

Starting Cohort 3: Klasse 5 (SC3) SUF Version 1.0.0 Data Manual [Supplement]: Codebook (en)

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1 Preliminary Remarks and Reading Aid

In this codebook all 14 data files of the on-site SUF with a total of 1730 variables are documented. Each chapter starts with an overview of all variables in a file—in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

The diagram illustrates the structure of a codebook entry for variable **t41330b**. Annotations point to specific parts of the entry:

- variable name:** t41330b
- variable label:** Subjective knowledge of German: reading
- questionnaire:** 3
- question number:** 20307
- question:** [ITEMBAT] We now want to find out how good your command of the German language is. > 3. How well can you read German? «Read instructions aloud.»
- delimiter:** >
- interview instruction:** «Read instructions aloud.»
- question for variable:** 3. How well can you read German?
- values:** 1 very good, 2 quite good, 3 fair, 4 quite bad, 5 very bad, 6 none, . <value not labeled>, -54 not included in sample-specific instrument of this wave, -97 refused, -98 don't know
- value labels:** very good, quite good, fair, quite bad, very bad, none, <value not labeled>, not included in sample-specific instrument of this wave, refused, don't know
- absolute frequencies:** 799, 355, 174, 48, 12, 12, 10249, 6495, 0, 0
- slanted: missing values:** -54, -97, -98

values	value labels	absolute frequencies
1	very good	799
2	quite good	355
3	fair	174
4	quite bad	48
5	very bad	12
6	none	12
.	<value not labeled>	10249
-54	not included in sample-specific instrument of this wave	6495
-97	refused	0
-98	don't know	0

This information—if available—is presented:

- variable name (bold)
- variable label in the data file
- reference to the questionnaire (see Data Manual, table 6)
- question number after a colon

- question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers
- closer definition of the question for this variable (bold) after a delimiter ▷
- interview instructions
- table with frequencies
 - column 1: value
 - column 2: value label
 - column 3: absolute frequencies

The length of the table has been technically limited; where required the number of removed lines is reported.

2 File: spGap

ID_p	ID parent
wave	Wave
spell	Spell number
ps29101	Type of gap episode
ps29102_O	Other activity
ps2911m	Starting date of gap
ps2911y	Starting date of gap
ps2912m	Ending date of gap
ps2912y	Ending date of gap
ps2912c	Gap ongoing
ps2911m_g1	Check module: starting date (month), corrected
ps2911y_g1	Check module: starting date (year), corrected
ps2912m_g1	Checkmodule: ending date (month), corrected
ps2912y_g1	Checkmodule: ending date (year), corrected
ps2912c_g1	Check module: school episode is ongoing, corrected

ID_p ID parent

1000804	<no value label>	1
1000805	<no value label>	1
1000806	<no value label>	1
1000807	<no value label>	2
1000808	<no value label>	1
1000809	<no value label>	1
1000810	<no value label>	1
1000811	<no value label>	1
1000812	<no value label>	1
1000813	<no value label>	1

.	<96 values omitted>	.
1004946	<no value label>	1
1004947	<no value label>	1
1004948	<no value label>	1
1004949	<no value label>	1
1004950	<no value label>	1
1004951	<no value label>	1
1004952	<no value label>	1
1004953	<no value label>	1
1004954	<no value label>	1
1004955	<no value label>	1

wave Wave

1	2010	126
---	------	-----

spell Spell number

1	<no value label>	116
2	<no value label>	9
3	<no value label>	1

ps29101 Type of gap episode

1	had a job or a side job	0
2	attended a school within the general education system	0
3	did a vocational preparation	0
4	did a formal vocational training program or a further education course	0
5	did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	0
6	took care of your household ([sum(29110)]>=1] or of the children)	0

7	was on parental leave (maternity leave, parental leave or "Babyjahr" models)	0
8	was unemployed	0
9	was ill/temporarily unable to work	11
10	was retired (also disability pension)	0
11	was on holiday/vacation	66
12	did something else	49

ps29102_O Other activity

.	Aufenthalt zu Hause	1
.	Besuch eines Kindergartens	2
.	Einzelunterricht, wegen Ausschluß aus Unterricht wegen eines Vorfalls	1
.	Förderschule	1
.	Kindergarten	15
.	Kindergarten für behinderte Kinder besucht	1
.	Kindergartenbesuch	3
.	Kita	1
.	Lebenshilfe, Kindergarten	1
.	<7 values omitted>	.
.	War im Kindergarten	1
.	Wechsel auf Realschule	1
.	XName ist in den Schulkindergarten gegangen.	1
.	auf eine Förderschule gekommen	1
.	kindergarten	4
.	von der Schule freigestellt	1
.	vorzeitiger Wechsel auf das Gymnasium (Leistungs- und Begabtenklasse im Bundesland XBUNDESLAND)	1
.	war im Kindergarten	1
.	war im kindergarten	1
.	war zu Hause, weil keinen Platz im Kindergarten bekommen hat.	1
.	<value not labeled>	77

ps2911m Starting date of gap

1	January	3
2	February	4
3	March	6
4	April	5
5	May	9
6	June	16
7	July	41
8	August	21
9	September	8
10	October	1
11	November	2
12	December	5
21	Beginning of the year/winter	0
24	Spring/Easter	0
27	Mid-Year/Summer	1
30	Fall	1
32	End of year	0
-98	<i>Don't know</i>	3

ps2911y Starting date of gap

1998	<value not labeled>	1
2001	<value not labeled>	4
2002	<value not labeled>	6
2003	<value not labeled>	4
2004	<value not labeled>	8
2005	<value not labeled>	10
2006	<value not labeled>	15
2007	<value not labeled>	7
2008	<value not labeled>	7
2009	<value not labeled>	8
2010	<value not labeled>	52

2011	<value not labeled>	2
-98	<i>Don't know</i>	2

ps2912m Ending date of gap

1	January	1
2	February	8
3	March	3
4	April	1
5	May	2
6	June	2
7	July	16
8	August	38
9	September	52
10	October	1
11	November	0
12	December	0
21	Beginning of the year/winter	0
24	Spring/Easter	0
27	Mid-Year/Summer	0
30	Fall	0
32	End of year	0
-98	<i>Don't know</i>	2

ps2912y Ending date of gap

2005	<no value label>	8
2006	<no value label>	31
2007	<no value label>	14
2008	<no value label>	7
2009	<no value label>	8
2010	<no value label>	51
2011	<no value label>	7

ps2912c Gap ongoing

1	yes	7
2	no	2
.	<value not labeled>	117

ps2911m_g1 Check module: starting date (month), corrected

1	<value not labeled>	3
2	<value not labeled>	4
3	<value not labeled>	6
4	<value not labeled>	5
5	<value not labeled>	9
6	<value not labeled>	16
7	<value not labeled>	43
8	<value not labeled>	20
9	<value not labeled>	7
10	<value not labeled>	2
11	<value not labeled>	2
12	<value not labeled>	5
-20	Episode revoked in check module	4

ps2911y_g1 Check module: starting date (year), corrected

1998	<value not labeled>	1
2001	<value not labeled>	4
2002	<value not labeled>	6
2003	<value not labeled>	5
2004	<value not labeled>	8
2005	<value not labeled>	10
2006	<value not labeled>	13
2007	<value not labeled>	7
2008	<value not labeled>	7

2009	<value not labeled>	8
2010	<value not labeled>	51
2011	<value not labeled>	2
-20	<i>Episode revoked in check module</i>	4

ps2912m_g1 Checkmodule: ending date (month), corrected

1	<value not labeled>	1
2	<value not labeled>	8
3	<value not labeled>	3
4	<value not labeled>	1
5	<value not labeled>	2
6	<value not labeled>	2
7	<value not labeled>	15
8	<value not labeled>	39
9	<value not labeled>	50
10	<value not labeled>	1
-20	<i>Episode revoked in check module</i>	4

ps2912y_g1 Checkmodule: ending date (year), corrected

2005	<value not labeled>	8
2006	<value not labeled>	30
2007	<value not labeled>	13
2008	<value not labeled>	7
2009	<value not labeled>	8
2010	<value not labeled>	50
2011	<value not labeled>	6
-20	<i>Episode revoked in check module</i>	4

ps2912c_g1 Check module: school episode is ongoing, corrected

1	yes	6
2	no	116
-20	<i>Episode revoked in check module</i>	4

3 File: spSchool

ID_p	ID parent
wave	Wave
spell	Spell number
p723020	School attendance in Germany
p723030_g1	Place of school (RS West/East)
p723060_R	Land of the school
p723080	School type
p723090_O	School type (open)
p723100	Comprehensive school branch/SmB
p72301m	School episode start month
p72301y	School episode start year
p72302m	School episode end month
p72302y	School episode end year
p723110	Continuation of school episode
p72301m_g1	Start (month, corrected)
p72301y_g1	Start (year, corrected)
p72302m_g1	End (month, corrected)
p72302y_g1	End (year, corrected)
p723110_g1	Spell is lasting (corrected)
p723120	Reason end of school episode
p723130	Reason school change
p723140	Reason school interruption

ID_p ID parent

1000804	<no value label>	2
1000805	<no value label>	1
1000806	<no value label>	3

1000807	<no value label>	3
1000808	<no value label>	2
1000809	<no value label>	2
1000810	<no value label>	4
1000811	<no value label>	3
1000812	<no value label>	2
1000813	<no value label>	2
.	<4131 values omitted>	.
1007569	<no value label>	2
1007570	<no value label>	2
1007571	<no value label>	3
1007572	<no value label>	2
1007573	<no value label>	2
1007574	<no value label>	2
1007575	<no value label>	1
1007576	<no value label>	2
1007577	<no value label>	2
1007578	<no value label>	2

wave Wave

1	2010	8706
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spell Spell number

1	<no value label>	4151
2	<no value label>	3863
3	<no value label>	564
4	<no value label>	98
5	<no value label>	24
6	<no value label>	6

p723020 School attendance in Germany

31: 12104

[first run] The first school <Name of the target child> ever attended was it a school in Germany? [further run, also as entry question if from X-Module] Was that a school in Germany?

- | | | |
|---|-----|------|
| 1 | yes | 8656 |
| 2 | no | 50 |

p723030_g1 Place of school (RS West/East)

31: 12105

In what place is the school located and/or what community does this place belong to? «Please select name of community from list!»

- | | | |
|-----|------------------------------|------|
| 1 | Western Germany | 7304 |
| 2 | Eastern Germany incl. Berlin | 1253 |
| -20 | changing places | 0 |
| -96 | Not in list | 97 |
| -98 | Don't know | 2 |
| . | <value not labeled> | 50 |

p723060_R Land of the school

31: 12108

In what Land was the school located? «Please select Land names from list!»

- | | | |
|-----|----------------------|---|
| 0 | germany | 0 |
| 24 | <value not labeled> | 1 |
| 41 | <value not labeled> | 1 |
| 45 | <value not labeled> | 1 |
| 48 | <value not labeled> | 2 |
| 86 | <value not labeled> | 1 |
| 100 | <value not labeled> | 1 |
| 102 | <value not labeled> | 3 |
| 108 | <value not labeled> | 1 |
| 120 | yugoslavia | 0 |
| . | <222 values omitted> | . |

589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
.	<value not labeled>	8656

p723080 School type

31: 12110

IF 12104=2 What school did <Name of the target child> attend there? Please state the respective school type. IF 12104<> 2 What school did <Name of the target child> attend there? «Read conditions only if necessary.» Re.1: Elementary school «Also primary school.» Re.2: Orientation level «Also test or remedial level, e.g. in Mecklenburg-West Pomerania, Rhineland Palatinate*.» Re.6: Verbundene Haupt- und Realschule (type of school Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education) «Also Sekundarschule, Regelschule (Bavaria), Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with focus on commerce), Regionale Schule, Regionalschule (type of school in Schleswig-Holstein offering basic and intermediate secondary education), extended Realschule, Realschule plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education, Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education), municipal district school.» Re.10: Comprehensive school «Also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education).» Re.9: Special needs school «Also special needs center.»

1 Elementary school

4593

2	Orientation stage	57
4	Hauptschule (school for basic secondary education)	389
5	Realschule (intermediate secondary school)	856
6	Verbundene Haupt- und Realschule (type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education)	196
8	Gymnasium (type of school leading to upper secondary education and Abitur)	1803
9	Special needs school/Remedial school	376
10	Comprehensive school	370
11	Waldorf school(Rudolf Steiner school)	11
14	other school	53
-98	Don't know	2

p723090_O School type (open)

31: 12111

What other type of school was it? ▷ School type «Here, only schools should be recorded that lead to a general education school-leaving certificate. »

.	1. Schuljahr in einer Sprachschule (deutsch)	1
.	Berufsschule bzw. Berufsvorbereitungsjahr	1
.	Diagnose-Förderklasse	1
.	Evangelische Schule	2
.	Evangelische Schule in freier Trägerschaft	1
.	Freie Ganztagschule	1
.	Freie Schule	1
.	Grund- und Mittelschule	1
.	Grundschule für emotional/soziale Entwicklung	1
.	<25 values omitted>	.
.	Volksschule	1
.	Volksschule (Verbundene Grund- Hauptschule)	1
.	Werkrealschule	1
.	Werksrealschule	1
.	XLAND Schule	1

. XLAND Schule 2 x in der Woche	1
. XLAND Unterricht für muttersprachliche in Deutsch- land lebende Ausländer, verpflichtend	1
. anders Gebäude im Schulkomplex, aufbauend 4-6 Klässler	1
. freie Schule	1
. integrierte Ganztagschule	1
. <value not labeled>	8657

p723100 Comprehensive school branch/SmB

31: 12113

What branch did <Name of the target child> attend there? «Please read out answer options.» «If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*

1	Hauptschule branch	67
2	Realschule branch	139
3	Gymnasium branch	110
-20	(so far) no division into school branches	233
-98	Don't know	6
.	<value not labeled>	8151

p72301m School episode start month

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ from «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	January	57
2	February	97
3	March	34
4	April	36
5	May	31
6	June	34
7	July	182
8	August	4413
9	September	3661
10	October	54
11	November	29
12	December	22
21	Beginning of the year/winter	4
24	Spring/Easter	4
27	Mid-Year/Summer	10
30	Fall	4
32	End of year	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	34

p72301y School episode start year

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1996 <value not labeled> 1

1998	<value not labeled>	1
2000	<value not labeled>	1
2001	<value not labeled>	3
2002	<value not labeled>	3
2003	<value not labeled>	4
2004	<value not labeled>	48
2005	<value not labeled>	566
2006	<value not labeled>	3592
2007	<value not labeled>	301
2008	<value not labeled>	254
2009	<value not labeled>	292
2010	<value not labeled>	3609
2011	<value not labeled>	21
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	8

p72302m School episode end month

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ until «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	January	626
2	February	2061
3	March	1264
4	April	67

5	May	300
6	June	105
7	July	744
8	August	2367
9	September	1012
10	October	48
11	November	28
12	December	40
21	Beginning of the year/winter	3
24	Spring/Easter	3
27	Mid-Year/Summer	15
30	Fall	1
32	End of year	0
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	20

p72302y School episode end year

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

2001	<value not labeled>	1
2004	<value not labeled>	1
2005	<value not labeled>	20
2006	<value not labeled>	105

2007	<value not labeled>	229
2008	<value not labeled>	246
2009	<value not labeled>	320
2010	<value not labeled>	3590
2011	<value not labeled>	4181
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	11

p723110 Continuation of school episode

31: 12116

Does <Name of the target child> still attend this school today? «Do not read out answer categories.»

1	yes, <Name of the target child> still attends this school	4161
2	no, school attendance ended during the interview month	47
.	<value not labeled>	4498

p72301m_g1 Start (month, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ from «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	<value not labeled>	62
2	<value not labeled>	95
3	<value not labeled>	35
4	<value not labeled>	41

5	<value not labeled>	30
6	<value not labeled>	38
7	<value not labeled>	214
8	<value not labeled>	4412
9	<value not labeled>	3639
10	<value not labeled>	57
11	<value not labeled>	29
12	<value not labeled>	22
-20	<i>Episode revoked in check module</i>	27
-55	<i>Not determinable</i>	5

p72301y_g1 Start (year, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1996	<value not labeled>	1
1998	<value not labeled>	1
2000	<value not labeled>	1
2001	<value not labeled>	3
2002	<value not labeled>	3
2003	<value not labeled>	4
2004	<value not labeled>	49
2005	<value not labeled>	552
2006	<value not labeled>	3597

2007	<value not labeled>	289
2008	<value not labeled>	249
2009	<value not labeled>	298
2010	<value not labeled>	3606
2011	<value not labeled>	21
-20	<i>Episode revoked in check module</i>	27
-55	<i>Not determinable</i>	5

p72302m_g1 End (month, corrected)

31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? ▷ until «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

1	<value not labeled>	630
2	<value not labeled>	2056
3	<value not labeled>	1258
4	<value not labeled>	71
5	<value not labeled>	300
6	<value not labeled>	85
7	<value not labeled>	690
8	<value not labeled>	2437
9	<value not labeled>	1027
10	<value not labeled>	49
11	<value not labeled>	28
12	<value not labeled>	42

-20 Episode revoked in check module 27
 -55 Not determinable 6

p72302y_g1 End (year, corrected) 31: 12115

IF 02100 <> 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did he attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. IF 02100 = 2 [first run] You told me before that <Name of the target child> started school in <KG4>. Until when did she attend this school without school change and without interruption? Please also consider possible school holidays at the end of school attendance. [further run] State the period during which <Name of the target child> was attending this school and/or school branch without school change and without interruption? «If the target person only remembers seasons, please enter the following numbers:» 21: Jahresanfang/Winter 24: Spring/Easter 27: Middle of the year/summer 30: Fall 32: End of year

2001 <value not labeled> 1
 2004 <value not labeled> 1
 2005 <value not labeled> 19
 2006 <value not labeled> 103
 2007 <value not labeled> 228
 2008 <value not labeled> 244
 2009 <value not labeled> 301
 2010 <value not labeled> 3605
 2011 <value not labeled> 4171
 -20 Episode revoked in check module 27
 -55 Not determinable 6

p723110_g1 Spell is lasting (corrected) 31: 12116

Does <Name of the target child> still attend this school today? «Do not read out answer categories.»

1 yes, <Name of the target child> still attends this school 4147

2	no, school attendance ended during the interview month	4532
-20	Episode revoked in check module	27

p723120 Reason end of school episode

31: 12117

Did <Name of the target child> change school afterwards or did <Name of the target child> stay out of school for more than 3 months? «Do not read out answer categories.»

1	School change	4517
2	School interruption	23
-98	Don't know	5
.	<value not labeled>	4161

p723130 Reason school change

31: 12118

Was it a regular change to attend a secondary school or what was the reason for that change? «Do not read out, mark appropriate code.»

1	Relocation, change of domicile	438
2	regular change to attend secondary school	3746
3	Illness	17
4	Schooldays spent abroad	1
5	Finished school with school-leaving certificate	1
6	other reasons	313
-98	Don't know	1
.	<value not labeled>	4189

p723140 Reason school interruption

31: 12123

What was the reason for interrupting school? «Do not read out, mark appropriate code.»

1	Relocation, change of domicile	4
3	Illness	10

3 File: *spSchool*

4	Schooldays spent abroad	1
5	Finished school with school-leaving certificate	0
6	other reasons	8
.	<i><value not labeled></i>	<i>8683</i>

4 File: xCourseClass

ID_cc	ID class
ID_e	ID teacher/educator
ID_i	ID institution
wave	Wave
ex20100	Recommended data line for linkage
ex20101	ID_e completed course questionnaire
ex80211	ID survey instrument (MDE ID)
e227400_R	class: amount of pupils, female
e227401_R	class: amount of pupils, male
e227402_R	class: amount of pupils, special pedagogoc remedial teaching requirement
e451000_R	Number of students with a migration background in your class.
e451010	Students with a migration background
e79201a_R	Percentage of students from lower social classes
e79201b_R	Percentage of students from middle social classes
e79201c_R	Percentage of students from higher social classes
e79202a_R	class - number of students where at least one parent has graduated from college
e229400_R	class: fit-out: class room size
e229400_D	Class: fit-out: class room size (categorized)
e22941a	class: fit-out: visualization possibilities, blackboard
e22941b	class: fit-out: visualization possibilities, pin board
e22941c	class: fit-out: visualization possibilities, magnetic board
e22941d	class: fit-out: visualization possibilities, overhead projector
e22941e	visualization possibilities, Beamer
e22941f	visualization possibilities, computer
e22941g	visualization possibilities, map stand
e22941h	visualization possibilities, flip chart

e22941i	visualization possibilities, electronic board
e229410	class: fit-out: possibility to keep your material in the class room
e22940a	class: condition class room, lightness
e22940b	class: condition class room, size
e22940c	class: condition class room, practicability
e22940d	class: condition class room, structural condition
ef0001a	help with wrighting for apprenticeship training positions or secondary schools
ef0001b	contact with potential apprenticeship companies
ef0001c	feel responsible
ef0001d	topic choice of profession parent-teacher conferences
ef0001e	discuss individual opportunities

ID_cc ID class

1000155103	<no value label>	1
1000157101	<no value label>	1
1000157104	<no value label>	1
1000160102	<no value label>	1
1000161101	<no value label>	1
1000161104	<no value label>	1
1000164101	<no value label>	1
1000164102	<no value label>	1
1000168101	<no value label>	1
1000168104	<no value label>	1
.	<532 values omitted>	.
1001092101	<no value label>	1
1001092102	<no value label>	1
1001093101	<no value label>	1
1001093102	<no value label>	1
1001093103	<no value label>	1
1001094101	<no value label>	1
1001094102	<no value label>	1
1001095101	<no value label>	2

1001095102	<no value label>	1
1001095103	<no value label>	2

ID_e ID teacher/educator

1001034	<no value label>	1
1001038	<no value label>	1
1001039	<no value label>	1
1001045	<no value label>	1
1001046	<no value label>	1
1001047	<no value label>	1
1001054	<no value label>	1
1001062	<no value label>	1
1001075	<no value label>	1
1001079	<no value label>	1
.	<602 values omitted>	.
1006465	<no value label>	1
1006466	<no value label>	1
1006469	<no value label>	1
1006470	<no value label>	1
1006477	<no value label>	1
1006480	<no value label>	1
1006486	<no value label>	1
1006490	<no value label>	1
1006496	<no value label>	1
1006498	<no value label>	1

ID_i ID institution

1000155	<no value label>	1
1000157	<no value label>	2
1000160	<no value label>	1
1000161	<no value label>	2

1000164	<no value label>	2
1000168	<no value label>	2
1000172	<no value label>	2
1000176	<no value label>	2
1000177	<no value label>	3
1000178	<no value label>	2
.	<266 values omitted>	.
1001086	<no value label>	2
1001087	<no value label>	3
1001088	<no value label>	3
1001089	<no value label>	2
1001090	<no value label>	1
1001091	<no value label>	3
1001092	<no value label>	2
1001093	<no value label>	3
1001094	<no value label>	2
1001095	<no value label>	5

wave Wave

1 2010 624

ex20100 Recommended data line for linkage

0	no	72
1	yes	552

ex20101 ID__e completed course questionnaire

0	no	271
1	yes	353

ex80211 ID survey instrument (MDE ID)

34 <no value label> 624

e227400_R class: amount of pupils, female34: 1

How many students does your class comprise? ▷ **[girls]** Please enter figures right-aligned

0	<value not labeled>	1
1	<value not labeled>	1
3	<value not labeled>	7
4	<value not labeled>	20
5	<value not labeled>	23
6	<value not labeled>	23
7	<value not labeled>	16
.	<5 values omitted>	.
13	<value not labeled>	25
14	<value not labeled>	28
15	<value not labeled>	12
16	<value not labeled>	28
17	<value not labeled>	7
18	<value not labeled>	7
19	<value not labeled>	5
20	<value not labeled>	5
22	<value not labeled>	4
30	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

e227401_R class: amount of pupils, male34: 1

How many students does your class comprise? ▷ **[boys]** Please enter figures right-aligned

2	<value not labeled>	2
3	<value not labeled>	1
4	<value not labeled>	5
5	<value not labeled>	15
6	<value not labeled>	12
7	<value not labeled>	18
8	<value not labeled>	32
.	<6 values omitted>	.
15	<value not labeled>	34
16	<value not labeled>	15
17	<value not labeled>	17
18	<value not labeled>	14
19	<value not labeled>	3
20	<value not labeled>	7
21	<value not labeled>	5
22	<value not labeled>	3
27	<value not labeled>	1
30	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e227402_R class: amount of pupils, special pedagogoc remedial teaching re- 34: 2
quirement

For how many students is there a diagnosed special pedagogic remedial teaching requirement in your class(integration children)? ▷ **[Students with a special pedagogic remedial teaching requirement]** If there are no students with a special pedagogic remedial teaching requirement, please enter a “zero” (0). Please enter figures right-aligned.

0	<value not labeled>	196
1	<value not labeled>	39

2	<value not labeled>	21
3	<value not labeled>	8
4	<value not labeled>	7
5	<value not labeled>	3
6	<value not labeled>	1
.	<3 values omitted>	.
10	<value not labeled>	14
11	<value not labeled>	10
12	<value not labeled>	12
13	<value not labeled>	10
14	<value not labeled>	4
15	<value not labeled>	3
16	<value not labeled>	3
17	<value not labeled>	2
22	<value not labeled>	2
60	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	3

e451000_R Number of students with a migration background in your class. 34: 3

How many students have a migration background in your class, i.e. they or at least one parent were born abroad? ▷ **[Students with migration background]** Please enter figures right-aligned

0	<value not labeled>	46
1	<value not labeled>	37
2	<value not labeled>	37
3	<value not labeled>	29
4	<value not labeled>	29
5	<value not labeled>	22
6	<value not labeled>	35
.	<9 values omitted>	.

16	<value not labeled>	5
17	<value not labeled>	4
18	<value not labeled>	3
19	<value not labeled>	3
20	<value not labeled>	3
21	<value not labeled>	5
22	<value not labeled>	5
23	<value not labeled>	2
24	<value not labeled>	4
29	<value not labeled>	2
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	4

e451010 Students with a migration background

34: 4

If you do not know the exact number: What is the approximate number of students with a migration background in your class? Please check only one answer.

1	none	15
2	almost none	45
3	less than 50%	37
4	about 50%	9
5	more than 50%	12
6	almost all	8
7	all	0
8	Is not true as I am sure about the number mentioned in question 3.	144
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	72
-95	<i>Implausible value</i>	11

e79201a_R Percentage of students from lower social classes

34: 5

How many students in your class come from families from ... ▷ ...rather lower social classes? [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	13
1	<value not labeled>	4
2	<value not labeled>	15
3	<value not labeled>	22
4	<value not labeled>	12
5	<value not labeled>	14
6	<value not labeled>	11
.	<11 values omitted>	.
20	<value not labeled>	9
21	<value not labeled>	2
22	<value not labeled>	2
23	<value not labeled>	2
24	<value not labeled>	2
25	<value not labeled>	1
26	<value not labeled>	2
27	<value not labeled>	2
28	<value not labeled>	1
30	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	117
-95	<i>Implausible value</i>	6

e79201b_R Percentage of students from middle social classes

34: 5

How many students in your class come from families from ... ▷ ... rather middle social classes?[students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	3
1	<value not labeled>	9
2	<value not labeled>	22
3	<value not labeled>	15
4	<value not labeled>	15

5	<value not labeled>	4
6	<value not labeled>	6
.	<15 values omitted>	.
22	<value not labeled>	6
23	<value not labeled>	3
24	<value not labeled>	4
25	<value not labeled>	2
26	<value not labeled>	1
27	<value not labeled>	1
28	<value not labeled>	1
29	<value not labeled>	3
30	<value not labeled>	3
31	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	126
-95	<i>Implausible value</i>	7

e79201c_R Percentage of students from higher social classes

34: 5

How many students in your class come from families from ... ▸ ... rather higher social classes [students] Please check only one answer. Please enter figures right-aligned.

0	<value not labeled>	69
1	<value not labeled>	8
2	<value not labeled>	17
3	<value not labeled>	11
4	<value not labeled>	14
5	<value not labeled>	7
6	<value not labeled>	7
.	<1 values omitted>	.
8	<value not labeled>	6
9	<value not labeled>	2
10	<value not labeled>	7
11	<value not labeled>	4

12	<value not labeled>	1
14	<value not labeled>	2
15	<value not labeled>	2
17	<value not labeled>	1
20	<value not labeled>	2
22	<value not labeled>	1
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	181
-95	<i>Implausible value</i>	9

e79202a_R class - number of students where at least one parent has graduated from college 34: 6

What is the number of students where at least one parent has graduated from college?

▷ **[Students where at least one parent has graduated from college]** Please enter figures right-aligned

0	<value not labeled>	82
1	<value not labeled>	18
2	<value not labeled>	11
3	<value not labeled>	6
4	<value not labeled>	6
5	<value not labeled>	8
6	<value not labeled>	4
.	<1 values omitted>	.
8	<value not labeled>	2
10	<value not labeled>	11
11	<value not labeled>	2
12	<value not labeled>	5
14	<value not labeled>	2
15	<value not labeled>	5
17	<value not labeled>	1
18	<value not labeled>	3
20	<value not labeled>	7
25	<value not labeled>	1

-56	Not participated	271
-90	Unspecific missing	160
-95	Implausible value	15

e229400_R class: fit-out: class room size

34: 7

What is the approximate size of the classroom where lessons are mainly taught? ▷**[Square meters]** Please enter figures right-aligned

18	<value not labeled>	1
20	<value not labeled>	9
24	<value not labeled>	1
25	<value not labeled>	9
26	<value not labeled>	1
28	<value not labeled>	2
30	<value not labeled>	32
.	<20 values omitted>	.
65	<value not labeled>	1
70	<value not labeled>	7
72	<value not labeled>	3
75	<value not labeled>	4
80	<value not labeled>	11
81	<value not labeled>	1
85	<value not labeled>	1
90	<value not labeled>	3
91	<value not labeled>	1
100	<value not labeled>	3
-56	Not participated	271
-90	Unspecific missing	81
-95	Implausible value	0

e229400_D Class: fit-out: class room size (categorized)

34: 7

What is the approximate size of the classroom where lessons are mainly taught? ▷
[Square meters] Please enter figures right-aligned

1	under 30	23
2	30 to 39	48
3	40 to 49	80
4	50 to 59	48
5	60 and more	73
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	81

e22941a class: fit-out: visualization possibilities, blackboard 34: 8

What visualization possibilities do you have in your classroom? ▷ Blackboard Please check only one box in each line.

1	yes	341
2	no	5
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e22941b class: fit-out: visualization possibilities, pin board 34: 8

What visualization possibilities do you have in your classroom? ▷ Pin board Please check only one box in each line.

1	yes	275
2	no	55
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	23
-95	<i>Implausible value</i>	0

e22941c class: fit-out: visualization possibilities, magnetic board 34: 8

What visualization possibilities do you have in your classroom? ▷ magnetic board

Please check only one box in each line.

1	yes	119
2	no	187
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	47
-95	<i>Implausible value</i>	0

e22941d class: fit-out: visualization possibilities, overhead projector

34: 8

What visualization possibilities do you have in your classroom? ▷ Overhead projector

Please check only one box in each line.

1	yes	296
2	no	44
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	1

e22941e visualization possibilities, Beamer

34: 8

What visualization possibilities do you have in your classroom? ▷ Beamer Please check only one box in each line.

1	yes	42
2	no	248
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	63
-95	<i>Implausible value</i>	0

e22941f visualization possibilities, computer

34: 8

What visualization possibilities do you have in your classroom? ▷ Computer Please check only one box in each line.

1	yes	102
2	no	197
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	54
-95	<i>Implausible value</i>	0

e22941g visualization possibilities, map stand

34: 8

What visualization possibilities do you have in your classroom? ▷ **map stand** Please check only one box in each line.

1	yes	207
2	no	112
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	34
-95	<i>Implausible value</i>	0

e22941h visualization possibilities, flip chart

34: 8

What visualization possibilities do you have in your classroom? ▷ **Flip Chart** Please check only one box in each line.

1	yes	13
2	no	271
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	69
-95	<i>Implausible value</i>	0

e22941i visualization possibilities, electronic board

34: 8

What visualization possibilities do you have in your classroom? ▷ **electronic board (e.g. interactive whiteboard)** Please check only one box in each line.

1	yes	13
2	no	270

-56 *Not participated* 271
-90 *Unspecific missing* 70
-95 *Implausible value* 0

e229410 class: fit-out: possibility to keep your material in the class room 34: 9

Is there a possibility in your classroom of keeping your material separately in a desk, cabinet or on a shelf? Please check where applicable.

1 yes 306
2 no 43
-56 *Not participated* 271
-90 *Unspecific missing* 4
-95 *Implausible value* 0

e22940a class: condition class room, lightness 34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ lightness Please, check in each line.

1 poor 5
2 rather poor 27
3 rather good 149
4 good 166
-56 *Not participated* 271
-90 *Unspecific missing* 6

e22940b class: condition class room, size 34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ size Please, check in each line.

1 poor 34
2 rather poor 72
3 rather good 125

4	good	115
-56	Not participated	271
-90	Unspecific missing	7

e22940c class: condition class room, practicability

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ practicality Please, check in each line.

1	poor	21
2	rather poor	110
3	rather good	159
4	good	56
-56	Not participated	271
-90	Unspecific missing	7

e22940d class: condition class room, structural condition

34: 10

How do you judge the quality and/or condition of your classroom in terms of the following aspects? ▷ structural condition Please, check in each line.

1	poor	40
2	rather poor	76
3	rather good	143
4	good	85
-56	Not participated	271
-90	Unspecific missing	9

ef0001a help with wrighting for apprenticeship training positions or secondary schools 34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you instruct the students on how to write applications for

apprenticeship training positions or secondary schools? Please check one box in each line.

1	yes	27
2	no	25
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	301
-95	<i>Implausible value</i>	0

ef0001b contact with potential apprenticeship companies

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you maintain contact with potential apprenticeship companies? Please check one box in each line.

1	yes	21
2	no	31
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	301
-95	<i>Implausible value</i>	0

ef0001c feel responsible

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you feel responsible that all of your students will get scholastic or professional training opportunities after they have left school? Please check one box in each line.

1	yes	36
2	no	15
-56	<i>Not participated</i>	271
-90	<i>Unspecific missing</i>	302
-95	<i>Implausible value</i>	0

ef0001d topic choice of profession parent-teacher conferences

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you pick professional and training opportunities as a central theme at parent-teacher conferences? Please check one box in each line.

1	yes	29
2	no	19
-56	Not participated	271
-90	Unspecific missing	304
-95	Implausible value	1

ef0001e discuss individual opportunities

34: 11

How do you support the professional and apprenticeship training choice of the students in your class? ▷ Do you discuss the individual opportunities available to the students? Please check one box in each line.

1	yes	33
2	no	16
-56	Not participated	271
-90	Unspecific missing	303
-95	Implausible value	1

5 File: xCourseGerman

ID_cg	ID German course
ID_e	ID teacher/educator
ID_i	ID institution
wave	Wave
ex20100	Recommended data line for linkage
ex20101	ID_e completed course questionnaire
ex80211	ID survey instrument (MDE ID)
ed0001h_R	Lessons German lessons (number)
ed0001h_D	German lessons (hours, categorized)
ed0001m_R	Lessons German lessons (min.)
ed0001m_D	German lessons (duration in min, categorized)
ed0002h_R	Lessons German remedial teaching
ed0002h_D	German remedial teaching (number, categorized)
ed0003h	Cancellation lessons
ed0004a	Social forms- student groups
ed0004b	Social forms- partner work
ed0004c	Social forms- discussion rounds
ed0004d	social forms- groups of homogeneous gender
ed0004e	Social forms- tutoring
ed0004f	Social forms- project-based learning
ed0004g	Social forms- discussion
ed0004h	Social forms- individual work
ed0004i	Social forms- presentation
ed0004j	Social forms- explaining
ed0005a	Cognitive activation- own understanding
ed0005b	Cognitive activation- selected discussion
ed0005c	Cognitive activation- expressing views
ed0005d	Cognitive activation- in-depth understanding

ed0005e	Cognitive activation- analysis and assessment
ed0005f	Cognitive activation- new discussion
ed0005g	Cognitive activation- picking up comments 1
ed0005h	Cognitive activation- picking up comments 2
ed0005i	Cognitive activation- counterarguments
ed0005j	Cognitive activation- critical interpretation
ed0005k	Cognitive activation- critical reflexion
ed0006a	Assignments- solution right approach
ed0006b	Assignments- time to solve
ed0006c	Assignments- different approaches
ed0006d	Assignments- explanations rather than simple solutions
ed0007a	Learning success control- tests
ed0007b	Learning success control- comparative work
ed0007c	Learning success control- cooperation
ed0007d	Learning success control- oral testing
ed0007e	Learning success control- diagnostic tests
ed0007f	Learning success control- project-based work
ed0007g	Learning success control- homework
ed0007h	Learning success control- student folders
ed0007i	Learning success control- portfolios
ed0108a	Tests: grading
ed0208a	Tests: checking
ed0308a	Tests: planning
ed0408a	Tests: analysis of mistakes
ed0108b	Parallel/comparative class tests: grading
ed0208b	Parallel/comparative class tests: checking
ed0308b	Parallel/comparative class tests: planning
ed0408b	Parallel/comparative class tests: analysis of mistakes
ed0108c	Observation of degree of cooperation: grading
ed0208c	Observation of degree of cooperation: checking
ed0308c	Observation of degree of cooperation: planning
ed0408c	Observation of degree of cooperation: analysis of mistakes
ed0108d	Oral testing: grading
ed0208d	Oral testing: checking

ed0308d	Oral testing: planning
ed0408d	Oral testing: analysis of mistakes
ed0108e	Diagnostic/standardized tests: grading
ed0208e	Diagnostic/standardized tests: checking
ed0308e	Diagnostic/standardized tests: planning
ed0408e	Diagnostic/standardized tests: analysis of mistakes
ed0108f	Project-based work: grading
ed0208f	Project-based work: checking
ed0308f	Project-based work: planning
ed0408f	Project-based work: analysis of mistakes
ed0108g	Homework: grading
ed0208g	Homework: checking
ed0308g	Homework: planning
ed0408g	Homework: analysis of mistakes
ed0108h	Student folders: grading
ed0208h	Student folders: checking
ed0308h	Student folders: planning
ed0408h	Student folders: analysis of mistakes
ed0108i	Portfolio of the learning process: grading
ed0208i	Portfolio of the learning process: checking
ed0308i	Portfolio of the learning process: planning
ed0408i	Portfolio of the learning process: analysis of mistakes
ed0009a	Groups of students- demand
ed0009b	Groups of students- similar capabilities
ed0009c	Groups of students- different capabilities
ed0009d	Groups of students- different homework
ed0009e	Groups of students- slow/ quick students
ed0009f	Groups of students- additional assignments
ed0009g	Groups of students- extra assignments
ed00100	Time (week) for spelling
ed00110	Required time spelling
ed0012m	Spelling homework per week (min.)
ed0013a	Methods spelling lessons- explain rules- teacher-centered
ed0013b	Methods spelling lessons- individual work

ed0013c	Methods spelling lessons- practice rules- partner work
ed0013d	Methods spelling lessons- job sheets- independently
ed0013e	Methods spelling lessons- spelling discussions
ed0014a	Attitude (teacher)- spelling- more exceptions
ed0014b	Attitude (teacher)- spelling- logically and understandably
ed0014c	Attitude (teacher)- spelling- learning by heart
ed0014d	Attitude (teacher)- spelling- promotes reading
ed0014e	Attitude (teacher)- spelling- promotes writing
ed0014f	Attitude (teacher)- spelling- promotes linguistics
ed0014g	Attitude (teacher)- spelling- influence judgement content
ed0014h	Attitude (teacher)- spelling- read a lot
ed0015a	Spelling knowledge- rules
ed0015b	Spelling knowledge- problem solving
ed0015c_O	Spelling knowledge- other: open
ed0015x	Spelling knowledge- other
ed0016a	Strategies- deriving (from speaking)
ed0016b	Strategies- memorizing (by practicing)
ed0016c	Strategies- memorizing techniques
ed0016d	Strategies- dictionaries
ed0016e	Strategies- PC spelling aids
ed0016f	Strategies- stem principle
ed0016g	Strategies- word analysis
ed0016h_O	Strategies- other: open
ed0016x	Strategies- other
ed0017a	Occurrence- time for exchange
ed0017b	Occurrence- mutual help
ed0017c	Occurrence- independence
ed0017d	Occurrence- discussion
ed0017e	Occurrence- explanation
ed0018a	Assessment by dictations
ed0018b	Assessment by standardized tests
ed0018c	Assessment by essay correction
ed0018d	Assessment by assignments
ed0019a	Control strategies- dictionaries

ed0019b	Control strategies- partner work
ed0019c	Control strategies- rules
ed0019d	Control strategies- PC spelling aid
ed0020a	Special educational requirements- no consideration
ed0020b	Special educational requirements- differentiate
ed0020c	Special educational requirements- in-house remedial lessons
ed0021a	Weaker students- remedial teaching time
ed0021b	Weaker students- Remedial teaching measures
ed0021c	Weaker students- advanced education programs
ed0022a	Importance spelling- success in school
ed0022b	Importance spelling- private life
ed0022c	Importance spelling- career opportunities
ed0022d	Importance spelling- necessary evil
ed0023a	Attitude (teacher)- security
ed0023b	Attitude (teacher)- enjoy teaching
ed0023c	Attitude (teacher)- time required is worth it

ID_cg ID German course

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1001093102	<no value label>	1

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ID_e ID teacher/educator

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1006048	<no value label>	1
1006049	<no value label>	1
1006050	<no value label>	1

ID_i ID institution

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1000176	<no value label>	2
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1000178	<no value label>	2
.	<264 values omitted>	.
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1001087	<no value label>	3
1001088	<no value label>	3
1001089	<no value label>	2
1001090	<no value label>	1
1001091	<no value label>	3
1001092	<no value label>	2
1001093	<no value label>	3
1001094	<no value label>	2
1001095	<no value label>	3

wave Wave

1 2010 569

ex20100 Recommended data line for linkage

0 no 27

1 yes 542

ex20101 ID__e completed course questionnaire

0 no 275
1 yes 294

ex80211 ID survey instrument (MDE ID)

35 <no value label> 569

ed0001h_R Lessons German lessons (number)

35: 1

How many hours of German lessons per week have been regularly planned for the current six months of the year and how many minutes does one lesson last? ▷

[Number of lessons] Please enter figures right-aligned.

2	<value not labeled>	2
3	<value not labeled>	6
4	<value not labeled>	44
5	<value not labeled>	175
6	<value not labeled>	49
7	<value not labeled>	7
8	<value not labeled>	1
9	<value not labeled>	2
10	<value not labeled>	1
12	<value not labeled>	3
18	<value not labeled>	1
36	<value not labeled>	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

ed0001h_D German lessons (hours, categorized)

35: 1

How many hours of German lessons per week have been regularly planned for the current six months of the year and how many minutes does one lesson last? ▷

[Number of lessons] Please enter figures right-aligned.

1	to 4	52
2	5	175
3	6 and more	65
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	2

ed0001m_R Lessons German lessons (min.)

35: 1

How many hours of German lessons per week have been regularly planned for the current six months of the year and how many minutes does one lesson last? ▷

[Minutes per lesson] Please enter figures right-aligned.

40	<value not labeled>	10
45	<value not labeled>	263
60	<value not labeled>	13
70	<value not labeled>	2
85	<value not labeled>	1
90	<value not labeled>	2
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	1

ed0001m_D German lessons (duration in min, categorized)

35: 1

How many hours of German lessons per week have been regularly planned for the current six months of the year and how many minutes does one lesson last? ▷

[Minutes per lesson] Please enter figures right-aligned.

1	45	263
2	Other	28
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	1

ed0002h_R Lessons German remedial teaching

35: 2

How many lessons per week have been planned for additional remedial teaching in the current six months of the year? If no additional remedial teaching in German is planned, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	129
1	<value not labeled>	97
2	<value not labeled>	51
3	<value not labeled>	4
4	<value not labeled>	3
8	<value not labeled>	1
10	<value not labeled>	1
50	<value not labeled>	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0002h_D German remedial teaching (number, categorized)

35: 2

How many lessons per week have been planned for additional remedial teaching in the current six months of the year? If no additional remedial teaching in German is planned, please enter "Zero" (0). Please enter figures right-aligned.

0	0	129
1	1	97
2	2 and more	61
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7

ed0003h Cancellation lessons

35: 3

How many of the planned German lessons have been cancelled in the current school year so far? If no German lessons were cancelled, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	113
1	<value not labeled>	8
2	<value not labeled>	39
3	<value not labeled>	13
4	<value not labeled>	21
5	<value not labeled>	22
6	<value not labeled>	12
7	<value not labeled>	3
8	<value not labeled>	13
10	<value not labeled>	21
11	<value not labeled>	1
12	<value not labeled>	4
13	<value not labeled>	1
15	<value not labeled>	3
17	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

ed0004a Social forms- student groups

35: 4

How often do you use the following social forms of learning in this class? ▷ **Work with small student groups** Please check one box in each line.

1	never	5
2	once to twice per school year	3
3	every few months	33
4	every two to four times per week	108
5	once per week	97
6	(almost) every lesson	38
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0004b Social forms- partner work

35: 4

How often do you use the following social forms of learning in this class? ▷ Partner work Please check one box in each line.

1	never	0
2	once to twice per school year	0
3	every few months	8
4	every two to four times per week	43
5	once per week	123
6	(almost) every lesson	116
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

ed0004c Social forms- discussion rounds

35: 4

How often do you use the following social forms of learning in this class? ▷ Discussion rounds Please check one box in each line.

1	never	17
2	once to twice per school year	17
3	every few months	38
4	every two to four times per week	95
5	once per week	88
6	(almost) every lesson	28
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed0004d social forms- groups of homogeneous gender

35: 4

How often do you use the following social forms of learning in this class? ▷ Small groups of homogeneous gender Please check one box in each line.

1	never	153
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2	once to twice per school year	26
3	every few months	32
4	every two to four times per week	33
5	once per week	23
6	(almost) every lesson	12
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	0

ed0004e Social forms- tutoring

35: 4

How often do you use the following social forms of learning in this class? ▷ Students acting as tutors (“Learning by Teaching“, peer tutoring) Please check one box in each line.

1	never	85
2	once to twice per school year	42
3	every few months	59
4	every two to four times per week	44
5	once per week	40
6	(almost) every lesson	14
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0004f Social forms- project-based learning

35: 4

How often do you use the following social forms of learning in this class? ▷ Project-based learning: the students work in groups on a certain subject and then present the results of their work, Please check one box in each line.

1	never	16
2	once to twice per school year	86
3	every few months	113
4	every two to four times per week	56

5	once per week	13
6	(almost) every lesson	2
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0004g Social forms- discussion

35: 4

How often do you use the following social forms of learning in this class? ▷ The class and I have discussions. Please check one box in each line.

1	never	2
2	once to twice per school year	7
3	every few months	24
4	every two to four times per week	53
5	once per week	117
6	(almost) every lesson	85
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

ed0004h Social forms- individual work

35: 4

How often do you use the following social forms of learning in this class? ▷ The students work on job sheets by themselves. Please check one box in each line.

1	never	2
2	once to twice per school year	0
3	every few months	4
4	every two to four times per week	38
5	once per week	138
6	(almost) every lesson	104
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0004i Social forms- presentation

35: 4

How often do you use the following social forms of learning in this class? ▷ One student presents something to the class. Please check one box in each line.

1	never	5
2	once to twice per school year	19
3	every few months	65
4	every two to four times per week	105
5	once per week	72
6	(almost) every lesson	22
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0004j Social forms- explaining

35: 4

How often do you use the following social forms of learning in this class? ▷ I explain something to the entire class. Please check one box in each line.

1	never	0
2	once to twice per school year	0
3	every few months	3
4	every two to four times per week	4
5	once per week	51
6	(almost) every lesson	226
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0005a Cognitive activation- own understanding

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... have the freedom to develop their own understanding during reading and writing. Please check one box in each line.

1	Very seldom	0
2	Seldom	6
3	Sometimes	44
4	Often	180
5	Very often	56
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0005b Cognitive activation- selected discussion

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... consciously and selectively discuss things with me and their classmates. Please check one box in each line.

1	Very seldom	4
2	Seldom	20
3	Sometimes	80
4	Often	125
5	Very often	61
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

ed0005c Cognitive activation- expressing views

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... are requested to comment orally, express their own views or personal impressions. Please check one box in each line.

1	Very seldom	0
2	Seldom	0
3	Sometimes	20
4	Often	160
5	Very often	110

-56	Not participated	275
-90	Unspecific missing	4
-95	Implausible value	0

ed0005d Cognitive activation- in-depth understanding

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... are asked questions that show whether they have understood the subject matter in depth. Please check one box in each line.

1	Very seldom	1
2	Seldom	2
3	Sometimes	33
4	Often	165
5	Very often	89
-56	Not participated	275
-90	Unspecific missing	4
-95	Implausible value	0

ed0005e Cognitive activation- analysis and assessment

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... are asked questions that show whether they are able to critically assess and analyze the subject matter. Please check one box in each line.

1	Very seldom	1
2	Seldom	29
3	Sometimes	108
4	Often	117
5	Very often	33
-56	Not participated	275
-90	Unspecific missing	6
-95	Implausible value	0

ed0005f Cognitive activation- new discussion

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... may steer discussion in new directions. Please check one box in each line.

1	Very seldom	0
2	Seldom	20
3	Sometimes	104
4	Often	130
5	Very often	34
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0005g Cognitive activation- picking up comments 1

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... are requested by me to pick up the questions and comments of the classmates.. Please check one box in each line.

1	Very seldom	0
2	Seldom	9
3	Sometimes	36
4	Often	165
5	Very often	80
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

ed0005h Cognitive activation- picking up comments 2

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... actually pick up the questions and comments of the classmates. Please check one box in each line.

1	Very seldom	6
2	Seldom	28
3	Sometimes	133
4	Often	97
5	Very often	26
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

ed0005i Cognitive activation- counterarguments

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... answer me or their classmates by providing counterarguments or comments. Please check one box in each line.

1	Very seldom	8
2	Seldom	47
3	Sometimes	123
4	Often	90
5	Very often	22
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

ed0005j Cognitive activation- critical interpretation

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... question the interpretation of texts (e.g. by showing alternative perspectives). Please check one box in each line.

1	Very seldom	49
2	Seldom	90
3	Sometimes	96
4	Often	44

5	Very often	7
-56	Not participated	275
-90	Unspecific missing	7
-95	Implausible value	1

ed0005k Cognitive activation- critical reflexion

35: 5

How often do the following statements apply to German lessons in this class? The students... ▷ ... are asked questions during which the subject matter has to be critically reviewed. Please check one box in each line.

1	Very seldom	17
2	Seldom	61
3	Sometimes	110
4	Often	81
5	Very often	17
-56	Not participated	275
-90	Unspecific missing	7
-95	Implausible value	1

ed0006a Assignments- solution right approach

35: 6

To what extent do the following statements apply to the assignments that you give your students during German lessons in this class? ▷ I give them assignments that do not only involve the identification of standard solutions but also the right approach.

Please check one box in each line.

1	Not at all	4
2	Rather not	36
3	Partly	140
4	Rather does	90
5	Absolutely does	16
-56	Not participated	275
-90	Unspecific missing	8
-95	Implausible value	0

ed0006b Assignments- time to solve

35: 6

To what extent do the following statements apply to the assignments that you give your students during German lessons in this class? ▷ I give them assignments for which the students need time to solve them. Please check one box in each line.

1	Not at all	0
2	Rather not	9
3	Partly	98
4	Rather does	152
5	Absolutely does	28
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0006c Assignments- different approaches

35: 6

To what extent do the following statements apply to the assignments that you give your students during German lessons in this class? ▷ I give them assignments for which the students have to show different approaches. Please check one box in each line.

1	Not at all	9
2	Rather not	68
3	Partly	138
4	Rather does	60
5	Absolutely does	13
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0006d Assignments- explanations rather than simple solutions

35: 6

To what extent do the following statements apply to the assignments that you give your students during German lessons in this class? ▷ I give them assignments that

require explanations and profound comments rather than simple solutions. Please check one box in each line.

1	Not at all	16
2	Rather not	58
3	Partly	110
4	Rather does	82
5	Absolutely does	19
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

ed0007a Learning success control- tests

35: 7

How often do you use the following types of learning success control? ▷ Tests/ written class tests developed by me Please check one box in each line.

1	never	5
2	once to twice per school year	9
3	every few months	91
4	every two to four times per week	160
5	once per week	23
6	(almost) every lesson	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

ed0007b Learning success control- comparative work

35: 7

How often do you use the following types of learning success control? ▷ Parallel/ comparative work, i.e. the same written class tests for all classes and learning groups Please check one box in each line.

1	never	72
2	once to twice per school year	100

3	every few months	57
4	every two to four times per week	51
5	once per week	2
6	(almost) every lesson	0
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	1

ed0007c Learning success control- cooperation

35: 7

How often do you use the following types of learning success control? ▷ Observation of degree of cooperation Please check one box in each line.

1	never	3
2	once to twice per school year	4
3	every few months	13
4	every two to four times per week	25
5	once per week	37
6	(almost) every lesson	206
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

ed0007d Learning success control- oral testing

35: 7

How often do you use the following types of learning success control? ▷ Oral testing of students Please check one box in each line.

1	never	27
2	once to twice per school year	13
3	every few months	33
4	every two to four times per week	49
5	once per week	69
6	(almost) every lesson	89
-56	<i>Not participated</i>	275

-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	1

ed0007e Learning success control- diagnostic tests

35: 7

How often do you use the following types of learning success control? ▷ Diagnostic tests or externally developed standardized tests Please check one box in each line.

1	never	112
2	once to twice per school year	115
3	every few months	43
4	every two to four times per week	10
5	once per week	3
6	(almost) every lesson	0
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed0007f Learning success control- project-based work

35: 7

How often do you use the following types of learning success control? ▷ Project-based work Please check one box in each line.

1	never	30
2	once to twice per school year	117
3	every few months	100
4	every two to four times per week	30
5	once per week	6
6	(almost) every lesson	3
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0007g Learning success control- homework

35: 7

How often do you use the following types of learning success control? ▷ Homework, home assignments Please check one box in each line.

1	never	10
2	once to twice per school year	3
3	every few months	12
4	every two to four times per week	16
5	once per week	41
6	(almost) every lesson	205
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0007h Learning success control- student folders

35: 7

How often do you use the following types of learning success control? ▷ Student folders Please check one box in each line.

1	never	39
2	once to twice per school year	65
3	every few months	87
4	every two to four times per week	41
5	once per week	27
6	(almost) every lesson	23
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

ed0007i Learning success control- portfolios

35: 7

How often do you use the following types of learning success control? ▷ Portfolio of the learning process Please check one box in each line.

1	never	145
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2	once to twice per school year	51
3	every few months	38
4	every two to four times per week	35
5	once per week	3
6	(almost) every lesson	3
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

ed0108a Tests: grading

35: 8

For what purpose have you used the following types of learning success control? ▷**Tests/ written class tests developed by me** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	41
1	checked	253
-56	<i>Not participated</i>	275

ed0208a Tests: checking

35: 8

For what purpose have you used the following types of learning success control? ▷**Tests/ written class tests developed by me [to check whether the students have done their work seriously]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	194
1	checked	100
-56	<i>Not participated</i>	275

ed0308a Tests: planning

35: 8

For what purpose have you used the following types of learning success control? ▷

Tests/ written class tests developed by me [to use the results for planning the lesson and/or select new assignments and exercises] If you do not use one of the following

types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	159
1	checked	135
-56	<i>Not participated</i>	275

ed0408a Tests: analysis of mistakes

35: 8

For what purpose have you used the following types of learning success control? ▷

Tests/ written class tests developed by me [to analyse mistakes of weaker students]

If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	133
1	checked	161
-56	<i>Not participated</i>	275

ed0108b Parallel/comparative class tests: grading

35: 8

For what purpose have you used the following types of learning success control?

▷ **Parallel/ comparative work, i.e. the same written class tests for all classes and learning groups [for grading]** If you do not use one of the following types of learning

success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	190
1	checked	104
-56	<i>Not participated</i>	275

ed0208b Parallel/comparative class tests: checking

35: 8

For what purpose have you used the following types of learning success control?

▷ **Parallel/ comparative work, i.e. the same written class tests for all classes and learning groups [to check whether the students have done their work seriously]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	260
1	checked	34
-56	<i>Not participated</i>	275

ed0308b Parallel/comparative class tests: planning

35: 8

For what purpose have you used the following types of learning success control? ▷ **Parallel/ comparative work, i.e. the same written class tests for all classes and learning groups [to use the results for planning the lesson and/or select new assignments and exercises]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	199
1	checked	95
-56	<i>Not participated</i>	275

ed0408b Parallel/comparative class tests: analysis of mistakes

35: 8

For what purpose have you used the following types of learning success control? ▷ **Parallel/ comparative work, i.e. the same written class tests for all classes and learning groups [to analyse mistakes of weaker students]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	215
1	checked	79
-56	<i>Not participated</i>	275

ed0108c Observation of degree of cooperation: grading

35: 8

For what purpose have you used the following types of learning success control? ▷**Observation of degree of cooperation [for grading]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	113
1	checked	181
-56	<i>Not participated</i>	275

ed0208c Observation of degree of cooperation: checking

35: 8

For what purpose have you used the following types of learning success control? ▷**Observation of degree of cooperation [to check whether the students have done their work seriously]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	139
1	checked	155
-56	<i>Not participated</i>	275

ed0308c Observation of degree of cooperation: planning

35: 8

For what purpose have you used the following types of learning success control? ▷**Observation of degree of cooperation [to use the results for planning the lesson and/or select new assignments and exercises]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	144
1	checked	150
-56	<i>Not participated</i>	275

ed0408c Observation of degree of cooperation: analysis of mistakes 35: 8

For what purpose have you used the following types of learning success control? ▷

Observation of degree of cooperation [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	172
1	checked	122
-56	<i>Not participated</i>	275

ed0108d Oral testing: grading 35: 8

For what purpose have you used the following types of learning success control? ▷

Oral testing of students [for grading] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	136
1	checked	158
-56	<i>Not participated</i>	275

ed0208d Oral testing: checking 35: 8

For what purpose have you used the following types of learning success control?

▷ **Oral testing of students [to check whether the students have done their work seriously]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	132
1	checked	162
-56	<i>Not participated</i>	275

ed0308d Oral testing: planning 35: 8

For what purpose have you used the following types of learning success control? ▷

Oral testing of students [to use the results for planning the lesson and/or select new assignments and exercises] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	192
1	checked	102
-56	<i>Not participated</i>	275

ed0408d Oral testing: analysis of mistakes

35: 8

For what purpose have you used the following types of learning success control? ▷

Oral testing of students [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	200
1	checked	94
-56	<i>Not participated</i>	275

ed0108e Diagnostic/standardized tests: grading

35: 8

For what purpose have you used the following types of learning success control? ▷

Diagnostic tests or externally developed standardized tests [for grading] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	277
1	checked	17
-56	<i>Not participated</i>	275

ed0208e Diagnostic/standardized tests: checking

35: 8

For what purpose have you used the following types of learning success control? ▷
Diagnostic tests or externally developed standardized tests [to check whether the students have done their work seriously] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	282
1	checked	12
-56	Not participated	275

ed0308e Diagnostic/standardized tests: planning 35: 8

For what purpose have you used the following types of learning success control? ▷
Diagnostic tests or externally developed standardized tests [to use the results for planning the lesson and/or select new assignments and exercises] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	210
1	checked	84
-56	Not participated	275

ed0408e Diagnostic/standardized tests: analysis of mistakes 35: 8

For what purpose have you used the following types of learning success control? ▷
Diagnostic tests or externally developed standardized tests [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	185
1	checked	109
-56	Not participated	275

ed0108f Project-based work: grading 35: 8

For what purpose have you used the following types of learning success control? ▷

Project-based work [for grading] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	167
1	checked	127
-56	<i>Not participated</i>	275

ed0208f Project-based work: checking

35: 8

For what purpose have you used the following types of learning success control? ▷

Project-based work [to check whether the students have done their work seriously] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	188
1	checked	106
-56	<i>Not participated</i>	275

ed0308f Project-based work: planning

35: 8

For what purpose have you used the following types of learning success control?

▷ **Project-based work [to use the results for planning the lesson and/or select new assignments and exercises]** If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	220
1	checked	74
-56	<i>Not participated</i>	275

ed0408f Project-based work: analysis of mistakes

35: 8

For what purpose have you used the following types of learning success control? ▷

Project-based work [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	276
1	checked	18
-56	Not participated	275

ed0108g Homework: grading

35: 8

For what purpose have you used the following types of learning success control? ▷

Homework, home assignments [for grading] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	207
1	checked	87
-56	Not participated	275

ed0208g Homework: checking

35: 8

For what purpose have you used the following types of learning success control? ▷

Homework, home assignments [to check whether the students have done their work seriously] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	76
1	checked	218
-56	Not participated	275

ed0308g Homework: planning

35: 8

For what purpose have you used the following types of learning success control? ▷

Homework, home assignments [to use the results for planning the lesson and/or select

new assignments and exercises] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	189
1	checked	105
-56	<i>Not participated</i>	275

ed0408g Homework: analysis of mistakes 35: 8

For what purpose have you used the following types of learning success control? ▷
Homework, home assignments [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	171
1	checked	123
-56	<i>Not participated</i>	275

ed0108h Student folders: grading 35: 8

For what purpose have you used the following types of learning success control? ▷
Student folders [for grading] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	168
1	checked	126
-56	<i>Not participated</i>	275

ed0208h Student folders: checking 35: 8

For what purpose have you used the following types of learning success control? ▷
Student folders [to check whether the students have done their work seriously] If

you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	132
1	checked	162
-56	<i>Not participated</i>	275

ed0308h Student folders: planning 35: 8

For what purpose have you used the following types of learning success control? ▷ Student folders [to use the results for planning the lesson and/or select new assignments and exercises] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	248
1	checked	46
-56	<i>Not participated</i>	275

ed0408h Student folders: analysis of mistakes 35: 8

For what purpose have you used the following types of learning success control? ▷ Student folders [to analyse mistakes of weaker students] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	228
1	checked	66
-56	<i>Not participated</i>	275

ed0108i Portfolio of the learning process: grading 35: 8

For what purpose have you used the following types of learning success control? ▷ Portfolio of the learning process [for grading] If you do not use one of the following

types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	274
1	checked	20
-56	<i>Not participated</i>	275

ed0208i Portfolio of the learning process: checking 35: 8

For what purpose have you used the following types of learning success control? ▷
Portfolio of the learning process [to check whether the students have done their work seriously] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	261
1	checked	33
-56	<i>Not participated</i>	275

ed0308i Portfolio of the learning process: planning 35: 8

For what purpose have you used the following types of learning success control? ▷
Portfolio of the learning process [to use the results for planning the lesson and/or select new assignments and exercises] If you do not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	234
1	checked	60
-56	<i>Not participated</i>	275

ed0408i Portfolio of the learning process: analysis of mistakes 35: 8

For what purpose have you used the following types of learning success control? ▷
Portfolio of the learning process [to analyse mistakes of weaker students] If you do

not use one of the following types of learning success control at all, do not check anything in the respective line. Several checks are possible in each line.

0	not checked	232
1	checked	62
-56	<i>Not participated</i>	275

ed0009a Groups of students- demand

35: 9

To what extent do the following statements apply to your German lessons in this case? ▷ I demand much less from students who are less capable. Please check one box in each line.

1	Not at all	22
2	Rather not	76
3	Partly	111
4	Rather does	62
5	Absolutely does	16
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0009b Groups of students- similar capabilities

35: 9

To what extent do the following statements apply to your German lessons in this case? ▷ I form groups of students with similar capabilities. Please check one box in each line.

1	Not at all	44
2	Rather not	99
3	Partly	98
4	Rather does	35
5	Absolutely does	12
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6

-95 *Implausible value* 0

ed0009c Groups of students- different capabilities

35: 9

To what extent do the following statements apply to your German lessons in this case? ▷ I form groups of students with different capabilities. Please check one box in each line.

1	Not at all	4
2	Rather not	31
3	Partly	98
4	Rather does	114
5	Absolutely does	41
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0009d Groups of students- different homework

35: 9

To what extent do the following statements apply to your German lessons in this case? ▷ I give students differently complex homework based on their capability. Please check one box in each line.

1	Not at all	65
2	Rather not	73
3	Partly	80
4	Rather does	45
5	Absolutely does	20
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed0009e Groups of students- slow/ quick students

35: 9

To what extent do the following statements apply to your German lessons in this case?

▷ **I let quicker students move on to the next assignment while I am still practicing or reviewing things with the slower ones.** Please check one box in each line.

1	Not at all	9
2	Rather not	22
3	Partly	67
4	Rather does	123
5	Absolutely does	68
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

ed0009f Groups of students- additional assignments

35: 9

To what extent do the following statements apply to your German lessons in this case?

▷ **If students have not understood a problem, I give them additional assignments.**

Please check one box in each line.

1	Not at all	15
2	Rather not	42
3	Partly	88
4	Rather does	99
5	Absolutely does	43
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0009g Groups of students- extra assignments

35: 9

To what extent do the following statements apply to your German lessons in this case? ▷ **I give more capable students extra assignments that are really challenging for them.** Please check one box in each line.

1	Not at all	6
---	------------	---

2	Rather not	35
3	Partly	69
4	Rather does	115
5	Absolutely does	62
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

ed00100 Time (week) for spelling

35: 10

How much time of the German lessons do you put at an average into spelling per week in this class? Please check only one answer.

1	None	1
2	Just a small portion	52
3	About one-fourth	118
4	About one-third	73
5	About one-half	28
6	More than half	9
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	13

ed00110 Required time spelling

35: 11

Do you consider the teaching time available for spelling sufficient? Please check only one answer.

1	I would not need more time	47
2	I would need a little more time	123
3	I would need much more time	113
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11

ed0012m Spelling homework per week (min.)

35: 12

How much spelling homework do you give students at an average per week? ▷**[Minutes per week of spelling homework]** If you do not give any spelling homework, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	34
1	<value not labeled>	4
2	<value not labeled>	2
3	<value not labeled>	2
4	<value not labeled>	1
5	<value not labeled>	2
10	<value not labeled>	28
.	<5 values omitted>	.
35	<value not labeled>	1
40	<value not labeled>	11
45	<value not labeled>	9
50	<value not labeled>	6
60	<value not labeled>	19
80	<value not labeled>	3
90	<value not labeled>	5
100	<value not labeled>	3
120	<value not labeled>	2
150	<value not labeled>	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	1

ed0013a Methods spelling lessons- explain rules- teacher-centered

35: 13

How often does the following occur in your spelling lessons? ▷ **I explain spelling rules to the entire class.** Please check only one box in each line.

1	Very seldom	4
2	Seldom	18
3	Sometimes	63

4	Often	140
5	Very often	61
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0013b Methods spelling lessons- individual work

35: 13

How often does the following occur in your spelling lessons? ▷ Everyone deals with his/her individual spelling problems. Please check only one box in each line.

1	Very seldom	18
2	Seldom	49
3	Sometimes	115
4	Often	75
5	Very often	25
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

ed0013c Methods spelling lessons- practice rules- partner work

35: 13

How often does the following occur in your spelling lessons? ▷ The students practice spelling rules in partner work. Please check only one box in each line.

1	Very seldom	6
2	Seldom	27
3	Sometimes	113
4	Often	118
5	Very often	19
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed0013d Methods spelling lessons- job sheets- independently

35: 13

How often does the following occur in your spelling lessons? ▷ The students independently work on spelling job sheets. Please check only one box in each line.

1	Very seldom	5
2	Seldom	7
3	Sometimes	49
4	Often	151
5	Very often	73
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

ed0013e Methods spelling lessons- spelling discussions

35: 13

How often does the following occur in your spelling lessons? ▷ We pick out spelling phenomena as a central theme and expound their problems jointly in spelling discussions. Please check only one box in each line.

1	Very seldom	28
2	Seldom	27
3	Sometimes	94
4	Often	97
5	Very often	35
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

ed0014a Attitude (teacher)- spelling- more exceptions

35: 14

To what extent are the following statements true? ▷ In German spelling there are more exceptions than rules. Please check only one box in each line.

1	Disagree	32
2	Rather disagree	172

3	Rather agree	67
4	Agree	6
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	0

ed0014b Attitude (teacher)- spelling- logically and understandably 35: 14

To what extent are the following statements true? ▷ German spelling is mainly structured logically and understandably. Please check only one box in each line.

1	Disagree	4
2	Rather disagree	67
3	Rather agree	183
4	Agree	27
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

ed0014c Attitude (teacher)- spelling- learning by heart 35: 14

To what extent are the following statements true? ▷ In order to command German spelling, you have to learn much by heart. Please check only one box in each line.

1	Disagree	24
2	Rather disagree	140
3	Rather agree	96
4	Agree	21
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

ed0014d Attitude (teacher)- spelling- promotes reading 35: 14

To what extent are the following statements true? ▷ Spelling competence will promote reading competence. Please check only one box in each line.

1	Disagree	12
2	Rather disagree	87
3	Rather agree	117
4	Agree	63
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	0

ed0014e Attitude (teacher)- spelling- promotes writing

35: 14

To what extent are the following statements true? ▷ Spelling competence will promote writing of texts. Please check only one box in each line.

1	Disagree	6
2	Rather disagree	62
3	Rather agree	124
4	Agree	90
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

ed0014f Attitude (teacher)- spelling- promotes linguistics

35: 14

To what extent are the following statements true? ▷ Spelling competence will positively influence oral linguistic competence. Please check only one box in each line.

1	Disagree	19
2	Rather disagree	113
3	Rather agree	101
4	Agree	47
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	14

-95 Implausible value 0

ed0014g Attitude (teacher)- spelling- influence judgement content 35: 14

To what extent are the following statements true? ▷ Faulty spelling will affect my judgement of a student's text in terms of content. Please check only one box in each line.

1	Disagree	68
2	Rather disagree	122
3	Rather agree	75
4	Agree	18
-56	Not participated	275
-90	Unspecific missing	11
-95	Implausible value	0

ed0014h Attitude (teacher)- spelling- read a lot 35: 14

To what extent are the following statements true? ▷ Students who read a lot will exhibit secure spelling abilities. Please check only one box in each line.

1	Disagree	2
2	Rather disagree	22
3	Rather agree	162
4	Agree	96
-56	Not participated	275
-90	Unspecific missing	12
-95	Implausible value	0

ed0015a Spelling knowledge- rules 35: 15

What knowledge do you impart to your students during spelling lessons? ▷ Knowledge of rule Please check one box in each line.

1	Very seldom	1
---	-------------	---

2	Seldom	3
3	Sometimes	41
4	Often	170
5	Very often	68
-56	Not participated	275
-90	Unspecific missing	11
-95	Implausible value	0

ed0015b Spelling knowledge- problem solving

35: 15

What knowledge do you impart to your students during spelling lessons? ▷ Knowledge of solving problems Please check one box in each line.

1	Very seldom	3
2	Seldom	13
3	Sometimes	55
4	Often	156
5	Very often	55
-56	Not participated	275
-90	Unspecific missing	12
-95	Implausible value	0

ed0015c_O Spelling knowledge- other: open

35: 15

What knowledge do you impart to your students during spelling lessons? ▷ Other, namely: Please check one box in each line.

.	-56 (Not participated)	275
.	-90 (Unspecific missing)	243
.	-95 (Implausible value)	1
.	ABIEITEN	1
.	ABLEITEN, SPRECHSCHREIBEN, SILBIEREN, STEIGERN, VERLÄNGERN	1
.	ABSCHREIBEN	1

. ANWENDUNG AUCH BEIM FREIEN SCHREIBEN	1
. ARBEIT MIT DEM WÖRTERBUCH	1
. ARBEIT MIT NACHSCHLAGEWERKEN/PC	1
. AUSFÜLLEN VON FORMULAREN, SCHREIBEN VON KARTEN, GLÜCKWÜNSCHEN	1
. <30 values omitted>	.
. SITUATIVE ANWENDUNG	1
. SÄTZE FORMELIEREN	1
. TRANSFFR	1
. VERGLEICHE MIT ENGLISCH- UNTERRICHT	1
. WISASEN I.S.V. SITUATIONSORIENTIERTEN GRAMMATIKUNTERRICHT	1
. WORTBILDGEDÄCHTNIS TRAINIEREN, BLITZLESEN	1
. ÜBERARBEITUNG VON EIGENEN TEXTEN	1
. ÜBUNG	1
. ÜBUNGSMETHODEN	1
. ÜBUNGSWORTSCHATZ, WORTFAMILIEN	1

ed0015x Spelling knowledge- other

35: 15

What knowledge do you impart to your students during spelling lessons? ▷ Other

Please check one box in each line.

1	Very seldom	3
2	Seldom	3
3	Sometimes	8
4	Often	18
5	Very often	10
-56	Not participated	275
-90	Unspecific missing	252
-95	Implausible value	0

ed0016a Strategies- deriving (from speaking)

35: 16

What strategies and methods do you impart to your students? ▷ Deriving word spelling from speaking clearly Please check one box in each line.

1	Very seldom	5
2	Seldom	13
3	Sometimes	63
4	Often	142
5	Very often	63
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0016b Strategies- memorizing (by practicing)

35: 16

What strategies and methods do you impart to your students? ▷ Memorizing word spelling by practicing Please check one box in each line.

1	Very seldom	0
2	Seldom	9
3	Sometimes	59
4	Often	152
5	Very often	68
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0016c Strategies- memorizing techniques

35: 16

What strategies and methods do you impart to your students? ▷ Memorizing techniques Please check one box in each line.

1	Very seldom	13
2	Seldom	39
3	Sometimes	91
4	Often	93

5	Very often	31
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	26
-95	<i>Implausible value</i>	1

ed0016d Strategies- dictionaries

35: 16

What strategies and methods do you impart to your students? ▷ Using dictionaries

Please check one box in each line.

1	Very seldom	7
2	Seldom	23
3	Sometimes	79
4	Often	121
5	Very often	55
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

ed0016e Strategies- PC spelling aids

35: 16

What strategies and methods do you impart to your students? ▷ Using PC spelling aids
Please check one box in each line.

1	Very seldom	87
2	Seldom	96
3	Sometimes	63
4	Often	27
5	Very often	9
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

ed0016f Strategies- stem principle

35: 16

What strategies and methods do you impart to your students? ▷ Deriving word spelling based on the stem principle (terminal devoicing, umlauts) Please check one box in each line.

1	Very seldom	3
2	Seldom	9
3	Sometimes	29
4	Often	156
5	Very often	91
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0016g Strategies- word analysis

35: 16

What strategies and methods do you impart to your students? ▷ Analyzing complex words (prefix and suffix as well as conjugation and declination endings) Please check one box in each line.

1	Very seldom	25
2	Seldom	36
3	Sometimes	74
4	Often	112
5	Very often	39
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0016h_O Strategies- other: open

35: 16

What strategies and methods do you impart to your students? ▷ [Other, namely:] Please check one box in each line.

. -56 (Not participated) 275

. -90 (Unspecific missing)	269
. -95 (Implausible value)	1
. ABSCHREIBÜBUNGEN	1
. FRESCH- METHODE	2
. FRESH- METHODE	1
. HANDZWICHEN, FARBIGES KENNZEICHEN VON... SEIT KL.1	1
. HINWEIS AUF ENGLISCH ODER MUTTERSPRACHE DER SUS	1
. KONTROLLMECHANISMEN	1
. METHODE XNAME	1
. <6 values omitted>	.
. SILBENSPRECHEN	1
. SILBENTRENNUNG	1
. SILBENTRENNUNG, SCHREIBWEISEN AUSPROBIEREN	1
. SILBIEREN + WEITERSCHWINGEN	1
. TIPPS, ESELSBRÜCKEN	1
. VERGLEICH MIT ORIGINALTEXTEN	1
. VERTRAUEN AUF DAS BAUCHGEFÜHL	1
. WORTBILDUNG -> ZUSAMMSETZUNGEN	1
. WORTDURCHGLIEDERUNG	1
. WÖRTER SCHWINGEN, SILBEN ZEICHNEN, KARTEIKASTEN FÜR LERNWÖRTER	1

ed0016x Strategies- other

35: 16

What strategies and methods do you impart to your students? ▷ **Other** Please check one box in each line.

1	Very seldom	5
2	Seldom	0
3	Sometimes	5
4	Often	7
5	Very often	5
-56	Not participated	275
-90	Unspecific missing	272
-95	Implausible value	0

ed0017a Occurrence- time for exchange

35: 17

How often does the following occur in your spelling lessons? ▷ I give the students time to exchange views on spelling problems. Please check one box in each line.

1	Very seldom	21
2	Seldom	69
3	Sometimes	132
4	Often	60
5	Very often	4
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0017b Occurrence- mutual help

35: 17

How often does the following occur in your spelling lessons? ▷ I give the students time to help each other with spelling problems. Please check one box in each line.

1	Very seldom	2
2	Seldom	13
3	Sometimes	111
4	Often	141
5	Very often	19
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

ed0017c Occurrence- independence

35: 17

How often does the following occur in your spelling lessons? ▷ I encourage the students to independently present their spelling problems in the lessons. Please check one box in each line.

1	Very seldom	13
2	Seldom	43

3	Sometimes	91
4	Often	121
5	Very often	17
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

ed0017d Occurrence- discussion

35: 17

How often does the following occur in your spelling lessons? ▷ I encourage the students to discuss spelling problems. Please check one box in each line.

1	Very seldom	18
2	Seldom	70
3	Sometimes	113
4	Often	72
5	Very often	12
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	0

ed0017e Occurrence- explanation

35: 17

How often does the following occur in your spelling lessons? ▷ I ask the students not only to give the right answer but also to provide an explanation. Please check one box in each line.

1	Very seldom	6
2	Seldom	11
3	Sometimes	41
4	Often	143
5	Very often	83
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0018a Assessment by dictations

35: 18

What is the basis for the assessment of your students' spelling performance? ▷ I have the students do dictations. Please check one box in each line.

1	Very seldom	22
2	Seldom	38
3	Sometimes	114
4	Often	91
5	Very often	19
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0018b Assessment by standardized tests

35: 18

What is the basis for the assessment of your students' spelling performance? ▷ I employ standardized tests. Please check one box in each line.

1	Very seldom	79
2	Seldom	77
3	Sometimes	81
4	Often	30
5	Very often	8
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

ed0018c Assessment by essay correction

35: 18

What is the basis for the assessment of your students' spelling performance? ▷ I use essay corrections. Please check one box in each line.

1	Very seldom	53
2	Seldom	41
3	Sometimes	65

4	Often	92
5	Very often	24
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

ed0018d Assessment by assignments

35: 18

What is the basis for the assessment of your students' spelling performance? ▷ I assess spelling in portfolios, project work and homework. Please check one box in each line.

1	Very seldom	56
2	Seldom	42
3	Sometimes	75
4	Often	80
5	Very often	26
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	0

ed0019a Control strategies- dictionaries

35: 19

I impart the following control strategies in my spelling lessons: ▷ Controlling with the aid of dictionaries Please check one box in each line.

1	Very seldom	14
2	Seldom	25
3	Sometimes	91
4	Often	103
5	Very often	54
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

ed0019b Control strategies- partner work

35: 19

I impart the following control strategies in my spelling lessons: ▷ **Controlling with the aid of partner work** Please check one box in each line.

1	Very seldom	2
2	Seldom	8
3	Sometimes	68
4	Often	167
5	Very often	43
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

ed0019c Control strategies- rules

35: 19

I impart the following control strategies in my spelling lessons: ▷ **Controlling with the aid of rules** Please check one box in each line.

1	Very seldom	1
2	Seldom	20
3	Sometimes	61
4	Often	155
5	Very often	45
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

ed0019d Control strategies- PC spelling aid

35: 19

I impart the following control strategies in my spelling lessons: ▷ **Controlling with the aid of PC spelling aid** Please check one box in each line.

1	Very seldom	128
2	Seldom	90
3	Sometimes	42

4	Often	19
5	Very often	1
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

ed0020a Special educational requirements- no consideration

35: 20

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of fifth grade? If all students you are teaching are sufficiently proficient in spelling, please proceed with question 21. ▷ I do not manage to consider these students. Please check one box in each line.

1	Not true	90
2	Rather not true	92
3	Rather true	72
4	True	5
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	35
-95	<i>Implausible value</i>	0

ed0020b Special educational requirements- differentiate

35: 20

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of fifth grade? If all students you are teaching are sufficiently proficient in spelling, please proceed with question 21. ▷ I teach differentiated spelling lessons and consider the special educational requirement of these students. Please check one box in each line.

1	Not true	19
2	Rather not true	70
3	Rather true	131
4	True	39
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	34

-95 *Implausible value* 1

ed0020c Special educational requirements- in-house remedial lessons 35: 20

How do you handle students who are not yet sufficiently proficient in spelling at the beginning of fifth grade? If all students you are teaching are sufficiently proficient in spelling, please proceed with question 21. ▷ I have the students participate in the in-house remedial spelling lessons. Please check one box in each line.

1	Not true	82
2	Rather not true	26
3	Rather true	55
4	True	91
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	0

ed0021a Weaker students- remedial teaching time 35: 21

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? ▷ Remedial teaching time is available. Please check one box in each line.

1	Not true	51
2	Rather not true	55
3	Rather true	87
4	True	90
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

ed0021b Weaker students- Remedial teaching measures 35: 21

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? ▷ Remedial teaching measures are available in school.

Please check one box in each line.

1	Not true	62
2	Rather not true	48
3	Rather true	65
4	True	105
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

ed0021c Weaker students- advanced education programs

35: 21

How do you judge the possibilities in your school of promoting students with insufficient spelling proficiency? ▷ Currently, selective advanced education programs are available for teachers. Please check one box in each line.

1	Not true	92
2	Rather not true	99
3	Rather true	62
4	True	15
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	26
-95	<i>Implausible value</i>	0

ed0022a Importance spelling- success in school

35: 22

To what extent are the following statements true? ▷ Good spelling performance is important for success in school. Please check one box in each line.

1	Disagree	2
2	Rather disagree	30
3	Rather agree	152
4	Agree	104

-56 *Not participated* 275
-90 *Unspecific missing* 6
-95 *Implausible value* 0

ed0022b Importance spelling- private life

35: 22

To what extent are the following statements true? ▷ Good spelling performance is important for private life. Please check one box in each line.

1 Disagree 18
2 Rather disagree 85
3 Rather agree 116
4 Agree 69
-56 *Not participated* 275
-90 *Unspecific missing* 6
-95 *Implausible value* 0

ed0022c Importance spelling- career opportunities

35: 22

To what extent are the following statements true? ▷ Good spelling is important for career opportunities. Please check one box in each line.

1 Disagree 0
2 Rather disagree 10
3 Rather agree 95
4 Agree 184
-56 *Not participated* 275
-90 *Unspecific missing* 5
-95 *Implausible value* 0

ed0022d Importance spelling- necessary evil

35: 22

To what extent are the following statements true? ▷ Spelling is a “necessary evil” for students and teachers. Please check one box in each line.

1	Disagree	114
2	Rather disagree	87
3	Rather agree	49
4	Agree	34
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

ed0023a Attitude (teacher)- security

35: 23

And what do you think about the following statements? ▷ I am secure in new German spelling rules. Please check one box in each line.

1	Disagree	2
2	Rather disagree	11
3	Rather agree	158
4	Agree	117
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

ed0023b Attitude (teacher)- enjoy teaching

35: 23

And what do you think about the following statements? ▷ I enjoy teaching spelling lessons. Please check one box in each line.

1	Disagree	9
2	Rather disagree	40
3	Rather agree	131
4	Agree	107
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

ed0023c Attitude (teacher)- time required is worth it

35: 23

And what do you think about the following statements? ▷ It is worth the time required for the spelling lessons in view of my students' learning success. Please check one box in each line.

1	Disagree	11
2	Rather disagree	89
3	Rather agree	126
4	Agree	58
-56	<i>Not participated</i>	275
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

6 File: xCourseMath

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ID_e ID teacher/educator
ID_i ID institution
wave Wave
ex20100 Recommended data line for linkage

ID_cm ID math course

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1001094102	<no value label>	1
1001095101	<no value label>	1
1001095102	<no value label>	1

1001095103	<no value label>	1
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ID_e ID teacher/educator

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1006909	<no value label>	1
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ID_i ID institution

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1000164	<no value label>	2

1000168	<no value label>	2
1000172	<no value label>	2
1000176	<no value label>	2
1000177	<no value label>	1
1000178	<no value label>	2
.	<261 values omitted>	.
1001086	<no value label>	2
1001087	<no value label>	3
1001088	<no value label>	3
1001089	<no value label>	2
1001090	<no value label>	1
1001091	<no value label>	3
1001092	<no value label>	2
1001093	<no value label>	3
1001094	<no value label>	2
1001095	<no value label>	3

wave Wave

1	2010	551
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ex20100 Recommended data line for linkage

0	no	14
1	yes	537

7 File: xEducator

ID_e	ID teacher/educator
wave	Wave
ex80211	ID survey instrument (MDE ID)
e76212m_O	date of birth - month
e76212y_R	date of birth - year
e76212y_D	Year of birth (categorized)
e762110	Gender
e229821_R	time in occupation - school
e229821_D	Time in occupation at school (years, categorized)
e229820_R	time in occupation - all in all
e229820_D	Work in occupation (years, categorized)
e22680a	Teacher : orientations: making decisions
e22680b	Teacher: orientations: role as a teacher as to investigate/explore
e22680c	Teacher: orientations: learning by doing
e22680d	Teacher: orientations: lessons with clear answers
e22680e	Teacher: orientations: teaching of facts
e22680f	Teacher: orientations: reflecting on solutions themselves
e22680g	Teacher: orientations: quietness in the classroom
e22680h	Teacher: orientations: Tinking and reasoning processes
e22681a	Importance of educational aims: systematic expert knowledge
e22681b	Importance of educational aims: understand the subject matter
e22681c	Importance of educational aims: exemplary knowledge
e22681d	Importance of educational aims: ability to resolve technical problems
e22681e	Impotance of educational aims: knowledge for later professional life
e22681f	Importance of educational aims: self-confidence
e22681g	Importance of educational aims: social competence
e22681h	Importance of educational aims: identity
e22681i	Importance of educational aims: personal challenges of life

e22681j	Importance of educational aims: self-assessment capability
e22682a	Importance in teaching profession: relationship to students
e22682b	Importance in teaching profession: structuring of classes and imparting of knowledge
e22682c	Importance in teaching profession: objective criteria when assessing students
e22682d	Importance in teaching profession: considering the personal situation
e22682e	Importance in teaching profession: order and discipline
e22682f	Importance in teaching profession: informed about personal problems of students
e22682g	Importance in teaching profession: knowing the family background
e22682h	Importance in teaching profession: imparting knowledge
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus
e22682j	Importance teaching profession: assessment of my class
e22682k	Importance in teaching profession: arouse interest in teaching subjects
e22682l	Importance in teaching profession: pleasure in learning, willingness to perform
e22683a	Importance of impact factors: parents' financial situation
e22683b	Importance of impact factors: willingness to make great efforts
e22683c	Importance of impact factors: parents' educational background
e22683d	Importance of impact factors: mother's employment
e22683e	Importance of impact factors: child's talent
e22683f	Importance of impact factors: language proficiency
e22683g	Importance of impact factors: kind of teaching
e22683h	Importance of impact factors: coordination among teachers
e22683i	Importance of impact factors: teaching quality
ed1008a	stress in lesson - compliance
ed1008b	stress in lesson - methods
ed1008c	stress in lesson - students' behavior
ed1008d	stress in lesson - time pressure
ed1008e	stress in lesson - planning
ed1009a	stress at school - appreciation
ed1009b	stress at school - opportunities for advancement

ed1009c	stress at school . competition
ed1010a	colleagues - cooperation - teaching material
ed1010b	colleagues - cooperation - teaching units
ed1010c	colleagues - cooperation - diagnose
ed1010d	colleagues - cooperation - planning
ed1011a	attitude about occupation - friends
ed1011b	attitude about occupation - overcoming
ed1011c	attitude about occupation - occupational choice
ed1011d	I am glad when I can close the school door behind me.
ed1011e	attitude about occupation - contentment
ed1011f	attitude about occupation - satisfaction
ed1011g	I can imagine other jobs that I would prefer.
ed1011h	attitude about occupation - pleasure
ed1011i	attitude about occupation - nervous exhaustion
e22200a	Participation: teacher conferences
e22200b	Participation: development of school curriculum
e22200c	Participation: discussing/decision on media teaching
e22200d	Participation: exchange of teaching materials
e22200e	Participation: team discussions
e22200f	Participation: discussion about learning process of individual students
e22200g	Participation: team teaching in a class
e22200h	Participation: professional learning activities
e22200i	Participation: hospitation
e22200j	Participation: joint activities across different grades
e22200k	Participation: discussion/coordination of homework
e536010	point in time career choice
e536020_R	age career choice
e536020_D	Age at choice of occupation (categorized)
e536031	aspects of career choice - compatibility with my family
e536032	aspects of career choice - contact with people
e536033	aspects of career choice - much spare time
e536034	aspects of career choice - good pay
e536035	aspcets of career choice - new challenges
e536036	aspects of career choice - pleasure in teaching

e536037	aspects of career choice - job security
e536038	Aspects of career choice - prestige of the teaching profession
e536039	aspcets of carrer choice - achieve something above average
e536040	aspects of career choice - pleasure (in the subject) and expert knowl- edge in the subjects I selected
e537010	pedagogical experience before study
e53702y_R	Year HZB
e53702y_D	Year of college admission qualification (categorized)
e537022	Not received a college admission qualification
e537030	Federal Land HZB
e537042	Grade HZB
e537041	No grade stated
e537050	other field of study
e537061_g1	Other study 1 (KldB 1988)
e537061_g2	Other study 1 (KldB 2010)
e537061_g3	Other study 1 (ISCO-88)
e537061_g4	Other study 1 (ISCO-08)
e537061_g5	Other study 1 (ISEI-88)
e537061_g6	Other study 1 (SIOPS-88)
e537061_g7	Other study 1 (MPS)
e537061_g9	Other study 1 (BLK)
e537061_g14	Other study 1 (ISEI-08)
e537061_g16	Other study 1 (SIOPS-08)
e537062_g1	Other study 2 (KldB 1988)
e537062_g2	Other study 2 (KldB 2010)
e537062_g3	Other study 2 (ISCO-88)
e537062_g4	Other study 2 (ISCO-08)
e537062_g5	Other study 2 (ISEI-88)
e537062_g6	Other study 2 (SIOPS-88)
e537062_g7	Other study 2 (MPS)
e537062_g9	Other study 2 (BLK)
e537062_g14	Other study 2 (ISEI-08)
e537062_g16	Other study 2 (SIOPS-08)
e537070	Semester other course of study

e537080	Other final degree
e537090	teacher's course of study
e53710y_R	first enrollment teacher's course of study
e53710y_D	Year of study start teacher course (kategorisiert)
e537110_g1	University teacher's course of study
e537140	Before teacher's course of study: started immediately
e537121	Before teacher's course of study: military or civilian alternative service
e537122	Before teacher's course of study: worked in another profession for some time
e537123	Before teacher's course of study: started professional training
e537124	Before teacher's course of study: successfully completed professional training
e537125	Before teacher's course of study: started any other kind of professional training
e537126	Before teacher's course of study: successfully completed another kind of training
e537127	admission restriction
e537130	successfully completed teacher training
e537150_R	Year of the examination
e537150_D	Year of passing the examination (categorized)
e537170_g1	Subject combination (1st subject; study area)
e537180_g1	Subject combination (2nd subject; study area)
e537161_g1	Subject combination (3rd subject; study area)
e537162_g1	location: passed the examination
e537163	grade first state examination
e537190	second state examination
e537210	grade second state examination
e22280a	Advanced training, own demand: educational standards
e22280b	Advanced training, own demand: assessment methods
e22280c	Advanced training, own demand: conduct of classes
e22280d	Advanced training, own demand: expert knowledge
e22280e	Advanced training, own demand: handling computers and the Internet for teaching purposes

e22280f	Advanced training, own demand: teaching students with special learning needs
e22280g	Advanced training, own demand: handling problems in terms of discipline and behavior
e22280h	Advanced training, own demand: school board and administration
e22280i	Advanced training, own demand: teaching in a multicultural environment
e22280j	Advanced training, own demand: student counseling
e22280k	Advanced training, own demand: integrative teaching
e22281a	Teacher: advanced training: participation in courses/workshop
e22281b	Teacher: advanced training: educational conferences or seminars
e22281c	Teacher: advanced training: qualification programs
e22281d	Teacher: advanced training: sitting in on classes at other schools
e22281e	Teacher: advanced training: participation in a working group for professional development
e22281f	Teacher: advanced training: research work
e22281g	Teacher: advanced training: mentor programs and/or training programs
e22282a	Teacher: advanced training: amount of days participation
e22282b	Teacher: Further training: No participation
e222821	Teacher: advanced training: costs
e222822	Teacher: advanced training: release from teaching
e22282x	advanced training: Teacher: financial compensation
e222823	Teacher: advanced training: prefer more training programs
e400000	teacher's migration background
e41100a_g1	Mother tongue (number of responses)
e41100a_g2R	Mother tongue (response 1, ISO 639.2)
e41100a_g2D	Mother tongue (response 1, aggregiert)
e41100a_g3R	Mother tongue (response 2, ISO 639.2)
e41100a_g3D	Mother tongue (response 2, aggregated)
e41100a_g4R	Mother tongue (response 3, ISO 639.2)
e41100a_g4D	Mother tongue (response 3, aggregated)
e41100a_g5R	Mother tongue (response 4, ISO 639.2)
e41100a_g5D	Mother tongue (response 4, aggregated)
e412600	use other language: students

e412610 use other language: parents

ID_e ID teacher/educator

1001031	<no value label>	1
1001034	<no value label>	1
1001035	<no value label>	1
1001038	<no value label>	1
1001039	<no value label>	1
1001042	<no value label>	1
1001045	<no value label>	1
1001046	<no value label>	1
1001047	<no value label>	1
1001049	<no value label>	1
.	<660 values omitted>	.
1003366	<no value label>	1
1003374	<no value label>	1
1003381	<no value label>	1
1003386	<no value label>	1
1003387	<no value label>	1
1003389	<no value label>	1
1003391	<no value label>	1
1003393	<no value label>	1
1003396	<no value label>	1
1003397	<no value label>	1

wave Wave

1 2010 680

ex80211 ID survey instrument (MDE ID)

33 <no value label> 680

e76212m_O date of birth - month

33: 1

When were you born? ▷ **[Month]** Please enter figures right-aligned.

1	<value not labeled>	50
2	<value not labeled>	61
3	<value not labeled>	54
4	<value not labeled>	57
5	<value not labeled>	61
6	<value not labeled>	53
7	<value not labeled>	42
8	<value not labeled>	66
9	<value not labeled>	45
10	<value not labeled>	53
11	<value not labeled>	54
12	<value not labeled>	54
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	26
-95	<i>Implausible value</i>	4

e76212y_R date of birth - year

33: 1

When were you born? ▷ **[Year]** Please enter figures right-aligned.

1943	<value not labeled>	1
1946	<value not labeled>	4
1947	<value not labeled>	4
1948	<value not labeled>	8
1949	<value not labeled>	13
1950	<value not labeled>	8
1951	<value not labeled>	13
.	<26 values omitted>	.
1978	<value not labeled>	20
1979	<value not labeled>	18
1980	<value not labeled>	13
1981	<value not labeled>	24

1982	<value not labeled>	31
1983	<value not labeled>	27
1984	<value not labeled>	9
1985	<value not labeled>	6
1986	<value not labeled>	2
1988	<value not labeled>	1
-55	Not determinable	0
-90	Unspecific missing	20
-95	Implausible value	1

e76212y_D Year of birth (categorized) 33: 1

When were you born? ▷ **[Year]** Please enter figures right-aligned.

1	before 1950	30
2	1950-1959	197
3	1960-1969	152
4	1970-1979	167
5	after 1979	113
-90	Unspecific missing	20
-95	Implausible value	1

e762110 Gender 33: 2

Are you male or female? Please check where applicable.

1	male	177
2	female	488
-90	Unspecific missing	15

e229821_R time in occupation - school 33: 3

How long have you been working in your job? ▷ [years at this school] Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

0	<value not labeled>	8
0.1	<value not labeled>	1
0.5	<value not labeled>	2
1	<value not labeled>	99
1.5	<value not labeled>	3
2	<value not labeled>	59
3	<value not labeled>	59
.	<25 values omitted>	.
29	<value not labeled>	2
30	<value not labeled>	12
31	<value not labeled>	7
32	<value not labeled>	9
33	<value not labeled>	6
34	<value not labeled>	5
35	<value not labeled>	7
36	<value not labeled>	4
37	<value not labeled>	1
40	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	0

e229821_D Time in occupation at school (years, categorized)

33: 3

How long have you been working in your job? ▷ [years at this school] Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

1	0-4	267
2	5-9	136
3	10-14	86

4	15-19	55
5	20-24	41
6	25-29	27
7	30-34	39
8	35 and more	13
-90	<i>Unspecific missing</i>	16

e229820_R time in occupation - all in all

33: 3

How long have you been working in your job? ▷ **[years all in all]** Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

0	<value not labeled>	1
0.5	<value not labeled>	1
1	<value not labeled>	31
2	<value not labeled>	34
2.3	<value not labeled>	1
3	<value not labeled>	46
3.5	<value not labeled>	2
.	<28 values omitted>	.
32	<value not labeled>	26
33	<value not labeled>	20
34	<value not labeled>	12
35	<value not labeled>	20
36	<value not labeled>	8
37	<value not labeled>	9
38	<value not labeled>	4
39	<value not labeled>	3
40	<value not labeled>	5
42	<value not labeled>	2
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e229820_D Work in occupation (years, categorized) 33: 3

How long have you been working in your job? ▷ **[years all in all]** Please subtract longer periods of work stoppages and round them up to full years. Please enter figures right-aligned.

1	0-4	144
2	5-9	115
3	10-14	89
4	15-19	43
5	20-24	60
6	25-29	67
7	30-34	94
8	35-39	44
9	40 and more	7
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e22680a Teacher : orientations: making decisions 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ **It is better when the teacher - and not the students - decides what needs to be done.**

1	completely disagree	14
2	tend to disagree	119
3	tend to agree	410
4	completely agree	124
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

e22680b Teacher: orientations: role as a teacher as to investigate/explore 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ **My role as a teacher is to make it easier for the students to investigate and explore things.**

1	completely disagree	2
2	tend to disagree	27
3	tend to agree	301
4	completely agree	343
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e22680c Teacher: orientations: learning by doing 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷
Students will learn best when they try to find solutions to problems independently.

1	completely disagree	1
2	tend to disagree	36
3	tend to agree	305
4	completely agree	330
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	1

e22680d Teacher: orientations: lessons with clear answers 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ **Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.**

1	completely disagree	6
2	tend to disagree	132
3	tend to agree	309
4	completely agree	221
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	1

e22680e Teacher: orientations: teaching of facts 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ The question of how much students will learn depends on their background knowledge, and that is why teaching of facts is so important.

1	completely disagree	33
2	tend to disagree	278
3	tend to agree	288
4	completely agree	65
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	2

e22680f Teacher: orientations: reflecting on solutions themselves 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Students should be given the possibility of reflecting on solutions themselves before the teacher shows the approach to the solution.

1	completely disagree	0
2	tend to disagree	6
3	tend to agree	183
4	completely agree	489
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

e22680g Teacher: orientations: quietness in the classroom 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ Quietness in the classroom is absolutely necessary for effective learning.

1	completely disagree	3
2	tend to disagree	23
3	tend to agree	313
4	completely agree	336
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	2

e22680h Teacher: orientations: Tinking and reasoning processes 33: 4

at first, please tell us your personal opinion regarding teaching and learning. ▷ thinking and reasoning processes are more important than specific contents of the syllabus.

1	completely disagree	1
2	tend to disagree	77
3	tend to agree	382
4	completely agree	204
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	1

e22681a Importance of educational aims: systematic expert knowledge 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build systematic expert knowledge. Please check one box in each line.

1	very important	4
2	rather unimportant	71
3	rather important	378
4	very important	219
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

e22681b Importance of educational aims: understand the subject matter 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... understand the subject matter in depth. Please check one box in each line.

1	very important	0
2	rather unimportant	22
3	rather important	318
4	very important	336

-90 *Unspecific missing* 3
-95 *Implausible value* 1

e22681c Importance of educational aims: exemplary knowledge 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build exemplary knowledge. Please check one box in each line.

1 very important 2
2 rather unimportant 59
3 rather important 356
4 very important 256
-90 *Unspecific missing* 6
-95 *Implausible value* 1

e22681d Importance of educational aims: ability to resolve technical problems 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... acquire the ability to resolve technical problems. Please check one box in each line.

1 very important 1
2 rather unimportant 19
3 rather important 215
4 very important 442
-90 *Unspecific missing* 2
-95 *Implausible value* 1

e22681e Importance of educational aims: knowledge for later professional life 33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... acquire knowledge for their later professional life. Please check one box in each line.

1	very important	5
2	rather unimportant	151
3	rather important	265
4	very important	249
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

e22681f Importance of educational aims: self-confidence

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... build a high degree of self-confidence. Please check one box in each line.

1	very important	0
2	rather unimportant	8
3	rather important	191
4	very important	480
-90	<i>Unspecific missing</i>	0
-95	<i>Implausible value</i>	1

e22681g Importance of educational aims: social competence

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... become socially competent. Please check one box in each line.

1	very important	0
2	rather unimportant	7
3	rather important	130
4	very important	542
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

e22681h Importance of educational aims: identity

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... bild a personal identity. Please check one box in each line.

1	very important	0
2	rather unimportant	18
3	rather important	164
4	very important	496
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

e22681i Importance of educational aims: personal challenges of life

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... learn how to master the personal challenges of life. Please check one box in each line.

1	very important	0
2	rather unimportant	31
3	rather important	192
4	very important	455
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

e22681j Importance of educational aims: self-assessment capability

33: 5

How important do you consider the following educational goals in your class? The students should... ▷ ... develop an adequate self-assessment capability. Please check one box in each line.

1	very important	0
2	rather unimportant	11
3	rather important	245
4	very important	421
-90	<i>Unspecific missing</i>	1

-95 *Implausible value* 2

e22682a Importance in teaching profession: relationship to students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ a good relationship with the students. Please check one box in each line.

1	very important	0
2	rather unimportant	4
3	rather important	214
4	very important	457
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

e22682b Importance in teaching profession: structuring of classes and imparting of knowledge 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Methodically and didactically clever structuring of classes and imparting of knowledge. Please check one box in each line.

1	very important	0
2	rather unimportant	10
3	rather important	246
4	very important	416
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

e22682c Importance in teaching profession: objective criteria when assessing students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Orientation towards objective criteria when assessing students. Please check one box in each line.

1	very important	4
2	rather unimportant	44
3	rather important	287
4	very important	333
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

e22682d Importance in teaching profession: considering the personal situation 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Considering the personal situation when assessing students. Please check one box in each line.

1	very important	2
2	rather unimportant	91
3	rather important	354
4	very important	225
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	1

e22682e Importance in teaching profession: order and discipline 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Order and discipline in class. Please check one box in each line.

1	very important	0
2	rather unimportant	17
3	rather important	359
4	very important	298
-90	<i>Unspecific missing</i>	4

-95 *Implausible value* 2

e22682f Importance in teaching profession: informed about personal problems of students 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Being informed about personal problems of the students. Please check one box in each line.

1	very important	2
2	rather unimportant	35
3	rather important	308
4	very important	331
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

e22682g Importance in teaching profession: knowing the family background 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Knowing the family background of the students Please check one box in each line.

1	very important	2
2	rather unimportant	77
3	rather important	333
4	very important	263
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

e22682h Importance in teaching profession: imparting knowledge 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Imparting comprehensive expert knowledge Please check one box in each line.

1	very important	3
2	rather unimportant	91
3	rather important	386
4	very important	190
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	1

e22682i Importance in teaching profession: focusing on tasks prescribed by syllabus 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Focusing on the tasks prescribed by the syllabus

Please check one box in each line.

1	very important	6
2	rather unimportant	182
3	rather important	425
4	very important	57
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	2

e22682j Importance teaching profession: assessment of my class 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ a thorough assessment of my class

Please check one box in each line.

1	very important	5
2	rather unimportant	130
3	rather important	408
4	very important	126
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	1

e22682k Importance in teaching profession: arouse interest in teaching subjects 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Creating interest in the teaching subjects Please check one box in each line.

1	very important	0
2	rather unimportant	4
3	rather important	202
4	very important	468
-90	Unspecific missing	6
-95	Implausible value	0

e22682l Importance in teaching profession: pleasure in learning, willingness to perform 33: 6

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▷ Increasing the pleasure in learning and willingness to perform. Please check one box in each line.

1	very important	0
2	rather unimportant	1
3	rather important	124
4	very important	551
-90	Unspecific missing	4
-95	Implausible value	0

e22683a Importance of impact factors: parents' financial situation 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the parents' financial situation? Please check one box in each line.

1	very important	45
2	rather unimportant	335
3	rather important	252

4	very important	30
-90	Unspecific missing	17
-95	Implausible value	1

e22683b Importance of impact factors: willingness to make great efforts 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the willingness of the students to make great efforts? Please check one box in each line.

1	very important	0
2	rather unimportant	5
3	rather important	139
4	very important	529
-90	Unspecific missing	6
-95	Implausible value	1

e22683c Importance of impact factors: parents' educational background 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... he parents' educational background. Please check one box in each line.

1	very important	13
2	rather unimportant	161
3	rather important	405
4	very important	94
-90	Unspecific missing	7
-95	Implausible value	0

e22683d Importance of impact factors: mother's employment 33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the mother's employment?

Please check one box in each line.

1	very important	84
2	rather unimportant	407
3	rather important	148
4	very important	19
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

e22683e Importance of impact factors:child's talent

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the child's talent? Please check one box in each line.

1	very important	2
2	rather unimportant	74
3	rather important	445
4	very important	148
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

e22683f Importance of impact factors:language proficiency

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the child's language proficiency? Please check one box in each line.

1	very important	0
2	rather unimportant	8
3	rather important	297
4	very important	370
-90	<i>Unspecific missing</i>	5

-95 *Implausible value* 0

e22683g Importance of impact factors: kind of teaching

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the kind of teaching? Please check one box in each line.

1	very important	2
2	rather unimportant	70
3	rather important	375
4	very important	223
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

e22683h Importance of impact factors: coordination among teachers

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ...the coordination among the teachers teaching in that class? Please check one box in each line.

1	very important	9
2	rather unimportant	120
3	rather important	338
4	very important	208
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

e22683i Importance of impact factors: teaching quality

33: 7

What factors, from your own experience, have a major impact on the educational achievement of the students? How important is ... ▷ ... the teaching quality? Please check one box in each line.

1	very important	0
---	----------------	---

2	rather unimportant	9
3	rather important	290
4	very important	374
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	1

ed1008a stress in lesson - compliance

33: 8

In what areas do you experience stress in class and during the preparation of classes.?▷ **Different learning abilities of the students** Please check one box in each line.

1	not stressful at all	15
2	rather not stressful	105
3	partly	300
4	rather stressful	190
5	totally stressful	65
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

ed1008b stress in lesson - methods

33: 8

In what areas do you experience stress in class and during the preparation of classes.?▷ **Methodical requirements for carrying out classes** Please check one box in each line.

1	not stressful at all	87
2	rather not stressful	321
3	partly	194
4	rather stressful	62
5	totally stressful	10
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

ed1008c stress in lesson - students' behavior

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **Uninterested or undisciplined behavior of the students in class** Please check one box in each line.

1	not stressful at all	10
2	rather not stressful	48
3	partly	104
4	rather stressful	252
5	totally stressful	258
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	1

ed1008d stress in lesson - time pressure

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **Pressure of time in class due to the great volume of the subject matter to be covered** Please check one box in each line.

1	not stressful at all	27
2	rather not stressful	119
3	partly	121
4	rather stressful	247
5	totally stressful	160
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

ed1008e stress in lesson - planning

33: 8

In what areas do you experience stress in class and during the preparation of classes.?

▷ **The effort needed for planning classes** Please check one box in each line.

1	not stressful at all	34
2	rather not stressful	203
3	partly	290
4	rather stressful	98

5	totally stressful	48
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	2

ed1009a stress at school - appreciation

33: 9

What is a stress factor for you at work at your school? ▷ Missing professional appreciation Please check one box in each line.

1	not true at all	127
2	rather not true	161
3	rather true	157
4	completely true	76
5	there is no burden	132
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	17

ed1009b stress at school - opportunities for advancement

33: 9

What is a stress factor for you at work at your school? ▷ Few opportunities for advancement at the school. Please check one box in each line.

1	not true at all	143
2	rather not true	185
3	rather true	81
4	completely true	58
5	there is no burden	176
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	23

ed1009c stress at school . competition

33: 9

What is a stress factor for you at work at your school? ▷ Competition among colleagues Please check one box in each line.

1	not true at all	198
2	rather not true	218
3	rather true	34
4	completely true	12
5	there is no burden	185
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	24

ed1010a colleagues - cooperation - teaching material

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ **Preparing teaching/learning materials** Please check one box in each line.

1	never	41
2	less than once a year	71
3	once a year	96
4	three to four times a year	234
5	monthly	144
6	weekly	76
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	2

ed1010b colleagues - cooperation - teaching units

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ **Preparing teaching units** Please check one box in each line.

1	never	93
2	less than once a year	109
3	once a year	135
4	three to four times a year	179
5	monthly	96
6	weekly	47
-90	<i>Unspecific missing</i>	19

-95 *Implausible value* 2

ed1010c colleagues - cooperation - diagnose

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Jointly diagnosing and discussing the learning progress of individual students Please check one box in each line.

1	never	21
2	less than once a year	13
3	once a year	50
4	three to four times a year	247
5	monthly	161
6	weekly	170
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	2

ed1010d colleagues - cooperation - planning

33: 10

In what way and how often do you and your colleagues cooperate on a regular basis at your school? ▷ Jointly planning classes Please check one box in each line.

1	never	93
2	less than once a year	105
3	once a year	67
4	three to four times a year	188
5	monthly	117
6	weekly	92
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	3

ed1011a attitude about occupation - friends

33: 11

To what extent do the following statements apply to you? ▷ I actually only enjoy my work. Please check one box in each line.

1	doesn't apply at all	9
2	doesn't apply much	108
3	applies quite well	476
4	applies fully	78
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

ed1011b attitude about occupation - overcoming

33: 11

To what extent do the following statements apply to you? ▷ On some days, I have to force myself to go to school. Please check one box in each line.

1	doesn't apply at all	256
2	doesn't apply much	284
3	applies quite well	107
4	applies fully	24
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	1

ed1011c attitude about occupation - occupational choice

33: 11

To what extent do the following statements apply to you? ▷ If I had to plan my life anew, I would become a teacher again. Please check one box in each line.

1	doesn't apply at all	35
2	doesn't apply much	83
3	applies quite well	248
4	applies fully	301
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	2

ed1011d I am glad when I can close the school door behind me. 33: 11

To what extent do the following statements apply to you? ▷ I am glad when I can close the school door behind me. Please check one box in each line.

1	doesn't apply at all	217
2	doesn't apply much	315
3	applies quite well	111
4	applies fully	20
-90	Unspecific missing	16
-95	Implausible value	1

ed1011e attitude about occupation - contentment 33: 11

To what extent do the following statements apply to you? ▷ I am very satisfied with my job. Please check one box in each line.

1	doesn't apply at all	12
2	doesn't apply much	59
3	applies quite well	393
4	applies fully	204
-90	Unspecific missing	10
-95	Implausible value	2

ed1011f attitude about occupation - satisfaction 33: 11

To what extent do the following statements apply to you? ▷ Spare time and hobbies give me more satisfaction than my job. Please check one box in each line.

1	doesn't apply at all	86
2	doesn't apply much	388
3	applies quite well	123
4	applies fully	48
-90	Unspecific missing	32
-95	Implausible value	3

ed1011g I can imagine other jobs that I would prefer. 33: 11

To what extent do the following statements apply to you? ▷ I can imagine other jobs that I would prefer. Please check one box in each line.

1	doesn't apply at all	171
2	doesn't apply much	344
3	applies quite well	113
4	applies fully	24
-90	Unspecific missing	28
-95	Implausible value	0

ed1011h attitude about occupation - pleasure 33: 11

To what extent do the following statements apply to you? ▷ I am very little pleased with my job. Please check one box in each line.

1	doesn't apply at all	424
2	doesn't apply much	222
3	applies quite well	21
4	applies fully	5
-90	Unspecific missing	7
-95	Implausible value	1

ed1011i attitude about occupation - nervous exhaustion 33: 11

To what extent do the following statements apply to you? ▷ I can hardly cope with the nervous exhaustion of the teaching job. Please check one box in each line.

1	doesn't apply at all	285
2	doesn't apply much	307
3	applies quite well	62
4	applies fully	10
-90	Unspecific missing	13
-95	Implausible value	3

e22200a Participation: teacher conferences

33: 12

How often do you participate in the following activities at your school? ▷ Meetings and discussions regarding perspectives and missions of the school Please check one box in each line.

1	never	23
2	less than once a year	41
3	once a year	68
4	three to four times a year	243
5	monthly	185
6	weekly	88
-90	<i>Unspecific missing</i>	29
-95	<i>Implausible value</i>	3

e22200b Participation: development of school curriculum

33: 12

How often do you participate in the following activities at your school? ▷ Developing a syllabus or parts of it Please check one box in each line.

1	never	62
2	less than once a year	79
3	once a year	182
4	three to four times a year	236
5	monthly	78
6	weekly	9
-90	<i>Unspecific missing</i>	34
-95	<i>Implausible value</i>	0

e22200c Participation: discussing/decision on media teaching

33: 12

How often do you participate in the following activities at your school? ▷ Discussing or making decision on teaching media (z. B. text books, work books) Please check one box in each line.

1	never	25
---	-------	----

2	less than once a year	54
3	once a year	250
4	three to four times a year	273
5	monthly	48
6	weekly	12
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	0

e22200d Participation: exchange of teaching materials

33: 12

How often do you participate in the following activities at your school? ▷ Exchanging teaching materials with colleagues Please check one box in each line.

1	never	7
2	less than once a year	19
3	once a year	31
4	three to four times a year	215
5	monthly	237
6	weekly	154
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e22200e Participation: team discussions

33: 12

How often do you participate in the following activities at your school? ▷ Holding team discussions on the age group you are teaching Please check one box in each line.

1	never	48
2	less than once a year	31
3	once a year	54
4	three to four times a year	238
5	monthly	144
6	weekly	140
-90	<i>Unspecific missing</i>	23
-95	<i>Implausible value</i>	2

e22200f Participation: discussion about learning process of individual students 33: 12

How often do you participate in the following activities at your school? ▷ Discussing the learning process of individual students Please check one box in each line.

1	never	7
2	less than once a year	11
3	once a year	33
4	three to four times a year	185
5	monthly	180
6	weekly	244
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	0

e22200g Participation: team teaching in a class 33: 12

How often do you participate in the following activities at your school? ▷ Team teaching in a class Please check one box in each line.

1	never	253
2	less than once a year	88
3	once a year	38
4	three to four times a year	83
5	monthly	42
6	weekly	146
-90	<i>Unspecific missing</i>	29
-95	<i>Implausible value</i>	1

e22200h Participation: professional learning activities 33: 12

How often do you participate in the following activities at your school? ▷ Professional learning activities (e.g. team supervision) Please check one box in each line.

1	never	381
2	less than once a year	134
3	once a year	62

4	three to four times a year	36
5	monthly	15
6	weekly	8
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	0

e22200i Participation: hospitation

33: 12

How often do you participate in the following activities at your school? ▷ Sitting in on classes in other grades (including feedback) Please check one box in each line.

1	never	346
2	less than once a year	156
3	once a year	63
4	three to four times a year	65
5	monthly	14
6	weekly	12
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	3

e22200j Participation: joint activities across different grades

33: 12

How often do you participate in the following activities at your school? ▷ Joint activities across different grades and age groups (e.g. projects) Please check one box in each line.

1	never	60
2	less than once a year	104
3	once a year	242
4	three to four times a year	203
5	monthly	25
6	weekly	25
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	1

e22200k Participation: discussion/coordination of homework

33: 12

How often do you participate in the following activities at your school? ▷ Discussing and coordinating homework practice across subject boundaries Please check one box in each line.

1	never	178
2	less than once a year	108
3	once a year	109
4	three to four times a year	131
5	monthly	73
6	weekly	49
-90	<i>Unspecific missing</i>	32
-95	<i>Implausible value</i>	0

e536010 point in time career choice

33: 13

When did you decide to become a teacher? Please check only one answer.

1	Before school time	20
2	During school time	360
3	Immediately after qualification for college admission.	132
4	One year or more after qualification for college admission.	158
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	3

e536020_R age career choice

33: 14

How old were you when you decided to become a teacher? ▷ [Years] Please state the age in years. Please enter figures right-aligned.

5	<value not labeled>	4
6	<value not labeled>	8
7	<value not labeled>	8
8	<value not labeled>	14
9	<value not labeled>	4

10	<value not labeled>	16
11	<value not labeled>	6
.	<24 values omitted>	.
36	<value not labeled>	1
37	<value not labeled>	1
39	<value not labeled>	1
40	<value not labeled>	2
43	<value not labeled>	2
46	<value not labeled>	1
48	<value not labeled>	1
57	<value not labeled>	1
58	<value not labeled>	1
59	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	0

e536020_D Age at choice of occupation (categorized)

33: 14

How old were you when you decided to become a teacher? ▷ **[Years]** Please state the age in years. Please enter figures right-aligned.

5	<value not labeled>	4
6	<value not labeled>	8
7	<value not labeled>	8
8	<value not labeled>	14
9	<value not labeled>	4
10	<value not labeled>	16
11	<value not labeled>	6
12	<value not labeled>	14
13	<value not labeled>	6
.	<7 values omitted>	.
21	<value not labeled>	30
22	<value not labeled>	13

23	<value not labeled>	12
24	<value not labeled>	10
25	<value not labeled>	12
26	<value not labeled>	11
27	<value not labeled>	4
28	<value not labeled>	10
29	<value not labeled>	6
30	30 and older	31
-90	<i>Unspecific missing</i>	13

e536031 aspects of career choice - compatibility with my family 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Compatibility with my family's needs Please check one box in each line.

1	very important	15
2	rather unimportant	80
3	rather important	228
4	very important	346
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	2

e536032 aspects of career choice - contact with people 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Much contact with other people Please check one box in each line.

1	very important	5
2	rather unimportant	16
3	rather important	262
4	very important	386
-90	<i>Unspecific missing</i>	9
-95	<i>Implausible value</i>	2

e536033 aspects of career choice - much spare time 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Much spare time Please check one box in each line.

1	very important	103
2	rather unimportant	348
3	rather important	170
4	very important	24
-90	<i>Unspecific missing</i>	33
-95	<i>Implausible value</i>	2

e536034 aspects of career choice - good pay 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Good pay Please check one box in each line.

1	very important	36
2	rather unimportant	184
3	rather important	375
4	very important	63
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

e536035 aspcts of career choice - new challenges 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

Continuously facing new challenges Please check one box in each line.

1	very important	6
2	rather unimportant	131
3	rather important	399
4	very important	130
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	2

e536036 aspects of career choice - pleasure in teaching

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Pleasure in teaching** Please check one box in each line.

1	very important	2
2	rather unimportant	5
3	rather important	231
4	very important	436
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

e536037 aspects of career choice - job security

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Job security** Please check one box in each line.

1	very important	12
2	rather unimportant	58
3	rather important	313
4	very important	286
-90	<i>Unspecific missing</i>	11
-95	<i>Implausible value</i>	0

e536038 Aspects of career choice - prestige of the teaching profession

33: 15

How important do you consider the following aspects for your job as a teacher? ▷**Prestige of the teaching profession** Please check one box in each line.

1	very important	191
2	rather unimportant	337
3	rather important	98
4	very important	32
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

e536039 aspcts of carrer choice - achieve something above average 33: 15

How important do you consider the following aspects for your job as a teacher? ▷

To achieve something above average Please check one box in each line.

1	very important	79
2	rather unimportant	298
3	rather important	234
4	very important	46
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	3

e536040 aspects of career choice - pleasure (in the subject) and expert knowl- 33: 15
edge in the subjects I selected

How important do you consider the following aspects for your job as a teacher? ▷

Pleasure (in the subject) and expert knowledge in the subjects I selected Please check one box in each line.

1	very important	2
2	rather unimportant	37
3	rather important	307
4	very important	328
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

e537010 pedagogical experience before study 33: 16

Have you gained experience in teaching before your teacher training (e.g. by giving private lessons, during practical training or during civilian alternative service)? Please check where applicable.

1	yes	487
2	no	186
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

e53702y_R Year HZB

33: 17

In what year did you acquire your college admission qualification? ▷ [Year of acquirement] Please enter the year.

1965	<value not labeled>	2
1966	<value not labeled>	5
1967	<value not labeled>	7
1968	<value not labeled>	11
1969	<value not labeled>	11
1970	<value not labeled>	12
1971	<value not labeled>	25
.	<26 values omitted>	.
1998	<value not labeled>	15
1999	<value not labeled>	18
2000	<value not labeled>	20
2001	<value not labeled>	24
2002	<value not labeled>	30
2003	<value not labeled>	22
2004	<value not labeled>	7
2005	<value not labeled>	5
2007	<value not labeled>	3
2008	<value not labeled>	1
-55	Not determinable	0
-90	Unspecific missing	34
-95	Implausible value	1

e53702y_D Year of college admission qualification (categorized)

33: 17

In what year did you acquire your college admission qualification? ▷ [Year of acquirement] Please enter the year.

1	Before 1970	36
2	1970-1979	206
3	1980-1989	131
4	1990-1999	160

5	after 1999	112
-90	Unspecific missing	34
-95	Implausible value	1

e537022 Not received a college admission qualification 33: 17

In what year did you acquire your college admission qualification? ▷ I did not receive a college admission qualification. Please enter the year.

0	not specified	663
1	specified	17
-95	Implausible value	0

e537030 Federal Land HZB 33: 18

In what Federal Land did you acquire your college admission qualification? Please check only one answer.

1	Western Germany	516
2	Eastern Germany incl. Berlin	133
-20	not in germany	3
-90	Unspecific missing	26
-95	Implausible value	2

e537042 Grade HZB 33: 19

With what grade did you acquire your college admission qualification? ▷ [grade in the college admission qualification] With what grade did you acquire your college admission qualification?

1	<value not labeled>	7
1.1	<value not labeled>	9
1.2	<value not labeled>	16
1.3	<value not labeled>	9
1.4	<value not labeled>	13

1.5	<value not labeled>	9
1.6	<value not labeled>	19
.	<11 values omitted>	.
2.8	<value not labeled>	15
2.9	<value not labeled>	12
3	<value not labeled>	38
3.1	<value not labeled>	18
3.2	<value not labeled>	14
3.3	<value not labeled>	8
3.4	<value not labeled>	10
3.5	<value not labeled>	3
3.6	<value not labeled>	2
3.8	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	154
-95	<i>Implausible value</i>	9

e537041 No grade stated

33: 19

With what grade did you acquire your college admission qualification? With what grade did you acquire your college admission qualification?

0	Not marked	593
1	no final grade received	87

e537050 other field of study

33: 20

Did you ever enroll in another course of studies than teaching post? NOTE: By the term teaching post, we also understand in this context courses of studies for a diploma such as graduate commercial school teacher. Please check where applicable.

1	yes	131
2	no	520
-90	<i>Unspecific missing</i>	28
-95	<i>Implausible value</i>	1

e537061_g1 Other study 1 (KldB 1988)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Landwirte, allgemein	0
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw.Kaufleute	0
.	<1976 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g2 Other study 1 (KldB 2010)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several

academic subjects, please state only the major. For courses involving two majors, please enter both.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepée	0
1302	[01302] Unteroffiziere ohne Portepée	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	0
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	0
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	0
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
.	<1304 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Armed forces	0
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
.	<418 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	0
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Commissioned armed forces officers	0
210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	0
1111	[1111] Legislators	0
1112	[1112] Senior government officials	0
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
.	<455 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g5 Other study 1 (ISEI-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several

academic subjects, please state only the major. For courses involving two majors, please enter both.

43	<value not labeled>	1
51	<value not labeled>	3
53	<value not labeled>	2
54	<value not labeled>	5
64	<value not labeled>	3
65	<value not labeled>	28
66	<value not labeled>	7
.	<2 values omitted>	.
69	<value not labeled>	41
70	<value not labeled>	8
71	<value not labeled>	31
74	<value not labeled>	20
77	<value not labeled>	7
78	<value not labeled>	1
79	<value not labeled>	2
82	<value not labeled>	7
85	<value not labeled>	1
88	<value not labeled>	2
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g6 Other study 1 (SIOPS-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

45	<value not labeled>	4
49	<value not labeled>	7

51	<value not labeled>	3
52	<value not labeled>	2
54	<value not labeled>	1
56	<value not labeled>	16
57	<value not labeled>	8
.	<4 values omitted>	.
66	<value not labeled>	2
67	<value not labeled>	17
68	<value not labeled>	8
69	<value not labeled>	13
70	<value not labeled>	2
71	<value not labeled>	7
72	<value not labeled>	1
73	<value not labeled>	1
75	<value not labeled>	10
78	<value not labeled>	3
-55	Not determinable	7
-90	Unspecific missing	482
-95	Implausible value	16

e537061_g7 Other study 1 (MPS)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

86.0999984741211	<value not labeled>	6
88.1999969482422	<value not labeled>	1
91.5	<value not labeled>	1
91.9000015258789	<value not labeled>	2
101.400001525879	<value not labeled>	3
110.699996948242	<value not labeled>	1

113.800003051758	<value not labeled>	3
.	<13 values omitted>	.
140.899993896484	<value not labeled>	7
141.899993896484	<value not labeled>	12
142.5	<value not labeled>	7
143.199996948242	<value not labeled>	1
147.100006103516	<value not labeled>	1
149.199996948242	<value not labeled>	47
159.800003051758	<value not labeled>	1
160.5	<value not labeled>	1
173.300003051758	<value not labeled>	1
179.600006103516	<value not labeled>	2
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g9 Other study 1 (BLK)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1	[AGR] Agricultural occupations	0
2	[EMB] Common manual occupations	0
3	[QMB] Skilled manual occupations	0
4	[TEC] Technician	0
5	[ING] Engineer	56
6	[EDI] Common services	0
7	[QDI] Skilled services	6
8	[SEMI] Semiprofessions	43
9	[PROF] Professions	65
10	[EVB] Common commercial and administrative occupations	0

11	[QVB] Skilled commercial and administrative occupations	4
12	[MAN] Manager	1
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g14 Other study 1 (ISEI-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

42	<value not labeled>	1
46	<value not labeled>	4
50	<value not labeled>	3
51	<value not labeled>	3
53	<value not labeled>	1
54	<value not labeled>	3
55	<value not labeled>	1
.	<10 values omitted>	.
70	<value not labeled>	5
71	<value not labeled>	39
72	<value not labeled>	8
73	<value not labeled>	12
74	<value not labeled>	6
75	<value not labeled>	10
76	<value not labeled>	13
79	<value not labeled>	10
80	<value not labeled>	2
89	<value not labeled>	2
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537061_g16 Other study 1 (SIOPS-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46.0900001525879	<value not labeled>	3
49	<value not labeled>	1
50	<value not labeled>	4
51	<value not labeled>	3
52	<value not labeled>	1
53.8899993896484	<value not labeled>	1
54	<value not labeled>	1
.	<13 values omitted>	.
65.6600036621094	<value not labeled>	24
65.8000030517578	<value not labeled>	2
66	<value not labeled>	3
67	<value not labeled>	2
68.5100021362305	<value not labeled>	10
69	<value not labeled>	7
69.4000015258789	<value not labeled>	7
70	<value not labeled>	2
75.6800003051758	<value not labeled>	10
78.0100021362305	<value not labeled>	2
-55	<i>Not determinable</i>	7
-90	<i>Unspecific missing</i>	482
-95	<i>Implausible value</i>	16

e537062_g1 Other study 2 (KldB 1988)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Landwirte, allgemein	0
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	0
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw. Kaufleute	0
.	<1976 values omitted>	.
9372	[9372] Behälter-, Rohrreiniger	0
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	0
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g2 Other study 2 (KldB 2010)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1104	[01104] Offiziere	0
1203	[01203] Unteroffiziere mit Portepee	0

1302	[01302] Unteroffiziere ohne Portepée	0
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	0
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	0
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	0
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
.	<1304 values omitted>	.
94623	[94623] Berufe in der Requisite - komplexe Spezialistentätigkeiten	0
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	0
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	0
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g3 Other study 2 (ISCO-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Armed forces	0
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	0
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
.	<418 values omitted>	.
9213	[9213] Fishery, hunting and trapping labourers	0
9300	[9300] Labourers in mining, construction, manufacturing and transport	0
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	0
9313	[9313] Building construction labourers	0
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	0
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g4 Other study 2 (ISCO-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

110	[0110] Commissioned armed forces officers	0
-----	-------------------------------------------	---

210	[0210] Non-commissioned armed forces officers	0
310	[0310] Armed forces occupations, other ranks	0
1111	[1111] Legislators	0
1112	[1112] Senior government officials	0
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
.	<455 values omitted>	.
9610	[9610] Refuse workers	0
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	0
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g5 Other study 2 (ISEI-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

51	<value not labeled>	1
53	<value not labeled>	2
54	<value not labeled>	4
64	<value not labeled>	2
65	<value not labeled>	15

66	<value not labeled>	2
69	<value not labeled>	8
70	<value not labeled>	3
71	<value not labeled>	14
74	<value not labeled>	3
77	<value not labeled>	5
78	<value not labeled>	1
82	<value not labeled>	1
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g6 Other study 2 (SIOPS-88)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

45	<value not labeled>	2
49	<value not labeled>	4
51	<value not labeled>	1
52	<value not labeled>	1
54	<value not labeled>	1
56	<value not labeled>	4
57	<value not labeled>	1
60	<value not labeled>	10
62	<value not labeled>	16
67	<value not labeled>	9
68	<value not labeled>	3
69	<value not labeled>	5
71	<value not labeled>	1
75	<value not labeled>	3

-55	Not determinable	2
-90	Unspecific missing	606
-95	Implausible value	11

e537062_g7 Other study 2 (MPS)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

86.0999984741211	<value not labeled>	4
91.5	<value not labeled>	1
101.400001525879	<value not labeled>	2
113.800003051758	<value not labeled>	1
117.199996948242	<value not labeled>	23
126.699996948242	<value not labeled>	1
129.600006103516	<value not labeled>	4
132	<value not labeled>	1
138.600006103516	<value not labeled>	5
140.899993896484	<value not labeled>	1
141.899993896484	<value not labeled>	3
142.199996948242	<value not labeled>	2
143.199996948242	<value not labeled>	1
149.199996948242	<value not labeled>	12
-55	Not determinable	2
-90	Unspecific missing	606
-95	Implausible value	11

e537062_g9 Other study 2 (BLK)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in

which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

1	[AGR] Agricultural occupations	0
2	[EMB] Common manual occupations	0
3	[QMB] Skilled manual occupations	0
4	[TEC] Technician	0
5	[ING] Engineer	12
6	[EDI] Common services	0
7	[QDI] Skilled services	1
8	[SEMI] Semiprofessions	10
9	[PROF] Professions	36
10	[EVB] Common commercial and administrative occupations	0
11	[QVB] Skilled commercial and administrative occupations	2
12	[MAN] Manager	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g14 Other study 2 (ISEI-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46	<value not labeled>	4
50	<value not labeled>	2
53	<value not labeled>	2
55	<value not labeled>	1
58	<value not labeled>	2
59	<value not labeled>	1
66	<value not labeled>	1

67	<value not labeled>	4
68	<value not labeled>	14
70	<value not labeled>	1
71	<value not labeled>	11
72	<value not labeled>	2
73	<value not labeled>	4
75	<value not labeled>	1
76	<value not labeled>	8
79	<value not labeled>	3
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537062_g16 Other study 2 (SIOPS-08)

33: 21

Please give us the exact designation of the course of study. If you were enrolled in several other courses of study, please state the name of the course of study in which you were enrolled for the longest period of time. ▷ [if so 2. main subject]

For courses of study involving several academic subjects, please state only the major. For courses involving two majors, please enter both.

46.0900001525879	<value not labeled>	2
50	<value not labeled>	4
51	<value not labeled>	1
53.8899993896484	<value not labeled>	1
54	<value not labeled>	3
56.2999992370605	<value not labeled>	8
58.1599998474121	<value not labeled>	4
58.4500007629395	<value not labeled>	1
60	<value not labeled>	1
62	<value not labeled>	2
62.2799987792969	<value not labeled>	3
62.6300010681152	<value not labeled>	7
62.6599998474121	<value not labeled>	5

65.6600036621094	<value not labeled>	14
68.5100021362305	<value not labeled>	1
69.4000015258789	<value not labeled>	1
75.6800003051758	<value not labeled>	3
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	606
-95	<i>Implausible value</i>	11

e537070 Semester other course of study

33: 22

How many semesters were you enrolled in this course of study? ▷ **[Semester]** Please enter figures right-aligned.

1	<value not labeled>	14
2	<value not labeled>	18
3	<value not labeled>	8
4	<value not labeled>	21
5	<value not labeled>	4
6	<value not labeled>	14
7	<value not labeled>	8
.	<3 values omitted>	.
11	<value not labeled>	10
12	<value not labeled>	7
13	<value not labeled>	6
14	<value not labeled>	5
16	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	3
61	<value not labeled>	1
84	<value not labeled>	1
98	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	487
-95	<i>Implausible value</i>	9

e537080 Other final degree

33: 23

Did you successfully complete these academic studies? Please check where applicable.

1	yes	116
2	no	81
-90	Unspecific missing	478
-95	Implausible value	5

e537090 teacher's course of study

33: 24

Have you ever started a teacher's course of study? Please check where applicable.

1	yes	623
2	no	24
-90	Unspecific missing	32
-95	Implausible value	1

e53710y_R first enrollment teacher's course of study

33: 25

When did you start your teacher's course of study? ▷ **[Year of first enrollment in a teacher's course of study.]** Please enter the year.

1965	<value not labeled>	1
1966	<value not labeled>	2
1967	<value not labeled>	6
1968	<value not labeled>	6
1969	<value not labeled>	7
1970	<value not labeled>	15
1971	<value not labeled>	23
.	<28 values omitted>	.
2000	<value not labeled>	17
2001	<value not labeled>	26
2002	<value not labeled>	41
2003	<value not labeled>	28

2004	<value not labeled>	10
2005	<value not labeled>	7
2006	<value not labeled>	2
2007	<value not labeled>	1
2008	<value not labeled>	1
2009	<value not labeled>	1
-55	Not determinable	0
-90	Unspecific missing	61
-95	Implausible value	1

e53710y_D Year of study start teacher course (kategorisiert)

33: 25

When did you start your teacher's course of study? ▷ [Year of first enrollment in a teacher's course of study.] Please enter the year.

1	Before 1970	22
2	1970-1979	192
3	1980-1989	115
4	1990-1999	155
5	after 1999	134
-90	Unspecific missing	61
-95	Implausible value	1

e537110_g1 University teacher's course of study

33: 26

At what university (and/or teacher's college) did you start your teacher's course of study? Please insert printed characters.

1	Western Germany	500
2	Eastern Germany incl. Berlin	118
-20	Abroad	2
-55	Not determinable	2
-90	Unspecific missing	56
-95	Implausible value	2

e537140 Before teacher's course of study: started immediately 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Did you immediately (max. half a year after acquiring the college admission qualification) start the teacher's course of study? Please check one box in each line.

1	yes	400
2	no	216
-90	Unspecific missing	63
-95	Implausible value	1

e537121 Before teacher's course of study: military or civilian alternative service 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Did you render military service and/or civilian alternative service? (Please state only if you have rendered military service and/or civilian alternative service in the period between the acquisition of college admission qualification and the first enrollment in a teacher's course of study) Please check one box in each line.

1	yes	115
2	no	463
-90	Unspecific missing	102
-95	Implausible value	0

e537122 Before teacher's course of study: worked in another profession for some time 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you already worked in another profession for some time? Please check one box in each line.

1	yes	110
2	no	504
-90	Unspecific missing	65

-95 *Implausible value* 1

e537123 Before teacher's course of study: started professional training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you started another professional training? Please check one box in each line.

1	yes	64
2	no	548
-90	<i>Unspecific missing</i>	67
-95	<i>Implausible value</i>	1

e537124 Before teacher's course of study: successfully completed professional training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you successfully completed professional training? Please check one box in each line.

1	yes	59
2	no	553
-90	<i>Unspecific missing</i>	67
-95	<i>Implausible value</i>	1

e537125 Before teacher's course of study: started any other kind of professional training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you started any other kind of professional training? Please check one box in each line.

1	yes	32
2	no	580
-90	<i>Unspecific missing</i>	68

-95 *Implausible value* 0

e537126 Before teacher's course of study: sucessfully completed another kind of training 33: 27

We are interested in the time between the acquisition of the college admission qualification and the first enrollment in a teacher's course of study. ▷ Have you successfully completed another kind of training? Please check one box in each line.

1	yes	22
2	no	586
-90	<i>Unspecific missing</i>	72
-95	<i>Implausible value</i>	0

e537127 admission restriction 33: 28

Was the teacher's course of study at your first enrollment subject to any admission restriction? Please check where applicable.

1	yes	221
2	no	381
-90	<i>Unspecific missing</i>	78
-95	<i>Implausible value</i>	0

e537130 sucessfully completed teacher training 33: 29

Have you successfully completed your teacher training? Please check where applicable.

1	yes	617
2	no	8
-90	<i>Unspecific missing</i>	55
-95	<i>Implausible value</i>	0

e537150_R Year of the examination

33: 30

Please state the year in which you passed the first state examination or equivalent examination (e.g. for graduate commercial school teachers). ▷ [Year of passing]

Please enter the year.

1969	<value not labeled>	1
1970	<value not labeled>	5
1971	<value not labeled>	4
1972	<value not labeled>	9
1973	<value not labeled>	5
1974	<value not labeled>	9
1975	<value not labeled>	20
.	<25 values omitted>	.
2001	<value not labeled>	12
2002	<value not labeled>	12
2003	<value not labeled>	10
2004	<value not labeled>	15
2005	<value not labeled>	17
2006	<value not labeled>	42
2007	<value not labeled>	43
2008	<value not labeled>	31
2009	<value not labeled>	13
2010	<value not labeled>	3
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	82
-95	<i>Implausible value</i>	1

e537150_D Year of passing the examination (categorized)

33: 30

Please state the year in which you passed the first state examination or equivalent examination (e.g. for graduate commercial school teachers). ▷ [Year of passing]

Please enter the year.

1	Before 1970	1
2	1970-1979	137

3	1980-1989	124
4	1990-1999	119
5	after 1999	216
-90	<i>Unspecific missing</i>	82
-95	<i>Implausible value</i>	1

e537170_g1 Subject combination (1st subject; study area)

33: 31

What combination of subjects did you select in the course of your teacher training?

▷ **[1. subject]** Please state your teaching subjects.

1	Linguistic and cultural studies in gernal	0
2	Protestant theology/religious education	3
3	Catholic theology/religious education	4
4	Philosophy	0
5	History	12
6	Library science, documentation	0
7	General and comparative literature and linguistics	0
.	<43 values omitted>	.
67	Spatial planning	0
68	Civil engineering	0
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	6
75	Visual arts	3
76	Design	0
77	Performing arts, motion pictures and television, dramatics	0
78	Music, musicology	19
83	Outside the study area structure	0
-55	<i>Not determinable</i>	2
-90	<i>Unspecific missing</i>	76
-95	<i>Implausible value</i>	0

e537180_g1 Subject combination (2nd subject; study area)

33: 31

What combination of subjects did you select in the course of your teacher training?

▷ [2. subject] Please state your teaching subjects.

1	Linguistic and cultural studies in gneral	0
2	Protestant theology/religious education	21
3	Catholic theology/religious education	16
4	Philosophy	7
5	History	52
6	Library science, documentation	0
7	General and comparative literature and linguistics	0
.	<43 values omitted>	.
67	Spatial planning	0
68	Civil engineering	0
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	12
75	Visual arts	5
76	Design	8
77	Performing arts, motion pictures and television, dramatics	1
78	Music, musicology	7
83	Outside the study area structure	0
-55	Not determinable	11
-90	Unspecific missing	83
-95	Implausible value	1

e537161_g1 Subject combination (3rd subject; study area)

33: 31

What combination of subjects did you select in the course of your teacher training?

▷ [3. subject] Please state your teaching subjects.

1	Linguistic and cultural studies in gneral	0
2	Protestant theology/religious education	10
3	Catholic theology/religious education	12
4	Philosophy	7

5	History	6
6	Library science, documentation	0
7	General and comparative literature and linguistics	0
.	<43 values omitted>	.
67	Spatial planning	0
68	Civil engineering	0
69	Surveying	0
70	Industrial engineering and management with focus on engineering	0
74	Arts, aesthetics general	8
75	Visual arts	2
76	Design	6
77	Performing arts, motion pictures and television, dramatics	0
78	Music, musicology	8
83	Outside the study area structure	0
-55	<i>Not determinable</i>	5
-90	<i>Unspecific missing</i>	418
-95	<i>Implausible value</i>	36

e537162_g1 location: passed the examination

33: 32

At what university (and/or teacher's college) did you take your first state examination and/or the equivalent examination? please insert in printed characters

1	Western Germany	487
2	Eastern Germany incl. Berlin	109
-20	<i>Abroad</i>	2
-55	<i>Not determinable</i>	1
-90	<i>Unspecific missing</i>	81

e537163 grade first state examination

33: 33

What was your final grade in your first state examination and/or the equivalent examination? ▷ **[final grade in first state examination]** Please state the final grade correct to one decimal place.

1	<value not labeled>	10
1.1	<value not labeled>	4
1.2	<value not labeled>	10
1.3	<value not labeled>	23
1.4	<value not labeled>	18
1.5	<value not labeled>	34
1.6	<value not labeled>	18
.	<9 values omitted>	.
2.6	<value not labeled>	20
2.7	<value not labeled>	11
2.8	<value not labeled>	15
2.9	<value not labeled>	7
3	<value not labeled>	34
3.1	<value not labeled>	2
3.2	<value not labeled>	6
3.3	<value not labeled>	6
3.4	<value not labeled>	2
3.5	<value not labeled>	4
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	140
-95	<i>Implausible value</i>	12

e537190 second state examination

33: 34

Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)? Please check where applicable.

1	yes	491
2	no	145
-90	<i>Unspecific missing</i>	41
-95	<i>Implausible value</i>	3

e537210 grade second state examination

33: 36

With what final grade did you pass your second state examination (or teacher's course of study/teacher training in the GDR)? ▷ [final grade in second state examination]

Please state the final grade correct to one decimal place.

1	<value not labeled>	14
1.1	<value not labeled>	5
1.2	<value not labeled>	20
1.3	<value not labeled>	22
1.4	<value not labeled>	14
1.5	<value not labeled>	20
1.6	<value not labeled>	23
.	<11 values omitted>	.
2.8	<value not labeled>	11
2.9	<value not labeled>	8
3	<value not labeled>	25
3.1	<value not labeled>	4
3.2	<value not labeled>	4
3.3	<value not labeled>	3
3.4	<value not labeled>	2
3.5	<value not labeled>	4
3.6	<value not labeled>	2
4	<value not labeled>	3
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	208
-95	<i>Implausible value</i>	10

e22280a Advanced training, own demand: educational standards

33: 37

Please state your personal needs for training in the following fields. ▷ Educational standards in your subject field(s) Please check one box in each line.

1	no need at all	74
2	minor need	280
3	average need	271
4	high need	36

-90 *Unspecific missing* 18
-95 *Implausible value* 1

e22280b Advanced training, own demand: assessment methods 33: 37

Please state your personal needs for training in the following fields. ▷ **Assessment methods** Please check one box in each line.

1 no need at all 65
2 minor need 253
3 average need 285
4 high need 57
-90 *Unspecific missing* 19
-95 *Implausible value* 1

e22280c Advanced training, own demand: conduct of classes 33: 37

Please state your personal needs for training in the following fields. ▷ **Conduct of classes** Please check one box in each line.

1 no need at all 69
2 minor need 296
3 average need 255
4 high need 38
-90 *Unspecific missing* 22
-95 *Implausible value* 0

e22280d Advanced training, own demand: expert knowledge 33: 37

Please state your personal needs for training in the following fields. ▷ **Expert knowledge** Please check one box in each line.

1 no need at all 106
2 minor need 313
3 average need 211

4	high need	27
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	2

e22280e Advanced training, own demand: handling computers and the Internet 33: 37
for teaching purposes

Please state your personal needs for training in the following fields. ▷ Capabilities in handling computers and the Internet for teaching purposes Please check one box in each line.

1	no need at all	73
2	minor need	193
3	average need	267
4	high need	133
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	0

e22280f Advanced training, own demand: teaching students with special learning needs 33: 37

Please state your personal needs for training in the following fields. ▷ Teaching of students with special learning needs Please check one box in each line.

1	no need at all	25
2	minor need	119
3	average need	293
4	high need	226
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e22280g Advanced training, own demand: handling problems in terms of discipline and behavior 33: 37

Please state your personal needs for training in the following fields. ▷ Handling problems in terms of discipline and behavior Please check one box in each line.

1	no need at all	65
2	minor need	242
3	average need	243
4	high need	113
-90	<i>Unspecific missing</i>	16
-95	<i>Implausible value</i>	1

e22280h Advanced training, own demand: school board and administration 33: 37

Please state your personal needs for training in the following fields. ▷ School board and administration Please check one box in each line.

1	no need at all	318
2	minor need	191
3	average need	78
4	high need	50
-90	<i>Unspecific missing</i>	42
-95	<i>Implausible value</i>	1

e22280i Advanced training, own demand: teaching in a multicultural environment 33: 37

Please state your personal needs for training in the following fields. ▷ Teaching in a multicultural environment Please check one box in each line.

1	no need at all	158
2	minor need	272
3	average need	158
4	high need	65
-90	<i>Unspecific missing</i>	27
-95	<i>Implausible value</i>	0

e22280j Advanced training, own demand: student counseling 33: 37

Please state your personal needs for training in the following fields. ▷ Student counseling Please check one box in each line.

1	no need at all	60
2	minor need	218
3	average need	292
4	high need	86
-90	Unspecific missing	23
-95	Implausible value	1

e22280k Advanced training, own demand: integrative teaching 33: 37

Please state your personal needs for training in the following fields. ▷ Integrative teaching Please check one box in each line.

1	no need at all	85
2	minor need	185
3	average need	256
4	high need	132
-90	Unspecific missing	20
-95	Implausible value	2

e22281a Teacher: advanced training: participation in courses/workshop 33: 38

Have you participated in the following training activities during the past 12 months? ▷ Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics) Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	505
2	no	156
-90	Unspecific missing	19
-95	Implausible value	0

e22281b Teacher: advanced training: educational conferences or seminars 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	287
2	no	364
-90	Unspecific missing	26
-95	Implausible value	3

e22281c Teacher: advanced training: qualification programs 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Qualification programs (e.g. university courses)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	61
2	no	590
-90	Unspecific missing	28
-95	Implausible value	1

e22281d Teacher: advanced training: sitting in on classes at other schools 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Sitting in on classes at other schools** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	148
2	no	503
-90	Unspecific missing	28
-95	Implausible value	1

e22281e Teacher: advanced training: participation in a working group for professional development 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	213
2	no	442
-90	Unspecific missing	24
-95	Implausible value	1

e22281f Teacher: advanced training: research work 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Individual or joint research work on a topic which is of professional interest to you as a teacher** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	100
2	no	555
-90	Unspecific missing	25
-95	Implausible value	0

e22281g Teacher: advanced training: mentor programs and/or training programs 33: 38

Have you participated in the following training activities during the past 12 months?

▷ **Mentor programs “Peer Observation” and/or training programs (as part of a formal school agreement)** Please state only activities that have taken place after your initial teacher training. Please check one box in each line.

1	yes	71
2	no	580
-90	Unspecific missing	29

-95 *Implausible value* 0

e22282a Teacher: advanced training: amount of days participation 33: 39

How many days have you participated in training measures in the above sense during the past 12 months? ▷ **[Days]** Please enter figures right-aligned.

0	<value not labeled>	30
1	<value not labeled>	20
2	<value not labeled>	73
3	<value not labeled>	100
4	<value not labeled>	68
5	<value not labeled>	55
6	<value not labeled>	37
.	<15 values omitted>	.
25	<value not labeled>	1
30	<value not labeled>	6
32	<value not labeled>	1
36	<value not labeled>	1
40	<value not labeled>	1
43	<value not labeled>	1
52	<value not labeled>	1
60	<value not labeled>	2
90	<value not labeled>	1
102	<value not labeled>	1
-55	<i>Not determinable</i>	0
-90	<i>Unspecific missing</i>	98
-95	<i>Implausible value</i>	8

e22282b Teacher: Further training: No participation 33: 39

How many days have you participated in training measures in the above sense during the past 12 months? ▷ **No participation in further training measures within the last 12 months** Please enter figures right-aligned.

0	not specified	594
1	specified	85
-95	<i>Implausible value</i>	1

e222821 Teacher: advanced training: costs

33: 40

How were the training programs funded during the past 12 months? Please check only one answer.

1	The training costs were taken over completely.	248
2	I have paid a portion of the training costs.	207
3	I have paid the entire amount of training costs.	102
-90	<i>Unspecific missing</i>	120
-95	<i>Implausible value</i>	3

e222822 Teacher: advanced training: release from teaching

33: 41

Have you been released from teaching for attending training programs during the past 12 months? Please check where applicable.

1	yes	431
2	no	148
-90	<i>Unspecific missing</i>	100
-95	<i>Implausible value</i>	1

e22282x advanced training: Teacher: financial compensation

33: 42

Have you received financial compensation for attending training programs during the past 12 months? Please check where applicable

1	yes	96
2	no	477
-90	<i>Unspecific missing</i>	107
-95	<i>Implausible value</i>	0

e222823 Teacher: advanced training: prefer more training programs 33: 43

Would you have preferred to attend more training programs than you actually did during the past 12 months? Please check where applicable.

1	yes	281
2	no	299
-90	Unspecific missing	100
-95	Implausible value	0

e400000 teacher's migration background 33: 44

Do you have a so-called migration background, i.e. you or at least one parent was born abroad? Please check where applicable.

1	Yes, I was born abroad.	10
2	Yes, I was born in Germany, but at least one parent was born abroad.	25
3	No.	632
-90	Unspecific missing	12
-95	Implausible value	1

e41100a_g1 Mother tongue (number of responses) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	<value not labeled>	32
1	<value not labeled>	631
2	<value not labeled>	15
3	<value not labeled>	1
5	5 and more	1

e41100a_g2R Mother tongue (response 1, ISO 639.2) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	<i>Unspecific missing</i>	32
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	1

e41100a_g2D Mother tongue (response 1, aggregiert)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	632
1	Not german	15
-90	<i>Unspecific missing</i>	32

-93 Does not apply 0
 -95 Implausible value 1

e41100a_g3R Mother tongue (response 2, ISO 639.2)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	Unspecific missing	32
-93	Does not apply	631
-95	Implausible value	1

e41100a_g3D Mother tongue (response 2, aggregated)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	8
1	Not german	8
-90	Unspecific missing	32
-93	Does not apply	631
-95	Implausible value	1

e41100a_g4R Mother tongue (response 3, ISO 639.2)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	Unspecific missing	32

-93	<i>Does not apply</i>	646
-95	<i>Implausible value</i>	1

e41100a_g4D Mother tongue (response 3, aggregated) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	0
1	Not german	1
-90	<i>Unspecific missing</i>	32
-93	<i>Does not apply</i>	646
-95	<i>Implausible value</i>	1

e41100a_g5R Mother tongue (response 4, ISO 639.2) 33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0

1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-90	<i>Unspecific missing</i>	32
-93	<i>Does not apply</i>	647
-95	<i>Implausible value</i>	1

e41100a_g5D Mother tongue (response 4, aggregated)

33: 46

Now to your mother tongue: What language did you learn as a child in your family?

▷ **German** If you have learned more than one language as child in your family, you can also check more than one box.

0	German	0
1	Not german	0
-90	<i>Unspecific missing</i>	32
-93	<i>Does not apply</i>	647
-95	<i>Implausible value</i>	1

e412600 use other language: students

33: 47

If you have learned a language other than German How often do you speak this language ... ▷ ...with your students? Please check one box in each line.

1	Never	19
2	Seldom	9
3	Sometimes	6
4	Often	2
5	Always	1
-90	<i>Unspecific missing</i>	643

e412610 use other language: parents

33: 47

If you have learned a language other than German How often do you speak this language ... ▷ with your students' parents? Please check one box in each line.

1	Never	26
2	Seldom	4
3	Sometimes	3
4	Often	2
5	Always	0
-90	<i>Unspecific missing</i>	645

8 File: xInstitution

ID_i	ID institution
wave	Wave
hx80211	ID survey instrument (MDE ID)
h229000	School: sponsor
h229001	School: structure - half-day all-day or the like
h22901a	School: profile, none
h22901b	School: profile, classical
h22901c	School: profile, modern language
h22901d	School: profile, fine arts
h22901e	School: profile, natural sciences/ mathematics
h22901f	School: profile, sport
h22901g	School: profile, social sciences
h22901h	School: profile, other
h22901t_O	School: profile, other, text
h229002	School: approach, pedagogic
h229003_O	School: approach, pedagogic, text
h229004	School: approach, promotion
h229005_O	School: approach, promotion, text
h229006	School: approach, integration
h229007_O	School: approach, integration, text
h229008	School: approach, other
h229009_O	School: approach, other, text
h229010	School: grade levels, minimal
h229011	School: grade levels, maximal
h229020	School: number of 5th grades
h229022	School: Number of 9th grades: There is no 9th grade.
h229021	School: number of 9th grades

h228000	School: structural data, settlement structure most important catchment area
h228001	School: structural data, size of community most important catchment area
h228002	School: number of schools of the same type in the vicinity
h228003	School: structural data, percentage of students with closer alternative
h22800a	School: contact to the outside, youth work
h22800b	School: contact to the outside, educational counseling office
h22800c	School: contact to the outside, assistance for students
h22800d	School: contact to the outside, church
h22800e	School: contact to the outside, music clubs
h22800f	School: contact to the outside, sports clubs
h22800g	School: contact to the outside, county
h22800h	School: contact to the outside, police
h22800i	School: contact to the outside, companies
h22800j	School: contact to the outside, partner schools
h22800k	School: contact to the outside, sister schools
h22910a	School: facilities, gym
h22910b	School: facilities, swimming pool
h22910c	School: facilities, language laboratory
h22910d	School: facilities, assembly hall
h22910e	School: facilities, common rooms
h22910f	School: facilities, individual working spaces
h22910g	School: facilities, library for students
h22910h	School: facilities, library for teaching staff
h229100	School: spatial situation shortages
h229101	School: spatial situation, lightness
h229102	School: spatial situation, size
h229103	School: spatial situation, practicality
h229104	School: spatial situation, structural condition
h22905a	School: facilities computers, total
h22905b	School: facilities computers, availability- students
h22905c	School: facilities computers, availability- teachers
h22905d	School: facilities computers, availability- administration

h22905e	School: facilities computers, Internet connection
h22905f	School: facilities computers, local network
h229050	School: facilities, number of computer rooms
h229051	School: facilities, computers, less than 2 years
h229052	School: facilities, computers, older than 2 years
h229053	School: facilities computers in classrooms
h229054	School: facilities computer in computer rooms
h229055	School: facilities, homepage
h227000	School: teaching staff, number of teaching staff
h227001	School: teaching staff, number of full-time teachers
h227002	School: teaching staff, number of part-time teachers
h227003	School: teaching staff, number of trainee teachers
h227004	School: teaching staff, number of teachers in secondary function
h22700a	School: teaching staff, age structure, under 35 years
h22700b	School: teaching staff, age structure, 35 to under 45 years
h22700c	School: Teaching staff, age structure, 45 to under 55 years
h22700d	School: teaching staff, age structure, 55 to under 65 years
h22700e	School: teaching staff, age structure, 65 years and older
h451080	Number of teachers with a migration background
h400010	Migration background
h22701a	School: teaching staff, number of teachers per subject, German
h22701b	School: teaching staff, number of teachers per subject, English
h22701c	School: teaching staff, number of teachers per subject, French
h22701d	School: teaching staff, number of teachers per subject, Latin
h22701e	School: teaching staff, number of teachers per subject, other languages
h22701f	School: teaching staff, number of teachers per subject, History
h22701g	School: teaching staff, number of teachers per subject, Geography
h22701h	School: teaching staff, number of teachers per subject, Political/ Social sciences
h22701i	School: teaching staff, number of teachers per subject, Economics and Law
h22701j	School: teaching staff, number of teachers per subject, Pedagogics
h22701k	School: teaching staff, number of teachers per subject, Mathematics
h22701l	School: teaching staff, number of teachers per subject, Physics

h22701m	School: teaching staff, number of teachers per subject, Chemistry
h22701n	School: teaching staff, number of teachers per subject, Biology
h22701o	School: teaching staff, number of teachers per subject, Religious education/ Ethics
h22701p	School: Teaching staff, number of teachers each subject, philosophy
h22701q	School: Teaching staff, number of teachers each subject, music
h22701r	School: Teaching staff, number of teachers each subject, arts
h22701s	School: Teaching staff, number of teachers each subject, sports
h22701t	School: Teaching staff, number of teachers each subject, home economics
h22701u	School: Teaching staff, number of teachers per subject, hand-crafts/business and employment studies
h22701v	School: Teaching staff, number of teachers each subject, computer science
h227011_O	School: Teaching staff, number of teachers each subject, other subjects, text 1
h22701w	School: Teaching staff, number of teachers each subject, other subjects 1
h227012_O	School: Teaching staff, number of teachers each subject, other subjects, text 2
h22701x	School: Teaching staff, number of teachers each subject, other subjects 2
h227013_O	School: Teaching staff, number of teachers each subject, other subjects, text 3
h22701y	School: Teaching staff, number of teachers each subject, other subjects 3
hd0029a	Teaching staff- mood
hd0029b	Teaching staff- commitment
hd0029c	Teaching staff- pride
hd0029d	Teaching staff- school performance
hd00300	Teaching staff- timelines for exchange
h227101	School: number of students 5th grade level total
h227111	School: number of students 5th grade level male
h227103	School: no 9th grade level

h227102	School: Number of students 9th grade level total
h227112	School: Number of students 9th grade level male
h227100	School: Total students
h227110	School: Male students
h227120	School: Percentage students with special pedagogic remedial teaching requirement
h79301a	... rather lower social classes?
h79301b	... rather middle social classes?
h79301c	... rather higher social classes?
h451040	Percentage migrants at school: 5th grade
h45106a	Percentage migrants at school: no 9th grade level
h451060	Percentage migrants at school: 9th grade
h451020	Percentage migrants at school
h79302a	School: percentage parents graduated from college
h227130	School: number of school leavers without graduation
h227131	School: number of students not moved up to the next higher grade
h227132	School: number of students skipped grade level
h22713a	School admission standards, place of residence
h22713b	School admission standards, school achievements
h22713c	School admission standards, entrance examination
h22713d	School admission standards, trial lesson
h22713e	School admission standards, recommendation
h22713f	School admission standards, needs or interests in school career
h22713g	School admission standards, school affiliation of brothers and sisters
h416200	5th grade: Additional teaching
h416400	9th grade: Additional teaching
h416210	5th grade: Preparatory course
h416410	9th grade: Preparatory course
h416220	5th grade: Normal remedial teaching lessons
h416420	9th grade: Normal remedial teaching lessons
h416230	5th grade: Certain subjects in language of origin
h416430	9th grade: Lessons in certain subjects in language of origin
h416240	5th grade: Largely lessons in language of origin
h416440	9th grade: Largely lessons in language of origin

h416250	5th grade: Reduced class size
h416450	9th grade: Reduced class size
h416260	5th grade: Lessons to foster the language of origin
h416460	9th grade: Lessons to foster the language of origin
h416270	5th grade: Particular homework coaching/aid
h416470	9th grade: Particular homework coaching/aid
h417000	Other remedial teaching measures
h41700a_O	Other remedial teaching measures, other
h417040	Teacher training sessions migration
h41704a_O	Teacher training sessions migration, other
h417020	Parents education programs, migration
h41702a_O	Parents education programs migration, other
h22201a	School: offers, very proficient students
h22201b	School: offers, inefficient students
h22201c	School: offers, courses in learning techniques
h22201d	School: offers, projects or competitions
h22201e	School: offers, homework coaching
h22201f	School: offers, tutoring sessions
h22201g	School: offers, other coaching measures
h22202a	Quality assurance measures, complete school program
h22202b	Quality assurance measures, written school profile
h22202c	Quality assurance measures, written determination of quality indicators
h22202d	Quality assurance measures, written determination of performance standards
h22202e	Quality assurance measures, standardized performance tests
h22202f	Quality assurance measures, systematic stock taking of data
h22202g	Quality assurance measures, brochure of school
h22202h	Quality assurance measures, class tests
h22202i	Quality assurance measures, other
h22202t_O	Quality assurance measures, other, text
h535021	Intensity of competition
h535022	Existence dependent on number of students
h535023	Existence at risk
h535024	Funding dependent on number of students

hf0001a	Teacher training programs professional orientation
hf0001b	Contact organizations
hf0001c	Contact apprenticeship companies
hf0001d	Professional orientation programs
hf0001e	Contact information centers
hf0001f	Participation local networks
hf0001g	Parents work in the professional orientation
hf0002a	Test procedure professional leanings
hf0002b	Promotion plans
hf0002c	Professional orientation by teacher
hf0002d	Practicing job applications
hf0002e	Practicing job interviews
hf0002f	Training social competences
hf0002g	Support practical training period
hf0002h	External career counselors
hf0002i	Inter-company professional orientation
hf0003a	Individual counseling sessions by social educations workers
hf0003b	Individual counseling by career choice assistants
hf0003c	Support by psychologists and social education workers

ID_i ID institution

1000155	<no value label>	1
1000157	<no value label>	1
1000160	<no value label>	1
1000161	<no value label>	1
1000164	<no value label>	1
1000168	<no value label>	1
1000172	<no value label>	1
1000176	<no value label>	1
1000177	<no value label>	1
1000178	<no value label>	1
.	<185 values omitted>	.
1000662	<no value label>	1

1000663	<no value label>	1
1000666	<no value label>	1
1000672	<no value label>	1
1000673	<no value label>	1
1000674	<no value label>	1
1000675	<no value label>	1
1000676	<no value label>	1
1000684	<no value label>	1
1000686	<no value label>	1

wave Wave

1 2010 205

hx80211 ID survey instrument (MDE ID)

36 <no value label> 205

h229000 School: sponsor

36: 1

What is your school's sponsoring agency? Is it a ... Please check where applicable.

- 1 ... public sponsoring agency? 192
- 2 ... private sponsoring institution? 13

h229001 School: structure - half-day all-day or the like

36: 2

Is your school ... Please check one answer only.

- 1 A half-day school? 28
- 2 A half-day school with afternoon lessons? 57
- 3 Non-mandatory all-day school 71
- 4 Partially mandatory all-day school? 20

5	Fully mandatory all-day school?	22
-90	Unspecific missing	2
-95	Implausible value	5

h22901a School: profile, none 36: 3

Does your school have a special profile? If so, what? ▷ **School has no special profile**

Several answers possible. Please check where applicable.

0	not specified	133
1	specified	72

h22901b School: profile, classical 36: 3

Does your school have a special profile? If so, what? ▷ **Classical profile** Several

answers possible. Please check where applicable.

0	not specified	201
1	specified	4

h22901c School: profile, modern language 36: 3

Does your school have a special profile? If so, what? ▷ **Modern language profile**

Several answers possible. Please check where applicable.

0	not specified	166
1	specified	39

h22901d School: profile, fine arts 36: 3

Does your school have a special profile? If so, what? ▷ **Fine arts subjects** Several

answers possible. Please check where applicable.

0	not specified	160
1	specified	45

h22901e School: profile, natural sciences/ mathematics 36: 3

Does your school have a special profile? If so, what? ▷ Natural sciences/maths

Several answers possible. Please check where applicable.

0	not specified	154
1	specified	51

h22901f School: profile, sport 36: 3

Does your school have a special profile? If so, what? ▷ Sport Several answers possible.

Please check where applicable.

0	not specified	173
1	specified	32

h22901g School: profile, social sciences 36: 3

Does your school have a special profile? If so, what? ▷ Social sciences Several answers possible. Please check where applicable.

0	not specified	201
1	specified	4

h22901h School: profile, other 36: 3

Does your school have a special profile? If so, what? ▷ Other special profile: Several answers possible. Please check where applicable.

0	not specified	128
1	specified	77

h22901t_O School: profile, other, text 36: 3

Does your school have a special profile? If so, what? ▷ Other special profile, namely: Several answers possible. Please check where applicable.

. -90 (Unspecific missing)	129
. 2 FREMDSPRACHE AB KL.6 (FRANZÖSISCH)	1
. BERUFL. VORBEREITUNG, ERNÄHRUNG + HAUSWIRTSCHAFT	1
. BERUFLICHE ORIENTIERUNG	1
. BERUFSORIENTIERUNG	5
. BERUFSORIENTIERUNG, AUSBILDUNGSREIFE	1
. BERUFSORIENTIERUNG, FÖRDERUNG DER SOZIALKOMPETENZ	1
. BERUFSORIENTIERUNG, MULTI- MEDIALES PROFIL	1
. BERUFSVORBEREITENDES PROFIL	1
. BERUFSVORBEREITUNG	1
. <49 values omitted>	.
. SPRACHFÖRDERUNG UND LESEKOMPETENZENTWICKLUNG	1
. TOURISMUS	1
. UMWELT, GESUNDHEIT	1
. UNESCO-PROJEKTSCHULE	1
. VERMITTLUNG SOZIALER KOMPETENZEN	1
. VERTIEFTE BERUFSWAHLVORBEREITUNG, SOZIALES LERNEN: VERANTWORTUNG ÜBERNEHMEN	1
. VORBEREITUNG AUF DIE BERUFSREIFE	1
. WIRTSCHAFT	1
. WIRTSCHAFTS- UND TECHNIKPROFIL	1
. WIRTSCHAFTSWISSENSCHAFTEN	1

h229002 School: approach, pedagogic

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷**Specific pedagogic approach (e.g. "Waldorf pedagogics")** Please check as applicable.

1	yes	25
2	no	170
-90	Unspecific missing	10
-95	Implausible value	0

h229003 _ O School: approach, pedagogic, text

36: 4

Does your school have a specific approach in the following areas? If so, what? Please check as applicable.

. -90 (Unspecific missing)	174
. ABER PÄDAGOG. KONZEPT (ERZIEHUNG)	1
. ARBEITEN IN FREIEN FORMEN, TEAMARBEIT, SEHR SPEZIFISCHES GEWALTPRÄVENTIONSKONZEPT	1
. BEWEGUNGSFREUNDLICHE GESUNDE GANZTAGSSCHULE	1
. CHRISTL. PROFIL; ELEMENTE DES SOZ. LERNENS (MEDIATION, STREITSCHLICHTUNG, KLASSEN RAT,...)	1
. FREIARBEIT/LERNWERKSTATT	1
. FÖRDERSCHULE	2
. FÖRDERSCHULE/FÖRDERSCHWERPUNKT LERNEN	1
. GANZHEITLICHER BILDUNGSANSATZ MIT DER VERKNÜPFUNG ALLER FACHBEREICHE; MEDIENKOMPETENZ-SCHULE	1
. GANZTAGSSCHULE	1
. <11 values omitted>	.
. OFFENS UNTERRICHTSFORMEN	1
. ORIENTIERT AN CHRISTLICHER PÄDAGOGIK	1
. SONDERPÄD.	1
. SONDERPÄD. FÖRDERUNG	1
. SONDERPÄDAG. KOMPETENZPROFIL	1
. SONDERPÄDAGOGIK	1
. SOZIALES LERNEN	1
. SOZIALES LERNEN: VERANTWORTUNG ÜBERNEHMEN	1
. VERMITTLUNG CHRISTLICHER WERTE	1
. ZUSÄTZLICHE PÄDAGOGISCHE ASSISTENZ IN DEN KLASSEN	1

h229004 School: approach, promotion

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷

Promotion of specific student groups (e.g. gifted persons, junior high school grades at special schools) Please check as applicable.

1	yes	78
2	no	121
-90	Unspecific missing	6
-95	Implausible value	0

h229005 _O School: approach, promotion, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷**[Yes, namely]:** Please check as applicable.

. -90 (Unspecific missing)	124
. -HAUPTSCHULKLASSE; KOOOPERATION MIT DER HAUPTSCHULE; RÜCKSCHULUNG	1
. 2 ING.- AKADEMIEN (SEK 1+ SEK 2)	1
. ALLE <NICHT LESBAR> KINDER SOLLEN BEST- MÖGLICHEN SCHULSTAND BEKOMMEN	1
. ALPHABETISIERUNG IRAKISCHER MIGRANTENKINDER	1
. ANGEBOTE FÜR BEGABTE, INTEGRATION VON SCHÜLERN MIT MIGRATIONSHINTERGRUND, WEITERE FÖRDERUNGSPROGRAMME	1
. AUßENKLASSE EINER FÖRDERSCHULE IM HAUS	1
. BEGABTE, LEISTUNGSSCHWACHE, COACHEN FÜR ARBEITSVERWEIGERER	1
. BEGABTENFÖRDERUNG	1
. BEGABTENFÖRDERUNG NATURWISSENSCHAFTEN UND EN KL. 6	1
. <56 values omitted>	.
. PRAXISKLASSE	1
. PROJEKT SCHULB (SCHULE UND BETRIEB)	1
. SCHULE MIT DEM FÖRDERSCHWERPUNKT LERNEN	1
. SCHWACHE SCHÜLER	1
. SCHÜLER DER KLASSENSTUFE 5	1
. SCHÜLER MIT BESONDEREM FÖRDERBEDARF	1
. SUS MIT LERNENTWICKLUNGSBLATT (HOCHBE- GABTE)/SPRACHFÖRDERUNG	1

. SUS MIT SONDERPÄDAGOGISCHEM FÖRDERBEDARF -	1
LERNEN - EMOTIONALE UND SOZIALE ENTWICKLUNG	
. VORBEREITUNGSKLASSEN MIT FÖRDERSCHÜLERN	1
AUF DEM HAUPTSCHULABSCHLUSS	
. ZIELDIFFERENT UNTERRICHT IN INTEGRATIONSKLASSEN,	1
UNTERSCHIEDLICHE VARIABLE VORGABEN	

h229006 School: approach, integration

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷ Integration of students requiring special pedagogic remedial teaching (e.g. integration classes or individual integration) Please check as applicable.

1	yes	75
2	no	119
-90	Unspecific missing	11
-95	Implausible value	0

h229007_O School: approach, integration, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷ [Yes, namely]: Please check as applicable.

. -90 (Unspecific missing)	125
. 2 SCHULPSYCHOLOGEN	1
. 3 KLASSEN KÖRPERLICH U. GEISTIG BEHINDERTER KINDER SIND INTEGRIERT	1
. 3 KÖRPERBEHINDERTE, 3 HÖRBEHINDERTE UND EINE SEHBEHINDERTE SCHÜLER(IN)	1
. 3X INTEGRATIONSKLASSEN (SCHÜLER IM GEMEINSAMEN UNTERRICHT)	1
. 6 SCHÜLER/INNEN IM E-SCHULBEREICH 1 SCHÜLER MIT HÖRPROBLEMEN	1
. 65 INTEGRATIONSKINDER	1

. ALLE, FÜR DIE SACHL./PERS. BED. MÖGLICH SIND Z.B. GEISTIG, LERN-, EMOTIONAL-, KÖRPER-, SINNESBEHINDERUNGEN	1
. AUTISMUS	1
. AUßENKLASSE GEISTIG BEHINDERTER	1
. <45 values omitted>	.
. SOZIAL EMOTIONAL, SPRACHE (INTEGRATIVE BESCHULUNG)	1
. SOZIAL EMOTIONALE FÖRDERUNG	1
. SPRACH-, KÖRPER-, HÖR-, VERHALTENS AUFFÄLLIGKEIT/-BEHINDERUNG	1
. SPRACHE, LERNEN, GEISTIGBEHINDERTE, KÖRPERBEHINDERTE IN 4 KLASSEN	1
. SPRACHE/SOZIALES + EMOTIONALES ERLEBEN	1
. TEMPORÄRE LERNGRUPPEN SOWIE INTEGRATION IN REGELKLASSEN	1
. VORBEREITUNGSKLASSE BEI SPRACHEFÖRDERUNGSBEDARF	1
. WIR SIND EIN SONDERPÄD. FÖRDERZENTRUM	1
. WIR SIND EINE FÖRDERSCHULE	1
. WIR SIND FÖRDERSCHULE	1

h229008 School: approach, other

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷

Other specific approach of the school Please check as applicable.

1	yes	42
2	no	136
-90	Unspecific missing	27
-95	Implausible value	0

h229009 _O School: approach, other, text

36: 4

Does your school have a specific approach in the following areas? If so, what? ▷

[Yes, namely]: Please check as applicable.

. -90 (Unspecific missing)	155
----------------------------	-----

. -95 (Implausible value)	1
. ANTRAG AUF INKLUSIVE SCHULE	1
. BERUFSWAHLVORBEREITUNG MIT LANGZEITPRAKTIKA	1
. DEUTSCH ALS ZWEITSPRACHE	2
. EIGENVERANTWORTLICHE SCHULE	1
. EINGLIEDERUNG VON MIGRANTEN	1
. ERHÖHUNG DER SOZIALKOMPETENZ VON FÖRDERSCHÜLERN	1
. EUROPASCHULE MIT 18 PARTNERSCHÜLER IN 14 LÄNDERN	1
. EVANGELISCH	1
. <30 values omitted>	.
. SCHÜLERZENTRIERTER UNTERRICHT - PRO- JEKTORIENTIERTES LERNEN	1
. SINUS GRUNDSCHULE	1
. SOZIALPÄDAGOGIN IM EIGENEN HAUSE	1
. SOZIALTRAINING IN DEN KLASSENSTUFEN 5 BIS 7	1
. SPEZIELLE BERUFS- UND LEBENSPrAKTISCHE VOR- BEREITUNG IN JAHRGANGSSTUFEN 7-10	1
. SPEZIELLE SCHWERPUNKTKLASSEN (Z.B. BLÄSER, THEATER, PERCUSSION), TT UND GESCHICHTE BILINGUAL	1
. STADTTEILSCHULE	1
. STÄRKUNG DER SOZIALKOMPETENZ	1
. TAGESPRAKTIKUM AB KLASSE 8	1
. VERTIEFTE KOOPERATION MIT REGELSCHULE	1

h229010 School: grade levels, minimal

36: 5

What grade levels do you have at your school? ▷ **[From ... Grade level ...]** Please enter figures right-aligned.

0	<value not labeled>	1
1	<value not labeled>	70
2	<value not labeled>	4
3	<value not labeled>	2
5	<value not labeled>	127

-90 *Unspecific missing* 0
-95 *Implausible value* 1

h229011 School: grade levels, maximal

36: 5

What grade levels do you have at your school? ▷ [... to ... Grade level] Please enter figures right-aligned.

6 <no value label> 14
9 <no value label> 34
10 <no value label> 97
11 <no value label> 1
12 <no value label> 12
13 <no value label> 47

h229020 School: number of 5th grades

36: 6

And how many classes do you have at your school this school year? ▷ **Grades in the 5th year group** Please enter figures right-aligned.

1 <value not labeled> 33
2 <value not labeled> 56
3 <value not labeled> 38
4 <value not labeled> 35
5 <value not labeled> 27
6 <value not labeled> 7
7 <value not labeled> 4
8 <value not labeled> 1
9 <value not labeled> 1
10 <value not labeled> 1
-90 *Unspecific missing* 2
-95 *Implausible value* 0

h229022 School: Number of 9th grades: There is no 9th grade. 36: 6

And how many classes do you have at your school this school year? ▷ There is no 9th grade. Please enter figures right-aligned.

0	not specified	196
1	specified	9

h229021 School: number of 9th grades 36: 6

And how many classes do you have at your school this school year? ▷ Grades in the 9th year group Please enter figures right-aligned.

1	<value not labeled>	28
2	<value not labeled>	45
3	<value not labeled>	30
4	<value not labeled>	34
5	<value not labeled>	36
6	<value not labeled>	12
7	<value not labeled>	1
8	<value not labeled>	1
9	<value not labeled>	1
10	<value not labeled>	1
-90	Unspecific missing	16
-95	Implausible value	0

h228000 School: structural data, settlement structure most important catch- 36: 7
ment area

What is your school's most important settlement structure? Please check only one answer.

1	village in a purely rural area	8
2	Village in the vicinity of a medium-size town or major city	10
3	Rural small town	48
4	Industrial small town	15

5	Medium-size town with little industry	19
6	Medium-size town with much industry	13
7	Major city, downtown	14
8	Major city, suburban area with mainly urban block housing structure	14
9	Major city, suburban area with mainly individual housing structure	11
10	Major city, urban surrounding area	6
11	Supraregional catchment area	30
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	16

h228001 School: structural data, size of community most important catchment area 36: 8

How big is the community forming the major catchment area of your school? Please check only one answer.

1	Less than 2,000 inhabitants	1
2	2,001 to 5,000 inhabitants	18
3	5,001 to 20,000 inhabitants	63
4	20,001 to 50,000 inhabitants	52
5	50,001 to 100,000 inhabitants	35
6	100,001 to 500,000 inhabitants	22
7	More than 500,000 inhabitants	12
-90	<i>Unspecific missing</i>	2

h228002 School: number of schools of the same type in the vicinity 36: 9

How many schools of the same type are located within a 10-km radius of your school?

Please enter figures right-aligned.

0	<value not labeled>	57
1	<value not labeled>	28
2	<value not labeled>	35
3	<value not labeled>	24
4	<value not labeled>	9

5	<value not labeled>	9
6	<value not labeled>	10
7	<value not labeled>	5
.	<1 values omitted>	.
9	<value not labeled>	3
10	<value not labeled>	7
12	<value not labeled>	1
13	<value not labeled>	2
14	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	4
25	<value not labeled>	1
30	<value not labeled>	2
40	<value not labeled>	1
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	1

h228003 School: structural data, percentage of students with closer alternative 36: 10

What is the approximate percentage of students attending your school, although there is a closer alternative (i.e. a school that offers the same school career)? ▷ [% of the students] Please enter figures right-aligned.

0	<value not labeled>	43
1	<value not labeled>	18
2	<value not labeled>	11
3	<value not labeled>	6
4	<value not labeled>	1
5	<value not labeled>	21
7	<value not labeled>	1
8	<value not labeled>	4
.	<11 values omitted>	.
50	<value not labeled>	4
55	<value not labeled>	1

58	<value not labeled>	1
60	<value not labeled>	3
70	<value not labeled>	2
80	<value not labeled>	3
90	<value not labeled>	1
95	<value not labeled>	6
98	<value not labeled>	2
99	<value not labeled>	1
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	1

h22800a School: contact to the outside, youth work

36: 11

Does your school maintain contacts with the following institutions? ▷ Youth work establishments Please check one box in each line.

1	no contacts	6
2	loose contacts	86
3	intensive contacts	105
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

h22800b School: contact to the outside, educational counseling office

36: 11

Does your school maintain contacts with the following institutions? ▷ Educational counseling office Please check one box in each line.

1	no contacts	12
2	loose contacts	115
3	intensive contacts	74
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

h22800c School: contact to the outside, assistance for students 36: 11

Does your school maintain contacts with the following institutions? ▷ Assistance for students Please check one box in each line.

1	no contacts	119
2	loose contacts	58
3	intensive contacts	5
-90	Unspecific missing	22
-95	Implausible value	1

h22800d School: contact to the outside, church 36: 11

Does your school maintain contacts with the following institutions? ▷ Church Please check one box in each line.

1	no contacts	24
2	loose contacts	111
3	intensive contacts	64
-90	Unspecific missing	6
-95	Implausible value	0

h22800e School: contact to the outside, music clubs 36: 11

Does your school maintain contacts with the following institutions? ▷ (Youth) Music schools, music clubs Please check one box in each line.

1	no contacts	47
2	loose contacts	88
3	intensive contacts	66
-90	Unspecific missing	4
-95	Implausible value	0

h22800f School: contact to the outside, sports clubs 36: 11

Does your school maintain contacts with the following institutions? ▷ Sports clubs

Please check one box in each line.

1	no contacts	15
2	loose contacts	105
3	intensive contacts	81
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	0

h22800g School: contact to the outside, county

36: 11

Does your school maintain contacts with the following institutions? ▷ County, municipality, district office Please check one box in each line.

1	no contacts	7
2	loose contacts	53
3	intensive contacts	142
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	0

h22800h School: contact to the outside, police

36: 11

Does your school maintain contacts with the following institutions? ▷ Police Please check one box in each line.

1	no contacts	3
2	loose contacts	90
3	intensive contacts	107
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	1

h22800i School: contact to the outside, companies

36: 11

Does your school maintain contacts with the following institutions? ▷ Economy, companies Please check one box in each line.

1	no contacts	9
2	loose contacts	52
3	intensive contacts	143
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

h22800j School: contact to the outside, partner schools

36: 11

Does your school maintain contacts with the following institutions? ▷ Partner schools

Please check one box in each line.

1	no contacts	48
2	loose contacts	53
3	intensive contacts	98
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	1

h22800k School: contact to the outside, sister schools

36: 11

Does your school maintain contacts with the following institutions? ▷ Sister schools

Please check one box in each line.

1	no contacts	163
2	loose contacts	17
3	intensive contacts	7
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	0

h22910a School: facilities, gym

36: 12

Are the following premises available in your school? ▷ Gym Please check one box in each line.

1	yes	200
2	no	4

-90 *Unspecific missing* 0
-95 *Implausible value* 1

h22910b School: facilities, swimming pool

36: 12

Are the following premises available in your school? ▷ **Swimming pool** Please check one box in each line.

1 yes 32
2 no 172
-90 *Unspecific missing* 1
-95 *Implausible value* 0

h22910c School: facilities, language laboratory

36: 12

Are the following premises available in your school? ▷ **Language laboratory** Please check one box in each line.

1 yes 12
2 no 191
-90 *Unspecific missing* 2
-95 *Implausible value* 0

h22910d School: facilities, assembly hall

36: 12

Are the following premises available in your school? ▷ **Assembly hall or another large function room** Please check one box in each line.

1 yes 175
2 no 30
-90 *Unspecific missing* 0
-95 *Implausible value* 0

h22910e School: facilities, common rooms

36: 12

Are the following premises available in your school? ▷ Common rooms for students

Please check one box in each line.

1	yes	143
2	no	59
-90	Unspecific missing	3
-95	Implausible value	0

h22910f School: facilities, individual working spaces

36: 12

Are the following premises available in your school? ▷ Individual working spaces for teaching staff Please check one box in each line.

1	yes	86
2	no	115
-90	Unspecific missing	4
-95	Implausible value	0

h22910g School: facilities, library for students

36: 12

Are the following premises available in your school? ▷ Library for students Please check one box in each line.

1	yes	162
2	no	42
-90	Unspecific missing	1
-95	Implausible value	0

h22910h School: facilities, library for teaching staff

36: 12

Are the following premises available in your school? ▷ Library for teaching staff Please check one box in each line.

1	yes	144
---	-----	-----

2	no	60
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

h229100 School: spatial situation shortages

36: 13

Are there any room shortages in your school? Please check only one answer.

1	Yes, to a great extent	53
2	Yes, to a small extent	94
3	no	58

h229101 School: spatial situation, lightness

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Lightness** Please check one box in each line.

1	poor	3
2	rather poor	16
3	rather good	98
4	good	86
-90	<i>Unspecific missing</i>	2

h229102 School: spatial situation, size

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Size** Please check one box in each line.

1	poor	8
2	rather poor	53
3	rather good	68
4	good	73
-90	<i>Unspecific missing</i>	3

h229103 School: spatial situation, practicality

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **Practicality** Please check one box in each line.

1	poor	3
2	rather poor	32
3	rather good	102
4	good	65
-90	Unspecific missing	3

h229104 School: spatial situation, structural condition

36: 14

How do you rate the quality and/or condition of the school building and/or school buildings in terms of the following aspects? ▷ **structural condition** Please check one box in each line.

1	poor	12
2	rather poor	46
3	rather good	77
4	good	66
-90	Unspecific missing	4

h22905a School: facilities computers, total

36: 15

How many computers do you have in your school? ▷ **... total?** Please enter figures right-aligned.

16	<value not labeled>	1
17	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	5
21	<value not labeled>	1
24	<value not labeled>	2
25	<value not labeled>	4

26	<value not labeled>	1
.	<49 values omitted>	.
121	<value not labeled>	1
125	<value not labeled>	1
130	<value not labeled>	1
133	<value not labeled>	1
140	<value not labeled>	3
145	<value not labeled>	1
150	<value not labeled>	4
158	<value not labeled>	2
160	<value not labeled>	1
168	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

h22905b School: facilities computers, availability- students

36: 15

How many computers do you have in your school? ▷ ... available to the students?

Please enter figures right-aligned.

0	<value not labeled>	1
7	<value not labeled>	1
8	<value not labeled>	1
10	<value not labeled>	3
12	<value not labeled>	2
15	<value not labeled>	7
17	<value not labeled>	3
19	<value not labeled>	1
.	<50 values omitted>	.
98	<value not labeled>	1
100	<value not labeled>	8
106	<value not labeled>	1
120	<value not labeled>	2
124	<value not labeled>	1

125	<value not labeled>	1
130	<value not labeled>	2
134	<value not labeled>	1
135	<value not labeled>	1
140	<value not labeled>	1
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

h22905c School: facilities computers, availability- teachers

36: 15

How many computers do you have in your school? ▷ ... available only to teaching staff? Please enter figures right-aligned.

0	<value not labeled>	1
1	<value not labeled>	13
2	<value not labeled>	34
3	<value not labeled>	24
4	<value not labeled>	12
5	<value not labeled>	28
6	<value not labeled>	18
7	<value not labeled>	9
.	<10 values omitted>	.
19	<value not labeled>	2
20	<value not labeled>	9
21	<value not labeled>	1
23	<value not labeled>	1
25	<value not labeled>	1
26	<value not labeled>	1
30	<value not labeled>	2
32	<value not labeled>	1
50	<value not labeled>	1
68	<value not labeled>	1
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22905d School: facilities computers, availability- administration

36: 15

How many computers do you have in your school? ▷ ... available only to the administration? Please enter figures right-aligned.

1	<value not labeled>	5
2	<value not labeled>	11
3	<value not labeled>	71
4	<value not labeled>	26
5	<value not labeled>	27
6	<value not labeled>	11
7	<value not labeled>	6
8	<value not labeled>	4
9	<value not labeled>	4
10	<value not labeled>	22
11	<value not labeled>	1
12	<value not labeled>	2
14	<value not labeled>	1
15	<value not labeled>	6
18	<value not labeled>	1
20	<value not labeled>	1
22	<value not labeled>	1
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h22905e School: facilities computers, Internet connection

36: 15

How many computers do you have in your school? ▷ ... with Internet connection?

Please enter figures right-aligned.

1	<value not labeled>	2
3	<value not labeled>	2
4	<value not labeled>	1
5	<value not labeled>	1
6	<value not labeled>	2
10	<value not labeled>	1

14	<value not labeled>	1
15	<value not labeled>	2
.	<58 values omitted>	.
125	<value not labeled>	1
129	<value not labeled>	1
130	<value not labeled>	2
133	<value not labeled>	1
140	<value not labeled>	2
145	<value not labeled>	1
150	<value not labeled>	5
154	<value not labeled>	1
158	<value not labeled>	1
168	<value not labeled>	1
-90	<i>Unspecific missing</i>	7
-95	<i>Implausible value</i>	0

h22905f School: facilities computers, local network

36: 15

How many computers do you have in your school? ▷ ... with connection to a local network (LAN/Intranet)? Please enter figures right-aligned.

0	<value not labeled>	22
1	<value not labeled>	6
2	<value not labeled>	5
3	<value not labeled>	10
4	<value not labeled>	3
5	<value not labeled>	8
6	<value not labeled>	1
7	<value not labeled>	2
.	<48 values omitted>	.
121	<value not labeled>	1
129	<value not labeled>	1
130	<value not labeled>	1
133	<value not labeled>	1

140	<value not labeled>	2
141	<value not labeled>	1
150	<value not labeled>	4
154	<value not labeled>	1
158	<value not labeled>	1
168	<value not labeled>	1
-90	<i>Unspecific missing</i>	26
-95	<i>Implausible value</i>	1

h229050 School: facilities, number of computer rooms

36: 16

How many computer rooms do you have in your school? Please enter figures right-aligned.

0	<value not labeled>	5
1	<value not labeled>	46
2	<value not labeled>	97
3	<value not labeled>	38
4	<value not labeled>	10
5	<value not labeled>	5
7	<value not labeled>	1
83	<value not labeled>	1
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h229051 School: facilities, computers, less than 2 years

36: 17

Please refer to all computers in your school when answering the following two questions. How old are the computers in your school? ▷ Less than 2 years old Please enter figures right-aligned.

0	<value not labeled>	18
1	<value not labeled>	12
2	<value not labeled>	10
3	<value not labeled>	10

4	<value not labeled>	1
5	<value not labeled>	14
6	<value not labeled>	2
10	<value not labeled>	11
.	<23 values omitted>	.
58	<value not labeled>	2
59	<value not labeled>	1
60	<value not labeled>	1
65	<value not labeled>	1
70	<value not labeled>	1
85	<value not labeled>	1
90	<value not labeled>	2
100	<value not labeled>	1
110	<value not labeled>	1
150	<value not labeled>	1
-90	<i>Unspecific missing</i>	38
-95	<i>Implausible value</i>	0

h229052 School: facilities, computers, older than 2 years

36: 17

Please refer to all computers in your school when answering the following two questions. How old are the computers in your school? ▷ Older than 2 years Please enter figures right-aligned.

0	<value not labeled>	6
1	<value not labeled>	3
4	<value not labeled>	3
5	<value not labeled>	1
8	<value not labeled>	1
10	<value not labeled>	4
11	<value not labeled>	1
12	<value not labeled>	1
.	<58 values omitted>	.
102	<value not labeled>	1

113	<value not labeled>	1
116	<value not labeled>	1
118	<value not labeled>	1
120	<value not labeled>	1
125	<value not labeled>	1
126	<value not labeled>	1
130	<value not labeled>	1
150	<value not labeled>	2
160	<value not labeled>	1
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

h229053 School: facilities computers in classrooms

36: 18

How many computers are in ... ▷ ... the classrooms? Please enter figures right-aligned.

0	<value not labeled>	44
1	<value not labeled>	6
2	<value not labeled>	10
3	<value not labeled>	5
4	<value not labeled>	7
5	<value not labeled>	20
6	<value not labeled>	6
7	<value not labeled>	3
.	<28 values omitted>	.
48	<value not labeled>	1
52	<value not labeled>	1
56	<value not labeled>	1
60	<value not labeled>	1
61	<value not labeled>	1
65	<value not labeled>	1
72	<value not labeled>	1
76	<value not labeled>	1

79	<value not labeled>	1
124	<value not labeled>	1
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	3

h229054 School: facilities computer in computer rooms

36: 18

How many computers are in ... ▷ ... the computer rooms? Please enter figures right-aligned.

0	<value not labeled>	4
5	<value not labeled>	1
7	<value not labeled>	1
8	<value not labeled>	1
10	<value not labeled>	6
11	<value not labeled>	1
12	<value not labeled>	3
13	<value not labeled>	3
.	<37 values omitted>	.
60	<value not labeled>	9
62	<value not labeled>	1
64	<value not labeled>	2
65	<value not labeled>	2
70	<value not labeled>	2
75	<value not labeled>	1
80	<value not labeled>	5
85	<value not labeled>	1
90	<value not labeled>	1
95	<value not labeled>	1
-90	<i>Unspecific missing</i>	4
-95	<i>Implausible value</i>	4

h229055 School: facilities, homepage

36: 19

Does your school have its own homepage? Please check where applicable.

1	yes	190
2	no	14
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

h227000 School: teaching staff, number of teaching staff

36: 20

What is the total teaching staff at your school? ▷ **[Teaching staff]** Please enter figures right-aligned.

8	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	1
12	<value not labeled>	1
13	<value not labeled>	3
14	<value not labeled>	1
15	<value not labeled>	4
16	<value not labeled>	2
.	<71 values omitted>	.
110	<value not labeled>	1
111	<value not labeled>	1
115	<value not labeled>	1
119	<value not labeled>	1
120	<value not labeled>	1
122	<value not labeled>	1
145	<value not labeled>	1
152	<value not labeled>	1
160	<value not labeled>	1
162	<value not labeled>	1
-90	<i>Unspecific missing</i>	2
-95	<i>Implausible value</i>	0

h227001 School: teaching staff, number of full-time teachers

36: 21

And how many work full-time? ▷ **[Teaching staff working full-time]** Please enter figures right-aligned.

2	<value not labeled>	2
3	<value not labeled>	1
4	<value not labeled>	2
5	<value not labeled>	1
6	<value not labeled>	4
7	<value not labeled>	3
8	<value not labeled>	4
9	<value not labeled>	2
.	<44 values omitted>	.
59	<value not labeled>	1
60	<value not labeled>	5
61	<value not labeled>	1
62	<value not labeled>	1
63	<value not labeled>	1
64	<value not labeled>	2
80	<value not labeled>	2
83	<value not labeled>	1
108	<value not labeled>	2
112	<value not labeled>	1
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	0

h227002 School: teaching staff, number of part-time teachers

36: 22

And how many work part-time? ▷ **[Teaching staff working part-time]** Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	5
2	<value not labeled>	6
3	<value not labeled>	8

4	<value not labeled>	6
5	<value not labeled>	6
6	<value not labeled>	4
7	<value not labeled>	12
.	<33 values omitted>	.
43	<value not labeled>	3
44	<value not labeled>	1
45	<value not labeled>	1
48	<value not labeled>	1
49	<value not labeled>	1
50	<value not labeled>	1
52	<value not labeled>	1
54	<value not labeled>	1
62	<value not labeled>	1
80	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

h227003 School: teaching staff, number of trainee teachers

36: 23

And how many trainee teachers are currently employed at your school? ▷ [Trainee teachers] Please enter figures right-aligned.

0	<value not labeled>	42
1	<value not labeled>	35
2	<value not labeled>	39
3	<value not labeled>	17
4	<value not labeled>	10
5	<value not labeled>	12
6	<value not labeled>	14
7	<value not labeled>	6
8	<value not labeled>	7
9	<value not labeled>	5
10	<value not labeled>	8

11	<value not labeled>	4
13	<value not labeled>	1
14	<value not labeled>	1
20	<value not labeled>	1
65	<value not labeled>	1
87	<value not labeled>	1
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

h227004 School: teaching staff, number of teachers in secondary function 36: 24

And how many teachers work in a secondary function? ▷ [Teachers in a secondary function] Please enter figures right-aligned.

0	<value not labeled>	110
1	<value not labeled>	28
2	<value not labeled>	18
3	<value not labeled>	11
4	<value not labeled>	5
5	<value not labeled>	6
6	<value not labeled>	7
7	<value not labeled>	1
8	<value not labeled>	5
10	<value not labeled>	2
12	<value not labeled>	1
15	<value not labeled>	1
16	<value not labeled>	1
17	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	2

h22700a School: teaching staff, age structure, under 35 years 36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: under 35 years]** Please enter figures right-aligned.

0	<value not labeled>	20
1	<value not labeled>	15
2	<value not labeled>	17
3	<value not labeled>	12
4	<value not labeled>	9
5	<value not labeled>	7
6	<value not labeled>	10
7	<value not labeled>	6
.	<16 values omitted>	.
24	<value not labeled>	4
25	<value not labeled>	1
26	<value not labeled>	1
28	<value not labeled>	3
29	<value not labeled>	1
31	<value not labeled>	1
34	<value not labeled>	1
35	<value not labeled>	1
41	<value not labeled>	1
57	<value not labeled>	1
-90	<i>Unspecific missing</i>	15
-95	<i>Implausible value</i>	0

h22700b School: teaching staff, age structure, 35 to under 45 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: 35 to under 45 years]** Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	6
2	<value not labeled>	12

3	<value not labeled>	10
4	<value not labeled>	16
5	<value not labeled>	15
6	<value not labeled>	7
7	<value not labeled>	9
.	<20 values omitted>	.
28	<value not labeled>	2
30	<value not labeled>	3
31	<value not labeled>	2
32	<value not labeled>	1
33	<value not labeled>	3
35	<value not labeled>	2
36	<value not labeled>	1
38	<value not labeled>	1
41	<value not labeled>	1
44	<value not labeled>	2
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

h22700c School: Teaching staff, age structure, 45 to under 55 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: 45 to under 55 years]** Please enter figures right-aligned.

1	<value not labeled>	3
2	<value not labeled>	9
3	<value not labeled>	6
4	<value not labeled>	8
5	<value not labeled>	15
6	<value not labeled>	12
7	<value not labeled>	7
8	<value not labeled>	8
.	<16 values omitted>	.

25	<value not labeled>	5
26	<value not labeled>	1
27	<value not labeled>	2
29	<value not labeled>	2
30	<value not labeled>	2
31	<value not labeled>	1
32	<value not labeled>	2
33	<value not labeled>	1
40	<value not labeled>	2
49	<value not labeled>	1
-90	<i>Unspecific missing</i>	10
-95	<i>Implausible value</i>	0

h22700d School: teaching staff, age structure, 55 to under 65 years

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ **[Teachers: 55 to under 65 years]** Please enter figures right-aligned.

0	<value not labeled>	3
1	<value not labeled>	2
2	<value not labeled>	7
3	<value not labeled>	12
4	<value not labeled>	18
5	<value not labeled>	12
6	<value not labeled>	10
7	<value not labeled>	18
.	<22 values omitted>	.
30	<value not labeled>	2
31	<value not labeled>	1
33	<value not labeled>	1
35	<value not labeled>	1
36	<value not labeled>	1
37	<value not labeled>	1

44	<value not labeled>	1
45	<value not labeled>	1
50	<value not labeled>	1
53	<value not labeled>	1
-90	<i>Unspecific missing</i>	12
-95	<i>Implausible value</i>	0

h22700e School: teaching staff, age structure, 65 years and older

36: 25

What is the age structure of your teaching staff? How many teachers belong to the following age groups in your school: ▷ [Teachers: 65 years and older] Please enter figures right-aligned.

0	<value not labeled>	149
1	<value not labeled>	14
2	<value not labeled>	2
4	<value not labeled>	1
5	<value not labeled>	1
-90	<i>Unspecific missing</i>	35
-95	<i>Implausible value</i>	3

h451080 Number of teachers with a migration background

36: 26

How many of the teachers have a migration background at your school, i.e. where he/she or at least one parent was born abroad? ▷ [Teachers with a migration background] If there are no teachers with migration background, please enter "Zero" (0). Please enter figures right-aligned.

0	<value not labeled>	110
1	<value not labeled>	43
2	<value not labeled>	22
3	<value not labeled>	11
4	<value not labeled>	4
5	<value not labeled>	4
6	<value not labeled>	5

9	<value not labeled>	1
16	<value not labeled>	1
18	<value not labeled>	1
-90	<i>Unspecific missing</i>	3
-95	<i>Implausible value</i>	0

h400010 Migration background

36: 27

Do you have a migration background, i.e. were you or at least one parent born abroad? Please check where applicable.

1	yes	6
2	no	198
-90	<i>Unspecific missing</i>	1
-95	<i>Implausible value</i>	0

h22701a School: teaching staff, number of teachers per subject, German

36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: German]** Please enter figures right-aligned.

0	<value not labeled>	1
2	<value not labeled>	1
3	<value not labeled>	4
4	<value not labeled>	7
5	<value not labeled>	7
6	<value not labeled>	3
7	<value not labeled>	11
8	<value not labeled>	16
.	<15 values omitted>	.
24	<value not labeled>	3
25	<value not labeled>	2
26	<value not labeled>	3
27	<value not labeled>	1

28	<value not labeled>	4
31	<value not labeled>	1
33	<value not labeled>	1
41	<value not labeled>	1
44	<value not labeled>	1
50	<value not labeled>	1
-90	<i>Unspecific missing</i>	36
-95	<i>Implausible value</i>	0

h22701b School: teaching staff, number of teachers per subject, English 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: English]** Please enter figures right-aligned.

0	<value not labeled>	3
1	<value not labeled>	10
2	<value not labeled>	10
3	<value not labeled>	15
4	<value not labeled>	10
5	<value not labeled>	17
6	<value not labeled>	10
7	<value not labeled>	17
.	<8 values omitted>	.
16	<value not labeled>	5
17	<value not labeled>	3
18	<value not labeled>	2
19	<value not labeled>	3
20	<value not labeled>	1
21	<value not labeled>	1
26	<value not labeled>	1
27	<value not labeled>	3
28	<value not labeled>	1
40	<value not labeled>	1

-90 *Unspecific missing* 34
 -95 *Implausible value* 0

h22701c School: teaching staff, number of teachers per subject, French 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: French]** Please enter figures right-aligned.

0 <value not labeled> 59
 1 <value not labeled> 20
 2 <value not labeled> 18
 3 <value not labeled> 15
 4 <value not labeled> 16
 5 <value not labeled> 9
 6 <value not labeled> 8
 7 <value not labeled> 4
 8 <value not labeled> 1
 9 <value not labeled> 3
 10 <value not labeled> 5
 12 <value not labeled> 2
 13 <value not labeled> 2
 19 <value not labeled> 1
 22 <value not labeled> 1
 24 <value not labeled> 1
 -90 *Unspecific missing* 38
 -95 *Implausible value* 2

h22701d School: teaching staff, number of teachers per subject, Latin 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Latin]** Please enter figures right-aligned.

0 <value not labeled> 106

1	<value not labeled>	8
2	<value not labeled>	12
3	<value not labeled>	8
4	<value not labeled>	9
5	<value not labeled>	7
6	<value not labeled>	3
7	<value not labeled>	1
9	<value not labeled>	2
10	<value not labeled>	2
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	3

h22701e School: teaching staff, number of teachers per subject, other lan- 36: 28
guages

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: other languages] Please enter figures right-aligned.

0	<value not labeled>	93
1	<value not labeled>	18
2	<value not labeled>	21
3	<value not labeled>	7
4	<value not labeled>	4
5	<value not labeled>	2
6	<value not labeled>	2
7	<value not labeled>	2
8	<value not labeled>	3
10	<value not labeled>	2
14	<value not labeled>	1
16	<value not labeled>	1
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	4

h22701f School: teaching staff, number of teachers per subject, History 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: History]** Please enter figures right-aligned.

0	<value not labeled>	5
1	<value not labeled>	18
2	<value not labeled>	13
3	<value not labeled>	20
4	<value not labeled>	13
5	<value not labeled>	11
6	<value not labeled>	12
7	<value not labeled>	10
.	<6 values omitted>	.
14	<value not labeled>	6
15	<value not labeled>	5
16	<value not labeled>	2
18	<value not labeled>	3
19	<value not labeled>	1
20	<value not labeled>	2
22	<value not labeled>	1
24	<value not labeled>	1
28	<value not labeled>	1
29	<value not labeled>	1
-90	Unspecific missing	37
-95	Implausible value	1

h22701g School: teaching staff, number of teachers per subject, Geography 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Geography]** Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	17

2	<value not labeled>	14
3	<value not labeled>	24
4	<value not labeled>	17
5	<value not labeled>	14
6	<value not labeled>	11
7	<value not labeled>	5
.	<5 values omitted>	.
13	<value not labeled>	2
14	<value not labeled>	1
15	<value not labeled>	6
16	<value not labeled>	2
17	<value not labeled>	1
20	<value not labeled>	2
22	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
28	<value not labeled>	1
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	0

h22701h School: teaching staff, number of teachers per subject, Political/ So- 36: 28
cial sciences

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Political/ Social sciences] Please enter figures right-aligned.

0	<value not labeled>	18
1	<value not labeled>	26
2	<value not labeled>	23
3	<value not labeled>	16
4	<value not labeled>	18
5	<value not labeled>	8
6	<value not labeled>	12
7	<value not labeled>	6

.	<4 values omitted>	.
12	<value not labeled>	2
13	<value not labeled>	1
14	<value not labeled>	2
15	<value not labeled>	3
16	<value not labeled>	3
17	<value not labeled>	3
20	<value not labeled>	1
22	<value not labeled>	1
23	<value not labeled>	1
32	<value not labeled>	1
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	1

h22701i School: teaching staff, number of teachers per subject, Economics and Law 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Economics and Law] Please enter figures right-aligned.

0	<value not labeled>	87
1	<value not labeled>	20
2	<value not labeled>	16
3	<value not labeled>	8
4	<value not labeled>	6
5	<value not labeled>	2
6	<value not labeled>	2
7	<value not labeled>	2
8	<value not labeled>	4
10	<value not labeled>	2
11	<value not labeled>	1
13	<value not labeled>	1
28	<value not labeled>	1
-90	<i>Unspecific missing</i>	49

-95 *Implausible value* 4

h22701j School: teaching staff, number of teachers per subject, Pedagogics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Pedagogics]** Please enter figures right-aligned.

0	<value not labeled>	121
1	<value not labeled>	7
2	<value not labeled>	3
3	<value not labeled>	2
4	<value not labeled>	2
5	<value not labeled>	2
6	<value not labeled>	1
8	<value not labeled>	2
11	<value not labeled>	1
13	<value not labeled>	1
20	<value not labeled>	1
-90	<i>Unspecific missing</i>	55
-95	<i>Implausible value</i>	7

h22701k School: teaching staff, number of teachers per subject, Mathematics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Mathematics]** Please enter figures right-aligned.

0	<value not labeled>	1
1	<value not labeled>	1
2	<value not labeled>	6
3	<value not labeled>	3
4	<value not labeled>	9
5	<value not labeled>	5
6	<value not labeled>	8

7	<value not labeled>	10
.	<13 values omitted>	.
21	<value not labeled>	1
22	<value not labeled>	3
24	<value not labeled>	3
25	<value not labeled>	1
26	<value not labeled>	2
30	<value not labeled>	1
32	<value not labeled>	1
33	<value not labeled>	1
35	<value not labeled>	1
48	<value not labeled>	1
-90	<i>Unspecific missing</i>	36
-95	<i>Implausible value</i>	0

h227011 School: teaching staff, number of teachers per subject, Physics 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Physics]** Please enter figures right-aligned.

0	<value not labeled>	8
1	<value not labeled>	19
2	<value not labeled>	22
3	<value not labeled>	33
4	<value not labeled>	27
5	<value not labeled>	12
6	<value not labeled>	8
7	<value not labeled>	10
.	<1 values omitted>	.
9	<value not labeled>	3
10	<value not labeled>	3
11	<value not labeled>	3
12	<value not labeled>	3

13	<value not labeled>	3
14	<value not labeled>	2
15	<value not labeled>	1
16	<value not labeled>	1
22	<value not labeled>	1
26	<value not labeled>	1
-90	<i>Unspecific missing</i>	41
-95	<i>Implausible value</i>	0

h22701m School: teaching staff, number of teachers per subject, Chemistry 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Chemistry]** Please enter figures right-aligned.

0	<value not labeled>	18
1	<value not labeled>	26
2	<value not labeled>	29
3	<value not labeled>	25
4	<value not labeled>	28
5	<value not labeled>	9
6	<value not labeled>	6
7	<value not labeled>	3
8	<value not labeled>	5
9	<value not labeled>	5
10	<value not labeled>	5
11	<value not labeled>	1
15	<value not labeled>	1
16	<value not labeled>	2
20	<value not labeled>	1
26	<value not labeled>	1
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	0

h22701n School: teaching staff, number of teachers per subject, Biology 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Biology]** Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	15
2	<value not labeled>	15
3	<value not labeled>	19
4	<value not labeled>	26
5	<value not labeled>	11
6	<value not labeled>	15
7	<value not labeled>	11
.	<3 values omitted>	.
11	<value not labeled>	6
12	<value not labeled>	5
13	<value not labeled>	4
15	<value not labeled>	1
16	<value not labeled>	2
20	<value not labeled>	1
22	<value not labeled>	1
24	<value not labeled>	1
26	<value not labeled>	1
35	<value not labeled>	1
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	0

h22701o School: teaching staff, number of teachers per subject, Religious edu- 36: 28
cation/ Ethics

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Religious education/ Ethics]**
Please enter figures right-aligned.

0	<value not labeled>	8
---	---------------------	---

1	<value not labeled>	16
2	<value not labeled>	18
3	<value not labeled>	15
4	<value not labeled>	28
5	<value not labeled>	16
6	<value not labeled>	10
7	<value not labeled>	9
.	<5 values omitted>	.
13	<value not labeled>	3
14	<value not labeled>	2
15	<value not labeled>	3
17	<value not labeled>	2
18	<value not labeled>	1
20	<value not labeled>	1
21	<value not labeled>	3
26	<value not labeled>	1
93	<value not labeled>	1
95	<value not labeled>	1
-90	<i>Unspecific missing</i>	38
-95	<i>Implausible value</i>	0

h22701p School: Teaching staff, number of teachers each subject, philosophy 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Philosophy]** Please enter figures right-aligned.

0	<value not labeled>	113
1	<value not labeled>	13
2	<value not labeled>	13
3	<value not labeled>	8
4	<value not labeled>	4
5	<value not labeled>	1
6	<value not labeled>	1

8	<value not labeled>	1
20	<value not labeled>	1
-90	<i>Unspecific missing</i>	46
-95	<i>Implausible value</i>	4

h22701q School: Teaching staff, number of teachers each subject, music 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Music]** Please enter figures right-aligned.

0	<value not labeled>	9
1	<value not labeled>	30
2	<value not labeled>	39
3	<value not labeled>	36
4	<value not labeled>	26
5	<value not labeled>	13
6	<value not labeled>	6
7	<value not labeled>	2
8	<value not labeled>	2
9	<value not labeled>	4
10	<value not labeled>	2
12	<value not labeled>	1
20	<value not labeled>	1
-90	<i>Unspecific missing</i>	34
-95	<i>Implausible value</i>	0

h22701r School: Teaching staff, number of teachers each subject, arts 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Arts]** Please enter figures right-aligned.

0	<value not labeled>	4
1	<value not labeled>	24

2	<value not labeled>	23
3	<value not labeled>	24
4	<value not labeled>	41
5	<value not labeled>	13
6	<value not labeled>	7
7	<value not labeled>	7
.	<1 values omitted>	.
9	<value not labeled>	2
10	<value not labeled>	2
11	<value not labeled>	1
12	<value not labeled>	3
13	<value not labeled>	3
17	<value not labeled>	1
18	<value not labeled>	1
20	<value not labeled>	1
22	<value not labeled>	1
24	<value not labeled>	1
-90	Unspecific missing	37
-95	Implausible value	0

h22701s School: Teaching staff, number of teachers each subject, sports 36: 28

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers: Sports]** Please enter figures right-aligned.

1	<value not labeled>	9
2	<value not labeled>	10
3	<value not labeled>	18
4	<value not labeled>	16
5	<value not labeled>	31
6	<value not labeled>	17
7	<value not labeled>	12
8	<value not labeled>	4

.	<4 values omitted>	.
13	<value not labeled>	6
14	<value not labeled>	4
15	<value not labeled>	3
16	<value not labeled>	1
17	<value not labeled>	1
19	<value not labeled>	2
20	<value not labeled>	1
21	<value not labeled>	1
22	<value not labeled>	1
32	<value not labeled>	1
-90	<i>Unspecific missing</i>	37
-95	<i>Implausible value</i>	0

h22701t School: Teaching staff, number of teachers each subject, home eco- 36: 28
nomics

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Home economics] Please enter figures right-aligned.

0	<value not labeled>	55
1	<value not labeled>	28
2	<value not labeled>	25
3	<value not labeled>	25
4	<value not labeled>	9
5	<value not labeled>	9
6	<value not labeled>	4
7	<value not labeled>	1
8	<value not labeled>	2
9	<value not labeled>	1
21	<value not labeled>	1
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	5

h22701u School: Teaching staff, number of teachers per subject, hand- 36: 28
crafts/business and employment studies

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Handicrafts/business and employment studies] Please enter figures right-aligned.

0	<value not labeled>	48
1	<value not labeled>	21
2	<value not labeled>	27
3	<value not labeled>	20
4	<value not labeled>	19
5	<value not labeled>	6
6	<value not labeled>	8
7	<value not labeled>	2
8	<value not labeled>	4
10	<value not labeled>	3
20	<value not labeled>	1
25	<value not labeled>	1
34	<value not labeled>	1
-90	<i>Unspecific missing</i>	40
-95	<i>Implausible value</i>	4

h22701v School: Teaching staff, number of teachers each subject, computer 36: 28
science

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers: Computer science] Please enter figures right-aligned.

0	<value not labeled>	34
1	<value not labeled>	36
2	<value not labeled>	42
3	<value not labeled>	18
4	<value not labeled>	9
5	<value not labeled>	10

6	<value not labeled>	6
7	<value not labeled>	1
8	<value not labeled>	3
10	<value not labeled>	1
17	<value not labeled>	1
30	<value not labeled>	1
-90	<i>Unspecific missing</i>	42
-95	<i>Implausible value</i>	1

h227011_O School: Teaching staff, number of teachers each subject, other 36: 28
subjects, text 1

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Other subjects, namely:] Please enter figures right-aligned.

.	-90 (Unspecific missing)	152
.	-95 (Implausible value)	1
.	ASTRONOMIE	1
.	BUCHFÜHRUNG	1
.	DARSTELLENDEN SPIEL	4
.	DAZ	1
.	DSP	1
.	ERNÄHRUNGSLEHRE MIT	1
.	EWG	1
.	FÖRDERSCHULLEHRER	1
.	<23 values omitted>	.
.	TECHNIK SPORT	1
.	TEXTIL	1
.	TEXTILES GESTALTEN	1
.	TEXTILGESTALTUNG	1
.	THEATER	1
.	VORFACHL. UNTERRICHT	1
.	WIRTSCHAFT	1
.	WIRTSCHAFT K+B (TEXTVERARB. BÜROTECHN.)	1

. WIRTSCHAFTSINFORMATIK	1
. WIRTSCHAFTSLEHRE	1

h22701w School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 1

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers]** Please enter figures right-aligned.

0	<value not labeled>	11
1	<value not labeled>	11
2	<value not labeled>	17
3	<value not labeled>	7
4	<value not labeled>	4
5	<value not labeled>	1
6	<value not labeled>	2
7	<value not labeled>	2
8	<value not labeled>	3
9	<value not labeled>	3
10	<value not labeled>	1
19	<value not labeled>	1
54	<value not labeled>	1
-90	Unspecific missing	140
-95	Implausible value	1

h227012_O School: Teaching staff, number of teachers each subject, other 36: 28
subjects, text 2

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Other subjects, namely:]** Please enter figures right-aligned.

. -90 (Unspecific missing)	180
. -95 (Implausible value)	2
. ALF	1

. BETRIEBSWIRTSCHAFT	1
. BUCHF.	1
. DARSTELLENDEN SPIEL	2
. DAZ	1
. GESTALT. WERKEN	1
. GESTALTEN/WERKEN	1
. GMK/PGW	1
. <1 values omitted>	.
. LE	1
. LEHRER UNTERE KL.	1
. MINT	1
. PSYCHOLOGIE	1
. SCHWIMMEN	1
. SEMINAR	1
. TEXTIL	4
. TEXTILES GESTALTEN	1
. TZ	1
. WELTKUNDE	1

h22701x School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 2

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ [Teachers] Please enter figures right-aligned.

0	<value not labeled>	12
1	<value not labeled>	6
2	<value not labeled>	4
3	<value not labeled>	7
4	<value not labeled>	2
6	<value not labeled>	2
7	<value not labeled>	1
11	<value not labeled>	1
-90	Unspecific missing	166
-95	Implausible value	4

h227013_O School: Teaching staff, number of teachers each subject, other 36: 28
subjects, text 3

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Other subjects, namely:]** Please enter figures right-aligned.

. -90 (Unspecific missing)	198
. -95 (Implausible value)	1
. AG BISTRO	1
. ES	1
. HEIMATKUNDL. SACHUNT.	1
. NATURWISSENSCHAFT	1
. NATURWISSENSCHAFTEN (INTEGRIERT PH/CH/BI)	1
. VORFACHLICHER UNTERRICHT	1

h22701y School: Teaching staff, number of teachers each subject, other sub- 36: 28
jects 3

Now we would like to know how many teachers (full time equivalents) are employed in the different subjects at your school. ▷ **[Teachers]** Please enter figures right-aligned.

0 <value not labeled>	11
1 <value not labeled>	2
2 <value not labeled>	1
3 <value not labeled>	1
11 <value not labeled>	1
20 <value not labeled>	1
-90 <i>Unspecific missing</i>	187
-95 <i>Implausible value</i>	1

hd0029a Teaching staff- mood

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ There is a good mood among the teachers at this school.

Please check one box in each line.

1	doesn't apply at all	0
2	doesn't apply much	8
3	applies quite well	121
4	applies fully	76
-90	Unspecific missing	0

hd0029b Teaching staff- commitment

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers are fully committed to their work. Please check one box in each line.

1	doesn't apply at all	0
2	doesn't apply much	2
3	applies quite well	121
4	applies fully	82
-90	Unspecific missing	0

hd0029c Teaching staff- pride

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers are proud of their school. Please check one box in each line.

1	doesn't apply at all	0
2	doesn't apply much	16
3	applies quite well	129
4	applies fully	59
-90	Unspecific missing	1

hd0029d Teaching staff- school performance

36: 29

When you think of the teachers at your school, to what extent do you agree with the following statements? ▷ The teachers attach great importance to high school performance. Please check one box in each line.

1	doesn't apply at all	0
2	doesn't apply much	6
3	applies quite well	102
4	applies fully	97
-90	Unspecific missing	0

hd00300 Teaching staff- timelines for exchange

36: 30

How often are timelines fixed for the teachers at your school in order to exchange or further develop teaching material and teaching methods? Please check only one answer.

1	never	24
2	Once to twice per school year	44
3	Every few months	55
4	Every two to four weeks	45
5	Once per week	26
6	(almost) daily	4
-90	Unspecific missing	6
-95	Implausible value	1

h227101 School: number of students 5th grade level total

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 5th grade level, total] Please enter figures right-aligned.

4	<value not labeled>	1
5	<value not labeled>	1
7	<value not labeled>	1
8	<value not labeled>	1

9	<value not labeled>	2
10	<value not labeled>	6
11	<value not labeled>	5
12	<value not labeled>	2
.	<94 values omitted>	.
159	<value not labeled>	1
165	<value not labeled>	1
167	<value not labeled>	2
169	<value not labeled>	1
172	<value not labeled>	1
181	<value not labeled>	1
182	<value not labeled>	2
185	<value not labeled>	1
196	<value not labeled>	1
245	<value not labeled>	1
-90	<i>Unspecific missing</i>	6
-95	<i>Implausible value</i>	0

h227111 School: number of students 5th grade level male

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 5th grade level, boys] Please enter figures right-aligned.

0	<value not labeled>	1
2	<value not labeled>	1
3	<value not labeled>	5
4	<value not labeled>	2
5	<value not labeled>	2
6	<value not labeled>	6
7	<value not labeled>	3
8	<value not labeled>	5
.	<65 values omitted>	.
80	<value not labeled>	3
81	<value not labeled>	1

86	<value not labeled>	1
91	<value not labeled>	1
92	<value not labeled>	1
96	<value not labeled>	1
105	<value not labeled>	2
109	<value not labeled>	1
119	<value not labeled>	1
196	<value not labeled>	1
-90	Unspecific missing	8
-95	Implausible value	0

h227103 School: no 9th grade level

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ no 9th grade level Please enter figures right-aligned.

0	not specified	197
1	specified	8

h227102 School: Number of students 9th grade level total

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 9th grade level, total] Please enter figures right-aligned.

6	<value not labeled>	1
9	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	4
12	<value not labeled>	2
13	<value not labeled>	4
14	<value not labeled>	4
15	<value not labeled>	1
.	<92 values omitted>	.
166	<value not labeled>	1
168	<value not labeled>	1

170	<value not labeled>	2
171	<value not labeled>	1
172	<value not labeled>	1
173	<value not labeled>	1
177	<value not labeled>	1
220	<value not labeled>	1
253	<value not labeled>	1
1211	<value not labeled>	1
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	0

h227112 School: Number of students 9th grade level male

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the 9th grade level, boys] Please enter figures right-aligned.

0	<value not labeled>	1
5	<value not labeled>	2
6	<value not labeled>	4
7	<value not labeled>	4
8	<value not labeled>	2
9	<value not labeled>	6
10	<value not labeled>	3
11	<value not labeled>	3
.	<64 values omitted>	.
85	<value not labeled>	1
88	<value not labeled>	1
89	<value not labeled>	2
91	<value not labeled>	1
92	<value not labeled>	1
93	<value not labeled>	1
118	<value not labeled>	1
122	<value not labeled>	1
133	<value not labeled>	1

155	<value not labeled>	1
-90	Unspecific missing	23
-95	Implausible value	0

h227100 School: Total students

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [at the school, total] Please enter figures right-aligned.

36	<value not labeled>	1
50	<value not labeled>	1
80	<value not labeled>	1
83	<value not labeled>	1
84	<value not labeled>	1
92	<value not labeled>	1
95	<value not labeled>	1
98	<value not labeled>	1
.	<164 values omitted>	.
1295	<value not labeled>	1
1304	<value not labeled>	1
1368	<value not labeled>	1
1380	<value not labeled>	1
1400	<value not labeled>	1
1407	<value not labeled>	1
1476	<value not labeled>	1
1504	<value not labeled>	1
1669	<value not labeled>	1
2310	<value not labeled>	1
-90	Unspecific missing	8
-95	Implausible value	0

h227110 School: Male students

36: 31

How many students are currently being taught at your school, and how many of them are boys? ▷ [At the school, male] Please enter figures right-aligned.

0	<value not labeled>	1
20	<value not labeled>	1
30	<value not labeled>	1
44	<value not labeled>	1
46	<value not labeled>	2
47	<value not labeled>	1
53	<value not labeled>	1
56	<value not labeled>	2
.	<139 values omitted>	.
635	<value not labeled>	1
665	<value not labeled>	1
700	<value not labeled>	1
702	<value not labeled>	1
739	<value not labeled>	1
743	<value not labeled>	1
750	<value not labeled>	1
783	<value not labeled>	1
1002	<value not labeled>	1
1156	<value not labeled>	1
-90	Unspecific missing	17
-95	Implausible value	0

h227120 School: Percentage students with special pedagogic remedial teaching requirement 36: 32

What is the approximate percentage of students with diagnosed special pedagogic remedial teaching requirement (integration children) at your school? Please enter figures right-aligned.

0	<value not labeled>	68
1	<value not labeled>	22
1.29999995231628	<value not labeled>	1

2	<value not labeled>	16
3	<value not labeled>	12
4	<value not labeled>	4
5	<value not labeled>	7
6	<value not labeled>	1
.	<2 values omitted>	.
10	<value not labeled>	2
12	<value not labeled>	1
15	<value not labeled>	1
17	<value not labeled>	1
20	<value not labeled>	1
24	<value not labeled>	1
42	<value not labeled>	1
80	<value not labeled>	2
95	<value not labeled>	1
100	<value not labeled>	42
-90	<i>Unspecific missing</i>	14
-95	<i>Implausible value</i>	1

h79301a ... rather lower social classes?

36: 33

What is the percentage of the students at your school coming from families from ...

▷ **... rather lower social classes?** Please enter figures right-aligned.

3	<value not labeled>	1
4	<value not labeled>	2
5	<value not labeled>	5
8	<value not labeled>	3
10	<value not labeled>	23
12	<value not labeled>	1
15	<value not labeled>	6
20	<value not labeled>	19
.	<17 values omitted>	.
80	<value not labeled>	10

83	<value not labeled>	1
85	<value not labeled>	5
87	<value not labeled>	1
90	<value not labeled>	9
93	<value not labeled>	1
95	<value not labeled>	3
98	<value not labeled>	2
99	<value not labeled>	1
100	<value not labeled>	1
-90	<i>Unspecific missing</i>	37
-95	<i>Implausible value</i>	1

h79301b ... rather middle social classes?

36: 33

What is the percentage of the students at your school coming from families from ...

▷ **... rather middle social classes?** Please enter figures right-aligned.

1	<value not labeled>	1
2	<value not labeled>	2
5	<value not labeled>	3
7	<value not labeled>	1
8	<value not labeled>	1
10	<value not labeled>	9
13	<value not labeled>	1
15	<value not labeled>	7
.	<21 values omitted>	.
70	<value not labeled>	10
75	<value not labeled>	4
80	<value not labeled>	9
81	<value not labeled>	1
85	<value not labeled>	1
86	<value not labeled>	1
89	<value not labeled>	1
90	<value not labeled>	1

95	<value not labeled>	1
96	<value not labeled>	1
-90	<i>Unspecific missing</i>	37
-95	<i>Implausible value</i>	1

h79301c ... rather higher social classes?

36: 33

What is the percentage of the students at your school coming from families from ...

▷ ... rather higher social classes? Please enter figures right-aligned.

0	<value not labeled>	27
1	<value not labeled>	8
2	<value not labeled>	5
5	<value not labeled>	12
6	<value not labeled>	2
9	<value not labeled>	1
10	<value not labeled>	37
12	<value not labeled>	2
.	<3 values omitted>	.
26	<value not labeled>	2
30	<value not labeled>	7
33	<value not labeled>	1
34	<value not labeled>	1
35	<value not labeled>	1
40	<value not labeled>	4
45	<value not labeled>	1
50	<value not labeled>	2
60	<value not labeled>	2
80	<value not labeled>	1
-90	<i>Unspecific missing</i>	44
-95	<i>Implausible value</i>	2

h451040 Percentage migrants at school: 5th grade

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0	<value not labeled>	16
1	<value not labeled>	11
1.2	<value not labeled>	1
2	<value not labeled>	10
3	<value not labeled>	5
3.1	<value not labeled>	1
3.6	<value not labeled>	1
4	<value not labeled>	6
.	<34 values omitted>	.
60	<value not labeled>	2
65	<value not labeled>	1
69	<value not labeled>	1
70	<value not labeled>	4
75	<value not labeled>	1
80	<value not labeled>	2
84	<value not labeled>	1
85	<value not labeled>	1
90	<value not labeled>	3
95	<value not labeled>	1
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

h45106a Percentage migrants at school: no 9th grade level

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? ▷ no 9th grade level Please state the percentage and enter figures right-aligned.

0	not specified	196
1	specified	9

h451060 Percentage migrants at school: 9th grade

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0	<value not labeled>	16
1	<value not labeled>	14
1.5	<value not labeled>	1
2	<value not labeled>	5
3	<value not labeled>	10
4	<value not labeled>	6
5	<value not labeled>	14
6	<value not labeled>	5
.	<29 values omitted>	.
56	<value not labeled>	1
59	<value not labeled>	1
60	<value not labeled>	1
64	<value not labeled>	1
65	<value not labeled>	2
68	<value not labeled>	2
76	<value not labeled>	1
80	<value not labeled>	1
85	<value not labeled>	1
89	<value not labeled>	1
-90	<i>Unspecific missing</i>	34
-95	<i>Implausible value</i>	0

h451020 Percentage migrants at school

36: 34

What is the approximate percentage of students having a migration background, i.e. where they or at least one parent was born abroad? Please state the percentage and enter figures right-aligned.

0	<value not labeled>	6
1	<value not labeled>	7

2	<value not labeled>	12
3	<value not labeled>	8
4	<value not labeled>	9
4.40000009536743	<value not labeled>	1
5	<value not labeled>	9
5.5	<value not labeled>	1
.	<35 values omitted>	.
56	<value not labeled>	1
60	<value not labeled>	2
61	<value not labeled>	1
65	<value not labeled>	2
69	<value not labeled>	1
75	<value not labeled>	2
80	<value not labeled>	3
84	<value not labeled>	1
95	<value not labeled>	1
96	<value not labeled>	1
-90	Unspecific missing	24
-95	Implausible value	0

h79302a School: percentage parents graduated from college

36: 35

What is the approximate percentage of students at your school where at least one parent has graduated from college? ▷ [% Students where at least one parent has graduated from college] Please enter figures right-aligned.

0	<value not labeled>	19
1	<value not labeled>	16
2	<value not labeled>	5
3	<value not labeled>	2
4	<value not labeled>	1
5	<value not labeled>	13
6	<value not labeled>	1
8	<value not labeled>	1

.	<8 values omitted>	.
30	<value not labeled>	4
35	<value not labeled>	4
40	<value not labeled>	9
45	<value not labeled>	3
50	<value not labeled>	6
60	<value not labeled>	2
65	<value not labeled>	1
70	<value not labeled>	1
75	<value not labeled>	1
80	<value not labeled>	1
-90	<i>Unspecific missing</i>	72
-95	<i>Implausible value</i>	3

h227130 School: number of school leavers without graduation

36: 36

How many students have left your school without having graduated during the last school year? ▷ **[Students]** Please enter figures right-aligned.

0	<value not labeled>	83
1	<value not labeled>	23
2	<value not labeled>	20
3	<value not labeled>	11
4	<value not labeled>	5
5	<value not labeled>	3
6	<value not labeled>	9
7	<value not labeled>	2
.	<7 values omitted>	.
17	<value not labeled>	1
19	<value not labeled>	1
20	<value not labeled>	1
26	<value not labeled>	1
27	<value not labeled>	1
28	<value not labeled>	1

33	<value not labeled>	1
42	<value not labeled>	1
44	<value not labeled>	1
90	<value not labeled>	1
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	2

h227131 School: number of students not moved up to the next higher grade 36: 37

And how many students at your school have not moved up to next higher grade during the last school year? ▷ **[Students]** Please enter figures right-aligned.

0	<value not labeled>	47
1	<value not labeled>	16
2	<value not labeled>	12
3	<value not labeled>	15
4	<value not labeled>	7
5	<value not labeled>	7
6	<value not labeled>	7
7	<value not labeled>	4
.	<25 values omitted>	.
39	<value not labeled>	1
41	<value not labeled>	1
45	<value not labeled>	2
46	<value not labeled>	1
47	<value not labeled>	1
48	<value not labeled>	1
51	<value not labeled>	1
55	<value not labeled>	1
57	<value not labeled>	1
92	<value not labeled>	1
-90	<i>Unspecific missing</i>	13
-95	<i>Implausible value</i>	1

h227132 School: number of students skipped grade level

36: 38

How many students at your school have skipped one grade level during the last school year? ▷ **[Students]** Please enter figures right-aligned.

0	<value not labeled>	160
1	<value not labeled>	18
2	<value not labeled>	10
3	<value not labeled>	4
5	<value not labeled>	2
8	<value not labeled>	2
60	<value not labeled>	1
-90	<i>Unspecific missing</i>	5
-95	<i>Implausible value</i>	3

h22713a School admission standards, place of residence

36: 39

How are the following factors weighed when students are admitted to your school?

▷ **Place of residence (school region)** Please check one box in each line.

1	not considered	36
2	is of minor importance	40
3	is of great importance	60
4	is a requirement	61
-90	<i>Unspecific missing</i>	8
-95	<i>Implausible value</i>	0

h22713b School admission standards, school achievements

36: 39

How are the following factors weighed when students are admitted to your school?

▷ **Previous school achievements/report marks** Please check one box in each line.

1	not considered	66
2	is of minor importance	32
3	is of great importance	46
4	is a requirement	42

-90	Unspecific missing	19
-95	Implausible value	0

h22713c School admission standards, entrance examination

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Entrance examinations** Please check one box in each line.

1	not considered	141
2	is of minor importance	17
3	is of great importance	9
4	is a requirement	11
-90	Unspecific missing	27
-95	Implausible value	0

h22713d School admission standards, trial lesson

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Trial lesson** Please check one box in each line.

1	not considered	112
2	is of minor importance	45
3	is of great importance	18
4	is a requirement	8
-90	Unspecific missing	22
-95	Implausible value	0

h22713e School admission standards, recommendation

36: 39

How are the following factors weighed when students are admitted to your school?▷ **Recommendations from last school** Please check one box in each line.

1	not considered	44
2	is of minor importance	36
3	is of great importance	59

4	is a requirement	46
-90	<i>Unspecific missing</i>	18
-95	<i>Implausible value</i>	2

h22713f School admission standards, needs or interests in school career 36: 39

How are the following factors weighed when students are admitted to your school? ▷
Needs or interests of students in a special school career Please check one box in each line.

1	not considered	67
2	is of minor importance	38
3	is of great importance	68
4	is a requirement	10
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	2

h22713g School admission standards, school affiliation of brothers and sisters 36: 39

How are the following factors weighed when students are admitted to your school?
 ▷ **Current or previous school affiliation of the student's brothers and sisters** Please check one box in each line.

1	not considered	83
2	is of minor importance	42
3	is of great importance	61
4	is a requirement	1
-90	<i>Unspecific missing</i>	17
-95	<i>Implausible value</i>	1

h416200 5th grade: Additional teaching 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do

you have for students at the 5th and 9th grade level at your school? ▷ These students attend the regular lessons and receive additional teaching (e.g. “DaZ”= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] Please check where applicable.

0	not specified	114
1	specified	91

h416400 9th grade: Additional teaching

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students attend the regular lessons and receive additional teaching (e.g. “DaZ”= German as a second language) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] Please check where applicable.

0	not specified	163
1	specified	42

h416210 5th grade: Preparatory course

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [5th grade] Please check where applicable.

0	not specified	195
1	specified	10

h416410 9th grade: Preparatory course

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they attend a preparatory course aiming at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication). [9th grade] Please check where applicable.

0 not specified 197

1 specified 8

h416220 5th grade: Normal remedial teaching lessons

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [5th grade] Please check where applicable.

0 not specified 126

1 specified 79

h416420 9th grade: Normal remedial teaching lessons

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students attend the normal remedial teaching lessons/tutoring designed for students showing poor performance in German. [9th grade] Please check where applicable.

0 not specified 166

1 specified 39

h416230 5th grade: Certain subjects in language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [5th grade] Please check where applicable.

0 not specified 205
1 specified 0

h416430 9th grade: Lessons in certain subjects in language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ Before these students shift to the regular lessons, they are taught certain subjects in their language of origin. [9th grade] Please check where applicable.

0 not specified 205
1 specified 0

h416240 5th grade: Largely lessons in language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students extensively receive lessons in their language of origin to improve both the language of origin and German. [5th grade] Please check where applicable.

0 not specified 204
1 specified 1

h416440 9th grade: Largely lessons in language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students extensively receive lessons in their language of origin to improve both the language of origin and German. [9th grade] Please check where applicable.

0 not specified 205
1 specified 0

h416250 5th grade: Reduced class size

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ The class size is reduced to meet the special needs of these students. [5th grade] Please check where applicable.

0 not specified 178
1 specified 27

h416450 9th grade: Reduced class size

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ The class size is reduced to meet the special needs of these students. [9th grade] Please check where applicable.

0 not specified 181
1 specified 24

h416260 5th grade: Lessons to foster the language of origin

36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do

you have for students at the 5th and 9th grade level at your school? ▷ These students receive lessons to foster their language of origin. [5th grade] Please check where applicable.

0	not specified	189
1	specified	16

h416460 9th grade: Lessons to foster the language of origin 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students receive lessons to foster their language of origin. [9th grade] Please check where applicable.

0	not specified	193
1	specified	12

h416270 5th grade: Particular homework coaching/aid 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These students receive homework coaching/aid particularly tailored to this student group. [5th grade] Please check where applicable.

0	not specified	173
1	specified	32

h416470 9th grade: Particular homework coaching/aid 36: 40

There are different possibilities of remedial language education for students with German not being their language of origin. What remedial language measures do you have for students at the 5th and 9th grade level at your school? ▷ These

students receive homework coaching/aid particularly tailored to this student group. [9th grade] Please check where applicable.

0	not specified	189
1	specified	16

h417000 Other remedial teaching measures

36: 41

Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)? Please check where applicable.

1	yes	42
2	no	148
-90	Unspecific missing	15
-95	Implausible value	0

h41700a_O Other remedial teaching measures, other

36: 41

Irrespective of remedial teaching measures: Does your school offer special remedial teaching lessons for students with a migration background (e.g. special tutoring, special homework coaching etc.)? ▷ **[Yes, the following remedial teaching measures:]**

Please check where applicable.

.	-90 (Unspecific missing)	160
.	-95 (Implausible value)	1
.	1 STD. DEUTSCH ZUSÄTZLICH FÜR 1 SCHÜLER KL. 3	1
.	1X PRO WOCHE IN KLEINGRUPPE	1
.	2 WOCHENSTUNDEN EINZEL-BZW. GRUPPENUNTERRICHT FÜR SINTI UND ROMA	1
.	BILINGUALER UNTERRICHT NEUGRIECHISCH	1
.	DEUTSCH FÖRDERUNTERRICHT D,M, E	1
.	DEUTSCH FÜR AUSLÄNDER	1
.	DEUTSCH LESEFÖRDERUNG U. ORTHOGRAFIE	1
.	DEUTSCHUNTERRICHT	1

. <25 values omitted>	.
. NACHHILFE UNTERRICHT IN D, MA, E DURCH EINE TÜRKISCHSTÄMMIGE EXTERNE LEHRPERSON MIT GUTEN DEUTSCHKENNTNISSEN	1
. PROJEKT CHANCEN DER VIELFALT	1
. RUSSISCH	1
. SOMMERSCHULE (3 WOCHEN I.D. FERIEEN, FREIWILLIG)	1
. SPEZIELLE FÖRDERKURS	1
. SPRACHFÖRDERUNG IN KLEINGRUPPEN IN DEUTSCH	1
. TEILNAHME AN DER LESEWERKSTATT	1
. UMGANG MIT DEM COMPUTER/INTERNET, ÜBER- GANG SCHULE- BERUF/PRAKTIKA	1
. WENN BEDARF, DANN NUTZUNG VON TEILUNGSSTUN- DEN (DERZEIT KEIN BEDARF)	1
. ZUSATZUNTERRICHT DEUTSCH 5.-8. KLASSE	1

h417040 Teacher training sessions migration

36: 42

Does your school offer special courses or training sessions for teachers to support the work with students with a migration background and their parents (e.g. courses to impart special remedial teaching techniques, intercultural competences)? Please check where applicable.

1	yes	4
2	no	188
-90	Unspecific missing	12
-95	Implausible value	1

h41704a_O Teacher training sessions migration, other

36: 42

Does your school offer special courses or training sessions for teachers to support the work with students with a migration background and their parents (e.g. courses to impart special remedial teaching techniques, intercultural competences)? ▷ **[Yes, the following courses or training sessions:]** Please check where applicable.

. -90 (Unspecific missing)	198
. -95 (Implausible value)	2
. DAZ	1
. INTERKULTURELLE AG	1
. INTERKULTURELLE KOMMUNIKATION, SEXUALERZIEHUNG	1
. REGIONALE KURSE (FORTBILDG)	1
. SPRACHFÖRDERCOACH	1

h417020 Parents education programs, migration

36: 43

Does your school offer special programs for parents of students with a migration background? In other words, parents and family education programs such as parents learn German at schools (ELDS). Please check where applicable.

1	yes	13
2	no	178
-90	Unspecific missing	14
-95	Implausible value	0

h41702a_O Parents education programs migration, other

36: 43

Does your school offer special programs for parents of students with a migration background? In other words, parents and family education programs such as parents learn German at schools (ELDS). ▷ **[Yes the following measures:]** Please check where applicable.

. -90 (Unspecific missing)	191
. -95 (Implausible value)	1
. DEUTSCHKURS FÜR MÜTTER, ELTERNCAFE	1
. DEUTSCHKURSE	1
. DEUTSCHKURSE FÜR MÜTTER	1
. ELDS	1
. ELTERNCAFE	1
. ELTERNINFO IN KL. 1 ÜBER BILDUNGSWEGE (MEHRSPRACHIG)	1
. ELTERNRUNDEN MIT MUTTERSPRACHLERN	1

. GEMEINSAMES KOCHEN (ZUM GEGENS. VERSTEHEN) + ZUM VERSTEHEN VON SCHULE	1
. MAMA LERNT DEUTSCH	1
. MIGRATIONSBEAUFTRAGTE IM ELTERNBEIRAT	1
. NIEDRIGSCHWELIGE, FREIWILLIGE ANGEBOTE IN KOOPERATION MIT FREIEN TRÄGERN ZUR BEWÄLTIGUNG VON ALLTAGSSITUATION	1
. SCHULMIGRATION	1
. SOMMERSCHULE (INTERESSIERTE ELTERN ALS GÄSTE, NICHT ALS LERNENDE)	1

h22201a School: offers, very proficient students

36: 44

Which of the following offers for students do you have at your school? ▷ Supplementary courses for very proficient students Please check one box in each line.

1	yes	122
2	no	58
-90	Unspecific missing	25
-95	Implausible value	0

h22201b School: offers, inefficient students

36: 44

Which of the following offers for students do you have at your school? ▷ Remedial teaching offers for very inefficient students Please check one box in each line.

1	yes	185
2	no	7
-90	Unspecific missing	13
-95	Implausible value	0

h22201c School: offers, courses in learning techniques

36: 44

Which of the following offers for students do you have at your school? ▷ Special courses in learning techniques Please check one box in each line.

1	yes	111
2	no	70
-90	Unspecific missing	24
-95	Implausible value	0

h22201d School: offers, projects or competitions 36: 44

Which of the following offers for students do you have at your school? ▷ Subject-related projects or competitions Please check one box in each line.

1	yes	175
2	no	11
-90	Unspecific missing	19
-95	Implausible value	0

h22201e School: offers, homework coaching 36: 44

Which of the following offers for students do you have at your school? ▷ Homework coaching in school rooms Please check one box in each line.

1	yes	168
2	no	26
-90	Unspecific missing	11
-95	Implausible value	0

h22201f School: offers, tutoring sessions 36: 44

Which of the following offers for students do you have at your school? ▷ Tutoring sessions held by teachers Please check one box in each line.

1	yes	37
2	no	128

-90	Unspecific missing	40
-95	Implausible value	0

h22201g School: offers, other coaching measures 36: 44

Which of the following offers for students do you have at your school? ▷ Other coaching measures outside lessons Please check one box in each line.

1	yes	146
2	no	37
-90	Unspecific missing	22
-95	Implausible value	0

h22202a Quality assurance measures, complete school program 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Preparation of a complete school program (with model, main focus as regards content, implementation requirements, standards to be achieved) Please check one box in each line.

1	yes	171
2	no	25
-90	Unspecific missing	9
-95	Implausible value	0

h22202b Quality assurance measures, written school profile 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Preparation of a written model/school profile for the school, selection and description of desired quality features Please check one box in each line.

1	yes	173
2	no	21
-90	Unspecific missing	11
-95	Implausible value	0

h22202c Quality assurance measures, written determination of quality indicators 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Written determination of quality indicators whose measurement will provide information on the achievement of the goals Please check one box in each line.

1	yes	95
2	no	95
-90	Unspecific missing	15
-95	Implausible value	0

h22202d Quality assurance measures, written determination of performance standards 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Written determination of performance standards at this school to be achieved by the students in different fields Please check one box in each line.

1	yes	121
2	no	70
-90	Unspecific missing	14
-95	Implausible value	0

h22202e Quality assurance measures, standardized performance tests 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Use of standardized performance tests to objectively check the students' competences achieved (knowledge, capabilities, skills) Please check one box in each line.

1	yes	129
2	no	61
-90	Unspecific missing	15
-95	Implausible value	0

h22202f Quality assurance measures, systematic stock taking of data 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Systematic stock taking and discussion of significant data on the school quality (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) Please check one box in each line.

1	yes	146
2	no	45
-90	Unspecific missing	14
-95	Implausible value	0

h22202g Quality assurance measures, brochure of school 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Brochure with self-portrayal of the school Please check one box in each line.

1	yes	143
2	no	54
-90	Unspecific missing	8
-95	Implausible value	0

h22202h Quality assurance measures, class tests 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ Jointly prepared written class tests (cross grade and/or learning group, comparative class tests) Please check one box in each line.

1	yes	159
2	no	32
-90	Unspecific missing	13
-95	Implausible value	1

h22202i Quality assurance measures, other 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ **Further/other measures** Please check one box in each line.

0 not specified 165
1 specified 40

h22202t _O Quality assurance measures, other, text 36: 45

What of the following quality assurance and development measures are conducted at your school? ▷ **[Further/other measures, namely:]** Please check one box in each line.

. -90 (Unspecific missing)	165
. AUSBILDUNGSKONZEPT, VERTRETUNGSKONZEPT, FÖRDERKONZEPT, EXTERNE EVALUATION (EVIT), SCHÜLERBEFRAGUNGEN ZU SPEZIELLEN THEMEN, ELTERNBEFRAGUNGEN	1
. DIFFERENZIERTE KURSE IN DEUTSCH/LESEN KL.5	1
. DIFFERENZIERTE KURSE IN MATHE KL.9	
. EVALUATIONSBERICHTE, FORTBILDUNGSKONZEPT	1
. EVALUATIONSKONFERENZEN NACH PROJEKTARBEITSPHASEN	1
. EXTERNE EVALUATION	1
. EXTREME EVALUATION 2010	1
. FACHKONFERENZEN, FACHLEITERKONFERENZEN	1
. FORTBILDUNGEN GEMEINSAMER UNTERRICHT, PRÄVENTIVE GRUNDVERSORGUNG	1
. FORTBILDUNGEN ZUM THEMA PÄDAGOGISCHE GESCHLOSSENHEIT	1
. <21 values omitted>	.
. SCHULINTERNE LEHRERFORTBILDUNGEN	1
. SCHULINTERNE LEHRERFORTBILDUNGEN "SCHÜLERAKTIVIERENDER UNTERRICHT" METHODENTRAINING JG. 5-8	1
. SCHULINTERNE SUPERVISIONEN, SCHULÜBERGREIF.: "BLICK ÜBER DEN ZAUN" AK11	1
. SCHULLEBEN WIRD AUF AKTUELLER HOMEPAGE TRANSPORTIERT	1

. SEIS-EVALUATION ALLE 3 JAHRE	1
. SELBSTEVALUATION	1
. STEUERGRUPPE	1
. SYSTEMATISCHE EVALUATION	1
. UNTERRICHTSHOSPITATIONEN	1
. ZUSAMMENARBEIT DER EINZELNEN FACHBERE- ICHE/FACHÜBERGREIFENDES LERNEN	1

h535021 Intensity of competition

36: 46

To what extent do the following statements apply to your school? ▷ Our school is in stiff competition with other schools of the same type. Please check one box in each line.

1	doesn't apply at all	47
2	doesn't apply much	73
3	applies quite well	51
4	applies fully	30
-90	Unspecific missing	4

h535022 Existence dependent on number of students

36: 46

To what extent do the following statements apply to your school? ▷ The existence of our school strongly depends on the number of students enrolled in the school. Please check one box in each line.

1	doesn't apply at all	30
2	doesn't apply much	49
3	applies quite well	62
4	applies fully	61
-90	Unspecific missing	3

h535023 Existence at risk

36: 46

To what extent do the following statements apply to your school? ▷ The existence of our school is at great risk. Please check one box in each line.

1	doesn't apply at all	106
2	doesn't apply much	63
3	applies quite well	18
4	applies fully	14
-90	<i>Unspecific missing</i>	4

h535024 Funding dependent on number of students

36: 46

To what extent do the following statements apply to your school? ▷ The funding of our school strongly depends on the number of students enrolled in the school. Please check one box in each line.

1	doesn't apply at all	28
2	doesn't apply much	63
3	applies quite well	70
4	applies fully	39
-90	<i>Unspecific missing</i>	5

hf0001a Teacher training programs professional orientation

36: 47

How often are the following measures carried out at your school? ▷ Further training programs for teachers regarding professional orientation Please check one box in each line.

1	never	2
2	seldom	37
3	sometimes	60
4	often	74
5	very often	14
-90	<i>Unspecific missing</i>	18

hf0001b Contact organizations

36: 47

How often are the following measures carried out at your school? ▷ Contacts with the chambers of commerce, guilds and/or associations Please check one box in each line.

1	never	2
2	seldom	21
3	sometimes	45
4	often	82
5	very often	39
-90	<i>Unspecific missing</i>	16

hf0001c Contact apprenticeship companies

36: 47

How often are the following measures carried out at your school? ▷ Contacts with apprenticeship companies Please check one box in each line.

1	never	1
2	seldom	8
3	sometimes	31
4	often	75
5	very often	73
-90	<i>Unspecific missing</i>	17

hf0001d Professional orientation programs

36: 47

How often are the following measures carried out at your school? ▷ Participation in nation-wide professional orientation programs such as Girl's Day Please check one box in each line.

1	never	6
2	seldom	14
3	sometimes	30
4	often	56
5	very often	83

-90 *Unspecific missing* 16

hf0001e Contact information centers

36: 47

How often are the following measures carried out at your school? ▷ Contacts with youth information centers (e.g. youth professional career aid) Please check one box in each line.

1	never	3
2	seldom	14
3	sometimes	35
4	often	74
5	very often	62
-90	<i>Unspecific missing</i>	17

hf0001f Participation local networks

36: 47

How often are the following measures carried out at your school? ▷ Participation in local networks to promote the school-to-profession transition Please check one box in each line.

1	never	7
2	seldom	20
3	sometimes	32
4	often	65
5	very often	65
-90	<i>Unspecific missing</i>	16

hf0001g Parents work in the professional orientation

36: 47

How often are the following measures carried out at your school? ▷ Involvement of the legal guardian in the professional orientation effort (parents work) Please check one box in each line.

1	never	5
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2	seldom	12
3	sometimes	22
4	often	90
5	very often	59
-90	<i>Unspecific missing</i>	17

hf0002a Test procedure professional leanings

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual identification of the professional leanings and qualification within the framework of special procedures (e.g. tests, individual interviews) Please check one box in each line.

1	none	8
2	almost none	20
3	less than 50%	9
4	more than 50%	14
5	almost all	40
6	all	86
7	is not offered	9
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

hf0002b Promotion plans

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Preparation of individual promotion plans Please check one box in each line.

1	none	24
2	almost none	31
3	less than 50%	34
4	more than 50%	15
5	almost all	12

6	all	46
7	is not offered	18
-90	<i>Unspecific missing</i>	25
-95	<i>Implausible value</i>	0

hf0002c Professional orientation by teacher

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ General professional orientation provided by the teaching staff Please check one box in each line.

1	none	4
2	almost none	9
3	less than 50%	10
4	more than 50%	7
5	almost all	18
6	all	132
7	is not offered	5
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	0

hf0002d Practicing job applications

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Practicing job applications Please check one box in each line.

1	none	3
2	almost none	1
3	less than 50%	1
4	more than 50%	4
5	almost all	10
6	all	167
7	is not offered	1
-90	<i>Unspecific missing</i>	18

-95 *Implausible value* 0

hf0002e Practicing job interviews

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Practicing job interviews Please check one box in each line.

1	none	5
2	almost none	3
3	less than 50%	7
4	more than 50%	13
5	almost all	24
6	all	129
7	is not offered	3
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	0

hf0002f Training social competences

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Special training to promote social competences Please check one box in each line.

1	none	7
2	almost none	10
3	less than 50%	18
4	more than 50%	17
5	almost all	31
6	all	87
7	is not offered	11
-90	<i>Unspecific missing</i>	23
-95	<i>Implausible value</i>	1

hf0002g Support practical training period

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual support during the practical training period Please check one box in each line.

1	none	8
2	almost none	3
3	less than 50%	4
4	more than 50%	4
5	almost all	14
6	all	143
7	is not offered	9
-90	<i>Unspecific missing</i>	20
-95	<i>Implausible value</i>	0

hf0002h External career counselors

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual professional counseling by external career counselors Please check one box in each line.

1	none	8
2	almost none	14
3	less than 50%	12
4	more than 50%	7
5	almost all	23
6	all	116
7	is not offered	6
-90	<i>Unspecific missing</i>	19
-95	<i>Implausible value</i>	0

hf0002i Inter-company professional orientation

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Professional orientation in inter-company establishments (e.g. of the chamber of handicrafts) Please check one box in each line.

1	none	18
2	almost none	21
3	less than 50%	24
4	more than 50%	17
5	almost all	22
6	all	65
7	is not offered	17
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	0

hf0003a Individual counseling sessions by social educations workers

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual counseling sessions held by social education workers and other staff outside the teaching staff Please check one box in each line.

1	none	10
2	almost none	27
3	less than 50%	32
4	more than 50%	23
5	almost all	29
6	all	42
7	is not offered	20
-90	<i>Unspecific missing</i>	22
-95	<i>Implausible value</i>	0

hf0003b Individual counseling by career choice assistants

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Continuous individual counseling during

the transition phase by career entry counselors, career choice assistants, job guides etc. Please check one box in each line.

1	none	28
2	almost none	31
3	less than 50%	29
4	more than 50%	18
5	almost all	16
6	all	19
7	is not offered	39
-90	<i>Unspecific missing</i>	25
-95	<i>Implausible value</i>	0

hf0003c Support by psychologists and social education workers

36: 48

How many students at the 9th grade level utilize the following aids for entering professional training through their school? ▷ Individual counseling and support by psychologists or social education workers Please check one box in each line.

1	none	26
2	almost none	56
3	less than 50%	28
4	more than 50%	8
5	almost all	16
6	all	12
7	is not offered	38
-90	<i>Unspecific missing</i>	21
-95	<i>Implausible value</i>	0

9 File: xTarget

ID_t	ID target
wave	Wave
tx80211_w1	Interview: Instrument 1
tx80211_w2	Interview: Instrument 2
t700031	Gender child
t70004m	Month of birth
t70004y	Year of birth
t400000_g1R	Country of birth
t400000_g1D	Country of birth (aggregated)
t400030	Age of moving
t41000a_g1	Mother tongue (number of responses)
t41000a_g2R	Mother tongue (1st alternative, ISO 639.2)
t41000a_g2D	Mother tongue (1st alternative, aggregated)
t41000a_g3R	Mother tongue (2nd alternative, ISO 639.2)
t41000a_g3D	Mother tongue (2nd alternative, aggregated)
t41000a_g4R	Mother tongue (3rd alternative, ISO 639.2)
t41000a_g4D	Mother tongue (3rd alternative, aggregated)
t41000a_g5R	Mother tongue (4th alternative, ISO 639.2)
t41000a_g5D	Mother tongue (4th alternative, aggregated)
t514001	Satisfied with life
t514002	Satisfied with the standard of living
t514003	Satisfied with health
t514004	Satisfaction with family
t514005	Satisfied with acquaintances and friends
t514006	Satisfaction with school
t521000	self-concept health
t66003a	Estimation self-content: Satisfied with myself
t66003a_g1	Global self-esteem

t66003b	Estimation self-content: Good for nothing
t66003c	Estimation self-content: Have good qualities
t66003d	Estimation self-content: Can do a lot just as good as others
t66003e	Estimation self-content: Not much I can be proud of
t66003f	Estimation self-content: I feel useless
t66003g	Estimation self-content: I'm a valuable person
t66003h	Estimation self-content: More self-respect
t66003i	Estimation self-content: Think I'm a loser
t66003j	Estimation self-content: Found positive attitude towards myself
t74305a	Household composition: Biological, adoptive, foster mother
t74305b	Household composition: Stepmother or father's girlfriend
t74305c	Household composition: Biological, adoptive, foster father
t74305d	Household composition: Stepfather or mother's boyfriend
t74305e	Household composition: Siblings and/or stepsiblings
t74305f	Household composition: Grandmother and/or grandfather
t74305g	Household composition: Other persons
t741002	household size
t34006a	HOMEPOS: desk
t34006b	HOMEPOS: room
t34006c	HOMEPOS: learning software
t34006d	HOMEPOS: own books
t34006e	HOMEPOS: books with poems
t34006f	HOMEPOS: work of art (e.g. paintings)
t34006g	HOMEPOS: books for homework
t34006h	HOMEPOS: dictionary
t101000	computer at home
t73113a	Mother - natural
t73113a_g1	Mother relation (categorized)
t73113b	Mother - Stepmother
t73113c	mother - adoptive mother
t73113d	mother - foster mother
t73113e	Mother - father's girlfriend
t73113f	Mother - another mother
t73113g	Mother - orphan/ unknown

t73114a	Father - natural
t73114a_g1	Father relation (categorized)
t73114b	Father - stepfather
t73114c	Father - adoptive father
t73114d	Father - foster father
t73114e	Father - mother's boyfriend
t73114f	Father - another man
t73114g	Father - Orphan/ unknown
t400070_g1R	Mother: Country of birth
t400070_g1D	Mother: Country of birth (aggregated)
t400090_g1R	Father: Country of birth
t400090_g1D	Father: Country of birth (aggregated)
t400220_g1R	Mother's mother: Country of birth
t400220_g1D	Mother's mother: Country of birth (aggregated)
t400240_g1R	Mother's father: Country of birth
t400240_g1D	Mother's father: Country of birth (aggregated)
t400260_g1R	Father's mother: Country of birth
t400260_g1D	Father's mother: Country of birth (aggregated)
t400280_g1R	Father's father: Country of birth
t400280_g1D	Father's father: Country of birth (aggregated)
t41010a_g1	Mother: Mother tongue (number of responses)
t41010a_g2R	Mother: Mother tongue (1st alternative, ISO 639.2)
t41010a_g2D	Mother: Mother tongue (1st alternative, aggregated)
t41010a_g3R	Mother: Mother tongue (2nd alternative, ISO 639.2)
t41010a_g3D	Mother: Mother tongue (2nd alternative, aggregated)
t41010a_g4R	Mother: Mother tongue (3rd alternative, ISO 639.2)
t41010a_g4D	Mother: Mother tongue (3rd alternative, aggregated)
t41010a_g5R	Mother: Mother tongue (4th alternative, ISO 639.2)
t41010a_g5D	Mother: Mother tongue (4th alternative, aggregated)
t41012a_g1	Father: Mother tongue (number of responses)
t41012a_g2R	Father: Mother tongue (1st alternative, ISO 639.2)
t41012a_g2D	Father: Mother tongue (1st alternative, aggregated)
t41012a_g3R	Father: Mother tongue (2nd alternative, ISO 639.2)
t41012a_g3D	Father: Mother tongue (2nd alternative, aggregated)

t41012a_g4R	Father: Mother tongue (3rd alternative, ISO 639.2)
t41012a_g4D	Father: Mother tongue (3rd alternative, aggregated)
t41012a_g5R	Father: Mother tongue (4th alternative, ISO 639.2)
t41012a_g5D	Father: Mother tongue (4th alternative, aggregated)
t31035a	Idealistic educational aspirations - highest graduation level
t281600	pupils: homework: duration
t28161a	pupils: homework: frequency help of parents
t28161b	pupils: homework: frequency help of brothers and sisters
t28161c	pupils: homework: frequency help of friends/classmates
t28161d	pupils: homework: frequency help of private tutor
t28161e	pupils: homework: frequency help from homework supervisor
t283621	pupils: homework item a
t283622	pupils: homework item b
t283623	pupils: homework item c
t284624	pupils: homework item d
t285627	pupils: homework item e
t284625	pupils: homework item f
t284626	pupils: homework item g
t285628	pupils: homework item h
t285629	pupils: homework item i
t523010	missing days because of sickness
t523011	missing days sickness - do not know
t725020	school year repeated
t725021	school year repeated - frequency
td0026x_O	favorite subject
t66000a	Self-assessment school achievement: In German, I'm a hopeless case.
t66000a_g1	Self concept: German
t66000b	Self-assessment school achievement: I learn fast in German.
t66000c	Self-assessment school achievement: I get good grades in German.
t66001a	Self-assessment school achievement: I get good grades in maths.
t66001a_g1	Self concept: Math
t66001b	Self-assessment school achievement: Maths is one of my best subjects.
t66001c	Self-assessment school achievement: I have always been good at maths.
t66002a	Self-assessment school achievement: I learn fast.

t66002a_g1	Self concept: School
t66002b	Self-assessment school achievement: I come off well in written class tests.
t66002c	Self-assessment school achievement: I come off well in most of the school subjects.
t724101	Grade in recent report: German
t724102	Grade in recent report: Maths
t31135a	realistic educational aspiration - highest graduation level
t291300	filter question: transition from elementary school
t292301	Comparison to elementary school: Lessons are more fun
t292302	Comparison to elementary school: Feel more comfortable in new class
t292303	Comparison to elementary school: Like schoolmates more
t292304	Comparison to elementary school: I'm more popular
t292305	Comparison to elementary school: Subject is easier
t292306	Comparison to elementary school: I like teachers more
td0032a	German teacher (org. of learning 1): Notices everything
td0032b	German teacher (org. of learning 2): Involves me quickly
td0032c	German teacher (org. of learning 3): Immediately finds out when I do not pay attention
td0032d	German teacher (org. of learning 4): Has the class under control
td0033a	German teacher: Expects me to make an effort
td0033b	German teacher: Thinks I can do better
td0033c	German teacher: Considers diligence to be very important
td0033d	German teacher: Students with good grades as an example for all
td0033e	German teacher: Comparison to schoolmates
td0034a	German teacher: Tries to understand my perspective and then gives advice
td0034b	German teacher: Listens to my suggestions and takes them seriously
td0034c	German teacher: Encourages me to ask questions
td0035a	German teacher (prom. interaction 1): Allows discussion of exercises
td0035b	German teacher (prom. interaction 2): Encourages to help each other
td0035c	German teacher (prom. interaction 2): Encourages to exchange ideas
td0036a	German teacher: Summarizes what's most important at the end

td0036b	German teacher: Draws our attention to the things that are of particular importance
td0036c	German teacher: Explains connection between old and new topics
t34001a	quantity reading - school day
t34001c	quantity reading - school free day
t34002a	Frequency reading (genre): Detective stories, thrillers, horror or fantasy
t34002b	Frequency reading (genre): Classic literature
t34002c	Frequency reading (genre): Nonfiction books
t34002d	Frequency reading (genre): Comics
t34002e	Frequency reading (genre): Other
t34003a	Frequency reading: Local newspaper
t34003b	Frequency reading: Tabloids (such as BILD, BZ)
t34003c	Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ)
t34003d	Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule)
t34003e	Frequency reading: Other youth magazines (such as Bravo, Popcorn)
t34005a	Amount of books
td0041a	Social reading behaviour: I talk to school mates about lessons' literature
td0041b	Social reading behaviour: I talk to friends about what I read
td0041c	Social reading behaviour: I talk to my family about what I read
td0042a	Reading (desire): Reading books is fun to me.
td0042b	Reading (desire): I think reading is interesting.
td0042c	Reading (desire): I read more if I had more time.
td0042d	Reading (interest): I like reading about new things.
td0042e	Reading (interest): Learn while reading
td0042f	Reading (interest): Reading is important to understand things.
td0043a	Self concept reading: Difficulties with understanding texts
td0043b	Self concept reading: Speed text understanding
td0043c	Self concept reading: Repeating text understanding
t34010a	Discussions with father/mother: Books
t34010b	Discussions with father/mother: Movies or TV shows
t34010c	Discussions with father/mother: Political or social issues
t34010d	Discussions with father/mother: Artwork or art in general

t261000	Sports: Frequency
t262000_g1	Sports: Sport activity: Main kind of sport
t269000	Sports: Place/kind?
t27111a	Courses outside school: Musical school (e.g. instrumental or singing classes)
t27111b	Courses outside school: Community college (VHS)
t27111c	Courses outside school: Youth art school
t27111s	Courses outside school: Other courses, namely:
t27111t_O	Courses outside school: Other courses (open)
t34009a	Participation in high culture: Museum or art exhibition
t34009b	Participation in high culture: Cinema
t34009c	Participation in high culture: Opera, ballet, classical concert
t34009d	Participation in high culture: Theatre
t34009e	Participation in high culture: Rock/pop concert
t34009g	participation in high culture - Musikinstrument gespielt
t34009h	participation in high culture - classical music
t410010_g1	Second language (number of responses)
t410010_g2R	Second language (1st alternative, ISO 639.2)
t410010_g2D	Second language (1st alternative, aggregated)
t410010_g3R	Second language (2nd alternative, ISO 639.2)
t410010_g3D	Second language (2nd alternative, aggregated)
t410010_g4R	Second language (3rd alternative, ISO 639.2)
t410010_g4D	Second language (3rd alternative, aggregated)
t410010_g5R	Second language (4th alternative, ISO 639.2)
t410010_g5D	Second language (4th alternative, aggregated)
t41040d	competence other language: write
t41040c	competence other language: read
t41040b	competence other language: speak
t41040a	competence other language: understand
t412010	language use: with mother
t412020	language use: with father
t412030	language use: with brothers and sisters
t412040	language use: with best friend
t412050	language use: classmates

t412060	language use: paretns with each other
t417000	language of media use: books
t417030	Language of media use: Internet
t417040	language of media use: SMS,Emails
t417050	language of media use: television
t417060	langauge of media use: Videos, DVDs
t41030d	competence German: write
t41030c	competence German: read
t41030b	competence German: speak
t41030a	competence German: undestand
t410020	learning German: age

ID_t ID target

4005733	<no value label>	1
4005734	<no value label>	1
4005735	<no value label>	1
4005736	<no value label>	1
4005737	<no value label>	1
4005738	<no value label>	1
4005739	<no value label>	1
4005740	<no value label>	1
4005741	<no value label>	1
4005742	<no value label>	1
.	<5733 values omitted>	.
4027827	<no value label>	1
4027828	<no value label>	1
4027830	<no value label>	1
4027831	<no value label>	1
4027832	<no value label>	1
4027833	<no value label>	1
4027834	<no value label>	1
4027835	<no value label>	1
4027836	<no value label>	1
4027837	<no value label>	1

wave Wave

1 2010 5753

tx80211_w1 Interview: Instrument 1

32 <no value label> 5187

44 <no value label> 561

46 <no value label> 5

tx80211_w2 Interview: Instrument 2

44 <value not labeled> 5

45 <value not labeled> 290

46 <value not labeled> 271

-54 *Missing by design* 5187-55 *Not determinable* 0-56 *Not participated* 0-90 *Unspecific missing* 0-95 *Implausible value* 0

t700031 Gender child

32: 1

Are you... Please check where applicable

1 male 2946

2 female 2718

-56 *Not participated* 44-90 *Unspecific missing* 41-95 *Implausible value* 4

t70004m Month of birth

32: 2

When were you born? Please enter month and year right-aligned

1	<value not labeled>	430
2	<value not labeled>	396
3	<value not labeled>	433
4	<value not labeled>	413
5	<value not labeled>	438
6	<value not labeled>	414
7	<value not labeled>	487
8	<value not labeled>	465
9	<value not labeled>	495
10	<value not labeled>	399
11	<value not labeled>	439
12	<value not labeled>	479
-1	<value not labeled>	1
-3	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	44
-90	Unspecific missing	130
-95	Implausible value	289

t70004y Year of birth

32: 2

When were you born? Please enter month and year right-aligned

1990	<value not labeled>	3
1992	<value not labeled>	2
1994	<value not labeled>	1
1996	<value not labeled>	1
1997	<value not labeled>	12
1998	<value not labeled>	288
1999	<value not labeled>	2285
2000	<value not labeled>	2747
2001	<value not labeled>	49

2002	<value not labeled>	1
2004	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	124
-95	<i>Implausible value</i>	195

t400000_g1R Country of birth

32: 3

In what country were you born? Please check only one answer.

0	germany	5392
120	yugoslavia	0
121	albania	2
122	bosnia and herzegovina	11
123	andorra	0
.	<211 values omitted>	.
588	argentinean dependent territories in australia, oceania, antarctica	0
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-20	<i>Abroad, but not codeable</i>	14
-21	<i>Germany and another country, not codeable</i>	16
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	37
-95	<i>Implausible value</i>	6

t400000_g1D Country of birth (aggregated) 32: 3

In what country were you born? Please check only one answer.

0	Germany	5392
1	Not Germany	244
-20	Abroad, but not codeable	14
-21	Germany and another country, not codeable	16
-56	Not participated	44
-90	Unspecific missing	37
-95	Implausible value	6

t400030 Age of moving 32: 4

If you were not born in Germany: How old were you when you moved to Germany?

▷ **I was...** If you were younger than one year, please enter "Zero" (0). Please enter figures right-,aligned.

0	<value not labeled>	304
1	<value not labeled>	46
2	<value not labeled>	40
3	<value not labeled>	44
4	<value not labeled>	31
.	<3 values omitted>	.
8	<value not labeled>	9
9	<value not labeled>	13
10	<value not labeled>	58
11	<value not labeled>	60
12	<value not labeled>	22
13	<value not labeled>	1
15	<value not labeled>	3
19	<value not labeled>	1
21	<value not labeled>	1
57	<value not labeled>	1
-54	Missing by design	0
-55	Not determinable	0

-56	Not participated	44
-90	Unspecific missing	4866
-95	Implausible value	167

t41000a_g1 Mother tongue (number of responses)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	<value not labeled>	142
1	<value not labeled>	4726
2	<value not labeled>	723
3	<value not labeled>	93
4	<value not labeled>	18
5	5 and more	7
-56	Not participated	44
-98	Don't know	0

t41000a_g2R Mother tongue (1st alternative, ISO 639.2)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0

1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	142
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	7
-98	<i>Don't know</i>	0

t41000a_g2D Mother tongue (1st alternative, aggregated)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	4807
1	Not german	753
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	142
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	7
-98	<i>Don't know</i>	0

t41000a_g3R Mother tongue (2nd alternative, ISO 639.2)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0

1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	142
-93	<i>Does not apply</i>	4726
-95	<i>Implausible value</i>	7
-98	<i>Don't know</i>	0

t41000a_g3D Mother tongue (2nd alternative, aggregated)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	243
1	Not german	591
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	142
-93	<i>Does not apply</i>	4726
-95	<i>Implausible value</i>	7
-98	<i>Don't know</i>	0

t41000a_g4R Mother tongue (3rd alternative, ISO 639.2)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	44
-90	Unspecific missing	142
-93	Does not apply	5449
-95	Implausible value	7
-98	Don't know	0

t41000a_g4D Mother tongue (3rd alternative, aggregated)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	11
1	Not german	100

-56	Not participated	44
-90	Unspecific missing	142
-93	Does not apply	5449
-95	Implausible value	7
-98	Don't know	0

t41000a_g5R Mother tongue (4th alternative, ISO 639.2)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	44
-90	Unspecific missing	142
-93	Does not apply	5542
-95	Implausible value	7
-98	Don't know	0

t41000a_g5D Mother tongue (4th alternative, aggregated)

32: 5

Now some information on your mother tongue: what languages did you learn in your family when you were a child? ▷ **German** If you have learned more than one language in your family, you may check more than one box.

0	German	0
1	Not german	18
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	142
-93	<i>Does not apply</i>	5542
-95	<i>Implausible value</i>	7
-98	<i>Don't know</i>	0

t514001 Satisfied with life

32: 6

How satisfied are you... ▷ ... with your life at present on the whole? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	83
1	1	35
2	2	42
3	3	75
4	4	116
5	5	424
6	6	205
7	7	362
8	8	623
9	9	790
10	entirely satisfied	2177
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	236
-95	<i>Implausible value</i>	19

t514002 Satisfied with the standard of living

32: 6

How satisfied are you... ▷ ... with what you have? Think of money and things you own. Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	95
1	1	36
2	2	37
3	3	63
4	4	81
5	5	236
6	6	179
7	7	252
8	8	407
9	9	791
10	entirely satisfied	2813
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	172
-95	<i>Implausible value</i>	25

t514003 Satisfied with health

32: 6

How satisfied are you... ▷ ... with your health? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	96
1	1	48
2	2	37
3	3	35
4	4	62
5	5	193
6	6	153
7	7	249

8	8	389
9	9	738
10	entirely satisfied	3040
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	128
-95	<i>Implausible value</i>	19

t514004 Satisfaction with family

32: 6

How satisfied are you... ▷ ... with your family? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	90
1	1	34
2	2	29
3	3	39
4	4	49
5	5	115
6	6	80
7	7	139
8	8	253
9	9	577
10	entirely satisfied	3593
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	162
-95	<i>Implausible value</i>	27

t514005 Satisfied with acquaintances and friends

32: 6

How satisfied are you... ▷ ... with your acquaintances and friends? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	92
1	1	40
2	2	24
3	3	39
4	4	45
5	5	124
6	6	116
7	7	218
8	8	449
9	9	957
10	entirely satisfied	2917
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	148
-95	<i>Implausible value</i>	18

t514006 Satisfaction with school

32: 6

How satisfied are you... ▷ ... with your situation at school? Please check one value for each field on the scale: If you are not satisfied at all, check "0", if you are fully satisfied, check "10". If you are partly satisfied and partly unsatisfied, check a value in between.

0	entirely dissatisfied	143
1	1	67
2	2	73
3	3	117
4	4	154
5	5	372
6	6	278
7	7	457
8	8	802
9	9	1134
10	entirely satisfied	1431
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	142
-95	<i>Implausible value</i>	17

t521000 self-concept health

32: 7

How would you describe your state of health in general? Please check only one answer.

1	very good	2383
2	good	2038
3	reasonable	651
4	poor	55
5	very poor	14
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	32
-95	<i>Implausible value</i>	14

t66003a Estimation self-content: Satisfied with myself

32: 8

To what extend do the following statements apply to you? ▷ All in all, I am satisfied with myself. Please check one box in each line.

1	not at all	46
2	rather not	82
3	partly	799
4	rather yes	1544
5	totally	2643
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	54
-95	<i>Implausible value</i>	19

t66003a_g1 Global self-esteem

32: 8

To what extend do the following statements apply to you? ▷ All in all, I am satisfied with myself. Please check one box in each line.

0	<no value label>	605
1	<no value label>	2
2	<no value label>	1

3	<no value label>	2
4	<no value label>	2
5	<no value label>	7
6	<no value label>	1
8	<no value label>	2
10	<no value label>	4
11	<no value label>	2
.	<29 values omitted>	.
41	<no value label>	271
42	<no value label>	305
43	<no value label>	292
44	<no value label>	271
45	<no value label>	279
46	<no value label>	236
47	<no value label>	160
48	<no value label>	162
49	<no value label>	114
50	<no value label>	209

t66003b Estimation self-content: Good for nothing

32: 8

To what extent do the following statements apply to you? ▷ Now and then I think that I am not much good. Please check one box in each line.

1	not at all	1726
2	rather not	1059
3	partly	1061
4	rather yes	736
5	totally	417
-54	Missing by design	566
-90	Unspecific missing	150
-95	Implausible value	38

t66003c Estimation self-content: Have good qualities

32: 8

To what extend do the following statements apply to you? ▷ I do have some positive attributes. Please check one box in each line.

1	not at all	56
2	rather not	153
3	partly	1007
4	rather yes	1882
5	totally	1955
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	124
-95	<i>Implausible value</i>	10

t66003d Estimation self-content: Can do a lot just as good as others

32: 8

To what extend do the following statements apply to you? ▷ I can do many things just as good as most of the other people. Please check one box in each line.

1	not at all	80
2	rather not	236
3	partly	1003
4	rather yes	1820
5	totally	1929
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	95
-95	<i>Implausible value</i>	24

t66003e Estimation self-content: Not much I can be proud of

32: 8

To what extend do the following statements apply to you? ▷ I am afraid there is much I can be proud of. Please check one box in each line.

1	not at all	2143
2	rather not	1255
3	partly	699

4	rather yes	491
5	totally	435
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	152
-95	<i>Implausible value</i>	12

t66003f Estimation self-content: I feel useless

32: 8

To what extent do the following statements apply to you? ▷ Sometimes I really feel useless. Please check one box in each line.

1	not at all	2870
2	rather not	998
3	partly	625
4	rather yes	300
5	totally	251
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	125
-95	<i>Implausible value</i>	18

t66003g Estimation self-content: I'm a valuable person

32: 8

To what extent do the following statements apply to you? ▷ I consider myself a valuable person, at least I am not less valuable than the others. Please check one box in each line.

1	not at all	360
2	rather not	353
3	partly	918
4	rather yes	1180
5	totally	2208
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	148
-95	<i>Implausible value</i>	20

t66003h Estimation self-content: More self-respect

32: 8

To what extent do the following statements apply to you? ▷ **I wish I could have more respect for myself.** Please check one box in each line.

1	not at all	1243
2	rather not	887
3	partly	1229
4	rather yes	841
5	totally	680
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	294
-95	<i>Implausible value</i>	13

t66003i Estimation self-content: Think I'm a loser

32: 8

To what extent do the following statements apply to you? ▷ **All in all, I tend to consider myself a loser.** Please check one box in each line.

1	not at all	2905
2	rather not	919
3	partly	635
4	rather yes	275
5	totally	252
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	193
-95	<i>Implausible value</i>	8

t66003j Estimation self-content: Found positive attitude towards myself

32: 8

To what extent do the following statements apply to you? ▷ **I have found a positive attitude towards myself.** Please check one box in each line.

1	not at all	160
2	rather not	240
3	partly	952

4	rather yes	1468
5	totally	2166
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	193
-95	<i>Implausible value</i>	8

t74305a Household composition: Biological, adoptive, foster mother 32: 9

Who normally lives with you at your home? ▷ **Natural mother, adoptive mother, foster mother** Please check all accurate answers.

1	yes	4907
2	no	481
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	290
-95	<i>Implausible value</i>	31

t74305b Household composition: Stepmother or father's girlfriend 32: 9

Who normally lives with you at your home? ▷ **Stepmother or your father's girlfriend** Please check all accurate answers.

1	yes	225
2	no	4535
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	938
-95	<i>Implausible value</i>	11

t74305c Household composition: Biological, adoptive, foster father 32: 9

Who normally lives with you at your home? ▷ **Natural father, adoptive father, foster father** Please check all accurate answers.

1	yes	3970
2	no	1184

-56	Not participated	44
-90	Unspecific missing	527
-95	Implausible value	28

t74305d Household composition: Stepfather or mother's boyfriend 32: 9

Who normally lives with you at your home? ▷ Stepfather or your mother's boyfriend

Please check all accurate answers.

1	yes	608
2	no	4093
-56	Not participated	44
-90	Unspecific missing	996
-95	Implausible value	12

t74305e Household composition: Siblings and/or stepsiblings 32: 9

Who normally lives with you at your home? ▷ Brothers and sisters and/or stepbrothers and/or stepsisters Please check all accurate answers.

1	yes	3929
2	no	1165
-56	Not participated	44
-90	Unspecific missing	589
-95	Implausible value	26

t74305f Household composition: Grandmother and/or grandfahter 32: 9

Who normally lives with you at your home? ▷ Grandmother and/or grandfather

Please check all accurate answers.

1	yes	1280
2	no	3466
-56	Not participated	44
-90	Unspecific missing	946

-95 *Implausible value* 17

t74305g Household composition: Other persons

32: 9

Who normally lives with you at your home? ▸ Other persons Please check all accurate answers.

1	yes	809
2	no	3806
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	1076
-95	<i>Implausible value</i>	18

t741002 household size

32: 10

How many persons normally live with you at your home, including you? Please enter figures right-aligned.

0	<value not labeled>	6
1	<value not labeled>	15
2	<value not labeled>	190
3	<value not labeled>	889
4	<value not labeled>	2115
.	<12 values omitted>	.
20	<value not labeled>	4
21	<value not labeled>	1
22	<value not labeled>	1
24	<value not labeled>	1
25	<value not labeled>	1
34	<value not labeled>	1
35	<value not labeled>	1
50	<value not labeled>	1
79	<value not labeled>	1
99	<value not labeled>	3

-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	44
-90	Unspecific missing	226
-95	Implausible value	9

t34006a HOMEPOS: desk

32: 11

Do you have at home ... ▷ ... a desk for learning? Please check all accurate answers.

1	yes	5392
2	no	228
-56	Not participated	44
-90	Unspecific missing	85
-95	Implausible value	4

t34006b HOMEPOS: room

32: 11

Do you have at home ... ▷ ... a room for you alone? Please check all accurate answers.

1	yes	4799
2	no	821
-56	Not participated	44
-90	Unspecific missing	84
-95	Implausible value	5

t34006c HOMEPOS: learning software

32: 11

Do you have at home ... ▷ ... learning software? Please check all accurate answers.

1	yes	3597
2	no	1826
-56	Not participated	44
-90	Unspecific missing	272

-95 *Implausible value* 14

t34006d HOMEPOS: own books

32: 11

Do you have at home ... ▷ ... books that belong just to you (except schoolbooks)?

Please check all accurate answers.

1	yes	5301
2	no	319
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	85
-95	<i>Implausible value</i>	4

t34006e HOMEPOS: books with poems

32: 11

Do you have at home ... ▷ ... books with poems? Please check all accurate answers.

1	yes	3255
2	no	2312
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	130
-95	<i>Implausible value</i>	12

t34006f HOMEPOS: work of art (e.g. paintings)

32: 11

Do you have at home ... ▷ ... works of art (e.g. paintings)? Please check all accurate answers.

1	yes	3768
2	no	1787
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	138
-95	<i>Implausible value</i>	16

t34006g HOMEPOS: books for homework 32: 11

Do you have at home ... ▷ ... books that are useful for homework? Please check all accurate answers.

1	yes	4593
2	no	987
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	114
-95	<i>Implausible value</i>	15

t34006h HOMEPOS: dictionary 32: 11

Do you have at home ... ▷ ... ea dictionary? Please check all accurate answers.

1	yes	5126
2	no	484
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	95
-95	<i>Implausible value</i>	4

t101000 computer at home 32: 12

Can you use a computer at home? Please check only one answer.

1	Yes, I have a computer for me alone.	1905
2	yes, I share the computer with other family members.	3352
3	No, I cannot use a computer at home.	224
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	73
-95	<i>Implausible value</i>	131

t73113a Mother - natural 32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My natural mother Please check only one answer.

0	not checked	238
1	checked	5470
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	44
-95	<i>Implausible value</i>	1

t73113a_g1 Mother relation (categorized)

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My natural mother Please check only one answer.

1	Biological mother	5416
2	Stepmother	22
3	Adoptive mother	12
4	Foster mother	28
5	Father's girlfriend	13
6	Another woman	7
7	Orphan/unknown	26
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	126
-95	<i>Implausible value</i>	59

t73113b Mother - Stepmother

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My stepmother Please check only one answer.

0	not checked	5664
1	checked	44
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	44
-95	<i>Implausible value</i>	1

t73113c mother - adoptive mother

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My adoptive mother Please check only one answer.

0	not checked	5687
1	checked	21
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	1

t73113d mother - foster mother

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My foster mother Please check only one answer.

0	not checked	5665
1	checked	44
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73113e Mother - father's girlfriend

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ My father's girlfriend Please check only one answer.

0	not checked	5672
1	checked	37
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73113f Mother - another mother

32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷
Another woman Please check only one answer.

0	not checked	5696
1	checked	13
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73113g Mother - orphan/ unknown 32: 13

When you talk about your "mother" in the questionnaire, who do you mean? ▷ I
have no mother (anymore/I do not know) Please check only one answer.

0	not checked	5667
1	checked	42
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73114a Father - natural 32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ My
natural father Please check only one answer.

0	not checked	694
1	checked	5014
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	1

t73114a_g1 Father relation (categorized) 32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ My
natural father Please check only one answer.

1	Biological Father	4959
2	Stepfather	227
3	Adoptive father	18
4	Foster father	28
5	Mother's boyfriend	67
6	Another man	11
7	Orphan/unknown	116
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	221
-95	<i>Implausible value</i>	62

t73114b Father - stepfather

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ My stepfather Please check only one answer.

0	not checked	5444
1	checked	263
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	44
-95	<i>Implausible value</i>	2

t73114c Father - adoptive father

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ my adoptive father Please check only one answer.

0	not checked	5683
1	checked	26
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	44
-95	<i>Implausible value</i>	0

t73114d Father - foster father

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ My foster father Please check only one answer.

0	not checked	5671
1	checked	38
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73114e Father - mother's boyfriend

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ My mother's boyfriend Please check only one answer.

0	not checked	5616
1	checked	93
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73114f Father - another man

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ Another man Please check only one answer.

0	not checked	5695
1	checked	14
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t73114g Father - Orphan/ unknown

32: 14

When you talk about your "father" in the questionnaire, who do you mean? ▷ I do not have a father (anymore)/ I do not know Please check only one answer.

0	not checked	5585
1	checked	124
-54	Missing by design	0
-56	Not participated	44
-95	Implausible value	0

t400070_g1R Mother: Country of birth

32: 15

Now we come to the origin of your family. In what country was your mother born? In what country was your father born? ▷ [Mother] Please check one answer in each column.

0	germany	4418
120	yugoslavia	1
121	albania	15
122	bosnia and herzegovina	18
.	<213 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	4
-20	Abroad, but not codeable	16
-21	Germany and another country, not codeable	21
-56	Not participated	44
-90	Unspecific missing	148
-95	Implausible value	17

-98 Don't know

1

t400070_g1D Mother: Country of birth (aggregated)

32: 15

Now we come to the origin of your family. In what country was your mother born? In what country was your father born? ▷ **[Mother]** Please check one answer in each column.

0	Germany	4418
1	Not Germany	1088
-20	Abroad, but not codeable	16
-21	Germany and another country, not codeable	21
-56	Not participated	44
-90	Unspecific missing	148
-95	Implausible value	17
-98	Don't know	1

t400090_g1R Father: Country of birth

32: 15

Now we come to the origin of your family. In what country was your mother born? In what country was your father born? ▷ **[Father]** Please check one answer in each column.

0	germany	4255
120	yugoslavia	1
121	albania	15
122	bosnia and herzegovina	22
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0

598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	2
-20	<i>Abroad, but not codeable</i>	22
-21	<i>Germany and another country, not codeable</i>	6
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	339
-95	<i>Implausible value</i>	14

t400090_g1D Father: Country of birth (aggregated) 32: 15

Now we come to the origin of your family. In what country was your mother born?

In what country was your father born? ▷ **[Father]** Please check one answer in each column.

0	Germany	4255
1	Not Germany	1073
-20	<i>Abroad, but not codeable</i>	22
-21	<i>Germany and another country, not codeable</i>	6
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	339
-95	<i>Implausible value</i>	14

t400220_g1R Mother's mother: Country of birth 32: 16

Now to your grandparents: In what country were your mother's parents born? ▷ **[the mother of your mother]** Please check one answer in each column.

0	germany	3849
120	yugoslavia	3
121	albania	15
122	bosnia and herzegovina	22
.	<213 values omitted>	.

589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	4
-20	<i>Abroad, but not codeable</i>	20
-21	<i>Germany and another country, not codeable</i>	12
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	637
-95	<i>Implausible value</i>	26
-98	<i>Don't know</i>	1

t400220_g1D Mother's mother: Country of birth (aggregated) 32: 16

Now to your grandparents: In what country were your mother's parents born? ▷ [the mother of your mother] Please check one answer in each column.

0	Germany	3849
1	Not Germany	1164
-20	<i>Abroad, but not codeable</i>	20
-21	<i>Germany and another country, not codeable</i>	12
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	637
-95	<i>Implausible value</i>	26
-98	<i>Don't know</i>	1

t400240_g1R Mother's father: Country of birth 32: 16

Now to your grandparents: In what country were your mother's parents born? ▷ [the father of your mother] Please check one answer in each column.

0	germany	3635
120	yugoslavia	1
121	albania	10
122	bosnia and herzegovina	22
.	<213 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	2
-20	<i>Abroad, but not codeable</i>	16
-21	<i>Germany and another country, not codeable</i>	7
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	930
-95	<i>Implausible value</i>	31
-98	<i>Don't know</i>	1

t400240_g1D Mother's father: Country of birth (aggregated) 32: 16

Now to your grandparents: In what country were your mother's parents born? ▷ [the father of your mother] Please check one answer in each column.

0	Germany	3635
1	Not Germany	1089
-20	<i>Abroad, but not codeable</i>	16
-21	<i>Germany and another country, not codeable</i>	7
-56	<i>Not participated</i>	44

-90	Unspecific missing	930
-95	Implausible value	31
-98	Don't know	1

t400260_g1R Father's mother: Country of birth 32: 17

And your other grandparents: In what country were your father's parents born? ▷
[the mother of your father] Please check one answer in each column.

0	germany	3648
120	yugoslavia	2
121	albania	13
122	bosnia and herzegovina	26
123	andorra	0
.	<212 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	4
-20	Abroad, but not codeable	20
-21	Germany and another country, not codeable	11
-56	Not participated	44
-90	Unspecific missing	854
-95	Implausible value	42

t400260_g1D Father's mother: Country of birth (aggregated) 32: 17

And your other grandparents: In what country were your father's parents born? ▷
[the mother of your father] Please check one answer in each column.

0	Germany	3648
1	Not Germany	1134
-20	<i>Abroad, but not codeable</i>	20
-21	<i>Germany and another country, not codeable</i>	11
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	854
-95	<i>Implausible value</i>	42

t400280_g1R Father's father: Country of birth 32: 17

And your other grandparents: In what country were your father's parents born? ▷
[father of your father] Please check one answer in each column.

0	germany	3465
120	yugoslavia	1
121	albania	10
122	bosnia and herzegovina	25
.	<213 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
9005	<value not labeled>	1
-20	<i>Abroad, but not codeable</i>	17
-21	<i>Germany and another country, not codeable</i>	2
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	1133

-95	<i>Implausible value</i>	30
-98	<i>Don't know</i>	1

t400280_g1D Father's father: Country of birth (aggregated) 32: 17

And your other grandparents: In what country were your father's parents born? ▷
[father of your father] Please check one answer in each column.

0	Germany	3465
1	Not Germany	1061
-20	<i>Abroad, but not codeable</i>	17
-21	<i>Germany and another country, not codeable</i>	2
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	1133
-95	<i>Implausible value</i>	30
-98	<i>Don't know</i>	1

t41010a_g1 Mother: Mother tongue (number of responses) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	<value not labeled>	121
1	<value not labeled>	5013
2	<value not labeled>	439
3	<value not labeled>	56
4	<value not labeled>	11
5	5 and more	10
-56	<i>Not participated</i>	44
-98	<i>Don't know</i>	59

t41010a_g2R Mother: Mother tongue (1st alternative, ISO 639.2) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	121
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	10
-98	<i>Don't know</i>	59

t41010a_g2D Mother: Mother tongue (1st alternative, aggregated) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	4494
1	Not german	1025
-56	<i>Not participated</i>	44

-90	Unspecific missing	121
-93	Does not apply	0
-95	Implausible value	10
-98	Don't know	59

t41010a_g3R Mother: Mother tongue (2nd alternative, ISO 639.2) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	44
-90	Unspecific missing	121
-93	Does not apply	5013
-95	Implausible value	10
-98	Don't know	59

t41010a_g3D Mother: Mother tongue (2nd alternative, aggregated) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	106
1	Not german	400
-56	Not participated	44
-90	Unspecific missing	121
-93	Does not apply	5013
-95	Implausible value	10
-98	Don't know	59

t41010a_g4R Mother: Mother tongue (3rd alternative, ISO 639.2) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0

-56	Not participated	44
-90	Unspecific missing	121
-93	Does not apply	5452
-95	Implausible value	10
-98	Don't know	59

t41010a_g4D Mother: Mother tongue (3rd alternative, aggregated) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	9
1	Not german	58
-56	Not participated	44
-90	Unspecific missing	121
-93	Does not apply	5452
-95	Implausible value	10
-98	Don't know	59

t41010a_g5R Mother: Mother tongue (4th alternative, ISO 639.2) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0

1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	121
-93	<i>Does not apply</i>	5508
-95	<i>Implausible value</i>	10
-98	<i>Don't know</i>	59

t41010a_g5D Mother: Mother tongue (4th alternative, aggregated) 32: 18

Now to your mother's mother tongue: What language did your mother learn as a child in her family? ▷ German If your mother has learned more than one language in her family, you may check more than one box.

0	German	1
1	Not german	10
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	121
-93	<i>Does not apply</i>	5508
-95	<i>Implausible value</i>	10
-98	<i>Don't know</i>	59

t41012a_g1 Father: Mother tongue (number of responses) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	<value not labeled>	139
1	<value not labeled>	4977

2	<value not labeled>	399
3	<value not labeled>	42
4	<value not labeled>	20
5	5 and more	8
-56	<i>Not participated</i>	44
-98	<i>Don't know</i>	124

t41012a_g2R Father: Mother tongue (1st alternative, ISO 639.2)

32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t41012a_g2D Father: Mother tongue (1st alternative, aggregated) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

0	German	4425
1	Not german	1013
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	0
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t41012a_g3R Father: Mother tongue (2nd alternative, ISO 639.2) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1

-56	Not participated	44
-90	Unspecific missing	139
-93	Does not apply	4977
-95	Implausible value	8
-98	Don't know	124

t41012a_g3D Father: Mother tongue (2nd alternative, aggregated) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	German	97
1	Not german	364
-56	Not participated	44
-90	Unspecific missing	139
-93	Does not apply	4977
-95	Implausible value	8
-98	Don't know	124

t41012a_g4R Father: Mother tongue (3rd alternative, ISO 639.2) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0

1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	5376
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t41012a_g4D Father: Mother tongue (3rd alternative, aggregated) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

0	German	5
1	Not german	57
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	5376
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t41012a_g5R Father: Mother tongue (4th alternative, ISO 639.2) 32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ German If your father has learned more than one language in his family, you may check more than one box.

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0

1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	5418
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t41012a_g5D Father: Mother tongue (4th alternative, aggregated)

32: 19

Now to your father's mother tongue: What language did your father learn as a child in his family? ▷ **German** If your father has learned more than one language in his family,

you may check more than one box.

0	German	0
1	Not german	20
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	139
-93	<i>Does not apply</i>	5418
-95	<i>Implausible value</i>	8
-98	<i>Don't know</i>	124

t31035a Idealistic educational aspirations - highest graduation level 32: 20

No matter what school you are attending and how good your grades are: What school-leaving qualification would you like to have? Please check only one box.

1	Leaving school without having graduated	22
2	Junior high school diploma	276
3	Intermediate school diploma/ high school level I qualification	1145
4	high school diploma	3535
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	141
-95	<i>Implausible value</i>	68

t281600 pupils: homework: duration 32: 21

How much time do you normally spend on your homework and learning for school?

Please check only one answer.

1	less than half an hour per day.	638
2	about half an hour to 1 hour per day	2179
3	about 1 to 2 hours per day	1645
4	about 2 to 3 hours per day	348
5	about 3 to 4 hours per day	92
6	more than 4 hours per day	81
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	137
-95	<i>Implausible value</i>	67

t28161a pupils: homework: frequency help of parents 32: 22

How often do the following persons help you with your homework or learning for school? ▷ Your parents Please check one box in each line.

1	never	141
2	seldom	487
3	sometimes	1555

4	often	1520
5	always	1249
6	does not apply to me	61
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	151
-95	<i>Implausible value</i>	23

t28161b pupils: homework: frequency help of brothers and sisters

32: 22

How often do the following persons help you with your homework or learning for school? ▷ Your brothers and sisters Please check one box in each line.

1	never	1595
2	seldom	884
3	sometimes	847
4	often	427
5	always	234
6	does not apply to me	684
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	480
-95	<i>Implausible value</i>	36

t28161c pupils: homework: frequency help of friends/classmates

32: 22

How often do the following persons help you with your homework or learning for school? ▷ Your girlfriends and friends or classmates Please check one box in each line.

1	never	1351
2	seldom	1580
3	sometimes	1035
4	often	341
5	always	138
6	does not apply to me	319
-54	<i>Missing by design</i>	566

-90	<i>Unspecific missing</i>	387
-95	<i>Implausible value</i>	36

t28161d pupils: homework: frequency help of private tutor

32: 22

How often do the following persons help you with your homework or learning for school? ▷ a private tutor Please check one box in each line.

1	never	1966
2	seldom	124
3	sometimes	146
4	often	149
5	always	122
6	does not apply to me	2118
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	495
-95	<i>Implausible value</i>	67

t28161e pupils: homework: frequency help from homework supervisor

32: 22

How often do the following persons help you with your homework or learning for school? ▷ A homework supervisor (e.g. in school or community center) Please check one box in each line.

1	never	1760
2	seldom	228
3	sometimes	260
4	often	223
5	always	305
6	does not apply to me	1903
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	459
-95	<i>Implausible value</i>	49

t283621 pupils: homework item a

32: 23

How are things handled at your home? ▷ My parents often check whether I have done my homework properly. Please check one box in each line.

1	completely disagree	444
2	tend to disagree	872
3	tend to agree	1782
4	completely agree	2410
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	159
-95	<i>Implausible value</i>	18

t283622 pupils: homework item b

32: 23

How are things handled at your home? ▷ If I do not manage to do my homework alone, my parents always devote time to me. Please check one box in each line.

1	completely disagree	235
2	tend to disagree	388
3	tend to agree	1441
4	completely agree	3424
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	183
-95	<i>Implausible value</i>	14

t283623 pupils: homework item c

32: 23

How are things handled at your home? ▷ My parents always make sure that I do my homework. Please check one box in each line.

1	completely disagree	154
2	tend to disagree	318
3	tend to agree	1267
4	completely agree	3721
-56	<i>Not participated</i>	68

-90 *Unspecific missing* 207
-95 *Implausible value* 18

t284624 pupils: homework item d

32: 23

How are things handled at your home? ▷ When I get a bad grade, my parents ask me how they can help me. Please check one box in each line.

1 completely disagree 529
2 tend to disagree 790
3 tend to agree 1766
4 completely agree 2366
-56 *Not participated* 68
-90 *Unspecific missing* 219
-95 *Implausible value* 15

t285627 pupils: homework item e

32: 23

How are things handled at your home? ▷ My parents expected me to thoroughly deal with the assignments when I do my homework. Please check one box in each line.

1 completely disagree 271
2 tend to disagree 446
3 tend to agree 1800
4 completely agree 2812
-56 *Not participated* 68
-90 *Unspecific missing* 336
-95 *Implausible value* 20

t284625 pupils: homework item f

32: 23

How are things handled at your home? ▷ My parents always cheer me up when I messed up an assignment. Please check one box in each line.

1 completely disagree 693

2	tend to disagree	888
3	tend to agree	1646
4	completely agree	2109
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	337
-95	<i>Implausible value</i>	12

t284626 pupils: homework item g

32: 23

How are things handled at your home? ▷ If I do not understand something in class, I can talk with my parents about it. Please check one box in each line.

1	completely disagree	263
2	tend to disagree	362
3	tend to agree	1362
4	completely agree	3447
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	244
-95	<i>Implausible value</i>	7

t285628 pupils: homework item h

32: 23

How are things handled at your home? ▷ My parents do not want me to learn things by heart, but to really understand them as well. Please check one box in each line.

1	completely disagree	148
2	tend to disagree	238
3	tend to agree	1407
4	completely agree	3662
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	217
-95	<i>Implausible value</i>	13

t285629 pupils: homework item i

32: 23

How are things handled at your home? ▷ When I study for a class test, I know exactly how much effort my parents expect from me. Please check one box in each line.

1	completely disagree	203
2	tend to disagree	489
3	tend to agree	1860
4	completely agree	2852
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	268
-95	<i>Implausible value</i>	13

t523010 missing days because of sickness

32: 24

On how many days (since summer vacation) didn't you go to school because you were sick? ▷ about ... If you were not absent due to sickness, please enter "Zero"" (0). Please enter figures right-aligned.

0	<value not labeled>	1917
1	<value not labeled>	672
2	<value not labeled>	452
3	<value not labeled>	300
4	<value not labeled>	154
.	<37 values omitted>	.
133	<value not labeled>	1
137	<value not labeled>	1
159	<value not labeled>	1
180	<value not labeled>	1
200	<value not labeled>	1
321	<value not labeled>	1
334	<value not labeled>	1
398	<value not labeled>	1
600	<value not labeled>	1
999	<value not labeled>	1
-54	<i>Missing by design</i>	566

-55	Not determinable	0
-56	Not participated	0
-90	Unspecific missing	967
-95	Implausible value	141

t523011 missing days sickness - do not know

32: 24

On how many days (since summer vacation) didn't you go to school because you were sick? ▷ I do not know If you were not absent due to sickness, please enter "Zero" (0). Please enter figures right-aligned.

0	not checked	4306
1	checked	881
-54	Missing by design	566
-56	Not participated	0
-95	Implausible value	0

t725020 school year repeated

32: 25

Have you ever stayed down or had to repeat a grade? Please check where applicable.

1	yes	677
2	no	4912
-54	Missing by design	0
-56	Not participated	44
-90	Unspecific missing	114
-95	Implausible value	6

t725021 school year repeated - frequency

32: 25

Have you ever stayed down or had to repeat a grade? ▷ If so, how often? Please check where applicable.

0	<value not labeled>	129
1	<value not labeled>	599

2	<value not labeled>	44
3	<value not labeled>	7
4	<value not labeled>	3
6	<value not labeled>	1
9	<value not labeled>	2
-54	Missing by design	0
-55	Not determinable	0
-56	Not participated	44
-90	Unspecific missing	4896
-95	Implausible value	28

td0026x_O favorite subject

32: 26

What is your favorite subject? Please enter in block letters.

.	(ITG) COMPUTER	1
.	(KUNST)	1
.	-56 (Not participated)	566
.	-90 (Unspecific missing)	392
.	-95 (Implausible value)	6
.	1T	1
.	<NICHT LESBAR>	2
.	AG	1
.	AG, SPORT	1
.	AG, SPRACHE, ENGLISCH	1
.	<1298 values omitted>	.
.	WOPL	1
.	WTG	1
.	WTG KUNST SPORT	1
.	WTG, GESCHICHTE, SCHWIMMEN,	1
.	WTG, KUNST, DEUTSCH, MUSIK	1
.	WTG, MATHE	1
.	WTG-ERDKUNDE-MUSIK	1
.	WUK (WELT-UMWELT KUNDE)	1

. WUND (TRICKFILM)	1
. WZG	1

t66000a Self-assessment school achievement: In German, I'm a hopeless case. 32: 27

How would you rate your performance at school? ▷ In German, I am a hopeless case.

Please check one box in each line.

1	doesn't apply at all	2295
2	doesn't apply much	1968
3	applies quite well	877
4	applies fully	305
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	210
-95	<i>Implausible value</i>	30

t66000a_g1 Self concept: German

32: 27

How would you rate your performance at school? ▷ In German, I am a hopeless case.

Please check one box in each line.

1	<value not labeled>	57
1.33333337306976	<value not labeled>	68
1.66666662693024	<value not labeled>	118
2	<value not labeled>	377
2.33333325386047	<value not labeled>	527
2.66666674613953	<value not labeled>	726
3	<value not labeled>	1143
3.33333325386047	<value not labeled>	1041
3.66666674613953	<value not labeled>	582
4	<value not labeled>	640
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	474
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0

-95 *Implausible value* 0

t66000b Self-assessment school achievement: I learn fast in German. 32: 27

How would you rate your performance at school? ▷ I learn fast in German. Please check one box in each line.

1	doesn't apply at all	288
2	doesn't apply much	1105
3	applies quite well	2699
4	applies fully	1386
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	179
-95	<i>Implausible value</i>	28

t66000c Self-assessment school achievement: I get good grades in German. 32: 27

How would you rate your performance at school? ▷ I get good grades in German. Please check one box in each line.

1	doesn't apply at all	282
2	doesn't apply much	1132
3	applies quite well	2786
4	applies fully	1215
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	233
-95	<i>Implausible value</i>	37

t66001a Self-assessment school achievement: I get good grades in maths. 32: 27

How would you rate your performance at school? ▷ I get good grades in mathematics. Please check one box in each line.

1	doesn't apply at all	254
2	doesn't apply much	817

3	applies quite well	2427
4	applies fully	1933
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	217
-95	<i>Implausible value</i>	37

t66001a_g1 Self concept: Math

32: 27

How would you rate your performance at school? ▷ I get good grades in mathematics.

Please check one box in each line.

1	<value not labeled>	167
1.33333337306976	<value not labeled>	229
1.66666662693024	<value not labeled>	250
2	<value not labeled>	397
2.33333325386047	<value not labeled>	546
2.66666674613953	<value not labeled>	599
3	<value not labeled>	864
3.33333325386047	<value not labeled>	499
3.66666674613953	<value not labeled>	567
4	<value not labeled>	1175
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	460
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-95	<i>Implausible value</i>	0

t66001b Self-assessment school achievement: Maths is one of my best subjects. 32: 27

How would you rate your performance at school? ▷ Mathematics is one of my best subjects. Please check one box in each line.

1	doesn't apply at all	814
2	doesn't apply much	1228

3	applies quite well	1488
4	applies fully	1941
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	193
-95	<i>Implausible value</i>	21

t66001c Self-assessment school achievement: I have always been good at maths. 32: 27

How would you rate your performance at school? ▷ I have always been good at mathematics Please check one box in each line.

1	doesn't apply at all	622
2	doesn't apply much	1298
3	applies quite well	1703
4	applies fully	1807
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	220
-95	<i>Implausible value</i>	35

t66002a Self-assessment school achievement: I learn fast. 32: 27

How would you rate your performance at school? ▷ I learn fast in most of the school subjects. Please check one box in each line.

1	doesn't apply at all	133
2	doesn't apply much	626
3	applies quite well	2896
4	applies fully	1805
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	210
-95	<i>Implausible value</i>	15

t66002a_g1 Self concept: School 32: 27

How would you rate your performance at school? ▷ I learn fast in most of the school subjects. Please check one box in each line.

1	<value not labeled>	58
1.33333337306976	<value not labeled>	26
1.66666662693024	<value not labeled>	46
2	<value not labeled>	203
2.33333325386047	<value not labeled>	304
2.66666674613953	<value not labeled>	537
3	<value not labeled>	1793
3.33333325386047	<value not labeled>	670
3.66666674613953	<value not labeled>	631
4	<value not labeled>	1047
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	438
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	0
-95	<i>Implausible value</i>	0

t66002b Self-assessment school achievement: I come off well in written class tests. 32: 27

How would you rate your performance at school? ▷ In most of the school subjects, I come off well in written class tests. Please check one box in each line.

1	doesn't apply at all	166
2	doesn't apply much	753
3	applies quite well	2908
4	applies fully	1604
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	231
-95	<i>Implausible value</i>	23

t66002c Self-assessment school achievement: I come off well in most of the school subjects. 32: 27

How would you rate your performance at school? ▷ I come off well in most of the school subjects. Please check one box in each line.

1	doesn't apply at all	122
2	doesn't apply much	551
3	applies quite well	2810
4	applies fully	1973
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	206
-95	<i>Implausible value</i>	23

t724101 Grade in recent report: German 32: 28

What was your grade in your last annual school report... ▷ ... in German? Please check one box in each line.

0	No grade received	182
1	Very good (1)	834
2	Good (2)	2349
3	Fair (3)	1486
4	Satisfactory (4)	398
5	Poor (5)	65
6	Unsatisfactory (6)	16
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	293
-95	<i>Implausible value</i>	86

t724102 Grade in recent report: Maths 32: 28

What was your grade in your last annual school report... ▷ ... in mathematics? Please check one box in each line.

0	No grade received	153
---	-------------------	-----

1	Very good (1)	1011
2	Good (2)	2341
3	Fair (3)	1272
4	Satisfactory (4)	424
5	Poor (5)	105
6	Unsatisfactory (6)	19
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	306
-95	<i>Implausible value</i>	78

t31135a realistic educational aspiration - highest graduation level

32: 29

If you consider everything you know now: What qualification will you actually obtain when you leave school? Please check only one box.

1	Leaving school without having graduated	44
2	Junior high school diploma	388
3	Intermediate school diploma/ high school level I qualification	1602
4	high school diploma	2803
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	286
-95	<i>Implausible value</i>	64

t291300 filter question: transition from elementary school

32: 30

Did you switch from elementary school to this school after the summer vacation?

Please check where applicable.

1	yes	4359
2	no	639
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	183
-95	<i>Implausible value</i>	6

t292301 Comparison to elementary school: Lessons are more fun 32: 31

How often do the following statements apply to you? ▷ Compared to elementary school, calsses are more fun now. Please check one box in each line.

1	not at all	191
2	rather not	332
3	partly	1587
4	rather yes	931
5	totally	1571
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	565
-95	<i>Implausible value</i>	10

t292302 Comparison to elementary school: Feel more comfortable in new class 32: 31

How often do the following statements apply to you? ▷ Comparable to the elementary school grade, I feel much more comfortable in the new grade. Please check one box in each line.

1	not at all	322
2	rather not	560
3	partly	1537
4	rather yes	922
5	totally	1223
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	609
-95	<i>Implausible value</i>	14

t292303 Comparison to elementary school: Like schoolmates more 32: 31

How often do the following statements apply to you? ▷ I like my new classmates more than the ones at the elementary school. Please check one box in each line.

1	not at all	356
2	rather not	659
3	partly	1754
4	rather yes	839
5	totally	938
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	626
-95	<i>Implausible value</i>	15

t292304 Comparison to elementary school: I'm more popular

32: 31

How often do the following statements apply to you? ▷ Compared to my elementary school grade, I am more popular in my new grade Please check one box in each line.

1	not at all	485
2	rather not	827
3	partly	1597
4	rather yes	830
5	totally	697
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	736
-95	<i>Implausible value</i>	15

t292305 Comparison to elementary school: Subject is easier

32: 31

How often do the following statements apply to you? ▷ Compared to elementary school, the teaching subject is easier for me now. Please check one box in each line.

1	not at all	303
2	rather not	694
3	partly	1545
4	rather yes	972
5	totally	1025

-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	633
-95	<i>Implausible value</i>	15

t292306 Comparison to elementary school: I like teachers more

32: 31

How often do the following statements apply to you? ▷ I like my new teachers more than those at the elementary school. Please check one box in each line.

1	not at all	371
2	rather not	474
3	partly	1621
4	rather yes	721
5	totally	1353
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	628
-95	<i>Implausible value</i>	19

td0032a German teacher (org. of learning 1): Notices everything

32: 32

I think my German teacher... ▷ ... notices everything that is happening in class.

Please check one box in each line.

1	not at all	204
2	rather not	361
3	partly	1586
4	rather yes	1695
5	totally	1645
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	183
-95	<i>Implausible value</i>	11

td0032b German teacher (org. of learning 2): Involves me quickly 32: 32

I think my German teacher... ▷ ... quickly succeeds in involving me if I have not paid attention for a moment. Please check one box in each line.

1	not at all	258
2	rather not	534
3	partly	1439
4	rather yes	1706
5	totally	1463
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	260
-95	<i>Implausible value</i>	25

td0032c German teacher (org. of learning 3): Immediately finds out when I do not pay attention 32: 32

I think my German teacher... ▷ ... immediately finds out when I do not pay attention. Please check one box in each line.

1	not at all	340
2	rather not	617
3	partly	1469
4	rather yes	1330
5	totally	1639
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	269
-95	<i>Implausible value</i>	21

td0032d German teacher (org. of learning 4): Has the class under control 32: 32

I think my German teacher... ▷ ... has the class under control. Please check one box in each line.

1	not at all	228
2	rather not	299
3	partly	1085
4	rather yes	1466
5	totally	2355
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	234
-95	<i>Implausible value</i>	18

td0033a German teacher: Expects me to make an effort

32: 33

I think my German teacher ... ▷ ... expects me to try very hard. Please check one box in each line.

1	not at all	103
2	rather not	168
3	partly	922
4	rather yes	1837
5	totally	2415
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	229
-95	<i>Implausible value</i>	11

td0033b German teacher: Thinks I can do better

32: 33

I think my German teacher ... ▷ ... tells me that she/ he thinks that I can do better than so far. Please check one box in each line.

1	not at all	579
2	rather not	708
3	partly	1216
4	rather yes	1457
5	totally	1355

-54	Missing by design	0
-56	Not participated	68
-90	Unspecific missing	359
-95	Implausible value	11

td0033c German teacher: Considers diligence to be very important 32: 33

I think my German teacher ... ▷ ... considers it very important that we really do our work thoroughly. Please check one box in each line.

1	not at all	88
2	rather not	148
3	partly	867
4	rather yes	1670
5	totally	2594
-54	Missing by design	0
-56	Not participated	68
-90	Unspecific missing	305
-95	Implausible value	13

td0033d German teacher: Students with good grades as an example for all 32: 33

I think my German teacher ... ▷ ... uses students getting good grades as an example for all of us. Please check one box in each line.

1	not at all	907
2	rather not	907
3	partly	1344
4	rather yes	1064
5	totally	1070
-54	Missing by design	0
-56	Not participated	68
-90	Unspecific missing	380
-95	Implausible value	13

td0033e German teacher: Comparison to schoolmates

32: 33

I think my German teacher ... ▷ ... tells us where we stand compared to our classmates. Please check one box in each line.

1	not at all	1253
2	rather not	864
3	partly	1352
4	rather yes	872
5	totally	920
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	414
-95	<i>Implausible value</i>	10

td0034a German teacher: Tries to understand my perspective and then gives advice 32: 34

My German teacher ... ▷ ... tries to understand my opinion first and then tells me what she/he would do. Please check one box in each line.

1	not at all	334
2	rather not	432
3	partly	1673
4	rather yes	1327
5	totally	978
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	438
-95	<i>Implausible value</i>	5

td0034b German teacher: Listens to my suggestions and takes them seriously 32: 34

My German teacher ... ▷ ... listens to my proposals and takes them seriously. Please check one box in each line.

1	not at all	201
2	rather not	326
3	partly	1172
4	rather yes	1568
5	totally	1522
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	389
-95	<i>Implausible value</i>	9

td0034c German teacher: Encourages me to ask questions

32: 34

My German teacher ... ▷ ... encourages me to ask questions. Please check one box in each line.

1	not at all	277
2	rather not	422
3	partly	1164
4	rather yes	1441
5	totally	1475
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	400
-95	<i>Implausible value</i>	8

td0035a German teacher (prom. interaction 1): Allows discussion of exercises

32: 35

My German teacher ... ▷ ... permits us to discuss our assignments among ourselves. Please check one box in each line.

1	not at all	619
2	rather not	650
3	partly	1953
4	rather yes	1186
5	totally	889

-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	374
-95	<i>Implausible value</i>	14

td0035b German teacher (prom. interaction 2): Encourages to help each other 32: 35

My German teacher ... ▷ ... encourages us to help each other in class. Please check one box in each line.

1	not at all	256
2	rather not	371
3	partly	1315
4	rather yes	1511
5	totally	1832
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	390
-95	<i>Implausible value</i>	10

td0035c German teacher (prom. interaction 2): Encourages to exchange ideas 32: 35

My German teacher ... ▷ ... encourages us to exchange our views in class. Please check one box in each line.

1	not at all	418
2	rather not	494
3	partly	1472
4	rather yes	1395
5	totally	1485
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	412
-95	<i>Implausible value</i>	9

td0036a German teacher: Summarizes what's most important at the end 32: 36

My German teacher ... ▷ ... summarizes the ky issues at the end of the class.

Please check one box in each line.

1	not at all	618
2	rather not	761
3	partly	1579
4	rather yes	1133
5	totally	1180
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	403
-95	<i>Implausible value</i>	11

td0036b German teacher: Draws our attention to the things that are of partic- 32: 36
ular importance

My German teacher ... ▷ ... draws our attention to the things that are of particular importance in class. Please check one box in each line.

1	not at all	356
2	rather not	536
3	partly	1465
4	rather yes	1462
5	totally	1441
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	412
-95	<i>Implausible value</i>	13

td0036c German teacher: Explains connecion between old and new topics 32: 36

My German teacher ... ▷ ... explains to us the interrelation between the old and the new themes. Please check one box in each line.

1	not at all	559
2	rather not	642
3	partly	1455
4	rather yes	1297
5	totally	1281
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	440
-95	<i>Implausible value</i>	11

t34001a quantity reading - school day

32: 37

How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet. ▷ On a regular school day, I... Please check only one answer.

1	Not at all outside school	697
2	Up to half an hour	1449
3	Between half an hour and 1 hour	1335
4	1 to 2 hours	1062
5	More than 2 hours	697
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	308
-95	<i>Implausible value</i>	137

t34001c quantity reading - school free day

32: 37

How much time do you spend on reading outside school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or on the Internet. ▷ On a regular day when there is no school, I... Please check only one answer.

1	Not at all	849
---	------------	-----

2	Up to half an hour	1367
3	Between half an hour and 1 hour	943
4	1 to 2 hours	918
5	More than 2 hours	1000
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	518
-95	<i>Implausible value</i>	90

t34002a Frequency reading (genre): Detective stories, thrillers, horror or fantasy 32: 38

How often do you normally read in your spare time... ▷ ... detective novels, thrillers, horror or fantasy books such as Harry Potter or Master of the Rings? Please check one box in each line.

1	never or seldom	2112
2	several times a month	602
3	once a week	588
4	several times a week	944
5	everyday	1010
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	403
-95	<i>Implausible value</i>	26

t34002b Frequency reading (genre): Classic literature 32: 38

How often do you normally read in your spare time... ▷ ... classics of children's youth literature by authors such as Erich Kästner or Otfried Preußler? Please check one box in each line.

1	never or seldom	2473
2	several times a month	778
3	once a week	647
4	several times a week	623
5	everyday	491

-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	662
-95	<i>Implausible value</i>	11

t34002c Frequency reading (genre): Nonfiction books

32: 38

How often do you normally read in your spare time... ▷ ... nonfiction books? Please check one box in each line.

1	never or seldom	2200
2	several times a month	947
3	once a week	758
4	several times a week	544
5	everyday	415
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	791
-95	<i>Implausible value</i>	30

t34002d Frequency reading (genre): Comics

32: 38

How often do you normally read in your spare time... ▷ ... Comics? Please check one box in each line.

1	never or seldom	1653
2	several times a month	803
3	once a week	718
4	several times a week	791
5	everyday	1052
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	645
-95	<i>Implausible value</i>	23

t34002e Frequency reading (genre): Other 32: 38

How often do you normally read in your spare time... ▷ ... other? Please check one box in each line.

1	never or seldom	1131
2	several times a month	563
3	once a week	707
4	several times a week	990
5	everyday	1651
-54	<i>Missing by design</i>	0
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	628
-95	<i>Implausible value</i>	15

t34003a Frequency reading: Local newspaper 32: 39

Do you read the following newspaper or magazines? ▷ Local newspaper(s) Please check one box in each line.

1	never or seldom	2990
2	several times a month	533
3	once a week	429
4	several times a week	372
5	everyday	373
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	484
-95	<i>Implausible value</i>	6

t34003b Frequency reading: Tabloids (such as BILD, BZ) 32: 39

Do you read the following newspaper or magazines? ▷ Popular newspapaers such as BILD, BZ Please check one box in each line.

1	never or seldom	3435
---	-----------------	------

2	several times a month	445
3	once a week	335
4	several times a week	186
5	everyday	191
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	581
-95	<i>Implausible value</i>	14

t34003c Frequency reading: Youth pages in other supraregional papers (such as SZ, FAZ) 32: 39

Do you read the following newspaper or magazines? ▷ Children's and youth pages in other supraregional papers such as Süddeutsche Zeitung (SZ) or Frankfurter Allgemeine (FAZ) Please check one box in each line.

1	never or seldom	2979
2	several times a month	604
3	once a week	501
4	several times a week	325
5	everyday	285
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	485
-95	<i>Implausible value</i>	8

t34003d Frequency reading: Magazines (such as SPIEGEL, FOCUS Schule) 32: 39

Do you read the following newspaper or magazines? ▷ Magazines such as Dein SPIEGEL, FOCUS Schule or GEOLino Please check one box in each line.

1	never or seldom	2533
2	several times a month	880
3	once a week	534
4	several times a week	434

5	everyday	311
-54	Missing by design	566
-56	Not participated	0
-90	Unspecific missing	484
-95	Implausible value	11

t34003e Frequency reading: Other youth magazines (such as Bravo, Popcorn) 32: 39

Do you read the following newspaper or magazines? ▷ other magazines for younger readers such as B. Tierfreund, hey!, Bravo Sport oder Popcorn Please check one box in each line.

1	never or seldom	1546
2	several times a month	808
3	once a week	623
4	several times a week	744
5	everyday	1027
-54	Missing by design	566
-56	Not participated	0
-90	Unspecific missing	428
-95	Implausible value	11

t34005a Amount of books 32: 40

How many books do you have about at your home? Do not count: magazines, newspapers and your school books. Please check only one answer.

1	None or only very few (0 to 10 books)	343
2	Enough to fill one shelf (11 to 25 books)	739
3	Enough to fill several shelves (26 to 100 books)	1392
4	Enough to fill a small set of shelves (101 to 200 books)	1150
5	Enough to fill a large set of shelves (201 to 500 books)	921
6	Enough to fill shelf units (more than 500 books)	805
-56	Not participated	68
-90	Unspecific missing	282

-95 *Implausible value*

53

td0041a Social reading behaviour: I talk to school mates about lessons' literature 32: 41
ture

How often do you talk with others about what you read? ▷ I talk with other students about what we are reading in class. Please check one box in each line.

1	never or almost never	2002
2	once to twice a month	1156
3	once to twice a week	1126
4	every day or almost every day	498
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	396
-95	<i>Implausible value</i>	9

td0041b Social reading behaviour: I talk to friends about what I read 32: 41

How often do you talk with others about what you read? ▷ I talk with my friends outside school about what I am reading. Please check one box in each line.

1	never or almost never	1942
2	once to twice a month	1171
3	once to twice a week	1088
4	every day or almost every day	567
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	412
-95	<i>Implausible value</i>	7

td0041c Social reading behaviour: I talk to my family about what I read 32: 41

How often do you talk with others about what you read? ▷ I talk with my family about what I am reading. Please check one box in each line.

1	never or almost never	1306
---	-----------------------	------

2	onece to twice a month	1018
3	once to twice a week	1294
4	every day or almost every day	1145
-54	<i>Missing by design</i>	566
-90	<i>Unspecific missing</i>	413
-95	<i>Implausible value</i>	11

td0042a Reading (desire): Reading books is fun to me.

32: 42

What do you think about reading? ▷ **I enjoy reading books.** Please check one box in each line.

1	completely disagree	566
2	tend to disagree	619
3	tend to agree	1626
4	completely agree	2492
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	364
-95	<i>Implausible value</i>	18

td0042b Reading (desire): I think reading is interesting.

32: 42

What do you think about reading? ▷ **I think that reading is interesting.** Please check one box in each line.

1	completely disagree	534
2	tend to disagree	706
3	tend to agree	1616
4	completely agree	2362
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	444
-95	<i>Implausible value</i>	23

td0042c Reading (desire): I read more if I had more time.

32: 42

What do you think about reading? ▷ I had enough time, I would read even more.

Please check one box in each line.

1	completely disagree	814
2	tend to disagree	1105
3	tend to agree	1331
4	completely agree	1989
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	435
-95	<i>Implausible value</i>	11

td0042d Reading (interest): I like reading about new things.

32: 42

What do you think about reading? ▷ I like reading about new things. Please check one box in each line.

1	completely disagree	640
2	tend to disagree	931
3	tend to agree	1791
4	completely agree	1878
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	430
-95	<i>Implausible value</i>	15

td0042e Reading (interest): Learn while reading

32: 42

What do you think about reading? ▷ I am convinced that I can learn a lot by reading.

Please check one box in each line.

1	completely disagree	452
2	tend to disagree	620
3	tend to agree	1762
4	completely agree	2405
-56	<i>Not participated</i>	68

-90 *Unspecific missing* 433
-95 *Implausible value* 13

td0042f Reading (interest): Reading is important to understand things. 32: 42

What do you think about reading? ▷ Reading is important to understand things correctly. Please check one box in each line.

1 completely disagree 347
2 tend to disagree 442
3 tend to agree 1718
4 completely agree 2737
-56 *Not participated* 68
-90 *Unspecific missing* 429
-95 *Implausible value* 12

td0043a Self concept reading: Difficulties with understanding texts 32: 43

How well do you read? ▷ I sometimes have problems to understand a text completely. Please check one box in each line.

1 completely disagree 1942
2 tend to disagree 1683
3 tend to agree 1074
4 completely agree 489
-56 *Not participated* 68
-90 *Unspecific missing* 472
-95 *Implausible value* 25

td0043b Self concept reading: Speed text understanding 32: 43

How well do you read? ▷ I can understand a text real well and fast. Please check one box in each line.

1 completely disagree 325

2	tend to disagree	801
3	tend to agree	1992
4	completely agree	2061
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	487
-95	<i>Implausible value</i>	19

td0043c Self concept reading: Repeating text understanding

32: 43

How well do you read? ▷ I have to read many things several times before I have understood them correctly. Please check one box in each line.

1	completely disagree	1833
2	tend to disagree	1675
3	tend to agree	1012
4	completely agree	634
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	518
-95	<i>Implausible value</i>	13

t34010a Discussions with father/mother: Books

32: 44

How often does it normally happen that you talk with your mother or father ... ▷ ... about books? Please check one box in each line.

1	never or seldom	1705
2	several times a month	1008
3	once a week	825
4	several times a week	721
5	everyday	404
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	483
-95	<i>Implausible value</i>	41

t34010b Discussions with father/mother: Movies or TV shows 32: 44

How often does it normally happen that you talk with your mother or father ... ▷ ... about movies or TV programs? Please check one box in each line.

1	never or seldom	665
2	several times a month	851
3	once a week	1004
4	several times a week	1185
5	everyday	910
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	540
-95	<i>Implausible value</i>	32

t34010c Discussions with father/mother: Political or social issues 32: 44

How often does it normally happen that you talk with your mother or father ... ▷ ... about political or social issues? Please check one box in each line.

1	never or seldom	2346
2	several times a month	828
3	once a week	660
4	several times a week	479
5	everyday	311
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	546
-95	<i>Implausible value</i>	17

t34010d Discussions with father/mother: Artwork or art in general 32: 44

How often does it normally happen that you talk with your mother or father ... ▷ ... about work of art or art in general? Please check one box in each line.

1	never or seldom	2386
---	-----------------	------

2	several times a month	893
3	once a week	596
4	several times a week	410
5	everyday	373
-54	<i>Missing by design</i>	566
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	519
-95	<i>Implausible value</i>	10

t261000 Sports: Frequency

32: 45

How often do you do sport? Do not count physical education at school. Please check only one answer.

1	never	254
2	once a month or less	290
3	several times a month or once a week	1070
4	several times a week	1665
5	(almost) daily	1931
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	412
-95	<i>Implausible value</i>	63

t262000_g1 Sports: Sport activity: Main kind of sport

32: 46

What kind of sport do you mainly do? Please state only one kind of sport.

1000	aerobics	6
1001	agility	0
1002	aikido	10
1003	air hockey	0
1004	airsoft	0
1005	akontion	0
.	<456 values omitted>	.
3211	western riding	0

3212	windsurfing	1
3213	wok sliding	0
3214	discus	0
3215	wushu	1
3216	Waveboarding	12
3400	yoga	8
3500	decathlon	0
3501	Zumba	0
3502	dwarf-throwing	0
-55	<i>Not determinable</i>	75
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	861
-95	<i>Implausible value</i>	79

t269000 Sports: Place/kind?

32: 47

Where or how do you mainly do this kind of sport? Please check only one answer.

1	club	2340
2	school (outside classes such as sport workshop)	276
3	Riding school, tennis school, martial arts school, dancing school, gym or similar	443
4	Adult education center (VHS)	8
5	together with others, but not organized	437
6	just for myself	867
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	710
-95	<i>Implausible value</i>	604

t27111a Courses outside school: Musical school (e.g. instrumental or singing classes)

Have you attended any courses outside school in this or past school year (without sport)? ▷ **Lessons in the music school (e.g. instrumental or singing lessons)** Please check all applicable answers.

0	not specified	4021
1	specified	1664
-56	<i>Not participated</i>	68

t27111b Courses outside school: Community college (VHS) 32: 48

Have you attended any courses outside school in this or past school year (without sport)? ▷ **A course at the adult education center (VHS)** Please check all applicable answers.

0	not specified	5506
1	specified	179
-56	<i>Not participated</i>	68

t27111c Courses outside school: Youth art school 32: 48

Have you attended any courses outside school in this or past school year (without sport)? ▷ **a course at the youth art school** Please check all applicable answers.

0	not specified	5524
1	specified	161
-56	<i>Not participated</i>	68

t27111s Courses outside school: Other courses, namely: 32: 48

Have you attended any courses outside school in this or past school year (without sport)? ▷ **Other courses** Please check all applicable answers.

0	not specified	4636
1	specified	1049
-56	<i>Not participated</i>	68

t27111t_O Courses outside school: Other courses (open)

32: 48

Have you attended any courses outside school in this or past school year (without sport)? ▷ **Other courses, namely:** Please check all applicable answers.

. (NE NUR SCHWIMMEN) UND KEINE AG	1
. (SAXOPHON)	1
. -56 (Not participated)	566
. -90 (Unspecific missing)	4103
. -95 (Implausible value)	111
. 10 FINGERSCHREIBEN	1
. 1016	1
. 2X MUSIK IN DER WOCHE	1
. <NICHT LESBAR>	1
. AG (SCHULE)	1
. <586 values omitted>	.
. ZIL	1
. ZIRKUS	2
. ZIRKUS AG	1
. ZIRKUS-AG	2
. ZOO AG	1
. ZU HAUSE	1
. ZUHAUSE FÜR MICH ALLEIN!	1
. ZUHAUSE MACH ICH SPORT	1
. ZUHAUSE TROMPETE	1
. ZWEI WOCHEN KICKBOXEN	1

t34009a Participation in high culture: Museum or art exhibition

32: 49

How often have you done the following things in the past 12 months? ▷ **visit a museum or an art exhibition** Please check one box in each line.

1	never	1293
2	once	1342
3	2 to 3 times	1398
4	4 to 5 times	444

5	more than 5 times	469
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	677
-95	<i>Implausible value</i>	62

t34009b Participation in high culture: Cinema

32: 49

How often have you done the following things in the past 12 months? ▷ see a film in the cinema Please check one box in each line.

1	never	380
2	once	746
3	2 to 3 times	1518
4	4 to 5 times	923
5	more than 5 times	1496
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	591
-95	<i>Implausible value</i>	31

t34009c Participation in high culture: Opera, ballet, classical concert

32: 49

How often have you done the following things in the past 12 months? ▷ visit an opera, ballet or classic concert Please check one box in each line.

1	never	3511
2	once	812
3	2 to 3 times	358
4	4 to 5 times	130
5	more than 5 times	113
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	716
-95	<i>Implausible value</i>	45

t34009d Participation in high culture: Theatre

32: 49

How often have you done the following things in the past 12 months? ▷ visit a theater Please check one box in each line.

1	never	1670
2	once	1567
3	2 to 3 times	1122
4	4 to 5 times	330
5	more than 5 times	276
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	711
-95	<i>Implausible value</i>	9

t34009e Participation in high culture: Rock/pop concert

32: 49

How often have you done the following things in the past 12 months? ▷ visit a rock or pop concert Please check one box in each line.

1	never	3589
2	once	748
3	2 to 3 times	330
4	4 to 5 times	142
5	more than 5 times	178
-56	<i>Not participated</i>	68
-90	<i>Unspecific missing</i>	695
-95	<i>Implausible value</i>	3

t34009g participation in high culture - Musikinstrument gespielt

32: 50

On how many days have you played some music, e.g. played an instrument or sung in a choir in the past month? Playing music on the computer does not count. ▷ on about If you have not made music on any day in the past month, please enter "Zero" (0). Please enter figures right-aligned.

0 <value not labeled> 1556

1	<value not labeled>	177
2	<value not labeled>	151
3	<value not labeled>	127
4	<value not labeled>	242
.	<66 values omitted>	.
88	<value not labeled>	1
89	<value not labeled>	1
90	<value not labeled>	11
91	<value not labeled>	1
92	<value not labeled>	1
93	<value not labeled>	1
95	<value not labeled>	1
96	<value not labeled>	1
98	<value not labeled>	1
99	<value not labeled>	27
-54	<i>Missing by design</i>	566
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	887
-95	<i>Implausible value</i>	51

t34009h participation in high culture - classical music

32: 51

Do you also listen to classical music? On how many days was this the case in the past week? ▷ on about If you have not listened to classical music on any day of the past week, please enter "Zero" (0) eintragen. Please enter figures right aligned.

0	<value not labeled>	2154
1	<value not labeled>	448
2	<value not labeled>	374
3	<value not labeled>	239
4	<value not labeled>	127
.	<35 values omitted>	.
60	<value not labeled>	3

61	<value not labeled>	1
65	<value not labeled>	1
70	<value not labeled>	2
76	<value not labeled>	1
77	<value not labeled>	1
80	<value not labeled>	2
84	<value not labeled>	1
90	<value not labeled>	3
99	<value not labeled>	13
-54	<i>Missing by design</i>	566
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	0
-90	<i>Unspecific missing</i>	806
-95	<i>Implausible value</i>	49

t410010_g1 Second language (number of responses)

32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

0	<value not labeled>	4331
1	<value not labeled>	1288
2	<value not labeled>	79
3	<value not labeled>	8
4	<value not labeled>	2
5	<value not labeled>	1
-54	<i>Missing by design</i>	0
-55	<i>Not determinable</i>	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	0
-95	<i>Implausible value</i>	0

t410010_g2R Second language (1st alternative, ISO 639.2)

32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	0
-95	Implausible value	1
-98	Don't know	0

t410010_g2D Second language (1st alternative, aggregated)

32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

0	German	178
1	Not german	1199

-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	0
-95	Implausible value	1
-98	Don't know	0

t410010_g3R Second language (2nd alternative, ISO 639.2)

32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	1288
-95	Implausible value	1
-98	Don't know	0

t410010_g3D Second language (2nd alternative, aggregated) 32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

0	German	9
1	Not german	80
-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	1288
-95	Implausible value	1
-98	Don't know	0

t410010_g4R Second language (3rd alternative, ISO 639.2) 32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0

-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	1367
-95	Implausible value	1
-98	Don't know	0

t410010_g4D Second language (3rd alternative, aggregated) 32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

0	German	3
1	Not german	7
-56	Not participated	44
-90	Unspecific missing	4331
-93	Does not apply	1367
-95	Implausible value	1
-98	Don't know	0

t410010_g5R Second language (4th alternative, ISO 639.2) 32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
.	<469 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0

1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	4331
-93	<i>Does not apply</i>	1375
-95	<i>Implausible value</i>	1
-98	<i>Don't know</i>	0

t410010_g5D Second language (4th alternative, aggregated)

32: 52

You have learned a language other than german as a child in your family: What language is it? Please state only one language. If you have learned several languages except German, please state the language you understand best?

0	German	0
1	Not german	2
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	4331
-93	<i>Does not apply</i>	1375
-95	<i>Implausible value</i>	1
-98	<i>Don't know</i>	0

t41040d competence other language: write

32: 53

How good is your command of the other language? ▷ **write** Please check one box in each line.

0	Not at all	157
1	Very poor	214
2	Rather poor	375

3	Rather good	745
4	Very good	516
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3673
-95	<i>Implausible value</i>	29

t41040c competence other language: read

32: 53

How good is your command of the other language? ▷ **read** Please check one box in each line.

0	Not at all	136
1	Very poor	163
2	Rather poor	271
3	Rather good	778
4	Very good	641
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3703
-95	<i>Implausible value</i>	17

t41040b competence other language: speak

32: 53

How good is your command of the other language? ▷ **speak** Please check one box in each line.

0	Not at all	72
1	Very poor	52
2	Rather poor	133
3	Rather good	716
4	Very good	1045
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3676
-95	<i>Implausible value</i>	15

t41040a competence other language: understand 32: 53

How good is your command of the other language? ▷ **understand** Please check one box in each line.

0	Not at all	76
1	Very poor	74
2	Rather poor	187
3	Rather good	722
4	Very good	955
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3681
-95	<i>Implausible value</i>	14

t412010 language use: with mother 32: 54

What language ... ▷ **... do you speak with your mother?** Please check one box in each line.

1	only German	1212
2	Mostly German, sometimes the other language	511
3	mostly the other language, sometimes German	317
4	only the other language	242
5	Is not the case for me	36
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3359
-95	<i>Implausible value</i>	32

t412020 language use: with father 32: 54

What language ... ▷ **... do you speak with your father?** Please check one box in each line.

1	only German	1248
2	Mostly German, sometimes the other language	459
3	mostly the other language, sometimes German	267

4	only the other language	225
5	Is not the case for me	80
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3415
-95	<i>Implausible value</i>	15

t412030 language use: with brothers and sisters

32: 54

What language ... ▷ ... do you speak with your brothers and sisters? Please check one box in each line.

1	only German	1411
2	Mostly German, sometimes the other language	355
3	mostly the other language, sometimes German	138
4	only the other language	101
5	Is not the case for me	225
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3448
-95	<i>Implausible value</i>	31

t412040 language use: with best friend

32: 54

What language ... ▷ ... do you speak with your best friend? Please check one box in each line.

1	only German	1862
2	Mostly German, sometimes the other language	229
3	mostly the other language, sometimes German	85
4	only the other language	57
5	Is not the case for me	43
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3413
-95	<i>Implausible value</i>	20

t412050 language use: classmates

32: 54

What language ... ▷ ... do you speak with your classmates? Please check one box in each line.

1	only German	1978
2	Mostly German, sometimes the other language	161
3	mostly the other language, sometimes German	68
4	only the other language	37
5	Is not the case for me	42
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3410
-95	<i>Implausible value</i>	13

t412060 language use: paretns with each other

32: 54

What language ... ▷ ... do your parents use when they talk with each other? Please check one box in each line.

1	only German	1273
2	Mostly German, sometimes the other language	241
3	mostly the other language, sometimes German	239
4	only the other language	426
5	Is not the case for me	80
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3432
-95	<i>Implausible value</i>	18

t417000 language of media use: books

32: 55

In what language ... ▷ ... do you read books outside school? Please check one box in each line.

1	only German	1673
2	Mostly German, sometimes the other language	296
3	mostly the other language, sometimes German	87

4	only the other language	51
5	Is not the case for me	116
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3463
-95	<i>Implausible value</i>	23

t417030 Language of media use: Internet

32: 55

In what language ... ▷ ... do you surf on the Internet? Please check one box in each line.

1	only German	1623
2	Mostly German, sometimes the other language	231
3	mostly the other language, sometimes German	87
4	only the other language	53
5	Is not the case for me	215
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3489
-95	<i>Implausible value</i>	11

t417040 language of media use: SMS,Emails

32: 55

In what language ... ▷ ... do you write text messages and emails? Please check one box in each line.

1	only German	1561
2	Mostly German, sometimes the other language	217
3	mostly the other language, sometimes German	87
4	only the other language	45
5	Is not the case for me	280
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3503
-95	<i>Implausible value</i>	16

t417050 language of media use: television 32: 55

In what language ... ▷ ... do you watch programs on TV? Please check one box in each line.

1	only German	1560
2	Mostly German, sometimes the other language	427
3	mostly the other language, sometimes German	115
4	only the other language	59
5	Is not the case for me	53
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3471
-95	<i>Implausible value</i>	24

t417060 language of media use: Videos, DVDs 32: 55

In what language ... ▷ ... do you watch videos and DVDs? Please check one box in each line.

1	only German	1466
2	Mostly German, sometimes the other language	471
3	mostly the other language, sometimes German	145
4	only the other language	69
5	Is not the case for me	55
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3478
-95	<i>Implausible value</i>	25

t41030d competence German: write 32: 56

How good is your command of the German language? ▷ Write Please check one box in each line.

0	Not at all	21
1	Very poor	62
2	Rather poor	151

3	Rather good	902
4	Very good	1590
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	2956
-95	<i>Implausible value</i>	27

t41030c competence German: read

32: 56

How good is your command of the German language? ▷ **read** Please check one box in each line.

0	Not at all	25
1	Very poor	37
2	Rather poor	93
3	Rather good	655
4	Very good	1880
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3001
-95	<i>Implausible value</i>	18

t41030b competence German: speak

32: 56

How good is your command of the German language? ▷ **speak** Please check one box in each line.

0	Not at all	23
1	Very poor	29
2	Rather poor	49
3	Rather good	457
4	Very good	2121
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3016
-95	<i>Implausible value</i>	14

t41030a competence German: understand

32: 56

How good is your command of the German language? ▷ **understand** Please check one box in each line.

0	Not at all	26
1	Very poor	30
2	Rather poor	58
3	Rather good	509
4	Very good	2062
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3010
-95	<i>Implausible value</i>	14

t410020 learning German: age

32: 57

At what age did you start learning German? Please check only one answer.

1	0-2 years	1623
2	3-5 years	777
3	6-9 years	131
4	10-12 years	64
5	older than 12 years	11
-56	<i>Not participated</i>	44
-90	<i>Unspecific missing</i>	3067
-95	<i>Implausible value</i>	36

10 File: xParent

ID_p	ID parent
wave	Wave
px80211	Interview: ID survey instrument
p731702	Sex respondent
p743040	Child in household
p700010	Gender of target
p70012m	Date of birth, target child (month)
p70012y	Date of birth, target child (year)
p406000	Target child born in Germany?
p406010_R	Country of birth of target child
p40603m	Date of move of target child to Germany (month)
p40603y	Date of move of target child to Germany (year)
p407050_R	Nationality of the target child
p407050_D	Nationality of subject child (grouped)
p407055	Second nationality of the target child (yes/no)
p407060_R	Second nationality of the target child
p407060_D	Second nationality of subject child (grouped)
p712020	Kindergarten attendance before school enrollment
p71202m	Date of first Kindergarten attendance (month)
p71202y	Date of first Kindergarten attendance (year)
p712030	Early school enrollment, regular school enrollment or deferment
p71203m	School enrollment target child (month)
p71203y	School enrollment target child (Jahr)
p725000	Stayed down a year/repeated grade
p725001	Repeated grade levels: 1st grade
p725002	Repeated grade levels: 2nd grade
p725003	Repeated grade levels: 3rd grade
p725004	Repeated grade levels: 4th grade

p725005	Repeated grade levels: 5th grade
p726000	Grade skipped
p726001	Target child skipped 1st grade
p726002	Target child skipped 2nd grade
p726003	Target child skipped 3rd grade
p726004	Target child skipped 4th grade
p726005	Target child skipped 5th grade
p727000	Recommendation secondary school or course of education
p727001	Recommendation secondary school or course of education (grouped)
p727002	Recommendation secondary school or course of education (grouped)
p728000	Determination of special pedagogical remedial need
p72801a	Determination of special pedagogical remedial need: Learning
p72801b	Determination of special pedagogical remedial need: Speech
p72801c	Determination of special pedagogical remedial need: Physical and motoric development
p72801d	Determination of special pedagogical remedial need: Emotional and social development
p72801e	Determination of special pedagogical remedial need: Mental development
p72801f	Determination of special pedagogical remedial need: Vision
p72801g	Determination of special pedagogical remedial need: Hearing
p72801h	Determination of special pedagogical remedial need: Autism
p72802m	Date determination of special pedagogical remedial need (month)
p72802y	Date determination of special pedagogical remedial need (Jyear)
p728040	Special pedagogical remedial teaching
p728050	Determination LRS
p724101	Grade final report card, German
p724102	Grade final report card, mathematics
p261100	Tutoring
p262101	Tutoring subjects: Mathematics
p262102	Tutoring subjects: German
p262103	Tutoring subjects: English
p262104	Tutoring subjects: French
p262105	Tutoring subjects: Latin

p262106	Tutoring subjects: Physics
p262107	Tutoring subjects: Chemistry
p262108	Tutoring subjects: Biology
p262109	Tutoring subjects: other subject/subjects
p26210t_O	Parents: Tutoring, other subject (open)
pd0100n	Contents- Tutoring - German: Spelling
pd0200n	Contents- Tutoring - German: Reading and understanding texts
pd0300n	Contents- Tutoring - German: Writing texts
pd0400n	Contents- Tutoring - German: Speaking and understanding spoken words
pd0500n	Contents- Tutoring - German: Grammar
p261101	Tutoring – Extent
pd0300g	Consider it important that target child is able write texts faultlessly
pd0400g	Good spelling knowledge is no longer that important
pd0500g	Target child can only learn much if he/she reads a lot
pd0600g	Good job prospects only if target child reads a lot
pd0100g	Target child should make great efforts in German class
pd0200g	Target child should learn in German class to search for information on the Internet
pd0200u	Purchase of additional learning aids
pd0300u	Joint search for information on the Internet
pd0400u	Assistance in preparing presentations
pd0100u	Talk about literature read together
p524200	Other disabilities
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)
p524202	Year of recognition of disabilities
p524205	Disability percentage
p524100	Hay fever
p524101	Neurodermatitis

p529000	Weight at birth
p529001	Height at birth
p34001a	Quantity reading – spare time, working day (hours)
p34001b	Quantity reading – spare time, working day (minutes)
p34001c	Quantity reading – spare time, day off (hours)
p34001d	Quantity reading – spare time, day off (minutes)
p34005a	Number books
p34009a	Participation in culture: Museum, art exhibition
p34009b	Participation in culture: Movie
p34009c	Participation in culture: Opera, ballett, classical concert
p34009d	Participation in culture: Theater
p34009e	Participation in culture: Rock, pop concert
p73170y	Year of birth respondent
p400000	Respondent born in Germany?
p400010_R	Country of birth respondent
p400090_R	Country of birth father respondent
p400090_D	Country of birth subject's father (grouped)
p400070_R	Country of birth mother respondent
p400070_D	Country of birth subject's mother (grouped)
p40003m	Date of move to Germany respondent (month)
p40003y	Date of move to Germany respondent (year)
p401000	Reasons move to Germany
p401100	German Nationality respondent
p401110	Nationality respondent German from birth
p40113m	Date of acquisition of German nationality, respondent (month)
p40113y	Date of acquisition of German nationality, respondent (year)
p401150_R	Nationality respondent not German
p401160	Application for German nationality, respondent
p401170	Stay in Germany respondent, legally limited
p731801	Highest educational achievement, respondent in Germany
p731822	Years gone to school
p731802	Highest educational achievement, respondent, type
p731802_g1	Highest education qualification subject (ISCED)
p731802_g2	Highest education qualification subject (CASMIN)

p731802_g3	Highest education qualification subject (education years = f(CASMIN))
p731803_O	Highest educational achievement, respondent, type open
p731804_R	Highest educational achievement abroad (country)
p731807	Leaving qualification, respondent abroad, German equivalent
p731808	Duration of school attendance respondent abroad in years
p731809	Qualification with foreign school-leaving certificate to study at a college/university
p731810	Vocational training / studies respondent
p731811	Highest vocational qualification respondent in Germany
p731823_R	Country of vocational qualification (additional response)
p731812	Type of training respondent
p731813	(Highest) vocational qualification respondent
p731814_O	Vocational qualification respondent (open)
p731816	Type tertiary qualification respondent
p731817_O	Type tertiary qualification, respondent (open)
p731818	Type tertiary educational institution, respondent
p731820	Award of doctorate, respondent
p731821	Civil servant training, respondent
p731901	Gainful employment, respondent
p731902	Working hours, respondent
p401180	Right to pursue gainful employment in Germany, respondent
p731903	Status respondent
p731904_g1	Occupation subject (KldB 1988)
p731904_g2	Occupation subject (KldB 2010)
p731904_g3	Occupation subject (ISCO-88)
p731904_g4	Occupation subject (ISCO-08)
p731904_g5	Occupation subject (ISEI-88)
p731904_g6	Occupation subject (SIOPS-88)
p731904_g7	Occupation subject (MPS)
p731904_g8	Occupation subject (EGP)
p731904_g9	Occupation subject (BLK)
p731904_g14	Occupation subject (ISEI-08)
p731904_g15	Occupation subject (CAMSIS)
p731904_g16	Occupation subject (SIOPS-08)

p731905	Vocational position, respondent
p731906	Exact vocational position, respondent - Worker
p731907	Exact vocational position respondent - Employee
p731908	Exact vocational position respondent - Career group
p731909	Exact vocational position respondent - temporary career volunteer
p731910	Exact vocational position - Respondent self-employed
p731911_R	Number of employees respondent
p731911_D	Number of employees subject (categorized)
p731912	Executive position respondent
p731913	Executive position respondent number of subordinate staff
p401200	Comparison current occupational situation with occupational situation respondent in home country
p731914	Registered unemployed respondent
p73191m	Start unemployment respondent (month)
p73191y	Start unemployment respondent (Jahr)
p731915	Government benefits respondent
p731110	Family status, respondent
p731111	Living together with partner
p731112	Fixed partner
p731113	Inquiry agreement, partner
p731114	Inquiry subsequent agreement
p731115	Informed agreement partner
p731116	Gender partner
p73111m	Start living together with partner (month)
p73111y	Start living together with partner (year)
p731118	Start living together with partner - estimation
p731117	Relationship partner to target child
p73175y	Year of birth partner
p403000	Country of birth, partner
p403010_R	Country of birth, partner abroad
p403030	Age partner at time of move to Germany
p403040	Reasons for partner's move to Germany
p403090_R	Country of partner's father
p403090_D	Country of birth father's partner (grouped)

p403070_R	Country of birth of partner's mother
p403070_D	Country of birth mother's partner (grouped)
p404000	German nationality partner
p404010	German nationality partner from birth
p40403m	Acquisition German nationality partner (month)
p40403y	Acquisition German nationality partner (year)
p404050_R	Other nationality partner
p404070	Stay in Germany partner legally limited
p731851	Highest educational qualification partner in Germany
p731872	Number of years of school attendance
p731852	Highest educational qualification partner, type
p731852_g1	Highest education qualification partner (ISCED)
p731852_g2	Highest education qualification partner (CASMIN)
p731852_g3	Highest education qualification partner (education years = f(CASMIN))
p731853_O	Highest educational qualification, partner, type (open)
p731854_R	Partner: Highest educational certificate abroad (country)
p731857	School-leaving certificate, partner, abroad, German equivalent
p731858	Duration of school attendance, partner, abroad in years
p731859	Qualification to study at a college/university with a foreign school-leaving certificate
p731860	Vocational training / academic studies partner
p731861	Highest vocational qualification partner in Germany or abroad
p731873_R	Partner: Country of vocational qualification (additional response)
p731862	Type of training partner
p731863	(Highest) vocational education certificate, partner
p731864_O	Vocational qualification partner (open)
p731866	Type tertiary qualification partner
p731867_O	Type tertiary qualification partner (open)
p731868	Type of tertiary educational institution, partner
p731870	Doctorate, partner
p731871	Civil servant training partner
p731951	Employment partner
p731952	Working hours partner
p404080	Right to pursue a gainful occupation in Germany

p731953	Status partner
p731954_g1	Occupation partner (KIdB 1988)
p731954_g2	Occupation partner (KIdB 2010)
p731954_g3	Occupation partner (ISCO-88)
p731954_g4	Occupation partner (ISCO-08)
p731954_g5	Occupation partner (ISEI-88)
p731954_g6	Occupation partner (SIOPS-88)
p731954_g7	Occupation partner (MPS)
p731954_g8	Occupation partner (EGP)
p731954_g9	Occupation partner (BLK)
p731954_g14	Occupation partner (ISEI-08)
p731954_g15	Occupation partner (CAMSIS)
p731954_g16	Occupation partner (SIOPS-08)
p731955	Vocational position, partner
p731956	Exact vocational position, partner - worker
p731957	Exact vocational position, partner - employee
p731958	Exact vocational position partner - Career group
p731959	Exact vocational position partner - temporary career volunteer
p731960	Exact vocational position, partner - self-employed
p731961_R	Number of employees, partner
p731961_D	Number of employees partner (categorized)
p731962	Executive position, partner
p404100	Partner: Comparison current occupational situation with occupational situation in home country
p731964	Registered unemployed partner
p73195m	Start unemployment, partner (month)
p73195y	Start unemployment, partner (year)
p731965	Government benefits partner
p751001_g1	Place of Residence (RS West/East)
p741001	Household size
p742001	Household size, persons under 14 years Jahren
p510001	monthly household income, open
p510002	monthly household income, split
p510003	monthly household income, categories under 2,500 Euro

p510004	monthly household income, categories over 2,500 Euro
p30300a	Judgement economic household situation
p413000_R	First language/mother tongue interviewed parent (list)
p413000_D	First language/mother tongue interviewed parent (list, grouped)
p413002_R	Further language/mother tongue interviewed parent (list)
p413002_D	Other first language/mother tongue interviewed parent (list, grouped)
p413030	Determine language of origin - bilingual parent interviewed
p414000_R	First language/mother tongue partner (list)
p414000_D	First language/mother tongue partner (list, grouped)
p414002_R	Further language/mother tongue partner (list)
p414002_D	Other first language/mother tongue partner (list, grouped)
p414030	Determine language of origin - bilingual partner
p410000_R	First language/mother tongue child (list)
p410000_D	First language/mother tongue child (list, grouped)
p410002_R	Further language/mother tongue child (list)
p410002_D	Further first language/mother tongue child (list, grouped)
p410030	Determine language of origin - through child
p410031	Determine language of origin, child - through parents
p41040a	Subjective linguistic competence of child, language of origin – Understand
p41040b	Subjective linguistic competence child language of origin – Speak
p41040d	Subjective linguistic competence of child, language of origin – Write
p412000	Interactive language household
p412001_R	Interactive language household detailed (list)
p412070	Interactive language parent interviewed – Child
p412080	Interactive language partner – Child
p412090	Interactive language, parent interviewed – Partner
p412030	Interactive language, brothers and sisters – Child
p412040	Interactive language, friends – Child
p286711	Satisfaction school - Start and end of classes
p286712	Satisfaction school – Fixtures and rooms
p286713	Satisfaction school - Meet child's needs
p286714	Satisfaction school - Performance demands
p286715	Satisfaction school - in general

ID_p ID parent

1000804	<no value label>	1
1000805	<no value label>	1
1000806	<no value label>	1
1000807	<no value label>	1
1000808	<no value label>	1
1000809	<no value label>	1
1000810	<no value label>	1
1000811	<no value label>	1
1000812	<no value label>	1
1000813	<no value label>	1
.	<4131 values omitted>	.
1007569	<no value label>	1
1007570	<no value label>	1
1007571	<no value label>	1
1007572	<no value label>	1
1007573	<no value label>	1
1007574	<no value label>	1
1007575	<no value label>	1
1007576	<no value label>	1
1007577	<no value label>	1
1007578	<no value label>	1

wave Wave

1	2010	4151
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px80211 Interview: ID survey instrument

31	<no value label>	4151
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p731702 Sex respondent

31: 1111

- | | | |
|---|--------|------|
| 1 | male | 654 |
| 2 | female | 3497 |

p743040 Child in household

31: 1116

Does <Name of target child> live with you in your household? «If <Name of target child> lives in another household only for a short period of time, but normally in the household of the person interviewed, please state 1. If <Name of the target child> lives in another household almost to the same extent as in that of the person interviewed, please state 1. If <Name of the target child> lives only temporarily, e.g. at the weekend or for a short period of time, in the household of the person interviewed, please state 2.»

- | | | |
|-----|----------------|------|
| 1 | yes | 4087 |
| 2 | no | 63 |
| -93 | Does not apply | 0 |
| -97 | Refused | 1 |
| -98 | Don't know | 0 |

p700010 Gender of target

31: 2100

At the beginning, the task is to gather some information about <Name of the target child>: Is <Name of the target child> a boy or a girl? «If the gender can be easily seen from the name, please formulate question as follows: I assume that <Name of the target child> is a boy/a girl. Is that correct?»

- | | | |
|-----|------------|------|
| 1 | Boy | 2174 |
| 2 | Girl | 1976 |
| -98 | Don't know | 1 |

p70012m Date of birth, target child (month)

31: 2101

When was <Name of the target child> born? Please state month and year. «If the person interviewed is not sure about the month: Please tell me the approximate month of birth.»

1	<value not labeled>	343
2	<value not labeled>	312
3	<value not labeled>	340
4	<value not labeled>	317
5	<value not labeled>	365
6	<value not labeled>	342
7	<value not labeled>	382
8	<value not labeled>	360
9	<value not labeled>	396
10	<value not labeled>	324
11	<value not labeled>	339
12	<value not labeled>	329
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	0

p70012y Date of birth, target child (year)

31: 2101

When was <Name of the target child> born? Please state month and year. «If the person interviewed is not sure about the month: Please tell me the approximate month of birth.»

1990	<value not labeled>	2
1991	<value not labeled>	1
1994	<value not labeled>	1
1995	<value not labeled>	2
1996	<value not labeled>	1
1997	<value not labeled>	7
1998	<value not labeled>	193
1999	<value not labeled>	1720
2000	<value not labeled>	2178
2001	<value not labeled>	44

2002	<value not labeled>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0

p406000 Target child born in Germany?

31: 2103

Was <Name of the target child> born in Germany?

1	yes	4035
2	no	116
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0

p406010_R Country of birth of target child

31: 2104

In what country was <Name of the target child> born?

0	germany	0
120	yugoslavia	1
121	albania	1
122	bosnia and herzegovina	3
123	andorra	0
124	belgium	1
125	bulgaria	0
126	denmark	0
127	estonia	0
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0

598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	<i>Not in list</i>	1
.	<i><value not labeled></i>	4035

p40603m Date of move of target child to Germany (month) 31: 2107

When did <Name of the target child> move to Germany? Please state month and year. «If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany: Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany. » «If the person interviewed is not sure about the month: Please give me the approximate month.» «In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.»

1	<i><value not labeled></i>	9
2	<i><value not labeled></i>	4
3	<i><value not labeled></i>	9
4	<i><value not labeled></i>	9
5	<i><value not labeled></i>	13
6	<i><value not labeled></i>	15
7	<i><value not labeled></i>	10
8	<i><value not labeled></i>	11
9	<i><value not labeled></i>	9
10	<i><value not labeled></i>	7
11	<i><value not labeled></i>	8
12	<i><value not labeled></i>	9
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	3
.	<i><value not labeled></i>	4035

p40603y Date of move of target child to Germany (year) 31: 2107

When did <Name of the target child> move to Germany? Please state month and year. «If the child moved to Germany more than once, the date should be stated which was followed by the first stay of at least one year in Germany: Please state the date which was followed by the first stay of at least one year of <Name of the target child> in Germany.» «If the person interviewed is not sure about the month: Please give me the approximate month.» «In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.»

1999	<no value label>	2
2000	<no value label>	14
2001	<no value label>	19
2002	<no value label>	19
2003	<no value label>	14
2004	<no value label>	17
2005	<no value label>	7
2006	<no value label>	9
2007	<no value label>	6
2008	<no value label>	6
2009	<no value label>	3
.	<no value label>	4035

p407050_R Nationality of the target child

31: 2108

What nationality is <Name of the target child>?

0	deutsch	3954
120	jugoslawisch	4
121	albanisch	0
122	bosnisch-herzegowinisch	6
123	andorranisch	0
124	belgisch	0
125	bulgarisch	0
126	dänisch	0
.	<188 values omitted>	.
537	palauisch	0

538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	0
-20	<i>stateless</i>	2
-96	<i>Not in list</i>	2

p407050_D Nationality of subject child (grouped)

31: 2108

What nationality is <Name of the target child>?

0	German	3954
1	Not german	193
-20	<i>stateless</i>	2
-96	<i>Not in list</i>	2

p407055 Second nationality of the target child (yes/no)

31: 2110

Is <Name of the target child> of another nationality?

1	yes	226
2	no	3913
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	10
.	<i><value not labeled></i>	2

p407060_R Second nationality of the target child

31: 2111

IF 02100 <>2 What second nationality is he? IF 02100 = 2 What second nationality is she?

0	deutsch	29
120	jugoslawisch	1
121	albanisch	0
122	bosnisch-herzegowinisch	1
123	andorranisch	0
124	belgisch	1
125	bulgarisch	0
126	dänisch	0
127	estnisch	1
.	<188 values omitted>	.
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	0
-20	Stateless	1
.	<value not labeled>	3925

p407060_D Second nationality of subject child (grouped)

31: 2111

IF 02100 <>2 What second nationality is he? IF 02100 = 2 What second nationality is she?

0	German	29
1	Not german	196
-20	Stateless	1
.	<value not labeled>	3925

p712020 Kindergarten attendance before school enrollment

31: 11100

Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment? «Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead»

1	yes	4106
2	no	43
-93	Does not apply	0
-97	Refused	0
-98	Don't know	2

p71202m Date of first Kindergarten attendance (month)

31: 11101

When did <Name of the target child> first go to Kindergarten? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	208
2	<value not labeled>	147
3	<value not labeled>	169
4	<value not labeled>	172
5	<value not labeled>	205
6	<value not labeled>	137
7	<value not labeled>	195
8	<value not labeled>	1332
9	<value not labeled>	1038
10	<value not labeled>	182
11	<value not labeled>	108
12	<value not labeled>	72
-97	Refused	1
-98	Don't know	140
.	<value not labeled>	45

p71202y Date of first Kindergarten attendance (year)

31: 11101

When did <Name of the target child> first go to Kindergarten? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1993	<value not labeled>	1
1994	<value not labeled>	1
1997	<value not labeled>	1
1998	<value not labeled>	1
1999	<value not labeled>	13
2000	<value not labeled>	121
2001	<value not labeled>	390
2002	<value not labeled>	1061
2003	<value not labeled>	2032
2004	<value not labeled>	404
2005	<value not labeled>	46
2006	<value not labeled>	9
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	25
.	<value not labeled>	45

p712030 Early school enrollment, regular school enrollment or deferment

31: 11102

IF 02100 <> 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was he deferred at the time? IF 02100 = 2 Now I would like to talk about the school education of <Name of the target child>. Did <Name of the target child> start school early or regularly, or was she deferred at the time? «If further questions are asked: starting school early means that a child goes to school before compulsory school attendance.»

1	early	345
2	regular	3565
3	deferred	238
-98	<i>Don't know</i>	3

p71203m School enrollment target child (month)

31: 11103

When did <Name of the target child> start school? Please state the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	6
2	<value not labeled>	5
3	<value not labeled>	3
4	<value not labeled>	4
5	<value not labeled>	3
6	<value not labeled>	14
7	<value not labeled>	101
8	<value not labeled>	2245
9	<value not labeled>	1736
10	<value not labeled>	7
12	<value not labeled>	4
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	23

p71203y School enrollment target child (Jahr)

31: 11103

When did <Name of the target child> start school? Please state the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1996	<value not labeled>	1
1998	<value not labeled>	1
2000	<value not labeled>	1
2001	<value not labeled>	2
2002	<value not labeled>	3
2003	<value not labeled>	3
2004	<value not labeled>	47
2005	<value not labeled>	541
2006	<value not labeled>	3466
2007	<value not labeled>	81
2008	<value not labeled>	1
-97	<i>Refused</i>	1

-98 Don't know 3

p725000 Stayed down a year/repeated grade 31: 13100

Has <Name of the target child> repeated a school year or stayed down a year?

1	yes	390
2	no	3759
-93	Does not apply	0
-97	Refused	1
-98	Don't know	1

p725001 Repeated grade levels: 1st grade 31: 13101

What school year did <Name of the target child> repeat? ▷ 1st grade «Do not read out conditions, several answers possible.»

0	not specified	264
1	specified	126
-20	None of the above	0
-98	Don't know	0
.	<value not labeled>	3761

p725002 Repeated grade levels: 2nd grade 31: 13101

What school year did <Name of the target child> repeat? ▷ 2nd grade «Do not read out conditions, several answers possible.»

0	not specified	287
1	specified	103
-20	None of the above	0
-98	Don't know	0
.	<value not labeled>	3761

p725003 Repeated grade levels: 3rd grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 3rd grade «Do not read out conditions, several answers possible.»

0	not specified	302
1	specified	88
-20	None of the above	0
-98	Don't know	0
.	<value not labeled>	3761

p725004 Repeated grade levels: 4th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 4th grade «Do not read out conditions, several answers possible.»

0	not specified	354
1	specified	36
-20	None of the above	0
-98	Don't know	0
.	<value not labeled>	3761

p725005 Repeated grade levels: 5th grade

31: 13101

What school year did <Name of the target child> repeat? ▷ 5th grade «Do not read out conditions, several answers possible.»

0	not specified	340
1	specified	50
-20	None of the above	0
-98	Don't know	0
.	<value not labeled>	3761

p726000 Grade skipped

31: 13102

Has <Name of the target child> ever skipped a school year?

1	yes	63
2	no	4088
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0

p726001 Target child skipped 1st grade

31: 13103

What school year did <Name of the target child> skip? ▷ 1st grade «Do not read guidelines, several answers possible.»

0	not specified	55
1	specified	8
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	4088

p726002 Target child skipped 2nd grade

31: 13103

What school year did <Name of the target child> skip? ▷ 2nd grade «Do not read guidelines, several answers possible.»

0	not specified	34
1	specified	29
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	4088

p726003 Target child skipped 3rd grade

31: 13103

What school year did <Name of the target child> skip? ▷ 3rd grade «Do not read guidelines, several answers possible.»

0	not specified	46
1	specified	17
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	4088

p726004 Target child skipped 4th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 4th grade «Do not read guidelines, several answers possible.»

0	not specified	50
1	specified	13
-98	Don't know	0
.	<value not labeled>	4088

p726005 Target child skipped 5th grade

31: 13103

What school year did <Name of the target child> skip? ▷ 5th grade «Do not read guidelines, several answers possible.»

0	not specified	63
1	specified	0
-98	Don't know	0
.	<value not labeled>	4088

p727000 Recommendation secondary school or course of education

31: 13104

IF Start cohort = 5 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target child> in 4th grade? IF Start cohort = 9 Now, when you think back to the transition after elementary school: Was a certain secondary school and/or a certain course of education recommended for <Name of the target school> in 4th or 6th grade? «If the respondent states that there had not yet been a recommendation for a secondary school, (elementary school not yet finished), please use BUTTON!» «What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher in the parents-teacher discussion.*»

1	yes	3233
2	no	773
-93	Does not apply	134

-97	Refused	0
-98	Don't know	11

p727001 Recommendation secondary school or course of education 31: 13105
(grouped)

To what type of school or course of education did it apply? «Do not read out – categorize answer.» «In case of two alternatives: Please enter first alternative here, the second will be covered by the subsequent question.» «What is meant is the written recommendation by the school, or, if such a recommendation does not exist, a verbal recommendation made by an individual teacher during the parents-teacher discussion.*» [Re.5:] «verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Extended Realschule, Realschule Plus, Werkrealschule.»

1	Hauptschule	339
2	Realschule	843
3	Gymnasium	1830
4	integrative comprehensive school	79
5	verbundene Haupt- und Realschule	36
6	Mittelschule (SN) / Regelschule (TH) / Sekundarschule (HB) / regionale Schule (RP)	24
11	Förderschule / Sonderschule	56
12	Orientation stage / special needs stage	19
13	School for highly gifted students	2
-98	Don't know	5
.	<value not labeled>	918

p727002 Recommendation secondary school or course of education 31: 58121
(grouped)

«If a second alternative is named for the previous question, please enter here, otherwise use Button "do not use second" alternative.» [Re.5:] «verbundene Haupt- und Realschule: Also Gemeinschaftsschule, Oberschule, Stadtteilschule, Erweiterete Realschule, Realschule plus, Werkrealschule.»

1	Hauptschule	59
2	Realschule	221
3	Gymnasium	184
4	integrative comprehensive school	250
5	verbundene Haupt- und Realschule	19
6	Mittelschule (SN) / Regelschule (TH) / Sekun- darschule (HB) / regionale Schule (RP)	5
11	Förderschule / Sonderschule	4
12	Orientation stage / special needs stage	6
13	School for highly gifted students	0
-20	no second alternative	2482
-98	Don't know	3
.	<value not labeled>	918

p728000 Determination of special pedagogical remedial need

31: 13107

Was a special pedagogical remedial determined for <Name of the target child> prior to or during school attendance?

1	yes	593
2	no	3542
-93	Does not apply	0
-97	Refused	1
-98	Don't know	15

p72801a Determination of special pedagogical remedial need: Learning

31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ... "Learning (learning aid)?"

0	not specified	239
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1	specified	320
-20	none of that	32
-98	Don't know	2
.	<value not labeled>	3558

p72801b Determination of special pedagogical remedial need: Speech 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...Speech (speech curing school)?

0	not specified	337
1	specified	222
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801c Determination of special pedagogical remedial need: Physical and motoric development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...physical and motoric development (disabled persons)?

0	not specified	406
1	specified	153
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801d Determination of special pedagogical remedial need: Emotional and social development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...emotional and social development (educational aid)?

0	not specified	459
1	specified	100
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801e Determination of special pedagogical remedial need: Mental development 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... **IF Remedial school parents <> 1** What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...mental development (mentally disabled persons)?

0	not specified	541
1	specified	18
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801f Determination of special pedagogical remedial need: Vision 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was

recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...vision (visually impaired persons, blind persons)?

0	not specified	550
1	specified	9
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801g Determination of special pedagogical remedial need: Hearing 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...Hearing (hearing-impaired persons, deaf persons)?

0	not specified	542
1	specified	17
-20	None of the above	32
-98	Don't know	2
.	<value not labeled>	3558

p72801h Determination of special pedagogical remedial need: Autism 31: 13108

IF Remedial school parents = 1 Now, if you think back to the recommendation to attend the remedial school: What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... IF Remedial school parents <> 1 What kind of special pedagogical remedial teaching was recommended for <Name of the target child?> [MF] Remedial teaching with focus on... ▷ ...Autism ?

0	not specified	549
1	specified	10
-20	<i>None of the above</i>	32
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	3558

p72802m Date determination of special pedagogical remedial need (month) 31: 13110

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<i><value not labeled></i>	43
2	<i><value not labeled></i>	66
3	<i><value not labeled></i>	46
4	<i><value not labeled></i>	43
5	<i><value not labeled></i>	40
6	<i><value not labeled></i>	35
7	<i><value not labeled></i>	30
8	<i><value not labeled></i>	55
9	<i><value not labeled></i>	51
10	<i><value not labeled></i>	36
11	<i><value not labeled></i>	31
12	<i><value not labeled></i>	24
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	93
.	<i><value not labeled></i>	3558

p72802y Date determination of special pedagogical remedial need (Jyear) 31: 13110

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1998	<i><value not labeled></i>	1
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1999	<value not labeled>	2
2000	<value not labeled>	6
2001	<value not labeled>	7
2002	<value not labeled>	18
2003	<value not labeled>	30
2004	<value not labeled>	56
2005	<value not labeled>	61
2006	<value not labeled>	96
2007	<value not labeled>	96
2008	<value not labeled>	85
2009	<value not labeled>	65
2010	<value not labeled>	46
2011	<value not labeled>	7
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	17
.	<value not labeled>	3558

p728040 Special pedagogical remedial teaching

31: 13115

Does your child currently receive special pedagogical remedial teaching?

1	yes	209
2	no	383
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<value not labeled>	3558

p728050 Determination LRS

31: 13111

Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child> «Also called LRS. This may be attributable to a grade suspension in the subject German.»

1	yes	356
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2	no	3781
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	14

p724101 Grade final report card, German

31: 13112

What grade did <Name of the target child> have in German on last year's final report card? «If another grade system was used, please have it categorized.»

0	no grade planned	92
1	Outstanding	550
2	Good	1837
3	Satisfactory	1285
4	Pass/fair	337
5	Poor	30
6	Unsatisfactory	2
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	17

p724102 Grade final report card, mathematics

31: 13113

What grade did <Name of the target child> have in mathematics on last year's final report card? «If another grade system was used, please have it categorized.»

0	no grade planned	90
1	Outstanding	637
2	Good	1907
3	Satisfactory	1107
4	Pass/fair	331
5	Poor	54
6	Unsatisfactory	4
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	20

p261100 Tutoring

31: 14100

Now I would like to address the subject of tutoring. Does <Name of the target child> currently receive extra tutoring?

1	yes	456
2	no	3694
-93	Does not apply	0
-97	Refused	0
-98	Don't know	1

p262101 Tutoring subjects: Mathematics

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ Mathematics «Several answers possible.»

0	not specified	231
1	specified	223
-98	Don't know	2
.	<value not labeled>	3695

p262102 Tutoring subjects: German

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ German «Several answers possible.»

0	not specified	194
1	specified	260
-98	Don't know	2
.	<value not labeled>	3695

p262103 Tutoring subjects: English

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ English «Several answers possible.»

0	not specified	294
1	specified	160
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	3695

p262104 Tutoring subjects: French

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **French** «Several answers possible.»

0	not specified	450
1	specified	4
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	3695

p262105 Tutoring subjects: Latin

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **Latin** «Several answers possible.»

0	not specified	449
1	specified	5
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	3695

p262106 Tutoring subjects: Physics

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ **Physics** «Several answers possible.»

0	not specified	447
1	specified	7
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	3695

p262107 Tutoring subjects: Chemistry

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ Chemistry «Several answers possible.»

0	not specified	450
1	specified	4
-98	Don't know	2
.	<value not labeled>	3695

p262108 Tutoring subjects: Biology

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ Biology «Several answers possible.»

0	not specified	445
1	specified	9
-98	Don't know	2
.	<value not labeled>	3695

p262109 Tutoring subjects: other subject/subjects

31: 14101

And in what subject or subjects does <Name of the target child> receive extra tutoring? ▷ other subject/subjects «Several answers possible.»

0	not specified	441
1	specified	13
-98	Don't know	2
.	<value not labeled>	3695

p26210t_O Parents: Tutoring, other subject (open)

31: 14102

What other subject/subjects is/are involved?

.	Erdkunde	1
.	Erdkunde, Geschichte	1

. Geschichte	1
. Geschichte und Erdkunde	1
. Hausaufgaben-Betreuung	1
. Latein	1
. Naturphänomen	1
. Spanisch	1
. Sport	1
. all nötigen Fächer hinsichtlich Examensarbeiten	1
. erdkunde	1
. kein bestimmtes Fach, es ist eine Lernhilfe, Unterstützung bei den Hausaufgaben durch einen Abiturienten	1
. <value not labeled>	4139

pd0100n Contents- Tutoring - German: Spelling 31: 14103

What is tutoring in German mainly all about? ▷ Spelling «Please read out options.»
«Several answers possible.»

0 not specified	46
1 specified	208
-98 Don't know	6
. <value not labeled>	3891

pd0200n Contents- Tutoring - German: Reading and understanding texts 31: 14103

What is tutoring in German mainly all about? ▷ Reading and understanding texts
«Please read out options.» «Several answers possible.»

0 not specified	138
1 specified	116
-98 Don't know	6
. <value not labeled>	3891

pd0300n Contents- Tutoring - German: Writing texts 31: 14103

What is tutoring in German mainly all about? ▷ Writing texts «Please read out options.» «Several answers possible.»

0	not specified	112
1	specified	142
-98	Don't know	6
.	<value not labeled>	3891

pd0400n Contents- Tutoring - German: Speaking and understanding spoken words 31: 14103

What is tutoring in German mainly all about? ▷ Speaking and understanding spoken words «Please read out options.» «Several answers possible.»

0	not specified	189
1	specified	65
-98	Don't know	6
.	<value not labeled>	3891

pd0500n Contents- Tutoring - German: Grammar 31: 14103

What is tutoring in German mainly all about? ▷ Grammar «Please read out options.» «Several answers possible.»

0	not specified	102
1	specified	152
-98	Don't know	6
.	<value not labeled>	3891

p261101 Tutoring – Extent 31: 14104

And how many hours of tutoring does a normal school week consist of? «On inquiry: A normal school week does not mean during vacation or during a period when no tutoring

takes place for other reasons.» «On inquiry: If several tutoring subjects are stated, please in summarized form.»

0	<value not labeled>	1
1	<value not labeled>	233
2	<value not labeled>	140
3	<value not labeled>	37
4	<value not labeled>	21
5	<value not labeled>	5
6	<value not labeled>	5
8	<value not labeled>	3
10	<value not labeled>	3
12	<value not labeled>	1
15	<value not labeled>	1
30	<value not labeled>	1
31	<value not labeled>	1
45	<value not labeled>	1
60	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2
.	<value not labeled>	3695

pd0300g Consider it important that target child is able write texts faultlessly 31: 16104

Now we would like to address German classes. I will read out some statements. I consider it important that <Name of the target childs> is able to write texts faultlessly.

«Please read out answer options.»

1	Disagree	93
2	Rather disagree	170
3	Rather agree	621
4	Agree	3253
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	12

pd0400g Good spelling knowledge is no longer that important

31: 16105

Today, good spelling knowledge is no longer so important as there are spelling aids on the computer. «Please read out answer options.»

1	Disagree	3138
2	Rather disagree	488
3	Rather agree	201
4	Agree	314
-97	Refused	0
-98	Don't know	10

pd0500g Target child can only learn much if he/she reads a lot

31: 16106

IF 02100 <> 2 <Name of the target child> can only learn much if he likes to read too. IF 02100 = 2 <Name of the target child> can only learn much if she likes to read too. «Please read out answer options only if necessary.»

1	Disagree	167
2	Rather disagree	224
3	Rather agree	817
4	Agree	2934
-97	Refused	1
-98	Don't know	8

pd0600g Good job prospects only if target child reads a lot

31: 16107

IF 02100 <> 2 Only if <Name of the target child > is able to read well, he/she will have good job prospects 02100 = 2 Only if <Name of the target child> is able to read well, he/she will have good job prospects. «Please read out answer options only if necessary.»

1	Disagree	219
2	Rather disagree	344
3	Rather agree	879
4	Agree	2699

-97 *Refused* 0
-98 *Don't know* 10

pd0100g Target child should make great efforts in German class 31: 16100

<Name of the target child> should make great efforts in German class. «Please read out answer options only if necessary.»

1 Disagree 76
2 Rather disagree 71
3 Rather agree 531
4 Agree 3453
-97 *Refused* 4
-98 *Don't know* 16

pd0200g Target child should learn in German class to search for information on the Internet 31: 16103

<Name of the target child> should learn in German class to search for information on the Internet. «Please read out answer options only if necessary.»

1 Disagree 333
2 Rather disagree 580
3 Rather agree 966
4 Agree 2256
-97 *Refused* 0
-98 *Don't know* 16

pd0200u Purchase of additional learning aids 31: 17101

IF 02100 <> 2 In the following, we address the question of how often you assist <Name of the target child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist him in learning? IF 02100 = 2 In the following, we address the question of how often you assist <Name of the target

child> in learning. How often do you buy additional learning aids or books for <Name of the target child> to assist her in learning? «Please read out answer options.»

1	never	322
2	rarely	1038
3	sometimes	1673
4	often	1111
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	6

pd0300u Joint search for information on the Internet

31: 17102

How often, together with <Name of the target child>, do you search for information for school classes on the Internet? «Please read out answer options.»

1	never	338
2	rarely	1027
3	sometimes	1806
4	often	955
-20	<i>no internet availale</i>	23
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2

pd0400u Assistance in preparing presentations

31: 17103

How often do you assist <Name of the target child> in preparing project papers for classes? «Please read out answer options only if necessary.»

1	never	204
2	rarely	748
3	sometimes	1445
4	often	1460
-20	<i>Target child does not present project papers</i>	286
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	8

pd0100u Talk about literature read together

31: 17100

When you read books together with the <Name of the target child,> how often do you talk about the contents with <Name of the target child> afterwards? «Read out answer options only if necessary.»

1	never	132
2	rarely	659
3	sometimes	1145
4	often	1922
-20	do not read together	291
-98	Don't know	2

p524200 Other disabilities

31: 22002

IF Start cohort = 2 Does <Name of the target child> have an officially recognized disability? IF Start cohort = 5, 9 Now I would like to ask you some question about the health condition of <Name of the target child>. Does <Name of the target child> have an officially recognized disability?

1	yes	74
2	no	4075
-93	Does not apply	0
-97	Refused	1
-98	Don't know	1

p524201_g1 Type of disabilities (response 1; ICD-10, level 1)

31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	0
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	0
4	[E00-E90] Endocrine, nutritional and metabolic diseases	6
5	[F00-F99] Mental and behavioural disorders	37

6	[G00-G99] Diseases of the nervous system	5
7	[H00-H59] Diseases of the eye and adnexa	8
8	[H60-H95] Diseases of the ear and mastoid process	7
9	[I00-I99] Diseases of the circulatory system	0
.	<3 values omitted>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	2
14	[N00-N99] Diseases of the genitourinary system	1
15	[O00-O99] Pregnancy, childbirth and the puerperium	0
16	[P00-P96] Certain conditions originating in the perinatal period	1
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	2
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	2
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	2
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	Not determinable	1
.	<value not labeled>	4077

p524201_g2 Type of disabilities (response 1; ICD-10, level 2)

31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0

9	[A80-A89] Virusinfektionen des Zentralnervensystems	0
.	<215 values omitted>	.
225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0
227	[Z00-Z13] Personen, die das Gesundheitswesen zur Un- tersuchung und Abklärung in Anspruch nehmen	0
228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0
229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus son- stigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	<i>Not determinable</i>	19
.	<value not labeled>	4077

p524201_g4 Type of disabilities (response 2; ICD-10, level 1) 31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	0
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	0
4	[E00-E90] Endocrine, nutritional and metabolic diseases	0
5	[F00-F99] Mental and behavioural disorders	1
6	[G00-G99] Diseases of the nervous system	1

7	[H00-H59] Diseases of the eye and adnexa	0
8	[H60-H95] Diseases of the ear and mastoid process	0
9	[I00-I99] Diseases of the circulatory system	1
.	<3 values omitted>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	1
14	[N00-N99] Diseases of the genitourinary system	0
15	[O00-O99] Pregnancy, childbirth and the puerperium	0
16	[P00-P96] Certain conditions originating in the perinatal period	0
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	0
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	0
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	0
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	Not determinable	1
.	<value not labeled>	4145

p524201_g5 Type of disabilities(response 2; ICD-10, level 2)

31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0
9	[A80-A89] Virusinfektionen des Zentralnervensystems	0

.	<215 values omitted>	.
225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0
227	[Z00-Z13] Personen, die das Gesundheitswesen zur Un- tersuchung und Abklärung in Anspruch nehmen	0
228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0
229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus son- stigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	Not determinable	3
.	<value not labeled>	4145

p524201_g7 Type of disabilities (response 3; ICD-10, level 1) 31: 22003

What disabilities?

1	[A00-B99] Certain infectious and parasitic diseases	0
2	[C00-D48] Neoplasms	0
3	[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	0
4	[E00-E90] Endocrine, nutritional and metabolic diseases	0
5	[F00-F99] Mental and behavioural disorders	2
6	[G00-G99] Diseases of the nervous system	0
7	[H00-H59] Diseases of the eye and adnexa	0

8	[H60-H95] Diseases of the ear and mastoid process	0
9	[I00-I99] Diseases of the circulatory system	0
.	<3 values omitted>	.
13	[M00-M99] Diseases of the musculoskeletal system and connective tissue	0
14	[N00-N99] Diseases of the genitourinary system	0
15	[O00-O99] Pregnancy, childbirth and the puerperium	0
16	[P00-P96] Certain conditions originating in the perinatal period	0
17	[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	0
18	[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	0
19	[S00-T98] Injury, poisoning and certain other consequences of external causes	0
20	[V01-Y84] External causes of morbidity and mortality	0
21	[Z00-Z99] Factors influencing health status and contact with health services	0
-55	Not determinable	0
.	<value not labeled>	4149

p524201_g8 Type of disabilities (response 3; ICD-10, level 2)

31: 22003

What disabilities?

1	[A00-A09] Infektiöse Darmkrankheiten	0
2	[A15-A19] Tuberkulose	0
3	[A20-A28] Bestimmte bakterielle Zoonosen	0
4	[A30-A49] Sonstige bakterielle Krankheiten	0
5	[A50-A64] Infektionen, die vorwiegend durch Geschlechtsverkehr übertragen werden	0
6	[A65-A69] Sonstige Spirochätenkrankheiten	0
7	[A70-A74] Sonstige Krankheiten durch Chlamydien	0
8	[A75-A79] Rickettsiosen	0
9	[A80-A89] Virusinfektionen des Zentralnervensystems	0
.	<215 values omitted>	.

225	[Y35-Y36] Gesetzliche Maßnahmen und Kriegshandlungen	0
226	[Y40-Y84] Komplikationen bei der medizinischen und chirurgischen Behandlung	0
227	[Z00-Z13] Personen, die das Gesundheitswesen zur Un- tersuchung und Abklärung in Anspruch nehmen	0
228	[Z20-Z29] Personen mit potentiellen Gesundheitsrisiken hinsichtlich übertragbarer Krankheiten	0
229	[Z30-Z39] Personen, die das Gesundheitswesen im Zusammenhang mit Problemen der Reproduktion in Anspruch nehmen	0
230	[Z40-Z54] Personen, die das Gesundheitswesen zum Zwecke spezifischer Maßnahmen und zur medizinischen Betreuung in Anspruch nehmen	0
231	[Z55-Z65] Personen mit potentiellen Gesundheitsrisiken aufgrund sozioökonomischer oder psychosozialer Umstände	0
232	[Z70-Z76] Personen, die das Gesundheitswesen aus son- stigen Gründen in Anspruch nehmen	0
233	[Z80-Z99] Personen mit potentiellen Gesundheitsrisiken aufgrund der Familien- oder Eigenanamnese und bestimmte Zustände, die den Gesundheitszustand beeinflussen	0
-55	<i>Not determinable</i>	0
.	<i><value not labeled></i>	4149

p524202 Year of recognition of disabilities

31: 22004

Since what year has the disability been recognized?

1998	<value not labeled>	1
1999	<value not labeled>	9
2000	<value not labeled>	2
2001	<value not labeled>	4
2002	<value not labeled>	6
2003	<value not labeled>	5
2004	<value not labeled>	3
2005	<value not labeled>	8
2006	<value not labeled>	4

2007	<value not labeled>	8
2008	<value not labeled>	8
2009	<value not labeled>	7
2010	<value not labeled>	7
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2
.	<value not labeled>	4077

p524205 Disability percentage

31: 22005

What is the percentage of the disability today?

0	<value not labeled>	5
10	<value not labeled>	1
20	<value not labeled>	3
25	<value not labeled>	2
30	<value not labeled>	6
40	<value not labeled>	2
50	<value not labeled>	15
55	<value not labeled>	1
60	<value not labeled>	1
70	<value not labeled>	6
80	<value not labeled>	6
100	<value not labeled>	3
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	23
.	<value not labeled>	4077

p524100 Hay fever

31: 22016

Did <Name of the target child> ever suffer from the following diseases? Hay fever

1	yes	507
2	no	3631
-93	<i>Does not apply</i>	0

-97	Refused	0
-98	Don't know	13

p524101 Neurodermatitis31: 22017

Neurodermatitis, i.e. itching eczema, particularly in the elbows and the back of the knees «On inquiry: Neurodermatitis is also called endogenous eczema, atopic neurodermatitis.»

1	yes	517
2	no	3629
-93	Does not apply	0
-97	Refused	1
-98	Don't know	4

p529000 Weight at birth31: 22008

What was the weight of <Name of the target child> at birth?

300	<value not labeled>	1
360	<value not labeled>	1
390	<value not labeled>	1
400	<value not labeled>	1
690	<value not labeled>	1
700	<value not labeled>	2
725	<value not labeled>	1
750	<value not labeled>	2
.	<408 values omitted>	.
5300	<value not labeled>	4
5360	<value not labeled>	1
5400	<value not labeled>	1
5500	<value not labeled>	1
5680	<value not labeled>	1
6000	<value not labeled>	3
6700	<value not labeled>	1

8000	<value not labeled>	1
8050	<value not labeled>	1
8380	<value not labeled>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	102

p529001 Height at birth

31: 22009

What was the height of <Name of the target child> at birth?

26	<value not labeled>	1
29	<value not labeled>	1
30	<value not labeled>	3
31	<value not labeled>	4
32	<value not labeled>	1
33	<value not labeled>	2
34	<value not labeled>	1
35	<value not labeled>	2
.	<26 values omitted>	.
62	<value not labeled>	3
63	<value not labeled>	3
64	<value not labeled>	2
65	<value not labeled>	3
66	<value not labeled>	1
74	<value not labeled>	4
78	<value not labeled>	1
79	<value not labeled>	1
87	<value not labeled>	1
90	<value not labeled>	1
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	157

p34001a Quantity reading – spare time, working day (hours)

31: 37001

Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	2070
1	<value not labeled>	1484
2	<value not labeled>	416
3	<value not labeled>	94
4	<value not labeled>	38
5	<value not labeled>	17
6	<value not labeled>	7
8	<value not labeled>	2
9	<value not labeled>	1
10	<value not labeled>	1
11	<value not labeled>	1
12	<value not labeled>	1
14	<value not labeled>	1
20	<value not labeled>	1
21	<value not labeled>	1
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	15

p34001b Quantity reading – spare time, working day (minutes)

31: 37001

Now we will address questions that refer to you personally. How much time do you spend on reading in your spare time on a normal working day? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	2081
1	<value not labeled>	1
3	<value not labeled>	2

5	<value not labeled>	39
10	<value not labeled>	87
12	<value not labeled>	1
15	<value not labeled>	181
20	<value not labeled>	121
22	<value not labeled>	1
23	<value not labeled>	1
25	<value not labeled>	1
29	<value not labeled>	1
30	<value not labeled>	1402
35	<value not labeled>	3
40	<value not labeled>	13
45	<value not labeled>	186
50	<value not labeled>	5
60	<value not labeled>	9
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	15

p34001c Quantity reading – spare time, day off (hours)

31: 37002

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	1279
1	<value not labeled>	1576
2	<value not labeled>	827
3	<value not labeled>	268
4	<value not labeled>	111
5	<value not labeled>	43
6	<value not labeled>	14
7	<value not labeled>	2
8	<value not labeled>	5

10	<value not labeled>	3
12	<value not labeled>	1
20	<value not labeled>	2
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	18

p34001d Quantity reading – spare time, day off (minutes)

31: 37002

How much time do you spend on reading on a day off? «Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails and texts on the Internet.» «Please enter "0" if the respondent does not read during spare time.»

0	<value not labeled>	2709
2	<value not labeled>	1
3	<value not labeled>	2
5	<value not labeled>	29
10	<value not labeled>	58
13	<value not labeled>	1
15	<value not labeled>	84
20	<value not labeled>	67
25	<value not labeled>	1
30	<value not labeled>	1038
35	<value not labeled>	1
40	<value not labeled>	11
45	<value not labeled>	119
50	<value not labeled>	2
60	<value not labeled>	8
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	18

p34005a Number books

31: 37004

How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf. «Read out answer options. This includes books of all persons living and working together with you in the household.» «If necessary: do not count in newspapers and magazines.» «Foreign language books should be included.»

1	0-10 Books	144
2	11-25 Books	286
3	26-101 Books	1185
4	101-200 Books	882
5	201-500 Books	1024
6	more than 500 Books	627
-98	Don't know	3

p34009a Participation in culture: Museum, art exhibition

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a museum or an art exhibition? «Read out answer options the first two times, otherwise if necessary.»

1	never	1159
2	once	826
3	2 to 3 times	1405
4	4 to 5 times	419
5	more than 5 times	341
-98	Don't know	1

p34009b Participation in culture: Movie

31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ seen a film at the movie? «Read out answer options the first two times, otherwise if necessary.»

1	never	723
2	once	526
3	2 to 3 times	1441

4	4 to 5 times	731
5	more than 5 times	728
-98	<i>Don't know</i>	2

p34009c Participation in culture: Opera, ballett, classical concert 31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited an opera, a ballett or a classical concert? «Read out answer options the first two times, otherwise if necessary.»

1	never	2673
2	once	642
3	2 to 3 times	582
4	4 to 5 times	123
5	more than 5 times	131
-98	<i>Don't know</i>	0

p34009d Participation in culture: Theater 31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a theater? «Read out answer options the first two times, otherwise if necessary.»

1	never	2092
2	once	905
3	2 to 3 times	862
4	4 to 5 times	162
5	more than 5 times	130
-98	<i>Don't know</i>	0

p34009e Participation in culture: Rock, pop concert 31: 37006

Now we address further activities one can do during one's spare time. How often have you done the following things in the past 12 months: ▷ visited a rock or pop concert? «Read out answer options the first two times, otherwise if necessary.»

1	never	2716
2	once	734
3	2 to 3 times	551
4	4 to 5 times	87
5	more than 5 times	63
-98	Don't know	0

p73170y Year of birth respondent

31: 24001

Now I would like to ask you to provide some information on yourself. What is your year of birth?

1940	<value not labeled>	1
1941	<value not labeled>	1
1945	<value not labeled>	1
1946	<value not labeled>	2
1947	<value not labeled>	1
1948	<value not labeled>	2
1949	<value not labeled>	5
1950	<value not labeled>	1
.	<24 values omitted>	.
1975	<value not labeled>	157
1976	<value not labeled>	110
1977	<value not labeled>	134
1978	<value not labeled>	95
1979	<value not labeled>	68
1980	<value not labeled>	47
1981	<value not labeled>	30
1982	<value not labeled>	12
1983	<value not labeled>	4
1984	<value not labeled>	6

-97	<i>Refused</i>	1
-98	<i>Don't know</i>	1

p400000 Respondent born in Germany?

31: 24002

Where were you born?

1	in Germany / within the current borders of Germany	3580
2	in Germany's former eastern territories	3
3	abroad / in another country	567
-98	<i>Don't know</i>	1

p400010_R Country of birth respondent

31: 24003

In what country were you born?

0	germany	0
120	yugoslavia	11
121	albania	1
122	bosnia and herzegovina	11
123	andorra	0
124	belgium	2
125	bulgaria	1
126	denmark	1
127	estonia	0
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0

-96	Not in list	1
.	<value not labeled>	3584

p400090_R Country of birth father respondent 31: 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.»

0	germany	3284
120	yugoslavia	11
121	albania	1
122	bosnia and herzegovina	1
123	andorra	0
124	belgium	0
125	bulgaria	2
.	<210 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-20	Father not available/unknown	18
-96	Not in list	0
-98	Don't know	11
.	<value not labeled>	567

p400090_D Country of birth subject's father (grouped) 31: 24005

And now to your parents. In what country was your father born? «If the territory in which your father was born belong to Germany at the time your father was born, "Germany" should be entered as the country of birth.»

0	Germany	3284
1	Not Germany	271
-20	<i>Father not existent/unknown</i>	18
-98	<i>Don't know</i>	11
.	<i><value not labeled></i>	567

p400070_R Country of birth mother respondent

31: 24008

In what country was your mother born? «If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.»

0	germany	3349
120	yugoslavia	20
121	albania	0
122	bosnia and herzegovina	1
123	andorra	0
124	belgium	1
.	<i><211 values omitted></i>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-20	<i>Mother not available/unknown</i>	3
-96	<i>Not in list</i>	2
-97	<i>Refused</i>	1

-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	567

p400070_D Country of birth subject's mother (grouped) 31: 24008

In what country was your mother born? «If the territory in which your mother was born belonged to Germany at the time your mother was born, "Germany" should be entered as the country of birth.»

0	Germany	3349
1	Not Germany	227
-20	<i>Mother not existent/unknown</i>	3
-96	<i>Not in list</i>	2
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	2
.	<i><value not labeled></i>	567

p40003m Date of move to Germany respondent (month) 31: 24011

When did you move to Germany? Please tell me the month and year. «If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.» «If the respondent is not sure about the month: Please give me the approximate month.»

1	<i><value not labeled></i>	30
2	<i><value not labeled></i>	34
3	<i><value not labeled></i>	29
4	<i><value not labeled></i>	23
5	<i><value not labeled></i>	34
6	<i><value not labeled></i>	40
7	<i><value not labeled></i>	69
8	<i><value not labeled></i>	61
9	<i><value not labeled></i>	62
10	<i><value not labeled></i>	55
11	<i><value not labeled></i>	49

12	<value not labeled>	51
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	30
.	<value not labeled>	3584

p40003y Date of move to Germany respondent (year)

31: 24011

When did you move to Germany? Please tell me the month and year. «If the person moved to Germany several times: Please tell me the date which was followed by your first stay of at least one year in Germany.» «If the respondent is not sure about the month: Please give me the approximate month.»

1960	<value not labeled>	2
1965	<value not labeled>	3
1966	<value not labeled>	1
1967	<value not labeled>	2
1968	<value not labeled>	3
1969	<value not labeled>	5
1970	<value not labeled>	5
1971	<value not labeled>	6
.	<29 values omitted>	.
2001	<value not labeled>	10
2002	<value not labeled>	11
2003	<value not labeled>	11
2004	<value not labeled>	14
2005	<value not labeled>	5
2006	<value not labeled>	4
2007	<value not labeled>	4
2008	<value not labeled>	4
2009	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<value not labeled>	3584

p401000 Reasons move to Germany

31: 24013

There are different reasons why one may want to come to Germany. Under what circumstances did you come to Germany at the time? «Categorize answers. Contingent refugees for asylum-seeker/or refugee; categorize all types of employment (e.g. also trainee, au-pair or similar etc. under employees.» «Please adjust formulation of answer categories to gender.»

1	as resettlers or recent resettlers	110
2	as asylum-seeker or refugee	47
3	as family member or partner	328
4	as student or college vacancy applicant	13
5	as employee	26
6	or for another reason	41
-98	Don't know	2
.	<value not labeled>	3584

p401100 German Nationality respondent

31: 24015

Are you of German nationality?

1	yes	3836
2	no	314
-20	stateless	0
-98	Don't know	1

p401110 Nationality respondent German from birth

31: 24016

Have you been of German nationality from birth?

1	yes	3523
2	no	312
-93	Does not apply	0
-97	Refused	0
-98	Don't know	1
.	<value not labeled>	315

p40113m Date of acquisition of German nationality, respondent (month) 31: 24017

When did you acquire the German nationality? Please give me the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	13
2	<value not labeled>	16
3	<value not labeled>	18
4	<value not labeled>	22
5	<value not labeled>	34
6	<value not labeled>	19
7	<value not labeled>	21
8	<value not labeled>	24
9	<value not labeled>	23
10	<value not labeled>	19
11	<value not labeled>	19
12	<value not labeled>	17
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	67
.	<value not labeled>	3839

p40113y Date of acquisition of German nationality, respondent (year) 31: 24017

When did you acquire the German nationality? Please give me the month and year.

«If the respondent is not sure about the month: Please give me the approximate month.»

1967	<value not labeled>	1
1972	<value not labeled>	1
1973	<value not labeled>	2
1974	<value not labeled>	2
1975	<value not labeled>	3
1976	<value not labeled>	4
1977	<value not labeled>	2
1978	<value not labeled>	2
.	<24 values omitted>	.
2003	<value not labeled>	15

2004	<value not labeled>	7
2005	<value not labeled>	14
2006	<value not labeled>	5
2007	<value not labeled>	11
2008	<value not labeled>	9
2009	<value not labeled>	9
2010	<value not labeled>	8
2011	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	8
.	<value not labeled>	3839

p401150_R Nationality respondent not German31: 24018

What nationality are you?

0	deutsch	0
120	jugoslawisch	9
121	albanisch	0
122	bosnisch-herzegowinisch	5
123	andorranisch	0
124	belgisch	1
125	bulgarisch	0
126	dänisch	1
127	estnisch	0
.	<188 values omitted>	.
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0
544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0

9005	kurdisch	0
-20	stateless	2
.	<value not labeled>	3837

p401160 Application for German nationality, respondent

31: 24020

Do you intend to apply for the German nationality or have you already applied for it?

1	yes I intend to apply for it	89
2	yes, I have already applied for it	21
3	no, neither nor	203
-98	Don't know	1
.	<value not labeled>	3837

p401170 Stay in Germany respondent, legally limited

31: 24021

Is your stay in Germany legally limited or legally unlimited? «Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.» «Unlimited stay is e.g. settlement permit, right of unlimited residence.»

1	legally limited	40
2	legally unlimited	273
-98	Don't know	1
.	<value not labeled>	3837

p731801 Highest educational achievement, respondent in Germany

31: 24022

Now some questions on your own educational achievements. Did you earn your highest school-leaving qualification in Germany? Please keep in mind that this does not refer to training qualifications such as apprenticeship or university education, but school-leaving certificates such as leaving certificate of the Hauptschule, leaving certificate of the Realschule or Abitur (university entrance qualification)

1	yes	3784
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2	no	342
-20	no school-leaving qualification	25
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0

p731822 Years gone to school

31: 24064

How many years did you go to school? «If the person did not go to school, please enter 0.» «Please record number of school years, not the age in years upon completion.»

1	<no value label>	1
2	<no value label>	1
3	<no value label>	1
5	<no value label>	4
7	<no value label>	1
8	<no value label>	1
9	<no value label>	5
10	<no value label>	10
11	<no value label>	1
.	<no value label>	4126

p731802 Highest educational achievement, respondent, type

31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

1	ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS	480
2	qualifying certificate of the Hauptschule	179

3	Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)	1561
4	Fachhochschulreife, leaving certificate of the Fachoberschule	375
5	allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)	1150
6	Leaving certificate of the special needs school/remedial school	20
7	other leaving certificate	1
-20	no leaving certificate	14
-97	Refused	2
-98	Don't know	2
.	<value not labeled>	367

p731802_g1 Highest education qualification subject (ISCED)

31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

0	[0A/1A] Inadequately completed general education	172
1	[2B] Lower general education	150
2	[2A] Intermediate general education	74
3	[3A] Full maturity certificates (e.g. the Abitur, A-levels)	53
4	[3B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills	2224
5	[3C] Civil servants of the medium grade	0
6	[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	0
7	[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	0

8	[5B] Diploma (vocational and other academies, College of public administration), Qualification of a two or three year Health-Sector School, Master's/technician's qualification	465
9	[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	780
10	[6] Doctoral degree and postdoctoral lecture qualification	61
-20	<i>no leaving certificate</i>	0
-55	<i>Not determinable</i>	172

p731802_g2 Highest education qualification subject (CASMIN) 31: 24023

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

0	[1a] Inadequately completed general education	174
1	[1b] General elementary education	145
2	[1c] Basic vocational training above and beyond compulsory schooling	560
3	[2b] Intermediate general education	63
4	[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	1450
5	[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	41
6	[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	707
7	[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	255
8	[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	586
-20	<i>no leaving certificate</i>	0
-55	<i>Not determinable</i>	170

p731802_g3 Highest education qualification subject (education years = 31: 24023
f(CASMIN))

What is your highest school qualification of general education «Read out answer options only if necessary, have answer categorized.» «If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.» «For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"»

8	<value not labeled>	174
9	<value not labeled>	145
10	<value not labeled>	63
12	<value not labeled>	560
13	<value not labeled>	1491
15	<value not labeled>	707
16	<value not labeled>	255
18	<value not labeled>	586
-20	no leaving certificate	0
-55	Not determinable	170

p731803_O Highest educational achievement, respondent, type open 31: 24061

What kind of leaving certificate was it?

.	Quabi - Qualifizierender Bildungsabschluss	1
.	<value not labeled>	4150

p731804_R Highest educational achievement abroad (country) 31: 24024

In what country did you earn your highest school-leaving certificate?

0	germany	1
120	yugoslavia	10
121	albania	0
122	bosnia and herzegovina	7

123	andorra	0
124	belgium	2
125	bulgaria	1
126	denmark	1
127	estonia	0
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	Not in list	2
.	<value not labeled>	3809

p731807 Leaving qualification, respondent abroad, German equivalent 31: 24027

And what school-leaving qualification did you achieve and/or were you awarded?
Please give me the equivalent German school-leaving qualification. «Please read out list.»

1	ordinary leaving certificate of the Hauptschule/Volksschule	41
2	qualifying leaving certificate of the Hauptschule	18
3	Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)	118
4	Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)	19
5	allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)	108
6	leaving certificate of the special needs school/remedial school	1
7	other qualification	26

-98	Don't know	11
.	<value not labeled>	3809

p731808 Duration of school attendance respondent abroad in years 31: 24029

IF 24024 <> 97,-98 How many years did you go to school in <24026> to achieve this qualification? IF 24024 = 97,-98 How many years did you go to school to achieve this qualification? «Please record number of school years, not the age in years at the time of graduation.»

1	<value not labeled>	1
2	<value not labeled>	2
3	<value not labeled>	8
4	<value not labeled>	1
5	<value not labeled>	25
6	<value not labeled>	6
7	<value not labeled>	5
8	<value not labeled>	34
.	<1 values omitted>	.
10	<value not labeled>	64
11	<value not labeled>	68
12	<value not labeled>	76
13	<value not labeled>	22
14	<value not labeled>	6
15	<value not labeled>	2
16	<value not labeled>	1
17	<value not labeled>	1
18	<value not labeled>	1
-97	Refused	0
-98	Don't know	2
.	<value not labeled>	3809

p731809 Qualification with foreign school-leaving certificate to study at a college/university 31: 24030

IF 24024 <> 97,-98 Did this qualification entitle you to study at a college or university in <24026>? IF 24024 = 97,-98 Did this qualification entitle you to study at a college or university?

1	yes	208
2	no	131
-93	Does not apply	0
-97	Refused	0
-98	Don't know	3
.	<value not labeled>	3809

p731810 Vocational training / studies respondent 31: 24031

Have you ever completed vocational training or studies?

1	yes	217
2	no	150
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	3784

p731811 Highest vocational qualification respondent in Germany 31: 24032

IF 24022 <> 2 OR ((24022 = 2) & (24024 = -97, -98)) And where did you achieve your highest vocational qualification? In Germany or in another country? IF 24022 = 2 & 24024 <> -98,-97 And where did you achieve your highest vocational qualification? In Germany, in <24026> or in another country?

1	In Germany	48
2	in <26023>	159
3	In another country	10
.	<value not labeled>	3934

p731823_R Country of vocational qualification (additional response) 31: 24032a

[In which country]

0	germany	0
120	yugoslavia	0
121	albania	0
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	0
125	bulgaria	0
126	denmark	0
127	estonia	0
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	Not in list	0
.	<value not labeled>	4141

p731812 Type of training respondent 31: 24033

What kind of training was it? «Please read out answer options.»

1	I was apprenticed in a company	9
2	I received longer in-plant training	20
3	I attended a berufsbildende Schule	65
4	I attended a college/university	69
5	Other	5
-98	Don't know	1

. <value not labeled> 3982

p731813 (Highest) vocational qualification respondent 31: 24035

What is your highest vocational education qualification? «Please do not read out answer options, categorize information.» «If no qualification is stated, but merely an institution: "What qualification was achieved at this institution?"» «For qualifications earned abroad, have the following categorized: "What would be the approximate equivalent of this qualification in Germany"?»

1	Completion of an apprenticeship [commercial, corporate, trade-oriented, agricultural], achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education of training program, former GDR: skilled worker	2048
2	master/foreman, technician's certificate	120
3	Traineeship as a civil servant (civil service examination)	43
4	Leaving certificate from a school for health care professionals	132
5	Leaving certificate from a Berufsfachschule or commercial school	87
6	Leaving certificate from a Fachschule or Fachakademie	128
7	Leaving certificate from a Fachschule in the former GDR	37
.	<3 values omitted>	.
11	Doctorate, habilitation	61
12	Berufsakademie without any more specific information	23
13	College of public administration without any more specific information	9
14	University of applied sciences, former engineering school, without any more specific information	70
15	University, without any more specific information	59
16	Degree without any more specific information	64
17	Training on the job with a company	1
19	GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)	0
21	Other vocational qualification	28
-20	no vocational education qualification	420
-97	Refused	2

-98	Don't know	2
.	<value not labeled>	169

p731814_O Vocational qualification respondent (open) 31: 24036

What other qualification is that?

.	Abendschule/Personalfachkauffrau	1
.	Ausbildung der Ausbilder	1
.	AusbildungXFIRMAbeamten(wird aber nicht vom Staat anerkannt)	1
.	Berufsaufbauschule (BAS)	1
.	Betriebsinterne Fortbildung -> Betriebswirtin	1
.	Betriebswirt	2
.	Bilanzbuchhalter/Vermögensberater IHK-geprüft	1
.	Controller (IHK)	1
.	Erwachsenenqualifizierung	1
.	<8 values omitted>	.
.	Mit Kurzstudium vergleichbar	1
.	Pflegebasiskurs	1
.	Prüfung als Steuerberaterin, nebenberuflich erworben	1
.	Schnellkurs als Nageldesigner beim Frisör	1
.	Staatl. anerkannte Erzieherin	1
.	Staatlich anerkannte Fremdsprachenkorrespondentin	1
.	Staatlich geprüfte Sekretärin	1
.	Volkswirtschaft an der Handelshochschule XORT (zu Zeiten der DDR) // HSA (Hochschulabschluß)	1
.	Volontariat bei Tageszeitung zum Fotoredakteur	1
.	private Akademie - Bildung (Fachlehrerin)	1
.	<value not labeled>	4123

p731816 Type tertiary qualification respondent 31: 24037

What is the exact name of this qualification? «Please read out answer options.»

1	Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)	8
---	-----------------------------------------	---

2	Diplom, Master (e.g. M.A., M. Sc., LL.M)	81
3	Magister, state examination	57
4	Award of a doctorate	18
5	other qualification	58
-98	Don't know	2
.	<value not labeled>	3927

p731817_O Type tertiary qualification, respondent (open)

31: 24038

What other qualification is that?

.	???	1
.	Agraringenieurin	1
.	Anerkannte Verkäuferin - Abschluss von der Industrie- und Handelskammer	1
.	Apothekerin	1
.	Approbation	1
.	BA Fachhochschule Sozialpädagogik	1
.	Bank-Betriebswirtin	1
.	Bankfachwirt	1
.	Bankfachwirt IHK	1
.	<34 values omitted>	.
.	Staatlich annerkannte Familienpflegerin	1
.	Staatlich geprüfte Übersetzerin	1
.	Stadtlich geprüfter Landwirt	1
.	Verwaltungsfachangestellte	1
.	Verwaltungsfachangestellter	1
.	Werbefachwirt	1
.	ZP ist Redakteurin, es gibt ihrer Meinung nach keinen richtigen Namen für den Abschluss, sie hat aber ein Volontariat absolviert und in dieser Zeit die Berufsakademie besucht	1
.	diPLOM-VERWALTUNGSWIRT	1
.	geprüfte Sekretärin IHK	1
.	ähnlich Versicherungsfachwirt, Richtung Industrieversicherung und spezielle, seltene Risikoarten	1

. <value not labeled> 4093

p731818 Type tertiary educational institution, respondent 31: 24039

And at what educational institution did you earn the leaving certificate? Was it at a Berufsakademie, a college of public administration, a former college of engineering or a university?

1	Berufsakademie	23
2	College of public administration	30
3	University of applied sciences or former college of engineering	185
4	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	527
5	other type of institute of higher education	8
.	<value not labeled>	3378

p731820 Award of doctorate, respondent 31: 24041

Have you completed a doctorate or are you doing a doctorate at the moment?

1	yes, doctorate completed	30
2	yes, doctorate ongoing	15
3	no	756
-98	Don't know	1
.	<value not labeled>	3349

p731821 Civil servant training, respondent 31: 24042

Was that civil servant training for the subclerical, executive or administrative class of service?

1	sub-clerical class	3
2	clerical class	28
3	executive class	12

4	administrative class	0
-98	Don't know	0
.	<value not labeled>	4108

p731901 Gainful employment, respondent

31: 24043

Are you currently a full-time or part-time employee, do you have a sideline employment or are you non-active? «Sideline employment refers to less than 15 hours of work per week or low-paid employees.» «If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.»

1	Full-time work	1159
2	Part-time work	1761
3	Work on the side	296
4	Not working	931
-97	Refused	0
-98	Don't know	4

p731902 Working hours, respondent

31: 24044

On average, how many hours do you work per week – including possible sideline employment? «What is meant here is the actual working time from "paid occupation" (including sideline work).»

0	<value not labeled>	3
2	<value not labeled>	9
3	<value not labeled>	11
4	<value not labeled>	18
5	<value not labeled>	17
6	<value not labeled>	38
7	<value not labeled>	12
8	<value not labeled>	65
.	<51 values omitted>	.
65	<value not labeled>	8

68	<value not labeled>	1
70	<value not labeled>	34
75	<value not labeled>	3
80	<value not labeled>	6
84	<value not labeled>	1
85	<value not labeled>	2
90	<value not labeled>	1
94	more than 90 hours per week	5
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	13
.	<value not labeled>	935

p401180 Right to pursue gainful employment in Germany, respondent 31: 24045

Are you currently permitted to pursue a gainful employment in Germany?

1	yes	15
2	no	3
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<value not labeled>	4133

p731903 Status respondent 31: 24046

What is your main activity at the moment? «Please categorize statements! - Do not read out, only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on retirement, undergoing some kind of training"»

1	unemployed	100
2	Short-time working	4
3	1-Euro job, training measure, or similar program offered by the Federal Agency for Employment/Job Center or ARGE	9
4	Partial retirement, irrespective of what phase	0
5	school of general education	4

6	vocational training	18
7	Master/technician's training	1
8	Studies	13
9	Award of doctorate	1
10	Vocational retraining, advanced or further education	9
11	on maternity leave/parental leave	86
12	Housewife/househusband	898
13	sick/temporarily unable to work	20
14	Pensioner, (early) retirement	43
15	Military service/civilian alternative service, volunteer social, ecological, European year	0
16	something else	21
.	<value not labeled>	2924

p731904_g1 Occupation subject (KldB 1988)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Landwirte, allgemein	11
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	1
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw.Kaufleute	0
118	[0118] Landwirte und Winzer	0
.	<1976 values omitted>	.

9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0
9829	[9829] Praktikanten	2
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-20	has never been employed	0
-55	Not determinable	247
.	<value not labeled>	80

p731904_g2 Occupation subject (KldB 2010)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1104	[01104] Offiziere	1
1203	[01203] Unteroffiziere mit Portepee	0
1302	[01302] Unteroffiziere ohne Portepee	3
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	1
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlernertätigkeiten	2
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	11
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	1

11104	[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
.	<1304 values omitted>	.
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	1
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	1
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	20
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	243
.	<value not labeled>	80

p731904_g3 Occupation subject (ISCO-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Armed forces	5
1110	[1110] Legislators and senior government officials	0
1120	[1120] Leitende Verwaltungsbedienstete	1

1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
1200	[1200] Corporate Managers	12
.	<418 values omitted>	.
9300	[9300] Labourers in mining, construction, manufacturing and transport	26
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	1
9313	[9313] Building construction labourers	1
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	17
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	3
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	226
.	<value not labeled>	80

p731904_g4 Occupation subject (ISCO-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110 [0110] Commissioned armed forces officers

1

210	[0210] Non-commissioned armed forces officers	3
310	[0310] Armed forces occupations, other ranks	1
1111	[1111] Legislators	0
1112	[1112] Senior government officials	1
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
1120	[1120] Managing directors and chief executives	48
.	<455 values omitted>	.
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	1
9621	[9621] Messengers, package deliverers and luggage porters	11
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	2
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	226
.	<value not labeled>	80

p731904_g5 Occupation subject (ISEI-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

16	<value not labeled>	196
19	<value not labeled>	3

20	<value not labeled>	32
21	<value not labeled>	2
22	<value not labeled>	1
23	<value not labeled>	57
24	<value not labeled>	21
25	<value not labeled>	201
.	<41 values omitted>	.
71	<value not labeled>	53
74	<value not labeled>	25
77	<value not labeled>	74
79	<value not labeled>	3
82	<value not labeled>	8
83	<value not labeled>	9
85	<value not labeled>	30
88	<value not labeled>	54
90	<value not labeled>	5
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	231
.	<value not labeled>	80

p731904_g6 Occupation subject (SIOPS-88)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

15	<value not labeled>	2
17	<value not labeled>	15
18	<value not labeled>	1

19	<value not labeled>	1
20	<value not labeled>	32
21	<value not labeled>	242
22	<value not labeled>	45
23	<value not labeled>	154
.	<42 values omitted>	.
68	<value not labeled>	6
69	<value not labeled>	5
70	<value not labeled>	60
71	<value not labeled>	9
72	<value not labeled>	16
73	<value not labeled>	25
75	<value not labeled>	2
76	<value not labeled>	5
78	<value not labeled>	123
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	231
.	<value not labeled>	80

p731904_g7 Occupation subject (MPS)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

20	<value not labeled>	1
23.8999996185303	<value not labeled>	8
24.7000007629395	<value not labeled>	1
26.7000007629395	<value not labeled>	6

26.8999996185303	<value not labeled>	29
30	<value not labeled>	172
30.8999996185303	<value not labeled>	32
31.2000007629395	<value not labeled>	16
.	<145 values omitted>	.
149.199996948242	<value not labeled>	136
150.800003051758	<value not labeled>	48
159.800003051758	<value not labeled>	69
160.300003051758	<value not labeled>	1
160.5	<value not labeled>	31
170.899993896484	<value not labeled>	9
173.300003051758	<value not labeled>	20
179.600006103516	<value not labeled>	54
186.800003051758	<value not labeled>	5
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	231
.	<value not labeled>	80

p731904_g8 Occupation subject (EGP)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[I] Higher Controllers	304
2	[II] Lower Controllers	749
3	[IIIa] Routine Nonmanual	298
4	[IIIb] Lower Sales-Service	1370
5	[IVa] Selfemployed with employees	0

6	[IVb] Selfemployed no employees	374
7	[IVc] Selfemployed Farmer	0
8	[V] Manual Supervisors	2
9	[VI] Skilled Worker	238
10	[VIIa] Unskilled Worker	499
11	[VIIb] Farm Labor	48
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	190
.	<i><value not labeled></i>	79

p731904_g9 Occupation subject (BLK)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[AGR] Agricultural occupations	63
2	[EMB] Common manual occupations	146
3	[QMB] Skilled manual occupations	216
4	[TEC] Technician	77
5	[ING] Engineer	82
6	[EDI] Common services	369
7	[QDI] Skilled services	414
8	[SEMI] Semiprofessions	785
9	[PROF] Professions	180
10	[EVB] Common commercial and administrative occupations	393
11	[QVB] Skilled commercial and administrative occupations	851
12	[MAN] Manager	221
-20	<i>has never been employed</i>	0

-55	Not determinable	274
.	<value not labeled>	80

p731904_g14 Occupation subject (ISEI-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10	<value not labeled>	33
15	<value not labeled>	11
16	<value not labeled>	99
17	<value not labeled>	16
18	<value not labeled>	15
19	<value not labeled>	1
20	<value not labeled>	30
21	<value not labeled>	18
.	<53 values omitted>	.
75	<value not labeled>	2
76	<value not labeled>	41
77	<value not labeled>	2
79	<value not labeled>	7
80	<value not labeled>	2
85	<value not labeled>	9
86	<value not labeled>	5
88	<value not labeled>	5
89	<value not labeled>	54
-20	has never been employed	0
-55	Not determinable	226
.	<value not labeled>	80

p731904_g15 Occupation subject (CAMSIS)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10.1000003814697	<value not labeled>	12
11.1000003814697	<value not labeled>	2
11.3000001907349	<value not labeled>	2
15.3999996185303	<value not labeled>	1
16.2999992370605	<value not labeled>	2
16.7000007629395	<value not labeled>	12
18	<value not labeled>	1
18.7999992370605	<value not labeled>	4
.	<178 values omitted>	.
87.69999969482422	<value not labeled>	4
87.9000015258789	<value not labeled>	20
88.3000030517578	<value not labeled>	5
88.8000030517578	<value not labeled>	3
89	<value not labeled>	1
90.3000030517578	<value not labeled>	57
93.19999969482422	<value not labeled>	34
98.69999969482422	<value not labeled>	16
99	<value not labeled>	15
-20	has never been employed	0
-55	Not determinable	332
.	<value not labeled>	80

p731904_g16 Occupation subject (SIOPS-08)

31: 24047

IF 24043 = 1,2, -97, -98 Please tell me, what is your current vocational activity: IF 24043 = 3,4 What was your last vocational activity? «Please ask for exact vocational designation and/or activity. Please, e.g. not "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not "teacher", but "history high school teacher". If it involves a temporary agency job, ask for the main vocational activity at the same temporary employment agency: „What kind of vocational work did you mainly perform at the temporary employment agency?“» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

15	<value not labeled>	1
16	<value not labeled>	1
18.9599990844727	<value not labeled>	26
20	<value not labeled>	155
20.0300006866455	<value not labeled>	1
20.3899993896484	<value not labeled>	3
20.7600002288818	<value not labeled>	20
21	<value not labeled>	4
.	<164 values omitted>	.
70	<value not labeled>	12
72	<value not labeled>	4
73.0999984741211	<value not labeled>	9
73.5100021362305	<value not labeled>	21
75	<value not labeled>	4
75.6800003051758	<value not labeled>	2
76.1100006103516	<value not labeled>	5
78.0100021362305	<value not labeled>	54
78.1600036621094	<value not labeled>	31
-20	<i>has never been employed</i>	0
-55	<i>Not determinable</i>	226
.	<value not labeled>	80

IF 24043 = 1, 2, -97, -98 What is your vocational position there? Are you ... IF 24043 = 3, 4 WWhat was your vocational position there? Were you ... «Read out options. If it is a temporary and/or seasonal job: „What was your main vocational position with the temporary employment agency?» «Please adjust formulation of answer categories to gender.»

1	Worker	545
2	Employee also civil service employee	2699
3	Civil servant, also judge	289
4	Temporary-career volunteer/career soldier	6
5	Self-employed	389
6	Assistant/family member	40
7	Freelancer	90
-98	<i>Don't know</i>	17
.	<i><value not labeled></i>	76

p731906 Exact vocational position, respondent - Worker

31: 24050

IF 24043 = 1, 2, -97, -98 What vocational position is that exactly? IF 24043 = 3, 4 What vocational position was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

10	unskilled worker	179
11	semiskilled worker/partial skilled worker	205
12	Skilled worker, journeyman	130
13	Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)	19
14	Master/construction foreman	4
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	7
.	<i><value not labeled></i>	3606

p731907 Exact vocational position respondent - Employee

31: 24051

IF 24043 = 1, 2, -97, -98 What kind of activity is it exactly? IF 24043 = 3, 4 What kind of activity was it exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

20	simple work (e.g. sales clerk)	564
21	qualified work (e.g. clerk/engineering draftsman)	1503
22	highly qualified work or management function (e.g. civil engineer/research assistant, department chief)	505
23	Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)	87
24	Production foreman and plant foreman	11
-98	<i>Don't know</i>	29
.	<i><value not labeled></i>	1452

p731908 Exact vocational position respondent - Career group 31: 24052

IF 24043 = 1, 2, -97, -98 What is your exact career group? IF 24043 = 3, 4 What was your exact career group? «Please read out options.» «Please adjust formulation of answer categories to gender.»

30	subclerical class (up to Oberamtsmeister inclusive)	6
31	clerical class (from assistant to Hauptsekretär/and/or Amtsinspektor inclusive)	53
32	executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)	151
33	administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)	75
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	3862

p731909 Exact vocational position respondent - temporary career volunteer 31: 24053

IF 24043 = 1, 2, -97, -98 & 01111 <> 2 What is your current rank as temporary career volunteer or career soldier? IF 24043 = 1, 2, -97, -98 & 01111 = 2 What is your current rank as a temporary career volunteer or career soldier IF 24043 = 3, 4 &

01111 <> 2 What was your rank as a temporary career volunteer or career soldier?
IF 24043 = 3, 4 & 01111 = 2 What was your rank as a temporary career volunteer or career soldier? «Please read out options.» «Please adjust formulation of answer categories to gender.»

40	Nonrated personnel	0
41	Sergeant (sergeant, staff sergeant, NCO, senior NCO)	5
42	Officer (lieutenant, major)	1
43	Staff officer (major and higher)	0
.	<value not labeled>	4145

p731910 Exact vocational position - Respondent self-employed 31: 24063

IF 24043 = 1, 2, -97, -98 In what line of business are you self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)? IF 24043 = 3, 4 In what line of business were you self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade industrie or service sector)?

51	Self-employed in an academic free profession (e.g. physician, lawyer, architect)	92
52	Self-employed in farming	14
53	Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship	282
-98	Don't know	1
.	<value not labeled>	3762

p731911 _R Number of employees respondent 31: 24054

IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have? «Read out options only if necessary.»

0	none	198
1	1 to 4	119

2	5 to 9	36
3	10 to 19	22
4	20 to 49	7
5	50 to 99	5
6	100 to 199	1
7	200 to 249	1
8	250 to 499	0
9	500 to 999	0
10	1,000 to 1,999	0
11	2,000 and more	0
-98	Don't know	0
.	<value not labeled>	3762

p731911_D Number of employees subject (categorized)

31: 24054

IF 24043 = 1, 2, -97, -98 How many employees do you have? IF 24043 = 3, 4 How many employees did you have? «Read out options only if necessary.»

0	none	198
1	1 to 4	119
2	5 to 9	36
3	10 to 19	22
4	20 and more	14
-98	Don't know	0
.	<value not labeled>	3762

p731912 Executive position respondent

31: 24055

IF 24043 = 1, 2, -97, -98 Are you in an executive position? IF 24043 = 3, 4 Were you in an executive position?

1	yes	765
2	no	2914
-93	Does not apply	0
-97	Refused	0

-98	Don't know	7
.	<value not labeled>	465

p731913 Executive position respondent number of subordinate staff 31: 24056

IF 24043 = 1, 2, -97, -98 How many employees are subordinate to you? IF 24043 = 3, 4 How many employees were subordinate to you? «Subordinate means that you have the executive responsibility for these persons.»

1	0	57
2	1-2	131
3	3-9	318
4	10 and more	258
-98	Don't know	1
.	<value not labeled>	3386

p401200 Comparison current occupational situation with occupational situation respondent in home country 31: 24057

What would you say: Compared to your vocational position in the home country, did your situation worsen very much, worsen, remained the same, improved or improved greatly?

1	worsened greatly	23
2	worsened	64
3	remained the same	81
4	improved	89
5	improved greatly	31
-20	was not employed in home country	52
-97	Refused	1
-98	Don't know	7
.	<value not labeled>	3803

p731914 Registered unemployed respondent

31: 24058

Are you registered unemployed at the moment? «In case of lack of clarity regarding being registered unemployed: By being registered I would like to know whether you are registered jobless at the Federal Agency for Employment.»

1	yes	89
2	no	1
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	4061

p73191m Start unemployment respondent (month)

31: 24059

IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year. IF 24058 <> 1 When did you become jobless? Please give the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	14
2	<value not labeled>	8
3	<value not labeled>	4
4	<value not labeled>	2
5	<value not labeled>	4
6	<value not labeled>	4
7	<value not labeled>	8
8	<value not labeled>	9
9	<value not labeled>	8
10	<value not labeled>	5
11	<value not labeled>	6
12	<value not labeled>	8
-97	Refused	0
-98	Don't know	10
.	<value not labeled>	4061

p73191y Start unemployment respondent (Jahr)

31: 24059

IF 24058 = 1 Since when have you been registered unemployed? Please give me the month and year. IF 24058 <> 1 When did you become jobless? Please give the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1990	<value not labeled>	2
1991	<value not labeled>	1
1992	<value not labeled>	1
1993	<value not labeled>	1
1995	<value not labeled>	1
1996	<value not labeled>	1
1997	<value not labeled>	2
1998	<value not labeled>	2
.	<4 values omitted>	.
2003	<value not labeled>	2
2004	<value not labeled>	3
2005	<value not labeled>	4
2006	<value not labeled>	2
2007	<value not labeled>	7
2008	<value not labeled>	9
2009	<value not labeled>	4
2010	<value not labeled>	24
2011	<value not labeled>	14
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	2
.	<value not labeled>	4061

p731915 Government benefits respondent

31: 24060

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

1	yes	427
2	no	3722

-93	Does not apply	0
-97	Refused	0
-98	Don't know	2

p731110 Family status, respondent

31: 25001

Now I have some questions regarding your family status. Are you currently ... «Please read out answers.» «For information: Registered partnerships only apply to couples of the same gender.»

1	married and live with your spouse,	3178
2	married and live apart from your spouse,	154
3	divorced,	436
4	widowed,	53
5	single,	315
6	or do you live in a registered civil partnership?	14
-98	Don't know	1

p731111 Living together with partner

31: 25002

IF 25001 = 6 Do you currently live with your partner? IF 25001 <> 6 Do you currently live with a fixed partner?

1	yes	323
2	no	649
-93	Does not apply	0
-97	Refused	1
-98	Don't know	0
.	<value not labeled>	3178

p731112 Fixed partner

31: 25003

Do you currently have fixed partner?

1	yes	200
---	-----	-----

2	no	448
-93	Does not apply	0
-97	Refused	1
-98	Don't know	0
.	<value not labeled>	3502

p731113 Inquiry agreement, partner

31: 25010

Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.

1	Target does not disagree	3298
2	Target disagrees	384
.	<value not labeled>	469

p731114 Inquiry subsequent agreement

31: 25011

Is he or she available so that we can do that quickly?

1	yes	93
2	no	290
-93	Does not apply	0
-97	Refused	1
-98	Don't know	0
.	<value not labeled>	3767

p731115 Informed agreement partner

31: 25012

25010 = 1 Did he or she agree with that? 25011 = 1 Does he or she agree with that?

1	yes	3280
2	no	98
-93	Does not apply	0
-97	Refused	0

-98 *Don't know* 13
. *<value not labeled>* 760

p731116 Gender partner

31: 25004

Is your partner male or female?

1 male 2934
2 female 595
. *<value not labeled>* 622

p73111m Start living together with partner (month)

31: 25007

IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1 *<value not labeled>* 251
2 *<value not labeled>* 180
3 *<value not labeled>* 186
4 *<value not labeled>* 224
5 *<value not labeled>* 316
6 *<value not labeled>* 233
7 *<value not labeled>* 261
8 *<value not labeled>* 387
9 *<value not labeled>* 361
10 *<value not labeled>* 297
11 *<value not labeled>* 163
12 *<value not labeled>* 186
-97 *Refused* 1
-98 *Don't know* 140
. *<value not labeled>* 965

p73111y Start living together with partner (year)

31: 25007

IF 25004 <> 2 Since when have you been living together with your partner? Please give me the month and year. IF 25004 = 2 Since when have you been living together with your partner? Please give me the month and year. «If the respondent is not sure about the month: Please give me the approximate month.»

1966	<value not labeled>	1
1970	<value not labeled>	1
1973	<value not labeled>	1
1975	<value not labeled>	1
1976	<value not labeled>	3
1977	<value not labeled>	3
1978	<value not labeled>	4
1979	<value not labeled>	3
.	<23 values omitted>	.
2003	<value not labeled>	23
2004	<value not labeled>	33
2005	<value not labeled>	52
2006	<value not labeled>	46
2007	<value not labeled>	33
2008	<value not labeled>	36
2009	<value not labeled>	30
2010	<value not labeled>	41
2011	<value not labeled>	9
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	8
.	<value not labeled>	965

p731118 Start living together with partner - estimation

31: 25007a

[Do not read out: Has the been response estimated?]

1	estimated	822
2	not estimated	2364
.	<value not labeled>	965

p731117 Relationship partner to target child

31: 25009

IF 25004 = 1 What is your partner's relationship to <Name of the target child>? IF 25004 = 2 What is your partner's relationship to <Name of the target child>? IF 25004 <> 1,2 What is your partner's relationship to <Name of the target child>?

«Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous answer is given: Read out categories. [zu IF 25004 = 1:] «Please, record father's partners of the same gender (without other relationship to target) under 8 as well.» [Re.IF 25004 = 2:] «Please record mother's partners of the same gender (without other relationship to target child) under 7 as well.» [Re.IF 25004 <> 1,2:] «Please record mother's partners of the same gender (without other relationship to target child) under 7 as well and the father's partners of the same gender (without other relationship to target child) under 8 as well.»

1	Biological mother	496
2	Biological father	2350
3	Adoptive mother	4
4	Adoptive father	11
5	Foster mother	2
6	Foster father	17
7	Partner of father	20
8	Partner of mother	152
9	Stepmother	17
10	Stepfather	172
11	Other relationship	37
-97	Refused	1
-98	Don't know	1
.	<value not labeled>	871

p73175y Year of birth partner

31: 26001

IF 25004 <> 2 Now I would like you to provide some information about your partner. What year was your partner born? IF 25004 = 2 Now I would like you to provide some information about your partner. What year was your partner born?

1938	<no value label>	1
------	------------------	---

1941	<no value label>	1
1942	<no value label>	2
1945	<no value label>	2
1946	<no value label>	1
1947	<no value label>	6
1948	<no value label>	2
1949	<no value label>	3
1950	<no value label>	7
1951	<no value label>	10
.	<30 values omitted>	.
1982	<no value label>	8
1983	<no value label>	7
1984	<no value label>	2
1985	<no value label>	2
1986	<no value label>	1
1987	<no value label>	1
1991	<no value label>	1
1993	<no value label>	1
1994	<no value label>	1
.	<no value label>	965

p403000 Country of birth, partner

31: 26002

IF 25004 <> 2 Where was your partner born? IF 25004 = 2 Where was your partner born?

1	in Germany / within the current borders of Germany	2691
2	in Germany's former eastern territories	0
3	abroad / in another country	495
-98	Don't know	0
.	<value not labeled>	965

p403010_R Country of birth, partner abroad

31: 26003

IF 25004 <> 2 In what country was your partner born? IF 25004 = 2 In what country was your partner born?

0	germany	0
120	yugoslavia	12
121	albania	2
122	bosnia and herzegovina	9
123	andorra	0
124	belgium	0
125	bulgaria	1
126	denmark	0
127	estonia	1
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	Not in list	3
.	<value not labeled>	3656

p403030 Age partner at time of move to Germany

31: 26006

IF 25004 <> 2 At what age did your partner move to Germany? IF 25004 = 2 At what age did your partner move to Germany? «If the respondent is not sure about the month: Please give me the approximate age.»

1	<value not labeled>	9
2	<value not labeled>	7
3	<value not labeled>	6
4	<value not labeled>	6

5	<value not labeled>	8
6	<value not labeled>	7
7	<value not labeled>	6
8	<value not labeled>	5
.	<28 values omitted>	.
37	<value not labeled>	2
39	<value not labeled>	1
40	<value not labeled>	5
42	<value not labeled>	2
43	<value not labeled>	2
44	<value not labeled>	1
53	<value not labeled>	1
56	<value not labeled>	1
60	<value not labeled>	1
-20	Partner never moved to Germany	2
-98	Don't know	7
.	<value not labeled>	3656

p403040 Reasons for partner's move to Germany

31: 26007

There are different reasons for coming to Germany. IF 25004 <> 2 Under what circumstances did your partner come to Germany at the time? IF 25004 = 2 Under what circumstances did your partner come to Germany? «Categorize answers. Contingent refugees for asylum-seeker or refugee; categorize all types of employment (e.g. also trainee, au-pair etc. under employees.» «Please adjust answer category formulations to gender.»

1	as resettlers or recent resettlers	82
2	as asylum-seeker or refugee	55
3	as family member or partner	264
4	as student or college vacancy applicant	16
5	as employee	44
6	or for another reason	28
-98	Don't know	4
.	<value not labeled>	3658

p403090 _R Country of partner's father

31: 26009

IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born? «If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.»

0	germany	2495
120	yugoslavia	6
121	albania	0
122	bosnia and herzegovina	2
123	andorra	0
124	belgium	1
.	<211 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-20	Father not existent/unknown	7
-96	Not in list	0
-97	Refused	1
-98	Don't know	23
.	<value not labeled>	1460

p403090 _D Country of birth father's partner (grouped)

31: 26009

IF 25004 <> 2 In what country was your partner's father born? IF 25004 = 2 In what country was your partner's father born? «If the territory in which your partner's father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.»

0	Germany	2495
1	Not Germany	165
-20	Father not existent/unknown	7
-97	Refused	1
-98	Don't know	23
.	<value not labeled>	1460

p403070_R Country of birth of partner's mother

31: 26011

IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.»

0	germany	2548
120	yugoslavia	3
121	albania	0
122	bosnia and herzegovina	3
123	andorra	0
124	belgium	1
.	<211 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-20	Mother not existent/unknown	2
-96	Not in list	0
-97	Refused	1
-98	Don't know	15
.	<value not labeled>	1460

p403070 _D Country of birth mother's partner (grouped) 31: 26011

IF 25004 <> 2 In what country was your partner's mother born? IF 25004 = 2 In what country was your partner's mother born? «If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.»

0	Germany	2548
1	Not Germany	125
-20	Mother not existent/unknown	2
-97	Refused	1
-98	Don't know	15
.	<value not labeled>	1460

p404000 German nationality partner 31: 26013

IF 25004 <> 2 Is your partner of German nationality? IF 25004 = 2 Is your partner of German nationality?

1	yes	2882
2	no	304
-20	stateless	0
-98	Don't know	0
.	<value not labeled>	965

p404010 German nationality partner from birth 31: 26014

IF 25004 <> 2 Is your partner of German nationality since birth? IF 25004 = 2 Is your partner of German nationality from birth?

1	yes	2679
2	no	199
-93	Does not apply	0
-97	Refused	0
-98	Don't know	4
.	<value not labeled>	1269

p40403m Acquisition German nationality partner (month)

31: 26015

IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year. «If the person is not sure about the month: Please give me the approximate month.»

1	<value not labeled>	11
2	<value not labeled>	11
3	<value not labeled>	7
4	<value not labeled>	7
5	<value not labeled>	16
6	<value not labeled>	18
7	<value not labeled>	12
8	<value not labeled>	16
9	<value not labeled>	14
10	<value not labeled>	16
11	<value not labeled>	9
12	<value not labeled>	6
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	56
.	<value not labeled>	3952

p40403y Acquisition German nationality partner (year)

31: 26015

IF 25004 <> 2 When did your partner acquire the German nationality? Please tell me the month and year. IF 25004 = 2 When did your partner acquire the German nationality? Please tell me the month and year. «If the person is not sure about the month: Please give me the approximate month.»

1972	<value not labeled>	2
1975	<value not labeled>	1
1976	<value not labeled>	2
1977	<value not labeled>	2
1978	<value not labeled>	2
1979	<value not labeled>	2

1980	<value not labeled>	3
1981	<value not labeled>	2
.	<17 values omitted>	.
2003	<value not labeled>	8
2004	<value not labeled>	5
2005	<value not labeled>	10
2006	<value not labeled>	3
2007	<value not labeled>	8
2008	<value not labeled>	4
2009	<value not labeled>	6
2010	<value not labeled>	7
2011	<value not labeled>	2
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	15
.	<value not labeled>	3952

p404050_R Other nationality partner

31: 26016

IF 25004 <> 2 What nationality is your partner? IF 25004 = 2 What nationality is your partner?

0	deutsch	0
120	jugoslawisch	6
121	albanisch	2
122	bosnisch-herzegowinisch	8
123	andorranisch	0
124	belgisch	1
125	bulgarisch	0
126	dänisch	0
.	<189 values omitted>	.
538	papua-neuguineisch	0
540	tuvaluisch	0
541	tongaisch	0
543	samoanisch	0

544	marshallisch	0
545	mikronesisch	0
997	staatenlos	0
998	ungeklärt	0
9005	kurdisch	0
-20	stateless	1
-96	Not in list	3
.	<value not labeled>	3847

p404070 Stay in Germany partner legally limited

31: 26018

IF 25004 <> 2 Is your partner's stay in Germany legally limited or unlimited? IF 25004 = 2 Is your partner's stay in Germany legally limited or unlimited? «Limited residence is, e.g. residence permit, visa, limited residence permit, residence approval, residence license.» «Unlimited residence is e.g. settlement permit, right of unlimited residence, unlimited residence permit.»

1	limited by law	44
2	not limited by law	258
-98	Don't know	2
.	<value not labeled>	3847

p731851 Highest educational qualification partner in Germany

31: 26019

IF 25004 <> 2 Now a few questions on the educational qualifications of your partner: Did your partner earn his highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur. IF 25004 = 2 Now a few questions on the educational qualifications of your partner: Did your partner earn her highest school-leaving certificate in Germany? Please note that this does not refer to qualifications such as apprenticeship or university education, but school qualifications such as leaving certificate of the Hauptschule, Mittlere Reife or Abitur.

1	yes	2820
---	-----	------

2	no	344
-20	no leaving certificate	20
-93	Does not apply	0
-97	Refused	0
-98	Don't know	2
.	<value not labeled>	965

p731872 Number of years of school attendance

31: 26060

IF 25004 <> 2 How many years did your partner go to school? IF 25004 = 2 How many years did your partner go to school? «If partner did not go to school, please enter 0.» «Please record the number of school years and not the age in years at the time of graduation.»

0	<value not labeled>	2
3	<value not labeled>	1
5	<value not labeled>	8
7	<value not labeled>	3
8	<value not labeled>	1
9	<value not labeled>	1
10	<value not labeled>	1
-97	Refused	0
-98	Don't know	3
.	<value not labeled>	4131

p731852 Highest educational qualification partner, type

31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

1	ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS	542
2	qualifying certificate of the Hauptschule	197
3	Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)	923
4	Fachhochschulreife, leaving certificate of the Fachoberschule	269
5	allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)	841
6	Leaving certificate of the special needs school/remedial school	7
7	other leaving certificate	4
-20	no leaving qualification	29
-97	Refused	1
-98	Don't know	29
.	<value not labeled>	1309

p731852_g1 Highest education qualification partner (ISCED)

31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

0	[0A/1A] Inadequately completed general education	31
1	[2B] Lower general education	73
2	[2A] Intermediate general education	21
3	[3A] Full maturity certificates (e.g. the Abitur, A-levels)	27
4	[3B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills	1468

5	[3C] Civil servants of the medium grade	0
6	[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	0
7	[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	0
8	[5B] Diploma (vocational and other academies, College of public administration), Qualification of a two or three year Health-Sector School, Master's/technician's qualification	480
9	[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	697
10	[6] Doctoral degree and postdoctoral lecture qualification	80
-20	<i>no leaving qualification</i>	0
-55	<i>Not determinable</i>	1274

p731852_g2 Highest education qualification partner (CASMIN) 31: 26020

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

0	[1a] Inadequately completed general education	27
1	[1b] General elementary education	0
2	[1c] Basic vocational training above and beyond compulsory schooling	728
3	[2b] Intermediate general education	0
4	[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	878
5	[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	0
6	[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	364

7	[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	265
8	[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	512
-20	no leaving qualification	0
-55	Not determinable	1377

p731852_g3 Highest education qualification partner (education years = 31: 26020 f(CASMIN))

IF 25004 <> 2 What is your partner's highest school-leaving certificate of general education? IF 25004 = 2 What is your partner's highest school-leaving certificate of general education? «Please do not read out answer options, have information categorized.» «If subject-linked Abitur is stated, please ask: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If Fachhochschule, assign to category 4, if university, assign to category 5.» «For leaving certificates earned abroad, have them categorized: What would be the approximate equivalent certificate in Germany?"»

8	<value not labeled>	27
12	<value not labeled>	728
13	<value not labeled>	878
15	<value not labeled>	364
16	<value not labeled>	265
18	<value not labeled>	512
-20	no leaving qualification	0
-55	Not determinable	1377

p731853_O Highest educational qualification, partner, type (open) 31: 26057

What kind of leaving certificate was it?

.	Berufsausbildung mit zeitgleichem Abschluss (Abitur)	1
.	Berufsschule	1
.	erweiterter Sekundarabschluss 1/erweiterter Realabschluss	1
.	kein Abschluß	1

. <value not labeled>

4147

p731854_R Partner: Highest educational certificate abroad (country) 31: 26021

IF 25004 <> 2 In what country did your partner receive his highest school-leaving qualification? IF 25004 = 2 In what country did your partner receive her highest leaving certificate?

0	germany	1
120	yugoslavia	7
121	albania	3
122	bosnia and herzegovina	8
123	andorra	0
124	belgium	3
125	bulgaria	0
126	denmark	0
127	estonia	2
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	Not in list	3
.	<value not labeled>	3807

p731857 School-leaving certificate, partner, abroad, German equivalent 31: 26024

IF 25004 <> 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German

school-leaving certificate. IF 25004 <> 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 <> -97, -98) And what leaving certificate did your partner achieve and/or was awarded in <26023>? Please tell me the equivalent German leaving certificate. IF 25004 = 2 & (26021 = -97, -98) And what leaving certificate did your partner achieve and/or was awarded? Please tell me the equivalent German leaving certificate. «Please read out list.»

1	ordinary leaving certificate of the Hauptschule/Volksschule	68
2	qualifying leaving certificate of the Hauptschule	14
3	Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)	111
4	Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)	15
5	allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)	101
6	leaving certificate of the special needs school/remedial school	0
7	other qualification	25
-98	Don't know	10
.	<value not labeled>	3807

p731858 Duration of school attendance, partner, abroad in years 31: 26026

IF (25004 <> 2) & (26021 <> -97, -98) How many years did your partner go to school in 26023> to get this qualification? IF (25004 <> 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? IF (25004 = 2) & (26021 <> -97, -98) How many years did your partner go to school in <26023> to get this qualification? IF (25004 = 2) & (26021 = -97, -98) How many years did your partner go to school to get this qualification? «Please record number of school years, not the age in years at the time of graduation.»

1	<value not labeled>	1
2	<value not labeled>	1
3	<value not labeled>	2

4	<value not labeled>	6
5	<value not labeled>	26
6	<value not labeled>	8
7	<value not labeled>	4
8	<value not labeled>	46
9	<value not labeled>	23
10	<value not labeled>	63
11	<value not labeled>	45
12	<value not labeled>	60
13	<value not labeled>	24
14	<value not labeled>	7
15	<value not labeled>	4
16	<value not labeled>	1
19	<value not labeled>	1
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	22
.	<value not labeled>	3807

p731859 Qualification to study at a college/university with a foreign school- 31: 26027
leaving certificate

IF (25004 <> 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 <> 2) & 21 = -97, -98) Did this qualification entitle your partner to study at a college or university? IF (25004 = 2) & (26021 <> -97, -98) Did this qualification entitle your partner to study at a college or university in <26023>? IF (25004 = 2) & (26021 = -97, -98) Did this qualificaion entitle your partner to study at a college or university?

1	yes	177
2	no	148
-93	<i>Does not apply</i>	0
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	19
.	<value not labeled>	3807

p731860 Vocational training / academic studies partner

31: 26028

IF 25004 <> 2 Has your partner ever completed vocational training or academic studies? IF 25004 = 2 Has your partner ever completed vocational training or academic studies?

1	yes	216
2	no	148
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	3787

p731861 Highest vocational qualification partner in Germany or abroad

31: 26029

IF (25004 <> 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve his highest vocational qualification? In Germany or in another country? IF (25004 <> 2) & (26021 <> -20) & (26021 <> -97, -98) And where did your partner achieve his highest vocational qualification? In Germany, in <26023> or in another country? IF (25004 = 2) & ((26021 = -20) OR ((26019 = 2) & (26021 = -97, -98))) And where did your partner achieve her highest vocational qualification? In Germany or in another country? IF (25004 = 2) & (26021 <> -20) & (66106 <> -97, -98) And where did your partner achieve her highest vocational qualification? In Germany, in <26023> or in another country?

1	In Germany	40
2	in <26023>	166
3	In another country	10
.	<value not labeled>	3935

p731873_R Partner: Country of vocational qualification (additional response)

31: 26029a

[In which country]

0 germany

0

120	yugoslavia	0
121	albania	0
122	bosnia and herzegovina	0
123	andorra	0
124	belgium	0
125	bulgaria	0
126	denmark	0
127	estonia	0
.	<208 values omitted>	.
589	chilean dependent territories in australia, oceania, antarctica	0
590	New zealand dependent territories in australia, oceania, antarctica	0
591	US dependent territories in australia, oceania, antarctica	0
593	norwegian dependent territories in australia, oceania, antarctica	0
594	australian dependent territories in australia, oceania, antarctica	0
595	british dependent territories in australia, oceania, antarctica	0
598	french dependent territories in australia, oceania, antarctica	0
994	at sea	0
996	unknown foreign country	0
-96	Not in list	0
.	<value not labeled>	4141

p731862 Type of training partner

31: 26030

What kind of training was it? «Please read out answer options.»

1	He was trained in a company	18
2	He received a longer training in a company	40
3	He attended a vocational education school	60
4	He attended a college/university	50
5	Other	6
-98	Don't know	2
.	<value not labeled>	3975

p731863 (Highest) vocational education certificate, partner

31: 26032

IF 25004 <> 2 What is your partner's highest vocational education qualification? IF 25004 = 2 What is your partner's highest vocational education qualification? «Please do not read out answer options, categorize information.» «If no qualification but only an institution is stated: "What qualification was earned at this institution?"» «For qualifications earned abroad, have information categorized: What would have been the approximate equivalent in Germany?»

1	Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate	1378
2	Master/foreman, technician's certificate	317
3	Traineeship as a civil servant (civil service examination)	44
4	Leaving certificate from a school for health care service	43
5	Leaving certificate from a Berufsfachschule or commercial school	32
6	Leaving certificate from a Fachschule or Fachakademie	48
7	Leaving certificate from a Fachschule in the former GDR	10
.	<3 values omitted>	.
11	Doctorate, habilitation	80
12	Berufsakademie without any more specific information	13
13	College of public administration without any more specific information	9
14	University of applied sciences, former engineering school, without any more specific information	79
15	University, without any more specific information	57
16	Degree without any more specific information	56
17	Training on the job with a company	2
19	GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)	0
21	Other vocational qualification	7
-20	no vocational education certificate	115
-97	Refused	2
-98	Don't know	14
.	<value not labeled>	1289

p731864_O Vocational qualification partner (open) 31: 26033

What kind of other certificate is it?

. Bankbetriebswirt	1
. Bauingenieur	1
. Betriebswirt IHK	1
. Datenverarbeitungsfachkraft, EDV, Anwendung, Entwicklung	1
. Kurs übers Arbeitsamt	1
. Unteroffiziersschule (Oberfeldwebel)	1
. Vorstufe von Abteilungsleiter	1
. <value not labeled>	4144

p731866 Type tertiary qualification partner 31: 26034

What is this qualification called exactly? «Please read out answer options.»

1 Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)	5
2 Diplom, Master (e.g. M.A., M. Sc., LL.M)	106
3 Magister, state examination	50
4 Award of a doctorate	17
5 other qualification	23
-98 Don't know	12
. <value not labeled>	3938

p731867_O Type tertiary qualification partner (open) 31: 26035

What kind of other qualification is that?

. Architektur (FH)	1
. Betriebswirt (BA)	1
. Betriebswirt VWA	1
. Datentechnischer Assistent	1
. Elektrotechniker	1
. Estate Planer	1
. FH/Textilbetriebswirt	1

. Fachwirt	1
. Fachwirt für Verwaltung	1
. <3 values omitted>	.
. Sparkassenakademischer Abschluß	1
. Sparkassenbetriebswirt	1
. Teamleiter XFIRMA	1
. Techniker	1
. Technischer Betriebswirt	1
. Versicherungsfachwirt	1
. Verwaltungsangestellter	1
. Wirtschaftsingenieur	1
. staatl.annerkannte Informatikerin	1
. staatlich geprüfter Betriebswirt	1
. <value not labeled>	4129

p731868 Type of tertiary educational institution, partner

31: 26036

IF 25004 <> 2 And at what educational institution did your partner receive this qualification? Was it a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university = 2 And at what educational institution did your partner receive this qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences and/or a former college of engineering or a university?

1	Berufsakademie	24
2	College of public administration	18
3	University of applied sciences, former college of engineering	184
4	University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	455
5	other type of institute of higher education	9
-98	Don't know	3
.	<value not labeled>	3458

p731870 Doctorate, partner

31: 26038

IF 25004 <> 2 Was he awarded a doctorate or is he doing his doctorate at present?**IF 25004 =2 Was she awarded a doctorate or is she doing a doctorate at present?**

1	yes, was awarded doctorate	63
2	yes is doing doctorate	10
3	no	619
-98	Don't know	1
.	<value not labeled>	3458

p731871 Civil servant training partner

31: 26039

Was a civil servant training for the subclerical, clerical class, executive class or administrative class?

1	sub-clerical class	5
2	clerical class	26
3	executive class	10
4	administrative class	2
-98	Don't know	1
.	<value not labeled>	4107

p731951 Employment partner

31: 26040

IF 25004 <> 2 Is your partner currently a full-time or part-time employee, does he have a sideline employment or no employment? IF 25004 = 2 Ist Is your partner currently a full-time or part-time employee, does she have a a sideline employment or no employment? «Sideline employment refers to less than 15 hours of work per week or low-paid employees.» «If someone has two part-time jobs, he is considered a full-time employee. Undergoing training is defined as not being gainfully employed.»

1	Full-time work	2546
2	Part-time work	301
3	Work on the side	47
4	Not working	291

-97	<i>Refused</i>	1
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	965

p731952 Working hours partner

31: 26041

IF 25004 <> 2 On average, how many hours does your partner work per week – including possible sideline? IF 25004 = 2 On average, how many hours does your partner work per week – including possible sideline employment? «What is meant here is the actual working time from "paid occupation" (including sideline work.»

3	<i><value not labeled></i>	4
4	<i><value not labeled></i>	1
5	<i><value not labeled></i>	3
6	<i><value not labeled></i>	6
8	<i><value not labeled></i>	11
9	<i><value not labeled></i>	5
10	<i><value not labeled></i>	30
11	<i><value not labeled></i>	2
12	<i><value not labeled></i>	17
.	<i><42 values omitted></i>	.
60	<i><value not labeled></i>	259
62	<i><value not labeled></i>	2
65	<i><value not labeled></i>	14
70	<i><value not labeled></i>	54
75	<i><value not labeled></i>	4
80	<i><value not labeled></i>	22
84	<i><value not labeled></i>	1
90	<i><value not labeled></i>	3
94	more than 90 hours per week	16
-98	<i>Don't know</i>	30
.	<i><value not labeled></i>	1257

p404080 Right to pursue a gainful occupation in Germany

31: 26042

IF 25004 <> 2 Does your partner currently have the right to pursue a gainful occupation in Germany? IF 25004 = 2 Does your partner currently have the right to pursue a gainful occupation in Germany?

1	yes	22
2	no	2
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	4127

p731953 Status partner

31: 26043

IF 25004 <> 2 What does your partner mainly do currently? IF 25004 = 2 What does your partner mainly do currently? «Please categorize information! - Do not read out. Only if necessary: "What I mean, for example, is whether you are unemployed, a housewife/househusband or on pension, receiving a kind of training or similar."»

1	unemployed	64
2	short-time working	2
3	one-euro-job, ABM (position within a job creation scheme), or similar measures of the BA (federal employment agency)/job center or ARGE	4
4	in partial retirement, regardless of which phase	0
5	in general education	1
6	in vocational training	1
7	apprenticeship to qualify as a master/foreman or as a technician	2
8	degree course	6
9	Doctorate	0
10	in retraining or further education	6
11	on maternity leave/parental leave	9
12	homemaker	187
13	ill/temporarily unable to work	18
14	pensioner/retired civil servant/ in early retirement	28

15	military service, community service in lieu of military service, or a voluntary year spent performing community or ecological work, or European voluntary year	0
16	other	10
.	<value not labeled>	3813

p731954_g1 Occupation partner (KldB 1988) 31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Landwirte, allgemein	38
111	[0111] Diplomlandwirte (nicht administrativ tätig)	0
112	[0112] Ackerbauern	0
113	[0113] Viehhalter und Grünlandwirte	0
114	[0114] Saat-, Pflanzenzüchter	1
115	[0115] Pflanzenschützer	0
116	[0116] Landwirte und Gastwirte bzw. Kaufleute	0
118	[0118] Landwirte und Winzer	0
.	<1976 values omitted>	.
9373	[9373] Getränkeleitungs-, Flaschenreiniger	0
9379	[9379] andere Maschinen-, Behälterreiniger	0
9711	[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	0
9811	[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	0
9821	[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	0

9829	[9829] Praktikanten	1
9831	[9831] Schulentlassene (arbeitsuchend)	0
9832	[9832] Sonstige Arbeitskräfte (arbeitsuchend)	0
9911	[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	0
-20	have never been employed	0
-55	Not determinable	264
.	<value not labeled>	1012

p731954_g2 Occupation partner (KldB 2010)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1104	[01104] Offiziere	1
1203	[01203] Unteroffiziere mit Portepee	1
1302	[01302] Unteroffiziere ohne Portepee	3
1402	[01402] Angehörige der regulären Streitkräfte in sonstigen Rängen	5
11101	[11101] Berufe in der Landwirtschaft (ohne Spezialisierung) - Helfer-/Anlern Tätigkeiten	5
11102	[11102] Berufe in der Landwirtschaft (ohne Spezialisierung) - fachlich ausgerichtete Tätigkeiten	38
11103	[11103] Berufe in der Landwirtschaft (ohne Spezialisierung) - komplexe Spezialistentätigkeiten	0
11104	[11104] Berufe in der Landwirtschaft (ohne Spezialisierung) - hoch komplexe Tätigkeiten	1

.	<1304 values omitted>	.
94693	[94693] Aufsichtskräfte - Bühnen- und Kostümbildnerei, Requisite	0
94704	[94704] Museumsberufe (ohne Spezialisierung)	0
	- hoch komplexe Tätigkeiten	
94712	[94712] Berufe in der Museums- und Ausstellungstechnik - fachlich ausgerichtete Tätigkeiten	0
94713	[94713] Berufe in der Museums- und Ausstellungstechnik - komplexe Spezialistentätigkeiten	0
94714	[94714] Berufe in der Museums- und Ausstellungstechnik - hoch komplexe Tätigkeiten	0
94724	[94724] Kunstsachverständige - hoch komplexe Tätigkeiten	0
94794	[94794] Führungskräfte - Museum	1
99998	[99998] Arbeitsmarktferne Angaben (Arbeitslosigkeit, Rente, Pflege)	2
99999	[99999] Arbeitskräfte ohne nähere Tätigkeitsangabe	51
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	249
.	<value not labeled>	1012

p731954_g3 Occupation partner (ISCO-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Armed forces	10
1110	[1110] Legislators and senior government officials	4

1120	[1120] Leitende Verwaltungsbedienstete	1
1140	[1140] Leitende Bedienstete von Interessensorganisationen	0
1141	[1141] Senior officials of political party organisations	0
1142	[1142] Senior officials of employers', workers' and other economic-interest organisations	0
1143	[1143] Senior officials of humanitarian and other special-interest organisations	0
1200	[1200] Corporate Managers	38
.	<418 values omitted>	.
9300	[9300] Labourers in mining, construction, manufacturing and transport	31
9311	[9311] Mining and quarrying labourers	0
9312	[9312] Construction and maintenance labourers: roads, dams and similar constructions	9
9313	[9313] Building construction labourers	12
9320	[9320] Manufacturing labourers	0
9322	[9322] Handpacker und sonstige Fertigungshelfer	36
9330	[9330] Transport labourers and freight handlers	0
9332	[9332] Führer von Fahrzeugen und Maschinen, die von Tieren gezogen werden	0
9333	[9333] Frachtarbeiter	8
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	193
.	<value not labeled>	1012

p731954_g4 Occupation partner (ISCO-08)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly

perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

110	[0110] Commissioned armed forces officers	1
210	[0210] Non-commissioned armed forces officers	4
310	[0310] Armed forces occupations, other ranks	5
1111	[1111] Legislators	4
1112	[1112] Senior government officials	1
1113	[1113] Traditional chiefs and heads of village	0
1114	[1114] Senior officials of special-interest organizations	0
1120	[1120] Managing directors and chief executives	93
.	<455 values omitted>	.
9611	[9611] Garbage and recycling collectors	0
9612	[9612] Refuse sorters	0
9613	[9613] Sweepers and related labourers	0
9620	[9620] Other elementary workers	0
9621	[9621] Messengers, package deliverers and luggage porters	5
9622	[9622] Odd job persons	0
9623	[9623] Meter readers and vending-machine collectors	0
9624	[9624] Water and firewood collectors	0
9629	[9629] Elementary workers not elsewhere classified	1
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	193
.	<value not labeled>	1012

p731954_g5 Occupation partner (ISEI-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history

high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

16	<value not labeled>	50
19	<value not labeled>	13
20	<value not labeled>	52
21	<value not labeled>	21
22	<value not labeled>	6
23	<value not labeled>	90
24	<value not labeled>	39
25	<value not labeled>	36
.	<40 values omitted>	.
71	<value not labeled>	85
74	<value not labeled>	20
77	<value not labeled>	52
79	<value not labeled>	4
82	<value not labeled>	6
83	<value not labeled>	4
85	<value not labeled>	27
88	<value not labeled>	62
90	<value not labeled>	3
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	203
.	<value not labeled>	1012

p731954_g6 Occupation partner (SIOPS-88)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for

exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	1
15	<value not labeled>	21
17	<value not labeled>	3
19	<value not labeled>	4
20	<value not labeled>	42
21	<value not labeled>	103
22	<value not labeled>	44
23	<value not labeled>	30
.	<42 values omitted>	.
68	<value not labeled>	4
69	<value not labeled>	9
70	<value not labeled>	121
71	<value not labeled>	7
72	<value not labeled>	11
73	<value not labeled>	19
75	<value not labeled>	8
76	<value not labeled>	3
78	<value not labeled>	103
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	203
.	<value not labeled>	1012

p731954_g7 Occupation partner (MPS)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional

activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

20	<value not labeled>	9
23.8999996185303	<value not labeled>	9
24.7000007629395	<value not labeled>	12
26.7000007629395	<value not labeled>	11
26.8999996185303	<value not labeled>	39
28.6000003814697	<value not labeled>	1
30	<value not labeled>	38
30.8999996185303	<value not labeled>	52
.	<153 values omitted>	.
149.199996948242	<value not labeled>	79
150.800003051758	<value not labeled>	93
159.800003051758	<value not labeled>	41
160.300003051758	<value not labeled>	5
160.5	<value not labeled>	20
170.899993896484	<value not labeled>	17
173.300003051758	<value not labeled>	6
179.600006103516	<value not labeled>	62
186.800003051758	<value not labeled>	3
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	203
.	<value not labeled>	1012

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[I] Higher Controllers	472
2	[II] Lower Controllers	539
3	[IIIa] Routine Nonmanual	67
4	[IIIb] Lower Sales-Service	407
5	[IVa] Selfemployed with employees	0
6	[IVb] Selfemployed no employees	417
7	[IVc] Selfemployed Farmer	0
8	[V] Manual Supervisors	4
9	[VI] Skilled Worker	489
10	[VIIa] Unskilled Worker	507
11	[VIIb] Farm Labor	68
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	170
.	<i><value not labeled></i>	1011

p731954_g9 Occupation partner (BLK)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic",

but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

1	[AGR] Agricultural occupations	76
2	[EMB] Common manual occupations	292
3	[QMB] Skilled manual occupations	499
4	[TEC] Technician	120
5	[ING] Engineer	204
6	[EDI] Common services	283
7	[QDI] Skilled services	173
8	[SEMI] Semiprofessions	222
9	[PROF] Professions	190
10	[EVB] Common commercial and administrative occupations	112
11	[QVB] Skilled commercial and administrative occupations	393
12	[MAN] Manager	279
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	296
.	<i><value not labeled></i>	1012

p731954_g14 Occupation partner (ISEI-08)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state

the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10	<value not labeled>	9
15	<value not labeled>	1
16	<value not labeled>	35
17	<value not labeled>	4
18	<value not labeled>	41
20	<value not labeled>	67
21	<value not labeled>	40
22	<value not labeled>	18
.	<52 values omitted>	.
75	<value not labeled>	13
76	<value not labeled>	44
77	<value not labeled>	8
79	<value not labeled>	9
80	<value not labeled>	3
85	<value not labeled>	17
86	<value not labeled>	8
88	<value not labeled>	3
89	<value not labeled>	62
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	193
.	<value not labeled>	1012

p731954_g15 Occupation partner (CAM SIS)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic", but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity

at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

10.1000003814697	<value not labeled>	1
15.3999996185303	<value not labeled>	1
16.2999992370605	<value not labeled>	1
18.7999992370605	<value not labeled>	31
20	<value not labeled>	4
21.7999992370605	<value not labeled>	5
23	<value not labeled>	21
23.6000003814697	<value not labeled>	1
.	<172 values omitted>	.
87	<value not labeled>	8
87.6999969482422	<value not labeled>	2
87.9000015258789	<value not labeled>	13
88.3000030517578	<value not labeled>	16
88.8000030517578	<value not labeled>	14
90.3000030517578	<value not labeled>	30
93.1999969482422	<value not labeled>	42
98.6999969482422	<value not labeled>	16
99	<value not labeled>	4
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	232
.	<value not labeled>	1012

p731954_g16 Occupation partner (SIOPS-08)

31: 26044

IF 26040 = 1, 2 & 25004 <> 2 Please tell me what kind of professional activity he is engaged in: IF 26040 = 1, 2 & 25004 = 2 Please tell me what kind of professional activity she is engaged in: IF 26040 = 3, 4 & 25004 <> 2 What was his last professional activity? IF 26040 = 3, 4 & 25004 = 2 What was her last professional activity? «Ask for exact vocational name and/or vocational activity. Please, for example, not just "mechanic",

but "precision toolmaker or automotive vehicle mechanic"; not just "teacher", but "history high school teacher". If it is a temporary agency job, ask for the main vocational activity at the same temporary employment agency: "What kind of vocational work did you mainly perform at the temporary employment agency?"» «If someone has several jobs, then state the one involving the greatest number of hours, if this is the same too, ask for the job with the highest pay.»

13	<value not labeled>	1
15	<value not labeled>	12
18.9599990844727	<value not labeled>	31
20	<value not labeled>	32
20.0300006866455	<value not labeled>	4
20.3899993896484	<value not labeled>	8
20.7600002288818	<value not labeled>	51
21	<value not labeled>	3
.	<159 values omitted>	.
70	<value not labeled>	28
72	<value not labeled>	5
73.0999984741211	<value not labeled>	17
73.5100021362305	<value not labeled>	12
75	<value not labeled>	8
75.6800003051758	<value not labeled>	8
76.1100006103516	<value not labeled>	3
78.0100021362305	<value not labeled>	62
78.1600036621094	<value not labeled>	20
-20	<i>have never been employed</i>	0
-55	<i>Not determinable</i>	193
.	<value not labeled>	1012

p731955 Vocational position, partner

31: 26046

IF 26040 = 1, 2 & 25004 <> 2 And what is your partner's vocational position? Is he ... IF 26040 = 1, 2 & 25004 = 2 And what is your partner's vocational position? Is she ... IF 26040 = 3, 4 & 25004 <> 2 And what is your partner's vocational position?

Was he ... IF 26040 = 3, 4 & 25004 = 2 And what was your partner's vocational position? Was she... «Please read out options.» «If it is a temporary agency job or a seasonal job: "What was his/her main vocational position with the temporary employment agency?» «Please adjust formulation of answer categories to gender.»

1	Worker	657
2	Employee (also civil service employee)	1757
3	Civil servant (also judge)	222
4	Temporary-career volunteer/career soldier	10
5	Self-employed (e.g. an academic free profession (e.g. physician, lawyer, architect), in farming, commerce, trade, industry, service sector)	459
6	Assistant, family member	11
7	Freelancer	27
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	1001

p731956 Exact vocational position, partner - worker

31: 26047

IF 26040 = 1, 2 What kind of vocational position is that exactly? IF 26040 = 3, 4 What kind of vocational position was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

10	unskilled worker	84
11	semiskilled worker/partial skilled worker	241
12	Skilled worker, journeyman	239
13	Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)	51
14	Master/construction foreman	29
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	13
.	<i><value not labeled></i>	3494

p731957 Exact vocational position, partner - employee 31: 26048

IF 26040 = 1, 2 What kind of activity is that exactly? IF 26040 = 3, 4 What kind of activity was that exactly? «Please read out options.» «Please adjust formulation of answer categories to gender.»

20	simple work (e.g. sales clerk)	229
21	qualified work (e.g. clerk/engineering draftsman)	693
22	highly qualified work or management function (e.g. civil engineer/research assistant, department chief)	657
23	Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)	145
24	Production foreman and plant foreman	14
-98	Don't know	19
.	<value not labeled>	2394

p731958 Exact vocational position partner - Career group 31: 26049

IF 26040 = 1, 2 & 25004 <> 2 What is his exact career group? IF 26040 = 1, 2 & 25004 = 2 What is her exact career group? IF 26040 = 3, 4 & 25004 <> 2 What was his exact career group? IF 26040 = 3, 4 & 25004 = 2 What was her exact career group? «Please read out options.» «Please adjust formulation of answer categories to gender.»

30	subclerical class (up to Oberamtsmeister inclusive)	9
31	clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)	44
32	executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)	79
33	administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)	78
-98	Don't know	12
.	<value not labeled>	3929

p731959 Exact vocational position partner - temporary career volunteer 31: 26050

IF 26040 = 1,2 & 25004 <> 2 What is his present rank as a temporary career volunteer or career soldier? IF 26040 = 1,2 & 25004 = 2 What is her present rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 <> 2 What was his rank as a temporary career volunteer or career soldier? IF 26040 = 3, 4 & 25004 = 2 What was her rank as a temporary career volunteer or career soldier? «Please read out options.» «Please adjust formulation of answer categories to gender.»

40	Nonrated personnel	1
41	Sergeant (sergeant, staff sergeant, NCO, senior NCO)	7
42	Officer (lieutenant, major)	1
43	Staff officer (major and higher)	1
.	<value not labeled>	4141

p731960 Exact vocational position, partner - self-employed 31: 26059

IF 26040 = 1,2 & 25004 <> 2 In what line of business is he self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3, 4 & 25004 <> In what line of business was he self-employed: an academic free profession(z.B. as a physician, lawyer or architect), in farming or in another area (e.g. commerce, trade, industry or service sector)? IF 26040 = 1,2 & 25004 = 2 In what line of business is she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce,trade, industry or service sector)? IF 26040 = 3,4 & 25004 = 2 In what line of business was she self-employed: an academic free profession (e.g. physician, lawyer or architect), in farming or another area (e.g. commerce, trade, industry or service sector)?

51	Self-employed in an academic free profession (e.g. physician,lawyer, architect)	94
52	Self-employed in farming	36
53	Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship	328
-98	Don't know	1
.	<value not labeled>	3692

p731961_R Number of employees, partner

31: 26051

IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have? «Read out options only if necessary.»

0	none	169
1	1 to 4	148
2	5 to 9	62
3	10 to 19	46
4	20 to 49	18
5	50 to 99	5
6	100 to 199	6
7	200 to 249	0
8	250 to 499	2
9	500 to 999	0
10	1,000 to 1,999	0
11	2,000 and more	0
-98	Don't know	3
.	<value not labeled>	3692

p731961_D Number of employees partner (categorized)

31: 26051

IF 26040 = 1, 2 & 25004 <> 2 How many employees does your partner have? IF 26040 = 1, 2 & 25004 = 2 How many employees does your partner have? IF 26040 = 3, 4 & 25004 <> 2 How many employees did your partner have? IF 26040 = 3, 4 & 25004 = 2 How many employees did your partner have? «Read out options only if necessary.»

0	none	169
1	1 to 4	148
2	5 to 9	62
3	10 to 19	46
4	20 and more	31

-98 *Don't know* 3
 . *<value not labeled>* 3692

p731962 Executive position, partner

31: 26052

IF 26040 = 1, 2 & 25004 <> 2 Does he have an executive position? IF 26040 = 1, 2 & 25004 = 2 Does she have an executive position? IF 26040 = 3, 4 & 25004 <> 2 Did he have an executive position? IF 26040 = 3, 4 & 25004 = 2 Did she have an executive position?

1 yes 926
 2 no 1751
 -93 *Does not apply* 0
 -97 *Refused* 0
 -98 *Don't know* 14
 . *<value not labeled>* 1460

p404100 Partner: Comparison current occupational situation with occupational situation in home country

31: 26053

IF 25004 <> 2 What would you say: Compared to your partner's vocational situation in the home country, did his situation worsen very much, worsen, remained the same, improved or improved greatly? IF 25004 = 2 What would you say: Compared to your partner's vocational situation in the home country, did her situation worsen very much, worsen, remained the same, improved or improved greatly?

1 worsened greatly 18
 2 worsened 65
 3 remained the same 69
 4 improved 103
 5 improved greatly 47
 -20 *was not employed in country of origin* 24
 -97 *Refused* 1
 -98 *Don't know* 16
 . *<value not labeled>* 3808

p731964 Registered unemployed partner

31: 26054

IF 25004 <> 2 Is your partner registered unemployed at present? IF 25004 = 2 Is your partner registered unemployed at present? «In case of unclarity regarding being registered unemployed: By being registered unemployed I would like to know whether you are registered unemployed with the Federal Agency for Employment.»

1	yes	55
2	no	1
-93	Does not apply	0
-97	Refused	0
-98	Don't know	0
.	<value not labeled>	4095

p73195m Start unemployment, partner (month)

31: 26055

IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: Please tell me the approximate month.»

1	<value not labeled>	7
2	<value not labeled>	5
3	<value not labeled>	6
4	<value not labeled>	1
5	<value not labeled>	5
6	<value not labeled>	3
8	<value not labeled>	3
9	<value not labeled>	6
10	<value not labeled>	5
11	<value not labeled>	4
12	<value not labeled>	7
-97	Refused	0

-98 *Don't know* 4
 . *<value not labeled>* 4095

p73195y Start unemployment, partner (year)

31: 26055

IF 25004 <> 2 & 26054 <> 1 Since when has he been unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 <> 1 Since when has she been unemployed? Please tell me the month and year. IF 25004 <> 2 & 26054 = 1 Since when has he been registered unemployed? Please tell me the month and year. IF 25004 = 2 & 26054 = 1 Since when has she been registered unemployed? Please tell me the month and year. «If the respondent is not sure about the month: Please tell me the approximate month.»

1998 *<value not labeled>* 1
 1999 *<value not labeled>* 1
 2000 *<value not labeled>* 2
 2001 *<value not labeled>* 1
 2002 *<value not labeled>* 1
 2003 *<value not labeled>* 4
 2004 *<value not labeled>* 3
 2005 *<value not labeled>* 3
 2007 *<value not labeled>* 1
 2008 *<value not labeled>* 1
 2009 *<value not labeled>* 5
 2010 *<value not labeled>* 20
 2011 *<value not labeled>* 12
 -97 *Refused* 0
 -98 *Don't know* 1
 . *<value not labeled>* 4095

p731965 Government benefits partner

31: 26056

IF 25004 <> 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV pro-

gram or social welfare? IF 25004 = 2 Does your partner currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

1	yes	143
2	no	3039
-93	Does not apply	0
-97	Refused	1
-98	Don't know	1
.	<value not labeled>	967

p751001_g1 Place of Residence (RS West/East)

31: 29001

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the community!

«Please select community name from list!»

1	Western Germany	3382
2	Eastern Germany incl. Berlin	702
-20	changing places	0
-96	Not in list	65
-97	Refused	2

p741001 Household size

31: 27001

How many persons are living together with you in one household – including you and the children? «This refers to all persons living and working together with you in the household.»

1	<value not labeled>	4
2	<value not labeled>	198
3	<value not labeled>	839
4	<value not labeled>	1853
5	<value not labeled>	860
6	<value not labeled>	264

7	<value not labeled>	92
8	<value not labeled>	24
9	<value not labeled>	7
10	<value not labeled>	6
12	<value not labeled>	1
13	<value not labeled>	1
14	<value not labeled>	1
-97	<i>Refused</i>	<i>1</i>
-98	<i>Don't know</i>	<i>0</i>

p742001 Household size, persons under 14 years Jahren

31: 27002

How many of these < 27001> persons are under 14 years of age? «Under 14 years means that the child has not yet celebrated the 14th birthday and thus has not yet completed the 14th year of age.»

0	<value not labeled>	9
1	<value not labeled>	1510
2	<value not labeled>	1841
3	<value not labeled>	586
4	<value not labeled>	154
5	<value not labeled>	35
6	<value not labeled>	10
8	<value not labeled>	1
-97	<i>Refused</i>	<i>1</i>
-98	<i>Don't know</i>	<i>0</i>
.	<value not labeled>	4

p510001 monthly household income, open

31: 28001

Now we will address all income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please count in regular payments such as pensions, rent allowance, children's allow, payments under the Federal

Vocational Education Promotion Act, subsistence allowance, unemployment benefit etc.!

200	<value not labeled>	1
300	<value not labeled>	2
400	<value not labeled>	3
445	<value not labeled>	1
500	<value not labeled>	2
580	<value not labeled>	1
600	<value not labeled>	7
630	<value not labeled>	2
.	<197 values omitted>	.
20000	<value not labeled>	4
25003	<value not labeled>	1
30000	<value not labeled>	1
35000	<value not labeled>	1
37000	<value not labeled>	1
40000	<value not labeled>	1
48000	<value not labeled>	1
50000	<value not labeled>	1
80000	<value not labeled>	1
1e+05	<value not labeled>	1
-97	<i>Refused</i>	317
-98	<i>Don't know</i>	301

p510002 monthly household income, split

31: 28002

Please tell me whether your monthly net household income is more or less than 2,500 Euro? «In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

1	less than 2,500 Euro	128
2	2,500 Euro and more	350
-97	<i>Refused</i>	120
-98	<i>Don't know</i>	19

. <value not labeled> 3534

p510003 monthly household income, categories under 2,500 Euro 31: 28003

I will now read out to you a list of income categories. Which of them applies to your net household income? «Please read out answer options.» «In case of unclarity regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

1	under 1000 Euro	17
2	1000 to under 1500 Euro	18
3	1500 to under 2000 Euro	41
4	2000 to under 2500 Euro	30
-97	Refused	11
-98	Don't know	11
.	<value not labeled>	4023

p510004 monthly household income, categories over 2,500 Euro 31: 28004

I will now read out a list with income categories. Which of them applies to your net household income? «Please read out answer options» «In case of unclarity regarding net income: Please tell me the amount you receiver after taxes and social security contributions.»

5	2,500 to under 3,000 Euro	74
6	3,000 to under 4,000 Euro	76
7	4,000 to under 5,000 Euro	47
8	5,000 Euro and more	63
-97	Refused	72
-98	Don't know	18
.	<value not labeled>	3801

p30300a Judgement economic household situation 31: 28005

How do you judge your economic household situation today? «Please read out answer options.»

1	very poor	145
2	rather poor	350
3	partly/partly	1327
4	rather good	1744
5	very good	570
-97	<i>Refused</i>	10
-98	<i>Don't know</i>	5

p413000_R First language/mother tongue interviewed parent (list) 31: 36001

Now let us address the language used in your family. First of all the mother tongue.

What language did you learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please tell me the mother tongue you understand better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0

1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	1

p413000_D First language/mother tongue interviewed parent (list, 31: 36001 grouped)

Now let us address the language used in your family. First of all the mother tongue.

What language did you learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please tell me the mother tongue you understand better.» «The second mother tongue will be recorded in the next question.»

0	German	3541
1	Not german	606
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	1

p413002_R Further language/mother tongue interviewed parent (list) 31: 36002

Did you learn another language in your family as a child? «Please select from list!» «If no further language, please please use Button.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0

1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	<i>no further language</i>	3759
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	0

p413002_D Other first language/mother tongue interviewed parent (list, 31: 36002 grouped)

Did you learn another language in your family as a child? «Please select from list!» «If no further language, please please use Button.»

0	German	158
1	Not german	227
-21	<i>no further language</i>	3759
-96	<i>Not in list</i>	7
-97	<i>Refused</i>	0

p413030 Determine language of origin - bilingual parent interviewed 31: 36007

You said that you learned several languages in your family as a child. What languages do you understand better? «Please select language from list.» «In case of difference in linguistic competence, do not know, or refused, select first-mentioned language.»

1	First mother tongue of parent interviewed (<36003> comes on)	81
2	Second mother tongue of parent interviewed (<36004> comes on)	15
.	<i><value not labeled></i>	4055

p414000_R First language/mother tongue partner (list) 31: 36011

IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child? «Please select from list!» «If of more than two mother tongues: Please state the mother tongue he/she understands better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<467 values omitted>	.
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	Not in list	7
-97	Refused	1
.	<value not labeled>	1025

p414000_D First language/mother tongue partner (list, grouped) 31: 36011

IF 25004 <> 2 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child? IF 25004 = 2 Now I would like to get some information about your partner's mother tongue. What

language did she learn in her family as a child? «Please select from list!» «If of more than two mother tongues: Please state the mother tongue he/she understands better.» «The second mother tongue will be recorded in the next question.»

0	German	2639
1	Not german	479
-96	Not in list	7
-97	Refused	1
.	<value not labeled>	1025

p414002_R Further language/mother tongue partner (list)

31: 36012

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child? «Please select from list!» «If no further language, please use Button.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
.	<469 values omitted>	.
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	no further language	2865
-96	Not in list	4
-97	Refused	0

-98	Don't know	3
.	<value not labeled>	1025

p414002_D Other first language/mother tongue partner (list, grouped) 31: 36012

IF 25004 <> 2 Did your partner learn another language in his family as a child? IF 25004 = 2 Did your partner learn another language in her family as a child? «Please select from list!» «If no further language, please use Button.»

0	German	98
1	Not german	156
-21	no further language	2865
-96	Not in list	4
-97	Refused	0
-98	Don't know	3
.	<value not labeled>	1025

p414030 Determine language of origin - bilingual partner 31: 36017

IF 25004 <> 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? IF 25004 = 2 You said that your partner learned several languages in his family as a child. Which of the languages does he understand better? «Please select stated language from list.» «If there is no difference in linguistic competence of the partner, "do not know" or "refused" select language mentioned first.»

1	First mother tongue partner (<36013> comes on)	61
2	Second mother tongue partner (<36014> comes on)	16
.	<value not labeled>	4074

p410000_R First language/mother tongue child (list) 31: 36021

IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during

the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.» «The second mother tongue will be recorded in the next question.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adyghe	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<466 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	Not in list	3
-97	Refused	1

p410000_D First language/mother tongue child (list, grouped)

31: 36021

IF Start cohort = 2 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> in your family during the first three years? IF Start cohort = 5,9 Now we will touch upon the mother tongue of <Name of the target child>. What language did <Name of the target child> learn

in your family as a child? «Please select from list!» «In case of more than two mother tongues: Please state the mother tongue that <Name des Zielkindes> understands better.»
«The second mother tongue will be recorded in the next question.»

0	German	3754
1	Not german	393
-96	Not in list	3
-97	Refused	1

p410002_R Further language/mother tongue child (list)

31: 36022

IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child? «Please select from list!» «If no further language, please use Button.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0
1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
.	<467 values omitted>	.
1251611	[ypk] Yupik languages	0
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-21	no further language	3536

-96	Not in list	3
-97	Refused	0

p410002_D Further first language/mother tongue child (list, grouped) 31: 36022

IF Start cohort = 2 Did <Name of the target child> another language in your family during the first three years of life? IF Start cohort = 5,9 Did <Name of the target child> learn another language in your family as a child? «Please select from list!» «If no further language, please use Button.»

0	German	288
1	Not german	324
-21	no further language	3536
-96	Not in list	3
-97	Refused	0

p410030 Determine language of origin - through child 31: 36027

You said that <Name of the target child> learned several languages in your family as a child. What languages does <Name of the target child> understand better? «If there is no difference in linguistic competence, "do not know" or "refused" select language mentioned first.»

1	First mother tongue, child (<language from 36023> comes on)	18
2	Second mother tongue child (<language from 36024> comes on)	4
.	<value not labeled>	4129

p410031 Determine language of origin, child - through parents 31: 36028

IF 25004 <> 2 You said that you learned <language from 36008> as a child and your partner <language from 36018>. What language does <Name of the target child> understand better? IF 25004 = 2 You said that you learned <language from 36008> and your partner <language from 36018>. What language does <Name of the target child> understand better? «Please select stated language from list.» «If

there is no difference in linguistic competence, 'do not know', or 'refused', select language randomly.»

1	Language of origin, parent interviewed (<36008> comes on)	9
2	Language of origin, partner (<36018> comes on)	1
-97	Refused	1
-98	Don't know	10
.	<value not labeled>	4130

p41040a Subjective linguistic competence of child, language of origin – Un- 31: 36030
derstand

IF ((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2) Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF ((36029 = 36013) OR (36029 = 36014)) AND 25004 = 2 Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36003) OR (36029 = 36004) You learned <language of origin from 36029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> understand <language of origin from 36029>? IF (36029 = 36023) OR (36029 = 36024) Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029> beherrscht. How well does <Name of the target child> understand <language of origin from 36029>? «Read out options if necessary.»

1	very well	285
2	rather well	349
3	rather poorly	178
4	very poorly	68
5	not at all	127
-98	Don't know	2

. <value not labeled> 3142

p41040b Subjective linguistic competence child language of origin – Speaak 31: 36031

IF Start cohort = 5 How well does <Name of the target child> speak <language of origin from 36029>? **IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 <> 2))** Your partner learned <language of origin from 36029> in his family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? **IF Start cohort = 9 AND (((36029 = 36013) OR (36029 = 36014)) AND (25004 = 2))** Your partner learned <language of origin from 36029> in her family as a child. We also would like to know the knowledge <Name of the target child> has of this language. How well does <Name of the target child> speak <language of origin from 36029>? **IF Start cohort = 9 AND ((36029 = 36003) OR (36029 = 36004))** You learned <language of origin from 6029> in your family as a child. We also would like to know the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? **IF Start cohort = 9 AND ((36029 = 36023) OR (36029 = 36024))** Now tell us the knowledge <Name of the target child> has of the language <language of origin from 36029>. How well does <Name of the target child> speak <language of origin from 36029>? «Read out options if necessary.»

- | | | |
|-----|---------------------|------|
| 1 | very well | 208 |
| 2 | rather well | 311 |
| 3 | rather poorly | 229 |
| 4 | very poorly | 70 |
| 5 | not at all | 187 |
| -98 | Don't know | 4 |
| . | <value not labeled> | 3142 |

p41040d Subjective linguistic competence of child, language of origin – 31: 36032
Write

How well does <Name of the target child> write in <language of origin from 36029>?

«Read out options if necessary.»

1	very well	68
2	rather well	224
3	rather poorly	200
4	very poorly	58
5	not at all	453
-98	<i>Don't know</i>	6
.	<i><value not labeled></i>	3142

p412000 Interactive language household

31: 36033

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read out options.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	342
2	Mostly German, but sometimes another language too	427
3	Mostly another language, but sometimes German too	197
4	Only another language	39
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	4
.	<i><value not labeled></i>	3141

p412001_R Interactive language household detailed (list)

31: 36034

What language is it? «If several non-German languages are spoken: Please tell me the language you use most in your family.»

1010118	[aar] Afar	0
1010211	[abk] Abkhazian	0
1010305	[ace] Achinese	0
1010308	[ach] Acoli	0
1010401	[ada] Adangme	0

1010425	[ady] Adyghe; Adygei	0
1010601	[afa] Afro-Asiatic languages	0
1010608	[afh] Afrihili	0
.	<467 values omitted>	.
1260116	[zap] Zapotec	0
1260212	[zbl] Blissymbols; Blissymbolics; Bliss	0
1260514	[zen] Zenaga	0
1260801	[zha] Zhuang; Chuang	0
1261404	[znd] Zande languages	0
1262112	[zul] Zulu	0
1262114	[zun] Zuni	0
1262424	[zxx] No linguistic content; Not applicable	0
1262601	[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	0
-96	<i>Not in list</i>	3
-97	<i>Refused</i>	0
.	<value not labeled>	3488

p412070 Interactive language parent interviewed – Child

31: 36035

What language do you use with <Name of the target child>? «Read out options only if necessary.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	135
2	Mostly German, but sometimes another language too	285
3	Mostly another language, but sometimes German too	158
4	Only another language	81
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	4
.	<value not labeled>	3488

p412080 Interactive language partner – Child

31: 36036

IF (25004 <> 2) What language does your partner use with <Name of target child>?

IF (25004 = 2) What language does your partner use with <Name of the target child>? «Read out options only if necessary.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	101
2	Mostly German, but sometimes another language too	144
3	Mostly another language, but sometimes German too	133
4	Only another language	114
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	0
.	<i><value not labeled></i>	3659

p412090 Interactive language, parent interviewed – Partner

31: 36037

IF (25004 <> 2) What language do you use with your partner? IF (25004 = 2)

What language do you use with your partner? «Read out options only if necessary.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	111
2	Mostly German, but sometimes another language too	98
3	Mostly another language, but sometimes German too	115
4	Only another language	239
-97	<i>Refused</i>	0
-98	<i>Don't know</i>	1
.	<i><value not labeled></i>	3587

p412030 Interactive language, brothers and sisters – Child

31: 36038

IF (02100 <> 2) What language does <Name of the target child> with his brothers and sisters? IF (02100 = 2) What language does <Name of the target child> use with her sisters and brothers? «Read out options only if necessary.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	325
2	Mostly German, but sometimes another language too	208
3	Mostly another language, but sometimes German too	50
4	Only another language	20
-20	No brothers and sisters	57
-97	Refused	0
-98	Don't know	3
.	<value not labeled>	3488

p412040 Interactive language, friends – Child

31: 36039

IF 02100 <> 2 What language does <Name of the target child> with his friends? IF 02100 = 2 What language does <Name of the target child> with her friends? «Read out options only if necessary.» «If the respondent answers "equally often", please ask for tendency. If no categorization is possible, please enter Code = 3.*»

1	Only German	534
2	Mostly German, but sometimes another language too	110
3	Mostly another language, but sometimes German too	13
4	Only another language	5
-97	Refused	0
-98	Don't know	1
.	<value not labeled>	3488

p286711 Satisfaction school - Start and end of classes

31: 39101

Now I would like to know how satisfied you are with your child's school. To what extent do the the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks nicely fit our daily family life. «Please read out answer categories.»

1	Not true	81
2	Rather not true	222
3	Rather true	734

4	True	3103
-97	Refused	1
-98	Don't know	10

p286712 Satisfaction school – Fixtures and rooms

31: 39102

The fixtures and condition of the schoolrooms of <Name of target child are good.>.

«Please read out answer categories.»

1	Not true	121
2	Rather not true	412
3	Rather true	1084
4	True	2506
-97	Refused	1
-98	Don't know	27

p286713 Satisfaction school - Meet child's needs

31: 39103

The teachers try to meet <Name des Zielkinds> needs. «Please read out answer categories only if necessary.»

1	Not true	55
2	Rather not true	162
3	Rather true	1047
4	True	2837
-97	Refused	2
-98	Don't know	48

p286714 Satisfaction school - Performance demands

31: 39104

The performance demands placed on <Name of the target child> are too high. «Please read out answer categories only if necessary.»

1	Not true	2347
2	Rather not true	1066

3	Rather true	419
4	True	298
-97	<i>Refused</i>	2
-98	<i>Don't know</i>	19

p286715 Satisfaction school - in general

31: 39105

On the whole, I am satisfied with the school of <Name of the target child>. «Read out answer categories only if necessary.»

1	Not true	76
2	Rather not true	152
3	Rather true	639
4	True	3278
-97	<i>Refused</i>	1
-98	<i>Don't know</i>	5

11 File: ParentMethods

ID_p	ID parent
ID_t	ID target
cohort	NEPS-starting cohort
wave	Wave
pd1000z	Consent for questions about partner given
study	NEPS study number
intd	Interview date (Tag)
intm	Interview date (Monat)
inty	Interview date (Jahr)
px80105	Sample: Consent by
px80200	Interview: number of all contact tries
px80201	Interview: interview mode (Start)
px80202	Interview: interview mode (realized case)
px80204_R	Interview: interview language (realized case)
px80205	Interview: interview suspended
px80207	Interview: response code differentiated (final outcome)
px80208	Interview: length of questionnaire (minutes)
px80209	Interview: length of interview (minutes)
px80211	Interview: ID survey instrument
px80212	Interview: change of contact person
px80213	Interview: realized parental interview of multiple children
px80214	Interview: respondent (final outcome)
px80215	Interview: responsibility of respondent (final outcome)
px80216	Interview: relationship of respondent (final outcome)
ID_int	Interviewer: ID (final outcome)
px80301	Interviewer: sex
px80302	Interviewer: age group
px80303	Interviewer: highest school leaving certificate

px80304	Interviewer: working experience as interviewer for infas
px80320	Interviewer questions: disturbances, problems
px80322	Interviewer questions: interviewer tired after interview
px80323	Interviewer questions: reliability of respondent's information
px80400	Willingness: panel participation (switch of respondent only)
px80220	Interview: state of participation

ID_p ID parent

1000804	<no value label>	1
1000805	<no value label>	1
1000806	<no value label>	1
1000807	<no value label>	1
1000808	<no value label>	1
1000809	<no value label>	1
1000810	<no value label>	1
1000811	<no value label>	1
1000812	<no value label>	1
1000813	<no value label>	1
.	<4733 values omitted>	.
1016830	<no value label>	1
1016831	<no value label>	1
1016832	<no value label>	1
1016833	<no value label>	1
1016834	<no value label>	1
1016835	<no value label>	1
1016836	<no value label>	1
1016837	<no value label>	1
1016838	<no value label>	1
1016839	<no value label>	1

ID_t ID target

4005735	<no value label>	1
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4005736	<no value label>	1
4005737	<no value label>	1
4005738	<no value label>	1
4005739	<no value label>	1
4005740	<no value label>	1
4005742	<no value label>	1
4005743	<no value label>	1
4005744	<no value label>	1
4005745	<no value label>	1
.	<4733 values omitted>	.
4027919	<no value label>	1
4037334	<no value label>	1
4037343	<no value label>	1
4037350	<no value label>	1
4037352	<no value label>	1
4037357	<no value label>	1
4037363	<no value label>	1
4037364	<no value label>	1
4037368	<no value label>	1
4037370	<no value label>	1

cohort NEPS-starting cohort

1	Infants (SC1)	0
2	Kindergarten (SC2)	0
3	5th Grade (SC3)	4753
4	9th Grade (SC4)	0
5	First-year students (SC5)	0
6	Adults (SC6)	0
7	Reform in Thuringia (TH)	0
8	G8 reform in Baden-Wuerttemberg (G89)	0

wave Wave

1 2010 4753

pd1000z Consent for questions about partner given

31: 1113

Consent for questions about partner given in consent form

1 yes 4722

2 no 31

study NEPS study number

. B20 4753

intd Interview date (Tag)

1	<no value label>	163
2	<no value label>	135
3	<no value label>	119
4	<no value label>	166
5	<no value label>	144
6	<no value label>	77
7	<no value label>	66
8	<no value label>	149
9	<no value label>	186
10	<no value label>	185
.	<12 values omitted>	.
23	<no value label>	154
24	<no value label>	146
25	<no value label>	176
26	<no value label>	155
27	<no value label>	143

28	<no value label>	207
29	<no value label>	97
30	<no value label>	69
31	<no value label>	107
.	<no value label>	602

intm Interview date (Monat)

1	<no value label>	581
2	<no value label>	1970
3	<no value label>	1230
4	<no value label>	35
5	<no value label>	267
6	<no value label>	45
7	<no value label>	23
.	<no value label>	602

inty Interview date (Jahr)

2011	<no value label>	4151
.	<no value label>	602

px80105 Sample: Consent by

1	Father	866
2	Mother	3862
3	Both	0
-97	Refused	25

px80200 Interview: number of all contact tries

1	<no value label>	882
---	------------------	-----

2	<no value label>	971
3	<no value label>	582
4	<no value label>	439
5	<no value label>	318
6	<no value label>	273
7	<no value label>	197
8	<no value label>	145
9	<no value label>	116
10	<no value label>	81
.	<74 values omitted>	.
98	<no value label>	2
99	<no value label>	1
100	<no value label>	68
101	<no value label>	2
102	<no value label>	1
103	<no value label>	1
104	<no value label>	1
105	<no value label>	1
108	<no value label>	1
109	<no value label>	1

px80201 Interview: interview mode (Start)

1	CAP1	0
2	CAT1	4753
3	Postal	0
4	CAWI	0

px80202 Interview: interview mode (realized case)

1	CAP1	0
2	CAT1	4151
3	Postal	0

4	CAWI	0
.	<value not labeled>	602

px80204_R Interview: interview language (realized case)

1	German	4026
2	Russian	43
3	Turkish	82
.	<value not labeled>	602

px80205 Interview: interview suspended

0	do not agree	4114
1	agree	37
.	<value not labeled>	602

px80207 Interview: response code differentiated (final outcome)

0	Unknown return state	0
1	No answer / not reached	59
2	Phone answering machine	34
3	Line busy / temporarily unavailable	6
4	No connection	134
5	Wrong number / subject unknown on this line)	34
6	Vague appointment/ subject available shortly	9
7	Certain appointment	0
8	General refuse / delete address / recalled availability for panel	25
9	Subject refuses answer: no time / lasts too long / too much	14
.	<25 values omitted>	.
80	Communication impossible / subject does not speak German / communication not possible in one of the target languages	57
81	Continued in: personal interview (CATI)	0

82	Continued in: personal interview (CAPI)	0
83	Continued in: written interview (PAPI)	0
84	Continued in: web interview (CAWI)	0
90	CATI language switch - communication only possible in Turkish	1
91	CATI language switch - communication only possible in Russian	0
92	Insufficient language skills, change of interview language undesired	0
93	Subject demands data deletion	0
94	CAPI refused, converted by phone	0

px80208 Interview: length of questionnaire (minutes)

4.51666688919067	<value not labeled>	1
5.78333330154419	<value not labeled>	1
5.88333320617676	<value not labeled>	1
6.15000009536743	<value not labeled>	2
6.31666660308838	<value not labeled>	1
6.68333339691162	<value not labeled>	1
6.73333311080933	<value not labeled>	1
6.98333311080933	<value not labeled>	1
7.08333349227905	<value not labeled>	1
.	<1375 values omitted>	.
56.1666679382324	<value not labeled>	1
58.5833320617676	<value not labeled>	1
59.4333343505859	<value not labeled>	1
59.8499984741211	<value not labeled>	1
60.5166664123535	<value not labeled>	1
61.466667175293	<value not labeled>	1
64	<value not labeled>	1
64.3166656494141	<value not labeled>	1
65.0500030517578	<value not labeled>	1
66.8333358764648	<value not labeled>	1
-20	Interview interrupted	639

px80209 Interview: length of interview (minutes)

4.44999980926514	<no value label>	1
4.94999980926514	<no value label>	1
5.56666660308838	<no value label>	2
5.93333339691162	<no value label>	1
5.98333311080933	<no value label>	1
6.13333320617676	<no value label>	1
6.30000019073486	<no value label>	1
6.53333330154419	<no value label>	2
6.59999990463257	<no value label>	2
6.63333320617676	<no value label>	1
.	<1560 values omitted>	.
64.5500030517578	<no value label>	1
66.1166687011719	<no value label>	1
67.5999984741211	<no value label>	1
71.216667175293	<no value label>	1
73.0500030517578	<no value label>	1
75.783332824707	<no value label>	1
82.8833312988281	<no value label>	1
83.1166687011719	<no value label>	1
83.4499969482422	<no value label>	1
.	<no value label>	602

px80211 Interview: ID survey instrument

31 <no value label> 4753

px80212 Interview: change of contact person

0	do not agree	0
1	agree	148
.	<value not labeled>	4605

px80213 Interview: realized parental interview of multiple children

0	do not agree	4637
1	agree	116

px80214 Interview: respondent (final outcome)

31: 1001

What is your relationship to <name of the target child>? «wait for spontaneous answer.» «If the spontaneous answer is imprecise, further questions are asked or no spontaneous answer is given: read out categories.» «If "only" mother or father is stated, please record natural mother and/or natural father. » «Argumentation advice on help page in case of refusal!»

1	Biological mother	3471
2	Biological father	631
3	Adoptive mother	5
4	Adoptive father	6
5	Foster mother	18
6	Foster father	4
7	Partner of father	0
8	Partner of mother	0
9	Stepmother	3
10	Stepfather	13
11	Other relationship	0
.	<value not labeled>	602

px80215 Interview: responsibility of respondent (final outcome)

1	yes	4067
2	no	9
.	<value not labeled>	677

px80216 Interview: relationship of respondent (final outcome)

1	Spouse of respondent	118
2	Partner of respondent	7
3	Married and living separated from respondent	0
4	Divorced from respondent	0
5	Former partner of respondent	2
6	Other	3
-97	<i>Refused</i>	18
.	<i><value not labeled></i>	4605

ID_int Interviewer: ID (final outcome)

1001	<no value label>	2
1002	<no value label>	59
1003	<no value label>	14
1004	<no value label>	23
1005	<no value label>	18
1006	<no value label>	24
1007	<no value label>	14
1008	<no value label>	46
1009	<no value label>	115
1010	<no value label>	22
.	<182 values omitted>	.
1200	<no value label>	1
1201	<no value label>	27
1202	<no value label>	2
1203	<no value label>	15
1204	<no value label>	15
1205	<no value label>	24
1206	<no value label>	12
1209	<no value label>	1
1216	<no value label>	1
1217	<no value label>	1

px80301 Interviewer: sex

1	male	2500
2	female	2252
-97	<i>Refused</i>	1

px80302 Interviewer: age group

1	up to 29 years	1532
2	30-49 years	1697
3	50-65 years	1295
4	older than 65 years	228
-97	<i>Refused</i>	1

px80303 Interviewer: highest school leaving certificate

2	Leaving certificate of a Hauptschule / Volksschule / 8th grade POS	324
6	Fachhochschulreife (entrance qualification for Fachhochschulen)	466
7	Subject-linked Abitur / Abitur university entrance qualification	2584
8	No school-leaving qualification	8
17	Leaving certificate from a Realschule or 10th grade POS	1257
-97	<i>Refused</i>	114

px80304 Interviewer: working experience as interviewer for infas

1	Up to 2 years	1287
2	2-3 years	1293
3	4-5 years	1440
4	6 years or more	732
-97	<i>Refused</i>	1

px80320 Interviewer questions: disturbances, problems

1	yes	247
2	no	3904
.	<value not labeled>	602

px80322 Interviewer questions: interviewer tired after interview

1	not tired at all	3311
2	2	385
3	3	200
4	4	87
5	5	106
6	6	21
7	7	18
8	8	11
9	9	4
10	very tired	8
.	<value not labeled>	602

px80323 Interviewer questions: reliability of respondent's information

1	generally reliable	4007
2	generally less reliable	62
3	less reliable with some questions	81
-98	Don't know	1
.	<value not labeled>	602

px80400 Willingness: panel participation (switch of respondent only)

0	Unavailable	6
1	Available	4145
.	<value not labeled>	602

px80220 Interview: state of participation

1	Participation	4151
2	Temporary drop-out	490
3	Final drop-out	112

12 File: xTargetRegioInfas

ID_t	ID target
wave	Wave
regio	regional level
tx44288	percentage residents 0-14 years
tx44289	percentage residents 15-24 years
tx44290	percentage residents 25-49 years
tx44291	percentage residents 50-64 years
tx44292	percentage residents 65 years and older
tx44294	purchasing power per resident (EUR)
tx44296	purchasing power (ppm FRG)
tx44297	purchasing power index (FRG = 100)
tx44216	purchasing power index 8 (KGS8/Gem = 100)
tx44298	companies in total per km2 (trade indicator)
tx44159	percentage large companies (ca. 100 and more employees)
tx44160	percentage medium companies (ca. 10 to 100 employees)
tx44161	percentage small companies (ca. 1 to 10 companies)
tx44311	percentage public administrations and authorities
tx44308	percentage physicians and health care professionals
tx44299	percentage car dealerships and garages
tx44305	percentage banks and savings banks
tx44310	percentage service sector
tx44302	percentage retail
tx44303	percentage wholesale
tx44301	percentage craft in total
tx44300	percentage manufacturers
tx44307	percentage hotel/catering trade
tx44312	percentage agriculture
tx44309	percentage legal/business/tax advisors

tx44304	percentage other commerce
tx44313	percentage unknown in total
tx44306	percentage insurance companies/agencies
tx44001	residents per household
tx44318	percentage single-person households
tx44319	percentage two-person households
tx44320	percentage households with three or more persons
tx44324	percentage three-person households
tx44325	percentage four-person households
tx44326	percentage households with five or more persons
tx44237	percentage households upper class
tx44238	percentage households upper middle class
tx44239	percentage households middle class
tx44240	percentage households lower middle class
tx44241	percentage households lower class
tx44245	percentage households with monthly net income of 0-900 EUR
tx44246	percentage households with monthly net income of 900-1,500 EUR
tx44247	percentage households with monthly net income of 1,500-2,600 EUR
tx44248	percentage households with monthly net income of 2,600-3,600 EUR
tx44249	percentage households with monthly net income of 3,600-5,000 EUR
tx44250	percentage households with monthly net income of 5,000 EUR and more
tx44156	percentage households living in rented accomodations
tx44334	percentage residential area very good
tx44335	percentage residential area good
tx44336	percentage residential area satisfactory
tx44337	percentage residential area sufficient
tx44338	percentage residential area unsatisfactory
tx44339	percentage residential area very unsatisfactory
tx44357	percentage residential type unknown
tx44349	percentage residential type high living standard in small communities
tx44350	percentage residential type simple living
tx44351	percentage residential type average living
tx44352	percentage residential type higher living standard

tx44353 percentage residential type high living standard in cities
tx44354 percentage residential type post-war apartment complex
tx44355 percentage residential type city apartment blocks
tx44356 percentage residential type excellent living quality
tx44242 type of residential quarters
tx44243 type of residential quarters aggregated
tx44244 residential quarters status group

ID_t ID target

4005735	<no value label>	4
4005736	<no value label>	4
4005737	<no value label>	4
4005738	<no value label>	4
4005739	<no value label>	4
4005740	<no value label>	4
4005742	<no value label>	4
4005743	<no value label>	4
4005744	<no value label>	4
4005745	<no value label>	4
.	<4763 values omitted>	.
4037188	<no value label>	4
4037334	<no value label>	4
4037343	<no value label>	4
4037350	<no value label>	4
4037352	<no value label>	4
4037357	<no value label>	4
4037363	<no value label>	4
4037364	<no value label>	4
4037368	<no value label>	4
4037370	<no value label>	4

wave Wave

1 2010 19132

regio regional level

1 municipality 4783
 2 postal code 4783
 3 quarter 4783
 4 street section 4783

tx44288 percentage residents 0-14 years

0	<value not labeled>	2
2.94117647059	<value not labeled>	2
4.2471042471	<value not labeled>	1
5.7110862262	<value not labeled>	1
5.74162679426	<value not labeled>	1
5.85774058577	<value not labeled>	4
5.92334494774	<value not labeled>	4
6.01503759398	<value not labeled>	1
6.21165644172	<value not labeled>	5
.	<4208 values omitted>	.
24.7987117552	<value not labeled>	8
25.1141552511	<value not labeled>	3
25.4041570439	<value not labeled>	2
26.6216216216	<value not labeled>	1
26.8867924528	<value not labeled>	1
28.208386277	<value not labeled>	2
28.3987915408	<value not labeled>	1
28.6852589641	<value not labeled>	1
28.8	<value not labeled>	1
29.548156956	<value not labeled>	1
-55	Not determinable	4919

tx44289 percentage residents 15-24 years

2.09059233449	<value not labeled>	4
3.0888030888	<value not labeled>	1
3.40136054422	<value not labeled>	1
4.6875	<value not labeled>	1
4.83059376048	<value not labeled>	2
5.26315789474	<value not labeled>	1
5.2808988764	<value not labeled>	2
5.49898167006	<value not labeled>	2
5.83409298086	<value not labeled>	1
.	<4190 values omitted>	.
21.3047910296	<value not labeled>	1
21.4182344428	<value not labeled>	1
21.5902495647	<value not labeled>	2
21.6981132075	<value not labeled>	1
21.978021978	<value not labeled>	1
22.4594363792	<value not labeled>	1
22.6282051282	<value not labeled>	4
23.6641221374	<value not labeled>	2
24.7104247104	<value not labeled>	2
28.5714285714	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44290 percentage residents 25-49 years

17.7726337449	<value not labeled>	1
21.6216216216	<value not labeled>	1
22.0588235294	<value not labeled>	2
22.5971370143	<value not labeled>	2
23.6340533672	<value not labeled>	2
25.2410663642	<value not labeled>	6
25.2843577168	<value not labeled>	2
25.6198347107	<value not labeled>	1

25.8971871969	<value not labeled>	1
.	<4225 values omitted>	.
51.6441005803	<value not labeled>	2
52.2733273486	<value not labeled>	1
52.3050042561	<value not labeled>	5
52.5840853158	<value not labeled>	3
53.0691530692	<value not labeled>	1
53.813695363	<value not labeled>	5
53.8784392974	<value not labeled>	1
55.117495511	<value not labeled>	4
56.1595872109	<value not labeled>	2
56.8345323741	<value not labeled>	1
-55	Not determinable	4919

tx44291 percentage residents 50-64 years

7.7288941736	<value not labeled>	1
8.82352941176	<value not labeled>	2
9.05444126074	<value not labeled>	1
9.31034482759	<value not labeled>	2
10.476618705	<value not labeled>	1
10.7142857143	<value not labeled>	1
10.8490566038	<value not labeled>	1
11.1007462687	<value not labeled>	1
11.1872146119	<value not labeled>	3
.	<4187 values omitted>	.
27.1875	<value not labeled>	1
27.9135671272	<value not labeled>	2
27.9255319149	<value not labeled>	2
27.9702970297	<value not labeled>	2
28.9002557545	<value not labeled>	1
28.9156626506	<value not labeled>	2
29.1772688719	<value not labeled>	12
30.1629006831	<value not labeled>	2

30.9417040359	<value not labeled>	2
33.4362139918	<value not labeled>	1
-55	Not determinable	4919

tx44292 percentage residents 65 years and older

6.3829787234	<value not labeled>	1
6.77764565993	<value not labeled>	1
7.61542543782	<value not labeled>	6
7.73638968481	<value not labeled>	1
7.81609195402	<value not labeled>	2
8.11567164179	<value not labeled>	1
8.38672102504	<value not labeled>	5
8.85315012882	<value not labeled>	4
8.88594164456	<value not labeled>	1
.	<4229 values omitted>	.
34.7058823529	<value not labeled>	2
34.7368421053	<value not labeled>	1
34.9502487562	<value not labeled>	1
35	<value not labeled>	2
35.4792966534	<value not labeled>	6
36.2604540024	<value not labeled>	2
37.8099173554	<value not labeled>	1
38.2352941176	<value not labeled>	2
39.100204499	<value not labeled>	2
44.7876447876	<value not labeled>	1
-55	Not determinable	4919

tx44294 purchasing power per resident (EUR)

11172	<value not labeled>	1
12005	<value not labeled>	2
12177	<value not labeled>	2

12274	<value not labeled>	1
12892	<value not labeled>	1
12927	<value not labeled>	2
12957	<value not labeled>	2
13028	<value not labeled>	2
13105	<value not labeled>	20
.	<3439 values omitted>	.
33680	<value not labeled>	6
33827	<value not labeled>	1
34227	<value not labeled>	1
34647	<value not labeled>	1
34929	<value not labeled>	1
35064	<value not labeled>	2
35175	<value not labeled>	1
35239	<value not labeled>	1
35555	<value not labeled>	1
35618	<value not labeled>	2
-55	Not determinable	4919

tx44296 purchasing power (ppm FRG)

6e-04	<value not labeled>	1
7e-04	<value not labeled>	1
0.000727666	<value not labeled>	1
8e-04	<value not labeled>	1
0.000834732	<value not labeled>	1
0.001	<value not labeled>	1
0.0012	<value not labeled>	1
0.0013	<value not labeled>	3
0.0014	<value not labeled>	2
.	<1964 values omitted>	.
6.635856255	<value not labeled>	32
6.711611897	<value not labeled>	36
6.764448889	<value not labeled>	21

7.176187291	<value not labeled>	35
9.103982347	<value not labeled>	3
9.301011249	<value not labeled>	18
13.884111113	<value not labeled>	19
22.16469154	<value not labeled>	69
23.54677503	<value not labeled>	92
38.71850641	<value not labeled>	120
-55	<i>Not determinable</i>	4919

tx44297 purchasing power index (FRG = 100)

0	<value not labeled>	28
50.1	<value not labeled>	1
54.7	<value not labeled>	1
56.8	<value not labeled>	2
56.9	<value not labeled>	3
57.4	<value not labeled>	1
58.20523318	<value not labeled>	1
59.1	<value not labeled>	2
59.5	<value not labeled>	1
.	<2450 values omitted>	.
195.3	<value not labeled>	1
195.9	<value not labeled>	1
197.1	<value not labeled>	1
198.3	<value not labeled>	1
199.6	<value not labeled>	1
199.7	<value not labeled>	1
200.1	<value not labeled>	1
200.2	<value not labeled>	1
206.6	<value not labeled>	1
224.9	<value not labeled>	1
-55	<i>Not determinable</i>	232

tx44216 purchasing power index 8 (KGS8/Gem = 100)

81.7	<value not labeled>	1
82	<value not labeled>	1
82.7	<value not labeled>	3
82.8	<value not labeled>	1
83.2	<value not labeled>	1
83.3	<value not labeled>	1
83.5	<value not labeled>	1
83.6	<value not labeled>	1
84.3	<value not labeled>	1
.	<347 values omitted>	.
131.4	<value not labeled>	1
131.5	<value not labeled>	2
131.8	<value not labeled>	2
131.9	<value not labeled>	2
132.1	<value not labeled>	4
133.2	<value not labeled>	1
133.3	<value not labeled>	1
135	<value not labeled>	1
135.6	<value not labeled>	1
139.1	<value not labeled>	2
-20	<i>not defined</i>	<i>14451</i>

tx44298 companies in total per km2 (trade indicator)

0	<value not labeled>	9
0.0608004673367	<value not labeled>	1
0.153178202619	<value not labeled>	1
0.169251895339	<value not labeled>	1
0.193833084129	<value not labeled>	1
0.219984626594	<value not labeled>	1
0.243141977895	<value not labeled>	1
0.264255249431	<value not labeled>	1

0.286397158826	<value not labeled>	1
.	<4368 values omitted>	.
2473.57200245	<value not labeled>	1
2537.05325357	<value not labeled>	1
2577.70472206	<value not labeled>	1
2646.39166597	<value not labeled>	1
2647.77748453	<value not labeled>	1
2813.13468986	<value not labeled>	2
2888.18445366	<value not labeled>	2
3120.87327449	<value not labeled>	1
3582.48603953	<value not labeled>	1
3733.30567922	<value not labeled>	1
-55	Not determinable	4919

tx44159 percentage large companies (ca. 100 and more employees)

0	<value not labeled>	8560
0.0463177412748337	<value not labeled>	4
0.0750187560915947	<value not labeled>	4
0.0771604925394058	<value not labeled>	1
0.0784929320216179	<value not labeled>	32
0.0808407440781593	<value not labeled>	4
0.0809716582298279	<value not labeled>	2
0.0938086286187172	<value not labeled>	1
0.0982318297028542	<value not labeled>	1
.	<1248 values omitted>	.
11.764705657959	<value not labeled>	1
12.5	<value not labeled>	1
13.3333330154419	<value not labeled>	3
14.2857141494751	<value not labeled>	4
16.6666660308838	<value not labeled>	3
20	<value not labeled>	2
25	<value not labeled>	4
33.3333320617676	<value not labeled>	2

50	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	<i>1100</i>

tx44160 percentage medium companies (ca. 10 to 100 employees)

0	<value not labeled>	2224
1.96078431606293	<value not labeled>	1
2	<value not labeled>	1
2.12765955924988	<value not labeled>	5
2.38095235824585	<value not labeled>	2
2.5	<value not labeled>	5
2.56410264968872	<value not labeled>	1
2.70270276069641	<value not labeled>	2
2.85714292526245	<value not labeled>	1
.	<2165 values omitted>	.
57.1428565979004	<value not labeled>	3
60	<value not labeled>	13
62.5	<value not labeled>	1
66.6666641235352	<value not labeled>	30
70	<value not labeled>	1
71.4285736083984	<value not labeled>	1
75	<value not labeled>	3
80	<value not labeled>	4
81.8181838989258	<value not labeled>	1
100	<value not labeled>	116
-55	<i>Not determinable</i>	<i>1100</i>

tx44161 percentage small companies (ca. 1 to 10 companies)

0	<value not labeled>	117
18.1818180084229	<value not labeled>	1
20	<value not labeled>	4

25	<value not labeled>	3
28.5714282989502	<value not labeled>	1
30	<value not labeled>	3
33.3333320617676	<value not labeled>	32
37.5	<value not labeled>	1
40	<value not labeled>	12
.	<2201 values omitted>	.
96.875	<value not labeled>	11
96.9696960449219	<value not labeled>	7
97.0588226318359	<value not labeled>	4
97.2972946166992	<value not labeled>	2
97.4358978271484	<value not labeled>	1
97.6190490722656	<value not labeled>	2
97.8723373413086	<value not labeled>	5
98	<value not labeled>	1
98.0392150878906	<value not labeled>	1
100	<value not labeled>	2206
-55	<i>Not determinable</i>	<i>1100</i>

tx44311 percentage public administrations and authorities

0	<value not labeled>	174
0.970873773097992	<value not labeled>	1
1.05263161659241	<value not labeled>	1
1.16279065608978	<value not labeled>	1
1.31578946113586	<value not labeled>	1
1.36986303329468	<value not labeled>	1
1.5151515007019	<value not labeled>	1
1.53846156597137	<value not labeled>	1
1.5625	<value not labeled>	2
.	<2156 values omitted>	.
57.1428565979004	<value not labeled>	1
57.8947372436523	<value not labeled>	1
60	<value not labeled>	3

62.5	<value not labeled>	1
65.5172424316406	<value not labeled>	1
66.6666641235352	<value not labeled>	1
69.2307662963867	<value not labeled>	2
70	<value not labeled>	1
80	<value not labeled>	2
100	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44308 percentage physicians and health care professionals

0	<value not labeled>	972
0.198412701487541	<value not labeled>	1
0.212765961885452	<value not labeled>	1
0.277777791023254	<value not labeled>	1
0.358422935009003	<value not labeled>	1
0.467289716005325	<value not labeled>	1
0.584795296192169	<value not labeled>	9
0.60606062412262	<value not labeled>	1
0.625	<value not labeled>	1
.	<1889 values omitted>	.
31.25	<value not labeled>	1
32.1428565979004	<value not labeled>	1
33.3333320617676	<value not labeled>	1
33.980583190918	<value not labeled>	1
34	<value not labeled>	1
40	<value not labeled>	1
40.9090919494629	<value not labeled>	1
42.8571434020996	<value not labeled>	1
50	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44299 percentage car dealerships and garages

0	<value not labeled>	2077
0.0479156672954559	<value not labeled>	1
0.131233602762222	<value not labeled>	5
0.138696253299713	<value not labeled>	3
0.177619889378548	<value not labeled>	5
0.182648405432701	<value not labeled>	1
0.190114066004753	<value not labeled>	1
0.195618152618408	<value not labeled>	1
0.21367521584034	<value not labeled>	2
.	<1493 values omitted>	.
15	<value not labeled>	3
15.3061227798462	<value not labeled>	1
15.7894735336304	<value not labeled>	2
15.9420289993286	<value not labeled>	1
16.6666660308838	<value not labeled>	2
19.6078433990479	<value not labeled>	2
20	<value not labeled>	2
22.2222213745117	<value not labeled>	1
33.3333320617676	<value not labeled>	3
50	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44305 percentage banks and savings banks

0	<value not labeled>	1720
0.242130756378174	<value not labeled>	2
0.313479632139206	<value not labeled>	1
0.361010819673538	<value not labeled>	1
0.377358496189117	<value not labeled>	2
0.386100381612778	<value not labeled>	5
0.400000005960464	<value not labeled>	1
0.464396297931671	<value not labeled>	2

0.478468894958496	<value not labeled>	1
.	<1508 values omitted>	.
12.0689659118652	<value not labeled>	2
12.5	<value not labeled>	2
12.6436777114868	<value not labeled>	1
13.043478012085	<value not labeled>	1
13.3333330154419	<value not labeled>	1
13.7931032180786	<value not labeled>	1
14.2857141494751	<value not labeled>	1
15.384614944458	<value not labeled>	2
17.8571434020996	<value not labeled>	1
25	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44310 percentage service sector

0	<value not labeled>	74
3.57142853736877	<value not labeled>	2
3.70370364189148	<value not labeled>	1
3.8461537361145	<value not labeled>	3
4	<value not labeled>	1
4.34782600402832	<value not labeled>	1
5	<value not labeled>	2
5.26315784454346	<value not labeled>	3
5.5555534362793	<value not labeled>	4
.	<2174 values omitted>	.
56.8181800842285	<value not labeled>	1
57.1428565979004	<value not labeled>	2
58.3333320617676	<value not labeled>	1
59.4594612121582	<value not labeled>	3
60	<value not labeled>	2
62.5	<value not labeled>	3
66.666641235352	<value not labeled>	5
68.75	<value not labeled>	1

72.7272720336914	<value not labeled>	2
100	<value not labeled>	3
-55	<i>Not determinable</i>	4928

tx44302 percentage retail

0	<value not labeled>	313
0.952380955219269	<value not labeled>	2
1.07526886463165	<value not labeled>	1
1.12359547615051	<value not labeled>	1
1.36986303329468	<value not labeled>	2
1.37457048892975	<value not labeled>	1
1.38888883590698	<value not labeled>	1
1.4084507226944	<value not labeled>	1
1.49253726005554	<value not labeled>	1
.	<1969 values omitted>	.
35.4838714599609	<value not labeled>	1
36.3636360168457	<value not labeled>	4
42.8571434020996	<value not labeled>	1
45.4545440673828	<value not labeled>	2
46.9696960449219	<value not labeled>	1
48.1481475830078	<value not labeled>	1
49.1525421142578	<value not labeled>	1
50	<value not labeled>	3
57.1428565979004	<value not labeled>	1
75	<value not labeled>	2
-55	<i>Not determinable</i>	4928

tx44303 percentage wholesale

0	<value not labeled>	525
0.775193810462952	<value not labeled>	1
0.806451618671417	<value not labeled>	1

0.826446294784546	<value not labeled>	1
0.854700863361359	<value not labeled>	1
0.869565188884735	<value not labeled>	1
0.934579432010651	<value not labeled>	1
0.943396210670471	<value not labeled>	5
0.952380955219269	<value not labeled>	1
.	<1799 values omitted>	.
26.3157901763916	<value not labeled>	2
27.2727279663086	<value not labeled>	1
27.7777786254883	<value not labeled>	2
28.5714282989502	<value not labeled>	4
29.4117641448975	<value not labeled>	2
30.769229888916	<value not labeled>	1
33.3333320617676	<value not labeled>	5
36.3636360168457	<value not labeled>	1
37.5	<value not labeled>	3
42.8571434020996	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44301 percentage craft in total

0	<value not labeled>	253
0.757575750350952	<value not labeled>	1
0.877192974090576	<value not labeled>	1
0.943396210670471	<value not labeled>	2
1.06382977962494	<value not labeled>	1
1.07526886463165	<value not labeled>	1
1.08695650100708	<value not labeled>	1
1.12359547615051	<value not labeled>	1
1.13636362552643	<value not labeled>	4
.	<1921 values omitted>	.
30.555553436279	<value not labeled>	3
30.769229888916	<value not labeled>	1
31.25	<value not labeled>	1

33.3333320617676	<value not labeled>	23
34.2857131958008	<value not labeled>	2
37.5	<value not labeled>	1
40	<value not labeled>	5
50	<value not labeled>	2
60	<value not labeled>	3
66.6666641235352	<value not labeled>	2
-55	<i>Not determinable</i>	4928

tx44300 percentage manufacturers

0	<value not labeled>	1450
0.253164559602737	<value not labeled>	1
0.299401193857193	<value not labeled>	2
0.315457403659821	<value not labeled>	6
0.333333343267441	<value not labeled>	1
0.39215686917305	<value not labeled>	1
0.414937764406204	<value not labeled>	1
0.438596487045288	<value not labeled>	1
0.448430478572845	<value not labeled>	2
.	<1650 values omitted>	.
18.2608699798584	<value not labeled>	2
19.0476188659668	<value not labeled>	1
20	<value not labeled>	5
21.4285717010498	<value not labeled>	2
22.2222213745117	<value not labeled>	2
22.8571434020996	<value not labeled>	1
23.0769233703613	<value not labeled>	1
24.4897956848145	<value not labeled>	1
25	<value not labeled>	9
50	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44307 percentage hotel/catering trade

0	<value not labeled>	898
0.448430478572845	<value not labeled>	2
0.505050480365753	<value not labeled>	1
0.515463888645172	<value not labeled>	2
0.518134713172913	<value not labeled>	1
0.546448111534119	<value not labeled>	1
0.609756112098694	<value not labeled>	3
0.613496959209442	<value not labeled>	1
0.662251651287079	<value not labeled>	3
.	<1697 values omitted>	.
27.2727279663086	<value not labeled>	1
28.5714282989502	<value not labeled>	3
29.8076915740967	<value not labeled>	8
33.3333320617676	<value not labeled>	2
35.3846168518066	<value not labeled>	2
37.037036895752	<value not labeled>	4
39.5061721801758	<value not labeled>	2
40	<value not labeled>	2
50	<value not labeled>	1
57.1428565979004	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44312 percentage agriculture

0	<value not labeled>	1884
0.0304413996636868	<value not labeled>	1
0.0391236320137978	<value not labeled>	1
0.0479156672954559	<value not labeled>	1
0.0609756112098694	<value not labeled>	1
0.0647668391466141	<value not labeled>	1
0.0682128220796585	<value not labeled>	1
0.0699300691485405	<value not labeled>	13

0.0725163146853447	<value not labeled>	3
.	<1662 values omitted>	.
47.3684196472168	<value not labeled>	2
49.1525421142578	<value not labeled>	1
50	<value not labeled>	5
56.25	<value not labeled>	1
60	<value not labeled>	2
63.6363639831543	<value not labeled>	1
64.5161285400391	<value not labeled>	2
69.2307662963867	<value not labeled>	1
71.4285736083984	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44309 percentage legal/business/tax advisors

0	<value not labeled>	1370
0.185185179114342	<value not labeled>	3
0.318471342325211	<value not labeled>	3
0.353356897830963	<value not labeled>	3
0.423728823661804	<value not labeled>	1
0.440528631210327	<value not labeled>	2
0.460829496383667	<value not labeled>	2
0.471698105335236	<value not labeled>	1
0.476190477609634	<value not labeled>	2
.	<1675 values omitted>	.
19.0476188659668	<value not labeled>	3
19.4444446563721	<value not labeled>	1
19.6428565979004	<value not labeled>	3
20	<value not labeled>	4
21.3483142852783	<value not labeled>	1
21.4285717010498	<value not labeled>	3
22.4489803314209	<value not labeled>	1
23.4042549133301	<value not labeled>	1

25	<value not labeled>	7
33.3333320617676	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44304 percentage other commerce

0	<value not labeled>	1903
0.346020758152008	<value not labeled>	10
0.371747225522995	<value not labeled>	1
0.374531835317612	<value not labeled>	1
0.380228132009506	<value not labeled>	3
0.383141756057739	<value not labeled>	3
0.386100381612778	<value not labeled>	5
0.416666656732559	<value not labeled>	5
0.423728823661804	<value not labeled>	1
.	<1454 values omitted>	.
14.2857141494751	<value not labeled>	2
15.384614944458	<value not labeled>	2
15.625	<value not labeled>	1
15.7894735336304	<value not labeled>	1
16.6666660308838	<value not labeled>	1
17.6470584869385	<value not labeled>	1
18.1818180084229	<value not labeled>	4
20	<value not labeled>	1
25	<value not labeled>	2
40	<value not labeled>	1
-55	<i>Not determinable</i>	4928

tx44313 percentage unknown in total

0	<value not labeled>	673
0.621118009090424	<value not labeled>	35
0.694444417953491	<value not labeled>	2

0.735294103622437	<value not labeled>	2
0.787401556968689	<value not labeled>	2
0.806451618671417	<value not labeled>	1
0.900900900363922	<value not labeled>	2
0.92592591047287	<value not labeled>	1
0.934579432010651	<value not labeled>	3
.	<1706 values omitted>	.
23.0769233703613	<value not labeled>	1
23.529411315918	<value not labeled>	1
23.8095245361328	<value not labeled>	1
24.6913585662842	<value not labeled>	1
25	<value not labeled>	3
27.2727279663086	<value not labeled>	1
28.5714282989502	<value not labeled>	2
33.3333320617676	<value not labeled>	4
35.7142868041992	<value not labeled>	1
50	<value not labeled>	1
-55	Not determinable	4928

tx44306 percentage insurance companies/agencies

0	<value not labeled>	1701
0.0814332216978073	<value not labeled>	1
0.0904977396130562	<value not labeled>	1
0.166944906115532	<value not labeled>	6
0.167224079370499	<value not labeled>	6
0.198412701487541	<value not labeled>	1
0.25862067937851	<value not labeled>	3
0.269723534584045	<value not labeled>	2
0.286532938480377	<value not labeled>	10
.	<1488 values omitted>	.
18.518518447876	<value not labeled>	1
18.75	<value not labeled>	4
19.230770111084	<value not labeled>	1

22.2222213745117	<value not labeled>	1
23.0769233703613	<value not labeled>	2
23.529411315918	<value not labeled>	1
25	<value not labeled>	1
33.3333320617676	<value not labeled>	5
40	<value not labeled>	1
42.8571434020996	<value not labeled>	2
-55	Not determinable	4928

tx44001 residents per household

1	<value not labeled>	21
1.1787072243346	<value not labeled>	1
1.18045112781955	<value not labeled>	1
1.2037037037037	<value not labeled>	1
1.20618556701031	<value not labeled>	1
1.20974576271186	<value not labeled>	1
1.21111111111111	<value not labeled>	1
1.21238938053097	<value not labeled>	1
1.22834645669291	<value not labeled>	1
.	<6737 values omitted>	.
4.5	<value not labeled>	8
4.57142857142857	<value not labeled>	2
4.625	<value not labeled>	1
4.68421052631579	<value not labeled>	2
4.85714285714286	<value not labeled>	2
5	<value not labeled>	1
5.25	<value not labeled>	1
5.4	<value not labeled>	1
5.85714285714286	<value not labeled>	1
6.33333333333333	<value not labeled>	1
-55	Not determinable	260

tx44318 percentage single-person households

14.1	<value not labeled>	9
14.6	<value not labeled>	8
14.8	<value not labeled>	2
14.9	<value not labeled>	2
15	<value not labeled>	1
15.296566077	<value not labeled>	50
16.1	<value not labeled>	3
16.2162162162	<value not labeled>	10
16.9	<value not labeled>	3
.	<1894 values omitted>	.
61.8790009918	<value not labeled>	3
61.9	<value not labeled>	1
63.1	<value not labeled>	2
63.3	<value not labeled>	1
63.4249970495	<value not labeled>	1
64.013732834	<value not labeled>	4
64.039408867	<value not labeled>	1
65.002618258	<value not labeled>	1
65.5688622754	<value not labeled>	1
65.6	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44319 percentage two-person households

18.345260953	<value not labeled>	1
18.4	<value not labeled>	3
18.711018711	<value not labeled>	10
19.3	<value not labeled>	2
20.1	<value not labeled>	1
20.1711174488	<value not labeled>	1
20.5542725173	<value not labeled>	2
20.6	<value not labeled>	1

20.9580838323	<value not labeled>	1
.	<1732 values omitted>	.
46.8	<value not labeled>	1
47.5	<value not labeled>	1
47.9	<value not labeled>	2
48.2	<value not labeled>	2
48.6	<value not labeled>	1
48.7	<value not labeled>	3
49.1	<value not labeled>	2
49.7	<value not labeled>	1
50.4	<value not labeled>	3
53.1	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44320 percentage households with three or more persons

0.3	<value not labeled>	2
3.1	<value not labeled>	1
4.4	<value not labeled>	1
4.7	<value not labeled>	1
5.8	<value not labeled>	1
6.8	<value not labeled>	1
7.4	<value not labeled>	1
7.5	<value not labeled>	1
8.7	<value not labeled>	2
.	<1895 values omitted>	.
55.1	<value not labeled>	1
56.5296566077	<value not labeled>	50
56.9672131148	<value not labeled>	2
57.2	<value not labeled>	1
57.6	<value not labeled>	8
57.8	<value not labeled>	2
58.5	<value not labeled>	9
64.7	<value not labeled>	3

65.0727650728	<value not labeled>	10
65.8	<value not labeled>	2
-55	<i>Not determinable</i>	4919

tx44324 percentage three-person households

4.79041916168	<value not labeled>	1
5.11895365881	<value not labeled>	1
5.60853769301	<value not labeled>	9
5.93935604877	<value not labeled>	1
5.94725047406	<value not labeled>	1
5.98998459168	<value not labeled>	1
6.05086232096	<value not labeled>	1
6.06119100473	<value not labeled>	9
6.07435852679	<value not labeled>	1
.	<1514 values omitted>	.
23.828125	<value not labeled>	1
24.0740740741	<value not labeled>	2
24.8927038627	<value not labeled>	3
25.2173913043	<value not labeled>	1
26.4285714286	<value not labeled>	1
27.5862068966	<value not labeled>	1
28.3950617284	<value not labeled>	1
29.5652173913	<value not labeled>	1
31.1688311688	<value not labeled>	1
34.5238095238	<value not labeled>	1
-55	<i>Not determinable</i>	9600

tx44325 percentage four-person households

0.932929904186	<value not labeled>	1
1.50240384615	<value not labeled>	1
1.55208219478	<value not labeled>	1

1.64341677814	<value not labeled>	2
1.75848749746	<value not labeled>	2
1.85589519651	<value not labeled>	1
1.85642236291	<value not labeled>	6
1.9481865285	<value not labeled>	4
2.08419314899	<value not labeled>	5
.	<1512 values omitted>	.
20.4	<value not labeled>	2
20.5638474295	<value not labeled>	4
20.9459459459	<value not labeled>	2
21.3797814208	<value not labeled>	2
21.383975026	<value not labeled>	50
21.7592592593	<value not labeled>	3
21.9026548673	<value not labeled>	8
21.9570405728	<value not labeled>	10
24.480369515	<value not labeled>	2
27.8586278586	<value not labeled>	10
-55	Not determinable	9600

tx44326 percentage households with five or more persons

0	<value not labeled>	5
0.116810024424	<value not labeled>	1
0.132655317267	<value not labeled>	1
0.137916401443	<value not labeled>	1
0.1393728223	<value not labeled>	3
0.163068799503	<value not labeled>	1
0.180218382275	<value not labeled>	1
0.182090831191	<value not labeled>	1
0.188716726261	<value not labeled>	2
.	<1516 values omitted>	.
13.8759172782	<value not labeled>	2
13.9784946237	<value not labeled>	2
14.308012487	<value not labeled>	50

14.412568306	<value not labeled>	2
14.4262295082	<value not labeled>	2
14.7286821705	<value not labeled>	3
14.7386461011	<value not labeled>	3
15.2424942263	<value not labeled>	2
17.3913043478	<value not labeled>	1
17.4636174636	<value not labeled>	10
-55	Not determinable	9600

tx44237 percentage households upper class

0	<value not labeled>	908
0.00624219747260213	<value not labeled>	4
0.00695748953148723	<value not labeled>	1
0.0125833647325635	<value not labeled>	1
0.0200581680983305	<value not labeled>	1
0.0203665979206562	<value not labeled>	3
0.0203804355114698	<value not labeled>	5
0.0217627864331007	<value not labeled>	4
0.0245459005236626	<value not labeled>	3
.	<3581 values omitted>	.
73.3427352905273	<value not labeled>	1
73.4475402832031	<value not labeled>	3
73.949577331543	<value not labeled>	1
75.8661880493164	<value not labeled>	1
79.5348815917969	<value not labeled>	1
84.3071823120117	<value not labeled>	1
87.9672927856445	<value not labeled>	1
88.3333358764648	<value not labeled>	1
88.6838836669922	<value not labeled>	1
93.3686981201172	<value not labeled>	1
-55	Not determinable	4919

tx44238 percentage households upper middle class

0	<value not labeled>	153
0.0436953790485859	<value not labeled>	4
0.0607164539396763	<value not labeled>	1
0.0654557347297668	<value not labeled>	3
0.0665778964757919	<value not labeled>	6
0.120336942374706	<value not labeled>	2
0.123609393835068	<value not labeled>	1
0.133868813514709	<value not labeled>	1
0.13717420399189	<value not labeled>	1
.	<4139 values omitted>	.
59.7001762390137	<value not labeled>	2
60	<value not labeled>	1
60.2026062011719	<value not labeled>	1
60.6473579406738	<value not labeled>	3
63.4961433410645	<value not labeled>	1
63.8888893127441	<value not labeled>	1
63.9676132202148	<value not labeled>	1
67.1988372802734	<value not labeled>	1
68.6427459716797	<value not labeled>	1
68.75	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44239 percentage households middle class

0	<value not labeled>	23
0.105042017996311	<value not labeled>	1
0.107066377997398	<value not labeled>	3
0.123001232743263	<value not labeled>	1
0.125470519065857	<value not labeled>	2
0.185528755187988	<value not labeled>	1
0.210084035992622	<value not labeled>	1
0.211416497826576	<value not labeled>	1

0.213219612836838	<value not labeled>	1
.	<4218 values omitted>	.
82.9113922119141	<value not labeled>	2
83.1242904663086	<value not labeled>	2
83.1858444213867	<value not labeled>	3
83.2061080932617	<value not labeled>	4
83.3333358764648	<value not labeled>	1
83.870964050293	<value not labeled>	1
84.0277786254883	<value not labeled>	3
85.1454849243164	<value not labeled>	6
85.6488571166992	<value not labeled>	1
89.873420715332	<value not labeled>	2
-55	Not determinable	4919

tx44240 percentage households lower middle class

0	<value not labeled>	2
0.179533213376999	<value not labeled>	1
0.310077518224716	<value not labeled>	1
0.356824278831482	<value not labeled>	2
0.492004930973053	<value not labeled>	1
0.535331904888153	<value not labeled>	3
0.574712634086609	<value not labeled>	1
0.655021846294403	<value not labeled>	1
0.707338631153107	<value not labeled>	1
.	<4208 values omitted>	.
83.8479843139648	<value not labeled>	2
84.4594573974609	<value not labeled>	1
84.9358978271484	<value not labeled>	1
85.4191970825195	<value not labeled>	1
86.5731430053711	<value not labeled>	1
88.6255950927734	<value not labeled>	3
91.4035110473633	<value not labeled>	2
97.4324340820312	<value not labeled>	1

99.4694976806641	<value not labeled>	3
100	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44241 percentage households lower class

0	<value not labeled>	311
0.0303582269698381	<value not labeled>	1
0.0610624887049198	<value not labeled>	1
0.0672381892800331	<value not labeled>	1
0.0755287036299706	<value not labeled>	1
0.0769230797886848	<value not labeled>	2
0.0819000825285912	<value not labeled>	1
0.0824402272701263	<value not labeled>	1
0.0891265571117401	<value not labeled>	3
.	<3906 values omitted>	.
61.217227935791	<value not labeled>	4
61.8336868286133	<value not labeled>	1
62.2154769897461	<value not labeled>	2
62.4390258789062	<value not labeled>	1
62.5	<value not labeled>	1
65.9090881347656	<value not labeled>	1
66.7627258300781	<value not labeled>	1
67.1857604980469	<value not labeled>	1
73.7609329223633	<value not labeled>	1
80.1315765380859	<value not labeled>	1
-55	<i>Not determinable</i>	4919

tx44245 percentage households with monthly net income of 0-900 EUR

0	<value not labeled>	2
0.241545900702477	<value not labeled>	1
0.2691790163517	<value not labeled>	2

0.304414004087448	<value not labeled>	4
0.332594245672226	<value not labeled>	4
0.377833753824234	<value not labeled>	5
0.38948392868042	<value not labeled>	12
0.391134291887283	<value not labeled>	2
0.391644895076752	<value not labeled>	2
.	<2726 values omitted>	.
22.6386814117432	<value not labeled>	1
22.6691036224365	<value not labeled>	2
22.6700248718262	<value not labeled>	2
22.7272720336914	<value not labeled>	2
22.7631587982178	<value not labeled>	1
22.781774520874	<value not labeled>	1
22.7900543212891	<value not labeled>	1
22.8108100891113	<value not labeled>	1
22.8187923431396	<value not labeled>	1
22.8356342315674	<value not labeled>	2
-55	Not determinable	14451

tx44246 percentage households with monthly net income of 900-1,500 EUR

7.03971099853516	<value not labeled>	2
7.72014474868774	<value not labeled>	1
8.07947063446045	<value not labeled>	1
8.3798885345459	<value not labeled>	1
8.38852119445801	<value not labeled>	1
8.44686603546143	<value not labeled>	1
8.47953224182129	<value not labeled>	1
8.52842807769775	<value not labeled>	1
8.5470085144043	<value not labeled>	4
.	<2739 values omitted>	.
32.0366134643555	<value not labeled>	1
32.211540222168	<value not labeled>	1
32.421875	<value not labeled>	1

32.4444427490234	<value not labeled>	1
32.4786338806152	<value not labeled>	1
32.4840774536133	<value not labeled>	1
32.5123138427734	<value not labeled>	1
33.0434799194336	<value not labeled>	2
33.1269340515137	<value not labeled>	2
44.3113784790039	<value not labeled>	1
-55	Not determinable	14451

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

13.2450332641602	<value not labeled>	1
13.9817628860474	<value not labeled>	1
15.80246925354	<value not labeled>	1
16.0377349853516	<value not labeled>	1
16.0649814605713	<value not labeled>	2
16.2790699005127	<value not labeled>	1
16.3084697723389	<value not labeled>	2
16.7597770690918	<value not labeled>	1
17.0658683776855	<value not labeled>	1
.	<2647 values omitted>	.
39.3501815795898	<value not labeled>	1
39.361701965332	<value not labeled>	1
39.4101867675781	<value not labeled>	2
39.4285697937012	<value not labeled>	1
39.5939102172852	<value not labeled>	1
40.1869163513184	<value not labeled>	1
42.6395950317383	<value not labeled>	1
44.1064643859863	<value not labeled>	1
45.8333320617676	<value not labeled>	1
52.1739120483398	<value not labeled>	1
-55	Not determinable	14451

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

4.49101781845093	<value not labeled>	1
5.57939910888672	<value not labeled>	3
6.98884773254395	<value not labeled>	1
9.25925922393799	<value not labeled>	1
9.319899559021	<value not labeled>	5
9.33333301544189	<value not labeled>	1
9.375	<value not labeled>	1
9.68085098266602	<value not labeled>	1
9.69696998596191	<value not labeled>	1
.	<2680 values omitted>	.
24.8815174102783	<value not labeled>	2
24.9034748077393	<value not labeled>	2
24.9406185150146	<value not labeled>	1
24.9607543945312	<value not labeled>	1
24.9705543518066	<value not labeled>	1
25.056432723999	<value not labeled>	1
25.069637298584	<value not labeled>	1
25.3424663543701	<value not labeled>	1
25.6637172698975	<value not labeled>	1
26.8558959960938	<value not labeled>	1
-55	<i>Not determinable</i>	<i>14451</i>

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

2.08333325386047	<value not labeled>	1
2.2116904258728	<value not labeled>	1
2.38095235824585	<value not labeled>	2
2.3980815410614	<value not labeled>	1
2.41610741615295	<value not labeled>	1
2.4324324131012	<value not labeled>	1
2.48618793487549	<value not labeled>	1
2.48648643493652	<value not labeled>	1

2.49110317230225	<value not labeled>	1
.	<2759 values omitted>	.
32.5	<value not labeled>	1
32.5419006347656	<value not labeled>	1
33.460075378418	<value not labeled>	1
34.1309814453125	<value not labeled>	5
35.3680419921875	<value not labeled>	1
35.5316276550293	<value not labeled>	1
36.4341087341309	<value not labeled>	1
36.4620933532715	<value not labeled>	2
36.6863899230957	<value not labeled>	1
38.8520965576172	<value not labeled>	1
-55	Not determinable	14451

tx44250 percentage households with monthly net income of 5,000 EUR and more

1.75619840621948	<value not labeled>	1
1.82119202613831	<value not labeled>	1
1.8442622423172	<value not labeled>	2
1.86721992492676	<value not labeled>	2
1.88953483104706	<value not labeled>	1
2.08333325386047	<value not labeled>	1
2.09580826759338	<value not labeled>	1
2.13675212860107	<value not labeled>	1
2.84360194206238	<value not labeled>	1
.	<2701 values omitted>	.
23.9130439758301	<value not labeled>	1
23.9735107421875	<value not labeled>	1
24.6511631011963	<value not labeled>	1
25.2086811065674	<value not labeled>	1
25.269344329834	<value not labeled>	1
25.6838912963867	<value not labeled>	1
26.1992626190186	<value not labeled>	1
27.5132274627686	<value not labeled>	1

28.641975402832	<value not labeled>	1
28.8242721557617	<value not labeled>	2
-55	<i>Not determinable</i>	14451

tx44156 percentage households living in rented accomodations

0	<no value label>	27
1.08695650100708	<no value label>	1
5	<no value label>	2
8.33333301544189	<no value label>	3
9.09090900421143	<no value label>	2
9.30232524871826	<no value label>	1
9.5238094329834	<no value label>	1
9.67741966247559	<no value label>	1
10.2040815353394	<no value label>	1
10.3448276519775	<no value label>	1
.	<1528 values omitted>	.
96.5517272949219	<no value label>	1
96.9696960449219	<no value label>	2
97.2972946166992	<no value label>	1
97.3684234619141	<no value label>	1
97.5609741210938	<no value label>	1
97.7777786254883	<no value label>	1
97.9591827392578	<no value label>	1
98.1481475830078	<no value label>	1
99.1071395874023	<no value label>	1
100	<no value label>	14768

tx44334 percentage residential area very good

0	<value not labeled>	11391
0.00379650721336	<value not labeled>	39
0.00569995440036	<value not labeled>	13

0.00963020030817	<value not labeled>	9
0.0106621174965	<value not labeled>	12
0.0111074086416	<value not labeled>	24
0.0121359223301	<value not labeled>	6
0.0134102185866	<value not labeled>	4
0.0145264381174	<value not labeled>	7
.	<1425 values omitted>	.
96.2962962963	<value not labeled>	1
96.5517241379	<value not labeled>	1
97.1428571429	<value not labeled>	1
97.4358974359	<value not labeled>	2
97.6878612717	<value not labeled>	4
98.0091883614	<value not labeled>	1
98.4810126582	<value not labeled>	2
99.0476190476	<value not labeled>	1
99.1631799163	<value not labeled>	1
100	<value not labeled>	81
-55	<i>Not determinable</i>	232

tx44335 percentage residential area good

0	<value not labeled>	3981
0.0201653559185	<value not labeled>	1
0.0258064516129	<value not labeled>	5
0.0372300819062	<value not labeled>	2
0.0414250207125	<value not labeled>	3
0.0417362270451	<value not labeled>	10
0.043956043956	<value not labeled>	2
0.0485319097306	<value not labeled>	3
0.0491883915396	<value not labeled>	2
.	<3729 values omitted>	.
99.0783410138	<value not labeled>	2
99.1071428571	<value not labeled>	1
99.1408934708	<value not labeled>	1

99.2792792793	<value not labeled>	2
99.3421052632	<value not labeled>	1
99.3576017131	<value not labeled>	2
99.4736842105	<value not labeled>	1
99.5708154506	<value not labeled>	1
99.7493734336	<value not labeled>	7
100	<value not labeled>	995
-55	<i>Not determinable</i>	232

tx44336 percentage residential area satisfactory

0	<value not labeled>	1931
0.0598444045482	<value not labeled>	2
0.0904977375566	<value not labeled>	4
0.151285930408	<value not labeled>	2
0.18018018018	<value not labeled>	2
0.226244343891	<value not labeled>	1
0.227272727273	<value not labeled>	3
0.250626566416	<value not labeled>	7
0.268817204301	<value not labeled>	1
.	<4256 values omitted>	.
99.7126436782	<value not labeled>	3
99.7409326425	<value not labeled>	1
99.7416020672	<value not labeled>	4
99.7674418605	<value not labeled>	1
99.7695852535	<value not labeled>	2
99.8043052838	<value not labeled>	1
99.8415213946	<value not labeled>	5
99.875	<value not labeled>	1
99.9419279907	<value not labeled>	24
100	<value not labeled>	1717
-55	<i>Not determinable</i>	232

tx44337 percentage residential area sufficient

0	<value not labeled>	4728
0.0302755071147	<value not labeled>	4
0.0485908649174	<value not labeled>	1
0.0580720092915	<value not labeled>	24
0.0591366055588	<value not labeled>	10
0.071530758226	<value not labeled>	22
0.106723585912	<value not labeled>	2
0.108902804247	<value not labeled>	3
0.114547537228	<value not labeled>	1
.	<3690 values omitted>	.
97.7528089888	<value not labeled>	1
98.0769230769	<value not labeled>	2
98.1818181818	<value not labeled>	1
98.5436893204	<value not labeled>	1
98.5507246377	<value not labeled>	1
98.8235294118	<value not labeled>	2
99.1304347826	<value not labeled>	1
99.2125984252	<value not labeled>	1
99.2537313433	<value not labeled>	2
100	<value not labeled>	417
-55	<i>Not determinable</i>	232

tx44338 percentage residential area unsatisfactory

0	<value not labeled>	9219
0.00506329113924	<value not labeled>	28
0.00837380673254	<value not labeled>	6
0.0121359223301	<value not labeled>	6
0.0138121546961	<value not labeled>	2
0.016501650165	<value not labeled>	2
0.0180245133381	<value not labeled>	7
0.0183553597651	<value not labeled>	1

0.0194666147557	<value not labeled>	7
.	<2181 values omitted>	.
96.4285714286	<value not labeled>	1
96.7391304348	<value not labeled>	1
97.1428571429	<value not labeled>	1
97.5609756098	<value not labeled>	1
97.619047619	<value not labeled>	1
97.7777777778	<value not labeled>	1
98.0392156863	<value not labeled>	1
98.1818181818	<value not labeled>	1
99.1379310345	<value not labeled>	1
100	<value not labeled>	71
-55	<i>Not determinable</i>	232

tx44339 percentage residential area very unsatisfactory

0	<value not labeled>	14978
0.00447527411054	<value not labeled>	4
0.00455269747325	<value not labeled>	16
0.0051594262718	<value not labeled>	7
0.00670510929328	<value not labeled>	4
0.00678748387973	<value not labeled>	9
0.00698665548802	<value not labeled>	2
0.0124766063631	<value not labeled>	2
0.0129265770424	<value not labeled>	3
.	<639 values omitted>	.
68.75	<value not labeled>	1
72.7272727273	<value not labeled>	1
75	<value not labeled>	1
77.5	<value not labeled>	1
78.0487804878	<value not labeled>	1
79.1208791209	<value not labeled>	1
92.4242424242	<value not labeled>	1
94.5945945946	<value not labeled>	1

96.875	<value not labeled>	1
100	<value not labeled>	3
-55	<i>Not determinable</i>	232

tx44357 percentage residential type unknown

0	<value not labeled>	2368
0.215053763441	<value not labeled>	1
0.218818380744	<value not labeled>	3
0.224215246637	<value not labeled>	2
0.254452926209	<value not labeled>	1
0.263157894737	<value not labeled>	1
0.296735905045	<value not labeled>	1
0.301204819277	<value not labeled>	1
0.311526479751	<value not labeled>	1
.	<3232 values omitted>	.
91.6666666667	<value not labeled>	2
92	<value not labeled>	1
92.3076923077	<value not labeled>	2
93.5166994106	<value not labeled>	4
94.9541284404	<value not labeled>	10
95	<value not labeled>	1
95.9785522788	<value not labeled>	3
96.7093235832	<value not labeled>	6
100	<value not labeled>	2898
100.363636364	<value not labeled>	1
-55	<i>Not determinable</i>	232

tx44349 percentage residential type high living standard in small communities

0	<value not labeled>	8913
0.000681519242696	<value not labeled>	69
0.00466613783771	<value not labeled>	7

0.00484871993794	<value not labeled>	21
0.0054546446299	<value not labeled>	3
0.00609867658718	<value not labeled>	4
0.00670151454229	<value not labeled>	1
0.00685353985333	<value not labeled>	32
0.0070037820423	<value not labeled>	7
.	<2610 values omitted>	.
98.2456140351	<value not labeled>	1
98.3606557377	<value not labeled>	2
98.4615384615	<value not labeled>	1
98.5294117647	<value not labeled>	2
98.7804878049	<value not labeled>	1
98.7951807229	<value not labeled>	4
98.8636363636	<value not labeled>	1
98.8668555241	<value not labeled>	3
99.1803278689	<value not labeled>	1
100	<value not labeled>	262
-55	<i>Not determinable</i>	232

tx44350 percentage residential type simple living

0	<value not labeled>	9242
0.00678748387973	<value not labeled>	9
0.0070037820423	<value not labeled>	7
0.0101265822785	<value not labeled>	28
0.0140469167018	<value not labeled>	8
0.0145623998835	<value not labeled>	5
0.0158856235107	<value not labeled>	5
0.0171320884016	<value not labeled>	4
0.0186645513508	<value not labeled>	7
.	<2477 values omitted>	.
94.1176470588	<value not labeled>	2
95.3488372093	<value not labeled>	1
95.4545454545	<value not labeled>	1

95.5555555556	<value not labeled>	1
95.7627118644	<value not labeled>	1
96	<value not labeled>	1
96.2962962963	<value not labeled>	1
97.6744186047	<value not labeled>	1
98.4126984127	<value not labeled>	1
100	<value not labeled>	38
-55	<i>Not determinable</i>	232

tx44351 percentage residential type average living

0	<value not labeled>	10180
0.00475036815353	<value not labeled>	18
0.00608457560085	<value not labeled>	24
0.00722856729796	<value not labeled>	11
0.00848104486473	<value not labeled>	16
0.00910539494651	<value not labeled>	16
0.00933227567542	<value not labeled>	7
0.0103188525436	<value not labeled>	7
0.0109092892598	<value not labeled>	3
.	<2257 values omitted>	.
96.5517241379	<value not labeled>	1
96.6666666667	<value not labeled>	1
96.9465648855	<value not labeled>	1
97.4137931034	<value not labeled>	1
97.9591836735	<value not labeled>	1
98.1481481481	<value not labeled>	1
98.2456140351	<value not labeled>	1
99.2857142857	<value not labeled>	1
99.375	<value not labeled>	2
100	<value not labeled>	57
-55	<i>Not determinable</i>	232

tx44352 percentage residential type higher living standard

0	<value not labeled>	12469
0.0050220972278	<value not labeled>	33
0.00507227998986	<value not labeled>	4
0.0119588615164	<value not labeled>	18
0.0125976316453	<value not labeled>	3
0.0128485159964	<value not labeled>	2
0.0130684788291	<value not labeled>	23
0.0151860288535	<value not labeled>	39
0.0157828282828	<value not labeled>	3
.	<1285 values omitted>	.
51.9230769231	<value not labeled>	1
52.2727272727	<value not labeled>	1
52.380952381	<value not labeled>	2
59.5505617978	<value not labeled>	1
59.7014925373	<value not labeled>	2
60.9756097561	<value not labeled>	1
62.5	<value not labeled>	1
70.5882352941	<value not labeled>	1
79.5454545455	<value not labeled>	1
85.7142857143	<value not labeled>	1
-55	<i>Not determinable</i>	232

tx44353 percentage residential type high living standard in cities

0	<value not labeled>	10813
0.0407000407	<value not labeled>	4
0.0537923614847	<value not labeled>	5
0.0638569604087	<value not labeled>	5
0.111327581408	<value not labeled>	15
0.145489815713	<value not labeled>	10
0.152207001522	<value not labeled>	2
0.450762829404	<value not labeled>	1

0.48309178744	<value not labeled>	2
.	<2371 values omitted>	.
97.9591836735	<value not labeled>	1
98	<value not labeled>	2
98.0769230769	<value not labeled>	1
98.1481481481	<value not labeled>	1
98.3050847458	<value not labeled>	1
98.347107438	<value not labeled>	1
98.7012987013	<value not labeled>	1
98.9473684211	<value not labeled>	1
99.2592592593	<value not labeled>	1
100	<value not labeled>	235
-55	<i>Not determinable</i>	232

tx44354 percentage residential type post-war apartment complex

0	<value not labeled>	11825
0.015943877551	<value not labeled>	3
0.0160436386973	<value not labeled>	1
0.0178603322022	<value not labeled>	10
0.0180245133381	<value not labeled>	7
0.0192459850737	<value not labeled>	6
0.0207339829981	<value not labeled>	2
0.0233317778815	<value not labeled>	4
0.0235183443086	<value not labeled>	7
.	<1586 values omitted>	.
91.4285714286	<value not labeled>	1
91.6666666667	<value not labeled>	1
92.5925925926	<value not labeled>	1
93.75	<value not labeled>	1
94.8717948718	<value not labeled>	1
95.4545454545	<value not labeled>	1
96	<value not labeled>	1
96.1538461538	<value not labeled>	1

96.2962962963	<value not labeled>	1
100	<value not labeled>	33
-55	<i>Not determinable</i>	232

tx44355 percentage residential type city apartment blocks

0	<value not labeled>	11674
0.019714144899	<value not labeled>	80
0.0251698968034	<value not labeled>	11
0.0581395348837	<value not labeled>	3
0.0736105999264	<value not labeled>	1
0.0771084337349	<value not labeled>	2
0.0772300167332	<value not labeled>	72
0.0777181938292	<value not labeled>	2
0.0796812749004	<value not labeled>	50
.	<2050 values omitted>	.
98.2456140351	<value not labeled>	1
98.3606557377	<value not labeled>	2
98.4375	<value not labeled>	2
98.4615384615	<value not labeled>	1
98.5507246377	<value not labeled>	1
98.6111111111	<value not labeled>	1
98.8235294118	<value not labeled>	1
98.8505747126	<value not labeled>	1
99.3197278912	<value not labeled>	1
100	<value not labeled>	223
-55	<i>Not determinable</i>	232

tx44356 percentage residential type excellent living quality

0	<value not labeled>	7377
0.0402900886382	<value not labeled>	1
0.0430663221361	<value not labeled>	5

0.0435729847495	<value not labeled>	4
0.0445434298441	<value not labeled>	10
0.0457142857143	<value not labeled>	1
0.04662004662	<value not labeled>	2
0.0476871721507	<value not labeled>	1
0.0482392667631	<value not labeled>	2
.	<2856 values omitted>	.
96.4285714286	<value not labeled>	1
96.7741935484	<value not labeled>	1
97.0588235294	<value not labeled>	1
97.2222222222	<value not labeled>	1
97.3684210526	<value not labeled>	4
97.9166666667	<value not labeled>	1
98.275862069	<value not labeled>	1
98.4375	<value not labeled>	1
98.6486486486	<value not labeled>	2
100	<value not labeled>	51
-55	<i>Not determinable</i>	232

tx44242 type of residential quarters

1	Large scale agricultural enterprises (L01)	5
2	Rural areas (L02)	386
3	Agricultural scattered settlement (L03)	161
4	Residential areas not associated with agriculture (L04)	534
5	Single family houses of rural citizens (L05)	25
6	provincial town center with neighbouring residential area (K01)	252
7	Historic provincial town center (K11)	31
8	Solid middle class old building (K12)	82
9	Plain old building area (K13)	144
.	<34 values omitted>	.
44	Newer rented flats at urban area (M22)	25
45	Newer multi and single family houses at suburban area (M23)	36
46	Newer, plan rented flats mixed with terraced houses (M24)	59

47	Newer, plain rented flats at urban area (M25)	36
48	Newer, plain rented flats at suburban area (M26)	4
49	Newer, very plain rented flats (M27)	13
50	Retirement homes (S01)	1
51	Garrison flats (S02)	12
52	Hospitals and nursing homes (S03)	2
53	Allotment area (S04)	0
-20	<i>not defined</i>	14451

tx44243 type of residential quarters aggregated

1	Exclusive mansion areas (E1)	70
2	Area of newer, better single family houses (E2)	545
3	Area of older, better single family houses (E3)	239
4	Area of newer, plain single family houses (E4)	101
5	Area of older, plain single family houses (E5)	342
6	Provincial town, better areas (K1)	550
7	Provincial town, plain areas (K2)	797
8	Villages and farms (L1)	577
9	Rural settlements (L2)	534
10	Area of newer, better multi-family houses (M1)	206
11	Area of older, better multi-family houses (M2)	94
12	Area of newer, plain multi-family houses (M3)	112
13	Area of older, plain multi-family houses (M4)	139
14	Area of older, very plain multi-family houses (M5)	146
15	City center/mixed area (S1)	214
16	Special areas (S2)	15
-20	<i>not defined</i>	14451

tx44244 residential quarters status group

1	Extreme high status (B1)	96
2	High status (B2)	650

3	Slight high status (B3)	1296
4	Slight low status (B4)	1613
5	Low status (B5)	817
6	Extreme low status (B6)	13
7	Not assigned (B7)	196
-20	<i>not defined</i>	<i>14451</i>

13 File: xInstitutionRegioInfas

ID_i	ID institution
wave	Wave
regio	regional level
tx44288	percentage residents 0-14 years
tx44289	percentage residents 15-24 years
tx44290	percentage residents 25-49 years
tx44291	percentage residents 50-64 years
tx44292	percentage residents 65 years and older
tx44294	purchasing power per resident (EUR)
tx44296	purchasing power (ppm FRG)
tx44297	purchasing power index (FRG = 100)
tx44216	purchasing power index 8 (KGS8/Gem = 100)
tx44298	companies in total per km2 (trade indicator)
tx44159	percentage large companies (ca. 100 and more employees)
tx44160	percentage medium companies (ca. 10 to 100 employees)
tx44161	percentage small companies (ca. 1 to 10 companies)
tx44311	percentage public administrations and authorities
tx44308	percentage physicians and health care professionals
tx44299	percentage car dealerships and garages
tx44305	percentage banks and savings banks
tx44310	percentage service sector
tx44302	percentage retail
tx44303	percentage wholesale
tx44301	percentage craft in total
tx44300	percentage manufacturers
tx44307	percentage hotel/catering trade
tx44312	percentage agriculture
tx44309	percentage legal/business/tax advisors

tx44304	percentage other commerce
tx44313	percentage unknown in total
tx44306	percentage insurance companies/agencies
tx44001	residents per household
tx44318	percentage single-person households
tx44319	percentage two-person households
tx44320	percentage households with three or more persons
tx44324	percentage three-person households
tx44325	percentage four-person households
tx44326	percentage households with five or more persons
tx44237	percentage households upper class
tx44238	percentage households upper middle class
tx44239	percentage households middle class
tx44240	percentage households lower middle class
tx44241	percentage households lower class
tx44245	percentage households with monthly net income of 0-900 EUR
tx44246	percentage households with monthly net income of 900-1,500 EUR
tx44247	percentage households with monthly net income of 1,500-2,600 EUR
tx44248	percentage households with monthly net income of 2,600-3,600 EUR
tx44249	percentage households with monthly net income of 3,600-5,000 EUR
tx44250	percentage households with monthly net income of 5,000 EUR and more
tx44156	percentage households living in rented accomodations
tx44334	percentage residential area very good
tx44335	percentage residential area good
tx44336	percentage residential area satisfactory
tx44337	percentage residential area sufficient
tx44338	percentage residential area unsatisfactory
tx44339	percentage residential area very unsatisfactory
tx44357	percentage residential type unknown
tx44349	percentage residential type high living standard in small communities
tx44350	percentage residential type simple living
tx44351	percentage residential type average living
tx44352	percentage residential type higher living standard

tx44353 percentage residential type high living standard in cities
tx44354 percentage residential type post-war apartment complex
tx44355 percentage residential type city apartment blocks
tx44356 percentage residential type excellent living quality
tx44242 type of residential quarters
tx44243 type of residential quarters aggregated
tx44244 residential quarters status group

ID_i ID institution

1000155	<no value label>	4
1000157	<no value label>	4
1000160	<no value label>	4
1000161	<no value label>	4
1000164	<no value label>	4
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1000172	<no value label>	4
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1001093	<no value label>	4
1001094	<no value label>	4
1001095	<no value label>	4

wave Wave

1 2010 1164

regio regional level

1 municipality 291
 2 postal code 291
 3 quarter 291
 4 street section 291

tx44288 percentage residents 0-14 years

5.24193548387	<value not labeled>	1
6.68532338308	<value not labeled>	1
6.78466076696	<value not labeled>	1
6.83410638508	<value not labeled>	1
7.03745743473	<value not labeled>	1
7.06713780919	<value not labeled>	1
7.18232044199	<value not labeled>	1
7.22206095791	<value not labeled>	1
7.40291262136	<value not labeled>	1
.	<675 values omitted>	.
21.2207239177	<value not labeled>	1
21.3054830287	<value not labeled>	1
21.5214251324	<value not labeled>	1
21.5465961666	<value not labeled>	1
21.6968507449	<value not labeled>	2
22.7722772277	<value not labeled>	1
23.4715025907	<value not labeled>	1
23.4957020057	<value not labeled>	1
25.6333830104	<value not labeled>	1
26.387434555	<value not labeled>	1
-55	Not determinable	292

tx44289 percentage residents 15-24 years

5.09770603229	<value not labeled>	1
6.50459921156	<value not labeled>	1
6.55542312277	<value not labeled>	1
6.57216494845	<value not labeled>	1
6.62460567823	<value not labeled>	1
6.66666666667	<value not labeled>	1
6.78466076696	<value not labeled>	1
6.89075630252	<value not labeled>	1
7.03259005146	<value not labeled>	1
.	<675 values omitted>	.
16.814159292	<value not labeled>	1
16.890459364	<value not labeled>	1
16.8983205096	<value not labeled>	1
17.0547147846	<value not labeled>	1
17.2457359444	<value not labeled>	1
17.7977839335	<value not labeled>	1
18.2795698925	<value not labeled>	1
18.6422976501	<value not labeled>	1
19.3897240296	<value not labeled>	1
20.5858421481	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44290 percentage residents 25-49 years

18.3745583039	<value not labeled>	1
22.5971370143	<value not labeled>	1
25.2410663642	<value not labeled>	1
27.7329365817	<value not labeled>	1
28.0961182994	<value not labeled>	1
28.5006402762	<value not labeled>	1
28.6931818182	<value not labeled>	1
29.2253521127	<value not labeled>	1

29.2840704111	<value not labeled>	1
.	<676 values omitted>	.
46.4921425538	<value not labeled>	1
46.6219482717	<value not labeled>	1
46.6791670779	<value not labeled>	1
46.6904661907	<value not labeled>	1
46.793134598	<value not labeled>	1
47.691223123	<value not labeled>	1
48.7428571429	<value not labeled>	1
50.6336088154	<value not labeled>	1
52.3050042561	<value not labeled>	1
53.7313432836	<value not labeled>	1
-55	Not determinable	292

tx44291 percentage residents 50-64 years

9.05444126074	<value not labeled>	1
11.317029392	<value not labeled>	1
11.5956129489	<value not labeled>	1
12.7458447202	<value not labeled>	1
12.8559804719	<value not labeled>	1
12.9469790382	<value not labeled>	1
12.9842931937	<value not labeled>	1
13.2352941176	<value not labeled>	1
13.2637853949	<value not labeled>	1
.	<676 values omitted>	.
23.058910525	<value not labeled>	1
23.1185706551	<value not labeled>	1
23.3333333333	<value not labeled>	2
23.4757834758	<value not labeled>	1
23.7043330501	<value not labeled>	1
23.9247311828	<value not labeled>	1
24.4837758112	<value not labeled>	1
24.9723756906	<value not labeled>	1

25.0219490781	<value not labeled>	1
29.1772688719	<value not labeled>	3
-55	Not determinable	292

tx44292 percentage residents 65 years and older

7.61542543782	<value not labeled>	1
7.73638968481	<value not labeled>	1
8.38672102504	<value not labeled>	1
11.2562189055	<value not labeled>	1
11.2953367876	<value not labeled>	1
11.4814814815	<value not labeled>	1
11.7585848075	<value not labeled>	1
11.8742724098	<value not labeled>	1
12.0144534779	<value not labeled>	1
.	<676 values omitted>	.
29.4277929155	<value not labeled>	1
29.7191742607	<value not labeled>	1
30.4199772985	<value not labeled>	1
31.0483870968	<value not labeled>	1
31.2355520128	<value not labeled>	1
31.8244170096	<value not labeled>	1
33.8917525773	<value not labeled>	1
35.4792966534	<value not labeled>	1
39.100204499	<value not labeled>	1
45.2296819788	<value not labeled>	1
-55	Not determinable	292

tx44294 purchasing power per resident (EUR)

13377	<value not labeled>	1
13386	<value not labeled>	1
13695	<value not labeled>	1

13772	<value not labeled>	1
13900	<value not labeled>	1
13908	<value not labeled>	1
13942	<value not labeled>	1
14015	<value not labeled>	1
14215	<value not labeled>	1
.	<636 values omitted>	.
26862	<value not labeled>	2
27756	<value not labeled>	1
28323	<value not labeled>	1
28421	<value not labeled>	1
30438	<value not labeled>	1
30906	<value not labeled>	1
31874	<value not labeled>	1
31991	<value not labeled>	1
33680	<value not labeled>	1
35064	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44296 purchasing power (ppm FRG)

0.0054	<value not labeled>	1
0.0058	<value not labeled>	1
0.0061	<value not labeled>	1
0.0062	<value not labeled>	1
0.007390237	<value not labeled>	1
0.0074	<value not labeled>	2
0.0076	<value not labeled>	1
0.008	<value not labeled>	1
0.0082658	<value not labeled>	1
.	<565 values omitted>	.
6.635856255	<value not labeled>	2
6.711611897	<value not labeled>	2
6.764448889	<value not labeled>	1

7.176187291	<value not labeled>	3
9.103982347	<value not labeled>	1
9.301011249	<value not labeled>	1
13.884111113	<value not labeled>	1
22.16469154	<value not labeled>	4
23.54677503	<value not labeled>	8
38.71850641	<value not labeled>	11
-55	<i>Not determinable</i>	292

tx44297 purchasing power index (FRG = 100)

0	<value not labeled>	9
63.1	<value not labeled>	1
63.4	<value not labeled>	1
66.8	<value not labeled>	1
68.3	<value not labeled>	1
69.7	<value not labeled>	4
70	<value not labeled>	1
71.1	<value not labeled>	1
71.34893983	<value not labeled>	1
.	<730 values omitted>	.
150.3	<value not labeled>	1
152.7	<value not labeled>	1
156.5	<value not labeled>	1
158.5783419	<value not labeled>	1
161	<value not labeled>	2
166.1	<value not labeled>	1
166.6707538	<value not labeled>	1
175.4686855	<value not labeled>	1
178.8	<value not labeled>	1
182.7	<value not labeled>	1
-55	<i>Not determinable</i>	2

tx44216 purchasing power index 8 (KGS8/Gem = 100)

84.9	<value not labeled>	1
85.6	<value not labeled>	1
87.4	<value not labeled>	1
87.5	<value not labeled>	1
87.6	<value not labeled>	1
88.1	<value not labeled>	1
88.2	<value not labeled>	1
89	<value not labeled>	1
89.1	<value not labeled>	1
.	<148 values omitted>	.
112.5	<value not labeled>	1
112.7	<value not labeled>	1
113.2	<value not labeled>	1
114	<value not labeled>	1
114.2	<value not labeled>	1
115.9	<value not labeled>	1
117.3	<value not labeled>	1
120	<value not labeled>	1
131.5	<value not labeled>	1
135	<value not labeled>	1
-20	<i>not defined</i>	874

tx44298 companies in total per km2 (trade indicator)

1.19176656153	<value not labeled>	1
1.45797104887	<value not labeled>	1
1.94972566759	<value not labeled>	1
1.99608476313	<value not labeled>	1
2.06536470715	<value not labeled>	1
2.1892342444	<value not labeled>	1
2.34271049617	<value not labeled>	1
2.66756985902	<value not labeled>	2

2.67934737091	<value not labeled>	2
.	<687 values omitted>	.
1389.47889633	<value not labeled>	1
1438.0404556	<value not labeled>	1
1456.21738295	<value not labeled>	1
1495.23461199	<value not labeled>	1
1504.07479009	<value not labeled>	1
1539.1495159	<value not labeled>	1
1559.05927949	<value not labeled>	1
1763.21680982	<value not labeled>	1
2292.99121652	<value not labeled>	1
2308.4379145	<value not labeled>	1
-55	Not determinable	292

tx44159 percentage large companies (ca. 100 and more employees)

0	<value not labeled>	501
0.0784929320216179	<value not labeled>	2
0.0938086286187172	<value not labeled>	1
0.11025357991457	<value not labeled>	1
0.127713918685913	<value not labeled>	1
0.135135129094124	<value not labeled>	1
0.142450138926506	<value not labeled>	1
0.146198824048042	<value not labeled>	2
0.147275403141975	<value not labeled>	1
.	<443 values omitted>	.
5.88235282897949	<value not labeled>	1
6.12244892120361	<value not labeled>	1
6.45161294937134	<value not labeled>	1
7.14285707473755	<value not labeled>	1
10	<value not labeled>	1
14.2857141494751	<value not labeled>	2
25	<value not labeled>	1
33.3333320617676	<value not labeled>	1

50	<value not labeled>	1
100	<value not labeled>	2
-55	<i>Not determinable</i>	9

tx44160 percentage medium companies (ca. 10 to 100 employees)

0	<value not labeled>	40
1.35135138034821	<value not labeled>	1
4.16666650772095	<value not labeled>	1
5.88235282897949	<value not labeled>	1
6.25	<value not labeled>	1
6.38297891616821	<value not labeled>	1
6.52173900604248	<value not labeled>	1
7	<value not labeled>	1
7.14285707473755	<value not labeled>	2
.	<620 values omitted>	.
45.1327438354492	<value not labeled>	1
45.4545440673828	<value not labeled>	1
50	<value not labeled>	36
52.4861869812012	<value not labeled>	1
57.1428565979004	<value not labeled>	1
60	<value not labeled>	3
66.6666641235352	<value not labeled>	7
75	<value not labeled>	5
80	<value not labeled>	1
100	<value not labeled>	41
-55	<i>Not determinable</i>	9

tx44161 percentage small companies (ca. 1 to 10 companies)

0	<value not labeled>	44
20	<value not labeled>	1
25	<value not labeled>	6

33.3333320617676	<value not labeled>	6
40	<value not labeled>	3
42.8571434020996	<value not labeled>	1
45.8563537597656	<value not labeled>	1
50	<value not labeled>	37
50.4424781799316	<value not labeled>	1
.	<611 values omitted>	.
92.3076934814453	<value not labeled>	2
92.4290237426758	<value not labeled>	1
92.8571395874023	<value not labeled>	2
93	<value not labeled>	1
93.4782638549805	<value not labeled>	1
93.6170196533203	<value not labeled>	1
93.75	<value not labeled>	1
95.8333358764648	<value not labeled>	1
97.2972946166992	<value not labeled>	1
100	<value not labeled>	37
-55	<i>Not determinable</i>	9

tx44311 percentage public administrations and authorities

4.65116262435913	<value not labeled>	1
4.70890426635742	<value not labeled>	1
5.10948896408081	<value not labeled>	1
5.15463924407959	<value not labeled>	1
5.60538101196289	<value not labeled>	1
5.83941602706909	<value not labeled>	1
6	<value not labeled>	1
6.06860160827637	<value not labeled>	1
6.19469022750854	<value not labeled>	1
.	<601 values omitted>	.
38.8888893127441	<value not labeled>	2
39.5348854064941	<value not labeled>	1
40	<value not labeled>	2

41.3793106079102	<value not labeled>	1
41.9354820251465	<value not labeled>	1
43.4782600402832	<value not labeled>	1
45.8333320617676	<value not labeled>	1
46.4285697937012	<value not labeled>	1
50	<value not labeled>	1
62.5	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44308 percentage physicians and health care professionals

0	<value not labeled>	30
0.277777791023254	<value not labeled>	1
0.706436395645142	<value not labeled>	1
0.884955763816833	<value not labeled>	1
0.89552241563797	<value not labeled>	1
1.02040815353394	<value not labeled>	1
1.12359547615051	<value not labeled>	1
1.26582276821136	<value not labeled>	1
1.38888883590698	<value not labeled>	1
.	<576 values omitted>	.
20	<value not labeled>	2
20.1117324829102	<value not labeled>	1
20.1219520568848	<value not labeled>	1
20.8333339691162	<value not labeled>	1
21.7391300201416	<value not labeled>	1
21.9780216217041	<value not labeled>	1
22.3880596160889	<value not labeled>	1
27.5862064361572	<value not labeled>	1
31	<value not labeled>	1
31.9148941040039	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44299 percentage car dealerships and garages

0	<value not labeled>	127
0.225225225090981	<value not labeled>	1
0.25	<value not labeled>	1
0.322788894176483	<value not labeled>	1
0.324675321578979	<value not labeled>	1
0.372439473867416	<value not labeled>	1
0.375939846038818	<value not labeled>	1
0.385356456041336	<value not labeled>	1
0.403225809335709	<value not labeled>	1
.	<488 values omitted>	.
6.65873956680298	<value not labeled>	1
7.14285707473755	<value not labeled>	4
7.38255023956299	<value not labeled>	1
7.46268653869629	<value not labeled>	1
7.54716968536377	<value not labeled>	1
8.51063823699951	<value not labeled>	2
9.18367385864258	<value not labeled>	1
10.843373298645	<value not labeled>	1
12.0689659118652	<value not labeled>	1
19.6078433990479	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44305 percentage banks and savings banks

0	<value not labeled>	103
0.386100381612778	<value not labeled>	1
0.464396297931671	<value not labeled>	1
0.527704477310181	<value not labeled>	1
0.613496959209442	<value not labeled>	1
0.617283940315247	<value not labeled>	1
0.621118009090424	<value not labeled>	1
0.628930807113647	<value not labeled>	1

0.645161271095276	<value not labeled>	1
.	<500 values omitted>	.
6.11486482620239	<value not labeled>	1
6.26086950302124	<value not labeled>	1
6.31578969955444	<value not labeled>	1
6.45161294937134	<value not labeled>	1
6.66666650772095	<value not labeled>	1
6.83760690689087	<value not labeled>	1
6.84931516647339	<value not labeled>	1
7.01754379272461	<value not labeled>	1
7.14285707473755	<value not labeled>	1
8.91719722747803	<value not labeled>	1
-55	Not determinable	292

tx44310 percentage service sector

0	<value not labeled>	3
8.21917819976807	<value not labeled>	1
8.75	<value not labeled>	1
8.82352924346924	<value not labeled>	1
9.375	<value not labeled>	1
10	<value not labeled>	1
10.638298034668	<value not labeled>	1
10.8695650100708	<value not labeled>	1
11.1111106872559	<value not labeled>	1
.	<601 values omitted>	.
40.625	<value not labeled>	2
41	<value not labeled>	1
41.6666679382324	<value not labeled>	2
41.860466003418	<value not labeled>	1
42.335765838623	<value not labeled>	1
42.8571434020996	<value not labeled>	2
43.233081817627	<value not labeled>	1
47.6190490722656	<value not labeled>	1

56.25	<value not labeled>	1
83.3333358764648	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44302 percentage retail

0	<value not labeled>	15
1.12359547615051	<value not labeled>	1
1.75438594818115	<value not labeled>	1
1.78571426868439	<value not labeled>	1
1.90476191043854	<value not labeled>	1
1.92307686805725	<value not labeled>	1
2.20994472503662	<value not labeled>	1
2.43902444839478	<value not labeled>	1
2.56410264968872	<value not labeled>	1
.	<583 values omitted>	.
24.6376819610596	<value not labeled>	1
25	<value not labeled>	1
26.5895957946777	<value not labeled>	1
29.4416236877441	<value not labeled>	1
30.2752285003662	<value not labeled>	1
33.3333320617676	<value not labeled>	1
34.3023262023926	<value not labeled>	1
35.7142868041992	<value not labeled>	1
35.9116020202637	<value not labeled>	1
50	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44303 percentage wholesale

0	<value not labeled>	26
0.806451618671417	<value not labeled>	1
0.847457647323608	<value not labeled>	1

0.934579432010651	<value not labeled>	1
0.952380955219269	<value not labeled>	1
1.01010096073151	<value not labeled>	1
1.06382977962494	<value not labeled>	1
1.36986303329468	<value not labeled>	1
1.42857146263123	<value not labeled>	1
.	<554 values omitted>	.
12.7659578323364	<value not labeled>	1
12.9032258987427	<value not labeled>	1
13.4615383148193	<value not labeled>	1
13.7404584884644	<value not labeled>	1
14.0109891891479	<value not labeled>	1
14.2857141494751	<value not labeled>	3
15.277777671814	<value not labeled>	1
15.3433475494385	<value not labeled>	1
19.4690265655518	<value not labeled>	1
19.7530860900879	<value not labeled>	1
-55	Not determinable	292

tx44301 percentage craft in total

0	<value not labeled>	20
0.980392158031464	<value not labeled>	1
1.06382977962494	<value not labeled>	1
1.12359547615051	<value not labeled>	1
1.37931036949158	<value not labeled>	1
1.49253726005554	<value not labeled>	1
1.65289258956909	<value not labeled>	1
1.75438594818115	<value not labeled>	1
1.85185182094574	<value not labeled>	1
.	<566 values omitted>	.
17.3913040161133	<value not labeled>	1
17.9775276184082	<value not labeled>	1
18.1818180084229	<value not labeled>	1

18.9573459625244	<value not labeled>	1
19.1358032226562	<value not labeled>	1
19.2307701111084	<value not labeled>	1
19.4805202484131	<value not labeled>	1
23.6842098236084	<value not labeled>	1
24	<value not labeled>	1
38.461540222168	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44300 percentage manufacturers

0	<value not labeled>	83
0.315457403659821	<value not labeled>	1
0.497512429952621	<value not labeled>	1
0.527704477310181	<value not labeled>	1
0.558659195899963	<value not labeled>	1
0.578034698963165	<value not labeled>	1
0.581395328044891	<value not labeled>	1
0.649350643157959	<value not labeled>	1
0.662251651287079	<value not labeled>	1
.	<515 values omitted>	.
9.25925922393799	<value not labeled>	1
9.375	<value not labeled>	1
9.5238094329834	<value not labeled>	2
9.8360652923584	<value not labeled>	1
10.3448276519775	<value not labeled>	1
11.5044250488281	<value not labeled>	1
12.6126127243042	<value not labeled>	3
14.19753074646	<value not labeled>	1
18.75	<value not labeled>	1
22.8571434020996	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44307 percentage hotel/catering trade

0	<value not labeled>	52
0.609756112098694	<value not labeled>	1
0.662251651287079	<value not labeled>	1
0.694444417953491	<value not labeled>	1
0.787401556968689	<value not labeled>	2
0.952380955219269	<value not labeled>	1
1	<value not labeled>	1
1.05263161659241	<value not labeled>	1
1.09890115261078	<value not labeled>	1
.	<552 values omitted>	.
12.2807016372681	<value not labeled>	1
12.4458875656128	<value not labeled>	2
13.5135135650635	<value not labeled>	1
14.6341466903687	<value not labeled>	1
16	<value not labeled>	1
17.3913040161133	<value not labeled>	1
18.5692539215088	<value not labeled>	1
18.9338226318359	<value not labeled>	2
19.928825378418	<value not labeled>	1
21.1538467407227	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44312 percentage agriculture

0	<value not labeled>	146
0.0647668391466141	<value not labeled>	1
0.0699300691485405	<value not labeled>	2
0.075642965734005	<value not labeled>	1
0.0763358771800995	<value not labeled>	1
0.0938086286187172	<value not labeled>	1
0.0968366712331772	<value not labeled>	1
0.102564103901386	<value not labeled>	1

0.135135129094124	<value not labeled>	1
.	<494 values omitted>	.
10.1639347076416	<value not labeled>	1
10.2857141494751	<value not labeled>	1
10.3896102905273	<value not labeled>	1
11.4285717010498	<value not labeled>	1
11.6197185516357	<value not labeled>	2
12.4401912689209	<value not labeled>	4
13.5450420379639	<value not labeled>	2
14.2599277496338	<value not labeled>	2
15.7142858505249	<value not labeled>	1
26.8041229248047	<value not labeled>	1
-55	Not determinable	292

tx44309 percentage legal/business/tax advisors

0	<value not labeled>	56
0.787401556968689	<value not labeled>	2
0.833333313465118	<value not labeled>	1
0.847457647323608	<value not labeled>	1
0.928792595863342	<value not labeled>	2
0.947867274284363	<value not labeled>	1
1	<value not labeled>	1
1.01010096073151	<value not labeled>	3
1.06951868534088	<value not labeled>	2
.	<541 values omitted>	.
13.868613243103	<value not labeled>	1
14.2857141494751	<value not labeled>	2
14.4628095626831	<value not labeled>	1
15.384614944458	<value not labeled>	1
15.875	<value not labeled>	1
16.6666660308838	<value not labeled>	1
19.6428565979004	<value not labeled>	1
20	<value not labeled>	1

20.5882358551025	<value not labeled>	1
21.3483142852783	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44304 percentage other commerce

0	<value not labeled>	91
0.386100381612778	<value not labeled>	1
0.465116292238235	<value not labeled>	1
0.526315808296204	<value not labeled>	2
0.588235318660736	<value not labeled>	1
0.645161271095276	<value not labeled>	1
0.694444417953491	<value not labeled>	1
0.729927003383636	<value not labeled>	2
0.761035025119781	<value not labeled>	1
.	<502 values omitted>	.
6.06060600280762	<value not labeled>	2
6.66666650772095	<value not labeled>	1
6.71140956878662	<value not labeled>	1
6.89655160903931	<value not labeled>	2
7.14285707473755	<value not labeled>	2
7.84313726425171	<value not labeled>	1
8	<value not labeled>	1
8.33333301544189	<value not labeled>	1
9.5238094329834	<value not labeled>	1
10.5263156890869	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44313 percentage unknown in total

0	<value not labeled>	24
0.751879692077637	<value not labeled>	1
1.09890115261078	<value not labeled>	1

1.19047617912292	<value not labeled>	2
1.20481932163239	<value not labeled>	1
1.28205132484436	<value not labeled>	1
1.29870128631592	<value not labeled>	1
1.44927537441254	<value not labeled>	1
1.49253726005554	<value not labeled>	1
.	<556 values omitted>	.
13.4328355789185	<value not labeled>	1
13.5135135650635	<value not labeled>	1
13.7254905700684	<value not labeled>	1
13.8613862991333	<value not labeled>	1
14.0350875854492	<value not labeled>	1
15.384614944458	<value not labeled>	1
16.6666660308838	<value not labeled>	1
23.529411315918	<value not labeled>	2
24.6913585662842	<value not labeled>	1
40	<value not labeled>	1
-55	Not determinable	292

tx44306 percentage insurance companies/agencies

0	<value not labeled>	83
0.286532938480377	<value not labeled>	2
0.310559004545212	<value not labeled>	1
0.375939846038818	<value not labeled>	2
0.381679385900497	<value not labeled>	1
0.444444447755814	<value not labeled>	1
0.497512429952621	<value not labeled>	3
0.523560225963593	<value not labeled>	1
0.581395328044891	<value not labeled>	1
.	<526 values omitted>	.
7.40740728378296	<value not labeled>	1
7.84313726425171	<value not labeled>	1
8.33333301544189	<value not labeled>	2

8.51063823699951	<value not labeled>	1
9.09090900421143	<value not labeled>	1
9.20245361328125	<value not labeled>	1
9.7560977935791	<value not labeled>	1
11.1111106872559	<value not labeled>	1
12.5	<value not labeled>	1
13.3333330154419	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44001 residents per household

1	<value not labeled>	7
1.24074074074074	<value not labeled>	1
1.3	<value not labeled>	1
1.35632183908046	<value not labeled>	1
1.3758865248227	<value not labeled>	1
1.38036809815951	<value not labeled>	1
1.39705882352941	<value not labeled>	1
1.44736842105263	<value not labeled>	1
1.47916666666667	<value not labeled>	1
.	<995 values omitted>	.
3.5	<value not labeled>	1
3.54545454545455	<value not labeled>	1
3.625	<value not labeled>	1
3.63157894736842	<value not labeled>	1
3.66666666666667	<value not labeled>	2
4	<value not labeled>	4
4.33333333333333	<value not labeled>	2
4.66666666666667	<value not labeled>	1
5	<value not labeled>	1
7	<value not labeled>	2
-55	<i>Not determinable</i>	4

tx44318 percentage single-person households

15.296566077	<value not labeled>	2
16.1	<value not labeled>	1
19.8024351022	<value not labeled>	2
20	<value not labeled>	1
20.8701721731	<value not labeled>	2
21.1170521162	<value not labeled>	2
21.406952215	<value not labeled>	2
22.2	<value not labeled>	1
22.3	<value not labeled>	1
.	<578 values omitted>	.
56.4	<value not labeled>	1
56.4495356877	<value not labeled>	1
56.5870196965	<value not labeled>	1
57.2600926539	<value not labeled>	1
57.324160835	<value not labeled>	1
57.5655745356	<value not labeled>	1
58.3671481902	<value not labeled>	1
59.3881991553	<value not labeled>	1
61.8755071288	<value not labeled>	1
62.6233313987	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44319 percentage two-person households

15.2060359837	<value not labeled>	1
20.3199258143	<value not labeled>	1
22.3615535823	<value not labeled>	1
22.4476546015	<value not labeled>	1
23.1587790535	<value not labeled>	1
23.8	<value not labeled>	1
24.2951687624	<value not labeled>	1
24.4369276462	<value not labeled>	1

24.543002363	<value not labeled>	2
.	<513 values omitted>	.
41.5282597918	<value not labeled>	1
41.8	<value not labeled>	1
42	<value not labeled>	1
42.5	<value not labeled>	1
42.6	<value not labeled>	1
42.7886361985	<value not labeled>	1
42.9	<value not labeled>	1
43.9502593836	<value not labeled>	1
46.3122189793	<value not labeled>	1
47.3	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44320 percentage households with three or more persons

7.9	<value not labeled>	1
8.8	<value not labeled>	1
9.5	<value not labeled>	1
12	<value not labeled>	1
12.3	<value not labeled>	1
12.31281198	<value not labeled>	1
12.7661904332	<value not labeled>	1
12.9237972231	<value not labeled>	1
13.204155014	<value not labeled>	1
.	<574 values omitted>	.
41.5	<value not labeled>	1
41.6736455582	<value not labeled>	2
42	<value not labeled>	1
42.177808408	<value not labeled>	2
42.2	<value not labeled>	1
42.7887492519	<value not labeled>	2
43.4	<value not labeled>	1
44.4625407166	<value not labeled>	2

53.7	<value not labeled>	1
56.5296566077	<value not labeled>	2
-55	<i>Not determinable</i>	292

tx44324 percentage three-person households

4.92639387968	<value not labeled>	1
5.60853769301	<value not labeled>	1
5.72025845686	<value not labeled>	1
6.19221505711	<value not labeled>	1
6.30945034367	<value not labeled>	1
6.83817062445	<value not labeled>	1
6.93218514532	<value not labeled>	1
6.97283674041	<value not labeled>	1
7.06514783054	<value not labeled>	1
.	<395 values omitted>	.
21.6233640642	<value not labeled>	1
21.8705409262	<value not labeled>	1
21.964017991	<value not labeled>	1
22.1030260095	<value not labeled>	2
22.1468074409	<value not labeled>	1
22.1833624781	<value not labeled>	1
22.271714922	<value not labeled>	1
22.3187686197	<value not labeled>	1
22.4671669794	<value not labeled>	1
24.5112237509	<value not labeled>	2
-55	<i>Not determinable</i>	582

tx44325 percentage four-person households

1.85642236291	<value not labeled>	1
1.9481865285	<value not labeled>	1
2.3464943094	<value not labeled>	1

2.80413539159	<value not labeled>	2
2.98558416964	<value not labeled>	1
2.98653344917	<value not labeled>	1
3.09054200963	<value not labeled>	1
3.21762870515	<value not labeled>	1
3.25014509576	<value not labeled>	1
.	<395 values omitted>	.
16.4024810476	<value not labeled>	2
16.4086136323	<value not labeled>	2
16.5096071472	<value not labeled>	2
16.742081448	<value not labeled>	1
16.8	<value not labeled>	1
17.0645792564	<value not labeled>	2
17.2280508007	<value not labeled>	2
17.8336325554	<value not labeled>	2
18.3108422522	<value not labeled>	2
21.383975026	<value not labeled>	2
-55	Not determinable	582

tx44326 percentage households with five or more persons

0.163068799503	<value not labeled>	1
0.180218382275	<value not labeled>	1
0.211672210463	<value not labeled>	1
0.224258970359	<value not labeled>	1
0.241717616949	<value not labeled>	1
0.255616843805	<value not labeled>	1
0.275252314622	<value not labeled>	1
0.278590332915	<value not labeled>	1
0.285839929639	<value not labeled>	1
.	<395 values omitted>	.
10.2393095332	<value not labeled>	2
10.6172839506	<value not labeled>	2
10.6550580431	<value not labeled>	1

10.6699751861	<value not labeled>	1
10.6849315068	<value not labeled>	2
10.8335175768	<value not labeled>	2
11.3233665559	<value not labeled>	2
11.7237376669	<value not labeled>	1
12.2082585278	<value not labeled>	2
14.308012487	<value not labeled>	2
-55	Not determinable	582

tx44237 percentage households upper class

0	<value not labeled>	47
0.0118609890341759	<value not labeled>	1
0.0245519280433655	<value not labeled>	1
0.0267265345901251	<value not labeled>	1
0.0303275380283594	<value not labeled>	1
0.0338914133608341	<value not labeled>	1
0.0357079096138477	<value not labeled>	1
0.0374812595546246	<value not labeled>	1
0.075150303542614	<value not labeled>	2
.	<631 values omitted>	.
36.4963493347168	<value not labeled>	1
37.4015731811523	<value not labeled>	1
38.2199478149414	<value not labeled>	1
39.8126449584961	<value not labeled>	1
41.2571411132812	<value not labeled>	1
43.1561088562012	<value not labeled>	1
46.6892738342285	<value not labeled>	1
60.5121307373047	<value not labeled>	1
72.078498840332	<value not labeled>	1
72.4219360351562	<value not labeled>	1
-55	Not determinable	292

tx44238 percentage households upper middle class

0	<value not labeled>	10
0.146627560257912	<value not labeled>	1
0.155900493264198	<value not labeled>	1
0.319175064563751	<value not labeled>	1
0.347991138696671	<value not labeled>	1
0.374812602996826	<value not labeled>	1
0.379551649093628	<value not labeled>	1
0.393184810876846	<value not labeled>	1
0.502668023109436	<value not labeled>	1
.	<667 values omitted>	.
49.4702529907227	<value not labeled>	1
49.595142364502	<value not labeled>	1
49.9071044921875	<value not labeled>	1
50.0236396789551	<value not labeled>	1
50.0243148803711	<value not labeled>	1
50.3105583190918	<value not labeled>	1
51.4521026611328	<value not labeled>	2
51.6049385070801	<value not labeled>	3
56.4453125	<value not labeled>	1
57.9908676147461	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44239 percentage households middle class

0.404312670230865	<value not labeled>	1
0.44603031873703	<value not labeled>	1
0.546448111534119	<value not labeled>	1
0.906735777854919	<value not labeled>	1
1.03029894828796	<value not labeled>	1
1.75746929645538	<value not labeled>	1
1.78130698204041	<value not labeled>	1
1.84615385532379	<value not labeled>	1

2.78733253479004	<value not labeled>	1
.	<676 values omitted>	.
66.4624786376953	<value not labeled>	1
66.7265090942383	<value not labeled>	2
66.9855499267578	<value not labeled>	1
67.314582824707	<value not labeled>	1
68.0602035522461	<value not labeled>	1
68.4125900268555	<value not labeled>	2
68.9026718139648	<value not labeled>	2
69.5031127929688	<value not labeled>	1
69.7127914428711	<value not labeled>	1
71.3059310913086	<value not labeled>	2
-55	<i>Not determinable</i>	292

tx44240 percentage households lower middle class

0.356824278831482	<value not labeled>	1
2.6719605922699	<value not labeled>	1
3.19634699821472	<value not labeled>	1
4.58221006393433	<value not labeled>	1
4.6057767868042	<value not labeled>	1
4.64547681808472	<value not labeled>	1
4.91428565979004	<value not labeled>	1
5.85831069946289	<value not labeled>	1
7.0418553352356	<value not labeled>	1
.	<675 values omitted>	.
71.8739852905273	<value not labeled>	1
71.9128341674805	<value not labeled>	1
72.685188293457	<value not labeled>	1
73.3137817382812	<value not labeled>	1
75.3604202270508	<value not labeled>	1
76.6497497558594	<value not labeled>	1
77.250862121582	<value not labeled>	1
78.5399398803711	<value not labeled>	1

80.1385650634766	<value not labeled>	1
80.7807769775391	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44241 percentage households lower class

0	<value not labeled>	10
0.171692237257957	<value not labeled>	1
0.177619889378548	<value not labeled>	1
0.1953125	<value not labeled>	1
0.29527559876442	<value not labeled>	1
0.311085969209671	<value not labeled>	1
0.321027278900146	<value not labeled>	1
0.414078682661057	<value not labeled>	1
0.422909617424011	<value not labeled>	2
.	<666 values omitted>	.
38.3307571411133	<value not labeled>	1
38.8601036071777	<value not labeled>	1
39.1982192993164	<value not labeled>	1
41.0891075134277	<value not labeled>	1
45.1070327758789	<value not labeled>	1
48.7080116271973	<value not labeled>	1
48.7494087219238	<value not labeled>	1
54.9295768737793	<value not labeled>	1
55.5360298156738	<value not labeled>	1
72.8057556152344	<value not labeled>	1
-55	<i>Not determinable</i>	292

tx44245 percentage households with monthly net income of 0-900 EUR

0.391644895076752	<value not labeled>	1
0.544959127902985	<value not labeled>	1
2.10355997085571	<value not labeled>	1

2.28401184082031	<value not labeled>	1
2.51396656036377	<value not labeled>	1
3.43347644805908	<value not labeled>	1
3.70370364189148	<value not labeled>	1
3.7807183265686	<value not labeled>	1
3.89908266067505	<value not labeled>	1
.	<267 values omitted>	.
19.6589775085449	<value not labeled>	1
20.1374568939209	<value not labeled>	1
20.5780353546143	<value not labeled>	1
20.7762565612793	<value not labeled>	1
21.5295104980469	<value not labeled>	1
21.8206157684326	<value not labeled>	1
22.0338973999023	<value not labeled>	1
22.112211227417	<value not labeled>	1
22.1658210754395	<value not labeled>	1
22.287389755249	<value not labeled>	1
-55	Not determinable	874

tx44246 percentage households with monthly net income of 900-1,500 EUR

6.13079023361206	<value not labeled>	1
9.63257217407227	<value not labeled>	1
9.99107933044434	<value not labeled>	1
10.1522846221924	<value not labeled>	1
10.336817741394	<value not labeled>	1
10.8938550949097	<value not labeled>	1
11.1111106872559	<value not labeled>	1
11.3436870574951	<value not labeled>	1
11.4555253982544	<value not labeled>	1
.	<268 values omitted>	.
29.2978210449219	<value not labeled>	1
29.3302536010742	<value not labeled>	1
29.4964027404785	<value not labeled>	1

29.6187686920166	<value not labeled>	1
29.8440971374512	<value not labeled>	1
29.882043838501	<value not labeled>	1
29.9086761474609	<value not labeled>	1
30.769229888916	<value not labeled>	1
31.2335948944092	<value not labeled>	1
32.0366134643555	<value not labeled>	1
-55	Not determinable	874

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

17.7897567749023	<value not labeled>	1
21.7662792205811	<value not labeled>	1
22.6158046722412	<value not labeled>	1
22.8727550506592	<value not labeled>	1
23.1843566894531	<value not labeled>	1
23.4273319244385	<value not labeled>	1
23.9324722290039	<value not labeled>	1
24.4292240142822	<value not labeled>	1
24.624059677124	<value not labeled>	1
.	<264 values omitted>	.
34.7889366149902	<value not labeled>	1
34.9075965881348	<value not labeled>	1
34.9127197265625	<value not labeled>	1
35.1421203613281	<value not labeled>	1
35.1724128723145	<value not labeled>	1
36.1618804931641	<value not labeled>	1
36.2790679931641	<value not labeled>	1
37.458194732666	<value not labeled>	1
37.4825172424316	<value not labeled>	1
38.435375213623	<value not labeled>	1
-55	Not determinable	874

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

9.76138782501221	<value not labeled>	1
10.1503763198853	<value not labeled>	1
10.4986877441406	<value not labeled>	1
10.6598987579346	<value not labeled>	1
10.8928575515747	<value not labeled>	1
11.0769233703613	<value not labeled>	1
11.3268604278564	<value not labeled>	1
11.5956392288208	<value not labeled>	1
11.6724739074707	<value not labeled>	1
.	<265 values omitted>	.
22.3062381744385	<value not labeled>	1
22.381929397583	<value not labeled>	1
22.4798393249512	<value not labeled>	1
22.623966217041	<value not labeled>	1
22.6377944946289	<value not labeled>	1
22.7188091278076	<value not labeled>	1
23.0964469909668	<value not labeled>	1
23.3618240356445	<value not labeled>	1
23.5565814971924	<value not labeled>	1
23.634557723999	<value not labeled>	1
-55	<i>Not determinable</i>	874

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

2.49266862869263	<value not labeled>	1
2.64026403427124	<value not labeled>	1
2.67737627029419	<value not labeled>	1
2.70727586746216	<value not labeled>	1
2.74314212799072	<value not labeled>	1
2.784503698349	<value not labeled>	1
2.96803641319275	<value not labeled>	1
3.53159856796265	<value not labeled>	1

3.53866314888	<value not labeled>	1
.	<266 values omitted>	.
21.2581348419189	<value not labeled>	1
21.4876041412354	<value not labeled>	1
21.5736045837402	<value not labeled>	1
23.0329036712646	<value not labeled>	1
23.3009700775146	<value not labeled>	1
23.7314605712891	<value not labeled>	1
25.1241302490234	<value not labeled>	1
25.6064682006836	<value not labeled>	1
26.2569828033447	<value not labeled>	1
28.3378753662109	<value not labeled>	1
-55	Not determinable	874

tx44250 percentage households with monthly net income of 5,000 EUR and more

3.2854208946228	<value not labeled>	1
3.42465758323669	<value not labeled>	1
3.45125102996826	<value not labeled>	1
3.47826075553894	<value not labeled>	1
3.49740934371948	<value not labeled>	1
3.51906156539917	<value not labeled>	1
3.63036298751831	<value not labeled>	1
3.64583325386047	<value not labeled>	1
3.72250413894653	<value not labeled>	1
.	<267 values omitted>	.
16.1369190216064	<value not labeled>	1
16.2011165618896	<value not labeled>	1
16.6109256744385	<value not labeled>	1
17.7693767547607	<value not labeled>	1
18.848424911499	<value not labeled>	1
19.1780815124512	<value not labeled>	1
19.8282585144043	<value not labeled>	1
20.5722064971924	<value not labeled>	1

22.9110507965088	<value not labeled>	1
23.5504016876221	<value not labeled>	1
-55	<i>Not determinable</i>	874

tx44156 percentage households living in rented accomodations

0	<no value label>	31
5.55555534362793	<no value label>	1
6.25	<no value label>	1
9.09090900421143	<no value label>	1
9.5238094329834	<no value label>	1
10.5263156890869	<no value label>	1
10.8695650100708	<no value label>	1
12.5	<no value label>	1
14.2857141494751	<no value label>	1
17.1875	<no value label>	1
.	<160 values omitted>	.
83.3333358764648	<no value label>	2
84	<no value label>	1
84.6153869628906	<no value label>	2
86.6666641235352	<no value label>	1
88.8888854980469	<no value label>	1
89.4736862182617	<no value label>	1
91.3043441772461	<no value label>	1
96.2962951660156	<no value label>	1
96.5517272949219	<no value label>	1
100	<no value label>	884

tx44334 percentage residential area very good

0	<value not labeled>	712
0.00379650721336	<value not labeled>	4
0.00569995440036	<value not labeled>	1

0.00963020030817	<value not labeled>	1
0.0106621174965	<value not labeled>	2
0.0111074086416	<value not labeled>	1
0.0134102185866	<value not labeled>	1
0.0146134736227	<value not labeled>	2
0.0147797812592	<value not labeled>	2
.	<307 values omitted>	.
65.625	<value not labeled>	1
76.4469048817	<value not labeled>	1
78.1688407581	<value not labeled>	1
82.1262932572	<value not labeled>	1
85.5769230769	<value not labeled>	1
92.5925925926	<value not labeled>	1
94.9771689498	<value not labeled>	1
95.3846153846	<value not labeled>	3
96.6360856269	<value not labeled>	1
100	<value not labeled>	7
-55	<i>Not determinable</i>	2

tx44335 percentage residential area good

0	<value not labeled>	292
0.0562429696288	<value not labeled>	2
0.076074553062	<value not labeled>	2
0.175554092605	<value not labeled>	1
0.195646857422	<value not labeled>	2
0.195694716243	<value not labeled>	1
0.228728270814	<value not labeled>	1
0.285714285714	<value not labeled>	1
0.301204819277	<value not labeled>	1
.	<633 values omitted>	.
88.7147335423	<value not labeled>	1
88.8888888889	<value not labeled>	1
90.576847096	<value not labeled>	1

90.5797101449	<value not labeled>	1
90.7407407407	<value not labeled>	1
92.0570264766	<value not labeled>	1
95.2830188679	<value not labeled>	1
97.8201634877	<value not labeled>	1
97.8723404255	<value not labeled>	1
100	<value not labeled>	42
-55	<i>Not determinable</i>	2

tx44336 percentage residential area satisfactory

0	<value not labeled>	110
0.172117039587	<value not labeled>	1
0.418410041841	<value not labeled>	1
0.684931506849	<value not labeled>	1
0.763358778626	<value not labeled>	1
0.869565217391	<value not labeled>	1
1.31004366812	<value not labeled>	1
1.4598540146	<value not labeled>	1
2.04081632653	<value not labeled>	1
.	<719 values omitted>	.
97.8260869565	<value not labeled>	1
98.6547085202	<value not labeled>	1
98.7951807229	<value not labeled>	1
98.9270386266	<value not labeled>	2
99.1507430998	<value not labeled>	1
99.6062992126	<value not labeled>	2
99.7695852535	<value not labeled>	1
99.8003992016	<value not labeled>	1
99.8043052838	<value not labeled>	1
100	<value not labeled>	115
-55	<i>Not determinable</i>	2

tx44337 percentage residential area sufficient

0	<value not labeled>	250
0.071530758226	<value not labeled>	2
0.156739811912	<value not labeled>	1
0.161812297735	<value not labeled>	1
0.16393442623	<value not labeled>	1
0.166112956811	<value not labeled>	1
0.178571428571	<value not labeled>	1
0.190355329949	<value not labeled>	2
0.199600798403	<value not labeled>	1
.	<668 values omitted>	.
92.5373134328	<value not labeled>	1
94.1176470588	<value not labeled>	2
95.2857142857	<value not labeled>	1
96.4285714286	<value not labeled>	1
96.5517241379	<value not labeled>	1
97.1428571429	<value not labeled>	1
98.1651376147	<value not labeled>	1
98.4732824427	<value not labeled>	1
99.1304347826	<value not labeled>	1
100	<value not labeled>	42
-55	<i>Not determinable</i>	2

tx44338 percentage residential area unsatisfactory

0	<value not labeled>	530
0.00506329113924	<value not labeled>	1
0.00837380673254	<value not labeled>	2
0.0194666147557	<value not labeled>	1
0.0200722601365	<value not labeled>	1
0.0219490781387	<value not labeled>	1
0.0219538968167	<value not labeled>	1
0.0249376558603	<value not labeled>	1

0.0272599233693	<value not labeled>	1
.	<465 values omitted>	.
50	<value not labeled>	1
53.1841652324	<value not labeled>	1
55.2941176471	<value not labeled>	1
58.3333333333	<value not labeled>	1
60	<value not labeled>	1
66.3551401869	<value not labeled>	1
66.6666666667	<value not labeled>	1
94.7368421053	<value not labeled>	1
95.2380952381	<value not labeled>	1
100	<value not labeled>	7
-55	<i>Not determinable</i>	2

tx44339 percentage residential area very unsatisfactory

0	<value not labeled>	892
0.00447527411054	<value not labeled>	1
0.00455269747325	<value not labeled>	1
0.00670510929328	<value not labeled>	1
0.00678748387973	<value not labeled>	1
0.00698665548802	<value not labeled>	2
0.0144571345959	<value not labeled>	1
0.0169808116828	<value not labeled>	2
0.0172950536147	<value not labeled>	2
.	<177 values omitted>	.
6.54817586529	<value not labeled>	1
7.61904761905	<value not labeled>	1
8.11926605505	<value not labeled>	1
8.5626911315	<value not labeled>	1
8.86524822695	<value not labeled>	1
8.93854748603	<value not labeled>	1
14.2857142857	<value not labeled>	2
15.0259067358	<value not labeled>	1

19.741697417	<value not labeled>	1
27.0689959414	<value not labeled>	1
-55	<i>Not determinable</i>	2

tx44357 percentage residential type unknown

0	<value not labeled>	173
0.30487804878	<value not labeled>	1
0.502512562814	<value not labeled>	1
0.680272108844	<value not labeled>	1
0.843170320405	<value not labeled>	1
0.862068965517	<value not labeled>	1
0.883002207506	<value not labeled>	1
0.916030534351	<value not labeled>	2
0.925925925926	<value not labeled>	1
.	<574 values omitted>	.
26.8774703557	<value not labeled>	1
28.7190082645	<value not labeled>	1
33.3333333333	<value not labeled>	4
37.5096302003	<value not labeled>	1
39.2814371257	<value not labeled>	1
44.4444444444	<value not labeled>	1
50	<value not labeled>	2
65.2173913043	<value not labeled>	1
74.1935483871	<value not labeled>	1
100	<value not labeled>	185
-55	<i>Not determinable</i>	2

tx44349 percentage residential type high living standard in small communities

0	<value not labeled>	623
0.000681519242696	<value not labeled>	4
0.00466613783771	<value not labeled>	1

0.00484871993794	<value not labeled>	1
0.0054546446299	<value not labeled>	1
0.00609867658718	<value not labeled>	1
0.00685353985333	<value not labeled>	1
0.0070037820423	<value not labeled>	1
0.00720305409494	<value not labeled>	1
.	<381 values omitted>	.
88.8888888889	<value not labeled>	1
90.7834101382	<value not labeled>	1
91.6317991632	<value not labeled>	1
91.724137931	<value not labeled>	1
93.75	<value not labeled>	1
94.4680851064	<value not labeled>	1
95.2380952381	<value not labeled>	1
96.4285714286	<value not labeled>	1
96.6666666667	<value not labeled>	1
100	<value not labeled>	9
-55	<i>Not determinable</i>	2

tx44350 percentage residential type simple living

0	<value not labeled>	619
0.00678748387973	<value not labeled>	1
0.0070037820423	<value not labeled>	1
0.0101265822785	<value not labeled>	1
0.0140469167018	<value not labeled>	1
0.0158856235107	<value not labeled>	1
0.0171320884016	<value not labeled>	1
0.0186645513508	<value not labeled>	1
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.	<391 values omitted>	.
70	<value not labeled>	1
71.7857142857	<value not labeled>	1
75	<value not labeled>	1

76.9230769231	<value not labeled>	1
77.7777777778	<value not labeled>	1
83.3333333333	<value not labeled>	2
85.7142857143	<value not labeled>	1
87.5	<value not labeled>	1
95.2380952381	<value not labeled>	1
100	<value not labeled>	2
-55	<i>Not determinable</i>	2

tx44351 percentage residential type average living

0	<value not labeled>	699
0.00475036815353	<value not labeled>	1
0.00608457560085	<value not labeled>	1
0.00722856729796	<value not labeled>	1
0.00848104486473	<value not labeled>	1
0.00910539494651	<value not labeled>	1
0.00933227567542	<value not labeled>	1
0.0109092892598	<value not labeled>	1
0.0158856235107	<value not labeled>	1
.	<322 values omitted>	.
66.6666666667	<value not labeled>	4
79.7101449275	<value not labeled>	1
80	<value not labeled>	2
80.487804878	<value not labeled>	1
82.3529411765	<value not labeled>	1
88.2352941176	<value not labeled>	1
88.8888888889	<value not labeled>	1
90.9090909091	<value not labeled>	1
91.6666666667	<value not labeled>	1
100	<value not labeled>	5
-55	<i>Not determinable</i>	2

tx44352 percentage residential type higher living standard

0	<value not labeled>	749
0.0050220972278	<value not labeled>	1
0.00507227998986	<value not labeled>	1
0.0119588615164	<value not labeled>	1
0.0130684788291	<value not labeled>	2
0.0151860288535	<value not labeled>	4
0.0157828282828	<value not labeled>	1
0.0178826895565	<value not labeled>	2
0.0279968270263	<value not labeled>	1
.	<283 values omitted>	.
14.2857142857	<value not labeled>	2
15.9420289855	<value not labeled>	1
16.2939297125	<value not labeled>	1
18.6544342508	<value not labeled>	1
22.4489795918	<value not labeled>	1
28.5714285714	<value not labeled>	1
59.1836734694	<value not labeled>	1
64.7058823529	<value not labeled>	1
90	<value not labeled>	1
100	<value not labeled>	1
-55	<i>Not determinable</i>	2

tx44353 percentage residential type high living standard in cities

0	<value not labeled>	572
0.111327581408	<value not labeled>	1
1.44927536232	<value not labeled>	1
1.5638575152	<value not labeled>	1
2.24719101124	<value not labeled>	1
2.29885057471	<value not labeled>	1
2.66666666667	<value not labeled>	1
2.7027027027	<value not labeled>	1

2.94117647059	<value not labeled>	1
.	<442 values omitted>	.
89.6551724138	<value not labeled>	1
90	<value not labeled>	1
92.3076923077	<value not labeled>	1
92.5925925926	<value not labeled>	1
93.6170212766	<value not labeled>	1
93.75	<value not labeled>	1
95.2380952381	<value not labeled>	1
95.4545454545	<value not labeled>	1
95.8333333333	<value not labeled>	1
100	<value not labeled>	10
-55	<i>Not determinable</i>	2

tx44354 percentage residential type post-war apartment complex

0	<value not labeled>	663
0.0178603322022	<value not labeled>	1
0.0192459850737	<value not labeled>	1
0.0297176820208	<value not labeled>	1
0.0297265160523	<value not labeled>	1
0.0298685782557	<value not labeled>	2
0.0340730014055	<value not labeled>	1
0.0368052999632	<value not labeled>	1
0.0382848392037	<value not labeled>	1
.	<364 values omitted>	.
38.9221556886	<value not labeled>	1
50	<value not labeled>	2
52.1739130435	<value not labeled>	1
54.2168674699	<value not labeled>	1
56.204379562	<value not labeled>	1
56.7901234568	<value not labeled>	1
64.5161290323	<value not labeled>	1
70	<value not labeled>	1

70.5882352941	<value not labeled>	1
100	<value not labeled>	6
-55	<i>Not determinable</i>	2

tx44355 percentage residential type city apartment blocks

0	<value not labeled>	610
0.019714144899	<value not labeled>	4
0.0251698968034	<value not labeled>	1
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0.0772300167332	<value not labeled>	2
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0.0834824090638	<value not labeled>	2
0.19120458891	<value not labeled>	1
0.200856989823	<value not labeled>	2
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93.2300163132	<value not labeled>	1
93.5779816514	<value not labeled>	1
93.75	<value not labeled>	1
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94.1176470588	<value not labeled>	1
95.2380952381	<value not labeled>	1
95.5690703736	<value not labeled>	1
96.5517241379	<value not labeled>	1
97.1014492754	<value not labeled>	1
100	<value not labeled>	24
-55	<i>Not determinable</i>	2

tx44356 percentage residential type excellent living quality

0	<value not labeled>	451
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0.0435729847495	<value not labeled>	1

0.0552638850511	<value not labeled>	1
0.0591366055588	<value not labeled>	1
0.0686813186813	<value not labeled>	2
0.102354145343	<value not labeled>	1
0.118389897395	<value not labeled>	1
0.130890052356	<value not labeled>	1
.	<515 values omitted>	.
55.20833333333	<value not labeled>	1
61.5894039735	<value not labeled>	1
66.6666666667	<value not labeled>	2
76.9230769231	<value not labeled>	1
77.7777777778	<value not labeled>	1
78.9473684211	<value not labeled>	1
80	<value not labeled>	1
82.1428571429	<value not labeled>	1
83.1029185868	<value not labeled>	1
100	<value not labeled>	7
-55	Not determinable	2

tx44242 type of residential quarters

1	Large scale agricultural enterprises (L01)	0
2	Rural areas (L02)	7
3	Agricultural scattered settlement (L03)	2
4	Residential areas not associated with agriculture (L04)	15
5	Single family houses of rural citizens (L05)	0
6	provincial town center with neighbouring residential area (K01)	28
7	Historic provincial town center (K11)	4
8	Solid middle class old building (K12)	7
9	Plain old building area (K13)	15
.	<34 values omitted>	.
44	Newer rented flats at urban area (M22)	1
45	Newer multi and single family houses at suburban area (M23)	1
46	Newer, plan rented flats mixed with terraced houses (M24)	3

47	Newer, plain rented flats at urban area (M25)	6
48	Newer, plain rented flats at suburban area (M26)	0
49	Newer, very plain rented flats (M27)	0
50	Retirement homes (S01)	1
51	Garrison flats (S02)	1
52	Hospitals and nursing homes (S03)	0
53	Allotment area (S04)	0
-20	<i>not defined</i>	874

tx44243 type of residential quarters aggregated

1	Exclusive mansion areas (E1)	3
2	Area of newer, better single family houses (E2)	19
3	Area of older, better single family houses (E3)	17
4	Area of newer, plain single family houses (E4)	8
5	Area of older, plain single family houses (E5)	25
6	Provincial town, better areas (K1)	48
7	Provincial town, plain areas (K2)	58
8	Villages and farms (L1)	9
9	Rural settlements (L2)	15
10	Area of newer, better multi-family houses (M1)	13
11	Area of older, better multi-family houses (M2)	12
12	Area of newer, plain multi-family houses (M3)	9
13	Area of older, plain multi-family houses (M4)	12
14	Area of older, very plain multi-family houses (M5)	14
15	City center/mixed area (S1)	26
16	Special areas (S2)	2
-20	<i>not defined</i>	874

tx44244 residential quarters status group

1	Extreme high status (B1)	5
2	High status (B2)	36

3	Slight high status (B3)	62
4	Slight low status (B4)	98
5	Low status (B5)	66
6	Extreme low status (B6)	0
7	Not assigned (B7)	23
-20	<i>not defined</i>	874

14 File: CohortProfile

ID_t	ID target
wave	Wave
cohort	NEPS-starting cohort
study	NEPS study number
weight_design_std	Standardized design weight
weight_design	Design weight
stratum	Stratum: School type
ID_p	ID parent
ID_cc	Course-ID: class
ID_cg	Course-ID: german
ID_cm	ID math course
ID_tg	ID test group
ID_i	ID institution
tx80220	State of participation/attrition
tx80521	Data available: survey subject
tx80522	Data available: competency test subject
tx80523	Data available: survey parents
tx80524	Data available: institution survey
tx80525	Data available: class course
tx80526	Data available: german course
tx80501	List of children / pupils: gender child
tx8050m	List of children / pupils: date of birth (month) target child
tx8050y	List of children / pupils: date of birth (year) target child
tx80504	Tracking form: migration background target child (A63 only)

ID_t ID target

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wave Wave

1	2010	6112
---	------	------

cohort NEPS-starting cohort

1	Infants (SC1)	0
2	Kindergarten (SC2)	0
3	5th Grade (SC3)	6112
4	9th Grade (SC4)	0
5	First-year students (SC5)	0
6	Adults (SC6)	0

7	Reform in Thuringia (TH)	0
8	G8 reform in Baden-Wuerttemberg (G89)	0

study NEPS study number

. A28 5283
. A56 587
. A63 242

weight_design_std Standardized design weight

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stratum Stratum: School type

1	Elementary school	336
2	Hauptschule (Volksschule)	745
3	School with several courses of education	526
4	Realschule	1175
5	Comprehensive school	328
6	Gymnasium	2415
7	special needs school	587

ID_p ID parent

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-97	<i>Refused</i>	<i>0</i>

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14 File: CohortProfile

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1001094102	<no value label>	1
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ID_tg ID test group

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2161	<no value label>	12
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ID_i ID institution

1000155	<no value label>	7
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tx80220 State of participation/attrition

1	Participation	5778
2	Temporary drop-out	334
3	Final drop-out	0

tx80521 Data available: survey subject

0	no	359
1	yes	5753

tx80522 Data available: competency test subject

0	no	334
1	yes	5208
-20	<i>Data not approved</i>	570

tx80523 Data available: survey parents

0	no	1961
1	yes	4151

tx80524 Data available: institution survey

0	no	1804
1	yes	4308

tx80525 Data available: class course

0	no	2306
1	yes	3806

tx80526 Data available: german course

0	no	2825
1	yes	3287

tx80501 List of children / pupils: gender child

1	male	3180
2	female	2922
-97	Refused	10

tx8050m List of children / pupils: date of birth (month) target child

1	<value not labeled>	517
2	<value not labeled>	469
3	<value not labeled>	509
4	<value not labeled>	477
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6	<value not labeled>	509
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9	<value not labeled>	562

10	<value not labeled>	456
11	<value not labeled>	487
12	<value not labeled>	473
-55	<i>Not determinable</i>	0
-97	<i>Refused</i>	11

tx8050y List of children / pupils: date of birth (year) target child

1994	<value not labeled>	1
1995	<value not labeled>	1
1996	<value not labeled>	2
1997	<value not labeled>	17
1998	<value not labeled>	370
1999	<value not labeled>	2573
2000	<value not labeled>	3085
2001	<value not labeled>	51
2002	<value not labeled>	1
-55	<i>Not determinable</i>	0
-97	<i>Refused</i>	11

tx80504 Tracking form: migration background target child (A63 only)

1	russian	68
2	turkish	174
-54	<i>Missing by design</i>	5870

15 File: xTargetCompetencies

ID_t	ID target
wave	Wave
rotation1	Rotation of instrument (day 1)
rsorder	Position of domain
rsci0001_c	Reading speed: Item 1
rsci0002_c	Reading speed: Item 2
rsci0003_c	Reading speed: Item 3
rsci0004_c	Reading speed: Item 4
rsci0005_c	Reading speed: Item 5
rsci0006_c	Reading speed: Item 6
rsci0007_c	Reading speed: Item 7
rsci0008_c	Reading speed: Item 8
rsci0009_c	Reading speed: Item 9
rsci0010_c	Reading speed: Item 10
rsci0011_c	Reading speed: Item 11
rsci0012_c	Reading speed: Item 12
rsci0013_c	Reading speed: Item 13
rsci0014_c	Reading speed: Item 14
rsci0015_c	Reading speed: Item 15
rsci0016_c	Reading speed: Item 16
rsci0017_c	Reading speed: Item 17
rsci0018_c	Reading speed: Item 18
rsci0019_c	Reading speed: Item 19
rsci0020_c	Reading speed: Item 20
rsci0021_c	Reading speed: Item 21
rsci0022_c	Reading speed: Item 22
rsci0023_c	Reading speed: Item 23
rsci0024_c	Reading speed: Item 24

rsci0025_c	Reading speed: Item 25
rsci0026_c	Reading speed: Item 26
rsci0027_c	Reading speed: Item 27
rsci0028_c	Reading speed: Item 28
rsci0029_c	Reading speed: Item 29
rsci0030_c	Reading speed: Item 30
rsci0031_c	Reading speed: Item 31
rsci0032_c	Reading speed: Item 32
rsci0033_c	Reading speed: Item 33
rsci0034_c	Reading speed: Item 34
rsci0035_c	Reading speed: Item 35
rsci0036_c	Reading speed: Item 36
rsci0037_c	Reading speed: Item 37
rsci0038_c	Reading speed: Item 38
rsci0039_c	Reading speed: Item 39
rsci0040_c	Reading speed: Item 40
rsci0041_c	Reading speed: Item 41
rsci0042_c	Reading speed: Item 42
rsci0043_c	Reading speed: Item 43
rsci0044_c	Reading speed: Item 44
rsci0045_c	Reading speed: Item 45
rsci0046_c	Reading speed: Item 46
rsci0047_c	Reading speed: Item 47
rsci0048_c	Reading speed: Item 48
rsci0049_c	Reading speed: Item 49
rsci0050_c	Reading speed: Item 50
rsci0051_c	Reading speed: Item 51
rsci_sc3	Reading speed sum
reorder	Position reading comprehension
reg50110_c	Reading comprehension: Item 1
reg5012s_c	Reading comprehension: Item 2
reg50130_c	Reading comprehension: Item 3
reg50140_c	Reading comprehension: Item 4
reg50150_c	Reading comprehension: Item 5

reg5016s_c	Reading comprehension: Item 6
reg50170_c	Reading comprehension: Item 7
reg50210_c	Reading comprehension: Item 8
reg50220_c	Reading comprehension: Item 9
reg50230_c	Reading comprehension: Item 10
reg50240_c	Reading comprehension: Item 11
reg50250_c	Reading comprehension: Item 12
reg5026s_c	Reading comprehension: Item 13
reg50310_c	Reading comprehension: Item 14
reg50320_c	Reading comprehension: Item 15
reg50330_c	Reading comprehension: Item 16
reg50340_c	Reading comprehension: Item 17
reg50350_c	Reading comprehension: Item 18
reg50360_c	Reading comprehension: Item 19
reg50370_c	Reading comprehension: Item 20
reg50410_c	Reading comprehension: Item 21
reg5042s_c	Reading comprehension: Item 22
reg50430_c	Reading comprehension: Item 23
reg50440_c	Reading comprehension: Item 24
reg50460_c	Reading comprehension: Item 25
reg50510_c	Reading comprehension: Item 26
reg5052s_c	Reading comprehension: Item 27
reg50530_c	Reading comprehension: Item 28
reg50540_c	Reading comprehension: Item 29
reg5055s_c	Reading comprehension: Item 30
reg50560_c	Reading comprehension: Item 31
reg50570_c	Reading comprehension: Item 32
reg5_sc1	Reading comprehension: WLE
reg5_sc2	Reading comprehension: SE(WLE)
maorder	Position mathematical literacy
mag5d041_c	Mathematical literacy: Item 1
mag5q291_c	Mathematical literacy: Item 2
mag5q292_c	Mathematical literacy: Item 3
mag5v271_c	Mathematical literacy: Item 4

mag5r171_c	Mathematical literacy: Item 5
mag5q231_c	Mathematical literacy: Item 6
mag5q301_c	Mathematical literacy: Item 7
mag5q221_c	Mathematical literacy: Item 8
mag5d051_c	Mathematical literacy: Item 9
mag5d052_c	Mathematical literacy: Item 10
mag5q14s_c	Mathematical literacy: Item 11
mag5q121_c	Mathematical literacy: Item 12
mag5r101_c	Mathematical literacy: Item 13
mag5r201_c	Mathematical literacy: Item 14
mag5q131_c	Mathematical literacy: Item 15
mag5d02s_c	Mathematical literacy: Item 16
mag5d023_c	Mathematical literacy: Item 17
mag5v024_c	Mathematical literacy: Item 18
mag5r251_c	Mathematical literacy: Item 19
mag5v01s_c	Mathematical literacy: Item 20
mag5v321_c	Mathematical literacy: Item 21
mag5v071_c	Mathematical literacy: Item 22
mag5r191_c	Mathematical literacy: Item 23
mag5v091_c	Mathematical literacy: Item 24
mag5_sc1	Mathematical literacy: WLE
mag5_sc2	Mathematical literacy: SE(WLE)
dgci2101_c	DGCF (reasoning): Set 1 Item 1
dgci2102_c	DGCF (reasoning): Set 1 Item 2
dgci2103_c	DGCF (reasoning): Set 1 Item 3
dgci2104_c	DGCF (reasoning): Set 1 Item 4
dgci2201_c	DGCF (reasoning): Set 2 Item 1
dgci2202_c	DGCF (reasoning): Set 2 Item 2
dgci2203_c	DGCF (reasoning): Set 2 Item 3
dgci2204_c	DGCF (reasoning): Set 2 Item 4
dgci2301_c	DGCF (reasoning): Set 3 Item 1
dgci2302_c	DGCF (reasoning): Set 3 Item 2
dgci2303_c	DGCF (reasoning): Set 3 Item 3
dgci2304_c	DGCF (reasoning): Set 3 Item 4

dgc110s_c	DGCF (perceptual speed): Set 1: sum
dgc120s_c	DGCF (perceptual speed): Set 2: sum
dgc130s_c	DGCF (perceptual speed): Set 3: sum
dgg5_sc3a	DGCF (perceptual speed): sum
dgg5_sc3b	DGCF (reasoning): sum
org51001_c	Orthography: Set 1 Item 1
org51002_c	Orthography: Set 1 Item 2
org51003_c	Orthography: Set 1 Item 3
org51004_c	Orthography: Set 1 Item 4
org51005_c	Orthography: Set 1 Item 5
org51006_c	Orthography: Set 1 Item 6
org51007_c	Orthography: Set 1 Item 7
org51008_c	Orthography: Set 1 Item 8
org51009_c	Orthography: Set 1 Item 9
org51010_c	Orthography: Set 1 Item 10
org51011_c	Orthography: Set 1 Item 11
org51012_c	Orthography: Set 1 Item 12
org51013_c	Orthography: Set 1 Item 13
org51014_c	Orthography: Set 1 Item 14
org51015_c	Orthography: Set 1 Item 15
org51016_c	Orthography: Set 1 Item 16
org51017_c	Orthography: Set 1 Item 17
org51018_c	Orthography: Set 1 Item 18
org51019_c	Orthography: Set 1 Item 19
org51020_c	Orthography: Set 1 Item 20
org51021_c	Orthography: Set 1 Item 21
org51022_c	Orthography: Set 1 Item 22
org51023_c	Orthography: Set 1 Item 23
org51024_c	Orthography: Set 1 Item 24
org51025_c	Orthography: Set 1 Item 25
org51026_c	Orthography: Set 1 Item 26
org51027_c	Orthography: Set 1 Item 27
org51028_c	Orthography: Set 1 Item 28
org51029_c	Orthography: Set 1 Item 29

org51030_c	Orthography: Set 1 Item 30
org51031_c	Orthography: Set 1 Item 31
org51032_c	Orthography: Set 1 Item 32
org51033_c	Orthography: Set 1 Item 33
org51034_c	Orthography: Set 1 Item 34
org51035_c	Orthography: Set 1 Item 35
org51036_c	Orthography: Set 1 Item 36
org51037_c	Orthography: Set 1 Item 37
org51038_c	Orthography: Set 1 Item 38
org51039_c	Orthography: Set 1 Item 39
org51040_c	Orthography: Set 1 Item 40
org51041_c	Orthography: Set 1 Item 41
org51042_c	Orthography: Set 1 Item 42
org51043_c	Orthography: Set 1 Item 43
org51044_c	Orthography: Set 1 Item 44
org51045_c	Orthography: Set 1 Item 45
org51046_c	Orthography: Set 1 Item 46
org51047_c	Orthography: Set 1 Item 47
org51048_c	Orthography: Set 1 Item 48
org51049_c	Orthography: Set 1 Item 49
org51050_c	Orthography: Set 1 Item 50
org5_sc1a	Orthography: Set 1: WLE (500-100-metric)
org5_sc1b	Orthography: Set 1: WLE
org5_sc2b	Orthography: Set 1: SE(WLE)
org52001_c	Orthography: Set 2 Item 1
org52002_c	Orthography: Set 2 Item 2
org52003_c	Orthography: Set 2 Item 3
org52004_c	Orthography: Set 2 Item 4
org52005_c	Orthography: Set 2 Item 5
org52006_c	Orthography: Set 2 Item 6
org52007_c	Orthography: Set 2 Item 7
org52008_c	Orthography: Set 2 Item 8
org52009_c	Orthography: Set 2 Item 9
org52010_c	Orthography: Set 2 Item 10

org52011_c	Orthography: Set 2 Item 11
org52012_c	Orthography: Set 2 Item 12
org52013_c	Orthography: Set 2 Item 13
org52014_c	Orthography: Set 2 Item 14
org52015_c	Orthography: Set 2 Item 15
org52016_c	Orthography: Set 2 Item 16
org52017_c	Orthography: Set 2 Item 17
org52018_c	Orthography: Set 2 Item 18
org52019_c	Orthography: Set 2 Item 19
org52020_c	Orthography: Set 2 Item 20
org52021_c	Orthography: Set 2 Item 21
org52022_c	Orthography: Set 2 Item 22
org52023_c	Orthography: Set 2 Item 23
org52024_c	Orthography: Set 2 Item 24
org52025_c	Orthography: Set 2 Item 25
org52026_c	Orthography: Set 2 Item 26
org52027_c	Orthography: Set 2 Item 27
org52028_c	Orthography: Set 2 Item 28
org52029_c	Orthography: Set 2 Item 29
org52030_c	Orthography: Set 2 Item 30
org52031_c	Orthography: Set 2 Item 31
org52032_c	Orthography: Set 2 Item 32
org52033_c	Orthography: Set 2 Item 33
org52034_c	Orthography: Set 2 Item 34
org52035_c	Orthography: Set 2 Item 35
org52036_c	Orthography: Set 2 Item 36
org52037_c	Orthography: Set 2 Item 37
org52038_c	Orthography: Set 2 Item 38
org52039_c	Orthography: Set 2 Item 39
org52040_c	Orthography: Set 2 Item 40
org52041_c	Orthography: Set 2 Item 41
org52042_c	Orthography: Set 2 Item 42
org52043_c	Orthography: Set 2 Item 43
org52044_c	Orthography: Set 2 Item 44

org52045_c	Orthography: Set 2 Item 45
org52046_c	Orthography: Set 2 Item 46
org52047_c	Orthography: Set 2 Item 47
org52048_c	Orthography: Set 2 Item 48
org52049_c	Orthography: Set 2 Item 49
org52050_c	Orthography: Set 2 Item 50
org52051_c	Orthography: Set 2 Item 51
org52052_c	Orthography: Set 2 Item 52
org52053_c	Orthography: Set 2 Item 53
org52054_c	Orthography: Set 2 Item 54
org52055_c	Orthography: Set 2 Item 55
org52056_c	Orthography: Set 2 Item 56
org52057_c	Orthography: Set 2 Item 57
org52058_c	Orthography: Set 2 Item 58
org52059_c	Orthography: Set 2 Item 59
org52060_c	Orthography: Set 2 Item 60
org52061_c	Orthography: Set 2 Item 61
org52062_c	Orthography: Set 2 Item 62
org52063_c	Orthography: Set 2 Item 63
org52064_c	Orthography: Set 2 Item 64
org52065_c	Orthography: Set 2 Item 65
org52066_c	Orthography: Set 2 Item 66
org52067_c	Orthography: Set 2 Item 67
org52068_c	Orthography: Set 2 Item 68
org52069_c	Orthography: Set 2 Item 69
org52070_c	Orthography: Set 2 Item 70
org52071_c	Orthography: Set 2 Item 71
org52072_c	Orthography: Set 2 Item 72
org52073_c	Orthography: Set 2 Item 73
org52074_c	Orthography: Set 2 Item 74
org52075_c	Orthography: Set 2 Item 75
org52076_c	Orthography: Set 2 Item 76
org52077_c	Orthography: Set 2 Item 77
org52078_c	Orthography: Set 2 Item 78

org52079_c	Orthography: Set 2 Item 79
org52080_c	Orthography: Set 2 Item 80
org52081_c	Orthography: Set 2 Item 81
org52082_c	Orthography: Set 2 Item 82
org52083_c	Orthography: Set 2 Item 83
org52084_c	Orthography: Set 2 Item 84
org52085_c	Orthography: Set 2 Item 85
org52086_c	Orthography: Set 2 Item 86
org52087_c	Orthography: Set 2 Item 87
org52088_c	Orthography: Set 2 Item 88
org52089_c	Orthography: Set 2 Item 89
org52090_c	Orthography: Set 2 Item 90
org52091_c	Orthography: Set 2 Item 91
org52092_c	Orthography: Set 2 Item 92
org52093_c	Orthography: Set 2 Item 93
org52094_c	Orthography: Set 2 Item 94
org52095_c	Orthography: Set 2 Item 95
org52096_c	Orthography: Set 2 Item 96
org52097_c	Orthography: Set 2 Item 97
org52098_c	Orthography: Set 2 Item 98
org52099_c	Orthography: Set 2 Item 99
org52100_c	Orthography: Set 2 Item 100
org52101_c	Orthography: Set 2 Item 101
org52102_c	Orthography: Set 2 Item 102
org52103_c	Orthography: Set 2 Item 103
org52104_c	Orthography: Set 2 Item 104
org52105_c	Orthography: Set 2 Item 105
org52106_c	Orthography: Set 2 Item 106
org52107_c	Orthography: Set 2 Item 107
org52108_c	Orthography: Set 2 Item 108
org52109_c	Orthography: Set 2 Item 109
org52110_c	Orthography: Set 2 Item 110
org52111_c	Orthography: Set 2 Item 111
org52112_c	Orthography: Set 2 Item 112

org52113_c	Orthography: Set 2 Item 113
org52114_c	Orthography: Set 2 Item 114
org52115_c	Orthography: Set 2 Item 115
org52116_c	Orthography: Set 2 Item 116
org52117_c	Orthography: Set 2 Item 117
org52118_c	Orthography: Set 2 Item 118
org52119_c	Orthography: Set 2 Item 119
org52120_c	Orthography: Set 2 Item 120
org52121_c	Orthography: Set 2 Item 121
org52122_c	Orthography: Set 2 Item 122
org52123_c	Orthography: Set 2 Item 123
org52124_c	Orthography: Set 2 Item 124
org52125_c	Orthography: Set 2 Item 125
org52126_c	Orthography: Set 2 Item 126
org52127_c	Orthography: Set 2 Item 127
org52128_c	Orthography: Set 2 Item 128
org52129_c	Orthography: Set 2 Item 129
org52130_c	Orthography: Set 2 Item 130
org52131_c	Orthography: Set 2 Item 131
org52132_c	Orthography: Set 2 Item 132
org52133_c	Orthography: Set 2 Item 133
org52134_c	Orthography: Set 2 Item 134
org52135_c	Orthography: Set 2 Item 135
org52136_c	Orthography: Set 2 Item 136
org52137_c	Orthography: Set 2 Item 137
org52138_c	Orthography: Set 2 Item 138
org52139_c	Orthography: Set 2 Item 139
org52140_c	Orthography: Set 2 Item 140
org52141_c	Orthography: Set 2 Item 141
org52142_c	Orthography: Set 2 Item 142
org52143_c	Orthography: Set 2 Item 143
org52144_c	Orthography: Set 2 Item 144
org52145_c	Orthography: Set 2 Item 145
org52146_c	Orthography: Set 2 Item 146

org52147_c	Orthography: Set 2 Item 147
org52148_c	Orthography: Set 2 Item 148
org52149_c	Orthography: Set 2 Item 149
org52150_c	Orthography: Set 2 Item 150
org52151_c	Orthography: Set 2 Item 151
org52152_c	Orthography: Set 2 Item 152
org52153_c	Orthography: Set 2 Item 153
org52154_c	Orthography: Set 2 Item 154
org52155_c	Orthography: Set 2 Item 155
org52156_c	Orthography: Set 2 Item 156
org52157_c	Orthography: Set 2 Item 157
org52158_c	Orthography: Set 2 Item 158
org52159_c	Orthography: Set 2 Item 159
org52160_c	Orthography: Set 2 Item 160
org52161_c	Orthography: Set 2 Item 161
org52162_c	Orthography: Set 2 Item 162
org52163_c	Orthography: Set 2 Item 163
org52164_c	Orthography: Set 2 Item 164
org52165_c	Orthography: Set 2 Item 165
org52166_c	Orthography: Set 2 Item 166
org52167_c	Orthography: Set 2 Item 167
org52168_c	Orthography: Set 2 Item 168
org52169_c	Orthography: Set 2 Item 169
org52170_c	Orthography: Set 2 Item 170
org52171_c	Orthography: Set 2 Item 171
org52172_c	Orthography: Set 2 Item 172
org52173_c	Orthography: Set 2 Item 173
org52174_c	Orthography: Set 2 Item 174
org52175_c	Orthography: Set 2 Item 175
org52176_c	Orthography: Set 2 Item 176
org52177_c	Orthography: Set 2 Item 177
org52178_c	Orthography: Set 2 Item 178
org52179_c	Orthography: Set 2 Item 179
org52180_c	Orthography: Set 2 Item 180

org52181_c	Orthography: Set 2 Item 181
org52182_c	Orthography: Set 2 Item 182
org52183_c	Orthography: Set 2 Item 183
org52184_c	Orthography: Set 2 Item 184
org5_sc1c	Orthography: Set 2: WLE (500-100-metric)
org5_sc1d	Orthography: Set 2: WLE
org5_sc2d	Orthography: Set 2: SE(WLE)
mpg5re_sc5	Procedural metacognition (reading): total
mpg5re01_sc5	Procedural metacognition (reading): Text 1
mpg5re02_sc5	Procedural metacognition (reading): Text 2
mpg5re03_sc5	Procedural metacognition (reading): Text 3
mpg5re04_sc5	Procedural metacognition (reading): Text 4
mpg5re05_sc5	Procedural metacognition (reading): Text 5
mpg5ma_sc5	Procedural metacognition (mathematics)
mpg5or01_sc5	Procedural metacognition (orthography: Set 1)
mpg5or02_sc5	Procedural metacognition (orthography: Set 2)
td0001a	Learning spelling interesting
td0001b	Spelling is difficult
td0002a	Time required learning spelling
td0002b	Importance spelling performance for graduation
td0002c	Importance spelling performance for career
td0002d	Importance spelling performance for private life
td0003a	Mark for next dictation is going to be good
td0003b	Spelling in writing texts good
td0004a	Spelling more difficult than for school mates
td0004b	Rechtschreibung schwerer als Texte verstehen
td0004c	Spelling more difficult than writing texts
td0004d	Spelling more difficult than grammar
td0005a	How much learning to get good marks in spelling
td0005b	How much learning to get good marks in German
td0006a	Spelling words correctly: Rules
td0006b	Spelling words correctly: Pronounce distinctly to myself
td0006c	Spelling words correctly: Writing memorized words
td0006d	Spelling words correctly: Guessing

td0006e	Spelling words correctly: Referring to dictionary
td0006f	Spelling words correctly: Computer spell checking

ID_t ID target

4005733	<no value label>	1
4005734	<no value label>	1
4005735	<no value label>	1
4005736	<no value label>	1
4005737	<no value label>	1
4005738	<no value label>	1
4005739	<no value label>	1
4005740	<no value label>	1
4005741	<no value label>	1
4005742	<no value label>	1
.	<5188 values omitted>	.
4027828	<no value label>	1
4027829	<no value label>	1
4027830	<no value label>	1
4027831	<no value label>	1
4027832	<no value label>	1
4027833	<no value label>	1
4027834	<no value label>	1
4027835	<no value label>	1
4027836	<no value label>	1
4027837	<no value label>	1

wave Wave

1	2010	5208
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rotation1 Rotation of instrument (day 1)

1001 <no value label> 2613
1002 <no value label> 2595

rsorder Position of domain

1 <no value label> 5208

rsci0001_c Reading speed: Item 1

0	Not solved	20
1	Solved	5132
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	31

rsci0002_c Reading speed: Item 2

0	Not solved	152
1	Solved	4941
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	23
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	78

rsci0003_c Reading speed: Item 3

0	Not solved	34
1	Solved	5104
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	24
-95	<i>Implausible value</i>	1

-97 *Refused* 45

rsci0004_c Reading speed: Item 4

0	Not solved	204
1	Solved	4915
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	24
-95	<i>Implausible value</i>	25
-97	<i>Refused</i>	40

rsci0005_c Reading speed: Item 5

0	Not solved	134
1	Solved	4979
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	25
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	64

rsci0006_c Reading speed: Item 6

0	Not solved	145
1	Solved	4995
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	26
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	36

rsci0007_c Reading speed: Item 7

0	Not solved	49
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1	Solved	5081
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	31
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	45

rsci0008_c Reading speed: Item 8

0	Not solved	118
1	Solved	5006
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	34
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	43

rsci0009_c Reading speed: Item 9

0	Not solved	815
1	Solved	4253
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	49
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	72

rsci0010_c Reading speed: Item 10

0	Not solved	42
1	Solved	5060
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	65
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	34

rsci0011_c Reading speed: Item 11

0	Not solved	15
1	Solved	5062
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	93
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	35

rsci0012_c Reading speed: Item 12

0	Not solved	185
1	Solved	4841
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	124
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	52

rsci0013_c Reading speed: Item 13

0	Not solved	135
1	Solved	4824
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	199
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	37

rsci0014_c Reading speed: Item 14

0	Not solved	58
1	Solved	4798
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	292

-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	57

rsci0015_c Reading speed: Item 15

0	Not solved	286
1	Solved	4381
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	457
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	78

rsci0016_c Reading speed: Item 16

0	Not solved	24
1	Solved	4476
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	664
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	41

rsci0017_c Reading speed: Item 17

0	Not solved	94
1	Solved	4177
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	879
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	54

rsci0018_c Reading speed: Item 18

0	Not solved	17
1	Solved	3984
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1150
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	55

rsci0019_c Reading speed: Item 19

0	Not solved	109
1	Solved	3502
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1537
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	56

rsci0020_c Reading speed: Item 20

0	Not solved	57
1	Solved	3141
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1957
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	52

rsci0021_c Reading speed: Item 21

0	Not solved	73
1	Solved	2688
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2381
-95	<i>Implausible value</i>	3

-97 *Refused* 63

rsci0022_c Reading speed: Item 22

0	Not solved	45
1	Solved	2314
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2780
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	63

rsci0023_c Reading speed: Item 23

0	Not solved	17
1	Solved	1993
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	3137
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	59

rsci0024_c Reading speed: Item 24

0	Not solved	25
1	Solved	1635
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	3480
-95	<i>Implausible value</i>	3
-97	<i>Refused</i>	65

rsci0025_c Reading speed: Item 25

0	Not solved	27
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1	Solved	1355
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	3751
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	73

rsci0026_c Reading speed: Item 26

0	Not solved	22
1	Solved	1120
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	3990
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	74

rsci0027_c Reading speed: Item 27

0	Not solved	27
1	Solved	930
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4178
-95	<i>Implausible value</i>	2
-97	<i>Refused</i>	71

rsci0028_c Reading speed: Item 28

0	Not solved	9
1	Solved	801
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4327
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	70

rsci0029_c Reading speed: Item 29

0	Not solved	143
1	Solved	604
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4396
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	64

rsci0030_c Reading speed: Item 30

0	Not solved	7
1	Solved	562
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4623
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	16

rsci0031_c Reading speed: Item 31

0	Not solved	17
1	Solved	477
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4696
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	18

rsci0032_c Reading speed: Item 32

0	Not solved	40
1	Solved	374
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4770

-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	23

rsci0033_c Reading speed: Item 33

0	Not solved	19
1	Solved	342
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4829
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	18

rsci0034_c Reading speed: Item 34

0	Not solved	6
1	Solved	307
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4874
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	21

rsci0035_c Reading speed: Item 35

0	Not solved	10
1	Solved	264
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4914
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	20

rsci0036_c Reading speed: Item 36

0	Not solved	8
1	Solved	241
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4939
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	19

rsci0037_c Reading speed: Item 37

0	Not solved	9
1	Solved	215
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4966
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	18

rsci0038_c Reading speed: Item 38

0	Not solved	9
1	Solved	198
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	4982
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	18

rsci0039_c Reading speed: Item 39

0	Not solved	6
1	Solved	184
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5000
-95	<i>Implausible value</i>	0

-97 *Refused* 18

rsci0040_c Reading speed: Item 40

0	Not solved	7
1	Solved	165
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5020
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	16

rsci0041_c Reading speed: Item 41

0	Not solved	7
1	Solved	146
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5038
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	17

rsci0042_c Reading speed: Item 42

0	Not solved	4
1	Solved	140
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5049
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	15

rsci0043_c Reading speed: Item 43

0	Not solved	8
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1	Solved	122
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5063
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	15

rsci0044_c Reading speed: Item 44

0	Not solved	6
1	Solved	122
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5068
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	12

rsci0045_c Reading speed: Item 45

0	Not solved	7
1	Solved	109
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5080
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	12

rsci0046_c Reading speed: Item 46

0	Not solved	11
1	Solved	99
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5088
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	10

rsci0047_c Reading speed: Item 47

0	Not solved	6
1	Solved	98
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5095
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	9

rsci0048_c Reading speed: Item 48

0	Not solved	26
1	Solved	73
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5102
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	6

rsci0049_c Reading speed: Item 49

0	Not solved	7
1	Solved	92
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5106
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	3

rsci0050_c Reading speed: Item 50

0	Not solved	4
1	Solved	88
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5113

-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	3

rsci0051_c Reading speed: Item 51

0	Not solved	6
1	Solved	85
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	5117
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

rsci_sc3 Reading speed sum

0	<no value label>	23
2	<no value label>	1
4	<no value label>	1
5	<no value label>	3
6	<no value label>	7
7	<no value label>	16
8	<no value label>	22
9	<no value label>	27
10	<no value label>	43
11	<no value label>	54
.	<30 values omitted>	.
42	<no value label>	10
43	<no value label>	4
44	<no value label>	3
45	<no value label>	3
46	<no value label>	5
47	<no value label>	3
48	<no value label>	11
49	<no value label>	16

50	<no value label>	27
51	<no value label>	22

reorder Position reading comprehension

1	<value not labeled>	2604
2	<value not labeled>	2589
-55	<i>Not determinable</i>	15
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

reg50110_c Reading comprehension: Item 1

0	Not solved	288
1	Solved	4852
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	13
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	40

reg5012s_c Reading comprehension: Item 2

0	0 out of 2 points	217
1	1 out of 2 points	390
2	2 out of 2 points	3641
-55	<i>Not determinable</i>	9
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	28
-97	<i>Refused</i>	909

reg50130_c Reading comprehension: Item 3

0	Not solved	693
1	Solved	4416
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	16
-97	<i>Refused</i>	69

reg50140_c Reading comprehension: Item 4

0	Not solved	1057
1	Solved	3857
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	21
-97	<i>Refused</i>	259

reg50150_c Reading comprehension: Item 5

0	Not solved	1875
1	Solved	3053
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	87
-97	<i>Refused</i>	179

reg5016s_c Reading comprehension: Item 6

0	0 out of 5 points	279
1	1 out of 5 points	362
2	2 out of 5 points	284
3	3 out of 5 points	248

4	4 out of 5 points	535
5	5 out of 5 points	2796
-55	<i>Not determinable</i>	53
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	143
-97	<i>Refused</i>	494

reg50170_c Reading comprehension: Item 7

0	Not solved	3294
1	Solved	1698
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	19
-95	<i>Implausible value</i>	96
-97	<i>Refused</i>	101

reg50210_c Reading comprehension: Item 8

0	Not solved	433
1	Solved	4663
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	32
-95	<i>Implausible value</i>	14
-97	<i>Refused</i>	66

reg50220_c Reading comprehension: Item 9

0	Not solved	2338
1	Solved	2413
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	36
-95	<i>Implausible value</i>	17

-97 *Refused* 404

reg50230_c Reading comprehension: Item 10

0 Not solved 512
1 Solved 4511
-55 *Not determinable* 0
-94 *Not reached* 42
-95 *Implausible value* 12
-97 *Refused* 131

reg50240_c Reading comprehension: Item 11

0 Not solved 1210
1 Solved 3800
-55 *Not determinable* 0
-94 *Not reached* 49
-95 *Implausible value* 62
-97 *Refused* 87

reg50250_c Reading comprehension: Item 12

0 Not solved 1688
1 Solved 3251
-55 *Not determinable* 0
-94 *Not reached* 57
-95 *Implausible value* 11
-97 *Refused* 201

reg5026s_c Reading comprehension: Item 13

0 Not solved 2975

1	Solved	1392
-55	<i>Not determinable</i>	56
-94	<i>Not reached</i>	95
-95	<i>Implausible value</i>	112
-97	<i>Refused</i>	578

reg50310_c Reading comprehension: Item 14

0	Not solved	632
1	Solved	4215
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	170
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	187

reg50320_c Reading comprehension: Item 15

0	Not solved	408
1	Solved	4463
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	193
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	133

reg50330_c Reading comprehension: Item 16

0	Not solved	497
1	Solved	4380
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	237
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	84

reg50340_c Reading comprehension: Item 17

0	Not solved	1008
1	Solved	3723
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	289
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	180

reg50350_c Reading comprehension: Item 18

0	Not solved	1788
1	Solved	2992
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	333
-95	<i>Implausible value</i>	22
-97	<i>Refused</i>	73

reg50360_c Reading comprehension: Item 19

0	Not solved	604
1	Solved	4099
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	373
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	131

reg50370_c Reading comprehension: Item 20

0	Not solved	1157
1	Solved	3373
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	447

-95 *Implausible value* 10
 -97 *Refused* 221

reg50410_c Reading comprehension: Item 21

0 Not solved 1608
 1 Solved 2599
 -55 *Not determinable* 0
 -94 *Not reached* 729
 -95 *Implausible value* 16
 -97 *Refused* 256

reg5042s_c Reading comprehension: Item 22

0 0 of 3 scores 204
 1 1 of 3 scores 442
 2 2 of 3 scores 1080
 3 3 of 3 scores 2183
 -55 *Not determinable* 5
 -94 *Not reached* 893
 -95 *Implausible value* 9
 -97 *Refused* 392

reg50430_c Reading comprehension: Item 23

0 Not solved 2461
 1 Solved 1232
 -55 *Not determinable* 0
 -94 *Not reached* 1087
 -95 *Implausible value* 21
 -97 *Refused* 407

reg50440_c Reading comprehension: Item 24

0	Not solved	2096
1	Solved	1471
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1209
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	414

reg50460_c Reading comprehension: Item 25

0	Not solved	1605
1	Solved	1699
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1470
-95	<i>Implausible value</i>	34
-97	<i>Refused</i>	400

reg50510_c Reading comprehension: Item 26

0	Not solved	444
1	Solved	2835
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	1807
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	111

reg5052s_c Reading comprehension: Item 27

0	0 of 3 scores	347
1	1 of 3 scores	244
2	2 of 3 scores	575
3	3 of 3 scores	1625

-55	<i>Not determinable</i>	20
-94	<i>Not reached</i>	2056
-95	<i>Implausible value</i>	24
-97	<i>Refused</i>	317

reg50530_c Reading comprehension: Item 28

0	Not solved	1442
1	Solved	1350
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2239
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	168

reg50540_c Reading comprehension: Item 29

0	Not solved	742
1	Solved	2055
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2307
-95	<i>Implausible value</i>	8
-97	<i>Refused</i>	96

reg5055s_c Reading comprehension: Item 30

0	0 of 3 scores	290
1	1 of 3 scores	401
2	2 of 3 scores	576
3	3 of 3 scores	1158
-55	<i>Not determinable</i>	29
-94	<i>Not reached</i>	2497
-95	<i>Implausible value</i>	49

-97 *Refused* 208

reg50560_c Reading comprehension: Item 31

0	Not solved	1107
1	Solved	1334
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2612
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	143

reg50570_c Reading comprehension: Item 32

0	Not solved	864
1	Solved	1614
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	2707
-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	0

reg5_sc1 Reading comprehension: WLE

.	<3439 values omitted>	.
3.73954	<value not labeled>	1
3.77369	<value not labeled>	1
3.80257	<value not labeled>	1
3.80569	<value not labeled>	1
3.82131	<value not labeled>	1
3.82588	<value not labeled>	1
3.84474	<value not labeled>	14
3.93238	<value not labeled>	1
4.05248	<value not labeled>	1

4.07135	<value not labeled>	8
-3.46938	<value not labeled>	1
-3.6193	<value not labeled>	1
-3.89771	<value not labeled>	1
-4.1838	<value not labeled>	1
-4.20734	<value not labeled>	1
-4.59306	<value not labeled>	1
-55	Not determinable	15
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

reg5_sc2 Reading comprehension: SE(WLE)

0.38111	<value not labeled>	8
0.38112	<value not labeled>	7
0.38119	<value not labeled>	6
0.38122	<value not labeled>	11
0.38133	<value not labeled>	11
0.38136	<value not labeled>	8
.	<3291 values omitted>	.
1.68838	<value not labeled>	1
1.6974	<value not labeled>	1
1.70126	<value not labeled>	1
1.7193	<value not labeled>	1
1.73377	<value not labeled>	2
1.76504	<value not labeled>	1
1.79378	<value not labeled>	1
1.83668	<value not labeled>	1
1.84604	<value not labeled>	3
1.84777	<value not labeled>	1
-55	Not determinable	15
-94	Not reached	0
-95	Implausible value	0

-97 *Refused* 0

maorder Position mathematical literacy

1	<value not labeled>	2606
2	<value not labeled>	2587
-55	<i>Not determinable</i>	15
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

mag5d041_c Mathematical literacy: Item 1

0	Not solved	2166
1	Solved	2945
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	66

mag5q291_c Mathematical literacy: Item 2

0	Not solved	1442
1	Solved	3477
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	43
-97	<i>Refused</i>	232

mag5q292_c Mathematical literacy: Item 3

0	Not solved	1645
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1	Solved	3256
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	37
-97	<i>Refused</i>	256

mag5v271_c Mathematical literacy: Item 4

0	Not solved	3264
1	Solved	1490
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	14
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	436

mag5r171_c Mathematical literacy: Item 5

0	Not solved	2411
1	Solved	2591
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	16
-95	<i>Implausible value</i>	11
-97	<i>Refused</i>	179

mag5q231_c Mathematical literacy: Item 6

0	Not solved	2515
1	Solved	1777
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	16
-95	<i>Implausible value</i>	291
-97	<i>Refused</i>	609

mag5q301_c Mathematical literacy: Item 7

0	Not solved	3065
1	Solved	1918
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	16
-95	<i>Implausible value</i>	93
-97	<i>Refused</i>	116

mag5q221_c Mathematical literacy: Item 8

0	Not solved	864
1	Solved	4143
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	17
-95	<i>Implausible value</i>	30
-97	<i>Refused</i>	154

mag5d051_c Mathematical literacy: Item 9

0	Not solved	562
1	Solved	4541
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	17
-95	<i>Implausible value</i>	4
-97	<i>Refused</i>	84

mag5d052_c Mathematical literacy: Item 10

0	Not solved	1986
1	Solved	2997
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	17

-95 *Implausible value* 127
 -97 *Refused* 81

mag5q14s_c Mathematical literacy: Item 11

0 Not solved 1553
 1 Solved 2926
 -55 *Not determinable* 0
 -94 *Not reached* 18
 -95 *Implausible value* 127
 -97 *Refused* 584

mag5q121_c Mathematical literacy: Item 12

0 Not solved 3695
 1 Solved 1051
 -55 *Not determinable* 0
 -94 *Not reached* 21
 -95 *Implausible value* 10
 -97 *Refused* 431

mag5r101_c Mathematical literacy: Item 13

0 Not solved 2366
 1 Solved 2620
 -55 *Not determinable* 0
 -94 *Not reached* 23
 -95 *Implausible value* 69
 -97 *Refused* 130

mag5r201_c Mathematical literacy: Item 14

0	Not solved	1352
1	Solved	3707
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	28
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	115

mag5q131_c Mathematical literacy: Item 15

0	Not solved	1131
1	Solved	3735
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	38
-95	<i>Implausible value</i>	67
-97	<i>Refused</i>	237

mag5d02s_c Mathematical literacy: Item 16

0	Not solved	656
1	Solved	4034
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	46
-95	<i>Implausible value</i>	154
-97	<i>Refused</i>	318

mag5d023_c Mathematical literacy: Item 17

0	Not solved	1923
1	Solved	2813
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	53
-95	<i>Implausible value</i>	45

-97 *Refused* 374

mag5v024_c Mathematical literacy: Item 18

0	Not solved	1920
1	Solved	2266
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	67
-95	<i>Implausible value</i>	228
-97	<i>Refused</i>	727

mag5r251_c Mathematical literacy: Item 19

0	Not solved	2571
1	Solved	2166
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	98
-95	<i>Implausible value</i>	13
-97	<i>Refused</i>	360

mag5v01s_c Mathematical literacy: Item 20

0	0 of 4 scores	213
1	1 of 4 scores	263
2	2 of 4 scores	1039
3	3 of 4 scores	997
4	4 of 4 scores	2068
-55	<i>Not determinable</i>	2
-94	<i>Not reached</i>	132
-95	<i>Implausible value</i>	18
-97	<i>Refused</i>	476

mag5v321_c Mathematical literacy: Item 21

0	Not solved	2997
1	Solved	1400
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	205
-95	<i>Implausible value</i>	58
-97	<i>Refused</i>	548

mag5v071_c Mathematical literacy: Item 22

0	Not solved	501
1	Solved	4385
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	223
-95	<i>Implausible value</i>	29
-97	<i>Refused</i>	70

mag5r191_c Mathematical literacy: Item 23

0	Not solved	2057
1	Solved	2603
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	284
-95	<i>Implausible value</i>	217
-97	<i>Refused</i>	47

mag5v091_c Mathematical literacy: Item 24

0	Not solved	2669
1	Solved	2051
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	465

-95	<i>Implausible value</i>	23
-97	<i>Refused</i>	0

mag5_sc1 Mathematical literacy: WLE

.	<2693 values omitted>	.
3.74315	<value not labeled>	1
3.77645	<value not labeled>	1
3.77748	<value not labeled>	1
3.82304	<value not labeled>	2
3.86555	<value not labeled>	2
3.9237	<value not labeled>	1
3.95851	<value not labeled>	1
3.96341	<value not labeled>	1
3.98139	<value not labeled>	8
4.02695	<value not labeled>	9
-3.44027	<value not labeled>	1
-3.45797	<value not labeled>	1
-3.52578	<value not labeled>	2
-3.65342	<value not labeled>	1
-4.37386	<value not labeled>	2
-4.70473	<value not labeled>	1
-55	<i>Not determinable</i>	15
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

mag5_sc2 Mathematical literacy: SE(WLE)

0.45241	<value not labeled>	18
0.45242	<value not labeled>	54
0.45243	<value not labeled>	37
0.45311	<value not labeled>	56

0.45314	<value not labeled>	40
0.45315	<value not labeled>	25
.	<2476 values omitted>	.
1.53179	<value not labeled>	8
1.53402	<value not labeled>	1
1.53804	<value not labeled>	1
1.54078	<value not labeled>	1
1.54171	<value not labeled>	1
1.54186	<value not labeled>	1
1.54507	<value not labeled>	1
1.56234	<value not labeled>	1
1.56535	<value not labeled>	1
1.57166	<value not labeled>	1
-55	<i>Not determinable</i>	15
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

dgci2101_c DGCF (reasoning): Set 1 Item 1

0	Not solved	1045
1	Solved	4039
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	11
-95	<i>Implausible value</i>	95
-97	<i>Refused</i>	18

dgci2102_c DGCF (reasoning): Set 1 Item 2

0	Not solved	733
1	Solved	4351
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	13

-95	<i>Implausible value</i>	97
-97	<i>Refused</i>	14

dgci2103_c DGCF (reasoning): Set 1 Item 3

0	Not solved	3193
1	Solved	1849
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	36
-95	<i>Implausible value</i>	95
-97	<i>Refused</i>	35

dgci2104_c DGCF (reasoning): Set 1 Item 4

0	Not solved	2932
1	Solved	2046
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	153
-95	<i>Implausible value</i>	77
-97	<i>Refused</i>	0

dgci2201_c DGCF (reasoning): Set 2 Item 1

0	Not solved	2353
1	Solved	2764
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	9
-95	<i>Implausible value</i>	70
-97	<i>Refused</i>	12

dgci2202_c DGCF (reasoning): Set 2 Item 2

0	Not solved	1500
1	Solved	3593
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	11
-95	<i>Implausible value</i>	63
-97	<i>Refused</i>	41

dgci2203_c DGCF (reasoning): Set 2 Item 3

0	Not solved	2964
1	Solved	2127
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	19
-95	<i>Implausible value</i>	70
-97	<i>Refused</i>	28

dgci2204_c DGCF (reasoning): Set 2 Item 4

0	Not solved	3205
1	Solved	1882
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	49
-95	<i>Implausible value</i>	72
-97	<i>Refused</i>	0

dgci2301_c DGCF (reasoning): Set 3 Item 1

0	Not solved	961
1	Solved	4177
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	13
-95	<i>Implausible value</i>	42

-97 *Refused* 15

dgci2302_c DGCF (reasoning): Set 3 Item 2

0	Not solved	1378
1	Solved	3731
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	13
-95	<i>Implausible value</i>	49
-97	<i>Refused</i>	37

dgci2303_c DGCF (reasoning): Set 3 Item 3

0	Not solved	1966
1	Solved	3161
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	20
-95	<i>Implausible value</i>	51
-97	<i>Refused</i>	10

dgci2304_c DGCF (reasoning): Set 3 Item 4

0	Not solved	3068
1	Solved	2020
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	60
-95	<i>Implausible value</i>	60
-97	<i>Refused</i>	0

dgci110s_c DGCF (perceptual speed): Set 1: sum

0	<value not labeled>	4
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1	<value not labeled>	16
2	<value not labeled>	10
3	<value not labeled>	11
4	<value not labeled>	44
5	<value not labeled>	42
.	<16 values omitted>	.
22	<value not labeled>	107
23	<value not labeled>	87
24	<value not labeled>	63
25	<value not labeled>	55
26	<value not labeled>	46
27	<value not labeled>	25
28	<value not labeled>	29
29	<value not labeled>	18
30	<value not labeled>	63
31	<value not labeled>	226
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	22

dgci120s_c DGCF (perceptual speed): Set 2: sum

0	<value not labeled>	5
1	<value not labeled>	20
2	<value not labeled>	6
3	<value not labeled>	28
4	<value not labeled>	29
5	<value not labeled>	47
.	<16 values omitted>	.
22	<value not labeled>	35
23	<value not labeled>	24
24	<value not labeled>	17
25	<value not labeled>	20

26	<value not labeled>	16
27	<value not labeled>	13
28	<value not labeled>	11
29	<value not labeled>	17
30	<value not labeled>	23
31	<value not labeled>	60
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	65

dgci130s_c DGCF (perceptual speed): Set 3: sum

0	<value not labeled>	10
1	<value not labeled>	9
2	<value not labeled>	6
3	<value not labeled>	11
4	<value not labeled>	15
5	<value not labeled>	14
.	<16 values omitted>	.
22	<value not labeled>	71
23	<value not labeled>	56
24	<value not labeled>	46
25	<value not labeled>	49
26	<value not labeled>	21
27	<value not labeled>	22
28	<value not labeled>	17
29	<value not labeled>	21
30	<value not labeled>	45
31	<value not labeled>	108
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	1
-97	<i>Refused</i>	57

dgg5_sc3a DGCF (perceptual speed): sum

0	<value not labeled>	1
1	<value not labeled>	3
3	<value not labeled>	3
4	<value not labeled>	2
5	<value not labeled>	2
6	<value not labeled>	2
.	<76 values omitted>	.
83	<value not labeled>	4
85	<value not labeled>	6
86	<value not labeled>	4
87	<value not labeled>	2
88	<value not labeled>	3
89	<value not labeled>	6
90	<value not labeled>	5
91	<value not labeled>	15
92	<value not labeled>	16
93	<value not labeled>	21
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	4

dgg5_sc3b DGCF (reasoning): sum

0	<value not labeled>	60
1	<value not labeled>	96
2	<value not labeled>	173
3	<value not labeled>	258
4	<value not labeled>	394
5	<value not labeled>	530
6	<value not labeled>	626
7	<value not labeled>	761

8	<value not labeled>	701
9	<value not labeled>	706
10	<value not labeled>	521
11	<value not labeled>	289
12	<value not labeled>	72
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	4

org51001_c Orthography: Set 1 Item 1

0	Not solved	977
1	Solved	4231
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51002_c Orthography: Set 1 Item 2

0	Not solved	3235
1	Solved	1973
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51003_c Orthography: Set 1 Item 3

0	Not solved	2705
1	Solved	2503

-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

org51004_c Orthography: Set 1 Item 4

0	Not solved	4594
1	Solved	614
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

org51005_c Orthography: Set 1 Item 5

0	Not solved	3052
1	Solved	2156
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

org51006_c Orthography: Set 1 Item 6

0	Not solved	2335
1	Solved	2873
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

org51007_c Orthography: Set 1 Item 7

0	Not solved	2066
1	Solved	3142
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51008_c Orthography: Set 1 Item 8

0	Not solved	686
1	Solved	4522
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51009_c Orthography: Set 1 Item 9

0	Not solved	3573
1	Solved	1635
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51010_c Orthography: Set 1 Item 10

0	Not solved	3143
1	Solved	2065
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org51011_c Orthography: Set 1 Item 11

0 Not solved 3776
1 Solved 1432
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51012_c Orthography: Set 1 Item 12

0 Not solved 2803
1 Solved 2405
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51013_c Orthography: Set 1 Item 13

0 Not solved 1698
1 Solved 3510
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51014_c Orthography: Set 1 Item 14

0	Not solved	1659
1	Solved	3549
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51015_c Orthography: Set 1 Item 15

0	Not solved	3360
1	Solved	1848
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51016_c Orthography: Set 1 Item 16

0	Not solved	1719
1	Solved	3489
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51017_c Orthography: Set 1 Item 17

0	Not solved	2801
1	Solved	2407
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org51018_c Orthography: Set 1 Item 18

0 Not solved 3223
 1 Solved 1985
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org51019_c Orthography: Set 1 Item 19

0 Not solved 4626
 1 Solved 582
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org51020_c Orthography: Set 1 Item 20

0 Not solved 2492
 1 Solved 2716
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org51021_c Orthography: Set 1 Item 21

0 Not solved 1600

1	Solved	3608
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51022_c Orthography: Set 1 Item 22

0	Not solved	3702
1	Solved	1506
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51023_c Orthography: Set 1 Item 23

0	Not solved	4024
1	Solved	1184
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51024_c Orthography: Set 1 Item 24

0	Not solved	3017
1	Solved	2191
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51025_c Orthography: Set 1 Item 25

0	Not solved	4007
1	Solved	1201
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51026_c Orthography: Set 1 Item 26

0	Not solved	1288
1	Solved	3920
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51027_c Orthography: Set 1 Item 27

0	Not solved	4109
1	Solved	1099
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51028_c Orthography: Set 1 Item 28

0	Not solved	1415
1	Solved	3793
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org51029_c Orthography: Set 1 Item 29

0 Not solved 636
1 Solved 4572
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51030_c Orthography: Set 1 Item 30

0 Not solved 3429
1 Solved 1779
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51031_c Orthography: Set 1 Item 31

0 Not solved 4430
1 Solved 778
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51032_c Orthography: Set 1 Item 32

0	Not solved	3850
1	Solved	1358
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51033_c Orthography: Set 1 Item 33

0	Not solved	1683
1	Solved	3525
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51034_c Orthography: Set 1 Item 34

0	Not solved	3185
1	Solved	2023
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51035_c Orthography: Set 1 Item 35

0	Not solved	2532
1	Solved	2676
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org51036_c Orthography: Set 1 Item 36

0 Not solved 1702
1 Solved 3506
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51037_c Orthography: Set 1 Item 37

0 Not solved 3138
1 Solved 2070
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51038_c Orthography: Set 1 Item 38

0 Not solved 3621
1 Solved 1587
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51039_c Orthography: Set 1 Item 39

0 Not solved 2579

1	Solved	2629
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51040_c Orthography: Set 1 Item 40

0	Not solved	908
1	Solved	4300
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51041_c Orthography: Set 1 Item 41

0	Not solved	4606
1	Solved	602
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51042_c Orthography: Set 1 Item 42

0	Not solved	4350
1	Solved	858
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51043_c Orthography: Set 1 Item 43

0	Not solved	2604
1	Solved	2604
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51044_c Orthography: Set 1 Item 44

0	Not solved	4495
1	Solved	713
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51045_c Orthography: Set 1 Item 45

0	Not solved	311
1	Solved	4897
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org51046_c Orthography: Set 1 Item 46

0	Not solved	1060
1	Solved	4148
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org51047_c Orthography: Set 1 Item 47

0 Not solved 2986
1 Solved 2222
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51048_c Orthography: Set 1 Item 48

0 Not solved 1299
1 Solved 3909
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51049_c Orthography: Set 1 Item 49

0 Not solved 2417
1 Solved 2791
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org51050_c Orthography: Set 1 Item 50

0	Not solved	546
1	Solved	4662
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	0
-97	Refused	0

org5_sc1a Orthography: Set 1: WLE (500-100-metric)

199.850574933469	<no value label>	21
215.578083422132	<no value label>	19
246.669941748323	<no value label>	28
271.269512047048	<no value label>	43
291.91977857171	<no value label>	43
309.920521485345	<no value label>	57
325.991799894664	<no value label>	72
340.658963045894	<no value label>	94
354.202687039813	<no value label>	99
366.844867641959	<no value label>	86
.	<29 values omitted>	.
645.662775074088	<no value label>	82
657.39973851351	<no value label>	66
669.945666316699	<no value label>	70
683.509963427952	<no value label>	60
698.387266277671	<no value label>	41
714.967729341024	<no value label>	33
734.041213372822	<no value label>	19
756.828145083526	<no value label>	6
785.882530039396	<no value label>	6
800.127335948045	<no value label>	4

org5_sc1b Orthography: Set 1: WLE

.	<30 values omitted>	.
1.97308	<no value label>	82
2.13282	<no value label>	66
2.30357	<no value label>	70
2.48818	<no value label>	60
2.69066	<no value label>	41
2.91632	<no value label>	33
3.17591	<no value label>	19
3.48604	<no value label>	6
3.88147	<no value label>	6
4.44976	<no value label>	4
-1.99369	<no value label>	99
-2.17802	<no value label>	94
-2.37764	<no value label>	72
-2.59637	<no value label>	57
-2.84136	<no value label>	43
-3.12241	<no value label>	43
-3.45721	<no value label>	28
-3.88037	<no value label>	19
-4.4827	<no value label>	11
-5.67803	<no value label>	10

org5_sc2b Orthography: Set 1: SE(WLE)

0.33754	<no value label>	191
0.33772	<no value label>	169
0.33782	<no value label>	173
0.33837	<no value label>	192
0.33861	<no value label>	177
0.33951	<no value label>	161
0.33976	<no value label>	168
0.34114	<no value label>	163
0.34139	<no value label>	161
0.34327	<no value label>	144

.	<30 values omitted>	.
0.51653	<no value label>	43
0.5382	<no value label>	19
0.55835	<no value label>	43
0.59628	<no value label>	6
0.61705	<no value label>	28
0.68538	<no value label>	6
0.71376	<no value label>	19
0.87077	<no value label>	4
0.89592	<no value label>	11
1.506	<no value label>	10

org52001_c Orthography: Set 2 Item 1

0	Not solved	647
1	Solved	4561
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52002_c Orthography: Set 2 Item 2

0	Not solved	3233
1	Solved	1975
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52003_c Orthography: Set 2 Item 3

0	Not solved	146
1	Solved	5062
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52004_c Orthography: Set 2 Item 4

0	Not solved	426
1	Solved	4782
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52005_c Orthography: Set 2 Item 5

0	Not solved	548
1	Solved	4660
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52006_c Orthography: Set 2 Item 6

0	Not solved	322
1	Solved	4886
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52007_c Orthography: Set 2 Item 7

0 Not solved 801
 1 Solved 4407
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52008_c Orthography: Set 2 Item 8

0 Not solved 571
 1 Solved 4637
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52009_c Orthography: Set 2 Item 9

0 Not solved 794
 1 Solved 4414
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52010_c Orthography: Set 2 Item 10

0 Not solved 3365

1	Solved	1843
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52011_c Orthography: Set 2 Item 11

0	Not solved	341
1	Solved	4867
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52012_c Orthography: Set 2 Item 12

0	Not solved	835
1	Solved	4373
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52013_c Orthography: Set 2 Item 13

0	Not solved	2202
1	Solved	3006
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52014_c Orthography: Set 2 Item 14

0	Not solved	285
1	Solved	4923
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52015_c Orthography: Set 2 Item 15

0	Not solved	445
1	Solved	4763
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52016_c Orthography: Set 2 Item 16

0	Not solved	248
1	Solved	4960
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52017_c Orthography: Set 2 Item 17

0	Not solved	1246
1	Solved	3962
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52018_c Orthography: Set 2 Item 18

0 Not solved 216
1 Solved 4992
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52019_c Orthography: Set 2 Item 19

0 Not solved 249
1 Solved 4959
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52020_c Orthography: Set 2 Item 20

0 Not solved 1725
1 Solved 3483
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52021_c Orthography: Set 2 Item 21

0	Not solved	658
1	Solved	4550
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52022_c Orthography: Set 2 Item 22

0	Not solved	221
1	Solved	4987
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52023_c Orthography: Set 2 Item 23

0	Not solved	408
1	Solved	4800
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52024_c Orthography: Set 2 Item 24

0	Not solved	1037
1	Solved	4171
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52025_c Orthography: Set 2 Item 25

0 Not solved 862
 1 Solved 4346
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52026_c Orthography: Set 2 Item 26

0 Not solved 1401
 1 Solved 3807
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52027_c Orthography: Set 2 Item 27

0 Not solved 375
 1 Solved 4833
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52028_c Orthography: Set 2 Item 28

0 Not solved 885

1	Solved	4323
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52029_c Orthography: Set 2 Item 29

0	Not solved	313
1	Solved	4895
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52030_c Orthography: Set 2 Item 30

0	Not solved	736
1	Solved	4472
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52031_c Orthography: Set 2 Item 31

0	Not solved	215
1	Solved	4993
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52032_c Orthography: Set 2 Item 32

0	Not solved	588
1	Solved	4620
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52033_c Orthography: Set 2 Item 33

0	Not solved	236
1	Solved	4972
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52034_c Orthography: Set 2 Item 34

0	Not solved	291
1	Solved	4917
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52035_c Orthography: Set 2 Item 35

0	Not solved	275
1	Solved	4933
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52036_c Orthography: Set 2 Item 36

0 Not solved 935
1 Solved 4273
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52037_c Orthography: Set 2 Item 37

0 Not solved 234
1 Solved 4974
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52038_c Orthography: Set 2 Item 38

0 Not solved 427
1 Solved 4781
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52039_c Orthography: Set 2 Item 39

0	Not solved	585
1	Solved	4623
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52040_c Orthography: Set 2 Item 40

0	Not solved	475
1	Solved	4733
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52041_c Orthography: Set 2 Item 41

0	Not solved	1832
1	Solved	3376
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52042_c Orthography: Set 2 Item 42

0	Not solved	2632
1	Solved	2576
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52043_c Orthography: Set 2 Item 43

0 Not solved 1611
 1 Solved 3597
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52044_c Orthography: Set 2 Item 44

0 Not solved 1024
 1 Solved 4184
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52045_c Orthography: Set 2 Item 45

0 Not solved 531
 1 Solved 4677
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52046_c Orthography: Set 2 Item 46

0 Not solved 1881

1	Solved	3327
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52047_c Orthography: Set 2 Item 47

0	Not solved	2295
1	Solved	2913
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52048_c Orthography: Set 2 Item 48

0	Not solved	1194
1	Solved	4014
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52049_c Orthography: Set 2 Item 49

0	Not solved	603
1	Solved	4605
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52050_c Orthography: Set 2 Item 50

0	Not solved	866
1	Solved	4342
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52051_c Orthography: Set 2 Item 51

0	Not solved	1018
1	Solved	4190
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52052_c Orthography: Set 2 Item 52

0	Not solved	1769
1	Solved	3439
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52053_c Orthography: Set 2 Item 53

0	Not solved	2014
1	Solved	3194
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52054_c Orthography: Set 2 Item 54

0 Not solved 1645
1 Solved 3563
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52055_c Orthography: Set 2 Item 55

0 Not solved 102
1 Solved 5106
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52056_c Orthography: Set 2 Item 56

0 Not solved 204
1 Solved 5004
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52057_c Orthography: Set 2 Item 57

0	Not solved	494
1	Solved	4714
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52058_c Orthography: Set 2 Item 58

0	Not solved	2960
1	Solved	2248
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52059_c Orthography: Set 2 Item 59

0	Not solved	1339
1	Solved	3869
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52060_c Orthography: Set 2 Item 60

0	Not solved	1751
1	Solved	3457
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52061_c Orthography: Set 2 Item 61

0 Not solved 933
1 Solved 4275
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52062_c Orthography: Set 2 Item 62

0 Not solved 1137
1 Solved 4071
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52063_c Orthography: Set 2 Item 63

0 Not solved 548
1 Solved 4660
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52064_c Orthography: Set 2 Item 64

0 Not solved 768

1	Solved	4440
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52065_c Orthography: Set 2 Item 65

0	Not solved	2823
1	Solved	2385
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52066_c Orthography: Set 2 Item 66

0	Not solved	1581
1	Solved	3627
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52067_c Orthography: Set 2 Item 67

0	Not solved	675
1	Solved	4533
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52068_c Orthography: Set 2 Item 68

0	Not solved	827
1	Solved	4381
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52069_c Orthography: Set 2 Item 69

0	Not solved	2948
1	Solved	2260
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52070_c Orthography: Set 2 Item 70

0	Not solved	380
1	Solved	4828
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52071_c Orthography: Set 2 Item 71

0	Not solved	670
1	Solved	4538
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52072_c Orthography: Set 2 Item 72

0 Not solved 208
1 Solved 5000
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52073_c Orthography: Set 2 Item 73

0 Not solved 952
1 Solved 4256
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52074_c Orthography: Set 2 Item 74

0 Not solved 362
1 Solved 4846
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52075_c Orthography: Set 2 Item 75

0	Not solved	1311
1	Solved	3897
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52076_c Orthography: Set 2 Item 76

0	Not solved	518
1	Solved	4690
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52077_c Orthography: Set 2 Item 77

0	Not solved	973
1	Solved	4235
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52078_c Orthography: Set 2 Item 78

0	Not solved	1293
1	Solved	3915
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52079_c Orthography: Set 2 Item 79

0 Not solved 2786
1 Solved 2422
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52080_c Orthography: Set 2 Item 80

0 Not solved 1599
1 Solved 3609
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52081_c Orthography: Set 2 Item 81

0 Not solved 3331
1 Solved 1877
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52082_c Orthography: Set 2 Item 82

0 Not solved 2359

1	Solved	2849
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52083_c Orthography: Set 2 Item 83

0	Not solved	316
1	Solved	4892
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52084_c Orthography: Set 2 Item 84

0	Not solved	2346
1	Solved	2862
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52085_c Orthography: Set 2 Item 85

0	Not solved	822
1	Solved	4386
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52086_c Orthography: Set 2 Item 86

0	Not solved	2310
1	Solved	2898
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52087_c Orthography: Set 2 Item 87

0	Not solved	1908
1	Solved	3300
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52088_c Orthography: Set 2 Item 88

0	Not solved	516
1	Solved	4692
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52089_c Orthography: Set 2 Item 89

0	Not solved	911
1	Solved	4297
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52090_c Orthography: Set 2 Item 90

0 Not solved 3377
1 Solved 1831
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52091_c Orthography: Set 2 Item 91

0 Not solved 1285
1 Solved 3923
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52092_c Orthography: Set 2 Item 92

0 Not solved 2478
1 Solved 2730
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52093_c Orthography: Set 2 Item 93

0	Not solved	1599
1	Solved	3609
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52094_c Orthography: Set 2 Item 94

0	Not solved	557
1	Solved	4651
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52095_c Orthography: Set 2 Item 95

0	Not solved	1573
1	Solved	3635
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52096_c Orthography: Set 2 Item 96

0	Not solved	2651
1	Solved	2557
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52097_c Orthography: Set 2 Item 97

0	Not solved	1739
1	Solved	3469
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52098_c Orthography: Set 2 Item 98

0	Not solved	336
1	Solved	4872
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52099_c Orthography: Set 2 Item 99

0	Not solved	4262
1	Solved	946
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52100_c Orthography: Set 2 Item 100

0	Not solved	299
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1	Solved	4909
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52101_c Orthography: Set 2 Item 101

0	Not solved	1024
1	Solved	4184
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52102_c Orthography: Set 2 Item 102

0	Not solved	1549
1	Solved	3659
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52103_c Orthography: Set 2 Item 103

0	Not solved	775
1	Solved	4433
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52104_c Orthography: Set 2 Item 104

0	Not solved	392
1	Solved	4816
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52105_c Orthography: Set 2 Item 105

0	Not solved	265
1	Solved	4943
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52106_c Orthography: Set 2 Item 106

0	Not solved	496
1	Solved	4712
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52107_c Orthography: Set 2 Item 107

0	Not solved	499
1	Solved	4709
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52108_c Orthography: Set 2 Item 108

0 Not solved 97
1 Solved 5111
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52109_c Orthography: Set 2 Item 109

0 Not solved 936
1 Solved 4272
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52110_c Orthography: Set 2 Item 110

0 Not solved 1183
1 Solved 4025
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52111_c Orthography: Set 2 Item 111

0	Not solved	1739
1	Solved	3469
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52112_c Orthography: Set 2 Item 112

0	Not solved	1162
1	Solved	4046
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52113_c Orthography: Set 2 Item 113

0	Not solved	888
1	Solved	4320
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52114_c Orthography: Set 2 Item 114

0	Not solved	1163
1	Solved	4045
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52115_c Orthography: Set 2 Item 115

0 Not solved 425
1 Solved 4783
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52116_c Orthography: Set 2 Item 116

0 Not solved 262
1 Solved 4946
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52117_c Orthography: Set 2 Item 117

0 Not solved 760
1 Solved 4448
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52118_c Orthography: Set 2 Item 118

0 Not solved 2893

1	Solved	2315
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52119_c Orthography: Set 2 Item 119

0	Not solved	1341
1	Solved	3867
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52120_c Orthography: Set 2 Item 120

0	Not solved	719
1	Solved	4489
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52121_c Orthography: Set 2 Item 121

0	Not solved	678
1	Solved	4530
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52122_c Orthography: Set 2 Item 122

0	Not solved	1302
1	Solved	3906
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52123_c Orthography: Set 2 Item 123

0	Not solved	2093
1	Solved	3115
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52124_c Orthography: Set 2 Item 124

0	Not solved	2299
1	Solved	2909
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52125_c Orthography: Set 2 Item 125

0	Not solved	1196
1	Solved	4012
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52126_c Orthography: Set 2 Item 126

0 Not solved 1925
1 Solved 3283
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52127_c Orthography: Set 2 Item 127

0 Not solved 1937
1 Solved 3271
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52128_c Orthography: Set 2 Item 128

0 Not solved 2154
1 Solved 3054
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52129_c Orthography: Set 2 Item 129

0	Not solved	809
1	Solved	4399
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52130_c Orthography: Set 2 Item 130

0	Not solved	587
1	Solved	4621
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52131_c Orthography: Set 2 Item 131

0	Not solved	965
1	Solved	4243
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52132_c Orthography: Set 2 Item 132

0	Not solved	120
1	Solved	5088
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52133_c Orthography: Set 2 Item 133

0	Not solved	1868
1	Solved	3340
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52134_c Orthography: Set 2 Item 134

0	Not solved	578
1	Solved	4630
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52135_c Orthography: Set 2 Item 135

0	Not solved	904
1	Solved	4304
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52136_c Orthography: Set 2 Item 136

0	Not solved	2764
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1	Solved	2444
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52137_c Orthography: Set 2 Item 137

0	Not solved	153
1	Solved	5055
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52138_c Orthography: Set 2 Item 138

0	Not solved	2262
1	Solved	2946
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52139_c Orthography: Set 2 Item 139

0	Not solved	817
1	Solved	4391
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52140_c Orthography: Set 2 Item 140

0	Not solved	1158
1	Solved	4050
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52141_c Orthography: Set 2 Item 141

0	Not solved	500
1	Solved	4708
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52142_c Orthography: Set 2 Item 142

0	Not solved	299
1	Solved	4909
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52143_c Orthography: Set 2 Item 143

0	Not solved	1464
1	Solved	3744
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52144_c Orthography: Set 2 Item 144

0 Not solved 1455
1 Solved 3753
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52145_c Orthography: Set 2 Item 145

0 Not solved 742
1 Solved 4466
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52146_c Orthography: Set 2 Item 146

0 Not solved 918
1 Solved 4290
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52147_c Orthography: Set 2 Item 147

0	Not solved	263
1	Solved	4945
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52148_c Orthography: Set 2 Item 148

0	Not solved	2065
1	Solved	3143
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52149_c Orthography: Set 2 Item 149

0	Not solved	1210
1	Solved	3998
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52150_c Orthography: Set 2 Item 150

0	Not solved	304
1	Solved	4904
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52151_c Orthography: Set 2 Item 151

0 Not solved 504
 1 Solved 4704
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52152_c Orthography: Set 2 Item 152

0 Not solved 776
 1 Solved 4432
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52153_c Orthography: Set 2 Item 153

0 Not solved 793
 1 Solved 4415
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52154_c Orthography: Set 2 Item 154

0 Not solved 265

1	Solved	4943
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52155_c Orthography: Set 2 Item 155

0	Not solved	140
1	Solved	5068
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52156_c Orthography: Set 2 Item 156

0	Not solved	584
1	Solved	4624
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52157_c Orthography: Set 2 Item 157

0	Not solved	264
1	Solved	4944
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52158_c Orthography: Set 2 Item 158

0	Not solved	561
1	Solved	4647
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52159_c Orthography: Set 2 Item 159

0	Not solved	524
1	Solved	4684
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52160_c Orthography: Set 2 Item 160

0	Not solved	642
1	Solved	4566
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52161_c Orthography: Set 2 Item 161

0	Not solved	357
1	Solved	4851
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95 *Implausible value* 0
-97 *Refused* 0

org52162_c Orthography: Set 2 Item 162

0 Not solved 1830
1 Solved 3378
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52163_c Orthography: Set 2 Item 163

0 Not solved 152
1 Solved 5056
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52164_c Orthography: Set 2 Item 164

0 Not solved 386
1 Solved 4822
-55 *Not determinable* 0
-94 *Not reached* 0
-95 *Implausible value* 0
-97 *Refused* 0

org52165_c Orthography: Set 2 Item 165

0	Not solved	974
1	Solved	4234
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52166_c Orthography: Set 2 Item 166

0	Not solved	856
1	Solved	4352
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52167_c Orthography: Set 2 Item 167

0	Not solved	2297
1	Solved	2911
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52168_c Orthography: Set 2 Item 168

0	Not solved	233
1	Solved	4975
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0

-97 *Refused* 0

org52169_c Orthography: Set 2 Item 169

0 Not solved 456
 1 Solved 4752
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52170_c Orthography: Set 2 Item 170

0 Not solved 154
 1 Solved 5054
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52171_c Orthography: Set 2 Item 171

0 Not solved 294
 1 Solved 4914
 -55 *Not determinable* 0
 -94 *Not reached* 0
 -95 *Implausible value* 0
 -97 *Refused* 0

org52172_c Orthography: Set 2 Item 172

0 Not solved 3473

1	Solved	1735
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52173_c Orthography: Set 2 Item 173

0	Not solved	3577
1	Solved	1631
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52174_c Orthography: Set 2 Item 174

0	Not solved	943
1	Solved	4265
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52175_c Orthography: Set 2 Item 175

0	Not solved	1368
1	Solved	3840
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52176_c Orthography: Set 2 Item 176

0	Not solved	344
1	Solved	4864
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52177_c Orthography: Set 2 Item 177

0	Not solved	147
1	Solved	5061
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52178_c Orthography: Set 2 Item 178

0	Not solved	399
1	Solved	4809
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52179_c Orthography: Set 2 Item 179

0	Not solved	1491
1	Solved	3717
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0

-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52180_c Orthography: Set 2 Item 180

0	Not solved	2037
1	Solved	3171
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52181_c Orthography: Set 2 Item 181

0	Not solved	245
1	Solved	4963
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52182_c Orthography: Set 2 Item 182

0	Not solved	1108
1	Solved	4100
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52183_c Orthography: Set 2 Item 183

0	Not solved	728
1	Solved	4480
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org52184_c Orthography: Set 2 Item 184

0	Not solved	537
1	Solved	4671
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	0
-95	<i>Implausible value</i>	0
-97	<i>Refused</i>	0

org5_sc1c Orthography: Set 2: WLE (500-100-metric)

199.722216391362	<no value label>	21
205.880905865696	<no value label>	1
208.925127731824	<no value label>	2
211.938233190463	<no value label>	4
214.920222241611	<no value label>	1
217.872823574574	<no value label>	1
220.797765878656	<no value label>	3
223.695913498511	<no value label>	4
226.568995123444	<no value label>	1
229.417875098106	<no value label>	1
.	<117 values omitted>	.
635.299430056161	<no value label>	75
645.685395400681	<no value label>	68
657.066221440237	<no value label>	73
669.686517711487	<no value label>	78

683.89720814335	<no value label>	50
700.220356905939	<no value label>	36
719.494378312186	<no value label>	40
743.214588610928	<no value label>	31
774.372484644489	<no value label>	20
800.249075858653	<no value label>	7

org5_sc1d Orthography: Set 2: WLE

.	<130 values omitted>	.
1.58131	<no value label>	68
1.71298	<no value label>	73
1.85899	<no value label>	78
2.0234	<no value label>	50
2.21225	<no value label>	36
2.43524	<no value label>	40
2.70967	<no value label>	31
3.07015	<no value label>	20
3.60575	<no value label>	5
4.73042	<no value label>	2
-3.68947	<no value label>	1
-3.72739	<no value label>	3
-3.76585	<no value label>	2
-3.92573	<no value label>	1
-4.00981	<no value label>	1
-4.05303	<no value label>	2
-4.99221	<no value label>	1
-6.23897	<no value label>	2
-7.59242	<no value label>	1
-8.70464	<no value label>	2

org5_sc2d Orthography: Set 2: SE(WLE)

0.17074	<no value label>	15
0.17075	<no value label>	9
0.17076	<no value label>	9
0.17078	<no value label>	9
0.17079	<no value label>	4
0.17083	<no value label>	12
0.17084	<no value label>	7
0.17089	<no value label>	10
0.17091	<no value label>	11
0.17098	<no value label>	9
.	<128 values omitted>	.
0.41929	<no value label>	50
0.44204	<no value label>	2
0.45034	<no value label>	36
0.4982	<no value label>	40
0.55977	<no value label>	31
0.65404	<no value label>	20
0.82863	<no value label>	1
0.83988	<no value label>	5
1.42675	<no value label>	2
1.43963	<no value label>	2

mpg5re_sc5 Procedural metacognition (reading): total

.	<122 values omitted>	.
0.6666666666666667	<value not labeled>	10
0.696969696969697	<value not labeled>	4
0.696969696969697	<value not labeled>	10
0.727272727272727	<value not labeled>	8
0.757575757575758	<value not labeled>	4
0.787878787878788	<value not labeled>	2
0.818181818181818	<value not labeled>	1
0.878787878787879	<value not labeled>	1
0.909090909090909	<value not labeled>	1

0.909090909090909	<value not labeled>	1
-0.575757575757576	<value not labeled>	1
-0.606060606060606	<value not labeled>	1
-0.606060606060606	<value not labeled>	1
-0.636363636363636	<value not labeled>	3
-0.666666666666667	<value not labeled>	2
-0.696969696969697	<value not labeled>	2
-55	Not determinable	0
-94	Not reached	13
-95	Implausible value	181
-97	Refused	150

mpg5re01_sc5 Procedural metacognition (reading): Text 1

.	<9 values omitted>	.
0.285714285714286	<value not labeled>	569
0.285714285714286	<value not labeled>	192
0.428571428571429	<value not labeled>	144
0.428571428571429	<value not labeled>	288
0.571428571428571	<value not labeled>	243
0.714285714285714	<value not labeled>	18
0.714285714285714	<value not labeled>	49
0.857142857142857	<value not labeled>	8
0.857142857142857	<value not labeled>	10
1	<value not labeled>	9
-0.428571428571429	<value not labeled>	31
-0.428571428571429	<value not labeled>	33
-0.571428571428571	<value not labeled>	19
-0.714285714285714	<value not labeled>	1
-0.714285714285714	<value not labeled>	5
-0.857142857142857	<value not labeled>	1
-55	Not determinable	0
-94	Not reached	46
-95	Implausible value	181

-97 *Refused* 73

mpg5re02_sc5 Procedural metacognition (reading): Text 2

.	<7 values omitted>	.
0.166666666666667	<value not labeled>	31
0.166666666666667	<value not labeled>	109
0.166666666666667	<value not labeled>	473
0.333333333333333	<value not labeled>	142
0.333333333333333	<value not labeled>	602
0.5	<value not labeled>	364
0.666666666666667	<value not labeled>	14
0.666666666666667	<value not labeled>	128
0.833333333333333	<value not labeled>	35
1	<value not labeled>	4
-0.333333333333333	<value not labeled>	203
-0.5	<value not labeled>	77
-0.666666666666667	<value not labeled>	4
-0.666666666666667	<value not labeled>	7
-0.833333333333333	<value not labeled>	3
-1	<value not labeled>	1
-55	<i>Not determinable</i>	0
-94	<i>Not reached</i>	53
-95	<i>Implausible value</i>	167
-97	<i>Refused</i>	93

mpg5re03_sc5 Procedural metacognition (reading): Text 3

.	<11 values omitted>	.
0.285714285714286	<value not labeled>	303
0.285714285714286	<value not labeled>	68
0.428571428571429	<value not labeled>	55
0.428571428571429	<value not labeled>	101

0.571428571428571	<value not labeled>	80
0.714285714285714	<value not labeled>	12
0.714285714285714	<value not labeled>	23
0.857142857142857	<value not labeled>	3
0.857142857142857	<value not labeled>	8
1	<value not labeled>	2
-0.571428571428571	<value not labeled>	90
-0.714285714285714	<value not labeled>	10
-0.714285714285714	<value not labeled>	25
-0.857142857142857	<value not labeled>	5
-0.857142857142857	<value not labeled>	7
-1	<value not labeled>	1
-55	Not determinable	0
-94	Not reached	219
-95	Implausible value	156
-97	Refused	90

mpg5re04_sc5 Procedural metacognition (reading): Text 4

.	<6 values omitted>	.
0.166666666666667	<value not labeled>	209
0.166666666666667	<value not labeled>	231
0.166666666666667	<value not labeled>	157
0.333333333333333	<value not labeled>	307
0.333333333333333	<value not labeled>	436
0.5	<value not labeled>	499
0.666666666666667	<value not labeled>	62
0.666666666666667	<value not labeled>	208
0.833333333333333	<value not labeled>	97
1	<value not labeled>	24
-0.333333333333333	<value not labeled>	61
-0.333333333333333	<value not labeled>	114
-0.5	<value not labeled>	55
-0.666666666666667	<value not labeled>	6

-0.6666666666666667	<value not labeled>	7
-0.8333333333333333	<value not labeled>	5
-55	Not determinable	0
-94	Not reached	902
-95	Implausible value	143
-97	Refused	66

mpg5re05_sc5 Procedural metacognition (reading): Text 5

.	<7 values omitted>	.
0.285714285714286	<value not labeled>	466
0.285714285714286	<value not labeled>	70
0.428571428571429	<value not labeled>	184
0.428571428571429	<value not labeled>	192
0.571428571428571	<value not labeled>	232
0.714285714285714	<value not labeled>	50
0.714285714285714	<value not labeled>	79
0.857142857142857	<value not labeled>	13
0.857142857142857	<value not labeled>	48
1	<value not labeled>	17
-0.285714285714286	<value not labeled>	80
-0.285714285714286	<value not labeled>	14
-0.428571428571429	<value not labeled>	15
-0.428571428571429	<value not labeled>	8
-0.571428571428571	<value not labeled>	11
-0.714285714285714	<value not labeled>	2
-55	Not determinable	0
-94	Not reached	1919
-95	Implausible value	99
-97	Refused	51

mpg5ma_sc5 Procedural metacognition (mathematics)

.	<80 values omitted>	.
0.68	<value not labeled>	26
0.72	<value not labeled>	35
0.72	<value not labeled>	7
0.76	<value not labeled>	31
0.8	<value not labeled>	7
0.8	<value not labeled>	13
0.84	<value not labeled>	16
0.88	<value not labeled>	4
0.92	<value not labeled>	3
0.96	<value not labeled>	1
-0.52	<value not labeled>	1
-0.56	<value not labeled>	1
-0.64	<value not labeled>	1
-0.68	<value not labeled>	1
-0.72	<value not labeled>	1
-0.76	<value not labeled>	1
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	195
-97	Refused	101

mpg5or01_sc5 Procedural metacognition (orthography: Set 1)

.	<116 values omitted>	.
0.7333333333333333	<value not labeled>	48
0.7666666666666667	<value not labeled>	25
0.7666666666666667	<value not labeled>	9
0.8	<value not labeled>	21
0.8333333333333333	<value not labeled>	25
0.8666666666666667	<value not labeled>	21
0.9	<value not labeled>	14
0.9333333333333333	<value not labeled>	12
0.9666666666666667	<value not labeled>	3

1	<value not labeled>	6
-0.466666666666667	<value not labeled>	8
-0.5	<value not labeled>	5
-0.533333333333333	<value not labeled>	1
-0.566666666666667	<value not labeled>	3
-0.633333333333333	<value not labeled>	2
-0.666666666666667	<value not labeled>	1
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	180
-97	Refused	14

mpg5or02_sc5 Procedural metacognition (orthography: Set 2)

.	<173 values omitted>	.
0.590909090909091	<value not labeled>	1
0.613636363636364	<value not labeled>	4
0.613636363636364	<value not labeled>	3
0.636363636363636	<value not labeled>	2
0.681818181818182	<value not labeled>	1
0.681818181818182	<value not labeled>	1
0.795454545454545	<value not labeled>	1
0.863636363636364	<value not labeled>	2
0.954545454545455	<value not labeled>	1
0.977272727272727	<value not labeled>	1
-0.795454545454545	<value not labeled>	1
-0.795454545454546	<value not labeled>	2
-0.818181818181818	<value not labeled>	1
-0.840909090909091	<value not labeled>	1
-0.863636363636364	<value not labeled>	1
-0.886363636363636	<value not labeled>	2
-55	Not determinable	0
-94	Not reached	0
-95	Implausible value	178

-97 *Refused*

27

td0001a Learning spelling interesting

65: 1

How well do the following statements apply to you? ▷ In general I think learning spelling is interesting. Please check one box in each line.

1	doesn't apply at all	957
2	doesn't apply much	2158
3	applies quite well	1525
4	applies fully	302
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	37

td0001b Spelling is difficult

65: 1

How well do the following statements apply to you? ▷ Spelling is difficult. Please check one box in each line.

1	doesn't apply at all	1055
2	doesn't apply much	1866
3	applies quite well	1473
4	applies fully	515
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	10
-97	<i>Refused</i>	70

td0002a Time required learning spelling

65: 2

What do you think of the orthography? ▷ Is it worth the time required for learning spelling? Please check one box in each line.

1	Not at all	160
2	Rather not	366

3	Rather	1849
4	Much	2596
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	6
-97	<i>Refused</i>	12

td0002b Importance spelling performance for graduation

65: 2

What do you think of the orthography? ▷ How important is a good spelling performance for your graduation? Please check one box in each line.

1	Not at all	50
2	Rather not	101
3	Rather	984
4	Much	3822
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	7
-97	<i>Refused</i>	25

td0002c Importance spelling performance for career

65: 2

What do you think of the orthography? ▷ How important is a good spelling performance for your eventual career? Please check one box in each line.

1	Not at all	131
2	Rather not	559
3	Rather	1626
4	Much	2606
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	58

td0002d Importance spelling performance for private life

65: 2

What do you think of the orthography? ▷ How important is a good spelling performance for your private life? Please check one box in each line.

1	Not at all	347
2	Rather not	1057
3	Rather	2220
4	Much	1312
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	38

td0003a Mark for next dictation is going to be good 65: 3

How well do the following statements apply to your spelling performance? ▷ My mark for next dictation is going to be good. Please check one box in each line.

1	doesn't apply at all	176
2	doesn't apply much	935
3	applies quite well	2904
4	applies fully	928
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	19
-97	<i>Refused</i>	27

td0003b Spelling in writing texts good 65: 3

How well do the following statements apply to your spelling performance? ▷ My spelling in writing texts is good. Please check one box in each line.

1	doesn't apply at all	294
2	doesn't apply much	1392
3	applies quite well	2457
4	applies fully	759
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	19

-97 *Refused* 68

td0004a Spelling more difficult than for school mates 65: 4

Spelling for me is more difficult than... ▷ ... for my school mates. Please check one box in each line.

1	completely disagree	1052
2	tend to disagree	1701
3	tend to agree	1572
4	completely agree	514
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	24
-97	<i>Refused</i>	126

td0004b Rechtschreibung schwerer als Texte verstehen 65: 4

Spelling for me is more difficult than... ▷ ... understanding texts. Please check one box in each line.

1	completely disagree	1185
2	tend to disagree	1307
3	tend to agree	1519
4	completely agree	873
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	32
-97	<i>Refused</i>	73

td0004c Spelling more difficult than writing texts 65: 4

Spelling for me is more difficult than... ▷ ... writing texts. Please check one box in each line.

1	completely disagree	1012
2	tend to disagree	1518

3	tend to agree	1603
4	completely agree	711
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	128

td0004d Spelling more difficult than grammar

65: 4

Spelling for me is more difficult than... ▷ ... grammar. Please check one box in each line.

1	completely disagree	1004
2	tend to disagree	1568
3	tend to agree	1571
4	completely agree	708
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	15
-97	<i>Refused</i>	123

td0005a How much learning to get good marks in spelling

65: 5

How much time do you spend learning for... ▷ ... getting a good mark for your spelling? Please check one box in each line.

1	Very little	405
2	Rather little	1392
3	Rather much	1737
4	Very much	1377
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	21
-97	<i>Refused</i>	57

td0005b How much learning to get good marks in German

65: 5

How much time do you spend learning for... ▷ ... getting a good mark in German?

Please check one box in each line.

1	Very little	327
2	Rather little	1278
3	Rather much	1667
4	Very much	1629
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	25
-97	<i>Refused</i>	63

td0006a Spelling words correctly: Rules

65: 6

What are you doing to spell words correctly? ▷ I learn rules and use them. Please check one box in each line.

1	completely disagree	352
2	tend to disagree	952
3	tend to agree	2347
4	completely agree	1225
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	17
-97	<i>Refused</i>	96

td0006b Spelling words correctly: Pronounce distinctly to myself

65: 6

What are you doing to spell words correctly? ▷ I pronounce the word distinctly to myself. Please check one box in each line.

1	completely disagree	485
2	tend to disagree	1163
3	tend to agree	1866
4	completely agree	1330
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	21

-97 *Refused* 124

td0006c Spelling words correctly: Writing memorized words 65: 6

What are you doing to spell words correctly? ▷ **I write many memorized words because I practiced them.** Please check one box in each line.

1	completely disagree	441
2	tend to disagree	1137
3	tend to agree	1900
4	completely agree	1349
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	33
-97	<i>Refused</i>	129

td0006d Spelling words correctly: Guessing 65: 6

What are you doing to spell words correctly? ▷ **I guess.** Please check one box in each line.

1	completely disagree	2576
2	tend to disagree	1326
3	tend to agree	602
4	completely agree	261
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	72
-97	<i>Refused</i>	152

td0006e Spelling words correctly: Referring to dictionary 65: 6

What are you doing to spell words correctly? ▷ **I refer to a dictionary.** Please check one box in each line.

1	completely disagree	1157
2	tend to disagree	1472

3	tend to agree	1463
4	completely agree	643
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	12
-97	<i>Refused</i>	242

td0006f Spelling words correctly: Computer spell checking

65: 6

What are you doing to spell words correctly? ▷ If I am typing at a computer I rely on spell checking. Please check one box in each line.

1	completely disagree	1177
2	tend to disagree	1337
3	tend to agree	1240
4	completely agree	1084
-54	<i>Missing by design</i>	219
-95	<i>Implausible value</i>	9
-97	<i>Refused</i>	142