

The logo for NEPS (National Educational Panel Study) features the acronym 'NEPS' in a bold, blue, sans-serif font. To the left of the text is a vertical orange bar with a white bracket-like shape at the top and bottom, framing the text.

NEPS

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 8 — 8.0.0

Research Data

The logo for LifBi (Leibniz Institute for Educational Trajectories) consists of the letters 'LifBi' in a bold, black, sans-serif font. A vertical blue bar is positioned to the left of the 'i', and a vertical pink bar is positioned to the left of the 'B'.

LifBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

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Bamberg; June 12, 2019



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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students can be found in the data files, as well. The field versions can be found in the corresponding column “Startkohorte 2: Kindergarten (SC2), Welle 8, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 8.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:8.0.0). Figure 1 describes the possible components of the documented survey.

1. question	
2. question number	25001
3. instructions	<i>We'll now move on to your marital status. Are you currently...</i>
	<i>Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.</i>
4. value labels	married and live with your spouse, [1] <input type="checkbox"/>
	married and live apart from your spouse, [2] <input type="checkbox"/>
	divorced, [3] <input type="checkbox"/>
	widowed, [4] <input type="checkbox"/>
	single, [5] <input type="checkbox"/>
	or do you live in a registered civil partnership? [6] <input type="checkbox"/>
5. missing values	<i>Refused [-97]</i> <input type="checkbox"/>
	<i>Don't know [-98]</i> <input type="checkbox"/>
6. output filter	<i>if (25001 = 1) goto 25007</i> <i>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</i>
7. automatic values	<i>autoif (25001 = 1 & 01112 = 1) 25004 = 2</i> <i>autoif (25001 = 1 & 01112 = 2) 25004 = 1</i> <i>autoif (25001 = 6 & 01112 = 1) 25004 = 1</i> <i>autoif (25001 = 6 & 01112 = 2) 25004 = 2</i> <i>autoif (25001 = 1) h_S35HP_da = 1</i> <i>autoif (25001 = 1) 25002 = 1</i>
8. variables	Variables
	p731110 Respondent's marital status pParent
	a. variable name b. variable label c. data set

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

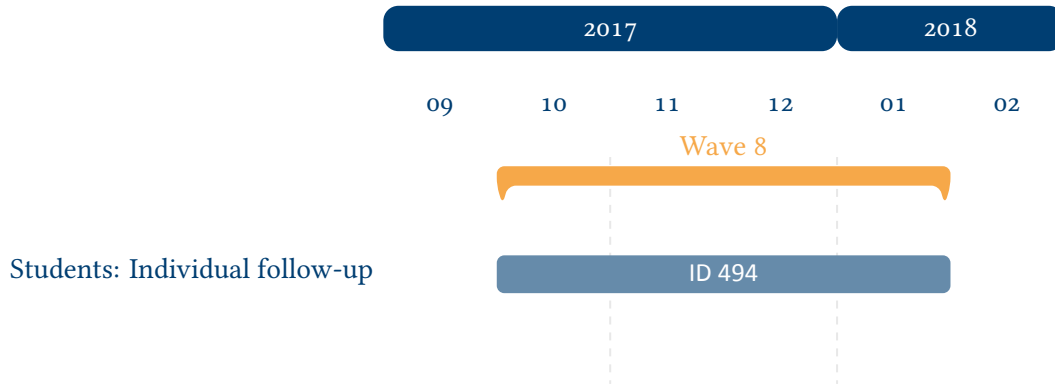


Figure 2: Field times and ID of the instruments in wave 8

Figure 2 gives an overview of the field time for the eighth main survey. The survey was conducted via PAPI questionnaires with an online option (CAWI) from October 2017 to January 2018.

2 Students: Individual follow-up, Grade 6, PAPI/CAWI (ID 494)

Dear student,

welcome to the new online survey as part of the NEPS study "Educational trajectories in Germany".

For this questionnaire, we are particularly interested in your personal assessments and your opinion. In addition to questions about yourself and your family, there are questions about school and classes, your health, your religion, your circle of friends and your language, your school and professional future, and about things you enjoy doing in your free time.

Please answer all questions honestly and exactly as you think or feel. There are no "right" or "wrong" answers, because every child is different and your personal opinion is important to us! If you cannot or do not want to answer individual questions or if questions do not apply to you, simply leave them out.

Participation in this survey is voluntary and will not result in any disadvantages for you. If you don't want to fill out the questionnaire, this will of course have no disadvantages for you.

We would like to thank you very much for your participation in this important study

Your NEPS team

Dear student,

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For this questionnaire, we are particularly interested in your personal assessments and your opinion. In addition to questions about yourself and your family, there are questions about school and classes, your health, your religion, your circle of friends and your language, your school and professional future, and about things you enjoy doing in your free time.

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Your NEPS team

Questions about your satisfaction

First we ask some questions about your satisfaction

1 How satisfied are you ...											
For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.											
	Compl etely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Compl etely satisfie d [10]
a) ... currently and in general terms, with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with what you have? Think of money and things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... with your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... with your acquaintances and friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... with your situation at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fr_ZU: all											

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with possessions	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Questions about school

Here are some questions about the school.

4 What type of school is your school?	
<i>Please check one answer only.</i>	
Grundschule [1]	<input type="checkbox"/>
Hauptschule [2]	<input type="checkbox"/>
Realschule [3]	<input type="checkbox"/>
Gymnasium [4]	<input type="checkbox"/>
School with several courses of education. This also includes: Gemeinschaftsschule, (integrated) Gesamtschule, Halligschule, Mittelschule, Mittelstufenschule, Oberschule, Realschule plus, Regelschule, Regionale Schule, Regionalschule, (integrated) Sekundarschule, Stadtteilschule, Werkrealschule, verbundene Haupt- and Realschule [5]	<input type="checkbox"/>
Förderschule [6]	<input type="checkbox"/>

Variables		
t723503	type of school	pTarget

5 What grade are you in?	
<i>Please enter the grade as a number, for example: 6th grade</i>	
__ . grade	
Range: 3 - 7	

Variables		
t723400_O	grade attended	pTarget

6 Which grade did you have in last year's annual school report ...							
<i>Please check one box in each line.</i>							
	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ...in German?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...in mathematics?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t724101	Grades annual school report: German	pTarget
t724102	Grades annual school report: mathematics	pTarget

7 No matter which school you attend or how good your grades are: Which school leaving certificate would you like to have?

Please check one answer only.

School-leaving certificate of the Hauptschule, This also includes: Berufsreife, (extended) Berufsbildungsreife, first general school-leaving certificate, (qualifying) school-leaving certificate of the Hauptschule, (qualifying) school-leaving certificate of the Mittelschule, Sekundarabschluss I [1]	<input type="checkbox"/>
School-leaving certificate of the Realschule, This also includes: extended school-leaving certificate of the Realschule, extended Sekundarabschluss I, school-leaving certificate of the Fachoberschule, Mittlere Reife, intermediate (general) school-leaving certificate, Mittlerer Bildungsabschluss, Sekundarabschluss I - school-leaving certificate of the Realschule, qualifying Sekundarabschluss I [2]	<input type="checkbox"/>
Abitur, This also includes: Allgemeine Hochschulreife, Fachhochschulreife, Fachgebundene Hochschulreife [3]	<input type="checkbox"/>

Variables		
t31035f	Idealistic aspiration School leaving qualification	pTarget

8 If you consider everything you know by now: Which leaving qualification will you most likely obtain?

Please check one answer only.

leaving qualification of the Hauptschule [1]	<input type="checkbox"/>
Leaving qualification of the Realschule [2]	<input type="checkbox"/>
Abitur [3]	<input type="checkbox"/>

Variables		
t31135f	Realistic aspiration leaving qualification	pTarget

9 In your opinion, how likely is it that you can successfully finish your current school?

Please check one answer only.

Very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
About 50/50 [3]	<input type="checkbox"/>
rather likely [4]	<input type="checkbox"/>
Very likely [5]	<input type="checkbox"/>

Variables		
t30035e	Likelihood successful graduation	pTarget

10 To what extent do the following statements apply to your current school attendance?

Please check one box in each line.

	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]
a) I am satisfied with my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I often have trouble with my classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I enjoy attending school here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I have a lot of stress studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) At this school, I can obtain the leaving qualification I desire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) At home, we have frequent arguments because of school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I have too much homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) I often have trouble with my teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) This school is the best for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) My way to school is very long.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t30234a	current school attendance: satisfied with grades	pTarget
t30234b	current school attendance: often trouble with classmates	pTarget
t30234c	current school attendance: school is fun	pTarget
t30234d	current school attendance: much stress of studying	pTarget
t30234e	current school attendance: desired leaving qualification	pTarget
t30234f	current school attendance: often arguments about school	pTarget
t30234g	current school attendance: too much homework	pTarget
t30234h	current school attendance: often trouble with teachers	pTarget
t30234i	current school attendance: school is best for me	pTarget
t30234j	current school attendance: way to school is long	pTarget

11 To what extent do the following statements apply to you?				
<i>Please check one box in each line.</i>				
	does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	applies completely [4]
a) I learn quickly in most subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I get good grades in most class tests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I am good at most subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I study for school, because I enjoy working with the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I study for school because the subject matter corresponds to my personal inclinations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I study for school, because I think the contents are relevant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I study for school, because I am very much interested in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) My teachers speak completely differently from my parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I have to be completely different at school than at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) At home we talk completely differently to one another than the teachers talk to us at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002a_g1	Self concept: School	pTarget
t66002b	Self-concept school: good at class tests	pTarget
t66002c	Self-concept school: good at most subjects	pTarget
t66409a	Motivation: enjoys work with subject matter	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget
t66409b	Motivation: subject matter corresponds to inclinations	pTarget
t66409c	Motivation: contents relevant	pTarget
t66409d	Motivation: great interest in subject matter	pTarget
t66634b	Difference home-school: teachers talk differently	pTarget
t66634d	Difference home-school: be different than at home	pTarget
t66634e	Difference home-school: talk differently to one another	pTarget

12 Please describe yourself!				
<i>Please check one box in each line.</i>				
	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I handle my working materials carefully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I complete all tasks with great accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I give up quickly when something is difficult for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I try hard when tasks are difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I like attending school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I enjoy school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I enjoy learning at school very much.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc00070	Willingness to make efforts 2 - I complete all tasks with great accuracy.	pTarget
tc00110	Willingness to make efforts 3 - I give up quickly when something's hard for me.	pTarget
tc00130	Willingness to make efforts 4 - I try hard, even if tasks are difficult.	pTarget
tc00020	Eagerness to learn 1 - I like attending school.	pTarget
tc00060	Eagerness to learn 2 - I enjoy school.	pTarget
tc00100	Eagerness to learn 3 - I enjoy learning at school very much.	pTarget
tc00030	Willingness to make efforts 1 - I handle my working materials carefully.	pTarget

13 How important is it to you, ...					
<i>Please check one box in each line.</i>					
	Very unimportant [1]	rather unimportant [2]	partly [3]	rather important [4]	Very important [5]
a) ... to get a good leaving qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... to have good grades?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... to have a lot of spare time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30114a	Importance of good leaving qualification	pTarget
t30114b	Importance of good grades	pTarget
t30114c	Importance of spare time	pTarget

Questions about other schools and changing schools

The next questions deal with other schools and school changes.

14 Sometimes children leave their school after some time and change to another type of school. Types of school e.g. the Gymnasium, the Gemeinschaftsschule or the Realschule. To what extent does the following statement apply to you?

Please check one answer only.

If I could, I would prefer to attend a different type of school.

does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
partly [3]	<input type="checkbox"/>
Does rather apply [4]	<input type="checkbox"/>
applies completely [5]	<input type="checkbox"/>

Fr_AS : all

Variables		
t310320	School change if possible	pTarget

15 How well are you informed about ...

Please check one box in each line.

	Very poor [1]	rather poor [2]	partly [3]	rather good [4]	Very good [5]
a) ... which leaving qualifications can be obtained in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... which leaving qualifications can be obtained at your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31430a	Subjective level of information - leaving qualifications in Germany	pTarget
t31430c	Subjective level of information - leaving qualifications at school	pTarget

16 How often do you think about, ...

Please check one box in each line.

	Never [1]	Rarely [2]	sometimes [3]	Often [4]	Very often [5]
a) ... with which qualification you want to leave school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... what you want to do after school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t31230a	Time frame - which leaving qualification	pTarget
t31236a	Time frame after school	pTarget

17	Have you yourself ever thought of changing to another school? Or have your parents talked to you about it?
<i>Please check one answer only.</i>	
No, a school change has never been considered. [1]	<input type="checkbox"/>
Yes, my parents have already talked to me about sending me to another school. [2]	<input type="checkbox"/>
Yes, I have already thought about changing to another school myself. [3]	<input type="checkbox"/>
<i>No, never > Please continue with question 22. Yes, parents > Please continue with next question. Yes, myself > Please continue with the next question.</i>	

Variables		
t66631a	Change: topic at home	pTarget

18	What kind of school are you thinking of?
<i>Please check one answer only.</i>	
Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
School with several courses of study [4]	<input type="checkbox"/>
Special needs school [5]	<input type="checkbox"/>
<i>if(t66631a=2, 3)</i>	

Variables		
t31132a	Change: probab. type of school	pTarget

19	If you really were to change schools, which leaving qualification would you obtain there?
<i>Please check one answer only.</i>	
leaving qualification of the Hauptschule [1]	<input type="checkbox"/>
Leaving qualification of the Realschule [2]	<input type="checkbox"/>
Abitur [3]	<input type="checkbox"/>
<i>if(t66631a=2, 3)</i>	

Variables		
t31132b	Change: likely leaving qualification	pTarget

20 Why have you or your parents thought that you should change to another school?			
<i>Please check one box in each line.</i>			
	does not apply at all [1]	applies in parts [2]	applies completely [3]
a) Because lessons at my current school are very difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Because of problems with teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Because another school suits me better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Because of the leaving qualification.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Because my parents think it is the best for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) So I do not have to repeat the grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Because I am better off at another school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Because of problems with classmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Because I do not feel comfortable at my current school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Because my teachers think it is best for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Because the lessons at my current school are too easy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Because I am unsatisfied at my current school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66627j	Reason for change: lessons very difficult	pTarget
t66627m	Reason for change: problems with teachers	pTarget
t66627q	Reason for change: different school suits better	pTarget
t66627a	Reason for change: leaving qualification	pTarget
t66627o	Reason for change: parents think it is best	pTarget
t66627d	Reason for change: not repeat the grade	pTarget
t66627i	Reason for change: better off	pTarget
t66627l	Reason for change: problems with classmates	pTarget
t66627n	Reason for change: not comfortable	pTarget
t66627p	Reason for change: teacher thinks it is best	pTarget
t66627k	Reason for change: lessons too easy	pTarget
t66627h	Reason for change: unsatisfied	pTarget

21 How do you feel about changing to another school?			
<i>Please check one box in each line.</i>			
	does not apply at all [1]	applies in parts [2]	applies completely [3]
a) I would be happy about a school change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I would prefer to stay at my current school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is a nice thought to attend a different school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66632a	Attitude concerning school change: I would be glad	pTarget
t66632b	Attitude concerning school change: I would prefer to stay	pTarget
t66632g	Attitude concerning school change: a nice thought	pTarget

Questions about mathematics classes

Now we ask you about mathematics classes.

22 Does the same teacher teach you mathematics in this school year as in the previous school year?	
<i>Please check one answer only.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Fr_MA: all</i>	

Variables		
t537304	Change mathematics teacher	pTarget

23 I am taught mathematics by ...	
<i>Please check one answer only.</i>	
... a woman. [1]	<input type="checkbox"/>
... a man. [2]	<input type="checkbox"/>

Variables		
t537301	Gender mathematics teacher	pTarget

24 Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks?					
<i>Please check one box in each line.</i>					
	no time at all [1]	little time [2]	neither much nor little time [3]	much time [4]	very much time [5]
a) You discuss last lesson's homework together with your mathematics teacher in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The mathematics teacher checks what we have learned, e.g. by means of tests, lesson revisions, class tests or exams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The mathematics teacher is in front of the class and explains or recounts something while you copy from the blackboard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) You work on exercises in pairs or in groups (e.g. tasks from a mathematics book or from worksheets, but not homework)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) You work on exercises on you own (e.g. tasks from a mathematics book or from worksheets, but not homework)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The mathematics teacher takes care of organizational issues (e.g. discussion of dates, manage the class-register, plan trips).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t538101	Mathematics time for homework	pTarget
t538102	Mathematics time for checking what has been learned	pTarget
t538103	Mathematics time for teacher's explanations	pTarget
t538104	Mathematics time for exercises in groups	pTarget
t538105	Mathematics time for exercises alone	pTarget
t538106	Mathematics time for organizational issues	pTarget

25 How well, do you think, do the following statements apply to your mathematics teacher?						
Please check one box in each line.						
	does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	applies completely [5]	Don't know [-98]
Don't know [-98]						<input type="checkbox"/>
a) My mathematics teacher is very competent in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
b) My mathematics teacher explains in a roundabout way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
c) My mathematics teacher is punctual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
d) My mathematics teacher gives us practical examples or tells us stories so we can remember better what we have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
e) My mathematics teacher can arouse my interest in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
f) My mathematics teacher explains matters in such a way that I can understand them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Don't know [-98]						<input type="checkbox"/>
g) I really learn a lot from my mathematics teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t537401	Mathematics teacher is competent in mathematics	pTarget
t537402	Mathematics teacher explains in a roundabout way	pTarget
t537403	Mathematics teacher is punctual	pTarget
t537404	Mathematics teacher gives practical examples	pTarget
t537405	Mathematics teacher arouses interest in mathematics	pTarget
t537406	Mathematics teacher explains comprehensibly	pTarget
t537407	I learn a lot with my mathematics teacher.	pTarget

Questions about yourself, your language and your religion

Now we ask some questions about you and your health, your language and your religion.

26 How much do you weigh without clothes?

Please enter the figures aligned to the right.

About kg

Range: 0 - 999

Fr_SE : all

Variables		
t520000	Weight in kg	pTarget

27 How tall are you?

Please enter height in cm. Please enter the figures aligned to the right.

About cm

Range: 0 - 999

Variables		
t520001	Height in cm	pTarget

Self-rated health

28 How would you rate your general state of health?

Please check one answer only.

Very good [1]

Good [2]

moderate [3]

Poor [4]

Very poor [5]

Variables		
t521000	Current state of health	pTarget

Aspects of integration

29 Now we want to know in which language you speak to others.

Please only check one box in every line. Check "Does not apply to me", e.g., if you have no friends.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	does not apply to me [5]
[Which language do you speak ...] a) ... with your friends in Germany?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Which language do you speak ...] b) ... with the people you live with?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t41203a	Language use - friends	pTarget
t41203b	Language use - household	pTarget

30 Now it is about different aspects of living together. How is it with your friends in Germany? This means all the people you are friends with, regardless of whether they attend your school or not. How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

Please check one answer only.

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
approximately half [4]	<input type="checkbox"/>
More than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
have no friends [-21]	<input type="checkbox"/>

Variables		
t451200	Share of friends with migration background	pTarget

31	To what extent do you feel belonging to the people in Germany?
<i>Please check one answer only.</i>	
not at all [1]	<input type="checkbox"/>
rather not [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
rather strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>

Variables		
t428050	Feeling of connectedness to persons in Germany	pTarget

Religiousness Religion

32	For some, belief and religion also belong to everyday life. How about you? Irrespective of whether you belong to a religious community, how religious do you think you are?
<i>Please check one answer only.</i>	
not at all religious [1]	<input type="checkbox"/>
rather non-religious [2]	<input type="checkbox"/>
rather religious [3]	<input type="checkbox"/>
Very religious [4]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t435000	Religiousness	pTarget

33	Do you belong to a religion or denomination?
<i>Please check one answer only.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t435010	Denomination	pTarget

34 Which religion or denomination do you belong to?

Please check one answer only.

Don't know [-98]

Christian [1] Muslim [2] Jewish [3] Another, specifically: [4] Don't know [-98]



if(t435010=1, -98)

1: to a Christian- Please continue with the next question. Please go on with question 36: 2: to a Muslim 3: to a Jewish 4: to another one, namely [NCS: t435030] -98: don't know

Variables

t435020	Religion or denomination	pTarget
t435030_O	other religion or denomination	pTarget

35 Which denomination, religion or religious community do you belong to exactly?

Please check one answer only.

Don't know [-98]

Roman Catholic [1] Evangelical or Protestant [2] Christian Orthodox (e.g. Greek or Russian Orthodox) [3] Sunnite [4] Shiite [5] Alevite [6] Another [7] Don't know [-98]

to another one, namely:



if(t435020=1,2)

we_out: (t435040=1,2,3,4,5,6) OR (t435040=7) [we_in: t435050 an (t435040=7)]

Variables

t435040	Religion or denomination (specific)	pTarget
t435050_O	Religion or denomination (other)	pTarget

36 How often do you pray?	
<i>Please check only one answer.</i>	
Every day [1]	<input type="checkbox"/>
More than once a week [2]	<input type="checkbox"/>
Once a week [3]	<input type="checkbox"/>
Several times a month [4]	<input type="checkbox"/>
Several times a year [5]	<input type="checkbox"/>
Once a year or less [6]	<input type="checkbox"/>
Never [7]	<input type="checkbox"/>

Variables		
t435060	Frequency praying	pTarget

37 Are you active in a religious community? For example, do you regularly attend meetings or events there?	
<i>Please check one answer only.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

Variables		
t435070	community activity	pTarget

Questions about your leisure time media use

Finally, a few questions about your leisure time.

38 How often do you normally do the following things?							
<i>Please check one box in each line.</i>							
	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]	
a) reading e-books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b) reading books (except school books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c) reading newspapers or magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d) playing mobile or tablet games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

e) playing computer or video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) using social networks (e.g. Facebook)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) watching videos or pictures on the internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]
h) searching for information on current or specific topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]
i) creating or editing texts or tables on the computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) editing pictures or videos on the computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) watching TV shows, movies, DVDs, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) listening to music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) listening to radio plays or audio books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) making phone calls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) sending short messages (SMS, Whatsapp, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) playing outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) playing a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) doing something with the family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) meeting friends outside school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t) playing board games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) doing sports (excluding physical education)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) paint, draw or do handicrafts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w) playing with toys (e.g. Lego)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x) learning for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Fr_FR : all</i>						

Variables

2 Students: Individual follow-up, Grade 6, PAPI/CAWI (ID 494)

tc1002a	reading e-books	pTarget
tc1002b	reading books	pTarget
tc1002c	reading newspapers or magazines	pTarget
tc1002x	playing mobile or tablet games	pTarget
tc1002d	playing computer or video games	pTarget
tc1002e	using social networks	pTarget
tc1002f	watching videos or pictures on the internet	pTarget
tc1002g	searching for information on current or specific topics	pTarget
tc1002h	creating or editing texts or tables on the computer	pTarget
tc1002i	editing pictures or videos on the computer	pTarget
tc1002j	watching TV shows, movies, DVDs, etc.	pTarget
tc1002k	listening to music	pTarget
tc1002l	listening to radio plays or audio books	pTarget
tc1002m	making phone calls	pTarget
tc1002n	sending short messages	pTarget
tc1101a	playing outside	pTarget
tc1101b	playing a musical instrument	pTarget
tc1101c	doing something with the family	pTarget
tc1101d	meeting friends outside school hours	pTarget
tc1101e	playing board games	pTarget
tc1101f	doing sports	pTarget
tc1101g	paint, draw or do handicrafts	pTarget
tc1101h	playing with toys	pTarget
tc1101i	learning for school	pTarget

Media quantifier


39	How much time do you spend outside school hours on a normal school day with the following things?					
<i>Please check one box in each line.</i>						
	No time [1]	Up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	More than 4 hours [6]
a) watching TV (including videos, DVDs, YouTube, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) playing mobile or tablet games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) playing video or computer games (including Nintendo, PlayStation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc1001a	Time factor - watching TV (including videos, DVDs, YouTube, etc.)	pTarget
tc1001c	Time factor - playing mobile or tablet games	pTarget
tc1001b	Time factor - playing video or computer games	pTarget

Sports and courses

40	How often do you do sports? Don't count physical education lessons at school.
<i>Please check one answer only.</i>	
Never [1]	<input type="checkbox"/>
Once a month or less [2]	<input type="checkbox"/>
Several times a month or once a week [3]	<input type="checkbox"/>
Several times a week [4]	<input type="checkbox"/>
(Almost) daily [5]	<input type="checkbox"/>
1: Never- continue with question 43 Continue with next question: 2: once a month or less often 3: several times a month or once a week 4: several times a week 5: (almost) daily	

Variables		
t261000	Please check one answer only.	pTarget

41	What kind of sports do you do most frequently?
<i>Please state only one kind of sport.</i>	
(Please enter in block letters.) 	
if (t261000= 2, 3, 4, 5)	

Variables		
t262000_g1	Students: Sport: Main type of sport	pTarget

42	Where or how do you do this sport mainly?
<i>Please check one answer only.</i>	
in a club [1]	<input type="checkbox"/>
in school (outside lesson hours) (e.g. sports club) [2]	<input type="checkbox"/>
in the riding school, tennis school, martial arts school, dance school, fitness studio or similar [3]	<input type="checkbox"/>
in the adult education center (VHS) [4]	<input type="checkbox"/>
together with others, but not in an organization [5]	<input type="checkbox"/>
for myself [6]	<input type="checkbox"/>
if (t261000= 2, 3, 4, 5)	

Variables		
t269002	Students: sports activity: place/ way	pTarget

43 Have you attended any out-of-school courses this or last school year (excluding sports)? If so, what exactly did you do?

Please check one box in each line.

	Yes [1]	No [2]
a) classes at the music school (e.g. instrumental or singing classes)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block letters.)		
	Yes [1]	No [2]
b) a course at the adult education center (VHS) (VHS)	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block letters.)		
	Yes [1]	No [2]
c) a course at the youth art school	<input type="checkbox"/>	<input type="checkbox"/>
if yes, what: (Please enter in block letters.)		

we_out: (t27111a=1) OR (t27111a=2) [we_in: t27111v an (t27111a=1)] we_out: (t27111b=1) OR (t27111b=2) [we_in: t27111w an (t27111b=1)] we_out: (t27111c=1) OR (t27111c=2) [we_in: t27111x an (t27111c=1)]

Variables		
t27111v_g1	Students: Courses outside School: Music school lessons (code number): 1st entry	pTarget
t27111v_g2	Students: Courses outside School: Music school lessons (code number): 2nd entry	pTarget
t27111v_g3	Students: Courses outside School: Music school lessons (code number): 3rd entry	pTarget
t27111w_g1	Students: Courses outside School: Volkshochschule (code number): 1st entry	pTarget
t27111w_g2	Students: Courses outside School: Volkshochschule (code number): 2nd entry	pTarget
t27111w_g3	Students: Courses outside School: Volkshochschule (code number): 3rd entry	pTarget
t27111x_g1	Students: Courses outside School: Youth art school course (code nr.) 1. entry	pTarget
t27111x_g2	Students: Courses outside School: Youth art school course (code nr.) 2. entry	pTarget
t27111a	Students: courses outside the school: music school classes	pTarget
t27111b	Students: courses outside the school: course at the adult education center	pTarget
t27111c	Students: courses outside the school: course at the youth art school	pTarget

44 Did you take any courses outside of school (other than sports) during this or the last school year? If yes, what exactly did you do and where did you do it

If you didn't take any other courses outside of school, you don't need to enter anything here.

What: (Please enter in block letters.)



Where: (Please enter in block letters.)



Variables

t27111u_g1	Students: Courses outside School: Other courses (code number): 1st entry	pTarget
t27111u_g2	Students: Courses outside School: Other courses (code number): 2nd entry	pTarget
t27111u_g3	Students: Courses outside School: Other courses (code number): 3rd entry	pTarget
t27111d_g1	Student: courses not in School: other course places: 1. entry	pTarget
t27111d_g2	Student: courses not in School: other course places: 2. entry	pTarget
t27111d_g3	Student: courses not in School: other course places: 3. entry	pTarget
t27111d_O	Student: Courses outside of school: Other courses: Text, where	pTarget