NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 9 — 9.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated version of the CAPI and CATI questionnaires for parents and the PAPI and CAWI questionnaires for students are the same as those found in the data files. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 9, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 9.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:9.0.0). Figure 1 describes the possible components of the documented survey.
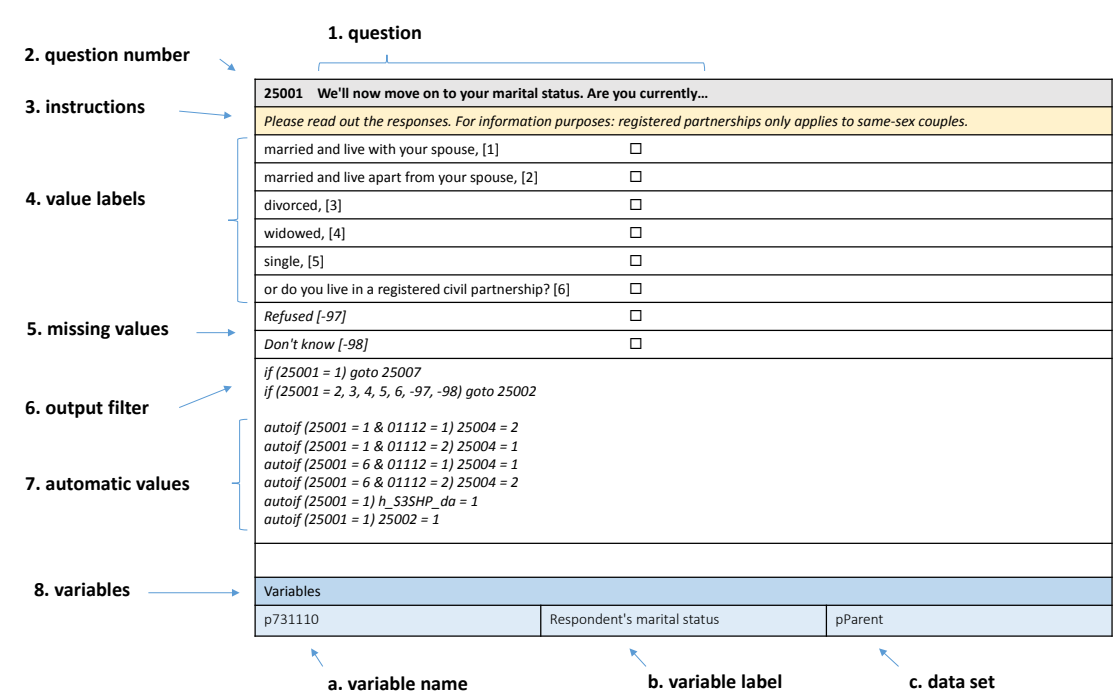
1. question

2. question number

3. instructions

25001	We'll now move on to your marital status. Are you currently…		
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.			
married and live with your spouse, [1]	☐		
married and live apart from your spouse, [2]	☐		
divorced, [3]	☐		
widowed, [4]	☐		
single, [5]	☐		
or do you live in a registered civil partnership? [6]	☐		
Refused [-97]	☐		
Don't know [-98]	☐		

4. value labels

5. missing values

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

6. output filter

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

7. automatic values

8. variables

Variables		
p731110	Respondent's marital status	pParent

a. variable name   **b. variable label**   **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.
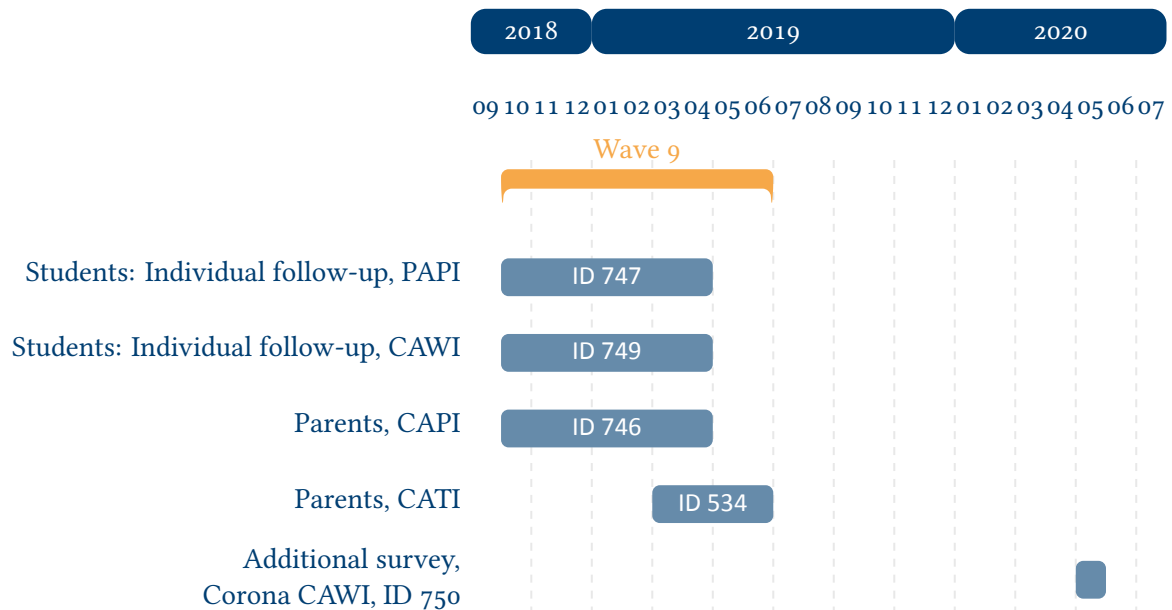
   c) Data set, in which the variable(s) can be found.

Figure 2: Field times and ID of the instruments in wave 9

Figure 2 gives an overview of the field time for the ninth main survey. The survey was conducted between October 2018 and June 2019 using PAPI (with online option (CAWI)) interviews with the individually followed-up students. In addition, parents of the target children took part in a telephone interview (CATI) and answered a short CAPI contact questionnaire prior to interviewing the target children. In May 2020, the respondents took part in the additional survey NEPS Corona & Education.

2 **Students: Individual follow-up: grade 7, PAPI (ID 747)**

QUESTIONS ABOUT YOUR SATISFACTION

QUESTIONS ABOUT YOUR SATISFACTION

1	How satisfied are you …

Please check one value for each range on the scale: If you are completely dissatisfied, the value "0"; if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

Unspecific missing [-90] ☐

Implausible value [-95] ☐

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	Unspecific missing [-90]
a) ... at the moment, all in all, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

| b) ... with what you have? Think of money and things you own. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Unspecific missing [-920] ☐

Implausible value [-95] ☐

| c) ... with your health? | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Unspecific missing [-90] ☐

Implausible value [-95] ☐

| d) ... with your family? | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Unspecific missing [-90] ☐

Implausible value [-95] ☐

| e) ... with your circle of friends and acquaintances? | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Unspecific missing [-90] ☐

Implausible value [-95] ☐

| f) ... with your situation at school? | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with circle of friends and acquaintances	pTarget
t514006	Satisfaction with school	pTarget

QUESTIONS ABOUT SCHOOL

4	What type of school is your school?	
Please check one answer only.		
Grundschule [1]		☐
Hauptschule [2]		☐
Realschule [3]		☐
Gymnasium [4]		☐
School with several courses of education. This also includes: Gemeinschaftsschule, (integrated) Gesamtschule, Halligschule, Mittelschule, Mittelstufenschule, Oberschule, Realschule plus, Regelschule, Regionale Schule, Regionalschule, (integrated) Sekundarschule, Stadtteilschule, Werkrealschule, verbundene Haupt- and Realschule [5]		☐
Förderschule [6]		☐
Unspecific missing [-90]		☐
Implausible value [-95]		☐

Variables		
t723503	Type of school	pTarget

5	What grade are you in?	
Please enter the grade as a number, for example: 7th grade.		

|___| . grade

Unspecific missing [-90]	☐	
Implausible value [-95]	☐	
Range: 3 - 9		

Variables		
t723400_O	Grade attended	pTarget

6	**What grade did you have in your last annual report …**

Please check one box in each line.

Unspecific missing [-90]	☐

Implausible value [-95]	☐

	Very good (1) [1]	Good (2) [2]	Satisfact ory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]	Unspecif ic missing [-90]
a) ...in German?	☐	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐

Implausible value [-95]	☐

b) ...in mathematics?	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade Annual report: German	pTarget
t724102	Grade Annual report: Mathematics	pTarget

7	**No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?**

Please check one answer only.

school-leaving qualification of a Hauptschule, This also includes: Berufsreife, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification of a Hauptschule, (qualifying) school-leaving qualification of a Mittelschule, secondary qualification I [1]	☐
school-leaving qualification of a Realschule, Thsi also includes: extended school-leaving qualification of a Realschule, extended secondary qualification, school-leaving qualification of a Fachoberschule, Mittlere Reife, intermediate (general) school-leaving qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification of a Realschule, qualified secondary qualification I [2]	☐
Abitur, This also includes: general higher education entrance qualification, entry qualification for universities of applied sciences, subject-related higher education entrance qualification [3]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t31035f	Idealistic aspiration School-leaving qualification	pTarget

8   If you think about everything you know now: Which qualification do you think you'll actually leave school with?

Please check one answer only.

school-leaving qualification of the Hauptschule [1]	☐
school-leaving qualification of the Realschule [2]	☐
Abitur [3]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t31135f	Realistic aspiration School-leaving qualification	pTarget

9   How likely do you think it is that you can successfully graduate from your current school?

Please check one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t30035e	Probability of successful Graduation	pTarget

10   To what extent do the following things apply to your current school attendance?

Please check one box in each line.

Unspecific missing [-90]	☐
Implausible value [-95]	☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	Unspecific missing [-90]
a) I am satisfied with my grades.	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐
Implausible value [-95]	☐

b) I often have trouble with my schoolmates.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
c) I enjoy going to school here.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
d) I have a lot of learning stress.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
e) At this school I can get the school-leaving qualification I want.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
f) We often have arguments about school at home.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
g) I have too much homework.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
h) I often have trouble with my teachers.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
i) This school is the best school for me.	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐				
Implausible value [-95]		☐				
j) I have a long way to school.	☐	☐	☐	☐	☐	☐

Variables

t30234a	Current school attendance: satisfied with grades	pTarget
t30234b	Current school attendance: often trouble with schoolmates	pTarget
t30234c	Current school attendance: school is fun	pTarget
t30234d	Current school attendance: a lot of learning stress	pTarget
t30234e	Current school attendance: aspired qualification	pTarget
t30234f	Current school attendance: often arguments about school	pTarget
t30234g	Current school attendance: too much homework	pTarget
t30234h	Current school attendance: often trouble with teachers	pTarget
t30234i	Current school attendance: best school for me	pTarget
t30132j	Current school attendance: long way to school	pTarget

11 To what extent do the following statements apply to you?

Please check one box in each line.

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
a) I learn quickly in most school subjects.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
b) I do well in class tests in most school subjects.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
c) I am good in most school subjects.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
d) I learn for school because I enjoy working with the content.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
e) I learn for school because the content corresponds to my personal interests.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
f) I learn for school because I consider the content to be very important.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
g) I learn for school because I am very interested in the content.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
h) My teachers talk very differently than my parents.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
i) At school I have to be completely different than at home.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
j) We talk very differently at home than with the teachers at school.	☐	☐	☐	☐	☐

Variables		
t66002a	Self-concept School: learn quickly	pTarget
t66002a_g1	Self concept School	pTarget
t66002b	Self-concept School: do well in class tests	pTarget
t66002c	Self-concept School: good in most school subjects	pTarget
t66409a	Motivation: enjoy content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66634b	Difference Parental home-School: teachers talk differently	pTarget
t66634d	Difference Parental home-School: different than at home	pTarget
t66634e	Difference Parental home-School: talk very differently	pTarget

12   Please describe yourself!

Please check one box in each line.

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	Unspecific missing [-90]
a) I handle my working materials carefully.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
b) I complete all tasks with great accuracy.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
c) I give up quickly when something is difficult for me.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
d) I try hard when tasks are difficult.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
e) I like attending school.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
f) School is fun.	☐	☐	☐	☐	☐

	Unspecific missing [-90]	☐				
	Implausible value [-95]	☐				
g) I really enjoy learning at school.	☐	☐	☐	☐	☐

Variables		
tc00030	Willingness to make efforts 1 - I handle my working materials carefully.	pTarget
tc00070	Willingness to make efforts 2 - I complete all tasks with great accuracy.	pTarget
tc00110	Willingness to make efforts 3 - I give up quickly when things get difficult.	pTarget
tc00130	Willingness to make efforts 4 - I try hard, even when tasks are difficult.	pTarget
tc00020	Eagerness to learn 1 - I like attending school.	pTarget
tc00060	Eagerness to learn 2 - School is fun.	pTarget
tc00100	Eagerness to learn 3 - I really enjoy learning at school.	pTarget

13	How important is it to you, …

Please check one box in each line.

Unspecific missing [-90]	☐					
Implausible value [-95]	☐					
	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	Unspecific missing [-90]
a) ... to graduate from school with good grades?	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐					
Implausible value [-95]	☐					
b) ... to have good grades?	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐					
Implausible value [-95]	☐					
c) ... to have a lot of free time?	☐	☐	☐	☐	☐	☐

Variables		
t30114a	Importance Graduation with good grades	pTarget
t30114b	Importance Good grades	pTarget
t30114c	Importance A lot of free time	pTarget

QUESTIONS ABOUT OTHER SCHOOLS AND CHANGING SCHOOL

14	Sometimes children leave school after some time and change to another type of school. Different types of schools are for example Gymnasium, Gemeinschaftsschule or Realschule. To what extent does the following statement apply to you?

Please check one answer only.

If I had the opportunity, I would rather attend a different type of school.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t310320	Change of school if possible	pTarget

15 How well do you know about, …

Please check one box in each line.

Unspecific missing [-90]	☐					
Implausible value [-95]	☐					

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Unspecific missing [-90]
a) … what school-leaving qualifications you can get in Germany?	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐					
Implausible value [-95]	☐					

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]	Unspecific missing [-90]
b) … what school-leaving qualifications can be obtained at your school?	☐	☐	☐	☐	☐	☐

Variables		
t31430a	Subjective level of information – school-leaving qualifications in Germany	pTarget
t31430c	Subjective level of information – school-leaving qualifications at school	pTarget

16 How often do you think about, …

Please check one box in each line.

Unspecific missing [-90]	☐					
Implausible value [-95]	☐					

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	Unspecific missing [-90]
a) … what school-leaving qualification you want to leave the school with?	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐					
Implausible value [-95]	☐					

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]	Unspecific missing [-90]
b) … what you want to do after finishing school?	☐	☐	☐	☐	☐	☐

Variables		
t31230a	Time horizon – what school-leaving qualification	pTarget
t31236a	Time horizon after finishing school	pTarget

17	Did you change school one more time after leaving elementary school?
Please check one answer only.	
I am still in elementary school. [1]	☐
No, there was no further change so far. [2]	☐
Yes, there was another change of school. [3]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
if t66630a=1 goto fn 26 if t66630a= 2 goto fn 21 if t66630a=3 goto fn 18	

Variables		
t66630a	Changed school (filter)	pTarget

18	Who was the first who suggested that you should change school?
Please check one answer only.	
me [1]	☐
my parents [2]	☐
my teacher [3]	☐
someone else [4]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t66633a	Suggestion of change Persons	pTarget

19	Why did you change school?
Please check one box in each line.	
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
a) Because the lessons at the previous school were very difficult.	☐	☐	☐	☐
Unspecific missing [-90]	☐			

Implausible value [-95]	☐			
Filtered [-99]	☐			
b) Because of problems with teachers.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
c) Because the new school suits me better.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
d) Because of the school-leaving qualification.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
e) Because my parents thought it was best for me.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
f) To not repeat a grade.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
g) Because I am better off at the new school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
h) Because of problems with schoolmates.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			

i) Because I did not feel comfortable at the previous school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
j) Because my teachers thought it was best for me.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
k) Because the lessons at my previous school were very too easy.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
l) Because I was unhappy at the previous school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
m) Because we have moved.	☐	☐	☐	☐

Variables		
t66637j	Reason for change (retrospective): lessons very difficult	pTarget
t66637m	Reason for change (retrospective): problems with teachers	pTarget
t66637q	Reason for change (retrospective): new school suits me better	pTarget
t66637a	Reason for change (retrospective): school-leaving qualification	pTarget
t66637o	Reason for change (retrospective): parents thought it was best for me	pTarget
t66637d	Reason for change (retrospective): not repeat a grade	pTarget
t66637i	Reason for change (retrospective): better off	pTarget
t66637l	Reason for change (retrospective): problems with schoolmates	pTarget
t66637n	Reason for change (retrospective): didn't feel comfortable	pTarget
t66637p	Reason for change (retrospective): teachers thought it was best for me	pTarget
t66637k	Reason for change (retrospective): lessons too easy	pTarget
t66637h	Reason for change (retrospective): unhappy	pTarget
t66637r	Reason for change (retrospective): move	pTarget

20 How do you feel since your have changed school?

Please check one box in each line.

Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
a) I am happy to have changed school.	☐	☐	☐	☐

Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
b) I would rather have stayed at my old school.	☐	☐	☐	☐

if t66642b= 1, 2, 3 goto fn 26

Variables		
t66642a	Attitude towards change (retrospective): happy	pTarget
t66642b	Attitude towards change (retrospective): would rather have stayed	pTarget

21 Have you ever thought about changing to another school? Or did your parents talk to you about it?

Please check one answer only.

No, a school change has never been considered. [1]	☐
Yes, my parents have already talked to me about sending me to another school. [2]	☐
Yes, I have already thought about changing to another school myself. [3]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

if t66631a=1 goto fn 26 if t66631a=2, 3 goto next

Variables		
t66631a	Change: topic at home (filter)	pTarget

22   **What kind of school are you thinking of?**

Please check one answer only.

Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
School with several courses of study [4]	☐
Special needs school [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t31132a	Change: expected type of school	pTarget

23   **If you would actually change school: What school-leaving qualification would you obtain there?**

Please check one answer only.

school-leaving qualification of the Hauptschule [1]	☐
school-leaving qualification of the Realschule [2]	☐
Abitur [3]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t31132b	Change: expected school-leaving qualification	pTarget

24   **Why did you or your parents think about changing to another school?**

Please check one box in each line.

Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
a) Because the lessons at my current school are very difficult.	☐	☐	☐	☐

Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
b) Because of problems with teachers.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
c) Because another school suits me better.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
d) Because of the school-leaving qualification.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
e) Because my parents think it would be best for me.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
f) To not repeat a grade.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
g) Because I am better off at another school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
h) Because of problems with schoolmates.	☐	☐	☐	☐
Unspecific missing [-90]	☐			

Implausible value [-95]	☐			
Filtered [-99]	☐			
i) Because I don't feel comfortable at the current school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
j) Because my teachers think it would be best for me.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
k) Because the lessons at my current school are too easy.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
l) Because I am unhappy at the current school.	☐	☐	☐	☐
Unspecific missing [-90]	☐			
Implausible value [-95]	☐			
Filtered [-99]	☐			
m) Because we move somewhere else.	☐	☐	☐	☐

Variables		
t66627j	Reason for change (prospective): lessons very difficult	pTarget
t66627m	Reason for change (prospective): problems with teachers	pTarget
t66627q	Reason for change (prospective): another school suits me better	pTarget
t66627a	Reason for change (prospective): school-leaving qualification	pTarget
t66627o	Reason for change (prospective): parents think it would be best for me	pTarget
t66627d	Reason for change (prospective): not repeat a grade	pTarget
t66627i	Reason for change (prospective): better off	pTarget
t66627l	Reason for change (prospective): problems with schoolmates	pTarget
t66627n	Reason for change (prospective): don't feel comfortable	pTarget
t66627p	Reason for change (prospective): teachers think it would be best for me	pTarget
t66627k	Reason for change (prospective): lessons too easy	pTarget
t66627h	Reason for change (prospective): unhappy	pTarget
t66627r	Reason for change (prospective): move	pTarget

25 How do you feel about changing to another school?

Please check one box in each line.

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
a) I would be happy about changing school.	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
b) I would rather stay at my current school.	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				

	does not apply at all [1]	does partly apply [2]	does completely apply [3]	Unspecific missing [-90]
c) Attending another school is a nice idea.	☐	☐	☐	☐

Variables		
t66632a	Attitude towards change (prospective): would be happy	pTarget
t66632b	Attitude towards change (prospective): would rather stay	pTarget
t66632g	Attitude towards change (prospective): nice idea	pTarget

QUESTIONS ABOUT PROFESSIONAL ASPIRATIONS

26   **Imagine that you could become whatever you want. What would be your desired profession?**

Please enter in block capitals.

🖉 _____

Unspecific missing [-90]	☐
[0]	☐

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

27   **Think about everything you know right now. Which profession do you think you will actually have later?**

If you are not sure, enter the profession you think is the most likely one.

🖉 _____

Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

28   To what extent do you agree with the following statements?

Please check one answer only.

I already know exactly what profession I would like to have later.

disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
agree [4]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
tf00050	Clarity professional future	pTarget

29   How often have you talked to parents, relatives, friends and acquaintances about your professional aspirations in the last six months?

Please check one answer only.

several times a month [1]	☐
once a month [2]	☐
less frequently [3]	☐
never [4]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
tf00370	Talk about professional aspirations	pTarget

QUESTIONS ABOUT MATH LESSONS

30   Please think of your math class and indicate how much you agree with the following statements. My math teacher …

Please check one box in each line.

		completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	Unspecific missing [-90]
Unspecific missing [-90]	☐					
Implausible value [-95]	☐					
a) … encourages me to ask questions.		☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
b) … is interested in how we solve tasks.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
c) … discusses our mistakes in class.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
d) … gives us tasks in class where we think about something new on our own.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
e) … thinks it is great when we find new solutions.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
f) … thinks it is important that we make an effort in class, even if not everything is right.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
g) … is aware of everything that happens in the class.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
h) … quickly manages to involve me.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
i) … notices immediately when I am not paying attention.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
j) … has the class under control.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	Unspecific missing [-90]
k) … allows us to discuss our assignments with each other.	☐	☐	☐	☐	☐

Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
l) … encourages us to help each other in the class.	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐			
Implausible value [-95]		☐			
m) … encourages us to share our ideas in class.	☐	☐	☐	☐	☐

Variables		
t22560a	Math class: Cognitive activation: ask questions	pTarget
t22560b	Math class: Cognitive activation: interest in solving tasks	pTarget
t22560c	Math class: Cognitive activation: deal with mistakes	pTarget
t22560d	Math class: Cognitive activation: think about new things	pTarget
t22560e	Math class: Cognitive activation: new solutions	pTarget
t22560f	Math class: Cognitive activation: try, even if not everything is right	pTarget
t22360g	Math class: Structuredness: notices what happens	pTarget
t22360h	Math class: Structuredness: manages quickly to involve	pTarget
t22360i	Math class: Structuredness: notices immediately if not careful	pTarget
t22360j	Math class: Structuredness: has class under control	pTarget
t22460k	Math class: Supportive class climate: allows to discuss	pTarget
t22460l	Math class: Supportive class climate: encourages to help	pTarget
t22460m	Math class: Supportive class climate: encourages to exchange ideas	pTarget

31   Please think of your math class and indicate how much you agree with the following statements.

Please check one box in each line.

Unspecific missing [-90]		☐			
[0]		☐			

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	Unspecific missing [-90]
a) My math teacher listens to my suggestions and takes them seriously.	☐	☐	☐	☐	☐

Unspecific missing [-90]		☐			
Implausible value [-95]		☐			

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	Unspecific missing [-90]
b) Students and the math teacher usually get along well with each other.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
c) It is important to the math teacher that the students feel comfortable.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
d) The math teacher is interested in what the students have to say.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
e) If a student needs extra help, he/she will get it from the math teacher.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
f) The math teacher treats the students fairly.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
g) In mathematics class I learn where I am with my performance.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
h) In mathematics class I learn what I can already do.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
i) In mathematics class I learn what I am not so good at yet.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
j) In mathematics class I learn how to improve in what I am not so good at yet.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
k) In mathematics class I learn how to achieve my learning goal.	☐	☐	☐	☐	☐

Variables

t22461a	Math class: Student-Teacher-Relationship: takes suggestions seriously	pTarget
t22461b	Math class: Student-Teacher-Relationship: get along well	pTarget
t22461c	Math class: Student-Teacher-Relationship: important that students feel good	pTarget
t22461d	Math class: Student-Teacher-Relationship: interest in what students have to say	pTarget
t22461e	Math class: Student-Teacher-Relationship: additional help	pTarget
t22461f	Math class: Student-Teacher-Relationship: teacher treats fairly	pTarget
t22261g	Mathematics class: Formative assessment: performance level	pTarget
t22261h	Mathematics class: Formative assessment: skills	pTarget
t22261i	Mathematics class: Formative assessment: not good at	pTarget
t22261j	Mathematics class: Formative assessment: improvement	pTarget
t22261k	Mathematics class: Formative assessment: achieve learning goals	pTarget

32   How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?

Please check a value on the scale: If you're not willing to take any risks, the value "0", if you are very willing to take risks, the value "10". You can gradate your assessment with the numbers in between.

Own willingness to take risks

not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very willing to take risks [10]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t515051	Willingness to take risks in general	pTarget

33	Are you generally a person who is impatient or who is always very patient?

Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". You can gradate your assessment with the numbers in between.

own patience

very impatient [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very patient [10]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t515100	Self-assessment Patience	pTarget

34 How would you describe your relationship with other people?

Please check one answer in each line.

Unspecific missing [-90] ☐

Implausible value [-95] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	Unspecific missing [-90]
a) I find it easy to make new friends.	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

b) I often feel lonely.	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

c) I would like to have more contact to other people.	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

d) We do a lot together in my circle of friends.	☐	☐	☐	☐	☐	☐

Unspecific missing [-90] ☐

Implausible value [-95] ☐

e) In my circle of friends I find support when I have worries and problems.	☐	☐	☐	☐	☐	☐

Variables		
t517450	Social belonging: friendships easy	pTarget
t517451	Social belonging: lonely	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

35	How would you rate your state of health in general?	
Please check one answer only.		
very good [1]		☐
good [2]		☐
moderately [3]		☐
bad [4]		☐
very bad [5]		☐
Unspecific missing [-90]		☐
Implausible value [-95]		☐

Variables		
t521000	Self-rated health	pTarget

36	How tall are you?	
Please enter height in cm. Please enter numbers right-aligned.		
about	|___|___|___| cm	
Unspecific missing [-90]		☐
Implausible value [-95]		☐
Range: 0 - 999		

Variables		
t520001	Height in cm	pTarget

37	How much do you weigh without clothes?	
Please enter numbers right-aligned.		
about	|___|___|___| kg	
Unspecific missing [-90]		☐
Implausible value [-95]		☐
Range: 0 - 999		

Variables		
t520000	Weight in kg	pTarget

38 Do you smoke?

Please check one answer only.

no [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
if t525026=1,5 goto fn 40	

Variables		
t525026	Smoking Frequency	pTarget

39	**How many cigarettes do you currently smoke?**

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.

|___|___| cigarettes per day

Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐
Range: 0 - 99	

|___|___|___| cigarettes per week

Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐
Range: 0 - 999	

Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

	not specified [0]	specified [1]	Unspecific missing [-90]
none	☐	☐	☐

Variables		
t525031	Smoking: number cigarette consumption: week	pTarget
t525032	Smoking: number cigarette consumption: day	pTarget
t525034	Smoking: number cigarette consumption: no consumption	pTarget

40	**Have you ever drunk alcohol?**

yes [1]	☐
no [2]	☐
Unspecific missing [-90]	☐
[0]	☐

if t525214=2 goto fn 42

Variables		
t525214	Alcohol consumption: experience with consumption	pTarget

41 How often do you usually drink alcohol?

Please check one answer only.

never [1]	☐
once a month or less [2]	☐
twice or three times a month [3]	☐
once a week [4]	☐
several times a week [5]	☐
daily [6]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t525215	Alcohol consumption: frequency usually	pTarget

42 How often do you do sport? Do not count the physical education classes at school!

Please check one answer only.

never [1]	☐
once a month or less frequently [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
(almost) daily [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t261000	Student: sport activities: frequency	pTarget

43 On this list we have put together different associations or groups. Do you participate in them?

Please check one answer in each line.

Implausible value [-95]	☐
Filtered [-99]	☐

	yes [1]	no [2]
a) Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
b) Sports association	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
c) Church, denominational or religious youth group (also CVJM, BDKJ, DITIB, AAGB)	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
d) Fan club	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
e) Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
f) Other, namely:	☐	☐
Implausible value [-95]	☐	
Filtered [-99]	☐	
f) Other, namely: Please enter in block capitals	☐	☐

Variables		
t27270h_O	Participation Organization: other, open	pTarget
t27270a	Participation Organization: voluntary charity	pTarget
t27270b	Participation Organization: sports association	pTarget
t27270c	Participation Organization: denominational youth group	pTarget
t27270d	Participation Organization: fan club	pTarget
t27270e	Participation Organization: cultural association	pTarget
t27270g	Participation Organization: other	pTarget

FURTHER QUESTIONS ABOUT YOURSELF

44	Now it is about different aspects of living together. How is it with your friends in Germany? This means all the people you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends have a migrant background, i.e. they themselves or at least one parent were born abroad?
Please check one answer only.	
none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
Unspecific missing [-90]	☐
I have no friends [-20]	☐
Implausible value [-95]	☐

Variables		
t451200	Share Friends with migrant background	pTarget

45	Now it is about what language you speak with other people. What language do you speak …
Please check one answer in each line.	
Unspecific missing [-90]	☐
Implausible value [-95]	☐

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]	Unspecific missing [-90]
a) … with your friends in Germany?	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐
Implausible value [-95]	☐

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]	Unspecific missing [-90]
b) … with the people you live with?	☐	☐	☐	☐	☐	☐

Variables		
t41203a	Language use - friends	pTarget
t41203b	Language use - household	pTarget

46	Now it is about your relationship to Germany and to the people in Germany. How much do the following statements apply to you?

Please check one answer in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
Unspecific missing [-90] ☐					
Implausible value [-95] ☐					
a) I feel closely connected to the people in Germany.	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐					
Implausible value [-95] ☐					
b) I feel uncomfortable belonging to the people in Germany.	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐					
Implausible value [-95] ☐					
c) It is important to me to belong to the people in Germany.	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐					
Implausible value [-95] ☐					
d) I feel very comfortable when I am together with people from Germany.	☐	☐	☐	☐	☐
Unspecific missing [-90] ☐					
Implausible value [-95] ☐					
e) I feel as part of the German society.	☐	☐	☐	☐	☐

Variables		
t428000	Sense of belonging Germany	pTarget
t428010	Uncomfortable belonging to the people in Germany	pTarget
t428030	Important for me to belong to people in Germany	pTarget
t428040	Feel very comfortable when I am together with people from Germany	pTarget
t428060	Feel as part of the German society	pTarget

47 And how much do you feel that you belong to the people in Germany in general?

Please check one answer only.

not at all [1]	☐
rather not [2]	☐
moderately [3]	☐
rather strongly [4]	☐
very strongly [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐

Variables		
t428050	Sense of belonging People in Germany	pTarget

QUESTIONS ABOUT YOUR ORIGIN

NOTE: Please answer the next questions only if…. ☐ you yourself were not born in Germany or ☐ your mother or father were not born in Germany. ☐ If you and your parents were ALL born in Germany, please continue with question 57. IMPORTANT: The country where you, your mother or your father were born is called the "country of origin of your family" in the following questions. We are now interested in your relationship to this country and to the people from this country. Please think of people in the country you have just entered as well as people who have moved from this country to Germany.

48 What other country than Germany are you or your family from?

If your parents come from different countries, please enter the country you know better. If you and your parents come from different countries, please also enter the country you know better. Please enter in block capitals.

✎ _____

Unspecific missing [-90]	☐
Letters of a non-Latin alphabet [-25]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g1R	Country of birth - open	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

49 To what extent do the following statements apply to you?

Please check one box in each line.

Unspecific missing [-90]	☐

Implausible value [-95]	☐				
Filtered [-99]	☐				

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	Unspecific missing [-90]
a) I feel closely connected to the people from this country.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
b) I feel uncomfortable belonging to the people from this country.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
b) It is important to me to belong to the people from this country.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
d) I feel very comfortable when I am together with people from this country.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
e) I like doing something with people from this country.	☐	☐	☐	☐	☐
Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
f) I often behave in a typical way for people from this country.	☐	☐	☐	☐	☐
nicht spezifizierbar fehlend [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
g) It is important to me to live according to the traditions of the people from this country.	☐	☐	☐	☐	☐

Unspecific missing [-90]	☐				
Implausible value [-95]	☐				
Filtered [-99]	☐				
h) It is important to me to have friends from this country.	☐	☐	☐	☐	☐

Variables		
t428120	Sense of belonging people from country of origin	pTarget
t428130	Feel uncomfortable belonging to people from country of origin	pTarget
t428140	Important to me to belong to people from country of origin	pTarget
t428150	Feel comfortable with people from country of origin	pTarget
t428170	Like doing something with people from country of origin	pTarget
t428180	Often behave in a typical way for people from country of origin	pTarget
t428190	Importance Tradition Country of origin	pTarget
t428210	Importance Friends from country of origin	pTarget

50 And how much do you feel that you belong to the people from this country in general?

Please check one answer only.

not at all [1]	☐
hardly [2]	☐
moderately [3]	☐
strongly [4]	☐
very strongly [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t428300	Belonging people from country of origin	pTarget

51	How often do you listen to music from this country?

Please check one answer only.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Unspecific missing [-90]	☐
I don't listen to music [-20]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t42825a	Cultural habits - listen to music	pTarget

52	How often does your family cook according to the traditions of this country?

Please check one answer only.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Unspecific missing [-90]	☐
we don't cook in our family [-20]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t42825b	Cultural habits - cooking	pTarget

53 Do you celebrate the public holidays of this country in your family?

Please check one answer only.

no, none [1]	☐
yes, some of them [2]	☐
yes, most of them [3]	☐
yes, all of them [4]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t42825c	Cultural habits - public holidays	pTarget

54 How often have you visited your family's country of origin?

If your parents come from different countries of origin, please think of the country you visited more often. Please check one answer only.

never before [1]	☐
one to five times [2]	☐
six to ten times [3]	☐
eleven to 15 times [4]	☐
more than 15 times [5]	☐
Unspecific missing [-90]	☐
Implausible value [-95]	☐
Filtered [-99]	☐

Variables		
t421000	Number of visits in country of origin	pTarget

55	Approximately, how many of people in your neighborhood come from the same country of origin as your family? Are there …	
Please check one answer only.		
… none? [1]		☐
… almost none? [2]		☐
… less than half? [3]		☐
… around half? [4]		☐
… more than half? [5]		☐
… almost all? [6]		☐
… all? [7]		☐
Unspecific missing [-90]		☐
Implausible value [-95]		☐
Filtered [-99]		☐

Variables		
t421020	Share Persons from country of origin in neighborhood	pTarget

56	How is it with you at the moment: How long do you think you will live in Germany?	
Please check one answer only.		
I will stay here forever. [1]		☐
I will leave Germany within the next three years again. [2]		☐
I will definitely leave Germany sometime again, but not within the next three years. [3]		☐
Unspecific missing [-90]		☐
Implausible value [-95]		☐
Don't know [-98]		☐
Filtered [-99]		☐

Variables		
t421010	Intentions to stay	pTarget

QUESTIONS ABOUT YOUR FREE TIME

57	How often do you normally do the following things?	
Please check one answer in each line.		
Unspecific missing [-90]		☐

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]	Unspecific missing [-90]
Implausible value [-95]		☐					
a) reading e-books	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
b) reading books (except school books)	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
c) reading newspapers or magazines	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
d) playing mobile or tablet games	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
e) playing computer or video games (e.g. Nintendo, PlayStation)	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
f) using social networks (e.g. Facebook)	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
g) watching videos or pictures on the internet	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
h) searching for information on current or specific topics	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
i) creating or editing texts or tables on the computer	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					

j) editing pictures or videos on the computer	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
k) watching TV shows, movies, DVDs, etc.	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
l) listening to music	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
m) listening to radio plays or audio books	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
n) making phone calls	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
o) sending short messages (SMS, Whatsapp, etc.)	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
p) playing outside	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
q) playing a musical instrument	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
r) doing something with the family	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
s) meeting friends outside school hours	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
[0]		☐					

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]	Unspecific missing [-90]
t) playing board games	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]		☐					

Implausible value [-95]		☐					

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]	Unspecific missing [-90]
u) painting, drawing or handicrafting	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]		☐					

Implausible value [-95]		☐					
v) playing with toys (e.g. Lego)	☐	☐	☐	☐	☐	☐	☐

Unspecific missing [-90]		☐					

Implausible value [-95]		☐					
w) learning for school	☐	☐	☐	☐	☐	☐	☐

Variables

tc1002a	Reading e-books	pTarget
tc1002b	Reading books	pTarget
tc1002c	Reading newspapers or magazines	pTarget
tc1002x	Playing mobile or tablet games	pTarget
tc1002d	Playing computer or video games	pTarget
tc1002e	Using social networks	pTarget
tc1002f	Watching videos or pictures on the internet	pTarget
tc1002g	Searching for information on current or specific topics	pTarget
tc1002h	Creating or editing texts or tables on the computer	pTarget
tc1002i	Editing pictures or videos on the computer	pTarget
tc1002j	Watching TV shows, movies, DVDs, etc.	pTarget
tc1002k	Listening to music	pTarget
tc1002l	Listening to radio plays or audio books	pTarget
tc1002m	Making phone calls	pTarget
tc1002n	Sending short messages	pTarget
tc1101a	Playing outside	pTarget
tc1101b	Playing a musical instrument	pTarget
tc1101c	Doing something with the family	pTarget
tc1101d	Meeting friends outside school hours	pTarget
tc1101e	Playing board games	pTarget
tc1101g	Painting, drawing or handicrafting	pTarget
tc1101h	Playing with toys	pTarget
tc1101i	Learning for school	pTarget

58   How much time do you spend outside school hours on a normal school day with the following things?

Please check one answer in each line.

Unspecific missing [-90]		☐					

Implausible value [-95]		☐					

	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]	Unspecific missing [-90]
a) watching TV (including videos, DVDs, YouTube, etc.)	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
b) playing mobile or tablet games	☐	☐	☐	☐	☐	☐	☐
Unspecific missing [-90]		☐					
Implausible value [-95]		☐					
c) playing video or computer games (including Nintendo, PlayStation, etc.)	☐	☐	☐	☐	☐	☐	☐

Variables		
tc1001a	Time factor - watching TV (including videos, DVDs, YouTube, etc.)	pTarget
tc1001c	Time factor - playing mobile or tablet games	pTarget
tc1001b	Time factor - playing video and computer games	pTarget

Thank you very much for your help!

3 Students: Individual follow-up: grade 7, CAWI (ID 749)

Thank you for participating in our online survey within the NEPS study "Educational pathways in Germany". The following tips should make it easier for you to work with this kind of survey. In order to reach the previous or next page of the online survey, please always use the "next" or "back" buttons displayed below. Please answer the questions one after the other and do not skip any questions. As soon as you do not answer a question (completely), a message will appear asking you to answer it. By clicking the button "next" again you can continue the survey without answering. Depending on the type of question, there are different ways of answering it. In most cases you can give your answer by clicking on the answer field. If you have made a mistake, just click again in the correct answer field. You can also interrupt our survey and continue later on. You will then continue the survey at the point where you interrupted it. Please use the same access path you used the first time.

Thank you for participating in our online survey within the NEPS study "Educational pathways in Germany". The following tips should make it easier for you to work with this kind of survey. In order to reach the previous or next page of the online survey, please always use the "next" or "back" buttons displayed below. Please answer the questions one after the other and do not skip any questions. As soon as you do not answer a question (completely), a message will appear asking you to answer it. By clicking the button "next" again you can continue the survey without answering. Depending on the type of question, there are different ways of answering it. In most cases you can give your answer by clicking on the answer field. If you have made a mistake, just click again in the correct answer field. You can also interrupt our survey and continue later on. You will then continue the survey at the point where you interrupted it. Please use the same access path you used the first time.

Name Place of school

FR_SCH 2	Where is your school located?	
✎ _____		
Unspecific missing [-90]		☐
[0]		☐

Variables		
t723502_g1	Location of the school (west/east)	pTarget
t723502_g2R	Location of the school (federal state)	pTarget
t723502_g3O	Location of the school (administrative district)	pTarget
t723502_g4O	Location of the school (district)	pTarget

Belonging and origin

FR_WS5 Were you or one of your parents not born in Germany?	
yes [1]	☐
no [2]	☐
Unspecific missing [-90]	☐
[0]	☐

Variables		
t428500	Migration background (not born in Germany)	pTarget

This brings you to the end of the survey. To complete the survey, please click on the "Complete survey" button. You will not be able to return to the survey after that.

4 Parents, CAPI (ID 746)

Screening, Instruction, Interviewer questions

10003	**Because we take data protection very seriously and because we need to be sure that you are the correct contact person for our interview, I have a couple of other short questions: What is your relationship to <target child>?**
Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response is provided: read out categories. If "only" mother or father is mentioned, please record as either biological mother or biological father.	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother (for same-sex partnerships) [7]	☐
partner of mother/father (for same-sex partnership) [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10004	

Variables		
p731701	Respondent's relationship to the target child	pParent

10005	
Do not read out the question! Fill in the gender of the anchor person here!	
male [1]	☐
female [2]	☐
[0]	☐
goto 10006	

Variables		
p731702	Gender Respondent	pParent

Screening, Instruction, Interviewer questions

10003	Because we take data protection very seriously and because we need to be sure that you are the correct contact person for our interview, I have a couple of other short questions: What is your relationship to <target child>?
Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response is provided: read out categories. If "only" mother or father is mentioned, please record as either biological mother or biological father.	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother (for same-sex partnerships) [7]	☐
partner of mother/father (for same-sex partnership) [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 10004	

Variables		
p731701	Respondent's relationship to the target child	pParent

10005	
Do not read out the question! Fill in the gender of the anchor person here!	
male [1]	☐
female [2]	☐
[0]	☐
goto 10006	

Variables		
p731702	Gender Respondent	pParent

60001 **When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?**

yes [1]	☐
no [2]	☐
[0]	☐

if (60001= 1) goto 60001a
if (60001= 2) goto 60002

Variables		
tx80410	Problems Contacting	TargetMethods

60001a **What were they?**

✏ _____

[0]	☐

goto 60002

Variables		
tx80411_O	Problems Contacting (open)	TargetMethods

60002 **When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?**

yes [1]	☐
no [2]	☐
[0]	☐

if (60002= 1) goto 60002a
if (60002= 2) goto 60003

Variables		
tx80412	Problems Conducting	TargetMethods

60002a **What were they?**

✏ _____

[0]	☐

goto 60003

Variables		
tx80413_O	Problems Conducting (open)	TargetMethods

5 Parents, CATI (ID 534)

Control module

01922		
This variable is based on the sample information of the target person.		
yes/is not Bremen [1]	☐	
no [2]	☐	
[0]	☐	
goto 01919		
Variables		
pd1000z	Informed consent for questions about partner given	pParent

Intro_Respondent

Control module

01922	
This variable is based on the sample information of the target person.	
yes/is not Bremen [1]	☐
no [2]	☐
[0]	☐
goto 01919	

Variables		
pd1000z	Informed consent for questions about partner given	pParent

Intro Respondent

84003   What is your relationship to <Target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/mother (for same-sex partnership) [7]	☐
Partner of the mother/father (for same-sex partnership) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004
if (84003 = -97, -98) goto 84002
if (84003=-20) goto 1007 (Kontaktmodul)

autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1
autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2

Variables		
p731701	Relationship to target child	pParent

84002   Are you male or female?

Only ask if you are uncertain.

male [1]	☐
female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84004

autoif (84003 = -97, -98) h_sex = 84002

Variables		
p731702	Gender Respondent	pParent

84004	Does <name of the target child> live with you in your household?	
If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.		
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 84005		

Variables		
p743040	Child in household	pParent

Condition: if (Startkohorte = 2)

84005	Are you the parent who primarily takes care of the daily concerns of <name of target child>?

Condition: if (Startkohorte = K5)

84005	Are you the parent who primarily takes care of <name of target child>'s school issues?	
If the respondent states that both parents are equally responsible/involved, please enter "yes".		
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 84006Z		

Variables		
p731703	Responsibility for matters of the target child	pParent

Sociodemography Target child

02100	At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?	
If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?		
Boy [1]	☐	
Girl [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 02101		
autoif (02100 <> .) h_S3TG1 = 02100		

Variables		
p700010	Gender Target child	pParent

02103	Was <name of target child> born in Germany?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (02103 = 2) goto 02104		
if (02103 = 1, -97, -98) goto 02108		

Variables		
p406000	Target child born in Germany?	pParent
p406000_g1	Country of birth Target child (Germany/abroad; edited)	pParent

02104	In what country was <Target child's name> born?	
[List of countries] [-999]	☐	
Not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (02104 = -96) goto 02105		
if (02104 <> -96) goto 02107		

Variables		
p406010_g1R	Country of birth Target child	pParent
p406010_g2R	Country of birth Target child (aggregated)	pParent

02107   When did \<name of the target child\> move to Germany? Please tell me month and year.

If the child has moved to Germany more than once, the date of the first stay of at least one year in Germany should be specified: "Please tell me the date of the first stay of at least one year of \<name of the target child\> in Germany. !! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label)
autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"
autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

02107(p40603m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
02107(p40603y) = -97, -98, 02101(p70012y) – inty

Variables		
p40603m	Date of the target child moving to Germany (month)	pParent
p40603y	Date of the target child moving to Germany (year)	pParent

02108   What citizenship does \<name of target child\> have?

Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02108 = -96) goto 02109
if (02108 = -97, -98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g1R	Citizenship Target child	pParent
p407050_g1D	Citizenship Target child (German/not German)	pParent
p407050_g2R	Citizenship Target child (aggregated)	pParent

02110	Does <name of the target child> have another citizenship?	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (02110 = 1) goto 02111 *if (02110 = 2, -97, -98) goto 02114Z*		

Variables		
p407055	Second citizenship Target child (yes/no)	pParent

Condition: if (h_S3TG1<> 2)		
02111	**What second citizenship does he have?**	
Condition: if (h_S3TG1= 2)		
02111	**What second citizenship does she have?**	
Country List [999997]	☐	
Not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (02111 = -96) goto 02112 *if (02111 <> -96) goto 02114Z*		

Variables		
p407060_g1R	Second citizenship Target child	pParent
p407060_g1D	Second citizenship Target child (German/not German)	pParent
p407060_g2R	Second citizenship Target child (aggregated)	pParent

Preschool history

11108 **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school?**

In case of questions: daycare means care for young children usually up to 3 years.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11100	

Variables		
p711001	Daycare before enrolling in school	pParent

11100 **And did <name of the target child> attend kindergarten at some point before starting school?**

Note: In some federal states the term kindergartens does not exist, here they are called daycare centers.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (11100 = 1) goto 11101 *if (11100 = 2, -97, -98) goto 11103*	

Variables		
p712020	Kindergarten attendance before school enrollment	pParent

| 11101 | When did \<name of the target child\> attend kindergarten for the first time? Please tell me month and year. |

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

| Refused [-97] | ☐ |

| Don't know [-98] | ☐ |

Range: 1 - 12

|___|___|___|___| year

| Refused [-97] | ☐ |

| Don't know [-98] | ☐ |

Range: 1,900 - 9,999

goto 11103

11101 (p71202m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
11101 (p71202y)= -97, -98, h_S3TG2J to intj

Variables		
p71202m	Date First kindergarten attendance (month)	pParent
p71202y	Date First kindergarten attendance (year)	pParent

11103	Now let us talk about the school education of <name of the target child>. When did <name of the target child> start school? Please tell me month and year.
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.	
month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 11109	
11103 (p71203m) = -97, -98,1 to 12, 21, 24, 27, 30, 32 *11103 (p71203y) = -97, -98, h_S3TG2J to intj*	

Variables		
p71203m	Date School enrollment Target child (Month)	pParent
p71203y	Date School enrollment Target child (Year)	pParent

Condition: if (h_S3TG1 <> 2)	
11109	**Was <name of target child> enrolled prematurely or regularly, or was he held back?**
Condition: if (h_S3TG1 = 2)	
11109	**Was <name of target child> enrolled prematurely or regularly, or was she held back?**
In case of questions: "Enrolled prematurely means that a child attends school before school attendance if mandatory. Being held back means that a child delays school attendance by one year and, thus, is enrolled later even though school attendance is already mandatory according to state law."	
early [1]	☐
regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11104Z	

Variables		
p712030	Premature enrollment, regular enrollment, or held back	pParent

Start of school episode loop

57106	[first pass] The first school that <name of target child> ever attended, was that a school in Germany? [additional pass, also entry questions if from X-Modulee] Was that a school in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57106= 1) goto 57107
if (57106= 2) goto 57110
if (57106= -97, -98) goto 57112

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107	Where is the school located and/or what municipality does it belong to?
Please select from the list of place names	

list of municipalities [999997]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57107= -96) goto 57108
if (57107<> -96) goto 57109

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57109   In which federal state is this place/this municipality located?

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 57112	

Variables		
p723050_R	Federal state of the school	spParentSchool

57110	In what country was the school located?

Please select country name from list!

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)

57112	What school did <name of the target child> attend? Please indicate the corresponding German school type.

Condition: if (57106 <> 2)

57112	What school did <name of the target child> attend?

<<Read out the options only if necessary.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (57106 = 2) goto 57129 if (57112 = 28) & (57106 <> 2) goto 57113 if (57112 = 6, 8, 13, 14 to 16,19, 20, 22, 23) & (57106 <> 2) goto 57114 if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24 to 27, -97, -98) & (57106 <> 2) goto 57129

if (57106 <> 1) OR (57109 = -97, -98) 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 3: Halligschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 6: Duale Oberschule 7: Extended Realschule 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 12: Integrated secondary school 13: Cooperative comprehensive school 14: Mittelschule 15: Mittelstufenschule 16: Oberschule 17: Orientation stage <<also trial and remedial stage>> 18: Realschule 19: Realschule plus 20: Regular school 21: Regionale Schule 22: Regionalschule 23: Secondary school 24: Stadtteilschule <<former comprehensive school>> 25: Werkrealschule 26: Wirtschaftsschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 1 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 3: Halligschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 18: Realschule 22: Regionalschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 2 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 18: Realschule 24: Stadtteilschule <<former comprehensive school>> 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 3 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 16: Oberschule 17: Orientation stage <<also trial and remedial stage>> 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) - if 57109 = 4 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 16: Oberschule 17: Orientation stage <<also trial and remedial stage>> 23: Secondary school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 5 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 18: Realschule 23: Secondary school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 6 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 15: Mittelstufenschule 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 7 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 6: Duale Oberschule 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 18: Realschule 19: Realschule plus 21: Regionale Schule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 8 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 10: Hauptschule 18: Realschule 25: Werkrealschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 9 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 10: Hauptschule 14: Mittelschule 18: Realschule 26: Wirtschaftsschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 10 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 6: Duale Oberschule 7: Extended Realschule 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 11 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 12: Integrated secondary school 13: Cooperative comprehensive school 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 12 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13:

Cooperative comprehensive school 16: Oberschule 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 13 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 17: Orientation stage <<also trial and remedial stage>> 18: Realschule 21: Regionale Schule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 14 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 14: Mittelschule 16: Oberschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 15 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 23: Secondary school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 16 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 20: Regular school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98)

Variables		
p723081	Name School	spParentSchool

57113   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 57114

Variables		
p723090_g1	Type of school (open)	spSibling
p723090_O	Type of school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)
57114 **Has <name of target child> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?**
Condition: if (57112 = 13)
57114 **Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)
57114 **Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if ((57112 = 6, 14, 15) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5)))
57114 **Did <name of target child> attend the Hauptschule or Realschule branch there?**

Don't read out options. If the respondent states that school branches are only separated in higher grades, please use button.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation intended [-21]	☐
separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57129

1: School branch Hauptschule 2: School branch Realschule if ((57112 <> 6, 14, 15,16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: Gymnasium branch if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5) OR (57112 = 16 & 57109 = 3,4) 4: Integrated school BUTTONS: refused (-97), don't know (-98), separation at later time (-20), if (57112 = 28 OR (57112 = 23 & 57109 = 5) no separation intended (-21)

Variables		
p723101	School branch	spParentSchool

57131 What school authority does this school belong to? Is it…

Please read out the options. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132 What church organization does the school belong to exactly? Is it…

Please read out the options.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
other church organization, e.g. Jewish, Muslim [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

57115	**[another cycle] From when to when did <name of the target child> attend this school without change and without interruption?**

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐

Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

Refused [-97]	☐

Don't know [-98]	☐

Range: 1,900 - 9,999

goto 57133

57115(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57115(p72301y) = -97, -98, h_S3TG2J + 4 to intj

Variables		
p72301m	Start date School episode (month)	spParentSchool
p72301y	Start date School episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 [first cycle] You told me before that <name of the target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did he attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first cycle] You told me before that <name of the target child> was enrolled in <11103 (p71203m (label)) 11103(p71203y)>. Until when did she attend this school without change and without interruption? Please include holiday periods at the end of school attendance.

Condition: if (11103 = -97, -98)

57133 [another cycle] Until when did <name of the target child> attend this school without change and without interruption?

On request: By interruption we mean a school interruption of at least 3 months, e.g. due to longer illness. If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

year	|___|___|___|___| year
until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(ASENDM) = intm
autoif (57133 = -20) 57133(ASENDJ) = intj
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

57133(ASENDM) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57133(ASENDJ) = -97, -98, h_S3TG2J + 4 to intj

Variables		
p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116   Does <name of target child> still attend this school?

<<Do not read aloud answer categories.>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117   Did <name of target child> change the school or the type of school after that, or was <name of target child>'s attendance interrupted for more than 3 months?

Do not read aloud the answer categories

School changed [1]	☐
Interruption to school time [2]	☐
Changed school branch [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122
if (57117 = -20) goto 57122

Variables		
p723120	Reason end of school episode	spParentSchool

57118 Was it a regular change to a secondary school or what was the reason for the change?

Do not read out, mark corresponding code.

move, change of residence [1]	☐
regular transfer to secondary school [2]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3 to 7, -20, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

Variables		
p723130	Reason school change	spParentSchool

57119 What was the reason for the interruption of school time?

Do not read aloud, mark applicable code.

move, change of residence [1]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57122

Variables		
p723140	Reason school interruption	spParentSchool

57120	What was the reason for the change of the school branch?		
!!Do not read out, mark applicable code.!!			
Requirements too high [1]	☐		
Requirements too low [2]	☐		
other reasons [3]	☐		
Child has left the general school [-20]	☐		
Refused [-97]	☐		
Don't know [-98]	☐		
if (57120 = 3) goto 57121 *if (57120 = 1, 2, -20, -97, -98) goto 57122*			

Variables			
p723200	Reason Change of school branch		spParentSchool

57121		
Please record what the interviewee just said.		
✎ _____		
Child left general education school [-20]	☐	
[0]	☐	
goto 57122		

Variables			
p723210_O	Reason school branch switch (open)		spParentSchool

Start of school episode loop

57906 Was that a school in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57906= 1) goto 57907
if (57906= 2) goto 57910
if (57906= -97, -98) goto 57912

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57907 Where is the school located and/or what municipality does it belong to?

Please select from the list of place names

list of municipalities [999997]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57907= -96) goto 57908
if (57907<> -96) goto 57909

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57909	In which federal state is this place/this municipality located?	
Do not read aloud, note the appropriate code.		
Schleswig-Holstein [1]		☐
Hamburg [2]		☐
Lower Saxony [3]		☐
Bremen [4]		☐
North Rhine-Westphalia [5]		☐
Hesse [6]		☐
Rhineland-Palatinate [7]		☐
Baden-Wuerttemberg [8]		☐
Bavaria [9]		☐
Saarland [10]		☐
Berlin [11]		☐
Brandenburg [12]		☐
Mecklenburg-Western Pomerania [13]		☐
Saxony [14]		☐
Saxony-Anhalt [15]		☐
Thuringia [16]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 57912		

Variables		
p723050_R	Federal state of the school	spParentSchool

57910	In what country was the school located?

Please select country name from list!

Country List [999997]	☐

Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57910= -96) goto 57911
if (57910 <> -96) goto 57912

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57906 = 2)

57912	What school did <name of the target child> attend? Please indicate the corresponding German school type.

Condition: if (57906 <> 2)

57912	What school did <name of the target child> attend?

!!Read out the options only if necessary.!!

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐
[0]	☐

if (57906 = 2) goto 57929 if (57912 = 28) & (57906 <> 2) goto 57913 if(57912 = 6, 7, 8, 13, 14 to 16,19, 20 to 23) & (57906 <> 2) goto 57914 if (57912 = 1 to 5, 9 to 12, 17, 18, 24, 25, 26, 27, -97, -98) & (57906 <> 2) goto 57929

1: Elementary school <<also primary school>> if ((57106 <> 1) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) OR (57109 = 14) 2: Gemeinschaftsschule if ((57106 <> 1) OR (57109 = -97, -98, 1) 3: Halligschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school if ((57106 <> 1) OR (57109 = -97, -98, 7, 10)) 6: Duale Oberschule if ((57106 <> 1) OR (57109 = -97, -98, 10)) 7: Extended Realschule if ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16)) 8: Comprehensive school 9: Gymnasium if ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13))) 10: Hauptschule if ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16)) 11: Integrated comprehensive school if ((57106 <> 1) OR (57109 = -97, -98, 11)) 12: Integrated secondary school if ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16)) 13: Cooperative comprehensive school if ((57106 <> 1) OR (57109 = -97, -98, 9, 14)) 14: Mittelschule if ((57106 <> 1) OR (57109 = -97, -98, 6)) 15: Mittelstufenschule if ((57106 <> 1) OR (57109 = -97, -98, 3, 4, 12, 14)) 16: Oberschule if ((57106 <> 1) OR (57109 = -97, -98, 3, 4, 13)) 17: Orientation stage <<also trial and remedial stage>> if ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13)) 18: Realschule if ((57106 <> 1) OR (57109 = -97, -98, 7)) 19: Realschule plus if ((57106 <> 1) OR (57109 = -97, -98, 16)) 20: Regelschule if ((57106 <> 1) OR (57109 = -97, -98, 7, 13)) 21: Regionale Schule if ((57106 <> 1) OR (57109 = -97, -98, 1)) 22: Regionalschule if ((57106 <> 1) OR (57109 = -97, -98, 4, 5, 15)) 23: Secondary school if ((57106 <> 1) OR (57109 = -97, -98, 2)) 24: Stadtteilschule <<former comprehensive school>> if ((57106 <> 1) OR (57109 = -97, -98, 8)) 25: Werkrealschule if ((57106 <> 1) OR (57109 = -97, -98, 9)) 26: Wirtschaftsschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school

Variables		
p723081	Name School	spParentSchool

57913   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 57914

Variables		
p723090_g1	Type of school (open)	spSibling
p723090_O	Type of school (open)	spParentSchool

Condition: if (57912 = 8, 28) OR (57912 = 16 &57909 = 3, 4)	
57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if (57912 = 7, 13)	
57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (57912 = 19, 20, 22) OR (57912 = 23 &57909 = 5)	
57914	**Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if ((57912 = 6, 14, 15, 21) OR (57912 = 16 & 57909 = 12, 14) OR (57912 = 23 & 57909 <> 5))	
57914	**Did <name of target child> attend the Hauptschule or Realschule branch there?**

If the interviewee states that the school branches were only separated in a higher grade, please use button.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation intended [-21]	☐
Separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto57929

if ((57912 <> 6, 14, 15, 16, 19 to 23) OR (57912 = 16 & 57909 = 3, 4) 3: Gymnasium branch if ((57912 <> 6, 13 to 15, 16, 23) OR (57912 = 23 & 57909 = 5)) OR (57912 = 16 & 57909 = 3, 4) 4: Integrated school BUTTONS: refused (-97), don't know (-98), Separation at later time (-20), if ((57912 = 21, 28) OR (57912 = 23 & 57909 = 5)) no separation intended (-21)

Variables		
p723101	School branch	spParentSchool

57931 What school authority does this school belong to? Is it…

Please read out the options. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57931 = 2) goto 57932
if (57931 = 1, 3, -97, -98) & (57901 <> 3) goto 57915
if (57931 = 1, 3, -97, -98) & (57901 = 3) goto 57933

Variables		
p723180	School authority	spParentSchool

57932 What church organization does the school belong to exactly? Is it…

Please read out the options.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
other church organization, e.g. Jewish, Muslim [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57901 <> 3) goto 57915
if (57901 = 3) goto 57933

Variables		
p723190	School authority: church	spParentSchool

57915	**From when to when did \<name of the target child\> attend this school or this school branch without change and without interruption?**
If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.	

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 12	

|___|___|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

goto 57933

57915(p72301m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57915(p72301y) = -97, -98, h_S3TG2J + 4 to intj

Variables		
p72301m	Start date School episode (month)	spParentSchool
p72301y	Start date School episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

57933 **Until when did <name of the target child> attend this school or this school branch without change and without interruption or does he or she still attend it?**

57933 **Until when did <name of the target child> attend this school or this school branch without change and without interruption?**

On request: "Prolonged illness means at least 3 months of school interruption". If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 12

|___|___|___|___|___|___| year

until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57933 < intdat) goto 57917
if ((57933 = intdat) & 57916 <> 1) goto 57916
if ((57933 = intdat) & 57916 = 1) goto 57926Z

autoif (57933 = -20) 57933(p72302m) = intm
autoif (57933 = -20) 57933(p72302y) = intj
autoif (57933 = -20) 57916 = 1
autoif (57933 < intdat) 57916 = 2

57933(p72302m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32
57933(p72302y) = -97, -98, h_S3TG2J +4 to intj

Variables		
p72302m	End date School episode (month)	spParentSchool
p72302y	End date School episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57916   Does <name of target child> still attend this school?

<<Do not read aloud answer categories.>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57916 <> 2) goto 57926Z
if (57916 = 2) goto 57917

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57917   Did <name of target child> change the school or the type of school after that, or was <name of target child>'s attendance interrupted for more than 3 months?

Do not read aloud the answer categories

School changed [1]	☐
Interruption to school time [2]	☐
Changed school branch [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57917 = 1) goto 57918
if (57917 = 2) goto 57919
if (57917 = 3) goto 57920
if (57917 = -97,-98) goto 57922
if (57917 = -20) goto 57922

Variables		
p723120	Reason end of school episode	spParentSchool

57918	**Was it a regular change to a secondary school or what was the reason for the school change?**

move, change of residence [1]	☐
regular transfer to secondary school [2]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57918 = 2) goto 57926Z
if (57918 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57922

autoif (57918 = 2) 57922 = 1

Variables		
p723130	Reason school change	spParentSchool

57919	What was the reason for the interruption of school time?

Do not read aloud, mark applicable code.

move, change of residence [1]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 57922	

Variables		
p723140	Reason school interruption	spParentSchool

57920	What was the reason for switching the school branch?

Do not read aloud, mark applicable code.

Requirements too high [1]	☐
Requirements too low [2]	☐
other reasons [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57920 = 3) goto 57921
if (57920 = 1, 2, -20, -97, -98) goto 57922

Variables		
p723200	Reason school branch switch	spParentSchool

57921

Please record what the interviewee just said.

🖉 _____

Child left general education school [-20]	☐
[0]	☐

goto57922

Variables		
p723210_O	Reason school branch switch (open)	spParentSchool

School competition

06008 **We are interested in the range of schools in your area in connection with your child's transfer to a secondary school. Apart from the school your child is attending right now, how many different schools have you visited in preparation for your child's transition from primary school to secondary school?**

Explain if necessary: A school visit could have been made on an open day, for example.

|___|___|___|___|___|___| schools

none [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (06008 < = 0) goto 06010Z
if (06008 > 0) goto 06009

0 to 20, -96, -97, -98

Variables		
p535100	Number School visits	pParent

06009	How many of these schools were of a different type than the school your child is attending now?

Explain if necessary: The school type refers to different types of school, e.g. Gymnasium, Gemeinschaftsschule or Realschule.

|___|___|___|___|___|___| schools

none [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06010Z	
0 to 20, -96, -97, -98	

Variables		
p535101	Visits of other school types	pParent

06012	We are interested in how wide the choice of schools in your area is. How many schools of the type your child attends now do you think there are in your area so that your child could reach them appropriately?

Note to be read aloud if necessary: "Appropriate" refers to the time spent on the way to school or the connection to the school by public transport.
Note to be read aloud if necessary: You do not have to specify the number, an approximate estimate is sufficient.

|___|___|___|___|___|___| schools

Refused [-97]	☐
Don't know [-98]	☐
goto 06013Z	
0 to 50, -97, -98	

Variables		
p535102	Schools in the neighbourhood - parents	pParent

School cross-section

Condition: if (h_S3TG1 <> 2)	
58135	**Now it is about wishes and expectations for school graduation. No matter which school <name of the target child> is currently attending and how good the grades are: What school-leaving qualification do you wish for him?**
Condition: if (h_S3TG1 = 2)	
58135	**Now it is about wishes and expectations for school graduation. No matter which school <name of the target child> is currently attending and how good the grades are: What school-leaving qualification do you wish for her?**

Read out the options.

school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58136

2: school-leaving qualification of a Hauptschule if ANY((57116 = 1 & (57109 = 1,2)) OR (57916 = 1 & (57909 = 1, 2))) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<secondary qualification I - school-leaving qualification of a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) OR (57916 = 1 & (57909 = 4, 11, 12))) <<vocational entrance qualification (BBR)>> if ANY((57116 = 1 & (57109 = 7, 13)) OR (57916 = 1 & (57909 = 7, 13))) <<Berufsreife>> if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<school-leaving qualification of a Mittelschule>> if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<school-leaving qualification of a Mittelschule>> 3: school-leaving qualification of a Realschule/Mittlere Reife if ANY((57116 = 1 & 57109 = 1) OR (57916 = 1 & (7909 = 1)) <<intermediate school-leaving qualification, intermediate qualification>> if ANY((57116 = 1 & (57109 = 2,4,11)) OR (57916 = 1 & (57909 = 2,4,11))) <<intermediate school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<secondary qualification I - school-leaving qualification of a Realschule>> if ANY((57116 = 1 & (57109 = 5,12)) OR (57916 = 1 & (57909 = 5,12))) <<school-leaving qualification of a Fachoberschule>> if ANY((57116 = 1 & 57109 = 6) OR (57916 = 1 & 57909 = 6)) <<intermediate qualification>> if ANY((57116 = 1 & 57109 = 7) OR (57916 = 1 & 57909 = 7)) <<secondary qualification I>> if ANY((57116 = 1 & 57109 = 8) OR (57916 = 1 & 57909 = 8)) <<school-leaving qualification of a Werkreale, Mittlere Reife>> if ANY((57116 = 1 & 57109 = 10) OR (57916 = 1 & 57909 = 10)) <<intermediate educational qualification>> if ANY((57116 = 1 & 57109 = 13) OR (57916 = 1 & 57909 = 13)) <<Mittlere Reife>> 4: Abitur 1: leave school without qualification BUTTONS: refused (-97), don't know (-98)

Variables		
p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent

58136	And considering everything you know now: What qualification will <name of target child> actually finish school with?

Read out the options.

school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58165Z

2: school-leaving qualification of a Hauptschule if ANY((57116 = 1 & (57109 = 1,2)) OR (57916 = 1 & (57909 = 1, 2))) <<first general school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<secondary qualification I - school-leaving qualification of a Hauptschule>> if ANY((57116 = 1 & (57109 = 4, 11, 12)) OR (57916 = 1 & (57909 = 4, 11, 12))) <<vocational entrance qualification (BBR)>> if ANY((57116 = 1 & (57109 = 7, 13)) OR (57916 = 1 & (57909 = 7, 13))) <<Berufsreife>> if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<school-leaving qualification of a Mittelschule>> if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<school-leaving qualification of a Mittelschule>> 3: school-leaving qualification of a Realschule/Mittlere Reife if ANY((57116 = 1 & 57109 = 1) OR (57916 = 1 & (7909 = 1)) <<intermediate school-leaving qualification, intermediate qualification>> if ANY((57116 = 1 & (57109 = 2,4,11)) OR (57916 = 1 & (57909 = 2,4,11))) <<intermediate school-leaving qualification>> if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<secondary qualification I - school-leaving qualification of a Realschule>> if ANY((57116 = 1 & (57109 = 5,12)) OR (57916 = 1 & (57909 = 5,12))) <<school-leaving qualification of a Fachoberschule>> if ANY((57116 = 1 & 57109 = 6) OR (57916 = 1 & 57909 = 6)) <<intermediate qualification>> if ANY((57116 = 1 & 57109 = 7) OR (57916 = 1 & 57909 = 7)) <<secondary qualification I>> if ANY((57116 = 1 & 57109 = 8) OR (57916 = 1 & 57909 = 8)) <<school-leaving qualification of a Werkreale, Mittlere Reife>> if ANY((57116 = 1 & 57109 = 10) OR (57916 = 1 & 57909 = 10)) <<intermediate educational qualification>> if ANY((57116 = 1 & 57109 = 13) OR (57916 = 1 & 57909 = 13)) <<Mittlere Reife>> 4: Abitur 1: leave school without qualification BUTTONS: refused (-97), don't know (-98)

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58172 Have you received a recommendation regarding the type of school you should choose or has there been a consultation?

If there is a non-binding advice of the teacher, please select "yes, consultation". If it is an official, e.g. written recommendation, please select "yes, recommendation". If there was no official or non-binding advice from the teacher, please select "no, neither recommendation nor consultation".

yes, consultation [1]	☐
yes, recommendation [2]	☐
yes, recommendation and consultation [3]	☐
no, neither recommendation nor consultation [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58172= 4) goto 58174Z
if (58172<> 4) goto 58173

Variables		
p66616a	Receiving recommendation	pParent

58173	Which school type was recommended for <name of target child>?	
Don't read out – allocate answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose „Realschule"; if Gymnasium and comprehensive school, then „Gymnasium".		
Hauptschule [1]	☐	
Realschule [2]	☐	
Gymnasium [3]	☐	
Comprehensive school [4]	☐	
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐	
special needs school <<also special needs center>> [6]	☐	
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐	
School for highly gifted students [8]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58174Z		

Variables		
p66617a	Recommendation school type	pParent

58126	Which grade does <name of the target child> currently attend?
Class level is the same as grade level.	
School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
13th grade [13]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58104	

Variables		
p723400	Grade attended	pParent

Condition: if (Erstbefragte = 1)	
58104	**Did \<name of target child\> ever repeat a school year or was held back?**

Condition: if (Erstbefragte = 2)	
58104	**Did \<name of target child\> repeat a school year or was held back since our last interview in \<intdatm_strPRE / intjPRE\>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) goto 58106

Variables		
p725000	Held back/repeated grade	pParent

58105	**[MF] Which school year did \<name of the target child\> repeat?**
Do not read out the options, multiple answers possible. Class level is equivalent to grade level.	

	not specified [0]	specified [1]
[0]		☐
1: 1st grade	☐	☐
[0]		☐
2: 2nd grade	☐	☐
[0]		☐
3: 3rd grade	☐	☐
[0]		☐
4: 4th grade	☐	☐
[0]		☐
5: 5th grade	☐	☐
[0]		☐
6: 6th grade	☐	☐
[0]		☐
7: 7th grade	☐	☐
[0]		☐
8: 8th grade	☐	☐
[0]		☐
9: 9th grade	☐	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
[0]	☐			
10: 10th grade	☐	☐		
[0]	☐			
11: 11th grade	☐	☐		
[0]	☐			
12: 12th grade	☐	☐		
[0]	☐			
refused	☐	☐		
Refused [-97]	☐			
Don't know [-98]	☐			
don't know	☐	☐	☐	☐
goto 58106				

Variables		
p725001	Repeated grades: 1st grade	pParent
p725002	Repeated grades: 2nd grade	pParent
p725003	Repeated grades: 3rd grade	pParent
p725004	Repeated grades: 4th grade	pParent
p725005	Repeated grades: 5th grade	pParent
p725006	Repeated grades: 6th grade	pParent
p725007	Repeated grades: 7th grade	pParent
p725008	Repeated grades: 8th grade	pParent
p725009	Repeated grades: 9th grade	pParent
p725010	Repeated grades: 10th grade	pParent
p725011	Repeated grades: 11th grade	pParent
p725012	Repeated grades: 12th grade	pParent

Condition: if (Erstbefragte = 1)	
58106 Did <name of target child> ever skip a school year?	
Condition: if (Erstbefragte = 2)	
58106 Did <name of target child> skip a grade since our last interview in <intmPRE/intjPRE>?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58106 = 1) goto 58107 *if (58106 <> 1) goto 58115*	

Variables		
p726000	Grade skipped	pParent

58107 [MF] Which school year did <name of the target child> skip?

Do not read out the options, multiple answers possible. Class level is equivalent to grade level.

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]	☐	
2: 2nd grade	☐	☐
[0]	☐	
3: 3rd grade	☐	☐
[0]	☐	
4: 4th grade	☐	☐
[0]	☐	
5: 5th grade	☐	☐
[0]	☐	
6: 6th grade	☐	☐
[0]	☐	
7: 7th grade	☐	☐
[0]	☐	
8: 8th grade	☐	☐
[0]	☐	
9: 9th grade	☐	☐

		not specified [0]	specified [1]	Refused [-97]	Don't know [-98]

[0]	☐	
10: 10th grade	☐	☐

[0]	☐	
11: 11th grade	☐	☐

[0]	☐	
12: 12th grade	☐	☐

[0]	☐	
refused	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

	not specified [0]	specified [1]	Refused [-97]	Don't know [-98]
don't know	☐	☐	☐	☐

goto 58115

Variables		
p726001	TC Skipped grade, which one? 1st grade	pParent
p726002	TC Skipped grade, which one? 2nd grade	pParent
p726003	TC Skipped grade, which one? 3rd grade	pParent
p726004	TC Skipped grade, which one? 4th grade	pParent
p726005	TC Skipped grade, which one? 5th grade	pParent
p726006	TC Skipped grade, which one? 6th grade	pParent
p726007	TC Skipped grade, which one? 7th grade	pParent
p726008	TC Skipped grade, which one? 8th grade	pParent
p726009	TC Skipped grade, which one? 9th grade	pParent
p726010	TC Skipped grade, which one? 10th grade	pParent
p726011	TC Skipped grade, which one? 11th grade	pParent
p726012	TC Skipped grade, which one? 12th grade	pParent

58115	**Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?**

also called reading disorder. This can be related to grading in the subject German.

yes [1]	☐

no [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 58151

Variables		
p728050	Diagnosis of dyslexia	pParent

58151	Has \<name of target child\> been diagnosed with a mathematical disability, also known as dyscalculia?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58116		

Variables		
p728060	Diagnosed with dyscalculia	pParent

58116	What grade did \<name of target child\> achieve in last year's annual report in mathematics?	
If a different grading system was used, please allocate.		
very good [1]		☐
good [2]		☐
satisfactory [3]		☐
sufficient [4]		☐
inadequate [5]		☐
unsatisfactory [6]		☐
no grade provided [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58117		

Variables		
p724102	Grade Annual report card Mathematics	pParent

58117	**What grade did <name of target child> achieve in last year's annual report in German?**
If a different grading system was used, please allocate.	
very good [1]	☐
good [2]	☐
satisfactory [3]	☐
sufficient [4]	☐
inadequate [5]	☐
unsatisfactory [6]	☐
no grade provided [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto58118Z	

Variables		
p724101	Grade Annual report card German	pParent

Extent of supervision at school

88101	**Next, I have some questions about <name of target child>'s school hours. How many lessons does <name of target child> have in an ordinary week in total?**
Please let him/her check the timetable if necessary.	
|___|___|___|___|___|___| lessons	
Refused [-97]	☐
Don't know [-98]	☐
goto 88102	

Variables		
p221001	Parents: extent supervision at school – lessons total	pParent

88102 **And how many German lessons does <name of target child> have in an ordinary week?**

Please let check timetable if necessary.

|___|___|___|___|___|___| lessons

Refused [-97]	☐
Don't know [-98]	☐
goto 88103	

Variables		
p221002	Parents: extent supervision at school – lessons German	pParent

88103 **And how many mathematics lessons does <name of target child> have in an ordinary week?**

Please let him/her check the timetable if necessary.

|___|___|___|___|___|___| lessons

Refused [-97]	☐
Don't know [-98]	☐
goto 88104	

Variables		
p221003	Parents: extent supervision at school – lessons math	pParent

88104 **And how long is an ordinary lesson in minutes?**

|___|___|___|___|___|___| minutes

Refused [-97]	☐
Don't know [-98]	☐
goto 88105	

Variables		
p221004	Parents: extent supervision at school – duration lesson	pParent

88105   Are there all-day programs at your child's school?

All-day programs are programs that usually take place outside of class in the afternoon at your child's school. Usually, you have to register your child to use these offers.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 88106	

Variables		
p221005	Parents: extent supervision at school – all-day programs	pParent

88106   Does <name of the target child> take part in afternoon activities at school or after-school care?

Afternoon activities include supervision beyond lunchtime, though this does not necessarily have to be within the framework of an all-day school.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (88106 = 1) goto 88107 *if (88106 = 2, -97, -98) goto 88108Z*	

Variables		
p221006	Parents: extent supervision at school – participation afternoon activities	pParent

88107   How many times a week does <name of target child> receive afternoon supervision at school or day-care?

|___|___|___|___|___|___| days

Refused [-97]	☐
Don't know [-98]	☐
goto 88108Z	

Variables		
p221007	Parents: extent supervision at school – days afternoon supervision	pParent

RCT_Change of school

89101	In the following questions, we are interested in <name of target child>'s current school situation.
	if (h_S3TG1 <> 2)
	If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish his current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely.
	if (h_S3TG1 = 2)
	If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish her current school? Do you think it is very unlikely, rather unlikely, about 50-50, rather likely or very likely.	

Only read out instructions if necessary.		
very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89102	

Variables		
p30035d	Probability of success	pParent

89102	To what extent do the following things apply to <name of target child>'s current school attendance? I am satisfied with <name of target child>'s grades. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?	
Read out instructions if necessary.		
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89103	

Variables		
p30132a	Rating current school - grades	pParent

89103 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance?**
At this school, <name of target child> can obtain a good leaving qualification.
Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89104	

Variables		
p30132e	Rating current school - leaving qualification	pParent

---

89104 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> cannot keep up at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?**

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89105	

Variables		
p30132k	Rating current school - unable to copy	pParent

89105	[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? A leaving qualification from this school, will enable <name of target child> to obtain a good job. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?
Read out instructions if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89106	

Variables		
p30235d	Rating current school - good job	pParent

89106	[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> is one of the best at school. Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?
Read out instructions if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89107	

Variables		
p30132i	Rating current school - belong to the best/ambitious	pParent

89107 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance?**
We often argue at home because of <name of target child>'s school.
Does this not apply at all, does rather not apply, does partly apply, does rather apply or does completely apply?

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89108	

Variables		
p30132f	Rating current school - argument	pParent

89108 **if (h_S3TG1 <> 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school? if (h_S3TG1 = 2) What would be the chances for <name of the target child> to find a job that is similar or better than your own if he/she successfully completed his/her current school?**

Read out instructions. If unemployed: "Please think of your last job."

very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89109	

Variables		
p30735d	Probability maintaining status - current school	pParent

89109	Please tell me now how important the following things are to you. How important is it to you that <name of target child> has good grades? Is this very unimportant, rather unimportant, partly important, rather important or very important to you.
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89110	

Variables		
p30114a	Importance - grades	pParent

89110	[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good leaving qualification? Is this very unimportant, rather unimportant, partly important, rather important or very important to you?
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89111	

Variables		
p30114b	Importance - leaving qualification	pParent

89111   [NCS] Please tell me now how important the following things are for you. How important is it to you that <name of target child> is not unable to cope at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you?

Read out instructions if necessary.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89112	

Variables		
p30114c	Importance - unable to cope	pParent

89112   [NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good job? Is this very unimportant, rather unimportant, partly important, rather important or very important to you?

Read out instructions if necessary.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89113	

Variables		
p30114d	Importance - good job	pParent

89113	[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> is one of the best at school? Is this very unimportant, rather unimportant, partly important, rather important or very important to you?
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89114	

Variables		
p30114e	Importance - be one of the best	pParent

89114	[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better leaving qualification than you?
Read out the options if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Respondent has no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89115	

Variables		
p305350	Importance maintaining status education	pParent

89115 **[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better job than you?**

Read out the options if necessary. If unemployed: "Please think of your last job".

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89116	

Variables		
p305600	Importance maintaining status job	pParent

89116 **To what extent do you agree with the following statements?**
The teachers know best what is good for <name of target child>.

Read out instructions.

completely disagree [1]	☐
rather disagree [2]	☐
partly agree [3]	☐
rather agree [4]	☐
completely agree [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89117	

Variables		
p31903a	Decision-making authority – teacher knows best	pParent

89117	[NCS] To what extent do you agree with the following statements? I alone know what is best for \<name of target child\>'s future at school.	
Read out instructions.		
completely disagree [1]	☐	
rather disagree [2]	☐	
partly agree [3]	☐	
rather agree [4]	☐	
completely agree [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 89118Z		

Variables		
p31903b	Decision-making authority – I know best	pParent

Change of school type

09001	Does \<name of the target child\> still attend the type of school that he or she started after elementary school, or has there been a change of school !!type!! in the meantime?	
If the respondent is critical about the question, please explain that this question serves the correct processing of the following questions about possible changes of school type. It is important to note that "change of school type" does !!not!! mean the transition from elementary school to a secondary school, but rather an additional change between different types of secondary school, such as Gymnasium, Gemeinschaftsschule or Realschule.		
child still attends this school [1]	☐	
no, there has already been a change of school type [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (09001 = 1, -97, -98) goto 09002 *if (09001 = 2) goto 09008Z*		

Variables		
p66630a	Change of school type completed	pParent

09002	How do you deal with the topic of a change of school type at home?
Please read out instructions.	
A change of school has never been a topic for us. [1]	☐
I have already thought about it, but I have not talked about it with my child. [2]	☐
I have thought about it and have already talked about it with my child. [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09003	

Variables		
p66625a	Dealing with change at home	pParent

09003	[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Please tell me whether the statement does not apply at all, does rather not apply, does rather apply or does completely apply. We try to prevent a change of school type with all means.
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09004	

Variables		
p66626a	Change desirable: prevent	pParent

09004	**[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type is not out of the question, but currently we do not consider it.**
Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09005	

Variables		
p66626b	Change desirable: not out of question	pParent

09005	**[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Under certain conditions we would definitely consider a change of school type.**
Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09006	

Variables		
p66626c	Change desirable: under certain circumstances	pParent

09006 [NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? We purposefully strive for change of school type.

Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09007	

Variables		
p66626d	Change desirable: purposefully strive	pParent

09007 [NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type has already been decided on.

Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09008Z	

Variables		
p66626e	Change desirable: already decided on	pParent

09018	if (09001 <> 2) For which reasons have you thought that <name of target child> should maybe change to a different school type? Please tell me whether the statement does not apply at all, does partly apply or does completely apply. Because lessons are very difficult at the current school.
09018	if (09001 = 2) For which reasons did <name of target child> cahnge to another school type? Please tell me whether the statement does not apply at all, does partly apply or does completely apply. Because lessons were very difficult at the previous school.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09021	

Variables		
p66627j	Reason for change: lessons very difficult	pParent

09021	Because of problems with teachers.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09025	

Variables		
p66627m	Reason for change: problems teachers	pParent

09025	if (09001 <> 2) Because a different school suits my child better.
09025	if (09001 = 2) Because the new school suits my child better.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09009	

Variables		
p66627q	Reason for change: different school more suitable	pParent

09009	if (09001 <> 2)
	Because of the leaving qualification.
	if (09001 = 2)
	Because of the leaving qualification.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09023	

Variables		
p66627a	Reason for change: leaving qualification	pParent

09023	Because I think it is best for my child.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09012	

Variables		
p66627o	Reason for change: best for child	pParent

09012	So my child does not repeat grade.

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09017	

Variables		
p66627d	Reason for change: not repeat grade	pParent

Condition: if (09001 <> 2)
09017   **if (09001 <> 2)**   **Because my child would be better off at a different school.**
Condition: if (09001 = 2)
09017   **if (09001 = 2) Because my child is better off at the new school.**

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09020	

Variables		
p66627i	Reason for change: better off	pParent

09020   **Because of problems with classmates**

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09022	

Variables		
p66627l	Reason for change: problems classmates	pParent

09022	if (09001 <> 2)	
	Because my child is not feeling happy at his/her current school.	
09022	**if (09001 = 2) Because my child was not feeling happy at his/her previous school.**	
Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?		
does not apply at all [1]	☐	
does partly apply [2]	☐	
does completely apply [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 09024		

Variables		
p66627n	Reason for change: not feeling well	pParent

09024	**Because my child's teachers recommended it.**	
Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?		
does not apply at all [1]	☐	
does partly apply [2]	☐	
does completely apply [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 09019		

Variables		
p66627p	Reason for change: teachers' recommendation	pParent

09019	if (09001 <> 2)
	Because lessons at his/her current school are too easy.
09019	**if (09001 = 2) Because lessons at his/her previous school were too easy.**

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09016	

Variables		
p66627k	Reason for change: lessons too easy	pParent

09016	if (09001 <> 2)
	Because my child is unsatisfied at his/her current school.
09016	**if (09001 = 2) Because my child was unsatisfied at his/her previous school.**

Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?

does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09026	

Variables		
p66627h	Reason for change: unsatisfied	pParent

Condition: if (09001 <> 2)	
09026 **Because we are going to move.**	
Condition: if (09001 = 2)	
09026 **Because we have moved.**	
Read out if necessary: In your opinion, does this reason for change not at all apply, partly apply or completely apply completely?	
does not apply at all [1]	☐
does partly apply [2]	☐
does completely apply [3]	☐
Filtered [-99]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09027Z	

Variables		
p66627r	Reason for change: move	pParent

09028 **Which school type will <name of target child> probably attend if a change takes place?**	
Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
comprehensive school, Gemeinschaftsschule, Stadtteilschule, integrated Sekundarschule (Berlin), Oberschule (Bremen) [4]	☐
verbundene Haupt- and Realschule <<also secondary school (North Rhine-Westphalia, Saxony-Anhalt), regular school, Mittelschule, Oberschule (Brandenburg; Lower Saxony, Saxony), and Wirtschaftsschule, Regionale Schule, Realschule plus, Werkrealschule, Mittelstufenschule [5]	☐
special needs school <<also special needs center>> [6]	☐
orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
school for the high gifted [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09029	

Variables		
p66628a	In case of change: anticipated school type	pParent

09029	if (09001 <> 2) Which leaving qualification will <name of target child> probably obtain there?
09029	if (09001 = 2) Which leaving qualification will <name of target child> probably obtain at the new school?

school-leaving qualification of a Hauptschule, vocational entrance qualification, (extended) vocational entrance qualification, first general school-leaving qualification, (qualifying) school-leaving qualification of a Hauptschule, (qualifying) school-leaving qualification of a Mittelschule, secondary qualification I [1]	☐
school-leaving qualification of a Realschule, extended school-leaving qualification of a Realschule, extended secondary qualification I, Fachoberschulreife, Mittlere Reife, intermediate (general) school qualification, intermediate educational qualification, secondary qualification I - school-leaving qualification of a Realschule, qualifying secondary qualification I [2]	☐
Abitur, general/subject-related higher education entrance qualification, Fachhochschulreife [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09030Z	

Variables		
p66629a	Changel: expected leaving qualification	pParent

Tutoring

14100	Now I would like to move on to the topic of tutoring. Does <name of the target child> currently receive tutoring?
Do not read out options. Tutoring is defined as any extra-curricular, systematic, mostly regular support of school students to overcome learning problems or increase their learning performance.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (14100 = 1, -20) goto 14101 *if (14100 = 2, -97, -98) goto 14110Z*	

Variables		
p261100	Tutoring - Panel questions - Availability	pParent

14101	[MF] And in what subjects is <name of target child> receiving private tutoring?
Do not read aloud the options, just allocate: multiple answers allowed.	
[0]	☐

	not specified [0]	specified [1]
1: Mathematics	☐	☐
[0]		☐
2: German	☐	☐
[0]		☐
3: English	☐	☐
[0]		☐
4: French	☐	☐
[0]		☐
5: Latin	☐	☐
[0]		☐
6: Physics	☐	☐
[0]		☐
7: Chemistry	☐	☐
[0]		☐
8: Biology	☐	☐
[0]		☐
9: other subject/subjects	☐	☐
[0]		☐
refused	☐	☐
[0]		☐
don't know	☐	☐

if (PNH2p_2 = 1) goto 14103
if (PNH2p_2 <> 1) goto 14104

Variables		
p262101	Private tutoring - panel questions - Subjects: Mathematics	pParent
p262102	Private tutoring - panel questions - Subjects: German	pParent
p262103	Private tutoring - panel questions - Subjects: English	pParent
p262104	Private tutoring - panel questions - Subjects: French	pParent
p262105	Private tutoring - panel questions - Subjects: Latin	pParent
p262106	Private tutoring - panel questions - Subjects: Physics	pParent
p262107	Private tutoring - panel questions - Subjects: Chemistry	pParent
p262108	Private tutoring - panel questions - Subjects: Biology	pParent
p262109	Private tutoring - panel questions - Subjects: other subject(s)	pParent

14103 [MR] What is the focus of your tutoring in German?

Read out the options. Multiple answers possible.

	not specified [0]	specified [1]
[0]	☐	
1: Spelling	☐	☐
[0]	☐	
2: Reading and understanding texts	☐	☐
[0]	☐	
3: Writing texts	☐	☐
[0]	☐	
4: Speaking and oral comprehension	☐	☐
[0]	☐	
5: Grammar	☐	☐
[0]	☐	
refused	☐	☐
[0]	☐	
don't know	☐	☐
[0]	☐	
none of it	☐	☐

goto 14104

Variables		
pd0100n	Content of private tuition German: spelling and writing	pParent
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent

14104	And how many hours in total per week does this private tutoring comprise in a normal school week?
In case of questions: "A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons." Where several subjects are given: "please add up all the hours."	

|___|___| hours per week

Child is receiving irregular private tutoring [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	
goto 14110Z	

Variables		
p261101	Private tutoring - panel questions - scope	pParent

Teacher commitment in general

85101	In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? Are they competent in their subject matter?
Please read out instructions.	

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85102	

Variables		
p222860	Parents: teacher commitment 1 - professional skills	pParent

85102 **[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school?**
They show their students that it is fun to learn.

Please read out instructions.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85103	

Variables		
p222861	Parents: teacher commitment 2 - joy of learning	pParent

85103 **[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school?**
They show that school is only an unwanted obligation to them.

Read out specifications again only if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85104	

Variables		
p222862	Parents: teacher commitment 3 - unwanted obligation	pParent

85104	[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? **They make their students feel respected.**
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85105	

Variables		
p222863	Parents: teacher commitment 4 - respect students	pParent

85105	[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? **They can convince their students that the lesson contents are important.**
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85106Z	

Variables		
p222864	Parents: teacher commitment 5 - important subject content	pParent

Teacher commitment Mathematics

86101 **The following questions concerns <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches my child a lot.**

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86102	

Variables		
p222865	Parents: teacher commitment math 1 - teach a lot	pParent

86102 **The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher… ...shows the students that mathematics is fun**

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86103	

Variables		
p222866	Parents: teacher commitment math 2 – enjoying math	pParent

86103	[NCS] The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches classes that the students enjoy attending.
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86104Z	

Variables		
p222867	Parents: teacher commitment math 3 – likes attending class	pParent

Collaboration Teachers

87101	To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? **I can rely on the teachers.**
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 87102	

Variables		
p222870	Parents: cooperation teacher 1 – rely on teacher	pParent

87102   [NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school?
The teachers know the strengths and weaknesses of their students.

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 87103	

Variables		
p222871	Parents: cooperation teacher 2 – teachers know students	pParent

Health status Target child

90001   And now I would like to ask you a couple of questions about the health of <name of the target child>. How would you describe the health condition of <name of the target child> in general?

Read out the options.

very good [1]	☐
good [2]	☐
moderately [3]	☐
bad [4]	☐
very bad [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 90002	

Variables		
p521000	Self-rated health of the child	pParent

90002	How tall is <target child's name> approximately with no shoes on?
If necessary: If you're not exactly sure, just give an estimate.	
|___|___|___| cm	
Refused [-97]	☐
Don't know [-98]	☐
Range: 50 - 255	
goto 90003	

Variables		
p520001	Height in cm	pParent

90003	How much does <target child's name> approximately weigh with no clothes on?
If necessary: If you're not exactly sure, just give an estimate.	
|___|___|___| kg	
Refused [-97]	☐
Don't know [-98]	☐
Range: 10 - 570	
goto 90004Z	

Variables		
p520000	Weight in kg	pParent

Handicaps Target child

94001	Does <name of target child> have an officially recognized disability?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (94001= 1) goto 94002 *if (94001= 2, -97, -98) goto 94005Z*	

Variables		
p524200	Other disabilities	pParent

94002   What disabilities?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐
goto 94003	

Variables		
p524201_g1	Type of impairment (reference 1; ICD-10, level 1)	pParent
p524201_g2	Type of impairment (reference 1; ICD-10, level 2)	pParent
p524201_g4	Type of impairment (reference 2; ICD-10, level 1)	pParent
p524201_g5	Type of impairment (reference 2; ICD-10, level 2)	pParent
p524201_g7	Type of impairment (reference 3; ICD-10, level 1)	pParent
p524201_g8	Type of impairment (reference 3; ICD-10, level 2)	pParent

94003   Since what year has the disability been recognized?

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 94004 *(h_S3TG2J) - intj, -97, -98*	

Variables		
p524202	Year of recognition of disability	pParent

94004   What is the degree of disability today?

|___|___|___| %

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 100	
goto 94005Z *0 - 100, -97, -98*	

Variables		
p524205	Degree of disability	pParent

<u>Siblings</u>

[AUX] Auxiliary variable Number of siblings
|___|___| Number Siblings
[0]   ☐   Range: 0 - 99

Variables		
p732103	Auxiliary variable Number of siblings	pParent

[AUX] Auxiliary variable Number of siblings in the household
|___|___| Number of siblings in the household
[0]   ☐   Range: 0 - 99

Variables		
p732104	Auxiliary variable Number of siblings in household	pParent

Start of the siblings loop

32702   [AUTO] Sibling number
|___|___|___|___|___|___|___|___|
[0]   ☐   Range: 0 - 99,999,999
if (Bayern= 1 OR Saarland = 1) goto 32727   *if (Bayern = 2 & Saarland = 2) goto 32703*

Variables		
p732105	Sibling number	spSibling

Condition: if 32702 = 1 & 32701 = 1

32727   **Before I ask you about the siblings of \<name of target child\>, I have to ask you the following question: Is \<name of target child\>'s oldest sibling, who lives with you in the same household, younger than 14?**

Condition: if 32702 = 1 & 32701a = 1

32727   **Before I ask you about the siblings of \<name of target child\>, I have to ask you the following question: Is \<name of target child\>'s oldest sibling younger than 14 years old?**

Condition: if 32702 <> 1 & 32701 = 1

32727   **Is \<name of target child\>'s next younger sibling, who lives with you in the same household, younger than 14?**

Condition: if 32702 <> 1 & 32701a = 1

32727   **Is \<name of target child\>'s next younger sibling, who does not live in your household, younger than 14?**

If the respondent asks why this question is necessary, please reply: "For data protection reasons. For siblings who are 14 years and older, no further questions may be asked." Under 14 years means that the child has not yet reached his/her 14th birthday.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32727 = 1) goto 32703
if (32727 = 2, -97, -98) goto 32106Z

Variables		
p732106	Siblings younger than 14	spSibling

32705   And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately which month that was."

|___|___| month

Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,950 - 9,999	

if h_ge14korr = 1 goto 32731
if h_ge14korr <> 1 & (32705 = -20) goto 32104Z
if h_ge14korr <> 1 & (32705 <> -20) goto 32707

autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & (((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) >= 168)) h_ge14korr = 1
autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & ((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) < 168)) h_ge14korr = 2
autoif ((Bayern = 1 OR Saarland = 1) & (gegebm < 0 OR gegebj < 0)) h_ge14korr = 2

Variables		
p73221m	Month of birth Sibling	spSibling
p73221y	Year of birth Sibling	spSibling

32707   Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <name of target child> is a boy / girl. Is that correct?"

male [1]	☐
female [2]	☐
Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32707 = -20) goto 32104Z
if (32707 <> -20) goto 32726

Variables		
p732220	Gender Sibling	spSibling

Condition: if (32707 = -97, -98)	
32726	**What is the relationship between <32703> and you and <name of target child>?**
	Is <32703> a biological, half-, step- or adopted sibling of <name of target child>, or is <32703> a foster child or the child of your partner?

Condition: if (32707=1)	
32726	**What is the relationship between <32703> and you and <name of target child>? Is <32703> a biological, half-, step- or adopted brother of <name of target child>, or is <32703> a foster child or the son of your partner?**

Condition: if (32707=2)	
32726	**What is the relationship between <32703> and you and <name of target child>? Is <32703> a biological, half-, step- or adopted sister of <name of target child>, or is <32703> a foster child or the daughter of your partner?**

biological brother/biological sister [1]	☐
half brother/half sister [2]	☐
stepbrother/stepsister [3]	☐
adoptive brother/adoptive sister [4]	☐
foster child [5]	☐
partner's child [6]	☐
other [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32104Z	

Variables		
p732230	Relationship link sibling	spSibling

32725	**[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week.**
Read out the options. Multiple answers possible.	

	not specified [0]	specified [1]
[0]	☐	
1: Kindergarten, daycare center and/or day nursery This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers.	☐	☐
[0]	☐	

2: Playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff.	☐	☐
[0]		☐
3: Au-pair?	☐	☐
[0]		☐
4: Qualified childminder or nanny?	☐	☐
[0]		☐
5: Childminder without special educational or nursing training?	☐	☐
[0]		☐
6: Relatives, acquaintances or neighbors?	☐	☐
[0]		☐
7: Elementary school?	☐	☐
[0]		☐
8: Daycare in elementary school or kindergarten?	☐	☐
[0]		☐
9: refused	☐	☐
[0]		☐
10: don't know	☐	☐
[0]		☐
11: none of it	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8) gebet_1 1: Kindergarten, daycare center if (intj - 32705 (gegebj) < 5) or day nursery? <<This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers. >> gebet_2 2: Playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff. >> gebet_3 3: Au-pair? gebet_4 4: Qualified childminder or nanny? gebet_5 5: Childminder without special educational or nursing training? gebet_6 6: Relatives, acquaintances or neighbors? if (intj – gegebj > 4) gebet_7 7: Elementary school? if (intj – gegebj > 4) gebet_8 8: Daycare in elementary school or kindergarten? gebet_vw 9: refused gebet_wn 10: don't know gebet_11 nd: none of it

Variables

p732301	Supervision of sibling - Kindergarten, daycare center and/or day nursery	spSibling
p732302	Supervision of sibling - paygroup or parent-child group	spSibling
p732303	Supervision of sibling - au-pair	spSibling
p732304	Supervision of sibling - qualified childminder or nanny	spSibling
p732305	Supervision of sibling - childminder without specific ed./nursing training	spSibling
p732306	Supervision of sibling - relatives, acquaintances or neighbors	spSibling
p732307	Supervision of sibling - elementary school	spSibling
p732308	Supervision of sibling - daycare for schoolchildren in elem. school/kindergarten	spSibling

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32708 Is <32703> currently working full-time, part-time, having a side job or is <32703> unemployed?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32708 = 1, 2) goto 32711
if (32708 = 3, 4) goto 32709
if (32708 = -97, -98) goto 32711

Variables		
p732401	Employment status Sibling	spSibling

32709	What is <32703> mainly doing currently?
Do not read aloud the options. Please allocate. Only if necessary: "For example, is he/she at school, in a vocational training program, unemployed or what is he/she currently doing?"	
unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave / parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
doesn't attend school yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32709 = 5) goto 32728 *if (32709 = -20) goto 32724* *if (32709 <> 5, -20) goto 32711*	

Variables		
p732402	Unemployment Sibling	spSibling

32728   In which federal state is <32703> attending school?

Do not read aloud, mark applicable code.

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
School is abroad [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32710	

Variables		
p723050_R	Federal state of school	spParentSchool

Condition: if (geasbl <> -20)

32710   What school does <32703> attend?

Condition: if (geasbl = -20)

32710   What is the corresponding German school type?

Only read out the options if necessary, otherwise allocate information accordingly.

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (geasbl = -20) goto 32724 if geschulbez = 28 & geasbl <> -20 goto 32729 if (geschulbez = 8, 13, 14 to 16,19, 20, 22, 23) & geasbl <> -20 goto 32730 if (geschulbez = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20 goto 32724

if (geasbl = -20, -97, -98) 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 3: Halligschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 7: Extended Realschule 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 12: Integrated secondary school 13: Cooperative comprehensive school 14: Mittelschule 15: Mittelstufenschule 16: Oberschule 17: Orientation stage <<also trial and remedial stage>> 18: Realschule 19: Realschule plus 20: Regular school 21: Regionale Schule 22: Regionalschule 23: Secondary school 24: Stadtteilschule <<former comprehensive school>> 25: Werkrealschule 26: Wirtschaftsschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 1 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 3: Halligschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 22: Regionalschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 2 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 24: Stadtteilschule <<former comprehensive school>> 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 3 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 16: Oberschule 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 4 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 16: Oberschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 5 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 18: Realschule 23: Secondary school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 6 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 10: Hauptschule 11: Integrated comprehensive school 13: Cooperative comprehensive school 15: Mittelstufenschule 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 7 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 11: Integrated comprehensive school 19: Realschule plus 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 8 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 10: Hauptschule 18: Realschule 25: Werkrealschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 9 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 14: Mittelschule 18: Realschule 26: Wirtschaftsschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 10 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 7: Extended Realschule 9: Gymnasium 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 11 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 12: Integrated secondary school 13: Cooperative comprehensive school 18: Realschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 12 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 16: Oberschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 13 1: Elementary school <<also primary school>> 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 17: Orientation stage <<also trial and remedial stage>> 21: Regionale Schule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 14 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 9: Gymnasium 14: Mittelschule 16: Oberschule 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 15 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 23: Secondary school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 16 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule 4: Special school / special needs school <<also special needs center>> 5: Waldorf school 8: Comprehensive school 9: Gymnasium 11: Integrated comprehensive school 13: Cooperative comprehensive school 20: Regular school 27: Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school

Variables		
p732326	Name school	spSibling

32729   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐
goto 32730	

Variables		
p723090_g1	Type of school (open)	spSibling
p723090_O	Type of school (open)	spParentSchool

Condition: if (geschulbez = 8, 28) OR (geschulbez = 16 & geasbl = 3, 4)	
32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?**
Condition: if (geschulbez = 13)	
32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (geschulbez = 19, 20, 22) OR (geschulbez = 23 & geasbl = 5)	
32730	**Has <32703> attended the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the school track?**
Condition: if ((geschulbez = 6, 14, 15) OR (geschulbez = 16 & geasbl = 12, 14) OR (geschulbez = 23 & geasbl <> 5))	
32730	**Has <32703> attended the Hauptschule or Realschule branch there?**

If the respondent states that the school tracks are or were only separated in a higher grade, please use BUTTON.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation into school branches intended [-21]	☐
Separation into school branches at later point in time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

1: School branch Hauptschule 2: School branch Realschule if ((geschulbez <> 6, 14, 15, 16, 19 to 23) OR (geschulbez = 16 & geasbl = 3, 4)) 3: Gymnasium branch if ((geschulbez <> 13 to 15, 16, 23) OR (geschulbez = 23 & geasbl = 5)) OR (geschulbez = 16 & geasbl = 3,4) 4: Integrated school BUTTONS: refused (-97), don't know (-98), separation at later time (-20), if (geschulbez = 28) no separation intended (-21)

Variables		
p732327	School branch	spSibling

32711   What is the highest level of general school-leaving qualification that <32703> currently holds?

Only read out the options if necessary, otherwise allocate information accordingly. If "Fachabitur" is stated: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this school-leaving qualification in Germany?"

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic Oberschule <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9, school-leaving qualification of a Mittelschule>> [1]	☐
qualifying school-leaving qualification of a Hauptschule <<also qualified school-leaving qualification of a Hauptschule, Mittelschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, Secondary qualification I - school-leaving qualification of a Realschule, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule>> [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables		
p732313	Highest school-leaving qualification Sibling	spSibling
p732313_g1	Sibling: ISCED-97	spSibling
p732313_g2	Sibling: CASMIN	spSibling
p732313_g3	Sibling: Education years = f(CASMIN)	spSibling

32712	What kind of training is <32703> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)	
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	☐	
Master craftsman/craftswoman or technician training [2]	☐	
Vocational training at a Berufsfachschule or commercial school [3]	☐	
Vocational training at a school of public health [4]	☐	
Vocational training at a Fachschule [5]	☐	
Civil service vocational training (civil service examination) [6]	☐	
other training [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724 *if (32712 = 6) goto 32713*		

Variables		
p732314	Current vocationla training Sibling	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?	
Do not ask question if type of civil servant training is indicated by the above qualification. In this case allocate the answer without further questioning.		
Subclerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32724		

Variables		
p732315	Current civil service training Sibling	spSibling

32714 **Which educational institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule or a university?**

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art, Gesamthochschule) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (32714 = 1, 2, 3, 4) goto 32724 *if (32714 = 5) goto 32715* *if (32714 = -97, -98) goto 32724*	

Variables		
p732316	Type of attended higher education institution Sibling	spSibling

32716 **What is the highest professional qualification <32703> What is the highest professional qualification he currently holds? (By this we mean, for example, whether he/she has completed an apprenticeship or a master craftsman/craftwoman training, or a degree such as a diploma).**

Do not read aloud the options, assign the answer. If no degree but only an institution is named: Ask for degree: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad: "What would have been the approximate equivalent of this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service vocational training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
uiversity without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717
autoif (32716 = 10 & 32709 = 9) 32722 = 2

Variables		
p732318	Highest professional qualification Sibling	spSibling

32718	What is the name of this qualification exactly?

Please read out the options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32718 = 5) goto 32719
if ((32718 = 1, 2) & 32716 = 16) goto 32720
if (32718 = 1 & 32716 <> 16) goto 32724
if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
if (32718 =3) goto 32722
if (32718 = 4) goto 32724
if ((32718 = -97, -98) & 32716 = 16) goto 32720
if ((32718 = -97, -98) & (32716 = 14, 15) & 32709<>9) 32722
if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Higher education qualification Sibling precise	spSibling

32720	And at which educational institution did <32703> graduate? Was that at a university of cooperative education, at a college of administration, at a university of applied sciences or at a university?	
University of cooperative education, cooperative state university without further specification [1]	☐	
College of public administration [2]	☐	
University of applied sciences [3]	☐	
University (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4]	☐	
Anther institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (32720 = 1, 2) goto 32724
if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724
if (32720 = 5) goto 32721
if ((32720 = -97,-98) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724

Variables		
p732322	Educational institution Sibling (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or is he/she currently in the process of completing a doctorate?	
yes, completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 32724

Variables		
p732324	Doctorate Sibling	spSibling

32723	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Do not ask question if type of civil servant training is indicated by the above qualification. In this case allocate the answer without further questioning.		
Subclerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32724		

Variables		
p732325	Type of civil service training Sibling	spSibling

32724	Does <32703> live in your household?	
yes [1]	☐	
no [2]	☐	
Parents both unknown/deceased [-99]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32106Z		
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1		

Variables		
p732107	Sibling lives with parents	spSibling

Respondent Sociodemography

24001	Now I would like to get some details about yourself. Which year were you born in?

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 24002

if h_S3TG2J = -97, -98: 24001 = -97, -98, 1900 to intj
if h_S3TG2J <> -97, -98: 24001 = -97, -98, 1900 to h_S3TG2J

Variables		
p73170y	Date of birth Respondent: year	pParent

24002	Where were you born?

in Germany /within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

if 24001 (p73170y)>1949 1: in Germany if 24001 (p73170y)>1949 3: abroad if 24001 (p73170y)<1950 1: within the current borders of Germany if 24001 (p73170y)<1950 2: in Germany's former Eastern territories if 24001 (p73170y)<1950 3: in another country BUTTONS: refused (-97), don't know (-98)

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth Respondent (Germany/abroad; edited)	pParent

24003   In which country were you born?

[List of countries] [-999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

autoif (24002 = 3 & 24003 > 0) h_migpre = 1

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Country of birth Respondent (aggregated)	pParent

24005   And now we come to your parents.What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth Father respondent	pParent
p400090_g1D	Country of birth Father respondent (Germany/abroad; edited)	pParent
p400090_g2R	Country of birth Father respondent (aggregated)	pParent

24008	In which country was your mother born?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐

no mother/mother unknown [-20]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables		
p400070_g1R	Country of birth Mother respondent	pParent
p400070_g1D	Country of birth Mother respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth Mother respondent (aggregated)	pParent

24011 When did you move to Germany? Please tell me the month and year.

If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

24011(S4ZG9M) = -97, -98, 1-12, 21, 24, 27, 30, 32
24011(S4ZG9J) = -97, -98, 24001 - intj
if 24001 = -97, -98: 24011(S4ZGJ) = -97, -98, 1900 - intj

Variables		
p40003m	Date of move to Germany Respondent (month)	pParent
p40003y	Date of move to Germany Respondent (year)	pParent

24013	There are different reasons why you can come to Germany. Under what circumstances did you come to Germany at that time?	
Please read out the options. Please adjust the wording of the answer categories to gender.		
as resettler or late resettler [1]	☐	
as asylum seeker or refugee (also contingent refugee) [2]	☐	
as family member or partner [3]	☐	
as a student or study applicant [4]	☐	
as employee (also intern, au pair or similar) [5]	☐	
or for another reason [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (24013 = 6) goto 24014 *if (24013 <> 6) goto 24015*		

Variables		
p401000	Immigration status Respondent	pParent

24014	[NCS] And for what reason was that?	
✎ _____		
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24015		

Variables		
p401001_O	Migrant status other	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))	
24015 Do you have the German citizenship?	

Condition: if (Erstbefragte=2 & 70103P5 <> .)	
24015 Has that changed?	

yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & first-time respondents = 1) goto 24016 if (24015 = 1 & first-time respondents = 2 & 70103P5 = .) goto 24016 if (24015 = 1 & first-time respondents = 2 & 70103P5 <> .) goto 24017 if (24015 = 2 & first-time respondents = 1) goto 24018 if (24015 = 2 & first-time respondents = 2 & 70103P5 = .) goto 24018 if(24015 = 2 & first-time respondents = 2 & 70103P5 <> .) goto 24020 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z

if (first-time respondents=1 or (first-time respondents = 2 & 70103P5 = .)) 1: yes 2: no if ((first-time respondents = 2 & 70103P5 <> .) 1: yes, in the meantime I've acquired the German citizenship 2: no

Variables		
p401100	Citizenship Respondent	pParent

24016 Have you had German citizenship since your birth?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017	When did you acquire German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 24022Z

24017(p40113m) = -97, -98, 1-12, 21, 24, 27, 30, 32
24017(p40113y) = -97, -98, 24001 – intj
if 24001 = -97, -98, .: 24017(p40113y) = -97, -98, 1900 – intj

Variables		
p40113m	Date Acquisition of German citizenship Respondent (month)	pParent
p40113y	Date Acquisition of German citizenship Respondent (year)	pParent

24018	What citizenship do you have?

Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2R	Citizenship Respondent not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?

yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship Respondent	pParent

24021 Is your residency in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.
Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residency in Germany Respondent legally limited	pParent

From here content modules

63104   Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?

Please read out in case of uncertainty! Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from Hauptschule, Mittlere Reife or Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20
autoif (Erstbefragte = 1) h_S3SHB1d = .
autoif (Erstbefragte = 1) h_S3SHB2d = .
autoif (Erstbefragte = 1) h_S3SHB1 = 2
autoif (Erstbefragte = 1) h_S3SHB2 = 2
autoif (Erstbefragte = 1) h_S3SHB = 1

Variables		
p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest educational qualification Respondent in Germany (edited)	pParent

63105   How many years did you go to school?

If the person did not go to school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| years

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 20

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3) goto 63117

Variables		
p731822	years attended school	pParent

63102 What is your highest general school-leaving qualification?

Only read out and assign options if necessary. If the Fachabitur is specified: „Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?" In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: "What would this degree approximately correspond to in Germany?"

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic Oberschule(POS) <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9>> [1]	☐
qualifying school-leaving qualification of a Hauptschule <<also qualified school-leaving qualification of a Hauptschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule>> [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
general/subject-related higher education entrance qualification (Abitur /Extended Oberschule (EOS) 12th grade) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification Respondent, Type	pParent
p731802_g1	Highest educational qualification Respondent (ISCED)	pParent
p731802_g2	Highest educational qualification Respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification Respondent (education years = f (CASMIN))	pParent

63103	What kind of school-leaving qualification was it?

✏️ _____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731803_O	Highest educational qualification Respondent, type open	pParent

63106	In what country did you acquire your highest school-leaving certificate?

[List of countries] [-999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2R	Country of highest educational qualification Respondent (aggregated)	pParent

63109	**And which school-leaving qualification did you achieve or get awarded? Please tell me the corresponding German school-leaving qualification.**	
!!Please read the list.!!		
basic school-leaving qualification of a Hauptschule, Volksschule [1]	☐	
qualifying school-leaving qualification of a Hauptschule [2]	☐	
Mittlere Reife (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐	
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐	
general or subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐	
school-leaving qualification of a special needs school [6]	☐	
other qualification [7]	☐	
no school-leaving qualification [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
If (63109 = -20) goto 63105 *If (63109 <> -20) goto 63110*		

Variables		
p731807	School-leaving qualification Respondent abroad, German equivalent	pParent

---

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))

63110	**How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?**

Condition: if (63106 = -97, -98) OR ((66106 =-96) & (63107=-97, -98))

63110	**How many years did you go to school to obtain this qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| school years

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 25	

goto 63111

Variables		
p731808	Duration of respondent's school attendance abroad in years	pParent

Condition: if (63106 <> -97, -98) OR (63106 = -96 & (63107 <> -97, -98))	
63111	**With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?**
Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107 = -97, -98))	
63111	**With this qualification, were you entitled to study at a university or a higher education institution?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_S3SHB = 3) goto 63117 *if (h_S3SHB = 1) goto 63112*	

Variables		
p731809	Permission to study at higher education institution with foreign school qualif.	pParent

63112	**Have you ever completed a vocational training or a higher education program?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (63112 = 1) goto 63113 *if (63112 = 2, -97, -98) goto 63127Z* *autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20*	

Variables		
p731810	Vocational training/higher education Respondent	pParent

Condition: if ((63104 <>2) OR ((63104 = 2) & (63106 = -97, -98) OR ((66106=-96) & (63107=-97, -98))))

63113	**And where did you obtain your highest vocational qualification? In Germany or in another country?**

Condition: if (63104 = 2 & (63106 <> -97, -98) OR ((66106= -96) & (63107 <> -97,-98)))

63113	**And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?**

In Germany [1]	☐
In <h_S4BA2> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114

1: in Germany if ((63104 = 2) OR ((66106 = -96) & (63106 <> -97, -98))) 2: in <h_S4BA2> 3: in another country

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114	**What kind of training was that?**

Please read out the answer options.

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63128

Variables		
p731812	Type of vocational training Respondent	pParent

63128	How many years did this vocational training take?

!!Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included"!!

|___|___| years of training

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 25

goto 63127Z

Variables		
p731824	Duration of respondent's training abroad in years	pParent

Condition: if (h_S3SHB2 = 2)

63118	What is the highest professional qualification you have?

Condition: if (h_S3SHB2 = 1)

63118	What professional qualification have you completed?

Please do not read out the answer options, assign the answer.
If no qualification but only an institution is mentioned: "Which qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service vocational training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule <<(also leaving certificate of the Fachakademie)>> [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification Respondent	pParent

63119	What other qualification is that?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63121	What is the name of this qualification exactly?

Please read out the answer options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type Tertiary qualification Respondent	pParent

63122   What other qualification is that?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables		
p731817_O	Type Tertiary qualification Respondent (open)	pParent

---

63123   And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering or a university?

Berufsakademie [1]	☐
college of public administration [2]	☐
university of applied sciences or former college of engineering [3]	☐
university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type Tertiary educational institution Respondent	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate ?	
yes, doctorate completed [1]		☐
yes, doctorate ongoing [2]		☐
no [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731820	Doctorate Respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil service vocational training Respondent	pParent

From here content questions

64101   If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed?

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = -97, -98) goto 64121 (Sozhi)
if (64101 = 4 & Erstbefragte = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET)
if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1, -97, -98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_ET = 0
autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment Respondent	pParent

64102   How many hours a week do you work on average, including side jobs?

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 90	

if (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)
if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)
if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Beruf)

Variables		
p731902	Working hours respondent	pParent

64103	Are you currently permitted to pursue an employment in Germany?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64104	

Variables		
p401180	Right to pursue employment in Germany Respondent	pParent

64104 What are you predominantly doing currently?

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further education [10]	☐
on maternity leave /parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social /ecological /european year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status Respondent	pParent

64106	Is this still the case?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä)
if (64106 = -98, -97) goto 64121 (Sohi)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1)

64108   Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108   Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

64108   What was your last job:

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

🖉 _____

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109	**What professional status do you have there? Are you...**
Condition: if (h_S3SHET = 3)	
64109	**What professional status did you have there? Were you...**

Please read out the options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.

worker [1]	☐
employee, also employee in public service [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

f (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Professional status Respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What professional status is that exactly?**	

Condition: if (h_S3SHET = 3)	
64110 **What professional status was that exactly?**	

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional status Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 **What kind of job is it exactly?**	

Condition: if (h_S3SHET = 3)	
64111 **What kind of job was it exactly?**	

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

low-skill profession, e.g. salesperson [20]	☐
qualified profession, e.g. clerk, technical drawer [21]	☐
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	☐
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact professional status Respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)	
64112 In which civil service category are you there exactly?	
Condition: if (h_S3SHET = 3)	
64112 In which civil service category were you there exactly?	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
in subclerical class, up to and including "Oberamtsmeister" [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731908	Exact professional status Respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113 In what rank are you regular or professional soldier?	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 In what rank are you regular or professional soldier?	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 In what rank were you regular or professional soldier?	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 In what rank were you regular or professional soldier?	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
holder of a military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
saff officer, major and above [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact professional status Respondent - professional/regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114	**In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (h_S3SHET = 3)	
64114	**In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional status Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 How many employees do you have?	
Condition: if (h_S3SHET = 3)	
64115 How many employees did you have?	
Read out the options only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of employees Respondent	pParent
p731911_D	Number of employees Respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116 **Do you work in a managerial position?**	
Condition: if (h_S3SHET = 3)	
64116 **Did you work in a managerial position?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117 **How many employees report to you?**	
Condition: if (h_S3SHET = 3)	
64117 **How many employees reported to you?**	
If necessary: "The term 'report to you' means that you hold managerial responsibility for these people."	
0 [1]	☐
1 to 2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority Respondent Number	pParent

64118	What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?
much worse [1]	☐
worse [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*	

Variables		
p401200	Comparison current professional situation - situation respondent in home country	pParent

64119	Is you currently registered as unemployed?
If the respondent is unsure about being registered as unemployed: "With registered, I mean, whether you are registered as unemployed with the Federal Employment Agency (BA)."	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64120	

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)	
64120	**Since when have you been registered as unemployed? Please state the month and year.**
Condition: if (64119 <> 1)	
64120	**Since when have you been unemployed? Please state the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."	

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 64121	

Variables		
p73191m	Registered as unemployed Respondent since: month	pParent
p73191y	Registered as unemployed Respondent since: year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64122Z	

Variables		
p731915	Government benefits Respondent	pParent

Respondent Partnership

25001	Are you currently …
Please read out the answers. For information: registered civil partnership only applies to same-sex couples.	
married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1.
autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2
autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Permanent partner	pParent

Condition: if (lpbw4 <> 1)
25008   **Is that the same partner as in our last interview in < intmPRE / intjPRE >?**
Condition: if (lpbw4 = 1)
25008   **Is that the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?**
lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.
yes [1] ☐
no [2] ☐
No partner available in previous wave [-20] ☐
Refused [-97] ☐
Don't know [-98] ☐
if (h_S3SHP_da <> 1) goto 25012Z *if (h_S3SHP_da = 1 & Partnerfragen = 2) goto 25012Z* *if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partnerfragen = 1 & (25008 = 1)) goto 25010* *if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partnerfragen = 1 & (25008 = 1)) goto 25012Z* *if (h_S3SHP_da = 1 & Partnerfragen = 1 & (25008 = 2, -20, -97, -98)) goto 25010* *autoif (25008 = 1) 25004 = 70103P8* *autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3* *autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2* *autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2* *autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1* *autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 1) h_S3SHP = 2* *autoif (25008 <> 1) h_S3SHPB1d = .* *autoif (25008 <> 1) h_S3SHPB2d = .* *autoif (25008 <> 1) h_S3SHPB1 = 2* *autoif (25008 <> 1) h_S3SHPB2 = 2* *autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1* *autoif (25008 <> 1) h_PET = 0* *autoif (25008 <> 1) h_S3SHPET4AF = .* *autoif (25008 <> 1) 70103P8 = .* *autoif (25008 <> 1) 70103P29 = .* *autoif (25008 <> 1) 70103P30 = .* *autoif (25008 <> 1) 70103P31 = .* *autoif (25008 <> 1) 70103P59 = .* *autoif (25008 <> 1) 70103P61 = .* *autoif (25008 <> 1) 70103P32 = .* *autoif (25008 <> 1) 70103P33 = .* *autoif (25008 <> 1) 70103P35 = .* *autoif (25008 <> 1) 70103P36 = .* *autoif (25008 <> 1) 70103P37 = .* *autoif (25008 <> 1) 70103P38 = .* *autoif (25008 <> 1) 70103P39 = .* *autoif (25008 <> 1) 70103P40 = .* *autoif (25008 <> 1) 70103P41 = .* *autoif (25008 <> 1) 70103P34 = .*

Variables		
p731119	Partner from previous wave	pParent

25010	Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.	
Target person does not disagree [1]		☐
Target person disagrees [2]		☐
[0]		☐
if (25010 = 1) goto 25012
if (25010 = 2) goto 25011		

Variables		
p731113	Request Consent Partner	pParent

25011	Is he or she available so that we can do that quickly?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z
autoif (25011 = 2, -97, -98) h_S3SHP = 5		

Variables		
p731114	Request Subsequent agreement	pParent

Condition: if (25010 = 1)
25012   Did he or she agree with this?
Condition: if (25011 = 1)
25012   Does he or she agree with this?

yes [1]	☐

no [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1 & Erstbefragte = 1 & (25001 = 1, 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25012 = 1 & Erstbefragte = 1 & (25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25012 = 1 & Erstbefragte = 2 & (25008 = 1) & S3SHP_infoPRE = 1) goto 25012Z
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 2, 3, 4, 5, -97, -98)) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 6) & h_S3SHP_hh = 2) goto 25009

if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 1, 2, 3, 4, 5, -97, -98) goto 25004
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & 25001 = 6 & h_S3SHP_hh = 2) goto 25009

autoif (25012 = 2, -97, -98) h_S3SHP = 5.

Variables		
p731115	Informed consent Partner	pParent

25004 Is your partner male or female?		
male [1]	☐	

female [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Gender Partner	pParent

Condition: if (25004 <> 2)
25007 **How long have you been living with your partner? Please tell me the month and the year.**

Condition: if (25004 = 2)
25007 **How long have you been living with your partner? Please tell me the month and the year.**

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,019	
goto 25009	

Variables		
p73111m	Start Living together with partner (month)	pParent
p73111y	Start Living together with partner (year)	pParent

Condition: if (25004 = 1)	
25009 **How is your partner related to <Target child's name>?**	
Condition: if (25004 = 2)	
25009 **How is your partner related to <Target child's name>?**	
Condition: if (25004 = -97, -98)	
25009 **What is the nature of your partner's relationship to <target child's name>?**	

Wait for spontaneous response.
If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables		
p731117	Relationship Partner to target child	pParent

Respondent Partnership MFE

for the access to this module it is necessary that the variables S3SHP7 and h_S3SHP are passed from the first interview (about the first child) to the second interview (about the second child). The multiple parent interview is module controlled, i.e. only entire modules are accessed or filtered. Also, large parts of an interview that have a predefined structure due to time stamps can be filtered separately (e.g. language module). Single items are not accessed individually due to their complexity, i.e. there is no control for the multiple parent interview in the instrument. However, one item must be recorded again for the second or further child (= Relationship Target child Partner). Therefore, this information has to be recorded separately only for multiple parents and the once "copied" value from module 25 has to be overwritten with with the giben answer. The variable S3SHP6_2 is overwritten for the second and further children of the respondent.

Condition: if (25004 = 1)	
25014 **How is your partner related to <Target child's name>?**	
Condition: if (25004 = 2)	
25014 **How is your partner related to <Target child's name>?**	
Condition: if (25004 = -97, -98)	
25014 **What is the nature of your partner's relationship to <target child's name>?**	

Wait for spontaneous response.
If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25015Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables		
p731117	Relationship Partner to target child	pParent

Partner Sociodemography

Condition: if (25004 <> 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001   **Now I would like to get some details about your partner. What year was your partner born in?**
|___|___|___|___| year
Refused [-97]   ☐
Don't know [-98]   ☐
Range: 1,900 - 9,999
goto 26002

Variables		
p73175y	Year of birth Partner	pParent

Condition: if (25004 <> 2)
26002   **Where was your partner born?**
Condition: if (25004 = 2)
26002   **Where was your partner born?**
in Germany /within the current borders of Germany [1]   ☐
in Germany's former Eastern territories [2]   ☐
abroad /in another country [3]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
if (26002 = 3) goto 26003 if (26002 = 1, 2, -98, -97) goto 26009
autoif (26002 <> 3) h_S4PS38 = 2
if 26001(S3SHPSD1J)>1949 1: in Germany if 26001(S3SHPSD1J)>1949 3: abroad if 26001(S3SHPSD1J)<1950 1: within the current borders of Germany if 26001(S3SHPSD1J)<1950 2: in Germany's former Eastern territories if 26001(S3SHPSD1J)<1950 3: in another country

Variables		
p403000	Country of birth Partner (Germany/abroad)	pParent
p403000_g1	Country of birth Partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)	
26003 **In which country was your partner born?**	

Condition: if (25004 = 2)	
26003 **In which country was your partner born?**	

[List of countries] [-999]	☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2R	Country of birth Partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26006 **At what age did your partner move to Germany?**	

Condition: if (25004 = 2)	
26006 **At what age did your partner move to Germany?**	

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| age

Partner never moved to Germany [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐
Range: 0 - 99	

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age Partner when moving to Germany	pParent

Condition: if (25004 <> 2)

26007	There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007	There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Read out the options. Please adjust the wording of the answer categories to gender.

as resettler or late resettler [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as a student or study applicant [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

26006 = -97, -98, -20, 0 – (INTJ-26001)
if 26001 = -97, -98: 26006 = -97, -98, -20, 0 bis 99

Variables		
p403040	Immigration status Partner	pParent

26008	[NCS] And what other reason was that?

🖉
_____

Refused [-97]	☐
Don't know [-98]	☐

goto 26013

Variables		
p403041_O	Reasons for partner moving to Germany other	pParent

Condition: if (25004 <> 2)

26009   In which country was your partner's father born?

Condition: if (25004 = 2)

26009   In which country was your partner's father born?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father absent / unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth Partner's father	pParent
p403090_g1D	Country of birth Partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth Partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011   In which country was your partner's mother born?

Condition: if (25004 = 2)

26011   In which country was your partner's mother born?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
no mother/mother unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1D	Country of birth Partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth Partner's mother (aggregated)	pParent
p403070_g1R	Country of birth Partner's mother	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)	
26013 **Does your partner have the German citizenship?**	
Condition: if (h_S3SHP = 2 & 25004 = 2)	
26013 **Does your partner have the German citizenship?**	
Condition: if (h_S3SHP = 3 & 70103P42 = 2)	
26013 **Has that changed?**	
yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015 if (26013 = 1 & h_S3SHP = 2) goto 26014 if (26013 = 2 & h_S3SHP = 3) goto 26018 if (26013 = 2 & h_S3SHP = 2) goto 26016 if (26013 = -20) goto 26018 if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P42 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

Variables		
p404000	German citizenship Partner	pParent

Condition: if (25004 <> 2)	
26014 **Has your partner had German citizenship since birth?**	
Condition: if (25004 = 2)	
26014 **Has your partner had German citizenship since birth?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship Partner since birth	pParent

Condition: if (25004 <> 2)

26015   When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = 2)

26015   When did your partner acquire the German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 12

|___|___| year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

goto 26019Z

26015 (p40403m) = -97, -98, 1 – 12, 21, 24, 27, 30, 32
26015 (p40403y) = -97, -98, 26001 - intj
if 26001 = -97, -98: 26015 (p40403y) = -97, -98, 1900 - intj

Variables		
p40403m	Date Acquisition of German citizenship Partner (month)	pParent
p40403y	Date Acquisition of German citizenship Partner (year)	pParent

Condition: if (25004 <> 2)

26016   What citizenship does your partner have?

Condition: if (25004 = 2)

26016   What citizenship does your partner have?

Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2R	Other citizenship Partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26018	**Is the residency of your partner in Germany legally limited or legally unlimited?**

Condition: if (25004 = 2)	
26018	**Is the residency of your partner in Germany legally limited or legally unlimited?**

Temporary residence means, for example, residence permit, visa, EU Blue Card, tolerated stay.
Unlimited residence means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Residency in Germany Partner legally limited	pParent

From here content modules

Condition: if (25004 <> 2)	
66104	**Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Condition: if (25004 = 2)	
66104	**Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification of a Hauptschule, school-leaving qualification of a Realschule or the Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104= -20) 66102 = -20
autoif (Erstbefragte = 1) h_S3SHPB1d = .
autoif (Erstbefragte = 1) h_S3SHPB2d = .
autoif (Erstbefragte = 1) h_S3SHPB1 = 2
autoif (Erstbefragte = 1) h_S3SHPB2 = 2
autoif (Erstbefragte = 1) h_S3SHPB = 1

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

Condition: if (25004 <> 2)
66105 **How many years did your partner go to school?**
Condition: if (25004 = 2)
66105 **How many years did your partner go to school?**
If partner did not go to school, please enter 0. Please enter the number of school years, not the age in years at graduation.
|___|___| [years]

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 20	

if (Erstbefragte = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 3) goto 66117

Variables		
p731872	Partner: Number of years school attendance	pParent

Condition: if (25004 <> 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Read out the options only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
p731852_g3	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103   What kind of school-leaving qualification was it?

🖉
_____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

Condition: if (25004 <> 2)	
66106 What country did your partner achieve their highest school-leaving qualification in?	
Condition: if (25004 = 2)	
66106 What country did your partner achieve their highest school-leaving qualification in?	
Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (66106 = -96) goto 66107 *if (66106 <> -96) goto 66109* *if (66106 > 0) h_S4PS19 = 66106(Label)* *if (66106 = -97, -98) h_S4PS19= "unbekanntes Land"*	

Variables		
p731854_g1R	Highest educational qualification Partner abroad (country)	pParent
p731854_g2R	Highest educational qualification Partner abroad (country, aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualifications has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualification has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**

Please read out list.

basic school-leaving qualification of a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
intermediate school-leaving qualification (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife / school-leaving qualification of Fachoberschule [4]	☐
general or subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving qualification Partner abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110	**How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110	**How many years did your partner attend school in order to acquire this leaving qualification?**

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110	**How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & ((66107 = -97, -98)))

66110	**How many years did your partner attend school in order to acquire this leaving qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| school years

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 25	

goto 66111

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**

Condition: if (25004 = 2) & (66106 <> -97, -98)
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_S3SHPB = 1) goto 66112 *if (h_S3SHPB = 3) goto 66117*	

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)
66112	**Has your partner ever completed any vocational training or higher education?**

Condition: if (25004 = 2)
66112	**Has your partner ever completed any vocational training or higher education?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (66112 = 1) goto 66113 *if (66112 = 2, -97, -98) goto 66127Z*	
autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20	

Variables		
p731860	Vocational training/higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	**And where did your partner obtain his highest vocational qualification? In Germany or in another country?**
Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))	
66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?**
Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113	**And where did your partner obtain her highest vocational qualification? In Germany or in another country?**
Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))	
66113	**And where did your partner obtain her highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?**

in Germany [1]	☐
in <h_S4PS19> [2]	☐
in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98) 1: in Germany 3: in another country if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98) 1: in Germany 2: in <h_S4PS19> 3: in another country

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	**What kind of training was that?**	
Please read out the answer options.		
He was trained in a company/She was trained in a company [1]	☐	
He did a longer vocational training in a company/He did a longer vocational training in a company [2]	☐	
He attended a vocational school/She attended a vocational school [3]	☐	
He attended a higher education institution/university/She attended a higher education institution/university [4]	☐	
other [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 66128

if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: Other if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: Other

Variables		
p731862	Type of vocational training Partner	pParent

Condition: if (h_S3SHP <> 3) OR (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128   How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128   You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128   You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|___|___| years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	

goto 66127Z

Variables		
p731874	Duration of partner's training abroad in years	pParent

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**

if lpbw4 = 1 In the last interview no questions about vocational education qualifications of the partner were asked; thus, the update refers to the second last interview.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto 66127Z

Variables		
p731863	Update vocational education qualification partner	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 **What is your partner's highest professional qualification?**

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118	**What is your partner's highest professional qualification?**

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118	**What professional qualification has he received?**

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118	**What professional qualification has she received?**

Please do not read out the answer options, assign the answer.
If no qualification but only an institution is mentioned: "Which qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service vocational training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule <<(also leaving certificate of the Fachakademie)>> [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) professional qualification Partner	pParent

66119   What other qualification is that?

✏ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 66120

Variables		
p731864_O	Professional qualification Partner (open)	pParent

66121   What is the name of this qualification exactly?

Please read out the answer options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

Condition: if (25004 <> 2)		
66123	**And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?**	
Condition: if (25004 = 2)		
66123	**And at which educational institution did your partner obtain her qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?**	
Berufsakademie [1]	☐	
College of public administration [2]	☐	
University of applied sciences or former college of engineering [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐	
other institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (66123 = 1, 2) goto 66127Z *if (66123 = 5) goto 66124* *if (66123 <> 1, 2, 5) goto 66125*		

Variables		
p731868	Type Tertiary educational institution Partner	pParent

Condition: if (25004 <> 2)		
66125	**Has he completed a doctorate or is he currently in the process of completing a doctorate?**	
Condition: if (25004 = 2)		
66125	**Has she completed a doctorate or is she currently in the process of completing a doctorate?**	
yes, doctorate completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 66127Z		

Variables		
p731870	Doctorate Partner	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil service vocational training Partner	pParent

From here content questions

Condition: if (25004 <> 2)

67101   Is your partner currently working full or part time, on the side or not working?

Condition: if (25004 = 2)

67101   Is your partner currently working full or part time, on the side or not working?

!!By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.!!

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)
if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment Partner	pParent

Condition: if (25004 <> 2)

67102 How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102 How many hours per week does your partner work on average - including any side jobs?

!!What is meant here is the actual working time from "paid employment" (including part-time jobs).!!

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)
if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Beruf)

Variables		
p731952	Working time Partner	pParent

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67104

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

67106	Is this still the case?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHPET = 4) goto 67121 (Sozhi)
if (67106 = 2) goto 67108 (Beruf)
if (67106 = 1 & (h_S3SHPET4AF <> 51, 52, 53, 23)) goto 67116 (Leitungsposition)
if (67106 = 1 & h_S3SHPET4AF = 23) goto 67121 (Sohi)
if (67106 = 1 & (h_S3SHPET4AF = 51, 52, 53)) goto 67115 (Anzahl Beschä)
if (67106 = -98,-97) goto 67121 (Sohi)

autoif (67106 = 1 & h_S3SHPET4AF = 23) 67116 = 1
autoif (h_PET = 1 & 67105 <> 2 & 67106 = 1) h_S3SHPET = 0
autoif (h_PET = 1 & 67105 <> 2 & (67106 = 2, -97, -98)) h_S3SHPET = 2

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   It seems that we have not noted this down correctly. Please tell me which occupation he is currently doing.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   It seems that we have not noted this down correctly. Please tell me which occupation she is currently doing.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me which occupation he is currently doing.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me which occupation she is currently doing.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last occupation?

!!Ask for exact job title or position. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.!!

🖉 _____

never worked before [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 What professional position does he have there? Is he ...	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 What professional position does she have there? Is she ...	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 What professional position did he have there? Was he ...	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 What professional position did she have there? Was she ...	
!!Please read out the options. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency? Please adapt the wording of the answer categories to gender.!!	
worker [1]	☐
employee, also employee in public service [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67109 = 1) goto 67110 *if (67109 = 2) goto 67111* *if (67109 = 3) goto 67112* *if (67109 = 4) goto 67113* *if (67109 = 5) goto 67114* *if (67109 = 6, 7, -97, -98) goto 67116*	

Variables		
p731955	Professional position Partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What professional position is that exactly?	
Condition: if (h_S3SHPET = 3)	
67110 What professional position was that exactly?	
!!Please read out the options. Please adjust the wording of the answer categories to gender.!!	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact professional position Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111 What kind of job is it exactly?	
Condition: if (h_S3SHPET = 3)	
67111 What kind of job was it exactly?	
!!Please read the options. Please adjust the wording of the answer categories to gender.!!	
low-skill profession, e.g. salesperson [20]	☐
qualified profession, e.g. clerk, technical drawer [21]	☐
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	☐
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67111 <> 23) goto 67116 *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118* *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121* *if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121* *autoif (67111 = 23) 67116 = 1*	

Variables		
p731957	Exact professional position Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 **What civil service category is he in exactly?**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 **What civil service category is she in exactly?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 **What civil service category was he in exactly?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 **What civil service category was she in exactly?**	
!!Please read the options. Please adjust the wording of the answer categories to gender.!!	
in subclerical class, up to and including "Oberamtsmeister" [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact professional position Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 **In what rank is he regular or professional soldier?**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 **In what rank is she regular or professional soldier?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67113 **In what rank was he regular or professional soldier?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67113 **In what rank was she regular or professional soldier?**	
!!Please read out the options. Please adjust the wording of the answer categories to gender.!!	
holder of a military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
saff officer, major and above [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact professional position Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact professional status Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))	
67115 **How many employees does he have?**	

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67115 **How many employees does she have?**	

Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67115 **How many employees did he have?**	

Condition: if (25004 = 2 & h_S3SHPET = 3)	
67115 **How many employees did she have?**	

!!Read out the options only if necessary.!!

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_D	Number of employees Partner (aggregated)	pParent
p731961_R	Number of employees Partner	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 **Is he in an management position?**	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 **Is she in an management position?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 **Was he in a management position?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 **Was she in a management position?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)

67118   What would you say: Compared to your partner's professional situation in his home country, is his situation much worse, worse, the same, has improved or improved a lot?

Condition: if (25004 = 2)

67118   What would you say: Compared to your partner's professional situation in her home country, is her situation much worse, worse, the same, has improved or improved a lot?

much worse [1]	☐
worse [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison current professional situation - situation partner in home country	pParent

Condition: if (25004 <> 2)

67119   Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119   Is your partner currently registered as unemployed?

!!In case of uncertainty regarding unemployment: "By being registered, I mean whether your partner is registered as unemployed at the Federal Employment Agency."!!

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Registered as unemployed	pParent

67120	Since when has he been registered as unemployed? Please tell me the month and the year.
67120	Since when has she been registered as unemployed? Please tell me the month and the year.
67120	Since when has he been unemployed? Please tell me the month and the year.
67120	Since when has she been unemployed? Please tell me the month and the year.

!! If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year. !!

|___|___| month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 2,019	
goto 67121	

Variables		
p73195m	Partner: Duration Unemployment	pParent
p73195y	Partner: Duration Unemployment	pParent

Condition: if (25004 <> 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
Condition: if (25004 = 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67122Z	

Variables		
p731965	Government benefits Partner	pParent

Social trust Parents

92001	In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".
you can't be too careful [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
you can trust most people [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 92002Z	

Variables		
p517100	Social trust	pParent

Integration aspects

93002	Let us now move on to different aspects of living together. What about the friends of <name of the target child> in Germany? How many children from the circle of friends of <name of the target child> have migrant background, i.e. they themselves were or at least one parent was born abroad?

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
has no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 93003	

Variables		
p421210	Share Friends of target child with migrant background	pParent

93003	And what about your friends in Germany? How many persons from your circle of friends have **migrant background**, i.e. they themselves were or at least one parent was born abroad?
Read out the options.	
none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
I have no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 93004	

Variables		
p451200	Share Friends with migrant background	pParent

93004	Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

<<Reading out the options. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers here with "equally often", then please ask for the tendency. If no classification can be found, then please select the button "equally often German and other language". If the respondent states that he/she has only female or only male friends, he/she should refer to the corresponding group. The gender is not relevant.>>

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
uses mostly/only a third language [-24]	☐
equally often German and other language [-25]	☐
no friends [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 93005	

Variables		
p41203a	Interaction language Friends	pParent

93005	And which language do you speak with the people you are living with?

Please read out instructions.
Please check value 3 and 4 even if the respondent states that he/she speaks several languages other than German with people.
If the respondent replies "equally German and other language", then please ask for a tendency. If no tendency can be established, then please choose button "equally German and other language".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally German and other language [-25]	☐
usually/only uses third language [-24]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 93006Z	

Variables		
p41203b	Interaction language household	pParent

Identity and cultural habits

31014	Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. **I feel myself as a part of the German society.**

Read out the options.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 31015

autoif (31013 = 1) landdPRE = mgeblPRE
autoif (31013 = 1) landd2PRE = mgeblPRE
autoif (31013 = 1) landadj1PRE = mgeblPRE
autoif (31013 = 1) landadj2PRE = mgeblPRE
autoif (31013 = 1) landadj3PRE = mgeblPRE
autoif (31013 = 2) landdPRE = vgeblPRE
autoif (31013 = 2) landd2PRE = vgeblPRE
autoif (31013 = 2) landadj1PRE = vgeblPRE
autoif (31013 = 2) landadj2PRE = vgeblPRE
autoif (31013 = 2) landadj3PRE = vgeblPRE

autoif (Erstbefragte=1 & 31013 = 1) landdPRE = 24008
autoif (Erstbefragte=1 & 31013 = 1) landd2PRE = 24008
autoif (Erstbefragte=1 & 31013 = 1) landadj1PRE = 24008
autoif (Erstbefragte=1 & 31013 = 1) landadj2PRE = 24008
autoif (Erstbefragte=1 & 31013 = 1) landadj3PRE = 24008
autoif (Erstbefragte=1 & 31013 = 2) landdPRE = 24005
autoif (Erstbefragte=1 & 31013 = 2) landd2PRE = 24005
autoif (Erstbefragte=1 & 31013 = 2) landadj1PRE = 24005
autoif (Erstbefragte=1 & 31013 = 2) landadj2PRE = 24005
autoif (Erstbefragte=1 & 31013 = 2) landadj3PRE = 24005

Variables		
p428000	Part of German society	pParent

31015   I feel closely connected to the people in Germany.

Read out the options.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 31016

autoif (Erstbefragte=1 & h_migpre = 1) landdPRE = 24003
autoif (Erstbefragte=1 & h_migpre = 1) landd2PRE = 24003
autoif (Erstbefragte=1 & h_migpre = 1) landadj1PRE = 24003
autoif (Erstbefragte=1 & h_migpre = 1) landadj2PRE = 24003
autoif (Erstbefragte=1 & h_migpre = 1) landadj3PRE =24003

autoif (Erstbefragte=1 & h_migpre = 2) landdPRE = 24008
autoif Erstbefragte=1 & (h_migpre = 2) landd2PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 2) landadj1PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 2) landadj2PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 2) landadj3PRE =24008

autoif (Erstbefragte=1 & h_migpre = 3) landdPRE = 24005
autoif (Erstbefragte=1 & h_migpre = 3) landd2PRE = 24005
autoif (Erstbefragte=1 & h_migpre = 3) landadj1PRE = 24005
autoif (Erstbefragte=1 & h_migpre = 3) landadj2PRE = 24005
autoif (Erstbefragte=1 & h_migpre = 3) landadj3PRE =24005

autoif (Erstbefragte=1 & h_migpre = 4) landdPRE = 24008
autoif (Erstbefragte=1 & h_migpre = 4) landd2PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 4) landadj1PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 4) landadj2PRE = 24008
autoif (Erstbefragte=1 & h_migpre = 4) landadj3PRE =24008

Variables		
p428010	Feeling of connection with Germany	pParent

31016   I feel uncomfortable, to belong to people from Germany.

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((31016 = -97) & (31015 = -97)) goto 31019
if ((31016 = -97) & (31015 <> -97)) goto 31017
if (31016 = 1, 2, 3, 4, -98) goto 31017

Variables		
p428020	I feel uncomfortable, to belong to people from Germany.	pParent

31017   I feel very comfortable when I'm with people from Germany.

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (((31016 = -97) OR (31015 = -97)) & 31017 = -97) goto 31019
if (((31016 <> -97) & (31015 <> -97)) & 31017 = -97) goto 31018
if (31017 = 1, 2, 3, 4, -98) goto 31018

Variables		
p428030	Feeling comfortable with people from Germany	pParent

31018   It is important to me to belong to the people from Germany.

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 31019

Variables		
p428040	It is important to me to belong to the people from Germany.	pParent

31019   And to what extent do you feel associated with the people in Germany overall?

Read out the options.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_migpre = 5 & 31013 = -97, -98, -20) goto 31038Z
if (h_migpre = 5 & 31013 = 1, 2) goto 31021
if (h_migpre = 1, 2, 3, 4) goto 31021

Variables		
p428100	Sense of belonging People in Germany	pParent

31024	I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>.

Read out the options. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31025	

Variables		
p428120	Sense of belonging people from country of origin	pParent

31025	I feel uncomfortable, to belong to people from <landd2PRE(LABEL)>.

Read out options. In case of ambiguity, please repeat: Please think of people in <landdPRE(LABEL)> and also of people who themselves or whose families <landd2PRE(LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31026	

Variables		
p428130	Uncomfortable belonging to people from country of origin	pParent

31026   It is important to me to be associated with the people of <landd2PRE(LABEL)>.

Read out the options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31027	

Variables		
p428140	It is important to me to belong to the people from country of origin.	pParent

31027   I feel very good when I am with people of <landd2PRE(LABEL)>.

Read out the options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31028	

Variables		
p428150	Feeling comfortable with people from country of origin	pParent

31028   I like doing something with people from <landd2PRE(LABEL)>.

Read out the options if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE (LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31029	

Variables		
p428160	Like doing something with people from country of origin	pParent

31029   I often act "typically <landadj3PRE(LABEL)>"..

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31030	

Variables		
p428170	Often behave in a typical way for people from country of origin	pParent

31030   It is important to me to live according to the traditions of <landadj1PRE(LABEL)>.

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31031	

Variables		
p428180	Importance traditions country of origin	pParent

31031   It is important to me to have friends from <landd2PRE(LABEL)>.

Read out the options if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31032	

Variables		
p428190	Importance friends from country of origin	pParent

31032	And to what extent do you identify yourself with people from \<landd2PRE(LABEL)\> overall?	
Read out the options.		
very strongly [1]		☐
strongly [2]		☐
moderately [3]		☐
hardly [4]		☐
not at all [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 31033Z		

Variables		
p428200	Sense of belonging Country of origin	pParent

Cultural habits

31035	How often do you listen to \<landadj2PRE(LABEL)\> music?	
Read out the options, except for "respondent does not perceive any difference between music of the country of origin and German music" and "does not apply, never listen to music". The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.		
always [1]		☐
often [2]		☐
sometimes [3]		☐
rarely [4]		☐
never [5]		☐
does not apply, never listen to music [-95]		☐
respondent does not differentiate between music from country of origin and German music [-94]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 31036		

Variables		
p428300	Cultural habits - music	pParent

31036   How often do you cook according to \<landadj1PRE(LABEL)\> traditions?

Read out the options if necessary, except for "respondent does not perceive any difference between cooking traditions of the country of origin and German cooking traditions" and "does not apply, we don't cook in our family". The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.

always [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
never [5]	☐
does not apply, we don't cook in our family [-95]	☐
respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-94]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31037	

Variables		
p428310	Cultural habits - cooking	pParent

31037   Do you celebrate \<landadj2PRE(LABEL)\> public holidays?

Read out the options, except for "respondent does not differentiate between public holidays in country of origin and German public holidays". The answer categories -94 and -95 were originally buttons, but as they are too long they were changed to answer categories. Please differentiate these two answer categories clearly from the others.

yes, all [1]	☐
yes, most of them [2]	☐
yes, some [3]	☐
no, none [4]	☐
respondent does not differentiate between public holidays in country of origin and German public holidays [-94]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 31038Z	

Variables		
p428320	Cultural habits - public holidays	pParent

Place of residence

68102	Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!
Please select from the list of municipalities!	
[Town/municipality list] [9999999]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (68102 = -96) goto 68103 *if (68102 = -97,-98) goto 68104* *if (68102 <> -96, -97, -98) goto 68105Z*	

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2R	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

Household context

27001	How many persons are currently living together with you in one household - including yourself and the children?
This refers to all persons living and working together with you in the household.	
|___|___| persons	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 40	
if (27001 = 2 to 40, -97, -98) goto 27002 *if (27001 = 1) goto 27003Z*	

Variables		
p741001	Size of household	pParent

Condition: if (27001 <> -97, -98)
27002 **How many of these <27001> persons are under 14 years old?**
Condition: if (27001 = -97, -98)
27002 **How many persons in your household are under the age of 14?**
This refers to all persons living and managing the household with you. *Under the age of 14 means that the child has not yet celebrated his/her 14th birthday and has not, therefore, completed the 14th year of his/her life.*
|___|___| persons
Refused [-97]   ☐
Don't know [-98]   ☐
Range: 0 - 40
goto 27003Z
if (27001 = 1 to 40) 27002 = 0 to (27001 - 1), -97, -98 *if (27001 = -97, -98) 27002 = 0 to 39, -97, -98*

Variables		
p742001	Persons under the age of 14 in the household	pParent

Household income

28001 **In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!**
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
|___|___|___|___|___|___| euros
Refused [-97]   ☐
Don't know [-98]   ☐
Range: 0 - 999,999
if (28001 = -97, -98) goto 28002 *if (28001 <> -97, -98) goto 28006Z*

Variables		
p510005	Monthly household income, open	pParent

28002	It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."	
less than 2,000 euros [1]	☐
2,000 to less than 4,000 euros [2]	☐
4,000 euros or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (28002 = 1) goto 28003 *if (28002 = 2) goto 28004* *if (28002 = 3) goto 28005* *if (28002 = -97, -98) goto 28006Z*	

Variables		
p510006	Monthly household income, split	pParent

28003	Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."	
less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510007	Monthly household income, categories under 2,000 euros	pParent

28004	Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510008	Monthly household income, categories 2,000 - 4,000 euros	pParent

28005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4,000 to less than 5,000 euros [7]	☐
5,000 to less than 6,000 euros [8]	☐
6,000 euros or more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510009	Monthly household income, categories over 4,000 euros	pParent

Health status_Parents

95001	I now have a brief question about your health. How would you generally describe your state of health?
Read out the options.	
very good [1]	☐
good [2]	☐
moderately [3]	☐
bad [4]	☐
very bad [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 95002Z	

Variables		
p521001	Self-rated health	pParent

Patience and willingness to take risks

96001	How do you personally assess yourself: Are you, in !!general!!, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ‚0' means that you are not willing to take risks at all, ‚10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.
0 not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 very willing to take risks [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 96002Z	

Variables		
p515051	General willingness to take risks	pParent

96004	And are you, in !!general!!, a person who is impatient or who always has a lot of patience? Please answer on a scale from 0 to 10. ‚0' means that you're very impatient, ‚10' means you're very patient. You can gradate your answer with the numbers in between.	
0 very impatient [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
10 very patient [10]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 96004Z		

Variables		
p515100	Self-assessment Patience	pParent

Political interest

97000	How much are you interested in politics? Are you very interested, rather interested, little interested or not interested at all?	
very interested [1]		☐
rather interested [2]		☐
little interested [3]		☐
not interested at all [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 97001Z		

Variables		
p516105	Political interest	pParent

Interviewer questions

35001	Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies?	
E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.		
yes [1]		☐
no [2]		☐
[0]		☐
if (35001 = 1) goto 35002 *if (35001 = 2) goto 35004*		

Variables		
px80320	Interviewer questions: disturbances, problems	ParentMethods

35004	And how tired are you after the interview?	
not tired at all [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
very tired [10]		☐
Don't know [-98]		☐
goto 35012		

Variables		
px80322	Interviewer questions: interviewer tired - after interview	ParentMethods

35014	Have you conducted the interview in one piece, or did you take up an interrupted interview and conclude it?	
Agreeing on an appointment before the start of the interview is not to be understood as an interruption.		
Completed in one piece [1]		☐
Started recording and continued an interrupted interview [2]		☐
[0]		☐
goto 35015Z		

Variables		
px80205	Interview: Interview interrupted	ParentMethods

33350	When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?
yes [1]	☐
no [2]	☐
[0]	☐

if (33350 = 1) goto 33351
if (33350 = 2) goto 33352

Variables		
px80410	Problems Contacting	ParentMethods

33351	What were they?
✏	
[0]	☐

goto 33352

Variables		
px80411_O	Problems Contacting (open)	ParentMethods

33352	When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?
yes [1]	☐
no [2]	☐
[0]	☐

if (33352 = 1) goto 33353
if (33352 = 2) goto 33114Z

Variables		
px80412	Problems Conducting	ParentMethods

33353	What were they?
✏	
[0]	☐

goto 33114Z

Variables		
px80413_O	Problems Conducting (open)	ParentMethods

6 Additional survey, Corona CAWI (ID 750)

Satisfaction

20500a-g	As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you …

[0] ☐

	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]
currently with your life in general?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

with what you have? Think of money, income and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

with your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Does not apply [-93] ☐

	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]	Does not apply [-93]
with your course of study / your training / your school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Does not apply [-93] ☐

with your work?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p514001	Satisfaction with life	pParentCORONA
p514002	Satisfaction with standard of living	pParentCORONA
p514003	Satisfaction with health	pParentCORONA
p514004	Satisfaction with family life	pParentCORONA
p514005	Satisfaction with acquaintances and friends	pParentCORONA
p514009	Satisfaction with work	pParentCORONA
p514010	Satisfaction with study/training/school	pParentCORONA

Satisfaction

20500a-g	**As you may recall, in the NEPS surveys we often ask you about your satisfaction with various aspects of your life. How satisfied are you …**

[0] ☐

	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]
currently with your life in general?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

	0	1	2	3	4	5	6	7	8	9	10
with what you have? Think of money, income and things you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

	0	1	2	3	4	5	6	7	8	9	10
with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

	0	1	2	3	4	5	6	7	8	9	10
with your family life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

	0	1	2	3	4	5	6	7	8	9	10
with your circle of friends and acquaintances?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Does not apply [-93] ☐

	0 completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 completely satisfied [10]	Does not apply [-93]
with your course of study / your training / your school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Does not apply [-93] ☐

	0	1	2	3	4	5	6	7	8	9	10	-93
with your work?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
p514001	Satisfaction with life	pParentCORONA
p514002	Satisfaction with standard of living	pParentCORONA
p514003	Satisfaction with health	pParentCORONA
p514004	Satisfaction with family life	pParentCORONA
p514005	Satisfaction with acquaintances and friends	pParentCORONA
p514009	Satisfaction with work	pParentCORONA
p514010	Satisfaction with study/training/school	pParentCORONA

Start Willingness to take risks (pillar 5)

32700	How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?	
0 not willing to take risks at all [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
10 very willing to take risks [10]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

Variables		
p515051	General willingness to take risks	pParentCORONA

Impact

Do you know someone personally who has been confirmed to be infected with the coronavirus?

	not specified [0]	specified [1]
[0] ☐		
1: No	☐	☐
[0] ☐		
2: Yes, I myself	☐	☐
[0] ☐		
3: Yes, someone from my household	☐	☐
[0] ☐		
4: Yes, someone from my family not living with me in one household	☐	☐
[0] ☐		
5: Yes, someone in my circle of friends or acquaintances	☐	☐
[0] ☐		
6: Yes, someone at work, at the training place or school/higher education institution	☐	☐

Variables		
pm00001	Impact: Coronavirus infection - no	pParentCORONA
pm00002_R	Impact: Coronavirus infection - myself	pParentCORONA
pm00003_R	Impact: Coronavirus infection - household	pParentCORONA
pm00004_R	Impact: Coronavirus infection - relative	pParentCORONA
pm00005_R	Impact: Coronavirus infection - friend/acquaintance	pParentCORONA
pm00006_R	Impact: Coronavirus infection - colleague	pParentCORONA

And do you personally know anyone who has been or is in officially ordered quarantine?		
[0]		☐
	not specified [0]	specified [1]
1: No	☐	☐
[0]		☐
2: Yes, I myself	☐	☐
[0]		☐
3: Yes, someone from my household	☐	☐
[0]		☐
4: Yes, someone from my family not living with me in one household	☐	☐
[0]		☐
5: Yes, someone in my circle of friends or acquaintances	☐	☐
[0]		☐
6: Yes, someone at work, at the training place or school/higher education institution	☐	☐

Variables		
pm00007	Impact: Quarantine - no	pParentCORONA
pm00008_R	Impact: Quarantine - myself	pParentCORONA
pm00009_R	Impact: Quarantine - household	pParentCORONA
pm00010_R	Impact: Quarantine - relative	pParentCORONA
pm00011_R	Impact: Quarantine - friend/acquaintance	pParentCORONA
pm00012_R	Impact: Quarantine - colleague	pParentCORONA

Employment status before coronavirus pandemic

What were you mainly doing before the start of the corona crisis, i.e. in February 2020?	
I was employed [1]	☐
I was a school student [2]	☐
I was in a dual vocational training / apprenticeship [3]	☐
I was in a school-based vocational training [4]	☐
I have studied [5]	☐
none of it [6]	☐
[0]	☐

Variables		
pm00013	Employment status before coronavirus pandemic	pParentCORONA

Employment status 2

And were you employed or self-employed at the time?	
I was employed on a permanent basis [1]	☐
I was employed on a temporary basis [2]	☐
I was self-employed/freelancer without employees [3]	☐
I was self-employed/freelancer with employees [4]	☐
[0]	☐
if (corstatus = 1)	

Variables		
pm00014	Employment status before coronavirus pandemic, Questions	pParentCORONA

Systemically important profession

Was your profession one of the so-called systemically important professions?	
yes [1]	☐
no [2]	☐
[0]	☐

Variables		
pm00015	Systemically important profession	pParentCORONA

Change Working time

How has the corona crisis changed your work situation? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all?	
more [3]	☐
just as much [2]	☐
less [1]	☐
not at all [0]	☐
[0]	☐

Variables		
pm00016	Change Working time	pParentCORONA

Change Work place

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
still at my place of work [1]	☐
due to the corona crisis from home [2]	☐
still from home [3]	☐
about equally often at place of work and from home [4]	☐
at another place [5]	☐
[0]	☐

Variables		
pm00017	Change Work place	pParentCORONA

Change Status Employees

During the first few months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] , which of the following things applied mainly to you?	
Short-time work [1]	☐
Release from work duties with continued wage payment [2]	☐
Release from work duties without continued wage payment [3]	☐
Instructed reduction of vacation/overtime [4]	☐
Sick leave [5]	☐
I was dismissed [6]	☐
[0]	☐

Variables		
pm00018	Change Status	pParentCORONA

Support Employer

How well did you feel supported by your employer during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
badly supported [1]	☐
reasonably well supported [2]	☐
well supported [3]	☐
very well supported [4]	☐
[0]	☐

Variables		
pm00019	Support Employer	pParentCORONA

Change Status Self-employed

How has your order or income situation changed in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
there was no change /I had more orders/income [1]	☐
I had significantly fewer orders/less income [2]	☐
I had no orders/income [3]	☐
[0]	☐
if (corstatus = 1) & (coretstatus = 3,4)	

Variables		
pm00020	Change Order situation	pParentCORONA

Change Training time

How has the corona crisis changed your training situation in company? In the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], did you worked more than usual, just as much, less or not at all for your training company?	
more [3]	☐
just as much [2]	☐
less [1]	☐
not at all [0]	☐
[0]	☐

Variables		
pm00021	Change Training time	pParentCORONA

Change Training place

And where did you mainly work at that time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
at the location of the training company [1]	☐
from home [2]	☐
about equally often at the location of the training company and from home [3]	☐
[0]	☐

Variables		
pm00022	Change Training place	pParentCORONA

Change Status Apprentice

During the first few months of the corona crisis, which of the following things applied mainly to you?	
Block pause [0]	☐
Short-time work [1]	☐
Release from work duties with continued wage payment [2]	☐
Release from work duties without continued wage payment [3]	☐
Instructed reduction of vacation/overtime [4]	☐
I was on sick leave [5]	☐
my training contract was canceled [6]	☐
[0]	☐

Variables		
pm00023	Change Status	pParentCORONA

Support Training company

How well did you feel supported by your training company during the corona crisis?	
badly supported [1]	☐
reasonably well supported [2]	☐
well supported [3]	☐
very well supported [4]	☐
[0]	☐
if (corstatus = 3)	

Variables		
pm00024	Support Training company	pParentCORONA

Activities

How much have your activities changed with the corona crisis? For each of the following activities, please indicate how often you have performed them in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the time before.

	much more frequently [1]	more frequently [2]	slightly more frequently [3]	just as frequently [4]	less frequently [5]	Does not apply [-93]
Does not apply [-93]			☐			
Social contacts to friends and family via phone, e-mail, WhatsApp, Facebook, Instagram or other (digital) services	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
Watch TV, movies, series or videos (also streaming services, media library, DVD)	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
Computer, online, console or smartphone games	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
Reading (daily) newspapers (also ePaper)	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
Reading specialist books and journals (also ePaper)	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			

Artistic and musical activities (e.g. painting, making music, photography, theater, dance)	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
simply do nothing, hang out, dream	☐	☐	☐	☐	☐	☐
Does not apply [-93]			☐			
Praying	☐	☐	☐	☐	☐	☐

Variables		
pm00025	Activities - social contacts via technical devices	pParentCORONA
pm00026	Activities - digital services	pParentCORONA
pm00027	Activities - digital games	pParentCORONA
pm00028	Activities - newspapers	pParentCORONA
pm00029	Activities - specialist books	pParentCORONA
pm00030	Activities - art and music	pParentCORONA
pm00031	Activities - do nothing	pParentCORONA
pm00032	Activities - praying	pParentCORONA

And how often did you do sport during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

never [1]	☐
once a month or less [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
almost daily or daily [5]	☐
[0]	☐

Variables		
p527104	Sport Frequency (corona period)	pParentCORONA

Household size

How many of these persons are under the age of 14?	
|___|___| Persons	
[0]	☐
Range: 0 - 99	
if (t741001 = 0 to 99) t741001_u14 = (t741001 -1); fehlender Wert *if (t741001 = fehlender Wert) t741001_u14 = 1 to 98; fehlender Wert*	

Variables		
p742001	Persons under the age of 14 in the household	pParentCORONA

Childcare and school routine

The following questions are about everyday life with your child during the corona crisis. When answering these questions, please always think of the child who is participating with you in the NEPS study "Early Education and School". How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

	not specified [0]	specified [1]
[0] ☐		
1: I took over the childcare	☐	☐
[0] ☐		
2: My partner took over the childcare	☐	☐
[0] ☐		
3: Older siblings helped with the childcare	☐	☐
[0] ☐		
4: Other persons supported privately (e.g. grandparents, friends, acquaintances)	☐	☐
[0] ☐		
5: My child took care of himself/herself	☐	☐
[0] ☐		
6: My child attended the emergency childcare	☐	☐
[0] ☐		
7: other, namely:	☐	☐
[0] ☐		
7: other, namely open:	☐	☐

Variables		
pm00033	Childcare situation NEPS child - myself	pParentCORONA
pm00034	Childcare situation NEPS child - my partner	pParentCORONA
pm00035	Childcare situation NEPS child - older siblings of the child	pParentCORONA
pm00036	Childcare situation NEPS child - private persons	pParentCORONA
pm00037	Childcare situation NEPS child - child took care of himself/herself	pParentCORONA
pm00038	Childcare situation NEPS child - emergency childcare	pParentCORONA
pm00039	Childcare situation NEPS child - other	pParentCORONA
pm00040_O	Childcare situation NEPS child - open	pParentCORONA

How did you organize childcare during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], when the facilities were closed due to the corona crisis?

	not specified [0]	specified [1]
[0] ☐		
1: I took over the childcare	☐	☐
[0] ☐		
2: My partner took over the childcare	☐	☐
[0] ☐		
3: Older siblings helped with the childcare	☐	☐
[0] ☐		
4: Other persons supported privately (e.g. grandparents, friends, acquaintances)	☐	☐
[0] ☐		
5: My child/my children took care of himself/herself/themselves	☐	☐
[0] ☐		
6: My child/my children attended the emergency childcare	☐	☐
[0] ☐		
7: other, namely:	☐	☐
[0] ☐		
7: other, namely open:	☐	☐

if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornotbetr = 1

Variables		
pm00041	Childcare situation - myself	pParentCORONA
pm00042	Childcare situation - my partner	pParentCORONA
pm00043	Childcare situation - older siblings of the child	pParentCORONA
pm00044	Childcare situation - private persons	pParentCORONA
pm00045	Childcare situation - child took care of himself/herself	pParentCORONA
pm00046	Childcare situation - emergency childcare	pParentCORONA
pm00047	Childcare situation - other	pParentCORONA
pm00048_O	Childcare situation - open	pParentCORONA

Do you have children who attend school?	
yes [1]	☐
no [2]	☐
[0]	☐
if (scPRE = 0,3-6) & (t741001_u14 >= 1) & cornotbetr = 1	

Variables		
pm00049	School children	pParentCORONA

Childcare situation

Due to the corona crisis, daycare facilities and schools were closed and in some cases only emergency services were maintained. How were you affected by this?	
In case of at least one child, the facility has been closed [1]	☐
I don't have a child in one of the mentioned institutions [2]	☐
I have no children [3]	☐
[0]	☐
if (scPRE = 0,3-6) & (t741001_u14 >= 1)	

Variables		
pm00050	Closure of the facilities	pParentCORONA

School routine

While the schools are or were closed due to the corona crisis, the children's learning should continue or should have continued at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0]	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]
☐				
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,…	☐	☐	☐	☐

[0]				
☐				
The home situation at my home, e.g. a quiet place,…	☐	☐	☐	☐

[0]				
☐				
My technical and digital skills, e.g. in using the internet, tablets or laptops, to support my child,…	☐	☐	☐	☐

[0]				
☐				
The technical and digital skills of my child's teachers, e.g. in using the internet, tablets or laptops, to support homeschooling,…	☐	☐	☐	☐

for va homelernaus, homelernwohn & homelernken: if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

for va homelernkenlehr: if (scPRE = 2)

Variables		
pm00051	Homeschooling, Equipment	pParentCORONA
pm00052	Homeschooling, Home situation	pParentCORONA
pm00053	Homeschooling, My own technical skills	pParentCORONA
pm00054	Homeschooling, Technical skills Teachers	pParentCORONA

How did you or your child receive learning materials or other information about homeschooling from the school, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

[0] ☐

Digitally via online platforms, online curses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	other, namely: _____ ___ [7]
☐	☐	☐	☐	☐	☐	☐

✎ _____

[0] ☐

if (scPRE = 2)

Variables		
pm00055	Learning materials	pParentCORONA
pm00056_O	Learning materials: open	pParentCORONA

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1]	☐
reasonably well supported [2]	☐
well supported [3]	☐
very well supported [4]	☐
[0]	☐

if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))

Variables		
pm00057	Satisfaction Support School In general	pParentCORONA

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1]	☐
reasonably well informed [2]	☐
well informed [3]	☐
very well informed [4]	☐
[0]	☐
if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))	

Variables		
pm00058	Satisfaction Support School Information	pParentCORONA

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?

0 completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 completely satisfied [10]	☐
[0]	☐
if (scPRE = 2) OR ((scPRE = 0,3-6) & (schulkind = 1))	

Variables		
pm00059	Satisfaction Support School Learning materials	pParentCORONA

How many hours on average did your child spend in a week on the learning materials he or she received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|___|___|___| hours per week

[0]	☐
Range: 0 - 168	

if (scPRE = 2)

0 to 168

Variables		
pm00060	Duration Child Homeschooling	pParentCORONA

How many hours do you and, if applicable, your partner spend in a week on homeschooling with your child during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

|___|___|___| hours per week

[0]	☐
Range: 0 - 168	

if (scPRE = 2)

0 to 168

Variables		
pm00061	Duration Child Homeschooling Partner	pParentCORONA

How do you assess your ability to support your child's learning at home at this time during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient [1]	☐
was rather sufficient [2]	☐
was rather insufficient [3]	☐
was completely insufficient [4]	☐
[0]	☐

if (scPRE = 2)

Variables		
pm00062	Homeschooling Teaching ability	pParentCORONA

All in all, my child learned during the school closures [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in the major subjects …

more or as much as he/she normally learned in school [1]	☐
a little less than usually in school [2]	☐
significantly less than usually in school [3]	☐
[0]	☐
if (scPRE = 2)	

Variables		
pm00063	Homeschooling Major subjects	pParentCORONA

Learning opportunities

We are also interested in whether your child has used other or new learning opportunities. How often did your child use the following learning opportunities during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] compared to the school years before the corona crisis?

	much more frequently [1]	slightly more frequently [2]	as frequently as before [3]	slightly less frequently [4]	much less frequently [5]
[0] ☐					
Online courses, (e.g. grundschule-interaktiv, Abiweb, etc.)	☐	☐	☐	☐	☐
[0] ☐					
Learning software (e.g. language learning apps)	☐	☐	☐	☐	☐
[0] ☐					
Textbooks or non-fiction books	☐	☐	☐	☐	☐
[0] ☐					
Learning videos (e.g. on Youtube)	☐	☐	☐	☐	☐
[0] ☐					
Offers of public broadcasting (e.g. „Schule daheim"; documentaries)	☐	☐	☐	☐	☐
[0] ☐					
Virtual study groups	☐	☐	☐	☐	☐
[0] ☐					
other, namely:	☐	☐	☐	☐	☐
✎ _____					

Does not apply [-93]	☐
if (scPRE = 2)	

Variables		
pm00064	Changed learning opportunities during school closure - online courses	pParentCORONA
pm00065	Changed learning opportunities during school closure - learning software	pParentCORONA
pm00066	Changed learning opportunities during school closure - textbooks/non-fict. books	pParentCORONA
pm00067	Changed learning opportunities during school closure - learning videos	pParentCORONA
pm00068	Changed learning opportunities during school closure - offers of public broadc.	pParentCORONA
pm00069	Changed learning opportunities during school closure - virtual study groups	pParentCORONA
pm00070	Changed learning opportunities during school closure - other	pParentCORONA
pm00071_O	Changed learning opportunities during school closure - other, open	pParentCORONA

Dealing with the situation Parents

How did you experience the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and to what extent do the following statements apply to you?

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[0] ☐					
It was difficult to motivate my child to study at home.	☐	☐	☐	☐	☐
[0] ☐					
I did not know exactly what my child should work on.	☐	☐	☐	☐	☐
[0] ☐					
I could not help my child with his/her schoolwork.	☐	☐	☐	☐	☐
[0] ☐					
I was very stressed by the school closure and the demands of homeschooling.	☐	☐	☐	☐	☐
[0] ☐					
My child coped well with the demands of homeschooling.	☐	☐	☐	☐	☐

if (scPRE = 2)

Variables		
pm00072	Dealing with school closure Parents - motivation	pParentCORONA
pm00073	Dealing with school closure Parents - know what to work on	pParentCORONA
pm00074	Dealing with school closure Parents - help schoolwork	pParentCORONA
pm00075	Dealing with school closure Parents - stress	pParentCORONA
pm00076	Dealing with school closure Parents - child coped well	pParentCORONA

Dealing with the situation Parents

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[0] ☐					
It was difficult to motivate my child or my children to study at home.	☐	☐	☐	☐	☐
[0] ☐					
I did not know exactly what my child of my children should work on.	☐	☐	☐	☐	☐
[0] ☐					
I could not help my child or my children with the schoolwork.	☐	☐	☐	☐	☐
[0] ☐					
I was very stressed by the school closure and the demands of homeschooling.	☐	☐	☐	☐	☐
[0] ☐					
My child or my children coped well with the demands of homeschooling.	☐	☐	☐	☐	☐

if (scPRE = 0,3-6) & (schulkind = 1)

Variables		
pm00077	Dealing with school closure Parents - motivation	pParentCORONA
pm00079	Dealing with school closure Parents - help schoolwork	pParentCORONA
pm00078	Dealing with school closure Parents - know what to work on	pParentCORONA
pm00080	Dealing with school closure Parents - stress	pParentCORONA
pm00081	Dealing with school closure Parents - child coped well	pParentCORONA

Vocational school routine

While the schools are or were closed due to the corona crisis, you should continue or should have continued learning at home with the support of the teachers. How do you assess the following aspects for home schooling in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]
[0] ☐				
The technical equipment at my home, e.g. with WLAN, printers, scanners, tablets or laptops,…	☐	☐	☐	☐
[0] ☐				
The home situation at my home, e.g. a quiet place,…	☐	☐	☐	☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
pm00082	Homeschooling, Equipment	pParentCORONA
pm00083	Homeschooling, Home situation	pParentCORONA

How did you receive learning materials or other information about homeschooling, mainly in the first few months during school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

	Digitally via online platforms, online curses or digital classroom/school-cloud [1]	Virtual conferences or video chats with teachers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS; WhatsApp, Threema etc. [4]	Phone contact with a teacher [5]	Letters or via mail [6]	other, namely: _____ [7]
[0] ☐							
	☐	☐	☐	☐	☐	☐	☐

✎ _____

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
pm00084	Learning materials	pParentCORONA
pm00085_O	Learning materials - open	pParentCORONA

How well did you feel supported by your school in this situation during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly supported [1]	☐
reasonably well supported [2]	☐
well supported [3]	☐
very well supported [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
pm00086	Satisfaction Support School In general	pParentCORONA

How well informed did you feel by your school in general about the school closure and homeschooling during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1]	☐
reasonably well informed [2]	☐
well informed [3]	☐
very well informed [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
pm00087	Satisfaction Support School Information	pParentCORONA

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by the school for homeschooling?	
0 completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 completely satisfied [10]	☐
[0]	☐
if (scPRE = 0,3-6) & (corstatus = 2,3,4)	

Variables		
pm00088	Satisfaction Support School Learning materials	pParentCORONA

How many hours on average did you spend in a week on the learning materials you received from the school during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
|___|___|___| hours per week	
[0]	☐
Range: 0 - 168	
if (scPRE = 0,3-6) & (corstatus = 2,3,4)	
0 to 168	

Variables		
pm00089	Dealing with learning materials on average	pParentCORONA

Dealing with the situation Respondent

We are also interested in how you have experienced the time during the school closure [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0]	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
☐					
It was difficult to motivate myself to study at home.	☐	☐	☐	☐	☐

[0]					
☐					
I did not know exactly what I should work on.	☐	☐	☐	☐	☐

[0]					
☐					
I was very stressed by the school closure and the demands of homeschooling.	☐	☐	☐	☐	☐

[0]					
☐					
I coped well with the demands of homeschooling.	☐	☐	☐	☐	☐

if (scPRE = 0,3-6) & (corstatus = 2,3,4)

Variables		
pm00098	Dealing with school closure Respondent - motivation	pParentCORONA
pm00099	Dealing with school closure Respondent - know what to work on	pParentCORONA
pm00100	Dealing with school closure Respondent - stress	pParentCORONA
pm00101	Dealing with school closure Respondent - coped well	pParentCORONA

Study routine

While the higher education institutions are or were closed due to the corona crisis, your course of study should continue or should have continued at home with the support of the lecturers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, scanners, tablets or laptops, for participation in virtual courses in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1]	☐
was/were rather sufficient [2]	☐
was/were rather insufficient [3]	☐
was/were completely insufficient [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00102	Homestudying, Equipment	pParentCORONA

How do you assess your home situation, e.g. a quiet place, for studying at home in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

was/were completely sufficient [1]	☐
was/were rather sufficient [2]	☐
was/were rather insufficient [3]	☐
was/were completely insufficient [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00103	Homestudying, Home situation	pParentCORONA

How are the courses at your higher education institution planned for the beginning of the 2020 summer term?

Does not apply [-93] ☐			
	Face-to-face course [1]	Virtual course [2]	Does not apply [-93]
Lectures	☐	☐	☐

Does not apply [-93] ☐			
Seminars	☐	☐	☐

Does not apply [-93] ☐			
Exercises	☐	☐	☐

Does not apply [-93] ☐			
Tutorials	☐	☐	☐

Does not apply [-93] ☐			
other, namely:	☐	☐	☐

✎ _____

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00104	Offered courses - lectures	pParentCORONA
pm00105	Offered courses - seminars	pParentCORONA
pm00106	Offered courses - exercises	pParentCORONA
pm00107	Offered courses - tutorials	pParentCORONA
pm00108	Offered courses - other	pParentCORONA
pm00109_O	Offered courses - other, open	pParentCORONA

Which of the following statements apply to you due to the closure of the higher education institutions during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions].

	not specified [0]	specified [1]
[0]		☐
1: I could not take an exam.	☐	☐
[0]		☐
2: I could not finish my qualification thesis (e.g. seminar paper, thesis).	☐	☐
[0]		☐
3: I had to interrupt my internship / Referendariat.	☐	☐
[0]		☐
4: none of it	☐	☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00110	Consequences Closure High. educ. inst. - exam not taken	pParentCORONA
pm00111	Consequences Closure High. educ. inst. - qualification thesis not finished	pParentCORONA
pm00112	Consequences Closure High. educ. inst. - internship/Referendariat interrupted	pParentCORONA

How did you receive information about your course of study, mainly in the first months [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] during the closure of the higher education institutions?

[0] ☐

Digitally via online platforms, online courses or cloud systems [1]	Virtual conferences or video chats with lecturers (e.g. Skype or other providers) [2]	E-Mails [3]	Short message services, such as SMS, WhatsApp, Threema etc. [4]	Phone contact with lecturers [5]	Letters or via mail [6]	other, namely: [7]
☐	☐	☐	☐	☐	☐	☐

✎ _____

[0] ☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00114	Learning materials	pParentCORONA
pm00115_O	Learning materials, open	pParentCORONA

How well did you feel supported by your higher education institution during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] when participating in virtual courses in the summer term?

badly supported [1]	☐
reasonably well supported [2]	☐
well supported [3]	☐
very well supported [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables		
pm00116	Satisfaction Support Higher education institution In general	pParentCORONA

How well informed did you feel by your higher education institution in general about the closure and your participation in virtual courses during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?

badly informed [1]	☐
reasonably well informed [2]	☐
well informed [3]	☐
very well informed [4]	☐
[0]	☐

if (scPRE = 0,3-6) & (corstatus = 5) & (vorlesung = 2 OR seminar = 2 OR uebung = 2 OR tutorien = 2 OR veranstaltung_sonst = 2)

Variables		
pm00117	Satisfaction Support Higher education institution Information	pParentCORONA

How satisfied were you during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] with the materials provided by your higher education institution for the virtual courses?

0 completely dissatisfied [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
10 completely satisfied [10]	☐
[0]	☐

Variables		
pm00118	Satisfaction Support Higher education institution	pParentCORONA

Dealing with the situation Respondent

We are also interested in how you have experienced the time during the closure of higher education institution [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]. To what extent do the following statements apply to you?

[0] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
Due to the closure of the higher education institution, my studies are delayed.	☐	☐	☐	☐	☐

[0] ☐

I had difficulties reaching the supervisor of my thesis.	☐	☐	☐	☐	☐

[0] ☐

The limited access to offers of the higher education institution, e.g. libraries or computer center, restricted my studies.	☐	☐	☐	☐	☐

[0] ☐

The limited access to the administration of the higher education institution (e.g. examination office) made it difficult to organize my studies.	☐	☐	☐	☐	☐

[0] ☐

Due to the special circumstances in the summer term 2020 (e.g. for the time being only virtual courses) I will reduce my studies in this semester or pause them completely.	☐	☐	☐	☐	☐

if (scPRE = 0,3-6) & (corstatus = 5)

Variables		
pm00119	Dealing with closure of high. educ. inst. Respondent – delay studies	pParentCORONA
pm00120	Dealing with closure of high. educ. inst. Respondent – availability supervisor	pParentCORONA
pm00121	Dealing with closure of high. educ. inst. Respondent - limited access offers	pParentCORONA
pm00122	Dealing with closure of high. educ. inst. Respondent - limited access administr.	pParentCORONA
pm00123	Dealing with closure of high. educ. inst. Respondent – reduce/pause studies	pParentCORONA

Further education (for all persons in SC2 as well as for all persons in SC3-6 who are not in formal education)

Have you used learning opportunities on the internet or via apps (e.g. wikis, online forums, podcasts or YouTube) since the beginning of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] to learn more professionally or privately?

yes [1]	☐
no [2]	☐
[0]	☐

if (corstatus != 2,3,4,5)

Variables		
ph80001	Informal media - digital	pParentCORONA

When you think of the last learning opportunity you used on the internet or via apps, what exactly was the topic?

✎ _____

[0]	☐

if (corstatus != 2,3,4,5) & (V31143a = 1)

Variables		
ph80002_O	Content media - digital	pParentCORONA
ph80002_g13	Content Media – digital (course id number)	pParentCORONA

Have you used this learning offer for professional reasons or rather for private interest?

for professional reasons [1]	☐
for private interest [2]	☐
Both [3]	☐
[0]	☐

Variables		
ph80003	Offer private or professional	pParentCORONA

Digitization at work (only for employed TP SC3-6)

How much of your work was influenced by the use of networked digital technologies during this period [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]?	
very strongly [1]	☐
strongly [2]	☐
partly strongly [3]	☐
barely [4]	☐
not at all [5]	☐
[0]	☐
if (scPRE = 0,3-6) & (corstatus = 1)	

Variables		
ph80012	Digitalization: Impact on work	pParentCORONA

If you compare your employment in the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] and before it started, i.e. in February 2020, you used networked digital technologies in the first period of the corona crisis …	
much more frequently [1]	☐
more frequently [2]	☐
slightly more frequently [3]	☐
about equally frequently [4]	☐
less frequently [5]	☐
[0]	☐
if (scPRE = 0,3-6) & (corstatus = 1)	

Variables		
ph80013	Digitalization: Change in work	pParentCORONA

Locus of Control (MOP)

2060:0-3 Please indicate for each of the following statements to what extent it applies to you.

[0] ☐

	does not apply at all [1]	does hardly apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
I'm my own boss.	☐	☐	☐	☐	☐

[0] ☐

Fate often gets in the way of my plans.	☐	☐	☐	☐	☐

[0] ☐

If I work hard, I will succeed.	☐	☐	☐	☐	☐

[0] ☐

Whether at work or in my private life: What I do is mainly determined by others.	☐	☐	☐	☐	☐

Variables		
p67010a	IE-4: My own boss	pParentCORONA
p67010b	IE-4: Plans thwarted by fate	pParentCORONA
p67010c	IE-4: Success with hard work	pParentCORONA
p67010d	IE-4: Life determined by others	pParentCORONA

Start Social participation (pillar 5)

32240	You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?	
0 completely excluded [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
10 completely belonging [10]		☐
[0]		☐

Variables		
p517400	Social belonging/Social exclusion	pParentCORONA

32241	Generally speaking: Do you think that you can't be careful enough when dealing with other people or that you can trust most people?	
0 You can't be too careful. [0]	☐	
1 [1]	☐	
2 [2]	☐	
3 [3]	☐	
4 [4]	☐	
5 [5]	☐	
6 [6]	☐	
7 [7]	☐	
8 [8]	☐	
9 [9]	☐	
10 You can trust most people. [10]	☐	
[0]	☐	

Variables		
p517100	Social trust	pParentCORONA

Institutional trust

32251	Please indicate how much trust you have in the following institutions.	
The Federal Government		
very much trust [1]	☐	
pretty much trust [2]	☐	
little trust [3]	☐	
no trust at all [4]	☐	
[0]	☐	

Variables		
p517050	Institutional trust: Federal Government	pParentCORONA

32252 The Parliament of the Federal Republic of Germany

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517051	Institutional trust: Parliament of the Federal Republic of Germany	pParentCORONA

32253 The Federal Constitutional Court

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517052	Institutional trust: Federal Constitutional Court	pParentCORONA

32254 The eurospean Union

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517053	Institutional trust: eurospean Union	pParentCORONA

32255	The Banks	
very much trust [1]		☐
pretty much trust [2]		☐
little trust [3]		☐
no trust at all [4]		☐
[0]		☐

Variables		
p517054	Institutional trust: Banks	pParentCORONA

32256	The Press	
very much trust [1]		☐
pretty much trust [2]		☐
little trust [3]		☐
no trust at all [4]		☐
[0]		☐

Variables		
p517055	Institutional trust: Press	pParentCORONA

32257	The Television	
very much trust [1]		☐
pretty much trust [2]		☐
little trust [3]		☐
no trust at all [4]		☐
[0]		☐

Variables		
p517056	Institutional trust: Television	pParentCORONA

32258   The Social media such as Facebook or Twitter

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517057	Institutional trust: Social media	pParentCORONA

32259   The Police

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517058	Institutional trust: Police	pParentCORONA

32260   The Healthcare system

very much trust [1]	☐
pretty much trust [2]	☐
little trust [3]	☐
no trust at all [4]	☐
[0]	☐

Variables		
p517059	Institutional trust: Healthcare system	pParentCORONA

Health status

Now please think about your physical health - this includes physical illness and injury. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your physical health?

very good [1]	☐
good [2]	☐
moderately [3]	☐
bad [4]	☐
very bad [5]	☐
[0]	☐

Variables		
p521053	Self-rated physical health	pParentCORONA

Now please think about your mental health - this also includes stress, depression or your mood in general. If you think of the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how would you describe your psychological condition?

very good [1]	☐
good [2]	☐
moderately [3]	☐
bad [4]	☐
very bad [5]	☐
[0]	☐

Variables		
p521054	Self-rated mental condition	pParentCORONA

And to what extent were you impaired by your physical health or by your psychological condition during this time [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions] in in carrying out your daily activities? Please think about activities such as self-care, work or recreation.

very strongly [1]	☐
strongly [2]	☐
partly strongly [3]	☐
barely [4]	☐
not at all [5]	☐
[0]	☐

Variables		
p521055	Self-rated limitations in everyday activities	pParentCORONA

Did you suffer from flu-like symptoms, a cold or other acute illness during the first months of the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions]? It does not matter whether this was due to the corona virus or not.

yes [1]	☐
no [2]	☐
[0]	☐

Variables		
p521105	Flu / Cold: Affected	pParentCORONA

And were you unable to work or on sick leave for this reason?

yes [1]	☐
no [2]	☐
[0]	☐

Variables		
p521106	Flu / Cold: Sick leave	pParentCORONA

Loneliness

During the corona crisis [i: By this we mean the first period of the corona crisis with the school closures and exit restrictions, i.e. from March 2020 until the first loosening of the restrictions], how often did you feel, …

[0] ☐

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
that you lack the company of others?	☐	☐	☐	☐	☐

[0] ☐

like you were left out?	☐	☐	☐	☐	☐

Variables		
pm00124	Loneliness - 1	pParentCORONA
pm00125	Loneliness - 2	pParentCORONA

Household income

32313 **Now it's about the income of your entire household: What was the last monthly household income of all household members? Please enter the net amount, i.e. after deduction of taxes and social security contributions. Please add regular payments such as pensions, housing benefits, parental and child benefits, BAföG, maintenance payments, unemployment benefits, etc. If you do not know the exact amount, please estimate.**

|___|___|___|___|___|___|___| euros

[0] ☐

Range: 0 - 9,999,999

0 to 9999999

Variables		
p510005	Monthly household income, open	pParentCORONA

32314 **It would help us if you could at least roughly assign yourself to one of the following categories.**

less than 1,500 euros [1] ☐

1,500 to less than 3,000 euros [2] ☐

3,000 euros and more [3] ☐

[0] ☐

if (32313 = MISSING)

Variables		
p510011	Monthly household income, split	pParentCORONA

32315	Can you still indicate whether it is less than 500 euros, 500 to less than 1,000 euros or 1,000 euros and more per month?	
less than 500 euros [1]		☐
500 to less than 1,000 euros [2]		☐
1,000 to less than 1,500 euros [3]		☐
[0]		☐
if (32314 = 1)		

Variables		
p510012	Monthly household income, categories under 1,500 euros	pParentCORONA

32316	Can you still indicate whether it is less than 2,000 euros, 2,000 to less than 2,500 euros or 2,500 euros and more per month?	
1,500 to less than 2,000 euros [1]		☐
2,000 to less than 2,500 euros [2]		☐
2,500 to less than 3,000 euros [3]		☐
[0]		☐
if (32314 = 2)		

Variables		
p510013	Monthly household income, categories 1,500 – 3,000 euros	pParentCORONA

32316b	Can you still indicate whether it is less than 4,000 euros, 4,000 to less than 5,000 euros or 5,000 euros and more per month?	
3,000 to less than 4,000 euros [1]		☐
4,000 to less than 5,000 euros [2]		☐
5,000 euros and more [3]		☐
[0]		☐
if (32314 = 3)		

Variables		
p510014	Monthly household income, categories over 3,000 euros	pParentCORONA

Expectations near future: personal

Finally, we would like to look into the near future. What do you personally expect for the next six months? How likely is/are from your point of view …

Loss of income	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Loss of my job or training position	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Significant restrictions on my standard of living	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Serious financial problems	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Health restrictions	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Restrictions of my civil rights and liberties	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
Disease of a relative of coronavirus	|___|___|___| %	
100% [100]	☐	
[0] Range: 0 - 100	☐	
School problems of my children	|___|___|___| %	

100% [100]	☐
[0] Range: 0 - 100	☐
Serious financial distress of people close to me |___|___|___| %	
100% [100]	☐
[0] Range: 0 - 100	☐

Variables		
pm00126	Expectations near future - loss of income	pParentCORONA
pm00127	Expectations near future - unemployment	pParentCORONA
pm00128	Expectations near future - restrictions	pParentCORONA
pm00129	Expectations near future - financial problems	pParentCORONA
pm00130	Expectations near future - health	pParentCORONA
pm00131	Expectations near future - restrictions rights	pParentCORONA
pm00132	Expectations near future - health others	pParentCORONA
pm00133	Expectations near future - school problems	pParentCORONA
pm00134	Expectations near future - financial distress others	pParentCORONA

Worries Future in general

When you think about the future, how much do you worry about …

[0] ☐

	0 don't worry at all [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	10 worry very much [10]
educational institutions having to be closed (again)?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

overloading of the healthcare system?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

job losses in the long run?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

a longer severe economic crisis?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

[0] ☐

the difference between rich and poor becoming greater?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
pm00135	Worries Future - closure educational institutions	pParentCORONA
pm00136	Worries Future - overload healthcare system	pParentCORONA
pm00137	Worries Future - increasing unemployment	pParentCORONA
pm00138	Worries Future - economic crisis	pParentCORONA
pm00139	Worries Future - social disparity	pParentCORONA

Open final question 1

Crises often hold opportunities for change, sometimes even for improvement - this may well be true for the corona crisis. What opportunities do you see for the future?

✎ _____

[0] ☐

Variables		
pm00140_O	Chances Future	pParentCORONA