

Starting Cohort 2: Kindergarten (SC2)  
SUF Version 5.1.0  
Codebook (en)

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Bamberg, 2017



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# 1 Preliminary Remarks & Reading Aid

In this codebook all 19 data files from the NEPS Scientific Use File of Starting Cohort 2 (Version 5.1.0, Onsite; doi:10.5157/NEPS:SC2:5.1.0) with a total of 3791 variables are documented. Each chapter starts with an overview of all variables in a file – in the order of their appearance in the file. The variable names are linked to the information on the respective variable.

**1. question**

**2. variable name**

**3. variable label**

**4. questionnaire**

**5. question number**

**6. interview instruction**

**b) values**

**a) value labels**

**d) absolute frequencies by wave**

**e) slanted: missing values**

**c) absolute frequencies**

Label	Code	#	by wave	
			1	3
not specified	0	22852	13581	9271
specified	1	3	2	1
Refused	-97	1	1	0
Don't know	-98	7	2	5
system missing value	.	8164	4327	3837

This information – if available – is presented:

1. question (bold), partly with different wording alternatives with the corresponding conditions and clickable question numbers; closer definition of the question after delimiter >
2. variable name (as in data file)
3. variable label from data file
4. reference to the questionnaire (as described in the data manual)
5. question number in instrument after a colon
6. interview instructions inside «...»
7. table with frequencies
  - a) column 1: value label
  - b) column 2: value
  - c) column 3: absolute frequencies (#)
  - d) column 4-...: absolute frequencies by wave (if possible)
  - e) missing values at the end of table and slanted

The length of the table has been technically limited; where required the number of removed lines is reported.



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ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	2996	2996	0	0	0	0
2012	2	2996	0	2996	0	0	0
2013	3	9337	0	0	9337	0	0
2014	4	9337	0	0	0	9337	0
2015	5	9337	0	0	0	0	9337
2016	6	0	0	0	0	0	0

cohort NEPS-starting cohort

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Infants (SC1)	1	0	0	0	0	0	0
Kindergarten (SC2)	2	34003	2996	2996	9337	9337	9337
5th Grade (SC3)	3	0	0	0	0	0	0
9th Grade (SC4)	4	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0
G8 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0

ID\_i ID institution

no question text

no table generated

ID\_tg ID test group

no question text

no table generated

ID\_group ID Kindergarten group

no question text

no table generated

ID\_cc Course-ID: Class

no question text

no table generated



tx80106 Sample: Type of school

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Elementary school	1	11952	0	0	0	6332	5620
Hauptschule (Volksschule)	2	0	0	0	0	0	0
School with several courses of edcua- tion	3	0	0	0	0	0	0
Realschule	4	0	0	0	0	0	0
Comprehensive school	5	0	0	0	0	0	0
Gymnasium	6	0	0	0	0	0	0
Special needs school	7	0	0	0	0	0	0
Not determinable	-55	22051	2996	2996	9337	3005	3717

tx80107 Sample: First participation in wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	14975	2995	2995	2995	2995	2995
2012	2	5	1	1	1	1	1
2013	3	19023	0	0	6341	6341	6341
2014	4	0	0	0	0	0	0
2015	5	0	0	0	0	0	0
2016	6	0	0	0	0	0	0

tx80109\_g1    Sample: Federal state school (west/east)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	28091	2368	2368	7785	7785	7785
Eastern Germany incl. Berlin	2	5912	628	628	1552	1552	1552

tx80109\_g2R Sample: Federal state school

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	1573	158	158	419	419	419
Hamburg	2	558	54	54	150	150	150
Lower Saxony	3	4144	422	422	1100	1100	1100
Bremen	4	561	75	75	137	137	137
North Rhine-Westphalia	5	9109	893	893	2441	2441	2441
Hesse	6	2145	171	171	601	601	601
Rhineland-Palatinate	7	1577	103	103	457	457	457
Baden-Wuerttemberg	8	3110	154	154	934	934	934
Bavaria	9	4997	316	316	1455	1455	1455
Saarland	10	317	22	22	91	91	91
Berlin (Complete)	11	2018	250	250	506	506	506
Brandenburg	12	488	55	55	126	126	126
Mecklenburg-Western Pomerania	13	703	50	50	201	201	201
Saxony	14	1431	153	153	375	375	375
Saxony-Anhalt	15	689	70	70	183	183	183
Thuringia	16	583	50	50	161	161	161

tx80220 State of participation/attrition

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Participation	1	24550	2949	2727	6733	6342	5799
Temporary drop-out	2	9215	47	269	2604	2967	3328
Final drop-out	3	238	0	0	0	28	210

tx80521 Data available: Survey subject

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	11681	255	499	3328	4067	3532
Yes	1	22322	2741	2497	6009	5270	5805

tx80522 Data available: Competency test subject

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	9454	47	269	2604	2995	3539
Yes	1	24548	2948	2727	6733	6342	5798
Data not approved	-20	1	1	0	0	0	0

tx80523 Data available: Survey parents

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	11127	656	885	2411	3137	4038
Yes	1	22876	2340	2111	6926	6200	5299



tx80524 Data available: Institution

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	12122	378	572	3270	3682	4220
Yes	1	21881	2618	2424	6067	5655	5117

tx80525 Data available: Class course

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	12421	0	0	3228	4229	4964
Yes	1	15590	0	0	6109	5108	4373
Missing by design	-54	5992	2996	2996	0	0	0

tx80501 List of children / pupils: Gender child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	12720	1524	1529	3387	3378	2902
Female	2	13007	1456	1467	3529	3512	3043
Missing by design	-54	973	16	0	0	0	957
Refused	-97	43	0	0	1	27	15
system missing value	.	7260	0	0	2420	2420	2420

### tx8050m List of children / pupils: Date of birth (month) target child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	2291	266	268	616	612	529
February	2	1990	258	259	513	511	449
March	3	2068	266	272	540	536	454
April	4	2112	234	237	573	571	497
May	5	2193	254	256	586	584	513
June	6	2190	257	257	594	590	492
July	7	2247	259	261	602	602	523
August	8	2313	269	270	626	626	522
September	9	2243	244	242	609	608	540
October	10	2320	263	267	625	622	543
November	11	1942	199	202	540	539	462
December	12	1815	206	205	492	490	422
	97	957	0	0	0	0	957
<i>Refused</i>	-97	62	21	0	1	26	14
<i>system missing value</i>	.	7260	0	0	2420	2420	2420

tx8050y List of children / pupils: Date of birth (year) target child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2004	160	0	0	62	62	36
	2005	7821	770	775	2199	2193	1884
	2006	17635	2205	2221	4618	4598	3993
	2007	109	0	0	38	38	33
	9997	957	0	0	0	0	957
<i>Refused</i>	-97	61	21	0	0	26	14
<i>system missing value</i>	.	7260	0	0	2420	2420	2420

tx80502 List of children / pupils: German as main domestic language

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	492	492	0	0	0	0
Yes	1	2496	2496	0	0	0	0
Missing by design	-54	23747	0	2996	6917	6917	6917
Refused	-97	8	8	0	0	0	0
system missing value	.	7260	0	0	2420	2420	2420

tx80503 List of children/pupils: current place of residence target child

no question text

Label	Code	by wave					
		#	1	2	3	4	5
With both parents	1	2492	2492	0	0	0	0
With one parent	2	480	480	0	0	0	0
With relatives	3	11	11	0	0	0	0
With others (e.g. protectory)	4	5	5	0	0	0	0
Missing by design	-54	23747	0	2996	6917	6917	6917
Refused	-97	8	8	0	0	0	0
system missing value	.	7260	0	0	2420	2420	2420

testm\_w1    Test: Survey day 1 (month), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	1839	283	1025	11	469	51
February	2	3767	814	701	2252	0	0
March	3	4188	1283	966	1939	0	0
April	4	138	81	34	23	0	0
May	5	1989	16	1	1972	0	0
June	6	500	144	0	356	0	0
July	7	204	204	0	0	0	0
August	8	107	107	0	0	0	0
September	9	32	17	0	15	0	0
October	10	0	0	0	0	0	0
November	11	8079	0	0	0	4710	3369
December	12	3290	0	0	0	1099	2191
Not determinable	-55	9870	47	269	2769	3059	3726



testy\_w1    Test: Survey day 1 (year), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2011	2949	2949	0	0	0	0
	2012	2727	0	2727	0	0	0
	2013	12377	0	0	6568	5809	0
	2014	6029	0	0	0	469	5560
	2015	51	0	0	0	0	51
Not determinable	-55	9870	47	269	2769	3059	3726

testm\_w2    Test: Survey day 2 (month), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	1665	183	805	0	677	0
February	2	3021	776	797	1448	0	0
March	3	5096	1279	1048	2769	0	0
April	4	349	187	58	104	0	0
May	5	1335	15	1	1319	0	0
June	6	1138	112	0	1026	0	0
July	7	211	211	0	0	0	0
August	8	111	111	0	0	0	0
September	9	42	42	0	0	0	0
October	10	4	4	0	0	0	0
November	11	3314	0	0	0	3314	0
December	12	2298	0	0	0	2298	0
Not determinable	-55	15402	76	270	2671	3048	9337
Not participated	-56	17	0	17	0	0	0

testy\_w2    Test: Survey day 2 (year), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2011	2949	2949	0	0	0	0
	2012	2709	0	2709	0	0	0
	2013	12278	0	0	6666	5612	0
	2014	677	0	0	0	677	0
<i>Not determinable</i>	-55	15373	47	270	2671	3048	9337
<i>Not participated</i>	-56	17	0	17	0	0	0

testm\_w3    Testing: Survey day 3 (month), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	0	0	0	0	0	0
February	2	0	0	0	0	0	0
March	3	0	0	0	0	0	0
April	4	0	0	0	0	0	0
May	5	0	0	0	0	0	0
June	6	0	0	0	0	0	0
July	7	0	0	0	0	0	0
August	8	0	0	0	0	0	0
September	9	0	0	0	0	0	0
October	10	0	0	0	0	0	0
November	11	0	0	0	0	0	0
December	12	0	0	0	0	0	0
Not determinable	-55	34003	2996	2996	9337	9337	9337

testy\_w3    Testing: Survey day 3 (year), generated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Not determinable	-55	34003	2996	2996	9337	9337	9337

inty Interview date (year)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2011	2340	2340	0	0	0	0
	2012	2111	0	2111	0	0	0
	2013	6926	0	0	6926	0	0
	2014	6199	0	0	0	6199	0
	2015	5299	0	0	0	0	5299
Not determinable	-55	11128	656	885	2411	3138	4038

[AUTO] Interview date

Label	Code	by wave					
		#	1	2	3	4	5
January	1	0	0	0	0	0	0
February	2	1325	0	427	0	898	0
March	3	4167	0	1470	0	2650	47
April	4	5447	707	164	0	2335	2241
May	5	5376	1096	50	1829	316	2085
June	6	3754	139	0	2689	0	926
July	7	958	16	0	942	0	0
August	8	1368	0	0	1368	0	0
September	9	95	0	0	95	0	0
October	10	3	0	0	3	0	0
November	11	367	367	0	0	0	0
December	12	15	15	0	0	0	0
Not determinable	-55	11128	656	885	2411	3138	4038

intd Interview date (day)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	1	705	30	69	242	215	149
	2	643	62	86	152	169	174
	3	720	68	69	325	197	61
	4	564	54	1	164	212	133
	5	834	52	90	306	254	132
	6	649	29	73	280	119	148
	7	793	48	80	231	276	158
	8	816	63	89	197	221	246
	9	624	74	100	113	119	218
	10	760	53	102	242	247	116
... 7 values omitted ...	11	769	43	34	190	240	262
	12	857	67	133	247	253	157
	21	869	139	49	261	217	203
	22	768	39	19	278	219	213
	23	757	100	67	279	99	212
	24	875	60	90	272	314	139
	25	732	46	83	210	313	80
	26	706	123	26	131	301	125
	27	968	110	100	335	209	214
	28	1002	111	79	272	312	228
	29	940	98	102	404	138	198
	30	461	61	9	169	54	168
	31	551	11	6	353	134	47
Not determinable	-55	11128	656	885	2411	3138	4038



## 3 ParentMethods

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ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	2845	2845	0	0	0	0
2012	2	2845	0	2845	0	0	0
2013	3	9213	0	0	9213	0	0
2014	4	9331	0	0	0	9331	0
2015	5	9336	0	0	0	0	9336
2016	6	0	0	0	0	0	0

cohort NEPS-starting cohort

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Infants (SC1)	1	0	0	0	0	0	0
Kindergarten (SC2)	2	33570	2845	2845	9213	9331	9336
5th Grade (SC3)	3	0	0	0	0	0	0
9th Grade (SC4)	4	0	0	0	0	0	0
First-year students (SC5)	5	0	0	0	0	0	0
Adults (SC6)	6	0	0	0	0	0	0
Reform in Thuringia (TH)	7	0	0	0	0	0	0
G8 reform in Baden-Wuerttemberg (BW)	8	0	0	0	0	0	0

intd Interview date (day)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	1	705	30	69	242	215	149
	2	643	62	86	152	169	174
	3	720	68	69	325	197	61
	4	564	54	1	164	212	133
	5	834	52	90	306	254	132
	6	649	29	73	280	119	148
	7	793	48	80	231	276	158
	8	816	63	89	197	221	246
	9	624	74	100	113	119	218
	10	760	53	102	242	247	116
	11	769	43	34	190	240	262
	12	857	67	133	247	253	157
... 8 values omitted ...							
	22	768	39	19	278	219	213
	23	757	100	67	279	99	212
	24	875	60	90	272	314	139
	25	732	46	83	210	313	80
	26	706	123	26	131	301	125
	27	968	110	100	335	209	214
	28	1002	111	79	272	312	228
	29	940	98	102	404	138	198
	30	461	61	9	169	54	168
	31	551	11	6	353	134	47
Not determinable	-55	1	0	0	0	1	0
Not participated	-56	10694	505	734	2287	3131	4037

intm Interview date (month)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
January	1	0	0	0	0	0	0
February	2	1325	0	427	0	898	0
March	3	4167	0	1470	0	2650	47
April	4	5447	707	164	0	2335	2241
May	5	5376	1096	50	1829	316	2085
June	6	3754	139	0	2689	0	926
July	7	958	16	0	942	0	0
August	8	1368	0	0	1368	0	0
September	9	95	0	0	95	0	0
October	10	3	0	0	3	0	0
November	11	367	367	0	0	0	0
December	12	15	15	0	0	0	0
Not determinable	-55	1	0	0	0	1	0
Not participated	-56	10694	505	734	2287	3131	4037

inty Interview date (year)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2011	2340	2340	0	0	0	0
	2012	2111	0	2111	0	0	0
	2013	6926	0	0	6926	0	0
	2014	6199	0	0	0	6199	0
	2015	5299	0	0	0	0	5299
Not determinable	-55	1	0	0	0	1	0
Not participated	-56	10694	505	734	2287	3131	4037



px80105 Sample: Consent by

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Father	1	3317	233	233	941	955	955
Mother	2	29392	2595	2595	7998	8100	8104
Both	3	282	0	0	94	94	94
<i>Refused</i>	<i>-97</i>	<i>579</i>	<i>17</i>	<i>17</i>	<i>180</i>	<i>182</i>	<i>183</i>

**px80200 Interview: number of all contact tries**

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	7	2	0	0	0
	1	3596	0	411	1213	1036	936
	2	4888	398	474	1517	1308	1191
	3	3706	536	332	1069	933	836
	4	2685	364	221	734	713	653
	5	2031	262	177	528	578	486
	6	1601	173	138	449	464	377
	7	1300	168	102	385	332	313
	8	1031	101	81	287	307	255
	9	841	87	68	254	223	209
	10	728	91	62	200	180	195
	11	592	65	42	169	169	147
... 89 values omitted ...							
	103	2	0	1	1	0	0
	104	1	0	0	1	0	0
	106	2	0	1	1	0	0
	111	2	0	0	2	0	0
	112	2	0	0	2	0	0
	118	1	0	0	1	0	0
	119	1	0	0	1	0	0
	120	1	0	0	1	0	0
	128	1	0	0	1	0	0
	135	1	0	0	1	0	0
<i>Not participated</i>	-56	61	0	0	0	38	23
<i>system missing value</i>	.	1905	0	58	289	550	1008

px80201 Interview: interview mode (start)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
CAPI	1	0	0	0	0	0	0
CATI	2	33570	2845	2845	9213	9331	9336
Postal	3	0	0	0	0	0	0
CAWI	4	0	0	0	0	0	0

px80202 Interview: interview mode (realized case)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
CAPI	1	0	0	0	0	0	0
CATI	2	22881	2340	2111	6931	6200	5299
Postal	3	0	0	0	0	0	0
CAWI	4	0	0	0	0	0	0
<i>Not participated</i>	<i>-56</i>	<i>8784</i>	<i>505</i>	<i>676</i>	<i>1993</i>	<i>2581</i>	<i>3029</i>
<i>system missing value</i>	<i>.</i>	<i>1905</i>	<i>0</i>	<i>58</i>	<i>289</i>	<i>550</i>	<i>1008</i>

px80204\_R Interview: interview language (realized case)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
German	1	22106	2228	2027	6682	5997	5172
Russian	2	453	48	43	150	122	90
Turkish	3	322	64	41	99	81	37
<i>Not participated</i>	-56	8784	505	676	1993	2581	3029
<i>system missing value</i>	.	1905	0	58	289	550	1008

px80205 Interview: interview suspended

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	0	22448	2316	2080	6834	6032	5186
Applies	1	428	24	31	92	168	113
Not participated	-56	8789	505	676	1998	2581	3029
system missing value	.	1905	0	58	289	550	1008

#### px80207 Interview: Responde Code differentiated

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Unknown return state	0	0	0	0	0	0	0
not answered/not reached	1	839	97	30	270	252	190
Answering machine	2	802	43	56	128	273	302
Line busy / temporarily unavailable	3	68	7	1	9	26	25
No connection	4	1714	124	178	388	440	584
Wrong number/TP not known under this number	5	433	27	44	67	120	175
vague appointment	6	2369	1	165	545	728	930
Certain appointment	7	330	0	16	100	99	115
TP refuses answer: generally/delete address/panel participation withdrawn	8	582	11	45	160	226	140
TP refuses answer: not time/takes too long/too much	9	147	8	13	44	40	42
TP refuses answer: wants only to be interviewed personally resp. on the phone	10	2	0	0	0	2	0
TP refuses answer: illness	11	1	1	0	0	0	0
... 35 values omitted ...							
Continued in: CATI	81	0	0	0	0	0	0
Continued in personal interview	82	0	0	0	0	0	0
Continued in written interview	83	0	0	0	0	0	0
Continued in CAWI	84	0	0	0	0	0	0
TP withdraws merging of data	87	0	0	0	0	0	0
Phone call from TP/contact person	91	0	0	0	0	0	0
Missing language competence, no change of language wanted	92	0	0	0	0	0	0
TP demands deletion of data	93	0	0	0	0	0	0
CAPI refused, converted by phone	94	0	0	0	0	0	0
CATI language switch - communication only possible in Turkish	201	0	0	0	0	0	0
CATI language switch - communication only possible in Russian	202	0	0	0	0	0	0
system missing value	.	1905	0	58	289	550	1008

px80208 Interview: length of questionnaire (minutes)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	2.00000	1	0	1	0	0	0
	6.25000	1	0	1	0	0	0
	6.78333	1	0	0	1	0	0
	7.13333	1	1	0	0	0	0
	7.18333	1	0	0	1	0	0
	7.35000	1	1	0	0	0	0
	7.50000	1	1	0	0	0	0
	7.55000	1	0	0	0	1	0
	7.80000	1	0	0	1	0	0
	7.93333	1	0	0	1	0	0
	7.95000	1	1	0	0	0	0
	8.05000	1	0	0	1	0	0
... 3538 values omitted ...							
	86.60000	1	0	0	0	1	0
	88.00000	1	0	0	0	1	0
	88.23333	1	0	0	1	0	0
	89.95000	1	0	0	0	1	0
	93.35000	1	0	0	0	1	0
	94.28333	1	0	0	0	1	0
	99.00000	1	0	0	0	1	0
	102.50000	1	0	0	0	1	0
	104.08334	1	0	0	0	1	0
Interview aborted	-20	86	24	31	6	11	14
Not determinable	-55	11	0	0	6	2	3
Not participated	-56	10689	505	734	2282	3131	4037



px80209 Interview: length of interview (minutes)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	6.78333	1	0	0	1	0	0
	7.46667	1	1	0	0	0	0
	7.68333	1	1	0	0	0	0
	7.80000	1	0	0	1	0	0
	7.93333	1	0	0	1	0	0
	8.05000	1	0	0	1	0	0
	8.21667	1	0	0	1	0	0
	8.30000	1	0	0	1	0	0
	8.50000	1	0	0	1	0	0
	8.61667	1	0	0	1	0	0
	8.85000	1	0	0	1	0	0
	9.13333	1	1	0	0	0	0
... 7985 values omitted ...							
	93.06667	1	0	0	1	0	0
	93.41666	1	0	0	0	1	0
	95.90000	1	0	0	0	1	0
	96.83704	1	0	0	0	1	0
	99.01667	1	1	0	0	0	0
	101.18333	1	0	0	0	1	0
	105.55000	1	0	0	0	1	0
	107.63333	1	0	0	0	1	0
	126.36667	1	0	1	0	0	0
Interview stopped	-20	31	0	0	6	11	14
Not determinable	-55	11	0	0	6	2	3
Not participated	-56	10689	505	734	2282	3131	4037

px80211 Instrument-ID

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	31	2845	2845	0	0	0	0
	107	2845	0	2845	0	0	0
	175	9213	0	0	9213	0	0
	211	9331	0	0	0	9331	0
	323	9336	0	0	0	0	9336

px80212 Interview: change of contact person to previous wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	0	22415	2278	2090	6775	6065	5207
Applies	1	439	60	17	135	135	92
Not detected change	3	23	2	4	17	0	0
<i>Not participated</i>	-56	8788	505	676	1997	2581	3029
<i>system missing value</i>	.	1905	0	58	289	550	1008

px80213 Interview: realized parental interview of multiple children

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	0	22825	2798	2077	6750	6021	5179
Applies	1	556	47	34	176	179	120
Not participated	-56	8284	0	676	1998	2581	3029
system missing value	.	1905	0	58	289	550	1008

**What is your relationship to <name of target child>?** «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If 'only' mother or father is mentioned, please record birth mother or birth father. Argumentation advice on help page in case of refusal!»

Label	Code	by wave					
		#	1	2	3	4	5
Biological mother	1	20499	2116	1907	6196	5531	4749
Biological father	2	2160	210	188	663	600	499
Adoptive mother	3	66	6	7	18	19	16
Adoptive father	4	11	0	0	5	3	3
Foster mother	5	96	5	6	34	30	21
Foster father	6	16	1	1	4	5	5
Partner of the father	7	0	0	0	0	0	0
Partner of the mother	8	1	0	0	0	1	0
Stepmother	9	7	1	1	2	1	2
Stepfather	10	15	1	0	4	7	3
Other relationship	11	4	0	1	0	3	0
	98	1	0	0	0	0	1
<i>Not participated</i>	-56	8789	505	676	1998	2581	3029
<i>system missing value</i>	.	1905	0	58	289	550	1008

px80215 Interview: responsibility of respondent (final outcome)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	22350	2338	2043	6796	6018	5155
No	2	518	5	66	124	179	144
<i>Not participated</i>	-56	8786	502	676	1998	2581	3029
<i>Don't know</i>	-98	11	0	2	6	3	0
<i>system missing value</i>	.	1905	0	58	289	550	1008

px80216 Interview: relationship of respondent (final outcome)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Spouse of respondent	1	97	37	13	0	0	47
Partner of respondent	2	10	5	2	0	0	3
Married and living separated from re- spondent	3	2	0	1	0	0	1
Divorced from respondent	4	0	0	0	0	0	0
Former partner of respondent	5	1	0	0	0	0	1
Other	6	9	3	1	0	0	5
<i>No change of respondent</i>	<i>-20</i>	<i>22415</i>	<i>2278</i>	<i>2090</i>	<i>6775</i>	<i>6065</i>	<i>5207</i>
<i>Not participated</i>	<i>-56</i>	<i>8789</i>	<i>505</i>	<i>676</i>	<i>1998</i>	<i>2581</i>	<i>3029</i>
<i>Refused</i>	<i>-97</i>	<i>14</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>2232</i>	<i>2</i>	<i>62</i>	<i>440</i>	<i>685</i>	<i>1043</i>

px80220 Interview: state of participation

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Participation	1	22881	2340	2111	6931	6200	5299
Temporary drop-out	2	8055	452	628	1791	2307	2877
Final drop-out	3	2634	53	106	491	824	1160



px80221 Interview: Evaluable data set?

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	0	10694	505	734	2287	3131	4037
Applies	1	22876	2340	2111	6926	6200	5299

ID\_int Interviewer: ID

no question text

no table generated

px80301 Interviewer: sex

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	12710	1336	1348	3402	2991	3633
Female	2	14269	1481	1429	3529	3209	4621
Not participated	-56	4674	28	10	1993	2581	62
system missing value	.	1917	0	58	289	550	1020

px80302 Interviewer: age group

no question text

Label	Code	by wave					
		#	1	2	3	4	5
up to 29 years	1	7391	883	1212	2657	1565	1074
30-49 years	2	8716	1099	865	1843	2583	2326
50-65 years	3	7426	800	635	2186	1720	2085
older than 65 years	4	1156	35	65	245	332	479
<i>Not participated</i>	-56	5546	28	10	1993	2581	934
<i>system missing value</i>	.	3335	0	58	289	550	2438

**px80303 Interviewer: highest school leaving certificate**

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule/Volksschulabschluss/POS	2	1296	185	124	335	225	427
Fachhochschulreife	6	2887	309	280	750	622	926
Abitur/Hochschulreife	7	16437	1584	1796	4286	3768	5003
No school-leaving qualification	8	0	0	0	0	0	0
Mittlere Reife	17	5843	723	514	1181	1527	1898
Fachoberschulreife	18	0	0	0	0	0	0
Other school-leaving qualification	21	131	0	0	131	0	0
<i>Not participated</i>	-56	4674	28	10	1993	2581	62
<i>Refused</i>	-97	385	16	63	248	58	0
<i>system missing value</i>	.	1917	0	58	289	550	1020

px80304 Interviewer: working experience as interviewer for infas

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Up to 2 years	1	4453	649	1155	2351	298	0
2-3 years	2	6487	885	968	2145	2489	0
4-5 years	3	3789	845	402	1130	1412	0
More than 5 years	4	3995	438	252	1305	2000	0
	9	1	0	0	0	1	0
Missing by design	-54	9336	0	0	0	0	9336
Not participated	-56	4612	28	10	1993	2581	0
system missing value	.	897	0	58	289	550	0

**Were there any disturbances (e.g. due to third parties), problems or peculiarities while the !!interview!! was being performed?** «E.g. - Comprehension problems, memory problems and problems regarding the reliability of the respondent's information - interruptions or distractions by other people - child had to be changed, fed or calmed down»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	337	135	202	0	0	0
No	2	4114	2205	1909	0	0	0
<i>Missing by design</i>	-54	27880	0	0	9213	9331	9336
<i>Not participated</i>	-56	1181	505	676	0	0	0
<i>system missing value</i>	.	58	0	58	0	0	0

How would you assess the child’s level of tiredness?

Label	Code	by wave					
		#	1	2	3	4	5
not tired at all	1	3537	1843	1694	0	0	0
2	2	512	320	192	0	0	0
3	3	189	94	95	0	0	0
4	4	79	37	42	0	0	0
5	5	56	27	29	0	0	0
6	6	19	6	13	0	0	0
7	7	20	5	15	0	0	0
8	8	11	3	8	0	0	0
9	9	3	0	3	0	0	0
very tired	10	25	5	20	0	0	0
Missing by design	-54	27880	0	0	9213	9331	9336
Not participated	-56	1181	505	676	0	0	0
system missing value	.	58	0	58	0	0	0



And how tired do you feel after this survey?

Label	Code	by wave					
		#	1	2	3	4	5
not tired at all	1	3366	1805	1561	0	0	0
2	2	558	286	272	0	0	0
3	3	248	137	111	0	0	0
4	4	84	29	55	0	0	0
5	5	93	42	51	0	0	0
6	6	33	13	20	0	0	0
7	7	21	8	13	0	0	0
8	8	11	6	5	0	0	0
9	9	8	4	4	0	0	0
very tired	10	29	10	19	0	0	0
Missing by design	-54	27880	0	0	9213	9331	9336
Not participated	-56	1181	505	676	0	0	0
system missing value	.	58	0	58	0	0	0

px80323 Interviewer questions: reliability of respondent's information 138 : 35012

How reliable do you think the respondent's information was?

Label	Code	by wave					
		#	1	2	3	4	5
generally reliable	1	4266	2246	2020	0	0	0
generally less reliable	2	57	36	21	0	0	0
less reliable with some questions	3	128	58	70	0	0	0
Missing by design	-54	27880	0	0	9213	9331	9336
Not participated	-56	1181	505	676	0	0	0
system missing value	.	58	0	58	0	0	0

px80324 Interviewer questions: Willingness to cooperate on the part of the subject

no question text

Label	Code	by wave					
		#	1	2	3	4	5
good at first, worsening later	1	94	48	46	0	0	0
bad at first, improving later	2	50	27	23	0	0	0
good throughout	3	4268	2249	2019	0	0	0
bad throughout	4	38	16	22	0	0	0
Missing by design	-54	27880	0	0	9213	9331	9336
Not participated	-56	1181	505	676	0	0	0
Don't know	-98	1	0	1	0	0	0
system missing value	.	58	0	58	0	0	0

px80400 Willingness: panel participation

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Unavailable	0	15	3	0	4	7	1
Available	1	4798	2337	2111	131	128	91
<i>Not participated</i>	-56	8789	505	676	1998	2581	3029
<i>system missing value</i>	.	19968	0	58	7080	6615	6215

## 4

**WeightsElementarySchool**

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ID\_t ID target

no question text

no table generated

ID\_i ID institution

no question text

no table generated

tstud\_st Substudy of first-time questionnaire

no question text

Label	Code	#
A12	1	576
A14	2	3972
A14A	3	2369



group    Grouping variable for children in Kindergarten and school con-  
text

no question text

Label	Code	#
Target person from augmentation sample in wave 3	1	6341
Target person from sample in wave 1, no observation in school context	2	0
Target person from sample in wave 1, observation in school context	3	576

stratum\_imp2\_R    implicit stratum 2 (federal states of institution)

no question text

Label	Code	#
Schleswig-Holstein	1	308
Hamburg	2	98
Lower Saxony	3	803
Bremen	4	77
North Rhine-Westphalia	5	1656
Hesse	6	472
Rhineland-Palatinate	7	382
Baden-Wuerttemberg	8	821
Bavaria	9	1190
Saarland	10	77
Berlin	11	272
Brandenburg	12	83
Mecklenburg-Western Pomerania	13	160
Saxony	14	257
Saxony-Anhalt	15	131
Thuringia	16	130

stratum\_imp3\_R    implicit stratum 3 (regional classification of institu-  
tion)

no question text

Label	Code	#
Semi-urban	1	2744
Rural	2	757
Urban	3	3416

stratum\_imp4\_R    implicit stratum 4 (organizing institution)

no question text

Label	Code	#
Free	1	311
Public	2	6606

tx80112\_R Amount of students in grade 2 total (according to the Federal Statistical Off...

no question text

Label	Code	#
	0	12
	8	5
	12	9
	13	40
	14	21
	15	38
	16	12
	17	12
	18	49
	19	33
	20	64
	21	55
... 79 values omitted ...		
	110	22
	113	33
	116	37
	120	37
	121	31
	129	60
	131	77
	135	30
	136	12
	139	29
	141	49
	162	13

w\_i design weight for institutions

no question text

Label	Code	#
	9.45184	17
	12.00235	8
	12.08400	30
	14.62114	13
	14.73275	16
	14.96117	60
	15.86025	24
	15.94998	77
	16.23998	49
	16.31723	39
... 254 values omitted ...	16.53646	22
	17.21229	54
	119.41029	5
	119.42996	24
	119.97961	28
	127.37098	8
	129.61178	12
	137.85647	4
	148.02896	26
	180.50030	24
	197.37194	9
	213.92235	5
	234.55392	14
	332.64010	16

w\_t Panel entry weight for children whose parents agreed participa-  
tion

no question text

Label	Code	#
	15.48006	1
	15.99848	5
	16.13048	6
	16.16282	4
	16.49850	4
	17.23999	1
	18.18528	3
	18.26793	10
	18.59693	1
	18.71591	6
	18.98524	1
	19.72876	1
... 1170 values omitted ...		
	661.72441	1
	695.10032	1
	708.46163	2
	716.26585	1
	719.45274	1
	771.80341	3
	792.80066	1
	1017.80373	2
	1085.20801	3
	1223.89622	3
	1322.66102	3
	4000.43767	1

w\_t\_cal Panel entry weight (calibrated)

no question text

Label	Code	#
	16.69085	1
	16.74829	2
	17.23403	3
	17.24981	4
	17.39213	4
	18.01333	2
	18.20955	18
	18.25754	1
	18.40818	2
	19.43463	2
	19.67436	1
	19.83825	4
... 1903 values omitted ...		
	601.62321	1
	641.28973	3
	775.72527	1
	953.28548	1
	1004.76459	1
	1085.84611	3
	1137.93379	2
	1153.05640	1
	1203.86035	1
	1229.41782	1
	1283.58627	2
	3869.29446	1



w\_t3 Cross-sectional weight for wave 3

no question text

Label	Code	#
	0.17460	1
	0.18030	4
	0.18044	1
	0.18179	2
	0.18193	4
	0.18231	4
	0.18610	4
	0.19429	1
	0.20781	1
	0.20905	2
... 1909 values omitted ...	0.21000	9
	0.21567	1
	3.64365	1
	3.65069	2
	3.65359	4
	3.67456	1
	3.72278	1
	3.73442	1
	3.73772	2
	3.74244	2
	3.74266	2
	3.76435	2
	3.78750	155
system missing value	.	184

w\_tp3 Weight for children and parents with joint participation in wave 3

no question text

Label	Code	#
	0.16	1
	0.17	1
	0.17	4
	0.17	4
	0.17	3
	0.19	2
	0.19	7
	0.19	3
	0.19	1
	0.20	1
	0.20	1
	0.21	1
	... 1688 values omitted ...	
	3.64	8
	3.67	3
	3.78	1
	3.79	1
	3.81	6
	3.83	1
	3.84	2
	3.86	6
	3.89	1
	3.89	1
	3.91	141
system missing value	.	1281

w\_t4 Weight wave 4

no question text

Label	Code	#
	0.16	1
	0.16	4
	0.16	1
	0.17	1
	0.17	3
	0.17	4
	0.17	4
	0.18	1
	0.19	1
	0.19	2
	0.19	9
	0.20	1
... 1836 values omitted ...		
	3.78	1
	3.83	8
	3.86	1
	3.88	1
	3.89	1
	3.92	1
	3.92	2
	3.96	2
	3.99	3
	4.09	3
	4.14	201
system missing value	.	577

w\_t34 Weight for TP with participation in waves 3 and 4

no question text

Label	Code	#
	0.17	1
	0.18	4
	0.18	1
	0.18	1
	0.18	3
	0.18	4
	0.19	4
	0.19	1
	0.21	1
	0.21	2
... 1717 values omitted ...	0.21	9
	0.21	1
	3.40	1
	3.47	4
	3.48	2
	3.48	1
	3.49	1
	3.53	4
	3.59	1
	3.64	1
	3.64	4
	3.65	1
	3.70	139
system missing value	.	728

w\_t5 Weight wave 5

no question text

Label	Code	#
	0.15	1
	0.15	4
	0.15	1
	0.15	1
	0.15	3
	0.15	4
	0.16	4
	0.16	1
	0.17	1
	0.17	2
... 1744 values omitted ...	0.18	9
	0.18	1
	3.80	3
	3.87	2
	3.94	2
	4.05	1
	4.07	3
	4.07	1
	4.07	1
	4.26	2
	4.27	1
	4.35	12
	4.37	225
system missing value	.	1118

w\_t345 Weight for TP with participation in waves 3, 4 and 5

no question text

Label	Code	#
	0.17	1
	0.18	4
	0.18	1
	0.18	1
	0.18	3
	0.18	4
	0.18	4
	0.19	1
	0.20	1
	0.20	2
	0.20	9
	0.21	1
... 1619 values omitted ...		
	3.40	1
	3.42	2
	3.43	1
	3.44	1
	3.49	3
	3.53	1
	3.60	1
	3.63	2
	3.68	1
	3.69	1
	3.70	131
system missing value	.	1350

## 5 WeightsKindergarten

<b>ID_t</b>	ID target . . . . .	89
<b>ID_i</b>	ID institution . . . . .	90
<b>tstud_st</b>	Substudy of first-time questionnaire . . . . .	91
<b>group</b>	Grouping variable for children in Kindergarten and school context . . . . .	92
<b>w_i</b>	design weight for institutions. . . . .	93
<b>w_t</b>	Panel entry weight for children whose parents agreed participation . . . . .	94
<b>w_t_cal</b>	Panel entry weight (calibrated). . . . .	95
<b>w_t1</b>	Cross-sectional weight for wave 1. . . . .	96
<b>w_tp1</b>	weight for joint participation of children and parents 1. . . . .	97
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<b>w_t12345</b>	Weight for TP with participation in waves 1, 2, 3, 4 and 5 . . . . .	105

ID\_t ID target

no question text

no table generated



ID\_i   ID institution

no question text

no table generated

tstud\_st Substudy of first-time questionnaire

no question text

Label	Code	#
A12	1	2996
A14	2	0
A14A	3	0

group    Grouping variable for children in Kindergarten and school con-  
text

no question text

Label	Code	#
Target person from augmentation sample in wave 3	1	0
Target person from sample in wave 1, no observation in school context	2	2420
Target person from sample in wave 1, observation in school context	3	576

w\_i design weight for institutions

no question text

Label	Code	#
	14.57217	19
	18.37499	13
	25.64590	8
	26.59999	13
	34.10508	7
	36.03870	10
	36.83076	6
	39.43700	21
	41.82370	16
	43.81175	12
	44.27926	20
	45.88239	4
... 243 values omitted ...		
	381.65207	1
	399.83989	10
	411.59988	8
	446.87987	37
	455.15543	4
	469.22387	9
	492.19287	21
	558.59984	5
	576.18289	3
	638.77535	13
	782.03978	6
	1564.07956	5

w\_t Panel entry weight for children whose parents agreed participa-  
tion

no question text

Label	Code	#
	21.43475	1
	21.93969	3
	21.98698	3
	22.30665	1
	22.51238	2
	22.56309	1
	23.18967	1
	23.24444	2
	23.91197	2
	24.14181	2
	24.98638	1
	25.15756	1
... 2113 values omitted ...		
	1540.09301	2
	1659.73658	1
	1773.87988	2
	1891.59172	2
	1917.00668	1
	2254.06887	1
	3166.94719	1
	3742.26269	1
	3768.78937	1
	4469.59144	1
	4502.70104	1
	9644.96379	1

w\_t\_cal Panel entry weight (calibrated)

no question text

Label	Code	#
	9.12039	2
	10.19133	2
	10.54936	1
	13.85305	1
	13.91414	1
	15.53681	1
	16.08562	1
	17.50777	2
	17.63554	1
	17.65620	1
	17.95043	1
	18.99536	1
	... 2125 values omitted ...	
	1544.55238	1
	1597.98910	2
	1635.34057	1
	1795.43693	1
	1807.38595	1
	1840.45171	1
	1905.15934	1
	1946.10551	1
	2200.53805	1
	2325.07855	1
	3146.62218	1
	3269.70318	1

w\_t1 Cross-sectional weight for wave 1

no question text

Label	Code	#
	0.04381	2
	0.04895	2
	0.05067	1
	0.06655	1
	0.06683	1
	0.07463	1
	0.07726	1
	0.08411	2
	0.08622	1
	0.09577	3
... 2044 values omitted ...	0.09827	2
	0.10123	1
	3.97876	1
	4.04161	1
	4.04291	2
	4.05120	1
	4.08216	1
	4.12418	2
	4.14344	1
	4.16741	2
	4.22363	1
	4.22698	1
	4.26755	72
system missing value	.	47

w\_tp1 weight for joint participation of children and parents 1

no question text

Label	Code	#
	0.04556	2
	0.05091	2
	0.05270	1
	0.06951	1
	0.07042	1
	0.07762	1
	0.08036	1
	0.08900	2
	0.09817	1
	0.09828	1
... 1617 values omitted ...	0.10057	3
	0.10319	2
	3.89609	1
	3.95307	1
	3.97670	1
	4.04032	1
	4.07397	1
	4.08850	1
	4.09710	1
	4.11664	1
	4.20511	2
	4.24595	1
	4.25321	61
system missing value	.	687



w\_t2 Cross-sectional weight for wave 2

no question text

Label	Code	#
	0.04115	2
	0.04598	2
	0.04760	1
	0.06251	1
	0.06278	1
	0.07010	1
	0.07258	1
	0.07901	2
	0.08099	1
	0.08996	3
... 1903 values omitted ...	0.09231	2
	0.09509	1
	4.15918	1
	4.18780	1
	4.18796	2
	4.21536	1
	4.23121	1
	4.30518	1
	4.30705	1
	4.30858	1
	4.32863	1
	4.42276	1
	4.45434	78
system missing value	.	269

w\_tp2 Weight for joint participation of children and parents in wave 2

no question text

Label	Code	#
	0.02967	2
	0.03315	2
	0.03432	1
	0.04526	1
	0.05054	1
	0.05367	1
	0.06392	1
	0.06548	3
	0.06719	2
	0.06885	1
... 1360 values omitted ...	0.06921	1
	0.07661	3
	4.82299	2
	4.86177	1
	4.92908	1
	4.94911	1
	5.00172	1
	5.00883	1
	5.09096	1
	5.11527	1
	5.14989	1
	5.19833	1
	5.20348	112
system missing value	.	1031

w\_t12 Longitudinal weight for waves 1 and 2

no question text

Label	Code	#
	0.04367	2
	0.04880	2
	0.05052	1
	0.06635	1
	0.06663	1
	0.07440	1
	0.07703	1
	0.08385	2
	0.08596	1
	0.09548	3
... 1881 values omitted ...	0.09797	2
	0.10092	1
	3.96671	1
	4.02538	2
	4.02936	1
	4.03891	1
	4.06979	1
	4.11168	1
	4.13089	1
	4.15479	2
	4.21084	1
	4.21417	1
	4.25480	62
system missing value	.	311

w\_tp12 Weight for joint participation of children and parents in waves 1 and 2

no question text

Label	Code	#
	0.04415	2
	0.04933	2
	0.05107	1
	0.06735	1
	0.07521	1
	0.07986	1
	0.09512	1
	0.09744	3
	0.09999	2
	0.10245	1
	0.10300	1
	0.11400	3
	... 1275 values omitted ...	
	3.91527	1
	3.93810	1
	3.93878	1
	3.96151	1
	4.10099	1
	4.11406	1
	4.15540	1
	4.15638	1
	4.19653	2
	4.19996	2
	4.22369	45
system missing value	.	1192

w\_t123 Longitudinal weight for waves 1, 2, and 3

no question text

Label	Code	#
	0.11291	1
	0.11403	1
	0.11880	1
	0.12133	1
	0.12201	1
	0.12345	1
	0.12488	1
	0.12821	1
	0.13001	2
	0.13103	1
	0.14283	1
	0.14906	1
... 418 values omitted ...		
	3.34199	1
	3.34448	1
	3.38161	1
	3.62603	1
	3.70770	1
	3.77481	1
	3.80612	1
	3.91823	1
	3.93358	1
	4.02471	1
	4.15833	10
system missing value	.	2457

w\_tp123 Weight for children and parents with joint participation in waves 1, 2, and 3

no question text

Label	Code	#
	0.11394	1
	0.11507	1
	0.12078	1
	0.12288	1
	0.12432	1
	0.12942	2
	0.13044	1
	0.13176	1
	0.13763	1
	0.15014	1
... 303 values omitted ...	0.16929	1
	0.18015	1
	2.70197	1
	3.07560	1
	3.21475	1
	3.28922	1
	3.28975	1
	3.32677	1
	3.60953	1
	3.79375	1
	3.87736	1
	3.90040	1
	4.04842	9
system missing value	.	2608

w\_t1234 Weight for TP with participation in waves 1, 2, 3 and 4

no question text

Label	Code	#
	0.11	1
	0.11	1
	0.12	1
	0.12	1
	0.12	1
	0.12	1
	0.12	1
	0.13	1
	0.13	2
	0.13	1
	0.14	1
	0.15	1
... 391 values omitted ...		
	3.32	1
	3.32	1
	3.36	1
	3.60	1
	3.68	1
	3.75	1
	3.78	1
	3.89	1
	3.91	1
	4.00	1
	4.22	10
system missing value	.	2492

w\_t12345 Weight for TP with participation in waves 1, 2, 3, 4 and 5

no question text

Label	Code	#
	0.11	1
	0.11	1
	0.12	1
	0.12	1
	0.12	1
	0.12	1
	0.12	1
	0.13	1
	0.13	2
	0.13	1
	0.14	1
	0.15	1
	... 356 values omitted ...	
	3.25	1
	3.29	1
	3.29	1
	3.33	1
	3.57	1
	3.65	1
	3.72	1
	3.75	1
	3.87	1
	3.96	1
	4.20	9
system missing value	.	2536



# 6 pCourseClass

<b>ID_e</b>	ID teacher / educator . . . . .	114
<b>ID_cc</b>	Course-ID: Class . . . . .	115
<b>wave</b>	Wave. . . . .	116
<b>e199001_R</b>	Number special needs classes: learning . . . . .	117
<b>e199001_D</b>	Number of special needs students grade: Learning (in %) . . . . .	118
<b>e199002_R</b>	Number special needs classes: language. . . . .	119
<b>e199002_D</b>	Number of special needs students grade: Language (in %) . . . . .	120
<b>e199003_R</b>	Number special needs classes: physical/motor development . . . . .	121
<b>e199003_D</b>	Number of special needs students grade: physical / motor development (in %) . . . . .	122
<b>e199004_R</b>	Number special needs classes: emotional/social development . . . . .	123
<b>e199004_D</b>	Number of special needs students grade: emotional / social development (in %) . . . . .	124
<b>e199005_R</b>	Number special needs classes: mental development . . . . .	125
<b>e199005_D</b>	Number of special needs students grade: mental development (in %). . . . .	126
<b>e199006_R</b>	Number special needs classes: seeing . . . . .	127
<b>e199006_D</b>	Number of special needs students grade: Vision (in %). . . . .	128
<b>e199007_R</b>	Number special needs classes: hearing . . . . .	129
<b>e199007_D</b>	Number of special needs students grade: Hearing (in %) . . . . .	130
<b>e199008_R</b>	Number special needs classes: autism . . . . .	131
<b>e199008_D</b>	Number of special needs students grade: Autism (in %) . . . . .	132
<b>ec2001a</b>	How do you generally create elementary lessons in German? Not taught by me. . . . .	133
<b>ec2001b</b>	How do you generally create elem lessons in German? I systematically work .... . . . .	134
<b>ec2001c</b>	How do your generally create elementary lessons in German? I generally use ... . . . .	135
<b>ec2001d</b>	How do your generally create elementary lessons in German? I use ... . . . .	136
<b>ec2001e</b>	How do you gen create elem lessons in German? My les have no conn whatsoever ...137	137
<b>ec20020_O</b>	My lessons have no connection whatsoever to a course and I use an open concep.138	138
<b>ec2003a</b>	I demand considerably less from students who are less capable.. . . .	139
<b>ec2003b</b>	I form groups of students with similar capabilities. . . . .	140
<b>ec2003c</b>	I form groups of students with different capabilities. . . . .	141
<b>ec2003d</b>	I give students homework ranging in complexity based on their capability. . . . .	142
<b>ec2003e</b>	I allow students who work faster to move on to the next assignment while I am.... . . . .	143
<b>ec2003f</b>	If stu have difficulties in understanding, I give them addit assign. . . . .	144
<b>ec2003g</b>	I give more capable students extra assignments that are really challenging fo... . . . .	145

<b>e22200a</b>	Participation: teacher conferences . . . . .	146
<b>e22200b</b>	Participation: development of school curriculum . . . . .	147
<b>e22200c</b>	Participation: discussing/decisions on media teaching . . . . .	148
<b>e22200d</b>	Participation: exchange of teaching materials . . . . .	149
<b>e22200e</b>	Participation: team discussions . . . . .	150
<b>e22200f</b>	Participation: discussion about learning process of individual students . . . . .	151
<b>e22200g</b>	Participation: team teaching in a class . . . . .	152
<b>e22200h</b>	Participation: professional learning activities . . . . .	153
<b>e22200i</b>	Participation: sitting in on classes . . . . .	154
<b>e22200j</b>	Participation: joint activities across different grades . . . . .	155
<b>e22200k</b>	Participation: discussion/coordination of homework . . . . .	156
<b>e19001a</b>	No experience with integration . . . . .	157
<b>e19001b</b>	Previous experience with integration . . . . .	158
<b>e19001c_R</b>	Number students with special needs . . . . .	159
<b>e19001c_D</b>	Number students with special needs (in %) . . . . .	160
<b>e190020</b>	Experience with integration . . . . .	161
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ID\_e ID teacher / educator

no question text

no table generated

ID\_cc Course-ID: Class

no question text

no table generated

wave Wave

no question text

Label	Code	by wave			
		#	3	4	5
2011	1	0	0	0	0
2012	2	0	0	0	0
2013	3	870	870	0	0
2014	4	747	0	747	0
2015	5	664	0	0	664
2016	6	0	0	0	0

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	15	15	0	0
	1	117	117	0	0
	2	41	41	0	0
	3	11	11	0	0
	4	6	6	0	0
	5	2	2	0	0
	6	4	4	0	0
	7	2	2	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	667	667	0	0
<i>Implausible value</i>	-95	5	5	0	0

e199001\_D Number of special needs students grade: Learning (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) **Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	15	15	0	0
	3	1	1	0	0
	4	48	48	0	0
	5	45	45	0	0
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	7	5	5	0	0
	8	6	6	0	0
	9	13	13	0	0
	10	13	13	0	0
	11	4	4	0	0
	12	1	1	0	0
	13	4	4	0	0
... 3 values omitted ...					
	19	1	1	0	0
	21	1	1	0	0
	25	1	1	0	0
	26	1	1	0	0
	27	3	3	0	0
	28	1	1	0	0
	29	1	1	0	0
	32	1	1	0	0
	88	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	669	669	0	0
Implausible value	-95	5	5	0	0

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > b) Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	20	20	0	0
	1	106	106	0	0
	2	31	31	0	0
	3	7	7	0	0
	4	9	9	0	0
	5	3	3	0	0
	6	1	1	0	0
	7	1	1	0	0
	8	1	1	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	689	689	0	0
<i>Implausible value</i>	-95	2	2	0	0

e199002\_D Number of special needs students grade: Language (in %)

181 : 11

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > b) **Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	20	20	0	0
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	4	46	46	0	0
	5	36	36	0	0
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	7	3	3	0	0
	8	13	13	0	0
	9	8	8	0	0
	10	5	5	0	0
	11	2	2	0	0
	13	5	5	0	0
	14	4	4	0	0
... 2 values omitted ...					
	19	3	3	0	0
	21	1	1	0	0
	23	1	1	0	0
	25	1	1	0	0
	26	1	1	0	0
	27	1	1	0	0
	28	1	1	0	0
	32	1	1	0	0
	42	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	692	692	0	0
Implausible value	-95	2	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	27	27	0	0
	1	54	54	0	0
	2	11	11	0	0
	3	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	771	771	0	0
Implausible value	-95	6	6	0	0



e199003\_D Number of special needs students grade: physical / motor development (in %) 181 : 11

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) Priority physical and motor development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	27	27	0	0
	3	2	2	0	0
	4	24	24	0	0
	5	16	16	0	0
	6	8	8	0	0
	7	2	2	0	0
	8	2	2	0	0
	9	3	3	0	0
	10	5	5	0	0
	11	1	1	0	0
	13	2	2	0	0
	15	1	1	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	771	771	0	0
<i>Implausible value</i>	-95	6	6	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	20	20	0	0
	1	80	80	0	0
	2	22	22	0	0
	3	10	10	0	0
	4	5	5	0	0
	5	1	1	0	0
	7	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	726	726	0	0
Implausible value	-95	5	5	0	0

e199004\_D Number of special needs students grade: emotional /  
social development (in %)

181 : 11

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > d) Priority emotional and social development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	20	20	0	0
	4	27	27	0	0
	5	27	27	0	0
	6	20	20	0	0
	7	3	3	0	0
	8	6	6	0	0
	9	7	7	0	0
	10	5	5	0	0
	11	4	4	0	0
	12	1	1	0	0
	13	5	5	0	0
	14	1	1	0	0
	15	1	1	0	0
	16	1	1	0	0
	17	5	5	0	0
	20	2	2	0	0
	24	1	1	0	0
	33	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	728	728	0	0
Implausible value	-95	5	5	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > e) **Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	29	29	0	0
	1	44	44	0	0
	2	8	8	0	0
	3	2	2	0	0
	4	3	3	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	778	778	0	0
Implausible value	-95	6	6	0	0

e199005\_D Number of special needs students grade: mental development (in %)

181 : 11

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > e) Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	29	29	0	0
	4	16	16	0	0
	5	16	16	0	0
	6	10	10	0	0
	7	1	1	0	0
	9	5	5	0	0
	10	2	2	0	0
	13	1	1	0	0
	14	2	2	0	0
	17	2	2	0	0
	19	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	779	779	0	0
Implausible value	-95	6	6	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > f) **Priority seeing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	#	by wave		
			3	4	5
	0	41	41	0	0
	1	16	16	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	812	812	0	0
Implausible value	-95	1	1	0	0

e199006\_D Number of special needs students grade: Vision (in %)

181 : 11

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > f) Priority seeing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	41	41	0	0
	4	7	7	0	0
	5	5	5	0	0
	6	3	3	0	0
	13	1	1	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	812	812	0	0
<i>Implausible value</i>	-95	1	1	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	37	37	0	0
	1	25	25	0	0
	2	2	2	0	0
	3	1	1	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	804	804	0	0
Implausible value	-95	1	1	0	0



e199007\_D Number of special needs students grade: Hearing (in %)

181 : 11

**Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	37	37	0	0
	3	1	1	0	0
	4	12	12	0	0
	5	6	6	0	0
	6	3	3	0	0
	7	1	1	0	0
	8	3	3	0	0
	11	1	1	0	0
	17	1	1	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	804	804	0	0
<i>Implausible value</i>	-95	1	1	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) **Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	40	40	0	0
	1	20	20	0	0
	2	2	2	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	807	807	0	0
Implausible value	-95	1	1	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) **Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	40	40	0	0
	4	8	8	0	0
	5	9	9	0	0
	6	3	3	0	0
	8	2	2	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	807	807	0	0
Implausible value	-95	1	1	0	0

ec2001a How do you generally create elementary lessons in German? 181 : 15  
Not taught by me.

How do you generally create elementary lessons in German? » Is not taught by me. «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Not specified	0	823	823	0	0
Specified	1	47	47	0	0
Missing by design	-54	1411	0	747	664

ec2001b How do you generally create elem lessons in German? I systematically work ...

181 : 15

How do you generally create elementary lessons in German? > I systematically work from a course and exclusively use the requisite materials. «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Not specified	0	850	850	0	0
Specified	1	20	20	0	0
Missing by design	-54	1411	0	747	664

ec2001c How do you generally create elementary lessons in German? 181 : 15  
I generally use ...

**How do you generally create elementary lessons in German? » I generally use a course as a guide but I supplement this with other materials.** «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Not specified	0	281	281	0	0
Specified	1	589	589	0	0
<i>Missing by design</i>	-54	1411	0	747	664

ec2001d How do you generally create elementary lessons in German? 181 : 15  
I use ...

**How do you generally create elementary lessons in German? > I use the course as a methodological framework but mainly use other materials.** «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Not specified	0	712	712	0	0
Specified	1	158	158	0	0
<i>Missing by design</i>	-54	1411	0	747	664

ec2001e   How do you gen create elem lessons in German? My les   181 : 15

have no conn whatsoever ...

How do you generally create elementary lessons in German? > My les have no conn whatsoever to course and I use open conc, specifically: «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Not specified	0	802	802	0	0
Specified	1	68	68	0	0
Missing by design	-54	1411	0	747	664



ec20020\_O My lessons have no connection whatsoever to a course  
and I use an open concep...

181 : 15

**How do you generally create elementary lessons in German? ▸ (Please fill out in block capitals.)** «Please check where applicable.»

no table generated

ec2003a I demand considerably less from students who are less capable.

181 : 16

To what extent do the following statements apply to your teaching in this class? > a) I demand considerably less from students who are less capable. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	13	13	0	0
Does not really apply	2	106	106	0	0
Partially applies	3	400	400	0	0
Applies to some extent	4	268	268	0	0
Applies completely	5	66	66	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	16	16	0	0
<i>Implausible value</i>	-95	1	1	0	0

ec2003b I form groups of students with similar capabilities.

181 : 16

To what extent do the following statements apply to your teaching in this class? > b) I form groups of students with similar capabilities. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	71	71	0	0
Does not really apply	2	200	200	0	0
Partially applies	3	364	364	0	0
Applies to some extent	4	181	181	0	0
Applies completely	5	38	38	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	14	14	0	0
<i>Implausible value</i>	-95	2	2	0	0

ec2003c I form groups of students with different capabilities.

181 : 16

To what extent do the following statements apply to your teaching in this class? > c) I form groups of students with different capabilities. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	38	38	0	0
Does not really apply	2	92	92	0	0
Partially applies	3	407	407	0	0
Applies to some extent	4	265	265	0	0
Applies completely	5	52	52	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	16	16	0	0

ec2003d I give students homework ranging in complexity based on their capability.

181 : 16

To what extent do the following statements apply to your teaching in this class? > d) I give students homework ranging in complexity based on their capability. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	49	49	0	0
Does not really apply	2	164	164	0	0
Partially applies	3	259	259	0	0
Applies to some extent	4	251	251	0	0
Applies completely	5	131	131	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	16	16	0	0

ec2003e I allow students who work faster to move on to the next assignment while I am...

181 : 16

To what extent do the following statements apply to your teaching in this class? > I llw st wh wrk fstr mv t nxt assgn wh m still prct or rv thngs w ns tht wrk sl «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	11	11	0	0
Does not really apply	2	54	54	0	0
Partially applies	3	151	151	0	0
Applies to some extent	4	346	346	0	0
Applies completely	5	300	300	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	8	8	0	0

ec2003f If stu have difficulties in understanding, I give them addit assign.

181 : 16

To what extent do the following statements apply to your teaching in this class? » f) If students have difficulties with problems, I give them additional assignments. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	13	13	0	0
Does not really apply	2	47	47	0	0
Partially applies	3	213	213	0	0
Applies to some extent	4	408	408	0	0
Applies completely	5	179	179	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	8	8	0	0
<i>Implausible value</i>	-95	2	2	0	0

ec2003g I give more capable students extra assignments that are really challenging fo...

181 : 16

To what extent do the following statements apply to your teaching in this class? » I give more capable stu extra assign that are really challenging for them. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	1	1	0	0
Does not really apply	2	21	21	0	0
Partially applies	3	110	110	0	0
Applies to some extent	4	384	384	0	0
Applies completely	5	346	346	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	7	7	0	0
Implausible value	-95	1	1	0	0



**How often do you participate in the following activities at your school? » a) Meetings and discussions regarding the school's perspectives and mission «Please check one box in each line.»**

Label	Code	by wave			
		#	3	4	5
Never	1	7	7	0	0
Less than once a year	2	26	26	0	0
Once a year	3	56	56	0	0
Three to four times a year	4	248	248	0	0
Monthly	5	298	298	0	0
Weekly	6	172	172	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	61	61	0	0
<i>Implausible value</i>	-95	2	2	0	0

How often do you participate in the following activities at your school? ► b) Developing a school curriculum or parts of it «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	46	46	0	0
Less than once a year	2	68	68	0	0
Once a year	3	206	206	0	0
Three to four times a year	4	316	316	0	0
Monthly	5	126	126	0	0
Weekly	6	28	28	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	78	78	0	0
<i>Implausible value</i>	-95	2	2	0	0

How often do you participate in the following activities at your school? ► c) **Discussing or making decisions on teaching media (e.g. text books, work books)** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	5	5	0	0
Less than once a year	2	28	28	0	0
Once a year	3	388	388	0	0
Three to four times a year	4	277	277	0	0
Monthly	5	83	83	0	0
Weekly	6	32	32	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	55	55	0	0
<i>Implausible value</i>	-95	2	2	0	0

How often do you participate in the following activities at your school? ► d) Exchanging teaching materials with colleagues «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	2	2	0	0
Less than once a year	2	1	1	0	0
Once a year	3	10	10	0	0
Three to four times a year	4	58	58	0	0
Monthly	5	140	140	0	0
Weekly	6	622	622	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	36	36	0	0
<i>Implausible value</i>	-95	1	1	0	0

**How often do you participate in the following activities at your school? » e) Holding team discussions on the age group you are teaching «Please check one box in each line.»**

Label	Code	by wave			
		#	3	4	5
Never	1	27	27	0	0
Less than once a year	2	4	4	0	0
Once a year	3	9	9	0	0
Three to four times a year	4	68	68	0	0
Monthly	5	161	161	0	0
Weekly	6	549	549	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	49	49	0	0
<i>Implausible value</i>	-95	3	3	0	0

e22200f Participation: discussion about learning process of individual students

181 : 21

**How often do you participate in the following activities at your school? » f) Discussing the learning process of individual students** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	10	10	0	0
Less than once a year	2	3	3	0	0
Once a year	3	11	11	0	0
Three to four times a year	4	105	105	0	0
Monthly	5	231	231	0	0
Weekly	6	452	452	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	53	53	0	0
<i>Implausible value</i>	-95	5	5	0	0

**How often do you participate in the following activities at your school? » g) Team teaching in a class** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	279	279	0	0
Less than once a year	2	49	49	0	0
Once a year	3	16	16	0	0
Three to four times a year	4	50	50	0	0
Monthly	5	49	49	0	0
Weekly	6	359	359	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	68	68	0	0

**How often do you participate in the following activities at your school? » h) Professional learning activities (e.g. team supervision) «Please check one box in each line.»**

Label	Code	by wave			
		#	3	4	5
Never	1	448	448	0	0
Less than once a year	2	157	157	0	0
Once a year	3	67	67	0	0
Three to four times a year	4	55	55	0	0
Monthly	5	27	27	0	0
Weekly	6	7	7	0	0
<i>Missing by design</i>	-54	1411	0	747	664
<i>Unspecific missing</i>	-90	108	108	0	0
<i>Implausible value</i>	-95	1	1	0	0



How often do you participate in the following activities at your school? > i) Sitting in on classes in other grades (including feedback) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	422	422	0	0
Less than once a year	2	172	172	0	0
Once a year	3	114	114	0	0
Three to four times a year	4	77	77	0	0
Monthly	5	12	12	0	0
Weekly	6	14	14	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	56	56	0	0
Implausible value	-95	3	3	0	0

How often do you participate in the following activities at your school? > j) Joint activities across different grades and age groups (e.g. projects) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	17	17	0	0
Less than once a year	2	65	65	0	0
Once a year	3	282	282	0	0
Three to four times a year	4	362	362	0	0
Monthly	5	66	66	0	0
Weekly	6	26	26	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	50	50	0	0
Implausible value	-95	2	2	0	0

How often do you participate in the following activities at your school? ► k) Discussing and coordinating homework practice across subject boundaries «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	182	182	0	0
Less than once a year	2	88	88	0	0
Once a year	3	102	102	0	0
Three to four times a year	4	137	137	0	0
Monthly	5	122	122	0	0
Weekly	6	124	124	0	0
Missing by design	-54	1411	0	747	664
Unspecific missing	-90	113	113	0	0
Implausible value	-95	2	2	0	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ No, I have never had any students with diagnosed special educational needs in any of my classes. «Please check one answer only.»

Label	Code	#	by wave		
			3	4	5
Not marked	0	614	0	614	0
Marked	1	133	0	133	0
Missing by design	-54	1534	870	0	664

Are there any students in your class with diagnosed special educational needs? If yes, how many? > No, not at the moment. But I have previously worked in a class that had students who were diagnosed with special educational needs. «Please check one answer only.»

Label	Code	by wave			
		#	3	4	5
Not marked	0	812	387	425	0
Marked	1	804	482	322	0
Missing by design	-54	664	0	0	664
Implausible value	-95	1	1	0	0

**Are there any students in your class with diagnosed special educational needs? If yes, how many? ▶ Yes, specifically [number] students have diagnosed special educational needs.** «If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	10	8	2	0
	1	300	158	142	0
	2	129	72	57	0
	3	53	30	23	0
	4	43	25	18	0
	5	31	14	17	0
	6	20	7	13	0
	7	8	3	5	0
	8	3	3	0	0
	9	1	1	0	0
	10	1	1	0	0
<i>Missing by design</i>	-54	664	0	0	664
<i>Unspecific missing</i>	-90	1014	546	468	0
<i>Implausible value</i>	-95	4	2	2	0

e19001c\_D Number students with special needs (in %)

181 : 10

Are there any students in your class with diagnosed special educational needs? If yes, how many? ► Yes, specifically [number] students have diagnosed special educational needs. «If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	10	8	2	0
	4	124	64	60	0
	5	105	57	48	0
	6	51	27	24	0
	7	13	7	6	0
	8	53	27	26	0
	9	38	19	19	0
	10	19	11	8	0
	11	13	10	3	0
	12	11	7	4	0
	13	21	13	8	0
	14	12	7	5	0
... 15 values omitted ...					
	32	3	1	2	0
	33	1	1	0	0
	35	3	2	1	0
	36	1	1	0	0
	37	1	1	0	0
	41	1	1	0	0
	45	1	1	0	0
	88	1	1	0	0
	100	1	0	1	0
Missing by design	-54	664	0	0	664
Unspecific missing	-90	1027	550	477	0
Implausible value	-95	4	2	2	0

Are there any students in your class with diagnosed special educational needs? If yes, how many? «Please check one answer only.»

Label	Code	#	by wave		
			3	4	5
Not marked	0	496	0	496	0
Marked	1	251	0	251	0
Missing by design	-54	1534	870	0	664



To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > a) I would (still) be prepared to teach such a mainstreamed class. «Please check one box in each line.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	37	0	37	0
Rather disagree	2	163	0	163	0
Rather agree	3	326	0	326	0
Completely agree	4	188	0	188	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	33	0	33	0

To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply? > b) My students' parents mainly have/would have a positive attitude towards mainstreaming. «Please check one box in each line.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	18	0	18	0
Rather disagree	2	145	0	145	0
Rather agree	3	390	0	390	0
Completely agree	4	100	0	100	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	94	0	94	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▶ a) I am able to use appropriate diagnostic tools to plan pedagogical measures for students with special educational needs. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	84	0	84	0
Rather disagree	2	312	0	312	0
Rather agree	3	274	0	274	0
Completely agree	4	36	0	36	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	41	0	41	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▶ b) I am certain that I can provide appropriate learning opportunities for every child even where the range of abilities is extremely wide. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	91	0	91	0
Rather disagree	2	290	0	290	0
Rather agree	3	275	0	275	0
Completely agree	4	55	0	55	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	36	0	36	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▶ c) I am capable of influencing the classroom environment to such an extent that children both with and without special educational needs feel accepted. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	5	0	5	0
Rather disagree	2	54	0	54	0
Rather agree	3	457	0	457	0
Completely agree	4	198	0	198	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	33	0	33	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▸ d) Children with special educational needs are best taught in special schools. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	46	0	46	0
Rather disagree	2	192	0	192	0
Rather agree	3	299	0	299	0
Completely agree	4	148	0	148	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	62	0	62	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▸ e) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	16	0	16	0
Rather disagree	2	106	0	106	0
Rather agree	3	328	0	328	0
Completely agree	4	255	0	255	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	42	0	42	0

To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply? ▸ f) Mainstreaming can have a positive influence on the social behavior of all students.  
«Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Completely disagree	1	13	0	13	0
Rather disagree	2	73	0	73	0
Rather agree	3	432	0	432	0
Completely agree	4	187	0	187	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	42	0	42	0



ec01530\_R Number of lessons per week in total for the class

209 : 11

**How many lessons per week are planned for this class during this school year?** «Please consider the class time that is mandatory for all children. Voluntary extracurricular activities are not included. Please enter figures aligned to the right.»

Label	Code	#	by wave		
			3	4	5
	2	1	0	1	0
	6	1	0	1	0
	7	1	0	1	0
	10	5	0	5	0
	11	2	0	2	0
	12	6	0	6	0
	13	3	0	3	0
	14	5	0	5	0
	15	5	0	5	0
	16	1	0	1	0
	17	6	0	6	0
	18	2	0	2	0
... 9 values omitted ...					
	29	3	0	3	0
	30	3	0	3	0
	31	1	0	1	0
	32	2	0	2	0
	33	2	0	2	0
	34	1	0	1	0
	36	1	0	1	0
	37	3	0	3	0
	40	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	29	0	29	0
Implausible value	-95	2	0	2	0

ec01530\_D Number of lessons per week of class in total (aggregated)

209 : 11

**How many lessons per week are planned for this class during this school year?** «Please consider the class time that is mandatory for all children. Voluntary extracurricular activities are not included. Please enter figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
0 to 20	1	0	0	0	0
21	2	1	0	1	0
22	3	0	0	0	0
23	4	0	0	0	0
24	5	0	0	0	0
25 and more	6	1	0	1	0
	7	1	0	1	0
	10	5	0	5	0
	11	2	0	2	0
	12	6	0	6	0
	13	3	0	3	0
... 13 values omitted ...	14	5	0	5	0
	29	3	0	3	0
	30	3	0	3	0
	31	1	0	1	0
	32	2	0	2	0
	33	2	0	2	0
	34	1	0	1	0
	36	1	0	1	0
	37	3	0	3	0
	40	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	29	0	29	0
Implausible value	-95	2	0	2	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? ▶ a) Children from lower social classes «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	5	0	5	0
	1	29	0	29	0
	2	150	0	150	0
	3	160	0	160	0
	4	152	0	152	0
5	5	137	0	137	0
	6	11	0	11	0
	7	9	0	9	0
	8	2	0	2	0
	9	1	0	1	0
Far above average 10	10	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	90	0	90	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? > b) Children from middle social classes «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	5	0	5	0
	3	12	0	12	0
	4	35	0	35	0
5	5	379	0	379	0
	6	128	0	128	0
	7	75	0	75	0
	8	19	0	19	0
	9	1	0	1	0
Far above average 10	10	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	92	0	92	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? > c) Children from higher social classes «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	1	0	1	0
	1	3	0	3	0
	2	1	0	1	0
	3	4	0	4	0
	4	5	0	5	0
5	5	92	0	92	0
	6	98	0	98	0
	7	187	0	187	0
	8	181	0	181	0
	9	66	0	66	0
Far above average 10	10	16	0	16	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	93	0	93	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? » d) Girls «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	4	0	4	0
	3	13	0	13	0
	4	76	0	76	0
5	5	285	0	285	0
	6	115	0	115	0
	7	94	0	94	0
	8	48	0	48	0
	9	6	0	6	0
Far above average 10	10	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	105	0	105	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? ▶ e) Boys «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	1	0	1	0
	2	3	0	3	0
	3	6	0	6	0
	4	53	0	53	0
5	5	273	0	273	0
	6	157	0	157	0
	7	95	0	95	0
	8	45	0	45	0
	9	8	0	8	0
Far above average 10	10	2	0	2	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	104	0	104	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? » f) Children with migration background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	5	0	5	0
	1	24	0	24	0
	2	74	0	74	0
	3	130	0	130	0
	4	157	0	157	0
5	5	183	0	183	0
	6	28	0	28	0
	7	15	0	15	0
	8	11	0	11	0
	9	0	0	0	0
Far above average 10	10	2	0	2	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	118	0	118	0



In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? » g) Children with Turkish migration background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	9	0	9	0
	1	20	0	20	0
	2	71	0	71	0
	3	136	0	136	0
	4	143	0	143	0
5	5	160	0	160	0
	6	31	0	31	0
	7	15	0	15	0
	8	4	0	4	0
	9	1	0	1	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	157	0	157	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? ► h) Children with Russian migration background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	3	0	3	0
	1	13	0	13	0
	2	37	0	37	0
	3	72	0	72	0
	4	113	0	113	0
5	5	192	0	192	0
	6	87	0	87	0
	7	46	0	46	0
	8	23	0	23	0
	9	5	0	5	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	156	0	156	0

In the NEPS study 'Bildungsverläufe in Deutschland' (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany? » i) Children with no migration background «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	1	0	1	0
	2	0	0	0	0
	3	5	0	5	0
	4	12	0	12	0
5	5	263	0	263	0
	6	127	0	127	0
	7	133	0	133	0
	8	75	0	75	0
	9	9	0	9	0
Far above average 10	10	2	0	2	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	120	0	120	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► a) **Children from lower social classes** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	9	0	9	0
	1	87	0	87	0
	2	180	0	180	0
	3	200	0	200	0
	4	108	0	108	0
5	5	48	0	48	0
	6	18	0	18	0
	7	2	0	2	0
	8	3	0	3	0
	9	2	0	2	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	90	0	90	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► **b) Children from middle social classes** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	1	0	1	0
	1	0	0	0	0
	2	4	0	4	0
	3	12	0	12	0
	4	46	0	46	0
5	5	388	0	388	0
	6	113	0	113	0
	7	59	0	59	0
	8	28	0	28	0
	9	3	0	3	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	93	0	93	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► c) Children from higher social classes «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	0	0	0	0
	3	2	0	2	0
	4	4	0	4	0
5	5	69	0	69	0
	6	104	0	104	0
	7	147	0	147	0
	8	189	0	189	0
	9	113	0	113	0
Far above average 10	10	24	0	24	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	95	0	95	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► d) Girls «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	2	0	2	0
	3	4	0	4	0
	4	10	0	10	0
5	5	154	0	154	0
	6	153	0	153	0
	7	167	0	167	0
	8	123	0	123	0
	9	30	0	30	0
Far above average 10	10	4	0	4	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	100	0	100	0

**And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?**

► **e) Boys** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	1	0	1	0
	2	7	0	7	0
	3	28	0	28	0
	4	116	0	116	0
5	5	290	0	290	0
	6	103	0	103	0
	7	61	0	61	0
	8	35	0	35	0
	9	5	0	5	0
Far above average 10	10	1	0	1	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	100	0	100	0



And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► **f) Children with migration background** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	5	0	5	0
	1	57	0	57	0
	2	139	0	139	0
	3	166	0	166	0
	4	148	0	148	0
5	5	77	0	77	0
	6	13	0	13	0
	7	13	0	13	0
	8	2	0	2	0
	9	3	0	3	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	124	0	124	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► g) **Children with Turkish migration background** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	8	0	8	0
	1	57	0	57	0
	2	131	0	131	0
	3	163	0	163	0
	4	137	0	137	0
5	5	72	0	72	0
	6	10	0	10	0
	7	9	0	9	0
	8	2	0	2	0
	9	0	0	0	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	158	0	158	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► **h) Children with Russian migration background** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	4	0	4	0
	1	32	0	32	0
	2	77	0	77	0
	3	102	0	102	0
	4	155	0	155	0
5	5	136	0	136	0
	6	55	0	55	0
	7	14	0	14	0
	8	14	0	14	0
	9	3	0	3	0
Far above average 10	10	0	0	0	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	155	0	155	0

And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

► i) **Children with no migration background** «The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	2	0	2	0
	3	4	0	4	0
	4	15	0	15	0
5	5	220	0	220	0
	6	123	0	123	0
	7	145	0	145	0
	8	90	0	90	0
	9	23	0	23	0
Far above average 10	10	2	0	2	0
Missing by design	-54	1534	870	0	664
Unspecific missing	-90	123	0	123	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > a) During teacher training [consisting of university education and preparatory service] dealing with cultural diversity should be taught in the seminars. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	1	0	1	0
disagree	2	7	0	7	0
somewhat disagree	3	25	0	25	0
somewhat agree	4	230	0	230	0
agree	5	294	0	294	0
completely agree	6	158	0	158	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	32	0	32	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► b) It is important for children to learn that other cultures can have other values. «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
completely disagree	1	0	0	0	0
disagree	2	1	0	1	0
somewhat disagree	3	2	0	2	0
somewhat agree	4	140	0	140	0
agree	5	336	0	336	0
completely agree	6	234	0	234	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>0</i>	<i>34</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ► c) The traditional values of families with a migration background often stand in the way of the academic success of their children. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	21	0	21	0
disagree	2	83	0	83	0
somewhat disagree	3	219	0	219	0
somewhat agree	4	259	0	259	0
agree	5	81	0	81	0
completely agree	6	23	0	23	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>61</i>	<i>0</i>	<i>61</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▸ d) Children should learn that people with different cultural backgrounds often have very much in common. «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
completely disagree	1	0	0	0	0
disagree	2	0	0	0	0
somewhat disagree	3	6	0	6	0
somewhat agree	4	126	0	126	0
agree	5	293	0	293	0
completely agree	6	280	0	280	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	42	0	42	0



Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. » e) During class, it is also important to address the differences between various cultures. «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
completely disagree	1	0	0	0	0
disagree	2	3	0	3	0
somewhat disagree	3	16	0	16	0
somewhat agree	4	155	0	155	0
agree	5	335	0	335	0
completely agree	6	202	0	202	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>36</i>	<i>0</i>	<i>36</i>	<i>0</i>

e42570k Cultural orientation - conflict due to adhering to traditions of countries of...

209 : 16

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > f) Many of the conflicts with students with a migration background arise because their families adhere to the traditions of their countries of origin.

«Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	9	0	9	0
disagree	2	69	0	69	0
somewhat disagree	3	185	0	185	0
somewhat agree	4	255	0	255	0
agree	5	115	0	115	0
completely agree	6	48	0	48	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	66	0	66	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. ▶ g) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features. «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
completely disagree	1	2	0	2	0
disagree	2	9	0	9	0
somewhat disagree	3	73	0	73	0
somewhat agree	4	307	0	307	0
agree	5	234	0	234	0
completely agree	6	58	0	58	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	64	0	64	0

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > h) In conflicts between students from different countries of origin, the students should be encouraged to identify things they have in common to help resolve the dispute. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	4	0	4	0
disagree	2	8	0	8	0
somewhat disagree	3	26	0	26	0
somewhat agree	4	197	0	197	0
agree	5	281	0	281	0
completely agree	6	162	0	162	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>69</i>	<i>0</i>	<i>69</i>	<i>0</i>

## e42570j Cultural orientation - problems in school unwillingness to adapt German culture

209 : 16

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > i) Students with a migration background often have problems at school because they are not willing to adapt to the German culture. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	25	0	25	0
disagree	2	142	0	142	0
somewhat disagree	3	293	0	293	0
somewhat agree	4	139	0	139	0
agree	5	61	0	61	0
completely agree	6	13	0	13	0
<i>Missing by design</i>	-54	1534	870	0	664
<i>Unspecific missing</i>	-90	74	0	74	0

e42570g Cultural orientation - identify things they have in common in class

209:16

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. » j) In class, it is important for students of different cultural origin to identify things they have in common. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	1	0	1	0
disagree	2	2	0	2	0
somewhat disagree	3	14	0	14	0
somewhat agree	4	191	0	191	0
agree	5	313	0	313	0
completely agree	6	178	0	178	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>48</i>	<i>0</i>	<i>48</i>	<i>0</i>

Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement. > k) One objective of school should be to promote things that children with different cultural backgrounds have in common. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	1	0	1	0
disagree	2	4	0	4	0
somewhat disagree	3	12	0	12	0
somewhat agree	4	208	0	208	0
agree	5	300	0	300	0
completely agree	6	170	0	170	0
<i>Missing by design</i>	<i>-54</i>	<i>1534</i>	<i>870</i>	<i>0</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>52</i>	<i>0</i>	<i>52</i>	<i>0</i>

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave			
		#	3	4	5
	181	870	870	0	0
	209	747	0	747	0
	225	277	0	0	277
	230	387	0	0	387



How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
	21	4	4	0	0
	23	1	1	0	0
	24	4	1	1	2
	25	2	1	1	0
	26	3	0	2	1
	27	2	1	0	1
	28	2	1	0	1
	29	5	4	1	0
	30	14	4	5	5
	31	8	3	3	2
	32	19	10	5	4
	33	22	6	8	8
... 35 values omitted ...					
	73	2	1	1	0
	74	1	0	0	1
	75	4	3	0	1
	76	2	0	0	2
	77	1	0	1	0
	78	1	1	0	0
	79	1	1	0	0
	80	1	0	1	0
	82	1	0	1	0
	85	1	1	0	0
	92	1	0	1	0
Unspecific missing	-90	41	10	19	12

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
	2	1	0	1	0
	3	4	4	0	0
	4	8	4	2	2
	5	33	16	11	6
	6	45	19	11	15
	7	113	44	28	41
	8	212	87	59	66
	9	290	115	101	74
	10	307	100	112	95
	11	345	146	102	97
	12	323	118	104	101
	13	250	94	89	67
	14	153	54	58	41
	15	75	31	18	26
	16	43	17	18	8
	17	19	5	6	8
	18	13	4	7	2
	19	4	1	1	2
	20	2	1	0	1
Unspecific missing	-90	41	10	19	12

e227400\_g1D Class: Number of students, total (coarsed)

230 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
Below 10	1	0	0	0	0
10 to 14	2	0	0	0	0
15 to 19	3	0	0	0	0
20 to 24	4	0	0	0	0
25 to 29	5	0	0	0	0
30 to 34	6	1	0	1	0
35 and more	7	1	0	1	0
	8	3	3	0	0
	10	1	1	0	0
	11	1	1	0	0
	12	13	5	3	5
... 8 values omitted ...	13	25	8	8	9
	23	258	88	85	85
	24	267	101	89	77
	25	204	83	68	53
	26	124	39	46	39
	27	78	27	25	26
	28	42	14	17	11
	29	10	6	3	1
	30	6	3	2	1
	31	2	1	0	1
	32	2	0	2	0
	34	1	0	1	0
Unspecific missing	-90	41	10	19	12

e227400\_g1R Class: Number of students total

230 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
	6	1	0	1	0
	7	1	0	1	0
	8	3	3	0	0
	10	1	1	0	0
	11	1	1	0	0
	12	13	5	3	5
	13	25	8	8	9
	14	33	13	10	10
	15	31	21	5	5
	16	64	22	20	22
	17	78	34	23	21
	18	133	58	40	35
... 3 values omitted ...					
	23	258	88	85	85
	24	267	101	89	77
	25	204	83	68	53
	26	124	39	46	39
	27	78	27	25	26
	28	42	14	17	11
	29	10	6	3	1
	30	6	3	2	1
	31	2	1	0	1
	32	2	0	2	0
	34	1	0	1	0
Unspecific missing	-90	41	10	19	12

e227401\_R Class: Number of male students

230 : 1

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
	1	1	0	1	0
	2	1	1	0	0
	3	4	2	2	0
	4	17	6	6	5
	5	21	11	5	5
	6	58	27	15	16
	7	112	46	32	34
	8	180	59	65	56
	9	252	96	82	74
	10	332	130	96	106
	11	337	149	103	85
	12	325	113	116	96
	13	263	97	96	70
	14	165	62	51	52
	15	90	34	30	26
	16	47	12	17	18
	17	18	9	4	5
	18	9	3	4	2
	19	8	3	3	2
	23	1	0	1	0
Unspecific missing	-90	40	10	18	12

How many students are in your class? «Please enter numbers right-justified.»

Label	Code	by wave			
		#	3	4	5
	8	1	0	1	0
	15	1	1	0	0
	18	1	0	1	0
	20	1	0	1	0
	21	1	1	0	0
	22	1	1	0	0
	23	1	0	1	0
	24	2	0	0	2
	25	4	3	0	1
	26	1	0	0	1
	27	2	1	1	0
	28	4	1	2	1
... 35 values omitted ...					
	68	19	10	5	4
	69	8	3	3	2
	70	14	4	5	5
	71	5	4	1	0
	72	2	1	0	1
	73	2	1	0	1
	74	3	0	2	1
	75	2	1	1	0
	76	4	1	1	2
	77	1	1	0	0
	79	4	4	0	0
Unspecific missing	-90	41	10	19	12

How is your class conducted? «Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Classes with mixed grades	1	374	164	142	68
Classes separated by grade	2	1862	692	583	587
Both	3	30	8	14	8
<i>Unspecific missing</i>	-90	11	3	8	0
<i>Implausible value</i>	-95	4	3	0	1

ec1002a The lesson is carried out with two members of the staff.

230 : 3

To what extent do the following statements apply to your class? > a) The lesson is carried out with two members of the staff. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	1391	489	455	447
Applies to up to 25% of the teaching time	2	638	263	206	169
Applies to up to 50% of the teaching time	3	131	61	44	26
Applies to up to 75% of the teaching time	4	44	24	14	6
Applies to up to 100% of the teaching time	5	24	12	6	6
<i>Unspecific missing</i>	-90	50	19	22	9
<i>Implausible value</i>	-95	3	2	0	1



To what extent do the following statements apply to your class? > b) Qualified socio-educational staff members are employed. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	1644	616	529	499
Applies to up to 25% of the teaching time	2	445	176	151	118
Applies to up to 50% of the teaching time	3	40	15	13	12
Applies to up to 75% of the teaching time	4	11	6	3	2
Applies to up to 100% of the teaching time	5	37	18	7	12
Unspecific missing	-90	98	35	44	19
Implausible value	-95	6	4	0	2

ec1002c Qualified special educational needs staff members are employed.

230 : 3

To what extent do the following statements apply to your class? > c) Qualified special educational needs staff members are employed. «Please check one box in each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	1264	472	402	390
Applies to up to 25% of the teaching time	2	825	328	272	225
Applies to up to 50% of the teaching time	3	48	21	17	10
Applies to up to 75% of the teaching time	4	23	9	8	6
Applies to up to 100% of the teaching time	5	32	15	8	9
<i>Unspecific missing</i>	-90	81	21	40	20
<i>Implausible value</i>	-95	8	4	0	4

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. ▶ a) Social skills (e.g. sharing with others, following rules) [compared to learning performance level envisaged by the curriculum] «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	56	23	20	13
Slightly worse	2	367	128	122	117
The same	3	1128	458	364	306
Slightly better	4	505	177	167	161
Much better	5	165	53	56	56
<i>Unspecific missing</i>	-90	58	29	18	11
<i>Implausible value</i>	-95	2	2	0	0

ec0401b Persistence and ability to concentrate (e.g. remaining occupied with smth. ...)

230 : 4

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > **b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time) [compared to learning performance level envisaged by the curriculum]** «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	78	25	31	22
Slightly worse	2	561	204	177	180
The same	3	1113	419	371	323
Slightly better	4	407	160	137	110
Much better	5	61	29	14	18
<i>Unspecific missing</i>	-90	58	31	17	10
<i>Implausible value</i>	-95	3	2	0	1

ec0401c Written language skills (e.g. ability to understand and write texts)

230 : 4

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > c) Written language skills (e.g. ability to understand and write texts) [compared to learning performance level envisaged by the curriculum] «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	115	32	44	39
Slightly worse	2	585	199	183	203
The same	3	1143	436	383	324
Slightly better	4	317	136	104	77
Much better	5	37	20	9	8
<i>Unspecific missing</i>	-90	80	44	24	12
<i>Implausible value</i>	-95	4	3	0	1

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > d) Language skills (e.g. vocabulary, sentence construction) [compared to learning performance level envisaged by the curriculum] «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	137	54	50	33
Slightly worse	2	499	183	146	170
The same	3	1198	441	401	356
Slightly better	4	327	139	112	76
Much better	5	46	20	11	15
<i>Unspecific missing</i>	-90	73	33	27	13
<i>Implausible value</i>	-95	1	0	0	1

ec0401e Scientific skills (e.g. knowledge of animals, plants and the environment)

230 : 4

**Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > e) Scientific skills (e.g. knowledge of animals, plants and the environment) [compared to learning performance level envisaged by the curriculum]** «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	55	27	17	11
Slightly worse	2	391	172	109	110
The same	3	1334	491	447	396
Slightly better	4	379	128	140	111
Much better	5	45	16	11	18
<i>Unspecific missing</i>	-90	75	35	23	17
<i>Implausible value</i>	-95	2	1	0	1

Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum. > f) Mathematical skills (e.g. with numbers and quantities) [compared to learning performance level envisaged by the curriculum] «If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Much worse	1	29	9	12	8
Slightly worse	2	411	137	141	133
The same	3	1356	516	444	396
Slightly better	4	362	147	121	94
Much better	5	36	14	8	14
<i>Unspecific missing</i>	-90	84	46	21	17
<i>Implausible value</i>	-95	3	1	0	2



**How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad?** «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	184	89	0	95
	1	142	88	0	54
	2	135	77	0	58
	3	112	72	0	40
	4	94	44	0	50
	5	98	54	0	44
	6	91	46	0	45
	7	76	47	0	29
	8	70	43	0	27
	9	64	36	0	28
	10	62	38	0	24
	11	46	29	0	17
... 4 values omitted ...					
	17	18	10	0	8
	18	11	6	0	5
	19	15	9	0	6
	20	16	6	0	10
	21	5	3	0	2
	22	12	6	0	6
	23	8	4	0	4
	24	5	3	0	2
	26	1	0	0	1
Missing by design	-54	747	0	747	0
Unspecific missing	-90	108	57	0	51
Implausible value	-95	13	13	0	0

e451000\_D Class: Number of students with a migration background  
(in %)

230 : 5

**How many students in your class have a migration background, i.e. were born abroad or have at least one parent that was born abroad?** «Please enter '0' if there are no students in your class with a migration background. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0.00	184	89	0	95
	4.00	36	16	0	20
	5.00	49	35	0	14
	6.00	29	21	0	8
	7.00	23	16	0	7
	8.00	33	16	0	17
	9.00	26	16	0	10
	10.00	23	10	0	13
	11.00	21	12	0	9
	12.00	29	19	0	10
	13.00	38	25	0	13
	14.00	31	19	0	12
... 68 values omitted ...					
	87.00	3	1	0	2
	88.00	7	4	0	3
	89.00	2	1	0	1
	90.00	4	2	0	2
	91.00	4	1	0	3
	92.00	6	4	0	2
	95.00	2	1	0	1
	96.00	4	2	0	2
	100.00	8	6	0	2
Missing by design	-54	747	0	747	0
Unspecific missing	-90	120	65	0	55
Implausible value	-95	13	13	0	0

e451010 Class: number of students with a migration background  
(approximately)

230 : 6

**If you do not know the exact amount: What is the approximate amount of students with a migration background in your class?** «Please only check one answer.»

Label	Code	#	by wave		
			3	4	5
None	1	58	30	0	28
Almost none	2	163	89	0	74
Less than half	3	154	82	0	72
Approximately half	4	59	41	0	18
More than half	5	53	28	0	25
Almost all	6	34	19	0	15
All	7	5	3	0	2
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	227	141	0	86
<i>Does not apply</i>	-93	780	436	0	344
<i>Implausible value</i>	-95	1	1	0	0

e79201a\_D Students: Percentage from lower social class

230 : 7

**How many students in your class come from families from a ..... rather lower social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	#	by wave		
			3	4	5
	0.00	102	58	0	44
	3.00	1	0	0	1
	4.00	33	20	0	13
	5.00	40	20	0	20
	6.00	23	15	0	8
	7.00	11	8	0	3
	8.00	37	26	0	11
	9.00	26	14	0	12
	10.00	32	19	0	13
	11.00	31	20	0	11
	12.00	27	13	0	14
	13.00	48	22	0	26
... 62 values omitted ...					
	83.00	3	2	0	1
	86.00	3	0	0	3
	87.00	1	1	0	0
	88.00	3	1	0	2
	90.00	1	0	0	1
	92.00	1	0	0	1
	95.00	2	2	0	0
	96.00	1	0	0	1
	100.00	10	7	0	3
Missing by design	-54	747	0	747	0
Unspecific missing	-90	390	217	0	173
Implausible value	-95	16	9	0	7

**How many students in your class come from families from a ..... rather lower social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	#	by wave		
			3	4	5
	0	102	58	0	44
	1	108	64	0	44
	2	144	89	0	55
	3	164	87	0	77
	4	125	62	0	63
	5	108	60	0	48
	6	74	48	0	26
	7	62	35	0	27
	8	54	28	0	26
	9	33	23	0	10
	10	41	28	0	13
	11	18	11	0	7
... 3 values omitted ...					
	16	7	1	0	6
	17	7	3	0	4
	18	9	3	0	6
	19	8	6	0	2
	20	5	5	0	0
	21	1	0	0	1
	22	3	0	0	3
	23	3	1	0	2
	24	3	1	0	2
Missing by design	-54	747	0	747	0
Unspecific missing	-90	377	211	0	166
Implausible value	-95	16	9	0	7

**How many students in your class come from families from a ..... rather middle social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	9	8	0	1
	1	4	1	0	3
	2	8	5	0	3
	3	27	13	0	14
	4	21	14	0	7
	5	31	19	0	12
	6	39	22	0	17
	7	47	34	0	13
	8	67	34	0	33
	9	51	31	0	20
	10	104	52	0	52
	11	72	47	0	25
... 10 values omitted ...					
	23	15	10	0	5
	24	3	1	0	2
	25	7	3	0	4
	26	3	2	0	1
	27	1	0	0	1
	28	1	0	0	1
	29	1	0	0	1
	30	1	0	0	1
	60	2	0	0	2
Missing by design	-54	747	0	747	0
Unspecific missing	-90	374	203	0	171
Implausible value	-95	16	9	0	7

**How many students in your class come from families from a ..... rather middle social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0.00	9	8	0	1
	4.00	2	0	0	2
	6.00	2	1	0	1
	8.00	2	1	0	1
	10.00	2	1	0	1
	11.00	2	1	0	1
	12.00	4	2	0	2
	13.00	4	3	0	1
	14.00	4	1	0	3
	15.00	2	0	0	2
	16.00	4	2	0	2
	17.00	9	5	0	4
... 66 values omitted ...					
	89.00	9	7	0	2
	90.00	10	5	0	5
	91.00	7	4	0	3
	92.00	9	6	0	3
	93.00	2	1	0	1
	94.00	6	3	0	3
	95.00	11	6	0	5
	96.00	7	2	0	5
	100.00	41	21	0	20
Missing by design	-54	747	0	747	0
Unspecific missing	-90	387	209	0	178
Implausible value	-95	19	9	0	10

**How many students in your class come from families from a ..... rather higher social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0.00	202	115	0	87
	3.00	2	1	0	1
	4.00	23	10	0	13
	5.00	35	22	0	13
	6.00	15	8	0	7
	7.00	9	6	0	3
	8.00	30	15	0	15
	9.00	32	18	0	14
	10.00	29	14	0	15
	11.00	27	17	0	10
	12.00	24	18	0	6
	13.00	36	20	0	16
... 56 values omitted ...					
	79.00	2	1	0	1
	81.00	1	1	0	0
	82.00	1	1	0	0
	84.00	1	1	0	0
	87.00	1	1	0	0
	88.00	1	1	0	0
	94.00	1	0	0	1
	96.00	1	0	0	1
	100.00	2	1	0	1
Missing by design	-54	747	0	747	0
Unspecific missing	-90	459	247	0	212
Implausible value	-95	25	15	0	10



**How many students in your class come from families from a ..... rather higher social class?**  
 «Please enter '0' if there are no students in your class from the respective social class. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	202	115	0	87
	1	79	43	0	36
	2	141	83	0	58
	3	121	70	0	51
	4	112	70	0	42
	5	106	58	0	48
	6	73	46	0	27
	7	44	23	0	21
	8	42	21	0	21
	9	39	23	0	16
	10	34	19	0	15
	11	12	7	0	5
... 5 values omitted ...					
	18	2	2	0	0
	19	1	0	0	1
	20	1	1	0	0
	22	2	1	0	1
	23	1	1	0	0
	24	1	0	0	1
	25	1	0	0	1
	30	1	0	0	1
	70	1	0	0	1
Missing by design	-54	747	0	747	0
Unspecific missing	-90	451	243	0	208
Implausible value	-95	22	15	0	7

e79202a\_R Class: proportion of parents with a higher education degree

230 : 8

**How many students in your class have at least one parent with a higher education degree?**

► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	#	by wave		
			3	4	5
	0	91	56	0	35
	1	73	39	0	34
	2	93	52	0	41
	3	117	64	0	53
	4	75	32	0	43
	5	83	46	0	37
	6	63	38	0	25
	7	49	22	0	27
	8	45	26	0	19
	9	20	15	0	5
	10	46	25	0	21
	11	13	5	0	8
... 3 values omitted ...					
	16	5	4	0	1
	17	6	5	0	1
	18	6	3	0	3
	19	2	2	0	0
	20	5	3	0	2
	21	2	2	0	0
	22	1	1	0	0
	23	3	2	0	1
	90	1	0	0	1
Missing by design	-54	747	0	747	0
Unspecific missing	-90	641	368	0	273
Implausible value	-95	37	26	0	11

e79202a\_D Percentage of students where at least one parent has graduated from college

230 : 8

**How many students in your class have at least one parent with a higher education degree?**  
 ► **Students with at least one parent with a higher education degree** «Please enter '0' if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0.00	91	56	0	35
	4.00	20	12	0	8
	5.00	25	11	0	14
	6.00	17	10	0	7
	7.00	9	5	0	4
	8.00	25	12	0	13
	9.00	13	6	0	7
	10.00	20	15	0	5
	11.00	22	14	0	8
	12.00	18	11	0	7
	13.00	31	11	0	20
	14.00	31	17	0	14
... 56 values omitted ...					
	81.00	1	1	0	0
	83.00	5	3	0	2
	87.00	1	1	0	0
	88.00	1	0	0	1
	90.00	1	1	0	0
	91.00	1	1	0	0
	92.00	1	1	0	0
	94.00	1	0	0	1
	100.00	3	2	0	1
Missing by design	-54	747	0	747	0
Unspecific missing	-90	650	373	0	277
Implausible value	-95	38	26	0	12

How would you assess the class overall with regard to the following aspects? » a) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Disinterested	1	3	0	1	2
	2	54	10	24	20
	3	343	90	132	121
	4	1235	472	400	363
Interested	5	621	291	177	153
Unspecific missing	-90	24	6	13	5
Implausible value	-95	1	1	0	0

How would you assess the class overall with regard to the following aspects? » b) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Undisciplined	1	30	6	12	12
	2	235	64	79	92
	3	616	195	227	194
	4	1111	485	335	291
Disciplined	5	260	111	82	67
Unspecific missing	-90	26	6	12	8
Implausible value	-95	3	3	0	0

How would you assess the class overall with regard to the following aspects? > c) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Performance levels are homogeneous	1	38	14	19	5
	2	195	63	60	72
	3	578	220	180	178
	4	704	254	238	212
Performance levels are heterogeneous	5	726	307	235	184
Unspecific missing	-90	39	12	15	12
Implausible value	-95	1	0	0	1

How would you assess the class overall with regard to the following aspects?
 ▶ d) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Not autonomous	1	19	4	6	9
	2	277	76	91	110
	3	835	315	268	252
	4	964	417	305	242
Autonomous	5	163	52	68	43
Unspecific missing	-90	23	6	9	8

How would you assess the class overall with regard to the following aspects? > e) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Lacking concentration	1	30	8	11	11
	2	344	97	133	114
	3	957	343	305	309
	4	854	386	266	202
Concentrated	5	68	29	20	19
Unspecific missing	-90	27	6	12	9
Implausible value	-95	1	1	0	0



How would you assess the class overall with regard to the following aspects? > f) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Less focused on performance	1	17	4	7	6
	2	176	45	58	73
	3	1025	383	355	287
	4	932	393	282	257
Very focused on performance	5	105	40	32	33
Unspecific missing	-90	26	5	13	8

**How big is the classroom where your class receives the majority of its instruction?** «Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
under 30	1	0	0	0	0
30 to 39	2	0	0	0	0
40 to 49	3	0	0	0	0
50 to 59	4	0	0	0	0
60 and more	5	0	0	0	0
	6	1	1	0	0
	10	2	0	2	0
	12	1	1	0	0
	15	3	0	1	2
	16	4	0	1	3
	18	2	0	2	0
	20	16	3	5	8
... 54 values omitted ...					
	91	1	0	1	0
	94	1	0	0	1
	95	1	0	1	0
	96	3	2	1	0
	98	1	0	0	1
	100	31	12	12	7
	110	5	2	2	1
	120	4	1	1	2
	130	2	2	0	0
	150	1	0	1	0
<i>Unspecific missing</i>	-90	626	198	223	205
<i>Implausible value</i>	-95	8	2	4	2

**How big is the classroom where your class receives the majority of its instruction?** «Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	6	1	1	0	0
	10	2	0	2	0
	12	1	1	0	0
	15	3	0	1	2
	16	4	0	1	3
	18	2	0	2	0
	20	16	3	5	8
	22	1	1	0	0
	23	1	0	1	0
	24	6	4	1	1
	25	35	15	10	10
	26	3	1	1	1
... 49 values omitted ...					
	91	1	0	1	0
	94	1	0	0	1
	95	1	0	1	0
	96	3	2	1	0
	98	1	0	0	1
	100	31	12	12	7
	110	5	2	2	1
	120	4	1	1	2
	130	2	2	0	0
	150	1	0	1	0
<i>Unspecific missing</i>	-90	626	198	223	205
<i>Implausible value</i>	-95	8	2	4	2

How would you assess the quality or condition of the following aspects of your classroom?

► a) **Brightness** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Poor	1	35	11	15	9
Rather poor	2	183	61	66	56
Rather good	3	869	294	285	290
Good	4	1176	498	371	307
<i>Unspecific missing</i>	-90	16	4	10	2
<i>Implausible value</i>	-95	2	2	0	0

**How would you assess the quality or condition of the following aspects of your classroom?**

► **b) Size** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Poor	1	176	59	63	54
Rather poor	2	553	221	172	160
Rather good	3	777	277	256	244
Good	4	749	306	245	198
<i>Unspecific missing</i>	-90	25	6	11	8
<i>Implausible value</i>	-95	1	1	0	0

**How would you assess the quality or condition of the following aspects of your classroom?**

► **c) Functionality** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Poor	1	84	27	30	27
Rather poor	2	560	221	181	158
Rather good	3	1057	390	349	318
Good	4	548	223	171	154
<i>Unspecific missing</i>	-90	30	8	16	6
<i>Implausible value</i>	-95	2	1	0	1

How would you assess the quality or condition of the following aspects of your classroom?  
▷ d) Structural condition «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Poor	1	137	51	44	42
Rather poor	2	480	178	168	134
Rather good	3	910	336	292	282
Good	4	729	297	232	200
Unspecific missing	-90	22	6	11	5
Implausible value	-95	3	2	0	1

How would you assess the quality or condition of the following aspects of your classroom?  
> e) Acoustics «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Poor	1	151	50	53	48
Rather poor	2	432	163	155	114
Rather good	3	972	350	321	301
Good	4	697	298	205	194
Unspecific missing	-90	28	8	13	7
Implausible value	-95	1	1	0	0



ec0150a\_D Number of lessons per week: German/literacy (aggregated)

230 : 12

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? » Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
	0	2	0	0	2
to 4	1	2	1	1	0
5	2	0	0	0	0
6 and more	3	2	2	0	0
	4	35	15	13	7
	4.5	1	0	0	1
	5	600	209	204	187
	6	1016	392	330	294
	7	337	109	102	126
	8	41	22	10	9
	9	19	13	4	2
	10	13	8	5	0
	11	3	2	1	0
Unspecific missing	-90	207	95	76	36
Implausible value	-95	3	2	1	0

ec0150a\_R Number of lessons hours per week: German/literacy

230 : 12

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	#	by wave		
			3	4	5
	0	2	0	0	2
	1	2	1	1	0
	3	2	2	0	0
	4	35	15	13	7
	5	1	0	0	1
	5	600	209	204	187
	6	1016	392	330	294
	7	337	109	102	126
	8	41	22	10	9
	9	19	13	4	2
	10	13	8	5	0
	11	3	2	1	0
Unspecific missing	-90	207	95	76	36
Implausible value	-95	3	2	1	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? > [Taught by me in this class] «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Yes	1	1994	778	628	588
No	2	139	42	42	55
Unspecific missing	-90	146	49	77	20
Implausible value	-95	2	1	0	1

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
	0	3	1	0	2
to 4	1	0	0	0	0
5	2	2	1	0	1
6 and more	3	3	2	1	0
	4	194	122	47	25
	4.5	3	0	0	3
	5	1518	515	494	509
	6	300	101	117	82
	7	20	12	6	2
	8	4	0	3	1
	9	2	2	0	0
	11	1	1	0	0
	14	3	3	0	0
	15	7	7	0	0
	16	1	1	0	0
Unspecific missing	-90	217	101	77	39
Implausible value	-95	3	1	2	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? ► Number of lessons per subject «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
	0	3	1	0	2
	2	2	1	0	1
	3	3	2	1	0
	4	194	122	47	25
	5	3	0	0	3
	5	1518	515	494	509
	6	300	101	117	82
	7	20	12	6	2
	8	4	0	3	1
	9	2	2	0	0
	11	1	1	0	0
	14	3	3	0	0
	15	7	7	0	0
	16	1	1	0	0
Unspecific missing	-90	217	101	77	39
Implausible value	-95	3	1	2	0

How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? » [Taught by me in this class] «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Yes	1	1685	668	542	475
No	2	431	145	126	160
Unspecific missing	-90	164	56	79	29
Implausible value	-95	1	1	0	0

ec0152a\_R Number of lessons per week: General knowledge/local history and geography [su...

230 : 12

**How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? » Number of lessons per subject** «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
	0	4	0	1	3
	1	107	93	13	1
	2	631	331	247	53
	3	894	250	304	340
	4	1	0	0	1
	4	296	58	61	177
	5	1	0	0	1
	5	65	26	14	25
	6	34	9	22	3
	7	19	3	3	13
	8	2	1	1	0
	9	1	0	0	1
	11	1	1	0	0
	25	2	1	0	1
<i>Unspecific missing</i>	-90	216	94	79	43
<i>Implausible value</i>	-95	6	2	2	2
<i>system missing value</i>	.	1	1	0	0

ec0152a\_D Number of lessons per week: General knowledge/local history and geography (ag...

230 : 12

**How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? » Number of lessons per subject** «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
	0	4	0	1	3
Up to 1	1	107	93	13	1
2	2	631	331	247	53
3	3	894	250	304	340
	3.5	1	0	0	1
4 and more	4	296	58	61	177
	4.5	1	0	0	1
	5	65	26	14	25
	6	34	9	22	3
	7	19	3	3	13
	8	2	1	1	0
	9	1	0	0	1
	11	1	1	0	0
	25	2	1	0	1
<i>Unspecific missing</i>	-90	216	94	79	43
<i>Implausible value</i>	-95	6	2	2	2
<i>system missing value</i>	.	1	1	0	0



How many lessons per week are planned in grade 3 for the following subjects? Which of these subjects do you teach yourself in this class? » [Taught by me in this class] «Please enter numbers aligned to the right. Please check where applicable.»

Label	Code	by wave			
		#	3	4	5
Yes	1	1772	718	571	483
No	2	343	90	97	156
Unspecific missing	-90	165	62	79	24
Implausible value	-95	1	0	0	1

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > a) Observation of oral participation «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	2	0	0	2
Once or twice per school year	2	11	7	0	4
Every few months	3	78	35	0	43
Every two to four weeks	4	205	100	0	105
Once per week	5	228	125	0	103
(Almost) every lesson	6	971	576	0	395
Missing by design	-54	747	0	747	0
Unspecific missing	-90	30	20	0	10
Implausible value	-95	9	7	0	2

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? ▸ b) Informal tests «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	29	12	0	17
Once or twice per school year	2	27	10	0	17
Every few months	3	137	76	0	61
Every two to four weeks	4	712	382	0	330
Once per week	5	373	228	0	145
(Almost) every lesson	6	87	57	0	30
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	162	100	0	62
<i>Implausible value</i>	-95	7	5	0	2

**How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > c) The same tests for all classes and learning groups** «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	126	106	0	20
Once or twice per school year	2	77	43	0	34
Every few months	3	336	212	0	124
Every two to four weeks	4	817	425	0	392
Once per week	5	105	32	0	73
(Almost) every lesson	6	4	1	0	3
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	60	44	0	16
<i>Implausible value</i>	-95	9	7	0	2

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? » d) Diagnostic tests «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	237	127	0	110
Once or twice per school year	2	547	282	0	265
Every few months	3	428	255	0	173
Every two to four weeks	4	210	136	0	74
Once per week	5	22	16	0	6
(Almost) every lesson	6	0	0	0	0
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	86	51	0	35
<i>Implausible value</i>	-95	4	3	0	1

ec0160e Externally developed standardized tests (comparative class tests)

230 : 13

How often do keep yourself informed in this class about the learning and performance level of children using the following methods? > e) Externally developed standardized tests (comparative class tests) «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Never	1	442	385	0	57
Once or twice per school year	2	852	310	0	542
Every few months	3	94	65	0	29
Every two to four weeks	4	18	12	0	6
Once per week	5	7	6	0	1
(Almost) every lesson	6	0	0	0	0
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	116	87	0	29
<i>Implausible value</i>	-95	5	5	0	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > a) It is better if the teacher - and not the students - decides what needs to be done. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	36	20	0	16
Rather disagree	2	365	191	0	174
Rather agree	3	894	517	0	377
Completely agree	4	141	89	0	52
Missing by design	-54	747	0	747	0
Unspecific missing	-90	90	50	0	40
Implausible value	-95	8	3	0	5

e22680b Teacher: Opinion: Role of teacher with regard to investigating and exploring230 : 14

Firstly, please tell us your personal opinion with regard to teaching and learning. > b) My role as a teacher is to make it easier for the students to investigate and explore things. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	8	5	0	3
Rather disagree	2	68	45	0	23
Rather agree	3	797	448	0	349
Completely agree	4	600	338	0	262
Missing by design	-54	747	0	747	0
Unspecific missing	-90	60	33	0	27
Implausible value	-95	1	1	0	0



Firstly, please tell us your personal opinion with regard to teaching and learning. > c) Students will learn best when they try to find solutions to problems independently. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	4	3	0	1
Rather disagree	2	82	48	0	34
Rather agree	3	744	422	0	322
Completely agree	4	653	370	0	283
Missing by design	-54	747	0	747	0
Unspecific missing	-90	51	27	0	24

Firstly, please tell us your personal opinion with regard to teaching and learning. > d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	37	23	0	14
Rather disagree	2	357	200	0	157
Rather agree	3	750	433	0	317
Completely agree	4	275	146	0	129
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	111	67	0	44
<i>Implausible value</i>	-95	4	1	0	3

Firstly, please tell us your personal opinion with regard to teaching and learning. > e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	118	81	0	37
Rather disagree	2	699	397	0	302
Rather agree	3	514	270	0	244
Completely agree	4	77	53	0	24
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	120	67	0	53
<i>Implausible value</i>	-95	6	2	0	4

Firstly, please tell us your personal opinion with regard to teaching and learning. > f) Students should be given the option of thinking about solutions themselves before the teacher shows them how to solve the problem. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	2	1	0	1
Rather disagree	2	6	4	0	2
Rather agree	3	464	257	0	207
Completely agree	4	1018	587	0	431
Missing by design	-54	747	0	747	0
Unspecific missing	-90	43	20	0	23
Implausible value	-95	1	1	0	0

Firstly, please tell us your personal opinion with regard to teaching and learning. > g) A quiet classroom is absolutely necessary for effective learning. «Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	3	3	0	0
Rather disagree	2	57	36	0	21
Rather agree	3	703	415	0	288
Completely agree	4	713	382	0	331
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	51	29	0	22
<i>Implausible value</i>	-95	7	5	0	2

Firstly, please tell us your personal opinion with regard to teaching and learning. > h) Thinking and reasoning processes are more important than specific content of the curriculum.  
«Please check one box in each line.»

Label	Code	by wave			
		#	3	4	5
Completely disagree	1	5	4	0	1
Rather disagree	2	147	83	0	64
Rather agree	3	899	496	0	403
Completely agree	4	370	224	0	146
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	105	59	0	46
<i>Implausible value</i>	-95	8	4	0	4

e538001 Time spent each week - homework

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? ► a) **Discussing homework** «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	114	50	35	29
	1	1	0	0	1
	1	24	11	9	4
	2	63	28	18	17
	3	48	19	11	18
	4	11	6	4	1
	5	1019	391	360	268
	6	6	3	3	0
	7	9	1	3	5
	8	14	4	6	4
	9	1	1	0	0
	10	602	212	184	206
	12	4	3	0	1
	14	1	0	0	1
	15	52	19	10	23
	16	1	1	0	0
	17	2	1	0	1
	18	1	0	0	1
	19	2	2	0	0
	20	22	5	6	11
	25	1	0	1	0
	30	2	1	1	0
	90	2	1	1	0
Unspecific missing	-90	276	109	94	73
Implausible value	-95	3	2	1	0

What percentage of time do students spend in a typical school week doing the following activities in class? > b) Following your lecture «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	20	11	3	6
	1	1	1	0	0
	2	11	7	3	1
	3	7	4	0	3
	4	7	5	1	1
	5	308	114	95	99
	6	1	1	0	0
	7	6	1	2	3
	8	15	8	4	3
	9	2	2	0	0
	10	839	322	280	237
	11	2	2	0	0
... 4 values omitted ...					
	18	5	3	0	2
	19	4	2	0	2
	20	351	118	130	103
	25	33	12	11	10
	30	32	12	7	13
	35	2	1	1	0
	40	5	3	2	0
	50	3	0	2	1
	60	3	1	1	1
	90	1	0	1	0
Unspecific missing	-90	281	111	95	75
Implausible value	-95	2	2	0	0



What percentage of time do students spend in a typical school week doing the following activities in class? ► c) Doing tasks/exercises with your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	6	3	0	3
	2	5	2	3	0
	3	4	1	1	2
	5	118	40	40	38
	6	2	2	0	0
	7	4	2	1	1
	8	7	1	3	3
	9	1	0	0	1
	10	587	221	183	183
	11	2	1	0	1
	12	7	2	3	2
	13	3	1	0	2
... 8 values omitted ...					
	28	2	1	1	0
	30	115	40	46	29
	35	10	6	1	3
	40	28	11	10	7
	45	1	0	0	1
	50	13	4	5	4
	55	3	1	0	2
	60	4	0	3	1
	70	1	1	0	0
	80	1	1	0	0
Unspecific missing	-90	285	113	98	74
Implausible value	-95	3	3	0	0

e538004 Time spent each week - tasks/exercises without assistance

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? > d) Doing tasks/exercises without your assistance «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	6	1	4	1
	1	1	1	0	0
	4	1	1	0	0
	5	28	5	11	12
	6	1	1	0	0
	10	167	66	49	52
	12	2	2	0	0
	13	1	1	0	0
	14	1	0	0	1
	15	137	45	51	41
	16	2	1	0	1
	17	2	1	1	0
... 13 values omitted ...					
	48	1	0	1	0
	50	132	59	37	36
	52	1	1	0	0
	55	6	1	1	4
	57	2	0	2	0
	60	46	15	17	14
	63	1	1	0	0
	65	2	0	2	0
	70	9	4	3	2
	80	3	2	1	0
Unspecific missing	-90	280	109	97	74
Implausible value	-95	4	3	1	0

e538005 Time spent each week - repetitive drills and exercises

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? > e) Doing teacher-supported repetitive drills and exercises «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	16	8	3	5
	1	5	2	1	2
	2	1	0	1	0
	3	7	1	5	1
	4	6	5	1	0
	5	133	53	40	40
	6	1	1	0	0
	7	5	2	1	2
	8	8	5	1	2
	10	668	250	208	210
	11	1	1	0	0
	12	5	2	1	2
... 11 values omitted ...					
	27	2	0	1	1
	28	2	1	1	0
	30	109	46	33	30
	35	5	3	0	2
	40	12	3	1	8
	43	1	1	0	0
	45	1	1	0	0
	50	7	3	4	0
	60	1	0	1	0
	70	2	1	1	0
Unspecific missing	-90	291	115	98	78
Implausible value	-95	4	3	1	0

What percentage of time do students spend in a typical school week doing the following activities in class? > f) Taking tests, quizzes, or playing guessing games «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	16	10	4	2
	1	10	5	3	2
	2	41	16	15	10
	3	36	14	17	5
	4	18	5	9	4
	5	964	370	330	264
	6	10	5	2	3
	7	20	7	4	9
	8	17	5	5	7
	9	7	4	1	2
	10	745	260	236	249
	11	3	2	1	0
	12	5	2	1	2
	15	65	37	13	15
	18	1	0	0	1
	20	20	7	6	7
	25	1	0	1	0
	30	1	1	0	0
	40	1	1	0	0
Unspecific missing	-90	297	116	99	82
Implausible value	-95	3	3	0	0

What percentage of time do students spend in a typical school week doing the following activities in class? ► g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	9	7	1	1
	1	19	7	6	6
	2	58	24	21	13
	3	32	7	13	12
	4	14	4	2	8
	5	848	331	259	258
	6	6	1	4	1
	7	16	5	6	5
	8	25	11	7	7
	9	5	5	0	0
	10	747	279	250	218
	11	1	1	0	0
	12	2	1	1	0
	13	3	1	1	1
	15	106	42	38	26
	18	1	1	0	0
	20	77	19	36	22
	25	2	0	1	1
	30	10	3	3	4
	35	1	0	1	0
	40	1	1	0	0
Unspecific missing	-90	292	114	97	81
Implausible value	-95	6	6	0	0

e538008 Time spent each week - other student activities

230 : 15

What percentage of time do students spend in a typical school week doing the following activities in class? » h) Other student activities «The total should add up to 100%. Please enter the figures aligned to the right.»

Label	Code	by wave			
		#	3	4	5
	0	120	45	37	38
	1	29	8	9	12
	2	42	16	14	12
	3	32	18	7	7
	4	21	6	4	11
	5	790	261	295	234
	6	14	7	5	2
	7	16	8	5	3
	8	21	9	4	8
	9	5	3	2	0
	10	489	187	162	140
	11	2	2	0	0
... 5 values omitted ...					
	19	1	1	0	0
	20	57	20	18	19
	21	2	1	1	0
	25	10	5	3	2
	28	2	2	0	0
	30	17	8	4	5
	35	7	3	1	3
	40	2	0	0	2
	45	1	0	0	1
	50	4	2	1	1
Unspecific missing	-90	482	201	150	131
Implausible value	-95	17	16	1	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > a) A good relationship with students «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	0	0	0	0
Rather unimportant	2	0	0	0	0
Rather important	3	163	77	0	86
Very important	4	1347	780	0	567
Missing by design	-54	747	0	747	0
Unspecific missing	-90	24	13	0	11

e22682b Teacher: Professional aspect: Planning lessons/imparting knowledge

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ b) Methodologically and didactically appropriate lesson planning and teaching of knowledge «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	0	0	0	0
Rather unimportant	2	21	14	0	7
Rather important	3	484	251	0	233
Very important	4	995	585	0	410
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	34	20	0	14



**How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ c) Focus on objective criteria for student assessment** «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	9	7	0	2
Rather unimportant	2	116	67	0	49
Rather important	3	690	373	0	317
Very important	4	669	393	0	276
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	49	29	0	20
<i>Implausible value</i>	-95	1	1	0	0

How important do you consider the following aspects of the teaching profession for organizing your work in class? > d) Considering the personal situation when assessing students  
«Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	7	4	0	3
Rather unimportant	2	86	47	0	39
Rather important	3	829	445	0	384
Very important	4	570	351	0	219
Missing by design	-54	747	0	747	0
Unspecific missing	-90	42	23	0	19

How important do you consider the following aspects of the teaching profession for organizing your work in class? » e) Order and discipline in class «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	1	1	0	0
Rather unimportant	2	23	16	0	7
Rather important	3	776	431	0	345
Very important	4	701	401	0	300
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	28	17	0	11
<i>Implausible value</i>	-95	5	4	0	1

e22682f Importance in teaching profession: Informed about personal problems of students230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? > f) Being informed about students' personal problems «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	0	0	0	0
Rather unimportant	2	13	7	0	6
Rather important	3	573	337	0	236
Very important	4	920	510	0	410
Missing by design	-54	747	0	747	0
Unspecific missing	-90	28	16	0	12

e22682g Importance in teaching profession: Knowing the family back-  
ground

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? > g) Knowledge of students' family background «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	1	0	0	1
Rather unimportant	2	82	49	0	33
Rather important	3	777	447	0	330
Very important	4	638	350	0	288
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	34	23	0	11
<i>Implausible value</i>	-95	2	1	0	1

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▶ h) Imparting comprehensive expert knowledge «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	3	1	0	2
Rather unimportant	2	169	90	0	79
Rather important	3	936	525	0	411
Very important	4	382	228	0	154
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	40	25	0	15
<i>Implausible value</i>	-95	4	1	0	3

e22682i Importance in teaching profession: Focusing on tasks prescribed by syllabus

230 : 16

**How important do you consider the following aspects of the teaching profession for organizing your work in class? » i) Concentration on tasks listed in the curriculum** «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	14	7	0	7
Rather unimportant	2	319	170	0	149
Rather important	3	1030	593	0	437
Very important	4	126	71	0	55
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	42	28	0	14
<i>Implausible value</i>	-95	3	1	0	2

How important do you consider the following aspects of the teaching profession for organizing your work in class? ► j) a fundamental assessment of my lesson «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	5	3	0	2
Rather unimportant	2	262	147	0	115
Rather important	3	955	528	0	427
Very important	4	263	162	0	101
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	48	30	0	18
<i>Implausible value</i>	-95	1	0	0	1



e22682k Importance in teaching profession: Create interest in subject matter

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? ▸ k) Awakening interest in the course content «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	1	1	0	0
Rather unimportant	2	4	4	0	0
Rather important	3	345	182	0	163
Very important	4	1155	667	0	488
<i>Missing by design</i>	-54	747	0	747	0
<i>Unspecific missing</i>	-90	28	15	0	13
<i>Implausible value</i>	-95	1	1	0	0

e22682l Importance in teaching profession: Enjoyment in learning, willingness to perform

230 : 16

How important do you consider the following aspects of the teaching profession for organizing your work in class? > l) Increasing joy in learning and performing «Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Very unimportant	1	1	1	0	0
Rather unimportant	2	0	0	0	0
Rather important	3	178	86	0	92
Very important	4	1324	766	0	558
Missing by design	-54	747	0	747	0
Unspecific missing	-90	29	16	0	13
Implausible value	-95	2	1	0	1

To what extent do the following statements apply to your teaching? » a) I give students assignments of different levels of difficulty based on their abilities. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	5	0	0	5
Does not really apply	2	73	0	0	73
Applies to some extent	3	371	0	0	371
Does apply	4	197	0	0	197
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	18	0	0	18

To what extent do the following statements apply to your teaching? > b) I quickly notice when a student is having trouble. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	0	0	0	0
Does not really apply	2	3	0	0	3
Applies to some extent	3	361	0	0	361
Does apply	4	280	0	0	280
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	18	0	0	18
Implausible value	-95	2	0	0	2

To what extent do the following statements apply to your teaching? > c) Everyone in my class knows the 'rules of the game.' «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	0	0	0	0
Does not really apply	2	3	0	0	3
Applies to some extent	3	112	0	0	112
Does apply	4	536	0	0	536
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	13	0	0	13

To what extent do the following statements apply to your teaching? » d) In my classes, the types of tasks are repeated to solidify what my students have learned. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	1	0	0	1
Does not really apply	2	53	0	0	53
Applies to some extent	3	371	0	0	371
Does apply	4	219	0	0	219
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	18	0	0	18
<i>Implausible value</i>	-95	2	0	0	2

To what extent do the following statements apply to your teaching? > e) I discuss general and current topics with my students even if puts my lesson plan behind schedule. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	2	0	0	2
Does not really apply	2	121	0	0	121
Applies to some extent	3	351	0	0	351
Does apply	4	171	0	0	171
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	19	0	0	19

To what extent do the following statements apply to your teaching? > f) I see it as my job in the classroom to present and teach proven concepts. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	8	0	0	8
Does not really apply	2	193	0	0	193
Applies to some extent	3	340	0	0	340
Does apply	4	64	0	0	64
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	58	0	0	58
<i>Implausible value</i>	-95	1	0	0	1



To what extent do the following statements apply to your teaching? > g) I summarize the material so that my students will remember it better. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	13	0	0	13
Does not really apply	2	165	0	0	165
Applies to some extent	3	321	0	0	321
Does apply	4	141	0	0	141
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	23	0	0	23
Implausible value	-95	1	0	0	1

To what extent do the following statements apply to your teaching? > h) I often ask students to justify their answers with arguments. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	0	0	0	0
Does not really apply	2	24	0	0	24
Applies to some extent	3	319	0	0	319
Does apply	4	306	0	0	306
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	15	0	0	15

To what extent do the following statements apply to your teaching? > i) There’s a friendly, trusting relationship between me and my students. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	1	0	0	1
Does not really apply	2	14	0	0	14
Applies to some extent	3	218	0	0	218
Does apply	4	414	0	0	414
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	16	0	0	16
Implausible value	-95	1	0	0	1

To what extent do the following statements apply to your teaching? > j) I think absolute quiet in the classroom is important. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	5	0	0	5
Does not really apply	2	110	0	0	110
Applies to some extent	3	392	0	0	392
Does apply	4	130	0	0	130
<i>Missing by design</i>	<i>-54</i>	<i>1617</i>	<i>870</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>21</i>	<i>0</i>	<i>0</i>	<i>21</i>
<i>Implausible value</i>	<i>-95</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>6</i>

To what extent do the following statements apply to your teaching? » k) In my class, the students should find out for themselves why something is wrong. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply	1	0	0	0	0
Does not really apply	2	39	0	0	39
Applies to some extent	3	423	0	0	423
Does apply	4	181	0	0	181
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	19	0	0	19
<i>Implausible value</i>	-95	2	0	0	2

To what extent do the following statements apply to your teaching? » 1) I like to give the faster students extra tasks to challenge them. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply	1	2	0	0	2
Does not really apply	2	17	0	0	17
Applies to some extent	3	243	0	0	243
Does apply	4	384	0	0	384
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	18	0	0	18

e22203a Faculty: attitude toward collegial cooperation: interdisciplinary themes

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? ▶ a) We collaborate on an interdisciplinary level with a focus on joint themes. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	19	0	0	19
Does not really apply	2	130	0	0	130
Applies to some extent	3	288	0	0	288
Applies completely	4	193	0	0	193
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	33	0	0	33
<i>Implausible value</i>	-95	1	0	0	1

e22203b Faculty: attitude toward collegial cooperation: team work  
equipment

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? ▸ b) Work rooms with adequate equipment are available for team work. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	196	0	0	196
Does not really apply	2	225	0	0	225
Applies to some extent	3	145	0	0	145
Applies completely	4	66	0	0	66
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	31	0	0	31
<i>Implausible value</i>	-95	1	0	0	1



e22203c Faculty: attitude toward collegial cooperation: coordinated  
schedules

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > c) Our schedules outside of instruction are well coordinated for collaboration. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	96	0	0	96
Does not really apply	2	218	0	0	218
Applies to some extent	3	247	0	0	247
Applies completely	4	52	0	0	52
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	50	0	0	50
<i>Implausible value</i>	-95	1	0	0	1

e22203d Faculty: attitude toward collegial cooperation: subject-area collaboration

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > d) We have good subject-area collaboration. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	17	0	0	17
Does not really apply	2	98	0	0	98
Applies to some extent	3	364	0	0	364
Applies completely	4	154	0	0	154
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	30	0	0	30
<i>Implausible value</i>	-95	1	0	0	1

e22203e Faculty: Attitude toward collegial cooperation: Coordination  
between grades

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > e) The coordination of instruction between grade levels is well organized. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	48	0	0	48
Does not really apply	2	218	0	0	218
Applies to some extent	3	283	0	0	283
Applies completely	4	67	0	0	67
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	47	0	0	47
<i>Implausible value</i>	-95	1	0	0	1

e22203f Faculty: Attitude toward collegial cooperation: Coordination within grade level

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? ▸ f) The coordination of instruction within individual grade levels is well organized. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	21	0	0	21
Does not really apply	2	54	0	0	54
Applies to some extent	3	327	0	0	327
Applies completely	4	212	0	0	212
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	49	0	0	49
<i>Implausible value</i>	-95	1	0	0	1

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? ► g) Self- and peer evaluations are a part of our work.  
«Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	61	0	0	61
Does not really apply	2	248	0	0	248
Applies to some extent	3	254	0	0	254
Applies completely	4	55	0	0	55
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	43	0	0	43
<i>Implausible value</i>	-95	3	0	0	3

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > h) Visiting each other’s classes are an obvious part of our work. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	254	0	0	254
Does not really apply	2	253	0	0	253
Applies to some extent	3	96	0	0	96
Applies completely	4	28	0	0	28
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	32	0	0	32
Implausible value	-95	1	0	0	1

e22203i Faculty: attitude toward collegial cooperation: homework coordination

230 : 18

To what extent do the following statements about collegial cooperation and the organization of work apply to your workplace? > i) Coordinating homework is an obvious part of our work.

«Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	141	0	0	141
Does not really apply	2	218	0	0	218
Applies to some extent	3	198	0	0	198
Applies completely	4	68	0	0	68
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	36	0	0	36
<i>Implausible value</i>	-95	3	0	0	3

e22204a Teacher: Cooperation faculty: Exchange of classroom experience

230 : 19

**How often do you discuss the following topics and issues with other teachers? » a) Exchange of classroom experience** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	4	0	0	4
Once a year or less frequently	2	23	0	0	23
Two to four times a year	3	58	0	0	58
Five to ten times a year	4	49	0	0	49
One to three times a month	5	141	0	0	141
Once a week or more frequently	6	345	0	0	345
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	42	0	0	42
<i>Implausible value</i>	-95	2	0	0	2



**How often do you discuss the following topics and issues with other teachers? ► b) Sharing new teaching ideas** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	5	0	0	5
Once a year or less frequently	2	39	0	0	39
Two to four times a year	3	102	0	0	102
Five to ten times a year	4	106	0	0	106
One to three times a month	5	221	0	0	221
Once a week or more frequently	6	145	0	0	145
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	44	0	0	44
<i>Implausible value</i>	-95	2	0	0	2

**How often do you discuss the following topics and issues with other teachers? ▸ c) Student reactions to a specific instructional unit** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	16	0	0	16
Once a year or less frequently	2	47	0	0	47
Two to four times a year	3	50	0	0	50
Five to ten times a year	4	70	0	0	70
One to three times a month	5	191	0	0	191
Once a week or more frequently	6	231	0	0	231
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	58	0	0	58
<i>Implausible value</i>	-95	1	0	0	1

How often do you discuss the following topics and issues with other teachers? ► d) Coordinating homework «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	141	0	0	141
Once a year or less frequently	2	50	0	0	50
Two to four times a year	3	49	0	0	49
Five to ten times a year	4	56	0	0	56
One to three times a month	5	135	0	0	135
Once a week or more frequently	6	162	0	0	162
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	68	0	0	68
<i>Implausible value</i>	-95	3	0	0	3

**How often do you discuss the following topics and issues with other teachers? ► e) Students' behavior in class** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	3	0	0	3
Once a year or less frequently	2	7	0	0	7
Two to four times a year	3	25	0	0	25
Five to ten times a year	4	46	0	0	46
One to three times a month	5	138	0	0	138
Once a week or more frequently	6	400	0	0	400
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	44	0	0	44
<i>Implausible value</i>	-95	1	0	0	1

e22204f Teacher: Cooperation faculty: Finding teaching material and resources

230 : 19

**How often do you discuss the following topics and issues with other teachers? > f) Finding teaching material and resources** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	4	0	0	4
Once a year or less frequently	2	30	0	0	30
Two to four times a year	3	81	0	0	81
Five to ten times a year	4	103	0	0	103
One to three times a month	5	215	0	0	215
Once a week or more frequently	6	175	0	0	175
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	55	0	0	55
<i>Implausible value</i>	-95	1	0	0	1

**How often do you discuss the following topics and issues with other teachers? » g) Learning needs of individual students** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	11	0	0	11
Once a year or less frequently	2	15	0	0	15
Two to four times a year	3	49	0	0	49
Five to ten times a year	4	79	0	0	79
One to three times a month	5	236	0	0	236
Once a week or more frequently	6	216	0	0	216
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	57	0	0	57
<i>Implausible value</i>	-95	1	0	0	1

e22204h Teacher: Cooperation faculty: Dissatisfaction/issues with work

230 : 19

**How often do you discuss the following topics and issues with other teachers? > h) Personal dissatisfaction/issues with work** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	13	0	0	13
Once a year or less frequently	2	31	0	0	31
Two to four times a year	3	56	0	0	56
Five to ten times a year	4	74	0	0	74
One to three times a month	5	182	0	0	182
Once a week or more frequently	6	251	0	0	251
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	56	0	0	56
<i>Implausible value</i>	-95	1	0	0	1

**How often do you discuss the following topics and issues with other teachers? » i) Homework arrangement** «Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Never	1	75	0	0	75
Once a year or less frequently	2	131	0	0	131
Two to four times a year	3	76	0	0	76
Five to ten times a year	4	79	0	0	79
One to three times a month	5	123	0	0	123
Once a week or more frequently	6	105	0	0	105
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	73	0	0	73
<i>Implausible value</i>	-95	2	0	0	2



Please indicate the extent to which the following statements apply to your school. ► a) There are groups within the faculty who have little to do with each other. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	250	0	0	250
Does not really apply	2	223	0	0	223
Applies to some extent	3	122	0	0	122
Applies completely	4	30	0	0	30
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	38	0	0	38
<i>Implausible value</i>	-95	1	0	0	1

e22205b Faculty: attitude towards collaboration: participation in meetings

230 : 20

Please indicate the extent to which the following statements apply to your school. > b) When we have faculty meetings, most people present participate actively in the discussions. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	11	0	0	11
Does not really apply	2	118	0	0	118
Applies to some extent	3	350	0	0	350
Applies completely	4	146	0	0	146
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	37	0	0	37
<i>Implausible value</i>	-95	2	0	0	2

Please indicate the extent to which the following statements apply to your school. > c) There are clear opinion leaders among the faculty. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	63	0	0	63
Does not really apply	2	252	0	0	252
Applies to some extent	3	245	0	0	245
Applies completely	4	62	0	0	62
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	41	0	0	41
Implausible value	-95	1	0	0	1

Please indicate the extent to which the following statements apply to your school. > d) We are allowed sufficient say in setting the class schedules. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	47	0	0	47
Does not really apply	2	168	0	0	168
Applies to some extent	3	284	0	0	284
Applies completely	4	117	0	0	117
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	47	0	0	47
<i>Implausible value</i>	-95	1	0	0	1

e22205e Faculty: attitude towards collaboration: teamwork in schedule

230 : 20

Please indicate the extent to which the following statements apply to your school. > e) When setting the schedule, opportunities for team work are included. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	71	0	0	71
Does not really apply	2	198	0	0	198
Applies to some extent	3	245	0	0	245
Applies completely	4	95	0	0	95
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	54	0	0	54
<i>Implausible value</i>	-95	1	0	0	1

e22205f Faculty: Attitude towards collaboration: Collaboration by subject area

230 : 20

Please indicate the extent to which the following statements apply to your school. > f) Faculty collaboration is almost exclusively by subject area. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	53	0	0	53
Does not really apply	2	270	0	0	270
Applies to some extent	3	257	0	0	257
Applies completely	4	24	0	0	24
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	59	0	0	59
<i>Implausible value</i>	-95	1	0	0	1

e22205g Faculty: Attitude towards collaboration: Sharing task force results

230 : 20

Please indicate the extent to which the following statements apply to your school. ▶ g) The results of these task forces are regularly shared with the faculty. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	43	0	0	43
Does not really apply	2	113	0	0	113
Applies to some extent	3	307	0	0	307
Applies completely	4	146	0	0	146
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	54	0	0	54
<i>Implausible value</i>	-95	1	0	0	1

Please indicate the extent to which the following statements apply to the teachers at your school. > a) There are mostly major objections to making changes at our school. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	77	0	0	77
Does not really apply	2	360	0	0	360
Applies to some extent	3	162	0	0	162
Applies completely	4	17	0	0	17
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	47	0	0	47
Implausible value	-95	1	0	0	1



e22206b Faculty: opinion of colleagues: readiness to evaluate teaching methods

230 : 21

Please indicate the extent to which the following statements apply to the teachers at your school. > b) Our faculty is quite prepared to evaluate our teaching methods based on the results. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	13	0	0	13
Does not really apply	2	202	0	0	202
Applies to some extent	3	344	0	0	344
Applies completely	4	42	0	0	42
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	62	0	0	62
<i>Implausible value</i>	-95	1	0	0	1

e22206c Faculty: opinion of colleagues: openness to new teaching methods

230 : 21

Please indicate the extent to which the following statements apply to the teachers at your school. ► c) Most teachers in our school are open to new teaching methods. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	5	0	0	5
Does not really apply	2	85	0	0	85
Applies to some extent	3	435	0	0	435
Applies completely	4	89	0	0	89
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	46	0	0	46
<i>Implausible value</i>	-95	4	0	0	4

e22206d Faculty: opinion of colleagues: lack of readiness to learn new things230 : 21

Please indicate the extent to which the following statements apply to the teachers at your school. > d) Most teachers in our school are not prepared to learn something new for use in their teaching and change how they teach their students. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	170	0	0	170
Does not really apply	2	359	0	0	359
Applies to some extent	3	80	0	0	80
Applies completely	4	7	0	0	7
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	47	0	0	47
Implausible value	-95	1	0	0	1

e22206e Faculty: opinion of colleagues: effort to define school's own pedagogical con...

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Please indicate the extent to which the following statements apply to the teachers at your school. > e) The faculty at our school is constantly working on developing the school's own pedagogical concept. «Please check a box on each line.»

Label	Code	by wave			
		#	3	4	5
Does not apply at all	1	8	0	0	8
Does not really apply	2	87	0	0	87
Applies to some extent	3	411	0	0	411
Applies completely	4	108	0	0	108
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	49	0	0	49
<i>Implausible value</i>	-95	1	0	0	1

Please indicate the extent to which the following statements apply to the teachers at your school. > f) Our school is actively trying to grow and develop. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	12	0	0	12
Does not really apply	2	93	0	0	93
Applies to some extent	3	364	0	0	364
Applies completely	4	141	0	0	141
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	52	0	0	52
<i>Implausible value</i>	-95	2	0	0	2

Please indicate the extent to which these statements apply to you. > a) I like working with parents. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	6	0	0	6
Does not really apply	2	153	0	0	153
Applies to some extent	3	386	0	0	386
Applies completely	4	86	0	0	86
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	33	0	0	33

Please indicate the extent to which these statements apply to you. > b) I consider parents as partners in educating and raising their children. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	0	0	0	0
Does not really apply	2	11	0	0	11
Applies to some extent	3	281	0	0	281
Applies completely	4	347	0	0	347
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	24	0	0	24
<i>Implausible value</i>	-95	1	0	0	1

Please indicate the extent to which these statements apply to you. > c) I keep my students' parents updated on a regular basis about what's going on at school. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	0	0	0	0
Does not really apply	2	37	0	0	37
Applies to some extent	3	344	0	0	344
Applies completely	4	261	0	0	261
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	22	0	0	22



Please indicate the extent to which these statements apply to you. > d) I follow up on parent complaints/concerns. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	0	0	0	0
Does not really apply	2	2	0	0	2
Applies to some extent	3	202	0	0	202
Applies completely	4	436	0	0	436
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	24	0	0	24

Please indicate the extent to which these statements apply to you. > e) I tell parents about the strengths and weaknesses of their children. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	0	0	0	0
Does not really apply	2	2	0	0	2
Applies to some extent	3	217	0	0	217
Applies completely	4	423	0	0	423
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	22	0	0	22

Please indicate the extent to which these statements apply to you. ▶ f) I tell parents about the learning progress of their children on a regular basis. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	1	0	0	1
Does not really apply	2	49	0	0	49
Applies to some extent	3	312	0	0	312
Applies completely	4	274	0	0	274
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	28	0	0	28

Please indicate the extent to which these statements apply to you. ▶ g) Parents can make an appointment to see me at the school to discuss their children’s issues at school. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	1	0	0	1
Does not really apply	2	4	0	0	4
Applies to some extent	3	92	0	0	92
Applies completely	4	542	0	0	542
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	25	0	0	25

Please indicate the extent to which these statements apply to you. > h) Parents can talk to me about their children’s issues at school even outside of school hours. «Please check a box on each line.»

Label	Code	#	by wave		
			3	4	5
Does not apply at all	1	12	0	0	12
Does not really apply	2	46	0	0	46
Applies to some extent	3	169	0	0	169
Applies completely	4	412	0	0	412
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	25	0	0	25

**What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. ▶ a) Children from lower social classes** «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	61	0	0	61
	1	139	0	0	139
	2	178	0	0	178
	3	85	0	0	85
	4	48	0	0	48
5	5	40	0	0	40
	6	11	0	0	11
	7	8	0	0	8
	8	3	0	0	3
	9	2	0	0	2
Far above average 10	10	3	0	0	3
<i>Missing by design</i>	-54	1617	870	747	0
<i>Unspecific missing</i>	-90	83	0	0	83
<i>Implausible value</i>	-95	3	0	0	3

**What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > b) Children from middle social classes** «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	1	0	0	1
	2	5	0	0	5
	3	16	0	0	16
	4	38	0	0	38
5	5	233	0	0	233
	6	90	0	0	90
	7	108	0	0	108
	8	66	0	0	66
	9	19	0	0	19
Far above average 10	10	4	0	0	4
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	80	0	0	80
Implausible value	-95	4	0	0	4

**What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > c) Children from higher social classes** «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	2	0	0	2
	2	7	0	0	7
	3	4	0	0	4
	4	8	0	0	8
5	5	64	0	0	64
	6	64	0	0	64
	7	103	0	0	103
	8	136	0	0	136
	9	127	0	0	127
Far above average 10	10	57	0	0	57
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	89	0	0	89
Implausible value	-95	3	0	0	3



What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. ▸ [And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] d) Girls «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	3	0	0	3
	2	9	0	0	9
	3	9	0	0	9
	4	35	0	0	35
5	5	254	0	0	254
	6	87	0	0	87
	7	95	0	0	95
	8	31	0	0	31
	9	15	0	0	15
Far above average 10	10	1	0	0	1
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	120	0	0	120
Implausible value	-95	5	0	0	5

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. ▸ [And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] e) Boys «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	1	0	0	1
	1	5	0	0	5
	2	7	0	0	7
	3	9	0	0	9
	4	53	0	0	53
5	5	251	0	0	251
	6	88	0	0	88
	7	78	0	0	78
	8	33	0	0	33
	9	15	0	0	15
Far above average 10	10	0	0	0	0
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	119	0	0	119
Implausible value	-95	5	0	0	5

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] f) Children with a migration background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	18	0	0	18
	1	64	0	0	64
	2	115	0	0	115
	3	76	0	0	76
	4	75	0	0	75
5	5	104	0	0	104
	6	33	0	0	33
	7	15	0	0	15
	8	9	0	0	9
	9	2	0	0	2
Far above average 10	10	2	0	0	2
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	148	0	0	148
Implausible value	-95	3	0	0	3

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migration background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	17	0	0	17
	1	65	0	0	65
	2	92	0	0	92
	3	73	0	0	73
	4	70	0	0	70
5	5	91	0	0	91
	6	27	0	0	27
	7	15	0	0	15
	8	5	0	0	5
	9	1	0	0	1
Far above average 10	10	0	0	0	0
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	205	0	0	205
Implausible value	-95	3	0	0	3

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migration background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	4	0	0	4
	1	29	0	0	29
	2	36	0	0	36
	3	49	0	0	49
	4	53	0	0	53
5	5	107	0	0	107
	6	57	0	0	57
	7	57	0	0	57
	8	30	0	0	30
	9	18	0	0	18
Far above average 10	10	8	0	0	8
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	213	0	0	213
Implausible value	-95	3	0	0	3

What do you think: How much parental support do third-graders from the following groups receive at home in total compared to third-graders from Germany in its entirety? By parental support we mean, e.g., homework tutoring. > [[And how much parental support do third graders from the following groups receive at home in total compared to third-graders from Germany in its entirety?] i) Children with no migration background «Making your cross further to the left indicates that less parental support is received by children according to your assessment; making your cross further to the right indicates more parental support. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	2	0	0	2
	1	2	0	0	2
	2	6	0	0	6
	3	3	0	0	3
	4	21	0	0	21
5	5	170	0	0	170
	6	85	0	0	85
	7	119	0	0	119
	8	78	0	0	78
	9	16	0	0	16
Far above average 10	10	5	0	0	5
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	154	0	0	154
Implausible value	-95	3	0	0	3

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > a) Children from lower social classes «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	7	0	0	7
	1	21	0	0	21
	2	61	0	0	61
	3	85	0	0	85
	4	85	0	0	85
5	5	190	0	0	190
	6	51	0	0	51
	7	37	0	0	37
	8	11	0	0	11
	9	1	0	0	1
Far above average 10	10	1	0	0	1
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	109	0	0	109
Implausible value	-95	5	0	0	5

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > b) Children from middle social classes «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	0	0	0	0
	1	1	0	0	1
	2	5	0	0	5
	3	7	0	0	7
	4	19	0	0	19
5	5	232	0	0	232
	6	112	0	0	112
	7	123	0	0	123
	8	44	0	0	44
	9	5	0	0	5
Far above average 10	10	4	0	0	4
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	109	0	0	109
Implausible value	-95	3	0	0	3



And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > c) Children from higher social classes «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	2	0	0	2
	2	2	0	0	2
	3	1	0	0	1
	4	6	0	0	6
5	5	140	0	0	140
	6	75	0	0	75
	7	148	0	0	148
	8	101	0	0	101
	9	53	0	0	53
Far above average 10	10	16	0	0	16
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	117	0	0	117
Implausible value	-95	3	0	0	3

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] d) Girls «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	1	0	0	1
	1	1	0	0	1
	2	5	0	0	5
	3	2	0	0	2
	4	5	0	0	5
5	5	161	0	0	161
	6	94	0	0	94
	7	145	0	0	145
	8	101	0	0	101
	9	24	0	0	24
Far above average 10	10	4	0	0	4
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	117	0	0	117
Implausible value	-95	4	0	0	4

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] e) Boys «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	1	0	0	1
	1	1	0	0	1
	2	5	0	0	5
	3	13	0	0	13
	4	48	0	0	48
5	5	240	0	0	240
	6	92	0	0	92
	7	81	0	0	81
	8	51	0	0	51
	9	7	0	0	7
Far above average 10	10	3	0	0	3
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	119	0	0	119
Implausible value	-95	3	0	0	3

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] f) Children with a migration background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	4	0	0	4
	1	10	0	0	10
	2	32	0	0	32
	3	37	0	0	37
	4	76	0	0	76
5	5	210	0	0	210
	6	57	0	0	57
	7	36	0	0	36
	8	22	0	0	22
	9	5	0	0	5
Far above average 10	10	0	0	0	0
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	170	0	0	170
Implausible value	-95	5	0	0	5

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] g) Children with a Turkish migration background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	#	by wave		
			3	4	5
Far below average 0	0	5	0	0	5
	1	14	0	0	14
	2	30	0	0	30
	3	58	0	0	58
	4	69	0	0	69
5	5	176	0	0	176
	6	44	0	0	44
	7	33	0	0	33
	8	9	0	0	9
	9	2	0	0	2
Far above average 10	10	0	0	0	0
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	217	0	0	217
Implausible value	-95	7	0	0	7

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] h) Children with a Russian migration background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	1	0	0	1
	1	9	0	0	9
	2	11	0	0	11
	3	26	0	0	26
	4	50	0	0	50
5	5	156	0	0	156
	6	76	0	0	76
	7	63	0	0	63
	8	33	0	0	33
	9	11	0	0	11
Far above average 10	10	1	0	0	1
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	223	0	0	223
Implausible value	-95	4	0	0	4

And what do you think: How motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety? By childish motivation we mean the actual joy in learning of the children as well as their general thirst for knowledge and engagement in learning. > [And how motivated are third-graders from the following groups in total compared to third-graders from Germany in its entirety?] i) Children with no migration background «Making your cross further to the left indicates that the children are less motivated according to your assessment; making your cross further to the right indicates that the children are more motivated. Please only check one box in each row.»

Label	Code	by wave			
		#	3	4	5
Far below average 0	0	0	0	0	0
	1	0	0	0	0
	2	1	0	0	1
	3	6	0	0	6
	4	10	0	0	10
5	5	187	0	0	187
	6	81	0	0	81
	7	103	0	0	103
	8	77	0	0	77
	9	16	0	0	16
Far above average 10	10	2	0	0	2
Missing by design	-54	1617	870	747	0
Unspecific missing	-90	178	0	0	178
Implausible value	-95	3	0	0	3

To what extent do the following statements apply to you personally? > a) My work should always be beyond reproach. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	43	0	24	19
rather disagree	2	191	0	98	93
half and half	3	381	0	189	192
rather agree	4	559	0	305	254
completely agree	5	114	0	63	51
Missing by design	-54	870	870	0	0
Unspecific missing	-90	122	0	68	54
Implausible value	-95	1	0	0	1



To what extent do the following statements apply to you personally? > b) I prefer checking my work three times rather than handing it in incorrect. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	17	0	11	6
rather disagree	2	153	0	80	73
half and half	3	326	0	185	141
rather agree	4	576	0	303	273
completely agree	5	227	0	105	122
Missing by design	-54	870	870	0	0
Unspecific missing	-90	112	0	63	49

To what extent do the following statements apply to you personally? > c) My aim is to make absolutely no mistakes in my work. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	41	0	21	20
rather disagree	2	171	0	92	79
half and half	3	306	0	165	141
rather agree	4	601	0	312	289
completely agree	5	179	0	94	85
Missing by design	-54	870	870	0	0
Unspecific missing	-90	113	0	63	50

To what extent do the following statements apply to you personally? > d) Whatever I do, it must be perfect. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	91	0	49	42
rather disagree	2	310	0	171	139
half and half	3	414	0	208	206
rather agree	4	397	0	214	183
completely agree	5	76	0	37	39
Missing by design	-54	870	870	0	0
Unspecific missing	-90	122	0	68	54
Implausible value	-95	1	0	0	1

To what extent do the following statements apply to you personally? > e) It is extremely important to me that, when assessing my students, the results are based on their performance.  
«Please check one box in each row.»

Label	Code	by wave			
		#	3	4	5
completely disagree	1	3	0	1	2
rather disagree	2	33	0	24	9
half and half	3	128	0	57	71
rather agree	4	586	0	314	272
completely agree	5	551	0	289	262
Missing by design	-54	870	870	0	0
Unspecific missing	-90	110	0	62	48

To what extent do the following statements apply to you personally? > f) When assessing my students, I tend to give them a lower grade if I am uncertain. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	476	0	269	207
rather disagree	2	634	0	332	302
half and half	3	161	0	72	89
rather agree	4	33	0	17	16
completely agree	5	2	0	0	2
Missing by design	-54	870	870	0	0
Unspecific missing	-90	105	0	57	48

To what extent do the following statements apply to you personally? > g) I often feel exhausted at school. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	86	0	50	36
rather disagree	2	304	0	155	149
half and half	3	518	0	267	251
rather agree	4	255	0	143	112
completely agree	5	146	0	77	69
Missing by design	-54	870	870	0	0
Unspecific missing	-90	102	0	55	47

To what extent do the following statements apply to you personally? » h) In general, I feel that my workload is too heavy. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	119	0	69	50
rather disagree	2	389	0	196	193
half and half	3	419	0	232	187
rather agree	4	241	0	123	118
completely agree	5	126	0	66	60
Missing by design	-54	870	870	0	0
Unspecific missing	-90	115	0	61	54
Implausible value	-95	2	0	0	2

To what extent do the following statements apply to you personally? > i) I would prefer to do something that doesn't require too much thought than something that is sure to challenge my mental ability. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	662	0	363	299
rather disagree	2	464	0	242	222
half and half	3	142	0	63	79
rather agree	4	18	0	12	6
completely agree	5	4	0	2	2
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	120	0	65	55
<i>Implausible value</i>	-95	1	0	0	1



To what extent do the following statements apply to you personally? ► j) I find little satisfaction in thinking long and hard about something. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	319	0	178	141
rather disagree	2	431	0	229	202
half and half	3	332	0	160	172
rather agree	4	144	0	79	65
completely agree	5	37	0	19	18
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	147	0	82	65
<i>Implausible value</i>	-95	1	0	0	1

To what extent do the following statements apply to you personally? > k) I like it when my life is full of tricky problems that I have to solve. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	66	0	36	30
rather disagree	2	260	0	135	125
half and half	3	609	0	321	288
rather agree	4	281	0	154	127
completely agree	5	54	0	27	27
Missing by design	-54	870	870	0	0
Unspecific missing	-90	138	0	74	64
Implausible value	-95	3	0	0	3

To what extent do the following statements apply to you personally? > I) I don't like unpredictable situations. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	103	0	53	50
rather disagree	2	338	0	171	167
half and half	3	516	0	280	236
rather agree	4	284	0	143	141
completely agree	5	49	0	36	13
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	120	0	64	56
<i>Implausible value</i>	-95	1	0	0	1

To what extent do the following statements apply to you personally? > m) I prefer activities during which it is always clear what has to be done and how it has to be done. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	63	0	32	31
rather disagree	2	334	0	187	147
half and half	3	479	0	237	242
rather agree	4	359	0	193	166
completely agree	5	48	0	27	21
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	127	0	71	56
<i>Implausible value</i>	-95	1	0	0	1

To what extent do the following statements apply to you personally? > n) I prefer things that I'm familiar with to things that I don't know and can't predict. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	68	0	37	31
rather disagree	2	370	0	216	154
half and half	3	538	0	264	274
rather agree	4	275	0	142	133
completely agree	5	33	0	17	16
Missing by design	-54	870	870	0	0
Unspecific missing	-90	126	0	71	55
Implausible value	-95	1	0	0	1

To what extent do you agree with the following statements? ▶ a) I'm in favor of more economic equality among people. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	17	0	7	10
rather disagree	2	108	0	61	47
half and half	3	347	0	196	151
rather agree	4	515	0	266	249
completely agree	5	199	0	100	99
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	225	0	117	108

To what extent do you agree with the following statements? ▶ b) I'm in favor of more social equality among people. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	7	0	4	3
rather disagree	2	25	0	15	10
half and half	3	179	0	99	80
rather agree	4	634	0	345	289
completely agree	5	354	0	172	182
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	212	0	112	100

To what extent do you agree with the following statements? > c) I support equality. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	13	0	5	8
rather disagree	2	54	0	27	27
half and half	3	307	0	180	127
rather agree	4	482	0	253	229
completely agree	5	311	0	145	166
Missing by design	-54	870	870	0	0
Unspecific missing	-90	243	0	137	106
Implausible value	-95	1	0	0	1



To what extent do you agree with the following statements? > d) All people should be treated equally. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	11	0	3	8
rather disagree	2	51	0	28	23
half and half	3	129	0	69	60
rather agree	4	345	0	174	171
completely agree	5	566	0	257	309
<i>Missing by design</i>	-54	1001	870	131	0
<i>Unspecific missing</i>	-90	177	0	85	92
<i>Implausible value</i>	-95	1	0	0	1

To what extent do you agree with the following statements? > e) It is important that we treat other countries equally. «Please check one box in each row.»

Label	Code	#	by wave		
			3	4	5
completely disagree	1	3	0	1	2
rather disagree	2	40	0	24	16
half and half	3	244	0	154	90
rather agree	4	500	0	264	236
completely agree	5	379	0	172	207
<i>Missing by design</i>	-54	870	870	0	0
<i>Unspecific missing</i>	-90	243	0	132	111
<i>Implausible value</i>	-95	2	0	0	2

# 7 pEducator

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ID\_e ID teacher / educator

no question text

no table generated



ID\_cc Course-ID: Class

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	831	831	0	0	0	0
2012	2	975	0	975	0	0	0
2013	3	870	0	0	870	0	0
2014	4	747	0	0	0	747	0
2015	5	664	0	0	0	0	664
2016	6	0	0	0	0	0	0

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	22	831	831	0	0	0	0
	87	975	0	975	0	0	0
	181	870	0	0	870	0	0
	209	747	0	0	0	747	0
	225	277	0	0	0	0	277
	230	387	0	0	0	0	387

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	1	0	0	0	0	1
Yes	1	4086	831	975	870	747	663

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] quality development «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1417	673	744	0	0	0
Participation in further training measure	1	389	158	231	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Quality development] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	3	11	0	0	0
	1	1	1	0	0	0	0
	2	6	4	2	0	0	0
	3	13	5	8	0	0	0
	4	16	5	11	0	0	0
	5	6	1	5	0	0	0
	6	20	5	15	0	0	0
	7	1	1	0	0	0	0
	8	69	22	47	0	0	0
	9	5	0	5	0	0	0
	10	14	8	6	0	0	0
	12	1	1	0	0	0	0
... 24 values omitted ...							
	72	2	0	2	0	0	0
	80	2	1	1	0	0	0
	100	2	0	2	0	0	0
	120	1	0	1	0	0	0
	140	1	1	0	0	0	0
	160	1	1	0	0	0	0
	180	2	2	0	0	0	0
	400	1	1	0	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1467	699	768	0	0	0
Implausible value	-95	5	2	3	0	0	0

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] management «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1724	802	922	0	0	0
Participation in further training measure	1	82	29	53	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Management] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	24	8	16	0	0	0
	1	1	1	0	0	0	0
	2	2	1	1	0	0	0
	3	1	1	0	0	0	0
	5	2	1	1	0	0	0
	6	2	1	1	0	0	0
	8	10	2	8	0	0	0
	9	1	0	1	0	0	0
	10	4	2	2	0	0	0
	12	3	2	1	0	0	0
	16	12	2	10	0	0	0
	18	1	0	1	0	0	0
... 6 values omitted ...							
	80	1	1	0	0	0	0
	86	1	0	1	0	0	0
	100	1	0	1	0	0	0
	108	1	1	0	0	0	0
	120	1	0	1	0	0	0
	138	1	1	0	0	0	0
	240	1	0	1	0	0	0
	400	1	0	1	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1713	799	914	0	0	0
Implausible value	-95	5	2	3	0	0	0



## e21280c Further training, development monitoring and documentation, participation

87 : D3

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] development monitoring and documentation** «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1377	650	727	0	0	0
Participation in further training measure	1	429	181	248	0	0	0
Missing by design	-54	2281	0	0	870	747	664

e21281c Further training, development monitoring and documentation, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Development monitoring and documentation] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	12	3	9	0	0	0
	1	3	3	0	0	0	0
	2	16	7	9	0	0	0
	3	4	1	3	0	0	0
	4	19	10	9	0	0	0
	5	10	2	8	0	0	0
	6	21	9	12	0	0	0
	7	18	14	4	0	0	0
	8	86	33	53	0	0	0
	9	1	0	1	0	0	0
	9	1	0	1	0	0	0
	10	12	3	9	0	0	0
... 18 values omitted ...							
	48	2	0	2	0	0	0
	52	1	0	1	0	0	0
	53	2	0	2	0	0	0
	60	1	0	1	0	0	0
	80	3	1	2	0	0	0
	144	1	1	0	0	0	0
	150	1	0	1	0	0	0
	160	1	1	0	0	0	0
	360	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1425	679	746	0	0	0
Implausible value	-95	8	2	6	0	0	0

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] specific pedagogic concept «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1421	701	720	0	0	0
Participation in further training measure	1	385	130	255	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] » [Specific pedagogic concept] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	8	2	6	0	0	0
	1	2	2	0	0	0	0
	2	11	4	7	0	0	0
	3	2	0	2	0	0	0
	4	12	3	9	0	0	0
	5	7	1	6	0	0	0
	6	19	3	16	0	0	0
	7	1	1	0	0	0	0
	7	11	4	7	0	0	0
	8	71	28	43	0	0	0
	9	2	0	2	0	0	0
	10	15	4	11	0	0	0
... 27 values omitted ...							
	80	4	1	3	0	0	0
	82	1	0	1	0	0	0
	100	1	0	1	0	0	0
	120	2	2	0	0	0	0
	170	1	0	1	0	0	0
	200	1	0	1	0	0	0
	240	2	1	1	0	0	0
	450	1	0	1	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1445	718	727	0	0	0
Implausible value	-95	19	3	16	0	0	0

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] parents' work «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1532	724	808	0	0	0
Participation in further training measure	1	274	107	167	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Parents' work] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	6	2	4	0	0	0
	1	3	2	1	0	0	0
	2	10	5	5	0	0	0
	3	8	2	6	0	0	0
	4	9	5	4	0	0	0
	5	10	6	4	0	0	0
	6	18	5	13	0	0	0
	7	9	7	2	0	0	0
	8	1	0	1	0	0	0
	8	62	20	42	0	0	0
	9	7	1	6	0	0	0
	10	10	4	6	0	0	0
... 11 values omitted ...							
	32	1	0	1	0	0	0
	40	3	1	2	0	0	0
	50	1	0	1	0	0	0
	60	1	0	1	0	0	0
	70	1	1	0	0	0	0
	100	1	0	1	0	0	0
	400	1	0	1	0	0	0
	516	1	1	0	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1549	737	812	0	0	0
Implausible value	-95	6	2	4	0	0	0

e21280f Further training, implementation of the education plan, participation

87 : D3

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [General areas] implementation of the education plan** «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1494	729	765	0	0	0
Participation in further training measure	1	311	102	209	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Implausible value</i>	-95	1	0	1	0	0	0

e21281f Further training, implementation of the education plan, extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Implementation of the education plan] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	3	8	0	0	0
	1	2	1	1	0	0	0
	2	10	3	7	0	0	0
	3	7	0	7	0	0	0
	4	18	7	11	0	0	0
	5	7	1	6	0	0	0
	6	16	2	14	0	0	0
	7	1	0	1	0	0	0
	7	15	2	13	0	0	0
	8	62	24	38	0	0	0
	9	2	2	0	0	0	0
	10	15	3	12	0	0	0
... 17 values omitted ...							
	60	3	1	2	0	0	0
	64	1	0	1	0	0	0
	70	1	1	0	0	0	0
	80	1	0	1	0	0	0
	100	1	1	0	0	0	0
	120	1	0	1	0	0	0
	180	1	1	0	0	0	0
	230	1	0	1	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1520	745	775	0	0	0
Implausible value	-95	9	1	8	0	0	0



e21280g Further training, movement/psychomotility/ health, participation

87 : D3

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] Movement/psychomotility/health**  
 «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1493	688	805	0	0	0
Participation in further training measure	1	313	143	170	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Movement/psychomotility/health] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	10	3	7	0	0	0
	1	3	2	1	0	0	0
	2	15	4	11	0	0	0
	3	1	0	1	0	0	0
	3	16	4	12	0	0	0
	4	19	5	14	0	0	0
	5	2	1	1	0	0	0
	6	16	10	6	0	0	0
	7	11	4	7	0	0	0
	8	2	2	0	0	0	0
	8	65	31	34	0	0	0
	9	5	1	4	0	0	0
... 17 values omitted ...							
	70	2	2	0	0	0	0
	72	1	1	0	0	0	0
	80	2	1	1	0	0	0
	90	2	0	2	0	0	0
	144	1	1	0	0	0	0
	166	1	0	1	0	0	0
	190	1	1	0	0	0	0
	200	1	0	1	0	0	0
	700	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1519	713	806	0	0	0
Implausible value	-95	3	0	3	0	0	0

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] language «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1485	691	794	0	0	0
Participation in further training measure	1	321	140	181	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Language] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	10	3	7	0	0	0
	1	5	2	3	0	0	0
	2	18	11	7	0	0	0
	3	18	9	9	0	0	0
	4	12	5	7	0	0	0
	5	5	1	4	0	0	0
	6	23	12	11	0	0	0
	7	9	5	4	0	0	0
	8	2	1	1	0	0	0
	8	39	13	26	0	0	0
	10	10	5	5	0	0	0
	12	9	5	4	0	0	0
... 17 values omitted ...							
	56	1	0	1	0	0	0
	60	1	1	0	0	0	0
	64	1	1	0	0	0	0
	70	1	0	1	0	0	0
	80	2	1	1	0	0	0
	82	1	0	1	0	0	0
	100	2	0	2	0	0	0
	120	2	0	2	0	0	0
	250	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1513	709	804	0	0	0
Implausible value	-95	6	1	5	0	0	0

e21280i Further training, mathematics/natural sciences/technology,  
participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] mathematics/natural sciences/technology «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1576	737	839	0	0	0
Participation in further training measure	1	230	94	136	0	0	0
Missing by design	-54	2281	0	0	870	747	664

e21281i Further training, mathematics/natural sciences/technology,  
extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Mathematics/natural sciences/technology] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	3	11	0	0	0
	1	2	2	0	0	0	0
	2	1	1	0	0	0	0
	2	6	1	5	0	0	0
	3	6	3	3	0	0	0
	4	12	3	9	0	0	0
	5	5	2	3	0	0	0
	6	11	1	10	0	0	0
	7	4	2	2	0	0	0
	8	65	23	42	0	0	0
	9	5	2	3	0	0	0
	10	5	5	0	0	0	0
... 13 values omitted ...							
	29	1	1	0	0	0	0
	32	4	2	2	0	0	0
	40	3	2	1	0	0	0
	45	1	1	0	0	0	0
	48	3	1	2	0	0	0
	50	1	1	0	0	0	0
	60	1	0	1	0	0	0
	140	1	1	0	0	0	0
	150	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1572	742	830	0	0	0
Implausible value	-95	4	2	2	0	0	0

e21280j Further training, music/creativity/art, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] music/creativity/art «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1586	733	853	0	0	0
Participation in further training measure	1	220	98	122	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Music/creativity/art] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	3	13	0	0	0
	1	3	2	1	0	0	0
	2	9	6	3	0	0	0
	3	14	5	9	0	0	0
	4	16	9	7	0	0	0
	5	5	1	4	0	0	0
	6	22	10	12	0	0	0
	7	9	1	8	0	0	0
	8	41	16	25	0	0	0
	10	4	2	2	0	0	0
	12	6	2	4	0	0	0
	14	7	5	2	0	0	0
... 11 values omitted ...							
	48	2	1	1	0	0	0
	50	2	2	0	0	0	0
	56	1	0	1	0	0	0
	72	1	0	1	0	0	0
	80	1	1	0	0	0	0
	100	1	0	1	0	0	0
	166	1	0	1	0	0	0
	300	1	0	1	0	0	0
	800	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1586	738	848	0	0	0
Implausible value	-95	1	0	1	0	0	0



e21280k Further training, reading/writing/school preparation, participation

87 : D3

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of specific areas] reading/writing/school preparation**  
 «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1723	792	931	0	0	0
Participation in further training measure	1	83	39	44	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Reading/writing/school preparation] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	3	13	0	0	0
	1	1	0	1	0	0	0
	2	9	7	2	0	0	0
	3	8	5	3	0	0	0
	4	8	5	3	0	0	0
	5	2	1	1	0	0	0
	6	6	1	5	0	0	0
	8	14	7	7	0	0	0
	10	3	0	3	0	0	0
	11	1	1	0	0	0	0
	12	1	1	0	0	0	0
	14	2	0	2	0	0	0
... 1 values omitted ...							
	17	1	0	1	0	0	0
	18	1	0	1	0	0	0
	20	3	0	3	0	0	0
	22	1	1	0	0	0	0
	32	2	2	0	0	0	0
	35	2	2	0	0	0	0
	48	1	0	1	0	0	0
	60	1	0	1	0	0	0
	700	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1711	790	921	0	0	0
Implausible value	-95	2	0	2	0	0	0

e21280l Adv training, lang developm training children with migr  
backgr, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] language development training for children with a migration background\* «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1711	790	921	0	0	0
Participation in further training measure	1	95	41	54	0	0	0
Missing by design	-54	2281	0	0	870	747	664

e21281l Adv training, lang developm training children with migr  
backgr, extent

87 : D3

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Language remediation for children with a migration background\*]**

«Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	4	10	0	0	0
	2	4	1	3	0	0	0
	3	2	1	1	0	0	0
	4	6	0	6	0	0	0
	5	1	0	1	0	0	0
	6	12	6	6	0	0	0
	7	1	1	0	0	0	0
	8	13	4	9	0	0	0
	10	3	3	0	0	0	0
	12	2	2	0	0	0	0
	14	1	0	1	0	0	0
	15	1	0	1	0	0	0
	16	14	6	8	0	0	0
	17	2	2	0	0	0	0
	20	2	0	2	0	0	0
	24	3	0	3	0	0	0
	36	2	2	0	0	0	0
	40	3	1	2	0	0	0
	100	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1716	796	920	0	0	0
Implausible value	-95	3	2	1	0	0	0

e21280m Further training, promotion of children with AD-  
S/ADHS, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] promotion of children with attention deficit disorders «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1699	781	918	0	0	0
Participation in further training mea- sure	1	107	50	57	0	0	0
Missing by design	-54	2281	0	0	870	747	664

e21281m Further training, promotion of children with ADS/ADHS,  
extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of children with attention deficit disorders] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	13	4	9	0	0	0
	1	3	1	2	0	0	0
	2	8	2	6	0	0	0
	3	6	3	3	0	0	0
	4	11	5	6	0	0	0
	5	1	0	1	0	0	0
	6	10	6	4	0	0	0
	8	29	17	12	0	0	0
	10	3	0	3	0	0	0
	12	2	1	1	0	0	0
	14	2	2	0	0	0	0
	15	1	1	0	0	0	0
	16	8	4	4	0	0	0
	19	1	1	0	0	0	0
	20	5	2	3	0	0	0
	36	1	0	1	0	0	0
	42	1	0	1	0	0	0
	120	1	1	0	0	0	0
	180	1	1	0	0	0	0
	240	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1696	779	917	0	0	0
Implausible value	-95	2	1	1	0	0	0

e21280n Further training, developmentally delayed/disabled children,  
attendance

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] promotion of children with mental retardation/disabilities «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1683	780	903	0	0	0
Participation in further training measure	1	123	51	72	0	0	0
Missing by design	-54	2281	0	0	870	747	664

e21281n Further training, developmentally delayed/disabled children,  
extent

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of children with mental retardation/disabilities] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	4	11	0	0	0
	1	2	1	1	0	0	0
	2	6	3	3	0	0	0
	3	2	0	2	0	0	0
	4	11	4	7	0	0	0
	5	5	3	2	0	0	0
	6	7	4	3	0	0	0
	7	5	2	3	0	0	0
	8	26	13	13	0	0	0
	10	1	1	0	0	0	0
	12	4	2	2	0	0	0
	14	3	1	2	0	0	0
... 3 values omitted ...							
	24	4	0	4	0	0	0
	25	1	0	1	0	0	0
	36	1	0	1	0	0	0
	56	1	0	1	0	0	0
	77	1	1	0	0	0	0
	80	1	0	1	0	0	0
	120	2	2	0	0	0	0
	175	1	1	0	0	0	0
	200	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1677	775	902	0	0	0
Implausible value	-95	3	1	2	0	0	0



## e21280o Further training, other, participation

87 : D3

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Promotion of integration/inclusion] other, namely: «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1540	669	871	0	0	0
Participation in further training measure	1	266	162	104	0	0	0
Missing by design	-54	2281	0	0	870	747	664

Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Other, namely:] «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	3	8	0	0	0
	1	2	2	0	0	0	0
	2	1	1	0	0	0	0
	2	5	5	0	0	0	0
	3	8	4	4	0	0	0
	4	4	2	2	0	0	0
	6	13	9	4	0	0	0
	7	9	6	3	0	0	0
	8	48	27	21	0	0	0
	9	2	1	1	0	0	0
	10	2	2	0	0	0	0
	11	2	0	2	0	0	0
... 37 values omitted ...							
	170	1	1	0	0	0	0
	220	1	1	0	0	0	0
	228	1	1	0	0	0	0
	288	1	1	0	0	0	0
	320	1	0	1	0	0	0
	380	1	1	0	0	0	0
	400	1	0	1	0	0	0
	960	1	0	1	0	0	0
	1230	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1521	660	861	0	0	0
Implausible value	-95	5	3	2	0	0	0

**Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.] > [Other, namely:]** «Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

no table generated

e212820 Preschool group leader: further education ending in professional degree

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? ► Successful professional qualification (e.g. in ergotherapy) «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	209	71	138	0	0	0
No	2	1330	605	725	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	263	154	109	0	0	0
<i>Implausible value</i>	-95	4	1	3	0	0	0

e212821\_g16 Further education measure, successful professional qualification (SIOPS-08)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	29	3	1	2	0	0	0
	34	1	1	0	0	0	0
	44	1	0	1	0	0	0
	49	8	2	6	0	0	0
	49	43	10	33	0	0	0
	50	3	2	1	0	0	0
	50	1	0	1	0	0	0
	50	3	2	1	0	0	0
	54	5	0	5	0	0	0
	54	3	1	2	0	0	0
	56	13	6	7	0	0	0
	57	2	1	1	0	0	0
	60	4	0	4	0	0	0
	62	36	12	24	0	0	0
	62	15	6	9	0	0	0
	64	1	0	1	0	0	0
	66	15	7	8	0	0	0
	66	8	2	6	0	0	0
	74	5	2	3	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	45	22	23	0	0	0
Unspecific missing	-90	1568	744	824	0	0	0
Implausible value	-95	23	10	13	0	0	0

e212821\_g14 Further education measure, successful professional qualification (ISEI-08)

87 : D4

Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	22	2	0	2	0	0	0
	25	1	1	0	0	0	0
	27	1	1	0	0	0	0
	34	1	1	0	0	0	0
	51	5	3	2	0	0	0
	53	43	10	33	0	0	0
	53	1	0	1	0	0	0
	56	1	0	1	0	0	0
	58	8	2	6	0	0	0
	65	5	2	3	0	0	0
	65	1	0	1	0	0	0
	68	13	6	7	0	0	0
	69	7	4	3	0	0	0
	71	5	0	5	0	0	0
	71	36	12	24	0	0	0
	72	3	1	2	0	0	0
	72	2	1	1	0	0	0
	75	15	7	8	0	0	0
	78	8	2	6	0	0	0
	81	4	0	4	0	0	0
	86	8	2	6	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	45	22	23	0	0	0
Unspecific missing	-90	1568	744	824	0	0	0
Implausible value	-95	23	10	13	0	0	0

e212821\_g9 Further education measure, successful professional qualification (BLK)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[I] Higher Controllers	1	1	1	0	0	0	0
[II] Lower Controllers	2	0	0	0	0	0	0
[IIIa] Routine Nonmanual	3	0	0	0	0	0	0
[IIIb] Lower Sales-Service	4	0	0	0	0	0	0
[IVa] Selfemployed with employees	5	1	0	1	0	0	0
[IVb] Selfemployed no employees	6	0	0	0	0	0	0
[IVc] Selfemployed Farmers and Fishermen	7	31	15	16	0	0	0
[V] Manual Supervisors	8	116	35	81	0	0	0
[VI] Skilled Worker	9	21	4	17	0	0	0
[VIIa] Unskilled Workers (not in agriculture)	10	0	0	0	0	0	0
[VIIb] Agriculturual Workers	11	0	0	0	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Not determinable</i>	-55	45	22	23	0	0	0
<i>Unspecific missing</i>	-90	1568	744	824	0	0	0
<i>Implausible value</i>	-95	23	10	13	0	0	0

e212821\_g7 Further education measure, successful professional qualification (MPS)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	56	1	1	0	0	0	0
	57	3	1	2	0	0	0
	57	2	1	1	0	0	0
	71	1	0	1	0	0	0
	73	8	2	6	0	0	0
	86	14	7	7	0	0	0
	88	13	6	7	0	0	0
	88	43	10	33	0	0	0
	92	5	0	5	0	0	0
	94	1	0	1	0	0	0
	132	4	0	4	0	0	0
	142	3	1	2	0	0	0
	147	8	2	6	0	0	0
	149	53	19	34	0	0	0
	154	5	2	3	0	0	0
	161	6	3	3	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Not determinable</i>	-55	45	22	23	0	0	0
<i>Unspecific missing</i>	-90	1568	744	824	0	0	0
<i>Implausible value</i>	-95	23	10	13	0	0	0



e212821\_g6 Further education measure, successful professional qualification (SIOPS-88)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	17	2	0	2	0	0	0
	23	1	1	0	0	0	0
	30	1	1	0	0	0	0
	42	2	1	1	0	0	0
	44	1	0	1	0	0	0
	45	9	4	5	0	0	0
	49	48	13	35	0	0	0
	51	13	6	7	0	0	0
	52	5	0	5	0	0	0
	53	8	2	6	0	0	0
	60	15	4	11	0	0	0
	62	43	16	27	0	0	0
	67	8	2	6	0	0	0
	68	8	2	6	0	0	0
	73	6	3	3	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Not determinable</i>	-55	45	22	23	0	0	0
<i>Unspecific missing</i>	-90	1568	744	824	0	0	0
<i>Implausible value</i>	-95	23	10	13	0	0	0

e212821\_g5 Further education measure, successful professional qualification (ISEI-88)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	25	5	2	3	0	0	0
	38	1	0	1	0	0	0
	40	1	1	0	0	0	0
	43	43	10	33	0	0	0
	51	14	4	10	0	0	0
	53	11	3	8	0	0	0
	54	5	3	2	0	0	0
	60	13	6	7	0	0	0
	65	7	4	3	0	0	0
	66	36	12	24	0	0	0
	67	6	2	4	0	0	0
	69	2	1	1	0	0	0
	70	8	2	6	0	0	0
	71	8	2	6	0	0	0
	78	4	0	4	0	0	0
	85	6	3	3	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Not determinable</i>	-55	45	22	23	0	0	0
<i>Unspecific missing</i>	-90	1568	744	824	0	0	0
<i>Implausible value</i>	-95	23	10	13	0	0	0

e212821\_g4 Further education measure, successful professional qualification (ISCO-08)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	45	22	23	0	0	0
Unspecific missing	-90	1568	744	824	0	0	0
Implausible value	-95	23	10	13	0	0	0

e212821\_g3 Further education measure, successful professional qualification (ISCO-88)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	45	22	23	0	0	0
Unspecific missing	-90	1568	744	824	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
Implausible value	-95	23	10	13	0	0	0

e212821\_g2 Further education measure, successful professional qualification (KldB 2010)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Not determinable</i>	-55	45	22	23	0	0	0
<i>Unspecific missing</i>	-90	1568	744	824	0	0	0
<i>Implausible value</i>	-95	23	10	13	0	0	0

e212821\_g1 Further education measure, successful professional qualification (KldB 1988)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter-reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit-suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit-suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	45	22	23	0	0	0
Unspecific missing	-90	1568	744	824	0	0	0
Implausible value	-95	23	10	13	0	0	0



**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Certified additional qualification within the framework of an further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI) «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	240	106	134	0	0	0
No	2	1248	551	697	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	317	174	143	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

e212823\_O Group leader: further education, additional certification,  
text

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

no table generated

e212823\_g13 Further education measure, certified additional qualification (code number)

87 : D4

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 310 values omitted ...							
[K 1405] Patente, Schifffahrtslizenzen - Binnen-, Hafenschifffahrt	324	0	0	0	0	0	0
[K 1406] Medizinische Lizenzen und Berechtigungen	325	0	0	0	0	0	0
[K 1407] Funkzeugnisse	326	0	0	0	0	0	0
[K 1408] Flugverkehrslizenzen	327	0	0	0	0	0	0
[K 1409] Gefahrgutscheine	328	0	0	0	0	0	0
[K 15] Soft Skills	329	0	0	0	0	0	0
[K 16] Arbeitsorte	330	2	0	2	0	0	0
[K 17] Branchen	331	0	0	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Not determinable	-55	15	7	8	0	0	0
Unspecific missing	-90	1563	728	835	0	0	0
Implausible value	-95	1	1	0	0	0	0

e212824 Kindergarten group leader: supervision

87 : D5

**Does the institution offer you regular supervision by an external qualified person?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	216	94	122	0	0	0
No	2	1372	609	763	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	218	128	90	0	0	0

**Does the institution offer you regular supervision by an external qualified person?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	1	1	0	0	0
	1	26	11	15	0	0	0
	2	9	3	6	0	0	0
	2	70	31	39	0	0	0
	3	3	3	0	0	0	0
	3	6	2	4	0	0	0
	4	2	2	0	0	0	0
	6	2	0	2	0	0	0
	8	2	0	2	0	0	0
	10	2	0	2	0	0	0
	15	1	1	0	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	1670	771	899	0	0	0
<i>Implausible value</i>	-95	11	6	5	0	0	0

e210400 Follow-up question first-time respondents, previously completed questionnaire

87 : D6

**Have you ever completed a questionnaire as part of the NEPS study for educators?** «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	768	0	768	0	0	0
No	2	188	0	188	0	0	0
<i>Missing by design</i>	-54	3112	831	0	870	747	664
<i>Unspecific missing</i>	-90	19	0	19	0	0	0

Are you the head of the kindergarten? «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	104	61	43	0	0	0
No	2	1290	752	538	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2281</i>	<i>0</i>	<i>0</i>	<i>870</i>	<i>747</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>412</i>	<i>18</i>	<i>394</i>	<i>0</i>	<i>0</i>	<i>0</i>

**What is your highest school-leaving qualification??** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	0	1	0	1	0	0	0
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS	1	28	18	10	0	0	0
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS)	2	669	463	206	0	0	0
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification]	3	390	257	133	0	0	0
Other qualification	4	10	6	4	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>2281</i>	<i>0</i>	<i>0</i>	<i>870</i>	<i>747</i>	<i>664</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>653</i>	<i>48</i>	<i>605</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>55</i>	<i>39</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>



e219800\_D Nursery school group leader: Professional qualification  
(categorized)

87 : E2

**What is your highest professional qualification?** «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Nursery school teacher	1	934	650	284	0	0	0
Other	2	192	116	76	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	648	41	607	0	0	0
<i>Implausible value</i>	-95	32	24	8	0	0	0

**What is your highest professional qualification?** «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Kindergarten teacher	1	934	650	284	0	0	0
Pediatric nurse	2	58	34	24	0	0	0
Remedial teacher (technical school)	3	36	22	14	0	0	0
Qualified social education teacher, or qualified social worker (technical college or comparable qualification)	4	24	15	9	0	0	0
Qualified educator, qualified educationalist (university or comparable qualification)	5	4	2	2	0	0	0
Graduate remedial teacher (technical college or comparable qualification)	6	1	1	0	0	0	0
Trainee in his/her probationary year	7	7	1	6	0	0	0
No professional qualification	8	3	1	2	0	0	0
Other qualification, namely:	9	59	40	19	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	648	41	607	0	0	0
<i>Implausible value</i>	-95	32	24	8	0	0	0

e21980b\_O Kindergarten grp leaqder:professional qualification,other  
qualification,text

87 : E2

**What is your highest professional qualification?** «Please check only one box.»

no table generated

e219820\_D Group leader: Duration of professional activity: Previous facilities (categor...

87 : E3

**How long have you been working in your job now? » All previous facilities in total** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0-4	1	148	97	51	0	0	0
5-9	2	158	106	52	0	0	0
10-14	3	164	110	54	0	0	0
15-19	4	147	103	44	0	0	0
20-24	5	147	107	40	0	0	0
25-29	6	143	106	37	0	0	0
30-34	7	79	55	24	0	0	0
35-39	8	74	46	28	0	0	0
40 and more	9	0	0	0	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	734	98	636	0	0	0
<i>Implausible value</i>	-95	12	3	9	0	0	0

e219820\_R Group leader: duration of professional activity: previous facilities

87 : E3

**How long have you been working in your job now? » All previous facilities in total** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	3	1	0	0	0
	1	19	10	9	0	0	0
	2	33	23	10	0	0	0
	3	42	27	15	0	0	0
	4	50	34	16	0	0	0
	5	48	34	14	0	0	0
	6	31	21	10	0	0	0
	7	23	16	7	0	0	0
	8	30	22	8	0	0	0
	9	26	13	13	0	0	0
	10	42	30	12	0	0	0
	11	27	21	6	0	0	0
... 25 values omitted ...							
	38	16	11	5	0	0	0
	39	6	3	3	0	0	0
	40	9	6	3	0	0	0
	41	3	2	1	0	0	0
	42	2	1	1	0	0	0
	43	1	0	1	0	0	0
	55	2	1	1	0	0	0
	57	1	0	1	0	0	0
	65	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	734	98	636	0	0	0
Implausible value	-95	12	3	9	0	0	0

e219821\_D Group leader: Duration of professional activity: Current facility (categorized)

87 : E3

**How long have you been working in your job now? ► Current facility** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
0 up to below 5	1	330	203	127	0	0	0
5 up to below 10	2	200	144	56	0	0	0
10 up to below 15	3	184	128	56	0	0	0
15 up to below 20	4	161	121	40	0	0	0
20 up to below 25	5	106	80	26	0	0	0
25 up to below 30	6	50	37	13	0	0	0
30 up to below 35	7	31	24	7	0	0	0
35 and more	8	17	11	6	0	0	0
<i>Missing by design</i>	-54	2281	0	0	870	747	664
<i>Unspecific missing</i>	-90	715	81	634	0	0	0
<i>Implausible value</i>	-95	12	2	10	0	0	0

e219821\_R Group leader: duration of professional activity: current facility

87 : E3

**How long have you been working in your job now? ► Current facility** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	2	5	0	0	0
	1	87	43	44	0	0	0
	2	93	59	34	0	0	0
	3	82	64	18	0	0	0
	4	61	35	26	0	0	0
	5	61	47	14	0	0	0
	6	36	22	14	0	0	0
	7	35	24	11	0	0	0
	8	32	23	9	0	0	0
	9	36	28	8	0	0	0
	10	56	37	19	0	0	0
	11	30	23	7	0	0	0
... 19 values omitted ...							
	32	7	5	2	0	0	0
	33	5	4	1	0	0	0
	34	3	3	0	0	0	0
	35	7	5	2	0	0	0
	36	1	0	1	0	0	0
	37	3	3	0	0	0	0
	38	2	1	1	0	0	0
	40	3	2	1	0	0	0
	42	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	715	81	634	0	0	0
Implausible value	-95	12	2	10	0	0	0

e219810 Kindergarten group leader: contractually agreed working hours

87 : E4

**What are your contractually agreed working hours per week?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	2.0	1	0	1	0	0	0
	6.0	1	0	1	0	0	0
	7.3	1	0	1	0	0	0
	8.0	1	0	1	0	0	0
	10.0	2	0	2	0	0	0
	11.5	1	0	1	0	0	0
	12.0	1	0	1	0	0	0
	14.0	1	1	0	0	0	0
	15.0	3	2	1	0	0	0
	15.6	1	0	1	0	0	0
	16.0	2	1	1	0	0	0
	17.0	1	0	1	0	0	0
... 81 values omitted ...							
	38.5	106	69	37	0	0	0
	38.7	1	1	0	0	0	0
	38.8	1	1	0	0	0	0
	39.0	344	253	91	0	0	0
	39.5	48	28	20	0	0	0
	39.7	1	1	0	0	0	0
	39.8	1	1	0	0	0	0
	40.0	51	36	15	0	0	0
	42.5	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	658	48	610	0	0	0
Implausible value	-95	6	1	5	0	0	0



**How many hours do you actually work on average per week?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	2.0	1	0	1	0	0	0
	4.0	2	1	1	0	0	0
	4.3	1	1	0	0	0	0
	5.0	3	1	2	0	0	0
	5.5	2	2	0	0	0	0
	6.0	7	4	3	0	0	0
	6.2	1	1	0	0	0	0
	6.4	1	0	1	0	0	0
	6.5	1	1	0	0	0	0
	7.0	2	0	2	0	0	0
	7.5	4	4	0	0	0	0
	8.0	14	10	4	0	0	0
... 87 values omitted ...							
	41.5	3	3	0	0	0	0
	42.0	28	21	7	0	0	0
	42.5	2	2	0	0	0	0
	43.0	4	2	2	0	0	0
	44.0	9	7	2	0	0	0
	45.0	12	8	4	0	0	0
	47.0	1	1	0	0	0	0
	48.0	1	1	0	0	0	0
	50.5	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	714	77	637	0	0	0
Implausible value	-95	3	0	3	0	0	0

**How many hours of your actual working week, on average, account for: > Direct work in a group [hours]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.5	1	0	1	0	0	0
	1.8	1	0	1	0	0	0
	4.0	8	3	5	0	0	0
	5.0	3	2	1	0	0	0
	6.0	8	1	7	0	0	0
	6.5	3	1	2	0	0	0
	7.0	4	3	1	0	0	0
	8.0	11	5	6	0	0	0
	8.5	1	1	0	0	0	0
	9.0	1	1	0	0	0	0
	10.0	3	2	1	0	0	0
	12.0	4	2	2	0	0	0
... 73 values omitted ...							
	36.5	17	14	3	0	0	0
	37.0	28	22	6	0	0	0
	37.5	12	8	4	0	0	0
	38.0	13	10	3	0	0	0
	38.5	14	7	7	0	0	0
	39.0	14	9	5	0	0	0
	39.5	2	1	1	0	0	0
	40.0	9	5	4	0	0	0
	45.0	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	768	117	651	0	0	0
Implausible value	-95	5	2	3	0	0	0

**How many hours of your actual working week, on average, account for: ► Planning and preparation [hours]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	34	23	11	0	0	0
	0.1	4	2	2	0	0	0
	0.2	1	0	1	0	0	0
	0.4	1	0	1	0	0	0
	0.5	23	11	12	0	0	0
	0.6	1	0	1	0	0	0
	0.7	1	0	1	0	0	0
	0.8	1	1	0	0	0	0
	1.0	127	78	49	0	0	0
	1.3	2	2	0	0	0	0
	1.4	1	0	1	0	0	0
	1.5	1	1	0	0	0	0
... 30 values omitted ...							
	8.5	1	1	0	0	0	0
	9.0	3	2	1	0	0	0
	10.0	5	5	0	0	0	0
	10.5	1	1	0	0	0	0
	12.0	2	1	1	0	0	0
	15.0	1	1	0	0	0	0
	17.0	1	0	1	0	0	0
	18.0	1	1	0	0	0	0
	35.0	2	1	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	855	182	673	0	0	0
Implausible value	-95	7	7	0	0	0	0

e219814 Group leader: extent of work: team meetings, supervision and parents' work

87 : E6

**How many hours of your actual working week, on average, account for: ► Team meetings, supervision and parents' work [hours]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	14	12	2	0	0	0
	0.1	5	2	3	0	0	0
	0.2	4	1	3	0	0	0
	0.5	24	13	11	0	0	0
	0.8	1	1	0	0	0	0
	1.0	176	119	57	0	0	0
	1.3	1	1	0	0	0	0
	1.5	125	81	44	0	0	0
	1.8	1	0	1	0	0	0
	2.0	288	206	82	0	0	0
	2.1	1	1	0	0	0	0
	2.3	1	1	0	0	0	0
... 7 values omitted ...							
	4.5	6	4	2	0	0	0
	5.0	27	20	7	0	0	0
	5.5	2	1	1	0	0	0
	6.0	12	9	3	0	0	0
	6.5	3	3	0	0	0	0
	7.0	4	4	0	0	0	0
	8.0	7	6	1	0	0	0
	9.0	1	1	0	0	0	0
	10.0	2	1	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	849	172	677	0	0	0
Implausible value	-95	7	6	1	0	0	0

**How many hours of your actual working week, on average, account for: ► Management tasks [hours]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	227	153	74	0	0	0
	0.2	1	1	0	0	0	0
	0.3	2	1	1	0	0	0
	0.5	12	7	5	0	0	0
	1.0	25	18	7	0	0	0
	1.5	4	2	2	0	0	0
	2.0	26	16	10	0	0	0
	2.5	8	4	4	0	0	0
	3.0	9	7	2	0	0	0
	3.3	1	1	0	0	0	0
	3.5	2	1	1	0	0	0
	4.0	9	5	4	0	0	0
... 5 values omitted ...							
	10.0	9	6	3	0	0	0
	11.0	1	0	1	0	0	0
	12.0	3	3	0	0	0	0
	12.5	1	1	0	0	0	0
	14.0	1	1	0	0	0	0
	15.5	1	0	1	0	0	0
	20.0	2	2	0	0	0	0
	24.0	1	0	1	0	0	0
	35.0	1	0	1	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1397	556	841	0	0	0
Implausible value	-95	41	28	13	0	0	0

**How many hours of your actual working week, on average, account for: > Other, namely:**  
**[hours]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	97	66	31	0	0	0
	0.3	1	1	0	0	0	0
	0.5	19	15	4	0	0	0
	0.8	1	1	0	0	0	0
	1.0	52	34	18	0	0	0
	1.5	12	9	3	0	0	0
	2.0	31	19	12	0	0	0
	2.5	10	8	2	0	0	0
	3.0	18	12	6	0	0	0
	3.5	7	4	3	0	0	0
	4.0	10	8	2	0	0	0
	4.5	2	2	0	0	0	0
... 10 values omitted ...							
	12.0	2	2	0	0	0	0
	14.0	1	1	0	0	0	0
	15.0	2	1	1	0	0	0
	16.0	1	0	1	0	0	0
	19.3	1	1	0	0	0	0
	19.5	1	1	0	0	0	0
	20.0	1	0	1	0	0	0
	39.0	1	0	1	0	0	0
	40.0	1	1	0	0	0	0
Missing by design	-54	2281	0	0	870	747	664
Unspecific missing	-90	1484	607	877	0	0	0
Implausible value	-95	15	8	7	0	0	0

**How many hours of your actual working week, on average, account for:** «Please enter the figures aligned to the right.»

no table generated

**How many lessons do you teach each week?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	0	1	0
	12	4	0	0	0	4	0
	13	3	0	0	0	3	0
	14	25	0	0	0	25	0
	15	10	0	0	0	10	0
	16	14	0	0	0	14	0
	17	12	0	0	0	12	0
	18	24	0	0	0	24	0
	19	17	0	0	0	17	0
	20	61	0	0	0	61	0
	21	34	0	0	0	34	0
	22	24	0	0	0	24	0
	23	28	0	0	0	28	0
	24	45	0	0	0	45	0
	25	54	0	0	0	54	0
	26	40	0	0	0	40	0
	27	44	0	0	0	44	0
	28	237	0	0	0	237	0
	29	21	0	0	0	21	0
	30	2	0	0	0	2	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	44	0	0	0	44	0
Implausible value	-95	3	0	0	0	3	0



**All in all, how many hours do you actually work per week on average?** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	5.0	1	0	0	0	1	0
	5.5	1	0	0	0	1	0
	6.0	1	0	0	0	1	0
	7.0	1	0	0	0	1	0
	7.5	1	0	0	0	1	0
	8.0	1	0	0	0	1	0
	9.0	1	0	0	0	1	0
	18.0	1	0	0	0	1	0
	20.0	2	0	0	0	2	0
	21.0	1	0	0	0	1	0
	22.0	3	0	0	0	3	0
	23.0	2	0	0	0	2	0
... 55 values omitted ...							
	53.0	1	0	0	0	1	0
	53.5	1	0	0	0	1	0
	54.0	2	0	0	0	2	0
	54.5	1	0	0	0	1	0
	55.0	6	0	0	0	6	0
	56.0	2	0	0	0	2	0
	56.5	1	0	0	0	1	0
	60.0	13	0	0	0	13	0
	64.5	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	82	0	0	0	82	0
Implausible value	-95	5	0	0	0	5	0

**How many hours of your actual weekly working time, on average, account for: ► Lessons**

«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	1	0	0	0	1	0
	4.5	1	0	0	0	1	0
	5.0	1	0	0	0	1	0
	6.0	3	0	0	0	3	0
	8.0	1	0	0	0	1	0
	8.5	1	0	0	0	1	0
	9.0	2	0	0	0	2	0
	10.5	1	0	0	0	1	0
	11.0	2	0	0	0	2	0
	12.0	5	0	0	0	5	0
	12.5	1	0	0	0	1	0
	12.6	1	0	0	0	1	0
... 28 values omitted ...							
	27.0	38	0	0	0	38	0
	27.5	5	0	0	0	5	0
	28.0	118	0	0	0	118	0
	28.5	2	0	0	0	2	0
	29.0	4	0	0	0	4	0
	30.0	6	0	0	0	6	0
	31.0	2	0	0	0	2	0
	34.0	1	0	0	0	1	0
	40.0	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	77	0	0	0	77	0
Implausible value	-95	1	0	0	0	1	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	739	0	0	0	739	0
Marked	1	8	0	0	0	8	0
Missing by design	-54	3340	831	975	870	0	664

**How many hours of your actual weekly working time, on average, account for: ► Preparing and reviewing lessons** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.5	2	0	0	0	2	0
	2.0	1	0	0	0	1	0
	3.0	4	0	0	0	4	0
	3.5	1	0	0	0	1	0
	4.0	5	0	0	0	5	0
	4.5	2	0	0	0	2	0
	5.0	16	0	0	0	16	0
	5.2	1	0	0	0	1	0
	5.5	1	0	0	0	1	0
	6.0	21	0	0	0	21	0
	6.5	1	0	0	0	1	0
	7.0	14	0	0	0	14	0
... 40 values omitted ...							
	27.0	4	0	0	0	4	0
	27.5	1	0	0	0	1	0
	28.0	2	0	0	0	2	0
	29.0	3	0	0	0	3	0
	30.0	2	0	0	0	2	0
	32.0	4	0	0	0	4	0
	35.0	1	0	0	0	1	0
	46.5	1	0	0	0	1	0
	55.0	1	0	0	0	1	0
	94.0	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	83	0	0	0	83	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	741	0	0	0	741	0
Marked	1	6	0	0	0	6	0
Missing by design	-54	3340	831	975	870	0	664

**How many hours of your actual weekly working time, on average, account for: > All-day and afternoon programs outside regular classes** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	88	0	0	0	88	0
	0.5	4	0	0	0	4	0
	0.9	1	0	0	0	1	0
	1.0	61	0	0	0	61	0
	1.5	9	0	0	0	9	0
	2.0	62	0	0	0	62	0
	2.5	6	0	0	0	6	0
	3.0	24	0	0	0	24	0
	3.5	1	0	0	0	1	0
	4.0	14	0	0	0	14	0
	4.5	1	0	0	0	1	0
	5.0	16	0	0	0	16	0
	5.5	2	0	0	0	2	0
	6.0	3	0	0	0	3	0
	7.0	4	0	0	0	4	0
	8.0	2	0	0	0	2	0
	10.0	6	0	0	0	6	0
	20.0	1	0	0	0	1	0
<i>Missing by design</i>	-54	3340	831	975	870	0	664
<i>Unspecific missing</i>	-90	442	0	0	0	442	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	411	0	0	0	411	0
Marked	1	336	0	0	0	336	0
Missing by design	-54	3340	831	975	870	0	664

How many hours of your actual weekly working time, on average, account for: ► Other periods of student supervision outside regular classes (e.g. supervision during breaks) «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	20	0	0	0	20	0
	0.1	1	0	0	0	1	0
	0.2	3	0	0	0	3	0
	0.3	8	0	0	0	8	0
	0.4	4	0	0	0	4	0
	0.5	2	0	0	0	2	0
	0.5	84	0	0	0	84	0
	0.6	1	0	0	0	1	0
	0.7	3	0	0	0	3	0
	0.8	7	0	0	0	7	0
	0.9	1	0	0	0	1	0
	1.0	206	0	0	0	206	0
... 10 values omitted ...							
	3.0	14	0	0	0	14	0
	3.5	5	0	0	0	5	0
	4.0	11	0	0	0	11	0
	4.5	1	0	0	0	1	0
	5.0	5	0	0	0	5	0
	7.5	1	0	0	0	1	0
	8.0	1	0	0	0	1	0
	40.0	2	0	0	0	2	0
	60.0	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	229	0	0	0	229	0
Implausible value	-95	6	0	0	0	6	0



How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	615	0	0	0	615	0
Marked	1	132	0	0	0	132	0
Missing by design	-54	3340	831	975	870	0	664

**How many hours of your actual weekly working time, on average, account for: > Team meetings, supervision and work with parents** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	1	0	0	0	1	0
	0.3	1	0	0	0	1	0
	0.5	12	0	0	0	12	0
	1.0	96	0	0	0	96	0
	1.5	23	0	0	0	23	0
	2.0	187	0	0	0	187	0
	2.5	16	0	0	0	16	0
	3.0	117	0	0	0	117	0
	3.5	7	0	0	0	7	0
	4.0	61	0	0	0	61	0
	4.1	1	0	0	0	1	0
	4.5	4	0	0	0	4	0
	5.0	58	0	0	0	58	0
	5.3	1	0	0	0	1	0
	6.0	17	0	0	0	17	0
	7.0	10	0	0	0	10	0
	8.0	11	0	0	0	11	0
	8.5	1	0	0	0	1	0
	10.0	7	0	0	0	7	0
	12.0	2	0	0	0	2	0
	15.0	2	0	0	0	2	0
	20.0	1	0	0	0	1	0
<i>Missing by design</i>	-54	3340	831	975	870	0	664
<i>Unspecific missing</i>	-90	111	0	0	0	111	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	734	0	0	0	734	0
Marked	1	13	0	0	0	13	0
Missing by design	-54	3340	831	975	870	0	664

**How many hours of your actual weekly working time, on average, account for: > Managerial or other administrative tasks** «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	39	0	0	0	39	0
	0.2	2	0	0	0	2	0
	0.5	29	0	0	0	29	0
	1.0	134	0	0	0	134	0
	1.5	7	0	0	0	7	0
	2.0	65	0	0	0	65	0
	2.5	3	0	0	0	3	0
	3.0	27	0	0	0	27	0
	3.5	3	0	0	0	3	0
	4.0	11	0	0	0	11	0
	5.0	11	0	0	0	11	0
	6.0	7	0	0	0	7	0
... 10 values omitted ...							
	14.6	1	0	0	0	1	0
	15.0	4	0	0	0	4	0
	16.0	1	0	0	0	1	0
	18.0	1	0	0	0	1	0
	19.0	1	0	0	0	1	0
	20.0	4	0	0	0	4	0
	20.5	1	0	0	0	1	0
	22.0	1	0	0	0	1	0
	26.0	1	0	0	0	1	0
	30.0	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	358	0	0	0	358	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	540	0	0	0	540	0
Marked	1	207	0	0	0	207	0
Missing by design	-54	3340	831	975	870	0	664

ec0309h Amount of actual working hours spent on: other, specifically: 209 : 39

How many hours of your actual weekly working time, on average, account for: ► Other, specifically: «Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	13	0	0	0	13	0
	0.5	6	0	0	0	6	0
	1.0	45	0	0	0	45	0
	1.3	1	0	0	0	1	0
	1.5	8	0	0	0	8	0
	2.0	29	0	0	0	29	0
	2.5	2	0	0	0	2	0
	3.0	10	0	0	0	10	0
	3.5	2	0	0	0	2	0
	4.0	4	0	0	0	4	0
	4.5	1	0	0	0	1	0
	5.0	6	0	0	0	6	0
... 3 values omitted ...							
	8.6	1	0	0	0	1	0
	9.0	1	0	0	0	1	0
	10.0	9	0	0	0	9	0
	13.0	1	0	0	0	1	0
	13.5	2	0	0	0	2	0
	14.0	1	0	0	0	1	0
	15.0	1	0	0	0	1	0
	20.0	1	0	0	0	1	0
	21.0	1	0	0	0	1	0
	29.0	1	0	0	0	1	0
Missing by design	-54	3340	831	975	870	0	664
Unspecific missing	-90	590	0	0	0	590	0

How many hours of your actual weekly working time, on average, account for: > Not at all  
«Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	574	0	0	0	574	0
Marked	1	173	0	0	0	173	0
Missing by design	-54	3340	831	975	870	0	664

ec03091\_O Amount of actual working hours spent on: Other, specifically: 209 : 39

How many hours of your actual weekly working time, on average, account for: ▶ (Please enter in block letters.) «Please enter the numbers aligned to the right.»

no table generated



ec09001 Yes, filled in the NEPS questionnaire for class teachers

209 : 41

Have you ever filled in the questionnaire for class teachers? ▶ a) Yes, I have filled in the questionnaire for class teachers «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Not marked	0	215	0	0	0	215	0
Marked	1	532	0	0	0	532	0
<i>Missing by design</i>	<i>-54</i>	<i>3340</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>664</i>

ec09002 No, have not filled in the NEPS questionnaire for class teachers

209 : 41

**Have you ever filled in the questionnaire for class teachers? ▶ b) No.** «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Not marked	0	599	0	0	0	599	0
Marked	1	148	0	0	0	148	0
<i>Missing by design</i>	-54	3340	831	975	870	0	664

**How old were you when you decided to become a teacher?** «Please enter your age in years.  
Please enter numbers right-justified.»

Label	Code	by wave					
		#	1	2	3	4	5
	5	3	0	0	0	2	1
	6	21	0	0	0	19	2
	7	7	0	0	0	5	2
	8	13	0	0	0	9	4
	9	9	0	0	0	5	4
	10	27	0	0	0	19	8
	11	1	0	0	0	1	0
	12	8	0	0	0	7	1
	13	5	0	0	0	4	1
	14	26	0	0	0	23	3
	15	25	0	0	0	20	5
	16	46	0	0	0	32	14
... 34 values omitted ...							
	53	5	0	0	0	3	2
	54	2	0	0	0	2	0
	56	2	0	0	0	2	0
	57	3	0	0	0	3	0
	58	5	0	0	0	4	1
	59	7	0	0	0	7	0
	61	2	0	0	0	2	0
	62	3	0	0	0	2	1
	63	1	0	0	0	0	1
	64	1	0	0	0	1	0
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	107	0	0	0	64	43

How important do you consider the following aspects for your job as a teacher? > a) Compatibility with my family's needs «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	18	0	0	0	11	7
Rather unimportant	2	102	0	0	0	77	25
Rather important	3	401	0	0	0	301	100
Very important	4	404	0	0	0	303	101
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>99</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>55</i>	<i>44</i>

**How important do you consider the following aspects for your job as a teacher? » b) A lot of contact with other people** «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	2	0	0	0	2	0
Rather unimportant	2	10	0	0	0	7	3
Rather important	3	343	0	0	0	249	94
Very important	4	573	0	0	0	434	139
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>96</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>55</i>	<i>41</i>

**How important do you consider the following aspects for your job as a teacher? » c) A lot of spare time** «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	115	0	0	0	82	33
Rather unimportant	2	477	0	0	0	357	120
Rather important	3	271	0	0	0	204	67
Very important	4	21	0	0	0	12	9
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>140</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>92</i>	<i>48</i>

**How important do you consider the following aspects for your job as a teacher? > d) Good pay** «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	19	0	0	0	12	7
Rather unimportant	2	272	0	0	0	190	82
Rather important	3	547	0	0	0	422	125
Very important	4	59	0	0	0	38	21
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>127</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>85</i>	<i>42</i>

**How important do you consider the following aspects for your job as a teacher? » e) Continuously facing new challenges** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	4	0	0	0	2	2
Rather unimportant	2	163	0	0	0	120	43
Rather important	3	593	0	0	0	444	149
Very important	4	149	0	0	0	108	41
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>115</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>73</i>	<i>42</i>



**How important do you consider the following aspects for your job as a teacher? > f) Enjoyment in teaching** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	1	0	0	0	1	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	192	0	0	0	136	56
Very important	4	739	0	0	0	558	181
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>92</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>52</i>	<i>40</i>

**How important do you consider the following aspects for your job as a teacher? ▸ g) Job security** «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	12	0	0	0	9	3
Rather unimportant	2	67	0	0	0	44	23
Rather important	3	463	0	0	0	342	121
Very important	4	385	0	0	0	296	89
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>97</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>56</i>	<i>41</i>

How important do you consider the following aspects for your job as a teacher? > h) Prestige of the teaching profession «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	227	0	0	0	159	68
Rather unimportant	2	504	0	0	0	373	131
Rather important	3	140	0	0	0	110	30
Very important	4	28	0	0	0	25	3
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>125</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>80</i>	<i>45</i>

**How important do you consider the following aspects for your job as a teacher? » i) To achieve something above average** «Please check a box in each line»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	51	0	0	0	36	15
Rather unimportant	2	396	0	0	0	273	123
Rather important	3	380	0	0	0	302	78
Very important	4	54	0	0	0	43	11
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>142</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>93</i>	<i>49</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e536040 Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge...

225 : 41

**How important do you consider the following aspects for your job as a teacher? ▶ j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected** «Please check a box in each line»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	4	0	0	0	2	2
Rather unimportant	2	40	0	0	0	25	15
Rather important	3	384	0	0	0	282	102
Very important	4	493	0	0	0	377	116
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	103	0	0	0	61	42

Did you already have experience teaching before you were formally trained as a teacher (such as tutoring, in an internship or in civil service)? «Please check the applicable answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	673	0	0	0	510	163
No	2	269	0	0	0	195	74
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	82	0	0	0	42	40

How old were you when you earned entrance to university? ► Year of university entrance qualification «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
	1968	3	0	0	0	3	0
	1969	7	0	0	0	7	0
	1970	12	0	0	0	10	2
	1971	13	0	0	0	13	0
	1972	30	0	0	0	20	10
	1973	26	0	0	0	24	2
	1974	35	0	0	0	26	9
	1975	32	0	0	0	24	8
	1976	21	0	0	0	20	1
	1977	17	0	0	0	13	4
	1978	17	0	0	0	11	6
	1979	21	0	0	0	14	7
... 21 values omitted ...							
	2002	24	0	0	0	20	4
	2003	26	0	0	0	18	8
	2004	21	0	0	0	14	7
	2005	27	0	0	0	19	8
	2006	30	0	0	0	14	16
	2007	9	0	0	0	3	6
	2008	19	0	0	0	2	17
	2009	4	0	0	0	1	3
	2010	2	0	0	0	1	1
	2013	1	0	0	0	0	1
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	169	0	0	0	112	57

How old were you when you earned entrance to university? » I did not qualify for university entrance. «Please enter the year.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	972	0	0	0	702	270
Specified	1	52	0	0	0	45	7
Missing by design	-54	3063	831	975	870	0	387



**In which federal state did you acquire your higher education entrance qualification?** «Please check only one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Schleswig-Holstein	1	25	0	0	0	23	2
Hamburg	2	16	0	0	0	11	5
Lower Saxony	3	114	0	0	0	95	19
Bremen	4	10	0	0	0	8	2
North Rhine-Westphalia	5	208	0	0	0	178	30
Hesse	6	47	0	0	0	39	8
Rhineland-Palatinate	7	46	0	0	0	37	9
Baden-Wuerttemberg	8	128	0	0	0	77	51
Bavaria	9	215	0	0	0	124	91
Saarland	10	3	0	0	0	1	2
Berlin	11	24	0	0	0	20	4
Brandenburg	12	8	0	0	0	7	1
Mecklenburg-Western Pomerania	13	7	0	0	0	6	1
Saxony	14	17	0	0	0	12	5
Saxony-Anhalt	15	7	0	0	0	5	2
Thuringia	16	7	0	0	0	5	2
<i>Not in Germany</i>	-20	6	0	0	0	6	0
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	136	0	0	0	93	43

**What was your overall grade when you earned entrance to university? » Grade of university entrance qualification** «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave					
		#	1	2	3	4	5
	1.0	5	0	0	0	5	0
	1.1	3	0	0	0	2	1
	1.2	4	0	0	0	3	1
	1.3	3	0	0	0	2	1
	1.4	6	0	0	0	3	3
	1.5	6	0	0	0	2	4
	1.6	9	0	0	0	5	4
	1.7	16	0	0	0	14	2
	1.8	21	0	0	0	19	2
	1.9	31	0	0	0	24	7
	2.0	34	0	0	0	24	10
	2.1	47	0	0	0	36	11
... 6 values omitted ...							
	2.9	22	0	0	0	16	6
	3.0	40	0	0	0	26	14
	3.1	26	0	0	0	22	4
	3.2	20	0	0	0	14	6
	3.3	8	0	0	0	4	4
	3.4	15	0	0	0	12	3
	3.5	9	0	0	0	7	2
	3.6	1	0	0	0	0	1
	3.7	4	0	0	0	4	0
	3.8	1	0	0	0	1	0
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	347	0	0	0	249	98

What was your overall grade when you earned entrance to university? > Did not receive an overall grade «Please enter your grade as a numeral with one decimal place.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	966	0	0	0	697	269
Specified	1	58	0	0	0	50	8
Missing by design	-54	3063	831	975	870	0	387

Have you ever enrolled in a degree program other than for teaching professions? Note: The degree program for teaching professions also refers in this context to courses of studies for a Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master's] such as a graduate commercial school teacher. «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	130	0	0	0	90	40
No	2	743	0	0	0	554	189
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	151	0	0	0	103	48

**How many semesters were you enrolled in this program?** «Please enter numbers right-justified.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	1	0	0	0	1	0
	1	26	0	0	0	15	11
	2	34	0	0	0	23	11
	3	11	0	0	0	7	4
	4	23	0	0	0	15	8
	5	4	0	0	0	3	1
	6	35	0	0	0	29	6
	7	34	0	0	0	23	11
	8	43	0	0	0	30	13
	9	18	0	0	0	11	7
	10	9	0	0	0	7	2
	11	3	0	0	0	3	0
	12	6	0	0	0	5	1
	13	1	0	0	0	0	1
	14	5	0	0	0	4	1
	16	2	0	0	0	2	0
	18	2	0	0	0	2	0
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	767	0	0	0	567	200

Have you ever started a university education for teaching professions? «Please checkkkk the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	840	0	0	0	623	217
No	2	7	0	0	0	3	4
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	177	0	0	0	121	56

e53710y\_R First enrollment university education for teaching professions

225 : 49

**When did you start your university education for teaching professions? ▶ Year of first enrollment in university education for teaching professions** «Please enter the year.»

Label	Code	#	by wave				
			1	2	3	4	5
	1965	1	0	0	0	1	0
	1968	1	0	0	0	1	0
	1969	6	0	0	0	6	0
	1970	8	0	0	0	6	2
	1971	10	0	0	0	10	0
	1972	27	0	0	0	20	7
	1973	23	0	0	0	20	3
	1974	31	0	0	0	25	6
	1975	32	0	0	0	22	10
	1976	22	0	0	0	18	4
	1977	20	0	0	0	16	4
	1978	17	0	0	0	12	5
... 21 values omitted ...							
	2001	23	0	0	0	18	5
	2002	27	0	0	0	21	6
	2003	32	0	0	0	25	7
	2004	25	0	0	0	17	8
	2005	27	0	0	0	19	8
	2006	36	0	0	0	23	13
	2007	19	0	0	0	5	14
	2008	16	0	0	0	2	14
	2009	9	0	0	0	0	9
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	188	0	0	0	121	67
Implausible value	-95	1	0	0	0	1	0

e537140 Successfully completed university education for teaching professions

225 : 50

**Have you successfully completed your university education for teaching professions?** «Please tick the applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	873	0	0	0	646	227
No	2	5	0	0	0	2	3
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	146	0	0	0	99	47



**When did you complete your university education for teaching professions in the GDR?**  
 «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8	0	0	0	0	8
No	2	212	0	0	0	0	212
<i>Missing by design</i>	-54	3810	831	975	870	747	387
<i>Unspecific missing</i>	-90	57	0	0	0	0	57

Please state the year in which you passed the first state examination or an equivalent examination (e.g., Diplom for graduate commercial school teachers). «Please enter the year.»

Label	Code	#	by wave				
			1	2	3	4	5
	1969	1	0	0	0	1	0
	1971	2	0	0	0	2	0
	1972	5	0	0	0	5	0
	1973	8	0	0	0	7	1
	1974	4	0	0	0	3	1
	1975	24	0	0	0	19	5
	1976	29	0	0	0	26	3
	1977	23	0	0	0	16	7
	1978	21	0	0	0	16	5
	1979	20	0	0	0	14	6
	1980	20	0	0	0	19	1
	1981	15	0	0	0	12	3
... 22 values omitted ...							
	2005	30	0	0	0	20	10
	2006	26	0	0	0	20	6
	2007	25	0	0	0	20	5
	2008	27	0	0	0	19	8
	2009	39	0	0	0	29	10
	2010	28	0	0	0	22	6
	2011	24	0	0	0	8	16
	2012	14	0	0	0	1	13
	2013	15	0	0	0	1	14
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	194	0	0	0	126	68
Implausible value	-95	1	0	0	0	1	0

What was your final grade in your first state examination and/or the equivalent examination? ► Final grade in first state examination «Please state the final grade to one decimal point.»

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	14	0	0	0	11	3
	1.1	12	0	0	0	10	2
	1.2	12	0	0	0	8	4
	1.3	24	0	0	0	21	3
	1.4	24	0	0	0	20	4
	1.5	29	0	0	0	19	10
	1.6	36	0	0	0	27	9
	1.7	55	0	0	0	44	11
	1.7	1	0	0	0	1	0
	1.8	47	0	0	0	35	12
	1.9	35	0	0	0	23	12
	2.0	118	0	0	0	101	17
... 5 values omitted ...							
	2.6	11	0	0	0	6	5
	2.7	11	0	0	0	9	2
	2.8	19	0	0	0	14	5
	2.9	5	0	0	0	4	1
	3.0	18	0	0	0	15	3
	3.1	6	0	0	0	3	3
	3.2	2	0	0	0	2	0
	3.3	1	0	0	0	0	1
	3.5	1	0	0	0	1	0
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	318	0	0	0	223	95
Implausible value	-95	3	0	0	0	3	0

**Did you pass a second state examination in your university education for teaching professions?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	726	0	0	0	529	197
No	2	131	0	0	0	109	22
<i>Missing by design</i>	-54	3063	831	975	870	0	387
<i>Unspecific missing</i>	-90	167	0	0	0	109	58

**In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?** «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Schleswig-Holstein	1	26	0	0	0	25	1
Hamburg	2	9	0	0	0	7	2
Lower Saxony	3	112	0	0	0	91	21
Bremen	4	6	0	0	0	6	0
North Rhine-Westphalia	5	201	0	0	0	174	27
Hesse	6	40	0	0	0	34	6
Rhineland-Palatinate	7	39	0	0	0	31	8
Baden-Wuerttemberg	8	130	0	0	0	77	53
Bavaria	9	190	0	0	0	110	80
Saarland	10	1	0	0	0	1	0
Berlin	11	31	0	0	0	24	7
Brandenburg	12	4	0	0	0	4	0
Mecklenburg-Western Pomerania	13	5	0	0	0	4	1
Saxony	14	15	0	0	0	12	3
Saxony-Anhalt	15	5	0	0	0	4	1
Thuringia	16	3	0	0	0	2	1
<i>Not in Germany</i>	<i>-20</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>3063</i>	<i>831</i>	<i>975</i>	<i>870</i>	<i>0</i>	<i>387</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>206</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>140</i>	<i>66</i>

**With what final grade did you pass your second state examination (or also your teacher training in the GDR)? «Please state the final grade to one decimal point.»**

Label	Code	#	by wave				
			1	2	3	4	5
	1.0	32	0	0	0	30	2
	1.1	20	0	0	0	17	3
	1.2	23	0	0	0	14	9
	1.3	37	0	0	0	30	7
	1.4	29	0	0	0	23	6
	1.5	38	0	0	0	31	7
	1.6	38	0	0	0	22	16
	1.7	32	0	0	0	27	5
	1.8	34	0	0	0	25	9
	1.9	1	0	0	0	1	0
	1.9	45	0	0	0	34	11
	2.0	88	0	0	0	69	19
... 6 values omitted ...							
	2.8	10	0	0	0	9	1
	2.9	8	0	0	0	8	0
	3.0	28	0	0	0	22	6
	3.1	2	0	0	0	1	1
	3.2	4	0	0	0	4	0
	3.3	3	0	0	0	1	2
	3.4	1	0	0	0	1	0
	3.5	3	0	0	0	3	0
	3.7	3	0	0	0	3	0
Missing by design	-54	3063	831	975	870	0	387
Unspecific missing	-90	370	0	0	0	250	120
Implausible value	-95	3	0	0	0	3	0

e22280a Teacher: Advanced training: Own needs: Educational standards

230 : 27

Please state your own need for advanced training in the following areas. ► a) Educational standards in your subject field(s) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	181	0	0	114	0	67
Minor need	2	675	0	0	376	0	299
Average need	3	495	0	0	291	0	204
High need	4	47	0	0	23	0	24
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	136	0	0	66	0	70

Please state your own need for advanced training in the following areas. ► b) Assessment methods «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	121	0	0	84	0	37
Minor need	2	635	0	0	350	0	285
Average need	3	550	0	0	316	0	234
High need	4	100	0	0	60	0	40
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>128</i>	<i>0</i>	<i>0</i>	<i>60</i>	<i>0</i>	<i>68</i>



Please state your own need for advanced training in the following areas. > c) Conduction of classes «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	191	0	0	120	0	71
Minor need	2	752	0	0	425	0	327
Average need	3	412	0	0	233	0	179
High need	4	55	0	0	33	0	22
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	124	0	0	59	0	65

Please state your own need for advanced training in the following areas. > d) Expert knowledge «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	211	0	0	134	0	77
Minor need	2	763	0	0	435	0	328
Average need	3	383	0	0	212	0	171
High need	4	43	0	0	25	0	18
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>133</i>	<i>0</i>	<i>0</i>	<i>63</i>	<i>0</i>	<i>70</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

e22280e Teacher: Advanced training: Own needs: Computer and internet abilities teaching

230 : 27

**Please state your own need for advanced training in the following areas. > e) Ability to work with computers and the Internet for teaching purposes** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	206	0	0	121	0	85
Minor need	2	431	0	0	268	0	163
Average need	3	530	0	0	284	0	246
High need	4	247	0	0	140	0	107
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	120	0	0	57	0	63

e22280f Teacher: Advanced training: Own needs: Teaching students  
special learning needs

230 : 27

Please state your own need for advanced training in the following areas. ► f) Teaching of students with special learning needs «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	27	0	0	17	0	10
Minor need	2	183	0	0	103	0	80
Average need	3	646	0	0	353	0	293
High need	4	567	0	0	346	0	221
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	111	0	0	51	0	60

e22280g Teacher: Advanced training: Own needs: Handling disciplinary behavioral problems

230 : 27

Please state your own need for advanced training in the following areas. > g) Handling disciplinary and behavioral problems «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	148	0	0	92	0	56
Minor need	2	541	0	0	301	0	240
Average need	3	518	0	0	298	0	220
High need	4	212	0	0	127	0	85
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	113	0	0	50	0	63
<i>Implausible value</i>	-95	2	0	0	2	0	0

e22280h Teacher: Advanced training: Own needs: School board and administration

230 : 27

**Please state your own need for advanced training in the following areas. ▶ h) School board and administration** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	802	0	0	504	0	298
Minor need	2	302	0	0	153	0	149
Average need	3	148	0	0	73	0	75
High need	4	104	0	0	51	0	53
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>178</i>	<i>0</i>	<i>0</i>	<i>89</i>	<i>0</i>	<i>89</i>

e22280i Teacher: Advanced training: Own needs: Teaching in a multi-cultural environment

230 : 27

Please state your own need for advanced training in the following areas. ▶ i) Teaching in a multicultural environment «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	343	0	0	241	0	102
Minor need	2	577	0	0	344	0	233
Average need	3	364	0	0	168	0	196
High need	4	99	0	0	49	0	50
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>150</i>	<i>0</i>	<i>0</i>	<i>68</i>	<i>0</i>	<i>82</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

e22280j Teacher: Advanced training: Own needs: Counseling for students

230 : 27

**Please state your own need for advanced training in the following areas. » j) Counseling for students** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	194	0	0	126	0	68
Minor need	2	603	0	0	345	0	258
Average need	3	515	0	0	287	0	228
High need	4	81	0	0	50	0	31
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>139</i>	<i>0</i>	<i>0</i>	<i>62</i>	<i>0</i>	<i>77</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>



Please state your own need for advanced training in the following areas. ► k) Integrative teaching (individualization and differentiation in inclusive educational opportunities) «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No need at all	1	104	0	0	72	0	32
Minor need	2	299	0	0	184	0	115
Average need	3	573	0	0	332	0	241
High need	4	433	0	0	224	0	209
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>123</i>	<i>0</i>	<i>0</i>	<i>58</i>	<i>0</i>	<i>65</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>

Have you participated in the following training activities during the past 12 months? > a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics) «Please only state activities that have taken place after your initial teacher training. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1160	0	0	695	0	465
No	2	259	0	0	130	0	129
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	115	0	0	45	0	70

e22281b Teacher: Further education: Educational conferences or seminars

230 : 28

Have you participated in the following training activities during the past 12 months? ▸ b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues) «Please only state activities that have taken place after your initial teacher training. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	626	0	0	373	0	253
No	2	767	0	0	437	0	330
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	141	0	0	60	0	81

Have you participated in the following training activities during the past 12 months? ► c)  
**Qualification programs (e.g. higher education courses)** «Please only state activities that have  
 taken place after your initial teacher training. Please check a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	147	0	0	81	0	66
No	2	1241	0	0	723	0	518
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	146	0	0	66	0	80

e22281d Teacher: Further education: Sitting in on classes at other schools

230 : 28

**Have you participated in the following training activities during the past 12 months? » d) Sitting in on classes at other schools** «Please only state activities that have taken place after your initial teacher training. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	474	0	0	279	0	195
No	2	919	0	0	532	0	387
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	140	0	0	58	0	82
<i>Implausible value</i>	-95	1	0	0	1	0	0

e22281e Teacher: Further edu: Participation in working grp for professional development

230 : 28

**Have you participated in the following training activities during the past 12 months? » e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)** «Please only state activities that have taken place after your initial teacher training. Please check a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	425	0	0	244	0	181
No	2	966	0	0	558	0	408
<i>Missing by design</i>	<i>-54</i>	<i>2553</i>	<i>831</i>	<i>975</i>	<i>0</i>	<i>747</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>143</i>	<i>0</i>	<i>0</i>	<i>68</i>	<i>0</i>	<i>75</i>

Have you participated in the following training activities during the past 12 months? > f) Individual or joint research work on a topic which is of professional interest to you as a teacher «Please only state activities that have taken place after your initial teacher training. Please check a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	223	0	0	125	0	98
No	2	1164	0	0	679	0	485
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	147	0	0	66	0	81

e22281g Teacher: Further education: Mentor programs and/or training programs

230 : 28

**Have you participated in the following training activities during the past 12 months? » g)**  
**Mentor programs 'Peer Observation' and/or training programs (as part of a formal school agreement)** «Please only state activities that have taken place after your initial teacher training.  
 Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	153	0	0	77	0	76
No	2	1235	0	0	730	0	505
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	146	0	0	63	0	83



**How many days in the past 12 months have you spent in continuing professional education?**

«Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	43	0	0	19	0	24
	1	60	0	0	33	0	27
	2	133	0	0	72	0	61
	3	151	0	0	95	0	56
	4	146	0	0	87	0	59
	5	150	0	0	86	0	64
	6	108	0	0	61	0	47
	7	57	0	0	38	0	19
	8	81	0	0	60	0	21
	9	15	0	0	7	0	8
	10	107	0	0	64	0	43
	11	4	0	0	2	0	2
... 14 values omitted ...							
	30	9	0	0	3	0	6
	32	1	0	0	1	0	0
	35	1	0	0	1	0	0
	36	1	0	0	1	0	0
	44	1	0	0	1	0	0
	50	3	0	0	3	0	0
	60	1	0	0	0	0	1
	70	1	0	0	0	0	1
	75	1	0	0	0	0	1
Missing by design	-54	2553	831	975	0	747	0
Unspecific missing	-90	293	0	0	139	0	154
Implausible value	-95	7	0	0	7	0	0

**How many days in the past 12 months have you spent in continuing professional education?**

► **No participation in further training in the past 12 months** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1394	0	0	802	0	592
Specified	1	139	0	0	67	0	72
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

**How were the training programs funded during the past 12 months?** «Please check only one box.»

Label	Code	#	by wave				
			1	2	3	4	5
The further education costs were taken over completely.	1	743	0	0	413	0	330
I paid a portion of the further education costs.	2	309	0	0	197	0	112
I paid the entire amount of the further education costs.	3	172	0	0	113	0	59
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	301	0	0	140	0	161
<i>Implausible value</i>	-95	9	0	0	7	0	2

**Were given leave from teaching in order to attend these further education programs during the past 12 months?** «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	772	0	0	455	0	317
No	2	488	0	0	289	0	199
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	272	0	0	125	0	147
<i>Implausible value</i>	-95	2	0	0	1	0	1

e222823 Teacher: Further education: Prefer more further education programs

230 : 32

**Would you like to have completed more advanced training programs in the past 12 months?**  
 «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	508	0	0	326	0	182
No	2	818	0	0	481	0	337
<i>Missing by design</i>	-54	2553	831	975	0	747	0
<i>Unspecific missing</i>	-90	208	0	0	63	0	145

**When were you born?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	289	64	72	64	50	39
February	2	289	62	76	59	51	41
March	3	368	78	83	84	68	55
April	4	316	68	75	69	52	52
May	5	281	65	90	49	36	41
June	6	354	72	89	81	62	50
July	7	289	63	71	58	54	43
August	8	332	48	76	81	72	55
September	9	363	76	79	80	68	60
October	10	342	63	71	82	64	62
November	11	258	52	67	51	46	42
December	12	303	73	82	55	42	51
	13	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	3	3	0	0	0	0
	28	1	1	0	0	0	0
	48	1	1	0	0	0	0
	97	1	1	0	0	0	0
<i>Unspecific missing</i>	-90	279	36	39	54	79	71
<i>Implausible value</i>	-95	16	3	5	3	3	2

e76212y\_R Year of birth

230 : 33

**When were you born?** «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	185	1	1	0	0	0	0
	1259	1	1	0	0	0	0
	1384	1	0	0	1	0	0
	1935	1	0	0	1	0	0
	1942	2	1	1	0	0	0
	1948	7	2	2	2	1	0
	1949	17	4	4	4	5	0
	1950	22	1	1	9	9	2
	1951	56	12	4	17	13	10
	1952	81	8	12	27	17	17
	1953	109	18	18	29	23	21
	1954	113	22	24	26	23	18
... 29 values omitted ...							
	1985	98	12	26	21	20	19
	1986	87	20	24	16	12	15
	1987	93	30	30	7	8	18
	1988	37	9	12	0	3	13
	1989	24	4	10	0	0	10
	1990	8	1	6	0	0	1
	1991	5	0	5	0	0	0
	1992	3	0	2	1	0	0
	1994	1	1	0	0	0	0
	2011	1	1	0	0	0	0
Unspecific missing	-90	239	32	27	47	70	63
Implausible value	-95	4	1	1	1	1	0

e76212y\_D Year of birth (categorized)

230 : 33

**When were you born?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
before 1950	1	27	7	7	7	6	0
1950-1959	2	912	180	195	214	176	147
1960-1969	3	1101	252	294	233	184	138
1970-1979	4	959	178	227	218	182	154
after 1979	5	842	179	224	149	128	162
<i>Unspecific missing</i>	-90	239	32	27	47	70	63
<i>Implausible value</i>	-95	7	3	1	2	1	0



Are you male or female? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	195	24	26	41	43	61
Female	2	3756	800	939	798	660	559
Unspecific missing	-90	133	7	9	30	44	43
Implausible value	-95	3	0	1	1	0	1

**Do you have a migration background, i.e. were you or one of your parents born abroad?**  
 «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, I was born abroad.	1	125	56	34	16	5	14
Yes, I was born in Germany, but at least one parent was born abroad.	2	124	39	21	28	12	24
No.	3	2623	685	301	795	257	585
<i>Unspecific missing</i>	-90	1211	50	617	30	473	41
<i>Implausible value</i>	-95	4	1	2	1	0	0

Now to your mother tongue: what languages have you learned in your family as a child?  
► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	1	0	1	0	0	0
Unspecific missing	-90	666	34	63	61	447	61
Does not apply	-93	3420	797	911	809	300	603

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 461 values omitted ...							
[ypk] Yupik languages	1251611	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Unspecific missing</i>	-90	666	34	63	61	447	61
<i>Does not apply</i>	-93	3420	797	911	809	300	603

e41100a\_g4D Mother tongue (response 3, aggregated)

230 : 37

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	0	0	0	0	0	0
Not german	1	11	2	8	0	0	1
<i>Unspecific missing</i>	<i>-90</i>	<i>666</i>	<i>34</i>	<i>63</i>	<i>61</i>	<i>447</i>	<i>61</i>
<i>Does not apply</i>	<i>-93</i>	<i>3410</i>	<i>795</i>	<i>904</i>	<i>809</i>	<i>300</i>	<i>602</i>

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 461 values omitted ...							
[ypk] Yupik languages	1251611	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Unspecific missing</i>	-90	666	34	63	61	447	61
<i>Does not apply</i>	-93	3410	795	904	809	300	602

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	30	11	9	9	0	1
Not german	1	92	32	40	11	3	6
<i>Unspecific missing</i>	<i>-90</i>	<i>666</i>	<i>34</i>	<i>63</i>	<i>61</i>	<i>447</i>	<i>61</i>
<i>Does not apply</i>	<i>-93</i>	<i>3299</i>	<i>754</i>	<i>863</i>	<i>789</i>	<i>297</i>	<i>596</i>

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 461 values omitted ...							
[ypk] Yupik languages	1251611	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Unspecific missing</i>	-90	666	34	63	61	447	61
<i>Does not apply</i>	-93	3299	754	863	789	297	596



e41100a\_g2D Mother tongue (response 1, aggregiert)

230 : 37

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	3273	745	846	790	295	597
Not german	1	148	52	66	19	5	6
<i>Unspecific missing</i>	<i>-90</i>	<i>666</i>	<i>34</i>	<i>63</i>	<i>61</i>	<i>447</i>	<i>61</i>

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 460 values omitted ...							
[yor] Yoruba	1251518	0	0	0	0	0	0
[ypk] Yupik languages	1251611	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Unspecific missing	-90	666	34	63	61	447	61

**Now to your mother tongue: what languages have you learned in your family as a child?**  
 ► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	666	34	63	61	447	61
	1	3299	754	863	789	297	596
	2	111	41	41	20	3	6
	3	10	2	7	0	0	1
	4	1	0	1	0	0	0

**If you've learned a language other than German as a child in your family: How well do you still speak this language today?** «If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	97	33	34	4	5	21
Very poor	2	19	5	7	5	1	1
Rather poor	3	75	19	27	8	4	17
Rather good	4	80	23	27	16	4	10
Very well	5	146	49	57	14	7	19
<i>Unspecific missing</i>	-90	3669	702	823	822	726	596
<i>Implausible value</i>	-95	1	0	0	1	0	0

And how often do you use this language ... ► a) ... with your students? «Please only check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	254	90	57	24	54	29
Seldom	2	86	18	34	5	20	9
Sometimes	3	81	26	30	7	13	5
Often	4	24	5	5	2	2	10
Always	5	19	6	7	3	1	2
<i>Unspecific missing</i>	-90	3621	685	842	829	657	608
<i>Implausible value</i>	-95	2	1	0	0	0	1

e412610 Use of first language - teacher with parents of students

230 : 39

And how often do you use this language ... > b) ... with your students' parents? «Please only check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	275	93	57	24	65	36
Seldom	2	80	15	32	9	15	9
Sometimes	3	55	16	27	3	6	3
Often	4	34	14	10	3	2	5
Always	5	12	5	4	1	1	1
<i>Unspecific missing</i>	-90	3630	688	845	830	658	609
<i>Implausible value</i>	-95	1	0	0	0	0	1

## 8 pGroups

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<b>e217436_w1R</b>	Core group: year of birth 2005; number of children, attend 5-7 hours . . . . .	553
<b>e217446_w1R</b>	Core group: year of birth 2005; number of children, attend more than 7 hours	554
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<b>e217422_w2R</b>	Core group: year of birth 2009; number of children attending up to 5 hours. .	597
<b>e217432_w2R</b>	Core group: year of birth 2009; number of children attending 5-7 hours. . .	598
<b>e217442_w2R</b>	Core group: year of birth 2009; number of children attending more than 7 hours	599
<b>e45110f_w2R</b>	Core group: year of birth 2009; number of children with migrant background .	600
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<b>e217436_w2R</b>	Core group: year of birth 2005 or earlier; number of children, attending 5-7 ...	622
<b>e217446_w2R</b>	Core group: year of birth 2005 or earlier; number children, attending more th..	623
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ID\_e ID teacher / educator

no question text

no table generated

ID\_group   ID Kindergarten group

no question text

no table generated

wave Wave

no question text

Label	Code	by wave		
		#	1	2
2011	1	1420	1420	0
2012	2	1352	0	1352
2013	3	0	0	0
2014	4	0	0	0
2015	5	0	0	0
2016	6	0	0	0

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave		
		#	1	2
No	0	1360	700	660
Yes	1	1412	720	692

e217412\_w1R Core group: year of birth 2009 and later; number of children altogether

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and later] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	350	350	0
	1	19	19	0
	2	18	18	0
	3	7	7	0
	4	4	4	0
	5	5	5	0
	10	1	1	0
	12	1	1	0
	13	1	1	0
	14	1	1	0
	15	1	1	0
	16	5	5	0
	20	6	6	0
	21	1	1	0
	22	2	2	0
	23	5	5	0
	24	1	1	0
	25	9	9	0
	26	2	2	0
	27	2	2	0
Missing by design	-54	998	0	998
Unspecific missing	-90	361	361	0
Implausible value	-95	29	29	0
system missing value	.	943	589	354



e217422\_w1R Core group: year of birth 2009 and later; number children, attend up to 5 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	273	273	0
	1	8	8	0
	2	5	5	0
	3	2	2	0
	4	3	3	0
	5	4	4	0
	6	2	2	0
	7	1	1	0
	8	2	2	0
	10	1	1	0
	11	3	3	0
	14	1	1	0
	16	1	1	0
	20	3	3	0
Missing by design	-54	998	0	998
Unspecific missing	-90	516	516	0
Implausible value	-95	6	6	0
system missing value	.	943	589	354

e217432\_w1R Core group: year of birth 2009 and later; number of children, attend 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility per day...] ...5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	270	270	0
	1	8	8	0
	2	3	3	0
	3	5	5	0
	4	1	1	0
	5	1	1	0
	6	2	2	0
	7	5	5	0
	8	2	2	0
	11	2	2	0
	12	1	1	0
	13	2	2	0
	14	2	2	0
	15	2	2	0
	16	4	4	0
	20	1	1	0
	21	1	1	0
	22	2	2	0
	23	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	505	505	0
Implausible value	-95	11	11	0
system missing value	.	943	589	354

e217442\_w1R Core group: year of birth 2009 and later; number of children, attend more tha...

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2009 and later - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	268	268	0
	1	18	18	0
	2	13	13	0
	3	6	6	0
	4	2	2	0
	5	3	3	0
	7	1	1	0
	9	6	6	0
	10	4	4	0
	12	2	2	0
	13	1	1	0
	14	1	1	0
	18	2	2	0
	20	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	494	494	0
Implausible value	-95	9	9	0
system missing value	.	943	589	354

e45110f\_w1R Core group: year of birth 2009 and later; number children, migration background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and later] number of children with migration background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	291	291	0
	1	10	10	0
	2	7	7	0
	3	5	5	0
	4	1	1	0
	5	3	3	0
	6	1	1	0
	7	3	3	0
	8	2	2	0
	11	2	2	0
	12	3	3	0
	13	1	1	0
	14	4	4	0
	15	3	3	0
	16	1	1	0
	17	1	1	0
	18	1	1	0
	26	2	2	0
Missing by design	-54	998	0	998
Unspecific missing	-90	480	480	0
Implausible value	-95	10	10	0
system missing value	.	943	589	354

e217452\_w1R Core group: year of birth 2009 and later; number of children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and later] number of children with disability\*\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	324	324	0
	1	7	7	0
	2	1	1	0
	5	4	4	0
	10	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	483	483	0
Implausible value	-95	11	11	0
system missing value	.	943	589	354

e217416\_w1R Core group: year of birth 2005; number of children, altogether

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005] number of children altogether  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	12	12	0
	1	30	30	0
	2	46	46	0
	3	53	53	0
	4	81	81	0
	5	105	105	0
	6	86	86	0
	7	80	80	0
	8	70	70	0
	9	51	51	0
	10	26	26	0
	11	18	18	0
... 1 values omitted ...				
	14	2	2	0
	15	5	5	0
	16	1	1	0
	18	1	1	0
	20	2	2	0
	23	3	3	0
	25	8	8	0
	26	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	124	124	0
Implausible value	-95	6	6	0
system missing value	.	943	589	354

e217426\_w1R Core group: year of birth 2005; number of children,  
attend up to 5 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...up to 5 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	174	174	0
	1	99	99	0
	2	48	48	0
	3	33	33	0
	4	31	31	0
	5	37	37	0
	6	18	18	0
	7	11	11	0
	8	8	8	0
	9	5	5	0
	10	6	6	0
	11	2	2	0
	12	4	4	0
	13	4	4	0
	15	1	1	0
	18	1	1	0
	25	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	341	341	0
Implausible value	-95	7	7	0
system missing value	.	943	589	354

e217436\_w1R Core group: year of birth 2005; number of children,  
attend 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	95	95	0
	1	109	109	0
	2	95	95	0
	3	61	61	0
	4	59	59	0
	5	46	46	0
	6	32	32	0
	7	19	19	0
	8	18	18	0
	9	14	14	0
	10	2	2	0
	11	2	2	0
	12	1	1	0
	13	1	1	0
	14	3	3	0
	15	2	2	0
	21	1	1	0
	23	3	3	0
Missing by design	-54	998	0	998
Unspecific missing	-90	264	264	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354



e217446\_w1R Core group: year of birth 2005; number of children,  
attend more than 7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	117	117	0
	1	91	91	0
	2	88	88	0
	3	70	70	0
	4	46	46	0
	5	39	39	0
	6	30	30	0
	7	26	26	0
	8	10	10	0
	9	6	6	0
	11	2	2	0
	13	2	2	0
	14	1	1	0
	16	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	298	298	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354

e45110b\_w1R Core group: year of birth 2005; number of children,  
migration background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005] number of children with migration background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	136	136	0
	1	146	146	0
	2	105	105	0
	3	65	65	0
	4	63	63	0
	5	29	29	0
	6	17	17	0
	7	10	10	0
	8	9	9	0
	9	6	6	0
	11	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	238	238	0
Implausible value	-95	6	6	0
system missing value	.	943	589	354

e217456\_w1R Core group: year of birth 2005; number of children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2006] number of children with a disability\*\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	337	337	0
	1	73	73	0
	2	26	26	0
	3	17	17	0
	4	9	9	0
	5	1	1	0
	6	1	1	0
	9	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	355	355	0
Implausible value	-95	11	11	0
system missing value	.	943	589	354

e217417\_R Core group: year of birth 2004 and earlier; number of children, altogether

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2004 and earlier] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	89	89	0
	1	146	146	0
	2	150	150	0
	3	84	84	0
	4	74	74	0
	5	41	41	0
	6	21	21	0
	7	2	2	0
	9	2	2	0
	15	3	3	0
	18	1	1	0
	20	1	1	0
	21	1	1	0
	22	3	3	0
	23	2	2	0
	25	5	5	0
	30	1	1	0
	40	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	197	197	0
Implausible value	-95	7	7	0
system missing value	.	943	589	354

e217427\_R Core group: year of birth 2004 and earlier; number of children, attend up to 5 h

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ... ..up to 5 hours per day ...] ...up to 5 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	202	202	0
	1	104	104	0
	2	55	55	0
	3	22	22	0
	4	13	13	0
	5	6	6	0
	7	1	1	0
	8	2	2	0
	12	1	1	0
	18	1	1	0
	25	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	416	416	0
Implausible value	-95	7	7	0
system missing value	.	943	589	354

e217437\_R Core group: year of birth 2004 and earlier; number of children, attend 5-7 hours

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] ...5 to 7 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	168	168	0
	1	151	151	0
	2	68	68	0
	3	36	36	0
	4	25	25	0
	5	8	8	0
	6	8	8	0
	7	3	3	0
	15	2	2	0
	21	1	1	0
	23	3	3	0
Missing by design	-54	998	0	998
Unspecific missing	-90	352	352	0
Implausible value	-95	6	6	0
system missing value	.	943	589	354

e217447\_R Core group: Year of birth 2004 and earlier; number of children, attend more t...

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2004 and earlier - child-care hours per day: How many children per age group attend your facility ...] ...more than 7 hours per day? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	182	182	0
	1	131	131	0
	2	58	58	0
	3	26	26	0
	4	22	22	0
	5	5	5	0
	7	4	4	0
Missing by design	-54	998	0	998
Unspecific missing	-90	396	396	0
Implausible value	-95	7	7	0
system missing value	.	943	589	354

e45110a\_R Core group: year of birth 2004 and earlier; number of children, mig. background

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2004 and earlier] number of children with migration background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	225	225	0
	1	143	143	0
	2	61	61	0
	3	32	32	0
	4	10	10	0
	5	3	3	0
	6	5	5	0
	7	1	1	0
	9	2	2	0
Missing by design	-54	998	0	998
Unspecific missing	-90	339	339	0
Implausible value	-95	10	10	0
system missing value	.	943	589	354



e217457\_R Core group: year of birth 2004 and earlier; number of children, disability

22 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and earlier] number of children with a disability\*\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	330	330	0
	1	56	56	0
	2	11	11	0
	3	5	5	0
	4	3	3	0
	5	1	1	0
	9	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	414	414	0
Implausible value	-95	10	10	0
system missing value	.	943	589	354

How many children in your core group come from families from ..... rather lower social classes? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	51	51	0
	1	74	74	0
	2	87	87	0
	3	71	71	0
	4	56	56	0
	5	62	62	0
	6	28	28	0
	7	16	16	0
	8	24	24	0
	9	18	18	0
	10	11	11	0
	11	14	14	0
... 4 values omitted ...				
	17	4	4	0
	18	4	4	0
	19	1	1	0
	20	4	4	0
	21	1	1	0
	22	1	1	0
	23	1	1	0
	33	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	282	282	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354

How many children in your core group come from families from ..... rather middle social classes? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	2	2	0
	1	2	2	0
	2	5	5	0
	3	8	8	0
	4	9	9	0
	5	22	22	0
	6	16	16	0
	7	20	20	0
	8	23	23	0
	9	34	34	0
	10	46	46	0
	11	37	37	0
... 12 values omitted ...				
	25	11	11	0
	26	1	1	0
	27	2	2	0
	28	2	2	0
	33	1	1	0
	60	1	1	0
	80	1	1	0
	96	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	210	210	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354

How many children in your core group come from families from ..... rather upper social classes? «Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	114	114	0
	1	68	68	0
	2	81	81	0
	3	66	66	0
	4	30	30	0
	5	32	32	0
	6	26	26	0
	7	14	14	0
	8	10	10	0
	9	9	9	0
	10	8	8	0
	11	5	5	0
... 3 values omitted ...				
	16	4	4	0
	17	2	2	0
	18	2	2	0
	19	2	2	0
	20	2	2	0
	22	1	1	0
	30	1	1	0
	34	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	335	335	0
Implausible value	-95	8	8	0
system missing value	.	943	589	354

Of how many children in your core group has at least one parent successfully completed a course of study? ► Children with at least one parent having successfully completed a course of study «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	56	56	0
	1	84	84	0
	2	86	86	0
	3	69	69	0
	4	58	58	0
	5	43	43	0
	6	26	26	0
	7	24	24	0
	8	24	24	0
	9	17	17	0
	10	20	20	0
	11	13	13	0
... 1 values omitted ...				
	14	4	4	0
	15	6	6	0
	16	7	7	0
	17	4	4	0
	18	6	6	0
	20	1	1	0
	40	1	1	0
	90	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	260	260	0
Implausible value	-95	10	10	0
system missing value	.	943	589	354

e219410\_R Kindergarten core group: room use: number of rooms

22 : A10

**How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether? «Please enter the figures aligned to the right.»**

Label	Code	by wave		
		#	1	2
	0	44	44	0
	1	254	254	0
	2	269	269	0
	3	85	85	0
	4	17	17	0
	5	25	25	0
	6	7	7	0
	7	5	5	0
	8	3	3	0
	9	2	2	0
	11	1	1	0
	15	2	2	0
	20	1	1	0
<i>Missing by design</i>	-54	998	0	998
<i>Unspecific missing</i>	-90	111	111	0
<i>Implausible value</i>	-95	5	5	0
<i>system missing value</i>	.	943	589	354

e219410\_D Kindergarten core group: Room use: Number of rooms  
(categorized)

22 : A10

**How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	44	44	0
	1	254	254	0
	2	269	269	0
	3	85	85	0
	4	17	17	0
5 and more	5	25	25	0
	6	7	7	0
	7	5	5	0
	8	3	3	0
	9	2	2	0
	11	1	1	0
	15	2	2	0
	20	1	1	0
<i>Missing by design</i>	-54	998	0	998
<i>Unspecific missing</i>	-90	111	111	0
<i>Implausible value</i>	-95	5	5	0
<i>system missing value</i>	.	943	589	354

e219411\_R Kindergarten core group: room use: size of rooms

22 : A10

**How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	15	15	0
	5	1	1	0
	15	1	1	0
	20	2	2	0
	21	2	2	0
	24	1	1	0
	25	10	10	0
	30	17	17	0
	31	1	1	0
	32	3	3	0
	34	2	2	0
	35	7	7	0
... 79 values omitted ...				
	5322	1	1	0
	5437	1	1	0
	5850	1	1	0
	6000	1	1	0
	6440	2	2	0
	6721	1	1	0
	8040	1	1	0
	8684	1	1	0
<i>Missing by design</i>	-54	998	0	998
<i>Unspecific missing</i>	-90	316	316	0
<i>Implausible value</i>	-95	6	6	0
<i>system missing value</i>	.	943	589	354



e219411\_D Nursery school core group: Room use: Size of rooms  
(categorized)

22 : A10

**How many rooms (not including sanitary rooms) are exclusively used by your core group and how large are they altogether?** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	15	15	0
0-19	1	0	0	0
20-29	2	0	0	0
30-39	3	0	0	0
40-49	4	0	0	0
50-59	5	1	1	0
60-69	6	0	0	0
70-79	7	0	0	0
80-89	8	0	0	0
90-99	9	0	0	0
100 and more	10	0	0	0
	15	1	1	0
... 88 values omitted ...				
	5322	1	1	0
	5437	1	1	0
	5850	1	1	0
	6000	1	1	0
	6440	2	2	0
	6721	1	1	0
	8040	1	1	0
	8684	1	1	0
Missing by design	-54	998	0	998
Unspecific missing	-90	316	316	0
Implausible value	-95	6	6	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ **Museum** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	412	412	0
About annually	2	278	278	0
About semi-annually	3	89	89	0
About monthly	4	11	11	0
About weekly	5	1	1	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	36	36	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ Theater, movies, concert «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	191	191	0
About annually	2	381	381	0
About semi-annually	3	191	191	0
About monthly	4	35	35	0
About weekly	5	1	1	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	31	31	0
Implausible value	-95	1	1	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ **Library** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	289	289	0
About annually	2	220	220	0
About semi-annually	3	134	134	0
About monthly	4	105	105	0
About weekly	5	39	39	0
About daily	6	2	2	0
Missing by design	-54	998	0	998
Unspecific missing	-90	38	38	0
Implausible value	-95	4	4	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ Zoo, wildlife park «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	275	275	0
About annually	2	424	424	0
About semi-annually	3	77	77	0
About monthly	4	11	11	0
About weekly	5	0	0	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	44	44	0
system missing value	.	943	589	354

e21141e Kindergarten: frequency of visits: forest, park etc.

22 : B2

How often have you visited with the children the following places in the past 12 months?  
▸ Forest, park, meadow, waters «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	23	23	0
About annually	2	66	66	0
About semi-annually	3	163	163	0
About monthly	4	262	262	0
About weekly	5	233	233	0
About daily	6	59	59	0
Missing by design	-54	998	0	998
Unspecific missing	-90	16	16	0
Implausible value	-95	9	9	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ Sports ground, gym (not kindergarten) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	309	309	0
About annually	2	93	93	0
About semi-annually	3	79	79	0
About monthly	4	86	86	0
About weekly	5	224	224	0
About daily	6	13	13	0
Missing by design	-54	998	0	998
Unspecific missing	-90	25	25	0
Implausible value	-95	2	2	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ **Swimming pool** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	675	675	0
About annually	2	42	42	0
About semi-annually	3	18	18	0
About monthly	4	32	32	0
About weekly	5	41	41	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	23	23	0
system missing value	.	943	589	354



e21141h Kindergarten: frequency of visits: businesses

22 : B2

**How often have you visited with the children the following places in the past 12 months?**

► **Businesses (e.g. bakery, garden center)** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	271	271	0
About annually	2	351	351	0
About semi-annually	3	141	141	0
About monthly	4	31	31	0
About weekly	5	3	3	0
About daily	6	2	2	0
<i>Missing by design</i>	-54	998	0	998
<i>Unspecific missing</i>	-90	31	31	0
<i>Implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
► Facilities of public life (e.g. police, fire department, city hall) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	134	134	0
About annually	2	510	510	0
About semi-annually	3	146	146	0
About monthly	4	21	21	0
About weekly	5	1	1	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	19	19	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
▸ **Farm** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	381	381	0
About annually	2	302	302	0
About semi-annually	3	74	74	0
About monthly	4	32	32	0
About weekly	5	4	4	0
About daily	6	0	0	0
Missing by design	-54	998	0	998
Unspecific missing	-90	38	38	0
system missing value	.	943	589	354

How often have you visited with the children the following places in the past 12 months?  
► Other places «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	79	79	0
About annually	2	177	177	0
About semi-annually	3	201	201	0
About monthly	4	127	127	0
About weekly	5	48	48	0
About daily	6	10	10	0
Missing by design	-54	998	0	998
Unspecific missing	-90	188	188	0
Implausible value	-95	1	1	0
system missing value	.	943	589	354

ex80211 ID survey instrument (MDE ID)

no question text

Label	Code	#	by wave	
			1	2
	22	831	831	0
	87	998	0	998
<i>system missing value</i>	.	943	589	354

Are you working with five-year-olds exclusively in the public sector, with no core groups?  
«Please check only one box.»

Label	Code	by wave		
		#	1	2
Yes, exclusively open work without core groups.	1	122	53	69
No	2	1674	765	909
<i>Unspecific missing</i>	-90	32	13	19
<i>Implausible value</i>	-95	1	0	1
<i>system missing value</i>	.	943	589	354

e217401\_R Kindergarten core group: girls registered

87 : A2

**How many boys and girls are currently registered in your core group?** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	1	5	1	4
	2	6	4	2
	3	14	6	8
	4	33	11	22
	5	57	27	30
	6	114	48	66
	7	144	79	65
	8	211	95	116
	9	199	112	87
	10	218	96	122
	11	177	76	101
	12	175	70	105
... 1 values omitted ...				
	15	53	24	29
	16	37	19	18
	17	22	9	13
	18	10	6	4
	19	2	2	0
	20	5	2	3
	21	2	1	1
	22	2	0	2
	36	1	0	1
Unspecific missing	-90	116	39	77
Implausible value	-95	1	1	0
system missing value	.	943	589	354

e217402\_R Kindergarten core group: boys registered

87 : A2

**How many boys and girls are currently registered in your core group?** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	1	0	1
	1	5	2	3
	2	7	0	7
	3	9	5	4
	4	23	11	12
	5	59	26	33
	6	88	46	42
	7	148	67	81
	8	174	77	97
	9	188	88	100
	10	200	94	106
	11	213	110	103
... 3 values omitted ...				
	16	39	14	25
	17	11	4	7
	18	8	2	6
	19	4	3	1
	20	1	0	1
	21	4	3	1
	22	3	0	3
	25	2	2	0
	93	1	0	1
Unspecific missing	-90	115	39	76
Implausible value	-95	1	1	0
system missing value	.	943	589	354



e217403\_R Core group: children with diagnosed speech disorders  
(number)

87 : A3

**How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? > Children with diagnosed speech disorders (does not include stuttering/lisping)** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	298	121	177
	1	288	149	139
	2	291	127	164
	3	255	118	137
	4	133	65	68
	5	101	46	55
	6	46	22	24
	7	22	10	12
	8	24	12	12
	9	8	5	3
	10	9	4	5
	11	4	3	1
	12	3	1	2
	13	2	2	0
	21	1	0	1
	35	1	0	1
<i>Unspecific missing</i>	-90	319	133	186
<i>Implausible value</i>	-95	24	13	11
<i>system missing value</i>	.	943	589	354

e217404\_R    Core group: children with diagnosed behavioral disorders    87 : A3  
(number)

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? > Children with diagnosed behavioral disorders (e.g. social behavior disorders) «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	595	270	325
	1	304	143	161
	2	144	60	84
	3	72	33	39
	4	31	18	13
	5	28	12	16
	6	8	6	2
	7	5	4	1
	8	4	0	4
	10	1	1	0
Unspecific missing	-90	564	247	317
Implausible value	-95	73	37	36
system missing value	.	943	589	354

e217405\_R Children with other developmental disorders (number)

87 : A3

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group? ► **Children with diagnosed developmental disorders (e.g. motor disorders), namely:** «Please enter the figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	472	206	266
	1	370	190	180
	2	203	77	126
	3	99	43	56
	4	77	40	37
	5	36	20	16
	6	14	3	11
	7	8	0	8
	8	7	4	3
	9	3	0	3
	10	5	1	4
	12	2	1	1
<i>Unspecific missing</i>	-90	467	212	255
<i>Implausible value</i>	-95	66	34	32
<i>system missing value</i>	.	943	589	354

**How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?** «Please enter the figures aligned to the right.»

no table generated

e217411\_R Core group: year of birth 2010 or later; number of children altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2010 or later] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	430	0	430
	1	32	0	32
	2	19	0	19
	3	1	0	1
	4	7	0	7
	5	7	0	7
	7	1	0	1
	9	1	0	1
	10	2	0	2
	13	1	0	1
	16	1	0	1
	17	1	0	1
	19	2	0	2
	20	9	0	9
	22	7	0	7
	23	3	0	3
	25	5	0	5
	26	2	0	2
Missing by design	-54	831	831	0
Unspecific missing	-90	426	0	426
Implausible value	-95	41	0	41
system missing value	.	943	589	354

e217421\_R Core group: year of birth 2010 or later; number of children attending up to 5...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	349	0	349
	1	30	0	30
	2	2	0	2
	3	5	0	5
	4	1	0	1
	5	1	0	1
	8	2	0	2
	9	1	0	1
	10	2	0	2
	12	2	0	2
	14	2	0	2
	15	3	0	3
Missing by design	-54	831	831	0
Unspecific missing	-90	577	0	577
Implausible value	-95	21	0	21
system missing value	.	943	589	354

e217431\_R Core group: year of birth 2010 or later; number of children attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	343	0	343
	1	13	0	13
	2	4	0	4
	3	2	0	2
	4	2	0	2
	5	3	0	3
	6	4	0	4
	8	2	0	2
	9	3	0	3
	10	5	0	5
	11	4	0	4
	12	1	0	1
	15	1	0	1
	16	2	0	2
	18	1	0	1
	19	1	0	1
	20	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	581	0	581
Implausible value	-95	25	0	25
system missing value	.	943	589	354

e217441\_R Core group: year of birth 2010 or later; number of children attending more th...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	338	0	338
	1	20	0	20
	2	7	0	7
	3	5	0	5
	4	6	0	6
	5	2	0	2
	6	4	0	4
	7	1	0	1
	9	4	0	4
	10	1	0	1
	13	1	0	1
	14	1	0	1
	16	1	0	1
	21	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	579	0	579
Implausible value	-95	27	0	27
system missing value	.	943	589	354



e45110g\_R Core group: year of birth 2010 or later; number of children with migrant back...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2010 or later] number of children with migrant background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	367	0	367
	1	15	0	15
	2	4	0	4
	3	4	0	4
	4	2	0	2
	6	4	0	4
	7	4	0	4
	9	3	0	3
	13	1	0	1
	15	1	0	1
	16	2	0	2
	23	3	0	3
Missing by design	-54	831	831	0
Unspecific missing	-90	565	0	565
Implausible value	-95	23	0	23
system missing value	.	943	589	354

e217451\_R Core group: year of birth 2010 and later; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009 and later] number of children with disability\*\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	401	0	401
	1	7	0	7
	2	3	0	3
	4	3	0	3
	5	1	0	1
	9	1	0	1
	10	2	0	2
	80	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	552	0	552
Implausible value	-95	27	0	27
system missing value	.	943	589	354

e217412\_w2R Core group: year of birth 2009; number of children, altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009] number of children altogether  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	248	0	248
	1	100	0	100
	2	92	0	92
	3	84	0	84
	4	70	0	70
	5	25	0	25
	6	17	0	17
	7	8	0	8
	8	4	0	4
	9	2	0	2
	10	3	0	3
	17	1	0	1
	20	7	0	7
	24	2	0	2
	25	2	0	2
	26	1	0	1
	31	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	313	0	313
Implausible value	-95	18	0	18
system missing value	.	943	589	354

e217422\_w2R Core group: year of birth 2009; number of children attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	293	0	293
	1	87	0	87
	2	49	0	49
	3	26	0	26
	4	10	0	10
	5	4	0	4
	6	2	0	2
	15	3	0	3
Missing by design	-54	831	831	0
Unspecific missing	-90	513	0	513
Implausible value	-95	11	0	11
system missing value	.	943	589	354

e217432\_w2R Core group: year of birth 2009; number of children attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	268	0	268
	1	83	0	83
	2	72	0	72
	3	32	0	32
	4	18	0	18
	5	3	0	3
	6	2	0	2
	7	3	0	3
	8	1	0	1
	9	1	0	1
	10	4	0	4
	15	1	0	1
	20	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	497	0	497
Implausible value	-95	12	0	12
system missing value	.	943	589	354

e217442\_w2R Core group: year of birth 2009; number of children attending more than 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	279	0	279
	1	67	0	67
	2	39	0	39
	3	31	0	31
	4	13	0	13
	5	9	0	9
	6	4	0	4
	7	3	0	3
	9	3	0	3
	10	1	0	1
	12	1	0	1
	16	1	0	1
	30	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	532	0	532
Implausible value	-95	14	0	14
system missing value	.	943	589	354

e45110f\_w2R Core group: year of birth 2009; number of children with  
migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ► [Year of birth 2009] number of children with migrant background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	300	0	300
	1	130	0	130
	2	52	0	52
	3	23	0	23
	4	6	0	6
	5	3	0	3
	6	1	0	1
	7	2	0	2
Missing by design	-54	831	831	0
Unspecific missing	-90	469	0	469
Implausible value	-95	12	0	12
system missing value	.	943	589	354

e217452\_w2R Core group: year of birth 2009; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2009] number of children with disability\*\*  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	422	0	422
	1	31	0	31
	2	2	0	2
	5	1	0	1
	10	2	0	2
Missing by design	-54	831	831	0
Unspecific missing	-90	515	0	515
Implausible value	-95	25	0	25
system missing value	.	943	589	354



e217413\_R Core group: year of birth 2008; number of children, altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2008] number of children altogether  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	202	174	28
	1	147	109	38
	2	114	66	48
	3	157	57	100
	4	192	55	137
	5	162	24	138
	6	110	14	96
	7	100	5	95
	8	65	4	61
	9	29	0	29
	10	24	2	22
	11	7	0	7
... 1 values omitted ...				
	15	5	3	2
	20	9	3	6
	21	2	0	2
	22	1	1	0
	23	4	4	0
	24	1	1	0
	25	9	7	2
	26	2	1	1
	81	1	0	1
Unspecific missing	-90	461	287	174
Implausible value	-95	15	14	1
system missing value	.	943	589	354

e217423\_R Core group: year of birth 2008; number of children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2008 - hours of care per day: how many children in each year of birth attend your core group every day ...]... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	439	220	219
	1	160	69	91
	2	111	30	81
	3	78	17	61
	4	56	4	52
	5	33	3	30
	6	21	2	19
	7	14	2	12
	8	3	2	1
	9	10	3	7
	10	1	1	0
	11	1	0	1
	15	4	1	3
	20	3	3	0
Unspecific missing	-90	872	466	406
Implausible value	-95	23	8	15
system missing value	.	943	589	354

e217433\_R Core group: year of birth 2008; number of children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2008] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	332	193	139
	1	217	77	140
	2	151	46	105
	3	107	27	80
	4	88	14	74
	5	52	7	45
	6	37	4	33
	7	25	2	23
	8	8	1	7
	9	11	2	9
	10	10	0	10
	14	1	1	0
	15	5	3	2
	20	1	0	1
	21	1	1	0
	23	3	3	0
<i>Unspecific missing</i>	-90	765	445	320
<i>Implausible value</i>	-95	15	5	10
<i>system missing value</i>	.	943	589	354

e217443\_R Core group: year of birth 2008; number of children, attending more than 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2008] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	389	203	186
	1	185	62	123
	2	176	45	131
	3	103	25	78
	4	48	17	31
	5	43	4	39
	6	18	2	16
	7	8	0	8
	8	10	2	8
	9	4	0	4
	10	5	2	3
	11	4	1	3
	12	4	0	4
	14	1	1	0
<i>Unspecific missing</i>	-90	813	462	351
<i>Implausible value</i>	-95	18	5	13
<i>system missing value</i>	.	943	589	354

e45110e\_R Core group: year of birth 2008; number of children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2008] number of children with migrant background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	455	253	202
	1	258	75	183
	2	140	43	97
	3	105	20	85
	4	51	8	43
	5	27	1	26
	6	23	0	23
	7	12	0	12
	8	8	1	7
	9	3	0	3
	10	3	3	0
	13	1	1	0
	14	1	1	0
	15	3	3	0
<i>Unspecific missing</i>	-90	729	418	311
<i>Implausible value</i>	-95	10	4	6
<i>system missing value</i>	.	943	589	354

e217453\_R Core group: year of birth 2008; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2008] number of children with disability\*\*  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	766	336	430
	1	83	12	71
	2	25	1	24
	3	8	0	8
	4	4	2	2
	5	1	0	1
	6	1	1	0
	8	1	0	1
	10	2	0	2
<i>Unspecific missing</i>	-90	894	468	426
<i>Implausible value</i>	-95	44	11	33
<i>system missing value</i>	.	943	589	354

e217414\_R Core group: year of birth 2007; number of children altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2007] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	36	22	14
	1	65	34	31
	2	103	55	48
	3	148	67	81
	4	168	95	73
	5	217	99	118
	6	222	95	127
	7	174	73	101
	8	135	59	76
	9	97	37	60
	10	74	22	52
	11	22	4	18
... 2 values omitted ...				
	15	4	3	1
	18	3	0	3
	19	1	0	1
	20	8	3	5
	23	5	3	2
	25	10	7	3
	26	2	1	1
	28	1	1	0
	30	1	1	0
Unspecific missing	-90	289	135	154
Implausible value	-95	2	1	1
system missing value	.	943	589	354

e217424\_R Core group: year of birth 2007; number of children, attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	346	135	211
	1	202	90	112
	2	149	65	84
	3	136	79	57
	4	76	27	49
	5	50	30	20
	6	44	26	18
	7	31	15	16
	8	15	6	9
	9	7	1	6
	10	4	4	0
	11	1	0	1
	12	4	3	1
	13	3	1	2
	14	3	0	3
	20	3	3	0
	25	3	0	3
<i>Unspecific missing</i>	-90	732	338	394
<i>Implausible value</i>	-95	20	8	12
<i>system missing value</i>	.	943	589	354



e217434\_R Core group: year of birth 2007; number of children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	215	93	122
	1	239	126	113
	2	213	100	113
	3	172	75	97
	4	117	49	68
	5	108	31	77
	6	68	36	32
	7	38	12	26
	8	21	10	11
	9	15	9	6
	10	14	1	13
	11	5	0	5
	12	1	0	1
	13	1	1	0
	14	3	1	2
	15	3	2	1
	20	1	0	1
	21	1	1	0
	23	3	3	0
<i>Unspecific missing</i>	-90	577	278	299
<i>Implausible value</i>	-95	14	3	11
<i>system missing value</i>	.	943	589	354

e217444\_R Core group: year of birth 2007; number of children, attending more than 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	285	130	155
	1	220	112	108
	2	203	94	109
	3	159	53	106
	4	107	40	67
	5	63	29	34
	6	39	16	23
	7	34	12	22
	8	20	12	8
	9	20	10	10
	10	4	0	4
	11	7	1	6
	12	6	1	5
	13	4	3	1
	14	1	1	0
Unspecific missing	-90	642	313	329
Implausible value	-95	15	4	11
system missing value	.	943	589	354

e45110d\_R Core group: year of birth 2007; number of children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2007] number of children with migrant background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	304	142	162
	1	331	148	183
	2	222	102	120
	3	160	59	101
	4	105	59	46
	5	78	33	45
	6	38	12	26
	7	31	7	24
	8	14	6	8
	9	3	3	0
	10	7	5	2
	11	2	1	1
	12	4	1	3
	13	1	1	0
	14	2	0	2
	15	2	2	0
	16	1	1	0
	33	1	0	1
<i>Unspecific missing</i>	-90	507	241	266
<i>Implausible value</i>	-95	16	8	8
<i>system missing value</i>	.	943	589	354

e217454\_R Core group: year of birth 2007; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2006] number of children with disability\*\*  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	758	357	401
	1	147	54	93
	2	42	11	31
	3	23	3	20
	4	10	4	6
	5	2	1	1
	6	2	0	2
	10	2	0	2
<i>Unspecific missing</i>	-90	788	383	405
<i>Implausible value</i>	-95	55	18	37
<i>system missing value</i>	.	943	589	354

e217415\_R Core group: year of birth 2006; number of children altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2006] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	6	2	4
	1	36	16	20
	2	85	34	51
	3	142	78	64
	4	185	82	103
	5	208	102	106
	6	285	119	166
	7	148	59	89
	8	145	82	63
	9	108	47	61
	10	83	34	49
	11	49	25	24
... 5 values omitted ...				
	18	4	1	3
	19	1	1	0
	20	6	0	6
	23	3	3	0
	24	2	0	2
	25	12	9	3
	26	2	1	1
	27	1	1	0
	28	1	1	0
Unspecific missing	-90	249	108	141
Implausible value	-95	2	2	0
system missing value	.	943	589	354

e217425\_R Core group: year of birth 2006; number of children attending up to 5 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	397	148	249
	1	192	89	103
	2	155	79	76
	3	107	50	57
	4	68	41	27
	5	54	28	26
	6	48	24	24
	7	17	10	7
	8	22	9	13
	9	15	9	6
	10	11	8	3
	11	2	1	1
	12	9	5	4
	13	1	1	0
	18	1	1	0
	20	1	0	1
	25	3	1	2
<i>Unspecific missing</i>	-90	708	322	386
<i>Implausible value</i>	-95	18	5	13
<i>system missing value</i>	.	943	589	354

e217435\_R Core group: year of birth 2006; number of children, attending 5-7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	181	80	101
	1	227	110	117
	2	222	105	117
	3	161	73	88
	4	137	56	81
	5	127	58	69
	6	109	44	65
	7	45	19	26
	8	21	11	10
	9	18	10	8
	10	12	1	11
	11	1	0	1
	12	4	1	3
	13	2	1	1
	14	3	3	0
	15	3	2	1
	20	1	0	1
	21	1	1	0
	23	3	3	0
	32	2	0	2
Unspecific missing	-90	536	250	286
Implausible value	-95	13	3	10
system missing value	.	943	589	354

e217445\_R Core group: year of birth 2006; number of children, attending more than 7 hours

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	250	111	139
	1	199	109	90
	2	228	102	126
	3	178	68	110
	4	138	55	83
	5	96	38	58
	6	51	24	27
	7	26	14	12
	8	23	11	12
	9	16	8	8
	10	11	4	7
	11	10	7	3
	12	4	0	4
	13	2	1	1
	14	3	0	3
<i>Unspecific missing</i>	-90	577	276	301
<i>Implausible value</i>	-95	17	3	14
<i>system missing value</i>	.	943	589	354



e45110c\_R Core group: year of birth 2006; number of children, migrant background

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] ▶ [Year of birth 2006] number of children with migrant background\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	271	109	162
	1	346	166	180
	2	256	114	142
	3	176	76	100
	4	100	44	56
	5	71	23	48
	6	71	38	33
	7	18	9	9
	8	20	12	8
	9	6	3	3
	10	2	1	1
	11	1	0	1
	12	2	1	1
	13	1	1	0
	14	2	1	1
	16	1	1	0
	18	1	1	0
Unspecific missing	-90	472	228	244
Implausible value	-95	12	3	9
system missing value	.	943	589	354

e217455\_R Core group: year of birth 2006; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2006] number of children with disability\*\*  
«Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	788	355	433
	1	148	65	83
	2	59	27	32
	3	10	0	10
	4	11	4	7
	5	2	1	1
	6	3	0	3
	7	1	0	1
	10	2	0	2
<i>Unspecific missing</i>	-90	759	368	391
<i>Implausible value</i>	-95	46	11	35
<i>system missing value</i>	.	943	589	354

e217416\_w2R Core group: year of birth 2005 or earlier: number of children altogether

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\* This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	112	0	112
	1	215	0	215
	2	172	0	172
	3	118	0	118
	4	61	0	61
	5	28	0	28
	6	30	0	30
	7	14	0	14
	8	3	0	3
	9	2	0	2
	11	1	0	1
	13	2	0	2
	14	2	0	2
	15	1	0	1
	20	4	0	4
	25	5	0	5
	26	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	218	0	218
Implausible value	-95	9	0	9
system missing value	.	943	589	354

e217426\_w2R Core group: year of birth 2005 or earlier: number of children, attending up t...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	297	0	297
	1	88	0	88
	2	54	0	54
	3	35	0	35
	4	9	0	9
	5	9	0	9
	6	3	0	3
	8	1	0	1
	9	1	0	1
	10	2	0	2
	20	1	0	1
	25	2	0	2
Missing by design	-54	831	831	0
Unspecific missing	-90	479	0	479
Implausible value	-95	17	0	17
system missing value	.	943	589	354

e217436\_w2R Core group: year of birth 2005 or earlier; number of children, attending 5-7 ...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	210	0	210
	1	187	0	187
	2	105	0	105
	3	31	0	31
	4	21	0	21
	5	10	0	10
	6	1	0	1
	7	1	0	1
	8	2	0	2
	9	1	0	1
	11	1	0	1
	15	1	0	1
	20	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	410	0	410
Implausible value	-95	16	0	16
system missing value	.	943	589	354

e217446\_w2R Core group: year of birth 2005 or earlier; number children, attending more th...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder \*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	261	0	261
	1	151	0	151
	2	65	0	65
	3	42	0	42
	4	17	0	17
	5	12	0	12
	6	5	0	5
	8	1	0	1
	13	1	0	1
	14	1	0	1
Missing by design	-54	831	831	0
Unspecific missing	-90	425	0	425
Implausible value	-95	17	0	17
system missing value	.	943	589	354

e45110b\_w2R Core group: year of birth 2005 or earlier; number of children, migrant backgr...

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] number of children with migrant background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	290	0	290
	1	172	0	172
	2	84	0	84
	3	34	0	34
	4	7	0	7
	5	6	0	6
	6	7	0	7
	7	2	0	2
Missing by design	-54	831	831	0
Unspecific missing	-90	375	0	375
Implausible value	-95	21	0	21
system missing value	.	943	589	354

e217456\_w2R Core group: year of birth 2005 or earlier; number of children, disability

87 : A4

Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.] > [Year of birth 2005 or earlier] number of children with disability\*\* «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	410	0	410
	1	87	0	87
	2	24	0	24
	3	10	0	10
	4	2	0	2
	5	1	0	1
	8	2	0	2
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	429	0	429
<i>Implausible value</i>	-95	33	0	33
<i>system missing value</i>	.	943	589	354



When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad.]. ...noticeably above average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	357	121	236
	1	206	97	109
	2	254	132	122
	3	172	76	96
	4	142	69	73
	5	86	39	47
	6	58	20	38
	7	42	19	23
	8	27	8	19
	9	15	4	11
	10	13	2	11
	11	10	6	4
... 4 values omitted ...				
	17	2	0	2
	18	5	0	5
	19	2	1	1
	20	1	1	0
	21	1	1	0
	22	2	0	2
	24	1	0	1
	25	2	0	2
	44	1	0	1
Unspecific missing	-90	402	219	183
Implausible value	-95	13	2	11
system missing value	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad.)...largely at a level commensurate with their age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	16	3	13
	1	14	5	9
	2	19	9	10
	3	31	17	14
	4	23	12	11
	5	49	25	24
	6	40	18	22
	7	83	35	48
	8	88	45	43
	9	74	29	45
	10	114	50	64
	11	126	63	63
... 5 values omitted ...				
	18	94	49	45
	19	59	33	26
	20	46	23	23
	21	24	11	13
	22	30	10	20
	23	21	9	12
	24	14	6	8
	25	13	5	8
	26	2	0	2
Unspecific missing	-90	200	87	113
Implausible value	-95	4	2	2
system missing value	.	943	589	354

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad. [...noticeably below average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	116	40	76
	1	133	77	56
	2	207	92	115
	3	204	81	123
	4	196	93	103
	5	153	75	78
	6	150	66	84
	7	100	42	58
	8	78	32	46
	9	54	22	32
	10	42	23	19
	11	32	10	22
... 4 values omitted ...				
	17	6	1	5
	18	9	3	6
	19	3	2	1
	20	5	3	2
	21	1	1	0
	22	6	3	3
	23	2	1	1
	24	5	2	3
	25	2	0	2
Unspecific missing	-90	245	122	123
Implausible value	-95	3	0	3
system missing value	.	943	589	354

eb1000b\_R Language skills above average age-thereof children with migration background\*

87 : A5

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad.]. ...noticeably above average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	824	325	499
	1	212	102	110
	2	50	21	29
	3	27	12	15
	4	17	3	14
	5	4	3	1
	6	3	0	3
	7	1	0	1
	19	1	1	0
	81	1	1	0
Unspecific missing	-90	653	349	304
Implausible value	-95	36	14	22
system missing value	.	943	589	354

eb1000d\_R Language skills average - portion of children with migrant background\*

87 : A5

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad. [...largely at a level commensurate with their age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	253	101	152
	1	225	99	126
	2	212	95	117
	3	144	62	82
	4	146	72	74
	5	114	63	51
	6	64	25	39
	7	58	23	35
	8	60	23	37
	9	31	17	14
	10	19	6	13
	11	17	11	6
	12	11	6	5
	13	8	6	2
	14	4	1	3
	15	6	2	4
	16	7	2	5
	17	3	0	3
<i>Unspecific missing</i>	-90	431	213	218
<i>Implausible value</i>	-95	16	4	12
<i>system missing value</i>	.	943	589	354

eb1000f\_R Language skills below average - portion of children with migrant background\*

87 : A5

When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad.]. ...noticeably below average age? «If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	297	113	184
	1	268	131	137
	2	221	87	134
	3	176	86	90
	4	125	49	76
	5	78	34	44
	6	55	20	35
	7	56	32	24
	8	26	8	18
	9	26	13	13
	10	24	13	11
	11	27	16	11
... 2 values omitted ...				
	15	5	2	3
	16	3	1	2
	17	1	0	1
	18	7	3	4
	20	1	1	0
	21	3	3	0
	22	2	0	2
	23	2	2	0
	24	3	0	3
Unspecific missing	-90	385	201	184
Implausible value	-95	11	4	7
system missing value	.	943	589	354

e401200\_R Number of children with another interactive language

87 : A6

**How many children in your core group talk to each other in another language besides German in everyday Kindergarten life?** «If all children talk to each other only in German, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave		
		#	1	2
	0	1173	556	617
	1	76	36	40
	2	124	45	79
	3	83	48	35
	4	48	27	21
	5	30	12	18
	6	22	9	13
	7	24	9	15
	8	15	4	11
	9	13	8	5
	10	18	7	11
	11	10	3	7
... 4 values omitted ...				
	17	1	0	1
	18	1	1	0
	19	3	1	2
	20	1	0	1
	21	2	2	0
	22	2	1	1
	23	1	0	1
	24	1	0	1
	25	2	0	2
<i>Unspecific missing</i>	-90	143	52	91
<i>Implausible value</i>	-95	8	1	7
<i>system missing value</i>	.	943	589	354

e219830 Kindergarten core group: pedagogic staff: own employment  
percentage in percent

87 : A7

**How many pedagogic staff work to what extent (employment percentage) in your core group?**

► **Yourself** «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	10	2	0	2
	13	1	0	1
	15	1	0	1
	16	1	0	1
	20	6	3	3
	25	8	3	5
	28	1	1	0
	30	5	2	3
	35	2	2	0
	37	1	0	1
	38	2	0	2
	40	3	1	2
... 48 values omitted ...				
	94	1	1	0
	95	15	7	8
	96	2	1	1
	97	5	1	4
	98	2	2	0
	98	3	2	1
	99	1	0	1
	100	915	418	497
Implausible value removed	-52	1	1	0
Unspecific missing	-90	166	72	94
Implausible value	-95	10	6	4
system missing value	.	943	589	354



e219831 Kindergarten core group: pedagogic staff: employment percentage 2nd staff in %

87 : A7

**How many pedagogic staff work to what extent (employment percentage) in your core group?**  
**► 2nd staff (if applicable)** «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	23	12	11
	2	1	0	1
	5	4	3	1
	10	1	0	1
	15	3	1	2
	20	6	2	4
	25	11	5	6
	27	1	1	0
	30	8	5	3
	33	1	1	0
	35	1	1	0
	37	1	0	1
... 46 values omitted ...				
	92	5	3	2
	93	2	0	2
	94	1	0	1
	95	19	9	10
	97	5	1	4
	98	1	1	0
	98	4	4	0
	100	754	319	435
	700	1	1	0
Unspecific missing	-90	295	147	148
Implausible value	-95	13	3	10
system missing value	.	943	589	354

e219832 Kindergarten core group: pedagogic staff: employment percentage 3rd staff in %

87 : A7

**How many pedagogic staff work to what extent (employment percentage) in your core group?**  
 ► **3rd staff member (if applicable)** «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	92	40	52
	5	3	2	1
	10	12	4	8
	12	2	2	0
	13	1	0	1
	14	1	0	1
	15	5	2	3
	18	2	0	2
	20	16	8	8
	23	1	1	0
	23	1	1	0
	25	28	15	13
... 43 values omitted ...				
	89	2	0	2
	90	9	3	6
	92	1	1	0
	95	5	3	2
	97	2	0	2
	98	1	1	0
	98	1	1	0
	100	205	80	125
	700	1	1	0
Unspecific missing	-90	914	447	467
Implausible value	-95	44	20	24
system missing value	.	943	589	354

e219833 Kindergarten core group: pedagogic staff:employment percentage 4th staff in %

87 : A7

**How many pedagogic staff work to what extent (employment percentage) in your core group?**  
**► 4th staff (if applicable)** «Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.»

Label	Code	by wave		
		#	1	2
	0	148	66	82
	5	4	1	3
	6	1	1	0
	7	1	1	0
	8	4	0	4
	10	3	2	1
	13	2	0	2
	20	3	2	1
	25	19	7	12
	30	4	1	3
	31	3	1	2
	36	2	1	1
... 10 values omitted ...				
	75	2	1	1
	76	3	0	3
	80	7	3	4
	82	6	3	3
	85	2	0	2
	90	4	0	4
	94	1	0	1
	95	2	1	1
	100	34	13	21
Unspecific missing	-90	1464	687	777
Implausible value	-95	41	18	23
system missing value	.	943	589	354

Is your core group strictly a preschool group? «This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.»

Label	Code	by wave		
		#	1	2
Yes	1	43	0	43
No	2	877	0	877
Missing by design	-54	831	831	0
Unspecific missing	-90	78	0	78
system missing value	.	943	589	354

e21951a Kindergarten: availability: picture books

87 : A9

**How many toys and other material do the children have? › Picture books (without or with little text) [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	2	1	1
Some children	1	385	264	121
About half of all children	2	331	245	86
Almost all children	3	429	310	119
<i>Unspecific missing</i>	-90	679	11	668
<i>Implausible value</i>	-95	3	0	3
<i>system missing value</i>	.	943	589	354

e21951b Kindergarten: availability: material for role plays

87 : A9

**How many toys and other material do the children have? » Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	46	29	17
Some children	1	624	462	162
About half of all children	2	355	252	103
Almost all children	3	126	75	51
<i>Unspecific missing</i>	-90	676	12	664
<i>Implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

e21951c Kindergarten: availability: socially stimulative material

87 : A9

**How many toys and other material do the children have? » Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	12	5	7
Some children	1	295	209	86
About half of all children	2	433	313	120
Almost all children	3	411	288	123
<i>Unspecific missing</i>	-90	675	14	661
<i>Implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

e21951d Kindergarten: availability: dolls

87 : A9

**How many toys and other material do the children have? » Dolls, hand puppets/finger puppets [there are so many of the following toys that ... can play with them at the same time.]**  
 «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	36	18	18
Some children	1	814	591	223
About half of all children	2	227	159	68
Almost all children	3	71	49	22
<i>Unspecific missing</i>	-90	676	12	664
<i>Implausible value</i>	-95	5	2	3
<i>system missing value</i>	.	943	589	354



e21951e Kindergarten: availability: building stone systems

87 : A9

How many toys and other material do the children have? ► Building stones [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	12	6	6
Some children	1	220	165	55
About half of all children	2	425	301	124
Almost all children	3	488	342	146
<i>Unspecific missing</i>	<i>-90</i>	<i>682</i>	<i>16</i>	<i>666</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>1</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>943</i>	<i>589</i>	<i>354</i>

e21951f Kindergarten: availability: books

87 : A9

**How many toys and other material do the children have? » Poetry books/songbooks [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	223	155	68
Some children	1	701	500	201
About half of all children	2	102	70	32
Almost all children	3	56	43	13
<i>Unspecific missing</i>	-90	745	62	683
<i>Implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

How many toys and other material do the children have? > Music instruments (bought and home-made) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	62	41	21
Some children	1	532	382	150
About half of all children	2	265	175	90
Almost all children	3	273	211	62
<i>Unspecific missing</i>	-90	691	19	672
<i>Implausible value</i>	-95	6	3	3
<i>system missing value</i>	.	943	589	354

**How many toys and other material do the children have? ▸ Drawing and writing material**  
**[there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	1	0	1
Some children	1	104	70	34
About half of all children	2	243	184	59
Almost all children	3	799	565	234
<i>Unspecific missing</i>	<i>-90</i>	<i>679</i>	<i>10</i>	<i>669</i>
<i>Implausible value</i>	<i>-95</i>	<i>3</i>	<i>2</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>943</i>	<i>589</i>	<i>354</i>

e21951i Kindergarten:avail:material supporting learning letter-sound-allocation

87 : A9

**How many toys and other material do the children have? ► Books or other material that support learning of letter-sound-allocation [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	95	71	24
Some children	1	717	519	198
About half of all children	2	216	139	77
Almost all children	3	103	77	26
<i>Unspecific missing</i>	<i>-90</i>	<i>697</i>	<i>25</i>	<i>672</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>943</i>	<i>589</i>	<i>354</i>

How many toys and other material do the children have? ► Books and other material that support learning of letters (e.g. puzzle, games) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	42	32	10
Some children	1	560	401	159
About half of all children	2	319	231	88
Almost all children	3	225	154	71
<i>Unspecific missing</i>	-90	680	11	669
<i>Implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

e21951k Kindergarten: availability: books for first-time readers

87 : A9

**How many toys and other material do the children have? » Books for first-time readers (few, simple words, many pictures) [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	309	223	86
Some children	1	683	489	194
About half of all children	2	86	60	26
Almost all children	3	49	33	16
<i>Unspecific missing</i>	-90	700	26	674
<i>Implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

e21951l Kindergarten: availability: material for dealing with forms etc.

87 : A9

**How many toys and other material do the children have? > Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys that ... can play with them at the same time.]**

«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	10	4	6
Some children	1	532	372	160
About half of all children	2	411	305	106
Almost all children	3	197	138	59
<i>Unspecific missing</i>	-90	679	12	667
<i>system missing value</i>	.	943	589	354



e21951m Kindergarten: availability: material for dealing with figures etc.

87 : A9

**How many toys and other material do the children have? » Books and material that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys that ... can play with them at the same time.]** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	9	9	0
Some children	1	565	396	169
About half of all children	2	412	312	100
Almost all children	3	158	98	60
<i>Unspecific missing</i>	-90	683	14	669
<i>Implausible value</i>	-95	2	2	0
<i>system missing value</i>	.	943	589	354

e21951n Kindergarten: availability: material familiarizing children with measuring87 : A9

How many toys and other material do the children have? » Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys that ... can play with them at the same time.] «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Not available	0	210	142	68
Some children	1	799	583	216
About half of all children	2	96	61	35
Almost all children	3	28	18	10
Unspecific missing	-90	696	27	669
system missing value	.	943	589	354

e21140a Kindergarten: frequency of activity: picture books, letter games and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? > Use of picture books, word games and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	1	1	0
More seldom	2	5	3	2
Once a month	3	3	3	0
Several times a month	4	33	14	19
Once a week	5	25	15	10
Several times a week	6	282	127	155
Once a day	7	237	125	112
Several times a day	8	1224	536	688
<i>Unspecific missing</i>	<i>-90</i>	<i>19</i>	<i>7</i>	<i>12</i>
<i>system missing value</i>	<i>.</i>	<i>943</i>	<i>589</i>	<i>354</i>

e21140b Kindergarten:frequency activity:comparing,sorting and collecting things etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? > Comparing, sorting and collecting things and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	1	1	0
More seldom	2	39	20	19
Once a month	3	19	9	10
Several times a month	4	82	47	35
Once a week	5	110	51	59
Several times a week	6	514	229	285
Once a day	7	297	158	139
Several times a day	8	724	299	425
<i>Unspecific missing</i>	-90	42	16	26
<i>Implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

e21140c Kindergarten: frequency of activity: use of number games etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Use of number games, dice and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	4	0	4
More seldom	2	12	7	5
Once a month	3	5	4	1
Several times a month	4	28	12	16
Once a week	5	41	18	23
Several times a week	6	348	159	189
Once a day	7	245	137	108
Several times a day	8	1120	486	634
<i>Unspecific missing</i>	-90	25	7	18
<i>Implausible value</i>	-95	1	1	0
<i>system missing value</i>	.	943	589	354

e21140d Kindergarten: frequency of activity: puzzles and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Puzzles and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	8	4	4
More seldom	2	4	0	4
Once a month	3	0	0	0
Several times a month	4	8	4	4
Once a week	5	9	8	1
Several times a week	6	184	81	103
Once a day	7	178	100	78
Several times a day	8	1415	626	789
<i>Unspecific missing</i>	<i>-90</i>	23	8	15
<i>system missing value</i>	.	943	589	354

e21140e Kindergarten: frequency of activity: construction games and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Construction and engineering games, Lego and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	6	3	3
More seldom	2	4	2	2
Once a month	3	2	1	1
Several times a month	4	5	3	2
Once a week	5	11	5	6
Several times a week	6	88	35	53
Once a day	7	144	87	57
Several times a day	8	1541	681	860
<i>Unspecific missing</i>	-90	26	13	13
<i>Implausible value</i>	-95	2	1	1
<i>system missing value</i>	.	943	589	354

e21140f Kindergarten: frequency of activity: making things etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Making things, painting, doing pottery and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	0	0	0
More seldom	2	2	1	1
Once a month	3	2	1	1
Several times a month	4	11	5	6
Once a week	5	29	10	19
Several times a week	6	239	88	151
Once a day	7	281	142	139
Several times a day	8	1240	576	664
<i>Unspecific missing</i>	-90	20	6	14
<i>Implausible value</i>	-95	5	2	3
<i>system missing value</i>	.	943	589	354



e21140g Kindergarten: frequency of activity: role plays etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Role plays, doll games, Playmobil and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	3	0	3
More seldom	2	8	4	4
Once a month	3	2	1	1
Several times a month	4	11	7	4
Once a week	5	30	16	14
Several times a week	6	193	78	115
Once a day	7	187	99	88
Several times a day	8	1364	611	753
<i>Unspecific missing</i>	-90	28	12	16
<i>Implausible value</i>	-95	3	3	0
<i>system missing value</i>	.	943	589	354

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Sports activities, motor games and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	0	0	0
More seldom	2	1	1	0
Once a month	3	1	0	1
Several times a month	4	22	11	11
Once a week	5	226	95	131
Several times a week	6	555	224	331
Once a day	7	439	221	218
Several times a day	8	558	269	289
<i>Unspecific missing</i>	-90	25	8	17
<i>Implausible value</i>	-95	2	2	0
<i>system missing value</i>	.	943	589	354

e21140i Kindergarten: frequency of activity: music, rhythmic and the like

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? > Making music, singing, dancing and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	0	0	0
More seldom	2	3	2	1
Once a month	3	2	2	0
Several times a month	4	20	9	11
Once a week	5	106	48	58
Several times a week	6	475	204	271
Once a day	7	664	310	354
Several times a day	8	537	245	292
<i>Unspecific missing</i>	-90	19	8	11
<i>Implausible value</i>	-95	3	3	0
<i>system missing value</i>	.	943	589	354

e21140j Kindergarten: frequency of activity: experiencing nature etc.

87 : B1

In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of? ► Experiencing nature, gardening and the like «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Never	1	6	3	3
More seldom	2	158	68	90
Once a month	3	90	45	45
Several times a month	4	226	91	135
Once a week	5	194	85	109
Several times a week	6	501	227	274
Once a day	7	367	176	191
Several times a day	8	249	119	130
<i>Unspecific missing</i>	-90	35	15	20
<i>Implausible value</i>	-95	3	2	1
<i>system missing value</i>	.	943	589	354

eb1005a    Preschool group leader:skill assessment 5-6 year olds Impor-  
tance:social skills

87 : C1

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Social skills (e.g. sharing with others, following rules) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	0	0	0
Rather important	3	24	0	24
Important	4	970	0	970
Missing by design	-54	831	831	0
Unspecific missing	-90	4	0	4
system missing value	.	943	589	354

eb1005b   Preschool group leader:skill assessment 5-6 year olds Imp  
knowl animals, etc.

87 : C1

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Knowledge of animals, plants and the environment «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	18	0	18
Rather important	3	473	0	473
Important	4	500	0	500
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	7	0	7
<i>system missing value</i>	.	943	589	354

eb1005c    Preschool group leader:skill assessment 5-6 year olds  
Imp:topics natural sc

87 : C1

**How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? ▸ Asking questions and seeking answers about topics in natural sciences** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	1	0	1
Rather unimportant	2	60	0	60
Rather important	3	475	0	475
Important	4	453	0	453
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	9	0	9
<i>system missing value</i>	.	943	589	354

eb1005d    Preschool group leader:skill assessment 5-6 year olds Imp:  
Reading first words

87 : C1

**How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Ability to read first words** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	176	0	176
Rather unimportant	2	594	0	594
Rather important	3	178	0	178
Important	4	32	0	32
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	14	0	14
<i>Implausible value</i>	-95	4	0	4
<i>system missing value</i>	.	943	589	354



eb1005e Preschool group leader:skill assess 5-6 year olds Imp: able  
write first words

87 : C1

**How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Ability to write first words** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	136	0	136
Rather unimportant	2	551	0	551
Rather important	3	262	0	262
Important	4	33	0	33
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	14	0	14
<i>Implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

eb1005f Preschool group leader:skill assessm 5-6 year olds  
Imp:language skills

87 : C1

**How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? ▸ German language skills (e.g. vocabulary, sentence construction)**  
«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	81	0	81
Important	4	911	0	911
<i>Missing by design</i>	<i>-54</i>	<i>831</i>	<i>831</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>5</i>	<i>0</i>	<i>5</i>
<i>system missing value</i>	<i>.</i>	<i>943</i>	<i>589</i>	<i>354</i>

eb1005g    Preschool group leader: skill assessm 5-6 year olds imp:math skills

87 : C1

**How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? » Mathematical skills (e.g. working with numbers and counting)**  
«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	2	0	2
Rather unimportant	2	21	0	21
Rather important	3	346	0	346
Important	4	618	0	618
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	7	0	7
<i>Implausible value</i>	-95	4	0	4
<i>system missing value</i>	.	943	589	354

eb1005h    Preschool group leader: skill assessment for 5-6 year olds:                      87 : C1

fine-motor skills

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Fine-motor skills (e.g. holding and guiding a pencil correctly) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	111	0	111
Important	4	877	0	877
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	9	0	9
<i>system missing value</i>	.	943	589	354

eb1005i Preschool group leader: skill assessment for 5-6 year olds:  
gross-motor skills

87 : C1

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Gross-motor skills (e.g. hopping on one foot, catching a ball) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	1	0	1
Rather important	3	132	0	132
Important	4	857	0	857
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	8	0	8
<i>system missing value</i>	.	943	589	354

eb1005j    Preschool group leader:skill assessm 5-6 year olds:persistence    87 : C1  
and concentr

How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children? > Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Unimportant	1	0	0	0
Rather unimportant	2	0	0	0
Rather important	3	87	0	87
Important	4	907	0	907
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	4	0	4
<i>system missing value</i>	.	943	589	354

eb1006a Preschool grp leader:skill assessm 5-6 year olds:who should promote:soc skills

87 : C2

**Who should primarily promote these aptitudes and skills? » Social skills (e.g. sharing with others, following rules)** «Please check one box in each line.»

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	225	0	225
Mostly the preschool	2	353	0	353
Mostly the family	3	112	0	112
Primarily the family	4	92	0	92
Neither	5	12	0	12
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	100	0	100
<i>Implausible value</i>	-95	104	0	104
<i>system missing value</i>	.	943	589	354

eb1006b Presc grp leader:skill assessm 5-6 y olds:who shd promote:knowl animals, etc.

87 : C2

**Who should primarily promote these aptitudes and skills? » Knowledge of animals, plants and the environment** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	66	0	66
Mostly the preschool	2	372	0	372
Mostly the family	3	287	0	287
Primarily the family	4	52	0	52
Neither	5	14	0	14
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	115	0	115
<i>Implausible value</i>	-95	92	0	92
<i>system missing value</i>	.	943	589	354



eb1006c Prescl grp leader: skill assessm 5-6 year olds:who shd promote:topics natl sc

87 : C2

Who should primarily promote these aptitudes and skills? ▶ Asking questions and seeking answers about topics in natural sciences «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	93	0	93
Mostly the preschool	2	482	0	482
Mostly the family	3	171	0	171
Primarily the family	4	39	0	39
Neither	5	20	0	20
Missing by design	-54	831	831	0
Unspecific missing	-90	113	0	113
Implausible value	-95	80	0	80
system missing value	.	943	589	354

eb1006d Presc grp leader:skill assessm 5-6 y olds:who shd promote:reading first words

87 : C2

Who should primarily promote these aptitudes and skills? > Ability to read first words «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	13	0	13
Mostly the preschool	2	83	0	83
Mostly the family	3	287	0	287
Primarily the family	4	83	0	83
Neither	5	405	0	405
Missing by design	-54	831	831	0
Unspecific missing	-90	107	0	107
Implausible value	-95	20	0	20
system missing value	.	943	589	354

eb1006e Presc grp leader:skill assessm 5-6 y olds:who shd promote:writing first words

87 : C2

Who should primarily promote these aptitudes and skills? > Ability to write first words  
«Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	13	0	13
Mostly the preschool	2	114	0	114
Mostly the family	3	290	0	290
Primarily the family	4	67	0	67
Neither	5	376	0	376
Missing by design	-54	831	831	0
Unspecific missing	-90	115	0	115
Implausible value	-95	23	0	23
system missing value	.	943	589	354

eb1006f Presc grp leader:skill assessm 5-6 y olds:who shd promote:lang skills

87 : C2

**Who should primarily promote these aptitudes and skills? » German language skills (e.g. vocabulary, sentence construction) «Please check one box in each line.»**

Label	Code	#	by wave	
			1	2
Primarily the preschool	1	146	0	146
Mostly the preschool	2	252	0	252
Mostly the family	3	202	0	202
Primarily the family	4	164	0	164
Neither	5	9	0	9
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	110	0	110
<i>Implausible value</i>	-95	115	0	115
<i>system missing value</i>	.	943	589	354

eb1006g Presc group leader:skill assessm 5-6 y olds:who shd promote:math skills

87 : C2

Who should primarily promote these aptitudes and skills? ► Mathematical skills (e.g. working with numbers and counting) «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	117	0	117
Mostly the preschool	2	474	0	474
Mostly the family	3	137	0	137
Primarily the family	4	32	0	32
Neither	5	17	0	17
Missing by design	-54	831	831	0
Unspecific missing	-90	122	0	122
Implausible value	-95	99	0	99
system missing value	.	943	589	354

eb1006h Presc group leader:skill assessm 5-6 y olds:who shd  
promote:fine-motor skills

87 : C2

**Who should primarily promote these aptitudes and skills? » Fine-motor skills (e.g. holding and guiding a pencil correctly)** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	172	0	172
Mostly the preschool	2	429	0	429
Mostly the family	3	135	0	135
Primarily the family	4	39	0	39
Neither	5	12	0	12
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	117	0	117
<i>Implausible value</i>	-95	94	0	94
<i>system missing value</i>	.	943	589	354

eb1006i Presc grp leader:skill assessm 5-6 year olds:who shd  
promote:gross-motor skills

87 : C2

**Who should primarily promote these aptitudes and skills? » Gross-motor skills (e.g. hopping on one foot, catching a ball) «Please check one box in each line.»**

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	151	0	151
Mostly the preschool	2	359	0	359
Mostly the family	3	208	0	208
Primarily the family	4	54	0	54
Neither	5	12	0	12
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	117	0	117
<i>Implausible value</i>	-95	97	0	97
<i>system missing value</i>	.	943	589	354

eb1006j Presc grp leader:skill assessm 5-6 y olds:who shd promote:persist and concentr

87 : C2

**Who should primarily promote these aptitudes and skills? » Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time) «Please check one box in each line.»**

Label	Code	by wave		
		#	1	2
Primarily the preschool	1	181	0	181
Mostly the preschool	2	399	0	399
Mostly the family	3	131	0	131
Primarily the family	4	57	0	57
Neither	5	14	0	14
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	115	0	115
<i>Implausible value</i>	-95	101	0	101
<i>system missing value</i>	.	943	589	354



eb1007a    Preschool group leader: view of school - performance pressure

87 : C3

**How true are following statements, in your opinion? » Children face high pressure to perform in elementary school.** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Does not apply at all	1	13	0	13
Does not really apply	2	205	0	205
Applies to some extent	3	450	0	450
Applies completely	4	271	0	271
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	58	0	58
<i>Implausible value</i>	-95	1	0	1
<i>system missing value</i>	.	943	589	354

How true are following statements, in your opinion? » Underperforming children receive little support in elementary school. «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Does not apply at all	1	33	0	33
Does not really apply	2	328	0	328
Applies to some extent	3	420	0	420
Applies completely	4	134	0	134
Missing by design	-54	831	831	0
Unspecific missing	-90	83	0	83
system missing value	.	943	589	354

**How true are following statements, in your opinion? » Elementary school imposes high demands.** «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Does not apply at all	1	23	0	23
Does not really apply	2	228	0	228
Applies to some extent	3	472	0	472
Applies completely	4	188	0	188
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	85	0	85
<i>Implausible value</i>	-95	2	0	2
<i>system missing value</i>	.	943	589	354

How true are following statements, in your opinion? ► Elementary school does not make learning fun. «Please check one box in each line.»

Label	Code	by wave		
		#	1	2
Does not apply at all	1	112	0	112
Does not really apply	2	456	0	456
Applies to some extent	3	247	0	247
Applies completely	4	84	0	84
<i>Missing by design</i>	-54	831	831	0
<i>Unspecific missing</i>	-90	93	0	93
<i>Implausible value</i>	-95	6	0	6
<i>system missing value</i>	.	943	589	354

## 9 plInstitutionMicrom

<b>ID_i</b>	ID institution . . . . .	692
<b>wave</b>	Wave. . . . .	693
<b>regio</b>	Indicator for enrichment level. . . . .	694
<b>e_jahr</b>	Year of Survey = Year of Reference for the MICROM Data Transfer. . . . .	695
<b>mv</b>	Version Number of the microm Data Base. . . . .	696
<b>ID_regio</b>	System-free ID of enrichment level . . . . .	697
<b>mso_k_alter</b>	Average age of head of the household. . . . .	698
<b>mso_w_alter</b>	Average age of head of the household. . . . .	699
<b>mso_k_alter30</b>	Percentage of under 30-year olds . . . . .	700
<b>mso_k_alter60</b>	Percentage of over 60-year olds. . . . .	701
<b>mso_p_alter30</b>	Percentage of under 30-year olds . . . . .	702
<b>mso_p_alter60</b>	Percentage of over 60-year olds. . . . .	703
<b>mso_k_ausland</b>	Percentage of foreigners. . . . .	704
<b>mso_k_familie</b>	Family structure . . . . .	705
<b>mso_k_status</b>	Status. . . . .	706
<b>mso_k_kinder</b>	Percentage of children . . . . .	707
<b>mbe_k_haustyp</b>	Type of house . . . . .	708
<b>mbe_k_strtyp</b>	Type of road . . . . .	709
<b>mty_k_mtyp</b>	microm Type. . . . .	710
<b>mty_k_mgruppe</b>	microm Group . . . . .	711
<b>mty_k_dommg</b>	Dominant microm group . . . . .	712
<b>mty_k_dommt</b>	Dominant microm type . . . . .	713
<b>mri_k_risiko</b>	Probability of default in payment. . . . .	714
<b>wev_k_quote</b>	Objector of advertisement . . . . .	715
<b>mgm_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	716
<b>mgm_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	717
<b>mgm_p_per</b>	Probability value for 'milieu of performers' . . . . .	718
<b>mgm_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	719
<b>mgm_p_bum</b>	Probability value for 'Bourgeoisie' . . . . .	720
<b>mgm_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	721
<b>mgm_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	722
<b>mgm_p_tra</b>	Probability value for 'traditional milieu' . . . . .	723

<b>mgm_p_pre</b>	Probability value for 'precarious milieu' . . . . .	724
<b>mgm_p_hed</b>	Probability value for 'hedonistic milieu' . . . . .	725
<b>mgm_k_dom</b>	Dominant microm geo milieu® . . . . .	726
<b>mgs_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	727
<b>mgs_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	728
<b>mgs_p_per</b>	Probability value for 'milieu of performers' . . . . .	729
<b>mgs_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	730
<b>mgs_p_bsta</b>	Probability value for 'state-oriented persons' . . . . .	731
<b>mgs_p_bhar</b>	Probability value for 'harmony-oriented persons' . . . . .	732
<b>mgs_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	733
<b>mgs_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	734
<b>mgs_p_tver</b>	Probability value for 'tradition-rooted persons' . . . . .	735
<b>mgs_p_tbew</b>	Probability value for 'tradition-conscious persons' . . . . .	736
<b>mgs_p_pre</b>	Probability value for 'precarious milieu' . . . . .	737
<b>mgs_p_hkon</b>	Probability value for 'consume-hedonistic persons' . . . . .	738
<b>mgs_p_hexp</b>	Probability value for 'experimentalists' . . . . .	739
<b>mgs_k_dom</b>	Dominant geo-submilieu . . . . .	740
<b>mmm_p_rel</b>	Probability value for religious-rooted milieu. . . . .	741
<b>mmm_p_arb</b>	Probability value for traditional working class milieu . . . . .	742
<b>mmm_p_sta</b>	Probability value for state-oriented milieu. . . . .	743
<b>mmm_p_ent</b>	Probability value for disrooted milieu. . . . .	744
<b>mmm_p_kos</b>	Probability value for intellectual-cosmopolitan milieu. . . . .	745
<b>mmm_p_adi</b>	Probability value for adaptive bourgeois milieu . . . . .	746
<b>mmm_p_per</b>	Probability value for multicultural milieu of performers. . . . .	747
<b>mmm_p_hed</b>	Probability value for hedonistic-subcultural milieu . . . . .	748
<b>mmm_k_dommig</b>	Dominant migrant milieu. . . . .	749
<b>mmo_k_volumen</b>	Move volume . . . . .	750
<b>mmo_k_saldo</b>	Move balance. . . . .	751
<b>mmo_k_fluktu</b>	Fluctuation . . . . .	752
<b>mmo_k_nahquote</b>	Rate of moving near . . . . .	753
<b>mmo_k_fernvol</b>	Volume of moving afar . . . . .	754
<b>mph_k_halter</b>	Car holder - type . . . . .	755
<b>mpi_k_dichte</b>	Car density . . . . .	756
<b>mpi_k_gebwag</b>	Car pre-owned automobiles index . . . . .	757

<b>mpi_k_groesse</b>	Car size (according to seats) . . . . .	. 758
<b>mpi_k_leistung</b>	Car performance . . . . .	. 759
<b>mpm_k_dommarke</b>	Dominant brand . . . . .	. 760
<b>mpm_k_audi</b>	Audi. . . . .	. 761
<b>mpm_k_bmw</b>	BMW. . . . .	. 762
<b>mpm_k_fiat</b>	Fiat. . . . .	. 763
<b>mpm_k_ford</b>	Ford. . . . .	. 764
<b>mpm_k_mazda</b>	Mazda. . . . .	. 765
<b>mpm_k_mercedes</b>	Mercedes . . . . .	. 766
<b>mpm_k_nissan</b>	Nissan . . . . .	. 767
<b>mpm_k_opel</b>	Opel. . . . .	. 768
<b>mpm_k_peugeot</b>	Peugeot . . . . .	. 769
<b>mpm_k_renault</b>	Renault. . . . .	. 770
<b>mpm_k_toyota</b>	Toyota . . . . .	. 771
<b>mpm_k_vw</b>	VW. . . . .	. 772
<b>mpm_k_sonasion</b>	Other Asian car brands . . . . .	. 773
<b>mpm_k_sonmarke</b>	Other car brands . . . . .	. 774
<b>mps_k_domsegme</b>	Dominant segment. . . . .	. 775
<b>mps_k_miniwag</b>	Mini car . . . . .	. 776
<b>mps_k_kleinwag</b>	Compact car. . . . .	. 777
<b>mps_k_unmittel</b>	Lower middle-class car. . . . .	. 778
<b>mps_k_mittel</b>	Middle class car. . . . .	. 779
<b>mps_k_obmittel</b>	Upper middle-class car . . . . .	. 780
<b>mps_k_ober</b>	Upper class car . . . . .	. 781
<b>mps_k_cabrio</b>	Convertibles . . . . .	. 782
<b>mps_k_gelaende</b>	Off-road vehicle . . . . .	. 783
<b>mps_k_kombi</b>	Station wagon . . . . .	. 784
<b>mps_k_utility</b>	Utilities. . . . .	. 785
<b>mps_k_van</b>	Vans. . . . .	. 786
<b>mps_k_sonsegme</b>	Other car segments . . . . .	. 787
<b>mas_k_beitrag</b>	Probability of contribution . . . . .	. 788
<b>mas_k_berufsuvs</b>	Occupational disability insurance. . . . .	. 789
<b>mas_k_direkt</b>	Direct insurance . . . . .	. 790
<b>mas_k_krankzuv</b>	Additional health insurance . . . . .	. 791

<b>mas_k_kuendige</b>	Canceler. . . . .	792
<b>mas_k_leben</b>	Life insurance . . . . .	793
<b>mas_k_pkrankv</b>	Private health insurance . . . . .	794
<b>mas_k_ppflegev</b>	Private nursing insurance. . . . .	795
<b>mas_k_pretenv</b>	Private pension insurance . . . . .	796
<b>mas_k_punfallv</b>	Private casualty insurance . . . . .	797
<b>mas_k_riester</b>	Old-age pension scheme . . . . .	798
<b>muc_k_exkwohn</b>	House in exclusive residential area. . . . .	799
<b>muc_k_akademik</b>	Share of academics concerning all persons over 25 years. . . . .	800
<b>mlo_k_lohas</b>	LoHaS . . . . .	801
<b>mlo_k_lohasflg</b>	LoHaS marker. . . . .	802
<b>mfi_k_spekanla</b>	Speculative investment . . . . .	803
<b>mfi_k_baufi</b>	Construction financing . . . . .	804
<b>mfi_k_direkt</b>	Online-Banking . . . . .	805
<b>mfi_k_filial</b>	Branch-Banking. . . . .	806
<b>mfi_k_kkarte</b>	Credit card . . . . .	807
<b>mfi_k_kokredit</b>	Consumer loan . . . . .	808
<b>mfi_k_konsanla</b>	Conservative investment . . . . .	809
<b>mfi_k_loyal</b>	Loyal customers. . . . .	810
<b>mfi_k_wechsel</b>	Customers open for change . . . . .	811
<b>mfi_k_akunden</b>	A-customers-Potential . . . . .	812
<b>mme_k_benegrat</b>	Benefit Gratis . . . . .	813
<b>mme_k_briefka</b>	Mailbox . . . . .	814
<b>mme_k_event</b>	Event. . . . .	815
<b>mme_k_klamed</b>	Classic media. . . . .	816
<b>mme_k_online</b>	Online. . . . .	817
<b>mme_k_ooh</b>	Out of home . . . . .	818
<b>mme_k_tvintens</b>	TV intense. . . . .	819
<b>mme_k_werbeaff</b>	Affinity to advertisement . . . . .	820
<b>tfr_k_spenden</b>	Target 'Donating' . . . . .	821
<b>tgw_k_apotheke</b>	Target 'visiting the pharmacy' . . . . .	822
<b>thf_k_garten</b>	Target 'Garden' . . . . .	823
<b>thf_k_sammeln</b>	Target 'Collecting' . . . . .	824
<b>tko_k_anrufbea</b>	Target 'Answering machine' . . . . .	825



<b>tko_k_dsl</b>	Target 'DSL' . . . . .	826
<b>tko_k_fax</b>	Target 'Fax (SoHo's)' . . . . .	827
<b>tko_k_handy</b>	Target 'mobile communications' . . . . .	828
<b>tko_k_internet</b>	Target 'Internet' . . . . .	829
<b>tko_k_pcnutzer</b>	Target 'PC' . . . . .	830
<b>tko_k_smartphone</b>	Target 'Smartphone' . . . . .	831
<b>tko_k_tabletpc</b>	Target 'TabletPC' . . . . .	832
<b>tme_k_fraumag</b>	Target 'women's magazines' . . . . .	833
<b>tme_k_nachmag</b>	Target 'news magazines' . . . . .	834
<b>tme_k_uebertag</b>	Target 'supraregional daily newspapers' . . . . .	835
<b>tmo_k_onlinevh</b>	Target 'Mailorder Online Mail Order business' . . . . .	836
<b>tmo_k_klassvh</b>	Target 'classic mail order business' . . . . .	837
<b>tmo_k_interapo</b>	Target 'Mailorder Internet Pharmacy' . . . . .	838
<b>tmo_k_mailord</b>	Target 'Mailorder full range' . . . . .	839
<b>mlp_k_lebphase</b>	microm phase of life (classified). . . . .	840
<b>mlp_p_jusingle</b>	Probability value for 'young singles' . . . . .	841
<b>mlp_p_jupaare</b>	Probability value for 'young couples' . . . . .	842
<b>mlp_p_jufamki</b>	Probability value for 'young families with child' . . . . .	843
<b>mlp_p_singles</b>	Probability value for 'singles' . . . . .	844
<b>mlp_p_paare</b>	Probability value for 'couples' . . . . .	845
<b>mlp_p_famki</b>	Probability value for 'families with child' . . . . .	846
<b>mlp_p_alleinse</b>	Probability value for 'single seniors' . . . . .	847
<b>mlp_p_aelpaare</b>	Probability value for 'older couples' . . . . .	848
<b>mlp_p_mehrpers</b>	Probability value for 'households with older persons' . . . . .	849
<b>mlp_k_statuslp</b>	microm phase of life according to socio-economic status . . . . .	850
<b>mlt_p_harmonis</b>	Probability value for 'harmoniser' . . . . .	851
<b>mlt_p_offene</b>	Probability value for 'open persons' . . . . .	852
<b>mlt_p_hedonist</b>	Probability value for 'hedonists' . . . . .	853
<b>mlt_p_abenteur</b>	Probability value for 'adventurers' . . . . .	854
<b>mlt_p_performe</b>	Probability value for 'performers' . . . . .	855
<b>mlt_p_diszipli</b>	Probability value for 'Disciplined persons' . . . . .	856
<b>mlt_p_traditio</b>	Probability value for 'traditionalists' . . . . .	857
<b>mlt_k_primlt</b>	Primary Limbic Type . . . . .	858
<b>kk_r_i_proeinwbrd</b>	Index of purchasing power (per inh.) - whole federal republic (BRD=100)	859

<b>kk_r_i_proeinwwo</b>	Index of purchasing power (per inh.) - old/new federal states (old=new=100)	860
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<b>kk_r_w_promille</b>	Share of purchasing power per mille (total BRD=1000) . . . . .	862
<b>kk_r_w_summe</b>	Total purchasing power in euro . . . . .	863
<b>kk_r_w_proeinw</b>	Average purchasing power per inhabitant in euro . . . . .	864
<b>kk_r_i_prohhbrd</b>	Index of purchasing power (per HH) - whole federal republic (BRD=100) .	865
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<b>kk_r_k_klassebrd</b>	Classified purchasing power index (per inh.) - whole federal republic (BRD=100)	867
<b>kk_r_k_klassewo</b>	Classified purchasing power index (per inh.) - old/new fed. states (old=new=100)	868
<b>mwo_p_eigentum</b>	Percentage household with property ownership . . . . .	869
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<b>alq_k_quote</b>	Unemployment rate . . . . .	874
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<b>kon_p_evangel</b>	Percentage of 'Protestant inhabitants' . . . . .	876
<b>kon_p_sonstige</b>	Percentage 'other inhabitants (other confessions + people without confession)' . . . . .	877
<b>reg_k_gtyp</b>	Type of municipality . . . . .	878
<b>reg_k_ogklasse</b>	Class of size of the place . . . . .	879

ID\_i   ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2011	1	279	279	0	0	0
2012	2	279	0	279	0	0
2013	3	1870	0	0	1870	0
2014	4	1870	0	0	0	1870
2015	5	0	0	0	0	0
2016	6	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	1140	202	190	374	374
Road section	2	897	68	81	374	374
Zip code	3	765	9	8	374	374
Zip code-8	4	748	0	0	374	374
Municipality	5	748	0	0	374	374

e\_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	279	279	0	0	0
	2012	279	0	279	0	0
	2013	1870	0	0	1870	0
	2014	1870	0	0	0	1870

mv    Version Number of the microm Data Base

no question text

Label	Code	#	by wave			
			1	2	3	4
	2012	279	279	0	0	0
	2013	279	0	279	0	0
	2014	1870	0	0	1870	0
	2015	1870	0	0	0	1870

ID\_regio   System-free ID of enrichment level

no question text

no table generated



mso\_k\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	32	6	4	11	11
between 36 and 40 years	2	42	9	10	12	11
between 41 and 45 years	3	260	32	14	109	105
between 46 and 50 years	4	1068	47	31	507	483
between 51 and 55 years	5	1165	39	112	497	517
between 56 and 60 years	6	280	25	13	112	130
between 61 and 65 years	7	81	11	9	28	33
above 65 years	8	160	18	10	67	65
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	804	0	0	409	395

mso\_w\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	43.83	1	0	0	1	0
	43.95	1	0	0	0	1
	44.44	1	0	0	1	0
	44.55	1	0	0	0	1
	45.04	1	0	0	1	0
	45.24	1	0	0	0	1
	46.45	1	0	0	1	0
	46.48	1	0	0	1	0
	46.51	1	0	0	1	0
	46.58	1	0	0	0	1
	46.61	1	0	0	0	1
	46.62	1	0	0	1	0
... 832 values omitted ...						
	58.30	1	0	0	0	1
	58.35	1	0	0	1	0
	58.36	1	0	0	0	1
	58.64	1	0	0	1	0
	58.87	1	0	0	0	1
	58.91	1	0	0	1	0
	59.09	1	0	0	0	1
	59.24	1	0	0	1	0
	59.46	1	0	0	0	1
	59.77	2	0	0	2	0
	60.03	2	0	0	0	2
system missing value	.	2802	279	279	1122	1122

mso\_k\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	1322	45	21	683	573
over 5% up to 10%	1	151	21	9	52	69
over 10% up to 15%	2	300	27	20	107	146
over 15% up to 20%	3	338	18	16	126	178
over 20% up to 25%	4	275	20	12	112	131
over 25% up to 30%	5	216	19	97	49	51
over 30% up to 35%	6	69	6	5	31	27
over 35% up to 40%	7	52	8	6	19	19
over 40% up to 50%	8	196	16	9	82	89
over 50%	9	169	7	8	82	72
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	804	0	0	409	395

mso\_k\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	407	30	18	213	146
over 5% up to 10%	1	89	20	16	25	28
over 10% up to 15%	2	147	13	10	63	61
over 15% up to 20%	3	237	20	11	99	107
over 20% up to 25%	4	188	11	8	69	100
over 25% up to 30%	5	266	21	100	65	80
over 30% up to 35%	6	103	13	9	39	42
over 35% up to 40%	7	91	14	10	36	31
over 40% up to 50%	8	263	17	8	116	122
over 50%	9	1297	28	13	618	638
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	804	0	0	409	395

mso\_p\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	12.50	1	0	0	0	1
	12.61	1	0	0	1	0
	13.21	1	0	0	0	1
	13.41	1	0	0	1	0
	13.53	1	0	0	0	1
	13.56	1	0	0	1	0
	14.09	2	0	0	0	2
	14.44	2	0	0	2	0
	14.72	1	0	0	0	1
	14.75	1	0	0	0	1
	14.86	1	0	0	0	1
	14.89	2	0	0	0	2
... 669 values omitted ...						
	35.95	1	0	0	0	1
	36.16	1	0	0	1	0
	36.19	1	0	0	0	1
	36.50	1	0	0	0	1
	36.69	1	0	0	1	0
	38.92	1	0	0	0	1
	39.01	1	0	0	1	0
	40.88	1	0	0	0	1
	41.02	1	0	0	1	0
	41.58	1	0	0	0	1
	41.62	1	0	0	1	0
system missing value	.	2802	279	279	1122	1122

mso\_p\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	16.47	1	0	0	1	0
	16.83	1	0	0	0	1
	17.44	1	0	0	1	0
	17.53	1	0	0	1	0
	17.68	1	0	0	0	1
	17.74	1	0	0	0	1
	18.60	1	0	0	1	0
	18.75	1	0	0	0	1
	19.41	1	0	0	1	0
	19.70	1	0	0	0	1
	19.98	1	0	0	1	0
	20.14	1	0	0	1	0
... 661 values omitted ...						
	40.40	2	0	0	0	2
	40.74	1	0	0	1	0
	40.83	1	0	0	0	1
	42.07	1	0	0	1	0
	42.37	1	0	0	0	1
	43.44	1	0	0	1	0
	43.77	1	0	0	0	1
	44.91	2	0	0	2	0
	44.95	1	0	0	1	0
	45.28	1	0	0	0	1
	45.37	2	0	0	0	2
system missing value	.	2802	279	279	1122	1122

mso\_k\_ausland    Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	393	10	25	177	181
very below average	2	507	12	30	230	235
below average	3	509	11	21	235	242
slightly below average	4	457	12	20	208	217
average	5	496	83	14	203	196
slightly above average	6	415	17	27	187	184
above average	7	407	12	15	191	189
very above average	8	353	14	20	154	165
highest	9	278	16	31	120	111
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mso\_k\_familie Family structure

no question text

Label	Code	#	by wave			
			1	2	3	4
predominately single parents or people living alone	1	266	20	17	115	114
very above average share of people living alone	2	299	26	30	120	123
above average share of people living alone	3	307	17	18	136	136
slightly average share of people living alone	4	402	25	23	174	180
mixed family structure	5	479	20	31	218	210
slightly above average share of families with children	6	563	28	30	253	252
above average share of families with children	7	536	22	22	242	250
very above average share of families with children	8	547	19	21	249	258
almost exclusively families with children	9	416	10	11	198	197
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25



mso\_k\_status    Status

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	352	28	33	144	147
very below average	2	359	20	27	158	154
below average	3	463	20	23	213	207
slightly below average	4	511	20	24	231	236
average	5	399	28	17	170	184
slightly above average	6	433	12	16	203	202
above average	7	452	20	21	203	208
very above average	8	482	11	14	228	229
highest	9	364	28	28	155	153
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mso\_k\_kinder    Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	191	19	36	64	72
very below average	2	126	11	15	49	51
below average	3	149	9	23	54	63
slightly below average	4	131	10	23	51	47
average	5	225	89	22	64	50
slightly above average	6	173	9	13	64	87
above average	7	160	5	15	77	63
very above average	8	170	13	20	67	70
highest	9	253	22	36	96	99
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mbe\_k\_haustyp    Type of house

no question text

Label	Code	#	by wave			
			1	2	3	4
1-2 Family houses in homogeneous developed streets	1	130	35	36	29	30
1-2 Family houses in non-homogeneous developed streets	2	341	67	71	106	97
3-5 Family houses	3	122	30	30	33	29
6-9 Family houses	4	36	10	18	3	5
Street blocks with 10-19 households	5	18	8	8	1	1
High-rises with 20 or more households	6	18	9	9	0	0
predominantly industrially used houses	7	169	19	23	52	75
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3058	9	8	1528	1513

mbe\_k\_strtyp    Type of road

no question text

Label	Code	#	by wave			
			1	2	3	4
residential street	1	282	78	84	61	59
Street dominated by shops and services	2	113	19	18	37	39
Mixed form	3	239	41	48	72	78
Business street	4	148	30	32	42	44
extremely industrialized street	5	52	10	13	12	17
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3058	9	8	1528	1513

## mty\_k\_mtyp microm Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Attractive downtown residential areas	1	14	3	3	4	4
Affluent university graduates in uptown areas	2	17	4	5	4	4
Wealthy families in new houses in the area	3	10	2	2	3	3
Older high-standard single-unit houses	4	39	8	7	12	12
Suburban: high-quality modern houses	5	14	3	3	4	4
High-quality modern houses	6	10	2	1	3	4
Old city centers	7	32	6	6	10	10
New terrace houses in rural areas	8	12	1	3	3	5
Simple houses in the countryside	9	25	7	7	5	6
Older apartment buildings	10	46	12	12	11	11
Career climbers: executive positions in the sub-urbs	11	40	9	12	9	10
Middle-class people in rural areas	12	5	0	1	2	2
... 15 values omitted ...						
Craftsmen in rural areas	29	23	2	3	9	9
Lower socio-economic people from small towns	30	4	0	0	2	2
Peripheral: Villages in remote regions	31	36	9	10	8	9
Seniors in the area	32	26	4	4	8	10
Older families in the suburbs	33	45	9	9	13	14
Financially secure retirees in duplexes	34	24	1	3	10	10
Senior citizens in older houses	35	7	1	1	3	2
Well-to-do seniors in suburbs	36	37	7	6	12	12
Older rural population	37	16	3	3	5	5
Rural population	38	8	2	2	2	2
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3058	9	8	1528	1513

mty\_k\_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	41	9	10	11	11
Well-to-do in communities near the city	2	107	20	20	32	35
Well-off residential areas in medium-sized cities	3	116	28	32	27	29
Problem areas in the city	4	92	27	34	13	18
High-rises and lower-quality rented apartments	5	67	19	20	14	14
Retirees in lower-quality post-war buildings	6	71	17	18	18	18
Old houses in the country	7	68	12	12	22	22
Workers in small cities	8	109	19	21	34	35
Older people in communities near the city	9	139	22	23	46	48
Rural population	10	24	5	5	7	7
only for industrial uses	11	406	92	76	118	120
system missing value	.	3058	9	8	1528	1513

mty\_k\_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	38	0	0	19	19
Well-situated in surrounding municipalities close to the city	2	89	0	0	44	45
Good residential areas in medium-sized cities	3	90	0	0	45	45
Urban problem areas	4	74	0	0	36	38
Apartment towers and simple rented apartments	5	48	0	0	24	24
Pensioner in simple post-war buildings	6	44	0	0	22	22
Old houses in rural areas	7	76	0	0	38	38
Worker in small cities	8	112	0	0	56	56
Older people in surrounding municipalities	9	131	0	0	65	66
Rural population	10	25	0	0	13	12
<i>Just commercial use</i>	-20	13	0	0	8	5
<i>system missing value</i>	.	3558	279	279	1500	1500

## mty\_k\_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	14	0	0	7	7
Affluent university graduates in uptown areas	2	18	0	0	9	9
Wealthy families in new houses in the area	3	6	0	0	3	3
Older high-standard single-unit houses	4	34	0	0	17	17
Suburban: high-quality modern houses	5	6	0	0	3	3
High-quality modern houses	6	7	0	0	3	4
Old city centers	7	21	0	0	10	11
New terrace houses in rural areas	8	21	0	0	11	10
Simple houses in the countryside	9	18	0	0	9	9
Older apartment buildings	10	28	0	0	14	14
Career climbers: executive positions in the sub-urbs	11	26	0	0	13	13
Middle-class people in rural areas	12	18	0	0	9	9
... 15 values omitted ...						
Craftsmen in rural areas	29	35	0	0	18	17
Lower socio-economic people from small towns	30	6	0	0	3	3
Peripheral: Villages in remote regions	31	31	0	0	15	16
Seniors in the area	32	39	0	0	18	21
Older families in the suburbs	33	30	0	0	15	15
Financially secure retirees in duplexes	34	21	0	0	11	10
Senior citizens in older houses	35	7	0	0	4	3
Well-to-do seniors in suburbs	36	34	0	0	17	17
Older rural population	37	19	0	0	10	9
Rural population	38	6	0	0	3	3
<i>Just commercial use</i>	-20	13	0	0	8	5
<i>system missing value</i>	.	3558	279	279	1500	1500



mri\_k\_risiko    Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	218	21	24	89	84
extremely below average	2	174	17	17	68	72
very below average	3	166	16	20	61	69
below average	4	198	22	25	74	77
slightly below average	5	175	22	20	67	66
average	6	202	23	27	75	77
slightly above average	7	161	18	20	59	64
above average	8	158	28	28	51	51
highest	9	126	20	22	42	42
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

wev\_k\_quote    Objector of advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	546	23	23	256	244
very below average	2	455	19	22	195	219
below average	3	512	29	32	225	226
slightly below average	4	471	18	22	215	216
average	5	443	25	29	191	198
slightly above average	6	463	20	20	210	213
above average	7	392	26	27	173	166
very above average	8	306	19	21	137	129
highest	9	226	8	7	102	109
<i>Just commercial use</i>	-20	412	92	76	124	120
<i>system missing value</i>	.	72	0	0	42	30

mgm\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.42	1	1	0	0	0
	3.66	1	1	0	0	0
	3.71	1	0	1	0	0
	3.83	1	0	0	0	1
	3.84	1	0	1	0	0
	4.01	1	0	0	1	0
	4.06	1	1	0	0	0
	4.29	1	0	1	0	0
	4.46	1	1	0	0	0
	4.53	1	0	0	0	1
	4.64	1	0	0	0	1
	4.69	1	0	1	0	0
... 917 values omitted ...						
	16.94	1	0	0	0	1
	16.95	2	0	0	2	0
	17.09	1	0	0	1	0
	17.13	1	0	0	0	1
	17.25	1	0	0	1	0
	17.34	1	0	0	0	1
	17.65	1	0	1	0	0
	18.09	1	0	0	1	0
	20.43	1	1	0	0	0
	20.73	1	1	0	0	0
	21.45	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgm\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.73	1	1	0	0	0
	1.75	1	1	0	0	0
	1.86	1	0	0	1	0
	2.10	1	0	0	0	1
	2.13	1	0	1	0	0
	2.14	1	0	1	0	0
	2.32	1	0	0	1	0
	2.45	1	0	0	0	1
	2.64	1	1	0	0	0
	2.80	1	0	1	0	0
	2.85	1	0	0	1	0
	2.86	1	1	0	0	0
... 837 values omitted ...						
	15.10	1	1	0	0	0
	15.18	1	0	0	0	1
	15.69	1	1	0	0	0
	16.96	1	0	1	0	0
	17.31	1	0	0	1	0
	17.59	1	0	0	1	0
	17.72	1	0	0	0	1
	18.14	1	1	0	0	0
	18.31	1	0	0	0	1
	21.69	1	0	0	1	0
	22.14	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgm\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.43	1	1	0	0	0
	1.59	1	0	1	0	0
	1.71	1	1	0	0	0
	1.73	1	0	1	0	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.17	1	0	0	1	0
	2.19	1	0	1	0	0
	2.42	1	0	1	0	0
	2.48	1	0	0	1	0
	2.54	1	0	0	0	1
	2.81	1	0	0	1	0
... 822 values omitted ...						
	14.99	1	0	1	0	0
	15.17	1	1	0	0	0
	15.40	1	0	1	0	0
	15.60	1	1	0	0	0
	15.64	1	0	0	0	1
	16.30	1	0	0	0	1
	16.69	1	0	0	1	0
	16.84	1	0	1	0	0
	16.92	1	0	1	0	0
	17.08	1	1	0	0	0
	17.13	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm\_p\_epe Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.46	1	0	1	0	0
	1.47	1	1	0	0	0
	1.54	1	0	1	0	0
	1.58	1	0	0	0	1
	1.62	1	0	0	1	0
	1.99	2	2	0	0	0
	2.00	1	0	1	0	0
	2.03	1	0	1	0	0
	2.13	1	0	0	1	0
	2.16	1	0	1	0	0
	2.17	1	1	0	0	0
... 910 values omitted ...						
	15.95	1	0	0	0	1
	16.00	1	0	0	0	1
	16.41	1	0	0	1	0
	16.71	1	0	0	1	0
	17.01	1	0	0	0	1
	17.17	1	0	0	0	1
	17.39	1	0	0	0	1
	17.43	1	0	0	1	0
	17.49	1	0	0	1	0
	18.50	1	0	0	1	0
	18.54	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgm\_p\_bum    Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.61	1	0	0	1	0
	3.68	1	0	0	0	1
	3.80	1	1	0	0	0
	4.14	1	0	1	0	0
	4.26	1	0	0	1	0
	4.41	1	0	0	0	1
	4.87	1	0	0	1	0
	4.97	1	0	0	1	0
	5.09	1	0	0	0	1
	5.12	1	1	0	0	0
	5.18	1	1	0	0	0
	5.35	1	0	1	0	0
... 1306 values omitted ...						
	26.77	1	0	0	0	1
	26.97	1	0	1	0	0
	27.03	2	0	0	2	0
	27.26	1	0	0	0	1
	27.33	1	0	0	1	0
	27.82	1	0	1	0	0
	27.99	1	1	0	0	0
	28.36	1	1	0	0	0
	29.48	1	0	1	0	0
	32.34	1	0	1	0	0
	32.64	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.71	1	0	0	1	0
	2.73	1	1	0	0	0
	2.76	1	0	0	0	1
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.05	1	0	0	1	0
	3.12	1	0	1	0	0
	3.24	1	0	0	1	0
	3.26	1	0	0	0	1
	3.40	1	1	0	0	0
	3.44	1	1	0	0	0
	3.50	1	0	0	0	1
... 899 values omitted ...						
	18.91	1	0	1	0	0
	19.41	1	1	0	0	0
	19.88	1	0	1	0	0
	19.91	1	0	0	1	0
	20.49	1	0	0	0	1
	20.79	1	0	1	0	0
	21.04	1	0	0	1	0
	22.10	1	1	0	0	0
	22.14	1	0	0	0	1
	22.21	1	0	0	1	0
	23.19	1	0	0	0	1
system missing value	.	315	0	0	165	150



mgm\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.93	1	1	0	0	0
	2.01	1	1	0	0	0
	2.03	1	0	1	0	0
	2.25	1	0	1	0	0
	2.27	1	1	0	0	0
	2.29	1	0	1	0	0
	2.35	1	0	0	1	0
	2.44	1	1	0	0	0
	2.61	1	0	0	1	0
	2.67	1	0	1	0	0
	2.77	1	0	0	0	1
	2.85	1	0	0	1	0
... 764 values omitted ...						
	13.19	1	0	1	0	0
	13.24	1	0	0	1	0
	13.37	1	0	0	1	0
	13.40	1	1	0	0	0
	13.49	1	1	0	0	0
	13.58	1	1	0	0	0
	13.63	1	0	0	1	0
	13.72	1	0	1	0	0
	13.79	1	0	1	0	0
	13.89	2	0	0	2	0
	14.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgm\_p\_tra    Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	4.55	1	0	0	0	1
	4.67	1	0	0	1	0
	5.20	1	0	0	0	1
	5.75	1	0	0	1	0
	6.00	1	0	0	0	1
	6.02	1	0	0	0	1
	6.38	1	0	0	1	0
	6.41	1	0	0	1	0
	6.50	1	0	1	0	0
	6.64	1	0	0	0	1
	6.68	1	1	0	0	0
	6.70	1	0	0	1	0
... 1254 values omitted ...						
	27.33	1	0	0	1	0
	27.54	1	1	0	0	0
	27.73	1	1	0	0	0
	28.08	1	0	0	1	0
	30.54	1	0	0	0	1
	33.33	1	0	1	0	0
	33.59	1	1	0	0	0
	35.55	1	0	0	1	0
	36.44	1	0	0	0	1
	36.99	1	0	0	0	1
	37.59	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgm\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.66	1	0	0	0	1
	1.77	1	0	0	1	0
	2.59	1	0	0	0	1
	2.68	1	0	1	0	0
	2.72	1	0	0	0	1
	2.75	2	1	0	0	1
	2.77	2	0	0	1	1
	2.81	1	0	0	1	0
	2.85	1	0	0	0	1
	2.87	1	0	1	0	0
	2.92	2	0	0	2	0
	2.93	1	1	0	0	0
... 1073 values omitted ...						
	23.38	1	0	1	0	0
	23.63	1	0	0	1	0
	23.76	1	1	0	0	0
	24.51	1	0	1	0	0
	25.78	1	0	1	0	0
	26.26	1	1	0	0	0
	27.17	1	1	0	0	0
	28.25	1	0	0	0	1
	29.05	1	0	0	0	1
	29.70	1	0	0	1	0
	30.59	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgm\_p\_hed    Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.05	3	1	1	0	1
	5.23	1	0	0	1	0
	5.31	1	0	1	0	0
	5.50	1	0	0	0	1
	5.53	1	0	1	0	0
	5.54	1	0	0	0	1
	5.57	1	0	0	1	0
	5.60	1	0	0	1	0
	5.65	2	1	0	1	0
	5.69	1	1	0	0	0
	5.76	1	0	1	0	0
	5.79	2	0	1	0	1
... 1332 values omitted ...						
	32.52	1	0	0	1	0
	32.54	1	0	1	0	0
	33.00	1	0	0	0	1
	33.15	1	1	0	0	0
	33.56	1	0	0	1	0
	33.89	2	0	1	1	0
	34.24	1	0	0	0	1
	34.42	1	0	1	0	0
	34.54	1	0	0	0	1
	35.65	1	1	0	0	0
	35.90	1	1	0	0	0
system missing value	.	315	0	0	165	150

## mgm\_k\_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	261	18	21	110	112
[B01_LIB] Liberal-Intellectuals	2	176	11	10	78	77
[C01_PER] Performers	3	149	12	12	61	64
[C12_EPE] Ambitiously creative people	4	109	9	9	40	51
[B23_BUM] Middle class people	5	348	24	24	153	147
[C02_PRA] Adaptive pragmatic people	6	209	16	19	89	85
[B12_SOK] Socio-ecological people	7	196	15	18	78	85
[AB23_TRA] Traditional people	8	400	31	37	167	165
[B03_PRE] Precarious people	9	171	19	21	63	68
[BC23_HED] Hedonists	10	283	23	24	118	118
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mgs\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.42	1	1	0	0	0
	3.66	1	1	0	0	0
	3.71	1	0	1	0	0
	3.83	1	0	0	0	1
	3.84	1	0	1	0	0
	4.01	1	0	0	1	0
	4.06	1	1	0	0	0
	4.29	1	0	1	0	0
	4.46	1	1	0	0	0
	4.53	1	0	0	0	1
	4.64	1	0	0	0	1
	4.69	1	0	1	0	0
... 917 values omitted ...						
	16.94	1	0	0	0	1
	16.95	2	0	0	2	0
	17.09	1	0	0	1	0
	17.13	1	0	0	0	1
	17.25	1	0	0	1	0
	17.34	1	0	0	0	1
	17.65	1	0	1	0	0
	18.09	1	0	0	1	0
	20.43	1	1	0	0	0
	20.73	1	1	0	0	0
	21.45	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgs\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.73	1	1	0	0	0
	1.75	1	1	0	0	0
	1.86	1	0	0	1	0
	2.10	1	0	0	0	1
	2.13	1	0	1	0	0
	2.14	1	0	1	0	0
	2.32	1	0	0	1	0
	2.45	1	0	0	0	1
	2.64	1	1	0	0	0
	2.80	1	0	1	0	0
	2.85	1	0	0	1	0
	2.86	1	1	0	0	0
... 837 values omitted ...						
	15.10	1	1	0	0	0
	15.18	1	0	0	0	1
	15.69	1	1	0	0	0
	16.96	1	0	1	0	0
	17.31	1	0	0	1	0
	17.59	1	0	0	1	0
	17.72	1	0	0	0	1
	18.14	1	1	0	0	0
	18.31	1	0	0	0	1
	21.69	1	0	0	1	0
	22.14	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.43	1	1	0	0	0
	1.59	1	0	1	0	0
	1.71	1	1	0	0	0
	1.73	1	0	1	0	0
	2.13	1	0	0	0	1
	2.14	1	1	0	0	0
	2.17	1	0	0	1	0
	2.19	1	0	1	0	0
	2.42	1	0	1	0	0
	2.48	1	0	0	1	0
	2.54	1	0	0	0	1
	2.81	1	0	0	1	0
... 822 values omitted ...						
	14.99	1	0	1	0	0
	15.17	1	1	0	0	0
	15.40	1	0	1	0	0
	15.60	1	1	0	0	0
	15.64	1	0	0	0	1
	16.30	1	0	0	0	1
	16.69	1	0	0	1	0
	16.84	1	0	1	0	0
	16.92	1	0	1	0	0
	17.08	1	1	0	0	0
	17.13	1	1	0	0	0
system missing value	.	315	0	0	165	150



mgs\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.39	1	1	0	0	0
	1.46	1	0	1	0	0
	1.47	1	1	0	0	0
	1.54	1	0	1	0	0
	1.58	1	0	0	0	1
	1.62	1	0	0	1	0
	1.99	2	2	0	0	0
	2.00	1	0	1	0	0
	2.03	1	0	1	0	0
	2.13	1	0	0	1	0
	2.16	1	0	1	0	0
	2.17	1	1	0	0	0
... 910 values omitted ...						
	15.95	1	0	0	0	1
	16.00	1	0	0	0	1
	16.41	1	0	0	1	0
	16.71	1	0	0	1	0
	17.01	1	0	0	0	1
	17.17	1	0	0	0	1
	17.39	1	0	0	0	1
	17.43	1	0	0	1	0
	17.49	1	0	0	1	0
	18.50	1	0	0	1	0
	18.54	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs\_p\_bsta    Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.40	1	0	0	1	0
	1.47	1	0	0	0	1
	1.53	1	1	0	0	0
	1.73	1	0	1	0	0
	1.75	1	0	0	1	0
	1.80	1	0	0	1	0
	1.96	1	0	0	0	1
	1.98	1	0	0	0	1
	2.02	1	1	0	0	0
	2.07	1	0	0	1	0
	2.13	1	1	0	0	0
	2.16	1	0	1	0	0
... 715 values omitted ...						
	13.32	1	1	0	0	0
	13.51	1	0	0	0	1
	13.58	1	0	1	0	0
	13.72	1	1	0	0	0
	13.84	1	0	0	1	0
	13.93	1	0	0	1	0
	14.08	1	0	0	0	1
	14.13	1	1	0	0	0
	14.18	1	0	1	0	0
	15.54	1	0	1	0	0
	15.74	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs\_p\_bhar    Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.31	1	0	0	1	0
	1.35	1	0	0	0	1
	1.76	1	0	0	1	0
	1.78	1	1	0	0	0
	1.79	1	0	0	0	1
	1.98	1	0	1	0	0
	2.06	1	1	0	0	0
	2.17	1	0	0	1	0
	2.21	2	0	0	1	1
	2.22	2	0	0	1	1
	2.24	1	0	1	0	0
	2.29	1	0	0	0	1
... 1055 values omitted ...						
	20.84	1	1	0	0	0
	20.89	1	0	0	1	0
	21.28	1	0	0	0	1
	21.36	1	0	0	0	1
	21.50	1	1	0	0	0
	21.87	1	0	0	1	0
	22.00	1	0	1	0	0
	22.21	1	0	0	1	0
	22.57	1	0	1	0	0
	22.94	1	0	1	0	0
	23.43	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.71	1	0	0	1	0
	2.73	1	1	0	0	0
	2.76	1	0	0	0	1
	2.92	1	0	1	0	0
	2.96	1	1	0	0	0
	3.05	1	0	0	1	0
	3.12	1	0	1	0	0
	3.24	1	0	0	1	0
	3.26	1	0	0	0	1
	3.40	1	1	0	0	0
	3.44	1	1	0	0	0
	3.50	1	0	0	0	1
... 899 values omitted ...						
	18.91	1	0	1	0	0
	19.41	1	1	0	0	0
	19.88	1	0	1	0	0
	19.91	1	0	0	1	0
	20.49	1	0	0	0	1
	20.79	1	0	1	0	0
	21.04	1	0	0	1	0
	22.10	1	1	0	0	0
	22.14	1	0	0	0	1
	22.21	1	0	0	1	0
	23.19	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.93	1	1	0	0	0
	2.01	1	1	0	0	0
	2.03	1	0	1	0	0
	2.25	1	0	1	0	0
	2.27	1	1	0	0	0
	2.29	1	0	1	0	0
	2.35	1	0	0	1	0
	2.44	1	1	0	0	0
	2.61	1	0	0	1	0
	2.67	1	0	1	0	0
	2.77	1	0	0	0	1
	2.85	1	0	0	1	0
... 764 values omitted ...						
	13.19	1	0	1	0	0
	13.24	1	0	0	1	0
	13.37	1	0	0	1	0
	13.40	1	1	0	0	0
	13.49	1	1	0	0	0
	13.58	1	1	0	0	0
	13.63	1	0	0	1	0
	13.72	1	0	1	0	0
	13.79	1	0	1	0	0
	13.89	2	0	0	2	0
	14.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs\_p\_tver    Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.24	1	0	0	0	1
	2.63	1	0	0	1	0
	2.71	1	0	0	0	1
	2.77	1	0	0	1	0
	2.95	1	0	0	0	1
	3.07	1	0	0	0	1
	3.10	1	0	0	0	1
	3.18	1	0	1	0	0
	3.38	1	0	0	0	1
	3.39	3	1	0	0	2
	3.42	1	0	0	1	0
	3.51	1	0	0	0	1
... 749 values omitted ...						
	13.64	1	0	0	0	1
	13.79	1	0	0	0	1
	13.89	1	1	0	0	0
	14.38	1	0	0	1	0
	14.42	1	0	0	1	0
	16.04	1	0	1	0	0
	16.72	1	1	0	0	0
	17.05	1	0	1	0	0
	17.60	1	1	0	0	0
	17.69	1	0	0	0	1
	18.21	1	0	0	1	0
system missing value	.	315	0	0	165	150

mgs\_p\_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.84	1	0	0	0	1
	1.90	1	0	0	1	0
	2.13	1	0	0	0	1
	2.17	1	0	0	1	0
	2.38	1	0	0	0	1
	2.48	2	1	0	1	0
	2.55	1	0	0	0	1
	2.58	1	0	0	1	0
	2.60	1	0	0	0	1
	2.61	1	0	0	1	0
	2.64	1	0	0	0	1
	2.71	1	0	0	1	0
... 879 values omitted ...						
	15.84	1	0	0	0	1
	15.99	1	0	0	1	0
	16.20	1	0	0	0	1
	16.24	1	0	0	1	0
	19.28	1	0	0	0	1
	19.30	1	0	0	0	1
	19.39	1	0	0	1	0
	20.67	1	0	1	0	0
	20.83	1	1	0	0	0
	22.61	1	0	0	1	0
	22.80	1	0	0	0	1
system missing value	.	315	0	0	165	150

mgs\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.66	1	0	0	0	1
	1.77	1	0	0	1	0
	2.59	1	0	0	0	1
	2.68	1	0	1	0	0
	2.72	1	0	0	0	1
	2.75	2	1	0	0	1
	2.77	2	0	0	1	1
	2.81	1	0	0	1	0
	2.85	1	0	0	0	1
	2.87	1	0	1	0	0
	2.92	2	0	0	2	0
	2.93	1	1	0	0	0
... 1073 values omitted ...						
	23.38	1	0	1	0	0
	23.63	1	0	0	1	0
	23.76	1	1	0	0	0
	24.51	1	0	1	0	0
	25.78	1	0	1	0	0
	26.26	1	1	0	0	0
	27.17	1	1	0	0	0
	28.25	1	0	0	0	1
	29.05	1	0	0	0	1
	29.70	1	0	0	1	0
	30.59	1	0	0	1	0
system missing value	.	315	0	0	165	150



mgs\_p\_hkon    Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.19	1	0	0	1	0
	2.29	1	1	0	0	0
	2.33	2	0	0	0	2
	2.35	1	0	1	0	0
	2.37	2	0	0	0	2
	2.38	1	0	0	0	1
	2.40	2	0	0	2	0
	2.45	2	0	2	0	0
	2.47	1	0	0	1	0
	2.50	1	1	0	0	0
	2.54	2	0	0	2	0
	2.55	1	0	1	0	0
... 976 values omitted ...						
	18.41	1	0	1	0	0
	18.53	1	0	1	0	0
	18.71	1	0	0	1	0
	18.73	1	1	0	0	0
	18.83	1	0	0	0	1
	19.14	1	0	1	0	0
	19.36	2	0	0	1	1
	19.81	1	0	0	0	1
	19.89	1	1	0	0	0
	20.81	1	1	0	0	0
	21.60	1	1	0	0	0
system missing value	.	315	0	0	165	150

mgs\_p\_hexp    Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.46	1	0	0	1	0
	1.49	1	0	0	0	1
	1.50	1	0	0	1	0
	1.54	1	0	0	0	1
	1.62	1	0	0	1	0
	1.70	1	1	0	0	0
	1.72	1	0	0	0	1
	1.74	1	0	0	0	1
	1.79	1	0	1	0	0
	1.80	2	0	0	0	2
	1.82	1	1	0	0	0
	1.88	1	0	1	0	0
... 885 values omitted ...						
	16.32	1	0	1	0	0
	16.77	1	0	1	0	0
	16.99	1	1	0	0	0
	17.11	2	0	0	0	2
	17.13	2	0	0	2	0
	17.16	1	1	0	0	0
	17.91	1	0	1	0	0
	18.04	1	1	0	0	0
	18.64	1	0	1	0	0
	20.08	1	1	0	0	0
	20.64	1	0	1	0	0
system missing value	.	315	0	0	165	150

mgs\_k\_dom Dominant geo-submilieu

no question text

Label	Code	by wave				
		#	1	2	3	4
[KET] Conservatively established people	10	261	18	21	110	112
[LIB] Liberal intellectuals	20	176	11	10	78	77
[PER] Performers	30	149	12	12	61	64
[EPE] Ambitiously creative people	40	109	9	9	40	51
[BSTA] Status oriented people	51	189	10	9	87	83
[BHAR] Harmony oriented people	52	159	14	15	66	64
[PRA] Adaptive pragmatic people	60	209	16	19	89	85
[SOK] Sozio-ecological people	70	196	15	18	78	85
[TBEW] Tradition-conscious people	81	222	18	22	92	90
[TVER] Traditionally rooted people	82	178	13	15	75	75
[PRE] Precarious people	90	171	19	21	63	68
[HKON] Consumerist hedonists	101	148	7	7	68	66
[HEXP] Experimentalists	102	135	16	17	50	52
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mmm\_p\_rel    Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.18	1	1	0	0	0
	2.20	1	0	1	0	0
	2.63	2	0	0	1	1
	2.74	2	0	0	1	1
	2.79	2	0	0	1	1
	2.97	1	0	0	0	1
	2.99	1	0	0	1	0
	3.04	1	0	0	1	0
	3.05	1	0	0	0	1
	3.15	2	0	0	1	1
	3.19	1	1	0	0	0
	3.22	1	0	1	0	0
... 694 values omitted ...						
	21.72	1	0	0	0	1
	22.21	2	0	0	1	1
	22.64	1	0	0	1	0
	22.65	1	0	0	0	1
	23.05	2	0	0	1	1
	23.23	1	1	0	0	0
	23.34	1	0	1	0	0
	23.50	2	0	0	2	0
	23.53	2	0	0	0	2
	25.11	1	0	0	1	0
	25.12	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm\_p\_arb    Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.41	1	1	0	0	0
	0.42	1	0	1	0	0
	0.67	1	1	0	0	0
	0.68	1	0	1	0	0
	0.69	1	1	0	0	0
	0.70	1	0	1	0	0
	1.00	1	1	0	0	0
	1.02	3	0	1	1	1
	1.10	1	1	0	0	0
	1.12	1	0	1	0	0
	1.26	2	0	0	1	1
	1.27	2	0	0	1	1
... 1526 values omitted ...						
	55.24	1	1	0	0	0
	55.71	1	0	1	0	0
	56.36	1	1	0	0	0
	56.83	1	0	1	0	0
	57.34	1	0	0	1	0
	57.38	1	0	0	0	1
	58.60	1	0	0	0	1
	58.71	1	0	0	1	0
	59.87	1	0	0	1	0
	60.81	1	0	0	1	0
	60.84	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm\_p\_sta    Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	7.36	1	0	1	0	0
	7.44	2	1	0	0	1
	7.45	2	0	0	1	1
	7.46	2	0	1	1	0
	7.48	1	0	0	0	1
	7.49	1	0	0	1	0
	7.52	1	0	0	0	1
	7.53	1	0	0	1	0
	7.54	1	1	0	0	0
	7.76	4	0	0	0	4
	7.77	1	0	0	1	0
	7.81	1	0	0	0	1
... 765 values omitted ...						
	19.72	1	0	0	0	1
	19.76	1	0	0	1	0
	19.77	2	0	0	1	1
	20.46	1	0	0	1	0
	20.55	1	0	0	0	1
	20.69	2	0	0	1	1
	21.10	1	0	0	1	0
	21.14	1	0	0	0	1
	21.19	2	0	0	1	1
	21.50	2	0	0	1	1
	21.56	2	0	0	1	1
system missing value	.	1587	214	213	767	393

mmm\_p\_ent    Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.95	1	0	0	1	0
	2.20	1	0	0	1	0
	2.21	1	0	0	0	1
	2.37	1	0	1	0	0
	2.39	1	1	0	0	0
	2.54	2	0	0	1	1
	2.71	2	0	0	1	1
	2.91	2	0	0	1	1
	3.08	1	0	0	1	0
	3.09	5	0	0	2	3
	3.18	6	0	0	3	3
	3.20	1	0	1	0	0
... 952 values omitted ...						
	25.34	1	0	0	0	1
	27.05	1	0	0	1	0
	27.07	1	0	0	0	1
	27.24	1	0	0	0	1
	27.25	1	0	0	1	0
	29.91	1	0	0	0	1
	29.97	1	0	0	1	0
	39.12	1	0	1	0	0
	39.18	1	1	0	0	0
	40.28	2	0	0	2	0
	40.29	3	0	0	0	3
system missing value	.	1587	214	213	767	393

mmm\_p\_kos    Probability value for intellectual-cosmopolitan milieue

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.00	1	0	0	0	1
	6.01	1	0	0	1	0
	6.09	1	0	0	0	1
	6.10	1	0	0	1	0
	6.13	1	0	0	0	1
	6.14	1	0	0	1	0
	6.37	2	0	1	0	1
	6.38	4	0	0	1	3
	6.43	1	0	0	0	1
	6.44	1	0	0	1	0
	6.45	1	1	0	0	0
	6.47	1	0	0	0	1
... 869 values omitted ...						
	21.61	1	0	0	1	0
	21.74	2	0	0	1	1
	22.24	2	0	0	1	1
	23.06	2	0	0	1	1
	23.11	4	0	0	2	2
	24.12	1	0	0	0	1
	24.39	1	0	0	0	1
	24.40	2	0	0	2	0
	25.84	4	0	0	2	2
	29.71	1	0	1	0	0
	29.72	1	1	0	0	0
system missing value	.	1587	214	213	767	393



mmm\_p\_adi    Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.84	2	0	0	1	1
	3.77	2	0	0	1	1
	3.79	2	0	0	1	1
	3.90	1	0	1	0	0
	3.91	1	1	0	0	0
	4.04	2	0	0	1	1
	4.27	2	0	0	1	1
	4.30	2	0	0	0	2
	4.31	2	0	0	2	0
	4.42	2	0	0	1	1
	4.56	2	0	0	0	2
	4.59	1	0	0	1	0
... 1262 values omitted ...						
	34.81	1	0	0	0	1
	34.82	1	0	0	1	0
	34.86	2	0	0	0	2
	34.87	2	0	0	2	0
	35.47	1	0	0	0	1
	35.49	1	0	0	1	0
	35.55	1	0	0	0	1
	35.56	1	0	0	1	0
	39.10	1	0	0	0	1
	39.12	1	0	0	1	0
	40.16	2	0	0	1	1
system missing value	.	1587	214	213	767	393

mmm\_p\_per    Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.51	2	0	0	1	1
	3.79	2	0	0	0	2
	3.80	1	0	0	1	0
	3.83	2	0	0	1	1
	3.86	2	0	0	0	2
	3.88	1	0	0	1	0
	3.93	4	0	0	2	2
	4.05	2	0	0	1	1
	4.10	2	0	0	1	1
	4.11	2	0	0	1	1
	4.13	1	0	0	0	1
	4.14	1	0	0	1	0
... 1213 values omitted ...						
	30.85	1	0	0	1	0
	31.05	1	0	1	0	0
	31.20	1	1	0	0	0
	31.40	1	0	1	0	0
	31.54	1	1	0	0	0
	32.32	1	0	0	0	1
	32.34	1	0	0	1	0
	33.68	1	0	1	0	0
	33.84	1	1	0	0	0
	34.68	1	0	1	0	0
	34.83	1	1	0	0	0
system missing value	.	1587	214	213	767	393

mmm\_p\_hed    Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.00	2	0	0	1	1
	1.32	2	1	1	0	0
	1.34	2	0	0	1	1
	1.57	2	1	1	0	0
	1.61	2	0	0	1	1
	1.64	1	0	0	1	0
	1.65	5	0	0	2	3
	1.76	1	0	0	1	0
	1.77	1	0	0	0	1
	1.83	3	0	0	2	1
	1.85	1	0	0	0	1
	1.88	2	0	0	1	1
... 1397 values omitted ...						
	49.36	1	0	0	1	0
	49.39	1	0	0	0	1
	49.76	1	0	0	1	0
	49.78	1	0	0	0	1
	50.19	1	0	0	1	0
	50.22	1	0	0	0	1
	51.29	1	0	1	0	0
	51.33	1	1	0	0	0
	51.96	2	1	1	0	0
	52.53	1	0	0	1	0
	52.56	1	0	0	0	1
system missing value	.	1587	214	213	767	393

mmm\_k\_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	95	1	3	46	45
Traditional working class milieu	2	336	10	9	157	160
Disrooted milieu	3	183	3	3	88	89
State-oriented milieu	4	226	9	8	105	104
Adaptive bourgeois milieu	5	321	11	14	146	150
Intellectual-cosmopolitan milieu	6	131	9	7	59	56
Multicultural milieu of performers	7	161	13	13	66	69
Hedonistic-subcultural milieu	8	156	9	9	69	69
House without migration background	9	545	46	48	221	230
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1725	76	89	787	773

mmo\_k\_volumen   Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	125	7	9	55	54
very below average	2	165	12	12	68	73
below average	3	174	8	8	83	75
slightly below average	4	198	17	18	78	85
average	5	332	88	101	66	77
slightly above average	6	187	11	11	89	76
above average	7	144	17	16	53	58
very above average	8	163	16	17	63	67
highest	9	104	11	11	40	42
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	2300	0	0	1157	1143

mmo\_k\_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	106	14	14	37	41
very negative	2	147	11	10	67	59
negative	3	180	12	14	81	73
equal	4	174	19	19	69	67
slightly positive	5	336	92	104	68	72
positive	6	187	9	10	78	90
very positive	7	189	16	18	80	75
extremely positive	8	140	5	5	57	73
completely positive	9	133	9	9	58	57
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	2300	0	0	1157	1143

mmo\_k\_fluktu    Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	137	8	10	60	59
extremely below average	2	163	11	11	71	70
very below average	3	166	8	8	70	80
below average	4	168	12	13	69	74
slightly below average	5	353	89	101	81	82
average	6	188	16	18	77	77
slightly above average	7	170	12	12	72	74
above average	8	145	20	19	56	50
highest	9	102	11	11	39	41
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	2300	0	0	1157	1143

mmo\_k\_nahquote Rate of moving near

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	128	22	19	42	45
very below average	2	152	32	29	46	45
below average	3	144	19	37	43	45
slightly below average	4	145	32	25	42	46
average	5	154	29	25	51	49
slightly above average	6	149	33	32	45	39
above average	7	108	27	22	28	31
very above average	8	143	36	38	37	32
highest	9	176	49	52	37	38
system missing value	.	2999	0	0	1499	1500



mmo\_k\_fernvol Volume of moving afar

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	163	42	40	40	41
very below average	2	149	33	33	44	39
below average	3	132	31	29	35	37
slightly below average	4	139	23	35	47	34
average	5	146	32	25	36	53
slightly above average	6	148	35	32	45	36
above average	7	159	31	35	47	46
very above average	8	159	33	34	43	49
highest	9	104	19	16	34	35
system missing value	.	2999	0	0	1499	1500

mph\_k\_halter Car holder - type

no question text

Label	Code	#	by wave			
			1	2	3	4
The price-conscious rationalist	1	75	14	14	24	23
The young compact car driver	2	50	9	11	15	15
The purposeful used car driver	3	104	24	24	27	29
The conservative lower middle-sized class driver	4	125	20	20	40	45
The quality-conscious middle-sized class driver	5	271	86	99	41	45
The family oriented station wagon driver	6	104	15	16	36	37
The brand-conscious over-sized driver	7	76	12	12	25	27
The prestige and performance-oriented driver	8	46	7	7	16	16
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

mpi\_k\_dichte Car density

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	209	18	18	86	87
very below average	2	250	22	21	106	101
below average	3	320	23	31	126	140
slightly below average	4	318	18	17	152	131
average	5	407	26	34	164	183
slightly above average	6	377	29	29	161	158
above average	7	382	19	18	176	169
very above average	8	441	17	20	196	208
highest	9	370	15	15	167	173
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	805	0	0	410	395

mpi\_k\_gebwag Car pre-owned automobiles index

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	352	18	21	156	157
very below average	2	370	22	25	160	163
below average	3	386	24	23	168	171
slightly below average	4	342	19	19	151	153
average	5	304	18	22	132	132
slightly above average	6	340	22	23	148	147
above average	7	329	25	26	136	142
very above average	8	365	21	25	160	159
highest	9	286	18	19	123	126
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	805	0	0	410	395

mpi\_k\_groesse Car size (according to seats)

no question text

Label	Code	#	by wave			
			1	2	3	4
mostly 2 to 4 seats	1	145	24	24	47	50
mostly 5 seats or mixed structure	2	392	55	57	137	143
mostly 6 to 8 seats	3	148	31	33	40	44
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>Implausible value removed</i>	-52	166	77	89	0	0
<i>system missing value</i>	.	3041	0	0	1528	1513

mpi\_k\_leistung Car performance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	370	28	28	157	157
very below average	2	339	22	28	143	146
below average	3	330	18	20	144	148
slightly below average	4	316	13	13	143	147
average	5	330	23	24	142	141
slightly above average	6	379	20	22	167	170
above average	7	392	28	31	165	168
very above average	8	342	22	22	149	149
highest	9	276	13	15	124	124
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	805	0	0	410	395

mpm\_k\_dommarke Dominant brand

no question text

Label	Code	by wave				
		#	1	2	3	4
Audi	1	64	11	10	19	24
BMW	2	115	14	15	45	41
Fiat	3	54	6	8	14	26
Ford	4	112	13	14	45	40
Mazda	5	41	3	3	16	19
Mercedes	6	143	18	20	54	51
Nissan	7	38	3	4	14	17
Opel	8	223	21	24	87	91
Peugeot	9	56	7	4	23	22
Renault	10	47	6	7	14	20
Toyota	11	18	1	2	6	9
VW	12	411	51	52	161	147
other Asian brands	13	92	6	9	34	43
other brands	14	147	18	23	54	52
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2318	9	8	1158	1143

mpm\_k\_audi Audi

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	259	40	42	86	91
very below average	2	194	19	21	75	79
below average	3	177	22	26	67	62
slightly below average	4	167	22	23	61	61
average	5	165	16	12	66	71
slightly above average	6	147	18	21	53	55
above average	7	134	17	21	46	50
very above average	8	175	14	18	75	68
highest	9	160	19	19	57	65
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143



mpm\_k\_bmw BMW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	263	44	46	86	87
very below average	2	149	13	18	61	57
below average	3	156	18	15	56	67
slightly below average	4	189	19	23	69	78
average	5	169	17	18	73	61
slightly above average	6	157	21	25	53	58
above average	7	161	21	23	57	60
very above average	8	167	15	14	70	68
highest	9	167	19	21	61	66
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_fiat Fiat

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	331	44	49	117	121
very below average	2	161	22	21	59	59
below average	3	175	15	17	72	71
slightly below average	4	137	17	17	52	51
average	5	156	18	25	55	58
slightly above average	6	158	20	21	61	56
above average	7	161	15	13	60	73
very above average	8	142	13	15	55	59
highest	9	157	23	25	55	54
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_ford Ford

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	163	18	21	62	62
very below average	2	163	29	29	52	53
below average	3	185	24	26	64	71
slightly below average	4	178	11	19	73	75
average	5	169	13	10	72	74
slightly above average	6	177	16	20	71	70
above average	7	191	36	33	62	60
very above average	8	196	21	23	74	78
highest	9	156	19	22	56	59
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_mazda Mazda

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	500	73	77	172	178
very below average	2	165	18	20	64	63
below average	3	129	19	20	43	47
slightly below average	4	128	15	17	49	47
average	5	142	17	17	53	55
slightly above average	6	127	14	14	47	52
above average	7	128	10	14	48	56
very above average	8	136	8	9	62	57
highest	9	123	13	15	48	47
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_mercedes Mercedes

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	271	41	45	93	92
very below average	2	164	17	20	59	68
below average	3	175	24	23	66	62
slightly below average	4	185	21	22	73	69
average	5	183	16	17	70	80
slightly above average	6	138	10	13	58	57
above average	7	161	18	16	58	69
very above average	8	145	21	28	52	44
highest	9	156	19	19	57	61
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_nissan Nissan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	520	65	68	193	194
very below average	2	172	20	21	65	66
below average	3	122	12	15	44	51
slightly below average	4	137	16	15	55	51
average	5	142	16	17	51	58
slightly above average	6	123	16	15	50	42
above average	7	119	12	15	39	53
very above average	8	134	18	21	48	47
highest	9	109	12	16	41	40
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_opel Opel

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	147	13	15	58	61
very below average	2	203	30	34	70	69
below average	3	174	19	19	69	67
slightly below average	4	143	17	16	52	58
average	5	174	21	21	59	73
slightly above average	6	167	26	28	64	49
above average	7	190	15	20	71	84
very above average	8	177	19	18	71	69
highest	9	203	27	32	72	72
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_peugeot Peugeot

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	332	44	48	118	122
very below average	2	211	20	23	83	85
below average	3	136	14	15	50	57
slightly below average	4	153	18	18	59	58
average	5	132	16	16	50	50
slightly above average	6	122	14	15	46	47
above average	7	178	22	29	64	63
very above average	8	160	26	24	56	54
highest	9	154	13	15	60	66
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143



mpm\_k\_renault Renault

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	259	33	37	93	96
very below average	2	173	14	15	69	75
below average	3	188	27	29	65	67
slightly below average	4	169	14	15	72	68
average	5	151	15	15	55	66
slightly above average	6	143	18	23	52	50
above average	7	179	23	26	62	68
very above average	8	158	23	23	60	52
highest	9	158	20	20	58	60
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_toyota Toyota

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	465	63	68	165	169
very below average	2	189	22	20	71	76
below average	3	151	19	22	52	58
slightly below average	4	129	13	14	53	49
average	5	135	20	20	49	46
slightly above average	6	128	13	15	45	55
above average	7	138	15	19	57	47
very above average	8	141	13	14	57	57
highest	9	102	9	11	37	45
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_vw VW

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	160	23	25	58	54
very below average	2	155	16	14	58	67
below average	3	158	21	25	59	53
slightly below average	4	157	18	20	58	61
average	5	189	27	26	65	71
slightly above average	6	179	20	25	68	66
above average	7	173	19	22	61	71
very above average	8	221	22	19	93	87
highest	9	186	21	27	66	72
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	177	26	28	61	62
very below average	2	172	21	23	64	64
below average	3	188	25	27	68	68
slightly below average	4	219	25	22	79	93
average	5	179	20	26	67	66
slightly above average	6	157	21	19	57	60
above average	7	167	16	22	66	63
very above average	8	147	18	16	59	54
highest	9	172	15	20	65	72
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mpm\_k\_sonmarke Other car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	176	14	17	72	73
very below average	2	203	19	20	80	84
below average	3	170	19	20	68	63
slightly below average	4	179	27	35	57	60
average	5	217	31	33	77	76
slightly above average	6	151	23	19	53	56
above average	7	159	16	19	55	69
very above average	8	177	18	19	69	71
highest	9	146	20	21	55	50
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	95	10	9	34	42
Compact car	2	320	34	39	120	127
Lower middle-sized class car	3	405	46	48	148	163
Middle-sized class car	4	197	25	29	85	58
upper middle-sized class and over-sized class car	5	74	15	14	28	17
Cabriolets	6	43	5	5	22	11
All-terrain vehicle	7	48	4	4	21	19
Station wagon	8	173	17	23	51	82
Van	9	103	13	14	37	39
other classifications	10	103	9	10	40	44
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2318	9	8	1158	1143

mps\_k\_miniwag Mini car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	299	35	39	109	116
very below average	2	151	17	21	54	59
below average	3	167	17	19	71	60
slightly below average	4	141	12	13	52	64
average	5	163	19	22	58	64
slightly above average	6	161	20	20	62	59
above average	7	179	25	30	64	60
very above average	8	156	27	24	54	51
highest	9	161	15	15	62	69
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_kleinwag Compact car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	195	26	27	71	71
very below average	2	153	17	19	59	58
below average	3	193	24	24	69	76
slightly below average	4	186	24	28	70	64
average	5	198	26	23	68	81
slightly above average	6	180	18	25	69	68
above average	7	159	14	15	63	67
very above average	8	148	16	18	60	54
highest	9	166	22	24	57	63
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143



mps\_k\_unmittel Lower middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	178	23	24	66	65
very below average	2	190	21	22	72	75
below average	3	176	23	28	63	62
slightly below average	4	177	26	24	60	67
average	5	205	29	31	76	69
slightly above average	6	180	19	21	66	74
above average	7	125	12	16	47	50
very above average	8	162	14	14	68	66
highest	9	185	20	23	68	74
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	188	28	32	63	65
very below average	2	183	26	26	64	67
below average	3	191	23	21	72	75
slightly below average	4	208	22	25	85	76
average	5	161	15	17	68	61
slightly above average	6	194	22	23	68	81
above average	7	149	18	20	46	65
very above average	8	145	17	18	57	53
highest	9	159	16	21	63	59
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_obmittel Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	226	34	37	76	79
very below average	2	179	16	17	71	75
below average	3	175	25	25	64	61
slightly below average	4	168	23	24	60	61
average	5	166	13	16	59	78
slightly above average	6	162	23	25	57	57
above average	7	192	17	17	80	78
very above average	8	153	11	13	63	66
highest	9	157	25	29	56	47
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_ober Upper class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1021	131	140	371	379
very below average	2	101	8	9	40	44
below average	3	76	11	11	26	28
slightly below average	4	69	12	13	22	22
average	5	82	6	7	34	35
slightly above average	6	74	3	4	31	36
above average	7	51	5	6	22	18
very above average	8	62	4	6	24	28
highest	9	42	7	7	16	12
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_cabrio    Convertibles

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	422	68	72	141	141
very below average	2	138	18	18	48	54
below average	3	168	14	19	69	66
slightly below average	4	124	7	8	55	54
average	5	156	16	18	57	65
slightly above average	6	163	19	20	63	61
above average	7	151	16	15	58	62
very above average	8	145	16	20	57	52
highest	9	111	13	13	38	47
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_gelaende   Off-road vehicle

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	544	71	78	197	198
very below average	2	168	23	25	57	63
below average	3	140	13	15	56	56
slightly below average	4	113	14	15	42	42
average	5	114	11	12	44	47
slightly above average	6	125	11	12	53	49
above average	7	120	12	12	44	52
very above average	8	131	14	14	50	53
highest	9	123	18	20	43	42
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_kombi Station wagon

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	238	29	34	87	88
very below average	2	187	21	25	70	71
below average	3	170	15	16	69	70
slightly below average	4	180	23	24	60	73
average	5	151	19	21	55	56
slightly above average	6	173	19	19	64	71
above average	7	157	19	18	63	57
very above average	8	140	15	16	53	56
highest	9	182	27	30	65	60
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_utility   Utilities

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	553	71	79	198	205
very below average	2	137	20	22	46	49
below average	3	131	12	12	55	52
slightly below average	4	114	12	14	41	47
average	5	128	12	14	50	52
slightly above average	6	117	15	14	43	45
above average	7	127	17	19	45	46
very above average	8	131	14	14	52	51
highest	9	140	14	15	56	55
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143



mps\_k\_van Vans

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	232	25	27	89	91
very below average	2	151	20	19	55	57
below average	3	143	13	15	57	58
slightly below average	4	172	28	32	52	60
average	5	144	19	19	53	53
slightly above average	6	179	18	17	73	71
above average	7	170	22	27	57	64
very above average	8	195	17	20	81	77
highest	9	192	25	27	69	71
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mps\_k\_sonsegme Other car segments

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	596	81	90	210	215
very below average	2	120	14	14	45	47
below average	3	144	16	15	58	55
slightly below average	4	124	13	14	50	47
average	5	132	13	15	47	57
slightly above average	6	107	11	12	43	41
above average	7	113	12	15	45	41
very above average	8	122	13	13	40	56
highest	9	120	14	15	48	43
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mas\_k\_beitrag    Probability of contribution

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	298	11	24	130	133
very below average	2	341	19	28	149	145
below average	3	403	11	22	184	186
slightly below average	4	418	9	23	192	194
average	5	514	93	21	199	201
slightly above average	6	499	19	25	228	227
above average	7	455	7	19	211	218
very above average	8	478	4	15	227	232
highest	9	409	14	26	185	184
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	350	12	29	155	154
very below average	2	373	12	23	169	169
below average	3	416	10	19	191	196
slightly below average	4	458	11	24	210	213
average	5	518	92	22	203	201
slightly above average	6	420	12	19	191	198
above average	7	473	14	21	219	219
very above average	8	456	9	21	212	214
highest	9	351	15	25	155	156
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_direkt Direct insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	560	10	31	258	261
very below average	2	488	9	25	228	226
below average	3	446	13	26	199	208
slightly below average	4	422	16	15	197	194
average	5	499	87	20	193	199
slightly above average	6	414	10	17	192	195
above average	7	364	19	29	158	158
very above average	8	357	8	18	165	166
highest	9	265	15	22	115	113
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	337	15	31	145	146
very below average	2	369	12	23	168	166
below average	3	405	14	27	182	182
slightly below average	4	432	12	22	199	199
average	5	538	90	17	212	219
slightly above average	6	450	10	19	207	214
above average	7	477	8	17	223	229
very above average	8	461	14	23	213	211
highest	9	346	12	24	156	154
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_kuendige    Canceler

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	498	7	23	234	234
very below average	2	533	6	17	251	259
below average	3	488	19	25	220	224
slightly below average	4	508	12	25	234	237
average	5	554	93	23	216	222
slightly above average	6	387	13	26	176	172
above average	7	307	8	22	140	137
very above average	8	278	13	18	123	124
highest	9	262	16	24	111	111
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_leben Life insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	329	11	27	145	146
very below average	2	350	16	24	154	156
below average	3	393	13	28	175	177
slightly below average	4	402	13	21	182	186
average	5	585	87	17	242	239
slightly above average	6	459	11	21	214	213
above average	7	398	11	20	181	186
very above average	8	498	13	17	231	237
highest	9	401	12	28	181	180
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25



mas\_k\_pkrankv Private health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	335	15	31	144	145
very below average	2	300	14	24	132	130
below average	3	472	14	26	215	217
slightly below average	4	439	13	23	201	202
average	5	569	89	23	227	230
slightly above average	6	394	7	12	185	190
above average	7	465	10	17	219	219
very above average	8	479	14	22	218	225
highest	9	362	11	25	164	162
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	315	18	33	131	133
very below average	2	305	9	18	141	137
below average	3	427	10	20	200	197
slightly below average	4	418	16	27	185	190
average	5	514	92	25	198	199
slightly above average	6	439	10	16	202	211
above average	7	492	7	15	234	236
very above average	8	542	14	26	250	252
highest	9	363	11	23	164	165
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	252	14	28	105	105
very below average	2	262	9	19	118	116
below average	3	384	13	24	173	174
slightly below average	4	460	14	19	211	216
average	5	587	97	34	228	228
slightly above average	6	465	12	24	212	217
above average	7	459	11	15	217	216
very above average	8	521	9	19	244	249
highest	9	425	8	21	197	199
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	392	10	30	177	175
very below average	2	473	9	22	219	223
below average	3	493	14	19	230	230
slightly below average	4	414	11	18	190	195
average	5	526	94	30	201	201
slightly above average	6	459	13	19	210	217
above average	7	405	13	23	184	185
very above average	8	344	13	24	152	155
highest	9	309	10	18	142	139
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mas\_k\_riester    Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	257	8	26	111	112
very below average	2	341	14	23	152	152
below average	3	373	20	29	158	166
slightly below average	4	375	14	18	173	170
average	5	540	87	26	213	214
slightly above average	6	491	14	20	225	232
above average	7	494	14	23	229	228
very above average	8	489	12	23	226	228
highest	9	455	4	15	218	218
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

muc\_k\_exkwohn House in exclusive residential area

no question text

Label	Code	#	by wave			
			1	2	3	4
No exclusive residential environment	0	494	84	86	157	167
exclusive residential environment	1	191	26	28	67	70
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>Implausible value removed</i>	-52	166	77	89	0	0
<i>system missing value</i>	.	3041	0	0	1528	1513

muc\_k\_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	56	8	9	18	21
from 2 % up to 3 %	2	119	25	27	34	33
from 3 % up to 4 %	3	88	12	12	32	32
from 4 % up to 5 %	4	62	6	6	22	28
from 5 % up to 7.5 %	5	250	90	102	28	30
from 7.5 % up to 10 %	6	79	11	11	28	29
from 10 % up to 12.5 %	7	41	7	7	13	14
from 12.5 % up to 25 %	8	88	15	16	28	29
over 25 %	9	68	13	13	21	21
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

mlo\_k\_lohas LoHaS

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	379	13	32	163	171
very below average	2	362	12	16	169	165
below average	3	359	6	16	170	167
slightly below average	4	402	14	22	182	184
average	5	512	92	33	193	194
slightly above average	6	413	14	24	185	190
above average	7	461	12	19	214	216
very above average	8	432	11	18	201	202
highest	9	495	13	23	228	231
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25



mlo\_k\_lohasflg LoHaS marker

no question text

Label	Code	#	by wave			
			1	2	3	4
LoHaS not as dominant group of lifestyle	0	2292	0	0	1145	1147
LoHaS as dominant group of lifestyle	1	672	0	0	336	336
<i>Just commercial use</i>	-20	13	0	0	8	5
<i>system missing value</i>	.	1321	279	279	381	382

mfi\_k\_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	349	10	31	155	153
very below average	2	405	14	23	183	185
below average	3	455	16	22	207	210
slightly below average	4	429	10	24	198	197
average	5	528	93	26	202	207
slightly above average	6	436	6	12	207	211
above average	7	432	7	14	206	205
very above average	8	426	10	23	193	200
highest	9	355	21	28	154	152
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	299	10	23	133	133
very below average	2	287	12	26	125	124
below average	3	368	17	35	156	160
slightly below average	4	399	14	17	182	186
average	5	543	91	18	219	215
slightly above average	6	475	14	25	217	219
above average	7	479	12	19	223	225
very above average	8	479	10	22	224	223
highest	9	486	7	18	226	235
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_direkt Online-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	488	15	34	218	221
very below average	2	438	10	20	203	205
below average	3	409	13	24	187	185
slightly below average	4	472	11	18	220	223
average	5	504	88	22	195	199
slightly above average	6	423	11	22	195	195
above average	7	437	10	19	201	207
very above average	8	361	15	24	161	161
highest	9	283	14	20	125	124
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_filial Branch-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	349	9	20	160	160
very below average	2	400	15	21	179	185
below average	3	450	12	20	208	210
slightly below average	4	360	9	15	170	166
average	5	549	87	22	218	222
slightly above average	6	481	13	25	220	223
above average	7	414	15	24	185	190
very above average	8	427	15	24	196	192
highest	9	385	12	32	169	172
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_karte Credit card

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	456	7	21	214	214
very below average	2	457	6	15	218	218
below average	3	477	14	25	217	221
slightly below average	4	458	9	20	212	217
average	5	494	94	29	185	186
slightly above average	6	396	12	19	182	183
above average	7	365	13	25	162	165
very above average	8	365	12	22	166	165
highest	9	347	20	27	149	151
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_kokredit Consumer loan

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	507	9	25	235	238
very below average	2	445	9	19	206	211
below average	3	573	18	29	262	264
slightly below average	4	437	13	26	196	202
average	5	539	90	19	214	216
slightly above average	6	459	14	26	213	206
above average	7	346	10	22	156	158
very above average	8	275	12	18	121	124
highest	9	234	12	19	102	101
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	248	11	25	106	106
very below average	2	311	12	20	141	138
below average	3	373	11	21	168	173
slightly below average	4	426	12	18	197	199
average	5	512	89	20	204	199
slightly above average	6	516	14	26	232	244
above average	7	459	6	24	215	214
very above average	8	525	16	26	239	244
highest	9	445	16	23	203	203
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25



mfi\_k\_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	274	16	23	118	117
very below average	2	284	18	24	120	122
below average	3	320	8	17	147	148
slightly below average	4	395	11	21	180	183
average	5	504	89	25	195	195
slightly above average	6	475	14	28	213	220
above average	7	538	17	26	250	245
very above average	8	555	6	18	263	268
highest	9	470	8	21	219	222
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	540	9	25	252	254
very below average	2	516	8	21	242	245
below average	3	515	11	21	239	244
slightly below average	4	489	17	27	219	226
average	5	506	94	26	192	194
slightly above average	6	359	5	16	172	166
above average	7	321	13	24	142	142
very above average	8	302	12	18	135	137
highest	9	267	18	25	112	112
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mfi\_k\_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	304	11	29	132	132
very below average	2	363	15	23	161	164
below average	3	395	12	23	182	178
slightly below average	4	453	10	18	211	214
average	5	550	87	18	222	223
slightly above average	6	426	11	19	194	202
above average	7	473	16	23	216	218
very above average	8	498	14	26	229	229
highest	9	353	11	24	158	160
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	64	0	0	39	25

mme\_k\_benegrat Benefit Gratis

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	171	7	19	73	72
very below average	2	137	10	18	53	56
below average	3	181	14	22	72	73
slightly below average	4	145	11	20	55	59
average	5	281	94	39	75	73
slightly above average	6	154	15	22	57	60
above average	7	161	11	26	60	64
very above average	8	193	17	24	74	78
highest	9	155	8	13	67	67
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_briefka Mailbox

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	88	8	15	31	34
very below average	2	115	10	19	42	44
below average	3	135	16	26	47	46
slightly below average	4	189	19	30	69	71
average	5	273	86	26	81	80
slightly above average	6	218	13	21	89	95
above average	7	230	15	24	95	96
very above average	8	164	9	15	69	71
highest	9	166	11	27	63	65
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_event    Event

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	178	13	37	64	64
very below average	2	155	5	14	65	71
below average	3	159	16	20	61	62
slightly below average	4	202	11	16	86	89
average	5	277	92	35	76	74
slightly above average	6	178	15	24	69	70
above average	7	182	14	22	72	74
very above average	8	107	7	14	42	44
highest	9	140	14	21	51	54
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	94	10	17	33	34
very below average	2	113	8	15	45	45
below average	3	171	13	24	66	68
slightly below average	4	148	10	22	59	57
average	5	280	99	42	64	75
slightly above average	6	200	12	21	85	82
above average	7	204	14	17	85	88
very above average	8	168	9	23	67	69
highest	9	200	12	22	82	84
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_online Online

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	184	15	34	65	70
very below average	2	164	11	18	69	66
below average	3	177	9	17	75	76
slightly below average	4	189	13	25	75	76
average	5	272	90	33	73	76
slightly above average	6	182	14	22	72	74
above average	7	176	18	26	65	67
very above average	8	122	7	9	51	55
highest	9	112	10	19	41	42
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143



mme\_k\_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	186	10	22	77	77
very below average	2	218	17	26	86	89
below average	3	190	18	25	72	75
slightly below average	4	176	12	24	69	71
average	5	253	85	22	70	76
slightly above average	6	172	10	19	71	72
above average	7	152	11	17	62	62
very above average	8	133	16	32	42	43
highest	9	98	8	16	37	37
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	198	15	27	78	78
very below average	2	188	12	27	74	75
below average	3	187	12	25	73	77
slightly below average	4	169	10	18	71	70
average	5	309	93	37	88	91
slightly above average	6	134	10	14	54	56
above average	7	144	15	18	53	58
very above average	8	139	12	18	55	54
highest	9	110	8	19	40	43
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

mme\_k\_werbeaff Affinity to advertisement

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	168	15	28	63	62
very below average	2	177	11	29	67	70
below average	3	143	6	12	61	64
slightly below average	4	196	16	22	78	80
average	5	284	91	38	78	77
slightly above average	6	166	15	21	64	66
above average	7	131	10	19	50	52
very above average	8	178	11	14	74	79
highest	9	135	12	20	51	52
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	2301	0	0	1158	1143

tfr\_k\_spenden Target 'Donating'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	48	10	9	15	14
very below average	2	48	7	9	15	17
below average	3	63	8	9	22	24
slightly below average	4	66	14	11	21	20
average	5	274	92	104	38	40
slightly above average	6	89	19	26	20	24
above average	7	115	17	14	42	42
very above average	8	82	11	10	29	32
highest	9	66	9	11	22	24
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tgw\_k\_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	52	12	12	14	14
very below average	2	64	10	9	22	23
below average	3	64	8	11	20	25
slightly below average	4	90	10	15	32	33
average	5	252	91	97	30	34
slightly above average	6	91	18	15	28	30
above average	7	97	10	18	35	34
very above average	8	74	19	13	21	21
highest	9	67	9	13	22	23
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

thf\_k\_garten Target 'Garden'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	51	17	13	10	11
very below average	2	60	14	14	16	16
below average	3	66	13	17	18	18
slightly below average	4	86	10	12	31	33
average	5	230	84	98	24	24
slightly above average	6	100	19	16	31	34
above average	7	110	13	14	39	44
very above average	8	79	8	10	30	31
highest	9	69	9	9	25	26
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

thf\_k\_sammeln Target 'Collecting'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	63	12	12	20	19
very below average	2	70	10	12	24	24
below average	3	60	13	12	17	18
slightly below average	4	61	13	13	17	18
average	5	268	92	105	33	38
slightly above average	6	85	11	13	30	31
above average	7	106	14	13	39	40
very above average	8	63	8	9	21	25
highest	9	75	14	14	23	24
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tko\_k\_anrufbea Target 'Answering machine'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	51	17	15	19	0
very below average	2	41	7	11	23	0
below average	3	61	17	16	28	0
slightly below average	4	52	13	14	25	0
average	5	213	86	103	24	0
slightly above average	6	53	15	9	29	0
above average	7	56	11	12	33	0
very above average	8	45	11	13	21	0
highest	9	42	10	10	22	0
<i>Just commercial use</i>	-20	286	92	76	118	0
<i>system missing value</i>	.	3398	0	0	1528	1870



tko\_k\_dsl Target 'DSL'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	49	10	11	14	14
very below average	2	98	13	12	36	37
below average	3	84	14	17	25	28
slightly below average	4	87	15	17	27	28
average	5	241	86	96	29	30
slightly above average	6	68	12	11	22	23
above average	7	94	12	15	32	35
very above average	8	72	12	11	24	25
highest	9	58	13	13	15	17
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tko\_k\_fax Target 'Fax (SoHo's)'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	49	14	17	18	0
very below average	2	41	13	11	17	0
below average	3	47	12	14	21	0
slightly below average	4	60	16	16	28	0
average	5	214	87	101	26	0
slightly above average	6	50	9	7	34	0
above average	7	45	10	11	24	0
very above average	8	64	14	14	36	0
highest	9	44	12	12	20	0
<i>Just commercial use</i>	-20	286	92	76	118	0
<i>system missing value</i>	.	3398	0	0	1528	1870

tko\_k\_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	47	12	11	24	0
very below average	2	45	10	15	20	0
below average	3	69	19	16	34	0
slightly below average	4	57	12	13	32	0
average	5	216	88	101	27	0
slightly above average	6	60	15	14	31	0
above average	7	46	9	13	24	0
very above average	8	41	14	11	16	0
highest	9	33	8	9	16	0
<i>Just commercial use</i>	-20	286	92	76	118	0
<i>system missing value</i>	.	3398	0	0	1528	1870

tko\_k\_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	78	9	13	28	28
very below average	2	69	14	10	23	22
below average	3	84	15	20	22	27
slightly below average	4	104	18	12	36	38
average	5	250	84	100	33	33
slightly above average	6	80	10	12	28	30
above average	7	64	11	12	20	21
very above average	8	61	14	12	16	19
highest	9	61	12	12	18	19
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tko\_k\_pcnutzer Target 'PC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	48	10	10	28	0
very below average	2	55	19	16	20	0
below average	3	45	9	16	20	0
slightly below average	4	73	18	15	40	0
average	5	209	85	101	23	0
slightly above average	6	55	11	11	33	0
above average	7	41	9	7	25	0
very above average	8	56	18	19	19	0
highest	9	32	8	8	16	0
<i>Just commercial use</i>	-20	286	92	76	118	0
<i>system missing value</i>	.	3398	0	0	1528	1870

tko\_k\_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	26	0	0	0	26
very below average	2	23	0	0	0	23
below average	3	35	0	0	0	35
slightly below average	4	31	0	0	0	31
average	5	28	0	0	0	28
slightly above average	6	33	0	0	0	33
above average	7	27	0	0	0	27
very above average	8	17	0	0	0	17
highest	9	17	0	0	0	17
<i>Just commercial use</i>	-20	120	0	0	0	120
<i>system missing value</i>	.	3941	279	279	1870	1513

tko\_k\_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	28	0	0	0	28
very below average	2	18	0	0	0	18
below average	3	23	0	0	0	23
slightly below average	4	43	0	0	0	43
average	5	25	0	0	0	25
slightly above average	6	28	0	0	0	28
above average	7	31	0	0	0	31
very above average	8	22	0	0	0	22
highest	9	19	0	0	0	19
<i>Just commercial use</i>	<i>-20</i>	<i>120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>120</i>
<i>system missing value</i>	<i>.</i>	<i>3941</i>	<i>279</i>	<i>279</i>	<i>1870</i>	<i>1513</i>

tme\_k\_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	77	17	17	22	21
very below average	2	51	7	7	18	19
below average	3	78	15	16	23	24
slightly below average	4	93	11	12	33	37
average	5	248	86	98	31	33
slightly above average	6	74	13	14	22	25
above average	7	86	11	11	32	32
very above average	8	82	16	17	23	26
highest	9	62	11	11	20	20
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513



tme\_k\_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	49	10	10	15	14
very below average	2	70	8	10	26	26
below average	3	71	13	17	19	22
slightly below average	4	86	18	17	25	26
average	5	259	91	101	32	35
slightly above average	6	73	7	7	29	30
above average	7	87	13	13	29	32
very above average	8	88	10	11	32	35
highest	9	68	17	17	17	17
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tme\_k\_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	58	10	10	19	19
very below average	2	80	15	15	24	26
below average	3	87	12	15	29	31
slightly below average	4	80	9	11	29	31
average	5	233	91	99	21	22
slightly above average	6	87	9	14	32	32
above average	7	78	11	11	27	29
very above average	8	77	12	8	26	31
highest	9	71	18	20	17	16
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tmo\_k\_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	52	8	9	18	17
very below average	2	55	9	9	17	20
below average	3	79	16	18	21	24
slightly below average	4	99	19	16	32	32
average	5	258	92	105	30	31
slightly above average	6	93	11	13	34	35
above average	7	92	17	17	28	30
very above average	8	66	11	12	20	23
highest	9	57	4	4	24	25
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tmo\_k\_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	44	7	8	15	14
very below average	2	66	12	13	20	21
below average	3	101	21	23	28	29
slightly below average	4	101	19	19	31	32
average	5	269	88	100	39	42
slightly above average	6	86	18	18	24	26
above average	7	82	11	10	29	32
very above average	8	67	6	8	25	28
highest	9	35	5	4	13	13
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tmo\_k\_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	37	10	12	7	8
very below average	2	52	10	9	17	16
below average	3	61	9	12	20	20
slightly below average	4	91	14	13	32	32
average	5	259	95	106	26	32
slightly above average	6	125	20	20	42	43
above average	7	76	10	11	26	29
very above average	8	88	11	12	32	33
highest	9	62	8	8	22	24
<i>Just commercial use</i>	-20	406	92	76	118	120
<i>system missing value</i>	.	3041	0	0	1528	1513

tmo\_k\_mailord Target 'Mailorder full range'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	50	13	14	23	0
very below average	2	39	13	12	14	0
below average	3	54	12	15	27	0
slightly below average	4	52	13	17	22	0
average	5	227	92	101	34	0
slightly above average	6	57	17	12	28	0
above average	7	54	12	18	24	0
very above average	8	48	7	7	34	0
highest	9	33	8	7	18	0
<i>Just commercial use</i>	-20	286	92	76	118	0
<i>system missing value</i>	.	3398	0	0	1528	1870

mlp\_k\_lebphase microm phase of life (classified)

no question text

Label	Code	#	by wave			
			1	2	3	4
Young singles	1	83	3	6	36	38
Young couples	2	98	4	8	43	43
Young families with a child	3	71	5	4	28	34
Singles	4	237	30	16	96	95
Couples	5	307	30	26	118	133
Families with a child	6	572	35	62	237	238
Single seniors	7	360	32	30	155	143
Senior couples	8	444	34	31	184	195
Older households with more than one person	9	130	5	12	60	53
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mlp\_p\_justingle    Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.28	1	0	1	0	0
	0.29	1	0	1	0	0
	0.31	1	1	0	0	0
	0.32	1	0	0	1	0
	0.33	1	0	1	0	0
	0.34	3	1	1	0	1
	0.35	3	1	0	2	0
	0.36	1	1	0	0	0
	0.37	3	1	0	0	2
	0.38	1	0	0	1	0
	0.40	2	0	0	1	1
	0.41	1	0	1	0	0
... 1070 values omitted ...						
	22.76	1	1	0	0	0
	22.88	1	0	1	0	0
	23.41	1	1	0	0	0
	24.39	1	0	0	1	0
	24.71	1	0	0	1	0
	24.93	1	0	0	0	1
	25.89	1	0	0	0	1
	26.91	1	0	0	1	0
	27.46	1	0	0	0	1
	34.55	1	0	0	1	0
	35.28	1	0	0	0	1
system missing value	.	315	0	0	165	150



mlp\_p\_jupaare    Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.05	4	0	0	2	2
	0.11	2	0	0	1	1
	0.12	4	1	0	2	1
	0.13	1	0	0	0	1
	0.14	1	0	1	0	0
	0.16	4	0	2	1	1
	0.18	3	0	1	1	1
	0.19	5	0	1	2	2
	0.20	5	2	0	1	2
	0.22	5	0	1	2	2
	0.23	4	1	0	2	1
	0.24	5	2	0	1	2
... 683 values omitted ...						
	14.36	1	1	0	0	0
	14.40	1	1	0	0	0
	15.50	1	0	1	0	0
	16.08	1	0	0	0	1
	16.13	1	0	0	1	0
	19.96	1	1	0	0	0
	20.53	1	0	1	0	0
	21.11	1	0	1	0	0
	27.89	1	0	0	0	1
	28.34	1	1	0	0	0
	28.36	1	0	0	1	0
system missing value	.	315	0	0	165	150

mlp\_p\_jufamki    Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	20	0	4	6	10
	0.01	1	0	1	0	0
	0.02	1	0	0	0	1
	0.04	2	0	1	0	1
	0.06	2	0	0	1	1
	0.07	1	0	1	0	0
	0.09	2	0	1	0	1
	0.10	3	0	0	2	1
	0.11	1	0	0	0	1
	0.12	1	0	0	1	0
	0.13	4	0	0	0	4
	0.14	6	0	0	4	2
... 655 values omitted ...						
	12.02	1	0	0	1	0
	12.18	1	0	0	0	1
	12.92	1	0	0	1	0
	15.09	1	0	1	0	0
	15.68	1	0	1	0	0
	15.90	1	1	0	0	0
	21.50	1	0	1	0	0
	22.40	1	1	0	0	0
	22.56	1	1	0	0	0
	26.28	1	0	0	0	1
	27.19	1	0	0	1	0
system missing value	.	315	0	0	165	150

mlp\_p\_singles    Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.45	1	0	1	0	0
	3.62	3	1	0	2	0
	3.65	1	1	0	0	0
	3.72	2	0	0	0	2
	3.75	1	1	0	0	0
	3.84	1	0	0	1	0
	3.86	2	0	2	0	0
	3.91	1	0	0	0	1
	3.96	1	0	0	1	0
	4.09	2	0	0	1	1
	4.11	1	0	0	1	0
	4.23	1	0	0	0	1
... 1651 values omitted ...						
	40.60	1	0	0	0	1
	40.84	1	0	0	1	0
	41.08	1	0	0	1	0
	41.24	1	1	0	0	0
	41.51	1	0	0	0	1
	41.61	1	0	0	0	1
	41.77	1	0	0	1	0
	41.82	1	0	0	1	0
	42.34	1	0	0	0	1
	42.47	1	0	0	0	1
	43.82	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp\_p\_paare    Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.23	1	0	1	0	0
	1.35	1	0	1	0	0
	1.53	1	1	0	0	0
	1.82	1	1	0	0	0
	1.84	1	0	1	0	0
	2.02	1	0	0	1	0
	2.09	1	0	0	0	1
	2.25	1	1	0	0	0
	2.51	1	0	1	0	0
	2.54	1	0	1	0	0
	2.63	2	0	2	0	0
	2.64	1	0	1	0	0
... 1518 values omitted ...						
	36.67	1	0	1	0	0
	37.66	1	0	1	0	0
	38.75	1	0	0	0	1
	39.38	1	0	0	1	0
	39.66	1	0	0	0	1
	39.69	1	0	0	1	0
	40.11	1	0	0	0	1
	42.89	1	0	1	0	0
	47.77	1	0	1	0	0
	48.35	1	0	1	0	0
	48.39	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlp\_p\_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	18	0	4	5	9
	0.03	2	0	0	1	1
	0.23	1	0	0	0	1
	0.36	1	0	1	0	0
	0.48	1	0	1	0	0
	0.76	1	0	0	0	1
	0.89	1	1	0	0	0
	1.08	1	0	0	0	1
	1.22	1	0	0	1	0
	1.23	1	0	0	0	1
	1.32	1	0	0	0	1
	1.33	1	1	0	0	0
... 2156 values omitted ...						
	54.31	1	1	0	0	0
	54.54	1	0	0	0	1
	54.95	1	0	0	0	1
	56.55	1	0	1	0	0
	58.26	1	0	0	1	0
	58.86	1	0	1	0	0
	59.11	1	0	0	1	0
	59.50	1	1	0	0	0
	60.05	1	0	0	1	0
	60.91	1	0	0	1	0
	67.91	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp\_p\_alleinse    Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.27	1	0	0	1	0
	1.46	1	0	0	0	1
	1.49	1	0	0	1	0
	1.66	1	1	0	0	0
	1.70	1	0	0	0	1
	2.05	1	1	0	0	0
	2.15	1	0	0	0	1
	2.19	1	0	0	0	1
	2.22	1	0	0	0	1
	2.25	1	0	0	1	0
	2.29	1	0	0	1	0
	2.33	1	0	0	1	0
... 1775 values omitted ...						
	53.39	1	0	1	0	0
	54.33	1	0	0	0	1
	55.57	1	0	0	1	0
	62.37	1	0	1	0	0
	62.69	1	1	0	0	0
	65.60	1	0	1	0	0
	66.91	1	1	0	0	0
	71.51	1	1	0	0	0
	71.61	1	0	1	0	0
	77.06	1	0	1	0	0
	77.74	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlp\_p\_aelpaare    Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.99	2	0	0	1	1
	1.18	1	1	0	0	0
	1.19	1	0	1	0	0
	1.83	1	0	0	0	1
	1.85	1	0	0	1	0
	1.88	1	0	1	0	0
	2.15	1	0	1	0	0
	2.28	1	0	0	0	1
	2.30	1	0	0	1	0
	2.35	1	1	0	0	0
	2.36	1	0	1	0	0
	2.38	1	0	1	0	0
... 1769 values omitted ...						
	39.07	1	0	0	1	0
	39.49	1	0	0	1	0
	40.11	1	0	0	0	1
	40.16	1	0	0	1	0
	40.22	1	0	0	0	1
	40.33	1	0	0	1	0
	40.53	1	0	0	0	1
	42.19	1	0	0	0	1
	42.61	1	0	1	0	0
	43.28	1	0	0	1	0
	43.47	1	0	0	0	1
system missing value	.	315	0	0	165	150

mlp\_p\_mehrpers    Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	18	0	4	5	9
	0.01	2	0	0	1	1
	0.04	2	0	0	0	2
	0.05	6	0	1	2	3
	0.06	2	0	0	1	1
	0.10	2	0	0	1	1
	0.12	2	0	0	1	1
	0.13	3	0	1	1	1
	0.16	1	0	0	0	1
	0.17	2	0	1	1	0
	0.20	1	0	0	0	1
	0.21	2	0	0	0	2
... 666 values omitted ...						
	11.33	2	0	0	0	2
	11.81	2	0	0	2	0
	11.90	1	0	0	0	1
	12.04	1	0	0	1	0
	12.47	1	0	0	1	0
	12.49	1	0	1	0	0
	13.16	1	1	0	0	0
	13.41	1	0	0	0	1
	13.55	1	0	0	0	1
	14.12	1	0	0	1	0
	14.13	1	0	0	1	0
system missing value	.	315	0	0	165	150



mlp\_k\_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	31	2	3	12	14
Financially sound young singles	2	39	1	3	18	17
Financially strong young singles	3	13	0	0	6	7
Financially weak young couples	4	11	0	1	5	5
Financially sound young couples	5	66	1	2	32	31
Financially strong young couples	6	21	3	5	6	7
Financially weak young families with a child	7	16	3	2	5	6
Financially sound young families with a child	8	44	2	2	19	21
Financially strong young families with a child	9	11	0	0	4	7
Financially weak singles	10	38	4	2	18	14
Financially sound singles	11	141	18	9	54	60
Financially strong singles	12	58	8	5	24	21
... 4 values omitted ...						
Financially strong families with a child	18	139	4	13	59	63
Financially weak single seniors	19	71	12	11	24	24
Financially sound single seniors	20	222	17	15	101	89
Financially strong single seniors	21	67	3	4	30	30
Financially weak older couples	22	88	9	10	33	36
Financially sound older couples	23	294	20	17	124	133
Financially strong older couples	24	62	5	4	27	26
Financially weak older multi-person households	25	28	2	5	10	11
Financially sound older multi-person households	26	73	2	5	36	30
Financially strong older multi-person households	27	29	1	2	14	12
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

mlt\_p\_harmonis    Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.21	1	0	0	0	1
	6.49	1	0	0	0	1
	6.54	1	0	0	1	0
	7.44	1	0	0	0	1
	7.51	1	0	0	1	0
	8.02	1	0	0	0	1
	8.09	1	0	0	1	0
	8.16	1	0	0	0	1
	8.20	1	1	0	0	0
	8.21	1	0	0	1	0
	8.33	1	0	0	0	1
	8.39	1	0	0	1	0
... 1931 values omitted ...						
	54.27	1	0	1	0	0
	54.80	1	0	1	0	0
	54.81	1	0	1	0	0
	55.14	1	0	1	0	0
	55.46	1	0	1	0	0
	55.81	1	0	1	0	0
	56.36	1	0	1	0	0
	56.42	1	0	1	0	0
	56.73	1	0	1	0	0
	57.81	1	0	1	0	0
	58.30	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt\_p\_offene    Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.96	1	0	0	0	1
	0.97	1	0	0	1	0
	1.10	1	0	0	0	1
	1.11	1	0	0	1	0
	2.05	1	0	0	1	0
	2.14	2	0	0	0	2
	2.16	2	0	0	2	0
	2.22	1	0	0	0	1
	2.56	1	1	0	0	0
	2.65	1	0	1	0	0
	2.78	1	1	0	0	0
	2.83	1	0	1	0	0
... 1234 values omitted ...						
	23.13	1	0	0	1	0
	23.25	1	1	0	0	0
	23.40	1	0	0	1	0
	23.48	1	0	0	1	0
	23.49	1	0	1	0	0
	23.54	1	1	0	0	0
	23.76	1	0	1	0	0
	24.06	1	0	1	0	0
	24.25	1	1	0	0	0
	24.51	1	0	1	0	0
	25.38	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt\_p\_hedonist    Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.13	1	1	0	0	0
	3.23	1	0	0	0	1
	3.25	1	1	0	0	0
	3.26	2	1	0	1	0
	3.31	1	1	0	0	0
	3.32	1	1	0	0	0
	3.40	1	1	0	0	0
	3.43	1	0	0	0	1
	3.46	2	0	0	1	1
	3.47	2	1	0	0	1
	3.48	3	0	0	0	3
	3.49	3	1	1	1	0
... 1461 values omitted ...						
	33.47	1	0	0	0	1
	33.55	1	0	1	0	0
	33.59	1	1	0	0	0
	33.99	1	0	0	1	0
	34.10	1	0	0	0	1
	34.43	1	0	1	0	0
	34.66	1	0	0	1	0
	35.19	1	1	0	0	0
	36.47	1	0	0	0	1
	36.90	1	0	1	0	0
	38.13	1	0	1	0	0
system missing value	.	315	0	0	165	150

mlt\_p\_abenteur    Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.84	1	0	1	0	0
	1.87	1	1	0	0	0
	2.16	1	0	0	1	0
	2.18	1	0	0	1	0
	2.19	1	0	0	1	0
	2.23	1	0	1	0	0
	2.24	1	0	0	0	1
	2.26	1	1	0	0	0
	2.27	1	0	0	0	1
	2.28	1	0	0	0	1
	2.34	1	0	0	1	0
	2.35	1	0	0	1	0
... 747 values omitted ...						
	16.41	1	0	0	1	0
	17.03	1	0	0	0	1
	17.63	1	0	0	0	1
	18.34	1	0	1	0	0
	18.67	1	0	1	0	0
	19.04	1	0	0	1	0
	19.28	1	1	0	0	0
	19.67	1	0	0	0	1
	19.69	1	1	0	0	0
	23.08	1	0	1	0	0
	24.02	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlt\_p\_performe    Probability value for 'performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.30	1	0	1	0	0
	0.36	1	1	0	0	0
	0.41	2	0	0	2	0
	0.42	2	0	0	0	2
	0.48	2	0	1	1	0
	0.50	1	0	0	0	1
	0.56	1	0	1	0	0
	0.57	1	1	0	0	0
	0.58	1	0	0	1	0
	0.60	1	0	0	0	1
	0.62	2	1	0	1	0
	0.70	1	0	0	1	0
... 1549 values omitted ...						
	27.13	1	0	0	0	1
	27.35	1	0	0	0	1
	28.08	1	1	0	0	0
	29.33	1	0	0	1	0
	30.03	1	0	0	0	1
	30.19	1	0	1	0	0
	34.49	1	0	0	1	0
	34.64	1	0	0	0	1
	35.03	1	1	0	0	0
	38.86	1	0	0	1	0
	39.68	1	0	0	0	1
system missing value	.	315	0	0	165	150

mlt\_p\_diszipli    Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.10	1	0	0	0	1
	1.28	2	0	0	1	1
	1.40	1	0	1	0	0
	1.62	1	0	0	1	0
	1.63	1	0	0	0	1
	1.74	1	1	0	0	0
	1.76	1	0	0	1	0
	1.77	1	0	0	0	1
	2.19	1	0	0	0	1
	2.20	1	0	1	0	0
	2.31	1	0	1	0	0
	2.33	1	0	1	0	0
... 1103 values omitted ...						
	21.27	1	0	0	0	1
	21.47	1	0	0	1	0
	21.71	1	0	0	0	1
	22.41	1	0	0	1	0
	22.64	1	0	0	0	1
	22.65	1	0	1	0	0
	23.05	1	0	0	1	0
	23.28	1	0	0	0	1
	25.05	2	0	0	2	0
	25.26	2	0	0	0	2
	26.03	1	1	0	0	0
system missing value	.	315	0	0	165	150

mlt\_p\_traditio    Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.74	1	0	0	0	1
	3.75	1	0	1	0	0
	4.19	1	0	1	0	0
	4.22	1	0	0	0	1
	4.28	1	0	0	1	0
	4.45	1	0	1	0	0
	4.80	1	0	1	0	0
	4.82	1	0	1	0	0
	4.97	1	0	1	0	0
	5.05	1	1	0	0	0
	5.21	1	0	1	0	0
	5.24	1	0	0	0	1
... 1628 values omitted ...						
	41.06	1	1	0	0	0
	41.18	1	1	0	0	0
	41.23	1	1	0	0	0
	41.81	1	0	0	1	0
	43.13	2	0	0	0	2
	43.25	1	0	0	0	1
	43.44	2	0	0	2	0
	43.57	1	0	0	1	0
	44.14	1	0	0	0	1
	44.46	1	0	0	1	0
	48.50	1	1	0	0	0
system missing value	.	315	0	0	165	150



mlt\_k\_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonisers	1	810	42	74	344	350
Open people	2	214	17	15	90	92
Hedonists	3	267	19	23	116	109
Adventurers	4	112	13	11	44	44
Performers	5	226	27	20	84	95
Disciplinarians	6	253	21	14	106	112
Traditionalists	7	420	39	38	173	170
<i>Just commercial use</i>	-20	419	92	76	126	125
<i>system missing value</i>	.	1577	9	8	787	773

kk\_r\_i\_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	55.58	1	1	0	0	0
	56.31	1	1	0	0	0
	57.54	1	0	0	0	1
	58.08	1	1	0	0	0
	58.63	1	0	0	1	0
	59.42	1	0	0	0	1
	60.01	1	0	0	1	0
	60.07	1	0	0	1	0
	60.17	1	0	1	0	0
	60.27	1	0	1	0	0
	60.61	1	1	0	0	0
	60.84	1	0	1	0	0
... 2304 values omitted ...						
	158.77	1	0	0	1	0
	160.52	1	0	0	1	0
	160.82	1	0	0	0	1
	160.90	1	0	1	0	0
	162.12	1	1	0	0	0
	162.19	1	0	0	1	0
	163.87	1	0	0	0	1
	164.38	1	0	0	1	0
	166.76	1	0	0	0	1
	167.28	1	0	0	1	0
	168.34	1	1	0	0	0
system missing value	.	776	0	0	389	387

kk\_r\_i\_proeinwwo Index of purchasing power (per inh.) - old/new  
federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	53.75	1	1	0	0	0
	54.46	1	1	0	0	0
	56.17	1	1	0	0	0
	57.72	1	0	0	0	1
	58.26	1	0	0	1	0
	58.33	1	0	0	1	0
	58.40	1	0	1	0	0
	58.50	1	0	1	0	0
	58.62	1	1	0	0	0
	59.05	1	0	1	0	0
	59.22	1	0	0	0	1
	59.36	1	0	1	0	0
... 2235 values omitted ...						
	154.17	1	0	0	1	0
	155.87	1	0	0	1	0
	156.16	1	0	1	0	0
	156.22	1	0	0	0	1
	156.79	1	1	0	0	0
	157.49	1	0	0	1	0
	159.18	1	0	0	0	1
	159.61	1	0	0	1	0
	161.99	1	0	0	0	1
	162.43	1	0	0	1	0
	162.80	1	1	0	0	0
system missing value	.	776	0	0	389	387

kkw\_w\_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	17548.00	1	1	0	0	0
	18152.00	1	0	1	0	0
	20725.00	1	1	0	0	0
	21773.00	1	0	1	0	0
	21891.00	1	1	0	0	0
	21998.00	1	1	0	0	0
	22105.00	1	1	0	0	0
	23084.00	1	0	1	0	0
	23405.00	1	0	1	0	0
	23622.00	1	0	0	1	0
	23975.00	1	1	0	0	0
	23996.00	1	0	0	0	1
... 2841 values omitted ...						
	66882.00	1	0	0	1	0
	66985.00	1	0	0	0	1
	67837.00	1	0	1	0	0
	67966.00	1	0	0	0	1
	68155.00	1	0	0	0	1
	69217.00	1	1	0	0	0
	69292.00	1	0	1	0	0
	69547.00	1	0	0	1	0
	69561.00	1	0	0	0	1
	70456.00	1	0	0	0	1
	72063.00	1	0	0	1	0
system missing value	.	776	0	0	389	387

kkw\_w\_promille    Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	12	6	6	0	0
	0.00	1	0	0	0	1
	0.00	3	0	0	1	2
	0.00	3	0	0	2	1
	0.00	3	0	0	0	3
	0.00	3	0	0	2	1
	0.00	2	0	0	1	1
	0.00	1	0	0	0	1
	0.00	1	0	0	0	1
	0.00	1	0	0	1	0
	0.00	4	0	0	2	2
	0.00	2	0	0	1	1
... 2379 values omitted ...						
	8.81	1	0	0	0	1
	9.68	1	0	0	1	0
	9.92	1	0	0	0	1
	13.76	2	0	0	2	0
	13.82	2	0	0	0	2
	22.84	6	0	0	6	0
	23.35	6	0	0	0	6
	24.44	7	0	0	7	0
	24.49	7	0	0	0	7
	39.10	13	0	0	13	0
	39.62	13	0	0	0	13
system missing value	.	776	0	0	389	387

kkw\_w\_summe    Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	30746.00	1	0	1	0	0
	33582.00	1	1	0	0	0
	35488.00	1	0	1	0	0
	37671.00	1	0	1	0	0
	39018.00	1	1	0	0	0
	39614.00	1	0	0	0	1
	40042.00	1	0	0	1	0
	40155.00	1	0	0	1	0
	40247.00	1	0	1	0	0
	40548.00	1	0	0	0	1
	41174.00	1	0	0	0	1
	41534.00	1	0	0	1	0
... 2978 values omitted ...						
	15594993685.00	1	0	0	0	1
	16509864024.00	1	0	0	1	0
	17560333397.00	1	0	0	0	1
	23450745471.00	2	0	0	2	0
	24469289597.00	2	0	0	0	2
	38939908323.00	6	0	0	6	0
	41342255508.00	6	0	0	0	6
	41665213633.00	7	0	0	7	0
	43352485028.00	7	0	0	0	7
	66659873778.00	13	0	0	13	0
	70127241195.00	13	0	0	0	13
system missing value	.	776	0	0	389	387

kkw\_w\_proeinw Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	11203.00	1	1	0	0	0
	11349.00	1	1	0	0	0
	11706.00	1	1	0	0	0
	12216.00	1	1	0	0	0
	12368.00	1	0	1	0	0
	12389.00	1	0	1	0	0
	12442.00	1	0	0	1	0
	12506.00	1	0	1	0	0
	12508.00	1	1	0	0	0
	12572.00	1	0	1	0	0
	12589.00	1	0	0	0	1
	12733.00	1	0	0	1	0
... 2627 values omitted ...						
	33819.00	1	0	0	0	1
	33927.00	1	1	0	0	0
	34063.00	1	0	0	1	0
	34097.00	1	0	0	0	1
	34418.00	1	0	0	1	0
	34623.00	1	0	0	0	1
	34881.00	1	0	0	1	0
	35186.00	1	0	0	0	1
	35498.00	1	0	0	1	0
	35854.00	1	0	0	0	1
	36487.00	1	0	0	0	1
system missing value	.	776	0	0	389	387

kkri\_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	43.34	1	1	0	0	0
	44.28	1	0	1	0	0
	51.19	1	1	0	0	0
	53.11	1	0	1	0	0
	54.07	1	1	0	0	0
	54.33	1	1	0	0	0
	54.60	1	1	0	0	0
	55.38	1	0	0	0	1
	56.31	1	0	1	0	0
	56.43	1	0	0	1	0
	57.09	1	0	1	0	0
	57.38	1	0	0	1	0
... 2419 values omitted ...						
	157.31	1	0	0	0	1
	158.92	1	1	0	0	0
	159.77	1	0	0	1	0
	160.55	1	0	0	0	1
	161.07	1	0	1	0	0
	162.62	1	0	0	0	1
	165.47	1	0	1	0	0
	166.14	1	0	0	1	0
	169.02	1	0	1	0	0
	170.96	1	1	0	0	0
	172.15	1	0	0	1	0
system missing value	.	776	0	0	389	387



kkri\_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	42.64	1	0	1	0	0
	49.21	1	1	0	0	0
	51.15	1	0	1	0	0
	51.98	1	1	0	0	0
	52.23	1	1	0	0	0
	53.20	1	1	0	0	0
	54.29	1	0	0	1	0
	55.41	1	0	0	0	1
	56.48	1	0	0	0	1
	56.92	1	1	0	0	0
	57.13	1	0	1	0	0
	57.29	1	0	0	1	0
... 2343 values omitted ...						
	151.28	1	0	0	0	1
	152.77	1	1	0	0	0
	153.70	1	0	0	1	0
	154.40	1	0	0	0	1
	155.12	1	0	1	0	0
	156.39	1	0	0	0	1
	159.36	1	0	1	0	0
	159.83	1	0	0	1	0
	162.78	1	0	1	0	0
	164.34	1	1	0	0	0
	165.61	1	0	0	1	0
system missing value	.	776	0	0	389	387

kk\_r\_k\_klassebrd    Classified purchasing power index (per inh.) - whole  
federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	169	35	28	53	53
below average (75 up to 85)	2	438	43	46	177	172
slightly below average (85 up to 95)	3	809	49	63	349	348
average (95 up to 105)	4	986	47	49	439	451
slightly above average (105 up to 115)	5	577	36	31	261	249
above average (115 up to 125)	6	271	30	24	103	114
very above average (higher than 125)	7	266	36	35	99	96
<i>Just commercial use</i>	-20	19	3	3	8	5
<i>system missing value</i>	.	763	0	0	381	382

kk\_r\_k\_klassewo Classified purchasing power index (per inh.) - old/new  
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	130	27	21	38	44
below average (75 up to 85)	2	373	45	46	138	144
slightly below average (85 up to 95)	3	952	55	68	426	403
average (95 up to 105)	4	1029	57	51	451	470
slightly above average (105 up to 115)	5	547	33	35	247	232
above average (115 up to 125)	6	255	27	23	100	105
very above average (higher than 125)	7	230	32	32	81	85
<i>Just commercial use</i>	-20	19	3	3	8	5
<i>system missing value</i>	.	763	0	0	381	382

mwo\_p\_eigentum Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	22	4	4	10	4
	12.50	1	1	0	0	0
	13.33	1	0	1	0	0
	13.51	2	1	1	0	0
	14.00	1	1	0	0	0
	14.07	1	0	1	0	0
	14.37	1	1	0	0	0
	14.46	2	1	1	0	0
	14.47	1	1	0	0	0
	14.59	1	0	1	0	0
	14.72	2	1	1	0	0
	14.74	1	0	1	0	0
... 1798 values omitted ...						
	78.57	2	0	0	1	1
	78.95	5	0	0	2	3
	79.14	1	0	0	0	1
	79.41	2	0	0	1	1
	80.00	15	1	1	6	7
	80.95	2	0	0	1	1
	81.25	1	0	0	1	0
	81.82	1	0	0	0	1
	83.33	8	0	0	3	5
	85.71	3	0	0	2	1
	100.00	29	3	3	11	12
system missing value	.	768	0	0	381	387

mwo\_p\_mieter    Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	43	6	6	19	12
	14.29	3	0	0	2	1
	16.67	8	0	0	3	5
	18.18	1	0	0	0	1
	18.75	1	0	0	1	0
	19.05	2	0	0	1	1
	20.00	15	1	1	6	7
	20.59	2	0	0	1	1
	20.86	1	0	0	0	1
	21.05	5	0	0	2	3
	21.43	2	0	0	1	1
	21.58	1	0	0	1	0
... 1798 values omitted ...						
	85.28	2	1	1	0	0
	85.41	1	0	1	0	0
	85.53	1	1	0	0	0
	85.54	2	1	1	0	0
	85.63	1	1	0	0	0
	85.93	1	0	1	0	0
	86.00	1	1	0	0	0
	86.49	2	1	1	0	0
	86.67	1	0	1	0	0
	87.50	1	1	0	0	0
	100.00	8	1	1	2	4
system missing value	.	768	0	0	381	387

alq\_p\_quote    Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	10	1	2	4	3
	0.01	2	1	0	0	1
	0.02	4	0	3	1	0
	0.03	5	3	1	1	0
	0.04	5	1	2	0	2
	0.05	3	2	1	0	0
	0.06	2	1	0	1	0
	0.09	1	0	1	0	0
	0.10	3	1	1	0	1
	0.11	2	1	0	1	0
	0.13	3	0	0	3	0
	0.14	2	0	2	0	0
... 849 values omitted ...						
	23.61	1	1	0	0	0
	24.05	1	0	1	0	0
	24.31	1	0	1	0	0
	24.91	1	1	0	0	0
	25.10	1	0	1	0	0
	25.57	1	1	0	0	0
	25.58	1	1	0	0	0
	25.75	1	1	0	0	0
	26.36	1	1	0	0	0
	26.41	1	0	0	1	0
	26.62	1	0	0	0	1
system missing value	.	2999	0	0	1499	1500

alq\_i\_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	8	1	1	4	2
	0.01	1	0	0	0	1
	0.09	2	1	0	0	1
	0.13	1	0	1	0	0
	0.23	1	0	0	1	0
	0.38	3	3	0	0	0
	0.39	3	0	3	0	0
	0.44	1	0	0	1	0
	0.45	1	0	1	0	0
	0.51	2	1	0	0	1
	0.55	1	0	0	0	1
	0.64	3	2	1	0	0
... 1201 values omitted ...						
	324.72	1	1	0	0	0
	324.88	1	1	0	0	0
	327.05	1	1	0	0	0
	327.97	1	0	0	1	0
	331.00	1	0	0	0	1
	331.76	1	0	1	0	0
	334.80	1	1	0	0	0
	335.35	1	0	1	0	0
	346.28	1	0	1	0	0
	375.98	1	0	0	1	0
	377.45	1	0	0	0	1
system missing value	.	2999	0	0	1499	1500

alq\_i\_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	6	0	0	4	2
	0.01	1	0	0	0	1
	0.10	1	0	0	0	1
	0.26	1	0	0	1	0
	0.49	1	0	0	1	0
	0.56	1	0	0	0	1
	0.62	1	0	0	0	1
	0.93	1	0	0	1	0
	1.64	1	0	0	0	1
	1.69	1	0	0	1	0
	2.03	1	0	0	1	0
	2.10	1	0	0	1	0
... 698 values omitted ...						
	304.42	1	0	0	0	1
	307.36	1	0	0	1	0
	309.17	1	0	0	1	0
	313.23	1	0	0	1	0
	322.24	1	0	0	0	1
	323.70	1	0	0	1	0
	325.41	1	0	0	0	1
	368.31	1	0	0	0	1
	369.86	1	0	0	1	0
	420.00	1	0	0	0	1
	424.00	1	0	0	1	0
system missing value	.	3557	279	279	1499	1500



alq\_k\_quote   Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	283	55	55	90	83
below average	2	213	32	35	71	75
slightly below average	3	194	34	34	63	63
average	4	150	36	33	41	40
slightly above average	5	167	42	44	40	41
above average	6	131	35	29	31	36
highest	7	161	45	49	35	32
<i>system missing value</i>	.	2999	0	0	1499	1500

kon\_p\_roemkath Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.20	2	0	0	1	1
	1.78	1	0	0	1	0
	1.86	1	0	0	0	1
	1.87	1	0	0	0	1
	1.92	1	0	0	1	0
	2.21	3	0	3	0	0
	2.22	1	0	1	0	0
	2.29	4	4	0	0	0
	2.34	1	0	0	0	1
	2.35	1	0	0	0	1
	2.41	1	0	0	1	0
	2.46	2	0	0	1	1
... 813 values omitted ...						
	84.98	1	0	0	0	1
	84.99	1	0	0	0	1
	85.01	1	0	0	1	0
	85.86	1	0	0	0	1
	86.12	1	0	0	1	0
	89.09	1	0	0	1	0
	89.54	1	0	0	0	1
	91.58	1	0	1	0	0
	91.79	1	1	0	0	0
	92.30	1	0	1	0	0
	92.51	1	1	0	0	0
system missing value	.	3003	6	5	1496	1496

kon\_p\_evangel    Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.21	1	0	0	0	1
	2.40	1	0	0	1	0
	2.65	1	1	0	0	0
	2.66	1	0	1	0	0
	3.46	1	1	0	0	0
	3.47	1	0	1	0	0
	3.84	1	0	0	0	1
	4.22	1	0	0	1	0
	4.27	1	0	0	0	1
	4.33	1	0	1	0	0
	4.36	1	1	0	0	0
	4.62	1	0	0	1	0
... 815 values omitted ...						
	75.04	1	0	0	1	0
	76.00	1	0	0	0	1
	77.00	1	0	0	0	1
	77.48	1	0	0	0	1
	78.35	1	0	0	1	0
	79.32	1	0	0	1	0
	79.82	1	0	0	1	0
	80.11	1	0	0	0	1
	80.31	1	0	1	0	0
	80.60	1	1	0	0	0
	82.30	1	0	0	1	0
system missing value	.	3003	6	5	1496	1496

kon\_p\_sonstige Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.66	1	0	0	1	0
	1.81	1	0	0	0	1
	4.75	1	1	0	0	0
	4.84	1	1	0	0	0
	4.94	1	0	1	0	0
	5.04	1	0	1	0	0
	6.04	1	0	0	1	0
	6.55	1	0	0	0	1
	6.97	1	0	0	1	0
	7.55	1	0	0	0	1
	7.84	1	0	0	1	0
	8.29	1	0	0	1	0
... 811 values omitted ...						
	84.12	1	0	0	1	0
	84.53	1	0	0	0	1
	84.54	1	0	0	0	1
	85.02	1	0	0	1	0
	85.15	1	0	0	1	0
	85.18	1	0	0	0	1
	85.38	1	0	0	0	1
	85.65	1	0	0	0	1
	85.86	1	0	0	0	1
	86.60	1	0	0	0	1
	86.76	1	0	0	0	1
system missing value	.	3003	6	5	1496	1496

## reg\_k\_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	79	16	17	23	23
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	147	30	31	43	43
[AKK] Agglomeration area - central cities under 500000 Residents	3	106	29	33	22	22
[AKM] Agglomeration areas - central cities over 500000 residents	4	203	57	52	47	47
[ALU] Agglomeration areas - rural areas, other communities	5	31	6	5	10	10
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	21	3	4	7	7
[AVU] Agglomeration areas - highly dense areas, other communities	7	79	14	16	25	24
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	71	21	19	15	16
[LLU] Rural areas - rural areas, other communities	9	62	6	6	25	25
[LLZ] Rural areas - rural areas, upper and middle center	10	34	6	6	11	11
[LXU] Rural areas - lowest density, other communities	11	32	6	6	10	10
[LXZ] Rural areas - lowest density, upper and middle centers	12	18	4	4	5	5
[VKK] Urbanized areas - central cities	13	63	17	16	15	15
[VLU] Urbanized areas - rural areas, other communities	14	62	10	7	22	23
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	58	9	12	19	18
[VVU] Urbanized areas - highly dense areas, other communities	16	96	16	14	33	33
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	133	23	26	42	42
<i>system missing value</i>	.	3003	6	5	1496	1496

reg\_k\_ogklasse Class of size of the place

no question text

Label	Code	#	by wave			
			1	2	3	4
500.000 or more residents	1	200	53	53	47	47
100.000 to 500.000 residents	2	184	50	50	42	42
50.000 to 100.000 residents	3	142	28	28	43	43
20.000 to 50.000 residents	4	250	63	63	62	62
5.000 to 20.000 residents	5	326	50	51	112	113
2.000 to 5.000 residents	6	106	15	16	39	36
under 2.000 residents	7	87	14	13	29	31
system missing value	.	3003	6	5	1496	1496

## 10

**plInstitutionRegioInfas**

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ID\_i   ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	1116
2012	2	0
2013	3	0
2014	4	0
2015	5	0
2016	6	0

regio regional level

no question text

Label	Code	#
municipality	1	279
postal code	2	279
quarter	3	279
street section	4	279

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	5.8	1
	7.1	2
	7.4	1
	7.5	1
	7.5	1
	7.7	1
	7.7	1
	7.9	1
	7.9	2
	8.0	1
	8.1	1
	8.2	2
... 508 values omitted ...		
	20.3	1
	20.5	1
	20.7	1
	20.8	1
	20.9	1
	21.4	1
	21.4	1
	21.6	1
	23.7	1
	24.5	1
	31.9	1
Not determinable	-55	286

tx44289   percentage residents 15-24 years

no question text

Label	Code	#
	6.40	1
	6.76	1
	7.39	1
	7.50	1
	7.64	1
	7.66	1
	7.67	1
	7.68	1
	7.69	1
	7.76	1
	7.83	1
	7.83	1
... 505 values omitted ...		
	16.77	1
	16.81	2
	17.22	2
	17.25	1
	17.43	1
	17.47	1
	17.73	1
	17.77	1
	18.03	1
	18.20	1
	19.57	1
Not determinable	-55	286

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	26.88	1
	27.24	1
	27.66	1
	27.80	1
	27.86	1
	28.13	2
	28.14	1
	28.24	1
	28.30	1
	28.65	2
	29.07	1
	29.18	1
... 506 values omitted ...		
	45.67	1
	46.20	2
	46.45	1
	47.14	1
	48.13	1
	49.18	1
	49.48	2
	50.63	1
	51.65	1
	52.83	1
	52.97	1
Not determinable	-55	286

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	13.34	1
	13.52	1
	14.03	1
	14.29	1
	14.30	1
	14.42	1
	14.44	1
	14.50	1
	14.58	1
	14.71	1
	14.77	2
	14.77	2
... 506 values omitted ...		
	23.29	1
	23.42	2
	23.48	1
	23.75	1
	23.78	1
	23.88	1
	23.94	2
	23.96	1
	24.61	1
	25.09	1
	25.34	1
Not determinable	-55	286



tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	9.96	1
	11.40	1
	11.47	1
	11.84	2
	12.04	1
	12.05	1
	12.97	2
	13.22	2
	13.55	1
	13.63	3
	13.70	1
	13.72	1
... 508 values omitted ...		
	28.65	2
	28.78	1
	29.03	1
	29.86	1
	30.68	1
	31.47	2
	31.96	1
	31.98	1
	32.72	1
	33.07	1
	33.17	1
Not determinable	-55	286

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	13128	2
	13451	1
	13777	1
	13782	1
	13927	1
	14228	1
	14366	1
	14510	2
	14778	1
	14798	1
	14916	1
	14938	2
... 487 values omitted ...		
	26940	1
	27769	1
	27775	1
	27841	1
	28171	1
	29194	1
	29365	1
	29366	1
	29415	1
	29500	1
	31569	2
Not determinable	-55	286

tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.00	1
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	1
	0.01	1
... 427 values omitted ...		
	6.64	2
	6.71	3
	6.76	3
	7.18	2
	9.10	3
	9.30	2
	9.32	2
	13.88	7
	22.16	1
	23.55	7
	38.72	17
Not determinable	-55	286

tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	8
	65.50	1
	67.50	1
	68.40	1
	68.40	1
	68.50	1
	68.60	1
	70.10	1
	70.30	1
	70.40	1
	71.10	1
	71.30	1
... 595 values omitted ...		
	152.10	1
	153.00	1
	153.00	1
	153.20	1
	153.70	1
	156.20	1
	164.10	1
	164.47	2
	166.00	1
	172.10	1
	183.80	1
Not determinable	-55	13

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	82.70	1
	84.10	1
	84.60	1
	84.70	1
	85.90	1
	87.20	2
	87.50	1
	87.60	1
	88.60	2
	88.80	1
	88.90	1
	89.30	2
... 131 values omitted ...		
	112.80	2
	113.30	1
	114.30	1
	115.10	1
	115.40	1
	115.50	2
	116.00	1
	116.30	1
	121.80	1
	127.20	1
	139.10	1
not defined	-20	844

tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	0.47	2
	0.84	1
	0.99	1
	1.20	1
	1.27	1
	1.38	1
	1.51	1
	2.03	1
	2.09	3
	2.31	1
	2.43	1
	2.54	1
... 514 values omitted ...		
	923.62	2
	977.70	2
	997.40	1
	1043.69	2
	1126.64	1
	1228.50	1
	1511.06	1
	1616.47	1
	1652.30	1
	1827.67	1
	2293.19	1
Not determinable	-55	286

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	525
	0.07	1
	0.08	1
	0.11	1
	0.14	1
	0.14	1
	0.14	2
	0.16	1
	0.16	3
	0.17	3
... 272 values omitted ...	0.18	2
	0.18	1
	3.46	1
	3.85	3
	4.26	1
	5.21	1
	5.77	1
	5.88	1
	6.67	1
	7.14	1
	7.69	1
	8.33	1
	10.00	1
Not determinable	-55	29

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	144
	2.13	2
	2.22	1
	2.50	1
	3.45	1
	3.57	1
	4.00	1
	4.17	1
	4.26	1
	5.00	2
	5.06	1
	5.66	1
	... 450 values omitted ...	
	37.50	1
	37.78	1
	39.34	1
	40.00	2
	42.86	1
	44.57	1
	46.67	1
	49.37	1
	50.00	11
	66.67	4
	100.00	6
Not determinable	-55	29



tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	6
	33.33	4
	46.67	1
	49.37	1
	50.00	11
	53.26	1
	57.14	1
	59.02	1
	60.00	3
	60.59	2
... 446 values omitted ...	60.59	1
	61.74	1
	94.34	1
	94.94	1
	95.00	3
	95.74	1
	95.83	1
	96.00	1
	96.43	1
	96.55	1
	97.78	1
	97.87	2
	100.00	144
Not determinable	-55	29

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	0.00	1
	1.59	1
	1.75	1
	2.27	1
	2.56	1
	3.30	1
	3.33	1
	3.39	3
	3.73	1
	3.85	1
	4.26	1
	4.55	1
... 452 values omitted ...		
	37.50	2
	38.10	2
	38.46	1
	43.33	1
	46.15	1
	50.00	1
	53.85	1
	55.56	1
	55.88	1
	62.50	1
	75.00	1
Not determinable	-55	286

tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	48
	0.54	1
	0.66	1
	0.68	1
	0.82	1
	1.05	2
	1.12	1
	1.14	1
	1.22	1
	1.26	2
	1.32	1
	1.43	2
... 397 values omitted ...		
	16.81	1
	17.07	1
	17.11	1
	17.14	1
	17.39	1
	18.75	1
	18.85	1
	20.00	1
	22.22	2
	23.08	1
	25.00	1
Not determinable	-55	286

tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	133
	0.32	1
	0.34	1
	0.37	3
	0.45	2
	0.48	2
	0.48	1
	0.49	2
	0.57	1
	0.58	2
... 346 values omitted ...	0.58	1
	0.61	1
	6.52	1
	6.82	1
	7.29	2
	7.58	1
	7.69	1
	7.94	2
	9.09	1
	9.52	1
	11.20	1
	15.79	1
	18.18	2
Not determinable	-55	286

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	118
	0.43	3
	0.55	1
	0.56	1
	0.57	1
	0.63	2
	0.64	1
	0.68	1
	0.69	2
	0.77	1
	0.78	1
	0.79	1
... 354 values omitted ...		
	6.45	1
	6.60	1
	6.67	1
	6.81	2
	6.92	2
	7.02	1
	7.34	1
	7.69	1
	8.18	2
	8.51	1
	11.76	1
Not determinable	-55	286

tx44310 percentage service sector

no question text

Label	Code	#
	0.00	7
	6.25	2
	6.67	1
	8.43	1
	8.62	1
	9.52	1
	10.26	1
	11.70	2
	11.82	1
	12.50	2
... 440 values omitted ...	13.33	3
	13.51	1
	43.90	1
	44.44	1
	45.45	1
	46.15	3
	46.67	1
	47.37	1
	47.50	1
	53.85	1
	57.89	1
	60.00	1
	71.43	1
Not determinable	-55	286

tx44302   percentage retail

no question text

Label	Code	#
	0.00	27
	1.32	1
	1.85	2
	2.03	2
	2.13	1
	2.50	1
	2.78	1
	2.86	1
	3.03	1
	3.13	1
	3.14	2
	3.33	3
... 420 values omitted ...		
	21.78	1
	23.13	1
	23.29	1
	23.68	1
	23.92	1
	25.00	1
	25.51	1
	25.93	1
	30.00	1
	31.71	1
	33.33	1
Not determinable	-55	286

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	45
	0.93	1
	2.00	3
	2.11	1
	2.13	1
	2.17	1
	2.20	1
	2.24	1
	2.27	1
	2.31	2
	2.35	2
	2.44	1
	... 391 values omitted ...	
	14.67	1
	14.89	3
	15.38	1
	15.56	2
	16.67	3
	16.95	3
	17.65	1
	17.91	1
	18.18	1
	18.75	1
	18.94	1
Not determinable	-55	286



tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	15
	1.33	1
	1.66	2
	1.90	2
	1.92	1
	2.04	2
	2.13	1
	2.17	1
	2.44	1
	2.50	4
	2.63	2
	2.73	1
... 412 values omitted ...		
	21.43	2
	21.62	2
	21.93	1
	21.95	2
	23.16	2
	23.53	5
	23.68	1
	25.00	1
	29.41	1
	31.58	1
	40.00	1
Not determinable	-55	286

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	101
	0.41	1
	0.48	2
	0.57	1
	0.58	1
	0.61	1
	0.63	1
	0.64	1
	0.72	1
	0.75	1
	0.76	2
	0.87	2
... 364 values omitted ...		
	9.68	1
	11.36	1
	11.43	1
	11.54	2
	11.88	1
	12.50	3
	13.59	1
	13.61	1
	14.63	1
	15.22	1
	16.67	1
Not determinable	-55	286

tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	69
	0.27	2
	0.56	1
	0.82	1
	0.87	1
	0.88	1
	0.90	1
	0.92	1
	0.99	1
	1.04	1
	1.05	2
	1.09	2
	... 384 values omitted ...	
	11.27	1
	11.76	1
	12.50	1
	13.33	1
	13.46	2
	13.51	1
	14.29	1
	15.31	1
	17.50	1
	17.65	1
	20.00	1
Not determinable	-55	286

tx44312 percentage agriculture

no question text

Label	Code	#
	0.00	123
	0.10	2
	0.12	2
	0.13	2
	0.14	1
	0.15	1
	0.17	1
	0.17	1
	0.19	1
	0.20	2
	0.22	1
	0.23	2
... 349 values omitted ...		
	15.20	3
	16.22	1
	16.48	2
	17.72	1
	17.99	2
	18.00	2
	19.00	1
	21.38	2
	28.00	1
	29.41	3
	31.11	2
Not determinable	-55	286

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	82
	0.54	1
	0.62	2
	0.68	1
	0.68	1
	0.69	2
	0.80	3
	0.83	1
	0.87	1
	0.97	1
	1.00	1
	1.04	2
... 375 values omitted ...		
	10.53	2
	11.04	1
	11.70	1
	11.76	1
	12.50	3
	12.70	1
	13.19	1
	13.43	1
	14.86	1
	15.19	1
	23.08	1
Not determinable	-55	286

tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	100
	0.18	2
	0.48	1
	0.48	1
	0.66	1
	0.67	2
	0.67	1
	0.69	2
	0.74	2
	0.82	1
... 359 values omitted ...	0.89	1
	0.90	1
	7.69	1
	8.11	2
	8.33	1
	8.57	1
	9.09	2
	9.52	1
	10.26	1
	11.76	1
	15.00	1
	16.67	1
	20.00	1
Not determinable	-55	286

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	46
	0.82	1
	1.14	1
	1.32	1
	1.47	2
	1.52	2
	1.56	1
	1.59	2
	1.60	1
	1.68	1
	1.87	1
	1.89	2
... 387 values omitted ...		
	12.00	1
	12.09	1
	12.20	2
	12.32	1
	13.33	1
	15.00	1
	15.38	1
	16.67	2
	17.24	1
	25.00	1
	50.00	1
Not determinable	-55	286

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	106
	0.20	1
	0.30	1
	0.39	1
	0.44	1
	0.48	1
	0.54	1
	0.56	1
	0.59	1
	0.61	3
	0.63	2
	0.64	1
	... 363 values omitted ...	
	7.02	1
	7.69	1
	7.81	1
	8.11	1
	9.09	1
	10.00	1
	10.81	1
	11.11	1
	11.76	1
	12.50	2
	16.00	1
Not determinable	-55	286



tx44001 residents per household

no question text

Label	Code	#
	1.00	3
	1.36	1
	1.36	1
	1.36	1
	1.38	1
	1.38	1
	1.39	1
	1.41	1
	1.41	1
	1.44	1
	1.48	1
	1.49	1
... 801 values omitted ...		
	3.50	5
	3.56	1
	3.56	1
	3.60	1
	3.64	1
	3.67	1
	3.67	1
	3.75	1
	3.88	1
	4.00	1
	5.43	1
Not determinable	-55	19

tx44318 percentage single-person households

no question text

Label	Code	#
	19.15	2
	19.30	1
	22.30	1
	22.92	2
	25.20	1
	25.57	2
	25.72	2
	25.90	1
	26.70	1
	26.80	1
	26.82	2
	27.10	1
	... 426 values omitted ...	
	57.14	1
	57.14	2
	57.53	1
	58.69	1
	58.97	1
	59.24	2
	59.50	1
	60.70	1
	61.05	1
	61.55	1
	63.80	1
Not determinable	-55	286

tx44319 percentage two-person households

no question text

Label	Code	#
	19.47	2
	20.17	2
	21.05	1
	21.80	1
	22.44	1
	22.68	2
	23.31	1
	23.59	1
	24.80	1
	25.26	1
	25.53	1
	25.61	3
... 376 values omitted ...		
	42.42	1
	42.81	1
	43.20	1
	43.60	1
	44.00	2
	45.07	2
	45.10	1
	46.20	1
	46.30	1
	46.40	1
	50.79	3
Not determinable	-55	286

tx44320 percentage households with three or more persons

no question text

Label	Code	#
	9.20	1
	10.00	1
	12.77	1
	12.90	1
	13.07	1
	13.10	1
	13.20	1
	13.30	1
	13.40	1
	14.16	1
	14.38	3
	14.86	2
... 427 values omitted ...		
	40.30	1
	40.85	2
	41.44	2
	42.09	2
	42.10	1
	42.50	1
	43.30	1
	43.60	1
	43.70	1
	43.93	2
	43.93	2
Not determinable	-55	286

tx44324 percentage three-person households

no question text

Label	Code	#
	5.16	2
	5.51	1
	5.57	1
	6.81	1
	7.07	2
	7.40	1
	7.49	1
	7.68	1
	7.89	1
	7.92	3
	8.15	1
	8.27	1
... 260 values omitted ...		
	20.80	1
	20.83	1
	20.85	2
	21.05	1
	21.10	1
	21.36	1
	21.78	4
	22.12	1
	22.18	1
	22.71	1
	23.51	2
Not determinable	-55	558

tx44325 percentage four-person households

no question text

Label	Code	#
	2.62	1
	2.72	3
	2.98	1
	2.99	1
	3.19	1
	3.38	3
	3.39	1
	3.73	1
	3.85	1
	3.88	2
	4.00	1
	4.00	2
... 260 values omitted ...		
	16.11	2
	16.20	2
	16.24	2
	16.68	1
	17.27	1
	17.37	2
	17.40	2
	17.45	2
	17.52	2
	17.52	1
	20.52	2
Not determinable	-55	558

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.20	1
	0.22	1
	0.29	1
	0.31	1
	0.33	2
	0.38	2
	0.41	2
	0.42	1
	0.42	1
	0.42	1
	0.44	1
	0.44	1
... 260 values omitted ...		
	9.35	2
	9.83	2
	9.91	2
	9.97	2
	10.27	1
	10.42	2
	10.72	2
	10.88	2
	11.33	2
	11.45	2
	12.01	2
Not determinable	-55	558

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	63
	0.02	1
	0.03	1
	0.04	2
	0.04	1
	0.05	2
	0.05	1
	0.06	2
	0.06	2
	0.07	2
	0.07	1
	0.08	1
... 451 values omitted ...		
	43.43	1
	43.94	1
	45.76	2
	46.10	2
	46.74	2
	48.81	1
	49.10	1
	50.60	1
	57.82	1
	63.60	1
	66.10	1
Not determinable	-55	286



tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	12
	0.13	1
	0.19	1
	0.19	1
	0.21	1
	0.27	1
	0.37	1
	0.37	1
	0.38	1
	0.38	1
	0.39	2
	0.40	1
... 495 values omitted ...		
	50.75	2
	51.12	3
	51.23	1
	51.47	2
	55.11	1
	55.19	1
	56.49	1
	56.75	1
	57.54	1
	57.66	2
	59.62	1
Not determinable	-55	286

tx44239 percentage households middle class

no question text

Label	Code	#
	0.00	2
	0.33	1
	0.38	1
	0.44	1
	0.44	1
	0.48	1
	0.53	1
	1.52	1
	1.76	1
	1.86	2
	2.17	1
	2.54	1
... 507 values omitted ...		
	66.67	1
	66.99	2
	66.99	1
	68.57	1
	69.50	2
	69.92	2
	71.00	2
	71.72	1
	74.24	1
	75.21	3
	78.72	1
Not determinable	-55	286

tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.68	1
	1.80	1
	3.11	1
	3.34	1
	3.98	1
	5.19	1
	5.20	2
	5.51	1
	5.68	1
	5.86	1
	6.42	1
	6.81	1
... 508 values omitted ...		
	72.85	1
	73.26	1
	74.06	1
	77.57	1
	77.60	1
	78.21	1
	78.96	1
	83.92	1
	88.33	1
	88.52	1
	88.68	1
Not determinable	-55	286

tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	20
	0.12	2
	0.17	1
	0.18	1
	0.18	2
	0.20	2
	0.20	1
	0.20	1
	0.22	2
	0.26	1
	0.27	1
	0.30	1
... 487 values omitted ...		
	36.89	1
	36.96	1
	37.63	1
	39.44	1
	40.47	2
	43.04	1
	43.61	1
	50.30	1
	50.31	2
	55.83	1
	58.87	1
Not determinable	-55	286

tx44245 percentage households with monthly net income of 0-900  
EUR

no question text

Label	Code	#
	0.22	1
	0.31	1
	0.38	1
	0.39	1
	1.18	1
	2.14	1
	2.41	1
	2.42	1
	2.58	1
	2.64	1
	3.04	1
	3.40	1
... 238 values omitted ...		
	20.22	1
	20.31	1
	20.36	1
	20.42	1
	20.78	1
	21.68	1
	21.92	1
	21.93	1
	22.25	1
	22.36	1
	22.43	1
Not determinable	-55	844

tx44246 percentage households with monthly net income of 900-1,500  
EUR

no question text

Label	Code	#
	6.90	1
	9.42	1
	9.92	1
	10.03	1
	10.42	1
	10.56	1
	10.85	1
	11.08	1
	11.60	1
	12.19	1
	12.83	1
	12.83	1
... 238 values omitted ...		
	29.53	1
	29.58	1
	29.68	1
	29.70	1
	29.73	1
	29.81	1
	30.00	1
	31.18	1
	31.23	1
	31.25	1
	31.27	1
Not determinable	-55	844

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	16.61	1
	20.07	1
	21.83	1
	22.48	1
	22.81	1
	22.91	1
	22.98	1
	23.49	1
	23.55	1
	23.82	1
	24.15	1
	25.04	1
... 233 values omitted ...		
	34.35	1
	34.39	1
	34.55	1
	34.57	1
	34.59	1
	34.80	1
	35.02	1
	35.28	1
	35.47	1
	36.36	1
	38.98	1
Not determinable	-55	844

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	9.32	1
	10.42	1
	10.59	1
	10.80	1
	10.95	1
	11.21	1
	11.28	1
	11.32	1
	11.50	1
	11.55	1
	11.61	1
	11.74	1
... 234 values omitted ...		
	21.48	1
	21.88	1
	22.14	1
	22.20	1
	22.25	1
	23.02	1
	23.27	1
	23.43	1
	23.50	1
	23.83	1
	24.13	1
Not determinable	-55	844



tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.42	1
	2.51	1
	2.52	1
	2.53	1
	2.58	1
	2.78	1
	2.83	1
	3.05	1
	3.27	1
	3.28	1
	3.46	1
	3.47	1
... 237 values omitted ...		
	22.31	1
	23.00	1
	23.61	1
	23.68	1
	25.00	1
	25.05	1
	27.12	1
	27.61	1
	28.73	1
	29.14	1
	34.13	1
Not determinable	-55	844

tx44250 percentage households with monthly net income of 5,000  
EUR and more

no question text

Label	Code	#
	3.44	1
	3.49	1
	3.55	1
	3.64	1
	3.67	1
	3.68	1
	3.69	1
	3.70	1
	3.71	1
	3.76	1
	3.77	1
	3.78	1
... 238 values omitted ...		
	16.67	1
	17.61	1
	17.62	1
	18.48	1
	18.56	1
	19.18	1
	19.79	1
	20.98	1
	21.38	1
	21.52	1
	24.24	1
Not determinable	-55	844

tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	21
	9.09	2
	11.63	1
	13.66	1
	14.29	2
	15.63	1
	15.79	1
	18.18	1
	18.52	1
	18.86	1
	19.05	1
	20.00	1
... 160 values omitted ...		
	78.95	1
	79.17	2
	80.00	2
	80.39	1
	81.25	2
	83.00	1
	83.33	1
	87.50	1
	88.89	1
	91.67	1
	94.12	1
	100.00	855

tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	677
	0.00	4
	0.01	1
	0.01	4
	0.02	2
	0.02	1
	0.02	2
	0.02	1
	0.02	2
	0.02	1
	0.02	1
	0.03	1
... 200 values omitted ...		
	36.05	2
	36.54	2
	36.82	1
	47.78	1
	48.45	2
	51.51	1
	51.99	1
	53.31	1
	80.95	1
	90.91	1
	100.00	1
Not determinable	-55	13

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	253
	0.04	2
	0.09	3
	0.09	3
	0.15	1
	0.20	4
	0.25	2
	0.28	1
	0.29	2
	0.34	1
	0.36	1
	0.37	2
... 487 values omitted ...		
	94.44	1
	95.00	1
	95.35	1
	95.40	1
	95.65	1
	96.55	1
	96.77	1
	97.26	1
	97.95	3
	99.35	1
	100.00	37
Not determinable	-55	13

tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	99
	0.18	1
	0.63	1
	0.65	1
	0.85	1
	0.90	1
	1.05	1
	1.47	1
	1.75	1
	1.78	1
	1.80	1
	2.05	3
... 556 values omitted ...		
	97.50	1
	97.57	1
	97.59	1
	97.76	1
	97.83	1
	98.25	1
	98.45	1
	98.73	1
	99.64	1
	99.78	1
	100.00	99
Not determinable	-55	13

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	249
	0.11	1
	0.13	1
	0.15	1
	0.18	2
	0.22	1
	0.27	1
	0.43	1
	0.55	1
	0.62	1
	0.69	1
	0.78	1
... 497 values omitted ...		
	88.89	1
	89.51	1
	90.43	1
	90.70	1
	91.67	1
	92.06	1
	92.96	1
	94.29	1
	95.26	1
	99.15	1
	100.00	32
Not determinable	-55	13

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	490
	0.01	4
	0.01	4
	0.03	1
	0.03	1
	0.05	1
	0.06	2
	0.07	4
	0.07	1
	0.07	10
	0.08	2
	0.08	2
... 341 values omitted ...		
	46.91	1
	50.00	1
	53.66	1
	56.95	1
	62.16	1
	66.67	2
	69.05	2
	77.78	1
	79.10	1
	84.21	1
	100.00	7
Not determinable	-55	13



tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	829
	0.01	2
	0.02	3
	0.02	2
	0.02	2
	0.02	2
	0.02	1
	0.02	1
	0.02	1
	0.02	2
	0.02	1
	0.02	1
... 116 values omitted ...		
	10.88	1
	11.11	1
	12.49	1
	12.53	1
	13.99	1
	17.07	1
	23.78	1
	24.61	1
	25.50	1
	34.19	1
	100.00	1
Not determinable	-55	13

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	165
	0.21	1
	0.30	1
	0.37	1
	0.45	1
	0.47	1
	0.50	1
	0.59	1
	0.60	1
	0.62	1
	0.62	1
	0.66	1
... 453 values omitted ...		
	28.72	1
	31.35	1
	33.33	3
	34.78	1
	44.44	1
	50.00	3
	60.00	1
	83.33	1
	90.00	1
	93.73	3
	100.00	153
Not determinable	-55	13

tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	643
	0.00	1
	0.00	2
	0.00	4
	0.01	1
	0.01	3
	0.01	1
	0.01	3
	0.02	1
	0.02	1
	0.02	2
	0.03	4
	... 252 values omitted ...	
	88.24	1
	89.39	1
	90.30	2
	92.31	1
	93.10	1
	94.12	1
	94.86	2
	95.65	1
	96.10	1
	96.43	1
	100.00	13
Not determinable	-55	13

tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	663
	0.01	1
	0.02	1
	0.02	4
	0.02	1
	0.02	1
	0.03	1
	0.03	1
	0.03	2
	0.05	3
	0.07	2
	0.10	1
... 244 values omitted ...		
	72.45	3
	72.46	1
	75.00	2
	81.25	1
	82.61	1
	83.33	1
	88.64	1
	90.00	1
	93.41	1
	98.08	1
	100.00	3
Not determinable	-55	13

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	728
	0.00	1
	0.01	1
	0.01	3
	0.01	4
	0.01	1
	0.02	1
	0.02	2
	0.03	1
	0.16	3
	0.16	1
	0.19	1
	... 194 values omitted ...	
	56.00	1
	57.41	1
	59.26	1
	59.27	1
	63.26	1
	64.66	2
	66.67	1
	74.42	1
	75.00	1
	95.24	1
	100.00	3
Not determinable	-55	13

tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	794
	0.01	1
	0.01	2
	0.01	1
	0.01	1
	0.01	3
	0.02	4
	0.02	1
	0.02	1
	0.02	1
	0.03	4
	0.03	2
... 141 values omitted ...		
	5.93	1
	6.72	4
	7.05	1
	7.35	4
	10.07	1
	10.91	1
	11.94	1
	16.99	1
	32.00	1
	40.00	1
	61.54	1
Not determinable	-55	13

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	487
	0.11	1
	1.49	1
	1.82	1
	1.90	1
	2.13	1
	2.50	1
	2.65	2
	3.38	1
	3.39	1
	3.40	1
	4.17	2
... 372 values omitted ...		
	90.87	1
	90.91	1
	91.43	1
	92.54	1
	92.98	1
	93.06	1
	93.67	1
	94.29	1
	96.37	1
	98.65	1
	100.00	18
Not determinable	-55	13

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	699
	0.02	1
	0.02	3
	0.02	1
	0.03	2
	0.03	1
	0.03	2
	0.03	2
	0.04	1
	0.04	2
	0.04	2
	0.04	4
... 218 values omitted ...		
	33.33	1
	35.06	1
	35.56	1
	36.52	4
	37.50	1
	40.00	1
	41.84	1
	42.86	1
	52.54	1
	80.77	1
	81.40	1
Not determinable	-55	13



tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	529
	0.09	4
	0.11	1
	0.18	4
	0.20	2
	0.21	1
	0.28	1
	0.37	4
	0.39	2
	0.43	1
	0.50	1
	0.53	1
... 333 values omitted ...		
	94.55	1
	94.69	1
	95.00	1
	95.65	1
	95.83	1
	96.19	1
	96.62	1
	96.77	1
	96.81	1
	97.76	1
	100.00	20
Not determinable	-55	13

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	444
	0.06	2
	0.10	1
	0.10	1
	0.11	2
	0.11	2
	0.12	1
	0.12	1
	0.12	1
	0.13	2
	0.15	1
	0.16	1
... 371 values omitted ...		
	66.67	1
	68.94	1
	71.43	1
	73.97	1
	75.00	2
	76.92	1
	77.42	1
	83.33	1
	84.85	1
	93.75	1
	100.00	5
Not determinable	-55	13

## tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	0
Rural areas (L02)	2	9
Agricultural scattered settlement (L03)	3	2
Residential areas not associated with agriculture (L04)	4	23
Single family houses of rural citizens (L05)	5	0
provincial town center with neighbouring residential area (K01)	6	9
Historic provincial town center (K11)	7	1
Solid middle class old building (K12)	8	4
Plain old building area (K13)	9	3
New provincial town center (K21)	10	0
Spacious newer detached houses (K22)	11	9
Newer provincial town areas (K23)	12	33
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	5
Newer rented flats at urban area (M22)	44	1
Newer multi and single family houses at suburban area (M23)	45	1
Newer, plan rented flats mixed with terraced houses (M24)	46	8
Newer, plain rented flats at urban area (M25)	47	6
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	4
Retirement homes (S01)	50	0
Garrison flats (S02)	51	0
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	0
<i>not defined</i>	-20	844

## tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	3
Area of newer, better single family houses (E2)	2	36
Area of older, better single family houses (E3)	3	24
Area of newer, plain single family houses (E4)	4	9
Area of older, plain single family houses (E5)	5	33
Provincial town, better areas (K1)	6	22
Provincial town, plain areas (K2)	7	40
Villages and farms (L1)	8	11
Rural settlements (L2)	9	23
Area of newer, better multi-family houses (M1)	10	7
Area of older, better multi-family houses (M2)	11	5
Area of newer, plain multi-family houses (M3)	12	18
Area of older, plain multi-family houses (M4)	13	13
Area of older, very plain multi-family houses (M5)	14	8
City center/mixed area (S1)	15	20
Special areas (S2)	16	0
<i>not defined</i>	-20	844

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	5
High status (B2)	2	40
Slight high status (B3)	3	67
Slight low status (B4)	4	65
Low status (B5)	5	72
Extreme low status (B6)	6	4
Not assigned (B7)	7	19
not defined	-20	844

# 11 *pl*nstitution

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<b>wave</b>	Wave. . . . .	971
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<b>h219009</b>	Kindergarten: lunch break. . . . .	975
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<b>h219111</b>	Kindergarten: opening hours, time from (second naming) . . . . .	988
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<b>h219113</b>	Kindergarten: opening hours, time until (second entry) . . . . .	990
<b>h219114</b>	Kindergarten: opening hours, time until (second entry) . . . . .	991
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<b>h219116</b>	Kindergarten: opening hours, Tuesday (second naming) . . . . .	993
<b>h219117</b>	Kindergarten: opening hours, Wednesday (second naming) . . . . .	994
<b>h219118</b>	Kindergarten: opening hours, Thursday (second naming) . . . . .	995
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<b>h219122</b>	Kindergarten: opening hours, time from (third naming) . . . . .	999
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<b>h45110b_w1</b>	Number of children with an immigration background, year of birth 2005. . . . .	1023
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ID\_i   ID institution

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	237	237	0	0	0	0
2012	2	220	0	220	0	0	0
2013	3	324	0	0	324	0	0
2014	4	303	0	0	0	303	0
2015	5	279	0	0	0	0	279
2016	6	0	0	0	0	0	0

**Who is the sponsor of your facility?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Municipality or city	1	71	71	0	0	0	0
Workers' Welfare Association	2	14	14	0	0	0	0
Caritas Association and other sponsors affiliated with the Catholic church	3	37	37	0	0	0	0
German Non-denominational Welfare Association (Deutscher Paritätischer Wohlfahrtsverband)	4	4	4	0	0	0	0
German Red Cross	5	9	9	0	0	0	0
Diakonisches Werk and other sponsors affiliated with the Protestant Church in Germany	6	48	48	0	0	0	0
Youth groups/associations	7	0	0	0	0	0	0
Business enterprises	8	1	1	0	0	0	0
Central Jewish Welfare Office	9	0	0	0	0	0	0
Other legal entities, other associations	10	7	7	0	0	0	0
Other religious communities under public law	11	3	3	0	0	0	0
Other sponsors, namely:	12	10	10	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	30	30	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

Is your facility supported by a parental initiative? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	10	10	0	0	0	0
No	2	225	225	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	2	2	0	0	0	0

## h219008 Kindergarten: closing times per year

29 : A3

**How many weeks is your facility closed per year?** «Please do not state any individual closing times in connection with extended weekends and holidays such as Pentecost and Easter. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	14	14	0	0	0	0
	1	20	20	0	0	0	0
	2	14	14	0	0	0	0
	3	44	44	0	0	0	0
	4	75	75	0	0	0	0
	5	44	44	0	0	0	0
	6	13	13	0	0	0	0
	7	1	1	0	0	0	0
	15	1	1	0	0	0	0
	48	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	6	6	0	0	0	0
Implausible value	-95	4	4	0	0	0	0

Is your facility closed at lunch? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	9	9	0	0	0	0
No	2	224	224	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	4	4	0	0	0	0

h219100 Kindergarten: opening hours, time from (first naming)

29 : A5

**Please state the opening hours of your facility. » [Time from]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	1	1	0	0	0	0
Entry	1	236	236	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219100\_g1 Kindergarten: opening hours per week (hours)

29 : A5

**Please state the opening hours of your facility. » [Time from]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	25.0	1	1	0	0	0	0
	27.5	1	1	0	0	0	0
	30.0	7	7	0	0	0	0
	32.5	8	8	0	0	0	0
	35.0	7	7	0	0	0	0
	35.8	1	1	0	0	0	0
	37.5	1	1	0	0	0	0
	38.0	1	1	0	0	0	0
	39.5	1	1	0	0	0	0
	40.0	1	1	0	0	0	0
	40.3	1	1	0	0	0	0
	41.0	2	2	0	0	0	0
... 28 values omitted ...							
	56.3	1	1	0	0	0	0
	57.0	1	1	0	0	0	0
	57.5	2	2	0	0	0	0
	58.0	1	1	0	0	0	0
	59.0	1	1	0	0	0	0
	60.0	4	4	0	0	0	0
	62.5	2	2	0	0	0	0
	65.0	2	2	0	0	0	0
	66.3	1	1	0	0	0	0
	67.5	1	1	0	0	0	0
	73.8	1	1	0	0	0	0
Not determinable	-55	1156	30	220	324	303	279



## h219101 Kindergarten: opening hours, time from (first naming)

29 : A5

**Please state the opening hours of your facility.** > [Time from - hour) «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	2	1	1	0	0	0	0
	5	4	4	0	0	0	0
	6	49	49	0	0	0	0
	7	177	177	0	0	0	0
	8	5	5	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

## h219102 Kindergarten: opening hours, time from (first naming)

29 : A5

**Please state the opening hours of your facility. > [Time from - minute]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	110	110	0	0	0	0
	15	20	20	0	0	0	0
	30	95	95	0	0	0	0
	45	10	10	0	0	0	0
	55	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

## h219103 Kindergarten: opening hours, time until (first naming)

29 : A5

**Please state the opening hours of your facility.** > [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	8	1	1	0	0	0	0
	12	2	2	0	0	0	0
	13	17	17	0	0	0	0
	14	21	21	0	0	0	0
	15	4	4	0	0	0	0
	16	107	107	0	0	0	0
	17	69	69	0	0	0	0
	18	10	10	0	0	0	0
	19	4	4	0	0	0	0
	20	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

h219104 Kindergarten: opening hours, time until (first naming)

29 : A5

**Please state the opening hours of your facility. > [Time until - minute]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	125	125	0	0	0	0
	15	10	10	0	0	0	0
	30	90	90	0	0	0	0
	45	11	11	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	1	1	0	0	0	0

h219105 Kindergarten: opening hours, Monday (first naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Mon.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	4	4	0	0	0	0
Entry	1	233	233	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219106 Kindergarten: opening hours, Tuesday (first naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Tue.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	8	8	0	0	0	0
Entry	1	229	229	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219107 Kindergarten: opening hours, Wednesday (first naming)

29 : A5

**Please state the opening hours of your facility.** ► [Weekdays of opening hours Wed.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	9	9	0	0	0	0
Entry	1	228	228	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219108 Kindergarten: opening hours, Thursday (first naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Thu.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	10	10	0	0	0	0
Entry	1	227	227	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



h219109 Kindergarten: opening hours, Friday (first naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Fri.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	60	60	0	0	0	0
Entry	1	177	177	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219110 Kindergarten: opening hours, time from (second naming)

29 : A5

**Please state the opening hours of your facility. » [Time from]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	151	151	0	0	0	0
Entry	1	86	86	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h219111 Kindergarten: opening hours, time from (second naming)

29 : A5

**Please state the opening hours of your facility.** > [Time from - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	6	13	13	0	0	0	0
	7	64	64	0	0	0	0
	8	3	3	0	0	0	0
	12	2	2	0	0	0	0
	14	3	3	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	151	151	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h219112 Kindergarten: opening hours, time from (second naming)

29 : A5

**Please state the opening hours of your facility. > [Time from - minute]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	38	0	0	0	0
	15	8	8	0	0	0	0
	30	32	32	0	0	0	0
	45	7	7	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	152	152	0	0	0	0

h219113 Kindergarten: opening hours, time until (second entry)

29 : A5

**Please state the opening hours of your facility.** > [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	12	5	5	0	0	0	0
	13	6	6	0	0	0	0
	14	21	21	0	0	0	0
	15	19	19	0	0	0	0
	16	28	28	0	0	0	0
	17	7	7	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	151	151	0	0	0	0

h219114 Kindergarten: opening hours, time until (second entry)

29 : A5

**Please state the opening hours of your facility. > [Time until - minute]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	49	49	0	0	0	0
	15	9	9	0	0	0	0
	30	25	25	0	0	0	0
	33	1	1	0	0	0	0
	45	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	151	151	0	0	0	0

h219115 Kindergarten: opening hours, Monday (second naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Mon.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	216	216	0	0	0	0
Entry	1	21	21	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219116 Kindergarten: opening hours, Tuesday (second naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Tue.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	212	212	0	0	0	0
Entry	1	25	25	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



h219117 Kindergarten: opening hours, Wednesday (second naming)

29 : A5

**Please state the opening hours of your facility.** ► [Weekdays of opening hours Wed.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	212	212	0	0	0	0
Entry	1	25	25	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219118 Kindergarten: opening hours, Thursday (second naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Thu.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	212	212	0	0	0	0
Entry	1	25	25	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219119 Kindergarten: opening hours, Friday (second naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Fri.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	163	163	0	0	0	0
Entry	1	74	74	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219120 Kindergarten: opening hours, time from (third naming)

29 : A5

**Please state the opening hours of your facility. » [Time from]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	227	227	0	0	0	0
Entry	1	10	10	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219121 Kindergarten: opening hours, time from (third naming)

29 : A5

**Please state the opening hours of your facility.** > [Time from - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	7	4	4	0	0	0	0
	8	1	1	0	0	0	0
	9	1	1	0	0	0	0
	12	1	1	0	0	0	0
	13	2	2	0	0	0	0
	14	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	226	226	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

Please state the opening hours of your facility. > [Time from - minute] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	7	0	0	0	0
	30	2	2	0	0	0	0
	45	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	227	227	0	0	0	0

h219123 Kindergarten: opening hours, time until (third naming)

29 : A5

**Please state the opening hours of your facility.** > [Time until - hour] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	12	1	1	0	0	0	0
	13	2	2	0	0	0	0
	15	2	2	0	0	0	0
	16	2	2	0	0	0	0
	17	3	3	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	227	227	0	0	0	0

h219124 Kindergarten: opening hours, time until (third naming)

29 : A5

**Please state the opening hours of your facility. > [Time until - minute]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
	0	6	6	0	0	0	0
	30	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	227	227	0	0	0	0



**Please state the opening hours of your facility. » [Weekdays of opening hours Mon.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	228	228	0	0	0	0
Entry	1	9	9	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219126 Kindergarten: opening hours, Tuesday (third naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Tue.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	227	227	0	0	0	0
Entry	1	10	10	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219127 Kindergarten: opening hours, Wednesday (third naming)

29 : A5

**Please state the opening hours of your facility.** ► [Weekdays of opening hours Wed.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	228	228	0	0	0	0
Entry	1	9	9	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219128 Kindergarten: opening hours, Thursday (third naming)

29 : A5

**Please state the opening hours of your facility. » [Weekdays of opening hours Thu.]** «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	227	227	0	0	0	0
Entry	1	10	10	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219129 Kindergarten: opening hours, Friday (third naming)

29 : A5

**Please state the opening hours of your facility.** ► [Weekdays of opening hours Fri.] «Please state at what time your facility opens or closes. Please check the box after the opening hours indicating to what weekdays it applies. For deviating opening hours, you may use the other lines. Please do not forget to check the weekdays here as well. Lines you do not need may remain free. For example: [instruction contains picture, picture can be seen on the original questionnaire]. Please enter figures aligned to the right. Please check where applicable»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	228	228	0	0	0	0
Entry	1	9	9	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219130 Kindergarten: opening hours, weekend

29 : A6

Is your facility also open on the weekend? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	2	2	0	0	0	0
No	2	235	235	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h219131 Kindergarten: opening hours, Saturdays

29 : A6

Is your facility also open on the weekend? &gt; Saturday «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	236	236	0	0	0	0
Entry	1	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

Is your facility also open on the weekend? > Sunday «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	237	237	0	0	0	0
Entry	1	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



h217007 Kindergarten: new children

29 : A10

**How many children have been admitted at your facility during the past 12 months?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	3	3	0	0	0	0
	3	2	2	0	0	0	0
	4	2	2	0	0	0	0
	5	4	4	0	0	0	0
	6	3	3	0	0	0	0
	7	3	3	0	0	0	0
	8	2	2	0	0	0	0
	9	4	4	0	0	0	0
	10	7	7	0	0	0	0
	11	5	5	0	0	0	0
	12	7	7	0	0	0	0
	13	6	6	0	0	0	0
... 27 values omitted ...							
	45	1	1	0	0	0	0
	47	2	2	0	0	0	0
	49	2	2	0	0	0	0
	50	3	3	0	0	0	0
	61	1	1	0	0	0	0
	63	1	1	0	0	0	0
	65	1	1	0	0	0	0
	78	1	1	0	0	0	0
	80	1	1	0	0	0	0
	81	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	8	8	0	0	0	0

**How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?** «If no children have left your facility during the past 12 months, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	11	0	0	0	0
	1	10	10	0	0	0	0
	2	6	6	0	0	0	0
	3	4	4	0	0	0	0
	4	2	2	0	0	0	0
	5	2	2	0	0	0	0
	6	4	4	0	0	0	0
	7	1	1	0	0	0	0
	8	3	3	0	0	0	0
	9	5	5	0	0	0	0
	10	6	6	0	0	0	0
	11	6	6	0	0	0	0
... 25 values omitted ...							
	45	1	1	0	0	0	0
	47	1	1	0	0	0	0
	48	1	1	0	0	0	0
	50	3	3	0	0	0	0
	55	1	1	0	0	0	0
	61	1	1	0	0	0	0
	65	1	1	0	0	0	0
	66	1	1	0	0	0	0
	86	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	9	9	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

h217009 Kindergarten: number of children enrolled at school

29 : A11

**How many children have left your facility altogether during the past 12 months? And how many of them started school for the academic year 2010/2011?** «If no children have left your facility during the past 12 months, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	4	1	1	0	0	0	0
	5	6	6	0	0	0	0
	6	6	6	0	0	0	0
	7	3	3	0	0	0	0
	8	6	6	0	0	0	0
	9	8	8	0	0	0	0
	10	8	8	0	0	0	0
	11	8	8	0	0	0	0
	12	10	10	0	0	0	0
	13	13	13	0	0	0	0
	14	9	9	0	0	0	0
	15	8	8	0	0	0	0
... 18 values omitted ...							
	38	1	1	0	0	0	0
	39	3	3	0	0	0	0
	40	2	2	0	0	0	0
	41	1	1	0	0	0	0
	43	2	2	0	0	0	0
	45	1	1	0	0	0	0
	48	1	1	0	0	0	0
	50	1	1	0	0	0	0
	52	1	1	0	0	0	0
	53	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	7	7	0	0	0	0

h217012\_w1 Kindergarten: year of birth 2009 and later; number of children, altogether

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2009 and later; [number of children altogether] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	72	72	0	0	0	0
	1	7	7	0	0	0	0
	2	7	7	0	0	0	0
	3	3	3	0	0	0	0
	4	3	3	0	0	0	0
	5	8	8	0	0	0	0
	6	3	3	0	0	0	0
	7	5	5	0	0	0	0
	8	3	3	0	0	0	0
	9	3	3	0	0	0	0
	10	4	4	0	0	0	0
	11	4	4	0	0	0	0
... 11 values omitted ...							
	34	1	1	0	0	0	0
	50	1	1	0	0	0	0
	51	1	1	0	0	0	0
	53	1	1	0	0	0	0
	57	1	1	0	0	0	0
	65	1	1	0	0	0	0
	70	1	1	0	0	0	0
	79	1	1	0	0	0	0
	108	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	86	86	0	0	0	0
Implausible value	-95	2	2	0	0	0	0

h217022\_w1 Kindergarten: year of birth 2009 and later; number  
children, attend up to 5 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility ... up to 5 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	70	70	0	0	0	0
	1	16	16	0	0	0	0
	2	9	9	0	0	0	0
	4	1	1	0	0	0	0
	5	3	3	0	0	0	0
	6	1	1	0	0	0	0
	9	1	1	0	0	0	0
	13	1	1	0	0	0	0
	25	1	1	0	0	0	0
	30	1	1	0	0	0	0
	32	1	1	0	0	0	0
	65	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	127	127	0	0	0	0
Implausible value	-95	4	4	0	0	0	0

h217032\_w1 Kindergarten: year of birth 2009 and later; number of children, attend 5-7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility ... 5 to 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	60	60	0	0	0	0
	1	10	10	0	0	0	0
	2	9	9	0	0	0	0
	3	11	11	0	0	0	0
	4	2	2	0	0	0	0
	5	3	3	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	2	2	0	0	0	0
	13	1	1	0	0	0	0
	14	3	3	0	0	0	0
	15	1	1	0	0	0	0
	20	1	1	0	0	0	0
	27	1	1	0	0	0	0
	30	1	1	0	0	0	0
	67	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	125	125	0	0	0	0
Implausible value	-95	3	3	0	0	0	0

h217042\_w1 Kindergarten: year birth 2009 and later; number children, attend more than 7 h

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2009 and later; [child-care hours per day: how many children per cohort attend your facility ...more than 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	54	54	0	0	0	0
	1	8	8	0	0	0	0
	2	10	10	0	0	0	0
	3	4	4	0	0	0	0
	4	2	2	0	0	0	0
	5	3	3	0	0	0	0
	6	4	4	0	0	0	0
	7	8	8	0	0	0	0
	8	2	2	0	0	0	0
	9	2	2	0	0	0	0
	10	3	3	0	0	0	0
	11	1	1	0	0	0	0
... 3 values omitted ...							
	20	1	1	0	0	0	0
	21	3	3	0	0	0	0
	23	1	1	0	0	0	0
	24	1	1	0	0	0	0
	28	1	1	0	0	0	0
	29	1	1	0	0	0	0
	31	1	1	0	0	0	0
	38	1	1	0	0	0	0
	41	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	115	115	0	0	0	0
Implausible value	-95	3	3	0	0	0	0

h45110f\_w1 Number of children with an immigration background,  
year of birth 2009 and later

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2009 and later: [number of children with migration background\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	79	79	0	0	0	0
	1	13	13	0	0	0	0
	2	7	7	0	0	0	0
	3	4	4	0	0	0	0
	5	3	3	0	0	0	0
	6	2	2	0	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	10	1	1	0	0	0	0
	11	1	1	0	0	0	0
	13	1	1	0	0	0	0
	16	1	1	0	0	0	0
	27	1	1	0	0	0	0
	32	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	118	118	0	0	0	0
Implausible value	-95	3	3	0	0	0	0



**h217052\_w1 Kindergarten: year of birth 2009 and later; number of children, disability**

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2009 and later; [number of children with a disability\*\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	108	108	0	0	0	0
	1	1	1	0	0	0	0
	2	1	1	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	120	120	0	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0	0

h217016\_w1 Kindergarten: year of birth 2005; number of children,  
altogether

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [number of children altogether] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	3	3	0	0	0	0
	2	2	2	0	0	0	0
	3	2	2	0	0	0	0
	4	2	2	0	0	0	0
	5	4	4	0	0	0	0
	6	4	4	0	0	0	0
	7	1	1	0	0	0	0
	8	4	4	0	0	0	0
	9	5	5	0	0	0	0
	10	13	13	0	0	0	0
	11	8	8	0	0	0	0
... 22 values omitted ...							
	40	1	1	0	0	0	0
	41	1	1	0	0	0	0
	44	1	1	0	0	0	0
	48	1	1	0	0	0	0
	49	2	2	0	0	0	0
	50	1	1	0	0	0	0
	61	1	1	0	0	0	0
	75	2	2	0	0	0	0
	85	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	43	43	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

h217026\_w1 Kindergarten: year of birth 2005; number of children,  
attend up to 5 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility ... ..up to 5 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	40	40	0	0	0	0
	1	20	20	0	0	0	0
	2	9	9	0	0	0	0
	3	12	12	0	0	0	0
	4	10	10	0	0	0	0
	5	7	7	0	0	0	0
	6	3	3	0	0	0	0
	7	5	5	0	0	0	0
	8	4	4	0	0	0	0
	9	3	3	0	0	0	0
	10	6	6	0	0	0	0
	11	3	3	0	0	0	0
... 3 values omitted ...							
	23	1	1	0	0	0	0
	24	1	1	0	0	0	0
	26	1	1	0	0	0	0
	27	1	1	0	0	0	0
	28	1	1	0	0	0	0
	30	1	1	0	0	0	0
	35	2	2	0	0	0	0
	45	1	1	0	0	0	0
	85	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	94	94	0	0	0	0
Implausible value	-95	4	4	0	0	0	0

h217036\_w1 Kindergarten: year of birth 2005; number of children,  
attend 5-7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility ... 5 to 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	16	0	0	0	0
	1	14	14	0	0	0	0
	2	12	12	0	0	0	0
	3	14	14	0	0	0	0
	4	10	10	0	0	0	0
	5	6	6	0	0	0	0
	6	4	4	0	0	0	0
	7	8	8	0	0	0	0
	8	6	6	0	0	0	0
	9	13	13	0	0	0	0
	10	11	11	0	0	0	0
	11	4	4	0	0	0	0
... 7 values omitted ...							
	21	1	1	0	0	0	0
	22	1	1	0	0	0	0
	23	1	1	0	0	0	0
	24	1	1	0	0	0	0
	25	1	1	0	0	0	0
	27	1	1	0	0	0	0
	30	1	1	0	0	0	0
	31	3	3	0	0	0	0
	34	1	1	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	64	64	0	0	0	0

h217046\_w1 Kindergarten: year of birth 2005; number of children, attend more than 7 hours

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2005; [child-care hours per day: how many children per cohort attend your facility ... ..more than 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	16	0	0	0	0
	1	9	9	0	0	0	0
	2	7	7	0	0	0	0
	3	17	17	0	0	0	0
	4	4	4	0	0	0	0
	5	13	13	0	0	0	0
	6	9	9	0	0	0	0
	7	12	12	0	0	0	0
	8	10	10	0	0	0	0
	9	13	13	0	0	0	0
	10	6	6	0	0	0	0
	11	7	7	0	0	0	0
... 3 values omitted ...							
	16	4	4	0	0	0	0
	17	3	3	0	0	0	0
	18	1	1	0	0	0	0
	19	2	2	0	0	0	0
	20	3	3	0	0	0	0
	21	1	1	0	0	0	0
	22	1	1	0	0	0	0
	23	1	1	0	0	0	0
	26	1	1	0	0	0	0
	30	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	75	75	0	0	0	0

h45110b\_w1 Number of children with an immigration background,  
year of birth 2005

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2005; [number of children with an immigration background\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	30	0	0	0	0
	1	13	13	0	0	0	0
	2	17	17	0	0	0	0
	3	19	19	0	0	0	0
	4	22	22	0	0	0	0
	5	9	9	0	0	0	0
	6	5	5	0	0	0	0
	7	9	9	0	0	0	0
	8	6	6	0	0	0	0
	9	7	7	0	0	0	0
	10	3	3	0	0	0	0
	11	3	3	0	0	0	0
... 2 values omitted ...							
	15	2	2	0	0	0	0
	16	1	1	0	0	0	0
	17	4	4	0	0	0	0
	18	1	1	0	0	0	0
	19	4	4	0	0	0	0
	20	1	1	0	0	0	0
	21	2	2	0	0	0	0
	30	2	2	0	0	0	0
	39	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	62	62	0	0	0	0
Implausible value	-95	3	3	0	0	0	0

h217056\_w1 Kindergarten: year of birth 2005; number of children, disability

29 : A13

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2005; [number of children with a disability\*\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	82	82	0	0	0	0
	1	24	24	0	0	0	0
	2	13	13	0	0	0	0
	3	13	13	0	0	0	0
	4	4	4	0	0	0	0
	5	5	5	0	0	0	0
	9	1	1	0	0	0	0
	10	1	1	0	0	0	0
	11	1	1	0	0	0	0
	12	2	2	0	0	0	0
	19	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	89	89	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h217017 Kindergarten: year of birth 2004 and earlier; number of children, altogether**

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2004 and earlier; [number of children altogether] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	9	0	0	0	0
	1	10	10	0	0	0	0
	2	12	12	0	0	0	0
	3	22	22	0	0	0	0
	4	18	18	0	0	0	0
	5	16	16	0	0	0	0
	6	13	13	0	0	0	0
	7	13	13	0	0	0	0
	8	5	5	0	0	0	0
	9	13	13	0	0	0	0
	10	6	6	0	0	0	0
	11	5	5	0	0	0	0
... 12 values omitted ...							
	43	1	1	0	0	0	0
	44	1	1	0	0	0	0
	49	1	1	0	0	0	0
	50	1	1	0	0	0	0
	60	1	1	0	0	0	0
	62	1	1	0	0	0	0
	66	1	1	0	0	0	0
	75	1	1	0	0	0	0
	86	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	50	50	0	0	0	0
Implausible value	-95	1	1	0	0	0	0



**h217027 Kindergarten: year birth 2004 and earlier; number children, attend up to 5 hours**

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility ... up to 5 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	52	52	0	0	0	0
	1	16	16	0	0	0	0
	2	12	12	0	0	0	0
	3	14	14	0	0	0	0
	4	5	5	0	0	0	0
	5	1	1	0	0	0	0
	6	6	6	0	0	0	0
	7	2	2	0	0	0	0
	8	3	3	0	0	0	0
	10	1	1	0	0	0	0
	11	1	1	0	0	0	0
	12	1	1	0	0	0	0
... 1 values omitted ...							
	20	2	2	0	0	0	0
	21	1	1	0	0	0	0
	22	1	1	0	0	0	0
	25	1	1	0	0	0	0
	26	1	1	0	0	0	0
	38	1	1	0	0	0	0
	45	1	1	0	0	0	0
	49	1	1	0	0	0	0
	86	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	108	108	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h217037 Kindergarten: year of birth 2004 and earlier; number of children, attend 5-7 h**

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility ... 5 to 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	28	28	0	0	0	0
	1	24	24	0	0	0	0
	2	30	30	0	0	0	0
	3	15	15	0	0	0	0
	4	13	13	0	0	0	0
	5	9	9	0	0	0	0
	6	11	11	0	0	0	0
	7	6	6	0	0	0	0
	8	6	6	0	0	0	0
	9	3	3	0	0	0	0
	10	1	1	0	0	0	0
	11	2	2	0	0	0	0
	14	2	2	0	0	0	0
	15	1	1	0	0	0	0
	19	1	1	0	0	0	0
	24	1	1	0	0	0	0
	26	1	1	0	0	0	0
	30	2	2	0	0	0	0
	39	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	79	79	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h217047 Kindergarten: year birth 2004 and earlier; nr children, attend more than 7 h** **29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2004 and earlier; [child-care hours per day: how many children per cohort attend your facility ...more than 7 hours per day?] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	26	26	0	0	0	0
	1	28	28	0	0	0	0
	2	17	17	0	0	0	0
	3	24	24	0	0	0	0
	4	17	17	0	0	0	0
	5	11	11	0	0	0	0
	6	3	3	0	0	0	0
	7	8	8	0	0	0	0
	8	4	4	0	0	0	0
	11	2	2	0	0	0	0
	12	3	3	0	0	0	0
	13	1	1	0	0	0	0
	24	1	1	0	0	0	0
	31	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	89	89	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**h45110a** Number children with immigration background, year birth  
2004 and earlier

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] > Year of birth 2004 and earlier; [number of children with an immigration background\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	46	46	0	0	0	0
	1	34	34	0	0	0	0
	2	29	29	0	0	0	0
	3	14	14	0	0	0	0
	4	11	11	0	0	0	0
	5	7	7	0	0	0	0
	6	8	8	0	0	0	0
	7	3	3	0	0	0	0
	8	2	2	0	0	0	0
	9	1	1	0	0	0	0
	10	2	2	0	0	0	0
	12	1	1	0	0	0	0
	20	1	1	0	0	0	0
	30	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	77	77	0	0	0	0

**h217057 Kindergarten: year of birth 2004 and earlier; number of children, disability**

**29 : A13**

Please indicate for each age group (in other words, in one line) (a) the number of children currently attending your facility, (b) how long they are taken care of per day, (c) how many have an immigration background\* and (d) suffer from a disability\*\*. [\* immigration background means: The child or at least one parent was born abroad. \*\* This includes children who pursuant to section 39, 40 BSHG or section 35a KJHG have a disability or are threatened by disability and who are specially entitled to integration assistance.] ▶ Year of birth 2004 and earlier; [number of children with a disability\*\*] «Please enter one figure in each space. If individual spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	94	94	0	0	0	0
	1	20	20	0	0	0	0
	2	13	13	0	0	0	0
	3	10	10	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	23	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	92	92	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**In this study, we are particularly interested in the currently four-year-old children. How is the work with four-year-olds structured in your facility? «Please check only one box.»**

Label	Code	by wave					
		#	1	2	3	4	5
Work in core groups without (further) opening	1	23	23	0	0	0	0
Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays)	2	149	149	0	0	0	0
Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases)	3	51	51	0	0	0	0
Exclusively open work and no formation of core groups	4	5	5	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	2	2	0	0	0	0
<i>Implausible value</i>	-95	7	7	0	0	0	0

**What special forms of cooperation do you have between your facility and the children's parents at your facility? › Joint activities (e.g. having parties, going on trips)** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	233	233	0	0	0	0
No	2	0	0	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

What special forms of cooperation do you have between your facility and the children's parents at your facility? ► **Joint activities (e.g. having parties, going on trips): [number per year]** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	4	4	0	0	0	0
	2	20	20	0	0	0	0
	3	27	27	0	0	0	0
	4	41	41	0	0	0	0
	5	33	33	0	0	0	0
	6	30	30	0	0	0	0
	7	5	5	0	0	0	0
	8	8	8	0	0	0	0
	9	4	4	0	0	0	0
	10	16	16	0	0	0	0
	11	1	1	0	0	0	0
	12	4	4	0	0	0	0
	15	4	4	0	0	0	0
	16	3	3	0	0	0	0
	17	1	1	0	0	0	0
	18	1	1	0	0	0	0
	20	7	7	0	0	0	0
	24	1	1	0	0	0	0
	26	1	1	0	0	0	0
	30	1	1	0	0	0	0
	35	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	22	22	0	0	0	0



h219021 Kindergarten: parent work - parents sitting in

29 : A19

**What special forms of cooperation do you have between your facility and the children's parents at your facility? ▸ Parents sitting in with the children at the kindergarten** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	164	164	0	0	0	0
No	2	61	61	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	12	12	0	0	0	0

What special forms of cooperation do you have between your facility and the children's parents at your facility? » Parents sitting in with the children at the kindergarten: [number per year] «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	18	18	0	0	0	0
	1	26	26	0	0	0	0
	2	16	16	0	0	0	0
	3	8	8	0	0	0	0
	4	4	4	0	0	0	0
	5	5	5	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	9	3	3	0	0	0	0
	10	13	13	0	0	0	0
	12	7	7	0	0	0	0
	14	1	1	0	0	0	0
... 1 values omitted ...							
	20	6	6	0	0	0	0
	22	2	2	0	0	0	0
	23	1	1	0	0	0	0
	25	3	3	0	0	0	0
	26	1	1	0	0	0	0
	30	1	1	0	0	0	0
	40	2	2	0	0	0	0
	50	3	3	0	0	0	0
	60	4	4	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	99	99	0	0	0	0
Implausible value	-95	3	3	0	0	0	0

**What special forms of cooperation do you have between your facility and the children's parents at your facility? » Kindergarten teachers sitting in with the families** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	38	38	0	0	0	0
No	2	179	179	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	20	20	0	0	0	0

h219027 Kindergarten: parent work - kindergarten teachers sitting in, frequency

29 : A19

What special forms of cooperation do you have between your facility and the children's parents at your facility? ► Kindergarten teachers sitting in with the families: [number per year] «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	37	37	0	0	0	0
	1	14	14	0	0	0	0
	2	6	6	0	0	0	0
	3	2	2	0	0	0	0
	4	1	1	0	0	0	0
	6	2	2	0	0	0	0
	9	1	1	0	0	0	0
	10	2	2	0	0	0	0
	20	1	1	0	0	0	0
	25	1	1	0	0	0	0
	35	1	1	0	0	0	0
	50	1	1	0	0	0	0
	82	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	167	167	0	0	0	0

**What special forms of cooperation do you have between your facility and the children's parents at your facility? » Written interviews of parents** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	168	168	0	0	0	0
No	2	52	52	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	17	17	0	0	0	0

h219028 Kindergarten: parent work - written interviews of parents,  
frequency

29 : A19

**What special forms of cooperation do you have between your facility and the children's parents at your facility? > Written interviews of parents [number per year]** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	9	0	0	0	0
	1	119	119	0	0	0	0
	2	23	23	0	0	0	0
	3	9	9	0	0	0	0
	5	1	1	0	0	0	0
	6	2	2	0	0	0	0
	10	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	71	71	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

h219024 Kindergarten: parent work - parents' involvement in facility concept

29 : A19

**What special forms of cooperation do you have between your facility and the children's parents at your facility? > Involvement of parents and/or parents' representatives in the preparation and update of the facility concept** «Please indicate for each form whether it applies to your facility and how often it occurs per year. Please check where applicable and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	100	100	0	0	0	0
No	2	123	123	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	14	14	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Diagnostic offers from (external) specialists: check of the general developmental level/school capability test «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	178	178	0	0	0	0
No	2	37	37	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	22	22	0	0	0	0



h219201 Kindergarten: diagnostic offers, behavioral disorder, speech disorder

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Diagnostics of specific abnormalities/disorders (e.g. behavioral disorder, speech disorder) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	189	189	0	0	0	0
No	2	29	29	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	19	19	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ▸ Other diagnostic offers, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	27	27	0	0	0	0
No	2	50	50	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	160	160	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»

no table generated

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Therapeutic offers: occupational therapy «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	137	137	0	0	0	0
No	2	58	58	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	42	42	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? > Logopedia/speech therapy «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	159	159	0	0	0	0
No	2	45	45	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	33	33	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Remedial education «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	96	96	0	0	0	0
No	2	77	77	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	64	64	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Music therapy «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	23	23	0	0	0	0
No	2	122	122	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	92	92	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Animal assisted therapy (e.g. riding therapy) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	25	25	0	0	0	0
No	2	118	118	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	94	94	0	0	0	0



h219208 Kindergarten: therapeutic offers, other

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ▸ Other therapeutic offers, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	21	21	0	0	0	0
No	2	69	69	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	147	147	0	0	0	0

**Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»**

no table generated

h219209 Kindergarten: offers for parents, health/education counseling

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Offers for parents: social services for parents (e.g. health or education counseling) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	157	157	0	0	0	0
No	2	50	50	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	30	30	0	0	0	0

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ► Family education offers «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	134	134	0	0	0	0
No	2	50	50	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	52	52	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h219211 Kindergarten: offers for parents, other

29 : A20

Some facilities cooperate with other services beyond the normal child-care and educational work and can, therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? ▸ Other offers for parents, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	28	28	0	0	0	0
No	2	52	52	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	157	157	0	0	0	0

**Some facilities cooperate with other services beyond the normal child-care and educational work and can,therefore, fall back on specially trained experts or recommend them. Which of the following expert services can you fall back on? «Please check one box in each line.»**

no table generated

## h219030 Kindergarten: total size of interior rooms

29 : B1

Please indicate the total size of the interior rooms. «If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	24	1	1	0	0	0	0
	53	1	1	0	0	0	0
	55	1	1	0	0	0	0
	56	1	1	0	0	0	0
	64	1	1	0	0	0	0
	69	1	1	0	0	0	0
	90	1	1	0	0	0	0
	100	2	2	0	0	0	0
	120	1	1	0	0	0	0
	130	1	1	0	0	0	0
	150	2	2	0	0	0	0
	154	1	1	0	0	0	0
... 82 values omitted ...							
	1100	3	3	0	0	0	0
	1200	1	1	0	0	0	0
	1233	1	1	0	0	0	0
	1374	1	1	0	0	0	0
	1400	1	1	0	0	0	0
	1470	1	1	0	0	0	0
	1600	1	1	0	0	0	0
	1800	1	1	0	0	0	0
	2500	1	1	0	0	0	0
	3380	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	45	45	0	0	0	0

## h219031 Kindergarten: total size outside area

29 : B2

Please indicate the total size of your facility's outside area. «If no layouts exist, please give your best possible estimate. Please round to full numbers and enter figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	1	1	0	0	0	0
	65	1	1	0	0	0	0
	86	1	1	0	0	0	0
	100	2	2	0	0	0	0
	150	1	1	0	0	0	0
	160	1	1	0	0	0	0
	200	2	2	0	0	0	0
	250	2	2	0	0	0	0
	300	6	6	0	0	0	0
	350	2	2	0	0	0	0
	400	7	7	0	0	0	0
	418	1	1	0	0	0	0
... 58 values omitted ...							
	4800	2	2	0	0	0	0
	5000	3	3	0	0	0	0
	5400	1	1	0	0	0	0
	5735	1	1	0	0	0	0
	6000	1	1	0	0	0	0
	7000	2	2	0	0	0	0
	8500	1	1	0	0	0	0
	10000	1	1	0	0	0	0
	20000	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	46	46	0	0	0	0
Implausible value	-95	1	1	0	0	0	0



**How many and what type of rooms does your facility have? » Group/multi-purpose rooms**  
 «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	5	5	0	0	0	0
	2	25	25	0	0	0	0
	3	51	51	0	0	0	0
	4	60	60	0	0	0	0
	5	14	14	0	0	0	0
	6	23	23	0	0	0	0
	7	13	13	0	0	0	0
	8	8	8	0	0	0	0
	9	8	8	0	0	0	0
	10	6	6	0	0	0	0
	11	5	5	0	0	0	0
	12	1	1	0	0	0	0
	13	2	2	0	0	0	0
	14	1	1	0	0	0	0
	15	2	2	0	0	0	0
	16	1	1	0	0	0	0
	17	2	2	0	0	0	0
	20	2	2	0	0	0	0
	28	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	6	6	0	0	0	0

**How many and what type of rooms does your facility have? ► Rooms exclusively used for sleeping** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	120	120	0	0	0	0
	1	59	59	0	0	0	0
	2	21	21	0	0	0	0
	3	6	6	0	0	0	0
	4	1	1	0	0	0	0
	6	1	1	0	0	0	0
	11	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	25	25	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

**How many and what type of rooms does your facility have? ▸ Additional rooms that can be used by the children (e.g. handicraft room, gymnastics room)** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	15	0	0	0	0
	1	59	59	0	0	0	0
	2	46	46	0	0	0	0
	3	40	40	0	0	0	0
	4	33	33	0	0	0	0
	5	16	16	0	0	0	0
	6	11	11	0	0	0	0
	7	5	5	0	0	0	0
	10	1	1	0	0	0	0
	31	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	10	10	0	0	0	0

**How many and what type of rooms does your facility have? » Staff rooms** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	21	21	0	0	0	0
	1	160	160	0	0	0	0
	2	38	38	0	0	0	0
	3	7	7	0	0	0	0
	4	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	9	9	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**How many and what type of rooms does your facility have? > Other rooms** «Please enter figures aligned to the right. For rooms not existing in your facility, please enter 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	19	19	0	0	0	0
	1	57	57	0	0	0	0
	2	33	33	0	0	0	0
	3	31	31	0	0	0	0
	4	17	17	0	0	0	0
	5	11	11	0	0	0	0
	6	9	9	0	0	0	0
	7	7	7	0	0	0	0
	8	9	9	0	0	0	0
	9	1	1	0	0	0	0
	10	2	2	0	0	0	0
	12	1	1	0	0	0	0
	13	2	2	0	0	0	0
	14	1	1	0	0	0	0
	25	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	36	36	0	0	0	0

**How satisfied are you with the following features of your facility? ► With the number and size of the rooms** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	24	24	0	0	0	0
Rather unsatisfied	2	53	53	0	0	0	0
Rather satisfied	3	102	102	0	0	0	0
Very satisfied	4	54	54	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

How satisfied are you with the following features of your facility? ► With the spatial possibilities (e.g. double use of rooms) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	21	21	0	0	0	0
Rather unsatisfied	2	65	65	0	0	0	0
Rather satisfied	3	110	110	0	0	0	0
Very satisfied	4	33	33	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1126</i>	<i>0</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>8</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**How satisfied are you with the following features of your facility? ► With acoustics** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	32	32	0	0	0	0
Rather unsatisfied	2	72	72	0	0	0	0
Rather satisfied	3	103	103	0	0	0	0
Very satisfied	4	23	23	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	7	7	0	0	0	0



h21904d Kindergarten: satisfaction, outside area

29 : B4

**How satisfied are you with the following features of your facility? ► With the outside area**  
 «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	9	9	0	0	0	0
Rather unsatisfied	2	28	28	0	0	0	0
Rather satisfied	3	93	93	0	0	0	0
Very satisfied	4	103	103	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**How satisfied are you with the following features of your facility? ► With the structural condition** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	20	20	0	0	0	0
Rather unsatisfied	2	54	54	0	0	0	0
Rather satisfied	3	98	98	0	0	0	0
Very satisfied	4	62	62	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0

h21904f Kindergarten: satisfaction, furniture

29 : B4

**How satisfied are you with the following features of your facility? ▸ With the furniture**  
 «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	3	3	0	0	0	0
Rather unsatisfied	2	41	41	0	0	0	0
Rather satisfied	3	143	143	0	0	0	0
Very satisfied	4	47	47	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0

h21904g Kindergarten: satisfaction, material

29 : B4

**How satisfied are you with the following features of your facility? » With the material** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unsatisfied	1	1	1	0	0	0	0
Rather unsatisfied	2	13	13	0	0	0	0
Rather satisfied	3	138	138	0	0	0	0
Very satisfied	4	82	82	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0

Are there problems in the environment of the facility? The problems consist of ..... traffic safety for children? «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	70	70	0	0	0	0
Does not really apply	2	109	109	0	0	0	0
Applies to some extent	3	38	38	0	0	0	0
Applies completely	4	16	16	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

**Are there problems in the environment of the facility? The problems consist of ..... Noise?**  
 «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	121	121	0	0	0	0
Does not really apply	2	80	80	0	0	0	0
Applies to some extent	3	25	25	0	0	0	0
Applies completely	4	7	7	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

**Are there problems in the environment of the facility? The problems consist of ..... the level of cleanliness? «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	90	90	0	0	0	0
Does not really apply	2	98	98	0	0	0	0
Applies to some extent	3	36	36	0	0	0	0
Applies completely	4	7	7	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	5	5	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h21905d Kindergarten: problems with surroundings, other

29 : B5

**Are there problems in the environment of the facility? The problems consist of ... > ... Other, namely:** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	31	31	0	0	0	0
Does not really apply	2	2	2	0	0	0	0
Applies to some extent	3	4	4	0	0	0	0
Applies completely	4	8	8	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	192	192	0	0	0	0



**Are there problems in the environment of the facility? The problems consist of ...** «Please check one box in each line.»

no table generated

## h534010 Kindergartens within a 5-km radius

29 : B6

**How many Kindergartens are there within a 5-km radius from your facility?** «Please enter figures aligned to the right. If there are no kindergartens within a 5-km radius from your facility, 'zero' (0).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	16	16	0	0	0	0
	1	17	17	0	0	0	0
	2	31	31	0	0	0	0
	3	31	31	0	0	0	0
	4	32	32	0	0	0	0
	5	18	18	0	0	0	0
	6	27	27	0	0	0	0
	7	7	7	0	0	0	0
	8	13	13	0	0	0	0
	9	3	3	0	0	0	0
	10	8	8	0	0	0	0
	11	5	5	0	0	0	0
	12	4	4	0	0	0	0
	13	5	5	0	0	0	0
	15	5	5	0	0	0	0
	20	5	5	0	0	0	0
	28	1	1	0	0	0	0
	30	1	1	0	0	0	0
	50	1	1	0	0	0	0
	80	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	6	6	0	0	0	0

To what extent do the following statements apply to your facility? ► Our facility is in stiff competition with other facilities. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	46	46	0	0	0	0
Does not really apply	2	119	119	0	0	0	0
Applies to some extent	3	50	50	0	0	0	0
Applies completely	4	20	20	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	2	2	0	0	0	0

To what extent do the following statements apply to your facility? ► **The existence of our facility strongly depends on the number of children registered.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	39	39	0	0	0	0
Does not really apply	2	72	72	0	0	0	0
Applies to some extent	3	79	79	0	0	0	0
Applies completely	4	43	43	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0

To what extent do the following statements apply to your facility? ► The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	149	149	0	0	0	0
Does not really apply	2	68	68	0	0	0	0
Applies to some extent	3	11	11	0	0	0	0
Applies completely	4	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	4	4	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

To what extent do the following statements apply to your facility? ► **The financial situation of our facility strongly depends on the number of children registered here.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	47	47	0	0	0	0
Does not really apply	2	67	67	0	0	0	0
Applies to some extent	3	57	57	0	0	0	0
Applies completely	4	61	61	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	5	5	0	0	0	0

h216011 Kindergarten: pedagogic orientation, influence situation  
approach

29 : C1

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► **Situational approach** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	4	4	0	0	0	0
Somewhat	2	26	26	0	0	0	0
Fairly	3	87	87	0	0	0	0
Very	4	116	116	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► **Montessori education** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	50	50	0	0	0	0
Somewhat	2	130	130	0	0	0	0
Fairly	3	20	20	0	0	0	0
Very	4	9	9	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	28	28	0	0	0	0



To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► Reggio education «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	91	91	0	0	0	0
Somewhat	2	95	95	0	0	0	0
Fairly	3	17	17	0	0	0	0
Very	4	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	33	33	0	0	0	0

To what extent is everyday pedagogic work influenced by the following approaches in your facility? ► Waldorf education «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	143	143	0	0	0	0
Somewhat	2	54	54	0	0	0	0
Fairly	3	3	3	0	0	0	0
Very	4	3	3	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1126</i>	<i>0</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>34</i>	<i>34</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**  
 «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	176	176	0	0	0	0
No	2	52	52	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	9	9	0	0	0	0

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Foreign languages** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	214	214	0	0	0	0
Specified	1	23	23	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Mathematics** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	195	195	0	0	0	0
Specified	1	42	42	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Motor skill activity/movement** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	114	114	0	0	0	0
Specified	1	123	123	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Music** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	165	165	0	0	0	0
Specified	1	72	72	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Natural sciences** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	157	157	0	0	0	0
Specified	1	80	80	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279



h216026 Kindergarten: focus, other focus

29 : C2

**Does your facility focus on a special field of activity in addition to normal pedagogic work?**

► **Other focus** «A special field of activity exists when an essential portion of everyday kindergarten life is used to promote this focus on a regular basis and the staff used for that purpose has the appropriate qualification. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	131	131	0	0	0	0
Specified	1	106	106	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h21210a Kindergarten: special promotion plan, developmental retardation

29 : C3

Does your facility use special promotion plans for the following groups of children? ► **Children with developmental retardation.** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	126	126	0	0	0	0
Specified	1	111	111	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

Does your facility use special promotion plans for the following groups of children? > Children with disabilities\* [\* this involves children who pursuant to sections 39, 40 BSHG or section § 35a KJHG suffer from a disability or are threatened by a disability and are specially entitled to integration assistance.] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	141	141	0	0	0	0
Specified	1	96	96	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h21210c Kindergarten: special promotion plans, immigration back-  
ground

29 : C3

Does your facility use special promotion plans for the following groups of children? ► Children with an immigration background\*\* [\*\* immigration background means: the child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	171	171	0	0	0	0
Specified	1	66	66	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

**h21210d** Kindergarten: special promotion plans, specially quick development,

**29 : C3**

**Does your facility use special promotion plans for the following groups of children? ► Children with a specially quick development** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	214	214	0	0	0	0
Specified	1	23	23	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**To what extent is pedagogic work influenced by educational plans in your facility? ▶ The educational plan influences everyday pedagogic work in my facility.** «The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	3	3	0	0	0	0
Rather disagree	2	11	11	0	0	0	0
Rather agree	3	93	93	0	0	0	0
Completely agree	4	116	116	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1126</i>	<i>0</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>14</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

**To what extent is pedagogic work influenced by educational plans in your facility? ▶ The educational plan is useful for everyday pedagogic work in my facility.** «The term education plan is understood in this context as the generic term for educational or orientation agreements of the Federal states. Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	3	3	0	0	0	0
Rather disagree	2	23	23	0	0	0	0
Rather agree	3	113	113	0	0	0	0
Completely agree	4	87	87	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1126</i>	<i>0</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Are there written plans in addition to the educational plans for the pedagogic work in your facility? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	191	191	0	0	0	0
No	2	34	34	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	12	12	0	0	0	0



h212103 Kindergarten: written plans, periods of time, daily plan

29 : C5

**Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For one day/daily plan «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	195	195	0	0	0	0
Specified	1	42	42	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For seven days/weekly plan «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	113	113	0	0	0	0
Specified	1	124	124	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h212105 Kindergarten: written plans, periods of time, 14-day plan

29 : C5

**Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For two weeks/14-day plan «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	222	222	0	0	0	0
Specified	1	15	15	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h212106 Kindergarten: written plans, periods of time, monthly plan

29 : C5

**Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For about 4 weeks/monthly plan «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	150	150	0	0	0	0
Specified	1	87	87	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Are there written plans in addition to the educational plans for the pedagogic work in your facility?...For one year/annual plan «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	120	120	0	0	0	0
Specified	1	117	117	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h418010 Language remediation: individual remediation - other, specify 88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? » [Another type of selective individual promotion, namely:] «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	153	153	0	0	0	0
Specified	1	83	83	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Implausible value</i>	-95	1	1	0	0	0	0

h418050 Language remediation: small group remediation - other,  
specify

88 : B8a

There are different possibilities of selectively promoting children with speech problems.  
How often are certain types of speech remediation used in your facility? ▸ [Other type of  
selective small-group remediation, namely:] «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	170	170	0	0	0	0
Specified	1	67	67	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h418090    Language remediation: whole group remediation - other, specify

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ▸ [Another type of selective whole-group remediation, namely:] «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	173	173	0	0	0	0
Specified	1	64	64	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



Does your facility offer special measures for parents of children with an immigration background\*? What is meant are programs of parents and family education programs. [\* immigration background means: the child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	26	26	0	0	0	0
No	2	206	206	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	5	5	0	0	0	0

h40184a\_O Measures for parents with an immigration background  
open 1

29 : C20

**What is/are the measure/measures exactly?** «Please state name of of the measure.»

no table generated

Does your kindergarten, apart from language remediation, offer special courses or training sessions for the pedagogic specialized staff to support the work with children and parents with an immigration background (e.g. special promotion techniques, intercultural competences etc.)? [\* immigration background means: The child or at least one parent was born abroad.] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	40	40	0	0	0	0
No	2	185	185	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1126</i>	<i>0</i>	<i>220</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

h40185a\_O Measures intercultural competence open for educators  
(open)

29 : C22

**What are the courses or training sessions exactly?** «Please state the name of the course/training session»

no table generated

## h219301 Kindergarten teachers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Kindergarten teachers [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
	2	9	9	0	0	0	0
	3	15	15	0	0	0	0
	4	28	28	0	0	0	0
	5	35	35	0	0	0	0
	6	36	36	0	0	0	0
	7	22	22	0	0	0	0
	8	18	18	0	0	0	0
	9	16	16	0	0	0	0
	10	6	6	0	0	0	0
	11	11	11	0	0	0	0
	12	6	6	0	0	0	0
	13	6	6	0	0	0	0
... 1 values omitted ...							
	16	2	2	0	0	0	0
	17	3	3	0	0	0	0
	18	1	1	0	0	0	0
	19	3	3	0	0	0	0
	21	1	1	0	0	0	0
	22	1	1	0	0	0	0
	25	1	1	0	0	0	0
	26	1	1	0	0	0	0
	31	1	1	0	0	0	0
	37	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	4	4	0	0	0	0

## h219321 Kindergarten teachers, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ▸ Kindergarten teachers [employment percentage total]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	10	1	1	0	0	0	0
	26	1	1	0	0	0	0
	60	1	1	0	0	0	0
	70	1	1	0	0	0	0
	80	1	1	0	0	0	0
	88	1	1	0	0	0	0
	94	1	1	0	0	0	0
	95	1	1	0	0	0	0
	100	10	10	0	0	0	0
	108	1	1	0	0	0	0
	113	1	1	0	0	0	0
	140	2	2	0	0	0	0
... 96 values omitted ...							
	1375	1	1	0	0	0	0
	1400	1	1	0	0	0	0
	1492	1	1	0	0	0	0
	1495	1	1	0	0	0	0
	1620	1	1	0	0	0	0
	1699	1	1	0	0	0	0
	1820	1	1	0	0	0	0
	1940	1	1	0	0	0	0
	2219	1	1	0	0	0	0
	3450	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	35	35	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Kindergarten teachers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	74	74	0	0	0	0
Specified	1	163	163	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219302 Remedial teachers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► Remedial teachers (technical school) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	89	89	0	0	0	0
	1	32	32	0	0	0	0
	2	7	7	0	0	0	0
	3	2	2	0	0	0	0
	4	2	2	0	0	0	0
	5	1	1	0	0	0	0
	7	1	1	0	0	0	0
	10	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	100	100	0	0	0	0
Implausible value	-95	2	2	0	0	0	0



## h219322 Remedial teachers, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Remedial teachers (technical school) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	38	0	0	0	0
	10	1	1	0	0	0	0
	20	2	2	0	0	0	0
	50	5	5	0	0	0	0
	60	1	1	0	0	0	0
	75	7	7	0	0	0	0
	88	2	2	0	0	0	0
	90	1	1	0	0	0	0
	100	12	12	0	0	0	0
	125	1	1	0	0	0	0
	150	2	2	0	0	0	0
	176	1	1	0	0	0	0
	200	2	2	0	0	0	0
	280	1	1	0	0	0	0
	285	1	1	0	0	0	0
	330	1	1	0	0	0	0
	350	1	1	0	0	0	0
	700	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	157	157	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Remedial teachers (technical school) [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	222	222	0	0	0	0
Specified	1	15	15	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

**h219303** Qualified social education workers and the like, number of staff

**29 : D1**

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Qualified social education workers, qualified social workers (technical college or comparable qualification) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	94	94	0	0	0	0
	1	39	39	0	0	0	0
	2	5	5	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	98	98	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

## h219323 Qualified social education workers and the like, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified social education workers or qualified social workers (technical college or comparable qualification) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	38	0	0	0	0
	10	1	1	0	0	0	0
	25	1	1	0	0	0	0
	35	1	1	0	0	0	0
	40	1	1	0	0	0	0
	50	3	3	0	0	0	0
	75	2	2	0	0	0	0
	78	1	1	0	0	0	0
	80	1	1	0	0	0	0
	88	2	2	0	0	0	0
	100	20	20	0	0	0	0
	133	1	1	0	0	0	0
	150	1	1	0	0	0	0
	180	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	161	161	0	0	0	0
Implausible value	-95	2	2	0	0	0	0

h219343 Qualified social education workers and the like, qualification  
mgmt

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Qualified social education workers, qualified social workers (technical college or comparable qualification) [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	216	216	0	0	0	0
Specified	1	21	21	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

**Including you:** How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► **Qualified education workers, qualified educationalists, (university or comparable qualification) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	105	105	0	0	0	0
	1	12	12	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	119	119	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h219324 Qualified education workers and the like, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified education workers, qualified educationalists (university or comparable qualification) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	45	45	0	0	0	0
	10	1	1	0	0	0	0
	20	1	1	0	0	0	0
	80	2	2	0	0	0	0
	92	1	1	0	0	0	0
	100	7	7	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	179	179	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

## h219344 Qualified education workers and the like, qualification of management

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified education workers, qualified educationalists (university or comparable qualification) [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	229	229	0	0	0	0
Specified	1	8	8	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279



**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Qualified remedial teachers (technical college or comparable qualification) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	105	105	0	0	0	0
	1	4	4	0	0	0	0
	2	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	126	126	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Qualified remedial teachers (technical college or comparable qualification) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	45	45	0	0	0	0
	50	1	1	0	0	0	0
	100	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	188	188	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > **Qualified remedial teachers (technical college or comparable qualification) [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	235	235	0	0	0	0
Specified	1	2	2	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219306 Special school teachers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Special school teachers [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	109	109	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	124	124	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Special school teachers [employment percentage total]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	45	45	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	191	191	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > School teachers [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	237	237	0	0	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

## h219307 Specialist subject teachers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Specialist subject teachers or other teachers [number]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	105	105	0	0	0	0
	1	8	8	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	122	122	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Specialist subject teachers or other teachers [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	44	44	0	0	0	0
	5	1	1	0	0	0	0
	10	1	1	0	0	0	0
	25	1	1	0	0	0	0
	65	1	1	0	0	0	0
	75	2	2	0	0	0	0
	78	1	1	0	0	0	0
	100	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	184	184	0	0	0	0
Implausible value	-95	1	1	0	0	0	0



Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Subject teachers or other teachers [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	233	233	0	0	0	0
Specified	1	4	4	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219308 Other university degree, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other university degree [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	104	104	0	0	0	0
	1	4	4	0	0	0	0
	2	2	2	0	0	0	0
	6	1	1	0	0	0	0
	12	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	123	123	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other university degree [employment percentage total]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	43	43	0	0	0	0
	50	1	1	0	0	0	0
	70	1	1	0	0	0	0
	100	3	3	0	0	0	0
	120	1	1	0	0	0	0
	150	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	186	186	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other university degree [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	233	233	0	0	0	0
Specified	1	4	4	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219309 Childcare workers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► Childcare workers [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	39	39	0	0	0	0
	1	67	67	0	0	0	0
	2	30	30	0	0	0	0
	3	24	24	0	0	0	0
	4	11	11	0	0	0	0
	5	6	6	0	0	0	0
	6	3	3	0	0	0	0
	8	1	1	0	0	0	0
	10	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	53	53	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

## h219329 Childcare workers, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Childcare workers [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	17	17	0	0	0	0
	1	2	2	0	0	0	0
	10	2	2	0	0	0	0
	13	2	2	0	0	0	0
	19	1	1	0	0	0	0
	25	3	3	0	0	0	0
	39	1	1	0	0	0	0
	40	1	1	0	0	0	0
	50	13	13	0	0	0	0
	52	1	1	0	0	0	0
	55	2	2	0	0	0	0
	60	3	3	0	0	0	0
... 34 values omitted ...							
	294	1	1	0	0	0	0
	300	2	2	0	0	0	0
	375	1	1	0	0	0	0
	440	1	1	0	0	0	0
	450	1	1	0	0	0	0
	469	1	1	0	0	0	0
	475	1	1	0	0	0	0
	500	1	1	0	0	0	0
	600	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	94	94	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Childcare workers [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	222	222	0	0	0	0
Specified	1	15	15	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219310 Social service assistants, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Social service assistants [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	106	106	0	0	0	0
	1	4	4	0	0	0	0
	2	2	2	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	16	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	119	119	0	0	0	0
Implausible value	-95	2	2	0	0	0	0



**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Social service assistants [employment percentage total]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	30	0	0	0	0
	33	1	1	0	0	0	0
	50	1	1	0	0	0	0
	65	1	1	0	0	0	0
	105	1	1	0	0	0	0
	250	2	2	0	0	0	0
	400	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	198	198	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Social service assistants [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	237	237	0	0	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219311 Family-care workers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Family-care worker [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	107	107	0	0	0	0
	1	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	127	127	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

## h219331 Family-care workers, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Family-care workers [employment percentage total]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	30	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	205	205	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Family-care workers [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	237	237	0	0	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219312 (Specialist) children's (male) nurses, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ▸ (Specialist) children's nurses (or (specialist) children's male nurses) [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	104	104	0	0	0	0
	1	6	6	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	124	124	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

h219332 (Specialist) children's nurses/male nurses, employment per-  
cent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > (Specialist) children's nurses (or (specialist) children's male nurses) [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	30	0	0	0	0
	50	2	2	0	0	0	0
	60	1	1	0	0	0	0
	100	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	201	201	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h219352 (Specialist) children's nurses/male nurses, qualification of management

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > (Specialist) children's nurses (or (specialist) children's male nurses), [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	237	237	0	0	0	0
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279



**h219313** Administrative and office occupation qualification, number of staff

**29 : D1**

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Individuals with an administrative and office occupation qualification [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	97	97	0	0	0	0
	1	15	15	0	0	0	0
	4	1	1	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	121	121	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

h219333 Administrative and office occupation qualification, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals with an administrative and office occupation qualification [employment percent]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	30	30	0	0	0	0
	10	1	1	0	0	0	0
	30	1	1	0	0	0	0
	40	1	1	0	0	0	0
	50	3	3	0	0	0	0
	60	1	1	0	0	0	0
	65	1	1	0	0	0	0
	67	1	1	0	0	0	0
	80	1	1	0	0	0	0
	100	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	194	194	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individual with an administrative and office occupation qualification [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	231	231	0	0	0	0
Specified	1	6	6	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219314 Housekeepers, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Housekeepers [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	73	73	0	0	0	0
	1	46	46	0	0	0	0
	2	20	20	0	0	0	0
	3	4	4	0	0	0	0
	4	4	4	0	0	0	0
	5	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	87	87	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

## h219334 Housekeepers, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Housekeepers [employment percent total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	19	19	0	0	0	0
	1	2	2	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	10	1	1	0	0	0	0
	13	1	1	0	0	0	0
	20	3	3	0	0	0	0
	25	4	4	0	0	0	0
	30	4	4	0	0	0	0
	32	1	1	0	0	0	0
	33	1	1	0	0	0	0
... 9 values omitted ...							
	125	1	1	0	0	0	0
	130	1	1	0	0	0	0
	140	1	1	0	0	0	0
	150	2	2	0	0	0	0
	160	2	2	0	0	0	0
	200	3	3	0	0	0	0
	220	1	1	0	0	0	0
	275	1	1	0	0	0	0
	362	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	154	154	0	0	0	0
Implausible value	-95	2	2	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. ► Housekeepers [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	228	228	0	0	0	0
Specified	1	9	9	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219315 Ecotrophologists, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Ecotrophologists [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	104	104	0	0	0	0
	1	2	2	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	128	128	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

h219335 Ecotrophologists, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Ecotrophologists [employment percent total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	32	32	0	0	0	0
	50	1	1	0	0	0	0
	100	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	202	202	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0



**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Ecotrophologistsn [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	237	237	0	0	0	0
Specified	1	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219316 Trainees in their accredited probationary year, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Trainees in their accredited probationary year [number]**  
 «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	77	77	0	0	0	0
	1	52	52	0	0	0	0
	2	7	7	0	0	0	0
	3	2	2	0	0	0	0
	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	98	98	0	0	0	0

**h219336 Trainees in their accredited probationary year, employment percent**

**29 : D1**

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Trainees in their accredited probationary year [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	19	19	0	0	0	0
	4	1	1	0	0	0	0
	10	1	1	0	0	0	0
	50	5	5	0	0	0	0
	75	1	1	0	0	0	0
	100	35	35	0	0	0	0
	150	1	1	0	0	0	0
	200	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	170	170	0	0	0	0

## h219356 Trainees in their accredited probationary year, qualification management

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Trainees in their accredited probationary year [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	234	234	0	0	0	0
Specified	1	3	3	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h219317 Individuals doing community service and the like, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Individuals doing community service, individuals doing a voluntary social year (number)** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	84	84	0	0	0	0
	1	26	26	0	0	0	0
	2	7	7	0	0	0	0
	3	2	2	0	0	0	0
	5	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	116	116	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

## h219337 Individuals doing community service and the like, employment percent

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Individuals doing community service, individuals doing a voluntary social year[employment percent total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	28	28	0	0	0	0
	5	1	1	0	0	0	0
	14	1	1	0	0	0	0
	39	1	1	0	0	0	0
	40	1	1	0	0	0	0
	50	1	1	0	0	0	0
	100	17	17	0	0	0	0
	200	1	1	0	0	0	0
	210	1	1	0	0	0	0
	300	2	2	0	0	0	0
	500	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	182	182	0	0	0	0

h219357 Individuals doing community service and the like, qualification mgmt

29 : D1

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Individuals doing community service, individuals doing a voluntary social year[qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	236	236	0	0	0	0
Specified	1	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h219318 Still undergoing training, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	77	77	0	0	0	0
	1	25	25	0	0	0	0
	2	10	10	0	0	0	0
	3	3	3	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	117	117	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0



**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	23	23	0	0	0	0
	1	1	1	0	0	0	0
	10	2	2	0	0	0	0
	25	1	1	0	0	0	0
	50	6	6	0	0	0	0
	61	1	1	0	0	0	0
	65	1	1	0	0	0	0
	69	1	1	0	0	0	0
	70	1	1	0	0	0	0
	80	2	2	0	0	0	0
	100	14	14	0	0	0	0
	130	1	1	0	0	0	0
	200	1	1	0	0	0	0
	300	1	1	0	0	0	0
	450	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	179	179	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

h219358 Still undergoing training, qualification of management

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Undergoing other training [qualification]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	234	234	0	0	0	0
Specified	1	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Implausible value</i>	-95	1	1	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > No educational qualification [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	88	88	0	0	0	0
	1	12	12	0	0	0	0
	2	3	3	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	130	130	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > No educational qualification [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	27	27	0	0	0	0
	10	1	1	0	0	0	0
	44	1	1	0	0	0	0
	50	3	3	0	0	0	0
	60	1	1	0	0	0	0
	62	1	1	0	0	0	0
	65	1	1	0	0	0	0
	100	4	4	0	0	0	0
	220	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	196	196	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > No educational qualification [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	235	235	0	0	0	0
Specified	1	2	2	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

## h219320 Other qualification, number of staff

29 : D1

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other qualification, namely: [number]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	65	65	0	0	0	0
	1	20	20	0	0	0	0
	2	4	4	0	0	0	0
	3	2	2	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	11	1	1	0	0	0	0
	50	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	140	140	0	0	0	0
Implausible value	-95	2	2	0	0	0	0

**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. > Other qualification, namely: [employment percentage total]** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	23	23	0	0	0	0
	1	1	1	0	0	0	0
	35	1	1	0	0	0	0
	39	1	1	0	0	0	0
	50	2	2	0	0	0	0
	52	1	1	0	0	0	0
	60	1	1	0	0	0	0
	64	1	1	0	0	0	0
	70	1	1	0	0	0	0
	75	1	1	0	0	0	0
	88	1	1	0	0	0	0
	100	8	8	0	0	0	0
	125	1	1	0	0	0	0
	150	1	1	0	0	0	0
	200	3	3	0	0	0	0
	557	1	1	0	0	0	0
	900	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	187	187	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column. » Other qualification, namely: [qualification] «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	225	225	0	0	0	0
Specified	1	12	12	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



**Including you: How many staff with what qualification are employed in your facility? Please also state the respective full-time employment percentages. Please also check your own qualification in the right column.** «Sample calculation: If a kindergarten teacher works full-time, this equals 100 employment percent. If a kindergarten teacher is on half-time employment, this equals 50 employment percent. This adds up to a total of 150 employment percent. Please enter a figure in each space. In case some spaces are not applicable, please enter 'zero' (0). Please enter figures aligned to the right and check where applicable.»

no table generated

h217060 Kindergarten: honorary staff

29 : D3

**Do other individuals additionally work in your facility on an honorary basis? If so: How many?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	62	62	0	0	0	0
No	2	150	150	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	24	24	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h217061 Kindergarten: honorary staff, number

29 : D3

**Do other individuals additionally work in your facility on an honorary basis? If so: How many?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	4	0	0	0	0
	1	28	28	0	0	0	0
	2	15	15	0	0	0	0
	3	7	7	0	0	0	0
	4	6	6	0	0	0	0
	5	4	4	0	0	0	0
	6	2	2	0	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	1	1	0	0	0	0
	10	3	3	0	0	0	0
	20	1	1	0	0	0	0
	70	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	163	163	0	0	0	0

**h212300 Kindergarten: frequency of honorary tasks, support in terms of contents**

**29 : D4**

**How often do honorary staff perform the following duties in your facility? » Support in terms of contents (reading out loud, making things, playing and similar assistance) «How often do honorary staff perform the following tasks in your facility?»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	26	26	0	0	0	0
Several times a year	2	14	14	0	0	0	0
Several times a month	3	30	30	0	0	0	0
Several times a week	4	18	18	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	149	149	0	0	0	0

**h212301 Kindergarten: frequency of honorary tasks, children with immigration background**

**29 : D4**

**How often do honorary staff perform the following duties in your facility? » Support for children with an immigration background\* [\* immigration background means: The child or at least one parent was born abroad.]** «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	47	47	0	0	0	0
Several times a year	2	3	3	0	0	0	0
Several times a month	3	6	6	0	0	0	0
Several times a week	4	3	3	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	178	178	0	0	0	0

h212302 Kindergarten: frequency of honorary tasks, children with a disability

29 : D4

How often do honorary staff perform the following duties in your facility? ► Support for children suffering from a disability \*\* [\*\*This involves children who pursuant to section 39, 40 BSHG orer § 35a KJHG have a disability or are threatened by a disability and who are specially entitled to integration assistance.] «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	51	51	0	0	0	0
Several times a year	2	1	1	0	0	0	0
Several times a month	3	1	1	0	0	0	0
Several times a week	4	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	183	183	0	0	0	0

**h212303 Kindergarten, frequency of honorary tasks, socially disadvantaged children**

**29 : D4**

**How often do honorary staff perform the following duties in your facility? » Support for children from socially disadvantaged families** «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	49	49	0	0	0	0
Several times a year	2	2	2	0	0	0	0
Several times a month	3	5	5	0	0	0	0
Several times a week	4	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	179	179	0	0	0	0

**How often do honorary staff perform the following duties in your facility? » Support for individual events (festivals, trips etc.)** «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	13	13	0	0	0	0
Several times a year	2	64	64	0	0	0	0
Several times a month	3	6	6	0	0	0	0
Several times a week	4	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	152	152	0	0	0	0



h212305 Kindergarten: frequency of honorary tasks, other - entry

29 : D4

**How often do honorary staff perform the following duties in your facility?** «How often do honorary staff perform the following tasks in your facility?»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	191	191	0	0	0	0
Specified	1	46	46	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h212306 Kindergarten: frequency of honorary tasks, other

29 : D4

**How often do honorary staff perform the following duties in your facility? » Other support, namely: «How often do honorary staff perform the following tasks in your facility?»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	20	20	0	0	0	0
Several times a year	2	6	6	0	0	0	0
Several times a month	3	13	13	0	0	0	0
Several times a week	4	7	7	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	191	191	0	0	0	0

**How often do honorary staff perform the following duties in your facility?** «How often do honorary staff perform the following tasks in your facility?»

no table generated

**Do you have staff meetings for the entire team in your facility? If so: How often per month?**  
 «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	228	228	0	0	0	0
No	2	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	5	5	0	0	0	0

h212021 Kindergarten: staff meetings, frequency

29 : D5

**Do you have staff meetings for the entire team in your facility? If so: How often per month?**  
 «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	57	57	0	0	0	0
	2	52	52	0	0	0	0
	3	4	4	0	0	0	0
	4	105	105	0	0	0	0
	5	7	7	0	0	0	0
	8	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	8	8	0	0	0	0

## h21280a Further training, quality development, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► General areas: quality development [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	136	136	0	0	0	0
Participation in further training measure	1	101	101	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

## h21281a Further training, quality development, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► **Quality development [extent in hours]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	2	1	1	0	0	0	0
	4	4	4	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	7	3	3	0	0	0	0
	8	16	16	0	0	0	0
	10	3	3	0	0	0	0
	12	5	5	0	0	0	0
	15	2	2	0	0	0	0
	16	11	11	0	0	0	0
	18	1	1	0	0	0	0
	20	5	5	0	0	0	0
... 10 values omitted ...							
	48	1	1	0	0	0	0
	50	2	2	0	0	0	0
	60	1	1	0	0	0	0
	64	2	2	0	0	0	0
	72	1	1	0	0	0	0
	80	1	1	0	0	0	0
	96	1	1	0	0	0	0
	120	1	1	0	0	0	0
	140	1	1	0	0	0	0
	616	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	147	147	0	0	0	0

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Management [participated]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	127	127	0	0	0	0
Participation in further training measure	1	110	110	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279



## h21281b Further training, management, extent

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Management [extent in hours]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	2	2	2	0	0	0	0
	4	2	2	0	0	0	0
	5	2	2	0	0	0	0
	6	2	2	0	0	0	0
	8	13	13	0	0	0	0
	10	5	5	0	0	0	0
	11	1	1	0	0	0	0
	12	6	6	0	0	0	0
	14	3	3	0	0	0	0
	15	1	1	0	0	0	0
	16	15	15	0	0	0	0
... 14 values omitted ...							
	72	2	2	0	0	0	0
	80	1	1	0	0	0	0
	96	1	1	0	0	0	0
	112	1	1	0	0	0	0
	120	1	1	0	0	0	0
	156	1	1	0	0	0	0
	170	1	1	0	0	0	0
	220	1	1	0	0	0	0
	252	1	1	0	0	0	0
	384	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	138	138	0	0	0	0

h21280c Further training, development monitoring and documentation, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ▶ Development monitoring and documentation (participated)  
«Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	164	164	0	0	0	0
Participation in further training measure	1	73	73	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h21281c Further training, development monitoring and documentation, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Development monitoring and documentation [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	4	4	4	0	0	0	0
	5	1	1	0	0	0	0
	6	5	5	0	0	0	0
	8	18	18	0	0	0	0
	10	7	7	0	0	0	0
	12	7	7	0	0	0	0
	14	2	2	0	0	0	0
	15	1	1	0	0	0	0
	16	6	6	0	0	0	0
	18	2	2	0	0	0	0
	20	3	3	0	0	0	0
	22	1	1	0	0	0	0
	23	1	1	0	0	0	0
	24	1	1	0	0	0	0
	30	2	2	0	0	0	0
	36	1	1	0	0	0	0
	60	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	173	173	0	0	0	0

h21280d Further training, specific pedagogic concept, participation

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ▶ Specific pedagogic concept [participated]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	167	167	0	0	0	0
Participation in further training measure	1	70	70	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Specific pedagogic concept [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	3	0	0	0	0
	5	1	1	0	0	0	0
	6	2	2	0	0	0	0
	8	15	15	0	0	0	0
	10	4	4	0	0	0	0
	12	2	2	0	0	0	0
	14	2	2	0	0	0	0
	15	4	4	0	0	0	0
	16	11	11	0	0	0	0
	18	1	1	0	0	0	0
	20	4	4	0	0	0	0
	21	1	1	0	0	0	0
... 1 values omitted ...							
	30	3	3	0	0	0	0
	32	1	1	0	0	0	0
	35	1	1	0	0	0	0
	36	1	1	0	0	0	0
	40	2	2	0	0	0	0
	58	1	1	0	0	0	0
	60	1	1	0	0	0	0
	68	1	1	0	0	0	0
	85	1	1	0	0	0	0
	120	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	171	171	0	0	0	0

## h21280e Further training, parent work, participation

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Parent work [participated]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	192	192	0	0	0	0
Participation in further training measure	1	45	45	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

## h21281e Further training, parent work, extent

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Parent work [extent in hours]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	3	0	0	0	0
	1	1	1	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	6	3	3	0	0	0	0
	8	11	11	0	0	0	0
	10	2	2	0	0	0	0
	12	2	2	0	0	0	0
	14	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	5	5	0	0	0	0
	20	1	1	0	0	0	0
	24	3	3	0	0	0	0
	30	3	3	0	0	0	0
	32	1	1	0	0	0	0
	40	1	1	0	0	0	0
	160	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	196	196	0	0	0	0

**h21280f** Further training, implementation of educational plan, participation

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Implementation of educational plan [participated]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	169	169	0	0	0	0
Participation in further training measure	1	68	68	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279



Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Implementation of educational plan [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	1	1	0	0	0	0
	2	2	2	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
	6	2	2	0	0	0	0
	8	17	17	0	0	0	0
	10	5	5	0	0	0	0
	12	1	1	0	0	0	0
	14	1	1	0	0	0	0
	16	6	6	0	0	0	0
	19	1	1	0	0	0	0
... 1 values omitted ...							
	24	2	2	0	0	0	0
	28	1	1	0	0	0	0
	32	2	2	0	0	0	0
	36	1	1	0	0	0	0
	40	3	3	0	0	0	0
	48	1	1	0	0	0	0
	50	1	1	0	0	0	0
	70	1	1	0	0	0	0
	180	1	1	0	0	0	0
	200	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	177	177	0	0	0	0

h21280g Further training, movement/psychomotor exercises/health, participation

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Remediation in specific areas: movement/psychomotor exercises/health [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	206	206	0	0	0	0
Participation in further training measure	1	31	31	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h21281g Further training, movement/psychomotor exercises/health,  
extent

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Movement/psychomotor exercises/health [extent in hours]**

«Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	2	0	0	0	0
	2	1	1	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
	6	5	5	0	0	0	0
	7	3	3	0	0	0	0
	8	6	6	0	0	0	0
	10	2	2	0	0	0	0
	12	2	2	0	0	0	0
	14	1	1	0	0	0	0
	15	2	2	0	0	0	0
	24	1	1	0	0	0	0
	60	1	1	0	0	0	0
	70	1	1	0	0	0	0
	123	1	1	0	0	0	0
	200	2	2	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	203	203	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Language [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	205	205	0	0	0	0
Participation in further training mea- sure	1	32	32	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Language [extent in hours]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	2	0	0	0	0
	3	2	2	0	0	0	0
	4	2	2	0	0	0	0
	6	3	3	0	0	0	0
	7	1	1	0	0	0	0
	8	5	5	0	0	0	0
	10	2	2	0	0	0	0
	12	2	2	0	0	0	0
	14	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	5	5	0	0	0	0
	17	1	1	0	0	0	0
	20	1	1	0	0	0	0
	21	1	1	0	0	0	0
	24	1	1	0	0	0	0
	30	1	1	0	0	0	0
	39	1	1	0	0	0	0
	40	1	1	0	0	0	0
	50	1	1	0	0	0	0
	250	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	202	202	0	0	0	0

**h21280i Further training, mathematics/natural sciences/technology, participation**

**29 : E12**

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Mathematics/natural sciences/technology [participated]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	204	204	0	0	0	0
Participation in further training measure	1	33	33	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h21281i Further training, mathematics/natural sciences/technology,  
extent

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ▶ Mathematics/natural sciences/technology [extent in hours]**  
 «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	2	0	0	0	0
	1	1	1	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
	6	4	4	0	0	0	0
	7	2	2	0	0	0	0
	8	4	4	0	0	0	0
	9	1	1	0	0	0	0
	10	2	2	0	0	0	0
	12	2	2	0	0	0	0
	13	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	7	7	0	0	0	0
	24	3	3	0	0	0	0
	29	1	1	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	203	203	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Music/creativity/art [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	224	224	0	0	0	0
Participation in further training mea- sure	1	13	13	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



h21281j Further training, music/creativity/art, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Music/creativity/art [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	3	0	0	0	0
	2	1	1	0	0	0	0
	3	2	2	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	8	2	2	0	0	0	0
	20	1	1	0	0	0	0
	26	1	1	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	222	222	0	0	0	0

h21280k Further training, reading/writing/school preparation, participation29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ▸ Reading/writing/school preparation [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	220	220	0	0	0	0
Participation in further training measure	1	17	17	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h21281k Further training, reading/writing/school preparation, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Reading/writing/school preparation [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	2	0	0	0	0
	2	2	2	0	0	0	0
	3	2	2	0	0	0	0
	4	4	4	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	8	2	2	0	0	0	0
	10	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	1	1	0	0	0	0
	20	1	1	0	0	0	0
	35	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	218	218	0	0	0	0

**h21280l** Fur training, language promotion children immigration back-  
ground, participation

**29 : E12**

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Promotion for integration/inclusion: language promotion for children with an immigration background\* [participated] [\* immigration background means: The child or at least one parent was born abroad.]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	221	221	0	0	0	0
Participation in further training mea- sure	1	16	16	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279

h21281l Fur training, language promotion children with immigration  
backgr, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Language remediation for children with an immigration background\* [extent in hours] [\* immigration background means: the child or at least one parent was born abroad.] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	3	3	0	0	0	0
	2	1	1	0	0	0	0
	3	2	2	0	0	0	0
	6	1	1	0	0	0	0
	8	4	4	0	0	0	0
	10	1	1	0	0	0	0
	12	1	1	0	0	0	0
	16	1	1	0	0	0	0
	17	1	1	0	0	0	0
	24	1	1	0	0	0	0
	250	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	219	219	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

h21280m Fur trng, promotion children suffering attention def disor-29 : E12  
ders, participation

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation of children suffering from attention deficit disorders [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	228	228	0	0	0	0
Participation in further training mea- sure	1	9	9	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

## h21281m Further training, remediation of children attention deficit disorders, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation of children with attention deficit disorders [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	2	0	0	0	0
	3	1	1	0	0	0	0
	6	2	2	0	0	0	0
	8	4	4	0	0	0	0
	14	1	1	0	0	0	0
	15	1	1	0	0	0	0
	24	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	225	225	0	0	0	0

h21280n Fur trng, promotion children developm retardations/disabili-  
ties, participation29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? > Remediation of children with developmental retardations/disabilities [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	214	214	0	0	0	0
Participation in further training mea- sure	1	23	23	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279



**h21281n** Fur training, promotion children developmental retardation-  
s/disabilities, extent

29 : E12

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent? ► Remediation of children with developmental retardation-s/disabilities [extent in hours]** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	3	0	0	0	0
	3	1	1	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
	8	8	8	0	0	0	0
	10	1	1	0	0	0	0
	15	1	1	0	0	0	0
	16	2	2	0	0	0	0
	18	2	2	0	0	0	0
	24	1	1	0	0	0	0
	200	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	213	213	0	0	0	0

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Other, namely: [participated] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
No entry	0	204	204	0	0	0	0
Participation in further training mea- sure	1	33	33	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

h21281o Further training, other, extent

29 : E12

Have you participated in further training measures during the past 12 months? If so: what was their content and extent? » Other, namely: [extent in hours] «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	3	1	1	0	0	0	0
	4	1	1	0	0	0	0
	5	1	1	0	0	0	0
	6	1	1	0	0	0	0
	7	1	1	0	0	0	0
	8	4	4	0	0	0	0
	11	1	1	0	0	0	0
	12	2	2	0	0	0	0
	15	1	1	0	0	0	0
	16	6	6	0	0	0	0
	20	4	4	0	0	0	0
... 4 values omitted ...							
	48	1	1	0	0	0	0
	50	1	1	0	0	0	0
	60	2	2	0	0	0	0
	63	1	1	0	0	0	0
	76	1	1	0	0	0	0
	128	1	1	0	0	0	0
	160	1	1	0	0	0	0
	170	1	1	0	0	0	0
	200	1	1	0	0	0	0
	400	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Unspecific missing	-90	194	194	0	0	0	0

**Have you participated in further training measures during the past 12 months? If so: what was their content and extent?** «Please check where applicable. If you have checked a measure, please also indicate its extent in hours. The other spaces may remain free. Please enter figures aligned to the right.»

no table generated

h212820 Further training measure with qualification, professional qualification

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Professional qualification (e.g. ergotherapy)**  
 «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	61	61	0	0	0	0
No	2	150	150	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	26	26	0	0	0	0

h212821\_g1 Further education measure, successful professional qualification (KldB 1988)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	0	0	0	0	0	0
[0111] Diplomlandwirte (nicht administrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1972 values omitted ...							
[9379] andere Maschinen-, Behälter-reiniger	9379	0	0	0	0	0	0
[9711] Mithelfende Familienangehörige außerhalb d. Landwirtschaft	9711	0	0	0	0	0	0
[9811] Auszubildende mit noch nicht feststehendem Ausbildungsberuf	9811	0	0	0	0	0	0
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit-suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit-suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Not determinable	-55	17	17	0	0	0	0
Unspecific missing	-90	175	175	0	0	0	0
Implausible value	-95	5	5	0	0	0	0

h212821\_g2 Further education measure, successful professional qualification (KldB 2010)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[01104] Commissioned officers	1104	0	0	0	0	0	0
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	0	0	0	0	0	0
[01402] Armed forces personnel in other ranks	1402	0	0	0	0	0	0
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	0	0	0	0	0	0
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	0	0	0	0	0	0
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	0	0	0	0	0	0
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1311 values omitted ...							
[94704] Occupations in museums (without specialisation)-highly complex tasks	94704	0	0	0	0	0	0
[94712] Technical occupations in museums and exhibitions-skilled tasks	94712	0	0	0	0	0	0
[94713] Technical occupations in museums and exhibitions-complex tasks	94713	0	0	0	0	0	0
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0
[99999] Workers without further description of occupation	99999	0	0	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0



h212821\_g3 Further education measure, successful professional qualification (ISCO-88)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	0	0	0	0	0	0
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	0	0	0	0	0	0
[1120] Senior government officials	1120	0	0	0	0	0	0
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	0	0	0	0	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 498 values omitted ...							
[9313] Building construction labourers	9313	0	0	0	0	0	0
[9320] Manufacturing labourers	9320	0	0	0	0	0	0
[9321] Assembling labourers	9321	0	0	0	0	0	0
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	0	0	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Not determinable	-55	17	17	0	0	0	0
Unspecific missing	-90	175	175	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
Implausible value	-95	5	5	0	0	0	0

h212821\_g4 Further education, successful professional qualification  
(ISCO-08)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	0	0	0	0	0	0
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	0	0	0	0	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	0	0	0	0	0	0
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	0	0	0	0	0	0
[1112] Senior government officials	1112	0	0	0	0	0	0
... 569 values omitted ...							
[9612] Refuse sorters	9612	0	0	0	0	0	0
[9613] Sweepers and related labourers	9613	0	0	0	0	0	0
[9620] Other elementary workers	9620	0	0	0	0	0	0
[9621] Messengers, package deliverers and luggage porters	9621	0	0	0	0	0	0
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	0	0	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h212821\_g5 Further education, successful professional qualification  
(ISEI-88)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	30	1	1	0	0	0	0
	43	6	6	0	0	0	0
	51	4	4	0	0	0	0
	53	3	3	0	0	0	0
	65	1	1	0	0	0	0
	66	10	10	0	0	0	0
	67	10	10	0	0	0	0
	69	1	1	0	0	0	0
	71	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h212821\_g6 Further education, successful professional qualification  
(SIOPS-88)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	37	1	1	0	0	0	0
	45	2	2	0	0	0	0
	49	6	6	0	0	0	0
	52	2	2	0	0	0	0
	53	3	3	0	0	0	0
	57	1	1	0	0	0	0
	60	11	11	0	0	0	0
	62	10	10	0	0	0	0
	67	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h212821\_g7 Further education, successful professional qualification  
(MPS)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	55	1	1	0	0	0	0
	73	3	3	0	0	0	0
	86	2	2	0	0	0	0
	88	6	6	0	0	0	0
	92	2	2	0	0	0	0
	130	1	1	0	0	0	0
	147	4	4	0	0	0	0
	149	11	11	0	0	0	0
	154	10	10	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h212821\_g9 Further education, successful professional qualification  
(BLK)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	0	0	0	0	0	0
[EMB] Common manual occupations	2	0	0	0	0	0	0
[QMB] Skilled manual occupations	3	0	0	0	0	0	0
[TEC] Technician	4	0	0	0	0	0	0
[ING] Engineer	5	0	0	0	0	0	0
[EDI] Common services	6	0	0	0	0	0	0
[QDI] Skilled services	7	4	4	0	0	0	0
[SEMI] Semiprofessions	8	32	32	0	0	0	0
[PROF] Professions	9	4	4	0	0	0	0
[EVB] Common commercial and administrative occupations	10	0	0	0	0	0	0
[QVB] Skilled commercial and administrative occupations	11	0	0	0	0	0	0
[MAN] Manager	12	0	0	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h212821\_g14 Further education, successful professional qualification  
(ISEI-08)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	32	1	1	0	0	0	0
	53	6	6	0	0	0	0
	58	3	3	0	0	0	0
	65	10	10	0	0	0	0
	69	1	1	0	0	0	0
	71	2	2	0	0	0	0
	71	9	9	0	0	0	0
	75	2	2	0	0	0	0
	76	1	1	0	0	0	0
	82	1	1	0	0	0	0
	86	4	4	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0



h212821\_g16 Further education, successful professional qualification  
(SIOPS-08)

29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	24	1	1	0	0	0	0
	49	3	3	0	0	0	0
	49	6	6	0	0	0	0
	54	2	2	0	0	0	0
	57	1	1	0	0	0	0
	62	9	9	0	0	0	0
	62	1	1	0	0	0	0
	63	1	1	0	0	0	0
	66	2	2	0	0	0	0
	66	4	4	0	0	0	0
	74	10	10	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Not determinable</i>	-55	17	17	0	0	0	0
<i>Unspecific missing</i>	-90	175	175	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

**h212822 Further training measure with qualification, certified additional qualification**

**29 : E13**

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification? > Certified additional qualification within the framework of a further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI) «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	65	65	0	0	0	0
No	2	133	133	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	39	39	0	0	0	0

h212823\_g13 Further education, certified additional qualification (code number) 29 : E13

**Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
[K 00] Land-, Forstwirtschaft, Gartenbau	1	0	0	0	0	0	0
[K 0001] Floristik	2	0	0	0	0	0	0
[K 0002] Forstwirtschaft, Jagd	3	0	0	0	0	0	0
[K 0003] Gartenbau	4	0	0	0	0	0	0
[K 0004] Landwirtschaft	5	0	0	0	0	0	0
[K 0005] Landwirtschaftliche Tierhaltung, Tierzucht	6	0	0	0	0	0	0
[K 0006] Tierpflege, Pferdehaltung	7	0	0	0	0	0	0
[K 0007] Weinbau	8	0	0	0	0	0	0
[K 0008] Fischerei, Fischzucht	9	0	0	0	0	0	0
[K 01] Produktion, Verarbeitung, Technik	10	0	0	0	0	0	0
[K 0100] Glas, Keramik, Rohstoffverarbeitung	11	0	0	0	0	0	0
[K 010000] Baustoffherstellung	12	0	0	0	0	0	0
... 310 values omitted ...							
[K 1405] Patente, Schifffahrtslizenzen - Binnen-, Hafenschifffahrt	324	0	0	0	0	0	0
[K 1406] Medizinische Lizenzen und Berechtigungen	325	0	0	0	0	0	0
[K 1407] Funkzeugnisse	326	0	0	0	0	0	0
[K 1408] Flugverkehrslizenzen	327	0	0	0	0	0	0
[K 1409] Gefahrgutscheine	328	0	0	0	0	0	0
[K 15] Soft Skills	329	0	0	0	0	0	0
[K 16] Arbeitsorte	330	0	0	0	0	0	0
[K 17] Branchen	331	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279
Not determinable	-55	5	5	0	0	0	0
Unspecific missing	-90	169	169	0	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h212824 Kindergarten management: regular supervision through external specialist**

**29 : E14**

**Does the institution offer you regular supervision by an external qualified person?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	55	55	0	0	0	0
No	2	172	172	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	10	10	0	0	0	0

**h212825 Kindergarten mgmt: regular supervision through external specialist, duration**

**29 : E14**

**Does the institution offer you regular supervision by an external qualified person?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	1	0	0	0	0
	1	7	7	0	0	0	0
	2	2	2	0	0	0	0
	2	19	19	0	0	0	0
	3	3	3	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
	6	2	2	0	0	0	0
	12	1	1	0	0	0	0
	15	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	192	192	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

h217001 Kindergarten: number of registered girls

88 : A1

How many girls and boys are currently registered at your facility? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	3	3	2	1	0	0	0
	6	1	0	1	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	1	1	0	0	0	0
	10	2	2	0	0	0	0
	11	4	1	3	0	0	0
	12	3	1	2	0	0	0
	13	1	0	1	0	0	0
	14	5	3	2	0	0	0
	15	7	3	4	0	0	0
	16	6	4	2	0	0	0
... 59 values omitted ...							
	80	2	1	1	0	0	0
	84	2	1	1	0	0	0
	86	1	0	1	0	0	0
	87	1	1	0	0	0	0
	88	1	1	0	0	0	0
	89	1	1	0	0	0	0
	90	1	0	1	0	0	0
	108	1	1	0	0	0	0
	115	1	0	1	0	0	0
	126	2	2	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	24	13	11	0	0	0

h217002 Kindergarten: number of registered boys

88 : A1

How many girls and boys are currently registered at your facility? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	5	1	1	0	0	0	0
	7	1	0	1	0	0	0
	8	1	0	1	0	0	0
	10	2	1	1	0	0	0
	11	7	2	5	0	0	0
	12	2	1	1	0	0	0
	13	2	1	1	0	0	0
	14	3	3	0	0	0	0
	15	7	4	3	0	0	0
	16	5	3	2	0	0	0
	17	3	1	2	0	0	0
	18	10	4	6	0	0	0
... 59 values omitted ...							
	86	1	1	0	0	0	0
	90	4	1	3	0	0	0
	92	1	1	0	0	0	0
	95	1	1	0	0	0	0
	100	1	0	1	0	0	0
	103	1	1	0	0	0	0
	105	1	0	1	0	0	0
	108	2	1	1	0	0	0
	119	1	1	0	0	0	0
	128	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	24	13	11	0	0	0

Are there waiting lists for admitting children? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	368	197	171	0	0	0
No	2	86	40	46	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	2	0	2	0	0	0
Implausible value	-95	1	0	1	0	0	0



**How many free places do you currently have at your facility?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	307	154	153	0	0	0
	1	18	6	12	0	0	0
	2	11	5	6	0	0	0
	3	11	4	7	0	0	0
	4	14	9	5	0	0	0
	5	8	6	2	0	0	0
	6	6	4	2	0	0	0
	7	9	2	7	0	0	0
	8	6	4	2	0	0	0
	9	4	3	1	0	0	0
	10	11	5	6	0	0	0
	11	2	1	1	0	0	0
... 12 values omitted ...							
	46	1	0	1	0	0	0
	50	1	0	1	0	0	0
	60	1	1	0	0	0	0
	65	1	1	0	0	0	0
	70	1	1	0	0	0	0
	71	1	1	0	0	0	0
	82	1	1	0	0	0	0
	85	1	1	0	0	0	0
	93	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	6	4	2	0	0	0
Implausible value	-95	10	8	2	0	0	0

h219002 Kindergarten: number of receiving elementary schools

88 : A4

Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years. » Elementary schools  
«Please round up to whole numbers, Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	31	0	31	0	0	0
	2	51	0	51	0	0	0
	3	67	0	67	0	0	0
	4	37	0	37	0	0	0
	5	15	0	15	0	0	0
	6	7	0	7	0	0	0
	7	4	0	4	0	0	0
	8	1	0	1	0	0	0
	10	1	0	1	0	0	0
	15	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	5	0	5	0	0	0

**h217011 Kindergarten: year of birth 2010 and later; number of children, altogether**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2010 and later: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	57	0	57	0	0	0
	1	13	0	13	0	0	0
	2	5	0	5	0	0	0
	3	4	0	4	0	0	0
	4	11	0	11	0	0	0
	5	13	0	13	0	0	0
	6	3	0	3	0	0	0
	7	7	0	7	0	0	0
	8	10	0	10	0	0	0
	9	4	0	4	0	0	0
	10	2	0	2	0	0	0
	11	3	0	3	0	0	0
... 11 values omitted ...							
	37	1	0	1	0	0	0
	38	1	0	1	0	0	0
	39	1	0	1	0	0	0
	40	1	0	1	0	0	0
	45	2	0	2	0	0	0
	55	1	0	1	0	0	0
	68	1	0	1	0	0	0
	70	1	0	1	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	53	0	53	0	0	0
Implausible value	-95	3	0	3	0	0	0

**h217021 Kindergarten: year of birth 2010 and later; number of children, attendance up...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 201 and later. number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	83	0	83	0	0	0
	1	11	0	11	0	0	0
	2	9	0	9	0	0	0
	3	5	0	5	0	0	0
	4	6	0	6	0	0	0
	5	2	0	2	0	0	0
	6	1	0	1	0	0	0
	7	2	0	2	0	0	0
	9	1	0	1	0	0	0
	10	1	0	1	0	0	0
	15	1	0	1	0	0	0
	17	1	0	1	0	0	0
	34	1	0	1	0	0	0
	50	1	0	1	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	91	0	91	0	0	0
<i>Implausible value</i>	-95	4	0	4	0	0	0

**h217031 Kindergarten: year of birth 2010 and later; number of children, attendance 5-...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	68	0	68	0	0	0
	1	23	0	23	0	0	0
	2	7	0	7	0	0	0
	3	9	0	9	0	0	0
	4	6	0	6	0	0	0
	5	3	0	3	0	0	0
	6	3	0	3	0	0	0
	7	4	0	4	0	0	0
	8	1	0	1	0	0	0
	9	2	0	2	0	0	0
	10	1	0	1	0	0	0
	12	1	0	1	0	0	0
	15	1	0	1	0	0	0
	18	1	0	1	0	0	0
	20	1	0	1	0	0	0
	21	1	0	1	0	0	0
	22	1	0	1	0	0	0
	35	2	0	2	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	81	0	81	0	0	0
<i>Implausible value</i>	-95	4	0	4	0	0	0

**h217041 Kindergarten: year of birth 2010 and later; number of children, attendance mo...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	58	0	58	0	0	0
	1	16	0	16	0	0	0
	2	7	0	7	0	0	0
	3	5	0	5	0	0	0
	4	5	0	5	0	0	0
	5	6	0	6	0	0	0
	6	5	0	5	0	0	0
	7	6	0	6	0	0	0
	8	5	0	5	0	0	0
	9	3	0	3	0	0	0
	10	5	0	5	0	0	0
	11	3	0	3	0	0	0
	12	1	0	1	0	0	0
	14	2	0	2	0	0	0
	16	1	0	1	0	0	0
	17	1	0	1	0	0	0
	20	4	0	4	0	0	0
	21	1	0	1	0	0	0
	25	2	0	2	0	0	0
	27	1	0	1	0	0	0
	28	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	77	0	77	0	0	0
Implausible value	-95	5	0	5	0	0	0

h45110g Kindergarten: year of birth 2010 and later; number of children, migration bac...

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2010 and later: number of children with a migration background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	96	0	96	0	0	0
	1	14	0	14	0	0	0
	2	12	0	12	0	0	0
	3	7	0	7	0	0	0
	4	4	0	4	0	0	0
	5	1	0	1	0	0	0
	6	2	0	2	0	0	0
	7	1	0	1	0	0	0
	9	2	0	2	0	0	0
	11	1	0	1	0	0	0
	13	1	0	1	0	0	0
	18	1	0	1	0	0	0
	60	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	73	0	73	0	0	0
Implausible value	-95	4	0	4	0	0	0

**h217051 Kindergarten: year of birth 2010 and later; number of children, disability**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2010 and later: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	131	0	131	0	0	0
	3	2	0	2	0	0	0
	4	2	0	2	0	0	0
	10	1	0	1	0	0	0
	15	1	0	1	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	80	0	80	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0



h217012\_w2 Kindergarten: year of birth 2009; number of children,  
altogether

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2009: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	19	0	19	0	0	0
	1	7	0	7	0	0	0
	2	10	0	10	0	0	0
	3	9	0	9	0	0	0
	4	12	0	12	0	0	0
	5	9	0	9	0	0	0
	6	12	0	12	0	0	0
	7	15	0	15	0	0	0
	8	11	0	11	0	0	0
	9	15	0	15	0	0	0
	10	13	0	13	0	0	0
	11	9	0	9	0	0	0
... 12 values omitted ...							
	30	1	0	1	0	0	0
	31	1	0	1	0	0	0
	32	1	0	1	0	0	0
	33	1	0	1	0	0	0
	35	1	0	1	0	0	0
	36	1	0	1	0	0	0
	45	1	0	1	0	0	0
	57	1	0	1	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	32	0	32	0	0	0
Implausible value	-95	1	0	1	0	0	0

h217022\_w2 Kindergarten: year of birth 2009; number of children,  
attendance up to 5 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	56	0	56	0	0	0
	1	20	0	20	0	0	0
	2	23	0	23	0	0	0
	3	11	0	11	0	0	0
	4	11	0	11	0	0	0
	5	7	0	7	0	0	0
	6	4	0	4	0	0	0
	7	4	0	4	0	0	0
	8	3	0	3	0	0	0
	9	1	0	1	0	0	0
	10	2	0	2	0	0	0
	11	1	0	1	0	0	0
	14	1	0	1	0	0	0
	50	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	72	0	72	0	0	0
Implausible value	-95	3	0	3	0	0	0

h217032\_w2 Kindergarten: year of birth 2009; number of children,  
attendance 5-7 hours

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	40	0	40	0	0	0
	1	23	0	23	0	0	0
	2	20	0	20	0	0	0
	3	17	0	17	0	0	0
	4	14	0	14	0	0	0
	5	14	0	14	0	0	0
	6	8	0	8	0	0	0
	7	5	0	5	0	0	0
	8	6	0	6	0	0	0
	9	3	0	3	0	0	0
	10	1	0	1	0	0	0
	11	1	0	1	0	0	0
	13	1	0	1	0	0	0
	14	1	0	1	0	0	0
	15	1	0	1	0	0	0
	18	1	0	1	0	0	0
	20	1	0	1	0	0	0
	35	1	0	1	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	60	0	60	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

h217042\_w2 Kindergarten: year of birth 2009; number of children,  
attendance more than 7 ...

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	0	38	0	0	0
	1	14	0	14	0	0	0
	2	15	0	15	0	0	0
	3	18	0	18	0	0	0
	4	14	0	14	0	0	0
	5	6	0	6	0	0	0
	6	6	0	6	0	0	0
	7	8	0	8	0	0	0
	8	9	0	9	0	0	0
	9	6	0	6	0	0	0
	10	8	0	8	0	0	0
	11	2	0	2	0	0	0
... 1 values omitted ...							
	14	1	0	1	0	0	0
	15	1	0	1	0	0	0
	16	1	0	1	0	0	0
	20	1	0	1	0	0	0
	22	1	0	1	0	0	0
	23	2	0	2	0	0	0
	24	3	0	3	0	0	0
	26	1	0	1	0	0	0
	27	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	57	0	57	0	0	0
Implausible value	-95	3	0	3	0	0	0

h45110f\_w2 Kindergarten: year of birth 2009; number of children,  
migration background

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of children with a migration background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	58	0	58	0	0	0
	1	38	0	38	0	0	0
	2	27	0	27	0	0	0
	3	18	0	18	0	0	0
	4	3	0	3	0	0	0
	5	11	0	11	0	0	0
	6	6	0	6	0	0	0
	7	5	0	5	0	0	0
	8	4	0	4	0	0	0
	11	2	0	2	0	0	0
	13	1	0	1	0	0	0
	25	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	45	0	45	0	0	0
Implausible value	-95	1	0	1	0	0	0

h217052\_w2 Kindergarten: year of birth 2009; number of children,  
disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2009: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	125	0	125	0	0	0
	1	9	0	9	0	0	0
	2	1	0	1	0	0	0
	3	1	0	1	0	0	0
	4	1	0	1	0	0	0
	10	1	0	1	0	0	0
	15	1	0	1	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	78	0	78	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

h217013 Kindergarten: year of birth 2008; number of children, altogether

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. > Year of birth 2008: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	13	11	2	0	0	0
	1	12	11	1	0	0	0
	2	14	14	0	0	0	0
	3	18	17	1	0	0	0
	4	16	13	3	0	0	0
	5	18	14	4	0	0	0
	6	19	17	2	0	0	0
	7	15	10	5	0	0	0
	8	21	9	12	0	0	0
	9	16	10	6	0	0	0
	10	18	7	11	0	0	0
	11	25	13	12	0	0	0
... 27 values omitted ...							
	42	1	0	1	0	0	0
	45	1	0	1	0	0	0
	46	1	1	0	0	0	0
	57	1	0	1	0	0	0
	60	1	1	0	0	0	0
	61	1	1	0	0	0	0
	68	1	1	0	0	0	0
	75	1	1	0	0	0	0
	85	1	1	0	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	79	52	27	0	0	0

**h217023 Kindergarten: year of birth 2008; number of children, attendance up to 5 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	87	43	44	0	0	0
	1	41	28	13	0	0	0
	2	31	17	14	0	0	0
	3	26	15	11	0	0	0
	4	25	12	13	0	0	0
	5	10	3	7	0	0	0
	6	11	1	10	0	0	0
	7	6	1	5	0	0	0
	8	6	3	3	0	0	0
	9	6	1	5	0	0	0
	10	5	3	2	0	0	0
	11	7	0	7	0	0	0
... 3 values omitted ...							
	17	2	1	1	0	0	0
	18	2	0	2	0	0	0
	19	1	0	1	0	0	0
	21	1	1	0	0	0	0
	23	2	0	2	0	0	0
	27	1	0	1	0	0	0
	28	1	0	1	0	0	0
	30	1	1	0	0	0	0
	38	1	1	0	0	0	0
	50	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	173	104	69	0	0	0



**h217033 Kindergarten: year of birth 2008; number of children, attendance 5-7 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	39	28	11	0	0	0
	1	36	20	16	0	0	0
	2	38	21	17	0	0	0
	3	53	29	24	0	0	0
	4	29	14	15	0	0	0
	5	26	11	15	0	0	0
	6	13	6	7	0	0	0
	7	10	3	7	0	0	0
	8	11	2	9	0	0	0
	9	11	2	9	0	0	0
	10	9	3	6	0	0	0
	11	9	1	8	0	0	0
... 8 values omitted ...							
	21	1	0	1	0	0	0
	22	1	0	1	0	0	0
	23	2	0	2	0	0	0
	24	2	0	2	0	0	0
	25	2	1	1	0	0	0
	30	1	1	0	0	0	0
	34	1	1	0	0	0	0
	35	1	0	1	0	0	0
	41	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	126	86	40	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h217043 Kindergarten: year of birth 2008; number of children, attendance more than 7 ...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	45	29	16	0	0	0
	1	27	18	9	0	0	0
	2	35	18	17	0	0	0
	3	27	14	13	0	0	0
	4	28	12	16	0	0	0
	5	24	10	14	0	0	0
	6	20	7	13	0	0	0
	7	11	5	6	0	0	0
	8	13	3	10	0	0	0
	9	11	3	8	0	0	0
	10	13	5	8	0	0	0
	11	6	1	5	0	0	0
... 8 values omitted ...							
	21	3	1	2	0	0	0
	22	3	0	3	0	0	0
	23	2	2	0	0	0	0
	24	1	1	0	0	0	0
	25	5	2	3	0	0	0
	26	1	0	1	0	0	0
	27	2	1	1	0	0	0
	46	1	1	0	0	0	0
	128	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	133	90	43	0	0	0
Implausible value	-95	4	1	3	0	0	0

**h45110e Kindergarten: Year of birth 2008; number of children, migration background**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ **Year of birth 2008: number of children with a migration background** «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	101	64	37	0	0	0
	1	44	26	18	0	0	0
	2	38	25	13	0	0	0
	3	43	14	29	0	0	0
	4	14	4	10	0	0	0
	5	22	9	13	0	0	0
	6	14	2	12	0	0	0
	7	15	4	11	0	0	0
	8	9	1	8	0	0	0
	9	6	0	6	0	0	0
	10	4	0	4	0	0	0
	11	2	0	2	0	0	0
... 4 values omitted ...							
	17	1	0	1	0	0	0
	18	3	1	2	0	0	0
	19	1	0	1	0	0	0
	21	1	0	1	0	0	0
	22	1	0	1	0	0	0
	23	1	1	0	0	0	0
	24	2	0	2	0	0	0
	27	1	1	0	0	0	0
	29	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	117	79	38	0	0	0
Implausible value	-95	1	1	0	0	0	0

h217053 Kindergarten: year of birth 2008; Number of children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2008: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	222	117	105	0	0	0
	1	33	12	21	0	0	0
	2	12	1	11	0	0	0
	3	6	2	4	0	0	0
	4	2	0	2	0	0	0
	5	1	0	1	0	0	0
	7	2	0	2	0	0	0
	10	1	0	1	0	0	0
	15	1	0	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	174	103	71	0	0	0
<i>Implausible value</i>	-95	3	2	1	0	0	0

h217014 Kindergarten: year of birth 2007; number of children, altogether

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	2	0	0	0
	1	1	0	1	0	0	0
	2	1	0	1	0	0	0
	3	1	1	0	0	0	0
	4	7	4	3	0	0	0
	5	3	1	2	0	0	0
	6	3	3	0	0	0	0
	7	10	5	5	0	0	0
	8	14	11	3	0	0	0
	9	10	6	4	0	0	0
	10	16	10	6	0	0	0
	11	17	9	8	0	0	0
... 29 values omitted ...							
	45	2	1	1	0	0	0
	46	2	1	1	0	0	0
	55	2	1	1	0	0	0
	57	1	0	1	0	0	0
	58	1	1	0	0	0	0
	61	1	1	0	0	0	0
	74	1	1	0	0	0	0
	75	2	2	0	0	0	0
	85	1	1	0	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	68	41	27	0	0	0

**h217024 Kindergarten: year of birth 2007; number of children, attendance up to 5 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	91	42	49	0	0	0
	1	26	13	13	0	0	0
	2	20	9	11	0	0	0
	3	24	10	14	0	0	0
	4	22	9	13	0	0	0
	5	12	8	4	0	0	0
	6	12	8	4	0	0	0
	7	8	3	5	0	0	0
	8	12	7	5	0	0	0
	9	9	5	4	0	0	0
	10	14	8	6	0	0	0
	11	5	2	3	0	0	0
... 3 values omitted ...							
	16	6	3	3	0	0	0
	18	2	2	0	0	0	0
	19	3	1	2	0	0	0
	20	1	0	1	0	0	0
	22	1	1	0	0	0	0
	27	1	0	1	0	0	0
	35	2	2	0	0	0	0
	36	1	1	0	0	0	0
	50	1	0	1	0	0	0
	93	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	160	90	70	0	0	0

**h217034 Kindergarten: year of birth 2007; number of children, attendance 5-7 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	29	15	14	0	0	0
	1	21	11	10	0	0	0
	2	29	19	10	0	0	0
	3	27	15	12	0	0	0
	4	27	11	16	0	0	0
	5	22	10	12	0	0	0
	6	20	11	9	0	0	0
	7	24	12	12	0	0	0
	8	22	9	13	0	0	0
	9	13	6	7	0	0	0
	10	16	8	8	0	0	0
	11	9	6	3	0	0	0
... 9 values omitted ...							
	22	1	1	0	0	0	0
	24	2	1	1	0	0	0
	25	2	1	1	0	0	0
	28	1	1	0	0	0	0
	30	1	0	1	0	0	0
	38	1	0	1	0	0	0
	40	1	1	0	0	0	0
	47	1	1	0	0	0	0
	48	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	98	55	43	0	0	0
Implausible value	-95	4	2	2	0	0	0

**h217044 Kindergarten: year of birth 2007; number of children, attendance more than 7 ...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	35	15	20	0	0	0
	1	11	8	3	0	0	0
	2	18	10	8	0	0	0
	3	27	13	14	0	0	0
	4	21	9	12	0	0	0
	5	31	17	14	0	0	0
	6	31	18	13	0	0	0
	7	21	9	12	0	0	0
	8	21	11	10	0	0	0
	9	13	7	6	0	0	0
	10	12	5	7	0	0	0
	11	20	7	13	0	0	0
... 7 values omitted ...							
	20	3	2	1	0	0	0
	21	5	4	1	0	0	0
	22	2	1	1	0	0	0
	24	5	1	4	0	0	0
	26	2	1	1	0	0	0
	28	1	1	0	0	0	0
	29	2	1	1	0	0	0
	33	2	0	2	0	0	0
	41	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	116	72	44	0	0	0
Implausible value	-95	1	0	1	0	0	0



**h45110d Kindergarten: year of birth 2007; number of children, migration background**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of children with a migration background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	66	32	34	0	0	0
	1	38	16	22	0	0	0
	2	36	16	20	0	0	0
	3	42	20	22	0	0	0
	4	32	22	10	0	0	0
	5	14	5	9	0	0	0
	6	23	14	9	0	0	0
	7	18	8	10	0	0	0
	8	18	8	10	0	0	0
	9	12	6	6	0	0	0
	10	7	5	2	0	0	0
	11	7	2	5	0	0	0
... 7 values omitted ...							
	20	1	1	0	0	0	0
	21	1	0	1	0	0	0
	22	2	0	2	0	0	0
	24	2	1	1	0	0	0
	25	1	1	0	0	0	0
	26	2	0	2	0	0	0
	28	2	1	1	0	0	0
	29	2	0	2	0	0	0
	30	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	91	58	33	0	0	0
Implausible value	-95	2	2	0	0	0	0

h217054 Kindergarten: year of birth 2007; number of children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2007: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	197	105	92	0	0	0
	1	46	21	25	0	0	0
	2	23	8	15	0	0	0
	3	17	8	9	0	0	0
	4	6	1	5	0	0	0
	5	5	1	4	0	0	0
	7	1	1	0	0	0	0
	8	1	1	0	0	0	0
	9	1	0	1	0	0	0
	10	1	0	1	0	0	0
	11	1	0	1	0	0	0
	12	2	1	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	152	87	65	0	0	0
<i>Implausible value</i>	-95	4	3	1	0	0	0

h217015 Kindergarten: year of birth 2006; number of children, altogether

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	2	0	0	0
	1	1	1	0	0	0	0
	2	2	1	1	0	0	0
	3	4	2	2	0	0	0
	4	6	4	2	0	0	0
	5	3	2	1	0	0	0
	6	10	5	5	0	0	0
	7	9	5	4	0	0	0
	8	16	8	8	0	0	0
	9	12	7	5	0	0	0
	10	16	6	10	0	0	0
	11	14	7	7	0	0	0
... 28 values omitted ...							
	42	2	1	1	0	0	0
	44	2	1	1	0	0	0
	46	1	0	1	0	0	0
	54	1	1	0	0	0	0
	55	1	1	0	0	0	0
	61	1	1	0	0	0	0
	66	1	0	1	0	0	0
	75	2	2	0	0	0	0
	85	1	1	0	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	69	42	27	0	0	0

**h217025 Kindergarten: year of birth 2006; number of children, attendance up to 5 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	95	44	51	0	0	0
	1	31	14	17	0	0	0
	2	25	10	15	0	0	0
	3	25	12	13	0	0	0
	4	16	6	10	0	0	0
	5	14	7	7	0	0	0
	6	10	5	5	0	0	0
	7	14	8	6	0	0	0
	8	6	4	2	0	0	0
	9	3	2	1	0	0	0
	10	8	4	4	0	0	0
	11	5	3	2	0	0	0
... 7 values omitted ...							
	21	1	1	0	0	0	0
	22	4	3	1	0	0	0
	24	3	2	1	0	0	0
	29	1	0	1	0	0	0
	30	1	1	0	0	0	0
	31	1	1	0	0	0	0
	35	1	1	0	0	0	0
	45	1	1	0	0	0	0
	50	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	158	92	66	0	0	0
Implausible value	-95	2	1	1	0	0	0

**h217035 Kindergarten: year of birth 2006; number of children, attendance 5-7 hours**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	26	14	12	0	0	0
	1	21	9	12	0	0	0
	2	29	13	16	0	0	0
	3	25	11	14	0	0	0
	4	30	17	13	0	0	0
	5	24	17	7	0	0	0
	6	28	10	18	0	0	0
	7	20	9	11	0	0	0
	8	22	13	9	0	0	0
	9	15	4	11	0	0	0
	10	16	5	11	0	0	0
	11	7	6	1	0	0	0
... 9 values omitted ...							
	22	4	3	1	0	0	0
	24	2	1	1	0	0	0
	25	2	2	0	0	0	0
	26	2	0	2	0	0	0
	30	1	1	0	0	0	0
	35	1	1	0	0	0	0
	36	1	1	0	0	0	0
	38	1	0	1	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	97	55	42	0	0	0
Implausible value	-95	1	1	0	0	0	0

**h217045 Kindergarten: year of birth 2006; number of children, attendance more than 7 ...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	36	15	21	0	0	0
	1	12	5	7	0	0	0
	2	17	10	7	0	0	0
	3	24	14	10	0	0	0
	4	31	20	11	0	0	0
	5	35	17	18	0	0	0
	6	15	6	9	0	0	0
	7	12	6	6	0	0	0
	8	19	10	9	0	0	0
	9	26	14	12	0	0	0
	10	22	9	13	0	0	0
	11	11	4	7	0	0	0
... 8 values omitted ...							
	21	3	0	3	0	0	0
	22	3	3	0	0	0	0
	23	3	1	2	0	0	0
	24	1	1	0	0	0	0
	25	1	0	1	0	0	0
	26	1	1	0	0	0	0
	27	2	1	1	0	0	0
	29	2	1	1	0	0	0
	33	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	114	70	44	0	0	0
Implausible value	-95	4	1	3	0	0	0

**h45110c Kindergarten: year of birth 2006; number of children, migration background**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of children with a migration background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	61	29	32	0	0	0
	1	36	20	16	0	0	0
	2	41	19	22	0	0	0
	3	47	20	27	0	0	0
	4	22	11	11	0	0	0
	5	30	15	15	0	0	0
	6	23	11	12	0	0	0
	7	4	2	2	0	0	0
	8	16	8	8	0	0	0
	9	17	10	7	0	0	0
	10	9	3	6	0	0	0
	11	8	7	1	0	0	0
... 8 values omitted ...							
	21	4	0	4	0	0	0
	22	1	1	0	0	0	0
	23	3	1	2	0	0	0
	26	1	0	1	0	0	0
	28	1	0	1	0	0	0
	29	1	1	0	0	0	0
	31	1	0	1	0	0	0
	34	1	1	0	0	0	0
	40	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	90	56	34	0	0	0
Implausible value	-95	2	1	1	0	0	0

h217055 Kindergarten: year of birth 2006; number of children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2006: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	196	97	99	0	0	0
	1	47	25	22	0	0	0
	2	20	8	12	0	0	0
	3	15	7	8	0	0	0
	4	5	3	2	0	0	0
	5	2	0	2	0	0	0
	6	4	1	3	0	0	0
	7	3	2	1	0	0	0
	8	3	1	2	0	0	0
	9	1	1	0	0	0	0
	10	1	0	1	0	0	0
	30	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	155	89	66	0	0	0
<i>Implausible value</i>	-95	4	2	2	0	0	0



h217016\_w2 Kindergarten: year of birth 2005 and earlier; number of children, altogether

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier: number of children altogether «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	6	0	6	0	0	0
	1	18	0	18	0	0	0
	2	14	0	14	0	0	0
	3	19	0	19	0	0	0
	4	18	0	18	0	0	0
	5	19	0	19	0	0	0
	6	15	0	15	0	0	0
	7	14	0	14	0	0	0
	8	7	0	7	0	0	0
	9	10	0	10	0	0	0
	10	5	0	5	0	0	0
	11	3	0	3	0	0	0
... 11 values omitted ...							
	31	1	0	1	0	0	0
	32	1	0	1	0	0	0
	38	1	0	1	0	0	0
	41	1	0	1	0	0	0
	45	1	0	1	0	0	0
	50	2	0	2	0	0	0
	54	1	0	1	0	0	0
	66	1	0	1	0	0	0
	84	1	0	1	0	0	0
	88	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	34	0	34	0	0	0

h217026\_w2 Kindergarten: year of birth 2005 and earlier; number of children, attendance ...

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier. number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	67	0	67	0	0	0
	1	23	0	23	0	0	0
	2	12	0	12	0	0	0
	3	4	0	4	0	0	0
	4	9	0	9	0	0	0
	5	5	0	5	0	0	0
	6	2	0	2	0	0	0
	7	2	0	2	0	0	0
	8	3	0	3	0	0	0
	10	1	0	1	0	0	0
	11	1	0	1	0	0	0
	12	1	0	1	0	0	0
	14	2	0	2	0	0	0
	15	1	0	1	0	0	0
	17	1	0	1	0	0	0
	20	1	0	1	0	0	0
	22	1	0	1	0	0	0
	24	1	0	1	0	0	0
	27	1	0	1	0	0	0
	36	1	0	1	0	0	0
	38	1	0	1	0	0	0
	50	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	77	0	77	0	0	0
Implausible value	-95	2	0	2	0	0	0

h217036\_w2 Kindergarten: year of birth 2005 and earlier; number of children, attendance ...

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	29	0	29	0	0	0
	1	30	0	30	0	0	0
	2	29	0	29	0	0	0
	3	20	0	20	0	0	0
	4	16	0	16	0	0	0
	5	7	0	7	0	0	0
	6	8	0	8	0	0	0
	7	3	0	3	0	0	0
	8	1	0	1	0	0	0
	11	1	0	1	0	0	0
	12	4	0	4	0	0	0
	14	2	0	2	0	0	0
	18	1	0	1	0	0	0
	20	1	0	1	0	0	0
	24	1	0	1	0	0	0
	25	1	0	1	0	0	0
	26	1	0	1	0	0	0
	38	1	0	1	0	0	0
	43	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	61	0	61	0	0	0
Implausible value	-95	2	0	2	0	0	0

h217046\_w2 Kindergarten: year of birth 2005 and earlier; number of children, attendance ...

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	38	0	38	0	0	0
	1	23	0	23	0	0	0
	2	23	0	23	0	0	0
	3	20	0	20	0	0	0
	4	11	0	11	0	0	0
	5	12	0	12	0	0	0
	6	7	0	7	0	0	0
	7	1	0	1	0	0	0
	8	7	0	7	0	0	0
	9	1	0	1	0	0	0
	10	3	0	3	0	0	0
	11	1	0	1	0	0	0
	12	1	0	1	0	0	0
	13	1	0	1	0	0	0
	14	1	0	1	0	0	0
	19	1	0	1	0	0	0
	21	1	0	1	0	0	0
	28	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	64	0	64	0	0	0
Implausible value	-95	3	0	3	0	0	0

**h45110b\_w2 Kindergarten: year of birth 2005 and earlier; number of children, migration b...**

**88 : A5**

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier: number of children with a migration background «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	58	0	58	0	0	0
	1	36	0	36	0	0	0
	2	29	0	29	0	0	0
	3	13	0	13	0	0	0
	4	13	0	13	0	0	0
	5	4	0	4	0	0	0
	6	5	0	5	0	0	0
	7	4	0	4	0	0	0
	8	2	0	2	0	0	0
	12	1	0	1	0	0	0
	26	1	0	1	0	0	0
	27	1	0	1	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	53	0	53	0	0	0

h217047\_w2 Kindergarten: year of birth 2005 and earlier; number of children, disability

88 : A5

For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration. ▶ Year of birth 2005 and earlier: number of children with a disability «Please enter a figure in each field. If individual fields are not applicable, please enter 'zero' (0). Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	90	0	90	0	0	0
	1	33	0	33	0	0	0
	2	11	0	11	0	0	0
	3	7	0	7	0	0	0
	4	3	0	3	0	0	0
	5	2	0	2	0	0	0
	6	1	0	1	0	0	0
	10	1	0	1	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	72	0	72	0	0	0

h217003 Kindergarten: number of children with diagnosed speech disorders

88 : A6

**How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? > Children with diagnosed speech disorders (does not include stuttering/lisping) «Please enter the figures aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	56	21	35	0	0	0
	1	51	23	28	0	0	0
	2	31	20	11	0	0	0
	3	31	13	18	0	0	0
	4	34	16	18	0	0	0
	5	30	17	13	0	0	0
	6	23	13	10	0	0	0
	7	22	12	10	0	0	0
	8	21	14	7	0	0	0
	9	9	6	3	0	0	0
	10	12	5	7	0	0	0
	11	11	6	5	0	0	0
... 9 values omitted ...							
	25	1	1	0	0	0	0
	26	1	0	1	0	0	0
	30	1	1	0	0	0	0
	32	1	0	1	0	0	0
	35	1	0	1	0	0	0
	36	1	0	1	0	0	0
	50	1	1	0	0	0	0
	63	1	0	1	0	0	0
	92	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	80	44	36	0	0	0
Implausible value	-95	2	1	1	0	0	0

h217004 Kindergarten: number of children with diagnosed behavioral disorders

88 : A6

How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? > Children with diagnosed behavioral disorders (e.g. social behavioral disorders) «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	107	47	60	0	0	0
	1	69	39	30	0	0	0
	2	47	29	18	0	0	0
	3	41	18	23	0	0	0
	4	26	15	11	0	0	0
	5	14	9	5	0	0	0
	6	4	2	2	0	0	0
	7	5	2	3	0	0	0
	8	8	4	4	0	0	0
	9	5	3	2	0	0	0
	10	6	2	4	0	0	0
	11	2	1	1	0	0	0
	12	3	0	3	0	0	0
	13	1	0	1	0	0	0
	16	1	1	0	0	0	0
	18	1	0	1	0	0	0
	20	1	0	1	0	0	0
	23	1	0	1	0	0	0
	30	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	110	61	49	0	0	0
Implausible value	-95	4	3	1	0	0	0



**h217005 Kindergarten: number of children with other diagnosed developmental disorders**

**88 : A6**

**How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility? » Children with other diagnosed developmental disorders (e.g. motor disorders), namely: «Please enter the figures aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	94	41	53	0	0	0
	1	54	33	21	0	0	0
	2	43	20	23	0	0	0
	3	37	21	16	0	0	0
	4	33	18	15	0	0	0
	5	23	13	10	0	0	0
	6	15	9	6	0	0	0
	7	11	4	7	0	0	0
	8	10	4	6	0	0	0
	9	4	2	2	0	0	0
	10	8	4	4	0	0	0
	11	3	0	3	0	0	0
	12	1	0	1	0	0	0
	14	1	1	0	0	0	0
	15	2	0	2	0	0	0
	16	2	2	0	0	0	0
	17	1	1	0	0	0	0
	26	1	0	1	0	0	0
	33	1	0	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	109	63	46	0	0	0
<i>Implausible value</i>	-95	4	1	3	0	0	0

h217006\_O Kindergarten: number of children with other diagnosed developmental disorders... 88 : A6

**How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?** «Please enter the figures aligned to the right.»

no table generated

## h401200 Number of children of non-German origin (in %)

88 : A7

What is the approximate portion of children with a language of origin\* other than German at your facility?e\* [\* children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').] > Children with a language of origin other than German «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	54	31	23	0	0	0
	1	27	12	15	0	0	0
	2	1	0	1	0	0	0
	2	21	13	8	0	0	0
	3	11	6	5	0	0	0
	4	12	7	5	0	0	0
	5	22	14	8	0	0	0
	6	8	4	4	0	0	0
	7	5	3	2	0	0	0
	8	9	6	3	0	0	0
	9	8	5	3	0	0	0
	10	26	11	15	0	0	0
... 56 values omitted ...							
	84	2	2	0	0	0	0
	85	1	0	1	0	0	0
	86	1	1	0	0	0	0
	87	3	2	1	0	0	0
	90	2	2	0	0	0	0
	92	1	0	1	0	0	0
	95	3	2	1	0	0	0
	99	1	0	1	0	0	0
	100	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	23	10	13	0	0	0
Implausible value	-95	6	2	4	0	0	0

h219003\_w2 Kindergarten: organizational structure with regard to five year olds

88 : A8

**In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds? «Please check only one box.»**

Label	Code	by wave					
		#	1	2	3	4	5
Work in core groups without (further) opening	1	23	0	23	0	0	0
Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays)	2	129	0	129	0	0	0
Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases)	3	50	0	50	0	0	0
Exclusively open work and no formation of core groups	4	7	0	7	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	4	0	4	0	0	0
<i>Implausible value</i>	-95	7	0	7	0	0	0

**How many of the following forms of core groups do you have in your facility? ► Pure day nursery groups (only children up to 3 years)** «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	187	99	88	0	0	0
	1	100	50	50	0	0	0
	2	36	18	18	0	0	0
	3	13	7	6	0	0	0
	4	10	5	5	0	0	0
	5	2	1	1	0	0	0
	8	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	105	56	49	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

**How many of the following forms of core groups do you have in your facility? » Pure kindergarten groups (only children between 2 and/or 3 to 7 years)** «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	18	8	10	0	0	0
	1	28	17	11	0	0	0
	2	128	66	62	0	0	0
	3	121	64	57	0	0	0
	4	72	37	35	0	0	0
	5	23	13	10	0	0	0
	6	9	6	3	0	0	0
	7	10	5	5	0	0	0
	8	4	1	3	0	0	0
	10	1	1	0	0	0	0
	12	1	0	1	0	0	0
	75	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	39	17	22	0	0	0
<i>Implausible value</i>	-95	2	1	1	0	0	0

**How many of the following forms of core groups do you have in your facility? ▶ Groups of larger age-mix** «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	207	107	100	0	0	0
	1	34	19	15	0	0	0
	2	20	9	11	0	0	0
	3	15	8	7	0	0	0
	4	3	1	2	0	0	0
	5	4	1	3	0	0	0
	6	2	2	0	0	0	0
	10	1	0	1	0	0	0
	12	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	166	88	78	0	0	0
<i>Implausible value</i>	-95	4	1	3	0	0	0

**h219013 Kindergarten: core group forms, special preschool groups for future school be...**

**88 : A9**

**How many of the following forms of core groups do you have in your facility? » Special preschool groups for future school beginners in the last year prior to school registration**  
 «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	210	109	101	0	0	0
	1	52	25	27	0	0	0
	2	10	6	4	0	0	0
	3	2	1	1	0	0	0
	7	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	181	95	86	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0



**How many of the following forms of core groups do you have in your facility? ▶ Pure daycare groups (only school children)** «If one of the forms does not exist in your facility, please enter 'zero' (0). Please enter figures right-aligned.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	230	122	108	0	0	0
	1	25	16	9	0	0	0
	2	14	6	8	0	0	0
	3	3	1	2	0	0	0
	4	3	2	1	0	0	0
	8	1	0	1	0	0	0
	9	1	1	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	179	89	90	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

**How are the children in your institution cared for in the last year before regular registration?**

«Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Only care and education in special (pre-school) groups	1	14	0	14	0	0	0
Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups	2	25	0	25	0	0	0
Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups	3	173	0	173	0	0	0
Only in mixed-age groups with no care or education in special (pre-school) groups	4	4	0	4	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	4	0	4	0	0	0

**h451150** Number of qualified educational specialists with an immigration background

**88 : A11**

**How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad? > Qualified educational specialists have an immigration background.** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	213	113	100	0	0	0
	1	103	54	49	0	0	0
	2	71	33	38	0	0	0
	3	21	8	13	0	0	0
	4	16	10	6	0	0	0
	5	7	3	4	0	0	0
	6	5	2	3	0	0	0
	7	4	1	3	0	0	0
	8	2	1	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	14	11	3	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	159	93	66	0	0	0
No	2	261	122	139	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	37	22	15	0	0	0

**h212001 Kindergarten: participation in quality improvement measure, PQS Sys**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► The PARITÄTISCHE (Parity) Quality System (PQS Sys) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	454	235	219	0	0	0
Specified	1	3	2	1	0	0	0
Missing by design	-54	906	0	0	324	303	279

**h212002 Kindergarten: participation in quality improvement measure, IQUE**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Integrated quality and staff development (IQUE) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	449	230	219	0	0	0
Specified	1	8	7	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212003 Kindergarten: participation in quality improvement measure, KES-R**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► Kindergarten assessment scale (KES-R) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	451	232	219	0	0	0
Specified	1	6	5	1	0	0	0
Missing by design	-54	906	0	0	324	303	279

**h212004 Kindergarten: participation in quality improvement measure,  
KLAX gGmbH**

**88 : A12**

**Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > KLAX gGmbH «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	456	237	219	0	0	0
Specified	1	1	0	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279



**h212005 Kindergarten: participation in quality improvement measure,  
KTK stamp of quality**

**88 : A12**

**Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► KTK stamp of quality «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	230	214	0	0	0
Specified	1	13	7	6	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212006 Kindergarten: participation in quality improvement measure, LQK**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► Learning oriented quality improvement for kindergartens (LQK) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	455	236	219	0	0	0
Specified	1	2	1	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212007 Kindergarten: participation in quality improvement measure, stamp of quality ...**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► National stamp of quality in accordance with PädQUIS «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	429	222	207	0	0	0
Specified	1	28	15	13	0	0	0
Missing by design	-54	906	0	0	324	303	279

**h212008 Kindergarten: participation in quality improvement measure, (QUASI)**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► **Quality in situation application (QUASI)** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	457	237	220	0	0	0
Specified	1	0	0	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212009** Kindergarten: participation in quality improvement measure,  
quality managemen...

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► **Quality management in protestant child day care institutions** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	426	217	209	0	0	0
Specified	1	31	20	11	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212010 Kindergarten: participation in quality improvement measure, AWO-QM**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► **Quality management in Workers' Welfare Association child day care institutions (AWO-QM)** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	438	225	213	0	0	0
Specified	1	19	12	7	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212011 Kindergarten: participation in quality improvement measure, TQ** **88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. ► 'Träger zeigen Profil' (TQ) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	453	233	220	0	0	0
Specified	1	4	4	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

**h212012 Kindergarten: participation in quality improvement measure, other measure**

**88 : A12**

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > Other quality development measure, namely: «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	412	209	203	0	0	0
Specified	1	45	28	17	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279



h212013\_O Kindergarten: participation in quality improvement measure, other measure, text)

88 : A12

Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months. > [Other quality development measure, namely:] «Please check where applicable.»

no table generated

**h218001 Kindergarten: collaboration with a school: teaching staff visit the institution**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Collaboration: staff from elementary school visit our institution** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	51	0	51	0	0	0
Available	2	155	0	155	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1143</i>	<i>237</i>	<i>0</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>14</i>	<i>0</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>0</i>

**h218011 Kindergarten: collaboration with a school: teaching staff visit  
the instituti...**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: staff from elementary school visit our institution** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	1	0	1	0	0	0
Rather unimportant	2	10	0	10	0	0	0
Rather important	3	63	0	63	0	0	0
Important	4	134	0	134	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1143</i>	<i>237</i>	<i>0</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>12</i>	<i>0</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>

h218002 Kindergarten: collaboration with a school: pupils visit the institution

88 : B1

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ▸ Collaboration: pupils visit our institution.**

«Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Not available	1	112	0	112	0	0	0
Available	2	96	0	96	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	12	0	12	0	0	0

h218012 Kindergarten: collaboration with a school: pupils visit the institution - imp...

88 : B1

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: pupils visit our institution** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	16	0	16	0	0	0
Rather unimportant	2	61	0	61	0	0	0
Rather important	3	66	0	66	0	0	0
Important	4	52	0	52	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	25	0	25	0	0	0

**h218003 Kindergarten: collaboration with a school: kindergarten children visit a school**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Collaboration: kindergarten children visit a school class** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	11	0	11	0	0	0
Available	2	203	0	203	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1143</i>	<i>237</i>	<i>0</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>6</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>

**h218013** Kindergarten: collaboration with a school: kindergarten  
children visit a scho...

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: kindergarten children visit a school class** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	0	0	0	0	0	0
Rather unimportant	2	5	0	5	0	0	0
Rather important	3	33	0	33	0	0	0
Important	4	177	0	177	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	5	0	5	0	0	0

h218004 Kindergarten: collaboration with a school: joint training sessions

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: my colleagues or I attend training sessions together with elementary school teaching staff. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	134	0	134	0	0	0
Available	2	75	0	75	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	11	0	11	0	0	0



**h218014 Kindergarten: collaboration with a school: joint training sessions - importance**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: my colleagues or I attend training sessions together with elementary school teaching staff** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	8	0	8	0	0	0
Rather unimportant	2	34	0	34	0	0	0
Rather important	3	82	0	82	0	0	0
Important	4	78	0	78	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	18	0	18	0	0	0

h218005 Kindergarten: collaboration with a school: exchange of information

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► **Collaboration: general exchange of information between my colleagues or me, and the elementary school teaching staff** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	26	0	26	0	0	0
Available	2	187	0	187	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	7	0	7	0	0	0

**h218015 Kindergarten: collaboration with a school: exchange of information - importance**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Importance: general exchange of information between my colleagues or me, and the elementary school teaching staff** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	0	0	0	0	0	0
Rather unimportant	2	7	0	7	0	0	0
Rather important	3	55	0	55	0	0	0
Important	4	151	0	151	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	7	0	7	0	0	0

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► **Collaboration: joint parties / celebrations between our institution and a school** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	154	0	154	0	0	0
Available	2	58	0	58	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	8	0	8	0	0	0

**h218016 Kindergarten: collaboration with a school: joint celebrations  
- importance**

**88 : B1**

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? » Importance: joint parties / celebrations between our institution and a school «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	20	0	20	0	0	0
Rather unimportant	2	79	0	79	0	0	0
Rather important	3	68	0	68	0	0	0
Important	4	31	0	31	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	22	0	22	0	0	0

h218007 Kindergarten: collaboration with a school: elementary school  
teaching staff p...

88 : B1

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? > Collaboration: elementary school teaching staff participation at parents' evenings in our institution** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	118	0	118	0	0	0
Available	2	88	0	88	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	14	0	14	0	0	0

h218017 Kindergarten: collaboration with a school: teaching staff participation at pa...

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: elementary school teaching staff participation at parents' evenings in our institution «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	3	0	3	0	0	0
Rather unimportant	2	45	0	45	0	0	0
Rather important	3	74	0	74	0	0	0
Important	4	74	0	74	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	24	0	24	0	0	0

h218008 Kindergarten: collaboration with a school: other

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Collaboration: other form of collaboration, namely ... «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Not available	1	24	0	24	0	0	0
Available	2	74	0	74	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	121	0	121	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0



h218018 Kindergarten: collaboration with a school: other - importance

88 : B1

Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are? ► Importance: other form of collaboration «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Unimportant	1	3	0	3	0	0	0
Rather unimportant	2	8	0	8	0	0	0
Rather important	3	17	0	17	0	0	0
Important	4	50	0	50	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	142	0	142	0	0	0

**Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are?** «Please check one box in each line.»

no table generated

**Does your institution offer bilingual care? If so, what other languages are spoken with the children?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	185	0	185	0	0	0
Yes, namely:	2	28	0	28	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	6	0	6	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

Does your institution offer bilingual care? If so, what other languages are spoken with the children? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
English	1	19	0	19	0	0	0
French	2	6	0	6	0	0	0
Danish	3	0	0	0	0	0	0
Spanish	4	0	0	0	0	0	0
Turkish	5	3	0	3	0	0	0
Russian	6	0	0	0	0	0	0
Another language, namely:	7	2	0	2	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	185	0	185	0	0	0
<i>Implausible value</i>	-95	5	0	5	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case?

► **Foreign language courses or course-based teaching of another language** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	31	0	31	0	0	0
Does apply	2	19	0	19	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	170	0	170	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case? ► Occasional use of another language in the course of the day (e.g. daily play periods in another language) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	31	0	31	0	0	0
Does apply	2	11	0	11	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	178	0	178	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case?  
> An education professional per group speaks exclusively in another language (immersion learning) «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	34	0	34	0	0	0
Does apply	2	7	0	7	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	179	0	179	0	0	0

There are various forms of bilingual care. Which of the following forms applies in your case?  
▸ Another form, namely «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	15	0	15	0	0	0
Does apply	2	11	0	11	0	0	0
Missing by design	-54	1143	237	0	324	303	279
Unspecific missing	-90	194	0	194	0	0	0



**There are various forms of bilingual care. Which of the following forms applies in your case?**  
«Please check where applicable.»

no table generated

**Are procedures and/or test carried out to determine the children's speech development status at your facility?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, in my facility	1	336	172	164	0	0	0
Yes, in another location	2	31	18	13	0	0	0
No	3	67	37	30	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	7	3	4	0	0	0
<i>Implausible value</i>	-95	16	7	9	0	0	0

hb1001a Kindergarten: age of children speech development status  
test years

88 : B5

**What is the average age of the children at the time of the speech development status test?**  
«Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	1	0	0	0
	1	1	1	0	0	0	0
	2	4	0	4	0	0	0
	3	69	36	33	0	0	0
	4	230	116	114	0	0	0
	5	52	28	24	0	0	0
	6	3	3	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	96	53	43	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

hb1001b Kindergarten: age of children speech development status  
test months

88 : B5

**What is the average age of the children at the time of the speech development status test?**  
«Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	85	46	39	0	0	0
	1	1	0	1	0	0	0
	2	5	1	4	0	0	0
	3	8	5	3	0	0	0
	4	8	4	4	0	0	0
	5	23	11	12	0	0	0
	6	64	33	31	0	0	0
	7	2	0	2	0	0	0
	8	8	3	5	0	0	0
	9	7	4	3	0	0	0
	10	9	5	4	0	0	0
	11	2	0	2	0	0	0
	30	1	1	0	0	0	0
	48	1	0	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	230	124	106	0	0	0
<i>Implausible value</i>	-95	3	0	3	0	0	0

hb10020\_g1 Nursery school: speech proficiency status check (number of responses)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
	0	74	74	0	0	0	0
	1	97	97	0	0	0	0
	2	46	46	0	0	0	0
	3	16	16	0	0	0	0
	4	3	3	0	0	0	0
	5	1	1	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

hb10020\_g2 Nursery school: speech proficiency status check (coded 1)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
SELDAK	1	65	65	0	0	0	0
SISMIK	2	17	17	0	0	0	0
DELFIN 4	3	39	39	0	0	0	0
BISC	4	1	1	0	0	0	0
HASE	5	4	4	0	0	0	0
Other	6	37	37	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	74	74	0	0	0	0

hb10020\_g3 Nursery school: speech proficiency status check (coded 2)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
SELDAK	1	0	0	0	0	0	0
SISMIK	2	59	59	0	0	0	0
DELFIN 4	3	3	3	0	0	0	0
BISC	4	2	2	0	0	0	0
HASE	5	1	1	0	0	0	0
Other	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	74	74	0	0	0	0
<i>Does not apply</i>	-93	97	97	0	0	0	0

hb10020\_g4 Nursery school: speech proficiency status check (coded 3)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
SELDAK	1	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0
DELFIN 4	3	12	12	0	0	0	0
BISC	4	2	2	0	0	0	0
HASE	5	1	1	0	0	0	0
Other	6	5	5	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	74	74	0	0	0	0
<i>Does not apply</i>	-93	143	143	0	0	0	0



hb10020\_g5 Nursery school: speech proficiency status check (coded 4)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
SELDAK	1	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0
DELFIN 4	3	0	0	0	0	0	0
BISC	4	2	2	0	0	0	0
HASE	5	0	0	0	0	0	0
Other	6	2	2	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	74	74	0	0	0	0
<i>Does not apply</i>	-93	159	159	0	0	0	0

hb10020\_g6 Nursery school: speech proficiency status check (coded 5)

29 : C8

What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

Label	Code	by wave					
		#	1	2	3	4	5
SELDAK	1	0	0	0	0	0	0
SISMIK	2	0	0	0	0	0	0
DELFIN 4	3	0	0	0	0	0	0
BISC	4	0	0	0	0	0	0
HASE	5	0	0	0	0	0	0
Other	6	1	1	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	74	74	0	0	0	0
<i>Does not apply</i>	-93	162	162	0	0	0	0

**Does your institution offer special language remediation?** «This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	300	164	136	0	0	0
No	2	146	68	78	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	9	5	4	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

hb10040 Kindergarten: language remediation measure, procedure  
applied nationally?

88 : B8

Is this language remediation measure due to a procedure applied nationally? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	146	72	74	0	0	0
Yes, namely:	2	147	84	63	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	162	81	81	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

hb1004t\_g1 Speech promotion mesures, procedure used nationwide  
(number of responses)

29 : C10

Is this speech remediation measure based on a procedure used nationwide? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	158	158	0	0	0	0
	1	72	72	0	0	0	0
	2	7	7	0	0	0	0
Missing by design	-54	1126	0	220	324	303	279

hb1004t\_g2 Speech promotion measures, procedure used nationwide  
(coded 1)

29 : C10

**Is this speech remediation measure based on a procedure used nationwide?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
'DELFIN 4'	1	20	20	0	0	0	0
'Würzburger Sprachprogramm'	2	13	13	0	0	0	0
'Deutsch 240'	3	2	2	0	0	0	0
'WUPPI'	4	1	1	0	0	0	0
'Kon-Lab'	5	10	10	0	0	0	0
'Hören Lauschen Lernen'	6	1	1	0	0	0	0
Other	7	32	32	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	158	158	0	0	0	0

hb1004t\_g3 Speech promotion measures, procedure used in federal state (coded 2)

29 : C10

Is this speech remediation measure based on a procedure used nationwide? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
'DELFIN 4'	1	0	0	0	0	0	0
'Würzburger Sprachprogramm'	2	0	0	0	0	0	0
'Deutsch 240'	3	1	1	0	0	0	0
'WUPPI'	4	1	1	0	0	0	0
'Kon-Lab'	5	0	0	0	0	0	0
'Hören Lauschen Lernen'	6	2	2	0	0	0	0
Other	7	3	3	0	0	0	0
<i>Missing by design</i>	-54	1126	0	220	324	303	279
<i>Unspecific missing</i>	-90	158	158	0	0	0	0
<i>Does not apply</i>	-93	72	72	0	0	0	0

h418000 Language remediation: individual remediation - pre-structured programs

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? > Individual promotion by means of pre-structured remediation programs with predetermined learning units (e.g. 'Kon-Lab' or 'Hearing, Listening, Learning') «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	126	64	62	0	0	0
Several times a month	2	61	35	26	0	0	0
Several times a week	3	70	42	28	0	0	0
Daily	4	37	24	13	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	159	71	88	0	0	0
<i>Implausible value</i>	-95	4	1	3	0	0	0



There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Another type of selective individual remediation, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	81	34	47	0	0	0
Several times a month	2	38	17	21	0	0	0
Several times a week	3	41	21	20	0	0	0
Daily	4	20	11	9	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	276	153	123	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h418012\_O    Language remediation: individual remediation - other,    88 : B8a  
open

**There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? » [Another type of selective individual remediation, namely:]** «Please check one box in each line.»

no table generated

h418020 Language remediation: small group remediation - pre-structured programs

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Small group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. 'Kon-Lab' or 'Hearing, Listening, Learning') «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	55	28	27	0	0	0
Several times a month	2	70	43	27	0	0	0
Several times a week	3	108	58	50	0	0	0
Daily	4	82	44	38	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	140	64	76	0	0	0
<i>Implausible value</i>	-95	2	0	2	0	0	0

h418030 Language remediation: small group remediation - reading aloud

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Selective reading out loud activities in a small group «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	8	4	4	0	0	0
Several times a month	2	82	43	39	0	0	0
Several times a week	3	152	79	73	0	0	0
Daily	4	81	50	31	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	134	61	73	0	0	0

h418040 Language remediation: small group remediation - language games

88 : B8a

**There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Selective speech games in a small group** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	6	3	3	0	0	0
Several times a month	2	74	33	41	0	0	0
Several times a week	3	180	101	79	0	0	0
Daily	4	60	33	27	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	137	67	70	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Other type of selective small-group remediation, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	40	17	23	0	0	0
Several times a month	2	36	19	17	0	0	0
Several times a week	3	50	21	29	0	0	0
Daily	4	23	10	13	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	308	170	138	0	0	0

h418052\_O    Language remediation: small group remediation - other,    88 : B8a  
open

**There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ▸ [Other type of selective small-group remediation, namely:]** «Please check one box in each line.»

no table generated

**h418060** Language remediation: whole group remediation - pre-structured programs

**88 : B8a**

**There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? > Whole-group remediation by means of pre-structured remediation programs with predetermined learning units (e.g 'Kon-Lab' or 'Hearing, Listening, Learning') «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	157	76	81	0	0	0
Several times a month	2	44	30	14	0	0	0
Several times a week	3	42	25	17	0	0	0
Daily	4	28	12	16	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	186	94	92	0	0	0



h418070 Language remediation: whole group remediation - reading  
aloud

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Selective reading out loud activities in a whole group «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	33	16	17	0	0	0
Several times a month	2	101	55	46	0	0	0
Several times a week	3	137	79	58	0	0	0
Daily	4	48	24	24	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	138	63	75	0	0	0

h418080 Language remediation: whole group remediation - language games

88 : B8a

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Selective speech games in a whole group «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	17	8	9	0	0	0
Several times a month	2	97	56	41	0	0	0
Several times a week	3	164	86	78	0	0	0
Daily	4	50	26	24	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	129	61	68	0	0	0

There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? ► Another type of selective whole-group remediation, namely: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	57	28	29	0	0	0
Several times a month	2	19	6	13	0	0	0
Several times a week	3	36	14	22	0	0	0
Daily	4	31	16	15	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	313	173	140	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h418092\_O    Language remediation: whole group remediation - other,    88 : B8a  
open

**There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility? » [Another type of selective whole-group remediation, namely:] «Please check one box in each line.»**

no table generated

**h418100 Language remediation: most important form of language remediation**

**88 : B8b**

**If several types of speech remediation are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility? «Please check only one box.»**

Label	Code	by wave					
		#	1	2	3	4	5
Individual remediation by means of pre-structured remediation programs	1	19	9	10	0	0	0
Other individual remediation	2	20	12	8	0	0	0
Small-group remediation by means of pre-structured remediation programs	3	75	41	34	0	0	0
Selective reading out loud activities in a small group	4	16	9	7	0	0	0
Selective speech games in a small group	5	64	32	32	0	0	0
Other small-group remediation	6	36	18	18	0	0	0
Whole-group remediation by means of pre-structured remediation programs	7	5	3	2	0	0	0
Selective reading out loud activities in a whole group	8	5	2	3	0	0	0
Selective speech games in a whole group	9	18	12	6	0	0	0
Another type of selective whole-group remediation	10	14	8	6	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	151	72	79	0	0	0
<i>Implausible value</i>	-95	34	19	15	0	0	0

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? » **Age of the child when they start language remediation measures [Years]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	8	3	5	0	0	0
	2	37	18	19	0	0	0
	3	97	62	35	0	0	0
	4	107	58	49	0	0	0
	5	57	26	31	0	0	0
	6	5	2	3	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	146	68	78	0	0	0

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? ► **Age at start of language remediation measures [months]** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	90	46	44	0	0	0
	1	2	1	1	0	0	0
	2	1	1	0	0	0	0
	3	6	3	3	0	0	0
	4	10	3	7	0	0	0
	5	14	7	7	0	0	0
	6	35	15	20	0	0	0
	7	1	1	0	0	0	0
	8	4	1	3	0	0	0
	9	3	0	3	0	0	0
	10	3	2	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	287	156	131	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services? > Duration of language remediation measures «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	2	1	1	0	0	0	0
	3	7	4	3	0	0	0
	4	3	1	2	0	0	0
	5	9	4	5	0	0	0
	6	10	6	4	0	0	0
	7	3	0	3	0	0	0
	8	4	1	3	0	0	0
	9	1	1	0	0	0	0
	10	9	6	3	0	0	0
	11	4	0	4	0	0	0
	12	65	36	29	0	0	0
	15	3	2	1	0	0	0
... 4 values omitted ...							
	25	1	1	0	0	0	0
	30	2	1	1	0	0	0
	32	1	1	0	0	0	0
	36	51	31	20	0	0	0
	42	1	0	1	0	0	0
	48	8	4	4	0	0	0
	60	2	0	2	0	0	0
	72	1	1	0	0	0	0
	80	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	168	78	90	0	0	0
Implausible value	-95	2	1	1	0	0	0



What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Children classified as requiring remediation (irrespective of their language of origin)	1	109	55	54	0	0	0
All children with a language of origin other than German*	2	6	2	4	0	0	0
Children with a foreign language other than German who were classified as requiring remediation	3	4	1	3	0	0	0
All children	4	125	55	70	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	120	55	65	0	0	0
<i>Implausible value</i>	-95	93	69	24	0	0	0

**h40182a Children in speech promotion German: children requiring speech promotion**

**88 : B10**

**What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	140	60	80	0	0	0
Specified	1	197	122	75	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>906</i>	<i>0</i>	<i>0</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Filtered</i>	<i>-99</i>	<i>117</i>	<i>52</i>	<i>65</i>	<i>0</i>	<i>0</i>	<i>0</i>

**h40182b** Children in speech promotion German: all children with other language of orig...

**88 : B10**

**What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	289	152	137	0	0	0
Specified	1	48	30	18	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>906</i>	<i>0</i>	<i>0</i>	<i>324</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>3</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Filtered</i>	<i>-99</i>	<i>117</i>	<i>52</i>	<i>65</i>	<i>0</i>	<i>0</i>	<i>0</i>

**h40182c Children in speech promotion German: children requiring speech promotion with...**

**88 : B10**

**What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	270	138	132	0	0	0
Specified	1	67	44	23	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0
<i>Filtered</i>	-99	117	52	65	0	0	0

What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family('mother tongue').] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	178	99	79	0	0	0
Specified	1	159	83	76	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	3	3	0	0	0	0
<i>Filtered</i>	-99	117	52	65	0	0	0

hb1006a Execution of the speech remediation measure kindergarten  
specialized staff

88 : B11

**Who carries out these speech remediation measures? » Specialized staff of the kindergarten**  
«Multiple entries are possible. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	142	71	71	0	0	0
Specified	1	314	165	149	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Implausible value</i>	-95	1	1	0	0	0	0

Who carries out these speech remediation measures? > Elementary school teachers «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	423	216	207	0	0	0
Specified	1	34	21	13	0	0	0
Missing by design	-54	906	0	0	324	303	279

Who carries out these speech remediation measures? > Speech therapists/speech remedial teachers «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	373	195	178	0	0	0
Specified	1	84	42	42	0	0	0
Missing by design	-54	906	0	0	324	303	279



hb1006d Execution of the speech remediation measure persons with other qualifications

88 : B11

**Who carries out these speech remediation measures? » Persons with other qualifications, namely:** «Multiple entries are possible. Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	400	209	191	0	0	0
Specified	1	57	28	29	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279

hb1006t\_O Execution of the speech remediation measure persons  
with other qualification,...

88 : B11

**Who carries out these speech remediation measures?** «Multiple entries are possible. Please check where applicable.»

no table generated

hb1007a Kindergarten specialized staff: special training

88 : B12

**If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	215	117	98	0	0	0
No	2	87	48	39	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	155	72	83	0	0	0

hb1007b Kindergarten specialized staff: special training, number of staff

88 : B12

**If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?** «Please check where applicable. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	3	0	0	0	0
	1	54	28	26	0	0	0
	2	74	38	36	0	0	0
	3	36	21	15	0	0	0
	4	19	12	7	0	0	0
	5	9	5	4	0	0	0
	6	7	2	5	0	0	0
	7	6	3	3	0	0	0
	8	7	5	2	0	0	0
	9	5	4	1	0	0	0
	10	5	1	4	0	0	0
	11	1	0	1	0	0	0
	12	2	2	0	0	0	0
	13	1	0	1	0	0	0
	14	1	0	1	0	0	0
	16	1	0	1	0	0	0
	23	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	222	110	112	0	0	0
Implausible value	-95	3	3	0	0	0	0

**What is the extent of such training normally? » Extent of training:** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	3	1	1	0	0	0	0
	4	3	2	1	0	0	0
	5	1	1	0	0	0	0
	6	6	0	6	0	0	0
	8	10	5	5	0	0	0
	10	8	5	3	0	0	0
	12	9	8	1	0	0	0
	14	6	3	3	0	0	0
	15	3	2	1	0	0	0
	16	13	9	4	0	0	0
	18	1	0	1	0	0	0
... 27 values omitted ...							
	185	1	0	1	0	0	0
	200	3	2	1	0	0	0
	214	1	0	1	0	0	0
	240	4	0	4	0	0	0
	250	1	1	0	0	0	0
	260	1	1	0	0	0	0
	300	2	1	1	0	0	0
	380	1	0	1	0	0	0
	800	1	0	1	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	258	132	126	0	0	0
<i>Implausible value</i>	-95	3	2	1	0	0	0

Is such training supervised? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	39	18	21	0	0	0
No	2	195	106	89	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	223	113	110	0	0	0

Does your facility also offer children with a language of origin other than German remediation measures in their language of origin? [\* Children with a language of origin other than German means: The child has learned another language than German in its family 'mother tongue').] «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	61	34	27	0	0	0
No	2	388	200	188	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	8	3	5	0	0	0

**Have you ever completed a questionnaire as part of a NEPS study on kindergarten management?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	194	0	194	0	0	0
No	2	22	0	22	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	4	0	4	0	0	0



What is your highest school-leaving qualification? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	0	0	0	0	0	0	0
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS	1	0	0	0	0	0	0
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS)	2	161	137	24	0	0	0
Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification]	3	109	85	24	0	0	0
Other qualification	4	3	3	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	169	2	167	0	0	0
<i>Implausible value</i>	-95	15	10	5	0	0	0

no question text «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Kindergarten teacher	1	31	0	31	0	0	0
Pediatric nurse	2	0	0	0	0	0	0
Remedial teachers (Fachschule - school for continuing vocational training)	3	6	0	6	0	0	0
Diplom (German degree in tertiary education, pre-Bologna system, level equivalent to master) in social education or social work (University of applied sciences or equivalent qualification)	4	5	0	5	0	0	0
Diplom in Education or Diplom in Education Science (University or equivalent qualification)	5	1	0	1	0	0	0
Diplom in Remedial Teaching (University of applied sciences of equivalent qualification)	6	1	0	1	0	0	0
No completed qualification	7	0	0	0	0	0	0
Other qualification [namely]	8	6	0	6	0	0	0
<i>Missing by design</i>	-54	1143	237	0	324	303	279
<i>Unspecific missing</i>	-90	169	0	169	0	0	0
<i>Implausible value</i>	-95	1	0	1	0	0	0

h21980a\_O Kindergarten management: professional qualification:  
other qualification: Text

88 : C4

no question text «Please check only one box.»

no table generated

## h219810 Contractually agreed working hours per week

88 : C5

What are your contractually agreed on working hours per week? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	19.5	1	0	1	0	0	0
	20.0	1	1	0	0	0	0
	20.2	1	1	0	0	0	0
	22.0	1	1	0	0	0	0
	25.0	2	2	0	0	0	0
	27.0	1	1	0	0	0	0
	28.0	5	4	1	0	0	0
	29.2	1	1	0	0	0	0
	30.0	17	11	6	0	0	0
	32.0	5	4	1	0	0	0
	32.5	3	3	0	0	0	0
	33.0	6	5	1	0	0	0
... 2 values omitted ...							
	35.1	1	1	0	0	0	0
	35.2	1	1	0	0	0	0
	35.5	1	1	0	0	0	0
	36.0	2	2	0	0	0	0
	37.0	3	3	0	0	0	0
	38.0	4	4	0	0	0	0
	38.5	24	21	3	0	0	0
	39.0	133	109	24	0	0	0
	39.5	8	7	1	0	0	0
	40.0	39	34	5	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	170	0	170	0	0	0

## h219811 Actual working hours per week

88 : C6

How many hours do you actually work per week on average? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	6.0	1	0	1	0	0	0
	7.7	1	0	1	0	0	0
	8.0	1	1	0	0	0	0
	10.0	1	1	0	0	0	0
	20.2	1	1	0	0	0	0
	22.0	1	0	1	0	0	0
	25.0	2	2	0	0	0	0
	29.0	1	1	0	0	0	0
	29.2	1	1	0	0	0	0
	30.0	11	9	2	0	0	0
	32.0	5	4	1	0	0	0
	32.5	2	2	0	0	0	0
... 17 values omitted ...							
	44.0	13	11	2	0	0	0
	44.5	1	1	0	0	0	0
	45.0	25	19	6	0	0	0
	46.0	3	3	0	0	0	0
	46.5	1	1	0	0	0	0
	47.0	2	2	0	0	0	0
	48.0	2	2	0	0	0	0
	49.0	2	2	0	0	0	0
	50.0	10	10	0	0	0	0
	60.0	2	2	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	178	6	172	0	0	0

h219812 Use of actual weekly working hours, direct work in a group

88 : C7

How many of your actual weekly working hours on average account for... > ...direct work in a group? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	42	35	7	0	0	0
	0.3	1	1	0	0	0	0
	0.5	1	1	0	0	0	0
	0.6	1	0	1	0	0	0
	1.0	8	7	1	0	0	0
	2.0	8	7	1	0	0	0
	2.3	1	1	0	0	0	0
	3.0	6	5	1	0	0	0
	3.5	1	1	0	0	0	0
	4.0	5	4	1	0	0	0
	5.0	14	8	6	0	0	0
	6.0	2	2	0	0	0	0
... 29 values omitted ...							
	28.0	2	2	0	0	0	0
	29.0	3	3	0	0	0	0
	30.0	20	14	6	0	0	0
	30.5	1	1	0	0	0	0
	32.5	1	1	0	0	0	0
	34.0	1	1	0	0	0	0
	35.0	4	4	0	0	0	0
	36.0	2	2	0	0	0	0
	38.0	1	1	0	0	0	0
	40.0	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	196	24	172	0	0	0

**How many of your actual weekly working hours on average account for... > ... planning and preparation?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	14	12	2	0	0	0
	0.2	2	1	1	0	0	0
	0.5	3	3	0	0	0	0
	1.0	18	13	5	0	0	0
	1.5	3	3	0	0	0	0
	2.0	37	30	7	0	0	0
	2.5	4	4	0	0	0	0
	2.8	1	1	0	0	0	0
	3.0	18	16	2	0	0	0
	3.5	1	0	1	0	0	0
	4.0	20	15	5	0	0	0
	5.0	44	37	7	0	0	0
... 1 values omitted ...							
	7.0	1	0	1	0	0	0
	7.5	2	1	1	0	0	0
	8.0	10	9	1	0	0	0
	8.5	1	0	1	0	0	0
	9.0	1	0	1	0	0	0
	10.0	22	18	4	0	0	0
	12.0	3	1	2	0	0	0
	14.0	1	0	1	0	0	0
	15.0	6	6	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	227	49	178	0	0	0
Implausible value	-95	4	4	0	0	0	0

h219814 Use of actual weekly working hours, team meetings etc.

88 : C7

How many of your actual weekly working hours on average account for... > ... team meetings, supervision and work with parents? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	1	1	0	0	0	0
	0.4	1	0	1	0	0	0
	0.5	2	2	0	0	0	0
	0.6	1	1	0	0	0	0
	1.0	9	8	1	0	0	0
	1.5	14	9	5	0	0	0
	2.0	35	29	6	0	0	0
	2.5	2	2	0	0	0	0
	3.0	33	24	9	0	0	0
	3.5	5	4	1	0	0	0
	4.0	28	26	2	0	0	0
	4.5	2	2	0	0	0	0
... 7 values omitted ...							
	9.5	1	1	0	0	0	0
	10.0	27	22	5	0	0	0
	10.9	1	1	0	0	0	0
	12.0	4	2	2	0	0	0
	13.0	1	1	0	0	0	0
	14.0	2	1	1	0	0	0
	15.0	3	3	0	0	0	0
	20.0	2	1	1	0	0	0
	24.5	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	208	35	173	0	0	0
Implausible value	-95	1	1	0	0	0	0



How many of your actual weekly working hours on average account for... > ... management tasks? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.2	1	1	0	0	0	0
	2.0	5	4	1	0	0	0
	2.5	1	1	0	0	0	0
	3.0	12	8	4	0	0	0
	4.0	10	9	1	0	0	0
	5.0	7	7	0	0	0	0
	5.5	1	1	0	0	0	0
	6.0	5	5	0	0	0	0
	7.0	6	6	0	0	0	0
	7.5	1	0	1	0	0	0
	8.0	11	8	3	0	0	0
	8.5	4	3	1	0	0	0
... 30 values omitted ...							
	31.0	2	1	1	0	0	0
	32.0	1	1	0	0	0	0
	33.0	3	3	0	0	0	0
	35.0	7	6	1	0	0	0
	36.0	2	2	0	0	0	0
	38.5	2	2	0	0	0	0
	39.0	3	3	0	0	0	0
	40.0	4	4	0	0	0	0
	60.0	1	0	1	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	190	17	173	0	0	0
Implausible value	-95	1	0	1	0	0	0

h219816 Use of actual weekly working hours, Other

88 : C7

**How many of your actual weekly working hours on average account for... > ... other, namely**  
 «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.0	12	11	1	0	0	0
	0.5	2	1	1	0	0	0
	1.0	8	6	2	0	0	0
	1.5	1	1	0	0	0	0
	2.0	14	13	1	0	0	0
	2.5	1	1	0	0	0	0
	3.0	3	3	0	0	0	0
	4.0	9	7	2	0	0	0
	5.0	11	10	1	0	0	0
	6.0	1	1	0	0	0	0
	6.5	1	1	0	0	0	0
	8.0	1	1	0	0	0	0
	9.0	4	4	0	0	0	0
	10.0	8	7	1	0	0	0
	12.0	1	0	1	0	0	0
	14.0	2	2	0	0	0	0
	14.5	1	0	1	0	0	0
	15.0	6	3	3	0	0	0
	16.0	1	1	0	0	0	0
	17.0	1	1	0	0	0	0
	20.0	1	0	1	0	0	0
	39.0	2	2	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	365	160	205	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

h219817\_O Use of actual weekly working hours, other, text

88 : C7

**How many of your actual weekly working hours on average account for...** «Please enter the figures aligned to the right.»

no table generated

## h219820 Professional experience, all facilities

88 : C8

**How long have you been working in your job? » All previous facilities in total** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	2	2	0	0	0	0
	2	3	1	2	0	0	0
	4	2	0	2	0	0	0
	5	1	0	1	0	0	0
	5	6	4	2	0	0	0
	7	4	4	0	0	0	0
	8	1	0	1	0	0	0
	9	2	2	0	0	0	0
	10	3	2	1	0	0	0
	11	5	5	0	0	0	0
	12	9	6	3	0	0	0
	13	2	1	1	0	0	0
... 18 values omitted ...							
	33	10	9	1	0	0	0
	34	13	11	2	0	0	0
	35	5	5	0	0	0	0
	36	10	9	1	0	0	0
	37	6	5	1	0	0	0
	38	6	6	0	0	0	0
	39	1	1	0	0	0	0
	40	5	3	2	0	0	0
	41	4	4	0	0	0	0
	43	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	176	5	171	0	0	0

**How long have you been working in your job? » Current facility** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	1	0	0	0
	1	15	10	5	0	0	0
	2	12	8	4	0	0	0
	3	8	7	1	0	0	0
	4	14	9	5	0	0	0
	5	6	6	0	0	0	0
	6	17	16	1	0	0	0
	7	4	4	0	0	0	0
	8	5	4	1	0	0	0
	9	7	6	1	0	0	0
	10	15	12	3	0	0	0
	11	9	6	3	0	0	0
... 16 values omitted ...							
	29	3	3	0	0	0	0
	30	8	7	1	0	0	0
	32	4	4	0	0	0	0
	33	4	4	0	0	0	0
	34	1	1	0	0	0	0
	35	5	3	2	0	0	0
	36	2	1	1	0	0	0
	37	1	1	0	0	0	0
	38	2	2	0	0	0	0
	39	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	183	13	170	0	0	0

**How many years of facility management experience do you have altogether?** «Please subtract any periods of suspension of employment. Please enter figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	2	2	0	0	0
	1	16	10	6	0	0	0
	2	18	12	6	0	0	0
	3	12	11	1	0	0	0
	4	14	12	2	0	0	0
	5	7	7	0	0	0	0
	6	12	10	2	0	0	0
	7	10	9	1	0	0	0
	8	6	5	1	0	0	0
	9	6	5	1	0	0	0
	10	12	11	1	0	0	0
	11	9	6	3	0	0	0
... 15 values omitted ...							
	28	1	1	0	0	0	0
	29	1	1	0	0	0	0
	30	5	5	0	0	0	0
	31	3	3	0	0	0	0
	32	4	4	0	0	0	0
	33	4	4	0	0	0	0
	34	2	1	1	0	0	0
	35	3	2	1	0	0	0
	36	2	2	0	0	0	0
	38	1	1	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	176	4	172	0	0	0

h400000 immigration background of facility head

88 : C10

**Do you have a so-called migration background, in other words, were you or at least one parent born abroad?** «Please check where applicable.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes, I was born abroad.	1	10	10	0	0	0	0
Yes, I was born in Germany, but at least one parent was born abroad.	2	11	10	1	0	0	0
No.	3	264	214	50	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	172	3	169	0	0	0

h41100a\_g1 Mother tongue (number of responses)

88 : C12

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	184	14	170	0	0	0
	1	266	216	50	0	0	0
	2	5	5	0	0	0	0
	3	2	2	0	0	0	0
5 and more	5	0	0	0	0	0	0
Missing by design	-54	906	0	0	324	303	279



h41100a\_g2 Mother tongue (response 1, ISO 639.2))

88 : C12

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 461 values omitted ...							
[ypk] Yupik languages	1251611	0	0	0	0	0	0
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	906	0	0	324	303	279
Unspecific missing	-90	184	14	170	0	0	0

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	184	14	170	0	0	0
<i>Does not apply</i>	-93	266	216	50	0	0	0

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adyghe	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	184	14	170	0	0	0
<i>Does not apply</i>	-93	271	221	50	0	0	0

**Now to your mother tongue: what languages have you learned in your family as a child?**

► **German** «If you have learned more than one language in your family, you may check more than one box.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	906	0	0	324	303	279
<i>Unspecific missing</i>	-90	184	14	170	0	0	0
<i>Does not apply</i>	-93	273	223	50	0	0	0

What administrative model does your school have? Is your school ... «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
... public?	1	309	0	0	309	0	0
... private?	2	12	0	0	12	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	3	0	0	3	0	0

h22900p School: administration: private

180:1

**What administrative model does your school have? Is your school ...** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Catholic administration	1	0	0	0	0	0	0
Evangelical or protestant administration	2	1	0	0	1	0	0
Other private or independent administration, specifically:	3	8	0	0	8	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	314	0	0	314	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

h229001 School: structure - half-day, all-day or similar

180 : 2

Is your school ... «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Half-day school	1	74	0	0	74	0	0
Half-day school with afternoon options	2	72	0	0	72	0	0
Non-mandatory all-day school	3	141	0	0	141	0	0
Partially mandatory all-day school	4	19	0	0	19	0	0
Fully mandatory all-day school	5	8	0	0	8	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	5	0	0	5	0	0
Implausible value	-95	5	0	0	5	0	0

h229010 School: grade levels, minimum

180:3

What grade levels do you have at your school? > From ... grade ... «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	0	0	11	0	0
	1	312	0	0	312	0	0
Implausible value removed	-52	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279



h229011 School: grade levels, maximum

180:3

What grade levels do you have at your school? > ... to ... grade «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	4	280	0	0	280	0	0
	6	14	0	0	14	0	0
	9	10	0	0	10	0	0
	10	19	0	0	19	0	0
	13	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279

hc2000a School: school readiness assessment: no

180:5

Is the school readiness of the registered students assessed? > No «Please tick the applicable. Multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	321	0	0	321	0	0
Specified	1	3	0	0	3	0	0
Missing by design	-54	1039	237	220	0	303	279

Is the school readiness of the registered students assessed? » Yes, by the school doctor/family physician «Please tick the applicable. Multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	28	0	0	28	0	0
Specified	1	296	0	0	296	0	0
Missing by design	-54	1039	237	220	0	303	279

Is the school readiness of the registered students assessed? ▸ Yes, by teachers/youth care workers «Please tick the applicable. Multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	32	0	0	32	0	0
Specified	1	292	0	0	292	0	0
Missing by design	-54	1039	237	220	0	303	279

Is the school readiness of the registered students assessed? > yes, by the principal «Please tick the applicable. Multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1	0	0	1	0	0
Specified	1	2	0	0	2	0	0
Missing by design	-54	1039	237	220	0	303	279
	-80	321	0	0	321	0	0

h229002 School: approach, educational

180 : 6

Does your school have a specific approach in the following areas? If yes, which? ► a) **Specific educational approach (e.g. Waldorf education):** «Please check where applicable. Please fill out in block capitals.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	37	0	0	37	0	0
No	2	272	0	0	272	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	15	0	0	15	0	0

**Does your school have a specific approach in the following areas? If yes, which?** «Please check where applicable. Please fill out in block capitals.»

no table generated

h229004 School: approach, promotion

180 : 6

Does your school have a specific approach in the following areas? If yes, which? » **b) Promotion for specific student groups (e.g. gifted people):** «Please check where applicable. Please fill out in block capitals.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	117	0	0	117	0	0
No	2	188	0	0	188	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	19	0	0	19	0	0



**Does your school have a specific approach in the following areas? If yes, which?** «Please check where applicable. Please fill out in block capitals.»

no table generated

h229006 School: approach, integration

180 : 6

Does your school have a specific approach in the following areas? If yes, which? > c) **Integration of students with special educational needs (e.g. integration classes or individual integration):** «Please check where applicable. Please fill out in block capitals.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	231	0	0	231	0	0
No	2	79	0	0	79	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	14	0	0	14	0	0

**Does your school have a specific approach in the following areas? If yes, which?** «Please check where applicable. Please fill out in block capitals.»

no table generated

h229008 School: approach, other

180:6

Does your school have a specific approach in the following areas? If yes, which? > d) Other specific approach of the school: «Please check where applicable. Please fill out in block capitals.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, namely:	1	88	0	0	88	0	0
No	2	192	0	0	192	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	44	0	0	44	0	0

h229009\_O School: approach, other, text

180:6

**Does your school have a specific approach in the following areas? If yes, which?** «Please check where applicable. Please fill out in block capitals.»

no table generated

**h228000 School: structural data, settlement structure most important commuting area**

**180 : 7**

**What is the settlement structure of your school's most important commuting area?** «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Village in a purely rural area	1	45	0	0	45	0	0
Village in the vicinity of a medium-size town or major city	2	67	0	0	67	0	0
Rural small town	3	59	0	0	59	0	0
Industrial small town	4	14	0	0	14	0	0
Medium-size town with little industry	5	33	0	0	33	0	0
Medium-size town with much industry	6	18	0	0	18	0	0
Major city, downtown	7	16	0	0	16	0	0
Major city, suburban area with mainly urban block housing structure	8	19	0	0	19	0	0
Major city, suburban area with mainly individual housing structure	9	20	0	0	20	0	0
Major city, urban surrounding area	10	5	0	0	5	0	0
Super-regional commuting area	11	9	0	0	9	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>0</i>

h228001 School: structural data: municipality size most important  
catchment area

180 : 8

**How large is the municipality that forms your school's most important catchment area?**

«Please check only one box.»

Label	Code	#	by wave				
			1	2	3	4	5
Up to 2,000 inhabitants	1	36	0	0	36	0	0
2,001 to 5,000 inhabitants	2	73	0	0	73	0	0
5,001 to 20,000 inhabitants	3	96	0	0	96	0	0
20,001 to 50,000 inhabitants	4	34	0	0	34	0	0
50,001 to 100,000 inhabitants	5	27	0	0	27	0	0
100,001 to 500,000 inhabitants	6	31	0	0	31	0	0
More than 500,000 inhabitants	7	23	0	0	23	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

h535010 Schools within a radius of 10 km

180:9

How many schools of the same type are within a 10 km radius of your school? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	15	0	0	15	0	0
	1	17	0	0	17	0	0
	2	32	0	0	32	0	0
	3	45	0	0	45	0	0
	4	40	0	0	40	0	0
	5	25	0	0	25	0	0
	6	21	0	0	21	0	0
	7	10	0	0	10	0	0
	8	15	0	0	15	0	0
	9	8	0	0	8	0	0
	10	19	0	0	19	0	0
	11	2	0	0	2	0	0
... 8 values omitted ...							
	25	2	0	0	2	0	0
	27	1	0	0	1	0	0
	28	1	0	0	1	0	0
	30	4	0	0	4	0	0
	36	1	0	0	1	0	0
	40	1	0	0	1	0	0
	50	1	0	0	1	0	0
	60	1	0	0	1	0	0
	70	1	0	0	1	0	0
	99	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	10	0	0	10	0	0



To what extent do the following statements apply to your school? ► a) Our school is in stiff competition with other schools of the same type. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	123	0	0	123	0	0
Does not really apply	2	123	0	0	123	0	0
Applies to some extent	3	53	0	0	53	0	0
Applies completely	4	24	0	0	24	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	1	0	0	1	0	0

To what extent do the following statements apply to your school? > b) The existence of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	107	0	0	107	0	0
Does not really apply	2	78	0	0	78	0	0
Applies to some extent	3	64	0	0	64	0	0
Applies completely	4	75	0	0	75	0	0
Missing by design	-54	1039	237	220	0	303	279

To what extent do the following statements apply to your school? > c) The existence of our school is at great risk. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	219	0	0	219	0	0
Does not really apply	2	73	0	0	73	0	0
Applies to some extent	3	20	0	0	20	0	0
Applies completely	4	10	0	0	10	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	2	0	0	2	0	0

To what extent do the following statements apply to your school? ► d) The funding of our school strongly depends on the amount of students registered in the school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	56	0	0	56	0	0
Does not really apply	2	97	0	0	97	0	0
Applies to some extent	3	94	0	0	94	0	0
Applies completely	4	75	0	0	75	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	2	0	0	2	0	0

h22903a School: problems in the environment: road safety

180 : 11

**Are there problems in the environment of the facility? The problems consist of ... > a) ... road safety for children.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	68	0	0	68	0	0
Does not really apply	2	167	0	0	167	0	0
Applies to some extent	3	74	0	0	74	0	0
Applies completely	4	12	0	0	12	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

Are there problems in the environment of the facility? The problems consist of ... ▶ b) ...  
noise. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	179	0	0	179	0	0
Does not really apply	2	112	0	0	112	0	0
Applies to some extent	3	24	0	0	24	0	0
Applies completely	4	4	0	0	4	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0

**Are there problems in the environment of the facility? The problems consist of ... > c) ... crime.** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	160	0	0	160	0	0
Does not really apply	2	132	0	0	132	0	0
Applies to some extent	3	23	0	0	23	0	0
Applies completely	4	3	0	0	3	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	6	0	0	6	0	0

**Are there problems in the environment of the facility? The problems consist of ... > d) ... level of cleanliness.** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	131	0	0	131	0	0
Does not really apply	2	135	0	0	135	0	0
Applies to some extent	3	43	0	0	43	0	0
Applies completely	4	10	0	0	10	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0



h22903e School: problems in the environment: other

180 : 11

Are there problems in the environment of the facility? The problems consist of ... > e) ... other, specifically: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	60	0	0	60	0	0
Does not really apply	2	5	0	0	5	0	0
Applies to some extent	3	7	0	0	7	0	0
Applies completely	4	8	0	0	8	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	244	0	0	244	0	0

**Are there problems in the environment of the facility? The problems consist of ... » (Please fill out in block capitals.)** «Please check one box in each line.»

no table generated

h22800a School: external contacts: youth work

180 : 12

Does your school maintain contact with the following facilities? > a) Youth work facilities  
«Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	23	0	0	23	0	0
Loose contact	2	136	0	0	136	0	0
Intensive contacts	3	156	0	0	156	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	9	0	0	9	0	0

h22800b School: external contacts: educational counseling center

180 : 12

Does your school maintain contact with the following facilities? > b) Educational counseling center «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	17	0	0	17	0	0
Loose contact	2	197	0	0	197	0	0
Intensive contacts	3	105	0	0	105	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0

h22800c School: external contacts: church

180 : 12

Does your school maintain contact with the following facilities? > c) Church «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	12	0	0	12	0	0
Loose contact	2	124	0	0	124	0	0
Intensive contacts	3	187	0	0	187	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	1	0	0	1	0	0

Does you school maintain contact with the following facilities? > d) (Youth) music schools, music clubs «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	44	0	0	44	0	0
Loose contact	2	125	0	0	125	0	0
Intensive contacts	3	151	0	0	151	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	4	0	0	4	0	0

Does you school maintain contact with the following facilities? > e) Sports clubs «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	14	0	0	14	0	0
Loose contact	2	130	0	0	130	0	0
Intensive contacts	3	180	0	0	180	0	0
Missing by design	-54	1039	237	220	0	303	279

h22800f School: external contacts: municipality

180 : 12

Does your school maintain contact with the following facilities? > f) Municipality, city hall, district office «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	3	0	0	3	0	0
Loose contact	2	90	0	0	90	0	0
Intensive contacts	3	229	0	0	229	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	2	0	0	2	0	0



h22800g School: external contacts: police

180 : 12

Does your school maintain contact with the following facilities? ► g) Police «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	15	0	0	15	0	0
Loose contact	2	185	0	0	185	0	0
Intensive contacts	3	123	0	0	123	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	1	0	0	1	0	0

h22800h School: external contacts: companies

180 : 12

Does your school maintain contact with the following facilities? ► h) Companies, businesses  
«Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No contacts	1	129	0	0	129	0	0
Loose contact	2	155	0	0	155	0	0
Intensive contacts	3	36	0	0	36	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	4	0	0	4	0	0

h22800i School: external contacts: partner schools

180 : 12

Does your school maintain contact with the following facilities? > i) Partner schools «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	141	0	0	141	0	0
Loose contact	2	112	0	0	112	0	0
Intensive contacts	3	66	0	0	66	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0

h22800j School: external contacts: sister schools

180 : 12

Does your school maintain contact with the following facilities? > j) Sister schools «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	270	0	0	270	0	0
Loose contact	2	25	0	0	25	0	0
Intensive contacts	3	7	0	0	7	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	22	0	0	22	0	0

h22800k School: external contacts: special schools

180 : 12

Does your school maintain contact with the following facilities? ► k) Special schools/special needs centers/schools prioritizing special educational needs «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No contacts	1	10	0	0	10	0	0
Loose contact	2	89	0	0	89	0	0
Intensive contacts	3	221	0	0	221	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>

h22802a School: cooperation with kindergarten: teacher visits kindergarten

180 : 13

**How often do the following forms of cooperation with kindergarten take place? » a) A teacher visiting a kindergarten** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	8	0	0	8	0	0
Once a year	2	81	0	0	81	0	0
Once every six months	3	120	0	0	120	0	0
Once a month	4	37	0	0	37	0	0
More frequently than once a month	5	73	0	0	73	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0

h22802b School: coop with kindergarten: kindergarten children visit a class in school 180 : 13

**How often do the following forms of cooperation with kindergarten take place? » b) Kindergarten children visiting a class in school** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	4	0	0	4	0	0
Once a year	2	166	0	0	166	0	0
Once every six months	3	109	0	0	109	0	0
Once a month	4	27	0	0	27	0	0
More frequently than once a month	5	15	0	0	15	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

h22802c School: cooperation with kindergarten: general information  
exchange

180 : 13

**How often do the following forms of cooperation with kindergarten take place? » c) General information exchange between child care workers and teachers** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	10	0	0	10	0	0
Once a year	2	81	0	0	81	0	0
Once every six months	3	154	0	0	154	0	0
Once a month	4	44	0	0	44	0	0
More frequently than once a month	5	32	0	0	32	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0



h22802d School: cooperation with kindergarten: exchange on strengths and weaknesses

180 : 13

How often do the following forms of cooperation with kindergarten take place? ► d) Exchange between child care workers and teachers on the strengths and weaknesses of individual children «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	16	0	0	16	0	0
Once a year	2	130	0	0	130	0	0
Once every six months	3	115	0	0	115	0	0
Once a month	4	26	0	0	26	0	0
More frequently than once a month	5	30	0	0	30	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

h22802e School:coop w Kinderg: joint couns for par in relation to  
registr dec-making

180 : 13

**How often do the following forms of cooperation with kindergarten take place? ▶ e) Joint counseling for parents by child care workers and teachers in relation to registration decision-making** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	127	0	0	127	0	0
Once a year	2	147	0	0	147	0	0
Once every six months	3	35	0	0	35	0	0
Once a month	4	6	0	0	6	0	0
More frequently than once a month	5	4	0	0	4	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

**h22802f School: cooperation with kindergarten: content-related exchange about schools**

**180:13**

**How often do the following forms of cooperation with kindergarten take place? » f) Content-related exchange about the schools between child care workers and teachers (e.g. educational objectives of the first grade, curricula, work materials, etc.)** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never or almost never	1	46	0	0	46	0	0
Once a year	2	162	0	0	162	0	0
Once every six months	3	101	0	0	101	0	0
Once a month	4	8	0	0	8	0	0
More frequently than once a month	5	6	0	0	6	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	1	0	0	1	0	0

h22802g School: coop with kindergarten: content-related exchange  
about kindergarten

180 : 13

How often do the following forms of cooperation with kindergarten take place? » g) Content-related exchange about the kindergarten between child care workers and teachers (e.g. educational concepts of the kindergarten, etc.) «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	69	0	0	69	0	0
Once a year	2	167	0	0	167	0	0
Once every six months	3	73	0	0	73	0	0
Once a month	4	9	0	0	9	0	0
More frequently than once a month	5	3	0	0	3	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

h22802h School: cooperation with kindergarten: child care worker in initial schooling

180 : 13

**How often do the following forms of cooperation with kindergarten take place? » h) Participation of child care workers in the initial schooling** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	170	0	0	170	0	0
Once a year	2	110	0	0	110	0	0
Once every six months	3	34	0	0	34	0	0
Once a month	4	2	0	0	2	0	0
More frequently than once a month	5	4	0	0	4	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	4	0	0	4	0	0

h22802i School: cooperation with kindergarten: school classes visit kindergarten

180 : 13

**How often do the following forms of cooperation with kindergarten take place? » i) School classes visiting a kindergarten** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	183	0	0	183	0	0
Once a year	2	91	0	0	91	0	0
Once every six months	3	40	0	0	40	0	0
Once a month	4	5	0	0	5	0	0
More frequently than once a month	5	2	0	0	2	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

h22802j School: cooperation with kindergarten: joint further education

180 : 13

**How often do the following forms of cooperation with kindergarten take place? » j) Joint further education of care workers and teachers** «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never or almost never	1	192	0	0	192	0	0
Once a year	2	104	0	0	104	0	0
Once every six months	3	24	0	0	24	0	0
Once a month	4	1	0	0	1	0	0
More frequently than once a month	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

How often do the following forms of cooperation with kindergarten take place? ► k) Joint celebrations or parties of kindergarten and elementary schools «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	147	0	0	147	0	0
Once a year	2	113	0	0	113	0	0
Once every six months	3	55	0	0	55	0	0
Once a month	4	3	0	0	3	0	0
More frequently than once a month	5	1	0	0	1	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0



**How often do the following forms of cooperation with kindergarten take place? > l) Other measures, specifically: «Please check one box in each line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never or almost never	1	29	0	0	29	0	0
Once a year	2	13	0	0	13	0	0
Once every six months	3	13	0	0	13	0	0
Once a month	4	7	0	0	7	0	0
More frequently than once a month	5	11	0	0	11	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	251	0	0	251	0	0

h22802t\_O School: cooperation with kindergarten: other measures, 180 : 13  
text

**How often do the following forms of cooperation with kindergarten take place? ▸ (Please fill out in block capitals.)** «Please check one box in each line.»

no table generated

Does you school have the following facilities? » a) Gym «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	307	0	0	307	0	0
No	2	14	0	0	14	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	3	0	0	3	0	0

h22910b School: facility: swimming pool

180 : 14

**Does your school have the following facilities? » b) Swimming pool** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	76	0	0	76	0	0
No	2	244	0	0	244	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>

h22910c School: facility: language laboratory

180 : 14

**Does your school have the following facilities? » c) Language laboratory** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4	0	0	4	0	0
No	2	311	0	0	311	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	9	0	0	9	0	0

h22910d School: facility: auditorium

180 : 14

**Does your school have the following facilities? > d) Auditorium or other large event room**  
 «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	225	0	0	225	0	0
No	2	96	0	0	96	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	3	0	0	3	0	0

h22910e School: facility: common rooms

180 : 14

**Does your school have the following facilities? » e) Common rooms for students** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	145	0	0	145	0	0
No	2	174	0	0	174	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	5	0	0	5	0	0

h22910f School: facility: individual work stations

180 : 14

**Does your school have the following facilities? » f) Individual work stations for teachers** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	57	0	0	57	0	0
No	2	261	0	0	261	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	6	0	0	6	0	0



h22910g School: facility: student library

180 : 14

**Does your school have the following facilities? > g) Library for students** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	261	0	0	261	0	0
No	2	61	0	0	61	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	2	0	0	2	0	0

h22910h School: facility: teacher library

180 : 14

**Does your school have the following facilities? » h) Library for teachers** «The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	216	0	0	216	0	0
No	2	104	0	0	104	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	4	0	0	4	0	0

Are there any room shortages in your school? «Please check only one box.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes, to a great extent	1	73	0	0	73	0	0
Yes, to a small extent	2	147	0	0	147	0	0
No	3	103	0	0	103	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	1	0	0	1	0	0

h229101 School: building condition, brightness

180 : 16

How do you assess the quality and condition of school buildings in relation to the following aspects? ► a) Brightness «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	5	0	0	5	0	0
Rather poor	2	30	0	0	30	0	0
Rather good	3	145	0	0	145	0	0
Good	4	143	0	0	143	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

h229102 School: building condition, size

180 : 16

How do you assess the quality and condition of school buildings in relation to the following aspects? » b) Size «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Poor	1	15	0	0	15	0	0
Rather poor	2	63	0	0	63	0	0
Rather good	3	139	0	0	139	0	0
Good	4	106	0	0	106	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>

How do you assess the quality and condition of school buildings in relation to the following aspects? ► c) Functionality «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	9	0	0	9	0	0
Rather poor	2	79	0	0	79	0	0
Rather good	3	149	0	0	149	0	0
Good	4	85	0	0	85	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>

h229104 School: building condition, structural condition

180 : 16

How do you assess the quality and condition of school buildings in relation to the following aspects? > d) **Structural condition** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	29	0	0	29	0	0
Rather poor	2	53	0	0	53	0	0
Rather good	3	144	0	0	144	0	0
Good	4	95	0	0	95	0	0
<i>Missing by design</i>	<i>-54</i>	<i>1039</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>

h227109 School: number of students, 1st grade: altogether

180 : 24

**How many students are currently being taught at your school and how many are boys? ▶ a)**  
**In the 1st grade (altogether)** «If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	10	1	0	0	1	0	0
	12	1	0	0	1	0	0
	13	3	0	0	3	0	0
	14	5	0	0	5	0	0
	15	1	0	0	1	0	0
	16	3	0	0	3	0	0
	17	3	0	0	3	0	0
	18	3	0	0	3	0	0
	19	4	0	0	4	0	0
	20	5	0	0	5	0	0
	21	5	0	0	5	0	0
	22	4	0	0	4	0	0
... 72 values omitted ...							
	106	2	0	0	2	0	0
	108	2	0	0	2	0	0
	109	1	0	0	1	0	0
	110	1	0	0	1	0	0
	119	1	0	0	1	0	0
	121	1	0	0	1	0	0
	122	2	0	0	2	0	0
	133	1	0	0	1	0	0
	138	1	0	0	1	0	0
	160	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	9	0	0	9	0	0



h227119 School: number of students, 1st grade: boys

180 : 24

**How many students are currently being taught at your school and how many are boys? ► a)**  
**In the 1st grade (boys)** «If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	4	1	0	0	1	0	0
	5	1	0	0	1	0	0
	6	3	0	0	3	0	0
	7	7	0	0	7	0	0
	8	3	0	0	3	0	0
	9	13	0	0	13	0	0
	10	13	0	0	13	0	0
	11	6	0	0	6	0	0
	12	3	0	0	3	0	0
	13	3	0	0	3	0	0
	14	7	0	0	7	0	0
	15	13	0	0	13	0	0
... 38 values omitted ...							
	56	1	0	0	1	0	0
	58	1	0	0	1	0	0
	59	1	0	0	1	0	0
	60	2	0	0	2	0	0
	62	2	0	0	2	0	0
	63	1	0	0	1	0	0
	64	1	0	0	1	0	0
	67	2	0	0	2	0	0
	71	1	0	0	1	0	0
	80	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	14	0	0	14	0	0

h227133 School: number of students: registered early

180 : 27

How many of the students starting school in the last school year were registered early?

«Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	88	0	0	88	0	0
	1	94	0	0	94	0	0
	2	57	0	0	57	0	0
	3	34	0	0	34	0	0
	4	15	0	0	15	0	0
	5	9	0	0	9	0	0
	6	7	0	0	7	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
	9	2	0	0	2	0	0
	10	2	0	0	2	0	0
	11	3	0	0	3	0	0
	13	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	9	0	0	9	0	0
Implausible value	-95	1	0	0	1	0	0

h227134 School: number of students: retained in previous year

180 : 28

How many of the students starting school that were registered in the last school year were retained from registration in the previous year? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	73	0	0	73	0	0
	1	67	0	0	67	0	0
	2	41	0	0	41	0	0
	3	37	0	0	37	0	0
	4	18	0	0	18	0	0
	5	10	0	0	10	0	0
	6	17	0	0	17	0	0
	7	11	0	0	11	0	0
	8	14	0	0	14	0	0
	9	6	0	0	6	0	0
	10	4	0	0	4	0	0
	11	5	0	0	5	0	0
	12	5	0	0	5	0	0
	13	1	0	0	1	0	0
	14	2	0	0	2	0	0
	15	1	0	0	1	0	0
	21	1	0	0	1	0	0
	26	1	0	0	1	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	10	0	0	10	0	0

h401400 Proportion of students with a migrant background in grade 1

180 : 31

How large approximately is the proportion of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? > a) In the 1st grade «If there are classes with mixed-grades, please indicate under a) the proportion for the children who were last registered. If no students have a migrant background, enter 'Zero' (0). Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	37	0	0	37	0	0
	0	1	0	0	1	0	0
	1	16	0	0	16	0	0
	2	13	0	0	13	0	0
	3	8	0	0	8	0	0
	4	11	0	0	11	0	0
	5	10	0	0	10	0	0
	6	3	0	0	3	0	0
	7	4	0	0	4	0	0
	8	3	0	0	3	0	0
	9	3	0	0	3	0	0
	10	25	0	0	25	0	0
... 43 values omitted ...							
	72	1	0	0	1	0	0
	73	1	0	0	1	0	0
	74	1	0	0	1	0	0
	75	2	0	0	2	0	0
	78	1	0	0	1	0	0
	79	2	0	0	2	0	0
	80	3	0	0	3	0	0
	85	1	0	0	1	0	0
	90	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	34	0	0	34	0	0
Implausible value	-95	1	0	0	1	0	0

h199001 Number special needs classes: learning

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > a) **Priority learning** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4	0	0	4	0	0
	1	45	0	0	45	0	0
	2	38	0	0	38	0	0
	3	22	0	0	22	0	0
	4	11	0	0	11	0	0
	5	9	0	0	9	0	0
	6	6	0	0	6	0	0
	7	18	0	0	18	0	0
	8	13	0	0	13	0	0
	9	5	0	0	5	0	0
	10	6	0	0	6	0	0
	11	4	0	0	4	0	0
... 3 values omitted ...							
	16	2	0	0	2	0	0
	17	1	0	0	1	0	0
	18	2	0	0	2	0	0
	19	1	0	0	1	0	0
	21	1	0	0	1	0	0
	22	1	0	0	1	0	0
	24	2	0	0	2	0	0
	27	1	0	0	1	0	0
	31	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	119	0	0	119	0	0
Implausible value	-95	2	0	0	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > b) **Priority language** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	22	0	0	22	0	0
	1	37	0	0	37	0	0
	2	29	0	0	29	0	0
	3	17	0	0	17	0	0
	4	5	0	0	5	0	0
	5	5	0	0	5	0	0
	6	6	0	0	6	0	0
	7	8	0	0	8	0	0
	8	3	0	0	3	0	0
	9	3	0	0	3	0	0
	10	2	0	0	2	0	0
	11	1	0	0	1	0	0
	12	3	0	0	3	0	0
	15	1	0	0	1	0	0
	16	1	0	0	1	0	0
	20	1	0	0	1	0	0
	22	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	178	0	0	178	0	0
Implausible value	-95	1	0	0	1	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > c) Priority physical and motor development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	39	0	0	39	0	0
	1	54	0	0	54	0	0
	2	14	0	0	14	0	0
	3	7	0	0	7	0	0
	4	2	0	0	2	0	0
	5	3	0	0	3	0	0
	6	3	0	0	3	0	0
	10	2	0	0	2	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	198	0	0	198	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. ► d) Priority emotional and social development «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	15	0	0	15	0	0
	1	42	0	0	42	0	0
	2	29	0	0	29	0	0
	3	18	0	0	18	0	0
	4	16	0	0	16	0	0
	5	10	0	0	10	0	0
	6	5	0	0	5	0	0
	7	7	0	0	7	0	0
	8	2	0	0	2	0	0
	9	4	0	0	4	0	0
	10	1	0	0	1	0	0
	11	1	0	0	1	0	0
	12	3	0	0	3	0	0
	13	2	0	0	2	0	0
	14	3	0	0	3	0	0
	19	1	0	0	1	0	0
	25	1	0	0	1	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	164	0	0	164	0	0



Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > e) **Priority mental development** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	48	0	0	48	0	0
	1	33	0	0	33	0	0
	2	10	0	0	10	0	0
	3	5	0	0	5	0	0
	4	4	0	0	4	0	0
	6	2	0	0	2	0	0
	9	2	0	0	2	0	0
	10	1	0	0	1	0	0
	19	1	0	0	1	0	0
	30	1	0	0	1	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	215	0	0	215	0	0
<i>Implausible value</i>	-95	2	0	0	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > f) Priority seeing «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	56	0	0	56	0	0
	1	26	0	0	26	0	0
	2	1	0	0	1	0	0
	10	2	0	0	2	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	237	0	0	237	0	0
Implausible value	-95	2	0	0	2	0	0

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > g) **Priority hearing** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	40	0	0	40	0	0
	1	56	0	0	56	0	0
	2	16	0	0	16	0	0
	3	4	0	0	4	0	0
Missing by design	-54	1039	237	220	0	303	279
Unspecific missing	-90	208	0	0	208	0	0

h199008 Number special needs classes: autism

180 : 33

Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities. > h) **Priority autism** «If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	48	0	0	48	0	0
	1	54	0	0	54	0	0
	2	7	0	0	7	0	0
	3	3	0	0	3	0	0
	7	1	0	0	1	0	0
	8	1	0	0	1	0	0
<i>Missing by design</i>	-54	1039	237	220	0	303	279
<i>Unspecific missing</i>	-90	209	0	0	209	0	0
<i>Implausible value</i>	-95	1	0	0	1	0	0

h22130a School: all-day school programs:: homework supervision

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► a) Homework help, homework supervision, learning time  
«Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	48	0	0	0	48	0
Yes, twice a year or less frequently	2	1	0	0	0	1	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	1	0	0	0	1	0
Yes, weekly	5	8	0	0	0	8	0
Yes, 2-3 times a week	6	45	0	0	0	45	0
Yes, 4-5 times a week	7	194	0	0	0	194	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	5	0	0	0	5	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

**h22130b School: All-day school programs: Remedial teaching for students with high grades**

**210:2**

**Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Enrichment groups, instruction] b) Enrichment instruction for students with high grades** «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	125	0	0	0	125	0
Yes, twice a year or less frequently	2	8	0	0	0	8	0
Yes, quarterly	3	3	0	0	0	3	0
Yes, monthly	4	14	0	0	0	14	0
Yes, weekly	5	95	0	0	0	95	0
Yes, 2-3 times a week	6	32	0	0	0	32	0
Yes, 4-5 times a week	7	12	0	0	0	12	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	14	0	0	0	14	0

h22130c School: All-day program: Remedial teaching for students with low grades

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Remedial groups, instruction] c) Remedial instruction for students with low grades «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	50	0	0	0	50	0
Yes, twice a year or less frequently	2	2	0	0	0	2	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	1	0	0	0	1	0
Yes, weekly	5	93	0	0	0	93	0
Yes, 2-3 times a week	6	102	0	0	0	102	0
Yes, 4-5 times a week	7	45	0	0	0	45	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	6	0	0	0	6	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

h22130d School: all-day school programs: remedial instruction in German

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	132	0	0	0	132	0
Yes, twice a year or less frequently	2	1	0	0	0	1	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	0	0	0	0	0	0
Yes, weekly	5	68	0	0	0	68	0
Yes, 2-3 times a week	6	69	0	0	0	69	0
Yes, 4-5 times a week	7	26	0	0	0	26	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	7	0	0	0	7	0



h22130e School: all-day school programs: native-language instruction

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	219	0	0	0	219	0
Yes, twice a year or less frequently	2	0	0	0	0	0	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	0	0	0	0	0	0
Yes, weekly	5	58	0	0	0	58	0
Yes, 2-3 times a week	6	16	0	0	0	16	0
Yes, 4-5 times a week	7	2	0	0	0	2	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	7	0	0	0	7	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130f School: all-day school programs: mathematics

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	151	0	0	0	151	0
Yes, twice a year or less frequently	2	13	0	0	0	13	0
Yes, quarterly	3	6	0	0	0	6	0
Yes, monthly	4	3	0	0	0	3	0
Yes, weekly	5	66	0	0	0	66	0
Yes, 2-3 times a week	6	15	0	0	0	15	0
Yes, 4-5 times a week	7	4	0	0	0	4	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	44	0	0	0	44	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130g School: all-day school programs: science

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] g) Science «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	129	0	0	0	129	0
Yes, twice a year or less frequently	2	15	0	0	0	15	0
Yes, quarterly	3	6	0	0	0	6	0
Yes, monthly	4	7	0	0	0	7	0
Yes, weekly	5	94	0	0	0	94	0
Yes, 2-3 times a week	6	17	0	0	0	17	0
Yes, 4-5 times a week	7	3	0	0	0	3	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	31	0	0	0	31	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130h School: all-day school programs: German, literature

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	114	0	0	0	114	0
Yes, twice a year or less frequently	2	12	0	0	0	12	0
Yes, quarterly	3	6	0	0	0	6	0
Yes, monthly	4	7	0	0	0	7	0
Yes, weekly	5	93	0	0	0	93	0
Yes, 2-3 times a week	6	31	0	0	0	31	0
Yes, 4-5 times a week	7	6	0	0	0	6	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	34	0	0	0	34	0

h22130i School: all-day school programs: foreign languages

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	169	0	0	0	169	0
Yes, twice a year or less frequently	2	7	0	0	0	7	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	1	0	0	0	1	0
Yes, weekly	5	58	0	0	0	58	0
Yes, 2-3 times a week	6	13	0	0	0	13	0
Yes, 4-5 times a week	7	2	0	0	0	2	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	51	0	0	0	51	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130j School: all-day school programs: sport

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] j) Sport «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	47	0	0	0	47	0
Yes, twice a year or less frequently	2	5	0	0	0	5	0
Yes, quarterly	3	6	0	0	0	6	0
Yes, monthly	4	4	0	0	0	4	0
Yes, weekly	5	109	0	0	0	109	0
Yes, 2-3 times a week	6	95	0	0	0	95	0
Yes, 4-5 times a week	7	25	0	0	0	25	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	10	0	0	0	10	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

h22130k School: all-day school programs: music/art

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	35	0	0	0	35	0
Yes, twice a year or less frequently	2	9	0	0	0	9	0
Yes, quarterly	3	3	0	0	0	3	0
Yes, monthly	4	3	0	0	0	3	0
Yes, weekly	5	145	0	0	0	145	0
Yes, 2-3 times a week	6	77	0	0	0	77	0
Yes, 4-5 times a week	7	19	0	0	0	19	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	9	0	0	0	9	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

h22130l School: all-day school programs: politics, philosophy, ethics,  
religion

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [Subject-specific offerings (projects, work groups) in the following areas:] 1) Politics, Philosophy, Ethics, Religion «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	205	0	0	0	205	0
Yes, twice a year or less frequently	2	5	0	0	0	5	0
Yes, quarterly	3	2	0	0	0	2	0
Yes, monthly	4	0	0	0	0	0	0
Yes, weekly	5	26	0	0	0	26	0
Yes, 2-3 times a week	6	3	0	0	0	3	0
Yes, 4-5 times a week	7	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	60	0	0	0	60	0
<i>Implausible value</i>	-95	1	0	0	0	1	0



h22130m School: all-day school programs: trades and home economics

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics «Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	111	0	0	0	111	0
Yes, twice a year or less frequently	2	9	0	0	0	9	0
Yes, quarterly	3	7	0	0	0	7	0
Yes, monthly	4	8	0	0	0	8	0
Yes, weekly	5	115	0	0	0	115	0
Yes, 2-3 times a week	6	38	0	0	0	38	0
Yes, 4-5 times a week	7	2	0	0	0	2	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0

h22130n School: all-day school programs: technology, new media

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [General offerings (projects, work groups) in the following areas:] n) Technology/New Media «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	120	0	0	0	120	0
Yes, twice a year or less frequently	2	5	0	0	0	5	0
Yes, quarterly	3	5	0	0	0	5	0
Yes, monthly	4	8	0	0	0	8	0
Yes, weekly	5	113	0	0	0	113	0
Yes, 2-3 times a week	6	31	0	0	0	31	0
Yes, 4-5 times a week	7	4	0	0	0	4	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	17	0	0	0	17	0

h22130o School: All-day program: Community activities and student government

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ▸ [General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)

«Please check a box on each line.»

Label	Code	#	by wave				
			1	2	3	4	5
No	1	141	0	0	0	141	0
Yes, twice a year or less frequently	2	3	0	0	0	3	0
Yes, quarterly	3	15	0	0	0	15	0
Yes, monthly	4	44	0	0	0	44	0
Yes, weekly	5	72	0	0	0	72	0
Yes, 2-3 times a week	6	8	0	0	0	8	0
Yes, 4-5 times a week	7	3	0	0	0	3	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	16	0	0	0	16	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130p School: all-day school programs: types of social learning

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	131	0	0	0	131	0
Yes, twice a year or less frequently	2	13	0	0	0	13	0
Yes, quarterly	3	12	0	0	0	12	0
Yes, monthly	4	22	0	0	0	22	0
Yes, weekly	5	94	0	0	0	94	0
Yes, 2-3 times a week	6	9	0	0	0	9	0
Yes, 4-5 times a week	7	7	0	0	0	7	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

h22130q School: all-day school programs: types of intercultural learning

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	218	0	0	0	218	0
Yes, twice a year or less frequently	2	13	0	0	0	13	0
Yes, quarterly	3	5	0	0	0	5	0
Yes, monthly	4	7	0	0	0	7	0
Yes, weekly	5	19	0	0	0	19	0
Yes, 2-3 times a week	6	7	0	0	0	7	0
Yes, 4-5 times a week	7	7	0	0	0	7	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	27	0	0	0	27	0

h22130r School: all-day school programs: required choice of free time activities

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] r) Required free time activities (required electives from list of offerings) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	167	0	0	0	167	0
Yes, twice a year or less frequently	2	4	0	0	0	4	0
Yes, quarterly	3	1	0	0	0	1	0
Yes, monthly	4	4	0	0	0	4	0
Yes, weekly	5	43	0	0	0	43	0
Yes, 2-3 times a week	6	40	0	0	0	40	0
Yes, 4-5 times a week	7	27	0	0	0	27	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	17	0	0	0	17	0

h22130s School: all-day school programs: voluntary free time activities

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Free time activities] s) Voluntary free time activities (such as afternoon ball games) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	104	0	0	0	104	0
Yes, twice a year or less frequently	2	3	0	0	0	3	0
Yes, quarterly	3	2	0	0	0	2	0
Yes, monthly	4	6	0	0	0	6	0
Yes, weekly	5	48	0	0	0	48	0
Yes, 2-3 times a week	6	42	0	0	0	42	0
Yes, 4-5 times a week	7	84	0	0	0	84	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130t School: all-day school programs: project days

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Temporary offerings] t) Project Days «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	38	0	0	0	38	0
Yes, twice a year or less frequently	2	156	0	0	0	156	0
Yes, quarterly	3	66	0	0	0	66	0
Yes, monthly	4	23	0	0	0	23	0
Yes, weekly	5	4	0	0	0	4	0
Yes, 2-3 times a week	6	1	0	0	0	1	0
Yes, 4-5 times a week	7	0	0	0	0	0	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0
<i>Implausible value</i>	-95	2	0	0	0	2	0



h22130u School: all-day school programs: project weeks

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? » [Temporary offerings] u) Project Weeks «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	66	0	0	0	66	0
twice a year or less frequently	2	201	0	0	0	201	0
quarterly	3	18	0	0	0	18	0
monthly	4	4	0	0	0	4	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	14	0	0	0	14	0

h22130v School: all-day school programs: lunches

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► [Other offerings] v) Hot Lunches «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	48	0	0	0	48	0
Yes, twice a year or less frequently	2	0	0	0	0	0	0
Yes, quarterly	3	0	0	0	0	0	0
Yes, monthly	4	0	0	0	0	0	0
Yes, weekly	5	2	0	0	0	2	0
Yes, 2-3 times a week	6	7	0	0	0	7	0
Yes, 4-5 times a week	7	239	0	0	0	239	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	6	0	0	0	6	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130w School: all-day school programs: long-term projects

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? > [Other offerings] w) Long-term projects (such as choir, newspaper, school garden) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	59	0	0	0	59	0
Yes, twice a year or less frequently	2	6	0	0	0	6	0
Yes, quarterly	3	5	0	0	0	5	0
Yes, monthly	4	8	0	0	0	8	0
Yes, weekly	5	161	0	0	0	161	0
Yes, 2-3 times a week	6	26	0	0	0	26	0
Yes, 4-5 times a week	7	28	0	0	0	28	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	8	0	0	0	8	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

h22130x School: all-day school programs: other 1

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
twice a year or less frequently	2	5	0	0	0	5	0
quarterly	3	1	0	0	0	1	0
monthly	4	2	0	0	0	2	0
once a week	5	41	0	0	0	41	0
2-3 times a week	6	13	0	0	0	13	0
4-5 times a week	7	9	0	0	0	9	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	231	0	0	0	231	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22130y School: all-day school programs: other 2

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
twice a year or less frequently	2	3	0	0	0	3	0
quarterly	3	1	0	0	0	1	0
monthly	4	2	0	0	0	2	0
once a week	5	24	0	0	0	24	0
2-3 times a week	6	3	0	0	0	3	0
4-5 times a week	7	2	0	0	0	2	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	268	0	0	0	268	0

h22130z School: all-day school programs: other 3

210:2

Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often? ► (Please enter in block capitals) «Please check a box on each line.»

Label	Code	by wave					
		#	1	2	3	4	5
twice a year or less frequently	2	2	0	0	0	2	0
quarterly	3	1	0	0	0	1	0
monthly	4	1	0	0	0	1	0
once a week	5	10	0	0	0	10	0
2-3 times a week	6	0	0	0	0	0	0
4-5 times a week	7	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	287	0	0	0	287	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22930a School: All-day program: Arrangement for 2nd grade:  
Mandatory

210:3

How is the participation of the 2nd grade classes in the school's all-day program arranged?  
For how many classes is participation in the all-day program ... ▶ a) ... mandatory?

Label	Code	by wave					
		#	1	2	3	4	5
	0	31	0	0	0	31	0
	1	10	0	0	0	10	0
	2	8	0	0	0	8	0
	3	4	0	0	0	4	0
	4	3	0	0	0	3	0
	10	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	245	0	0	0	245	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22930b School: All-day program: Arrangement for 2nd grade: Voluntary

210:3

How is the participation of the 2nd grade classes in the school's all-day program arranged?  
 For how many classes is participation in the all-day program ... ▸ b) ... voluntary?

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	0	0	0	3	0
	1	23	0	0	0	23	0
	2	53	0	0	0	53	0
	3	47	0	0	0	47	0
	4	20	0	0	0	20	0
	5	7	0	0	0	7	0
	6	2	0	0	0	2	0
	8	2	0	0	0	2	0
	9	2	0	0	0	2	0
	19	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	141	0	0	0	141	0
Implausible value	-95	2	0	0	0	2	0



h22930c School: All-day program: Arrangement for 2nd grade: Not offered

210:3

How is the participation of the 2nd grade classes in the school's all-day program arranged?  
For how many classes is participation in the all-day program ... > c) ... not offered?

Label	Code	by wave					
		#	1	2	3	4	5
	0	29	0	0	0	29	0
	2	1	0	0	0	1	0
	4	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	269	0	0	0	269	0
<i>Implausible value</i>	-95	3	0	0	0	3	0

h22930k School: All-day program: Arrangement for 2nd grade: None

210:3

How is the participation of the 2nd grade classes in the school's all-day program arranged?  
 For how many classes is participation in the all-day program ... > There is no all-day program  
 in the 2nd grade.

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	196	0	0	0	196	0
Specified	1	107	0	0	0	107	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

h229310 School: All-day program: Arrangement for 2nd grade: Number of weekdays

210:4

**On how many days of the week does your school offer an all-day program - after lunchtime - in the 2nd grade?** «If no all-day program is offered on any of the weekdays, please enter a '0' (zero).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	38	0	0	0	38	0
	1	1	0	0	0	1	0
	2	1	0	0	0	1	0
	3	10	0	0	0	10	0
	4	38	0	0	0	38	0
	5	135	0	0	0	135	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	80	0	0	0	80	0

h22730a School: All-day program: Number of staff: Parents

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? > a) Dedicated parents** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	117	0	0	0	117	0
	1	23	0	0	0	23	0
	2	26	0	0	0	26	0
	3	11	0	0	0	11	0
	4	6	0	0	0	6	0
	5	7	0	0	0	7	0
	6	3	0	0	0	3	0
	8	4	0	0	0	4	0
	9	1	0	0	0	1	0
	10	6	0	0	0	6	0
	17	1	0	0	0	1	0
	20	1	0	0	0	1	0
	60	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	96	0	0	0	96	0

h22730b School: All-day program: Number of staff: Volunteers

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » b) Volunteers (including retirees)** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	87	0	0	0	87	0
	1	33	0	0	0	33	0
	2	30	0	0	0	30	0
	3	17	0	0	0	17	0
	4	10	0	0	0	10	0
	5	10	0	0	0	10	0
	6	6	0	0	0	6	0
	7	1	0	0	0	1	0
	8	4	0	0	0	4	0
	9	1	0	0	0	1	0
	10	10	0	0	0	10	0
	12	4	0	0	0	4	0
	14	2	0	0	0	2	0
	15	2	0	0	0	2	0
	19	1	0	0	0	1	0
	20	4	0	0	0	4	0
	29	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	80	0	0	0	80	0

h22730c School: All-day program: Number of staff: Interns or similar

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » c) Interns or persons doing other types of vocational training programs** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	78	0	0	0	78	0
	1	55	0	0	0	55	0
	2	58	0	0	0	58	0
	3	20	0	0	0	20	0
	4	5	0	0	0	5	0
	5	4	0	0	0	4	0
	6	4	0	0	0	4	0
	7	1	0	0	0	1	0
	8	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	77	0	0	0	77	0

h22730e School: All-day program: Number of staff: Artists

210:5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? ► [Staff with specific duties or training qualifications]  
**e) People from artistic professions** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	101	0	0	0	101	0
	1	60	0	0	0	60	0
	2	19	0	0	0	19	0
	3	8	0	0	0	8	0
	4	5	0	0	0	5	0
	8	1	0	0	0	1	0
	10	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	108	0	0	0	108	0

h22730f School: All-day program: Number of staff: Childcare assistants or similar

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » [Staff with specific duties or training qualifications] f) Childcare assistants; social assistants** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	120	0	0	0	120	0
	1	30	0	0	0	30	0
	2	15	0	0	0	15	0
	3	6	0	0	0	6	0
	4	2	0	0	0	2	0
	5	1	0	0	0	1	0
	6	1	0	0	0	1	0
	8	2	0	0	0	2	0
	10	1	0	0	0	1	0
	12	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	124	0	0	0	124	0



h22730g School: All-day program: Number of staff: Youth / child care workers

210 : 5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » [Staff with specific duties or training qualifications] g) Youth / child care workers** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	54	0	0	0	54	0
	1	44	0	0	0	44	0
	2	33	0	0	0	33	0
	3	27	0	0	0	27	0
	4	19	0	0	0	19	0
	5	8	0	0	0	8	0
	6	11	0	0	0	11	0
	7	6	0	0	0	6	0
	8	4	0	0	0	4	0
	9	2	0	0	0	2	0
	10	2	0	0	0	2	0
	11	1	0	0	0	1	0
	12	3	0	0	0	3	0
	14	1	0	0	0	1	0
	15	2	0	0	0	2	0
	16	1	0	0	0	1	0
	17	2	0	0	0	2	0
	19	1	0	0	0	1	0
	22	1	0	0	0	1	0
	25	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	80	0	0	0	80	0

h22730h School: All-day program: Number of staff: Sports educators

210:5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? ► [Staff with specific duties or training qualifications]

**h) Sports educators** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	80	0	0	0	80	0
	1	59	0	0	0	59	0
	2	32	0	0	0	32	0
	3	7	0	0	0	7	0
	4	6	0	0	0	6	0
	5	2	0	0	0	2	0
	6	2	0	0	0	2	0
	7	1	0	0	0	1	0
	10	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	112	0	0	0	112	0
Implausible value	-95	1	0	0	0	1	0

h22730i School: All-day program: Number of staff: Music teachers

210:5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? ► [Staff with specific duties or training qualifications]

i) **Music educators** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	91	0	0	0	91	0
	1	62	0	0	0	62	0
	2	28	0	0	0	28	0
	3	9	0	0	0	9	0
	4	5	0	0	0	5	0
	5	3	0	0	0	3	0
	6	2	0	0	0	2	0
	7	1	0	0	0	1	0
	9	1	0	0	0	1	0
	10	1	0	0	0	1	0
	11	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	99	0	0	0	99	0

h22730j School: all-day program: Number of staff: Social ed. worker-  
s/social workers

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » [Staff with specific duties or training qualifications]**  
**j) Social education workers; social workers (university of applied sciences)** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	95	0	0	0	95	0
	1	62	0	0	0	62	0
	2	31	0	0	0	31	0
	3	4	0	0	0	4	0
	4	2	0	0	0	2	0
	6	1	0	0	0	1	0
	7	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	107	0	0	0	107	0

**h22730k School: All-day program: Number of staff: special ed. teachers/remedial teachers**

**210:5**

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » [Staff with specific duties or training qualifications] k) Special education teachers; remedial teachers** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	138	0	0	0	138	0
	1	16	0	0	0	16	0
	2	13	0	0	0	13	0
	3	6	0	0	0	6	0
	5	3	0	0	0	3	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	127	0	0	0	127	0

h22730l School: All-day program: Number of staff: Educators/psych.

210 : 5

What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? ► [Staff with specific duties or training qualifications] l) **Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], BA/MA); psychologists (Diplom, BA/MA)** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	144	0	0	0	144	0
	1	20	0	0	0	20	0
	2	6	0	0	0	6	0
	3	1	0	0	0	1	0
	4	5	0	0	0	5	0
	6	1	0	0	0	1	0
	15	1	0	0	0	1	0
	18	1	0	0	0	1	0
	19	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	122	0	0	0	122	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22730m School: All-day program: Number of staff: With higher education degree

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? ▸ [Staff with specific duties or training qualifications] m) Other staff with a higher education degree** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	113	0	0	0	113	0
	1	35	0	0	0	35	0
	2	10	0	0	0	10	0
	3	8	0	0	0	8	0
	4	3	0	0	0	3	0
	5	3	0	0	0	3	0
	6	5	0	0	0	5	0
	8	1	0	0	0	1	0
	10	1	0	0	0	1	0
	12	1	0	0	0	1	0
	18	1	0	0	0	1	0
	24	1	0	0	0	1	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	119	0	0	0	119	0
<i>Implausible value</i>	-95	2	0	0	0	2	0

h22730n School: All-day program: Number of staff: Without higher education degree

210:5

**What and how many people are working in the various elements of the all-day program at your school in a teaching capacity? » [Staff with specific duties or training qualifications] n) Other staff without a higher education degree** «This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	70	0	0	0	70	0
	1	22	0	0	0	22	0
	2	22	0	0	0	22	0
	3	13	0	0	0	13	0
	4	18	0	0	0	18	0
	5	13	0	0	0	13	0
	6	8	0	0	0	8	0
	7	7	0	0	0	7	0
	8	6	0	0	0	6	0
	9	2	0	0	0	2	0
	10	10	0	0	0	10	0
	12	2	0	0	0	2	0
	14	2	0	0	0	2	0
	15	1	0	0	0	1	0
	24	1	0	0	0	1	0
	30	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	102	0	0	0	102	0
Implausible value	-95	3	0	0	0	3	0



h227108 School: Number of students: 2nd grade total

210:6

How many students are currently being taught at your school and how many of them are boys? ► a) In the 2nd grade (total) «Please state under a) The number of children in the second grade, even if these are taught in mixed-grade classes. Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	12	1	0	0	0	1	0
	13	2	0	0	0	2	0
	14	2	0	0	0	2	0
	15	3	0	0	0	3	0
	16	2	0	0	0	2	0
	17	3	0	0	0	3	0
	18	3	0	0	0	3	0
	19	7	0	0	0	7	0
	20	3	0	0	0	3	0
	21	3	0	0	0	3	0
	22	7	0	0	0	7	0
	23	2	0	0	0	2	0
... 74 values omitted ...							
	110	1	0	0	0	1	0
	111	1	0	0	0	1	0
	116	1	0	0	0	1	0
	118	1	0	0	0	1	0
	120	2	0	0	0	2	0
	127	1	0	0	0	1	0
	132	1	0	0	0	1	0
	140	1	0	0	0	1	0
	148	1	0	0	0	1	0
	150	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	8	0	0	0	8	0

h227118 School: Number of students: 2nd grade male

210:6

How many students are currently being taught at your school and how many of them are boys? ► a) In the 2nd grade (boys) «Please state under a) The number of children in the second grade, even if these are taught in mixed-grade classes. Please enter numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	4	1	0	0	0	1	0
	7	6	0	0	0	6	0
	8	7	0	0	0	7	0
	9	11	0	0	0	11	0
	10	9	0	0	0	9	0
	11	5	0	0	0	5	0
	12	7	0	0	0	7	0
	13	1	0	0	0	1	0
	14	8	0	0	0	8	0
	15	11	0	0	0	11	0
	16	9	0	0	0	9	0
	17	8	0	0	0	8	0
... 37 values omitted ...							
	59	2	0	0	0	2	0
	60	1	0	0	0	1	0
	61	1	0	0	0	1	0
	62	1	0	0	0	1	0
	63	2	0	0	0	2	0
	66	1	0	0	0	1	0
	73	1	0	0	0	1	0
	80	1	0	0	0	1	0
	81	1	0	0	0	1	0
	326	1	0	0	0	1	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	12	0	0	0	12	0

h190012 Students with special needs: None

210:9

Are there any students in your school with diagnosed special educational needs? If yes, how many? ► No. «Please specify one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Not marked	0	498	0	0	260	238	0
Marked	1	129	0	0	64	65	0
Missing by design	-54	736	237	220	0	0	279

## h190011 Number of students with special educational needs

210:9

Are there any students in your school with diagnosed special educational needs? If yes, how many? ► Yes, specifically [Number] students have diagnosed special educational needs.  
«Please specify one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	0	0	4	1	0
	1	68	0	0	29	39	0
	2	65	0	0	32	33	0
	3	52	0	0	26	26	0
	4	36	0	0	15	21	0
	5	22	0	0	14	8	0
	6	26	0	0	15	11	0
	7	12	0	0	8	4	0
	8	27	0	0	16	11	0
	9	12	0	0	5	7	0
	10	17	0	0	9	8	0
	11	9	0	0	3	6	0
... 27 values omitted ...							
	43	1	0	0	1	0	0
	44	1	0	0	1	0	0
	47	1	0	0	0	1	0
	49	1	0	0	1	0	0
	52	1	0	0	0	1	0
	53	1	0	0	0	1	0
	54	1	0	0	0	1	0
	55	1	0	0	0	1	0
	74	1	0	0	0	1	0
	99	1	0	0	1	0	0
Missing by design	-54	736	237	220	0	0	279
Unspecific missing	-90	136	0	0	71	65	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > a) I am (still) willing to and interested in mainstreaming these students in my school. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	4	0	0	0	4	0
Rather disagree	2	19	0	0	0	19	0
Rather agree	3	127	0	0	0	127	0
Completely agree	4	143	0	0	0	143	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	10	0	0	0	10	0

To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply? > b) My colleagues are/would be very willing to teach these mainstream classes. «Please tick a box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	10	0	0	0	10	0
Rather disagree	2	63	0	0	0	63	0
Rather agree	3	147	0	0	0	147	0
Completely agree	4	74	0	0	0	74	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	9	0	0	0	9	0

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	9	0	0	0	9	0
Rather disagree	2	58	0	0	0	58	0
Rather agree	3	175	0	0	0	175	0
Completely agree	4	55	0	0	0	55	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	91	0	0	0	91	0
Rather disagree	2	123	0	0	0	123	0
Rather agree	3	76	0	0	0	76	0
Completely agree	4	6	0	0	0	6	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>	<i>0</i>



To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > c) Children with and without special educational needs cannot be taught in the same classroom because they are not on the same level. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	176	0	0	0	176	0
Rather disagree	2	102	0	0	0	102	0
Rather agree	3	16	0	0	0	16	0
Completely agree	4	2	0	0	0	2	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? » d) Mainstreaming can have a positive influence on the social behavior of all students. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	1	0	0	0	1	0
Rather disagree	2	10	0	0	0	10	0
Rather agree	3	132	0	0	0	132	0
Completely agree	4	152	0	0	0	152	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > e) Children with special educational needs are best taught in special schools. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	38	0	0	0	38	0
Rather disagree	2	124	0	0	0	124	0
Rather agree	3	84	0	0	0	84	0
Completely agree	4	30	0	0	0	30	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>25</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>25</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>

To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply? > f) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers. «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	12	0	0	0	12	0
Rather disagree	2	77	0	0	0	77	0
Rather agree	3	134	0	0	0	134	0
Completely agree	4	69	0	0	0	69	0
<i>Missing by design</i>	<i>-54</i>	<i>1060</i>	<i>237</i>	<i>220</i>	<i>324</i>	<i>0</i>	<i>279</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>11</i>	<i>0</i>

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? » No** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	114	0	0	0	114	0
Specified	1	189	0	0	0	189	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

## h41711a Migration-specific remedial measures for students\_homework supervision 210 : 14

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? » [Yes, specifically the following remedial measures:] a) Special homework supervision for migrants «Please check all applicable answers.»**

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	275	0	0	0	275	0
Specified	1	28	0	0	0	28	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

**h41711b Migration-specific remedial measures for students\_special remedial teaching**

**210 : 14**

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? » [Yes, specifically the following remedial measures:] b) Special remedial teaching for migrants «Please check all applicable answers.»**

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	233	0	0	0	233	0
Specified	1	70	0	0	0	70	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

**h41711c** Migration-specific remedial measures for students\_sponsor,  
mentor or tutor prog.

210 : 14

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? » [Yes, specifically the following remedial measures:] c) Sponsoring, mentoring or tutoring programs** «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	276	0	0	0	276	0
Specified	1	27	0	0	0	27	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279



h41711s Migration-specific remedial measures for students\_further/other measures

210 : 14

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? ▸ [Yes, specifically the following remedial measures:] d) Further/other measures, specifically: «Please check all applicable answers.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	284	0	0	0	284	0
Specified	1	19	0	0	0	19	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background? » (Please enter in block letters.) «Please check all applicable answers.»**

no table generated

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » No «Please check all applicable answers.»**

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	73	0	0	0	73	0
Specified	1	230	0	0	0	230	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

**h41715a Migration-specific remedial measures teachers\_training German as 2nd language**

**210 : 15**

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] a) Continuing education in German as a second language**  
 «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	256	0	0	0	256	0
Specified	1	47	0	0	0	47	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

## h41715b Migration-specific remedial measures teachers\_training intercultural competences

210 : 15

**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] b) Continuing education in intercultural competencies**  
 «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	285	0	0	0	285	0
Specified	1	18	0	0	0	18	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

h41715s Migration-specific remedial measures teachers\_other measures

210 : 15

Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents? » [Yes, specifically the following courses or training sessions:] c) Further/other measures, specifically: «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	300	0	0	0	300	0
Specified	1	3	0	0	0	3	0
Missing by design	-54	1060	237	220	324	0	279

h417180 Measures for parents: No

210:16

Does your school offer special measures for parents of students with a migration background? » No «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	68	0	0	0	68	0
Specified	1	235	0	0	0	235	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures]: a) German language courses for parents  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	283	0	0	0	283	0
Specified	1	20	0	0	0	20	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279



Does your school offer special measures for parents of students with a migration background? ► [Yes, specifically the following measures:] b) Special parent/teacher conferences  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	287	0	0	0	287	0
Specified	1	16	0	0	0	16	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

## h41719c Measures for parents: Migrant representative in the parents' association

210 : 16

Does your school offer special measures for parents of students with a migration background? ► [Yes, specifically the following measures:] c) Migrant representative in the parents' association «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	296	0	0	0	296	0
Specified	1	7	0	0	0	7	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

### h41719d Measures for parents: Measures to promote communication between the parents

210 : 16

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures:] d) Measures to promote communication between the parents «Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	267	0	0	0	267	0
Specified	1	36	0	0	0	36	0
Missing by design	-54	1060	237	220	324	0	279

h41719s Further/other measures, namely:

210 : 16

Does your school offer special measures for parents of students with a migration background? » [Yes, specifically the following measures:] e) Further/other measures, specifically:  
«Please check all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	293	0	0	0	293	0
Specified	1	10	0	0	0	10	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279

Which of the following quality assurance and development measures are implemented at your school? ► a) Preparation of a complete school mission statement (including model, focal points, implementation guidelines, standards to be achieved) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	258	0	0	0	258	0
No	2	40	0	0	0	40	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	5	0	0	0	5	0

Which of the following quality assurance and development measures are implemented at your school? ► b) Preparation of a written model/school profile for the school; selection and description of desired quality features «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	264	0	0	0	264	0
No	2	29	0	0	0	29	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	10	0	0	0	10	0

Which of the following quality assurance and development measures are implemented at your school? ► c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	144	0	0	0	144	0
No	2	133	0	0	0	133	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	26	0	0	0	26	0

h22202d School: Quality: Written specification of performance standards

210 : 18

Which of the following quality assurance and development measures are implemented at your school? > d) Written specification of performance standards to be achieved by the students in different areas at this school «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	203	0	0	0	203	0
No	2	86	0	0	0	86	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	14	0	0	0	14	0



Which of the following quality assurance and development measures are implemented at your school? > e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	210	0	0	0	210	0
No	2	80	0	0	0	80	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0

Which of the following quality assurance and development measures are implemented at your school? » f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	235	0	0	0	235	0
No	2	55	0	0	0	55	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	13	0	0	0	13	0

Which of the following quality assurance and development measures are implemented at your school? ► g) Brochure with self-portrayal of the school «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	153	0	0	0	153	0
No	2	132	0	0	0	132	0
Missing by design	-54	1060	237	220	324	0	279
Unspecific missing	-90	18	0	0	0	18	0

Which of the following quality assurance and development measures are implemented at your school? ▶ h) Jointly prepared written class tests (cross-grade and/or cross-learning group tests) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	262	0	0	0	262	0
No	2	28	0	0	0	28	0
<i>Missing by design</i>	-54	1060	237	220	324	0	279
<i>Unspecific missing</i>	-90	12	0	0	0	12	0
<i>Implausible value</i>	-95	1	0	0	0	1	0

Which of the following quality assurance and development measures are implemented at your school? > i) Further/other measures, specifically: «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	282	0	0	0	282	0
Specified	1	21	0	0	0	21	0
Missing by design	-54	1060	237	220	324	0	279

hx80211 ID survey instrument (MDE ID)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	29	237	237	0	0	0	0
	88	220	0	220	0	0	0
	180	324	0	0	324	0	0
	210	303	0	0	0	303	0
	231	279	0	0	0	0	279

h22900a School: structure: half-day school

231 : 1

Is your school a ..... half-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	451	0	0	0	237	214
Specified	1	131	0	0	0	66	65
Missing by design	-54	781	237	220	324	0	0

h22900b School: structure: half-day school with an afternoon option 231 : 1

Is your school a ..... half-day school with an afternoon option? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	433	0	0	0	220	213
Specified	1	149	0	0	0	83	66
Missing by design	-54	781	237	220	324	0	0



h22900c School: structure: non-mandatory all-day school

231 : 1

Is your school a ..... non-mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	309	0	0	0	164	145
Specified	1	273	0	0	0	139	134
Missing by design	-54	781	237	220	324	0	0

h22900d School: structure: partially mandatory all-day school

231 : 1

Is your school a ..... partially mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	538	0	0	0	279	259
Specified	1	44	0	0	0	24	20
Missing by design	-54	781	237	220	324	0	0

h22900e School: structure: fully mandatory all-day school

231 : 1

Is your school a ..... fully mandatory all-day school? «Please checkk all applicable answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	561	0	0	0	293	268
Specified	1	21	0	0	0	10	11
Missing by design	-54	781	237	220	324	0	0

**How are the classes/study groups conducted?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Classes with mixed grades	1	26	0	0	14	0	12
Classes separated by grade	2	480	0	0	261	0	219
Both	3	86	0	0	45	0	41
<i>Missing by design</i>	<i>-54</i>	<i>760</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>303</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>5</i>

h227000 School: teaching staff: number of teachers

231:3

In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants. «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	3	1	0	0	1	0	0
	4	14	0	0	6	0	8
	5	18	0	0	12	0	6
	6	24	0	0	15	0	9
	7	14	0	0	6	0	8
	8	22	0	0	13	0	9
	9	39	0	0	20	0	19
	10	34	0	0	15	0	19
	11	35	0	0	18	0	17
	12	43	0	0	25	0	18
	13	24	0	0	12	0	12
	14	32	0	0	16	0	16
... 27 values omitted ...							
	44	1	0	0	1	0	0
	45	1	0	0	0	0	1
	46	1	0	0	0	0	1
	50	2	0	0	1	0	1
	51	1	0	0	1	0	0
	52	2	0	0	1	0	1
	53	2	0	0	2	0	0
	56	2	0	0	0	0	2
	57	2	0	0	1	0	1
	76	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	3	0	0	2	0	1

h227001 School: teaching staff: number of full-time employees

231 : 4

How many are employed full-time? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	3	0	0	2	0	1
	1	18	0	0	12	0	6
	2	43	0	0	21	0	22
	3	43	0	0	22	0	21
	4	62	0	0	35	0	27
	5	52	0	0	34	0	18
	6	60	0	0	29	0	31
	7	62	0	0	34	0	28
	8	40	0	0	17	0	23
	9	26	0	0	14	0	12
	10	31	0	0	19	0	12
	11	21	0	0	12	0	9
... 10 values omitted ...							
	23	7	0	0	3	0	4
	24	3	0	0	1	0	2
	25	2	0	0	1	0	1
	26	2	0	0	1	0	1
	27	4	0	0	2	0	2
	28	2	0	0	1	0	1
	30	3	0	0	1	0	2
	31	2	0	0	1	0	1
	33	2	0	0	1	0	1
	57	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	4	0	0	2	0	2

h227002 School: teaching staff: number of part-time employees

231:5

How many are employed part-time? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	18	0	0	6	0	12
	1	23	0	0	14	0	9
	2	37	0	0	19	0	18
	3	51	0	0	32	0	19
	4	49	0	0	29	0	20
	5	50	0	0	24	0	26
	6	49	0	0	21	0	28
	7	47	0	0	26	0	21
	8	36	0	0	22	0	14
	9	35	0	0	17	0	18
	10	26	0	0	16	0	10
	11	25	0	0	14	0	11
... 9 values omitted ...							
	22	6	0	0	4	0	2
	23	2	0	0	1	0	1
	24	3	0	0	2	0	1
	25	4	0	0	1	0	3
	26	1	0	0	1	0	0
	27	1	0	0	0	0	1
	28	1	0	0	1	0	0
	29	3	0	0	1	0	2
	30	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	6	0	0	2	0	4
Implausible value	-95	1	0	0	1	0	0

**How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? «If no teachers have a migrant background, enter 'Zero' (0). Please enter the figures aligned to the right.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	439	0	0	244	0	195
	1	104	0	0	50	0	54
	2	28	0	0	18	0	10
	3	8	0	0	3	0	5
	4	5	0	0	3	0	2
	5	3	0	0	0	0	3
	6	3	0	0	1	0	2
	7	2	0	0	0	0	2
	8	1	0	0	1	0	0
	9	1	0	0	1	0	0
	11	1	0	0	1	0	0
	12	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	7	0	0	2	0	5



h22700a School: teaching staff: age structure: under 35 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > a) under 35 years «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	69	0	0	44	0	25
	1	100	0	0	56	0	44
	2	112	0	0	59	0	53
	3	88	0	0	48	0	40
	4	47	0	0	24	0	23
	5	41	0	0	19	0	22
	6	34	0	0	12	0	22
	7	16	0	0	10	0	6
	8	18	0	0	12	0	6
	9	12	0	0	8	0	4
	10	8	0	0	3	0	5
	11	5	0	0	2	0	3
	12	8	0	0	3	0	5
	13	1	0	0	0	0	1
	14	4	0	0	3	0	1
	17	2	0	0	0	0	2
	19	1	0	0	1	0	0
	22	2	0	0	1	0	1
	23	1	0	0	0	0	1
	24	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	30	0	0	16	0	14
Implausible value	-95	3	0	0	3	0	0

h22700b School: teaching staff: age structure: 35 to under 45 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > b) 35 to under 45 years «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	18	0	0	8	0	10
	1	79	0	0	48	0	31
	2	72	0	0	42	0	30
	3	74	0	0	39	0	35
	4	67	0	0	37	0	30
	5	60	0	0	32	0	28
	6	68	0	0	42	0	26
	7	28	0	0	12	0	16
	8	26	0	0	16	0	10
	9	20	0	0	5	0	15
	10	18	0	0	10	0	8
	11	6	0	0	4	0	2
... 1 values omitted ...							
	14	4	0	0	1	0	3
	15	6	0	0	4	0	2
	16	5	0	0	2	0	3
	17	2	0	0	0	0	2
	18	1	0	0	1	0	0
	19	1	0	0	0	0	1
	20	1	0	0	0	0	1
	21	1	0	0	1	0	0
	31	1	0	0	0	0	1
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	32	0	0	14	0	18
Implausible value	-95	1	0	0	1	0	0

h22700c School: teaching staff: age structure: 45 to under 55 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > c) 45 to under 55 years «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	15	0	0	5	0	10
	1	59	0	0	30	0	29
	2	91	0	0	54	0	37
	3	104	0	0	59	0	45
	4	62	0	0	31	0	31
	5	54	0	0	25	0	29
	6	48	0	0	32	0	16
	7	39	0	0	22	0	17
	8	24	0	0	9	0	15
	9	14	0	0	7	0	7
	10	16	0	0	7	0	9
	11	12	0	0	7	0	5
	12	6	0	0	3	0	3
	13	3	0	0	1	0	2
	14	2	0	0	1	0	1
	15	2	0	0	1	0	1
	16	2	0	0	1	0	1
	17	2	0	0	1	0	1
	18	3	0	0	1	0	2
	19	1	0	0	0	0	1
	20	2	0	0	1	0	1
	22	1	0	0	1	0	0
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	41	0	0	25	0	16

h22700d School: teaching staff: age structure: 55 to under 65 years

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > d) 55 to under 65 years «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	20	0	0	13	0	7
	1	60	0	0	32	0	28
	2	83	0	0	38	0	45
	3	106	0	0	55	0	51
	4	89	0	0	43	0	46
	5	61	0	0	38	0	23
	6	40	0	0	22	0	18
	7	24	0	0	9	0	15
	8	26	0	0	17	0	9
	9	13	0	0	10	0	3
	10	19	0	0	13	0	6
	11	5	0	0	3	0	2
	12	3	0	0	1	0	2
	13	2	0	0	2	0	0
	14	1	0	0	0	0	1
	15	5	0	0	3	0	2
	16	3	0	0	1	0	2
	17	1	0	0	0	0	1
	19	1	0	0	1	0	0
	20	2	0	0	1	0	1
	37	1	0	0	1	0	0
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	38	0	0	21	0	17

h22700e School: teaching staff: age structure: 65 years and older

231 : 7

What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups: > e) 65 years and older «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	372	0	0	203	0	169
	1	26	0	0	12	0	14
	2	1	0	0	1	0	0
	3	1	0	0	1	0	0
	4	1	0	0	1	0	0
	6	1	0	0	1	0	0
	8	1	0	0	0	0	1
	10	1	0	0	0	0	1
	15	1	0	0	1	0	0
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	192	0	0	98	0	94
Implausible value	-95	6	0	0	6	0	0

h227003 School: teaching staff: number of trainee teachers

231 : 8

**How many trainee teachers are currently employed in your school?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	200	0	0	101	0	99
	1	220	0	0	116	0	104
	2	126	0	0	70	0	56
	3	36	0	0	23	0	13
	4	13	0	0	9	0	4
	5	2	0	0	1	0	1
	6	1	0	0	1	0	0
<i>Missing by design</i>	-54	760	237	220	0	303	0
<i>Unspecific missing</i>	-90	4	0	0	2	0	2
<i>Implausible value</i>	-95	1	0	0	1	0	0

h227004 School: teaching staff: number of teachers who primarily work as other civil ...

231 : 9

**And how many teachers who primarily work as other civil servants?** «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	330	0	0	172	0	158
	1	82	0	0	51	0	31
	2	64	0	0	31	0	33
	3	38	0	0	25	0	13
	4	36	0	0	20	0	16
	5	14	0	0	9	0	5
	6	8	0	0	3	0	5
	7	4	0	0	1	0	3
	8	2	0	0	1	0	1
	9	1	0	0	1	0	0
	10	2	0	0	2	0	0
	22	1	0	0	1	0	0
<i>Missing by design</i>	-54	760	237	220	0	303	0
<i>Unspecific missing</i>	-90	20	0	0	6	0	14
<i>Implausible value</i>	-95	1	0	0	1	0	0

h22710c School: Amount of students grade 3: Total

231 : 10

How many students are currently being educated at your school and how many of them are male? ► [Total] a) in grade 3 «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	0	0	2
	12	1	0	0	0	0	1
	13	2	0	0	0	0	2
	14	1	0	0	0	0	1
	15	1	0	0	0	0	1
	16	3	0	0	0	0	3
	17	3	0	0	0	0	3
	18	5	0	0	0	0	5
	19	1	0	0	0	0	1
	20	3	0	0	0	0	3
	21	4	0	0	0	0	4
	22	6	0	0	0	0	6
... 73 values omitted ...							
	109	1	0	0	0	0	1
	110	1	0	0	0	0	1
	114	1	0	0	0	0	1
	115	1	0	0	0	0	1
	121	1	0	0	0	0	1
	123	1	0	0	0	0	1
	128	1	0	0	0	0	1
	129	1	0	0	0	0	1
	130	1	0	0	0	0	1
	165	1	0	0	0	0	1
Missing by design	-54	1084	237	220	324	303	0
Unspecific missing	-90	23	0	0	0	0	23



**How many students are currently being educated at your school and how many of them are male? » [Boys] a) in grade 3** «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	0	0	2
	4	1	0	0	0	0	1
	6	3	0	0	0	0	3
	7	4	0	0	0	0	4
	8	7	0	0	0	0	7
	9	7	0	0	0	0	7
	10	8	0	0	0	0	8
	11	7	0	0	0	0	7
	12	4	0	0	0	0	4
	13	4	0	0	0	0	4
	14	4	0	0	0	0	4
	15	3	0	0	0	0	3
	... 37 values omitted ...						
	59	1	0	0	0	0	1
	61	1	0	0	0	0	1
	62	2	0	0	0	0	2
	63	1	0	0	0	0	1
	64	1	0	0	0	0	1
	65	1	0	0	0	0	1
	69	1	0	0	0	0	1
	72	1	0	0	0	0	1
		77	1	0	0	0	0
82		1	0	0	0	0	1
Missing by design	-54	1084	237	220	324	303	0
Unspecific missing	-90	28	0	0	0	0	28

h227100 School: Total amount of students

231 : 10

How many students are currently being educated at your school and how many of them are male? > [Total] b) at the school overall «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	1	0	1
	25	1	0	0	0	1	0
	37	1	0	0	0	0	1
	38	1	0	0	0	1	0
	43	1	0	0	1	0	0
	48	1	0	0	1	0	0
	49	1	0	0	0	0	1
	50	1	0	0	1	0	0
	51	1	0	0	0	1	0
	53	2	0	0	1	1	0
	54	1	0	0	0	1	0
	55	2	0	0	0	0	2
... 359 values omitted ...							
	609	1	0	0	1	0	0
	621	1	0	0	0	0	1
	700	1	0	0	1	0	0
	716	1	0	0	0	1	0
	768	1	0	0	0	0	1
	828	1	0	0	1	0	0
	986	1	0	0	1	0	0
	994	1	0	0	0	1	0
	1007	1	0	0	0	0	1
	1031	1	0	0	0	0	1
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	22	0	0	6	8	8

h227110 School: Total amount of students: Boys

231 : 10

**How many students are currently being educated at your school and how many of them are male? » [Boys] b) at the school overall** «If there are mixed classes, please indicate the amount of children in grade 3 for question a). Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	0	0	1	0	1
	19	1	0	0	0	0	1
	20	1	0	0	1	0	0
	23	2	0	0	1	0	1
	24	2	0	0	1	1	0
	25	1	0	0	0	0	1
	26	1	0	0	0	0	1
	27	2	0	0	0	2	0
	28	1	0	0	0	1	0
	29	2	0	0	1	1	0
	30	6	0	0	2	1	3
	31	3	0	0	1	0	2
... 223 values omitted ...							
	310	1	0	0	0	1	0
	321	1	0	0	1	0	0
	334	1	0	0	0	0	1
	357	1	0	0	1	0	0
	385	1	0	0	0	1	0
	394	2	0	0	1	0	1
	446	1	0	0	1	0	0
	509	1	0	0	1	0	0
	544	1	0	0	0	1	0
	561	1	0	0	0	0	1
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	63	0	0	15	23	25

h227131 School: Amount students: Not promoted to next grade

231 : 11

How many students at your school were not promoted to the next grade in the last school year? «Please enter numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	455	0	0	172	144	139
	1	138	0	0	44	47	47
	2	102	0	0	32	38	32
	3	62	0	0	21	25	16
	4	45	0	0	20	14	11
	5	18	0	0	8	5	5
	6	15	0	0	4	4	7
	7	7	0	0	2	2	3
	8	7	0	0	2	3	2
	9	7	0	0	2	3	2
	10	2	0	0	0	2	0
	11	1	0	0	1	0	0
... 5 values omitted ...							
	19	1	0	0	0	1	0
	20	1	0	0	0	1	0
	21	1	0	0	0	0	1
	22	1	0	0	0	0	1
	23	1	0	0	0	0	1
	24	1	0	0	0	0	1
	25	2	0	0	0	2	0
	28	1	0	0	1	0	0
	35	1	0	0	0	0	1
	60	1	0	0	1	0	0
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	23	0	0	6	10	7

h227132 School: number of students: skipped a grade

231 : 12

How many students in your school skipped a grade in the last school year? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	681	0	0	237	234	210
	1	143	0	0	59	39	45
	2	42	0	0	15	15	12
	3	15	0	0	7	4	4
	4	4	0	0	2	2	0
	5	1	0	0	0	0	1
	6	1	0	0	0	0	1
	9	1	0	0	1	0	0
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	15	0	0	0	9	6
<i>Implausible value</i>	-95	3	0	0	3	0	0

What proportion of the students of your school are from families from ... > ... rather low social classes? «Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	11	10	0	0	0	1
	1	12	7	0	4	0	1
	2	11	7	0	3	0	1
	3	4	4	0	0	0	0
	3	1	0	0	1	0	0
	4	4	4	0	0	0	0
	5	35	21	0	4	0	10
	6	6	5	0	1	0	0
	7	5	4	0	1	0	0
	8	9	4	0	4	0	1
	9	1	0	0	0	0	1
	10	118	27	0	50	0	41
... 42 values omitted ...							
	71	1	0	0	0	0	1
	73	1	0	0	1	0	0
	75	6	2	0	1	0	3
	76	1	1	0	0	0	0
	80	6	1	0	5	0	0
	85	1	0	0	1	0	0
	89	1	0	0	0	0	1
	90	1	0	0	1	0	0
	95	1	0	0	0	0	1
Missing by design	-54	523	0	220	0	303	0
Unspecific missing	-90	165	44	0	69	0	52
Implausible value	-95	9	2	0	4	0	3

What proportion of the students of your school are from families from ..... rather middle social classes? «Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	1	1	0	0	0	0
	2	1	1	0	0	0	0
	5	1	0	0	0	0	1
	6	2	2	0	0	0	0
	10	6	1	0	3	0	2
	15	2	0	0	2	0	0
	16	1	0	0	1	0	0
	18	1	1	0	0	0	0
	19	2	1	0	1	0	0
	20	19	4	0	8	0	7
	21	1	0	0	0	0	1
... 57 values omitted ...							
	93	1	1	0	0	0	0
	93	1	0	0	1	0	0
	94	3	2	0	1	0	0
	95	2	2	0	0	0	0
	96	3	3	0	0	0	0
	97	1	1	0	0	0	0
	98	1	0	0	1	0	0
	99	1	0	0	0	0	1
	100	2	2	0	0	0	0
Missing by design	-54	523	0	220	0	303	0
Unspecific missing	-90	166	43	0	70	0	53
Implausible value	-95	7	0	0	4	0	3

What proportion of the students of your school are from families from ..... rather upper social classes? «Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	25	14	0	7	0	4
	1	12	8	0	2	0	2
	2	10	5	0	4	0	1
	3	6	4	0	1	0	1
	3	1	0	0	1	0	0
	4	7	5	0	1	0	1
	5	55	17	0	18	0	20
	6	8	7	0	0	0	1
	7	3	3	0	0	0	0
	8	3	1	0	0	0	2
	9	3	2	0	1	0	0
	10	150	26	0	68	0	56
... 31 values omitted ...							
	61	1	1	0	0	0	0
	65	2	2	0	0	0	0
	70	4	1	0	0	0	3
	75	2	1	0	0	0	1
	77	1	1	0	0	0	0
	79	1	0	0	0	0	1
	80	3	1	0	2	0	0
	90	1	1	0	0	0	0
	100	1	1	0	0	0	0
Missing by design	-54	523	0	220	0	303	0
Unspecific missing	-90	187	57	0	74	0	56
Implausible value	-95	10	1	0	5	0	4



h79302a Composition school - parents higher education (formerly: Abitur)

231 : 14

Approximately how large is the proportion of students with at least one parent with a higher education degree at your school? ► Students with at least one parent with higher education degree «Please enter numbers aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	7	5	0	1	0	1
	1	8	4	0	1	0	3
	2	9	6	0	3	0	0
	3	11	7	0	2	0	2
	4	6	1	0	3	0	2
	5	31	8	0	12	0	11
	6	5	2	0	2	0	1
	7	6	4	0	0	0	2
	8	10	6	0	2	0	2
	9	5	5	0	0	0	0
	10	78	27	0	22	0	29
	11	6	4	0	2	0	0
... 30 values omitted ...							
	64	1	1	0	0	0	0
	65	3	1	0	1	0	1
	70	11	5	0	2	0	4
	75	4	1	0	2	0	1
	78	1	0	0	0	0	1
	80	9	3	0	4	0	2
	85	2	1	0	1	0	0
	90	4	3	0	1	0	0
	93	1	1	0	0	0	0
Missing by design	-54	523	0	220	0	303	0
Unspecific missing	-90	291	58	0	130	0	103
Implausible value	-95	14	1	0	7	0	6

## h451020 Amount of students with a migrant background in school

231 : 15

How large approximately is the amount of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad? ► **Students with a migrant background** «Please specify the amount in percentage. Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	25	0	0	17	0	8
	1	26	0	0	14	0	12
	1	1	0	0	1	0	0
	2	25	0	0	14	0	11
	3	8	0	0	6	0	2
	4	1	0	0	1	0	0
	4	10	0	0	8	0	2
	5	50	0	0	25	0	25
	6	5	0	0	3	0	2
	7	7	0	0	5	0	2
	8	15	0	0	5	0	10
	9	9	0	0	2	0	7
... 60 values omitted ...							
	78	1	0	0	1	0	0
	79	1	0	0	0	0	1
	80	6	0	0	2	0	4
	81	1	0	0	1	0	0
	82	1	0	0	0	0	1
	85	3	0	0	2	0	1
	90	1	0	0	0	0	1
	91	1	0	0	0	0	1
	92	1	0	0	1	0	0
Missing by design	-54	760	237	220	0	303	0
Unspecific missing	-90	48	0	0	33	0	15
Implausible value	-95	3	0	0	2	0	1

## h401000 Proportion students with migration background in grade 3

231 : 16

Approximately how large is the proportion of students in grade 3 with a migration background at your school, i.e. the students themselves or at least one parent were born abroad?

► **Students in grade 3 with a migration background** «Please indicate the proportion in percentage. Please enter numbers aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	29	0	0	0	0	29
	0	1	0	0	0	0	1
	1	1	0	0	0	0	1
	1	12	0	0	0	0	12
	2	7	0	0	0	0	7
	3	5	0	0	0	0	5
	4	10	0	0	0	0	10
	5	10	0	0	0	0	10
	6	9	0	0	0	0	9
	7	3	0	0	0	0	3
	8	4	0	0	0	0	4
	9	4	0	0	0	0	4
... 40 values omitted ...							
	60	4	0	0	0	0	4
	63	2	0	0	0	0	2
	65	3	0	0	0	0	3
	70	5	0	0	0	0	5
	75	3	0	0	0	0	3
	76	2	0	0	0	0	2
	80	1	0	0	0	0	1
	85	3	0	0	0	0	3
	94	1	0	0	0	0	1
Missing by design	-54	1084	237	220	324	303	0
Unspecific missing	-90	17	0	0	0	0	17
Implausible value	-95	1	0	0	0	0	1

h22201a School: supply, very proficient students

231 : 17

Which of the following offers do you have for the students at your school? > a) Supplementary courses for very proficient students «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	465	0	0	147	188	130
No	2	404	0	0	160	108	136
<i>Missing by design</i>	<i>-54</i>	<i>457</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>37</i>	<i>0</i>	<i>0</i>	<i>17</i>	<i>7</i>	<i>13</i>

h22201b School: offers, for very inefficient students

231 : 17

Which of the following offers do you have for the students at your school? ► b) Remedial teaching offers for underachieving students «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	856	0	0	307	287	262
No	2	39	0	0	11	13	15
<i>Missing by design</i>	<i>-54</i>	<i>457</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>3</i>	<i>2</i>

Which of the following offers do you have for the students at your school? > c) Special courses in learning techniques «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	234	0	0	74	89	71
No	2	606	0	0	221	199	186
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	66	0	0	29	15	22

h22201d School: supply, projects or competitions

231 : 17

Which of the following offers do you have for the students at your school? » d) Subject-related projects or competitions «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	765	0	0	259	260	246
No	2	113	0	0	50	34	29
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	28	0	0	15	9	4

h22201e School: supply, homework coaching

231 : 17

Which of the following offers do you have for the students at your school? ► e) Homework supervision in school rooms «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	729	0	0	258	242	229
No	2	159	0	0	58	55	46
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	17	0	0	7	6	4
<i>Implausible value</i>	-95	1	0	0	1	0	0



h22201f School: supply, tutoring

231 : 17

Which of the following offers do you have for the students at your school? » f) Tutoring held by teachers «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	131	0	0	43	52	36
No	2	687	0	0	248	225	214
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	87	0	0	33	25	29
<i>Implausible value</i>	-95	1	0	0	0	1	0

h22201g School: supply, other coaching

231 : 17

**Which of the following offers do you have for the students at your school? » g) Other support measures outside of class** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	687	0	0	240	223	224
No	2	186	0	0	70	70	46
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	33	0	0	14	10	9

There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? ▶ a) These students attend regular lessons and receive additional classes (e.g., DaZ: Deutsch als Zweitsprache [German-as-a-second-language], aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, **communication**). «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	551	0	0	197	183	171
No	2	245	0	0	89	87	69
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	109	0	0	38	33	38
<i>Implausible value</i>	-95	1	0	0	0	0	1

h41610b Remedial language teaching - regular remedial German lessons (tutoring/remedi...

231 : 18

**There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? > b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.** «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	526	0	0	181	178	167
No	2	238	0	0	86	88	64
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	142	0	0	57	37	48

There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? > c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin as well as of German. «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	19	0	0	6	9	4
No	2	740	0	0	257	260	223
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	147	0	0	61	34	52

h41610d Remedial language teaching - promotion of language of origin

231 : 18

There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? > d) These students receive education to promote their language of origin. «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	157	0	0	64	51	42
No	2	593	0	0	196	216	181
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	152	0	0	62	35	55
<i>Implausible value</i>	-95	4	0	0	2	1	1

There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? ▶ e) The class size is reduced in order to cope with the special requirements of these students. «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	70	0	0	24	21	25
No	2	691	0	0	239	249	203
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	145	0	0	61	33	51

There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? > f) These students receive homework assistance/tutoring especially dedicated for this group of students. «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	146	0	0	59	46	41
No	2	616	0	0	205	224	187
Missing by design	-54	457	237	220	0	0	0
Unspecific missing	-90	144	0	0	60	33	51



**There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? » g) These students receive a different type of assistance, specifically:**  
 «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	105	0	0	37	34	34
No	2	364	0	0	125	113	126
<i>Missing by design</i>	<i>-54</i>	<i>457</i>	<i>237</i>	<i>220</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>435</i>	<i>0</i>	<i>0</i>	<i>162</i>	<i>156</i>	<i>117</i>
<i>Implausible value</i>	<i>-95</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>

**There are different possibilities of remedial language education for students with a non-German language of origin\*. What remedial language measures do you have for 3rd grade students at your school? ▷ (Please enter in block letters.)** «Please check where applicable. \*Students with a non-German language of origin means: The student learned a language other than German in their family ('mother tongue').»

no table generated

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? > a) These students receive assistance in regular lessons. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	786	0	0	272	260	254
No	2	61	0	0	29	14	18
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	59	0	0	23	29	7

hc1007b Remedial language teaching: teaching in special needs classes

231 : 19

**Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? ▸ b) These students are taught in special needs classes.** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	67	0	0	24	21	22
No	2	620	0	0	230	188	202
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	218	0	0	70	93	55
<i>Implausible value</i>	-95	1	0	0	0	1	0

Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? ► c) At this school, these students receive a different type of assistance, specifically: «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	293	0	0	106	98	89
No	2	320	0	0	123	97	100
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	293	0	0	95	108	90

hc1007d\_O Remedial language teaching: other type of assistance  
(open)

231 : 19

**Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin? » (Please fill out in block capitals.)** «Please check one box in each line.»

no table generated

**When were you born?** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	127	26	4	36	34	27
	2	75	18	4	18	17	18
	3	111	25	4	29	27	26
	4	94	18	4	26	24	22
	5	100	20	4	28	28	20
	6	96	20	5	22	25	24
	7	102	14	2	31	28	27
	8	109	18	4	29	29	29
	9	81	15	7	26	17	16
	10	68	14	3	18	16	17
	11	101	23	4	28	22	24
	12	97	21	6	23	26	21
<i>Implausible value removed</i>	-52	1	0	0	1	0	0
<i>Unspecific missing</i>	-90	197	5	168	9	10	5
<i>Implausible value</i>	-95	4	0	1	0	0	3

h76512y Year of birth

231 : 20

When were you born? «Please enter the figures aligned to the right.»

Label	Code	#	by wave				
			1	2	3	4	5
	1947	1	0	1	0	0	0
	1948	12	1	0	7	3	1
	1949	36	2	1	16	13	4
	1950	40	2	0	14	14	10
	1951	42	7	1	14	12	8
	1952	75	7	0	25	21	22
	1953	65	6	1	20	20	18
	1954	62	14	4	18	13	13
	1955	73	10	2	23	19	19
	1956	63	19	2	16	15	11
	1957	50	16	3	10	11	10
	1958	50	17	1	11	10	11
... 19 values omitted ...							
	1979	7	1	0	3	1	2
	1980	3	1	0	1	1	0
	1981	1	0	0	0	0	1
	1982	5	3	2	0	0	0
	1983	1	1	0	0	0	0
	1984	3	1	0	1	1	0
	1985	1	0	0	0	0	1
	1986	2	0	2	0	0	0
	1988	1	0	1	0	0	0
	1989	1	0	1	0	0	0
Unspecific missing	-90	186	4	166	5	7	4
Implausible value	-95	2	0	1	0	1	0



Are you male or female? «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	291	12	7	101	87	84
Female	2	898	224	47	221	213	193
Unspecific missing	-90	174	1	166	2	3	2

h400010 School head immigrant background

231 : 22

**Do you have an immigrant background, i.e. were you or was at least one of your parents not born in Germany?** «Please check the applicable answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	43	0	0	13	16	14
No	2	857	0	0	309	284	264
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	5	0	0	2	3	0
<i>Implausible value</i>	-95	1	0	0	0	0	1

**What is your function at the school?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Head of school	1	793	0	0	284	261	248
Vice-head of school	2	83	0	0	29	28	26
Other function in school administration, specifically:	3	15	0	0	5	7	3
<i>Missing by design</i>	-54	457	237	220	0	0	0
<i>Unspecific missing</i>	-90	3	0	0	3	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0
<i>system missing value</i>	.	9	0	0	0	7	2

hd0041b\_O Other function in school administration, specifically: 180 : 40

**What is your function at the school? » Please enter in block letters.** «Please check where applicable.»

no table generated

# 12 pParent

<b>ID_t</b> ID target . . . . .	1631
<b>wave</b> Wave. . . . .	1632
<b>p731702</b> Sex respondent . . . . .	1633
<b>p414000_g1D</b> Partner's language of origin (German/not German). . . . .	1634
<b>p414000_g2R</b> Partner's language of origin (aggregated). . . . .	1635
<b>p414000_g1R</b> Partner's language of origin (ISO 639.2) . . . . .	1636
<b>p413000_g2R</b> Respondent's language of origin (aggregated) . . . . .	1637
<b>p413000_g1D</b> Respondent's language of origin (German/not German). . . . .	1638
<b>p413000_g1R</b> Respondent's language of origin (ISO 639.2) . . . . .	1639
<b>p731873_g2R</b> Country of partner's professional qualification (additional response, aggrega... 1640	
<b>p731873_g1R</b> Country of vocational qualification, partner, (additional response) . . . . .	1641
<b>p731852_g3</b> Highest education qualification partner (education years = f(CASMIN)). . . . .	1642
<b>p731852_g2</b> Highest education qualification partner (CASMIN) . . . . .	1643
<b>p731852_g1</b> Highest education qualification partner (ISCED) . . . . .	1644
<b>p731851_g1</b> Highest educational qualification in Germany partner (edited) . . . . .	1645
<b>p404050_g2R</b> Other nationality partner (aggregated) . . . . .	1646
<b>p404050_g1R</b> Other citizenship partner . . . . .	1647
<b>p403090_g2R</b> Country of birth of partner's father (aggregated) . . . . .	1648
<b>p403090_g1D</b> Country of birth of partner's father (Germany/abroad; edited) . . . . .	1649
<b>p403090_g1R</b> Partner's father's country of birth . . . . .	1650
<b>p403010_g2R</b> Partner's country of birth (aggregated). . . . .	1651
<b>p403010_g1R</b> Partner's country of birth . . . . .	1652
<b>p403000_g1</b> Partner's country of birth (Germany/abroad; edited) . . . . .	1653
<b>p731823_g2R</b> Country of professional qualification (additional response, aggregated) . . . . .	1654
<b>p731823_g1R</b> Country of vocational qualification (additional response) . . . . .	1655
<b>p731802_g3</b> Highest education qualification subject (education years = f(CASMIN)) . . . . .	1656
<b>p731802_g2</b> Highest education qualification subject (CASMIN) . . . . .	1657
<b>p731802_g1</b> Highest education qualification subject (ISCED) . . . . .	1658
<b>p731801_g1</b> Highest educational qualification of respondent in Germany (edited) . . . . .	1659
<b>p401150_g2R</b> Respondent's nationality not German (aggregated) . . . . .	1660
<b>p401150_g1R</b> Citizenship respondent not German . . . . .	1661
<b>p400010_g2R</b> Respondent's country of birth (aggregated). . . . .	1662

<b>p400010_g1R</b>	Respondent's country of birth . . . . .	1663
<b>p400000_g1</b>	Respondent's country of birth (Germany/abroad; edited) . . . . .	1664
<b>p67802a_g1</b>	TASB-Scale: Disruptive behaviour . . . . .	1665
<b>p407060_g2R</b>	Target child's second nationality (aggregated) . . . . .	1666
<b>p407060_g1D</b>	Target child's second nationality (German/not German) . . . . .	1667
<b>p407060_g1R</b>	Second citizenship of the target child. . . . .	1668
<b>p407050_g2R</b>	Target child's nationality (aggregated) . . . . .	1669
<b>p407050_g1D</b>	Target child's nationality (German/not German) . . . . .	1670
<b>p407050_g1R</b>	Citizenship of the target child . . . . .	1671
<b>p406010_g2R</b>	Target child's country of birth (aggregated). . . . .	1672
<b>p406010_g1R</b>	Country of birth target child . . . . .	1673
<b>p406000_g1</b>	Target child's country of birth (Germany/abroad; edited) . . . . .	1674
<b>p400500_g3v1R</b>	Group of origin . . . . .	1675
<b>p400500_g2v1</b>	Missing/contradicting statement of country of birth for generation status . .	1676
<b>p400500_g1v1</b>	Generation status . . . . .	1677
<b>p400500_g3R</b>	group of origin . . . . .	1678
<b>p400500_g2</b>	Missing/contradicting information on country of birth on the status of genera...	1679
<b>p400500_g1</b>	Generation status . . . . .	1680
<b>p414100_g2R</b>	Recent partner's language of origin (aggregated) . . . . .	1681
<b>p414100_g1D</b>	Recent partner's language of origin (German/not German) . . . . .	1682
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ID\_t ID target

no question text  
no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	2340	2340	0	0	0	0
2012	2	2111	0	2111	0	0	0
2013	3	6926	0	0	6926	0	0
2014	4	6200	0	0	0	6200	0
2015	5	5299	0	0	0	0	5299
2016	6	0	0	0	0	0	0

p731702 Sex respondent

323 : 84002

Are you male or female? «Only ask if something is unclear.»

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	2204	212	189	676	617	510
Female	2	20671	2128	1921	6250	5583	4789
Not determinable	-55	1	0	1	0	0	0



p414000\_g1D Partner's language of origin (German/not German)

211 : 36011

I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child? «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	5029	1553	103	0	3303	70
Not german	1	1209	497	44	0	650	18
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	10	0	1	0	9	0
<i>Refused</i>	-97	2	1	0	0	1	0
<i>Don't know</i>	-98	1	1	0	0	0	0
<i>system missing value</i>	.	9699	288	1963	0	2237	5211

p414000\_g2R Partner's language of origin (aggregated)

211 : 36011

**I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?** «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	88	46	3	0	34	5
Bosnian	2	7	5	1	0	1	0
Bulgarian	3	6	2	1	0	3	0
German	4	5030	1553	103	0	3304	70
English	5	35	9	1	0	25	0
French	6	21	3	0	0	17	1
Greek	7	22	5	3	0	14	0
Italian	8	49	17	2	0	30	0
Croatian	9	19	7	1	0	11	0
Kurdish	10	44	21	2	0	21	0
Polish	11	74	29	2	0	43	0
Portuguese	12	16	9	0	0	7	0
... 2 values omitted ...							
Spanish	16	23	8	0	0	14	1
Turkish	17	273	146	8	0	115	4
Vietnamese	18	6	2	0	0	4	0
Asian languages	19	89	26	5	0	54	4
African languages	20	17	5	1	0	11	0
Other languages	21	122	55	4	0	63	0
	1190920	1	0	0	0	1	0
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	10	0	1	0	9	0
Refused	-97	2	1	0	0	1	0
Don't know	-98	1	1	0	0	0	0
system missing value	.	9699	288	1963	0	2237	5211

p414000\_g1R Partner's language of origin (ISO 639.2)

211 : 36011

**I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?** «Please select from the list! If there are more than two languages of origin: 'Please state the language of origin that he/she understands better.' The second language of origin will be covered in the next question.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	0	1	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	10	0	1	0	9	0
Refused	-97	2	1	0	0	1	0
Don't know	-98	1	1	0	0	0	0
system missing value	.	9699	288	1963	0	2237	5211

p413000\_g2R Respondent's language of origin (aggregated)

323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	81	37	2	0	39	3
Bosnian	2	6	3	1	0	2	0
Bulgarian	3	7	1	1	0	5	0
German	4	7181	1803	129	0	5136	113
English	5	32	8	2	0	22	0
French	6	32	8	0	0	22	2
Greek	7	20	2	2	0	16	0
Italian	8	30	7	2	0	20	1
Croatian	9	34	6	2	0	25	1
Kurdish	10	43	17	3	0	23	0
Polish	11	143	48	5	0	89	1
Portuguese	12	19	9	0	0	10	0
... 1 values omitted ...							
Serbian	15	32	13	1	0	17	1
Spanish	16	37	11	0	0	26	0
Turkish	17	350	147	9	0	189	5
Vietnamese	18	6	1	0	0	5	0
Asian languages	19	74	23	5	0	42	4
African languages	20	22	8	0	0	12	2
Other languages	21	165	55	3	0	102	5
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	12	0	1	0	11	0
Implausible value	-95	1	0	0	0	1	0
Refused	-97	4	0	1	0	3	0
system missing value	.	7174	0	1930	0	85	5159

p413000\_g1D    Respondent's language of origin (German/not German)    323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	7180	1803	129	0	5135	113
Not german	1	1579	537	50	0	965	27
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	12	0	1	0	11	0
<i>Implausible value</i>	-95	1	0	0	0	1	0
<i>Refused</i>	-97	4	0	1	0	3	0
<i>system missing value</i>	.	7174	0	1930	0	85	5159

p413000\_g1R Respondent's language of origin (ISO 639.2)

323 : 36001

Let us now talk about your family's language. We'll begin with your language of origin. Which language did you learn in your family as a child? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that you understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave				
			1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	12	0	1	0	11	0
Implausible value	-95	1	0	0	0	1	0
Refused	-97	4	0	1	0	3	0
system missing value	.	7174	0	1930	0	85	5159

p731873\_g2R Country of partner's professional qualification (additional response, aggrega...

31 : 26029a

[In which country]

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	196	31	15	85	7	58
Italy	2	21	3	2	10	1	5
Poland	3	49	9	10	20	2	8
Romania	4	15	4	2	7	1	1
Turkey	5	75	24	17	21	0	13
Former Yugoslavia	6	67	17	11	28	1	10
Former Soviet Union	7	187	36	27	80	7	37
Central and South America, Caribbean	8	27	2	2	14	0	9
Northern and Western Europe	9	108	16	13	49	1	29
North America	10	20	4	2	8	1	5
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	57	13	7	21	3	13
Other Africa	13	20	4	4	7	0	5
Other Asia	14	42	4	5	20	4	9
Other Central and Eastern Europe	15	24	5	6	10	0	3
Other Southern Europe	16	10	2	1	6	1	0
Other	17	0	0	0	0	0	0
Missing by design	-54	19792	0	1987	6540	6171	5094
Don't know	-98	1	1	0	0	0	0
system missing value	.	2165	2165	0	0	0	0

p731873\_g1R Country of vocational qualification, partner, (additional response) 31 : 26029a

[In which country]

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	196	31	15	85	7	58
Yugoslavia	120	9	4	3	2	0	0
Albania	121	1	1	0	0	0	0
Bosnia and Herzegovina	122	19	6	3	7	0	3
Andorra	123	0	0	0	0	0	0
Belgium	124	9	0	0	5	0	4
Bulgaria	125	9	2	2	3	0	2
Denmark	126	2	0	0	2	0	0
Estonia	127	1	1	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	27	2	2	14	1	8
Croatia	130	8	2	0	4	0	2
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	19792	0	1987	6540	6171	5094
Don't know	-98	1	1	0	0	0	0
system missing value	.	2165	2165	0	0	0	0



p731852\_g3 Highest education qualification partner (education years = 323 : 66102  
f(CASMIN))

**What is the highest level of general school-leaving qualification that your partner has?** «Read out options only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule [university of applied sciences]' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?'»

Label	Code	by wave					
		#	1	2	3	4	5
	9	702	118	93	210	167	114
	10	722	99	84	223	185	131
	12	2891	339	294	895	789	574
	13	6456	677	651	1934	1698	1496
	15	2795	246	235	826	732	756
	16	2091	170	174	619	586	542
	18	3969	353	355	1153	1098	1010
No certificate	-20	173	37	28	53	35	20
Not determinable	-55	80	33	4	20	15	8
system missing value	.	2997	268	193	993	895	648

**What is the highest level of general school-leaving qualification that your partner has?** «Read out options only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule [university of applied sciences]' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
[1a] No school leaving qualification	0	173	37	28	53	35	20
[1b] General elementary education	1	702	118	93	210	167	114
[1c] Basic vocational training above and beyond compulsory schooling	2	2891	339	294	895	789	574
[2b] Intermediate general education	3	722	99	84	223	185	131
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	5487	572	563	1635	1440	1277
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	969	105	88	299	258	219
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	2795	246	235	826	732	756
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	2091	170	174	619	586	542
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	3969	353	355	1153	1098	1010
<i>Not determinable</i>	-55	80	33	4	20	15	8
<i>system missing value</i>	.	2997	268	193	993	895	648

**What is the highest level of general school-leaving qualification that your partner has?** «Read out options only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule [university of applied sciences]' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
[0A/1A] Inadequately completed general education	0	173	37	28	53	35	20
[2B] Lower general education	1	702	118	93	210	167	114
[2A] Intermediate general education	2	722	99	84	223	185	131
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	969	105	88	299	258	219
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	6252	726	675	1866	1619	1366
[3C] Civil servants of the medium grade	5	195	17	17	61	53	47
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	1338	129	120	383	345	361
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	3388	285	280	1046	944	833
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	5021	424	428	1467	1395	1307
[6] Doctoral degree and postdoctoral lecture qualification	10	1039	99	101	305	289	245
<i>Not determinable</i>	-55	80	33	4	20	15	8
<i>system missing value</i>	.	2997	268	193	993	895	648

p731851\_g1 Highest educational qualification in Germany partner  
(edited)

323 : 66104

**Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?** «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8960	1742	163	3983	206	2866
No	2	1485	296	224	630	46	289
<i>No school leaving certificate</i>	<i>-20</i>	<i>64</i>	<i>27</i>	<i>8</i>	<i>20</i>	<i>1</i>	<i>8</i>
<i>Germany and another country, not codeable</i>	<i>-21</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>2</i>
<i>Refused</i>	<i>-97</i>	<i>6</i>	<i>2</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>10</i>	<i>4</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>12347</i>	<i>268</i>	<i>1714</i>	<i>2287</i>	<i>5945</i>	<i>2133</i>

p404050\_g2R Other nationality partner (aggregated)

323 : 26016

## What citizenship does your partner have?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	1	0	0	1	0	0
Italy	2	72	14	1	35	5	17
Poland	3	27	6	0	13	1	7
Romania	4	12	4	1	4	1	2
Turkey	5	274	117	8	96	10	43
Former Yugoslavia	6	127	40	3	56	5	23
Former Soviet Union	7	102	29	2	40	5	26
Central and South America, Caribbean	8	27	4	0	18	0	5
Northern and Western Europe	9	123	27	0	54	2	40
North America	10	25	3	1	12	2	7
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	68	19	3	28	5	13
Other Africa	13	30	7	2	15	0	6
Other Asia	14	67	11	0	30	6	20
Other Central and Eastern Europe	15	21	5	1	11	1	3
Other Southern Europe	16	57	18	2	24	4	9
Other	17	0	0	0	0	0	0
Stateless	-20	7	1	0	4	0	2
system missing value	.	21836	2035	2087	6485	6153	5076

p404050\_g1R Other citizenship partner

323 : 26016

## What citizenship does your partner have?

Label	Code	#	by wave				
			1	2	3	4	5
deutsch	0	1	0	0	1	0	0
jugoslawisch	120	8	7	1	0	0	0
albanisch	121	5	3	0	2	0	0
bosnisch-herzegowinisch	122	21	7	0	9	0	5
andorranisch	123	0	0	0	0	0	0
belgisch	124	10	2	0	4	0	4
bulgarisch	125	7	2	1	3	0	1
dänisch	126	2	0	0	2	0	0
estnisch	127	1	1	0	0	0	0
finnisch	128	1	0	0	1	0	0
französisch	129	30	4	0	16	1	9
kroatisch	130	30	6	0	15	1	8
... 184 values omitted ...							
palauisch	537	0	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0	0
tongaisch	541	0	0	0	0	0	0
samoanisch	543	0	0	0	0	0	0
marshallisch	544	0	0	0	0	0	0
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	0	0	0	0	0	0
kurdisch	9005	0	0	0	0	0	0
stateless	-20	7	1	0	4	0	2
system missing value	.	21836	2035	2087	6485	6153	5076

p403090\_g2R Country of birth of partner's father (aggregated)

323 : 26009

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7725	1479	100	3441	170	2535
Italy	2	68	12	0	32	4	20
Poland	3	86	13	2	35	3	33
Romania	4	5	0	0	3	0	2
Turkey	5	127	45	4	45	7	26
Former Yugoslavia	6	45	11	0	20	2	12
Former Soviet Union	7	34	4	1	17	1	11
Central and South America, Caribbean	8	4	0	0	2	0	2
Northern and Western Europe	9	76	7	0	41	1	27
North America	10	15	0	0	12	1	2
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	17	3	1	7	1	5
Other Africa	13	4	1	0	2	0	1
Other Asia	14	9	1	0	6	0	2
Other Central and Eastern Europe	15	56	7	1	34	0	14
Other Southern Europe	16	36	10	0	14	1	11
Other	17	0	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	19	8	0	8	0	3
<i>Missing by design</i>	-54	8007	0	2001	0	6006	0
<i>Refused</i>	-97	5	2	0	3	0	0
<i>Don't know</i>	-98	61	11	1	32	3	14
<i>system missing value</i>	.	6477	726	0	3172	0	2579

p403090\_g1D Country of birth of partner's father (Germany/abroad; edited) 323 : 26009

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7725	1479	100	3441	170	2535
Not Germany	1	582	114	9	270	21	168
<i>parent not available/unknown</i>	-23	19	8	0	8	0	3
<i>Missing by design</i>	-54	8007	0	2001	0	6006	0
<i>Refused</i>	-97	5	2	0	3	0	0
<i>Don't know</i>	-98	61	11	1	32	3	14
<i>system missing value</i>	.	6477	726	0	3172	0	2579



p403090\_g1R Partner's father's country of birth

323 : 26009

**What country was your partner's father born in?** «At the time of his birth, if the area the partner's father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7725	1479	100	3441	170	2535
Yugoslavia	120	8	0	0	5	0	3
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	1	0	3	0	1
Andorra	123	0	0	0	0	0	0
Belgium	124	1	1	0	0	0	0
Bulgaria	125	0	0	0	0	0	0
Denmark	126	2	0	0	1	0	1
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	6	0	0	3	0	3
Croatia	130	17	6	0	6	0	5
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	19	8	0	8	0	3
<i>Missing by design</i>	-54	8007	0	2001	0	6006	0
<i>Refused</i>	-97	5	2	0	3	0	0
<i>Don't know</i>	-98	61	11	1	32	3	14
<i>system missing value</i>	.	6477	726	0	3172	0	2579

p403010\_g2R Partner's country of birth (aggregated)

323 : 26003

What country was your partner born in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	8386	1612	110	3750	194	2720
Italy	2	47	10	1	22	3	11
Poland	3	120	31	2	51	4	32
Romania	4	46	9	1	26	2	8
Turkey	5	305	120	9	115	9	52
Former Yugoslavia	6	132	42	3	58	3	26
Former Soviet Union	7	515	106	8	237	15	149
Central and South America, Caribbean	8	54	6	0	29	0	19
Northern and Western Europe	9	127	23	0	62	2	40
North America	10	27	4	1	12	2	8
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	165	54	4	58	9	40
Other Africa	13	46	11	3	19	2	11
Other Asia	14	113	20	2	49	7	35
Other Central and Eastern Europe	15	37	8	2	17	1	9
Other Southern Europe	16	40	13	2	18	2	5
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	1	0	0	0	0
<i>Germany and another country, not codeable</i>	-21	1	0	0	0	0	1
<i>Missing by design</i>	-54	4096	0	1963	0	0	2133
<i>Refused</i>	-97	6	2	0	4	0	0
<i>system missing value</i>	.	8612	268	0	2399	5945	0

p403010\_g1R Partner's country of birth

323 : 26003

What country was your partner born in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	8386	1612	110	3750	194	2720
Yugoslavia	120	17	14	1	1	0	1
Albania	121	7	5	0	2	0	0
Bosnia and Herzegovina	122	27	7	0	13	1	6
Andorra	123	0	0	0	0	0	0
Belgium	124	12	2	0	5	0	5
Bulgaria	125	9	2	1	4	0	2
Denmark	126	2	0	0	2	0	0
Estonia	127	3	1	0	1	0	1
Finland	128	1	0	0	1	0	0
France	129	32	3	0	17	1	11
Croatia	130	13	3	0	6	0	4
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	2	1	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	1	0	0	0	0	1
<i>Missing by design</i>	-54	4096	0	1963	0	0	2133
<i>Refused</i>	-97	6	2	0	4	0	0
<i>system missing value</i>	.	8612	268	0	2399	5945	0

p403000\_g1 Partner's country of birth (Germany/abroad; edited)

323 : 26002

Where was your partner born?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany / within the current borders of Germany	1	8384	1611	110	3750	194	2719
In Germany's former eastern territories	2	2	1	0	0	0	1
Abroad / in another country	3	1775	458	38	773	61	445
<i>Germany and another country, not codeable</i>	-21	1	0	0	0	0	1
<i>Refused</i>	-97	6	2	0	4	0	0
<i>system missing value</i>	.	12708	268	1963	2399	5945	2133

p731823\_g2R Country of professional qualification (additional response, aggregated)

31 : 24032a

[In which country]

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	144	33	6	91	11	3
Italy	2	1	0	0	1	0	0
Poland	3	62	16	10	35	1	0
Romania	4	13	0	0	11	1	1
Turkey	5	31	12	7	11	1	0
Former Yugoslavia	6	31	6	4	17	3	1
Former Soviet Union	7	210	48	40	113	9	0
Central and South America, Caribbean	8	17	1	1	13	2	0
Northern and Western Europe	9	68	15	9	43	1	0
North America	10	6	1	0	5	0	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	27	6	2	13	3	3
Other Africa	13	19	5	1	10	2	1
Other Asia	14	16	3	2	9	1	1
Other Central and Eastern Europe	15	45	9	7	29	0	0
Other Southern Europe	16	15	4	3	6	2	0
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	2	0	1	0	0
<i>Missing by design</i>	-54	19989	0	2019	6518	6163	5289
<i>system missing value</i>	.	2179	2179	0	0	0	0

p731823\_g1R Country of vocational qualification (additional response) 31 : 24032a

[In which country]

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	144	33	6	91	11	3
Yugoslavia	120	5	3	2	0	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	1	0	3	0	1
Andorra	123	0	0	0	0	0	0
Belgium	124	3	0	0	3	0	0
Bulgaria	125	8	1	1	6	0	0
Denmark	126	2	0	0	2	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	18	4	1	13	0	0
Croatia	130	2	0	0	2	0	0
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	2	0	1	0	0
<i>Missing by design</i>	-54	19989	0	2019	6518	6163	5289
<i>system missing value</i>	.	2179	2179	0	0	0	0

p731802\_g3 Highest education qualification subject (education years = 323 : 63102  
f(CASMIN))

**What is your highest general school-leaving qualification?** «Only read out instructions if necessary, allocate accordingly. If the term 'Fachabitur' is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: 'What would the approximate equivalent be in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
	9	746	145	102	220	171	108
	10	746	120	93	226	184	123
	12	1809	229	200	565	462	353
	13	8677	929	844	2635	2327	1942
	15	4514	385	377	1372	1258	1122
	16	1648	129	128	496	462	433
	18	4473	350	343	1319	1276	1185
No certificate	-20	174	41	22	52	39	20
Not determinable	-55	61	10	2	23	15	11
system missing value	.	28	2	0	18	6	2

**What is your highest general school-leaving qualification?** «Only read out instructions if necessary, allocate accordingly. If the term 'Fachabitur' is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: 'What would the approximate equivalent be in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
[1a] No school leaving qualification	0	174	41	22	52	39	20
[1b] General elementary education	1	746	145	102	220	171	108
[1c] Basic vocational training above and beyond compulsory schooling	2	1809	229	200	565	462	353
[2b] Intermediate general education	3	746	120	93	226	184	123
[2a] Intermediate vocational qualification, or secondary programmes in which general intermediate schooling is combined by vocational training	4	7472	786	722	2264	1999	1701
[2c_gen] General maturity: Full maturity certificates (e.g. the Abitur, A-levels)	5	1205	143	122	371	328	241
[2c_voc] Vocational maturity: Full maturity certificates including vocationally specific schooling or training	6	4514	385	377	1372	1258	1122
[3a] Lower tertiary education: Lower level tertiary degrees, generally of shorter duration and with a vocational orientation	7	1648	129	128	496	462	433
[3b] Higher tertiary education: The completion of a traditional, academically orientated university education	8	4473	350	343	1319	1276	1185
Not determinable	-55	61	10	2	23	15	11
system missing value	.	28	2	0	18	6	2



**What is your highest general school-leaving qualification?** «Only read out instructions if necessary, allocate accordingly. If the term 'Fachabitur' is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: 'What would the approximate equivalent be in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
[0A/1A] Inadequately completed general education	0	174	41	22	52	39	20
[2B] Lower general education	1	746	145	102	220	171	108
[2A] Intermediate general education	2	746	120	93	226	184	123
[3A] Full maturity certificates (e.g. the Abitur, A-levels)	3	1205	143	122	371	328	241
[3B] Basic voc. training, Voc. full time school, Health sector school (less than two years), civil servant of the lower grade, voc. basic skills	4	7219	844	759	2194	1877	1545
[3C] Civil servants of the medium grade	5	196	14	14	62	54	52
[4A] Full maturity certificates (e.g. the Abitur, A-levels) (second cycle)	6	2659	248	243	802	730	636
[4B] Basic vocational training, Vocational full time school, Health sector school (less than two years), civil servant of the lower grade, vocational basic skills (second cycle)	7	0	0	0	0	0	0
[5B] Diploma (voc. and other academies, College of pub. administration), Qual. of a two or three year Health-Sector School, Master's/technician's qual.	8	3721	294	283	1143	1058	943
[5A] Bachelor, Master, Diploma, state examination, civil servants of the highest grade	9	5532	431	423	1645	1570	1463
[6] Doctoral degree and postdoctoral lecture qualification	10	589	48	48	170	168	155
<i>Not determinable</i>	-55	61	10	2	23	15	11
<i>system missing value</i>	.	28	2	0	18	6	2

p731801\_g1 Highest educational qualification of respondent in Germany (edited) 323 : 63104

Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7525	2044	154	4861	346	120
No	2	1142	268	185	606	64	19
No school leaving certificate	-20	70	28	13	20	6	3
Germany and another country, not codeable	-21	5	0	1	3	1	0
Refused	-97	1	0	1	0	0	0
system missing value	.	14133	0	1757	1436	5783	5157

p401150\_g2R Respondent's nationality not German (aggregated)

323 : 24018

## What citizenship do you have?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	0	0	0	0	0	0
Italy	2	34	8	4	19	2	1
Poland	3	44	13	6	23	2	0
Romania	4	12	2	1	9	0	0
Turkey	5	221	79	48	78	13	3
Former Yugoslavia	6	101	22	14	57	6	2
Former Soviet Union	7	141	40	25	68	7	1
Central and South America, Caribbean	8	17	2	1	14	0	0
Northern and Western Europe	9	101	24	12	61	3	1
North America	10	11	1	2	8	0	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	42	15	5	17	2	3
Other Africa	13	18	5	2	10	0	1
Other Asia	14	19	4	3	9	2	1
Other Central and Eastern Europe	15	42	8	2	28	2	2
Other Southern Europe	16	63	19	13	25	6	0
Other	17	0	0	0	0	0	0
	998	1	0	1	0	0	0
<i>stateless</i>	-20	3	2	0	1	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	22005	2096	1972	6498	6155	5284

## What citizenship do you have?

Label	Code	#	by wave				
			1	2	3	4	5
deutsch	0	0	0	0	0	0	0
jugoslawisch	120	4	3	1	0	0	0
albanisch	121	3	3	0	0	0	0
bosnisch-herzegowinisch	122	14	4	2	8	0	0
andorranisch	123	0	0	0	0	0	0
belgisch	124	2	0	0	2	0	0
bulgarisch	125	8	1	1	5	1	0
dänisch	126	2	0	0	2	0	0
estnisch	127	2	1	1	0	0	0
finnisch	128	1	0	0	1	0	0
französisch	129	25	5	1	18	1	0
kroatisch	130	25	2	2	18	2	1
... 185 values omitted ...							
papua-neuguineisch	538	0	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0	0
tongaisch	541	0	0	0	0	0	0
samoanisch	543	0	0	0	0	0	0
marshallisch	544	0	0	0	0	0	0
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	1	0	1	0	0	0
kurdisch	9005	0	0	0	0	0	0
stateless	-20	3	2	0	1	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	22005	2096	1972	6498	6155	5284

p400010\_g2R Respondent's country of birth (aggregated)

323 : 24003

What country were you born in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7003	1878	204	4486	319	116
Italy	2	17	2	1	13	1	0
Poland	3	169	47	31	86	5	0
Romania	4	57	9	6	37	4	1
Turkey	5	281	91	52	111	22	5
Former Yugoslavia	6	118	30	17	63	7	1
Former Soviet Union	7	580	154	95	303	25	3
Central and South America, Caribbean	8	39	4	2	29	4	0
Northern and Western Europe	9	92	23	11	54	3	1
North America	10	18	2	3	13	0	0
Oceania/Polynesia	11	1	0	0	1	0	0
Other Middle East and North Africa	12	132	44	20	54	10	4
Other Africa	13	47	15	6	20	3	3
Other Asia	14	76	16	11	37	8	4
Other Central and Eastern Europe	15	59	11	5	40	1	2
Other Southern Europe	16	41	14	8	15	4	0
Other	17	0	0	0	0	0	0
<i>Missing by design</i>	-54	10943	0	0	0	5784	5159
<i>Implausible value</i>	-95	1	0	0	1	0	0
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	3200	0	1638	1562	0	0

p400010\_g1R Respondent's country of birth

323 : 24003

What country were you born in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7003	1878	204	4486	319	116
Yugoslavia	120	20	10	5	5	0	0
Albania	121	4	4	0	0	0	0
Bosnia and Herzegovina	122	25	6	3	13	2	1
Andorra	123	0	0	0	0	0	0
Belgium	124	7	2	1	4	0	0
Bulgaria	125	12	1	1	10	0	0
Denmark	126	1	0	0	1	0	0
Estonia	127	5	3	1	1	0	0
Finland	128	0	0	0	0	0	0
France	129	24	4	2	17	1	0
Croatia	130	13	3	2	8	0	0
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10943	0	0	0	5784	5159
Implausible value	-95	1	0	0	1	0	0
Refused	-97	1	0	1	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	3200	0	1638	1562	0	0

p400000\_g1 Respondent's country of birth (Germany/abroad; edited) 323 : 24002

## Where were you born?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany / within the current borders of Germany	1	7003	1878	204	4486	319	116
In Germany's former eastern territories	2	0	0	0	0	0	0
Abroad / in another country	3	1728	462	268	877	97	24
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	2	0	0	1	1	0
<i>system missing value</i>	.	14142	0	1638	1562	5783	5159

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. **Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.** «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave					
		#	1	2	3	4	5
	3	1263	235	0	0	1028	0
	4	669	147	0	0	522	0
	5	1140	350	0	0	790	0
	6	1503	315	0	0	1188	0
	7	1268	424	0	0	844	0
	8	1017	315	0	0	702	0
	9	689	232	0	0	457	0
	10	412	128	0	0	284	0
	11	255	77	0	0	178	0
	12	131	33	0	0	98	0
	13	50	16	0	0	34	0
	14	19	5	0	0	14	0
	15	21	9	0	0	12	0
Missing by design	-54	14336	0	2111	6926	0	5299
Not determinable	-55	103	54	0	0	49	0



p407060\_g2R Target child's second nationality (aggregated)

323 : 02111

What second citizenship does he have?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	39	15	1	21	1	1
Italy	2	40	9	0	28	3	0
Poland	3	26	12	0	13	0	1
Romania	4	1	0	0	1	0	0
Turkey	5	110	41	2	63	4	0
Former Yugoslavia	6	27	6	0	19	1	1
Former Soviet Union	7	43	13	3	25	2	0
Central and South America, Caribbean	8	25	4	0	19	2	0
Northern and Western Europe	9	91	24	0	65	2	0
North America	10	29	5	1	21	2	0
Oceania/Polynesia	11	1	1	0	0	0	0
Other Middle East and North Africa	12	38	15	2	18	3	0
Other Africa	13	10	2	0	8	0	0
Other Asia	14	13	2	0	10	0	1
Other Central and Eastern Europe	15	24	4	0	20	0	0
Other Southern Europe	16	45	15	1	26	3	0
Other	17	0	0	0	0	0	0
<i>system missing value</i>	.	22314	2172	2101	6569	6177	5295

p407060\_g1D Target child’s second nationality (German/not German) 323 : 02111

What second citizenship does he have?

Label	Code	by wave					
		#	1	2	3	4	5
German	0	39	15	1	21	1	1
Not german	1	523	153	9	336	22	3
system missing value	.	22314	2172	2101	6569	6177	5295

What second citizenship does he have?

Label	Code	#	by wave				
			1	2	3	4	5
deutsch	0	39	15	1	21	1	1
jugoslawisch	120	1	1	0	0	0	0
albanisch	121	1	1	0	0	0	0
bosnisch-herzegowinisch	122	4	1	0	3	0	0
andorranisch	123	0	0	0	0	0	0
belgisch	124	5	2	0	3	0	0
bulgarisch	125	1	0	0	1	0	0
dänisch	126	2	0	0	2	0	0
estnisch	127	0	0	0	0	0	0
finnisch	128	1	0	0	1	0	0
französisch	129	29	7	0	21	1	0
kroatisch	130	6	0	0	5	1	0
... 183 values omitted ...							
neuseeländisch	536	0	0	0	0	0	0
palauisch	537	0	0	0	0	0	0
papua-neuguineisch	538	0	0	0	0	0	0
tuvaluisch	540	0	0	0	0	0	0
tongaisch	541	0	0	0	0	0	0
samoanisch	543	0	0	0	0	0	0
marshallisch	544	0	0	0	0	0	0
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	0	0	0	0	0	0
kurdisch	9005	0	0	0	0	0	0
system missing value	.	22314	2172	2101	6569	6177	5295

p407050\_g2R Target child's nationality (aggregated)

323 : 02108

What citizenship does &lt;name of target child&gt; have?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7939	2269	145	5193	285	47
Italy	2	14	6	1	6	1	0
Poland	3	13	1	1	9	2	0
Romania	4	5	2	0	3	0	0
Turkey	5	37	19	0	17	1	0
Former Yugoslavia	6	22	6	0	13	3	0
Former Soviet Union	7	34	8	0	24	2	0
Central and South America, Caribbean	8	5	0	0	5	0	0
Northern and Western Europe	9	39	9	1	29	0	0
North America	10	7	1	0	6	0	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	12	2	0	7	3	0
Other Africa	13	8	3	0	4	0	1
Other Asia	14	11	5	0	6	0	0
Other Central and Eastern Europe	15	11	2	0	9	0	0
Other Southern Europe	16	17	5	0	10	2	0
Other	17	0	0	0	0	0	0
<i>stateless</i>	-20	1	1	0	0	0	0
<i>Not determinable</i>	-55	2	0	0	2	0	0
<i>Don't know</i>	-98	1	1	0	0	0	0
<i>system missing value</i>	.	14698	0	1963	1583	5901	5251

p407050\_g1D Target child’s nationality (German/not German)

323 : 02108

What citizenship does <name of target child> have?

Label	Code	by wave					
		#	1	2	3	4	5
German	0	7939	2269	145	5193	285	47
Not german	1	236	70	3	148	14	1
Not determinable	-55	2	0	0	2	0	0
Don't know	-98	1	1	0	0	0	0
system missing value	.	14698	0	1963	1583	5901	5251

What citizenship does <name of target child> have?

Label	Code	by wave					
		#	1	2	3	4	5
deutsch	0	7939	2269	145	5193	285	47
jugoslawisch	120	3	3	0	0	0	0
albanisch	121	0	0	0	0	0	0
bosnisch-herzegowinisch	122	0	0	0	0	0	0
andorranisch	123	0	0	0	0	0	0
belgisch	124	1	0	0	1	0	0
bulgarisch	125	4	0	0	4	0	0
dänisch	126	2	0	0	2	0	0
estnisch	127	1	1	0	0	0	0
finnisch	128	1	0	0	1	0	0
französisch	129	7	1	0	6	0	0
kroatisch	130	4	0	0	4	0	0
... 186 values omitted ...							
tuvaluisch	540	0	0	0	0	0	0
tongaisch	541	0	0	0	0	0	0
samoanisch	543	0	0	0	0	0	0
marshallisch	544	0	0	0	0	0	0
mikronesisch	545	0	0	0	0	0	0
staatenlos	997	0	0	0	0	0	0
ungeklärt	998	0	0	0	0	0	0
kurdisch	9005	0	0	0	0	0	0
stateless	-20	1	1	0	0	0	0
Not determinable	-55	2	0	0	2	0	0
Don't know	-98	1	1	0	0	0	0
system missing value	.	14698	0	1963	1583	5901	5251

p406010\_g2R Target child's country of birth (aggregated)

323 : 02104

In what country was &lt;name of target child&gt; born?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7995	2307	145	5206	290	47
Italy	2	3	1	0	2	0	0
Poland	3	8	0	1	6	1	0
Romania	4	3	0	0	3	0	0
Turkey	5	5	2	0	2	1	0
Former Yugoslavia	6	5	1	0	3	1	0
Former Soviet Union	7	30	5	1	23	1	0
Central and South America, Caribbean	8	14	1	0	12	1	0
Northern and Western Europe	9	54	12	0	41	1	0
North America	10	12	1	1	10	0	0
Oceania/Polynesia	11	1	0	0	1	0	0
Other Middle East and North Africa	12	11	1	0	7	2	1
Other Africa	13	2	0	0	2	0	0
Other Asia	14	10	4	0	6	0	0
Other Central and Eastern Europe	15	16	2	0	13	1	0
Other Southern Europe	16	8	3	0	5	0	0
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0	0
<i>Missing by design</i>	-54	13115	0	1963	0	5901	5251
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	1582	0	0	1582	0	0

p406010\_g1R Country of birth target child

323 : 02104

In what country was &lt;name of target child&gt; born?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7995	2307	145	5206	290	47
Yugoslavia	120	0	0	0	0	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	0	0	0	0	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0
Bulgaria	125	6	0	0	5	1	0
Denmark	126	1	0	0	1	0	0
Estonia	127	1	1	0	0	0	0
Finland	128	1	0	0	1	0	0
France	129	13	1	0	12	0	0
Croatia	130	0	0	0	0	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0	0
<i>Missing by design</i>	-54	13115	0	1963	0	5901	5251
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	1582	0	0	1582	0	0



p406000\_g1 Target child’s country of birth (Germany/abroad; edited) 323 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7995	2307	145	5206	290	47
No	2	183	33	3	137	9	1
Don't know	-98	1	0	0	1	0	0
system missing value	.	14697	0	1963	1582	5901	5251

## p400500\_g3v1R Group of origin

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5449	1476	94	3530	251	98
Italy	2	52	11	2	32	7	0
Poland	3	181	51	5	118	7	0
Romania	4	65	13	1	46	4	1
Turkey	5	392	164	12	185	26	5
Former Yugoslavia	6	153	52	4	88	8	1
Former Soviet Union	7	514	149	9	327	26	3
Central and South Amerika, Car- ibbean	8	67	10	0	52	4	1
North and West Europe	9	159	43	0	111	5	0
North America	10	37	6	2	27	2	0
Oceania/Polynesia	11	2	0	0	2	0	0
Other country of Middle East and North Africa	12	138	52	5	65	11	5
Other country of Africa	13	55	19	2	27	4	3
Other country of Asia	14	103	26	3	60	9	5
Other country of Middle and East Eu- rope	15	75	16	3	51	3	2
Other country of South Europe	16	64	23	1	34	6	0
Abroad, but cannot be assigned to a specific group of origin	17	278	82	7	172	12	5
Missing by design	-54	14456	0	1953	1562	5782	5159
Not determinable	-55	1	0	0	0	1	0
system missing value	.	635	147	8	437	32	11

**p400500\_g2v1 Missing/contradicting statement of country of birth for generation status**

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Clear assignment possible	1	6809	2039	121	4448	176	25
Information for respondent unknown	2	245	0	10	21	121	93
Information for one parent unknown	3	1259	269	24	830	114	22
Information for both parents unknown	4	2	0	1	1	0	0
Information for one grandparent unknown	5	80	25	1	51	3	0
Information for two grandparents unknown	6	21	6	1	13	1	0
Information for three grandparents unknown	7	3	1	0	0	2	0
Information for four grandparents unknown	8	0	0	0	0	0	0
No assignment for status of generations possible	9	1	0	0	0	1	0
<i>Missing by design</i>	<i>-54</i>	<i>14456</i>	<i>0</i>	<i>1953</i>	<i>1562</i>	<i>5782</i>	<i>5159</i>

p400500\_g1v1 Generation status

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No immigration background	0	6084	1623	102	3967	283	109
1. generation	1	7	0	0	6	1	0
1,5. generation	2	176	33	3	131	8	1
2. generation	3	796	298	21	423	41	13
2,25. generation	4	198	80	8	97	10	3
2,5. generation	5	77	22	0	51	3	1
2,75. generation	6	765	187	15	499	54	10
3. generation	7	68	27	2	38	1	0
3,25. generation	8	27	7	3	15	2	0
3,5. generation	9	221	63	4	137	14	3
Missing by design	-54	14456	0	1953	1562	5782	5159
Not determinable	-55	1	0	0	0	1	0

## p400500\_g3R group of origin

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	5449	1476	94	3530	251	98
Italy	2	92	20	2	62	8	0
Poland	3	311	84	8	201	17	1
Romania	4	76	17	1	53	4	1
Turkey	5	402	167	12	192	26	5
Former Yugoslavia	6	197	60	5	119	9	4
Former Soviet Union	7	537	152	9	346	27	3
Central and South Amerika, Car- ibbean	8	80	13	0	62	4	1
North and West Europe	9	323	81	1	226	14	1
North America	10	56	8	2	42	4	0
Oceania/Polynesia	11	3	1	0	2	0	0
Other country of Middle East and North Africa	12	160	57	5	78	13	7
Other country of Africa	13	65	20	2	35	5	3
Other country of Asia	14	116	33	3	66	9	5
Other country of Middle and East Eu- rope	15	185	42	4	126	7	6
Other country of South Europe	16	88	27	3	51	7	0
Abroad, but cannot be assigned to a specific group of origin	17	279	82	7	173	12	5
Missing by design	-54	14456	0	1953	1562	5782	5159
Not determinable	-55	1	0	0	0	1	0

p400500\_g2 Missing/contradicting information on country of birth on the status of genera...

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Clear assignment possible	1	6809	2039	121	4448	176	25
Information for respondent unknown	2	245	0	10	21	121	93
Information for one parent unknown	3	1259	269	24	830	114	22
Information for both parents unknown	4	2	0	1	1	0	0
Information for one grandparent unknown	5	80	25	1	51	3	0
Information for two grandparents unknown	6	21	6	1	13	1	0
Information for three grandparents unknown	7	3	1	0	0	2	0
Information for four grandparents unknown	8	0	0	0	0	0	0
No assignment for status of generations possible	9	1	0	0	0	1	0
Missing by design	-54	14456	0	1953	1562	5782	5159

## p400500\_g1 Generation status

no question text

Label	Code	by wave					
		#	1	2	3	4	5
Kein Zuwanderungshintergrund	0	5449	1476	94	3530	251	98
1. Generation	1	7	0	0	6	1	0
1,5. Generation	2	176	33	3	131	8	1
2. Generation	3	796	298	21	423	41	13
2,25. Generation	4	198	80	8	97	10	3
2,5. Generation	5	77	22	0	51	3	1
2,75. Generation	6	765	187	15	499	54	10
3. Generation	7	68	27	2	38	1	0
3,25. Generation	8	27	7	3	15	2	0
3,5. Generation	9	221	63	4	137	14	3
3,75. Generation	10	635	147	8	437	32	11
<i>Missing by design</i>	-54	14456	0	1953	1562	5782	5159
<i>Not determinable</i>	-55	1	0	0	0	1	0

p414100\_g2R Recent partner's language of origin (aggregated)

323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	22	0	0	0	0	22
Bosnian	2	3	0	0	0	0	3
Bulgarian	3	2	0	0	0	0	2
German	4	2648	0	6	0	0	2642
English	5	21	0	1	0	0	20
French	6	13	0	0	0	0	13
Greek	7	8	0	0	0	0	8
Italian	8	18	0	0	0	0	18
Croatian	9	9	0	1	0	0	8
Kurdish	10	8	0	0	0	0	8
Polish	11	30	0	0	0	0	30
Portuguese	12	6	0	0	0	0	6
Russian	13	109	0	0	0	0	109
Romanian	14	1	0	0	0	0	1
Serbian	15	3	0	0	0	0	3
Spanish	16	13	0	0	0	0	13
Turkish	17	74	0	1	0	0	73
Vietnamese	18	3	0	0	0	0	3
Asian languages	19	39	0	0	0	0	39
African languages	20	7	0	0	0	0	7
Other languages	21	43	0	0	0	0	43
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Not determinable</i>	-55	6	0	0	0	0	6
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	4323	0	2102	0	0	2221



p414100\_g1D Recent partner's language of origin (German/not German) 323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave				
			1	2	3	4	5
German	0	2647	0	6	0	0	2641
Not german	1	433	0	3	0	0	430
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Not determinable</i>	-55	6	0	0	0	0	6
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>system missing value</i>	.	4323	0	2102	0	0	2221

p414100\_g1R Recent partner's language of origin (ISO 639.2)

323 : 36011

Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language which they understand better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave				
			1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	1	0	0	0	0	1
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	15466	2340	0	6926	6200	0
Not determinable	-55	6	0	0	0	0	6
Implausible value	-95	1	0	0	0	0	1
system missing value	.	4323	0	2102	0	0	2221

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'lacks confidence' to 10 'is confident'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0.0	337	0	95	0	242	0
	0.5	186	0	45	0	141	0
	1.0	459	0	122	0	337	0
	1.5	470	0	100	0	370	0
	2.0	636	0	149	0	487	0
	2.5	732	0	201	0	531	0
	3.0	709	0	164	0	545	0
	3.5	827	0	188	0	639	0
	4.0	823	0	218	0	605	0
	4.5	788	0	205	0	583	0
	5.0	925	0	261	0	664	0
	5.5	521	0	139	0	382	0
	6.0	371	0	98	0	273	0
	6.5	231	0	54	0	177	0
	7.0	126	0	21	0	105	0
	7.5	76	0	25	0	51	0
	8.0	43	0	12	0	31	0
	8.5	16	0	6	0	10	0
	9.0	12	0	2	0	10	0
	9.5	6	0	1	0	5	0
	10.0	6	0	3	0	3	0
Missing by design	-54	9266	2340	0	6926	0	0
Not determinable	-55	5310	0	2	0	9	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'has little interest' to 10 'hungry for knowledge'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0.0	2	0	1	0	1	0
	0.5	1	0	0	0	1	0
	1.0	3	0	1	0	2	0
	1.5	6	0	3	0	3	0
	2.0	6	0	1	0	5	0
	2.5	13	0	4	0	9	0
	3.0	19	0	7	0	12	0
	3.5	27	0	8	0	19	0
	4.0	47	0	10	0	37	0
	4.5	85	0	13	0	72	0
	5.0	196	0	35	0	161	0
	5.5	227	0	52	0	175	0
	6.0	371	0	70	0	301	0
	6.5	523	0	110	0	413	0
	7.0	689	0	167	0	522	0
	7.5	921	0	223	0	698	0
	8.0	1212	0	321	0	891	0
	8.5	1118	0	282	0	836	0
	9.0	1177	0	338	0	839	0
	9.5	701	0	190	0	511	0
	10.0	959	0	273	0	686	0
Missing by design	-54	9266	2340	0	6926	0	0
Not determinable	-55	5307	0	2	0	6	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is good-natured' to 10 'is irritable'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0.0	12	0	3	0	9	0
	0.5	8	0	3	0	5	0
	1.0	30	0	9	0	21	0
	1.5	39	0	11	0	28	0
	2.0	77	0	16	0	61	0
	2.5	132	0	45	0	87	0
	3.0	213	0	58	0	155	0
	3.5	307	0	81	0	226	0
	4.0	505	0	130	0	375	0
	4.5	699	0	188	0	511	0
	5.0	1211	0	311	0	900	0
	5.5	851	0	219	0	632	0
	6.0	867	0	218	0	649	0
	6.5	774	0	203	0	571	0
	7.0	603	0	171	0	432	0
	7.5	657	0	148	0	509	0
	8.0	431	0	103	0	328	0
	8.5	331	0	69	0	262	0
	9.0	281	0	65	0	216	0
	9.5	104	0	20	0	84	0
	10.0	116	0	18	0	98	0
Missing by design	-54	9266	2340	0	6926	0	0
Not determinable	-55	5362	0	22	0	41	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is untidy' to 10 'is tidy'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0.0	21	0	6	0	15	0
	0.5	10	0	3	0	7	0
	1.0	33	0	3	0	30	0
	1.5	56	0	12	0	44	0
	2.0	84	0	19	0	65	0
	2.5	167	0	28	0	139	0
	3.0	207	0	34	0	173	0
	3.5	313	0	67	0	246	0
	4.0	392	0	75	0	317	0
	4.5	574	0	151	0	423	0
	5.0	946	0	255	0	691	0
	5.5	718	0	185	0	533	0
	6.0	906	0	244	0	662	0
	6.5	915	0	249	0	666	0
	7.0	807	0	213	0	594	0
	7.5	709	0	188	0	521	0
	8.0	557	0	143	0	414	0
	8.5	368	0	91	0	277	0
	9.0	300	0	80	0	220	0
	9.5	87	0	25	0	62	0
	10.0	137	0	38	0	99	0
Missing by design	-54	9266	2340	0	6926	0	0
Not determinable	-55	5303	0	2	0	2	5299

For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 'is quiet' to 10 'is talkative'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0.0	2	0	1	0	1	0
	1.0	2	0	2	0	0	0
	1.5	10	0	2	0	8	0
	2.0	7	0	2	0	5	0
	2.5	20	0	4	0	16	0
	3.0	37	0	7	0	30	0
	3.5	74	0	26	0	48	0
	4.0	111	0	26	0	85	0
	4.5	159	0	38	0	121	0
	5.0	243	0	67	0	176	0
	5.5	265	0	59	0	206	0
	6.0	335	0	70	0	265	0
	6.5	489	0	109	0	380	0
	7.0	569	0	138	0	431	0
	7.5	807	0	194	0	613	0
	8.0	950	0	229	0	721	0
	8.5	940	0	254	0	686	0
	9.0	1098	0	275	0	823	0
	9.5	668	0	180	0	488	0
	10.0	1519	0	424	0	1095	0
Missing by design	-54	9266	2340	0	6926	0	0
Not determinable	-55	5305	0	4	0	2	5299

pb1268h\_g1 Weekly use of CD players, radio, MP3 players

107 : 52114

On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week? «If there is no CD player, cassette recorder, radio or MP3 player, please enter '0'»

Label	Code	by wave					
		#	1	2	3	4	5
	0.000	144	0	144	0	0	0
	0.083	3	0	3	0	0	0
	0.167	5	0	5	0	0	0
	0.250	3	0	3	0	0	0
	0.333	8	0	8	0	0	0
	0.417	1	0	1	0	0	0
	0.500	38	0	38	0	0	0
	0.750	3	0	3	0	0	0
	0.833	2	0	2	0	0	0
	1.000	208	0	208	0	0	0
	1.083	4	0	4	0	0	0
	1.167	1	0	1	0	0	0
... 35 values omitted ...							
	30.000	6	0	6	0	0	0
	35.000	2	0	2	0	0	0
	40.000	4	0	4	0	0	0
	45.000	1	0	1	0	0	0
	48.000	1	0	1	0	0	0
	50.000	1	0	1	0	0	0
	60.000	4	0	4	0	0	0
	70.000	1	0	1	0	0	0
	76.000	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Not determinable	-55	158	0	158	0	0	0
Don't know	-98	14	0	14	0	0	0



pb1267h\_g1 Weekly duration of play on games consoles

107 : 52112

On average, how long does <target child's name> play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home? «If there is no games console use, please enter '0'»

Label	Code	by wave					
		#	1	2	3	4	5
	0.000	1308	0	1308	0	0	0
	0.083	6	0	6	0	0	0
	0.133	1	0	1	0	0	0
	0.167	12	0	12	0	0	0
	0.250	16	0	16	0	0	0
	0.333	7	0	7	0	0	0
	0.500	96	0	96	0	0	0
	0.667	1	0	1	0	0	0
	0.750	4	0	4	0	0	0
	0.833	1	0	1	0	0	0
	0.983	1	0	1	0	0	0
	1.000	184	0	184	0	0	0
... 10 values omitted ...							
	6.000	9	0	9	0	0	0
	7.000	19	0	19	0	0	0
	7.200	1	0	1	0	0	0
	8.000	2	0	2	0	0	0
	10.000	7	0	7	0	0	0
	12.000	3	0	3	0	0	0
	14.000	4	0	4	0	0	0
	15.000	4	0	4	0	0	0
	30.000	3	0	3	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Not determinable	-55	158	0	158	0	0	0
Don't know	-98	3	0	3	0	0	0

pb1266h\_g1 Weekly use of TV / videos / DVD's

107 : 52109

On average, how long does >target child's name> watch TV, videos or DVD's for at home per week? «If there is no TV use, please enter '0'.»

Label	Code	#	by wave				
			1	2	3	4	5
	0.000	31	0	31	0	0	0
	0.083	3	0	3	0	0	0
	0.167	1	0	1	0	0	0
	0.250	4	0	4	0	0	0
	0.333	9	0	9	0	0	0
	0.500	65	0	65	0	0	0
	0.667	3	0	3	0	0	0
	0.750	8	0	8	0	0	0
	0.833	1	0	1	0	0	0
	1.000	108	0	108	0	0	0
	1.083	3	0	3	0	0	0
	1.167	1	0	1	0	0	0
... 37 values omitted ...							
	20.000	22	0	22	0	0	0
	21.000	7	0	7	0	0	0
	24.000	2	0	2	0	0	0
	28.000	4	0	4	0	0	0
	30.000	3	0	3	0	0	0
	35.000	1	0	1	0	0	0
	40.000	2	0	2	0	0	0
	47.000	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Not determinable	-55	158	0	158	0	0	0
Refused	-97	1	0	1	0	0	0
Don't know	-98	1	0	1	0	0	0

pb1265h\_g1 Weekly duration of PC / Online games

107 : 52113

Of that, how long does <target child's name> play PC or online games for on average per week?

Label	Code	by wave					
		#	1	2	3	4	5
	0.000	372	0	372	0	0	0
	0.017	1	0	1	0	0	0
	0.033	1	0	1	0	0	0
	0.050	1	0	1	0	0	0
	0.083	18	0	18	0	0	0
	0.117	2	0	2	0	0	0
	0.167	46	0	46	0	0	0
	0.200	2	0	2	0	0	0
	0.250	65	0	65	0	0	0
	0.333	32	0	32	0	0	0
	0.500	152	0	152	0	0	0
	0.667	3	0	3	0	0	0
... 16 values omitted ...							
	5.083	1	0	1	0	0	0
	6.000	4	0	4	0	0	0
	6.083	1	0	1	0	0	0
	7.000	12	0	12	0	0	0
	9.000	2	0	2	0	0	0
	10.000	3	0	3	0	0	0
	15.000	1	0	1	0	0	0
	30.000	2	0	2	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Not determinable	-55	965	0	965	0	0	0
Refused	-97	1	0	1	0	0	0
Don't know	-98	8	0	8	0	0	0

pb1264h\_g1 Weekly length of computer / internet use

107 : 52108

On average, how long does >target child's name> use the computer and internet for at home per week? «If there is no computer use, please enter '0'.»

Label	Code	#	by wave				
			1	2	3	4	5
	0.000	849	0	849	0	0	0
	0.033	3	0	3	0	0	0
	0.067	1	0	1	0	0	0
	0.083	20	0	20	0	0	0
	0.117	1	0	1	0	0	0
	0.167	57	0	57	0	0	0
	0.200	1	0	1	0	0	0
	0.250	72	0	72	0	0	0
	0.333	34	0	34	0	0	0
	0.500	228	0	228	0	0	0
	0.667	4	0	4	0	0	0
	0.750	9	0	9	0	0	0
... 21 values omitted ...							
	7.000	19	0	19	0	0	0
	7.500	1	0	1	0	0	0
	8.000	1	0	1	0	0	0
	9.000	2	0	2	0	0	0
	10.000	5	0	5	0	0	0
	10.250	1	0	1	0	0	0
	13.000	1	0	1	0	0	0
	15.000	3	0	3	0	0	0
	20.000	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Not determinable	-55	158	0	158	0	0	0
Don't know	-98	5	0	5	0	0	0

How many siblings does <name of target child> have? «This includes all biological and social siblings, in other words also step, half or adoptive siblings.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	527	527	0	0	0	0
	1	1182	1182	0	0	0	0
	2	428	428	0	0	0	0
	3	130	130	0	0	0	0
	4	42	42	0	0	0	0
	5	17	17	0	0	0	0
	6	7	7	0	0	0	0
	7	2	2	0	0	0	0
	8	4	4	0	0	0	0
	10	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299

pb1001a Siblings, amount, household

31 : 04104a

Does this sibling live in the same household as <name of target child>?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1138	1138	0	0	0	0
No	2	44	44	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	1158	1158	0	0	0	0

And how many siblings live in the same household as <name of target child>? » Amount siblings

Label	Code	by wave					
		#	1	2	3	4	5
	0	32	32	0	0	0	0
	1	1200	1200	0	0	0	0
	2	399	399	0	0	0	0
	3	97	97	0	0	0	0
	4	24	24	0	0	0	0
	5	8	8	0	0	0	0
	6	6	6	0	0	0	0
	7	2	2	0	0	0	0
	8	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	571	571	0	0	0	0

pb1002a Year of birth, sibling, in HH 1

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 1 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	1983	1	1	0	0	0	0
	1985	1	1	0	0	0	0
	1986	1	1	0	0	0	0
	1987	4	4	0	0	0	0
	1988	2	2	0	0	0	0
	1989	5	5	0	0	0	0
	1990	9	9	0	0	0	0
	1991	15	15	0	0	0	0
	1992	15	15	0	0	0	0
	1993	22	22	0	0	0	0
	1994	29	29	0	0	0	0
	1995	37	37	0	0	0	0
... 5 values omitted ...							
	2002	139	139	0	0	0	0
	2003	209	209	0	0	0	0
	2004	164	164	0	0	0	0
	2005	31	31	0	0	0	0
	2006	34	34	0	0	0	0
	2007	96	96	0	0	0	0
	2008	206	206	0	0	0	0
	2009	189	189	0	0	0	0
	2010	113	113	0	0	0	0
	2011	29	29	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	603	603	0	0	0	0



pb1002b Year of birth, sibling, in HH 2

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 2 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	1988	3	3	0	0	0	0
	1989	5	5	0	0	0	0
	1990	2	2	0	0	0	0
	1991	3	3	0	0	0	0
	1992	1	1	0	0	0	0
	1993	3	3	0	0	0	0
	1994	12	12	0	0	0	0
	1995	14	14	0	0	0	0
	1996	7	7	0	0	0	0
	1997	22	22	0	0	0	0
	1998	27	27	0	0	0	0
	1999	23	23	0	0	0	0
... 1 values omitted ...							
	2002	36	36	0	0	0	0
	2003	47	47	0	0	0	0
	2004	30	30	0	0	0	0
	2005	10	10	0	0	0	0
	2006	3	3	0	0	0	0
	2007	24	24	0	0	0	0
	2008	55	55	0	0	0	0
	2009	51	51	0	0	0	0
	2010	62	62	0	0	0	0
	2011	26	26	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	1803	1803	0	0	0	0

pb1002c Year of birth, sibling, in HH 3

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 3 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	1991	2	2	0	0	0	0
	1992	1	1	0	0	0	0
	1995	3	3	0	0	0	0
	1996	2	2	0	0	0	0
	1997	2	2	0	0	0	0
	1998	7	7	0	0	0	0
	1999	9	9	0	0	0	0
	2000	13	13	0	0	0	0
	2001	10	10	0	0	0	0
	2002	5	5	0	0	0	0
	2003	9	9	0	0	0	0
	2004	14	14	0	0	0	0
	2005	3	3	0	0	0	0
	2006	4	4	0	0	0	0
	2007	7	7	0	0	0	0
	2008	9	9	0	0	0	0
	2009	14	14	0	0	0	0
	2010	16	16	0	0	0	0
	2011	8	8	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2202	2202	0	0	0	0

pb1002d Year of birth, sibling, in HH 4

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 4 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	1993	1	1	0	0	0	0
	1997	1	1	0	0	0	0
	1998	2	2	0	0	0	0
	2000	2	2	0	0	0	0
	2001	4	4	0	0	0	0
	2002	3	3	0	0	0	0
	2003	2	2	0	0	0	0
	2004	1	1	0	0	0	0
	2006	1	1	0	0	0	0
	2007	4	4	0	0	0	0
	2008	7	7	0	0	0	0
	2009	8	8	0	0	0	0
	2010	1	1	0	0	0	0
	2011	4	4	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2299	2299	0	0	0	0

pb1002e Year of birth, sibling, in HH 5

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 5 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	2000	1	1	0	0	0	0
	2001	1	1	0	0	0	0
	2002	1	1	0	0	0	0
	2003	4	4	0	0	0	0
	2004	3	3	0	0	0	0
	2005	1	1	0	0	0	0
	2007	2	2	0	0	0	0
	2008	1	1	0	0	0	0
	2010	2	2	0	0	0	0
	2011	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2323	2323	0	0	0	0

pb1002f Year of birth, sibling, in HH 6

31:04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 6 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	2004	1	1	0	0	0	0
	2005	2	2	0	0	0	0
	2007	1	1	0	0	0	0
	2008	1	1	0	0	0	0
	2009	2	2	0	0	0	0
	2010	1	1	0	0	0	0
	2011	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2331	2331	0	0	0	0

pb1002g Year of birth, sibling, in HH 7

31 : 04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 7 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	2006	1	1	0	0	0	0
	2010	1	1	0	0	0	0
	2011	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2337	2337	0	0	0	0

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 8 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
	2010	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2339	2339	0	0	0	0

pb1002i Year of birth, sibling, in HH 9

31 : 04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 9 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2340	2340	0	0	0	0



pb1002j Year of birth, sibling, in HH 10

31 : 04105

IF 02100 <> 2 In what year were the siblings of <name of target child> born who live in the same household as him? IF 02100 = 2 In what year were the siblings of <name of target child> born who live in the same household as her? > Year of birth, sibling 10 «In case of 'I don't know' for individual years of birth, please enter -98; in case of 'refused', please enter -97.»

Label	Code	by wave					
		#	1	2	3	4	5
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	2340	2340	0	0	0	0

Will <name of target child> start school as early as this summer this year? «If the child starts school in the spring or fall, please specify 'yes' as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	75	75	0	0	0	0
No	2	2247	2247	0	0	0	0
Still undecided	3	15	15	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
Don't know	-98	3	3	0	0	0	0

Now let's talk about things the children do at home. I will list several things and request you to tell me how often <name of target child> uses these things. Picture-books, word puzzles and similar. Does <name of target child> use these things several times a day, once a day, several times a week, once a week, several times a month, once a month, rarely or never? «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what answer category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	14	14	0	0	0	0
More seldom	2	29	29	0	0	0	0
Once a month	3	8	8	0	0	0	0
Several times a month	4	45	45	0	0	0	0
Once a week	5	61	61	0	0	0	0
Several times a week	6	488	488	0	0	0	0
Once a day	7	522	522	0	0	0	0
Several times a day	8	1171	1171	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	2	2	0	0	0	0

## p281801 Domestic activities of the child: Comparing, collecting etc.

31 : 08111

**Comparing, sorting, collecting things and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. Repeat answer categories. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	34	34	0	0	0	0
More seldom	2	46	46	0	0	0	0
Once a month	3	12	12	0	0	0	0
Several times a month	4	70	70	0	0	0	0
Once a week	5	137	137	0	0	0	0
Several times a week	6	616	616	0	0	0	0
Once a day	7	554	554	0	0	0	0
Several times a day	8	858	858	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	13	13	0	0	0	0

**Number games, dice and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	43	43	0	0	0	0
More seldom	2	61	61	0	0	0	0
Once a month	3	47	47	0	0	0	0
Several times a month	4	128	128	0	0	0	0
Once a week	5	297	297	0	0	0	0
Several times a week	6	900	900	0	0	0	0
Once a day	7	437	437	0	0	0	0
Several times a day	8	426	426	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	1	1	0	0	0	0

p281803 Domestic activities of the child: Puzzles etc.

31:08113

**Puzzles and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	60	60	0	0	0	0
More seldom	2	80	80	0	0	0	0
Once a month	3	66	66	0	0	0	0
Several times a month	4	205	205	0	0	0	0
Once a week	5	385	385	0	0	0	0
Several times a week	6	850	850	0	0	0	0
Once a day	7	326	326	0	0	0	0
Several times a day	8	365	365	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	3	3	0	0	0	0

**Building and construction games, Lego and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	104	104	0	0	0	0
More seldom	2	112	112	0	0	0	0
Once a month	3	97	97	0	0	0	0
Several times a month	4	183	183	0	0	0	0
Once a week	5	266	266	0	0	0	0
Several times a week	6	619	619	0	0	0	0
Once a day	7	362	362	0	0	0	0
Several times a day	8	595	595	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	2	2	0	0	0	0

**Doing arts and crafts, painting, doing pottery and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	33	33	0	0	0	0
More seldom	2	55	55	0	0	0	0
Once a month	3	45	45	0	0	0	0
Several times a month	4	121	121	0	0	0	0
Once a week	5	243	243	0	0	0	0
Several times a week	6	627	627	0	0	0	0
Once a day	7	491	491	0	0	0	0
Several times a day	8	723	723	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	2	2	0	0	0	0



**Role playing, doll games, Playmobil and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	70	70	0	0	0	0
More seldom	2	69	69	0	0	0	0
Once a month	3	49	49	0	0	0	0
Several times a month	4	106	106	0	0	0	0
Once a week	5	197	197	0	0	0	0
Several times a week	6	576	576	0	0	0	0
Once a day	7	448	448	0	0	0	0
Several times a day	8	822	822	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	3	3	0	0	0	0

p281807 Domestic activities of the child: Sports etc.

31:08117

**Sports: motor games and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	30	30	0	0	0	0
More seldom	2	18	18	0	0	0	0
Once a month	3	5	5	0	0	0	0
Several times a month	4	65	65	0	0	0	0
Once a week	5	273	273	0	0	0	0
Several times a week	6	911	911	0	0	0	0
Once a day	7	400	400	0	0	0	0
Several times a day	8	635	635	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	3	3	0	0	0	0

p281808 Domestic activities of the child: Music etc.

31:08118

**Making music, singing, dancing and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	121	121	0	0	0	0
More seldom	2	95	95	0	0	0	0
Once a month	3	61	61	0	0	0	0
Several times a month	4	113	113	0	0	0	0
Once a week	5	436	436	0	0	0	0
Several times a week	6	634	634	0	0	0	0
Once a day	7	366	366	0	0	0	0
Several times a day	8	513	513	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	1	1	0	0	0	0

p281809 Domestic activities of the child: Enjoying nature etc.

31:08119

**Enjoying nature, gardening and similar** «It does not matter whether the child uses with these things alone or together with others. Other people can include not only other children and youths but also adults. If it is clear what category is meant, the verbal repetition of the respondent is not required. Please categorize answer accordingly. Repeat answer categories at the end of the item if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	63	63	0	0	0	0
More seldom	2	73	73	0	0	0	0
Once a month	3	72	72	0	0	0	0
Several times a month	4	193	193	0	0	0	0
Once a week	5	291	291	0	0	0	0
Several times a week	6	733	733	0	0	0	0
Once a day	7	488	488	0	0	0	0
Several times a day	8	420	420	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Don't know</i>	-98	7	7	0	0	0	0

Do not read aloud: Has the been response estimated?

Label	Code	by wave					
		#	1	2	3	4	5
Estimated	1	545	545	0	0	0	0
Not estimated	2	1527	1527	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
system missing value	.	268	268	0	0	0	0

p510001 Monthly household income, open

31 : 28001

Now let's talk about all of the income of your entire household: What is the monthly household income of all household members? Please state the net amount, in other words the amount after taxes and social security contributions. Please include regular payments such as pensions, living compensation, child benefits, student financial aid (BAföG), subsistence allowance, unemployment benefits etc.!

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	1	0	0	0	0
	220	1	1	0	0	0	0
	300	1	1	0	0	0	0
	400	1	1	0	0	0	0
	450	1	1	0	0	0	0
	500	3	3	0	0	0	0
	600	6	6	0	0	0	0
	650	3	3	0	0	0	0
	680	1	1	0	0	0	0
	700	5	5	0	0	0	0
	740	1	1	0	0	0	0
	746	1	1	0	0	0	0
... 144 values omitted ...							
	11400	1	1	0	0	0	0
	12000	2	2	0	0	0	0
	13500	1	1	0	0	0	0
	15000	1	1	0	0	0	0
	18000	1	1	0	0	0	0
	20000	1	1	0	0	0	0
	30000	2	2	0	0	0	0
	60000	1	1	0	0	0	0
	75000	1	1	0	0	0	0
Missing by design	-54	20536	0	2111	6926	6200	5299
Refused	-97	112	112	0	0	0	0
Don't know	-98	213	213	0	0	0	0

p510002 Monthly household income, split

31 : 28002

**Please tell me whether your monthly net household income is more or less than 2,500 Euros?**  
«In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave					
		#	1	2	3	4	5
Less than 2,500 Euros	1	69	69	0	0	0	0
2,500 Euros and more	2	185	185	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Refused</i>	-97	47	47	0	0	0	0
<i>Don't know</i>	-98	24	24	0	0	0	0
<i>system missing value</i>	.	2015	2015	0	0	0	0

p510003 Monthly household income, categories under 2.500 Euros

31 : 28003

**I will now read out to you a list of income categories. Which of them applies to your net household income?** «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave					
		#	1	2	3	4	5
Under 1,000 Euros	1	7	7	0	0	0	0
1,000 to under 1,500 Euros	2	15	15	0	0	0	0
1,500 to under 2,000 Euros	3	24	24	0	0	0	0
2,000 to under 2,500 Euros	4	16	16	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	6	6	0	0	0	0
<i>system missing value</i>	.	2271	2271	0	0	0	0



p510004 Monthly household income, categories over 2.500 Euros

31 : 28004

**I will now read out a list with income categories. Which of them applies to your net household income?** «Please read answer possibilities aloud. In case of questions regarding net income: Please tell me the amount you have received after taxes and social security contributions.»

Label	Code	by wave					
		#	1	2	3	4	5
2.500 to under 3.000 Euros	5	39	39	0	0	0	0
3.000 to under 4.000 Euros	6	47	47	0	0	0	0
4.000 to under 5.000 Euros	7	34	34	0	0	0	0
5.000 Euros and more	8	34	34	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Refused</i>	-97	21	21	0	0	0	0
<i>Don't know</i>	-98	10	10	0	0	0	0
<i>system missing value</i>	.	2155	2155	0	0	0	0

**How do you assess your economic household situation today?** «Please read answer possibilities aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Very poor	1	57	57	0	0	0	0
Rather poor	2	178	178	0	0	0	0
In the middle	3	711	711	0	0	0	0
Rather good	4	979	979	0	0	0	0
Very good	5	403	403	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Refused</i>	-97	8	8	0	0	0	0
<i>Don't know</i>	-98	4	4	0	0	0	0

Does <target child’s name> currently attend a Kindergarten? «Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2058	0	2058	0	0	0
No	2	8	0	8	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	45	0	45	0	0	0

How likely is it that someone in you personal circle would take on the care of <target child's name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends «Read out options»

Label	Code	#	by wave				
			1	2	3	4	5
very unlikely	1	120	0	120	0	0	0
rather unlikely	2	185	0	185	0	0	0
rather likely	3	350	0	350	0	0	0
very likely	4	1293	0	1293	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	5	0	5	0	0	0
system missing value	.	158	0	158	0	0	0

Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions? Children are put under a lot of pressure to perform in the elementary school «Read out the options If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	189	0	189	0	0	0
Does not really apply	2	528	0	528	0	0	0
Applies to some extent	3	631	0	631	0	0	0
Does apply	4	565	0	565	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>20765</i>	<i>2340</i>	<i>0</i>	<i>6926</i>	<i>6200</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>38</i>	<i>0</i>	<i>38</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>158</i>	<i>0</i>	<i>158</i>	<i>0</i>	<i>0</i>	<i>0</i>

**At elementary school, children whose performance is weaker receive little support.** «Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	421	0	421	0	0	0
Does not really apply	2	688	0	688	0	0	0
Applies to some extent	3	422	0	422	0	0	0
Does apply	4	324	0	324	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Refused</i>	-97	3	0	3	0	0	0
<i>Don't know</i>	-98	95	0	95	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0

**The demands are too high at elementary school** «Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	208	0	208	0	0	0
Does not really apply	2	478	0	478	0	0	0
Applies to some extent	3	567	0	567	0	0	0
Does apply	4	637	0	637	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	62	0	62	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0

**We are losing the fun in learning at elementary school** «Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: 'Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.'»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	732	0	732	0	0	0
Does not really apply	2	731	0	731	0	0	0
Applies to some extent	3	245	0	245	0	0	0
Does apply	4	176	0	176	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Refused</i>	-97	2	0	2	0	0	0
<i>Don't know</i>	-98	67	0	67	0	0	0
<i>system missing value</i>	.	158	0	158	0	0	0



Now we would like to talk about whether you have already decided which elementary school <target child’s name> will go to. Which of these applies to your family? «Read out options»

Label	Code	by wave					
		#	1	2	3	4	5
We have chosen an elementary school	1	1979	0	1979	0	0	0
We are still thinking about which school <target child’s name> should go to.	2	88	0	88	0	0	0
We haven’t thought about this yet.	3	5	0	5	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don’t know	-98	5	0	5	0	0	0
system missing value	.	34	0	34	0	0	0

Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1184	0	1184	0	0	0
No	2	915	0	915	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Refused	-97	1	0	1	0	0	0
Don't know	-98	11	0	11	0	0	0

pb12330 Number of elementary school chosen from

107 : 47103

How many schools in total did you consider in this regard?

Label	Code	#	by wave				
			1	2	3	4	5
	1	371	0	371	0	0	0
	2	572	0	572	0	0	0
	3	193	0	193	0	0	0
	4	39	0	39	0	0	0
	5	2	0	2	0	0	0
	7	1	0	1	0	0	0
	8	2	0	2	0	0	0
	9	1	0	1	0	0	0
	10	1	0	1	0	0	0
	12	1	0	1	0	0	0
	15	1	0	1	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>system missing value</i>	.	927	0	927	0	0	0

**p32902a Contact with the institution: conversations with youth / child 107:50101 care workers**

Now we would like to look at your contact with the kindergarten <target child's name> goes to. How often do you talk to the youth / child care workers about <target child's name>'s behaviour, development or problems? «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	11	0	11	0	0	0
Seldom	2	245	0	245	0	0	0
Sometimes	3	670	0	670	0	0	0
Often	4	732	0	732	0	0	0
Very good	5	243	0	243	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Does not apply</i>	-93	1	0	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	208	0	208	0	0	0

**How often do you help with the organisation of parties or events at the kindergarten?** «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	116	0	116	0	0	0
Seldom	2	328	0	328	0	0	0
Sometimes	3	593	0	593	0	0	0
Often	4	512	0	512	0	0	0
Very good	5	349	0	349	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Does not apply</i>	-93	2	0	2	0	0	0
<i>Don't know</i>	-98	3	0	3	0	0	0
<i>system missing value</i>	.	208	0	208	0	0	0

**You, or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books.** «Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	722	361	361	0	0	0
Once a day	2	1053	575	478	0	0	0
Several times a week	3	1622	805	817	0	0	0
Once a week	4	521	290	231	0	0	0
Several time a month	5	210	113	97	0	0	0
Once a month	6	78	53	25	0	0	0
More seldom	7	107	58	49	0	0	0
Never	8	133	85	48	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Don't know</i>	-98	5	0	5	0	0	0

**You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.** «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	824	446	378	0	0	0
Once a day	2	1010	523	487	0	0	0
Several times a week	3	1787	888	899	0	0	0
Once a week	4	458	260	198	0	0	0
Several time a month	5	186	113	73	0	0	0
Once a month	6	47	31	16	0	0	0
More seldom	7	54	36	18	0	0	0
Never	8	77	39	38	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	7	4	3	0	0	0

p281364 Learning environment at home - learning poems, rhymes, songs 107 : 06109

**You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home.** «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	160	80	80	0	0	0
Once a day	2	326	192	134	0	0	0
Several times a week	3	902	491	411	0	0	0
Once a week	4	949	488	461	0	0	0
Several time a month	5	722	375	347	0	0	0
Once a month	6	569	276	293	0	0	0
More seldom	7	498	248	250	0	0	0
Never	8	320	187	133	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Don't know</i>	-98	5	3	2	0	0	0



**You, or someone else, go to a library with <target child's name>** «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	5	3	2	0	0	0
Once a day	2	8	3	5	0	0	0
Several times a week	3	48	27	21	0	0	0
Once a week	4	444	189	255	0	0	0
Several time a month	5	477	206	271	0	0	0
Once a month	6	1022	531	491	0	0	0
More seldom	7	709	352	357	0	0	0
Never	8	1738	1029	709	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299

p262616 19 Learning environment at home - regular outside activities: 107 :51113  
importance of r...

... that <target child's name> is being prepared for school «Only read out the options if needed»

Label	Code	#	by wave				
			1	2	3	4	5
not at all important	1	37	0	37	0	0	0
not really important	2	207	0	207	0	0	0
fairly important	3	452	0	452	0	0	0
very important	4	920	0	920	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Don't know</i>	-98	3	0	3	0	0	0
<i>system missing value</i>	.	492	0	492	0	0	0

pb12610 Regular use of a computer

107 : 52111

Does <target child’s name> use a computer regularly, at least once a month? «This also includes learning and children’s computers»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1151	0	1151	0	0	0
No	2	802	0	802	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	158	0	158	0	0	0

Do you have fixed rules about how long <target child’s name> can use the computer?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	898	0	898	0	0	0
No	2	251	0	251	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	2	0	2	0	0	0
system missing value	.	960	0	960	0	0	0

Do you have other fixed rules about what <target child's name> can and cannot do on the computer?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1020	0	1020	0	0	0
No	2	129	0	129	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	2	0	2	0	0	0
system missing value	.	960	0	960	0	0	0

In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these. «By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

Label	Code	by wave					
		#	1	2	3	4	5
yes, in the past, but not currently «The special language lessons have come to an end.»	1	202	76	126	0	0	0
yes, taking part currently «If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.»	2	562	260	302	0	0	0
no	3	3460	1992	1468	0	0	0
Missing by design	-54	18425	0	0	6926	6200	5299
Don't know	-98	19	12	7	0	0	0
system missing value	.	208	0	208	0	0	0

**How were these special language lessons carried out in the kindergarten?** «If both are applicable, please select 'in a special tuition program' and tell the respondent the following: 'When you answer the following questions, please just consider the special special tuition program in the kindergarten'.»

Label	Code	by wave					
		#	1	2	3	4	5
in a special tuition program	1	423	188	235	0	0	0
or in the regular, everyday work of the kindergarten	2	333	143	190	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	7	5	2	0	0	0
<i>system missing value</i>	.	3687	2004	1683	0	0	0

Were several children taught together in this special tuition?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	357	160	197	0	0	0
No	2	64	26	38	0	0	0
Missing by design	-54	18425	0	0	6926	6200	5299
Don't know	-98	2	2	0	0	0	0
system missing value	.	4028	2152	1876	0	0	0



pb11450 Special language tuition kindergarten - number of children 107 : 10107

How many children were taught together?

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	1	0	0	0	0
	2	18	8	10	0	0	0
	3	42	25	17	0	0	0
	4	39	16	23	0	0	0
	5	59	28	31	0	0	0
	6	42	12	30	0	0	0
	7	22	5	17	0	0	0
	8	26	7	19	0	0	0
	9	2	1	1	0	0	0
	10	32	14	18	0	0	0
	11	1	1	0	0	0	0
	12	6	2	4	0	0	0
	15	6	4	2	0	0	0
	18	1	1	0	0	0	0
	20	2	1	1	0	0	0
	24	1	0	1	0	0	0
	25	1	1	0	0	0	0
	44	1	1	0	0	0	0
	45	1	0	1	0	0	0
Missing by design	-54	18425	0	0	6926	6200	5299
Don't know	-98	54	32	22	0	0	0
system missing value	.	4094	2180	1914	0	0	0

pb11460 Special language tuition kindergarten - hours per week

107:10108

How many hours per week did <target child's name> take part in this special language tuition?

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	1	0	0	0
	1	218	92	126	0	0	0
	2	109	53	56	0	0	0
	3	37	14	23	0	0	0
	4	23	8	15	0	0	0
	5	10	6	4	0	0	0
	6	4	0	4	0	0	0
	7	2	1	1	0	0	0
	8	1	1	0	0	0	0
	10	2	2	0	0	0	0
	16	1	1	0	0	0	0
	45	1	0	1	0	0	0
Missing by design	-54	18425	0	0	6926	6200	5299
Don't know	-98	14	10	4	0	0	0
system missing value	.	4028	2152	1876	0	0	0

Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child's name> currently receive special tuition in the German language outside the kindergarten? «By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	44	0	44	0	0	0
No	2	536	0	536	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	1531	0	1531	0	0	0

p41631m Special language tuition: German (outside the institution) since 107:54102

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	7	0	7	0	0	0
	2	6	0	6	0	0	0
	3	1	0	1	0	0	0
	4	2	0	2	0	0	0
	5	1	0	1	0	0	0
	7	1	0	1	0	0	0
	8	3	0	3	0	0	0
	9	6	0	6	0	0	0
	10	6	0	6	0	0	0
	11	4	0	4	0	0	0
	12	2	0	2	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	5	0	5	0	0	0
system missing value	.	2067	0	2067	0	0	0

p41631y Special language tuition: German (outside the institution) since 107:54102

Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	2006	1	0	1	0	0	0
	2007	1	0	1	0	0	0
	2008	2	0	2	0	0	0
	2009	2	0	2	0	0	0
	2010	4	0	4	0	0	0
	2011	19	0	19	0	0	0
	2012	13	0	13	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	2	0	2	0	0	0
system missing value	.	2067	0	2067	0	0	0

p416310 Special language tuition: German (outside the institution) 107:54103  
Scope

**How many hours per week does this special German language tuition comprise?** «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	14	0	14	0	0	0
	2	13	0	13	0	0	0
	3	3	0	3	0	0	0
	4	7	0	7	0	0	0
	5	5	0	5	0	0	0
	6	1	0	1	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	2067	0	2067	0	0	0

p416100 Special language tuition: L1

107:54104

We are also interested in whether <target child's name> is receiving tuition in <06902>. Is <target child's name> currently receiving tuition in <06902>? «If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions.'»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	62	0	62	0	0	0
No	2	518	0	518	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	1531	0	1531	0	0	0

Where does <target child's name> receive this language tuition? «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
in the kindergarten	1	4	0	4	0	0	0
outside the kindergarten	2	51	0	51	0	0	0
in the kindergarten and outside the kindergarten	3	7	0	7	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>system missing value</i>	.	2049	0	2049	0	0	0



p41612m Special language tuition: L1 (institutional) since

107:54106

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	0	1	0	0	0
	3	1	0	1	0	0	0
	4	1	0	1	0	0	0
	7	1	0	1	0	0	0
	8	3	0	3	0	0	0
	9	2	0	2	0	0	0
	10	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	1	0	1	0	0	0
system missing value	.	2100	0	2100	0	0	0

p41612y Special language tuition: L1 (institutional) since

107 : 54106

Since when has <target child’s name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	2009	4	0	4	0	0	0
	2010	3	0	3	0	0	0
	2011	3	0	3	0	0	0
	2012	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	2100	0	2100	0	0	0

How many hours per week does this special language tuition in <06902> comprise? «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	5	0	5	0	0	0
	2	3	0	3	0	0	0
	3	1	0	1	0	0	0
	4	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	1	0	1	0	0	0
system missing value	.	2100	0	2100	0	0	0

p41611m Special language tuition: L1 (outside the institution) since 107 : 54108

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	10	0	10	0	0	0
	2	4	0	4	0	0	0
	3	7	0	7	0	0	0
	4	1	0	1	0	0	0
	5	3	0	3	0	0	0
	6	2	0	2	0	0	0
	7	2	0	2	0	0	0
	8	8	0	8	0	0	0
	9	10	0	10	0	0	0
	10	5	0	5	0	0	0
	11	1	0	1	0	0	0
	12	4	0	4	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	1	0	1	0	0	0
system missing value	.	2053	0	2053	0	0	0

p41611y Special language tuition: L1 (outside the institution) since 107:54108

Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	2005	5	0	5	0	0	0
	2006	14	0	14	0	0	0
	2007	3	0	3	0	0	0
	2008	1	0	1	0	0	0
	2009	8	0	8	0	0	0
	2010	7	0	7	0	0	0
	2011	15	0	15	0	0	0
	2012	5	0	5	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
system missing value	.	2053	0	2053	0	0	0

p416110 Special language tuition: L1 (outside the institution) scope 107 : 54109

**How many hours per week does this special language tuition in <06902> comprise?** «If the number of hours this special language tuition comprises varies per week at different times, please give the average.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	17	0	17	0	0	0
	2	13	0	13	0	0	0
	3	3	0	3	0	0	0
	4	3	0	3	0	0	0
	5	2	0	2	0	0	0
	6	1	0	1	0	0	0
	7	3	0	3	0	0	0
	10	3	0	3	0	0	0
	15	1	0	1	0	0	0
	20	6	0	6	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Don't know</i>	-98	6	0	6	0	0	0
<i>system missing value</i>	.	2053	0	2053	0	0	0

p32702a Playing with the child: work days

107 : 61106

**How much time do you or another adult in your household spend playing with <target child's name> on a typical work day? «If the answer is given in hours, please convert this to minutes.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0	13	0	13	0	0	0
	1	39	0	39	0	0	0
	2	26	0	26	0	0	0
	3	20	0	20	0	0	0
	4	5	0	5	0	0	0
	5	8	0	8	0	0	0
	6	2	0	2	0	0	0
	8	2	0	2	0	0	0
	10	9	0	9	0	0	0
	12	2	0	2	0	0	0
	15	19	0	19	0	0	0
	20	24	0	24	0	0	0
... 20 values omitted ...							
	300	42	0	42	0	0	0
	320	3	0	3	0	0	0
	360	16	0	16	0	0	0
	400	1	0	1	0	0	0
	420	9	0	9	0	0	0
	480	4	0	4	0	0	0
	520	1	0	1	0	0	0
	540	2	0	2	0	0	0
	648	1	0	1	0	0	0
	720	1	0	1	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	11	0	11	0	0	0

## p32702b Playing with the child: weekends

107:61107

**And on a typical day at the weekend?** «If the answer is given in hours, please convert this to minutes.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	7	0	7	0	0	0
	1	4	0	4	0	0	0
	2	10	0	10	0	0	0
	3	24	0	24	0	0	0
	4	23	0	23	0	0	0
	5	17	0	17	0	0	0
	6	14	0	14	0	0	0
	7	6	0	6	0	0	0
	8	12	0	12	0	0	0
	10	8	0	8	0	0	0
	12	4	0	4	0	0	0
	13	1	0	1	0	0	0
... 40 values omitted ...							
	660	5	0	5	0	0	0
	720	46	0	46	0	0	0
	780	4	0	4	0	0	0
	800	2	0	2	0	0	0
	840	3	0	3	0	0	0
	900	1	0	1	0	0	0
	960	2	0	2	0	0	0
	990	1	0	1	0	0	0
	999	3	0	3	0	0	0
<i>Missing by design</i>	-54	20765	2340	0	6926	6200	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	10	0	10	0	0	0



p751016 Place of residence

107 : 68101

Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	111	0	111	0	0	0
No	2	1841	0	1841	0	0	0
Missing by design	-54	20765	2340	0	6926	6200	5299
Don't know	-98	1	0	1	0	0	0
system missing value	.	158	0	158	0	0	0

## p286701 Satisfaction with kindergarten - opening and collection times 107:38101

Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements? The opening times and collections times at the kindergarten fit well with our everyday family life. «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	75	43	32	0	0	0
Does not really apply	2	197	104	93	0	0	0
Applies to some extent	3	590	279	311	0	0	0
Does apply	4	3536	1914	1622	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0

The equipment and condition of the rooms at <target child's name>'s kindergarten are good.  
«Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	55	31	24	0	0	0
Does not really apply	2	218	115	103	0	0	0
Applies to some extent	3	803	399	404	0	0	0
Does apply	4	3321	1795	1526	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	2	0	2	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0

p286703 Satisfaction with kindergarten - meets child's needs

107 : 38103

The youth / child care workers try hard to meet <target child's name> 's needs. «Only read out the options if needed»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	39	22	17	0	0	0
Does not really apply	2	118	58	60	0	0	0
Applies to some extent	3	702	317	385	0	0	0
Does apply	4	3529	1935	1594	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	2	0	2	0	0	0
<i>Don't know</i>	-98	9	8	1	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0

p286704 Satisfaction with kindergarten - teaching

107 : 38104

<Target child's name> is well taught in the kindergarten. «Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	62	26	36	0	0	0
Does not really apply	2	280	138	142	0	0	0
Applies to some extent	3	916	450	466	0	0	0
Does apply	4	3132	1720	1412	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	2	0	2	0	0	0
<i>Don't know</i>	-98	7	6	1	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0

p286705 General satisfaction with kindergarten

107 : 38105

All in all, I am satisfied with <target child's name>'s kindergarten. «Only read out the options if needed»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	38	23	15	0	0	0
Does not really apply	2	140	66	74	0	0	0
Applies to some extent	3	631	294	337	0	0	0
Does apply	4	3587	1957	1630	0	0	0
<i>Missing by design</i>	-54	18425	0	0	6926	6200	5299
<i>Refused</i>	-97	2	0	2	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	52	0	52	0	0	0

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipality names!»

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	17852	1878	215	5889	5310	4560
Eastern Germany incl. Berlin	2	3171	462	52	1034	886	737
<i>Changing locations</i>	-20	2	0	0	0	1	1
<i>Abroad</i>	-21	4	0	1	1	1	1
<i>Refused</i>	-97	4	0	1	2	1	0
<i>system missing value</i>	.	1843	0	1842	0	1	0

Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality! «Please select from the list of municipality names!»

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	1034	136	15	336	291	256
Hamburg	2	322	27	7	102	99	87
Lower Saxony	3	2628	355	33	842	746	652
Bremen	4	252	45	6	77	72	52
North Rhine-Westphalia	5	5367	675	74	1722	1561	1335
Hesse	6	1309	133	13	453	376	334
Rhineland-Palatinate	7	1088	92	8	358	337	293
Baden-Wuerttemberg	8	2047	120	21	717	644	545
Bavaria	9	3611	277	37	1217	1125	955
Saarland	10	194	18	1	65	59	51
Berlin (Complete)	11	950	170	22	291	259	208
Brandenburg	12	313	48	6	100	83	76
Mecklenburg-Western Pomerania	13	361	38	3	132	103	85
Saxony	14	863	121	12	278	245	207
Saxony-Anhalt	15	350	46	3	128	98	75
Thuringia	16	334	39	6	105	98	86
<i>Changing locations</i>	-20	2	0	0	0	1	1
<i>Abroad</i>	-21	4	0	1	1	1	1
<i>Refused</i>	-97	4	0	1	2	1	0
<i>system missing value</i>	.	1843	0	1842	0	1	0



pb11610\_g1 Place of elementary school (RS West/East)

31 : 40102

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

Label	Code	by wave					
		#	1	2	3	4	5
Western Germany	1	59	59	0	0	0	0
Eastern Germany incl. Berlin	2	12	12	0	0	0	0
<i>Place abroad</i>	-21	1	1	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Not determinable</i>	-55	1	1	0	0	0	0
<i>Don't know</i>	-98	2	2	0	0	0	0
<i>system missing value</i>	.	2265	2265	0	0	0	0

Can you tell me the place or municipality where <name of target child>'s future elementary school will be?

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	4	4	0	0	0	0
Hamburg	2	3	3	0	0	0	0
Lower Saxony	3	6	6	0	0	0	0
Bremen	4	1	1	0	0	0	0
North Rhine-Westphalia	5	21	21	0	0	0	0
Hesse	6	9	9	0	0	0	0
Rhineland-Palatinate	7	2	2	0	0	0	0
Baden-Wuerttemberg	8	6	6	0	0	0	0
Bavaria	9	7	7	0	0	0	0
Saarland	10	0	0	0	0	0	0
Berlin (Complete)	11	7	7	0	0	0	0
Brandenburg	12	1	1	0	0	0	0
Mecklenburg-Western Pomerania	13	0	0	0	0	0	0
Saxony	14	2	2	0	0	0	0
Saxony-Anhalt	15	1	1	0	0	0	0
Thuringia	16	1	1	0	0	0	0
<i>Place abroad</i>	-21	1	1	0	0	0	0
<i>Missing by design</i>	-54	20536	0	2111	6926	6200	5299
<i>Not determinable</i>	-55	1	1	0	0	0	0
<i>Don't know</i>	-98	2	2	0	0	0	0
<i>system missing value</i>	.	2265	2265	0	0	0	0

Since your relationship with <name of target child> may have **!!legally!!** changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm\_strPRE>? «Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.»

Label	Code	by wave					
		#	1	2	3	4	5
Biological mother	1	0	0	0	0	0	0
Biological father	2	0	0	0	0	0	0
Adoptive mother	3	0	0	0	0	0	0
Adoptive father	4	0	0	0	0	0	0
Foster mother	5	0	0	0	0	0	0
Foster father	6	0	0	0	0	0	0
Partner of the father / mother (for same-sex partnership)	7	0	0	0	0	0	0
Partner of the mother / father (for same-sex partnership)	8	0	0	0	0	0	0
Stepmother	9	0	0	0	0	0	0
Stepfather	10	0	0	0	0	0	0
Other relationship	11	0	0	0	0	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6926	0	0	6926	0	0

p74304a TC in the HH previous wave

175 : 84008

And has <name of target child> lived in your household in <intdatm\_strPRE/intjPRE> ? «If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm\_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	0	0	0	0	0	0
No	2	0	0	0	0	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6926	0	0	6926	0	0

p731703\_v1   Responsibility for matters of the target child previous wave   175 : 84009

And how was that in <intdatm\_strPRE/intjPRE>? Were you !!at that time!! the parent who was primarily involved in <name of target child>'s school issues?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	0	0	0	0	0	0
No	2	0	0	0	0	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6926	0	0	6926	0	0

Most children in our study are enrolled in school. What about <name of target child>? Is <name of target child> already enrolled in school? «Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	6875	0	34	6841	0	0
No	2	2150	0	2066	84	0	0
Attendance of pre-school class in elementary school	-20	11	0	11	0	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	1	0	0	1	0	0

Was <name of target child> deferred from attending school? «In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	56	0	0	56	0	0
No	2	29	0	0	29	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6841	0	0	6841	0	0

p712051 School enrollment regular, early, delayed

175 : 11107

**Did <name of target child> start school regularly, early or delayed?** «In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as 'can' children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according to date specified by the state.»

Label	Code	#	by wave				
			1	2	3	4	5
Regular school enrollment	1	6179	0	5	6174	0	0
Early school enrollment	2	371	0	29	342	0	0
Delayed school enrollment	3	324	0	0	324	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	2162	0	2077	85	0	0



Were special educational needs for <name of target child> determined prior to or during school attendance? «If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	391	0	0	391	0	0
No	2	6445	0	0	6445	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	5	0	0	5	0	0
system missing value	.	2196	0	2111	85	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ► Determination of special educational needs, what kind? ... Learning (tutoring)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	225	0	0	225	0	0
Specified	1	145	0	0	145	0	0
<i>none of that</i>	<i>-20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>13839</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8646</i>	<i>0</i>	<i>2111</i>	<i>6535</i>	<i>0</i>	<i>0</i>

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Language (speech therapy school)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	181	0	0	181	0	0
Specified	1	189	0	0	189	0	0
<i>none of that</i>	<i>-20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>13839</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8646</i>	<i>0</i>	<i>2111</i>	<i>6535</i>	<i>0</i>	<i>0</i>

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	270	0	0	270	0	0
Specified	1	100	0	0	100	0	0
<i>none of that</i>	-20	18	0	0	18	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>Don't know</i>	-98	3	0	0	3	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Emotional and social development (educational support)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	297	0	0	297	0	0
Specified	1	73	0	0	73	0	0
<i>none of that</i>	-20	18	0	0	18	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>Don't know</i>	-98	3	0	0	3	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Mental development (mentally disabled)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	361	0	0	361	0	0
Specified	1	9	0	0	9	0	0
<i>none of that</i>	-20	18	0	0	18	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>Don't know</i>	-98	3	0	0	3	0	0
<i>system missing value</i>	.	8646	0	2111	6535	0	0

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... > Determination of special educational needs, what kind? ... Vision (visually impaired, blind)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	359	0	0	359	0	0
Specified	1	11	0	0	11	0	0
<i>none of that</i>	<i>-20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>13839</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8646</i>	<i>0</i>	<i>2111</i>	<i>6535</i>	<i>0</i>	<i>0</i>

[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... » Determination of special educational needs, what kind? ... Auditory (hearing impaired, hard of hearing, deaf)? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	347	0	0	347	0	0
Specified	1	23	0	0	23	0	0
<i>none of that</i>	<i>-20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>13839</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8646</i>	<i>0</i>	<i>2111</i>	<i>6535</i>	<i>0</i>	<i>0</i>



[MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ... ▸ Determination of special educational needs, what kind? ... Autism? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	366	0	0	366	0	0
Specified	1	4	0	0	4	0	0
<i>none of that</i>	<i>-20</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>18</i>	<i>0</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>13839</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8646</i>	<i>0</i>	<i>2111</i>	<i>6535</i>	<i>0</i>	<i>0</i>

Does your child currently receive special pedagogical remedial teaching?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	202	0	0	202	0	0
No	2	187	0	0	187	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	2	0	0	2	0	0
system missing value	.	8646	0	2111	6535	0	0

Was learning in an integrated class recommended for <name of target child>?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	102	0	0	102	0	0
No	2	287	0	0	287	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	2	0	0	2	0	0
system missing value	.	8646	0	2111	6535	0	0

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons? «If the respondent has questions regarding their understanding of 'special educational needs': Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	0	0	0	0	0	0
No	2	0	0	0	0	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
system missing value	.	9037	0	2111	6926	0	0

How do you feel that <name of target child> is taught in such a class? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
Poor	1	0	0	0	0	0	0
Rather poor	2	0	0	0	0	0	0
Rather good	3	0	0	0	0	0	0
Good	4	0	0	0	0	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
system missing value	.	9037	0	2111	6926	0	0

Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the Kindergarten object to the enrollment?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	98	0	0	98	0	0
No	2	6024	0	0	6024	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don’t know	-98	5	0	0	5	0	0
system missing value	.	799	0	0	799	0	0

[NCS] Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the school object to the enrollment?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	40	0	0	40	0	0
No	2	6125	0	0	6125	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	9	0	0	9	0	0
system missing value	.	752	0	0	752	0	0

[NCS] Let’s go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Were there objections to the enrollment due to medical examinations?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	70	0	0	70	0	0
No	2	6098	0	0	6098	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don’t know	-98	6	0	0	6	0	0
system missing value	.	752	0	0	752	0	0



[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	240	0	0	240	0	0
No	2	5931	0	0	5931	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	3	0	0	3	0	0
system missing value	.	752	0	0	752	0	0

How satisfied are you currently with the decision to have <name of target child> enroll in school regularly? «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Unsatisfied	1	56	0	0	56	0	0
Rather unsatisfied	2	117	0	0	117	0	0
Rather satisfied	3	378	0	0	378	0	0
Satisfied	4	5621	0	0	5621	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	2	0	0	2	0	0
system missing value	.	752	0	0	752	0	0

Would you regularly enroll <name of target child> again?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5854	0	0	5854	0	0
No	2	302	0	0	302	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
Don't know	-98	17	0	0	17	0	0
system missing value	.	752	0	0	752	0	0

Let’s go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early? «Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Unsatisfied	1	7	0	0	7	0	0
Rather unsatisfied	2	12	0	0	12	0	0
Rather satisfied	3	36	0	0	36	0	0
Satisfied	4	286	0	0	286	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
system missing value	.	6584	0	0	6584	0	0

Would you enroll <name of target child> early again?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	304	0	0	304	0	0
No	2	35	0	0	35	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	3	0	0	3	0	0
system missing value	.	6584	0	0	6584	0	0

When you think about the decision to defer <name of target child> from enrolling in school:  
Did the Kindergarten object to the enrollment?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	27	0	0	27	0	0
No	2	29	0	0	29	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	24	0	0	24	0	0
No	2	31	0	0	31	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	1	0	0	1	0	0
system missing value	.	6870	0	0	6870	0	0

[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	32	0	0	32	0	0
No	2	22	0	0	22	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	2	0	0	2	0	0
system missing value	.	6870	0	0	6870	0	0



[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	50	0	0	50	0	0
No	2	6	0	0	6	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

What facility is <name of target child> currently attending? «Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
A Kindergarten	1	39	0	0	39	0	0
A Schulkindergarten [school establishment for children who have not attained an adequate level of development when reaching school age] or a Vorklasse [preparatory class for elementary education] «Also a Vorschule [preparatory class for elementary education] or a Grundschulförderklasse [compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].»	2	15	0	0	15	0	0
Another kind of facility	5	1	0	0	1	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
system missing value	.	6870	0	0	6870	0	0

pc13140\_O Deferral of enrollment: attendance at current facility, other

175 : 73106

**What kind of facility is it?**

no table generated

What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content. «Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	19	0	0	19	0	0
Does not really apply	2	11	0	0	11	0	0
Applies to some extent	3	16	0	0	16	0	0
Applies completely	4	9	0	0	9	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	1	0	0	1	0	0
system missing value	.	6870	0	0	6870	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment.  
«Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	18	0	0	18	0	0
Does not really apply	2	6	0	0	6	0	0
Applies to some extent	3	6	0	0	6	0	0
Applies completely	4	26	0	0	26	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

pc13170 Reason for deferral: remediation

175 : 73109

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	8	0	0	8	0	0
Does not really apply	2	8	0	0	8	0	0
Applies to some extent	3	16	0	0	16	0	0
Applies completely	4	18	0	0	18	0	0
<i>Missing by design</i>	<i>-54</i>	<i>15950</i>	<i>2340</i>	<i>2111</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>6870</i>	<i>0</i>	<i>0</i>	<i>6870</i>	<i>0</i>	<i>0</i>

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	7	0	0	7	0	0
Does not really apply	2	2	0	0	2	0	0
Applies to some extent	3	27	0	0	27	0	0
Applies completely	4	20	0	0	20	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	27	0	0	27	0	0
Does not really apply	2	6	0	0	6	0	0
Applies to some extent	3	12	0	0	12	0	0
Applies completely	4	11	0	0	11	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0



[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	16	0	0	16	0	0
Does not really apply	2	13	0	0	13	0	0
Applies to some extent	3	20	0	0	20	0	0
Applies completely	4	7	0	0	7	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	8	0	0	8	0	0
Does not really apply	2	6	0	0	6	0	0
Applies to some extent	3	23	0	0	23	0	0
Applies completely	4	19	0	0	19	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	33	0	0	33	0	0
Does not really apply	2	3	0	0	3	0	0
Applies to some extent	3	7	0	0	7	0	0
Applies completely	4	13	0	0	13	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	44	0	0	44	0	0
Does not really apply	2	5	0	0	5	0	0
Applies to some extent	3	3	0	0	3	0	0
Applies completely	4	4	0	0	4	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

How satisfied are you currently with the decision to defer <name of target child>'s school enrollment for a year? «Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Unsatisfied	1	1	0	0	1	0	0
Rather unsatisfied	2	0	0	0	0	0	0
Rather satisfied	3	1	0	0	1	0	0
Satisfied	4	54	0	0	54	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

If you think back to that decision, you would defer <name of target child> again from enrolling in school?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	54	0	0	54	0	0
No	2	2	0	0	2	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
system missing value	.	6870	0	0	6870	0	0

Now we would like to look at things which you, or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child's name> at home. «Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	1729	463	416	850	0	0
Once a day	2	5838	1346	1085	3407	0	0
Several times a week	3	2788	390	475	1923	0	0
Once a week	4	490	74	60	356	0	0
Several time a month	5	249	35	52	162	0	0
Once a month	6	72	8	11	53	0	0
More seldom	7	129	17	9	103	0	0
Never	8	80	7	3	70	0	0
<i>Missing by design</i>	-54	11499	0	0	0	6200	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, tell <name of target child> stories at home, e.g. made-up or retold fairy tales. «Read options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	228	0	0	228	0	0
Once a day	2	819	0	0	819	0	0
Several times a week	3	1921	0	0	1921	0	0
Once a week	4	1305	0	0	1305	0	0
Several time a month	5	789	0	0	789	0	0
Once a month	6	507	0	0	507	0	0
More seldom	7	971	0	0	971	0	0
Never	8	381	0	0	381	0	0
<i>Missing by design</i>	<i>-54</i>	<i>15950</i>	<i>2340</i>	<i>2111</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>



[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	1201	0	0	1201	0	0
Once a day	2	1484	0	0	1484	0	0
Several times a week	3	2069	0	0	2069	0	0
Once a week	4	912	0	0	912	0	0
Several time a month	5	472	0	0	472	0	0
Once a month	6	219	0	0	219	0	0
More seldom	7	333	0	0	333	0	0
Never	8	235	0	0	235	0	0
<i>Missing by design</i>	-54	15950	2340	2111	0	6200	5299
<i>Don't know</i>	-98	1	0	0	1	0	0

p281365 Learning environment at home - painting, drawing, doing crafts

175 : 06110

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	838	221	217	400	0	0
Once a day	2	1568	358	404	806	0	0
Several times a week	3	3950	874	745	2331	0	0
Once a week	4	2305	418	383	1504	0	0
Several time a month	5	1496	282	210	1004	0	0
Once a month	6	619	98	78	443	0	0
More seldom	7	432	64	60	308	0	0
Never	8	163	24	14	125	0	0
<i>Missing by design</i>	-54	11499	0	0	0	6200	5299
<i>Don't know</i>	-98	6	1	0	5	0	0

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play sports or games with <name of target child> at home where the participants are physically active. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	655	0	0	655	0	0
Once a day	2	1149	0	0	1149	0	0
Several times a week	3	2997	0	0	2997	0	0
Once a week	4	1005	0	0	1005	0	0
Several time a month	5	597	0	0	597	0	0
Once a month	6	171	0	0	171	0	0
More seldom	7	200	0	0	200	0	0
Never	8	149	0	0	149	0	0
<i>Missing by design</i>	-54	15950	2340	2111	0	6200	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	2	0	0	2	0	0

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play with <name of target child> at home. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	1629	0	0	1629	0	0
Once a day	2	1765	0	0	1765	0	0
Several times a week	3	2791	0	0	2791	0	0
Once a week	4	436	0	0	436	0	0
Several time a month	5	239	0	0	239	0	0
Once a month	6	22	0	0	22	0	0
More seldom	7	32	0	0	32	0	0
Never	8	8	0	0	8	0	0
<i>Missing by design</i>	<i>-54</i>	<i>15950</i>	<i>2340</i>	<i>2111</i>	<i>0</i>	<i>6200</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>

[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else at home, go with <name of target child> to the playground or outside. «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	1430	0	0	1430	0	0
Once a day	2	2002	0	0	2002	0	0
Several times a week	3	2694	0	0	2694	0	0
Once a week	4	412	0	0	412	0	0
Several time a month	5	231	0	0	231	0	0
Once a month	6	33	0	0	33	0	0
More seldom	7	62	0	0	62	0	0
Never	8	52	0	0	52	0	0
<i>Missing by design</i>	-54	15950	2340	2111	0	6200	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	9	0	0	9	0	0

p41800a Learning environment at home - joint activities - language reading aloud 175 : 06112

**You have indicated that you, or someone else, read aloud to <name of target child>. How often do you, or someone else, read aloud to <name of target child> at home in <70103P10>?**  
 «Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: 'I'm sorry. We must have recorded that incorrectly during our last telephone call.'»

Label	Code	by wave					
		#	1	2	3	4	5
Several times a day	1	28	0	19	9	0	0
Once a day	2	78	0	45	33	0	0
Several times a week	3	171	0	110	61	0	0
Once a week	4	112	0	61	51	0	0
Several time a month	5	68	0	38	30	0	0
Once a month	6	70	0	43	27	0	0
More seldom	7	155	0	91	64	0	0
Never	8	359	0	191	168	0	0
<i>Language of origin only German</i>	-21	11	0	7	4	0	0
<i>Other non-German language of origin</i>	-22	3	0	1	2	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>Don't know</i>	-98	2	0	1	1	0	0
<i>system missing value</i>	.	7980	0	1504	6476	0	0

p41800b Learning environment at home - joint activities - reading  
aloud language

175 : 06113

**And how often do you, or someone else, read aloud in German to <target child's name> at home?** «Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. 'someone else' means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.»

Label	Code	#	by wave				
			1	2	3	4	5
Several times a day	1	166	0	108	58	0	0
Once a day	2	413	0	244	169	0	0
Several times a week	3	339	0	184	155	0	0
Once a week	4	58	0	31	27	0	0
Several time a month	5	37	0	19	18	0	0
Once a month	6	15	0	8	7	0	0
More seldom	7	10	0	3	7	0	0
Never	8	8	0	3	5	0	0
<i>Missing by design</i>	-54	13839	2340	0	0	6200	5299
<i>system missing value</i>	.	7991	0	1511	6480	0	0

p523002 School days missed due to illness

175 : 22018

How many school days was <name of target child> not in school due to illness in the last four !!school weeks!!? «If the respondent does not know the number exactly: please estimate.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	5417	0	0	5417	0	0
	1	557	0	0	557	0	0
	2	386	0	0	386	0	0
	3	182	0	0	182	0	0
	4	62	0	0	62	0	0
	5	99	0	0	99	0	0
	6	16	0	0	16	0	0
	7	30	0	0	30	0	0
	8	7	0	0	7	0	0
	9	2	0	0	2	0	0
	10	33	0	0	33	0	0
	12	1	0	0	1	0	0
	14	9	0	0	9	0	0
	15	9	0	0	9	0	0
	20	4	0	0	4	0	0
	25	2	0	0	2	0	0
	27	2	0	0	2	0	0
	30	3	0	0	3	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
Don't know	-98	19	0	0	19	0	0
system missing value	.	85	0	0	85	0	0



Has <name of target child> been diagnosed with a vision problem?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1179	0	0	1179	0	0
No	2	5742	0	0	5742	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	5	0	0	5	0	0

Does <name of target child> wear a visual aid such as glasses or contact lenses?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	918	0	0	918	0	0
No	2	259	0	0	259	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	2	0	0	2	0	0
system missing value	.	5747	0	0	5747	0	0

How old was <name of target child> when he/she got the visual aid?

Label	Code	by wave					
		#	1	2	3	4	5
	0	9	0	0	9	0	0
	1	35	0	0	35	0	0
	2	66	0	0	66	0	0
	3	138	0	0	138	0	0
	4	176	0	0	176	0	0
	5	195	0	0	195	0	0
	6	214	0	0	214	0	0
	7	80	0	0	80	0	0
	8	2	0	0	2	0	0
<i>Missing by design</i>	-54	15950	2340	2111	0	6200	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	2	0	0	2	0	0
<i>system missing value</i>	.	6008	0	0	6008	0	0

Does <name of target child> have an officially recognized disability?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	88	32	0	56	0	0
No	2	7613	2308	0	5305	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Don't know	-98	3	0	0	3	0	0
system missing value	.	1562	0	0	1562	0	0

**What disabilities?**

Label	Code	#	by wave				
			1	2	3	4	5
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0
[C00-D48] Neoplasms	2	3	0	0	3	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	4	2	0	2	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	6	0	0	6	0	0
[F00-F99] Mental and behavioural disorders	5	17	10	0	7	0	0
[G00-G99] Diseases of the nervous system	6	11	3	0	8	0	0
[H00-H59] Diseases of the eye and adnexa	7	3	2	0	1	0	0
[H60-H95] Diseases of the ear and mastoid process	8	7	5	0	2	0	0
[I00-I99] Diseases of the circulatory system	9	3	1	0	2	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0
[K00-K93] Diseases of the digestive system	11	3	0	0	3	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	2	1	0	1	0	0
[M00-M99] Diseases of the musculoskeletal system and connective tissue	13	0	0	0	0	0	0
[N00-N99] Diseases of the genitourinary system	14	0	0	0	0	0	0
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	19	6	0	13	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	3	1	0	2	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	1	0	0	1	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Not determinable	-55	5	1	0	4	0	0
system missing value	.	9178	2308	0	6870	0	0

## What disabilities?

Label	Code	#	by wave				
			1	2	3	4	5
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0
... 213 values omitted ...							
[Z00-Z13] Persons encountering health services for examination and investigation	227	0	0	0	0	0	0
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0
<i>Missing by design</i>	-54	13610	0	2111	0	6200	5299
<i>Not determinable</i>	-55	18	8	0	10	0	0
<i>system missing value</i>	.	9178	2308	0	6870	0	0



## What disabilities?

Label	Code	#	by wave				
			1	2	3	4	5
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	0	0	0	0	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	1	0	0	1	0	0
[F00-F99] Mental and behavioural disorders	5	3	1	0	2	0	0
[G00-G99] Diseases of the nervous system	6	1	0	0	1	0	0
[H00-H59] Diseases of the eye and adnexa	7	1	1	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	1	0	0	1	0	0
[K00-K93] Diseases of the digestive system	11	1	0	0	1	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0
... 1 values omitted ...							
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	0	0	0	0	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0
<i>Missing by design</i>	-54	13610	0	2111	0	6200	5299
<i>Not determinable</i>	-55	4	3	0	1	0	0
<i>Does not apply</i>	-93	75	27	0	48	0	0
<i>system missing value</i>	.	9178	2308	0	6870	0	0

**What disabilities?**

Label	Code	#	by wave				
			1	2	3	4	5
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0
... 214 values omitted ...							
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Not determinable	-55	5	3	0	2	0	0
Does not apply	-93	75	27	0	48	0	0
system missing value	.	9178	2308	0	6870	0	0

## What disabilities?

Label	Code	#	by wave				
			1	2	3	4	5
[A00-B99] Certain infectious and parasitic diseases	1	0	0	0	0	0	0
[C00-D48] Neoplasms	2	0	0	0	0	0	0
[D50-D90] Diseases of the blood and blood-forming organs and certain disorders involving the immune mechanism	3	1	0	0	1	0	0
[E00-E90] Endocrine, nutritional and metabolic diseases	4	0	0	0	0	0	0
[F00-F99] Mental and behavioural disorders	5	0	0	0	0	0	0
[G00-G99] Diseases of the nervous system	6	0	0	0	0	0	0
[H00-H59] Diseases of the eye and adnexa	7	0	0	0	0	0	0
[H60-H95] Diseases of the ear and mastoid process	8	0	0	0	0	0	0
[I00-I99] Diseases of the circulatory system	9	0	0	0	0	0	0
[J00-J99] Diseases of the respiratory system	10	0	0	0	0	0	0
[K00-K93] Diseases of the digestive system	11	0	0	0	0	0	0
[L00-L99] Diseases of the skin and subcutaneous tissue	12	0	0	0	0	0	0
... 1 values omitted ...							
[O00-O99] Pregnancy, childbirth and the puerperium	15	0	0	0	0	0	0
[P00-P96] Certain conditions originating in the perinatal period	16	0	0	0	0	0	0
[Q00-Q99] Congenital malformations, deformations and chromosomal abnormalities	17	1	0	0	1	0	0
[R00-R94] Symptoms, signs and abnormal clinical and laboratory findings, not elsewhere classified	18	0	0	0	0	0	0
[S00-T98] Injury, poisoning and certain other consequences of external causes	19	0	0	0	0	0	0
[V01-Y84] External causes of morbidity and mortality	20	0	0	0	0	0	0
[Z00-Z99] Factors influencing health status and contact with health services	21	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[U00-U85] Bacterial agents resistant to antibiotics and provisional assignment of new diseases	22	0	0	0	0	0	0
<i>Missing by design</i>	-54	13610	0	2111	0	6200	5299
<i>Not determinable</i>	-55	2	2	0	0	0	0
<i>Does not apply</i>	-93	84	30	0	54	0	0
<i>system missing value</i>	.	9178	2308	0	6870	0	0

**What disabilities?**

Label	Code	#	by wave				
			1	2	3	4	5
[A00-A09] Intestinal infectious diseases	1	0	0	0	0	0	0
[A15-A19] Tuberculosis	2	0	0	0	0	0	0
[A20-A28] Certain zoonotic bacterial diseases	3	0	0	0	0	0	0
[A30-A49] Other bacterial diseases	4	0	0	0	0	0	0
[A50-A64] Infections with a predominantly sexual mode of transmission	5	0	0	0	0	0	0
[A65-A69] Other spirochaetal diseases	6	0	0	0	0	0	0
[A70-A74] Other diseases caused by chlamydiae	7	0	0	0	0	0	0
[A75-A79] Rickettsioses	8	0	0	0	0	0	0
[A80-A89] Viral infections of the central nervous system	9	0	0	0	0	0	0
[A90-A99] Arthropod-borne viral fevers and viral haemorrhagic fevers	10	0	0	0	0	0	0
[B00-B09] Viral infections characterized by skin and mucous membrane lesions	11	0	0	0	0	0	0
[B15-B19] Viral hepatitis	12	0	0	0	0	0	0
... 214 values omitted ...							
[Z20-Z29] Persons with potential health hazards related to communicable diseases	228	0	0	0	0	0	0
[Z30-Z39] Persons encountering health services in circumstances related to reproduction	229	0	0	0	0	0	0
[Z40-Z54] Persons encountering health services for specific procedures and health care	230	0	0	0	0	0	0
[Z55-Z65] Persons with potential health hazards related to socioeconomic and psychosocial circumstances	231	0	0	0	0	0	0
[Z70-Z76] Persons encountering health services in other circumstances	232	0	0	0	0	0	0
[Z80-Z99] Persons with potential health hazards related to family and personal history and certain conditions influencing health status	233	0	0	0	0	0	0
[U00-U49] Provisional assignment of new diseases of uncertain etiology	234	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[U80-U85] Bacterial agents resistant to antibiotics (English ICD 10: U80-U89)	235	0	0	0	0	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Not determinable	-55	2	2	0	0	0	0
Does not apply	-93	84	30	0	54	0	0
system missing value	.	9178	2308	0	6870	0	0



Since what year has the disability been recognized?

Label	Code	#	by wave				
			1	2	3	4	5
	2005	12	6	0	6	0	0
	2006	28	7	0	21	0	0
	2007	8	4	0	4	0	0
	2008	8	6	0	2	0	0
	2009	6	3	0	3	0	0
	2010	11	5	0	6	0	0
	2011	4	1	0	3	0	0
	2012	5	0	0	5	0	0
	2013	4	0	0	4	0	0
<i>Missing by design</i>	-54	13610	0	2111	0	6200	5299
<i>Don't know</i>	-98	2	0	0	2	0	0
<i>system missing value</i>	.	9178	2308	0	6870	0	0

What is the percentage of the disability today?

Label	Code	by wave					
		#	1	2	3	4	5
	0	2	1	0	1	0	0
	20	2	2	0	0	0	0
	25	1	0	0	1	0	0
	30	5	1	0	4	0	0
	40	3	1	0	2	0	0
	45	1	1	0	0	0	0
	50	20	6	0	14	0	0
	60	9	1	0	8	0	0
	70	3	2	0	1	0	0
	80	11	3	0	8	0	0
	100	12	7	0	5	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Don't know	-98	19	7	0	12	0	0
system missing value	.	9178	2308	0	6870	0	0

Did <name of target child> ever suffer from the following diseases? Hay fever

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	606	0	140	466	0	0
No	2	6832	0	1966	4866	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	37	0	5	32	0	0
system missing value	.	1562	0	0	1562	0	0

[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees «In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	911	0	271	640	0	0
No	2	6555	0	1836	4719	0	0
Missing by design	-54	13839	2340	0	0	6200	5299
Don't know	-98	9	0	4	5	0	0
system missing value	.	1562	0	0	1562	0	0

p520000 Weight in kg

323 : 22006

**How much does <target child's name> approximately weigh with no clothes on? «If necessary: If you're not exactly sure, just give an estimate.»**

Label	Code	by wave					
		#	1	2	3	4	5
	10	3	3	0	0	0	0
	11	5	5	0	0	0	0
	12	13	13	0	0	0	0
	13	23	23	0	0	0	0
	14	46	45	0	0	1	0
	15	138	135	0	0	3	0
	16	194	189	0	0	4	1
	17	249	227	0	0	22	0
	18	411	342	0	0	57	12
	19	316	239	0	0	63	14
	20	731	392	0	0	275	64
	21	374	162	0	0	172	40
... 43 values omitted ...							
	70	1	1	0	0	0	0
	79	1	0	0	0	1	0
	80	1	0	0	0	0	1
	90	2	1	0	0	0	1
	128	1	0	0	0	1	0
	233	1	0	0	0	1	0
	273	1	0	0	0	0	1
	303	1	0	0	0	1	0
	356	1	0	0	0	1	0
Missing by design	-54	9037	0	2111	6926	0	0
Refused	-97	1	0	0	0	1	0
Don't know	-98	809	44	0	0	405	360

p520001 Height in cm

323 : 22007

**How tall is <target child's name> approximately with no shoes on? «If necessary: If you're not exactly sure, just give an estimate.»**

Label	Code	by wave					
		#	1	2	3	4	5
	10	1	1	0	0	0	0
	17	1	1	0	0	0	0
	25	1	1	0	0	0	0
	29	2	2	0	0	0	0
	55	1	1	0	0	0	0
	67	2	2	0	0	0	0
	70	4	4	0	0	0	0
	80	2	2	0	0	0	0
	87	1	1	0	0	0	0
	93	1	1	0	0	0	0
	94	1	1	0	0	0	0
	95	2	1	0	0	0	1
... 59 values omitted ...							
	157	2	0	0	0	0	2
	158	7	0	0	0	0	7
	159	4	0	0	0	1	3
	160	20	0	0	0	5	15
	162	1	0	0	0	0	1
	163	1	0	0	0	0	1
	164	2	0	0	0	0	2
	165	3	0	0	0	1	2
	168	1	0	0	0	0	1
	170	4	0	0	0	0	4
Missing by design	-54	9037	0	2111	6926	0	0
Don't know	-98	228	50	0	0	112	66

p529000 Weight at birth

175 : 22008

What was the weight of &lt;name of target child&gt; at birth?

Label	Code	by wave					
		#	1	2	3	4	5
	302	1	0	0	1	0	0
	330	1	1	0	0	0	0
	340	1	0	0	1	0	0
	367	1	1	0	0	0	0
	385	1	1	0	0	0	0
	430	1	1	0	0	0	0
	520	1	0	0	1	0	0
	560	1	0	0	1	0	0
	690	1	1	0	0	0	0
	700	1	0	0	1	0	0
	720	1	1	0	0	0	0
	750	1	0	0	1	0	0
... 623 values omitted ...							
	5400	1	0	0	1	0	0
	5440	1	0	0	1	0	0
	5600	2	1	0	1	0	0
	5700	1	0	0	1	0	0
	5800	1	0	0	1	0	0
	6000	2	1	0	1	0	0
	6320	1	0	0	1	0	0
	7800	1	0	0	1	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
Don't know	-98	106	20	0	86	0	0
system missing value	.	1562	0	0	1562	0	0

p529001 Height at birth

175 : 22009

What was the height of &lt;name of target child&gt; at birth?

Label	Code	#	by wave				
			1	2	3	4	5
	23	1	1	0	0	0	0
	24	2	0	0	2	0	0
	25	1	1	0	0	0	0
	28	1	0	0	1	0	0
	29	1	0	0	1	0	0
	30	8	3	0	5	0	0
	31	1	0	0	1	0	0
	32	4	1	0	3	0	0
	33	7	2	0	5	0	0
	34	3	0	0	3	0	0
	35	6	1	0	5	0	0
	36	8	2	0	6	0	0
... 25 values omitted ...							
	63	6	0	0	6	0	0
	64	2	0	0	2	0	0
	65	2	1	0	1	0	0
	67	3	3	0	0	0	0
	68	1	1	0	0	0	0
	75	1	1	0	0	0	0
	79	1	0	0	1	0	0
	82	1	0	0	1	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
Don't know	-98	203	53	0	150	0	0
system missing value	.	1562	0	0	1562	0	0



Was <name of target child> a premature baby? «A premature baby is born at least 3 weeks before the due date.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	821	257	0	564	0	0
No	2	6870	2083	0	4787	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Refused	-97	1	0	0	1	0	0
Don't know	-98	12	0	0	12	0	0
system missing value	.	1562	0	0	1562	0	0

Did <name of target child> suffer from health problems during the first 4 weeks after birth?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1097	331	0	766	0	0
No	2	6589	2007	0	4582	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Don't know	-98	18	2	0	16	0	0
system missing value	.	1562	0	0	1562	0	0

Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	639	185	0	454	0	0
No	2	457	145	0	312	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Don't know	-98	1	1	0	0	0	0
system missing value	.	8169	2009	0	6160	0	0

Did you make use of the U7 early diagnosis test in <name of target child>’s 21rst to 24th month of life?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7503	2262	0	5241	0	0
No	2	175	73	0	102	0	0
Missing by design	-54	13610	0	2111	0	6200	5299
Don't know	-98	26	5	0	21	0	0
system missing value	.	1562	0	0	1562	0	0

Did you make use of the U8 early diagnosis test in <name of target child>'s 43rd to 48th month of life?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	6754	0	0	6754	0	0
No	2	128	0	0	128	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Don't know	-98	44	0	0	44	0	0

Now let’s talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4795	0	0	4795	0	0
No	2	77	0	0	77	0	0
Missing by design	-54	15950	2340	2111	0	6200	5299
Refused	-97	7	0	0	7	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	2046	0	0	2046	0	0

p723050\_R Federal state of the school

323 : 57909

**In which federal state is this place/this municipality located?** «Do not read aloud, note the appropriate code.»

Label	Code	by wave					
		#	1	2	3	4	5
Schleswig-Holstein	1	1	0	0	0	1	0
Hamburg	2	1	0	0	0	1	0
Lower Saxony	3	21	0	0	0	21	0
Bremen	4	0	0	0	0	0	0
North Rhine-Westphalia	5	24	0	0	0	24	0
Hesse	6	2	0	0	0	2	0
Rhineland-Palatinate	7	4	0	0	0	4	0
Baden-Wuerttemberg	8	8	0	0	0	8	0
Bavaria	9	25	0	0	0	25	0
Saarland	10	0	0	0	0	0	0
Berlin	11	1	0	0	0	1	0
Brandenburg	12	5	0	0	0	5	0
Mecklenburg-Western Pomerania	13	0	0	0	0	0	0
Saxony	14	6	0	0	0	6	0
Saxony-Anhalt	15	5	0	0	0	5	0
Thuringia	16	2	0	0	0	2	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	6095	0	0	0	6095	0

What school is <target child's name> currently attending?

Label	Code	by wave					
		#	1	2	3	4	5
Elementary school «also primary school»	1	5790	0	0	0	5790	0
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0	0	0	0	0	0
Hauptschule	4	0	0	0	0	0	0
Realschule	5	0	0	0	0	0	0



Label	Code	by wave					
		#	1	2	3	4	5
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	1	0	0	0	1	0

Label	Code	by wave					
		#	1	2	3	4	5
Gymnasium [upper secondary school]	8	0	0	0	0	0	0
Special school «also special needs center»	9	23	0	0	0	23	0
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	3	0	0	0	3	0
Waldorf school	11	27	0	0	0	27	0
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	0	0	0	0	0	0
Other school	14	56	0	0	0	56	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	299	0	0	0	299	0

p723090\_O Type of school (open)

323 : 57913

**What kind of school was that?** «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

p723180 School authority

323 : 57931

**What form of authority is this school under? Is it ...** «Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	by wave					
		#	1	2	3	4	5
A public school	1	5216	0	0	0	5216	0
A church school	2	392	0	0	0	392	0
Another kind of private or free school?	3	228	0	0	0	228	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	65	0	0	0	65	0
<i>system missing value</i>	.	299	0	0	0	299	0

p723190 School authority: church

323 : 57932

Exactly what kind of church authority is the school under? Is it ... «Please read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
A Catholic school «also Caritas»	1	306	0	0	0	306	0
Or a Lutheran or protestant school? «also diaconal institution»	2	82	0	0	0	82	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	4	0	0	0	4	0
<i>system missing value</i>	.	5808	0	0	0	5808	0

p72301m Start date school episode month

323 : 57915

**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	14	0	0	0	14	0
February	2	24	0	0	0	24	0
March	3	7	0	0	0	7	0
April	4	7	0	0	0	7	0
May	5	4	0	0	0	4	0
June	6	10	0	0	0	10	0
July	7	54	0	0	0	54	0
August	8	2988	0	0	0	2988	0
September	9	2734	0	0	0	2734	0
October	10	16	0	0	0	16	0
November	11	11	0	0	0	11	0
December	12	10	0	0	0	10	0
Beginning of the year/winter	21	0	0	0	0	0	0
Spring/Easter	24	0	0	0	0	0	0
Mid-Year/Summer	27	7	0	0	0	7	0
Fall	30	1	0	0	0	1	0
End of year	32	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	13	0	0	0	13	0
<i>system missing value</i>	.	299	0	0	0	299	0

p72301y Start date school episode year

323 : 57915

**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	by wave					
		#	1	2	3	4	5
	2009	1	0	0	0	1	0
	2010	12	0	0	0	12	0
	2011	209	0	0	0	209	0
	2012	5421	0	0	0	5421	0
	2013	234	0	0	0	234	0
	2014	22	0	0	0	22	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	299	0	0	0	299	0

p723140 Reason school interruption

323 : 57919

**What was the reason for the interruption of school time?** «Don't read out, mark applicable code.»

Label	Code	by wave					
		#	1	2	3	4	5
House move, change of residence	1	0	0	0	0	0	0
Illness	3	0	0	0	0	0	0
Spent time at school abroad	4	0	0	0	0	0	0
Finished school with school-leaving qualification	5	0	0	0	0	0	0
Other reasons	6	0	0	0	0	0	0
Postponement of school attendance	7	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	6200	0	0	0	6200	0



p31000a Idealistic educational aspirations - highest level of vocational qualification 211 : 58124

And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
A higher education	1	0	0	0	0	0	0
A vocational training	2	0	0	0	0	0	0
No further vocational training	3	0	0	0	0	0	0
Missing by design	-54	9750	2340	2111	0	0	5299
system missing value	.	13126	0	0	6926	6200	0

**p31040a Idealistic educational aspirations - type of higher education institution 211 : 58131**

**Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution? «Read options aloud»**

Label	Code	by wave					
		#	1	2	3	4	5
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0
Berufsakademie, cooperative state university	3	0	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	9750	2340	2111	0	0	5299
<i>system missing value</i>	.	13126	0	0	6926	6200	0

p31100a Realistic educational aspirations - highest level of vocational qualification 211 : 58125

And considering everything you know now: What type of vocational qualification will <name of target child> !probably!! complete? «Read options aloud»

Label	Code	by wave					
		#	1	2	3	4	5
A higher education	1	0	0	0	0	0	0
A vocational training	2	0	0	0	0	0	0
No further vocational training	3	0	0	0	0	0	0
Missing by design	-54	9750	2340	2111	0	0	5299
system missing value	.	13126	0	0	6926	6200	0

**p31140a Realistic educational aspirations - type of higher education institution 211 : 58132**

**At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution? «Do not read options aloud»**

Label	Code	by wave					
		#	1	2	3	4	5
University «also college of art and music, teacher training college, etc.»	1	0	0	0	0	0	0
University of applied sciences, college of public administration	2	0	0	0	0	0	0
Berufsakademie, cooperative state university	3	0	0	0	0	0	0
Other type of higher education institution	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	9750	2340	2111	0	0	5299
<i>system missing value</i>	.	13126	0	0	6926	6200	0

pb00010 Independence 1 - Child does most homework on his/her own.

211:48101

I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> generally does his homework by himself. «Read out options. If the child has no homework at all or only very occasionally, please use the appropriate button.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	140	0	2	69	69	0
Does not really apply	2	851	0	5	427	419	0
Applies to some extent	3	4769	0	13	2496	2260	0
Applies completely	4	7070	0	11	3705	3354	0
<i>None or very irregular homework</i>	-20	187	0	3	106	78	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	4	0	0	2	2	0
<i>Don't know</i>	-98	54	0	0	36	18	0
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00040 Social integration class 1 - Child has been well integrated in class. 211:48104

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	21	0	0	13	8	0
Does not really apply	2	158	0	0	98	60	0
Applies to some extent	3	2278	0	11	1208	1059	0
Applies completely	4	10605	0	23	5513	5069	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	12	0	0	8	4	0
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00050 Independence 2 - Child needs a lot of support with home- 211:48105  
work.

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework. «Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4976	0	5	2615	2356	0
Does not really apply	2	4914	0	15	2522	2377	0
Applies to some extent	3	2376	0	9	1253	1114	0
Applies completely	4	545	0	0	295	250	0
<i>None or very irregular homework</i>	<i>-20</i>	<i>100</i>	<i>0</i>	<i>2</i>	<i>15</i>	<i>83</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>7639</i>	<i>2340</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>53</i>	<i>0</i>	<i>0</i>	<i>33</i>	<i>20</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>2271</i>	<i>0</i>	<i>2080</i>	<i>191</i>	<i>0</i>	<i>0</i>

pb00080 Social integration class 2 - Child has lots of friends in class. 211:48108

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class. «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	55	0	0	35	20	0
Does not really apply	2	946	0	4	516	426	0
Applies to some extent	3	4788	0	15	2426	2347	0
Applies completely	4	7259	0	15	3846	3398	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	26	0	0	17	9	0
<i>system missing value</i>	.	2162	0	2077	85	0	0



pb00090 Independence 3 - Many tasks in school are easy for child. 211 : 48110

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> finds much of the school work easy. «Only read out options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	67	0	0	35	32	0
Does not really apply	2	1040	0	3	483	554	0
Applies to some extent	3	5737	0	16	2890	2831	0
Applies completely	4	6148	0	15	3376	2757	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	82	0	0	56	26	0
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00120 Social integration year 3 - Child has found new friends in the 211:48113 class.

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> has made new friends in class. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	264	0	0	124	140	0
Does not really apply	2	808	0	1	410	397	0
Applies to some extent	3	3331	0	15	1705	1611	0
Applies completely	4	8615	0	18	4578	4019	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	6	0	0	3	3	0
<i>Don't know</i>	-98	51	0	0	21	30	0
<i>system missing value</i>	.	2162	0	2077	85	0	0

pc03010 School attendance Target child

211 : 88001

I would now like to know how much time <target child's name> spends at school. Please also include lessons, breaks and other periods of supervision at school such as after-school care. Does <target child's name> attend the current school half-day without lunchtime supervision, half-day with lunchtime supervision or all-day? «If the respondent is unable to categorize this as school attendance is extremely irregular, please use the 'irregular' button. If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision.'»

Label	Code	#	by wave				
			1	2	3	4	5
Half-day without lunchtime supervision	1	2868	0	0	0	2868	0
Half-day with lunchtime supervision	2	1369	0	0	0	1369	0
All-day	3	1767	0	0	0	1767	0
<i>Irregular</i>	-20	190	0	0	0	190	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	6	0	0	0	6	0

Does <target child’s name> attend an all-day school or does <target child’s name> attend the school’s after-school care program in the afternoon? «There are different types of all-day schools (fully or partially compulsory all-day schools, or half-open or open all-day schools). All types are collectively referred to as all-day schools here.»

Label	Code	by wave					
		#	1	2	3	4	5
All-day school	1	777	0	0	0	777	0
After-school care	2	979	0	0	0	979	0
<i>Irregular</i>	-20	4	0	0	0	4	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	7	0	0	0	7	0
<i>system missing value</i>	.	4433	0	0	0	4433	0

pc0301h Time spent at school per week: Hours

211 : 88009

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0	1	0	0	0	1	0
	3	2	0	0	0	2	0
	4	19	0	0	0	19	0
	5	38	0	0	0	38	0
	6	28	0	0	0	28	0
	7	20	0	0	0	20	0
	8	31	0	0	0	31	0
	9	8	0	0	0	8	0
	10	1	0	0	0	1	0
	12	4	0	0	0	4	0
	13	1	0	0	0	1	0
	14	5	0	0	0	5	0
... 31 values omitted ...							
	47	2	0	0	0	2	0
	48	10	0	0	0	10	0
	49	1	0	0	0	1	0
	50	19	0	0	0	19	0
	53	1	0	0	0	1	0
	55	1	0	0	0	1	0
	56	1	0	0	0	1	0
	60	3	0	0	0	3	0
	62	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	1	0	0	0	1	0
Don't know	-98	9	0	0	0	9	0

pc0301m Time spent at school per week: Minutes

211:88009

If you add everything up: How many hours per week does <target child's name> spend on average at school? Please do not include the route to the school and only state the time that <target child's name> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included. «If there are any questions: 'Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program.'»

Label	Code	#	by wave				
			1	2	3	4	5
	0	5842	0	0	0	5842	0
	5	59	0	0	0	59	0
	10	1	0	0	0	1	0
	15	18	0	0	0	18	0
	20	2	0	0	0	2	0
	25	5	0	0	0	5	0
	30	242	0	0	0	242	0
	40	5	0	0	0	5	0
	45	14	0	0	0	14	0
	50	2	0	0	0	2	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	10	0	0	0	10	0

**In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?** «The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2693	525	484	980	704	0
No	2	14671	1802	1466	5921	5482	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	54	13	3	24	14	0
<i>system missing value</i>	.	158	0	158	0	0	0

pb1141m Need for language remediation - time of diagnosis (month) 211 : 10101

**When was this need determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	230	48	44	89	49	0
February	2	209	53	33	81	42	0
March	3	223	49	44	71	59	0
April	4	247	52	56	83	56	0
May	5	258	49	48	101	60	0
June	6	159	31	30	56	42	0
July	7	117	22	20	44	31	0
August	8	235	56	42	79	58	0
September	9	261	39	46	107	69	0
October	10	194	40	38	73	43	0
November	11	149	35	37	44	33	0
December	12	83	20	16	31	16	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	327	31	30	121	145	0
<i>system missing value</i>	.	14884	1815	1627	5946	5496	0



pb1141y Need for language remediation - time of diagnosis (year)

211 : 10101

**When was this need determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	2005	1	0	0	1	0	0
	2006	8	2	3	2	1	0
	2007	46	7	6	28	5	0
	2008	196	31	22	83	60	0
	2009	434	87	63	164	120	0
	2010	861	266	137	252	206	0
	2011	778	129	217	262	170	0
	2012	261	0	33	142	86	0
	2013	69	0	0	35	34	0
	2014	11	0	0	0	11	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Don't know</i>	-98	28	3	3	11	11	0
<i>system missing value</i>	.	14884	1815	1627	5946	5496	0

Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4140	429	453	1756	1502	0
No	2	13278	1910	1500	5170	4698	0
Missing by design	-54	5299	0	0	0	0	5299
Don't know	-98	1	1	0	0	0	0
system missing value	.	158	0	158	0	0	0

[MF] What disorder was or is being treated in the therapy? > Lising «Multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2553	259	300	1117	877	0
Specified	1	1252	106	129	530	487	0
none of that	-20	331	63	24	108	136	0
Missing by design	-54	5299	0	0	0	0	5299
Don't know	-98	4	1	0	1	2	0
system missing value	.	13437	1911	1658	5170	4698	0

[MF] What disorder was or is being treated in the therapy? > Stuttering «Multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3623	328	413	1576	1306	0
Specified	1	172	27	16	71	58	0
<i>none of that</i>	-20	341	73	24	108	136	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Don't know</i>	-98	4	1	0	1	2	0
<i>system missing value</i>	.	13437	1911	1658	5170	4698	0

pb1148c Disorder pattern: Unclear pronunciation

211 : 10114

[MF] What disorder was or is being treated in the therapy? ► Unclear pronunciation, e.g. sounds are mixed up or left out (e.g. 'dree' instead of 'three', or 'rog' instead of 'frog'. If the respondent states that letters are left out, please allocate response to this category.) «Multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1234	71	132	545	486	0
Specified	1	2588	311	297	1102	878	0
<i>none of that</i>	-20	314	46	24	108	136	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Don't know</i>	-98	4	1	0	1	2	0
<i>system missing value</i>	.	13437	1911	1658	5170	4698	0

[MF] What disorder was or is being treated in the therapy? > Incorrect grammar (if respondent states 'incorrect syntax' please allocate response to this category.) «Multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3008	260	316	1323	1109	0
Specified	1	807	115	113	324	255	0
<i>none of that</i>	-20	321	53	24	108	136	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Don't know</i>	-98	4	1	0	1	2	0
<i>system missing value</i>	.	13437	1911	1658	5170	4698	0

[MF] What disorder was or is being treated in the therapy? > Limited vocabulary «Multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	3161	278	349	1386	1148	0
Specified	1	650	93	80	261	216	0
<i>none of that</i>	-20	325	57	24	108	136	0
<i>Missing by design</i>	-54	5299	0	0	0	0	5299
<i>Don't know</i>	-98	4	1	0	1	2	0
<i>system missing value</i>	.	13437	1911	1658	5170	4698	0

In the next section, I would like to know if your child currently takes part in regular activities outside of school. Does <target child’s name> regularly take part in sports activities, e.g. children’s gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing. «If asked: ’By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means that there are fixed times, which, however, can be arranged separately each time, meaning that they don’t necessarily run according to a strict plan.’ If asked: ’We record dancing separately, since some parents emphasize the musical aspect of this activity and not the sporting aspect.’»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	6279	0	1474	0	4805	0
No	2	1874	0	479	0	1395	0
Missing by design	-54	14565	2340	0	6926	0	5299
system missing value	.	158	0	158	0	0	0



**And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?** «if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: 'We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	3375	0	620	0	2755	0
No	2	4774	0	1332	0	3442	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	3	0	0	0	3	0
<i>system missing value</i>	.	158	0	158	0	0	0

And does <target child’s name> attend a language course to learn a foreign language such as English?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	616	0	214	0	402	0
No	2	7536	0	1738	0	5798	0
Missing by design	-54	14565	2340	0	6926	0	5299
Refused	-97	1	0	1	0	0	0
system missing value	.	158	0	158	0	0	0

p262604 Outside activities: Usage other

211 : 51103

**Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?** «if asked: 'By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	2506	0	503	0	2003	0
No	2	5645	0	1448	0	4197	0
<i>Missing by design</i>	<i>-54</i>	<i>14565</i>	<i>2340</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>158</i>	<i>0</i>	<i>158</i>	<i>0</i>	<i>0</i>	<i>0</i>

And exactly what are those activities?

no table generated

p261600 Outside activities: Hours per week

211:51105

Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours. «We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home»

Label	Code	#	by wave				
			1	2	3	4	5
	0	8	0	3	0	5	0
	1	761	0	217	0	544	0
	2	1738	0	462	0	1276	0
	3	1935	0	444	0	1491	0
	4	1273	0	244	0	1029	0
	5	739	0	116	0	623	0
	6	381	0	56	0	325	0
	7	142	0	23	0	119	0
	8	113	0	25	0	88	0
	9	26	0	7	0	19	0
	10	57	0	14	0	43	0
	11	9	0	3	0	6	0
... 5 values omitted ...							
	21	1	0	1	0	0	0
	22	2	0	1	0	1	0
	25	2	0	1	0	1	0
	30	6	0	3	0	3	0
	40	2	0	1	0	1	0
	43	1	0	0	0	1	0
	60	5	0	0	0	5	0
	69	1	0	0	0	1	0
	90	2	0	2	0	0	0
Missing by design	-54	14565	2340	0	6926	0	5299
Don't know	-98	10	0	4	0	6	0
system missing value	.	1047	0	462	0	585	0

And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or an annual fee please divided by 12 or the number of months in which the regular activity took place

Label	Code	by wave					
		#	1	2	3	4	5
	0	247	0	68	0	179	0
	1	35	0	10	0	25	0
	2	84	0	19	0	65	0
	3	110	0	25	0	85	0
	4	86	0	21	0	65	0
	5	287	0	58	0	229	0
	6	80	0	22	0	58	0
	7	70	0	14	0	56	0
	8	114	0	35	0	79	0
	9	27	0	6	0	21	0
	10	554	0	104	0	450	0
	11	27	0	6	0	21	0
... 115 values omitted ...							
	320	1	0	0	0	1	0
	340	1	0	0	0	1	0
	350	1	0	0	0	1	0
	370	1	0	0	0	1	0
	400	1	0	0	0	1	0
	500	1	0	0	0	1	0
	623	1	0	0	0	1	0
	1000	1	0	0	0	1	0
Missing by design	-54	14565	2340	0	6926	0	5299
Refused	-97	7	0	2	0	5	0
Don't know	-98	88	0	22	0	66	0
system missing value	.	1047	0	462	0	585	0

With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. that talents that <target child's name> has are encouraged? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
not at all important	1	43	0	5	0	38	0
not really important	2	374	0	68	0	306	0
fairly important	3	2661	0	563	0	2098	0
very important	4	4176	0	1008	0	3168	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	2	0	0	0	2	0
<i>Don't know</i>	-98	8	0	5	0	3	0
<i>system missing value</i>	.	1047	0	462	0	585	0

With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. that <target child's name> has contact with other children? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
not at all important	1	17	0	3	0	14	0
not really important	2	105	0	15	0	90	0
fairly important	3	1009	0	211	0	798	0
very important	4	6132	0	1420	0	4712	0
<i>Missing by design</i>	<i>-54</i>	<i>14565</i>	<i>2340</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>1047</i>	<i>0</i>	<i>462</i>	<i>0</i>	<i>585</i>	<i>0</i>



With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. that <target child's name> learns a lot of new things? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
not at all important	1	10	0	1	0	9	0
not really important	2	335	0	63	0	272	0
fairly important	3	2380	0	475	0	1905	0
very important	4	4538	0	1109	0	3429	0
<i>Missing by design</i>	<i>-54</i>	<i>14565</i>	<i>2340</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>1047</i>	<i>0</i>	<i>462</i>	<i>0</i>	<i>585</i>	<i>0</i>

With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. that <target child's name> has fun doing the activities? «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
not at all important	1	1	0	0	0	1	0
not really important	2	3	0	1	0	2	0
fairly important	3	484	0	96	0	388	0
very important	4	6776	0	1552	0	5224	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>system missing value</i>	.	1047	0	462	0	585	0

With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. that <target child's name> is able to overcome weaknesses he/she may have? «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
not at all important	1	143	0	16	0	127	0
not really important	2	741	0	112	0	629	0
fairly important	3	1935	0	448	0	1487	0
very important	4	4418	0	1066	0	3352	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	5	0	0	0	5	0
<i>Don't know</i>	-98	22	0	7	0	15	0
<i>system missing value</i>	.	1047	0	462	0	585	0

With regard to the !regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... .. to have time for other things and to know that <target child's name> is being well looked after during this time? «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
not at all important	1	956	0	159	0	797	0
not really important	2	1852	0	298	0	1554	0
fairly important	3	1549	0	371	0	1178	0
very important	4	2884	0	817	0	2067	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	3	0	0	0	3	0
<i>Don't know</i>	-98	20	0	4	0	16	0
<i>system missing value</i>	.	1047	0	462	0	585	0

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	#	by wave				
			1	2	3	4	5
Much worse	1	73	0	8	36	29	0
Slightly worse	2	828	0	94	406	328	0
The same	3	8515	0	1309	3891	3315	0
Slightly better	4	3982	0	524	1749	1709	0
Much better	5	1810	0	172	831	807	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	27	0	4	11	12	0

How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	#	by wave				
			1	2	3	4	5
Much worse	1	178	0	22	74	82	0
Slightly worse	2	1781	0	224	804	753	0
The same	3	7664	0	1040	3468	3156	0
Slightly better	4	4078	0	586	1893	1599	0
Much better	5	1489	0	232	666	591	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	3	0	0	1	2	0
<i>Don't know</i>	-98	44	0	7	20	17	0

How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax... compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave					
		#	1	2	3	4	5
Much worse	1	78	0	14	37	27	0
Slightly worse	2	869	0	176	385	308	0
The same	3	6261	0	803	2898	2560	0
Slightly better	4	4829	0	703	2128	1998	0
Much better	5	3174	0	408	1465	1301	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	4	0	2	1	1	0
<i>Don't know</i>	-98	22	0	5	12	5	0

**How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts...** compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	#	by wave				
			1	2	3	4	5
Much worse	1	147	0	0	67	80	0
Slightly worse	2	1212	0	0	621	591	0
The same	3	6796	0	0	3781	3015	0
Slightly better	4	3324	0	0	1607	1717	0
Much better	5	1526	0	0	751	775	0
<i>Missing by design</i>	<i>-54</i>	<i>9750</i>	<i>2340</i>	<i>2111</i>	<i>0</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>1</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>116</i>	<i>0</i>	<i>0</i>	<i>95</i>	<i>21</i>	<i>0</i>



**How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment...** compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	#	by wave				
			1	2	3	4	5
Much worse	1	21	0	6	9	6	0
Slightly worse	2	416	0	55	200	161	0
The same	3	8054	0	1214	3636	3204	0
Slightly better	4	4751	0	610	2152	1989	0
Much better	5	1933	0	223	893	817	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	3	0	0	1	2	0
<i>Don't know</i>	-98	59	0	3	35	21	0

**How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Mathematical skills, e.g. ability to handle numbers and quantities...** compared to other children of the same age. «Only read out options if necessary. If the respondent has difficulty categorizing the answer: 'Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age.'»

Label	Code	by wave					
		#	1	2	3	4	5
Much worse	1	120	0	9	42	69	0
Slightly worse	2	1170	0	100	517	553	0
The same	3	6613	0	1047	2997	2569	0
Slightly better	4	4615	0	662	2093	1860	0
Much better	5	2677	0	282	1258	1137	0
<i>Missing by design</i>	-54	7639	2340	0	0	0	5299
<i>Refused</i>	-97	4	0	0	2	2	0
<i>Don't know</i>	-98	38	0	11	17	10	0

Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5998	0	0	0	5998	0
No	2	153	0	0	0	153	0
Missing by design	-54	9750	2340	2111	0	0	5299
Don't know	-98	49	0	0	0	49	0
system missing value	.	6926	0	0	6926	0	0

To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. **Disturbs other children in their activities.** To what extent does this characteristic apply to <target child's name>: **Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.** «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3342	765	0	0	2577	0
Does not really apply	2	2624	594	0	0	2030	0
Partially applies	3	2144	859	0	0	1285	0
Applies to some extent	4	333	79	0	0	254	0
Applies completely	5	69	25	0	0	44	0
<i>Missing by design</i>	-54	14336	0	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	27	18	0	0	9	0

**To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group** «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2498	712	0	0	1786	0
Does not really apply	2	2846	614	0	0	2232	0
Partially applies	3	1812	660	0	0	1152	0
Applies to some extent	4	1036	231	0	0	805	0
Applies completely	5	308	98	0	0	210	0
<i>Missing by design</i>	-54	14336	0	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	39	25	0	0	14	0

**To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children** «Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2294	621	0	0	1673	0
Does not really apply	2	3303	638	0	0	2665	0
Partially applies	3	2020	824	0	0	1196	0
Applies to some extent	4	735	177	0	0	558	0
Applies completely	5	132	56	0	0	76	0
<i>Missing by design</i>	-54	14336	0	2111	6926	0	5299
<i>Don't know</i>	-98	56	24	0	0	32	0

p32903c Contact with school: Parent teacher conferences

211 : 75101

I would now like to talk about your contact with <target child's name>'s school. How often do you visit the parent/teacher conferences? «Read out options.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	83	0	0	0	83	0
Seldom	2	205	0	0	0	205	0
Sometimes	3	263	0	0	0	263	0
Often	4	1091	0	0	0	1091	0
Very good	5	4548	0	0	0	4548	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	9	0	0	0	9	0

How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>? «Read options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	736	0	0	0	736	0
Seldom	2	1483	0	0	0	1483	0
Sometimes	3	1943	0	0	0	1943	0
Often	4	1409	0	0	0	1409	0
Very good	5	621	0	0	0	621	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	1	0	0	0	1	0
Don't know	-98	7	0	0	0	7	0



**How often do you engage in the Parent Teacher Association (PTA)?** «Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1638	0	0	0	1638	0
Seldom	2	1146	0	0	0	1146	0
Sometimes	3	1248	0	0	0	1248	0
Often	4	1064	0	0	0	1064	0
Very good	5	1088	0	0	0	1088	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	15	0	0	0	15	0

p32903b Contact with school: help at events

211 : 75104

How often do you help with the organization of parties or events at the school? «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	460	0	0	0	460	0
Seldom	2	825	0	0	0	825	0
Sometimes	3	1681	0	0	0	1681	0
Often	4	1794	0	0	0	1794	0
Very good	5	1423	0	0	0	1423	0
	93	16	0	0	0	16	0
	98	1	0	0	0	1	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299

p32830a Intergenerational closure: child's number of friends

211 : 75105

Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number. «For 'none' enter 0»

Label	Code	#	by wave				
			1	2	3	4	5
	0	105	0	61	0	44	0
	1	243	0	112	0	131	0
	2	930	0	372	0	558	0
	3	1709	0	510	0	1199	0
	4	1614	0	369	0	1245	0
	5	1879	0	394	0	1485	0
	6	763	0	134	0	629	0
	7	350	0	57	0	293	0
	8	304	0	37	0	267	0
	9	38	0	8	0	30	0
	10	272	0	50	0	222	0
	11	3	0	0	0	3	0
... 1 values omitted ...							
	14	3	0	0	0	3	0
	15	26	0	1	0	25	0
	16	1	0	0	0	1	0
	17	1	0	0	0	1	0
	18	1	0	0	0	1	0
	20	14	0	1	0	13	0
	25	1	0	0	0	1	0
	30	4	0	0	0	4	0
	40	1	0	1	0	0	0
Missing by design	-54	14565	2340	0	6926	0	5299
Refused	-97	1	0	1	0	0	0
Don't know	-98	18	0	2	0	16	0

p32830c For 'none' enter 0. By 'personally' we mean people, which you at least know t... 211 : 75107

**And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?** «For 'none' enter 0. By 'personally' we mean people, which you at least know their names and with whom you could start a short conversation with.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	107	0	48	0	59	0
	1	161	0	71	0	90	0
	2	295	0	105	0	190	0
	3	371	0	123	0	248	0
	4	355	0	114	0	241	0
	5	579	0	192	0	387	0
	6	385	0	112	0	273	0
	7	281	0	73	0	208	0
	8	375	0	100	0	275	0
	9	77	0	13	0	64	0
	10	1301	0	299	0	1002	0
	11	74	0	10	0	64	0
... 17 values omitted ...							
	30	26	0	18	0	8	0
	31	2	0	0	0	2	0
	32	1	0	1	0	0	0
	34	1	0	1	0	0	0
	35	3	0	2	0	1	0
	38	1	0	1	0	0	0
	40	2	0	1	0	1	0
	45	2	0	2	0	0	0
	50	6	0	6	0	0	0
Missing by design	-54	14565	2340	0	6926	0	5299
Don't know	-98	7	0	3	0	4	0
system missing value	.	19	0	19	0	0	0

Now let’s talk about your relatives. How true are the following statements on your relatives?  
My relatives are interested in how <name of target child> is doing in school. «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	141	0	0	0	141	0
Does not really apply	2	248	0	0	0	248	0
Partially applies	3	1380	0	0	0	1380	0
Applies to some extent	4	2051	0	0	0	2051	0
Applies completely	5	2351	0	0	0	2351	0
<i>I have no relatives</i>	-21	25	0	0	0	25	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	3	0	0	0	3	0

p321604 Proportion of relatives with higher education

211 : 75207

**How many of your relatives have studied?** «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	890	0	0	0	890	0
Almost none	2	928	0	0	0	928	0
Less than half	3	1892	0	0	0	1892	0
Approximately half	4	1187	0	0	0	1187	0
More than half	5	623	0	0	0	623	0
Almost all	6	530	0	0	0	530	0
All	7	97	0	0	0	97	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	3	0	0	0	3	0
<i>Don't know</i>	-98	25	0	0	0	25	0
<i>system missing value</i>	.	25	0	0	0	25	0

And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school. «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	170	0	0	0	170	0
Does not really apply	2	587	0	0	0	587	0
Partially applies	3	2379	0	0	0	2379	0
Applies to some extent	4	2217	0	0	0	2217	0
Applies completely	5	832	0	0	0	832	0
<i>I have no friends</i>	-21	11	0	0	0	11	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	3	0	0	0	3	0
<i>Don't know</i>	-98	1	0	0	0	1	0

p321104 Proportion of friends with higher education

211 : 75205

How many of your friends have studied? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	930	0	333	0	597	0
Almost none	2	875	0	194	0	681	0
Less than half	3	1937	0	479	0	1458	0
Approximately half	4	1848	0	452	0	1396	0
More than half	5	1175	0	257	0	918	0
Almost all	6	1303	0	329	0	974	0
All	7	176	0	39	0	137	0
<i>I have no friends</i>	-21	8	0	8	0	0	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	4	0	1	0	3	0
<i>Don't know</i>	-98	44	0	19	0	25	0
<i>system missing value</i>	.	11	0	0	0	11	0



**How many of your close friends or their parents come from a country other than Germany?**

«Only read out options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
None	1	2158	0	0	0	2158	0
Almost none	2	1805	0	0	0	1805	0
Less than half	3	1113	0	0	0	1113	0
Approximately half	4	485	0	0	0	485	0
More than half	5	320	0	0	0	320	0
Almost all	6	204	0	0	0	204	0
All	7	87	0	0	0	87	0
<i>Missing by design</i>	<i>-54</i>	<i>16676</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>12</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>12</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>11</i>	<i>0</i>

p320107 Friends - Expectation: Educate child

211:61114

How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible. «Read out the options»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	928	0	256	0	672	0
Does not really apply	2	1164	0	258	0	906	0
Partially applies	3	2205	0	558	0	1647	0
Applies to some extent	4	2450	0	628	0	1822	0
Applies completely	5	1427	0	372	0	1055	0
<i>I have no friends</i>	-21	2	0	1	0	1	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	8	0	2	0	6	0
<i>Don't know</i>	-98	108	0	28	0	80	0
<i>system missing value</i>	.	19	0	8	0	11	0

p321108 Friends with school-age children

211 : 61115

**In your circle of friends, are there any families whose children go to school?** «Read out options.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	375	0	172	0	203	0
Yes, one family	2	461	0	219	0	242	0
Yes, two to three families	3	1660	0	598	0	1062	0
Yes, more than three families	4	5790	0	1111	0	4679	0
<i>Have no friends</i>	-21	1	0	1	0	0	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	3	0	2	0	1	0
<i>system missing value</i>	.	20	0	8	0	12	0

Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are? «Read out the options»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all religious	1	1149	0	0	0	1149	0
Slightly non-religious	2	1779	0	0	0	1779	0
Slightly religious	3	2715	0	0	0	2715	0
Very religious	4	550	0	0	0	550	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	4	0	0	0	4	0
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	1	0	0	0	1	0

Do you belong to a faith or religion?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4664	0	0	0	4664	0
No	2	1527	0	0	0	1527	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	2	0	0	0	2	0
Don't know	-98	2	0	0	0	2	0
system missing value	.	5	0	0	0	5	0

What church or religion do you belong to? «Read out the options.»

Label	Code	#	by wave				
			1	2	3	4	5
Christian	1	4349	0	0	0	4349	0
Jewish	2	5	0	0	0	5	0
Muslim	3	273	0	0	0	273	0
Other	4	35	0	0	0	35	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	4	0	0	0	4	0
system missing value	.	1534	0	0	0	1534	0

## What other religion do you belong to?

Label	Code	by wave					
		#	1	2	3	4	5
Adventist	1	0	0	0	0	0	0
Ahmadis	2	0	0	0	0	0	0
Alevist	3	1	0	0	0	1	0
Baha'i	4	0	0	0	0	0	0
Buddhist	5	10	0	0	0	10	0
Christian	6	0	0	0	0	0	0
Protestant	7	1	0	0	0	1	0
Greek Orthodox	8	3	0	0	0	3	0
Hindu	9	5	0	0	0	5	0
Jehova's Witnesses	10	1	0	0	0	1	0
Jewish	11	0	0	0	0	0	0
Catholic	12	0	0	0	0	0	0
... 16 values omitted ...							
Quaker	67	0	0	0	0	0	0
Serbian-orthodox	71	0	0	0	0	0	0
Syrian-orthodox	73	0	0	0	0	0	0
African independent church	75	0	0	0	0	0	0
Neo-Pagan	82	1	0	0	0	1	0
Mandaean	83	0	0	0	0	0	0
Rastafari	84	0	0	0	0	0	0
Taoist	85	0	0	0	0	0	0
Bektashi	86	0	0	0	0	0	0
Zoroastrian	87	0	0	0	0	0	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6165	0	0	0	6165	0

p435040 Religion and religiousness: Christian religious community

211 : 69106

**Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?** «Do not read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Roman Catholic?	1	1979	0	0	0	1979	0
Protestant?	2	2136	0	0	0	2136	0
Orthodox (e.g. Greek or Russian Orthodox)?	3	117	0	0	0	117	0
Member of another Christian community?	4	115	0	0	0	115	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	1851	0	0	0	1851	0



p435050 Religion and religiousness: Muslim religious community

211 : 69107

Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community? «Do not read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Sunni	1	162	0	0	0	162	0
Shiite	2	24	0	0	0	24	0
Alawite	3	21	0	0	0	21	0
Member of another Muslim religious community	4	39	0	0	0	39	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	8	0	0	0	8	0
<i>Don't know</i>	-98	19	0	0	0	19	0
<i>system missing value</i>	.	5927	0	0	0	5927	0

**How often do you pray?** «Read out the options.»

Label	Code	#	by wave				
			1	2	3	4	5
Every day	1	1228	0	0	0	1228	0
More than once a week	2	519	0	0	0	519	0
Once a week	3	412	0	0	0	412	0
Several times a month	4	440	0	0	0	440	0
Several times a year	5	856	0	0	0	856	0
Once a year or less	6	917	0	0	0	917	0
Never	7	907	0	0	0	907	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	23	0	0	0	23	0
<i>Don't know</i>	-98	12	0	0	0	12	0
<i>system missing value</i>	.	886	0	0	0	886	0

p435070 Religion and religiousness: active in a community

211 : 69110

**Are you active in a church community or similar? For example, do you attend regular meetings or other events there? «Read out the options»**

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	1447	0	0	0	1447	0
No	2	3864	0	0	0	3864	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	2	0	0	0	2	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	886	0	0	0	886	0

p41330a Subjective linguistic competence of interviewed parent German – understanding 211 : 36041

Now we want to address your fluency of the German language. How well do you understand German? «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	873	0	0	0	873	0
Rather good	2	308	0	0	0	308	0
Rather poor	3	29	0	0	0	29	0
Very poor	4	5	0	0	0	5	0
Not at all	5	1	0	0	0	1	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	4982	0	0	0	4982	0

p41330b Subjective linguistic competence of interviewed parent German – speaking 211 : 36009

**How well do you speak German?** «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	730	0	0	0	730	0
Rather good	2	430	0	0	0	430	0
Rather poor	3	47	0	0	0	47	0
Very poor	4	7	0	0	0	7	0
Not at all	5	2	0	0	0	2	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	4982	0	0	0	4982	0

p41330c Subjective linguistic competence of interviewed parent German – reading 211 : 36042

**How well can you read in German?** «Read options aloud if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	883	0	0	0	883	0
Rather good	2	303	0	0	0	303	0
Rather poor	3	23	0	0	0	23	0
Very poor	4	5	0	0	0	5	0
Not at all	5	4	0	0	0	4	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	4982	0	0	0	4982	0

p41330d Subjective linguistic competence of interviewed parent German – writing 211 : 36010

**How well do you write in German?** «Read options aloud if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	651	0	0	0	651	0
Rather good	2	463	0	0	0	463	0
Rather poor	3	81	0	0	0	81	0
Very poor	4	14	0	0	0	14	0
Not at all	5	9	0	0	0	9	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	4982	0	0	0	4982	0

p41340a Subjective ling. competence Interviewed parent Lang. of  
origin – comprehension

211 : 36052

We are now interested in how good your command of the <36008> language is. How well do you understand <36008>? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	818	0	0	0	818	0
Rather good	2	286	0	0	0	286	0
Rather poor	3	80	0	0	0	80	0
Very poor	4	22	0	0	0	22	0
Not at all	5	12	0	0	0	12	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	4982	0	0	0	4982	0



p41340b Subjective linguistic competence of interviewed parent lang. of origin—speaking 211 : 36043

How well do you speak <36008>? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	767	0	0	0	767	0
Rather good	2	294	0	0	0	294	0
Rather poor	3	115	0	0	0	115	0
Very poor	4	21	0	0	0	21	0
Not at all	5	21	0	0	0	21	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	4982	0	0	0	4982	0

p41340c Subjective linguistic competence Interviewed parent Language 211 : 36062  
of origin – reading

How well can you read in <36008>? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	720	0	0	0	720	0
Rather good	2	228	0	0	0	228	0
Rather poor	3	165	0	0	0	165	0
Very poor	4	29	0	0	0	29	0
Not at all	5	73	0	0	0	73	0
<i>Missing by design</i>	<i>-54</i>	<i>16676</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>4982</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4982</i>	<i>0</i>

p41340d Subjective linguistic competence of interviewed parent language of origin – w... 211 : 36044

How well do you write in <36008>? «Read options aloud if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	626	0	0	0	626	0
Rather good	2	239	0	0	0	239	0
Rather poor	3	202	0	0	0	202	0
Very poor	4	51	0	0	0	51	0
Not at all	5	97	0	0	0	97	0
	97	1	0	0	0	1	0
	98	2	0	0	0	2	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	4982	0	0	0	4982	0

We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books? «Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	526	0	121	0	405	0
Mainly in German	2	554	0	172	0	382	0
Mainly in the language of origin	3	213	0	60	0	153	0
Only in the language of origin	4	80	0	29	0	51	0
<i>Does not read books in his or her free time</i>	-21	19	0	8	0	11	0
<i>Language of origin only German</i>	-22	1	0	1	0	0	0
<i>Other non-German language of origin</i>	-23	1	0	1	0	0	0
<i>Uses mostly/only a third language</i>	-24	34	0	4	0	30	0
<i>German as frequent as language of origin</i>	-25	232	0	46	0	186	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>system missing value</i>	.	6651	0	1669	0	4982	0

**What language do you read newspapers in?** «'Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	869	0	219	0	650	0
Mainly in German	2	486	0	141	0	345	0
Mainly in the language of origin	3	86	0	29	0	57	0
Only in the language of origin	4	32	0	8	0	24	0
<i>Does not read newspapers</i>	-21	32	0	10	0	22	0
<i>Mainly / only uses a third language</i>	-24	19	0	6	0	13	0
<i>Equally often German and language of origin</i>	-25	134	0	27	0	107	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>system missing value</i>	.	6653	0	1671	0	4982	0

**What language do you surf the internet in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	657	0	156	0	501	0
Mainly in German	2	423	0	123	0	300	0
Mainly in the language of origin	3	142	0	43	0	99	0
Only in the language of origin	4	55	0	30	0	25	0
<i>Doesn't surf the internet</i>	-21	50	0	22	0	28	0
<i>Mainly / only uses a third language</i>	-24	42	0	9	0	33	0
<i>Equally often German and language of origin</i>	-25	289	0	57	0	232	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>system missing value</i>	.	6653	0	1671	0	4982	0

**What language do you read news on the internet in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	#	by wave				
			1	2	3	4	5
Only in German	1	712	0	177	0	535	0
Mainly in German	2	373	0	106	0	267	0
Mainly in the language of origin	3	165	0	44	0	121	0
Only in the language of origin	4	65	0	26	0	39	0
<i>Does not read news on the internet</i>	-21	85	0	44	0	41	0
<i>Mainly / only uses a third language</i>	-24	32	0	7	0	25	0
<i>Equally often German and language of origin</i>	-25	196	0	34	0	162	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	6681	0	1671	0	5010	0

**What language do you write SMS texts and emails in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	548	0	137	0	411	0
Mainly in German	2	447	0	119	0	328	0
Mainly in the language of origin	3	172	0	60	0	112	0
Only in the language of origin	4	69	0	34	0	35	0
<i>Does not write SMS texts or emails</i>	-21	48	0	18	0	30	0
<i>Mainly / only uses a third language</i>	-24	37	0	11	0	26	0
<i>Equally often German and language of origin</i>	-25	336	0	60	0	276	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	6653	0	1671	0	4982	0



**In what language do you watch programs on TV?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	624	0	163	0	461	0
Mainly in German	2	524	0	143	0	381	0
Mainly in the language of origin	3	144	0	61	0	83	0
Only in the language of origin	4	45	0	11	0	34	0
<i>Does not watch television</i>	-21	27	0	5	0	22	0
<i>Mainly / only uses a third language</i>	-24	21	0	4	0	17	0
<i>Equally often German and language of origin</i>	-25	272	0	52	0	220	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	6653	0	1671	0	4982	0

**What language do you watch videos, DVDs or Blurays in?** «Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they 'mainly' or 'only' use a third language, please select the button 'mainly / only uses a third language' If the respondent answers here 'equally often', please ask for their tendency. If no allocation can be made, select the button 'equally often German and language of origin'.»

Label	Code	by wave					
		#	1	2	3	4	5
Only in German	1	583	0	151	0	432	0
Mainly in German	2	488	0	139	0	349	0
Mainly in the language of origin	3	144	0	49	0	95	0
Only in the language of origin	4	77	0	27	0	50	0
<i>No video, DVD or Bluray</i>	-21	97	0	24	0	73	0
<i>Uses mostly/only a third language</i>	-24	46	0	7	0	39	0
<i>Equally often German and language of origin</i>	-25	219	0	42	0	177	0
<i>Missing by design</i>	-54	14565	2340	0	6926	0	5299
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	3	0	1	0	2	0
<i>system missing value</i>	.	6653	0	1671	0	4982	0

p41430a Subjective linguistic competence partner German - under-  
standing

211 : 36047

We would now like to know how good your partner's command of the German language is.  
How well does he/she understand German? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	516	0	0	0	516	0
Rather good	2	201	0	0	0	201	0
Rather poor	3	69	0	0	0	69	0
Very poor	4	10	0	0	0	10	0
Not at all	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	5404	0	0	0	5404	0

p41430b Subjective linguistic competence partner German - speaking 211 : 36019

How well does your partner speak German? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	462	0	0	0	462	0
Rather good	2	235	0	0	0	235	0
Rather poor	3	84	0	0	0	84	0
Very poor	4	15	0	0	0	15	0
Not at all	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	5404	0	0	0	5404	0

p41430c Subjective linguistic competence partner German - reading 211 : 36048

How well does your partner read in German? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	432	0	0	0	432	0
Rather good	2	236	0	0	0	236	0
Rather poor	3	100	0	0	0	100	0
Very poor	4	15	0	0	0	15	0
Not at all	5	12	0	0	0	12	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	5404	0	0	0	5404	0

p41430d Subjective linguistic competence partner German - writing 211 : 36020

How well does your partner write in German? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	344	0	0	0	344	0
Rather good	2	244	0	0	0	244	0
Rather poor	3	164	0	0	0	164	0
Very poor	4	28	0	0	0	28	0
Not at all	5	15	0	0	0	15	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	5404	0	0	0	5404	0

**p41440a Subjective linguistic competence Partner language of origin - 211 : 36053 comprehension**

**We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>? «Read out options.»**

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	605	0	0	0	605	0
Rather good	2	143	0	0	0	143	0
Rather poor	3	34	0	0	0	34	0
Very poor	4	6	0	0	0	6	0
Not at all	5	8	0	0	0	8	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	5404	0	0	0	5404	0

p41440b Subjective linguistic competence partner language of origin - 211 : 36049 speaking

**How well does your partner speak <36018>?** «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	572	0	0	0	572	0
Rather good	2	153	0	0	0	153	0
Rather poor	3	52	0	0	0	52	0
Very poor	4	7	0	0	0	7	0
Not at all	5	12	0	0	0	12	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	5404	0	0	0	5404	0



p41440c Subjective linguistic competence Partner language of origin - 211 : 36054  
reading

**How well does your partner read in <36018>?** «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	498	0	0	0	498	0
Rather good	2	156	0	0	0	156	0
Rather poor	3	72	0	0	0	72	0
Very poor	4	17	0	0	0	17	0
Not at all	5	49	0	0	0	49	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	4	0	0	0	4	0
<i>system missing value</i>	.	5404	0	0	0	5404	0

p41440d Subjective linguistic competence partner language of origin - 211 : 36050  
writing

**How well does your partner write in <36018>? «Read out the options if necessary.»**

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	424	0	0	0	424	0
Rather good	2	176	0	0	0	176	0
Rather poor	3	92	0	0	0	92	0
Very poor	4	27	0	0	0	27	0
Not at all	5	64	0	0	0	64	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	13	0	0	0	13	0
<i>system missing value</i>	.	5404	0	0	0	5404	0

You said that you learned <36008(Label)> as a child, and your partner learned <36018(Label)>. What language does <target child's name> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select a language randomly.»

Label	Code	by wave					
		#	1	2	3	4	5
Language of origin interviewed parent	1	24	9	0	0	15	0
Language of origin partner	2	22	10	0	0	12	0
Missing by design	-54	12225	0	0	6926	0	5299
Don't know	-98	5	5	0	0	0	0
system missing value	.	10600	2316	2111	0	6173	0

p41002y Start of learning German (year)

211 : 36040

At what age did <target child's name> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	43	41	0	0	2	0
	1	18	5	0	0	13	0
	2	32	2	0	0	30	0
	3	127	4	2	0	121	0
	4	26	2	0	0	24	0
	5	13	3	0	0	10	0
	6	20	11	0	0	9	0
	7	7	4	0	0	3	0
	8	16	15	0	0	1	0
	9	10	7	1	0	2	0
	10	9	8	1	0	0	0
	11	3	3	0	0	0	0
Since birth	-26	4	0	0	0	4	0
Missing by design	-54	12225	0	0	6926	0	5299
system missing value	.	10323	2235	2107	0	5981	0

p41002m Start of learning German (month)

211 : 36040

At what age did <target child's name> start learning German? Please tell me the age in years and months. «Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	147	2	0	0	145	0
	1	7	4	0	0	3	0
	2	16	13	0	0	3	0
	3	46	39	0	0	7	0
	4	8	5	0	0	3	0
	5	8	2	0	0	6	0
	6	36	1	1	0	34	0
	7	7	5	1	0	1	0
	8	10	7	0	0	3	0
	9	21	18	0	0	3	0
	10	15	9	1	0	5	0
	11	3	0	1	0	2	0
Missing by design	-54	12225	0	0	6926	0	5299
Refused	-97	1	1	0	0	0	0
Don't know	-98	3	3	0	0	0	0
system missing value	.	10323	2231	2107	0	5985	0

p41030a Subjective linguistic competence Child German - comprehension 211 : 36056

We would now like to know how good <target child's name>'s command of the German language is. For his age, how well does <target child's name> understand German? «Read out options.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	1475	0	0	0	1475	0
Rather good	2	174	0	0	0	174	0
Rather poor	3	6	0	0	0	6	0
Very poor	4	0	0	0	0	0	0
Not at all	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	4545	0	0	0	4545	0

p41030b Subjective linguistic competence Child German - speaking

211 : 36057

For his age, how well does <target child's name> speak German? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	1425	0	0	0	1425	0
Rather good	2	220	0	0	0	220	0
Rather poor	3	10	0	0	0	10	0
Very poor	4	0	0	0	0	0	0
Not at all	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	4545	0	0	0	4545	0

For his age, how well does <target child's name> read in German? «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	1076	0	0	0	1076	0
Rather good	2	512	0	0	0	512	0
Rather poor	3	53	0	0	0	53	0
Very poor	4	8	0	0	0	8	0
Not at all	5	5	0	0	0	5	0
<i>Missing by design</i>	<i>-54</i>	<i>16676</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>4545</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4545</i>	<i>0</i>



p41030d Subjective linguistic competence Child German - writing

211 : 36059

For his age, how well does <target child's name> write in German? «Read out the options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	866	0	0	0	866	0
Rather good	2	697	0	0	0	697	0
Rather poor	3	83	0	0	0	83	0
Very poor	4	6	0	0	0	6	0
Not at all	5	3	0	0	0	3	0
<i>Missing by design</i>	<i>-54</i>	<i>16676</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>system missing value</i>	<i>.</i>	<i>4545</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4545</i>	<i>0</i>

Now we would like to know the language you currently use in your family. What language do you speak at home? «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	773	204	26	0	543	0
mostly German	2	1035	364	28	0	643	0
mostly another language	3	375	185	5	0	185	0
only another language	4	104	31	4	0	69	0
<i>German and other language equally often</i>	<i>-25</i>	<i>221</i>	<i>0</i>	<i>6</i>	<i>0</i>	<i>215</i>	<i>0</i>
<i>Missing by design</i>	<i>-54</i>	<i>12225</i>	<i>0</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>7</i>	<i>6</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>8135</i>	<i>1550</i>	<i>2040</i>	<i>0</i>	<i>4545</i>	<i>0</i>

**What language is it?** «Falls mehrere nichtdeutsche Sprachen gesprochen werden: 'Bitte nennen Sie mir die Sprache, in der Sie in der Familie am häufigsten miteinander sprechen'»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	12225	0	0	6926	0	5299
Not determinable	-55	7	0	0	0	7	0
Not in list	-96	17	5	1	0	11	0
Don't know	-98	4	0	0	0	4	0
system missing value	.	8916	1760	2068	0	5088	0

p412001\_g1D Interactive language household detailed (German/not German) 211 : 36034

**What language is it?** «Falls mehrere nichtdeutsche Sprachen gesprochen werden: 'Bitte nennen Sie mir die Sprache, in der Sie in der Familie am häufigsten miteinander sprechen'»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	50	27	0	0	23	0
Not german	1	1657	548	42	0	1067	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>Not determinable</i>	-55	7	0	0	0	7	0
<i>Not in list</i>	-96	17	5	1	0	11	0
<i>Don't know</i>	-98	4	0	0	0	4	0
<i>system missing value</i>	.	8916	1760	2068	0	5088	0

**What language is it?** «Falls mehrere nichtdeutsche Sprachen gesprochen werden: 'Bitte nennen Sie mir die Sprache, in der Sie in der Familie am häufigsten miteinander sprechen'»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	76	35	2	0	39	0
Bosnian	2	5	2	1	0	2	0
Bulgarian	3	5	0	1	0	4	0
German	4	50	27	0	0	23	0
English	5	170	54	4	0	112	0
French	6	68	17	0	0	51	0
Greek	7	21	2	1	0	18	0
Italian	8	48	10	2	0	36	0
Croatian	9	17	3	1	0	13	0
Kurdish	10	30	12	1	0	17	0
Polish	11	88	29	3	0	56	0
Portuguese	12	25	9	0	0	16	0
... 1 values omitted ...							
Serbian	15	28	12	1	0	15	0
Spanish	16	56	16	0	0	40	0
Turkish	17	341	143	10	0	188	0
Vietnamese	18	10	3	0	0	7	0
Asian languages	19	99	25	6	0	68	0
African languages	20	6	2	0	0	4	0
Other languages	21	157	50	0	0	107	0
Missing by design	-54	12225	0	0	6926	0	5299
Not determinable	-55	7	0	0	0	7	0
Not in list	-96	17	5	1	0	11	0
Don't know	-98	4	0	0	0	4	0
system missing value	.	8916	1760	2068	0	5088	0

**What language do you use with <target child's name>?** «Only read out options if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	373	115	6	0	252	0
mostly German	2	666	243	22	0	401	0
mostly another language	3	339	141	3	0	195	0
only another language	4	199	81	7	0	111	0
<i>German and other language equally of-</i> <i>ten</i>	-25	158	0	5	0	153	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>system missing value</i>	.	8916	1760	2068	0	5088	0

**What language does your partner speak with <target child's name>?** «Read out options. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	265	113	5	0	147	0
mostly German	2	341	145	12	0	184	0
mostly another language	3	335	152	11	0	172	0
only another language	4	236	111	5	0	120	0
<i>German and other language equally of-</i> <i>ten</i>	-25	69	0	4	0	65	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>system missing value</i>	.	9405	1819	2074	0	5512	0

**What language do you speak with your partner?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	283	123	6	0	154	0
mostly German	2	235	90	9	0	136	0
mostly another language	3	285	113	9	0	163	0
only another language	4	368	193	10	0	165	0
<i>German and other language equally often</i>	-25	73	0	3	0	70	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0	0
<i>system missing value</i>	.	9405	1819	2074	0	5512	0



**What language does <target child's name> use with his siblings?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	749	232	17	0	500	0
mostly German	2	439	144	13	0	282	0
mostly another language	3	98	46	2	0	50	0
only another language	4	65	24	3	0	38	0
<i>No siblings</i>	-20	2	2	0	0	0	0
<i>German and other language equally often</i>	-25	97	0	2	0	95	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>Don't know</i>	-98	13	7	0	0	6	0
<i>system missing value</i>	.	9188	1885	2074	0	5229	0

**What language does <target child's name> use with his friends?** «Read out options only if necessary. If the respondent answers 'equally often', please ask for the tendency. If no allocation can be made, select the button 'uses German and other language equally often'.»

Label	Code	by wave					
		#	1	2	3	4	5
only German	1	1307	458	34	0	815	0
mostly German	2	351	103	8	0	240	0
mostly another language	3	32	18	1	0	13	0
only another language	4	4	1	0	0	3	0
<i>German and other language equally often</i>	-25	41	0	0	0	41	0
<i>Missing by design</i>	-54	12225	0	0	6926	0	5299
<i>system missing value</i>	.	8916	1760	2068	0	5088	0

Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do **!!not!!** mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind? «If there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	72	0	0	0	72	0
No	2	1582	0	0	0	1582	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	1	0	0	0	1	0
system missing value	.	4545	0	0	0	4545	0

Where does <target child’s name> receive these lessons? «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
In school	1	58	0	0	0	58	0
Outside the school	2	9	0	0	0	9	0
In school and outside the school	3	5	0	0	0	5	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6128	0	0	0	6128	0

p41622m Additional lessons German (in school) since: month

211 : 59104

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	7	0	0	0	7	0
	2	4	0	0	0	4	0
	7	1	0	0	0	1	0
	8	16	0	0	0	16	0
	9	15	0	0	0	15	0
	10	12	0	0	0	12	0
	11	6	0	0	0	6	0
	12	2	0	0	0	2	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6137	0	0	0	6137	0

p41622y Additional lessons German (in school) since: year

211 : 59104

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	by wave					
		#	1	2	3	4	5
	2011	4	0	0	0	4	0
	2012	19	0	0	0	19	0
	2013	31	0	0	0	31	0
	2014	9	0	0	0	9	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6137	0	0	0	6137	0

p416220 Additional lessons German (in school): scope (hours)

211 : 59105

**How many hours per week are spent at these additional German lessons?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	32	0	0	0	32	0
	2	17	0	0	0	17	0
	3	6	0	0	0	6	0
	4	2	0	0	0	2	0
	5	3	0	0	0	3	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	3	0	0	0	3	0
<i>system missing value</i>	.	6137	0	0	0	6137	0

p41621m Additional lessons in German (out of school) since: month 211 : 59106

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	2	0	0	0	2	0
	2	2	0	0	0	2	0
	8	2	0	0	0	2	0
	9	2	0	0	0	2	0
	10	2	0	0	0	2	0
	12	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	3	0	0	0	3	0
system missing value	.	6186	0	0	0	6186	0



p41621y Additional lessons in German (out of school) since: year 211 : 59106

Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2010	1	0	0	0	1	0
	2011	2	0	0	0	2	0
	2012	3	0	0	0	3	0
	2013	5	0	0	0	5	0
	2014	3	0	0	0	3	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6186	0	0	0	6186	0

p416210 Additional lessons in German (out of school): scope (hours) 211 : 59107

How many hours per week are spent at these additional German lessons? «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	3	0	0	0	3	0
	2	4	0	0	0	4	0
	3	4	0	0	0	4	0
	4	3	0	0	0	3	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6186	0	0	0	6186	0

Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>? «If the respondent disagrees with the language shown, please say: 'I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions.' We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	313	0	0	0	313	0
No	2	1332	0	0	0	1332	0
<i>Language of origin German only</i>	-21	6	0	0	0	6	0
<i>Other non-German language of origin</i>	-22	3	0	0	0	3	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	4545	0	0	0	4545	0

Where does <target child’s name> receive these lessons? «Read out options.»

Label	Code	by wave					
		#	1	2	3	4	5
In school	1	169	0	0	0	169	0
Outside the school	2	127	0	0	0	127	0
In school and outside the school	3	17	0	0	0	17	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	5887	0	0	0	5887	0

p41602m Lessons L1 (in school) since: Month

211 : 59111

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	14	0	0	0	14	0
	2	12	0	0	0	12	0
	3	1	0	0	0	1	0
	4	1	0	0	0	1	0
	7	4	0	0	0	4	0
	8	70	0	0	0	70	0
	9	69	0	0	0	69	0
	10	6	0	0	0	6	0
	11	1	0	0	0	1	0
	12	4	0	0	0	4	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	4	0	0	0	4	0
system missing value	.	6014	0	0	0	6014	0

Since when has <target child’s name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2008	3	0	0	0	3	0
	2009	1	0	0	0	1	0
	2010	3	0	0	0	3	0
	2011	5	0	0	0	5	0
	2012	100	0	0	0	100	0
	2013	68	0	0	0	68	0
	2014	5	0	0	0	5	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	1	0	0	0	1	0
system missing value	.	6014	0	0	0	6014	0

p416020 Lessons L1 (in school): Amount of time (hours)

211:59112

**How many hours per week are spent on these lessons in <36029>?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	0	0	0	1	0
	1	70	0	0	0	70	0
	2	74	0	0	0	74	0
	3	17	0	0	0	17	0
	4	11	0	0	0	11	0
	5	2	0	0	0	2	0
	6	2	0	0	0	2	0
	7	2	0	0	0	2	0
	8	1	0	0	0	1	0
	9	1	0	0	0	1	0
	10	1	0	0	0	1	0
	11	1	0	0	0	1	0
	12	1	0	0	0	1	0
	13	1	0	0	0	1	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	6014	0	0	0	6014	0

p41601m Lessons L1 (outside of school) since: Month

211:59113

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	7	0	0	0	7	0
	2	7	0	0	0	7	0
	3	2	0	0	0	2	0
	4	5	0	0	0	5	0
	5	2	0	0	0	2	0
	6	4	0	0	0	4	0
	7	4	0	0	0	4	0
	8	33	0	0	0	33	0
	9	50	0	0	0	50	0
	10	13	0	0	0	13	0
	11	10	0	0	0	10	0
	12	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	6	0	0	0	6	0
system missing value	.	6056	0	0	0	6056	0



p41601y Lessons L1 (outside of school) since: Year

211 : 59113

Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year. «If the respondent is not sure about the month: 'Please tell me roughly what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2005	1	0	0	0	1	0
	2006	4	0	0	0	4	0
	2007	2	0	0	0	2	0
	2008	4	0	0	0	4	0
	2009	12	0	0	0	12	0
	2010	9	0	0	0	9	0
	2011	17	0	0	0	17	0
	2012	45	0	0	0	45	0
	2013	41	0	0	0	41	0
	2014	8	0	0	0	8	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	1	0	0	0	1	0
system missing value	.	6056	0	0	0	6056	0

**How many hours per week are spent on these lessons in <36029>?** «If the number of hours per week for the language remediation courses varies at different times, please give the average. 'Please tell me the average number of hours per week'.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	42	0	0	0	42	0
	2	54	0	0	0	54	0
	3	25	0	0	0	25	0
	4	11	0	0	0	11	0
	5	7	0	0	0	7	0
	7	2	0	0	0	2	0
	9	1	0	0	0	1	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	6056	0	0	0	6056	0

**Where does <target child's name> receive their private tuition?** «Read out the options. If the tuition takes place in different venues: 'Where does it mainly take place?'»

Label	Code	by wave					
		#	1	2	3	4	5
Privately, in your home	1	30	0	0	0	30	0
Privately, but not in your home	2	20	0	0	0	20	0
In a private tuition institute	3	35	0	0	0	35	0
In school	4	79	0	0	0	79	0
In a youth or community center	5	4	0	0	0	4	0
Or somewhere else	6	6	0	0	0	6	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>system missing value</i>	.	6026	0	0	0	6026	0

p269101 Private tuition - supplementary questions - type of organization 211 : 14106

**And how is the tuition organized?** «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
as individual tuition	1	74	0	0	0	74	0
in small groups of up to 5 pupils maximum	2	79	0	0	0	79	0
in groups of more than 5 pupils	3	19	0	0	0	19	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	6026	0	0	0	6026	0

**Who gives the tuition?** «Read out options. If several people are named: 'Please tell me the name of the person who gives most of the private tutoring'.»

Label	Code	by wave					
		#	1	2	3	4	5
A qualified teacher	1	126	0	0	0	126	0
A student	2	12	0	0	0	12	0
A schoolboy / schoolgirl	3	8	0	0	0	8	0
Another private individual	4	23	0	0	0	23	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	5	0	0	0	5	0
<i>system missing value</i>	.	6026	0	0	0	6026	0

**How much does the private tutoring cost you on average per month?** «If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: 'If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given'»

Label	Code	by wave					
		#	1	2	3	4	5
	0	82	0	0	0	82	0
	10	1	0	0	0	1	0
	12	1	0	0	0	1	0
	15	1	0	0	0	1	0
	20	2	0	0	0	2	0
	24	1	0	0	0	1	0
	30	5	0	0	0	5	0
	31	1	0	0	0	1	0
	32	1	0	0	0	1	0
	36	1	0	0	0	1	0
	40	11	0	0	0	11	0
	49	1	0	0	0	1	0
... 18 values omitted ...							
	170	1	0	0	0	1	0
	180	1	0	0	0	1	0
	184	1	0	0	0	1	0
	185	1	0	0	0	1	0
	200	5	0	0	0	5	0
	230	1	0	0	0	1	0
	240	4	0	0	0	4	0
	275	1	0	0	0	1	0
	285	1	0	0	0	1	0
	400	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
system missing value	.	6026	0	0	0	6026	0

In your opinion, how much has <target child’s name> improved because of the private tuition? «Read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	2	0	0	0	2	0
A little	2	62	0	0	0	62	0
A lot	3	60	0	0	0	60	0
Very much	4	38	0	0	0	38	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Don't know	-98	12	0	0	0	12	0
system missing value	.	6026	0	0	0	6026	0

p512001 Assets in the HH: Savings book/checking account

211 : 28006

Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other people in your household have any of the following assets? Savings book / checking account

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	5713	0	0	0	5713	0
No	2	338	0	0	0	338	0
<i>Missing by design</i>	<i>-54</i>	<i>16676</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>5299</i>
<i>Refused</i>	<i>-97</i>	<i>142</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>142</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>



Do you or other people in your household have any of the following assets? Building loan contract

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3583	0	0	0	3583	0
No	2	2440	0	0	0	2440	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	148	0	0	0	148	0
Don't know	-98	28	0	0	0	28	0
system missing value	.	1	0	0	0	1	0

p512014 Assets in the HH: capital-sum life insurance policy / private pension insurance 211 : 28008

**Life insurance / private pension insurance** «With regard to ambiguity on life insurance. 'This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here.'»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4735	0	0	0	4735	0
No	2	1286	0	0	0	1286	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	150	0	0	0	150	0
<i>Don't know</i>	-98	28	0	0	0	28	0
<i>system missing value</i>	.	1	0	0	0	1	0

Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	756	0	0	0	756	0
No	2	5235	0	0	0	5235	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	154	0	0	0	154	0
<i>Don't know</i>	-98	54	0	0	0	54	0
<i>system missing value</i>	.	1	0	0	0	1	0

Other securities (e.g. stocks, funds, bonds)

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2288	0	0	0	2288	0
No	2	3719	0	0	0	3719	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	158	0	0	0	158	0
Don't know	-98	34	0	0	0	34	0
system missing value	.	1	0	0	0	1	0

Business assets, such as private companies or interests in companies

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	895	0	0	0	895	0
No	2	5138	0	0	0	5138	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	152	0	0	0	152	0
Don't know	-98	14	0	0	0	14	0
system missing value	.	1	0	0	0	1	0

Owner-occupied real estate property such as a house or a home of your own in which you live

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4059	0	0	0	4059	0
No	2	2014	0	0	0	2014	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	123	0	0	0	123	0
Don't know	-98	3	0	0	0	3	0
system missing value	.	1	0	0	0	1	0

Other real estate property, such as building plots, a holiday home or a multi-family house

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1072	0	0	0	1072	0
No	2	4984	0	0	0	4984	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	136	0	0	0	136	0
Don't know	-98	7	0	0	0	7	0
system missing value	.	1	0	0	0	1	0

Other assets that have not yet been mentioned

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	255	0	0	0	255	0
No	2	5788	0	0	0	5788	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	141	0	0	0	141	0
Don't know	-98	15	0	0	0	15	0
system missing value	.	1	0	0	0	1	0



**What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt.** «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today.' In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: 'Please add up the current amounts on all savings books and in all checking accounts.' In case something is unclear regarding sales/market value for people whose household has various asset components: 'This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household.'»

Label	Code	#	by wave				
			1	2	3	4	5
No assets at all	0	306	0	0	0	306	0
	3	1	0	0	0	1	0
	13	1	0	0	0	1	0
	60	1	0	0	0	1	0
	100	3	0	0	0	3	0
	120	1	0	0	0	1	0
	150	1	0	0	0	1	0
	200	8	0	0	0	8	0
	300	6	0	0	0	6	0
	400	4	0	0	0	4	0
	500	8	0	0	0	8	0
	600	1	0	0	0	1	0
... 126 values omitted ...							
	4250000	1	0	0	0	1	0
	5000000	3	0	0	0	3	0
	6000000	1	0	0	0	1	0
	10000000	2	0	0	0	2	0
	13000000	1	0	0	0	1	0
	15000000	1	0	0	0	1	0
	16000000	1	0	0	0	1	0
	200000000	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	400	0	0	0	400	0
Don't know	-98	1188	0	0	0	1188	0
system missing value	.	154	0	0	0	154	0

It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave					
		#	1	2	3	4	5
No assets at all	0	3	0	0	0	3	0
Less than 50,000 Euros	1	402	0	0	0	402	0
€ 50,000 and more	2	846	0	0	0	846	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	227	0	0	0	227	0
Don't know	-98	110	0	0	0	110	0
system missing value	.	4612	0	0	0	4612	0

p512306 Household assets, categories below € 50,000

211 : 28016

Please estimate the amount of the entire household assets based on the following categories.  
«Please read out the possible answers»

Label	Code	#	by wave				
			1	2	3	4	5
No assets at all	0	34	0	0	0	34	0
under 5,000 Euros	1	77	0	0	0	77	0
5,000 to under 10,000 Euros	2	81	0	0	0	81	0
10,000 to under 30,000 Euros	3	98	0	0	0	98	0
30,000 to under 50,000 Euros	4	48	0	0	0	48	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	15	0	0	0	15	0
<i>Don't know</i>	-98	49	0	0	0	49	0
<i>system missing value</i>	.	5798	0	0	0	5798	0

p512307 Household assets, categories over € 50,000

211 : 28017

Please estimate the amount of the entire household assets based on the following categories.  
«Please read out the possible answers»

Label	Code	#	by wave				
			1	2	3	4	5
50,000 to under 100,000 Euros	5	157	0	0	0	157	0
100,000 to under 200.000 Euros	6	179	0	0	0	179	0
200,000 to under 500,000 Euros	7	252	0	0	0	252	0
500,000 to under 1,000,000 Euros	8	60	0	0	0	60	0
1,000,000 Euros and more	9	22	0	0	0	22	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	97	0	0	0	97	0
<i>Don't know</i>	-98	79	0	0	0	79	0
<i>system missing value</i>	.	5354	0	0	0	5354	0

p512601 Debts in the HH (open)

211 : 28018

Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be? «In case of problems with accuracy: 'Please give a rough estimate of the amount'. Refer to the fact that any response given will be anonymous. If monthly payments are stated: 'Please tell me the total amount of your household's debts, not the monthly payments.'»

Label	Code	by wave					
		#	1	2	3	4	5
No debt at all	0	1754	0	0	0	1754	0
	30	1	0	0	0	1	0
	50	1	0	0	0	1	0
	70	1	0	0	0	1	0
	80	1	0	0	0	1	0
	100	2	0	0	0	2	0
	120	1	0	0	0	1	0
	150	1	0	0	0	1	0
	200	9	0	0	0	9	0
	250	1	0	0	0	1	0
	300	6	0	0	0	6	0
	400	4	0	0	0	4	0
... 163 values omitted ...							
	1300000	1	0	0	0	1	0
	1500000	2	0	0	0	2	0
	2000000	1	0	0	0	1	0
	2000003	1	0	0	0	1	0
	2500000	2	0	0	0	2	0
	4000000	1	0	0	0	1	0
	4500000	1	0	0	0	1	0
	5000000	1	0	0	0	1	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	352	0	0	0	352	0
Don't know	-98	360	0	0	0	360	0
system missing value	.	1	0	0	0	1	0

It would really help us if you could please tell me whether you estimate the total amount of your household’s debts to be 50,000 euros and more, or less than 50,000 euros?

Label	Code	by wave					
		#	1	2	3	4	5
No debt at all	0	5	0	0	0	5	0
Less than 50,000 Euros	1	159	0	0	0	159	0
€ 50,000 and more	2	237	0	0	0	237	0
Missing by design	-54	16676	2340	2111	6926	0	5299
Refused	-97	247	0	0	0	247	0
Don't know	-98	64	0	0	0	64	0
system missing value	.	5488	0	0	0	5488	0

p512606 Debt in the HH, categories below 50,000 euros

211 : 28020

Please estimate the amount of the entire household debt based on the following categories.  
«Please read answer possibilities aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
No debt at all	0	7	0	0	0	7	0
under 5,000 Euros	1	22	0	0	0	22	0
5,000 to under 10,000 Euros	2	23	0	0	0	23	0
10,000 to under 30.000 Euros	3	25	0	0	0	25	0
30,000 to under 50,000 Euros	4	39	0	0	0	39	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	21	0	0	0	21	0
<i>Don't know</i>	-98	22	0	0	0	22	0
<i>system missing value</i>	.	6041	0	0	0	6041	0

p512607 Debt in the HH, categories over € 50,000

211 : 28021

Please estimate the amount of the entire household debt based on the following categories.  
«Please read answer possibilities aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
50,000 to under 100,000 Euros	5	71	0	0	0	71	0
100,000 to under 200.000 Euros	6	74	0	0	0	74	0
200,000 to under 500,000 Euros	7	37	0	0	0	37	0
500,000 to under 1,000,000 Euros	8	5	0	0	0	5	0
1,000,000 Euros and more	9	0	0	0	0	0	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	24	0	0	0	24	0
<i>Don't know</i>	-98	26	0	0	0	26	0
<i>system missing value</i>	.	5963	0	0	0	5963	0



p526007 Meals - family get-together

211 : 85001

I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important to you? «If necessary, read out options again.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	11	0	0	0	11	0
Rather unimportant	2	14	0	0	0	14	0
In the middle	3	129	0	0	0	129	0
Rather important	4	1067	0	0	0	1067	0
Very important	5	4978	0	0	0	4978	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0

p526008 Meals - take time to eat

211 : 85002

**How important is it to you that people take time to eat?** «If necessary, read out options again.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	8	0	0	0	8	0
Rather unimportant	2	36	0	0	0	36	0
In the middle	3	203	0	0	0	203	0
Rather important	4	1513	0	0	0	1513	0
Very important	5	4437	0	0	0	4437	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	3	0	0	0	3	0

p526009 Meals - healthy

211 : 85003

**How important is it to you that meals are healthy?** «If necessary, read out options again.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	3	0	0	0	3	0
Rather unimportant	2	10	0	0	0	10	0
In the middle	3	189	0	0	0	189	0
Rather important	4	1720	0	0	0	1720	0
Very important	5	4278	0	0	0	4278	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299

**How important is it to you that meals are filling?** «If necessary, read out options again.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	6	0	0	0	6	0
Rather unimportant	2	108	0	0	0	108	0
In the middle	3	252	0	0	0	252	0
Rather important	4	1767	0	0	0	1767	0
Very important	5	4058	0	0	0	4058	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Refused</i>	-97	3	0	0	0	3	0
<i>Don't know</i>	-98	6	0	0	0	6	0

p526011 Meals - inexpensive

211 : 85005

**How important is it to you that meals are inexpensive?** «If necessary, read out options again.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unimportant	1	246	0	0	0	246	0
Rather unimportant	2	1913	0	0	0	1913	0
In the middle	3	1853	0	0	0	1853	0
Rather important	4	1431	0	0	0	1431	0
Very important	5	752	0	0	0	752	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	5	0	0	0	5	0

p526012 Meals - tastefully arranged

211 : 85006

**How important is it to you that meals are tastefully arranged?** «If necessary, read out options again.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	40	0	0	0	40	0
Rather unimportant	2	471	0	0	0	471	0
In the middle	3	1028	0	0	0	1028	0
Rather important	4	2494	0	0	0	2494	0
Very important	5	2166	0	0	0	2166	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299
<i>Don't know</i>	-98	1	0	0	0	1	0

p525102 Smoking in the household

211 : 85007

**Does anyone in your household smoke indoors?** «Only read out answers if respondent does not spontaneously answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	5963	0	0	0	5963	0
Once a month or less	2	35	0	0	0	35	0
Several times a month or once a week	3	21	0	0	0	21	0
Several times a week	4	23	0	0	0	23	0
Everyday	5	158	0	0	0	158	0
<i>Missing by design</i>	-54	16676	2340	2111	6926	0	5299

## intd Interview date (day)

no question text

Label	Code	#	by wave				
			1	2	3	4	5
	1	705	30	69	242	215	149
	2	643	62	86	152	169	174
	3	720	68	69	325	197	61
	4	564	54	1	164	212	133
	5	835	52	90	306	255	132
	6	649	29	73	280	119	148
	7	792	48	80	231	275	158
	8	816	63	89	197	221	246
	9	624	74	100	113	119	218
	10	760	53	102	242	247	116
	11	769	43	34	190	240	262
	12	857	67	133	247	253	157
... 6 values omitted ...							
	20	787	146	44	113	240	244
	21	869	139	49	261	217	203
	22	768	39	19	278	219	213
	23	757	100	67	279	99	212
	24	875	60	90	272	314	139
	25	732	46	83	210	313	80
	26	706	123	26	131	301	125
	27	968	110	100	335	209	214
	28	1003	111	79	272	313	228
	29	940	98	102	404	138	198
	30	461	61	9	169	54	168
	31	551	11	6	353	134	47



intm Interview date (month)

323 : 01914

[AUTO] Interview date

Label	Code	by wave					
		#	1	2	3	4	5
January	1	0	0	0	0	0	0
February	2	1326	0	427	0	899	0
March	3	4167	0	1470	0	2650	47
April	4	5447	707	164	0	2335	2241
May	5	5376	1096	50	1829	316	2085
June	6	3754	139	0	2689	0	926
July	7	958	16	0	942	0	0
August	8	1368	0	0	1368	0	0
September	9	95	0	0	95	0	0
October	10	3	0	0	3	0	0
November	11	367	367	0	0	0	0
December	12	15	15	0	0	0	0

inty Interview date (year)

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	2011	2340	2340	0	0	0	0
	2012	2111	0	2111	0	0	0
	2013	6926	0	0	6926	0	0
	2014	6200	0	0	0	6200	0
	2015	5299	0	0	0	0	5299

px80211 Instrument-ID

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	31	2340	2340	0	0	0	0
	107	2111	0	2111	0	0	0
	175	6926	0	0	6926	0	0
	211	6200	0	0	0	6200	0
	323	5299	0	0	0	0	5299

pd1000z Consent for questions about partner given

323 : 01922

**[Auxiliary variable]: Consent to partner questions in Bremen exists**

Label	Code	#	by wave				
			1	2	3	4	5
Yes/is not Bremen	1	20005	0	2109	6437	6176	5283
No	2	531	0	2	489	24	16
<i>Missing by design</i>	-54	2340	2340	0	0	0	0

**What is your relationship to <name of target child>?** «Wait for spontaneous answer. If the spontaneous answer is imprecise, if there are questions, or if no spontaneous answer is given: Read out categories. If 'only' mother or father is stated, please record biological mother or biological father.»

Label	Code	by wave					
		#	1	2	3	4	5
Biological mother	1	16473	0	0	6196	5528	4749
Biological father	2	1762	0	0	663	600	499
Adoptive mother	3	53	0	0	18	19	16
Adoptive father	4	11	0	0	5	3	3
Foster mother	5	85	0	0	34	30	21
Foster father	6	14	0	0	4	5	5
Partner of the father/ the mother (for same-sex partnerships)	7	0	0	0	0	0	0
Partner of the father/ the mother (for same-sex partnerships)	8	1	0	0	0	1	0
Stepmother	9	5	0	0	2	1	2
Stepfather	10	14	0	0	4	7	3
<i>Relation can't be assigned to the categories</i>	-20	6	0	0	0	6	0
<i>Missing by design</i>	-54	4451	2340	2111	0	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1

p743040 Child in household

323 : 84004

**Does <name of target child> live with you in your household?** «If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	20718	2324	0	6915	6188	5291
No	2	47	16	0	11	12	8
Missing by design	-54	2111	0	2111	0	0	0

Are you the parent who primarily takes care of the daily concerns of <target child’s name>?  
«If the respondent states that both parents are equally responsible/involved, please enter 'yes'.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	17969	0	0	6796	6018	5155
No	2	447	0	0	124	179	144
Missing by design	-54	4451	2340	2111	0	0	0
Don't know	-98	9	0	0	6	3	0

p700010 Gender target child

323 : 02100

At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl? «If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?»

Label	Code	by wave					
		#	1	2	3	4	5
Boy	1	6957	1175	83	2630	3044	25
Girl	2	7123	1165	65	2714	3156	23
system missing value	.	8796	0	1963	1582	0	5251



p70012m Date of birth target child (month)

323 : 02101

**When was <name of target child> born? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1258	209	16	484	542	7
	2	1081	211	6	393	467	4
	3	1139	208	17	408	502	4
	4	1163	183	16	441	518	5
	5	1223	213	14	451	543	2
	6	1203	210	13	452	526	2
	7	1194	203	10	458	521	2
	8	1261	191	11	496	559	4
	9	1241	191	9	480	555	6
	10	1302	213	12	500	570	7
	11	1034	151	17	402	461	3
	12	979	157	7	379	434	2
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	8796	0	1963	1582	0	5251

p70012y Date of birth target child (year)

323 : 02101

**When was <name of target child> born? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2001	1	0	0	1	0	0
	2002	1	0	0	0	1	0
	2003	2	0	0	1	1	0
	2004	75	0	0	44	31	0
	2005	4130	589	38	1675	1813	15
	2006	9800	1749	110	3594	4315	32
	2007	67	2	0	29	35	1
	2008	3	0	0	0	3	0
system missing value	.	8797	0	1963	1582	1	5251

p406000 Country of birth target child, Germany/abroad

323 : 02103

Was <name of target child> born in Germany?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7995	2307	145	5206	290	47
No	2	183	33	3	137	9	1
Don't know	-98	1	0	0	1	0	0
system missing value	.	14697	0	1963	1582	5901	5251

p40603m Arrival date (arrival month) of the target child to Germany 323:02107

**When did <name of target child> move to Germany? Please state the month and year.** «If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	12	2	0	8	2	0
	2	12	5	0	7	0	0
	3	14	3	0	10	0	1
	4	13	4	0	9	0	0
	5	13	3	0	9	1	0
	6	15	1	2	11	1	0
	7	18	4	0	14	0	0
	8	29	4	1	23	1	0
	9	17	3	0	13	1	0
	10	11	1	0	9	1	0
	11	15	3	0	12	0	0
	12	10	0	0	8	2	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	3	0	0	3	0	0
<i>system missing value</i>	.	22693	2307	2108	6789	6191	5298

p40603y Arrival date (arrival year) of the target child to Germany

323 : 02107

**When did <name of target child> move to Germany? Please state the month and year.** «If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: 'Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany.' If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2005	6	0	0	6	0	0
	2006	47	11	2	32	2	0
	2007	24	5	0	18	1	0
	2008	24	3	0	21	0	0
	2009	22	8	1	13	0	0
	2010	25	6	0	16	2	1
	2011	19	0	0	16	3	0
	2012	13	0	0	12	1	0
	2013	1	0	0	1	0	0
<i>system missing value</i>	.	22695	2307	2108	6791	6191	5298

p407055 Dual nationality target child (yes / no)

323 : 02110

Does <target child's name> have another nationality?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	562	168	10	357	23	4
No	2	7606	2168	138	4981	275	44
Don't know	-98	9	2	0	6	1	0
system missing value	.	14699	2	1963	1582	5901	5251

Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school? «In case of questions: day care means care for young children usually up to 3 years.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1782	0	0	1653	107	22
No	2	3898	0	0	3680	192	26
Missing by design	-54	4451	2340	2111	0	0	0
Don't know	-98	11	0	0	11	0	0
system missing value	.	12734	0	0	1582	5901	5251

Now I would like to ask you questions about the time when <name of target child> did not go to school yet. Did <name of target child> attend kindergarten at any time before school enrollment? «Note: In some German states the term kindergarten does not exist; they are labeled day care centers here.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5652	0	0	5308	296	48
No	2	39	0	0	36	3	0
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	14845	0	2111	1582	5901	5251



p71202m Date of first Kindergarten attendance (month)

323 : 11101

When did <name of target child> first go to Kindergarten? Please state the month and year.  
«If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	1	293	0	0	272	18	3
	2	180	0	0	174	4	2
	3	198	0	0	184	11	3
	4	223	0	0	208	15	0
	5	193	0	0	184	7	2
	6	152	0	0	146	5	1
	7	152	0	0	139	12	1
	8	1984	0	0	1880	87	17
	9	1515	0	0	1421	85	9
	10	313	0	0	296	15	2
	11	198	0	0	181	13	4
	12	131	0	0	120	10	1
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	120	0	0	103	14	3
system missing value	.	14884	0	2111	1618	5904	5251

p71202y Date of first Kindergarten attendance (year)

323 : 11101

When did <name of target child> first go to Kindergarten? Please state the month and year.  
«If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	2005	1	0	0	1	0	0
	2006	108	0	0	97	9	2
	2007	424	0	0	385	36	3
	2008	1920	0	0	1808	92	20
	2009	2887	0	0	2732	135	20
	2010	238	0	0	220	16	2
	2011	41	0	0	37	4	0
	2012	8	0	0	7	1	0
	2013	1	0	0	1	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	24	0	0	20	3	1
system missing value	.	14884	0	2111	1618	5904	5251

p71203m Date of school enrollment target child (month)

323 : 11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	3	0	0	0	3	0
	2	7	0	1	3	2	1
	3	7	0	0	2	3	2
	4	7	0	0	4	1	2
	5	7	0	0	4	1	2
	6	18	0	0	6	8	4
	7	149	0	2	53	54	40
	8	9314	0	12	3448	3174	2680
	9	8775	0	19	3278	2917	2561
	10	9	0	0	1	6	2
	11	5	0	0	2	1	2
	12	10	0	0	3	6	1
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1	0	0	0	1	0
Don't know	-98	40	0	0	15	23	2
system missing value	.	2184	0	2077	107	0	0

p71203y Date of school enrollment target child (year)

323 : 11103

Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	2006	2	0	0	0	2	0
	2007	1	0	0	0	1	0
	2008	2	0	0	2	0	0
	2009	8	0	0	4	2	2
	2010	33	0	0	10	18	5
	2011	490	0	33	117	238	102
	2012	17596	0	0	6684	5800	5112
	2013	211	0	0	2	132	77
	2014	2	0	0	0	2	0
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1	0	0	0	1	0
Don't know	-98	6	0	1	0	4	1
system missing value	.	2184	0	2077	107	0	0

p712030 Early enrollment, regular enrollment or deferral

323 : 11109

Did <target child's name> start school early or at the regular age, or was he held back at that stage? «If asked: Early means that a child attends school before the obligatory starting age.»

Label	Code	#	by wave				
			1	2	3	4	5
Early	1	305	0	0	0	301	4
Regular	2	5698	0	0	0	5611	87
Deferral	3	292	0	0	0	285	7
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1	0	0	0	1	0
Don't know	-98	2	0	0	0	2	0
system missing value	.	14238	0	2111	6926	0	5201

p31035a Idealistic educational aspiration - highest school-leaving qualification

323 : 58139

I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain? «Read out options. In case of questions: 'Abitur' is the general university entrance qualification.»

Label	Code	by wave					
		#	1	2	3	4	5
Leave school without any qualification	1	3	0	0	0	0	3
Leaving certificate from the Hauptschule [basic secondary school]	2	173	0	0	58	57	58
Leaving certificate from the Realschule secondary school]	3	3931	0	0	1483	1335	1113
Abitur [higher education entrance qualification]	4	14072	0	0	5258	4737	4077
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	30	0	0	7	14	9
<i>Don't know</i>	-98	216	0	0	120	57	39
<i>system missing value</i>	.	2111	0	2111	0	0	0

p31135a Realistic educational aspiration - highest school-leaving qualification 323 : 58136

**And considering everything you know now: What qualification will <target child's name> actually leave school with? «Read out options»**

Label	Code	#	by wave				
			1	2	3	4	5
Leave school without any qualification	1	12	0	0	2	6	4
Leaving certificate from the Hauptschule [basic secondary school]	2	534	0	0	159	190	185
Leaving certificate from the Realschule secondary school]	3	5536	0	0	2088	1833	1615
Abitur [higher education entrance qualification]	4	11501	0	0	4167	3947	3387
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	15	0	0	5	7	3
<i>Don't know</i>	-98	827	0	0	505	217	105
<i>system missing value</i>	.	2111	0	2111	0	0	0

p66601a School type idealistic

323 : 58137

It does not matter how well <name of target child> currently does in school: Which school type do you desire for him after elementary school? «Don't read out – assign answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule [school for basic secondary education]	1	81	0	0	0	47	34
Realschule [intermediate secondary school]	2	2108	0	0	0	1137	971
Gymnasium [type of school leading to upper secondary education and Abitur]	3	7360	0	0	0	4002	3358
Comprehensive school	4	1326	0	0	0	665	661
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule»	5	360	0	0	0	189	171
Special school/special needs school «also special needs center»	6	15	0	0	0	5	10
Orientation stage [first two years of secondary education] «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	27	0	0	0	15	12
School for highly gifted students	8	4	0	0	0	2	2
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	18	0	0	0	12	6
Don't know	-98	200	0	0	0	126	74



**And considering everything you know now: What type of school will <target child's name> actually attend after elementary school?** «Do not read out – categorize answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Hauptschule [school for basic secondary education]	1	237	0	0	0	125	112
Realschule [intermediate secondary school]	2	2483	0	0	0	1359	1124
Gymnasium [type of school leading to upper secondary education and Abitur]	3	6425	0	0	0	3474	2951
Comprehensive school	4	1363	0	0	0	686	677
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule»	5	494	0	0	0	250	244
Special school/special needs school «also special needs center»	6	33	0	0	0	18	15
Orientation stage [first two years of secondary education] «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	7	25	0	0	0	10	15
School for highly gifted students	8	1	0	0	0	1	0
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Refused</i>	-97	8	0	0	0	7	1
<i>Don't know</i>	-98	430	0	0	0	270	160

p723400 Attended grade level

323 : 58126

**What grade is <name of target child> in currently?** «In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
School entrance stage	0	17	0	0	11	5	1
1st grade	1	5910	0	0	5741	166	3
2nd grade	2	7237	0	0	1072	5961	204
3rd grade	3	5099	0	0	7	68	5024
4th grade	4	66	0	0	0	0	66
5th grade	5	0	0	0	0	0	0
6th grade	6	0	0	0	0	0	0
7th grade	7	0	0	0	0	0	0
8th grade	8	1	0	0	1	0	0
9th grade	9	0	0	0	0	0	0
10th grade	10	0	0	0	0	0	0
11th grade	11	4	0	0	4	0	0
12th grade	12	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
Don't know	-98	6	0	0	5	0	1
system missing value	.	85	0	0	85	0	0

Did <name of target child> ever repeat a school year or was held back?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	303	0	0	86	106	111
No	2	18016	0	0	6742	6089	5185
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	4	0	0	2	0	2
system missing value	.	2213	0	2111	96	5	1

[MF] Which school year did <target child's name> repeat? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	101	0	0	5	10	86
Specified	1	201	0	0	81	95	25
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188

[MF] Which school year did <target child's name> repeat? » 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	205	0	0	80	96	29
Specified	1	97	0	0	6	9	82
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188

[MF] Which school year did <target child's name> repeat? » 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	297	0	0	86	104	107
Specified	1	5	0	0	0	1	4
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188

[MF] Which school year did <target child's name> repeat? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	302	0	0	86	105	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188

[MF] Which school year did <target child's name> repeat? » 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	302	0	0	86	105	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188



[MF] Which school year did <target child's name> repeat? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	302	0	0	86	105	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	0	1	0
system missing value	.	20233	0	2111	6840	6094	5188

[MF] Which school year did <target child’s name> repeat? » 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

[MF] Which school year did <target child's name> repeat? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

[MF] Which school year did <target child’s name> repeat? » 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

[MF] Which school year did <target child’s name> repeat? » 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

[MF] Which school year did <target child’s name> repeat? » 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

[MF] Which school year did <target child’s name> repeat? » 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	303	0	0	86	106	111
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18122	0	0	6840	6094	5188

Did <name of target child> ever skip a school year?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	83	0	0	23	38	22
No	2	18238	0	0	6806	6157	5275
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1	0	0	1	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	2213	0	2111	96	5	1



[MF] Which school year did <target child's name> skip? > 1: 1st grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	55	0	0	4	29	22
Specified	1	27	0	0	18	9	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

[MF] Which school year did <target child's name> skip? » 2: 2nd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	39	0	0	18	10	11
Specified	1	43	0	0	4	28	11
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

[MF] Which school year did <target child's name> skip? > 3: 3rd grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	68	0	0	22	37	9
Specified	1	14	0	0	0	1	13
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

p726004 TC Grade skipped, which one? 4th grade

323 : 58107

[MF] Which school year did <target child's name> skip? > 4: 4th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	82	0	0	22	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

p726005 TC Grade skipped, which one? 5th grade

323 : 58107

[MF] Which school year did <target child's name> skip? > 5: 5th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	82	0	0	22	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

[MF] Which school year did <target child’s name> skip? > 6: 6th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	82	0	0	22	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	20453	0	2111	6903	6162	5277

[MF] Which school year did <target child’s name> skip? > 7: 7th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277

p726008 TC Grade skipped, which one? 8th grade

323 : 58107

[MF] Which school year did <target child’s name> skip? > 8: 8th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277



[MF] Which school year did <target child’s name> skip? > 9: 9th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277

[MF] Which school year did <target child’s name> skip? > 10: 10th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277

[MF] Which school year did <target child's name> skip? > 11: 11th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277

[MF] Which school year did <target child’s name> skip? > 12: 12th grade «Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	83	0	0	23	38	22
Specified	1	0	0	0	0	0	0
Missing by design	-54	4451	2340	2111	0	0	0
system missing value	.	18342	0	0	6903	6162	5277

If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade? «If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	0	0	0	0	0	0
No	2	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	20536	0	2111	6926	6200	5299

**p727001 Recommendation secondary school or course of education, which ones? 323 : 58109**

**To what type of school or course of education did it apply?** «Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.»

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule [school for basic secondary education]	1	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	0	0	0	0	0	0
Gymnasium [type of school leading to upper secondary education and Abitur]	3	0	0	0	0	0	0
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	0	0	0	0	0	0
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	0	0	0	0	0	0
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	0	0	0	0	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	0	0	0	0	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	0	0	0	0	0	0
Remedial level (Hesse)	10	0	0	0	0	0	0
Special school	11	0	0	0	0	0	0
Orientation stage [first two years of secondary education]	12	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
School for highly gifted students	13	0	0	0	0	0	0
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	20536	0	2111	6926	6200	5299

**p727002 Recommendation secondary school or course of education, further ones? 323 : 58121**

**What kind of school was recommended?** «Where a second comment was made with regard to the previous question, please enter it here, if not use the button 'no second comment'.»

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule [school for basic secondary education]	1	0	0	0	0	0	0
Realschule [intermediate secondary school]	2	0	0	0	0	0	0
Gymnasium [type of school leading to upper secondary education and Abitur]	3	0	0	0	0	0	0
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion	4	0	0	0	0	0	0
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] «also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule»	5	0	0	0	0	0	0
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria)	6	0	0	0	0	0	0
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia)	7	0	0	0	0	0	0
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate)	8	0	0	0	0	0	0
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW)	9	0	0	0	0	0	0
Remedial level (Hesse)	10	0	0	0	0	0	0
Special school	11	0	0	0	0	0	0
Orientation stage [first two years of secondary education]	12	0	0	0	0	0	0
School for highly gifted students	13	0	0	0	0	0	0



Label	Code	by wave					
		#	1	2	3	4	5
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW)	14	0	0	0	0	0	0
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	20536	0	2111	6926	6200	5299

**Is your child !currently!! receiving particular support from a special needs teacher at school?**  
«If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press 'whole class receives special needs lessons' button]].»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	520	0	0	0	299	221
No	2	10942	0	0	0	5882	5060
<i>Whole class receives special needs lessons</i>	-20	21	0	0	0	14	7
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	16	0	0	0	5	11

Regardless of this, does your child **!!currently!!** have any special educational needs (SEN)? **This means that a special needs teacher has assessed your child’s learning capabilities.** «If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	379	0	0	0	190	189
No	2	11093	0	0	0	5992	5101
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	27	0	0	0	18	9

p19020a Type of special educational needs: Learning

323 : 58144

[MF] Which areas were covered in this assessment? ► 1: ...learning (learning disability)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	198	0	0	0	110	88
Specified	1	175	0	0	0	78	97
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	6	0	0	0	2	4
<i>system missing value</i>	.	11120	0	0	0	6010	5110

[MF] Which areas were covered in this assessment? > 2: ...speech (speech impediment, language difficulties)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	266	0	0	0	129	137
Specified	1	107	0	0	0	59	48
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

[MF] Which areas were covered in this assessment? > 3: ...physical and motor development (physically disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	315	0	0	0	149	166
Specified	1	58	0	0	0	39	19
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

p19020d Type of special educational needs: Behavior

323 : 58144

[MF] Which areas were covered in this assessment? > 4: ...emotional and social development (behavior)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	252	0	0	0	128	124
Specified	1	121	0	0	0	60	61
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	6	0	0	0	2	4
<i>system missing value</i>	.	11120	0	0	0	6010	5110

p19020e Type of special educational needs: Mental development

323 : 58144

[MF] Which areas were covered in this assessment? > 5: ...mental development (mentally disabled)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	343	0	0	0	170	173
Specified	1	30	0	0	0	18	12
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	6	0	0	0	2	4
<i>system missing value</i>	.	11120	0	0	0	6010	5110



p19020f Type of special educational needs: Sight

323 : 58144

[MF] Which areas were covered in this assessment? ► 6: ...sight (visually impaired, blind)?  
 «By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	358	0	0	0	180	178
Specified	1	15	0	0	0	8	7
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

[MF] Which areas were covered in this assessment? > 7: ...hearing (hearing defect, hard of hearing, deaf)? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	355	0	0	0	178	177
Specified	1	18	0	0	0	10	8
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

p19020h Type of special educational needs: Autism

323 : 58144

[MF] Which areas were covered in this assessment? » 8: ...autism? «By this I mean which special needs areas were described in this assessment.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	355	0	0	0	182	173
Specified	1	18	0	0	0	6	12
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>4</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

p19020i Type of special educational needs: Other needs

323 : 58144

[MF] Which areas were covered in this assessment? > 9: ...other special educational needs?

«By this I mean which special needs areas were described in this assessment.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	273	0	0	0	138	135
Specified	1	100	0	0	0	50	50
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	6	0	0	0	2	4
<i>system missing value</i>	.	11120	0	0	0	6010	5110

As this type of special educational needs is not on my list, I would like to enter its exact name! «Please enter type of special educational needs (no abbreviations)»

no table generated

p72802m Date of determination of special educational needs (month) 323 : 58112

**When were the special educational needs of <name of target child> determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	1	88	0	0	45	22	21
	2	79	0	0	38	22	19
	3	66	0	0	30	21	15
	4	64	0	0	32	11	21
	5	60	0	0	34	13	13
	6	56	0	0	29	10	17
	7	44	0	0	28	5	11
	8	69	0	0	42	12	15
	9	54	0	0	28	15	11
	10	57	0	0	25	19	13
	11	48	0	0	19	14	15
	12	39	0	0	16	14	9
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	45	0	0	25	12	8
<i>system missing value</i>	.	19766	0	2111	6535	6010	5110

p72802y Date of determination of special educational needs (year)

323 : 58112

**When were the special educational needs of <name of target child> determined? Please state the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	2004	2	0	0	0	2	0
	2005	2	0	0	1	1	0
	2006	6	0	0	6	0	0
	2007	7	0	0	6	0	1
	2008	27	0	0	17	6	4
	2009	47	0	0	40	3	4
	2010	51	0	0	40	4	7
	2011	91	0	0	66	15	10
	2012	196	0	0	141	34	21
	2013	183	0	0	72	83	28
	2014	107	0	0	0	40	67
	2015	45	0	0	0	0	45
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	5	0	0	2	2	1
<i>system missing value</i>	.	19766	0	2111	6535	6010	5110

I would now like to talk about school. Does <target child's name> spend time with students  
!!with!! special educational needs?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	3274	0	0	0	1650	1624
No	2	7045	0	0	0	3910	3135
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	801	0	0	0	450	351
system missing value	.	379	0	0	0	190	189



I would now like to talk about school. Does <target child's name> spend time with students  
!!without!! special educational needs?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	350	0	0	0	178	172
No	2	27	0	0	0	11	16
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	2	0	0	0	1	1
system missing value	.	11120	0	0	0	6010	5110

p19030a Scope of joint lessons with children with SEN: Always or almost always 323 : 58155

Does <target child’s name> always or almost always have joint lessons with students !!with!! special educational needs?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2774	0	0	0	1377	1397
No	2	418	0	0	0	224	194
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	82	0	0	0	49	33
system missing value	.	8225	0	0	0	4550	3675

p19030b Scope of joint lessons with children with SEN: Occasional joint lessons 323 : 58161

Does <target child's name> have !occasional joint lessons! with students with special educational needs, e.g. in art, music or sports?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	207	0	0	0	106	101
No	2	245	0	0	0	139	106
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	48	0	0	0	28	20
system missing value	.	10999	0	0	0	5927	5072

p19030c Scope of joint lessons with children with SEN: Several times per month 323 : 58162

Does <target child’s name> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	182	0	0	0	104	78
No	2	263	0	0	0	140	123
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	54	0	0	0	29	25
system missing value	.	10999	0	0	0	5927	5072

p19030d Scope of joint lessons with children with SEN: Trips

323 : 58163

Does <target child's name> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	179	0	0	0	96	83
No	2	112	0	0	0	58	54
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	26	0	0	0	15	11
<i>system missing value</i>	.	11181	0	0	0	6031	5150

p19031a Scope of joint lessons with children without SEN: Always or almost always 323 : 58164

Does <target child’s name> always or almost always have joint lessons with students !without!! special educational needs?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	330	0	0	0	172	158
No	2	18	0	0	0	6	12
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	2	0	0	0	0	2
system missing value	.	11149	0	0	0	6022	5127

p19031b Scope of joint lessons with children without SEN: Occasional joint lessons 323 : 58156

Does <target child’s name> have !occasional joint lessons! with students without special educational needs, e.g. in art, music or sports?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8	0	0	0	2	6
No	2	12	0	0	0	4	8
Missing by design	-54	11377	2340	2111	6926	0	0
system missing value	.	11479	0	0	0	6194	5285

p19031c Scope of joint lessons with children without SEN: Several times per month 323 : 58157

Does <target child’s name> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	6	0	0	0	2	4
No	2	14	0	0	0	4	10
Missing by design	-54	11377	2340	2111	6926	0	0
system missing value	.	11479	0	0	0	6194	5285



p19031d Scope of joint lessons with children without SEN: Trips

323 : 58158

Does <target child's name> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5	0	0	0	0	5
No	2	8	0	0	0	3	5
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>11485</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6196</i>	<i>5289</i>

Does <target child’s name> spend time with students with special educational needs !outside of school!, e.g. in after-school supervision or in his/her free time?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	3517	0	0	0	1775	1742
No	2	6922	0	0	0	3846	3076
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	2	0	0	0	1	1
Don’t know	-98	679	0	0	0	388	291
system missing value	.	379	0	0	0	190	189

p19031e Out-of-school contact with children without SEN

323 : 58160

Does <target child's name> spend time with students without special educational needs !out-side of school!, e.g. in after-school supervision or in his/her free time?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	356	0	0	0	180	176
No	2	22	0	0	0	10	12
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>11120</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6010</i>	<i>5110</i>

Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?  
«Also called LRS. This may be attributable to a grade suspension in the subject German.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	346	0	0	0	122	224
No	2	11122	0	0	0	6059	5063
Missing by design	-54	2340	2340	0	0	0	0
Don't know	-98	31	0	0	0	19	12
system missing value	.	9037	0	2111	6926	0	0

p728060 Diagnosed with dyscalculia

323 : 58151

Has <target child’s name> been diagnosed with a mathematical disability, also known as dyscalculia?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	147	0	0	0	72	75
No	2	11335	0	0	0	6117	5218
Missing by design	-54	11377	2340	2111	6926	0	0
Don’t know	-98	17	0	0	0	11	6

pb00020 Joy of learning 1 - Child enjoys going to school.

323 : 48102

Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school. «Read options aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	124	0	0	31	45	48
Does not really apply	2	550	0	0	166	175	209
Applies to some extent	3	5081	0	11	1572	1734	1764
Applies completely	4	12608	0	23	5066	4245	3274
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	9	0	0	4	1	4
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00030 Readiness for exertion 1 - Child handles work material with care. 323 : 48103

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	323	0	1	114	102	106
Does not really apply	2	2487	0	9	821	865	792
Applies to some extent	3	8379	0	12	2954	2835	2578
Applies completely	4	7176	0	12	2945	2398	1821
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	8	0	0	6	0	2
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00060 Joy of learning 2 - Child has fun at school.

323 : 48106

[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun. «Read options aloud only if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	93	0	0	24	38	31
Does not really apply	2	682	0	1	200	219	262
Applies to some extent	3	5421	0	12	1606	1787	2016
Applies completely	4	12160	0	21	5006	4149	2984
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	17	0	0	4	7	6
<i>system missing value</i>	.	2162	0	2077	85	0	0



pb00070 Readiness for exertion 2 - Child completes all tasks with great care.

323 : 48107

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	146	0	2	56	44	44
Does not really apply	2	2225	0	5	728	778	714
Applies to some extent	3	9579	0	18	3482	3263	2816
Applies completely	4	6402	0	9	2564	2107	1722
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	2	0	0	1	1	0
<i>Don't know</i>	-98	20	0	0	10	7	3
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00100 Likes learning 3 - Child enjoys learning in school a lot.

323 : 48111

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	88	0	0	22	33	33
Does not really apply	2	1208	0	0	333	421	454
Applies to some extent	3	7780	0	17	2538	2669	2556
Applies completely	4	9256	0	17	3930	3062	2247
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	2	0	0	1	1	0
<i>Don't know</i>	-98	40	0	0	17	14	9
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00110 Readiness for exertion 3 - Child gives up quickly if something is difficult. 323:48112

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	4698	0	7	1771	1526	1394
Does not really apply	2	7268	0	16	2661	2558	2033
Applies to some extent	3	5162	0	7	1904	1701	1550
Applies completely	4	1191	0	4	474	399	314
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	54	0	0	30	16	8
<i>system missing value</i>	.	2162	0	2077	85	0	0

pb00130 Readiness for exertion 4 - Child makes an effort when assignments are difficult. 323:48114

[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult. «Only read out options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	181	0	0	65	65	51
Does not really apply	2	2420	0	0	738	816	866
Applies to some extent	3	9333	0	0	3336	3191	2806
Applies completely	4	6331	0	0	2663	2106	1562
<i>Missing by design</i>	-54	4451	2340	2111	0	0	0
<i>Refused</i>	-97	6	0	0	2	2	2
<i>Don't know</i>	-98	69	0	0	37	20	12
<i>system missing value</i>	.	85	0	0	85	0	0

Now let’s talk about the German lessons. I will now read you some statements. Please tell me whether you disagree, rather disagree, rather agree or agree. I think it is important that <name of target child> can write texts without mistakes. «Read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pd0400g German lessons-agree: less important write error-free, com- 323 : 16104  
puter aids

Nowadays, good spelling knowledge is no longer that important since there are spelling aids on the computer. «Please read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

pd0500g German lessons - agree: TC can only learn a lot if he/she likes to read 323 : 16105

<name of target child> can only then learn a lot, if he also likes to read. «Read answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pd0600g German lessons - agree: only good career prospects if TC reads a lot 323 : 16106

**Only if <name of target child> can read well, will he have good career opportunities later.**  
 «Read answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299



pd0100g German lessons - agree: TC should work hard in German class323 : 16100

<name of target child> should work hard in German class. «Read answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pd0200g German lessons - agree: should learn to search the internet 323:16103  
in German class

<name of target child> should learn how to search for information on the internet in German class. «Read answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Agree	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition? «Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	445	0	0	0	174	271
No	2	11052	0	0	0	6025	5027
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	1	0	0	0	0	1

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	161	0	0	0	55	106
Specified	1	283	0	0	0	119	164
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	149	0	0	0	72	77
Specified	1	295	0	0	0	102	193
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>11054</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6026</i>	<i>5028</i>

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	430	0	0	0	169	261
Specified	1	14	0	0	0	5	9
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	0	0	0	174	270
Specified	1	0	0	0	0	0	0
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	0	0	0	174	270
Specified	1	0	0	0	0	0	0
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028



[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	0	0	0	174	270
Specified	1	0	0	0	0	0	0
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	0	0	0	174	270
Specified	1	0	0	0	0	0	0
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	444	0	0	0	174	270
Specified	1	0	0	0	0	0	0
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

[MF] And in what subjects is <name of target child> receiving tutoring? «Do not read options aloud, just allocate; multiple answers possible.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	424	0	0	0	167	257
Specified	1	20	0	0	0	7	13
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	1	0	0	0	0	1
system missing value	.	11054	0	0	0	6026	5028

pd0100n Content of private tuition in German: spelling and writing 323 : 14103

[MR] What is the main are covered in the private tuition in German? ▶ 1: Spelling and writing  
 «Do not read out the options, multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	39	0	0	0	13	26
Specified	1	251	0	0	0	88	163
<i>None of this</i>	-20	4	0	0	0	1	3
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	11204	0	0	0	6098	5106

pd0200n Content of private tuition in German: reading and understanding texts

323 : 14103

[MR] What is the main are covered in the private tuition in German? › 2: Reading and understanding texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	109	0	0	0	33	76
Specified	1	181	0	0	0	68	113
<i>None of this</i>	-20	4	0	0	0	1	3
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	11204	0	0	0	6098	5106

[MR] What is the main are covered in the private tuition in German? > 3: Writing texts «Do not read out the options, multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	106	0	0	0	38	68
Specified	1	184	0	0	0	63	121
<i>None of this</i>	-20	4	0	0	0	1	3
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	11204	0	0	0	6098	5106

pd0400n Content of private tuition in German: Speaking and oral comprehension

323 : 14103

[MR] What is the main are covered in the private tuition in German? > 4: Speaking and oral comprehension «Do not read out the options, multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	219	0	0	0	69	150
Specified	1	71	0	0	0	32	39
<i>None of this</i>	-20	4	0	0	0	1	3
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	11204	0	0	0	6098	5106



[MR] What is the main are covered in the private tuition in German? > 5: Grammar «Do not read out the options, multiple answers allowed.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	100	0	0	0	36	64
Specified	1	190	0	0	0	65	125
<i>None of this</i>	<i>-20</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>3</i>
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	<i>11204</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6098</i>	<i>5106</i>

**And how many hours in total per week does this private tuition comprise in a normal school week?** «If asked: 'A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons.' Where several subjects are given: 'please add all the hours together.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	243	0	0	0	98	145
	2	115	0	0	0	43	72
	3	32	0	0	0	8	24
	4	24	0	0	0	12	12
	5	10	0	0	0	4	6
	6	2	0	0	0	0	2
	8	2	0	0	0	1	1
	10	2	0	0	0	1	1
	12	1	0	0	0	1	0
	15	2	0	0	0	0	2
	20	5	0	0	0	5	0
	25	1	0	0	0	1	0
	45	2	0	0	0	0	2
	90	1	0	0	0	0	1
<i>Child is receiving irregular private tuition</i>	-20	2	0	0	0	0	2
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	11054	0	0	0	6026	5028

pd0200u Support - frequency: purchasing additional study materials for TC 323 : 17101

The following questions are about how often you support <name of target child> in school work. How frequently do you purchase additional learning materials or books for <name of target child> in order to support his learning? «Read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Rarely	2	0	0	0	0	0	0
Sometimes	3	0	0	0	0	0	0
Often	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pd0300u Support - frequency: look together with TC for information on the internet 323 : 17102

**How often, together with <name of target child>, do you search for information on the internet for school classes?** «Read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Rarely	2	0	0	0	0	0	0
Sometimes	3	0	0	0	0	0	0
Often	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

pd0400u Support - frequency: Support with speeches or presentations 323 : 17103

How often do you assist <target child's name> in preparing speeches or presentations for classes? «Read out answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Rarely	2	0	0	0	0	0	0
Sometimes	3	0	0	0	0	0	0
Often	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

pd0100u Support - frequency: talk with TC about books we have read together 323 : 17100

When you read books together with the <name of target child,> how often do you talk about the content with <name of target child> afterwards? «Read out answer options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	0	0	0	0	0	0
Rarely	2	0	0	0	0	0	0
Sometimes	3	0	0	0	0	0	0
Often	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

I will now read out different statements regarding living together in the family to you. Considering your family, please tell me if they don't apply at all, rather not apply, partly apply, rather apply, or completely apply. There is strong solidarity in our family. «Please read out instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	5	0	5	0	0	0
Does not really apply	2	5	0	5	0	0	0
Partially applies	3	104	0	104	0	0	0
Applies to some extent	4	481	0	481	0	0	0
Applies completely	5	1516	0	1516	0	0	0
Missing by design	-54	15466	2340	0	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

p327041 Family climate – wealth of experiences 1: Interesting things happen 323 : 80102

**Many interesting things happen in my family.** «Please read out instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299



**There is a clear division of tasks in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p327032 Family climate – cohesion 2: Rare talks about personal matters 323 : 80104

**We rarely talk about personal matters in our family.** «Only read out instructions again if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply at all	1	1098	0	1098	0	0	0
Does not really apply	2	372	0	372	0	0	0
Partially applies	3	162	0	162	0	0	0
Applies to some extent	4	224	0	224	0	0	0
Applies completely	5	248	0	248	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	6	0	6	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**We often have visitors in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**We have a clear daily routine at home.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**We address what bothers us among each other in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	21	0	21	0	0	0
Does not really apply	2	41	0	41	0	0	0
Partially applies	3	212	0	212	0	0	0
Applies to some extent	4	724	0	724	0	0	0
Applies completely	5	1111	0	1111	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Don't know</i>	-98	2	0	2	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p327043 Family climate – wealth of experiences 3: Boring weekends 323 : 80108

**Weekends are often pretty boring at home.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**It is difficult to determine what rules apply in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**The members of our family have a close emotional bond in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	7	0	7	0	0	0
Does not really apply	2	11	0	11	0	0	0
Partially applies	3	89	0	89	0	0	0
Applies to some extent	4	521	0	521	0	0	0
Applies completely	5	1482	0	1482	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299



**p327044 Family climate – wealth of experiences 4: Doing something with friends 323 : 80111**

**We often do something together with friends in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>5299</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5299</i>

**Everybody knows for what tasks he/she is responsible in our family.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**We openly speak about everything at home.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p327045 Family climate – wealth of experiences 5: Adjusting to circumstances 323 : 80114

**We can adjust to shifting circumstances well.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**There is often turmoil at home, because nothing really gets planned.** «Only read out instructions again if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	0	0	0	0	0	0
Does not really apply	2	0	0	0	0	0	0
Partially applies	3	0	0	0	0	0	0
Applies to some extent	4	0	0	0	0	0	0
Applies completely	5	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. Please assess the characteristic in regard to <name of target child> from 0 'is quiet' to 10 'is talkative'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave					
		#	1	2	3	4	5
Is quiet	0	12	0	4	0	8	0
1	1	23	0	8	0	15	0
2	2	69	0	16	0	53	0
3	3	139	0	33	0	106	0
4	4	248	0	58	0	190	0
5	5	819	0	196	0	623	0
6	6	510	0	116	0	394	0
7	7	979	0	199	0	780	0
8	8	2056	0	498	0	1558	0
9	9	978	0	263	0	715	0
Is talkative	10	2473	0	716	0	1757	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	5	0	4	0	1	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is untidy' to 10 'is tidy'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave					
		#	1	2	3	4	5
...is disorganized	0	99	0	30	0	69	0
1	1	79	0	22	0	57	0
2	2	252	0	48	0	204	0
3	3	487	0	109	0	378	0
4	4	731	0	165	0	566	0
5	5	2249	0	588	0	1661	0
6	6	1029	0	272	0	757	0
7	7	1231	0	291	0	940	0
8	8	1301	0	347	0	954	0
9	9	396	0	97	0	299	0
...is organized	10	456	0	141	0	315	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	1	0	1	0	0	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is good-natured' to 10 'is irritable'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
...is even-tempered	0	874	0	198	0	676	0
1	1	479	0	131	0	348	0
2	2	1125	0	273	0	852	0
3	3	1042	0	262	0	780	0
4	4	887	0	219	0	668	0
5	5	1823	0	496	0	1327	0
6	6	676	0	176	0	500	0
7	7	651	0	157	0	494	0
8	8	458	0	110	0	348	0
9	9	156	0	39	0	117	0
...is irritable	10	122	0	43	0	79	0
Missing by design	-54	9266	2340	0	6926	0	0
Refused	-97	1	0	1	0	0	0
Don't know	-98	17	0	6	0	11	0
system missing value	.	5299	0	0	0	0	5299



p66802d Big Five parent assessment: Has little interest/hungry for knowledge

323 : 53116

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'has little interest' to 10 'hungry for knowledge'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave					
		#	1	2	3	4	5
...is uninterested	0	7	0	5	0	2	0
1	1	4	0	0	0	4	0
2	2	6	0	4	0	2	0
3	3	24	0	8	0	16	0
4	4	54	0	14	0	40	0
5	5	319	0	70	0	249	0
6	6	364	0	84	0	280	0
7	7	1048	0	216	0	832	0
8	8	2345	0	521	0	1824	0
9	9	1593	0	422	0	1171	0
...is hungry for knowledge	10	2540	0	765	0	1775	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	7	0	2	0	5	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'lacks confidence' to 10 'is confident'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
Lacks confidence	0	25	0	9	0	16	0
1	1	23	0	5	0	18	0
2	2	83	0	26	0	57	0
3	3	192	0	42	0	150	0
4	4	406	0	93	0	313	0
5	5	1191	0	308	0	883	0
6	6	880	0	249	0	631	0
7	7	1435	0	344	0	1091	0
8	8	1912	0	471	0	1441	0
9	9	927	0	205	0	722	0
Is confident	10	1233	0	357	0	876	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	4	0	2	0	2	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is reserved' to 10 'is sociable'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
...is reserved	0	14	0	4	0	10	0
1	1	7	0	4	0	3	0
2	2	29	0	9	0	20	0
3	3	75	0	19	0	56	0
4	4	210	0	49	0	161	0
5	5	609	0	180	0	429	0
6	6	530	0	111	0	419	0
7	7	1051	0	268	0	783	0
8	8	1893	0	477	0	1416	0
9	9	1246	0	282	0	964	0
...is gregarious	10	2645	0	707	0	1938	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	2	0	1	0	1	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is easily distracted' to 10 'can concentrate'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
Is easily distracted	0	184	0	36	0	148	0
1	1	114	0	23	0	91	0
2	2	308	0	59	0	249	0
3	3	527	0	104	0	423	0
4	4	681	0	160	0	521	0
5	5	1581	0	425	0	1156	0
6	6	946	0	250	0	696	0
7	7	1337	0	371	0	966	0
8	8	1489	0	391	0	1098	0
9	9	630	0	156	0	474	0
Is focused	10	510	0	134	0	376	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	4	0	2	0	2	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is stubborn' to 10 'is obedient'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	#	by wave				
			1	2	3	4	5
...is defiant	0	100	0	35	0	65	0
1	1	64	0	19	0	45	0
2	2	242	0	69	0	173	0
3	3	440	0	118	0	322	0
4	4	804	0	203	0	601	0
5	5	2581	0	675	0	1906	0
6	6	978	0	273	0	705	0
7	7	1292	0	306	0	986	0
8	8	1181	0	275	0	906	0
9	9	327	0	69	0	258	0
...is docile	10	251	0	52	0	199	0
Missing by design	-54	9266	2340	0	6926	0	0
Refused	-97	4	0	1	0	3	0
Don't know	-98	47	0	16	0	31	0
system missing value	.	5299	0	0	0	0	5299

p66802i Big Five parental assessment: Needs more time/understands quickly 323:53121

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'needs more time' to 10 'understands quickly'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave					
		#	1	2	3	4	5
Needs more time	0	56	0	13	0	43	0
1	1	31	0	9	0	22	0
2	2	72	0	9	0	63	0
3	3	136	0	28	0	108	0
4	4	238	0	50	0	188	0
5	5	826	0	177	0	649	0
6	6	586	0	140	0	446	0
7	7	1309	0	343	0	966	0
8	8	2295	0	631	0	1664	0
9	9	1362	0	358	0	1004	0
Understands quickly	10	1398	0	352	0	1046	0
Missing by design	-54	9266	2340	0	6926	0	0
Don't know	-98	2	0	1	0	1	0
system missing value	.	5299	0	0	0	0	5299

[NCS] For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable. From 0 'is not anxious' to 10 'is anxious'. «Don't read out instructions. If problems regarding the assessment arise: 'Here we are looking at the overall picture of your child. Please try to evaluate the behavior of your child in everyday situations.'»

Label	Code	by wave					
		#	1	2	3	4	5
Doesn't worry	0	650	0	189	0	461	0
1	1	408	0	88	0	320	0
2	2	1086	0	260	0	826	0
3	3	1141	0	253	0	888	0
4	4	916	0	233	0	683	0
5	5	1561	0	386	0	1175	0
6	6	746	0	213	0	533	0
7	7	864	0	237	0	627	0
8	8	675	0	180	0	495	0
9	9	160	0	42	0	118	0
Worries	10	95	0	28	0	67	0
<i>Missing by design</i>	<i>-54</i>	<i>9266</i>	<i>2340</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>8</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>6</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>5299</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5299</i>

pc0304m Time spent on homework Target child per day

323 : 88011

Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <target child's name>. If you consider a normal school day, how many minutes does <target child's name> spend doing her homework each day? «If there is no homework, please enter 0.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	392	0	0	0	221	171
	1	18	0	0	0	11	7
	2	8	0	0	0	5	3
	3	4	0	0	0	3	1
	5	42	0	0	0	19	23
	6	1	0	0	0	1	0
	7	6	0	0	0	4	2
	8	3	0	0	0	2	1
	10	325	0	0	0	180	145
	11	1	0	0	0	1	0
	12	5	0	0	0	3	2
	13	3	0	0	0	1	2
... 26 values omitted ...							
	150	2	0	0	0	2	0
	180	17	0	0	0	11	6
	200	2	0	0	0	0	2
	210	1	0	0	0	0	1
	240	1	0	0	0	0	1
	303	1	0	0	0	0	1
	360	1	0	0	0	1	0
	403	1	0	0	0	0	1
	450	1	0	0	0	0	1
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	5	0	0	0	2	3
Don't know	-98	401	0	0	0	231	170



pc0305m Time spent on other school exercises Target child per day 323 : 88012

Apart from homework, how many minutes does <target child's name> spend each day on other school exercises? «If the child doesn't do any other school exercises, please enter 0.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	4236	0	0	0	2115	2121
	1	13	0	0	0	4	9
	2	24	0	0	0	10	14
	3	10	0	0	0	6	4
	5	608	0	0	0	278	330
	6	2	0	0	0	2	0
	7	8	0	0	0	5	3
	8	3	0	0	0	2	1
	10	1750	0	0	0	910	840
	12	4	0	0	0	1	3
	14	1	0	0	0	0	1
	15	1750	0	0	0	1000	750
... 9 values omitted ...							
	75	1	0	0	0	1	0
	90	22	0	0	0	17	5
	103	1	0	0	0	1	0
	120	25	0	0	0	16	9
	151	1	0	0	0	1	0
	153	1	0	0	0	0	1
	180	1	0	0	0	1	0
	303	2	0	0	0	0	2
	360	1	0	0	0	1	0
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	5	0	0	0	1	4
Don't know	-98	81	0	0	0	52	29

**How often do you assist <target child's name> with her homework, i.e. explain it, check it or just sit with him while he does it?** «Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	229	0	0	0	104	125
Seldom	2	2049	0	0	0	1018	1031
Sometimes	3	2201	0	0	0	1085	1116
Often	4	2550	0	0	0	1287	1263
Always	5	3451	0	0	0	2146	1305
<i>No help needed</i>	-20	69	0	0	0	33	36
<i>Other people help</i>	-21	145	0	0	0	69	76
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Don't know</i>	-98	7	0	0	0	4	3
<i>system missing value</i>	.	798	0	0	0	454	344

**Apart from homework, how often do you help <target child's name> with other school exercises?** «Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	106	0	0	0	66	40
Seldom	2	1058	0	0	0	594	464
Sometimes	3	2392	0	0	0	1219	1173
Often	4	2548	0	0	0	1433	1115
Always	5	1019	0	0	0	686	333
<i>No help needed</i>	-20	17	0	0	0	13	4
<i>Other people help</i>	-21	34	0	0	0	18	16
<i>Missing by design</i>	-54	11377	2340	2111	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	4322	0	0	0	2168	2154

pc0306h Time spent helping per week Hours

323 : 88015

If you now consider a typical school week, how much time do you spend helping <target child's name> with her homework and with other school exercises?

Label	Code	by wave					
		#	1	2	3	4	5
	0	3551	0	0	0	1644	1907
	1	2832	0	0	0	1540	1292
	2	1682	0	0	0	963	719
	3	902	0	0	0	525	377
	4	434	0	0	0	263	171
	5	691	0	0	0	458	233
	6	227	0	0	0	144	83
	7	150	0	0	0	97	53
	8	81	0	0	0	54	27
	9	16	0	0	0	9	7
	10	111	0	0	0	71	40
	11	2	0	0	0	2	0
... 2 values omitted ...							
	15	23	0	0	0	16	7
	16	2	0	0	0	2	0
	17	1	0	0	0	0	1
	18	1	0	0	0	0	1
	20	17	0	0	0	13	4
	25	4	0	0	0	4	0
	30	41	0	0	0	29	12
	40	6	0	0	0	5	1
Missing by design	-54	11377	2340	2111	6926	0	0
Refused	-97	2	0	0	0	1	1
Don't know	-98	55	0	0	0	31	24
system missing value	.	644	0	0	0	313	331

pc0306m Time spent helping per week Minutes

323 : 88015

If you now consider a typical school week, how much time do you spend helping <target child's name> with her homework and with other school exercises?

Label	Code	by wave					
		#	1	2	3	4	5
	0	6019	0	0	0	3433	2586
	1	3	0	0	0	3	0
	2	7	0	0	0	4	3
	3	7	0	0	0	2	5
	5	154	0	0	0	65	89
	6	2	0	0	0	2	0
	7	2	0	0	0	2	0
	8	2	0	0	0	1	1
	10	446	0	0	0	180	266
	15	522	0	0	0	229	293
	20	402	0	0	0	190	212
	25	62	0	0	0	40	22
	30	2628	0	0	0	1434	1194
	35	10	0	0	0	4	6
	40	148	0	0	0	81	67
	45	245	0	0	0	107	138
	50	139	0	0	0	78	61
Missing by design	-54	11377	2340	2111	6926	0	0
system missing value	.	701	0	0	0	345	356

**This is about what you talk about with your child. Let us begin with what your child tells you voluntarily. How often does <name of target child> !voluntarily!! tell you about... .. how school was? «Please read out instructions»**

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	95	0	0	0	0	95
Seldom	2	796	0	0	0	0	796
Sometimes	3	1163	0	0	0	0	1163
Often	4	1789	0	0	0	0	1789
Always	5	1455	0	0	0	0	1455
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Don't know</i>	-98	1	0	0	0	0	1

[NCS] How often does <name of target child> !voluntarily! tell you about... .. how she gets along with the teachers of her school? «Please read out instructions»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	225	0	0	0	0	225
Seldom	2	1115	0	0	0	0	1115
Sometimes	3	1381	0	0	0	0	1381
Often	4	1522	0	0	0	0	1522
Always	5	1056	0	0	0	0	1056
Missing by design	-54	17577	2340	2111	6926	6200	0

[NCS] How often does <name of target child> !voluntarily! tell you about... .. how she gets along with the other children at school? «Read out instructions if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	77	0	0	0	0	77
Seldom	2	624	0	0	0	0	624
Sometimes	3	1231	0	0	0	0	1231
Often	4	2172	0	0	0	0	2172
Always	5	1194	0	0	0	0	1194
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Don't know</i>	-98	1	0	0	0	0	1



[NCS] How often does <name of target child> !voluntarily! tell you about... .. the homework assigned to her?

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	305	0	0	0	0	305
Seldom	2	844	0	0	0	0	844
Sometimes	3	699	0	0	0	0	699
Often	4	1074	0	0	0	0	1074
Always	5	2343	0	0	0	0	2343
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	8	0	0	0	0	8
Don't know	-98	26	0	0	0	0	26

[NCS] How often does <name of target child> !!voluntarily!! tell you about... ... her friends?  
 «Read out instructions if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	17	0	0	0	0	17
Seldom	2	352	0	0	0	0	352
Sometimes	3	830	0	0	0	0	830
Often	4	2684	0	0	0	0	2684
Always	5	1412	0	0	0	0	1412
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>

**Now please tell me: How often do you !!ask!! <name of target child> about ... .. how school was?** «Read out instructions if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	19	0	0	0	0	19
Seldom	2	78	0	0	0	0	78
Sometimes	3	264	0	0	0	0	264
Often	4	1493	0	0	0	0	1493
Always	5	3444	0	0	0	0	3444
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>

p282812 Parental Monitoring – questioning – getting along with teachers

323 : 89108

[NCS] How often do you **ask** **<name of target child>** about ... .. how she gets along with the teachers of her school? «Read out instructions if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	111	0	0	0	0	111
Seldom	2	881	0	0	0	0	881
Sometimes	3	1549	0	0	0	0	1549
Often	4	1698	0	0	0	0	1698
Always	5	1058	0	0	0	0	1058
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Don't know</i>	-98	2	0	0	0	0	2

p282813 Parental Monitoring – questioning – getting along with children 323 : 89109

[NCS] How often do you ask! <name of target child> about ... how she gets along with the other children at school? «Read out instructions if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	71	0	0	0	0	71
Seldom	2	708	0	0	0	0	708
Sometimes	3	1637	0	0	0	0	1637
Often	4	1952	0	0	0	0	1952
Always	5	928	0	0	0	0	928
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	3	0	0	0	0	3

[NCS] How often do you **ask** <name of target child> about ... the homework assigned to her? «Read out instructions if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	177	0	0	0	0	177
Seldom	2	397	0	0	0	0	397
Sometimes	3	451	0	0	0	0	451
Often	4	1056	0	0	0	0	1056
Always	5	3194	0	0	0	0	3194
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>
<i>Don't know</i>	<i>-98</i>	<i>19</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>19</i>

[NCS] How often do you ask <name of target child> about ... her friends? «Read out instructions if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	34	0	0	0	0	34
Seldom	2	459	0	0	0	0	459
Sometimes	3	1498	0	0	0	0	1498
Often	4	2477	0	0	0	0	2477
Always	5	827	0	0	0	0	827
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	4	0	0	0	0	4

pf00010 Desire: Further school career after grade 9

323 : 21001

Let us now talk about <name of target child>'s further school career and career choice. If it were solely up to you and your wishes: What should <name of target child> do after grade 9? «Please read out instructions; only read out the information in the brackets if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Continuing going to school	1	0	0	0	0	0	0
Do an apprenticeship or another vocational training program «also: school-based vocational training or training at a vocational school, e.g., Fachoberschule, commercial school.»	2	0	0	0	0	0	0
Do a career preparation program «also: entry qualification, vocational preparatory year or basic vocational training year.»	3	0	0	0	0	0	0
Do an internship	4	0	0	0	0	0	0
First take a job or work	5	0	0	0	0	0	0
Go abroad (e.g., student exchange)	6	0	0	0	0	0	0
A voluntary social year, federal voluntary service or voluntary military service	7	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299



And when you are realistic: What do you think <name of target child> will actually do after grade 9?

Label	Code	by wave					
		#	1	2	3	4	5
Continuing going to school	1	0	0	0	0	0	0
Do an apprenticeship or another vocational training program «also: school-based vocational training or training at a vocational school, e.g., Fachoberschule, commercial school.»	2	0	0	0	0	0	0
Do a career preparation program «also: entry qualification, vocational preparatory year or basic vocational training year.»	3	0	0	0	0	0	0
Do an internship	4	0	0	0	0	0	0
First take a job or work	5	0	0	0	0	0	0
Go abroad (e.g., student exchange)	6	0	0	0	0	0	0
A voluntary social year, federal voluntary service or voluntary military service	7	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

p296400 Wish: What kind of training should TC receive

323 : 21003

If it were up to you, what kind of training should <target child's name> receive? «Please read out options. If the parent indicates that he/she has no opinion on this, please click 'don't know'.»

Label	Code	by wave					
		#	1	2	3	4	5
Vocational training or apprenticeship	1	0	0	0	0	0	0
Full-time school-based vocational training (school-based vocational training is mainly offered for social professions such as geriatric nursing, but is also offered for technical professions such as pharmaceutical technical assistants. This also includes training at Fachoberschule and commercial school.)	2	0	0	0	0	0	0
A course of studies at a university of applied sciences or university	3	0	0	0	0	0	0
No vocational training at all	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

Have you already thought about the career choice of <name of target child>?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	0	0	0	0	0	0
No	2	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

**What kind of profession do you think <target child's name> should learn?** «Please record the specific choice of profession, if possible! Use the BUTTON 'learn desired profession' only in case the respondent spontaneously states that the target child should learn his/her desired profession.»

no table generated

To what extent do you agree with the following statement: <target child’s name> should learn his desired profession. «Read answer categories aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	0	0	0	0	0	0
Rather disagree	2	0	0	0	0	0	0
Rather agree	3	0	0	0	0	0	0
Completely agree	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pf0004a Reasons career choice importance: good prospects for vocational training vacancy 323 : 21005

I will now give you several reasons that could be important for the career choice. Please tell me how much importance you attach to the reasons for the <name of target child>'s career choice. You may differentiate between: very unimportant, rather unimportant, rather important and very important. Good prospects for a vocational training vacancy «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pf0004c Reasons career choice, importance: Good income after voc. training/higher ed. 323 : 21007

**Good income after vocational training or higher education** «Repeat answer instructions if needed.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**Good reputation** «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299



pf0004e Reasons career choice importance: low unemployment risk 323 : 21009

**Low risk of becoming unemployed** «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

Job that is interesting and fun «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

A lot of spare time «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pf0004h Reasons career choice importance: good advancement oppor- 323 : 21012  
tunities

**Good advancement opportunities** «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

Nice colleagues «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

**Balance family and job** «Please repeat answer options if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unimportant	1	0	0	0	0	0	0
Rather unimportant	2	0	0	0	0	0	0
Rather important	3	0	0	0	0	0	0
Very important	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pf00050 Probability: Personal environment informs about voc. training opportunities 323 : 21026

If <name of target child> looks for a vocational training position, how likely is it that someone from your personal environment would inform you about vocational training opportunities? Is that very likely, rather likely, rather unlikely, or very unlikely? «Please read out instructions; only read out the following explanation if necessary. By personal environment I mean, e.g., partners, family, friends, colleagues from work, or other acquaintances. It is important that you know these persons privately and that you could contact them just like that, e.g., calling them or writing a message.»

Label	Code	by wave					
		#	1	2	3	4	5
very unlikely	1	0	0	0	0	0	0
rather unlikely	2	0	0	0	0	0	0
rather likely	3	0	0	0	0	0	0
very likely	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299

pf00060 Likelihood: Private environment makes efforts to get a vocational training vacancy for <name of target child>? 323 : 21027

How likely is it that someone from your private environment would make efforts to get a vocational training vacancy for <name of target child>? «Read options aloud if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Very unlikely	1	0	0	0	0	0	0
Rather unlikely	2	0	0	0	0	0	0
Rather likely	3	0	0	0	0	0	0
Very likely	4	0	0	0	0	0	0
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	5299	0	0	0	0	5299



Now I would like to ask some more questions about your views on <name of target child>. This time I will state some characteristics. I would like you to assess whether they apply to <name of target child>. Please consider the behavior of <name of target child> during the previous six months for you answer. Let us begin with the first characteristic: Considerate Regarding <name of target child>, does this characteristic not apply, partly apply, or clearly apply? «Please read out answer instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	84	53	0	0	0	31
Partially applicable	2	2758	1026	0	0	0	1732
Clearly applicable	3	4757	1230	0	0	0	3527
Missing by design	-54	15237	0	2111	6926	6200	0
Don't know	-98	40	31	0	0	0	9

Now I would like to ask some more questions about your views on <name of target child>. This time I will state some characteristics. I would like you to assess whether they apply to <name of target child>. Please consider the behavior of <name of target child> during the previous six months for you answer. Let us begin with the first characteristic: Considerate  
Regarding <name of target child>, does this characteristic not apply, partly apply, or clearly apply? «Please read out answer instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	2	0	0	0	0	2
	2	4	0	0	0	0	4
	3	23	11	0	0	0	12
	4	44	23	0	0	0	21
	5	192	60	0	0	0	132
	6	430	160	0	0	0	270
	7	926	329	0	0	0	597
	8	1559	534	0	0	0	1025
	9	1940	620	0	0	0	1320
	10	2417	549	0	0	0	1868
Missing by design	-54	15237	0	2111	6926	6200	0
Not determinable	-55	102	54	0	0	0	48

p67801b Characteristic: Likes sharing

323 : 23002

**Likes to share with other children e.g. sweets, toys, crayons etc.** «Please read out the possible answers. Please also read out comments in brackets.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	79	43	0	0	0	36
Partially applicable	2	2427	950	0	0	0	1477
Clearly applicable	3	5129	1345	0	0	0	3784
<i>Missing by design</i>	-54	15237	0	2111	6926	6200	0
<i>Don't know</i>	-98	4	2	0	0	0	2

**Loner: Mostly plays alone.** «If needed, repeat answer instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	5783	1681	0	0	0	4102
Partially applicable	2	1613	560	0	0	0	1053
Clearly applicable	3	241	98	0	0	0	143
Missing by design	-54	15237	0	2111	6926	6200	0
Don't know	-98	2	1	0	0	0	1

p67801c\_g1 SDQ-scale: problem behavior

323 : 23003

**Loner: Mostly plays alone.** «If needed, repeat answer instructions.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	2031	0	0	0	0	2031
	1	1464	0	0	0	0	1464
	2	832	0	0	0	0	832
	3	448	0	0	0	0	448
	4	238	0	0	0	0	238
	5	122	0	0	0	0	122
	6	45	0	0	0	0	45
	7	23	0	0	0	0	23
	8	10	0	0	0	0	10
	9	2	0	0	0	0	2
	10	2	0	0	0	0	2
<i>Missing by design</i>	-54	15237	0	2111	6926	6200	0
<i>Not determinable</i>	-55	2422	2340	0	0	0	82

Likes to help when others are hurt, ill or upset «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	57	22	0	0	0	35
Partially applicable	2	982	343	0	0	0	639
Clearly applicable	3	6584	1964	0	0	0	4620
Missing by design	-54	15237	0	2111	6926	6200	0
Don't know	-98	16	11	0	0	0	5

p67801e Characteristic: Has at least one good friend

323 : 23005

Has at least one good friend «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	82	32	0	0	0	50
Partially applicable	2	346	113	0	0	0	233
Clearly applicable	3	7208	2192	0	0	0	5016
Missing by design	-54	15237	0	2111	6926	6200	0
Don't know	-98	3	3	0	0	0	0

Generally popular with other children «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	44	8	0	0	0	36
Partially applicable	2	1516	384	0	0	0	1132
Clearly applicable	3	6049	1938	0	0	0	4111
Missing by design	-54	15237	0	2111	6926	6200	0
Don't know	-98	30	10	0	0	0	20



p67801g Characteristic: kind to younger children

323 : 23007

**Kind to younger children** «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	86	25	0	0	0	61
Partially applicable	2	1235	339	0	0	0	896
Clearly applicable	3	6288	1967	0	0	0	4321
<i>Missing by design</i>	-54	15237	0	2111	6926	6200	0
<i>Don't know</i>	-98	30	9	0	0	0	21

p67801h Characteristic: Is teased or victimised by others

323 : 23008

**Is teased or victimised by others** «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	5655	1907	0	0	0	3748
Partially applicable	2	1787	382	0	0	0	1405
Clearly applicable	3	136	31	0	0	0	105
<i>Missing by design</i>	-54	15237	0	2111	6926	6200	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	60	20	0	0	0	40

p67801i Characteristic: often helps voluntarily

323 : 23009

**Often helps others voluntarily, e.g. parents, teachers or other children** «If needed, repeat the possible answers.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	140	59	0	0	0	81
Partially applicable	2	2831	850	0	0	0	1981
Clearly applicable	3	4642	1420	0	0	0	3222
<i>Missing by design</i>	-54	15237	0	2111	6926	6200	0
<i>Don't know</i>	-98	26	11	0	0	0	15

p67801j Characteristic: gets on better with adults

323 : 23010

**Gets on better with adults than with other children** «If needed, repeat the possible answers.»

Label	Code	#	by wave				
			1	2	3	4	5
Not applicable	1	3407	0	0	0	0	3407
Partially applicable	2	1541	0	0	0	0	1541
Clearly applicable	3	326	0	0	0	0	326
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	25	0	0	0	0	25

Now I would like to ask you some questions about <name of target child>’s health. How would you describes <name of target child>’s health in general? «Read out instructions»

Label	Code	by wave					
		#	1	2	3	4	5
Very good	1	14578	1494	1172	4515	3962	3435
Good	2	7218	723	802	2096	1958	1639
Average	3	988	114	125	285	256	208
Poor	4	68	7	12	24	14	11
Very poor	5	22	2	0	5	9	6
Don't know	-98	2	0	0	1	1	0

p523000 Absence days

323 : 22028

During the last four !!school weeks!!, on how many school days was <name of target child> not in school, because <name of target child> was ill? «If <name of target child> absence was not due to illness, please enter '0'. A maximum of 20 absence days can be reached with a 5 day school week. In the exceptional case of Saturday classes a maximum of 24 absence days.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	8664	0	0	0	4542	4122
	1	1148	0	0	0	668	480
	2	768	0	0	0	444	324
	3	321	0	0	0	199	122
	4	167	0	0	0	91	76
	5	231	0	0	0	125	106
	6	39	0	0	0	30	9
	7	48	0	0	0	31	17
	8	17	0	0	0	12	5
	9	5	0	0	0	3	2
	10	49	0	0	0	30	19
	11	1	0	0	0	1	0
	12	3	0	0	0	2	1
	13	2	0	0	0	2	0
	14	15	0	0	0	10	5
	15	7	0	0	0	4	3
	16	1	0	0	0	0	1
	20	5	0	0	0	2	3
	21	1	0	0	0	1	0
	24	1	0	0	0	0	1
Missing by design	-54	11377	2340	2111	6926	0	0
Don't know	-98	6	0	0	0	3	3

p312350 Time horizon: School-leaving qualification

323 : 56101

Although there is still a lot of time left until <name of target child> will finish school, the next questions will be about different school-leaving qualifications that <name of target child> might obtain. How often do you already think about what school-leaving qualification <name of target child> should obtain? «Read out instructions.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	413	0	0	0	0	413
Seldom	2	1528	0	0	0	0	1528
Sometimes	3	1975	0	0	0	0	1975
Often	4	1004	0	0	0	0	1004
Very good	5	377	0	0	0	0	377
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	0	1

p30035a Subjective probability of success leaving certificate of the  
Hauptschule

323 : 56102

**When you think about everything that you currently know: How likely do you think it is that <name of target child> could succeed in obtaining the leaving certificate of the Hauptschule? Do you think this is very unlikely, rather likely, 50/50, rather likely, or very likely? «Read out instructions.»**

Label	Code	#	by wave				
			1	2	3	4	5
Very unlikely	1	135	0	0	0	0	135
Rather unlikely	2	62	0	0	0	0	62
About 50/50	3	69	0	0	0	0	69
Rather likely	4	180	0	0	0	0	180
Very likely	5	4831	0	0	0	0	4831
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	6	0	0	0	0	6
<i>Don't know</i>	-98	16	0	0	0	0	16



p30035b Subjective probability of success leaving certificate of the  
Realschule

323 : 56103

**And how likely to you think it is that <name of target child> will succeed in obtaining the leaving certificate of the Realschule? Very unlikely, rather unlikely, 50/50, rather likely, or very likely?** «Only read out instructions again if necessary. If questioned: Mittlere Reife [leaving certificate of the Realschule] is the same as leaving certificate of the Realschule or Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	by wave					
		#	1	2	3	4	5
Very unlikely	1	39	0	0	0	0	39
Rather unlikely	2	87	0	0	0	0	87
About 50/50	3	254	0	0	0	0	254
Rather likely	4	583	0	0	0	0	583
Very likely	5	4323	0	0	0	0	4323
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	5	0	0	0	0	5
<i>Don't know</i>	-98	8	0	0	0	0	8

And how likely do you think it is that <target child's name> could complete the Abitur [university entrance qualification]? «Read out the options again if needed.»

Label	Code	#	by wave				
			1	2	3	4	5
Very unlikely	1	193	0	0	0	0	193
Rather unlikely	2	378	0	0	0	0	378
About 50/50	3	1216	0	0	0	0	1216
Rather likely	4	1776	0	0	0	0	1776
Very likely	5	1713	0	0	0	0	1713
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>6</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>6</i>
<i>Don't know</i>	<i>-98</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>17</i>

p30235a Benefit - leaving certificate of the Hauptschule - good job

323 : 56105

How good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Hauptschule? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	1085	0	0	0	0	1085
Rather poor	2	1973	0	0	0	0	1973
In the middle	3	1249	0	0	0	0	1249
Rather good	4	392	0	0	0	0	392
Very good	5	524	0	0	0	0	524
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	12	0	0	0	0	12
<i>Don't know</i>	-98	64	0	0	0	0	64

p30235b Benefit - Leaving certificate of the Realschule - good job

323 : 56106

And how good would the prospects of a good job be for <target child's name> if he were to complete the leaving certificate of the Realschule? «Read out the options. If asked: 'Mittlere Reife' is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	33	0	0	0	0	33
Rather poor	2	252	0	0	0	0	252
In the middle	3	1884	0	0	0	0	1884
Rather good	4	2238	0	0	0	0	2238
Very good	5	846	0	0	0	0	846
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	14	0	0	0	0	14
<i>Don't know</i>	-98	32	0	0	0	0	32

p30235c Benefit - Abitur - good job

323 : 56107

And if <target child's name> were to do the Abitur? «Read out the options again if needed.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	5	0	0	0	0	5
Rather poor	2	19	0	0	0	0	19
In the middle	3	230	0	0	0	0	230
Rather good	4	1846	0	0	0	0	1846
Very good	5	3145	0	0	0	0	3145
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	16	0	0	0	0	16
<i>Don't know</i>	-98	38	0	0	0	0	38

As long as children are at school, parents pay for most of the things they need, for example school supplies and clothes. How difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy? «Only read out options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
very hard	1	49	0	0	0	0	49
rather hard	2	144	0	0	0	0	144
neither nor	3	1073	0	0	0	0	1073
rather easy	4	1252	0	0	0	0	1252
very easy	5	2680	0	0	0	0	2680
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>27</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>27</i>
<i>Don't know</i>	<i>-98</i>	<i>74</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>74</i>

And how difficult would it be for you to cover these costs if <target child's name> were to do the leaving certificate of the Realschule? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
very hard	1	20	0	0	0	0	20
rather hard	2	113	0	0	0	0	113
neither nor	3	1057	0	0	0	0	1057
rather easy	4	1388	0	0	0	0	1388
very easy	5	2627	0	0	0	0	2627
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	24	0	0	0	0	24
<i>Don't know</i>	-98	70	0	0	0	0	70

And how difficult would it be for you to cover these costs if <target child's name> were to do the Abitur [university entrance qualification]? «Only read out options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
very hard	1	42	0	0	0	0	42
rather hard	2	220	0	0	0	0	220
neither nor	3	1028	0	0	0	0	1028
rather easy	4	1437	0	0	0	0	1437
very easy	5	2466	0	0	0	0	2466
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	27	0	0	0	0	27
<i>Don't know</i>	-98	79	0	0	0	0	79



**[HELP] Help variable number of siblings**

Label	Code	by wave					
		#	1	2	3	4	5
	0	1289	0	395	0	873	21
	1	4305	0	1095	0	3140	70
	2	1905	0	411	0	1462	32
	3	620	0	136	0	473	11
	4	173	0	38	0	131	4
	5	86	0	22	0	64	0
	6	36	0	7	0	29	0
	7	15	0	2	0	13	0
	8	11	0	3	0	6	2
	9	4	0	0	0	4	0
	10	4	0	1	0	3	0
	11	2	0	1	0	1	0
	12	1	0	0	0	1	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>system missing value</i>	.	5159	0	0	0	0	5159

[HELP] Help variable number of siblings in the household

Label	Code	#	by wave				
			1	2	3	4	5
	0	1808	0	501	0	1272	35
	1	4516	0	1131	0	3316	69
	2	1621	0	355	0	1240	26
	3	381	0	90	0	285	6
	4	72	0	15	0	54	3
	5	28	0	10	0	18	0
	6	11	0	5	0	6	0
	7	7	0	3	0	4	0
	8	6	0	1	0	4	1
	9	1	0	0	0	1	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>system missing value</i>	.	5159	0	0	0	0	5159

p73170y Birth year anchor person

323 : 24001

Now I would like to get some details about yourself. Which year were you born in?

Label	Code	by wave					
		#	1	2	3	4	5
	1942	1	1	0	0	0	0
	1947	1	0	0	1	0	0
	1948	1	1	0	0	0	0
	1950	1	0	0	1	0	0
	1951	3	0	1	2	0	0
	1952	4	3	0	1	0	0
	1953	7	1	0	3	2	1
	1954	3	0	0	3	0	0
	1955	1	0	0	0	1	0
	1956	3	0	0	2	1	0
	1957	5	1	1	3	0	0
	1958	11	1	1	7	1	1
... 24 values omitted ...							
	1984	170	63	14	82	9	2
	1985	102	40	4	51	6	1
	1986	80	29	8	39	3	1
	1987	48	19	4	19	5	1
	1988	26	8	3	12	1	2
	1989	15	5	2	6	0	2
	1990	8	3	1	3	1	0
	1991	3	1	0	2	0	0
	1995	1	0	0	1	0	0
<i>Refused</i>	-97	4	0	1	3	0	0
<i>Don't know</i>	-98	2	0	0	1	1	0
<i>system missing value</i>	.	14142	0	1638	1562	5783	5159

p400000 interviewee born in Germany?

323 : 24002

Where were you born?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany / within the current borders of Germany	1	7003	1878	204	4486	319	116
In Germany's former eastern territories	2	0	0	0	0	0	0
Abroad / in another country	3	1728	462	268	877	97	24
<i>Refused</i>	-97	1	0	1	0	0	0
<i>Don't know</i>	-98	2	0	0	1	1	0
<i>system missing value</i>	.	14142	0	1638	1562	5783	5159

p400090\_g2R Country of birth of respondent's father (aggregated)

323 : 24005

**And now we come to your parents. What country was your father born in?** «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	6285	1673	118	4098	288	108
Italy	2	46	10	4	29	2	1
Poland	3	62	18	3	37	4	0
Romania	4	9	3	2	4	0	0
Turkey	5	214	75	44	89	6	0
Former Yugoslavia	6	73	19	8	40	4	2
Former Soviet Union	7	25	6	5	13	1	0
Central and South America, Caribbean	8	6	1	0	5	0	0
Northern and Western Europe	9	56	13	4	35	3	1
North America	10	10	2	0	7	1	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	24	4	3	15	0	2
Other Africa	13	14	3	1	10	0	0
Other Asia	14	15	7	2	6	0	0
Other Central and Eastern Europe	15	67	15	2	44	4	2
Other Southern Europe	16	46	11	8	24	3	0
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0	0
<i>Parent not available/unknown</i>	-23	24	11	0	13	0	0
<i>Missing by design</i>	-54	11063	0	0	0	5880	5183
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	26	6	0	16	4	0
<i>system missing value</i>	.	4807	462	1906	2439	0	0

p400090\_g1D Country of birth of respondent's father (Germany/abroad; bereinigt)

323 : 24005

**And now we come to your parents. What country was your father born in?** «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6285	1673	118	4098	288	108
Not Germany	1	667	187	86	358	28	8
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0	0
<i>Parent not available/unknown</i>	-23	24	11	0	13	0	0
<i>Missing by design</i>	-54	11063	0	0	0	5880	5183
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	26	6	0	16	4	0
<i>system missing value</i>	.	4807	462	1906	2439	0	0

p400090\_g1R Respondent's father's country of birth

323 : 24005

**And now we come to your parents. What country was your father born in?** «At the time of his birth, if the area the father was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6285	1673	118	4098	288	108
Yugoslavia	120	19	4	1	13	0	1
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	5	2	1	2	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	2	0	0	1	1	0
Denmark	126	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	8	1	1	6	0	0
Croatia	130	20	3	1	14	2	0
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	1	0	0	1	0	0
<i>Parent not available/unknown</i>	-23	24	11	0	13	0	0
<i>Missing by design</i>	-54	11063	0	0	0	5880	5183
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	26	6	0	16	4	0
<i>system missing value</i>	.	4807	462	1906	2439	0	0

p400070\_g2R Country of birth of respondent's mother (aggregated) 323 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	6385	1704	118	4162	292	109
Italy	2	28	5	4	16	2	1
Poland	3	59	19	4	34	2	0
Romania	4	10	2	1	6	1	0
Turkey	5	207	73	43	85	6	0
Former Yugoslavia	6	70	20	9	36	3	2
Former Soviet Union	7	29	7	6	16	0	0
Central and South America, Caribbean	8	4	1	0	3	0	0
Northern and Western Europe	9	78	14	2	56	6	0
North America	10	1	0	0	1	0	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	14	3	3	7	1	0
Other Africa	13	8	2	1	5	0	0
Other Asia	14	8	3	2	3	0	0
Other Central and Eastern Europe	15	55	13	2	34	2	4
Other Southern Europe	16	38	9	8	19	2	0
Other	17	0	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	3	1	1	1	0	0
<i>Missing by design</i>	-54	9528	0	1906	2439	0	5183
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	6	1	0	2	3	0
<i>system missing value</i>	.	6342	462	0	0	5880	0



p400070\_g1D Country of birth of respondent's mother (Germany/abroad; edited)

323 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6385	1704	118	4162	292	109
Not Germany	1	609	171	85	321	25	7
<i>Parent not available/unknown</i>	-23	3	1	1	1	0	0
<i>Missing by design</i>	-54	9528	0	1906	2439	0	5183
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	6	1	0	2	3	0
<i>system missing value</i>	.	6342	462	0	0	5880	0

p400070\_g1R Respondent's mother's country of birth

323 : 24008

**What country was your mother born in?** «At the time of his birth, if the area the mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	6385	1704	118	4162	292	109
Yugoslavia	120	16	5	1	9	0	1
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	8	4	2	2	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0
Bulgaria	125	2	0	0	1	1	0
Denmark	126	3	0	0	3	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	3	1	0	2	0	0
France	129	12	2	0	10	0	0
Croatia	130	20	2	1	16	1	0
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Parent not available/unknown	-23	3	1	1	1	0	0
Missing by design	-54	9528	0	1906	2439	0	5183
Refused	-97	3	1	1	1	0	0
Don't know	-98	6	1	0	2	3	0
system missing value	.	6342	462	0	0	5880	0

p40003m Date of respondent's move to Germany (month)

323 : 24011

**When did you move to Germany? Please state the month and year.** «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	118	34	17	62	4	1
February	2	95	29	17	43	4	2
March	3	114	33	20	55	3	3
April	4	108	26	22	49	8	3
May	5	129	37	24	56	10	2
June	6	159	43	25	78	12	1
July	7	134	29	17	82	5	1
August	8	212	66	33	99	11	3
September	9	151	38	20	84	6	3
October	10	164	41	25	88	8	2
November	11	147	30	23	78	14	2
December	12	126	39	19	62	6	0
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	69	17	6	39	6	1
<i>system missing value</i>	.	21148	1878	1843	6049	6103	5275

p40003y Date of respondent's move to Germany (year)

323 : 24011

**When did you move to Germany? Please state the month and year.** «If the person has moved to Germany several times: 'Please tell me know when you had your first stay in Germany of at least one year.'If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1965	1	1	0	0	0	0
	1966	1	0	1	0	0	0
	1967	1	0	0	1	0	0
	1968	2	0	0	2	0	0
	1969	5	1	1	3	0	0
	1970	7	2	0	5	0	0
	1971	15	2	3	9	1	0
	1972	14	5	3	6	0	0
	1973	12	4	2	5	1	0
	1974	13	3	1	9	0	0
	1975	19	4	4	11	0	0
	1976	19	6	4	7	2	0
... 26 values omitted ...							
	2004	67	20	12	26	5	4
	2005	49	19	7	22	1	0
	2006	26	4	3	15	2	2
	2007	14	2	3	7	1	1
	2008	7	0	0	7	0	0
	2009	13	4	2	5	1	1
	2010	19	5	0	11	3	0
	2011	14	1	0	12	1	0
	2012	6	0	0	5	1	0
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	3	2	0	1	0	0
<i>system missing value</i>	.	21148	1878	1843	6049	6103	5275

## p401000 Respondent's migrant status

323 : 24013

**There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?** «Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	452	96	77	256	20	3
As an asylum-seeker or refugee (also contingent refugee)	2	186	46	29	92	15	4
As a family member or partner	3	805	250	114	387	43	11
As a student or applying to be a student	4	87	24	12	40	6	5
As an employee (also intern, au-pair or similar)	5	111	21	17	61	11	1
Or for another reason	6	81	23	18	38	2	0
<i>Refused</i>	-97	3	1	0	2	0	0
<i>Don't know</i>	-98	3	1	1	1	0	0
<i>system missing value</i>	.	21148	1878	1843	6049	6103	5275

p401001\_O Immigration status other

323 : 24014

[NCS] And for what reason was that?

no table generated

Do you have the German citizenship?

Label	Code	by wave					
		#	1	2	3	4	5
Yes/Yes, in the meantime I've acquired the German citizenship	1	7874	2095	333	4938	371	137
No	2	1264	244	139	538	45	298
Stateless	-20	2	1	0	0	1	0
Refused	-97	1	0	1	0	0	0
system missing value	.	13735	0	1638	1450	5783	4864

p401110    Citizenship respondent German since birth

323 : 24016

Have you had the German citizenship since birth?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	6840	1817	167	4428	316	112
No	2	1008	276	164	501	53	14
Don't know	-98	15	2	2	9	2	0
system missing value	.	15013	245	1778	1988	5829	5173



p40113m Date when respondent received German nationality (month) 323 : 24017

**When did you receive German nationality? Please tell me the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	46	14	3	24	3	2
February	2	38	10	5	19	2	2
March	3	56	12	7	34	2	1
April	4	62	14	9	29	6	4
May	5	88	30	19	36	3	0
June	6	80	21	6	44	7	2
July	7	66	18	16	28	2	2
August	8	103	22	20	54	2	5
September	9	77	23	11	38	5	0
October	10	90	27	21	37	3	2
November	11	52	16	9	25	1	1
December	12	43	13	8	17	2	3
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	218	55	29	117	15	2
<i>system missing value</i>	.	21854	2064	1947	6423	6147	5273

p40113y Date when respondent received German nationality (year) 323 : 24017

**When did you receive German nationality? Please tell me the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	1967	1	0	0	1	0	0
	1970	1	0	0	1	0	0
	1972	2	1	0	1	0	0
	1973	2	0	0	1	0	1
	1974	2	1	0	1	0	0
	1975	3	1	0	2	0	0
	1976	7	2	1	4	0	0
	1977	5	0	0	5	0	0
	1978	8	2	0	6	0	0
	1979	4	2	0	2	0	0
	1980	9	4	2	3	0	0
	1981	4	2	1	1	0	0
... 24 values omitted ...							
	2007	23	7	3	12	1	0
	2008	27	7	1	16	3	0
	2009	28	6	6	13	1	2
	2010	29	8	5	15	1	0
	2011	18	3	3	10	2	0
	2012	16	0	0	14	1	1
	2013	6	0	0	4	0	2
	2014	9	0	0	0	1	8
	2015	4	0	0	0	0	4
<i>Refused</i>	-97	4	2	1	1	0	0
<i>Don't know</i>	-98	36	9	5	20	2	0
<i>system missing value</i>	.	21854	2064	1947	6423	6147	5273

Do you intend to apply for the German citizenship or have you already applied for it?

Label	Code	by wave					
		#	1	2	3	4	5
Yes, I plan to apply	1	350	86	45	159	13	47
Yes, I have already applied	2	75	18	7	34	3	13
No, neither	3	837	140	86	344	30	237
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>system missing value</i>	<i>.</i>	21610	2095	1972	6388	6154	5001

p401170 Residency in Germany interviewee legally unlimited

323 : 24021

**Is your residency in Germany legally limited or legally unlimited?** «A limited stay is, e.g., a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is, e.g., a settlement permit, right of unlimited residence or unlimited residence permit.»

Label	Code	by wave					
		#	1	2	3	4	5
Legally limited	1	181	46	20	83	7	25
Legally unlimited	2	1080	198	119	453	39	271
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	4	1	0	1	0	2
<i>system missing value</i>	.	21610	2095	1972	6388	6154	5001

Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany? «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7525	2044	154	4861	346	120
No	2	1147	268	186	609	65	19
No school-leaving qualification	-20	70	28	13	20	6	3
Refused	-97	1	0	1	0	0	0
system missing value	.	14133	0	1757	1436	5783	5157

**How many years did you go to school?** «If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5	2	2	0	1	0
	2	2	0	1	1	0	0
	3	3	0	1	0	1	1
	4	2	1	0	0	1	0
	5	14	4	0	8	1	1
	7	3	2	0	1	0	0
	8	7	4	1	1	0	1
	9	15	6	4	4	1	0
	10	10	4	2	4	0	0
	11	5	2	2	1	0	0
	12	1	1	0	0	0	0
	13	1	1	0	0	0	0
	14	1	1	0	0	0	0
	15	1	0	0	0	1	0
system missing value	.	22806	2312	2098	6906	6194	5296

**What is your highest general school-leaving qualification?** «Only read out instructions if necessary, allocate accordingly. If the term 'Fachabitur' is given, ask if the Fachabitur allows access to higher education at a university of applied sciences or a university. If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications attained abroad, please allocate as follows: 'What would the approximate equivalent be in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education]	1	618	220	24	330	36	8
Qualifying leaving certificate of the Hauptschule	2	328	104	5	209	8	2
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]), Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS)	3	2898	851	62	1816	125	44
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule	4	710	178	9	475	35	13
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification])	5	2939	683	50	2015	139	52
Leaving certificate of a special needs school	6	8	2	0	5	1	0
Other leaving qualification	7	3	0	1	2	0	0

Label	Code	by wave					
		#	1	2	3	4	5
No school-leaving qualification	-20	57	5	16	25	8	3
Refused	-97	3	0	1	1	0	1
Don't know	-98	4	1	0	3	0	0
system missing value	.	15308	296	1943	2045	5848	5176



p731803\_O Highest educational qualification of respondent type open 323 : 66103

What kind of school-leaving certificate was it?

no table generated

p731804\_g2R Country of respondent's highest educational qualification (aggregated)

323 : 63106

In what country did you earn your highest school-leaving certificate?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7525	2044	154	4861	346	120
Italy	2	13	1	2	9	1	0
Poland	3	95	24	17	51	3	0
Romania	4	24	2	0	20	1	1
Turkey	5	148	49	25	57	15	2
Former Yugoslavia	6	72	15	11	39	5	2
Former Soviet Union	7	375	82	69	207	15	2
Central and South America, Caribbean	8	26	3	2	19	2	0
Northern and Western Europe	9	107	24	18	62	2	1
North America	10	11	2	2	7	0	0
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	81	21	12	38	5	5
Other Africa	13	37	9	5	18	3	2
Other Asia	14	58	13	9	28	6	2
Other Central and Eastern Europe	15	60	10	8	38	2	2
Other Southern Europe	16	32	11	5	12	4	0
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	2	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	5	0	1	3	1	0
<i>Refused</i>	-97	1	0	1	0	0	0
<i>system missing value</i>	.	14203	28	1770	1456	5789	5160

In what country did you earn your highest school-leaving certificate?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7525	2044	154	4861	346	120
Yugoslavia	120	12	6	4	2	0	0
Albania	121	3	3	0	0	0	0
Bosnia and Herzegovina	122	8	2	1	4	0	1
Andorra	123	0	0	0	0	0	0
Belgium	124	3	0	0	3	0	0
Bulgaria	125	13	1	1	10	1	0
Denmark	126	2	0	0	2	0	0
Estonia	127	5	2	2	1	0	0
Finland	128	0	0	0	0	0	0
France	129	32	7	6	19	0	0
Croatia	130	5	0	0	4	0	1
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	3	2	0	1	0	0
<i>Germany and another country, not codeable</i>	-21	5	0	1	3	1	0
<i>Refused</i>	-97	1	0	1	0	0	0
<i>system missing value</i>	.	14203	28	1770	1456	5789	5160

p731807 interviewee's foreign school-leaving qualification, German equivalent

323 : 63109

**And which school-leaving qualification did you earn or have awarded? Please tell me the equivalent German school-leaving qualification.** «Please read out list.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate of the Hauptschule or Volksschule	1	131	43	25	50	12	1
Qualifying leaving certificate of the Hauptschule	2	26	3	3	14	4	2
Leaving certificate of the Realschule (also leaving certificate of the Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], Fachschulreife [certificate qualifying to study at Fachoberschule oder Berufsfachschule], Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule])	3	334	74	58	186	11	5
Fachhochschulreife [entrance qualification for universities of applied sciences], Completion of Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]	4	73	21	13	32	7	0
Allgemeine Hochschulreife [general higher education entrance qualification] or fachgebundene Hochschulreife [subject-specific higher education entrance qualification] (Abitur/EOS grade 12)	5	490	106	73	276	26	9
Special school-leaving qualifications	6	0	0	0	0	0	0
Other qualification	7	48	10	12	21	4	1
<i>Refused</i>	-97	2	1	0	1	0	0
<i>Don't know</i>	-98	43	10	2	29	1	1
<i>system missing value</i>	.	21729	2072	1925	6317	6135	5280

p731808 Duration of school attendance interviewee abroad in years 323 : 63110

**How many years did you go to school in <h\_S4BA2> to obtain this qualification?** «Please record the number of years at school, not the age in the year the qualification was obtained.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	6	1	2	1	2	0
	2	5	1	2	2	0	0
	3	11	2	2	5	1	1
	4	13	3	1	6	2	1
	5	59	20	11	23	4	1
	6	5	1	0	4	0	0
	7	12	5	3	3	1	0
	8	76	19	11	41	4	1
	9	50	15	8	25	1	1
	10	191	36	26	120	7	2
	11	217	59	47	97	12	2
	12	317	60	46	187	19	5
	13	104	26	13	57	6	2
	14	32	8	3	16	3	2
	15	23	6	4	11	2	0
	16	14	2	5	7	0	0
	17	3	2	0	1	0	0
	18	3	1	0	1	0	1
	19	2	0	1	0	1	0
	20	1	1	0	0	0	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	2	0	1	1	0	0
<i>system missing value</i>	.	21729	2072	1925	6317	6135	5280

p731809 Entitlement to study at higher ed. inst./uni. with foreign school-leaving qual.323 : 63111

With this qualification, were you entitled to study at a university or a higher education institution in <h\_S4BA2>?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	816	169	135	455	42	15
No	2	324	99	50	148	23	4
Refused	-97	1	0	0	1	0	0
Don't know	-98	6	0	1	5	0	0
system missing value	.	21729	2072	1925	6317	6135	5280

Have you ever completed a vocational training or a higher education program?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	727	161	94	422	38	12
No	2	346	135	20	148	33	10
Refused	-97	1	0	0	1	0	0
Don't know	-98	1	0	1	0	0	0
system missing value	.	21801	2044	1996	6355	6129	5277

p731811 Highest vocational qualification respondent in Germany or abroad 323 : 63113

And where did you obtain your highest vocational qualification? In Germany or in another country?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany	1	144	33	6	91	11	3
In <h_S4BA2>	2	561	125	86	317	26	7
In another country	3	21	3	2	13	1	2
Don't know	-98	1	0	0	1	0	0
system missing value	.	22149	2179	2017	6504	6162	5287



p731812 Type of vocational training respondent

323 : 63114

**What kind of vocational training was it?** «Please read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
I was trained in a company	1	22	6	4	10	2	0
I did a longer vocational training in a company	2	57	12	8	35	2	0
I attended a vocational school	3	193	48	32	102	9	2
He/she attended a higher education institution/university	4	295	57	40	177	14	7
Other	5	16	5	4	7	0	0
<i>system missing value</i>	.	22293	2212	2023	6595	6173	5290

p731824 Duration respondent's training abroad in years

323 : 63128

**How many years did this vocational training last?** «Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	13	0	0	13	0	0
	2	43	0	0	36	5	2
	3	101	0	0	92	6	3
	4	83	0	0	75	6	2
	5	90	0	0	81	8	1
	6	26	0	0	25	1	0
	7	7	0	0	5	1	1
	8	2	0	0	2	0	0
	10	2	0	0	2	0	0
<i>Missing by design</i>	-54	4451	2340	2111	0	0	0
<i>system missing value</i>	.	18058	0	0	6595	6173	5290

p731813 (Highest) professional qualification respondent

323 : 63118

**What is the highest vocational qualification you have?** «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	3702	1089	73	2284	167	89
Foreman's, technician's certificate	2	186	39	7	117	12	11
Civil service vocational training (civil service examination)	3	83	15	3	61	1	3
Leaving certificate from a school for health care professionals	4	352	92	8	229	13	10
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	250	47	7	181	6	9
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	300	64	5	206	12	13
Leaving certificate of the Fachschule in the GDR	7	26	7	2	17	0	0
Bachelor's degree (e.g. B.A., B.Sc.)	8	65	11	1	42	4	7
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	955	216	17	638	48	36
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	703	186	12	449	31	25
Award of a doctorate, habilitation	11	147	34	4	100	5	4
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	92	15	1	68	4	4
College of public administration without further specification	13	14	0	1	11	2	0

Label	Code	by wave					
		#	1	2	3	4	5
University of applied sciences, former college of engineering without further specification	14	158	31	3	112	7	5
University without further specification	15	160	19	2	124	5	10
Higher education degree (course of studies) without further specification	16	89	12	1	68	4	4
Semi-skilled vocational training with a company	17	5	2	0	2	0	1
GDR: Qualification as a semi-skilled worker	19	0	0	0	0	0	0
Other certificate of vocational training	21	90	6	10	37	3	34
<i>No vocational qualification</i>	<i>-20</i>	<i>851</i>	<i>327</i>	<i>42</i>	<i>391</i>	<i>66</i>	<i>25</i>
<i>Not determinable</i>	<i>-55</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>14638</i>	<i>128</i>	<i>1911</i>	<i>1787</i>	<i>5810</i>	<i>5002</i>

What other qualification is that?

no table generated

p731816 Type tertiary qualification respondent

323 : 63121

**What is the exact name of this qualification?** «Please read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	18	5	0	10	2	1
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	219	41	4	161	10	3
Magister, state examination	3	130	16	1	106	3	4
Award of a doctorate	4	19	1	0	17	1	0
Other leaving qualification	5	116	14	2	86	6	8
<i>Not determinable</i>	-55	1	0	0	0	0	1
<i>Don't know</i>	-98	1	0	1	0	0	0
<i>system missing value</i>	.	22372	2263	2103	6546	6178	5282

What other leaving qualification is that?

no table generated

p731818 Respondent's type of training institution

323 : 63123

And at which institution did you complete this qualification? Was that a Berufssakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Label	Code	by wave					
		#	1	2	3	4	5
University of cooperative education	1	68	10	0	52	4	2
College of public administration	2	52	15	0	37	0	0
University of applied sciences or former college of engineering	3	429	98	7	284	23	17
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)	4	1389	331	26	918	63	51
Another institution	5	15	4	2	5	2	2
Don't know	-98	1	1	0	0	0	0
system missing value	.	20922	1881	2076	5630	6108	5227



Were you awarded a doctorate or are you currently working towards your doctorate?

Label	Code	by wave					
		#	1	2	3	4	5
Yes, doctorate completed	1	59	14	2	34	2	7
Yes, doctorate ongoing	2	61	14	2	35	3	7
No	3	2028	432	44	1339	95	118
Don't know	-98	1	0	0	0	0	1
system missing value	.	20727	1880	2063	5518	6100	5166

p731821 Civil servant training respondent

323 : 63126

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave					
		#	1	2	3	4	5
Sub-clerical class	1	2	1	0	1	0	0
Clerical class	2	67	14	2	48	0	3
Executive class	3	13	0	1	11	1	0
Administrative class	4	1	0	0	1	0	0
system missing value	.	22793	2325	2108	6865	6199	5296

p731901 Respondent's employment

323 : 64101

**If we now move on to your employment status. Are you currently employed full or part-time, working 'on the side' or not employed?** «By 'working on the side' we mean under 15 hours per week, or a 'mini-job'. If someone has two part-time jobs, they are considered to be full-time. 'In training' is defined as not employed.»

Label	Code	by wave					
		#	1	2	3	4	5
Full-time employed	1	3714	459	442	1475	135	1203
Part-time employed	2	8342	941	950	3383	165	2903
Side-job	3	1215	185	167	517	17	329
Unemployed	4	3811	753	550	1547	98	863
<i>Refused</i>	-97	3	0	1	1	1	0
<i>Don't know</i>	-98	8	2	1	3	1	1
<i>system missing value</i>	.	5783	0	0	0	5783	0

p731902 Respondent's working hours

323 : 64102

**How many hours do you work on average per week – including any side jobs?** «This means actual working hours out of 'paid employment' (including work in side jobs).»

Label	Code	by wave					
		#	1	2	3	4	5
	0	12	1	1	6	1	3
	1	8	1	1	5	0	1
	2	25	5	4	9	1	6
	3	42	10	5	15	0	12
	4	85	12	20	30	1	22
	5	119	19	20	48	2	30
	6	121	15	15	56	2	33
	7	49	8	5	20	0	16
	8	250	37	37	98	3	75
	9	71	15	10	26	1	19
	10	484	72	72	210	12	118
	11	56	5	13	24	1	13
... 50 values omitted ...							
	72	3	0	0	1	2	0
	75	2	0	0	2	0	0
	80	17	0	4	8	0	5
	82	1	0	0	1	0	0
	83	1	0	0	1	0	0
	90	2	0	0	1	0	1
<i>more than 90 hours per week</i>	-20	5	2	1	2	0	0
<i>no fixed working hours</i>	-21	136	0	0	80	7	49
<i>Implausible value</i>	-95	18	0	18	0	0	0
<i>Refused</i>	-97	2	2	0	0	0	0
<i>Don't know</i>	-98	14	7	0	4	0	3
<i>system missing value</i>	.	9605	755	552	1551	5883	864

p401180 Right to pursue employment in Germany respondent

323 : 64103

Are you currently permitted to pursue an employment in Germany?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	75	27	15	27	5	1
No	2	17	6	2	9	0	0
Don't know	-98	5	3	0	2	0	0
system missing value	.	22779	2304	2094	6888	6195	5298

p731903 Respondent's status

323 : 64104

**What do you mainly do at the moment?** «Please allocate responses! - Do not read out, only if needed: 'By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar'»

Label	Code	by wave					
		#	1	2	3	4	5
Unemployed	1	246	57	41	90	13	45
Short-time working	2	15	1	8	3	1	2
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program	3	23	7	6	6	2	2
Partial retirement, regardless of which phase	4	2	0	1	0	0	1
General school education	5	11	4	2	3	1	1
Professional training	6	115	24	17	43	6	25
Master / foreman technician training	7	0	0	0	0	0	0
Higher education	8	128	23	20	56	2	27
Doctorate	9	5	2	1	1	0	1
Re-training, further education	10	36	4	2	13	1	16
On maternity leave / parental leave	11	914	215	138	383	15	163
Housewife / house husband	12	3336	588	452	1380	69	847
On sick leave / temporarily unable to work	13	37	1	4	22	1	9
Pensioner, (pre-) retirement	14	52	5	5	15	3	24
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year	15	1	0	0	1	0	0
Something else	16	101	7	20	47	1	26
<i>Refused</i>	-97	3	0	0	1	0	2
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	17850	1402	1394	4862	6085	4107

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	13.00	5	1	1	2	0	1
	15.00	9	2	1	3	1	2
	16.00	16	3	0	7	0	6
	20.00	319	76	20	130	10	83
	20.03	5	2	0	3	0	0
	20.30	79	19	6	27	3	24
	20.39	67	23	2	27	2	13
	21.00	24	5	2	10	0	7
	21.08	86	12	2	47	2	23
	21.67	127	23	6	57	5	36
	22.00	125	28	11	53	7	26
	22.90	14	1	0	7	0	6
... 165 values omitted ...							
	75.00	8	1	1	2	1	3
	75.68	10	1	0	4	0	5
	76.11	14	1	0	6	2	5
	78.01	217	36	7	80	7	87
	78.16	92	11	2	37	3	39
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	531	101	31	237	15	147
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	4.3	10	0	0	6	0	4
	9.0	1	0	0	1	0	0
	11.1	12	1	1	6	0	4
	11.3	4	0	0	1	0	3
	15.4	4	1	0	2	0	1
	16.3	4	1	0	2	0	1
	16.7	25	12	1	6	1	5
	18.8	389	91	26	163	15	94
	20.0	1	0	0	1	0	0
	20.4	34	11	2	5	2	14
	21.3	2	0	0	1	1	0
	23.0	7	2	1	2	1	1
... 203 values omitted ...							
	88.3	4	0	0	2	0	2
	88.8	9	0	0	4	1	4
	90.3	13	1	1	6	1	4
	98.7	14	2	0	5	1	6
	99.0	6	1	0	2	0	3
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	846	164	46	359	24	253
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518



**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	11.56	1	0	0	0	1	0
	11.74	21	4	2	9	0	6
	13.87	3	1	1	0	0	1
	14.21	280	74	18	107	10	71
	14.39	2	0	0	2	0	0
	14.57	5	2	0	3	0	0
	15.35	9	2	1	3	1	2
	16.36	86	12	2	47	2	23
	16.38	39	2	2	23	0	12
	16.50	125	28	11	53	7	26
	16.80	3	1	0	1	0	1
	17.56	2	0	0	0	0	2
... 245 values omitted ...							
	86.72	83	11	1	36	3	32
	86.81	3	0	0	1	1	1
	88.31	27	8	0	9	0	10
	88.70	123	24	4	43	4	48
	88.96	14	1	0	6	2	5
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	531	101	31	237	15	147
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	152	26	4	73	1	48
[EMB] Common manual occupations	2	330	76	9	146	13	86
[QMB] Skilled manual occupations	3	473	104	23	192	25	129
[TEC] Technician	4	300	51	12	114	7	116
[ING] Engineer	5	371	42	8	161	18	142
[EDI] Common services	6	973	201	50	418	45	259
[QDI] Skilled services	7	1477	260	48	634	39	496
[SEMI] Semiprofessions	8	2839	407	80	1175	70	1107
[PROF] Professions	9	794	120	19	325	23	307
[EVB] Common commercial and administrative occupations	10	999	211	51	406	41	290
[QVB] Skilled commercial and administrative occupations	11	3016	496	90	1229	73	1128
[MAN] Manager	12	983	142	23	397	27	394
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	597	94	31	242	16	214
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[I] Higher Controllers	1	2240	321	53	896	77	893
[II] Lower Controllers	2	4136	626	89	1748	102	1571
[IIIa] Routine Nonmanual	3	2731	466	102	1076	69	1018
[IIIb] Lower Sales-Service	4	1524	285	66	631	49	493
[IVa] Selfemployed with employees	5	123	21	4	56	6	36
[IVb] Selfemployed no employees	6	269	31	12	127	13	86
[IVc] Selfemployed Farmers and Fishermen	7	27	3	0	15	0	9
[V] Manual Supervisors	8	111	21	4	48	5	33
[VI] Skilled Worker	9	451	106	25	184	13	123
[VIIa] Unskilled Workers (not in agriculture)	10	1062	234	59	450	47	272
[VIIb] Agricultural Workers	11	80	13	2	36	2	27
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	550	103	32	245	15	155
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>system missing value</i>	.	9235	2	1625	1305	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
	20.0	2	0	0	0	0	2
	23.9	21	4	2	9	0	6
	24.7	9	2	1	3	1	2
	26.7	1	0	0	0	1	0
	26.9	146	42	8	54	5	37
	28.6	3	1	1	0	0	1
	30.0	405	102	29	160	17	97
	30.3	2	0	0	2	0	0
	31.2	39	2	2	23	0	12
	31.6	6	1	0	3	1	1
	31.9	81	12	3	34	4	28
	32.4	125	21	4	63	6	31
... 156 values omitted ...							
	160.5	127	20	2	55	1	49
	170.9	83	11	1	36	3	32
	173.3	54	11	3	16	1	23
	179.6	217	36	7	80	7	87
	186.8	14	1	0	6	2	5
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	550	103	32	245	15	155
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	13	5	1	1	2	0	1
	15	11	2	1	3	1	4
	17	43	8	0	22	0	13
	18	86	12	2	47	2	23
	19	5	2	0	3	0	0
	20	161	47	10	60	5	39
	21	537	126	35	220	22	134
	22	78	11	4	39	4	20
	23	147	20	5	62	8	52
	24	20	4	1	7	0	8
	25	35	2	1	14	3	15
	26	53	23	3	10	2	15
... 43 values omitted ...							
	72	89	15	1	36	4	33
	73	148	21	2	65	4	56
	75	10	1	0	4	0	5
	76	14	1	0	6	2	5
	78	309	47	9	117	10	126
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	550	103	32	245	15	155
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**  
 «Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
	16	465	108	33	192	17	115
	19	2	0	0	1	0	1
	20	86	12	2	47	2	23
	21	11	2	1	3	1	4
	22	3	0	0	1	0	2
	23	128	16	2	60	5	45
	24	4	1	0	2	0	1
	25	289	44	8	132	15	90
	26	21	6	0	7	2	6
	27	19	7	2	7	1	2
	28	5	0	0	3	2	0
	29	368	85	24	156	6	97
... 41 values omitted ...							
	83	30	1	1	14	0	14
	85	175	29	2	74	4	66
	87	9	1	0	3	0	5
	88	217	36	7	80	7	87
	90	14	1	0	6	2	5
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	550	103	32	245	15	155
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	7	1	0	2	0	4
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	6	1	1	4	0	0
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	6	0	0	2	0	4
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	2	2	0	0	0	0
[1112] Senior government officials	1112	7	0	0	4	0	3
... 572 values omitted ...							
[9621] Messengers, package deliverers and luggage porters	9621	39	9	2	16	4	8
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	12	5	2	4	0	1
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	531	101	31	237	15	147
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1

Label	Code	by wave					
		#	1	2	3	4	5
<i>Filtered</i>	<i>-99</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	9234	2	1625	1304	5785	518



**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	19	2	1	8	0	8
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	2	2	0	0	0	0
[1120] Senior government officials	1120	7	0	0	4	0	3
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	1	0	0	1	0	0
[1200] Corporate managers	1200	0	0	0	0	0	0
... 501 values omitted ...							
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	146	42	8	54	5	37
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	531	101	31	237	15	147
<i>Implausible value</i>	-95	11	0	0	8	0	3

Label	Code	by wave					
		#	1	2	3	4	5
<i>Refused</i>	<i>-97</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>Don't know</i>	<i>-98</i>	<i>7</i>	<i>2</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>1</i>
<i>Filtered</i>	<i>-99</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>9234</i>	<i>2</i>	<i>1625</i>	<i>1304</i>	<i>5785</i>	<i>518</i>

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
[01104] Commissioned officers	1104	7	1	0	2	0	4
[01203] Senior non-commissioned officers and higher	1203	0	0	0	0	0	0
[01302] Junior non-commissioned officers	1302	6	1	1	4	0	0
[01402] Armed forces personnel in other ranks	1402	6	0	0	2	0	4
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	12	3	0	6	0	3
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	25	1	0	14	0	10
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	5	1	0	3	0	1
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	0	0	0	0	0	0
... 1314 values omitted ...							
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	1	0	0	1	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	8	2	6	0	0	0
[99999] Workers without further description of occupation	99999	87	21	6	34	2	24
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	449	79	20	204	13	133
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

**Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

«Please ask for an exact job description or occupation. For example, please don't put 'mechanic' but rather 'precision or car mechanic', or instead of 'teacher' put 'History teacher at a Gymnasium'. In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: 'What is your main occupation at the temporary employment firm?' If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
[0110] Landwirte, allgemein	110	26	1	0	15	0	10
[0111] Diplomlandwirte (nicht admin- istrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1976 values omitted ...							
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	6	0	1	3	1	1
[9831] Schulentlassene (arbeit- suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit- suchend)	9832	2	0	2	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	1	1	0	0	0	0
<i>Has never been employed</i>	-20	316	105	38	97	17	59
<i>Not determinable</i>	-55	529	84	26	208	15	196
<i>Implausible value</i>	-95	11	0	0	8	0	3
<i>Refused</i>	-97	3	1	0	0	0	2
<i>Don't know</i>	-98	7	2	0	4	0	1
<i>Filtered</i>	-99	1	0	0	1	0	0
<i>system missing value</i>	.	9234	2	1625	1304	5785	518

p731905 Vocational position interviewee

323 : 64109

What vocational position do you have there? Are you ...

Label	Code	by wave					
		#	1	2	3	4	5
Worker	1	1160	262	58	465	48	327
clerk, including clerk in the civil service	2	9471	1589	308	3933	266	3375
Civil servant, including judge, excluding soldier	3	1098	137	24	457	26	454
Regular or professional soldier	4	24	3	2	10	0	9
Self-employed	5	1110	158	33	467	43	409
Assisting family member	6	150	22	5	69	5	49
Freelancer	7	250	51	12	95	10	82
<i>Refused</i>	-97	3	0	0	2	0	1
<i>Don't know</i>	-98	60	11	6	27	0	16
<i>system missing value</i>	.	9550	107	1663	1401	5802	577

p731906 Exact vocational position respondent - worker

323 : 64110

**What vocational position is that exactly?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Unskilled worker	10	352	94	25	133	17	83
Semi-skilled worker/partially skilled worker	11	447	94	22	191	15	125
Skilled worker, journeyman	12	293	55	8	118	13	99
Assistant foreman, group leader, Brigadier	13	37	7	3	11	3	13
Foreman/construction foreman	14	10	3	0	4	0	3
<i>Don't know</i>	-98	21	9	0	8	0	4
<i>system missing value</i>	.	21716	2078	2053	6461	6152	4972

p731907 Exact vocational position respondent - employee

323 : 64111

**What is the main activity involved?** «Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Simple occupation, e.g. salesperson	20	1629	349	91	680	61	448
Qualified occupation, e.g. office clerk, technical drafting	21	5413	902	159	2264	126	1962
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	2113	298	45	855	68	847
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	239	28	8	101	6	96
Production- and plant foreman	24	17	0	0	10	1	6
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	59	12	5	22	4	16
<i>system missing value</i>	.	13405	751	1803	2993	5934	1924



p731908 Exact vocational position respondent - civil service category 323 : 64112

**Exactly which civil service category are you in there?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	16	6	0	5	0	5
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	157	22	6	64	3	62
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	591	74	12	246	15	244
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	313	33	5	134	8	133
Don't know	-98	21	2	1	8	0	10
system missing value	.	21778	2203	2087	6469	6174	4845

p731909 Exact vocational position respondent - professional / regular soldier 323 : 64113

**What rank are you as a regular or professional soldier?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Bearer of a military rank	40	1	0	0	1	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	10	1	2	4	0	3
Officer, lieutenant, captain	42	8	1	0	2	0	5
Staff officer (major and above)	43	4	1	0	2	0	1
<i>Refused</i>	-97	1	0	0	1	0	0
<i>system missing value</i>	.	22852	2337	2109	6916	6200	5290

p731910 Respondent exact vocational position - self-employed person 323 : 64114

**In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Label	Code	by wave					
		#	1	2	3	4	5
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	291	40	4	112	10	125
Self-employed person in agriculture	52	23	2	0	11	0	10
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	791	116	28	342	33	272
<i>Don't know</i>	-98	5	0	1	2	0	2
<i>system missing value</i>	.	21766	2182	2078	6459	6157	4890

p731911\_D Number of employees respondent (aggregated)

323 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
none	0	760	93	69	319	24	255
1 to 4	1	331	39	33	136	10	113
5 to 9	2	104	13	15	37	6	33
10 to 19	3	64	5	5	29	1	24
20 and more	4	62	7	8	23	1	23
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	21553	2182	1981	6382	6157	4851

p731911\_R Number of employees respondent

323 : 64115

How many employees do you have? «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
None	0	760	93	69	319	24	255
1 to 4	1	331	39	33	136	10	113
5 to 9	2	104	13	15	37	6	33
10 to 19	3	64	5	5	29	1	24
20 to 49	4	40	2	5	16	1	16
50 to 99	5	9	2	1	3	0	3
100 to 199	6	1	0	0	1	0	0
200 to 249	7	3	1	1	1	0	0
250 to 499	8	7	1	0	2	0	4
500 to 999	9	0	0	0	0	0	0
1,000 to 1,999	10	2	1	1	0	0	0
2,000 and more	11	0	0	0	0	0	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	21553	2182	1981	6382	6157	4851

Are you in an executive position?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2926	396	274	1199	83	974
No	2	11289	1669	1054	4620	270	3676
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>31</i>	<i>10</i>	<i>4</i>	<i>12</i>	<i>2</i>	<i>3</i>
<i>system missing value</i>	<i>.</i>	<i>8628</i>	<i>265</i>	<i>779</i>	<i>1094</i>	<i>5845</i>	<i>645</i>

**How many workers directly report to you?** «If needed: 'Report to you' means that you manage these people.»

Label	Code	by wave					
		#	1	2	3	4	5
0	1	208	26	24	90	7	61
1-2	2	604	86	63	255	7	193
3-9	3	1220	175	120	485	36	404
10 or more	4	890	106	75	366	33	310
<i>Refused</i>	-97	2	1	0	0	0	1
<i>Don't know</i>	-98	11	2	1	3	0	5
<i>system missing value</i>	.	19941	1944	1828	5727	6117	4325

p401200 Cmp:current professional situation-professional situation  
resp. home country

323 : 64118

**What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?**

Label	Code	by wave					
		#	1	2	3	4	5
Worsened a lot	1	43	8	1	27	4	3
Worsened	2	152	45	4	85	11	7
Remained the same	3	162	47	4	101	7	3
Improved	4	211	63	5	128	15	0
Improved a lot	5	119	35	3	66	10	5
<i>was not employed in country of origin</i>	-20	103	36	3	59	5	0
<i>Refused</i>	-97	4	2	0	2	0	0
<i>Don't know</i>	-98	24	7	0	13	4	0
<i>system missing value</i>	.	22058	2097	2091	6445	6144	5281



p731914 Respondent registered as unemployed

323 : 64119

Are you currently registered as unemployed? «If 'registered as unemployed' is not clear: 'By registered I mean are you registered with the Federal Agency for Employment (BA).»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	229	49	39	87	13	41
No	2	14	5	2	3	0	4
system missing value	.	22633	2286	2070	6836	6187	5254

p73191m Unemployed since: month

323 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	22	5	3	9	2	3
February	2	17	2	5	6	0	4
March	3	17	7	5	5	0	0
April	4	16	3	2	0	0	11
May	5	17	5	0	10	0	2
June	6	14	3	2	5	2	2
July	7	30	5	4	15	0	6
August	8	23	7	4	9	1	2
September	9	11	3	1	4	0	3
October	10	24	6	7	7	1	3
November	11	17	3	3	4	3	4
December	12	11	2	1	6	0	2
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	21	3	2	10	4	2
<i>system missing value</i>	.	22635	2286	2072	6836	6187	5254

p73191y Unemployed since: year

323 : 64120

Since when have you been registered as unemployed? Please state the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1994	1	0	0	1	0	0
	1995	1	1	0	0	0	0
	1996	3	1	1	1	0	0
	1998	1	0	0	1	0	0
	2000	3	0	1	2	0	0
	2001	5	2	2	1	0	0
	2002	2	1	0	1	0	0
	2003	5	1	0	2	2	0
	2004	7	3	2	1	1	0
	2005	5	2	1	0	0	2
	2006	9	4	2	2	0	1
	2007	8	3	0	3	1	1
	2008	3	1	0	1	1	0
	2009	11	5	0	5	0	1
	2010	23	10	3	4	2	4
	2011	45	18	18	9	0	0
	2012	37	0	8	24	0	5
	2013	36	0	0	29	4	3
	2014	16	0	0	0	1	15
	2015	11	0	0	0	0	11
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	8	2	1	3	1	1
<i>system missing value</i>	.	22635	2286	2072	6836	6187	5254

p731915 Government benefits respondent

323 : 64121

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1318	310	221	515	47	225
No	2	15767	2028	1888	6407	370	5074
<i>Refused</i>	<i>-97</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>5</i>	<i>1</i>	<i>1</i>	<i>3</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>5783</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5783</i>	<i>0</i>

p731110 Respondent's marital status

323 : 25001

**Are you currently ...** «Please read out the responses. For info: registered civil partnership only applies to same-sex couples.»

Label	Code	by wave					
		#	1	2	3	4	5
Married and live with your spouse,	1	18643	1844	1715	5611	5111	4362
Married and live apart from your spouse,	2	723	72	59	226	194	172
Divorced,	3	1207	93	80	379	341	314
Widowed,	4	103	10	5	28	28	32
Single,	5	2090	314	233	655	494	394
Or do you live in a registered civil partnership?	6	95	6	18	23	27	21
<i>Refused</i>	-97	7	1	1	2	3	0
<i>Don't know</i>	-98	7	0	0	2	1	4
<i>system missing value</i>	.	1	0	0	0	1	0

Do you currently live with a long-term partner?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	18590	228	1898	6173	5569	4722
No	2	2436	267	212	752	628	577
<i>Refused</i>	<i>-97</i>	<i>4</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>1845</i>	<i>1844</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>

Are you currently in a stable relationship with a partner?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	727	99	69	228	169	162
No	2	1701	167	142	522	457	413
<i>Refused</i>	<i>-97</i>	<i>12</i>	<i>2</i>	<i>2</i>	<i>3</i>	<i>3</i>	<i>2</i>
<i>Don't know</i>	<i>-98</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	20435	2072	1898	6173	5570	4722

p731119 Partner from previous wave

323 : 25008

Is that the same partner as in our last interview in < intmPRE / intjPRE >? «lpbw4 = 1 No updates regarding sociodemographics, education, and employment of partner in the last interview; thus, the updates in this interview refers to the second last interview. This is why it is asked whether the partner is the same as in second last interview here.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	7806	0	1791	1417	0	4598
No	2	93	0	16	12	0	65
No partner present in previous wave	-20	111	0	1	19	0	91
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	12526	0	303	5478	6200	545



Now let’s talk about questions regarding your partner as a person. Surely you’ve already informed him or her that we will ask questions about that, too.

Label	Code	by wave					
		#	1	2	3	4	5
Target person does not disagree	1	8588	0	0	949	4127	3512
Target person disagrees	2	710	0	0	154	316	240
Missing by design	-54	2340	2340	0	0	0	0
system missing value	.	11238	0	2111	5823	1757	1547

Is he or she available so that we can do that quickly?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	155	0	0	38	64	53
No	2	549	0	0	114	249	186
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	5	0	0	2	2	1
Don't know	-98	1	0	0	0	1	0
system missing value	.	19826	0	2111	6772	5884	5059

Did he or she agree with this?

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	8513	0	0	950	4093	3470
No	2	188	0	0	36	80	72
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	41	0	0	1	18	22
system missing value	.	11793	0	2111	5939	2009	1734

p731116 Partner's gender

323 : 25004

Is your partner male or female?

Label	Code	by wave					
		#	1	2	3	4	5
Male	1	18471	1961	1774	5629	4899	4208
Female	2	2158	210	190	661	603	494
<i>system missing value</i>	.	2247	169	147	636	698	597

p73111y Started living with partner (year)

323 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	#	by wave				
			1	2	3	4	5
	1919	1	0	0	0	0	1
	1953	1	0	0	0	1	0
	1964	1	1	0	0	0	0
	1965	1	0	0	0	1	0
	1967	1	0	0	0	1	0
	1972	4	0	0	1	2	1
	1974	2	0	0	0	1	1
	1975	1	0	0	1	0	0
	1978	1	1	0	0	0	0
	1979	1	0	0	0	1	0
	1980	3	1	0	0	1	1
	1981	2	0	0	1	1	0
... 24 values omitted ...							
	2007	86	22	0	35	16	13
	2008	121	22	1	38	35	25
	2009	119	28	1	39	30	21
	2010	167	36	5	59	34	33
	2011	128	7	13	56	24	28
	2012	124	0	6	56	41	21
	2013	80	0	0	27	27	26
	2014	33	0	0	0	10	23
	2015	10	0	0	0	0	10
<i>Refused</i>	-97	3	1	0	1	1	0
<i>Don't know</i>	-98	32	3	0	6	9	14
<i>system missing value</i>	.	8624	268	1963	2033	2182	2178

p73111m Started living with partner (month)

323 : 25007

Since when have you been living with your partner? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	1131	165	14	395	322	235
February	2	843	121	11	298	232	181
March	3	944	125	10	332	279	198
April	4	958	161	8	336	260	193
May	5	1293	204	13	410	374	292
June	6	1083	161	12	370	292	248
July	7	1162	178	15	390	334	245
August	8	1785	266	17	619	482	401
September	9	1358	191	10	471	406	280
October	10	1294	176	11	455	365	287
November	11	896	102	13	337	233	211
December	12	927	159	10	306	244	208
<i>Refused</i>	-97	5	2	0	2	1	0
<i>Don't know</i>	-98	573	61	4	172	194	142
<i>system missing value</i>	.	8624	268	1963	2033	2182	2178

## p731117 Relationship partner to target child

323 : 25009

**How is your partner related to <target child's name>?** «Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.»

Label	Code	by wave					
		#	1	2	3	4	5
Biological mother	1	1360	198	25	469	380	288
Biological father	2	12031	1782	101	4132	3370	2646
Adoptive mother	3	10	0	1	3	2	4
Adoptive father	4	63	7	2	21	19	14
Foster mother	5	9	2	0	3	2	2
Foster father	6	78	8	2	33	23	12
Partner of the father / mother	7	49	4	2	15	19	9
Partner of the mother / father	8	547	109	26	201	116	95
Stepmother	9	15	2	0	7	3	3
Stepfather	10	325	42	4	127	82	70
Other relationship	11	88	15	12	27	21	13
<i>Refused</i>	-97	2	1	0	1	0	0
<i>Don't know</i>	-98	3	1	0	2	0	0
<i>system missing value</i>	.	8296	169	1936	1885	2163	2143

p73175y Partner's year of birth

323 : 26001

Now I would like to get some details about your partner. What year was your partner born in?

Label	Code	by wave					
		#	1	2	3	4	5
	1934	1	0	0	1	0	0
	1936	1	0	0	0	0	1
	1938	1	0	0	1	0	0
	1940	1	0	0	1	0	0
	1942	2	1	0	0	0	1
	1943	2	0	0	2	0	0
	1944	1	1	0	0	0	0
	1947	4	1	0	2	0	1
	1948	8	3	0	3	0	2
	1949	5	0	0	1	0	4
	1951	10	2	0	4	0	4
	1952	14	1	0	7	0	6
... 31 values omitted ...							
	1985	37	10	4	17	1	5
	1986	41	10	2	16	4	9
	1987	28	9	1	11	0	7
	1988	14	1	3	7	0	3
	1989	8	3	0	3	0	2
	1990	6	0	0	3	0	3
	1991	1	1	0	0	0	0
	1994	1	1	0	0	0	0
	1996	1	0	0	1	0	0
<i>Refused</i>	-97	12	6	0	6	0	0
<i>Don't know</i>	-98	3	1	0	1	0	1
<i>system missing value</i>	.	12708	268	1963	2399	5945	2133



p403000 Country of birth partner

323 : 26002

Where was your partner born?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany / within the current borders of Germany	1	8384	1611	110	3750	194	2719
In Germany's former eastern territories	2	2	1	0	0	0	1
Abroad / in another country	3	1776	458	38	773	61	446
Refused	-97	6	2	0	4	0	0
system missing value	.	12708	268	1963	2399	5945	2133

p403030 Partner's age when they moved to Germany

323 : 26006

**At what age did your partner move to Germany?** «If the respondent is not sure about the age: 'Please tell me approximately what age that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	0	3	0	0	1	0	2
	1	13	3	0	7	0	3
	2	19	9	0	5	0	5
	3	23	8	0	9	2	4
	4	27	6	0	10	0	11
	5	34	10	0	13	0	11
	6	40	13	2	14	0	11
	7	32	3	0	18	1	10
	8	32	9	1	14	2	6
	9	33	6	0	15	2	10
	10	29	3	1	17	1	7
	11	15	4	1	6	1	3
... 28 values omitted ...							
	41	3	1	0	2	0	0
	42	1	0	0	1	0	0
	43	6	1	0	2	0	3
	44	2	0	0	2	0	0
	45	4	0	0	1	0	3
	46	1	0	0	1	0	0
	47	2	0	0	1	0	1
	54	1	1	0	0	0	0
Partner has not moved to Germany	-20	4	1	0	0	1	2
Refused	-97	2	1	0	1	0	0
Don't know	-98	26	11	0	11	1	3
system missing value	.	21100	1882	2073	6153	6139	4853

p403040 Migrant status partner

323 : 26007

**There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?** «Read out the options. Please adapt the formulation of the answers to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)	1	383	70	5	178	7	123
As an asylum-seeker or refugee (also contingent refugee)	2	189	44	7	84	7	47
As a family member or partner	3	850	245	17	365	35	188
As a student or applying to be a student	4	80	18	0	32	4	26
As an employee (also intern, au-pair or similar)	5	173	48	5	74	2	44
Or for another reason	6	80	21	1	38	5	15
Don't know	-98	17	11	3	2	0	1
system missing value	.	21104	1883	2073	6153	6140	4855

p403041\_O Immigration status other

323 : 26008

[NCS] And for what reason was that?

no table generated

p403070\_g2R Country of birth of partner's mother (aggregated)

323 : 26011

**What country was your partner's mother born in?** «At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	7831	1483	101	3515	169	2563
Italy	2	30	6	0	14	3	7
Poland	3	65	8	0	33	3	21
Romania	4	12	2	0	8	0	2
Turkey	5	130	47	4	46	7	26
Former Yugoslavia	6	54	14	2	21	2	15
Former Soviet Union	7	29	4	0	10	2	13
Central and South America, Caribbean	8	8	2	0	3	0	3
Northern and Western Europe	9	84	16	0	35	2	31
North America	10	1	1	0	0	0	0
Oceania/Polynesia	11	1	1	0	0	0	0
Other Middle East and North Africa	12	11	2	1	5	0	3
Other Africa	13	3	0	0	2	1	0
Other Asia	14	10	4	0	4	0	2
Other Central and Eastern Europe	15	37	7	1	23	0	6
Other Southern Europe	16	34	8	0	14	1	11
Other	17	0	0	0	0	0	0
<i>Parent not available/unknown</i>	-23	5	1	0	3	0	1
<i>Missing by design</i>	-54	10586	0	2001	0	6006	2579
<i>Refused</i>	-97	5	2	0	3	0	0
<i>Don't know</i>	-98	42	6	1	15	4	16
<i>system missing value</i>	.	3898	726	0	3172	0	0

p403070\_g1D Country of birth of partner's mother (Germany/abroad; 323 : 26011 edited)

**What country was your partner's mother born in?** «At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7831	1483	101	3515	169	2563
Not Germany	1	509	122	8	218	21	140
<i>Parent not available/unknown</i>	-23	5	1	0	3	0	1
<i>Missing by design</i>	-54	10586	0	2001	0	6006	2579
<i>Refused</i>	-97	5	2	0	3	0	0
<i>Don't know</i>	-98	42	6	1	15	4	16
<i>system missing value</i>	.	3898	726	0	3172	0	0

p403070\_g1R Partner's mother's country of birth

323 : 26011

**What country was your partner's mother born in?** «At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer 'Germany' should be entered for country of birth.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	7831	1483	101	3515	169	2563
Yugoslavia	120	13	2	0	8	0	3
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	8	1	0	4	0	3
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	1	0	1
Bulgaria	125	0	0	0	0	0	0
Denmark	126	3	0	0	2	0	1
Estonia	127	0	0	0	0	0	0
Finland	128	4	1	0	1	0	2
France	129	9	3	0	3	2	1
Croatia	130	21	7	1	5	1	7
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Parent not available/unknown	-23	5	1	0	3	0	1
Missing by design	-54	10586	0	2001	0	6006	2579
Refused	-97	5	2	0	3	0	0
Don't know	-98	42	6	1	15	4	16
system missing value	.	3898	726	0	3172	0	0

p404000 German citizenship partner

323 : 26013

Does your partner have the German citizenship?

Label	Code	by wave					
		#	1	2	3	4	5
Yes/Yes, in the meantime he/she has acquired the German citizenship	1	9125	1765	124	4085	208	2943
No	2	1172	305	24	542	47	254
Stateless	-20	2	1	0	1	0	0
Refused	-97	4	1	0	3	0	0
system missing value	.	12573	268	1963	2295	5945	2102



p404010 German nationality partner since birth

323 : 26014

Has your partner had German nationality since birth?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8314	1572	108	3730	185	2719
No	2	778	187	16	338	23	214
<i>Refused</i>	<i>-97</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>31</i>	<i>4</i>	<i>0</i>	<i>17</i>	<i>0</i>	<i>10</i>
<i>system missing value</i>	<i>.</i>	13751	575	1987	2841	5992	2356

p40403m Acquisition German nationality partner, date (month)

323 : 26015

**When did your partner receive German nationality? Please tell me the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	20	5	0	8	2	5
February	2	26	4	1	13	1	7
March	3	26	7	0	12	0	7
April	4	35	7	2	13	1	12
May	5	59	14	2	24	2	17
June	6	55	14	1	19	0	21
July	7	57	13	2	27	2	13
August	8	48	12	1	24	1	10
September	9	32	4	0	20	3	5
October	10	41	12	0	18	0	11
November	11	27	8	1	9	0	9
December	12	33	6	1	18	0	8
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	321	80	5	136	11	89
<i>system missing value</i>	.	22095	2153	2095	6585	6177	5085

p40403y Acquisition German nationality partner, date (year)

323 : 26015

**When did your partner receive German nationality? Please tell me the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1962	1	0	0	1	0	0
	1964	1	0	0	1	0	0
	1970	1	0	0	0	0	1
	1971	1	0	0	1	0	0
	1972	1	0	0	1	0	0
	1973	1	0	0	0	1	0
	1975	2	0	0	1	0	1
	1977	4	1	0	2	0	1
	1978	3	0	0	0	0	3
	1979	5	0	0	4	0	1
	1980	8	2	0	4	0	2
	1981	1	1	0	0	0	0
... 23 values omitted ...							
	2006	27	7	3	7	1	9
	2007	21	5	0	7	1	8
	2008	19	3	0	9	0	7
	2009	19	7	1	8	1	2
	2010	23	10	0	10	1	2
	2011	16	1	0	11	0	4
	2012	22	0	0	16	0	6
	2013	8	0	0	5	0	3
	2014	6	0	0	0	1	5
	2015	3	0	0	0	0	3
Don't know	-98	110	27	3	46	2	32
system missing value	.	22095	2153	2095	6585	6177	5085

p404070 Partner's residency in German legally limited

323 : 26018

**Is your partner's residency in Germany legally limited or legally unlimited?** «By 'limited residency' we mean for example, an 'Aufenthaltserlaubnis' (residence permit), a 'Sichtvermerk' (visa), a 'befristete Aufenthaltserlaubnis' (limited residence permit), or an 'Aufenthaltsbefugnis' (residence title for exceptional reasons). By 'unlimited residency' we mean for example, a 'Niederlassungserlaubnis' (permanent residence permit), an 'Aufenthaltsberechtigung' (permanent residence permit -pre 2005) or an 'unbefristete Aufenthaltserlaubnis' (unlimited residency permit - pre 2005).»

Label	Code	by wave					
		#	1	2	3	4	5
Legally limited	1	220	74	6	88	8	44
Legally unlimited	2	943	230	18	448	38	209
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>9</i>	<i>1</i>	<i>0</i>	<i>7</i>	<i>1</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	21703	2035	2087	6383	6153	5045

p731851 Partner highest training qualification in Germany

323 : 66104

Now a few questions about your partner's training qualifications: **Did your partner complete the highest general school qualification in Germany?** «Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	8960	1742	163	3983	206	2866
No	2	1489	297	224	631	46	291
<i>No school-leaving qualification</i>	-20	64	27	8	20	1	8
<i>Refused</i>	-97	6	2	0	4	0	0
<i>Don't know</i>	-98	10	4	2	1	2	1
<i>system missing value</i>	.	12347	268	1714	2287	5945	2133

p731872 Partner: Number of years at school

323 : 66105

How many years did your partner go to school for? «If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	8	2	1	4	0	1
	1	1	1	0	0	0	0
	2	1	0	0	0	0	1
	3	2	1	1	0	0	0
	4	1	1	0	0	0	0
	5	11	3	4	4	0	0
	6	6	4	0	1	0	1
	7	2	1	0	1	0	0
	8	13	5	2	6	0	0
	9	6	4	0	1	0	1
	10	4	2	0	1	0	1
	12	2	1	0	0	0	1
Don't know	-98	7	2	0	2	1	2
system missing value	.	22812	2313	2103	6906	6199	5291

**What is the highest level of general school-leaving qualification that your partner has?** «Read out options only if necessary, allocate appropriately. If 'Fachabitur' is indicated, please ask: 'Does this provide you the eligibility to study at a university of applied sciences or a university?' In case of 'Fachhochschule [university of applied sciences]' assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: 'What would be the approximate equivalent qualification in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
Basic leaving certificate of the Hauptschule [school for basic secondary education], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule (POS) [type of school in the former GDR offering intermediate secondary education]	1	999	253	11	423	35	277
Qualifying leaving certificate of the Hauptschule	2	533	103	17	289	10	114
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [type of school in Bavaria offering intermediate secondary education with a focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences], Berufsfachschule [full-time vocational school]), Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule] / 10th grade POS)	3	2934	601	73	1268	60	932
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule	4	922	162	9	408	18	325
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/12th grade extended Oberschule [type of school in the former GDR leading to university entrance qualification])	5	3450	584	45	1547	79	1195
Leaving certificate of a special needs school	6	10	4	1	4	1	0

Label	Code	by wave					
		#	1	2	3	4	5
Other leaving qualification	7	4	0	0	3	0	1
No school-leaving qualification	-20	95	37	9	30	4	15
Refused	-97	8	3	0	4	0	1
Don't know	-98	85	28	8	32	2	15
system missing value	.	13836	565	1938	2918	5991	2424



p731853\_O Highest educational qualification partner type open

323 : 63103

What kind of school-leaving certificate was it?

no table generated

p731854\_g2R Country of highest educational qualification partner  
(aggregated)

323 : 66106

What country did your partner achieve their highest school-leaving qualification in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	1	8960	1742	163	3983	206	2866
Italy	2	38	5	5	19	1	8
Poland	3	66	11	10	28	3	14
Romania	4	25	5	2	13	1	4
Turkey	5	235	70	50	79	5	31
Former Yugoslavia	6	136	32	19	63	2	20
Former Soviet Union	7	376	68	56	162	12	78
Central and South America, Caribbean	8	49	5	4	28	0	12
Northern and Western Europe	9	145	21	18	64	2	40
North America	10	26	2	2	13	2	7
Oceania/Polynesia	11	0	0	0	0	0	0
Other Middle East and North Africa	12	147	37	23	52	5	30
Other Africa	13	51	10	8	22	2	9
Other Asia	14	112	15	13	51	7	26
Other Central and Eastern Europe	15	33	5	6	16	1	5
Other Southern Europe	16	41	7	7	19	3	5
Other	17	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	5	3	1	1	0	0
<i>Germany and another country, not codeable</i>	-21	4	1	0	1	0	2
<i>Missing by design</i>	-54	6178	0	1724	2312	0	2142
<i>Refused</i>	-97	2	2	0	0	0	0
<i>Don't know</i>	-98	6	4	0	0	2	0
<i>system missing value</i>	.	6241	295	0	0	5946	0

p731854\_g1R Country of partner's highest school-leaving qualification 323 : 66106

What country did your partner achieve their highest school-leaving qualification in?

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	8960	1742	163	3983	206	2866
Yugoslavia	120	18	9	6	2	0	1
Albania	121	4	1	1	2	0	0
Bosnia and Herzegovina	122	30	7	4	14	0	5
Andorra	123	0	0	0	0	0	0
Belgium	124	13	1	1	6	0	5
Bulgaria	125	11	2	2	5	0	2
Denmark	126	2	0	0	2	0	0
Estonia	127	2	1	1	0	0	0
Finland	128	0	0	0	0	0	0
France	129	34	2	2	19	1	10
Croatia	130	11	2	0	6	0	3
... 208 values omitted ...							
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Abroad, but not codeable</i>	-20	5	3	1	1	0	0
<i>Germany and another country, not codeable</i>	-21	4	1	0	1	0	2
<i>Missing by design</i>	-54	6178	0	1724	2312	0	2142
<i>Refused</i>	-97	2	2	0	0	0	0
<i>Don't know</i>	-98	6	4	0	0	2	0
<i>system missing value</i>	.	6241	295	0	0	5946	0

p731857 School-leaving certificate, partner, abroad, German equivalent

323 : 66109

**And what school-leaving qualification did your partner obtain or have recognized in <h\_S4PS19>? Please tell me the equivalent German school-leaving qualification.** «Please read out list.»

Label	Code	by wave					
		#	1	2	3	4	5
Basic school-leaving certificate of the Hauptschule/Volksschule	1	272	64	52	101	12	43
Qualifying school-leaving certificate of the Hauptschule	2	62	11	11	28	2	10
Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife)	3	441	90	65	195	10	81
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule	4	99	9	15	44	6	25
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade)	5	531	98	63	231	16	123
Leaving certificate of the special needs school	6	0	0	0	0	0	0
Other leaving qualification	7	34	6	13	11	0	4
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	48	19	5	19	0	5
<i>system missing value</i>	.	21387	2043	1887	6295	6154	5008

p731858 Duration of school attendance partner abroad in years

323 : 66110

**How many years did your (male) partner go to school in <h\_S4PS19> to obtain this qualification?** «Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	1	1	0	0	0	0
	1	2	0	0	0	0	2
	2	4	1	0	1	0	2
	3	5	0	1	3	1	0
	4	12	3	3	3	0	3
	5	47	15	7	17	2	6
	6	21	6	1	9	1	4
	7	21	5	4	11	1	0
	8	144	37	28	54	5	20
	9	109	18	22	49	3	17
	10	327	59	54	146	3	65
	11	156	31	30	59	6	30
	12	353	63	43	147	16	84
	13	100	12	8	55	2	23
	14	30	7	6	12	2	3
	15	13	2	2	5	1	3
	16	6	3	0	2	0	1
	17	8	4	2	1	0	1
	18	1	0	0	1	0	0
	20	2	1	1	0	0	0
	21	1	0	0	1	0	0
<i>Refused</i>	-97	3	0	0	3	0	0
<i>Don't know</i>	-98	123	29	12	52	3	27
<i>system missing value</i>	.	21387	2043	1887	6295	6154	5008

p731859 Entitlement to study at higher education inst. with foreign school-leaving qual. 323 : 66111

With this qualification, was your partner entitled to study at a higher education institution or a university in <h\_S4PS19>?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	875	153	119	392	25	186
No	2	537	126	89	214	17	91
Refused	-97	3	0	1	2	0	0
Don't know	-98	74	18	15	23	4	14
system missing value	.	21387	2043	1887	6295	6154	5008

p731860 Partner's vocational training / higher education

323 : 66112

Has your partner ever completed any vocational training or higher education?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	954	176	131	403	29	215
No	2	549	145	101	199	18	86
<i>Refused</i>	-97	2	0	0	2	0	0
<i>Don't know</i>	-98	7	3	1	2	0	1
<i>system missing value</i>	.	21364	2016	1878	6320	6153	4997

p731861 Highest vocational qualification partner in Germany or abroad323 : 66113

And where did your partner obtain his highest vocational qualification? In Germany or in another country?

Label	Code	by wave					
		#	1	2	3	4	5
In Germany	1	196	31	15	85	7	58
In <h_S4PS19>	2	716	137	109	301	22	147
In another country	3	41	7	7	17	0	10
Don't know	-98	1	1	0	0	0	0
system missing value	.	21922	2164	1980	6523	6171	5084



p731862 Type of partner's training

323 : 66114

What kind of training was it? «Please read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
He was apprenticed in a company / She was apprenticed in a company	1	71	15	16	27	4	9
He went through a longer period of training in a company / She went through a longer period of training in a company	2	135	27	23	55	5	25
He attended a 'berufsbildene Schule' - a vocational training school / She at- tended a 'berufsbildene Schule' - a vo- cational training school	3	210	41	32	89	6	42
He went to a university / higher ed- ucation / She went to university / higher education	4	305	52	43	133	6	71
Other	5	19	6	0	5	0	8
<i>Don't know</i>	-98	18	4	2	9	1	2
<i>system missing value</i>	.	22118	2195	1995	6608	6178	5142

p731874 Duration of partner's vocational training abroad in years

323 : 66128

**How many years did this training take?** «Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.»

Label	Code	#	by wave				
			1	2	3	4	5
	1	16	0	0	11	0	5
	2	65	0	0	38	4	23
	3	166	0	0	108	11	47
	4	108	0	0	59	5	44
	5	65	0	0	48	1	16
	6	34	0	0	21	1	12
	7	3	0	0	3	0	0
	8	6	0	0	4	0	2
	9	1	0	0	1	0	0
	10	2	0	0	1	0	1
<i>Missing by design</i>	-54	4451	2340	2111	0	0	0
<i>Don't know</i>	-98	22	0	0	15	0	7
<i>system missing value</i>	.	17937	0	0	6617	6178	5142

p731863 (Highest) vocational degree partner

323 : 66118

**Which is your partner's highest vocational qualification?** «Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: 'What qualification did you obtain at this institution?' For qualifications obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	by wave					
		#	1	2	3	4	5
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	3896	847	84	1687	100	1178
Foreman's, technician's certificate	2	1012	176	20	457	18	341
Civil service vocational training (civil service examination)	3	171	30	3	82	3	53
Leaving certificate from a school for health care professionals	4	85	15	2	52	0	16
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school	5	112	20	7	49	4	32
Leaving certificate of the Fachschule «(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])»	6	184	20	1	100	5	58
Leaving certificate of the Fachschule in the GDR	7	7	1	0	2	0	4
Bachelor's degree (e.g. B.A., B.Sc.)	8	64	7	3	26	2	26
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.)	9	1690	327	22	735	32	574
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination	10	456	84	7	206	10	149
Award of a doctorate, habilitation	11	307	58	5	133	6	105
Berufsakademie [university of cooperative education], cooperative state university without further specification	12	68	7	2	39	0	20
College of public administration without further specification	13	24	0	0	18	0	6

Label	Code	by wave					
		#	1	2	3	4	5
University of applied sciences, former college of engineering without further specification	14	299	30	5	144	9	111
University without further specification	15	261	31	4	122	7	97
Higher education degree (course of studies) without further specification	16	157	26	2	59	7	63
Semi-skilled vocational training with a company	17	6	2	1	1	0	2
GDR: Qualification as a semi-skilled worker	19	1	1	0	0	0	0
Other certificate of vocational training	21	59	4	11	34	0	10
<i>No vocational qualification</i>	<i>-20</i>	<i>657</i>	<i>81</i>	<i>94</i>	<i>309</i>	<i>27</i>	<i>146</i>
<i>Not determinable</i>	<i>-55</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Refused</i>	<i>-97</i>	<i>7</i>	<i>2</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>66</i>	<i>10</i>	<i>3</i>	<i>27</i>	<i>3</i>	<i>23</i>
<i>system missing value</i>	<i>.</i>	<i>13286</i>	<i>561</i>	<i>1835</i>	<i>2640</i>	<i>5967</i>	<i>2283</i>

What other leaving qualification is that?

no table generated

p731866 Type, tertiary qualification, partner

323 : 66121

**What is the exact name of this qualification?** «Please read answer options aloud.»

Label	Code	by wave					
		#	1	2	3	4	5
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	24	2	0	11	1	10
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	458	47	7	220	15	169
Magister, state examination	3	117	13	4	52	5	43
Award of a doctorate	4	51	9	0	21	2	19
Other leaving qualification	5	112	14	2	55	0	41
<i>Not determinable</i>	-55	2	0	0	0	0	2
<i>Don't know</i>	-98	41	9	0	23	0	9
<i>system missing value</i>	.	22071	2246	2098	6544	6177	5006

p731868 Type of tertiary educational institution partner

323 : 66123

And at which educational institution did you partner obtain his qualification? Was it at a Berufssakademie [university of cooperative education], a college of public administration, a university of applied sciences/ a former college of engineering, or at a university?

Label	Code	by wave					
		#	1	2	3	4	5
Berufssakademie	1	125	22	6	49	3	45
College of public administration	2	48	13	0	19	1	15
University of applied sciences/ former college of engineering	3	798	146	9	348	17	278
University (also technical, medical, religious, teacher training or veterinary college, college of music or art)	4	1657	316	24	720	36	561
Other institution	5	17	5	1	6	0	5
Don't know	-98	25	1	1	15	0	8
system missing value	.	20206	1837	2070	5769	6143	4387

Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	by wave					
		#	1	2	3	4	5
Yes, doctorate completed	1	191	41	4	90	8	48
Yes, doctorate ongoing	2	44	12	2	11	3	16
No	3	2552	411	48	1153	50	890
Don't know	-98	20	3	0	8	1	8
system missing value	.	20069	1873	2057	5664	6138	4337



p731871 Civil servant training, partner

323 : 66126

Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

Label	Code	by wave					
		#	1	2	3	4	5
Sub-clerical class	1	19	5	1	8	1	4
Clerical class	2	94	17	2	46	1	28
Executive class	3	45	6	0	23	1	15
Administrative class	4	7	0	0	4	0	3
Don't know	-98	6	2	0	1	0	3
system missing value	.	22705	2310	2108	6844	6197	5246

**Is your partner currently employed full or part-time, working 'on the side' or not employed?**  
 «By 'working on the side' we mean under 15 hours per week, or a 'mini-job'. If someone has two part-time jobs, they are considered to be full-time. 'In training' is defined as not. employed»

Label	Code	by wave					
		#	1	2	3	4	5
Full-time employed	1	11300	1727	1610	4764	189	3010
Part-time employed	2	945	141	115	394	28	267
Side-job	3	122	18	22	49	6	27
Unemployed	4	931	185	151	382	32	181
<i>Refused</i>	-97	6	1	0	5	0	0
<i>Don't know</i>	-98	2	0	0	2	0	0
<i>system missing value</i>	.	9570	268	213	1330	5945	1814

p731952 Working hours partner

323 : 67102

**How many hours does your (male) partner work on average per week – including any possible side jobs?** «This means actual working hours from 'paid employment' (including work in side jobs). If the respondent becomes irritated or complains: 'As you are taking part in this survey for the first time, it is important that we obtain this information from you. It is possible that you have already answered similar questions in a different context during this interview. Nevertheless, we would like you to answer the questions we ask about your employment.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	0	0	1	0	0
	2	2	1	0	0	0	1
	3	3	1	1	0	0	1
	4	9	0	1	6	0	2
	5	6	1	1	3	0	1
	6	13	3	4	3	2	1
	7	9	2	0	6	0	1
	8	25	4	8	8	2	3
	9	7	0	2	3	1	1
	10	65	12	7	28	0	18
	11	1	0	1	0	0	0
	12	40	8	8	8	4	12
... 53 values omitted ...							
	72	14	0	1	9	0	4
	75	15	1	3	7	0	4
	80	81	15	14	39	0	13
	84	4	0	1	2	0	1
	85	2	0	0	1	0	1
	90	20	1	3	6	1	9
<i>more than 90 hours per week</i>	-20	45	12	7	18	0	8
<i>no fixed working hours</i>	-21	140	0	0	95	2	43
<i>Implausible value</i>	-95	23	0	23	0	0	0
<i>Refused</i>	-97	3	2	0	0	0	1
<i>Don't know</i>	-98	73	23	9	30	2	9
<i>system missing value</i>	.	10509	454	364	1719	5977	1995

p404080 Partner's right to enter employment in Germany

323 : 67103

Does your partner currently have the right to enter employment in Germany?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	64	29	2	28	4	1
No	2	16	8	0	8	0	0
system missing value	.	22796	2303	2109	6890	6196	5298

p731953 Status Partner

323 : 67104

**What does your partner primarily do at the moment?** «Please allocate statements! – Don't read out. Only if needed: 'By that I mean if your partner, for example, is currently unemployed, a stay at home wife/husband, retired, or in some kind of vocational training or similar.'»

Label	Code	by wave					
		#	1	2	3	4	5
Unemployed	1	270	64	52	107	12	35
Short-time working	2	3	0	1	2	0	0
1-Euro-job, ABM, or similar measure of the BA / Jobcenter or ARGE	3	12	4	3	4	0	1
Partial retirement, regardless of phase	4	0	0	0	0	0	0
Comprehensive school education	5	4	0	2	2	0	0
Vocational training qualification	6	25	8	6	6	1	4
Master / technician education	7	4	0	0	4	0	0
Higher education	8	14	3	2	6	1	2
Doctorate / PhD	9	3	0	1	0	1	1
Continuing Education	10	14	2	3	6	0	3
On maternity leave / parental leave	11	77	17	12	31	3	14
House wife / house husband	12	482	82	72	200	18	110
Sick / temporary disability	13	55	10	8	23	0	14
Retiree, pensioner, (early) retirement	14	52	5	3	22	2	20
Voluntary military service, national voluntary service, voluntary social / ecological / European year	15	0	0	0	0	0	0
Something else	16	37	8	8	18	0	3
<i>Don't know</i>	-98	1	0	0	0	0	1
<i>system missing value</i>	.	21823	2137	1938	6495	6162	5091

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	13.00	14	1	0	9	0	4
	15.00	26	11	1	5	0	9
	16.00	11	7	0	4	0	0
	18.02	1	0	0	1	0	0
	20.00	72	17	6	35	3	11
	20.03	11	4	0	1	0	6
	20.30	111	39	6	43	3	20
	20.39	15	5	2	8	0	0
	21.00	23	4	2	13	0	4
	21.08	152	34	5	75	3	35
	21.67	24	7	0	7	1	9
	22.00	30	7	2	11	2	8
... 173 values omitted ...							
	75.00	20	3	1	8	0	8
	75.68	15	6	0	6	0	3
	76.11	11	3	0	5	0	3
	78.01	210	45	2	88	5	70
	78.16	78	8	1	36	3	30
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	590	144	47	263	16	120
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	4.3	4	0	0	2	0	2
	9.0	2	1	0	0	0	1
	10.1	3	0	0	1	1	1
	11.1	2	1	0	0	0	1
	15.4	2	1	0	1	0	0
	16.7	8	1	1	2	2	2
	18.8	64	14	5	30	4	11
	20.0	13	2	0	9	1	1
	21.3	1	0	0	1	0	0
	21.8	4	0	0	3	0	1
	23.0	38	14	1	10	0	13
	24.5	17	2	0	8	1	6
... 207 values omitted ...							
	88.8	38	6	1	17	1	13
	90.3	131	31	2	54	2	42
	93.2	5	1	0	3	0	1
	98.7	67	8	1	32	2	24
	99.0	12	2	0	6	0	4
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	771	176	60	335	22	178
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	11.56	2	0	0	1	0	1
	11.74	23	4	2	12	0	5
	12.01	2	0	0	2	0	0
	12.34	1	1	0	0	0	0
	13.34	2	1	0	0	1	0
	13.87	6	1	0	4	0	1
	14.21	68	17	6	33	2	10
	14.39	8	0	0	5	0	3
	14.57	11	4	0	1	0	6
	15.35	27	11	1	6	0	9
	16.36	152	34	5	75	3	35
	16.38	4	0	0	2	1	1
... 260 values omitted ...							
	86.72	60	6	2	35	1	16
	86.81	3	0	0	1	0	2
	88.31	25	10	0	6	2	7
	88.70	99	23	0	40	3	33
	88.96	11	3	0	5	0	3
<i>No occupation as of yet</i>	-20	136	43	0	59	7	27
<i>Not determinable</i>	-55	590	144	47	263	16	120
<i>Implausible value</i>	-95	5	0	0	3	0	2
<i>Refused</i>	-97	6	2	0	2	0	2
<i>Don't know</i>	-98	17	7	0	5	0	5
<i>Filtered</i>	-99	2	0	0	2	0	0
<i>system missing value</i>	.	12394	269	1816	2277	5945	2087



**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[AGR] Agricultural occupations	1	234	41	6	107	5	75
[EMB] Common manual occupations	2	701	183	30	298	19	171
[QMB] Skilled manual occupations	3	1633	354	41	723	40	475
[TEC] Technician	4	416	71	10	189	8	138
[ING] Engineer	5	855	140	10	401	20	284
[EDI] Common services	6	799	208	33	325	21	212
[QDI] Skilled services	7	485	86	16	222	12	149
[SEMI] Semiprofessions	8	784	114	23	350	25	272
[PROF] Professions	9	618	126	8	265	15	204
[EVB] Common commercial and administrative occupations	10	317	82	11	138	4	82
[QVB] Skilled commercial and administrative occupations	11	1512	251	31	711	38	481
[MAN] Manager	12	1180	198	36	532	22	392
<i>No occupation as of yet</i>	-20	136	43	0	59	7	27
<i>Not determinable</i>	-55	782	165	40	317	19	241
<i>Implausible value</i>	-95	5	0	0	3	0	2
<i>Refused</i>	-97	6	2	0	2	0	2
<i>Don't know</i>	-98	17	7	0	5	0	5
<i>Filtered</i>	-99	2	0	0	2	0	0
<i>system missing value</i>	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[I] Higher Controllers	1	2950	490	60	1327	65	1008
[II] Lower Controllers	2	2248	431	52	991	53	721
[IIIa] Routine Nonmanual	3	669	121	24	283	21	220
[IIIb] Lower Sales-Service	4	338	61	8	159	8	102
[IVa] Selfemployed with employees	5	257	49	6	122	7	73
[IVb] Selfemployed no employees	6	199	40	5	88	2	64
[IVc] Selfemployed Farmers and Fishermen	7	123	20	2	58	0	43
[V] Manual Supervisors	8	271	61	3	124	5	78
[VI] Skilled Worker	9	1116	236	33	490	29	328
[VIIa] Unskilled Workers (not in agriculture)	10	1366	336	50	582	38	360
[VIIb] Agricultural Workers	11	112	18	4	52	4	34
<i>No occupation as of yet</i>	-20	136	43	0	59	7	27
<i>Not determinable</i>	-55	667	156	48	302	16	145
<i>Implausible value</i>	-95	5	0	0	3	0	2
<i>Refused</i>	-97	6	2	0	2	0	2
<i>Don't know</i>	-98	17	7	0	5	0	5
<i>system missing value</i>	.	12396	269	1816	2279	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	20.0	13	3	0	6	0	4
	23.9	26	5	2	14	0	5
	24.7	26	11	1	5	0	9
	26.7	24	8	1	8	1	6
	26.9	126	44	8	51	3	20
	28.6	6	1	0	4	0	1
	30.0	98	24	8	44	4	18
	30.3	8	0	0	5	0	3
	31.2	4	0	0	2	1	1
	31.6	17	2	0	8	1	6
	31.9	363	76	8	159	7	113
	32.4	175	40	6	85	3	41
... 166 values omitted ...							
	160.5	95	18	3	42	7	25
	170.9	60	6	2	35	1	16
	173.3	15	3	0	5	0	7
	179.6	210	45	2	88	5	70
	186.8	11	3	0	5	0	3
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	667	156	48	302	16	145
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
	13	14	1	0	9	0	4
	15	38	14	1	10	0	13
	17	15	2	1	7	0	5
	18	155	34	5	78	3	35
	19	11	4	0	1	0	6
	20	145	48	8	61	3	25
	21	126	31	8	54	5	28
	22	27	6	1	12	1	7
	23	33	7	2	17	0	7
	24	35	14	2	14	0	5
	25	72	16	0	30	0	26
	26	22	4	1	11	1	5
... 43 values omitted ...							
	72	65	8	2	32	1	22
	73	71	7	2	41	1	20
	75	15	6	0	6	0	3
	76	11	3	0	5	0	3
	78	288	53	3	124	8	100
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	667	156	48	302	16	145
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
	16	128	29	10	60	5	24
	19	33	12	1	10	0	10
	20	152	34	5	75	3	35
	21	39	14	1	11	0	13
	22	9	1	0	5	0	3
	23	294	50	4	132	3	105
	24	9	3	0	4	0	2
	25	82	17	3	42	1	19
	26	122	31	5	49	4	33
	27	32	6	0	16	1	9
	28	37	14	1	12	1	9
	29	247	50	6	125	6	60
... 40 values omitted ...							
	83	18	2	1	8	5	2
	85	96	17	2	47	3	27
	87	17	0	0	9	1	7
	88	210	45	2	88	5	70
	90	11	3	0	5	0	3
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	667	156	48	302	16	145
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
[0] Armed forces occupations	0	0	0	0	0	0	0
[100] Commissioned armed forces officers	100	0	0	0	0	0	0
[110] Commissioned armed forces officers	110	32	3	0	18	0	11
[200] Non-commissioned armed forces officers	200	0	0	0	0	0	0
[210] Non-commissioned armed forces officers	210	18	1	1	13	0	3
[300] Armed forces occupations, other ranks	300	0	0	0	0	0	0
[310] Armed forces occupations, other ranks	310	27	8	0	8	0	11
[1000] Managers	1000	0	0	0	0	0	0
[1100] Chief executives, senior officials and legislators	1100	0	0	0	0	0	0
[1110] Legislators and senior officials	1110	0	0	0	0	0	0
[1111] Legislators	1111	5	0	0	3	0	2
[1112] Senior government officials	1112	8	2	0	3	0	3
... 572 values omitted ...							
[9621] Messengers, package deliverers and luggage porters	9621	23	6	1	10	0	6
[9622] Odd job persons	9622	0	0	0	0	0	0
[9623] Meter readers and vending-machine collectors	9623	0	0	0	0	0	0
[9624] Water and firewood collectors	9624	0	0	0	0	0	0
[9629] Elementary workers not elsewhere classified	9629	11	3	0	6	0	2
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	590	144	47	263	16	120
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0

Label	Code	by wave					
		#	1	2	3	4	5
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
[0100] Armed forces	100	0	0	0	0	0	0
[0110] Armed forces	110	77	12	1	39	0	25
[1000] Legislators, senior officials and managers	1000	0	0	0	0	0	0
[1100] Legislators and senior officials	1100	0	0	0	0	0	0
[1110] Legislators and senior government officials	1110	5	0	0	3	0	2
[1120] Senior government officials	1120	8	2	0	3	0	3
[1130] Traditional chiefs and heads of villages	1130	0	0	0	0	0	0
[1140] Senior officials of special-interest organisations	1140	0	0	0	0	0	0
[1141] Senior officials of political party organisations	1141	0	0	0	0	0	0
[1142] Senior officials of employers', workers' and other economic-interest organisations	1142	0	0	0	0	0	0
[1143] Senior officials of humanitarian and other special-interest organisations	1143	3	0	0	1	0	2
[1200] Corporate managers	1200	0	0	0	0	0	0
... 501 values omitted ...							
[9322] Hand packers and other manufacturing labourers	9322	0	0	0	0	0	0
[9330] Transport labourers and freight handlers	9330	0	0	0	0	0	0
[9331] Hand or pedal vehicle drivers	9331	0	0	0	0	0	0
[9332] Drivers of animal-drawn vehicles and machinery	9332	0	0	0	0	0	0
[9333] Freight handlers	9333	126	44	8	51	3	20
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	590	144	47	263	16	120
Implausible value	-95	5	0	0	3	0	2



Label	Code	by wave					
		#	1	2	3	4	5
<i>Refused</i>	-97	6	2	0	2	0	2
<i>Don't know</i>	-98	17	7	0	5	0	5
<i>Filtered</i>	-99	2	0	0	2	0	0
<i>system missing value</i>	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	#	by wave				
			1	2	3	4	5
[01104] Commissioned officers	1104	32	3	0	18	0	11
[01203] Senior non-commissioned officers and higher	1203	8	0	1	5	0	2
[01302] Junior non-commissioned officers	1302	10	1	0	8	0	1
[01402] Armed forces personnel in other ranks	1402	27	8	0	8	0	11
[11101] Occupations in farming (without specialisation)-unskilled/semiskilled tasks	11101	6	1	0	4	0	1
[11102] Occupations in farming (without specialisation)-skilled tasks	11102	86	16	2	38	1	29
[11103] Occupations in farming (without specialisation)-complex tasks	11103	0	0	0	0	0	0
[11104] Occupations in farming (without specialisation)-highly complex tasks	11104	12	4	0	4	1	3
[11113] Technical occupations in farming-complex tasks	11113	0	0	0	0	0	0
[11114] Technical occupations in farming-highly complex tasks	11114	0	0	0	0	0	0
[11123] Agricultural experts-complex tasks	11123	0	0	0	0	0	0
[11124] Agricultural experts-high complex tasks	11124	2	1	0	0	0	1
... 1314 values omitted ...							
[94714] Technical occupations in museums and exhibitions-highly complex tasks	94714	0	0	0	0	0	0
[94724] Art experts-highly complex tasks	94724	0	0	0	0	0	0
[94794] Executives - museum	94794	0	0	0	0	0	0
[99998] Data less relevant for labour market (unemployment, pension, care)	99998	0	0	0	0	0	0

Label	Code	by wave					
		#	1	2	3	4	5
[99999] Workers without further de- scription of occupation	99999	79	22	9	32	2	14
No occupation as of yet	-20	136	43	0	59	7	27
Not determinable	-55	593	144	41	253	17	138
Implausible value	-95	5	0	0	3	0	2
Refused	-97	6	2	0	2	0	2
Don't know	-98	17	7	0	5	0	5
Filtered	-99	2	0	0	2	0	0
system missing value	.	12394	269	1816	2277	5945	2087

**Then we did not record that correctly. Please tell me his current occupation.** «Please ask for an exact description or activity. For example, please don't put 'mechanic' but 'precision or car mechanic', or 'teacher' but 'History teacher at a Gymnasium'. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: 'What is his/her main professional activity at the part-time work firm' If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.»

Label	Code	by wave					
		#	1	2	3	4	5
[0110] Landwirte, allgemein	110	90	17	3	40	1	29
[0111] Diplomlandwirte (nicht admin- istrativ tätig)	111	0	0	0	0	0	0
[0112] Ackerbauern	112	0	0	0	0	0	0
[0113] Viehhalter und Grünlandwirte	113	0	0	0	0	0	0
[0114] Saat-, Pflanzenzüchter	114	0	0	0	0	0	0
[0115] Pflanzenschützer	115	0	0	0	0	0	0
[0116] Landwirte und Gastwirte bzw.Kaufleute	116	0	0	0	0	0	0
[0118] Landwirte und Winzer	118	0	0	0	0	0	0
[0119] andere Landwirte	119	0	0	0	0	0	0
[0120] Winzer, allgemein	120	0	0	0	0	0	0
[0121] Rebenveredler	121	0	0	0	0	0	0
[0129] andere Weinbauern	129	0	0	0	0	0	0
... 1975 values omitted ...							
[9821] Praktikanten, Volontäre mit noch nicht feststehendem Beruf	9821	0	0	0	0	0	0
[9829] Praktikanten	9829	0	0	0	0	0	0
[9831] Schulentlassene (arbeit- suchend)	9831	0	0	0	0	0	0
[9832] Sonstige Arbeitskräfte (arbeit- suchend)	9832	0	0	0	0	0	0
[9911] Arbeitskräfte ohne nähere Tätigkeitsangabe	9911	0	0	0	0	0	0
<i>No occupation as of yet</i>	-20	136	43	0	59	7	27
<i>Not determinable</i>	-55	681	150	41	255	21	214
<i>Implausible value</i>	-95	5	0	0	3	0	2
<i>Refused</i>	-97	6	2	0	2	0	2
<i>Don't know</i>	-98	17	7	0	5	0	5
<i>Filtered</i>	-99	2	0	0	2	0	0
<i>system missing value</i>	.	12394	269	1816	2277	5945	2087

p731955 Vocational position partner

323 : 67109

**What vocational position does he have there? Is he ...** «Please read options aloud. In the case of temporary or seasonal work: 'What was the main occupation at the temporary work firm?' Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Worker	1	1653	408	60	722	43	420
clerk, including clerk in the civil service	2	6189	1146	150	2787	156	1950
Civil servant, including judge, excluding soldier	3	722	124	12	311	15	260
Regular or professional soldier	4	75	15	1	37	0	22
Self-employed	5	1548	308	33	676	27	504
Assisting family member	6	31	7	2	17	0	5
Freelancer	7	60	13	6	22	7	12
<i>Refused</i>	-97	7	1	1	1	0	4
<i>Don't know</i>	-98	37	6	6	17	0	8
<i>system missing value</i>	.	12554	312	1840	2336	5952	2114

p731956 Exact vocational position partner - worker

323 : 67110

**What vocational position is that exactly?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Unskilled worker	10	252	79	13	107	7	46
Semi-skilled worker/partially skilled worker	11	546	147	21	236	13	129
Skilled worker, journeyman	12	646	139	19	281	17	190
Assistant foreman, group leader, Brigadier	13	121	16	3	60	5	37
Foreman/construction foreman	14	56	13	2	27	0	14
<i>Refused</i>	-97	2	1	0	1	0	0
<i>Don't know</i>	-98	30	13	2	10	1	4
<i>system missing value</i>	.	21223	1932	2051	6204	6157	4879

p731957 Exact vocational position partner - employee

323 : 67111

**What is the main activity involved?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Simple occupation, e.g. salesperson	20	663	172	35	269	27	160
Qualified occupation, e.g. office clerk, technical drafting	21	2358	441	51	1046	57	763
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager	22	2569	429	46	1202	60	832
Occupation with extensive management tasks, e.g., director, managing director, member of the management board	23	469	78	12	217	10	152
Production- and plant foreman	24	75	16	5	21	1	32
<i>Don't know</i>	-98	55	10	1	32	1	11
<i>system missing value</i>	.	16687	1194	1961	4139	6044	3349

p731958 Exact vocational position partner - civil service category

323 : 67112

**Exactly in which civil service category is he there?** «Please read out instructions. Please adjust wording of answer categories to the gender.»

Label	Code	by wave					
		#	1	2	3	4	5
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5])	30	27	4	0	16	1	6
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9])	31	137	22	5	61	2	47
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers)	32	309	50	6	130	7	116
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry])	33	224	43	1	97	5	78
<i>Don't know</i>	-98	25	5	0	7	0	13
<i>system missing value</i>	.	22154	2216	2099	6615	6185	5039



p731959 Exact vocational position partner - regular soldier

323 : 67113

**What rank is he as a regular or professional soldier?** «Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.»

Label	Code	by wave					
		#	1	2	3	4	5
Bearer of a military rank	40	1	1	0	0	0	0
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)	41	42	11	1	19	0	11
Officer, lieutenant, captain	42	16	2	0	9	0	5
Staff officer (major and above)	43	14	1	0	8	0	5
<i>Don't know</i>	-98	2	0	0	1	0	1
<i>system missing value</i>	.	22801	2325	2110	6889	6200	5277

p731960 Exact vocational position - partner self-employed

323 : 67114

In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Label	Code	by wave					
		#	1	2	3	4	5
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect	51	290	65	5	113	7	100
Self-employed person in agriculture	52	111	17	2	52	0	40
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship	53	1140	224	26	508	20	362
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	6	2	0	2	0	2
<i>system missing value</i>	.	21328	2032	2078	6250	6173	4795

p731961\_D Number of employees partner (categorized)

323 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
none	0	644	111	98	261	7	167
1 to 4	1	680	110	104	270	15	181
5 to 9	2	305	39	45	134	2	85
10 to 19	3	166	25	20	66	1	54
20 and more	4	173	21	18	79	2	53
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	6	1	3	2	0	0
<i>system missing value</i>	.	20899	2032	1822	6113	6173	4759

p731961\_R Number of employees partner

323 : 67115

How many employees does he have? «Read options aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
None	0	644	111	98	261	7	167
1 to 4	1	680	110	104	270	15	181
5 to 9	2	305	39	45	134	2	85
10 to 19	3	166	25	20	66	1	54
20 to 49	4	115	11	9	55	2	38
50 to 99	5	26	4	4	10	0	8
100 to 199	6	16	2	2	8	0	4
200 to 249	7	9	2	3	3	0	1
250 to 499	8	3	1	0	0	0	2
500 to 999	9	1	0	0	1	0	0
1,000 to 1,999	10	1	0	0	1	0	0
2,000 and more	11	2	1	0	1	0	0
<i>Refused</i>	-97	3	1	1	1	0	0
<i>Don't know</i>	-98	6	1	3	2	0	0
<i>system missing value</i>	.	20899	2032	1822	6113	6173	4759

p731962 Executive position partner

323 : 67116

Is he in an executive position?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4072	577	567	1767	62	1099
No	2	6806	1117	888	2864	156	1781
<i>Refused</i>	-97	6	1	1	1	0	3
<i>Don't know</i>	-98	73	25	8	24	3	13
<i>system missing value</i>	.	11919	620	647	2270	5979	2403

p404100 Comparison: current professional situation - professional situation of partne...

323 : 67118

**What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**

Label	Code	by wave					
		#	1	2	3	4	5
Worsened a lot	1	30	7	1	18	3	1
Worsened	2	122	39	3	67	9	4
Remained the same	3	167	69	5	84	8	1
Improved	4	296	97	7	175	12	5
Improved a lot	5	183	64	5	101	10	3
<i>was not employed in country of origin</i>	-20	63	15	2	45	1	0
<i>Refused</i>	-97	3	0	0	3	0	0
<i>Don't know</i>	-98	21	11	0	9	1	0
<i>system missing value</i>	.	21991	2038	2088	6424	6156	5285

p731964 Partner: Registered as unemployed

323 : 67119

**Is your partner currently registered as unemployed?** «If the respondent is unsure as to whether their partner is registered as unemployed: 'In asking this question, I would like to find out whether he / she is registered as unemployed with the Federal Employment Agency (BA).»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	254	55	51	104	11	33
No	2	7	1	1	2	1	2
Don't know	-98	1	0	0	1	0	0
system missing value	.	22614	2284	2059	6819	6188	5264

p73195m Duration of unemployment partner

323 : 67120

**Since when has he been registered as unemployed? Please tell me the month and year.** «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
January	1	34	5	7	13	3	6
February	2	17	2	5	6	1	3
March	3	24	5	4	14	0	1
April	4	21	6	0	12	0	3
May	5	26	5	3	12	1	5
June	6	13	2	3	6	0	2
July	7	13	3	2	6	0	2
August	8	21	4	2	11	1	3
September	9	18	3	6	4	2	3
October	10	17	5	4	6	1	1
November	11	13	4	4	3	1	1
December	12	10	2	4	2	1	1
Don't know	-98	35	10	8	12	1	4
system missing value	.	22614	2284	2059	6819	6188	5264



p73195y Duration of unemployment partner

323 : 67120

Since when has he been registered as unemployed? Please tell me the month and year. «If the respondent is not sure about the month: 'Please tell me approximately what month that was.'»

Label	Code	by wave					
		#	1	2	3	4	5
	1991	1	0	0	0	0	1
	1993	1	0	0	1	0	0
	1995	1	1	0	0	0	0
	1999	2	1	1	0	0	0
	2000	1	0	0	0	1	0
	2001	1	0	0	1	0	0
	2002	3	1	0	1	0	1
	2003	4	0	1	1	1	1
	2004	12	5	2	2	0	3
	2005	8	3	1	1	1	2
	2006	10	1	3	5	1	0
	2007	7	3	0	3	1	0
	2008	4	1	3	0	0	0
	2009	12	4	5	3	0	0
	2010	27	19	3	4	0	1
	2011	44	12	19	11	0	2
	2012	44	0	12	31	1	0
	2013	49	0	0	40	5	4
	2014	10	0	0	0	1	9
	2015	10	0	0	0	0	10
Don't know	-98	11	5	2	3	0	1
system missing value	.	22614	2284	2059	6819	6188	5264

p731965 Partner's government benefits

323 : 67121

Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	549	162	114	192	18	63
No	2	12742	1906	1784	5395	237	3420
<i>Refused</i>	-97	9	2	0	6	0	1
<i>Don't know</i>	-98	5	1	0	3	0	1
<i>system missing value</i>	.	9571	269	213	1330	5945	1814

p42100x Choice mother's or father's country of birth

323 : 65105

**Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?** «If there is no difference in closeness to the two countries, please record the country which the respondent knows better.»

Label	Code	by wave					
		#	1	2	3	4	5
Mother's country of birth	1	6	0	0	0	0	6
Father's country of birth	2	6	0	0	0	0	6
<i>Respondent disagrees with migration background</i>	-20	1	0	0	0	0	1
<i>Implausible value removed</i>	-52	2111	0	2111	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Don't know</i>	-98	9	0	0	0	0	9
<i>system missing value</i>	.	5277	0	0	0	0	5277

p421000 Amount of visits to country of origin

323 : 65101

**In the last survey you told us about your country of origin. We have a few more questions about this.** «If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: 'By country of origin, I mean the country where you or your parents were born.' If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions.'»

Label	Code	#	by wave				
			1	2	3	4	5
Not at all so far	1	256	0	0	0	0	256
One to five times	2	280	0	0	0	0	280
Six to seven times	3	103	0	0	0	0	103
Eleven to fifteen times	4	67	0	0	0	0	67
More than 15 times	5	438	0	0	0	0	438
<i>Respondent disagrees with migration background</i>	-20	32	0	0	0	0	32
<i>Implausible value removed</i>	-52	2111	0	2111	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Don't know</i>	-98	4	0	0	0	0	4
<i>system missing value</i>	.	4119	0	0	0	0	4119

p421010 How long do you think you will stay in Germany?

323 : 65102

**What about you at the moment: How long do you think you will stay in Germany?** «Please read out the options.»

Label	Code	by wave					
		#	1	2	3	4	5
I will stay here for ever.	1	1005	0	0	0	0	1005
I will leave Germany within the next three years.	2	6	0	0	0	0	6
I will definitely leave Germany some-time, but not in the next three years.	3	92	0	0	0	0	92
<i>Implausible value removed</i>	-52	2111	0	2111	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	44	0	0	0	0	44
<i>system missing value</i>	.	4151	0	0	0	0	4151

p421020 Percentage of persons from the same country of origin in neighborhood 323 : 65103

**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be...** «Please read out the options. If the person is unsure, please clarify: 'By country of origin, I mean the country where you or your parents were born.'»

Label	Code	#	by wave				
			1	2	3	4	5
none	1	405	0	0	0	0	405
1 to 10 per cent	2	397	0	0	0	0	397
11 to 20 per cent	3	106	0	0	0	0	106
21 to 30 per cent	4	58	0	0	0	0	58
31 to 40 per cent	5	31	0	0	0	0	31
over 40 per cent	6	109	0	0	0	0	109
<i>Implausible value removed</i>	-52	2111	0	2111	0	0	0
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Don't know</i>	-98	42	0	0	0	0	42
<i>system missing value</i>	.	4151	0	0	0	0	4151

p41040a Subjective linguistic competence child language of origin - 323 : 36030  
understanding

This is about how good <name of target child>'s command of <36029> is. How well does <name of target child> understand <36029>? «Read out instructions.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	367	0	0	0	367	0
Rather good	2	548	0	0	0	548	0
Rather poor	3	307	0	0	0	307	0
Very poor	4	113	0	0	0	113	0
Not at all	5	317	0	0	0	317	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	2	0	0	0	2	0
<i>system missing value</i>	.	11955	0	2111	0	4545	5299

p41040b Subjective linguistic competence child language of origin - 323 : 36031  
speaking

How well does <name of target child> speak <36029>? «Read out instructions if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	230	0	0	0	230	0
Rather good	2	473	0	0	0	473	0
Rather poor	3	414	0	0	0	414	0
Very poor	4	122	0	0	0	122	0
Not at all	5	412	0	0	0	412	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	3	0	0	0	3	0
<i>system missing value</i>	.	11955	0	2111	0	4545	5299



p41040c Subjective linguistic competence child language of origin - 323 : 36060  
reading

How well does <name of target child> read in <36029>? «Read out instructions if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	76	0	0	0	76	0
Rather good	2	240	0	0	0	240	0
Rather poor	3	358	0	0	0	358	0
Very poor	4	104	0	0	0	104	0
Not at all	5	866	0	0	0	866	0
<i>Missing by design</i>	<i>-54</i>	<i>11377</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>9844</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4545</i>	<i>5299</i>

How well does <target child's name> write in <36029>? «Read out the options if needed.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	52	0	0	0	52	0
Rather good	2	191	0	0	0	191	0
Rather poor	3	311	0	0	0	311	0
Very poor	4	114	0	0	0	114	0
Not at all	5	974	0	0	0	974	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	12	0	0	0	12	0
<i>system missing value</i>	.	11955	0	2111	0	4545	5299

p413002\_g2R Respondent's other language of origin (aggregated)

323 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	24	8	0	0	15	1
Bosnian	2	1	1	0	0	0	0
Bulgarian	3	3	0	1	0	2	0
German	4	369	116	14	0	238	1
English	5	124	30	5	0	86	3
French	6	48	15	0	0	31	2
Greek	7	13	3	2	0	8	0
Italian	8	22	4	0	0	18	0
Croatian	9	10	4	0	0	6	0
Kurdish	10	13	9	0	0	4	0
Polish	11	17	7	0	0	10	0
Portuguese	12	5	1	0	0	4	0
Russian	13	102	25	0	0	76	1
Romanian	14	15	2	0	0	11	2
Serbian	15	15	8	0	0	7	0
Spanish	16	12	4	0	0	8	0
Turkish	17	34	12	3	0	19	0
Vietnamese	18	4	1	0	0	3	0
Asian languages	19	32	8	1	0	22	1
African languages	20	13	5	1	0	6	1
Other languages	21	95	27	2	0	63	3
<i>No other language</i>	<i>-21</i>	<i>7797</i>	<i>2050</i>	<i>152</i>	<i>0</i>	<i>5470</i>	<i>125</i>
<i>Missing by design</i>	<i>-54</i>	<i>6926</i>	<i>0</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Not determinable</i>	<i>-55</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>7177</i>	<i>0</i>	<i>1930</i>	<i>0</i>	<i>88</i>	<i>5159</i>

p413002\_g1D    Respondent's other language of origin (German/not German)    323 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	367	116	14	0	236	1
Not german	1	604	174	15	0	401	14
No other language	-21	7797	2050	152	0	5470	125
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	5	0	0	0	5	0
system missing value	.	7177	0	1930	0	88	5159

p413002\_g1R Respondent's other language of origin (ISO 639.2)

323 : 36002

**Did you learn another language in your family as a child?** «Please select from the list! If no other language was learned, please use the button.»

Label	Code	#	by wave				
			1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	2	0	0	0	2	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>no other language</i>	<i>-21</i>	<i>7797</i>	<i>2050</i>	<i>152</i>	<i>0</i>	<i>5470</i>	<i>125</i>
<i>Missing by design</i>	<i>-54</i>	<i>6926</i>	<i>0</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Not determinable</i>	<i>-55</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>7177</i>	<i>0</i>	<i>1930</i>	<i>0</i>	<i>88</i>	<i>5159</i>

p413030 Identify language of origin - bilingual interviewed parent

323 : 36007

**You said that you have learned several languages as a child in your family. Which of these languages do you understand better?** «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave					
		#	1	2	3	4	5
First native language interviewed parent	1	240	72	10	0	151	7
Second native language interviewed parent	2	40	15	1	0	21	3
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>system missing value</i>	.	15670	2253	2100	0	6028	5289

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	54	26	1	0	22	5
Bosnian	2	2	2	0	0	0	0
Bulgarian	3	6	1	1	0	4	0
German	4	7922	1994	151	0	5658	119
English	5	21	6	0	0	15	0
French	6	24	2	0	0	20	2
Greek	7	13	1	2	0	10	0
Italian	8	12	3	1	0	7	1
Croatian	9	11	2	0	0	8	1
Kurdish	10	26	12	1	0	13	0
Polish	11	38	10	3	0	25	0
Portuguese	12	9	4	0	0	5	0
... 2 values omitted ...							
Spanish	16	24	8	0	0	16	0
Turkish	17	278	128	9	0	136	5
Vietnamese	18	6	2	0	0	4	0
Asian languages	19	62	19	3	0	35	5
African languages	20	3	0	0	0	3	0
Other languages	21	84	35	2	0	46	1
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	7	0	1	0	6	0
Implausible value	-95	1	0	0	0	1	0
Refused	-97	4	0	1	0	3	0
Don't know	-98	2	1	0	0	1	0
system missing value	.	7089	0	1930	0	0	5159

p410000\_g1D Child's language of origin (German/not German)

323 : 36021

We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	7922	1994	151	0	5658	119
Not german	1	925	345	28	0	531	21
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	7	0	1	0	6	0
<i>Implausible value</i>	-95	1	0	0	0	1	0
<i>Refused</i>	-97	4	0	1	0	3	0
<i>Don't know</i>	-98	2	1	0	0	1	0
<i>system missing value</i>	.	7089	0	1930	0	0	5159



We'll continue with <name of target child>'s language of origin. Which language did <name of target child> learn in the first three years of his/her life in your family? «Please select from the list! If there are more than two native languages: 'Please tell us the native language that <name of target child> understands better.' The second native language will be captured in the subsequent questions.»

Label	Code	#	by wave				
			1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 465 values omitted ...							
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	7	0	1	0	6	0
Implausible value	-95	1	0	0	0	1	0
Refused	-97	4	0	1	0	3	0
Don't know	-98	2	1	0	0	1	0
system missing value	.	7089	0	1930	0	0	5159

p410002\_g2R Child's other language of origin (aggregated)

323 : 36022

**Did <name of target child> learn an additional language in the first three years of his/her life in your family?** «Please select from the list! If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	44	15	1	0	27	1
Bosnian	2	5	2	1	0	2	0
Bulgarian	3	1	0	0	0	1	0
German	4	601	236	21	0	332	12
English	5	168	51	7	0	108	2
French	6	57	14	0	0	43	0
Greek	7	12	3	1	0	8	0
Italian	8	42	9	1	0	32	0
Croatian	9	19	5	2	0	12	0
Kurdish	10	11	4	1	0	6	0
Polish	11	51	15	0	0	36	0
Portuguese	12	22	7	0	0	14	1
... 1 values omitted ...							
Serbian	15	10	4	0	0	6	0
Spanish	16	50	13	0	0	36	1
Turkish	17	95	33	4	0	58	0
Vietnamese	18	3	0	0	0	3	0
Asian languages	19	54	10	3	0	41	0
African languages	20	9	6	0	0	2	1
Other languages	21	119	30	1	0	84	4
<i>No additional language</i>	-21	7336	1844	134	0	5243	115
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	2	0	0	0	2	0
<i>Don't know</i>	-98	4	0	0	0	4	0
<i>system missing value</i>	.	7093	0	1930	0	4	5159

p410002\_g1D Child's other language of origin (German/not German) 323 : 36022

**Did <name of target child> learn an additional language in the first three years of his/her life in your family?** «Please select from the list! If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	600	236	21	0	331	12
Not german	1	915	260	26	0	616	13
<i>No additional language</i>	-21	7336	1844	134	0	5243	115
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	2	0	0	0	2	0
<i>Don't know</i>	-98	4	0	0	0	4	0
<i>system missing value</i>	.	7093	0	1930	0	4	5159

p410002\_g1R Child's other language of origin (ISO 639.2)

323 : 36022

**Did <name of target child> learn an additional language in the first three years of his/her life in your family?** «Please select from the list! If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 464 values omitted ...							
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
No additional language	-21	7336	1844	134	0	5243	115
Missing by design	-54	6926	0	0	6926	0	0
Not determinable	-55	2	0	0	0	2	0
Don't know	-98	4	0	0	0	4	0
system missing value	.	7093	0	1930	0	4	5159

p410030 Identify child’s language of origin - bilingual child, via child 323 : 36027

You have said that <target child’s name> learned several languages as a child in your family. Which of these languages does <target child’s name> understand better? «If there is no difference in language proficiency, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave					
		#	1	2	3	4	5
First native language child	1	39	15	2	0	22	0
Second native language child	2	7	2	0	0	5	0
Missing by design	-54	6926	0	0	6926	0	0
system missing value	.	15904	2323	2109	0	6173	5299

p414002\_g2R Partner's other language of origin (aggregated)

323 : 36012

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
Arabic	1	18	5	0	0	13	0
Bosnian	2	0	0	0	0	0	0
Bulgarian	3	1	1	0	0	0	0
German	4	279	116	7	0	155	1
English	5	73	17	5	0	50	1
French	6	44	16	1	0	25	2
Greek	7	5	2	0	0	3	0
Italian	8	25	7	0	0	18	0
Croatian	9	8	4	0	0	4	0
Kurdish	10	13	8	0	0	5	0
Polish	11	11	5	0	0	6	0
Portuguese	12	1	0	0	0	1	0
... 2 values omitted ...							
Spanish	16	12	5	1	0	6	0
Turkish	17	37	17	4	0	16	0
Vietnamese	18	0	0	0	0	0	0
Asian languages	19	23	8	0	0	14	1
African languages	20	10	4	1	0	5	0
Other languages	21	50	17	2	0	31	0
<i>no other language</i>	<i>-21</i>	<i>5545</i>	<i>1789</i>	<i>125</i>	<i>0</i>	<i>3548</i>	<i>83</i>
<i>Missing by design</i>	<i>-54</i>	<i>6926</i>	<i>0</i>	<i>0</i>	<i>6926</i>	<i>0</i>	<i>0</i>
<i>Not determinable</i>	<i>-55</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>7</i>	<i>3</i>	<i>1</i>	<i>0</i>	<i>3</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>9700</i>	<i>288</i>	<i>1963</i>	<i>0</i>	<i>2238</i>	<i>5211</i>

p414002\_g1D Partner's other language of origin (German/not German) 323 : 36012

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	275	115	7	0	152	1
Not german	1	418	144	15	0	255	4
<i>no other language</i>	-21	5545	1789	125	0	3548	83
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	4	0	0	0	4	0
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>Don't know</i>	-98	7	3	1	0	3	0
<i>system missing value</i>	.	9700	288	1963	0	2238	5211

p414002\_g1R Partner's other language of origin (ISO 639.2)

323 : 36012

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 465 values omitted ...							
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	1	0	0	0	1	0
<i>no other language</i>	-21	5545	1789	125	0	3548	83
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>Not determinable</i>	-55	4	0	0	0	4	0
<i>Implausible value</i>	-95	1	1	0	0	0	0
<i>Don't know</i>	-98	7	3	1	0	3	0
<i>system missing value</i>	.	9700	288	1963	0	2238	5211



## p414030 Determine language of origin – bilingual partner

323 : 36017

**You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?** «If no difference in partner's linguistic competence, 'don't know' or 'refused', please select the first language mentioned.»

Label	Code	by wave					
		#	1	2	3	4	5
First native language partner	1	183	70	5	0	105	3
Second native language partner	2	35	14	3	0	18	0
<i>Missing by design</i>	-54	6926	0	0	6926	0	0
<i>system missing value</i>	.	15732	2256	2103	0	6077	5296

p414102\_g2R Recent partner's other language of origin (aggregated) 323 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	#	by wave				
			1	2	3	4	5
Arabic	1	8	0	0	0	0	8
Bosnian	2	0	0	0	0	0	0
Bulgarian	3	0	0	0	0	0	0
German	4	106	0	1	0	0	105
English	5	36	0	0	0	0	36
French	6	24	0	0	0	0	24
Greek	7	4	0	0	0	0	4
Italian	8	14	0	0	0	0	14
Croatian	9	3	0	0	0	0	3
Kurdish	10	4	0	0	0	0	4
Polish	11	4	0	0	0	0	4
Portuguese	12	1	0	0	0	0	1
... 2 values omitted ...							
Spanish	16	7	0	0	0	0	7
Turkish	17	6	0	0	0	0	6
Vietnamese	18	0	0	0	0	0	0
Asian languages	19	12	0	0	0	0	12
African languages	20	5	0	0	0	0	5
Other languages	21	29	0	0	0	0	29
<i>No other language</i>	-21	2779	0	8	0	0	2771
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Not determinable</i>	-55	2	0	0	0	0	2
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>Don't know</i>	-98	2	0	0	0	0	2
<i>system missing value</i>	.	4323	0	2102	0	0	2221

p414102\_g1D Recent partner's other language of origin (German/not German) 323 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	#	by wave				
			1	2	3	4	5
German	0	101	0	1	0	0	100
Not german	1	202	0	0	0	0	202
<i>No other language</i>	-21	2779	0	8	0	0	2771
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Not determinable</i>	-55	2	0	0	0	0	2
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>Don't know</i>	-98	2	0	0	0	0	2
<i>system missing value</i>	.	4323	0	2102	0	0	2221

p414102\_g1R Recent partner's other language of origin (ISO 639.2)

323 : 78126

**Did your partner learn another language as a child in his family?** «Please select from the list!.  
If there is no other language, please use the button.»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 465 values omitted ...							
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>No other language</i>	-21	2779	0	8	0	0	2771
<i>Missing by design</i>	-54	15466	2340	0	6926	6200	0
<i>Not determinable</i>	-55	2	0	0	0	0	2
<i>Implausible value</i>	-95	1	0	0	0	0	1
<i>Don't know</i>	-98	2	0	0	0	0	2
<i>system missing value</i>	.	4323	0	2102	0	0	2221

p41414x New partner can speak German (auto variable)

323 : 78130

[AUTO] New partner can speak German (as only native language or one of two native languages)

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2735	0	7	0	0	2728
No	2	350	0	2	0	0	348
Missing by design	-54	15466	2340	0	6926	6200	0
system missing value	.	4325	0	2102	0	0	2223

p41415x New partner bilingual (auto variable)

323 : 78131

[AUTO] New partner is bilingual (i.e. more than one native language)?

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	295	0	1	0	0	294
No	2	2790	0	8	0	0	2782
Missing by design	-54	15466	2340	0	6926	6200	0
system missing value	.	4325	0	2102	0	0	2223

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? «If there is no difference in partner’s language proficiency, ’don’t know’ or ’refused’ please select the first language mentioned.»

Label	Code	by wave					
		#	1	2	3	4	5
First native language partner (<78128> is displayed)	1	86	0	0	0	0	86
Second native language partner (<78129> is displayed)	2	15	0	0	0	0	15
Missing by design	-54	15466	2340	0	6926	6200	0
system missing value	.	7309	0	2111	0	0	5198

What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle? «A (male) nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5793	0	0	5793	0	0
No	2	1131	0	0	1131	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	2	0	0	2	0	0
system missing value	.	5299	0	0	0	0	5299



p32601a\_R Position generator: country nurse or male nurse

323 : 41002

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	5079	0	0	5079	0	0
Yugoslavia	120	1	0	0	1	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	9	0	0	9	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0
Bulgaria	125	4	0	0	4	0	0
Denmark	126	1	0	0	1	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	13	0	0	13	0	0
Croatia	130	19	0	0	19	0	0
... 207 values omitted ...							
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	1	0	0	1	0	0
Refused	-97	1	0	0	1	0	0
Don't know	-98	3	0	0	3	0	0
system missing value	.	6432	0	0	1133	0	5299

p32601a\_D    Position generator: Country nurse or male nurse (coarsened)    323 : 41002

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	5079	0	0	5079	0	0
Not Germany	1	709	0	0	709	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	3	0	0	3	0	0
<i>system missing value</i>	.	6432	0	0	1133	0	5299

**Do you personally know an engineer?** «An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4993	0	0	4993	0	0
No	2	1923	0	0	1923	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	3	0	0	3	0	0
Don't know	-98	7	0	0	7	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4482	0	0	4482	0	0
Not Germany	1	507	0	0	507	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	4	0	0	4	0	0
system missing value	.	7232	0	0	1933	0	5299

p32601b\_R Position generator: country engineer

323 : 41004

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	4482	0	0	4482	0	0
Yugoslavia	120	0	0	0	0	0	0
Albania	121	1	0	0	1	0	0
Bosnia and Herzegovina	122	5	0	0	5	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0
Bulgaria	125	2	0	0	2	0	0
Denmark	126	2	0	0	2	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	20	0	0	20	0	0
Croatia	130	9	0	0	9	0	0
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	4	0	0	4	0	0
system missing value	.	7232	0	0	1933	0	5299

**Do you personally know someone who works as a warehouse or transport worker?** «A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	3308	0	0	3308	0	0
No	2	3605	0	0	3605	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	5	0	0	5	0	0
Don't know	-98	8	0	0	8	0	0
system missing value	.	5299	0	0	0	0	5299

p32601c\_D Position generator: Country storekeeper or transport worker (coarsened)

323 : 41006

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	2682	0	0	2682	0	0
Not Germany	1	617	0	0	617	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	8	0	0	8	0	0
<i>system missing value</i>	.	8917	0	0	3618	0	5299

p32601c\_R Position generator: country warehouse/transport worker 323 : 41006

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	2682	0	0	2682	0	0
Yugoslavia	120	2	0	0	2	0	0
Albania	121	4	0	0	4	0	0
Bosnia and Herzegovina	122	9	0	0	9	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	1	0	0	1	0	0
Denmark	126	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	4	0	0	4	0	0
Croatia	130	15	0	0	15	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	1	0	0	1	0	0
Don't know	-98	8	0	0	8	0	0
system missing value	.	8917	0	0	3618	0	5299



**Do you personally know a social worker?** «A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4356	0	0	4356	0	0
No	2	2564	0	0	2564	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	3	0	0	3	0	0
Don't know	-98	3	0	0	3	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	4023	0	0	4023	0	0
Yugoslavia	120	3	0	0	3	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	1	0	0	1	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0
Bulgaria	125	2	0	0	2	0	0
Denmark	126	3	0	0	3	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	11	0	0	11	0	0
Croatia	130	6	0	0	6	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	4	0	0	4	0	0
<i>system missing value</i>	.	7869	0	0	2570	0	5299

p32601d\_D Position generator: Country social worker (coarsened)

323 : 41008

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4023	0	0	4023	0	0
Not Germany	1	328	0	0	328	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	4	0	0	4	0	0
<i>system missing value</i>	.	7869	0	0	2570	0	5299

p32600e Position generator: Sales assistant

323 : 41009

**Do you personally know a sales assistant?** «A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5394	0	0	5394	0	0
No	2	1524	0	0	1524	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Refused</i>	-97	6	0	0	6	0	0
<i>Don't know</i>	-98	2	0	0	2	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4668	0	0	4668	0	0
Yugoslavia	120	2	0	0	2	0	0
Albania	121	1	0	0	1	0	0
Bosnia and Herzegovina	122	11	0	0	11	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0
Bulgaria	125	0	0	0	0	0	0
Denmark	126	2	0	0	2	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	1	0	0	1	0	0
France	129	4	0	0	4	0	0
Croatia	130	19	0	0	19	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	13	0	0	13	0	0
<i>system missing value</i>	.	6831	0	0	1532	0	5299

p32601e\_D Position generator: Country sales clerk (coarsened)

323 : 41010

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4668	0	0	4668	0	0
Not Germany	1	712	0	0	712	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	13	0	0	13	0	0
<i>system missing value</i>	.	6831	0	0	1532	0	5299

**Do you personally know a police officer?** «A police officer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4369	0	0	4369	0	0
No	2	2554	0	0	2554	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	3	0	0	3	0	0
system missing value	.	5299	0	0	0	0	5299

p32601f\_D Position generator: Country police officer (coarsened)

323 : 41012

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	4176	0	0	4176	0	0
Not Germany	1	189	0	0	189	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Don't know</i>	-98	4	0	0	4	0	0
<i>system missing value</i>	.	7856	0	0	2557	0	5299



p32601f\_R Position generator: country police officer

323 : 41012

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	4176	0	0	4176	0	0
Yugoslavia	120	3	0	0	3	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	2	0	0	2	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	0	0	0	0	0	0
Denmark	126	4	0	0	4	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	4	0	0	4	0	0
Croatia	130	3	0	0	3	0	0
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	4	0	0	4	0	0
system missing value	.	7856	0	0	2557	0	5299

**And do you personally know a physician?** «A physician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	5062	0	0	5062	0	0
No	2	1860	0	0	1860	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	3	0	0	3	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4422	0	0	4422	0	0
Not Germany	1	632	0	0	632	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	2	0	0	2	0	0
Don't know	-98	6	0	0	6	0	0
system missing value	.	7163	0	0	1864	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4422	0	0	4422	0	0
Yugoslavia	120	1	0	0	1	0	0
Albania	121	3	0	0	3	0	0
Bosnia and Herzegovina	122	6	0	0	6	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	11	0	0	11	0	0
Denmark	126	0	0	0	0	0	0
Estonia	127	1	0	0	1	0	0
Finland	128	3	0	0	3	0	0
France	129	4	0	0	4	0	0
Croatia	130	13	0	0	13	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	2	0	0	2	0	0
<i>Don't know</i>	-98	6	0	0	6	0	0
<i>system missing value</i>	.	7163	0	0	1864	0	5299

**Do you personally know a banker?** «A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4719	0	0	4719	0	0
No	2	2204	0	0	2204	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	1	0	0	1	0	0
Don't know	-98	2	0	0	2	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4366	0	0	4366	0	0
Not Germany	1	349	0	0	349	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	4	0	0	4	0	0
system missing value	.	7506	0	0	2207	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	4366	0	0	4366	0	0
Yugoslavia	120	2	0	0	2	0	0
Albania	121	1	0	0	1	0	0
Bosnia and Herzegovina	122	3	0	0	3	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	0	0	0	0	0	0
Bulgaria	125	1	0	0	1	0	0
Denmark	126	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	9	0	0	9	0	0
Croatia	130	10	0	0	10	0	0
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	4	0	0	4	0	0
system missing value	.	7506	0	0	2207	0	5299

**Do you personally know a car mechanic?** «A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4253	0	0	4253	0	0
No	2	2665	0	0	2665	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	6	0	0	6	0	0
Don't know	-98	2	0	0	2	0	0
system missing value	.	5299	0	0	0	0	5299



p32601k\_D Position generator: Country car mechanic (coarsened)

323 : 41018

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	3546	0	0	3546	0	0
Not Germany	1	700	0	0	700	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	6	0	0	6	0	0
<i>system missing value</i>	.	7972	0	0	2673	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	3546	0	0	3546	0	0
Yugoslavia	120	2	0	0	2	0	0
Albania	121	4	0	0	4	0	0
Bosnia and Herzegovina	122	5	0	0	5	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0
Bulgaria	125	1	0	0	1	0	0
Denmark	126	1	0	0	1	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	2	0	0	2	0	0
Croatia	130	25	0	0	25	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	6	0	0	6	0	0
<i>system missing value</i>	.	7972	0	0	2673	0	5299

**Do you personally know a legal practitioner such as a lawyer or judge?** «A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	4221	0	0	4221	0	0
No	2	2703	0	0	2703	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Refused</i>	-97	1	0	0	1	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p32601l\_D Position generator: Country legal practitioner (coarsened) 323 : 41020

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	3892	0	0	3892	0	0
Not Germany	1	328	0	0	328	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	8004	0	0	2705	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	3892	0	0	3892	0	0
Yugoslavia	120	0	0	0	0	0	0
Albania	121	1	0	0	1	0	0
Bosnia and Herzegovina	122	2	0	0	2	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	2	0	0	2	0	0
Bulgaria	125	3	0	0	3	0	0
Denmark	126	1	0	0	1	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	6	0	0	6	0	0
Croatia	130	3	0	0	3	0	0
... 205 values omitted ...							
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	8004	0	0	2705	0	5299

**Do you know someone personally who works as an optician?** «An optician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	1957	0	0	1957	0	0
No	2	4966	0	0	4966	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	3	0	0	3	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	1806	0	0	1806	0	0
Yugoslavia	120	0	0	0	0	0	0
Albania	121	2	0	0	2	0	0
Bosnia and Herzegovina	122	0	0	0	0	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0
Bulgaria	125	0	0	0	0	0	0
Denmark	126	0	0	0	0	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	0	0	0	0	0	0
France	129	4	0	0	4	0	0
Croatia	130	0	0	0	0	0	0
... 204 values omitted ...							
Chilean dependent territories in Australia, Oceania, Antarctica	589	0	0	0	0	0	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0	0	0	0	0	0
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
system missing value	.	10268	0	0	4969	0	5299

p32601m\_D Position generator: Country optician (coarsened)

323 : 41022

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	1806	0	0	1806	0	0
Not Germany	1	151	0	0	151	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>system missing value</i>	.	10268	0	0	4969	0	5299



**Do you personally know a translator?** «A translator can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	by wave					
		#	1	2	3	4	5
Yes	1	2185	0	0	2185	0	0
No	2	4738	0	0	4738	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Refused	-97	2	0	0	2	0	0
Don't know	-98	1	0	0	1	0	0
system missing value	.	5299	0	0	0	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	#	by wave				
			1	2	3	4	5
Germany	0	1134	0	0	1134	0	0
Yugoslavia	120	1	0	0	1	0	0
Albania	121	3	0	0	3	0	0
Bosnia and Herzegovina	122	3	0	0	3	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	5	0	0	5	0	0
Bulgaria	125	9	0	0	9	0	0
Denmark	126	6	0	0	6	0	0
Estonia	127	1	0	0	1	0	0
Finland	128	3	0	0	3	0	0
France	129	73	0	0	73	0	0
Croatia	130	17	0	0	17	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	1	0	0	1	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	3	0	0	3	0	0
Don't know	-98	8	0	0	8	0	0
system missing value	.	10040	0	0	4741	0	5299

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	1134	0	0	1134	0	0
Not Germany	1	1040	0	0	1040	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	3	0	0	3	0	0
Don't know	-98	8	0	0	8	0	0
system missing value	.	10040	0	0	4741	0	5299

p32600o Position generator: Teacher at elementary school, Hauptschule or Realschule

323 : 41025

**And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?** «A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.»

Label	Code	#	by wave				
			1	2	3	4	5
Yes	1	5319	0	0	5319	0	0
No	2	1604	0	0	1604	0	0
<i>Missing by design</i>	<i>-54</i>	<i>10651</i>	<i>2340</i>	<i>2111</i>	<i>0</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>0</i>	<i>0</i>
<i>system missing value</i>	<i>.</i>	<i>5299</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5299</i>

p32601o\_R Position generator: country teacher at elementary school, 323 : 41026  
Hauptschule or Real...

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4983	0	0	4983	0	0
Yugoslavia	120	1	0	0	1	0	0
Albania	121	0	0	0	0	0	0
Bosnia and Herzegovina	122	2	0	0	2	0	0
Andorra	123	0	0	0	0	0	0
Belgium	124	1	0	0	1	0	0
Bulgaria	125	1	0	0	1	0	0
Denmark	126	2	0	0	2	0	0
Estonia	127	0	0	0	0	0	0
Finland	128	1	0	0	1	0	0
France	129	8	0	0	8	0	0
Croatia	130	5	0	0	5	0	0
... 206 values omitted ...							
US dependent territories in Australia, Oceania, Antarctica	591	0	0	0	0	0	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0	0	0	0	0	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0	0	0	0	0	0
British dependent territories in Australia, Oceania, Antarctica	595	0	0	0	0	0	0
French dependent territories in Australia, Oceania, Antarctica	598	0	0	0	0	0	0
at sea	994	0	0	0	0	0	0
unknown foreign countries	996	0	0	0	0	0	0
Kurdish areas	9005	0	0	0	0	0	0
Missing by design	-54	10651	2340	2111	0	6200	0
Not in list	-96	1	0	0	1	0	0
Don't know	-98	5	0	0	5	0	0
system missing value	.	6906	0	0	1607	0	5299

p32601o\_D Position generator: Country teacher of Grundschule,  
Hauptschule or Realschule...

323 : 41026

**What country does this person come from?** «If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.»

Label	Code	by wave					
		#	1	2	3	4	5
Germany	0	4983	0	0	4983	0	0
Not Germany	1	330	0	0	330	0	0
<i>Missing by design</i>	-54	10651	2340	2111	0	6200	0
<i>Not in list</i>	-96	1	0	0	1	0	0
<i>Don't know</i>	-98	5	0	0	5	0	0
<i>system missing value</i>	.	6906	0	0	1607	0	5299

p51450h Time spent with child: School days (hours)

323:81101

The next section deals with the time you spend with <target child's name>. When you consider the school days during an ordinary week, how much time do you directly spend with <target child's name> on these days? Please state the **!!average daily amount of time!!**. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	126	0	0	0	0	126
	1	440	0	0	0	0	440
	2	767	0	0	0	0	767
	3	859	0	0	0	0	859
	4	877	0	0	0	0	877
	5	849	0	0	0	0	849
	6	638	0	0	0	0	638
	7	314	0	0	0	0	314
	8	264	0	0	0	0	264
	9	45	0	0	0	0	45
	10	50	0	0	0	0	50
	11	2	0	0	0	0	2
	12	16	0	0	0	0	16
	13	1	0	0	0	0	1
	14	1	0	0	0	0	1
	15	12	0	0	0	0	12
	16	2	0	0	0	0	2
	17	1	0	0	0	0	1
	18	11	0	0	0	0	11
	19	1	0	0	0	0	1
	20	11	0	0	0	0	11
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	11	0	0	0	0	11

p51450m Time spent with child: School days (minutes)

323 : 81101

The next section deals with the time you spend with <target child's name>. When you consider the school days during an ordinary week, how much time do you directly spend with <target child's name> on these days? Please state the **!!average daily amount of time!!**. ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	4712	0	0	0	0	4712
	1	1	0	0	0	0	1
	3	1	0	0	0	0	1
	5	6	0	0	0	0	6
	6	1	0	0	0	0	1
	10	2	0	0	0	0	2
	15	5	0	0	0	0	5
	20	11	0	0	0	0	11
	30	521	0	0	0	0	521
	40	1	0	0	0	0	1
	45	26	0	0	0	0	26
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	12	0	0	0	0	12



p51451h Time spent with child: Weekends (hours)

323 : 81102

**When you consider an ordinary weekend, how much time do you directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.** «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	24	0	0	0	0	24
	1	73	0	0	0	0	73
	2	109	0	0	0	0	109
	3	206	0	0	0	0	206
	4	300	0	0	0	0	300
	5	391	0	0	0	0	391
	6	467	0	0	0	0	467
	7	212	0	0	0	0	212
	8	708	0	0	0	0	708
	9	125	0	0	0	0	125
	10	924	0	0	0	0	924
	11	56	0	0	0	0	56
... 1 values omitted ...							
	14	178	0	0	0	0	178
	15	95	0	0	0	0	95
	16	87	0	0	0	0	87
	17	7	0	0	0	0	7
	18	17	0	0	0	0	17
	20	22	0	0	0	0	22
	21	1	0	0	0	0	1
	22	5	0	0	0	0	5
	24	95	0	0	0	0	95
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	17	0	0	0	0	17

p51451m Time spent with child: Weekends (minutes)

323 : 81102

**When you consider an ordinary weekend, how much time do you directly spend with <target child's name> on these days? Please state the !!average daily amount of time!!.** «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	5164	0	0	0	0	5164
	1	2	0	0	0	0	2
	3	2	0	0	0	0	2
	5	1	0	0	0	0	1
	10	1	0	0	0	0	1
	15	1	0	0	0	0	1
	20	3	0	0	0	0	3
	30	103	0	0	0	0	103
	40	1	0	0	0	0	1
	45	3	0	0	0	0	3
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>system missing value</i>	.	18	0	0	0	0	18

And what is your opinion about the total amount of time you spend directly with <target child's name>? Do you think it is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave				
			1	2	3	4	5
Not enough	1	416	0	0	0	0	416
Not really enough	2	1116	0	0	0	0	1116
Just right	3	3654	0	0	0	0	3654
More than enough	4	84	0	0	0	0	84
Too much	5	26	0	0	0	0	26
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	2	0	0	0	0	2
Don't know	-98	1	0	0	0	0	1

p51452h Time spent with child - partner: School days (hours)

323 : 81104

When you consider the school days during an ordinary week, how much time does your partner directly spend with <target child's name> on these days? Please state the **!!average daily amount of time!!**. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	505	0	0	0	0	505
	1	892	0	0	0	0	892
	2	905	0	0	0	0	905
	3	519	0	0	0	0	519
	4	333	0	0	0	0	333
	5	161	0	0	0	0	161
	6	77	0	0	0	0	77
	7	27	0	0	0	0	27
	8	28	0	0	0	0	28
	9	4	0	0	0	0	4
	10	9	0	0	0	0	9
	12	4	0	0	0	0	4
	13	1	0	0	0	0	1
	15	2	0	0	0	0	2
	18	2	0	0	0	0	2
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	2	0	0	0	0	2
Don't know	-98	14	0	0	0	0	14
system missing value	.	1814	0	0	0	0	1814

p51452m Time spent with child - partner: School days (minutes)

323 : 81104

When you consider the school days during an ordinary week, how much time does your partner directly spend with <target child's name> on these days? Please state the **!!average daily amount of time!!**. «If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	2807	0	0	0	0	2807
	2	2	0	0	0	0	2
	5	8	0	0	0	0	8
	10	12	0	0	0	0	12
	15	28	0	0	0	0	28
	20	21	0	0	0	0	21
	30	560	0	0	0	0	560
	40	3	0	0	0	0	3
	45	28	0	0	0	0	28
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	1830	0	0	0	0	1830

p51453h Time spent with child - partner: Weekends (hours)

323 : 81105

**When you consider an ordinary weekend, how much time does your partner directly spend with <target child's name> on these days? Please state the !average daily amount of time!.**  
 ««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If 'directly spending time with the child' is not clear: 'Please think about that what you consider to be 'directly spending time with your child''.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	23	0	0	0	0	23
	1	88	0	0	0	0	88
	2	147	0	0	0	0	147
	3	212	0	0	0	0	212
	4	276	0	0	0	0	276
	5	318	0	0	0	0	318
	6	383	0	0	0	0	383
	7	141	0	0	0	0	141
	8	498	0	0	0	0	498
	9	61	0	0	0	0	61
	10	534	0	0	0	0	534
	11	33	0	0	0	0	33
... 2 values omitted ...							
	15	48	0	0	0	0	48
	16	23	0	0	0	0	23
	17	4	0	0	0	0	4
	18	12	0	0	0	0	12
	20	5	0	0	0	0	5
	21	1	0	0	0	0	1
	22	1	0	0	0	0	1
	24	42	0	0	0	0	42
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	9	0	0	0	0	9
system missing value	.	1814	0	0	0	0	1814

p51453m Time spent with child - partner: Weekends (minutes) 323 : 81105

When you consider an ordinary weekend, how much time does your partner directly spend with <target child’s name> on these days? Please state the !average daily amount of time!.  
««If the interviewee is unsure, let him/her estimate. Periods when the child is sleeping should be excluded. If ’directly spending time with the child’ is not clear: ’Please think about that what you consider to be ’directly spending time with your child’.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	3384	0	0	0	0	3384
	5	2	0	0	0	0	2
	20	3	0	0	0	0	3
	30	86	0	0	0	0	86
Missing by design	-54	17577	2340	2111	6926	6200	0
system missing value	.	1824	0	0	0	0	1824

p514502 Opinion Amount of time spent - partner

323 : 81106

And what is your opinion about the total amount of time your (male) partner spends directly with <target child's name>? Do you think the time he spends is not enough, not really enough, just right, more than enough or too much?

Label	Code	#	by wave				
			1	2	3	4	5
Not enough	1	516	0	0	0	0	516
Not really enough	2	1209	0	0	0	0	1209
Just right	3	1741	0	0	0	0	1741
More than enough	4	10	0	0	0	0	10
Too much	5	6	0	0	0	0	6
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
<i>Don't know</i>	<i>-98</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2</i>
<i>system missing value</i>	<i>.</i>	<i>1814</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1814</i>



I would now like to know how often you have to accept restrictions due to professional or domestic obligations. How often in the past year ... ..were you unable to spend as much time as you would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	330	0	0	0	0	330
Seldom	2	1401	0	0	0	0	1401
Sometimes	3	2055	0	0	0	0	2055
Often	4	1057	0	0	0	0	1057
Very good	5	450	0	0	0	0	450
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	2	0	0	0	0	2
Don't know	-98	4	0	0	0	0	4

p514504 Less time spent with child due to obligations - partner

323 : 81108

How often in the past year ... was your partner unable to spend as much time as he would have liked with <target child's name> due to professional or domestic obligations? «Read out options.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	114	0	0	0	0	114
Seldom	2	581	0	0	0	0	581
Sometimes	3	1068	0	0	0	0	1068
Often	4	1131	0	0	0	0	1131
Very good	5	575	0	0	0	0	575
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>
<i>Don't know</i>	<i>-98</i>	<i>11</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>11</i>
<i>system missing value</i>	<i>.</i>	<i>1814</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1814</i>

p514505 Too tired due to obligations

323 : 81109

How often in the past year ... were you too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	839	0	0	0	0	839
Seldom	2	1998	0	0	0	0	1998
Sometimes	3	1709	0	0	0	0	1709
Often	4	584	0	0	0	0	584
Very good	5	167	0	0	0	0	167
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	1	0	0	0	0	1
<i>Don't know</i>	-98	1	0	0	0	0	1

p514506 Too tired due to obligations - partner

323 : 81110

How often in the past year ... .. was your (male) partner too tired to spend time with <target child's name> due to professional or domestic obligations? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	455	0	0	0	0	455
Seldom	2	1258	0	0	0	0	1258
Sometimes	3	1050	0	0	0	0	1050
Often	4	554	0	0	0	0	554
Very good	5	154	0	0	0	0	154
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>
<i>Don't know</i>	<i>-98</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>10</i>
<i>system missing value</i>	<i>.</i>	<i>1814</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1814</i>

p514507 Bad mood

323 : 81111

**How often in the past year ... were you in a bad mood at home because of something that happened at work?** «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	643	0	0	0	0	643
Seldom	2	1874	0	0	0	0	1874
Sometimes	3	1481	0	0	0	0	1481
Often	4	323	0	0	0	0	323
Very good	5	59	0	0	0	0	59
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>
<i>Don't know</i>	<i>-98</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>
<i>system missing value</i>	<i>.</i>	<i>913</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>913</i>

p514508 Bad mood - partner

323 : 81112

How often in the past year ... .. was your (male) partner in a bad mood at home due to something that happened at work? «Read out the options if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	427	0	0	0	0	427
Seldom	2	1418	0	0	0	0	1418
Sometimes	3	1095	0	0	0	0	1095
Often	4	265	0	0	0	0	265
Very good	5	55	0	0	0	0	55
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Refused</i>	<i>-97</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>
<i>Don't know</i>	<i>-98</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>5</i>
<i>system missing value</i>	<i>.</i>	<i>2029</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>2029</i>

p44630c Gender roles and traditional values: Men are better suited for some professions. 323 : 33010

I will now read out some statements. Please tell me each time to what extent you agree to them. Men are better suited for certain professions than women. Do you completely disagree, somewhat disagree, somewhat agree or agree completely? «Don't read out instructions.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	877	0	0	0	0	877
Rather disagree	2	1585	0	0	0	0	1585
Rather agree	3	2096	0	0	0	0	2096
Completely agree	4	729	0	0	0	0	729
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	3	0	0	0	0	3
Don't know	-98	9	0	0	0	0	9

p44630d Gender roles and traditional values: Equal representation of men/women in politics 323 : 33011

**The proportion of women in politics should be equal to that of men. Do you completely disagree, somewhat disagree, somewhat agree or agree completely?** «Don't read out instructions.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	211	0	0	0	0	211
Rather disagree	2	736	0	0	0	0	736
Rather agree	3	2283	0	0	0	0	2283
Completely agree	4	2008	0	0	0	0	2008
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	18	0	0	0	0	18
<i>Don't know</i>	-98	43	0	0	0	0	43



p44630b Gender roles: Women can use technical devices just as well as men. 323 : 33012

**Women can use technical devices as well as men.** «Read out the options if needed.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	65	0	0	0	0	65
Rather disagree	2	797	0	0	0	0	797
Rather agree	3	2069	0	0	0	0	2069
Completely agree	4	2346	0	0	0	0	2346
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	7	0	0	0	0	7
<i>Don't know</i>	-98	15	0	0	0	0	15

**p44613a Gender roles and traditional values: Traditional division of tasks in the family 323 : 33013**

**The man's job is to earn money; the woman's job is to take care of the household and family.**  
 «Read out instructions if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	2784	0	0	0	0	2784
Rather disagree	2	1736	0	0	0	0	1736
Rather agree	3	623	0	0	0	0	623
Completely agree	4	142	0	0	0	0	142
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	6	0	0	0	0	6
<i>Don't know</i>	-98	8	0	0	0	0	8

p34001a\_g1 Quantity reading – spare time, workday (summarized)

323 : 37001

Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day? «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	745	252	0	493	0	0
	0.02	2	0	0	2	0	0
	0.03	1	0	0	1	0	0
	0.05	2	1	0	1	0	0
	0.08	58	15	0	43	0	0
	0.12	1	1	0	0	0	0
	0.13	1	1	0	0	0	0
	0.17	284	89	0	195	0	0
	0.20	1	0	0	1	0	0
	0.23	1	0	0	1	0	0
	0.25	435	102	0	333	0	0
	0.33	307	85	0	222	0	0
... 24 values omitted ...							
	7.00	1	1	0	0	0	0
	8.00	4	0	0	4	0	0
	10.00	3	2	0	1	0	0
	10.50	1	0	0	1	0	0
	12.00	1	0	0	1	0	0
	14.00	2	1	0	1	0	0
	15.00	1	0	0	1	0	0
	20.00	1	0	0	1	0	0
Missing by design	-54	8311	0	2111	0	6200	0
Not determinable	-55	5299	0	0	0	0	5299
Refused	-97	3	1	0	2	0	0
Don't know	-98	19	8	0	11	0	0

**How much time do you spend on reading on a day off?** «Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter '0' if the respondent does not read at leisure.»

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	690	254	0	436	0	0
	0.02	1	0	0	1	0	0
	0.03	2	1	0	1	0	0
	0.05	1	0	0	1	0	0
	0.08	31	10	0	21	0	0
	0.12	1	1	0	0	0	0
	0.13	1	1	0	0	0	0
	0.17	157	55	0	102	0	0
	0.20	1	0	0	1	0	0
	0.25	254	65	0	189	0	0
	0.33	194	51	0	143	0	0
	0.42	7	1	0	6	0	0
... 26 values omitted ...							
	7.00	4	0	0	4	0	0
	8.00	6	2	0	4	0	0
	8.50	1	0	0	1	0	0
	10.00	3	0	0	3	0	0
	12.00	1	0	0	1	0	0
	14.00	1	0	0	1	0	0
	16.00	1	1	0	0	0	0
	22.00	1	1	0	0	0	0
Missing by design	-54	8311	0	2111	0	6200	0
Not determinable	-55	5299	0	0	0	0	5299
Refused	-97	4	2	0	2	0	0
Don't know	-98	44	12	0	32	0	0

p34005a Number of books

323 : 37004

**How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.** «Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.»

Label	Code	by wave					
		#	1	2	3	4	5
0 to 10 books	1	287	107	0	180	0	0
11 to 25 books	2	670	267	0	403	0	0
26 to 100 books	3	2716	781	0	1935	0	0
101 to 200 books	4	1928	464	0	1464	0	0
201 to 500 books	5	2314	477	0	1837	0	0
More than 500 books	6	1341	243	0	1098	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	10	1	0	9	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34006d HOMEPOS:... classical literature, e.g. by Goethe?

323 : 37005

[MF] Are the following in your home..... classical literature, e.g. by Goethe? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4722	1301	0	3421	0	0
Specified	1	4476	1010	0	3466	0	0
<i>none of that</i>	-20	67	29	0	38	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34006h HOMEPOS:... a dictionary?

323 : 37005

[MF] Are the following in your home..... a dictionary? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	284	91	0	193	0	0
Specified	1	8914	2220	0	6694	0	0
<i>none of that</i>	-20	67	29	0	38	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34006e HOMEPOS:... books with poems

323 : 37005

[MF] Are the following in your home..... books with poems? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1235	296	0	939	0	0
Specified	1	7963	2015	0	5948	0	0
<i>none of that</i>	-20	67	29	0	38	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299



p34006j HOMEPOS:... a library membership card

323 : 37005

[MF] Are the following in your home..... a library membership card? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2713	1034	0	1679	0	0
Specified	1	6485	1277	0	5208	0	0
<i>none of that</i>	-20	67	29	0	38	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34006f HOMEPOS:... works of art, e.g. paintings

323 : 37005

[MF] Are the following in your home..... works of art, e.g. paintings? «Please also count classical literature written in foreign languages if applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	4819	1304	0	3515	0	0
Specified	1	4379	1007	0	3372	0	0
<i>none of that</i>	-20	67	29	0	38	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34009a Participation in high culture: Museum, art exhibition

323 : 37006

[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times did you do the following things in the last 12 months: ...watched a movie at the cinema? «Read out answer categories.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2910	942	0	1968	0	0
Once	2	2037	505	0	1532	0	0
2 to 3 times	3	2720	566	0	2154	0	0
4 to 5 times	4	887	173	0	714	0	0
More than 5 times	5	707	152	0	555	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	4	1	0	3	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...watched a movie at the cinema? «Read out answer categories. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1778	652	0	1126	0	0
Once	2	1557	435	0	1122	0	0
2 to 3 times	3	3125	698	0	2427	0	0
4 to 5 times	4	1439	285	0	1154	0	0
More than 5 times	5	1365	268	0	1097	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

## p34009c Participation in high culture: Opera, ballet, classical concert 323 : 37008

[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited an opera, a ballet or a classical concert? «Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	6398	1735	0	4663	0	0
Once	2	1453	325	0	1128	0	0
2 to 3 times	3	1015	204	0	811	0	0
4 to 5 times	4	219	39	0	180	0	0
More than 5 times	5	180	36	0	144	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...been to the theater? «Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	4462	1311	0	3151	0	0
Once	2	2122	453	0	1669	0	0
2 to 3 times	3	2021	423	0	1598	0	0
4 to 5 times	4	406	91	0	315	0	0
More than 5 times	5	253	60	0	193	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	1	0	0	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p34009e Participation in high culture: Rock or pop concert

323 : 37010

[NCS] Now we want to address further activities one can do during one's spare time. It does not matter whether you did this together with <name of target child> or with others or alone. How many times have you done the following things in the last 12 months: ...visited a rock or pop concert? «Read out answer categories if needed. If questions arise: It does not matter if you did that alone or together with others.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	6142	1650	0	4492	0	0
Once	2	1609	370	0	1239	0	0
2 to 3 times	3	1166	248	0	918	0	0
4 to 5 times	4	207	49	0	158	0	0
More than 5 times	5	140	22	0	118	0	0
<i>Missing by design</i>	-54	8311	0	2111	0	6200	0
<i>Refused</i>	-97	1	1	0	0	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	5299	0	0	0	0	5299

p741001 Household size

323 : 27001

**How many people are living together with you in one household – including you and the children?** «This refers to all people living and working together with you in the household.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	29	4	2	9	8	6
	2	992	126	102	311	239	214
	3	4454	534	448	1320	1148	1004
	4	11426	1121	1060	3467	3124	2654
	5	4343	401	365	1318	1212	1047
	6	1232	109	96	376	356	295
	7	226	26	18	69	66	47
	8	82	9	8	29	20	16
	9	49	7	7	15	11	9
	10	19	2	3	4	7	3
	11	13	1	1	5	4	2
	12	4	0	0	0	2	2
<i>Refused</i>	-97	5	0	1	2	2	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	1	0	0	0	1	0



p742001 People under the age of 14 in the household

323 : 27002

**How many of these <27001> people are under 14 years old?** «This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	21	1	3	7	4	6
	1	6043	662	565	1749	1589	1478
	2	12192	1243	1148	3719	3306	2776
	3	3658	329	302	1149	1043	835
	4	749	71	68	241	201	168
	5	108	18	10	28	31	21
	6	47	10	8	13	9	7
	7	18	1	4	7	5	1
	8	6	1	0	1	3	1
<i>Refused</i>	-97	3	0	1	2	0	0
<i>Don't know</i>	-98	1	0	0	1	0	0
<i>system missing value</i>	.	30	4	2	9	9	6

p445510 Knowledge elementary school transition\_Transition remom- 323 : 76133  
mendation

The issue education and especially the transition from the end of the elementary school period has many aspects that are not always known to the general public. I will now read some statements to you. Please indicate for each statement whether it is true, not true, or if you don't know. The child !!has to!! attend the school type that is recommended at the end of elementary school !!in every case!!. «Read out instructions. In case of yes/no answers, ask: 'True, not true, or don't know?''»

Label	Code	#	by wave				
			1	2	3	4	5
True	1	869	0	0	0	0	869
Not true	2	3934	0	0	0	0	3934
Don't know	3	493	0	0	0	0	493
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	3	0	0	0	0	3

**In order to attend the Gymnasium [type of school leading to upper secondary education and Abitur], the child needs a grade average of at least 2 in the subjects Math and German.** «Read out instructions if necessary. In case of yes/no answers, ask: 'True, not true, or don't know? If unclear: This is about the regulation in the state in that your child attends school.»

Label	Code	by wave					
		#	1	2	3	4	5
True	1	2309	0	0	0	0	2309
Not true	2	1810	0	0	0	0	1810
Don't know	3	1175	0	0	0	0	1175
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	5	0	0	0	0	5

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 1: Because the grades have to better «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1738	0	0	0	0	1738
Specified	1	65	0	0	0	0	65
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	7	0	0	0	0	7
system missing value	.	3489	0	0	0	0	3489

p445532 Knowledge transition\_Grades2: Worse grades

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▸ 2: Because the grades could be worse «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	254	0	0	0	0	254
Specified	1	1549	0	0	0	0	1549
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	7	0	0	0	0	7
system missing value	.	3489	0	0	0	0	3489

p445533 Knowledge transition\_Grades2: Grades other subjects

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 3: Because the grades in other subjects are equally as important or more important «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	913	0	0	0	0	913
Specified	1	890	0	0	0	0	890
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	7	0	0	0	0	7
system missing value	.	3489	0	0	0	0	3489

p445534 Knowledge transition\_Grades2: No grade average

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 4: Because there is no defined grade average «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	703	0	0	0	0	703
Specified	1	1100	0	0	0	0	1100
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	7	0	0	0	0	7
system missing value	.	3489	0	0	0	0	3489

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▶ 5: Because the wish of the parents is decisive, not the grades «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	751	0	0	0	0	751
Specified	1	1052	0	0	0	0	1052
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	7	0	0	0	0	7
system missing value	.	3489	0	0	0	0	3489



[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. > 6: Because other skills are important, such as the social behavior «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	899	0	0	0	0	899
Specified	1	904	0	0	0	0	904
<i>Missing by design</i>	<i>-54</i>	<i>17577</i>	<i>2340</i>	<i>2111</i>	<i>6926</i>	<i>6200</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>7</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>7</i>
<i>system missing value</i>	<i>.</i>	<i>3489</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3489</i>

p445537 Knowledge transition\_Grades2: Other reason

323 : 76135

[MF] Why do you think this statement is not true? I will now read out different possible reasons. You can also give me more than of these reasons. ▶ 7: Because of another reason  
 «Every answer instructions should be read out. After every statement, wait for a short time whether it applies according to the interviewee. Even if a stated reason applies, the remaining reasons should be read out as well.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1360	0	0	0	0	1360
Specified	1	443	0	0	0	0	443
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Don't know</i>	-98	7	0	0	0	0	7
<i>system missing value</i>	.	3489	0	0	0	0	3489

Now I have some questions about the duration of the school attendance. Could you please tell me how many years one has to attend school in order to obtain the leaving certificate of the Hauptschule? Please include the time spent in elementary school. «If the term 'leaving certificate of the Hauptschule' is unknown: Other related terms are leaving certificate of the Mittelschule [type of school in Saxony offering basic and intermediate secondary education] or Berufsbildungsreife. If questioned or unclear: Meant here is the simple leaving certificate of the Hauptschule; not meant is the leaving certificate of extended. Hauptschule»

Label	Code	#	by wave				
			1	2	3	4	5
	1	1	0	0	0	0	1
	3	1	0	0	0	0	1
	4	4	0	0	0	0	4
	5	5	0	0	0	0	5
	6	3	0	0	0	0	3
	7	14	0	0	0	0	14
	8	469	0	0	0	0	469
	9	3492	0	0	0	0	3492
	10	1046	0	0	0	0	1046
	11	5	0	0	0	0	5
	12	20	0	0	0	0	20
	13	15	0	0	0	0	15
	14	4	0	0	0	0	4
	16	1	0	0	0	0	1
	18	1	0	0	0	0	1
Missing by design	-54	17577	2340	2111	6926	6200	0
Don't know	-98	218	0	0	0	0	218

**And can you tell me how many years one has to attend school in order to obtain the leaving certificate of the Realschule? Please include the time spent in elementary school again.**  
 «If the term 'leaving certificate of the Realschule' is unknown: Other related terms are Mittlere Reife [leaving certificate of the Realschule], Mittlerer Abschluss oder Fachoberschulreife [certificate qualifying to study at Fachoberschule or Berufsfachschule].»

Label	Code	#	by wave				
			1	2	3	4	5
	3	1	0	0	0	0	1
	4	2	0	0	0	0	2
	5	1	0	0	0	0	1
	6	1	0	0	0	0	1
	7	7	0	0	0	0	7
	8	14	0	0	0	0	14
	9	111	0	0	0	0	111
	10	4759	0	0	0	0	4759
	11	142	0	0	0	0	142
	12	73	0	0	0	0	73
	13	18	0	0	0	0	18
	14	13	0	0	0	0	13
	15	1	0	0	0	0	1
	16	1	0	0	0	0	1
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	1	0	0	0	0	1
Don't know	-98	154	0	0	0	0	154

And how many years does one have to attend school in order to obtain the Abitur [university entrance qualification]? Please include the time spent in elementary school again. «The button '12 or 13 years' should only be used when both are stated simultaneously.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	1	0	0	0	0	1
	2	1	0	0	0	0	1
	3	2	0	0	0	0	2
	7	3	0	0	0	0	3
	8	1	0	0	0	0	1
	9	5	0	0	0	0	5
	10	27	0	0	0	0	27
	11	94	0	0	0	0	94
	12	2508	0	0	0	0	2508
	13	942	0	0	0	0	942
	14	24	0	0	0	0	24
	15	7	0	0	0	0	7
	16	11	0	0	0	0	11
	17	4	0	0	0	0	4
	18	2	0	0	0	0	2
12 or 13 years	-20	1517	0	0	0	0	1517
Missing by design	-54	17577	2340	2111	6926	6200	0
Refused	-97	2	0	0	0	0	2
Don't know	-98	148	0	0	0	0	148

p31562a Knowledge about options\_Definition dual vocational training system 323 : 76129

**There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what is meant by a 'dual vocational training system' in Germany?** «Read out instructions. If the interviewee answers with 'the second' or 'the third', read out the particular answer instructions again and make sure that the interviewee is referring to them.»

Label	Code	by wave					
		#	1	2	3	4	5
Having two vocational training qualifications	1	74	0	0	0	0	74
The fact that someone does a vocational training program and studies at the same time	2	491	0	0	0	0	491
The combination of school education in vocational schools and practical vocational training in the firm	3	3550	0	0	0	0	3550
The separation between the first and second apprenticeship year	4	8	0	0	0	0	8
Don't know	5	1169	0	0	0	0	1169
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	7	0	0	0	0	7

**There are different educational and vocational training systems in Germany. I have some questions related to this for you. Can you tell me what the term 'Fachhochschulreife' means?**  
 «Read out instructions. If the interviewee answers with 'the second' or 'the third', read out the particular answer instructions again and make sure that the interviewee is referring to it.»

Label	Code	by wave					
		#	1	2	3	4	5
The completion of a craftsman master qualification	1	41	0	0	0	0	41
A degree from a university of applied sciences	2	853	0	0	0	0	853
A qualification entitling higher education at a university of applied sciences	3	3188	0	0	0	0	3188
A different word for Abitur	4	585	0	0	0	0	585
Don't know	5	630	0	0	0	0	630
<i>Missing by design</i>	-54	17577	2340	2111	6926	6200	0
<i>Refused</i>	-97	2	0	0	0	0	2

p510005 Monthly household income, open

323 : 28001

In many areas, child care and education can be costly. This section is about all earnings of your whole household: What is the current monthly household income of all household members? Please state the net amount, after deduction of all taxes and social security contributions. In your calculation, please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.! «If net income is not known exactly: Let interviewee estimate the monthly amount. Refer to anonymity. If net income is unclear: 'Please state the sum that you received after the deduction of taxes and social security contributions.»

Label	Code	#	by wave				
			1	2	3	4	5
	0	2	0	0	1	0	1
	2	1	0	0	0	1	0
	4	2	0	0	0	1	1
	45	1	0	0	0	1	0
	184	1	0	0	1	0	0
	200	1	0	0	1	0	0
	300	5	0	1	1	0	3
	345	1	0	0	0	1	0
	350	1	0	1	0	0	0
	360	1	0	0	0	1	0
	365	1	0	0	0	1	0
	368	1	0	0	1	0	0
... 352 values omitted ...							
	60000	8	0	0	2	3	3
	62500	1	0	0	0	1	0
	80000	1	0	0	1	0	0
	80003	2	0	0	2	0	0
	90000	2	0	0	0	1	1
	95000	1	0	1	0	0	0
	100000	5	0	0	2	1	2
	150000	1	0	0	0	0	1
Missing by design	-54	2340	2340	0	0	0	0
Refused	-97	1306	0	119	344	407	436
Don't know	-98	1352	0	156	556	364	276
system missing value	.	1	0	0	0	1	0



p510006 Monthly household income, split

323 : 28002

It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	by wave					
		#	1	2	3	4	5
Less than 200 Euros	1	183	0	32	56	59	36
Between 2,000 and 4,000 Euros	2	982	0	97	369	265	251
4,000 Euros or more	3	879	0	78	319	240	242
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	519	0	53	123	180	163
<i>Don't know</i>	-98	95	0	15	33	27	20
<i>system missing value</i>	.	17878	0	1836	6026	5429	4587

p510007 monthly household income, categories under 2,000 euros

323 : 28003

Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month? «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	by wave					
		#	1	2	3	4	5
Less than 1,000 euros	1	23	0	5	9	7	2
1,000 to less than 1,500 euros	2	58	0	12	20	18	8
1,500 to less than 2,000 euros	3	70	0	13	19	23	15
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	16	0	2	4	6	4
<i>Don't know</i>	-98	16	0	0	4	5	7
<i>system missing value</i>	.	20353	0	2079	6870	6141	5263

**p510008 Monthly household income, classes between 2,000 and 4,000 euros 323 : 28004**

**Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?** «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	#	by wave				
			1	2	3	4	5
2,000 to less than 2,500 euros	4	105	0	18	44	27	16
2,500 to less than 3,000 euros	5	266	0	27	97	79	63
3,000 to less than 4,000 euros	6	339	0	34	141	77	87
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	137	0	10	36	44	47
<i>Don't know</i>	-98	135	0	8	51	38	38
<i>system missing value</i>	.	19554	0	2014	6557	5935	5048

p510009 Monthly household income, classes under 4000 Euros

323 : 28005

**Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?** «If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: 'Please tell me the amount you receive after all taxes and social security contributions have been deducted.'»

Label	Code	by wave					
		#	1	2	3	4	5
4000 to 5000 Euros	7	291	0	29	113	75	74
5000 to under 6000 Euros	8	175	0	16	74	43	42
6.000 Euros or more	9	219	0	13	79	60	67
<i>Missing by design</i>	-54	2340	2340	0	0	0	0
<i>Refused</i>	-97	129	0	11	30	43	45
<i>Don't know</i>	-98	65	0	9	23	19	14
<i>system missing value</i>	.	19657	0	2033	6607	5960	5057

p286711 Satisfaction school - school hours

323 : 39101

Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life. «Read answer categories aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	119	0	1	0	118	0
Does not really apply	2	318	0	4	0	314	0
Applies to some extent	3	1562	0	11	0	1551	0
Does apply	4	4234	0	18	0	4216	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Don't know</i>	-98	1	0	0	0	1	0
<i>system missing value</i>	.	7376	0	2077	0	0	5299

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good. «Read answer categories aloud.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	121	0	2	0	119	0
Does not really apply	2	554	0	3	0	551	0
Applies to some extent	3	2226	0	7	0	2219	0
Does apply	4	3330	0	21	0	3309	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Don't know</i>	-98	3	0	1	0	2	0
<i>system missing value</i>	.	7376	0	2077	0	0	5299

p286713 Satisfaction school - meet child's needs

323 : 39103

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs. «Read answer categories aloud only if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	34	0	1	0	33	0
Does not really apply	2	246	0	0	0	246	0
Applies to some extent	3	1939	0	10	0	1929	0
Does apply	4	4007	0	23	0	3984	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Don't know</i>	-98	8	0	0	0	8	0
<i>system missing value</i>	.	7376	0	2077	0	0	5299

[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high. «Read answer categories aloud only if necessary.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	3515	0	17	0	3498	0
Does not really apply	2	2002	0	11	0	1991	0
Applies to some extent	3	435	0	5	0	430	0
Does apply	4	258	0	1	0	257	0
<i>Missing by design</i>	-54	9266	2340	0	6926	0	0
<i>Refused</i>	-97	1	0	0	0	1	0
<i>Don't know</i>	-98	23	0	0	0	23	0
<i>system missing value</i>	.	7376	0	2077	0	0	5299



Now I would like to ask you how satisfied are you with your child’s school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>’s school. «Read answer categories aloud only if necessary.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply	1	56	0	0	0	56	0
Does not really apply	2	245	0	2	0	243	0
Applies to some extent	3	1617	0	9	0	1608	0
Does apply	4	4316	0	23	0	4293	0
Missing by design	-54	9266	2340	0	6926	0	0
system missing value	.	7376	0	2077	0	0	5299

# 13 pTargetMicrom

<b>ID_t</b>	ID target . . . . .	2505
<b>wave</b>	Wave. . . . .	2506
<b>regio</b>	Indicator for enrichment level. . . . .	2507
<b>e_jahr</b>	Year of Survey = Year of Reference for the MICROM Data Transfer. . . . .	2508
<b>mv</b>	Version Number of the microm Data Base. . . . .	2509
<b>ID_regio</b>	System-free ID of enrichment level . . . . .	2510
<b>mso_k_alter</b>	Average age of head of the household. . . . .	2511
<b>mso_w_alter</b>	Average age of head of the household. . . . .	2512
<b>mso_k_alter30</b>	Percentage of under 30-year olds . . . . .	2513
<b>mso_k_alter60</b>	Percentage of over 60-year olds. . . . .	2514
<b>mso_p_alter30</b>	Percentage of under 30-year olds . . . . .	2515
<b>mso_p_alter60</b>	Percentage of over 60-year olds. . . . .	2516
<b>mso_k_ausland</b>	Percentage of foreigners. . . . .	2517
<b>mso_k_familie</b>	Family structure . . . . .	2518
<b>mso_k_status</b>	Status. . . . .	2519
<b>mso_k_kinder</b>	Percentage of children . . . . .	2520
<b>mbe_k_haustyp</b>	Type of house . . . . .	2521
<b>mbe_k_strtyp</b>	Type of road . . . . .	2522
<b>mty_k_mtyp</b>	microm Type. . . . .	2523
<b>mty_k_mgruppe</b>	microm Group . . . . .	2524
<b>mty_k_dommg</b>	Dominant microm group . . . . .	2525
<b>mty_k_dommt</b>	Dominant microm type . . . . .	2526
<b>mri_k_risiko</b>	Probability of default in payment. . . . .	2527
<b>wev_k_quote</b>	Objector of advertisement . . . . .	2528
<b>mgm_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	2529
<b>mgm_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	2530
<b>mgm_p_per</b>	Probability value for 'milieu of performers' . . . . .	2531
<b>mgm_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	2532
<b>mgm_p_bum</b>	Probability value for 'Bourgeoisie' . . . . .	2533
<b>mgm_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	2534
<b>mgm_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	2535
<b>mgm_p_tra</b>	Probability value for 'traditional milieu' . . . . .	2536

<b>mgm_p_pre</b>	Probability value for 'precarious milieu' . . . . .	2537
<b>mgm_p_hed</b>	Probability value for 'hedonistic milieu' . . . . .	2538
<b>mgm_k_dom</b>	Dominant microm geo milieu® . . . . .	2539
<b>mgs_p_ket</b>	Probability value for 'conservative-established milieu' . . . . .	2540
<b>mgs_p_lib</b>	Probability value for 'liberal-intellectual milieu' . . . . .	2541
<b>mgs_p_per</b>	Probability value for 'milieu of performers' . . . . .	2542
<b>mgs_p_epe</b>	Probability value for 'expeditive milieu' . . . . .	2543
<b>mgs_p_bsta</b>	Probability value for 'state-oriented persons' . . . . .	2544
<b>mgs_p_bhar</b>	Probability value for 'harmony-oriented persons' . . . . .	2545
<b>mgs_p_pra</b>	Probability value for 'adaptive-pragmatic milieu' . . . . .	2546
<b>mgs_p_sok</b>	Probability value for 'social-ecological milieu' . . . . .	2547
<b>mgs_p_tver</b>	Probability value for 'tradition-rooted persons' . . . . .	2548
<b>mgs_p_tbew</b>	Probability value for 'tradition-conscious persons' . . . . .	2549
<b>mgs_p_pre</b>	Probability value for 'precarious milieu' . . . . .	2550
<b>mgs_p_hkon</b>	Probability value for 'consume-hedonistic persons' . . . . .	2551
<b>mgs_p_hexp</b>	Probability value for 'experimentalists' . . . . .	2552
<b>mgs_k_dom</b>	Dominant geo-submilieu . . . . .	2553
<b>mmm_p_rel</b>	Probability value for religious-rooted milieu. . . . .	2554
<b>mmm_p_arb</b>	Probability value for traditional working class milieu . . . . .	2555
<b>mmm_p_sta</b>	Probability value for state-oriented milieu. . . . .	2556
<b>mmm_p_ent</b>	Probability value for disrooted milieu. . . . .	2557
<b>mmm_p_kos</b>	Probability value for intellectual-cosmopolitan milieu. . . . .	2558
<b>mmm_p_adi</b>	Probability value for adaptive bourgeois milieu . . . . .	2559
<b>mmm_p_per</b>	Probability value for multicultural milieu of performers. . . . .	2560
<b>mmm_p_hed</b>	Probability value for hedonistic-subcultural milieu . . . . .	2561
<b>mmm_k_dommig</b>	Dominant migrant milieu. . . . .	2562
<b>mmo_k_volumen</b>	Move volume . . . . .	2563
<b>mmo_k_saldo</b>	Move balance. . . . .	2564
<b>mmo_k_fluktu</b>	Fluctuation . . . . .	2565
<b>mmo_k_nahquote</b>	Rate of moving near . . . . .	2566
<b>mmo_k_fernvol</b>	Volume of moving afar . . . . .	2567
<b>mph_k_halter</b>	Car holder - type . . . . .	2568
<b>mpi_k_dichte</b>	Car density . . . . .	2569
<b>mpi_k_gebwag</b>	Car pre-owned automobiles index . . . . .	2570

<b>mpi_k_groesse</b>	Car size (according to seats) . . . . .	2571
<b>mpi_k_leistung</b>	Car performance . . . . .	2572
<b>mpm_k_dommarke</b>	Dominant brand . . . . .	2573
<b>mpm_k_audi</b>	Audi. . . . .	2574
<b>mpm_k_bmw</b>	BMW. . . . .	2575
<b>mpm_k_fiat</b>	Fiat. . . . .	2576
<b>mpm_k_ford</b>	Ford. . . . .	2577
<b>mpm_k_mazda</b>	Mazda. . . . .	2578
<b>mpm_k_mercedes</b>	Mercedes . . . . .	2579
<b>mpm_k_nissan</b>	Nissan . . . . .	2580
<b>mpm_k_opel</b>	Opel. . . . .	2581
<b>mpm_k_peugeot</b>	Peugeot . . . . .	2582
<b>mpm_k_renault</b>	Renault. . . . .	2583
<b>mpm_k_toyota</b>	Toyota . . . . .	2584
<b>mpm_k_vw</b>	VW. . . . .	2585
<b>mpm_k_sonasion</b>	Other Asian car brands . . . . .	2586
<b>mpm_k_sonmarke</b>	Other car brands . . . . .	2587
<b>mps_k_domsegme</b>	Dominant segment. . . . .	2588
<b>mps_k_miniwag</b>	Mini car . . . . .	2589
<b>mps_k_kleinwag</b>	Compact car. . . . .	2590
<b>mps_k_unmittel</b>	Lower middle-class car. . . . .	2591
<b>mps_k_mittel</b>	Middle class car. . . . .	2592
<b>mps_k_obmittel</b>	Upper middle-class car . . . . .	2593
<b>mps_k_ober</b>	Upper class car . . . . .	2594
<b>mps_k_cabrio</b>	Convertibles . . . . .	2595
<b>mps_k_gelaende</b>	Off-road vehicle . . . . .	2596
<b>mps_k_kombi</b>	Station wagon . . . . .	2597
<b>mps_k_utility</b>	Utilities. . . . .	2598
<b>mps_k_van</b>	Vans. . . . .	2599
<b>mps_k_sonsegme</b>	Other car segments . . . . .	2600
<b>mas_k_beitrag</b>	Probability of contribution . . . . .	2601
<b>mas_k_berufsuvs</b>	Occupational disability insurance. . . . .	2602
<b>mas_k_direkt</b>	Direct insurance . . . . .	2603
<b>mas_k_krankzuv</b>	Additional health insurance . . . . .	2604

<b>mas_k_kuendige</b>	Canceler. . . . .	2605
<b>mas_k_leben</b>	Life insurance . . . . .	2606
<b>mas_k_pkrankv</b>	Private health insurance . . . . .	2607
<b>mas_k_ppflegev</b>	Private nursing insurance. . . . .	2608
<b>mas_k_pretenv</b>	Private pension insurance . . . . .	2609
<b>mas_k_punfallv</b>	Private casualty insurance . . . . .	2610
<b>mas_k_riester</b>	Old-age pension scheme . . . . .	2611
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ID\_t ID target

no question text

no table generated



wave Wave

no question text

Label	Code	by wave				
		#	1	2	3	4
2011	1	2832	2832	0	0	0
2012	2	2833	0	2833	0	0
2013	3	44620	0	0	44620	0
2014	4	43905	0	0	0	43905
2015	5	0	0	0	0	0
2016	6	0	0	0	0	0

regio Indicator for enrichment level

no question text

Label	Code	by wave				
		#	1	2	3	4
House	1	22956	2613	2638	8924	8781
Road section	2	17991	143	143	8924	8781
Zip code	3	17833	76	52	8924	8781
Zip code-8	4	17705	0	0	8924	8781
Municipality	5	17705	0	0	8924	8781

e\_jahr Year of Survey = Year of Reference for the MICROM Data Transfer

no question text

Label	Code	by wave				
		#	1	2	3	4
	2011	2832	2832	0	0	0
	2012	2833	0	2833	0	0
	2013	44620	0	0	44620	0
	2014	43905	0	0	0	43905

mv Version Number of the microm Data Base

no question text

Label	Code	by wave				
		#	1	2	3	4
	2012	2832	2832	0	0	0
	2013	2833	0	2833	0	0
	2014	44620	0	0	44620	0
	2015	43905	0	0	0	43905

ID\_regio   System-free ID of enrichment level

no question text

no table generated

mso\_k\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
up to and including 35 years	1	598	119	85	216	178
between 36 and 40 years	2	2355	307	276	919	853
between 41 and 45 years	3	8824	541	514	3963	3806
between 46 and 50 years	4	27446	647	633	13546	12620
between 51 and 55 years	5	25226	532	663	11775	12256
between 56 and 60 years	6	5871	333	326	2512	2700
between 61 and 65 years	7	1900	196	196	754	754
above 65 years	8	3086	151	128	1392	1415
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	18827	0	0	9525	9302

mso\_w\_alter    Average age of head of the household

no question text

Label	Code	#	by wave			
			1	2	3	4
	39.03	1	0	0	1	0
	40.03	1	0	0	0	1
	42.24	1	0	0	1	0
	43.33	1	0	0	1	0
	43.42	1	0	0	1	0
	43.43	1	0	0	0	1
	43.60	1	0	0	1	0
	43.65	1	0	0	0	1
	43.71	2	0	0	0	2
	43.83	4	0	0	4	0
	43.95	3	0	0	0	3
	44.02	2	0	0	2	0
... 2040 values omitted ...						
	59.24	1	0	0	0	1
	59.39	1	0	0	0	1
	59.45	1	0	0	1	0
	59.46	12	0	0	0	12
	59.52	7	0	0	7	0
	59.57	1	0	0	0	1
	59.65	6	0	0	0	6
	59.77	6	0	0	6	0
	60.03	6	0	0	0	6
	62.21	4	0	0	4	0
	62.44	4	0	0	0	4
system missing value	.	58840	2832	2833	26796	26379

mso\_k\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	30597	421	359	16289	13528
over 5% up to 10%	1	3449	210	209	1395	1635
over 10% up to 15%	2	7121	266	262	2929	3664
over 15% up to 20%	3	8121	315	311	3253	4242
over 20% up to 25%	4	6470	297	313	2659	3201
over 25% up to 30%	5	3876	298	423	1562	1593
over 30% up to 35%	6	2663	245	248	1081	1089
over 35% up to 40%	7	1925	223	199	758	745
over 40% up to 50%	8	6942	301	271	3151	3219
over 50%	9	4142	250	226	2000	1666
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	18827	0	0	9525	9302



mso\_k\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
up to 5%	0	10263	421	359	5561	3922
over 5% up to 10%	1	2980	278	272	1229	1201
over 10% up to 15%	2	5120	303	304	2240	2273
over 15% up to 20%	3	6477	310	309	2951	2907
over 20% up to 25%	4	5301	262	252	2120	2667
over 25% up to 30%	5	3998	283	410	1583	1722
over 30% up to 35%	6	2541	222	214	1022	1083
over 35% up to 40%	7	2080	185	184	848	863
over 40% up to 50%	8	6033	249	246	2752	2786
over 50%	9	30513	313	271	14771	15158
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	18827	0	0	9525	9302

mso\_p\_alter30 Percentage of under 30-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	9.60	2	0	0	0	2
	9.68	2	0	0	2	0
	10.25	4	0	0	0	4
	10.44	4	0	0	4	0
	11.57	2	0	0	0	2
	11.93	1	0	0	0	1
	12.08	1	0	0	1	0
	12.14	2	0	0	2	0
	12.22	1	0	0	0	1
	12.43	1	0	0	1	0
	12.50	26	0	0	0	26
	12.51	1	0	0	0	1
... 1304 values omitted ...						
	40.48	1	0	0	1	0
	40.88	6	0	0	0	6
	41.02	5	0	0	5	0
	41.58	4	0	0	1	3
	41.62	4	0	0	4	0
	41.66	1	0	0	0	1
	41.95	2	0	0	0	2
	42.10	1	0	0	1	0
	42.53	5	0	0	0	5
	42.58	5	0	0	5	0
	43.22	1	0	0	1	0
system missing value	.	58840	2832	2833	26796	26379

## mso\_p\_alter60 Percentage of over 60-year olds

no question text

Label	Code	#	by wave			
			1	2	3	4
	11.57	1	0	0	1	0
	12.62	1	0	0	0	1
	13.43	1	0	0	1	0
	13.75	1	0	0	1	0
	14.14	1	0	0	0	1
	15.03	1	0	0	1	0
	15.15	1	0	0	0	1
	16.16	1	0	0	1	0
	16.35	2	0	0	2	0
	16.47	13	0	0	13	0
	16.53	1	0	0	0	1
	16.70	1	0	0	1	0
... 1324 values omitted ...						
	43.77	12	0	0	0	12
	43.82	1	0	0	0	1
	44.82	1	0	0	1	0
	44.91	6	0	0	6	0
	44.95	13	0	0	13	0
	45.28	12	0	0	0	12
	45.37	6	0	0	0	6
	45.52	7	0	0	7	0
	45.77	6	0	0	0	6
	50.30	4	0	0	4	0
	50.68	4	0	0	0	4
system missing value	.	58840	2832	2833	26796	26379

mso\_k\_ausland    Percentage of foreigners

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8690	214	245	4052	4179
very below average	2	10090	222	269	4802	4797
below average	3	11778	298	328	5656	5496
slightly below average	4	10807	292	319	4850	5346
average	5	11013	489	271	5295	4958
slightly above average	6	10401	277	291	5066	4767
above average	7	11074	336	367	5181	5190
very above average	8	9814	326	344	4651	4493
highest	9	9084	372	386	4310	4016
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

## mso\_k\_familie Family structure

no question text

Label	Code	by wave				
		#	1	2	3	4
predominately single parents or people living alone	1	5846	146	126	2843	2731
very above average share of people living alone	2	7800	255	257	3676	3612
above average share of people living alone	3	8825	352	327	4071	4075
slightly average share of people living alone	4	9130	338	331	4317	4144
mixed family structure	5	10413	364	372	4909	4768
slightly above average share of families with children	6	13346	365	355	6377	6249
above average share of families with children	7	12424	334	353	5949	5788
very above average share of families with children	8	12691	340	333	5984	6034
almost exclusively families with children	9	12276	332	366	5737	5841
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mso\_k\_status    Status

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9924	468	467	4572	4417
very below average	2	9661	339	347	4591	4384
below average	3	10640	299	319	4991	5031
slightly below average	4	10807	292	299	5121	5095
average	5	9353	339	261	4365	4388
slightly above average	6	10256	232	255	4889	4880
above average	7	10289	266	265	4887	4871
very above average	8	10353	285	281	5015	4772
highest	9	11468	306	326	5432	5404
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mso\_k\_kinder    Percentage of children

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2094	166	161	886	881
very below average	2	2597	164	175	1140	1118
below average	3	3038	215	207	1318	1298
slightly below average	4	3730	242	250	1650	1588
average	5	4323	510	309	1741	1763
slightly above average	6	4742	278	328	2100	2036
above average	7	5447	367	398	2386	2296
very above average	8	6074	403	422	2590	2659
highest	9	7883	481	570	3426	3406
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mbe\_k\_haustyp    Type of house

no question text

Label	Code	#	by wave			
			1	2	3	4
1-2 Family houses in homogeneous developed streets	1	5821	650	669	2232	2270
1-2 Family houses in non-homogeneous developed streets	2	6615	710	730	2596	2579
3-5 Family houses	3	3830	483	494	1433	1420
6-9 Family houses	4	2719	428	407	958	926
Street blocks with 10-19 households	5	2071	279	289	768	735
High-rises with 20 or more households	6	948	161	144	330	313
predominantly industrially used houses	7	350	39	35	134	142
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71779	76	53	36151	35499



mbe\_k\_strtyp    Type of road

no question text

Label	Code	by wave				
		#	1	2	3	4
residential street	1	11245	1363	1390	4255	4237
Street dominated by shops and services	2	2267	300	292	846	829
Mixed form	3	4888	565	573	1880	1870
Business street	4	3648	476	476	1359	1337
extremely industrialized street	5	311	46	42	111	112
<i>Just commercial use</i>	-20	52	6	7	18	21
<i>system missing value</i>	.	71779	76	53	36151	35499

## mty\_k\_mtyp microm Type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	359	27	30	154	148
Affluent university graduates in uptown areas	2	540	64	65	206	205
Wealthy families in new houses in the area	3	248	19	20	102	107
Older high-standard single-unit houses	4	635	75	81	238	241
Suburban: high-quality modern houses	5	353	36	37	138	142
High-quality modern houses	6	733	79	86	286	282
Old city centers	7	752	94	92	284	282
New terrace houses in rural areas	8	585	48	50	245	242
Simple houses in the countryside	9	546	58	62	212	214
Older apartment buildings	10	570	79	77	212	202
Career climbers: executive positions in the sub-urbs	11	937	107	111	359	360
Middle-class people in rural areas	12	553	60	58	215	220
... 15 values omitted ...						
Craftsmen in rural areas	29	505	35	37	216	217
Lower socio-economic people from small towns	30	253	23	24	103	103
Peripheral: Villages in remote regions	31	821	85	88	324	324
Seniors in the area	32	740	84	85	283	288
Older families in the suburbs	33	731	86	86	277	282
Financially secure retirees in duplexes	34	560	67	69	210	214
Senior citizens in older houses	35	288	34	33	111	110
Well-to-do seniors in suburbs	36	809	112	109	291	297
Older rural population	37	489	52	59	188	190
Rural population	38	301	36	37	119	109
<i>Just commercial use</i>	-20	58	6	13	18	21
<i>system missing value</i>	.	71778	76	52	36151	35499

mty\_k\_mgruppe microm Group

no question text

Label	Code	by wave				
		#	1	2	3	4
High status people living in a big city	1	1147	110	115	462	460
Well-to-do in communities near the city	2	3058	332	346	1191	1189
Well-off residential areas in medium-sized cities	3	2606	304	308	998	996
Problem areas in the city	4	2483	368	358	894	863
High-rises and lower-quality rented apartments	5	2780	429	421	976	954
Retirees in lower-quality post-war buildings	6	1520	233	232	535	520
Old houses in the country	7	1887	217	212	728	730
Workers in small cities	8	2955	286	298	1188	1183
Older people in communities near the city	9	3128	383	382	1172	1191
Rural population	10	790	88	96	307	299
only for industrial uses	11	58	6	13	18	21
system missing value	.	71778	76	52	36151	35499

mty\_k\_dommg Dominant microm group

no question text

Label	Code	#	by wave			
			1	2	3	4
High-state metropolitans	1	975	0	0	490	485
Well-situated in surrounding municipalities close to the city	2	2490	0	0	1257	1233
Good residential areas in medium-sized cities	3	2166	0	0	1087	1079
Urban problem areas	4	1972	0	0	1006	966
Apartment towers and simple rented apartments	5	2076	0	0	1052	1024
Pensioner in simple post-war buildings	6	1119	0	0	569	550
Old houses in rural areas	7	1683	0	0	840	843
Worker in small cities	8	2307	0	0	1150	1157
Older people in surrounding municipalities	9	2001	0	0	1001	1000
Rural population	10	657	0	0	334	323
<i>Just commercial use</i>	-20	8	0	0	4	4
<i>system missing value</i>	.	76736	2832	2833	35830	35241

## mty\_k\_dommt Dominant microm type

no question text

Label	Code	#	by wave			
			1	2	3	4
Attractive downtown residential areas	1	328	0	0	165	163
Affluent university graduates in uptown areas	2	424	0	0	215	209
Wealthy families in new houses in the area	3	223	0	0	110	113
Older high-standard single-unit houses	4	508	0	0	254	254
Suburban: high-quality modern houses	5	310	0	0	154	156
High-quality modern houses	6	618	0	0	314	304
Old city centers	7	463	0	0	236	227
New terrace houses in rural areas	8	591	0	0	299	292
Simple houses in the countryside	9	451	0	0	226	225
Older apartment buildings	10	430	0	0	216	214
Career climbers: executive positions in the sub-urbs	11	784	0	0	392	392
Middle-class people in rural areas	12	501	0	0	253	248
... 15 values omitted ...						
Craftsmen in rural areas	29	490	0	0	246	244
Lower socio-economic people from small towns	30	246	0	0	122	124
Peripheral: Villages in remote regions	31	632	0	0	313	319
Seniors in the area	32	537	0	0	269	268
Older families in the suburbs	33	386	0	0	190	196
Financially secure retirees in duplexes	34	339	0	0	168	171
Senior citizens in older houses	35	144	0	0	74	70
Well-to-do seniors in suburbs	36	595	0	0	300	295
Older rural population	37	435	0	0	218	217
Rural population	38	222	0	0	116	106
<i>Just commercial use</i>	-20	8	0	0	4	4
<i>system missing value</i>	.	76736	2832	2833	35830	35241

mri\_k\_risiko    Probability of default in payment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5265	309	313	2277	2366
extremely below average	2	4879	301	310	2116	2152
very below average	3	4651	294	300	2030	2027
below average	4	4368	256	255	1928	1929
slightly below average	5	4079	272	269	1804	1734
average	6	3937	294	298	1703	1642
slightly above average	7	4044	287	273	1741	1743
above average	8	4285	396	381	1800	1708
highest	9	4420	417	421	1838	1744
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

wev\_k\_quote    Objector of advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12118	328	349	5784	5657
very below average	2	11072	389	373	4995	5315
below average	3	11740	347	342	5625	5426
slightly below average	4	11588	359	357	5467	5405
average	5	10016	347	343	4726	4600
slightly above average	6	10917	358	366	5166	5027
above average	7	10767	353	368	5070	4976
very above average	8	8526	246	220	4153	3907
highest	9	5961	99	102	2831	2929
<i>Just commercial use</i>	-20	65	6	13	25	21
<i>system missing value</i>	.	1420	0	0	778	642

mgm\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.56	1	1	0	0	0
	2.73	1	0	1	0	0
	2.79	1	0	0	1	0
	2.88	1	0	0	0	1
	3.02	1	1	0	0	0
	3.06	1	0	0	1	0
	3.12	2	1	0	1	0
	3.15	1	0	1	0	0
	3.16	1	1	0	0	0
	3.22	1	0	0	0	1
	3.27	1	1	0	0	0
	3.30	1	0	0	0	1
... 1707 values omitted ...						
	24.04	1	0	0	0	1
	24.14	1	0	0	0	1
	24.23	1	0	0	0	1
	24.29	1	0	0	1	0
	24.90	1	0	0	1	0
	25.14	1	0	0	0	1
	25.41	1	1	0	0	0
	25.44	1	0	0	1	0
	25.54	1	0	1	0	0
	25.64	1	0	0	1	0
	26.58	1	0	0	0	1
system missing value	.	1420	0	0	757	663



mgm\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.53	1	1	0	0	0
	1.61	1	0	0	1	0
	1.72	2	0	0	2	0
	1.73	1	0	0	1	0
	1.77	2	0	0	1	1
	1.81	1	0	0	1	0
	1.85	1	0	0	0	1
	1.88	1	0	0	0	1
	1.89	1	0	1	0	0
	1.98	1	0	0	0	1
	2.01	1	1	0	0	0
	2.03	1	0	0	0	1
... 1498 values omitted ...						
	19.86	2	0	0	0	2
	19.91	1	0	0	1	0
	20.36	1	0	0	0	1
	20.52	1	1	0	0	0
	20.62	1	0	1	0	0
	20.86	1	1	0	0	0
	21.41	2	0	0	2	0
	21.98	2	0	0	0	2
	21.99	1	1	0	0	0
	22.06	2	0	2	0	0
	23.54	2	2	0	0	0
system missing value	.	1420	0	0	757	663

## mgm\_p\_per Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.71	1	1	0	0	0
	0.78	1	0	1	0	0
	1.03	1	1	0	0	0
	1.14	1	0	1	0	0
	1.30	1	1	0	0	0
	1.36	1	0	1	0	0
	1.40	1	0	0	1	0
	1.42	1	0	0	1	0
	1.43	1	0	0	1	0
	1.51	1	0	0	0	1
	1.53	1	0	0	0	1
	1.57	1	1	0	0	0
... 1444 values omitted ...						
	18.73	1	0	0	0	1
	18.75	3	0	0	1	2
	18.90	1	0	0	0	1
	18.96	2	0	0	0	2
	19.03	1	0	0	1	0
	19.39	1	0	0	0	1
	19.43	1	0	1	0	0
	19.58	1	0	0	0	1
	20.56	1	0	0	1	0
	20.93	1	0	0	1	0
	21.09	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgm\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.35	1	1	0	0	0
	1.41	1	0	1	0	0
	1.57	2	0	0	2	0
	1.60	2	0	0	1	1
	1.61	1	0	0	0	1
	1.67	1	0	0	0	1
	1.68	1	0	0	0	1
	1.70	1	0	0	1	0
	1.71	2	1	0	1	0
	1.73	1	0	1	0	0
	1.74	1	0	0	0	1
	1.78	2	2	0	0	0
... 1612 values omitted ...						
	21.87	1	0	0	0	1
	22.12	1	0	0	1	0
	22.37	1	0	0	0	1
	22.60	1	0	0	0	1
	22.71	1	0	0	1	0
	23.31	1	0	0	0	1
	23.32	1	0	0	1	0
	23.79	1	0	0	1	0
	23.86	1	0	0	0	1
	29.55	1	0	0	0	1
	30.07	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm\_p\_bum    Probability value for 'Bourgeoisie'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.73	2	0	0	2	0
	2.81	1	0	0	1	0
	2.98	3	0	0	0	3
	3.27	1	0	0	0	1
	3.28	1	0	0	1	0
	3.35	1	0	0	1	0
	3.39	1	1	0	0	0
	3.46	1	0	0	0	1
	3.47	1	0	0	1	0
	3.48	1	0	0	1	0
	3.57	1	0	0	1	0
	3.59	1	0	0	1	0
... 2438 values omitted ...						
	32.80	1	0	0	1	0
	32.88	1	0	0	1	0
	33.28	1	0	0	0	1
	33.38	1	0	0	0	1
	34.48	1	0	0	1	0
	34.57	1	0	0	1	0
	34.90	2	0	0	0	2
	35.78	2	0	0	2	0
	37.35	1	0	1	0	0
	37.77	1	1	0	0	0
	37.94	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.89	1	0	0	1	0
	1.93	1	0	0	0	1
	2.26	1	0	0	1	0
	2.48	1	0	0	1	0
	2.50	1	0	0	0	1
	2.53	1	0	0	1	0
	2.54	1	0	0	1	0
	2.56	1	0	0	0	1
	2.62	1	1	0	0	0
	2.64	1	0	0	0	1
	2.68	2	1	0	0	1
	2.72	1	0	0	1	0
... 1640 values omitted ...						
	23.45	1	0	0	1	0
	23.58	2	0	0	2	0
	23.67	1	0	0	1	0
	23.74	1	1	0	0	0
	23.83	1	0	1	0	0
	24.27	4	0	0	0	4
	24.44	1	0	1	0	0
	26.03	1	0	0	1	0
	27.90	1	0	0	0	1
	29.03	1	0	0	0	1
	29.90	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.06	1	1	0	0	0
	1.14	1	1	0	0	0
	1.17	2	0	2	0	0
	1.22	1	1	0	0	0
	1.24	1	0	0	1	0
	1.29	1	1	0	0	0
	1.32	1	0	1	0	0
	1.33	2	0	0	1	1
	1.40	1	0	0	1	0
	1.43	1	1	0	0	0
	1.44	2	0	0	2	0
	1.45	1	0	1	0	0
... 1290 values omitted ...						
	15.88	1	0	0	0	1
	15.96	2	0	2	0	0
	15.97	1	0	0	1	0
	16.04	1	0	0	1	0
	16.14	1	0	0	1	0
	16.28	1	0	0	1	0
	16.32	1	0	0	1	0
	16.41	1	0	0	1	0
	16.78	1	0	0	1	0
	18.41	1	0	0	0	1
	19.48	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgm\_p\_tra    Probability value for 'traditional milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.44	1	0	0	0	1
	3.64	1	0	0	0	1
	3.72	1	0	0	0	1
	4.16	1	0	0	1	0
	4.23	1	0	0	1	0
	4.47	1	0	0	1	0
	4.55	1	0	0	0	1
	4.56	1	0	0	0	1
	4.57	2	0	0	2	0
	4.65	1	0	0	0	1
	4.67	4	0	0	0	4
	4.69	4	0	0	0	4
... 2163 values omitted ...						
	31.86	1	0	0	1	0
	32.50	1	0	1	0	0
	32.55	1	1	0	0	0
	32.70	1	1	0	0	0
	32.79	1	0	1	0	0
	32.86	1	1	0	0	0
	32.93	1	0	0	0	1
	33.18	1	0	0	1	0
	33.37	1	0	0	1	0
	34.80	1	0	0	0	1
	36.12	1	0	1	0	0
system missing value	.	1420	0	0	757	663

## mgm\_p\_pre Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.49	2	0	0	0	2
	1.52	1	0	1	0	0
	1.54	1	1	0	0	0
	1.56	2	0	0	2	0
	1.62	1	0	0	0	1
	1.69	1	0	0	1	0
	1.72	1	0	0	0	1
	1.86	2	0	0	0	2
	1.87	2	0	0	1	1
	1.92	1	0	0	0	1
	1.95	1	0	0	1	0
	2.03	1	0	0	0	1
... 2041 values omitted ...						
	29.23	1	0	0	1	0
	29.30	1	0	0	1	0
	29.49	1	0	0	1	0
	29.60	1	0	1	0	0
	29.70	2	0	0	2	0
	30.20	1	0	0	0	1
	30.33	2	0	2	0	0
	30.59	2	0	0	2	0
	30.61	2	2	0	0	0
	31.46	1	1	0	0	0
	32.33	1	0	1	0	0
system missing value	.	1420	0	0	757	663



mgm\_p\_hed    Probability value for 'hedonistic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	3.28	1	0	1	0	0
	3.43	1	1	0	0	0
	3.44	1	1	0	0	0
	3.46	1	0	1	0	0
	3.62	1	0	1	0	0
	3.71	1	0	0	1	0
	3.73	1	1	0	0	0
	3.88	1	0	0	1	0
	3.90	1	0	0	0	1
	3.91	1	0	0	0	1
	4.06	1	0	1	0	0
	4.09	1	0	0	1	0
... 3026 values omitted ...						
	42.09	1	0	1	0	0
	42.29	2	1	0	0	1
	42.37	1	1	0	0	0
	42.67	1	1	0	0	0
	42.69	1	0	0	0	1
	42.91	1	0	1	0	0
	43.77	1	0	1	0	0
	43.86	1	1	0	0	0
	44.14	1	0	0	1	0
	44.76	1	1	0	0	0
	44.87	1	0	0	0	1
system missing value	.	1420	0	0	757	663

## mgm\_k\_dom Dominant microm geo milieu®

no question text

Label	Code	#	by wave			
			1	2	3	4
[AB12_KET] Conservatively established people	1	6998	320	334	3152	3192
[B01_LIB] Liberal-Intellectuals	2	4676	211	203	2122	2140
[C01_PER] Performers	3	4498	189	189	2061	2059
[C12_EPE] Ambitiously creative people	4	3040	148	152	1388	1352
[B23_BUM] Middle class people	5	7686	375	392	3484	3435
[C02_PRA] Adaptive pragmatic people	6	4950	212	204	2284	2250
[B12_SOK] Socio-ecological people	7	4729	219	222	2202	2086
[AB23_TRA] Traditional people	8	7608	300	317	3497	3494
[B03_PRE] Precarious people	9	4704	293	283	2094	2034
[BC23_HED] Hedonists	10	8384	483	472	3755	3674
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

mgs\_p\_ket    Probability value for 'conservative-established milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.56	1	1	0	0	0
	2.73	1	0	1	0	0
	2.79	1	0	0	1	0
	2.88	1	0	0	0	1
	3.02	1	1	0	0	0
	3.06	1	0	0	1	0
	3.12	2	1	0	1	0
	3.15	1	0	1	0	0
	3.16	1	1	0	0	0
	3.22	1	0	0	0	1
	3.27	1	1	0	0	0
	3.30	1	0	0	0	1
... 1707 values omitted ...						
	24.04	1	0	0	0	1
	24.14	1	0	0	0	1
	24.23	1	0	0	0	1
	24.29	1	0	0	1	0
	24.90	1	0	0	1	0
	25.14	1	0	0	0	1
	25.41	1	1	0	0	0
	25.44	1	0	0	1	0
	25.54	1	0	1	0	0
	25.64	1	0	0	1	0
	26.58	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs\_p\_lib    Probability value for 'liberal-intellectual milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.53	1	1	0	0	0
	1.61	1	0	0	1	0
	1.72	2	0	0	2	0
	1.73	1	0	0	1	0
	1.77	2	0	0	1	1
	1.81	1	0	0	1	0
	1.85	1	0	0	0	1
	1.88	1	0	0	0	1
	1.89	1	0	1	0	0
	1.98	1	0	0	0	1
	2.01	1	1	0	0	0
	2.03	1	0	0	0	1
... 1498 values omitted ...						
	19.86	2	0	0	0	2
	19.91	1	0	0	1	0
	20.36	1	0	0	0	1
	20.52	1	1	0	0	0
	20.62	1	0	1	0	0
	20.86	1	1	0	0	0
	21.41	2	0	0	2	0
	21.98	2	0	0	0	2
	21.99	1	1	0	0	0
	22.06	2	0	2	0	0
	23.54	2	2	0	0	0
system missing value	.	1420	0	0	757	663

mgs\_p\_per    Probability value for 'milieu of performers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.71	1	1	0	0	0
	0.78	1	0	1	0	0
	1.03	1	1	0	0	0
	1.14	1	0	1	0	0
	1.30	1	1	0	0	0
	1.36	1	0	1	0	0
	1.40	1	0	0	1	0
	1.42	1	0	0	1	0
	1.43	1	0	0	1	0
	1.51	1	0	0	0	1
	1.53	1	0	0	0	1
	1.57	1	1	0	0	0
... 1444 values omitted ...						
	18.73	1	0	0	0	1
	18.75	3	0	0	1	2
	18.90	1	0	0	0	1
	18.96	2	0	0	0	2
	19.03	1	0	0	1	0
	19.39	1	0	0	0	1
	19.43	1	0	1	0	0
	19.58	1	0	0	0	1
	20.56	1	0	0	1	0
	20.93	1	0	0	1	0
	21.09	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs\_p\_epe    Probability value for 'expeditive milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.35	1	1	0	0	0
	1.41	1	0	1	0	0
	1.57	2	0	0	2	0
	1.60	2	0	0	1	1
	1.61	1	0	0	0	1
	1.67	1	0	0	0	1
	1.68	1	0	0	0	1
	1.70	1	0	0	1	0
	1.71	2	1	0	1	0
	1.73	1	0	1	0	0
	1.74	1	0	0	0	1
	1.78	2	2	0	0	0
... 1612 values omitted ...						
	21.87	1	0	0	0	1
	22.12	1	0	0	1	0
	22.37	1	0	0	0	1
	22.60	1	0	0	0	1
	22.71	1	0	0	1	0
	23.31	1	0	0	0	1
	23.32	1	0	0	1	0
	23.79	1	0	0	1	0
	23.86	1	0	0	0	1
	29.55	1	0	0	0	1
	30.07	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs\_p\_bsta    Probability value for 'state-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.03	1	1	0	0	0
	1.11	2	0	0	2	0
	1.16	1	0	1	0	0
	1.18	2	0	0	2	0
	1.22	1	0	0	0	1
	1.25	1	0	0	0	1
	1.27	2	1	0	1	0
	1.30	1	1	0	0	0
	1.35	2	0	0	0	2
	1.36	1	0	0	0	1
	1.39	1	1	0	0	0
	1.41	1	0	0	0	1
... 1251 values omitted ...						
	16.82	1	0	0	1	0
	16.96	1	0	1	0	0
	17.00	1	1	0	0	0
	17.03	1	1	0	0	0
	17.69	1	0	1	0	0
	17.76	1	0	0	0	1
	17.88	2	1	1	0	0
	18.14	1	1	0	0	0
	18.26	1	0	0	1	0
	18.52	1	0	1	0	0
	18.79	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mgs\_p\_bhar    Probability value for 'harmony-oriented persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.75	1	0	0	0	1
	0.78	1	0	0	1	0
	1.08	1	0	0	1	0
	1.21	3	0	0	2	1
	1.22	1	0	0	0	1
	1.26	1	0	0	1	0
	1.27	1	0	0	0	1
	1.28	1	0	0	0	1
	1.31	1	1	0	0	0
	1.40	1	0	0	1	0
	1.41	1	0	0	0	1
	1.43	2	0	0	2	0
... 2091 values omitted ...						
	28.04	1	1	0	0	0
	28.15	1	0	0	1	0
	28.18	2	0	0	2	0
	28.22	1	1	0	0	0
	28.31	2	0	0	2	0
	28.50	1	0	0	1	0
	29.52	1	0	0	0	1
	30.28	1	0	1	0	0
	30.87	1	1	0	0	0
	30.91	1	0	0	1	0
	31.84	1	0	0	1	0
system missing value	.	1420	0	0	757	663



mgs\_p\_pra    Probability value for 'adaptive-pragmatic milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.89	1	0	0	1	0
	1.93	1	0	0	0	1
	2.26	1	0	0	1	0
	2.48	1	0	0	1	0
	2.50	1	0	0	0	1
	2.53	1	0	0	1	0
	2.54	1	0	0	1	0
	2.56	1	0	0	0	1
	2.62	1	1	0	0	0
	2.64	1	0	0	0	1
	2.68	2	1	0	0	1
	2.72	1	0	0	1	0
... 1640 values omitted ...						
	23.45	1	0	0	1	0
	23.58	2	0	0	2	0
	23.67	1	0	0	1	0
	23.74	1	1	0	0	0
	23.83	1	0	1	0	0
	24.27	4	0	0	0	4
	24.44	1	0	1	0	0
	26.03	1	0	0	1	0
	27.90	1	0	0	0	1
	29.03	1	0	0	0	1
	29.90	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs\_p\_sok    Probability value for 'social-ecological milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.06	1	1	0	0	0
	1.14	1	1	0	0	0
	1.17	2	0	2	0	0
	1.22	1	1	0	0	0
	1.24	1	0	0	1	0
	1.29	1	1	0	0	0
	1.32	1	0	1	0	0
	1.33	2	0	0	1	1
	1.40	1	0	0	1	0
	1.43	1	1	0	0	0
	1.44	2	0	0	2	0
	1.45	1	0	1	0	0
... 1290 values omitted ...						
	15.88	1	0	0	0	1
	15.96	2	0	2	0	0
	15.97	1	0	0	1	0
	16.04	1	0	0	1	0
	16.14	1	0	0	1	0
	16.28	1	0	0	1	0
	16.32	1	0	0	1	0
	16.41	1	0	0	1	0
	16.78	1	0	0	1	0
	18.41	1	0	0	0	1
	19.48	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mgs\_p\_tver    Probability value for 'tradition-rooted persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.79	1	0	0	0	1
	2.12	1	0	0	0	1
	2.14	1	0	0	0	1
	2.21	4	0	0	0	4
	2.22	2	0	0	0	2
	2.23	1	0	0	0	1
	2.24	1	0	0	0	1
	2.26	1	0	0	0	1
	2.27	2	0	0	1	1
	2.28	1	0	0	0	1
	2.29	3	0	0	2	1
	2.31	5	0	0	0	5
... 1178 values omitted ...						
	16.08	1	0	1	0	0
	16.24	1	0	0	0	1
	16.36	1	0	0	1	0
	16.37	1	0	0	0	1
	16.41	1	1	0	0	0
	16.77	1	0	0	1	0
	16.88	1	0	0	1	0
	17.05	1	0	0	0	1
	17.45	1	0	0	0	1
	17.59	1	1	0	0	0
	19.18	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mgs\_p\_tbew Probability value for 'tradition-conscious persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.80	1	0	0	0	1
	0.87	1	0	0	1	0
	1.35	1	0	0	0	1
	1.45	1	0	0	1	0
	1.50	1	0	0	1	0
	1.53	1	0	0	0	1
	1.65	1	0	0	0	1
	1.69	1	0	0	0	1
	1.73	1	0	0	1	0
	1.79	2	0	0	0	2
	1.83	1	0	1	0	0
	1.84	1	0	0	0	1
... 1377 values omitted ...						
	18.07	1	0	1	0	0
	18.14	2	0	0	1	1
	18.15	1	0	0	1	0
	18.24	1	0	1	0	0
	18.39	1	0	0	0	1
	18.47	2	0	0	0	2
	18.58	1	0	0	1	0
	18.66	1	1	0	0	0
	19.02	1	0	1	0	0
	20.75	1	0	0	1	0
	21.13	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mgs\_p\_pre    Probability value for 'precarious milieu'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.49	2	0	0	0	2
	1.52	1	0	1	0	0
	1.54	1	1	0	0	0
	1.56	2	0	0	2	0
	1.62	1	0	0	0	1
	1.69	1	0	0	1	0
	1.72	1	0	0	0	1
	1.86	2	0	0	0	2
	1.87	2	0	0	1	1
	1.92	1	0	0	0	1
	1.95	1	0	0	1	0
	2.03	1	0	0	0	1
... 2041 values omitted ...						
	29.23	1	0	0	1	0
	29.30	1	0	0	1	0
	29.49	1	0	0	1	0
	29.60	1	0	1	0	0
	29.70	2	0	0	2	0
	30.20	1	0	0	0	1
	30.33	2	0	2	0	0
	30.59	2	0	0	2	0
	30.61	2	2	0	0	0
	31.46	1	1	0	0	0
	32.33	1	0	1	0	0
system missing value	.	1420	0	0	757	663

## mgs\_p\_hkon Probability value for 'consume-hedonistic persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.52	2	0	2	0	0
	1.57	1	0	1	0	0
	1.68	5	0	0	5	0
	1.70	3	2	0	1	0
	1.71	1	0	0	1	0
	1.75	2	0	0	0	2
	1.76	1	0	1	0	0
	1.77	2	0	0	0	2
	1.78	4	1	1	0	2
	1.80	1	0	1	0	0
	1.81	1	0	0	0	1
	1.84	1	0	0	1	0
... 2009 values omitted ...						
	27.68	1	0	1	0	0
	27.79	2	2	0	0	0
	27.85	1	0	0	0	1
	28.06	1	1	0	0	0
	28.17	1	0	0	1	0
	28.24	1	0	0	0	1
	28.81	1	0	1	0	0
	29.09	1	0	0	1	0
	29.14	1	1	0	0	0
	29.40	1	1	0	0	0
	32.37	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mgs\_p\_hexp    Probability value for 'experimentalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.02	1	0	0	1	0
	1.07	2	1	0	1	0
	1.10	1	0	0	0	1
	1.15	1	0	0	0	1
	1.17	1	1	0	0	0
	1.22	1	0	0	1	0
	1.23	1	0	0	1	0
	1.25	1	0	1	0	0
	1.28	1	0	0	0	1
	1.29	3	0	1	0	2
	1.30	1	1	0	0	0
	1.32	1	0	0	1	0
... 1788 values omitted ...						
	24.60	1	1	0	0	0
	24.95	1	0	1	0	0
	25.01	1	0	1	0	0
	25.09	1	0	0	1	0
	25.28	1	0	1	0	0
	25.51	1	1	0	0	0
	25.60	1	1	0	0	0
	25.84	1	0	0	1	0
	26.37	1	1	0	0	0
	26.73	1	1	0	0	0
	27.80	1	0	1	0	0
system missing value	.	1420	0	0	757	663

## mgs\_k\_dom Dominant geo-submilieu

no question text

Label	Code	#	by wave			
			1	2	3	4
[KET] Conservatively established people	10	6998	320	334	3152	3192
[LIB] Liberal intellectuals	20	4676	211	203	2122	2140
[PER] Performers	30	4498	189	189	2061	2059
[EPE] Ambitiously creative people	40	3040	148	152	1388	1352
[BSTA] Status oriented people	51	3856	187	180	1750	1739
[BHAR] Harmony oriented people	52	3830	188	212	1734	1696
[PRA] Adaptive pragmatic people	60	4950	212	204	2284	2250
[SOK] Sozio-ecological people	70	4729	219	222	2202	2086
[TBEW] Tradition-conscious people	81	3984	164	161	1818	1841
[TVER] Traditionally rooted people	82	3624	136	156	1679	1653
[PRE] Precarious people	90	4704	293	283	2094	2034
[HKON] Consumerist hedonists	101	4815	274	269	2176	2096
[HEXP] Experimentalists	102	3569	209	203	1579	1578
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164



mmm\_p\_rel    Probability value for religious-rooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.65	2	0	0	1	1
	1.66	2	0	0	1	1
	1.67	2	0	0	1	1
	2.01	2	0	0	1	1
	2.02	1	0	0	0	1
	2.03	1	0	0	1	0
	2.04	2	0	0	1	1
	2.16	1	1	0	0	0
	2.18	4	0	0	2	2
	2.21	1	0	0	0	1
	2.23	1	1	0	0	0
	2.25	1	0	1	0	0
... 1944 values omitted ...						
	42.74	1	0	0	1	0
	42.75	1	0	0	0	1
	43.38	1	0	0	1	0
	43.41	1	0	0	0	1
	45.01	1	1	0	0	0
	45.14	1	0	1	0	0
	47.56	1	1	0	0	0
	47.92	1	0	0	1	0
	47.95	1	0	0	0	1
	51.68	1	0	0	1	0
	51.70	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_arb    Probability value for traditional working class milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.04	2	0	0	1	1
	0.13	4	1	1	1	1
	0.14	2	0	0	1	1
	0.17	2	0	0	1	1
	0.18	4	1	1	1	1
	0.19	10	0	0	5	5
	0.21	2	0	0	1	1
	0.22	6	0	0	3	3
	0.23	4	0	0	3	1
	0.26	2	0	0	1	1
	0.27	2	0	0	1	1
	0.28	4	0	0	2	2
... 4600 values omitted ...						
	63.95	1	0	0	0	1
	64.24	2	0	0	2	0
	64.28	2	0	0	0	2
	64.93	1	0	0	0	1
	65.14	1	1	0	0	0
	65.18	1	0	0	1	0
	65.27	1	0	0	1	0
	65.30	1	0	0	0	1
	65.55	1	0	1	0	0
	65.62	1	0	0	1	0
	65.66	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_sta    Probability value for state-oriented milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	6.61	2	0	0	1	1
	6.93	2	0	0	1	1
	7.07	2	0	0	0	2
	7.08	2	0	0	2	0
	7.11	2	0	0	1	1
	7.12	2	0	0	1	1
	7.13	1	0	0	1	0
	7.17	3	0	0	0	3
	7.18	5	0	0	3	2
	7.19	2	0	0	2	0
	7.22	1	0	0	0	1
	7.23	2	1	0	1	0
... 1521 values omitted ...						
	25.24	1	0	0	0	1
	25.25	3	2	1	0	0
	25.28	2	0	0	1	1
	25.98	1	1	0	0	0
	25.99	1	0	1	0	0
	26.00	2	0	0	1	1
	26.08	2	0	0	1	1
	26.09	3	1	1	0	1
	26.10	1	0	0	1	0
	26.35	1	0	0	0	1
	26.36	1	0	0	1	0
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_ent    Probability value for disrooted milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.16	2	0	0	1	1
	1.40	2	0	0	1	1
	1.53	3	0	1	1	1
	1.54	1	1	0	0	0
	1.72	2	0	0	1	1
	1.73	2	0	0	1	1
	1.78	2	0	0	1	1
	1.81	2	0	0	1	1
	1.82	2	0	0	1	1
	1.84	2	0	0	1	1
	1.91	2	0	0	1	1
	1.95	2	0	0	1	1
... 2450 values omitted ...						
	40.66	1	1	0	0	0
	40.67	1	0	0	0	1
	40.75	1	0	0	1	0
	40.76	1	0	0	0	1
	40.91	1	0	1	0	0
	40.92	1	1	0	0	0
	40.96	1	0	0	1	0
	41.46	1	0	0	1	0
	41.47	1	0	0	0	1
	47.31	1	0	0	1	0
	47.33	1	0	0	0	1
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_kos    Probability value for intellectual-cosmopolitan milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	5.80	1	0	0	0	1
	5.81	2	1	0	1	0
	5.82	1	0	0	0	1
	5.83	1	0	0	1	0
	5.88	2	0	0	0	2
	5.89	2	0	0	2	0
	5.90	1	0	0	0	1
	5.91	1	0	0	1	0
	5.92	4	0	0	0	4
	5.93	4	0	0	4	0
	5.95	1	0	0	0	1
	5.96	1	0	0	1	0
... 1805 values omitted ...						
	29.09	4	0	1	3	0
	29.10	3	0	0	0	3
	29.13	1	1	0	0	0
	29.40	1	0	0	0	1
	29.41	1	0	0	1	0
	31.55	8	0	0	4	4
	32.78	1	0	0	0	1
	32.79	1	0	0	1	0
	34.77	1	0	0	0	1
	34.78	2	0	1	1	0
	34.83	1	1	0	0	0
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_adi Probability value for adaptive bourgeois milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.54	2	0	0	1	1
	1.55	1	0	1	0	0
	1.57	1	1	0	0	0
	1.75	1	0	0	0	1
	2.14	2	0	0	1	1
	2.22	2	0	0	1	1
	2.33	2	0	0	1	1
	2.34	2	0	0	1	1
	2.35	1	0	1	0	0
	2.37	1	1	0	0	0
	2.44	3	0	0	1	2
	2.69	2	0	0	1	1
... 3050 values omitted ...						
	44.94	1	0	0	1	0
	45.05	1	0	0	0	1
	45.06	1	0	0	1	0
	45.66	1	0	0	0	1
	45.68	1	0	0	1	0
	46.37	1	0	0	0	1
	46.39	1	0	0	1	0
	49.13	2	0	0	0	2
	49.15	2	0	0	2	0
	49.73	1	0	0	0	1
	49.75	1	0	0	1	0
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_per Probability value for multicultural milieu of performers

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.51	2	0	0	1	1
	2.62	2	0	0	1	1
	2.66	2	0	0	1	1
	2.67	1	0	1	0	0
	2.70	1	1	0	0	0
	2.76	4	0	0	2	2
	2.77	1	0	0	0	1
	2.79	4	0	0	2	2
	2.80	1	0	1	0	0
	2.81	2	0	0	1	1
	2.83	1	1	0	0	0
	2.84	5	0	1	2	2
... 2834 values omitted ...						
	39.55	1	0	0	0	1
	39.57	1	0	0	1	0
	39.80	1	0	0	0	1
	39.81	1	0	0	1	0
	40.11	2	0	0	1	1
	40.76	1	0	0	1	0
	40.80	1	0	1	0	0
	40.98	1	1	0	0	0
	41.53	1	0	0	0	1
	41.55	1	0	0	1	0
	43.32	2	0	0	1	1
system missing value	.	26189	1284	1278	16250	7377

mmm\_p\_hed    Probability value for hedonistic-subcultural milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.44	2	0	0	1	1
	0.49	6	1	1	2	2
	0.51	3	0	1	1	1
	0.57	6	1	1	2	2
	0.58	2	0	0	1	1
	0.59	3	1	1	1	0
	0.64	2	0	0	1	1
	0.67	3	1	0	1	1
	0.72	4	0	0	2	2
	0.73	6	0	0	3	3
	0.75	8	2	2	2	2
	0.79	2	0	0	1	1
... 4325 values omitted ...						
	57.24	1	0	0	1	0
	57.27	1	0	0	0	1
	57.29	1	1	0	0	0
	57.52	1	1	0	0	0
	57.69	1	0	0	1	0
	59.27	1	0	1	0	0
	59.29	1	0	0	1	0
	59.33	1	0	0	0	1
	59.58	1	0	1	0	0
	59.60	2	0	0	2	0
	59.64	2	0	0	0	2
system missing value	.	26189	1284	1278	16250	7377



mmm\_k\_dommig Dominant migrant milieu

no question text

Label	Code	#	by wave			
			1	2	3	4
Religious-rooted milieu	1	2670	145	133	1210	1182
Traditional working class milieu	2	7081	206	214	3347	3314
Disrooted milieu	3	6054	168	162	2905	2819
State-oriented milieu	4	6522	178	182	3106	3056
Adaptive bourgeois milieu	5	6389	224	244	2971	2950
Intellectual-cosmopolitan milieu	6	4077	184	178	1874	1841
Multicultural milieu of performers	7	4134	183	178	1899	1874
Hedonistic-subcultural milieu	8	5169	260	264	2349	2296
House without migration background	9	14899	1066	1071	6378	6384
<i>Just commercial use</i>	-20	65	6	12	22	25
<i>system missing value</i>	.	37130	212	195	18559	18164

mmo\_k\_volumen    Move volume

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3732	206	223	1644	1659
very below average	2	4503	280	284	1935	2004
below average	3	4676	289	293	2064	2030
slightly below average	4	5031	334	335	2196	2166
average	5	5399	579	558	2135	2127
slightly above average	6	4812	312	306	2160	2034
above average	7	4275	265	266	1854	1890
very above average	8	4167	292	303	1808	1764
highest	9	3361	269	253	1457	1382
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	54177	0	0	27349	26828

mmo\_k\_saldo Move balance

no question text

Label	Code	#	by wave			
			1	2	3	4
extremely negative	1	3046	281	275	1272	1218
very negative	2	4014	333	334	1639	1708
negative	3	4302	254	250	1947	1851
equal	4	4313	290	291	1902	1830
slightly positive	5	5080	529	510	2016	2025
positive	6	4612	291	294	1964	2063
very positive	7	4936	286	285	2263	2102
extremely positive	8	4645	270	276	2039	2060
completely positive	9	5008	292	306	2211	2199
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	54177	0	0	27349	26828

mmo\_k\_fluktu    Fluctuation

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4171	229	242	1861	1839
extremely below average	2	4499	244	247	1981	2027
very below average	3	4816	308	310	2141	2057
below average	4	4831	328	330	2129	2044
slightly below average	5	5151	515	501	2039	2096
average	6	4716	305	299	2076	2036
slightly above average	7	4626	314	304	1998	2010
above average	8	4141	318	333	1782	1708
highest	9	3005	265	255	1246	1239
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	54177	0	0	27349	26828

mmo\_k\_nahquote Rate of moving near

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2629	280	265	1012	1072
very below average	2	2524	266	263	1070	925
below average	3	2694	261	308	1046	1079
slightly below average	4	2540	259	284	1009	988
average	5	2526	285	254	991	996
slightly above average	6	2306	290	300	906	810
above average	7	2128	248	258	762	860
very above average	8	2556	390	337	941	888
highest	9	3235	553	564	1065	1053
system missing value	.	71052	0	0	35818	35234

mmo\_k\_fernvol Volume of moving afar

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2840	432	449	1023	936
very below average	2	3033	393	383	1050	1207
below average	3	2494	314	284	983	913
slightly below average	4	2400	276	292	934	898
average	5	2702	308	317	1029	1048
slightly above average	6	2438	295	291	945	907
above average	7	2716	332	309	1053	1022
very above average	8	2427	265	327	959	876
highest	9	2088	217	181	826	864
system missing value	.	71052	0	0	35818	35234

mph\_k\_halter Car holder - type

no question text

Label	Code	#	by wave			
			1	2	3	4
The price-conscious rationalist	1	2009	266	260	739	744
The young compact car driver	2	2538	313	321	966	938
The purposeful used car driver	3	3864	574	576	1381	1333
The conservative lower middle-sized class driver	4	3525	401	405	1350	1369
The quality-conscious middle-sized class driver	5	3817	497	490	1414	1416
The family oriented station wagon driver	6	3017	316	312	1201	1188
The brand-conscious over-sized driver	7	2020	263	260	753	744
The prestige and performance-oriented driver	8	1693	196	197	647	653
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

mpi\_k\_dichte Car density

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5083	193	178	2348	2364
very below average	2	6875	288	284	3273	3030
below average	3	7607	334	343	3338	3592
slightly below average	4	8198	357	353	3823	3665
average	5	9067	353	355	4278	4081
slightly above average	6	9089	370	366	4195	4158
above average	7	10263	351	346	4906	4660
very above average	8	9999	283	283	4535	4898
highest	9	9097	297	312	4365	4123
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	18846	0	0	9537	9309



mpi\_k\_gebwag Car pre-owned automobiles index

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9765	330	340	4563	4532
very below average	2	9290	331	335	4314	4310
below average	3	8499	324	327	3960	3888
slightly below average	4	8354	302	298	3904	3850
average	5	6456	259	251	2972	2974
slightly above average	6	7438	267	265	3456	3450
above average	7	8376	319	314	3947	3796
very above average	8	9085	350	334	4263	4138
highest	9	8015	344	356	3682	3633
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	18846	0	0	9537	9309

mpi\_k\_groesse Car size (according to seats)

no question text

Label	Code	by wave				
		#	1	2	3	4
mostly 2 to 4 seats	1	4480	516	523	1720	1721
mostly 5 seats or mixed structure	2	11933	1466	1471	4525	4471
mostly 6 to 8 seats	3	5656	625	632	2206	2193
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>Implausible value removed</i>	-52	414	219	195	0	0
<i>system missing value</i>	.	71650	0	0	36151	35499

mpi\_k\_leistung Car performance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7371	348	353	3346	3324
very below average	2	8638	322	309	4024	3983
below average	3	8259	305	298	3863	3793
slightly below average	4	9243	317	311	4310	4305
average	5	8265	276	285	3888	3816
slightly above average	6	8183	331	331	3777	3744
above average	7	8489	324	325	3917	3923
very above average	8	8487	322	333	3979	3853
highest	9	8343	281	275	3957	3830
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	18846	0	0	9537	9309

mpm\_k\_dommarke Dominant brand

no question text

Label	Code	#	by wave			
			1	2	3	4
Audi	1	2421	180	168	1096	977
BMW	2	2371	165	169	1046	991
Fiat	3	1233	79	93	515	546
Ford	4	2983	217	206	1284	1276
Mazda	5	754	57	50	318	329
Mercedes	6	3550	220	241	1558	1531
Nissan	7	712	57	59	297	299
Opel	8	5192	370	363	2228	2231
Peugeot	9	1615	106	60	702	747
Renault	10	1751	145	142	706	758
Toyota	11	1085	73	77	442	493
VW	12	9248	610	609	4104	3925
other Asian brands	13	2368	136	160	1024	1048
other brands	14	4517	335	371	1917	1894
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54324	76	52	27361	26835

mpm\_k\_audi Audi

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7358	765	758	2956	2879
very below average	2	3989	224	237	1764	1764
below average	3	4171	276	281	1849	1765
slightly below average	4	4265	283	275	1857	1850
average	5	4116	276	275	1764	1801
slightly above average	6	4162	260	261	1813	1828
above average	7	3965	245	244	1733	1743
very above average	8	4017	249	251	1799	1718
highest	9	3885	248	238	1702	1697
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_bmw BMW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7144	735	742	2855	2812
very below average	2	4087	239	241	1819	1788
below average	3	4227	274	261	1820	1872
slightly below average	4	4255	278	268	1872	1837
average	5	4064	260	262	1759	1783
slightly above average	6	4178	273	279	1811	1815
above average	7	4258	279	283	1886	1810
very above average	8	4083	268	264	1801	1750
highest	9	3632	220	220	1614	1578
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_fiat Fiat

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9786	1025	1030	3900	3831
very below average	2	3804	244	251	1663	1646
below average	3	3790	238	225	1703	1624
slightly below average	4	3684	207	207	1598	1672
average	5	3926	234	227	1766	1699
slightly above average	6	3824	199	215	1711	1699
above average	7	3918	241	234	1712	1731
very above average	8	3606	223	218	1582	1583
highest	9	3590	215	213	1602	1560
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_ford Ford

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4665	381	379	1958	1947
very below average	2	4473	285	288	1969	1931
below average	3	4578	356	362	1948	1912
slightly below average	4	4671	320	331	2011	2009
average	5	4462	323	310	1927	1902
slightly above average	6	4431	304	304	1922	1901
above average	7	4305	295	298	1877	1835
very above average	8	4214	291	285	1812	1826
highest	9	4129	271	263	1813	1782
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835



mpm\_k\_mazda Mazda

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13976	1303	1322	5732	5619
very below average	2	3714	218	216	1650	1630
below average	3	3396	174	173	1523	1526
slightly below average	4	3365	192	193	1494	1486
average	5	3289	201	189	1480	1419
slightly above average	6	3160	189	191	1397	1383
above average	7	3033	186	178	1339	1330
very above average	8	3006	202	191	1299	1314
highest	9	2989	161	167	1323	1338
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_mercedes Mercedes

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5559	540	549	2236	2234
very below average	2	4169	275	269	1804	1821
below average	3	4485	321	323	1945	1896
slightly below average	4	4343	285	271	1908	1879
average	5	4539	303	305	1940	1991
slightly above average	6	4393	282	296	1952	1863
above average	7	4311	295	283	1872	1861
very above average	8	4295	276	271	1890	1858
highest	9	3834	249	253	1690	1642
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_nissan Nissan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14376	1331	1331	5912	5802
very below average	2	3380	176	185	1524	1495
below average	3	3201	159	153	1470	1419
slightly below average	4	3352	188	185	1478	1501
average	5	3210	195	199	1407	1409
slightly above average	6	3304	212	196	1448	1448
above average	7	3159	201	208	1412	1338
very above average	8	2950	178	172	1268	1332
highest	9	2996	186	191	1318	1301
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_opel Opel

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3940	277	283	1701	1679
very below average	2	4478	305	310	1917	1946
below average	3	4594	325	311	1989	1969
slightly below average	4	4462	309	304	1938	1911
average	5	4455	288	290	1989	1888
slightly above average	6	4451	303	296	1929	1923
above average	7	4756	364	368	2021	2003
very above average	8	4476	330	324	1945	1877
highest	9	4316	325	334	1808	1849
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_peugeot Peugeot

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9422	999	1013	3744	3666
very below average	2	4242	254	261	1861	1866
below average	3	4297	262	264	1888	1883
slightly below average	4	4035	235	233	1790	1777
average	5	3952	239	235	1725	1753
slightly above average	6	3743	219	210	1666	1648
above average	7	3574	209	212	1600	1553
very above average	8	3513	214	201	1575	1523
highest	9	3150	195	191	1388	1376
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_renault Renault

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7357	701	697	3012	2947
very below average	2	4457	262	252	1993	1950
below average	3	4419	288	295	1946	1890
slightly below average	4	4068	255	262	1777	1774
average	5	3893	232	228	1734	1699
slightly above average	6	3973	286	290	1680	1717
above average	7	4070	278	285	1805	1702
very above average	8	3853	262	252	1636	1703
highest	9	3838	262	259	1654	1663
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_toyota Toyota

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	13039	1278	1267	5300	5194
very below average	2	3606	227	216	1574	1589
below average	3	3572	165	179	1620	1608
slightly below average	4	3467	212	208	1556	1491
average	5	3393	176	177	1514	1526
slightly above average	6	3409	206	213	1529	1461
above average	7	3259	199	199	1429	1432
very above average	8	3157	188	178	1387	1404
highest	9	3026	175	183	1328	1340
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_vw VW

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3844	287	296	1656	1605
very below average	2	4506	325	323	1916	1942
below average	3	4466	340	329	1889	1908
slightly below average	4	4602	321	327	2002	1952
average	5	4331	294	280	1899	1858
slightly above average	6	4515	323	321	1951	1920
above average	7	4693	282	312	2050	2049
very above average	8	4489	334	313	1930	1912
highest	9	4482	320	319	1944	1899
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835



mpm\_k\_sonasion Other Asian car brands

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5826	529	524	2421	2352
very below average	2	4361	273	277	1905	1906
below average	3	4245	284	259	1860	1842
slightly below average	4	4536	300	299	1970	1967
average	5	4256	296	290	1849	1821
slightly above average	6	4297	316	317	1876	1788
above average	7	4228	267	272	1815	1874
very above average	8	4155	285	304	1800	1766
highest	9	4024	276	278	1741	1729
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mpm\_k\_sonmarke Other car brands

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4206	320	331	1803	1752
very below average	2	4749	332	330	2015	2072
below average	3	4728	317	337	2087	1987
slightly below average	4	4741	322	296	2089	2034
average	5	4454	311	305	1926	1912
slightly above average	6	4356	285	290	1904	1877
above average	7	4350	313	313	1885	1839
very above average	8	4429	315	318	1910	1886
highest	9	3915	311	300	1618	1686
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_domsegme Dominant segment

no question text

Label	Code	by wave				
		#	1	2	3	4
Miniwagon	1	2234	184	184	932	934
Compact car	2	8442	499	529	3712	3702
Lower middle-sized class car	3	9469	637	616	4020	4196
Middle-sized class car	4	4897	422	397	2421	1657
upper middle-sized class and over-sized class car	5	1633	182	171	792	488
Cabriolets	6	1132	107	109	647	269
All-terrain vehicle	7	1752	79	104	808	761
Station wagon	8	4610	223	238	1430	2719
Van	9	3427	246	255	1547	1379
other classifications	10	2204	171	165	928	940
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54324	76	52	27361	26835

mps\_k\_miniwag Mini car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7027	678	691	2855	2803
very below average	2	4190	255	242	1874	1819
below average	3	4257	262	265	1878	1852
slightly below average	4	3967	248	259	1742	1718
average	5	4005	259	253	1786	1707
slightly above average	6	4126	269	260	1775	1822
above average	7	4266	271	279	1866	1850
very above average	8	4196	292	287	1797	1820
highest	9	3894	292	284	1664	1654
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_kleinwag Compact car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4204	296	283	1832	1793
very below average	2	4818	333	326	2132	2027
below average	3	4750	348	352	2043	2007
slightly below average	4	4771	336	328	2077	2030
average	5	4571	292	295	1980	2004
slightly above average	6	4710	297	312	2072	2029
above average	7	4362	343	328	1824	1867
very above average	8	4146	298	301	1788	1759
highest	9	3596	283	295	1489	1529
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_unmittel Lower middle-class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4712	344	351	2040	1977
very below average	2	4538	309	296	1997	1936
below average	3	4973	346	351	2163	2113
slightly below average	4	4858	323	314	2097	2124
average	5	4640	315	314	2045	1966
slightly above average	6	4579	324	327	2005	1923
above average	7	4353	314	326	1814	1899
very above average	8	3895	281	283	1664	1667
highest	9	3380	270	258	1412	1440
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_mittel Middle class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4060	281	282	1733	1764
very below average	2	4566	341	334	1988	1903
below average	3	4743	306	303	2049	2085
slightly below average	4	4817	329	312	2063	2113
average	5	4494	302	324	1986	1882
slightly above average	6	4456	328	318	1902	1908
above average	7	4359	306	306	1883	1864
very above average	8	4250	322	324	1845	1759
highest	9	4183	311	317	1788	1767
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_obmittel    Upper middle-class car

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5993	611	607	2403	2372
very below average	2	4089	222	223	1795	1849
below average	3	4126	285	281	1745	1815
slightly below average	4	4277	270	275	1882	1850
average	5	4294	290	287	1918	1799
slightly above average	6	4596	308	302	2021	1965
above average	7	4412	294	304	1909	1905
very above average	8	4255	269	265	1856	1865
highest	9	3886	277	276	1708	1625
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835



mps\_k\_ober Upper class car

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	27823	2220	2227	11747	11629
very below average	2	1748	89	87	789	783
below average	3	1466	66	66	652	682
slightly below average	4	1594	68	66	741	719
average	5	1523	79	71	677	696
slightly above average	6	1604	85	85	743	691
above average	7	1381	65	63	636	617
very above average	8	1469	65	68	658	678
highest	9	1320	89	87	594	550
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_cabrio Convertibles

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12290	1303	1303	4884	4800
very below average	2	3497	197	194	1601	1505
below average	3	3429	160	162	1535	1572
slightly below average	4	3582	223	221	1584	1554
average	5	3464	191	191	1534	1548
slightly above average	6	3441	213	209	1510	1509
above average	7	3435	188	188	1537	1522
very above average	8	3503	170	174	1602	1557
highest	9	3287	181	178	1450	1478
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_gelaende   Off-road vehicle

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	16482	1616	1620	6695	6551
very below average	2	3148	153	165	1413	1417
below average	3	2702	131	123	1235	1213
slightly below average	4	2928	148	142	1323	1315
average	5	3152	178	169	1421	1384
slightly above average	6	3037	169	175	1320	1373
above average	7	2871	143	140	1296	1292
very above average	8	2851	144	142	1300	1265
highest	9	2757	144	144	1234	1235
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_kombi Station wagon

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	6801	718	719	2685	2679
very below average	2	3924	269	264	1695	1696
below average	3	4491	280	290	1983	1938
slightly below average	4	4027	254	241	1778	1754
average	5	4109	246	250	1793	1820
slightly above average	6	4310	272	265	1857	1916
above average	7	4225	275	284	1872	1794
very above average	8	4188	262	256	1870	1800
highest	9	3853	250	251	1704	1648
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_utility Utilities

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	14975	1538	1536	6005	5896
very below average	2	3100	155	158	1406	1381
below average	3	2988	145	146	1356	1341
slightly below average	4	3177	168	161	1438	1410
average	5	3358	183	197	1514	1464
slightly above average	6	3143	163	160	1414	1406
above average	7	3215	174	161	1419	1461
very above average	8	3082	169	163	1386	1364
highest	9	2890	131	138	1299	1322
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_van Vans

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5929	602	601	2384	2342
very below average	2	3871	263	258	1672	1678
below average	3	3839	241	247	1668	1683
slightly below average	4	3910	250	248	1682	1730
average	5	4271	279	281	1891	1820
slightly above average	6	4480	289	279	1940	1972
above average	7	4447	273	270	1995	1909
very above average	8	4505	312	318	1929	1946
highest	9	4676	317	318	2076	1965
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mps\_k\_sonsegme Other car segments

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	16632	1583	1588	6787	6674
very below average	2	3089	150	153	1391	1395
below average	3	3149	166	169	1425	1389
slightly below average	4	3131	146	141	1430	1414
average	5	2799	128	131	1258	1282
slightly above average	6	2823	172	168	1202	1281
above average	7	2863	177	170	1301	1215
very above average	8	2927	171	168	1295	1293
highest	9	2515	133	132	1148	1102
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mas\_k\_beitrag    Probability of contribution

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9897	436	446	4598	4417
very below average	2	9768	344	352	4584	4488
below average	3	9316	263	289	4406	4358
slightly below average	4	9735	253	279	4657	4546
average	5	10252	460	267	4771	4754
slightly above average	6	10531	257	273	5050	4951
above average	7	10393	261	294	4905	4933
very above average	8	10860	241	268	5186	5165
highest	9	11999	311	352	5706	5630
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638



mas\_k\_berufsuv Occupational disability insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8319	285	312	3890	3832
very below average	2	10598	339	340	5006	4913
below average	3	10495	337	384	4946	4828
slightly below average	4	10570	321	341	4950	4958
average	5	10167	500	299	4725	4643
slightly above average	6	9766	251	267	4635	4613
above average	7	10509	224	250	5066	4969
very above average	8	11024	257	283	5274	5210
highest	9	11303	312	344	5371	5276
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_direkt Direct insurance

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	9975	207	219	4734	4815
very below average	2	10297	259	279	4931	4828
below average	3	10121	234	273	4808	4806
slightly below average	4	10429	331	363	4877	4858
average	5	10993	536	356	5111	4990
slightly above average	6	10788	314	340	5096	5038
above average	7	9873	323	356	4652	4542
very above average	8	11414	338	351	5420	5305
highest	9	8861	284	283	4234	4060
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_krankzuv Additional health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9056	405	406	4189	4056
very below average	2	10756	324	352	5094	4986
below average	3	9908	313	352	4648	4595
slightly below average	4	9501	261	273	4509	4458
average	5	10564	461	263	4921	4919
slightly above average	6	9851	224	252	4655	4720
above average	7	11118	290	312	5347	5169
very above average	8	10304	237	270	4955	4842
highest	9	11693	311	340	5545	5497
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_kuendige Canceler

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9800	226	254	4644	4676
very below average	2	11891	260	274	5672	5685
below average	3	11051	271	312	5284	5184
slightly below average	4	11437	271	313	5462	5391
average	5	12160	536	350	5660	5614
slightly above average	6	9519	308	324	4500	4387
above average	7	9049	295	321	4231	4202
very above average	8	8910	300	306	4238	4066
highest	9	8934	359	366	4172	4037
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_leben Life insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9996	327	346	4750	4573
very below average	2	9397	331	330	4392	4344
below average	3	8837	257	277	4191	4112
slightly below average	4	8830	292	308	4132	4098
average	5	10555	480	275	4924	4876
slightly above average	6	10695	238	287	5190	4980
above average	7	10306	293	320	4814	4879
very above average	8	11717	271	288	5551	5607
highest	9	12418	337	389	5919	5773
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_pkrankv Private health insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9333	417	418	4327	4171
very below average	2	9206	318	340	4304	4244
below average	3	11233	315	347	5323	5248
slightly below average	4	9449	255	282	4495	4417
average	5	10507	458	261	4886	4902
slightly above average	6	9591	231	268	4515	4577
above average	7	10899	261	268	5296	5074
very above average	8	10668	260	288	5080	5040
highest	9	11865	311	348	5637	5569
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_ppflegev Private nursing insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	10322	474	485	4758	4605
very below average	2	8612	301	315	4050	3946
below average	3	10713	263	300	5132	5018
slightly below average	4	10296	274	285	4856	4881
average	5	9593	463	278	4456	4396
slightly above average	6	10119	233	253	4841	4792
above average	7	10470	250	276	5003	4941
very above average	8	11203	256	283	5347	5317
highest	9	11423	312	345	5420	5346
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_pretenv Private pension insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7667	237	253	3646	3531
very below average	2	7900	298	318	3705	3579
below average	3	8429	294	297	3930	3908
slightly below average	4	9475	312	325	4442	4396
average	5	11252	479	280	5300	5193
slightly above average	6	10950	281	296	5236	5137
above average	7	11296	288	329	5329	5350
very above average	8	12737	295	337	6090	6015
highest	9	13045	342	385	6185	6133
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638



mas\_k\_punfallv Private casualty insurance

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8066	202	223	3831	3810
very below average	2	9195	216	235	4338	4406
below average	3	10345	244	262	4907	4932
slightly below average	4	10127	260	295	4841	4731
average	5	11049	500	321	5163	5065
slightly above average	6	11354	320	326	5388	5320
above average	7	10354	294	318	4926	4816
very above average	8	10761	359	378	5045	4979
highest	9	11500	431	462	5424	5183
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mas\_k\_riester Old-age pension scheme

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	5914	149	150	2826	2789
very below average	2	8213	232	243	3912	3826
below average	3	8028	243	259	3719	3807
slightly below average	4	9015	291	315	4305	4104
average	5	10953	541	351	5078	4983
slightly above average	6	11819	335	364	5591	5529
above average	7	13101	326	359	6267	6149
very above average	8	12432	342	369	5855	5866
highest	9	13276	367	410	6310	6189
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

muc\_k\_exkwohn House in exclusive residential area

no question text

Label	Code	by wave				
		#	1	2	3	4
No exclusive residential environment	0	15683	1929	1902	5975	5877
exclusive residential environment	1	6386	678	724	2476	2508
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>Implausible value removed</i>	-52	414	219	195	0	0
<i>system missing value</i>	.	71650	0	0	36151	35499

muc\_k\_akademik Share of academics concerning all persons over 25 years

no question text

Label	Code	by wave				
		#	1	2	3	4
up to 2 %	1	2460	334	336	894	896
from 2 % up to 3 %	2	3462	390	393	1347	1332
from 3 % up to 4 %	3	2819	358	360	1056	1045
from 4 % up to 5 %	4	2118	261	266	808	783
from 5 % up to 7.5 %	5	3689	588	569	1269	1263
from 7.5 % up to 10 %	6	1786	207	204	689	686
from 10 % up to 12.5 %	7	1178	132	132	459	455
from 12.5 % up to 25 %	8	2826	304	310	1107	1105
over 25 %	9	2145	252	251	822	820
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

mlo\_k\_lohas LoHaS

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	7718	212	221	3653	3632
very below average	2	9354	305	313	4402	4334
below average	3	10068	323	335	4730	4680
slightly below average	4	10330	314	324	4867	4825
average	5	9986	532	384	4604	4466
slightly above average	6	9629	282	303	4555	4489
above average	7	11071	271	293	5291	5216
very above average	8	11609	267	303	5559	5480
highest	9	12986	320	344	6202	6120
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mlo\_k\_lohasflg LoHaS marker

no question text

Label	Code	by wave				
		#	1	2	3	4
LoHaS not as dominant group of lifestyle	0	53223	0	0	26836	26387
LoHaS as dominant group of lifestyle	1	17046	0	0	8576	8470
<i>Just commercial use</i>	-20	8	0	0	4	4
<i>system missing value</i>	.	23913	2832	2833	9204	9044

mfi\_k\_spekanla Speculative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8173	293	308	3832	3740
very below average	2	9916	318	337	4642	4619
below average	3	10548	302	346	4966	4934
slightly below average	4	10287	324	317	4881	4765
average	5	10819	482	305	5031	5001
slightly above average	6	10993	271	279	5278	5165
above average	7	10107	253	291	4789	4774
very above average	8	10065	261	285	4817	4702
highest	9	11843	322	352	5627	5542
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_baufi Construction financing

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8364	243	272	3987	3862
very below average	2	7523	288	309	3481	3445
below average	3	8341	292	296	3896	3857
slightly below average	4	9431	289	309	4443	4390
average	5	10122	517	312	4725	4568
slightly above average	6	10545	249	256	5031	5009
above average	7	11436	256	304	5492	5384
very above average	8	12292	329	348	5838	5777
highest	9	14697	363	414	6970	6950
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638



mfi\_k\_direkt Online-Banking

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9425	226	239	4470	4490
very below average	2	10089	281	318	4761	4729
below average	3	9951	287	313	4696	4655
slightly below average	4	10492	338	348	4966	4840
average	5	10514	525	321	4874	4794
slightly above average	6	10220	299	343	4812	4766
above average	7	11277	289	312	5387	5289
very above average	8	10543	299	333	4998	4913
highest	9	10240	282	293	4899	4766
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_filial Branch-Banking

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	12331	329	370	5875	5757
very below average	2	10254	250	282	4891	4831
below average	3	10843	256	274	5213	5100
slightly below average	4	9513	308	297	4478	4430
average	5	10513	484	314	4883	4832
slightly above average	6	10843	300	304	5167	5072
above average	7	9869	336	354	4617	4562
very above average	8	9991	295	335	4688	4673
highest	9	8594	268	290	4051	3985
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_karte Credit card

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	9220	269	288	4340	4323
very below average	2	10515	264	301	4992	4958
below average	3	10600	269	292	5055	4984
slightly below average	4	11361	272	299	5443	5347
average	5	10324	535	326	4732	4731
slightly above average	6	9888	299	318	4682	4589
above average	7	9553	279	315	4511	4448
very above average	8	10511	334	357	4977	4843
highest	9	10779	305	324	5131	5019
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_kokredit Consumer loan

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	10045	237	265	4706	4837
very below average	2	10070	233	257	4826	4754
below average	3	11437	275	312	5447	5403
slightly below average	4	11657	307	338	5549	5463
average	5	11745	509	325	5492	5419
slightly above average	6	10591	287	311	5069	4924
above average	7	10186	309	339	4794	4744
very above average	8	8320	309	322	3912	3777
highest	9	8700	360	351	4068	3921
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_konsanla Conservative investment

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8279	319	350	3877	3733
very below average	2	8037	279	272	3806	3680
below average	3	8945	267	291	4228	4159
slightly below average	4	9891	271	270	4668	4682
average	5	10966	500	321	5113	5032
slightly above average	6	10964	271	303	5215	5175
above average	7	10448	285	323	4947	4893
very above average	8	11896	299	310	5668	5619
highest	9	13325	335	380	6341	6269
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_loyal Loyal customers

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	7865	259	263	3757	3586
very below average	2	8560	307	312	4004	3937
below average	3	9508	319	335	4464	4390
slightly below average	4	10831	328	349	5108	5046
average	5	11704	536	357	5460	5351
slightly above average	6	11471	286	325	5442	5418
above average	7	10791	283	321	5151	5036
very above average	8	11645	274	303	5572	5496
highest	9	10376	234	255	4905	4982
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_wechsel Customers open for change

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	10351	236	258	4922	4935
very below average	2	10774	234	258	5135	5147
below average	3	11796	267	298	5670	5561
slightly below average	4	10780	286	334	5071	5089
average	5	11757	512	328	5515	5402
slightly above average	6	9296	334	352	4346	4264
above average	7	9980	299	310	4757	4614
very above average	8	9142	327	343	4273	4199
highest	9	8875	331	339	4174	4031
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638

mfi\_k\_akunden A-customers-Potential

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	8753	417	423	4027	3886
very below average	2	9361	288	308	4423	4342
below average	3	10481	276	313	4982	4910
slightly below average	4	9664	270	290	4571	4533
average	5	10973	450	259	5155	5109
slightly above average	6	9702	264	272	4574	4592
above average	7	11004	286	314	5269	5135
very above average	8	10540	251	286	5051	4952
highest	9	12273	324	355	5811	5783
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	1373	0	0	735	638



mme\_k\_benegrat Benefit Gratis

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	4645	293	322	2030	2000
very below average	2	4202	297	318	1799	1788
below average	3	4280	289	296	1866	1829
slightly below average	4	4263	283	285	1861	1834
average	5	4580	484	342	1871	1883
slightly above average	6	4356	288	303	1893	1872
above average	7	4383	290	312	1898	1883
very above average	8	4601	291	307	2016	1987
highest	9	4618	311	335	2003	1969
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_briefka Mailbox

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3210	247	253	1383	1327
very below average	2	3595	281	287	1535	1492
below average	3	3902	288	310	1673	1631
slightly below average	4	4213	286	291	1823	1813
average	5	4923	537	394	2004	1988
slightly above average	6	4531	302	315	1969	1945
above average	7	4949	281	301	2184	2183
very above average	8	5095	295	319	2241	2240
highest	9	5510	309	350	2425	2426
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_event Event

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3717	265	282	1588	1582
very below average	2	4223	243	266	1859	1855
below average	3	4609	287	305	1998	2019
slightly below average	4	4896	330	346	2122	2098
average	5	4833	543	399	1963	1928
slightly above average	6	4451	262	284	1966	1939
above average	7	4454	281	284	1958	1931
very above average	8	4631	292	319	2029	1991
highest	9	4114	323	335	1754	1702
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_klamed Classic media

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	3876	296	302	1669	1609
very below average	2	4013	279	300	1733	1701
below average	3	4158	312	313	1778	1755
slightly below average	4	4307	275	283	1895	1854
average	5	4802	516	367	1952	1967
slightly above average	6	4684	284	307	2055	2038
above average	7	4556	254	281	2024	1997
very above average	8	4648	313	331	2010	1994
highest	9	4884	297	336	2121	2130
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3582	261	272	1535	1514
very below average	2	4172	273	305	1801	1793
below average	3	4311	297	306	1863	1845
slightly below average	4	4697	315	348	2018	2016
average	5	5268	557	392	2175	2144
slightly above average	6	4875	316	347	2118	2094
above average	7	4503	299	315	1954	1935
very above average	8	4574	301	317	1996	1960
highest	9	3946	207	218	1777	1744
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_ooh Out of home

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4968	292	323	2185	2168
very below average	2	4869	288	303	2139	2139
below average	3	4923	321	336	2153	2113
slightly below average	4	4988	300	323	2181	2184
average	5	4869	532	370	1988	1979
slightly above average	6	4448	288	313	1957	1890
above average	7	3990	288	303	1714	1685
very above average	8	3500	231	257	1510	1502
highest	9	3373	286	292	1410	1385
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_tvintens TV intense

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	4126	233	259	1825	1809
very below average	2	4305	274	278	1871	1882
below average	3	4386	248	296	1920	1922
slightly below average	4	4642	305	335	2010	1992
average	5	4707	502	349	1943	1913
slightly above average	6	4752	345	354	2041	2012
above average	7	4548	310	325	1964	1949
very above average	8	4041	267	275	1774	1725
highest	9	4421	342	349	1889	1841
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835

mme\_k\_werbeaff Affinity to advertisement

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	3715	255	279	1603	1578
very below average	2	4010	283	295	1725	1707
below average	3	4287	282	299	1846	1860
slightly below average	4	4726	312	326	2063	2025
average	5	5058	519	375	2088	2076
slightly above average	6	4561	328	339	1969	1925
above average	7	4283	277	300	1870	1836
very above average	8	4438	280	298	1936	1924
highest	9	4850	290	309	2137	2114
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	54196	0	0	27361	26835



tfr\_k\_spenden Target 'Donating'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1874	287	284	648	655
very below average	2	2114	272	279	797	766
below average	3	2122	269	271	794	788
slightly below average	4	2227	287	269	845	826
average	5	2867	516	499	938	914
slightly above average	6	2725	325	313	1044	1043
above average	7	2863	315	296	1128	1124
very above average	8	2912	268	319	1161	1164
highest	9	2779	287	291	1096	1105
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tgw\_k\_apotheke Target 'visiting the pharmacy'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	2321	298	288	885	850
very below average	2	2413	286	305	918	904
below average	3	2492	283	279	965	965
slightly below average	4	2688	284	293	1065	1046
average	5	3101	515	509	1041	1036
slightly above average	6	2785	347	318	1066	1054
above average	7	2508	303	308	947	950
very above average	8	2297	273	278	864	882
highest	9	1878	237	243	700	698
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

thf\_k\_garten Target 'Garden'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1721	282	265	595	579
very below average	2	1855	280	274	660	641
below average	3	2081	264	290	770	757
slightly below average	4	2225	289	281	838	817
average	5	2977	511	495	992	979
slightly above average	6	2724	307	290	1070	1057
above average	7	2889	309	313	1139	1128
very above average	8	3081	292	302	1232	1255
highest	9	2930	292	311	1155	1172
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

thf\_k\_sammeln Target 'Collecting'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2187	314	318	780	775
very below average	2	2018	266	274	745	733
below average	3	2060	251	261	779	769
slightly below average	4	2385	303	288	908	886
average	5	2947	515	499	968	965
slightly above average	6	2612	294	297	1014	1007
above average	7	2795	291	293	1114	1097
very above average	8	2734	302	288	1062	1082
highest	9	2745	290	303	1081	1071
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tko\_k\_anrufbea Target 'Answering machine'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1391	342	338	711	0
very below average	2	1497	322	338	837	0
below average	3	1476	306	291	879	0
slightly below average	4	1515	287	295	933	0
average	5	1912	468	463	981	0
slightly above average	6	1481	273	247	961	0
above average	7	1586	256	275	1055	0
very above average	8	1563	291	270	1002	0
highest	9	1677	281	304	1092	0
<i>Just commercial use</i>	-20	36	6	12	18	0
<i>system missing value</i>	.	80056	0	0	36151	43905

tko\_k\_dsl Target 'DSL'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1839	273	268	643	655
very below average	2	2317	313	335	844	825
below average	3	2487	317	306	935	929
slightly below average	4	2472	301	302	942	927
average	5	2889	500	484	956	949
slightly above average	6	2505	291	280	969	965
above average	7	2588	289	284	1005	1010
very above average	8	2460	237	245	999	979
highest	9	2926	305	317	1158	1146
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tko\_k\_fax Target 'Fax (SoHo's)'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1303	318	301	684	0
very below average	2	1493	313	341	839	0
below average	3	1571	345	328	898	0
slightly below average	4	1505	277	285	943	0
average	5	1898	487	463	948	0
slightly above average	6	1512	277	270	965	0
above average	7	1570	251	270	1049	0
very above average	8	1477	247	249	981	0
highest	9	1769	311	314	1144	0
<i>Just commercial use</i>	-20	36	6	12	18	0
<i>system missing value</i>	.	80056	0	0	36151	43905

tko\_k\_handy Target 'mobile communications'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1159	244	244	671	0
very below average	2	1550	333	352	865	0
below average	3	1603	334	327	942	0
slightly below average	4	1507	295	283	929	0
average	5	1944	501	483	960	0
slightly above average	6	1534	284	273	977	0
above average	7	1660	296	288	1076	0
very above average	8	1679	306	314	1059	0
highest	9	1462	233	257	972	0
<i>Just commercial use</i>	-20	36	6	12	18	0
<i>system missing value</i>	.	80056	0	0	36151	43905



tko\_k\_internet Target 'Internet'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2112	287	281	768	776
very below average	2	2383	312	331	876	864
below average	3	2327	295	286	882	864
slightly below average	4	2538	304	299	973	962
average	5	2991	518	489	983	1001
slightly above average	6	2648	310	309	1013	1016
above average	7	2605	298	308	1007	992
very above average	8	2382	249	232	958	943
highest	9	2497	253	286	991	967
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tko\_k\_pcnutzer Target 'PC'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1369	316	312	741	0
very below average	2	1564	349	344	871	0
below average	3	1540	298	303	939	0
slightly below average	4	1522	287	294	941	0
average	5	1921	494	461	966	0
slightly above average	6	1559	291	287	981	0
above average	7	1536	244	269	1023	0
very above average	8	1457	274	254	929	0
highest	9	1630	273	297	1060	0
<i>Just commercial use</i>	-20	36	6	12	18	0
<i>system missing value</i>	.	80056	0	0	36151	43905

tko\_k\_smartphone Target 'Smartphone'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	664	0	0	0	664
very below average	2	841	0	0	0	841
below average	3	914	0	0	0	914
slightly below average	4	911	0	0	0	911
average	5	990	0	0	0	990
slightly above average	6	982	0	0	0	982
above average	7	1059	0	0	0	1059
very above average	8	1037	0	0	0	1037
highest	9	987	0	0	0	987
<i>Just commercial use</i>	-20	21	0	0	0	21
<i>system missing value</i>	.	85784	2832	2833	44620	35499

tko\_k\_tabletpc Target 'TabletPC'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	694	0	0	0	694
very below average	2	853	0	0	0	853
below average	3	870	0	0	0	870
slightly below average	4	940	0	0	0	940
average	5	920	0	0	0	920
slightly above average	6	961	0	0	0	961
above average	7	1045	0	0	0	1045
very above average	8	963	0	0	0	963
highest	9	1139	0	0	0	1139
<i>Just commercial use</i>	-20	21	0	0	0	21
<i>system missing value</i>	.	85784	2832	2833	44620	35499

tme\_k\_fraumag Target 'women's magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2271	340	342	800	789
very below average	2	2459	324	332	909	894
below average	3	2395	302	301	903	889
slightly below average	4	2444	287	284	944	929
average	5	2870	496	455	961	958
slightly above average	6	2478	275	283	962	958
above average	7	2567	263	276	1010	1018
very above average	8	2384	265	272	921	926
highest	9	2615	274	276	1041	1024
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tme\_k\_nachmag Target 'news magazines'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2022	300	289	721	712
very below average	2	2539	323	351	938	927
below average	3	2365	314	313	871	867
slightly below average	4	2626	308	301	1022	995
average	5	2976	495	495	998	988
slightly above average	6	2432	271	257	946	958
above average	7	2354	262	244	925	923
very above average	8	2503	257	272	992	982
highest	9	2666	296	299	1038	1033
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tme\_k\_uebertag Target 'supraregional daily newspapers'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	2015	288	296	715	716
very below average	2	2314	339	310	828	837
below average	3	2570	265	328	1007	970
slightly below average	4	2574	325	283	989	977
average	5	2922	512	461	967	982
slightly above average	6	2761	280	302	1087	1092
above average	7	2523	296	304	975	948
very above average	8	2385	239	260	947	939
highest	9	2419	282	277	936	924
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tmo\_k\_onlinevh Target 'Mailorder Online Mail Order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1129	159	159	408	403
very below average	2	1840	265	269	651	655
below average	3	1969	246	252	736	735
slightly below average	4	2230	297	294	826	813
average	5	2828	507	503	908	910
slightly above average	6	2678	329	318	1028	1003
above average	7	2828	314	304	1110	1100
very above average	8	3112	327	341	1224	1220
highest	9	3869	382	381	1560	1546
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499



tmo\_k\_klassvh Target 'classic mail order business'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1168	160	159	432	417
very below average	2	1915	243	244	717	711
below average	3	2566	369	373	922	902
slightly below average	4	2792	351	359	1040	1042
average	5	3273	560	544	1083	1086
slightly above average	6	3040	322	322	1208	1188
above average	7	2899	294	305	1155	1145
very above average	8	2599	273	259	1021	1046
highest	9	2231	254	256	873	848
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tmo\_k\_interapo Target 'Mailorder Internet Pharmacy'

no question text

Label	Code	#	by wave			
			1	2	3	4
lowest	1	1513	249	256	512	496
very below average	2	2000	309	312	693	686
below average	3	1976	290	271	711	704
slightly below average	4	2223	271	275	848	829
average	5	2846	504	484	935	923
slightly above average	6	2545	274	293	985	993
above average	7	2884	299	296	1141	1148
very above average	8	3135	310	308	1263	1254
highest	9	3361	320	326	1363	1352
<i>Just commercial use</i>	-20	57	6	12	18	21
<i>system missing value</i>	.	71650	0	0	36151	35499

tmo\_k\_mailord Target 'Mailorder full range'

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	1044	237	208	599	0
very below average	2	1349	281	295	773	0
below average	3	1578	324	341	913	0
slightly below average	4	1578	301	307	970	0
average	5	2074	545	520	1009	0
slightly above average	6	1691	345	320	1026	0
above average	7	1641	274	303	1064	0
very above average	8	1627	267	276	1084	0
highest	9	1516	252	251	1013	0
<i>Just commercial use</i>	-20	36	6	12	18	0
<i>system missing value</i>	.	80056	0	0	36151	43905

mlp\_k\_lebphase microm phase of life (classified)

no question text

Label	Code	#	by wave			
			1	2	3	4
Young singles	1	2058	91	112	927	928
Young couples	2	1894	95	93	849	857
Young families with a child	3	2224	117	99	1031	977
Singles	4	7065	398	389	3100	3178
Couples	5	9698	343	455	4414	4486
Families with a child	6	15293	921	833	6918	6621
Single seniors	7	7530	400	377	3482	3271
Senior couples	8	9057	319	349	4117	4272
Older households with more than one person	9	2454	66	61	1201	1126
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

mlp\_p\_justingle    Probability value for 'young singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.06	1	1	0	0	0
	0.07	1	0	1	0	0
	0.08	5	1	0	2	2
	0.09	7	0	1	3	3
	0.10	8	1	0	3	4
	0.11	2	0	1	1	0
	0.12	6	0	1	2	3
	0.13	13	1	2	7	3
	0.14	9	3	1	1	4
	0.15	6	1	1	3	1
	0.16	4	0	1	2	1
	0.17	9	1	1	4	3
... 2338 values omitted ...						
	36.55	1	0	0	0	1
	37.06	1	1	0	0	0
	37.08	1	0	0	0	1
	38.26	1	1	0	0	0
	38.74	1	1	0	0	0
	40.03	1	0	0	1	0
	40.54	1	0	0	0	1
	40.93	1	0	1	0	0
	41.25	1	0	0	1	0
	42.12	1	0	0	0	1
	43.04	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp\_p\_jupaare    Probability value for 'young couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	15	0	0	8	7
	0.03	2	0	0	1	1
	0.04	4	0	0	2	2
	0.05	8	0	1	4	3
	0.06	14	0	0	7	7
	0.07	19	0	1	9	9
	0.08	24	3	2	9	10
	0.09	41	1	2	16	22
	0.10	26	0	3	12	11
	0.11	18	0	4	8	6
	0.12	41	2	2	17	20
	0.13	55	6	4	24	21
... 1670 values omitted ...						
	33.43	1	0	0	0	1
	34.02	1	0	0	1	0
	34.38	1	0	1	0	0
	34.56	1	1	0	0	0
	35.05	1	0	1	0	0
	35.20	2	0	1	1	0
	35.27	1	0	1	0	0
	36.59	1	0	0	0	1
	40.35	1	1	0	0	0
	41.68	1	1	0	0	0
	44.09	1	0	1	0	0
system missing value	.	1420	0	0	757	663

## mlp\_p\_jufamki Probability value for 'young families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	758	0	40	327	391
	0.01	59	0	0	27	32
	0.02	41	0	1	18	22
	0.03	43	0	1	24	18
	0.04	38	0	1	10	27
	0.05	47	0	2	21	24
	0.06	68	0	0	28	40
	0.07	38	1	0	18	19
	0.08	51	0	1	18	32
	0.09	59	2	4	22	31
	0.10	41	1	3	16	21
	0.11	50	1	0	23	26
... 1522 values omitted ...						
	29.58	1	0	0	1	0
	30.16	1	0	1	0	0
	31.21	1	1	0	0	0
	33.59	1	1	0	0	0
	35.76	1	1	0	0	0
	37.75	2	0	0	0	2
	37.95	1	0	0	0	1
	38.70	2	0	0	2	0
	38.99	1	0	0	1	0
	39.72	1	0	1	0	0
	64.16	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp\_p\_singles    Probability value for 'singles'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.13	1	0	0	1	0
	1.14	1	0	0	0	1
	1.61	1	0	0	1	0
	1.65	1	0	0	0	1
	1.68	1	1	0	0	0
	1.69	1	0	1	0	0
	1.72	1	0	1	0	0
	1.73	1	1	0	0	0
	1.77	2	0	0	1	1
	1.84	1	0	0	0	1
	1.92	1	1	0	0	0
	1.94	1	1	0	0	0
... 3857 values omitted ...						
	51.35	1	0	0	0	1
	51.42	1	0	0	1	0
	51.48	1	0	0	1	0
	53.73	1	0	0	1	0
	54.12	1	0	0	0	1
	55.92	1	0	0	1	0
	56.86	1	0	0	1	0
	57.15	1	0	0	0	1
	57.25	1	0	0	0	1
	57.34	1	0	0	1	0
	57.81	1	0	0	0	1
system missing value	.	1420	0	0	757	663



mlp\_p\_paare    Probability value for 'couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	15	0	0	8	7
	0.91	1	0	0	1	0
	1.00	1	0	1	0	0
	1.23	1	0	0	1	0
	1.28	1	0	0	0	1
	1.32	2	0	0	2	0
	1.37	2	0	0	0	2
	1.38	2	0	2	0	0
	1.41	1	0	0	1	0
	1.47	1	0	0	0	1
	1.49	1	0	0	0	1
	1.64	1	0	0	1	0
... 3880 values omitted ...						
	60.87	1	0	0	1	0
	61.16	1	0	0	1	0
	61.23	1	0	0	0	1
	61.49	1	0	0	0	1
	62.48	1	0	1	0	0
	63.76	1	0	0	1	0
	64.19	1	0	0	0	1
	64.21	1	0	0	1	0
	64.36	1	0	0	1	0
	64.47	1	0	0	0	1
	64.55	1	0	0	0	1
system missing value	.	1420	0	0	757	663

## mlp\_p\_famki Probability value for 'families with child'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	707	0	40	301	366
	0.01	10	0	0	5	5
	0.02	4	0	0	3	1
	0.03	10	0	0	5	5
	0.04	2	0	0	1	1
	0.05	6	0	0	5	1
	0.06	12	0	0	6	6
	0.07	8	0	0	2	6
	0.08	6	0	0	3	3
	0.09	4	0	0	3	1
	0.10	5	0	0	0	5
	0.11	1	0	0	0	1
... 5609 values omitted ...						
	73.26	1	1	0	0	0
	73.49	1	1	0	0	0
	73.62	1	1	0	0	0
	73.75	1	1	0	0	0
	74.27	1	1	0	0	0
	75.74	1	0	0	0	1
	76.32	1	1	0	0	0
	77.07	1	0	0	1	0
	77.28	1	1	0	0	0
	77.92	1	1	0	0	0
	79.09	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlp\_p\_alleinse    Probability value for 'single seniors'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.35	1	1	0	0	0
	0.61	1	1	0	0	0
	0.68	1	1	0	0	0
	0.69	2	2	0	0	0
	0.74	1	1	0	0	0
	0.76	1	0	1	0	0
	0.77	1	1	0	0	0
	0.81	2	1	0	0	1
	0.83	2	1	0	1	0
	0.88	1	1	0	0	0
	0.90	1	0	0	1	0
	0.91	2	1	0	0	1
	... 4311 values omitted ...					
	66.76	1	0	0	1	0
	66.99	2	0	0	2	0
	67.16	1	0	0	1	0
	67.47	1	0	1	0	0
	67.60	1	1	0	0	0
	67.65	1	0	0	1	0
	67.74	1	0	0	1	0
	68.53	2	2	0	0	0
	72.32	1	0	0	0	1
	74.61	1	0	0	0	1
	75.57	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mlp\_p\_aelpaare    Probability value for 'older couples'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	15	0	0	8	7
	0.44	1	0	1	0	0
	0.47	1	0	0	1	0
	0.53	1	1	0	0	0
	0.59	1	0	1	0	0
	0.67	1	0	1	0	0
	0.68	1	0	1	0	0
	0.69	1	1	0	0	0
	0.73	2	1	0	0	1
	0.74	1	0	0	1	0
	0.79	1	1	0	0	0
	0.90	1	0	0	1	0
... 4000 values omitted ...						
	53.90	1	0	0	1	0
	54.07	1	0	0	0	1
	54.15	1	0	1	0	0
	55.04	1	0	0	1	0
	55.23	1	0	0	0	1
	56.00	1	0	0	1	0
	56.52	1	0	0	1	0
	56.55	1	0	0	1	0
	56.67	1	0	0	0	1
	57.54	1	0	0	0	1
	65.02	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlp\_p\_mehrpers    Probability value for 'households with older persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	745	0	41	318	386
	0.01	55	0	0	22	33
	0.02	50	0	0	28	22
	0.03	38	0	1	14	23
	0.04	46	0	1	22	23
	0.05	30	0	2	10	18
	0.06	49	0	0	19	30
	0.07	43	0	2	21	20
	0.08	27	0	1	12	14
	0.09	33	0	1	15	17
	0.10	35	0	2	12	21
	0.11	58	0	0	23	35
... 1152 values omitted ...						
	14.89	1	0	0	0	1
	14.93	1	0	0	0	1
	15.17	1	0	0	1	0
	15.33	1	0	0	0	1
	15.53	1	0	0	1	0
	15.85	1	0	0	0	1
	16.00	1	0	0	1	0
	16.05	1	0	0	0	1
	16.27	1	0	0	0	1
	16.49	1	0	0	1	0
	17.08	1	0	0	1	0
system missing value	.	1420	0	0	757	663

mlp\_k\_statuslp microm phase of life according to socio-economic status

no question text

Label	Code	#	by wave			
			1	2	3	4
Finanziially weak young singles	1	533	39	44	226	224
Financially sound young singles	2	1145	44	56	521	524
Financially strong young singles	3	380	8	12	180	180
Financially weak young couples	4	377	36	24	155	162
Financially sound young couples	5	1194	51	54	544	545
Financially strong young couples	6	323	8	15	150	150
Financially weak young families with a child	7	582	27	35	267	253
Financially sound young families with a child	8	1271	73	51	589	558
Financially strong young families with a child	9	371	17	13	175	166
Financially weak singles	10	1651	157	135	686	673
Financially sound singles	11	4135	191	204	1817	1923
Financially strong singles	12	1279	50	50	597	582
... 4 values omitted ...						
Financially strong families with a child	18	3240	195	161	1457	1427
Financially weak single seniors	19	1558	118	100	691	649
Financially sound single seniors	20	4512	219	212	2095	1986
Financially strong single seniors	21	1460	63	65	696	636
Financially weak older couples	22	1537	63	84	682	708
Financially sound older couples	23	5506	162	171	2522	2651
Financially strong older couples	24	2014	94	94	913	913
Financially weak older multi-person households	25	485	13	16	235	221
Financially sound older multi-person households	26	1398	34	33	690	641
Financially strong older multi-person households	27	571	19	12	276	264
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

mlt\_p\_harmonis    Probability value for 'harmoniser'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.41	1	0	0	0	1
	2.43	1	0	0	1	0
	2.53	1	0	0	0	1
	2.56	1	0	0	1	0
	2.68	1	1	0	0	0
	2.94	1	0	0	0	1
	2.96	1	0	0	1	0
	3.16	1	0	0	0	1
	3.17	1	0	0	0	1
	3.19	1	0	0	1	0
	3.20	1	0	0	1	0
	3.24	1	0	1	0	0
... 4602 values omitted ...						
	59.59	1	0	1	0	0
	59.64	1	0	1	0	0
	59.77	2	0	2	0	0
	59.97	2	0	2	0	0
	59.98	2	0	2	0	0
	60.29	1	0	1	0	0
	60.45	1	0	1	0	0
	60.70	3	0	3	0	0
	60.84	1	0	1	0	0
	60.89	1	0	1	0	0
	60.92	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mlt\_p\_offene    Probability value for 'open persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.76	1	1	0	0	0
	0.80	1	0	0	0	1
	0.81	1	0	0	1	0
	0.84	1	0	1	0	0
	0.88	1	0	0	0	1
	0.89	1	0	0	1	0
	1.15	1	0	0	0	1
	1.16	1	0	0	1	0
	1.18	1	1	0	0	0
	1.19	1	0	0	0	1
	1.20	1	0	0	1	0
	1.25	1	0	0	0	1
... 2404 values omitted ...						
	28.11	2	0	0	2	0
	28.16	1	0	0	1	0
	28.17	2	0	0	2	0
	28.22	1	0	1	0	0
	28.62	1	0	1	0	0
	28.76	1	0	1	0	0
	29.42	1	0	0	0	1
	29.53	1	0	0	1	0
	29.70	1	0	0	0	1
	29.77	1	0	0	1	0
	30.11	1	0	0	1	0
system missing value	.	1420	0	0	757	663



mlt\_p\_hedonist    Probability value for 'hedonists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.92	2	2	0	0	0
	3.08	3	1	0	0	2
	3.10	1	1	0	0	0
	3.11	4	1	0	2	1
	3.12	1	1	0	0	0
	3.13	3	2	0	0	1
	3.14	6	4	0	1	1
	3.15	1	1	0	0	0
	3.16	2	1	0	1	0
	3.17	1	0	0	1	0
	3.19	1	1	0	0	0
	3.20	2	2	0	0	0
... 3166 values omitted ...						
	45.66	1	0	0	0	1
	46.17	1	1	0	0	0
	46.20	1	0	0	0	1
	46.46	1	0	1	0	0
	46.47	1	0	0	1	0
	46.91	1	0	0	1	0
	47.12	1	0	0	1	0
	47.37	1	1	0	0	0
	47.97	1	0	0	0	1
	48.76	2	0	1	1	0
	50.50	1	0	1	0	0
system missing value	.	1420	0	0	757	663

mlt\_p\_abenteur    Probability value for 'adventurers'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.55	1	0	0	1	0
	1.62	1	0	0	0	1
	1.77	2	0	0	2	0
	1.80	1	0	0	1	0
	1.82	3	0	0	3	0
	1.84	4	1	0	1	2
	1.87	1	0	1	0	0
	1.88	1	0	0	0	1
	1.90	3	0	0	0	3
	1.91	2	0	0	1	1
	1.98	1	0	0	0	1
	1.99	1	0	0	1	0
... 1774 values omitted ...						
	27.40	1	0	0	0	1
	27.62	1	0	1	0	0
	27.75	1	0	0	0	1
	27.76	2	0	0	0	2
	28.08	1	0	0	0	1
	28.56	1	1	0	0	0
	30.09	1	0	0	1	0
	30.45	1	0	0	1	0
	30.86	1	0	1	0	0
	30.99	1	0	0	0	1
	31.87	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlt\_p\_performe    Probability value for 'performers'

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.08	1	0	1	0	0
	0.09	8	1	1	3	3
	0.10	4	1	1	1	1
	0.11	2	0	0	1	1
	0.12	1	1	0	0	0
	0.13	3	0	1	1	1
	0.14	1	0	1	0	0
	0.15	2	2	0	0	0
	0.16	6	1	4	1	0
	0.17	2	0	1	1	0
	0.18	5	2	0	2	1
	0.19	7	3	0	0	4
... 2917 values omitted ...						
	36.03	1	0	0	0	1
	36.05	1	0	0	0	1
	36.21	1	0	0	0	1
	36.66	1	0	0	1	0
	36.81	1	0	0	0	1
	37.46	1	0	0	0	1
	38.41	1	0	0	0	1
	39.61	1	0	0	1	0
	40.41	1	0	0	0	1
	43.09	1	0	0	1	0
	43.92	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlt\_p\_diszipli    Probability value for 'Disciplined persons'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.42	1	0	1	0	0
	0.46	1	0	1	0	0
	0.52	2	0	0	1	1
	0.53	1	1	0	0	0
	0.56	2	0	0	1	1
	0.57	1	0	1	0	0
	0.61	1	0	1	0	0
	0.62	2	0	0	1	1
	0.65	4	0	0	2	2
	0.67	1	0	1	0	0
	0.68	2	0	0	1	1
	0.71	2	0	0	1	1
... 2254 values omitted ...						
	25.61	1	0	0	0	1
	25.69	2	0	0	1	1
	25.93	1	0	0	0	1
	26.07	2	0	0	2	0
	26.30	2	0	0	0	2
	26.64	1	0	0	1	0
	26.89	1	0	0	0	1
	27.02	1	0	0	1	0
	27.27	2	0	0	1	1
	27.88	1	0	0	1	0
	28.14	1	0	0	0	1
system missing value	.	1420	0	0	757	663

mlt\_p\_traditio    Probability value for 'traditionalists'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.65	1	0	1	0	0
	0.76	1	0	0	0	1
	0.77	1	0	0	1	0
	0.81	1	0	0	1	0
	0.88	2	1	0	0	1
	0.89	1	0	0	1	0
	0.94	1	0	1	0	0
	0.95	1	1	0	0	0
	0.97	1	0	1	0	0
	1.06	1	0	0	0	1
	1.08	1	0	0	1	0
	1.14	1	0	0	0	1
... 3727 values omitted ...						
	45.09	1	0	0	0	1
	45.29	1	0	0	0	1
	45.38	1	0	0	1	0
	45.75	1	1	0	0	0
	46.11	1	0	0	1	0
	46.34	1	0	0	0	1
	46.61	1	0	0	1	0
	46.66	1	0	0	1	0
	46.86	1	0	0	0	1
	47.18	1	0	0	1	0
	48.61	1	1	0	0	0
system missing value	.	1420	0	0	757	663

mlt\_k\_primlt Primary Limbic Type

no question text

Label	Code	by wave				
		#	1	2	3	4
Harmonisers	1	19517	845	1122	8778	8772
Open people	2	6339	340	346	2888	2765
Hedonists	3	6813	371	396	3084	2962
Adventurers	4	2875	152	137	1299	1287
Performers	5	6085	276	197	2759	2853
Disciplinarians	6	6246	302	237	2891	2816
Traditionalists	7	9398	464	333	4340	4261
<i>Just commercial use</i>	-20	66	6	13	22	25
<i>system missing value</i>	.	36851	76	52	18559	18164

kkri\_proeinwbrd Index of purchasing power (per inh.) - whole federal republic (BRD=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	46.92	1	1	0	0	0
	49.02	2	0	0	2	0
	49.18	1	0	1	0	0
	49.29	1	0	0	0	1
	49.81	2	0	0	0	2
	49.85	1	0	0	1	0
	50.32	1	0	0	1	0
	50.59	1	0	1	0	0
	50.62	1	1	0	0	0
	51.31	2	0	0	2	0
	51.83	1	1	0	0	0
	51.97	1	1	0	0	0
... 8221 values omitted ...						
	190.90	3	1	0	2	0
	191.28	2	0	0	0	2
	191.83	1	0	0	0	1
	192.08	1	0	0	1	0
	192.43	1	0	0	1	0
	192.46	1	0	1	0	0
	193.30	1	0	0	1	0
	193.85	1	0	0	0	1
	193.92	1	1	0	0	0
	198.68	1	0	0	1	0
	200.73	1	0	1	0	0
system missing value	.	18256	0	0	9208	9048

kkri\_proeinwwo Index of purchasing power (per inh.) - old/new  
federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	45.38	1	1	0	0	0
	47.60	2	0	0	2	0
	47.73	1	0	1	0	0
	47.88	1	0	0	0	1
	48.38	2	0	0	0	2
	48.41	1	0	0	1	0
	48.86	1	0	0	1	0
	48.95	1	1	0	0	0
	49.10	1	0	1	0	0
	49.82	2	0	0	2	0
	50.12	1	1	0	0	0
	50.26	1	1	0	0	0
... 7953 values omitted ...						
	185.36	2	0	0	2	0
	185.81	2	0	0	0	2
	186.34	1	0	0	0	1
	186.51	1	0	0	1	0
	186.79	1	0	1	0	0
	186.85	1	0	0	1	0
	187.54	1	1	0	0	0
	187.70	1	0	0	1	0
	188.30	1	0	0	0	1
	192.92	1	0	0	1	0
	194.81	1	0	1	0	0
system missing value	.	18256	0	0	9208	9048



kkw\_w\_prohh Average purchasing power per household in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	14769.00	1	0	1	0	0
	16617.00	1	1	0	0	0
	16817.00	1	0	1	0	0
	18676.00	1	0	0	1	0
	18691.00	1	0	1	0	0
	18948.00	1	1	0	0	0
	18961.00	1	0	1	0	0
	19336.00	1	1	0	0	0
	19495.00	1	0	0	1	0
	19501.00	1	1	0	0	0
	19611.00	1	1	0	0	0
	19684.00	1	1	0	0	0
... 19796 values omitted ...						
	86276.00	1	0	0	0	1
	86301.00	1	0	0	1	0
	87989.00	1	0	0	0	1
	88840.00	1	0	0	0	1
	89229.00	1	0	0	0	1
	93644.00	1	0	0	0	1
	94429.00	1	0	0	0	1
	96202.00	1	0	1	0	0
	98109.00	1	0	0	1	0
	98111.00	1	0	0	0	1
	101720.00	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

**kkw\_w\_promille** Share of purchasing power per mille (total BRD=1000)

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	20	13	7	0	0
	0.00	1	0	0	1	0
	0.00	2	0	0	1	1
	0.00	1	0	0	0	1
	0.00	5	0	0	3	2
	0.00	7	0	0	3	4
	0.00	9	0	0	6	3
	0.00	11	0	0	4	7
	0.00	6	0	0	4	2
	0.00	3	0	0	2	1
	0.00	5	0	0	3	2
	0.00	2	0	0	0	2
... 12784 values omitted ...						
	8.81	31	0	0	0	31
	9.68	39	0	0	39	0
	9.92	37	0	0	0	37
	13.76	88	0	0	88	0
	13.82	84	0	0	0	84
	22.84	197	0	0	197	0
	23.35	191	0	0	0	191
	24.44	134	0	0	134	0
	24.49	127	0	0	0	127
	39.10	457	0	0	457	0
	39.62	448	0	0	0	448
system missing value	.	18256	0	0	9208	9048

## kkr\_w\_summe Total purchasing power in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	20362.00	1	0	0	1	0
	30599.00	1	0	1	0	0
	30756.00	1	1	0	0	0
	32381.00	1	0	0	1	0
	34027.00	1	0	0	0	1
	35802.00	1	1	0	0	0
	35897.00	1	0	0	0	1
	35973.00	1	0	0	1	0
	36135.00	1	0	1	0	0
	36181.00	1	0	0	1	0
	36457.00	1	0	0	1	0
	36739.00	1	1	0	0	0
... 28996 values omitted ...						
	15594993685.00	31	0	0	0	31
	16509864024.00	39	0	0	39	0
	17560333397.00	37	0	0	0	37
	23450745471.00	88	0	0	88	0
	24469289597.00	84	0	0	0	84
	38939908323.00	197	0	0	197	0
	41342255508.00	191	0	0	0	191
	41665213633.00	134	0	0	134	0
	43352485028.00	127	0	0	0	127
	66659873778.00	457	0	0	457	0
	70127241195.00	448	0	0	0	448
system missing value	.	18256	0	0	9208	9048

kk\_r\_w\_proeinw Average purchasing power per inhabitant in euro

no question text

Label	Code	#	by wave			
			1	2	3	4
	9457.00	1	1	0	0	0
	10109.00	1	0	1	0	0
	10202.00	1	1	0	0	0
	10399.00	1	0	1	0	0
	10401.00	2	0	0	2	0
	10446.00	1	1	0	0	0
	10475.00	1	1	0	0	0
	10507.00	2	2	0	0	0
	10579.00	1	0	0	1	0
	10678.00	1	0	0	1	0
	10785.00	1	0	0	0	1
	10888.00	2	0	0	2	0
... 13513 values omitted ...						
	41020.00	1	0	0	1	0
	41081.00	2	0	0	0	2
	41130.00	1	0	0	0	1
	41164.00	1	0	0	0	1
	41257.00	1	0	1	0	0
	41535.00	1	0	0	0	1
	41702.00	1	0	0	0	1
	41852.00	2	0	0	0	2
	41972.00	1	0	0	0	1
	42161.00	1	0	0	1	0
	42413.00	1	0	0	0	1
system missing value	.	18256	0	0	9208	9048

kk\_r\_i\_prohhbrd Index of purchasing power (per HH) - whole federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	36.02	1	0	1	0	0
	41.02	1	0	1	0	0
	41.04	1	1	0	0	0
	44.62	1	0	0	1	0
	45.59	1	0	1	0	0
	46.25	1	0	1	0	0
	46.54	1	0	0	0	1
	46.57	1	0	0	1	0
	46.80	1	1	0	0	0
	46.97	1	0	0	0	1
	47.05	1	0	0	0	1
	47.17	1	0	0	1	0
... 9036 values omitted ...						
	205.05	1	0	0	0	1
	205.52	1	1	0	0	0
	205.63	1	0	0	1	0
	205.95	1	0	0	0	1
	206.16	1	0	0	1	0
	216.14	1	0	0	0	1
	217.95	1	0	0	0	1
	226.45	1	0	0	0	1
	234.37	1	0	0	1	0
	234.66	1	0	1	0	0
	243.00	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

kk\_r\_i\_prohhwo Index of purchasing power (per HH) - old/new federal states (old=new=100)

no question text

Label	Code	#	by wave			
			1	2	3	4
	34.69	1	0	1	0	0
	39.45	1	1	0	0	0
	39.51	1	0	1	0	0
	42.92	1	0	0	1	0
	43.91	1	0	1	0	0
	44.54	1	0	1	0	0
	44.75	1	0	0	0	1
	44.80	1	0	0	1	0
	44.99	1	1	0	0	0
	45.17	1	0	0	0	1
	45.38	1	0	0	1	0
	45.41	1	0	0	1	0
... 8623 values omitted ...						
	197.19	1	0	0	0	1
	197.56	1	1	0	0	0
	197.81	1	0	0	1	0
	198.05	1	0	0	0	1
	198.33	1	0	0	1	0
	207.85	1	0	0	0	1
	225.99	1	0	1	0	0
	266.68	1	0	0	0	1
	277.08	1	0	0	0	1
	286.06	1	0	0	1	0
	296.59	1	0	0	1	0
system missing value	.	18256	0	0	9208	9048

kk\_r\_k\_klassebrd    Classified purchasing power index (per inh.) - whole  
federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	3042	413	325	1185	1119
below average (75 up to 85)	2	10084	444	511	4557	4572
slightly below average (85 up to 95)	3	17864	552	607	8448	8257
average (95 up to 105)	4	19572	449	492	9324	9307
slightly above average (105 up to 115)	5	11791	365	332	5715	5379
above average (115 up to 125)	6	6410	228	214	2942	3026
very above average (higher than 125)	7	7168	380	350	3241	3197
<i>Just commercial use</i>	-20	11	1	2	4	4
<i>system missing value</i>	.	18248	0	0	9204	9044

kk\_r\_k\_klassewo Classified purchasing power index (per inh.) - old/new  
fed. states (old=new=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
very below average (less than 75)	1	2807	358	299	1082	1068
below average (75 up to 85)	2	8473	400	457	3769	3847
slightly below average (85 up to 95)	3	19672	628	685	9233	9126
average (95 up to 105)	4	21452	504	492	10322	10134
slightly above average (105 up to 115)	5	11514	379	373	5583	5179
above average (115 up to 125)	6	5891	248	238	2635	2770
very above average (higher than 125)	7	6122	314	287	2788	2733
<i>Just commercial use</i>	-20	11	1	2	4	4
<i>system missing value</i>	.	18248	0	0	9204	9044



mwo\_p\_eigentum    Percentage household with property ownership

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	15	3	3	7	2
	11.11	3	1	1	1	0
	11.63	1	1	0	0	0
	12.00	1	0	1	0	0
	12.20	3	1	2	0	0
	12.50	7	0	3	2	2
	12.80	1	1	0	0	0
	12.82	2	1	1	0	0
	12.90	3	1	2	0	0
	12.99	2	2	0	0	0
	13.00	1	0	1	0	0
	13.01	2	2	0	0	0
... 5433 values omitted ...						
	80.43	2	0	0	0	2
	80.49	1	0	0	0	1
	80.56	6	0	0	0	6
	80.65	8	0	0	0	8
	80.77	23	0	0	13	10
	80.95	34	0	0	16	18
	81.25	79	0	0	40	39
	81.82	78	0	0	39	39
	83.33	132	0	0	48	84
	85.71	115	0	0	60	55
	100.00	126	9	5	58	54
system missing value	.	18252	0	0	9204	9048

## mwo\_p\_mieter Percentage tenant-household

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	133	10	7	62	54
	14.29	115	0	0	60	55
	16.67	132	0	0	48	84
	18.18	78	0	0	39	39
	18.75	79	0	0	40	39
	19.05	34	0	0	16	18
	19.23	23	0	0	13	10
	19.35	8	0	0	0	8
	19.44	6	0	0	0	6
	19.51	1	0	0	0	1
	19.57	2	0	0	0	2
	20.00	468	20	18	189	241
... 5429 values omitted ...						
	87.00	1	0	1	0	0
	87.01	2	2	0	0	0
	87.10	3	1	2	0	0
	87.18	2	1	1	0	0
	87.20	1	1	0	0	0
	87.50	7	0	3	2	2
	87.80	3	1	2	0	0
	88.00	1	0	1	0	0
	88.37	1	1	0	0	0
	88.89	3	1	1	1	0
	100.00	8	2	1	3	2
system missing value	.	18252	0	0	9204	9048

alq\_p\_quote    Unemployment rate

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.00	285	20	37	118	110
	0.01	143	16	16	75	36
	0.02	91	17	10	29	35
	0.03	97	10	6	43	38
	0.04	61	6	13	20	22
	0.05	45	6	2	21	16
	0.06	49	8	4	17	20
	0.07	44	3	4	20	17
	0.08	42	0	6	22	14
	0.09	52	5	7	12	28
	0.10	43	5	9	13	16
	0.11	32	11	4	12	5
... 2175 values omitted ...						
	26.47	1	0	0	0	1
	26.49	4	0	4	0	0
	26.56	12	0	0	12	0
	26.62	6	0	0	0	6
	26.66	11	0	0	0	11
	26.74	2	2	0	0	0
	26.82	4	4	0	0	0
	26.83	1	0	0	0	1
	27.31	1	0	0	0	1
	35.80	1	0	1	0	0
	37.52	1	1	0	0	0
system missing value	.	71052	0	0	35818	35234

alq\_i\_quotebrd Index of unemployment based on the whole of the federal republic (BRD=100)

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	187	17	21	80	69
	0.01	22	3	0	10	9
	0.02	8	0	0	4	4
	0.03	5	0	0	2	3
	0.04	19	0	0	5	14
	0.05	9	0	0	6	3
	0.06	11	0	0	11	0
	0.07	8	0	0	0	8
	0.08	7	0	0	7	0
	0.09	12	1	0	4	7
	0.10	9	0	9	0	0
	0.11	12	1	0	11	0
... 7983 values omitted ...						
	368.84	1	0	0	1	0
	371.61	1	0	0	1	0
	375.36	1	0	0	0	1
	375.98	7	0	0	7	0
	377.45	6	0	0	0	6
	378.00	11	0	0	0	11
	378.18	12	0	0	12	0
	380.42	1	0	0	0	1
	387.25	1	0	0	0	1
	476.55	1	1	0	0	0
	493.92	1	0	1	0	0
system missing value	.	71052	0	0	35818	35234

alq\_i\_quotewo Index of unemployment based on old and new federal states

no question text

Label	Code	by wave				
		#	1	2	3	4
	0.00	143	0	0	80	63
	0.01	21	0	0	9	12
	0.02	11	0	0	4	7
	0.03	6	0	0	3	3
	0.04	14	0	0	5	9
	0.05	11	0	0	5	6
	0.06	4	0	0	2	2
	0.07	18	0	0	10	8
	0.09	7	0	0	7	0
	0.10	11	0	0	4	7
	0.12	2	0	0	2	0
	0.13	9	0	0	9	0
... 5965 values omitted ...						
	399.17	5	0	0	0	5
	399.44	1	0	0	1	0
	415.95	1	0	0	1	0
	417.67	1	0	0	0	1
	419.07	1	0	0	1	0
	420.00	6	0	0	0	6
	420.61	11	0	0	0	11
	423.30	1	0	0	0	1
	424.00	7	0	0	7	0
	426.48	12	0	0	12	0
	430.90	1	0	0	0	1
system missing value	.	76717	2832	2833	35818	35234

alq\_k\_quote   Unemployment rate

no question text

Label	Code	by wave				
		#	1	2	3	4
lowest	1	5545	531	565	2284	2165
below average	2	3868	419	437	1503	1509
slightly below average	3	2874	332	298	1102	1142
average	4	2646	313	289	1048	996
slightly above average	5	2569	320	336	939	974
above average	6	2573	417	370	873	913
highest	7	3063	500	538	1053	972
system missing value	.	71052	0	0	35818	35234

kon\_p\_roemkath    Percentage of 'Roman-catholic inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	0.45	4	0	4	0	0
	0.46	4	4	0	0	0
	0.85	7	0	7	0	0
	0.86	3	3	0	0	0
	0.87	4	4	0	0	0
	0.97	1	0	1	0	0
	1.13	1	0	0	1	0
	1.16	1	0	0	0	1
	1.20	30	0	0	15	15
	1.22	1	0	1	0	0
	1.25	1	1	0	0	0
	1.29	9	0	0	9	0
... 1569 values omitted ...						
	90.44	1	0	0	1	0
	90.86	6	0	0	0	6
	91.03	6	0	0	6	0
	91.42	1	0	0	1	0
	91.58	16	0	16	0	0
	91.73	1	0	0	0	1
	91.79	16	16	0	0	0
	92.30	6	0	6	0	0
	92.51	6	6	0	0	0
	95.42	6	0	0	6	0
	95.48	5	0	0	0	5
system missing value	.	70964	68	46	35708	35142

kon\_p\_evangel    Percentage of 'Protestant inhabitants'

no question text

Label	Code	#	by wave			
			1	2	3	4
	2.21	9	0	0	0	9
	2.40	9	0	0	9	0
	2.65	6	6	0	0	0
	2.66	6	0	6	0	0
	2.68	3	0	0	0	3
	2.69	5	0	0	0	5
	2.70	1	0	0	0	1
	2.89	6	0	0	6	0
	2.91	3	0	0	3	0
	2.93	1	0	0	1	0
	3.37	6	0	0	0	6
	3.46	16	16	0	0	0
... 1629 values omitted ...						
	80.31	3	0	3	0	0
	80.49	7	0	0	7	0
	80.60	3	3	0	0	0
	80.65	2	0	0	2	0
	80.93	3	0	0	0	3
	81.03	18	0	0	18	0
	81.61	3	0	0	0	3
	81.86	3	0	0	3	0
	82.30	6	0	0	6	0
	83.08	3	0	0	3	0
	83.69	3	0	0	3	0
system missing value	.	70964	68	46	35708	35142



**kon\_p\_sonstige** Percentage 'other inhabitants (other confessions + people without confession)'

no question text

Label	Code	#	by wave			
			1	2	3	4
	1.66	15	0	0	15	0
	1.67	1	0	0	1	0
	1.69	6	0	0	6	0
	1.80	2	0	0	0	2
	1.81	14	0	0	0	14
	1.83	5	0	0	0	5
	2.01	2	0	0	2	0
	2.19	2	0	0	0	2
	2.84	1	0	0	1	0
	4.75	16	16	0	0	0
	4.84	6	6	0	0	0
	4.94	16	0	16	0	0
... 1555 values omitted ...						
	85.38	39	0	0	0	39
	85.64	5	0	0	0	5
	85.65	6	0	0	0	6
	85.86	29	0	0	0	29
	85.88	1	0	0	0	1
	86.19	1	0	0	1	0
	86.60	36	0	0	0	36
	86.76	9	0	0	0	9
	86.90	4	0	0	0	4
	87.66	1	0	0	0	1
	88.90	1	0	0	0	1
system missing value	.	70964	68	46	35708	35142

## reg\_k\_gtyp Type of municipality

no question text

Label	Code	by wave				
		#	1	2	3	4
[AHU] Agglomeration area - highly dense areas, other communities	1	1513	159	164	604	586
[AHZ] Agglomeration area - highly dense areas, upper and middle centers	2	2503	268	281	987	967
[AKK] Agglomeration area - central cities under 500000 Residents	3	2063	289	348	723	703
[AKM] Agglomeration areas - central cities over 500000 residents	4	3900	583	523	1413	1381
[ALU] Agglomeration areas - rural areas, other communities	5	650	78	72	253	247
[ALZ] Agglomeration areas - rural areas, upper and middle centers	6	353	36	41	138	138
[AVU] Agglomeration areas - highly dense areas, other communities	7	1423	149	171	556	547
[AVZ] Agglomeration areas - highly dense areas, upper and middle centers	8	1234	176	157	454	447
[LLU] Rural areas - rural areas, other communities	9	1164	82	83	503	496
[LLZ] Rural areas - rural areas, upper and middle center	10	571	50	49	235	237
[LXU] Rural areas - lowest density, other communities	11	407	35	34	169	169
[LXZ] Rural areas - lowest density, upper and middle centers	12	264	29	28	102	105
[VKK] Urbanized areas - central cities	13	1190	173	171	432	414
[VLU] Urbanized areas - rural areas, other communities	14	947	91	72	391	393
[VLZ] Urbanized areas - rural areas, upper and middle centers	15	988	109	133	368	378
[VVU] Urbanized areas - highly dense areas, other communities	16	1739	202	189	678	670
[VVZ] Urbanized areas - highly dense areas, upper and middle centers	17	2317	255	271	906	885
<i>system missing value</i>	.	70964	68	46	35708	35142

reg\_k\_ogklasse    Class of size of the place

no question text

Label	Code	by wave				
		#	1	2	3	4
500.000 or more residents	1	3827	527	531	1400	1369
100.000 to 500.000 residents	2	3532	520	525	1262	1225
50.000 to 100.000 residents	3	2439	264	265	962	948
20.000 to 50.000 residents	4	4525	654	651	1616	1604
5.000 to 20.000 residents	5	5859	491	503	2442	2423
2.000 to 5.000 residents	6	1631	177	185	660	609
under 2.000 residents	7	1413	131	127	570	585
<i>system missing value</i>	.	70964	68	46	35708	35142

# 14 pTargetRegioInfas

<b>ID_t</b> ID target . . . . .	2696
<b>wave</b> Wave. . . . .	2697
<b>regio</b> regional level. . . . .	2698
<b>tx44288</b> percentage residents 0-14 years . . . . .	2699
<b>tx44289</b> percentage residents 15-24 years . . . . .	2700
<b>tx44290</b> percentage residents 25-49 years . . . . .	2701
<b>tx44291</b> percentage residents 50-64 years . . . . .	2702
<b>tx44292</b> percentage residents 65 years and older . . . . .	2703
<b>tx44294</b> purchasing power per resident (EUR). . . . .	2704
<b>tx44296</b> purchasing power (ppm FRG) . . . . .	2705
<b>tx44297</b> purchasing power index (FRG = 100). . . . .	2706
<b>tx44216</b> purchasing power index 8 (KGS8/Gem = 100). . . . .	2707
<b>tx44298</b> companies in total per km <sup>2</sup> (trade indicator) . . . . .	2708
<b>tx44159</b> percentage large companies (ca. 100 and more employees) . . . . .	2709
<b>tx44160</b> percentage medium companies (ca. 10 to 100 employees) . . . . .	2710
<b>tx44161</b> percentage small companies (ca. 1 to 10 companies) . . . . .	2711
<b>tx44311</b> percentage public administrations and authorities . . . . .	2712
<b>tx44308</b> percentage physicians and health care professionals . . . . .	2713
<b>tx44299</b> percentage car dealerships and garages. . . . .	2714
<b>tx44305</b> percentage banks and savings banks . . . . .	2715
<b>tx44310</b> percentage service sector . . . . .	2716
<b>tx44302</b> percentage retail. . . . .	2717
<b>tx44303</b> percentage wholesale . . . . .	2718
<b>tx44301</b> percentage craft in total . . . . .	2719
<b>tx44300</b> percentage manufacturers . . . . .	2720
<b>tx44307</b> percentage hotel/catering trade . . . . .	2721
<b>tx44312</b> percentage agriculture . . . . .	2722
<b>tx44309</b> percentage legal/business/tax advisors . . . . .	2723
<b>tx44304</b> percentage other commerce . . . . .	2724
<b>tx44313</b> percentage unknown in total. . . . .	2725
<b>tx44306</b> percentage insurance companies/agencies . . . . .	2726
<b>tx44001</b> residents per household . . . . .	2727

<b>tx44318</b>	percentage single-person households. . . . .	2728
<b>tx44319</b>	percentage two-person households. . . . .	2729
<b>tx44320</b>	percentage households with three or more persons . . . . .	2730
<b>tx44324</b>	percentage three-person households . . . . .	2731
<b>tx44325</b>	percentage four-person households . . . . .	2732
<b>tx44326</b>	percentage households with five or more persons . . . . .	2733
<b>tx44237</b>	percentage households upper class . . . . .	2734
<b>tx44238</b>	percentage households upper middle class . . . . .	2735
<b>tx44239</b>	percentage households middle class . . . . .	2736
<b>tx44240</b>	percentage households lower middle class . . . . .	2737
<b>tx44241</b>	percentage households lower class . . . . .	2738
<b>tx44245</b>	percentage households with monthly net income of 0-900 EUR . . . . .	2739
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<b>tx44334</b>	percentage residential area very good . . . . .	2746
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<b>tx44242</b>	type of residential quarters. . . . .	2761

**tx44243** type of residential quarters aggregated . . . . . 2762

**tx44244** residential quarters status group . . . . . 2763

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	11380
2012	2	0
2013	3	0
2014	4	0
2015	5	0
2016	6	0



regio regional level

no question text

Label	Code	#
municipality	1	2845
postal code	2	2845
quarter	3	2845
street section	4	2845

tx44288 percentage residents 0-14 years

no question text

Label	Code	#
	4.8	2
	5.5	1
	5.8	4
	6.1	1
	6.5	1
	6.6	3
	6.8	3
	6.8	1
	7.0	1
	7.0	1
	7.0	1
	7.1	3
... 1836 values omitted ...		
	23.6	5
	23.8	1
	24.2	1
	24.5	2
	24.8	4
	24.9	1
	25.2	1
	25.2	1
	25.5	6
	29.2	1
	31.3	2
Not determinable	-55	3015

tx44289   percentage residents 15-24 years

no question text

Label	Code	#
	4.17	1
	5.14	1
	5.56	1
	5.69	1
	5.93	2
	5.98	1
	6.18	4
	6.22	5
	6.25	3
	6.40	4
	6.44	3
	6.57	2
... 1825 values omitted ...		
	19.10	2
	19.23	1
	19.25	1
	19.32	1
	19.57	1
	20.40	1
	20.59	1
	21.98	1
	21.98	1
	22.04	1
	23.16	3
Not determinable	-55	3015

tx44290 percentage residents 25-49 years

no question text

Label	Code	#
	24.88	2
	25.76	1
	25.98	1
	26.25	2
	26.31	3
	26.88	4
	26.92	3
	26.94	4
	26.97	1
	27.16	1
	27.25	3
	27.64	1
... 1824 values omitted ...		
	51.45	1
	51.65	8
	52.01	1
	52.27	1
	52.62	1
	52.83	3
	52.97	4
	53.88	1
	53.92	1
	54.43	1
	54.46	1
Not determinable	-55	3015

tx44291 percentage residents 50-64 years

no question text

Label	Code	#
	11.60	5
	11.85	1
	12.03	1
	12.15	1
	12.36	1
	12.36	1
	12.44	1
	12.60	1
	12.72	1
	13.05	1
	13.13	1
	13.14	1
	... 1833 values omitted ...	
	24.86	3
	24.97	1
	25.09	4
	25.11	1
	25.25	2
	25.34	1
	25.96	2
	27.45	1
	27.69	3
	27.94	2
	28.15	2
Not determinable	-55	3015

tx44292 percentage residents 65 years and older

no question text

Label	Code	#
	7.62	5
	8.89	1
	9.46	1
	9.61	1
	9.92	1
	9.93	1
	9.96	6
	10.27	2
	10.35	1
	10.49	1
... 1829 values omitted ...	10.94	1
	11.02	2
	32.16	2
	32.59	2
	32.72	1
	32.79	1
	32.94	3
	33.07	4
	33.17	4
	33.28	3
	33.81	3
	35.59	1
	37.88	1
Not determinable	-55	3015

tx44294 purchasing power per resident (EUR)

no question text

Label	Code	#
	12805	2
	13088	3
	13128	6
	13362	1
	13471	1
	13777	1
	13782	3
	13908	3
	13927	3
	13957	2
... 1663 values omitted ...	13976	1
	14017	2
	30354	1
	30607	1
	30727	1
	31261	1
	31569	10
	31752	1
	32127	1
	32556	1
	32671	4
	33215	1
	34164	1
Not determinable	-55	3015

tx44296 purchasing power (ppm FRG)

no question text

Label	Code	#
	0.00	1
	0.00	2
	0.00	3
	0.00	2
	0.00	3
	0.00	3
	0.00	1
	0.00	4
	0.00	1
	0.00	1
	0.00	1
	0.00	2
... 883 values omitted ...		
	6.64	20
	6.71	32
	6.76	23
	7.18	33
	9.10	28
	9.30	20
	9.32	15
	13.88	60
	22.16	8
	23.55	39
	38.72	216
Not determinable	-55	3015



tx44297 purchasing power index (FRG = 100)

no question text

Label	Code	#
	0.00	31
	54.50	1
	57.10	1
	60.40	1
	64.00	1
	64.30	1
	64.80	1
	65.10	1
	65.20	1
	65.80	1
	66.00	1
	66.30	1
... 1351 values omitted ...		
	180.30	1
	181.30	1
	182.50	1
	183.80	1
	183.90	1
	185.70	1
	188.30	1
	191.70	1
	192.90	1
	197.40	1
	205.70	1
Not determinable	-55	280

tx44216 purchasing power index 8 (KGS8/Gem = 100)

no question text

Label	Code	#
	80.00	2
	81.20	2
	81.40	1
	82.40	1
	82.70	4
	83.30	2
	83.70	1
	84.20	3
	84.60	6
	84.70	4
	84.90	1
	85.20	4
... 302 values omitted ...		
	126.00	1
	126.20	1
	127.20	1
	127.50	1
	127.60	4
	127.70	1
	129.70	1
	139.10	1
	147.90	1
	150.90	1
	155.20	1
not defined	-20	8655

tx44298 companies in total per km² (trade indicator)

no question text

Label	Code	#
	0.00	2
	0.39	1
	0.47	6
	0.51	1
	0.57	3
	0.59	1
	0.61	8
	0.61	1
	0.65	1
	0.69	2
	0.76	1
	0.76	2
... 1862 values omitted ...		
	2099.49	1
	2254.41	1
	2324.62	1
	2343.06	1
	2753.70	1
	2844.42	1
	2916.61	1
	3007.82	1
	3046.04	2
	3077.83	1
	3534.06	1
Not determinable	-55	3015

tx44159 percentage large companies (ca. 100 and more employees)

no question text

Label	Code	#
	0.00	4975
	0.08	9
	0.08	3
	0.10	1
	0.11	13
	0.11	5
	0.12	2
	0.13	2
	0.13	2
	0.13	2
	0.13	1
	0.14	2
... 602 values omitted ...		
	7.94	1
	8.33	1
	9.23	1
	10.00	1
	11.11	1
	13.33	1
	14.29	1
	15.38	1
	16.67	1
	20.00	2
	22.22	1
Not determinable	-55	773

tx44160 percentage medium companies (ca. 10 to 100 employees)

no question text

Label	Code	#
	0.00	1310
	2.13	12
	2.22	1
	2.50	6
	2.70	1
	2.94	2
	3.13	5
	3.23	1
	3.33	4
	3.45	5
	3.57	4
	3.64	1
... 1101 values omitted ...		
	50.00	126
	53.33	3
	54.55	1
	57.14	3
	60.00	3
	62.96	1
	66.67	18
	70.00	1
	80.00	1
	83.33	1
	100.00	92
Not determinable	-55	773

tx44161 percentage small companies (ca. 1 to 10 companies)

no question text

Label	Code	#
	0.00	92
	16.67	1
	20.00	1
	30.00	1
	33.33	18
	37.04	1
	40.00	3
	42.86	3
	45.45	1
	46.55	1
	46.67	4
	48.48	1
... 1104 values omitted ...		
	96.36	1
	96.43	4
	96.55	5
	96.67	4
	96.77	1
	96.88	5
	97.06	2
	97.30	1
	97.78	1
	97.87	12
	100.00	1306
Not determinable	-55	773

tx44311 percentage public administrations and authorities

no question text

Label	Code	#
	0.00	105
	1.35	1
	1.56	1
	1.59	7
	1.75	4
	1.85	6
	2.04	1
	2.17	4
	2.27	8
	2.33	2
	2.37	1
	2.44	1
... 1087 values omitted ...		
	45.83	1
	46.15	3
	48.08	1
	50.00	12
	52.00	2
	53.85	4
	55.56	1
	55.88	5
	62.50	2
	66.67	3
	75.00	1
Not determinable	-55	3017

tx44308 percentage physicians and health care professionals

no question text

Label	Code	#
	0.00	574
	0.32	1
	0.36	2
	0.41	1
	0.54	1
	0.61	1
	0.65	1
	0.66	3
	0.68	12
	0.70	2
... 952 values omitted ...	0.81	3
	0.82	6
	28.57	3
	28.95	1
	29.27	1
	30.77	3
	32.14	1
	33.33	5
	34.04	1
	37.35	1
	38.81	1
	50.00	1
	53.45	3
Not determinable	-55	3017



tx44299 percentage car dealerships and garages

no question text

Label	Code	#
	0.00	1296
	0.11	1
	0.16	1
	0.22	2
	0.28	1
	0.29	1
	0.31	5
	0.32	5
	0.32	1
	0.34	11
	0.37	26
	0.37	4
... 782 values omitted ...		
	12.50	1
	12.66	4
	13.33	2
	13.64	1
	15.15	1
	15.38	1
	15.79	2
	16.67	2
	18.18	6
	20.00	1
	33.33	2
Not determinable	-55	3017

tx44305 percentage banks and savings banks

no question text

Label	Code	#
	0.00	1098
	0.33	1
	0.42	4
	0.43	21
	0.47	1
	0.48	5
	0.51	1
	0.55	1
	0.55	13
	0.56	5
	0.56	3
	0.58	2
	... 759 values omitted ...	
	9.68	1
	9.79	4
	10.00	5
	10.34	1
	11.11	5
	11.76	3
	13.33	1
	14.29	3
	16.67	6
	18.18	7
	27.27	3
Not determinable	-55	3017

tx44310 percentage service sector

no question text

Label	Code	#
	0.00	36
	5.00	2
	5.41	1
	5.56	2
	5.88	2
	6.25	2
	6.90	3
	7.14	4
	7.69	2
	7.89	1
	8.11	1
	8.33	3
	... 1088 values omitted ...	
	57.14	1
	57.89	2
	58.62	1
	60.00	7
	61.54	2
	63.16	2
	66.67	3
	69.23	1
	71.43	2
	80.00	1
	100.00	2
Not determinable	-55	3017

tx44302   percentage retail

no question text

Label	Code	#
	0.00	268
	0.85	1
	1.18	3
	1.32	3
	1.41	1
	1.45	1
	1.49	1
	1.50	1
	1.52	1
	1.54	1
	1.56	4
	1.59	3
... 1024 values omitted ...		
	31.71	2
	32.05	1
	32.98	1
	33.33	9
	35.71	2
	38.10	1
	40.00	2
	40.57	1
	43.10	3
	50.00	1
	100.00	1
Not determinable	-55	3017

tx44303 percentage wholesale

no question text

Label	Code	#
	0.00	396
	0.82	3
	0.84	1
	0.87	3
	0.93	3
	1.01	3
	1.10	1
	1.18	1
	1.22	1
	1.23	2
	1.25	1
	1.28	1
... 924 values omitted ...		
	21.43	1
	21.74	2
	22.22	1
	22.50	3
	23.08	2
	25.00	1
	28.57	2
	29.41	1
	37.50	1
	39.29	2
	50.00	2
Not determinable	-55	3017

tx44301 percentage craft in total

no question text

Label	Code	#
	0.00	203
	0.50	1
	1.01	2
	1.10	1
	1.23	1
	1.25	4
	1.59	2
	1.61	3
	1.64	2
	1.66	3
	1.72	1
	1.74	3
... 986 values omitted ...		
	28.57	2
	28.89	1
	29.41	4
	30.00	3
	30.77	1
	31.25	1
	31.58	3
	33.33	9
	37.50	1
	40.00	5
	50.00	4
Not determinable	-55	3017

tx44300 percentage manufacturers

no question text

Label	Code	#
	0.00	954
	0.17	1
	0.35	1
	0.37	4
	0.41	12
	0.45	1
	0.48	11
	0.49	2
	0.50	1
	0.50	1
	0.51	2
	0.52	1
... 831 values omitted ...		
	16.67	3
	16.95	1
	17.02	1
	17.24	1
	18.18	1
	20.00	10
	20.28	2
	20.50	1
	21.21	2
	33.33	1
	50.00	2
Not determinable	-55	3017

tx44307 percentage hotel/catering trade

no question text

Label	Code	#
	0.00	606
	0.27	20
	0.48	2
	0.56	5
	0.70	2
	0.70	2
	0.71	2
	0.73	1
	0.78	1
	0.79	5
... 876 values omitted ...	0.81	3
	0.82	2
	18.60	2
	20.00	5
	21.43	1
	21.58	1
	21.74	1
	22.22	9
	25.00	7
	25.93	3
	27.78	2
	28.09	1
	33.33	1
Not determinable	-55	3017



tx44312 percentage agriculture

no question text

Label	Code	#
	0.00	1316
	0.08	1
	0.08	2
	0.10	6
	0.11	1
	0.12	29
	0.13	1
	0.13	1
	0.13	29
	0.14	2
	0.14	9
	0.14	2
	... 789 values omitted ...	
	33.33	2
	33.93	2
	34.62	4
	36.36	2
	38.46	1
	39.29	4
	41.94	1
	44.83	1
	50.00	2
	60.00	1
	62.50	2
Not determinable	-55	3017

tx44309 percentage legal/business/tax advisors

no question text

Label	Code	#
	0.00	765
	0.54	5
	0.56	1
	0.58	1
	0.60	5
	0.62	3
	0.62	28
	0.65	1
	0.68	1
	0.68	12
	0.68	2
	0.69	14
... 880 values omitted ...		
	18.18	4
	18.37	2
	18.75	1
	19.05	3
	19.23	3
	19.78	1
	20.00	2
	23.08	4
	25.00	2
	28.57	1
	30.00	1
Not determinable	-55	3017

tx44304 percentage other commerce

no question text

Label	Code	#
	0.00	1005
	0.18	3
	0.37	1
	0.37	1
	0.47	3
	0.48	8
	0.48	2
	0.50	1
	0.55	1
	0.58	1
	0.58	1
	0.60	1
... 766 values omitted ...		
	12.12	1
	12.50	7
	13.04	1
	13.79	1
	14.29	4
	15.00	1
	15.09	1
	16.67	5
	20.00	9
	25.00	1
	33.33	1
Not determinable	-55	3017

tx44313 percentage unknown in total

no question text

Label	Code	#
	0.00	434
	0.75	1
	0.82	5
	0.93	3
	1.06	1
	1.12	1
	1.14	3
	1.15	7
	1.22	1
	1.23	1
	1.25	4
	1.27	4
... 888 values omitted ...		
	19.23	1
	19.35	1
	20.00	10
	20.51	1
	21.43	1
	21.74	6
	22.22	3
	25.00	3
	33.33	4
	40.00	1
	50.00	6
Not determinable	-55	3017

tx44306 percentage insurance companies/agencies

no question text

Label	Code	#
	0.00	1006
	0.08	1
	0.20	8
	0.29	1
	0.30	5
	0.33	1
	0.37	4
	0.38	1
	0.39	1
	0.39	12
	0.39	1
	0.45	1
... 778 values omitted ...		
	11.76	9
	12.00	1
	12.50	7
	13.64	1
	14.29	3
	15.38	1
	16.67	5
	18.18	4
	20.00	2
	22.22	4
	35.71	1
Not determinable	-55	3017

tx44001 residents per household

no question text

Label	Code	#
	1.00	11
	1.10	1
	1.10	1
	1.23	1
	1.27	1
	1.27	1
	1.27	1
	1.28	1
	1.29	1
	1.29	1
	1.30	1
	1.31	1
... 3365 values omitted ...		
	4.29	1
	4.33	4
	4.43	1
	4.44	1
	4.50	1
	4.53	1
	4.75	3
	5.20	1
	5.25	1
	6.75	1
	7.00	1
Not determinable	-55	309

tx44318 percentage single-person households

no question text

Label	Code	#
	17.40	1
	18.00	1
	18.30	2
	18.80	5
	19.15	23
	19.30	4
	20.70	1
	22.30	7
	22.70	1
	22.92	36
	23.20	6
	23.30	2
... 878 values omitted ...		
	60.25	1
	60.34	1
	60.60	1
	60.90	1
	61.05	3
	61.30	1
	61.55	8
	61.68	1
	61.88	1
	63.80	4
	64.04	1
Not determinable	-55	3015

tx44319 percentage two-person households

no question text

Label	Code	#
	16.30	1
	17.00	1
	18.20	1
	19.15	3
	19.20	1
	19.47	11
	19.80	1
	20.17	1
	20.17	14
	20.70	1
	21.05	4
	21.40	3
	... 752 values omitted ...	
	45.63	4
	46.30	5
	46.40	11
	47.60	1
	48.90	1
	48.90	1
	49.00	1
	49.30	2
	49.60	1
	50.70	2
	50.79	26
Not determinable	-55	3015



tx44320 percentage households with three or more persons

no question text

Label	Code	#
	0.30	2
	2.80	1
	4.00	2
	5.30	3
	7.80	1
	7.81	1
	9.20	5
	9.60	1
	10.00	3
	10.30	1
	10.40	2
	10.80	1
	... 857 values omitted ...	
	43.90	1
	43.93	23
	43.93	6
	44.10	4
	44.30	2
	44.80	1
	44.90	1
	45.00	5
	45.30	2
	46.00	1
	47.20	1
Not determinable	-55	3015

tx44324 percentage three-person households

no question text

Label	Code	#
	3.90	1
	5.16	5
	5.57	8
	5.80	3
	6.18	1
	6.24	1
	6.40	1
	6.70	1
	6.81	4
	6.85	1
	6.94	2
	7.07	11
... 554 values omitted ...		
	21.20	6
	21.36	12
	21.78	24
	21.83	1
	22.06	2
	22.12	4
	22.18	12
	22.43	1
	22.70	2
	22.71	3
	23.51	20
Not determinable	-55	5740

tx44325 percentage four-person households

no question text

Label	Code	#
	1.70	1
	1.76	4
	2.58	1
	2.62	2
	2.72	26
	2.98	6
	2.99	7
	2.99	3
	3.03	1
	3.10	1
	3.18	2
	3.19	6
... 553 values omitted ...		
	17.22	1
	17.27	3
	17.37	23
	17.40	26
	17.45	12
	17.52	10
	17.52	2
	17.52	3
	17.92	1
	18.79	1
	20.52	6
Not determinable	-55	5740

tx44326 percentage households with five or more persons

no question text

Label	Code	#
	0.20	13
	0.22	12
	0.23	2
	0.23	2
	0.27	1
	0.28	2
	0.29	12
	0.31	9
	0.32	2
	0.33	3
	0.33	5
	0.33	10
... 553 values omitted ...		
	10.29	3
	10.42	4
	10.55	2
	10.72	36
	10.73	2
	10.88	20
	11.33	32
	11.44	3
	11.45	20
	11.97	2
	12.01	26
Not determinable	-55	5740

tx44237 percentage households upper class

no question text

Label	Code	#
	0.00	586
	0.01	1
	0.02	8
	0.02	2
	0.02	1
	0.03	3
	0.03	3
	0.04	11
	0.04	7
	0.04	1
	0.05	1
	0.05	1
... 1511 values omitted ...		
	57.82	2
	60.52	3
	60.69	2
	60.99	4
	62.25	1
	62.51	1
	63.60	6
	66.10	1
	76.05	2
	84.67	1
	87.97	4
Not determinable	-55	3015

tx44238 percentage households upper middle class

no question text

Label	Code	#
	0.00	126
	0.11	1
	0.13	4
	0.14	2
	0.15	2
	0.16	1
	0.16	2
	0.17	1
	0.17	2
	0.17	1
	0.18	2
	0.18	4
... 1764 values omitted ...		
	57.54	4
	57.66	32
	58.23	1
	58.29	2
	58.98	1
	59.62	5
	61.68	3
	61.73	1
	62.67	3
	62.86	2
	82.05	1
Not determinable	-55	3015

tx44239 percentage households middle class

no question text

Label	Code	#
	0.00	36
	0.09	2
	0.14	2
	0.17	1
	0.38	1
	0.40	1
	0.44	4
	0.48	2
	0.49	5
	0.50	1
	0.53	5
	0.55	1
... 1826 values omitted ...		
	74.24	3
	75.21	6
	75.35	2
	76.73	1
	77.45	3
	77.61	6
	78.72	6
	80.06	1
	81.66	1
	85.25	4
	90.67	1
Not determinable	-55	3015

tx44240 percentage households lower middle class

no question text

Label	Code	#
	0.68	1
	1.22	3
	1.40	4
	1.47	2
	1.75	1
	1.80	6
	1.99	1
	2.02	1
	2.67	1
	2.76	1
	2.90	2
	3.07	1
... 1836 values omitted ...		
	88.33	7
	88.68	1
	89.00	2
	89.17	2
	89.18	1
	90.32	2
	90.49	1
	91.48	1
	92.01	1
	92.99	2
	100.00	5
Not determinable	-55	3015



tx44241 percentage households lower class

no question text

Label	Code	#
	0.00	219
	0.09	1
	0.10	3
	0.10	1
	0.11	3
	0.12	33
	0.14	1
	0.14	1
	0.14	1
	0.15	3
	0.15	1
	0.16	3
... 1710 values omitted ...		
	50.26	1
	50.30	1
	50.31	11
	50.35	1
	50.52	1
	50.60	2
	55.83	2
	57.31	1
	58.32	1
	58.57	3
	76.65	2
Not determinable	-55	3015

tx44245 percentage households with monthly net income of 0-900  
EUR

no question text

Label	Code	#
	0.22	1
	0.25	4
	0.30	1
	0.31	3
	0.33	7
	0.38	6
	0.39	12
	0.39	2
	0.39	1
	0.40	1
	1.18	2
	1.59	1
... 1283 values omitted ...		
	22.68	1
	22.72	1
	22.73	1
	22.73	1
	22.75	2
	22.75	1
	22.76	2
	22.78	1
	22.87	1
	22.93	2
	22.98	1
Not determinable	-55	8655

tx44246 percentage households with monthly net income of 900-1,500  
EUR

no question text

Label	Code	#
	6.22	4
	8.08	3
	9.17	3
	9.31	2
	9.42	1
	9.57	2
	9.73	2
	9.76	1
	9.82	1
	9.90	3
	9.92	3
	9.93	1
... 1277 values omitted ...		
	30.55	1
	31.05	1
	31.23	7
	31.23	2
	31.25	3
	31.27	4
	31.43	1
	31.86	1
	33.84	1
	35.25	1
	37.35	1
Not determinable	-55	8655

tx44247 percentage households with monthly net income of 1,500-2,600 EUR

no question text

Label	Code	#
	11.97	1
	13.25	1
	15.79	1
	16.61	1
	18.91	4
	19.06	1
	20.07	6
	20.11	1
	20.22	1
	20.54	6
... 1232 values omitted ...	21.28	1
	21.29	1
	35.59	2
	35.65	1
	35.70	2
	36.07	4
	36.14	3
	36.16	1
	36.36	6
	36.47	1
	37.50	1
	38.98	2
	40.88	1
Not determinable	-55	8655

tx44248 percentage households with monthly net income of 2,600-3,600 EUR

no question text

Label	Code	#
	7.64	1
	8.19	1
	8.70	1
	8.80	1
	9.32	6
	9.49	1
	9.92	1
	10.01	1
	10.17	3
	10.42	3
... 1265 values omitted ...	10.50	2
	10.51	2
	24.05	2
	24.08	2
	24.10	1
	24.13	2
	24.15	3
	24.18	1
	24.25	1
	24.31	4
	24.49	1
	24.61	2
	28.30	1
Not determinable	-55	8655

tx44249 percentage households with monthly net income of 3,600-5,000 EUR

no question text

Label	Code	#
	2.24	4
	2.25	2
	2.36	2
	2.40	2
	2.41	1
	2.42	2
	2.42	4
	2.43	2
	2.44	1
	2.44	4
	2.45	1
	2.46	2
... 1282 values omitted ...		
	26.80	1
	27.12	1
	27.13	6
	27.33	1
	27.61	6
	27.90	3
	28.88	1
	29.14	3
	31.84	4
	33.77	1
	34.13	6
Not determinable	-55	8655

tx44250 percentage households with monthly net income of 5,000  
EUR and more

no question text

Label	Code	#
	1.76	1
	1.84	1
	1.84	1
	1.87	3
	2.38	1
	3.19	4
	3.21	1
	3.25	1
	3.34	2
	3.38	2
	3.39	1
	3.41	2
... 1282 values omitted ...		
	21.58	1
	21.67	1
	21.73	2
	22.21	1
	23.63	4
	23.64	6
	23.80	1
	24.24	1
	26.20	1
	28.48	1
	31.95	1
Not determinable	-55	8655

tx44156 percentage households living in rented accomodations

no question text

Label	Code	#
	0.00	10
	4.17	1
	4.55	1
	9.09	2
	10.00	1
	10.34	2
	10.81	1
	11.11	1
	11.63	1
	11.90	1
... 1115 values omitted ...	12.31	2
	12.35	1
	93.33	1
	93.75	1
	93.94	1
	94.12	2
	94.44	1
	95.00	1
	95.24	1
	95.45	2
	96.15	3
	96.43	1
	97.14	1
	100.00	8787



tx44334 percentage residential area very good

no question text

Label	Code	#
	0.00	6913
	0.00	40
	0.01	4
	0.01	60
	0.01	1
	0.01	6
	0.02	2
	0.02	12
	0.02	12
	0.02	2
	0.02	15
	0.02	10
	... 501 values omitted ...	
	91.67	1
	92.24	1
	92.31	2
	93.14	1
	93.75	1
	93.88	1
	95.45	1
	96.15	1
	97.30	1
	97.83	1
	100.00	26
Not determinable	-55	280

tx44335 percentage residential area good

no question text

Label	Code	#
	0.00	2636
	0.03	1
	0.04	29
	0.08	1
	0.09	1
	0.09	21
	0.09	20
	0.11	1
	0.13	2
	0.13	2
	0.15	1
	0.15	4
... 1587 values omitted ...		
	97.67	2
	97.95	27
	98.00	2
	98.04	1
	98.51	1
	98.70	1
	98.88	1
	98.89	1
	99.00	5
	99.35	4
	100.00	427
Not determinable	-55	280

tx44336 percentage residential area satisfactory

no question text

Label	Code	#
	0.00	1043
	0.18	4
	0.24	1
	0.42	1
	0.47	1
	0.47	1
	0.51	2
	0.52	2
	0.52	1
	0.61	1
	0.63	6
	0.65	1
	... 1925 values omitted ...	
	99.47	1
	99.49	1
	99.51	2
	99.60	1
	99.63	1
	99.64	4
	99.73	2
	99.76	2
	99.77	1
	99.78	6
	100.00	1101
Not determinable	-55	280

tx44337 percentage residential area sufficient

no question text

Label	Code	#
	0.00	2640
	0.10	2
	0.11	11
	0.13	1
	0.13	5
	0.15	7
	0.16	2
	0.17	1
	0.17	1
	0.18	15
... 1709 values omitted ...	0.20	1
	0.22	6
	97.35	2
	97.47	1
	98.18	1
	98.31	1
	98.53	1
	98.61	1
	98.96	1
	99.15	2
	99.21	7
	99.49	1
	100.00	280
Not determinable	-55	280

tx44338 percentage residential area unsatisfactory

no question text

Label	Code	#
	0.00	4987
	0.01	40
	0.01	36
	0.02	1
	0.03	11
	0.03	2
	0.03	1
	0.05	4
	0.05	2
	0.05	12
	0.06	1
	0.06	3
... 1040 values omitted ...		
	90.91	1
	91.67	1
	91.89	1
	93.33	1
	93.75	1
	94.74	2
	94.83	2
	95.00	1
	96.43	1
	96.77	1
	100.00	101
Not determinable	-55	280

tx44339 percentage residential area very unsatisfactory

no question text

Label	Code	#
	0.00	8319
	0.00	2
	0.01	4
	0.01	1
	0.01	8
	0.01	1
	0.02	30
	0.02	10
	0.02	23
	0.02	18
	0.02	6
	0.02	10
... 307 values omitted ...		
	73.39	1
	74.07	1
	75.00	1
	80.77	1
	80.95	1
	82.50	1
	85.71	1
	90.00	1
	92.31	1
	95.00	1
	100.00	7
Not determinable	-55	280

tx44357 percentage residential type unknown

no question text

Label	Code	#
	0.00	1536
	0.22	4
	0.28	1
	0.28	4
	0.28	1
	0.30	2
	0.33	2
	0.34	1
	0.35	3
	0.37	3
	0.44	1
	0.46	1
... 1440 values omitted ...		
	67.92	2
	70.97	1
	72.73	1
	75.00	2
	78.95	1
	79.17	1
	81.25	1
	83.33	1
	87.23	1
	93.73	27
	100.00	1500
Not determinable	-55	280

tx44349 percentage residential type high living standard in small communities

no question text

Label	Code	#
	0.00	6376
	0.00	8
	0.00	15
	0.00	38
	0.01	8
	0.01	17
	0.01	1
	0.01	1
	0.01	1
	0.01	9
	0.01	2
	0.01	1
	... 946 values omitted ...	
	96.43	1
	96.55	2
	96.67	1
	97.14	2
	97.22	3
	97.44	1
	97.56	1
	98.18	2
	98.24	2
	98.67	2
	100.00	134
Not determinable	-55	280



tx44350 percentage residential type simple living

no question text

Label	Code	#
	0.00	6642
	0.01	4
	0.01	1
	0.02	12
	0.02	38
	0.02	1
	0.02	1
	0.02	12
	0.02	4
	0.03	15
	0.03	12
	0.03	35
... 828 values omitted ...		
	93.41	5
	94.12	1
	94.29	1
	94.44	2
	95.24	1
	97.14	1
	97.37	1
	97.62	1
	98.08	1
	99.26	1
	100.00	21
Not determinable	-55	280

tx44351 percentage residential type average living

no question text

Label	Code	#
	0.00	7307
	0.00	5
	0.01	9
	0.01	17
	0.01	1
	0.01	2
	0.01	38
	0.01	8
	0.02	12
	0.02	2
	0.02	1
	0.03	6
... 695 values omitted ...		
	85.71	2
	87.50	1
	90.00	2
	91.67	2
	92.86	2
	93.90	1
	95.65	1
	95.83	1
	96.55	1
	97.06	1
	100.00	9
Not determinable	-55	280

tx44352 percentage residential type higher living standard

no question text

Label	Code	#
	0.00	8064
	0.01	13
	0.01	1
	0.01	26
	0.01	5
	0.01	12
	0.01	1
	0.01	30
	0.01	1
	0.02	40
	0.02	12
	0.02	6
... 388 values omitted ...		
	21.74	2
	22.57	1
	22.91	1
	26.67	1
	33.71	1
	35.54	1
	36.84	1
	51.11	1
	52.63	1
	79.31	1
	83.33	1
Not determinable	-55	280

tx44353 percentage residential type high living standard in cities

no question text

Label	Code	#
	0.00	5117
	0.11	6
	0.19	11
	0.61	4
	0.95	9
	1.02	1
	1.08	2
	1.11	1
	1.14	2
	1.23	2
... 1451 values omitted ...	1.25	1
	1.27	1
	97.37	2
	97.56	2
	97.67	2
	97.78	1
	97.96	1
	98.25	1
	98.36	2
	98.41	1
	98.61	2
	98.73	2
	100.00	104
Not determinable	-55	280

tx44354 percentage residential type post-war apartment complex

no question text

Label	Code	#
	0.00	6959
	0.02	1
	0.02	1
	0.02	4
	0.02	30
	0.02	9
	0.03	1
	0.03	1
	0.03	14
	0.03	15
	0.03	6
	0.03	2
... 714 values omitted ...		
	78.26	1
	80.95	2
	82.61	1
	84.00	2
	84.29	1
	85.71	4
	90.00	1
	94.29	1
	94.74	1
	95.83	1
	100.00	15
Not determinable	-55	280

tx44355 percentage residential type city apartment blocks

no question text

Label	Code	#
	0.00	5362
	0.08	2
	0.09	30
	0.11	1
	0.11	6
	0.12	1
	0.12	10
	0.13	1
	0.17	1
	0.18	28
	0.18	2
	0.19	11
... 1329 values omitted ...		
	97.78	1
	97.80	1
	97.87	2
	97.96	2
	98.11	2
	98.15	1
	98.21	1
	98.39	1
	98.72	1
	99.32	1
	100.00	291
Not determinable	-55	280

tx44356 percentage residential type excellent living quality

no question text

Label	Code	#
	0.00	4296
	0.03	2
	0.04	1
	0.06	1
	0.06	21
	0.06	1
	0.06	4
	0.07	1
	0.07	2
	0.08	4
	0.10	2
	0.10	5
... 1239 values omitted ...		
	93.48	1
	93.75	1
	94.29	1
	94.51	1
	95.83	1
	97.87	1
	97.96	1
	98.18	1
	98.25	1
	98.43	2
	100.00	39
Not determinable	-55	280

## tx44242 type of residential quarters

no question text

Label	Code	#
Large scale agricultural enterprises (L01)	1	4
Rural areas (L02)	2	89
Agricultural scattered settlement (L03)	3	35
Residential areas not associated with agriculture (L04)	4	267
Single family houses of rural citizens (L05)	5	5
provincial town center with neighbouring residential area (K01)	6	77
Historic provincial town center (K11)	7	9
Solid middle class old building (K12)	8	44
Plain old building area (K13)	9	47
New provincial town center (K21)	10	9
Spacious newer detached houses (K22)	11	110
Newer provincial town areas (K23)	12	277
... 29 values omitted ...		
Newer high standard rented flats mixed with single family houses (M21)	43	61
Newer rented flats at urban area (M22)	44	19
Newer multi and single family houses at suburban area (M23)	45	16
Newer, plan rented flats mixed with terraced houses (M24)	46	75
Newer, plain rented flats at urban area (M25)	47	38
Newer, plain rented flats at suburban area (M26)	48	0
Newer, very plain rented flats (M27)	49	34
Retirement homes (S01)	50	0
Garrison flats (S02)	51	2
Hospitals and nursing homes (S03)	52	0
Allotment area (S04)	53	1
not defined	-20	8655



## tx44243 type of residential quarters aggregated

no question text

Label	Code	#
Exclusive mansion areas (E1)	1	55
Area of newer, better single family houses (E2)	2	327
Area of older, better single family houses (E3)	3	185
Area of newer, plain single family houses (E4)	4	85
Area of older, plain single family houses (E5)	5	322
Provincial town, better areas (K1)	6	231
Provincial town, plain areas (K2)	7	342
Villages and farms (L1)	8	133
Rural settlements (L2)	9	267
Area of newer, better multi-family houses (M1)	10	104
Area of older, better multi-family houses (M2)	11	101
Area of newer, plain multi-family houses (M3)	12	147
Area of older, plain multi-family houses (M4)	13	137
Area of older, very plain multi-family houses (M5)	14	111
City center/mixed area (S1)	15	176
Special areas (S2)	16	2
<i>not defined</i>	-20	8655

tx44244 residential quarters status group

no question text

Label	Code	#
Extreme high status (B1)	1	73
High status (B2)	2	412
Slight high status (B3)	3	722
Slight low status (B4)	4	626
Low status (B5)	5	694
Extreme low status (B6)	6	34
Not assigned (B7)	7	164
<i>not defined</i>	-20	8655

# 15 pTarget

<b>ID_e1</b>	ID of educator/teacher (who usually completed the entries for the child) - 1 . . . . .	2769
<b>ID_e2</b>	ID of educator/teacher (who usually completed the entries for the child) - 2 . . . . .	2770
<b>ID_e3</b>	ID of educator/teacher (who usually completed the entries for the child) - 3 . . . . .	2771
<b>ID_e4</b>	ID of educator/teacher (who usually completed the entries for the child) - 4 . . . . .	2772
<b>ID_t</b>	ID target . . . . .	2773
<b>wave</b>	Wave. . . . .	2774
<b>e66800e_g1</b>	Big Five: neuroticism . . . . .	2775
<b>e66800d_g1</b>	Big Five: openness/intellect . . . . .	2776
<b>e66800c_g1</b>	Big Five: agreeableness . . . . .	2777
<b>e66800b_g1</b>	Big Five: conscientiousness . . . . .	2778
<b>e66800a_g1</b>	Big Five: extraversion . . . . .	2779
<b>eb1004t_g4</b>	Kindergarten: language proficiency survey (coded 3) . . . . .	2780
<b>eb1004t_g3</b>	Kindergarten: language level survey (coded 2) . . . . .	2781
<b>eb1004t_g2</b>	Kindergarten: language proficiency survey (coded 1) . . . . .	2782
<b>eb1004t_g1</b>	Nursery school: speech proficiency status check (number of responses) . . . . .	2783
<b>e212998</b>	Group leader: responsibility for the child since, month . . . . .	2784
<b>e212999</b>	Group leader: responsibility for the child since, year . . . . .	2785
<b>e21299a</b>	Kindergarten: occupation with activities/material: picture books and the like. . . . .	2786
<b>e21299b</b>	Kindergarten: occupation with activities/material: comparing etc. . . . .	2787
<b>e21299c</b>	Kindergarten: occupation with activities/material: number games etc. . . . .	2788
<b>e21299d</b>	Kindergarten: occupation with activities/material: puzzles etc. . . . .	2789
<b>e21299e</b>	Kindergarten: occupation with activities/material: construction games etc. . . . .	2790
<b>e21299f</b>	Kindergarten: occupation with activities/material: making things etc. . . . .	2791
<b>e21299g</b>	Kindergarten: occupation with activities/material: role plays etc. . . . .	2792
<b>e21299h</b>	Kindergarten: occupation with activities/material: sports etc. . . . .	2793
<b>e21299i</b>	Kindergarten: occupation with activities/material: music, rhythmic etc. . . . .	2794
<b>e21299j</b>	Kindergarten: occupation with activities/material: experiencing nature etc. . . . .	2795
<b>eb10010</b>	Kindergarten: time school registration. . . . .	2796
<b>eb1002a</b>	Need for language remediation . . . . .	2797
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<b>eb1002c</b>	Need for language remediation: only German in kindergarten . . . . .	2799
<b>eb10030</b>	Participation child test / procedure language level . . . . .	2800

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<b>e41271a</b>	Language remediation: individual remediation . . . . .	2802
<b>e41271b</b>	Language remediation: small-group remediation . . . . .	2803
<b>e41271c</b>	Language remediation: full-group remediation . . . . .	2804
<b>eb1010a</b>	Specification of month. . . . .	2805
<b>eb1010b</b>	Specification of year. . . . .	2806
<b>ec05010</b>	Joy of learning 1 - Child enjoys going to school. . . . .	2807
<b>ec05020</b>	Social integration class 1 - Child has been well integrated in class. . . . .	2808
<b>ec05030</b>	Readiness for exertion 5 - Child works diligently in class.. . . .	2809
<b>ec05040</b>	Joy of learning 3 - Child enjoys learning at school. . . . .	2810
<b>e41300a</b>	The child is very gifted in languages.. . . .	2811
<b>e41305a</b>	The child is very hard-working in German.. . . .	2812
<b>ec05050</b>	Social integration class 2 - Child has lots of friends in class.. . . .	2813
<b>e41300b</b>	The child is very gifted in mathematics. . . . .	2814
<b>e41305b</b>	The child is very hard-working in math. . . . .	2815
<b>ec05060</b>	Readiness for exertion 1 - Child works carefully with the work materials.. . . .	2816
<b>ec05070</b>	Readiness for exertion 4 - Child makes an effort when assignments are difficult.. . . .	2817
<b>e41300c</b>	The child is very gifted in science. . . . .	2818
<b>ec05080</b>	Readiness for exertion 3 - Child gives up easily if something is difficult.. . . .	2819
<b>e41370c</b>	Language remediation - non-German language of origin - no remediation . . . . .	2820
<b>e41370d</b>	Language remediation - non-German language of origin - German remediation. . . . .	2821
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<b>t514021</b>	Satisfaction with living standard . . . . .	2832
<b>t514022</b>	Satisfaction with health . . . . .	2833
<b>t514023</b>	Satisfaction with family life . . . . .	2834

<b>t514024</b>	Satisfaction with circle of friends and acquaintances . . . . .	2835
<b>t514025</b>	Satisfaction with school . . . . .	2836
<b>t521000</b>	General health. . . . .	2837
<b>t527110</b>	Physical activity . . . . .	2838
<b>t526007</b>	Food groups - fruits . . . . .	2839
<b>t526008</b>	Food groups - vegetables, salad. . . . .	2840
<b>t526009</b>	Food groups - chocolate, sweets . . . . .	2841
<b>t526010</b>	Food groups - coke, lemonade . . . . .	2842
<b>t31035d</b>	Idealistic aspiration - school-leaving qualification . . . . .	2843
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<b>t30235b</b>	Benefits good job - leaving certificate of the Hauptschule . . . . .	2847
<b>t30235c</b>	Benefits good job - leaving certificate of the Hauptschule . . . . .	2848
<b>t30335d</b>	Cost learning stress leaving certificate from the Hauptschule . . . . .	2849
<b>t30335e</b>	Costs effort - leaving certificate of the Hauptschule. . . . .	2850
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<b>tb00030</b>	Readiness for exertion 1 - I work carefully with the work materials.. . . .	2852
<b>tb00070</b>	Readiness for exertion 2 - I am doing my tasks with great care. . . . .	2853
<b>tb00110</b>	Readiness for exertion 3 - I give up easily if something is difficult. . . . .	2854
<b>tb00130</b>	Readiness for exertion 4 - I make an effort when assignments are difficult. . . . .	2855
<b>tb00020</b>	Joy of learning 1 - I enjoy going to school. . . . .	2856
<b>tb00060</b>	Joy of learning 2 - School is fun for me.. . . .	2857
<b>tb00100</b>	Joy of learning 3 - I enjoy learning at school. . . . .	2858
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<b>t41000a_g3D</b>	Mother tongue (2nd alternative, coarsened) . . . . .	2862
<b>t41000a_g3R</b>	Mother tongue (2nd alternative, ISO 639.2) . . . . .	2863
<b>t41000a_g4D</b>	Mother tongue (3rd alternative, coarsened) . . . . .	2864
<b>t41000a_g4R</b>	Mother tongue (3rd alternative, ISO 639.2) . . . . .	2865
<b>t41000a_g5D</b>	Mother tongue (4th alternative, coarsened) . . . . .	2866
<b>t41000a_g5R</b>	Mother tongue (4th alternative, ISO 639.2) . . . . .	2867
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<b>t412010</b>	Interaction language - mother . . . . .	2869
<b>t412020</b>	Interaction language - father . . . . .	2870
<b>t412040</b>	Interaction language - best friend . . . . .	2871
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<b>t282823</b>	Students: Parent questions: Getting along with students . . . . .	2875
<b>t282824</b>	Students: Parent questions: Homework . . . . .	2876
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<b>t282832</b>	Students: Student reports: Getting along with teachers . . . . .	2879
<b>t282833</b>	Students: Student reports: Getting along with students . . . . .	2880
<b>t282834</b>	Students: Student reports: Homework . . . . .	2881
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<b>t66601a</b>	Transfer prognosis idealistic . . . . .	2884
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<b>t03106a</b>	Computer fun (interest 1) . . . . .	2886
<b>t03106b</b>	Computer interesting (interest 2). . . . .	2887
<b>t03106c</b>	Computer use more (interest 3). . . . .	2888
<b>t03106d</b>	Computer to learn things (value 1) . . . . .	2889
<b>t03106e</b>	Computer to look up things (value 2). . . . .	2890
<b>t03106f</b>	Learn a lot with computer (value 3). . . . .	2891
<b>t03119a</b>	Can handle computer well (PC-SK1) . . . . .	2892
<b>t03119b</b>	Can understand new programs well (PC-SK2) . . . . .	2893
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<b>eb01010</b>	Assessment of skills: Social skills . . . . .	2895
<b>eb01020</b>	Assessment of skills: Persistence and ability to concentrate. . . . .	2896
<b>ec01031</b>	Assessment of skills: Written language skills . . . . .	2897
<b>eb01030</b>	Assessment of skills: Language skills . . . . .	2898
<b>eb01040</b>	Assessment of skills: Knowledge of nature and the environment . . . . .	2899
<b>eb01050</b>	Assessment of skills: Mathematical skills. . . . .	2900
<b>e66602a</b>	School-leaving qualification likely to be obtained. . . . .	2901
<b>e66600a</b>	School type likely to be recommended . . . . .	2902

<b>e67801a</b>	Considerate . . . . .	2903
<b>e67801a_g1</b>	SDQ-scale: prosocial behavior . . . . .	2904
<b>e67801b</b>	Likes to share . . . . .	2905
<b>e67801c</b>	Loner . . . . .	2906
<b>e67801c_g1</b>	SDQ-scale: problem behavior . . . . .	2907
<b>e67801d</b>	Willing to help . . . . .	2908
<b>e67801e</b>	Has friends . . . . .	2909
<b>e67801f</b>	Popular . . . . .	2910
<b>e67801g</b>	Kind to younger children . . . . .	2911
<b>e67801h</b>	Is teased . . . . .	2912
<b>e67801i</b>	Helps others voluntarily . . . . .	2913
<b>e67801j</b>	Gets on better with adults than with other children . . . . .	2914
<b>e66800a</b>	Big Five (educator): communicative/quiet . . . . .	2915
<b>e66800b</b>	Big Five (educator): disorganized/organized . . . . .	2916
<b>e66800c</b>	Big Five (educator): even-tempered/irritable . . . . .	2917
<b>e66800d</b>	Big Five (educator): uninterested/hungry for knowledge . . . . .	2918
<b>e66800e</b>	Big Five (educator): self-confident/insecure . . . . .	2919
<b>e66800f</b>	Big Five (educator): reserved/gregarious . . . . .	2920
<b>e66800g</b>	Big Five (educator): focused/easily distracted. . . . .	2921
<b>e66800h</b>	Big Five (educator): defiant/docile . . . . .	2922
<b>e66800i</b>	Big Five (educator): grasps things quickly/needs more time . . . . .	2923
<b>e66800j</b>	Big Five (educator): anxious/equable . . . . .	2924
<b>e41030a</b>	Assessment German competency - understanding . . . . .	2925
<b>e41030b</b>	Assessment German competency - speaking . . . . .	2926

ID\_e1 ID of educator/teacher (who usually completed the entries for the child) - 1

no question text

no table generated



ID\_e2 ID of educator/teacher (who usually completed the entries for the child) - 2

no question text

no table generated

ID\_e3 ID of educator/teacher (who usually completed the entries for the child) - 3

no question text

no table generated

ID\_e4 ID of educator/teacher (who usually completed the entries for the child) - 4

no question text

no table generated

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	by wave					
		#	1	2	3	4	5
2011	1	2741	2741	0	0	0	0
2012	2	2497	0	2497	0	0	0
2013	3	6090	0	0	6090	0	0
2014	4	5304	0	0	0	5304	0
2015	5	5830	0	0	0	0	5830
2016	6	0	0	0	0	0	0

**Compare the child to his or her same-age peers. The child... » e) «**The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave				
			1	2	3	4	5
	0.00	306	0	121	0	0	185
	0.50	320	0	125	0	0	195
	1.00	543	0	201	0	0	342
	1.50	494	0	176	0	0	318
	2.00	488	0	193	0	0	295
	2.50	435	0	143	0	0	292
	3.00	385	0	149	0	0	236
	3.50	447	0	162	0	0	285
	4.00	426	0	144	0	0	282
	4.50	486	0	147	0	0	339
	5.00	801	0	259	0	0	542
	5.50	381	0	139	0	0	242
	6.00	351	0	134	0	0	217
	6.50	305	0	104	0	0	201
	7.00	232	0	81	0	0	151
	7.50	190	0	66	0	0	124
	8.00	124	0	49	0	0	75
	8.50	100	0	37	0	0	63
	9.00	80	0	36	0	0	44
	9.50	33	0	17	0	0	16
	10.00	25	0	7	0	0	18
Missing by design	-54	15449	2741	0	6090	5304	1314
Not determinable	-55	61	0	7	0	0	54

**Compare the child to his or her same-age peers. The child... > d) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	by wave					
		#	1	2	3	4	5
	0.00	14	0	5	0	0	9
	0.50	35	0	8	0	0	27
	1.00	75	0	31	0	0	44
	1.50	91	0	33	0	0	58
	2.00	115	0	36	0	0	79
	2.50	164	0	46	0	0	118
	3.00	212	0	69	0	0	143
	3.50	267	0	74	0	0	193
	4.00	328	0	106	0	0	222
	4.50	346	0	103	0	0	243
	5.00	568	0	165	0	0	403
	5.50	361	0	97	0	0	264
	6.00	384	0	134	0	0	250
	6.50	346	0	122	0	0	224
	7.00	369	0	135	0	0	234
	7.50	417	0	153	0	0	264
	8.00	505	0	203	0	0	302
	8.50	607	0	234	0	0	373
	9.00	656	0	272	0	0	384
	9.50	500	0	220	0	0	280
	10.00	618	0	245	0	0	373
Missing by design	-54	15449	2741	0	6090	5304	1314
Not determinable	-55	35	0	6	0	0	29

**Compare the child to his or her same-age peers. The child...** » c) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave				
			1	2	3	4	5
	0.00	39	0	12	0	0	27
	0.50	33	0	12	0	0	21
	1.00	61	0	17	0	0	44
	1.50	91	0	41	0	0	50
	2.00	104	0	44	0	0	60
	2.50	120	0	45	0	0	75
	3.00	158	0	55	0	0	103
	3.50	161	0	62	0	0	99
	4.00	224	0	82	0	0	142
	4.50	224	0	79	0	0	145
	5.00	574	0	225	0	0	349
	5.50	313	0	123	0	0	190
	6.00	400	0	119	0	0	281
	6.50	422	0	162	0	0	260
	7.00	465	0	177	0	0	288
	7.50	476	0	149	0	0	327
	8.00	634	0	223	0	0	411
	8.50	606	0	226	0	0	380
	9.00	769	0	275	0	0	494
	9.50	504	0	165	0	0	339
	10.00	572	0	185	0	0	387
Missing by design	-54	15449	2741	0	6090	5304	1314
Not determinable	-55	63	0	19	0	0	44



**Compare the child to his or her same-age peers. The child... > b) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	#	by wave				
			1	2	3	4	5
	0.00	53	0	2	0	0	51
	0.50	83	0	13	0	0	70
	1.00	119	0	21	0	0	98
	1.50	152	0	28	0	0	124
	2.00	196	0	49	0	0	147
	2.50	217	0	53	0	0	164
	3.00	260	0	79	0	0	181
	3.50	325	0	109	0	0	216
	4.00	377	0	119	0	0	258
	4.50	406	0	140	0	0	266
	5.00	648	0	259	0	0	389
	5.50	425	0	164	0	0	261
	6.00	404	0	138	0	0	266
	6.50	361	0	119	0	0	242
	7.00	369	0	155	0	0	214
	7.50	410	0	170	0	0	240
	8.00	415	0	185	0	0	230
	8.50	489	0	183	0	0	306
	9.00	545	0	232	0	0	313
	9.50	337	0	125	0	0	212
	10.00	387	0	143	0	0	244
Missing by design	-54	15449	2741	0	6090	5304	1314
Not determinable	-55	35	0	11	0	0	24

**Compare the child to his or her same-age peers. The child... » a) «**The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	#	by wave				
			1	2	3	4	5
	0.00	30	0	6	0	0	24
	0.50	34	0	10	0	0	24
	1.00	71	0	20	0	0	51
	1.50	93	0	17	0	0	76
	2.00	119	0	29	0	0	90
	2.50	153	0	47	0	0	106
	3.00	158	0	45	0	0	113
	3.50	221	0	64	0	0	157
	4.00	230	0	67	0	0	163
	4.50	280	0	76	0	0	204
	5.00	461	0	140	0	0	321
	5.50	320	0	93	0	0	227
	6.00	406	0	123	0	0	283
	6.50	411	0	142	0	0	269
	7.00	440	0	150	0	0	290
	7.50	526	0	155	0	0	371
	8.00	620	0	234	0	0	386
	8.50	660	0	248	0	0	412
	9.00	716	0	308	0	0	408
	9.50	502	0	235	0	0	267
	10.00	530	0	279	0	0	251
Missing by design	-54	15449	2741	0	6090	5304	1314
Not determinable	-55	32	0	9	0	0	23

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave					
		#	1	2	3	4	5
Youth/child care worker	1	0	0	0	0	0	0
Teacher	2	0	0	0	0	0	0
Speech orthopedagogue, remedial teacher	3	0	0	0	0	0	0
Speech therapist	4	7	7	0	0	0	0
Social education worker, school pedagogue, pedagogue	5	0	0	0	0	0	0
Physician	6	5	5	0	0	0	0
Other	7	0	0	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	1367	1367	0	0	0	0
<i>Does not apply</i>	-93	1362	1362	0	0	0	0

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave					
		#	1	2	3	4	5
Youth/child care worker	1	0	0	0	0	0	0
Teacher	2	271	271	0	0	0	0
Speech orthopedagogue, remedial teacher	3	12	12	0	0	0	0
Speech therapist	4	36	36	0	0	0	0
Social education worker, school pedagogue, pedagogue	5	3	3	0	0	0	0
Physician	6	18	18	0	0	0	0
Other	7	0	0	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>19721</i>	<i>0</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1367</i>	<i>1367</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Does not apply</i>	<i>-93</i>	<i>1034</i>	<i>1034</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave					
		#	1	2	3	4	5
Youth/child care worker	1	697	697	0	0	0	0
Teacher	2	383	383	0	0	0	0
Speech orthopedagogue, remedial teacher	3	19	19	0	0	0	0
Speech therapist	4	138	138	0	0	0	0
Social education worker, school pedagogue, pedagogue	5	19	19	0	0	0	0
Physician	6	118	118	0	0	0	0
Other	7	0	0	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>19721</i>	<i>0</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>1367</i>	<i>1367</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

eb1004t\_g1 Nursery school: speech proficiency status check (number of responses)28 : 9

Who determined the speech proficiency status of the child? In other words, who has carried out the respective procedure and/or test? (e.g. kindergarten teacher, speech therapist etc.)

Label	Code	by wave					
		#	1	2	3	4	5
	0	1367	1367	0	0	0	0
	1	1034	1034	0	0	0	0
	2	328	328	0	0	0	0
	3	12	12	0	0	0	0
Missing by design	-54	19721	0	2497	6090	5304	5830

e212998 Group leader: responsibility for the child since, month

28:1

Since when have you been responsible for the the child during your employment at this facility ? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	140	140	0	0	0	0
	2	106	106	0	0	0	0
	3	81	81	0	0	0	0
	4	73	73	0	0	0	0
	5	81	81	0	0	0	0
	6	46	46	0	0	0	0
	7	90	90	0	0	0	0
	8	1264	1264	0	0	0	0
	9	518	518	0	0	0	0
	10	105	105	0	0	0	0
	11	104	104	0	0	0	0
	12	59	59	0	0	0	0
<i>Implausible value removed</i>	-52	1	1	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	68	68	0	0	0	0
<i>Implausible value</i>	-95	5	5	0	0	0	0

e212999 Group leader: responsibility for the child since, year

28 : 1

Since when have you been responsible for the the child during your employment at this facility ? «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	20	1	1	0	0	0	0
	2001	2	2	0	0	0	0
	2002	1	1	0	0	0	0
	2003	1	1	0	0	0	0
	2004	1	1	0	0	0	0
	2005	37	37	0	0	0	0
	2006	92	92	0	0	0	0
	2007	86	86	0	0	0	0
	2008	554	554	0	0	0	0
	2009	1259	1259	0	0	0	0
	2010	552	552	0	0	0	0
	2011	71	71	0	0	0	0
<i>Implausible value removed</i>	-52	2	2	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	75	75	0	0	0	0
<i>Implausible value</i>	-95	7	7	0	0	0	0



e21299a Kindergarten: occupation with activities/material: picture books and the like

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Picture books, word games and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	17	17	0	0	0	0
More seldom	2	135	135	0	0	0	0
Once a month	3	51	51	0	0	0	0
Several times a month	4	179	179	0	0	0	0
Once a week	5	236	236	0	0	0	0
Several times a week	6	782	782	0	0	0	0
Once a day	7	648	648	0	0	0	0
Several times a day	8	684	684	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	9	9	0	0	0	0

e21299b Kindergarten: occupation with activities/material: comparing etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Comparing, sorting and collecting things and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	19	19	0	0	0	0
More seldom	2	206	206	0	0	0	0
Once a month	3	80	80	0	0	0	0
Several times a month	4	276	276	0	0	0	0
Once a week	5	352	352	0	0	0	0
Several times a week	6	899	899	0	0	0	0
Once a day	7	488	488	0	0	0	0
Several times a day	8	391	391	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	29	29	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

e21299c Kindergarten: occupation with activities/material: number games etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Use of number games, dice and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	24	24	0	0	0	0
More seldom	2	196	196	0	0	0	0
Once a month	3	77	77	0	0	0	0
Several times a month	4	269	269	0	0	0	0
Once a week	5	377	377	0	0	0	0
Several times a week	6	899	899	0	0	0	0
Once a day	7	523	523	0	0	0	0
Several times a day	8	348	348	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	25	25	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0

e21299d Kindergarten: occupation with activities/material: puzzles  
etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Puzzles and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	18	18	0	0	0	0
More seldom	2	144	144	0	0	0	0
Once a month	3	82	82	0	0	0	0
Several times a month	4	236	236	0	0	0	0
Once a week	5	304	304	0	0	0	0
Several times a week	6	876	876	0	0	0	0
Once a day	7	588	588	0	0	0	0
Several times a day	8	466	466	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	26	26	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

e21299e Kindergarten: occupation with activities/material: construction games etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Construction and engineering games, Lego and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	25	25	0	0	0	0
More seldom	2	195	195	0	0	0	0
Once a month	3	68	68	0	0	0	0
Several times a month	4	237	237	0	0	0	0
Once a week	5	280	280	0	0	0	0
Several times a week	6	616	616	0	0	0	0
Once a day	7	393	393	0	0	0	0
Several times a day	8	914	914	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	11	11	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

e21299f Kindergarten: occupation with activities/material: making things etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Making things, painting, doing pottery and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	10	10	0	0	0	0
More seldom	2	79	79	0	0	0	0
Once a month	3	37	37	0	0	0	0
Several times a month	4	131	131	0	0	0	0
Once a week	5	249	249	0	0	0	0
Several times a week	6	701	701	0	0	0	0
Once a day	7	574	574	0	0	0	0
Several times a day	8	946	946	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	12	12	0	0	0	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

e21299g Kindergarten: occupation with activities/material: role plays  
etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Role plays, doll games, Playmobil and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	14	14	0	0	0	0
More seldom	2	117	117	0	0	0	0
Once a month	3	33	33	0	0	0	0
Several times a month	4	112	112	0	0	0	0
Once a week	5	143	143	0	0	0	0
Several times a week	6	575	575	0	0	0	0
Once a day	7	570	570	0	0	0	0
Several times a day	8	1163	1163	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	14	14	0	0	0	0

e21299h Kindergarten: occupation with activities/material: sports etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Sports activities, motor games and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	2	2	0	0	0	0
More seldom	2	45	45	0	0	0	0
Once a month	3	20	20	0	0	0	0
Several times a month	4	86	86	0	0	0	0
Once a week	5	431	431	0	0	0	0
Several times a week	6	864	864	0	0	0	0
Once a day	7	622	622	0	0	0	0
Several times a day	8	658	658	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	10	10	0	0	0	0
<i>Implausible value</i>	-95	3	3	0	0	0	0



e21299i Kindergarten: occupation with activities/material: music, rhythmic etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Making music, singing, dancing and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	18	18	0	0	0	0
More seldom	2	120	120	0	0	0	0
Once a month	3	35	35	0	0	0	0
Several times a month	4	144	144	0	0	0	0
Once a week	5	303	303	0	0	0	0
Several times a week	6	776	776	0	0	0	0
Once a day	7	859	859	0	0	0	0
Several times a day	8	467	467	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	15	15	0	0	0	0
<i>Implausible value</i>	-95	4	4	0	0	0	0

e21299j Kindergarten: occupation with activities/material: experiencing nature etc.

28 : 2

**How often does the child occupy itself with the following activities or material in general?**

► **Experiencing nature, gardening and the like** «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	42	42	0	0	0	0
More seldom	2	365	365	0	0	0	0
Once a month	3	148	148	0	0	0	0
Several times a month	4	330	330	0	0	0	0
Once a week	5	298	298	0	0	0	0
Several times a week	6	748	748	0	0	0	0
Once a day	7	536	536	0	0	0	0
Several times a day	8	245	245	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	28	28	0	0	0	0
<i>Implausible value</i>	-95	1	1	0	0	0	0

**When, do you think, could the child start school due to its development?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Premature	1	66	66	0	0	0	0
Regular/within prescribed time	2	2313	2313	0	0	0	0
With a one-year delay	3	307	307	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	49	49	0	0	0	0
<i>Implausible value</i>	-95	6	6	0	0	0	0

## eb1002a Need for language remediation

28:7

Please indicate to what extent the following statements are applicable. > a) I feel that the child needs language remediation. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	1438	1438	0	0	0	0
Does not really apply	2	401	401	0	0	0	0
Partially applies	3	262	262	0	0	0	0
Applies to some extent	4	246	246	0	0	0	0
Applies completely	5	355	355	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>19721</i>	<i>0</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>38</i>	<i>38</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

eb1002b Need for language remediation: only German at home

28:7

Please indicate to what extent the following statements are applicable. > b) The child speaks only German at home. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	265	265	0	0	0	0
Does not really apply	2	173	173	0	0	0	0
Partially applies	3	203	203	0	0	0	0
Applies to some extent	4	91	91	0	0	0	0
Applies completely	5	1961	1961	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>19721</i>	<i>0</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>47</i>	<i>47</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>

Please indicate to what extent the following statements are applicable. > c) During everyday kindergarten life, the child speaks only German with the other children. «Please check one box in each line.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	61	61	0	0	0	0
Does not really apply	2	32	32	0	0	0	0
Partially applies	3	73	73	0	0	0	0
Applies to some extent	4	102	102	0	0	0	0
Applies completely	5	2441	2441	0	0	0	0
<i>Missing by design</i>	-54	19721	0	2497	6090	5304	5830
<i>Unspecific missing</i>	-90	32	32	0	0	0	0

**Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?** «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
No	1	2047	1286	761	0	0	0
Yes, but no need for language remediation determined.	2	1889	872	1017	0	0	0
Yes, need for language remediation determined.	3	1017	480	537	0	0	0
Don't know	4	0	0	0	0	0	0
<i>Missing by design</i>	<i>-54</i>	<i>17224</i>	<i>0</i>	<i>0</i>	<i>6090</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>127</i>	<i>98</i>	<i>29</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>15</i>	<i>5</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>0</i>
<i>Don't know</i>	<i>-98</i>	<i>143</i>	<i>0</i>	<i>143</i>	<i>0</i>	<i>0</i>	<i>0</i>

e412700 Language remediation: no

84:5

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► No «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	797	0	797	0	0	0
Specified	1	1700	0	1700	0	0	0
Missing by design	-54	19965	2741	0	6090	5304	5830



There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► Yes, namely: targeted individual remediation «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2351	0	2351	0	0	0
Specified	1	146	0	146	0	0	0
Missing by design	-54	19965	2741	0	6090	5304	5830

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? > Yes, namely: targeted small-group remediation «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1892	0	1892	0	0	0
Specified	1	605	0	605	0	0	0
<i>Missing by design</i>	-54	19965	2741	0	6090	5304	5830

There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten? ► Yes, namely: targeted full-group remediation «Please check where applicable.»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	2281	0	2281	0	0	0
Specified	1	216	0	216	0	0	0
<i>Missing by design</i>	-54	19965	2741	0	6090	5304	5830

Please give today’s date (month and year). ► **Month** «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	1	810	0	810	0	0	0
	2	664	0	664	0	0	0
	3	882	0	882	0	0	0
	4	66	0	66	0	0	0
	5	17	0	17	0	0	0
	6	3	0	3	0	0	0
Missing by design	-54	19965	2741	0	6090	5304	5830
Implausible value	-95	55	0	55	0	0	0

Please give today’s date (month and year). > Year «Please enter the figures aligned to the right.»

Label	Code	by wave					
		#	1	2	3	4	5
	2012	2453	0	2453	0	0	0
Missing by design	-54	19965	2741	0	6090	5304	5830
Implausible value	-95	44	0	44	0	0	0

ec05010 Joy of learning 1 - Child enjoys going to school.

179:1

To what extent do the following statements apply to the child? The child ... ▶ a) ... enjoys going to school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	23	0	0	23	0	0
Does not really apply	2	209	0	0	209	0	0
Applies to some extent	3	1898	0	0	1898	0	0
Does apply	4	3914	0	0	3914	0	0
<i>Missing by design</i>	<i>-54</i>	<i>16372</i>	<i>2741</i>	<i>2497</i>	<i>0</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>37</i>	<i>0</i>	<i>0</i>	<i>37</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>9</i>	<i>0</i>	<i>0</i>	<i>9</i>	<i>0</i>	<i>0</i>

ec05020 Social integration class 1 - Child has been well integrated in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > b) ... has become well-integrated in class. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	41	0	0	41	0	0
Does not really apply	2	417	0	0	417	0	0
Applies to some extent	3	2013	0	0	2013	0	0
Does apply	4	3595	0	0	3595	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	20	0	0	20	0	0
<i>Implausible value</i>	-95	4	0	0	4	0	0

ec05030 Readiness for exertion 5 - Child works diligently in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > c) ... works diligently in class. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	209	0	0	209	0	0
Does not really apply	2	1190	0	0	1190	0	0
Applies to some extent	3	2239	0	0	2239	0	0
Does apply	4	2418	0	0	2418	0	0
<i>Missing by design</i>	<i>-54</i>	<i>16372</i>	<i>2741</i>	<i>2497</i>	<i>0</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>26</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>8</i>	<i>0</i>	<i>0</i>	<i>8</i>	<i>0</i>	<i>0</i>



ec05040 Joy of learning 3 - Child enjoys learning at school.

179:1

To what extent do the following statements apply to the child? The child ... ► d) ... enjoys learning at school. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	63	0	0	63	0	0
Does not really apply	2	682	0	0	682	0	0
Applies to some extent	3	2433	0	0	2433	0	0
Does apply	4	2834	0	0	2834	0	0
<i>Missing by design</i>	<i>-54</i>	<i>16372</i>	<i>2741</i>	<i>2497</i>	<i>0</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>68</i>	<i>0</i>	<i>0</i>	<i>68</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>10</i>	<i>0</i>	<i>0</i>	<i>10</i>	<i>0</i>	<i>0</i>

e41300a The child is very gifted in languages.

179:1

To what extent do the following statements apply to the child? The child ... > e) ... has very good language skills. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	371	0	0	371	0	0
Does not really apply	2	1489	0	0	1489	0	0
Applies to some extent	3	2562	0	0	2562	0	0
Does apply	4	1599	0	0	1599	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	63	0	0	63	0	0
<i>Implausible value</i>	-95	6	0	0	6	0	0

e41305a The child is very hard-working in German.

179:1

To what extent do the following statements apply to the child? The child ... ▶ f) ... is very hard-working in German. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	196	0	0	196	0	0
Does not really apply	2	1223	0	0	1223	0	0
Applies to some extent	3	2666	0	0	2666	0	0
Does apply	4	1909	0	0	1909	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	87	0	0	87	0	0
<i>Implausible value</i>	-95	9	0	0	9	0	0

ec05050 Social integration class 2 - Child has lots of friends in class.

179 : 1

To what extent do the following statements apply to the child? The child ... > g) ... has lots of friends in class. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	169	0	0	169	0	0
Does not really apply	2	1223	0	0	1223	0	0
Applies to some extent	3	2596	0	0	2596	0	0
Does apply	4	2058	0	0	2058	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	38	0	0	38	0	0
<i>Implausible value</i>	-95	6	0	0	6	0	0

e41300b The child is very gifted in mathematics.

179:1

To what extent do the following statements apply to the child? The child ... > h) ... is very gifted in mathematics. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	362	0	0	362	0	0
Does not really apply	2	1493	0	0	1493	0	0
Applies to some extent	3	2671	0	0	2671	0	0
Does apply	4	1394	0	0	1394	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	163	0	0	163	0	0
<i>Implausible value</i>	-95	7	0	0	7	0	0

e41305b The child is very hard-working in math.

179:1

To what extent do the following statements apply to the child? The child ... » f) ... is very hard-working in math. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	197	0	0	197	0	0
Does not really apply	2	1207	0	0	1207	0	0
Applies to some extent	3	2668	0	0	2668	0	0
Does apply	4	1839	0	0	1839	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	176	0	0	176	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0

ec05060 Readiness for exertion 1 - Child works carefully with the work materials.

179:1

To what extent do the following statements apply to the child? The child ... > j) ... works carefully with the work materials. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	305	0	0	305	0	0
Does not really apply	2	985	0	0	985	0	0
Applies to some extent	3	2263	0	0	2263	0	0
Does apply	4	2476	0	0	2476	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	58	0	0	58	0	0
<i>Implausible value</i>	-95	3	0	0	3	0	0

ec05070 Readiness for exertion 4 - Child makes an effort when assignments are difficult.

179 : 1

To what extent do the following statements apply to the child? The child ... ► k) ... makes an effort when assignments are difficult. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	319	0	0	319	0	0
Does not really apply	2	1443	0	0	1443	0	0
Applies to some extent	3	2373	0	0	2373	0	0
Does apply	4	1902	0	0	1902	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	46	0	0	46	0	0
<i>Implausible value</i>	-95	7	0	0	7	0	0



e41300c The child is very gifted in science.

179:1

To what extent do the following statements apply to the child? The child ... > l) ... is very gifted in science. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	214	0	0	214	0	0
Does not really apply	2	1608	0	0	1608	0	0
Applies to some extent	3	3079	0	0	3079	0	0
Does apply	4	819	0	0	819	0	0
<i>Missing by design</i>	<i>-54</i>	<i>16372</i>	<i>2741</i>	<i>2497</i>	<i>0</i>	<i>5304</i>	<i>5830</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>365</i>	<i>0</i>	<i>0</i>	<i>365</i>	<i>0</i>	<i>0</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>5</i>	<i>0</i>	<i>0</i>

ec05080 Readiness for exertion 3 - Child gives up easily if something is difficult.

179 : 1

To what extent do the following statements apply to the child? The child ... ► m) ... gives up easily if something is difficult. «Please check one box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Does not apply	1	1985	0	0	1985	0	0
Does not really apply	2	2285	0	0	2285	0	0
Applies to some extent	3	1312	0	0	1312	0	0
Does apply	4	457	0	0	457	0	0
<i>Missing by design</i>	-54	16372	2741	2497	0	5304	5830
<i>Unspecific missing</i>	-90	45	0	0	45	0	0
<i>Implausible value</i>	-95	6	0	0	6	0	0

e41370c   Language remediation - non-German language of origin - no remediation179 : 4

Is the child currently receiving remedial language teaching at school? > a) The child has a language of origin other than German and is not receiving remedial language teaching. «Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	5469	0	0	5469	0	0
Specified	1	621	0	0	621	0	0
Missing by design	-54	16372	2741	2497	0	5304	5830

e41370d   Language remediation - non-German language of origin - German remediation179 : 4

Is the child currently receiving remedial language teaching at school? > b) The child has a language of origin other than German and is receiving remedial language teaching in German. «Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	5830	0	0	5830	0	0
Specified	1	260	0	0	260	0	0
Missing by design	-54	16372	2741	2497	0	5304	5830

e41370e Language remediation - non-German language of origin - remediation language o...179 : 4

Is the child currently receiving remedial language teaching at school? > c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin. «Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ('mother tongue').»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	6020	0	0	6020	0	0
Specified	1	70	0	0	70	0	0
Missing by design	-54	16372	2741	2497	0	5304	5830

Is the child currently receiving remedial language teaching at school? > d) The child’s language of origin is German and the child is not receiving remedial language teaching. «Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (‘mother tongue’).»

Label	Code	by wave					
		#	1	2	3	4	5
Not specified	0	1542	0	0	1542	0	0
Specified	1	4546	0	0	4546	0	0
Missing by design	-54	16372	2741	2497	0	5304	5830
Implausible value	-95	2	0	0	2	0	0

e41370b Language remediation - German language of origin - German remediation 179 : 4

Is the child currently receiving remedial language teaching at school? > e) The child’s language of origin is German and the child is receiving remedial language teaching in German. «Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family (‘mother tongue’).»

Label	Code	#	by wave				
			1	2	3	4	5
Not specified	0	5888	0	0	5888	0	0
Specified	1	202	0	0	202	0	0
Missing by design	-54	16372	2741	2497	0	5304	5830

e67802a TASB: disturbs other children

208 : 2

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▸ a) disturbs other children in their activities «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	2928	1060	0	0	1868	0
Does not really apply	2	2336	819	0	0	1517	0
Partially applies	3	1689	605	0	0	1084	0
Applies to some extent	4	825	200	0	0	625	0
Applies completely	5	244	50	0	0	194	0
<i>Missing by design</i>	-54	14417	0	2497	6090	0	5830
<i>Unspecific missing</i>	-90	23	7	0	0	16	0



Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ► a) disturbs other children in their activities «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
	3	2349	724	0	0	1625	0
	4	727	214	0	0	513	0
	5	707	313	0	0	394	0
	6	1043	351	0	0	692	0
	7	754	289	0	0	465	0
	8	558	228	0	0	330	0
	9	584	233	0	0	351	0
	10	339	99	0	0	240	0
	11	312	122	0	0	190	0
	12	286	76	0	0	210	0
	13	130	31	0	0	99	0
	14	88	23	0	0	65	0
	15	122	21	0	0	101	0
Missing by design	-54	14417	0	2497	6090	0	5830
Not determinable	-55	46	17	0	0	29	0

e67802b TASB: takes a predominant position

208 : 2

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ▶ b) takes a predominant position within the group «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3606	1216	0	0	2390	0
Does not really apply	2	2138	730	0	0	1408	0
Partially applies	3	1212	454	0	0	758	0
Applies to some extent	4	740	247	0	0	493	0
Applies completely	5	323	85	0	0	238	0
<i>Missing by design</i>	-54	14417	0	2497	6090	0	5830
<i>Unspecific missing</i>	-90	26	9	0	0	17	0

Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child? ► c) interrupts other children «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Does not apply at all	1	3277	921	0	0	2356	0
Does not really apply	2	2232	809	0	0	1423	0
Partially applies	3	1439	647	0	0	792	0
Applies to some extent	4	787	264	0	0	523	0
Applies completely	5	280	85	0	0	195	0
<i>Missing by design</i>	-54	14417	0	2497	6090	0	5830
<i>Unspecific missing</i>	-90	28	13	0	0	15	0
<i>Implausible value</i>	-95	2	2	0	0	0	0

ex20100 Recommended data line for linkage

no question text

Label	Code	by wave					
		#	1	2	3	4	5
No	0	140	0	0	81	34	25
Yes	1	22322	2741	2497	6009	5270	5805

tx80211 Survey-Instrument-ID

no question text

Label	Code	by wave					
		#	1	2	3	4	5
	28	2741	2741	0	0	0	0
	84	2497	0	2497	0	0	0
	179	6090	0	0	6090	0	0
	208	5304	0	0	0	5304	0
	229	5619	0	0	0	0	5619
	324	211	0	0	0	0	211

t514020 Satisfaction with life

229 : 1

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] a) ... overall with your life?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
1 completely unsatisfied	1	69	0	0	0	0	69
2	2	43	0	0	0	0	43
3	3	102	0	0	0	0	102
4	4	430	0	0	0	0	430
5	5	715	0	0	0	0	715
6	6	1445	0	0	0	0	1445
7 completely satisfied	7	2705	0	0	0	0	2705
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	79	0	0	0	0	79
<i>Implausible value</i>	-95	31	0	0	0	0	31

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] b) ... with that what you have? Think about things that you own.** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	by wave					
		#	1	2	3	4	5
1 completely unsatisfied	1	51	0	0	0	0	51
2	2	24	0	0	0	0	24
3	3	70	0	0	0	0	70
4	4	301	0	0	0	0	301
5	5	512	0	0	0	0	512
6	6	1300	0	0	0	0	1300
7 completely satisfied	7	3208	0	0	0	0	3208
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	131	0	0	0	0	131
<i>Implausible value</i>	-95	22	0	0	0	0	22

t514022 Satisfaction with health

229 : 1

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] c) ... your health?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave				
			1	2	3	4	5
1 completely unsatisfied	1	151	0	0	0	0	151
2	2	73	0	0	0	0	73
3	3	131	0	0	0	0	131
4	4	427	0	0	0	0	427
5	5	588	0	0	0	0	588
6	6	1329	0	0	0	0	1329
7 completely satisfied	7	2789	0	0	0	0	2789
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	92	0	0	0	0	92
<i>Implausible value</i>	-95	39	0	0	0	0	39



t514023 Satisfaction with family life

229 : 1

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] d) ... with your family?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave				
			1	2	3	4	5
1 completely unsatisfied	1	42	0	0	0	0	42
2	2	34	0	0	0	0	34
3	3	61	0	0	0	0	61
4	4	213	0	0	0	0	213
5	5	238	0	0	0	0	238
6	6	696	0	0	0	0	696
7 completely satisfied	7	4183	0	0	0	0	4183
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	109	0	0	0	0	109
<i>Implausible value</i>	-95	43	0	0	0	0	43

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] e) ... with your friends?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave				
			1	2	3	4	5
1 completely unsatisfied	1	80	0	0	0	0	80
2	2	49	0	0	0	0	49
3	3	78	0	0	0	0	78
4	4	334	0	0	0	0	334
5	5	488	0	0	0	0	488
6	6	1359	0	0	0	0	1359
7 completely satisfied	7	3107	0	0	0	0	3107
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	102	0	0	0	0	102
<i>Implausible value</i>	-95	22	0	0	0	0	22

t514025 Satisfaction with school

229 : 1

**How satisfied are you with different aspects of your life? » [How satisfied are you ...] f) ... with school?** «Please check one value for each area on the scale: If you are completely unsatisfied choose the value '1'; if you are completely satisfied choose the value '7'. Choose a value in between, to specify your answer.»

Label	Code	#	by wave				
			1	2	3	4	5
1 completely unsatisfied	1	515	0	0	0	0	515
2	2	151	0	0	0	0	151
3	3	198	0	0	0	0	198
4	4	652	0	0	0	0	652
5	5	713	0	0	0	0	713
6	6	1301	0	0	0	0	1301
7 completely satisfied	7	2022	0	0	0	0	2022
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	54	0	0	0	0	54
<i>Implausible value</i>	-95	13	0	0	0	0	13

How would you evaluate your health in general? «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Very good	1	2247	0	0	0	0	2247
Good	2	2163	0	0	0	0	2163
Average	3	836	0	0	0	0	836
Poor	4	144	0	0	0	0	144
Very poor	5	103	0	0	0	0	103
Missing by design	-54	16843	2741	2497	6090	5304	211
Unspecific missing	-90	108	0	0	0	0	108
Implausible value	-95	18	0	0	0	0	18

**On how many days per week do you do things that really make you sweat or get out of your breath (e.g., sports, riding a bicycle)? Please don't consider your Sports class in school here.**  
 «Please only check one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Less than once per week	1	610	0	0	0	0	610
Once peer week	2	959	0	0	0	0	959
On two to four days per week	3	1576	0	0	0	0	1576
On five to six days per week	4	634	0	0	0	0	634
Daily	5	1727	0	0	0	0	1727
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	89	0	0	0	0	89
<i>Implausible value</i>	-95	24	0	0	0	0	24

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? > a) Fruits «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	117	0	0	0	0	117
Less than once per week	2	308	0	0	0	0	308
Once per week	3	386	0	0	0	0	386
On two to four days per week	4	657	0	0	0	0	657
On five to six days per week	5	560	0	0	0	0	560
Once daily	6	1019	0	0	0	0	1019
Several times daily	7	2351	0	0	0	0	2351
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	77	0	0	0	0	77
<i>Implausible value</i>	-95	144	0	0	0	0	144

t526008 Food groups - vegetables, salad

229 : 4

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? > b) Vegetables, salad «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	376	0	0	0	0	376
Less than once per week	2	642	0	0	0	0	642
Once per week	3	786	0	0	0	0	786
On two to four days per week	4	818	0	0	0	0	818
On five to six days per week	5	629	0	0	0	0	629
Once daily	6	1030	0	0	0	0	1030
Several times daily	7	1065	0	0	0	0	1065
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>203</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>203</i>
<i>Implausible value</i>	<i>-95</i>	<i>70</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>70</i>

t526009 Food groups - chocolate, sweets

229 : 4

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? ► c) Chocolate, sweets «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	202	0	0	0	0	202
Less than once per week	2	720	0	0	0	0	720
Once per week	3	740	0	0	0	0	740
On two to four days per week	4	905	0	0	0	0	905
On five to six days per week	5	615	0	0	0	0	615
Once daily	6	1074	0	0	0	0	1074
Several times daily	7	1147	0	0	0	0	1147
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	175	0	0	0	0	175
<i>Implausible value</i>	-95	41	0	0	0	0	41



t526010 Food groups - coke, lemonade

229 : 4

There are things that you eat more often and things than you eat less often. How often do you usually eat or drink the following things per week? > d) Sweet soft drinks like coke, lemonade, ice tea, malt beer «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	811	0	0	0	0	811
Less than once per week	2	1618	0	0	0	0	1618
Once per week	3	850	0	0	0	0	850
On two to four days per week	4	596	0	0	0	0	596
On five to six days per week	5	333	0	0	0	0	333
Once daily	6	417	0	0	0	0	417
Several times daily	7	802	0	0	0	0	802
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	160	0	0	0	0	160
<i>Implausible value</i>	-95	32	0	0	0	0	32

t31035d Idealistic aspiration - school-leaving qualification

229 : 5

**Not considering how well you do in school: Which school-leaving qualification do you wish to obtain?** «Please only check one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule [basic secondary school]	1	700	0	0	0	0	700
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	729	0	0	0	0	729
Abitur [higher education entrance qualification]	3	3611	0	0	0	0	3611
Leave school without any qualification	4	198	0	0	0	0	198
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	338	0	0	0	0	338
<i>Implausible value</i>	-95	43	0	0	0	0	43

**When you think of all the things that you now know: Which school-leaving qualification will you actually obtain?** «Please only check one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate from the Hauptschule [basic secondary school]	1	687	0	0	0	0	687
Leaving certificate of the Realschule [intermediate secondary school]/certificate of intermediate secondary education	2	1132	0	0	0	0	1132
Abitur [higher education entrance qualification]	3	3070	0	0	0	0	3070
Leave school without any qualification	4	211	0	0	0	0	211
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	481	0	0	0	0	481
<i>Implausible value</i>	-95	38	0	0	0	0	38

**How likely do you think it is that you could obtain the Abitur [university entrance qualification]?** «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
very unlikely	1	360	0	0	0	0	360
fairly unlikely	2	377	0	0	0	0	377
a 50/50 likelihood	3	1803	0	0	0	0	1803
fairly likely	4	1682	0	0	0	0	1682
very likely	5	1189	0	0	0	0	1189
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>178</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>178</i>
<i>Implausible value</i>	<i>-95</i>	<i>30</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>30</i>

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? > [How good would your prospects to get a good job be, if you ...] a) ... would obtain the leaving certificate of the Hauptschule? «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Very poor	1	658	0	0	0	0	658
Rather poor	2	817	0	0	0	0	817
In the middle	3	1631	0	0	0	0	1631
Rather good	4	1151	0	0	0	0	1151
Very good	5	823	0	0	0	0	823
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	498	0	0	0	0	498
<i>Implausible value</i>	-95	41	0	0	0	0	41

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? > [How good would your prospects to get a good job be, if you ...] b) ... would obtain the leaving certificate of the Realschule «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	275	0	0	0	0	275
Rather poor	2	614	0	0	0	0	614
In the middle	3	2008	0	0	0	0	2008
Rather good	4	1522	0	0	0	0	1522
Very good	5	562	0	0	0	0	562
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	617	0	0	0	0	617
<i>Implausible value</i>	-95	21	0	0	0	0	21

What do you think, how good would your prospects of getting a good job be with the following school-leaving qualifications? > [How good would your prospects to get a good job be, if you ...] c) ... would obtain the Abitur? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very poor	1	173	0	0	0	0	173
Rather poor	2	187	0	0	0	0	187
In the middle	3	636	0	0	0	0	636
Rather good	4	1025	0	0	0	0	1025
Very good	5	3182	0	0	0	0	3182
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	400	0	0	0	0	400
<i>Implausible value</i>	-95	16	0	0	0	0	16

The different school-leaving qualifications require different amounts of effort. How much effort would it take you ... > a) ... to acquire a leaving certificate from the Hauptschule [basic secondary school]? «Please tick a box in each line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very low	1	979	0	0	0	0	979
Rather low	2	922	0	0	0	0	922
In the middle	3	1857	0	0	0	0	1857
Rather high	4	786	0	0	0	0	786
Very high	5	626	0	0	0	0	626
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	403	0	0	0	0	403
<i>Implausible value</i>	-95	46	0	0	0	0	46



For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? ► [How much effort would be required for you, if you ...] b) ... would obtain the leaving certificate of the Realschule «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very low	1	435	0	0	0	0	435
Rather low	2	841	0	0	0	0	841
In the middle	3	2194	0	0	0	0	2194
Rather high	4	1201	0	0	0	0	1201
Very high	5	452	0	0	0	0	452
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	471	0	0	0	0	471
<i>Implausible value</i>	-95	25	0	0	0	0	25

For the different school-leaving qualifications different amounts of effort are necessary. How much effort would the following school-leaving qualifications require for you? ► [How much effort would be required for you, if you ...] c) ... would obtain the Abitur? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Very low	1	382	0	0	0	0	382
Rather low	2	399	0	0	0	0	399
In the middle	3	1033	0	0	0	0	1033
Rather high	4	1194	0	0	0	0	1194
Very high	5	2241	0	0	0	0	2241
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	349	0	0	0	0	349
<i>Implausible value</i>	-95	21	0	0	0	0	21

tb00030 Readiness for exertion 1 - I work carefully with the work materials.

229 : 10

**Please describe yourself! » a) I handle my work material with care.** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	157	0	0	0	0	157
Rather disagree	2	326	0	0	0	0	326
Rather agree	3	2068	0	0	0	0	2068
Completely agree	4	2892	0	0	0	0	2892
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	142	0	0	0	0	142
<i>Implausible value</i>	-95	34	0	0	0	0	34

tb00070 Readiness for exertion 2 - I am doing my tasks with great care.

229 : 10

**Please describe yourself! ▶ b) I work on all my tasks with great care.** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	204	0	0	0	0	204
Rather disagree	2	685	0	0	0	0	685
Rather agree	3	2529	0	0	0	0	2529
Completely agree	4	1967	0	0	0	0	1967
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>201</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>201</i>
<i>Implausible value</i>	<i>-95</i>	<i>33</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>33</i>

tb00110 Readiness for exertion 3 - I give up easily if something is difficult.

229 : 10

**Please describe yourself! > c) I give up quickly when something is difficult.** «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	2728	0	0	0	0	2728
Rather disagree	2	1119	0	0	0	0	1119
Rather agree	3	795	0	0	0	0	795
Completely agree	4	727	0	0	0	0	727
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	180	0	0	0	0	180
<i>Implausible value</i>	-95	70	0	0	0	0	70

tb00130 Readiness for exertion 4 - I make an effort when assignments are difficult. 229 : 10

**Please describe yourself! > d) I try hard when tasks are difficult.** «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	215	0	0	0	0	215
Rather disagree	2	311	0	0	0	0	311
Rather agree	3	1203	0	0	0	0	1203
Completely agree	4	3681	0	0	0	0	3681
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>167</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>167</i>
<i>Implausible value</i>	<i>-95</i>	<i>42</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>42</i>

tb00020 Joy of learning 1 - I enjoy going to school.

229 : 10

Please describe yourself! ▶ e) I like going to school. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	802	0	0	0	0	802
Rather disagree	2	682	0	0	0	0	682
Rather agree	3	1683	0	0	0	0	1683
Completely agree	4	2254	0	0	0	0	2254
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	170	0	0	0	0	170
<i>Implausible value</i>	-95	28	0	0	0	0	28

tb00060 Joy of learning 2 - School is fun for me.

229 : 10

Please describe yourself! &gt; f) School is fun. «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Completely disagree	1	745	0	0	0	0	745
Rather disagree	2	783	0	0	0	0	783
Rather agree	3	1661	0	0	0	0	1661
Completely agree	4	2214	0	0	0	0	2214
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	186	0	0	0	0	186
<i>Implausible value</i>	-95	30	0	0	0	0	30



tb00100 Joy of learning 3 - I enjoy learning at school.

229 : 10

Please describe yourself! > g) I enjoy learning in school a lot. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Completely disagree	1	665	0	0	0	0	665
Rather disagree	2	813	0	0	0	0	813
Rather agree	3	1717	0	0	0	0	1717
Completely agree	4	2234	0	0	0	0	2234
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	162	0	0	0	0	162
<i>Implausible value</i>	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**  
 ▶ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
	0	96	0	0	0	0	96
	1	3861	0	0	0	0	3861
	2	1351	0	0	0	0	1351
	3	252	0	0	0	0	252
	4	31	0	0	0	0	31
5 and more	5	28	0	0	0	0	28
Missing by design	-54	16843	2741	2497	6090	5304	211

**This is about your mother tongue: Check the language that you learned in your family!**  
 ▶ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	4403	0	0	0	0	4403
Not german	1	1092	0	0	0	0	1092
Missing by design	-54	16843	2741	2497	6090	5304	211
Unspecific missing	-90	96	0	0	0	0	96
Implausible value	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**

► **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 462 values omitted ...							
[zap] Zapotec	1260116	0	0	0	0	0	0
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Implausible value</i>	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**  
 ▶ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	728	0	0	0	0	728
Not german	1	906	0	0	0	0	906
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Does not apply</i>	-93	3861	0	0	0	0	3861
<i>Implausible value</i>	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**

► **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Does not apply</i>	-93	3861	0	0	0	0	3861
<i>Implausible value</i>	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**  
 ▶ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	50	0	0	0	0	50
Not german	1	233	0	0	0	0	233
Missing by design	-54	16843	2741	2497	6090	5304	211
Unspecific missing	-90	96	0	0	0	0	96
Does not apply	-93	5212	0	0	0	0	5212
Implausible value	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**

► **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Does not apply</i>	-93	5212	0	0	0	0	5212
<i>Implausible value</i>	-95	28	0	0	0	0	28



**This is about your mother tongue: Check the language that you learned in your family!**  
 ▶ **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
German	0	2	0	0	0	0	2
Not german	1	29	0	0	0	0	29
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Does not apply</i>	-93	5464	0	0	0	0	5464
<i>Implausible value</i>	-95	28	0	0	0	0	28

**This is about your mother tongue: Check the language that you learned in your family!**

► **German** «Maybe you learned two or three languages in your family. Then check more than one language!»

Label	Code	by wave					
		#	1	2	3	4	5
[aar] Afar	1010118	0	0	0	0	0	0
[abk] Abkhazian	1010211	0	0	0	0	0	0
[ace] Achinese	1010305	0	0	0	0	0	0
[ach] Acoli	1010308	0	0	0	0	0	0
[ada] Adangme	1010401	0	0	0	0	0	0
[ady] Adyghe; Adygei	1010425	0	0	0	0	0	0
[afa] Afro-Asiatic languages	1010601	0	0	0	0	0	0
[afh] Afrihili	1010608	0	0	0	0	0	0
[afr] Afrikaans	1010618	0	0	0	0	0	0
[ain] Ainu	1010914	0	0	0	0	0	0
[aka] Akan	1011101	0	0	0	0	0	0
[akk] Akkadian	1011111	0	0	0	0	0	0
... 463 values omitted ...							
[zbl] Blissymbols; Blissymbolics; Bliss	1260212	0	0	0	0	0	0
[zen] Zenaga	1260514	0	0	0	0	0	0
[zha] Zhuang; Chuang	1260801	0	0	0	0	0	0
[znd] Zande languages	1261404	0	0	0	0	0	0
[zul] Zulu	1262112	0	0	0	0	0	0
[zun] Zuni	1262114	0	0	0	0	0	0
[zxx] No linguistic content; Not applicable	1262424	0	0	0	0	0	0
[zza] Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	1262601	0	0	0	0	0	0
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	96	0	0	0	0	96
<i>Does not apply</i>	-93	5464	0	0	0	0	5464
<i>Implausible value</i>	-95	28	0	0	0	0	28

**And which language do you speak with your parents and other children? » [Which language do you speak ...] a) ... with your siblings?** «Please only check one box for every question. Check 'Does not apply', e.g., if you have no siblings.»

Label	Code	#	by wave				
			1	2	3	4	5
Always German	1	3652	0	0	0	0	3652
German most of the time, sometimes another language	2	745	0	0	0	0	745
Another language most of the time, sometimes German	3	239	0	0	0	0	239
Always another language	4	121	0	0	0	0	121
Does not apply	5	627	0	0	0	0	627
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	186	0	0	0	0	186
<i>Implausible value</i>	-95	49	0	0	0	0	49

**And which language do you speak with your parents and other children? » [Which language do you speak ...] b) ... with your mother? «Please only check one box for every question. Check 'Does not apply', e.g., if you have no siblings.»**

Label	Code	#	by wave				
			1	2	3	4	5
Always German	1	3890	0	0	0	0	3890
German most of the time, sometimes another language	2	914	0	0	0	0	914
Another language most of the time, sometimes German	3	326	0	0	0	0	326
Always another language	4	324	0	0	0	0	324
Does not apply	5	48	0	0	0	0	48
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	80	0	0	0	0	80
<i>Implausible value</i>	-95	37	0	0	0	0	37

**And which language do you speak with your parents and other children? » [Which language do you speak ...] c) ... with your father?** «Please only check one box for every question. Check 'Does not apply', e.g., if you have no siblings.»

Label	Code	#	by wave				
			1	2	3	4	5
Always German	1	3980	0	0	0	0	3980
German most of the time, sometimes another language	2	793	0	0	0	0	793
Another language most of the time, sometimes German	3	291	0	0	0	0	291
Always another language	4	310	0	0	0	0	310
Does not apply	5	94	0	0	0	0	94
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	126	0	0	0	0	126
<i>Implausible value</i>	-95	25	0	0	0	0	25

**And which language do you speak with your parents and other children? » [Which language do you speak ...] d) ... with your best friend?** «Please only check one box for every question. Check 'Does not apply', e.g., if you have no siblings.»

Label	Code	#	by wave				
			1	2	3	4	5
Always German	1	4719	0	0	0	0	4719
German most of the time, sometimes another language	2	525	0	0	0	0	525
Another language most of the time, sometimes German	3	131	0	0	0	0	131
Always another language	4	69	0	0	0	0	69
Does not apply	5	42	0	0	0	0	42
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	94	0	0	0	0	94
<i>Implausible value</i>	-95	39	0	0	0	0	39

**And which language do you speak with your parents and other children? » [Which language do you speak ...] e) ... with other children on the schoolyard? «Please only check one box for every question. Check 'Does not apply', e.g., if you have no siblings.»**

Label	Code	#	by wave				
			1	2	3	4	5
Always German	1	5021	0	0	0	0	5021
German most of the time, sometimes another language	2	277	0	0	0	0	277
Another language most of the time, sometimes German	3	82	0	0	0	0	82
Always another language	4	33	0	0	0	0	33
Does not apply	5	84	0	0	0	0	84
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	101	0	0	0	0	101
<i>Implausible value</i>	-95	21	0	0	0	0	21

This is about what your parents like to know from you. > [How often do your parents ask ...]  
 a) ... how school was? «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	93	0	0	0	0	93
Seldom	2	251	0	0	0	0	251
Sometimes	3	629	0	0	0	0	629
Often	4	1379	0	0	0	0	1379
Always	5	3123	0	0	0	0	3123
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>107</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>107</i>
<i>Implausible value</i>	<i>-95</i>	<i>37</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>37</i>



This is about what your parents like to know from you. > [How often do your parents ask ...]  
 b) ... how you get along with teachers of your school? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1450	0	0	0	0	1450
Seldom	2	1279	0	0	0	0	1279
Sometimes	3	1037	0	0	0	0	1037
Often	4	890	0	0	0	0	890
Always	5	788	0	0	0	0	788
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	130	0	0	0	0	130
<i>Implausible value</i>	-95	45	0	0	0	0	45

This is about what your parents like to know from you. > [How often do your parents ask ...]  
 c) ... how you get along with other children in school? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1099	0	0	0	0	1099
Seldom	2	1094	0	0	0	0	1094
Sometimes	3	1167	0	0	0	0	1167
Often	4	1046	0	0	0	0	1046
Always	5	994	0	0	0	0	994
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	139	0	0	0	0	139
<i>Implausible value</i>	-95	80	0	0	0	0	80

This is about what your parents like to know from you. > [How often do your parents ask ...]  
 d) ... what homework you were given? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	272	0	0	0	0	272
Seldom	2	301	0	0	0	0	301
Sometimes	3	461	0	0	0	0	461
Often	4	916	0	0	0	0	916
Always	5	3447	0	0	0	0	3447
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	208	0	0	0	0	208
<i>Implausible value</i>	-95	14	0	0	0	0	14

This is about what your parents like to know from you. > [How often do your parents ask ...]  
 e) ... about your friends? «Please check one box in every line.»

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1518	0	0	0	0	1518
Seldom	2	1326	0	0	0	0	1326
Sometimes	3	1078	0	0	0	0	1078
Often	4	827	0	0	0	0	827
Always	5	692	0	0	0	0	692
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>161</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>161</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>17</i>

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] a) ... how school was? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	608	0	0	0	0	608
Seldom	2	783	0	0	0	0	783
Sometimes	3	1078	0	0	0	0	1078
Often	4	1389	0	0	0	0	1389
Always	5	1592	0	0	0	0	1592
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	139	0	0	0	0	139
<i>Implausible value</i>	-95	30	0	0	0	0	30

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] b) ... how you get along with teachers of your school? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1722	0	0	0	0	1722
Seldom	2	1284	0	0	0	0	1284
Sometimes	3	932	0	0	0	0	932
Often	4	791	0	0	0	0	791
Always	5	698	0	0	0	0	698
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>156</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>156</i>
<i>Implausible value</i>	<i>-95</i>	<i>36</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>36</i>

And how do you handle this? How often do you tell your parents about certain things without them asking? ► [How often do you tell your parents without them asking ...] c) ... how you get along with other children in school? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	1194	0	0	0	0	1194
Seldom	2	1124	0	0	0	0	1124
Sometimes	3	1180	0	0	0	0	1180
Often	4	1031	0	0	0	0	1031
Always	5	878	0	0	0	0	878
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>153</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>153</i>
<i>Implausible value</i>	<i>-95</i>	<i>59</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>59</i>

And how do you handle this? How often do you tell your parents about certain things without them asking? ▸ [How often do you tell your parents without them asking ...] d) ... what homework you were given? «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
Never	1	634	0	0	0	0	634
Seldom	2	632	0	0	0	0	632
Sometimes	3	728	0	0	0	0	728
Often	4	1053	0	0	0	0	1053
Always	5	2353	0	0	0	0	2353
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	203	0	0	0	0	203
<i>Implausible value</i>	-95	16	0	0	0	0	16



**And how do you handle this? How often do you tell your parents about certain things without them asking? ▸ [How often do you tell your parents without them asking ...] e) ... about your friends? «Please check one box in every line.»**

Label	Code	by wave					
		#	1	2	3	4	5
Never	1	1099	0	0	0	0	1099
Seldom	2	1089	0	0	0	0	1089
Sometimes	3	1149	0	0	0	0	1149
Often	4	1162	0	0	0	0	1162
Always	5	924	0	0	0	0	924
<i>Missing by design</i>	-54	16843	2741	2497	6090	5304	211
<i>Unspecific missing</i>	-90	181	0	0	0	0	181
<i>Implausible value</i>	-95	15	0	0	0	0	15

**Do you already know what school you are going to attend after elementary school?** «Please only check one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule [school for basic secondary education]	1	118	0	0	0	0	118
Realschule [intermediate secondary school]	2	384	0	0	0	0	384
Gymnasium [type of school leading to upper secondary education and Abitur]	3	1843	0	0	0	0	1843
School with several courses of education	4	148	0	0	0	0	148
I don't know yet	5	2920	0	0	0	0	2920
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>163</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>163</i>
<i>Implausible value</i>	<i>-95</i>	<i>43</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>43</i>

What school would you like to go to if you could choose? «Please only check one answer.»

Label	Code	by wave					
		#	1	2	3	4	5
Hauptschule [school for basic secondary education]	1	162	0	0	0	0	162
Realschule [intermediate secondary school]	2	500	0	0	0	0	500
Gymnasium [type of school leading to upper secondary education and Abitur]	3	3213	0	0	0	0	3213
School with several courses of education	4	240	0	0	0	0	240
I don't know yet	5	1330	0	0	0	0	1330
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>147</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>147</i>
<i>Implausible value</i>	<i>-95</i>	<i>27</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>27</i>

Since when do you use a computer? «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
I have never used a computer	1	468	0	0	0	0	468
Since less than one year	2	1253	0	0	0	0	1253
Since 1 to 2 years	3	1360	0	0	0	0	1360
Since more than 2 years	4	2278	0	0	0	0	2278
Missing by design	-54	16843	2741	2497	6090	5304	211
Unspecific missing	-90	237	0	0	0	0	237
Implausible value	-95	23	0	0	0	0	23

To what extent do you agree to the following statements about your computer use? » a) It is fun to do something on the computer. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	261	0	0	0	0	261
I do rather agree	2	335	0	0	0	0	335
I do rather not agree	3	1243	0	0	0	0	1243
I don't agree at all	4	3296	0	0	0	0	3296
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>462</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>462</i>
<i>Implausible value</i>	<i>-95</i>	<i>22</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>22</i>

To what extent do you agree to the following statements about your computer use? ► b) I find computers interesting. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	500	0	0	0	0	500
I do rather agree	2	659	0	0	0	0	659
I do rather not agree	3	1523	0	0	0	0	1523
I don't agree at all	4	2415	0	0	0	0	2415
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>489</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>489</i>
<i>Implausible value</i>	<i>-95</i>	<i>33</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>33</i>

To what extent do you agree to the following statements about your computer use? ► c) If I could or if I were allowed to, I would use the computer more. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	892	0	0	0	0	892
I do rather agree	2	920	0	0	0	0	920
I do rather not agree	3	962	0	0	0	0	962
I don't agree at all	4	2248	0	0	0	0	2248
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>568</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>568</i>
<i>Implausible value</i>	<i>-95</i>	<i>29</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>29</i>

t03106d Computer to learn things (value 1)

229 : 18

To what extent do you agree to the following statements about your computer use? > d) I use the computer to learn new things (e.g., a new game). «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	1342	0	0	0	0	1342
I do rather agree	2	1024	0	0	0	0	1024
I do rather not agree	3	1076	0	0	0	0	1076
I don't agree at all	4	1636	0	0	0	0	1636
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>515</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>515</i>
<i>Implausible value</i>	<i>-95</i>	<i>26</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>26</i>



To what extent do you agree to the following statements about your computer use? > e) I use the computer, because I can search for or look up things. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	917	0	0	0	0	917
I do rather agree	2	765	0	0	0	0	765
I do rather not agree	3	1277	0	0	0	0	1277
I don't agree at all	4	2132	0	0	0	0	2132
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>512</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>512</i>
<i>Implausible value</i>	<i>-95</i>	<i>16</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>16</i>

t03106f Learn a lot with computer (value 3)

229 : 18

To what extent do you agree to the following statements about your computer use? > f) I learn a lot when I do things on the computer. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	1166	0	0	0	0	1166
I do rather agree	2	1108	0	0	0	0	1108
I do rather not agree	3	1223	0	0	0	0	1223
I don't agree at all	4	1603	0	0	0	0	1603
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>502</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>502</i>
<i>Implausible value</i>	<i>-95</i>	<i>17</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>17</i>

t03119a Can handle computer well (PC-SK1)

229 : 19

The following statements are about how well you can handle the computer. > a) I can handle the computer well. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	213	0	0	0	0	213
I do rather agree	2	483	0	0	0	0	483
I do rather not agree	3	1505	0	0	0	0	1505
I don't agree at all	4	2918	0	0	0	0	2918
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>477</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>477</i>
<i>Implausible value</i>	<i>-95</i>	<i>23</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>23</i>

The following statements are about how well you can handle the computer. > b) It is easy for me to understand new programs. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	723	0	0	0	0	723
I do rather agree	2	1120	0	0	0	0	1120
I do rather not agree	3	1529	0	0	0	0	1529
I don't agree at all	4	1709	0	0	0	0	1709
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>520</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>520</i>
<i>Implausible value</i>	<i>-95</i>	<i>18</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>18</i>

The following statements are about how well you can handle the computer. > c) I can find out about things on the computer without asking someone. «Please check one box in every line.»

Label	Code	#	by wave				
			1	2	3	4	5
I completely agree	1	954	0	0	0	0	954
I do rather agree	2	1179	0	0	0	0	1179
I do rather not agree	3	1256	0	0	0	0	1256
I don't agree at all	4	1701	0	0	0	0	1701
<i>Missing by design</i>	<i>-54</i>	<i>16843</i>	<i>2741</i>	<i>2497</i>	<i>6090</i>	<i>5304</i>	<i>211</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>515</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>515</i>
<i>Implausible value</i>	<i>-95</i>	<i>14</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>14</i>

Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. > a) Social skills (e.g. sharing with others, following rules) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	728	0	91	236	241	160
[compared to other children of the same age] slightly worse	2	2859	0	323	887	943	706
[compared to other children of the same age] equally as good	3	7177	0	1310	2448	1828	1591
[compared to other children of the same age] slightly better	4	4400	0	529	1455	1269	1147
[compared to other children of the same age] much better	5	3129	0	236	982	1007	904
<i>Missing by design</i>	-54	4055	2741	0	0	0	1314
<i>Unspecific missing</i>	-90	110	0	6	80	16	8
<i>Implausible value</i>	-95	4	0	2	2	0	0

Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. > b) Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	1291	0	117	398	470	306
[compared to other children of the same age] slightly worse	2	3868	0	487	1229	1155	997
[compared to other children of the same age] equally as good	3	5907	0	1087	1976	1499	1345
[compared to other children of the same age] slightly better	4	4231	0	564	1394	1220	1053
[compared to other children of the same age] much better	5	2981	0	237	1001	940	803
<i>Missing by design</i>	-54	4055	2741	0	0	0	1314
<i>Unspecific missing</i>	-90	117	0	5	85	20	7
<i>Implausible value</i>	-95	12	0	0	7	0	5

Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. > c) Written language abilities (e.g. ability to understand and write texts) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	1093	0	0	390	394	309
[compared to other children of the same age] slightly worse	2	3094	0	0	1126	1046	922
[compared to other children of the same age] equally as good	3	5510	0	0	2263	1803	1444
[compared to other children of the same age] slightly better	4	3718	0	0	1346	1262	1110
[compared to other children of the same age] much better	5	2264	0	0	816	742	706
<i>Missing by design</i>	-54	6552	2741	2497	0	0	1314
<i>Unspecific missing</i>	-90	219	0	0	141	57	21
<i>Implausible value</i>	-95	12	0	0	8	0	4



Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. > d) Language skills (e.g. vocabulary, sentence construction) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	859	0	138	277	242	202
[compared to other children of the same age] slightly worse	2	2944	0	432	915	844	753
[compared to other children of the same age] equally as good	3	7016	0	1118	2369	1933	1596
[compared to other children of the same age] slightly better	4	4593	0	524	1510	1410	1149
[compared to other children of the same age] much better	5	2842	0	275	912	859	796
<i>Missing by design</i>	-54	4055	2741	0	0	0	1314
<i>Unspecific missing</i>	-90	143	0	9	100	16	18
<i>Implausible value</i>	-95	10	0	1	7	0	2

**eb01040 Assessment of skills: Knowledge of nature and the environment**

324 : 1

**Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. ► e) Scientific abilities (e.g. knowledge of animals, plants and the environment) «Please check one box in each row.»**

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	380	0	74	110	113	83
[compared to other children of the same age] slightly worse	2	2127	0	329	661	601	536
[compared to other children of the same age] equally as good	3	8758	0	1307	3083	2392	1976
[compared to other children of the same age] slightly better	4	4900	0	533	1441	1599	1327
[compared to other children of the same age] much better	5	1867	0	233	523	556	555
<i>Missing by design</i>	-54	4055	2741	0	0	0	1314
<i>Unspecific missing</i>	-90	367	0	21	265	43	38
<i>Implausible value</i>	-95	8	0	0	7	0	1

Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age. ► f) Mathematical skills (e.g. working with numbers and amounts) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
[compared to other children of the same age] much worse	1	853	0	94	251	289	219
[compared to other children of the same age] slightly worse	2	2564	0	323	852	760	629
[compared to other children of the same age] equally as good	3	7273	0	1417	2374	1873	1609
[compared to other children of the same age] slightly better	4	4822	0	472	1587	1514	1249
[compared to other children of the same age] much better	5	2490	0	180	793	805	712
<i>Missing by design</i>	-54	4055	2741	0	0	0	1314
<i>Unspecific missing</i>	-90	398	0	11	228	63	96
<i>Implausible value</i>	-95	7	0	0	5	0	2

## e66602a School-leaving qualification likely to be obtained

324 : 2

**In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ?** «Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check one answer only.»

Label	Code	by wave					
		#	1	2	3	4	5
Leaving certificate of the Hauptschule	1	973	0	0	0	517	456
Leaving certificate of the Realschule	2	3369	0	0	0	1774	1595
General higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences]	3	4576	0	0	0	2480	2096
I have absolutely no idea about this child.	4	604	0	0	0	356	248
<i>Missing by design</i>	-54	12642	2741	2497	6090	0	1314
<i>Unspecific missing</i>	-90	271	0	0	0	177	94
<i>Implausible value</i>	-95	27	0	0	0	0	27

## e66600a School type likely to be recommended

324:3

From today's perspective, what school type would you recommend for this child? «Please only check one answer.»

Label	Code	#	by wave				
			1	2	3	4	5
Hauptschule [basic secondary school]	1	865	0	0	0	460	405
Realschule [intermediate secondary school]	2	2758	0	0	0	1439	1319
Gymnasium [upper secondary school]	3	3890	0	0	0	2111	1779
School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.)	4	1798	0	0	0	1002	796
Special school	5	113	0	0	0	65	48
<i>Missing by design</i>	-54	12642	2741	2497	6090	0	1314
<i>Unspecific missing</i>	-90	343	0	0	0	227	116
<i>Implausible value</i>	-95	53	0	0	0	0	53

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? » a) Considerate «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	438	171	0	0	0	267
Partially applicable	2	3061	1250	0	0	0	1811
Clearly applicable	3	3715	1295	0	0	0	2420
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	42	24	0	0	0	18
Implausible value	-95	1	1	0	0	0	0

e67801a\_g1 SDQ-scale: prosocial behavior

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? » a) Considerate «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	25	12	0	0	0	13
	1	58	35	0	0	0	23
	2	115	56	0	0	0	59
	3	207	111	0	0	0	96
	4	387	158	0	0	0	229
	5	853	322	0	0	0	531
	6	803	349	0	0	0	454
	7	802	349	0	0	0	453
	8	882	379	0	0	0	503
	9	976	401	0	0	0	575
	10	1774	488	0	0	0	1286
Missing by design	-54	15205	0	2497	6090	5304	1314
Not determinable	-55	375	81	0	0	0	294

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > b) Gladly shares things with other children (candy, toys, colored pencils etc.) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	359	192	0	0	0	167
Partially applicable	2	3199	1329	0	0	0	1870
Clearly applicable	3	3615	1195	0	0	0	2420
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	82	24	0	0	0	58
Implausible value	-95	2	1	0	0	0	1



Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > c) Loner; plays alone most of the time «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	5190	1906	0	0	0	3284
Partially applicable	2	1687	688	0	0	0	999
Clearly applicable	3	337	133	0	0	0	204
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	43	14	0	0	0	29

e67801c\_g1 SDQ-scale: problem behavior

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > c) Loner; plays alone most of the time «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
	0	2987	1130	0	0	0	1857
	1	1392	537	0	0	0	855
	2	964	371	0	0	0	593
	3	577	209	0	0	0	368
	4	441	190	0	0	0	251
	5	304	110	0	0	0	194
	6	171	61	0	0	0	110
	7	79	45	0	0	0	34
	8	42	15	0	0	0	27
	9	15	3	0	0	0	12
	10	6	2	0	0	0	4
Missing by design	-54	15205	0	2497	6090	5304	1314
Not determinable	-55	279	68	0	0	0	211

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > d) Willing to help when others are injured, sick or sad «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	315	168	0	0	0	147
Partially applicable	2	2768	1145	0	0	0	1623
Clearly applicable	3	4114	1403	0	0	0	2711
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	59	24	0	0	0	35
Implausible value	-95	1	1	0	0	0	0

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > e) Has at least one good friend «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	365	199	0	0	0	166
Partially applicable	2	1308	465	0	0	0	843
Clearly applicable	3	5535	2061	0	0	0	3474
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	46	16	0	0	0	30
Implausible value	-95	3	0	0	0	0	3

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > f) Generally popular with other children «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	309	112	0	0	0	197
Partially applicable	2	2416	870	0	0	0	1546
Clearly applicable	3	4484	1736	0	0	0	2748
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	46	23	0	0	0	23
Implausible value	-95	2	0	0	0	0	2

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > g) Kind to younger children «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	232	124	0	0	0	108
Partially applicable	2	2292	850	0	0	0	1442
Clearly applicable	3	4463	1727	0	0	0	2736
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	270	40	0	0	0	230

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > h) Is teased or harassed by others «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	6314	2468	0	0	0	3846
Partially applicable	2	762	214	0	0	0	548
Clearly applicable	3	115	36	0	0	0	79
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	60	20	0	0	0	40
Implausible value	-95	6	3	0	0	0	3

e67801i Helps others voluntarily

324 : 4

Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > i) Often helps others voluntarily (parents, teachers, or other children) «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	692	331	0	0	0	361
Partially applicable	2	3603	1463	0	0	0	2140
Clearly applicable	3	2887	928	0	0	0	1959
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	74	19	0	0	0	55
Implausible value	-95	1	0	0	0	0	1



Please assess the behavior of this child based on the past three months. How well do the following descriptions apply to the child? > j) Gets on better with adults than with other children «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not applicable	1	5064	1924	0	0	0	3140
Partially applicable	2	1675	626	0	0	0	1049
Clearly applicable	3	333	161	0	0	0	172
Missing by design	-54	15205	0	2497	6090	5304	1314
Unspecific missing	-90	183	29	0	0	0	154
Implausible value	-95	2	1	0	0	0	1

**Compare the child to his or her same-age peers. The child... » a) «**The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	by wave					
		#	1	2	3	4	5
...is communicative	0	1011	0	510	0	0	501
1	1	1226	0	554	0	0	672
2	2	1189	0	416	0	0	773
3	3	820	0	249	0	0	571
4	4	445	0	128	0	0	317
5	5	729	0	206	0	0	523
6	6	267	0	85	0	0	182
7	7	418	0	124	0	0	294
8	8	456	0	121	0	0	335
9	9	299	0	70	0	0	229
is quiet	10	125	0	27	0	0	98
<i>Missing by design</i>	<i>-54</i>	<i>15449</i>	<i>2741</i>	<i>0</i>	<i>6090</i>	<i>5304</i>	<i>1314</i>
<i>Unspecific missing</i>	<i>-90</i>	<i>23</i>	<i>0</i>	<i>4</i>	<i>0</i>	<i>0</i>	<i>19</i>
<i>Implausible value</i>	<i>-95</i>	<i>5</i>	<i>0</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>2</i>

**Compare the child to his or her same-age peers. The child... > b) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	by wave					
		#	1	2	3	4	5
...is disorganized	0	168	0	20	0	0	148
1	1	271	0	67	0	0	204
2	2	438	0	120	0	0	318
3	3	506	0	153	0	0	353
4	4	451	0	145	0	0	306
5	5	983	0	365	0	0	618
6	6	402	0	135	0	0	267
7	7	691	0	250	0	0	441
8	8	1112	0	434	0	0	678
9	9	1139	0	482	0	0	657
...is organized	10	823	0	319	0	0	504
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	26	0	6	0	0	20
<i>Implausible value</i>	-95	3	0	1	0	0	2

**Compare the child to his or her same-age peers. The child...** > c) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	by wave					
		#	1	2	3	4	5
...is even-tempered	0	1076	0	383	0	0	693
1	1	1514	0	554	0	0	960
2	2	1221	0	438	0	0	783
3	3	730	0	245	0	0	485
4	4	377	0	117	0	0	260
5	5	910	0	334	0	0	576
6	6	261	0	92	0	0	169
7	7	316	0	108	0	0	208
8	8	301	0	115	0	0	186
9	9	182	0	69	0	0	113
...is irritable	10	96	0	34	0	0	62
Missing by design	-54	15449	2741	0	6090	5304	1314
Unspecific missing	-90	24	0	4	0	0	20
Implausible value	-95	5	0	4	0	0	1

**Compare the child to his or her same-age peers. The child... > d) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	by wave					
		#	1	2	3	4	5
...is uninterested	0	34	0	11	0	0	23
1	1	129	0	53	0	0	76
2	2	217	0	78	0	0	139
3	3	244	0	87	0	0	157
4	4	274	0	76	0	0	198
5	5	1081	0	344	0	0	737
6	6	551	0	148	0	0	403
7	7	903	0	269	0	0	634
8	8	1239	0	468	0	0	771
9	9	1256	0	499	0	0	757
...is hungry for knowledge	10	1057	0	462	0	0	595
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	24	0	1	0	0	23
<i>Implausible value</i>	-95	4	0	1	0	0	3

**Compare the child to his or her same-age peers. The child... » e) «**The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	by wave					
		#	1	2	3	4	5
...is self-confident	0	604	0	233	0	0	371
1	1	947	0	348	0	0	599
2	2	1000	0	375	0	0	625
3	3	708	0	261	0	0	447
4	4	484	0	157	0	0	327
5	5	1109	0	371	0	0	738
6	6	475	0	165	0	0	310
7	7	614	0	205	0	0	409
8	8	572	0	198	0	0	374
9	9	346	0	137	0	0	209
...is insecure	10	126	0	45	0	0	81
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	25	0	1	0	0	24
<i>Implausible value</i>	-95	3	0	1	0	0	2

**Compare the child to his or her same-age peers. The child... > f) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	by wave					
		#	1	2	3	4	5
...is reserved	0	56	0	14	0	0	42
1	1	138	0	48	0	0	90
2	2	241	0	71	0	0	170
3	3	317	0	81	0	0	236
4	4	322	0	104	0	0	218
5	5	906	0	298	0	0	608
6	6	493	0	157	0	0	336
7	7	823	0	262	0	0	561
8	8	1362	0	497	0	0	865
9	9	1364	0	520	0	0	844
...is gregarious	10	966	0	442	0	0	524
Missing by design	-54	15449	2741	0	6090	5304	1314
Unspecific missing	-90	24	0	3	0	0	21
Implausible value	-95	1	0	0	0	0	1

**Compare the child to his or her same-age peers. The child... » g) «**The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	by wave					
		#	1	2	3	4	5
...is focused	0	737	0	273	0	0	464
1	1	1039	0	439	0	0	600
2	2	900	0	351	0	0	549
3	3	622	0	244	0	0	378
4	4	407	0	144	0	0	263
5	5	873	0	309	0	0	564
6	6	371	0	111	0	0	260
7	7	565	0	172	0	0	393
8	8	670	0	221	0	0	449
9	9	512	0	149	0	0	363
...is easily distracted	10	290	0	79	0	0	211
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	23	0	2	0	0	21
<i>Implausible value</i>	-95	4	0	3	0	0	1



**Compare the child to his or her same-age peers. The child... > h) «The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»**

Label	Code	by wave					
		#	1	2	3	4	5
...is defiant	0	110	0	33	0	0	77
1	1	192	0	72	0	0	120
2	2	294	0	113	0	0	181
3	3	321	0	136	0	0	185
4	4	277	0	108	0	0	169
5	5	1181	0	459	0	0	722
6	6	365	0	126	0	0	239
7	7	741	0	253	0	0	488
8	8	1203	0	442	0	0	761
9	9	1331	0	457	0	0	874
...is docile	10	942	0	285	0	0	657
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	51	0	11	0	0	40
<i>Implausible value</i>	-95	5	0	2	0	0	3

**Compare the child to his or her same-age peers. The child... » i) «** The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it. »

Label	Code	by wave					
		#	1	2	3	4	5
...grasps things quickly	0	992	0	386	0	0	606
1	1	1262	0	562	0	0	700
2	2	949	0	344	0	0	605
3	3	577	0	226	0	0	351
4	4	404	0	111	0	0	293
5	5	800	0	241	0	0	559
6	6	365	0	113	0	0	252
7	7	515	0	145	0	0	370
8	8	516	0	161	0	0	355
9	9	352	0	125	0	0	227
...needs more time	10	253	0	78	0	0	175
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	26	0	5	0	0	21
<i>Implausible value</i>	-95	2	0	0	0	0	2

**Compare the child to his or her same-age peers. The child... » j) «** The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.»

Label	Code	by wave					
		#	1	2	3	4	5
...is anxious	0	54	0	15	0	0	39
1	1	150	0	69	0	0	81
2	2	339	0	126	0	0	213
3	3	406	0	149	0	0	257
4	4	432	0	150	0	0	282
5	5	1422	0	515	0	0	907
6	6	386	0	123	0	0	263
7	7	743	0	245	0	0	498
8	8	1211	0	396	0	0	815
9	9	1156	0	440	0	0	716
...is equable	10	659	0	263	0	0	396
<i>Missing by design</i>	-54	15449	2741	0	6090	5304	1314
<i>Unspecific missing</i>	-90	52	0	4	0	0	48
<i>Implausible value</i>	-95	3	0	2	0	0	1

How good is the child at German for his/her age? ► a) Understanding «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	2	0	1	0	1	0
Very poor	2	139	30	17	40	31	21
Rather poor	3	1422	178	149	374	375	346
Rather good	4	7959	842	741	2348	2278	1750
Very well	5	11461	1671	1579	3291	2563	2357
<i>Missing by design</i>	-54	1314	0	0	0	0	1314
<i>Unspecific missing</i>	-90	152	17	8	31	56	40
<i>Implausible value</i>	-95	13	3	2	6	0	2

**How good is the child at German for his/her age? » b) Speaking** «Please check one box in each row.»

Label	Code	by wave					
		#	1	2	3	4	5
Not at all	1	6	2	1	1	2	0
Very poor	2	335	79	47	93	71	45
Rather poor	3	2419	410	320	683	586	420
Rather good	4	8416	935	849	2445	2345	1842
Very well	5	9753	1289	1259	2818	2226	2161
<i>Missing by design</i>	-54	1314	0	0	0	0	1314
<i>Unspecific missing</i>	-90	201	23	16	44	74	44
<i>Implausible value</i>	-95	18	3	5	6	0	4

16

spChildCare

<b>ID_t</b>	ID target . . . . .	2928
<b>wave</b>	Wave. . . . .	2929
<b>sptype</b>	Care: type of episode . . . . .	2930
<b>spell</b>	Spell number . . . . .	2931
<b>startm</b>	Care: beginning (month) . . . . .	2932
<b>starty</b>	Care: beginning (year) . . . . .	2933
<b>endm</b>	Care: end (month) . . . . .	2934
<b>endy</b>	Care: end (year) . . . . .	2935
<b>timepweek</b>	Care: duration per week (hours) . . . . .	2936
<b>fee_R</b>	Care: fees (euros) . . . . .	2937
<b>fee_D</b>	Care: Fees (Euro, categorized) . . . . .	2938
<b>pb10110</b>	Care: lunch included in fee . . . . .	2939

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	3889
2012	2	2732
2013	3	4771
2014	4	0
2015	5	0
2016	6	0



sptype   Care: type of episode

no question text

Label	Code	#
Kindergarten, day-care center or nursery school	1	4583
Playgroup or parent-child-group	2	404
Au-pair	3	65
Qualified child minder, nanny	4	451
Child minder without special or nursery training	5	159
Relations, friends, neighbours	6	2440
Day care center in elementary school or day care center in kindergarten	7	3290

spell    Spell number

no question text

Label	Code	#
	1	8628
	2	2441
	3	291
	4	21
	5	6
	6	2
	7	1
	8	1
	9	1

startm Care: beginning (month)

no question text

Label	Code	#
January	1	338
February	2	216
March	3	215
April	4	919
May	5	1276
June	6	301
July	7	225
August	8	1342
September	9	758
October	10	285
November	11	512
December	12	145
<i>Missing by design</i>	-54	4771
<i>Refused</i>	-97	2
<i>Don't know</i>	-98	87

starty Care: beginning (year)

no question text

Label	Code	#
	2005	35
	2006	515
	2007	867
	2008	1165
	2009	1279
	2010	213
	2011	2474
	2012	32
Missing by design	-54	4771
Refused	-97	1
Don't know	-98	40

endm Care: end (month)

no question text

Label	Code	#
January	1	61
February	2	570
March	3	1741
April	4	1131
May	5	2626
June	6	2123
July	7	923
August	8	1359
September	9	196
October	10	46
November	11	469
December	12	92
<i>Refused</i>	-97	3
<i>Don't know</i>	-98	52

endy Care: end (year)

no question text

Label	Code	#
	2005	1
	2006	35
	2007	125
	2008	321
	2009	467
	2010	104
	2011	2940
	2012	2585
	2013	4771
Refused	-97	3
Don't know	-98	40

timepweek Care: duration per week (hours)

no question text

Label	Code	#
	0	8
	.5	1
	1	18
	1.5	2
	2	52
	2.5	4
	3	76
	3.0833333333333339	1
	3.25	1
	3.5	4
	4	124
	4.5	10
... 77 values omitted ...		
	50	35
	52	1
	55	2
	56	3
	60	2
	70	1
	72	1
	80.0833333333333329	1
	99	1
Not determinable	-55	1371
Refused	-97	3
Don't know	-98	48

fee\_R   Care: fees (euros)

no question text

Label	Code	#
	0	3716
	1	1
	1.5	1
	2	1
	2.3999999999999999	1
	2.5	2
	3	4
	3.0499999999999998	1
	3.5	1
	4	3
	5	13
	6	7
... 421 values omitted ...		
	1000	1
	1060	1
	1200	1
	1400	1
	1500	1
	1600	1
	1700	1
	1800	1
	2000	1
<i>Not determinable</i>	-55	1432
<i>Refused</i>	-97	22
<i>Don't know</i>	-98	207



fee\_D Care: Fees (Euro, categorized)

no question text

Label	Code	#
none	0	3716
under 50	1	1211
from 50 to exclusively 100	2	1918
from 100 to exclusively 150	3	1271
from 150 to exclusively 200	4	816
from 200 to exclusively 250	5	351
from 250 to exclusively 300	6	178
from 300 to exclusively 350	7	92
from 350 to exclusively 400	8	45
from 400 to exclusively 450	9	63
from 450 to exclusively 500	10	21
500 and more	11	49
<i>Not determinable</i>	-55	1432
<i>Refused</i>	-97	22
<i>Don't know</i>	-98	207

pb10110 Care: lunch included in fee

175 : 43138

Does this amount include fees for lunch?

Label	Code	#
Yes	1	2247
No	2	3273
No lunch	-20	103
Missing by design	-54	15
Don't know	-98	24
system missing value	.	5730

# 17 *spParentGap*

<b>ID_t</b>	ID target . . . . .	2941
<b>wave</b>	Wave. . . . .	2942
<b>splink</b>	link for spell merging . . . . .	2943
<b>spell</b>	Spell number . . . . .	2944
<b>ps29101</b>	Type of gap episode . . . . .	2945
<b>ps29102_O</b>	Other activity . . . . .	2946
<b>ps2911m</b>	Starting date of gap. . . . .	2947
<b>ps2911y</b>	Starting date of gap . . . . .	2948
<b>ps2912m</b>	Ending date of gap . . . . .	2949
<b>ps2912y</b>	Ending date of gap . . . . .	2950
<b>ps2912c</b>	Gap ongoing . . . . .	2951
<b>ps2911m_g1</b>	Check module: starting date (month), corrected . . . . .	2952
<b>ps2911y_g1</b>	Check module: starting date (year), corrected . . . . .	2953
<b>ps2912m_g1</b>	Checkmodule: ending date (month), corrected. . . . .	2954
<b>ps2912y_g1</b>	Checkmodule: ending date (year), corrected . . . . .	2955
<b>ps2912c_g1</b>	Check module: school episode is ongoing, corrected . . . . .	2956
<b>spms</b>	Biography: Type of event (edited). . . . .	2957

ID_t	ID target
------	-----------

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	0
2013	3	5
2014	4	2
2015	5	10
2016	6	0

splink   link for spell merging

no question text

Label	Code	#
	300001	17

spell    Spell number

no question text

Label	Code	#
	1	17

ps29101 Type of gap episode

no question text

Label	Code	#
had a job or a side job	1	0
attended a school within the general education system	2	0
did a career preparation	3	0
did a vocational training or a further education course	4	0
did military service, community service, or a voluntary year spent performing community or ecological work, or European voluntary year	5	0
took care of your household ([sum(29110)>=1] or of the children)	6	0
was on parental leave (maternity leave, parental leave or	7	0
was unemployed	8	0
was ill/temporarily unable to work	9	5
was retired (also disability pension)	10	0
was on holiday/vacation	11	7
did something else	12	5



ps29102\_O Other activity

no question text

Label	Code	#
	1	2
<i>system missing value</i>	.	15

ps2911m Starting date of gap

no question text

Label	Code	#
January	1	0
February	2	2
March	3	0
April	4	2
May	5	0
June	6	3
July	7	5
August	8	1
September	9	1
October	10	1
November	11	1
December	12	1
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	0
Fall	30	0
End of year	32	0

ps2911y Starting date of gap

no question text

Label	Code	#
	2007	1
	2009	1
	2011	1
	2012	3
	2013	3
	2014	6
	2015	2

ps2912m Ending date of gap

no question text

Label	Code	#
January	1	1
February	2	0
March	3	0
April	4	3
May	5	1
June	6	1
July	7	0
August	8	5
September	9	6
October	10	0
November	11	0
December	12	0
Beginning of the year/winter	21	0
Spring/Easter	24	0
Mid-Year/Summer	27	0
Fall	30	0
End of year	32	0

ps2912y   Ending date of gap

no question text

Label	Code	#
	2012	5
	2013	3
	2014	5
	2015	4

ps2912c Gap ongoing

no question text

Label	Code	#
Yes	1	2
No	2	1
system missing value	.	14

ps2911m\_g1    Check module: starting date (month), corrected

no question text

Label	Code	#
January	1	0
February	2	2
March	3	0
April	4	2
May	5	0
June	6	3
July	7	5
August	8	1
September	9	1
October	10	1
November	11	1
December	12	1

ps2911y\_g1    Check module: starting date (year), corrected

no question text

Label	Code	#
	2007	1
	2009	1
	2011	1
	2012	3
	2013	3
	2014	6
	2015	2



ps2912m\_g1    Checkmodule: ending date (month), corrected

no question text

Label	Code	#
January	1	1
February	2	0
March	3	0
April	4	4
May	5	0
June	6	1
July	7	0
August	8	5
September	9	6
October	10	0
November	11	0
December	12	0

ps2912y\_g1    Checkmodule: ending date (year), corrected

no question text

Label	Code	#
	2012	5
	2013	3
	2014	5
	2015	4

ps2912c\_g1    Check module: school episode is ongoing, corrected

no question text

Label	Code	#
Yes	1	9
No	2	8

spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	17
side spell	2	0

# 18 spParentSchool

<b>ID_t</b>	ID target . . . . .	2960
<b>wave</b>	Wave. . . . .	2961
<b>splink</b>	link for spell merging . . . . .	2962
<b>subspell</b>	Number of subspell . . . . .	2963
<b>spell</b>	Spell number . . . . .	2964
<b>spgen</b>	Generated spell . . . . .	2965
<b>spext</b>	Spell has subspells . . . . .	2966
<b>spstat</b>	Most recent (sub-)spell status . . . . .	2967
<b>disagint</b>	contradiction in attachment spell . . . . .	2968
<b>disagwave</b>	Contradiction in wave.... . . . .	2969
<b>p723020</b>	School attendance in Germany . . . . .	2970
<b>p723020_g1</b>	School attendance in Germany (edited). . . . .	2971
<b>p723100</b>	School branch Gesamtschule [basic and intermediate secondary school, in some ... .	2972
<b>p723030_g1</b>	Place of school (RS West/East) . . . . .	2973
<b>p723030_g2R</b>	Municipality of school (federal state). . . . .	2974
<b>p723060_g1R</b>	Country of school . . . . .	2975
<b>p723060_g2R</b>	Country of school (aggregated). . . . .	2976
<b>p723080</b>	School type . . . . .	2977
<b>p723081</b>	Designation school . . . . .	2978
<b>p723090_O</b>	Type of school (open). . . . .	2979
<b>p723090_g1</b>	Type of school (open) . . . . .	2980
<b>p723101</b>	School branch. . . . .	2981
<b>p723180</b>	School authority . . . . .	2982
<b>p723190</b>	School authority: church . . . . .	2983
<b>p72301m</b>	Start date school episode month . . . . .	2984
<b>p72301y</b>	Start date school episode year . . . . .	2985
<b>p72302m</b>	End date school episode (month) . . . . .	2986
<b>p72302y</b>	End date school episode (year). . . . .	2987
<b>p723110</b>	Duration school episode. . . . .	2988
<b>p72301m_g1</b>	Start (month, corrected). . . . .	2989
<b>p72301y_g1</b>	Start (year, corrected) . . . . .	2990
<b>p72302m_g1</b>	End (month, corrected) . . . . .	2991

**p72302y\_g1** End (year, corrected). . . . . 2992

**p723110\_g1** Spell is lasting (corrected) . . . . . 2993

**spms** Biography: Type of event (edited). . . . . 2994

**p723120** Reason end school episode . . . . . 2995

**p723130** Reason school transfer . . . . . 2996

**p723140** Reason school interruption . . . . . 2997

**p723200** Reason school branch switch . . . . . 2998

ID\_t ID target

no question text

no table generated

wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	35
2013	3	6934
2014	4	307
2015	5	10500
2016	6	0



splink   link for spell merging

no question text

Label	Code	#
	220001	17337
	220002	414
	220003	23
	220004	2

subspell    Number of subspell

no question text

Label	Code	#
	0	7680
	1	5041
	2	5041
	3	14

spell   Spell number

no question text

Label	Code	#
	1	17337
	2	414
	3	23
	4	2

spgen    Generated spell

no question text

Label	Code	#
No	0	12735
Yes	1	5041

spext Spell has subspells

no question text

Label	Code	#
No	0	2639
Yes	1	15137

spstat Most recent (sub-)spell status

no question text

Label	Code	#
Spell (complete)	10	2578
Spell (correction of contradiction)	11	61
Spell (correction due to death of reference person)	12	0
Subspell	20	10096
Subspell (correction of contradiction)	21	0
Subspell (correction due to death of reference person)	22	0
Harmonized spell	30	5041
Harmonized spell (correction of contradiction)	31	0
Harmonized spell (correction due to death of reference person)	32	0

disagint   contradiction in attachment spell

no question text

Label	Code	#
No	0	17715
Yes	1	61

disagwave Contradiction in wave...

no question text

Label	Code	#
2011	1	0
2012	2	0
2013	3	1
2014	4	0
2015	5	60
2016	6	0
<i>Does not apply</i>	-93	17715



p723020 School attendance in Germany

323 : 57106

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	12710
No	2	11
Missing by design	-54	5034
system missing value	.	21

'[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?'

Label	Code	#
Yes	1	12710
No	2	11
Missing by design	-54	5034
system missing value	.	21

p723100 School branch Gesamtschule [basic and intermediate secondary school, in some ...

211 : 57114

**What branch did <name of target child> attend there?** «Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!\*

Label	Code	#
School branch Hauptschule [basic secondary school]	1	2
School branch Realschule [intermediate secondary school]	2	0
School branch Gymnasium [upper secondary school]	3	0
<i>(So far) no division into school branches</i>	-20	22
<i>Missing by design</i>	-54	10492
<i>system missing value</i>	.	7260

p723030\_g1 Place of school (RS West/East)

323 : 57907

Where is the school located and/or what municipality does it belong to? «Please select from the list of place names»

Label	Code	#
Western Germany	1	10443
Eastern Germany incl. Berlin	2	1763
Missing by design	-54	5570

p723030\_g2R Municipality of school (federal state)

323 : 57907

**Where is the school located and/or what municipality does it belong to?** «Please select from the list of place names»

Label	Code	#
Schleswig-Holstein	1	588
Hamburg	2	185
Lower Saxony	3	1460
Bremen	4	136
North Rhine-Westphalia	5	3050
Hesse	6	791
Rhineland-Palatinate	7	627
Baden-Wuerttemberg	8	1300
Bavaria	9	2184
Saarland	10	122
Berlin (Complete)	11	493
Brandenburg	12	162
Mecklenburg-Western Pomerania	13	225
Saxony	14	483
Saxony-Anhalt	15	201
Thuringia	16	199
<i>Missing by design</i>	-54	5570

p723060\_g1R Country of school

323 : 57910

In what country was the school located? «Please select country name from list!»

Label	Code	#
Germany	0	12710
Yugoslavia	120	0
Albania	121	0
Bosnia and Herzegovina	122	0
Andorra	123	0
Belgium	124	0
Bulgaria	125	0
Denmark	126	0
Estonia	127	0
Finland	128	0
France	129	0
Croatia	130	0
... 204 values omitted ...		
Chilean dependent territories in Australia, Oceania, Antarctica	589	0
New Zealand's dependent territories in Australia, Oceania, Antarctica	590	0
US dependent territories in Australia, Oceania, Antarctica	591	0
Norwegian dependent territories in Australia, Oceania, Antarctica	593	0
Australian dependent territories in Australia, Oceania, Antarctica	594	0
British dependent territories in Australia, Oceania, Antarctica	595	0
French dependent territories in Australia, Oceania, Antarctica	598	0
at sea	994	0
unknown foreign countries	996	0
Kurdish areas	9005	0
Missing by design	-54	5034
system missing value	.	21

p723060\_g2R Country of school (aggregated)

323 : 57910

In what country was the school located? «Please select country name from list!»

Label	Code	#
Germany	1	12710
Italy	2	0
Poland	3	1
Romania	4	0
Turkey	5	0
Former Yugoslavia	6	0
Former Soviet Union	7	0
Central and South America, Caribbean	8	1
Northern and Western Europe	9	2
North America	10	3
Oceania/Polynesia	11	0
Other Middle East and North Africa	12	0
Other Africa	13	0
Other Asia	14	1
Other Central and Eastern Europe	15	0
Other Southern Europe	16	3
Other	17	0
<i>Missing by design</i>	-54	5034
<i>system missing value</i>	.	21

p723080 School type

211 : 57112

**Which school did <target child's name> attend there? Please indicate the corresponding German school type.** «If (starting cohort = K5, K9) «Read out guidelines only if necessary.» If (starting cohort = 2) «Please read out options.»»

Label	Code	#
Elementary school «also primary school»	1	12102
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0
Hauptschule	4	0
Realschule	5	0
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	0
Gymnasium [upper secondary school]	8	0
Special school «also special needs center»	9	35
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	24
Waldorf school	11	29
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	0
Other school	14	98
<i>Missing by design</i>	-54	5466
<i>Don't know</i>	-98	1
<i>system missing value</i>	.	21



p723081 Designation school

323 : 57912

**What school did <name of target child> attend there? Please state the corresponding German school type.** «if (Startkohorte = K5) «Only read out instructions if needed.» if (Startkohorte = 2) «Please read out instructions.»»

Label	Code	#
Elementary school «also primary school»	1	389
Gemeinschaftsschule	2	0
Halligschule	3	0
Special school / special needs school «also special needs center»	4	23
Waldorf school	5	6
Dual Oberschule	6	0
Extended Realschule	7	0
Comprehensive school	8	0
Gymnasium	9	0
Hauptschule	10	0
Integrated comprehensive school	11	0
Integrated Sekundarschule	12	0
... 4 values omitted ...		
Realschule	18	0
Realschule plus	19	0
Regelschule	20	0
Regionale Schule	21	0
Regionalschule	22	0
Sekundarschule	23	0
Stadtteilschule «former comprehensive school»	24	0
Werkrealschule	25	0
Wirtschaftsschule	26	0
Vocational school «leading to a general school-leaving qualification, e.g. Fachoberschule»	27	0
Other school	28	14
Missing by design	-54	17344

p723090\_O    Type of school (open)

323 : 57913

**What kind of school was that?** «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

p723090\_g1 Type of school (open)

323 : 57913

**What kind of school was that?** «Here you should only record schools which lead to a general educational school-leaving qualification.»

Label	Code	#
Elementary school «also primary school»	1	0
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	0
Hauptschule	4	0
Realschule	5	0
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	0
Gymnasium [upper secondary school]	8	0
Special school «also special needs center»	9	1
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	3
Waldorf school	11	0
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	0
Other school	14	2
<i>Missing by design</i>	-54	17554
<i>system missing value</i>	.	216

p723101 School branch

323 : 57914

**Did <name of target child> attend the Hauptschule, Realschule, or Gymnasium branch there?  
Or was it an integrated school that did not separate the school branches?** «If the interviewee states that the school branches were only separated in a higher grade, please use button.»

Label	Code	#
Hauptschule branch	1	0
Realschule branch	2	0
Gymnasium branch	3	0
Integrated school	4	6
<i>Missing by design</i>	-54	17549
<i>system missing value</i>	.	221

**What form of authority is this school under? Is it ...** «Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.»

Label	Code	#
A public school	1	11130
A church school	2	881
Another kind of private or free school?	3	531
<i>Missing by design</i>	-54	5034
<i>Don't know</i>	-98	176
<i>system missing value</i>	.	24

p723190 School authority: church

323 : 57932

Exactly what kind of church authority is the school under? Is it ... «Please read options aloud.»

Label	Code	#
A Catholic school «also Caritas»	1	670
Or a Lutheran or protestant school? «also diaconal institution»	2	200
Missing by design	-54	9910
Don't know	-98	11
system missing value	.	6985

p72301m Start date school episode month

323 : 57915

**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	38
February	2	64
March	3	17
April	4	39
May	5	33
June	6	20
July	7	149
August	8	8841
September	9	8465
October	10	31
November	11	29
December	12	12
Beginning of the year/winter	21	0
Spring/Easter	24	1
Mid-Year/Summer	27	2
Fall	30	0
End of year	32	0
<i>Don't know</i>	-98	35

p72301y Start date school episode year

323 : 57915

**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2008	2
	2009	8
	2010	24
	2011	357
	2012	17009
	2013	246
	2014	97
	2015	29
Don't know	-98	4



p72302m End date school episode (month)

323 : 57933

Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Label	Code	#
January	1	32
February	2	61
March	3	273
April	4	4463
May	5	5870
June	6	4410
July	7	987
August	8	1449
September	9	145
October	10	26
November	11	25
December	12	29
Beginning of the year/winter	21	0
Spring/Easter	24	2
Mid-Year/Summer	27	2
Fall	30	0
End of year	32	0
<i>Don't know</i>	-98	2

p72302y End date school episode (year)

323 : 57933

Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Label	Code	#
	2010	1
	2011	2
	2012	85
	2013	6975
	2014	478
	2015	10234
Don't know	-98	1

p723110    Duration school episode

323 : 57916

**Does <name of target child> attend this school today?** «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	17308
No, school attendance ended during the interview month	2	71
<i>system missing value</i>	.	397

p72301m\_g1 Start (month, corrected)

323 : 57915

**From when until when did <name of target child> attend this school or school branch without a transfer or interruption?** «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#
January	1	38
February	2	64
March	3	18
April	4	41
May	5	38
June	6	20
July	7	152
August	8	8841
September	9	8459
October	10	31
November	11	30
December	12	11
<i>Episode revoked in check module</i>	-20	4
<i>Not processed in check module</i>	-21	29

p72301y\_g1 Start (year, corrected)

323 : 57915

From when until when did <name of target child> attend this school or school branch without a transfer or interruption? «If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/winter, 24: Spring/Easter, 27: Mid-year/summer, 30: Fall, 32: End of the year.»

Label	Code	#
	2008	2
	2009	9
	2010	23
	2011	353
	2012	16979
	2013	248
	2014	100
	2015	29
Episode revoked in check module	-20	4
Not processed in check module	-21	29

p72302m\_g1 End (month, corrected)

323 : 57933

Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Label	Code	#
January	1	32
February	2	60
March	3	274
April	4	4470
May	5	5866
June	6	4390
July	7	978
August	8	1456
September	9	146
October	10	26
November	11	23
December	12	28
<i>Episode revoked in check module</i>	-20	4
<i>Not processed in check module</i>	-21	22
<i>Not determinable</i>	-55	1

Until when did <name of target child> attend this school or school branch without a transfer or interruption? Or is he/she still attending?

Label	Code	#
	2010	1
	2011	2
	2012	83
	2013	6960
	2014	470
	2015	10234
Episode revoked in check module	-20	4
Not processed in check module	-21	22

p723110\_g1 Spell is lasting (corrected)

323 : 57916

Does <name of target child> attend this school today? «Do not read answer categories aloud.»

Label	Code	#
Yes, <name of target child> still attends this school	1	17289
No, school attendance ended during the interview month	2	461
<i>Episode revoked in check module</i>	-20	4
<i>not processed in check module</i>	-21	22



spms Biography: Type of event (edited)

no question text

Label	Code	#
dominant spell	1	17748
side spell	2	0
<i>Episode revoked in check module</i>	-20	6
<i>Not processed in check module</i>	-21	22

p723120 Reason end school episode

323 : 57917

Did <name of target child> transfer to another school or school branch after that or did <name of target child> interrupt the school time for more than 3 months? «Don't read out answer categories.»

Label	Code	#
Changed school	1	395
Interruption to schooling	2	6
Changed school sector	3	0
Missing by design	-54	9988
Refused	-97	1
Don't know	-98	3
system missing value	.	7383

p723130 Reason school transfer

323 : 57918

Was that a regular transfer to a higher level school (e.g., from elementary school to Re-alschule) or what was the other reason for the school transfer? «Don't read out, mark applicable code»

Label	Code	#
House move, change of residence	1	205
Regular change to next stage of education	2	0
Illness	3	9
Spent time at school abroad	4	0
Finished school with school-leaving qualification	5	0
Other reasons	6	175
Postponement of school attendance	7	4
<i>Missing by design</i>	-54	9992
<i>Don't know</i>	-98	2
<i>system missing value</i>	.	7389

p723140 Reason school interruption

323 : 57919

What was the reason for the interruption of school time? «Don't read out, mark applicable code.»

Label	Code	#
House move, change of residence	1	0
Illness	3	5
Spent time at school abroad	4	0
Finished school with school-leaving qualification	5	0
Other reasons	6	1
Postponement of school attendance	7	0
Missing by design	-54	10276
system missing value	.	7494

p723200 Reason school branch switch

323 : 57920

What was the reason for switching the school branch? «Don't read out, mark applicable code.»

Label	Code	#
Too challenging	1	0
Not challenging enough	2	0
Other reasons	3	0
Missing by design	-54	10278
system missing value	.	7498

# 19 *spSibling*

<b>ID_t</b>	ID target . . . . .	3001
<b>wave</b>	Wave. . . . .	3002
<b>sibling</b>	Sibling number . . . . .	3003
<b>p73221m</b>	Sibling's date of birth - month . . . . .	3004
<b>p73221y</b>	Sibling's date of birth - year . . . . .	3005
<b>p732220</b>	Sibling's gender . . . . .	3006
<b>p732230</b>	Nature of relationship to siblings . . . . .	3007
<b>p732301</b>	Care for siblings: kindergarten, day care centre, crèche . . . . .	3008
<b>p732302</b>	Care for siblings: playgroup, parent-child group . . . . .	3009
<b>p732303</b>	Care for siblings: au-pair . . . . .	3010
<b>p732304</b>	Care for siblings: qualified childminder, nanny. . . . .	3011
<b>p732305</b>	Care for siblings: childminder without a specific pedagogical, nursing training . . . . .	3012
<b>p732306</b>	Care for siblings: relatives, acquaintances, neighbors. . . . .	3013
<b>p732307</b>	Care for siblings: elementary school . . . . .	3014
<b>p732308</b>	Care for siblings: daycare in the elementary school, in the kindergarten . . . . .	3015
<b>p732401</b>	Employment status siblings . . . . .	3016
<b>p732402</b>	Non-employment siblings . . . . .	3017
<b>p723050_R</b>	State of school . . . . .	3018
<b>p732326</b>	Designation school . . . . .	3019
<b>p732327</b>	School branch. . . . .	3020
<b>p723090_O</b>	Type of school (open). . . . .	3021
<b>p723090_g1</b>	Type of school (open) . . . . .	3022
<b>p732312</b>	Type of school sibling . . . . .	3023
<b>p732313</b>	Highest school-leaving qualification sibling . . . . .	3024
<b>p732314</b>	Sibling's current training . . . . .	3025
<b>p732315</b>	Sibling's civil service training . . . . .	3026
<b>p732316</b>	Sibling's type of further education. . . . .	3027
<b>p732318</b>	Highest vocational qualification sibling . . . . .	3028
<b>p732320</b>	Sibling's precise higher education qualification . . . . .	3029
<b>p732322</b>	Sibling's training institution (type of higher education institution) . . . . .	3030
<b>p732324</b>	Sibling's doctorate. . . . .	3031
<b>p732325</b>	Sibling's type of civil service training . . . . .	3032

p732107 Sibling lives with parents . . . . . 3033

ID\_t ID target

no question text

no table generated



wave Wave

no question text

Label	Code	#
2011	1	0
2012	2	2688
2013	3	0
2014	4	8729
2015	5	199
2016	6	0

[AUTO] Sibling number

Label	Code	#
	1	7162
	2	2857
	3	952
	4	332
	5	159
	6	73
	7	37
	8	22
	9	11
	10	7
	11	3
	12	1

p73221m Sibling's date of birth - month

323 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
January	1	918
February	2	836
March	3	924
April	4	883
May	5	905
June	6	897
July	7	1016
August	8	928
September	9	968
October	10	864
November	11	867
December	12	868
Refused	-97	14
Don't know	-98	253
system missing value	.	475

p73221y Sibling's date of birth - year

323 : 32705

And when was <32703> born? Please tell me the month and year «If the respondent is not sure about the month: 'Please tell me approximately what month that was'»

Label	Code	#
	1964	1
	1967	1
	1968	1
	1971	3
	1972	3
	1974	1
	1975	5
	1976	2
	1977	6
	1978	4
	1979	5
	1980	18
... 25 values omitted ...		
	2007	505
	2008	1165
	2009	958
	2010	674
	2011	540
	2012	329
	2013	228
	2014	47
	2015	6
Refused	-97	11
Don't know	-98	173
system missing value	.	475

p732220 Sibling's gender

323 : 32707

Is <32703> **male or female?** «If the child's gender is clear from the name, please formulate the question as follows: 'I assume that <target child's name> is a boy / girl. Is that correct?」»

Label	Code	#
Male	1	5723
Female	2	5395
<i>Refused</i>	-97	9
<i>Don't know</i>	-98	14
<i>system missing value</i>	.	475

p732230 Nature of relationship to siblings

323 : 32726

How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Label	Code	#
Biological brother / biological sister	1	9076
Half brother / half sister	2	1501
Step brother / step sister	3	202
Adoptive brother / adoptive sister	4	39
Foster child	5	61
Partner's child	6	200
Other	7	39
<i>Refused</i>	-97	10
<i>Don't know</i>	-98	13
<i>system missing value</i>	.	475

p732301 Care for siblings: kindergarten, day care centre, crèche

323 : 32725

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 1: Kindergarten, day care centre or crèche? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	514
Specified	1	3189
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 2: Playgroup or parent-child group? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3534
Specified	1	169
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088



p732303 Care for siblings: au-pair

323 : 32725

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 3: Au-pair? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3659
Specified	1	44
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 4: qualified childminder or nanny? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3562
Specified	1	141
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088

p732305 Care for siblings: childminder without a specific pedagogical, 323 : 32725 nursing training

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week.  
> 5: Childminder without a specific pedagogical or nursing training? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3659
Specified	1	44
none of that	-20	773
Don't know	-98	52
system missing value	.	7088

p732306 Care for siblings: relatives, acquaintances, neighbors

323 : 32725

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 6: Relatives, acquaintances or neighbors? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3047
Specified	1	656
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088

p732307 Care for siblings: elementary school

323 : 32725

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week. > 7: Elementary school? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3459
Specified	1	244
<i>none of that</i>	-20	773
<i>Don't know</i>	-98	52
<i>system missing value</i>	.	7088

p732308 Care for siblings: daycare in the elementary school, in the kindergarten 323 : 32725

[MF] Which institutions does <32703> currently go to or by which persons is <32703> being cared for? Please only state regular care with a scope of at least six hours per week.  
> 8: Daycare in the elementary school or in the kindergarten? «Read out instructions, multiple statements possible.»

Label	Code	#
Not specified	0	3614
Specified	1	89
none of that	-20	773
Don't know	-98	52
system missing value	.	7088

**Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?**  
«Training or education periods (school, vocational training, degree) do not count as employment. By 'work on the side' we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.»

Label	Code	#
Full-time employed	1	443
Part-time employed	2	57
Side-job	3	41
Unemployed	4	1629
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	129
<i>system missing value</i>	.	9305

**What does <32703> mainly do at the present time?** «Do not read out the instructions. Please allocate. Only if needed: 'For example, is he/she at school, in a vocational training program, unemployed, or what is he/she doing currently?」»

Label	Code	#
Unemployed	1	51
Short-time working	2	0
1 Euro job, ABM [job creation scheme] or similar BA/Jobcenter or ARGE job center program	3	7
General school education	5	4049
Vocational training	6	181
Master/ technician's certificate	7	4
Higher education	8	200
Doctorate	9	3
In retraining or continuing education	10	3
In maternity leave/ parental leave	11	23
Housewife/househusband	12	24
Sick/temporarily unable to work	13	7
Voluntary military service, federal voluntary service, voluntary social/ecological year or European Voluntary Service	15	14
Something else	16	61
<i>Doesn't attend school yet</i>	-20	196
<i>Don't know</i>	-98	28
<i>system missing value</i>	.	6765



p723050\_R State of school

323 : 32728

In which state does &lt;32703&gt; attend school? «Don't read out, mark applicable code.»

Label	Code	#
Schleswig-Holstein	1	6
Hamburg	2	2
Lower Saxony	3	10
Bremen	4	1
North Rhine-Westphalia	5	22
Hesse	6	5
Rhineland-Palatinate	7	2
Baden-Wuerttemberg	8	5
Bavaria	9	9
Saarland	10	1
Berlin	11	3
Brandenburg	12	0
Mecklenburg-Western Pomerania	13	3
Saxony	14	7
Saxony-Anhalt	15	0
Thuringia	16	0
<i>Missing by design</i>	-54	11417
<i>system missing value</i>	.	123

p732326 Designation school

323 : 32710

Which school does &lt;32703&gt; attend?

Label	Code	#
Elementary school «also primary school»	1	26
Gemeinschaftsschule	2	2
Halligschule	3	0
Special school / special needs school «also special needs center»	4	2
Waldorf school	5	1
Extended Realschule	7	0
Comprehensive school	8	5
Gymnasium	9	25
Hauptschule	10	1
Integrated comprehensive school	11	1
Integrated Sekundarschule	12	0
Cooperative comprehensive school	13	0
... 5 values omitted ...		
Regelschule	20	0
Regionale Schule	21	0
Regionalschule	22	0
Sekundarschule	23	1
Stadtteilschule «former comprehensive school»	24	0
Werkrealschule	25	0
Wirtschaftsschule	26	0
Vocational school «leading to a general school-leaving qualification, e.g. Fachoberschule»	27	2
Other school	28	2
<i>Missing by design</i>	-54	11417
<i>Don't know</i>	-98	1
<i>system missing value</i>	.	123

p732327 School branch

323 : 32730

**Did <32703> attend the Hauptschule, Realschule, or Gymnasium branch there? Or was it an integrated school without a separation of the educational programs?** «If the interviewee states that the school branches were only separated in a higher grade, please use button.»

Label	Code	#
Hauptschule branch	1	1
Realschule branch	2	4
Gymnasium branch	3	1
Integrated school	4	4
<i>Separation into school branches at later point in time</i>	-20	3
<i>Missing by design</i>	-54	11417
<i>system missing value</i>	.	186

p723090\_O    Type of school (open)

323 : 32729

**What kind of school was that?** «Here you should only record schools which lead to a general educational school-leaving qualification.»

no table generated

## p723090\_g1 Type of school (open)

no question text

Label	Code	#
Elementary school «also primary school»	1	0
Orientation stage «also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate»	2	1
Hauptschule	4	0
Realschule	5	1
Joint Haupt- and Realschule [type of school offering basic and intermediate secondary education in Hesse, formerly offered in Berlin and Mecklenburg-West Pomerania] «also Sekundarschule [type of school offering basic and intermediate secondary education in North Rhine-Westphalia and Saxony-Anhalt], Regelschule [type of school offering basic and intermediate secondary education in Thuringia], Mittelschule [type of school offering basic and intermediate secondary education in Bavaria], Oberschule [type of school offering basic and intermediate secondary education in Lower Saxony and Saxony and upper secondary education as well in Bremen and Brandenburg, formerly offered in Rhineland-Palatinate] and Wirtschaftsschule, Regionale Schule [type of school offering basic, intermediate and if requirements are met upper secondary education in Mecklenburg-West Pomerania], extended Realschule [former type of school offering basic and intermediate secondary education in Saarland], Realschule plus [type of school offering basic, intermediate and if requirements are met upper secondary education in Rhineland-Palatinate], Gemeinschaftsschule [type of school offering basic, intermediate and if requirements are met upper secondary education in Thuringia, Schleswig-Holstein, Saarland, Berlin and Baden-Wuerttemberg, in Berlin and Thuringia elementary education can be offered as well], Werkrealschule [type of school offering basic and intermediate secondary education in Baden-Wuerttemberg], Stadtteilschule [type of school offering basic, intermediate and upper secondary education in Hamburg, formerly offered in Bremen]»	6	0
Gymnasium [upper secondary school]	8	0
Special school «also special needs center»	9	0
Gesamtschule [type of school offering basic and intermediate secondary education varying from state to state, in some states elementary and upper secondary education can be offered as well] «also dual Oberschule [former type of school offering basic and intermediate secondary education in Rhineland-Palatinate]»	10	0
Waldorf school	11	0
Vocational school (to achieve a general school-leaving certificate, e.g. Fachoberschule)	13	0
Other school	14	0
Missing by design	-54	11417
system missing value	.	197

p732312 Type of school sibling

211 : 32710

**What school does <32703> attend?** «Read options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?»

Label	Code	#
Elementary school «also primary school»	1	1910
Orientation stage «also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate»	2	5
Hauptschule	3	150
Realschule	4	631
Joint Haupt- and Realschule «also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule [former type of school offering basic, intermediate and if requirements are met upper secondary education in Schleswig-Holstein and Rhineland-Palatinate], extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [type of school offering basic and intermediate secondary education in Hesse], dual Oberschule»	5	192
Gesamtschule (also integrated school)	6	345
Waldorf school	7	14
Gymnasium [upper secondary school] (also Kolleg [full-time classes for adults leading to the general higher education entrance qualification])	8	1614
Special school «also special needs center»	9	96
Other school	10	68
<i>Missing by design</i>	-54	199
<i>Refused</i>	-97	1
<i>Don't know</i>	-98	68
<i>system missing value</i>	.	6323

**Which highest general school-leaving certificate does <32703> have at the moment?** «Read out options only if necessary, otherwise allocate the answers. If the term 'Fachabitur' is given: 'Did the 'Fachabitur' allow access to higher education at a university of applied sciences or a university?' If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?」»

Label	Code	#
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS «also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade»	1	151
Qualifying leaving certificate of the Hauptschule «also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10»	2	58
Certificate of intermediate secondary education «leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule»	3	365
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule	4	52
General / subject-specific higher education entrance qualification «Abitur/extended Oberschule 12th grade»	5	391
Leaving certificate from a special needs school	6	15
Other leaving qualification	7	4
<i>No school-leaving qualification</i>	-20	71
<i>Refused</i>	-97	12
<i>Don't know</i>	-98	128
<i>system missing value</i>	.	10369

p732314 Sibling's current training

323 : 32712

What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

Label	Code	#
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)	1	113
Apprenticeship to qualify as a master/foreman or as a technician	2	4
Vocational training at a Berufsfachschule or commercial school	3	24
Vocational training at a school for health care professions	4	14
Vocational training at a Fachschule	5	9
Traineeship as a civil servant (civil service examination)	6	2
other type of vocational training	7	11
<i>Don't know</i>	-98	4
<i>system missing value</i>	.	11435



p732315 Sibling’s civil service training

323 : 32713

Is that civil service training for the ordinary, middle, higher or senior grade? «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	0
Executive class	3	1
Administrative class	4	1
<i>system missing value</i>	.	11614

p732316 Sibling’s type of further education

323 : 32714

Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	1
College of public administration	2	1
Fachhochschule	3	22
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	170
Other institution	5	1
Don't know	-98	5
system missing value	.	11416

## p732318 Highest vocational qualification sibling

323 : 32716

**What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.)** «Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: 'And what qualification did <32703> receive at this institution?' For qualifications which were obtained abroad, please allocate as follows: 'What would have been the approximate equivalent of this qualification in Germany?'

Label	Code	#
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate	1	293
Master, technician's certificate	2	12
Training for civil service (civil service examination)	3	7
Qualification of a school for health care professionals	4	9
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school	5	7
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie)	6	4
Leaving certificate of the Fachschule in the GDR	7	0
Bachelor (e.g. B.A., B.Sc.)	8	20
Diplom, Master (M.A.)	9	25
Magister, state examination	10	11
Award of a doctorate, habilitation	11	5
Berufsakademie, cooperative state university not specified	12	1
College of public administration not specified	13	0
University of applied sciences, former college of engineering not specified	14	2
University not specified	15	9
University degree (higher education) not specified	16	6
Training on the job with a company	17	3
GDR: qualification as a semi-skilled worker	19	0
Other training qualification	21	2
<i>No vocational qualification</i>	-20	302
<i>Refused</i>	-97	14
<i>Don't know</i>	-98	134
<i>system missing value</i>	.	10750

What is this qualification called exactly? «Please read out the options.»

Label	Code	#
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)	1	1
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M)	2	5
Magister, state examination	3	4
Award of a doctorate	4	0
Other leaving qualification	5	0
Don't know	-98	7
system missing value	.	11599

p732322 Sibling’s training institution (type of higher education institu- 323 : 32720  
tion)

And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?

Label	Code	#
Berufsakademie	1	3
College of public administration	2	0
Fachhochschule	3	8
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)	4	32
Other institution	5	1
Don't know	-98	3
system missing value	.	11569

p732324 Sibling’s doctorate

323 : 32722

Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?

Label	Code	#
Yes, completed	1	6
Yes, in the process of completing one	2	4
No	3	37
Don't know	-98	7
system missing value	.	11562

p732325 Sibling’s type of civil service training

323 : 32723

**Was that the civil service training for the ordinary, middle, higher or senior grade?** «Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.»

Label	Code	#
Sub-clerical class	1	0
Clerical class	2	4
Executive class	3	1
Administrative class	4	1
<i>system missing value</i>	.	11610

p732107 Sibling lives with parents

323 : 32724

Does <32703> live in your household?

Label	Code	#
Yes	1	9501
No	2	1623
<i>Refused</i>	-97	10
<i>Don't know</i>	-98	7
<i>system missing value</i>	.	475



## 20 xTargetCompetencies

<b>ID_t</b>	ID target . . . . .	3060
<b>wave_w1</b>	Row contains data from wave 1 (2011) . . . . .	3061
<b>wave_w2</b>	Row contains data from wave 2 (2012) . . . . .	3062
<b>wave_w3</b>	Row contains data from wave 3 (2013) . . . . .	3063
<b>wave_w4</b>	Row contains data from wave 4 (2014) . . . . .	3064
<b>wave_w5</b>	Row contains data from wave 5 (2015) . . . . .	3065
<b>tx80211_w1</b>	Instrument-ID. . . . .	3066
<b>tx80211_w2</b>	Instrument-ID. . . . .	3067
<b>tx80211_w3</b>	Instrument-ID. . . . .	3068
<b>tx80211_w4</b>	Instrument-ID. . . . .	3069
<b>tx80211_w5</b>	Instrument ID. . . . .	3070
<b>vok10001_c</b>	Vocabulary item 1 . . . . .	3071
<b>vok10002_c</b>	Vocabulary item 2 . . . . .	3072
<b>vok10003_c</b>	Vocabulary item 3 . . . . .	3073
<b>vok10004_c</b>	Vocabulary item 4 . . . . .	3074
<b>vok10005_c</b>	Vocabulary item 5 . . . . .	3075
<b>vok10006_c</b>	Vocabulary item 6 . . . . .	3076
<b>vok10007_c</b>	Vocabulary item 7 . . . . .	3077
<b>vok10008_c</b>	Vocabulary item 8 . . . . .	3078
<b>vok10009_c</b>	Vocabulary item 9 . . . . .	3079
<b>vok10010_c</b>	Vocabulary item 10 . . . . .	3080
<b>vok10011_c</b>	Vocabulary item 11 . . . . .	3081
<b>vok10012_c</b>	Vocabulary item 12 . . . . .	3082
<b>vok10013_c</b>	Vocabulary item 13 . . . . .	3083
<b>vok10014_c</b>	Vocabulary item 14 . . . . .	3084
<b>vok10015_c</b>	Vocabulary item 15 . . . . .	3085
<b>vok10016_c</b>	Vocabulary item 16 . . . . .	3086
<b>vok10017_c</b>	Vocabulary item 17 . . . . .	3087
<b>vok10018_c</b>	Vocabulary item 18 . . . . .	3088
<b>vok10019_c</b>	Vocabulary item 19 . . . . .	3089
<b>vok10020_c</b>	Vocabulary item 20 . . . . .	3090
<b>vok10021_c</b>	Vocabulary item 21 . . . . .	3091

<b>vok10022_c</b>	Vocabulary item 22 . . . . .	3092
<b>vok10023_c</b>	Vocabulary item 23 . . . . .	3093
<b>vok10024_c</b>	Vocabulary item 24 . . . . .	3094
<b>vok10025_c</b>	Vocabulary item 25 . . . . .	3095
<b>vok10026_c</b>	Vocabulary item 26 . . . . .	3096
<b>vok10027_c</b>	Vocabulary item 27 . . . . .	3097
<b>vok10028_c</b>	Vocabulary item 28 . . . . .	3098
<b>vok10029_c</b>	Vocabulary item 29 . . . . .	3099
<b>vok10030_c</b>	Vocabulary item 30 . . . . .	3100
<b>vok10031_c</b>	Vocabulary item 31 . . . . .	3101
<b>vok10032_c</b>	Vocabulary item 32 . . . . .	3102
<b>vok10033_c</b>	Vocabulary item 33 . . . . .	3103
<b>vok10034_c</b>	Vocabulary item 34 . . . . .	3104
<b>vok10035_c</b>	Vocabulary item 35 . . . . .	3105
<b>vok10036_c</b>	Vocabulary item 36 . . . . .	3106
<b>vok10037_c</b>	Vocabulary item 37 . . . . .	3107
<b>vok10038_c</b>	Vocabulary item 38 . . . . .	3108
<b>vok10039_c</b>	Vocabulary item 39 . . . . .	3109
<b>vok10040_c</b>	Vocabulary item 40 . . . . .	3110
<b>vok10041_c</b>	Vocabulary item 41 . . . . .	3111
<b>vok10042_c</b>	Vocabulary item 42 . . . . .	3112
<b>vok10043_c</b>	Vocabulary item 43 . . . . .	3113
<b>vok10044_c</b>	Vocabulary item 44 . . . . .	3114
<b>vok10045_c</b>	Vocabulary item 45 . . . . .	3115
<b>vok10046_c</b>	Vocabulary item 46 . . . . .	3116
<b>vok10047_c</b>	Vocabulary item 47 . . . . .	3117
<b>vok10048_c</b>	Vocabulary item 48 . . . . .	3118
<b>vok10049_c</b>	Vocabulary item 49 . . . . .	3119
<b>vok10050_c</b>	Vocabulary item 50 . . . . .	3120
<b>vok10051_c</b>	Vocabulary item 51 . . . . .	3121
<b>vok10052_c</b>	Vocabulary item 52 . . . . .	3122
<b>vok10053_c</b>	Vocabulary item 53 . . . . .	3123
<b>vok10054_c</b>	Vocabulary item 54 . . . . .	3124
<b>vok10055_c</b>	Vocabulary item 55 . . . . .	3125

<b>vok10056_c</b>	Vocabulary item 56 . . . . .	3126
<b>vok10057_c</b>	Vocabulary item 57 . . . . .	3127
<b>vok10058_c</b>	Vocabulary item 58 . . . . .	3128
<b>vok10059_c</b>	Vocabulary item 59 . . . . .	3129
<b>vok10060_c</b>	Vocabulary item 60 . . . . .	3130
<b>vok10061_c</b>	Vocabulary item 61 . . . . .	3131
<b>vok10062_c</b>	Vocabulary item 62 . . . . .	3132
<b>vok10063_c</b>	Vocabulary item 63 . . . . .	3133
<b>vok10064_c</b>	Vocabulary item 64 . . . . .	3134
<b>vok10065_c</b>	Vocabulary item 65 . . . . .	3135
<b>vok10066_c</b>	Vocabulary item 66 . . . . .	3136
<b>vok10067_c</b>	Vocabulary item 67 . . . . .	3137
<b>vok10068_c</b>	Vocabulary item 68 . . . . .	3138
<b>vok10069_c</b>	Vocabulary item 69 . . . . .	3139
<b>vok10070_c</b>	Vocabulary item 70 . . . . .	3140
<b>vok10071_c</b>	Vocabulary item 71 . . . . .	3141
<b>vok10072_c</b>	Vocabulary item 72 . . . . .	3142
<b>vok10073_c</b>	Vocabulary item 73 . . . . .	3143
<b>vok10074_c</b>	Vocabulary item 74 . . . . .	3144
<b>vok10075_c</b>	Vocabulary item 75 . . . . .	3145
<b>vok10076_c</b>	Vocabulary item 76 . . . . .	3146
<b>vok10077_c</b>	Vocabulary item 77 . . . . .	3147
<b>vok1_sc3</b>	Vocabulary 1-77: sum score. . . . .	3148
<b>vok1_sc8</b>	Were the dropout criteria reached? . . . . .	3149
<b>mpk1vo_sc6</b>	procedural metacognition (vocabulary): percentage correct . . . . .	3150
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<b>icg3_sc2</b>	SE of WLE ICT literacy cross-section . . . . .	3938

ID\_t ID target

no question text

no table generated

wave\_w1 Row contains data from wave 1 (2011)

no question text

Label	Code	#
No	0	6354
Yes	1	2948

wave\_w2 Row contains data from wave 2 (2012)

no question text

Label	Code	#
No	0	6575
Yes	1	2727

wave\_w3 Row contains data from wave 3 (2013)

no question text

Label	Code	#
No	0	2569
Yes	1	6733

wave\_w4 Row contains data from wave 4 (2014)

no question text

Label	Code	#
No	0	2960
Yes	1	6342

wave\_w5 Row contains data from wave 5 (2015)

no question text

Label	Code	#
No	0	3504
Yes	1	5798



tx80211\_w1 Instrument-ID

no question text

Label	Code	#
	131	2948
<i>Not participated</i>	-56	6354

tx80211\_w2 Instrument-ID

no question text

Label	Code	#
	152	2727
<i>Not participated</i>	-56	6575

tx80211\_w3 Instrument-ID

no question text

Label	Code	#
	252	414
	253	397
	254	434
	255	408
	256	466
	257	444
	258	398
	259	393
	270	417
	271	402
	272	442
	273	413
	274	429
	275	415
	276	426
	277	424
Not determinable	-55	11
Not participated	-56	2569

tx80211\_w4 Instrument-ID

no question text

Label	Code	#
	391	6342
<i>Not participated</i>	-56	2960

tx80211\_w5 Instrument ID

no question text

Label	Code	#
	366	2908
	367	2702
Not determinable	-55	188
Not participated	-56	3504

vok10001\_c Vocabulary item 1

no question text

Label	Code	#
Not solved	0	26
Solved	1	2854
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	6

vok10002\_c Vocabulary item 2

no question text

Label	Code	#
Not solved	0	197
Solved	1	2683
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1
<i>Refused</i>	-97	5

vok10003\_c Vocabulary item 3

no question text

Label	Code	#
Not solved	0	77
Solved	1	2801
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	6



vok10004\_c Vocabulary item 4

no question text

Label	Code	#
Not solved	0	169
Solved	1	2709
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	6

vok10005\_c Vocabulary item 5

no question text

Label	Code	#
Not solved	0	60
Solved	1	2814
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	3
<i>Refused</i>	-97	9

vok10006\_c Vocabulary item 6

no question text

Label	Code	#
Not solved	0	140
Solved	1	2738
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	4
<i>Refused</i>	-97	4

vok10007\_c   Vocabulary item 7

no question text

Label	Code	#
Not solved	0	446
Solved	1	2428
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	7
<i>Refused</i>	-97	5

vok10008\_c Vocabulary item 8

no question text

Label	Code	#
Not solved	0	380
Solved	1	2489
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

vok10009\_c   Vocabulary item 9

no question text

Label	Code	#
Not solved	0	266
Solved	1	2600
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

vok10010\_c Vocabulary item 10

no question text

Label	Code	#
Not solved	0	243
Solved	1	2625
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	14
<i>Refused</i>	-97	4

vok10011\_c Vocabulary item 11

no question text

Label	Code	#
Not solved	0	347
Solved	1	2520
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	4



vok10012\_c   Vocabulary item 12

no question text

Label	Code	#
Not solved	0	380
Solved	1	2489
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	15
<i>Refused</i>	-97	2

vok10013\_c   Vocabulary item 13

no question text

Label	Code	#
Not solved	0	475
Solved	1	2393
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	16
<i>Refused</i>	-97	2

vok10014\_c Vocabulary item 14

no question text

Label	Code	#
Not solved	0	450
Solved	1	2411
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	19
<i>Refused</i>	-97	6

vok10015\_c Vocabulary item 15

no question text

Label	Code	#
Not solved	0	324
Solved	1	2534
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	23
<i>Refused</i>	-97	5

vok10016\_c   Vocabulary item 16

no question text

Label	Code	#
Not solved	0	377
Solved	1	2477
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	29
<i>Refused</i>	-97	3

vok10017\_c    Vocabulary item 17

no question text

Label	Code	#
Not solved	0	379
Solved	1	2467
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	35
<i>Refused</i>	-97	5

vok10018\_c   Vocabulary item 18

no question text

Label	Code	#
Not solved	0	379
Solved	1	2460
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	41
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5

vok10019\_c    Vocabulary item 19

no question text

Label	Code	#
Not solved	0	263
Solved	1	2577
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	45
<i>Refused</i>	-97	1



vok10020\_c   Vocabulary item 20

no question text

Label	Code	#
Not solved	0	482
Solved	1	2351
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	45
<i>Refused</i>	-97	8

vok10021\_c Vocabulary item 21

no question text

Label	Code	#
Not solved	0	471
Solved	1	2359
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	52
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

vok10022\_c Vocabulary item 22

no question text

Label	Code	#
Not solved	0	749
Solved	1	2074
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	61
<i>Refused</i>	-97	2

vok10023\_c Vocabulary item 23

no question text

Label	Code	#
Not solved	0	724
Solved	1	2087
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	71
<i>Refused</i>	-97	4

vok10024\_c Vocabulary item 24

no question text

Label	Code	#
Not solved	0	477
Solved	1	2325
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	80
<i>Refused</i>	-97	4

vok10025\_c Vocabulary item 25

no question text

Label	Code	#
Not solved	0	530
Solved	1	2264
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	89
<i>Refused</i>	-97	3

vok10026\_c Vocabulary item 26

no question text

Label	Code	#
Not solved	0	1454
Solved	1	1322
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	100
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

vok10027\_c Vocabulary item 27

no question text

Label	Code	#
Not solved	0	777
Solved	1	1989
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	115
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	3



vok10028\_c Vocabulary item 28

no question text

Label	Code	#
Not solved	0	928
Solved	1	1828
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	126
<i>Refused</i>	-97	4

vok10029\_c Vocabulary item 29

no question text

Label	Code	#
Not solved	0	197
Solved	1	2547
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	140
<i>Refused</i>	-97	2

vok10030\_c    Vocabulary item 30

no question text

Label	Code	#
Not solved	0	59
Solved	1	2673
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	151
<i>Refused</i>	-97	3

vok10031\_c Vocabulary item 31

no question text

Label	Code	#
Not solved	0	1259
Solved	1	1468
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	154
<i>Refused</i>	-97	5

vok10032\_c Vocabulary item 32

no question text

Label	Code	#
Not solved	0	387
Solved	1	2333
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	158
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	6

vok10033\_c Vocabulary item 33

no question text

Label	Code	#
Not solved	0	1764
Solved	1	958
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	160
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

vok10034\_c Vocabulary item 34

no question text

Label	Code	#
Not solved	0	975
Solved	1	1746
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	161
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2

vok10035\_c   Vocabulary item 35

no question text

Label	Code	#
Not solved	0	948
Solved	1	1769
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	162
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	6



vok10036\_c Vocabulary item 36

no question text

Label	Code	#
Not solved	0	586
Solved	1	2123
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	172
<i>Refused</i>	-97	5

vok10037\_c Vocabulary item 37

no question text

Label	Code	#
Not solved	0	765
Solved	1	1915
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	202
<i>Refused</i>	-97	4

vok10038\_c    Vocabulary item 38

no question text

Label	Code	#
Not solved	0	1216
Solved	1	1458
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	209
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

vok10039\_c Vocabulary item 39

no question text

Label	Code	#
Not solved	0	557
Solved	1	2098
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	227
<i>Refused</i>	-97	4

vok10040\_c Vocabulary item 40

no question text

Label	Code	#
Not solved	0	1198
Solved	1	1449
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	233
<i>Refused</i>	-97	6

vok10041\_c Vocabulary item 41

no question text

Label	Code	#
Not solved	0	1115
Solved	1	1524
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	243
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

vok10042\_c Vocabulary item 42

no question text

Label	Code	#
Not solved	0	779
Solved	1	1840
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	262
<i>Refused</i>	-97	5

vok10043\_c Vocabulary item 43

no question text

Label	Code	#
Not solved	0	1943
Solved	1	646
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	293
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	2



vok10044\_c Vocabulary item 44

no question text

Label	Code	#
Not solved	0	100
Solved	1	2463
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	318
<i>Refused</i>	-97	5

vok10045\_c Vocabulary item 45

no question text

Label	Code	#
Not solved	0	1536
Solved	1	1023
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	324
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

vok10046\_c    Vocabulary item 46

no question text

Label	Code	#
Not solved	0	1604
Solved	1	929
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	347
<i>Refused</i>	-97	6

vok10047\_c Vocabulary item 47

no question text

Label	Code	#
Not solved	0	1803
Solved	1	726
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	352
<i>Refused</i>	-97	5

vok10048\_c Vocabulary item 48

no question text

Label	Code	#
Not solved	0	1417
Solved	1	1111
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	355
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

vok10049\_c Vocabulary item 49

no question text

Label	Code	#
Not solved	0	934
Solved	1	1578
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	370
<i>Refused</i>	-97	4

vok10050\_c Vocabulary item 50

no question text

Label	Code	#
Not solved	0	657
Solved	1	1853
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	373
<i>Refused</i>	-97	3

vok10051\_c Vocabulary item 51

no question text

Label	Code	#
Not solved	0	1066
Solved	1	1359
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	455
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	5



vok10052\_c Vocabulary item 52

no question text

Label	Code	#
Not solved	0	1489
Solved	1	918
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	476
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	2

vok10053\_c Vocabulary item 53

no question text

Label	Code	#
Not solved	0	1087
Solved	1	1297
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	498
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

vok10054\_c Vocabulary item 54

no question text

Label	Code	#
Not solved	0	228
Solved	1	2144
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	512
<i>Refused</i>	-97	2

vok10055\_c Vocabulary item 55

no question text

Label	Code	#
Not solved	0	358
Solved	1	2006
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	520
<i>Refused</i>	-97	2

vok10056\_c Vocabulary item 56

no question text

Label	Code	#
Not solved	0	919
Solved	1	1437
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	526
<i>Refused</i>	-97	4

vok10057\_c Vocabulary item 57

no question text

Label	Code	#
Not solved	0	1295
Solved	1	1051
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	536
<i>Refused</i>	-97	4

vok10058\_c    Vocabulary item 58

no question text

Label	Code	#
Not solved	0	1161
Solved	1	1178
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	545
<i>Refused</i>	-97	2

vok10059\_c Vocabulary item 59

no question text

Label	Code	#
Not solved	0	79
Solved	1	2255
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	547
<i>Refused</i>	-97	5



vok10060\_c Vocabulary item 60

no question text

Label	Code	#
Not solved	0	1454
Solved	1	879
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	553

vok10061\_c Vocabulary item 61

no question text

Label	Code	#
Not solved	0	1163
Solved	1	1160
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	561
<i>Refused</i>	-97	2

vok10062\_c Vocabulary item 62

no question text

Label	Code	#
Not solved	0	302
Solved	1	2018
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	565
<i>Refused</i>	-97	1

vok10063\_c Vocabulary item 63

no question text

Label	Code	#
Not solved	0	815
Solved	1	1500
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	567
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	3

vok10064\_c Vocabulary item 64

no question text

Label	Code	#
Not solved	0	1194
Solved	1	1123
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	568
<i>Refused</i>	-97	1

vok10065\_c Vocabulary item 65

no question text

Label	Code	#
Not solved	0	1858
Solved	1	458
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	569
<i>Refused</i>	-97	1

vok10066\_c Vocabulary item 66

no question text

Label	Code	#
Not solved	0	732
Solved	1	1556
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	597
<i>Refused</i>	-97	1

vok10067\_c Vocabulary item 67

no question text

Label	Code	#
Not solved	0	755
Solved	1	1526
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	604
<i>Refused</i>	-97	1



vok10068\_c    Vocabulary item 68

no question text

Label	Code	#
Not solved	0	1639
Solved	1	639
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	608

vok10069\_c Vocabulary item 69

no question text

Label	Code	#
Not solved	0	1780
Solved	1	460
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	645
<i>Refused</i>	-97	1

vok10070\_c Vocabulary item70

no question text

Label	Code	#
Not solved	0	1090
Solved	1	1119
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	676
<i>Refused</i>	-97	1

vok10071\_c   Vocabulary item 71

no question text

Label	Code	#
Not solved	0	1404
Solved	1	776
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	706

vok10072\_c Vocabulary item 72

no question text

Label	Code	#
Not solved	0	1291
Solved	1	885
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	710

vok10073\_c   Vocabulary item 73

no question text

Label	Code	#
Not solved	0	1501
Solved	1	612
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	773

vok10074\_c Vocabulary item 74

no question text

Label	Code	#
Not solved	0	1167
Solved	1	816
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	899
<i>Refused</i>	-97	4

vok10075\_c Vocabulary item 75

no question text

Label	Code	#
Not solved	0	1061
Solved	1	879
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	941
<i>Refused</i>	-97	5



vok10076\_c Vocabulary item 76

no question text

Label	Code	#
Not solved	0	1360
Solved	1	558
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	964
<i>Refused</i>	-97	4

vok10077\_c Vocabulary item 77

no question text

Label	Code	#
Not solved	0	1148
Solved	1	718
<i>Not determinable</i>	-55	62
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1020

vok1\_sc3    Vocabulary 1-77: sum score

no question text

Label	Code	#
	0	5
	1	4
	2	2
	3	4
	4	3
	5	8
	6	5
	7	11
	8	17
	9	16
	10	11
	11	12
... 51 values omitted ...		
	64	48
	65	44
	66	24
	67	24
	68	17
	69	15
	70	6
	71	3
	72	2
	73	1
Not participated	-56	6354
Not reached	-94	62

vok1\_sc8 Were the dropout criteria reached?

no question text

Label	Code	#
No	0	1675
Yes	1	993
<i>Not determinable</i>	-55	31
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	240

mpk1vo\_sc6    procedural metacognition (vocabulary): percentage correct

no question text

Label	Code	#
	0.00000	17
	0.25000	20
	0.50000	155
	0.75000	435
	1.00000	2224
Not determinable	-55	62
Not participated	-56	6354
Implausible value	-95	5
Refused	-97	30

mpk1vo\_sc5    procedural metacognition (vocabulary): deviation score

no question text

Label	Code	#
	0.00000	5
	-0.00325	20
	0.00333	1
	-0.00362	1
	0.00649	2
	-0.00943	1
	0.00974	16
	0.01000	1
	0.01471	1
	-0.01623	9
	-0.01923	1
	-0.01948	1
... 615 values omitted ...		
	0.75556	1
	0.76923	1
	0.78571	1
	-0.79221	1
	0.80000	1
	0.85714	1
	0.87671	1
	1.00000	2
Not determinable	-55	62
Not participated	-56	6354
Implausible value	-95	5
Refused	-97	30

mpk1gr\_sc6 procedural metacognition (grammar): percentage correct

no question text

Label	Code	#
	0.00000	32
	0.25000	11
	0.50000	119
	0.75000	330
	1.00000	2382
Not determinable	-55	31
Not participated	-56	6354
Implausible value	-95	5
Refused	-97	38

mpk1gr\_sc5 procedural metacognition (grammar): deviation score

no question text

Label	Code	#
	0.00000	26
	0.00926	1
	-0.01087	1
	0.01087	1
	-0.01190	4
	0.01190	5
	0.01316	1
	-0.01471	2
	0.01471	7
	0.01613	1
... 339 values omitted ...	-0.01667	1
	0.01667	2
	-0.71875	1
	-0.73333	1
	-0.73810	1
	-0.75000	6
	-0.76190	1
	-0.77419	1
	0.85417	1
	-1.00000	1
Not determinable	-55	31
Not participated	-56	6354
Implausible value	-95	5
Refused	-97	38



mpk1sc\_sc6 procedural metacognition (natural sciences): percentage correct

no question text

Label	Code	#
	0.00000	50
	0.25000	22
	0.50000	149
	0.75000	353
	1.00000	2328
Not determinable	-55	4
Not participated	-56	6354
Implausible value	-95	4
Refused	-97	38

mpk1sc\_sc5 procedural metacognition (natural sciences): deviation score

no question text

Label	Code	#
	0.00000	9
	-0.01923	2
	0.01923	2
	0.01923	28
	-0.01923	32
	0.03846	8
	-0.03846	14
	0.05769	24
	-0.05769	21
	0.07692	11
	-0.07692	8
	0.07692	11
... 63 values omitted ...		
	0.76923	19
	-0.80769	1
	0.80769	9
	0.84615	3
	0.88462	3
	0.92308	1
	0.96154	1
	1.00000	1
Not determinable	-55	4
Not participated	-56	6354
Implausible value	-95	4
Refused	-97	38

sck10420\_c Natural sciences item 1

no question text

Label	Code	#
Not solved	0	633
Solved	1	2285
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	25

sck10430\_c Natural sciences item 2

no question text

Label	Code	#
Not solved	0	1140
Solved	1	1771
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	22

sck16120\_c Natural sciences item 3

no question text

Label	Code	#
Not solved	0	527
Solved	1	2407
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	10

sck16130\_c Natural sciences item 4

no question text

Label	Code	#
Not solved	0	1116
Solved	1	1811
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	17

sck1102s\_c Natural sciences item 5

no question text

Label	Code	#
0 of 3 scores	0	385
1 of 3 scores	1	1161
2 of 3 scores	2	711
3 of 3 scores	3	632
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	20

sck11030\_c Natural sciences item 6

no question text

Label	Code	#
Not solved	0	1472
Solved	1	1442
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	30



sck1033s\_c Natural sciences item 8

no question text

Label	Code	#
0 of 3 scores	0	59
1 of 3 scores	1	957
2 of 3 scores	2	750
3 of 3 scores	3	1112
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	40
<i>Refused</i>	-97	26

sck10210\_c Natural sciences item 9

no question text

Label	Code	#
Not solved	0	321
Solved	1	2588
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	33

sck1023s\_c Natural sciences item 10

no question text

Label	Code	#
0 of 4 scores	0	18
1 of 4 scores	1	161
2 of 4 scores	2	711
3 of 4 scores	3	777
4 of 4 scores	4	1198
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	52
<i>Refused</i>	-97	27

sck11110\_c Natural sciences item 11

no question text

Label	Code	#
Not solved	0	772
Solved	1	2137
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	34

sck11120\_c Natural sciences item 12

no question text

Label	Code	#
Not solved	0	1338
Solved	1	1570
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	35

sck16010\_c Natural sciences item 13

no question text

Label	Code	#
Not solved	0	892
Solved	1	1998
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	53

sck16020\_c Natural sciences item 14

no question text

Label	Code	#
Not solved	0	1896
Solved	1	996
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	50

sck10510\_c Natural sciences item 15

no question text

Label	Code	#
Not solved	0	631
Solved	1	2281
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	31



sck10530\_c Natural sciences item 16

no question text

Label	Code	#
Not solved	0	1016
Solved	1	1884
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	43

sck11610\_c Natural sciences item 17

no question text

Label	Code	#
Not solved	0	294
Solved	1	2601
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	48

sck1162s\_c Natural sciences item 18

no question text

Label	Code	#
0 of 3 scores	0	293
1 of 3 scores	1	1394
2 of 3 scores	2	850
3 of 3 scores	3	323
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	46

sck10710\_c Natural sciences item 19

no question text

Label	Code	#
Not solved	0	542
Solved	1	2348
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	50

sck10720\_c Natural sciences item 20

no question text

Label	Code	#
Not solved	0	1019
Solved	1	1870
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	55

sck11310\_c Natural sciences item 21

no question text

Label	Code	#
Not solved	0	1935
Solved	1	881
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	128

sck11330\_c Natural sciences item 22

no question text

Label	Code	#
Not solved	0	875
Solved	1	1966
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	94

sck10910\_c Natural sciences item 23

no question text

Label	Code	#
Not solved	0	1272
Solved	1	1606
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	66



sck10920\_c Natural sciences item 24

no question text

Label	Code	#
Not solved	0	426
Solved	1	2452
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	66

sck16210\_c Natural sciences item 25

no question text

Label	Code	#
Not solved	0	1198
Solved	1	1682
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	64

sck16220\_c Natural sciences item 26

no question text

Label	Code	#
Not solved	0	1916
Solved	1	877
<i>Not determinable</i>	-55	4
<i>Not participated</i>	-56	6354
<i>Refused</i>	-97	151

sck1\_sc1 Natural sciences: WLE

no question text

Label	Code	#
	-0.00583	1
	-0.01196	1
	0.01471	2
	0.01848	4
	-0.01939	1
	-0.02321	92
	0.02488	2
	0.03335	2
	0.03467	2
	0.03477	4
... 384 values omitted ...	-0.03887	1
	0.04030	1
	3.00855	1
	3.04095	11
	-3.07085	1
	-3.11220	1
	-3.15195	1
	3.31070	1
	-3.45230	1
	3.67765	5
	-3.75893	1
	5.00730	1
Not participated	-56	6354
system missing value	.	17

sck1\_sc2 Natural sciences: SE(WLE)

no question text

Label	Code	#
	0.44683	81
	0.44685	61
	0.44739	80
	0.44746	44
	0.44854	82
	0.44866	50
	0.45031	93
	0.45047	61
	0.45265	1
	0.45267	98
	0.45270	2
	0.45271	2
... 384 values omitted ...		
	1.01807	11
	1.02455	1
	1.03060	1
	1.12929	1
	1.28517	5
	1.34709	1
	1.71699	1
	1.74420	1
	1.95826	1
	2.08736	1
Not participated	-56	6354
system missing value	.	17

sck1\_sc1u Science: WLE (uncorrected)

no question text

Label	Code	#
	-0.00583	1
	-0.01196	1
	0.01471	2
	0.01848	4
	-0.01939	1
	-0.02321	92
	0.02488	2
	0.03335	2
	0.03467	2
	0.03477	4
... 384 values omitted ...	-0.03887	1
	0.04030	1
	3.00855	1
	3.04095	11
	-3.07085	1
	-3.11220	1
	-3.15195	1
	3.31070	1
	-3.45230	1
	3.67765	5
	-3.75893	1
	5.00730	1
Not participated	-56	6354
system missing value	.	17

sck1\_sc2u Science: SE(WLE) (uncorrected)

no question text

Label	Code	#
	0.44683	81
	0.44685	61
	0.44739	80
	0.44746	44
	0.44854	82
	0.44866	50
	0.45031	93
	0.45047	61
	0.45265	1
	0.45267	98
	0.45270	2
	0.45271	2
... 384 values omitted ...		
	1.01807	11
	1.02455	1
	1.03060	1
	1.12929	1
	1.28517	5
	1.34709	1
	1.71699	1
	1.74420	1
	1.95826	1
	2.08736	1
Not participated	-56	6354
system missing value	.	17

grk1\_sc3 Grammar: sum score

no question text

Label	Code	#
	0	1
	2	2
	4	4
	5	1
	6	5
	7	5
	8	2
	9	1
	10	5
	11	10
	12	10
... 23 values omitted ...	13	13
	38	137
	39	142
	40	101
	41	82
	42	49
	43	39
	44	13
	45	9
	46	5
	47	2
	-55	33
Not determinable	-56	6354
Not participated		



grk1a101\_c Grammar item 1

no question text

Label	Code	#
Not solved	0	34
Solved	1	2867
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	1

grk1a202\_c Grammar item 2

no question text

Label	Code	#
Not solved	0	18
Solved	1	2883
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	14

grk1a303\_c Grammar item 3

no question text

Label	Code	#
Not solved	0	122
Solved	1	2774
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	19

grk1a404\_c Grammar item 4

no question text

Label	Code	#
Not solved	0	19
Solved	1	2880
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	16

grk1b105\_c Grammar item 5

no question text

Label	Code	#
Not solved	0	376
Solved	1	2526
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	13

grk1b206\_c Grammar item 6

no question text

Label	Code	#
Not solved	0	177
Solved	1	2726
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	12

grk1b307\_c Grammar item 7

no question text

Label	Code	#
Not solved	0	117
Solved	1	2783
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	15

grk1b408\_c Grammar item 8

no question text

Label	Code	#
Not solved	0	227
Solved	1	2672
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	16



grk1c109\_c Grammar item 9

no question text

Label	Code	#
Not solved	0	438
Solved	1	2436
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	40
<i>Implausible value</i>	-95	1

grk1c210\_c Grammar item 10

no question text

Label	Code	#
Not solved	0	167
Solved	1	2732
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	16

grk1c311\_c Grammar item 11

no question text

Label	Code	#
Not solved	0	889
Solved	1	2006
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	6

grk1c412\_c Grammar item 12

no question text

Label	Code	#
Not solved	0	69
Solved	1	2820
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	2

grk1d113\_c Grammar item 13

no question text

Label	Code	#
Not solved	0	68
Solved	1	2835
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	12

grk1d214\_c Grammar item 14

no question text

Label	Code	#
Not solved	0	117
Solved	1	2784
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	14

grk1e115\_c Grammar item 15

no question text

Label	Code	#
Not solved	0	446
Solved	1	2456
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	13

grk1e216\_c Grammar item 16

no question text

Label	Code	#
Not solved	0	340
Solved	1	2555
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	20



grk1f117\_c Grammar item 17

no question text

Label	Code	#
Not solved	0	206
Solved	1	2681
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	28

grk1f218\_c Grammar item 18

no question text

Label	Code	#
Not solved	0	322
Solved	1	2563
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	30

grk1g119\_c Grammar item 19

no question text

Label	Code	#
Not solved	0	622
Solved	1	2255
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	38

grk1g220\_c Grammar item 20

no question text

Label	Code	#
Not solved	0	427
Solved	1	2448
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	40

grk1h121\_c Grammar item 21

no question text

Label	Code	#
Not solved	0	1417
Solved	1	1461
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	37

grk1h222\_c Grammar item 22

no question text

Label	Code	#
Not solved	0	265
Solved	1	2606
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	44

grk1i123\_c Grammar item 23

no question text

Label	Code	#
Not solved	0	680
Solved	1	2184
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	50
<i>Implausible value</i>	-95	1

grk1i224\_c Grammar item 24

no question text

Label	Code	#
Not solved	0	423
Solved	1	2437
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	55



grk1j125\_c Grammar item 25

no question text

Label	Code	#
Not solved	0	899
Solved	1	1908
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	108

grk1j226\_c Grammar item 26

no question text

Label	Code	#
Not solved	0	1159
Solved	1	1644
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	112

grk1k127\_c Grammar item 27

no question text

Label	Code	#
Not solved	0	376
Solved	1	2395
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	144

grk1k228\_c Grammar item 28

no question text

Label	Code	#
Not solved	0	1383
Solved	1	1386
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	146

grk1l129\_c Grammar item 29

no question text

Label	Code	#
Not solved	0	813
Solved	1	1831
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	269
<i>Implausible value</i>	-95	2

grk1l230\_c Grammar item 30

no question text

Label	Code	#
Not solved	0	802
Solved	1	1837
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	273
<i>Implausible value</i>	-95	3

grk1m131\_c Grammar item 31

no question text

Label	Code	#
Not solved	0	949
Solved	1	1619
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	346
<i>Implausible value</i>	-95	1

grk1m232\_c Grammar item 32

no question text

Label	Code	#
Not solved	0	459
Solved	1	2097
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	358
<i>Implausible value</i>	-95	1



grk1n133\_c Grammar item 33

no question text

Label	Code	#
Not solved	0	691
Solved	1	1757
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	466
<i>Implausible value</i>	-95	1

grk1n234\_c Grammar item 34

no question text

Label	Code	#
Not solved	0	1115
Solved	1	1318
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	480
<i>Implausible value</i>	-95	2

grk1o135\_c Grammar item 35

no question text

Label	Code	#
Not solved	0	754
Solved	1	1527
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	632
<i>Implausible value</i>	-95	2

grk1o236\_c Grammar item 36

no question text

Label	Code	#
Not solved	0	1481
Solved	1	801
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	632
<i>Implausible value</i>	-95	1

grk1p137\_c Grammar item 37

no question text

Label	Code	#
Not solved	0	407
Solved	1	1778
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	729
<i>Implausible value</i>	-95	1

grk1p238\_c Grammar item 38

no question text

Label	Code	#
Not solved	0	1056
Solved	1	1125
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	733
<i>Implausible value</i>	-95	1

grk1q139\_c Grammar item 39

no question text

Label	Code	#
Not solved	0	942
Solved	1	1158
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	812
<i>Implausible value</i>	-95	3

grk1q240\_c Grammar item 40

no question text

Label	Code	#
Not solved	0	1137
Solved	1	950
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	827
<i>Implausible value</i>	-95	1



grk1r141\_c Grammar item 41

no question text

Label	Code	#
Not solved	0	1805
Solved	1	158
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	950
<i>Implausible value</i>	-95	2

grk1r242\_c Grammar item 42

no question text

Label	Code	#
Not solved	0	1811
Solved	1	135
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	968
<i>Implausible value</i>	-95	1

grk1s143\_c Grammar item 43

no question text

Label	Code	#
Not solved	0	1440
Solved	1	269
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1204
<i>Implausible value</i>	-95	2

grk1s244\_c Grammar item 44

no question text

Label	Code	#
Not solved	0	1552
Solved	1	142
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1220
<i>Implausible value</i>	-95	1

grk1t145\_c Grammar item 45

no question text

Label	Code	#
Not solved	0	152
Solved	1	1314
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1446
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	1

grk1t246\_c Grammar item 46

no question text

Label	Code	#
Not solved	0	773
Solved	1	684
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1454
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	1

grk1u147\_c Grammar item 47

no question text

Label	Code	#
Not solved	0	413
Solved	1	926
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1576

grk1u248\_c Grammar item 48

no question text

Label	Code	#
Not solved	0	1056
Solved	1	270
<i>Not determinable</i>	-55	33
<i>Not participated</i>	-56	6354
<i>Not reached</i>	-94	1587
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	1



dek20001\_c Delayed gratification

no question text

Label	Code	#
1 gift immediately	1	1760
2 gifts the next time (delay)	2	950
<i>Not determinable</i>	-55	17
<i>Not participated</i>	-56	6575

Ikk2000x\_c Early knowledge of letters - item X

no question text

Label	Code	#
Not solved	0	1534
Solved	1	1192
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1

Ikk2000z\_c Early knowledge of letters - item Z

no question text

Label	Code	#
Not solved	0	1773
Solved	1	954
<i>Not participated</i>	-56	6575

Ikk2000m\_c Early knowledge of letters - item M

no question text

Label	Code	#
Not solved	0	1432
Solved	1	1295
<i>Not participated</i>	-56	6575

Ikk2000b\_c Early knowledge of letters - item B

no question text

Label	Code	#
Not solved	0	1411
Solved	1	1315
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1

Ikk2000I\_c Early knowledge of letters - item L

no question text

Label	Code	#
Not solved	0	1417
Solved	1	1310
Not participated	-56	6575

Ikk2000r\_c Early knowledge of letters - item R

no question text

Label	Code	#
Not solved	0	1727
Solved	1	1000
<i>Not participated</i>	-56	6575

Ikk2000v\_c Early knowledge of letters - item V

no question text

Label	Code	#
Not solved	0	1857
Solved	1	870
<i>Not participated</i>	-56	6575



Ikk2000k\_c Early knowledge of letters - item K

no question text

Label	Code	#
Not solved	0	1854
Solved	1	873
<i>Not participated</i>	-56	6575

Ikk2000s\_c Early knowledge of letters - item S

no question text

Label	Code	#
Not solved	0	1220
Solved	1	1507
<i>Not participated</i>	-56	6575

Ikk2000w\_c Early knowledge of letters - item W

no question text

Label	Code	#
Not solved	0	2166
Solved	1	561
<i>Not participated</i>	-56	6575

Ikk2000a\_c Early knowledge of letters - item A

no question text

Label	Code	#
Not solved	0	608
Solved	1	2118
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1

Ikk2000f\_c Early knowledge of letters - item F

no question text

Label	Code	#
Not solved	0	1756
Solved	1	971
Not participated	-56	6575

Ikk2000d\_c Early knowledge of letters - item D

no question text

Label	Code	#
Not solved	0	2015
Solved	1	712
Not participated	-56	6575

Ikk2000q\_c Early knowledge of letters - item Q

no question text

Label	Code	#
Not solved	0	2157
Solved	1	570
<i>Not participated</i>	-56	6575

Ikk2000p\_c Early knowledge of letters - item P

no question text

Label	Code	#
Not solved	0	1727
Solved	1	1000
<i>Not participated</i>	-56	6575



Ikk2000u\_c Early knowledge of letters - item U

no question text

Label	Code	#
Not solved	0	1678
Solved	1	1049
<i>Not participated</i>	-56	6575

Ikk2000t\_c Early knowledge of letters - item T

no question text

Label	Code	#
Not solved	0	1713
Solved	1	1013
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1

Ikk2000i\_c Early knowledge of letters - item I

no question text

Label	Code	#
Not solved	0	1441
Solved	1	1286
<i>Not participated</i>	-56	6575

Ikk2000e\_c Early knowledge of letters - item E

no question text

Label	Code	#
Not solved	0	1348
Solved	1	1379
<i>Not participated</i>	-56	6575

Ikk2000c\_c Early knowledge of letters - item C

no question text

Label	Code	#
Not solved	0	1915
Solved	1	812
<i>Not participated</i>	-56	6575

Ikk2000j\_c Early knowledge of letters - item J

no question text

Label	Code	#
Not solved	0	2014
Solved	1	713
Not participated	-56	6575

Ikk2000g\_c Early knowledge of letters - item G

no question text

Label	Code	#
Not solved	0	2204
Solved	1	523
<i>Not participated</i>	-56	6575

Ikk2000o\_c Early knowledge of letters - item O

no question text

Label	Code	#
Not solved	0	995
Solved	1	1731
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1



Ikk2000y\_c Early knowledge of letters - item Y

no question text

Label	Code	#
Not solved	0	2073
Solved	1	654
Not participated	-56	6575

Ikk2000n\_c Early knowledge of letters - item N

no question text

Label	Code	#
Not solved	0	1739
Solved	1	988
Not participated	-56	6575

Ikk2000h\_c Early knowledge of letters - item H

no question text

Label	Code	#
Not solved	0	1785
Solved	1	942
<i>Not participated</i>	-56	6575

lkk2\_sc3 Early knowledge of letters: sum score

no question text

Label	Code	#
	0	214
	1	183
	2	167
	3	173
	4	190
	5	174
	6	136
	7	110
	8	113
	9	106
... 3 values omitted ...	10	86
	11	74
	16	63
	17	40
	18	51
	19	56
	20	70
	21	59
	22	72
	23	65
	24	68
	25	76
	26	121
Not participated	-56	6575

dsk23101\_c    Number range 3 numbers - number 1 - item 1

no question text

Label	Code	#
Not solved	0	93
Solved	1	2601
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	19
<i>Refused</i>	-97	14

dsk23202\_c    Number range 3 numbers - number 2 - item 2

no question text

Label	Code	#
Not solved	0	168
Solved	1	2525
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	19
<i>Refused</i>	-97	15

dsk23303\_c    Number range 3 numbers - number 3 - item 3

no question text

Label	Code	#
Not solved	0	131
Solved	1	2563
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	18
<i>Refused</i>	-97	15

dsk24104\_c    Number range 4 numbers - number 1 - item 4

no question text

Label	Code	#
Not solved	0	824
Solved	1	1764
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	48
<i>Refused</i>	-97	91



dsk24205\_c    Number range 4 numbers - number 2 - item 5

no question text

Label	Code	#
Not solved	0	723
Solved	1	1891
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	49
<i>Refused</i>	-97	64

dsk24306\_c    Number range 4 numbers - number 3 - item 6

no question text

Label	Code	#
Not solved	0	1257
Solved	1	1301
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	51
<i>Refused</i>	-97	118

dsk25107\_c    Number range 5 numbers - number 1 - item 7

no question text

Label	Code	#
Not solved	0	1535
Solved	1	497
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	481
<i>Refused</i>	-97	214

dsk25208\_c   Number range 5 numbers - number 2 - item 8

no question text

Label	Code	#
Not solved	0	1540
Solved	1	491
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	484
<i>Refused</i>	-97	212

dsk25309\_c    Number range 5 number - number 3 - item 9

no question text

Label	Code	#
Not solved	0	1717
Solved	1	308
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	489
<i>Refused</i>	-97	213

dsk26110\_c   Number range 6 numbers - number 1 - item 10

no question text

Label	Code	#
Not solved	0	692
Solved	1	21
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1858
<i>Refused</i>	-97	156

dsk26211\_c    Number range 6 numbers - number 2 - item 11

no question text

Label	Code	#
Not solved	0	676
Solved	1	33
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1864
<i>Refused</i>	-97	154

dsk26312\_c Number range 6 numbers - number 3 - item 12

no question text

Label	Code	#
Not solved	0	674
Solved	1	25
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1868
<i>Refused</i>	-97	160



dsk2\_sc3    Number range: sum score

no question text

Label	Code	#
	0	25
	1	51
	2	111
	3	364
	4	457
	5	524
	6	531
	7	299
	8	180
	9	134
	10	18
	11	6
	12	3
Not determinable	-55	24
Not participated	-56	6575

bdk22101\_c    Number range backwards 2 numbers - number 1 - item 1

no question text

Label	Code	#
Not solved	0	594
Solved	1	2085
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	46
<i>Implausible value</i>	-95	2

bdk22202\_c    Number range backwards 2 numbers - number 2 - item 2

no question text

Label	Code	#
Not solved	0	931
Solved	1	1748
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	46
<i>Implausible value</i>	-95	2

bdk23103\_c    Number range backwards 3 numbers - number 1 - item 3

no question text

Label	Code	#
Not solved	0	1668
Solved	1	509
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	547
<i>Implausible value</i>	-95	3

bdk23204\_c    Number range backwards 3 numbers - number 2 - item 4

no question text

Label	Code	#
Not solved	0	1413
Solved	1	765
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	547
<i>Implausible value</i>	-95	2

bdk24105\_c    Number range backwards 4 numbers - number 1 - item 5

no question text

Label	Code	#
Not solved	0	976
Solved	1	53
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1696
<i>Implausible value</i>	-95	2

bdk24206\_c    Number range backwards 4 numbers - number 2 - item 6

no question text

Label	Code	#
Not solved	0	984
Solved	1	45
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1696
<i>Implausible value</i>	-95	2

bdk25107\_c    Number range backwards 5 numbers - number 1 - item 7

no question text

Label	Code	#
Not solved	0	87
Solved	1	2
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2638



bdk25208\_c    Number range backwards 5 numbers - number 2 - item 8

no question text

Label	Code	#
Not solved	0	86
Solved	1	1
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2640

bdk26109\_c    Number range backwards 6 numbers - number 1 - item 9

no question text

Label	Code	#
Not solved	0	4
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2723

bdk26210\_c    Number range backwards 6 numbers - number 2 - item 10

no question text

Label	Code	#
Not solved	0	4
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2723

bdk27111\_c   Number range backwards 7 numbers - number 1 - item 11

no question text

Label	Code	#
Not solved	0	1
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2726

bdk27212\_c    Number range backwards 7 numbers - number 2 - item 12

no question text

Label	Code	#
Not solved	0	1
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2726

bdk28113\_c    Number range backwards 8 numbers - number 1 - item 13

no question text

Label	Code	#
Not solved	0	1
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2726

bdk28214\_c    Number range backwards 8 numbers - number 2 - item 14

no question text

Label	Code	#
Not solved	0	1
Solved	1	0
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2726

bdk2\_sc3    Number range backwards: sum score

no question text

Label	Code	#
	0	507
	1	322
	2	1020
	3	546
	4	247
	5	32
	6	10
Not determinable	-55	43
Not participated	-56	6575



onk20001\_c Onset/rime synthesizing - Item 1

no question text

Label	Code	#
Not solved	0	1722
Solved	1	807
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	51
<i>Refused</i>	-97	147

onk20002\_c Onset/rime synthesizing - Item 2

no question text

Label	Code	#
Not solved	0	1966
Solved	1	574
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	48
<i>Refused</i>	-97	139

onk20003\_c Onset/rime synthesizing - Item 3

no question text

Label	Code	#
Not solved	0	1813
Solved	1	664
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	48
<i>Refused</i>	-97	202

onk20004\_c Onset/rime synthesizing - Item 4

no question text

Label	Code	#
Not solved	0	1500
Solved	1	1050
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	49
<i>Refused</i>	-97	128

onk20005\_c Onset/rime synthesizing - Item 5

no question text

Label	Code	#
Not solved	0	1789
Solved	1	734
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	54
<i>Refused</i>	-97	150

onk20006\_c Onset/rime synthesizing - Item 6

no question text

Label	Code	#
Not solved	0	668
Solved	1	894
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1025
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	139

onk20007\_c Onset/rime synthesizing - Item 7

no question text

Label	Code	#
Not solved	0	989
Solved	1	462
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1102
<i>Refused</i>	-97	174

onk20008\_c Onset/rime synthesizing - Item 8

no question text

Label	Code	#
Not solved	0	868
Solved	1	520
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1163
<i>Refused</i>	-97	176



onk20009\_c Onset/rime synthesizing - Item 9

no question text

Label	Code	#
Not solved	0	901
Solved	1	449
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1219
<i>Refused</i>	-97	158

onk20010\_c Onset/rime synthesizing - Item 10

no question text

Label	Code	#
Not solved	0	501
Solved	1	675
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1430
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	120

onk20011\_c Onset/rime synthesizing - Item 11

no question text

Label	Code	#
Not solved	0	208
Solved	1	909
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1497
<i>Refused</i>	-97	113

onk20012\_c Onset/rime synthesizing - Item 12

no question text

Label	Code	#
Not solved	0	389
Solved	1	657
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1555
<i>Refused</i>	-97	126

onk2\_sc3 Onset/rime synthesizing: sum score

no question text

Label	Code	#
	0	1043
	1	340
	2	202
	3	167
	4	131
	5	114
	6	110
	7	76
	8	95
	9	88
	10	76
	11	100
	12	121
Not determinable	-55	64
Not participated	-56	6575

rik20001\_c Rhymes - item 1

no question text

Label	Code	#
Not solved	0	717
Solved	1	1956
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	54

rik20002\_c Rhymes - item 2

no question text

Label	Code	#
Not solved	0	246
Solved	1	2449
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	32

rik20003\_c Rhymes - item 3

no question text

Label	Code	#
Not solved	0	720
Solved	1	1966
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	40



rik20004\_c Rhymes - item 4

no question text

Label	Code	#
Not solved	0	472
Solved	1	2214
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	41

rik20005\_c Rhymes - item 5

no question text

Label	Code	#
Not solved	0	874
Solved	1	1804
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	49

rik20006\_c Rhymes - item 6

no question text

Label	Code	#
Not solved	0	197
Solved	1	2493
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	37

rik20007\_c Rhymes - item 7

no question text

Label	Code	#
Not solved	0	439
Solved	1	2244
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	44

rik20008\_c Rhymes - item 8

no question text

Label	Code	#
Not solved	0	190
Solved	1	2498
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	39

rik20009\_c Rhymes - item 9

no question text

Label	Code	#
Not solved	0	305
Solved	1	2381
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	41

rik20010\_c Rhymes - item 10

no question text

Label	Code	#
Not solved	0	297
Solved	1	2388
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	42

rik2\_sc3 Rhymes: sum score

no question text

Label	Code	#
	0	15
	1	5
	2	7
	3	28
	4	45
	5	122
	6	186
	7	308
	8	491
	9	600
	10	890
Not determinable	-55	30
Not participated	-56	6575



ipk20001\_c Identification of phonemes - item 1

no question text

Label	Code	#
Not solved	0	342
Solved	1	2323
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	61

ipk20002\_c Identification of phonemes - item 2

no question text

Label	Code	#
Not solved	0	322
Solved	1	2342
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	62

ipk20003\_c Identification of phonemes - item 3

no question text

Label	Code	#
Not solved	0	433
Solved	1	2228
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	66

ipk20004\_c Identification of phonemes - item 4

no question text

Label	Code	#
Not solved	0	326
Solved	1	2341
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	60

ipk20005\_c Identification of phonemes - item 5

no question text

Label	Code	#
Not solved	0	736
Solved	1	1924
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	67

ipk20006\_c Identification of phonemes - item 6

no question text

Label	Code	#
Not solved	0	236
Solved	1	2433
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	58

ipk20007\_c Identification of phonemes - item 7

no question text

Label	Code	#
Not solved	0	379
Solved	1	2282
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	66

ipk20008\_c Identification of phonemes - item 8

no question text

Label	Code	#
Not solved	0	885
Solved	1	1774
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	68



ipk20009\_c Identification of phonemes - item 9

no question text

Label	Code	#
Not solved	0	441
Solved	1	2226
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	60

ipk20010\_c Identification of phonemes - item 10

no question text

Label	Code	#
Not solved	0	502
Solved	1	2157
<i>Not participated</i>	-56	6575
<i>Refused</i>	-97	68

ipk2\_sc3 Identification of phonemes: sum score

no question text

Label	Code	#
	0	15
	1	10
	2	26
	3	80
	4	114
	5	134
	6	170
	7	208
	8	313
	9	508
	10	1105
Not determinable	-55	44
Not participated	-56	6575

dgci2101\_sc2k2\_c DGCf reasoning set 1 item 1

no question text

Label	Code	#
Not solved	0	310
Solved	1	2347
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	63

dgci2102\_sc2k2\_c DGCf reasoning set 1 item 2

no question text

Label	Code	#
Not solved	0	561
Solved	1	2096
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	62

dgci2103\_sc2k2\_c DGCf reasoning set 1 item 3

no question text

Label	Code	#
Not solved	0	1532
Solved	1	1126
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	65

dgci2104\_sc2k2\_c DGCF reasoning set 1 item 4

no question text

Label	Code	#
Not solved	0	1745
Solved	1	904
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	68

dgci2105\_sc2k2\_c DGCf reasoning set 1 item 5

no question text

Label	Code	#
Not solved	0	1948
Solved	1	698
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	72



dgci2106\_sc2k2\_c DGCf reasoning set 1 item 6

no question text

Label	Code	#
Not solved	0	2218
Solved	1	424
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	80

dgci2201\_sc2k2\_c DGCf reasoning set 2 item 1

no question text

Label	Code	#
Not solved	0	410
Solved	1	2238
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	69

dgci2202\_sc2k2\_c DGCF reasoning set 2 item 2

no question text

Label	Code	#
Not solved	0	1056
Solved	1	1593
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	71

dgci2203\_sc2k2\_c DGCf reasoning set 2 item 3

no question text

Label	Code	#
Not solved	0	1396
Solved	1	1253
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	70

dgci2204\_sc2k2\_c DGCF reasoning set 2 item 4

no question text

Label	Code	#
Not solved	0	2135
Solved	1	515
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	71

dgci2205\_sc2k2\_c DGCf reasoning set 2 item 5

no question text

Label	Code	#
Not solved	0	2004
Solved	1	636
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	75

dgci2206\_sc2k2\_c DGCf reasoning set 2 item 6

no question text

Label	Code	#
Not solved	0	2285
Solved	1	356
<i>Not participated</i>	-56	6575
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	81

dgci110s\_sc2k2\_c DGCF perceptual speed set 1 sum

no question text

Label	Code	#
	0	16
	1	35
	2	48
	3	96
	4	164
	5	235
	6	323
	7	443
	8	343
	9	282
	10	219
	11	198
	12	122
	13	67
	14	57
	15	24
	16	16
	17	9
	18	3
	19	2
	21	1
Not participated	-56	6575
Refused	-97	24



dgci120s\_sc2k2\_c DGCF perceptual speed set 2 sum

no question text

Label	Code	#
	0	6
	1	10
	2	17
	3	23
	4	44
	5	91
	6	148
	7	280
	8	269
	9	281
	10	327
	11	302
	12	282
	13	176
	14	178
	15	93
	16	50
	17	41
	18	34
	19	15
	20	1
	21	20
Not participated	-56	6575
Refused	-97	39

dgk2\_sc3a DGCF perceptual speed sum

no question text

Label	Code	#
	0	4
	1	8
	2	4
	3	10
	4	9
	5	17
	6	21
	7	27
	8	46
	9	52
... 18 values omitted ...	10	69
	11	100
	31	19
	32	15
	33	12
	34	6
	35	11
	36	3
	37	5
	38	3
	39	1
	42	1
Not participated	-56	6575
Refused	-97	20

dgk2\_sc3b DGCF reasoning sum

no question text

Label	Code	#
	0	13
	1	43
	2	146
	3	477
	4	450
	5	437
	6	339
	7	239
	8	189
	9	155
	10	122
	11	47
	12	7
Not participated	-56	6575
Refused	-97	63

mak2z221\_c Mathematical literacy item 1

no question text

Label	Code	#
Not solved	0	240
Solved	1	2401
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1
<i>Refused</i>	-97	85

mak2z231\_c Mathematical literacy item 2

no question text

Label	Code	#
Not solved	0	1191
Solved	1	1502
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	1
<i>Refused</i>	-97	33

mak2z101\_c Mathematical literacy item 3

no question text

Label	Code	#
Not solved	0	1041
Solved	1	1151
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	533

mak2r111\_c Mathematical literacy item 4

no question text

Label	Code	#
Not solved	0	1225
Solved	1	1464
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	34

mak2g041\_c Mathematical literacy item 5

no question text

Label	Code	#
Not solved	0	1924
Solved	1	512
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	2
<i>Refused</i>	-97	289



mak2g051\_c Mathematical literacy item 6

no question text

Label	Code	#
Not solved	0	2279
Solved	1	436
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	3
<i>Refused</i>	-97	9

mak2v001\_c Mathematical literacy item 7

no question text

Label	Code	#
Not solved	0	1189
Solved	1	1326
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	208

mak2r151\_c Mathematical literacy item 8

no question text

Label	Code	#
Not solved	0	1330
Solved	1	1151
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	240

mak2z031\_c Mathematical literacy item 9

no question text

Label	Code	#
Not solved	0	1431
Solved	1	1088
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	201

mak2d062\_c Mathematical literacy item 10

no question text

Label	Code	#
Not solved	0	1923
Solved	1	782
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	4
<i>Refused</i>	-97	18

mak2z161\_c Mathematical literacy item 11

no question text

Label	Code	#
Not solved	0	1556
Solved	1	856
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	309

mak2z171\_c Mathematical literacy item 12

no question text

Label	Code	#
Not solved	0	848
Solved	1	1847
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	24

mak2g211\_c Mathematical literacy item 13

no question text

Label	Code	#
Not solved	0	1659
Solved	1	882
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	5
<i>Refused</i>	-97	181



mak2r131\_c Mathematical literacy item 14

no question text

Label	Code	#
Not solved	0	2149
Solved	1	551
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	6
<i>Refused</i>	-97	21

mak2z091\_c Mathematical literacy item 15

no question text

Label	Code	#
Not solved	0	1589
Solved	1	1028
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	102

mak2v08s\_c Mathematical literacy item 16

no question text

Label	Code	#
0 out of 2 points	0	1344
1 out of 2 points	1	269
2 out of 2 points	2	998
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	105

mak2z201\_c Mathematical literacy item 17

no question text

Label	Code	#
Not solved	0	1229
Solved	1	1406
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	83

mak2d011\_c Mathematical literacy item 18

no question text

Label	Code	#
Not solved	0	867
Solved	1	1833
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Refused</i>	-97	20

mak2z241\_c Mathematical literacy item 19

no question text

Label	Code	#
Not solved	0	1912
Solved	1	558
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	247

mak2z121\_c Mathematical literacy item 20

no question text

Label	Code	#
Not solved	0	1031
Solved	1	1558
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	128

mak2v071\_c Mathematical literacy item 21

no question text

Label	Code	#
Not solved	0	1063
Solved	1	1583
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	72



mak2g021\_c Mathematical literacy item 22

no question text

Label	Code	#
Not solved	0	650
Solved	1	2013
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	8
<i>Refused</i>	-97	56

mak2z251\_c Mathematical literacy item 23

no question text

Label	Code	#
Not solved	0	2018
Solved	1	654
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	8
<i>Refused</i>	-97	47

mak2r191\_c Mathematical literacy item 24

no question text

Label	Code	#
Not solved	0	883
Solved	1	1830
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	8
<i>Refused</i>	-97	6

mak2v181\_c Mathematical literacy item 25

no question text

Label	Code	#
Not solved	0	2112
Solved	1	543
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	15
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	56

mak2z141\_c Mathematical literacy item 26

no question text

Label	Code	#
Not solved	0	970
Solved	1	1694
<i>Not participated</i>	-56	6575
<i>Not reached</i>	-94	60
<i>Implausible value</i>	-95	3

mak2\_sc1 Mathematical competence: WLE

no question text

Label	Code	#
	0.00315	2
	-0.00327	1
	0.00937	1
	0.01080	1
	0.01436	82
	0.01704	1
	-0.01890	1
	-0.01946	1
	0.02202	1
	-0.02258	2
	-0.02331	1
	0.02375	1
... 956 values omitted ...		
	-3.82290	1
	-3.86758	1
	-4.18161	1
	-4.37261	1
	-4.40316	1
	-4.43182	1
	-4.51545	1
	-4.52099	1
	4.69905	1
	4.72049	4
Not determinable	-55	3
Not participated	-56	6575

mak2\_sc2 Mathematical competence: SE(WLE)

no question text

Label	Code	#
	0.43940	72
	0.43964	15
	0.43970	10
	0.44055	87
	0.44062	82
	0.44152	3
	0.44182	9
	0.44195	12
	0.44318	2
	0.44378	84
	0.44389	85
	0.44532	1
... 914 values omitted ...		
	1.50495	1
	1.53631	1
	1.53815	1
	1.55347	1
	1.55695	1
	1.57141	1
	1.57259	1
	1.59775	1
	1.59951	1
	1.63629	1
Not determinable	-55	3
Not participated	-56	6575

mak2\_sc1u WLE-estimator mathematical competence (uncorrected)

no question text

Label	Code	#
	0.00315	2
	-0.00327	1
	0.00937	1
	0.01080	1
	0.01436	82
	0.01704	1
	-0.01890	1
	-0.01946	1
	0.02202	1
	-0.02258	2
	-0.02331	1
	0.02375	1
... 956 values omitted ...		
	-3.82290	1
	-3.86758	1
	-4.18161	1
	-4.37261	1
	-4.40316	1
	-4.43182	1
	-4.51545	1
	-4.52099	1
	4.69905	1
	4.72049	4
Not participated	-56	6575
system missing value	.	3



mak2\_sc2u SE of WLE-estimator mathematical competence (uncorrected)

no question text

Label	Code	#
	0.43940	72
	0.43964	15
	0.43970	10
	0.44055	87
	0.44062	82
	0.44152	3
	0.44182	9
	0.44195	12
	0.44318	2
	0.44378	84
... 914 values omitted ...	0.44389	85
	0.44532	1
	1.50495	1
	1.53631	1
	1.53815	1
	1.55347	1
	1.55695	1
	1.57141	1
	1.57259	1
	1.59775	1
	1.59951	1
	1.63629	1
Not participated	-56	6575
system missing value	.	3

mpk2ma\_sc6 procedural metacognition (mathematics): percentage correct

no question text

Label	Code	#
	0.00000	20
	0.25000	20
	0.50000	162
	0.75000	544
	1.00000	1964
Not participated	-56	6575
Not reached	-94	1
Refused	-97	16

mpk2ma\_sc5 procedural metacognition (mathematics): deviation score

no question text

Label	Code	#
	0.00000	5
	0.01000	1
	0.01923	1
	-0.01923	19
	0.01923	18
	-0.02000	1
	0.03846	16
	-0.03846	14
	0.05769	3
	-0.05769	11
... 102 values omitted ...	0.05769	27
	0.06000	1
	0.84000	2
	0.84615	77
	0.88000	2
	0.88462	50
	0.92000	1
	0.92308	40
	0.95833	1
	0.96154	24
	1.00000	5
Not participated	-56	6575
Not reached	-94	1
Refused	-97	16

vok10067\_sc2g1\_c Vocabulary item 1

no question text

Label	Code	#
Not solved	0	1121
Solved	1	5134
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	56
<i>Refused</i>	-97	169

vok10043\_sc2g1\_c    Vocabulary item 2

no question text

Label	Code	#
Not solved	0	2453
Solved	1	3535
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	451

vok10053\_sc2g1\_c    Vocabulary item 3

no question text

Label	Code	#
Not solved	0	887
Solved	1	5322
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	42
<i>Refused</i>	-97	229

vok10049\_sc2g1\_c    Vocabulary item 4

no question text

Label	Code	#
Not solved	0	666
Solved	1	5582
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	80
<i>Refused</i>	-97	151

vog60001\_sc2g1\_c Vocabulary item 5

no question text

Label	Code	#
Not solved	0	3180
Solved	1	2321
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	947



vok10025\_sc2g1\_c    Vocabulary item 6

no question text

Label	Code	#
Not solved	0	484
Solved	1	5736
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	232

vok10076\_sc2g1\_c    Vocabulary item 7

no question text

Label	Code	#
Not solved	0	3714
Solved	1	2325
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	44
<i>Refused</i>	-97	396

vok10050\_sc2g1\_c    Vocabulary item 8

no question text

Label	Code	#
Not solved	0	1029
Solved	1	5200
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	221

vog10009\_c    Vocabulary item 9

no question text

Label	Code	#
Not solved	0	4601
Solved	1	1547
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	280

vog60009\_sc2g1\_c Vocabulary item 10

no question text

Label	Code	#
Not solved	0	3729
Solved	1	2064
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	660

vok10060\_sc2g1\_c    Vocabulary item 11

no question text

Label	Code	#
Not solved	0	2592
Solved	1	3660
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	42
<i>Refused</i>	-97	185

vok10066\_sc2g1\_c    Vocabulary item 12

no question text

Label	Code	#
Not solved	0	732
Solved	1	5644
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	62

vok10063\_sc2g1\_c    Vocabulary item 13

no question text

Label	Code	#
Not solved	0	878
Solved	1	5405
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	171



vok10040\_sc2g1\_c Vocabulary item 14

no question text

Label	Code	#
Not solved	0	734
Solved	1	5645
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	11
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	77

vok10074\_sc2g1\_c    Vocabulary item 15

no question text

Label	Code	#
Not solved	0	3192
Solved	1	2840
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	399

vok10033\_sc2g1\_c    Vocabulary item 16

no question text

Label	Code	#
Not solved	0	1927
Solved	1	4313
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	18
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	203

vog90015\_sc2g1\_c    Vocabulary item 17

no question text

Label	Code	#
Not solved	0	2912
Solved	1	3123
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	409

vok10051\_sc2g1\_c    Vocabulary item 18

no question text

Label	Code	#
Not solved	0	1413
Solved	1	4780
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	258

vok10061\_sc2g1\_c Vocabulary item 19

no question text

Label	Code	#
Not solved	0	2103
Solved	1	4202
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	141

vog60051\_sc2g1\_c    Vocabulary item 20

no question text

Label	Code	#
Not solved	0	3664
Solved	1	2429
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	345

vog90007\_sc2g1\_c    Vocabulary item 21

no question text

Label	Code	#
Not solved	0	2152
Solved	1	4101
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	188



vog60015\_sc2g1\_c Vocabulary item 22

no question text

Label	Code	#
Not solved	0	2820
Solved	1	3220
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	398

vok10057\_sc2g1\_c    Vocabulary item 23

no question text

Label	Code	#
Not solved	0	2188
Solved	1	4148
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	103

vok10072\_sc2g1\_c    Vocabulary item 24

no question text

Label	Code	#
Not solved	0	2634
Solved	1	3654
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	162

vog90016\_sc2g1\_c    Vocabulary item 25

no question text

Label	Code	#
Not solved	0	3132
Solved	1	2857
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	450

vog90032\_sc2g1\_c    Vocabulary item 26

no question text

Label	Code	#
Not solved	0	4892
Solved	1	1115
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	437

vog60010\_sc2g1\_c Vocabulary item 27

no question text

Label	Code	#
Not solved	0	1102
Solved	1	5191
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	22
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	159

vok10041\_sc2g1\_c    Vocabulary item 28

no question text

Label	Code	#
Not solved	0	1197
Solved	1	5153
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	22
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	93

vok10052\_sc2g1\_c Vocabulary item 29

no question text

Label	Code	#
Not solved	0	2176
Solved	1	4067
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	24
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	195



vog60032\_sc2g1\_c    Vocabulary item 30

no question text

Label	Code	#
Not solved	0	3271
Solved	1	2631
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	26
<i>Implausible value</i>	-95	29
<i>Refused</i>	-97	530

vok10031\_sc2g1\_c    Vocabulary item 31

no question text

Label	Code	#
Not solved	0	830
Solved	1	5565
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	26

vok10045\_sc2g1\_c    Vocabulary item 32

no question text

Label	Code	#
Not solved	0	1001
Solved	1	5358
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	79

vok10039\_sc2g1\_c    Vocabulary item 33

no question text

Label	Code	#
Not solved	0	376
Solved	1	6007
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	36
<i>Refused</i>	-97	34

vog10034\_c   Vocabulary item 34

no question text

Label	Code	#
Not solved	0	2026
Solved	1	4137
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	262

vok10034\_sc2g1\_c    Vocabulary item 35

no question text

Label	Code	#
Not solved	0	852
Solved	1	5467
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	109

vok10058\_sc2g1\_c    Vocabulary item 36

no question text

Label	Code	#
Not solved	0	1967
Solved	1	4283
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	188

vog90031\_sc2g1\_c Vocabulary Item 37

no question text

Label	Code	#
Not solved	0	3751
Solved	1	2489
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	194



vog60049\_sc2g1\_c    Vocabulary item 38

no question text

Label	Code	#
Not solved	0	3678
Solved	1	2233
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	517

vok10065\_sc2g1\_c    Vocabulary item 39

no question text

Label	Code	#
Not solved	0	3478
Solved	1	2761
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	187

vog10040\_c    Vocabulary item 40

no question text

Label	Code	#
Not solved	0	4175
Solved	1	1899
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	359

vok10071\_sc2g1\_c    Vocabulary item 41

no question text

Label	Code	#
Not solved	0	2718
Solved	1	3470
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	34
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	227

vok10069\_sc2g1\_c    Vocabulary item 42

no question text

Label	Code	#
Not solved	0	3635
Solved	1	2453
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	337

vog60025\_sc2g1\_c Vocabulary item 43

no question text

Label	Code	#
Not solved	0	3285
Solved	1	2884
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	63
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	229

vog10044\_c    Vocabulary item 44

no question text

Label	Code	#
Not solved	0	1860
Solved	1	4373
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	63
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	176

vok10028\_sc2g1\_c    Vocabulary item 45

no question text

Label	Code	#
Not solved	0	502
Solved	1	5794
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	64
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	114



vog10046\_c Vocabulary item 46

no question text

Label	Code	#
Not solved	0	1537
Solved	1	4555
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	64
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	309

vog60027\_sc2g1\_c    Vocabulary item 47

no question text

Label	Code	#
Not solved	0	4226
Solved	1	1773
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	66
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	401

vog60047\_sc2g1\_c Vocabulary item 48

no question text

Label	Code	#
Not solved	0	3064
Solved	1	3118
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	68
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	212

vok10022\_sc2g1\_c    Vocabulary item 49

no question text

Label	Code	#
Not solved	0	1165
Solved	1	5041
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	160
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	103

vok10038\_sc2g1\_c    Vocabulary item 50

no question text

Label	Code	#
Not solved	0	1035
Solved	1	5154
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	163
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	121

vog90028\_sc2g1\_c    Vocabulary item 51

no question text

Label	Code	#
Not solved	0	1087
Solved	1	5076
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	165
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	138

vok10047\_sc2g1\_c    Vocabulary item 52

no question text

Label	Code	#
Not solved	0	2557
Solved	1	3492
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	167
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	255

vok10046\_sc2g1\_c    Vocabulary item 53

no question text

Label	Code	#
Not solved	0	1586
Solved	1	4515
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	168
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	206



vog60019\_sc2g1\_c Vocabulary item 54

no question text

Label	Code	#
Not solved	0	2360
Solved	1	3779
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	175
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	157

vok10048\_sc2g1\_c    Vocabulary item 55

no question text

Label	Code	#
Not solved	0	1358
Solved	1	4618
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	416
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	63

vog10056\_c Vocabulary item 56

no question text

Label	Code	#
Not solved	0	3060
Solved	1	2228
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	419
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	754

vog90020\_sc2g1\_c Vocabulary item 57

no question text

Label	Code	#
Not solved	0	2944
Solved	1	2841
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	420
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	261

vok10037\_sc2g1\_c    Vocabulary item 58

no question text

Label	Code	#
Not solved	0	436
Solved	1	5509
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	427
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	93

vog60030\_sc2g1\_c Vocabulary item 59

no question text

Label	Code	#
Not solved	0	3748
Solved	1	2077
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	430
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	205

vog10060\_c Vocabulary item 60

no question text

Label	Code	#
Not solved	0	3633
Solved	1	1998
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	434
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	398

vok10077\_sc2g1\_c    Vocabulary item 61

no question text

Label	Code	#
Not solved	0	1853
Solved	1	4013
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	474
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	124



vog10062\_c   Vocabulary item 62

no question text

Label	Code	#
Not solved	0	1013
Solved	1	4879
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	476
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	99

vog10063\_c Vocabulary item 63

no question text

Label	Code	#
Not solved	0	2493
Solved	1	3314
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	477
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	176

vok10042\_sc2g1\_c    Vocabulary item 64

no question text

Label	Code	#
Not solved	0	501
Solved	1	5426
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	484
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	64

vok10064\_sc2g1\_c    Vocabulary item 65

no question text

Label	Code	#
Not solved	0	1427
Solved	1	4476
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	519
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	49

vok10026\_sc2g1\_c    Vocabulary item 66

no question text

Label	Code	#
Not solved	0	1668
Solved	1	4122
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	686
<i>Implausible value</i>	-95	11

vog1\_sc3 Sum vocabulary

no question text

Label	Code	#
	0	1
	1	4
	2	1
	3	2
	4	4
	6	7
	7	3
	8	5
	9	4
	10	8
	11	9
	12	8
... 41 values omitted ...		
	55	81
	56	68
	57	55
	58	44
	59	20
	60	17
	61	14
	62	5
	63	2
	65	1
Not determinable	-55	256
Not participated	-56	2569

mpg1ma\_sc6 procedural metacognition (mathematics): proportion of correct items

no question text

Label	Code	#
	0.00000	30
	0.25000	70
	0.50000	798
	0.75000	2721
	1.00000	2760
Not determinable	-55	223
Not participated	-56	2569
Implausible value	-95	83
Refused	-97	48

mpg1ma\_sc5 procedural metacognition (mathematics): difference dimension

no question text

Label	Code	#
	0.00000	64
	-0.01190	1
	0.01316	4
	-0.01471	3
	0.01667	3
	-0.02273	103
	0.02273	135
	0.02273	2
	0.02381	2
	-0.02632	2
... 240 values omitted ...	0.02778	1
	0.03571	3
	0.89474	2
	0.90000	4
	0.90476	5
	0.90909	64
	0.91667	1
	0.95238	5
	0.95455	20
	1.00000	13
Not determinable	-55	223
Not participated	-56	2569
Implausible value	-95	83
Refused	-97	48



mpg1sc\_sc6    procedural metacognition (science): proportion of correct items

no question text

Label	Code	#
	0.00000	38
	0.25000	57
	0.50000	841
	0.75000	2705
	1.00000	2713
Not determinable	-55	223
Not participated	-56	2569
Implausible value	-95	60
Refused	-97	96

mpg1sc\_sc5    procedural metacognition (science): difference dimension

no question text

Label	Code	#
	0.00000	8
	0.01000	5
	-0.01000	68
	-0.01190	3
	0.01316	2
	-0.02000	77
	0.02000	69
	0.02273	3
	-0.02273	1
	-0.02381	3
	0.02381	2
	0.02632	1
	... 319 values omitted ...	
	0.90000	1
	0.90476	1
	0.90909	1
	0.91667	1
	0.92000	16
	0.95652	1
	0.96000	7
	1.00000	2
Not determinable	-55	223
Not participated	-56	2569
Implausible value	-95	60
Refused	-97	96

mpg1vo\_sc6 procedural metacognition (vocabulary): proportion of correct items

no question text

Label	Code	#
	0.00000	56
	0.25000	72
	0.50000	1016
	0.75000	3053
	1.00000	2112
Not determinable	-55	246
Not participated	-56	2569
Implausible value	-95	105
Refused	-97	73

mpg1vo\_sc5    procedural metacognition (vocabulary): difference dimension

no question text

Label	Code	#
	0.00000	27
	-0.00385	1
	0.00758	114
	-0.00758	111
	0.00769	2
	-0.00769	1
	-0.00926	8
	0.00926	8
	0.00943	1
	0.01154	1
	0.01190	1
	0.01316	1
... 456 values omitted ...		
	-0.83333	1
	0.84848	2
	0.86364	2
	0.87692	1
	0.89394	2
	0.90909	1
	0.93750	1
	0.98387	1
Not determinable	-55	246
Not participated	-56	2569
Implausible value	-95	105
Refused	-97	73

mpg1gr\_sc6 procedural metacognition (grammar): proportion of correct items

no question text

Label	Code	#
	0.00000	34
	0.25000	40
	0.50000	478
	0.75000	2013
	1.00000	3720
Not determinable	-55	246
Not participated	-56	2569
Not reached	-94	1
Implausible value	-95	81
Refused	-97	120

mpg1gr\_sc5    procedural metacognition (grammar): difference dimension

no question text

Label	Code	#
	0.00000	172
	0.00641	4
	-0.00758	1
	0.00806	1
	-0.01316	3
	-0.01471	4
	0.01471	3
	-0.01667	1
	0.01667	1
	-0.01923	9
... 295 values omitted ...	0.01923	4
	-0.02273	1
	-0.80000	1
	-0.82500	2
	-0.85000	3
	-0.86111	1
	0.87500	1
	-0.92500	1
	0.97059	1
Not determinable	-55	246
Not participated	-56	2569
Not reached	-94	1
Implausible value	-95	81
Refused	-97	120

grg1d101\_c Grammar item 1

no question text

Label	Code	#
Not solved	0	21
Solved	1	6271
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	45
<i>Refused</i>	-97	105

grg1d202\_c Grammar item 2

no question text

Label	Code	#
Not solved	0	21
Solved	1	6236
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	47
<i>Refused</i>	-97	138



grg1j103\_c Grammar item 3

no question text

Label	Code	#
Not solved	0	565
Solved	1	5809
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	47

grg1j204\_c Grammar item 4

no question text

Label	Code	#
Not solved	0	200
Solved	1	6179
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	46

grg1k105\_c Grammar item 5

no question text

Label	Code	#
Not solved	0	170
Solved	1	6233
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	29

grg1k206\_c Grammar item 6

no question text

Label	Code	#
Not solved	0	754
Solved	1	5651
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	45
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	19

grg1l107\_c Grammar item 7

no question text

Label	Code	#
Not solved	0	708
Solved	1	5675
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	48
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	35

grg1l208\_c Grammar item 8

no question text

Label	Code	#
Not solved	0	1726
Solved	1	4655
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	48
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	42

grg1m109\_c Grammar item 9

no question text

Label	Code	#
Not solved	0	699
Solved	1	5698
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	48
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	26

grg1m210\_c Grammar item 10

no question text

Label	Code	#
Not solved	0	209
Solved	1	6189
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	49
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	29



grg1n111\_c Grammar item 11

no question text

Label	Code	#
Not solved	0	1205
Solved	1	5177
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	50
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	37

grg1n212\_c Grammar item 12

no question text

Label	Code	#
Not solved	0	407
Solved	1	5980
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	51
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	38

grg1o113\_c Grammar item 13

no question text

Label	Code	#
Not solved	0	1468
Solved	1	4783
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	71
<i>Implausible value</i>	-95	99
<i>Refused</i>	-97	66

grg1o214\_c Grammar item 14

no question text

Label	Code	#
Not solved	0	3136
Solved	1	3212
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	71
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	41

grg1o315\_c Grammar item 15

no question text

Label	Code	#
Not solved	0	1099
Solved	1	5179
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	73
<i>Implausible value</i>	-95	70
<i>Refused</i>	-97	66

grg1o416\_c Grammar item 16

no question text

Label	Code	#
Not solved	0	3584
Solved	1	2737
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	73
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	68

grg1p117\_c Grammar item 17

no question text

Label	Code	#
Not solved	0	383
Solved	1	5940
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	83
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	63

grg1p218\_c Grammar item 18

no question text

Label	Code	#
Not solved	0	160
Solved	1	6184
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	84
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	47



grg1p319\_c Grammar item 19

no question text

Label	Code	#
Not solved	0	620
Solved	1	5703
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	95
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	49

grg1p420\_c Grammar item 20

no question text

Label	Code	#
Not solved	0	537
Solved	1	5770
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	95
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	63

grg1q121\_c Grammar item 21

no question text

Label	Code	#
Not solved	0	4599
Solved	1	1667
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	174
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	32

grg1q222\_c Grammar item 22

no question text

Label	Code	#
Not solved	0	3669
Solved	1	2604
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	175
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	26

grg1q323\_c Grammar item 23

no question text

Label	Code	#
Not solved	0	3204
Solved	1	3022
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	204
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	43

grg1q424\_c Grammar item 24

no question text

Label	Code	#
Not solved	0	3460
Solved	1	2762
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	204
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	34

grg1r125\_c Grammar item 25

no question text

Label	Code	#
Not solved	0	3414
Solved	1	2690
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	282
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	83

grg1r226\_c Grammar item 26

no question text

Label	Code	#
Not solved	0	2973
Solved	1	3160
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	284
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	52



grg1r327\_c Grammar item 27

no question text

Label	Code	#
Not solved	0	2994
Solved	1	3057
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	371
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	52

grg1r428\_c Grammar item 28

no question text

Label	Code	#
Not solved	0	1687
Solved	1	4359
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	372
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	62

grg1s129\_c Grammar item 29

no question text

Label	Code	#
Not solved	0	4227
Solved	1	1651
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	561
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	31

grg1s230\_c Grammar item 30

no question text

Label	Code	#
Not solved	0	2785
Solved	1	3090
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	560
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	34

grg1s331\_c Grammar item 31

no question text

Label	Code	#
Not solved	0	3729
Solved	1	2119
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	587
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	31

grg1s432\_c Grammar item 32

no question text

Label	Code	#
Not solved	0	4968
Solved	1	862
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	597
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	38

grg1t133\_c Grammar item 33

no question text

Label	Code	#
Not solved	0	113
Solved	1	5643
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	692
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	33

grg1t234\_c Grammar item 34

no question text

Label	Code	#
Not solved	0	1304
Solved	1	4442
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	706
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	21



grg1t335\_c Grammar item 35

no question text

Label	Code	#
Not solved	0	340
Solved	1	5306
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	817
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	18

grg1t436\_c Grammar item 36

no question text

Label	Code	#
Not solved	0	1314
Solved	1	4316
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	818
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	26

grg1u137\_c Grammar item 37

no question text

Label	Code	#
Not solved	0	815
Solved	1	4742
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	869
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	44

grg1u238\_c Grammar item 38

no question text

Label	Code	#
Not solved	0	521
Solved	1	5019
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	872
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	55

grg1u339\_c Grammar item 39

no question text

Label	Code	#
Not solved	0	831
Solved	1	4703
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	901
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	33

grg1u440\_c Grammar item 40

no question text

Label	Code	#
Not solved	0	3518
Solved	1	1973
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Survey aborted</i>	-91	972
<i>Implausible value</i>	-95	24

grg1\_sc1 Grammar: WLE

no question text

Label	Code	#
	-0.00071	1
	-0.00123	1
	0.01229	1
	0.01281	1
	-0.01298	1
	0.01362	1
	-0.01463	2
	0.01663	2
	-0.01742	1
	-0.01857	1
	-0.01911	2
	0.01948	2
... 1188 values omitted ...		
	5.37901	1
	5.59715	1
	5.81988	1
	5.82715	1
	5.89612	1
	5.90394	1
	5.90683	1
	5.90739	22
	-5.63638	1
Not determinable	-55	246
Not participated	-56	2569
Survey aborted	-91	45

grg1\_sc2 Grammar: WLE (SE)

no question text

Label	Code	#
	0.41354	55
	0.41370	44
	0.41397	87
	0.41420	1
	0.41422	1
	0.41434	3
	0.41441	2
	0.41469	31
	0.41472	2
	0.41490	2
... 1148 values omitted ...	0.41504	1
	0.41531	104
	1.61354	7
	1.62037	1
	1.63818	1
	1.69447	1
	1.70610	1
	1.71842	1
	2.02368	1
	2.05662	1
	2.08117	1
Not determinable	-55	246
Not participated	-56	2569
Survey aborted	-91	45



grg1\_max Grammar: number of administered items (cancellation in some test groups)

no question text

Label	Code	#
	0	45
	6	3
	9	1
	10	1
	11	1
	12	20
	14	2
	16	10
	17	1
	18	11
... 7 values omitted ...	20	79
	21	1
	31	10
	32	95
	33	14
	34	111
	35	1
	36	51
	37	3
	38	29
	39	71
	40	5515
Not determinable	-55	246
Not participated	-56	2569

mag1v051\_c Mathematical competence item 1

no question text

Label	Code	#
Not solved	0	2605
Solved	1	3498
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	54
<i>Refused</i>	-97	333

mag1r141\_c Mathematical competence item 2

no question text

Label	Code	#
Not solved	0	4743
Solved	1	1599
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	33
<i>Refused</i>	-97	115

mag1g171\_c Mathematical competence item 3

no question text

Label	Code	#
Not solved	0	1125
Solved	1	5240
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	39
<i>Refused</i>	-97	85

mag1d131\_c Mathematical competence item 4

no question text

Label	Code	#
Not solved	0	3029
Solved	1	2797
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	157
<i>Refused</i>	-97	504

mag1d132\_c Mathematical competence item 5

no question text

Label	Code	#
Not solved	0	2248
Solved	1	3184
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	207
<i>Refused</i>	-97	848

mag1z061\_c Mathematical competence item 6

no question text

Label	Code	#
Not solved	0	2742
Solved	1	3324
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	62
<i>Refused</i>	-97	359

mag1v01s\_c Mathematical competence item 7

no question text

Label	Code	#
0 out of 2 points	0	1207
1 out of 2 points	1	1570
2 out of 2 points	2	3144
<i>Not determinable</i>	-55	278
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	167
<i>Refused</i>	-97	344



mag1z20s\_c Mathematical competence item 8

no question text

Label	Code	#
0 out of 2 points	0	878
1 out of 2 points	1	1876
2 out of 2 points	2	3464
<i>Not determinable</i>	-55	229
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	123
<i>Refused</i>	-97	140

mag1d09s\_c Mathematical competence item 9

no question text

Label	Code	#
0 of 3 scores	0	932
1 of 3 scores	1	1568
2 of 3 scores	2	2100
3 of 3 scores	3	1535
<i>Not determinable</i>	-55	271
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	33
<i>Implausible value</i>	-95	64
<i>Refused</i>	-97	230

mag1z121\_c Mathematical competence item 10

no question text

Label	Code	#
Not solved	0	5438
Solved	1	691
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	62
<i>Implausible value</i>	-95	133
<i>Refused</i>	-97	186

mag1g181\_c Mathematical competence item 11

no question text

Label	Code	#
Not solved	0	2949
Solved	1	3176
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	65
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	295

mag1d081\_c Mathematical competence item 12

no question text

Label	Code	#
Not solved	0	2381
Solved	1	3966
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	71
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	70

mag1r151\_c Mathematical competence item 13

no question text

Label	Code	#
Not solved	0	2583
Solved	1	3731
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	79
<i>Implausible value</i>	-95	47
<i>Refused</i>	-97	70

mag1z111\_c Mathematical competence item 14

no question text

Label	Code	#
Not solved	0	1698
Solved	1	4180
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	107
<i>Implausible value</i>	-95	74
<i>Refused</i>	-97	451

mag1v021\_c Mathematical competence item 15

no question text

Label	Code	#
Not solved	0	3586
Solved	1	2205
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	143
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	541



mag1z071\_c Mathematical competence item 16

no question text

Label	Code	#
Not solved	0	3820
Solved	1	2063
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	184
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	421

mag1d041\_c Mathematical competence item 17

no question text

Label	Code	#
Not solved	0	1801
Solved	1	4395
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	223
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	75

mag1g031\_c Mathematical competence item 18

no question text

Label	Code	#
Not solved	0	2993
Solved	1	3000
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	294
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	201

mag1z161\_c Mathematical competence item 19

no question text

Label	Code	#
Not solved	0	3111
Solved	1	2681
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	352
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	345

mag1v101\_c Mathematical competence item 20

no question text

Label	Code	#
Not solved	0	1553
Solved	1	4457
<i>Not determinable</i>	-55	223
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	394
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	82

mag1r19s\_c Mathematical competence item 21

no question text

Label	Code	#
0 of 1 points	0	2155
0 of 1 points	1	2647
<i>Not determinable</i>	-55	1091
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	586
<i>Implausible value</i>	-95	146
<i>Refused</i>	-97	108

mag1\_sc1 WLE-estimator mathematical competence

no question text

Label	Code	#
	0.00296	2
	-0.00366	1
	-0.00386	1
	-0.00459	1
	0.00464	1
	-0.00488	1
	0.00516	1
	-0.00614	2
	0.00629	1
	-0.00632	1
	-0.00643	1
	0.00896	1
... 2691 values omitted ...		
	4.40710	1
	-4.47988	1
	4.52798	1
	-4.53005	1
	4.57938	1
	-4.58301	1
	4.59969	5
	-5.25282128803251	1
	-5.273268775759807	2
No estimate in check module	-51	6
Not determinable	-55	245
Not participated	-56	2569

mag1\_sc2 SE of WLE-estimator mathematical competence

no question text

Label	Code	#
	0.47841	61
	0.47841	45
	0.47868	50
	0.47868	53
	0.47910	55
	0.47910	47
	0.47992	52
	0.47992	65
	0.48077	40
	0.48079	44
... 2691 values omitted ...	0.48162	1
	0.48162	1
	1.84740	1
	1.92436	1
	1.94582	2
	1.95076	1
	1.97126	1
	1.99792	1
	2.03162	1
	2.06159	1
	2.06580	1
No estimate in check module	-51	6
Not determinable	-55	245
Not participated	-56	2569



mag1\_sc1u    Uncorrected WLE-estimator mathematical competency

no question text

Label	Code	#
	-0.00173	1
	-0.00176	1
	-0.00251	1
	0.00252	1
	0.00633	1
	0.00644	1
	0.00733	2
	0.00792	1
	-0.00848	5
	-0.00952	1
	0.01046	1
	0.01279	1
... 2692 values omitted ...		
	5.36455	2
	5.41400	1
	5.46073	1
	5.47292	1
	6.12026	1
	6.24138	1
	6.29256	1
	6.31281	5
No estimate in check module	-51	6
Not determinable	-55	123
Not participated	-56	2569
system missing value	.	122

mag1\_sc2u SE of uncorrected WLE-estimator mathematical compe-  
tency

no question text

Label	Code	#
	0.47841	106
	0.47868	103
	0.47910	102
	0.47992	117
	0.48078	84
	0.48162	2
	0.48192	1
	0.48215	105
	0.48235	1
	0.48327	4
... 2344 values omitted ...	0.48347	83
	0.48541	117
	1.84816	1
	1.92450	1
	1.94595	2
	1.95091	1
	1.97102	1
	1.99795	1
	2.03244	1
	2.06123	1
	2.06574	1
No estimate in check module	-51	6
Not determinable	-55	245
Not participated	-56	2569

mdg10112\_c declarative metacognition, task 1: pair comparison 1

no question text

Label	Code	#
Not solved	0	1489
Solved	1	4539
<i>Not determinable</i>	-55	249
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	56
<i>Implausible value</i>	-95	34
<i>Refused</i>	-97	366

mdg10113\_c declarative metacognition, task 1: pair comparison 2

no question text

Label	Code	#
Not solved	0	2663
Solved	1	3337
<i>Not determinable</i>	-55	250
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	56
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	395

mdg10212\_c Declarative metacognition, item 2: Comparison couple 1

no question text

Label	Code	#
Not solved	0	4020
Solved	1	2042
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	341

mdg10223\_c declarative metacognition, task 2: pair comparison 2

no question text

Label	Code	#
Not solved	0	2811
Solved	1	3237
<i>Not determinable</i>	-55	249
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	349

mdg10312\_c declarative metacognition, task 3: pair comparison 1

no question text

Label	Code	#
Not solved	0	1640
Solved	1	4459
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	319

mdg10313\_c declarative metacognition, task 3: pair comparison 2

no question text

Label	Code	#
Not solved	0	910
Solved	1	5185
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	322



mdg10323\_c declarative metacognition, task 3: pair comparison 3

no question text

Label	Code	#
Not solved	0	1196
Solved	1	4906
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	315

mdg10413\_c declarative metacognition, task 4: pair comparison 1

no question text

Label	Code	#
Not solved	0	4240
Solved	1	1909
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	58
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	262

mdg10423\_c declarative metacognition, task 4: pair comparison 2

no question text

Label	Code	#
Not solved	0	4635
Solved	1	1504
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	58
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	270

mdg10512\_c declarative metacognition, task 5: pair comparison 1

no question text

Label	Code	#
Not solved	0	2498
Solved	1	3668
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	69
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	230

mdg10523\_c declarative metacognition, task 5: pair comparison 2

no question text

Label	Code	#
Not solved	0	1566
Solved	1	4594
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	69
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	235

mdg10612\_c declarative metacognition, task 6: pair comparison 1

no question text

Label	Code	#
Not solved	0	3181
Solved	1	3000
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	77
<i>Refused</i>	-97	228

mdg10713\_c declarative metacognition, task 7: pair comparison 1

no question text

Label	Code	#
Not solved	0	2385
Solved	1	3766
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	115
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	205

mdg10723\_c declarative metacognition, task 7: pair comparison 2

no question text

Label	Code	#
Not solved	0	2960
Solved	1	3188
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	115
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	204



mdg10812\_c declarative metacognition, task 8: pair comparison 1

no question text

Label	Code	#
Not solved	0	2823
Solved	1	3302
<i>Not determinable</i>	-55	246
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	137
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	204

mdg10813\_c declarative metacognition, task 8: pair comparison 2

no question text

Label	Code	#
Not solved	0	2677
Solved	1	3447
<i>Not determinable</i>	-55	247
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	137
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	209

mdg10913\_c declarative metacognition, task 9: pair comparison 1

no question text

Label	Code	#
Not solved	0	3729
Solved	1	2353
<i>Not determinable</i>	-55	248
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	182
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	201

mdg10923\_c declarative metacognition, task 9: pair comparison 2

no question text

Label	Code	#
Not solved	0	2775
Solved	1	3316
<i>Not determinable</i>	-55	248
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	183
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	189

mdg11012\_c declarative metacognition, task 10: pair comparison 1

no question text

Label	Code	#
Not solved	0	2438
Solved	1	3629
<i>Not determinable</i>	-55	249
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	249
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	140

mdg11013\_c declarative metacognition, task 10: pair comparison 2

no question text

Label	Code	#
Not solved	0	3132
Solved	1	2932
<i>Not determinable</i>	-55	325
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	256
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	61

mdg1\_sc4 Mean declarative metacognition

no question text

Label	Code	#
	0.00000	54
	0.05000	19
	0.05556	2
	0.05882	1
	0.06667	3
	0.08333	1
	0.09091	2
	0.10000	60
	0.11111	2
	0.11765	1
... 92 values omitted ...	0.12500	4
	0.13333	4
	0.87500	5
	0.88235	1
	0.88889	4
	0.90000	103
	0.90909	2
	0.92857	3
	0.93750	1
	0.94444	5
	0.95000	47
	1.00000	16
Not determinable	-55	442
Not participated	-56	2569

scg10820\_c Scientific competence item 1

no question text

Label	Code	#
Not solved	0	1762
Solved	1	4317
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Implausible value</i>	-95	238
<i>Refused</i>	-97	182



scg10840\_c Scientific competence item 2

no question text

Label	Code	#
Not solved	0	2772
Solved	1	3152
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	88
<i>Refused</i>	-97	485

scg11510\_c Scientific competence item 3

no question text

Label	Code	#
Not solved	0	4161
Solved	1	1931
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	34
<i>Refused</i>	-97	371

scg10650\_c Scientific competence item 4

no question text

Label	Code	#
Not solved	0	873
Solved	1	5560
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	45

scg16510\_c Scientific competence item 5

no question text

Label	Code	#
Not solved	0	3860
Solved	1	2309
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	301

scg1652s\_c Scientific competence item 6

no question text

Label	Code	#
0 of 4 scores	0	1334
1 of 4 scores	1	1259
2 of 4 scores	2	775
3 of 4 scores	3	1202
4 of 4 scores	4	1005
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	860
<i>Refused</i>	-97	60

scg16110\_c Scientific competence item 7

no question text

Label	Code	#
Not solved	0	2160
Solved	1	4239
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	58

scg1091s\_c Scientific competence item 8

no question text

Label	Code	#
0 of 3 scores	0	692
1 of 3 scores	1	1916
2 of 3 scores	2	1552
3 of 3 scores	3	1658
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	609
<i>Refused</i>	-97	67

scg10920\_c Scientific competence item 9

no question text

Label	Code	#
Not solved	0	2164
Solved	1	3959
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	144
<i>Refused</i>	-97	227



scg1011s\_c Scientific competence item 10

no question text

Label	Code	#
0 of 4 scores	0	363
1 of 4 scores	1	1515
2 of 4 scores	2	2059
3 of 4 scores	3	1433
4 of 4 scores	4	387
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	708
<i>Refused</i>	-97	28

scg10120\_c Scientific competence item 11

no question text

Label	Code	#
Not solved	0	2874
Solved	1	3399
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	19
<i>Implausible value</i>	-95	92
<i>Refused</i>	-97	115

scg11210\_c Scientific competence item 12

no question text

Label	Code	#
Not solved	0	2139
Solved	1	4208
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	51
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	64

scg11110\_c Scientific competence item 13

no question text

Label	Code	#
Not solved	0	1468
Solved	1	4838
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	51
<i>Implausible value</i>	-95	46
<i>Refused</i>	-97	96

scg11130\_c Scientific competence item 14

no question text

Label	Code	#
Not solved	0	2199
Solved	1	4081
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	59
<i>Implausible value</i>	-95	41
<i>Refused</i>	-97	119

scg16530\_c Scientific competence item 15

no question text

Label	Code	#
Not solved	0	4889
Solved	1	1422
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	76
<i>Implausible value</i>	-95	40
<i>Refused</i>	-97	72

scg16020\_c Scientific competence item 16

no question text

Label	Code	#
Not solved	0	5315
Solved	1	982
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	99
<i>Implausible value</i>	-95	48
<i>Refused</i>	-97	55

scg16030\_c Scientific competence item 17

no question text

Label	Code	#
Not solved	0	2853
Solved	1	3432
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	107
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	69



scg11610\_c Scientific competence item 18

no question text

Label	Code	#
Not solved	0	3516
Solved	1	2698
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	197
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	61

scg11710\_c Scientific competence item 19

no question text

Label	Code	#
Not solved	0	4334
Solved	1	1547
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	299
<i>Implausible value</i>	-95	40
<i>Refused</i>	-97	279

scg10310\_c Scientific competence item 20

no question text

Label	Code	#
Not solved	0	3418
Solved	1	2638
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	348
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	65

scg10520\_c Scientific competence item 21

no question text

Label	Code	#
Not solved	0	1763
Solved	1	4067
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	503
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	144

scg16310\_c Scientific competence item 22

no question text

Label	Code	#
Not solved	0	1728
Solved	1	4008
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	651
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	98

scg16220\_c Scientific competence item 23

no question text

Label	Code	#
Not solved	0	2480
Solved	1	3222
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	734
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	45

scg11440\_c Scientific competence item 24

no question text

Label	Code	#
Not solved	0	4001
Solved	1	1641
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	789
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	49

scg10410\_c Scientific competence item 25

no question text

Label	Code	#
Not solved	0	2356
Solved	1	3272
<i>Not determinable</i>	-55	234
<i>Not participated</i>	-56	2569
<i>Not reached</i>	-94	851
<i>Implausible value</i>	-95	20



scg1\_sc1 WLE-estimator scientific competence

no question text

Label	Code	#
	0.00015	3
	0.00064	2
	0.00095	1
	-0.00329	1
	0.00401	1
	0.00424	1
	0.00556	1
	-0.00577	1
	-0.00595	1
	0.00600	1
	-0.00706	1
	0.00732	1
... 2427 values omitted ...		
	-2.96901	1
	3.07722	1
	3.11304	4
	3.15847	1
	3.17363	1
	-3.22435	1
	3.51998	1
	3.58057	1
	4.11167	1
No estimate in check module	-51	6
Not determinable	-55	238
Not participated	-56	2569

scg1\_sc2 SE of WLE-estimator scientific competence

no question text

Label	Code	#
	0.42560	48
	0.42560	65
	0.42574	67
	0.42574	64
	0.42599	52
	0.42599	70
	0.42639	63
	0.42639	62
	0.42689	62
	0.42689	55
	0.42757	78
	0.42757	57
... 2427 values omitted ...		
	0.97761	1
	0.99072	1
	0.99072	1
	1.03905	1
	1.21995	1
	1.24804	1
	1.30830	1
	1.85004	1
	2.02278	1
No estimate in check module	-51	6
Not determinable	-55	238
Not participated	-56	2569

scg1\_sc1u    Uncorrected WLE-estimator scientific competence

no question text

Label	Code	#
	-0.00019	1
	0.00023	1
	-0.00028	1
	0.00141	1
	0.00275	1
	-0.00323	1
	0.00465	6
	0.00598	2
	0.01483	1
	0.01543	2
... 2428 values omitted ...	-0.01576	1
	-0.01733	1
	4.57728	3
	4.79396	1
	4.84225	4
	4.88762	1
	4.89025	1
	5.24924	1
	5.29724	1
	5.84097	1
No estimate in check module	-51	6
Not determinable	-55	116
Not participated	-56	2569
system missing value	.	122

scg1\_sc2u SE of uncorrected WLE-estimator scientific competence

no question text

Label	Code	#
	0.42561	113
	0.42575	131
	0.42600	122
	0.42641	125
	0.42690	117
	0.42759	135
	0.42835	97
	0.42931	137
	0.42957	1
	0.43017	1
... 2103 values omitted ...	0.43035	113
	0.43123	2
	0.94272	1
	0.97758	1
	0.99060	2
	1.03906	1
	1.21984	1
	1.24787	1
	1.30818	1
	1.85020	1
	2.02281	1
No estimate in check module	-51	6
Not determinable	-55	238
Not participated	-56	2569

mag1v051\_sc2g2\_c Mathematical competence item 1

no question text

Label	Code	#
Not solved	0	1589
Solved	1	4439
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	129

mag2v071\_c Mathematical competence item 2

no question text

Label	Code	#
Not solved	0	2044
Solved	1	3854
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	268

mag2r031\_c Mathematical competence item 3

no question text

Label	Code	#
Not solved	0	964
Solved	1	5144
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	56

mag2d061\_c Mathematical competence item 4

no question text

Label	Code	#
Not solved	0	2266
Solved	1	3663
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	213



mag1d131\_sc2g2\_c Mathematical competence item 5

no question text

Label	Code	#
Not solved	0	2576
Solved	1	3232
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	30
<i>Refused</i>	-97	329

mag2r131\_c Mathematical competence item 6

no question text

Label	Code	#
Not solved	0	3174
Solved	1	2557
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	423

mag2v121\_c Mathematical competence item 7

no question text

Label	Code	#
Not solved	0	2277
Solved	1	3778
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	99

mag2q061\_c Mathematical competence item 8

no question text

Label	Code	#
Not solved	0	5051
Solved	1	900
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	198

mag2r111\_c Mathematical competence item 9

no question text

Label	Code	#
Not solved	0	2937
Solved	1	3061
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	158

mag1d09s\_sc2g2\_c Mathematical competence item 10

no question text

Label	Code	#
0 of 4 scores	0	62
1 of 4 scores	1	758
2 of 4 scores	2	1362
3 of 4 scores	3	2131
4 of 4 scores	4	1599
<i>Not determinable</i>	-55	187
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	37
<i>Refused</i>	-97	203

mag1z121\_sc2g2\_c Mathematical competence item 11

no question text

Label	Code	#
Not solved	0	4810
Solved	1	1277
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	55

mag2g12s\_c Mathematical competence item 12

no question text

Label	Code	#
0 of 4 scores	0	153
1 of 4 scores	1	178
2 of 4 scores	2	1598
3 of 4 scores	3	1075
4 of 4 scores	4	2450
<i>Not determinable</i>	-55	186
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	51
<i>Refused</i>	-97	647



mag1d081\_sc2g2\_c Mathematical competence item 13

no question text

Label	Code	#
Not solved	0	1010
Solved	1	5072
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	50

mag2g021\_c Mathematical competence item 14

no question text

Label	Code	#
Not solved	0	3646
Solved	1	2387
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	108

mag2r151\_c Mathematical competence item 15

no question text

Label	Code	#
Not solved	0	2155
Solved	1	3943
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	30

mag1v021\_sc2g2\_c Mathematical competence item 16

no question text

Label	Code	#
Not solved	0	2748
Solved	1	3229
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	159

mag1z071\_sc2g2\_c Mathematical competence item 17

no question text

Label	Code	#
Not solved	0	2474
Solved	1	3549
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	22
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	119

mag2d101\_c Mathematical competence item 18

no question text

Label	Code	#
Not solved	0	1262
Solved	1	4787
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	32
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	74

mag1g031\_sc2g2\_c Mathematical competence item 19

no question text

Label	Code	#
Not solved	0	1461
Solved	1	4562
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	62
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	69

mag2v041\_c Mathematical competence item 20

no question text

Label	Code	#
Not solved	0	2160
Solved	1	3857
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	78
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	72



mag2q011\_c Mathematical competence item 21

no question text

Label	Code	#
Not solved	0	2593
Solved	1	3240
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	146
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	185

mag1r19s\_sc2g2\_c Mathematical competence item 22

no question text

Label	Code	#
0 out of 5 points	0	7
1 out of 5 points	1	2
2 out of 5 points	2	22
3 out of 5 points	3	84
4 out of 5 points	4	1618
5 out of 5 points	5	3643
<i>Not determinable</i>	-55	192
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	230
<i>Implausible value</i>	-95	102
<i>Refused</i>	-97	442

mag2g091\_c Mathematical competence item 23

no question text

Label	Code	#
Not solved	0	2191
Solved	1	3564
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	294
<i>Implausible value</i>	-95	24
<i>Refused</i>	-97	95

mag2q051\_c Mathematical competence item 24

no question text

Label	Code	#
Not solved	0	1051
Solved	1	4783
<i>Not determinable</i>	-55	174
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	329
<i>Implausible value</i>	-95	5

mag2\_sc1 WLE-estimator mathematical competence

no question text

Label	Code	#
	0.00060	1
	-0.00086	1
	0.00204	1
	0.00232	1
	-0.00307	1
	-0.00325	1
	-0.00400	1
	-0.00477	3
	0.00649	1
	0.00668	1
	-0.00713	1
	-0.00766	1
... 1640 values omitted ...		
	4.16690	1
	4.19751	1
	4.27715	1
	4.29373	1
	4.31529	1
	4.31567	2
	4.33727	1
	4.34073	1
	4.35296	19
	-4.54340	1
Not determinable	-55	175
Not participated	-56	2960

mag2\_sc2 SE of WLE-estimator mathematical competence

no question text

Label	Code	#
	0.44217	80
	0.44227	94
	0.44273	97
	0.44303	109
	0.44393	115
	0.44396	70
	0.44462	2
	0.44578	2
	0.44587	65
	0.44592	1
... 1561 values omitted ...	0.44605	127
	0.44687	1
	1.67520	1
	1.67731	19
	1.68603	1
	1.68770	1
	1.69061	1
	1.69568	2
	1.70082	1
	1.70237	2
	1.70922	1
	1.72779	1
Not determinable	-55	175
Not participated	-56	2960

mag2\_sc1u    Uncorrected WLE-estimator mathematical competence

no question text

Label	Code	#
	-0.00656	1
	-0.00679	1
	-0.00720	1
	0.02015	16
	-0.02038	2
	-0.02315	1
	0.02361	1
	-0.02574	1
	-0.03012	1
	-0.03032	1
	0.04116	2
	-0.04537	1
... 1641 values omitted ...		
	6.26381	2
	6.38887	1
	6.41911	1
	6.49914	1
	6.51501	1
	6.53655	1
	6.53672	2
	6.55834	1
	6.56179	1
	6.57387	19
Not determinable	-55	175
Not participated	-56	2960

mag2\_sc2u SE of uncorrected WLE-estimator mathematical compe-  
tence

no question text

Label	Code	#
	0.44218	80
	0.44226	94
	0.44275	97
	0.44301	109
	0.44400	70
	0.44444	115
	0.44462	2
	0.44578	2
	0.44594	65
	0.44596	1
... 1641 values omitted ...	0.44655	127
	0.44691	1
	1.67884	1
	1.69095	1
	1.69482	19
	1.69981	1
	1.70113	1
	1.70229	2
	1.70846	2
	1.71025	1
	1.71786	1
	1.72817	1
Not determinable	-55	175
Not participated	-56	2960



mpg2ma\_sc6    Procedural metacognition (mathematics): Proportion of correct items

no question text

Label	Code	#
	0.00	24
	0.25	36
	0.50	662
	0.75	3171
	1.00	2211
Not participated	-56	2960
Implausible value	-95	54
Refused	-97	10
system missing value	.	174

mpg2ma\_sc5    Procedural metacognition (mathematics): Difference dimension

no question text

Label	Code	#
	0.00	291
	-0.04	243
	0.04	280
	0.04	1
	0.04	69
	-0.04	1
	0.08	44
	-0.08	6
	0.08	1
	0.08	351
	-0.08	173
	-0.13	144
... 41 values omitted ...		
	0.67	106
	0.71	108
	0.75	85
	0.79	79
	0.83	33
	0.88	41
	0.92	14
	0.96	7
Not participated	-56	2960
Implausible value	-95	54
Refused	-97	10
system missing value	.	174

mpg2re\_sc6    Procedural metacognition (reading): Proportion of correct items

no question text

Label	Code	#
	0.00	75
	0.25	113
	0.50	853
	0.75	2588
	1.00	2222
Not determinable	-55	188
Not participated	-56	2960
Implausible value	-95	62
Refused	-97	21
system missing value	.	220

mpg2re\_sc5    Procedural metacognition (reading): Difference dimension

no question text

Label	Code	#
	0.00	110
	-0.05	9
	0.05	48
	-0.05	18
	0.05	100
	-0.05	70
	-0.10	49
	0.10	172
	0.10	19
	-0.10	11
	0.15	16
	-0.15	11
... 25 values omitted ...		
	-0.70	1
	0.75	212
	0.80	154
	0.85	128
	0.90	77
	0.95	60
	1.00	47
Not determinable	-55	188
Not participated	-56	2960
Implausible value	-95	62
Refused	-97	21
system missing value	.	220

mpg2nt\_sc6 Procedural metacognition (first language Turkish): Proportion of correct items

no question text

Label	Code	#
	0.25	1
	0.50	40
	0.75	75
	1.00	32
Not participated	-56	2960
Implausible value	-95	1
Refused	-97	43
system missing value	.	6150

mpg2nt\_sc5 Procedural metacognition (first language Turkish): Difference dimension

no question text

Label	Code	#
	0.01	3
	0.01	4
	-0.01	6
	-0.02	1
	0.03	3
	0.03	7
	0.05	1
	0.06	3
	-0.06	3
	0.08	4
	0.08	2
	-0.08	2
... 27 values omitted ...		
	0.44	2
	0.47	4
	0.49	3
	0.51	1
	0.53	4
	0.56	3
	0.59	1
	0.60	1
Not participated	-56	2960
Implausible value	-95	1
Refused	-97	43
system missing value	.	6150

mpg2nr\_sc6 Procedural metacognition (first language Russian): Pro-  
portion of correct items

no question text

Label	Code	#
	0.00	1
	0.25	5
	0.50	61
	0.75	118
	1.00	33
Not participated	-56	2960
Implausible value	-95	1
Refused	-97	83
system missing value	.	6040

mpg2nr\_sc5 Procedural metacognition (first language Russian): Difference dimension

no question text

Label	Code	#
	0.01	7
	0.01	3
	-0.01	8
	-0.02	3
	0.03	7
	-0.03	4
	0.03	2
	-0.04	5
	0.05	6
	-0.06	1
	0.06	4
	-0.06	3
	... 48 values omitted ...	
	-0.45	1
	0.45	1
	0.49	1
	0.49	1
	0.51	2
	0.53	4
	0.63	1
	0.72	1
Not participated	-56	2960
Implausible value	-95	1
Refused	-97	83
system missing value	.	6040



dgci110s\_sc2g2\_c DGCF (perceptual speed): Set 1 Sum

no question text

Label	Code	#
	0	1
	1	7
	2	15
	3	28
	4	48
	5	79
	6	112
	7	447
	8	338
	9	427
	10	587
	11	647
	12	573
	13	366
	14	796
	15	204
	16	195
	17	136
	18	109
	19	83
	20	121
	21	772
Not determinable	-55	251
Not participated	-56	2960

dgci120s\_sc2g2\_c DGCf (perceptual speed): Set 2 Sum

no question text

Label	Code	#
	0	2
	1	10
	2	13
	3	9
	4	14
	5	27
	6	46
	7	149
	8	160
	9	196
	10	303
	11	465
	12	527
	13	440
	14	986
	15	487
	16	388
	17	316
	18	219
	19	165
	20	188
	21	881
Not determinable	-55	351
Not participated	-56	2960

dgg2\_sc3a DGCf (perceptual speed): Sum

no question text

Label	Code	#
	1	1
	2	2
	3	2
	4	4
	5	1
	6	5
	7	12
	8	9
	9	19
	10	19
... 19 values omitted ...	11	28
	12	33
	33	170
	34	125
	35	221
	36	108
	37	79
	38	53
	39	57
	40	60
	41	127
	42	426
Not determinable	-55	230
Not participated	-56	2960

dgci2103\_sc2g2\_c DGCf reasoning set 1 item 1

no question text

Label	Code	#
Not solved	0	1045
Solved	1	4991
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	14
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	41

dgci2105\_sc2g2\_c DGCf reasoning set 1 item 2

no question text

Label	Code	#
Not solved	0	1006
Solved	1	5009
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	17
<i>Implausible value</i>	-95	43
<i>Refused</i>	-97	47

dgci2104\_sc2g2\_c DGCf reasoning set 1 item 3

no question text

Label	Code	#
Not solved	0	2349
Solved	1	3666
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	20
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	49

dgci2107\_c DGSF reasoning set 1 item 4

no question text

Label	Code	#
Not solved	0	1369
Solved	1	4673
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	36
<i>Implausible value</i>	-95	38
<i>Refused</i>	-97	6

dgci2108\_c DGCf reasoning set 1 item 5

no question text

Label	Code	#
Not solved	0	4897
Solved	1	1032
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	119
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	43



dgci2109\_c DGCf reasoning set 1 item 6

no question text

Label	Code	#
Not solved	0	5161
Solved	1	698
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	231
<i>Implausible value</i>	-95	32

dgci2204\_sc2g2\_c DGCf reasoning set 2 item 1

no question text

Label	Code	#
Not solved	0	1650
Solved	1	4402
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	28
<i>Refused</i>	-97	19

dgci2205\_sc2g2\_c DGCf reasoning set 2 item 2

no question text

Label	Code	#
Not solved	0	1264
Solved	1	4762
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	26
<i>Implausible value</i>	-95	39
<i>Refused</i>	-97	31

dgci2203\_sc2g2\_c DGCf reasoning set 2 item 3

no question text

Label	Code	#
Not solved	0	990
Solved	1	5053
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	27
<i>Implausible value</i>	-95	27
<i>Refused</i>	-97	25

dgci2106\_sc2g2\_c DGCf reasoning set 2 item 4

no question text

Label	Code	#
Not solved	0	2219
Solved	1	3804
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	44
<i>Implausible value</i>	-95	35
<i>Refused</i>	-97	20

dgci2206\_sc2g2\_c DGCf reasoning set 2 item 5

no question text

Label	Code	#
Not solved	0	4102
Solved	1	1901
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	67
<i>Implausible value</i>	-95	32
<i>Refused</i>	-97	20

dgci2207\_c DGCf reasoning set 2 item 6

no question text

Label	Code	#
Not solved	0	4626
Solved	1	1338
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	120
<i>Implausible value</i>	-95	38

dgg2\_sc3b DGCF (reasoning): Sum

no question text

Label	Code	#
	0	196
	1	166
	2	185
	3	216
	4	310
	5	417
	6	716
	7	1099
	8	1398
	9	723
	10	392
	11	188
	12	96
Not determinable	-55	240
Not participated	-56	2960



rsci0001\_c Reading speed item 1

no question text

Label	Code	#
Not solved	0	757
Solved	1	5209
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	144

rsci0002\_c Reading speed item 2

no question text

Label	Code	#
Not solved	0	107
Solved	1	5850
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	15
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	145

rsci0003\_c Reading speed item 3

no question text

Label	Code	#
Not solved	0	272
Solved	1	5603
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	44
<i>Refused</i>	-97	182

rsci0004\_c Reading speed item 4

no question text

Label	Code	#
Not solved	0	220
Solved	1	5684
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	39
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	173

rsci0005\_c Reading speed item 5

no question text

Label	Code	#
Not solved	0	673
Solved	1	5169
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	57
<i>Implausible value</i>	-95	36
<i>Refused</i>	-97	187

rsci0006\_c Reading speed item 6

no question text

Label	Code	#
Not solved	0	563
Solved	1	5209
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	91
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	238

rsci0007\_c Reading speed item 7

no question text

Label	Code	#
Not solved	0	430
Solved	1	5344
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	116
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	201

rsci0008\_c Reading speed item 8

no question text

Label	Code	#
Not solved	0	417
Solved	1	5313
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	163
<i>Implausible value</i>	-95	23
<i>Refused</i>	-97	206



rsci0009\_c Reading speed item 9

no question text

Label	Code	#
Not solved	0	315
Solved	1	5382
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	221
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	192

rsci0010\_c Reading speed item 10

no question text

Label	Code	#
Not solved	0	630
Solved	1	5000
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	274
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	204

rsci0011\_c Reading speed item 11

no question text

Label	Code	#
Not solved	0	315
Solved	1	5228
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	354
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	215

rsci0012\_c Reading speed item 12

no question text

Label	Code	#
Not solved	0	646
Solved	1	4765
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	476
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	229

rsci0013\_c Reading speed item 13

no question text

Label	Code	#
Not solved	0	712
Solved	1	4587
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	607
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	206

rsci0014\_c Reading speed item 14

no question text

Label	Code	#
Not solved	0	123
Solved	1	4970
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	802
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	224

rsci0015\_c Reading speed item 15

no question text

Label	Code	#
Not solved	0	421
Solved	1	4525
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	958
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	211

rsci0016\_c Reading speed item 16

no question text

Label	Code	#
Not solved	0	672
Solved	1	3986
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1211
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	244



rsci0017\_c Reading speed item 17

no question text

Label	Code	#
Not solved	0	273
Solved	1	4204
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1405
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	232

rsci0018\_c Reading speed item 18

no question text

Label	Code	#
Not solved	0	130
Solved	1	4151
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1602
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	232

rsci0019\_c Reading speed item 19

no question text

Label	Code	#
Not solved	0	277
Solved	1	3788
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1814
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	232

rsci0020\_c Reading speed item 20

no question text

Label	Code	#
Not solved	0	188
Solved	1	3648
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2042
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	236

rsci0021\_c Reading speed item 21

no question text

Label	Code	#
Not solved	0	140
Solved	1	3514
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2228
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	231

rsci0022\_c Reading speed item 22

no question text

Label	Code	#
Not solved	0	150
Solved	1	3231
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2492
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	245

rsci0023\_c Reading speed item 23

no question text

Label	Code	#
Not solved	0	167
Solved	1	3056
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2666
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	231

rsci0024\_c Reading speed item 24

no question text

Label	Code	#
Not solved	0	192
Solved	1	2853
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2846
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	228



rsci0025\_c Reading speed item 25

no question text

Label	Code	#
Not solved	0	133
Solved	1	2426
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3471
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	89

rsci0026\_c Reading speed item 26

no question text

Label	Code	#
Not solved	0	98
Solved	1	2252
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3671
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	98

rsci0027\_c Reading speed item 27

no question text

Label	Code	#
Not solved	0	99
Solved	1	2034
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3872
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	107

rsci0028\_c Reading speed item 28

no question text

Label	Code	#
Not solved	0	107
Solved	1	1813
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4086
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	114

rsci0029\_c Reading speed item 29

no question text

Label	Code	#
Not solved	0	183
Solved	1	1419
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4378
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	139

rsci0030\_c Reading speed item 30

no question text

Label	Code	#
Not solved	0	111
Solved	1	1339
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4531
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	138

rsci0031\_c Reading speed item 31

no question text

Label	Code	#
Not solved	0	86
Solved	1	1190
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4701
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	142

rsci0032\_c Reading speed item 32

no question text

Label	Code	#
Not solved	0	117
Solved	1	970
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4879
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	153



rsci0033\_c Reading speed item 33

no question text

Label	Code	#
Not solved	0	103
Solved	1	854
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5010
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	151

rsci0034\_c Reading speed item 34

no question text

Label	Code	#
Not solved	0	78
Solved	1	738
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5149
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	155

rsci0035\_c Reading speed item 35

no question text

Label	Code	#
Not solved	0	54
Solved	1	676
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5228
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	158

rsci0036\_c Reading speed item 36

no question text

Label	Code	#
Not solved	0	71
Solved	1	554
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5330
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	163

rsci0037\_c Reading speed item 37

no question text

Label	Code	#
Not solved	0	54
Solved	1	489
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5413
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	163

rsci0038\_c Reading speed item 38

no question text

Label	Code	#
Not solved	0	47
Solved	1	443
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5463
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	166

rsci0039\_c Reading speed item 39

no question text

Label	Code	#
Not solved	0	42
Solved	1	375
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5536
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	166

rsci0040\_c Reading speed item 40

no question text

Label	Code	#
Not solved	0	46
Solved	1	310
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5589
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	172



rsci0041\_c Reading speed item 41

no question text

Label	Code	#
Not solved	0	54
Solved	1	266
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5634
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	167

rsci0042\_c Reading speed item 42

no question text

Label	Code	#
Not solved	0	35
Solved	1	246
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5666
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	170

rsci0043\_c Reading speed item 43

no question text

Label	Code	#
Not solved	0	42
Solved	1	213
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5694
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	168

rsci0044\_c Reading speed item 44

no question text

Label	Code	#
Not solved	0	40
Solved	1	181
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5732
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	166

rsci0045\_c Reading speed item 45

no question text

Label	Code	#
Not solved	0	34
Solved	1	161
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5759
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	165

rsci0046\_c Reading speed item 46

no question text

Label	Code	#
Not solved	0	45
Solved	1	137
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5774
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	164

rsci0047\_c Reading speed item 47

no question text

Label	Code	#
Not solved	0	51
Solved	1	108
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5797
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	164

rsci0048\_c Reading speed item 48

no question text

Label	Code	#
Not solved	0	40
Solved	1	117
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5801
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	162



rsci0049\_c Reading speed item 49

no question text

Label	Code	#
Not solved	0	46
Solved	1	182
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5885
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	8

rsci0050\_c Reading speed item 50

no question text

Label	Code	#
Not solved	0	31
Solved	1	119
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5963
<i>Refused</i>	-97	9

rsci0051\_c Reading speed item 51

no question text

Label	Code	#
Not solved	0	35
Solved	1	81
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5996
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

rsci0052\_c Reading speed item 52

no question text

Label	Code	#
Not solved	0	26
Solved	1	66
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6018
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	10

rsci0053\_c Reading speed item 53

no question text

Label	Code	#
Not solved	0	22
Solved	1	57
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6033
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

rsci0054\_c Reading speed item 54

no question text

Label	Code	#
Not solved	0	15
Solved	1	54
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6043
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

rsci0055\_c Reading speed item 55

no question text

Label	Code	#
Not solved	0	15
Solved	1	45
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6051
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	9

rsci0056\_c Reading speed item 56

no question text

Label	Code	#
Not solved	0	13
Solved	1	46
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6053
<i>Refused</i>	-97	10



rsci0057\_c Reading speed item 57

no question text

Label	Code	#
Not solved	0	17
Solved	1	38
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6056
<i>Refused</i>	-97	11

rsci0058\_c Reading speed item 58

no question text

Label	Code	#
Not solved	0	19
Solved	1	34
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6061
<i>Refused</i>	-97	8

rsci0059\_c Reading speed item 59

no question text

Label	Code	#
Not solved	0	15
Solved	1	32
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6065
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	9

rsci0060\_c Reading speed item 60

no question text

Label	Code	#
Not solved	0	10
Solved	1	37
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6067
<i>Refused</i>	-97	8

rsci0061\_c Reading speed item 61

no question text

Label	Code	#
Not solved	0	13
Solved	1	33
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6069
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	5

rsci0062\_c Reading speed item 62

no question text

Label	Code	#
Not solved	0	18
Solved	1	25
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6072
<i>Refused</i>	-97	7

rsci0063\_c Reading speed item 63

no question text

Label	Code	#
Not solved	0	15
Solved	1	25
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6076
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	4

rsci0064\_c Reading speed item 64

no question text

Label	Code	#
Not solved	0	13
Solved	1	25
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6080
<i>Refused</i>	-97	4



rsci0065\_c Reading speed item 65

no question text

Label	Code	#
Not solved	0	15
Solved	1	18
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6086
<i>Refused</i>	-97	3

rsci0066\_c Reading speed item 66

no question text

Label	Code	#
Not solved	0	13
Solved	1	18
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6088
<i>Refused</i>	-97	3

rsci0067\_c Reading speed item 67

no question text

Label	Code	#
Not solved	0	14
Solved	1	14
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6090
<i>Refused</i>	-97	4

rsci0068\_c Reading speed item 68

no question text

Label	Code	#
Not solved	0	11
Solved	1	20
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6090
<i>Refused</i>	-97	1

rsci0069\_c Reading speed item 69

no question text

Label	Code	#
Not solved	0	8
Solved	1	20
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6094

rsci0070\_c Reading speed item 70

no question text

Label	Code	#
Not solved	0	12
Solved	1	15
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	6095

rsg2\_sc3    Reading speed: Sum

no question text

Label	Code	#
	0	6
	1	14
	2	32
	3	49
	4	42
	5	46
	6	76
	7	91
	8	81
	9	115
	10	158
	11	175
... 36 values omitted ...		
	50	7
	51	4
	53	2
	54	1
	56	4
	61	2
	62	1
	63	1
	64	1
	69	2
Not determinable	-55	228
Not participated	-56	2960

rxg20001\_c ELFE text comprehension item 1

no question text

Label	Code	#
Not solved	0	276
Solved	1	5422
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	28
<i>Implausible value</i>	-95	302
<i>Refused</i>	-97	94



rxg20002\_c ELFE text comprehension item 2

no question text

Label	Code	#
Not solved	0	836
Solved	1	4732
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	62
<i>Implausible value</i>	-95	321
<i>Refused</i>	-97	171

rxg20003\_c ELFE text comprehension item 3

no question text

Label	Code	#
Not solved	0	1096
Solved	1	4070
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	108
<i>Implausible value</i>	-95	317
<i>Refused</i>	-97	531

rxg20004\_c ELFE text comprehension item 4

no question text

Label	Code	#
Not solved	0	1010
Solved	1	4310
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	320
<i>Implausible value</i>	-95	290
<i>Refused</i>	-97	192

rxg20005\_c ELFE text comprehension item 5

no question text

Label	Code	#
Not solved	0	696
Solved	1	4375
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	645
<i>Implausible value</i>	-95	301
<i>Refused</i>	-97	105

rxg20006\_c ELFE text comprehension item 6

no question text

Label	Code	#
Not solved	0	850
Solved	1	3837
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1046
<i>Implausible value</i>	-95	266
<i>Refused</i>	-97	123

rxg20007\_c ELFE text comprehension item 7

no question text

Label	Code	#
Not solved	0	943
Solved	1	3391
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	1395
<i>Implausible value</i>	-95	261
<i>Refused</i>	-97	132

rxg20008\_c ELFE text comprehension item 8

no question text

Label	Code	#
Not solved	0	1047
Solved	1	2250
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2510
<i>Implausible value</i>	-95	203
<i>Refused</i>	-97	112

rxg20009\_c ELFE text comprehension item 9

no question text

Label	Code	#
Not solved	0	1104
Solved	1	1788
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	2932
<i>Implausible value</i>	-95	169
<i>Refused</i>	-97	129



rxg20010\_c ELFE text comprehension item 10

no question text

Label	Code	#
Not solved	0	1045
Solved	1	1550
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3260
<i>Implausible value</i>	-95	152
<i>Refused</i>	-97	115

rxg20011\_c ELFE text comprehension item 11

no question text

Label	Code	#
Not solved	0	597
Solved	1	1654
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	3635
<i>Implausible value</i>	-95	133
<i>Refused</i>	-97	103

rxg20012\_c ELFE text comprehension item 12

no question text

Label	Code	#
Not solved	0	632
Solved	1	1111
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4161
<i>Implausible value</i>	-95	125
<i>Refused</i>	-97	93

rxg20013\_c ELFE text comprehension item 13

no question text

Label	Code	#
Not solved	0	334
Solved	1	1247
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4373
<i>Implausible value</i>	-95	96
<i>Refused</i>	-97	72

rxg20014\_c ELFE text comprehension item 14

no question text

Label	Code	#
Not solved	0	456
Solved	1	805
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4680
<i>Implausible value</i>	-95	97
<i>Refused</i>	-97	84

rxg20015\_c ELFE text comprehension item 15

no question text

Label	Code	#
Not solved	0	317
Solved	1	711
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	4927
<i>Implausible value</i>	-95	89
<i>Refused</i>	-97	78

rxg20016\_c ELFE text comprehension item 16

no question text

Label	Code	#
Not solved	0	336
Solved	1	551
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5072
<i>Implausible value</i>	-95	84
<i>Refused</i>	-97	79

rxg20017\_c ELFE text comprehension item 17

no question text

Label	Code	#
Not solved	0	242
Solved	1	429
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5354
<i>Implausible value</i>	-95	89
<i>Refused</i>	-97	8



rxg20018\_c ELFE text comprehension item 18

no question text

Label	Code	#
Not solved	0	250
Solved	1	334
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5434
<i>Implausible value</i>	-95	80
<i>Refused</i>	-97	24

rxg20019\_c ELFE text comprehension item 19

no question text

Label	Code	#
Not solved	0	229
Solved	1	235
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5576
<i>Implausible value</i>	-95	77
<i>Refused</i>	-97	5

rxg20020\_c ELFE text comprehension item 20

no question text

Label	Code	#
Not solved	0	244
Solved	1	166
<i>Not determinable</i>	-55	220
<i>Not participated</i>	-56	2960
<i>Not reached</i>	-94	5639
<i>Implausible value</i>	-95	73

rxg2\_sc3 ELFE text comprehension: Sum

no question text

Label	Code	#
	0	135
	1	269
	2	320
	3	438
	4	475
	5	529
	6	604
	7	791
	8	459
	9	340
	10	347
	11	276
	12	209
	13	174
	14	146
	15	98
	16	113
	17	70
	18	48
	19	45
	20	40
Not determinable	-55	416
Not participated	-56	2960

nrg20101\_c First language (Russian): Text 1 item 1

no question text

Label	Code	#
Not solved	0	58
Solved	1	159
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20102\_c First language (Russian): Text 1 item 2

no question text

Label	Code	#
Not solved	0	32
Solved	1	185
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20103\_c First language (Russian): Text 1 item 3

no question text

Label	Code	#
Not solved	0	63
Solved	1	154
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20104\_c First language (Russian): Text 1 item 4

no question text

Label	Code	#
Not solved	0	65
Solved	1	152
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011



nrg20105\_c First language (Russian): Text 1 item 5

no question text

Label	Code	#
Not solved	0	69
Solved	1	148
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20106\_c First language (Russian): Text 1 item 6

no question text

Label	Code	#
Not solved	0	60
Solved	1	157
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20201\_c First language (Russian): Text 2 item 1

no question text

Label	Code	#
Not solved	0	52
Solved	1	165
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20202\_c First language (Russian): Text 2 item 2

no question text

Label	Code	#
Not solved	0	107
Solved	1	110
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20203\_c First language (Russian): Text 2 item 3

no question text

Label	Code	#
Not solved	0	79
Solved	1	138
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20204\_c First language (Russian): Text 2 item 4

no question text

Label	Code	#
Not solved	0	87
Solved	1	130
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20205\_c First language (Russian): Text 2 item 5

no question text

Label	Code	#
Not solved	0	71
Solved	1	146
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20301\_c First language (Russian): Text 3 item 1

no question text

Label	Code	#
Not solved	0	71
Solved	1	146
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011



nrg20302\_c First language (Russian): Text 3 item 2

no question text

Label	Code	#
Not solved	0	66
Solved	1	151
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20306\_c First language (Russian): Text 3 item 6

no question text

Label	Code	#
Not solved	0	54
Solved	1	163
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20401\_c First language (Russian): Text 4 item 1

no question text

Label	Code	#
Not solved	0	102
Solved	1	115
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20402\_c First language (Russian): Text 4 item 2

no question text

Label	Code	#
Not solved	0	89
Solved	1	128
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20403\_c First language (Russian): Text 4 item 3

no question text

Label	Code	#
Not solved	0	91
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20404\_c First language (Russian): Text 4 item 4

no question text

Label	Code	#
Not solved	0	71
Solved	1	146
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20501\_c First language (Russian): Text 5 item 1

no question text

Label	Code	#
Not solved	0	75
Solved	1	142
L1 test not administered (screening result)	-20	82
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not determinable	-55	3
Not participated	-56	2960
Filtered	-99	6011

nrg20502\_c First language (Russian): Text 5 item 2

no question text

Label	Code	#
Not solved	0	67
Solved	1	150
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011



nrg20503\_c First language (Russian): Text 5 item 3

no question text

Label	Code	#
Not solved	0	80
Solved	1	137
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20504\_c First language (Russian): Text 5 item 4

no question text

Label	Code	#
Not solved	0	47
Solved	1	170
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20505\_c First language (Russian): Text 5 item 5

no question text

Label	Code	#
Not solved	0	99
Solved	1	118
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20506\_c First language (Russian): Text 5 item 6

no question text

Label	Code	#
Not solved	0	43
Solved	1	174
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20507\_c First language (Russian): Text 5 item 7

no question text

Label	Code	#
Not solved	0	87
Solved	1	130
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20601\_c First language (Russian): Text 6 item 1

no question text

Label	Code	#
Not solved	0	64
Solved	1	153
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20602\_c First language (Russian): Text 6 item 2

no question text

Label	Code	#
Not solved	0	62
Solved	1	155
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20603\_c First language (Russian): Text 6 item 3

no question text

Label	Code	#
Not solved	0	87
Solved	1	130
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011



nrg20604\_c First language (Russian): Text 6 item 4

no question text

Label	Code	#
Not solved	0	126
Solved	1	91
L1 test not administered (screening result)	-20	82
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not determinable	-55	3
Not participated	-56	2960
Filtered	-99	6011

nrg20702\_c First language (Russian): Text 7 item 2

no question text

Label	Code	#
Not solved	0	70
Solved	1	147
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20704\_c First language (Russian): Text 7 item 4

no question text

Label	Code	#
Not solved	0	90
Solved	1	127
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20801\_c First language (Russian): Text 8 item 1

no question text

Label	Code	#
Not solved	0	91
Solved	1	126
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20802\_c First language (Russian): Text 8 item 2

no question text

Label	Code	#
Not solved	0	72
Solved	1	145
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg20803\_c First language (Russian): Text 8 item 3

no question text

Label	Code	#
Not solved	0	116
Solved	1	101
L1 test not administered (screening result)	-20	82
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not determinable	-55	3
Not participated	-56	2960
Filtered	-99	6011

nrg20804\_c First language (Russian): Text 8 item 4

no question text

Label	Code	#
Not solved	0	78
Solved	1	139
<i>L1 test not administered (screening result)</i>	-20	82
<i>L1 test not administered (no language ability)</i>	-21	9
<i>Absence on testing day</i>	-22	20
<i>Not determinable</i>	-55	3
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6011

nrg2\_sc1 First language (Russian): WLE

no question text

Label	Code	#
	0.04258	11
	-0.08880	14
	0.18001	11
	-0.21555	11
	0.32500	10
	-0.33875	14
	-0.45931	9
	0.47980	12
	-0.57802	8
	0.64730	12
	-0.69570	16
	-0.81303	16
... 7 values omitted ...		
	1.56831	6
	-1.68865	3
	1.94231	6
	-2.15602	1
	2.48989	4
	3.62460	3
L1 test not administered (screening result)	-20	82
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not determinable	-55	3
Not participated	-56	2960
Filtered	-99	6011



nrg2\_sc2 First language (Russian): Standard error WLE

no question text

Label	Code	#
	0.34705	16
	0.34705	16
	0.34808	6
	0.34809	8
	0.35019	9
	0.35022	9
	0.35342	4
	0.35345	14
	0.35789	6
	0.35790	11
... 7 values omitted ...	0.36372	2
	0.36373	14
	0.47751	9
	0.51858	6
	0.57778	6
	0.67174	6
	0.85266	4
	1.45194	3
L1 test not administered (screening result)	-20	82
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not determinable	-55	3
Not participated	-56	2960
Filtered	-99	6011

nrg2\_sc3 Screening (Russian): Sum of solved items

no question text

Label	Code	#
	0	21
	1	7
	2	27
	3	27
	4	31
	5	37
	6	74
	7	60
	8	18
L1 test not administered (no language ability)	-21	9
Absence on testing day	-22	20
Not participated	-56	2960
Filtered	-99	6011

nrg2\_sc7 Person in L1 target population (Russian)

no question text

Label	Code	#
No	0	6011
Yes	1	331
<i>Not participated</i>	-56	2960

ntg20101\_c First language (Turkish): Text 1 item 1

no question text

Label	Code	#
Not solved	0	48
Solved	1	104
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20102\_c First language (Turkish): Text 1 item 2

no question text

Label	Code	#
Not solved	0	40
Solved	1	112
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20103\_c First language (Turkish): Text 1 item 3

no question text

Label	Code	#
Not solved	0	68
Solved	1	84
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20104\_c First language (Turkish): Text 1 item 4

no question text

Label	Code	#
Not solved	0	60
Solved	1	92
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20105\_c First language (Turkish): Text 1 item 5

no question text

Label	Code	#
Not solved	0	81
Solved	1	71
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136



ntg20106\_c First language (Turkish): Text 1 item 6

no question text

Label	Code	#
Not solved	0	93
Solved	1	59
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20201\_c First language (Turkish): Text 2 item 1

no question text

Label	Code	#
Not solved	0	60
Solved	1	92
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20202\_c First language (Turkish): Text 2 item 2

no question text

Label	Code	#
Not solved	0	65
Solved	1	87
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20203\_c First language (Turkish): Text 2 item 3

no question text

Label	Code	#
Not solved	0	59
Solved	1	93
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20204\_c First language (Turkish): Text 2 item 4

no question text

Label	Code	#
Not solved	0	59
Solved	1	93
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg20205\_c First language (Turkish): Text 2 item 5

no question text

Label	Code	#
Not solved	0	64
Solved	1	88
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20301\_c First language (Turkish): Text 3 item 1

no question text

Label	Code	#
Not solved	0	64
Solved	1	88
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg20302\_c First language (Turkish): Text 3 item 2

no question text

Label	Code	#
Not solved	0	65
Solved	1	87
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136



ntg20306\_c First language (Turkish): Text 3 item 6

no question text

Label	Code	#
Not solved	0	34
Solved	1	118
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg20401\_c First language (Turkish): Text 4 item 1

no question text

Label	Code	#
Not solved	0	74
Solved	1	78
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20402\_c First language (Turkish): Text 4 item 2

no question text

Label	Code	#
Not solved	0	62
Solved	1	90
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20403\_c First language (Turkish): Text 4 item 3

no question text

Label	Code	#
Not solved	0	95
Solved	1	57
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20404\_c First language (Turkish): Text 4 item 4

no question text

Label	Code	#
Not solved	0	63
Solved	1	89
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20501\_c First language (Turkish): Text 5 item 1

no question text

Label	Code	#
Not solved	0	77
Solved	1	75
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20502\_c First language (Turkish): Text 5 item 2

no question text

Label	Code	#
Not solved	0	53
Solved	1	99
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20503\_c First language (Turkish): Text 5 item 3

no question text

Label	Code	#
Not solved	0	62
Solved	1	90
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136



ntg20504\_c First language (Turkish): Text 5 item 4

no question text

Label	Code	#
Not solved	0	28
Solved	1	124
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20505\_c First language (Turkish): Text 5 item 5

no question text

Label	Code	#
Not solved	0	74
Solved	1	78
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg20506\_c First language (Turkish): Text 5 item 6

no question text

Label	Code	#
Not solved	0	42
Solved	1	110
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20507\_c First language (Turkish): Text 5 item 7

no question text

Label	Code	#
Not solved	0	71
Solved	1	81
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20601\_c First language (Turkish): Text 6 item 1

no question text

Label	Code	#
Not solved	0	44
Solved	1	108
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20602\_c First language (Turkish): Text 6 item 2

no question text

Label	Code	#
Not solved	0	71
Solved	1	81
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20603\_c First language (Turkish): Text 6 item 3

no question text

Label	Code	#
Not solved	0	60
Solved	1	92
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20604\_c First language (Turkish): Text 6 item 4

no question text

Label	Code	#
Not solved	0	78
Solved	1	74
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136



ntg20702\_c First language (Turkish): Text 7 item 2

no question text

Label	Code	#
Not solved	0	74
Solved	1	78
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20704\_c First language (Turkish): Text 7 item 4

no question text

Label	Code	#
Not solved	0	92
Solved	1	60
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20801\_c First language (Turkish): Text 8 item 1

no question text

Label	Code	#
Not solved	0	64
Solved	1	88
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20802\_c First language (Turkish): Text 8 item 2

no question text

Label	Code	#
Not solved	0	64
Solved	1	88
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg20803\_c First language (Turkish): Text 8 item 3

no question text

Label	Code	#
Not solved	0	88
Solved	1	64
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg20804\_c First language (Turkish): Text 8 item 4

no question text

Label	Code	#
Not solved	0	87
Solved	1	65
<i>L1 test not administered (screening result)</i>	-20	39
<i>L1 test not administered (no language ability)</i>	-21	7
<i>Absence on testing day</i>	-22	7
<i>Not determinable</i>	-55	1
<i>Not participated</i>	-56	2960
<i>Filtered</i>	-99	6136

ntg2\_sc1 First language (Turkish): WLE

no question text

Label	Code	#
	-0.02133	10
	0.09915	11
	-0.14010	14
	0.22221	13
	-0.25787	16
	0.34876	5
	-0.37535	16
	0.47988	8
	-0.49326	5
	-0.61229	8
... 6 values omitted ...	0.61690	7
	-0.73320	5
	1.26633	3
	1.47275	1
	1.71172	2
	-1.90930	1
	2.00036	1
	-2.64989	1
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136

ntg2\_sc2 First language (Turkish): Standard error WLE

no question text

Label	Code	#
	0.34722	16
	0.34731	16
	0.34817	14
	0.34843	5
	0.35017	10
	0.35061	8
	0.35333	11
	0.35393	5
	0.35770	13
	0.35847	5
... 6 values omitted ...	0.36345	5
	0.36438	3
	0.44659	3
	0.44852	1
	0.47672	1
	0.51773	2
	0.57673	1
	0.57903	1
L1 test not administered (screening result)	-20	39
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not determinable	-55	1
Not participated	-56	2960
Filtered	-99	6136



ntg2\_sc3 Screening (Turkish): Sum of solved items

no question text

Label	Code	#
	0	10
	1	4
	2	12
	3	13
	4	30
	5	40
	6	38
	7	34
	8	11
L1 test not administered (no language ability)	-21	7
Absence on testing day	-22	7
Not participated	-56	2960
Filtered	-99	6136

ntg2\_sc7 Person in L1 target population (Turkish)

no question text

Label	Code	#
No	0	6136
Yes	1	206
<i>Not participated</i>	-56	2960

vog10034\_sc2g3\_c Vocabulary item 1

no question text

Label	Code	#
Not solved	0	632
Solved	1	4888
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	82

vok10045\_sc2g3\_c    Vocabulary item 2

no question text

Label	Code	#
Not solved	0	259
Solved	1	5304
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	37

vok10042\_sc2g3\_c    Vocabulary item 3

no question text

Label	Code	#
Not solved	0	143
Solved	1	5430
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	29

vok10043\_sc2g3\_c Vocabulary item 4

no question text

Label	Code	#
Not solved	0	1074
Solved	1	4465
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	56

vog90031\_sc2g3\_c    Vocabulary item 5

no question text

Label	Code	#
Not solved	0	2809
Solved	1	2694
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	96

vog60001\_sc2g3\_c Vocabulary item 6

no question text

Label	Code	#
Not solved	0	1885
Solved	1	3498
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	216



vog90047\_sc2g3\_c    Vocabulary item 7

no question text

Label	Code	#
Not solved	0	3264
Solved	1	2077
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	256

vog10060\_sc2g3\_c    Vocabulary item 8

no question text

Label	Code	#
Not solved	0	1572
Solved	1	3909
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	119

vog10009\_sc2g3\_c    Vocabulary item 9

no question text

Label	Code	#
Not solved	0	2395
Solved	1	3154
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	44

vog60041\_sc2g3\_c Vocabulary item 10

no question text

Label	Code	#
Not solved	0	3377
Solved	1	2077
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	140

vok10069\_sc2g3\_c    Vocabulary item 11

no question text

Label	Code	#
Not solved	0	2477
Solved	1	2995
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	122

vog90022\_sc2g3\_c    Vocabulary item 12

no question text

Label	Code	#
Not solved	0	3928
Solved	1	1460
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	207

vog60025\_sc2g3\_c    Vocabulary item 13

no question text

Label	Code	#
Not solved	0	1995
Solved	1	3565
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	38

vog60009\_sc2g3\_c Vocabulary item 14

no question text

Label	Code	#
Not solved	0	2681
Solved	1	2788
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	126



vog10046\_sc2g3\_c    Vocabulary item 15

no question text

Label	Code	#
Not solved	0	956
Solved	1	4552
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	87

vog30016\_c   Vocabulary item 16

no question text

Label	Code	#
Not solved	0	988
Solved	1	4580
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	31

vok10075\_sc2g3\_c    Vocabulary item 17

no question text

Label	Code	#
Not solved	0	2698
Solved	1	2777
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	117

vok10033\_sc2g3\_c Vocabulary item 18

no question text

Label	Code	#
Not solved	0	462
Solved	1	5128
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	8

vog90015\_sc2g3\_c Vocabulary item 19

no question text

Label	Code	#
Not solved	0	2712
Solved	1	2814
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	71

vok10061\_sc2g3\_c    Vocabulary item 20

no question text

Label	Code	#
Not solved	0	1075
Solved	1	4505
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	16

vok10065\_sc2g3\_c Vocabulary item 21

no question text

Label	Code	#
Not solved	0	2092
Solved	1	3481
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	21

vog60051\_sc2g3\_c Vocabulary item 22

no question text

Label	Code	#
Not solved	0	2930
Solved	1	2557
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	108



vog90039\_sc2g3\_c Vocabulary item 23

no question text

Label	Code	#
Not solved	0	2849
Solved	1	2634
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	107

vog60049\_sc2g3\_c Vocabulary item 35

no question text

Label	Code	#
Not solved	0	2673
Solved	1	2827
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	94

vok10072\_sc2g3\_c    Vocabulary item 25

no question text

Label	Code	#
Not solved	0	1124
Solved	1	4451
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	25

vog60030\_sc2g3\_c Vocabulary item 26

no question text

Label	Code	#
Not solved	0	2343
Solved	1	3224
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	28

vog60029\_sc2g3\_c Vocabulary item 27

no question text

Label	Code	#
Not solved	0	2068
Solved	1	3380
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	148

vog90003\_sc2g3\_c Vocabulary item 28

no question text

Label	Code	#
Not solved	0	2228
Solved	1	3284
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	83

vog10062\_sc2g3\_c Vocabulary item 29

no question text

Label	Code	#
Not solved	0	315
Solved	1	5267
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	13

vog60038\_sc2g3\_c Vocabulary item 30

no question text

Label	Code	#
Not solved	0	3746
Solved	1	1717
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	133



vog60050\_sc2g3\_c    Vocabulary item 31

no question text

Label	Code	#
Not solved	0	3146
Solved	1	2372
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	81

vok10026\_sc2g3\_c    Vocabulary item 32

no question text

Label	Code	#
Not solved	0	485
Solved	1	5083
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	1
<i>Refused</i>	-97	34

vog60037\_sc2g3\_c Vocabulary item 33

no question text

Label	Code	#
Not solved	0	2704
Solved	1	2840
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	49

vok10058\_sc2g3\_c Vocabulary item 34

no question text

Label	Code	#
Not solved	0	979
Solved	1	4589
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	28

vok10076\_sc2g3\_c    Vocabulary item 36

no question text

Label	Code	#
Not solved	0	2277
Solved	1	3274
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	43

vok10040\_sc2g3\_c Vocabulary item 37

no question text

Label	Code	#
Not solved	0	268
Solved	1	5325
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	8

vog10040\_sc2g3\_c Vocabulary item 38

no question text

Label	Code	#
Not solved	0	2950
Solved	1	2593
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	52

vok10071\_sc2g3\_c    Vocabulary item 39

no question text

Label	Code	#
Not solved	0	1238
Solved	1	4329
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	31



vok10060\_sc2g3\_c    Vocabulary item 40

no question text

Label	Code	#
Not solved	0	1306
Solved	1	4253
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	32

vog90053\_sc2g3\_c Vocabulary item 41

no question text

Label	Code	#
Not solved	0	3088
Solved	1	2362
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	146

vog10044\_sc2g3\_c Vocabulary item 42

no question text

Label	Code	#
Not solved	0	731
Solved	1	4843
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	25

vog60045\_sc2g3\_c    Vocabulary item 43

no question text

Label	Code	#
Not solved	0	4264
Solved	1	1255
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	75

vok10070\_sc2g3\_c    Vocabulary item 44

no question text

Label	Code	#
Not solved	0	1810
Solved	1	3742
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	40

vog90035\_sc2g3\_c Vocabulary item 45

no question text

Label	Code	#
Not solved	0	1774
Solved	1	3752
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	70

vok10028\_sc2g3\_c    Vocabulary item 46

no question text

Label	Code	#
Not solved	0	112
Solved	1	5469
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	13

vok10074\_sc2g3\_c Vocabulary item 47

no question text

Label	Code	#
Not solved	0	2056
Solved	1	3467
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	22
<i>Refused</i>	-97	49



vog90010\_sc2g3\_c Vocabulary item 48

no question text

Label	Code	#
Not solved	0	3619
Solved	1	1831
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	16
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	135

vok10068\_sc2g3\_c    Vocabulary item 49

no question text

Label	Code	#
Not solved	0	1308
Solved	1	4251
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	12

vog60027\_sc2g3\_c    Vocabulary item 50

no question text

Label	Code	#
Not solved	0	2242
Solved	1	3223
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	103

vok10051\_sc2g3\_c Vocabulary item 51

no question text

Label	Code	#
Not solved	0	682
Solved	1	4846
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	48

vog90005\_sc2g3\_c Vocabulary item 52

no question text

Label	Code	#
Not solved	0	2420
Solved	1	3017
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	48
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	116

vog60047\_sc2g3\_c Vocabulary item 53

no question text

Label	Code	#
Not solved	0	2399
Solved	1	3124
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	49
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	28

vog90007\_sc2g3\_c Vocabulary item 54

no question text

Label	Code	#
Not solved	0	1233
Solved	1	4292
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	51
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	26

vok10073\_sc2g3\_c Vocabulary item 55

no question text

Label	Code	#
Not solved	0	2649
Solved	1	2831
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	76
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	44



vog90037\_sc2g3\_c Vocabulary item 56

no question text

Label	Code	#
Not solved	0	3468
Solved	1	1944
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	77
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	108

vok10038\_sc2g3\_c    Vocabulary item 57

no question text

Label	Code	#
Not solved	0	386
Solved	1	5120
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	78
<i>Implausible value</i>	-95	2
<i>Refused</i>	-97	24

vok10047\_sc2g3\_c    Vocabulary item 58

no question text

Label	Code	#
Not solved	0	1103
Solved	1	4386
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	78
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	39

vog60022\_sc2g3\_c    Vocabulary item 59

no question text

Label	Code	#
Not solved	0	1983
Solved	1	3482
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	78
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	52

vok10057\_sc2g3\_c Vocabulary item 60

no question text

Label	Code	#
Not solved	0	1667
Solved	1	3818
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	94
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	25

vok10046\_sc2g3\_c    Vocabulary item 61

no question text

Label	Code	#
Not solved	0	798
Solved	1	4569
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	196
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	42

vog60019\_sc2g3\_c    Vocabulary item 62

no question text

Label	Code	#
Not solved	0	1452
Solved	1	3919
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	199
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	36

vok10048\_sc2g3\_c    Vocabulary item 63

no question text

Label	Code	#
Not solved	0	886
Solved	1	4496
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	199
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	17



vog90016\_sc2g3\_c Vocabulary item 64

no question text

Label	Code	#
Not solved	0	2111
Solved	1	3169
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	219
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	102

vog90020\_sc2g3\_c Vocabulary item 65

no question text

Label	Code	#
Not solved	0	2515
Solved	1	2807
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	230
<i>Implausible value</i>	-95	20
<i>Refused</i>	-97	38

vog90032\_sc2g3\_c Vocabulary item 66

no question text

Label	Code	#
Not solved	0	3239
Solved	1	2063
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	232
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	68

vog60010\_sc2g3\_c Vocabulary item 67

no question text

Label	Code	#
Not solved	0	465
Solved	1	4730
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	390
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	22

vog30068\_c Vocabulary item 68

no question text

Label	Code	#
Not solved	0	3913
Solved	1	1173
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	393
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	119

vog60032\_sc2g3\_c Vocabulary item 69

no question text

Label	Code	#
Not solved	0	1626
Solved	1	3499
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	394
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	84

vog60054\_sc2g3\_c Vocabulary item 70

no question text

Label	Code	#
Not solved	0	2971
Solved	1	2151
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	409
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	73

vok10064\_sc2g3\_c    Vocabulary item 71

no question text

Label	Code	#
Not solved	0	536
Solved	1	4634
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	419
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	15



vog90028\_sc2g3\_c    Vocabulary item 72

no question text

Label	Code	#
Not solved	0	417
Solved	1	4752
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	436
<i>Implausible value</i>	-95	5

vog3\_sc3 Sum vocabulary

no question text

Label	Code	#
	1	1
	8	1
	9	1
	11	1
	12	3
	13	2
	14	5
	15	1
	16	5
	17	7
	18	10
	19	10
... 39 values omitted ...		
	60	89
	61	61
	62	36
	63	31
	64	12
	65	13
	66	7
	67	2
	69	1
Not determinable	-55	188
Not participated	-56	3504
Not reached	-94	7

mdg30112\_c Declarative metacognition, item 1: Comparison couple 1

no question text

Label	Code	#
Not solved	0	909
Solved	1	4633
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	52

mdg30123\_c Declarative metacognition, item 1: Comparison couple 2

no question text

Label	Code	#
Not solved	0	1829
Solved	1	3766
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	11

mdg10212\_sc2g3\_c Declarative metacognition, item 2: Comparison couple 1

no question text

Label	Code	#
Not solved	0	3369
Solved	1	2177
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	50

mdg10223\_sc2g3\_c Declarative metacognition, item 2: Comparison couple 2

no question text

Label	Code	#
Not solved	0	1001
Solved	1	4541
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	53

mdg30313\_c Declarative metacognition, item 3: Comparison couple 1

no question text

Label	Code	#
Not solved	0	2007
Solved	1	3537
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	48

mdg30323\_c Declarative metacognition, item 3: Comparison couple 2

no question text

Label	Code	#
Not solved	0	2732
Solved	1	2817
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	43



mdg10413\_sc2g3\_c Declarative metacognition, item 4: Comparison couple 1

no question text

Label	Code	#
Not solved	0	2860
Solved	1	2696
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	41

mdg10423\_sc2g3\_c Declarative metacognition, item 4: Comparison couple 2

no question text

Label	Code	#
Not solved	0	3399
Solved	1	2156
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	5
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	40

mdg30513\_c Declarative metacognition, item 5: Comparison couple 1

no question text

Label	Code	#
Not solved	0	2831
Solved	1	2723
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	39

mdg30523\_c Declarative metacognition, item 5: Comparison couple 2

no question text

Label	Code	#
Not solved	0	2208
Solved	1	3354
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	36

mdg30613\_c Declarative metacognition, item 6: Comparison couple 1

no question text

Label	Code	#
Not solved	0	2989
Solved	1	2581
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Refused</i>	-97	34

mdg30623\_c Declarative metacognition, item 6: Comparison couple 2

no question text

Label	Code	#
Not solved	0	3301
Solved	1	2267
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Refused</i>	-97	36

mdg10713\_sc2g3\_c Declarative metacognition, item 7: Comparison couple 1

no question text

Label	Code	#
Not solved	0	794
Solved	1	4769
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	27

mdg10723\_sc2g3\_c Declarative metacognition, item 7: Comparison couple 2

no question text

Label	Code	#
Not solved	0	1040
Solved	1	4518
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	6
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	30



mdg30812\_c Declarative metacognition, item 8: Comparison couple 1

no question text

Label	Code	#
Not solved	0	2882
Solved	1	2670
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	21
<i>Refused</i>	-97	30

mdg30823\_c Declarative metacognition, item 8: Comparison couple 2

no question text

Label	Code	#
Not solved	0	3385
Solved	1	2158
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	7
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	43

mdg30912\_c Declarative metacognition, item 9: Comparison couple 1

no question text

Label	Code	#
Not solved	0	1079
Solved	1	4483
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	21

mdg30913\_c Declarative metacognition, item 9: Comparison couple 2

no question text

Label	Code	#
Not solved	0	1073
Solved	1	4484
<i>Not determinable</i>	-55	189
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	17
<i>Refused</i>	-97	27

mdg31012\_c Declarative metacognition, item 10: Comparison couple 1

no question text

Label	Code	#
Not solved	0	3287
Solved	1	2268
<i>Not determinable</i>	-55	188
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	23
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	20

mdg31013\_c Declarative metacognition, item 10: Comparison couple 2

no question text

Label	Code	#
Not solved	0	2981
Solved	1	2577
<i>Not determinable</i>	-55	194
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	25
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	9

mdg3\_sc4 Mean declarative metacognition

no question text

Label	Code	#
	0.0000	13
	0.0500	7
	0.0526	3
	0.1000	21
	0.1053	2
	0.1500	30
	0.1538	1
	0.1579	2
	0.1667	4
	0.1765	1
... 51 values omitted ...	0.2000	65
	0.2105	2
	0.8421	6
	0.8462	1
	0.8500	213
	0.8750	1
	0.8824	2
	0.8889	4
	0.8947	6
	0.9000	115
	0.9500	52
	1.0000	14
Not determinable	-55	201
Not participated	-56	3504

scg30109\_c Scientific literacy item 1

no question text

Label	Code	#
Not solved	0	1491
Solved	1	4070
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	56



scg33510\_c Scientific literacy item 2

no question text

Label	Code	#
Not solved	0	1589
Solved	1	3984
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	43

scg3181s\_c Scientific literacy item 3

no question text

Label	Code	#
0 of 3 scores	0	779
1 of 3 scores	1	1150
2 of 3 scores	2	2143
3 of 3 scores	3	1235
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	15
<i>Refused</i>	-97	298

scg37110\_c Scientific literacy item 4

no question text

Label	Code	#
Not solved	0	1846
Solved	1	2650
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	81
<i>Refused</i>	-97	1043

scg31010\_c Scientific literacy item 5

no question text

Label	Code	#
Not solved	0	1798
Solved	1	3754
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	26
<i>Refused</i>	-97	42

scg36710\_c Scientific literacy item 6

no question text

Label	Code	#
Not solved	0	2728
Solved	1	2833
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	45

scg3131s\_c Scientific literacy item 7

no question text

Label	Code	#
0 of 3 scores	0	668
1 of 3 scores	1	988
2 of 3 scores	2	2662
3 of 3 scores	3	1028
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	261

scg34010\_c Scientific literacy item 8

no question text

Label	Code	#
Not solved	0	2818
Solved	1	2740
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	49

scg32220\_c Scientific literacy item 9

no question text

Label	Code	#
Not solved	0	3225
Solved	1	2247
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	136



scg33710\_c Scientific literacy item 10

no question text

Label	Code	#
Not solved	0	2320
Solved	1	3227
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	68

scg36210\_c Scientific literacy item 11

no question text

Label	Code	#
Not solved	0	4424
Solved	1	1105
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	18
<i>Refused</i>	-97	71

scg36920\_c Scientific literacy item 12

no question text

Label	Code	#
Not solved	0	2877
Solved	1	2695
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	39

scg32620\_c Scientific literacy item 13

no question text

Label	Code	#
Not solved	0	1870
Solved	1	3647
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	8
<i>Implausible value</i>	-95	19
<i>Refused</i>	-97	76

scg31510\_c Scientific literacy item 14

no question text

Label	Code	#
Not solved	0	3461
Solved	1	2095
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	21
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	30

scg30310\_c Scientific literacy item 15

no question text

Label	Code	#
Not solved	0	3464
Solved	1	2020
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	105
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	17

scg3641s\_c Scientific literacy item 16

no question text

Label	Code	#
0 of 3 scores	0	534
1 of 3 scores	1	1081
2 of 3 scores	2	1005
3 of 3 scores	3	2561
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	254
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	171

scg30520\_c Scientific literacy item 17

no question text

Label	Code	#
0 out of 2 points	0	3012
1 out of 2 points	1	726
2 out of 2 points	2	668
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	540
<i>Implausible value</i>	-95	67
<i>Refused</i>	-97	607



scg37410\_c Scientific literacy item 18

no question text

Label	Code	#
Not solved	0	2200
Solved	1	2286
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	987
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	142

scg33310\_c Scientific literacy item 19

no question text

Label	Code	#
Not solved	0	1392
Solved	1	2789
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1398
<i>Implausible value</i>	-95	13
<i>Refused</i>	-97	28

scg3091s\_c Scientific literacy item 20

no question text

Label	Code	#
0 of 3 scores	0	506
1 of 3 scores	1	1091
2 of 3 scores	2	1007
3 of 3 scores	3	1078
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1802
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	125

scg33610\_c Scientific literacy item 21

no question text

Label	Code	#
Not solved	0	1301
Solved	1	1922
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	2356
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	29

scg32910\_c Scientific literacy item 22

no question text

Label	Code	#
Not solved	0	1599
Solved	1	910
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	2911
<i>Implausible value</i>	-95	58
<i>Refused</i>	-97	142

scg3\_sc1 WLE-estimator scientific literacy

no question text

Label	Code	#
	0.00001	1
	0.00014	1
	0.00070	1
	0.00175	1
	-0.00245	4
	0.00301	13
	-0.00325	1
	0.00373	2
	-0.00415	1
	-0.00510	4
... 1776 values omitted ...	-0.00771	1
	0.00847	1
	-3.22557	1
	-3.25649	1
	3.42799	2
	3.46694	1
	-3.54817	1
	-3.66315	1
	-3.88800	1
	-3.92047	1
	3.94136	1
	4.47146	1
Not determinable	-55	178
Not participated	-56	3504

scg3\_sc2 SE of WLE-estimator scientific literacy

no question text

Label	Code	#
	0.45189	60
	0.45200	56
	0.45259	73
	0.45290	54
	0.45390	71
	0.45463	71
	0.45636	60
	0.45707	9
	0.45718	60
	0.45746	9
	0.45757	5
	0.45806	1
... 1681 values omitted ...		
	1.19758	1
	1.21118	1
	1.24758	1
	1.25179	1
	1.25860	1
	1.26893	2
	1.27436	1
	1.29946	1
	1.31282	1
	1.87650	1
Not determinable	-55	178
Not participated	-56	3504

scg3\_sc1u    Uncorrected WLE-estimator scientific literacy

no question text

Label	Code	#
	-0.01677	1
	-0.06535	1
	0.07285	1
	0.07716	1
	0.13450	1
	0.18241	1
	0.18531	1
	0.20136	3
	-0.32940	1
	0.35301	1
	0.35804	1
	0.40575	1
... 1706 values omitted ...		
	5.70347	1
	5.70548	5
	5.88060	1
	5.91668	2
	5.93320	1
	5.95031	1
	6.19446	1
	6.23323	1
	6.70724	1
	7.23897	1
Not determinable	-55	468
Not participated	-56	3504



scg3\_sc2u SE of uncorrected WLE-estimator scientific literacy

no question text

Label	Code	#
	0.45172	57
	0.45180	55
	0.45232	69
	0.45256	50
	0.45375	70
	0.45406	69
	0.45602	58
	0.45634	55
	0.45695	8
	0.45719	8
	0.45728	5
	0.45775	1
... 1608 values omitted ...		
	1.03529	1
	1.20315	1
	1.23124	1
	1.24966	1
	1.25691	1
	1.26710	1
	1.27934	1
	1.29848	1
	1.31188	1
	1.87771	1
Not determinable	-55	468
Not participated	-56	3504

icg3052x\_c ICT literacy item 01

no question text

Label	Code	#
Not solved	0	2437
Solved	1	3106
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	25
<i>Refused</i>	-97	51

icg3350x\_c ICT literacy item 02

no question text

Label	Code	#
Not solved	0	3530
Solved	1	1906
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	4
<i>Refused</i>	-97	179

icg3021x\_c ICT literacy item 03

no question text

Label	Code	#
Not solved	0	2108
Solved	1	3458
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	41

icg3610x\_c ICT literacy item 04

no question text

Label	Code	#
Not solved	0	1534
Solved	1	3974
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	14
<i>Refused</i>	-97	97

icg3621x\_c ICT literacy item 05

no question text

Label	Code	#
Not solved	0	3696
Solved	1	1792
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	120

icg3371x\_c ICT literacy item 06

no question text

Label	Code	#
Not solved	0	4794
Solved	1	762
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	56

icg3081x\_c ICT literacy item 07

no question text

Label	Code	#
Not solved	0	3960
Solved	1	1583
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	2
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	69



icg3102x\_c ICT literacy item 08

no question text

Label	Code	#
Not solved	0	4065
Solved	1	1477
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	4
<i>Implausible value</i>	-95	7
<i>Refused</i>	-97	67

icg3591x\_c ICT literacy item 09

no question text

Label	Code	#
Not solved	0	4043
Solved	1	1505
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	50

icg3092x\_c ICT literacy item 10

no question text

Label	Code	#
Not solved	0	3751
Solved	1	1803
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	45

icg3381x\_c ICT literacy item 11

no question text

Label	Code	#
Not solved	0	1904
Solved	1	3670
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	28

icg3400x\_c ICT literacy item 12

no question text

Label	Code	#
Not solved	0	1497
Solved	1	4025
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	3
<i>Refused</i>	-97	82

icg3661x\_c ICT literacy item 13

no question text

Label	Code	#
Not solved	0	3395
Solved	1	2140
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	66

icg3410x\_c ICT literacy item 14

no question text

Label	Code	#
Not solved	0	1512
Solved	1	4039
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	5
<i>Refused</i>	-97	51

icg3420x\_c ICT literacy item 15

no question text

Label	Code	#
Not solved	0	3905
Solved	1	1630
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	66



icg3432x\_c ICT literacy item 16

no question text

Label	Code	#
Not solved	0	2380
Solved	1	3147
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	10
<i>Refused</i>	-97	70

icg3440x\_c ICT literacy item 17

no question text

Label	Code	#
Not solved	0	2431
Solved	1	3091
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	74

icg3322x\_c ICT literacy item 18

no question text

Label	Code	#
Not solved	0	3482
Solved	1	2053
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	13
<i>Implausible value</i>	-95	6
<i>Refused</i>	-97	66

icg3461x\_c ICT literacy item 19

no question text

Label	Code	#
Not solved	0	3324
Solved	1	2189
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	28
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	68

icg3211x\_c ICT literacy item 20

no question text

Label	Code	#
Not solved	0	1511
Solved	1	4021
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	30
<i>Implausible value</i>	-95	31
<i>Refused</i>	-97	27

icg3510x\_c ICT literacy item 21

no question text

Label	Code	#
Not solved	0	2734
Solved	1	2739
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	31
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	108

icg3221x\_c ICT literacy item 22

no question text

Label	Code	#
Not solved	0	2935
Solved	1	2591
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	41
<i>Implausible value</i>	-95	11
<i>Refused</i>	-97	42

icg3601x\_c ICT literacy item 23

no question text

Label	Code	#
Not solved	0	2394
Solved	1	3106
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	61
<i>Implausible value</i>	-95	12
<i>Refused</i>	-97	47



icg3260x\_c ICT literacy item 24

no question text

Label	Code	#
Not solved	0	2980
Solved	1	2446
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	104
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	74

icg3301x\_c ICT literacy item 25

no question text

Label	Code	#
Not solved	0	1233
Solved	1	4200
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	141
<i>Implausible value</i>	-95	9
<i>Refused</i>	-97	37

icg3270x\_c ICT literacy item 26

no question text

Label	Code	#
Not solved	0	2400
Solved	1	2907
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	264
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	41

icg3292x\_c ICT literacy item 27

no question text

Label	Code	#
Not solved	0	3949
Solved	1	1127
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	463
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	73

icg3481x\_c ICT literacy item 28

no question text

Label	Code	#
Not solved	0	3025
Solved	1	1854
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	689
<i>Implausible value</i>	-95	16
<i>Refused</i>	-97	36

icg3541x\_c ICT literacy item 29

no question text

Label	Code	#
Not solved	0	3384
Solved	1	1278
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	891
<i>Implausible value</i>	-95	8
<i>Refused</i>	-97	59

icg3550x\_c ICT literacy item 30

no question text

Label	Code	#
Not solved	0	1975
Solved	1	2466
<i>Not determinable</i>	-55	178
<i>Not participated</i>	-56	3504
<i>Not reached</i>	-94	1167
<i>Implausible value</i>	-95	12

icg3\_sc1 WLE ICT literacy cross-section

no question text

Label	Code	#
	0.00091	1
	0.00132	1
	-0.00170	6
	0.00256	1
	0.00383	1
	0.00571	355
	-0.00580	1
	0.00757	1
	-0.00960	1
	-0.01076	1
	-0.01138	1
	0.01155	2
	... 957 values omitted ...	
	2.11128	1
	2.11192	1
	-2.11674	1
	2.15787	4
	-2.16148	4
	2.16239	1
	2.36001	1
	2.44677	1
	-2.55540	2
	-3.12328	1
Not determinable	-55	179
Not participated	-56	3504



icg3\_sc2 SE of WLE ICT literacy cross-section

no question text

Label	Code	#
	0.39193	339
	0.39265	307
	0.39279	355
	0.39493	279
	0.39508	367
	0.39580	2
	0.39620	1
	0.39677	1
	0.39726	1
	0.39749	1
	0.39751	4
	0.39753	2
... 903 values omitted ...		
	0.82681	1
	0.84873	1
	0.84875	1
	0.85838	2
	0.86009	1
	0.88803	1
	0.90139	1
	0.94021	1
	1.01015	1
	1.06284	1
Not determinable	-55	179
Not participated	-56	3504