer?

(p32600g): And do you personally know a physician working in his/her profession in Germany?

(p32600h): Do you personally know a banker?

(p32600k): Do you personally know a car mechanic?

(p32600l): Do you personally know a legal practitioner such as a lawyer or judge?

(p32600m): Do you personally know an optician?

(p32600n): Do you personally know a translator?

(p32600o): And finally: Do you personally know a teacher of a Grundschule, Hauptschule or Realschule?

--in:

<<The private environment includes e.g. one's physician or tax adviser only if there is a relationship with these persons that goes beyond normal business relations.>>

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

```
IF (41001[1] = 1) GOTO 41002[1I]
IF (41001[2] = 1) GOTO 41002[2I]
IF (41001[3] = 1) GOTO 41002[3I]
IF (41001[4] = 1) GOTO 41002[4I]
IF (41001[5] = 1) GOTO 41002[5I]
IF (41001[6] = 1) GOTO 41002[6I]
IF (41001[7] = 1) GOTO 41002[7I]
IF (41001[8] = 1) GOTO 41002[8I]
IF (41001[9] = 1) GOTO 41002[9I]
IF (41001[10] = 1) GOTO 41002[10I]
IF (41001[11] = 1) GOTO 41002[11I]
IF (41001[12] = 1) GOTO 41002[12I]
IF (41001[13] = 1) GOTO 41002[13I]
IF (41001[1] = 2, -97, -98) GOTO 41001[2]
IF (41001[2] = 2, -97, -98) GOTO 41001[3]
IF (41001[3] = 2, -97, -98) GOTO 41001[4]
IF (41001[4] = 2, -97, -98) GOTO 41001[5]
IF (41001[5] = 2, -97, -98) GOTO 41001[6]
IF (41001[6] = 2, -97, -98) GOTO 41001[7]
IF (41001[7] = 2, -97, -98) GOTO 41001[8]
IF (41001[8] = 2, -97, -98) GOTO 41001[9]
IF (41001[9] = 2, -97, -98) GOTO 41001[10]
IF (41001[10] = 2, -97, -98) GOTO 41001[11]
IF (41001[11] = 2, -97, -98) GOTO 41001[12]
IF (41001[12] = 2, -97, -98) GOTO 41001[13]
IF (41001[13] = 2, -97, -98) GOTO [Autofil 41003Z] 33008
```

	--end--
41002	<p>--va: (p32601a), (p32601b), (p32601c), (p32601d), (p32601e), (p32601f), (p32601g), (p32601h), (p32601k), (p32601l), (p32601m), (p32601n), (p32601o)</p> <p>--fn: 41002</p> <p>--vb: Position generator: Country - Nurse or male nurse, Position generator: Country - Engineer, Position generator: Country - Storekeeper or transport worker, Position generator: Country - Social worker, Position generator: Country - Sales clerk, Position generator: Country - Police officer, Position generator: Country - Physician, Position generator: Country - Banker, Position generator: Country - Car mechanic, Position generator: Country - Legal practitioner, Position generator: Country - Optician, Position generator: Country - Translator, Position generator: Country - Elementary, secondary modern or intermediate school teacher</p> <p>--fr: (4516 ; Positionsgenerator: Land)</p> <p>What country does this person come from?</p> <p>--in:</p> <p>&lt;&lt;If respondents have several persons in mind: Please only consider the person you feel closest to.&gt;&gt; &lt;&lt;If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.&gt;&gt;</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)</p> <p>-999: [list of countries]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>Germany (0)</b></p> <p>--ef:</p> <p>41001=1</p> <p>--af:</p> <p>IF 41002[1] GOTO 41001[2]  IF 41002[2] GOTO 41001[3]  IF 41002[3] GOTO 41001[4]  IF 41002[4] GOTO 41001[5]  IF 41002[5] GOTO 41001[6]  IF 41002[6] GOTO 41001[7]  IF 41002[7] GOTO 41001[8]  IF 41002[8] GOTO 41001[9]  IF 41002[9] GOTO 41001[10]  IF 41002[10] GOTO 41001[11]  IF 41002[11] GOTO 41001[12]  IF 41002[12] GOTO 41001[13]  IF 41002[13] GOTO [Autofil 41003Z] 33008</p> <p>--end--</p>
41003Z	<p>--va: (zet70)</p> <p>--fn: 41003Z</p> <p>--vb: Time stamp 70 End position generators</p> <p>--we</p>

	<p>Offen: _____</p> <p>--end--</p>
	<p>--st: Role concepts</p> <p>--end--</p>
33008	<p>--va: (p44614c)</p> <p>--fn: 33008</p> <p>--vb: Selection partner</p> <p>--fr: (4518 ; Auswahl des Partners)</p> <p>Now I would also like to know what you think about your family and children in general. Please tell me to what extent you agree with the following statements. The parents should not interfere when selecting a partner.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)</p> <p>1: completely disagree</p> <p>2: somewhat disagree</p> <p>3: somewhat agree</p> <p>4: completely agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
33006	<p>--va: (p44614a)</p> <p>--fn: 33006</p> <p>--vb: Family income</p> <p>--fr: (4519 ; Entscheidung Familieneinkommen )</p> <p>Man and woman should have the same right to decide on the use of the family income.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options.&gt;&gt;</p> <p>--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)</p> <p>1: completely disagree</p> <p>2: somewhat disagree</p> <p>3: somewhat agree</p> <p>4: completely agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
33007	<p>--va: (p44614b)</p> <p>--fn: 33007</p>

	<p>--vb: vocational education boys - girls</p> <p>--fr: (4520 ; berufliche Ausbildung Jungen - Mädchen)</p> <p>The vocational education of boys should be more important to parents and teachers than that of girls.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer options only if necessary.&gt;&gt;</p> <p>--we (152 ; Zustimmung, 4-stufig: stimme gar nicht/eher nicht zu, stimme eher/völlig zu)</p> <p>1: completely disagree</p> <p>2: somewhat disagree</p> <p>3: somewhat agree</p> <p>4: completely agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 33009Z] 39101</b></p> <p>--end--</p>
33009Z	<p>--va: <b>(zet72)</b></p> <p>--fn: <b>33009Z</b></p> <p>--vb: Time stamp 72 End role concepts</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with Kindergarten</p> <p>--end--</p>

38101	<p>--va: (p286701)</p> <p>--fn: 38101</p> <p>--vb: Satisfaction Kindergarten – Opening hours and pick-up times</p> <p>--fr: (4522 ; Zufriedenheit Kindergarten – Öffnungs- und Abholzeiten)</p> <p>Now I would like to ask you to what extent you are satisfied with your child's Kindergarten. To what extent do the following statements apply to you? The opening hours and pick-up times are nicely fit our daily family life.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
38102	<p>--va: (p286702)</p> <p>--fn: 38102</p> <p>--vb: Satisfaction Kindergarten – Fixtures and rooms</p> <p>--fr: (4523 ; Zufriedenheit Kindergarten – Ausstattung und Räumlichkeiten)</p> <p>The fixtures and condition of the Kindergarten rooms of &lt;Name of the target child&gt; are good.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
38103	<p>--va: (p286703)</p> <p>--fn: 38103</p> <p>--vb: Satisfaction kindergarten – Meet child's needs</p> <p>--fr: (4524 ; Zufriedenheit Kindergarten – Kind gerecht werden)</p> <p>The Kindergarten teachers try to meet &lt;Name of the target child&gt; needs.</p>

	<p>--in:</p> <p>&lt;&lt;Please read out answer categories only if necessary.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
38104	<p>--va: (p286704)</p> <p>--fn: 38104</p> <p>--vb: Satisfaction Kindergarten – remedial education</p> <p>--fr: (4525 ; Zufriedenheit Kindergarten – Förderung)</p> <p>&lt;Name of the target child&gt; is favorably fostered in Kindergarten.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories only if necessary.&gt;&gt; &lt;&lt;Fostering could include, for example, offers for early musical education and remedial language offers.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
38105	<p>--va: (p286705)</p> <p>--fn: 38105</p> <p>--vb: Satisfaction Kindergarten in general</p> <p>--fr: (4526 ; Zufriedenheit Kindergarten allgemein)</p> <p>On the whole, I am satisfied with the Kindergarten of &lt;Name of the target child&gt;</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories only if necessary.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 38106Z] 34011</b></p> <p>--end--</p>
38106Z	<p>--va: <b>(zet74)</b></p> <p>--fn: <b>38106Z</b></p> <p>--vb: Time stamp 74 End satisfaction with Kindergarten</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>
	<p>--st: Satisfaction with school</p> <p>--end--</p>
39101	<p>--va: <b>(p286711)</b></p> <p>--fn: <b>39101</b></p> <p>--vb: Satisfaction school - Start and end of classes</p> <p>--fr: (4528 ; Zufriedenheit Schule - Anfang und Ende des Unterrichts)</p> <p>Now I would like to know how satisfied you are with your child's school. To what extent do the the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>



39102	<p>--va: <b>(p286712)</b></p> <p>--fn: <b>39102</b></p> <p>--vb: Satisfaction school – Fixtures and rooms</p> <p>--fr: (4529 ; Zufriedenheit Schule – Ausstattung und Räumlichkeiten)</p> <p>The fixtures and condition of the schoolrooms of &lt;Name of target child are good.&gt;.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
39103	<p>--va: <b>(p286713)</b></p> <p>--fn: <b>39103</b></p> <p>--vb: Satisfaction school - Meet child's needs</p> <p>--fr: (4530 ; Zufriedenheit Schule - Kind gerecht werden)</p> <p>The teachers try to meet &lt;Name des Zielkindes&gt; needs.</p> <p>--in:</p> <p>&lt;&lt;Please read out answer categories only if necessary.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
39104	<p>--va: <b>(p286714)</b></p> <p>--fn: <b>39104</b></p> <p>--vb: Satisfaction school - Performance demands</p> <p>--fr: (4531 ; Zufriedenheit Schule - Leistungsanforderungen)</p> <p>The performance demands placed on &lt;Name of the target child&gt; are too high.</p>

	<p>--in:</p> <p>&lt;&lt;Please read out answer categories only if necessary.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
39105	<p>--va: (p286715)</p> <p>--fn: 39105</p> <p>--vb: Satisfaction school - in general</p> <p>--fr: (4532 ; Zufriedenheit Schule - allgemein)</p> <p>On the whole, I am satisfied with the school of &lt;Name of the target child&gt;.</p> <p>--in:</p> <p>&lt;&lt;Read out answer categories only if necessary.&gt;&gt;</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>GOTO [Autofil 39106Z] 34011</b></p> <p>--end--</p>
39106Z	<p>--va: (zet76)</p> <p>--fn: 39106Z</p> <p>--vb: Time stamp 76 End satisfaction with school</p> <p>--we</p> <p>Offen: _____</p> <p>--end--</p>

## 4 Teachers

### 4.1 Teachers, PAPI (ID 33)

#### Personal information

We would like to ask you some brief personal questions.

<b>1</b>	<b>What is your date of birth?</b>
<i>Please enter figures right-aligned.</i>	
[Month]	_ _
[Year]	_ _ _ _
Variables	
(e76212m)	date of birth - month
(e76212y)	date of birth - year

<b>2</b>	<b>Are you male or female?</b>
<i>Please check where applicable.</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Variables	
(e762110)	Gender

<b>3</b>	<b>How long have you been working in your current job?</b>
<i>Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.</i>	
[Years at this school]	_ _
[Years all in all]	_ _
Variables	
e229821	time in occupation - school
e229820	time in occupation - all in all

#### Questions regarding classes and learning

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

## 4 Teachers

### Personal information

We would like to ask you some brief personal questions.

#### 1 What is your date of birth?

*Please enter figures right-aligned.*

[Month] |\_\_|\_\_|

[Year] |\_\_|\_\_|\_\_|\_\_|

##### Variables

(e76212m) date of birth - month

(e76212y) date of birth - year

#### 2 Are you male or female?

*Please check where applicable.*

Male [1] ☐

Female [2] ☐

##### Variables

(e762110) Gender

#### 3 How long have you been working in your current job?

*Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.*

[Years at this school] |\_\_|\_\_|

[Years all in all] |\_\_|\_\_|

##### Variables

e229821 time in occupation - school

e229820 time in occupation - all in all

### Questions regarding classes and learning

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

4 Please tell us your personal opinion regarding teaching and learning.				
	completely disagree [1]	somewhat disagree [2]	somewhat agree [3]	completely agree [4]
It is better if the teacher - and not the students - decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classes should be based on problems with clear-cut and correct answers, as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount students learn depends on their background knowledge, which is why teaching of facts is so important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quiet in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking and reasoning processes are more important than specific contents of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e22680a)	Teacher : orientations: making decisions
(e22680b)	Teacher: orientations: role as a teacher as to investigate/explore
(e22680c)	Teacher: orientations: learning by doing
(e22680d)	Teacher: orientations: lessons with clear answers
(e22680e)	Teacher: orientations: teaching of facts
(e22680f)	Teacher: orientations: reflecting on solutions themselves
(e22680g)	Teacher: orientations: quiet in the classroom
(e22680h)	Teacher: orientations: Thinking and reasoning processes

**5 How important do you consider the following educational goals in your class? The students should...**

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
... build systematic expert knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... understand the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... build exemplary knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... acquire the ability to resolve problems concerning the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... acquire knowledge for their later professional life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... build a high level of self-confidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... become socially competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... build a personal identity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... learn how to master the personal challenges of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... develop an adequate self-assessment capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e22681a)	Importance of educational aims: systematic expert knowledge
(e22681b)	Importance of educational aims: understand the subject matter
(e22681c)	Importance of educational aims: exemplary knowledge
(e22681d)	Importance of educational aims: ability to resolve problems concerning the subject matter
(e22681e)	Importance of educational aims: knowledge for later professional life
(e22681f)	Importance of educational aims: self-confidence
(e22681g)	Importance of educational aims: social competence
(e22681h)	Importance of educational aims: identity
(e22681i)	Importance of educational aims: personal challenges of life
(e22681j)	Importance of educational aims: self-assessment capability

6 How important do you consider the following aspects of the teaching profession when organizing your classwork?				
Please check one box in each line.				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
A good relationship with the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodically and didactically clever structuring of classes and imparting of knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Orientation towards objective criteria when assessing students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Considering the personal situation when assessing students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Order and discipline in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being informed about personal problems of the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing the family background of the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focusing on the tasks prescribed by the syllabus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A thorough assessment of my class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating interest in the subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increasing the enjoyment in learning and willingness to perform.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e22682a)	Importance in teaching profession: relationship with students
(e22682b)	Importance in teaching profession: structuring of classes and imparting of knowledge
(e22682c)	Importance in teaching profession: objective criteria when assessing students
(e22682d)	Importance in teaching profession: considering the personal situation
(e22682e)	Importance in teaching profession: order and discipline
(e22682f)	Importance in teaching profession: informed about personal problems of students
(e22682g)	Importance in teaching profession: knowing the family background
(e22682h)	Importance in teaching profession: imparting knowledge
(e22682i)	Importance in teaching profession: focusing on tasks prescribed by syllabus
(e22682j)	Importance teaching profession: assessment of my class
(e22682k)	Importance in teaching profession: create interest in subject matter
(e22682l)	Importance in teaching profession: enjoyment in learning, willingness to perform

**7 What factors, from your own experience, have a major impact on the academic achievement of the students? How important is ...**

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
... the parents' financial situation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the willingness of the students to make an effort?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the parents' educational background.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the mother's employment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the child's talent?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the child's language proficiency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the method of teaching?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...the coordination among the teachers teaching in that class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... the teaching quality?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e22683a	Importance of impact factors: parents' financial situation
e22683b	Importance of impact factors: willingness to make an effort
e22683c	Importance of impact factors: parents' educational background
e22683d	Importance of impact factors: mother's employment
e22683e	Importance of impact factors: child's talent
e22683f	Importance of impact factors: language proficiency
e22683g	Importance of impact factors: method of teaching
e22683h	Importance of impact factors: coordination among teachers
e22683i	Importance of impact factors: teaching quality



8 In what areas do you experience stress during class and during the preparation of classes?					
Please check one box in each line.					
	not stressful at all [1]	less stressful [2]	somewhat stressful [3]	quite stressful [4]	very stressful [5]
Different learning abilities of the students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodical requirements for classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uninterested or undisciplined behavior of the students in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time pressure in class due to the large volume of subject matter to be covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The effort needed for planning classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1008a	stress in lesson - learning ability
ed1008b	stress in lesson - methods
ed1008c	stress in lesson - students' behavior
ed1008d	stress in lesson - time pressure
ed1008e	stress in lesson - planning

9 What is a stress factor for you at work at your school?					
Please check one box in each line.					
	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	applies completely [4]	not a stress factor [5]
Missing professional appreciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Few opportunities for advancement at the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competition among colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1009a	stress at school - appreciation
ed1009b	stress at school - opportunities for advancement
ed1009c	stress at school - competition

**10 In what way and how often do you and your colleagues cooperate on a regular basis at your school?**

Please check one box in each line.

	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Preparing teaching/learning materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing teaching units	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating and discussing the learning progress of individual students together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning classes together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed1010a	colleagues - cooperation - teaching material
ed1010b	colleagues - cooperation - teaching units
ed1010c	colleagues - cooperation - evaluation
ed1010d	colleagues - cooperation - planning

**11 To what extent do the following statements apply to you?***Please check one box in each line.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
I fully enjoy my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On some days, I have to force myself to go to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I had to plan my life anew, I would become a teacher again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am relieved when I close the school door behind me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am very satisfied with my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spare time and hobbies give me more satisfaction than my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can imagine other jobs that I would prefer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I only slightly enjoy my job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can hardly cope with the tension of the teaching profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed1011a	attitude towards occupation - enjoyment
ed1011b	attitude towards occupation - overcoming
ed1011c	attitude towards occupation - occupational choice
ed1011d	I am relieved when I close the school door behind me.
ed1011e	attitude towards occupation - contentment
ed1011f	attitude towards occupation - satisfaction
ed1011g	I can imagine other jobs that I would prefer.
ed1011h	attitude towards occupation - minor enjoyment
ed1011i	attitude towards occupation - tension

**12 How often do you participate in the following activities at your school?***Please check one box in each line.*

	never [1]	less than once a year [2]	once a year [3]	three to four times a year [4]	monthly [5]	weekly [6]
Meetings and discussions regarding the school's perspectives and mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing a school curriculum or parts of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing or making decisions on teaching media (e.g. text books, work books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchanging teaching materials with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holding team discussions on the age group you are teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing the learning process of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team teaching in a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional learning activities (e.g. team supervision)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sitting in on classes in other grades (including feedback)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joint activities across different grades and age groups (e.g. projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussing and coordinating homework practice across subject boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e22200a)	Participation: teacher conferences
(e22200b)	Participation: development of school curriculum
(e22200c)	Participation: discussing/decisions on media teaching
(e22200d)	Participation: exchange of teaching materials
(e22200e)	Participation: team discussions
(e22200f)	Participation: discussion about learning process of individual students
(e22200g)	Participation: team teaching in a class
(e22200h)	Participation: professional learning activities
(e22200i)	Participation: sitting in on classes
(e22200j)	Participation: joint activities across different grades
(e22200k)	Participation: discussion/coordination of homework

**Question regarding the career choice and education**

Teachers take up their profession for completely different reasons and pick different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would like to ask you some questions on your career choice and education.

**13 When did you decide to become a teacher?**

*Please check only one answer.*

Before starting school [1] ☐

During school time [2] ☐

Immediately after receiving university entrance qualification. [3] ☐

One year or more after receiving university entrance qualification. [4] ☐

Variables

(e536010) point in time career choice

**14 How old were you when you decided to become a teacher?**

*Please state the age in years. Please enter figures right-aligned.*

[Years]

Variables

(e536020) age career choice

**15 How important do you consider the following aspects for your job as a teacher?***Please check one box in each line.*

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Compatibility with my family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lot of contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lot of spare time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuously facing new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prestige of the teaching profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To achieve something above average	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoyment (in the subject) and expert knowledge in the subjects I selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e536031)	aspects of career choice - compatibility with my family
(e536032)	aspects of career choice - contact with people
(e536033)	aspects of career choice - a lot of spare time
(e536034)	aspects of career choice - good pay
(e536035)	aspects of career choice - new challenges
(e536036)	aspects of career choice - enjoyment in teaching
(e536037)	aspects of career choice - job security
(e536038)	Aspects of career choice - prestige of the teaching profession
(e536039)	aspects of career choice - achieve something above average
(e536040)	Aspects of vocational choice - enjoyment (in the subject) / passing on expert knowledge

**16 Have you gained experience in teaching before your teacher training (e.g. by tutoring, during practical training or during civilian alternative service)?***Please check where applicable.*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
(e537010)	pedagogical experience before university

**Questions regarding your course of education/training**

As you know, not all teachers have completed a teacher training (at a university/college) or taken their state examinations. Therefore, we would like to ask you some questions regarding your teaching education.

**17 In what year did you acquire your university entrance qualification?**

*Please enter the year.*

[Year of acquirement] |\_\_|\_\_|\_\_|\_\_|

not specified  
[0]      specified [1]

I did not receive a university entrance qualification. ☐ ☐

*if year specified: please continue on to the next question. if no university entrance qualification acquired: please continue on to question 37.*

**Variables**

(e53702y)	Year university entrance qualification
(e537022)	No university entrance qualification received

**18 In what Federal State did you acquire your university entrance qualification?***Please check only one answer.*

Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-West Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
not in Germany [17]	<input type="checkbox"/>

**Variables**

(e537030) Federal State university entrance qualification

**19 With what grade did you acquire your university entrance qualification?***Please state the grade to one decimal place.*

[Grade of university entrance qualification] |\_\_| , |\_\_|

Not marked [0]	no final grade received [1]
-------------------	--------------------------------

☐☐**Variables**

(e537042) Grade university entrance qualification

(e537041) No grade stated



**20 Have you ever enrolled in a course of study other than education? NOTE: By "education", we also include in this context courses of studies for a diploma such as a graduate commercial school teacher.**

*Please check where applicable.*

yes [1] ☐

no [2] ☐

*if "yes": please continue on to the next question. if "no": please continue on to question 24.*

Variables

(e537050) other field of study

**21 Please give us the exact name of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time.**

*For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.*



[if so 2nd main subject]



Variables

(e537061) other course of study 1

(e537062) other course of study 2

**22 How many semesters were you enrolled in this course of study?**

*Please enter figures right-aligned.*

[Semesters]

Variables

(e537070) Semesters other course of study

**23 Did you successfully complete these academic studies?**

*Please check where applicable.*

yes [1] ☐

no [2] ☐

Variables


(e537080) Other final degree

<b>24 Have you ever started a teacher's course of study?</b>	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>if "yes": please continue on to the next question. if "no": please continue on to question 34.</i>	

Variables	
(e537090)	teacher's course of study

<b>25 When did you start your teacher's course of study?</b>	
<i>Please enter the year.</i>	
[Year of first enrollment in a teacher's course of study.]	_ _ _ _

Variables	
(e53710y)	first enrollment teacher's course of study

<b>26 At which university (and/or college of education) did you start your teacher's course of study?</b>	
<i>Please insert printed characters.</i>	
 _____	

Variables	
(e537110)	University teacher's course of study

<b>27</b>	<b>We are interested in the time between the acquisition of the university entrance qualification and the first enrollment in a teacher's course of study.</b>	
<i>Please check one box in each line.</i>		
	yes [1]	no [2]
Did you start the teacher's course of study immediately (max. half a year after acquiring the university entrance qualification)?	<input type="checkbox"/>	<input type="checkbox"/>
Did you render military service and/or civilian alternative service? (Please state only if you have rendered military service and/or civilian alternative service in the period between the acquisition of college admission qualification and the first enrollment in a teacher's course of study)	<input type="checkbox"/>	<input type="checkbox"/>
Have you previously worked in another profession for a period of time?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed a vocational training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you started any other kind of training?	<input type="checkbox"/>	<input type="checkbox"/>
Have you successfully completed another kind of training?	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e537121)	Before teacher's course of study: started immediately
(e537122)	Before teacher's course of study: military or civilian alternative service
(e537123)	Before teacher's course of study: worked in another profession for some time
(e537124)	Before teacher's course of study: started vocational training
(e537125)	Before teacher's course of study: successfully completed vocational training
(e537126)	Before teacher's course of study: started any other kind of training
(e537127)	Before teacher's course of study: successfully completed another kind of training

<b>28</b>	<b>Was there any admission restriction for the teacher's course of study at your first enrollment?</b>	
<i>Please check where applicable.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	

Variables	
(e537130)	admission restriction

**29 Have you successfully completed your teacher training?***Please check where applicable.*yes [1] ☐no [2] ☐*if "yes": please continue on to the next question. if "no": please continue on to question 34.*

## Variables

(e537140) successfully completed teacher training

**30 Please state the year in which you passed the first state examination or any equivalent examination (e.g. for graduate commercial school teachers).***Please enter the year.*

[Year of passing] |\_|\_|\_|\_|

## Variables

(e537150) Year of the examination

**31 What combination of subjects did you select in the course of your teacher training?***Please state your teaching subjects.*[1st subject] [2nd subject] [3rd subject] 

## Variables

(e537161) subject combination 1st subject

(e537162) subject combination 2nd subject

(e537163) subject combination 3rd subject

**32 At which university (and/or college of education) did you take your first state examination and/or the equivalent examination?***Please insert in printed characters*

## Variables

(e537170) location: passed the examination

**33 What was your final grade in your first state examination and/or the equivalent examination?**

*Please state the final grade correct to one decimal place.*

[Final grade in first state examination] |\_\_| , |\_\_|

**Variables**

(e537180) grade first state examination

**34 Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?**

*Please check where applicable.*

yes [1] ☐

no [2] ☐

**Variables**

(e537190) second state examination

**35 In what Federal State did you pass your second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?**

Please only check one box.

Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-West Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
not in Germany [17]	<input type="checkbox"/>

Variables

(e537200) federal state second state examination

**36 With what final grade did you pass your second state examination (or teacher's course of study/teacher training in the GDR)?**

Please state the final grade correct to one decimal place.

[Final grade in second state examination] |\_\_| , |\_\_|

Variables

(e537210) grade second state examination

**Questions regarding the advanced professional training**

We would like to ask you some more questions on different aspects of professional training.

**37 Please state your personal needs for training in the following fields.***Please check one box in each line.*

	no need at all [1]	minor need [2]	average need [3]	high need [4]
Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capabilities in working with computers and the Internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handling discipline and behavior problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrative teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e22280a)	Advanced training, own demand: educational standards
(e22280b)	Advanced training, own demand: assessment methods
(e22280c)	Advanced training, own demand: classroom management
(e22280d)	Advanced training, own demand: expert knowledge
(e22280e)	Advanced training, own demand: computer/internet skills for teaching purposes
(e22280f)	Advanced training, own demand: teaching students with special learning needs
(e22280g)	Advanced training, own demand: handling discipline and behavior problems
(e22280h)	Advanced training, own demand: school board and administration
(e22280i)	Advanced training, own demand: teaching in a multicultural environment
(e22280j)	Advanced training, own demand: student counseling
(e22280k)	Advanced training, own demand: integrative teaching

**38 Have you participated in the following training activities during the past 12 months?**

*Please only state activities that have taken place after your initial teacher training. Please check one box in each line.*

	yes [1]	no [2]
Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
Qualification programs (e.g. university courses)	<input type="checkbox"/>	<input type="checkbox"/>
Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

(e22281a)	Teacher: advanced training: participation in courses/workshop
(e22281b)	Teacher: advanced training: educational conferences or seminars
(e22281c)	Teacher: advanced training: qualification programs
(e22281d)	Teacher: advanced training: sitting in on classes at other schools
(e22281e)	Teacher: advanced training: participation in a working group for professional development
(e22281f)	Teacher: advanced training: research work
(e22281g)	Teacher: advanced training: mentor programs and/or training programs



**39 How many days have you participated in training measures in the above sense during the past 12 months?**

*Please enter figures right-aligned.*

[Days] |\_\_|\_\_|\_\_|

not specified [0] specified [1]  
No participation in further training measures within the last 12 months ☐ ☐

*Participation in training measures during the past 12 months: please continue on to the next question no participation in training measures during the past 12 months: please continue on to question 44*

**Variables**

(e22282a) Teacher: advanced training: amount of days participation

(e22282b) Teacher: Further training: No participation

**40 How were the training programs funded during the past 12 months?**

*Please check only one answer.*

The training costs were taken over completely. [1] ☐

I have paid a portion of the training costs. [2] ☐

I have paid the entire amount of training costs. [3] ☐

**Variables**

(e222821) Teacher: advanced training: costs

**41 Have you been given leave from teaching in order to attend these training programs during the past 12 months?**

*Please check where applicable.*

yes [1] ☐

no [2] ☐

**Variables**

(e222822) Teacher: advanced training: given leave from teaching

**42 Have you received financial compensation for attending training programs during the past 12 months?**

*Please check where applicable*

yes [1] ☐

no [2] ☐

**Variables**

e22282x advanced training: Teacher: financial compensation

**43 Would you have preferred to attend more training programs than you actually did during the past 12 months?**

*Please check where applicable.*

yes [1] ☐

no [2] ☐

Variables

(e222823) Teacher: advanced training: prefer more training programs

**Questions regarding immigration and language**

**44 Do you have an immigration background, i.e. you or at least one parent was born abroad?**

*Please check where applicable.*

Yes, I was born abroad. [1] ☐


Yes, I was born in Germany, but at least one parent was born abroad. [2] ☐

No. [3] ☐

Variables

(e400000) teacher's immigration background


**45 If you have an immigration background: What country do you and/or parents come from?***If your parents come from different countries, please enter both countries. Please check all applicable answers.*

	not specified [0]	specified [1]
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[From another country, namely:] 		

Variables	
(e40000a)	teacher's country of origin - Turkey
(e40000b)	teacher's country of origin - Italy
(e40000c)	teacher's country of origin - Poland
(e40000d)	teacher's country of origin - Russian Federation
(e40000e)	teacher's country of origin - Ukraine
(e40000f)	teacher's country of origin - Kazakhstan
(e40000s)	teacher's country of origin - other country
(e400001)	teacher's country of origin - other country

**46 Now to your native language: What language did you learn as a child in your family?**

*If you have learned more than one language as a child in your family, you can also check more than one box.*

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[another language, namely:] 		

Variables	
(e41100a)	teacher's native language - German
(e41100b)	teacher's native language - Arabic
(e41100c)	teacher's native language - Bosnian
(e41100d)	teacher's native language - Greek
(e41100e)	teacher's native language - Italian
(e41100g)	teacher's native language - Croatian
(e41100i)	teacher's native language - Polish
(e41100j)	teacher's native language - Russian
(e41100k)	teacher's native language - Serbian
(e41100l)	teacher's native language - Turkish
(e41100h)	teacher's native language - Kurdish
(e41100s)	teacher's native language - another
(e411001)	teacher's native language - another language: open

**47 If you have learned a language other than German: How often do you speak this language ...**

*Please check one box in each line.*

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
...with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
(e412600)	Language use teacher in L1: with students
(e412610)	Language use teacher in L1: with parents

4.2
Class Teachers, PAPI (ID 34)

Questions regarding the class composition

The composition of the students in the class decisively determines pedagogic work. Therefore, we would like to ask you the following questions based on the students in your class. If no precise statements can be made, please give the best estimate.

1
How many students does your class consist of?

Please enter figures right-aligned

[Girls]

[Boys]

Variables

e227400

Class: amount of pupils, female

e227401

Class: amount of pupils, male

2
How many students have diagnosed special educational needs in your class(integrated children)?

If there are no students with special educational needs, please enter a "zero" (0). Please enter figures right-aligned.

[Students with special educational needs]

Variables

e227402

Class: amount of pupils, special educational needs

3
How many students in your class have an immigration background, i.e. they or at least one parent were born abroad?

Please enter figures right-aligned

[Students with immigration background]

Variables

e451000

Klasse: Schülerzahl mit Migrationshintergrund

### Questions regarding the class composition

The composition of the students in the class decisively determines pedagogic work. Therefore, we would like to ask you the following questions based on the students in your class. If no precise statements can be made, please give the best estimate.

<b>1 How many students does your class consist of?</b>	
<i>Please enter figures right-aligned</i>	
[Girls]	_ _ _
[Boys]	_ _ _

Variables	
e227400	Class: amount of pupils, female
e227401	Class: amount of pupils, male

<b>2 How many students have diagnosed special educational needs in your class(integrated children)?</b>	
<i>If there are no students with special educational needs, please enter a "zero" (0). Please enter figures right-aligned.</i>	
[Students with special educational needs]	_ _ _

Variables	
e227402	Class: amount of pupils, special educational needs

<b>3 How many students in your class have an immigration background, i.e. they or at least one parent were born abroad?</b>	
<i>Please enter figures right-aligned</i>	
[Students with immigration background]	_ _ _

Variables	
e451000	Klasse: Schülerzahl mit Migrationshintergrund

#### 4 If you do not know the exact number: What is the approximate number of students with an immigration background in your class?

Please check only one answer.

None [1] ☐

Almost none [2] ☐

Less than 50% [3] ☐

About 50% [4] ☐

More than 50% [5] ☐

Almost all [6] ☐

All [7] ☐

Does not apply, as I am sure the number mentioned in question 3 is accurate. [8] ☐

#### Variables

e451010	Students with an immigration background
---------	---

#### 5 How many students in your class come from families from ...

Please check only one answer. Please enter figures right-aligned.

...a lower social class? [students] |\_\_|\_\_| Students

... a middle social class?[students] |\_\_|\_\_| Students

... a higher social class [students] |\_\_|\_\_| Students

#### Variables

e79201a	Students from lower social class (number)
---------	---

e79201b	Students from middle social class (number)
---------	--

e79201c	Students from higher social class (number)
---------	--

#### 6 What number of students have at least one parent that has a university degree?

Please enter figures right-aligned

[Students with at least one parent with a university degree] |\_\_|\_\_|

#### Variables

e79202a	Students with at least one parent with a university degree
---------	--

#### Questions regarding the classroom facilities

Teaching is also decisively influenced by the facilities available. Therefore, we are interested in the facilities of your classroom.



**7 What is the approximate size of the classroom where lessons are mainly taught?***Please enter figures right-aligned*[Square meters]   **Variables**

e229400 Class: facilities: classroom size

**8 What visualization aids do you have in your classroom?***Please check only one box in each line.*

	yes [1]	no [2]
Blackboard	<input type="checkbox"/>	<input type="checkbox"/>
Pin board	<input type="checkbox"/>	<input type="checkbox"/>
Magnetic board	<input type="checkbox"/>	<input type="checkbox"/>
Overhead projector	<input type="checkbox"/>	<input type="checkbox"/>
Beamer	<input type="checkbox"/>	<input type="checkbox"/>
Computer	<input type="checkbox"/>	<input type="checkbox"/>
Map stand	<input type="checkbox"/>	<input type="checkbox"/>
Flip Chart	<input type="checkbox"/>	<input type="checkbox"/>
Electronic board (e.g. interactive whiteboard)	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

e22941a	Class: facilities: visualization aids, blackboard
e22941b	Class: facilities: visualization aids, pin board
e22941c	Class: facilities: visualization aids, magnetic board
e22941d	Class: facilities: visualization aids, overhead projector
e22941e	visualization aids, Beamer
e22941f	Visualization aids, computer
e22941g	Visualization aids, map stand
e22941h	Visualization aids, flip chart
e22941i	Visualization aids, electronic board

**9 Is there a possibility in your classroom of keeping your material separate in a desk, cabinet or on a shelf?***Please check where applicable.*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

**Variables**

e229410 Class: facilities: possibility to keep your material in the classroom

**10 How would you judge the quality and/or condition of your classroom in terms of the following aspects?***Please, check one box in each line.*

	poor [1]	rather poor [2]	rather good [3]	good [4]
Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

e22940a	Class: condition of classroom, lighting
e22940b	Class: condition of classroom, size
e22940c	Class: condition of classroom, practicability
e22940d	Class: condition of classroom, structural condition

**Questions regarding the professional and training choice in 9th grade**

Attention. Please answer the following question only if you are homeroom teacher in the 9th grade.

**11 How do you support the professional training and apprenticeship choices of the students in your class?***Please check one box in each line.*

	yes [1]	no [2]
Do you instruct the students on how to write applications for apprenticeships or secondary schools?	<input type="checkbox"/>	<input type="checkbox"/>
Do you maintain contact with potential apprenticeship companies?	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel responsible that all of your students will get academic or professional training opportunities after they have left school?	<input type="checkbox"/>	<input type="checkbox"/>
Do you pick professional and training opportunities as a central theme at parent-teacher conferences?	<input type="checkbox"/>	<input type="checkbox"/>
Do you discuss the individual opportunities available to the students?	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ef0001a	Help with writing applications
ef0001b	Contact with potential apprenticeship companies
ef0001c	Feel responsible
ef0001d	Topic choice of profession parent-teacher conferences
ef0001e	Discuss individual opportunities

## 4.3 German Teachers, PAPI (ID 35)

### General Questions on German Classes

First of all, we would like to ask you questions on how you lead German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

#### 1 How many hours of German lessons per week are planned this term. How many minutes does one lesson last?

Please enter figures right-aligned.

[Number of lessons] | | |

[Minutes per lesson] | | |

#### Variables

ed0001h Lessons German lessons (number)

ed0001m Lessons German lessons (min.)

#### 2 How many lessons per week have been planned for additional remedial teaching in the current six months of the year?

If no additional remedial teaching in German is planned, please enter "Zero" (0). Please enter figures right-aligned.

| | | [Number of lessons]

#### Variables

ed0002h Lessons German remedial teaching

#### 3 How many of the planned German lessons have been canceled in the current school year so far?

If no German lessons were canceled, please enter "Zero" (0). Please enter figures right-aligned.

| | | [Number of lessons]

#### Variables

ed0003h Cancellation of lessons

**General Questions on German Classes**

First of all, we would like to ask you questions on how you lead German lessons in your class. Therefore, we have some questions on the teaching structure, your teaching methods and the type of performance assessment.

**1 How many hours of German lessons per week are planned this term. How many minutes does one lesson last?**

*Please enter figures right-aligned.*

[Number of lessons] |\_\_|\_\_|

[Minutes per lesson] |\_\_|\_\_|

**Variables**

ed0001h Lessons German lessons (number)

ed0001m Lessons German lessons (min.)

**2 How many lessons per week have been planned for additional remedial teaching in the current six months of the year?**

*If no additional remedial teaching in German is planned, please enter "Zero" (0). Please enter figures right-aligned.*

|\_\_|\_\_| [Number of lessons]

**Variables**

ed0002h Lessons German remedial teaching

**3 How many of the planned German lessons have been canceled in the current school year so far?**

*If no German lessons were canceled, please enter "Zero" (0). Please enter figures right-aligned.*

|\_\_|\_\_| [Number of lessons]

**Variables**

ed0003h Cancellation of lessons

#### 4 How often do you use the following techniques in this class?

Please check one box in each line.

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once per week [5]	(almost) every lesson [6]
Work with small student groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussion rounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small same gender groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students acting as tutors ("Learning by Teaching", peer tutoring)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project-based learning: the students work in groups on a certain topic and then present the results of their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The class and I have discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students work on work sheets by themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
One student presents something to the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I explain something to the entire class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed0004a	Social forms- student groups
ed0004b	Social forms- partner work
ed0004c	Social forms- discussion rounds
ed0004d	Social forms- same gender groups
ed0004e	Social forms- tutoring
ed0004f	Social forms- project-based learning
ed0004g	Social forms- discussion
ed0004h	Social forms- individual work
ed0004i	Social forms- presentation
ed0004j	Social forms- explaining

5 How often do the following statements apply to German lessons in this class? The students...					
Please check one box in each line.					
	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
... have the freedom to develop their own understanding during reading and writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... consciously and purposefully discuss things with me and their classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are requested to comment orally, express their own views or personal impressions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are asked questions that show whether they have understood the subject matter in depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are asked questions that show whether they are able to critically assess and analyze the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... may steer discussion in new directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are requested by me to relate to the questions and comments of the class..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... actually relate to the questions and comments of the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...Provide counterarguments, comments or opinions to the classes or my own statements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... question the interpretation of texts (e.g. by showing alternative perspectives).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... are asked questions during which the subject matter has to be critically reviewed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed0005a	Cognitive activation- own understanding
ed0005b	Cognitive activation- selected discussion
ed0005c	Cognitive activation- expressing views
ed0005d	Cognitive activation- in-depth understanding
ed0005e	Cognitive activation- analysis and assessment
ed0005f	Cognitive activation- new discussion
ed0005g	Cognitive activation- relate to comments 1
ed0005h	Cognitive activation- relate to comments 2
ed0005i	Cognitive activation- counterarguments
ed0005j	Cognitive activation- critical interpretation
ed0005k	Cognitive activation- critical reflexion

**6 To what extent do the following statements apply to the assignments you give your students during German lessons?**

*Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
I give them assignments that do not only involve the identification of standard solutions but also the right approach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give them assignments for which the students need time in order to find solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give them assignments for which the students have to show different approaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give them assignments that require explanations and in depth comments rather than simple solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed0006a	Assignments- solution right approach
ed0006b	Assignments- time to solve
ed0006c	Assignments- different approaches
ed0006d	Assignments- explanations rather than simple solutions

**7 How often do you use the following types of test accessing learning success?***Please check one box in each line.*

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once per week [5]	(almost) every lesson [6]
Tests developed by me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parallel/ comparative tests, i.e. the same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests or externally developed standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student folders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0007a	Learning success control- tests
ed0007b	Learning success control- comparative work
ed0007c	Learning success control- participation
ed0007d	Learning success control- oral testing
ed0007e	Learning success control- diagnostic tests
ed0007f	Learning success control- project-based work
ed0007g	Learning success control- homework
ed0007h	Learning success control- student folders
ed0007i	Learning success control- portfolios

**8 For what purpose have you used the following types of test accessing learning success?***If you do not use one of the following types of test accessing learning success at all, do not check anything in the respective line. Several checks are possible in each line.*

	not checked [0]	checked [1]
Tests tests developed by me [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Tests developed by me [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>



Parallel/ comparative work, i.e. the same tests for all classes and learning groups [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Parallel/ comparative work, i.e. the same tests for all classes and learning groups [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Parallel/ comparative work, i.e. the same tests for all classes and learning groups [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Parallel/ comparative work, i.e. the same tests for all classes and learning groups [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Observation of oral participation [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Oral testing of students [to analyse mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests or externally developed standardized tests [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests or externally developed standardized tests [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests or externally developed standardized tests [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Diagnostic tests or externally developed standardized tests [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [for grading]	<input type="checkbox"/>	<input type="checkbox"/>

## 4 Teachers

Project-based work [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Project-based work [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Homework, home assignments [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Student folders [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning process [for grading]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning process [to check whether the students have done their work properly]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning process [to use the results for lesson planning and/or select new assignments and exercises]	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio of the learning process [to analyze mistakes of weaker students]	<input type="checkbox"/>	<input type="checkbox"/>
Variables		

ed0108a	Tests: grading
ed0208a	Tests: checking
ed0308a	Tests: planning
ed0408a	Tests: analysis of mistakes
ed0108b	Parallel/comparative class tests: grading
ed0208b	Parallel/comparative class tests: checking
ed0308b	Parallel/comparative class tests: planning
ed0408b	Parallel/comparative class tests: analysis of mistakes
ed0108c	Observation of oral participation: grading
ed0208c	Observation of oral participation: checking
ed0308c	Observation of oral participation: planning
ed0408c	Observation of oral participation: analysis of mistakes
ed0108d	Oral testing: grading
ed0208d	Oral testing: checking
ed0308d	Oral testing: planning
ed0408d	Oral testing: analysis of mistakes
ed0108e	Diagnostic/standardized tests: grading
ed0208e	Diagnostic/standardized tests: checking
ed0308e	Diagnostic/standardized tests: planning
ed0408e	Diagnostic/standardized tests: analysis of mistakes
ed0108f	Project-based work: grading
ed0208f	Project-based work: checking
ed0308f	Project-based work: planning
ed0408f	Project-based work: analysis of mistakes
ed0108g	Homework: grading
ed0208g	Homework: checking
ed0308g	Homework: planning
ed0408g	Homework: analysis of mistakes
ed0108h	Student folders: grading
ed0208h	Student folders: checking
ed0308h	Student folders: planning
ed0408h	Student folders: analysis of mistakes
ed0108i	Portfolio of the learning process: grading
ed0208i	Portfolio of the learning process: checking
ed0308i	Portfolio of the learning process: planning
ed0408i	Portfolio of the learning process: analysis of mistakes

**9 To what extent do the following statements apply to your German lessons in this class?***Please check one box in each line.*

	Does not apply [1]	hardly applies [2]	Partly applies [3]	Applies [4]	Applies completely [5]
I demand less from students who are less capable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I form groups of students with similar capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I form groups of students with different capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give students different, more complex homework based on their capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If students have difficulties with problems, I give them additional assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give more capable students extra assignments that are really challenging for them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed0009a	Groups of students- demand
ed0009b	Groups of students- similar capabilities
ed0009c	Groups of students- different capabilities
ed0009d	Groups of students- different homework
ed0009e	Groups of students- slow/ fast students
ed0009f	Groups of students- additional assignments
ed0009g	Groups of students- extra assignments

**Questions on Spelling Lessons**

At lower secondary level I, the survey of competences in the written language, particularly in spelling, is a core feature of NEPS. Therefore, we are interested in finding out how you address spelling as a central theme in German lessons.

**10 In German lessons, how much time on average do you spend on spelling?**

*Please check only one answer.*

None [1] ☐

Just a small portion [2] ☐

About one-fourth [3] ☐

About one-third [4] ☐

About one-half [5] ☐

More than half [6] ☐

**Variables**

ed00100 Time (week) for spelling

**11 Do you consider the teaching time available for spelling sufficient?**

*Please check only one answer.*

I would not need more time [1] ☐

I would need a little more time [2] ☐

I would need much more time [3] ☐

**Variables**

ed00110 Required time spelling

**12 How much spelling homework do you give students on average per week?**

*If you do not give any spelling homework, please enter "Zero" (0). Please enter figures right-aligned.*

[Minutes per week of spelling homework] |\_\_|\_\_|\_\_|

**Variables**

ed0012m Spelling homework per week (min.)

**13 How often does the following occur in your spelling lessons?***Please check only one box in each line.*

	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
I explain spelling rules to the entire class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Everyone works on his/her individual spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students practice spelling rules in partner work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The students independently work on spelling work sheets.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We discuss spelling phenomena as a central theme together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
ed0013a	Methods spelling lessons- explain rules- teacher-centered
ed0013b	Methods spelling lessons- individual work
ed0013c	Methods spelling lessons- practice rules- partner work
ed0013d	Methods spelling lessons- work sheets- independently
ed0013e	Methods spelling lessons- spelling discussions

**14 To what extent do you agree with the following statements?***Please check only one box in each line.*


	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
In German spelling there are more exceptions than rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German spelling is mainly structured logically and understandably.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In order to master German spelling, you have to learn much by heart.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling competence will promote reading competence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling competence will promote writing of texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling competence will positively influence oral linguistic competence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faulty spelling will affect my judgement of a student's text in terms of content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students who read a lot will exhibit secure spelling abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0014a	Attitude (teacher)- spelling- more exceptions
ed0014b	Attitude (teacher)- spelling- logically and understandably
ed0014c	Attitude (teacher)- spelling- learning by heart
ed0014d	Attitude (teacher)- spelling- promotes reading
ed0014e	Attitude (teacher)- spelling- promotes writing
ed0014f	Attitude (teacher)- spelling- promotes linguistics
ed0014g	Attitude (teacher)- spelling- influence judgement of the content
ed0014h	Attitude (teacher)- spelling- read a lot

15
What knowledge do you impart to your students during spelling lessons?

Please check one box in each line.


	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
Knowledge of rule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of solving problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, namely: <div>  </div>					

Variables	
ed0015a	Spelling knowledge- rules
ed0015b	Spelling knowledge- problem solving
ed0015x	Spelling knowledge- other
ed0015c	Spelling knowledge- other: open



## 16 What strategies and methods do you impart onto your students?

Please check one box in each line.

	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
Deriving spelling from speaking clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memorizing word spelling by practicing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memorizing techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using PC spelling aids	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deriving spelling based on the stem principle (final devoicing, umlauts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing complex words (prefix and suffix as well as conjugation and declination endings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:] 					

Variables	
ed0016a	Strategies- deriving (from speaking)
ed0016b	Strategies- memorizing (by practicing)
ed0016c	Strategies- memorizing techniques
ed0016d	Strategies- dictionaries
ed0016e	Strategies- PC spelling aids
ed0016f	Strategies- stem principle
ed0016g	Strategies- word analysis
ed0016x	Strategies- other
ed0016h	Strategies- other: open

**17 How often does the following occur in your spelling lessons?***Please check one box in each line.*

	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
I give the students time to exchange views on spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give the students time to help each other with spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I encourage the students to independently present their spelling problems in the lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I encourage the students to discuss spelling problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I ask the students not only to give the right answer but also to provide an explanation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0017a	Occurrence- time for exchange
ed0017b	Occurrence- mutual help
ed0017c	Occurrence- independence
ed0017d	Occurrence- discussion
ed0017e	Occurrence- explanation

**18 What is the basis for the assessment of your students' spelling performance?***Please check one box in each line.*

	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
I have the students do dictations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use standardized tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use essay corrections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I assess spelling in portfolios, project work and homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0018a	Assessment by dictations
ed0018b	Assessment by standardized tests
ed0018c	Assessment by essay correction
ed0018d	Assessment by assignments

**19 I teach the following control strategies in my spelling lessons:***Please check one box in each line.*

	Very seldom [1]	Seldom [2]	Sometimes [3]	Often [4]	Very often [5]
Controlling with the aid of dictionaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controlling in partner work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controlling by applying the rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Controlling with the aid of PC spelling aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0019a	Control strategies- dictionaries
ed0019b	Control strategies- partner work
ed0019c	Control strategies- rules
ed0019d	Control strategies- PC spelling aid

**20 How do you handle students who are not yet sufficiently proficient in spelling at the beginning of fifth grade? If all students you are teaching are sufficiently proficient in spelling, please proceed to question 21.***Please check one box in each line.*

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
I am not able to consider these students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I teach differentiated spelling lessons and consider the special educational needs of these students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have the students participate in the in-house remedial spelling lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0020a	Special educational requirements- no consideration
ed0020b	Special educational requirements- differentiate
ed0020c	Special educational requirements- in-house remedial lessons

## 21 How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency?

Please check one box in each line.

	Not true [1]	Rather not true [2]	Rather true [3]	True [4]
Remedial teaching time is available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial teaching measures are available in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certain, advanced education programs are available for teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Variables

ed0021a	Weaker students- remedial teaching time
ed0021b	Weaker students- Remedial teaching measures
ed0021c	Weaker students- advanced education programs

## 22 To what extent do you agree with the following statements?

Please check one box in each line.

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
Good spelling is important for success in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good spelling performance is important for private life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good spelling is important for career opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling is a "necessary evil" for students and teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Variables

ed0022a	Importance spelling- success in school
ed0022b	Importance spelling- private life
ed0022c	Importance spelling- career opportunities
ed0022d	Importance spelling- necessary evil

**23 And what do you think about the following statements?**

*Please check one box in each line.*

	Disagree [1]	Rather disagree [2]	Rather agree [3]	Agree [4]
I am confident with the new German spelling rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy teaching spelling lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The time spent on spelling lessons is worth the effort considering the students success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

ed0023a	Attitude (teacher)- confidence
ed0023b	Attitude (teacher)- enjoy teaching
ed0023c	Attitude (teacher)- time required is worth it

**24 Do you have any comments on NEPS and/or this questionnaire? We would appreciate receiving any kind of critical comments and proposals!****Variables**

(ed00240)	Comments on NEPS
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5

Principals, PAPI (ID 36)

General Questions about the School

First of all, we would like to ask you some general questions on your school and its profile.

1

What is your school's sponsoring agency? Is it a ...

Please check where applicable.

... public sponsoring agency? [1]

☐

... private sponsoring institution? [2]

☐

Variables

h229000School: sponsor

2

Is your school ...

Please check one answer only.

A half-day school? [1]

☐

A half-day school with afternoon lessons? [2]

☐

Non-mandatory all-day school [3]

☐

Partially mandatory all-day school? [4]

☐

Fully mandatory all-day school? [5]

☐

Variables

h229001School: structure - half-day all-day or the like

## General Questions about the School

First of all, we would like to ask you some general questions on your school and its profile.


<b>1</b>	<b>What is your school's sponsoring agency? Is it a ...</b>
<i>Please check where applicable.</i>	
... public sponsoring agency? [1]	<input type="checkbox"/>
... private sponsoring institution? [2]	<input type="checkbox"/>

Variables	
h229000	School: sponsor

<b>2</b>	<b>Is your school ...</b>
<i>Please check one answer only.</i>	
A half-day school? [1]	<input type="checkbox"/>
A half-day school with afternoon lessons? [2]	<input type="checkbox"/>
Non-mandatory all-day school [3]	<input type="checkbox"/>
Partially mandatory all-day school? [4]	<input type="checkbox"/>
Fully mandatory all-day school? [5]	<input type="checkbox"/>

Variables	
h229001	School: structure - half-day all-day or the like

**3 Does your school have a special profile? If so, what?***Several answers possible. Please check where applicable.*

	not specified [0]	specified [1]
School has no special profile	<input type="checkbox"/>	<input type="checkbox"/>
Classical profile	<input type="checkbox"/>	<input type="checkbox"/>
Modern language profile	<input type="checkbox"/>	<input type="checkbox"/>
Fine arts subjects	<input type="checkbox"/>	<input type="checkbox"/>
Natural sciences/maths	<input type="checkbox"/>	<input type="checkbox"/>
Sports	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences	<input type="checkbox"/>	<input type="checkbox"/>
Other special profile:	<input type="checkbox"/>	<input type="checkbox"/>
Other special profile, namely: 		

Variables	
h22901a	School: profile, none
h22901b	School: profile, classical
h22901c	School: profile, modern language
h22901d	School: profile, fine arts
h22901e	School: profile, natural sciences/ mathematics
h22901f	School: profile, sports
h22901g	School: profile, social sciences
h22901h	School: profile, other
h22901t	School: profile, other, text



#### 4 Does your school have a specific approach in the following areas? If so, what?

Please check as applicable.

	yes [1]	no [2]
Specific pedagogic approach (e.g. "Waldorf pedagogics")	<input type="checkbox"/>	<input type="checkbox"/>



	yes [1]	no [2]
Promotion of specific student groups (e.g. gifted persons, grades of Hauptschule at special schools)	<input type="checkbox"/>	<input type="checkbox"/>

[Yes, namely]:



	yes [1]	no [2]
Integration of students requiring special pedagogic remedial teaching (e.g. integration classes or individual integration)	<input type="checkbox"/>	<input type="checkbox"/>

[Yes, namely]:



	yes [1]	no [2]
Other specific approach of the school	<input type="checkbox"/>	<input type="checkbox"/>

[Yes, namely]:



#### Variables

h229002	School: approach, pedagogic
h229003	School: approach, pedagogic, text
h229004	School: approach, promotion
h229005	School: approach, promotion, text
h229006	School: approach, integration
h229007	School: approach, integration, text
h229008	School: approach, other
h229009	School: approach, other, text

5

What grade levels do you have at your school?

Please enter figures right-aligned.

[From ... Grade level ...]

[... to ... Grade level]

Variables

h229010	School: grade levels, minimal
h229011	School: grade levels, maximal

6

And how many classes do you have at your school this school year?

Please enter figures right-aligned.

Classes in the 5th grade

Classes in the 9th grade

not specified  
[0]

specified [1]

There is no 9th grade.

☐

☐

Variables

h229020	School: number of 5th classes
h229021	School: number of 9th classes
h229022	School: Number of 9th classes: There is no 9th grade.

**Questions about the School Neighborhood**

School work is also influenced by your school's neighborhood and cooperation with other institutions. Therefore, we would like to ask you some questions on this issue.

<b>7</b>	<b>What is the settlement structure of your school's most important catchment area?</b>
<i>Please check only one answer.</i>	
Supraregional catchment area [11]	<input type="checkbox"/>
village in a purely rural area [1]	<input type="checkbox"/>
Village in the vicinity of a medium-size town or major city [2]	<input type="checkbox"/>
Rural small town [3]	<input type="checkbox"/>
Industrial small town [4]	<input type="checkbox"/>
Medium-size town with little industry [5]	<input type="checkbox"/>
Medium-size town with much industry [6]	<input type="checkbox"/>
Major city, downtown [7]	<input type="checkbox"/>
Major city, suburban area with mainly urban block housing structure [8]	<input type="checkbox"/>
Major city, suburban area with mainly individual housing structure [9]	<input type="checkbox"/>
Major city, urban surrounding area [10]	<input type="checkbox"/>
Variables	
h228000	School: structural data, settlement structure most important catchment area

<b>8</b>	<b>How big is the community forming the major catchment area of your school?</b>
<i>Please check only one answer.</i>	
Less than 2,000 inhabitants [1]	<input type="checkbox"/>
2,001 to 5,000 inhabitants [2]	<input type="checkbox"/>
5,001 to 20,000 inhabitants [3]	<input type="checkbox"/>
20,001 to 50,000 inhabitants [4]	<input type="checkbox"/>
50,001 to 100,000 inhabitants [5]	<input type="checkbox"/>
100,001 to 500,000 inhabitants [6]	<input type="checkbox"/>
More than 500,000 inhabitants [7]	<input type="checkbox"/>
Variables	
h228001	School: structural data, size of community most important catchment area

9	How many schools of the same type are located within a 10-km radius of your school?
Please enter figures right-aligned.	
<div><div></div><div></div></div> [Schools]	

Variables	
h228002	School: number of schools of the same type in the vicinity

10	What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)?
Please enter figures right-aligned.	
<div>[% of students]</div> <div><div></div><div></div></div>	

Variables	
h228003	School: structural data, percentage of students with closer alternative

**11 Does your school maintain contacts with the following institutions?***Please check one box in each line.*

	no contacts [1]	loose contacts [2]	intensive contacts [3]
Youth work establishments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational counseling office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistance for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Youth) Music schools, music clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
County, municipality, district office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business community, companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Partner schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sister schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h22800a	School: contact to the outside, youth work
h22800b	School: contact to the outside, educational counseling office
h22800c	School: contact to the outside, assistance for students
h22800d	School: contact to the outside, church
h22800e	School: contact to the outside, music clubs
h22800f	School: contact to the outside, sports clubs
h22800g	School: contact to the outside, county
h22800h	School: contact to the outside, police
h22800i	School: contact to the outside, companies
h22800j	School: contact to the outside, partner schools
h22800k	School: contact to the outside, sister schools

**Questions about the Facilities**

Pedagogic work at schools is also decisively influenced by the available facilities and fit-outs. Therefore, we are interested in the space situation and the equipment with computers at your school. If no precise statements can be made, please give the best estimate.

**12 Are the following premises available in your school?***Please check one box in each line.*

	yes [1]	no [2]
Gym	<input type="checkbox"/>	<input type="checkbox"/>
Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>
Language laboratory	<input type="checkbox"/>	<input type="checkbox"/>
Assembly hall or another large function room	<input type="checkbox"/>	<input type="checkbox"/>
Common rooms for students	<input type="checkbox"/>	<input type="checkbox"/>
Individual working spaces for teaching staff	<input type="checkbox"/>	<input type="checkbox"/>
Library for students	<input type="checkbox"/>	<input type="checkbox"/>
Library for teaching staff	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22910a	School: facilities, gym
h22910b	School: facilities, swimming pool
h22910c	School: facilities, language laboratory
h22910d	School: facilities, assembly hall
h22910e	School: facilities, common rooms
h22910f	School: facilities, individual working spaces
h22910g	School: facilities, library for students
h22910h	School: facilities, library for teaching staff

**13 Are there any room shortages in your school?***Please check only one answer.*

Yes, to a great extent [1]	<input type="checkbox"/>
Yes, to a small extent [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>

Variables	
h229100	School: spatial situation shortages

**14 How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects?**

*Please check one box in each line.*

	poor [1]	rather poor [2]	rather good [3]	good [4]
Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h229101	School: spatial situation, lighting
h229102	School: spatial situation, size
h229103	School: spatial situation, practicality
h229104	School: spatial situation, structural condition

**15 How many computers do you have at your school?**

*Please enter figures right-aligned.*

... in total?	_ _ _  [Computer]
... available to the students?	_ _ _  [Computer]
... available only to teaching staff?	_ _ _  [Computer]
... available only to the administration?	_ _ _  [Computer]
... with Internet connection?	_ _ _  [Computer]
... with connection to a local network (LAN/Intranet)?	_ _ _  [Computer]

**Variables**

h22905a	School: facilities computers, total
h22905b	School: facilities computers, availability- students
h22905c	School: facilities computers, availability- teachers
h22905d	School: facilities computers, availability- administration
h22905e	School: facilities computers, Internet connection
h22905f	School: facilities computers, local network

**16 How many computer rooms do you have in your school?***Please enter figures right-aligned.*

|\_|\_|\_| [Computer rooms]

**Variables**

h229050 School: facilities, number of computer rooms

**17 Please refer to all computers in your school when answering the following two questions. How old are the computers in your school?***Please enter figures right-aligned.*

Less than 2 years old |\_|\_|\_|\_| [Computer]

Older than 2 years |\_|\_|\_|\_| [Computer]

**Variables**

h229051 School: facilities, computers, less than 2 years

h229052 School: facilities, computers, older than 2 years

**18 How many computers are in ...***Please enter figures right-aligned.*

... the classrooms? |\_|\_|\_|\_|

... the computer rooms? |\_|\_|\_|

**Variables**

h229053 School: facilities computers in classrooms

h229054 School: facilities computer in computer rooms

**19 Does your school have its own homepage?***Please check where applicable.*yes [1] ☐no [2] ☐**Variables**

h229055 School: facilities, homepage

**Questions about the Teaching Staff**

Work at school is largely designed by the teaching staff. Therefore, we are interested in how your teaching staff is composed and how you rate the work at school. If no precise statements can be made, please give the best estimate.



**20 What is the total teaching staff at your school?***Please enter figures right-aligned.*[Teaching staff]   **Variables**

h227000 School: teaching staff, number of teaching staff

**21 And how many work full-time?***Please enter figures right-aligned.*[Teaching staff working full-time]   **Variables**

h227001 School: teaching staff, number of full-time teachers

**22 And how many work part-time?***Please enter figures right-aligned.*[Teaching staff working part-time]   **Variables**

h227002 School: teaching staff, number of part-time teachers

**23 And how many trainee teachers are currently employed at your school?***Please enter figures right-aligned.*[Trainee teachers]   **Variables**

h227003 School: teaching staff, number of trainee teachers

**24 And how many teachers work in a secondary function?***Please enter figures right-aligned.*[Teachers in a secondary function]   **Variables**

h227004 School: teaching staff, number of teachers in secondary function

**25 What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school:***Please enter figures right-aligned.*

[Teachers: under 35 years] |\_\_|\_\_|\_\_|

[Teachers: 35 to under 45 years] |\_\_|\_\_|\_\_|

[Teachers: 45 to under 55 years] |\_\_|\_\_|\_\_|

[Teachers: 55 to under 65 years] |\_\_|\_\_|\_\_|

[Teachers: 65 years and older] |\_\_|\_\_|\_\_|

**Variables**

h22700a	School: teaching staff, age structure, under 35 years
h22700b	School: teaching staff, age structure, 35 to under 45 years
h22700c	School: Teaching staff, age structure, 45 to under 55 years
h22700d	School: teaching staff, age structure, 55 to under 65 years
h22700e	School: teaching staff, age structure, 65 years and older

**26 How many of the teachers have an immigration background at your school, i.e. where he/she or at least one parent was born abroad?***If there are no teachers with an immigration background, please enter "Zero" (0). Please enter figures right-aligned.*

[Teachers with an immigration background] |\_\_|\_\_|\_\_|

**Variables**




h451080	Number of teachers with an immigration background
---------	---

**27 Do you have an immigration background, i.e. were you or at least one parent born abroad?***Please check where applicable.*yes [1] ☐no [2] ☐**Variables**

h400010	Immigration background
---------	------------------------

**28 Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school.***Please enter figures right-aligned.*

[Teachers: German]	_ _ _
[Teachers: English]	_ _ _
[Teachers: French]	_ _ _
[Teachers: Latin]	_ _ _
[Teachers: other languages]	_ _ _
[Teachers: History]	_ _ _
[Teachers: Geography]	_ _ _
[Teachers: Political/ Social sciences]	_ _ _
[Teachers: Economics and Law]	_ _ _
[Teachers: Pedagogics]	_ _ _
[Teachers: Mathematics]	_ _ _
[Teachers: Physics]	_ _ _
[Teachers: Chemistry]	_ _ _
[Teachers: Biology]	_ _ _
[Teachers: Religious education/ Ethics]	_ _ _
[Teachers: Philosophy]	_ _ _
[Teachers: Music]	_ _ _
[Teachers: Arts]	_ _ _
[Teachers: Sports]	_ _ _
[Teachers: Home economics]	_ _ _

[Teachers: Handicrafts/business and employment studies]	<div><div></div><div></div></div>
[Teachers: Computer science]	<div><div></div><div></div></div>
[Other subjects, namely:]	<div><div></div><div></div></div>
[Teachers]	<div><div></div><div></div></div>
[Other subjects, namely:]	<div><div></div><div></div></div>
[Teachers]	<div><div></div><div></div></div>
[Other subjects, namely:]	<div><div></div><div></div></div>
[Teachers]	<div><div></div><div></div></div>
Variables	

h22701a	School: teaching staff, number of teachers per subject, German
h22701b	School: teaching staff, number of teachers per subject, English
h22701c	School: teaching staff, number of teachers per subject, French
h22701d	School: teaching staff, number of teachers per subject, Latin
h22701e	School: teaching staff, number of teachers per subject, other languages
h22701f	School: teaching staff, number of teachers per subject, History
h22701g	School: teaching staff, number of teachers per subject, Geography
h22701h	School: teaching staff, number of teachers per subject, Political/ Social sciences
h22701i	School: teaching staff, number of teachers per subject, Economics and Law
h22701j	School: teaching staff, number of teachers per subject, Pedagogics
h22701k	School: teaching staff, number of teachers per subject, Mathematics
h22701l	School: teaching staff, number of teachers per subject, Physics
h22701m	School: teaching staff, number of teachers per subject, Chemistry
h22701n	School: teaching staff, number of teachers per subject, Biology
h22701o	School: teaching staff, number of teachers per subject, Religious education/ Ethics
h22701p	School: Teaching staff, number of teachers per subject, philosophy
h22701q	School: Teaching staff, number of teachers per subject, music
h22701r	School: Teaching staff, number of teachers per subject, arts
h22701s	School: Teaching staff, number of teachers per subject, sports
h22701t	School: Teaching staff, number of teachers per subject, home economics
h22701u	School: Teaching staff, number of teachers per subject, handcrafts/business and employment studies
h22701v	School: Teaching staff, number of teachers per subject, computer science
h227011	School: Teaching staff, number of teachers per subject, other subjects, text 1
h22701w	School: Teaching staff, number of teachers per subject, other subjects 1
h227012	School: Teaching staff, number of teachers per subject, other subjects, text 2
h22701x	School: Teaching staff, number of teachers per subject, other subjects 2
h227013	School: Teaching staff, number of teachers per subject, other subjects, text 3
h22701y	School: Teaching staff, number of teachers per subject, other subjects 3

**29 When you think of the teachers at your school, to what extent do you agree with the following statements?***Please check one box in each line.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
There is a good mood among the teachers at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teachers are fully committed to their work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teachers are proud of their school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teachers attach great importance to high student performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
hd0029a	Teaching staff- mood
hd0029b	Teaching staff- commitment
hd0029c	Teaching staff- pride
hd0029d	Teaching staff- student performance

**30 How often are meetings held for the teachers at your school in order to exchange or further develop teaching material and teaching methods?***Please check only one answer.*

never [1]	<input type="checkbox"/>
Once to twice per school year [2]	<input type="checkbox"/>
Every few months [3]	<input type="checkbox"/>
Every two to four weeks [4]	<input type="checkbox"/>
Once per week [5]	<input type="checkbox"/>
(almost) daily [6]	<input type="checkbox"/>

Variables	
hd00300	Teaching staff- timelines for exchange

**Questions about Students**

The composition of the student body at schools has a decisive influence on the pedagogic work at the schools. Therefore, we would like to ask you a few questions about the students at your school. If no precise statements can be made, please give the best estimate.

### 31 How many students are currently being taught at your school, and how many of them are boys?

Please enter figures right-aligned.

[in the 5th grade, total] |\_\_|\_\_|\_\_|\_\_|

[in the 5th grade, boys] |\_\_|\_\_|\_\_|\_\_|

no 9th grade      not specified [0]      specified [1]  
☐      ☐

[in the 9th grade, total] |\_\_|\_\_|\_\_|\_\_|

[in the 9th grade , boys] |\_\_|\_\_|\_\_|\_\_|

[at the school, total] |\_\_|\_\_|\_\_|\_\_|

[At the school, boys] |\_\_|\_\_|\_\_|\_\_|

#### Variables

h227101	School: number of students 5th grade total
h227111	School: number of students 5th grade male
h227103	School: no 9th grade
h227102	School: Number of students 9th grade total
h227112	School: Number of students 9th grade male
h227100	School: Total students
h227110	School: Male students

### 32 What is the approximate percentage of students with diagnosed special pedagogic remedial teaching requirement (integration children) at your school?

Please enter figures right-aligned.

|\_\_|\_\_|\_\_| [% students with special  
pedagogic remedial teaching requirement]

#### Variables

h227120	School: Percentage students with special pedagogic remedial teaching requirement
---------	--

**33 What is the percentage of the students at your school coming from families from ...***Please enter figures right-aligned.*

... rather lower social classes? |\_\_|\_\_|\_\_| % students

... rather middle social classes? |\_\_|\_\_|\_\_| % students

... rather higher social classes? |\_\_|\_\_|\_\_| % students

**Variables**

h79301a ... rather lower social classes?

h79301b ... rather middle social classes?

h79301c ... rather higher social classes?

**34 What is the approximate percentage of students having an immigration background, i.e. where they or at least one parent was born abroad?***Please state the percentage and enter figures right-aligned.*

|\_\_|\_\_|\_\_|\_\_| % in 5th grade

	not specified [0]	specified [1]
no 9th grade	<input type="checkbox"/>	<input type="checkbox"/>

|\_\_|\_\_|\_\_|\_\_| % immigrants 9th grade

|\_\_|\_\_|\_\_|\_\_| % immigrants at school total

**Variables**

h451040 Percentage immigrants at school: 5th grade

h45106a Percentage immigrants at school: no 9th grade

h451060 Percentage immigrants at school: 9th grade

h451020 Percentage immigrants at school

**35 What is the approximate percentage of students at your school where at least one parent has a university degree?***Please enter figures right-aligned.*

[% Students where at least one parent has a university degree] |\_\_|\_\_|\_\_| %

**Variables**

h79302a School: percentage parents with a degree



**36 How many students have left your school without having graduated during the last school year?**

*Please enter figures right-aligned.*

[Students] |\_\_|\_\_|

**Variables**

h227130 School: number of school leavers without graduation

**37 And how many students at your school have not moved up to next grade level during the last school year?**

*Please enter figures right-aligned.*

[Students] |\_\_|\_\_|

**Variables**

h227131 School: number of students not moved up to the next grade level

**38 How many students at your school have skipped one grade level during the last school year?**

*Please enter figures right-aligned.*

[Students] |\_\_|\_\_|

**Variables**

h227132 School: number of students skipped grade level

**39 How are the following factors weighed when students are admitted to your school?***Please check one box in each line.*

	not considered [1]	is of minor importance [2]	is of great importance [3]	is a requirement [4]
Place of residence (school region)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Previous school achievements/report marks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrance examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trial lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations from last school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Needs or interests of students in a special school career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Current or previous school affiliation of the student's brothers and sisters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

h22713a	School admission standards, place of residence
h22713b	School admission standards, school achievements
h22713c	School admission standards, entrance examination
h22713d	School admission standards, trial lesson
h22713e	School admission standards, recommendation
h22713f	School admission standards, needs or interests in school career
h22713g	School admission standards, school affiliation of brothers and sisters

**Questions about Remedial Teaching Measures and Quality Assurance**

We are particularly interested in the remedial teaching measures for individual student groups and for quality assurance measures at your school. Therefore, we also would like to ask some questions about this issue.

**40 There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school?***Please check where applicable.*

	not specified [0]	specified [1]
These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>

These students attend the regular lessons and receive additional teaching (e.g. "DaZ"= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive extensive lessons in their language of origin to improve both the language of origin and German. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive extensive lessons in their language of origin to improve both the language of origin and German. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
The class size is reduced to meet the special needs of these students. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
The class size is reduced to meet the special needs of these students. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive lessons to foster their language of origin. [5th grade]	<input type="checkbox"/>	<input type="checkbox"/>
These students receive lessons to foster their language of origin. [9th grade]	<input type="checkbox"/>	<input type="checkbox"/>

These students receive homework assistance particularly tailored to this student group. [5th grade]

☐
☐

These students receive homework assistance particularly tailored to this student group. [9th grade]

☐
☐

#### Variables

h416200	5th grade: Additional teaching
h416400	9th grade: Additional teaching
h416210	5th grade: Preparatory course
h416410	9th grade: Preparatory course
h416220	5th grade: Normal remedial teaching lessons
h416420	9th grade: Normal remedial teaching lessons
h416230	5th grade: Certain subjects in language of origin
h416430	9th grade: Certain subjects in language of origin
h416240	5th grade: Largely lessons in language of origin
h416440	9th grade: Largely lessons in language of origin
h416250	5th grade: Reduced class size
h416450	9th grade: Reduced class size
h416260	5th grade: Lessons to foster the language of origin
h416460	9th grade: Lessons to foster the language of origin
h416270	5th grade: Particular homework assistance
h416470	9th grade: Particular homework assistance

**41 Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)?**

*Please check where applicable.*

yes [1]

no [2]

☐
☐

[Yes, the following remedial teaching measures:]



#### Variables

h417000	Other remedial teaching measures
h41700a	Other remedial teaching measures, other

**42 Does your school offer special courses or training sessions for teachers to support the work with students with an immigration background and their parents (e.g. courses to impart special remedial teaching techniques, intercultural competences)?**

*Please check where applicable.*

yes [1]

no [2]

☐
☐

[Yes, the following courses or training sessions:]



Variables

h417040 Teacher training sessions migration

h41704a Teacher training sessions migration, other

**43 Does your school offer special programs for parents of students with an immigration background? In other words, parents and family education programs such as parents learn German at schools (ELDS).**

*Please check where applicable.*

yes [1]

no [2]

☐
☐

[Yes the following measures:]



Variables

h417020 Parents education programs, immigration

h41702a Parents education programs immigration, other


**44 Which of the following offers for students do you have at your school?***Please check one box in each line.*

	yes [1]	no [2]
Supplementary courses for very proficient students	<input type="checkbox"/>	<input type="checkbox"/>
Remedial teaching offers for underperforming students	<input type="checkbox"/>	<input type="checkbox"/>
Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>
Homework assistance in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
Tutoring sessions held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
Other coaching measures outside lessons	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h22201a	School: offers, very proficient students
h22201b	School: offers, underperforming students
h22201c	School: offers, courses in learning techniques
h22201d	School: offers, projects or competitions
h22201e	School: offers, homework assistance
h22201f	School: offers, tutoring sessions
h22201g	School: offers, other coaching measures

**45 What of the following quality assurance and development measures are conducted at your school?***Please check one box in each line.*

	yes [1]	no [2]
Preparation of a complete school program (with model, main focus as regards content, implementation requirements, standards to be achieved)	<input type="checkbox"/>	<input type="checkbox"/>
Preparation of a written model/school profile for the school, selection and description of desired quality features	<input type="checkbox"/>	<input type="checkbox"/>
Written outline of quality indicators whose measurement will provide information on the achievement of the goals	<input type="checkbox"/>	<input type="checkbox"/>
Written outline of performance standards at this school to be achieved by the students in different fields	<input type="checkbox"/>	<input type="checkbox"/>

Use of standardized performance tests to objectively check the students' competences achieved (knowledge, capabilities, skills)	<input type="checkbox"/>	<input type="checkbox"/>
Systematic evaluation and discussion of significant data on the school quality (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)	<input type="checkbox"/>	<input type="checkbox"/>
Brochure with self-portrayal of the school	<input type="checkbox"/>	<input type="checkbox"/>
Jointly prepared written class tests (cross grade and/or learning group, comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]
Further/other measures	<input type="checkbox"/>	<input type="checkbox"/>
[Further/other measures, namely:] 		

Variables	
h22202a	Quality assurance measures, complete school program
h22202b	Quality assurance measures, written school profile
h22202c	Quality assurance measures, written outline of quality indicators
h22202d	Quality assurance measures, written outline of performance standards
h22202e	Quality assurance measures, standardized performance tests
h22202f	Quality assurance measures, systematic stock taking of data
h22202g	Quality assurance measures, brochure of school
h22202h	Quality assurance measures, class tests
h22202i	Quality assurance measures, other
h22202t	Quality assurance measures, other, text

**46 To what extent do the following statements apply to your school?***Please check one box in each line.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our school strongly depends on the number of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The funding of our school strongly depends on the number of students enrolled in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h535021	Intensity of competition
h535022	Existence dependent on number of students
h535023	Existence at risk
h535024	Funding dependent on number of students

**Questions about the Professional Orientation**

At the end of the interview, we would like to ask you some questions about the measures offered by your school to support the students when they enter their professional career. Please answer the questions only if there is a 9th grade at your school.



**47 How often are the following measures carried out at your school?***Please check one box in each line.*

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
Further training programs for teachers regarding professional orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacts with the chambers of commerce, guilds and/or associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacts with apprenticeship companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in nation-wide professional orientation programs such as Girl's Day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacts with youth information centers (e.g. youth professional career aid)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in local networks to promote the school-to-profession transition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement of the legal guardian in the professional orientation effort (parents work)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

hf0001a	Teacher training programs professional orientation
hf0001b	Contact organizations
hf0001c	Contact apprenticeship companies
hf0001d	Professional orientation programs
hf0001e	Contact information centers
hf0001f	Participation local networks
hf0001g	Parents work in the professional orientation

**48 How many students at the 9th grade level utilize the following aids for entering professional training through their school?***Please check one box in each line.*

	none [1]	almost none [2]	less than 50% [3]	more than 50% [4]	almost all [5]	all [6]	is not offered [7]
Individual identification of the professional leanings and qualification within the framework of special procedures (e.g. tests, individual interviews)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation of individual promotion plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General professional orientation provided by the teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job application practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Job interview Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special training to promote social competences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual support during internships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual professional counseling by external career counselors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional orientation in inter-company establishments (e.g. of the chamber of handicrafts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual counseling sessions held by social education workers and other staff outside the teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous individual counseling during the transition phase by career entry counselors, career choice assistants, job guides etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Individual counseling and support by psychologists or social education workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
hf0002a	Test procedure professional leanings
hf0002b	Promotion plans
hf0002c	Professional orientation by teacher
hf0002d	Job application Practice
hf0002e	Job interview practice
hf0002f	Training social competences
hf0002g	Support internships
hf0002h	External career counselors
hf0002i	Inter-company professional orientation
hf0003a	Individual counseling sessions by social educations workers
hf0003b	Individual counseling by career choice assistants
hf0003c	Support by psychologists and social education workers

**49** Would you like to make any remarks or comments on NEPS and/or this questionnaire?  
We would appreciate any criticism or proposals of any kind!



Variables	
(hd00490)	Remarks and comments on NEPS