NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 6 — 6.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires for the students, teachers and school principals and CATI programming template for the parents questionnaire can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 6, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 6.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:6.0.0). Figure 1 describes the possible components of the documented survey.
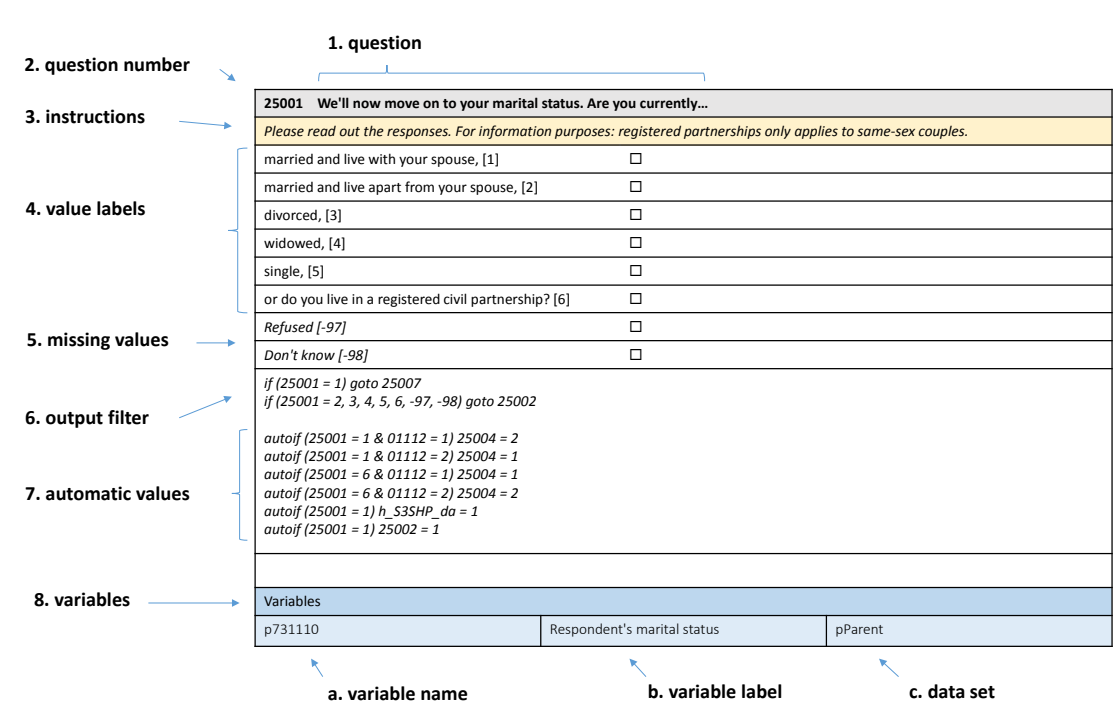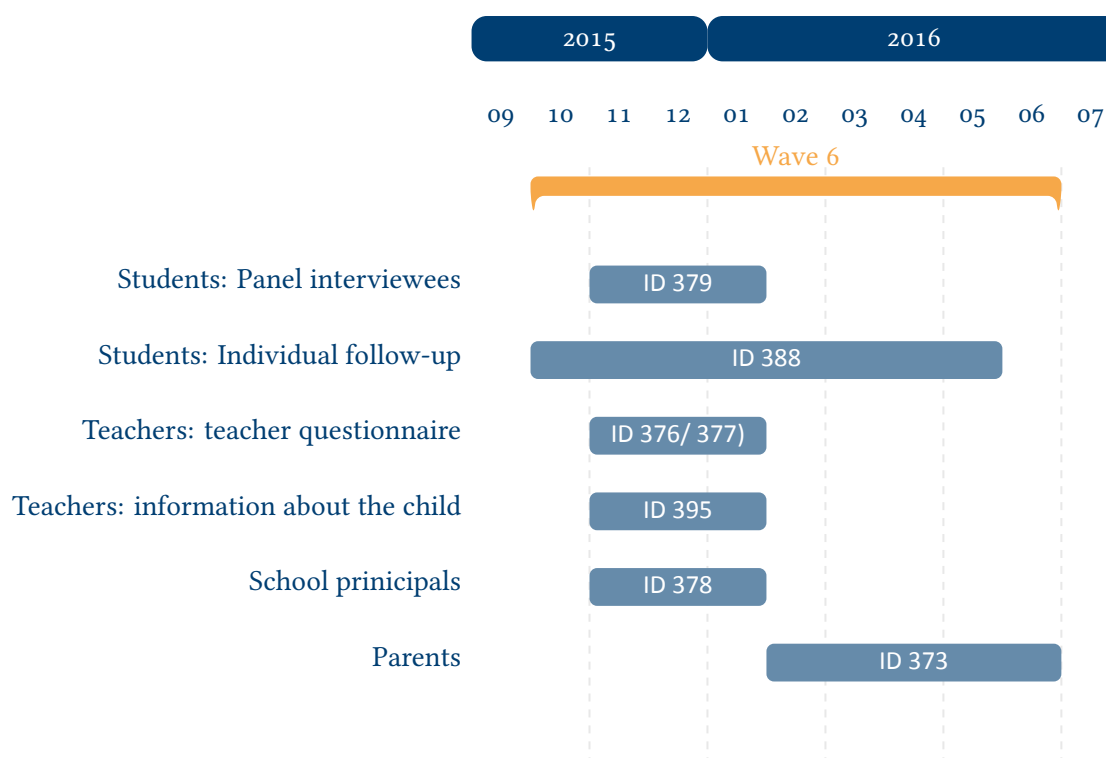
1. question

2. question number

3. instructions

25001	We'll now move on to your marital status. Are you currently...	
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.		
married and live with your spouse, [1]	☐	
married and live apart from your spouse, [2]	☐	
divorced, [3]	☐	
widowed, [4]	☐	
single, [5]	☐	
or do you live in a registered civil partnership? [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

4. value labels

5. missing values

6. output filter

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

7. automatic values

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

8. variables

Variables		
p731110	Respondent's marital status	pParent

a. variable name — **b. variable label** — **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

   c) Data set, in which the variable(s) can be found.

Figure 2: Field times and ID of the instruments in wave 6

Figure 2 gives an overview of the field time for the sixth main survey. The survey was conducted via PAPI questionnaires within the school context from October 2015 to May 2016. Additionally, the students completed competence tests in the areas of mathematics, reading and orthography. Computer assisted telephone interviews with the parents took place from February to June 2016.

2 Students: Grade 4, PAPI

2.1 Panel Interviewees (ID 379)

On the next few pages, we would like to ask you a few questions about yourself, your health, your background and the background of your family, and your ideas about school and school-leaving qualifications. It also asks about homework and your free time. Above all your opinion is important to us here. Please answer all of the questions with complete honesty and exactly how you think or feel. There are no "right" or "wrong" answers as every child is different. Participating in the survey is voluntary and you can stop at any time. If you cannot or do not wish to answer questions, simply leave them empty. There will be no negative consequences for you. And one more tip: neither your parents nor your teachers will find out how you have answered. They will not see your questionnaire.

On the next few pages, we would like to ask you a few questions about yourself, your health, your background and the background of your family, and your ideas about school and school-leaving qualifications. It also asks about homework and your free time. Above all your opinion is important to us here. Please answer all of the questions with complete honesty and exactly how you think or feel. There are no "right" or "wrong" answers as every child is different. Participating in the survey is voluntary and you can stop at any time. If you cannot or do not wish to answer questions, simply leave them empty. There will be no negative consequences for you. And one more tip: neither your parents nor your teachers will find out how you have answered. They will not see your questionnaire.

Students

1   How satisfied are you with different aspects of your life?

Please check one value for each area on the scale: If you are completely unsatisfied choose the value "1"; if you are completely satisfied choose the value "7". You can gradate your assessment with the numbers in between.

	1 completely unsatisfied [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 completely satisfied [7]
[How satisfied are you …] a) … overall with your life?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] b) … with that what you have? Think about things that you own.	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] c) … your health?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] d) … with your family?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] e) … with your friends?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] f) … with school?	☐	☐	☐	☐	☐	☐	☐

Variables		
t514020	Satisfaction with life (7-point scale)	pTarget
t514021	Satisfaction with standard of living (7-point scale)	pTarget
t514022	Satisfaction with health (7-point scale)	pTarget
t514023	Satisfaction with family life (7-point scale)	pTarget
t514024	Satisfaction with acquaintances and friends (7-point scale)	pTarget
t514025	Satisfaction with school (7-point scale)	pTarget

2   How would you evaluate your health in general?

Please only check one answer.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	Self-rated health	pTarget

3 How often do you work out? Do not count physical education lessons at school.

Please check only one answer.

never [1]	☐
once a month or less frequently [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
(almost) daily [5]	☐

"Never": Please proceed to question 6. "Once a month or less"; "Several times a month or once a week"; "Several times a week"; "(Almost) daily": Please proceed to the next question.

Variables		
t261000	Students: Sport: Frequency	pTarget

4 What kind of sports do you do most frequently?

Please state only one kind of sport.

(Please enter in block letters.) ✎ _____

Variables		
t262000_g1	Student: sports activities: main type of sport	pTarget

5 Where or how do you most often do this kind of sport?

Please check only one answer.

In a club [1]	☐
In school (outside classes, e.g. in a sports group) [2]	☐
At riding school, tennis school, martial arts school, dance school, gym, or similar [3]	☐
At the Volkshochschule [adult education establishment] (VHS) [4]	☐
Together with others, but not in an organization [5]	☐
By myself [6]	☐

Variables		
t269002	Students: Sport: Place/manner	pTarget

6	Have you attended any courses outside school in this or previous school year (excluding sports)? If so, what exactly have you done?

Please check one box in each row.

	yes [1]	no [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	☐	☐

If so, what: (Please enter in block capitals.) ✏ _____

	yes [1]	no [2]
b) A course at the Volkshochschule [adult education establishment] (VHS)	☐	☐

If so, what: (Please enter in block capitals.) ✏ _____

	yes [1]	no [2]
c) A course at the youth art school	☐	☐

If so, what: (Please enter in block capitals.) ✏ _____

Variables		
t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111a	Students: Courses outside of school: Music school lessons	pTarget
t27111b	Students: Courses outside of school: Volkshochschule course	pTarget
t27111c	Students: Courses outside of school: Youth art school course	pTarget

7   Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where?

If you didn't take any other courses outside of school, you don't need to enter anything here.

What: (Please enter in block letters.) ✎ _____

Where: (Please enter in block letters.) ✎ _____

Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111d_O	Student: courses outside of school: other courses: Text, where	pTarget

8	**Please describe yourself!**				
Please check one box in every line.					
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
a) I handle my work material with care.	☐	☐	☐	☐	
b) I work on all my tasks with great care.	☐	☐	☐	☐	
c) I give up quickly when something is difficult.	☐	☐	☐	☐	
d) I try hard when tasks are difficult.	☐	☐	☐	☐	
e) I like going to school.	☐	☐	☐	☐	
f) School is fun.	☐	☐	☐	☐	
g) I enjoy learning in school a lot.	☐	☐	☐	☐	

Variables		
tc00030	Readiness for exertion 1 - I work carefully with the work materials.	pTarget
tc00070	Readiness for exertion 2 - I am doing my tasks with great care.	pTarget
tc00110	Readiness for exertion 3 - I give up easily if something is difficult.	pTarget
tc00130	Readiness for exertion 4 - I make an effort when assignments are difficult.	pTarget
tc00020	Joy of learning 1 - I enjoy going to school.	pTarget
tc00060	Joy of learning 2 - School is fun for me.	pTarget
tc00100	Joy of learning 3 - I enjoy learning at school.	pTarget

9　　How is that handled at your home?

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) My parents pay a great deal of attention to how much time I spend on homework.	☐	☐	☐	☐
b) My parent decide for how long I can watch TV.	☐	☐	☐	☐
c) My parents want me to always do homework at the same time.	☐	☐	☐	☐
d) My parents insist that I spend a certain amount of time each day reading.	☐	☐	☐	☐
e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer.	☐	☐	☐	☐
f) My parents pay a great deal of attention to what I do on the computer.	☐	☐	☐	☐
g) My parents pay a great deal of attention to what I watch on TV.	☐	☐	☐	☐

Variables		
tc0902a	Parent questions: Duration of homework	pTarget
tc0902b	Parent questions: Deciding on TV time	pTarget
tc0902c	Parent questions: Deciding on homework time	pTarget
tc0902d	Parent questions: Daily reading	pTarget
tc0902e	Parent questions: Attention - time factor - computer and television	pTarget
tc0902f	Parent questions: Type of activity on computer	pTarget
tc0902g	Parent questions: Type of TV program	pTarget

10　　How much time do you spend doing the following things outside of school on a normal school day?

Please check one box in each row.

	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]
a) Watching TV (including videos, DVDs, YouTube, etc.)	☐	☐	☐	☐	☐	☐
b) Playing video or computer games (including Nintendo, PlayStation, etc.)	☐	☐	☐	☐	☐	☐

Variables		
tc1001a	Time factor – watching TV (including videos, DVDs, YouTube, etc.)	pTarget
tc1001b	Time factor – playing video and computer games	pTarget

11	**How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet.**

Please check only one answer.

	… not at all outside school. [1]	… up to half an hour. [2]	… between half an hour and one hour. [3]	… 1 to 2 hours. [4]	… more than 2 hours. [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	… not at all. [1]	… up to half an hour. [2]	… between half an hour and one hour. [3]	… 1 to 2 hours. [4]	… more than 2 hours. [5]
b) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Reading – normal school day	pTarget
t34001c	Reading – non-school day	pTarget

12	**How interested are you in the following things?**

Please check one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-I-R-Item1 (ICA-D-Item1)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item1 (ICA-D-Item14)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item1 (ICA-D-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item1 (ICA-D-Item16)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item1 (AIST-R-Item53)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item1 (AIST-R-Item42)	☐	☐	☐	☐	☐
Interest: IILS-I-R-Item2 (ICA-D-Item25)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item2 (AIST-R-Item2)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item2 (AIST-R-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item2 (ICA-D-Item22)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item2 (ICA-D-Item11)	☐	☐	☐	☐	☐

Interest: IILS-I-C-Item2 (ICA-D-Item18)	☐	☐	☐	☐	☐
Interest: IILS-I-R-Item3 (AIST-R--Item13)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item3 (ICA-D-Item20)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item3 (ICA-D-Item21)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item3 (AIST-R-Item46)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item3 (ICA-D-Item17)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item3 (ICA-D-Item30)	☐	☐	☐	☐	☐

Variables		
t66206a	Interest: IILS-I-R-Item1 (ICA-D-Item1)	pTarget
t66206b	Interest: IILS-I-I-Item1 (ICA-D-Item14)	pTarget
t66206c	Interest: IILS-I-A-Item1 (ICA-D-Item3)	pTarget
t66206d	Interest: IILS-I-S-Item1 (ICA-D-Item16)	pTarget
t66206e	Interest: IILS-I-E-Item1 (AIST-R-Item53)	pTarget
t66206f	Interest: IILS-I-C-Item1 (AIST-R-Item42)	pTarget
t66206g	Interest: IILS-I-R-Item2 (ICA-D-Item25)	pTarget
t66206h	Interest: IILS-I-I-Item2 (AIST-R-Item2)	pTarget
t66206i	Interest: IILS-I-A-Item2 (AIST-R-Item3)	pTarget
t66206j	Interest: IILS-I-S-Item2 (ICA-D-Item22)	pTarget
t66206k	Interest: IILS-I-E-Item2 (ICA-D-Item11)	pTarget
t66206l	Interest: IILS-I-C-Item2 (ICA-D-Item18)	pTarget
t66206m	Interest: IILS-I-R-Item3 (AIST-R--Item13)	pTarget
t66206n	Interest: IILS-I-I-Item3 (ICA-D-Item20)	pTarget
t66206o	Interest: IILS-I-A-Item3 (ICA-D-Item21)	pTarget
t66206p	Interest: IILS-I-S-Item3 (AIST-R-Item46)	pTarget
t66206q	Interest: IILS-I-E-Item3 (ICA-D-Item17)	pTarget
t66206r	Interest: IILS-I-C-Item3 (ICA-D-Item30)	pTarget

13   Now we would like to know how you are doing at school at the moment.

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[In my last school week …] a) … I felt ill.	☐	☐	☐	☐	☐
[In my last school week …] b) … I had stomachache or headache.	☐	☐	☐	☐	☐
[In my last school week …] c) … I was tired and exhausted.	☐	☐	☐	☐	☐
[In my last school week …] d) … I had a lot of energy and stamina.	☐	☐	☐	☐	☐
[In my last school week …] e) … I laughed a lot and had fun.	☐	☐	☐	☐	☐
[In my last school week …] f) … I was bored.	☐	☐	☐	☐	☐
[In my last school week …] g) … I felt alone.	☐	☐	☐	☐	☐
[In my last school week …] h) … I was afraid.	☐	☐	☐	☐	☐
[In my last school week …] i) … I mastered the tasks at school well.	☐	☐	☐	☐	☐
[In my last school week …] j) … I enjoyed the classes.	☐	☐	☐	☐	☐
[In my last school week …] k) … I worried about my future.	☐	☐	☐	☐	☐
[In my last school week …] l) … I was afraid of getting poor grades.	☐	☐	☐	☐	☐

Variables		
t527053	School-related quality of life – energy and stamina	pTarget
t527054	School-related quality of life – laughed a lot and had fun	pTarget
t527057	School-related quality of life – fear	pTarget
t527060	School-related quality of life – worries about future	pTarget
t527061	School-related quality of life – fear about grades	pTarget
t527050	School-related quality of life – ill	pTarget
t527051	School-related quality of life – stomachache or headache	pTarget
t527052	School-related quality of life – tired and listless	pTarget
t527055	School-related quality of life - boredom	pTarget
t527056	School-related quality of life – loneliness	pTarget
t527058	School-related quality of life – completing tasks	pTarget
t527059	School-related quality of life - enjoying classes	pTarget

14 Do you already know what school you are going to attend after elementary school?

Please check only one answer.

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
School with several courses of education [4]	☐
I don't know yet [5]	☐

Variables		
t66600a	Transfer prognosis realistic	pTarget

15 What school would you like to go to if you could choose?

Please check only one answer.

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
School with several courses of education [4]	☐
I don't know yet [5]	☐

Variables		
t66601a	Transfer prognosis idealistic	pTarget

16 In what country were you born?

Please choose one answer only.

Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan [5]	Croatia [6]	Poland [7]	Russian Federation [8]	Serbia [9]	Turkey [10]	Ukraine [11]	In another country, specifically: [12]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter in block capitals.) ✏

Variables		
t400000_g1R	Birth country	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

17 Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born?

Please check one answer in every line.

don't know [-98] ☐

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	In another country, specifically: [12]	don't know [-98]
[Mother]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter your mother's country of birth in block letters.) ✏

don't know [-98] ☐

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	In another country, specifically: [12]	don't know [-98]
[Father]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter your father's country of birth in block letters.)

Variables		
t400070_R	Country of birth of mother	pTarget
t400071_O	Other country of birth of the mother	pTarget
t400090_R	Country of birth of father	pTarget
t400091_O	Other country of birth of the father	pTarget

---

18   Now we come to different aspects of living together. What is the situation for your friends in Germany? This refers to all people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends were born abroad or have at least one parent who was born abroad?

Please check only one answer.

none [1] ☐

almost none [2] ☐

less than half [3] ☐

about half [4] ☐

more than half [5] ☐

almost all [6] ☐

all [7] ☐

Variables		
t451200	Share friends with migrant background	pTarget

19   Next, we would like to look at the language in which you communicate with others.

Please only check one box for every question. Check "Does not apply to me", e.g., if you have no friends.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[What language do you speak ...] a) … with your friends in Germany?	☐	☐	☐	☐	☐
[What language do you speak ...] b) … with the people with whom you are living?	☐	☐	☐	☐	☐

Variables		
t41203a	Interaction language friends	pTarget
t41203b	Interaction language household	pTarget

20 Have you ever read, heard or seen the following stories?

Please check one box in each line. "Seen" refers to, e.g., films and theater.

	yes [1]	no [2]
[Stories] a) Das kleine Gespenst (English: The Little Ghost)	☐	☐
[Stories] b) Jim Knopf und Lukas der Lokomotivführer (English: Jim Button and Luke the Engine Driver)	☐	☐
[Stories] c) Pünktchen und Anton (English: Dot and Anton)	☐	☐
[Stories] d) Das Sams	☐	☐
[Stories] e) Sophies schlimme Briefe	☐	☐
[Stories] f) Schulgeschichten vom Franz	☐	☐
[Stories] g) Rico, Oskar und die Tieferschatten (English: The Spaghetti Detectives)	☐	☐
[Stories] h) Tintenherz (English: Inkheart)	☐	☐
[Stories] i) Der Sunshine-Chip	☐	☐

Variables		
t34110a	Read-heard-seen: Das kl. Gespenst	pTarget
t34110d	Read-heard-seen: Jim Knopf… (English: Jim Button..)	pTarget
t34110i	Read-heard-seen: Pünktchen und Anton (English: Dot and Anton)	pTarget
t34110j	Read-heard-seen: Das Sams	pTarget
t34110k	Read-heard-seen: Sophies schlimme Briefe	pTarget
t34110l	Read-heard-seen: Schulgeschichten vom Franz	pTarget
t34110n	Read-heard-seen: Rico, Oskar und die Tieferschatten (The Spaghetti Detectives)	pTarget
t34110o	Read-heard-seen: Tintenherz (English: Inkheart)	pTarget
t34110p	Read-heard-seen: Der Sunshine-Chip	pTarget

21	Not considering how well you do in school: Which school-leaving qualification do you wish to obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐
leave school without qualification [4]	☐

Variables		
t31035d	Idealistic educational aspiration - highest school-leaving qualification	pTarget

22	When you think of all the things that you now know: Which school-leaving qualification will you actually obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐
leave school without qualification [4]	☐

Variables		
t31135a	Realistic educational aspiration - highest school-leaving qualification	pTarget

23	Would you like to get one gift today or two gifts next week?

Please check only one answer.

	not specified [0]	specified [1]
I would like to get one gift today.	☐	☐
I would like to get two gifts next week.	☐	☐

Variables		
tc2301a	Gift – one today	pTarget
tc2301b	Gift – two gifts next week	pTarget
deg40001_c	Delayed gratification in K4 (generated)	xTargetCompetencies

Thank you for your cooperation!

2.2 Individual follow-up (ID 388)

On the following pages we would like to ask you a few questions about yourself, your health, your background and the origin of your family, your mother tongue as well as your ideas about school and school-leaving qualifications. It's also about homework and your free time. Above all, your opinion is important to us. Please answer all questions honestly and exactly as you think or feel. There are no "right" or "wrong" answers, because every child is different. Participation in this survey is voluntary, you can also cancel it at any time. If you can't or don't want to answer questions, just leave them blank. There are no disadvantages for you. Translated with www.DeepL.com/Translator

On the following pages we would like to ask you a few questions about yourself, your health, your background and the origin of your family, your mother tongue as well as your ideas about school and school-leaving qualifications. It's also about homework and your free time. Above all, your opinion is important to us. Please answer all questions honestly and exactly as you think or feel. There are no "right" or "wrong" answers, because every child is different. Participation in this survey is voluntary, you can also cancel it at any time. If you can't or don't want to answer questions, just leave them blank. There are no disadvantages for you. Translated with www.DeepL.com/Translator

students

1 How satisfied are you with different aspects of your life?

Please check one value for each area on the scale: If you are completely unsatisfied choose the value "1"; if you are completely satisfied choose the value "7". You can gradate your assessment with the numbers in between.

	1 completely unsatisfied [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 completely satisfied [7]
[How satisfied are you …] a) … overall with your life?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] b) … with that what you have? Think about things that you own.	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] c) … your health?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] d) … with your family?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] e) … with your friends?	☐	☐	☐	☐	☐	☐	☐
[How satisfied are you …] f) … with school?	☐	☐	☐	☐	☐	☐	☐

Variables		
t514020	Satisfaction with life (7-point scale)	pTarget
t514021	Satisfaction with standard of living (7-point scale)	pTarget
t514022	Satisfaction with health (7-point scale)	pTarget
t514023	Satisfaction with family life (7-point scale)	pTarget
t514024	Satisfaction with acquaintances and friends (7-point scale)	pTarget
t514025	Satisfaction with school (7-point scale)	pTarget

2 How would you evaluate your health in general?

Please only check one answer.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	Self-rated health	pTarget

3	How often do you work out? Do not count physical education lessons at school.

Please check only one answer.

never [1]	☐
once a month or less frequently [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
(almost) daily [5]	☐

"Never": Please proceed to question 6. "Once a month or less"; "Several times a month or once a week"; "Several times a week"; "(Almost) daily": Please proceed to the next question.

Variables		
t261000	Students: Sport: Frequency	pTarget

4	What kind of sports do you do most frequently?

Please state only one kind of sport.

(Please enter in block letters.) ✏

Variables		
t262000_g1	Student: sports activities: main type of sport	pTarget

5	Where or how do you most often do this kind of sport?

Please check only one answer.

In a club [1]	☐
In school (outside classes, e.g. in a sports group) [2]	☐
At riding school, tennis school, martial arts school, dance school, gym, or similar [3]	☐
At the Volkshochschule [adult education establishment] (VHS) [4]	☐
Together with others, but not in an organization [5]	☐
By myself [6]	☐

Variables		
t269002	Students: Sport: Place/manner	pTarget

6   Have you attended any courses outside school in this or previous school year (excluding sports)? If so, what exactly have you done?

Please check one box in each row.

	yes [1]	no [2]
a) Lessons at a musical school (e.g. instrumental or vocal lessons)	☐	☐

If so, what: (Please enter in block capitals.) ✎ _____

	yes [1]	no [2]
b) A course at the Volkshochschule [adult education establishment] (VHS)	☐	☐

If so, what: (Please enter in block capitals.) ✎ _____

	yes [1]	no [2]
c) A course at the youth art school	☐	☐

If so, what: (Please enter in block capitals.) ✎ _____

Variables		
t27111v_g1	Student: courses outside of school: music school (course nr.): 1st reference	pTarget
t27111v_g2	Student: courses outside of school: music school (course nr.): 2nd reference	pTarget
t27111v_g3	Student: courses outside of school: music school (course nr.): 3rd reference	pTarget
t27111w_g1	Courses outside of school: Volkshochschule (course nr.): 1st reference	pTarget
t27111w_g2	Courses outside of school: Volkshochschule (course nr.): 2nd reference	pTarget
t27111w_g3	Courses outside of school: Volkshochschule (course nr.): 3rd reference	pTarget
t27111x_g1	Student: courses outside of school: youth art school (course nr.) 1st reference	pTarget
t27111x_g2	Student: courses outside of school: youth art school (course nr.) 2nd reference	pTarget
t27111a	Students: Courses outside of school: Music school lessons	pTarget
t27111b	Students: Courses outside of school: Volkshochschule course	pTarget
t27111c	Students: Courses outside of school: Youth art school course	pTarget

7	**Have you attended any other out-of-school courses this or last school year (excluding sport)? If so, what exactly did you do and where?**

If you didn't take any other courses outside of school, you don't need to enter anything here.

What: (Please enter in block letters.) ✏

Where: (Please enter in block letters.) ✏

Variables		
t27111u_g1	Student: courses outside the school: other courses (course nr.): 1st reference	pTarget
t27111u_g2	Student: courses outside the school: other courses (course nr.): 2nd reference	pTarget
t27111u_g3	Student: courses outside the school: other courses (course nr.): 3rd reference	pTarget
t27111d_g1	Student: courses outside the school: other course places: 1st reference	pTarget
t27111d_g2	Student: courses outside the school: other course places: 2nd reference	pTarget
t27111d_g3	Student: courses outside the school: other course places: 3rd reference	pTarget
t27111d_O	Student: courses outside of school: other courses: Text, where	pTarget

8 Please describe yourself!

Please check one box in every line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) I handle my work material with care.	☐	☐	☐	☐
b) I work on all my tasks with great care.	☐	☐	☐	☐
c) I give up quickly when something is difficult.	☐	☐	☐	☐
d) I try hard when tasks are difficult.	☐	☐	☐	☐
e) I like going to school.	☐	☐	☐	☐
f) School is fun.	☐	☐	☐	☐
g) I enjoy learning in school a lot.	☐	☐	☐	☐

Variables		
tc00030	Readiness for exertion 1 - I work carefully with the work materials.	pTarget
tc00070	Readiness for exertion 2 - I am doing my tasks with great care.	pTarget
tc00110	Readiness for exertion 3 - I give up easily if something is difficult.	pTarget
tc00130	Readiness for exertion 4 - I make an effort when assignments are difficult.	pTarget
tc00020	Joy of learning 1 - I enjoy going to school.	pTarget
tc00060	Joy of learning 2 - School is fun for me.	pTarget
tc00100	Joy of learning 3 - I enjoy learning at school.	pTarget

9 How is that handled at your home?

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) My parents pay a great deal of attention to how much time I spend on homework.	☐	☐	☐	☐
b) My parent decide for how long I can watch TV.	☐	☐	☐	☐
c) My parents want me to always do homework at the same time.	☐	☐	☐	☐
d) My parents insist that I spend a certain amount of time each day reading.	☐	☐	☐	☐
e) My parents pay a great deal of attention to how much time I spend watching TV or playing on the computer.	☐	☐	☐	☐
f) My parents pay a great deal of attention to what I do on the computer.	☐	☐	☐	☐
g) My parents pay a great deal of attention to what I watch on TV.	☐	☐	☐	☐

Variables		
tc0902a	Parent questions: Duration of homework	pTarget
tc0902b	Parent questions: Deciding on TV time	pTarget
tc0902c	Parent questions: Deciding on homework time	pTarget
tc0902d	Parent questions: Daily reading	pTarget
tc0902e	Parent questions: Attention - time factor - computer and television	pTarget
tc0902f	Parent questions: Type of activity on computer	pTarget
tc0902g	Parent questions: Type of TV program	pTarget

10 How much time do you spend doing the following things outside of school on a normal school day?

Please check one box in each row.

	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]
a) Watching TV (including videos, DVDs, YouTube, etc.)	☐	☐	☐	☐	☐	☐
b) Playing video or computer games (including Nintendo, PlayStation, etc.)	☐	☐	☐	☐	☐	☐

Variables		
tc1001a	Time factor – watching TV (including videos, DVDs, YouTube, etc.)	pTarget
tc1001b	Time factor – playing video and computer games	pTarget

11   How much time do you usually spend reading outside of school? Please consider all possible opportunities you have for reading, in other words not only books or magazines, but also e-mails or the Internet.

Please check only one answer.

	… not at all outside school. [1]	… up to half an hour. [2]	… between half an hour and one hour. [3]	… 1 to 2 hours. [4]	… more than 2 hours. [5]
a) On a normal school day I read …	☐	☐	☐	☐	☐

	… not at all. [1]	… up to half an hour. [2]	… between half an hour and one hour. [3]	… 1 to 2 hours. [4]	… more than 2 hours. [5]
b) On a normal non-school day I read …	☐	☐	☐	☐	☐

Variables		
t34001a	Reading – normal school day	pTarget
t34001c	Reading – non-school day	pTarget

12   How interested are you in the following things?

Please check one box in each line.

	I am very little interested in that; I do not like to do that at all [1]	I am little interested in that [2]	I am slightly interested in that [3]	I am rather interested in that [4]	I am very interested in that; I like to do that a lot [5]
Interest: IILS-I-R-Item1 (ICA-D-Item1)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item1 (ICA-D-Item14)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item1 (ICA-D-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item1 (ICA-D-Item16)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item1 (AIST-R-Item53)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item1 (AIST-R-Item42)	☐	☐	☐	☐	☐
Interest: IILS-I-R-Item2 (ICA-D-Item25)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item2 (AIST-R-Item2)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item2 (AIST-R-Item3)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item2 (ICA-D-Item22)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item2 (ICA-D-Item11)	☐	☐	☐	☐	☐

Interest: IILS-I-C-Item2 (ICA-D-Item18)	☐	☐	☐	☐	☐
Interest: IILS-I-R-Item3 (AIST-R--Item13)	☐	☐	☐	☐	☐
Interest: IILS-I-I-Item3 (ICA-D-Item20)	☐	☐	☐	☐	☐
Interest: IILS-I-A-Item3 (ICA-D-Item21)	☐	☐	☐	☐	☐
Interest: IILS-I-S-Item3 (AIST-R-Item46)	☐	☐	☐	☐	☐
Interest: IILS-I-E-Item3 (ICA-D-Item17)	☐	☐	☐	☐	☐
Interest: IILS-I-C-Item3 (ICA-D-Item30)	☐	☐	☐	☐	☐

Variables		
t66206a	Interest: IILS-I-R-Item1 (ICA-D-Item1)	pTarget
t66206b	Interest: IILS-I-I-Item1 (ICA-D-Item14)	pTarget
t66206c	Interest: IILS-I-A-Item1 (ICA-D-Item3)	pTarget
t66206d	Interest: IILS-I-S-Item1 (ICA-D-Item16)	pTarget
t66206e	Interest: IILS-I-E-Item1 (AIST-R-Item53)	pTarget
t66206f	Interest: IILS-I-C-Item1 (AIST-R-Item42)	pTarget
t66206g	Interest: IILS-I-R-Item2 (ICA-D-Item25)	pTarget
t66206h	Interest: IILS-I-I-Item2 (AIST-R-Item2)	pTarget
t66206i	Interest: IILS-I-A-Item2 (AIST-R-Item3)	pTarget
t66206j	Interest: IILS-I-S-Item2 (ICA-D-Item22)	pTarget
t66206k	Interest: IILS-I-E-Item2 (ICA-D-Item11)	pTarget
t66206l	Interest: IILS-I-C-Item2 (ICA-D-Item18)	pTarget
t66206m	Interest: IILS-I-R-Item3 (AIST-R--Item13)	pTarget
t66206n	Interest: IILS-I-I-Item3 (ICA-D-Item20)	pTarget
t66206o	Interest: IILS-I-A-Item3 (ICA-D-Item21)	pTarget
t66206p	Interest: IILS-I-S-Item3 (AIST-R-Item46)	pTarget
t66206q	Interest: IILS-I-E-Item3 (ICA-D-Item17)	pTarget
t66206r	Interest: IILS-I-C-Item3 (ICA-D-Item30)	pTarget

13   Now we would like to know how you are doing at school at the moment.

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[In my last school week …] a) … I felt ill.	☐	☐	☐	☐	☐
[In my last school week …] b) … I had stomachache or headache.	☐	☐	☐	☐	☐
[In my last school week …] c) … I was tired and exhausted.	☐	☐	☐	☐	☐
[In my last school week …] d) … I had a lot of energy and stamina.	☐	☐	☐	☐	☐
[In my last school week …] e) … I laughed a lot and had fun.	☐	☐	☐	☐	☐
[In my last school week …] f) … I was bored.	☐	☐	☐	☐	☐
[In my last school week …] g) … I felt alone.	☐	☐	☐	☐	☐
[In my last school week …] h) … I was afraid.	☐	☐	☐	☐	☐
[In my last school week …] i) … I mastered the tasks at school well.	☐	☐	☐	☐	☐
[In my last school week …] j) … I enjoyed the classes.	☐	☐	☐	☐	☐
[In my last school week …] k) … I worried about my future.	☐	☐	☐	☐	☐
[In my last school week …] l) … I was afraid of getting poor grades.	☐	☐	☐	☐	☐

Variables		
t527053	School-related quality of life – energy and stamina	pTarget
t527054	School-related quality of life – laughed a lot and had fun	pTarget
t527057	School-related quality of life – fear	pTarget
t527060	School-related quality of life – worries about future	pTarget
t527061	School-related quality of life – fear about grades	pTarget
t527050	School-related quality of life – ill	pTarget
t527051	School-related quality of life – stomachache or headache	pTarget
t527052	School-related quality of life – tired and listless	pTarget
t527055	School-related quality of life - boredom	pTarget
t527056	School-related quality of life – loneliness	pTarget
t527058	School-related quality of life – completing tasks	pTarget
t527059	School-related quality of life - enjoying classes	pTarget

14	Do you already know what school you are going to attend after elementary school?	
Please check only one answer.		
Hauptschule [lower secondary school] [1]	☐	
Realschule [intermediate secondary school] [2]	☐	
Gymnasium [upper secondary school] [3]	☐	
School with several courses of education [4]	☐	
I don't know yet [5]	☐	

Variables		
t66600a	Transfer prognosis realistic	pTarget

15	What school would you like to go to if you could choose?	
Please check only one answer.		
Hauptschule [lower secondary school] [1]	☐	
Realschule [intermediate secondary school] [2]	☐	
Gymnasium [upper secondary school] [3]	☐	
School with several courses of education [4]	☐	
I don't know yet [5]	☐	

Variables		
t66601a	Transfer prognosis idealistic	pTarget

16   In what country were you born?

Please choose one answer only.

Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan [5]	Croatia [6]	Poland [7]	Russian Federation [8]	Serbia [9]	Turkey [10]	Ukraine [11]	In another country, specifically: [12]
☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter in block capitals.) ✏ _____

Variables		
t400000_g1R	Birth country	pTarget
t400000_g1D	Country of birth (Germany/abroad)	pTarget
t400000_g2R	Country of birth (aggregated)	pTarget

17   Now let's talk about the origin of your family. In which country was your mother born? In which country was your father born?

Please check one answer in every line.

don't know [-98] ☐

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	In another country, specifically: [12]	don't know [-98]
[Mother]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter your mother's country of birth in block letters.) ✏ _____

don't know [-98] ☐

	Germany [1]	Bosnia and Herzegovina [2]	Greece [3]	Italy [4]	Kazakhstan (and/or Kazakh Soviet Republic) [5]	Croatia [6]	Poland [7]	Russian Federation (and/or Russian Soviet Republic) [8]	Serbia [9]	Turkey [10]	Ukraine (and/or Ukrainian Soviet Republic) [11]	In another country, specifically: [12]	don't know [-98]
[Father]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

(Please enter your father's country of birth in block letters.) ✏

Variables		
t400070_R	Country of birth of mother	pTarget
t400071_O	Other country of birth of the mother	pTarget
t400090_R	Country of birth of father	pTarget
t400091_O	Other country of birth of the father	pTarget

18	Now we come to different aspects of living together. What is the situation for your friends in Germany? This refers to all people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends were born abroad or have at least one parent who was born abroad?

Please check only one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐

Variables		
t451200	Share friends with migrant background	pTarget

19   This is about your mother tongue: Check the language that you learned in your family!

Maybe you learned two or three languages in your family. Then check more than one language!

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Polish	☐	☐
Russian	☐	☐
Turkish	☐	☐
Another language	☐	☐

Please write down this other language: (Please enter in block letters.)

Variables		
t41000a_g1	Mother tongue (number references)	pTarget
t41000a_g2R	Mother tongue (reference 1, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (reference 1, simplified)	pTarget
t41000a_g3R	Mother tongue (reference 2, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (reference 2, simplified)	pTarget
t41000a_g4R	Mother tongue (reference 3, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (reference 3, simplified)	pTarget
t41000a_g5R	Mother tongue (reference 4, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (reference 4, simplified)	pTarget
t410001_O	Language of origin of TP - open	pTarget

21   Have you ever read, heard or seen the following stories?

Please check one box in each line. "Seen" refers to, e.g., films and theater.

	yes [1]	no [2]
[Stories] a) Das kleine Gespenst (English: The Little Ghost)	☐	☐
[Stories] b) Jim Knopf und Lukas der Lokomotivführer (English: Jim Button and Luke the Engine Driver)	☐	☐
[Stories] c) Pünktchen und Anton (English: Dot and Anton)	☐	☐
[Stories] d) Das Sams	☐	☐
[Stories] e) Sophies schlimme Briefe	☐	☐
[Stories] f) Schulgeschichten vom Franz	☐	☐
[Stories] g) Rico, Oskar und die Tieferschatten (English: The Spaghetti Detectives)	☐	☐
[Stories] h) Tintenherz (English: Inkheart)	☐	☐
[Stories] i) Der Sunshine-Chip	☐	☐

Variables		
t34110a	Read-heard-seen: Das kl. Gespenst	pTarget
t34110d	Read-heard-seen: Jim Knopf… (English: Jim Button..)	pTarget
t34110i	Read-heard-seen: Pünktchen und Anton (English: Dot and Anton)	pTarget
t34110j	Read-heard-seen: Das Sams	pTarget
t34110k	Read-heard-seen: Sophies schlimme Briefe	pTarget
t34110l	Read-heard-seen: Schulgeschichten vom Franz	pTarget
t34110n	Read-heard-seen: Rico, Oskar und die Tieferschatten (The Spaghetti Detectives)	pTarget
t34110o	Read-heard-seen: Tintenherz (English: Inkheart)	pTarget
t34110p	Read-heard-seen: Der Sunshine-Chip	pTarget

21 Not considering how well you do in school: Which school-leaving qualification do you wish to obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐
leave school without qualification [4]	☐

Variables		
t31035d	Idealistic educational aspiration - highest school-leaving qualification	pTarget

22 When you think of all the things that you now know: Which school-leaving qualification will you actually obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2]	☐
Abitur [upper secondary school-leaving qualification] [3]	☐
leave school without qualification [4]	☐

Variables		
t31135a	Realistic educational aspiration - highest school-leaving qualification	pTarget

Thank you for your cooperation!

3 Teachers, PAPI

3.1 First-Time Interviewees: Teacher questionnaire (ID 376)

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your language of origin and background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your language of origin and background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

QUESTIONS ABOUT THE CLASS AND THE CLASSROOM

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in that the class is mainly taught.

1	How many students are in your class?

Please enter numbers right-aligned.

|___|___| Girls

Range: 0 - 99

|___|___| Boys

Range: 0 - 99

Variables		
e227400_D	Class: number of female students (in %)	pCourseClass
e227400_R	Class: number of female students	pCourseClass
e227400_g1R	Class: number of students total	pCourseClass
e227400_g1D	Class: number of students, total (simplified)	pCourseClass
e227401_R	Class: number of male students	pCourseClass
e227401_D	Class: number of male students (in %)	pCourseClass

2 Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.

Please check one box in each line.

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]
a) Social skills (e.g. sharing with others, following rules) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
c) Written language skills (e.g. ability to understand and write texts) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
d) Language skills (e.g. vocabulary and sentence construction) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. handling numbers and quantities) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
g) Orthographic skills [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐

Variables		
ec0401a	Assessment social skills	pCourseClass
ec0401b	Assessment persistence and ability to concentrate	pCourseClass
ec0401c	Assessment written language skills	pCourseClass
ec0401d	Assessment of language skills (e.g. vocabulary and sentence construction)	pCourseClass
ec0401e	Assessment scientific skills	pCourseClass
ec0401f	Assessment mathematical skills	pCourseClass
ec0401g	Assessment orthographic skills	pCourseClass

3   How would you assess the class overall with regard to the following aspects?

Please check one box in each line.

		[2]	[3]	[4]	
a)	disinterested [1] ☐	☐	☐	☐	interested [5] ☐
b)	undisciplined [1] ☐	☐	☐	☐	disciplined [5] ☐
c)	performance-related homogeneous [1] ☐	☐	☐	☐	performance-related heterogeneous [5] ☐
d)	not autonomous [1] ☐	☐	☐	☐	autonomous [5] ☐
e)	unconcentrated [1] ☐	☐	☐	☐	concentrated [5] ☐
f)	less performance-oriented [1] ☐	☐	☐	☐	very performance-oriented [5] ☐

Variables		
e22740a	Class: teacher assessment: interest	pCourseClass
e22740b	Class: teacher assessment: discipline	pCourseClass
e22740c	Class: teacher assessment: performance homogeneity	pCourseClass
e22740d	Class: teacher assessment: student autonomy	pCourseClass
e22740e	Class: teacher assessment: concentration	pCourseClass
e22740f	Class: teacher assessment: focus on performance	pCourseClass

4   How big is the classroom where your class receives the majority of its instruction?

Please enter numbers right-aligned.

|___|___|___| square meters

Range: 0 - 999

Variables		
e229400_D	Class: facilities: classroom size (aggregated)	pCourseClass
e229400_R	Class: facilities: classroom size	pCourseClass

5 How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

	bad [1]	rather bad [2]	rather good [3]	good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐
e) Acoustics	☐	☐	☐	☐

Variables		
e22940a	Class: classroom condition, brightness	pCourseClass
e22940b	Class: classroom condition, size	pCourseClass
e22940c	Class: classroom condition, functionality	pCourseClass
e22940d	Class: classroom condition, structural integrity	pCourseClass
e22940e	Class: classroom condition, acoustics	pCourseClass

QUESTIONS ABOUT TEACHING AND LEARNING

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

6 To what extent do the following statements apply to your teaching in this class?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I let faster students move on to the next while I practice or repeat with the slower ones.	☐	☐	☐	☐	☐
f) If students have difficulties with problems, I give them additional assignments.	☐	☐	☐	☐	☐
g) I give high-achieving students extra tasks that really challenge them.	☐	☐	☐	☐	☐

Variables		
ec2003a	I demand considerably less from students who are less capable.	pCourseClass
ec2003b	I form groups of students with similar capabilities.	pCourseClass
ec2003c	I form groups of students with different capabilities.	pCourseClass
ec2003d	I assign homework with varying difficulty to students.	pCourseClass
ec2003e	Faster students continue with their work, slower students still practice.	pCourseClass
ec2003f	If students don't understand something we do dedicated additional exercises.	pCourseClass
ec2003g	I challenge capable students more.	pCourseClass

7 To what extent do the following criteria determine your transfer recommendation?

Please check one box in each line.

	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
a) Social skills (e.g. sharing with others, following rules)	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. remaining occupied)	☐	☐	☐	☐	☐
c) Performance in German	☐	☐	☐	☐	☐
d) Performance in mathematics	☐	☐	☐	☐	☐
e) Performance in general knowledge/local history and Sachunterricht [subject in primary schools]	☐	☐	☐	☐	☐

Variables		
e22685a	Teacher: criteria for transfer recommend.: social skills	pCourseClass
e22685b	Teacher: criteria for transfer recommend.: persistence & ability to concentrate	pCourseClass
e22685c	Teacher: criteria for transfer recommend.: performance in German	pCourseClass
e22685d	Teacher: criteria for transfer recommend.: performance in mathematics	pCourseClass
e22685e	Teacher: criteria for transfer recommend.: perform. local history/general knowl.	pCourseClass

8	How often do keep yourself informed in this class about the learning and performance level of children using the following methods?

Please check one box in each line.

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once a week [5]	(almost) every lesson [6]
a) Observation of oral participation	☐	☐	☐	☐	☐	☐
b) Informal tests	☐	☐	☐	☐	☐	☐
c) The same tests for all classes and learning groups	☐	☐	☐	☐	☐	☐
d) Diagnostic tests	☐	☐	☐	☐	☐	☐
e) Externally developed standardized tests (comparative class tests)	☐	☐	☐	☐	☐	☐

Variables		
ec0160a	Observation of oral participation	pCourseClass
ec0160b	Informal tests	pCourseClass
ec0160c	The same tests for all classes and learning groups	pCourseClass
ec0160d	Diagnostic tests	pCourseClass
ec0160e	Externally developed standardized tests (comparative class tests)	pCourseClass

QUESTIONS ABOUT THE TEACHING STAFF AND SCHOOL MANAGEMENT

9 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) We generally manage to come to a decision quickly within the school council.	☐	☐	☐	☐	☐	☐
b) The school council usually runs very efficiently.	☐	☐	☐	☐	☐	☐
c) In our school, decisions are generally made very goal-oriented.	☐	☐	☐	☐	☐	☐
d) Most colleagues generally agree with decisions in our school.	☐	☐	☐	☐	☐	☐
e) There is rarely subsequent criticism of decisions made in our school.	☐	☐	☐	☐	☐	☐
f) Decisions made about important matters in the school are generally accepted by most colleagues.	☐	☐	☐	☐	☐	☐
g) In our school, all colleagues are always involved in important decisions.	☐	☐	☐	☐	☐	☐
h) All colleagues here are asked for their opinion when decisions need to be made about important matters.	☐	☐	☐	☐	☐	☐
i) The teaching staff plays a key role here in all important decisions.	☐	☐	☐	☐	☐	☐

Variables		
e22233a	Teacher: decision-making processes: school council fast decisions	pCourseClass
e22233c	Teacher: decision-making processes: school council process very efficient	pCourseClass
e22233d	Teacher: decision-making processes: school decisions goal-oriented	pCourseClass
e22233e	Teacher: decision-making processes: joint decisions among colleagues	pCourseClass
e22233f	Teacher: decision-making processes: school decisions rarely criticism	pCourseClass
e22233g	Teacher: decision-making processes: important decisions are accepted by teachers	pCourseClass
e22233i	Teacher: decision-making processes: all teachers involved in important decisions	pCourseClass
e22233j	Teacher: decision-making processes: opinions of faculty for important decisions	pCourseClass
e22233l	Teacher: decision-making processes: faculty key role in important decisions	pCourseClass

10   Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) There are clear pedagogical goals at our school that are binding for all teachers.	☐	☐	☐	☐	☐	☐
b) At our school, teachers and school management are in close agreement regarding the school's learning goals.	☐	☐	☐	☐	☐	☐
c) The teachers at this school are clear about the pedagogical goals of the school.	☐	☐	☐	☐	☐	☐
d) Our faculty puts high demands on the students at our school.	☐	☐	☐	☐	☐	☐
e) The teachers in this school attach great importance to the students doing their best.	☐	☐	☐	☐	☐	☐
f) The teachers at this school convey the students that they need to put effort in.	☐	☐	☐	☐	☐	☐

Variables		
e22234a	Teacher: school culture: clear pedagogical goals – binding for all	pCourseClass
e22234b	Teacher: school culture: agreement teachers/school management with learning goal	pCourseClass
e22234c	Teacher: school culture: teachers clear about learning goals	pCourseClass
e22234d	Teacher: school culture: faculty place high demands on the students	pCourseClass
e22234e	Teacher: school culture: teachers attach great importance to efforts of students	pCourseClass
e22234f	Teacher: school culture: teachers convey students – effort	pCourseClass

11 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) The school is managed very well by the school management.	☐	☐	☐	☐	☐	☐
b) The school management leads the school efficiently and goal-oriented.	☐	☐	☐	☐	☐	☐
c) The school management organizes all of the important matters at the school very well.	☐	☐	☐	☐	☐	☐
d) The school management ensures the efficient administration of the school.	☐	☐	☐	☐	☐	☐

Variables		
e22235a	Teacher: management: school management manages very well	pCourseClass
e22235b	Teacher: management: leads the school efficiently and goal-oriented	pCourseClass
e22235c	Teacher: management: school management organizes very well	pCourseClass
e22235d	Teacher: management: school management efficient administration of the school	pCourseClass

12   Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) Conflicts here are dealt with in an open and constructive manner.	☐	☐	☐	☐	☐	☐
b) The teachers provide each other with a great deal of help and practical support.	☐	☐	☐	☐	☐	☐
c) Professional difficulties can be discussed openly in this school as there is an atmosphere of trust among the teaching staff.	☐	☐	☐	☐	☐	☐
d) The teachers at this school have faith in the skills and competencies of their students.	☐	☐	☐	☐	☐	☐
e) The teachers have faith in the willingness to learn of the students.	☐	☐	☐	☐	☐	☐
f) The teachers have faith in the students' willingness make an effort.	☐	☐	☐	☐	☐	☐

Variables		
e22236a	Teacher: school climate: conflicts open and constructive	pCourseClass
e22236b	Teacher: school climate: teachers mutual help and practical support	pCourseClass
e22236c	Teacher: school climate: atmosphere of trust	pCourseClass
e22236d	Teacher: school climate: teachers have faith in skills of students	pCourseClass
e22236e	Teacher: school climate: teachers have faith in willingness to learn of students	pCourseClass
e22236f	Teacher: school climate: have faith in students' willingness to make efforts	pCourseClass

13	Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ...					
	Not applicable at all [1]	[2]	[3]	[4]	[5]	Applies fully [6]
... actively takes part in discussions regarding lesson structure.	☐	☐	☐	☐	☐	☐
... helps us teachers to continually improve our lessons.	☐	☐	☐	☐	☐	☐
... is competent with regard to lesson-related matters.	☐	☐	☐	☐	☐	☐
... is informed about the lessons in individual classes.	☐	☐	☐	☐	☐	☐
... has a clear idea of good teaching.	☐	☐	☐	☐	☐	☐
... advises colleagues on lesson-related matters.	☐	☐	☐	☐	☐	☐
... communicates clear expectations to every teacher.	☐	☐	☐	☐	☐	☐
... agrees specific goals with the individual teachers.	☐	☐	☐	☐	☐	☐
... checks whether teachers accomplish agreed-upon goals.	☐	☐	☐	☐	☐	☐
... rewards outstanding performance (e.g. with reduced hours).	☐	☐	☐	☐	☐	☐
... highlights outstanding work of individual colleagues among the teaching staff.	☐	☐	☐	☐	☐	☐
... ensures that outstanding performance of individual colleagues is also honored by everyone.	☐	☐	☐	☐	☐	☐

Variables		
e22237a	Teaching-related leadership: discussion about lesson structure	pCourseClass
e22237b	Teaching-related leadership: support in optimizing lessons	pCourseClass
e22237c	Teaching-related leadership: competent on lesson-related matters	pCourseClass
e22237d	Teaching-related leadership: informed about lessons	pCourseClass
e22237e	Teaching-related leadership: clear idea of good teaching	pCourseClass
e22237f	Teaching-related leadership: advises on lesson-related matters	pCourseClass
e22237g	Transactional leadership: communicates clear expectations	pCourseClass
e22237h	Transactional leadership: agrees specific goals with teachers	pCourseClass
e22237i	Transactional leadership: checks agreed-upon goals	pCourseClass
e22237j	Transactional leadership: rewards outstanding performance	pCourseClass
e22237k	Transactional leadership: highlights outstanding work	pCourseClass
e22237l	Transactional leadership: honor outstanding performance of teachers	pCourseClass

14	Within the school council at our school …

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line.

	never [1]	sometimes [2]	often [3]	very often [4]
a) … teachers work together to develop tasks.	☐	☐	☐	☐
b) … teachers intensively discuss new methods.	☐	☐	☐	☐
c) … teachers prepare lessons together.	☐	☐	☐	☐
d) … teachers develop new teaching concepts together.	☐	☐	☐	☐
e) … teachers develop task and exercise sheets together.	☐	☐	☐	☐
f) … teachers plan observations of each other's field observations.	☐	☐	☐	☐
g) … teachers develop exams/tests together.	☐	☐	☐	☐

Variables		
e22216a	Teacher: collaboration: joint task development	pCourseClass
e22216b	Teacher: collaboration: method discussion	pCourseClass
e22216c	Teacher: collaboration: joint lesson preparation	pCourseClass
e22216d	Teacher: collaboration: joint development of teaching concepts	pCourseClass
e22216e	Teacher: collaboration: joint task and exercise sheet development	pCourseClass
e22216f	Teacher: collaboration: sitting in on each other's classes	pCourseClass
e22216g	Teacher: collaboration: joint development of exams/tests in parallel classes	pCourseClass

15   Regular discussions take place in our school between specialist teachers who take the same class regarding …

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) … the material covered.	☐	☐	☐	☐	☐	☐
b) … timing of tests and classwork.	☐	☐	☐	☐	☐	☐
c) … learning and performance level of the students.	☐	☐	☐	☐	☐	☐
d) … behavior and involvement of the students.	☐	☐	☐	☐	☐	☐
e) … problems in the classroom.	☐	☐	☐	☐	☐	☐

Variables		
e22217a	Teacher: coordination processes: material covered	pCourseClass
e22217b	Teacher: coordination processes: timing of tests	pCourseClass
e22217c	Teacher: coordination processes: learning and performance level	pCourseClass
e22217d	Teacher: coordination processes: behavior and involvement of the students	pCourseClass
e22217e	Teacher: coordination processes: problems in the classroom	pCourseClass

16	When taking on a new class, an intensive discussion takes place between the colleagues involved regarding …

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) … the material covered.	☐	☐	☐	☐	☐	☐
b) … learning and performance level of the students.	☐	☐	☐	☐	☐	☐
c) … behavior and involvement of the students.	☐	☐	☐	☐	☐	☐
d) … students with special learning needs.	☐	☐	☐	☐	☐	☐
e) … problems in the classroom.	☐	☐	☐	☐	☐	☐
f) … the family situation of the students.	☐	☐	☐	☐	☐	☐

Variables		
e22218a	Teacher: coordination processes: material covered	pCourseClass
e22218b	Teacher: coordination processes: learning and performance level	pCourseClass
e22218c	Teacher: coordination processes: behavior and involvement	pCourseClass
e22218d	Teacher: coordination processes: special learning needs	pCourseClass
e22218e	Teacher: coordination processes: problems in the classroom	pCourseClass
e22218f	Teacher: coordination processes: family situation of the students	pCourseClass

QUESTIONS ABOUT PROFESSIONAL AND PERSONAL OPINIONS

17   Please indicate the extent to which these statements apply to you.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) I enjoy my job.	☐	☐	☐	☐	☐	☐
b) I have already seriously considered leaving the profession.	☐	☐	☐	☐	☐	☐
c) With regard to my work, I am actually completely satisfied.	☐	☐	☐	☐	☐	☐
d) My own professional ideals cannot be realized in my job.	☐	☐	☐	☐	☐	☐
e) In my job, I constantly feel overloaded.	☐	☐	☐	☐	☐	☐
f) I rarely feel like I can really switch off.	☐	☐	☐	☐	☐	☐
g) Being responsible for other people puts me under great pressure.	☐	☐	☐	☐	☐	☐
h) The time pressure under which I work is too great.	☐	☐	☐	☐	☐	☐

Variables		
e22283a	Teacher: professional pressure: enjoy job	pCourseClass
e22283b	Teacher: professional pressure: considered leaving the profession	pCourseClass
e22283c	Teacher: professional pressure: satisfied with work	pCourseClass
e22283d	Teacher: professional pressure: professional ideals cannot be realized	pCourseClass
e22283e	Teacher: professional pressure: constantly overloaded	pCourseClass
e22283f	Teacher: professional pressure: can't unwind after work	pCourseClass
e22283g	Teacher: professional pressure: responsibility puts me under great pressure	pCourseClass
e22283h	Teacher: professional pressure: time pressure too great	pCourseClass

18 Please indicate the extent to which these statements apply to you.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) I have significantly developed my competencies as a teacher over the last five years.	☐	☐	☐	☐	☐	☐
b) My own teaching has significantly improved over the last five years.	☐	☐	☐	☐	☐	☐
c) I have much more didactic knowledge today compared to five years ago.	☐	☐	☐	☐	☐	☐
d) I have learned a great deal in the last five years with regard to improving my lessons.	☐	☐	☐	☐	☐	☐

Variables		
e22284a	Teacher: skills development: developed competencies in last five years	pCourseClass
e22284b	Teacher: skills development: teaching significantly improved in last five years	pCourseClass
e22284c	Teacher: skills development: developed didactic knowledge in last five years	pCourseClass
e22284d	Teacher: skills development: learned a lot in the last five years (lessons)	pCourseClass

19 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) There is a well-organized cover plan at our school.	☐	☐	☐	☐	☐	☐
b) Replacement lessons are prepared and given by specialist teachers at our school.	☐	☐	☐	☐	☐	☐
c) If a lesson is canceled, the content of the replacement lessons is discussed.	☐	☐	☐	☐	☐	☐
d) If a lesson is canceled, prepared working material is available in the faculties.	☐	☐	☐	☐	☐	☐
e) The responsibilities for specific tasks are clearly regulated at our school.	☐	☐	☐	☐	☐	☐

	☐	☐	☐	☐	☐	☐
f) The school management ensures a good information flow in the school.	☐	☐	☐	☐	☐	☐
g) The school management ensures that relevant information reaches all those affected in time.	☐	☐	☐	☐	☐	☐
h) The school management provides sufficient information about important decisions and new developments.	☐	☐	☐	☐	☐	☐
i) The school management provides specific advice on how to improve teaching in staff appraisals.	☐	☐	☐	☐	☐	☐
j) In staff appraisals, the school management suggests suitable further training opportunities, where appropriate.	☐	☐	☐	☐	☐	☐
k) During the meetings, the school management succeeds in creating a constructive discussion atmosphere, even in difficult situations.	☐	☐	☐	☐	☐	☐

Variables		
e22214a	Teacher: replacement: well-organized cover plan	pCourseClass
e22214b	Teacher: replacement: replacement lessons by specialist teachers	pCourseClass
e22214c	Teacher: replacement: contents of replacement lessons discussed	pCourseClass
e22214d	Teacher: replacement: canceled lesson – working material available	pCourseClass
e22214e	Teacher: replacement: responsibilities clearly regulated	pCourseClass
e22220a	Teacher: information evaluation: good information flow	pCourseClass
e22220b	Teacher: information evaluation: relevant information provided in time	pCourseClass
e22220c	Teacher: information evaluation: sufficient sharing for important decisions	pCourseClass
e22219a	Teacher: staff appraisals: suggested improvements	pCourseClass
e22219b	Teacher: staff appraisals: suggests further training opportunities	pCourseClass
e22219c	Teacher: staff appraisals: constructive discussions in difficult situations	pCourseClass

20   To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in school and lessons?

Please check one box in each row. The further you place the mark to the right, the more strongly you feel restricted by the respective conditions.

	Not at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Greatly 6 [6]
a) by requirements from the Ministry of Education and Cultural Affairs	☐	☐	☐	☐	☐	☐
b) by requirements from the school management	☐	☐	☐	☐	☐	☐
c) by requirements from the school council	☐	☐	☐	☐	☐	☐
d) by requirements from the student body	☐	☐	☐	☐	☐	☐
e) by requirements from the parents	☐	☐	☐	☐	☐	☐

Variables		
e22285a	Teacher: Restriction in decisions: Ministry of education and cultural affairs	pCourseClass
e22285b	Teacher: Restriction in scope for decision-making by: School management	pCourseClass
e22285c	Teacher: Restriction in scope for decision-making by: School council	pCourseClass
e22285d	Teacher: Restriction in scope for decision-making by: Student body	pCourseClass
e22285e	Teacher: Restriction in scope for decision-making by: Parents	pCourseClass

21 In the NEPS study "Educational Pathways in Germany", the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany?

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from upper social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with a Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with a Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e31601a	Teacher stereotype mathematics: lower social stratum	pCourseClass
e31601b	Teacher stereotype mathematics: middle social stratum	pCourseClass
e31601c	Teacher stereotype mathematics: upper social stratum	pCourseClass
e31601d	Teacher stereotype mathematics: girls	pCourseClass
e31601e	Teacher stereotype mathematics: boys	pCourseClass
e31601f	Teacher stereotype mathematics: migrant background	pCourseClass
e31601g	Teacher stereotype mathematics: Turkish migrant background	pCourseClass
e31601h	Teacher stereotype mathematics: Russian migrant background	pCourseClass
e31601i	Teacher stereotype mathematics: no migrant background	pCourseClass

22 **And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany?**

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from upper social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with a Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with a Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e31602a	Teacher stereotype reading: lower social stratum	pCourseClass
e31602b	Teacher stereotype reading: middle social stratum	pCourseClass
e31602c	Teacher stereotype reading: upper social stratum	pCourseClass
e31602d	Teacher stereotype reading: girls	pCourseClass
e31602e	Teacher stereotype reading: boys	pCourseClass
e31602f	Teacher stereotype reading: migrant background	pCourseClass
e31602g	Teacher stereotype reading: Turkish migrant background	pCourseClass
e31602h	Teacher stereotype reading: Russian migrant background	pCourseClass
e31602i	Teacher stereotype reading: no migrant background	pCourseClass

23 **Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement.**

Please check one box in each line.

	completely disagree [1]	disagree [2]	rather disagree [3]	rather agree [4]	agree [5]	completely agree [6]
a) During teacher training, dealing with cultural diversity should be addressed in the seminars.	☐	☐	☐	☐	☐	☐
b) It is important for children to learn that other cultures can have other ideals.	☐	☐	☐	☐	☐	☐
c) The traditional values of families with a migrant background often stand in the way of the academic success of their children.	☐	☐	☐	☐	☐	☐
d) During class, it is also important to address the differences between various cultures.	☐	☐	☐	☐	☐	☐
e) Many of the conflicts with students with a migrant background arise because their families adhere to the traditions of their countries of origin.	☐	☐	☐	☐	☐	☐
f) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features.	☐	☐	☐	☐	☐	☐
g) In conflicts between students of different origin, the students should be encouraged to find similarities to help resolve the dispute.	☐	☐	☐	☐	☐	☐
h) Students with a migrant background often have problems at school because they are not willing to adapt to the German culture.	☐	☐	☐	☐	☐	☐
i) In class it is important for students of different cultural origin to identify things they have in common.	☐	☐	☐	☐	☐	☐
j) One objective of the school should be to promote the things that children with different cultural backgrounds have in common.	☐	☐	☐	☐	☐	☐

Variables

e42570a	Cultural orientation - cultural diversity in teacher training	pCourseClass
e42570b	Cultural orientation - relevance of multicultural ideals	pCourseClass
e42570i	Cultural orientation - influence of traditional values	pCourseClass
e42570c	Cultural orientation - considering differences during class	pCourseClass
e42570k	Cultural orientation - conflict adhering to traditions of countries of origin	pCourseClass
e42570d	Cultural orientation - specific cultural features in counseling sessions	pCourseClass
e42570f	Cultural orientation - resolving disputes through similarities	pCourseClass
e42570j	Cultural orientation - problems in school unwillingness to adapt German culture	pCourseClass
e42570g	Cultural orientation - identify things they have in common in class	pCourseClass
e42570h	Cultural orientation - objective to promote things in common	pCourseClass

QUESTIONS ABOUT ALL-DAY SCHOOL

24 How important are the following aspects of an all-day school?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) Individual support for students	☐	☐	☐	☐
b) Reliable supervision times	☐	☐	☐	☐
c) Promoting autonomy	☐	☐	☐	☐
d) New forms of instruction and learning	☐	☐	☐	☐
e) Sensible use of free time	☐	☐	☐	☐
f) Improving school performance	☐	☐	☐	☐
g) Social integration	☐	☐	☐	☐
h) Opening the school to the community	☐	☐	☐	☐
i) Improving attitudes/willingness to perform	☐	☐	☐	☐
j) Meets student interests	☐	☐	☐	☐
k) Varied, active school life	☐	☐	☐	☐

Variables		
e22230a	Teacher: attitude to all-day school: individual support	pCourseClass
e22230b	Teacher: attitude to all-day school: supervision times	pCourseClass
e22230c	Teacher: attitude to all-day school: autonomy	pCourseClass
e22230d	Teacher: attitude to all-day school: new ways of learning	pCourseClass
e22230e	Teacher: attitude to all-day school: using free time	pCourseClass
e22230f	Teacher: attitude to all-day school: improving performance	pCourseClass
e22230g	Teacher: attitude to all-day school: social integration	pCourseClass
e22230h	Teacher: attitude to all-day school: opening the school to community	pCourseClass
e22230i	Teacher: attitude to all-day school: willingness to perform	pCourseClass
e22230j	Teacher: attitude to all-day school: interests	pCourseClass
e22230k	Teacher: attitude to all-day school: school life	pCourseClass

QUESTIONS ABOUT CHOICE OF PROFESSION AND PROFESSIONAL TRAINING

Teachers take up their profession for a wide range of reasons and choose different paths to their career goal. To find out more about your individual motives and experiences, we would like to ask you a few questions about your choice of career and your vocational training.

25   How old were you when you decided to become a teacher?

Please enter your age in years. Please enter numbers right-aligned.

|___|___| years

Range: 0 - 99

Variables		
e536020_R	Age Career choice	pEducator

26   How important do you consider the following aspects for your job as a teacher to be?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) Compatibility with my family	☐	☐	☐	☐
b) A lot of contact with other people	☐	☐	☐	☐
c) a lot of spare time	☐	☐	☐	☐
d) Good pay	☐	☐	☐	☐
e) Continuously facing new challenges	☐	☐	☐	☐
f) Joy in teaching	☐	☐	☐	☐
g) Job security	☐	☐	☐	☐
h) Prestige of the teaching profession	☐	☐	☐	☐
i) To achieve something above average in my subject(s)	☐	☐	☐	☐
j) Enjoyment (of the subject) and passing on knowledge in the subjects I selected	☐	☐	☐	☐

Variables		
e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with other people	pEducator
e536033	Aspects of career choice - a lot of spare time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - joy in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (of the subject) and passing on knowledge	pEducator

27 **Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?**

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
e537010	Pedagogical experience before higher education	pEducator

As you know, not all teachers have completed a university education for teaching professions or taken their state examinations. Therefore, we would like to ask you some questions regarding your teaching training.

28 **How old were you when you earned entrance to university?**

Please enter the year.

Year of obtaining university entrance qualification |___|___|___|___|

Range: 1,900 - 2,020

	not specified [0]	specified [1]
I have not acquired a university entrance qualification.	☐	☐

"Year in which you acquired your college admission qualification": Please proceed to the next question. "I did not acquire a higher education entrance qualification.": Please proceed to question 42.

Variables		
e53702y_R	Year of university entrance qualification	pEducator
e537022	does not acquire a higher education entrance qualification	pEducator

29	In which federal state did you acquire your higher education entrance qualification?

Please check only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
not in Germany [17]	☐

Variables		
e537030_R	Federal state higher education entrance qualification (federal state)	pEducator

30   What was your overall grade when you earned entrance to university?

Please enter the grade to one decimal point.

Grade of higher education entrance qualification |___| , |___|

Range: 1.0 - 4.0

	not specified [0]	specified [1]
no final grade received	☐	☐

Variables		
e537041	Grade Higher education entrance qualification	pEducator
e537042	no grade higher education entrance qualification	pEducator

31   Have you ever enrolled in a degree program other than for teaching professions? Note: The degree program for teaching professions also refers in this context to courses of studies for a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master's] such as a graduate commercial school teacher.

Please check where applicable.

yes [1]   ☐

no [2]   ☐

"yes": Please proceed to the next question. "no": Please proceed to question 33.

Variables		
e537050	Other higher education	pEducator

32   How many semesters were you enrolled in this program?

Please enter numbers right-aligned.

|___|___| Semesters

Range: 0 - 99

Variables		
e537070	Semesters another course of study	pEducator

33   Have you ever started a teaching degree course?

Please check where applicable.

yes [1]   ☐

no [2]   ☐

"yes": Please proceed to the next question. "no": Please proceed to question 42.

Variables		
e537090	Teaching degree course	pEducator

34   When did you start your teaching degree course?

Please enter the year.

Year of first enrollment in a teaching degree course |___|___|___|___|

Range: 1,900 - 2,020

Variables		
e53710y_R	Start Teaching degree course	pEducator

35   Have you successfully completed your teaching degree course?

Please check where applicable.

yes [1]   ☐

no [2]   ☐

"yes": Please proceed to the next question. "no": please proceed to question 42.

Variables		
e537140	Completed teaching degree course	pEducator

36   When did you complete your teaching degree course in the GDR?

Please check where applicable.

yes [1]   ☐

no [2]   ☐

"yes": Please proceed to question 40. "no": Please proceed to the next question.

Variables		
e537141	Completed teaching degree course GDR	pEducator

37   Please state the year in which you passed the first state examination or an equivalent examination (e.g., Diplom for graduate commercial school teachers).

Please enter the year.

|___|___|___|___| Year in which examination
was passed

Range: 1,900 - 2,020

Variables		
e537150_R	Year of state examination	pEducator

38   **What was your overall grade on your first state examination or equivalent test?**

Please enter your grade as a numeral with one decimal place.

Overall grade First state examination | , |___|___|

Range: 0.10 - 0.40

Variables		
e537180	Grade First state examination	pEducator

39   **Did you pass a second state examination in your teaching degree course?**

Please check where applicable.

yes [1]   ☐

no [2]   ☐

"yes": Please proceed to the next question. "no": Please proceed to question 42.

Variables		
e537190	Second state examination	pEducator

40	In what federal state did you pass your second state examination in teaching degree course (or also in the teacher training in the GDR)?

Please check only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Brandenburg [12]	☐
Bremen [4]	☐
Hamburg [2]	☐
Hesse [6]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Saarland [10]	☐
Saxony [14]	☐
Saxony-Anhalt [15]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
not in Germany [17]	☐

Variables		
e537200_R	Federal state second state examination (federal state)	pEducator

41	With what final grade did you pass your second state examination (or also your teacher training in the GDR)?

Please state the final grade to one decimal point.

|___| , |___| Final grade in second state examination

Range: 1.0 - 4.0

Variables		
e537210	Grade in second state examination	pEducator

PERSONAL QUESTIONS

42	Do you have a migrant background, i.e. were you or one of your parents born abroad?
Please check where applicable.	
yes, I was born abroad [1]	☐
yes, I was born in Germany, but at least one of my parents was born abroad [2]	☐
No. [3]	☐

Variables		
e400000	Migration background of teacher	pEducator

44   **Now to your mother tongue: what languages have you learned in your family as a child?**

If you have learned more than one language in your family, you may check more than one box.

	not specified [0]	specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

(Please fill out in block capitals.) ✎

Variables		
e41100a_g1	Mother tongue (number references)	pEducator
e41100a_g2R	Mother tongue (reference 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (reference 1, aggregated)	pEducator
e41100a_g3R	Mother tongue (reference 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (reference 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (reference 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (reference 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (reference 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (reference 4, aggregated)	pEducator

45 **If you've learned a language other than German as a child in your family: How well do you still speak this language today?**

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

very bad [2]	☐
rather bad [3]	☐
rather good [4]	☐
very good [5]	☐
not at all [1]	☐

Variables		
e410200	Subjective linguistic competence L1 teacher - speaking	pEducator

46 **If you learned a language other than German in your family as a child: How often do you use this language …**

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
a) … with your students?	☐	☐	☐	☐	☐
b) … with your students' parents?	☐	☐	☐	☐	☐

Variables		
e412600	Use of first language - teacher with students	pEducator
e412610	Use of first language - teacher with parents of students	pEducator

47 **When were you born?**

Please enter numbers right-aligned.

|___|___| month

Range: 1 - 12

|___|___|___|___| year

Range: 1,900 - 2,020

Variables		
e76212m_O	Month of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator
e76212y_R	Year of birth	pEducator

48 **Are you male or female?**

Please check where applicable.

male [1]	☐
female [2]	☐

Variables		
e762110	Gender	pEducator

49 **How many lessons do you teach per week (mandatory lessons)?**

Please enter numbers right-aligned.

|____|____|____|____|____|____| lessons per week

Variables		
ec0301h	Lessons teaching load	pEducator

50 **All in all, how many hours do you actually work per week on average?**

Please enter numbers right-aligned.

|____|____| , |____| hours

Range: 0.0 - 99.5

Variables		
ec0302h	Actual working hours	pEducator

51 **How many of your actual weekly working hours on average account for:**

Please enter numbers right-aligned.

Teaching [hours]	|____|____|____|____|____|____| , |____|

	not specified [0]	specified [1]
Teaching [does not apply]	☐	☐

Preparing and reviewing lessons [hours]	|____|____|____|____|____|____| , |____|

	not specified [0]	specified [1]
Preparing and reviewing lessons [does not apply]	☐	☐

All-day and afternoon programs outside regular classes [hours]	|____|____|____|____|____|____| , |____|

	not specified [0]	specified [1]
All-day and afternoon programs outside regular classes [does not apply]	☐	☐
Other periods of student supervision outside regular classes (e.g. supervision during breaks) [hours]	|___|___|___|___|___|___| , |___|	

	not specified [0]	specified [1]
Other periods of student supervision outside regular classes (e.g. supervision during breaks) [does not apply]	☐	☐
Team meetings, supervision and work with parents [hours]	|___|___|___|___|___|___| , |___|	

	not specified [0]	specified [1]
Team meetings, supervision and work with parents [does not apply]	☐	☐
Managerial or other administrative tasks [hours]	|___|___|___|___|___|___| , |___|	

	not specified [0]	specified [1]
Managerial or other administrative tasks [does not apply]	☐	☐
Other, specifically [hours]	|___|___|___|___|___|___| , |___|	

	not specified [0]	specified [1]
Other, specifically [does not apply]	☐	☐
(Please enter in block letters.)	✎ _____	

Variables

ec0303h	Working hours: Teaching	pEducator
ec03030	Working hours: Teaching, not applicable	pEducator
ec0304h	Working hours: Preparing and reviewing	pEducator
ec03040	Working hours: Preparing and reviewing, not applicable	pEducator
ec0305h	Working hours: All-day and afternoon programs outside regular classes	pEducator
ec03050	Working hours: All-day and afternoon programs outside classes, not applicable	pEducator
ec0306h	Working hours: Other periods of student supervision outside regular classes	pEducator
ec03060	Working hours: Other periods of supervision outside classes, not applicable	pEducator
ec0307h	Working hours: Team meetings, supervision and work with parents	pEducator
ec03070	Working hours: Team meetings, supervision and work with parents, not applicable	pEducator
ec0308h	Working hours: Managerial or other administrative tasks	pEducator
ec03080	Working hours: Managerial or other administrative tasks, not applicable	pEducator
ec0309h	Working hours: Other	pEducator
ec03090	Working hours: Other, not applicable	pEducator
ec03091_O	Working hours: Other text	pEducator

Thank you very much for your support!

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your language of origin and background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers right justified in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your language of origin and background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

QUESTIONS ABOUT THE CLASS AND THE CLASSROOM

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in that the class is mainly taught. taught.

1	How many students are in your class?

Please enter numbers right-aligned.

|___|___| Girls

Range: 0 - 99

|___|___| Boys

Range: 0 - 99

Variables		
e227400_D	Class: number of female students (in %)	pCourseClass
e227400_R	Class: number of female students	pCourseClass
e227400_g1R	Class: number of students total	pCourseClass
e227400_g1D	Class: number of students, total (simplified)	pCourseClass
e227401_R	Class: number of male students	pCourseClass
e227401_D	Class: number of male students (in %)	pCourseClass

2	**Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.**

Please check one box in each line.

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]
a) Social skills (e.g. sharing with others, following rules) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
c) Written language skills (e.g. ability to understand and write texts) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
d) Language skills (e.g. vocabulary and sentence construction) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. handling numbers and quantities) [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐
g) Orthographic skills [compared to envisaged learning and performance level]	☐	☐	☐	☐	☐

Variables		
ec0401a	Assessment social skills	pCourseClass
ec0401b	Assessment persistence and ability to concentrate	pCourseClass
ec0401c	Assessment written language skills	pCourseClass
ec0401d	Assessment of language skills (e.g. vocabulary and sentence construction)	pCourseClass
ec0401e	Assessment scientific skills	pCourseClass
ec0401f	Assessment mathematical skills	pCourseClass
ec0401g	Assessment orthographic skills	pCourseClass

3 How would you assess the class overall with regard to the following aspects?

Please check one box in each line.

a)	disinterested [1] ☐	[2] ☐	[3] ☐	[4] ☐	interested [5] ☐
b)	undisciplined [1] ☐	[2] ☐	[3] ☐	[4] ☐	disciplined [5] ☐
c)	performance-related homogeneous [1] ☐	[2] ☐	[3] ☐	[4] ☐	performance-related heterogeneous [5] ☐
d)	not autonomous [1] ☐	[2] ☐	[3] ☐	[4] ☐	autonomous [5] ☐
e)	unconcentrated [1] ☐	[2] ☐	[3] ☐	[4] ☐	concentrated [5] ☐
f)	less performance-oriented [1] ☐	[2] ☐	[3] ☐	[4] ☐	very performance-oriented [5] ☐

Variables		
e22740a	Class: teacher assessment: interest	pCourseClass
e22740b	Class: teacher assessment: discipline	pCourseClass
e22740c	Class: teacher assessment: performance homogeneity	pCourseClass
e22740d	Class: teacher assessment: student autonomy	pCourseClass
e22740e	Class: teacher assessment: concentration	pCourseClass
e22740f	Class: teacher assessment: focus on performance	pCourseClass

4 How big is the classroom where your class receives the majority of its instruction?

Please enter numbers right-aligned.

|___|___|___| square meters

Range: 0 - 999

Variables		
e229400_D	Class: facilities: classroom size (aggregated)	pCourseClass
e229400_R	Class: facilities: classroom size	pCourseClass

5 **How would you assess the quality or condition of the following aspects of your classroom?**

Please check one box in each line.

	bad [1]	rather bad [2]	rather good [3]	good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐
e) Acoustics	☐	☐	☐	☐

Variables		
e22940a	Class: classroom condition, brightness	pCourseClass
e22940b	Class: classroom condition, size	pCourseClass
e22940c	Class: classroom condition, functionality	pCourseClass
e22940d	Class: classroom condition, structural integrity	pCourseClass
e22940e	Class: classroom condition, acoustics	pCourseClass

QUESTIONS ABOUT TEACHING AND LEARNING

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

6   To what extent do the following statements apply to your teaching in this class?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I let faster students move on to the next while I practice or repeat with the slower ones.	☐	☐	☐	☐	☐
f) If students have difficulties with problems, I give them additional assignments.	☐	☐	☐	☐	☐
g) I give high-achieving students extra tasks that really challenge them.	☐	☐	☐	☐	☐

Variables		
ec2003a	I demand considerably less from students who are less capable.	pCourseClass
ec2003b	I form groups of students with similar capabilities.	pCourseClass
ec2003c	I form groups of students with different capabilities.	pCourseClass
ec2003d	I assign homework with varying difficulty to students.	pCourseClass
ec2003e	Faster students continue with their work, slower students still practice.	pCourseClass
ec2003f	If students don't understand something we do dedicated additional exercises.	pCourseClass
ec2003g	I challenge capable students more.	pCourseClass

7	To what extent do the following criteria determine your transfer recommendation?					
Please check one box in each line.						
		not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]
a) Social skills (e.g. sharing with others, following rules)		☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. remaining occupied)		☐	☐	☐	☐	☐
c) Performance in German		☐	☐	☐	☐	☐
d) Performance in mathematics		☐	☐	☐	☐	☐
e) Performance in general knowledge/local history and Sachunterricht [subject in primary schools]		☐	☐	☐	☐	☐

Variables		
e22685a	Teacher: criteria for transfer recommend.: social skills	pCourseClass
e22685b	Teacher: criteria for transfer recommend.: persistence & ability to concentrate	pCourseClass
e22685c	Teacher: criteria for transfer recommend.: performance in German	pCourseClass
e22685d	Teacher: criteria for transfer recommend.: performance in mathematics	pCourseClass
e22685e	Teacher: criteria for transfer recommend.: perform. local history/general knowl.	pCourseClass

8	**How often do keep yourself informed in this class about the learning and performance level of children using the following methods?**						

Please check one box in each line.

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once a week [5]	(almost) every lesson [6]
a) Observation of oral participation	☐	☐	☐	☐	☐	☐
b) Informal tests	☐	☐	☐	☐	☐	☐
c) The same tests for all classes and learning groups	☐	☐	☐	☐	☐	☐
d) Diagnostic tests	☐	☐	☐	☐	☐	☐
e) Externally developed standardized tests (comparative class tests)	☐	☐	☐	☐	☐	☐

Variables		
ec0160a	Observation of oral participation	pCourseClass
ec0160b	Informal tests	pCourseClass
ec0160c	The same tests for all classes and learning groups	pCourseClass
ec0160d	Diagnostic tests	pCourseClass
ec0160e	Externally developed standardized tests (comparative class tests)	pCourseClass

QUESTIONS ABOUT THE TEACHING STAFF AND SCHOOL MANAGEMENT

9 **Please check to what extent the following statements apply to your personal working environment.**

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) We generally manage to come to a decision quickly within the school council.	☐	☐	☐	☐	☐	☐
b) The school council usually runs very efficiently.	☐	☐	☐	☐	☐	☐
c) In our school, decisions are generally made very goal-oriented.	☐	☐	☐	☐	☐	☐
d) Most colleagues generally agree with decisions in our school.	☐	☐	☐	☐	☐	☐
e) There is rarely subsequent criticism of decisions made in our school.	☐	☐	☐	☐	☐	☐
f) Decisions made about important matters in the school are generally accepted by most colleagues.	☐	☐	☐	☐	☐	☐
g) In our school, all colleagues are always involved in important decisions.	☐	☐	☐	☐	☐	☐
h) All colleagues here are asked for their opinion when decisions need to be made about important matters.	☐	☐	☐	☐	☐	☐
i) The teaching staff plays a key role here in all important decisions.	☐	☐	☐	☐	☐	☐

Variables		
e22233a	Teacher: decision-making processes: school council fast decisions	pCourseClass
e22233c	Teacher: decision-making processes: school council process very efficient	pCourseClass
e22233d	Teacher: decision-making processes: school decisions goal-oriented	pCourseClass
e22233e	Teacher: decision-making processes: joint decisions among colleagues	pCourseClass
e22233f	Teacher: decision-making processes: school decisions rarely criticism	pCourseClass
e22233g	Teacher: decision-making processes: important decisions are accepted by teachers	pCourseClass
e22233i	Teacher: decision-making processes: all teachers involved in important decisions	pCourseClass
e22233j	Teacher: decision-making processes: opinions of faculty for important decisions	pCourseClass
e22233l	Teacher: decision-making processes: faculty key role in important decisions	pCourseClass

10 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) There are clear pedagogical goals at our school that are binding for all teachers.	☐	☐	☐	☐	☐	☐
b) At our school, teachers and school management are in close agreement regarding the school's learning goals.	☐	☐	☐	☐	☐	☐
c) The teachers at this school are clear about the pedagogical goals of the school.	☐	☐	☐	☐	☐	☐
d) Our faculty puts high demands on the students at our school.	☐	☐	☐	☐	☐	☐
e) The teachers in this school attach great importance to the students doing their best.	☐	☐	☐	☐	☐	☐
f) The teachers at this school convey the students that they need to put effort in.	☐	☐	☐	☐	☐	☐

Variables		
e22234a	Teacher: school culture: clear pedagogical goals – binding for all	pCourseClass
e22234b	Teacher: school culture: agreement teachers/school management with learning goal	pCourseClass
e22234c	Teacher: school culture: teachers clear about learning goals	pCourseClass
e22234d	Teacher: school culture: faculty place high demands on the students	pCourseClass
e22234e	Teacher: school culture: teachers attach great importance to efforts of students	pCourseClass
e22234f	Teacher: school culture: teachers convey students – effort	pCourseClass

11	Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) The school is managed very well by the school management.	☐	☐	☐	☐	☐	☐
b) The school management leads the school efficiently and goal-oriented.	☐	☐	☐	☐	☐	☐
c) The school management organizes all of the important matters at the school very well.	☐	☐	☐	☐	☐	☐
d) The school management ensures the efficient administration of the school.	☐	☐	☐	☐	☐	☐

Variables		
e22235a	Teacher: management: school management manages very well	pCourseClass
e22235b	Teacher: management: leads the school efficiently and goal-oriented	pCourseClass
e22235c	Teacher: management: school management organizes very well	pCourseClass
e22235d	Teacher: management: school management efficient administration of the school	pCourseClass

12 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) Conflicts here are dealt with in an open and constructive manner.	☐	☐	☐	☐	☐	☐
b) The teachers provide each other with a great deal of help and practical support.	☐	☐	☐	☐	☐	☐
c) Professional difficulties can be discussed openly in this school as there is an atmosphere of trust among the teaching staff.	☐	☐	☐	☐	☐	☐
d) The teachers at this school have faith in the skills and competencies of their students.	☐	☐	☐	☐	☐	☐
e) The teachers have faith in the willingness to learn of the students.	☐	☐	☐	☐	☐	☐
f) The teachers have faith in the students' willingness make an effort.	☐	☐	☐	☐	☐	☐

Variables		
e22236a	Teacher: school climate: conflicts open and constructive	pCourseClass
e22236b	Teacher: school climate: teachers mutual help and practical support	pCourseClass
e22236c	Teacher: school climate: atmosphere of trust	pCourseClass
e22236d	Teacher: school climate: teachers have faith in skills of students	pCourseClass
e22236e	Teacher: school climate: teachers have faith in willingness to learn of students	pCourseClass
e22236f	Teacher: school climate: have faith in students' willingness to make efforts	pCourseClass

13	Thinking about the school management at your school: To what extent do the following statements apply? The school management at our school ...						
		Not applicable at all [1]	[2]	[3]	[4]	[5]	Applies fully [6]
... actively takes part in discussions regarding lesson structure.		☐	☐	☐	☐	☐	☐
... helps us teachers to continually improve our lessons.		☐	☐	☐	☐	☐	☐
... is competent with regard to lesson-related matters.		☐	☐	☐	☐	☐	☐
... is informed about the lessons in individual classes.		☐	☐	☐	☐	☐	☐
... has a clear idea of good teaching.		☐	☐	☐	☐	☐	☐
... advises colleagues on lesson-related matters.		☐	☐	☐	☐	☐	☐
... communicates clear expectations to every teacher.		☐	☐	☐	☐	☐	☐
... agrees specific goals with the individual teachers.		☐	☐	☐	☐	☐	☐
... checks whether teachers accomplish agreed-upon goals.		☐	☐	☐	☐	☐	☐
... rewards outstanding performance (e.g. with reduced hours).		☐	☐	☐	☐	☐	☐
... highlights outstanding work of individual colleagues among the teaching staff.		☐	☐	☐	☐	☐	☐
... ensures that outstanding performance of individual colleagues is also honored by everyone.		☐	☐	☐	☐	☐	☐

Variables		
e22237a	Teaching-related leadership: discussion about lesson structure	pCourseClass
e22237b	Teaching-related leadership: support in optimizing lessons	pCourseClass
e22237c	Teaching-related leadership: competent on lesson-related matters	pCourseClass
e22237d	Teaching-related leadership: informed about lessons	pCourseClass
e22237e	Teaching-related leadership: clear idea of good teaching	pCourseClass
e22237f	Teaching-related leadership: advises on lesson-related matters	pCourseClass
e22237g	Transactional leadership: communicates clear expectations	pCourseClass
e22237h	Transactional leadership: agrees specific goals with teachers	pCourseClass
e22237i	Transactional leadership: checks agreed-upon goals	pCourseClass
e22237j	Transactional leadership: rewards outstanding performance	pCourseClass
e22237k	Transactional leadership: highlights outstanding work	pCourseClass
e22237l	Transactional leadership: honor outstanding performance of teachers	pCourseClass

14 Within the school council at our school …

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line.

	never [1]	sometimes [2]	often [3]	very often [4]
a) … teachers work together to develop tasks.	☐	☐	☐	☐
b) … teachers intensively discuss new methods.	☐	☐	☐	☐
c) … teachers prepare lessons together.	☐	☐	☐	☐
d) … teachers develop new teaching concepts together.	☐	☐	☐	☐
e) … teachers develop task and exercise sheets together.	☐	☐	☐	☐
f) … teachers plan observations of each other's field observations.	☐	☐	☐	☐
g) … teachers develop exams/tests together.	☐	☐	☐	☐

Variables		
e22216a	Teacher: collaboration: joint task development	pCourseClass
e22216b	Teacher: collaboration: method discussion	pCourseClass
e22216c	Teacher: collaboration: joint lesson preparation	pCourseClass
e22216d	Teacher: collaboration: joint development of teaching concepts	pCourseClass
e22216e	Teacher: collaboration: joint task and exercise sheet development	pCourseClass
e22216f	Teacher: collaboration: sitting in on each other's classes	pCourseClass
e22216g	Teacher: collaboration: joint development of exams/tests in parallel classes	pCourseClass

15	Regular discussions take place in our school between specialist teachers who take the same class regarding …					

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) … the material covered.	☐	☐	☐	☐	☐	☐
b) … timing of tests and classwork.	☐	☐	☐	☐	☐	☐
c) … learning and performance level of the students.	☐	☐	☐	☐	☐	☐
d) … behavior and involvement of the students.	☐	☐	☐	☐	☐	☐
e) … problems in the classroom.	☐	☐	☐	☐	☐	☐

Variables		
e22217a	Teacher: coordination processes: material covered	pCourseClass
e22217b	Teacher: coordination processes: timing of tests	pCourseClass
e22217c	Teacher: coordination processes: learning and performance level	pCourseClass
e22217d	Teacher: coordination processes: behavior and involvement of the students	pCourseClass
e22217e	Teacher: coordination processes: problems in the classroom	pCourseClass

16 When taking on a new class, an intensive discussion takes place between the colleagues involved regarding …

Please check to what extent the following statements apply to your personal working environment. Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) … the material covered.	☐	☐	☐	☐	☐	☐
b) … learning and performance level of the students.	☐	☐	☐	☐	☐	☐
c) … behavior and involvement of the students.	☐	☐	☐	☐	☐	☐
d) … students with special learning needs.	☐	☐	☐	☐	☐	☐
e) … problems in the classroom.	☐	☐	☐	☐	☐	☐
f) … the family situation of the students.	☐	☐	☐	☐	☐	☐

Variables		
e22218a	Teacher: coordination processes: material covered	pCourseClass
e22218b	Teacher: coordination processes: learning and performance level	pCourseClass
e22218c	Teacher: coordination processes: behavior and involvement	pCourseClass
e22218d	Teacher: coordination processes: special learning needs	pCourseClass
e22218e	Teacher: coordination processes: problems in the classroom	pCourseClass
e22218f	Teacher: coordination processes: family situation of the students	pCourseClass

17 To what extent do you feel constrained in your decision making by the following conditions in class and your school?

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Greatly 6 [6]
a) by requirements from the Ministry of Education and Cultural Affairs	☐	☐	☐	☐	☐	☐
b) by guidelines from the school management	☐	☐	☐	☐	☐	☐
c) by guidelines from the teacher, school, or comprehensive conference	☐	☐	☐	☐	☐	☐
d) by demands from the student body	☐	☐	☐	☐	☐	☐
e) by demands from the parents	☐	☐	☐	☐	☐	☐

Variables		
e22285a	Teacher: decision making constrained by: ministry of education	pCourseClass
e22285b	Teacher: decision making constrained by: school management	pCourseClass
e22285c	Teacher: decision making constrained by: teacher/comprehensive conference	pCourseClass
e22285d	Teacher: decision making constrained by: students	pCourseClass
e22285e	Teacher: decision making constrained by: parents	pCourseClass

18 Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) There is a well-organized cover plan at our school.	☐	☐	☐	☐	☐	☐
b) Replacement lessons are prepared and given by specialist teachers at our school.	☐	☐	☐	☐	☐	☐
c) If a lesson is canceled, the content of the replacement lessons is discussed.	☐	☐	☐	☐	☐	☐
d) If a lesson is canceled, prepared working material is available in the faculties.	☐	☐	☐	☐	☐	☐
e) The responsibilities for specific tasks are clearly regulated at our school.	☐	☐	☐	☐	☐	☐
f) The school management ensures a good information flow in the school.	☐	☐	☐	☐	☐	☐
g) The school management ensures that relevant information reaches all those affected in time.	☐	☐	☐	☐	☐	☐

h) The school management provides sufficient information about important decisions and new developments.	☐	☐	☐	☐	☐	☐
i) The school management provides specific advice on how to improve teaching in staff appraisals.	☐	☐	☐	☐	☐	☐
j) In staff appraisals, the school management suggests suitable further training opportunities, where appropriate.	☐	☐	☐	☐	☐	☐
k) During the meetings, the school management succeeds in creating a constructive discussion atmosphere, even in difficult situations.	☐	☐	☐	☐	☐	☐

Variables		
e22214a	Teacher: replacement: well-organized cover plan	pCourseClass
e22214b	Teacher: replacement: replacement lessons by specialist teachers	pCourseClass
e22214c	Teacher: replacement: contents of replacement lessons discussed	pCourseClass
e22214d	Teacher: replacement: canceled lesson – working material available	pCourseClass
e22214e	Teacher: replacement: responsibilities clearly regulated	pCourseClass
e22220a	Teacher: information evaluation: good information flow	pCourseClass
e22220b	Teacher: information evaluation: relevant information provided in time	pCourseClass
e22220c	Teacher: information evaluation: sufficient sharing for important decisions	pCourseClass
e22219a	Teacher: staff appraisals: suggested improvements	pCourseClass
e22219b	Teacher: staff appraisals: suggests further training opportunities	pCourseClass
e22219c	Teacher: staff appraisals: constructive discussions in difficult situations	pCourseClass

QUESTIONS ABOUT PROFESSIONAL AND PERSONAL OPINIONS

19 Please indicate the extent to which these statements apply to you.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) I enjoy my job.	☐	☐	☐	☐	☐	☐
b) I have already seriously considered leaving the profession.	☐	☐	☐	☐	☐	☐
c) With regard to my work, I am actually completely satisfied.	☐	☐	☐	☐	☐	☐
d) My own professional ideals cannot be realized in my job.	☐	☐	☐	☐	☐	☐
e) In my job, I constantly feel overloaded.	☐	☐	☐	☐	☐	☐
f) I rarely feel like I can really switch off.	☐	☐	☐	☐	☐	☐
g) Being responsible for other people puts me under great pressure.	☐	☐	☐	☐	☐	☐
h) The time pressure under which I work is too great.	☐	☐	☐	☐	☐	☐

Variables		
e22283a	Teacher: professional pressure: enjoy job	pCourseClass
e22283b	Teacher: professional pressure: considered leaving the profession	pCourseClass
e22283c	Teacher: professional pressure: satisfied with work	pCourseClass
e22283d	Teacher: professional pressure: professional ideals cannot be realized	pCourseClass
e22283e	Teacher: professional pressure: constantly overloaded	pCourseClass
e22283f	Teacher: professional pressure: can't unwind after work	pCourseClass
e22283g	Teacher: professional pressure: responsibility puts me under great pressure	pCourseClass
e22283h	Teacher: professional pressure: time pressure too great	pCourseClass

20 Please indicate the extent to which these statements apply to you.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) I have significantly developed my competencies as a teacher over the last five years.	☐	☐	☐	☐	☐	☐
b) My own teaching has significantly improved over the last five years.	☐	☐	☐	☐	☐	☐
c) I have much more didactic knowledge today compared to five years ago.	☐	☐	☐	☐	☐	☐
d) I have learned a great deal in the last five years with regard to improving my lessons.	☐	☐	☐	☐	☐	☐

Variables		
e22284a	Teacher: skills development: developed competencies in last five years	pCourseClass
e22284b	Teacher: skills development: teaching significantly improved in last five years	pCourseClass
e22284c	Teacher: skills development: developed didactic knowledge in last five years	pCourseClass
e22284d	Teacher: skills development: learned a lot in the last five years (lessons)	pCourseClass

21	In the NEPS study "Educational Pathways in Germany", the competencies of children in the fourth grade are recorded in different areas. What results do you think fourth grade students from the following groups achieve overall in the competence field 'Mathematics' compared to fourth grade students in Germany?

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from upper social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with a Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with a Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e31601a	Teacher stereotype mathematics: lower social stratum	pCourseClass
e31601b	Teacher stereotype mathematics: middle social stratum	pCourseClass
e31601c	Teacher stereotype mathematics: upper social stratum	pCourseClass
e31601d	Teacher stereotype mathematics: girls	pCourseClass
e31601e	Teacher stereotype mathematics: boys	pCourseClass
e31601f	Teacher stereotype mathematics: migrant background	pCourseClass
e31601g	Teacher stereotype mathematics: Turkish migrant background	pCourseClass
e31601h	Teacher stereotype mathematics: Russian migrant background	pCourseClass
e31601i	Teacher stereotype mathematics: no migrant background	pCourseClass

22 And what results do you think fourth grade students from the following groups achieve overall in the competence field 'reading' compared to fourth grade students in Germany?

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from upper social strata	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[And what results do fourth grade students from the following groups achieve overall compared to fourth grade students in Germany?] f) Children with a migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with a Turkish migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with a Russian migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children without migrant background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e31602a	Teacher stereotype reading: lower social stratum	pCourseClass
e31602b	Teacher stereotype reading: middle social stratum	pCourseClass
e31602c	Teacher stereotype reading: upper social stratum	pCourseClass
e31602d	Teacher stereotype reading: girls	pCourseClass
e31602e	Teacher stereotype reading: boys	pCourseClass
e31602f	Teacher stereotype reading: migrant background	pCourseClass
e31602g	Teacher stereotype reading: Turkish migrant background	pCourseClass
e31602h	Teacher stereotype reading: Russian migrant background	pCourseClass
e31602i	Teacher stereotype reading: no migrant background	pCourseClass

QUESTIONS ABOUT ALL-DAY SCHOOL

23	How important are the following aspects of an all-day school?			
Please check one box in each line.				
	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) Individual support for students	☐	☐	☐	☐
b) Reliable supervision times	☐	☐	☐	☐
c) Promoting autonomy	☐	☐	☐	☐
d) New forms of instruction and learning	☐	☐	☐	☐
e) Sensible use of free time	☐	☐	☐	☐
f) Improving school performance	☐	☐	☐	☐
g) Social integration	☐	☐	☐	☐
h) Opening the school to the community	☐	☐	☐	☐
i) Improving attitudes/willingness to perform	☐	☐	☐	☐
j) Meets student interests	☐	☐	☐	☐
k) Varied, active school life	☐	☐	☐	☐

Variables		
e22230a	Teacher: attitude to all-day school: individual support	pCourseClass
e22230b	Teacher: attitude to all-day school: supervision times	pCourseClass
e22230c	Teacher: attitude to all-day school: autonomy	pCourseClass
e22230d	Teacher: attitude to all-day school: new ways of learning	pCourseClass
e22230e	Teacher: attitude to all-day school: using free time	pCourseClass
e22230f	Teacher: attitude to all-day school: improving performance	pCourseClass
e22230g	Teacher: attitude to all-day school: social integration	pCourseClass
e22230h	Teacher: attitude to all-day school: opening the school to community	pCourseClass
e22230i	Teacher: attitude to all-day school: willingness to perform	pCourseClass
e22230j	Teacher: attitude to all-day school: interests	pCourseClass
e22230k	Teacher: attitude to all-day school: school life	pCourseClass

QUESTIONS ABOUT YOU

24 If you learned a language other than German in your family as a child: How often do you use this language …

Please check one box in each line.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
a) … with your students?	☐	☐	☐	☐	☐
b) … with your students' parents?	☐	☐	☐	☐	☐

Variables		
e412600	Use of first language - teacher with students	pEducator
e412610	Use of first language - teacher with parents of students	pEducator

25 When were you born?

Please enter numbers right-aligned.

|___|___| month

Range: 1 - 12

|___|___|___|___| year

Range: 1,900 - 2,020

Variables		
e76212m_O	Month of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator
e76212y_R	Year of birth	pEducator

26 Are you male or female?

Please check where applicable.

male [1]	☐
female [2]	☐

Variables		
e762110	Gender	pEducator

27 How many lessons do you teach per week (mandatory lessons)?

Please enter numbers right-aligned.

|___|___|___|___|___|___| lessons per week

Variables		
ec0301h	Lessons teaching load	pEducator

28   **All in all, how many hours do you actually work per week on average?**

Please enter numbers right-aligned.

|___|___| , |___| hours

Range: 0.0 - 99.5

Variables		
ec0302h	Actual working hours	pEducator

29   **How many of your actual weekly working hours on average account for:**

Please enter numbers right-aligned.

Teaching [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
Teaching [does not apply]	☐	☐

Preparing and reviewing lessons [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
Preparing and reviewing lessons [does not apply]	☐	☐

All-day and afternoon programs outside regular classes [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
All-day and afternoon programs outside regular classes [does not apply]	☐	☐

Other periods of student supervision outside regular classes (e.g. supervision during breaks) [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
Other periods of student supervision outside regular classes (e.g. supervision during breaks) [does not apply]	☐	☐

Team meetings, supervision and work with parents [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
Team meetings, supervision and work with parents [does not apply]	☐	☐

Managerial or other administrative tasks [hours] |___|___|___|___|___|___| , |___|

	not specified [0]	specified [1]
Managerial or other administrative tasks [does not apply]	☐	☐
Other, specifically [hours]	|___|___|___|___|___|___| , |___|	

	not specified [0]	specified [1]
Other, specifically [does not apply]	☐	☐
(Please enter in block letters.)	✐ _____	

Variables		
ec0303h	Working hours: Teaching	pEducator
ec03030	Working hours: Teaching, not applicable	pEducator
ec0304h	Working hours: Preparing and reviewing	pEducator
ec03040	Working hours: Preparing and reviewing, not applicable	pEducator
ec0305h	Working hours: All-day and afternoon programs outside regular classes	pEducator
ec03050	Working hours: All-day and afternoon programs outside classes, not applicable	pEducator
ec0306h	Working hours: Other periods of student supervision outside regular classes	pEducator
ec03060	Working hours: Other periods of supervision outside classes, not applicable	pEducator
ec0307h	Working hours: Team meetings, supervision and work with parents	pEducator
ec03070	Working hours: Team meetings, supervision and work with parents, not applicable	pEducator
ec0308h	Working hours: Managerial or other administrative tasks	pEducator
ec03080	Working hours: Managerial or other administrative tasks, not applicable	pEducator
ec0309h	Working hours: Other	pEducator
ec03090	Working hours: Other, not applicable	pEducator
ec03091_O	Working hours: Other text	pEducator

Thank you very much for your support!

3.3 Information about the child (ID 395)

Pointers when filling in the following section of the questionnaire Dear class teacher, You experience the children during the school day. To gain a more comprehensive image of the children, we would now like to ask you for some information about the children participating in the study. The questionnaire per child only comprises two pages. In order to abide by the legal regulations on data protection, you can only find the identification number of the respective child printed on the following pages of the questionnaire. For the children whose parents have granted their consent, the test coordinator has affixed a small adhesive note with the name of the child to the corresponding pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive note with the pupil's name after you have completed the questionnaire and before you submit it! Supplementary information for teachers at schools in Brandenburg: Question 1 refers in part to types of school-leaving qualification that do not exist in this form in Brandenburg. If your answer here should be "entrance qualification for a vocational school" or "extended entrance qualification for a vocational school", please add a check next to "leaving certificate of the Hauptschule". For "Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]" and "Authorization to attend the upper level of the Gymnasium", please check "leaving certificate of the Realschule". Question 3 refers in part to school types that do not exist in this form in Brandenburg. If your answer here is ""Oberschule [type of school in Brandenburg offering basic and intermediate secondary education]", please check "school with several courses of education". Thank you very much for your support!

Pointers when filling in the following section of the questionnaire Dear class teacher, You experience the children during the school day. To gain a more comprehensive image of the children, we would now like to ask you for some information about the children participating in the study. The questionnaire per child only comprises two pages. In order to abide by the legal regulations on data protection, you can only find the identification number of the respective child printed on the following pages of the questionnaire. For the children whose parents have granted their consent, the test coordinator has affixed a small adhesive note with the name of the child to the corresponding pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive note with the pupil's name after you have completed the questionnaire and before you submit it! Supplementary information for teachers at schools in Brandenburg: Question 1 refers in part to types of school-leaving qualification that do not exist in this form in Brandenburg. If your answer here should be "entrance qualification for a vocational school" or "extended entrance qualification for a vocational school", please add a check next to "leaving certificate of the Hauptschule". For "Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule]" and "Authorization to attend the upper level of the Gymnasium", please check "leaving certificate of the Realschule". Question 3 refers in part to school types that do not exist in this form in Brandenburg. If your answer here is ""Oberschule [type of school in Brandenburg offering basic and intermediate secondary education]", please check "school with several courses of education". Thank you very much for your support!

<u>Information about child</u>

1	**In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ?**
Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check only one answer.	
Leaving certificate of the Hauptschule [1]	☐
Leaving certificate of the Realschule [2]	☐
general higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences] [3]	☐
I have absolutely no idea about this child. [4]	☐

Variables		
e66602a	School-leaving qualification likely to be obtained	pTarget

2 Please assess the following skills and abilities of the child. Compare your child with other children of the same age.

Please check one box in each line.

	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]
a) Social skills (e.g. sharing with others, following rules) [compared with other children of the same age]	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. remaining occupied with something for a longer period of time) [compared with other children of the same age]	☐	☐	☐	☐	☐
d) Language skills (e.g. vocabulary and sentence construction) [compared with other children of the same age]	☐	☐	☐	☐	☐
c) Written language skills (reading and writing) [compared with other children of the same age]	☐	☐	☐	☐	☐
e) Knowledge of animals, plants and the environment [compared with other children of the same age]	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. handling numbers and quantities) [compared with other children of the same age]	☐	☐	☐	☐	☐
g) Orthographic skills [compared with other children of the same age]	☐	☐	☐	☐	☐

Variables		
eb01010	Assessment social skills	pTarget
eb01020	Assessment persistence and ability to concentrate	pTarget
eb01030	Assessment language skills in German	pTarget
eb01031	Assessment written language skills (reading and writing)	pTarget
eb01040	Assessment knowledge of animals, plants and the environment	pTarget
eb01050	Assessment mathematical skills (e.g. handling numbers and quantities)	pTarget
ec1005k	Assessment orthographic skills	pTarget

3	From today's perspective, what school type would you recommend for this child?

Please check only one answer.

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
School with several courses of education (e.g. Gesamtschule [comprehensive school], Mittelschule, Stadtteilschule, Regionalschule [regional school] , etc.) [4]	☐
Special school [5]	☐

Variables		
e66600a	School type likely to be recommended	pTarget

4	How good is the child at German for his/her age?

Please check one box in each line.

	very good [1]	rather good [2]	rather bad [3]	very bad [4]	not at all [5]
a) Understanding	☐	☐	☐	☐	☐
b) Speaking	☐	☐	☐	☐	☐

Variables		
e41030a	Assessment German competency - understanding	pTarget
e41030b	Assessment German competency - speaking	pTarget

5   Is the child currently receiving remedial language teaching at school?

Please check where applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").

	not specified [0]	specified [1]
a) The child has a language of origin other than German and is not receiving remedial language teaching.	☐	☐
b) The child has a language of origin other than German and is receiving remedial language teaching in German.	☐	☐
c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin.	☐	☐
d) The child's language of origin is German and the child is not receiving remedial language teaching.	☐	☐
e) The child's language of origin is German and the child is receiving remedial language teaching in German.	☐	☐

Variables		
e41370c	Language support - non-German language of origin - no support	pTarget
e41370d	Language support - non-German language of origin - German support	pTarget
e41370e	Language support - non-German language of origin - remed. language of origin	pTarget
e41370a	Language support - German language of origin - no support	pTarget
e41370b	Language support - German language of origin - German support	pTarget

4 School prinicipals, PAPI (ID 378)

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers aligned to the right in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible but do not collect any data for this purpose. • Some questions pertain to characteristics of the 4th grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

Brief notes on how to complete the questionnaire • In order to achieve the highest possible degree of accuracy during scanner-supported data collection, we request that you fill out the questionnaire with a black pen and that you always fill in numbers aligned to the right in the given boxes. • If you'd like to change your answer to a question, cross out the box with the no longer valid answer and put a check in the correct box. • You can also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible but do not collect any data for this purpose. • Some questions pertain to characteristics of the 4th grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or send it directly to the IEA DPC. Your information will thus not be disclosed to unauthorized third parties or members of your school. • For legal reasons, we require your consent to collect and process your data, including information about your background. You give your consent by filling out and submitting this questionnaire. Please consider the 'data protection statement' regarding this, which has been enclosed with your letter. Thank you very much for your support!

GENERAL QUESTIONS ABOUT THE SCHOOL

First of all, we would like to ask you some general questions about your school and its profile.

1	Is your school a …		
Please check all applicable answers.			
		not specified [0]	specified [1]
… half-day school?		☐	☐
… half-day school with an afternoon option?		☐	☐
… open all-day school?		☐	☐
… partially mandatory all-day school?		☐	☐
… fully mandatory all-day school?		☐	☐

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: open all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

3	To what extent do the following statements apply to your school?				
Please check one box in each line.					
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) Our school is in stiff competition with other schools of the same type.		☐	☐	☐	☐
b) The existence of our school strongly depends on the number of students registered in the school.		☐	☐	☐	☐
c) The existence of our school is at great risk.		☐	☐	☐	☐
d) The funding of our school strongly depends on the number of students registered in the school.		☐	☐	☐	☐

Variables		
h535021	Intensity of competition	pInstitution
h535022	Existence dependent on number of students	pInstitution
h535023	Existence at risk	pInstitution
h535024	Funding dependent on number of students	pInstitution

4	Which of the following responsibilities have been established at your school?

Please check all applicable answers.

	not specified [0]	specified [1]
Extended school management	☐	☐
Coordinating group	☐	☐
Evaluation manager	☐	☐

Variables		
h22210a	School: responsibilities – extended school management	pInstitution
h22210b	School: responsibilities – coordinating group	pInstitution
h22210c	School: responsibilities – evaluation manager	pInstitution

5	Which of the following types of secondary school exist in your vicinity?

Please check all applicable answers.

	not specified [0]	specified [1]
a) Hauptschule [school for basic secondary education]	☐	☐
b) Realschule [intermediate secondary school]	☐	☐
c) Gymnasium [type of school leading to upper secondary education and Abitur]	☐	☐
d) School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)	☐	☐
e) Special school	☐	☐

Variables		
h22211a	School: sec. schools in neighborhood – Hauptschule	pInstitution
h22211b	School: sec. schools in neighborhood – Realschule	pInstitution
h22211c	School: sec. schools in neighborhood – Gymnasium	pInstitution
h22211d	School: sec. schools in neighborhood – school with several courses of education	pInstitution
h22211e	School: sec. schools in neighborhood – special needs school	pInstitution

6	To what extent do the secondary schools in the vicinity cooperate with your school?

*Please check which types of collaboration exist with the stated school forms. * Schools with several courses of education are e.g. comprehensive schools, Mittelschulen [type of school in Saxony offering basic and intermediate secondary education], district schools, Regionalschulen [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)*

	not specified [0]	specified [1]
a) Teachers from secondary schools visit the classes at our elementary school [Hauptschule]	☐	☐
b) Students from secondary schools visit the classes at our elementary school [Hauptschule]	☐	☐
c) Our students visit a secondary school. [Hauptschule]	☐	☐
d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Hauptschule]	☐	☐
e) Joint celebrations by our elementary school with the secondary schools [Hauptschule]	☐	☐
f) Participation of secondary school teachers at parents' evenings in our elementary school [Hauptschule]	☐	☐
g) Participation of our teachers at parents' evenings in secondary schools [Hauptschule]	☐	☐
h) Other form of collaboration, specifically: [Hauptschule]	☐	☐

(Please enter in block letters.) ✎ _____

	not specified [0]	specified [1]
a) Teachers from secondary schools visit the classes at our elementary school [Realschule]	☐	☐
b) Students from secondary schools visit the classes at our elementary school [Realschule]	☐	☐
c) Our students visit a secondary school. [Realschule]	☐	☐
d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Realschule]	☐	☐
e) Joint celebrations by our elementary school with the secondary schools [Realschule]	☐	☐
f) Participation of secondary school teachers at parents' evenings in our elementary school [Realschule]	☐	☐
g) Participation of our teachers at parents' evenings in secondary schools [Realschule]	☐	☐
h) Other form of collaboration, specifically: [Realschule]	☐	☐

a) Teachers from secondary schools visit the classes at our elementary school [Gymnasium]	☐	☐
b) Students from secondary schools visit the classes at our elementary school [Gymnasium]	☐	☐
c) Our students visit a secondary school. [Gymnasium]	☐	☐
d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [Gymnasium]	☐	☐
e) Joint celebrations by our elementary school with the secondary schools [Gymnasium]	☐	☐
f) Participation of secondary school teachers at parents' evenings in our elementary school [Gymnasium]	☐	☐
g) Participation of our teachers at parents' evenings in secondary schools [Gymnasium]	☐	☐
h) Other form of collaboration, specifically: [Gymnasium]	☐	☐
a) Teachers from secondary schools visit the classes at our elementary school [school with several courses of education*]	☐	☐
b) Students from secondary schools visit the classes at our elementary school [school with several courses of education*]	☐	☐
c) Our students visit a secondary school. [school with several courses of education*]	☐	☐
d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [school with several courses of education*]	☐	☐
e) Joint celebrations by our elementary school with the secondary schools [school with several courses of education*]	☐	☐
f) Participation of secondary school teachers at parents' evenings in our elementary school [school with several courses of education*]	☐	☐
g) Participation of our teachers at parents' evenings in secondary schools [school with several courses of education*]	☐	☐
h) Other form of collaboration, specifically: [school with several courses of education*]	☐	☐

a) Teachers from secondary schools visit the classes at our elementary school [special school]	☐	☐
b) Students from secondary schools visit the classes at our elementary school [special school]	☐	☐
c) Our students visit a secondary school. [special school]	☐	☐
d) General exchange of information between my colleagues or me, and the teaching staff from secondary schools [special school]	☐	☐
e) Joint celebrations by our elementary school with the secondary schools [special school]	☐	☐
f) Participation of secondary school teachers at parents' evenings in our elementary school [special school]	☐	☐
g) Participation of our teachers at parents' evenings in secondary schools [special school]	☐	☐
h) Other form of collaboration, specifically: [special school]	☐	☐

Variables		
h22803a	Coop. second. schools: visit from teachers from sec. schools - Hauptschule	pInstitution
h22803b	Coop. second. schools: visit from students from sec. schools - Hauptschule	pInstitution
h22803c	Coop. second. schools: visits of own students at sec. schools - Hauptschule	pInstitution
h22803d	Coop. second. schools: exchange info betw. teachers – Hauptschule	pInstitution
h22803e	School: cooperation with secondary schools: joint celebrations – Hauptschule	pInstitution
h22803f	Coop. second. schools: participation at parents' evenings – Hauptschule	pInstitution
h22803g	School: coop. with second. schools: partic. at parents' evening - Hauptschule	pInstitution
h22803h	School: cooperation with secondary schools: other – Hauptschule	pInstitution
h22803t_O	School: cooperation with secondary schools: other – text	pInstitution
h22804a	Coop. second. schools: visit from teachers from sec. schools - Realschule	pInstitution
h22804b	Coop. second. schools: visit from students from sec. schools - Realschule	pInstitution
h22804c	Coop. second. schools: visits of own students at sec. schools - Realschule	pInstitution
h22804d	Coop. second. schools: exchange info betw. teachers – Realschule	pInstitution
h22804e	School: cooperation with secondary schools: joint celebrations – Realschule	pInstitution
h22804f	Coop. second. schools: participation at parents' evenings – Realschule	pInstitution

h22804g	School: coop. with second. schools: partic. at parents' evening - Realschule	pInstitution
h22804h	School: cooperation with secondary schools: other – Realschule	pInstitution
h22805a	Coop. second. schools: visit from teachers from sec. schools - Gymnasium	pInstitution
h22805b	Coop. second. schools: visit from students from sec. schools - Gymnasium	pInstitution
h22805c	Coop. second. schools: visits of own students at sec. schools - Gymnasium	pInstitution
h22805d	Coop. second. schools: exchange info betw. teachers – Gymnasium	pInstitution
h22805e	School: cooperation with secondary schools: joint celebrations – Gymnasium	pInstitution
h22805f	Coop. second. schools: participation at parents' evenings – Gymnasium	pInstitution
h22805g	School: coop. with second. schools: partic. at parents' evening - Gymnasium	pInstitution
h22805h	School: cooperation with secondary schools: other – Gymnasium	pInstitution
h22806a	Coop. second. schools: visit from teachers from sec. school with several courses	pInstitution
h22806b	Coop. second. schools: visit from students from sec. schools with sev. courses	pInstitution
h22806c	Coop. second. schools: visits own stud. at sec. schools - school with sev. cour.	pInstitution
h22806d	Coop. second. schools: exchange info betw. teachers – school w. several courses	pInstitution
h22806e	School: coop. w. sec. schools: joint celeb. – school with several courses	pInstitution
h22806f	Coop. second. schools: particip. at parents' evenings – school with sev. courses	pInstitution
h22806g	Coop. with second. schools: partic. at parents' evening - school w. sev. courses	pInstitution
h22806h	School: cooperation with secondary schools: other – school with several courses	pInstitution
h22807a	Coop. second. schools: visit from teachers from sec. schools - special school	pInstitution
h22807b	Coop. second. schools: visit from students from sec. schools - special school	pInstitution
h22807c	Coop. second. schools: visits of own students at sec. schools - special school	pInstitution
h22807d	Coop. second. schools: exchange info betw. teachers – special school	pInstitution
h22807e	School: cooperation with secondary schools: joint celebrations – special school	pInstitution
h22807f	Coop. second. schools: participation at parents' evenings – special school	pInstitution
h22807g	School: coop. with second. schools: partic. at parents' evening - special school	pInstitution
h22807h	School: cooperation with secondary schools: other – special school	pInstitution

QUESTIONS ABOUT STUDENTS

The pedagogical work at schools depends on the composition of students at the schools. In the following section, we therefore want to ask you some questions about the students at your school. Where no exact information is available, please estimate as well as you can.

7	How many students are currently enrolled at your school and how many of them are boys?
If there are mixed classes, please indicate the number of children in the 3rd grade for question a). Please enter numbers right-aligned.	
a) In the 4th grade [total]	|___|___|___|___|___|___|
a) In the 4th grade (boys)	|___|___|___|___|___|___|
b) At the school overall [total]	|___|___|___|___|___|___|
b) At the school overall [boys]	|___|___|___|___|___|___|

Variables		
h22710d	School: number of students: 4th grade total	pInstitution
h22711d	School: number of students: 4th grade male	pInstitution
h227100	School: number of students: total	pInstitution
h227110	School: number of students: total male	pInstitution

8	How many students in your school had to repeat a grade based on the last school year?
Please enter numbers right-aligned.	
|___|___| students	
Range: 0 - 99	

Variables		
h227131	School: number of students: grade retention	pInstitution

9	How many students in your school skipped a grade in the last school year?
Please enter numbers right-aligned.	
|___|___| students	
Range: 0 - 99	

Variables		
h227132	School: number of students: skipped a grade	pInstitution

QUESTIONS ABOUT WORKING ENVIRONMENT

We are interested in your opinion about the work at your school. Where no exact information is available, please estimate.

10	To what extent do you feel restricted by the following conditions in terms of your scope for decision-making in the management of the school?

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Greatly 6 [6]
a) by requirements from the Ministry of Education and Cultural Affairs	☐	☐	☐	☐	☐	☐
b) by requirements from the school council	☐	☐	☐	☐	☐	☐
c) by requirements from the student body	☐	☐	☐	☐	☐	☐
d) by requirements from the parents	☐	☐	☐	☐	☐	☐

Variables		
h22212a	School management: Restriction by: Ministry of education and cultural affairs	pInstitution
h22212b	School management: Restriction in scope for decision-making by: School council	pInstitution
h22212c	School management: Restriction in scope for decision-making by: Student body	pInstitution
h22212d	School management: Restriction in scope for decision-making by: Parents	pInstitution

11 **Please check to what extent the following statements apply to your personal working environment.**

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) The school mission statement is a key tool for the development of our school.	☐	☐	☐	☐	☐	☐
b) The school mission statement offers a specific work program to which all those involved have to comply.	☐	☐	☐	☐	☐	☐
c) The school mission statement gives the teachers important stimuli for their teaching work.	☐	☐	☐	☐	☐	☐

Variables		
h22213a	School management: School mission statement: Key tool for development	pInstitution
h22213b	School management: School mission statement: Specific work program	pInstitution
h22213c	School management: School mission statement: Provides important stimuli	pInstitution

12 **How often do you undertake the following human resource development measures for the individual teachers (excluding professional evaluations)?**

Please check one box in each line.

	not at all [1]	once per academic year [2]	once every six months [3]	more often [4]
a) Lesson visits	☐	☐	☐	☐
b) Staff appraisals	☐	☐	☐	☐

Variables		
h22215a	School management: Human resource development measures: Lesson visits	pInstitution
h22215b	School management: Human resource development measures: Staff appraisals	pInstitution

13   Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all [1]	[2]	[3]	[4]	[5]	Applies fully [6]
a) Evaluation is taken for granted at our school.	☐	☐	☐	☐	☐	☐
b) We precisely evaluate results of comparative class tests and learning assessments.	☐	☐	☐	☐	☐	☐
c) We use data from external evaluations/school inspections to evaluate our work in the school.	☐	☐	☐	☐	☐	☐
d) We regularly evaluate lessons.	☐	☐	☐	☐	☐	☐
e) We precisely evaluate the measures that are fixed in our school mission statement.	☐	☐	☐	☐	☐	☐
f) We systematically use evaluation data to improve our work in the school.	☐	☐	☐	☐	☐	☐

Variables		
h22220d	School management: Information evaluation: Evaluation – taken for granted	pInstitution
h22220e	School management: Information evaluation: Results of comparative class tests	pInstitution
h22220f	School management: Information evaluation: Ext. data to evaluate work in school	pInstitution
h22220g	School management: Information evaluation: Regularly evaluate lessons	pInstitution
h22220h	School management: Information evaluation: Measures in the school mission	pInstitution
h22220i	School management: Information evaluation: Evaluation data for improvement	pInstitution

14   Are objectives agreed or general agreements made as part of staff appraisals?

Please check only one answer.

No objectives are agreed. [1]	☐
As part of the staff appraisals, I make very general agreements with the individual teachers. [2]	☐
As part of the staff appraisals, I agree specific development objectives with the individual teachers. [3]	☐

"No objectives are agreed.": Please proceed to question 16.

Variables		
h222190	School management: Staff appraisals: Agreement of objectives	pInstitution

15	Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) The formulated objectives and agreements are set down in writing.	☐	☐	☐	☐	☐	☐
b) The achievement of the objectives and compliance with agreements are addressed in the subsequent staff appraisal.	☐	☐	☐	☐	☐	☐

Variables		
h222191	School management: Staff appraisal: Agreement of objectives: Set down in writing	pInstitution
h222192	School management: Staff appraisal agreement of objectives: Compliance addressed	pInstitution

16	Please check to what extent the following statements apply to your personal working environment.

Please check one box in each line. The further you place the mark to the right, the more strongly you agree with the statement.

	Not applicable at all 1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	Applies fully 6 [6]
a) Developing a systematic further training concept is almost impossible in the current conditions.	☐	☐	☐	☐	☐	☐
b) In our school, a great deal of importance is placed on continuing education.	☐	☐	☐	☐	☐	☐
c) Regular participation in further training and continuing education is a matter of course among the teaching staff.	☐	☐	☐	☐	☐	☐

Variables		
h22221e	School management: Further training: Concept development almost impossible	pInstitution
h22221b	School management: Further training: Continuing education high importance	pInstitution
h22221c	School management: Continuing education: Part. in further training implicit	pInstitution

QUESTIONS ABOUT REMEDIAL TEACHING MEASURES AND QUALITY ASSURANCE

18	There are various options for language development training for students with a language of origin other than German*. What support do these students in the 4th grade receive at your school?

*Please check one box in each line. * Students with language of origin other than German means: Student has learned a language other than German in his/her family ("language of origin").*

	yes [1]	no [2]
a) These students attend regular lessons and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German as a second language]) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	☐	☐
b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	☐	☐
c) These students receive a significant proportion of their education in their language of origin in order to improve the command of their language of origin and German.	☐	☐
d) These students receive lessons that promote the command their language of origin.	☐	☐
e) The class size is reduced in order to cope with the special requirements of these students.	☐	☐
f) These students receive homework assistance/tutoring specifically intended for this group of students.	☐	☐
g) These students receive a different type of assistance, specifically:	☐	☐
(Please enter in block letters.)	✏ _____	

Variables		
h41610a	Remedial language teaching - additional remedial German lessons	pInstitution
h41610b	Remedial language teaching - regular remedial German lessons	pInstitution
h41610d	Remedial language teaching - promotion of language of origin	pInstitution
h41610e	Remedial language teaching - reducing class sizes	pInstitution
h41610f	Remedial language teaching - homework assistance	pInstitution
h41610s	Remedial language teaching - other	pInstitution

19	Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin?

Please check one box in each line.

	yes [1]	no [2]
a) These students receive assistance in regular lessons.	☐	☐
b) These students are taught in special needs classes.	☐	☐
c) At this school, these students receive a different type of assistance, specifically:	☐	☐
(Please enter in block letters.)	✎	

Variables		
hc1007d_O	Language support: other type of assistance (open)	pInstitution
hc1007c	Language support: other type of assistance	pInstitution
hc1007a	Remedial language teaching: assistance in regular lessons	pInstitution
hc1007b	Remedial language teaching: teaching in special needs classes	pInstitution

20   Apart from language support measures: Does your school offer special remediation measures for students with a migration background?

Please check where applicable.

	not specified [0]	specified [1]
No	☐	☐
[Yes, specifically the following remedial measures:] a) Special homework supervision for students with migration background	☐	☐
[Yes, specifically the following remedial measures:] b) Special remedial teaching for students with migration background	☐	☐
[Yes, specifically the following remedial measures:] c) Sponsoring, mentoring or tutoring programs	☐	☐
[Yes, specifically the following remedial measures:] d) Further/other measures, specifically:	☐	☐
(Please enter in block capitals.)	✎	

Variables		
h417100	Migration-specific support measures - no	pInstitution
h41711a	Special homework supervision for students with migrant background	pInstitution
h41711b	Special remedial teaching for students with migrant background	pInstitution
h41711c	Migration-specific support measures - mentoring or tutoring programs	pInstitution
h41711s	Migration-specific support measures - further/other measures	pInstitution
h417120_O	Migration-specific support measures - open	pInstitution

21 **Does your school offer special courses or training sessions for teachers to support their work with students with a migrant background and their parents?**

Please check where applicable.

	not specified [0]	specified [1]
No	☐	☐
a) [Yes, specifically the following courses or training sessions:] Advanced training in German as a second language	☐	☐
b) [Yes, specifically the following courses or training sessions:] Advanced training in intercultural competencies	☐	☐
c) [Yes, specifically the following courses or training sessions:] Further/other measures, specifically:	☐	☐
(Please enter in block letters.)	✏️	

Variables		
h417140	Migration-specific additional support for teachers: no	pInstitution
h41715a	Migration-specific additional support for teachers: German as a second language	pInstitution
h41715b	Migration-specific additional support for teachers: Intercultural competencies	pInstitution
h41715s	Migration-specific additional support for teachers: further/other	pInstitution
h417160_O	Migration-specific additional support for teachers: open specification	pInstitution

QUESTIONS ABOUT ALL-DAY SCHOOL PROGRAMS AT YOUR SCHOOL

22 **Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?**

Please check one box in each line.

	no [1]	yes, namely: twice a year or less frequently [2]	yes, namely: quarterly [3]	yes, namely: monthly [4]	yes, namely: weekly [5]	yes, namely: 2-3 times a week [6]	yes, namely: 4-5 times a week [7]
a) Homework assistance, homework supervision, learning time	☐	☐	☐	☐	☐	☐	☐
[Support classes, remedial teaching] b) Advanced teaching for students with high subject performance	☐	☐	☐	☐	☐	☐	☐
[Support classes, remedial teaching] c) Remedial teaching for students with low subject performance	☐	☐	☐	☐	☐	☐	☐

[Support classes, remedial teaching] d) Remedial teaching in German for students of non-German mother tongue or origin	☐	☐	☐	☐	☐	☐	☐
[Support classes, remedial teaching] e) Mother-tongue teaching for students of non-German mother tongue or origin	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] f) Mathematics	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] g) Science	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] h) German, literature	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] i) Foreign languages	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] j) Sport	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] k) Music/Art	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offers (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion	☐	☐	☐	☐	☐	☐	☐
[General offers/work groups/courses in the following areas:] m) Craft and Home Economics	☐	☐	☐	☐	☐	☐	☐
[General offers/work groups/courses in the following areas:] n) Technology/New Media	☐	☐	☐	☐	☐	☐	☐
[General offers/work groups/courses in the following areas:] o) Community activities and forms of student government (e.g. active class council)	☐	☐	☐	☐	☐	☐	☐
[General offers/work groups/courses in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)	☐	☐	☐	☐	☐	☐	☐
[Leisure program] q) Forms of intercultural learning	☐	☐	☐	☐	☐	☐	☐
[Leisure program] r) Mandatory leisure program (obligatory choice from a list of offers)	☐	☐	☐	☐	☐	☐	☐
[Leisure program] s) Voluntary leisure program (such as afternoon ball games)	☐	☐	☐	☐	☐	☐	☐
[Temporary offers] t) Project days	☐	☐	☐	☐	☐	☐	☐

[Temporary offers] u) Project weeks	☐	☐	☐	☐	☐	☐	☐
[Other offers] v) Hot lunches	☐	☐	☐	☐	☐	☐	☐
[Other offers] w) Long-term projects (such as choir, newspaper, school garden)	☐	☐	☐	☐	☐	☐	☐

[Other, namely:] x) (Please enter in block letters.) 🖉 _____

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] x)	☐	☐	☐	☐	☐	☐

[Other, namely:] y) (Please enter in block letters.) 🖉 _____

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] y)	☐	☐	☐	☐	☐	☐

[Other, namely:] z) (Please enter in block letters.) 🖉 _____

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
[Other, namely:] z)	☐	☐	☐	☐	☐	☐

Variables

h22130a	All-day school program: Homework assistance, homework supervision, learning time	pInstitution
h22130b	School: all-day programs: remedial teaching for students with good grades	pInstitution
h22130c	All-day school programs: Remedial teaching students with low subject performance	pInstitution
h22130d	All-day school programs: Remedial teaching for students w. non-German background	pInstitution
h22130e	All-day school programs: Mother-tongue teaching students of non-German origin	pInstitution
h22130f	All-day school programs: Learning opportunities mathematics	pInstitution
h22130g	All-day school programs: Learning opportunities science	pInstitution
h22130h	All-day school programs: Learning opportunities German, literature	pInstitution
h22130i	All-day school programs: Learning opportunities foreign languages	pInstitution
h22130j	All-day school programs: Learning opportunities sport	pInstitution
h22130k	All-day school programs: Learning opportunities music/art	pInstitution
h22130l	All-day school programs: Learn opportun. politics, philosophy, ethics, religion	pInstitution
h22130m	All-day school programs: General offers: Craft and Home Economics	pInstitution
h22130n	All-day school programs: General offers: Technology/New Media	pInstitution
h22130o	All-day school programs: General offer: Community activities, student government	pInstitution
h22130p	All-day school programs: General offers: Forms of social learning	pInstitution
h22130q	All-day school programs: Leisure program: Forms of intercultural learning	pInstitution
h22130r	All-day school programs: Leisure program: Mandatory leisure program	pInstitution
h22130s	All-day school programs: Leisure program: Voluntary leisure program	pInstitution
h22130t	All-day school programs: Temporary offers: Project days	pInstitution
h22130u	All-day school programs: Temporary offers: Project weeks	pInstitution
h22130v	All-day school programs: Other offers: Hot lunches	pInstitution
h22130w	All-day school programs: Other offers: Long-term projects	pInstitution
h22130x	All-day school programs: other offers 1	pInstitution
h22130y	All-day school programs: other offers 2	pInstitution
h22130z	All-day school programs: other offers 3	pInstitution

23	How is the participation of the 4th grade in the school's all-day program arranged? For how many classes is participation in the all-day program ...

a) ... mandatory?	|___|___|___|___|___|___| Classes

b) ... voluntary?	|___|___|___|___|___|___| Classes

c) … not planned?	|___|___|___|___|___|___| Classes

	not specified [0]	specified [1]
There is no all-day program for the 4th grade.	☐	☐

Variables		
h22932a	Participation all-day program class 4: Mandatory	pInstitution
h22932b	Participation all-day program class 4: Voluntary	pInstitution
h22932c	Participation all-day program class 4: Not planned	pInstitution
h22932k	Participation all-day program class 4: No all-day program for 4th grade	pInstitution

24	On how many days of the week does your school offer an all-day program - after lunchtime - in the 4th grade?

If no all-day program is offered on any of the weekdays, please enter a "0" (zero).

|___| days in the 4th grade

Range: 0 - 5

Variables		
h229315	Number of days of the week all-day program class 4	pInstitution

25	Which and how many pedagogically active persons are involved in the various elements of the all-day program at your school?

This concerns persons who work for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, for payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter numbers right-aligned.

a) Dedicated parents	|___|___|___|___|___|___| Persons

b) Volunteers (including retirees)	|___|___|___|___|___|___| Persons

c) Interns or persons doing other types of vocational training programs	|___|___|___|___|___|___| Persons

[Staff with specific duties or qualifications] d) Persons from artistic professions	|___|___|___|___|___|___| Persons

[Staff with specific duties or qualifications] e) Childcare assistants; social assistants	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] f) Youth/ childcare workers	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] g) Sports educators	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] h) Music educators	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] i) Social education workers; social workers (university of applied sciences)	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] j) Special needs teachers; remedial teachers	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] k) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to Master's degree], BA/MA); psychologists (Diplom, BA/MA)	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] l) Other staff with a degree from a higher education institution	|___|___|___|___|___|___|	Persons
[Staff with specific duties or qualifications] m) Other staff without a degree from a higher education institution	|___|___|___|___|___|___|	Persons

Variables

h22730a	Pedagogical staff all-day program: dedicated parents	pInstitution
h22730b	Pedagogical staff all-day program: volunteers	pInstitution
h22730c	Pedagogical staff all-day program: interns or similar	pInstitution
h22730d	Pedagogical staff all-day program: persons from artistic professions	pInstitution
h22730e	Pedagogical staff all-day program: childcare assistants; social assistants	pInstitution
h22730f	Pedagogical staff all-day program: youth/ childcare workers	pInstitution
h22730g	Pedagogical staff all-day program: sports educators	pInstitution
h22730h	Pedagogical staff all-day program: music educators	pInstitution
h22730i	Pedagogical staff all-day program: social education workers, social workers	pInstitution
h22730j	Pedagogical staff all-day program: special needs teachers, remedial teachers	pInstitution
h22730k	Pedagogical staff all-day program: educators, psychologists	pInstitution
h22730l	Pedagogical staff all-day program: other staff with a higher education	pInstitution
h22730m	Pedagogical staff all-day program: other staff without a higher education	pInstitution

PERSONAL QUESTIONS

26   Do you have an migrant background, i.e. were you or was at least one of your parents not born in Germany?

Please check where applicable.

yes [1]   ☐

no [2]   ☐

Variables		
h400010	School head migrant background	pInstitution

27   What is your function at the school?

Please check where applicable.

	not specified [0]	specified [1]
Principal	☐	☐
Deputy principal	☐	☐
Other function in school administration, specifically:	☐	☐
(Please enter in block letters.)	✎	

Variables		
hd0041a	Function at the school: Deputy principal	pInstitution
hd0041b_O	No entry made	pInstitution

28   When were you born?

Please enter numbers right-aligned.

|___|___| month

Range: 1 - 12

|___|___|___|___| year

Range: 1,900 - 2,020

Variables		
h76512m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

29   Are you male or female?

Please check where applicable.

male [1]	☐
female [2]	☐

Variables		
h765110	Gender	pInstitution

Thank you very much for your support!

5 Parents, CATI (ID 373)

1 Control variables

01922	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided	
yes/is not Bremen [1]	☐	
no [2]	☐	
goto 01919		

Variables		
pd1000z	Informed consent for questions about partner given	pParent

2 Intro

84003	What is your relationship to <Target child's name>?	
Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.		
biological mother [1]	☐	
biological father [2]	☐	
adoptive mother [3]	☐	
adoptive father [4]	☐	
foster mother [5]	☐	
foster father [6]	☐	
partner of father/mother (for same-sex partnership) [7]	☐	
partner of the mother/father (for same-sex partnership) [8]	☐	
stepmother [9]	☐	
stepfather [10]	☐	
Relation can't be assigned to the categories [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)		
autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1 *autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2*		

Variables		
p731701_v1	Relationship to target child	pParent
p731701	Relationship to target child	pParent

1 Control variables

01922	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided
yes/is not Bremen [1]	☐
no [2]	☐
goto 01919	

Variables		
pd1000z	Informed consent for questions about partner given	pParent

2 Intro

84003	What is your relationship to <Target child's name>?
Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.	
biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother (for same-sex partnership) [7]	☐
partner of the mother/father (for same-sex partnership) [8]	☐
stepmother [9]	☐
stepfather [10]	☐
Relation can't be assigned to the categories [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)	
autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1 *autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2*	

Variables		
p731701_v1	Relationship to target child	pParent
p731701	Relationship to target child	pParent

84002	Are you male or female?	
Only ask if something is unclear.		
male [1]	☐	
female [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 84004		
autoif (84003 = -97, -98) h_sex = 84002		

Variables		
p731702	Gender Respondent	pParent

84004	Does <name of the target child> live with you in your household?	
If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 84005		

Variables		
p743040	Child in household	pParent

Condition: if (Startkohorte = 2)		

84005   Are you the parent who primarily takes care of the daily concerns of <name of target child>?

Condition: if (Startkohorte = K5)		

84005   Are you the parent who primarily takes care of <name of target child>'s school issues?

If the respondent states that both parents are equally responsible/involved, please enter "yes".

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 84006Z	

Variables		
p731703_v1	Responsibility for matters of the target child	pParent
p731703	Responsibility for matters of the target child	pParent

3 Sociodemographics of the child

02100   At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

boy [1]	☐
girl [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 02101	
autoif (02100 <> .) h_S3TG1 = 02100	

Variables		
p700010	Gender Target child	pParent

02101	When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,990 - 9,999	

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth Target child (month)	pParent
p70012y	Date of birth Target child (year)	pParent

02103	Was <name of the target child> born in Germany?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (02103 = 2) goto 02104
if (02103 = 1, -97, -98) goto 02108

Variables		
p406000	Country of birth of target child (Germany/abroad)	pParent
p406000_g1	Country of birth of target child (Germany/abroad; edited)	pParent

02104   In which country was <name of target child> born?

Antwortvorgaben bitte nicht vorlesen, sondern Antwort zuordnen. Bei Unklarheiten bitte nachfragen.

[list of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (02104 = -96) goto 02105
if (02104 <> -96) goto 02107

Variables		
p406010_g1R	Country of birth of target child	pParent
p406010_g2R	Country of birth of target child (aggregated)	pParent

02107   When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label) autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105 autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unknown country" autoif (02104 = -97, -98) h_S4ZG15 = "unknown country"

Variables		
p40603m	Date of moving (month) of the target child to Germany	pParent
p40603y	Date of moving (year) of the target child to Germany	pParent

02108	What citizenship does \<name of target child> have?	
list of countries [999997]		☐
Stateless [-20]		☐
not in list [-96]		☐
refused [-97]		☐
don't know [-98]		☐
if (02108 = -96) goto 02109 *if (02108 = -97, -98, -20) goto 02114Z* *if (02108 <> -96, -97, -98, -20) goto 02110*		

Variables		
p407050_g1D	Citizenship target child (German/not German)	pParent
p407050_g2R	Citizenship target child (aggregated)	pParent
p407050_g1R	Citizenship Target child	pParent

02110	Does \<target child's name> have another nationality?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (02110 = 1) goto 02111 *if (02110 = 2, -97, -98) goto 02114Z*		

Variables		
p407055	Second citizenship Target child (yes / no)	pParent

Condition: if (02100 <> 2)		
02111 What second citizenship does he have?		
Condition: if (02100 = 2)		
02111 What second citizenship does she have?		
list of countries [999997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (02111= -96) goto 02112 *if (02111<> -96) goto 02114Z*		

Variables		
p407060_g1D	Second citizenship Target child (German/not German)	pParent
p407060_g2R	Second citizenship Target child (aggregated)	pParent
p407060_g1R	Second citizenship Target child	pParent

4 Pre-school history

11108 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school?	
In case of questions: daycare means care for young children usually up to 3 years.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 11100	

Variables		
p711001	Daycare before enrolling in school	pParent

Condition: if (Startkohorte = K5)	
11100	**Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?**
Condition: if (Startkohorte = 2)	
11100	**And did <name of target child> attend Kindergarten at any time before going to school?**
Note: In some states, the term "Kindergarten" is not used, here they are referred to as daycare centers.	

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (11100 = 1) goto 11101 if (Starting Cohort = 2 & (11100 = 2, -97, -98)) goto 11103 if ((Starting Cohort = K5) & (11100 = 2, -97, -98)) goto 11102

Variables		
p712020	Kindergarten attendance before starting school	pParent

11101	**When did <name of target child> first go to Kindergarten? Please state the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."	

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if (Starting Cohort = 2) goto 11103 if (Starting Cohort = K5) goto 11102

Variables		
p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

Condition: if (h_S3TG1 <> 2)

11102   Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?

Condition: if (h_S3TG1 = 2)

11102   Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at regular age, or was she deferred at that stage?

In case of questions: early enrollment means that a child goes to school before the start of compulsory education. Deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

early [1]	☐
regular [2]	☐
Deferral [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 11103	

Variables		
p712030	Early enrollment, regular enrollment or deferral	pParent

---

Condition: if (Startkohorte = 2)

11103   Now I will move on to <name of target child>'s educational training. When did <name of target child> start school? Please state the month and year.

Condition: if (Startkohorte = K5)

11103   When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

month	|___|___|
refused [-97]	☐
don't know [-98] Range: 1 - 12	☐
year	|___|___|___|___|
refused [-97]	☐
don't know [-98] Range: 1,900 - 9,999	☐
if (Starting Cohort = 2) goto 11109 if (Starting Cohort = K5) goto 11104Z	

Variables		
p71203m	Date enrollment target child (month)	pParent
p71203y	Date enrollment target child (year)	pParent

Condition: if (h_S3TG1 <> 2)		
11109 **Was <name of target child> enrolled prematurely or regularly, or was he held back?**		
Condition: if (h_S3TG1 = 2)		
11109 **Was <name of target child> enrolled prematurely or regularly, or was she held back?**		
In case of questions: "Enrolled prematurely means that a child attends school before school attendance if mandatory. Being held back means that a child delays school attendance by one year and, thus, is enrolled later even though school attendance is already mandatory according to state law."		
early [1]	☐	
regular [2]	☐	
Deferral [3]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 11104Z		

Variables		
p712030	Premature enrollment, regular enrollment, or held back	pParent

5 School history (for first-time respondents)

57106 **[first pass] The first school that <name of target child> ever attended, was that a school in Germany? [additional pass, also entry questions if from X-Modulee] Was that a school in Germany?**		
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (57106= 1) goto 57107 *if (57106= 2) goto 57110* *if (57106= -97, -98) goto 57112*		

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107	Where is the school located and/or what municipality does it belong to?	
Please select from the list of place names		
list of municipalities [999997]	☐	
Changing locations [-20]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (57107= -96) goto 57108 *if (57107<> -96) goto 57109*		

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110	In what country was the school located?	
Please select country names from the list!		
list of countries [999997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (57110= -96) goto 57111 *if (57110 <> -96) goto 57112*		

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)

57112   Which school did <name of target child> attend there? Please state the corresponding German school type.

Condition: if (57106 <> 2)

57112   Which school did <name of target child> attend there?

if (starting cohort = K5) <<Only read out instructions if necessary.>> if (starting cohort = 2) <<Please read out instructions.>>

elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [comprehensive school] [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
dual Oberschule [upper secondary school] [6]	☐
extended Realschule [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Gymnasium [upper secondary school] [9]	☐
Hauptschule [lower secondary school] [10]	☐
integrated Gesamtschule [comprehensive school] [11]	☐
integrated secondary school [12]	☐
cooperative Gesamtschule [comprehensive school] [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [upper secondary school] [16]	☐
Orientation stage <<also trial and mixed ability class] >> [17]	☐
Realschule [intermediate secondary school] [18]	☐
Realschule plus [19]	☐
regular school [20]	☐
Regionale Schule [regional school] [21]	☐
Regionalschule [regional school] [22]	☐
secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	☐
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

refused [-97]	☐
don't know [-98]	☐

if (57106 = 2) goto 57129
if (57112 = 28) & (57106 <> 2) goto 57113
if (57112 = 6, 8, 13, 14 to 16,19, 20, 22, 23) & (57106 <> 2) goto 57114
if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57106 <> 2) goto 57129

if (57106 <> 1) OR (57109 = -97, -98) 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 12: integrated secondary school if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 15: Mittelstufenschule if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class] >> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 19: Realschule plus if (Starting Cohort = K5) 20: regular school if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 22: Regionalschule [regional school] if (Starting Cohort = K5) 23: secondary school 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5) 25: Werkrealschule if (Starting Cohort = K5) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 1 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 22: Regionalschule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 2 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 3 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class] >> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 4 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class] >> if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 5 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 6 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 15: Mittelstufenschule if (Starting

Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 7 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 19: Realschule plus if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 8 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 25: Werkrealschule if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 9 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 10 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 7: extended Realschule [intermediate secondary school] if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 11 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 12: integrated secondary school if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 12 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 13 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class >> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 14 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 15 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if 57109 = 16 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 20: regular school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school

Variables		
p723081	Designation school	spParentSchool

57113   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

✎ _____

refused [-97]	☐
don't know [-98]	☐

if (Starting Cohort=K5) goto 57114 if Starting Cohort<>K5) goto 57129

Variables		
p723090_g1	Type of school (open)	spSibling
p723090_O	Type of school (open)	spParentSchool

Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)

57114   Has <name of target child> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?

Condition: if (57112 = 13)

57114   Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Don't read out options. If the respondent states that school branches are only separated in higher grades, please use button.

school branch Hauptschule [1]	☐
school branch Realschule [2]	☐
school branch Gymnasium [3]	☐
integrated school [4]	☐
no separation intended [-21]	☐
separation at later time [-20]	☐
refused [-97]	☐
don't know [-98]	☐

goto 57129

if ((57112 <> 6, 14, 15,16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: school branch Gymnasium if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5) OR (57112 = 16 & 57109 = 3,4) 4: integrated school if (57112 = 28 OR (57112 = 23 & 57109 = 5)

Variables		
p723101	School branch	spParentSchool

57131   What school authority does this school belong to? Is it…

Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132   What church authority does the school belong to exactly? Is it…

Please read the options aloud.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115
if (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)		
57115	**[Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?**	
Condition: if (Startkohorte = 2)		
57115	**[Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?**	
If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.		
|___|___| Month		
refused [-97]		☐
don't know [-98]		☐
Range: 1 - 12		
|___|___|___|___| Year		
refused [-97]		☐
don't know [-98]		☐
Range: 1,900 - 9,999		
goto 57133		

Variables		
p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133   **[first pass] You told me that <name of target child> was enrolled in <11103(KG4M (Label)) 11103(KG4J)>. Until when did he attend school without school transfers and interruptions? Please include eventual holiday times at the end of the school attendance.**

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133   **[first pass] You told me that <name of target child> was enrolled in <11103(KG4M (Label)) 11103(KG4J)>. Until when did she attend school without school transfers and interruptions? Please include eventual holiday times at the end of the school attendance.**

Condition: if (11103 = -97, -98)

57133   **[first pass] Until when did <name of target child> attend this school or this school branch without school transfers and interruptions?**

Condition: if (Startkohorte = 2, K5)

57133   **[additional pass] Until when did <name of target child> attend this school or this school branch without school transfers and interruptions?**

If questioned: By interruption I mean an interruption of school attendance of at least 3 months, e.g. because of prolonged illness. If the target person only remembers seasons, please enter the following numbers: 21: Start of year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of year.

Month	|___|___|
Until today [-20]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

Year	|___|___|___|___|
Until today [-20]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133(ASENDM) = intm
autoif (57133 = -20) 57133(ASENDJ) = intj
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116   Does <name of target child> still attend this school?

<<Do not read the answer categories aloud.>>

yes, <name of target child> still attends this school. [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

Condition: if (Startkohorte = K5)

57117   Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?

Condition: if (Startkohorte = 2)

57117   Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?

Don't read out answer categories

School changed [1]	☐
Interruption to school time [2]	☐
changed school branch [3]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122
if (57117 = -20) goto 57122
if (Starting Cohort =K5) child left general education school (-20)

Variables		
p723120	Reason end school episode	spParentSchool

Condition: if (Startkohorte = K5)	
57118	**Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?**
Condition: if (Startkohorte = 2)	
57118	**What was the reason for the school transfer?**
Don't read out, mark applicable code.	

move, change of residence [1]	☐
regular transfer to secondary school [2]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
child left the general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

if (Starting Cohort = K5) 2: regular transfer to secondary school if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed if (Starting Cohort =K5) child left general education school (-20)

Variables		
p723130	Reason school transfer	spParentSchool

57119   What was the reason for the interruption of school time?

Do not read aloud, mark the applicable code.

move, change of residence [1]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

goto 57122

if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed if (Starting Cohort =K5) child left general education school (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57120   What was the reason for switching the school branch?

Do not read aloud, mark the applicable code.

Requirements too high [1]	☐
Requirements too low [2]	☐
other reasons [3]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57120 = 3) goto 57121
if (57120 = 1, 2, -20, -97, -98) goto 57122

if (Starting Cohort = K5) child left general education school (-20)

Variables		
p723200	Reason school branch switch	spParentSchool

6 School history (for panel respondents)

57906	Was that a school in Germany?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (57906= 1) goto57907
if (57906= 2) goto57910
if (57906= -97, -98) goto57912

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57907	Where is the school located and/or what municipality does it belong to?
Please select from the list of place names	
list of municipalities [999997]	☐
Changing locations [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (57907= -96) goto57908
if (57907<> -96) goto57909

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57910 In what country was the school located?

Please select country names from the list!

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (57910= -96) goto57911
if (57910 <> -96) goto57912

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57906 = 2)

57912 Which school did <name of target child> attend there? Please state the corresponding German school type.

Condition: if (57906 <> 2)

57912 Which school did <name of target child> attend there?

if (starting cohort = K5) <<Only read out instructions if necessary.>> if (starting cohort = 2) <<Please read out instructions.>>

elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [comprehensive school] [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
dual Oberschule [upper secondary school] [6]	☐
extended Realschule [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Gymnasium [upper secondary school] [9]	☐
Hauptschule [lower secondary school] [10]	☐
integrated Gesamtschule [comprehensive school] [11]	☐
integrated secondary school [12]	☐
cooperative Gesamtschule [comprehensive school] [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [upper secondary school] [16]	☐
Orientation stage <<also trial and mixed ability class] >> [17]	☐
Realschule [intermediate secondary school] [18]	☐
Realschule plus [19]	☐
regular school [20]	☐
Regionale Schule [regional school] [21]	☐
Regionalschule [regional school] [22]	☐
secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	☐
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

| refused [-97] | ☐ |
| don't know [-98] | ☐ |

if (57906 = 2) goto57929
if (57912 = 28)&(57906 <> 2)goto57913
if(57912 = 6, 8, 13, 14 to 16,19, 20, 22, 23) &(57906 <> 2)goto57914
if (57912 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) &(57906 <>
2)goto57929

if(57906<> 1) OR (57909 = -97, -98) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)6: dual Oberschule [upper secondary school] if (Starting Cohort = K5)7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)12: integrated secondary school if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)14: Mittelschule if (Starting Cohort = K5)15: Mittelstufenschule if (Starting Cohort = K5)16: Oberschule [upper secondary school] if (Starting Cohort = K5)17: Orientation stage <<also trial and remedial stage>> if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)19: Realschule plus if (Starting Cohort = K5)20: regular school if (Starting Cohort = K5)21: Regionale Schule [regional school] if (Starting Cohort = K5)22: Regionalschule [regional school] if (Starting Cohort = K5)23: secondary school 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5)25: Werkrealschule if (Starting Cohort = K5)26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 1) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)22: Regionalschule [regional school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if (57909 = 2) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 3) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)16: Oberschule [upper secondary school] if (Starting Cohort = K5)17: Orientation stage <<also trial and remedial stage>> if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 4) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)16: Oberschule [upper secondary school] if (Starting Cohort = K5)17: Orientation stage <<also trial and remedial stage>> if (Starting Cohort = K5)23: secondary school if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 5) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)23: secondary school if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if (57909 = 6) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: Kooperative Gesamtschule if (Starting Cohort = K5)15: Mittelstufenschule if (Starting Cohort = K5)18: Realschule

[intermediate secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 7) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)6: dual Oberschule [upper secondary school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)19: Realschule plus if (Starting Cohort = K5)21: Regionale Schule [regional school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 8) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)25: Werkrealschule if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 9) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)14: Mittelschule if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 10) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)6: dual Oberschule [upper secondary school] if (Starting Cohort = K5)7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if (57909 = 11) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)12: integrated secondary school if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 12) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)16: Oberschule [upper secondary school] if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if (57909 = 13) 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)10: Hauptschule [lower secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)17: Orientation stage <<also trial and remedial stage>> if (Starting Cohort = K5)18: Realschule [intermediate secondary school] if (Starting Cohort = K5)21: Regionale Schule [regional school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 14) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)14: Mittelschule if (Starting Cohort = K5)16: Oberschule [upper secondary school] if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if (57909 = 15) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)23: secondary school if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if(57909 = 16) 1: Elementary school <<also primary school>> 2:Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5)9: Gymnasium [upper secondary school] if (Starting Cohort = K5)11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5)13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5)20: regular school if (Starting Cohort = K5)27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school

Variables		
p723081	Designation school	spParentSchool

57913   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

✎ _____

refused [-97]	☐
don't know [-98]	☐

if (Starting Cohort =K5) goto 57914 if (Starting Cohort<>K5) goto 57929

Variables		
p723090_g1	Type of school (open)	spSibling
p723090_O	Type of school (open)	spParentSchool

Condition: if (57912 = 8, 28) OR (57912 = 16 &57909 = 3, 4)	
57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if (57912 = 13)	
57914	**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?**
Condition: if (57912 = 19, 20, 22) OR (57912 = 23 &57909 = 5)	
57914	**Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?**
Condition: if ((57912 = 6, 14, 15) OR (57912 = 16 & 57909 = 12, 14) OR (57912 = 23 & 57909 <> 5))	
57914	**Did <name of target child> attend the Hauptschule or Realschule branch there?**

If the interviewee states that the school branches were only separated in a higher grade, please use button.

school branch Hauptschule [1]	☐
school branch Realschule [2]	☐
school branch Gymnasium [3]	☐
integrated school [4]	☐
no separation intended [-21]	☐
separation takes place later [-20]	☐
refused [-97]	☐
don't know [-98]	☐

goto57929

if ((57912 <> 6, 14, 15, 16, 19 to 23) OR (57912 = 16 & 57909 = 3, 4) 3: school branch Gymnasium if ((57912 <> 6, 13 to 15, 16, 23) OR (57912 = 23 & 57909 = 5)) OR (57912 = 16 & 57909 = 3, 4) 4: integrated school if (57912 = 28 OR (57912 = 23 &57909 = 5) no separation intended (-21)

Variables		
p723101	School branch	spParentSchool

57931   What school authority does this school belong to? Is it…

Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1]	☐
a church school [2]	☐
or another kind of private or free school? [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (57931 = 2) goto57932 *if (57931 = 1, 3, -97, -98)&(57901 <> 3) goto57915* *if (57931 = 1, 3, -97, -98) &(57901 = 3)goto57933*	

Variables		
p723180	School authority	spParentSchool

57932   What church authority does the school belong to exactly? Is it…

Please read the options aloud.

a catholic school <<also Caritas>> [1]	☐
or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (57901 <> 3) goto57915 if (57901 = 3)goto57933	

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5)	
57915	**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?**
Condition: if (Startkohorte = 2)	
57915	**From when until when did <name of target child> attend this school without a transfer or interruption?**

If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 12

|___|___|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

goto57933

Variables		
p72301m	Start date school episode month	spParentSchool
p72301y	Start date school episode year	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if ((Startkohorte = K5) &57901 = 3)

57933   Until when did <name of target child> attend this school or school branch without a a school transfer and interruptions or is <name of target child> still attending?

Condition: if (Startkohorte = 2 &57901 = 3)

57933   Until when did <name of target child> attend this school without a a school transfer and interruptions or is <name of target child> still attending?

Condition: if((Startkohorte = K5)& (57901 = 2, 4))

57933   Until when did <name of target child> attend this school or school branch without a a school transfer and interruptions?

Condition: if ((Startkohorte = 2)& (57901 = 2, 4))

57933   Until when did <name of target child> attend this school without a a school transfer and interruptions?

If questioned: „Prolonged illness means at 3 months of school attendance interruption." If the target person can only remember seasons, please enter the following numbers:
21: Beginning of the year/Winter,
24: Spring/Easter,
27: Mid-year/Summer,
30: Fall,
32: End of the year.

|___|___| month

Range: 0 - 12

|___|___|___|___|___|___| year

if (57933< INTDAT)goto57917
if ((57933 = INTDAT) &57916 <> 1) goto57916
if ((57933 = INTDAT) &57916 = 1) goto57926Z

autoif (57933 = -20) 57933(ASENDM) = intm
autoif (57933 = -20) 57933(ASENDJ) = intj
autoif (57933 = -20) 57916 = 1
autoif (57933<intdat) 57916 = 2

Variables		
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57916	Does <name of target child> still attend this school?	
<<Do not read the answer categories aloud.>>		
yes, <name of target child> still attends this school. [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (57916 <> 2) goto57926Z *if (57916 = 2) goto57917*		

Variables		
p723110	Ongoing of school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

Condition: if (Startkohorte = K5)	
57917	**Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?**
Condition: if (Startkohorte = 2)	
57917	**Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?**

Don't read out answer categories	
School changed [1]	☐
Interruption to school time [2]	☐
changed school branch [3]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57917 = 1) goto57918
if (57917 = 2) goto57919
if (57917 = 3) goto57920
if (57917 = -97,-98)goto57922
if (57917 = -20) goto 57922

if (Starting Cohort = K5)3: Schulzweig gewechselt f (Starting Cohort =K5) child left general education school (-20)

Variables		
p723120	Reason end school episode	spParentSchool

Condition: if (Startkohorte = K5)

57918 Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?

Condition: if (Startkohorte = 2)

57918 What was the reason for the school transfer?

Don't read out, mark applicable code.

move, change of residence [1]	☐
regular transfer to secondary school [2]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
child left the general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57918 = 2) goto 57926Z
if (57918 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57922

autoif (57918 = 2) 57922 = 1

if (Starting Cohort = K5) 2: regular transfer to secondary school 3: diseases 4: attended school abroad if (Starting Cohort = K5)5: graduated from school if (Starting Cohort = 2)7: school attendance postponed 6: other reasons if (Starting Cohort =K5K9) child left general education school (-20)

Variables		
p723130	Reason school transfer	spParentSchool

57919	What was the reason for the interruption of school time?

Do not read aloud, mark the applicable code.

move, change of residence [1]	☐
diseases [3]	☐
attended school abroad [4]	☐
graduated from school [5]	☐
school attendance postponed [7]	☐
other reasons [6]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

goto 57922

1: move, change of residence 3: diseases 4: attended school abroad if (Starting Cohort = K5)5: graduated from school if (Starting Cohort = 2)7: school attendance postponed 6: other reasons if (Starting Cohort =K5) child left general education school (-20)

Variables		
p723140	Reason school interruption	spParentSchool

57920	What was the reason for switching the school branch?

Do not read aloud, mark the applicable code.

Requirements too high [1]	☐
Requirements too low [2]	☐
other reasons [3]	☐
child left general education school [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (57920 = 3) goto57921
if (57920 = 1, 2, -20, -97, -98) goto57922

if (Starting Cohort =K5) child left general education school (-20)

Variables		
p723200	Reason school branch switch	spParentSchool

7 School cross-section

Condition: if (Startkohorte = 2 & h_S3TG1 <> 2)

58135	**This is about the wishes and expectations about school-leaving qualifications. Although there is still a lot of time left until then, let us now talk about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for him?**

Condition: if (Startkohorte = 2 & h_S3TG1 = 2)

58135	**Let us now talk about the wishes and expectations regarding school-leaving qualifications. Although there is still a lot of time left until then, this is about your wishes and expectations regarding the school-leaving qualifications of <name of target child>. It does not matter how well <name of target child> currently does in school: Which school-leaving qualification do you desire for her?**

Read out instructions

school-leaving qualification from a Hauptschule [lower secondary school] [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [upper secondary school-leaving qualification] [4]	☐
leave school without qualification [1]	☐
refused [-97]	☐
don't know [-98]	☐

goto 58136

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58136	**And considering everything you know now: What qualification will <name of target child> actually finish school with?**

Read the options aloud.

school-leaving qualification from a Hauptschule [lower secondary school] [2]	☐
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [upper secondary school-leaving qualification] [4]	☐
leave school without qualification [1]	☐
refused [-97]	☐
don't know [-98]	☐

if (Berlin=1 OR Brandenburg=1) goto 58137 if (Berlin=2 & Brandenburg=2) goto 58165Z

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58166	The following questions are about the school that <name of target child> will attend after elementary school. Did you enroll <name of target child> at a secondary school?	
If the child already transferred to a secondary school, please choose "yes".		
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (p36610 = 1) goto 58169		
if (p36610 <> 1) goto 58167		

Variables		
p66610a	Enrollment sec. I: Done	pParent

58167	At what school type will you presumably enroll <name of target child>	
Do not read aloud - assign answer.		
Hauptschule [lower secondary school] [1]		☐
Realschule [intermediate secondary school] [2]		☐
Gymnasium [upper secondary school] [3]		☐
Comprehensive school [4]		☐
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]		☐
special needs school <<also special needs center>> [6]		☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]		☐
School for highly gifted students [8]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58168		

Variables		
p66611a	Enrollment sec. I: Prognosis	pParent

58168	Independent from the school <name of target child> will be enrolled to, which school type would you wish for <name of target child>?
Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
Comprehensive school [4]	☐
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐
special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58172	

Variables		
p66612a	School type idealistic	pParent

58169	Which school type is that??	
Do not read aloud - assign answer.		
Hauptschule [lower secondary school] [1]	☐	
Realschule [intermediate secondary school] [2]	☐	
Gymnasium [upper secondary school] [3]	☐	
Comprehensive school [4]	☐	
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐	
special needs school <<also special needs center>> [6]	☐	
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐	
School for highly gifted students [8]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 58170		

Variables		
p66613a	Enrollment sec. I: Factual	pParent

58170	Is that the school type that you would have wished for <name of target child>?	
yes [1]	☐	
no [2]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (p36614 = 1) goto 58172 *if (p36614 <> 1) goto 58171*		

Variables		
p66614a	School type wish fulfilled	pParent

58171 Which school type had you initially hoped for <name of target child>?

Do not read aloud - assign answer.

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
Comprehensive school [4]	☐
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐
special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58172	

Variables		
p66615a	School type wish retrospective	pParent

58172	Did you receive a recommendation regarding the school type choice or was there a consultation?

If it was a non-official recommendation of the teacher, please choose "yes, consultation". If it was an official recommendation, e.g. in written form, please choose "yes, recommendation". If there was neither, please choose "no, neither recommendation nor consultation".

yes, consultation [1]	☐
yes, recommendation [2]	☐
yes, recommendation and consultation [3]	☐
no, neither recommendation nor consultation [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (p36616 = 4) goto 58174Z
if (p36616 <> 4) goto 58173

Variables		
p66616a	Receiving recommendation	pParent

58173 Which school type was recommended for <name of target child>?

Do not read aloud - assign answer. If there was a double recommendation, please choose the clearer one. If Realschule and comprehensive school was recommended, choose „Realschule"; if Gymnasium and comprehensive school, then „Gymnasium".

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
Comprehensive school [4]	☐
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐
special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58174Z	

Variables		
p66617a	Recommendation school type	pParent

Condition: if (Startkohorte = 2 & h_S3TG1 <> 2)	
58137 **It does not matter how well <name of target child> currently does in school: Which school type do you desire for him after elementary school?**	
Condition: if (Startkohorte = 2 & h_S3TG1 = 2)	
58137 **It does not matter how well <name of target child> currently does in school: Which school type do you desire for her after elementary school?**	
Do not read aloud - assign answer.	
Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
Comprehensive school [4]	☐
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐
special needs school <<also special needs center>> [6]	☐
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58138	

Variables		
p66601a	School type idealistic	pParent

58138	And considering everything you know now: What type of school will \<name of target child> actually attend after elementary school?	
Do not read aloud - assign answer.		
Hauptschule [lower secondary school] [1]	☐	
Realschule [intermediate secondary school] [2]	☐	
Gymnasium [upper secondary school] [3]	☐	
Comprehensive school [4]	☐	
combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5]	☐	
special needs school <<also special needs center>> [6]	☐	
Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐	
School for highly gifted students [8]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 58141Z		

Variables		
p66600a	Type of school realistic	pParent

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)	
58139	**I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?**
Condition: if (Startkohorte = K5 & h_S3TG1 = 2)	
58139	**I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good her grades are: What school-leaving qualification would you like her to obtain?**

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

school-leaving qualification from a Hauptschule [2]	☐
qualifying school-leaving qualification from a Hauptschule [3]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐
school-leaving qualification from a Realschule/Mittlere Reife [5]	☐
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [6]	☐
Abitur [7]	☐
leave school without qualification [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58140	

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58140   And considering everything you know now: What qualification will <target child's name> actually leave school with?

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

school-leaving qualification from a Hauptschule [2]	☐
qualifying school-leaving qualification from a Hauptschule [3]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐
school-leaving qualification from a Realschule/Mittlere Reife [5]	☐
Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [6]	☐
Abitur [7]	☐
leave school without qualification [1]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58141Z	

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58126	What grade is \<name of target child\> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
refused [-97]	☐
don't know [-98]	☐

if (58126 <> 0) goto 58104
if (58126 = 0) goto 58142

Variables		
p723400	Attended grade level	pParent

Condition: if (Erstbefragte = 1)
58104   **Did <name of target child> ever repeat a school year or was held back?**

Condition: if (Erstbefragte = 2)
58104   **Did <name of target child> repeat a school year or was held back since our last interview in <intdatm_strPRE / intjPRE>?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (58104 = 1) goto 58105 if (58104 <> 1) & (Special school parents = 2) goto 58106 if (58104 <> 1) & (first-time respondent = 2) & (Special school parents = 1) goto 58116 if (58104 <> 1) & (first-time respondent = 1) & (Special school parents = 1) & (ANY(57112 = 4)) goto 58143 if (58104 <> 1) & (first-time respondent = 1) & (Special school parents = 1) & (ALL(57112 <> 4)) goto 58108

Variables		
p725000	Held back/repeated grade	pParent

58105	[MF] Which school year did <name of target child> repeat?

Do not read the options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
refused	☐	☐
don't know	☐	☐

if (Starting Cohort = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 2 & Special school parents = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 2 & Special school parents = 1) goto 58116 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 1 & ANY(57112 = 4)) goto 58143 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 1 & ALL(57112 <> 4)) goto 58108

Variables		
p725001	Repeated grade: 1st grade	pParent
p725002	Repeated grade: 2nd grade	pParent
p725003	Repeated grade: 3rd grade	pParent
p725004	Repeated grade: 4th grade	pParent
p725005	Repeated grade: 5th grade	pParent
p725006	Repeated grade: 6th grade	pParent
p725007	Repeated grade: 7th grade	pParent
p725008	Repeated grade: 8th grade	pParent
p725009	Repeated grade: 9th graded	pParent
p725010	Repeated grade: 10th grade	pParent
p725011	Repeated grade: 11th grade	pParent
p725012	Repeated grade: 12th grade	pParent

Condition: if (Erstbefragte = 1)

58106   Did \<name of target child\> ever skip a school year?

Condition: if (Erstbefragte = 2)

58106   Did \<name of target child\> skip a grade since our last interview in \<intmPRE/intjPRE\>?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (58106 = 1) goto 58107 if (58106 <> 1 & Starting Cohort = 2) goto 58142 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 1 & ((ANY((57116 = 1) & (57112 = 1, 2))) goto 58142 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 2) goto 58116

Variables		
p726000	Grade skipped	pParent

58107	[MF] Which school year did <name of target child> skip?

Do not read the options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
refused	☐	☐
don't know	☐	☐

if (Starting Cohort = 2) goto 58142 if ((Starting Cohort = K5) & first-time respondent = 2) goto 58116 if ((Starting Cohort = K5) & first-time respondent = 1) goto 58108

Variables		
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58108	If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?

If the respondent indicates that there was no recommendation for a secondary school, please use the "does not apply" BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.

yes [1]	☐
no [2]	☐
does not apply [-93]	☐
refused [-97]	☐
don't know [-98]	☐

if (58108 = 1) goto 58109 if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58142 if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58143

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109	To what type of school or course of education did it apply?

Do not read aloud - assign answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.

Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
integrated Gesamtschule [comprehensive school] [4]	☐
combined Hauptschule and Realschule <<also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Mittelschule (Saxony/Bavaria) [6]	☐
regular school (Thuringia) [7]	☐
Regionale Schule (Rhineland Palatinate) [8]	☐
secondary school (Bremen, NRW) [9]	☐
Förderstufe [mixed ability class] (Hesse) [10]	☐
special needs school [11]	☐
orientation stage [12]	☐
school for highly gifted students [13]	☐
Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW) [14]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58121	

Variables		
p727001	Recommendation secondary school or course of education, which ones?	pParent

Condition: if (58109 = 4)	
58121 What kind of school was recommended?	
Condition: if (58109 <> 4)	
58121 <<No question text, see interview instructions>>	
Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".	
Hauptschule [lower secondary school] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Gymnasium [upper secondary school] [3]	☐
integrated Gesamtschule [comprehensive school] [4]	☐
combined Hauptschule and Realschule <<also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Mittelschule (Saxony/Bavaria) [6]	☐
regular school (Thuringia) [7]	☐
Regionale Schule (Rhineland Palatinate) [8]	☐
secondary school (Bremen, NRW) [9]	☐
Förderstufe [mixed ability class] (Hesse) [10]	☐
special needs school [11]	☐
orientation stage [12]	☐
school for highly gifted students [13]	☐
Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW) [14]	☐
no second response [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58143	

Variables		
p727002	Recommendation secondary school or course of education, further?	pParent

58142	Is your child !!currently!! receiving particular support from a special needs teacher at school?

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press "whole class receives special needs lessons" button]].

yes [1]	☐
no [2]	☐
Whole class receives special needs lessons [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Variables		
p190100	Current special needs education	pParent

Condition: if ((Startkohorte = K5) & Förderschuleltern = 2) OR (Startkohorte = 2)

58143	Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

Condition: if ((Startkohorte = K5) & Förderschuleltern = 1)

58143	Does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (58143 = 1) goto 58144
if (58143 <> 1) goto 58153

Variables		
p190200	Diagnosis of special educational needs	pParent

58144   [MF] Which areas were covered in this assessment?

By this I mean which special needs areas were described in this assessment.

	not specified [0]	specified [1]
1: … learning (learning difficulties)?	☐	☐
2: … speech (speech impediment, language difficulties)?	☐	☐
3: … physical and motor development (physical handicap)?	☐	☐
4: … emotional and social development (behavior)?	☐	☐
5: … mental development (mental handicap)?	☐	☐
6: … vision (visual handicap, blind)?	☐	☐
7: … hearing (hearing disorder, hard of hearing, deaf)?	☐	☐
8: … autism?	☐	☐
9: … other special educational needs?	☐	☐
refused	☐	☐
don't know	☐	☐

if (IntFös03_09=1) goto 58145
if (IntFös03_09 <> 1) goto 58112

Variables		
p19020a	Type of special educational needs: learning	pParent
p19020b	Type of special educational needs: speech	pParent
p19020c	Type of special educational needs: physical development	pParent
p19020d	Type of special educational needs: behavior	pParent
p19020e	Type of special educational needs: mental development	pParent
p19020f	Type of special educational needs: vision	pParent
p19020g	Type of special educational needs: hearing	pParent
p19020h	Type of special educational needs: autism	pParent
p19020i	Type of special educational needs: other needs	pParent

58145 **As this type of special educational needs is not on my list, I would like to enter its exact name!**

Please enter special needs (no abbreviations).

✎ _____

refused [-97]	☐
don't know [-98]	☐
goto 58112	

Variables		
p19020j_O	Special needs OPEN	pParent

58112 **When were the special educational needs of <name of target child> determined? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
goto 58154	

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58153	I would now like to talk about school. Does <name of target child> spend time with students !!with!! special educational needs?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (58153 = 1) goto 58155 *if (58153 <> 1) goto 58159*		

Variables		
p190300	Joint lessons with children with SEN	pParent

58154	I would now like to talk about school. Does <name of target child> spend time with students !!without!! special educational needs?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (58154 = 1) goto 58164 *if (58154 <> 1) goto 58160*		

Variables		
p190310	Joint lessons with children without SEN	pParent

58155	Does <name of target child> always or almost always have joint lessons with students !!with!! special educational needs?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (58155 = 1) goto 58159 *if (58155 <> 1) goto 58161*		

Variables		
p19030a	Scope of joint lessons with children with SEN: always or almost always	pParent

58161	Does \<name of target child\> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or physical education?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58162		

Variables		
p19030b	Scope of joint lessons with children with SEN: occasional joint lessons	pParent

58162	Does \<name of target child\> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (58162 =1) goto 58159 *if (58162 <>1) goto 58163*		

Variables		
p19030c	Scope of joint lessons with children with SEN: several times per month	pParent

58163	Does \<name of target child\> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58159		

Variables		
p19030d	Scope of joint lessons with children with SEN: Trips	pParent

58164   Does <name of target child> always or almost always have joint lessons with students !!without!! special educational needs?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (58164 = 1) goto 58160
if (58164 <> 1) goto 58156

Variables		
p19031a	Scope of joint lessons with children without SEN: always or almost always	pParent

---

58156   Does <name of target child> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or physical education?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

goto 58157

Variables		
p19031b	Scope of joint lessons with children without SEN: occasional joint lessons	pParent

---

58157   Does <name of target child> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (58157 =1) goto 58160
if (58157 <>1) goto 58158

Variables		
p19031c	Scope of joint lessons with children without SEN: several times per month	pParent

58158	Does <name of target child> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58160		

Variables		
p19031d	Scope of joint lessons with children without SEN: trips	pParent

58159	Does <name of target child> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58115		

Variables		
p19030e	Out-of-school contact with children with SEN	pParent

58160	Does <name of target child> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
goto 58115		

Variables		
p19031e	Out-of-school contact with children without SEN	pParent

58115   Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?

Also known as reading and spelling disorder.This may be related to not getting a grade in German.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58151	

Variables		
p728050	Diagnosis of dyslexia	pParent

58151   Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58116	

Variables		
p728060	Diagnosed with dyscalculia	pParent

58116	What grade did <name of target child> have in mathematics on last years's final report card?	
If a different grading system was used, please categorize.		
if (starting cohort = K9)		
<<If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows:		
15 to 13 points: 1		
12 to 10 points: 2		
9 to 7 points: 3		
6 to 4 points: 4		
3 to 1 point(s): 5		
0 points: 6		
very good [1]	☐	
good [2]	☐	
satisfactory [3]	☐	
sufficient [4]	☐	
inadequate [5]	☐	
unsatisfactory [6]	☐	
no grade provided [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 58117		

Variables		
p724102	Grade Annual report card Mathematics	pParent

58117	Which grade did <name of target child> get in German in the last annual report card?

If an other grading system was used, please let respondent allocate. if (Starting Cohort = K9) If grade in upper secondary level as points (0 to 15) is stated, please allocate like this: 15 to 13 points: 1 12 to 10 points: 2 9 to 7 points: 3 6 to 4 points: 4 3 to 1 Punkt(e): 5 0 points: 6

very good (1) [1]	☐
good (2) [2]	☐
satisfactory (3) [3]	☐
sufficient (4) [4]	☐
inadequate (5) [5]	☐
unsatisfactory (6) [6]	☐
No grade intended [-20]	☐
refused [-97]	☐
don't know [-98]	☐
goto 58118Z	

Variables		
p724101	Grade annual report card German	pParent

8 German lessons

16101	Let us now talk about German lessons. I will read out two statements now. Please tell me if you don't agree, rather not agree, rather agree, or agree. I think it is important that <name of target child> can write texts without mistakes.

Read out answer options.

disagree [1]	☐
rather disagree [2]	☐
rather agree [3]	☐
agree [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 16104	

Variables		
pd0300g	Statements about German lessons - agreement: Important, that TC write error free	pParent

16104	Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer.	
Please read the answer options aloud.		
disagree [1]		☐
rather disagree [2]		☐
rather agree [3]		☐
agree [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 16108Z		

Variables		
pd0400g	German: spelling skills no longer so important, because of writing aids on PC	pParent

9 Coping with the school day

48102	Now I would like to ask you some questions about \<name of target child>'s school day. To what extent do the following statements apply to \<name of target child>? \<name of target child> likes going to school.	
Read options aloud.		
does not apply at all [1]		☐
does rather not apply [2]		☐
does rather apply [3]		☐
does completely apply [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 48103		

Variables		
pb00020	Joy of learning 1 - Child enjoys going to school.	pParent

Condition: if (h_S3TG1 <> 2)

48103 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care.**

Condition: if (h_S3TG1 = 2)

48103 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles her work material with care.**

Only read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 48106	

Variables		
pb00030	Readiness for exertion 1 - Child handles work material with care.	pParent

48106 **[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.**

Read options aloud only if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 48107	

Variables		
pb00060	Joy of learning 2 - Child has fun at school.	pParent

Condition: if (h_S3TG1 <> 2)

48107 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully.**

Condition: if (h_S3TG1 = 2)

48107 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all her work very carefully.**

Only read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 48111	

Variables		
pb00070	Readiness for exertion 2 - Child completes all tasks with great care.	pParent

48111 **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school.**

Only read out options if necessary.

does not apply at all [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does completely apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 48112	

Variables		
pb00100	Likes learning 3 - Child enjoys learning in school a lot.	pParent

Condition: if (h_S3TG1 <> 2)	
48112	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult.**

Condition: if (h_S3TG1 = 2)	
48112	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when she finds something difficult.**

Only read out options if necessary.

does not apply at all [1]   ☐

does rather not apply [2]   ☐

does rather apply [3]   ☐

does completely apply [4]   ☐

refused [-97]   ☐

don't know [-98]   ☐

goto 48114

Variables		
pb00110	Readiness for exertion 3 - Child gives up quickly if something is difficult.	pParent

48114	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult.**

Only read out options if necessary.

does not apply at all [1]   ☐

does rather not apply [2]   ☐

does rather apply [3]   ☐

does completely apply [4]   ☐

refused [-97]   ☐

don't know [-98]   ☐

goto 48109Z

Variables		
pb00130	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pParent

10 Private tuition

14100	Now I would like to move on to the subject of private tutoring. Does <name of target child> currently receive private tuition?
Private tutoring includes all external educational, systematic, mainly regular support of students to overcome any learning issues or to improve their learning performance. Do not read the options aloud	
yes [1]	☐
no [2]	☐
Child is receiving irregular private tutoring [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (14100 = 1, -20) goto 14101 *if (14100 = 2, -97, -98) goto 14112Z*	

Variables		
p261100	Private tutoring - panel questions - occurrence	pParent

14101   [MF] And in what subjects is <name of target child> receiving private tutoring?

Don't read the options aloud, assign them; multiple answers possible.

	not specified [0]	specified [1]
1: Mathematics	☐	☐
2: German	☐	☐
3: English	☐	☐
4: French	☐	☐
5: Latin	☐	☐
6: Physics	☐	☐
7: Chemistry	☐	☐
8: Biology	☐	☐
9: other subject/subjects	☐	☐
refused	☐	☐
don't know	☐	☐

if (PNH2p_2 = 1) goto 14103
if (PNH2p_2 <> 1) goto 14104

Variables		
p262101	Tutoring - panel questions - subjects: mathematics	pParent
p262102	Tutoring - panel questions - subjects: German	pParent
p262103	Tutoring - panel questions - subjects: English	pParent
p262104	Tutoring - panel questions - subjects: French	pParent
p262105	Tutoring - panel questions - subjects: Latin	pParent
p262106	Tutoring - panel questions - subjects: physics	pParent
p262107	Tutoring - panel questions - subjects: chemistry	pParent
p262108	Tutoring - panel questions - subjects: biology	pParent
p262109	Tutoring - panel questions - subjects: other subject(s)	pParent

14103	[MR] What is the focus of your tutoring in German?		
Read the options aloud. Multiple answers possible.			
	not specified [0]	specified [1]	
1: Spelling	☐	☐	
2: Reading and understanding texts	☐	☐	
3: Writing texts	☐	☐	
4: Speaking and oral comprehension	☐	☐	
5: Grammar	☐	☐	
refused	☐	☐	
don't know	☐	☐	
none of it	☐	☐	
goto 14104			

Variables		
pd0100n	Content of private tuition German: spelling and writing	pParent
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent

14104	And how many hours in total per week does this private tutoring comprise in a normal school week?
In case of questions: "A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons." *Where several subjects are given: "please add up all the hours."*	
|___|___| hours per week	
child receives tutoring irregularly [-20]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 99	
goto 14110Z	

Variables		
p261101	Tutoring - panel questions - scope	pParent

14105 Where does <name of target child> receive their private tutoring?

Read the options aloud. If the tuition takes place in different venues: "Where does it mainly take place?"

privately, at your home [1]	☐
privately, but not at home [2]	☐
at a private tuition institute [3]	☐
at school [4]	☐
at a youth or community center [5]	☐
or somewhere else [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 14106	

Variables		
p269100	Private tutoring - supplementary questions - location	pParent

14106 And how is the tuition organized?

Read the options aloud.

as individual tuition [1]	☐
in small groups of up to 5 students maximum [2]	☐
in groups of more than 5 students [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 14107	

Variables		
p269101	Private tutoring - supplementary questions - type of organization	pParent

14107	Who gives the tuition?	
Read the options aloud. If several persons are named: "Please tell me the name of the person who gives most of the private tutoring".		
A qualified teacher [1]	☐	
a student [2]	☐	
a school student [3]	☐	
another private individual [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 14108		

Variables		
p269102	Private tutoring - supplementary questions - teacher	pParent

14108	How much does the private tutoring cost you on average per month?	
In case of questions: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: "If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given"		
|___|___|___| euros per month		
refused [-97]	☐	
don't know [-98]	☐	
Range: 0 - 999		
goto 14109		

Variables		
p269103	Private tutoring - supplementary questions - costs	pParent

14109	In your opinion, how much has <name of target child> improved because of the private tuition?

Read the options aloud.

not at all [1]	☐
A little [2]	☐
a lot [3]	☐
very much [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 14112Z	

Variables		
p262100	Private tutoring - supplementary questions - success	pParent

11 Learning opportunities

Condition: (h_S3TG1 = 2)
88011 **Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing her homework each day?**
Condition: (h_S3TG1 <> 2)
88011 **Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing his homework each day?**

If there is no homework, please enter 0.

|___|___|___| minutes per day

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 480	
goto 88012	

Variables		
pc0304m	Time spent on homework Target child per day	pParent

88012	**Apart from homework, how many minutes does <name of target child> spend each day on other school exercises?**

If the child doesn't do any other school exercises, please enter 0.

|___|___|___| minutes per day

refused [-97]	☐

don't know [-98]	☐

Range: 0 - 480

if (88011 = 0, -97, -98) & (88012 = 0, -97, -98) goto 88016Z
if (88011 = 0,-97,-98) & (88012>0) goto 88014
if (88011 > 0) goto 88013

Variables		
pc0305m	Time spent on other school exercises Target child per day	pParent

---

Condition: (h_S3TG1 = 2)

88013	**How often do you assist <name of target child> with her homework, i.e. explain it, check it or just sit with him while he does it?**

Condition: (h_S3TG1 <> 2)

88013	**How often do you assist <name of target child> with his homework, i.e. explain it, check it or just sit with him while he does it?**

Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.

never [1]	☐

rarely [2]	☐

sometimes [3]	☐

often [4]	☐

always [5]	☐

other persons help [-21]	☐

no help needed [-20]	☐

refused [-97]	☐

don't know [-98]	☐

if (88012 = 0, -97, -98) & (88013 = 1, -97, -98, -20, -21) goto 88016Z
if (88012 = 0, -97, -98) & (88013 > 1) goto 88015
if (88012 > 0) goto 88014

Variables		
pc03060	Frequency Help with homework	pParent

88014	Apart from homework, how often do you help <name of target child> with other school exercises?

Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.

never [1]	☐
rarely [2]	☐
sometimes [3]	☐
often [4]	☐
always [5]	☐
other persons help [-21]	☐
no help needed [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (88013 = 1, -97, -98, -20, -21) & (88014 = 1, -97, -98, -20, -21) goto 88016Z
if (88011 = 0, -97, -98) & (88014 = 1, -97, -98, -20, -21) goto 88016Zif (88013 > 1) &
(88014 = 1, -97, -98, -20, -21) goto 88015
if (88014 > 1) goto 88015

Variables		
pc03070	Frequency Help with other school exercises	pParent

Condition: (h_S3TG1 = 2)		
88015	**If you now consider a typical school week, how much time do you spend helping \<name of target child\> with her homework and with other school exercises?**	

Condition: (h_S3TG1 <> 2)		
88015	**If you now consider a typical school week, how much time do you spend helping \<name of target child\> with his homework and with other school exercises?**	

|___|___| hours

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 40	

|___|___| minutes

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 59	
goto 88016Z	

Variables		
pc0306h	Time spent helping per week Hours	pParent
pc0306m	Time spent helping per week Minutes	pParent

12 Health

22001	**How would you generally describe \<Target child's name\>'s health?**	
Read out the options.		
very good [1]	☐	
good [2]	☐	
moderate [3]	☐	
poor [4]	☐	
very poor [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 22010Z		

Variables		
p521000	Self-rated health of the child	pParent

22002 **On how many school days was <target child's name> absent from school due to illness in the last four !!school weeks!!?**

If <target child's name> was not absent due to illness, please enter "0".

|___|___| days

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 31	

goto 22009Z

Variables		
p523000	days absent due to illness	pParent

22003 **Has <target child's name> ever been diagnosed with an attention deficit disorder/hyperactivity by !!a doctor or a psychologist!!?**

Read answer options aloud. Read out information if necessary: "Attention deficit disorders are not always accompanied by hyperactivity. We are also interested in attention deficit disorders without hyperactivity".

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (p524810 = 1) goto 22004
if (p524810 = 2, -97, -98) goto 22007Z

Variables		
p524850	AD(H)D: Diagnosis	pParent

22004 **Then I will ask a few more questions on this topic. How old was <target child's name> when the attention deficit disorder/hyperactivity was diagnosed?**

Enter age in years.

|___|___|___|___|___|___| years

refused [-97]	☐
don't know [-98]	☐

goto 22005

Variables		
p524851	AD(H)D: Age	pParent

22005   Does <target child's name> need or take medications prescribed by a doctor for this?

Read the options aloud.

yes [1]	☐
no, not anymore [2]	☐
no, never [3]	☐
refused [-97]	☐
don't know [-98]	☐
if (p524812 = 1) goto 22006 *if (p524812 = 2, 3, -97, -98) goto 22007Z*	

Variables		
p524852	AD(H)D: Taking medication	pParent

22006   What medication is that specifically?

🖉 _____

refused [-97]	☐
don't know [-98]	☐
goto 22007Z	

Variables		
p524853_O	AD(H)D: Medications - open	pParent

13 Siblings

[AUX] Auxiliary variable Number of siblings

|___|___| Number siblings

Range: 0 - 99

Variables		
p732103	Auxiliary variable Number of siblings	pParent

[AUX] Auxiliary variable Number of siblings in the household

|___|___| Number of siblings in the household

Range: 0 - 99

Variables		
p732104	Auxiliary variable Number of siblings in household	pParent

START of sibling loop

32702 [AUTO] Sibling number

|____|____|____|____|____|____|____|____|

Range: 0 - 99,999,999

if (Bavaria= 1 OR Saarland = 1) goto 32727 if (Bavaria = 2 & Saarland = 2) goto 32703

Variables		
p732105	Sibling number	spSibling

32705 And when was <32703> born? Please tell me the month and year
If the respondent is not sure about the month: "Please tell me approximately which month that was."

|____|____| month

child is deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|____|____|____|____| year

child is deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 1,950 - 9,999

if h_ge14korr = 1 goto 32731 if h_ge14korr <> 1 & (32705 = -20) goto 32104Z if h_ge14korr <> 1 & (32705 <> -20) goto 32707

autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & (((intj- 1900)*12+intm)-((gegebj-1900)*12+gegebm) >= 168)) h_ge14korr = 1 autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & ((intj- 1900)*12+intm)-((gegebj-1900)*12+gegebm) < 168)) h_ge14korr = 2 autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm < 0 OR gegebj < 0)) h_ge14korr = 2

Variables		
p73221m	Month of birth sibling	spSibling
p73221y	Year of birth sibling	spSibling

32707	Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <name of target child> is a boy / girl. Is that correct?"

male [1]	☐
female [2]	☐
child is deceased [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (32707 = -20) goto 32104Z
if (32707 <> -20) goto 32726

Variables		
p732220	Gender Sibling	spSibling

Condition: if (32707= -97, -98)

32726	What is the kinship between <32703> and you and <target child's name>? Is <32703> a biological, half-, step- or adoptive sibling of <target child's name> or is <32703> a foster child or your partner's child?

Condition: if (32707=2)

32726	What is the kinship between <32703> and you and <target child's name>? Is <32703> a biological, half-, step- or adoptive sister of <target child's name> or is <32703> a foster child or your partner's daughter?

biological brother/biological sister [1]	☐
half brother/half sister [2]	☐
stepbrother/stepsister [3]	☐
adoptive brother/adoptive sister [4]	☐
foster child [5]	☐
partner's child [6]	☐
other [7]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32104Z

Variables		
p732230	Kinship siblings	spSibling

32725	[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week.

Read the options aloud. Multiple answers possible.

	not specified [0]	specified [1]
1: Kindergarten, daycare center and/or day nursery This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers.	☐	☐
2: Playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff.	☐	☐
3: Au pair?	☐	☐
4: Qualified childminder or nanny?	☐	☐
5: Childminder without special educational or nursing training?	☐	☐
6: Relatives, acquaintances or neighbors?	☐	☐
7: Elementary school?	☐	☐
8: Daycare in elementary school or kindergarten?	☐	☐
9: refused	☐	☐
10: don't know	☐	☐
11: none of it	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8) gebet_1 1: Kindergarten, daycare center if (intj - 32705 (gegebj) < 5) or day nursery? <<This also includes parent-child initiatives, i.e. daycare centers and daycare for schoolchildren that are self-managed by parents and/or youth / childcare workers. >> gebet_2 2: Playgroup or parent-child group? <<Playgroups are small groups of children, usually supervised by pedagogically trained staff and meeting several times a week. In parent-child groups, parents are present in addition to the trained staff. >> gebet_3 3: Au pair? gebet_4 4: Qualified childminder or nanny? gebet_5 5: Childminder without special educational or nursing training? gebet_6 6: Relatives, acquaintances or neighbors? if (intj – gegebj > 4) gebet_7 7: Elementary school? if (intj – gegebj > 4) gebet_8 8: Daycare in elementary school or kindergarten? gebet_vw 9: refused gebet_wn 10: don't know gebet_11 nd: none of it

Variables		
p732301	Supervision of sibling - Kindergarten, daycare center and/or day nursery	spSibling
p732302	Supervision of sibling - paygroup or parent-child group	spSibling
p732303	Supervision of sibling - au pair	spSibling
p732304	Supervision of sibling - qualified childminder or nanny	spSibling
p732305	Supervision of sibling - childminder without specific ed./nursing training	spSibling
p732306	Supervision of sibling - relatives, acquaintances or neighbors	spSibling
p732307	Supervision of sibling - elementary school	spSibling
p732308	Supervision of sibling - daycare for schoolchildren in elem. school/kindergarten	spSibling

32708	**Is \<32703\> currently working full-time, part-time, having a side job or is \<32703\> unemployed?**
In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.	
full-time employed [1]	☐
part-time employed [2]	☐
employed on the side [3]	☐
unemployed [4]	☐
refused [-97]	☐
don't know [-98]	☐
if (32708 = 1, 2) goto 32711 *if (32708 = 3, 4) goto 32709* *if (32708 = -97, -98) goto 32711*	

Variables		
p732401	Employment status Sibling	spSibling

32709 What is <32703> mainly doing currently?

Don't read the options aloud. Please allocate. Only if necessary: "For example, is he/she at school, in a vocational training program, unemployed or what is he/she currently doing?"

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	☐
something else [16]	☐
doesn't attend school yet [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (32709 = 5) goto 32728 *if (32709 = -20) goto 32724* *if (32709 <> 5, -20) goto 32711*	

Variables		
p732402	Unemployment Sibling	spSibling

32728	In which federal state is <32703> attending school?	
Do not read aloud, mark the applicable code.		
Schleswig-Holstein [1]		☐
Hamburg [2]		☐
Lower Saxony [3]		☐
Bremen [4]		☐
North Rhine-Westphalia [5]		☐
Hesse [6]		☐
Rhineland-Palatinate [7]		☐
Baden-Wuerttemberg [8]		☐
Bavaria [9]		☐
Saarland [10]		☐
Berlin [11]		☐
Brandenburg [12]		☐
Mecklenburg-Western Pomerania [13]		☐
Saxony [14]		☐
Saxony-Anhalt [15]		☐
Thuringia [16]		☐
School is abroad [-20]		☐
refused [-97]		☐
don't know [-98]		☐
goto 32710		

Variables		
p723050_R	Federal state of school	spSibling

Condition: if (geasbl <> -20)

32710   What school does <32703> attend?

Condition: if (geasbl = -20)

32710   What is the corresponding German school type?

Read the options aloud only if necessary, otherwise allocate information accordingly.

elementary school <<also primary school>> [1]	☐
Gemeinschaftsschule [comprehensive school] [2]	☐
Halligschule [3]	☐
special needs school <<also special needs center>> [4]	☐
Waldorf school [5]	☐
extended Realschule [7]	☐
Gesamtschule [comprehensive school] [8]	☐
Gymnasium [upper secondary school] [9]	☐
Hauptschule [lower secondary school] [10]	☐
integrated Gesamtschule [comprehensive school] [11]	☐
integrated secondary school [12]	☐
cooperative Gesamtschule [comprehensive school] [13]	☐
Mittelschule [14]	☐
Mittelstufenschule [15]	☐
Oberschule [upper secondary school] [16]	☐
Orientation stage <<also trial and remedial stage>> [17]	☐
Realschule [intermediate secondary school] [18]	☐
Realschule plus [19]	☐
regular school [20]	☐
Regionale Schule [regional school] [21]	☐
Regionalschule [regional school] [22]	☐
secondary school [23]	☐
Stadtteilschule <<former comprehensive school>> [24]	☐
Werkrealschule [25]	☐
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	☐
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	☐
other school [28]	☐

refused [-97]	☐
don't know [-98]	☐

if (geasbl = -20) goto 32724
if geschulbez = 28 & geasbl <> -20 goto 32729
if (geschulbez = 8, 13, 14 to 16,19, 20, 22, 23) & geasbl <> -20 goto 32730
if (geschulbez = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20
goto 32724

if (geasbl = -20, -97, -98) 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school 7: extended Realschule 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 10: Hauptschule [lower secondary school] 11: integrated Gesamtschule [comprehensive school] 12: integrated secondary school 13: cooperative Gesamtschule [comprehensive school] 14: Mittelschule 15: Mittelstufenschule 16: Oberschule [upper secondary school] 17: Orientation stage <<also trial and mixed ability class] >> 18: Realschule [intermediate secondary school] 19: Realschule plus 20: regular school 21: Regionale Schule [regional school] 22: Regionalschule [regional school] 23: secondary school 24: Stadtteilschule <<former comprehensive school>> 25: Werkrealschule 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 1 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 3: Halligschule 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 22: Regionalschule [regional school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 2 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 24: Stadtteilschule <<ehemalige Gesamtschule>> 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 3 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 10: Hauptschule [lower secondary school] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 16: Oberschule [upper secondary school] 18: Realschule [intermediate secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 4 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 16: Oberschule [upper secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 5 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 10: Hauptschule [school for basic secondary education] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 18: Realschule [intermediate secondary school] 23: secondary school 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 6 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 10: Hauptschule [school for basic secondary education] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 15: Mittelstufenschule 18: Realschule [intermediate secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 7 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 19: Realschule plus 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 8 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 10: Hauptschule [school for basic secondary education] 18: Realschule [intermediate secondary school] 25: Werkrealschule 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 9 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 14: Mittelschule 18: Realschule [intermediate secondary school] 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 10 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 7: extended Realschule 9: Gymnasium [upper secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 11 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 12: integrated secondary school 13: cooperative Gesamtschule [comprehensive school] 18: Realschule [intermediate secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 12 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 8:

Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 16: Oberschule [upper secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 13 1: Elementary school <<also primary school>> 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 17: Orientation stage <<also trial and mixed ability class] >> 21: Regionale Schule [regional school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 14 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 9: Gymnasium [upper secondary school] 14: Mittelschule 16: Oberschule [upper secondary school] 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 15 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 23: secondary school 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school if geasbl = 16 1: Elementary school <<also primary school>> 2: Gemeinschaftsschule [comprehensive school] 4: Special school <<Also special needs center>> 5: Waldorf school 8: Gesamtschule [comprehensive school] 9: Gymnasium [upper secondary school] 11: integrated Gesamtschule [comprehensive school] 13: cooperative Gesamtschule [comprehensive school] 20: regular school 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school

Variables		
p732326	Name school	spSibling

32729   What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.

✎ _____	
refused [-97]	☐
don't know [-98]	☐
goto 32730	

Variables		
p723090_O	Type of school (open)	spSibling
p723090_g1	Type of school (open)	spSibling

Condition: if (geschulbez = 8, 28) OR (geschulbez = 16 & geasbl = 3, 4)

32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the school track?**

Condition: if (geschulbez = 13)

32730	**Has <32703> attended the Hauptschule, Realschule, or Gymnasium branch there?**

Condition: if (geschulbez = 19, 20, 22) OR (geschulbez = 23 & geasbl = 5)

32730	**Has <32703> attended the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the school track?**

Condition: if ((geschulbez = 6, 14, 15) OR (geschulbez = 16 & geasbl = 12, 14) OR (geschulbez = 23 & geasbl <> 5))

32730	**Has <32703> attended the Hauptschule or Realschule branch there?**

If the respondent states that the school tracks are or were only separated in a higher grade, please use BUTTON.

school branch Hauptschule [1]	☐
school branch Realschule [2]	☐
school branch Gymnasium [3]	☐
integrated school [4]	☐
no separation into school branches intended [-21]	☐
Separation into school branches at later point in time [-20]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32724

if ((geschulbez <> 6, 14, 15, 16, 19 to 23) OR (geschulbez = 16 & geasbl = 3, 4)) 3: school branch Gymnasium if ((geschulbez <> 13 to 15, 16, 23) OR (geschulbez = 23 & geasbl = 5)) OR (geschulbez = 16 & geasbl = 3,4) 4: integrated school if (geschulbez = 28) no separation into school branches intended (-21)

Variables		
p732327	School branch	spSibling

32711   What is <32703>'s current highest general school-leaving qualification?

Read the options aloud only if necessary, otherwise assign information.
If Fachabitur is specified: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5.
For qualifications acquired abroad, please have allocated: "What would this qualification approximately correspond to in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9, school-leaving qualification from a Mittelschule>> [1]	☐
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, Mittelschule, extended Berufsbildungsreife, extended school-leaving qualification from a Hauptschule, Berufsreife with with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2]	☐
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, secondary qualification I - school-leaving qualification from a Realschule, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	☐
general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables		
p732313	Highest school-leaving qualification sibling	spSibling

32712	What kind of training is <32703> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	☐
master craftsman/craftswoman or technician training [2]	☐
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	☐
vocational training at a school of public health [4]	☐
vocational training at a Fachschule [school-based institutions of professional development] [5]	☐
civil service training (civil service examination) [6]	☐
other training [7]	☐
refused [-97]	☐
don't know [-98]	☐
if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724 *if (32712 = 6) goto 32713*	

Variables		
p732314	Current vocationla training Sibling	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?
Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.	
subclerical class [1]	☐
clerical class [2]	☐
executive class [3]	☐
administrative class [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32724	

Variables		
p732315	Current civil service training Sibling	spSibling

32714 **Which educational institution is <32703> currently studying at? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or a university?**

Berufsakademie [university of cooperative education] [1]	☐
college of public administration [2]	☐
university of applied sciences [3]	☐
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4]	☐
other institution [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (32714 = 1, 2, 3, 4) goto 32724
if (32714 = 5) goto 32715
if (32714 = -97, -98) goto 32724

Variables		
p732316	Type of attended higher education institution Sibling	spSibling

32716 **What is the highest professional qualification <32703> What is the highest professional qualification he currently holds? (By this we mean, for example, whether he/she has completed an apprenticeship or a master craftsman/craftwoman training, or a degree such as a diploma).**

Don't read the options aloud, assign the answer. If no degree but only an institution is named: Ask for degree: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad: "What would have been the approximate equivalent of this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	☐
leaving certificate from a Fachschule (also leaving certificate of a Fachakademie) [6]	☐
certificate from a Fachschule in the former GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12]	☐
college of public administration (not specified) [13]	☐
university of applied sciences, former engineering school (not specified) [14]	☐
university without further specification [15]	☐
degree from a higher education institution (not specified) [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no vocational qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

autoif (32716 = 10 & 32709 = 9) 32722 = 2

Variables

p732318	Highest professional qualification sibling	spSibling

32718   What is the exact name of this qualification?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (32718 = 5) goto 32719
if ((32718 = 1, 2) & 32716 = 16) goto 32720
if (32718 = 1 & 32716 <> 16) goto 32724
if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
if (32718 =3) goto 32722
if (32718 = 4) goto 32724
if ((32718 = -97, -98) & 32716 = 16) goto 32720
if ((32718 = -97, -98) & (32716 = 14, 15) & 32709<>9) 32722
if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Higher education qualification siblings exactly	spSibling

32720	And at which educational institution did <32703> complete this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a Fachhochschule or a university?
Berufsakademie [university of cooperative education] [1]	☐
college of public administration [2]	☐
university of applied sciences [3]	☐
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4]	☐
other institution [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (32720 = 1, 2) goto 32724
if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724
if (32720 = 5) goto 32721
if ((32720 = -97,-98) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724

Variables		
p732322	Educational institution Sibling (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or is he/she currently in the process of completing a doctorate?
yes, completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 32724

Variables		
p732324	Doctorate sibling	spSibling

32723	Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.

subclerical class [1]	☐
clerical class [2]	☐
executive class [3]	☐
administrative class [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32724	

Variables		
p732325	Type of civil service training Sibling	spSibling

32724	Does <32703> live in your household?

yes [1]	☐
no [2]	☐
Parents both unknown/deceased [-99]	☐
refused [-97]	☐
don't know [-98]	☐
goto 32106Z	
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1	

Variables		
p732107	Sibling lives with parents	spSibling

14 Sociodemographics interviewed parent

24001	Now I would like to get some details about yourself. In which year were you born?

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 24002

Variables		
p73170y	Date of birth respondent: year	pParent

24002	Where were you born?

in Germany /within the current borders of Germany [1]	☐
in Germany's former Eastern territories [2]	☐
abroad /in another country [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

if 24001 (S3SHSD1J)>1949 1: in Germany if 24001 (S3SHSD1J)>1949 3: abroad if 24001 (S3SHSD1J)<1950 1: within the current borders of Germany if 24001 (S3SHSD1J)<1950 2: in Germany's former Eastern territories if 24001 (S3SHSD1J)<1950 3: in another country

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

24003	In which country were you born?

[list of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

autoif (24002 = 3 & 24003 > 0) h_migpre = 1

Variables		
p400010_g1R	Country of birth Respondent	pParent
p400010_g2R	Country of birth respondent (aggregated)	pParent

24005	And now we come to your parents.What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997]	☐
Father not present / unknown [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1D	Country of birth Father Respondent (Germany/abroad; edited)	pParent
p400090_g2R	Country of birth Father Respondent (aggregated)	pParent
p400090_g1R	Country of birth Father respondent	pParent

24008	In which country was your mother born?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997]	☐

no mother/mother unknown [-20]	☐

not in list [-96]	☐

refused [-97]	☐

don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2
autoif (24002 < 3 & h_S4ZG5 = 2 & h_S4ZG7 = 2) h_migpre = -1
autoif (h_S4ZG5 = 2 & h_S4ZG7 = 1) h_migpre = 2
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 2) h_migpre = 3
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 = 24005 & 24008 > -10 & 24008 <> 71)
h_migpre = 4
autoif (h_S4ZG5 = 1 & h_S4ZG7 = 1 & 24008 <> 24005 & 24008 > -10 & 24008 <> 71 &
24005 <> 71) h_migpre = 5

Variables		
p400070_g1D	Country of birth Mother Respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth Mother Respondent (aggregated)	pParent
p400070_g1R	Country of birth Mother respondent	pParent

24011   When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is unsure about the month: "Please tell me approximately which month that was."

|___|___| month

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 12

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013	There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?	
Please read the answer options aloud. Please adapt the formulation of the answers to the gender of the respondent.		
as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐	
as asylum seeker or refugee (also contingent refugee) [2]	☐	
as family member or partner [3]	☐	
as a student or applying to be a student [4]	☐	
as employee (also intern, au pair or similar) [5]	☐	
or for another reason [6]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (24013 = 6) goto 24014 *if (24013 <> 6) goto 24015*		

Variables		
p401000	Migrant status respondent	pParent

24014	[NCS] And what was that other reason?	
✎ _____		
refused [-97]	☐	
don't know [-98]	☐	
goto 24015		

Variables		
p401001_O	Immigration status other	pParent

24015 Do you have the German citizenship?

yes [1]	☐
no [2]	☐
Stateless [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (24015 = 1) goto 24016
if (24015 = 2) goto 24018
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

Variables		
p401100	German citizenship Respondent	pParent

24016 Do you have the German citizenship since birth?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship Respondent German since birth	pParent

24017	When did you acquire the German citizenship? Please state the month and year.
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
month	|___|___|
refused [-97]	☐
don't know [-98] Range: 1 - 12	☐
year	|___|___|___|___|___|___|
refused [-97]	☐
don't know [-98]	☐
goto 24022Z	

Variables		
p40113m	Date when respondent obtained German citizenship (month)	pParent
p40113y	Date when respondent obtained German citizenship (year)	pParent

24018	What citizenship do you have?
list of countries [999997]	☐
stateless [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
if (24018 = -96) goto 24019 *if (24018<> -96) goto 24020*	

Variables		
p401150_g1R	Other citizenship respondent	pParent
p401150_g2R	Citizenship respondent not German (aggregated)	pParent

24020　　Do you intend to apply for the German citizenship or have you already applied for it?

yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021　　Is your residency in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay.
Unlimited stay means, for example, settlement permit, permanent residence permit - EU.

legally limited [1]	☐
legally unlimited [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Residence permit	pParent

15 Education interviewed parent

63104	now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20 autoif (first-time respondent = 1) h_S3SHB1d = . autoif (first-time respondent = 1) h_S3SHB2d = . autoif (first-time respondent = 1) h_S3SHB1 = 2 autoif (first-time respondent = 1) h_S3SHB2 = 2 autoif (first-time respondent = 1) h_S3SHB = 1

Variables		
p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest school-leaving qualification in Germany respondent (edited)	pParent

63105	How many years did you attend school?

If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| years

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 20

if (first-time respondent = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 3) goto 63117

Variables		
p731822	Duration school attendance respondent	pParent

63102 What is your highest general school-leaving qualification?

Only read out instructions if necessary, allocate accordingly. If the term "Fachabitur" is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]	☐
qualifying school-leaving qualification from a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	☐
general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule (EOS)) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification Respondent, type	pParent
p731802_g1	Highest educational qualification respondent (ISCED)	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was it?

✎ _____

refused [-97]	☐
don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731803_O	Highest educational qualification Respondent, type open	pParent

63106	In what country did you acquire your highest school-leaving certificate?
[list of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97, -98) h_S4BA2 = "unknown country"

Variables		
p731804_g1R	Highest educational qualification Respondent abroad (country)	pParent
p731804_g2R	Country of highest educational qualification respondent (aggregated)	pParent

63109	And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.
Please read out list.	
basic school-leaving qualification from a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification from a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	☐
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 63110	

Variables		
p731807	School-leaving qualification Respondent abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))
63110   **How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?**

Condition: if (63106 = -97, -98) OR ((66106 =-96) & (63107=-97, -98))
63110   **How many years did you go to school to obtain this qualification?**
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
|___|___| school years

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 25	
goto 63111	

Variables		
p731808	Duration of respondent's school attendance abroad in years	pParent

Condition: if (63106 <> -97, -98) OR (63106 =-96 & (63107 <> -97, -98))
63111   **With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?**

Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107=-97, -98))
63111   **With this qualification, were you entitled to study at a university or a higher education institution?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (h_S3SHB = 3) goto 63117 *if (h_S3SHB = 1) goto 63112*	

Variables		
p731809	Permission to study at higher education institution with foreign school qualif.	pParent

63112	Have you ever completed a vocational training or a higher education program?
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z
autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational qualification/higher education Respondent	pParent

Condition: if ((63104 <>2) OR ((63104 = 2) & (63106 = -97, -98) OR ((66106=-96) & (63107=-97, -98))))

63113	And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98) OR ((66106= -96) & (63107 <> -97,-98)))

63113	And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?
in Germany [1]	☐
in <h_S4BA2> [2]	☐
in another country [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Germany if ((63104 = 2) OR ((66106 = -96) & (63106 <> -97, -98))) 2: in <h_S4BA2> 3: in another country

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114   What kind of training was that?

Please read the answer options aloud.

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
other [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 63128	

Variables		
p731812	Type of training Respondent	pParent

63128   How many years did this vocational training last?

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|___|___| Years of training

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 25

goto 63127Z

Variables		
p731824	Duration of respondent's training abroad in years	pParent

16 Employment interviewed parent

64101	If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed?

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐

part-time employed [2]	☐

employed on the side [3]	☐

unemployed [4]	☐

refused [-97]	☐

don't know [-98]	☐

if (64101 = 1, 2, 3) goto 64102 (working hours) if (64101 = -97, -98) goto 64121 (Sozhi) if (64101 = 4 & first-time respondent = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET) if (64101 = 4 & first-time respondent = 1 & (24021 <> 1, -97, -98)) goto 64104 (Not-empl) if (64101 = 4 & first-time respondent = 2) goto 64104 (Not-empl)

autoif (first-time respondent = 1) h_ET = 0 autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2 autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4 autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2 autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment Respondent	pParent

64102	How many hours a week do you work on average, including side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

|___|___| number of hours

no fixed working hours [95]	☐

more than 90 hours per week [94]	☐

refused [-97]	☐

don't know [-98]	☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Not-empl) if (64101 <> 3 & h_ET = 0) goto 64108 (Profession) if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Profession) if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Profession)

Variables		
p731902	Working hours Respondent	pParent

64104 What are you predominantly doing currently?

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status Respondent	pParent

64106	Is this still the case?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (h_S3SHET = 4) goto 64121 (Sozhi) if (64106 = 2) goto 64108 (Profession) if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Management position) if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Number management position) if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Number empl) if (64106 = -98, -97) goto 64121 (Sohi)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1
autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1)

64108   Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108   Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

64108   What was your last job:

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

✎ _____

has never been employed [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 What professional status do you have there? Are you...	
Condition: if (h_S3SHET = 3)	
64109 What professional status did you have there? Were you...	
Please read the options aloud. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?"	
Please adapt the formulation of the answer categories to the gender of the respondent.	
worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
refused [-97]	☐
don't know [-98]	☐
if (64109 = 1) goto 64110 *if (64109 = 2) goto 64111* *if (64109 = 3) goto 64112* *if (64109 = 4) goto 64113* *if (64109 = 5) goto 64114* *if (64109 = 6, 7, -97, -98) goto 64116*	

Variables		
p731905	Professional status Respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What professional position is that exactly?**	
Condition: if (h_S3SHET = 3)	
64110 **What professional position was that exactly?**	
Please read the options aloud. Please adjust the wording of the answer categories to the gender.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
refused [-97]	☐
don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional position Respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 **What kind of job is it exactly?**	
Condition: if (h_S3SHET = 3)	
64111 **What kind of job was it exactly?**	
Please read the options aloud. Please adjust the wording of the answer categories to gender.	
low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
refused [-97]	☐
don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact professional status Respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)		
64112 **In which civil service category are you there exactly?**		

Condition: if (h_S3SHET = 3)		
64112 **In which civil service category were you there exactly?**		

Please read the options aloud. Please adjust the wording of the answer categories to the gender.

in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐	
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐	
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐	
in administrative class, judge, state council or higher, e.g. teacher from educational councillor upwards [33]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 64116		

Variables		
p731908	Exact professional position Respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)		
64113 **In what rank are you regular or professional soldier?**		

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)		
64113 **In what rank are you regular or professional soldier?**		

Condition: if ((h_S3SHET = 3 & h_sex <> 2))		
64113 **In what rank were you regular or professional soldier?**		

Condition: if ((h_S3SHET = 3 & h_sex = 2))		
64113 **In what rank were you regular or professional soldier?**		

Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

holder of a military team rank [40]	☐	
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐	
officer, lieutenant, captain [42]	☐	
field officer from major [43]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 64116		

Variables		
p731909	Exact professional status Respondent - professional/regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114	**In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**
Condition: if (h_S3SHET = 3)	
64114	**In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53]	☐
refused [-97]	☐
don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional position Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 How many employees do you have?	
Condition: if (h_S3SHET = 3)	
64115 How many employees did you have?	
Read the options aloud only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
refused [-97]	☐
don't know [-98]	☐

if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116 **Do you work in a managerial position?**	
Condition: if (h_S3SHET = 3)	
64116 **Did you work in a managerial position?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (64116 = 1) goto 64117 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & first-time respondent = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117 **How many employees report to you?**	
Condition: if (h_S3SHET = 3)	
64117 **How many employees reported to you?**	
If necessary: "The term "report to you" means that you hold managerial responsibility for these people."	
0 [1]	☐
1 to 2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority Respondent Number	pParent

64118	**What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?**
worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*	

Variables		
p401200	Comparison current professional situation - situation respondent in home country	pParent

64119	**Are you currently registered as unemployed?**
In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 64120	

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)	
64120	**Since when have you been registered as unemployed? Please state the month and year.**

Condition: if (64119 <> 1)	
64120	**Since when have you been unemployed? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| month

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	

|___|___|___|___| year

refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	
goto 64121	

Variables		
p73191m	Registered as unemployed Respondent since: month	pParent
p73191y	Registered as unemployed Respondent since: year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 64122Z	

Variables		
p731915	Government benefits respondent	pParent

17 Partnership interviewed parent

25001   Are you currently …

Please read out the answers. For information: registered civil partnership only applies to same-sex couples.

married and live with your spouse, [1]	☐
married and live apart from your spouse, [2]	☐
divorced, [3]	☐
widowed, [4]	☐
single, [5]	☐
or do you live in a registered civil partnership? [6]	☐
refused [-97]	☐
don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2 autoif (25001 = 1 & h_sex = 2) 25004 = 1 autoif (25001 = 6 & h_sex <> 2) 25004 = 1 autoif (25001 = 6 & h_sex = 2) 25004 = 2 autoif (25001 = 1) 25002 = 1 autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & first-time respondent = 1) h_S3SHP = 2 autoif (25001 = 6) h_S3SHP_da = 1 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002   Do you currently live with a long-term partner?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008 if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1 autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2 autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1. autoif (25002 = 1) h_S3SHP_hh = 1 autoif (25002 <> 1) h_S3SHP_hh = 2 autoif (25002 = 2) h_S3SHP = 1 autoif (25002 = -97,-98) h_S3SHP = 4 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Permanent partner	pParent

Condition: if (lpbw4 <> 1)
25008   Is that the same partner as in our last interview in < intmPRE / intjPRE >?
Condition: if (lpbw4 = 1)
25008   Is that the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?
lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.

yes [1]	☐
no [2]	☐
No partner available in previous wave [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1 & Partner questions = 2) goto 25012Z if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partner questions = 1 & (25008 = 1)) goto 25010 if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partner questions = 1 & (25008 = 1)) goto 25012Z if (h_S3SHP_da = 1 & Partner questions = 1 & (25008 = 2, -20, -97, -98)) goto 25010

autoif (25008 = 1) 25004 = 70103P8
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1
autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 1) h_S3SHP = 2
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P41 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from previous wave	pParent

25010	Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.	
target person does not disagree [1]		☐
target person disagrees [2]		☐
if (25010 = 1) goto 25012		
if (25010 = 2) goto 25011		

Variables		
p731113	Request Consent Partner	pParent

25011	Is he or she available so that we can do that quickly?	
yes [1]		☐
no [2]		☐
refused [-97]		☐
don't know [-98]		☐
if (25011 = 1) goto 25012		
if (25011 = 2, -98, -97) goto 25012Z		
autoif (25011 = 2, -97, -98) h_S3SHP = 5		

Variables		
p731114	Request Subsequent agreement	pParent

Condition: if (25010 = 1)

25012   Did he or she agree with this?

Condition: if (25011 = 1)

25012   Does he or she agree with this?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z if (25012 = 1 & first-time respondent = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004 if (25012 = 1 & first-time respondent = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007 if (25012 = 1 & first-time respondent = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009 if (25012 = 1 & first-time respondent = 2 & (25008 = 1) & S3SHP_infoPRE = 1) goto 25012Z if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004 if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007 if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 2) goto 25009 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & 25001 = 6 & h_S3SHP_hh = 2) goto 25009

autoif (25012 = 2, -97, -98) h_S3SHP = 5.

Variables		
p731115	Informed consent partner	pParent

25004   Is your partner male or female?

male [1]	☐
female [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables		
p731116	Gender Partner	pParent

Condition: if (25004 <> 2)	
25007 Since when have you been living with your partner? Please tell me the month and year.	
Condition: if (25004 = 2)	
25007 Since when have you been living with your partner? Please tell me the month and year.	
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
|___|___| month	
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	
|___|___|___|___| year	
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 9,999	
goto 25009	

Variables		
p73111m	Start living together with partner (month)	pParent
p73111y	Start living together with partner (year)	pParent

Condition: if (25004 = 1)	
25009 **How is your partner related to <Target child's name>?**	

Condition: if (25004 = 2)	
25009 **How is your partner related to <Target child's name>?**	

Condition: if (25004 = -97, -98)	
25009 **What is the nature of your partner's relationship to <target child's name>?**	

Wait for spontaneous response.
If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]	☐
biological father [2]	☐
adoptive mother [3]	☐
adoptive father [4]	☐
foster mother [5]	☐
foster father [6]	☐
partner of father/mother [7]	☐
partner of mother/father [8]	☐
stepmother [9]	☐
stepfather [10]	☐
other relationship [11]	☐
refused [-97]	☐
don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables		
p731117	Relationship Partner to target child	pParent

18 Sociodemographics partner interviewed parent

Condition: if (25004 <> 2)
26001 **Now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001 **Now I would like to get some details about your partner. What year was your partner born in?**
|___|___|___|___| year
refused [-97] ☐
don't know [-98] ☐
Range: 1,900 - 9,999
goto 26002

Variables		
p73175y	Year of birth Partner	pParent

Condition: if (25004 <> 2)
26002 **Where was your partner born?**
Condition: if (25004 = 2)
26002 **Where was your partner born?**
in Germany /within the current borders of Germany [1] ☐
in Germany's former Eastern territories [2] ☐
abroad /in another country [3] ☐
refused [-97] ☐
don't know [-98] ☐
if (26002 = 3) goto 26003 *if (26002 = 1, 2, -98, -97) goto 26009* *autoif (26002 <> 3) h_S4PS38 = 2* *if 26001(S3SHPSD1J)>1949 1: in Germany if 26001(S3SHPSD1J)>1949 3: abroad if 26001(S3SHPSD1J)<1950 1: within the current borders of Germany if 26001(S3SHPSD1J)<1950 2: in Germany's former Eastern territories if 26001(S3SHPSD1J)<1950 3: in another country*

Variables		
p403000	Country of birth Partner (Germany/abroad)	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)	
26003 **In which country was your partner born?**	

Condition: if (25004 = 2)	
26003 **In which country was your partner born?**	

[list of countries] [-999]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables		
p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Country of birth partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26006 **At what age did your partner move to Germany?**	

Condition: if (25004 = 2)	
26006 **At what age did your partner move to Germany?**	

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| age

Partner never moved to Germany [-20]	☐
refused [-97]	☐
don't know [-98]	☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age Partner when moving to Germany	pParent

Condition: if (25004 <> 2)	
26007	**There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**

Condition: if (25004 = 2)	
26007	**There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**

Read the answer options aloud. Please adapt the formulation of the answers to the gender of the respondent.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1]	☐
as asylum seeker or refugee (also contingent refugee) [2]	☐
as family member or partner [3]	☐
as a student or applying to be a student [4]	☐
as employee (also intern, au pair or similar) [5]	☐
or for another reason [6]	☐
refused [-97]	☐
don't know [-98]	☐
if (26007 = 6) goto 26008 *if (26007 <> 6) goto 26013*	

Variables		
p403040	Migrant status Partner	pParent

26008	**[NCS] And what was that other reason?**
🖉 _____	
refused [-97]	☐
don't know [-98]	☐
goto 26013	

Variables		
p403041_O	Immigration status Partner - other	pParent

Condition: if (25004 <> 2)

26009	In which country was your partner's father born?

Condition: if (25004 = 2)

26009	In which country was your partner's father born?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997]	☐
Father absent / unknown [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1D	Country of birth Partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth Partner's father (aggregated)	pParent
p403090_g1R	Country of birth Parther's father	pParent

Condition: if (25004 <> 2)

26011	In which country was your partner's mother born?

Condition: if (25004 = 2)

26011	In which country was your partner's mother born?

If the area in which the mother of the partner was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

list of countries [999997]	☐
Mother not available/unknown [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth Mother of partner	pParent
p403070_g1D	Country of birth Partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth Partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)
26013   **Does your partner have the German citizenship?**

Condition: if (h_S3SHP = 2 & 25004 = 2)
26013   **Does your partner have the German citizenship?**

yes [1]	☐
no [2]	☐
Stateless [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (26013 = 1) goto 26014
if (26013 = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2) 1: yes 2: no

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)
26014   **Does your partner have the German citizenship since birth?**

Condition: if (25004 = 2)
26014   **Does your partner have the German citizenship since birth?**

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship Partner since birth	pParent

Condition: if (25004 <> 2)

26015   When did your partner obtain German citizenship? Please state the month and the year!

Condition: if (25004 = 2)

26015   When did your partner obtain German citizenship? Please state the month and the year!

If the respondent is not sure about the month: "Please tell me approximately what month that was."

month	|___|___|
refused [-97]	☐
don't know [-98]	☐
Range: 1 - 12	
year	|___|___|___|___|___|
refused [-97]	☐
don't know [-98]	☐
Range: 1,900 - 10,000	
goto 26019Z	

Variables		
p40403m	Acquisition German citizenship Partner, date (month)	pParent
p40403y	Acquisition German citizenship Partner, date (year)	pParent

Condition: if (25004 <> 2)

26016   What citizenship does your partner have?

Condition: if (25004 = 2)

26016   What citizenship does your partner have?

list of countries [999997]	☐
Stateless [-20]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2R	Other citizenship Partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26018 **Is the residency of your partner in Germany legally limited or legally unlimited?**	

Condition: if (25004 = 2)	
26018 **Is the residency of your partner in Germany legally limited or legally unlimited?**	
Temporary residence means, for example, residence permit, visa, EU Blue Card, tolerated stay. *Unlimited residence means, for example, settlement permit, permanent residence permit - EU.*	
legally limited [1]	☐
legally unlimited [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Residency in Germany Partner legally limited	pParent

19 Education partner interviewed parent

Condition: if (25004 <> 2)	
66104 **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**	

Condition: if (25004 = 2)	
66104 **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**	
Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.	
yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐
if (66104 = 2) goto 66106 if (66104 = -20) goto 66105 if (66104 = 1, -97, -98) goto 66102	
autoif (66104= -20) 66102 = -20 autoif (first-time respondent = 1) h_S3SHPB1d = . autoif (first-time respondent = 1) h_S3SHPB2d = . autoif (first-time respondent = 1) h_S3SHPB1 = 2 autoif (first-time respondent = 1) h_S3SHPB2 = 2 autoif (first-time respondent = 1) h_S3SHPB = 1	

Variables		
p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest school-leaving qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)	
66105 **How many years did your partner go to school for?**	
Condition: if (25004 = 2)	
66105 **How many years did your partner go to school for?**	
If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.	
|___|___| years	
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 20	
if (first-time respondent = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 3) goto 66117	

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102   What is the highest level of general school-leaving qualification that your partner has?

Read the options aloud only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]	☐
qualifying school-leaving qualification from a Hauptschule [2]	☐
Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]	☐
general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule (EOS)) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
no school-leaving qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification partner (ISCED)	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent

66103	What kind of school-leaving qualification was it?

✏ _____

refused [-97]	☐
don't know [-98]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables		
p731853_O	Highest educational qualification Partner, type open	pParent

Condition: if (25004 <> 2)

66106	What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106	What country did your partner achieve their highest school-leaving qualification in?

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97, -98) h_S4PS19= "unknown country"

Variables		
p731854_g1R	Country highest school-leaving qualification abroad partner	pParent
p731854_g2R	Highest educational qualification partner abroad (country, aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)
66109 **And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66109 **And what school-leaving qualifications has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 <> -97, -98)
66109 **And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66109 **And what school-leaving qualification has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.**
Please read the list aloud.

basic school-leaving qualification from a Hauptschule, Volksschule [1]	☐
qualifying school-leaving qualification from a Hauptschule [2]	☐
Mittlere Reife (intermediate school-leaving qualification) (school-leaving qualification from a Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife [entry qualification for universities of applied sciences]/ school-leaving qualification of Fachoberschule [4]	☐
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
school-leaving qualification from a special needs school [6]	☐
other qualification [7]	☐
refused [-97]	☐
don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving qualification Partner abroad, German equivalent	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Condition: if (25004 = 2) & (66106 <> -97, -98)
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & ((66107 = -97, -98)))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
|___|___| school years
refused [-97]   ☐
don't know [-98]   ☐   Range: 0 - 25
goto 66111

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66111   With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111   With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111   With this qualification, was your partner entitled to study at a higher education institution or a university?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_S3SHPB = 1) goto 66112
if (h_S3SHPB = 3) goto 66117

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

---

Condition: if (25004 <> 2)

66112   Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112   Has your partner ever completed any vocational training or higher education?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational qualification/higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113	**And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113	**And where did your partner obtain their highest vocational qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113	**And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

in Germany [1]	☐
in <h_S4PS19> [2]	☐
in another country [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98) 1: in Germany 3: in another country if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98) 1: in Germany 2: in <h_S4PS19> 3: in another country

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	What kind of training was that?	
Please read the answer options aloud.		
He was trained in a company/ She was trained in a company [1]	☐	
He did a longer vocational training in a company/ She did a longer vocational training in a company [2]	☐	
He attended a vocational school/ She attended a vocational school [3]	☐	
He attended a higher education institution/university/ She attended a higher education institution/university [4]	☐	
other [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	

goto 66128

if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: Other if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: Other

Variables		
p731862	Type of training Partner	pParent

Condition: if (h_S3SHP <> 3) OR (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128	How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128	You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128	You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|___|___| years of training

refused [-97]	☐
don't know [-98]	☐

Range: 1 - 25

goto 66127Z

Variables		
p731874	Duration of partner's training abroad in years	pParent

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 **Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?**

if lpbw4 = 1 In the last interview no questions about vocational education qualifications of the partner were asked; thus, the update refers to the second last interview.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto 66127Z

Variables		
p731863	Update vocational education qualification partner	pParent

Condition: if (25004 <> 2) & (66904 = 2)

66118 **What is the highest professional qualification your partner has?**

Condition: if (25004 = 2) & (66904 = 2)

66118 **What is the highest professional qualification your partner has?**

Condition: if (25004 <> 2) & (66904 = 1)

66118 **What professional qualification has he completed?**

Condition: if (25004 = 2) & (66904 = 1)

66118 **What professional qualification has she completed?**

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	☐
master craftsman/craftswoman, technician certificate [2]	☐
civil service training (civil service examination) [3]	☐
graduation from a school of public health [4]	☐
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	☐
leaving certificate from a Fachschule (also leaving certificate of a Fachakademie) [6]	☐
certificate from a Fachschule in the former GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diploma, Master (M.A.) [9]	☐
Magister, state examination [10]	☐
doctorate, habilitation [11]	☐
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12]	☐
college of public administration (not specified) [13]	☐
university of applied sciences, former engineering school (not specified) [14]	☐
university without further specification [15]	☐
degree from a higher education institution (not specified) [16]	☐
company-based training [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
other vocational qualification [21]	☐
no professional qualification [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	Partner's (highest) professional qualification	pParent

66119   What other qualification is that?

🖉 _____

refused [-97]	☐
don't know [-98]	☐

goto 66120

Variables		
p731864_O	Professional qualification Partner (open)	pParent

66121   What is the exact name of this qualification?

Please read the answer options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	☐
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, state examination [3]	☐
doctorate [4]	☐
other qualification [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type Tertiary qualification Partner	pParent

Condition: if (25004 <> 2)

66123 **And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?**

Condition: if (25004 = 2)

66123 **And at which educational institution did your partner obtain her qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?**

Berufsakademie [university of cooperative education] [1]	☐
college of public administration [2]	☐
university of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
other institution [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type Tertiary educational institution Partner	pParent

Condition: if (25004 <> 2)

66125 **Has he completed a doctorate or is he currently in the process of completing a doctorate?**

Condition: if (25004 = 2)

66125 **Has she completed a doctorate or is she currently in the process of completing a doctorate?**

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
refused [-97]	☐
don't know [-98]	☐

goto 66127Z

Variables		
p731870	Doctorate Partner	pParent

66126	Was that a civil service training program for the subclerical, clerical, executive or administrative class?	
subclerical class [1]		☐
clerical class [2]		☐
executive class [3]		☐
administrative class [4]		☐
refused [-97]		☐
don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil service training Partner	pParent

20 Employment partner interviewed parent

Condition: if (25004 <> 2)	
67101	**Is your partner currently working full-time, part-time, having a side job or is he unemployed?**
Condition: if (25004 = 2)	
67101	**Is your partner currently working full-time, part-time, having a side job or is she unemployed?**

Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.

full-time employed [1]	☐
part-time employed [2]	☐
employed on the side [3]	☐
unemployed [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 & first-time respondent = 1 & (26018 = 1, -97, -98)) goto 67103 (right to ET) if (67101 = 4 & first-time respondent = 1 & (26018 <> 1,-97,-98)) goto 67104 (Not-empl) if (67101 = 4 & first-time respondent = 2) goto 67104 (Not-empl)

autoif (first-time respondent = 1) h_PET = 0 autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2 autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment Partner	pParent

Condition: if (25004 <> 2)

67102 How many hours a week does your partner work on average, including side jobs?

Condition: if (25004 = 2)

67102 How many hours a week does your partner work on average, including side jobs?

Actual working time doing "paid work" is meant here (including side jobs).

|___|___| number of hours

no fixed working hours [95]	☐
more than 90 hours per week [94]	☐
refused [-97]	☐
don't know [-98]	☐
Range: 0 - 94	

if (67101 = 3) goto 67104 (Not-empl) if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf) if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf) if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Beruf)

Variables		
p731952	Working hours partner	pParent

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67104	

Variables		
p404080	Right to pursue employment in Germany Partner	pParent

Condition: if (25004 <> 2)	
67104	**What is your partner mainly doing at the moment?**
Condition: if (25004 = 2)	
67104	**What is your partner mainly doing at the moment?**

Please categorize responses! - Only read out if necessary: "By this I mean whether your partner is currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1]	☐
short-time work [2]	☐
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	☐
partial retirement, regardless of phase [4]	☐
general school education [5]	☐
vocational training [6]	☐
master craftsman/craftswoman or technician training [7]	☐
course of study [8]	☐
doctorate [9]	☐
retraining, further training or further education [10]	☐
on maternity leave/parental leave [11]	☐
housewife/househusband [12]	☐
ill/temporarily unable to work [13]	☐
retiree, pensioner, (early) retirement [14]	☐
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	☐
something else [16]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_PET = 0) goto 67108 (Profession) if (67104 = 1 & h_PET <> 0) goto 67119 (Registered unemployed) if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we did not record that correctly. Please tell me his current occupation.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we did not record that correctly. Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me his current occupation again.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last occupation?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" but "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is his/her main professional activity at the part-time work firm"If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

✏️ _____

No occupation as of yet [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation Partner (KldB 1988)	pParent
p731954_g2	Occupation Partner (KldB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does he have there? Is he…**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does she have there? Is she…**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 **What professional status did he have there? Was he…**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 **What professional status did she have there? Was she…**	

Please read the options aloud. In the case of temporary employment or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.

worker [1]	☐
employee, also civil service employees [2]	☐
civil servant, including judge, excluding soldiers [3]	☐
regular/professional soldier [4]	☐
self-employed [5]	☐
assisting family member [6]	☐
freelancer [7]	☐
refused [-97]	☐
don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Professional status Partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What professional status is that exactly?	
Condition: if (h_S3SHPET = 3)	
67110 What professional status was that exactly?	
Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
unskilled worker [10]	☐
skilled worker, semi-skilled worker [11]	☐
skilled worker, journeyman/journeywoman [12]	☐
supervisor, group leader, brigadier [13]	☐
master craftsman/craftswoman, construction foreman/forewoman [14]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact professional status Partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111 What kind of job is it exactly?	
Condition: if (h_S3SHPET = 3)	
67111 What kind of job was it exactly?	

Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

low-skill occupation, e.g. salesperson [20]	☐
qualified occupation, e.g. clerk, technical drawer [21]	☐
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	☐
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	☐
industrial and plant foreman/forewoman [24]	☐
refused [-97]	☐
don't know [-98]	☐

if (67111 <> 23) goto 67116 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (67111 = 23 & first-time respondent = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact professional status Partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is he there exactly?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In which civil service category is she there exactly?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In which civil service category was he there exactly?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In which civil service category was she there exactly?	
Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
in subclerical class, up to and including Oberamtsmeister [title of a senior civil servant in the salary bracket A5] [30]	☐
in clerical class, from assistant up to and including chief secretary or senior public official [31]	☐
in executive class, from inspector up to and including senior administration official or senior civil servant as well as teacher at primary school, Hauptschule or Realschule [32]	☐
in administrative class, judge, state council or higher, e.g. teacher from educational councillor upwards [33]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact professional status Partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 **In what rank is he regular or professional soldier?**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 **In what rank is she regular or professional soldier?**	
Condition: if (25004 <> 2 & h_S3SHPET = 2)	
67113 **In what rank was he regular or professional soldier?**	
Condition: if (25004 = 2 & h_S3SHPET = 2)	
67113 **In what rank was she regular or professional soldier?**	
Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
holder of a military team rank [40]	☐
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	☐
officer, lieutenant, captain [42]	☐
field officer from major [43]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact professional status Partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?**

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]	☐
self-employed in agriculture [52]	☐
self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact professional position Partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))	
67115 How many employees does he have?	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67115 How many employees does she have?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67115 How many employees did he have?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67115 How many employees did she have?	
Read the options aloud only if necessary.	
none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
refused [-97]	☐
don't know [-98]	☐
if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121	

Variables		
p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 **Is he in an management position?**	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 **Is she in an management position?**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 **Was he in a management position?**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 **Was she in a management position?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)	
67118 **What would you say: Compared to your partner's professional situation in his home country, is his situation much worse, worse, the same, has improved or improved a lot?**	
Condition: if (25004 = 2)	
67118 **What would you say: Compared to your partner's professional situation in her home country, is her situation much worse, worse, the same, has improved or improved a lot?**	
worsened a lot [1]	☐
worsened [2]	☐
remained the same [3]	☐
improved [4]	☐
improved a lot [5]	☐
was not employed in country of origin [-20]	☐
refused [-97]	☐
don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent

Condition: if (25004 <> 2)		
67119	**Is your partner currently registered as unemployed?**	
Condition: if (25004 = 2)		
67119	**Is your partner currently registered as unemployed?**	
If there are uncertainties regarding being registered as unemployed: "With registered I mean if your partner is registered as unemployed at the Federal Employment Agency		
yes [1]	☐	
no [2]	☐	
goto 67120		

Variables		
p731964	Registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)		
67120	**Since when has he been registered as unemployed? Please tell me the month and year.**	
Condition: if (25004 = 2) & (67119 = 1)		
67120	**Since when has she been registered as unemployed? Please tell me the month and year.**	
Condition: if (25004 <> 2) & (67119 <> 1)		
67120	**Since when has he been unemployed? Please tell me the month and year.**	
Condition: if (25004 = 2) & (67119 <> 1)		
67120	**Since when has she been unemployed? Please tell me the month and year.**	
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
|___|___| month		
refused [-97]	☐	
don't know [-98]	☐	
Range: 0 - 99		
|___|___|___|___| year		
refused [-97]	☐	
don't know [-98]	☐	
Range: 0 - 9,999		
goto 67121		

Variables		
p73195m	Partner: Duration of unemployment	pParent
p73195y	Partner: Duration of unemployment	pParent

Condition: if (25004 <> 2)	
67121 **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**	

Condition: if (25004 = 2)	
67121 **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
goto 67122Z	

Variables		
p731965	Government benefits Partner	pParent

21 Position generator

41001 **What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean, e.g., your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?**	
A nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (41001 = 1) goto 41002 *if (41001 <>1) goto 41003*	

Variables		
p32600a	Position generator: nurse	pParent

41002   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41003	

Variables		
p32601a_D	Position generator: country nurse (simplified)	pParent
p32601a_R	Position generator: country nurse or male nurse	pParent

41003   Do you personally know an engineer?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (41003 = 1) goto 41004 *if (41003 <>1) goto 41005*	

Variables		
p32600b	Position generator: engineer	pParent

41004   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41005	

Variables		
p32601b_R	Position generator: country engineer	pParent
p32601b_D	Position generator: country engineer (simplified)	pParent

41005   Do you personally know a warehouse worker?

A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41005 = 1) goto 41006
if (41005 <>1) goto 41007

Variables		
p32600c	Position generator: warehouse worker	pParent

41006   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41007

Variables		
p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: country warehouse/transport worker (simplified)	pParent

41007   Do you personally know a social worker?

A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41007 = 1) goto 41008
if (41007 <>1) goto 41009

Variables		
p32600d	Position generator: social worker	pParent

41008   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41009	

Variables		
p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: country social worker (simplified)	pParent

41009   Do you personally know a sales assistant?

A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (41009 = 1) goto 41010 *if (41009 <>1) goto 41011*	

Variables		
p32600e	Position generator: salesperson	pParent

41010   What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41011	

Variables		
p32601e_R	Position generator: country sales clerk	pParent
p32601e_D	Position generator: country salesperson (simplified)	pParent

41011　Do you personally know a police officer?

An police officer can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41011 = 1) goto 41012
if (41011 <>1) goto 41013

Variables		
p32600f	Position generator: police officer	pParent

41012　What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41013

Variables		
p32601f_D	Position generator: country police officer (simplified)	pParent
p32601f_R	Position generator: country police officer	pParent

41013　And do you personally know a physician?

A doctor can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41013 = 1) goto 41014
if (41013 <>1) goto 41015

Variables		
p32600g	Position generator: physician	pParent

41014	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41015	

Variables		
p32601g_D	Position generator: country physician (simplified)	pParent
p32601g_R	Position generator: country physician	pParent

41015	Do you personally know a banker?

A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (41015 = 1) goto 41016 *if (41015 <>1) goto 41017*	

Variables		
p32600h	Position generator: banker	pParent

41016	What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41017	

Variables		
p32601h_D	Position generator: country banker (simplified)	pParent
p32601h_R	Position generator: country banker	pParent

41017 Do you personally know a car mechanic?

A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41017 = 1) goto 41018
if (41017 <>1) goto 41019

Variables		
p32600k	Position generator: car mechanic	pParent

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41019

Variables		
p32601k_D	Position generator: country motor mechanic (simplified)	pParent
p32601k_R	Position generator: country motor mechanic	pParent

41019 Do you personally know a lawyer?

A lawyer can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41019 = 1) goto 41020
if (41019 <>1) goto 41021

Variables		
p32600l	Position generator: lawyer	pParent

41020	What country does this person come from?
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41021	

Variables		
p32601l_R	Position generator: country legal practitioner	pParent
p32601l_D	Position generator: country legal practitioner (simplified)	pParent

41021	Do you personally know an optician?
An optician can only be considered part of your social circle if your relationship with this person is more than purely professional.	
yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐
if (41021 = 1) goto 41022 *if (41021 <>1) goto 41023*	

Variables		
p32600m	Position generator: optician	pParent

41022	What country does this person come from?
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐
goto 41023	

Variables		
p32601m_R	Position generator: country optician	pParent
p32601m_D	Position generator: country optician (simplified)	pParent

41023   Do you personally know a translator?

A translator, can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41023 = 1) goto 41024
if (41023 <>1) goto 41025

Variables		
p32600n	Position generator: translator	pParent

41024   What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]	☐
not in list [-96]	☐
refused [-97]	☐
don't know [-98]	☐

goto 41025

Variables		
p32601n_D	Position generator: country translator (simplified)	pParent
p32601n_R	Position generator: country translator	pParent

41025   And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?

A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional.

yes [1]	☐
no [2]	☐
refused [-97]	☐
don't know [-98]	☐

if (41025 = 1) goto 41026
if (41025 <>1) goto 41027Z

Variables		
p32600o	Position generator: elementary school, Hauptschule or Realschule teacher	pParent

41026	What country does this person come from?	
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.		
list of countries [999997]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 41027Z		

Variables		
p32601o_D	Position generator: country teacher elem. school/Hauptschule/Realschule (simpl.)	pParent
p32601o_R	Position generator: country teacher elem. school/Hauptschule/Realschule	pParent

22 Identity and cultural habits

31013	Your mother and father were born in different countries. Which country do you feel closer to – your mother's country of birth or your father's country of birth?	
If there is no difference in your feeling of connection to both countries, please use the country which the respondent knows best.		
Country of birth of mother [1]	☐	
Country of birth of father [2]	☐	
Respondent refuses to answer [-20]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (31013 = 1, 2) goto 31014 *if (31013 = -97, -98, -20) goto 31038Z*		

Variables		
p42100x	Choice mother's or father's country of birth	pParent

31014	Now it is about your relationship to Germany and to the people in Germany. I will now read you several statements. Please tell me for each statement to what extent it applies to you. **I feel myself as a part of the German society.**

Read the options aloud.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31015

autoif (31013 = 1) landdPRE = mgeblPRE autoif (31013 = 1) landd2PRE = mgeblPRE autoif (31013 = 1) landadj1PRE = mgeblPRE autoif (31013 = 1) landadj2PRE = mgeblPRE autoif (31013 = 1) landadj3PRE = mgeblPRE autoif (31013 = 2) landdPRE = vgeblPRE autoif (31013 = 2) landd2PRE = vgeblPRE autoif (31013 = 2) landadj1PRE = vgeblPRE autoif (31013 = 2) landadj2PRE = vgeblPRE autoif (31013 = 2) landadj3PRE = vgeblPRE autoif (first-time respondent=1 & 31013 = 1) landdPRE = 24008 autoif (first-time respondent=1 & 31013 = 1) landd2PRE = 24008 autoif (first-time respondent=1 & 31013 = 1) landadj1PRE = 24008 autoif (first-time respondent=1 & 31013 = 1) landadj2PRE = 24008 autoif (first-time respondent=1 & 31013 = 1) landadj3PRE = 24008 autoif (first-time respondent=1 & 31013 = 2) landdPRE = 24005 autoif (first-time respondent=1 & 31013 = 2) landd2PRE = 24005 autoif (first-time respondent=1 & 31013 = 2) landadj1PRE = 24005 autoif (first-time respondent=1 & 31013 = 2) landadj2PRE = 24005 autoif (first-time respondent=1 & 31013 = 2) landadj3PRE = 24005

Variables		
p428000	Part of German society	pParent

31015   I feel closely connected to the people in Germany.

Read the options aloud.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31016

autoif (first-time respondent=1 & h_migpre = 1) landdPRE = 24003 autoif (first-time respondent=1 & h_migpre = 1) landd2PRE = 24003 autoif (first-time respondent=1 & h_migpre = 1) landadj1PRE = 24003 autoif (first-time respondent=1 & h_migpre = 1) landadj2PRE = 24003 autoif (first-time respondent=1 & h_migpre = 1) landadj3PRE =24003 autoif (first-time respondent=1 & h_migpre = 2) landdPRE = 24008 autoif first-time respondent=1 & (h_migpre = 2) landd2PRE = 24008 autoif (first-time respondent=1 & h_migpre = 2) landadj1PRE = 24008 autoif (first-time respondent=1 & h_migpre = 2) landadj2PRE = 24008 autoif (first-time respondent=1 & h_migpre = 2) landadj3PRE =24008 autoif (first-time respondent=1 & h_migpre = 3) landdPRE = 24005 autoif (first-time respondent=1 & h_migpre = 3) landd2PRE = 24005 autoif (first-time respondent=1 & h_migpre = 3) landadj1PRE = 24005 autoif (first-time respondent=1 & h_migpre = 3) landadj2PRE = 24005 autoif (first-time respondent=1 & h_migpre = 3) landadj3PRE =24005 autoif (first-time respondent=1 & h_migpre = 4) landdPRE = 24008 autoif (first-time respondent=1 & h_migpre = 4) landd2PRE = 24008 autoif (first-time respondent=1 & h_migpre = 4) landadj1PRE = 24008 autoif (first-time respondent=1 & h_migpre = 4) landadj2PRE = 24008 autoif (first-time respondent=1 & h_migpre = 4) landadj3PRE =24008

Variables		
p428010	Sense of belonging Germany	pParent

31016   I feel uncomfortable, to belong to people from Germany.

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

if ((31016 = -97) & (31015 = -97)) goto 31019
if ((31016 = -97) & (31015 <> -97)) goto 31017
if (31016 = 1, 2, 3, 4, -98) goto 31017

Variables		
p428020	I feel uncomfortable, to belong to people from Germany.	pParent

31017 I feel very comfortable when I'm with people from Germany.

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

if (((31016 = -97) OR (31015 = -97)) & 31017 = -97) goto 31019
if (((31016 <> -97) & (31015 <> -97)) & 31017 = -97) goto 31018
if (31017 = 1, 2, 3, 4, -98) goto 31018

Variables		
p428030	Feeling comfortable with people from Germany	pParent

31018 It is important to me to belong to the people from Germany.

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31019

Variables		
p428040	It is important to me to belong to the people from Germany.	pParent

31019	And to what extent do you feel associated with the people in Germany overall?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
refused [-97]	☐
don't know [-98]	☐

if (h_migpre = 5 & 31013 = -97, -98, -20) goto 31038Z
if (h_migpre = 5 & 31013 = 1, 2) goto 31021
if (h_migpre = 1, 2, 3, 4) goto 31021

Variables		
p428100	Sense of belonging People in Germany	pParent

31024	I am going to read several statements out to you again now. Please tell me how applicable each statement is to you. I feel that I am closely connected to the people of <landd2PRE(LABEL)>.

Read the options aloud. In the case of ambiguity, please repeat: Please think of people <landdPRE(LABEL)> and also people who themselves, or whose families <landd2PRE(LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐

goto 31025

Variables		
p428120	Sense of belonging people from country of origin	pParent

31025   I feel uncomfortable, to belong to people from <landd2PRE(LABEL)>.

Read the options aloud. In case of ambiguity, please repeat: Please think of people in <landdPRE(LABEL)> and also of people who themselves or whose families <landd2PRE(LABEL)> moved to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31026	

Variables		
p428130	Uncomfortable belonging to people from country of origin	pParent

---

31026   It is important to me to be associated with the people of <landd2PRE(LABEL)>.

Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31027	

Variables		
p428140	It is important to me to belong to the people from country of origin.	pParent

31027	I feel very good when I am with people of <landd2PRE(LABEL)>.

Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31028	

Variables		
p428150	Feeling comfortable with people from country of origin	pParent

31028	I like doing something with people from <landd2PRE(LABEL)>.

Read the options aloud only if necessary. In case of uncertainty, please repeat: Please consider not only the people of <landdPRE(LABEL)>, but also the people and the families of these people who have moved from <landd2PRE(LABEL)> to Germany.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31029	

Variables		
p428160	Like doing something with people from country of origin	pParent

31029   I often act "typically \<landadj3PRE(LABEL)>"..

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31030	

Variables		
p428170	Often behave in a typical way for people from country of origin	pParent

31030   It is important to me to live according to the traditions of \<landadj1PRE(LABEL)>.

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31031	

Variables		
p428180	Importance traditions country of origin	pParent

31031	It is important to me to have friends from <landd2PRE(LABEL)>.

Read the options aloud only if necessary.

does completely apply [1]	☐
does rather apply [2]	☐
does rather not apply [3]	☐
does not apply at all [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31032	

Variables		
p428190	Importance friends from country of origin	pParent

31032	And to what extent do you identify yourself with people from <landd2PRE(LABEL)> overall?

Read the options aloud.

very strongly [1]	☐
strongly [2]	☐
moderately [3]	☐
hardly [4]	☐
not at all [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31033Z	

Variables		
p428200	Sense of belonging Country of origin	pParent

Cultural habits

31035 How often to you listen to music from <landadj2PRE(LABEL)>?

Read the options aloud except "Respondent does not distinguish between music from his/her country of origin and German music" and "does not apply, never listens to music".

always [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
never [5]	☐
does not apply, never listen to music [-95]	☐
Respondent does not differentiate between music from country of origin and German music [-94]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31036	

Variables		
p428300	Cultural habits - music	pParent

31036 How often do you cook traditional <h_hland_landadj1PRE> food?

Read the options aloud except "Respondent does not distinguish between cooking traditions from his/her country of origin and German cooking traditions" and "does not apply, no-one in our family cooks".

always [1]	☐
often [2]	☐
sometimes [3]	☐
rarely [4]	☐
never [5]	☐
does not apply, we don't cook in our family [-95]	☐
Respondent does not differentiate between cooking traditions of country of origin and German cooking traditions [-94]	☐
refused [-97]	☐
don't know [-98]	☐
goto 31037	

Variables		
p428310	Cultural habits - cooking	pParent

31037	**Do you celebrate \<landadj2PRE(LABEL)\> public holidays?**	
Read the options aloud except "Respondent does not distinguish between public holidays in his/her country of origin and German public holidays".		
yes, all [1]	☐	
yes, most of them [2]	☐	
yes, some of them [3]	☐	
no, none [4]	☐	
Respondent does not differentiate between public holidays in country of origin and German public holidays [-94]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 31038Z		

Variables		
p428320	Cultural habits - public holidays	pParent

23 Place of residence

68102	**Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!**	
Please select from the list of municipalities!		
[town/municipality list] [9999999]	☐	
changing locations [-20]	☐	
not in list [-96]	☐	
refused [-97]	☐	
don't know [-98]	☐	
if (68102 = -96) goto 68103 *if (68102 = -97,-98) goto 68104* *if (68102 <> -96, -97, -98) goto 68105Z*		

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2R	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent

24 Household context

27001	How many persons are currently living together with you in one household - including yourself and the children?

This refers to all persons living and working together with you in the household.

|___|___| persons

refused [-97]	☐
don't know [-98]	☐
Range: 1 - 40	

if (27001 = 2 to 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables		
p741001	Size of household	pParent

Condition: if (27001 <> -97, -98)

27002	How many of these <27001> persons are under 14 years old?

Condition: if (27001 = -97, -98)

27002	How many persons in your household are under the age of 14?

This refers to all persons living and managing the household with you.
Under the age of 14 means that the child has not yet celebrated his/her 14th birthday and has not, therefore, completed the 14th year of his/her life.

|___|___| persons

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 40	

goto 27003Z

Variables		
p742001	Persons under the age of 14 in the household	pParent

25 Household income

28001	In many areas, childcare and vocational training for children can be costly. now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|___|___|___|___|___|___| euros

refused [-97]	☐
don't know [-98]	☐

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002
if (28001 <> -97, -98) goto 28006Z

Variables		
p510005	monthly household income, open	pParent

28002	It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 2,000 euros [1]	☐
2,000 to less than 4,000 euros [2]	☐
4,000 euros or more [3]	☐
refused [-97]	☐
don't know [-98]	☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables		
p510006	monthly household income, split	pParent

28003   Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 1,000 euros [1]	☐
1,000 to less than 1,500 euros [2]	☐
1,500 to less than 2,000 euros [3]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28006Z	

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

28004   Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity.
If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28006Z	

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euros	pParent

28005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?
If this is not known exactly, ask for a monthly estimate. Mention anonymity. *If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*	
4,000 to less than 5,000 euros [7]	☐
5,000 to less than 6,000 euros [8]	☐
6,000 euros or more [9]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28006Z	

Variables		
p510009	monthly household income, categories over 4,000 euros	pParent

28023	How do you assess the economic situation of your household today?
Read the options aloud.	
very bad [1]	☐
rather bad [2]	☐
partly good [3]	☐
rather good [4]	☐
very good [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28024	

Variables		
p30300a	Assessment of economic situation household	pParent

28024   What do you think will be the economic situation of your household in two years?

Read out options.

Much worse than today [1]	☐
Somewhat worse than today [2]	☐
The same [3]	☐
Somewhat better than today [4]	☐
Much better than today [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 28025Z	

Variables		
p30300c	Assessment of future economic situation household	pParent

26 Cultural capital

37001   Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.

|___|___| Hours

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 24	

|___|___| Minutes

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 60	
goto 37002	

Variables		
p34001a_g1	Frequency reading - free time, working day (summarized)	pParent

37002	How much time do you spend on reading on a day off?
Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter "0" if the respondent does not read during leisure time.	

|___|___| hours

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 24	

|___|___| minutes

refused [-97]	☐
don't know [-98]	☐
Range: 0 - 60	
goto 37004	

Variables		
p34001c_g1	Frequency reading - free time, non-working day (summarized)	pParent

37004	How many books do you have at home approximately? As an aid: one meter of shelf board holds approximately 40 books.
Read answer options aloud. "This means the books of everybody living and sharing with you. If required: "Please do !!not!! include newspapers, magazines and e-books." Books in other languages should be included.	
0 to 10 books [1]	☐
11 to 25 books [2]	☐
26 to 100 books [3]	☐
101 to 200 books [4]	☐
201 to 500 books [5]	☐
more than 500 books [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37011	

Variables		
p34005a	Number of books	pParent

37011	Many books are also available in electronic form as e-books and can be read on e-book readers, tablets, smartphones and PCs. How many e-books are saved on all of the devices used by <target child's name>?

Read answer options aloud. If required: "Please do !!not!! include: Newspapers, magazines, individual book chapters, loaned or streamed e-books." E-books in other languages should be included.

0 to 10 e-books [1]	☐
11 to 25 e-books [2]	☐
26 to 100 e-books [3]	☐
101 to 200 e-books [4]	☐
201 to 500 e-books [5]	☐
more than 500 e-books [6]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37005	

Variables		
p34005d	Number of e-books	pParent

37005	[MF] Do you have, at home...

Please also count classical literature written in foreign languages if applicable.

	not specified [0]	specified [1]
… classical literature, e.g. by Goethe?	☐	☐
… a dictionary?	☐	☐
… books with poems?	☐	☐
… a library membership card?	☐	☐
… works of art, e.g. paintings?	☐	☐
refused	☐	☐
don't know	☐	☐
none of it	☐	☐
goto 37006		

Variables		
p34006d	HOMEPOS:… classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS:… a dictionary?	pParent
p34006e	HOMEPOS:… books with poems	pParent
p34006j	HOMEPOS:… a library membership card	pParent
p34006f	HOMEPOS:… works of art, e.g. paintings	pParent

37006	[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: …watched a movie at the cinema?
Read the answer categories aloud.	
never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37007	

Variables		
p34009a	Participation in high culture: museum or art exhibition	pParent

37007	[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …watched a movie at the cinema?
Read the answer categories aloud. *If questions arise: It does not matter if you did that alone or together with others.*	
never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37008	

Variables		
p34009b	Participation in high culture: movies	pParent

37008 **[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited an opera, a ballet or a classical concert?**

Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37009	

Variables		
p34009c	Participation in high culture: opera, ballet, classical concert	pParent

37009 **[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …been to the theater?**

Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.

never [1]	☐
once [2]	☐
2 to 3 times [3]	☐
4 to 5 times [4]	☐
more than 5 times [5]	☐
refused [-97]	☐
don't know [-98]	☐
goto 37010	

Variables		
p34009d	Participation in high culture: theater	pParent

37010	[NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: …visited a rock or pop concert?	
Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.		
never [1]	☐	
once [2]	☐	
2 to 3 times [3]	☐	
4 to 5 times [4]	☐	
more than 5 times [5]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 37012Z		

Variables		
p34009e	Participation in high culture: rock/pop concert	pParent

27 Satisfaction with school

39101	Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.	
Read the answer categories aloud.		
does not apply [1]	☐	
does rather not apply [2]	☐	
does rather apply [3]	☐	
does apply [4]	☐	
refused [-97]	☐	
don't know [-98]	☐	
goto 39102		

Variables		
p286711	Satisfaction school - school hours	pParent

39102 **[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.**

Read the answer categories aloud.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 39103	

Variables		
p286712	Satisfaction school - equipment and rooms	pParent

39103 **[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.**

Read the answer categories aloud only if necessary.

does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 39104	

Variables		
p286713	Satisfaction school - meet child's needs	pParent

39104	**[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.**
Read the answer categories aloud only if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 39105	

Variables		
p286714	Satisfaction school - performance demands	pParent

39105	**Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.**
Read the answer categories aloud only if necessary.	
does not apply [1]	☐
does rather not apply [2]	☐
does rather apply [3]	☐
does apply [4]	☐
refused [-97]	☐
don't know [-98]	☐
goto 39106Z	

Variables		
p286715	Satisfaction school - general	pParent