NEPS

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten

From Kindergarten to Elementary School

Wave 7 — 7.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students and CATI programming template for the parents questionnaire can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 7, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 7.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:7.0.0). Figure 1 describes the possible components of the documented survey.
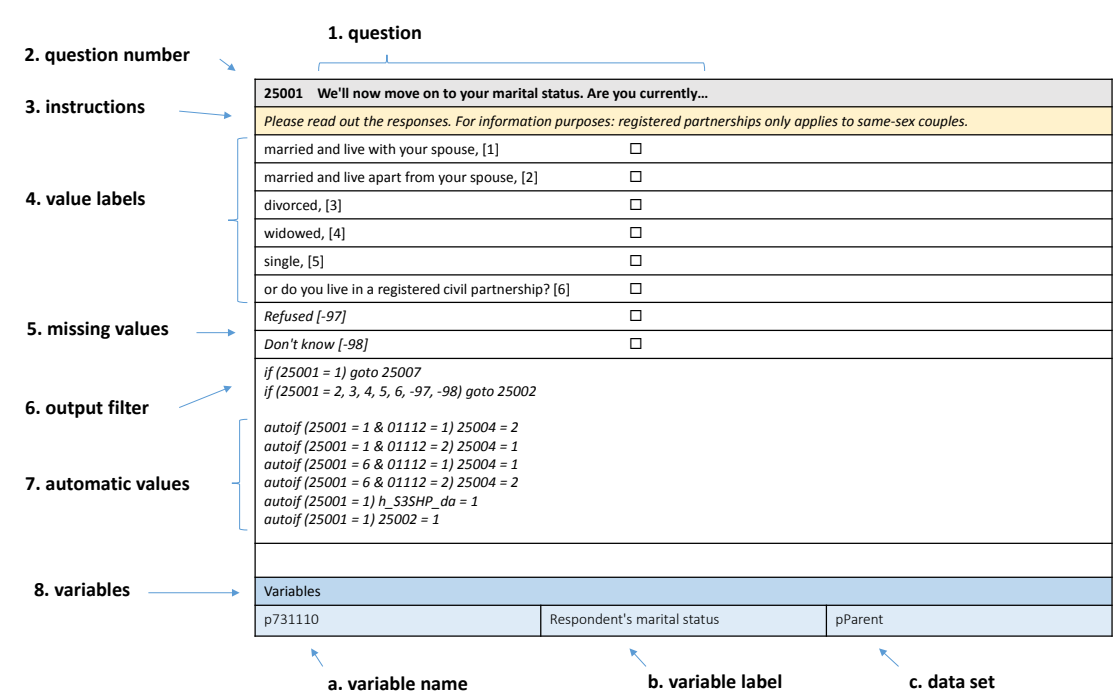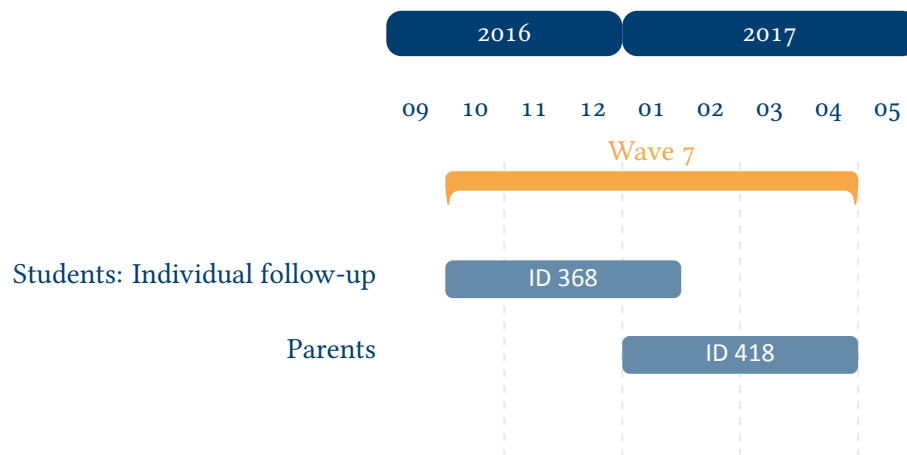
1. question

2. question number

3. instructions

4. value labels

5. missing values

6. output filter

7. automatic values

8. variables

25001	We'll now move on to your marital status. Are you currently…	
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.		
married and live with your spouse, [1]	☐	
married and live apart from your spouse, [2]	☐	
divorced, [3]	☐	
widowed, [4]	☐	
single, [5]	☐	
or do you live in a registered civil partnership? [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

Variables		
p731110	Respondent's marital status	pParent

a. variable name   **b. variable label**   **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.

Figure 2: Field times and ID of the instruments in wave 7

Figure 2 gives an overview of the field time for the seventh main survey. The survey was conducted via PAPI questionnaires with an online option (CAWI) from October 2016 to January 2017. Computer assisted telephone interviews with the parents took place from January 2017 to April 2017.

2 Students: Individual follow-up, Grade 5, PAPI/CAWI (ID 368)

Questions about yourself

Questions about yourself

1   How satisfied are you …

For each area please mark a value on the scale: if you are completely dissatisfied, choose the value "0", if you are completely satisfied, choose the value "10". Choose a value in between, to specify your answer.

Refused [-97] ☐

Don't know [-98] ☐

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]	Refused [-97]	Don't know [-98]
a) … currently and in general terms, with your life?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

b) … with what you have? Think of money and things that you own.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

c) … with your health?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

d) … with your family?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

e) … with your acquaintances and friends?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97] ☐

Don't know [-98] ☐

f) … with your situation at school?	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with possessions	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

2 **Next we are interested in different aspects of living together. How about your friends in Germany? That includes all the people you are friends with, no matter whether they attend your school or not. How many people from your group of friends have been born abroad or have at least one parent who was born abroad?**

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
[0]	☐

Variables		
t451200	Share Friends with migrant background	pTarget

3 **To what extent do you feel belonging to the people in Germany?**

Please check one answer only.

not at all [1]	☐
rather not [2]	☐
moderately [3]	☐
rather strongly [4]	☐
very strongly [5]	☐
[0]	☐

Variables		
t428050	Sense of belonging People in Germany	pTarget

4	How would you rate your general state of health?	
Please check one answer only.		
very good [1]		☐
good [2]		☐
moderately [3]		☐
bad [4]		☐
very bad [5]		☐
[0]		☐

Variables		
t521000	Current state of health	pTarget

5	**Next we want to know how you are currently feeling at school.**				

[0]	☐				
	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[In my last school week …] a) … I felt ill.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] b) … I had a bellyache or a headache.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] c) … I was tired and worn-out.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] f) … I was bored.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] g) … I felt alone.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] i) … I mastered the tasks at school well.	☐	☐	☐	☐	☐

[0]	☐				
[In my last school week …] j) … I enjoyed class.	☐	☐	☐	☐	☐

Variables		
t527050	School-related quality of life - ill	pTarget
t527051	School-related quality of life - bellyache and headache	pTarget
t527052	School-related quality of life - tired and worn-out	pTarget
t527055	School-related quality of life - boredom	pTarget
t527056	School-related quality of life - solitude	pTarget
t527058	School-related quality of life - mastering tasks	pTarget
t527059	School-related quality of life - enjoying classes	pTarget

Questions about the school

8	Which type of school is your school?	
Grundschule [1]		☐
Hauptschule [2]		☐
Realschule [3]		☐
Gymnasium [4]		☐
School with several educational programs [5]		☐
Special needs school [6]		☐
[0]		☐

Variables		
t723503	Type of school	pTarget

9	No matter which school you are currently attending and how good your grades are: Which leaving qualification do you desire?	
leaving qualification of the Hauptschule [1]		☐
Leaving qualification of the Realschule [2]		☐
Abitur [3]		☐
[0]		☐

Variables		
t31035f	Idealistic aspiration leaving qualification	pTarget

10	If you consider everything you know by now: Which leaving qualification will you most likely obtain?	
Please check one answer only.		
leaving qualification of the Hauptschule [1]		☐
Leaving qualification of the Realschule [2]		☐
Abitur [3]		☐
[0]		☐

Variables		
t31135f	Realistic aspiration leaving qualification	pTarget

11   Which grade are you in?

|___| . Grade

[0]   ☐

Range: 3 - 7

Variables		
t723400_O	Grade attended	pTarget

12   Next we are interested in the lessons in your class. How long is an ordinary single lesson in minutes?

|___|___| Minutes

[0]   ☐

Range: 0 - 99

Variables		
t221400	Lesson: duration in minutes	pTarget

13   How many lessons do you have in an ordinary school week?

Number of lessons in all subjects combined: |___|___|

[0]   ☐

Range: 0 - 99

Of these German lessons: |___|

[0]   ☐

Range: 0 - 9

Of these mathematics lessons: |___|

[0]   ☐

Range: 0 - 9

Variables		
t221401	Total lessons per week	pTarget
t221402	Lessons German per week	pTarget
t221403	Lessons mathematics per week	pTarget

14 Which grade did you have in last year's annual school report ...

Please check one box in each line.

[0] ☐

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
a) ...in German?	☐	☐	☐	☐	☐	☐	☐

[0] ☐

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
b) ...in mathematics?	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grades annual school report: German	pTarget
t724102	Grades annual school report: mathematics	pTarget

15 In your opinion, how likely is it that you can successfully finish your current school?

Please check one answer only.

very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
[0]	☐

Variables		
t30035e	Likelihood successful graduation	pTarget

16 To what extent do the following statements apply to your current school attendance?

Please check one box in each line.

[0] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) I am satisfied with my grades.	☐	☐	☐	☐	☐

[0] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
b) I often have trouble with my classmates.	☐	☐	☐	☐	☐

[0] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
c) I enjoy attending school here.	☐	☐	☐	☐	☐

[0] ☐

d) I have a lot of stress studying.	☐	☐	☐	☐	☐

[0] ☐

e) At this school, I can obtain the leaving qualification I desire.	☐	☐	☐	☐	☐

[0] ☐

f) At home, we have frequent arguments because of school.	☐	☐	☐	☐	☐

[0] ☐

g) I have too much homework.	☐	☐	☐	☐	☐

[0] ☐

h) I often have trouble with my teachers.	☐	☐	☐	☐	☐

[0] ☐

i) This school is the best for me.	☐	☐	☐	☐	☐

[0] ☐

j) My way to school is very long.	☐	☐	☐	☐	☐

Variables		
t30132a	current school attendance: satisfied with grades	pTarget
t30132b	current school attendance: often trouble with classmates	pTarget
t30132c	current school attendance: school is fun	pTarget
t30132d	current school attendance: much stress of studying	pTarget
t30132e	current school attendance: desired leaving qualification	pTarget
t30132f	current school attendance: often arguments about school	pTarget
t30132g	current school attendance: too much homework	pTarget
t30132h	current school attendance: often trouble with teachers	pTarget
t30132i	current school attendance: school is best for me	pTarget
t30132j	current school attendance: way to school is long	pTarget

17   To what extent do the following statements apply to you?

Please check one box in each line.

[0] ☐

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I learn quickly in most subjects.	☐	☐	☐	☐

[0] ☐

b) I get good grades in most class tests.	☐	☐	☐	☐

[0] ☐

c) I am good at most subjects.	☐	☐	☐	☐

[0]	☐				
d) I study for school, because I enjoy working with the subject matter.		☐	☐	☐	☐
[0]	☐				
e) I study for school because the subject matter corresponds to my personal inclinations.		☐	☐	☐	☐
[0]	☐				
f) I study for school, because I think the contents are relevant.		☐	☐	☐	☐
[0]	☐				
g) I study for school, because I am very much interested in the subject matter.		☐	☐	☐	☐
[0]	☐				
h) My teachers speak completely differently from my parents.		☐	☐	☐	☐
[0]	☐				
i) I have to be completely different at school than at home.		☐	☐	☐	☐
[0]	☐				
j) At home we talk completely differently to one another than the teachers talk to us at school.		☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002b	Self-concept school: good at class tests	pTarget
t66002c	Self-concept school: good at most subjects	pTarget
t66409a	Motivation: enjoys work with subject matter	pTarget
t66409b	Motivation: subject matter corresponds to inclinations	pTarget
t66409c	Motivation: contents relevant	pTarget
t66409d	Motivation: great interest in subject matter	pTarget
t66634b	Difference home-school: teachers talk differently	pTarget
t66634d	Difference home-school: be different than at home	pTarget
t66634e	Difference home-school: talk differently to one another	pTarget

18   Please describe yourself!

Please check one box in every line.

[0]	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) I handle my work material with care.	☐	☐	☐	☐
[0]				
b) I work on all my tasks with great care.	☐	☐	☐	☐
[0]				
c) I give up quickly when something is difficult.	☐	☐	☐	☐
[0]				
d) I try hard when tasks are difficult.	☐	☐	☐	☐
[0]				
e) I like going to school.	☐	☐	☐	☐
[0]				
f) School is fun.	☐	☐	☐	☐
[0]				
g) I enjoy learning in school a lot.	☐	☐	☐	☐

Variables		
tc00030	Readiness for exertion 1 - I work carefully with the work materials.	pTarget
tc00070	Readiness for exertion 2 - I am doing my tasks with great care.	pTarget
tc00110	Readiness for exertion 3 - I give up easily if something is difficult.	pTarget
tc00130	Readiness for exertion 4 - I make an effort when assignments are difficult.	pTarget
tc00020	Joy of learning 1 - I enjoy going to school.	pTarget
tc00060	Joy of learning 2 - School is fun for me.	pTarget
tc00100	Joy of learning 3 - I enjoy learning at school.	pTarget

19	How important is it to you, ...

Please check one box in each line.

[0]		very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
a) ... to get a good leaving qualification?	☐	☐	☐	☐	☐	☐
[0]	☐					
b) ... to have good grades?		☐	☐	☐	☐	☐
[0]	☐					
c) ... to have a lot of spare time?		☐	☐	☐	☐	☐

Variables		
t30232e	Importance of good leaving qualification	pTarget
t30232a	Importance of good grades	pTarget
t30232k	Importance of spare time	pTarget

Questions about other schools and about school change

20	Sometimes children leave their school after some time and change to another type of school. Types of school e.g. the Gymnasium, the Gemeinschaftsschule or the Realschule. To what extent does the following statement apply to you?

Please check one answer only.

If I could, I would prefer to attend a different type of school.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
[0]	☐

Variables		
t310320	School change if possible	pTarget

21 How well are you informed about ...

Please check one box in each line.

[0] ☐

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
a) … which leaving qualifications can be obtained in Germany?	☐	☐	☐	☐	☐

[0] ☐

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
b) … which leaving qualifications can be obtained at your school?	☐	☐	☐	☐	☐

Variables		
t31430a	Subjective level of information - leaving qualifications in Germany	pTarget
t31430c	Subjective level of information - leaving qualifications at school	pTarget

22 How often do you think about, …

Please check one box in each line.

[0] ☐

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
a) … with which qualification you want to leave school?	☐	☐	☐	☐	☐

[0] ☐

	never [1]	rarely [2]	sometimes [3]	often [4]	very often [5]
b) … what you want to do after school?	☐	☐	☐	☐	☐

Variables		
t31230a	Time frame - which leaving qualification	pTarget
t31236a	Time frame after school	pTarget

23 Have you yourself ever thought of changing to another school? Or have your parents talked to you about it?

Please check one answer only.

No, a school change has never been considered. [1]	☐
Yes, my parents have already talked to me about sending me to another school. [2]	☐
Yes, I have already thought about changing to another school myself. [3]	☐
[0]	☐

No, never > Please continue with question 28.
Yes, parents > Please continue with the next question.
Yes, myself > Please continue with the next question.

Variables		
t66631a	Change: topic at home	pTarget

24	Which type of school do you have in mind?

Please check one box in every line.

Hauptschule [basic secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.) [4]	☐
Special school [5]	☐
[0]	☐

Variables		
t31132a	Change: likely type of school	pTarget

25	If you really were to change schools, which leaving qualification would you obtain there?

Please check one answer only.

leaving qualification of the Hauptschule [1]	☐
Leaving qualification of the Realschule [2]	☐
Abitur [3]	☐
[0]	☐

Variables		
t31132b	Change: likely leaving qualification	pTarget

26	Why have you or your parents thought that you should change to another school?

Please check one box in each line.

	does not apply at all [1]	applies in parts [2]	applies completely [3]
[0] ☐			
a) Because lessons at my current school are very difficult.	☐	☐	☐
[0] ☐			
b) Because of problems with teachers.	☐	☐	☐
[0] ☐			
c) Because another school suits me better.	☐	☐	☐

[0]		☐	
d) Because of the leaving qualification.	☐	☐	☐

[0]		☐	
e) Because my parents think it is the best for me.	☐	☐	☐

[0]		☐	
f) So I do not have to repeat the grade.	☐	☐	☐

[0]		☐	
g) Because I am better off at another school.	☐	☐	☐

[0]		☐	
h) Because of problems with classmates.	☐	☐	☐

[0]		☐	
i) Because I do not feel comfortable at my current school.	☐	☐	☐

[0]		☐	
j) Because my teachers think it is best for me.	☐	☐	☐

[0]		☐	
k) Because the lessons at my current school are too easy.	☐	☐	☐

[0]		☐	
l) Because I am unsatisfied at my current school.	☐	☐	☐

Variables		
t66627j	Reason for change: lessons very difficult	pTarget
t66627m	Reason for change: problems with teachers	pTarget
t66627q	Reason for change: different school suits better	pTarget
t66627a	Reason for change: leaving qualification	pTarget
t66627o	Reason for change: parents think it is best	pTarget
t66627d	Reason for change: not repeat the grade	pTarget
t66627i	Reason for change: better off	pTarget
t66627l	Reason for change: problems with classmates	pTarget
t66627n	Reason for change: not comfortable	pTarget
t66627p	Reason for change: teacher thinks it is best	pTarget
t66627k	Reason for change: lessons too easy	pTarget
t66627h	Reason for change: unsatisfied	pTarget

27	How do you feel about changing to another school?		
Please check one box in each line.			

[0]		☐	
	does not apply at all [1]	applies in parts [2]	applies completely [3]
a) I would be happy about a school change	☐	☐	☐

[0]		☐	
b) I would prefer to stay at my current school.	☐	☐	☐

[0]		☐	
c) It is a nice thought to attend a different school.	☐	☐	☐

Variables		
t66632a	Attitude concerning school change: I would be glad	pTarget
t66632b	Attitude concerning school change: I would prefer to stay	pTarget
t66632g	Attitude concerning school change: a nice thought	pTarget

Questions about the mathematics lessons

28	I am taught mathematics by ...
Please check one answer only.	
... a woman. [1]	☐
... a man. [2]	☐
[0]	☐

Variables		
t537301	Gender mathematics teacher	pTarget

29   Think about your mathematics lessons in an ordinary school week. How much time does your class spend on the following tasks?

Please check one box in each line.

[0]	no time at all [1]	little time [2]	neither much nor little time [3]	much time [4]	very much time [5]
☐					
a) You discuss last lesson's homework together with your mathematics teacher in class.	☐	☐	☐	☐	☐

[0]			☐		
b) The mathematics teacher checks what we have learned, e.g. by means of tests, lesson revisions, class tests or exams.	☐	☐	☐	☐	☐

[0]			☐		
c) The mathematics teacher is in front of the class and explains or recounts something while you copy from the blackboard.	☐	☐	☐	☐	☐

[0]			☐		
d) You work on exercises in pairs or in groups (e.g. tasks from a mathematics book or from worksheets, but not homework)	☐	☐	☐	☐	☐

[0]			☐		
e) You work on exercises on you own (e.g. tasks from a mathematics book or from worksheets, but not homework)	☐	☐	☐	☐	☐

[0]			☐		
f) The mathematics teacher takes care of organizational issues (e.g. discussion of dates, manage the class-register, plan trips).	☐	☐	☐	☐	☐

Variables		
t538101	Mathematics time for homework	pTarget
t538102	Mathematics time for checking what has been learned	pTarget
t538103	Mathematics time for teacher's explanations	pTarget
t538104	Mathematics time for exercises in groups	pTarget
t538105	Mathematics time for exercises alone	pTarget
t538106	Mathematics time for organizational issues	pTarget

30	What do you think: About how old is your mathematics teacher? My mathematics teacher is ...	
Please check one box only.		
... younger than my mother. [1]	☐	
... about as old as my mother. [2]	☐	
... older than my mother. [3]	☐	
Don't know [-98]	☐	

Variables		
t537302	Age mathematics teacher	pTarget

31	Today you can grade your mathematics teacher: Considering everything, I award my mathematics teacher for his/her teaching the grade...	
Please check one box only.		
very good [1]	☐	
good [2]	☐	
satisfactory [3]	☐	
sufficient [4]	☐	
inadequate [5]	☐	
unsatisfactory [6]	☐	
[0]	☐	

Variables		
t537303	Grading of mathematics teacher	pTarget

32   How well, do you think, do the following statements apply to your mathematics teacher?

Please check one box in each line.

Don't know [-98] ☐

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]	Don't know [-98]
a) My mathematics teacher is very competent in mathematics.	☐	☐	☐	☐	☐	☐

Don't know [-98] ☐

| b) My mathematics teacher explains in a roundabout way. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Don't know [-98] ☐

| c) My mathematics teacher is punctual. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Don't know [-98] ☐

| d) My mathematics teacher gives us practical examples or tells us stories so we can remember better what we have learned. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Don't know [-98] ☐

| e) My mathematics teacher can arouse my interest in mathematics | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Don't know [-98] ☐

| f) My mathematics teacher explains matters in such a way that I can understand them. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Don't know [-98] ☐

| g) I really learn a lot from my mathematics teacher. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

Variables			
t537401	Mathematics teacher is competent in mathematics	pTarget
t537402	Mathematics teacher explains in a roundabout way	pTarget
t537403	Mathematics teacher is punctual	pTarget
t537404	Mathematics teacher gives practical examples	pTarget
t537405	Mathematics teacher arouses interest in mathematics	pTarget
t537406	Mathematics teacher explains comprehensibly	pTarget
t537407	I learn a lot with my mathematics teacher.	pTarget

33   Think about your mathematics lessons and state to what extent you agree with the following statements. My mathematics teacher...

Please check one box in every line.

[0]	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) … encourages me to ask questions.	☐	☐	☐	☐
[0] b) … is interested in our way of solving tasks.	☐	☐	☐	☐
[0] c) … responds to our mistakes in class.	☐	☐	☐	☐
[0] d) … assigns us tasks which make us think about something new ourselves	☐	☐	☐	☐
[0] e) … likes when we find a new approach to the solution.	☐	☐	☐	☐
[0] f) … thinks it is important that we make an effort in class, even if not everything is correct.	☐	☐	☐	☐
[0] g) … notices everything that happens in class.	☐	☐	☐	☐
[0] h) … manages to involve me quickly.	☐	☐	☐	☐
[0] i) … notices immediately when I am not paying attention.	☐	☐	☐	☐
[0] j) … has the class under control.	☐	☐	☐	☐
[0] k) … permits us to discuss exercises with each other.	☐	☐	☐	☐
[0] l) … encourages us to help each other in class.	☐	☐	☐	☐
[0] m) … encourages us to exchange ideas in class.	☐	☐	☐	☐

Variables

t22560a	Math class: Cognitive activation: ask questions	pTarget
t22560b	Math class: Cognitive activation: interest in solving tasks	pTarget
t22560c	Math class: Cognitive activation: deal with mistakes	pTarget
t22560d	Math class: Cognitive activation: think about new things	pTarget
t22560e	Math class: Cognitive activation: new solutions	pTarget
t22560f	Math class: Cognitive activation: try, even if not everything is right	pTarget
t22360g	Math class: Structuredness: notices what happens	pTarget
t22360h	Math class: Structuredness: manages quickly to involve	pTarget
t22360i	Math class: Structuredness: notices immediately if not careful	pTarget
t22360j	Math class: Structuredness: has class under control	pTarget
t22460k	Math class: Supportive class climate: allows to discuss	pTarget
t22460l	Math class: Supportive class climate: encourages to help	pTarget
t22460m	Math class: Supportive class climate: encourages to exchange ideas	pTarget

34   Think about your mathematics lessons and state to what extent you agree with the following statements.

Please check one box in every line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[0] ☐				
a) My mathematics teacher listens to my suggestions and takes them seriously.	☐	☐	☐	☐
[0] ☐				
b) The students and the mathematics teacher have a good relationship.	☐	☐	☐	☐
[0] ☐				
c) It is important to the mathematics teacher that the students feel comfortable.	☐	☐	☐	☐
[0] ☐				
d) The mathematics teacher is interested in what the students have to say	☐	☐	☐	☐
[0] ☐				
e) When a student needs additional help, he/she gets it from the mathematics teacher	☐	☐	☐	☐
[0] ☐				
f) The mathematics teacher treats the students fairly.	☐	☐	☐	☐
[0] ☐				
g) In mathematics lessons, I see how well I am doing.	☐	☐	☐	☐

	[0] ☐			
h) In mathematics lessons, I see what I can do already.	☐	☐	☐	☐

	[0] ☐			
i) In mathematics lessons, I see what I am not yet good at.	☐	☐	☐	☐

	[0] ☐			
j) In the mathematics lessons, I see how I can improve on the things I am not yet good at.	☐	☐	☐	☐

	[0] ☐			
k) In mathematics lessons, I can see how I can reach my learning target.	☐	☐	☐	☐

Variables		
t22461a	Math class: Student-Teacher-Relationship: takes suggestions seriously	pTarget
t22461b	Math class: Student-Teacher-Relationship: get along well	pTarget
t22461c	Math class: Student-Teacher-Relationship: important that students feel good	pTarget
t22461d	Math class: Student-Teacher-Relationship: interest in what students have to say	pTarget
t22461e	Math class: Student-Teacher-Relationship: additional help	pTarget
t22461f	Math class: Student-Teacher-Relationship: teacher treats fairly	pTarget
t22261g	Mathematics lessons: formative assessment: level of proficiency	pTarget
t22261h	Mathematics lessons: formative assessment: knowing	pTarget
t22261i	Mathematics lessons: formative assessment: not knowing	pTarget
t22261j	Mathematics lessons: formative assessment: improving	pTarget
t22261k	Mathematics lessons: formative assessment: reaching learning target	pTarget

Questions about your language

35 Now we want to know in which language you speak to others.

Please only check one box in every line. Check "Does not apply to me", e.g., if you have no friends.

[0] □	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[Which language do you speak …] a) … with your friends in Germany?	□	□	□	□	□
[0] □					
[Which language do you speak …] b) … with the people you live with?	□	□	□	□	□

Variables		
t41203a	Language use - friends	pTarget
t41203b	Language use - household	pTarget

36 Have you learned another language apart from German in your family?

Please check one box only.

[0] □	not specified [0]	specified [1]
Yes, I have learned another language besides German.	□	□
[0] □		
No.	□	□

Yes > Please continue with the next question.
No > Please continue with question 41.

Variables		
t410340	non-German language of origin	pTarget

IMPORTANT: The language you have written down in question 37 will in the following questions be referred to as the "other language"

38	How proficient are you in the other language?

Please check one box in every line.

[0]					
	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
a) Writing	☐	☐	☐	☐	☐

[0]					
b) Reading	☐	☐	☐	☐	☐

[0]					
c) Speaking	☐	☐	☐	☐	☐

[0]					
d) Understanding	☐	☐	☐	☐	☐

Variables		
t41341d	Subjective competence Language of origin - writing	pTarget
t41341c	Subjective competence Language of origin - reading	pTarget
t41341b	Subjective competence Language of origin - speaking	pTarget
t41341a	Subjective competence Language of origin - comprehension	pTarget

39	How proficient are you in German?

Please check one box in every line.

[0]					
	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
a) Writing	☐	☐	☐	☐	☐

[0]					
b) Reading	☐	☐	☐	☐	☐

Variables		
t41331d	Subjective linguistic competence German - writing	pTarget
t41331c	Subjective linguistic competence German - reading	pTarget

40 Next we want to know in which language you speak to others.

Please only check one box for every question. Check "Does not apply to me", e.g., if you have no friends.

[0]

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[Which language do you speak …] a) … with your siblings?	☐	☐	☐	☐	☐

[0]

[Which language do you speak …] b) … with your mother?	☐	☐	☐	☐	☐

[0]

[Which language do you speak …] c) … with your father?	☐	☐	☐	☐	☐

[0]

[Which language do you speak …] d) … with your best friend?	☐	☐	☐	☐	☐

[0]

[Which language do you speak …] e) … with other children on the school yard?	☐	☐	☐	☐	☐

Variables		
t412030	Interaction language - siblings	pTarget
t412010	Interaction language - mother	pTarget
t412020	Interaction language - father	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - school yard	pTarget

Questions about your spare time

41 How frequently do you normally do the following things?

Please check one box in every line.

[0]

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]
a) read e-books	☐	☐	☐	☐	☐	☐

[0]

b) read books (except school books)	☐	☐	☐	☐	☐	☐

	[0] ☐					
c) read newspapers and magazines	☐	☐	☐	☐	☐	☐

	[0] ☐					
d) play computer or video games	☐	☐	☐	☐	☐	☐

	[0] ☐					
e) use social networks (e.g. Facebook)	☐	☐	☐	☐	☐	☐

	[0] ☐					
f) watch videos and look at pictures from the Internet	☐	☐	☐	☐	☐	☐

Filtered [-99] ☐

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]
g) search for information on certain topics	☐	☐	☐	☐	☐	☐

[0] ☐

	never [1]	less than once a week [2]	about once a week [3]	not every day, but several times a week [4]	once every day [5]	several times a day [6]
h) create or edit tables on the computer	☐	☐	☐	☐	☐	☐

	[0] ☐					
i) edit pictures or videos on the computer	☐	☐	☐	☐	☐	☐

	[0] ☐					
j) watch TV shows, movies, DVDs etc.	☐	☐	☐	☐	☐	☐

	[0] ☐					
k) listen to music	☐	☐	☐	☐	☐	☐

	[0] ☐					
l) listen to audiobooks or radio dramas	☐	☐	☐	☐	☐	☐

	[0] ☐					
m) telephone	☐	☐	☐	☐	☐	☐

	[0] ☐					
n) send text messages (SMS, Whatsapp, etc.)	☐	☐	☐	☐	☐	☐

[0] ☐

o) play outside	☐	☐	☐	☐	☐	☐
[0]		☐				
p) play a musical instrument	☐	☐	☐	☐	☐	☐
[0]		☐				
q) do something with the family	☐	☐	☐	☐	☐	☐
[0]		☐				
r) meet friends outside school hours	☐	☐	☐	☐	☐	☐
[0]		☐				
s) play parlor games	☐	☐	☐	☐	☐	☐
[0]		☐				
t) exercise (excluding physical education)	☐	☐	☐	☐	☐	☐
[0]		☐				
u) paint, draw or do handicrafts	☐	☐	☐	☐	☐	☐
[0]		☐				
v) play with toys (e. g. Lego)	☐	☐	☐	☐	☐	☐
[0]		☐				
w) study for school	☐	☐	☐	☐	☐	☐

Variables

tc1002a	Read e-books	pTarget
tc1002b	Read books	pTarget
tc1002c	Read newspapers and magazines	pTarget
tc1002d	Play computer or video games	pTarget
tc1002e	Use social networks	pTarget
tc1002f	Watch videos and look at pictures from the Internet	pTarget
tc1002g	Search for information on news or certain subjects	pTarget
tc1002h	Create or edit tables on the computer	pTarget
tc1002i	Edit pictures and videos on the computer	pTarget
tc1002j	Watch TV shows, movies, DVDs etc.	pTarget
tc1002k	Listen to music	pTarget
tc1002l	Listen to audiobooks or radio dramas	pTarget
tc1002m	telephone	pTarget
tc1002n	Send text messages	pTarget
tc1101a	play outside	pTarget
tc1101b	play a musical instrument	pTarget
tc1101c	do something with the family	pTarget
tc1101d	Meet friends outside school hours	pTarget
tc1101e	Play parlor games	pTarget
tc1101f	Exercise	pTarget
tc1101g	Paint, draw or do handicrafts	pTarget
tc1101h	Play with toys	pTarget
tc1101i	Study for school	pTarget

3 Parents, CATI (ID 418)

1. Control variables

<table>
<tr><td colspan="2">01922</td></tr>
<tr><td>Yes/is not Bremen [1]</td><td>☐</td></tr>
<tr><td>No [2]</td><td>☐</td></tr>
<tr><td>[0]</td><td>☐</td></tr>
<tr><td colspan="2">goto 01919</td></tr>
</table>

Variables		
pd1000z	Informed consent for questions about partner given	pParent

<table>
<tr><td colspan="2">01914   [AUTO] Interview date</td></tr>
<tr><td colspan="2">|___|___|</td></tr>
<tr><td>[0]
Range: 1 - 31</td><td>☐</td></tr>
<tr><td colspan="2">|___|___|</td></tr>
<tr><td>[0]
Range: 1 - 12</td><td>☐</td></tr>
<tr><td colspan="2">|___|___|___|___|</td></tr>
<tr><td>[0]
Range: 1,900 - 9,999</td><td>☐</td></tr>
<tr><td colspan="2">goto 01917</td></tr>
</table>

Variables		
intm	Interview date (month)	TargetMethods

2. Introduction

1. Control variables

01922	
Yes/is not Bremen [1]	☐
No [2]	☐
[0]	☐
goto 01919	

Variables		
pd1000z	Informed consent for questions about partner given	pParent

01914 [AUTO] Interview date	
|____|____|	
[0] Range: 1 - 31	☐
|____|____|	
[0] Range: 1 - 12	☐
|____|____|____|____|	
[0] Range: 1,900 - 9,999	☐
goto 01917	

Variables		
intm	Interview date (month)	TargetMethods

2. Introduction

84003   What is your relationship to <Target child's name>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the mother / father (for same-sex partnership) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004
if (84003 = -97, -98) goto 84002
if (84003=-20) goto 1007 (Kontaktmodul)

autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1
autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2

Variables		
p731701	Relationship to target child	pParent

84002   Are you male or female?

Only ask if you are uncertain.

male [1]	☐
female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84004

autoif (84003 = -97, -98) h_sex = 84002

Variables		
p731702	Gender Respondent	pParent

84004	Does <name of the target child> live with you in your household?
If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 84005	

Variables		
p743040	Child in household	pParent

Condition: if (Startkohorte = 2)

84005	Are you the parent who primarily takes care of the daily concerns of <name of target child>?

Condition: if (Startkohorte = K5)

84005	Are you the parent who primarily takes care of <name of target child>'s school issues?
If the respondent states that both parents are equally responsible/involved, please enter "yes".	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 84006Z	

Variables		
p731703	Responsibility for matters of the target child	pParent

3. Sociodemographics of the child

2100   At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Boy [1]	☐
Girls [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 02101

autoif (02100 <> .) h_S3TG1 = 02100

Variables		
p700010	Gender Target child	pParent

2101   When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth Target child (month)	pParent
p70012y	Date of birth Target child (year)	pParent

2103	Was <name of target child> born in Germany?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (02103 = 2) goto 02104 *if (02103 = 1, -97, -98) goto 02108*		

Variables		
p406000	Target child born in Germany?	pParent

2107	When did <name of target child> move to Germany? Please state the month and year.	
If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <name of target child> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.		
|___|___| Month		
Refused [-97]		☐
Don't know [-98]		☐
Range: 1 - 12		
✏ _____		
Refused [-97]		☐
Don't know [-98]		☐
goto 02108 *autoif (02104 > 0) h_S4ZG15 = 02104(Label)* *autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105* *autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"* *autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"*		

Variables		
p40603m	Date of target child's move to Germany (month)	pParent
p40603y	Date of target child's move to Germany (year)	pParent

2108   What citizenship does <name of target child> have?

Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02108 = -96) goto 02109
if (02108 = -97, -98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g1R	Citizenship of the target child	pParent
p407050_g1D	Citizenship Target child (German/not German)	pParent
p407050_g2R	Citizenship Target child (aggregated)	pParent

2110   Does <name of the target child> have another citizenship?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Second citizenship Target child (yes/no)	pParent

Condition: if (h_S3TG1<> 2)	
2111 **What second citizenship does he have?**	
Condition: if (h_S3TG1= 2)	
2111 **What second citizenship does she have?**	
Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (02111= -96) goto 02112 *if (02111<> -96) goto 02114Z*	

Variables		
p407060_g1R	Second citizenship of the target child	pParent
p407060_g1D	Second citizenship Target child (German/not German)	pParent
p407060_g2R	Second citizenship Target child (aggregated)	pParent

4. Preschool history

11108 **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school?**	
In case of questions: daycare means care for young children usually up to 3 years.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11100	

Variables		
p711001	Daycare before enrolling in school	pParent

Condition: if (Startkohorte = K5)
11100   **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?**
Condition: if (Startkohorte = 2)
11100   **And did <name of target child> attend Kindergarten at any time before going to school?**
Note: In some states, the term "Kindergarten" is not used, here they are referred to as daycare centers.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (11100= 1) goto 11101
if (Startkohorte = 2 & (11100= 2, -97, -98)) goto 11103
if ((Startkohorte = K5) & (11100= 2, -97, -98)) goto 11102

Variables		
p712020	Kindergarten attendance before starting school	pParent

11101   **When did <name of target child> first go to Kindergarten? Please state the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

if (Startkohorte = 2) goto 11103
if (Startkohorte = K5) goto 11102

Variables		
p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

Condition: if (h_S3TG1 <> 2)	
11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?	

Condition: if (h_S3TG1 = 2)	
11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at regular age, or was she deferred at that stage?	

In case of questions: early enrollment means that a child goes to school before the start of compulsory education. Deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

early [1]	☐
regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11103	

Variables		
p712030	Early enrollment, regular enrollment or deferral	pParent

Condition: if (Startkohorte = 2)	
11103 Now I will move on to <name of target child>'s educational training. When did <name of target child> start school? Please state the month and year.	

Condition: if (Startkohorte = K5)	
11103 When did <name of target child> start school? Please state the month and year.	

If the respondent is not sure about the month: "Please tell me approximately what month that was."

Month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
Year	|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
if (Startkohorte = 2) goto 11109 *if (Startkohorte = K5) goto 11104Z*	

Variables		
p71203m	Date enrollment target child (month)	pParent
p71203y	Date enrollment target child (year)	pParent

Condition: if (h_S3TG1 <> 2)
11109   Was \<name of target child\> enrolled prematurely or regularly, or was he held back?

Condition: if (h_S3TG1 = 2)
11109   Was \<name of target child\> enrolled prematurely or regularly, or was she held back?

In case of questions: "Enrolled prematurely means that a child attends school before school attendance if mandatory. Being held back means that a child delays school attendance by one year and, thus, is enrolled later even though school attendance is already mandatory according to state law."

early [1]	☐
regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11104Z	

Variables		
p712030	Premature enrollment, regular enrollment, or held back	pParent

Start school episode loop

57106   [first pass] The first school that \<name of target child\> ever attended, was that a school in Germany? [additional pass, also entry questions if from X-Modulee] Was that a school in Germany?
yes [1]   ☐
no [2]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
if (57106= 1) goto 57107
if (57106= 2) goto 57110
if (57106= -97, -98) goto 57112

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107	Where is the school located and/or what municipality does it belong to?
Please select from the list of place names	
list of municipalities [999997]	☐
Changing locations [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57107= -96) goto 57108 *if (57107<> -96) goto 57109*	

Variables		
p723030_g1	Municipality of school (West/East)	spParentSchool
p723030_g2R	Municipality of school (Federal state)	spParentSchool

57109   In which federal state is this place/this municipality located?

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 57112	

Variables		
p723050_R	Federal state of the school	spSibling

57110	In what country was the school located?	
Please select country name from list!		
Country List [999997]		☐

Not in list [-96]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (57110= -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)

57112   Which school did <name of target child> attend then? Please state the corresponding German type of school.

Condition: if (57106 <> 2)

57112   Which school did <name of target child> attend then?

if (starting cohort = K5) <<Read out the options only if necessary.>>
if (starting cohort = 2) <<Please read out the options.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

[0]	☐

if (57106 = 2) goto 57129
if (57112 = 28) & (57106 <> 2) goto 57113
if (57112 = 6, 7, 8, 13, 14 to 16,19, 20 to 23) & (57106 <> 2) goto 57114
if (57112 = 1 to 5, 9 to 12, 17, 18, 24, 25, 26, 27, -97, -98) & (57106 <> 2) goto 57129

1: Grundschule <<auch Primarschule>>
if ((57106 <> 1) OR (57109 = -97, -98, 1, 8, 10, 11, 15, 16)) OR ((Startkohorte = K5) & (57109 = 14)) 2: Gemeinschaftsschule
if (57106 <> 1) OR (57109 = -97, -98, 1) 3: Halligschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
if ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 7, 10))) 6: Duale Oberschule
if ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 10))) 7: Erweiterte Realschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 5, 6, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16))) 8: Gesamtschule
9: Gymnasium
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 5, 6, 8))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13))) 10: Hauptschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 5, 6, 7, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16))) 11: Integrierte Gesamtschule
if ((57106 <> 1) OR (57109 = -97, -98, 11)) 12: Integrierte Sekundarschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 5, 6, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16))) 13: Kooperative Gesamtschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 9))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 9, 14)) 14: Mittelschule
if ((57106 <> 1) OR (57109 = -97, -98, 6)) 15: Mittelstufenschule
if ((57106 <> 1) OR (57109 = -97, -98, 3, 4, 12, 14)) 16: Oberschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 13))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 3, 4, 13)) 17: Orientierungsstufe <<auch Erprobungs- und Förderstufe >>
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 3, 5, 6, 8, 9))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13))) 18: Realschule
if ((57106 <> 1) OR (57109 = -97, -98, 7)) 19: Realschule plus
if ((57106 <> 1) OR (57109 = -97, -98, 16)) 20: Regelschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 13))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 7, 13)) 21: Regionale Schule
if (Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 1)) 22: Regionalschule
if ((Startkohorte = 2) & ((57106 <> 1) OR (57109 = -97, -98, 5, 15))) OR ((Startkohorte = K5) & ((57106 <> 1) OR (57109 = -97, -98, 4, 5, 15)) 23: Sekundarschule
if ((57106 <> 1) OR (57109 = -97, -98, 2)) 24: Stadtteilschule <<ehemalige Gesamtschule>>
if ((57106 <> 1) OR (57109 = -97, -98, 8)) 25: Werkrealschule
if ((57106 <> 1) OR (57109 = -97, -98, 9)) 26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule>>
28: andere Schule

Variables		
p723081	Name school	spParentSchool

57113 What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

Variables		
p723090_g1	Type of school (open)	spParentSchool
p723090_O	Type of school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)	
57114	**Has \<name of target child\> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?**
Condition: if (57112 = 7, 13)	
57114	**Did \<name of target child\> attend the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)	
57114	**Did \<name of target child\> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if ((57112 = 6, 14, 15, 21) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5)))	
57114	**Did \<name of target child\> attend the Hauptschule or Realschule branch there?**

Don't read out options. If the respondent states that school branches are only separated in higher grades, please use button.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation intended [-21]	☐
separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57129

1: Hauptschulzweig
2: Realschulzweig
if ((57112 <> 6, 14, 15,16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: Gymnasialer Zweig
if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5) OR (57112 = 16 & 57109 = 3,4) 4: integrierte Schule

BUTTONS: verweigert (-97), weiß nicht (-98), Trennung erfolgt später (-20), if ((57112 = 21, 28) OR (57112 = 23 & 57109 = 5)) keine Trennung vorgesehen (-21)

Variables		
p723101	School branch	spParentSchool

57131   What school authority does this school belong to? Is it…

Please read out the options. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132   What church authority does the school belong to exactly? Is it…

Please read out the options.

A catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)	
57115	**[Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?**
Condition: if (Startkohorte = 2)	
57115	**[Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?**

If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 57133	

Variables		
p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))	

57133 [first pass] You told me that <name of target child> was enrolled in <11103(KG4M (Label)) 11103(KG4J)>. Until when did he attend school without school transfers and interruptions? Please include eventual holiday times at the end of the school attendance.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first pass] You told me that <name of target child> was enrolled in <11103(KG4M (Label)) 11103(KG4J)>. Until when did she attend school without school transfers and interruptions? Please include eventual holiday times at the end of the school attendance.

Condition: if (11103 = -97, -98)

57133 [first pass] Until when did <name of target child> attend this school or this school branch without school transfers and interruptions?

Condition: if (Startkohorte = 2, K5)

57133 [additional pass] Until when did <name of target child> attend this school or this school branch without school transfers and interruptions?

If questioned: By interruption I mean an interruption of school attendance of at least 3 months, e.g. because of prolonged illness. If the target person only remembers seasons, please enter the following numbers: 21: Start of year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of year.

Month	|___|___|
Until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
Year	|___|___|___|___|
Until today [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(ASENDM) = intm
autoif (57133 = -20) 57133(ASENDJ) = intj
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116   Does <name of target child> still attend this school?

<<Do not read aloud answer categories.>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57117   Did <name of target child> change the school or the type of school after that, or was <name of target child>'s attendance interrupted for more than 3 months?

Do not read aloud the answer categories

School changed [1]	☐
Interruption to school time [2]	☐
Changed school branch [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122
if (57117 = -20) goto 57122

BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723120	Reason end of school episode	spParentSchool

57118   Was it a regular change to a secondary school or what was the reason for the change?

Do not read out, mark corresponding code.

House move, change of residence [1]	☐
regular change to next stage of education [2]	☐
Diseases [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

1: Umzug, Wohnortwechsel
2: regulärer Wechsel auf weiterführende Schule
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723130	Reason school change	spParentSchool

57119	**What was the reason for the interruption of school time?**	

Do not read aloud, mark applicable code.

House move, change of residence [1]	☐
Diseases [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57122

1: Umzug, Wohnortwechsel
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57120	**What was the reason for the change of school type?**	

Do not read out, mark corresponding code.

Requirements too high [1]	☐
Requirements too low [2]	☐
other reasons [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57120 = 3) goto 57121
if (57120 = 1, 2, -20, -97, -98) goto 57122

BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte = K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723200	Reason change of school type	spParentSchool

Start school episode loop

57906	Was that a school in Germany?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57906= 1) goto57907 *if (57906= 2) goto57910* *if (57906= -97, -98) goto57912*		

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57907	Where is the school located and/or what municipality does it belong to?	
Please select from the list of place names		
list of municipalities [999997]		☐
Changing locations [-20]		☐
Not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57907= -96) goto57908 *if (57907<> -96) goto57909*		

Variables		
p723030_g1	Municipality of school (West/East)	spParentSchool
p723030_g2R	Municipality of school (Federal state)	spParentSchool

57909	In which federal state is this place/this municipality located?	
Do not read aloud, note the appropriate code.		
Schleswig-Holstein [1]	☐	
Hamburg [2]	☐	
Lower Saxony [3]	☐	
Bremen [4]	☐	
North Rhine-Westphalia [5]	☐	
Hesse [6]	☐	
Rhineland-Palatinate [7]	☐	
Baden-Wuerttemberg [8]	☐	
Bavaria [9]	☐	
Saarland [10]	☐	
Berlin [11]	☐	
Brandenburg [12]	☐	
Mecklenburg-Western Pomerania [13]	☐	
Saxony [14]	☐	
Saxony-Anhalt [15]	☐	
Thuringia [16]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 57912		

Variables		
p723050_R	Federal state of the school	spSibling

57910	In what country was the school located?

Please select country name from list!

Country List [999997]	☐

Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57910= -96) goto57911
if (57910 <> -96) goto57912

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57906 = 2)

57912	**Which school did <name of target child> attend then? Please state the corresponding German type of school.**

Condition: if (57906 <> 2)

57912	**Which school did <name of target child> attend then?**

if (starting cohort = K5) <<Read out the options only if necessary.>>
if (starting cohort = 2) <<Please read out the options.>>

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Dual Oberschule [6]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

[0]	☐

if (57906 = 2) goto 57929
if (57912 = 28) & (57906 <> 2) goto 57913
if(57912 = 6, 7, 8, 13, 14 to 16,19, 20 to 23) & (57906 <> 2) goto 57914
if (57912 = 1 to 5, 9 to 12, 17, 18, 24, 25, 26, 27, -97, -98) & (57906 <> 2) goto 57929

1: Grundschule <<auch Primarschule>>
if ((57906 <> 1) OR (57909 = -97, -98, 1, 8, 10, 11, 15, 16)) OR ((Startkohorte = K5) & (57909 = 14)) 2: Gemeinschaftsschule
if (57906 <> 1) OR (57909 = -97, -98, 1) 3: Halligschule
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
if ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 7, 10))) 6: Duale Oberschule
if ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 10))) 7: Erweiterte Realschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 5, 6, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16))) 8: Gesamtschule
9: Gymnasium
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 5, 6, 8))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 13))) 10: Hauptschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 5, 6, 7, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16))) 11: Integrierte Gesamtschule
if ((57906 <> 1) OR (57909 = -97, -98, 11)) 12: Integrierte Sekundarschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 5, 6, 12, 13, 15, 16))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1, 2, 3, 4, 5, 6, 10, 11, 12, 13, 15, 16))) 13: Kooperative Gesamtschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 9))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 9, 14)) 14: Mittelschule
if ((57906 <> 1) OR (57909 = -97, -98, 6)) 15: Mittelstufenschule
if ((57906 <> 1) OR (57909 = -97, -98, 3, 4, 12, 14)) 16: Oberschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 13))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 3, 4, 13))) 17: Orientierungsstufe <<auch Erprobungs- und Förderstufe >>
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 3, 5, 6, 8, 9))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13))) 18: Realschule
if ((57906 <> 1) OR (57909 = -97, -98, 7)) 19: Realschule plus
if ((57906 <> 1) OR (57909 = -97, -98, 16)) 20: Regelschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 13))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 7, 13))) 21: Regionale Schule
if (Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 1)) 22: Regionalschule
if ((Startkohorte = 2) & ((57906 <> 1) OR (57909 = -97, -98, 5, 15))) OR ((Startkohorte = K5) & ((57906 <> 1) OR (57909 = -97, -98, 4, 5, 15))) 23: Sekundarschule
if ((57906 <> 1) OR (57909 = -97, -98, 2)) 24: Stadtteilschule <<ehemalige Gesamtschule>>
if ((57906 <> 1) OR (57909 = -97, -98, 8)) 25: Werkrealschule
if ((57906 <> 1) OR (57909 = -97, -98, 9)) 26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses, z.B. Fachoberschule>>
28: andere Schule

Variables		
p723081	Name school	spParentSchool

57913	What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (Startkohorte =K5) goto 57914
if (Startkohorte<>K5) goto 57929

Variables		
p723090_g1	Type of school (open)	spParentSchool
p723090_O	Type of school (open)	spParentSchool

Condition: if (57912 = 8, 28) OR (57912 = 16 &57909 = 3, 4)

57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?**

Condition: if (57912 = 7, 13)

57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?**

Condition: if (57912 = 19, 20, 22) OR (57912 = 23 &57909 = 5)

57914	**Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?**

Condition: if ((57912 = 6, 14, 15, 21) OR (57912 = 16 & 57909 = 12, 14) OR (57912 = 23 & 57909 <> 5))

57914	**Did <name of target child> attend the Hauptschule or Realschule branch there?**

If the interviewee states that the school branches were only separated in a higher grade, please use button.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation intended [-21]	☐
Separation at later time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto57929

1: Hauptschulzweig
2: Realschulzweig
if ((57912 <> 6, 14, 15, 16, 19 to 23) OR (57912 = 16 & 57909 = 3, 4) 3: Gymnasialer Zweig
if ((57912 <> 6, 13 to 15, 16, 23) OR (57912 = 23 & 57909 = 5)) OR (57912 = 16 & 57909 = 3, 4) 4: integrierteSchule
BUTTONS: verweigert (-97), weiß nicht (-98), Trennung erfolgt später (-20), if ((57912 = 21, 28) OR (57912 = 23 & 57909 = 5)) keine Trennung vorgesehen (-21)

Variables		
p723101	School branch	spParentSchool

57931   What school authority does this school belong to? Is it…

Please read out the options. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57901 <> 3) goto57915 *if (57901 = 3)goto57933*	

Variables		
p723180	School authority	spParentSchool

57932   What church authority does the school belong to exactly? Is it…

Please read out the options.

A catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57901 <> 3) goto57915 *if (57901 = 3)goto57933*	

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)

57915   **From when until when did <name of target child> attend this school or school branch without a transfer or interruption?**

Condition: if (Startkohorte = 2)

57915   **From when until when did <name of target child> attend this school without a transfer or interruption?**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| Month

Refused [-97]	☐

Don't know [-98]	☐

Range: 0 - 12

|___|___|___|___|___|___| Year

Refused [-97]	☐

Don't know [-98]	☐

goto57933

Variables		
p72301m	Start date School episode month	spParentSchool
p72301y	Start date School episode year	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if ((Startkohorte = K5) &57901 = 3)
57933 **Until when did <name of target child> attend this school or school branch without a a school transfer and interruptions or is <name of target child> still attending?**
Condition: if (Startkohorte = 2 &57901 = 3)
57933 **Until when did <name of target child> attend this school without a a school transfer and interruptions or is <name of target child> still attending?**
Condition: if((Startkohorte = K5)& (57901 = 2, 4))
57933 **Until when did <name of target child> attend this school or school branch without a a school transfer and interruptions?**
Condition: if ((Startkohorte = 2)& (57901 = 2, 4))
57933 **Until when did <name of target child> attend this school without a a school transfer and interruptions?**
If questioned: „Prolonged illness means at 3 months of school attendance interruption." If the target person can only remember seasons, please enter the following numbers: *21: Beginning of the year/Winter,* *24: Spring/Easter,* *27: Mid-year/Summer,* *30: Fall,* *32: End of the year.*

|___|___| Month
[0]   ☐
Range: 0 - 12

|___|___|___|___|___|___| Year
[0]   ☐

if (57933< INTDAT)goto57917 *if ((57933 = INTDAT) &57916 <> 1) goto57916* *if ((57933 = INTDAT) &57916 = 1) goto57926Z* *autoif (57933 = -20) 57933(ASENDM) = intm* *autoif (57933 = -20) 57933(ASENDJ) = intj* *autoif (57933 = -20) 57916 = 1* *autoif (57933<intdat) 57916 = 2*

Variables		
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57916   Does <name of target child> still attend this school?

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57916 <> 2) goto57926Z
if (57916 = 2) goto57917

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

57917   Did <name of target child> change the school or the type of school after that, or was <name of target child>'s attendance interrupted for more than 3 months?

Do not read aloud the answer categories

School changed [1]	☐
Interruption to school time [2]	☐
Changed school branch [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57917 = 1) goto57918
if (57917 = 2) goto57919
if (57917 = 3) goto57920
if (57917 = -97,-98)goto57922
if (57917 = -20) goto 57922

BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723120	Reason end of school episode	spParentSchool

57918	**Was it a regular change to a secondary school or what was the reason for the school change?**

Do not read aloud, mark applicable code.

House move, change of residence [1]	☐
regular change to next stage of education [2]	☐
Diseases [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57918 = 2) goto57926Z
if (57918 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto57922

autoif (57918 = 2) 57922 = 1

1: Umzug, Wohnortwechsel
2: regulärer Wechsel auf weiterführende Schule
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5)5: Schule mit Abschluss beendet
if (Startkohorte = 2)7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5K9) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723130	Reason school change	spParentSchool

57919 What was the reason for the interruption of school time?

Do not read aloud, mark applicable code.

House move, change of residence [1]	☐
Diseases [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
other reasons [6]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57922

1: Umzug, Wohnortwechsel
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5)5: Schule mit Abschluss beendet
if (Startkohorte = 2)7: Zurückstellung vom Schulbesuch
6: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57920   What was the reason for switching the school branch?

Do not read aloud, mark applicable code.

Requirements too high [1]	☐
Requirements too low [2]	☐
other reasons [3]	☐
Child has left general education school [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57920 = 3) goto57921
if (57920 = 1, 2, -20, -97, -98) goto57922

1: Anforderungen zu hoch
2: Anforderungen zu niedrig
3: andere Gründe
BUTTONS: verweigert (-97), weiß nicht (-98), if (Startkohorte =K5) Kind hat die allgemeinbildende Schule verlassen (-20)

Variables		
p723200	Reason school branch switch	spParentSchool

X-module

X-Modul Filter variable End X module	
Filter variable filled [1]	☐
[0]	☐

Variables		
cohort	NEPS Starting Cohort	ParentMethods
intd	Interview date (day)	ParentMethods
px80105	Sample: Consent by	ParentMethods
px80200	Interview: Number of all contact attempts	ParentMethods
px80201	Interview: Survey mode (start)	ParentMethods
px80202	Interview: Survey mode (realized case)	ParentMethods
px80204_R	Interview: Interview language (realized case)	ParentMethods
px80205	Interview: Interview interrupted	ParentMethods
px80207	Interview: Response code differentiated	ParentMethods
px80208	Interview: Length of questionnaire (minutes)	ParentMethods
px80209	Interview: Length of interview (minutes)	ParentMethods
px80212	Interview: Change of contact person to previous wave	ParentMethods
px80213	Interview: Conducted parental interview of multiple children	ParentMethods
px80214	Interview: Relationship of respondent to the target child	ParentMethods
px80215	Interview: Responsibility of respondent	ParentMethods

px80216	Interview: Relationship of respondent to previous respondent	ParentMethods
px80301	Interviewer: Gender	ParentMethods
px80302	Interviewer: Age group	ParentMethods
px80303	Interviewer: Highest school-leaving qualification	ParentMethods
px80304	Interviewer: Working experience as interviewer for infas	ParentMethods
px80320	Interviewer questions: Disturbances, problems	ParentMethods
px80322	Interviewer questions: Interviewer tired - after interview	ParentMethods
px80323	Interviewer questions: Reliability of respondent's information	ParentMethods
px80324	Interviewer questions: Willingness to cooperate TP	ParentMethods
px80400	Willingness: panel participation	ParentMethods
tx44288	Share residents 0-14 years (in %)	pInstitutionRegioInfas
tx44289	Share residents 15-24 years (in %)	pInstitutionRegioInfas
tx44290	Share residents 25-49 years (in %)	pInstitutionRegioInfas
tx44291	Share residents 50-64 years (in %)	pInstitutionRegioInfas
tx44292	Share residents 65 years and older (in %)	pInstitutionRegioInfas
tx44294	Purchasing power per resident (EUR)	pInstitutionRegioInfas
tx44296	Purchasing power (ppm FRG)	pInstitutionRegioInfas
tx44297	Purchasing power index (FRG = 100)	pInstitutionRegioInfas
tx44216	Purchasing power index 8 (KGS8/Gem = 100)	pInstitutionRegioInfas
tx44298	Companies in total per km² (trade indicator)	pInstitutionRegioInfas
tx44159	Share large companies (approx. 100 and more employees, in %)	pInstitutionRegioInfas
tx44160	Share medium companies (ca. 10 to 100 employees, in %)	pInstitutionRegioInfas
tx44161	Share small companies (ca. 1 to 10 companies, in %)	pInstitutionRegioInfas
tx44311	Share public administrations and authorities (in %)	pInstitutionRegioInfas
tx44308	Share physicians and health care professionals (in %)	pInstitutionRegioInfas
tx44299	Share car dealerships and garages (in %)	pInstitutionRegioInfas
tx44305	Share banks and savings banks (in %)	pInstitutionRegioInfas
tx44310	Share services (in %)	pInstitutionRegioInfas
tx44302	Share retail (in %)	pInstitutionRegioInfas
tx44303	Share wholesale (in %)	pInstitutionRegioInfas
tx44301	Share craft in total (in %)	pInstitutionRegioInfas
tx44300	Share manufacturers (in %)	pInstitutionRegioInfas
tx44307	Share hotel/catering trade (in %)	pInstitutionRegioInfas
tx44312	Share agriculture (in %)	pInstitutionRegioInfas
tx44309	Share legal/business/tax advisors (in %)	pInstitutionRegioInfas
tx44304	Share other commerce (in %)	pInstitutionRegioInfas
tx44313	Share unknown in total (in %)	pInstitutionRegioInfas
tx44306	Share insurance companies/agencies (in %)	pInstitutionRegioInfas
tx44001	Residents per household	pInstitutionRegioInfas
tx44318	Share single-person households (in %)	pInstitutionRegioInfas
tx44319	Share two-person households (in %)	pInstitutionRegioInfas
tx44320	Share households with three or more persons (in %)	pInstitutionRegioInfas
tx44324	Share three-person households (in %)	pInstitutionRegioInfas

tx44325	Share four-person households (in %)	pInstitutionRegioInfas
tx44326	Share households with five or more persons (in %)	pInstitutionRegioInfas
tx44237	Share households upper class (in %)	pInstitutionRegioInfas
tx44238	Share households upper middle class (in %)	pInstitutionRegioInfas
tx44239	Share households middle class (in %)	pInstitutionRegioInfas
tx44240	Share househols lower middle class (in %)	pInstitutionRegioInfas
tx44241	Share households lower class (in %)	pInstitutionRegioInfas
tx44245	Share households with monthly net income of 0-900 EUR (in %)	pInstitutionRegioInfas
tx44246	Share households with monthly net income of 900-1,500 EUR (in %)	pInstitutionRegioInfas
tx44247	Share households with monthly net income of 1,500-2,600 EUR (in %)	pInstitutionRegioInfas
tx44248	Share households with monthly net income of 2,600-3,600 EUR (in %)	pInstitutionRegioInfas
tx44249	Share households with monthly net income of 3,600-5,000 EUR (in %)	pInstitutionRegioInfas
tx44250	Share households with monthly net income of 5,000 EUR and more (in %)	pInstitutionRegioInfas
tx44156	Share households living in rented accomodations (in %)	pInstitutionRegioInfas
tx44334	Share residential area very good (in %)	pInstitutionRegioInfas
tx44335	Share residential area good (in %)	pInstitutionRegioInfas
tx44336	Share residential area satisfactory (in %)	pInstitutionRegioInfas
tx44337	Share residential area sufficient (in %)	pInstitutionRegioInfas
tx44338	Share residential area unsatisfactory (in %)	pInstitutionRegioInfas
tx44339	Share residential area very unsatisfactory (in %)	pInstitutionRegioInfas
tx44357	Share residential type unknown (in %)	pInstitutionRegioInfas
tx44349	Share residential type high living standard in small communities (in %)	pInstitutionRegioInfas
tx44350	Share residential type simple living (in %)	pInstitutionRegioInfas
tx44351	Share residential type average living (in %)	pInstitutionRegioInfas
tx44352	Share residential type higher living standard (in %)	pInstitutionRegioInfas
tx44353	Share residential type high living standard in cities (in %)	pInstitutionRegioInfas
tx44354	Share residential type post-war apartment complex (in %)	pInstitutionRegioInfas
tx44355	Share residential type city apartment blocks (in %)	pInstitutionRegioInfas
tx44356	Share residential type excellent living quality (in %)	pInstitutionRegioInfas
tx44242	Type of residential area	pInstitutionRegioInfas
tx44243	Type of residential quarters aggregated	pInstitutionRegioInfas
tx44244	Type of residential area Status	pInstitutionRegioInfas

7. School competition

06008	We are interested in the range of schools in your area in connection with your child's transfer to a secondary school. Apart from the school your child is attending right now, how many different schools have you visited in preparation for your child's transition from primary school to secondary school?

Explain if necessary: A school visit could have been made on an open day, for example.

|___|___|___|___|___|___| Schools

none [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (06008 < = 0) goto 06010Z
if (06008 > 0) goto 06009

Variables		
p535100	Number School visits	pParent

06009	How many of these schools were of a different type than the school your child is attending now?

Explain if necessary: The school type refers to different types of school, e.g. Gymnasium, Gemeinschaftsschule or Realschule.

|___|___|___|___|___|___| Schools

none [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 06010Z

Variables		
p535101	Visits of other school types	pParent

06012	We are interested in how wide the choice of schools in your area is. How many schools of the type your child attends now do you think there are in your area so that your child could reach them appropriately?
Note to be read aloud if necessary: "Appropriate" refers to the time spent on the way to school or the connection to the school by public transport. *Note to be read aloud if necessary: You do not have to specify the number, an approximate estimate is sufficient.*	
|___|___|___|___|___|___| Schools	
Refused [-97]	☐
Don't know [-98]	☐
06012	

Variables		
p535102	Schools in the neighbourhood - Parents	pParent

7. School cross-section

Condition: if (Startkohorte = 2 &h_S3TG1<> 2)		
58135	**Now we are interested in your wishes and expectations concerning the school-leaving qualification. Even though this is still some time in the future, we are now interested in your wishes and expectations concerning <name of target child>'s leaving qualification. No matter how good <name of target child>'s grades are right now: Which leaving qualification do you hope for him to obtain?**	
Condition: if (Startkohorte = 2 &h_S3TG1 = 2)		
58135	**Now we are interested in your wishes and expectations concerning the leaving qualification. Even though this is still some time in the future, we are now interested in your wishes and expectations concerning <name of target child>'s leaving qualification. No matter how good <name of target child>'s grades are right now: Which leaving qualification do you hope for her to obtain?**	
Read out instructions		
school-leaving qualification of a Hauptschule [2]	☐	
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	☐	
Abitur [4]	☐	
leave school without qualification [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 58136

2: Hauptschulabschluss
ifANY((57116 = 1 & (57109 = 1,2)) OR (57916 = 1 & (57909 = 1, 2)))<<erster allgemeinbildender Schulabschluss>>
if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<Sekundarschulabschluss I - Hauptschulabschluss>>
if ANY((57116 = 1 & (57109 = 4, 11, 12)) OR (57916 = 1 & (57909 = 4, 11, 12))) <<Berufsbildungsreife (BBR)>>
if ANY((57116 = 1 &(57109 = 7, 13)) OR (57916 = 1 &(57909 = 7, 13))) <<Berufsreife>>
if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<Mittelschulabschluss>>
if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<Mittelschulabschluss>>
3: Realschulabschluss/Mittlere Reife
if ANY((57116 = 1 & 57109 = 1) OR (57916 = 1 & (7909 = 1)) <<Mittlerer Schulabschluss, Mittlerer Abschluss>>
if ANY((57116 = 1 & (57109 = 2,4,11)) OR (57916 = 1 & (57909 = 2,4,11))) <<Mittlerer Schulabschluss>>
if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<Sekundarschulabschluss I – Realschulabschluss>>
if ANY((57116 = 1 & (57109 = 5,12)) OR (57916 = 1 & (57909 = 5,12))) <<Fachoberschulreife>>
if ANY((57116 = 1 & 57109 = 6) OR (57916 = 1 & 57909 = 6)) <<Mittlerer Abschluss>>
if ANY((57116 = 1 & 57109 = 7) OR (57916 = 1 & 57909 = 7)) <<Sekundarabschluss I>>
if ANY((57116 = 1 & 57109 = 8) OR (57916 = 1 & 57909 = 8)) <<Werkrealabschluss, MittlereReife>>
if ANY((57116 = 1 & 57109 = 10) OR (57916 = 1 & 57909 = 10))
<<Mittlerer Bildungsabschluss>>
if ANY((57116 = 1 & 57109 = 13) OR (57916 = 1 & 57909 = 13))
<<Mittlere Reife>>
4: Abitur
1: Schule ohne Abschluss verlassen

Variables		
p31035a	Idealistic educational aspirations - highest leaving qualification	pParent

58136	And considering everything you know now: What qualification will <name of target child> actually finish school with?
Read out the options.	
school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/intermediate school-leaving qualification [3]	☐
Abitur [4]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58126

2: Hauptschulabschluss
if ANY((57116 = 1 & (57109 = 1,2)) OR (57916 = 1 & (57909 = 1, 2))) <<erster allgemeinbildender Schulabschluss>>
if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<Sekundarschulabschluss I - Hauptschulabschluss>>
if ANY((57116 = 1 & (57109 = 4, 11, 12)) OR (57916 = 1 & (57909 = 4, 11, 12))) <<Berufsbildungsreife (BBR)>>
if ANY((57116 = 1 & (57109 = 7, 13)) OR (57916 = 1 & (57909 = 7, 13))) <<Berufsreife>>
if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<Mittelschulabschluss>>
if ANY((57116 = 1 & 57109 = 9) OR (57916 = 1 & 57909 = 9)) <<Mittelschulabschluss>>
3: Realschulabschluss/Mittlere Reife
if ANY((57116 = 1 & 57109 = 1) OR (57916 = 1 & (7909 = 1)) <<Mittlerer Schulabschluss, Mittlerer Abschluss>>
if ANY((57116 = 1 & (57109 = 2,4,11)) OR (57916 = 1 & (57909 = 2,4,11))) <<Mittlerer Schulabschluss>>
if ANY((57116 = 1 & 57109 = 3) OR (57916 = 1 & 57909 = 3)) <<Sekundarschulabschluss I – Realschulabschluss>>
if ANY((57116 = 1 & (57109 = 5,12)) OR (57916 = 1 & (57909 = 5,12))) <<Fachoberschulreife>>
if ANY((57116 = 1 & 57109 = 6) OR (57916 = 1 & 57909 = 6)) <<Mittlerer Abschluss>>
if ANY((57116 = 1 & 57109 = 7) OR (57916 = 1 & 57909 = 7)) <<Sekundarabschluss I>>
if ANY((57116 = 1 & 57109 = 8) OR (57916 = 1 & 57909 = 8)) <<Werkrealabschluss, MittlereReife>>
if ANY((57116 = 1 & 57109 = 10) OR (57916 = 1 & 57909 = 10))
<<Mittlerer Bildungsabschluss>>
if ANY((57116 = 1 & 57109 = 13) OR (57916 = 1 & 57909 = 13))
<<Mittlere Reife>>
4: Abitur
1: Schule ohne Abschluss verlassen

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58126   What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 <> 0) goto 58104
if (58126 = 0) goto58165Z

Variables		
p723400	Attended grade level	pParent

Condition: if (Erstbefragte = 1)	
58104 **Did <name of target child> ever repeat a school year or was held back?**	
Condition: if (Erstbefragte = 2)	
58104 **Did <name of target child> repeat a school year or was held back since our last interview in <intdatm_strPRE / intjPRE>?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58104 = 1) goto 58105 *if (58104 <> 1) goto 58106*	

Variables		
p725000	Held back/repeated grade	pParent

58105 **[MF] Which school year did <name of target child> repeat?**		
Do not read aloud the options, multiple answers possible. Grade level is equivalent to grade.		

	not specified [0]	specified [1]
[0]	☐	
1: 1st grade	☐	☐
[0]	☐	
2: 2nd grade	☐	☐
[0]	☐	
3: 3rd grade	☐	☐
[0]	☐	
4: 4th grade	☐	☐
[0]	☐	
5: 5th grade	☐	☐
[0]	☐	
6: 6th grade	☐	☐
[0]	☐	
7: 7th grade	☐	☐
[0]	☐	
8: 8th grade	☐	☐
[0]	☐	
9: 9th grade	☐	☐

[0]	☐	
10: 10th grade	☐	☐

[0]	☐	
11: 11th grade	☐	☐

[0]	☐	
12: 12th grade	☐	☐

[0]	☐	
refused	☐	☐

[0]	☐	
don't know	☐	☐

goto 58106

Variables		
p725001	Repeated grade: 1st grade	pParent
p725002	Repeated grade: 2nd grade	pParent
p725003	Repeated grade: 3rd grade	pParent
p725004	Repeated grade: 4th grade	pParent
p725005	Repeated grade: 5th grade	pParent
p725006	Repeated grade: 6th grade	pParent
p725007	Repeated grade: 7th grade	pParent
p725008	Repeated grade: 8th grade	pParent
p725009	Repeated grade: 9th graded	pParent
p725010	Repeated grade: 10th grade	pParent
p725011	Repeated grade: 11th grade	pParent
p725012	Repeated grade: 12th grade	pParent

Condition: if (Erstbefragte = 1)

58106   Did <name of target child> ever skip a school year?

Condition: if (Erstbefragte = 2)

58106   Did <name of target child> skip a grade since our last interview in <intmPRE/intjPRE>?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58106 = 1) goto 58107
if (58106 <> 1) goto58165Z

Variables		
p726000	Grade skipped	pParent

58107   [MF] Which school year did <name of target child> skip?

Do not read aloud the options, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	specified [1]
[0]		☐
1: 1st grade	☐	☐
[0]		☐
2: 2nd grade	☐	☐
[0]		☐
3: 3rd grade	☐	☐
[0]		☐
4: 4th grade	☐	☐
[0]		☐
5: 5th grade	☐	☐
[0]		☐
6: 6th grade	☐	☐
[0]		☐
7: 7th grade	☐	☐
[0]		☐
8: 8th grade	☐	☐
[0]		☐
9: 9th grade	☐	☐
[0]		☐
10: 10th grade	☐	☐
[0]		☐
11: 11th grade	☐	☐
[0]		☐
12: 12th grade	☐	☐
[0]		☐
refused	☐	☐
[0]		☐
don't know	☐	☐

goto58165Z

Variables

p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58166 The following questions are about the school that <name of target child> will attend after elementary school. Did you enroll <name of target child> at a secondary school?

If the child already transferred to a secondary school, please choose "yes".

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (p36610 = 1) goto 58169
if (p36610 <> 1) goto 58167

Variables		
p66610a	Enrollment sec. I: Done	pParent

58167	At what school type will you presumably enroll <name of target child>
Don't read out – allocate answer.	
Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Comprehensive school [4]	☐
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58168	

Variables		
p66611a	Enrollment sec. I: Prognosis	pParent

58168 **Regardless of the school where <name of target child> will be registered later, which type of school would you want for <name of target child>?**	
Do not read out - categorize answer.	
Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Comprehensive school [4]	☐
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58172	

Variables		
p66612a	School type idealistic	pParent

58169	**Which school type is that??**	
Don't read out – allocate answer.		
Hauptschule [1]	☐	
Realschule [2]	☐	
Gymnasium [3]	☐	
Comprehensive school [4]	☐	
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐	
Special school/special needs school <<also special needs center>> [6]	☐	
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐	
School for highly gifted students [8]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58170		

Variables		
p66613a	Enrollment sec. I: Factual	pParent

p36614	**Is that the school type that you would have wished for <name of target child>?**	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (p36614 = 1) goto 58172		
if (p36614 <> 1) goto 58171		

Variables		
p66614a	School type wish fulfilled	pParent

58171 Which school type had you initially hoped for <name of target child>?

Don't read out – allocate answer.

Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Comprehensive school [4]	☐
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58172	

Variables		
p66615a	School type wish retrospective	pParent

58172 Did you receive a recommendation regarding the school type choice or was there a consultation?

If it was a non-official recommendation of the teacher, please choose "yes, consultation". If it was an official recommendation, e.g. in written form, please choose "yes, recommendation". If there was neither, please choose "no, neither recommendation nor consultation".

Yes, consultation [1]	☐
Yes, recommendation [2]	☐
Yes, recommendation and consultation [3]	☐
No, neither recommendation nor consultation [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (p36616 = 4) goto 58174Z *if (p36616 <> 4) goto 58173*	

Variables		
p66616a	Recommendation	pParent

58173	Which school type was recommended for <name of target child>?

Don't read out – allocate answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose „Realschule"; if Gymnasium and comprehensive school, then „Gymnasium".

Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Comprehensive school [4]	☐
verbundene Haupt- und Realschule <<<also secondary school, regular school, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule , extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58174Z	

Variables		
p66617a	Recommendation school type	pParent

Condition: if (Startkohorte = K5 &h_S3TG1<> 2)
58139   **I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?**

Condition: if (Startkohorte = K5 &h_S3TG1 = 2)
58139   **I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good her grades are: What school-leaving qualification would you like her to obtain?**

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

school-leaving qualification of a Hauptschule [2]	☐
qualifying school-leaving qualification of a Hauptschule [3]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐
school-leaving qualification of a Realschule/Mittlere Reife [5]	☐
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [6]	☐
Abitur [7]	☐
leave school without qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58140	

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58140	**And considering everything you know now: What qualification will \<target child's name> actually leave school with?**	
Read out options. In case of questions: "Abitur" is the general university entrance qualification.		
school-leaving qualification of a Hauptschule [2]	☐	
qualifying school-leaving qualification of a Hauptschule [3]	☐	
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐	
school-leaving qualification of a Realschule/Mittlere Reife [5]	☐	
Fachhochschulreife/subject-related Hochschulreife/Fachabitur [6]	☐	
Abitur [7]	☐	
leave school without qualification [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58141Z		

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58115	**Was \<name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?**	
also called reading disorder. This can be related to grading in the subject German.		
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58151		

Variables		
p728050	Diagnosis of dyslexia	pParent

58151	Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58116		

Variables		
p728060	Diagnosed with dyscalculia	pParent

8. Level of supervision at school

88101	Next, I have some questions about <name of target child>'s school hours. How many lessons does <name of target child> have in an ordinary week in total?	
Please let him/her check the timetable if necessary.		
|___|___|___|___|___|___| Lessons		
Refused [-97]		☐
Don't know [-98]		☐
goto 88102		

Variables		
p221001	Parents: level supervision at school – lessons total	pParent

88102	And how many German lessons does <name of target child> have in an ordinary week?	
Please let check timetable if necessary.		
|___|___|___|___|___|___| Lessons		
Refused [-97]		☐
Don't know [-98]		☐
goto 88103		

Variables		
p221002	Parents: level supervision at school – lessons German	pParent

88103	And how many mathematics lessons does <name of target child> have in an ordinary week?
Please let him/her check the timetable if necessary.	
|___|___|___|___|___|___| Lessons	
Refused [-97]	☐
Don't know [-98]	☐
goto 88104	

Variables		
p221003	Parents: level supervision at school – lessons Mathematics	pParent

88104	And how long is an ordinary lesson in minutes?
|___|___|___|___|___|___| Minutes	
Refused [-97]	☐
Don't know [-98]	☐
goto 88105	

Variables		
p221004	Parents: level supervision at school – duration lesson	pParent

88105	Are there any all-day school programs at your child's school?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 88106	

Variables		
p221005	Parents: level supervision at school – all-day offers	pParent

88106	Does <name of target child> participate in afternoon programs or attend day-care?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 88107		

Variables		
p221006	Parents: level supervision at school – participation afternoon programs	pParent

88107	How many times a week does <name of target child> receive afternoon supervision at school or day-care?	
|___|___|___|___|___|___| Days		
Refused [-97]		☐
Don't know [-98]		☐
goto 88108Z		

Variables		
p221007	Parents: level supervision at school – days afternoon supervision	pParent

10. RCT-School change

89101	In the following questions, we are interested in <name of target child>'s current school situation.

if (h_S3TG1 <> 2)
If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish his current school? Do you think it is very unlikely, fairly unlikely, neither likely nor unlikely (50/50), fairly likely or very likely.

if (h_S3TG1 = 2)
If you consider everything you know at the moment, how likely, do you think, is it that <name of target child> can sucessfully finish her current school? Do you think it is very unlikely, fairly unlikely, neither likely nor unlikely (50/50), fairly likely or very likely.

Only read out instructions if necessary.

very unlikely [1]	☐
rather unlikely [2]	☐
about 50-50 [3]	☐
rather likely [4]	☐
very likely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89102	

Variables		
p30035d	Probability of success	pParent

89102 **To what extent do the following things apply to <name of target child>'s current school attendance?**
I am satisfied with <name of target child>'s grades.
Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89103	

Variables		
p30132a	Rating current school - grades	pParent

89103 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance?**
At this school, <name of target child> can obtain a good leaving qualification.
Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89104	

Variables		
p30132e	Rating current school - leaving qualification	pParent

89104	[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> cannot keep up at school. Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?
Read out instructions if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89105	

Variables		
p30132k	Rating current school - unable to copy	pParent

89105	[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? A leaving qualification from this school, will enable <name of target child> to obtain a good job. Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?
Read out instructions if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89106	

Variables		
p30235d	Rating current school - good job	pParent

89106 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance? <name of target child> is one of the best at school. Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?**

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89107	

Variables		
p30132i	Rating current school - belong to the best/ambitious	pParent

89107 **[NCS] To what extent do the following things apply to <name of target child>'s current school attendance?**
We often argue at home because of <name of target child>'s school.
Does this not apply at all, fairly not apply, apply in parts, fairly apply or apply completely?

Read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does partly apply [3]	☐
does rather apply [4]	☐
does completely apply [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89108	

Variables		
p30132f	Rating current school - argument	pParent

89108	if (h_S3TG1 <> 2) How likely would it be for <name of target child> to obtain a job, that is as good or better than your own, if he successfully finished his current school? if (h_S3TG1 = 2) How likely would it be for <name of target child> to obtain a job, that is as good or better than your own, if she successfully finished her current school?
Read out instructions. If unemployed: "Please think of your last job."	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89109	

Variables		
p30735d	Probability maintaining status - current school	pParent

89109	Please tell me now how important the following things are to you. How important is it to you that <name of target child> has good grades? Is this very unimportant, fairly unimportant, in parts important, fairly important or very important to you.
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89110	

Variables		
p30114a	Importance - grades	pParent

89110 **[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good leaving qualification? Is this very unimportant, fairly unimportant, neither important nor unimportant, fairly important or very important to you?**

Read out instructions if necessary.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89111	

Variables		
p30114b	Importance - leaving qualification	pParent

89111 **[NCS] Please tell me now how important the following things are for you. How important is it to you that <name of target child> is not unable to cope at school? Is this very unimportant, fairly unimportant, neither important nor unimportant, fairly important or very important to you?**

Read out instructions if necessary.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89112	

Variables		
p30114c	Importance - unable to cope	pParent

89112	**[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a good job? Is this very unimportant, fairly unimportant, neither important nor unimportant, fairly important or very important to you?**
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89113	

Variables		
p30114d	Importance - good job	pParent

89113	**[NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> is one of the best at school? Is this very unimportant, fairly unimportant, neither important nor unimportant, fairly important or very important to you?**
Read out instructions if necessary.	
very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89114	

Variables		
p30114e	Importance - be one of the best	pParent

89114 [NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better leaving qualification than you?

Read out the options if necessary.

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
Respondent has no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89115	

Variables		
p305350	Importance maintaining status education	pParent

89115 [NCS] Please tell me now how important the following things are to you. How important is it to you that <name of target child> obtains a similar or better job than you?

Read out the options if necessary. If unemployed: "Please think of your last job".

very unimportant [1]	☐
rather unimportant [2]	☐
partly important [3]	☐
rather important [4]	☐
very important [5]	☐
has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 89116	

Variables		
p305600	Importance maintaining status job	pParent

89116	To what extent do you agree with the following statements? The teachers know best what is good for <name of target child>.	
Read out instructions.		
completely disagree [1]	☐	
rather disagree [2]	☐	
partly agree [3]	☐	
rather agree [4]	☐	
completely agree [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 89117		

Variables		
p31903a	Decision-making authority – teacher knows best	pParent

89117	[NCS] To what extent do you agree with the following statements? I alone know what is best for <name of target child>'s future at school.	
Read out instructions.		
completely disagree [1]	☐	
rather disagree [2]	☐	
partly agree [3]	☐	
rather agree [4]	☐	
completely agree [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 89118Z		

Variables		
p31903b	Decision-making authority – I know best	pParent

11. Coping with everyday school life

48102 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> likes attending school.**

Read out the options.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48103	

Variables		
pb00020	Coping with everyday school life – joy of learning 1	pParent

48103 **[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> is careful with his working materials. if (h_S3TG1 = 2) <name of target child> is careful with her working materials.**

Read out the options only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48106	

Variables		
pb00030	Coping with everyday school life – willingness to make an effort 1	pParent

48106	**[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys school.**

Read out the options only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48107	

Variables		
pb00060	Coping with everyday school life – joy of learning 2	pParent

48107	**[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> completes all his tasks with great care. if (h_S3TG1 = 2) <name of target child> completes all her tasks with great care.**

Read out the options only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48111	

Variables		
pb00070	Coping with everyday school life – willingness to make an effort 2	pParent

48111 **[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> enjoys learning at school.**

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48112	

Variables		
pb00100	Coping with everyday school life – joy of learning 3	pParent

48112 **Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? if (h_S3TG1 <> 2) <name of target child> gives up quickly when something is hard for him. if (h_S3TG1 = 2) <name of target child> gives up quickly when something is hard for her.**

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48114	

Variables		
pb00110	Coping with everyday school life – willingness to make an effort 3	pParent

48114	[NCS] Now I would like to ask you some questions about <name of target child>'s everyday school life. To what extent do the following statements apply to <name of target child>? <name of target child> makes an effort when tasks are difficult.
Read out the options only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00130	Coping with everyday school life – willingness to make an effort 4	pParent

12. Change of school type

09001	Does <name of target child> still attend the type of secondary education begun after elementary school, or has there been a change of school type?
Read out if necessary: The term school type describes different kinds of schools, e.g. Gymnasium, Gemeinschaftsschule or Realschule.	
Child still attends this school [1]	☐
No, there has already been a change of school type [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (09001 = 1, -97, -98) goto 09002 *if (09001 = 2) goto 09008Z*	

Variables		
p66630a	Change of school type completed	pParent

09002	How do you deal with the topic of a change of school type at home?

A change of school has never been a topic for us. [1]	☐
I have already thought about it, but I have not talked about it with my child. [2]	☐
I have thought about it and have already talked about it with my child. [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09003	

Variables		
p66625a	Dealing with change at home	pParent

09003	[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? Please tell me whether the statement does not apply at all, rather does not apply, rather applies or applies completely. We try to prevent a change of school type with all means.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09004	

Variables		
p66626a	Change desirable: prevent	pParent

09004	[NCS] In your opinion, to what extent would a change of school be desirable for \<name of child\>? A change of school type is not out of the question, but currently we do not consider it.
Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09005	

Variables		
p66626b	Change desirable: not out of question	pParent

09005	[NCS] In your opinion, to what extent would a change of school be desirable for \<name of child\>? Under certain conditions we would definitely consider a change of school type.
Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09006	

Variables		
p66626c	Change desirable: under certain circumstances	pParent

09006 **[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? We are aiming at a change of school type.**

Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09007	

Variables		
p66626d	Change desirable: aimed at.	pParent

09007 **[NCS] In your opinion, to what extent would a change of school be desirable for <name of child>? A change of school type has already been decided on.**

Read out if necessary: In your opinion, does this statement not at all apply, rather not apply, rather apply or apply completely?

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09008Z	

Variables		
p66626e	Change desirable: already decided on	pParent

09018	if (09001 <> 2) For which reasons have you thought that <name of target child> should maybe change to a different school type? Please tell me whether the statement does not apply at all, applys in parts or applies completely. Because lessons are very difficult at the current school.
09018	if (09001 = 2) For which reasons did <name of target child> cahnge to another school type? Please tell me whether the statement does not apply at all, applys in parts or applies completely. Because lessons were very difficult at the previous school.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09021	

Variables		
p66627j	Reason for change: lessons very difficult	pParent

09021	Because of problems with teachers.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09025	

Variables		
p66627m	Reason for change: problems teachers	pParent

09025	if (09001 <> 2) Because a different school suits my child better.
09025	if (09001 = 2) Because the new school suits my child better.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09009	

Variables		
p66627q	Reason for change: different school more suitable	pParent

09009	if (09001 <> 2)
	Because of the leaving qualification.
	if (09001 = 2)
	Because of the leaving qualification.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09023	

Variables		
p66627a	Reason for change: leaving qualification	pParent

09023	**Because I think it is best for my child.**
Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?	
does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09012	

Variables		
p66627o	Reason for change: best for child	pParent

09012	**So my child does not repeat grade.**
Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?	
does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
09012	

Variables		
p66627d	Reason for change: not repeat grade	pParent

Condition: if (09001 <> 2)	
09017 **if (09001 <> 2)** **Because my child would be better off at a different school.**	
Condition: if (09001 = 2)	
09017 **if (09001 = 2) Because my child is better off at the new school.**	
Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?	
does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09020	

Variables		
p66627i	Reason for change: better off	pParent

09020 **Because of problems with classmates**	
Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?	
does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09022	

Variables		
p66627l	Reason for change: problems classmates	pParent

09022	if (09001 <> 2) **Because my child is not feeling happy at his/her current school.**
09022	**if (09001 = 2) Because my child was not feeling happy at his/her previous school.**

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09024	

Variables		
p66627n	Reason for change: not feeling well	pParent

09024	**Because my child's teachers recommended it.**

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09019	

Variables		
p66627p	Reason for change: teachers' recommendation	pParent

09019   if (09001 <> 2)
Because lessons at his/her current school are too easy.

09019   if (09001 = 2) Because lessons at his/her previous school were too easy.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09016	

Variables		
p66627k	Reason for change: lessons too easy	pParent

09016   if (09001 <> 2)
Because my child is unsatisfied at his/her current school.

09016   if (09001 = 2) Because my child was unsatisfied at his/her previous school.

Read out if necessary: In your opinion, does this reason for change not at all apply, apply in parts or apply completely?

does not apply at all [1]	☐
applies in parts [2]	☐
applies completely [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 09027Z	

Variables		
p66627h	Reason for change: unsatisfied	pParent

09028	**Which school type will \<name of target child\> probably attend if a change takes place?**	
Hauptschule [1]	☐	
Realschule [2]	☐	
Gymnasium [3]	☐	
comprehensive school, Gemeinschaftsschule, Stadtteilschule, integrated Sekundarschule (Berlin), Oberschule (Bremen) [4]	☐	
joined Haupt- and Realschule \<\<also Sekundar- (NRW, Saxony-Anhalt), Regel-, Mittel-, Ober- (Brandenburg; Lower Saxony, Saxony), and Wirtschaftsschule, Regionale Schule, Realschule plus, Werkrealschule, Mittelstufenschule [5]	☐	
Special school \<\<Also special needs center\>\> [6]	☐	
Orientation stage \<\<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate\>\> [7]	☐	
School for gifted children [8]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 09029		

Variables		
p66628a	In case of change: anticipated school type	pParent

09029	**if (09001 \<\> 2) Which leaving qualification will \<name of target child\> probably obtain there?**	
09029	**if (09001 = 2) Which leaving qualification will \<name of target child\> probably obtain at the new school?**	
Leaving qualification of the Hauptschule Berufsreife, (extended) Berufsbildungsreife, first general school qualification, (qualifying) leaving qualification of the Hauptschule, (qualifying) leaving qualification of the Mittelschule, Sekundarabschluss I [1]	☐	
(extended) leaving qualification of the Realschule, extended Sekundarabschluss I, Fachoberschulreife, Mittlere Reife, intermediate (general) school qualification, intermediate educational qualification, Sekundarabschluss I - leaving qualification of the Realschule, qualifying Sekundarabschluss I [2]	☐	
Abitur Allgemeine Hochschulreife, Fachhochschulreife, Fachgebundene Hochschulreife [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 09030Z		

Variables		
p66629a	Changel: expected leaving qualification	pParent

13. Private tuition

14100 Now I would like to move on to the subject of private tutoring. Does <name of target child> currently receive private tuition?

Private tutoring includes all external educational, systematic, mainly regular support of students to overcome any learning issues or to improve their learning performance.Do not read aloud the options

yes [1]	☐
no [2]	☐
Child is receiving irregular private tutoring [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

Variables		
p261100	Private tutoring - panel questions - occurrence	pParent

14101 [MF] And in what subjects is <name of target child> receiving private tutoring?

Do not read aloud the options, just allocate: multiple answers allowed.

	not specified [0]	specified [1]
[0]	☐	
1: Mathematics	☐	☐
[0]	☐	
2: German	☐	☐
[0]	☐	
3: English	☐	☐
[0]	☐	
4: French	☐	☐
[0]	☐	
5: Latin	☐	☐
[0]	☐	
6: Physics	☐	☐
[0]	☐	
7: Chemistry	☐	☐
[0]	☐	
8: Biology	☐	☐

[0]		☐	
9: other subject/subjects	☐		☐
[0]		☐	
refused	☐		☐
[0]		☐	
don't know	☐		☐

if (PNH2p_2 = 1) goto 14103
if (PNH2p_2 <> 1) goto 14104

Variables		
p262101	Private tutoring - panel questions - Subjects: Mathematics	pParent
p262102	Private tutoring - panel questions - Subjects: German	pParent
p262103	Private tutoring - panel questions - Subjects: English	pParent
p262104	Private tutoring - panel questions - Subjects: French	pParent
p262105	Private tutoring - panel questions - Subjects: Latin	pParent
p262106	Private tutoring - panel questions - Subjects: Physics	pParent
p262107	Private tutoring - panel questions - Subjects: Chemistry	pParent
p262108	Private tutoring - panel questions - Subjects: Biology	pParent
p262109	Private tutoring - panel questions - Subjects: other subject / subjects	pParent

14103 [MR] What is the focus of your tutoring in German?

Read out the options. Multiple answers possible.

	not specified [0]	specified [1]
[0] ☐		
1: Spelling	☐	☐
[0] ☐		
2: Reading and understanding texts	☐	☐
[0] ☐		
3: Writing texts	☐	☐
[0] ☐		
4: Speaking and oral comprehension	☐	☐
[0] ☐		
5: Grammar	☐	☐
[0] ☐		
refused	☐	☐
[0] ☐		
don't know	☐	☐
[0] ☐		
none of it	☐	☐

goto 14104

Variables		
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent
pd0100n	Content of private tuition German: spelling and writing	pParent

14104	**And how many hours in total per week does this private tutoring comprise in a normal school week?**
In case of questions: "A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons." Where several subjects are given: "please add up all the hours."	

|___|___| Hours per week

Child is receiving irregular private tutoring [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 99	
goto 14110Z	

Variables		
p261101	Private tutoring - panel questions - scope	pParent

14. Teachers' engagement in general

85101	**In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? Are they competent in their subject matter?**
Please read out instructions.	

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85102	

Variables		
p222860	Parents: teachers' engagement 1 - professional skills	pParent

85102 [NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school?
They show their students that it is fun to learn.

Please read out instructions.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85103	

Variables		
p222861	Parents: teachers' engagement 2 - joy of learning	pParent

85103 [NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school?
They show that school is only an unwanted obligation to them.

Read out specifications again only if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85104	

Variables		
p222862	Parents: teachers' engagement 3 - unwanted obligation	pParent

85104	[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? **They make their students feel respected.**
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85105	

Variables		
p222863	Parents: Teacher commitment 4 - respect students	pParent

85105	[NCS] In the following, we will ask some questions about your child's teachers. In your own experience, how are most teachers at the school? **They can convince their students that the lesson contents are important.**
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85106Z	

Variables		
p222864	Parents: teachers' engagement 5 - important subject content	pParent

15. Teachers' engagement mathematics

86101   The following questions concerns <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches my child a lot.

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86102	

Variables		
p222865	Parents: teachers' engagement maths 1 - teach a lot	pParent

86102   The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher… ...shows the students that mathematics is fun

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86103	

Variables		
p222866	Parents: teachers' engagement maths 2 – enjoying maths	pParent

86103	[NCS] The following questions concern <name of child>'s mathematics teacher. What do you think: The mathematics teacher... teaches classes that the students enjoy attending.
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86104Z	

Variables		
p222867	Parents: teachers' engagement maths 3 – likes attending class	pParent

16. Cooperation teacher

87101	To what extent do you agree with the following statements concerning the cooperation with <name of target child>'s school? I can rely on the teachers.
Only read out instructions again if necessary.	
completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 87102	

Variables		
p222870	Parents: cooperation teacher 1 – rely on teacher	pParent

87102 **[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school?**
The teachers know the strengths and weaknesses of their students.

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 87103	

Variables		
p222871	Parents: cooperation teacher 2 – teachers know students	pParent

87103 **[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school?**

Parents are welcome guests at my child's school.

Only read out instructions again if necessary.

completely disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
completely agree [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 87104	

Variables		
p22272	Parents: cooperation teacher 3 – parents welcome	pParent

87104	[NCS] To what extent do you agree with the following statements about cooperation with <name of target child>'s school? We as parents are well supplied with information by the school, e.g. through regular information sheets or something similar.	
Only read out instructions again if necessary.		
completely disagree [1]	☐	
rather disagree [2]	☐	
rather agree [3]	☐	
completely agree [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 87105Z		

Variables		
p22273	Parents: cooperation teacher 3 – parents well informed	pParent

17. Health

90001	How would you describe <name of target child>'s general state of health?	
Read out the options.		
very good [1]	☐	
good [2]	☐	
moderately [3]	☐	
bad [4]	☐	
very bad [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 90002Z		

Variables		
p521000	Self-rated health of the child	pParent

18. Siblings

[AUX] Auxiliary variable Number of siblings

|___|___| Number Siblings

[0] ☐

Range: 0 - 99

Variables		
p732103	Auxiliary variable Number of siblings	pParent

[AUX] Auxiliary variable Number of siblings in the household

|___|___| Number of siblings in the household

[0] ☐

Range: 0 - 99

Variables		
p732104	Auxiliary variable Number of siblings in household	pParent

Start siblings loop

32702 [AUTO] Sibling number

|___|___|___|___|___|___|___|___|

[0] ☐

Range: 0 - 99,999,999

if (Bayern= 1 OR Saarland = 1) goto 32727
if (Bayern = 2 & Saarland = 2) goto 32703

Variables		
p732105	Sibling number	spSibling

32705   And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately which month that was."

|___|___| Month

Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year

Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,950 - 9,999	

if h_ge14korr = 1 goto 32731
if h_ge14korr <> 1 & (32705 = -20) goto 32104Z
if h_ge14korr <> 1 & (32705 <> -20) goto 32707

autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & (((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) >= 168)) h_ge14korr = 1
autoif ((Bayern = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & ((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) < 168)) h_ge14korr = 2
autoif ((Bayern = 1 OR Saarland = 1) & (gegebm < 0 OR gegebj < 0)) h_ge14korr = 2

Variables		
p73221m	Sibling's date of birth - month	spSibling
p73221y	Year of birth Siblings	spSibling

32707   Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <name of target child> is a boy / girl. Is that correct?"

male [1]	☐
female [2]	☐
Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32707 = -20) goto 32104Z
if (32707 <> -20) goto 32726

Variables		
p732220	Gender Sibling	spSibling

Condition: if (32707 = -97, -98)	

32726 What is the relationship between <32703> and you and <name of target child>?

Is <32703> a biological, half-, step- or adopted sibling of <name of target child>, or is <32703> a foster child or the child of your partner?

Condition: if (32707=1)

32726 What is the relationship between <32703> and you and <name of target child>? Is <32703> a biological, half-, step- or adopted brother of <name of target child>, or is <32703> a foster child or the son of your partner?

Condition: if (32707=2)

32726 What is the relationship between <32703> and you and <name of target child>? Is <32703> a biological, half-, step- or adopted sister of <name of target child>, or is <32703> a foster child or the daughter of your partner?

biological brother/biological sister [1]	☐
half brother/half sister [2]	☐
stepbrother/stepsister [3]	☐
adoptive brother/adoptive sister [4]	☐
foster child [5]	☐
partner's child [6]	☐
other [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32104Z	

Variables		
p732230	Relationship link siblings	spSibling

32725 [MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week.

Read out the options. Multiple answers possible.

		not specified [0]	specified [1]
[0]	☐		
1: Kindergarten, daycare center and/or day nursery This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers.		☐	☐
[0]	☐		

2: Playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff.	☐	☐
[0]	☐	
3: Au-pair?	☐	☐
[0]	☐	
4: Qualified childminder or nanny?	☐	☐
[0]	☐	
5: Childminder without special educational or nursing training?	☐	☐
[0]	☐	
6: Relatives, acquaintances or neighbors?	☐	☐
[0]	☐	
7: Elementary school?	☐	☐
[0]	☐	
8: Daycare in elementary school or kindergarten?	☐	☐
[0]	☐	
9: refused	☐	☐
[0]	☐	
10: don't know	☐	☐
[0]	☐	
11: none of it	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8)
gebet_1 1: Kindergarten, Kindertagesstätte
if (intj - 32705 (gegebj) < 5) oder Krippe? <<Hierzu zählen auch Eltern-Kind-Initiativen, also von Eltern und/oder Erzieherinnen und Erziehern selbstverwaltete Kitas und Horte. >> gebet_2 2: Spielgruppe oder Eltern-Kind-Gruppe? <<Spielgruppen sind kleine Gruppen von Kindern, die meist von pädagogisch geschultem Personal betreut werden und sich mehrmals in der Woche zusammenfinden. Bei Eltern-Kind-Gruppen sind neben dem geschulten Personal Eltern anwesend. >> gebet_3 3: Au-pair? gebet_4 4: qualifizierte Tagesmutter oder Kinderfrau? gebet_5 5: Tagesmutter ohne spezielle pädagogische oder pflegerische Ausbildung? gebet_6 6: Verwandte, Bekannte oder Nachbarn?
if (intj – gegebj > 4) gebet_7 7: Grundschule? if (intj – gegebj > 4) gebet_8 8: Hort in der Grundschule oder im Kindergarten?
gebet_vw 9: verweigert
gebet_wn 10: weiß nicht
gebet_11 nd: nichts davon

Variables

p732301	Supervision of siblings - Kindergarten, daycare center and/or day nursery	spSibling
p732302	Childcare Sibling - Playgroup or parent-child group	spSibling
p732303	Supervision of siblings - au-pair	spSibling
p732304	Supervision of siblings - qualified childminder or nanny	spSibling
p732305	Supervision of siblings - childminder without specific ed./nursing training	spSibling
p732306	Supervision of siblings - relatives, acquaintances or neighbors	spSibling
p732307	Supervision of siblings - elementary school	spSibling
p732308	Supervision of siblings- daycare for schoolchildren in elem. school/kindergarten	spSibling

---

32708   Is <32703> currently working full-time, part-time, having a side job or is <32703> unemployed?

In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32708 = 1, 2) goto 32711
if (32708 = 3, 4) goto 32709
if (32708 = -97, -98) goto 32711

Variables		
p732401	Employment status Siblings	spSibling

32709	What is <32703> mainly doing currently?

Do not read aloud the options. Please allocate. Only if necessary: "For example, is he/she at school, in a vocational training program, unemployed or what is he/she currently doing?"

unemployed [1]	☐
Short-time work [2]	☐
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
General school education [5]	☐
Vocational training [6]	☐
Master craftsman/craftswoman or technician training [7]	☐
Course of study [8]	☐
Doctorate [9]	☐
Retraining, further education [10]	☐
on maternity leave / parental leave [11]	☐
housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
Doesn't attend school yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 5) goto 32728
if (32709 = -20) goto 32724
if (32709 <> 5, -20) goto 32711

Variables		
p732402	Unemployment Siblings	spSibling

32728   In which federal state is <32703> attending school?

Do not read aloud, mark applicable code.

Schleswig-Holstein [1]	☐
Hamburg [2]	☐
Lower Saxony [3]	☐
Bremen [4]	☐
North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Saarland [10]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Mecklenburg-Western Pomerania [13]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Thuringia [16]	☐
School is abroad [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32710	

Variables		
p723050_R	Federal state of school	spSibling

Condition: if (geasbl <> -20)

32710   What school does <32703> attend?

Condition: if (geasbl = -20)

32710   What is the corresponding German school type?

Only read out the options if necessary, otherwise allocate information accordingly.

Elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [2]	☐
Halligschule [3]	☐
Special school / special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
Extended Realschule [7]	☐
Comprehensive school [8]	☐
Gymnasium [9]	☐
Hauptschule [10]	☐
Integrated comprehensive school [11]	☐
Integrated secondary school [12]	☐
Cooperative comprehensive school [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [18]	☐
Realschule plus [19]	☐
Regular school [20]	☐
Regionale Schule [21]	☐
Regionalschule [22]	☐
Secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [26]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (geasbl = -20) goto 32724
if geschulbez = 28 & geasbl <> -20 goto 32729
if (geschulbez = 8, 13, 14 to 16,19, 20, 22, 23) & geasbl <> -20 goto 32730
if (geschulbez = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20 goto 32724

if (geasbl = -20, -97, -98)
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
3: Halligschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
7: Erweiterte Realschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
12: Integrierte Sekundarschule
13: Kooperative Gesamtschule
14: Mittelschule
15: Mittelstufenschule
16: Oberschule
17: Orientierungsstufe <<auch Erprobungs- und Förderstufe >>
18: Realschule
19: Realschule plus
20: Regelschule
21: Regionale Schule
22: Regionalschule
23: Sekundarschule
24: Stadtteilschule <<ehemalige Gesamtschule>>
25: Werkrealschule
26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 1
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
3: Halligschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
22: Regionalschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 2
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
24: Stadtteilschule <<ehemalige Gesamtschule>>
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 3
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
16: Oberschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>

28: andere Schule

if geasbl = 4
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 5
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
18: Realschule
23: Sekundarschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 6
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
10: Hauptschule
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
15: Mittelstufenschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 7
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
11: Integrierte Gesamtschule
19: Realschule plus
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 8
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
10: Hauptschule
18: Realschule
25: Werkrealschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 9
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium

14: Mittelschule
18: Realschule
26: Wirtschaftsschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 10
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
7: Erweiterte Realschule
9: Gymnasium
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 11
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
12: Integrierte Sekundarschule
13: Kooperative Gesamtschule
18: Realschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 12
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 13
1: Grundschule <<auch Primarschule>>
4: Sonderschule / Förderschule <<Auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
17: Orientierungsstufe <<auch Erprobungs- und Förderstufe >>
21: Regionale Schule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 14
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
9: Gymnasium
14: Mittelschule
16: Oberschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 15
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
23: Sekundarschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

if geasbl = 16
1: Grundschule <<auch Primarschule>>
2: Gemeinschaftsschule
4: Sonderschule / Förderschule <<auch Förderzentrum>>
5: Waldorfschule
8: Gesamtschule
9: Gymnasium
11: Integrierte Gesamtschule
13: Kooperative Gesamtschule
20: Regelschule
27: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
28: andere Schule

Variables		
p732326	Name school	spSibling

32729   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐

goto 32730

Variables		
p723090_g1	Type of school (open)	spParentSchool
p723090_O	Type of school (open)	spParentSchool

Condition: if (geschulbez = 8, 28) OR (geschulbez = 16 & geasbl = 3, 4)	
32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?**
Condition: if (geschulbez = 13)	
32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (geschulbez = 19, 20, 22) OR (geschulbez = 23 & geasbl = 5)	
32730	**Has <32703> attended the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the school track?**
Condition: if ((geschulbez = 6, 14, 15) OR (geschulbez = 16 & geasbl = 12, 14) OR (geschulbez = 23 & geasbl <> 5))	
32730	**Has <32703> attended the Hauptschule or Realschule branch there?**

If the respondent states that the school tracks are or were only separated in a higher grade, please use BUTTON.

School branch Hauptschule [1]	☐
School branch Realschule [2]	☐
Gymnasium branch [3]	☐
Integrated school [4]	☐
no separation into school branches intended [-21]	☐
Separation into school branches at later point in time [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

1: Hauptschulzweig
2: Realschulzweig
if ((geschulbez <> 6, 14, 15, 16, 19 to 23) OR (geschulbez = 16 & geasbl = 3, 4))
3: Gymnasialer Zweig
if ((geschulbez <> 13 to 15, 16, 23) OR (geschulbez = 23 & geasbl = 5)) OR (geschulbez = 16 & geasbl = 3,4)
4: integrierte Schule

Variables		
p732327	School branch	spSibling

32711 **What is the highest level of general school-leaving qualification that <32703> currently holds?**

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic Oberschule <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification of a Hauptschule after grade 9, school-leaving qualification of a Mittelschule>> [1]	☐
qualifying school-leaving qualification of a Hauptschule <<also qualified school-leaving qualification of a Hauptschule, Mittelschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification of a Hauptschule, school-leaving qualification of a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification of a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, Secondary qualification I - school-leaving qualification of a Realschule, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification of a Realschule, qualified school-leaving qualification of a Realschule>> [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
general / subject-related higher education entrance qualification <<Abitur / Extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables		
p732313	Highest school-leaving qualification Sibling	spSibling
p732313_g1	Siblings: ISCED-97	spSibling
p732313_g2	Siblings: CASMIN	spSibling
p732313_g3	Siblings: Education years = f(CASMIN)	spSibling

32712	What kind of training is <32703> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)	
Apprenticeship (administrative, in-company, industrial, agricultural) [1]	☐	
Master craftsman/craftswoman or technician training [2]	☐	
Vocational training at a Berufsfachschule or commercial school [3]	☐	
Vocational training at a school of public health [4]	☐	
Vocational training at a Fachschule [5]	☐	
Civil service vocational training (civil service examination) [6]	☐	
other training [7]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724 *if (32712 = 6) goto 32713*		

Variables		
p732314	Current vocationla training Siblings	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?	
Do not ask question if type of civil servant training is indicated by the above qualification. In this case allocate the answer without further questioning.		
Subclerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32724		

Variables		
p732315	Current civil service training Siblings	spSibling

32714	Which educational institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule or a university?
Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art, Gesamthochschule) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32714 = 1, 2, 3, 4) goto 32724
if (32714 = 5) goto 32715
if (32714 = -97, -98) goto 32724

Variables		
p732316	Type of attended higher education institution Siblings	spSibling

32716	What is the highest professional qualification <32703> What is the highest professional qualification he currently holds? (By this we mean, for example, whether he/she has completed an apprenticeship or a master craftsman/craftwoman training, or a degree such as a diploma).
Do not read aloud the options, assign the answer. If no degree but only an institution is named: Ask for degree: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad: "What would have been the approximate equivalent of this qualification in Germany?"	

Completed apprenticeship (administrative, company-based, industrial, agricultural) journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	☐
Master craftsman/craftswoman, technician certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school of public health [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate, Habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
Company-based training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

autoif (32716 = 10 & 32709 = 9) 32722 = 2

Variables		
p732318	Highest professional qualification Sibling	spSibling

32718	What is the name of this qualification exactly?
Please read out the options.	

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32718 = 5) goto 32719
if ((32718 = 1, 2) & 32716 = 16) goto 32720
if (32718 = 1 & 32716 <> 16) goto 32724
if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
if (32718 =3) goto 32722
if (32718 = 4) goto 32724
if ((32718 = -97, -98) & 32716 = 16) goto 32720
if ((32718 = -97, -98) & (32716 = 14, 15) & 32709<>9) 32722
if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Higher education qualification Sibling precise	spSibling

32720	And at which educational institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or a university?	
Berufsakademie [1]	☐	
College of public administration [2]	☐	
University of applied sciences [3]	☐	
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art, Gesamthochschule) [4]	☐	
other institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (32720 = 1, 2) goto 32724
if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724
if (32720 = 5) goto 32721
if ((32720 = -97,-98) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724

Variables		
p732322	Educational institution Sibling (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or is he/she currently in the process of completing a doctorate?	
yes, completed [1]	☐	
yes, doctorate ongoing [2]	☐	
no [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 32724

Variables		
p732324	Doctorate Sibling	spSibling

32723	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Do not ask question if type of civil servant training is indicated by the above qualification. In this case allocate the answer without further questioning.		
Subclerical class [1]	☐	
Clerical class [2]	☐	
Executive class [3]	☐	
Administrative class [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32724		

Variables		
p732325	Type of civil service training Siblings	spSibling

32724	Does <32703> live in your household?	
yes [1]	☐	
no [2]	☐	
Parents both unknown/deceased [-99]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 32106Z		
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1		

Variables		
p732107	Sibling lives with parents	spSibling

19. Respondent sociodemographics

24001	Now I would like to get some details about yourself. Which year were you born in?

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Date of birth Respondent: year	pParent

24002	Where were you born?

in Germany / within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

if 24001 (S3SHSD1J)>1949 1: in Deutschland
if 24001 (S3SHSD1J)>1949 3: im Ausland
if 24001 (S3SHSD1J)<1950 1: im Gebiet des heutigen Deutschlands
if 24001 (S3SHSD1J)<1950 2: in früheren deutschen Ostgebieten
if 24001 (S3SHSD1J)<1950 3: in einem anderen Land

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth Respondent (Germany/abroad; edited)	pParent

24003	In which country were you born?

[List of countries] [-999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Country of birth Respondent (aggregated)	pParent

24005	And now we come to your parents.What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1D	Country of birth Father respondent (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth Father respondent (aggregated)	pParent
p400090_g1R	Respondent's father's country of birth	pParent

24008	In which country was your mother born?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
no mother/mother unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71) h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 & 24005 <> 71) h_migpre = 5

Variables		
p400070_g1D	Country of birth Mother respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth Mother respondent (aggregated)	pParent
p400070_g1R	Country of birth mother respondent	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is unsure about the month: "Please tell me approximately which month that was."

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013	There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?
Please read out the answer options. Please adapt the formulation of the answers to the gender of the respondent.	

as an resettler or late resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as an asylum seeker or refugee (also contingent refugee) [2]	☐
as a family member or partner [3]	☐
as a student or applying to be a student [4]	☐
as an employee (also intern, au-pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24013 = 6) goto 24014 *if (24013 <> 6) goto 24015*	

Variables		
p401000	Migrant status Respondent	pParent

24014	[NCS] And for what reason was that?

🖉 _____

Refused [-97]	☐
Don't know [-98]	☐
goto 24015	

Variables		
p401001_O	Migrant status other	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))	
24015 **Do you have the German citizenship?**	
Condition: if (Erstbefragte=2 & 70103P5 <> .)	
24015 **Has that changed?**	
yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & Erstbefragte = 1) goto 24018
if (24015 = 2 & Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 = 2 & Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))
1: ja
2: nein

if ((Erstbefragte = 2 & 70103P5 <> .)
1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p401100	Citizenship Respondent	pParent

24016 **Have you had the German citizenship since birth?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017	When did you acquire the German citizenship? Please state the month and year.
If the respondent is not sure about the month: "Please tell me approximately what month that was."	

Month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
Year	|___|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p40113m	Date when respondent obtained German citizenship (month)	pParent
p40113y	Date when respondent obtained German citizenship (year)	pParent

24018	What citizenship do you have?
Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24018 = -96) goto 24019 *if (24018<> -96) goto 24020*	

Variables		
p401150_g1R	Citizenship Respondent not German	pParent
p401150_g2R	Citizenship Respondent not German (aggregated)	pParent

24020   Do you intend to apply for the German citizenship or have you already applied for it?

yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship Respondent	pParent

24021   Is your residency in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.
Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residency in Germany Respondent legally limited	pParent

Start respondent education

63104	now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification of a Hauptschule, school-leaving qualification of a Realschule or the Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20
autoif (Erstbefragte = 1) h_S3SHB1d = .
autoif (Erstbefragte = 1) h_S3SHB2d = .
autoif (Erstbefragte = 1) h_S3SHB1 = 2
autoif (Erstbefragte = 1) h_S3SHB2 = 2
autoif (Erstbefragte = 1) h_S3SHB = 1

Variables		
p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest educational qualification Respondent in Germany (edited)	pParent

63105	How many years did you go to school?

If the person did not go to school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 20	

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3) goto 63117

Variables		
p731822	Years attended school	pParent

63102   What is your highest general school-leaving qualification?

Only read out instructions if necessary, allocate accordingly. If the term "Fachabitur" is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
General/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification Respondent, type	pParent
p731802_g1	Highest educational qualification Respondent (ISCED)	pParent
p731802_g2	Highest educational qualification Respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification Respondent (education years = f (CASMIN))	pParent

63103   What kind of school-leaving qualification was it?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731803_O	Highest educational qualification Respondent, type open	pParent

63106	In what country did you acquire your highest school-leaving certificate?
[List of countries] [-999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97, -98) h_S4BA2 = "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2R	Country of highest educational qualification Respondent (aggregated)	pParent

63109	And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.
Please read out list.	
basic school-leaving qualification of a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
general or subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63110	

Variables		
p731807	School-leaving qualification Respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))

63110   How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if (63106 = -97, -98) OR ((66106 =-96) & (63107=-97, -98))

63110   How many years did you go to school to obtain this qualification?

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 25

goto 63111

Variables		
p731808	Duration of respondent's school attendance abroad in years	pParent

---

Condition: if (63106 <> -97, -98) OR (63106 =-96 & (63107 <> -97, -98))

63111   With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107=-97, -98))

63111   With this qualification, were you entitled to study at a university or a higher education institution?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63112

Variables		
p731809	Permission to study at higher education institution with foreign school qualif.	pParent

63112	Have you ever completed a vocational training or a higher education program?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z
autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational training/higher education Respondent	pParent

Condition: if ((63104 <>2) OR ((63104 = 2) & (63106 = -97, -98) OR ((66106=-96) & (63107=-97, -98))))

63113	And where did you obtain your highest vocational qualification? In Germany or in another country?	

Condition: if (63104 = 2 & (63106 <> -97, -98) OR ((66106= -96) & (63107 <> -97,-98)))

63113	And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?	
In Germany [1]		☐
In <h_S4BA2> [2]		☐
In another country [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if ((63104 = 2) OR ((66106 = -96) & (63106 <> -97, -98))) 2: in <h_S4BA2>
3: in einem anderen Land

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114 What kind of training was that?

Please read out the answer options.

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63128	

Variables		
p731812	Type of vocational training Respondent	pParent

63128 How many years did this vocational training last?

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|___|___| Years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 63127Z	

Variables		
p731824	Duration of respondent's training abroad in years	pParent

---

Condition: if (h_S3SHB2 = 2)

63118 What is the highest professional qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What professional qualification have you completed?

Please do not read out the answer options, assign the answer.
If no qualification but only an institution is mentioned: "Which qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service vocational training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule <<(also leaving certificate of the Fachakademie)>> [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

Variables		
p731813	(Highest) professional qualification Respondent	pParent

63119   What other qualification is that?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 63120	

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63121   What is the name of this qualification exactly?

Please read out the answer options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type Tertiary qualification Respondent	pParent

63122	What other qualification is that?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables		
p731817_O	Type Tertiary qualification Respondent (open)	pParent

63123	And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering or a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type Tertiary educational institution Respondent	pParent

63125   Were you awarded a doctorate or are you currently working towards your doctorate ?

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63127Z	

Variables		
p731820	Doctorate Respondent	pParent

63126   Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Subclerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63127Z	

Variables		
p731821	civil service vocational training Respondent	pParent

Start respondent occupation

64101 **If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed?**

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐
part-time employed [2]	☐
in a side job [3]	☐
unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = -97, -98) goto 64121 (Sozhi)
if (64101 = 4 & Erstbefragte = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET)
if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1, -97, -98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_ET = 0
autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment Respondent	pParent

64102 **How many hours a week do you work on average, including side jobs?**

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| Number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)
if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)
if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Beruf)

Variables		
p731902	Working hours respondent	pParent

64104   What are you predominantly doing currently?

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1]	☐
Short-time work [2]	☐
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Master craftsman/craftswoman or technician training [7]	☐
Course of study [8]	☐
Doctorate [9]	☐
Retraining, further education [10]	☐
on maternity leave / parental leave [11]	☐
housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Retiree, pensioner, (early) retirement [14]	☐
Voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status respondent	pParent

64106	Is this still the case?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä)
if (64106 = -98, -97) goto 64121 (Sohi)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1)

64108   Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108   Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

64108   What was your last job:

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

🖉 _____

Has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 What professional status do you have there? Are you...	
Condition: if (h_S3SHET = 3)	
64109 What professional status did you have there? Were you...	
Please read out the options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?" *Please adapt the formulation of the answer categories to the gender of the respondent.*	
worker [1]	☐
employee, also employee in public service [2]	☐
Civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
Self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
f (64109 = 1) goto 64110 *if (64109 = 2) goto 64111* *if (64109 = 3) goto 64112* *if (64109 = 4) goto 64113* *if (64109 = 5) goto 64114* *if (64109 = 6, 7, -97, -98) goto 64116*	

Variables		
p731905	Professional status Respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What professional status is that exactly?**	

Condition: if (h_S3SHET = 3)	
64110 **What professional status was that exactly?**	

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional status Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 **What kind of job is it exactly?**	

Condition: if (h_S3SHET = 3)	
64111 **What kind of job was it exactly?**	

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

low-skill profession, e.g. salesperson [20]	☐
qualified profession, e.g. clerk, technical drawer [21]	☐
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	☐
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact professional status Respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)	
64112 In which civil service category are you there exactly?	
Condition: if (h_S3SHET = 3)	
64112 In which civil service category were you there exactly?	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
in subclerical class, up to and including "Oberamtsmeister" [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731908	Exact professional status Respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113 In what rank are you regular or professional soldier?	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 In what rank are you regular or professional soldier?	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 In what rank were you regular or professional soldier?	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 In what rank were you regular or professional soldier?	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
Holder of a military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
Officer, lieutenant, captain [42]	☐
saff officer, major and above [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact professional status Respondent - professional/regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114	**In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (h_S3SHET = 3)	
64114	**In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional status Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 **How many employees do you have?**	
Condition: if (h_S3SHET = 3)	
64115 **How many employees did you have?**	
Read out the options only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 *if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119* *if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121* *if (Erstbefragte = 2 & 64104 = 1) goto 64119* *if (Erstbefragte = 2 & 64104 <> 1) goto 64121*	

Variables		
p731911_R	Number of employees Respondent	pParent
p731911_D	Number of employees Respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116	**Do you work in a managerial position?**

Condition: if (h_S3SHET = 3)	
64116	**Did you work in a managerial position?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position Respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117	**How many employees report to you?**

Condition: if (h_S3SHET = 3)	
64117	**How many employees reported to you?**

If necessary: "The term 'report to you' means that you hold managerial responsibility for these people."

0 [1]	☐
1 to 2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority Respondent Number	pParent

64118 **What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?**

worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64104 = 1) goto 64119
if (64104 <> 1) goto 64121

Variables		
p401200	Comparison current professional situation - situation respondent in home country	pParent

64119 **Are you currently registered as unemployed?**

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64120

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)	
64120 **Since when have you been registered as unemployed? Please state the month and year.**	

Condition: if (64119 <> 1)	
64120 **Since when have you been unemployed? Please state the month and year.**	

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 64121	

Variables		
p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121 **Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64122Z	

Variables		
p731915	Government benefits Respondent	pParent

22. Respondent partnership

25001	Are you currently …
Please read out the answers. For information: registered civil partnership only applies to same-sex couples.	
married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2
autoif (25001 = 1 & h_sex = 2) 25004 = 1
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2
autoif (25001 = 1) 25002 = 1
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2
autoif (25001 = 6) h_S3SHP_da = 1
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1.
autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2
autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20
autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1
autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Long-term partnership	pParent

Condition: if (lpbw4 <> 1)

25008   Is that the same partner as in our last interview in < intmPRE / intjPRE >?

Condition: if (lpbw4 = 1)

25008   Is that the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?

lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.

yes [1]	☐

no [2]	☐

No partner available in previous wave [-20]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 2) goto 25012Z
if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partnerfragen = 1 & (25008 = 1)) goto 25010
if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partnerfragen = 1 & (25008 = 1)) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 1 & (25008 = 2, -20, -97, -98)) goto 25010

autoif (25008 = 1) 25004 = 70103P8
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 1) h_S3SHP = 2
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P41 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from previous wave	pParent

25010	Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.	
Target person does not disagree [1]		☐
Target person disagrees [2]		☐
[0]		☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables		
p731113	Request Consent Partner	pParent

25011	Is he or she available so that we can do that quickly?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

autoif (25011 = 2, -97, -98) h_S3SHP = 5

Variables		
p731114	Request Subsequent agreement	pParent

Condition: if (25010 = 1)
25012 Did he or she agree with this?
Condition: if (25011 = 1)
25012 Does he or she agree with this?

yes [1]	☐

no [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z
if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009
if (25012 = 1 & Erstbefragte = 2 & (25008 = 1) & S3SHP_infoPRE = 1) goto 25012Z
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 2) goto 25009
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & (25008 = 2, -20, -97, -98) & 25001 = 6 & h_S3SHP_hh = 2) goto 25009
autoif (25012 = 2, -97, -98) h_S3SHP = 5.

Variables		
p731115	Informed consent Partner	pParent

25004 Is your partner male or female?	
male [1]	☐

female [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Gender Partner	pParent

Condition: if (25004 <> 2)
25007   Since when have you been living with your partner? Please tell me the month and year.
Condition: if (25004 = 2)
25007   Since when have you been living with your partner? Please tell me the month and year.
If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month	

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| Year	

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	
goto 25009	

Variables		
p73111y	Start living together with partner (year)	pParent
p73111m	Start living together with partner (month)	pParent

Condition: if (25004 = 1)	
25009	**How is your partner related to <Target child's name>?**
Condition: if (25004 = 2)	
25009	**How is your partner related to <Target child's name>?**
Condition: if (25004 = -97, -98)	
25009	**What is the nature of your partner's relationship to <target child's name>?**

Wait for spontaneous response.
If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
Partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter
if (25004 <> 2) 8: Partner der Mutter/des Vaters
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship Partner to target child	pParent

23. Respondent partnership MP

for this module it is necessary that the variables S3SHP7 and h_S3SHP from the first interview (concerning the first child) are transferred to the second interview (concerning the second child). The multiple parent interview is module-guided, i.e. only complete modules are targeted or filtered. Equally, big parts of the interviews, which have a prescribed structure through time stamps, can be filtered separately (e.g. language module). Single items are not targeted separately because of complexity, i.e. there is no guidance for multiple parent interviews in the instrument. It is, however, necessary that an item has to be taken down again for the second, third etc. child (relationship target child partner). This information should, therefore, only be gathered for multiple parents separately and the "copied" value from module 25 should be overwritten with the answer stated below. The variable S3SHP6_2 should be overwritten for the second, third etc. child respectively.

Condition: if (25004 = 1)	
25014 How is your partner related to \<Target child's name\>?	
Condition: if (25004 = 2)	
25014 How is your partner related to \<Target child's name\>?	
Condition: if (25004 = -97, -98)	
25014 What is the nature of your partner's relationship to \<target child's name\>?	

Wait for spontaneous response.
If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
Partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25015Z

if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter
if (25004 <> 2) 8: Partner der Mutter/des Vaters
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship Partner to target child	pParent

24. Partner sociodemographics

Condition: if (25004 <> 2)	
26001	**Now I would like to get some details about your partner. What year was your partner born in?**

Condition: if (25004 = 2)	
26001	**Now I would like to get some details about your partner. What year was your partner born in?**

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 9,999	

goto 26002

Variables		
p73175y	Year of birth Partner	pParent

Condition: if (25004 <> 2)	
26002	**Where was your partner born?**

Condition: if (25004 = 2)	
26002	**Where was your partner born?**

in Germany / within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland
if 26001(S3SHPSD1J)>1949 3: im Ausland
if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands
if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten
if 26001(S3SHPSD1J)<1950 3: in einem anderen Land

Variables		
p403000	Country of birth Partner	pParent
p403000_g1	Country of birth Partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)	
26003 **In which country was your partner born?**	

Condition: if (25004 = 2)	
26003 **In which country was your partner born?**	

[List of countries] [-999]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth Partner abroad	pParent
p403010_g2R	Country of birth Partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26006 **At what age did your partner move to Germany?**	

Condition: if (25004 = 2)	
26006 **At what age did your partner move to Germany?**	

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| Age

Partner never moved to Germany [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age Partner when moving to Germany	pParent

Condition: if (25004 <> 2)	
26007	**There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**
Condition: if (25004 = 2)	
26007	**There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**

Read out the answer options. Please adapt the formulation of the answers to the gender of the respondent.

as an resettler or late resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as an asylum seeker or refugee (also contingent refugee) [2]	☐
as a family member or partner [3]	☐
as a student or applying to be a student [4]	☐
as an employee (also intern, au-pair or similar) [5]	☐
or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26007 = 6) goto 26008 *if (26007 <> 6) goto 26013*	

Variables		
p403040	Migrant status Partner	pParent

26008	**[NCS] and what was that other reason?**

✏ _____

Refused [-97]	☐
Don't know [-98]	☐
goto 26013	

Variables		
p403041_O	Migrant status partner - other	pParent

Condition: if (25004 <> 2)

26009   In which country was your partner's father born?

Condition: if (25004 = 2)

26009   In which country was your partner's father born?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father absent / unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1D	Country of birth Partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth Partner's father (aggregated)	pParent
p403090_g1R	Country of birth father partner	pParent

Condition: if (25004 <> 2)

26011   In which country was your partner's mother born?

Condition: if (25004 = 2)

26011   In which country was your partner's mother born?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
no mother/mother unknown [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth mother partner	pParent
p403070_g1D	Country of birth Partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth Partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)	
26013 **Does your partner have the German citizenship?**	

Condition: if (h_S3SHP = 3 & 70103P42 = 2)	
26013 **Has that changed?**	
yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014
if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2)
1: ja
2: nein
if (h_S3SHP = 3 & 70103P42 = 2)
1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p404000	German citizenship Partner	pParent

Condition: if (25004 <> 2)	
26014 **Has your partner had German citizenship since birth?**	

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship Partner since birth	pParent

Condition: if (25004 <> 2)
26015   When did your partner obtain German citizenship? Please state the month and the year!
Condition: if (25004 = 2)
26015   When did your partner obtain German citizenship? Please state the month and the year!
If the respondent is not sure about the month: "Please tell me approximately what month that was."

Month	|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 12	
Year	|___|___|___|___|___|
Refused [-97]	☐
Don't know [-98]	☐
Range: 1,900 - 10,000	
goto 26019Z	

Variables		
p40403m	Acquisition German citizenship Partner, date (month)	pParent
p40403y	Acquisition German citizenship Partner, date (year)	pParent

Condition: if (25004 <> 2)
26016   What citizenship does your partner have?
Condition: if (25004 = 2)
26016   What citizenship does your partner have?

Country List [999997]	☐
Stateless [-20]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26016 = -96) goto 26017 *if (26016 <> -96) goto 26018*	

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2R	Other citizenship Partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26018 **Is the residency of your partner in Germany legally limited or legally unlimited?**	

Condition: if (25004 = 2)	
26018 **Is the residency of your partner in Germany legally limited or legally unlimited?**	
Temporary residence means, for example, residence permit, visa, EU Blue Card, tolerated stay. *Unlimited residence means, for example, settlement permit, permanent residence permit - EU.*	
legally limited [1]	☐
legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Residency in Germany Partner legally limited	pParent

Start partner education

Condition: if (25004 <> 2)	
66104 **now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**	

Condition: if (25004 = 2)	
66104 **now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**	
Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification of a Hauptschule, school-leaving qualification of a Realschule or the Abitur.	
yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (66104 = 2) goto 66106 *if (66104 = -20) goto 66105* *if (66104 = 1, -97, -98) goto 66102* *autoif (66104= -20) 66102 = -20* *autoif (Erstbefragte = 1) h_S3SHPB1d = .* *autoif (Erstbefragte = 1) h_S3SHPB2d = .* *autoif (Erstbefragte = 1) h_S3SHPB1 = 2* *autoif (Erstbefragte = 1) h_S3SHPB2 = 2* *autoif (Erstbefragte = 1) h_S3SHPB = 1*	

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest educational qualification Partner in Germany (edited)	pParent

Condition: if (25004 <> 2)
66105   How many years did your partner go to school for?
Condition: if (25004 = 2)
66105   How many years did your partner go to school for?
If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.
|___|___| Years

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 20	

if (Erstbefragte = 1) goto 66112   *if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112*   *if (Erstbefragte = 2 & h_S3SHPB = 3) goto 66117*

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Read out the options only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

basic school-leaving qualification of a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]	☐
entry qualification for universities of applied sciences, qualification Fachoberschule [4]	☐
General/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification Partner (ISCED)	pParent
p731852_g2	Highest educational qualification Partner (CASMIN)	pParent
p731852_g3	Highest educational qualification Partner (education years = f (CASMIN))	pParent

66103   What kind of school-leaving qualification was it?

🖉
_____

Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

Condition: if (25004 <> 2)	
66106	**What country did your partner achieve their highest school-leaving qualification in?**
Condition: if (25004 = 2)	
66106	**What country did your partner achieve their highest school-leaving qualification in?**

Country List [999997]	☐
Not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)
if (66106 = -97, -98) h_S4PS19= "unbekanntes Land"

Variables		
p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2R	Country of highest educational qualification Partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109   **And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109   **And what school-leaving qualifications has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109   **And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109   **And what school-leaving qualification has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**

Please read out list.	
basic school-leaving qualification of a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
intermediate school-leaving qualification (school-leaving qualification of a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife / school-leaving qualification of Fachoberschule [4]	☐
general or subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule) [5]	☐
school-leaving qualification of a special needs school [6]	☐
other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving qualification Partner abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Condition: if (25004 = 2) & (66106 <> -97, -98)
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & ((66107 = -97, -98)))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
|___|___| School years
Refused [-97]   ☐
Don't know [-98]   ☐ Range: 0 - 25
goto 66111

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66111   With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111   With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   With this qualification, was your partner entitled to study at a higher education institution or a university?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 1) goto 66112
if (h_S3SHPB = 3) goto 66117

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)

66112   Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112   Has your partner ever completed any vocational training or higher education?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational training/higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113	**And where did your partner obtain his highest vocational qualification? In Germany or in another country?**

Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113	**And where did your partner obtain her highest vocational qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113	**And where did your partner obtain her highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?**

in Germany [1]	☐
in <h_S4PS19> [2]	☐
in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98)
1: in Deutschland
3: in einem anderen Land
if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98)
1: in Deutschland
2: in <h_S4PS19>
3: in einem anderen Land

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114   What kind of training was that?

Please read out the answer options.

He was trained in a company/She was trained in a company [1]	☐
He did a longer vocational training in a company/He did a longer vocational training in a company [2]	☐
He attended a vocational school/She attended a vocational school [3]	☐
He attended a higher education institution/university/She attended a higher education institution/university [4]	☐
other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66128

if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges
if (25004 = 2)
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

Variables		
p731862	Type of vocational training Partner	pParent

Condition: if (h_S3SHP <> 3) OR (h_S3SHP = 3 & h_S3SHPB2d <> 1)	
66128	**How many years did this training take?**
Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)	
66128	**You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**
Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)	
66128	**You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|___|___| Years of training

Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 25	
goto 66127Z	

Variables		
p731874	Duration of partner's training abroad in years	pParent

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)	
66117	**Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**
Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d <> 2)	
66117	**Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**
Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d = 2)	
66117	**Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**
Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d = 2)	
66117	**Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**
Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)	
66117	**Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**
Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d <> 2)	
66117	**Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**
Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d = 2)	
66117	**Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**
Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d = 2)	
66117	**Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**
if lpbw4 = 1 In the last interview no questions about vocational education qualifications of the partner were asked; thus, the update refers to the second last interview.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (66117 = 1) goto 66118 *if (66117 = 2, -97, -98) goto 66127Z*	

Variables		
p731863	Update vocational education qualification partner	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)	
66118	**What is your partner's highest professional qualification?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)	

66118	**What is your partner's highest professional qualification?**
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)	
66118	**What professional qualification has he received?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)	
66118	**What professional qualification has she received?**

Please do not read out the answer options, assign the answer.
If no qualification but only an institution is mentioned: "Which qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate, dual vocational training, GDR: craft certificate) [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service vocational training (civil service examination) [3]	☐
leaving qualification from a school of public health [4]	☐
leaving certificate of Berufsfachschule or commercial school [5]	☐
leaving certificate of the Fachschule <<(also leaving certificate of the Fachakademie)>> [6]	☐
leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie, cooperative state university without further specification [12]	☐
college of public administration without further specification [13]	☐
university of applied sciences, former college of engineering without further specification [14]	☐
university without further specification [15]	☐
higher education degree (degree course) without further specification [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) professional qualification Partner	pParent

66119   What other qualification is that?

✎ _____

Refused [-97]	☐
Don't know [-98]	☐

goto 66120

Variables		
p731864_O	Professional qualification Partner (open)	pParent

66121   What is the name of this qualification exactly?

Please read out the answer options.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
Diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate [4]	☐
other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

Condition: if (25004 <> 2)

66123 And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Condition: if (25004 = 2)

66123 And at which educational institution did your partner obtain her qualification? Was it at a Berufsakademie, a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type Tertiary educational institution Partner	pParent

Condition: if (25004 <> 2)

66125 Has he completed a doctorate or is he currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate or is she currently in the process of completing a doctorate?

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

Variables		
p731870	Doctorate Partner	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	civil service vocational training Partner	pParent

Start partner occpuation

Condition: if (25004 <> 2)	
67101	**Is your partner currently working full-time, part-time, having a side job or is he unemployed?**

Condition: if (25004 = 2)	
67101	**Is your partner currently working full-time, part-time, having a side job or is she unemployed?**

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]		☐
part-time employed [2]		☐
in a side job [3]		☐
unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)
if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0
autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment Partner	pParent

Condition: if (25004 <> 2)	
67102 How many hours a week does your partner work on average, including side jobs?	

Condition: if (25004 = 2)	
67102 How many hours a week does your partner work on average, including side jobs?	

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| Number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 94	

if (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)
if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Beruf)

Variables		
p731952	Working hours partner	pParent

Condition: if (25004 <> 2)	
67103 Is your partner currently permitted to pursue an employment in Germany?	

Condition: if (25004 = 2)	
67103 Is your partner currently permitted to pursue an employment in Germany?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67104

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

Condition: if (25004 <> 2)	
67104 What is your partner mainly doing at the moment?	
Condition: if (25004 = 2)	
67104 What is your partner mainly doing at the moment?	
Please categorize responses! - Only read out if necessary: "By this I mean whether your partner is currently unemployed, a housewife/man, retired, in some kind of training or similar."	
unemployed [1]	☐
Short-time work [2]	☐
One-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Master craftsman/craftswoman or technician training [7]	☐
Course of study [8]	☐
Doctorate [9]	☐
Retraining, further education [10]	☐
on maternity leave / parental leave [11]	☐
housewife/househusband [12]	☐
Sick/temporarily unable to work [13]	☐
Retiree, pensioner, (early) retirement [14]	☐
Voluntary military service, federal volunteers service, voluntary social / ecological / european year [15]	☐
something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_PET = 0) goto 67108 (Beruf) *if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)* *if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)*	

Variables		
p731953	Status partner	pParent

67106	Is this still the case?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHPET = 4) goto 67121 (Sozhi)
if (67106 = 2) goto 67108 (Beruf)
if (67106 = 1 & (h_S3SHPET4AF <> 51, 52, 53, 23)) goto 67116 (Leitungsposition)
if (67106 = 1 & h_S3SHPET4AF = 23) goto 67121 (Sohi)
if (67106 = 1 & (h_S3SHPET4AF = 51, 52, 53)) goto 67115 (Anzahl Beschä)
if (67106 = -98,-97) goto 67121 (Sohi)

autoif (67106 = 1 & h_S3SHPET4AF = 23) 67116 = 1
autoif (h_PET = 1 & 67105 <> 2 & 67106 = 1) h_S3SHPET = 0
autoif (h_PET = 1 & 67105 <> 2 & (67106 = 2, -97, -98)) h_S3SHPET = 2

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we did not record that correctly. Please tell me his current occupation.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we did not record that correctly. Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me his current occupation again.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last occupation?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" but "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is his/her main professional activity at the part-time work firm"If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

✎ _____

No occupation as of yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does he have there? Is he…**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does she have there? Is she…**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 **What professional status did he have there? Was he…**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 **What professional status did she have there? Was she…**	

Please read out the options. In the case of temporary employment or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.

worker [1]	☐
employee, also employee in public service [2]	☐
Civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
Self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Professional status Partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What professional status is that exactly?	

Condition: if (h_S3SHPET = 3)	
67110 What professional status was that exactly?	

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact professional status Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111	**What kind of job is it exactly?**
Condition: if (h_S3SHPET = 3)	
67111	**What kind of job was it exactly?**

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

low-skill profession, e.g. salesperson [20]	☐
qualified profession, e.g. clerk, technical drawer [21]	☐
highly qualified profession or management position, e.g., engineer, research assistant, head of department [22]	☐
profession with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67111 <> 23) goto 67116
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact professional status Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is he there exactly?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is she there exactly?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In which civil service category was he there exactly?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In which civil service category was she there exactly?	
Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.	
in subclerical class, up to and including "Oberamtsmeister" [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, including judge, e.g. teacher from senior teacher, senior government official [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact professional status Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113   In what rank is he regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113   In what rank is she regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113   In what rank was he regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113   In what rank was she regular or professional soldier?

Please read out the options. Please adapt the formulation of the answer categories to the gender of the respondent.

Holder of a military team rank [40]	☐
non-commissioned officer, e.g. staff NCO, sergeant, staff sergeant [41]	☐
Officer, lieutenant, captain [42]	☐
saff officer, major and above [43]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67116

Variables		
p731959	Exact professional status Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact professional status Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))	
67115 **How many employees does he have?**	

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67115 **How many employees does she have?**	

Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67115 **How many employees did he have?**	

Condition: if (25004 = 2 & h_S3SHPET = 3)	
67115 **How many employees did she have?**	

Read out the options only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116	**Is he in an executive position?**

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116	**Does she work in a managerial position?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116	**Did he hold a management position?**

Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116	**Did she hold in a managerial position?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)	
67118	**What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**

Condition: if (25004 = 2)	
67118	**What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?**

worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison current professional situation - situation partner in home country	pParent

Condition: if (25004 <> 2)

67119 **Is your partner currently registered as unemployed?**

Condition: if (25004 = 2)

67119 **Is your partner currently registered as unemployed?**

If there are uncertainties regarding being registered as unemployed: "With registered I mean if your partner is registered as unemployed at the Federal Employment Agency

yes [1]	☐
no [2]	☐
[0]	☐

goto 67120

Variables		
p731964	Registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 **Since when has he been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 = 2) & (67119 = 1)

67120 **Since when has she been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 <> 2) & (67119 <> 1)

67120 **Since when has he been unemployed? Please tell me the month and year.**

Condition: if (25004 = 2) & (67119 <> 1)

67120 **Since when has she been unemployed? Please tell me the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 99

|___|___|___|___| Year

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 9,999

goto 67121

Variables		
p73195m	Partner: Duration of unemployment	pParent
p73195y	Partner: Duration of unemployment	pParent

Condition: if (25004 <> 2)
67121   **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Condition: if (25004 = 2)
67121   **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
yes [1]   ☐
no [2]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 67122Z

Variables		
p731965	Government benefits Partner	pParent

27. Knowledge about vocational qualifications

76123   **Different jobs or trainings require different !!vocational qualifications!!. I will now name different jobs. Please tell me about each job, which leaving qualification !!most people!! nowadays have who seize this job in Germany. If you don't know the answer, you can state "don't know". Which !!vocational!! qualification do most people in Germany have nowadays who take on the job of salesperson?**
Read out instructions. *In case of questions: „It is not relevant how this was in the past, but how it is now."* *In case of questions: „It is not relevant here which qualification is formally necessary, but which vocational qualification most people have."* *If the respondent answers with "the second" or "the third", please read out again the answer and make sure it is the one the respondent means.*
no qualification [1]   ☐
completed vocational training [2]   ☐
course of study [3]   ☐
don't know [4]   ☐
Refused [-97]   ☐
goto 76124

Variables		
p31502a	Knowledge of vocational qualifications _salesperson	pParent

76124   And which !!vocational!! qualification do !!most people!! have nowadays who pursue the profession of a pharmacist in Germany?

Read out the options.

In case of questions: We're not interested in how it used to be, but how the situation is today.

In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have.

If the respondent's answer is "the second" or "the third", read out the option again and ask if this is what he/she means.

no qualification [1]	☐
completed vocational training [2]	☐
course of study [3]	☐
don't know [4]	☐
Refused [-97]	☐

if (76123 = -97 & 76124 = -97) goto 76129
if (76123 <> -97 & 76124 = -97) goto 76126
if (76124 <> -97) goto 76126

Variables		
p31502b	Knowledge of vocational qualifications_pharmacist	pParent

76126   And how about the profession of a banker?

Read out the options if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

no qualification [1]	☐
completed vocational training [2]	☐
course of study [3]	☐
don't know [4]	☐
Refused [-97]	☐

if (76124 = -97 & 76126 = -97) goto 76129
if (76124 <> -97 & 76126 = -97) goto 76127
if (76126 <> -97) goto 76127

Variables		
p31502c	Knowledge of vocational qualifications_banker	pParent

76127   And what about the profession of an optician?

Read out the options if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

no qualification [1]	☐
completed vocational training [2]	☐
course of study [3]	☐
don't know [4]	☐
Refused [-97]	☐

if (76126 = -97 & 76127 = -97) goto 76129
if (76126 <> -97 & 76127 = -97) goto 76128
if (76127 <> -97) goto 76128

Variables		
p31502d	Knowledge of vocational qualifications_optician	pParent

---

76128   And what about a tax consultant?

Read out the options if necessary. In case of questions: We're not interested in how it used to be, but how the situation is today. In case of questions: This question is not about formally required qualifications, but about the professional qualifications that most people have. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

no qualification [1]	☐
completed vocational training [2]	☐
course of study [3]	☐
don't know [4]	☐
Refused [-97]	☐

goto 76129

Variables		
p31502e	Knowledge of vocational qualifications_tax consultant	pParent

76129	There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a "dual vocational training system" in Germany?

Read out instructions. If the interviewee answers with „the second" or „the third", read out the particular answer instructions again and make sure that the interviewee is referring to them.

Having two vocational training qualifications [1]	☐
The fact that someone does a vocational training program and studies at the same time [2]	☐
The combination of school education in vocational schools and practical vocational training in the firm [3]	☐
The separation between the first and second vocational training year [4]	☐
don't know [5]	☐
Refused [-97]	☐
goto 76130	

Variables		
p31562a	Knowledge of options - Dual vocational training system	pParent

76130	And can you tell me what is meant by Fachhochschulreife [entry qualification for universities of applied sciences]?

Read out the options. If the respondent's answer is "the second" or "the third", read out the option indicated again and ask if this is what he/she means.

The completion of a master craftsman/craftswoman training [1]	☐
a completed qualification at a university of applied sciences [2]	☐
a qualification entitling to study at a university of applied sciences [3]	☐
Another word for Abitur [4]	☐
don't know [5]	☐
Refused [-97]	☐
goto 76116Z	

Variables		
p31561a	Knowledge of options_Definition Fachhochschulreife	pParent

28. Worries about the future

91002	**And now I want to talk with you about your future in the next 2 years: Are you worried about the things I will name now?** **Please answer on a scale from) to 10. '0' means that you are not worried at all, '10' means that you are greatly worried. The numbers in between help you grade your answer.**
	About the general economic development

no worries at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
great worries [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 91003	

Variables		
p513501	Worries: general economic development	pParent

91003	About your own economic situation

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ‚0' means that you do not worry at all, ‚10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried…

no worries at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
great worries [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64101 = 1, 2, 3) goto 91004 *if (64101 <> 1, 2, 3) goto 91005Z*	

Variables		
p513502	Worries: own economic situation	pParent

91004	About the security of your job

Repeat scale instructions if necessary: Please answer on a scale from 0 to 10. ,0' means that you do not worry at all, ,10' means that you worry a lot. The numbers in between help you grade your judgment. Repeat introduction if necessary: Concerning the future of the next two years: Are you worried…

no worries at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
great worries [10]	☐
Does not apply [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 91005Z	

Variables		
p513504	Worries: job security	pParent

29. Social trust

92001	In the following, we are interested in your opinion. Generally speaking: Do you think that one can trust most people or that one can never be too carfeul? Please answer on a scale from 0 to 10. "0" means "one can never be too careful" and "10" means "one can trust most people".
you can't be too careful [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
you can trust most people [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 92002Z	

Variables		
p517100	Social trust	pParent

30. Aspects of integration

93002	Let us now talk about different aspects of living together. How much do you feel belonging to the people in Germany.	
Read out the options.		
very strongly [1]	☐	
strongly [2]	☐	
moderately [3]	☐	
hardly [4]	☐	
not at all [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 93003		

Variables		
p428100	Sense of belonging People in Germany	pParent

93003	Now, we want to know in which language you talk to others at the moment. Which language do you speak with your friends in Germany?	
Please read out instructions. Please check value 3 and 4 even if the respondent states that he/she speaks several languages other than German with people. If the respondent replies "equally German and other language", then please ask for a tendency. If no tendency can be established, then please choose button "equally German and other language". If the respondent states that he/she only has female or male friends, then he/she should focus on the corresponding group. The sex if no relevance.>>		
only German [1]	☐	
mostly German [2]	☐	
mostly another language [3]	☐	
only another language [4]	☐	
does not apply/no friends [-93]	☐	
uses third language most of the time [-24]	☐	
equally German and other language [-25]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 93004		

Variables		
p41203a	Interaction language friends	pParent

93004	And which language do you speak with the people you are living with?

Please read out instructions.
Please check value 3 and 4 even if the respondent states that he/she speaks several languages other than German with people.
If the respondent replies "equally German and other language", then please ask for a tendency. If no tendency can be established, then please choose button "equally German and other language".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
equally German and other language [-25]	☐
usually/only uses third language [-24]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 93005Z	

Variables		
p41203b	Interaction language household	pParent

Perceived group-related discrimination

94002	We're now interested in what experiences you think people of foreign origin make in Germany. To what extent do the following statements apply? In Germany, people of foreign origin are consistently treated with less respect than others. In your opinion, does this statement not apply at all, rather not apply, rather apply or completely apply?

If respondents do not understand the term people of foreign origin: By this we mean both people who have moved to Germany from abroad themselves and people whose parents or families have moved to Germany from abroad.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94003	

Variables		
p430010	Perceived group-specific discrimination: respect	pParent

94003 **People of foreign origin receive less praise than others at school or in their apprenticeship, it doesn't matter how good they are. Do you disagree completely, disagree partly, agree partly or agree completely with this statement?**

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94004	

Variables		
p430020	Perceived group-specific discrimination: praise	pParent

94004 **And what is your opinion of the following statement? People of foreign origin are turned down when looking for work more often than others, even if their credentials are just as good.**

Read out the options only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94005	

Variables		
p430030	Perceived group-specific discrimination: looking for work	pParent

94005	People of foreign origin receive less pay than others for the same work.
Read out the options only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94006	

Variables		
p430040	Perceived group-specific discrimination: pay	pParent

94006	People of foreign origin can only achieve something if they make more of an effort than others.
Read out the options only if necessary.	
does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94007Z	

Variables		
p430050	Perceived group-specific discrimination: effort	pParent

Anticipated child-related discrimination

94008	How probable do you think the following statements are? Because of his/her origins, my child can only achieve something if he/she works harder than others.

Read out instructions.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
Child has no migrant background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 94008 = -20 goto 94011
if 94008 <> -20 goto 94009

Variables		
p430500	Anticipated child-related discrimination: effort	pParent

94009	Because of his/her origins, my child will later be more often refused a training position, even if he/she has equally good grades.

Only read out instructions if necessary.

very unlikely [1]	☐
rather unlikely [2]	☐
rather likely [3]	☐
very likely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 94010Z

Variables		
p430510	Anticipated child-related discrimination: search for training position	pParent

Perceived personal discrimination

Condition: if (h_migpre = 1)	
94011	**Now we are interested in your personal experience.** **You were not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins:** **Have you ever been treated with less respect than others because of your origins?**

Condition: if (h_migpre = 2)	
94011	**Now we are interested in your personal experience.** **Your mother was not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins:** **Have you ever been treated with less respect than others because of your origins?**

Condition: if (h_migpre = 3)	
94011	**Now we are interested in your personal experience.** **Your father was not born in Germany. So, we are interested to know whether you have made the following experiences because of your origins:** **Have you ever been treated with less respect than others because of your origins?**

Condition: if (h_migpre = 4, 5)	
94011	**Now we are interested in your personal experience.** **Your parents were not born in Germany.** **So, we are interested to know whether you have made the following experiences because of your origins** **Have you ever been treated with less respect than others because of your origins?**

Read out instructions.

no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Target person has no migration background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 94011 = -20 goto 94014Z
if 94011 <> -20 goto 94012

Variables		
p430060	Perceived personal discrimination: respect	pParent

94012   Have you ever been treated worse than others at work because of your origins?

Read out instructions.

no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
has never been employed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94013	

Variables		
p430070	Perceived personal discrimination: treatment at work	pParent

94013   Have you ever been refused a job because of your origins?

Read out instructions if necessary.

no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
does not apply, never looked for a job yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94014Z	

Variables		
p430080	Perceived personal discrimination: rejection workplace	pParent

Perceived personal discrimination child

94015	And how about your child? Has your child ever been treated with less respect than other children because of his/her origins?
Read out instructions.	
no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94016	

Variables		
p430520	Perceived child-related discrimination: respect	pParent

94016	At school, has your child ever been treated worse than other children because of his/her origins?
Read out instructions if necessary.	
no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94017	

Variables		
p430530	Perceived child-related discrimination: treatment at school	pParent

94017	**Does your child receive less praise at school than other children because of his/her origins?**

Read out instructions if necessary.

no, never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 94018Z	

Variables		
p430540	Perceived child-related discrimination: praise	pParent

32. Work-life balance

81101	**The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.**

<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| Minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 81102	

Variables		
p51450h	Time spent with child: School days (hours)	pParent
p51450m	Time spent with child: School days (minutes)	pParent

81102	When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 24

|___|___| Minutes

Refused [-97]	☐
Don't know [-98]	☐

Range: 0 - 59

goto 81103

Variables		
p51451h	Time spent with child: Weekends (hours)	pParent
p51451m	Time spent with child: Weekends (minutes)	pParent

81103	And what is your opinion about the total amount of time you spend directly with <name of target child>? Do you think it is too little, rather too little, just right, rather too much or too much?

too little [1]	☐
rather too little [2]	☐
just right [3]	☐
rather too much [4]	☐
too much [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2, 3) goto 81104
if (h_S3SHP <> 2, 3) goto 81113Z

Variables		
p514501	Assessment Amount of time spent	pParent

Condition: if (25004 <>2)

81104   When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

Condition: if (25004 = 2)

81104   When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| Minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	

goto 81105

Variables		
p51452h	Time spent with child - partner: School days (hours)	pParent
p51452m	Time spent with child - partner: School days (minutes)	pParent

Condition: if (25004 <> 2)
81105 **When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.**
Condition: if (25004 = 2)
81105 **When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.**
<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|___|___| Hours

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 24	

|___|___| Minutes

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 59	
goto 81106	

Variables		
p51453h	Time spent with child - partner: Weekends (hours)	pParent
p51453m	Time spent with child - partner: Weekends (minutes)	pParent

Condition: if (25004 <>2)	
81106 **And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?**	

Condition: if (25004 = 2)	
81106 **And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time she spends is not enough, not really enough, just right, more than enough or too much?**	
too little [1]	☐
rather too little [2]	☐
just right [3]	☐
rather too much [4]	☐
too much [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 81113Z	

Variables		
p514502	Assessment Amount of time spent - partner	pParent

33. Household context

27001 **How many persons are currently living together with you in one household - including yourself and the children?**	
This refers to all persons living and working together with you in the household.	
|___|___| persons	
Refused [-97]	☐
Don't know [-98]	☐
Range: 1 - 40	
if (27001 = 2 to 40, -97, -98) goto 27002 *if (27001 = 1) goto 27003Z*	

Variables		
p741001	Size of household	pParent

Condition: if (27001 <> -97, -98)
27002 How many of these <27001> persons are under 14 years old?
Condition: if (27001 = -97, -98)
27002 How many persons in your household are under the age of 14?
This refers to all persons living and managing the household with you. *Under the age of 14 means that the child has not yet celebrated his/her 14th birthday and has not, therefore, completed the 14th year of his/her life.*
|___|___| persons

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 40	

goto 27003Z

Variables		
p742001	Persons under the age of 14 in the household	pParent

34. Household income

28001 In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
|___|___|___|___|___|___| euros

Refused [-97]	☐
Don't know [-98]	☐
Range: 0 - 999,999	

if (28001 = -97, -98) goto 28002 *if (28001 <> -97, -98) goto 28006Z*

Variables		
p510005	monthly household income, open	pParent

28002   It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 2,000 euros [1]	☐
2,000 to less than 4,000 euros [2]	☐
4,000 euros or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables		
p510006	monthly household income, split	pParent

28003   Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 28006Z

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

28004	Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euros	pParent

28005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4,000 to less than 5,000 euros [7]	☐
5,000 to less than 6,000 euros [8]	☐
6,000 euros or more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510009	monthly household income, categories over 4,000 euros	pParent

35. Media-Rules-Ownership ICT

39102a   In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply?
I am very well informed about <name of target child>'s media use.

Read out instructions.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102b	

Variables		
pc04020	Rules media usage	pParent

39102b   [NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply?

if (h_S3TG1 <> 2)
<name of target child> can decide himself how long he watches TV.
If (h_S3TG1 = 2)
<name of target child> can decide herself how long she watches TV.

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHP = 2,3) goto 39102c
if (h_S3SHP <> 2, 3) goto 39102d

Variables		
pc04010	Rules duration TV	pParent

39102c **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? My partner and/or I has/have established the rules for media use together with <name of target child>.**

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102d	

Variables		
pc04021	Rules determination	pParent

39102d **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I generally inform myself about which media contents are appropriate for <name of target child>.**

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102e	

Variables		
pc04022	Rules media content	pParent

39102e **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply?**
if (h_S3TG1 <> 2)
<name of target child> can decide himself how long he plays computer or video games.
if (h_S3TG1 = 2) <name of target child> can decide himself how long he plays computer or video games.

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102f	

Variables		
pc04011	Rules duration video games	pParent

39102f **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply?**
I regularly talk about the used media contents with <name of target child>.

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102g	

Variables		
pc04023	Rules talking about content	pParent

39102g **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? I use media prohibition as a means of punishing <name of traget child>.**

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102h	

Variables		
pc04024	Rules media prohibition	pParent

39102h **[NCS] In the following, we want to know how well you are informed about <name of target child>'s use of media. We particularly refer to TV, computer, games consoles, tablets and smartphones. To what extent do the following statements apply? if (h_S3TG1 <> 2) <name of target child> can decide himself how long he surfs the internet. if (h_S3TG1 = 2) <name of target child> can decide herself how long she surfs the internet.**

Only read out instructions if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104a	

Variables		
pc04012	Rules duration Internet	pParent

39104a	In the following questions, we want to know which devices \<name of target child\> owns himself/herself. **Does \<name of target child\> own a TV?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104b	

Variables		
pc04030	Ownership TV	pParent

39104b	**[NCS] In the following questions, we want to know which devices \<name of target child\> owns himself/herself.** **Does \<name of target child\> own a games console, i.e. Nintendo, Xbox or PlayStation?**
If there should be questions: We mean fixed games consoles, which are attached to a TV, as well as portable ones.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104c	

Variables		
pc04031	Ownership games console	pParent

39104c	**[NCS] In the following questions, we want to know which devices \<name of target child\> owns himself/herself.** **Does \<name of target child\> own …** **… a computer or laptop?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104d	

Variables		
pc04032	Ownership computer	pParent

39104d	[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own … … a tablet?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104e	

Variables		
pc04033	Ownership tablet	pParent

39104e	[NCS] In the following questions, we want to know which devices <name of target child> owns himself/herself. Does <name of target child> own a cellphone?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39108Z	

Variables		
pc04034	Ownership cellphone	pParent

37. Interviewer questions

35001	Were there any disruptions while conducting the interview (e.g. by a third person), were there problems or inconsistencies?
E.g., problems of understanding, problems of memory and problems with regard to the reliability of the information provided by the respondent, or subject hangs up telephone mid-conversation.	
yes [1]	☐
no [2]	☐
[0]	☐
if (35001 = 1) goto 35002 *if (35001 = 2) goto 35004*	

Variables		
px80320	Interviewer questions: Disturbances, problems	ParentMethods

35004 And how tired are you after the interview?

not tired at all [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very tired [10]	☐
Don't know [-98]	☐
goto 35012	

Variables		
px80322	Interviewer questions: Interviewer tired - after interview	ParentMethods

35012 How reliable were the target person's answers in your opinion?

generally reliable [1]	☐
generally less reliable [2]	☐
Less reliable with some questions [3]	☐
Don't know [-98]	☐
goto 35014	

Variables		
px80323	Interviewer questions: Reliability of respondent's information	ParentMethods

35014	**Have you conducted the interview in one piece, or did you take up an interrupted interview and conclude it?**	
Agreeing on an appointment before the start of the interview is not to be understood as an interruption.		
Completed in one piece [1]	☐	
Started recording and continued an interrupted interview [2]	☐	
[0]	☐	
goto 35015Z		

Variables		
px80205	Interview: Interview interrupted	ParentMethods