

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 5 — 5.1.0

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires and programming masters (CATI and CAPI) can be found in the data files, as well. The field versions can be found in the corresponding column “Startkohorte 2: Kindergarten (SC2), Welle 5, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 5.1.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:5.1.0). Figure 1 describes the possible components of the documented survey.

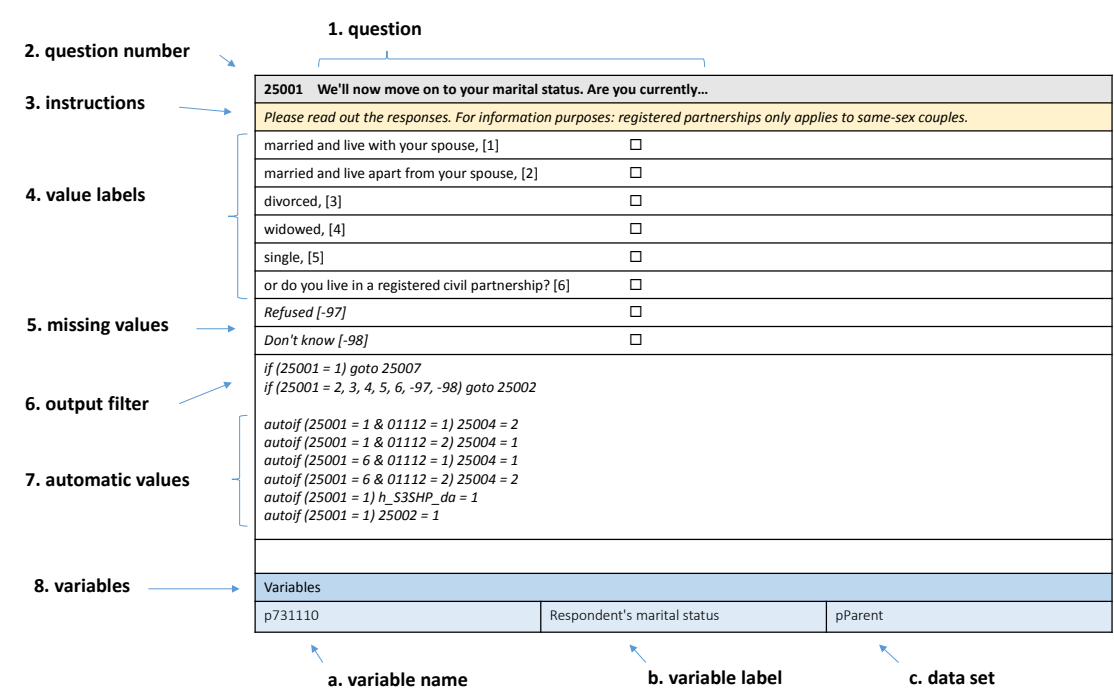


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

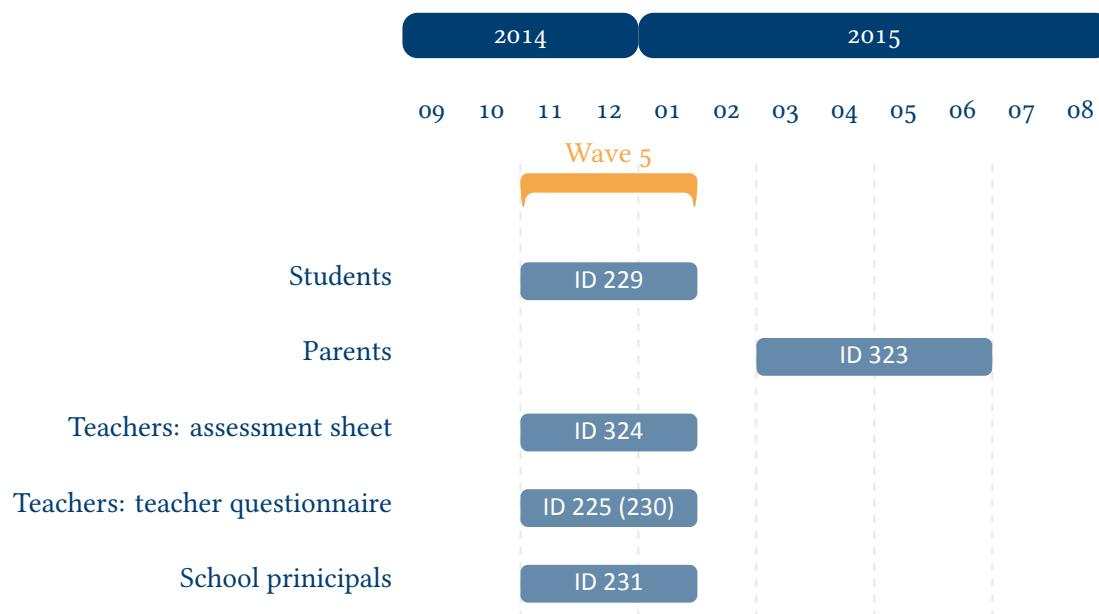


Figure 2: Field times and ID of the instruments in wave 5

Figure 2 gives an overview of the field time for the fifth main survey. The survey was conducted via PAPI questionnaires within the school context (additionally the children were doing competence tests) from November 2014 to January 2015. Computer assisted interviews with the parents took place from March to June 2014.

2

Students: Grade 3 , PAPI (ID 229)

On the next pages we would like to ask questions about you, your health, your mother tongue, and your views on school and school-leaving qualifications. Additionally, we will inquire about your leisure time, conversations with your parents, and about your activities on the computer. Your opinion is especially important to us here. Please answer all questions honestly and exactly the way that you think or feel like. There are no "wrong" or "right" answer, since every child is different. The participation in this survey is voluntary, so you can discontinue it at any time. If you don't want to or are not able to answer questions just don't fill in anything. You will not face any negative consequences because of that. Please note: Neither your parents nor your teachers will be able to get to know about your answers. They will never even see your questionnaire.

On the next pages we would like to ask questions about you, your health, your mother tongue, and your views on school and school-leaving qualifications. Additionally, we will inquire about your leisure time, conversations with your parents, and about your activities on the computer. Your opinion is especially important to us here. Please answer all questions honestly and exactly the way that you think or feel like. There are no "wrong" or "right" answer, since every child is different. The participation in this survey is voluntary, so you can discontinue it at any time. If you don't want to or are not able to answer questions just don't fill in anything. You will not face any negative consequences because of that. Please note: Neither your parents nor your teachers will be able to get to know about your answers. They will never even see your questionnaire.

1 How satisfied are you with different aspects of your life?

Please check one value for each area on the scale: If you are completely unsatisfied choose the value "1"; if you are completely satisfied choose the value "7". You can graduate your assessment with the numbers in between.

	1 completely unsatisfied [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 completely satisfied [7]
[How satisfied are you ...] a) ... overall with your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How satisfied are you ...] b) ... with that what you have? Think about things that you own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How satisfied are you ...] c) ... your health?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How satisfied are you ...] d) ... with your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How satisfied are you ...] e) ... with your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How satisfied are you ...] f) ... with school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t514020	Satisfaction with life (7-point scale)	pTarget
t514021	Satisfaction with standard of living (7-point scale)	pTarget
t514022	Satisfaction with health (7-point scale)	pTarget
t514023	Satisfaction with family life (7-point scale)	pTarget
t514024	Satisfaction with acquaintances and friends (7-point scale)	pTarget
t514025	Satisfaction with school (7-point scale)	pTarget

2 How would you evaluate your health in general?

Please only check one answer.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>

Variables

t521000	Self-rated health	pTarget
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3 On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sport, riding a bicycle)? Please do not count the physical education classes at school.

Please check only one answer.

Less than once per week [1] ☐

once a week [2] ☐

On two to four days per week [3] ☐

On five to six days per week [4] ☐

Daily [5] ☐

Variables

t527110	Physical activity	pTarget
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4 There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week?

Please check one box in each line.

	never [1]	less than once per week [2]	once a week [3]	on two to four days per week [4]	on five to six days per week [5]	once a day [6]	several times a day [7]
a) Fruits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Vegetables, salad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Chocolate, sweets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Sweet soft drinks like coke, lemonade, ice tea, malt beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t526003	Food groups - fruits	pTarget
t526004	Food groups - vegetables, salad	pTarget
t526005	Food groups - chocolate, sweets	pTarget
t526006	Food groups - coke, lemonade	pTarget

5 Not considering how well you do in school: Which school-leaving qualification do you wish to obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without qualification [4] ☐

Variables

t31035d	Idealistic educational aspiration - highest school-leaving qualification	pTarget
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6 When you think of all the things that you now know: Which school-leaving qualification will you actually obtain?

Please check only one answer.

school-leaving qualification from a Hauptschule [lower secondary school] [1] ☐

school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [2] ☐

Abitur [upper secondary school-leaving qualification] [3] ☐

leave school without qualification [4] ☐

Variables

t31135a	Realistic educational aspiration - highest school-leaving qualification	pTarget
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7 How likely do you think it is that you could obtain the Abitur [university entrance qualification]?

Please check only one answer.

very unlikely [1] ☐

rather unlikely [2] ☐

approx. 50:50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

Variables

t30035d	Subjective success probability - Abitur	pTarget
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8 What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications?

Please check one box in each line.

	very bad [1]	rather bad [2]	partly good [3]	rather good [4]	very good [5]
[How good would your prospects to get a good job be, if you ...] a) ... would obtain the leaving certificate of the Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How good would your prospects to get a good job be, if you ...] b) ... would obtain the leaving certificate of the Realschule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How good would your prospects to get a good job be, if you ...] c) ... would obtain the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30235a	Benefits good job - leaving certificate of the Hauptschule	pTarget
t30235b	Benefits good job - Mittlere Reife	pTarget
t30235c	Benefits good job - Abitur	pTarget

9 For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you?

Please check one box in each line.


	very low [1]	rather low [2]	partly high [3]	rather high [4]	very high [5]
[How much effort would be required for you, if you ...] a) ... would obtain the leaving certificate of the Hauptschule?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How much effort would be required for you, if you ...] b) ... would obtain the leaving certificate of the Realschule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How much effort would be required for you, if you ...] c) ... would obtain the Abitur?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30335e	Costs effort - Mittlere Reife	pTarget
t30335f	Costs effort - Abitur	pTarget

11 This is about your mother tongue: Check the language that you learned in your family!

Maybe you learned two or three languages in your family. Then check more than one language!

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language	<input type="checkbox"/>	<input type="checkbox"/>

Please write down this other language: (Please enter  in block letters.)

Variables		
t41000a_g1	Mother tongue (number references)	pTarget
t41000a_g2R	Mother tongue (reference 1, ISO 639.2)	pTarget
t41000a_g2D	Mother tongue (reference 1, simplified)	pTarget
t41000a_g3R	Mother tongue (reference 2, ISO 639.2)	pTarget
t41000a_g3D	Mother tongue (reference 2, simplified)	pTarget
t41000a_g4R	Mother tongue (reference 3, ISO 639.2)	pTarget
t41000a_g4D	Mother tongue (reference 3, simplified)	pTarget
t41000a_g5R	Mother tongue (reference 4, ISO 639.2)	pTarget
t41000a_g5D	Mother tongue (reference 4, simplified)	pTarget

12 And which language do you speak with your parents and other children?					
Please only check one box for every question. Check „Does not apply“, e.g., if you have no siblings.					
Does not apply [5]		<input type="checkbox"/>			
	Always German [1]	German most of the time, sometimes another language [2]	Another language most of the time, sometimes German [3]	Always another language [4]	Does not apply [5]
[Which language do you speak ...] a) ... with your siblings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [5]		<input type="checkbox"/>			
[Which language do you speak ...] b) ... with your mother?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [5]		<input type="checkbox"/>			
[Which language do you speak ...] c) ... with your father?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [5]		<input type="checkbox"/>			
[Which language do you speak ...] d) ... with your best friend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not apply [5]		<input type="checkbox"/>			
[Which language do you speak ...] e) ... with other children on the schoolyard?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t412030	Interaction language - siblings	pTarget
t412010	Interaction language - mother	pTarget
t412020	Interaction language - father	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - schoolyard	pTarget

13 This is about what your parents like to know from you.*Please check one box in each line.*

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[How often do your parents ask ...] a) ... how school was?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do your parents ask ...] b) ... how you get along with teachers of your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do your parents ask ...] c) ... how you get along with other children in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do your parents ask ...] d) ... what homework you were given?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do your parents ask ...] e) ... about your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t282821	Student: parent questions: how school was	pTarget
t282822	Student: parent questions: getting along with teachers	pTarget
t282823	Student: parent questions: getting along with students	pTarget
t282824	Student: parent questions: homework	pTarget
t282826	Student: parent questions: friends	pTarget

14 And how do you handle this? How often do you tell your parents about certain things without them asking?					
Please check one box in each line.					
	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[How often do you tell your parents without them asking ...] a) ... how school was?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do you tell your parents without them asking ...] b) ... how you get along with teachers of your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do you tell your parents without them asking ...] c) ... how you get along with other children in school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do you tell your parents without them asking ...] d) ... what homework you were given?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[How often do you tell your parents without them asking ...] e) ... about your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t282831	Student: student reports: how school was	pTarget
t282832	Student: student reports: getting along with teachers	pTarget
t282833	Student: student reports: getting along with students	pTarget
t282834	Student: student reports: homework	pTarget
t282836	Student: student reports: friends	pTarget

15 Do you already know what school you are going to attend after elementary school?	
Please check only one answer.	
Hauptschule [lower secondary school] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium [upper secondary school] [3]	<input type="checkbox"/>
School with several courses of education [4]	<input type="checkbox"/>
I don't know yet [5]	<input type="checkbox"/>

Variables		
t66600a	Transfer prognosis realistic	pTarget

16 What school would you like to go to if you could choose?*Please check only one answer.*Hauptschule [lower secondary school] [1] ☐Realschule [intermediate secondary school] [2] ☐Gymnasium [upper secondary school] [3] ☐School with several courses of education [4] ☐*I don't know yet* [5] ☐**Variables**

t66601a	Transfer prognosis idealistic	pTarget
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17 Since when do you use a computer?*Please check only one answer.*I have never used a computer [1] ☐for less than one year [2] ☐for 1 to 2 years [3] ☐for more than 2 years [4] ☐**Variables**

t031050	Computer experience/use	pTarget
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18 To what extent do you agree to the following statements about your computer use?*Please check one box in each line.*

	I don't agree at all [4]	I do rather not agree [3]	I do rather agree [2]	I completely agree [1]
a) It is fun to do something on the computer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I find computers interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) If I could or if I were allowed to, I would use the computer more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I use the computer to learn new things (e.g., a new game).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I use the computer, because I can search for or look up things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I learn a lot when I do things on the computer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t03106a	Computer fun (interest 1)	pTarget
t03106b	Computer interesting (interest 2)	pTarget
t03106c	Computer use more (interest 3)	pTarget
t03106d	Computer to learn things (value 1)	pTarget
t03106e	Computer to look up things (value 2)	pTarget
t03106f	Learn a lot with computer (value 3)	pTarget

19 The following statements are about how well you can handle the computer.*Please check one box in each line.*

	I don't agree at all [4]	I do rather not agree [3]	I do rather agree [2]	I completely agree [1]
a) I can handle the computer well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) It is easy for me to understand new programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I can find out about things on the computer without asking someone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t03119a	Can handle computer well (PC-SK1)	pTarget
t03119b	Can understand new programs well (PC-SK2)	pTarget
t03119c	Find out things on the computer without help (PC-SK3)	pTarget

Thank you very much for your support!

3 Teachers, PAPI

3.1 First-Time Interviewees: Teacher questionnaire (ID 225)

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

QUESTIONS ABOUT THE CLASS AND THE CLASSROOM

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in which the class is mainly taught.

1	How many students are in your class?
<i>Please enter numbers right-aligned.</i>	
_ _ _ Girls	
Range: 0 - 99	
_ _ _ Boys	
Range: 0 - 99	

Variables		
e227400_D	Class: number of female students (in %)	pCourseClass
e227400_R	Class: number of female students	pCourseClass
e227400_g1R	Class: number of students total	pCourseClass
e227400_g1D	Class: number of students, total (simplified)	pCourseClass
e227401_R	Class: number of male students	pCourseClass
e227401_D	Class: number of male students (in %)	pCourseClass

2	How is your class conducted?
<i>Please check where applicable.</i>	
Classes with mixed grades [1]	<input type="checkbox"/>
Classes separated by grade [2]	<input type="checkbox"/>
Both [3]	<input type="checkbox"/>

Variables		
e229412	Class: how are classes conducted	pCourseClass

3 To what extent do the following statements apply to your class?					
Please check one box in each line.					
	Does not apply [1]	Applies to up to 25% of the teaching time [2]	Applies to up to 50% of the teaching time [3]	Applies to up to 75% of the teaching time [4]	Applies to up to 100% of the teaching time [5]
a) The lesson is carried out with two members of the staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Qualified socio-educational staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualified special educational needs staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec1002a	The lesson is carried out with two members of the staff.	pCourseClass
ec1002b	Qualified socio-educational staff members are employed.	pCourseClass
ec1002c	Qualified special educational needs staff members are employed.	pCourseClass

4 Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.					
If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.					
	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]
a) Social skills (e.g. sharing with others, following rules) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Written language skills (e.g. ability to understand and write texts) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Language skills (e.g. vocabulary, sentence construction) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mathematical skills (e.g. with numbers and quantities) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0401a	Social skills (e.g. sharing with others, following rules)	pCourseClass
ec0401b	Persistence and ability to concentrate (e.g. remaining occupied with smth. ...)	pCourseClass
ec0401c	Written language skills (e.g. ability to understand and write texts)	pCourseClass
ec0401d	Language skills (e.g. vocabulary, sentence construction)	pCourseClass
ec0401e	Scientific skills (e.g. knowledge of animals, plants and the environment)	pCourseClass
ec0401f	Mathematical skills (e.g. with numbers and quantities)	pCourseClass

5 How many students in your class have a migrant background, i.e. were born abroad or have at least one parent that was born abroad?

Please enter "0" if there are no students in your class with a migrant background. Please enter numbers right-aligned.

|_|_|_| Students with migrant background

Range: 0 - 99

Variables

e451000_R	Daycare: number of students with migrant background	pCourseClass
e451000_D	Class: number of students with a migrant background (in %)	pCourseClass

6 If you do not know the exact amount: What is the approximate amount of students with a migrant background in your class?

Please check only one answer.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]		specified [1]				
Does not apply because I am unsure about the amount stated in question 5.	<input type="checkbox"/>	<input type="checkbox"/>					

Variables

e451010	Class: number of students with a migrant background (approximately)	pCourseClass
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7 How many students in your class come from families from ...

Please enter "0" if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.

... rather lower social strata? |__|__| students

Range: 0 - 99

... rather middle social strata? students

Range: 0 - 99

... rather upper social strata? |_|_| students

Range: 0 - 99

Variables

e79201a_R	Class: share class affiliation - lower stratum	pCourseClass
e79201a_D	Student: lower social stratum (in %)	pCourseClass
e79201b_D	Student: middle social stratum (in %)	pCourseClass
e79201b_R	Class: share class affiliation - middle stratum	pCourseClass
e79201c_R	Class: share class affiliation - upper stratum	pCourseClass
e79201c_D	Student: upper social stratum (in %)	pCourseClass

8 How many students in your class have at least one parent with a higher education degree?

Please enter "0" if there are no students in your class having a parent with a higher education degree. Please enter numbers right-aligned.

Students with at least one parent with a higher education degree |__|__|

Range: 0 - 99

Variables

e79202a_D	Students with at least one parent with a higher education degree (in %)	pCourseClass
e79202a_R	Class: share parents with a higher education degree	pCourseClass

9 How would you assess the class overall with regard to the following aspects?					
Please check one box in each line.					
a)	disinterested [1]	[2]	[3]	[4]	interested [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	undisciplined [1]	[2]	[3]	[4]	disciplined [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	performance- related homogeneous [1]	[2]	[3]	[4]	performance- related heterogeneous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	not autonomous [1]	[2]	[3]	[4]	autonomous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	unconcentrated [1]	[2]	[3]	[4]	concentrated [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	less performance- oriented [1]	[2]	[3]	[4]	very performance- oriented [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22740a	Class: teacher assessment: interest	pCourseClass
e22740b	Class: teacher assessment: discipline	pCourseClass
e22740c	Class: teacher assessment: performance homogeneity	pCourseClass
e22740d	Class: teacher assessment: student autonomy	pCourseClass
e22740e	Class: teacher assessment: concentration	pCourseClass
e22740f	Class: teacher assessment: focus on performance	pCourseClass

10 How big is the classroom where your class receives the majority of its instruction?	
Please enter numbers right-aligned.	
_ _ _ square meters	
Range: 0 - 999	

Variables		
e229400_D	Class: facilities: classroom size (aggregated)	pCourseClass
e229400_R	Class: facilities: classroom size	pCourseClass

11 How would you assess the quality or condition of the following aspects of your classroom?				
Please check one box in each line.				
	bad [1]	rather bad [2]	rather good [3]	good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22940a	Class: classroom condition, brightness	pCourseClass
e22940b	Class: classroom condition, size	pCourseClass
e22940c	Class: classroom condition, functionality	pCourseClass
e22940d	Class: classroom condition, structural integrity	pCourseClass
e22940e	Class: classroom condition, acoustics	pCourseClass

QUESTIONS ABOUT TEACHING AND LEARNING

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

12 How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class?

Please enter numbers right-aligned. Please check where applicable.

Number of lessons per subject |__|__| German

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Number of lessons per subject |__|__| Math

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Number of lessons per subject |__|__| General knowledge/local history and geography

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Variables		
ec0150a_R	Number of lessons hours per week: German/literacy	pCourseClass
ec0150a_D	Number of lessons/week: German/literacy (aggregated)	pCourseClass
ec0150b	Taught by me in this class	pCourseClass
ec0151a_R	Number of lessons per week: Math	pCourseClass
ec0151a_D	Number of lessons/week: Math (aggregated)	pCourseClass
ec0151b	Taught by me in this class	pCourseClass
ec0152a_D	Number of lessons/week: General knowledge/local history and geography (aggreg.)	pCourseClass
ec0152a_R	Number of lessons per week: General knowledge/local history and geography	pCourseClass
ec0152b	Taught by me in this class	pCourseClass

13 How often do keep yourself informed in this class about the learning and performance level of children using the following methods?

Please check one box in each line.

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once a week [5]	(almost) every lesson [6]
a) Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Informal tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Externally developed standardized tests (comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0160a	Observation of oral participation	pCourseClass
ec0160b	Informal tests	pCourseClass
ec0160c	The same tests for all classes and learning groups	pCourseClass
ec0160d	Diagnostic tests	pCourseClass
ec0160e	Externally developed standardized tests (comparative class tests)	pCourseClass

14 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) It is better if the teacher - and not the students - decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students should be given the option of thinking about solutions themselves before the teacher shows them how to solve the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A quiet classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Thinking and reasoning processes are more important than specific content of the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22680a	Teacher: opinion: make decisions	pCourseClass
e22680b	Teacher: opinion: role of teacher with regard to investigating and exploring	pCourseClass
e22680c	Teacher: opinion: learning through independent problem-solving	pCourseClass
e22680d	Teacher: opinion: lessons with clear answers	pCourseClass
e22680e	Teacher: opinion: teaching of facts	pCourseClass
e22680f	Teacher: opinion: possibility of independent problem-solving	pCourseClass
e22680g	Teacher: opinion: quiet classroom	pCourseClass
e22680h	Teacher: opinion: thinking and reasoning processes	pCourseClass

15 What percentage of time do students spend in a typical school week doing the following activities in class?

The total should add up to 100%. Please enter numbers right-aligned.

a) Discussing homework |__|__|__|

Range: 0 - 100

b) Following your lecture |__|__|__|

Range: 0 - 100

c) Doing tasks/exercises with your assistance |__|__|__|

Range: 0 - 100

d) Doing tasks/exercises without your assistance |__|__|__|

Range: 0 - 100

e) Doing teacher-supported repetitive drills and exercises |__|__|__|

Range: 0 - 100

f) Taking tests, quizzes, or playing guessing games |__|__|__|

Range: 0 - 100

g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) |__|__|__|

Range: 0 - 100

h) Other student activities |__|__|__|

Range: 0 - 100

Variables

e538001	Time spent each week - homework	pCourseClass
e538002	Time spent each week - lecture teacher	pCourseClass
e538003	Time spent each week - tasks/exercises with assistance	pCourseClass
e538004	Time spent each week - tasks/exercises without assistance	pCourseClass
e538005	Time spent each week - repetitive drills and exercises	pCourseClass
e538006	Time spent each week - tests, quizzes or guessing games	pCourseClass
e538007	Time spent each week - classroom management	pCourseClass
e538008	Time spent each week - other student activities	pCourseClass

16 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) A good relationship with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Focus on objective criteria for student assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Considering the personal situation when assessing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Order and discipline in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Being informed about students' personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Knowledge of students' family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Concentration on tasks listed in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) a fundamental assessment of my lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Awakening interest in the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Increasing joy in learning and performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22682a	Teacher: professional aspect: relationship with students	pCourseClass
e22682b	Teacher: professional aspect: planning lessons/imparting knowledge	pCourseClass
e22682c	Teacher: professional aspect: objective assessment criteria	pCourseClass
e22682d	Teacher: professional aspect: considering the personal situation	pCourseClass
e22682e	Teacher: professional aspect: order and discipline	pCourseClass
e22682f	Teacher: professional aspect: informed about personal problems of students	pCourseClass
e22682g	Teacher: professional aspect: knowing the family background	pCourseClass
e22682h	Teacher: professional aspect: imparting expert knowledge	pCourseClass
e22682i	Teacher: professional aspect: focusing on tasks prescribed by syllabus	pCourseClass
e22682j	Teacher: professional aspect: assessment of my class	pCourseClass
e22682k	Teacher: professional aspect: create interest in subject matter	pCourseClass
e22682l	Teacher: professional aspect: enjoyment in learning, willingness to perform	pCourseClass

17 To what extent do the following statements apply to your teaching?

Please check one box in each line.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
a) I give students assignments of different levels of difficulty based on their abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I quickly notice when a student is having trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In my lessons, everyone knows the rules you have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) In my classes, the types of tasks are repeated to solidify what my students have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I discuss general and current topics with my students even if puts my lesson plan behind schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I see it as my job in the classroom to present and teach proven concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I summarize the material so that my students will remember it better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In my lessons, students are often asked to give reasons and argue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) There's a friendly, trusting relationship between me and my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think absolute quiet in the classroom is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) In my class, the students should find out for themselves why something is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I like to give the faster students extra tasks to challenge them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22540a	Teacher: teaching: differentiated assignments	pCourseClass
e22440b	Teacher: teaching: quickly noticing trouble	pCourseClass
e22340c	Teacher: teaching: knowing the rules	pCourseClass
e22540d	Teacher: teaching: repeating assignments	pCourseClass
e22540e	Teacher: teaching: discuss general topics	pCourseClass
e22540f	Teacher: teaching: teach proven concepts	pCourseClass
e22340g	Teacher: teaching: summarize material	pCourseClass
e22540h	Teacher: teaching: asking for reasons	pCourseClass
e22440i	Teacher: teaching: friendly atmosphere	pCourseClass
e22340j	Teacher: teaching: quiet classes	pCourseClass
e22540k	Teacher: teaching: identifying mistakes	pCourseClass
e22540l	Teacher: teaching: extra tasks for faster students	pCourseClass

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

18 To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) We collaborate on an interdisciplinary level with a focus on joint themes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Work rooms with adequate equipment are available for team work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Our schedules outside of instruction are well coordinated for collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We have good subject-area collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The coordination of instruction between grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The coordination of instruction within individual grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Self- and peer evaluations are a part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Visiting each other's classes are an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Coordinating homework is an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22203a	Teacher: attitude toward collegial cooperation: interdisciplinary themes	pCourseClass
e22203b	Teacher: attitude toward collegial cooperation: team work equipment	pCourseClass
e22203c	Teacher: attitude toward collegial cooperation: coordinated schedules	pCourseClass
e22203d	Teacher: attitude toward collegial cooperation: subject-area collaboration	pCourseClass
e22203e	Teacher: attitude toward collegial cooperation: coordination betw. grade levels	pCourseClass
e22203f	Teacher: attitude toward collegial cooperation: coordination within grade level	pCourseClass
e22203g	Teacher: attitude toward collegial cooperation: self and external evaluation	pCourseClass
e22203h	Teacher: attitude toward collegial cooperation: classroom visits	pCourseClass
e22203i	Teacher: attitude toward collegial cooperation: homework coordination	pCourseClass

19 How often do you discuss the following topics and issues with other teachers?

Please check one box in each line.

	never [1]	once a year or less frequently [2]	two to four times a year [3]	five to ten times a year [4]	one to three times a month [5]	once a week or more frequently [6]
a) Exchange of classroom experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Sharing new teaching ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Student reactions to a specific instructional unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Coordinating homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Students' behavior in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Finding teaching material and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Learning needs of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Personal dissatisfaction/issues with work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Homework arrangement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22204a	Teacher: cooperation colleagues: exchange of classroom experience	pCourseClass
e22204b	Teacher: frequency cooperation colleagues: pass on new teaching ideas	pCourseClass
e22204c	Teacher: cooperation colleagues: students' reactions	pCourseClass
e22204d	Teacher: cooperation colleagues: coordinating homework	pCourseClass
e22204e	Teacher: cooperation colleagues: student behavior in class	pCourseClass
e22204f	Teacher: frequency cooperation colleagues: getting teaching material	pCourseClass
e22204g	Teacher: cooperation colleagues: students' learning needs	pCourseClass
e22204h	Teacher: cooperation colleagues: dissatisfaction/issues with work	pCourseClass
e22204i	Teacher: cooperation colleagues: homework arrangement	pCourseClass

20 Please indicate the extent to which the following statements apply to your school.*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) There are groups within the faculty who have little to do with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When we have faculty meetings, most people present participate actively in the discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are clear opinion leaders among the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We are allowed sufficient say in setting the class schedules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When setting the schedule, opportunities for team work are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Faculty collaboration is almost exclusively by subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The results of these task forces are regularly shared with the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22205a	Teacher: attitude towards collaboration: different groups	pCourseClass
e22205b	Teacher: attitude towards collaboration: participation in meetings	pCourseClass
e22205c	Teacher: attitude towards collaboration: opinion leaders	pCourseClass
e22205d	Teacher: attitude towards collaboration: setting schedules	pCourseClass
e22205e	Teacher: attitude towards collaboration: teamwork in schedule	pCourseClass
e22205f	Teacher: attitude towards collaboration: collaboration by subject area	pCourseClass
e22205g	Teacher: attitude towards collaboration: sharing task force results	pCourseClass

21 Please indicate the extent to which the following statements apply to the teachers at your school.				
Please check one box in each line.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) There are mostly major objections to making changes at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Our faculty is quite prepared to evaluate our teaching methods based on the results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most teachers in our school are open to new teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The faculty at our school is constantly working on developing the school's own pedagogical concept.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Our school is actively trying to grow and develop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22206a	Teacher: opinion of colleagues: objections to change	pCourseClass
e22206b	Teacher: opinion of colleagues: willingness to evaluate teaching methods	pCourseClass
e22206c	Teacher: opinion of colleagues: openness to new teaching methods	pCourseClass
e22206d	Teacher: opinion of colleagues: lack of willingness to learn new things	pCourseClass
e22206e	Teacher: opinion of colleagues: effort to define school's pedagogical concept	pCourseClass
e22206f	Teacher: opinion of colleagues: renewal and development	pCourseClass

QUESTIONS ABOUT PARENT PARTICIPATION

22 Please indicate the extent to which these statements apply to you.

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I like working with parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I consider parents as partners in educating and raising their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I keep my students' parents updated on a regular basis about what's going on at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I follow up on parent complaints/concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I tell parents about the strengths and weaknesses of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I tell parents about the learning progress of their children on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Parents can make an appointment to see me at the school to discuss their children's issues at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Parents can talk to me about their children's issues at school even outside of school hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22684a	Teacher: parental work: fun	pCourseClass
e22684b	Teacher: parental work: parents as partners	pCourseClass
e22684c	Teacher: parental work: info about school events	pCourseClass
e22684d	Teacher: parental work: follow up on complaints	pCourseClass
e22684e	Teacher: parental work: info about strengths/weaknesses	pCourseClass
e22684f	Teacher: parental work: info about learning progress	pCourseClass
e22684g	Teacher: parental work: appointments	pCourseClass
e22684h	Teacher: parental work: speaking outside of school	pCourseClass

23 What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring.

Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Children from middle social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Children from upper social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] d) Girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] e) Boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] i) Children without migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31603a	Teacher stereotype parental support: lower social stratum	pCourseClass
e31603b	Teacher stereotype parental support: middle social stratum	pCourseClass
e31603c	Teacher stereotype parental support: upper social stratum	pCourseClass
e31603d	Teacher stereotype parental support: girls	pCourseClass
e31603e	Teacher stereotype parental support: boys	pCourseClass
e31603f	Teacher stereotype parental support: migrant background	pCourseClass
e31603g	Teacher stereotype parental support: Turkish migrant background	pCourseClass
e31603h	Teacher stereotype parental support: Russian migrant background	pCourseClass
e31603i	Teacher stereotype parental support: no migrant background	pCourseClass

24	<p>And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning.</p> <p><i>Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please check one box in each line.</i></p>
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	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Children from middle social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Children from upper social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] d) Girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] e) Boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] i) Children without migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31604a	Teacher stereotype motivation: lower social stratum	pCourseClass
e31604b	Teacher stereotype motivation: middle social stratum	pCourseClass
e31604c	Teacher stereotype motivation: upper social stratum	pCourseClass
e31604d	Teacher stereotype motivation: girls	pCourseClass
e31604e	Teacher stereotype motivation: boys	pCourseClass
e31604f	Teacher stereotype motivation: migrant background	pCourseClass
e31604g	Teacher stereotype motivation: Turkish migrant background	pCourseClass
e31604h	Teacher stereotype motivation: Russian migrant background	pCourseClass
e31604i	Teacher stereotype motivation: no migrant background	pCourseClass

25 To what extent do the following statements apply to you personally?

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) My work should always be beyond reproach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I prefer checking my work three times rather than handing it in incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My aim is to make absolutely no mistakes in my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Whatever I do, it must be perfect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) It is extremely important to me that, when assessing my students, the results are based on their performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When assessing my students, I tend to give them a lower grade if I am uncertain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I often feel exhausted at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In general, I feel that my workload is too heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I would prefer to do something that doesn't require too much thought than something that is sure to challenge my mental ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I find little satisfaction in thinking long and hard about something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I like it when my life is full of tricky problems that I have to solve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I don't like unpredictable situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) I prefer activities during which it is always clear what has to be done and how it has to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I prefer things that I'm familiar with to things that I don't know and can't predict.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e31610a	Work beyond reproach	pCourseClass
e31610b	Prefer to check work	pCourseClass
e31610c	Aim to make no mistakes	pCourseClass
e31610d	Act perfect	pCourseClass
e31610e	Performance-based assessment of students	pCourseClass
e31610f	Lower graded students	pCourseClass
e31610g	Exhaustion	pCourseClass
e31610h	Work overload	pCourseClass
e31611a	Need for cognition - mental ability	pCourseClass
e31611b	Need for cognition - satisfaction thinking	pCourseClass
e31611c	Need for cognition - solve tricky problems	pCourseClass
e31612a	Need for cognitive closure - unpredictable situations	pCourseClass
e31612b	Need for cognitive closure - clear activities	pCourseClass
e31612c	Need for cognitive closure - familiar things	pCourseClass

26 To what extent do you agree with the following statements?					
Please check one box in each line.					
	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) I'm in favor of more economic equality among people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I'm in favor of more social equality among people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I support equality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) All people should be treated equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) It is important that we treat other countries equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31613a	Social dominance orientation - economic equality	pCourseClass
e31613b	Social dominance orientation - social equality	pCourseClass
e31613c	Social dominance orientation - support equality	pCourseClass
e31613d	Social dominance orientation - treat people equally	pCourseClass
e31613e	Social dominance orientation - treat other countries equally	pCourseClass

QUESTIONS ABOUT CONTINUING PROFESSIONAL EDUCATION

We would like to ask you some more questions about different aspects of continuing professional education.

27 Please state your own need for advanced training in the following areas.

Please check one box in each line.

	no need at all [1]	minor need [2]	average need [3]	high need [4]
a) Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Conduction of classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Ability to work with computers and the Internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Handling disciplinary and behavioral problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Counseling for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Integrative teaching (individualization and differentiation in inclusive educational opportunities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22280a	Teacher: further education: own needs: educational standards	pEducator
e22280b	Teacher: further education: own needs: assessment methods	pEducator
e22280c	Teacher: further education: own needs: conducting classes	pEducator
e22280d	Teacher: further education: own needs: expert knowledge	pEducator
e22280e	Teacher: further education: own needs: computer and internet abilities teaching	pEducator
e22280f	Teacher: further education: own needs: learning needs students	pEducator
e22280g	Teacher: further education: own needs: handling disciplinary behavioral problems	pEducator
e22280h	Teacher: further education: own needs: school board and administration	pEducator
e22280i	Teacher: further education: own needs: teaching in a multicultural environment	pEducator
e22280j	Teacher: further education: own needs: counseling for students	pEducator
e22280k	Teacher: further education: own needs: integrative teaching	pEducator

28 Have you participated in the following training activities during the past 12 months?		
<i>Please only state activities that have taken place after your initial teacher training. Please check one box in each line.</i>		
	yes [1]	no [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualification programs (e.g. higher education courses)	<input type="checkbox"/>	<input type="checkbox"/>
d) Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
e) Participation in a working group specifically created for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22281a	Teacher: further education: courses/workshop	pEducator
e22281b	Teacher: further education: educational conferences or seminars	pEducator
e22281c	Teacher: further education: qualification programs	pEducator
e22281d	Teacher: further education: sitting in on classes at other schools	pEducator
e22281e	Teacher: further education: participation in working group for prof. development	pEducator
e22281f	Teacher: further education: research work	pEducator
e22281g	Teacher: further education: mentor programs and/or training programs	pEducator

29	How many days in the past 12 months have you spent in continuing professional education?
<i>Please enter numbers right-aligned.</i>	
_ _ _ days	
Range: 0 - 365	
no participation in further training in the past 12 months	<div>not specified [0]</div> <input type="checkbox"/> <div>specified [1]</div> <input type="checkbox"/>
<i>(open statement): Please continue with the next question. "no participation in continuing education measures in the last 12 months": Please continue with question 33.</i>	

Variables		
e22282a	Teacher: further education: days of participation	pEducator
e22282b	Teacher: further education: no participation	pEducator

30	How were the training programs funded during the past 12 months?
<i>Please check only one answer.</i>	
The further education costs were taken over completely. [1] <input type="checkbox"/>	
I paid a portion of the further education costs. [2] <input type="checkbox"/>	
I paid the entire amount of the further education costs. [3] <input type="checkbox"/>	
Variables	
e222821	Teacher: further education: costs
	pEducator

31	Have you been released from teaching in the last 12 months for further training?
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Variables	
e222822	Teacher: further education: release from teaching
	pEducator

32 Would you like to have completed more advanced training programs in the past 12 months?

Please check where applicable.

yes [1] ☐

no [2] ☐

Variables

e222823	Teacher: further education: prefer more further education programs	pEducator
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QUESTIONS ABOUT YOURSELF
33 When were you born?

Please enter numbers right-aligned.

|_|_| month

Range: 1 - 12

|_|_|_| year

Range: 1,900 - 2,020

Variables

e76212m_O	Month of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator
e76212y_R	Year of birth	pEducator

34 Are you male or female?

Please check where applicable.


male [1] ☐

female [2] ☐

Variables

e762110	Gender	pEducator
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35 Do you have a migrant background, i.e. were you or one of your parents born abroad?		
<i>Please check where applicable.</i>		
yes, I was born abroad [1]	<input type="checkbox"/>	
yes, I was born in Germany, but at least one of my parents was born abroad [2]	<input type="checkbox"/>	
No. [3]	<input type="checkbox"/>	
Variables		
e400000	Migration background of teacher	pEducator

37 Now to your mother tongue: what languages have you learned in your family as a child?		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 		

Variables		
e41100a_g1	Mother tongue (number references)	pEducator
e41100a_g2R	Mother tongue (reference 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (reference 1, aggregated)	pEducator
e41100a_g3R	Mother tongue (reference 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (reference 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (reference 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (reference 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (reference 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (reference 4, aggregated)	pEducator

38 If you've learned a language other than German as a child in your family: How well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

very bad [2] ☐

rather bad [3] ☐

rather good [4] ☐

very good [5] ☐

not at all [1] ☐

Variables

e410200	Subjective linguistic competence L1 teacher - speaking	pEducator
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39 And how often do you use this language ...

Please only check one box in each row.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
a) ... with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e412600	Use of first language - teacher with students	pEducator
e412610	Use of first language - teacher with parents of students	pEducator

If you participated in the NEPS-survey in the previous year, please skip the following section and continue with the student assessment beginning on page 31. If you are participating in the NEPS-survey for the first time, we would kindly ask you to answer some questions regarding your choice of profession and education on the next pages.

QUESTIONS ABOUT CHOICE OF PROFESSION AND EDUCATION

Teachers pursue their profession for completely different reasons and choose different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would now like to ask you some questions about your career choice and vocational training.

40 How old were you when you decided to become a teacher?

Please enter your age in years. Please enter numbers right-aligned.

|_|_| years

Range: 0 - 99

Variables

e536020_R	Age Career choice	pEducator
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41 How important do you consider the following aspects for your job as a teacher?*Please check one box in each line.*

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) Compatibility with my family's needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) A lot of contact with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) A lot of free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Good pay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Continuously facing new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Enjoyment in teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Job security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Prestige of the teaching profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) To achieve something above average	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with people	pEducator
e536033	Aspects of career choice - a lot of free time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - enjoyment in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (in subject) / passing on expert knowledge	pEducator

42 Did you already have experience teaching before you were formally trained as a teacher (such as tutoring, in an internship or in civil service)?*Please check as appropriate.*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables

e537010	Teaching experience before college	pEducator
---------	------------------------------------	-----------

As you know, not all teachers have completed an university course for teaching professions or have passed the state examination. We would now like to ask you some questions about your vocational training.

43

How old were you when you earned entrance to university?

Please enter the year.

Year of obtaining university entrance qualification

Range: 1,900 - 2,020

not specified
[0]

specified [1]

I have not acquired a university entrance qualification.

☐

☐

"(open statement) Year in that the higher education entitlement was rewarded": Please continue with the next question. "I have no higher education entitlement.": Please skip the next question and continue on page 31.

Variables

e53702y_R	Year of university entrance qualification	pEducator
e537022	does not acquire a higher education entrance qualification	pEducator

44 In which federal state did you acquire your higher education entrance qualification?		
<i>Please check only one answer.</i>		
Baden-Wuerttemberg [8]	<input type="checkbox"/>	
Bavaria [9]	<input type="checkbox"/>	
Berlin [11]	<input type="checkbox"/>	
Brandenburg [12]	<input type="checkbox"/>	
Bremen [4]	<input type="checkbox"/>	
Hamburg [2]	<input type="checkbox"/>	
Hesse [6]	<input type="checkbox"/>	
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>	
Lower Saxony [3]	<input type="checkbox"/>	
North Rhine-Westphalia [5]	<input type="checkbox"/>	
Rhineland-Palatinate [7]	<input type="checkbox"/>	
Saarland [10]	<input type="checkbox"/>	
Saxony [14]	<input type="checkbox"/>	
Saxony-Anhalt [15]	<input type="checkbox"/>	
Schleswig-Holstein [1]	<input type="checkbox"/>	
Thuringia [16]	<input type="checkbox"/>	
not in Germany [17]	<input type="checkbox"/>	
Variables		
e537030_R	Federal state higher education entrance qualification (federal state)	pEducator

45 What was your overall grade when you earned entrance to university?*Please enter the grade to one decimal point.*

Grade of higher education entrance qualification |__| , |__|

Range: 1.0 - 4.0

	not specified [0]	specified [1]
no final grade received	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e537041	Grade Higher education entrance qualification	pEducator
e537042	no grade higher education entrance qualification	pEducator

46 Have you ever enrolled in a degree program other than for teaching professions? Note: The degree program for teaching professions also refers in this context to courses of studies for a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master's] such as a graduate commercial school teacher.*Please check where applicable.*yes [1] ☐no [2] ☐*"Yes": Please continue with the next question. "No": Please continue with question 48.***Variables**

e537050	Other higher education	pEducator
---------	------------------------	-----------

47 How many semesters were you enrolled in this program?*Please enter numbers right-aligned.*

|__| Semesters

Range: 0 - 99

Variables

e537070	Semesters another course of study	pEducator
---------	-----------------------------------	-----------

48 Have you ever started a teaching degree course?*Please check where applicable.*yes [1] ☐no [2] ☐*"Yes": Please continue with the next question. "No": Please continue on page 31.***Variables**

e537090	Teaching degree course	pEducator
---------	------------------------	-----------

49 When did you start your teaching degree course?*Please enter the year.*

Year of first enrollment in a teaching degree course |__|__|__|__|

Range: 1,900 - 2,020

Variables

e53710y_R	Start Teaching degree course	pEducator
-----------	------------------------------	-----------

50 Have you successfully completed your teaching degree course?*Please check where applicable.*yes [1] ☐no [2] ☐*"Yes": Please continue with the next question. "No": Please continue on page 31.***Variables**

e537140	Completed teaching degree course	pEducator
---------	----------------------------------	-----------

51 When did you complete your teaching degree course in the GDR?*Please check where applicable.*yes [1] ☐no [2] ☐*"Yes": Please continue with question 55. "No": Please continue with the next question.***Variables**

e537141	Completed teaching degree course GDR	pEducator
---------	--------------------------------------	-----------

52 Please state the year in which you passed the first state examination or an equivalent examination (e.g., Diplom for graduate commercial school teachers).*Please enter the year.*

|__|__|__|__| Year in which examination was passed

Range: 1,900 - 2,020

Variables

e537150_R	Year of state examination	pEducator
-----------	---------------------------	-----------

53	What was your final grade in your first state examination and/or the equivalent examination?
Please enter the final grade to one decimal point.	
Final grade First state examination	__ , __
Range: 1.0 - 4.0	

Variables		
e537180	Grade First state examination	pEducator

54	Did you pass a second state examination in your teaching degree course?
Please check where applicable.	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
"Yes": Please continue with the next question. "No": Please continue on page 31.	

Variables		
e537190	Second state examination	pEducator

55	In what federal state did you pass your second state examination in teaching degree course (or also in the teacher training in the GDR)?
<i>Please check only one answer.</i>	
Baden-Wuerttemberg [8]	<input type="checkbox"/>
Bavaria [9]	<input type="checkbox"/>
Berlin [11]	<input type="checkbox"/>
Brandenburg [12]	<input type="checkbox"/>
Bremen [4]	<input type="checkbox"/>
Hamburg [2]	<input type="checkbox"/>
Hesse [6]	<input type="checkbox"/>
Mecklenburg-Western Pomerania [13]	<input type="checkbox"/>
Lower Saxony [3]	<input type="checkbox"/>
North Rhine-Westphalia [5]	<input type="checkbox"/>
Rhineland-Palatinate [7]	<input type="checkbox"/>
Saarland [10]	<input type="checkbox"/>
Saxony [14]	<input type="checkbox"/>
Saxony-Anhalt [15]	<input type="checkbox"/>
Schleswig-Holstein [1]	<input type="checkbox"/>
Thuringia [16]	<input type="checkbox"/>
not in Germany [17]	<input type="checkbox"/>

Variables		
e537200_R	Federal state second state examination (federal state)	pEducator

56	With what final grade did you pass your second state examination (or also your teacher training in the GDR)?
<i>Please state the final grade to one decimal point.</i>	
__ , __ Final grade in second state examination	
Range: 1.0 - 4.0	

Variables		
e537210	Grade in second state examination	pEducator

Thank you for your support!

3.2 Panel Interviewees: teacher questionnaire (ID 230)

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

QUESTIONS ABOUT THE CLASS AND THE CLASSROOM

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in which the class is mainly taught.

1	How many students are in your class?
<i>Please enter numbers right-aligned.</i>	
_ _ _ Girls	
Range: 0 - 99	
_ _ _ Boys	
Range: 0 - 99	

Variables		
e227400_D	Class: number of female students (in %)	pCourseClass
e227400_R	Class: number of female students	pCourseClass
e227400_g1R	Class: number of students total	pCourseClass
e227400_g1D	Class: number of students, total (simplified)	pCourseClass
e227401_R	Class: number of male students	pCourseClass
e227401_D	Class: number of male students (in %)	pCourseClass

2	How is your class conducted?
<i>Please check where applicable.</i>	
Classes with mixed grades [1]	<input type="checkbox"/>
Classes separated by grade [2]	<input type="checkbox"/>
Both [3]	<input type="checkbox"/>

Variables		
e229412	Class: how are classes conducted	pCourseClass

3 To what extent do the following statements apply to your class?					
Please check one box in each line.					
	Does not apply [1]	Applies to up to 25% of the teaching time [2]	Applies to up to 50% of the teaching time [3]	Applies to up to 75% of the teaching time [4]	Applies to up to 100% of the teaching time [5]
a) The lesson is carried out with two members of the staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Qualified socio-educational staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualified special educational needs staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec1002a	The lesson is carried out with two members of the staff.	pCourseClass
ec1002b	Qualified socio-educational staff members are employed.	pCourseClass
ec1002c	Qualified special educational needs staff members are employed.	pCourseClass

4 Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.					
<i>If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.</i>					
	much worse [1]	slightly worse [2]	just as good [3]	slightly better [4]	much better [5]
a) Social skills (e.g. sharing with others, following rules) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Written language skills (e.g. ability to understand and write texts) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Language skills (e.g. vocabulary, sentence construction) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mathematical skills (e.g. with numbers and quantities) [compared to learning performance level envisaged by the curriculum]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0401a	Social skills (e.g. sharing with others, following rules)	pCourseClass
ec0401b	Persistence and ability to concentrate (e.g. remaining occupied with smth. ...)	pCourseClass
ec0401c	Written language skills (e.g. ability to understand and write texts)	pCourseClass
ec0401d	Language skills (e.g. vocabulary, sentence construction)	pCourseClass
ec0401e	Scientific skills (e.g. knowledge of animals, plants and the environment)	pCourseClass
ec0401f	Mathematical skills (e.g. with numbers and quantities)	pCourseClass

5 How many students in your class have a migrant background, i.e. were born abroad or have at least one parent that was born abroad?

Please enter "0" if there are no students in your class with a migrant background. Please enter numbers right-aligned.

|_|_|_| Students with migrant background

Range: 0 - 99

Variables

e451000_R	Daycare: number of students with migrant background	pCourseClass
e451000_D	Class: number of students with a migrant background (in %)	pCourseClass

6 If you do not know the exact amount: What is the approximate amount of students with a migrant background in your class?

Please check only one answer.

	none [1]	almost none [2]	less than half [3]	about half [4]	more than half [5]	almost all [6]	all [7]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	not specified [0]	specified [1]
Does not apply because I am unsure about the amount stated in question 5.	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e451010	Class: number of students with a migrant background (approximately)	pCourseClass
---------	---	--------------

7 How many students in your class come from families from ...

Please enter "0" if there are no students in your class from the respective social stratum. Please enter numbers right-aligned.

... rather lower social strata? | | | students

Range: 0 - 99

... rather middle social strata? students

Range: 0 - 99

... rather upper social strata? | | | students

Range: 0 - 99

Variables

e79201a_R	Class: share class affiliation - lower stratum	pCourseClass
e79201a_D	Student: lower social stratum (in %)	pCourseClass
e79201b_D	Student: middle social stratum (in %)	pCourseClass
e79201b_R	Class: share class affiliation - middle stratum	pCourseClass
e79201c_R	Class: share class affiliation - upper stratum	pCourseClass
e79201c_D	Student: upper social stratum (in %)	pCourseClass

8 How many students in your class have at least one parent with a higher education degree?

Please enter "0" if there are no students in your class having a parent with a higher education degree. Please enter numbers right-aligned.

Students with at least one parent with a higher education degree |__|__|

Range: 0 - 99

Variables

e79202a_D	Students with at least one parent with a higher education degree (in %)	pCourseClass
e79202a_R	Class: share parents with a higher education degree	pCourseClass

9 How would you assess the class overall with regard to the following aspects?					
Please check one box in each line.					
a)	disinterested [1]	[2]	[3]	[4]	interested [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	undisciplined [1]	[2]	[3]	[4]	disciplined [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	performance- related homogeneous [1]	[2]	[3]	[4]	performance- related heterogeneous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	not autonomous [1]	[2]	[3]	[4]	autonomous [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	unconcentrated [1]	[2]	[3]	[4]	concentrated [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	less performance- oriented [1]	[2]	[3]	[4]	very performance- oriented [5]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22740a	Class: teacher assessment: interest	pCourseClass
e22740b	Class: teacher assessment: discipline	pCourseClass
e22740c	Class: teacher assessment: performance homogeneity	pCourseClass
e22740d	Class: teacher assessment: student autonomy	pCourseClass
e22740e	Class: teacher assessment: concentration	pCourseClass
e22740f	Class: teacher assessment: focus on performance	pCourseClass

10 How big is the classroom where your class receives the majority of its instruction?	
Please enter numbers right-aligned.	
_ _ _ square meters	
Range: 0 - 999	

Variables		
e229400_D	Class: facilities: classroom size (aggregated)	pCourseClass
e229400_R	Class: facilities: classroom size	pCourseClass

11 How would you assess the quality or condition of the following aspects of your classroom?				
Please check one box in each line.				
	bad [1]	rather bad [2]	rather good [3]	good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22940a	Class: classroom condition, brightness	pCourseClass
e22940b	Class: classroom condition, size	pCourseClass
e22940c	Class: classroom condition, functionality	pCourseClass
e22940d	Class: classroom condition, structural integrity	pCourseClass
e22940e	Class: classroom condition, acoustics	pCourseClass

QUESTIONS ABOUT TEACHING AND LEARNING

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

12 How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class?

Please enter numbers right-aligned. Please check where applicable.

Number of lessons per subject |__|__| German

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Number of lessons per subject |__|__| Math

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Number of lessons per subject |__|__| General knowledge/local history and geography

Range: 0 - 99

yes [1] no [2]
[Taught by me in this class] ☐ ☐

Variables		
ec0150a_R	Number of lessons hours per week: German/literacy	pCourseClass
ec0150a_D	Number of lessons/week: German/literacy (aggregated)	pCourseClass
ec0150b	Taught by me in this class	pCourseClass
ec0151a_R	Number of lessons per week: Math	pCourseClass
ec0151a_D	Number of lessons/week: Math (aggregated)	pCourseClass
ec0151b	Taught by me in this class	pCourseClass
ec0152a_D	Number of lessons/week: General knowledge/local history and geography (aggreg.)	pCourseClass
ec0152a_R	Number of lessons per week: General knowledge/local history and geography	pCourseClass
ec0152b	Taught by me in this class	pCourseClass

13 How often do keep yourself informed in this class about the learning and performance level of children using the following methods?

Please check one box in each line.

	never [1]	once or twice per school year [2]	every few months [3]	every two to four weeks [4]	once a week [5]	(almost) every lesson [6]
a) Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Informal tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Externally developed standardized tests (comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0160a	Observation of oral participation	pCourseClass
ec0160b	Informal tests	pCourseClass
ec0160c	The same tests for all classes and learning groups	pCourseClass
ec0160d	Diagnostic tests	pCourseClass
ec0160e	Externally developed standardized tests (comparative class tests)	pCourseClass

14 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) It is better if the teacher - and not the students - decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students should be given the option of thinking about solutions themselves before the teacher shows them how to solve the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) A quiet classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Thinking and reasoning processes are more important than specific content of the curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22680a	Teacher: opinion: make decisions	pCourseClass
e22680b	Teacher: opinion: role of teacher with regard to investigating and exploring	pCourseClass
e22680c	Teacher: opinion: learning through independent problem-solving	pCourseClass
e22680d	Teacher: opinion: lessons with clear answers	pCourseClass
e22680e	Teacher: opinion: teaching of facts	pCourseClass
e22680f	Teacher: opinion: possibility of independent problem-solving	pCourseClass
e22680g	Teacher: opinion: quiet classroom	pCourseClass
e22680h	Teacher: opinion: thinking and reasoning processes	pCourseClass

15 What percentage of time do students spend in a typical school week doing the following activities in class?

The total should add up to 100%. Please enter numbers right-aligned.

a) Discussing homework |__|__|__|

Range: 0 - 100

b) Following your lecture |__|__|__|

Range: 0 - 100

c) Doing tasks/exercises with your assistance |__|__|__|

Range: 0 - 100

d) Doing tasks/exercises without your assistance |__|__|__|

Range: 0 - 100

e) Doing teacher-supported repetitive drills and exercises |__|__|__|

Range: 0 - 100

f) Taking tests, quizzes, or playing guessing games |__|__|__|

Range: 0 - 100

g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) |__|__|__|

Range: 0 - 100

h) Other student activities |__|__|__|

Range: 0 - 100

Variables

e538001	Time spent each week - homework	pCourseClass
e538002	Time spent each week - lecture teacher	pCourseClass
e538003	Time spent each week - tasks/exercises with assistance	pCourseClass
e538004	Time spent each week - tasks/exercises without assistance	pCourseClass
e538005	Time spent each week - repetitive drills and exercises	pCourseClass
e538006	Time spent each week - tests, quizzes or guessing games	pCourseClass
e538007	Time spent each week - classroom management	pCourseClass
e538008	Time spent each week - other student activities	pCourseClass

16 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	very unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
a) A good relationship with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Focus on objective criteria for student assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Considering the personal situation when assessing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Order and discipline in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Being informed about students' personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Knowledge of students' family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Concentration on tasks listed in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) a fundamental assessment of my lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Awakening interest in the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Increasing joy in learning and performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22682a	Teacher: professional aspect: relationship with students	pCourseClass
e22682b	Teacher: professional aspect: planning lessons/imparting knowledge	pCourseClass
e22682c	Teacher: professional aspect: objective assessment criteria	pCourseClass
e22682d	Teacher: professional aspect: considering the personal situation	pCourseClass
e22682e	Teacher: professional aspect: order and discipline	pCourseClass
e22682f	Teacher: professional aspect: informed about personal problems of students	pCourseClass
e22682g	Teacher: professional aspect: knowing the family background	pCourseClass
e22682h	Teacher: professional aspect: imparting expert knowledge	pCourseClass
e22682i	Teacher: professional aspect: focusing on tasks prescribed by syllabus	pCourseClass
e22682j	Teacher: professional aspect: assessment of my class	pCourseClass
e22682k	Teacher: professional aspect: create interest in subject matter	pCourseClass
e22682l	Teacher: professional aspect: enjoyment in learning, willingness to perform	pCourseClass

17 To what extent do the following statements apply to your teaching?

Please check one box in each line.

	does not apply [1]	does rather not apply [2]	does rather apply [3]	does apply [4]
a) I give students assignments of different levels of difficulty based on their abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I quickly notice when a student is having trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) In my lessons, everyone knows the rules you have to follow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) In my classes, the types of tasks are repeated to solidify what my students have learned.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I discuss general and current topics with my students even if puts my lesson plan behind schedule.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I see it as my job in the classroom to present and teach proven concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I summarize the material so that my students will remember it better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In my lessons, students are often asked to give reasons and argue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) There's a friendly, trusting relationship between me and my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I think absolute quiet in the classroom is important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) In my class, the students should find out for themselves why something is wrong.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I like to give the faster students extra tasks to challenge them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22540a	Teacher: teaching: differentiated assignments	pCourseClass
e22440b	Teacher: teaching: quickly noticing trouble	pCourseClass
e22340c	Teacher: teaching: knowing the rules	pCourseClass
e22540d	Teacher: teaching: repeating assignments	pCourseClass
e22540e	Teacher: teaching: discuss general topics	pCourseClass
e22540f	Teacher: teaching: teach proven concepts	pCourseClass
e22340g	Teacher: teaching: summarize material	pCourseClass
e22540h	Teacher: teaching: asking for reasons	pCourseClass
e22440i	Teacher: teaching: friendly atmosphere	pCourseClass
e22340j	Teacher: teaching: quiet classes	pCourseClass
e22540k	Teacher: teaching: identifying mistakes	pCourseClass
e22540l	Teacher: teaching: extra tasks for faster students	pCourseClass

QUESTIONS ABOUT THE FACULTY'S READINESS TO INNOVATE AND COOPERATE

18 To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) We collaborate on an interdisciplinary level with a focus on joint themes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Work rooms with adequate equipment are available for team work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Our schedules outside of instruction are well coordinated for collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We have good subject-area collaboration.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The coordination of instruction between grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The coordination of instruction within individual grade levels is well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Self- and peer evaluations are a part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Visiting each other's classes are an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Coordinating homework is an obvious part of our work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22203a	Teacher: attitude toward collegial cooperation: interdisciplinary themes	pCourseClass
e22203b	Teacher: attitude toward collegial cooperation: team work equipment	pCourseClass
e22203c	Teacher: attitude toward collegial cooperation: coordinated schedules	pCourseClass
e22203d	Teacher: attitude toward collegial cooperation: subject-area collaboration	pCourseClass
e22203e	Teacher: attitude toward collegial cooperation: coordination betw. grade levels	pCourseClass
e22203f	Teacher: attitude toward collegial cooperation: coordination within grade level	pCourseClass
e22203g	Teacher: attitude toward collegial cooperation: self and external evaluation	pCourseClass
e22203h	Teacher: attitude toward collegial cooperation: classroom visits	pCourseClass
e22203i	Teacher: attitude toward collegial cooperation: homework coordination	pCourseClass

19 How often do you discuss the following topics and issues with other teachers?

Please check one box in each line.

	never [1]	once a year or less frequently [2]	two to four times a year [3]	five to ten times a year [4]	one to three times a month [5]	once a week or more frequently [6]
a) Exchange of classroom experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Sharing new teaching ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Student reactions to a specific instructional unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Coordinating homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Students' behavior in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Finding teaching material and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Learning needs of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Personal dissatisfaction/issues with work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Homework arrangement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22204a	Teacher: cooperation colleagues: exchange of classroom experience	pCourseClass
e22204b	Teacher: frequency cooperation colleagues: pass on new teaching ideas	pCourseClass
e22204c	Teacher: cooperation colleagues: students' reactions	pCourseClass
e22204d	Teacher: cooperation colleagues: coordinating homework	pCourseClass
e22204e	Teacher: cooperation colleagues: student behavior in class	pCourseClass
e22204f	Teacher: frequency cooperation colleagues: getting teaching material	pCourseClass
e22204g	Teacher: cooperation colleagues: students' learning needs	pCourseClass
e22204h	Teacher: cooperation colleagues: dissatisfaction/issues with work	pCourseClass
e22204i	Teacher: cooperation colleagues: homework arrangement	pCourseClass

20 Please indicate the extent to which the following statements apply to your school.*Please check one box in each line.*

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) There are groups within the faculty who have little to do with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) When we have faculty meetings, most people present participate actively in the discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) There are clear opinion leaders among the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) We are allowed sufficient say in setting the class schedules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) When setting the schedule, opportunities for team work are included.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Faculty collaboration is almost exclusively by subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) The results of these task forces are regularly shared with the faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22205a	Teacher: attitude towards collaboration: different groups	pCourseClass
e22205b	Teacher: attitude towards collaboration: participation in meetings	pCourseClass
e22205c	Teacher: attitude towards collaboration: opinion leaders	pCourseClass
e22205d	Teacher: attitude towards collaboration: setting schedules	pCourseClass
e22205e	Teacher: attitude towards collaboration: teamwork in schedule	pCourseClass
e22205f	Teacher: attitude towards collaboration: collaboration by subject area	pCourseClass
e22205g	Teacher: attitude towards collaboration: sharing task force results	pCourseClass

21 Please indicate the extent to which the following statements apply to the teachers at your school.				
Please check one box in each line.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) There are mostly major objections to making changes at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Our faculty is quite prepared to evaluate our teaching methods based on the results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Most teachers in our school are open to new teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The faculty at our school is constantly working on developing the school's own pedagogical concept.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Our school is actively trying to grow and develop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22206a	Teacher: opinion of colleagues: objections to change	pCourseClass
e22206b	Teacher: opinion of colleagues: willingness to evaluate teaching methods	pCourseClass
e22206c	Teacher: opinion of colleagues: openness to new teaching methods	pCourseClass
e22206d	Teacher: opinion of colleagues: lack of willingness to learn new things	pCourseClass
e22206e	Teacher: opinion of colleagues: effort to define school's pedagogical concept	pCourseClass
e22206f	Teacher: opinion of colleagues: renewal and development	pCourseClass

QUESTIONS ABOUT PARENT PARTICIPATION

22 Please indicate the extent to which these statements apply to you.

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
a) I like working with parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I consider parents as partners in educating and raising their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I keep my students' parents updated on a regular basis about what's going on at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I follow up on parent complaints/concerns.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I tell parents about the strengths and weaknesses of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I tell parents about the learning progress of their children on a regular basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Parents can make an appointment to see me at the school to discuss their children's issues at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Parents can talk to me about their children's issues at school even outside of school hours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22684a	Teacher: parental work: fun	pCourseClass
e22684b	Teacher: parental work: parents as partners	pCourseClass
e22684c	Teacher: parental work: info about school events	pCourseClass
e22684d	Teacher: parental work: follow up on complaints	pCourseClass
e22684e	Teacher: parental work: info about strengths/weaknesses	pCourseClass
e22684f	Teacher: parental work: info about learning progress	pCourseClass
e22684g	Teacher: parental work: appointments	pCourseClass
e22684h	Teacher: parental work: speaking outside of school	pCourseClass

23 What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring.

Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please check one box in each line.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Children from middle social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Children from upper social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] d) Girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] e) Boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] i) Children without migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31603a	Teacher stereotype parental support: lower social stratum	pCourseClass
e31603b	Teacher stereotype parental support: middle social stratum	pCourseClass
e31603c	Teacher stereotype parental support: upper social stratum	pCourseClass
e31603d	Teacher stereotype parental support: girls	pCourseClass
e31603e	Teacher stereotype parental support: boys	pCourseClass
e31603f	Teacher stereotype parental support: migrant background	pCourseClass
e31603g	Teacher stereotype parental support: Turkish migrant background	pCourseClass
e31603h	Teacher stereotype parental support: Russian migrant background	pCourseClass
e31603i	Teacher stereotype parental support: no migrant background	pCourseClass

24	<p>And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning.</p> <p><i>Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please check one box in each line.</i></p>
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	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Children from middle social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Children from upper social strata	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] d) Girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] e) Boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] f) Children with a migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] i) Children without migrant background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31604a	Teacher stereotype motivation: lower social stratum	pCourseClass
e31604b	Teacher stereotype motivation: middle social stratum	pCourseClass
e31604c	Teacher stereotype motivation: upper social stratum	pCourseClass
e31604d	Teacher stereotype motivation: girls	pCourseClass
e31604e	Teacher stereotype motivation: boys	pCourseClass
e31604f	Teacher stereotype motivation: migrant background	pCourseClass
e31604g	Teacher stereotype motivation: Turkish migrant background	pCourseClass
e31604h	Teacher stereotype motivation: Russian migrant background	pCourseClass
e31604i	Teacher stereotype motivation: no migrant background	pCourseClass

25 To what extent do the following statements apply to you personally?

Please check one box in each line.

	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) My work should always be beyond reproach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I prefer checking my work three times rather than handing it in incorrect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) My aim is to make absolutely no mistakes in my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Whatever I do, it must be perfect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) It is extremely important to me that, when assessing my students, the results are based on their performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) When assessing my students, I tend to give them a lower grade if I am uncertain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) I often feel exhausted at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In general, I feel that my workload is too heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I would prefer to do something that doesn't require too much thought than something that is sure to challenge my mental ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) I find little satisfaction in thinking long and hard about something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I like it when my life is full of tricky problems that I have to solve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I don't like unpredictable situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) I prefer activities during which it is always clear what has to be done and how it has to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I prefer things that I'm familiar with to things that I don't know and can't predict.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e31610a	Work beyond reproach	pCourseClass
e31610b	Prefer to check work	pCourseClass
e31610c	Aim to make no mistakes	pCourseClass
e31610d	Act perfect	pCourseClass
e31610e	Performance-based assessment of students	pCourseClass
e31610f	Lower graded students	pCourseClass
e31610g	Exhaustion	pCourseClass
e31610h	Work overload	pCourseClass
e31611a	Need for cognition - mental ability	pCourseClass
e31611b	Need for cognition - satisfaction thinking	pCourseClass
e31611c	Need for cognition - solve tricky problems	pCourseClass
e31612a	Need for cognitive closure - unpredictable situations	pCourseClass
e31612b	Need for cognitive closure - clear activities	pCourseClass
e31612c	Need for cognitive closure - familiar things	pCourseClass

26 To what extent do you agree with the following statements?					
Please check one box in each line.					
	completely disagree [1]	rather disagree [2]	partly agree [3]	rather agree [4]	completely agree [5]
a) I'm in favor of more economic equality among people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I'm in favor of more social equality among people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I support equality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) All people should be treated equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) It is important that we treat other countries equally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e31613a	Social dominance orientation - economic equality	pCourseClass
e31613b	Social dominance orientation - social equality	pCourseClass
e31613c	Social dominance orientation - support equality	pCourseClass
e31613d	Social dominance orientation - treat people equally	pCourseClass
e31613e	Social dominance orientation - treat other countries equally	pCourseClass

QUESTIONS ABOUT CONTINUING PROFESSIONAL EDUCATION

We would like to ask you some more questions about different aspects of continuing professional education.

27 Please state your own need for advanced training in the following areas.				
Please check one box in each line.				
	no need at all [1]	minor need [2]	average need [3]	high need [4]
a) Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Conduction of classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Ability to work with computers and the Internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Handling disciplinary and behavioral problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Counseling for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Integrative teaching (individualization and differentiation in inclusive educational opportunities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22280a	Teacher: further education: own needs: educational standards	pEducator
e22280b	Teacher: further education: own needs: assessment methods	pEducator
e22280c	Teacher: further education: own needs: conducting classes	pEducator
e22280d	Teacher: further education: own needs: expert knowledge	pEducator
e22280e	Teacher: further education: own needs: computer and internet abilities teaching	pEducator
e22280f	Teacher: further education: own needs: learning needs students	pEducator
e22280g	Teacher: further education: own needs: handling disciplinary behavioral problems	pEducator
e22280h	Teacher: further education: own needs: school board and administration	pEducator
e22280i	Teacher: further education: own needs: teaching in a multicultural environment	pEducator
e22280j	Teacher: further education: own needs: counseling for students	pEducator
e22280k	Teacher: further education: own needs: integrative teaching	pEducator

28 Have you participated in the following training activities during the past 12 months?		
Please only state activities that have taken place after your initial teacher training. Please check one box in each line.		
	yes [1]	no [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualification programs (e.g. higher education courses)	<input type="checkbox"/>	<input type="checkbox"/>
d) Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
e) Participation in a working group specifically created for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22281a	Teacher: further education: courses/workshop	pEducator
e22281b	Teacher: further education: educational conferences or seminars	pEducator
e22281c	Teacher: further education: qualification programs	pEducator
e22281d	Teacher: further education: sitting in on classes at other schools	pEducator
e22281e	Teacher: further education: participation in working group for prof. development	pEducator
e22281f	Teacher: further education: research work	pEducator
e22281g	Teacher: further education: mentor programs and/or training programs	pEducator

29	How many days in the past 12 months have you spent in continuing professional education?
<i>Please enter numbers right-aligned.</i>	
_ _ _ days	
Range: 0 - 365	
no participation in further training in the past 12 months	<div>not specified [0]</div> <input type="checkbox"/> <div>specified [1]</div> <input type="checkbox"/>
<i>(open statement): Please continue with the next question. "no participation in continuing education measures in the last 12 months": Please continue with question 33.</i>	

Variables		
e22282a	Teacher: further education: days of participation	pEducator
e22282b	Teacher: further education: no participation	pEducator

30	How were the training programs funded during the past 12 months?
<i>Please check only one answer.</i>	
The further education costs were taken over completely. [1] <input type="checkbox"/>	
I paid a portion of the further education costs. [2] <input type="checkbox"/>	
I paid the entire amount of the further education costs. [3] <input type="checkbox"/>	
Variables	
e222821	Teacher: further education: costs
	pEducator

31	Have you been released from teaching in the last 12 months for further training?
<i>Please check where applicable.</i>	
yes [1] <input type="checkbox"/>	
no [2] <input type="checkbox"/>	
Variables	
e222822	Teacher: further education: release from teaching
	pEducator

32 Would you like to have completed more advanced training programs in the past 12 months?
Please check where applicable.

 yes [1] ☐

 no [2] ☐
Variables

e222823	Teacher: further education: prefer more further education programs	pEducator
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QUESTIONS ABOUT YOURSELF
33 When were you born?
Please enter numbers right-aligned.

|__|__| month

Range: 1 - 12

|__|__|__|__| year

Range: 1,900 - 2,020

Variables

e76212m_O	Month of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator
e76212y_R	Year of birth	pEducator


34 Are you male or female?
Please check where applicable.

 male [1] ☐

 female [2] ☐
Variables

e762110	Gender	pEducator
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35 Do you have a migrant background, i.e. were you or one of your parents born abroad?		
<i>Please check where applicable.</i>		
yes, I was born abroad [1]	<input type="checkbox"/>	
yes, I was born in Germany, but at least one of my parents was born abroad [2]	<input type="checkbox"/>	
No. [3]	<input type="checkbox"/>	
Variables		
e400000	Migration background of teacher	pEducator

37 Now to your mother tongue: what languages have you learned in your family as a child?		
<i>If you have learned more than one language in your family, you may check more than one box.</i>		
	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 		

Variables		
e41100a_g1	Mother tongue (number references)	pEducator
e41100a_g2R	Mother tongue (reference 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (reference 1, aggregated)	pEducator
e41100a_g3R	Mother tongue (reference 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (reference 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (reference 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (reference 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (reference 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (reference 4, aggregated)	pEducator

38 If you've learned a language other than German as a child in your family: How well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

very bad [2] ☐

rather bad [3] ☐

rather good [4] ☐

very good [5] ☐

not at all [1] ☐

Variables

e410200	Subjective linguistic competence L1 teacher - speaking	pEducator
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39 And how often do you use this language ...

Please only check one box in each row.

	never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
a) ... with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e412600	Use of first language - teacher with students	pEducator
e412610	Use of first language - teacher with parents of students	pEducator

If you participated in the NEPS-survey in the previous year, please skip the following section and continue with the student assessment beginning on page 31. If you are participating in the NEPS-survey for the first time, we would kindly ask you to answer some questions regarding your choice of profession and education on the next pages.

Thank you for your support!

3.3 assessment sheet (ID 324)

Notes on how to complete the following part of the questionnaire Dear teacher, You see the children every day in school. In order to obtain a more comprehensive picture of the children, we would now like you to give us some information on the children participating in the survey. The questionnaire is only three pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the person carrying out the test has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

3 Teachers, PAPI

Notes on how to complete the following part of the questionnaire Dear teacher, You see the children every day in school. In order to obtain a more comprehensive picture of the children, we would now like you to give us some information on the children participating in the survey. The questionnaire is only three pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the person carrying out the test has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

1 Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age.					
Please check one box in each row.					
	[compared to other children of the same age] much worse [1]	[compared to other children of the same age] slightly worse [2]	[compared to other children of the same age] equally as good [3]	[compared to other children of the same age] slightly better [4]	[compared to other children of the same age] much better [5]
a) Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Written language abilities (e.g. ability to understand and write texts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mathematical skills (e.g. working with numbers and amounts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb01010	Assessment of skills: Social skills	pTarget
eb01020	Assessment of skills: Persistence and ability to concentrate	pTarget
eb01030	Assessment of skills: Language skills	pTarget
eb01031	Assessment of skills: Written language skills	pTarget
eb01040	Assessment of skills: Knowledge of nature and the environment	pTarget
eb01050	Assessment of skills: Mathematical skills	pTarget

2 In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ?	
Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check only one answer.	
Leaving certificate of the Hauptschule [1]	<input type="checkbox"/>
Leaving certificate of the Realschule [2]	<input type="checkbox"/>
general higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences] [3]	<input type="checkbox"/>
I have absolutely no idea about this child. [4]	<input type="checkbox"/>

Variables		
e66602a	School-leaving qualification likely to be obtained	pTarget

3 From today's perspective, what school type would you recommend for this child?		
Please only check one answer.		
Hauptschule [basic secondary school] [1]		<input type="checkbox"/>
Realschule [intermediate secondary school] [2]		<input type="checkbox"/>
Gymnasium [upper secondary school] [3]		<input type="checkbox"/>
School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.) [4]		<input type="checkbox"/>
Special school [5]		<input type="checkbox"/>
Variables		
e66600a	School type likely to be recommended	pTarget

4 Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child?			
Please check one box in each line.			
	does not apply [1]	partially applies [2]	clearly applies [3]
a) Considerate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Gladly shares things with other children (candy, toys, colored pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Loner; plays alone most of the time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Willing to help when others are injured, sick or sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Generally popular with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Is teased or harassed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Often helps others voluntarily (parents, teachers, or other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Gets along better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e67801a	Considerate	pTarget
e67801a_g1	SDQ-scale: prosocial behavior	pTarget
e67801b	Likes to share	pTarget
e67801c	Loner	pTarget
e67801c_g1	SDQ-scale: problem behavior	pTarget
e67801d	Willing to help	pTarget
e67801e	Has friends	pTarget
e67801f	Popular	pTarget
e67801g	Kind to younger children	pTarget
e67801h	Is teased	pTarget
e67801i	Helps others voluntarily	pTarget
e67801j	Gets along better with adults than with other children	pTarget

5 Compare the child to his or her same-age peers. The child...											
The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.											
	...is talkative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is quiet [10]
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b)	...is chaotic [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is neat [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	...is good-natured [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is irritable [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	...is little interested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowledge [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	...is self-confident [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is insecure [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	...is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is sociable [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	...is focused [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is easily distracted [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	...is stubborn [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is obedient [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	...grasps things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...needs more time [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	...is anxious [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is fearless [10]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e66800e_g1	Big Five: neuroticism	pTarget
e66800d_g1	Big Five: openness/intellect	pTarget
e66800c_g1	Big Five: agreeableness	pTarget
e66800b_g1	Big Five: conscientiousness	pTarget
e66800a_g1	Big Five: extraversion	pTarget
e66800a	Big Five (educator): communicative/quiet	pTarget
e66800b	Big Five (educator): disorganized/organized	pTarget
e66800c	Big Five (educator): even-tempered/irritable	pTarget
e66800d	Big Five (educator): uninterested/hungry for knowledge	pTarget
e66800e	Big Five (educator): self-confident/insecure	pTarget
e66800f	Big Five (educator): reserved/gregarious	pTarget
e66800g	Big Five (educator): focused/easily distracted	pTarget
e66800h	Big Five (educator): defiant/docile	pTarget
e66800i	Big Five (educator): grasps things quickly/needs more time	pTarget
e66800j	Big Five (educator): anxious/equable	pTarget

6 How good is the child at German for his/her age?					
<i>Please check one box in each line.</i>					
	very good [1]	rather good [2]	rather bad [3]	very bad [4]	not at all [5]
a) Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e41030a	Assessment German competency - understanding	pTarget
e41030b	Assessment German competency - speaking	pTarget

4

School principals, PAPI (ID 231)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 3rd grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 3rd grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

GENERAL QUESTIONS ABOUT THE SCHOOL

First of all, we would like to ask you some general questions about your school and its profile.

1 Is your school a ...		
Please check all applicable answers.		
	not specified [0]	specified [1]
... half-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... half-day school with an afternoon option?	<input type="checkbox"/>	<input type="checkbox"/>
... open all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... partially mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>
... fully mandatory all-day school?	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: open all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

QUESTIONS ABOUT THE TEACHING STAFF

The work of a school is primarily shaped by the teaching staff. We are therefore interested in the composition of your teaching staff and your opinion on the work at your school. Where no exact information is available, please give an estimate.

3 In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.		
Please enter numbers right-aligned.		
_ _ _ Teachers		
Range: 0 - 999		

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

4 How many are employed full-time?		
<i>Please enter numbers right-aligned.</i>		
_ _ _ Teachers in full-time employment		
Range: 0 - 999		

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

5 How many are employed part-time?		
<i>Please enter numbers right-aligned.</i>		
_ _ _ Teachers in part-time employment		
Range: 0 - 999		

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution

6 How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?		
<i>If no teachers have a migrant background, enter "Zero" (0). Please enter numbers right-aligned.</i>		
_ _ _ Teachers with a migrant background		
Range: 0 - 999		

Variables		
h227022	School: teaching staff: number migrant background	pInstitution

7 What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:

Please enter numbers right-aligned.

a) under 35 years |__|__|__| Teachers

Range: 0 - 999

b) 35 to less than 45 years |__|__|__| Teachers

Range: 0 - 999

c) 45 to less than 55 years |__|__|__| Teachers

Range: 0 - 999

d) 55 to less than 65 years |__|__|__| Teachers

Range: 0 - 999

e) 65 years and older |__|__|__| Teachers

Range: 0 - 999

Variables

h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to less than 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to less than 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to less than 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

8 How many trainee teachers are currently employed in your school?

Please enter numbers right-aligned.

|__|__|__| Trainee teachers

Range: 0 - 999

Variables

h227003	School: teaching staff: number of trainee teachers	pInstitution
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9 And how many teachers who primarily work as other civil servants?

Please enter numbers right-aligned.

|_|_|_| Part-time teachers

Range: 0 - 999

Variables

h227004	School: teaching staff: number teachers primarily work as other civil servants	pInstitution
---------	--	--------------

QUESTIONS ABOUT STUDENTS

The pedagogical work at schools depends on the composition of students at the schools. In the following section, we therefore want to ask you some questions about the students at your school. Please estimate if no exact statements are possible.

10 How many students are currently being educated at your school and how many of them are male?

If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers right-aligned.

[Total] a) in grade 3 |_|_|_|_|

Range: 0 - 9,999

[Boys] a) in grade 3 |_|_|_|_|

Range: 0 - 9,999

[Total] b) at the school overall |_|_|_|_|

Range: 0 - 9,999

[Boys] b) at the school overall |_|_|_|_|

Range: 0 - 9,999

Variables

h22710c	School: number of students 3rd grade: total	pInstitution
h22711c	School: number of students 3rd grade: boys	pInstitution
h227100	School: number of students total	pInstitution
h227110	School: number of students total: boys	pInstitution

11 How many students at your school were not promoted to the next grade in the last school year?

Please enter numbers aligned to the right.

|_|_| Students

Range: 0 - 99

Variables

h227131	School: Amount students: Not promoted to next grade	pInstitution
---------	---	--------------

12 How many students in your school skipped a grade in the last school year?

Please enter numbers right-aligned.

|_|_| students

Range: 0 - 99

Variables

h227132	School: number of students: skipped a grade	pInstitution
---------	---	--------------

13 What proportion of the students of your school are from families from ...

Please enter numbers right-aligned.

... rather lower social strata? |_|_|_| % Students

Range: 0 - 100

... rather middle social strata? |_|_|_| % Students

Range: 0 - 100

... rather upper social strata? |_|_|_| % Students

Range: 0 - 100

Variables

h79301a	Composition school - lower social stratum	pInstitution
h79301b	Composition school - middle social stratum	pInstitution
h79301c	Composition school - upper social stratum	pInstitution

14 Approximately how large is the proportion of students with at least one parent with a higher education degree at your school?

Please enter numbers right-aligned.

Students with at least one parent with higher education degree |__|__|__| %

Range: 0 - 100

Variables

h79302a	Composition school - parents higher education (formerly: Abitur)	pInstitution
---------	--	--------------

15 How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

Please specify the amount in percentage. Please enter the figures aligned to the right.

Students with a migrant background |__|__|__| %

Range: 0 - 100

Variables

h451020	Amount of students with a migrant background in school	pInstitution
---------	--	--------------

16 Approximately how large is the proportion of students in grade 3 with a migrant background at your school, i.e. the students themselves or at least one parent were born abroad?

Please indicate the proportion in percentage. Please enter numbers right-aligned.

Students in grade 3 with a migrant background |__|__|__| %

Range: 0 - 100

Variables

h401000	Proportion students with migrant background in grade 3	pInstitution
---------	--	--------------

QUESTIONS ABOUT REMEDIAL MEASURES AND QUALITY ASSURANCE

We are especially interested in remedial measures for particular groups of students and for quality assurance measures at your school. This is why we would like to ask you some brief questions about that.

17 Which of the following offers do you have for the students at your school?


Please check one box in each line.

	yes [1]	no [2]
a) Supplementary courses for particularly high-performing students	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial teaching offers for underachieving students	<input type="checkbox"/>	<input type="checkbox"/>
c) Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
d) Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>
e) Homework supervision in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
f) Tutoring held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Other support measures outside of class	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22201a	School: offers, particularly high-performing students	pInstitution
h22201b	School: offers, for very inefficient students	pInstitution
h22201c	School: offers, courses in learning techniques	pInstitution
h22201d	School: offers, projects or competitions	pInstitution
h22201e	School: offers, homework coaching	pInstitution
h22201f	School: offers, tutoring	pInstitution
h22201g	School: offers, other coaching	pInstitution

18 There are different possibilities of remedial language education for students with a non-German language of origin*. What remedial language measures do you have for 3rd grade students at your school?

Please check where applicable. *Students with a non-German language of origin means: The student learned a language other than German in their family ("mother tongue").

	yes [1]	no [2]
a) These students attend regular lessons and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German as a second language]) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	<input type="checkbox"/>	<input type="checkbox"/>
b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	<input type="checkbox"/>	<input type="checkbox"/>
c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin as well as of German.	<input type="checkbox"/>	<input type="checkbox"/>
d) These students receive education to promote their language of origin.	<input type="checkbox"/>	<input type="checkbox"/>
e) The class size is reduced in order to cope with the special requirements of these students.	<input type="checkbox"/>	<input type="checkbox"/>
f) These students receive homework assistance/tutoring especially dedicated for this group of students.	<input type="checkbox"/>	<input type="checkbox"/>
g) These students receive a different type of assistance, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please enter in block letters.) 		

Variables		
h416110_O	Remedial language teaching - open	pInstitution
h41610a	Remedial language teaching - additional remedial German lessons	pInstitution
h41610b	Remedial language teaching - regular remedial German lessons (tutor./remed.)	pInstitution
h41610c	Remedial language teaching - education in language of origin	pInstitution
h41610d	Remedial language teaching - promotion of language of origin	pInstitution
h41610e	Remedial language teaching - reducing class sizes	pInstitution
h41610f	Remedial language teaching - homework assistance	pInstitution
h41610s	Remedial language teaching - other	pInstitution

19 Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin?

Please check one box in each line.

	yes [1]	no [2]
a) These students receive assistance in regular lessons.	<input type="checkbox"/>	<input type="checkbox"/>
b) These students are taught in special needs classes.	<input type="checkbox"/>	<input type="checkbox"/>
c) At this school, these students receive a different type of assistance, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

(Please enter in block letters.)



Variables		
hc1007d_O	Language support: other type of assistance (open)	pInstitution
hc1007c	Language support: other type of assistance	pInstitution
hc1007a	Remedial language teaching: assistance in regular lessons	pInstitution
hc1007b	Remedial language teaching: teaching in special needs classes	pInstitution

QUESTIONS ABOUT YOURSELF

20 When were you born?

Please enter numbers right-aligned.

|_|_| month

Range: 1 - 12

|_|_|_| year

Range: 1,900 - 2,020

Variables		
h76512m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

21 Are you male or female?

Please check where applicable.


male [1] ☐

female [2] ☐

Variables		
h765110	Gender	pInstitution

22	Do you have an migrant background, i.e. were you or was at least one of your parents not born in Germany?
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables		
h400010	School head migrant background	pInstitution

23	What is your function at the school?
<i>Please check where applicable.</i>	
	<div>not specified [0]</div> <div>specified [1]</div>
Principal	<input type="checkbox"/> <input type="checkbox"/>
Deputy principal	<input type="checkbox"/> <input type="checkbox"/>
Other function in school administration, specifically:	<input type="checkbox"/> <input type="checkbox"/>
(Please enter in block letters.) 	

Variables		
hd0041a	Function at the school: Deputy principal	pInstitution
hd0041b_O	No entry made	pInstitution

Thank you very much for your support!

5 Parents, CATI (ID 323)

1 Control module

01922 [Auxiliary variable]: Consent to partner questions in Bremen exists		
yes/is not Bremen [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 01919		
Variables		
pd1000z	Informed consent for questions about partner given	pParent

2 Introduction

84003 What is your relationship to <Target child's name>?		
<i>Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.</i>		
biological mother [1]	<input type="checkbox"/>	
biological father [2]	<input type="checkbox"/>	
adoptive mother [3]	<input type="checkbox"/>	
adoptive father [4]	<input type="checkbox"/>	
foster mother [5]	<input type="checkbox"/>	
foster father [6]	<input type="checkbox"/>	
partner of father/mother (for same-sex partnership) [7]	<input type="checkbox"/>	
partner of the mother/father (for same-sex partnership) [8]	<input type="checkbox"/>	
stepmother [9]	<input type="checkbox"/>	
stepfather [10]	<input type="checkbox"/>	
Relation can't be assigned to the categories [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)</i> <i>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</i> <i>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</i>		
Variables		
p731701	Relationship to target child	pParent

1 Control module

01922 [Auxiliary variable]: Consent to partner questions in Bremen exists		
yes/is not Bremen [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 01919		
Variables		
pd1000z	Informed consent for questions about partner given	pParent

2 Introduction

84003 What is your relationship to <Target child's name>?		
<i>Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions or if no spontaneous answer is given: Read out categories. If "only" mother or father is stated, please record biological mother or biological father.</i>		
biological mother [1]	<input type="checkbox"/>	
biological father [2]	<input type="checkbox"/>	
adoptive mother [3]	<input type="checkbox"/>	
adoptive father [4]	<input type="checkbox"/>	
foster mother [5]	<input type="checkbox"/>	
foster father [6]	<input type="checkbox"/>	
partner of father/mother (for same-sex partnership) [7]	<input type="checkbox"/>	
partner of the mother/father (for same-sex partnership) [8]	<input type="checkbox"/>	
stepmother [9]	<input type="checkbox"/>	
stepfather [10]	<input type="checkbox"/>	
Relation can't be assigned to the categories [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module) autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1 autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2		
Variables		
p731701	Relationship to target child	pParent

84002 Are you male or female?*Only ask if something is unclear.*male [1] ☐female [2] ☐refused [-97] ☐don't know [-98] ☐

goto 84004

autoif (84003 = -97, -98) h_sex = 84002

Variables

p731702	Gender Respondent	pParent
---------	-------------------	---------

84004 Does <name of the target child> live with you in your household?

If <name of the target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of the target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of the target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.

yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

goto 84005

Variables

p743040	Child in household	pParent
---------	--------------------	---------

Condition: if (Startkohorte = 2)		
84005 Are you the parent who primarily takes care of the daily concerns of <name of target child>?		
Condition: if (Startkohorte = K5)		
84005 Are you the parent who primarily takes care of <name of target child>'s school issues?		
<i>If the respondent states that both parents are equally responsible/involved, please enter "yes".</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 84006Z		
Variables		
p731703	Responsibility for matters of the target child	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?		
<i>If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?</i>		
boy [1]	<input type="checkbox"/>	
girl [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 02101		
autoif (02100 <> .) h_S3TG1 = 02100		
Variables		
p700010	Gender Target child	pParent

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables

p70012m	Date of birth Target child (month)	pParent
p70012y	Date of birth Target child (year)	pParent

02103 Was <name of the target child> born in Germany?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (02103 = 2) goto 02104

if (02103 = 1, -97, -98) goto 02108

Variables

p406000	Country of birth of target child (Germany/abroad)	pParent
p406000_g1	Country of birth of target child (Germany/abroad; edited)	pParent

02104 In which country was <name of target child> born?

Antwortvorgaben bitte nicht vorlesen, sondern Antwort zuordnen. Bei Unklarheiten bitte nachfragen.

[list of countries] [-999] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (02104 = -96) goto 02105
if (02104 <> -96) goto 02107

Variables

p406010_g1R	Country of birth of target child	pParent
p406010_g2R	Country of birth of target child (aggregated)	pParent

02107 When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label) autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unknown country" autoif (02104 = -97, -98) h_S4ZG15 = "unknown country"

Variables

p40603m	Date of moving (month) of the target child to Germany	pParent
p40603y	Date of moving (year) of the target child to Germany	pParent

02108 What citizenship does <name of target child> have?

list of countries [999997]

☐

Stateless [-20]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (02108 = -96) goto 02109

if (02108 = -97, -98, -20) goto 02114Z

if (02108 <> -96, -97, -98, -20) goto 02110

Variables

p407050_g1D	Citizenship target child (German/not German)	pParent
p407050_g2R	Citizenship target child (aggregated)	pParent
p407050_g1R	Citizenship Target child	pParent

02110 Does <target child's name> have another nationality?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (02110 = 1) goto 02111

if (02110 = 2, -97, -98) goto 02114Z

Variables

p407055	Second citizenship Target child (yes / no)	pParent
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Condition: if (02100 <> 2)		
02111 What second citizenship does he have?		
Condition: if (02100 = 2)		
02111 What second citizenship does she have?		
list of countries [999997]	<input type="checkbox"/>	
not in list [-96]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (02111 = -96) goto 02112 if (02111 <> -96) goto 02114Z		
Variables		
p407060_g1D	Second citizenship Target child (German/not German)	pParent
p407060_g2R	Second citizenship Target child (aggregated)	pParent
p407060_g1R	Second citizenship Target child	pParent

4 Preschool history

11108 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have daycare before enrolling in school?		
<i>In case of questions: daycare means care for young children usually up to 3 years.</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 11100		
Variables		
p711001	Daycare before enrolling in school	pParent

Condition: if (Startkohorte = K5)

11100 Now I would like to ask you questions about the time when <name of target child> did not go to school yet. Did <name of target child> attend kindergarten at any time before school enrollment?

Condition: if (Startkohorte = 2)

11100 And did <name of target child> attend kindergarten at any time before school enrollment?

Note: In some German states the term kindergarten does not exist; they are labeled day care centers here.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (11100 = 1) goto 11101 if (Starting Cohort = 2 & (11100 = 2, -97, -98)) goto 11103 if ((Starting Cohort = K5) & (11100 = 2, -97, -98)) goto 11102

Variables

p712020	Kindergarten attendance before school enrollment	pParent
---------	--	---------

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (Starting Cohort = 2) goto 11103 if (Starting Cohort = K5) goto 11102

Variables

p71202m	Date of first Kindergarten attendance (month)	pParent
---------	---	---------

p71202y	Date of first Kindergarten attendance (year)	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

11102 I'll now come to the school education of <name of target child>. Was <name of target child> enrolled early or regularly, or was he retained back then?

Condition: if (h_S3TG1 = 2)

11102 I'll now come to the school education of <name of target child>. Was <name of target child> enrolled early or regularly, or was she retained back then?

If questions arise: Enrolled early means that a child attends school before the obligatory school starting age

early [1] ☐

regular [2] ☐

Deferral [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 11103

Variables

p712030	Early enrollment, regular enrollment, or retained	pParent
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Condition: if (Startkohorte = 2)

11103 Now I will move on to <name of target child>'s school education. When did <name of target child> start school? Please state the month and year.

Condition: if (Startkohorte = K5)

11103 When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_| month

hasn't started school yet [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

hasn't started school yet [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (Starting Cohort = 2) goto 11109 if (Starting Cohort = K5) goto 11104Z

Variables

p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

Condition: if (h_S3TG1 <> 2)

11109 Did <target child's name> start school early or at the regular age, or was he held back at that stage?

Condition: if (h_S3TG1 = 2)

11109 Did <target child's name> start school early or at the regular age, or was she held back at that stage?*If asked: Early means that a child attends school before the obligatory starting age.*early [1] ☐regular [2] ☐Deferral [3] ☐refused [-97] ☐don't know [-98] ☐

goto 11104Z

Variables

p712030	Early enrollment, regular enrollment or deferral	pParent
---------	--	---------

START of school episode loop**57106 "[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?"**yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐*if (57106= 1) goto 57107**if (57106= 2) goto 57110**if (57106= -97, -98) goto 57112*

Variables

p723020	School attendance in Germany	spParentSchool
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p723020_g1	School attendance in Germany (edited)	spParentSchool
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57107 Where is the school located and/or what municipality does it belong to?	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57107= -96) goto 57108 if (57107<> -96) goto 57109	

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57110 In what country was the school located?	
<i>Please select country names from the list!</i>	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57110= -96) goto 57111 if (57110<> -96) goto 57112	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)	
57112 Which school did <name of target child> attend there? Please state the corresponding German school type.	
Condition: if (57106 <> 2)	
57112 Which school did <name of target child> attend there?	
if (starting cohort = K5) <<Only read out instructions if necessary.>> if (starting cohort = 2) <<Please read out instructions.>>	

5 Parents, CATI (ID 323)

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
dual Oberschule [upper secondary school] [6]	<input type="checkbox"/>
extended Realschule [7]	<input type="checkbox"/>
Gesamtschule [comprehensive school] [8]	<input type="checkbox"/>
Gymnasium [upper secondary school] [9]	<input type="checkbox"/>
Hauptschule [lower secondary school] [10]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [11]	<input type="checkbox"/>
integrated secondary school [12]	<input type="checkbox"/>
cooperative Gesamtschule [comprehensive school] [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [upper secondary school] [16]	<input type="checkbox"/>
Orientation stage <<also trial and mixed ability class >> [17]	<input type="checkbox"/>
Realschule [intermediate secondary school] [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
Regionale Schule [regional school] [21]	<input type="checkbox"/>
Regionalschule [regional school] [22]	<input type="checkbox"/>
secondary school [23]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	<input type="checkbox"/>
other school [28]	<input type="checkbox"/>

refused [-97]



don't know [-98]



if (57106 = 2) goto 57129
if (57112 = 28) & (57106 <> 2) goto 57113
if (57112 = 6, 8, 13, 14 to 16, 19, 20, 22, 23) & (57106 <> 2) goto 57114
if (57112 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57106 <> 2) goto 57129
if (57106 <> 1) OR (57109 = -97, -98) 1: elementary school <<also primary school>> if (57106 <> 1) OR (57109 = -97, -98) 2: Gemeinschaftsschule [comprehensive school] if (57106 <> 1) OR (57109 = -97, -98) 3: Halligschule if (57106 <> 1) OR (57109 = -97, -98) 4: special needs school <<also special needs center>> if (57106 <> 1) OR (57109 = -97, -98) 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: Integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 12: Integrated secondary school if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 15: Mittelstufenschule if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class>> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 19: Realschule plus if (Starting Cohort = K5) 20: regular school if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 22: Regionalschule [regional school] if (Starting Cohort = K5) 23: secondary school 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5) 25: Werkrealschule if (Starting Cohort = K5) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 1 1: elementary school <<also primary school>> if 57109 = 1 2: Gemeinschaftsschule [comprehensive school] if 57109 = 1 3: Halligschule if 57109 = 1 4: special needs school <<also special needs center>> if 57109 = 1 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 22: Regionalschule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 2 1: elementary school <<also primary school>> if 57109 = 2 4: special needs school <<also special needs center>> if 57109 = 2 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 3 1: elementary school <<also primary school>> if 57109 = 3 4: special needs school <<also special needs center>> if 57109 = 3 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class>> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 4 1: elementary school <<also primary school>> if 57109 = 4 4: special needs school <<also special needs center>> if 57109 = 4 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class>> if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 5 1: elementary school <<also primary school>> if 57109 = 5 4: special needs school <<also special needs center>> if 57109 = 5 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 6 1: elementary school <<also primary school>> if 57109 = 6 4: special needs

school <<also special needs center>> if 57109 = 6 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 15: Mittelstufenschule if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 7 1: elementary school <<also primary school>> if 57109 = 7 4: special needs school <<also special needs center>> if 57109 = 7 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 19: Realschule plus if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 8 1: elementary school <<also primary school>> if 57109 = 8 2: Gemeinschaftsschule [comprehensive school] if 57109 = 8 4: special needs school <<also special needs center>> if 57109 = 8 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 25: Werkrealschule if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 9 1: elementary school <<also primary school>> if 57109 = 9 4: special needs school <<also special needs center>> if 57109 = 9 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 10 1: elementary school <<also primary school>> if 57109 = 10 2: Gemeinschaftsschule [comprehensive school] if 57109 = 10 4: special needs school <<also special needs center>> if 57109 = 10 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 11 1: elementary school <<also primary school>> if 57109 = 11 2: Gemeinschaftsschule [comprehensive school] if 57109 = 11 4: special needs school <<also special needs center>> if 57109 = 11 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 12: integrated secondary school if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 12 1: elementary school <<also primary school>> if 57109 = 12 4: special needs school <<also special needs center>> if 57109 = 12 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 13 1: elementary school <<also primary school>> if 57109 = 13 4: special needs school <<also special needs center>> if 57109 = 13 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class>> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 14 1: elementary school <<also primary school>> if 57109 = 14 2: Gemeinschaftsschule [comprehensive school] if 57109 = 14 4: special needs school <<also special needs center>> if 57109 = 14 5: Waldorf school if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 17: Mittelschule if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 15 1: elementary school <<also primary school>> if 57109 = 15 2: Gemeinschaftsschule [comprehensive school] if 57109 = 15 4: special needs school <<also special needs center>> if 57109 = 15 5: Waldorf school if (Starting Cohort = K5) 8:

Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 23: secondary school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98) if 57109 = 16 1: elementary school <<also primary school>> if 57109 = 16 2: Gemeinschaftsschule [comprehensive school] if 57109 = 16 4: special needs school <<also special needs center>> if 57109 = 16 5: Waldorf school if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 20: regular school if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school BUTTONS: refused (-97), don't know (-98)

Variables

p723081	Designation school	spParentSchool
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57113 What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.



refused [-97]

☐

don't know [-98]

☐

if (Starting Cohort=K5) goto 57114 if Starting Cohort<>K5) goto 57129

Variables

p723090_O	Type of school (open)	spParentSchool
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Condition: if (57112 = 8, 28) OR (57112 = 16 & 57109 = 3, 4)

57114 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if (57112 = 13)

57114 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (57112 = 19, 20, 22) OR (57112 = 23 & 57109 = 5)

57114 Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if ((57112 = 6, 14, 15) OR (57112 = 16 & 57109 = 12, 14) OR (57112 = 23 & 57109 <> 5)))

57114 Did <name of target child> attend the Hauptschule or Realschule branch there?

Please don't read out the instructions. If the interviewee states that the school branches were only separated in a higher grade, please use button.

School path Hauptschule [1] ☐

School path Realschule [2] ☐

School path Gymnasium [3] ☐

No division into school paths [4] ☐

No separation intended (-21) / if (57112 = 28 OR (57112 = 23 & 57109 = 5) [-21] ☐

Separation at later time [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 57129

1: school branch Hauptschule 2: school branch Realschule if ((57112 <> 6, 14, 15, 16, 19 to 23) OR (57112 = 16 & 57109 = 3, 4) 3: school branch Gymnasium if ((57112 <> 6, 13 to 15, 16, 23) OR (57112 = 23 & 57109 = 5) OR (57112 = 16 & 57109 = 3,4) 4: Integrated school **BUTTONS:** refused (-97), don't know (-98), separation takes place later (-20), if (57112 = 28 OR (57112 = 23 & 57109 = 5) no separation intended (-21)

Variables

p723101	School branch	spParentSchool
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57131 What school authority does this school belong to? Is it...

Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1] ☐

a church school [2] ☐

or another kind of private or free school? [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115

if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables

p723180	School authority	spParentSchool
---------	------------------	----------------

57132 What church authority does the school belong to exactly? Is it...

Please read the options aloud.

a catholic school <<also Caritas>> [1] ☐

or a Lutheran or protestant school? <<also diaconal institution>> [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115

if (57101 = 1) & (57105 = 1) goto 57133

Variables

p723190	School authority: church	spParentSchool
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Condition: if (Startkohorte = K5)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?

Condition: if (Startkohorte = 2)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?*If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.*

|_|_| Month

refused [-97] ☐don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

refused [-97] ☐don't know [-98] ☐

Range: 1,900 - 9,999

goto 57133

Variables

p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (h_S3TG1 <> 2 & (11103 <> -97, -98))

57133 [first round] You told me that <name of target child> was enrolled into school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without transfers and interruptions? If applicable, please include vacation times at the end of school attendance in your calculation.

Condition: if (h_S3TG1 = 2 & (11103 <> -97, -98))

57133 [first round] You told me that <name of target child> was enrolled into school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did she attend this school without transfers and interruptions? If applicable, please include vacation times at the end of school attendance in your calculation.

Condition: if (11103 = -97, -98)

57133 [erster Durchgang] Until when did <name of target child> attend this school or this school branch without transfers and interruptions?

Condition: if (Startkohorte = 2, K5)

57133 [further round] Until when did <name of target child> attend this school without transfers and interruptions?

If requested: Extended illness means at least 3 months of school interruption. If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.

|_|_|_| Month

Until today [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_|_| Year

Until today [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

if (57133 < INTDAT) goto 57117
 if ((57133 = INTDAT) & 57116 <> 1) goto 57116
 if ((57133 = INTDAT) & 57116 = 1) goto 57126Z
 autoif (57133 = -20) 57133(ASENDM) = intm
 autoif (57133 = -20) 57133(ASENDJ) = intj
 autoif (57133 = -20) 57116 = 1
 autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End date school episode month	spParentSchool
p72302y	End date school episode year	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <name of target child> attend this school today?*Do not read answer categories aloud.*yes, <name of target child> still attends this school [1] ☐no, school attendance finished in interview month [2] ☐refused [-97] ☐don't know [-98] ☐

if (57116 <> 2) goto 57126Z

if (57116 = 2) goto 57117

Variables

p723110	Duration school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

Condition: if (Startkohorte = K5)

57117 Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?

Condition: if (Startkohorte = 2)

57117 Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?*Don't read out answer categories*School changed [1] ☐Interruption to school time [2] ☐Changed school branch [3] ☐child left general education school [-20] ☐refused [-97] ☐don't know [-98] ☐

if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = 3) goto 57120 if (57117 = -97,-98) goto 57122 if (57117 = -20) goto 57122

1: School changed 2: Interruption to school time if (Starting Cohort = K5) 3: Changed school branch **BUTTONS:** refused (-97), don't know (-98), if (Starting Cohort = K5) child left general education school (-20)**Variables**

p723120	Reason end school episode	spParentSchool
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Condition: if (Startkohorte = K5)

57118 Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?

Condition: if (Startkohorte = 2)

57118 What was the reason for the school transfer?

Don't read out, mark applicable code.

move, change of residence [1] ☐

regular transfer to secondary school [2] ☐

diseases [3] ☐

attended school abroad [4] ☐

graduated from school [5] ☐

school attendance postponed [7] ☐

other reasons [6] ☐

child left the general education school [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (57118 = 2) goto 57126Z

if (57118 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

1: move, change of residence if (Starting Cohort = K5) 2: regular transfer to secondary school 3: diseases 4: attended school abroadt if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed 6: other reasons BUTTONS: refused (-97), don't know (-98), if (Starting Cohort =K5) child left general education school (-20)

Variables

p723130

Reason school transfer

spParentSchool

57119 What was the reason for the interruption of school time?*Do not read aloud, mark the applicable code.*move, change of residence [1] ☐diseases [3] ☐attended school abroad [4] ☐graduated from school [5] ☐school attendance postponed [7] ☐other reasons [6] ☐child left general education school [-20] ☐refused [-97] ☐don't know [-98] ☐

goto 57122

1: move, change of residence 3: diseases 4: attended school abroad if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed 6: other reasons **BUTTONS:** refused (-97), don't know (-98), if (Starting Cohort = K5) child left general education school (-20)

Variables

p723140	Reason school interruption	spParentSchool
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57120 What was the reason for the change of school sector?*Do not read aloud, mark the applicable code.*Requirements too high [1] ☐Requirements too low [2] ☐other reasons [3] ☐refused [-97] ☐don't know [-98] ☐

if (57120 = 3) goto 57121

if (57120 = 1, 2, -20, -97, -98) goto 57122

BUTTONS: refused (-97), don't know (-98), if (Starting Cohort = K5,) child left general education school (-20)**Variables**

p723200	Reason for the change of school sector	spParentSchool
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START of school episode loop

57907 Where is the school located and/or what municipality does it belong to?	
<i>Please select from the list of place names</i>	
list of municipalities [999997]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57907= -96) goto 57908 if (57907<> -96) goto 57909	

Variables		
p723030_g1	Municipality of school (west/east)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool
p723030_g3O	Municipality of school (administrative district)	spParentSchool
p723030_g4O	Municipality of school (district)	spParentSchool

57910 In what country was the school located?	
<i>Please select country names from the list!</i>	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (57910 = -96) goto 57911 if (57910 <> -96) goto 57912	

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57906 = 2)	
57912 What school did <name of target child> attend there? Please state the corresponding German school type.	
Condition: if (57906 <> 2)	
57912 What school did <name of target child> attend there?	
if (Starting Cohort = K5) <<Only read out instructions if needed.>> if (Starting Cohort = 2) <<Please read out instructions.>>	

5 Parents, CATI (ID 323)

Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
dual Oberschule [upper secondary school] [6]	<input type="checkbox"/>
extended Realschule [7]	<input type="checkbox"/>
Gesamtschule [comprehensive school] [8]	<input type="checkbox"/>
Gymnasium [upper secondary school] [9]	<input type="checkbox"/>
Hauptschule [lower secondary school] [10]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [11]	<input type="checkbox"/>
integrated secondary school [12]	<input type="checkbox"/>
cooperative Gesamtschule [comprehensive school] [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [upper secondary school] [16]	<input type="checkbox"/>
Orientation stage <<also trial and mixed ability class >> [17]	<input type="checkbox"/>
Realschule [intermediate secondary school] [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
Regionale Schule [regional school] [21]	<input type="checkbox"/>
Regionalschule [regional school] [22]	<input type="checkbox"/>
secondary school [23]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	<input type="checkbox"/>
other school [28]	<input type="checkbox"/>

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (57906 = 2) goto 57929 if (57912 = 28) & (57906 <> 2) goto 57913 if (57912 = 6, 8, 13, 14 to 16, 19, 20, 22, 23) & (57906 <> 2) goto 57914 if (57912 = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & (57906 <> 2) goto 57929</p> <p>if (57906 <> 1) OR (57909 = -97, -98) 1: elementary school <<also primary school>> if (57909 = 1) 1: elementary school <<also primary school>> if (57909 = 2) 1: elementary school <<also primary school>> if (57909 = 3) 1: elementary school <<also primary school>> if (57909 = 4) 1: elementary school <<also primary school>> if (57909 = 5) 1: elementary school <<also primary school>> if (57909 = 6) 1: elementary school <<also primary school>> if (57909 = 7) 1: elementary school <<also primary school>> if (57909 = 8) 1: elementary school <<also primary school>> if (57909 = 9) 1: elementary school <<also primary school>> if (57909 = 10) 1: elementary school <<also primary school>> if (57909 = 11) 1: elementary school <<also primary school>> if (57909 = 12) 1: elementary school <<also primary school>> if (57909 = 13) 1: elementary school <<also primary school>> if (57909 = 14) 1: elementary school <<also primary school>> if (57909 = 15) 1: elementary school <<also primary school>> if (57909 = 16) 1: elementary school <<also primary school>> if (57906 <> 1) OR (57909 = -97, -98) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 1) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 8) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 10) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 11) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 14) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 15) 2: Gemeinschaftsschule [comprehensive school] if (57909 = 16) 2: Gemeinschaftsschule [comprehensive school] if (57906 <> 1) OR (57909 = -97, -98) 3: Halligschule if (57909 = 1) 3: Halligschule if (57906 <> 1) OR (57909 = -97, -98) 4: special needs school <<also special needs center>> if (57909 = 1) 4: special needs school <<also special needs center>> if (57909 = 2) 4: special needs school <<also special needs center>> if (57909 = 3) 4: special needs school <<also special needs center>> if (57909 = 4) 4: special needs school <<also special needs center>> if (57909 = 5) 4: special needs school <<also special needs center>> if (57909 = 6) 4: special needs school <<also special needs center>> if (57909 = 7) 4: special needs school <<also special needs center>> if (57909 = 8) 4: special needs school <<also special needs center>> if (57909 = 9) 4: special needs school <<also special needs center>> if (57909 = 10) 4: special needs school <<also special needs center>> if (57909 = 11) 4: special needs school <<also special needs center>> if (57909 = 12) 4: special needs school <<also special needs center>> if (57909 = 13) 4: special needs school <<also special needs center>> if (57909 = 14) 4: special needs school <<also special needs center>> if (57909 = 15) 4: special needs school <<also special needs center>> if (57909 = 16) 4: special needs school <<also special needs center>> if (57906 <> 1) OR (57909 = -97, -98) 5: Waldorf school if (57909 = 1) 5: Waldorf school if (57909 = 2) 5: Waldorf school if (57909 = 3) 5: Waldorf school if (57909 = 4) 5: Waldorf school if (57909 = 5) 5: Waldorf school if (57909 = 6) 5: Waldorf school if (57909 = 7) 5: Waldorf school if (57909 = 8) 5: Waldorf school if (57909 = 9) 5: Waldorf school if (57909 = 10) 5: Waldorf school if (57909 = 11) 5: Waldorf school if (57909 = 12) 5: Waldorf school if (57909 = 13) 5: Waldorf school if (57909 = 14) 5: Waldorf school if (57909 = 15) 5: Waldorf school if (57909 = 16) 5: Waldorf school if (Starting Cohort = K5) 6: dual Oberschule [upper secondary school] if (Starting Cohort = K5) 7: extended Realschule if (Starting Cohort = K5) 8: Gesamtschule [comprehensive school] if (Starting Cohort = K5) 9: Gymnasium [upper secondary school] if (Starting Cohort = K5) 10: Hauptschule [lower secondary school] if (Starting Cohort = K5) 11: integrated Gesamtschule [comprehensive school] if (Starting Cohort = K5) 12: Integrated secondary school if (Starting Cohort = K5) 13: cooperative Gesamtschule [comprehensive school] if (Starting Cohort = K5) 14: Mittelschule if (Starting Cohort = K5) 15: Mittelstufenschule if (Starting Cohort = K5) 16: Oberschule [upper secondary school] if (Starting Cohort = K5) 17: Orientation stage <<also trial and mixed ability class>> if (Starting Cohort = K5) 18: Realschule [intermediate secondary school] if (Starting Cohort = K5) 19: Realschule plus if (Starting Cohort = K5) 20: regular school if (Starting Cohort = K5) 21: Regionale Schule [regional school] if (Starting Cohort = K5) 22: Regionalschule [regional school] if (Starting Cohort = K5) 23: secondary school 24: Stadtteilschule <<former comprehensive school>> if (Starting Cohort = K5) 25: Werkrealschule if (Starting Cohort = K5) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if (Starting Cohort = K5) 27: vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> 28: other school</p>	
Variables	
p723081	Designation school
	spParentSchool

57913 What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.



refused [-97]

☐

don't know [-98]

☐

if (Starting Cohort =K5) goto 57914 if (Starting Cohort <>K5) goto 57929

Variables

p723090_O

Type of school (open)

spParentSchool

Condition: if (57912 = 8, 28) OR (57912 = 16 & 57909 = 3, 4)

57914 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school that did not separate the school branches?

Condition: if (57912 = 13)

57914 Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (57912 = 19, 20, 22) OR (57912 = 23 & 57909 = 5)

57914 Did <name of target child> attend the Hauptschule or Realschule branch there? Or was it an integrated school that did not separate the school branches?

Condition: if ((57912 = 6, 14, 15) OR (57912 = 16 & 57909 = 12, 14) OR (57912 = 23 & 57909 <> 5))

57914 Did <name of target child> attend the Hauptschule or Realschule branch there?

If the interviewee states that the school branches were only separated in a higher grade, please use button.

school branch Hauptschule [1]

☐

school branch Realschule [2]

☐

school branch Gymnasium [3]

☐

integrated school [4]

☐

no separation intended [-21]

☐

separation takes place later [-20]

☐

refused [-97]

☐

don't know [-98]

☐

goto 57929

1: school branch Hauptschule 2: school branch Realschule if ((57912 <> 6, 14, 15, 16, 19 to 23) OR (57912 = 16 & 57909 = 3, 4) 3: school branch Gymnasium if ((57912 <> 6, 13 to 15, 16, 23) OR (57912 = 23 & 57909 = 5)) OR (57912 = 16 & 57909 = 3, 4) 4: integrated school BUTTONS: refused (-97), don't know (-98), separation takes place later (-20), if (57912 = 28 OR (57912 = 23 & 57909 = 5) no separation intended (-21)

Variables

p723101

School branch

spParentSchool

57931 What school authority does this school belong to? Is it...

Please read the options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

a public school [1] ☐

a church school [2] ☐

or another kind of private or free school? [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (57931 = 2) goto 57932

if (57931 = 1, 3, -97, -98) & (57901 <> 3) goto 57915

if (57931 = 1, 3, -97, -98) & (57901 = 3) goto 57933

Variables

p723180	School authority	spParentSchool
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57932 What church authority does the school belong to exactly? Is it...

Please read the options aloud.

a catholic school <<also Caritas>> [1] ☐

or a Lutheran or protestant school? <<also diaconal institution>> [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (57901 <> 3) goto 57915

if (57901 = 3) goto 57933

Variables

p723190	School authority: church	spParentSchool
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Condition: if (Startkohorte = K5)

57915 From when until when did <name of target child> attend this school or school branch without a transfer or interruption?

Condition: if (Startkohorte = 2)

57915 From when until when did <name of target child> attend this school without a transfer or interruption?*If the target person can only remember seasons, please enter the following numbers:**21: Beginning of the year/Winter,**24: Spring/Easter,**27: Mid-year/Summer,**30: Fall,**32: End of the year*

|_|_| month

refused [-97] ☐don't know [-98] ☐

Range: 0 - 12

|_|_|_|_| year

refused [-97] ☐don't know [-98] ☐

goto 57933

Variables

p72301m	Start date school episode month	spParentSchool
p72301y	Start date school episode year	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if ((Startkohorte = K5) & 57901 = 3)

57933 Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Condition: if (Startkohorte = 2 & 57901 = 3)

57933 Until when did <name of target child> attend this school without a transfer or interruption? Or is he/she still attending?

Condition: if ((Startkohorte = K5) & (57901 = 2, 4))

57933 Until when did <name of target child> attend this school or school branch without a transfer or interruption?

Condition: if ((Startkohorte = 2) & (57901 = 2, 4))

57933 Until when did <name of target child> attend this school without a transfer or interruption?

|_|_|_| Month

Range: 0 - 12

|_|_|_|_|_|_| Year

if (57933 < INTDAT) goto 57917
if ((57933 = INTDAT) & 57916 <> 1) goto 57916
if ((57933 = INTDAT) & 57916 = 1) goto 57926Z
autoif (57933 = -20) 57933 (ASENDM) = intm
autoif (57933 = -20) 57933 (ASENDJ) = intj
autoif (57933 = -20) 57916 = 1
autoif (57933 < intdat) 57916 = 2

Variables

p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57916 Does <name of target child> attend this school today?

Do not read answer categories aloud.

yes, <name of target child> still attends this school [1] ☐

no, school attendance finished in interview month [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (57916 <> 2) goto 57926Z
if (57916 = 2) goto 57917

Variables

p723110	Duration school episode	spParentSchool
p723110_g1	Episode is ongoing (corrected)	spParentSchool

Condition: if (Startkohorte = K5)

57917 Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months?

Condition: if (Startkohorte = 2)

57917 Did <name of target child> transfer to another school after that or did <name of target child> interrupt the school time for more than 3 months?*Don't read out answer categories.*School changed [1] ☐Interruption to school time [2] ☐Changed school branch [3] ☐refused [-97] ☐don't know [-98] ☐*if (57917 = 1) goto 57918**if (57917 = 2) goto 57919**if (57917 = 3) goto 57920**if (57917 = -97,-98) goto 57922**if (57917 = -20) goto 5792**1: School changed 2: Interruption to school time if (Starting Cohort = K5) 3: Changed school branch BUTTONS: refused (-97), don't know (-98), if (Starting Cohort = K5) child left general education school (-20)***Variables**

p723120	Reason end school episode	spParentSchool
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Condition: if (Startkohorte = K5)

57918 Was that a regular transfer to a higher level school (e.g., from elementary school to Realschule) or what was the other reason for the school transfer?

Condition: if (Startkohorte = 2)

57918 What was the reason for the school transfer?

Don't read out, mark applicable code

move, change of residence [1] ☐

regular transfer to secondary school [2] ☐

diseases [3] ☐

attended school abroad [4] ☐

graduated from school [5] ☐

school attendance postponed [7] ☐

other reasons [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (57918 = 2) goto 57926Z

if (57918 = 1, 3, 4, 5, 6, 7, -20, -97, -98) goto 57922

autoif (57918 = 2) 57922 = 1

1: move, change of residence if (Starting Cohort = K5) 2: regular transfer to secondary school 3: diseases 4: attended school abroadt if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed 6: other reasons BUTTONS: refused (-97), don't know (-98), if (Starting Cohort =K5) child left general education school (-20)

Variables

p723130	Reason school transfer	spParentSchool
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57919 What was the reason for the interruption of school time?*Do not read aloud, mark the applicable code.*move, change of residence [1] ☐diseases [3] ☐attended school abroad [4] ☐graduated from school [5] ☐school attendance postponed [7] ☐other reasons [6] ☐child left general education school [-20] ☐refused [-97] ☐don't know [-98] ☐

goto 57922

1: move, change of residence 3: diseases 4: attended school abroad if (Starting Cohort = K5) 5: graduated from school if (Starting Cohort = 2) 7: school attendance postponed 6: other reasons BUTTONS: refused (-97), don't know (-98), if (Starting Cohort = K5) child left general education school (-20)

Variables

p723140	Reason school interruption	spParentSchool
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57920 What was the reason for switching the school branch?*Do not read aloud, mark the applicable code.*Requirements too high [1] ☐Requirements too low [2] ☐other reasons [3] ☐child left general education school [-20] ☐refused [-97] ☐don't know [-98] ☐

if (57920 = 3) goto 57921

if (57920 = 1, 2, -20, -97, -98) goto 57922

1: Requirements too high 2: Requirements too low 3: other reasons BUTTONS: refused (-97), don't know (-98), if (Starting Cohort = K5) child left general education school (-20)

Variables

p723200	Reason school branch switch	spParentSchool
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7 School cross-section

58136 And considering everything you know now: What qualification will <name of target child> actually finish school with?		
<i>Read the options aloud.</i>		
school-leaving qualification from a Hauptschule [lower secondary school] [2]		<input type="checkbox"/>
school-leaving qualification from a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]		<input type="checkbox"/>
Abitur [upper secondary school-leaving qualification] [4]		<input type="checkbox"/>
leave school without qualification [1]		<input type="checkbox"/>
<i>refused [-97]</i>		<input type="checkbox"/>
<i>don't know [-98]</i>		<input type="checkbox"/>
<i>goto 58137</i>		
Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

Condition: if (Startkohorte = 2 & h_S3TG1 <> 2)

58137 It does not matter how well <name of target child> currently does in school: Which school type do you desire for him after elementary school?

Condition: if (Startkohorte = 2 & h_S3TG1 = 2)

58137 It does not matter how well <name of target child> currently does in school: Which school type do you desire for her after elementary school?*Do not read aloud - assign answer.*Hauptschule [lower secondary school] [1] ☐Realschule [intermediate secondary school] [2] ☐Gymnasium [upper secondary school] [3] ☐Comprehensive school [4] ☐combined Hauptschule and Realschule <<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5] ☐special needs school <<also special needs center>> [6] ☐Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7] ☐School for highly gifted students [8] ☐refused [-97] ☐don't know [-98] ☐

goto 58138

Variables

p66601a

School type idealistic

pParent

58138 And considering everything you know now: What type of school will <name of target child> actually attend after elementary school?

Do not read aloud - assign answer.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

Comprehensive school [4] ☐

combined Hauptschule and Realschule <<<also secondary school, regular school, Mittelschule, Oberschule [upper secondary school], Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Regionale Schule [regional school], Regionalschule [regional school] , extended Realschule, Realschule plus, Gemeinschaftsschule [comprehensive school], Werkrealschule, Stadtteilschule, Mittelstufenschule, dual Oberschule [upper secondary school]>> [5] ☐

special needs school <<also special needs center>> [6] ☐

Orientation stage <<also trial or remedial stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7] ☐

School for highly gifted students [8] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58141Z

Variables

p66600a

Type of school realistic

pParent

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)

58139 I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?

Condition: if (Startkohorte = K5 & h_S3TG1 = 2)

58139 I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good her grades are: What school-leaving qualification would you like her to obtain?

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

school-leaving qualification from a Hauptschule [2] ☐

qualifying school-leaving qualification from a Hauptschule [3] ☐

Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4] ☐

school-leaving qualification from a Realschule/Mittlere Reife [5] ☐

Fachhochschulreife [entry qualification for universities of applied sciences]/subject-related Hochschulreife [higher education entrance qualification]/Fachabitur [6] ☐

Abitur [7] ☐

leave school without qualification [1] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58140

Variables

p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent
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58126 What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

School entrance stage [0]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58126 <> 0) goto 58104 if (58126 = 0) goto 58142	

Variables

p723400	Attended grade level	pParent
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Condition: if (Erstbefragte = 1)

58104 Did <name of target child> ever repeat a school year or was held back?

Condition: if (Erstbefragte = 2)

58104 Did <name of target child> repeat a school year or was held back since our last interview in <intdatm_strPRE / intjPRE>?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (58104 = 1) goto 58105 if (58104 <> 1) & (Special school parents = 2) goto 58106 if (58104 <> 1) & (first-time respondent = 2) & (Special school parents = 1) goto 58116 if (58104 <> 1) & (first-time respondent = 1) & (Special school parents = 1) & (ANY(57112 = 4)) goto 58143 if (58104 <> 1) & (first-time respondent = 1) & (Special school parents = 1) & (ALL(57112 <> 4)) goto 58108

Variables

p725000	Held back/repeated grade	pParent
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58105 [MF] Which school year did <name of target child> repeat?

Do not read the options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	specified [1]
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (Starting Cohort = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 2 & Special school parents = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 2 & Special school parents = 1) goto 58116 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 2) goto 58106 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 1 & ANY(57112 = 4)) goto 58143 if (Starting Cohort = K5 & first-time respondent = 1 & Special school parents = 1 & ALL(57112 <> 4)) goto 58108

asjwdhk_1 1: 1st grade asjwdhk_2 2: 2nd grade asjwdhk_3 3: 3rd grade asjwdhk_4 4: 4th grade asjwdhk_5 5: 5th grade asjwdhk_6 6: 6th grade asjwdhk_7 7: 7th grade asjwdhk_8 8: 8th grade asjwdhk_9 9: 9th grade asjwdhk_10 10: 10th grade asjwdhk_11 11: 11th grade asjwdhk_12 12: 12th grade asjwdhk_vw: refused asjwdhk_wn: don't know [0: not specified] [1: specified] BUTTONS: refused [asjwdhk_vw], don't know [asjwdhk_wn]

Variables		
p725001	Repeated grade: 1st grade	pParent
p725002	Repeated grade: 2nd grade	pParent
p725003	Repeated grade: 3rd grade	pParent
p725004	Repeated grade: 4th grade	pParent
p725005	Repeated grade: 5th grade	pParent
p725006	Repeated grade: 6th grade	pParent
p725007	Repeated grade: 7th grade	pParent
p725008	Repeated grade: 8th grade	pParent
p725009	Repeated grade: 9th graded	pParent
p725010	Repeated grade: 10th grade	pParent
p725011	Repeated grade: 11th grade	pParent
p725012	Repeated grade: 12th grade	pParent

Condition: if (Erstbefragte = 1)

58106 Did <name of target child> ever skip a school year?

Condition: if (Erstbefragte = 2)

58106 Did <name of target child> skip a grade since our last interview in <intmpRE/intjPRE>?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if (58106 = 1) goto 58107 if (58106 <> 1 & Starting Cohort = 2) goto 58142 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL(57116 <> 1)))) goto 58108 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 1 & ((ANY((57116 = 1) & (57112 = 1, 2))) goto 58142 if (58106 <> 1 & (Starting Cohort = K5) & first-time respondent = 2) goto 58116

Variables

p726000	Grade skipped	pParent
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58107 [MF] Which school year did <name of target child> skip?

Do not read the options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	specified [1]
1: 1st grade	<input type="checkbox"/>	<input type="checkbox"/>
2: 2nd grade	<input type="checkbox"/>	<input type="checkbox"/>
3: 3rd grade	<input type="checkbox"/>	<input type="checkbox"/>
4: 4th grade	<input type="checkbox"/>	<input type="checkbox"/>
5: 5th grade	<input type="checkbox"/>	<input type="checkbox"/>
6: 6th grade	<input type="checkbox"/>	<input type="checkbox"/>
7: 7th grade	<input type="checkbox"/>	<input type="checkbox"/>
8: 8th grade	<input type="checkbox"/>	<input type="checkbox"/>
9: 9th grade	<input type="checkbox"/>	<input type="checkbox"/>
10: 10th grade	<input type="checkbox"/>	<input type="checkbox"/>
11: 11th grade	<input type="checkbox"/>	<input type="checkbox"/>
12: 12th grade	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (Starting Cohort = 2) goto 58142 if ((Starting Cohort = K5) & first-time respondent = 2) goto 58116 if ((Starting Cohort = K5) & first-time respondent = 1) goto 58108

ASQU_1 1: 1st grade ASQU_2 2: 2nd grade ASQU_3 3: 3rd grade ASQU_4 4: 4th grade ASQU_5 5: 5th grade ASQU_6 6: 6th grade ASQU_7 7: 7th grade ASQU_8 8: 8th grade ASQU_9 9: 9th grade ASQU_10 10: 10th grade ASQU_11 11: 11th grade ASQU_12 12: 12th grade ASQU_vw: refused ASQU_wn: don't know [0: not specified] [1: specified] BUTTONS: refused [ASQU_vw], don't know [ASQU_wn]

Variables		
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58108 If you think back now to the transition after elementary School: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?		
<i>If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.</i>		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
does not apply [-93]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<i>if (58108 = 1) goto 58109 if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58142 if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58143</i>		
Variables		
p727000	Recommendation secondary school or course of education	pParent

58109 To what type of school or course of education did it apply?

Do not read aloud - assign answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.

Hauptschule [lower secondary school] [1] ☐

Realschule [intermediate secondary school] [2] ☐

Gymnasium [upper secondary school] [3] ☐

integrated Gesamtschule [comprehensive school] [4] ☐

combined Hauptschule and Realschule <<also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5] ☐

Mittelschule (Saxony/Bavaria) [6] ☐

regular school (Thuringia) [7] ☐

Regionale Schule (Rhineland Palatinate) [8] ☐

secondary school (Bremen, NRW) [9] ☐

Förderstufe [mixed ability class] (Hesse) [10] ☐

special needs school [11] ☐

orientation stage [12] ☐

school for highly gifted students [13] ☐

Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW) [14] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58121

Variables

p727001

Recommendation secondary school or course of education, which ones?

pParent

Condition: if (58109 = 4)

58121 What kind of school was recommended?**58121 <<No question text, see interview instructions>>**

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Hauptschule [lower secondary school] [1]	<input type="checkbox"/>
Realschule [intermediate secondary school] [2]	<input type="checkbox"/>
Gymnasium [upper secondary school] [3]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [4]	<input type="checkbox"/>
combined Hauptschule and Realschule <<also Gemeinschaftsschule [comprehensive school], Oberschule [upper secondary school], Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	<input type="checkbox"/>
Mittelschule (Saxony/Bavaria) [6]	<input type="checkbox"/>
regular school (Thuringia) [7]	<input type="checkbox"/>
Regionale Schule (Rhineland Palatinate) [8]	<input type="checkbox"/>
secondary school (Bremen, NRW) [9]	<input type="checkbox"/>
Förderstufe [mixed ability class] (Hesse) [10]	<input type="checkbox"/>
special needs school [11]	<input type="checkbox"/>
orientation stage [12]	<input type="checkbox"/>
school for highly gifted students [13]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] (Gemeinschaftsschule) (NRW) [14]	<input type="checkbox"/>
no second response [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if ((Starting Cohort = K5) & Special school parents = 1) goto 58143 if ((Starting Cohort = K5) & Special school parents = 2) goto 58142	

Variables

p727002	Recommendation secondary school or course of education, further?	pParent
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58142 Is your child !!currently!! receiving particular support from a special needs teacher at school?

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press "whole class receives special needs lessons" button]].

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Whole class receives special needs lessons [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58143	

Variables		
p190100	Current special needs education	pParent

Condition: if ((Startkohorte = K5) & Förderschuleltern = 2) OR (Startkohorte = 2)

58143 Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

Condition: if ((Startkohorte = K5) & Förderschuleltern = 1)

58143 Does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing disorders, behavioral problems, speech impediments, or who are visually impaired or physically disabled. In case of questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58143 = 1) goto 58144 if (58143 <> 1) goto 58153	

Variables		
p190200	Diagnosis of special educational needs	pParent

58144 [MF] Which areas were covered in this assessment?

By this I mean which special needs areas were described in this assessment.

	not specified [0]	specified [1]
1: ... learning (learning difficulties)?	<input type="checkbox"/>	<input type="checkbox"/>
2: ... speech (speech impediment, language difficulties)?	<input type="checkbox"/>	<input type="checkbox"/>
3: ... physical and motor development (physical handicap)?	<input type="checkbox"/>	<input type="checkbox"/>
4: ... emotional and social development (behavior)?	<input type="checkbox"/>	<input type="checkbox"/>
5: ... mental development (mental handicap)?	<input type="checkbox"/>	<input type="checkbox"/>
6: ... vision (visual handicap, blind)?	<input type="checkbox"/>	<input type="checkbox"/>
7: ... hearing (hearing disorder, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>
8: ... autism?	<input type="checkbox"/>	<input type="checkbox"/>
9: ... other special educational needs?	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

if (IntFös03_09=1) goto 58145

if (IntFös03_09 <> 1) goto 58112

IntFös03_01 1: ... learning (learning difficulties)? IntFös03_02 2: ... speech (speech impediment, language difficulties)? IntFös03_03 3: ... physical and motor development (physical handicap)? IntFös03_04 4: ... emotional and social development (behavior)? IntFös03_05 5: ... mental development (mental handicap)? IntFös03_06 6: ... vision (visual handicap, blind)? IntFös03_07 7: ... hearing (hearing disorder, hard of hearing, deaf)? IntFös03_08 8: ... autism? IntFös03_09 9: ... other special educational needs? IntFös03_vw: refused IntFös03_wn: don't know [0: not specified] [1: specified] BUTTONS: refused [IntFös03_vw], don't know [IntFös03_wn]

Variables

p19020a	Type of special educational needs: learning	pParent
p19020b	Type of special educational needs: speech	pParent
p19020c	Type of special educational needs: physical development	pParent
p19020d	Type of special educational needs: behavior	pParent
p19020e	Type of special educational needs: mental development	pParent
p19020f	Type of special educational needs: vision	pParent
p19020g	Type of special educational needs: hearing	pParent
p19020h	Type of special educational needs: autism	pParent
p19020i	Type of special educational needs: other needs	pParent

58145 As this type of special educational needs is not on my list, I would like to enter its exact name!

Please enter special needs (no abbreviations).



refused [-97]

☐

don't know [-98]

☐

goto 58112

Variables

p19020j_O

Special needs OPEN

pParent

58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_| month

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_|_| year

refused [-97]

☐

don't know [-98]

☐

goto 58154

Variables

p72802m

Date of determination of special educational needs (month)

pParent

p72802y

Date of determination of special educational needs (year)

pParent

58153	I would now like to talk about school. Does <name of target child> spend time with students !!with!! special educational needs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58153 = 1) goto 58155 if (58153 <> 1) goto 58159	

Variables		
p190300	Joint lessons with children with SEN	pParent

58154	I would now like to talk about school. Does <name of target child> spend time with students !!without!! special educational needs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58154 = 1) goto 58164 if (58154 <> 1) goto 58160	

Variables		
p190310	Joint lessons with children without SEN	pParent

58155	Does <name of target child> always or almost always have joint lessons with students !!with!! special educational needs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58155 = 1) goto 58159 if (58155 <> 1) goto 58161	

Variables		
p19030a	Scope of joint lessons with children with SEN: always or almost always	pParent

58161	Does <name of target child> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or physical education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58162	

Variables		
p19030b	Scope of joint lessons with children with SEN: occasional joint lessons	pParent

58162	Does <name of target child> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58162 =1) goto 58159 if (58162 <>1) goto 58163	

Variables		
p19030c	Scope of joint lessons with children with SEN: several times per month	pParent

58163	Does <name of target child> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58159	

Variables		
p19030d	Scope of joint lessons with children with SEN: Trips	pParent

58164	Does <name of target child> always or almost always have joint lessons with students !!without!! special educational needs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58164 = 1) goto 58160 if (58164 <> 1) goto 58156	

Variables		
p19031a	Scope of joint lessons with children without SEN: always or almost always	pParent

58156	Does <name of target child> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or physical education?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58157	

Variables		
p19031b	Scope of joint lessons with children without SEN: occasional joint lessons	pParent

58157	Does <name of target child> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (58157 = 1) goto 58160 if (58157 <> 1) goto 58158	

Variables		
p19031c	Scope of joint lessons with children without SEN: several times per month	pParent

58158	Does <name of target child> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58160	

Variables		
p19031d	Scope of joint lessons with children without SEN: trips	pParent

58159	Does <name of target child> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58115	

Variables		
p19030e	Out-of-school contact with children with SEN	pParent

58160	Does <name of target child> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58115	

Variables		
p19031e	Out-of-school contact with children without SEN	pParent

58115 Was <name of target child> diagnosed with a reading-spelling disorder, also called dyslexia?*Also known as reading and spelling disorder. This may be related to not getting a grade in German.*yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

goto 58151

Variables

p728050	Diagnosis of dyslexia	pParent
---------	-----------------------	---------

58151 Has <name of target child> been diagnosed with a mathematical disability, also known as dyscalculia?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

goto 58116

Variables

p728060	Diagnosed with dyscalculia	pParent
---------	----------------------------	---------

58116 What grade did <name of target child> have in mathematics on last years's final report card?

If a different grading system was used, please categorize.

if (starting cohort = K9)

<<If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows:

15 to 13 points: 1

12 to 10 points: 2

9 to 7 points: 3

6 to 4 points: 4

3 to 1 point(s): 5

0 points: 6

very good [1] ☐

good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

no grade provided [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58117

Variables

p724102

Grade Annual report card Mathematics

pParent

58117 What grade did <name of target child> have in German on last year's final report card?

If a different grading system was used, please categorize.

if (starting cohort = K9)

If grade is indicated in points (0 to 15) at upper Gymnasium level, please categorize as follows:

15 to 13 points: 1

12 to 10 points: 2

9 to 7 points: 3

6 to 4 points: 4

3 to 1 point(s): 5

0 points: 6

very good [1] ☐

good [2] ☐

satisfactory [3] ☐

sufficient [4] ☐

inadequate [5] ☐

unsatisfactory [6] ☐

no grade provided [-20] ☐

refused [-97] ☐

don't know [-98] ☐

goto 58118Z

Variables

p724101

Grade Annual report card German

pParent

8 Coping with school days

48102	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school.
<i>Read options aloud.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 48103	

Variables		
pb00020	Joy of learning 1 - Child enjoys going to school.	pParent

Condition: if (h_S3TG1 <> 2)	
48103	[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care.
Condition: if (h_S3TG1 = 2)	
48103	[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles her work material with care.
<i>Only read out options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 48106	

Variables		
pb00030	Readiness for exertion 1 - Child handles work material with care.	pParent

48106 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.

Read options aloud only if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48107

Variables

pb00060	Joy of learning 2 - Child has fun at school.	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48107 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully.

Condition: if (h_S3TG1 = 2)

48107 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all her work very carefully.

Only read out options if necessary.

does not apply at all [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does completely apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 48111

Variables

pb00070	Readiness for exertion 2 - Child completes all tasks with great care.	pParent
---------	---	---------

48111 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school.	
<i>Only read out options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 48112	

Variables		
pb00100	Likes learning 3 - Child enjoys learning in school a lot.	pParent

Condition: if (h_S3TG1 <> 2)	
48112 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult.	
Condition: if (h_S3TG1 = 2)	
48112 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when she finds something difficult.	
<i>Only read out options if necessary.</i>	
does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
does rather apply [3]	<input type="checkbox"/>
does completely apply [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 48114	

Variables		
pb00110	Readiness for exertion 3 - Child gives up quickly if something is difficult.	pParent

48114 [NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult.

Only read out options if necessary.

does not apply at all [1]

☐

does rather not apply [2]

☐

does rather apply [3]

☐

does completely apply [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 48109Z

Variables

pb00130

Readiness for exertion 4 - Child makes an effort when assignments are difficult.

pParent

9 German lessons

16101 Now let's talk about the German lessons. I will now read you some statements. Please tell me whether you disagree, rather disagree, rather agree or agree. I think it is important that <name of target child> can write texts without mistakes.

Read the answer options aloud.

disagree [1]

☐

rather disagree [2]

☐

rather agree [3]

☐

agree [4]

☐

refused [-97]

☐

don't know [-98]

☐

goto 16104

Variables

pd0300g

German lessons: important to write error-free

pParent

16104 Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer.		
<i>Please read the answer options aloud.</i>		
disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
agree [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 16105		
Variables		
pd0400g	German: spelling skills no longer so important, because of writing aids on PC	pParent

10 Tutoring

14100 Now I would like to move on to the subject of private tutoring. Does <name of target child> currently receive private tuition?		
<i>Private tutoring includes all external educational, systematic, mainly regular support of students to overcome any learning issues or to improve their learning performance. Do not read the options aloud</i>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Child is receiving irregular private tutoring [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (14100 = 1, -20) goto 14101 if (14100 = 2, -97, -98) goto 14105Z		
Variables		
p261100	Private tutoring - panel questions - occurrence	pParent

14101 [MF] And in what subjects is <name of target child> receiving tutoring?

Do not read options aloud, just allocate; multiple answers possible.

	not specified [0]	specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

if (PNH2p_2=1) goto 14103

if (PNH2p_2<>1) goto 14104

PNH2p_1 1: math PNH2p_2 2: German PNH2p_3 3: English PNH2p_4 4: French PNH2p_5 5: Latin PNH2p_6 6: physics PNH2p_7 7: chemistry PNH2p_8 8: biology PNH2p_9 9: other subject/subjects PNH2p_vw: refused PNH2p_wn: don't know PNH2p_nd: none of it [0: not specified] [1: specified] BUTTONS: refused (PNH2p_vw), don't know (PNH2p_wn), none of it (PNH2p_nd)

Variables		
p262101	Tutoring - panel questions - subject: math	pParent
p262102	Tutoring - panel questions - subject: German	pParent
p262103	Tutoring - panel questions - subject: English	pParent
p262104	Tutoring - panel questions - subject: French	pParent
p262105	Tutoring - panel questions - subject: Latin	pParent
p262106	Tutoring - panel questions - subject: physics	pParent
p262107	Tutoring - panel questions - subject: chemistry	pParent
p262108	Tutoring - panel questions - subject: biology	pParent
p262109	Tutoring - panel questions - subject: other subject/subjects	pParent

14103 [MR] What is the focus of your tutoring in German?

Read the options aloud. Multiple answers possible.

	not specified [0]	specified [1]
1: Spelling	<input type="checkbox"/>	<input type="checkbox"/>
2: Reading and understanding texts	<input type="checkbox"/>	<input type="checkbox"/>
3: Writing texts	<input type="checkbox"/>	<input type="checkbox"/>
4: Speaking and oral comprehension	<input type="checkbox"/>	<input type="checkbox"/>
5: Grammar	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 14104

E4_19_1 1: Spelling E4_19_2 2: Reading and understanding texts E4_19_3 3: Writing texts E4_19_4 4: Speaking and oral comprehension E4_19_5 5: Grammar E4_19_vw: refused E4_19_wn don't know E4_19_nd: none of it [0: not specified] [1: specified] BUTTONS: refused (E4_19_vw), don't know (E4_19_wn), none of it (E4_19_nd)

Variables

pd0100n	Content of private tuition German: spelling and writing	pParent
pd0200n	Content of private tuition German: reading and understanding texts	pParent
pd0300n	Content of private tuition German: writing texts	pParent
pd0400n	Content of private tuition German: speaking and oral comprehension	pParent
pd0500n	Content of private tuition German: grammar	pParent

14104 And how many hours in total per week does this private tutoring comprise in a normal school week?

In case of questions: "A normal school week means not during the holidays, or at times when no private tutoring takes place for other reasons."

Where several subjects are given: "please add up all the hours."

|_|_| hours per week

child receives tutoring irregularly [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

goto 14105Z

Variables

p261101	Tutoring - panel questions - scope	pParent
---------	------------------------------------	---------

12 Family climate

80101 I will now read out different statements regarding living together in the family to you. Please tell me if these do not apply to your family at all, rather not apply, partly apply, rather apply, or apply completely.
There is strong solidarity in our family.

Please read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 80102

Variables

p327031	Family climate - cohesion: 1: sticking together	pParent
---------	---	---------

80102 Many interesting things happen in my family.

Please read the options aloud.

does not apply at all [1] ☐

does rather not apply [2] ☐

does partly apply [3] ☐

does rather apply [4] ☐

does completely apply [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 80103

Variables

p327041	Family climate – wealth of experiences 1: Interesting things happen	pParent
---------	---	---------

80103 There is a clear division of tasks in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 80104***Variables**

p327051	Family climate – organization 1: Division of tasks	pParent
---------	--	---------

80104 We rarely talk about personal matters in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 80105***Variables**

p327032	Family climate - cohesion 2: rarely talk about issues	pParent
---------	---	---------

80105 We often have visitors in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80106

Variables

p327042	Family climate – wealth of experiences 2: Visitors	pParent
---------	--	---------

80106 We have a clear daily routine at home.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80107

Variables

p327052	Family climate – organization 2: Daily routine	pParent
---------	--	---------

80107 We address what bothers us among each other in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80108

Variables

p327033	Family climate - cohesion 3 communication of concerns	pParent
---------	---	---------

80108 Weekends are often pretty boring at home.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80109

Variables

p327043	Family climate – wealth of experiences 3: Boring weekends	pParent
---------	---	---------

80109 It is difficult to determine what rules apply in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80110

Variables

p327053	Family climate – organization 3: Unclear rules	pParent
---------	--	---------

80110 The members of our family have a close emotional bond in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80111

Variables

p327034	Family climate - cohesion 4: close ties	pParent
---------	---	---------

80111 We often do something together with friends in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80112

Variables

p327044	Family climate – wealth of experiences 4: Doing something with friends	pParent
---------	--	---------

80112 Everybody knows for what tasks he/she is responsible in our family.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80113

Variables

p327054	Family climate – organization 4: Responsibilities known	pParent
---------	---	---------

80113 We openly speak about everything at home.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80114

Variables

p327035	Family climate – cohesion 5: open conversations	pParent
---------	---	---------

80114 We can adjust to shifting circumstances well.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐refused [-97] ☐don't know [-98] ☐

goto 80115

Variables

p327045	Family climate – wealth of experiences 5: Adjusting to circumstances	pParent
---------	--	---------

80115 There is often turmoil at home, because nothing really gets planned.*Read the options aloud again only if necessary.*does not apply at all [1] ☐does rather not apply [2] ☐does partly apply [3] ☐does rather apply [4] ☐does completely apply [5] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 80116Z***Variables**

p327055

Family climate – organization 5: Lack of planning

pParent

13 Child's characteristics (Big Five)

53113 For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 "is quiet" to 10 "is talkative".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

is quiet [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

is talkative [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 53114

Variables

p66802a_g1	Big Five: extraversion	pParent
p66802a	Big Five parental assessment: quiet/talkative	pParent

53114 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is messy" to 10 "is tidy".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

...is chaotic [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

...is neat [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 53115

Variables

p66802b_g1

Big Five: conscientiousness

pParent

p66802b

Big Five parental assessment: messy/tidy

pParent

53115 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is good-natured" to 10 "is irritable".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

...is good-natured [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

...is irritable [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 53116

Variables

p66802c_g1	Big Five: agreeableness	pParent
p66802c	Big Five parental assessment: good-natured/irritable	pParent

53116 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "has little interest" to 10 "hungry for knowledge".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

...is little interested [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

...is hungry for knowledge [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 53117

Variables

p66802d_g1

Big Five: openness/intellect

pParent

p66802d

Big Five parental assessment: has little interest/hungry for knowledge

pParent

53117 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "lacks confidence" to 10 "is confident".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

lacks confidence [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

is confident [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 53118

Variables

p66802e_g1	Big Five: neuroticism	pParent
p66802e	Big Five parental assessment: lacks confidence/is confident	pParent

53118 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is reserved" to 10 "is sociable".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

...is reserved [0]

☐

1 [1]

☐

2 [2]

☐

3 [3]

☐

4 [4]

☐

5 [5]

☐

6 [6]

☐

7 [7]

☐

8 [8]

☐

9 [9]

☐

...is sociable [10]

☐

refused [-97]

☐

don't know [-98]

☐

goto 53119

Variables

p66802f

Big Five parental assessment: reserved/sociable

pParent

53119 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is easily distracted" to 10 "is focused".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

is easily distracted [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
is focused [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 53120	

Variables

p66802g	Big Five parental assessment: easily distracted/focused	pParent
---------	---	---------

53120 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is stubborn" to 10 "is obedient".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

...is stubborn [0] ☐

1 [1] ☐

2 [2] ☐

3 [3] ☐

4 [4] ☐

5 [5] ☐

6 [6] ☐

7 [7] ☐

8 [8] ☐

9 [9] ☐

...is obedient [10] ☐

refused [-97] ☐

don't know [-98] ☐

goto 53121

Variables

p66802h

Big Five parental assessment: stubborn/obedient

pParent

53121 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "needs more time" to 10 "understands quickly".

Don't read the options aloud.

If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“

needs more time [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
understands quickly [10]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 53122	

Variables		
p66802i	Big Five parental assessment: needs more time/understands quickly	pParent

53122 [NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 "is not anxious" to 10 "is anxious".		
<i>Don't read the options aloud. If problems regarding the assessment arise: „Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.“</i>		
is not anxious [0]		<input type="checkbox"/>
1 [1]		<input type="checkbox"/>
2 [2]		<input type="checkbox"/>
3 [3]		<input type="checkbox"/>
4 [4]		<input type="checkbox"/>
5 [5]		<input type="checkbox"/>
6 [6]		<input type="checkbox"/>
7 [7]		<input type="checkbox"/>
8 [8]		<input type="checkbox"/>
9 [9]		<input type="checkbox"/>
is anxious [10]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 53123Z		
Variables		
p66802j	Big Five parental assessment: not anxious/anxious	pParent

14 Learning opportunities

Condition: (h_S3TG1 = 2)

88011 Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing her homework each day?

Condition: (h_S3TG1 <> 2)

88011 Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <name of target child>. If you consider a normal school day, how many minutes does <name of target child> spend doing his homework each day?

If there is no homework, please enter 0.

|_|_| minutes per day

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 480

goto 88012

Variables

pc0304m

Time spent on homework Target child per day

pParent

88012 Apart from homework, how many minutes does <name of target child> spend each day on other school exercises?

If the child doesn't do any other school exercises, please enter 0.

|_|_| minutes per day

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 480

if (88011 = 0, -97, -98) & (88012 = 0, -97, -98) goto 88016Z if (88011 = 0, -97, -98) & (88012 > 0) goto 88014 if (88011 > 0) goto 88013

Variables

pc0305m

Time spent on other school exercises Target child per day

pParent

Condition: (h_S3TG1 = 2)

88013 How often do you assist <name of target child> with her homework, i.e. explain it, check it or just sit with him while he does it?

Condition: (h_S3TG1 <> 2)

88013 How often do you assist <name of target child> with his homework, i.e. explain it, check it or just sit with him while he does it?

Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

other persons help [-21] ☐

no help needed [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (88012 = 0, -97, -98) & (88013 = 1, -97, -98, -20, -21) goto 88016Z

if (88012 = 0, -97, -98) & (88013 > 1) goto 88015

if (88012 > 0) goto 88014

Variables

pc03060

Frequency Help with homework

pParent

88014 Apart from homework, how often do you help <name of target child> with other school exercises?

Please read the options aloud. If the respondent indicates that the child doesn't need any help or that other persons help, please use the appropriate buttons.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

other persons help [-21] ☐

no help needed [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (88013 = 1, -97, -98, -20, -21) & (88014 = 1, -97, -98, -20, -21) goto 88016Z

if (88011 = 0, -97, -98) & (88014 = 1, -97, -98, -20, -21) goto 88016Zif (88013 > 1) & (88014 = 1, -97, -98, -20, -21) goto 88015

if (88014 > 1) goto 88015

Variables

pc03070

Frequency Help with other school exercises

pParent

Condition: (h_S3TG1 = 2)

88015 If you now consider a typical school week, how much time do you spend helping <name of target child> with her homework and with other school exercises?

Condition: (h_S3TG1 <> 2)

88015 If you now consider a typical school week, how much time do you spend helping <name of target child> with his homework and with other school exercises?

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 40

|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 59

goto 88016Z

Variables

pc0306h	Time spent helping per week Hours	pParent
pc0306m	Time spent helping per week Minutes	pParent

15 Parent-child communication

89101 This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !!voluntarily!! tell you about... .. how school was?

Please read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89102

Variables

p282801	Parental Monitoring – telling – general school	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 1)

89102 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. how she gets along with the teachers of her school?

Condition: if (h_S3TG1 = 1)

89102 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. how he gets along with the teachers of his school?

Please read the options aloud.

never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 89103

Variables

p282802	Parental Monitoring – telling – getting along with teachers	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 1)

89103 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. how she gets along with the other children at school?

Condition: if (h_S3TG1 = 1)

89103 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. how he gets along with the other children at school?

Read the options aloud only if necessary.

never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 89104

Variables

p282803	Parental Monitoring – telling – getting along with children	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 1)		
89104 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. the homework assigned to her?		
Condition: if (h_S3TG1 = 1)		
89104 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. the homework assigned to him?		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
always [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 89106		
Variables		
p282804	Parental Monitoring – telling – homework	pParent

Condition: if (h_S3TG1 <> 1)		
89106 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. her friends?		
Condition: if (h_S3TG1 = 1)		
89106 [NCS] How often does <name of target child> !!voluntarily!! tell you about... .. his friends?		
<i>Read the options aloud only if necessary.</i>		
never [1]	<input type="checkbox"/>	
rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
always [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 89107		
Variables		
p282806	Parental Monitoring – telling - friends	pParent

89107 Now please tell me: How often do you !!ask!! <name of target child> about how school was?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89108

Variables

p282811	Parental Monitoring – questioning – general school	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 1)

89108 [NCS] How often do you !!ask!! <name of target child> about how she gets along with the teachers of her school?

Condition: if (h_S3TG1 = 1)

89108 [NCS] How often do you !!ask!! <name of target child> about how he gets along with the teachers of his school?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89109

Variables

p282812	Parental Monitoring – questioning – getting along with teachers	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 1)

89109 [NCS] How often do you !!ask!! <name of target child> about how she gets along with the other children at school?

Condition: if (h_S3TG1 = 1)

89109 [NCS] How often do you !!ask!! <name of target child> about how he gets along with the other children at school?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

always [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 89110

Variables

p282813	Parental Monitoring – questioning – getting along with children	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 1)

89110 [NCS] How often do you !!ask!! <name of target child> about the homework assigned to her?

Condition: if (h_S3TG1 = 1)

89110 [NCS] How often do you !!ask!! <name of target child> about the homework assigned to him?

Read out instructions if necessary.



refused [-97] ☐

don't know [-98] ☐

goto 89112

Variables

p282814	Parental Monitoring – questioning – homework	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 1)

89112 [NCS] How often do you !!ask!! <name of target child> about ... her friends?

Condition: if (h_S3TG1 = 1)

89112 [NCS] How often do you !!ask!! <name of target child> about ... his friends?*Read the options aloud only if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐always [5] ☐refused [-97] ☐don't know [-98] ☐

goto 89204Z

Variables

p282816	Parental Monitoring – questioning - friends	pParent
---------	---	---------

16 Child's characteristics (SDQ)

23001 Now I have a few more questions about your views on <name of target child>. This time I will name some characteristics and I would like you to assess how much they apply to <name of target child>. Please consider <name of target child>'s behavior in the past six months for your answer. Let us begin with the first characteristic: Considerate For <name of target child>, does this characteristic not apply, partially apply, or clearly apply?

*Please read the answer options aloud*does not apply [1] ☐partially applies [2] ☐clearly applies [3] ☐refused [-97] ☐don't know [-98] ☐

goto 23002

Variables

p67801a	Considerate	pParent
p67801a_g1	SDQ scale: prosocial behavior	pParent

23002 Likes to share with other children e.g. sweets, toys, crayons etc.

Read the answer options aloud if necessary. Please also read out comments in brackets.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23003

Variables

p67801b	Likes to share	pParent
---------	----------------	---------

23003 Loner: Mostly plays alone.

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23004

Variables

p67801c	Loner	pParent
---------	-------	---------

p67801c_g1	SDQ scale: problem behavior	pParent
------------	-----------------------------	---------

23004 Likes to help when others are hurt, ill or upset

Repeat answer options if necessary.

does not apply [1] ☐

partially applies [2] ☐

clearly applies [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 23005

Variables

p67801d	Willing to help	pParent
---------	-----------------	---------

23005 Has at least one good friend*Repeat answer options if necessary.*does not apply [1] ☐partially applies [2] ☐clearly applies [3] ☐refused [-97] ☐don't know [-98] ☐

goto 23006

Variables

p67801e	Has friends	pParent
---------	-------------	---------

23006 Generally popular with other children*Repeat answer options if necessary.*does not apply [1] ☐partially applies [2] ☐clearly applies [3] ☐refused [-97] ☐don't know [-98] ☐

goto 23007

Variables

p67801f	Popular	pParent
---------	---------	---------

23007 Kind to younger children*Repeat answer options if necessary.*does not apply [1] ☐partially applies [2] ☐clearly applies [3] ☐refused [-97] ☐don't know [-98] ☐

goto 23008

Variables

p67801g	Kind to younger children	pParent
---------	--------------------------	---------

23008 Is teased or victimised by others	
<i>Repeat answer options if necessary.</i>	
does not apply [1]	<input type="checkbox"/>
partially applies [2]	<input type="checkbox"/>
clearly applies [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23009	

Variables		
p67801h	Is teased	pParent

23009 Often helps others voluntarily, e.g. parents, teachers or other children	
<i>Repeat answer options if necessary.</i>	
does not apply [1]	<input type="checkbox"/>
partially applies [2]	<input type="checkbox"/>
clearly applies [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23010	

Variables		
p67801i	Helps others voluntarily	pParent

23010 Gets along better with adults than with other children	
<i>Repeat answer options if necessary.</i>	
does not apply [1]	<input type="checkbox"/>
partially applies [2]	<input type="checkbox"/>
clearly applies [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 23015Z	

Variables		
p67801j	Gets along better with adults than with other children	pParent

18 Health

Condition: If (Startkohorte = 2)

22001 Now I would like to ask you some questions about <name of target child>'s health.
How would you describes <name of target child>'s health in general?

Condition: If (Startkohorte = K5)

22001 How would you describes <name of target child>'s health in general?*Read out instructions*

very good [1]

☐

good [2]

☐

moderate [3]

☐

poor [4]

☐

very poor [5]

☐

refused [-97]

☐

don't know [-98]

☐

if (Starting Cohort=2) goto 22028 if (Starting Cohort<>2) goto 22018Z

Variables

p521000

Self assessment health

pParent

22028 During the last four !!school weeks!!, on how many school days was <name of target child> not in school, because <name of target child> was ill?*If <name of target child> absence was not due to illness, please enter „0“. A maximum of 20 absence days can be reached with a 5 day school weak. In the exceptional case of Saturday classes a maximum of 24 absence days.*

|_|_| Days

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 24

goto 22007

Variables

p523000

Absence days

pParent

22007 How tall is <name of target child> approximately without shoes?

If necessary: If you are not sure, just guess.

|_|_|_| cm

refused [-97]

☐

don't know [-98]

☐

Range: 50 - 255

if (22007 >= 100 & 22007 <= 170) or (22007=-97,-98) goto 22006

if (22007 < 100 or 22007 > 170) goto 22036

Variables

p520001

Height in cm

pParent

22006 How much does <name of target child> approximately weigh without clothes?

If necessary: If you are not sure, just guess.

|_|_|_| kg

refused [-97]

☐

don't know [-98]

☐

Range: 10 - 570

if (22006 >= 13 & 22006 <= 70) or (22007=-97,-98) goto 22018Z

if (22006 < 13 or 22006 > 70) goto 22037

Variables

p520000

Weight in kg

pParent

19 RCT

56101 Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain?

Read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 56102

Variables

p312350	Time horizon: school-leaving qualification	pParent
---------	--	---------

56102 When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the school-leaving qualification from a Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely?

Read the options aloud.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 56103

Variables

p30035a	Subjective likelihood of success school-leaving qualification from a Hauptschule	pParent
---------	--	---------

56103 And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? very unlikely, rather unlikely, 50/50, rather likely, or very likely?

Read the options aloud again only if necessary. In case of questions: Mittlere Reife [intermediate school certificate] is the same as school-leaving qualification from a Realschule or Fachoberschulreife [school-leaving qualification of a Fachoberschule [type of vocational school leading to a higher education entrance qualification]].

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 56104

Variables

p30035b	Subjective likelihood of success leaving certificate of the Realschule	pParent
---------	--	---------

56104 And how likely do you think it is that <name of target child> could complete the Abitur (higher education entrance qualification)?

Read the options aloud again only if necessary.

very unlikely [1] ☐

rather unlikely [2] ☐

about 50-50 [3] ☐

rather likely [4] ☐

very likely [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 56105

Variables

p30035c	Subjective likelihood of success Abitur	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 2)

56105 How good would the prospects of a good job be for <name of target child> if he were to complete the school-leaving qualification from a Hauptschule?

Condition: if (h_S3TG1 = 2)

56105 How good would the prospects of a good job be for <name of target child>: If she were to complete the school-leaving qualification from a Hauptschule?

Read the options aloud.

very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56106

Variables

p30235a	Benefits- school-leaving qualification from a Hauptschule - good job	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

56106 And how good would the prospects of a good job be for <name of target child> if he were to complete the leaving certificate of the Realschule?

Condition: if (h_S3TG1 = 2)

56106 And how good would the prospects of a good job be for <name of target child> if she were to complete the leaving certificate of the Realschule?

Read the options aloud. In case of questions: "Mittlere Reife" is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56107

Variables

p30235b	Benefits - Mittlere Reife - good job	pParent
---------	--------------------------------------	---------

56107 And if <name of target child> were to do the Abitur?*Read the options aloud again only if necessary.*very bad [1] ☐rather bad [2] ☐partly good [3] ☐rather good [4] ☐very good [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56113

Variables

p30235c

Benefits - Abitur - good job

pParent

56113 As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <name of target child> were to do the school-leaving qualification from a Hauptschule? very difficult, rather difficult, neither nor, rather easy, or very easy?*Read the options aloud only if necessary.*very difficult [1] ☐rather difficult [2] ☐neither nor [3] ☐rather easy [4] ☐very easy [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56114

Variables

p30335a

Financial burden school-leaving qualification from a Hauptschule

pParent

56114 And how difficult would it be for you to cover these costs if <name of target child> were to do the leaving certificate of the Realschule?*Read the options aloud.*very difficult [1] ☐rather difficult [2] ☐neither nor [3] ☐rather easy [4] ☐very easy [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56115

Variables

p30335b	Financial burden leaving certificate of the Realschule	pParent
---------	--	---------

56115 And how difficult would it be for you to cover these costs if <name of target child> were to do the Abitur (higher education entrance qualification)?*Read the options aloud only if necessary.*very difficult [1] ☐rather difficult [2] ☐neither nor [3] ☐rather easy [4] ☐very easy [5] ☐refused [-97] ☐don't know [-98] ☐

goto 56116Z

Variables

p30335c	Financial burden Abitur	pParent
---------	-------------------------	---------

20 Siblings

[AUX] Auxiliary variable Number of siblings

|__|__| Number siblings

Range: 0 - 99

Variables

p732103

Auxiliary variable Number of siblings

pParent

[AUX] Auxiliary variable Number of siblings in the household

|__|__| Number of siblings in the household

Range: 0 - 99

Variables

p732104

Auxiliary variable Number of siblings in household

pParent

START of sibling loop

32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately which month that was."

|_|_| month

child is deceased [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 12

|_|_|_| year

child is deceased [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 1,950 - 9,999

if h_ge14korr = 1 goto 32731

if h_ge14korr <> 1 & (32705 = -20) goto 32104Z

if h_ge14korr <> 1 & (32705 <> -20) goto 32707

autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & (((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) >= 168)) h_ge14korr = 1 autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm > 0 & gegebj > 0) & ((intj-1900)*12+intm)-((gegebj-1900)*12+gegebm) < 168)) h_ge14korr = 2 autoif ((Bavaria = 1 OR Saarland = 1) & (gegebm < 0 OR gegebj < 0)) h_ge14korr = 2

Variables

p73221m	Month of birth sibling	spSibling
p73221y	Year of birth sibling	spSibling

32707 Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <name of target child> is a boy / girl. Is that correct?"

male [1]

☐

female [2]

☐

child is deceased [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (32707 = -20) goto 32104Z

if (32707 <> -20) goto 32726

Variables

p732220	Gender Sibling	spSibling
---------	----------------	-----------

Condition: if (32707<> 2)

32726 How is <32703> related to you and to <name of target child>? Is <32703> a biological, half, step or adoptive brother to <name of target child> or is <32703> a foster child or your partner's son?

Condition: if (32707=2)

32726 How is <32703> related to you and to <name of target child>? Is <32703> a biological, half, step or adoptive sister to <name of target child> or is <32703> a foster child or your partner's daughter?

biological brother/biological sister [1] ☐

half brother/half sister [2] ☐

stepbrother/stepsister [3] ☐

adoptive brother/adoptive sister [4] ☐

foster child [5] ☐

partner's child [6] ☐

other [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32104Z

Variables

p732230	Nature of relationship to siblings	spSibling
---------	------------------------------------	-----------

32725 [MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week.

Read out instructions, multiple statements possible.

	not specified [0]	specified [1]
1: Kindergarten, daycare center, nursery?	<input type="checkbox"/>	<input type="checkbox"/>
2: Playgroup or parent-child group?	<input type="checkbox"/>	<input type="checkbox"/>
3: Au-pair?	<input type="checkbox"/>	<input type="checkbox"/>
4: Qualified childminder or nanny?	<input type="checkbox"/>	<input type="checkbox"/>
5: Childminder without a specific pedagogical or nursing training?	<input type="checkbox"/>	<input type="checkbox"/>
6: Relatives, acquaintances or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
7: Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
8: Daycare in the elementary school or in the kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
None of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 32724

if (intj - 32705 (gegebj) < 8) gebet_1 1: kindergarten, daycare center if (intj - 32705 (gegebj) < 5) or nursery? <<This also includes parent-child initiatives, i.e. daycare centers and afternoon care centers run by parents and/or educators.>> gebet_2 2: Playgroup or parent-child group? <<Playgroups are small groups of children, which are usually supervised by pedagogically trained staff and meet several times a week. In parent-child groups, parents are present alongside the trained staff.>> gebet_3 3: Au pair? gebet_4 4: Qualified childminder or nanny? gebet_5 5: Childminder without a specific pedagogical or nursing training? gebet_6 6: Relatives, acquaintances or neighbors? if (intj - gegebj > 4) gebet_7 7: Elementary school? if (intj - gegebj > 4) gebet_8 8: Daycare in the elementary school or in the kindergarten? gebet_vw 9: refused gebet_wn 10: don't know gebet_11 nd: none of it [0: not specified] [1: specified] BUTTONS: refused [gebet_vw], don't know [gebet_wn], none of it [gebet_nd]

Variables		
p732301	Care for siblings: kindergarten, daycare center, nursery	spSibling
p732302	Care for siblings: playgroup, parent-child group	spSibling
p732303	Care for siblings: au-pair	spSibling
p732304	Care for siblings: qualified childminder, nanny	spSibling
p732305	Care for siblings: childminder without a specific pedagogical, nursing training	spSibling
p732306	Care for siblings: relatives, acquaintances, neighbors	spSibling
p732307	Supervision of sibling - elementary school	spSibling
p732308	Care for siblings: daycare in the elementary school, in the kindergarten	spSibling

32708 Is <32703> currently working full-time, part-time, having a side job or is <32703> unemployed?		
<i>In training (school, vocational training, studies) is not considered as employed. Part-time employment means less than 15 hours a week. If someone has two part-time jobs, he or she is considered to be in full-time employment.</i>		
full-time employed [1]		<input type="checkbox"/>
part-time employed [2]		<input type="checkbox"/>
employed on the side [3]		<input type="checkbox"/>
unemployed [4]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (32708 = 1, 2) goto 32711 if (32708 = 3, 4) goto 32709 if (32708 = -97, -98) goto 32711		
Variables		
p732401	Employment status Sibling	spSibling

32709 What is <32703> mainly doing currently?

Don't read the options aloud. Please allocate. Only if necessary: "For example, is he/she at school, in a vocational training program, unemployed or what is he/she currently doing?"

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>doesn't attend school yet [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (32709 = 5) goto 32728</i> <i>if (32709 = -20) goto 32724</i> <i>if (32709 <> 5, -20) goto 32711</i>	

Variables

p732402	Unemployment Sibling	spSibling
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32728 In which federal state is <32703> attending school?*Do not read aloud, mark the applicable code.*Schleswig-Holstein [1] ☐Hamburg [2] ☐Lower Saxony [3] ☐Bremen [4] ☐North Rhine-Westphalia [5] ☐Hesse [6] ☐Rhineland-Palatinate [7] ☐Baden-Wuerttemberg [8] ☐Bavaria [9] ☐Saarland [10] ☐Berlin [11] ☐Brandenburg [12] ☐Mecklenburg-Western Pomerania [13] ☐Saxony [14] ☐Saxony-Anhalt [15] ☐Thuringia [16] ☐School is abroad [-20] ☐refused [-97] ☐don't know [-98] ☐

goto 32710

Variables

p723050_R

Federal state of school

spSibling

Condition: if (geasbl <> -20)

32710 Which school does <32703> attend?

Condition: if (geasbl = -20)

32710 What is the corresponding German school type?

elementary school <<also primary school>> [1]	<input type="checkbox"/>
Gemeinschaftsschule [comprehensive school] [2]	<input type="checkbox"/>
Halligschule [3]	<input type="checkbox"/>
special needs school <<also special needs center>> [4]	<input type="checkbox"/>
Waldorf school [5]	<input type="checkbox"/>
extended Realschule [7]	<input type="checkbox"/>
Gesamtschule [comprehensive school] [8]	<input type="checkbox"/>
Gymnasium [upper secondary school] [9]	<input type="checkbox"/>
Hauptschule [lower secondary school] [10]	<input type="checkbox"/>
integrated Gesamtschule [comprehensive school] [11]	<input type="checkbox"/>
integrated secondary school [12]	<input type="checkbox"/>
cooperative Gesamtschule [comprehensive school] [13]	<input type="checkbox"/>
Mittelschule [14]	<input type="checkbox"/>
Mittelstufenschule [15]	<input type="checkbox"/>
Oberschule [upper secondary school] [16]	<input type="checkbox"/>
Orientation stage <<also trial and remedial stage>> [17]	<input type="checkbox"/>
Realschule [intermediate secondary school] [18]	<input type="checkbox"/>
Realschule plus [19]	<input type="checkbox"/>
regular school [20]	<input type="checkbox"/>
Regionale Schule [21]	<input type="checkbox"/>
Regionalschule [22]	<input type="checkbox"/>
secondary school [23]	<input type="checkbox"/>
Stadtteilschule <<former comprehensive school>> [24]	<input type="checkbox"/>
Werkrealschule [25]	<input type="checkbox"/>
Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] [26]	<input type="checkbox"/>
vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> [27]	<input type="checkbox"/>
other school [28]	<input type="checkbox"/>

refused [-97]



don't know [-98]



if (geasbl = -20) goto 32724

if geschulbez = 28 & geasbl <> -20 goto 32729

if (geschulbez = 8, 13, 14 to 16, 19, 20, 22, 23) & geasbl <> -20 goto 32730

if (geschulbez = 1 to 5, 7, 9 to 12, 17, 18, 21, 24, 25, 26, 27, -97, -98) & geasbl <> -20 goto 32724

if (geasbl = -20, -97, -98) 1: elementary school <<also primary school>> if geasbl = 1 1: elementary school <<also primary school>> if geasbl = 2 1: elementary school <<also primary school>> if geasbl = 3 1: elementary school <<also primary school>> if geasbl = 4 1: elementary school <<also primary school>> if geasbl = 5 1: elementary school <<also primary school>> if geasbl = 6 1: elementary school <<also primary school>> if geasbl = 7 1: elementary school <<also primary school>> if geasbl = 8 1: elementary school <<also primary school>> if geasbl = 9 1: elementary school <<also primary school>> if geasbl = 10 1: elementary school <<also primary school>> if geasbl = 11 1: elementary school <<also primary school>> if geasbl = 12 1: elementary school <<also primary school>> if geasbl = 13 1: elementary school <<also primary school>> if geasbl = 14 1: elementary school <<also primary school>> if geasbl = 15 1: elementary school <<also primary school>> if geasbl = 16 1: elementary school <<also primary school>> if (geasbl = -20, -97, -98) 2: Gemeinschaftsschule [comprehensive school] if geasbl = 1 2: Gemeinschaftsschule [comprehensive school] if geasbl = 10 2: Gemeinschaftsschule [comprehensive school] if geasbl = 11 2: Gemeinschaftsschule [comprehensive school] if geasbl = 14 2: Gemeinschaftsschule [comprehensive school] if geasbl = 15 2: Gemeinschaftsschule [comprehensive school] if geasbl = 16 2: Gemeinschaftsschule [comprehensive school] if (geasbl = -20, -97, -98) 3: Halligschule if geasbl = 1 3: Halligschule if (geasbl = -20, -97, -98) 4: special needs school <<also special needs center>> if geasbl = 1 4: special needs school <<also special needs center>> if geasbl = 2 4: special needs school <<also special needs center>> if geasbl = 3 4: special needs school <<also special needs center>> if geasbl = 4 4: special needs school <<also special needs center>> if geasbl = 5 4: special needs school <<also special needs center>> if geasbl = 6 4: special needs school <<also special needs center>> if geasbl = 7 4: special needs school <<also special needs center>> if geasbl = 8 4: special needs school <<also special needs center>> if geasbl = 9 4: special needs school <<also special needs center>> if geasbl = 10 4: special needs school <<also special needs center>> if geasbl = 11 4: special needs school <<also special needs center>> if geasbl = 12 4: special needs school <<also special needs center>> if geasbl = 13 4: special needs school <<also special needs center>> if geasbl = 14 4: special needs school <<also special needs center>> if geasbl = 15 4: special needs school <<also special needs center>> if (geasbl = -20, -97, -98) 5: Waldorf school if geasbl = 1 5: Waldorf school if geasbl = 2 5: Waldorf school if geasbl = 3 5: Waldorf school if geasbl = 4 5: Waldorf school if geasbl = 5 5: Waldorf school if geasbl = 6 5: Waldorf school if geasbl = 7 5: Waldorf school if geasbl = 8 5: Waldorf school if geasbl = 9 5: Waldorf school if geasbl = 10 5: Waldorf school if geasbl = 11 5: Waldorf school if geasbl = 12 5: Waldorf school if geasbl = 13 5: Waldorf school if geasbl = 14 5: Waldorf school if geasbl = 15 5: Waldorf school if geasbl = 16 5: Waldorf school if (geasbl = -20, -97, -98) 7: Extended Realschule if geasbl = 10 7: Extended Realschule if (geasbl = -20, -97, -98) 8: Gesamtschule [comprehensive school] if geasbl = 3 8: Gesamtschule [comprehensive school] if geasbl = 5 8: Gesamtschule [comprehensive school] if geasbl = 6 8: Gesamtschule [comprehensive school] if geasbl = 11 8: Gesamtschule [comprehensive school] if geasbl = 12 8: Gesamtschule [comprehensive school] if geasbl = 13 8: Gesamtschule [comprehensive school] if geasbl = 15 8: Gesamtschule [comprehensive school] if geasbl = 16 8: Gesamtschule [comprehensive school] if (geasbl = -20, -97, -98) 9: Gymnasium [upper secondary school] if geasbl = 1 9: Gymnasium [upper secondary school] if geasbl = 2 9: Gymnasium [upper secondary school] if geasbl = 3 9: Gymnasium [upper secondary school] if geasbl = 4 9: Gymnasium [upper secondary school] if geasbl = 5 9: Gymnasium [upper secondary school] if geasbl = 6 9: Gymnasium [upper secondary school] if geasbl = 7 9: Gymnasium [upper secondary school] if geasbl = 8 9: Gymnasium [upper secondary school] if geasbl = 9 9: Gymnasium [upper secondary school] if geasbl = 10 9: Gymnasium [upper secondary school] if geasbl = 11 9: Gymnasium [upper secondary school] if geasbl = 12 9: Gymnasium [upper secondary school] if geasbl = 13 9: Gymnasium [upper secondary school] if geasbl = 14 9: Gymnasium [upper secondary school] if geasbl = 15 9: Gymnasium [upper secondary school] if geasbl = 16 9: Gymnasium [upper secondary school] if (geasbl = -20, -97, -98) 10: Hauptschule [lower secondary school] if geasbl = 3 10: Hauptschule [lower secondary school] if geasbl = 5 10: Hauptschule [lower secondary school] if geasbl = 6 10: Hauptschule [lower secondary school] if geasbl = 8 10: Hauptschule [lower secondary school] if (geasbl = -20, -97, -98) 11: Integrated Gesamtschule [comprehensive school] if geasbl = 3 11: Integrated Gesamtschule [comprehensive school] if geasbl = 5 11: Integrated Gesamtschule [comprehensive school] if geasbl = 6 11: Integrated Gesamtschule [comprehensive school] if geasbl = 7 11: Integrated Gesamtschule [comprehensive school] if geasbl = 11 11: Integrated Gesamtschule [comprehensive school] if geasbl = 12 11: Integrated Gesamtschule [comprehensive school] if geasbl = 13 11: Integrated Gesamtschule [comprehensive school] if geasbl = 15 11: Integrated Gesamtschule [comprehensive school] if geasbl = 16 11: Integrated Gesamtschule [comprehensive school] if (geasbl = -20, -97, -98) 12: Integrated secondary school if geasbl = 11 Integrated secondary school if (geasbl = -20, -97, -98) 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 3 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 5 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 6 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 11 13:

Cooperative Gesamtschule [comprehensive school] if geasbl = 12 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 13 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 15 13: Cooperative Gesamtschule [comprehensive school] if geasbl = 16 13: Cooperative Gesamtschule [comprehensive school] if (geasbl = -20, -97, -98) 14: Mittelschule if geasbl = 9 14: Mittelschule if geasbl = 14 14: Mittelschule if (geasbl = -20, -97, -98) 15: Mittelstufenschule if geasbl = 6 Mittelstufenschule if (geasbl = -20, -97, -98) 16: Oberschule [upper secondary school] if geasbl = 3 16: Oberschule [upper secondary school] if geasbl = 4 16: Oberschule [upper secondary school] if geasbl = 12 16: Oberschule [upper secondary school] if geasbl = 14 16: Oberschule [upper secondary school] if (geasbl = -20, -97, -98) 17: Orientation stage <<also trial and mixed ability class>> if geasbl = 13 17: Orientation stage <<also trial and mixed ability class>> if (geasbl = -20, -97, -98) 18: Realschule [intermediate secondary school] if geasbl = 3 18: Realschule [intermediate secondary school] if geasbl = 5 18: Realschule [intermediate secondary school] if geasbl = 6 18: Realschule [intermediate secondary school] if geasbl = 8 18: Realschule [intermediate secondary school] if geasbl = 9 18: Realschule [intermediate secondary school] if geasbl = 11 18: Realschule [intermediate secondary school] if (geasbl = -20, -97, -98) 19: Realschule plus if geasbl = 7 19: Realschule plus if (geasbl = -20, -97, -98) 20: regular school if geasbl = 16 20: regular school if (geasbl = -20, -97, -98) 21: Regionale Schule [regional school] if geasbl = 13 21: Regionale Schule [regional school] if (geasbl = -20, -97, -98) 22: Regionalschule [regional school] if (geasbl = -20, -97, -98) 23: secondary school if geasbl = 5 23: secondary school if (geasbl = -20, -97, -98) 24: Stadtteilschule <<former comprehensive school>> if geasbl = 2 24: Stadtteilschule <<former comprehensive school>> if (geasbl = -20, -97, -98) 25: Werkrealschule if geasbl = 8 25: Werkrealschule if (geasbl = -20, -97, -98) 26: Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration] if geasbl = 9 if (geasbl = -20, -97, -98) vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 1 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 2 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 3 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 4 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 5 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 6 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 7 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 8 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 9 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 10 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 11 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 12 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 13 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 14 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 15 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if geasbl = 16 vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule>> if (geasbl = -20, -97, -98) 28: other school if geasbl = 1 28: other school if geasbl = 2 28: other school if geasbl = 3 28: other school if geasbl = 4 28: other school if geasbl = 5 28: other school if geasbl = 6 28: other school if geasbl = 7 28: other school if geasbl = 8 28: other school if geasbl = 9 28: other school if geasbl = 10 28: other school if geasbl = 11 28: other school if geasbl = 12 28: other school if geasbl = 13 28: other school if geasbl = 14 28: other school if geasbl = 15 28: other school if geasbl = 16 28: other school

Variables

p732326

Designation school

spSibling

32729 What kind of school was that?

Only schools that lead to a general school-leaving qualification are to be included here.



refused [-97]

☐

don't know [-98]

☐

goto 32730

Variables

p723090_O

Type of school (open)

spSibling

Condition: if (geschulbez = 8, 28) OR (geschulbez = 16 & geasbl = 3, 4)

32730 Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if (geschulbez = 13)

32730 Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there?

Condition: if (geschulbez = 19, 20, 22) OR (geschulbez = 23 & geasbl = 5)

32730 Did <32703> attend the Hauptschule or Realschule branch there? Or was it an integrated school without a separation of the educational programs?

Condition: if ((geschulbez = 6, 14, 15) OR (geschulbez = 16 & geasbl = 12, 14) OR (geschulbez = 23 & geasbl <> 5))

32730 Did <32703> attend the Hauptschule or Realschule branch there?

If the interviewee states that the school branches were only separated in a higher grade, please use button.

school branch Hauptschule [1] ☐

school branch Realschule [2] ☐

school branch Gymnasium [3] ☐

integrated school [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32724

1: School branch Hauptschule 2: School branch Realschule if ((geschulbez <> 6, 14, 15, 16, 19 to 23) OR (geschulbez = 16 & geasbl = 3, 4)) 3: Gymnasium branch if ((geschulbez <> 13 to 15, 16, 23) OR (geschulbez = 23 & geasbl = 5)) OR (geschulbez = 16 & geasbl = 3,4) 4: Integrated school **BUTTONS:** refused (-97), don't know (-98), separation at later time (-20), if (geschulbez = 28) no separation intended (-21)

Variables

p732327	School branch	spSibling
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32711 What is <32703>'s highest general school-leaving qualification at the moment?

Read the options aloud only if necessary and have them assigned.

If Fachabitur is specified, please ask whether this qualifies the respondent for admission to studies at a university of applied sciences or at a university. If university of applied sciences is specified, assign to category 4, if university is specified, assign to category 5.

For qualifications acquired abroad, categorize them as follows:

What would be the equivalent qualification in Germany?

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule (POS) <<also Berufsbildungsreife, Berufsreife, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9>> [1] ☐

qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended Berufsbildungsreife, Berufsreife with performance appraisal, secondary qualification I - school-leaving qualification from a Hauptschule/ school-leaving qualification from a Hauptschule after grade 10>> [2] ☐

Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended/qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4] ☐

general/subject-related higher education entrance qualification <<Abitur/extended Oberschule (EOS) 12th grade>> [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (32709 = 6) goto 32712

if (32709 = 8) goto 32714

if (32709 <> 6, 8) goto 32716

Variables

p732313

Highest school-leaving qualification Sibling

spSibling

32712	What kind of training is <32703> currently doing? (e.g., an apprenticeship, master craftsman/craftswoman or technician training, training at a Berufsfachschule, commercial school, school of public health, Fachschule or training as a civil servant?)
apprenticeship (administrative, in-company, industrial, agricultural) [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [2]	<input type="checkbox"/>
vocational training at a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [3]	<input type="checkbox"/>
vocational training at a school of public health [4]	<input type="checkbox"/>
vocational training at a Fachschule [school-based institutions of professional development] [5]	<input type="checkbox"/>
civil service training (civil service examination) [6]	<input type="checkbox"/>
other training [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724 if (32712 = 6) goto 32713	

Variables		
p732314	Current vocational training Sibling	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?
<i>Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.</i>	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732315	Current civil service training Sibling	spSibling

32714 Which educational institution is <32703> currently studying at? At a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences or a university?

Berufsakademie [university of cooperative education] [1] ☐

college of public administration [2] ☐

university of applied sciences [3] ☐

university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4] ☐

other institution [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (32714 = 1, 2, 3, 4) goto 32724

if (32714 = 5) goto 32715

if (32714 = -97, -98) goto 32724

Variables

p732316	Type of attended higher education institution Sibling	spSibling
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32716 What is the highest professional qualification <32703> What is the highest professional qualification he currently holds? (By this we mean, for example, whether he/she has completed an apprenticeship or a master craftsman/craftwoman training, or a degree such as a diploma).

Don't read the options aloud, assign the answer. If no degree but only an institution is named: Ask for degree: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad: "What would have been the approximate equivalent of this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
graduation from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
leaving certificate from a Fachschule (also leaving certificate of a Fachakademie) [6]	<input type="checkbox"/>
certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no vocational qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (32716 = 1, 2, 4 to 7, 11, 17, 19, -97, -98, -20) goto 32724</i> <i>if (32716 = 3) goto 32723</i> <i>if (32716 = 8, 9) goto 32720</i> <i>if (32716 = 10 & 32709 = 9) goto 32724</i> <i>if (32716 = 10 & 32709 <> 9) goto 32722</i> <i>if (32716 = 12, 13, 14, 15, 16) goto 32718</i> <i>if (32716 = 21) goto 32717</i> <i>autoif (32716 = 10 & 32709 = 9) 32722 = 2</i>	

Variables

p732318	Highest professional qualification sibling	spSibling
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32718 What is the exact name of this qualification?

Please read the options aloud.

Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1] ☐

diploma, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, state examination [3] ☐

doctorate [4] ☐

other qualification [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (32718 = 5) goto 32719
 if ((32718 = 1, 2) & 32716 = 16) goto 32720
 if (32718 = 1 & 32716 <> 16) goto 32724
 if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
 if (32718 = 2 & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724
 if (32718 = 3) goto 32722
 if (32718 = 4) goto 32724
 if ((32718 = -97, -98) & 32716 = 16) goto 32720
 if ((32718 = -97, -98) & (32716 = 14, 15) & 32709 <> 9) 32722
 if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables

p732320	Higher education qualification siblings exactly	spSibling
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32720	And at which educational institution did <32703> complete this qualification? Was that a Berufsakademie [university of cooperative education], a college of public administration, a Fachhochschule or a university?
Berufsakademie [university of cooperative education] [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences [3]	<input type="checkbox"/>
university (also technical, medical, ecclesiastical, pedagogical, veterinary higher education institution, university of music, arts, comprehensive university) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (32720 = 1, 2) goto 32724 if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724 if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722 if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724 if (32720 = 5) goto 32721 if ((32720 = -97, -98) & (32716 = 8 OR 32718 = 1)) goto 32724 if ((32720 = -97, -98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722 if ((32720 = -97, -98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724	

Variables		
p732322	Educational institution Sibling (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or is he/she currently in the process of completing a doctorate?
yes, completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732324	Doctorate sibling	spSibling

32723 Was that a civil service training program for the subclerical, clerical, executive or administrative class?

Do not ask question if type of civil service training is indicated by the above qualification. In this case allocate the answer without further questioning.

subclerical class [1] ☐

clerical class [2] ☐

executive class [3] ☐

administrative class [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32724

Variables

p732325	Type of civil service training Sibling	spSibling
---------	--	-----------

32724 Does <32703> live in your household?

yes [1] ☐

no [2] ☐

Parents both unknown/deceased [-99] ☐

refused [-97] ☐

don't know [-98] ☐

goto 32106Z

autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH + 1

Variables

p732107	Sibling lives with parents	spSibling
---------	----------------------------	-----------

21 Sociodemographics of interviewed parent

24001	Now I would like to get some details about yourself. In which year were you born?
_ _ _ _ year	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 1,900 - 9,999	
<i>goto 24002</i>	

Variables		
p73170y	Date of birth respondent: year	pParent

24002	Where were you born?
in Germany /within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24002 = 3) goto 24003</i> <i>if (24002 <> 3) goto 24005</i> <i>autoif (24002 <> 3) h_S4ETH2 = 2</i>	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

24003	In what country were you born?
list of countries [999997]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (24003 = -96) goto 24004</i> <i>if (24003 <> -96) goto 24011</i>	

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Country of birth respondent (aggregated)	pParent

24005 And now we come to your parents. What country was your father born in?

At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997] ☐

Father not present / unknown [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24005 = -96) goto 24006

if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1

autoif (24005 = -96) h_S4ZG5 = 1

autoif (24005 = 71) h_S4ZG5 = 2

autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables

p400090_g1D	Country of birth Father Respondent (Germany/abroad; edited)	pParent
p400090_g2R	Country of birth Father Respondent (aggregated)	pParent
p400090_g1R	Country of birth Father respondent	pParent

24008 In which country was your mother born?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997] ☐

no mother/mother unknown [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

Variables

p400070_g1D	Country of birth Mother Respondent (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth Mother Respondent (aggregated)	pParent
p400070_g1R	Country of birth Mother respondent	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is unsure about the month: "Please tell me approximately which month that was."

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2

autoif (24011= -97, -98) h_S4ETH2 = 2

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read the answer options aloud. Please adapt the formulation of the answers to the gender of the respondent.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1] ☐

as asylum seeker or refugee (also contingent refugee) [2] ☐

as family member or partner [3] ☐

as a student or applying to be a student [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables

p401000	Migrant status respondent	pParent
---------	---------------------------	---------

24014 [NCS] And what was that other reason?

refused [-97] ☐

don't know [-98] ☐

goto 24015

Variables

p401001_O	Immigration status other	pParent
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Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has anything in this respect changed?

yes/yes, in the meantime I've acquired the German citizenship [1] ☐

no [2] ☐

Stateless [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (24015 = 1 & first-time respondent = 1) goto 24016 if (24015 = 1 & first-time respondent = 2 & 70103P5 = .) goto 24016 if (24015 = 1 & first-time respondent = 2 & 70103P5 <> .) goto 24017 if (24015 = 2 & first-time respondent = 1) goto 24018 if (24015 = 2 & first-time respondent = 2 & 70103P5 = .) goto 24018 if (24015 = 2 & first-time respondent = 2 & 70103P5 <> .) goto 24020 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z

Variables

p401100	German citizenship respondent	pParent
---------	-------------------------------	---------

24016 Do you have the German citizenship since birth?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

*if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z*

Variables

p401110	Citizenship Respondent German since birth	pParent
---------	---	---------

24017 When did you receive German citizenship? Please tell me the month and year.

If the respondent is unsure about the month: "Please tell me approximately which month that was."

|_|_|_| Month

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 99

|_|_|_|_| Year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 9,999

goto 24022Z

Variables

p40113m	Date when respondent received German citizenship (month)	pParent
p40113y	Date when respondent obtained German citizenship (year)	pParent

24018 What citizenship do you have?

list of countries [999997] ☐

stateless [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (24018 = -96) goto 24019

if (24018 <> -96) goto 24020

Variables

p401150_g1R	Other citizenship respondent	pParent
p401150_g2R	Citizenship respondent not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your residency in Germany legally limited or legally unlimited?	
<i>A limited stay is, e.g., a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is, e.g., a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Residency in Germany interviewee legally unlimited	pParent

Content-related modules from here on

63104 now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.

yes [1] ☐no [2] ☐no school-leaving qualification [-20] ☐refused [-97] ☐don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20 autoif (first-time respondent = 1) h_S3SHB1d = . autoif (first-time respondent = 1) h_S3SHB2d = . autoif (first-time respondent = 1) h_S3SHB1 = 2 autoif (first-time respondent = 1) h_S3SHB2 = 2 autoif (first-time respondent = 1) h_S3SHB = 1

Variables

p731801	Highest educational qualification Respondent in Germany	pParent
p731801_g1	Highest school-leaving qualification in Germany respondent (edited)	pParent

63105 How many years did you attend school?

If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|_|_| years

refused [-97] ☐don't know [-98] ☐

Range: 0 - 20

if (first-time respondent = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 3) goto 63117

Variables

p731822	Duration school attendance respondent	pParent
---------	---------------------------------------	---------

63102 What is your highest general school-leaving qualification?

Only read out instructions if necessary, allocate accordingly. If the term "Fachabitur" is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1]

☐

qualifying school-leaving qualification from a Hauptschule [2]

☐

Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3]

☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4]

☐

general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule (EOS)) [5]

☐

school-leaving qualification from a special needs school [6]

☐

other qualification [7]

☐

no school-leaving qualification [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (63102 = 7) goto 63103

if (63102 <> 7 & h_S3SHB = 3) goto 63117

if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables

p731802	Highest educational qualification Respondent, type	pParent
p731802_g1	Highest educational qualification respondent (ISCED)	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was it?

refused [-97]

☐

don't know [-98]

☐

if (h_S3SHB = 3) goto 63117

if (h_S3SHB = 1) goto 63118

Variables

p731853_O	Highest educational qualification Partner, type open	pParent
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63106 In what country did you earn your highest school-leaving certificate?

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (63106 = -96) goto 63107

if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97, -98) h_S4BA2 = "unknown country"

Variables

p731804_g1R	Highest educational qualification of respondent abroad	pParent
p731804_g2R	Country of highest educational qualification respondent (aggregated)	pParent

63109 And what school-leaving qualifications did you achieve there? Please tell me the equivalent German school-leaving qualification.*Please read out list.*

basic school-leaving qualification from a Hauptschule, Volksschule [1]

☐

qualifying school-leaving qualification from a Hauptschule [2]

☐

Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]

☐

Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]

☐

general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]

☐

school-leaving qualification from a special needs school [6]

☐

other qualification [7]

☐

refused [-97]

☐

don't know [-98]

☐

goto 63110

Variables

p731807	School-leaving qualification Respondent abroad, German equivalent	pParent
---------	---	---------

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))

63110 How many years did you go to school in <h_S4BA2> to obtain this qualification?

Condition: if (63106 = -97, -98) OR ((66106 = -96) & (63107 = -97, -98))

63110 How many years did you go to school to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained.

|_|_| School years

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 25

goto 63111

Variables

p731808	Duration of school attendance interviewee abroad in years	pParent
---------	---	---------

Condition: if (63106 <> -97, -98) OR (63106 = -96 & (63107 <> -97, -98))

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107 = -97, -98))

63111 With this qualification, were you entitled to study at a university or a higher education institution?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63112

Variables

p731809	Entitlement to study at higher ed. inst./uni. with foreign school-leaving qual.	pParent
---------	---	---------

63112 Have you ever completed a vocational training or a higher education program?	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63112 = 1) goto 63113 if (63112 = 2, -97, -98) goto 63127Z autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20	

Variables		
p731810	Vocational qualification/higher education Respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98)) OR ((63106 = -96) & (63107 = -97, -98)))	
63113 And where did you obtain your highest vocational qualification? In Germany or in another country?	
Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))	
63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?	
in Germany [1]	<input type="checkbox"/>
in <h_S4BA2> [2]	<input type="checkbox"/>
in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114	

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114 What kind of training was that?

Please read the answer options aloud.

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

other [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 63128

Variables

p731812	Type of training Respondent	pParent
---------	-----------------------------	---------

63128 How many years did this vocational training last?

*Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.*

|__|__| Years of training

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 25

goto 63127Z

Variables

p731824	Duration of respondent's training abroad in years	pParent
---------	---	---------

Condition: if (h_S3SHB2 = 2)

63118 What is the highest professional qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What professional qualification have you completed?

Please do not read the answer options aloud, assign the answer.

If no qualification but only an institution is mentioned: "Which qualification was obtained at this institution?"

For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"

5 Parents, CATI (ID 323)


completed apprenticeship (administrative, company-based, industrial, agricultural)	<input type="checkbox"/>
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]	
master craftsman/craftswoman, technician certificate [2]	<input type="checkbox"/>
civil service training (civil service examination) [3]	<input type="checkbox"/>
leaving qualification from a school of public health [4]	<input type="checkbox"/>
leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6]	<input type="checkbox"/>
leaving qualification from a Fachschule in the GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
college of public administration without further specification [13]	<input type="checkbox"/>
university of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
university without further specification [15]	<input type="checkbox"/>
higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (63118 = 3) goto 63126</i> <i>if (63118 = 8, 9) goto 63123</i> <i>if (63118 = 10) goto 63125</i> <i>if (63118 = 12, 13, 14, 15, 16) goto 63121</i> <i>if (63118 = 21) goto 63119</i> <i>if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 63127Z</i> <i>autoif (63118 = 10, 11) 63123 = 4</i>	

Variables

p731813

(Highest) professional qualification Respondent

pParent

63119 What other qualification is that?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 63120	

Variables		
p731864_O	Professional qualification Partner (open)	pParent

63121 What is the exact name of this qualification?	
<i>Please read the answer options aloud.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123 if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125 if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122 autoif ((63121 = 3, 4) & 63118 = 16) 63123 = 4	

Variables		
p731816	Type tertiary qualification respondent	pParent

63123 And at which institution did you complete this qualification? Was that a Berufssakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

 Berufssakademie [university of cooperative education] [1] ☐

 college of public administration [2] ☐

 university of applied sciences or former college of engineering [3] ☐

 university (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

 other institution [5] ☐

 refused [-97] ☐

 don't know [-98] ☐

if (63123 = 1, 2) goto 63127Z
 if (63123 = 5) goto 63124
 if (63123 <> 1, 2, 5) goto 63125

Variables

p731818	Respondent's type of training institution	pParent
---------	---	---------

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?

 yes, doctorate completed [1] ☐

 yes, doctorate ongoing [2] ☐

 no [3] ☐

 refused [-97] ☐

 don't know [-98] ☐

goto 63127Z

Variables

p731820	Doctorate respondent	pParent
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63126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil service training Respondent	pParent

Content-related questions from here on

64101 If we now move on to your employment status. Are you currently employed full or part-time, having a side job or are you unemployed?		
<i>Having a side job means working less than 15 hours a week or in a mini job. If someone has two part-time jobs, he or she is considered as full-time employed. In training is not considered as being employed.</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
employed on the side [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (64101 = 1, 2, 3) goto 64102 (working hours) if (64101 = -97, -98) goto 64121 (Sozhi) if (64101 = 4 & first-time respondent = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET) if (64101 = 4 & first-time respondent = 1 & (24021 <> 1, -97, -98)) goto 64104 (Not-employed) if (64101 = 4 & first-time respondent = 2) goto 64104 (Not-employed) autoif (first-time respondent = 1) h_ET = 0 autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2 autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4 autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2 autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3		
Variables		
p731901	Employment Respondent	pParent

64102 How many hours a week do you work on average, including side jobs?

Actual working time doing "paid work" is meant here (including side jobs).

|__|__| hours

more than 90 hours per week [94]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Not-employed) if (64101 <> 3 & h_ET = 0) goto 64108 (Profession) if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Profession) if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Profession)

Variables

p731902

Working hours respondent

pParent

64103 Are you currently permitted to pursue an employment in Germany?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 64104

Variables

p401180

Right to pursue employment in Germany Respondent

pParent

64104 What are you mainly doing at the moment?

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
pensioner, retiree, (early) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (registered unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)</i>	

Variables

p731903	Status respondent	pParent
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64106 Is this still the case?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<p><i>if (h_S3SHET = 4) goto 64121 (Sozhi) if (64106 = 2) goto 64108 (Beruf) if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition) if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition) if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä) if (64106 = -98, -97) goto 64121 (Sohi)</i></p> <p><i>autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1</i></p> <p><i>autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0</i></p> <p><i>autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2</i></p>		
Variables		
p731904_g1	Occupation Respondent (KldB 1988)	pParent
p731904_g2	Occupation Respondent (KldB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me what your current job is.

Condition: if (h_S3SHET = 3)

64108 What was your last job:

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.



has never been employed [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation Respondent (KIdB 1988)	pParent
p731904_g2	Occupation Respondent (KIdB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What vocational position do you have there? Are you ...

Condition: if (h_S3SHET = 3)

64109 What vocational position did you have there? Were you ...worker [1] ☐employee, also civil service employees [2] ☐civil servant, including judge, excluding soldiers [3] ☐regular/professional soldier [4] ☐self-employed [5] ☐assisting family member [6] ☐freelancer [7] ☐refused [-97] ☐don't know [-98] ☐*if (64109 = 1) goto 64110**if (64109 = 2) goto 64111**if (64109 = 3) goto 64112**if (64109 = 4) goto 64113**if (64109 = 5) goto 64114**if (64109 = 6, 7, -97, -98) goto 64116***Variables**

p731905

Vocational position interviewee

pParent

Condition: if (h_S3SHET = 1, 2)

64110 What professional position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What professional position was that exactly?

Please read the options aloud. Please adjust the wording of the answer categories to the gender.

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction
foreman/forewoman [14] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64116

Variables

p731906	Exact professional position Respondent - worker	pParent
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Condition: if (h_S3SHET = 1, 2)

64111 What kind of job is it exactly?

Condition: if (h_S3SHET = 3)

64111 What kind of job was it exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

low-skill occupation, e.g. salesperson [20] ☐

qualified occupation, e.g. clerk, technical drawer [21] ☐

highly qualified occupation or management position, e.g.,
engineer, research associate, head of department [22] ☐

occupation with extensive management tasks, e.g.,
director, CEO, member of the executive board [23] ☐

industrial and plant foreman/forewoman [24] ☐

refused [-97] ☐

don't know [-98] ☐

if (64111 = 23) goto 64117

if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact professional status Respondent - employee	pParent
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Condition: if (h_S3SHET = 1, 2)

64112 In which civil service category are you there exactly?

Condition: if (h_S3SHET = 3)

64112 In which civil service category were you there exactly?*Please read the options aloud. Please adjust the wording of the answer categories to the gender.*in subclerical class, up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐in clerical class, from assistant up to and including chief
secretary or senior public official [31] ☐in executive class, from inspector up to and including
senior administration official or senior civil servant as well
as teacher at primary school, Hauptschule or Realschule
[32] ☐in administrative class, judge, state council or higher, e.g.
teacher from educational councillor upwards [33] ☐refused [-97] ☐don't know [-98] ☐

goto 64116

Variables

p731908	Exact professional position Respondent - civil service category	pParent
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Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 In what rank were you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 In what rank were you regular or professional soldier?*Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.*holder of a military team rank [40] ☐non-commissioned officer, staff NCO, sergeant, staff
sergeant [41] ☐officer, lieutenant, captain [42] ☐field officer from major [43] ☐refused [-97] ☐don't know [-98] ☐

goto 64116

Variables

p731909	Exact professional status Respondent - professional/regular soldier	pParent
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Condition: if (h_S3SHET = 1, 2)

64114 In which sector are you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (h_S3SHET = 3)

64114 In which sector were you self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64115

Variables

p731910	Exact professional position Respondent - self-employed	pParent
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Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?*Read the options aloud only if necessary.*none [0] ☐1 to less than 5 [1] ☐5 to less than 10 [2] ☐10 to less than 20 [3] ☐20 to less than 50 [4] ☐50 to less than 100 [5] ☐100 to less than 200 [6] ☐200 to less than 250 [7] ☐250 to less than 500 [8] ☐500 to less than 1,000 [9] ☐1,000 to less than 2,000 [10] ☐2,000 and more [11] ☐refused [-97] ☐don't know [-98] ☐

if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121

Variables

p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)		
64116 Do you work in a managerial position?		
Condition: if (h_S3SHET = 3)		
64116 Did you work in a managerial position?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (64116 = 1) goto 64117 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & first-time respondent = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 2 & 64104 <> 1) goto 64121</i>		
Variables		
p731912	Management position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)		
64117 How many workers directly report to you?		
Condition: if (h_S3SHET = 3)		
64117 How many workers directly reported to you?		
<i>If needed: 'Report to you' means that you manage these people.</i>		
0 [1]	<input type="checkbox"/>	
1 to 2 [2]	<input type="checkbox"/>	
3 to 9 [3]	<input type="checkbox"/>	
10 and more [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121</i>		
Variables		
p731913	Managerial authority interviewee number	pParent

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?	
worsened a lot [1]	<input type="checkbox"/>
worsened [2]	<input type="checkbox"/>
remained the same [3]	<input type="checkbox"/>
improved [4]	<input type="checkbox"/>
improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Comparison current professional situation - situation respondent in home country	pParent

64119 Are you currently registered as unemployed?	
<i>In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Registered as unemployed Respondent	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? Please state the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|__|__| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|__|__|__|__| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 64121

Variables

p73191m	Registered as unemployed Respondent since: month	pParent
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p73191y	Registered as unemployed Respondent since: year	pParent
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64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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24 Partnership of interviewed parent

25001 Are you currently ...

Please read out the answers. For information: registered civil partnership only applies to same-sex couples.

married and live with your spouse, [1]	<input type="checkbox"/>
married and live apart from your spouse, [2]	<input type="checkbox"/>
divorced, [3]	<input type="checkbox"/>
widowed, [4]	<input type="checkbox"/>
single, [5]	<input type="checkbox"/>
or do you live in a registered civil partnership? [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2 autoif (25001 = 1 & h_sex = 2) 25004 = 1 autoif (25001 = 6 & h_sex <> 2) 25004 = 1 autoif (25001 = 6 & h_sex = 2) 25004 = 2 autoif (25001 = 1) 25002 = 1 autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & first-time respondent = 1) h_S3SHP = 2 autoif (25001 = 6) h_S3SHP_da = 1 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables

p731110	Respondent's marital status	pParent
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25002 Do you currently live with a long-term partner?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008 if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 2) goto 25012Z if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partner questions = 1) goto 25010 if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1 autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2 autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1. autoif (25002 = 1) h_S3SHP_hh = 1 autoif (25002 <> 1) h_S3SHP_hh = 2 autoif (25002 = 2) h_S3SHP = 1 autoif (25002 = -97, -98) h_S3SHP = 4 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables

p731111	Living together with a partner	pParent
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25003 Are you currently in a stable relationship with a partner?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (25003 = 2, -97, -98) goto 25012Z</i> <i>if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010</i> <i>if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z</i> <i>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> <i>autoif (25003 = 1) h_S3SHP_da = 1 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i>		
Variables		
p731112	Permanent partner	pParent

Condition: if lpbw4 <> 1

25008 Is that the same partner as in our last interview in < intmPRE / intjPRE >?

Condition: if lpbw4 = 1

25008 Is that the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?

lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.

yes [1] ☐

no [2] ☐

No partner available in previous wave [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1 & Partner questions = 2) goto 25012Z if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partnerfragen = 1 & (25008 = 1)) goto 25010 if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partner questions = 1 & (25008 = 1)) goto 25012Z if (h_S3SHP_da = 1 & Partner questions = 1 & (25008 = 2, -20, -97, -98)) goto 25010

autoif (25008 = 1 & 25004 = .) 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3

autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2

autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2

autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1) h_S3SHP = 2

autoif (25008 <> 1) h_S3SHPB1d = .

autoif (25008 <> 1) h_S3SHPB2d = .

autoif (25008 <> 1) h_S3SHPB1 = 2

autoif (25008 <> 1) h_S3SHPB2 = 2

autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0

autoif (25008 <> 1) h_S3SHPET4AF = .

autoif (25008 <> 1) 70103P8 = .

autoif (25008 <> 1) 70103P29 = .

autoif (25008 <> 1) 70103P30 = .

autoif (25008 <> 1) 70103P31 = .

autoif (25008 <> 1) 70103P59 = .

autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .

autoif (25008 <> 1) 70103P33 = .

autoif (25008 <> 1) 70103P35 = .

autoif (25008 <> 1) 70103P36 = .

autoif (25008 <> 1) 70103P37 = .

autoif (25008 <> 1) 70103P38 = .

autoif (25008 <> 1) 70103P39 = .

autoif (25008 <> 1) 70103P40 = .

autoif (25008 <> 1) 70103P41 = .

autoif (25008 <> 1) 70103P34 = .

Variables

p731119	Partner from previous wave	pParent
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25010 Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.		
target person does not disagree [1]		<input type="checkbox"/>
target person disagrees [2]		<input type="checkbox"/>
if (25010 = 1) goto 25012 if (25010 = 2) goto 25011		
Variables		
p731113	Request Consent Partner	pParent

25011 Is he or she available so that we can do that quickly?		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
if (25011 = 1) goto 25012 if (25011 = 2, -98, -97) goto 25012Z autoif (25011 = 2, -97, -98) h_S3SHP = 5		
Variables		
p731114	Request Subsequent agreement	pParent

Condition: 25010 = 1

25012 Did he or she agree with this?

Condition: 25011 = 1

25012 Does he or she agree with this?yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

if (25012 = 2, -97, -98) goto 25012Z if (25012 = 1 & first-time respondent = 1 & (25001 = 2, 3, 4, 5, -98, -97)) goto 25004 if (25012 = 1 & first-time respondent = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007 if (25012 = 1 & first-time respondent = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009 if (25012 = 1 & first-time respondent = 2 & (25008 = 1) & S3SHP_infoPRE = 1) goto 25012Z if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004 if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007 if (25012 = 1 & first-time respondent = 2 & 25008 = 1 & S3SHP_infoPRE <> 1 & (25001 = 1, 6) & h_S3SHP_hh = 2) goto 25009 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & (25001 = 1, 6) & h_S3SHP_hh = 1) goto 25007 if (25012 = 1 & first-time respondent = 2 & (25008 = 2, -20, -97, -98) & 25001 = 6 & h_S3SHP_hh = 2) goto 25009
 autoif (25012 = 2, -97, -98) h_S3SHP = 5.

Variables

p731115	Informed consent partner	pParent
---------	--------------------------	---------

25004 Is your partner male or female?male [1] ☐female [2] ☐refused [-97] ☐don't know [-98] ☐

if (h_S3SHP_hh = 1) goto 25007
 if (h_S3SHP_hh = 2) goto 25009

Variables

p731116	Gender Partner	pParent
---------	----------------	---------

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_| month

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 12

|_|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 1,900 - 9,999

goto 25009

Variables

p73111m	Start living together with partner (month)	pParent
p73111y	Start living together with partner (year)	pParent

Condition: if (25004 = 1)

25009 How is your partner related to <Target child's name>?

Condition: if (25004 = 2)

25009 How is your partner related to <Target child's name>?

Condition: if (25004 <> 1 & 25004 <> 2)

25009 What is the nature of your partner's relationship to <target child's name>?

Wait for spontaneous response.

If the spontaneous answer is imprecise, questions come or no spontaneous answer is given: Read categories aloud.

biological mother [1]

☐

biological father [2]

☐

adoptive mother [3]

☐

adoptive father [4]

☐

foster mother [5]

☐

foster father [6]

☐

partner of father/mother [7]

☐

partner of mother/father [8]

☐

stepmother [9]

☐

stepfather [10]

☐

other relationship [11]

☐

refused [-97]

☐

don't know [-98]

☐

goto 25012Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables

p731117

Relationship Partner to target child

pParent

25 Sociodemographics partner of interviewed parent

Condition: if (25004 <> 2)

26001 now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_|_|_|_|

refused [-97]

☐

don't know [-98]

☐

goto 26002

Variables

p73175y

Partner's year of birth

pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

in Germany /within the current borders of Germany [1]

☐

in Germany's former Eastern territories [2]

☐

abroad /in another country [3]

☐

refused [-97]

☐

don't know [-98]

☐

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Germany if 26001(S3SHPSD1J)>1949 3: abroad if 26001(S3SHPSD1J)<1950 1: within the current borders of Germany if 26001(S3SHPSD1J)<1950 2: in Germany's former Eastern territories if 26001(S3SHPSD1J)<1950 3: in another country BUTTONS: refused (-97), don't know (-98)

Variables

p403000

Country of birth Partner (Germany/abroad)

pParent

p403000_g1

Country of birth partner (Germany/abroad; edited)

pParent

Condition: if (25004 <> 2)

26003 In which country was your partner born?

Condition: if (25004 = 2)

26003 In which country was your partner born?

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (26003 = -96) goto 26004

if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables

p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Country of birth partner (aggregated)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|_| age

Partner never moved to Germany [-20]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1

autoif (26006 <= 15) h_S4PS38 = 2

autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables

p403030	Age Partner when moving to Germany	pParent
---------	------------------------------------	---------

Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Read the answer options aloud. Please adapt the formulation of the answers to the gender of the respondent.

as an resettler or ethnic German resettler (ethnic Germans who left their homes in former Eastern-block countries in order to settle in the Federal Republic of Germany) [1] ☐

as asylum seeker or refugee (also contingent refugee) [2] ☐

as family member or partner [3] ☐

as a student or applying to be a student [4] ☐

as employee (also intern, au pair or similar) [5] ☐

or for another reason [6] ☐

refused [-97] ☐

don't know [-98] ☐

if (26007 = 6) goto 26008

if (26007 <> 6) goto 26013

Variables

p403040

Migrant status Partner

pParent

26008 [NCS] And what was that other reason?



refused [-97] ☐

don't know [-98] ☐

goto 26013

Variables

p403041_O

Immigration status other

pParent

Condition: if (25004 <> 2)

26009 In which country was your partner's father born?

Condition: if (25004 = 2)

26009 In which country was your partner's father born?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

list of countries [999997]

☐

Father absent / unknown [-20]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (26009 = -96) goto 26010

if (26009 <> -96) goto 26011

Variables

p403090_g1D	Country of birth Partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth Partner's father (aggregated)	pParent
p403090_g1R	Country of birth Partner's father	pParent

Condition: if (25004 <> 2)

26011 In which country was your partner's mother born?

Condition: if (25004 = 2)

26011 In which country was your partner's mother born?

If the area in which the mother of the partner was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

list of countries [999997]

☐

Mother not available/unknown [-20]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (26011 = -96) goto 26012

if (26011 <> -96) goto 26013

Variables

p403070_g1R	Country of birth Mother of partner	pParent
p403070_g1D	Country of birth Partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth Partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has that changed?

yes/yes, in the meantime he/she has acquired the German citizenship [1] ☐

no [2] ☐

stateless [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (26013 = 1 & h_S3SHP = 3) goto 26015

if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018

if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018

if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2) 1: ja 2: nein if (h_S3SHP = 3 & 70103P42 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no BUTTONS: refused (-97), don't know (-98), stateless (-20)

Variables

p404000	German citizenship Partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Does your partner have the German citizenship since birth?

Condition: if (25004 = 2)

26014 Does your partner have the German citizenship since birth?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German citizenship Partner since birth	pParent
---------	--	---------

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_|_| Month

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 99

|_|_|_|_| Year

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 9,999

goto 26019Z

Variables

p40403m	Receipt of German nationality partner, date (month)	pParent
p40403y	Receipt of German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

list of countries [999997]

☐

Stateless [-20]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other citizenship Partner	pParent
p404050_g2R	Other citizenship Partner (aggregated)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit) or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residence permit), an "Aufenthaltsberechtigung" (permanent residence permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

legally limited [1] ☐

legally unlimited [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 26019Z

Variables

p404070	Stay in Germany partner legally limited	pParent
---------	---	---------

Content-related modules from here on

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the school-leaving qualification from a Hauptschule, school-leaving qualification from a Realschule or the Abitur.

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20 autoif (first-time respondent = 1) h_S3SHPB1d = . autoif (first-time respondent = 1) h_S3SHPB2d = . autoif (first-time respondent = 1) h_S3SHPB1 = 2 autoif (first-time respondent = 1) h_S3SHPB2 = 2

Variables

p731851	Highest educational qualification Partner in Germany	pParent
p731851_g1	Highest school-leaving qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)		
66105 How many years did your partner go to school for?		
Condition: if (25004 = 2)		
66105 How many years did your partner go to school for?		
If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.		
_ _ years		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
Range: 0 - 20		
if (first-time respondent = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 3) goto 66117		
Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Read the options aloud only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic secondary school (POS) [1] ☐

qualifying school-leaving qualification from a Hauptschule [2] ☐

Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade polytechnic secondary school (POS)) [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences], school-leaving qualification from a Fachoberschule [4] ☐

general/subject-related higher education entrance qualification (Abitur/12th grade extended Oberschule (EOS)) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

no school-leaving qualification [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification Partner, type	pParent
p731852_g1	Highest educational qualification partner (ISCED)	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving qualification was it?

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHPB = 3) goto 66117

if (h_S3SHPB = 1) goto 66118

Variables

p731803_O	Highest educational qualification Respondent, type open	pParent
-----------	---	---------

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (66106 = -96) goto 66107

if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97, -98) h_S4PS19= "unknown country"

Variables

p731854_g1R	Country highest school-leaving qualification abroad partner	pParent
-------------	---	---------

p731854_g2R	Highest educational qualification partner abroad (country, aggregated)	pParent
-------------	--	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualifications has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification has your partner achieved or been awarded in <h_S4PS19>? Please tell me the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And what school-leaving qualification has your partner achieved or been awarded? Please tell me the corresponding German school-leaving qualification.

Please read the list aloud.

basic school-leaving qualification from a Hauptschule, Volksschule [1] ☐

qualifying school-leaving qualification from a Hauptschule [2] ☐

Mittlere Reife (intermediate school-leaving qualification) (school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3] ☐

Fachhochschulreife [entry qualification for universities of applied sciences]/ school-leaving qualification of Fachoberschule [4] ☐

general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5] ☐

school-leaving qualification from a special needs school [6] ☐

other qualification [7] ☐

refused [-97] ☐

don't know [-98] ☐

goto 66110

Variables

p731857	School-leaving qualification Partner abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school in order to obtain this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school in order to obtain this leaving qualification?

Please record the number of school years, not the age in years at the time of graduation.

|__|__| school years

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 25

goto 66111

Variables

p731858	Duration of school attendance Partner abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner with this degree entitled to study at a higher education institution or university?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHPB = 1) goto 66112
if (h_S3SHPB = 3) goto 66117

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z
autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational qualification/higher education Partner	pParent

Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98)))

66113 And where did your partner obtain his highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98)))

66113 And where did your partner obtain her highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain her highest vocational qualification? In Germany, in <h_S4PS19>, or in another country?

in Germany [1] ☐

in <h_S4PS19> [2] ☐

in another country [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98) 1: in Germany 3: in another country if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98) 1: in Germany 2: in <h_S4PS19> 3: in another country BUTTONS: refused (-97), don't know (-98)

Variables

p731861	Highest vocational qualification partner in Germany or abroad	pParent
---------	---	---------

66114 What kind of training was that?

Please read the answer options aloud.

He was trained in a company/ She was trained in a company [1] ☐

He did a longer vocational training in a company/ She did a longer vocational training in a company [2] ☐

He attended a vocational school/ She attended a vocational school [3] ☐

He attended a higher education institution/university/ She attended a higher education institution/university [4] ☐

other [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 66128

if (25004 <> 2) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: other if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: other BUTTONS: refused (-97), don't know (-98)

Variables

p731862	Type of training Partner	pParent
---------	--------------------------	---------

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128 How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please state the number of training years, not the age in years at the time of obtaining the qualification.
In case of questions: Years spent at a general school should not be included.

|__|__| years of training

refused [-97] ☐

don't know [-98] ☐

Range: 1 - 25

goto 66127Z

Variables

p731874	Duration of partner's training abroad in years	pParent
---------	--	---------

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?

Condition: if lpbw4 <> 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational education qualification?

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained an additional vocational education qualification?

Condition: if lpbw4 = 1 & (25004 <> 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?

Condition: if lpbw4 = 1 & (25004 = 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our second last interview. Since our second last interview in !!< intm2PRE / intj2PRE >!!, has your partner obtained a vocational education qualification?

if lpbw4 = 1 In the last interview no questions about vocational education qualifications of the partner were asked; thus, the update refers to the second last interview.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (66117 = 1) goto 66118

if (66117 = 2, -97, -98) goto 66127Z

Variables

p731863	Update vocational education qualification partner	pParent
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Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 What is your partner's highest professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 What is your partner's highest professional qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)


66118 What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What is her professional qualification?*Please do not read the answer options aloud, assign the answer.**If no qualification but only an institution is mentioned: "What qualification was obtained at this institution?"**For qualifications obtained abroad, let them classify: "What would have roughly corresponded to this qualification in Germany?"*completed apprenticeship (administrative, company-based, industrial, agricultural) ☐
journeyman's/journeywoman's certificate, dual vocational education, GDR: craft certificate [1]master craftsman/craftswoman, technician certificate [2] ☐civil service training (civil service examination) [3] ☐leaving qualification from a school of public health [4] ☐leaving qualification from a Berufsfachschule [vocational school] or Handelsschule [type of vocational school for commercial professions] [5] ☐leaving qualification from a Fachschule <<(also leaving certificate of a Fachakademie)>> [6] ☐leaving qualification from a Fachschule in the GDR [7] ☐Bachelor (e.g. B.A., B.Sc.) [8] ☐Diploma, Master (M.A.) [9] ☐Magister, state examination [10] ☐doctorate, habilitation [11] ☐Berufsakademie [university of cooperative education], cooperative state university without further specification [12] ☐college of public administration without further specification [13] ☐university of applied sciences, former college of engineering without further specification [14] ☐university without further specification [15] ☐higher education degree (degree course) without further specification [16] ☐company-based training [17] ☐GDR: qualification as a semi-skilled worker [19] ☐other vocational qualification [21] ☐no professional qualification [-20] ☐

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z autoif (66118 = 10, 11) 66123 = 4	

Variables		
p731863	(Highest) professional qualification Partner	pParent

66119	What other qualification is that?
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 66120	

Variables		
p731864_O	Professional qualification Partner (open)	pParent

66121	What is the exact name of this qualification?
<i>Please read the answer options aloud.</i>	
Bachelor (e.g., B.A., B.Sc., B.Eng., LL.B.) [1]	<input type="checkbox"/>
diploma, Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122 autoif ((66121 = 3, 4) & (66118 = 16)) 66123 = 4	

Variables		
p731866	Type Tertiary qualification Partner	pParent

Condition: if (25004 <> 2)

66123 And at which educational institution did you partner obtain his qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Condition: if (25004 = 2)

66123 And at which educational institution did your partner obtain her qualification? Was it at a Berufsakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Berufsakademie [university of cooperative education] [1] ☐

college of public administration [2] ☐

university of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

other institution [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type Tertiary educational institution Partner	pParent
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Condition: if (25004 <> 2)

66125 Has he completed a doctorate or is he currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate or is she currently in the process of completing a doctorate?

yes, doctorate completed [1] ☐

yes, doctorate ongoing [2] ☐

no [3] ☐

refused [-97] ☐

don't know [-98] ☐

goto 66127Z

Variables

p731870	Doctorate Partner	pParent
---------	-------------------	---------

66126 Was that a civil service training program for the subclerical, clerical, executive or administrative class?		
subclerical class [1]	<input type="checkbox"/>	
clerical class [2]	<input type="checkbox"/>	
executive class [3]	<input type="checkbox"/>	
administrative class [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 66127Z		
Variables		
p731871	Civil service training Partner	pParent

Content-related questions from here on

Condition: if (25004 <> 2)		
67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?		
Condition: if (25004 = 2)		
67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?		
<i>By "working on the side" we mean under 15 hours per week or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed</i>		
full-time employed [1]	<input type="checkbox"/>	
part-time employed [2]	<input type="checkbox"/>	
employed on the side [3]	<input type="checkbox"/>	
unemployed [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = -97, -98) goto 67121 (Sozhi) if (67101 = 4 & first-time respondent = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET) if (67101 = 4 & first-time respondent = 1 & (26018 <> 1, -97, -98)) goto 67104 (Not-employed) if (67101 = 4 & first-time respondent = 2) goto 67104 (Not-employed)		
autoif (first-time respondent = 1) h_PET = 0 autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2 autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3		
Variables		
p731951	Employment partner	pParent

Condition: if (25004 <> 2)

67102 How many hours a week does your partner work on average, including side jobs?

Condition: if (25004 = 2)

67102 How many hours a week does your partner work on average, including side jobs?

This means actual working hours from "paid employment" (including work in side jobs). If the respondent becomes irritated or complains: "As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment."

|_|_|_| Number of hours

more than 90 hours per week [94]

☐

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 90

if (67101 = 3) goto 67104 (Not-employed) if (67101 <> 3 & h_PET = 0) goto 67108 (Profession) if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Profession) if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Profession)

Variables

p731952

Working hours partner

pParent

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

goto 67104

Variables

p404080

Partner's right to enter employment in Germany

pParent

Condition: if (25004 <> 2)

67104 What is your partner mainly doing at the moment?

Condition: if (25004 = 2)

67104 What is your partner mainly doing at the moment?

Please categorize responses! - Only read out if necessary: "By this I mean whether your partner is currently unemployed, a housewife/man, retired, in some kind of training or similar."

unemployed [1] ☐short-time work [2] ☐one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3] ☐partial retirement, regardless of phase [4] ☐general school education [5] ☐vocational training [6] ☐master craftsman/craftswoman or technician training [7] ☐course of study [8] ☐doctorate [9] ☐retraining, further training or further education [10] ☐on maternity leave/parental leave [11] ☐housewife/househusband [12] ☐ill/temporarily unable to work [13] ☐retiree, pensioner, (early) retirement [14] ☐voluntary military service, federal volunteers service, voluntary social/ecological/European year [15] ☐something else [16] ☐refused [-97] ☐don't know [-98] ☐

if (h_PET = 0) goto 67108 (Beruf)

if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)

if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables

p731953

Status partner

pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we did not record that correctly. Please tell me his current occupation.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we did not record that correctly. Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me his current occupation again.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me her current occupation again.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" but "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is his/her main professional activity at the part-time work firm?" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



No occupation as of yet [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What professional status does he have there? Is he...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What professional status does she have there? Is she...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What professional status did he have there? Was he...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What professional status did she have there? Was she...

Please read the options aloud. In the case of temporary employment or seasonal work: "What position did he/she mainly hold at the firm where he/she was temporarily employed?"

Please adapt the formulation of the answer categories to the gender of the respondent.

worker [1] ☐

employee, also civil service employees [2] ☐

civil servant, including judge, excluding soldiers [3] ☐

regular/professional soldier [4] ☐

self-employed [5] ☐

assisting family member [6] ☐

freelancer [7] ☐

refused [-97] ☐

don't know [-98] ☐

if (67109 = 1) goto 67110

if (67109 = 2) goto 67111

if (67109 = 3) goto 67112

if (67109 = 4) goto 67113

if (67109 = 5) goto 67114

if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Professional status Partner	pParent
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Condition: if (h_S3SHPET = 1, 2)

67110 What professional status is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What professional status was that exactly?

Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

unskilled worker [10] ☐

skilled worker, semi-skilled worker [11] ☐

skilled worker, journeyman/journeywoman [12] ☐

supervisor, group leader, brigadier [13] ☐

master craftsman/craftswoman, construction
foreman/forewoman [14] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67116

Variables

p731956

Exact professional status Partner - worker

pParent

Condition: if (h_S3SHPET = 1, 2)

67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)

67111 What kind of job was it exactly?

Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

low-skill occupation, e.g. salesperson [20] ☐qualified occupation, e.g. clerk, technical drawer [21] ☐highly qualified occupation or management position, e.g.,
engineer, research associate, head of department [22] ☐occupation with extensive management tasks, e.g.,
director, CEO, member of the executive board [23] ☐industrial and plant foreman/forewoman [24] ☐refused [-97] ☐don't know [-98] ☐

if (67111 <> 23) goto 67116 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (67111 = 23 & first-time respondent = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Exact professional status Partner - employee	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 Exactly in which civil service category is he there?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 Exactly in which civil service category is she there?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 In which civil service category was he there?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 In which civil service category was she there?

Please read out instructions. Please adjust wording of answer categories to the gender.

in subclerical class, up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30] ☐

in clerical class, from assistant up to and including chief
secretary or senior public official [31] ☐

in executive class, from inspector up to and including
senior administration official or senior civil servant as well
as teacher at primary school, Hauptschule or Realschule
[32] ☐

in administrative class, judge, state council or higher, e.g.
teacher from educational councillor upwards [33] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67116

Variables

p731958

Exact vocational position partner - civil service category

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 In what rank is he regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 In what rank is she regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 In what rank was he regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 In what rank was she regular or professional soldier?

Please read the options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

holder of a military team rank [40] ☐

non-commissioned officer, staff NCO, sergeant, staff sergeant [41] ☐

officer, lieutenant, captain [42] ☐

field officer from major [43] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67116

Variables

p731959	Exact professional status Partner - regular soldier	pParent
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Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In which sector is he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In which sector is she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In which sector was he self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In which sector was she self-employed: in a freelance academic profession, e.g. physician, lawyer or architect, in agriculture or in another sector, e.g. in trade, commerce, industry or services?

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51] ☐

self-employed in agriculture [52] ☐

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67115

Variables

p731960	Exact professional position Partner - self-employed	pParent
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Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read the options aloud only if necessary.

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

refused [-97] ☐

don't know [-98] ☐

if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees Partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))		
67116 Is he in an management position?		
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))		
67116 Is she in an management position?		
Condition: if (25004 <> 2 & h_S3SHPET = 3)		
67116 Was he in a management position?		
Condition: if (25004 = 2 & h_S3SHPET = 3)		
67116 Was she in a management position?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121		
Variables		
p731962	Management position Partner	pParent

Condition: if (25004 <> 2)		
67118 What would you say: Compared to your partner's professional situation in his home country, is his situation much worse, worse, the same, has improved or improved a lot?		
Condition: if (25004 = 2)		
67118 What would you say: Compared to your partner's professional situation in her home country, is her situation much worse, worse, the same, has improved or improved a lot?		
worsened a lot [1]	<input type="checkbox"/>	
worsened [2]	<input type="checkbox"/>	
remained the same [3]	<input type="checkbox"/>	
improved [4]	<input type="checkbox"/>	
improved a lot [5]	<input type="checkbox"/>	
was not employed in country of origin [-20]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
if (67104 = 1) goto 67119 if (67104 <> 1) goto 67121		
Variables		
p404100	Comparison current professional situation with situation in home country Partner	pParent

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?*In case of questions regarding being registered unemployed: "By being registered I would like to know whether he/she is registered unemployed at the Federal Agency for Employment."*yes [1] ☐no [2] ☐refused [-97] ☐don't know [-98] ☐

goto 67120

Variables

p731964	Partner: Registered as unemployed	pParent
---------	-----------------------------------	---------

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_| month

refused [-97] ☐don't know [-98] ☐

Range: 0 - 99

|_|_|_| year

refused [-97] ☐don't know [-98] ☐

Range: 0 - 9,999

goto 67121

Variables

p73195m	Partner: Duration of unemployment	pParent
p73195y	Partner: Duration of unemployment	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

goto 67122Z

Variables

p731965	Government benefits Partner	pParent
---------	-----------------------------	---------

28 Relationship to country of origin (segmentation)

65105 Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?

If there is no difference in closeness to the two countries, please record the country which the respondent knows better.

Country of birth of mother [1] ☐

Country of birth of father [2] ☐

Respondent disagrees with migration background [-20] ☐

refused [-97] ☐

don't know [-98] ☐

if (65105 = 1, 2) goto 65101

if (65105 = -97, -98, -20) goto 65104Z

Variables

p42100x	Choice mother's or father's country of birth	pParent
---------	--	---------

Condition: if (Erstbefragte = 2)

65101 In the last survey you told us about your country of origin. We have a few more questions about this.

Condition: if (h_migpre=1)

65101 How often have you visited your country of origin since you moved to Germany?

Condition: If (h_migpre =2)

65101 Your mother was not born in Germany, but immigrated. How many times did you visit your mother's country of origin?

Condition: if (h_migpre =3)

65101 Your father was not born in Germany, but immigrated. How many times did you visit your father's country of origin?

Condition: if (h_migpre =4)

65101 Both your mother and your father were not born in Germany, but immigrated. How many times did you visit your parents' country?

Condition: if (h_migpre =5)

65101 Both your mother and your father were not born in Germany, but immigrated from different countries. How often have you visited your mother's or your father's country of origin? I'm interested in the country that you've visited more often.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read the options aloud, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

never before [1]

☐

one to five times [2]

☐

six to ten times [3]

☐

eleven to 15 times [4]

☐

more than 15 times [5]

☐

Respondent disagrees with migrant background [-20]

☐

refused [-97]

☐

don't know [-98]

☐

if (65101 = -20) goto 65104Z

if (65101 <> -20) goto 65102

Variables

p421000

Number Visits in country of origin

pParent

65102 What about you at the moment: How long do you think you will stay in Germany?*Please read the answer options aloud.*I will stay here forever. [1] ☐I will leave Germany within the next three years again. [2] ☐I will definitely leave Germany sometime again, but not within the next three years. [3] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 65103***Variables**

p421010	How long do you think you will stay in Germany?	pParent
---------	---	---------

Condition: if (h_migpre = 1)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...

Condition: if (h_migpre = 2)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...

Condition: if (h_migpre = 3)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...

Condition: if (h_migpre = 4)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be...

Condition: if (h_migpre = 5 & 65101 = 1)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be...

Condition: if (h_migpre = 5 & 65101 = 2)

65103 How many persons in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be...

Please read the answer options aloud. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."

none [1] ☐

1 to 10 percent [2] ☐

11 to 20 percent [3] ☐

21 to 30 percent [4] ☐

31 to 40 percent [5] ☐

more than 40 percent [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 65104Z

Variables

p421020	Share Persons from the same country of origin in neighborhood	pParent
---------	---	---------

29 Language panel interviewees

Condition: if (70103P52 = 70103P47 OR 70103P52 = 70103P48)

36030 This is about how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>? In a previous interview you told us that you learned <70103P10> as a child in your family. We are interested in how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>?

Condition: if (70103P52 = 70103P44 OR 70103P52 = 70103P45)

36030 This is about how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>? In a previous interview you told us that <name of target child> learned <70103P10> as a child in your family. We are interested in how good <name of target child>'s command of <70103P10> is. How well does <name of target child> understand <70103P10>?

Read out instructions. If the interviewee disagrees with the displayed language, then please: "I am sorry, we must have recorded that incorrectly in our last phone call. Let us continue with the other questions."

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

Other non-German language of origin [-22] ☐

Language of origin solely German [-21] ☐

refused [-97] ☐

don't know [-98] ☐

if (36030 = -21, -22) goto 36150Z

if (36030 <> -21, -22) goto 36031

Variables

p41040a	Subjective linguistic competence child language of origin - comprehension	pParent
---------	---	---------

36031 How well does <name of target child> speak <70103P10>?*Read out instructions if necessary.*very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐refused [-97] ☐don't know [-98] ☐

goto 36060

Variables

p41040b	Subjective linguistic competence child language of origin - speaking	pParent
---------	--	---------

36060 How well does <name of target child> read in <70103P10>?*Read out instructions if necessary.*very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐refused [-97] ☐don't know [-98] ☐

goto 36032

Variables

p41040c	Subjective linguistic competence child language of origin - reading	pParent
---------	---	---------

36032 How well does <name of target child> write in <70103P10>?	
<i>Read out instructions if necessary.</i>	
very well [1]	<input type="checkbox"/>
rather well [2]	<input type="checkbox"/>
rather badly [3]	<input type="checkbox"/>
very badly [4]	<input type="checkbox"/>
not at all [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36150Z</i>	

Variables		
p41040d	Subjective linguistic competence child language of origin - writing	pParent

30 Language first-time interviewees

Condition: if (Erstbefragte = 1) OR (70103P68 = 1)	
36001 Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child?	
Condition: if (Erstbefragte = 2) & (70103P68 <> 1)	
36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your language of origin. Which language did you learn in your family as a child?	
<i>Please select from the list! If there are more than two native languages: "Please tell us the native language that you understand better." The second native language will be captured in the subsequent questions.</i>	
[Language list] [-9999]	<input type="checkbox"/>
<i>not in list [-96]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (36001 = -96) goto 360021</i> <i>if (36001 = -97, -98) goto 36003</i> <i>if (36001 <> -96, -97, -98) goto 36002</i>	

Variables		
p413000_g1R	First language/mother tongue Respondent (ISO 639.2)	pParent
p413000_g1D	First language/mother tongue Respondent (German/not German)	pParent
p413000_g2R	First language/mother tongue Respondent (aggregated)	pParent

36002 Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999] ☐

no other language [-21] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (36002 = -96) goto 360022

if (36002 <> -96) goto 36003

Variables

p413002_g1R	Further first language/mother tongue Respondent (ISO 639.2)	pParent
p413002_g1D	Further first language/mother tongue Respondent (German/not German)	pParent
p413002_g2R	Further first language/mother tongue Respondent (aggregated)	pParent

36007 You said that you have learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First mother tongue Interviewed parent [1] ☐

Second mother tongue Interviewed parent [2] ☐

goto 36008

Variables

p413030	Identify language of origin - bilingual interviewed parent	pParent
---------	--	---------

Condition: if (Startkohorte = 2)

36021 We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family?

Condition: if (Startkohorte = K5)

36021 We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language that <name of target child> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (36021 = -96) goto 360221
 if (36021 = -97, -98) goto 36023
 if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	First language/mother tongue Child (ISO 639.2)	pParent
p410000_g1D	First language/mother tongue Child (German/not German)	pParent
p410000_g2R	First language/mother tongue Child (aggregated)	pParent

Condition: if (Startkohorte = 2)

36022 Did <name of target child> learn an additional language in the first three years of his/her life in your family?

Condition: if (Startkohorte = K5)

36022 Did <name of target child> learn an additional language as a child in your family?

Please select from the list! If there is no other language, please use the button.

[Language list] [-9999]	<input type="checkbox"/>
No additional language [-21]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (36022 = -96) goto 360222
 if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Further first language/mother tongue Child (ISO 639.2)	pParent
p410002_g1D	Further first language/mother tongue Child (German/not German)	pParent
p410002_g2R	Further first language/mother tongue Child (aggregated)	pParent

36027 You have said that <name of target child> learned several languages as a child in your family. Which of these languages does <name of target child> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First mother tongue Child [1] ☐

Second mother tongue Child [2] ☐

goto 36029

Variables

p410030	Determine first language/mother tongue - bilingual child, about child	pParent
---------	---	---------

36030 This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>?

Read the options aloud.

very well [1] ☐

rather well [2] ☐

rather badly [3] ☐

very badly [4] ☐

not at all [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 36031

Variables

p41040a	Subjective linguistic competence child language of origin - comprehension	pParent
---------	---	---------

36031 How well does <name of target child> speak <36029>?*Read the options aloud only if necessary.*very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 36060***Variables**

p41040b	Subjective linguistic competence child language of origin - speaking	pParent
---------	--	---------

36060 How well does <name of target child> read in <36029>?*Read the options aloud only if necessary.*very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐*refused [-97]* ☐*don't know [-98]* ☐*goto 36032***Variables**

p41040c	Subjective linguistic competence child language of origin - reading	pParent
---------	---	---------

36032 How well does <name of target child> write in <36029>?*Read the options aloud only if necessary.*very well [1] ☐rather well [2] ☐rather badly [3] ☐very badly [4] ☐not at all [5] ☐refused [-97] ☐don't know [-98] ☐

goto 36051Z

Variables

p41040d	Subjective linguistic competence child language of origin - writing	pParent
---------	---	---------

31 Language partner first-time interviewees

Condition: if (25004 <> 2)

36011 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?*Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.*[Language list] [-9999] ☐not in list [-96] ☐refused [-97] ☐don't know [-98] ☐

if (36011 = -96) goto 360121

if (36011 = -97, -98) goto 36013

if (36011 <> -96, -97, -98) goto 36012

Variables

p414100_g1D	First language/mother tongue New partner (German/not German)	pParent
-------------	--	---------

p414100_g2R	First language/mother tongue New partner (aggregated)	pParent
-------------	---	---------

p414100_g1R	First language/mother tongue New partner (ISO 639.2)	pParent
-------------	--	---------

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	<input type="checkbox"/>
no other language [-21]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_g1R	Further first language/mother tongue Partner (ISO 639.2)	pParent
p414002_g1D	Further first language/mother tongue Partner (German/not German)	pParent
p414002_g2R	Further first language/mother tongue Partner (aggregated)	pParent

36017 You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?

If there is no difference in language proficiency of partner "don't know" or "refused", please select the first language mentioned.

First mother tongue Partner [1]	<input type="checkbox"/>
Second mother tongue Partner [2]	<input type="checkbox"/>

goto 36018

Variables		
p414030	Determine first language/mother tongue - bilingual partner	pParent

32 Language partner panel interviewees

Condition: if (25004 <> 2)

78126 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

78126 Did your partner learn another language as a child in her family?*Please select from the list!. If there is no other language, please use the button.*

[Language list] [-9999]

☐

No other language [-21]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

if (78126 = -96) goto 78127

if (78126 <> -96) goto 78128

Variables

p414102_g1R	Further first language/mother tongue New partner (ISO 639.2)	pParent
p414102_g1D	Further first language/mother tongue New partner (German/not German)	pParent
p414102_g2R	Further first language/mother tongue New partner (aggregated)	pParent

78130 [AUTO] New partner can speak German (as single mother tongue or one of two mother tongues)

yes [1]

☐

no [2]

☐

goto 78131

autoif (78124 = 92 OR 78126 = 92) 78130 = 1

autoif (78124 <> 92 & 78126 <> 92) 78130 = 2

Variables

p414140	German language New partner (auto variable)	pParent
---------	---	---------

78131 [AUTO] New partner is bilingual (i.e. more than one mother tongue)?

yes [1]

☐

no [2]

☐

if (78131 = 1 & 78130 = 2) goto 78132

if (78131 = 1 & 78130 = 1) goto 78133

if (78131 = 2 & 78130 = 2) goto 78133

if (78131 = 2 & 78130 = 1) goto 78123Z

autoif (78126 <> -21, -97, -98) 78131 = 1

autoif (78126 = -21, -97, -98) OR (78124 = 92 & 78126 = 92) 78131 = 2

Variables

p414150	New partner bilingual (auto variable)	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

78132 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

78132 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in language proficiency of partner "Don't know" or "Refused", please select the first language mentioned.

First mother tongue partner (<78128> is displayed) [1] ☐

Second mother tongue partner (<78129> is displayed) [2] ☐

goto 78133

Variables

p414130	Determine first language/mother tongue - bilingual new partner	pParent
---------	--	---------

33 Professions in the personal environment (position generator)

41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?

A nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41001 = 1) goto 41002
if (41001 <> 1) goto 41003

Variables

p32600a	Position generator: nurse	pParent
---------	---------------------------	---------

41002 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41003

Variables

p32601a_D

Position generator: country nurse (simplified)

pParent

p32601a_R

Position generator: country nurse or male nurse

pParent

41003 Do you personally know an engineer?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (41003 = 1) goto 41004

if (41003 <> 1) goto 41005

Variables

p32600b

Position generator: engineer

pParent

41004 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41005

Variables

p32601b_R

Position generator: country engineer

pParent

p32601b_D

Position generator: country engineer (simplified)

pParent

41005 Do you personally know a warehouse or transport worker?

A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41005 = 1) goto 41006
if (41005 <> 1) goto 41007

Variables

p32600c	Position generator: warehouse/transport worker	pParent
---------	--	---------

41006 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41007

Variables

p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: country warehouse/transport worker (simplified)	pParent

41007 Do you personally know a social worker?

A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41007 = 1) goto 41008
if (41007 <> 1) goto 41009

Variables

p32600d	Position generator: social worker	pParent
---------	-----------------------------------	---------

41008 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41009

Variables

p32601d_R

Position generator: country social worker

pParent

p32601d_D

Position generator: country social worker (simplified)

pParent

41009 Do you personally know a salesperson?

A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (41009 = 1) goto 41010

if (41009 <> 1) goto 41011

Variables

p32600e

Position generator: salesperson

pParent

41010 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41011

Variables

p32601e_R

Position generator: country sales clerk

pParent

p32601e_D

Position generator: country salesperson (simplified)

pParent

41011 Do you personally know a police officer?

A police officer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41011 = 1) goto 41012
if (41011 <> 1) goto 41013

Variables

p32600f	Position generator: police officer	pParent
---------	------------------------------------	---------

41012 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41013

Variables

p32601f_D	Position generator: country police officer (simplified)	pParent
-----------	---	---------

p32601f_R	Position generator: country police officer	pParent
-----------	--	---------

41013 And do you personally know a physician?

A physician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41013 = 1) goto 41014
if (41013 <> 1) goto 41015

Variables

p32600g	Position generator: physician	pParent
---------	-------------------------------	---------

41014 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41015

Variables

p32601g_D

Position generator: country physician (simplified)

pParent

p32601g_R

Position generator: country physician

pParent

41015 Do you personally know a banker?

A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (41015 = 1) goto 41016

if (41015 <> 1) goto 41017

Variables

p32600h

Position generator: banker

pParent

41016 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41017

Variables

p32601h_D

Position generator: country banker (simplified)

pParent

p32601h_R

Position generator: country banker

pParent

41017 Do you personally know a motor mechanic?

A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41017 = 1) goto 41018
if (41017 <> 1) goto 41019

Variables

p32600k	Position generator: motor mechanic	pParent
---------	------------------------------------	---------

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41019

Variables

p32601k_D	Position generator: country motor mechanic (simplified)	pParent
p32601k_R	Position generator: country motor mechanic	pParent

41019 Do you personally know a legal practitioner, such as a lawyer or a judge?

A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41019 = 1) goto 41020
if (41019 <> 1) goto 41021

Variables

p32600l	Position generator: legal practitioner	pParent
---------	--	---------

41020 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41021

Variables

p32601I_R

Position generator: country legal practitioner

pParent

p32601I_D

Position generator: country legal practitioner (simplified)

pParent

41021 Do you personally know an optician?

An optician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1]

☐

no [2]

☐

refused [-97]

☐

don't know [-98]

☐

if (41021 = 1) goto 41022

if (41021 <> 1) goto 41023

Variables

p32600m

Position generator: optician

pParent

41022 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41023

Variables

p32601m_R

Position generator: country optician

pParent

p32601m_D

Position generator: country optician (simplified)

pParent

41023 Do you personally know a translator?

A translator can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41023 = 1) goto 41024
if (41023 <> 1) goto 41025

Variables

p32600n	Position generator: translator	pParent
---------	--------------------------------	---------

41024 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

goto 41025

Variables

p32601n_D	Position generator: country translator (simplified)	pParent
-----------	---	---------

p32601n_R	Position generator: country translator	pParent
-----------	--	---------

41025 And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?

A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name persons who are already retired.

yes [1] ☐

no [2] ☐

refused [-97] ☐

don't know [-98] ☐

if (41025 = 1) goto 41026
if (41025 <> 1) goto 41027Z

Variables

p32600o	Position generator: teacher at elementary school, Hauptschule, Realschule	pParent
---------	---	---------

41026 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

list of countries [999997]

☐

not in list [-96]

☐

refused [-97]

☐

don't know [-98]

☐

goto 41027Z

Variables

p32601o_D

Position generator: country teacher elem.
school/Hauptschule/Realschule (simpl.)

pParent

p32601o_R

Position generator: country teacher elem.
school/Hauptschule/Realschule

pParent

34 Work-life balance**81101 The next section deals with the time you spend with <name of target child>. When you consider the school days during an ordinary week, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.**

<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|_|_| hours

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 24

|_|_| minutes

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 59

goto 81102

Variables

p51450h

Time spent with child: School days (hours)

pParent

p51450m

Time spent with child: School days (minutes)

pParent

81102 When you consider an ordinary weekend, how much time do you directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|__|__| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|__|__| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 59

goto 81103

Variables

p51451h	Time spent with child: Weekends (hours)	pParent
p51451m	Time spent with child: Weekends (minutes)	pParent

81103 And what is your opinion about the total amount of time you spend directly with <name of target child>? Do you think it is too little, rather too little, just right, rather too much or too much?

too little [1] ☐

rather too little [2] ☐

just right [3] ☐

rather too much [4] ☐

too much [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP = 2, 3) goto 81104
if (h_S3SHP <> 2, 3) goto 81107

Variables

p514501	Assessment Amount of time spent	pParent
---------	---------------------------------	---------

Condition: if (25004 <>2)

81104 When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

Condition: if (25004 = 2)

81104 When you consider the school days during an ordinary week, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'."

|_|_| hours

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 24

|_|_| minutes

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 59

goto 81105

Variables

p51452h	Time spent with child - partner: School days (hours)	pParent
p51452m	Time spent with child - partner: School days (minutes)	pParent

Condition: if (25004 <> 2)

81105 When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

Condition: if (25004 = 2)

81105 When you consider an ordinary weekend, how much time does your partner directly spend with <name of target child> on these days? Please state the !!average daily amount of time!!.

<<If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: „Please think about that what you consider to be 'directly spending time with your child'.">

|_|_| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|_|_| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 59

goto 81106

Variables

p51453h	Time spent with child - partner: Weekends (hours)	pParent
p51453m	Time spent with child - partner: Weekends (minutes)	pParent

Condition: if (25004 <>2)

81106 And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

Condition: if (25004 = 2)

81106 And what is your opinion about the total amount of time your partner spends directly with <name of target child>? Do you think the time she spends is not enough, not really enough, just right, more than enough or too much?

too little [1] ☐

rather too little [2] ☐

just right [3] ☐

rather too much [4] ☐

too much [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 81107

Variables

p514502	Assessment Amount of time spent - partner	pParent
---------	---	---------

81107 I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past yearwere you unable to spend as much time as you would have liked with <name of target child> due to professional or domestic obligations?

Read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP = 2, 3) goto 81108

if (h_S3SHP <> 2, 3) goto 81109

Variables

p514503	Less time spent with child due to obligations	pParent
---------	---	---------

Condition: if (25004 <> 2)

81108 How often in the past year ... was your partner unable to spend as much time as he would have liked with <name of target child> due to professional or domestic obligations?

Condition: if (25004 = 2)

81108 How often in the past year ... was your partner unable to spend as much time as she would have liked with <name of target child> due to professional or domestic obligations?

Read the options aloud.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 81109

Variables

p514504	Less time spent with child due to obligations - partner	pParent
---------	---	---------

81109 How often in the past year ... were you too tired to spend time with <name of target child> due to professional or domestic obligations?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

if (h_S3SHP = 2, 3) goto 81110

if ((h_S3SHP <> 2, 3) & (64101 = 1, 2, 3)) goto 81111

if ((h_S3SHP <> 2, 3) & (64101 <> 1, 2, 3)) goto 81113Z

Variables

p514505	Too tired due to obligations	pParent
---------	------------------------------	---------

Condition: if (25004 <> 2)

81110 How often in the past year ... was your partner too tired to spend time with <name of target child> due to professional or domestic obligations?

Condition: if (25004 = 2)

81110 How often in the past year ... was your partner too tired to spend time with <name of target child> due to professional or domestic obligations?*Read the options aloud only if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐very often [5] ☐refused [-97] ☐don't know [-98] ☐*if (64101 = 1, 2, 3) goto 81111**if ((64101 <> 1, 2, 3) & (67101 = 1, 2, 3)) goto 81112**if (64101 <> 1, 2, 3) & (67101 <> 1, 2, 3)) goto 81113*

Variables

p514506	Too tired due to obligations - partner	pParent
---------	--	---------

81111 How often in the past year ... were you in a bad mood at home because of something that happened at work?*Read the options aloud only if necessary.*never [1] ☐rarely [2] ☐sometimes [3] ☐often [4] ☐very often [5] ☐refused [-97] ☐don't know [-98] ☐*if ((h_S3SHP = 2, 3) & (67101 = 1, 2, 3)) goto 81112**if (h_S3SHP = 2, 3) & (67101 <> 1, 2, 3)) goto 81113**if (h_S3SHP <> 2, 3) goto 81113*

Variables

p514507	Bad mood	pParent
---------	----------	---------

Condition: if (25004 <> 2)

81112 How often in the past year ... was your partner in a bad mood at home due to something that happened at work?

Condition: if (25004 = 2)

81112 How often in the past year ... was your partner in a bad mood at home due to something that happened at work?

Read the options aloud only if necessary.

never [1] ☐

rarely [2] ☐

sometimes [3] ☐

often [4] ☐

very often [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 81113Z

Variables

p514508

Bad mood - partner

pParent

35 Gender roles and traditionalism

33010 I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, rather disagree, rather agree or agree completely?

Don't read the options aloud.

completely disagree [1] ☐

rather disagree [2] ☐

rather agree [3] ☐

completely agree [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 33011

Variables

p44630c

Gender roles: men professions

pParent

33011 The proportion of women in politics should be equal to that of men. Do you completely disagree, rather disagree, rather agree or agree completely?*Don't read the options aloud.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐refused [-97] ☐don't know [-98] ☐

goto 33012

Variables

p44630d	Gender roles: representation women in politics	pParent
---------	--	---------

33012 Women are just as good at using technical devices as men.*Read the options aloud only if necessary.*completely disagree [1] ☐rather disagree [2] ☐rather agree [3] ☐completely agree [4] ☐refused [-97] ☐don't know [-98] ☐

goto 33013

Variables

p44630b	Gender roles: women are just as good at technical devices as men	pParent
---------	--	---------

33013 The man's job is to earn money; the woman's job is to take care of the household and family.		
<i>Read the options aloud only if necessary.</i>		
completely disagree [1]	<input type="checkbox"/>	
rather disagree [2]	<input type="checkbox"/>	
rather agree [3]	<input type="checkbox"/>	
completely agree [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 33016Z		
Variables		
p44613a	Gender roles: distribution of responsibilities	pParent

36 Cultural capital

37001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?		
<i>Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.</i>		
_ _ Hours		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 0 - 24		
_ _ Minutes		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
Range: 0 - 60		
goto 37002		
Variables		
p34001a_g1	Frequency reading - free time, working day (summarized)	pParent

37002 How much time do you spend on reading on a day off?

Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter "0" if the respondent does not read during leisure time.

|__|__| hours

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 24

|__|__| minutes

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 60

goto 37004

Variables

p34001c_g1	Frequency reading - free time, non-working day (summarized)	pParent
------------	---	---------

37004 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

Read the answer options aloud. This includes books of all persons living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.

0 to 10 books [1] ☐

11 to 25 books [2] ☐

26 to 100 books [3] ☐

101 to 200 books [4] ☐

201 to 500 books [5] ☐

more than 500 books [6] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37005

Variables

p34005a	Number Books	pParent
---------	--------------	---------

37005 [MF] Do you have, at home...

Please also count classical literature written in foreign languages if applicable.

	not specified [0]	specified [1]
... classical literature, e.g. by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... a library membership card?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art, e.g. paintings?	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>
none of it	<input type="checkbox"/>	<input type="checkbox"/>

goto 37006

p38802_1 1: ... classical literature, e.g. by Goethe? p38802_2 2: ... a dictionary? p38802_3 3: ... books with poems? p38802_4 4: ... a library membership card? p38802_5 5: ... works of art, e.g. paintings? p38802_vw: refused p38802_wn: don't know p38802_nd: none of it [0: not specified] [1: specified] BUTTONS: refused (p38802_vw), don't know (p38802_wn), none of it (p38802_nd)

Variables

p34006d	HOMEPOS:... classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS:... a dictionary?	pParent
p34006e	HOMEPOS:... books with poems	pParent
p34006j	HOMEPOS:... a library membership card	pParent
p34006f	HOMEPOS:... works of art, e.g. paintings	pParent

37006 [NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: ...watched a movie at the cinema?

Read the answer categories aloud.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37007

Variables

p34009a	Participation in high culture: museum or art exhibition	pParent
---------	---	---------

37007 [NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...watched a movie at the cinema?

Read the answer categories aloud.

If questions arise: It does not matter if you did that alone or together with others.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37008

Variables

p34009b	Participation in high culture: movies	pParent
---------	---------------------------------------	---------

37008 [NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited an opera, a ballet or a classical concert?

Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37009

Variables

p34009c	Participation in high culture: opera, ballet, classical concert	pParent
---------	---	---------

37009 [NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...been to the theater?

Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37010

Variables

p34009d	Participation in high culture: theater	pParent
---------	--	---------

37010 [NCS] Now we want to address further activities one can do during one's free time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited a rock or pop concert?

Read the answer categories aloud if necessary. If questions arise: It does not matter if you did that alone or together with others.

never [1] ☐

once [2] ☐

2 to 3 times [3] ☐

4 to 5 times [4] ☐

more than 5 times [5] ☐

refused [-97] ☐

don't know [-98] ☐

goto 37014Z

Variables

p34009e	Participation in high culture: rock/pop concert	pParent
---------	---	---------

37 Residence

68102 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

Please select from the list of municipalities!

[town/municipality list] [9999999] ☐

changing locations [-20] ☐

not in list [-96] ☐

refused [-97] ☐

don't know [-98] ☐

if (68102 = -96) goto 68103

if (68102 = -97,-98) goto 68104

if (68102 <> -96, -97, -98) goto 68105Z

Variables

p751001_g1	Place of residence (west/east)	pParent
p751001_g2R	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent

38 Household context

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|_|_| People

refused [-97]

☐

don't know [-98]

☐

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002

if (27001 = 1) goto 27003Z

Variables

p741001

Household size

pParent

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> persons are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many persons in your household are under the age of 14?

This refers to all persons living and managing the household with you.

Under the age of 14 means that the child has not yet celebrated his/her 14th birthday and has not, therefore, completed the 14th year of his/her life.

|_|_| persons

refused [-97]

☐

don't know [-98]

☐

Range: 0 - 40

goto 27003Z

Variables

p742001

Persons under the age of 14 in the household

pParent

39 Household income

28001 In many areas, child care and education can be costly. This section is about all earnings of your whole household: What is the current monthly household income of all household members? Please state the net amount, after deduction of all taxes and social security contributions. In your calculation, please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!

If net income is not known exactly: Let interviewee estimate the monthly amount. Refer to anonymity. If net income is unclear: „Please state the sum that you received after the deduction of taxes and social security contributions.

|_|_|_|_|_|_|_| Euros

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002

if (28001 <> -97, -98) goto 28006Z

Variables

p510005	Monthly household income, open	pParent
---------	--------------------------------	---------

28002 It would help us if you could at least roughly assign yourself to one of the following categories. Is your monthly net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

less than 2,000 euros [1] ☐

2,000 to less than 4,000 euros [2] ☐

4,000 euros or more [3] ☐

refused [-97] ☐

don't know [-98] ☐

if (28002 = 1) goto 28003

if (28002 = 2) goto 28004

if (28002 = 3) goto 28005

if (28002 = -97, -98) goto 28006Z

Variables

p510006	monthly household income, split	pParent
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28003 Can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and above per month?	
<i>If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
less than 1,000 euros [1]	<input type="checkbox"/>
1,000 to less than 1,500 euros [2]	<input type="checkbox"/>
1,500 to less than 2,000 euros [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

28004 Can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and above per month?	
<i>If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
2,000 to less than 2,500 euros [4]	<input type="checkbox"/>
2,500 to less than 3,000 euros [5]	<input type="checkbox"/>
3,000 to less than 4,000 euros [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510008	monthly household income, categories 2,000 - 4,000 euros	pParent

28005	Can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and above per month?	
<i>If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>		
4,000 to less than 5,000 euros [7]	<input type="checkbox"/>	
5,000 to less than 6,000 euros [8]	<input type="checkbox"/>	
6,000 euros or more [9]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 28006Z		
Variables		
p510009	monthly household income, categories over 4,000 euros	pParent

40 Knowledge items

76133	The issue education and especially the transition from the end of the elementary school period has many aspects that are not always known to the general public. I will now read some statements to you. Please indicate for each statement whether it is true, not true, or if you don't know. The child !!has to!! attend the school type that is recommended at the end of elementary school !!in every case!!.	
<i>Read the options aloud. In case of yes/no answers, ask: „True, not true, or don't know?"</i>		
true [1]	<input type="checkbox"/>	
not true [2]	<input type="checkbox"/>	
don't know [3]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
goto 76134		
Variables		
p445510	Knowledge elementary school transition_Transition recommendation	pParent

76134 In order to attend the Gymnasium, the child needs a grade average of at least 2 in the subjects Mathematics and German.

Read the options aloud only if necessary. In case of yes/no answers, ask: „True, not true, or don't know? If unclear: This is about the regulation in the state in that your child attends school.

true [1] ☐

not true [2] ☐

don't know [3] ☐

refused [-97] ☐

if (p44552 <> 2) goto 76101Z

if (p44552 = 2) goto 76135

Variables

p445520	Knowledge elementary school transition_Grades2	pParent
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76135 [MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons.

Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.

	not specified [0]	specified [1]
1: Because the grades have to better	<input type="checkbox"/>	<input type="checkbox"/>
2: Because the grades could be worse	<input type="checkbox"/>	<input type="checkbox"/>
3: Because the grades in other subjects are equally as important or more important	<input type="checkbox"/>	<input type="checkbox"/>
4: Because there is no defined grade average	<input type="checkbox"/>	<input type="checkbox"/>
5: Because the wish of the parents is decisive, not the grades	<input type="checkbox"/>	<input type="checkbox"/>
6: Because other skills are important, such as the social behavior	<input type="checkbox"/>	<input type="checkbox"/>
7: Because of another reason	<input type="checkbox"/>	<input type="checkbox"/>
refused	<input type="checkbox"/>	<input type="checkbox"/>
don't know	<input type="checkbox"/>	<input type="checkbox"/>

goto 76101Z

p44553_1 1: Because the grades have to better p44553_2 2: Because the grades could be worse p44553_3 3: Because the grades in other subjects are equally as important or more important p44553_4 4: Because there is no defined grade average p44553_5 5: Because the wish of the parents is decisive, not the grades p44553_6 6: Because other skills are important, such as the social behavior p44553_7 7: Because of another reason p44553_vw: refused p44553_wn: don't know [0: not specified] [1: specified] BUTTONS: refused [p44553_vw], don't know [p44553_wn]

Variables		
p445531	Knowledge transition_Grades2: Better grades	pParent
p445532	Knowledge transition_Grades2: Worse grades	pParent
p445533	Knowledge transition_Grades2: Grades other subjects	pParent
p445534	Knowledge transition_Grades2: No grade average	pParent
p445535	Knowledge transition_Grades2: Parents	pParent
p445536	Knowledge transition_Grades2: Other competencies	pParent
p445537	Knowledge transition_Grades2: Other reason	pParent

76139 Now I have some questions about the duration of the school attendance. Could you please tell me how many years one has to attend school in order to obtain the school-leaving qualification from a Hauptschule? Please include the time spent in elementary school.

If the term „school-leaving qualification from a Hauptschule" is unknown: Other related terms are leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education] or Berufsbildungsreife. If questioned or unclear: Meant here is the simple school-leaving qualification from a Hauptschule; not meant is the leaving certificate of extended. Hauptschule

|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

goto 76140

Variables

p445600	Knowledge_Duration school-leaving qualification from a Hauptschule	pParent
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76140 And can you tell me how many years one has to attend school in order to obtain the leaving certificate of the Realschule? Please include the time spent in elementary school again.

If the term „leaving certificate of the Realschule" is unknown: Other related terms are Mittlere Reife [leaving certificate of the Realschule], Mittlerer Abschluss oder Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].

|_|_| year

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

goto 76141

Variables

p445610	Knowledge_Duration leaving certificate of the Realschule	pParent
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76141 And how many years does one have to attend school in order to obtain the Abitur (higher education entrance qualification)? Please include the time spent in elementary school again.

The button „12 or 13 years" should only be used when both are stated simultaneously.

|_|_|_| year

12 or 13 years [-20] ☐

refused [-97] ☐

don't know [-98] ☐

Range: 0 - 20

goto 76102Z

Variables

p445620

Knowledge_Duration Abitur

pParent

76129 There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a "dual vocational training system" in Germany?

Read the options aloud. If the interviewee answers with „the second" or „the third", read out the particular answer instructions again and make sure that the interviewee is referring to them.

Having two vocational training qualifications [1] ☐

The fact that someone does a vocational training program and studies at the same time [2] ☐

The combination of school education in vocational schools and practical vocational training in the firm [3] ☐

The separation between the first and second vocational training year [4] ☐

don't know [5] ☐

refused [-97] ☐

goto 76142

Variables

p31562a

Knowledge of options - Dual vocational training system

pParent

76142 There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what the term "Fachhochschulreife" means?		
<i>Read out instructions. If the interviewee answers with „the second“ or „the third“, read out the particular answer instructions again and make sure that the interviewee is referring to it.</i>		
The completion of a master craftsman/craftswoman training [1]	<input type="checkbox"/>	
a completed qualification at a university of applied sciences [2]	<input type="checkbox"/>	
a qualification entitling to study at a university of applied sciences [3]	<input type="checkbox"/>	
Another word for Abitur [4]	<input type="checkbox"/>	
don't know [5]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
goto 76103Z		
Variables		
p31561a	Knowledge_ Fachhochschulreife	pParent

41 Satisfaction with school

39101 Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.		
<i>Read the answer categories aloud.</i>		
does not apply [1]	<input type="checkbox"/>	
does rather not apply [2]	<input type="checkbox"/>	
does rather apply [3]	<input type="checkbox"/>	
does apply [4]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 39102		
Variables		
p286711	Satisfaction school - school hours	pParent

39102 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.

Read the answer categories aloud.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39103

Variables

p286712	Satisfaction school - equipment and rooms	pParent
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39103 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.

Read the answer categories aloud only if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39104

Variables

p286713	Satisfaction school - meet child's needs	pParent
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39104 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.

Read the answer categories aloud only if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39105

Variables

p286714	Satisfaction school - performance demands	pParent
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39105 Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.

Read the answer categories aloud only if necessary.

does not apply [1] ☐

does rather not apply [2] ☐

does rather apply [3] ☐

does apply [4] ☐

refused [-97] ☐

don't know [-98] ☐

goto 39106Z

Variables

p286715	Satisfaction school - general	pParent
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