NEPS
National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 4 — 4.0.0

LIfBi

**LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES**

Contents

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires and programming masters (CATI and CAPI) can be found in the data files, as well. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 4, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:4.0.0). Figure 1 describes the possible components of the documented survey.
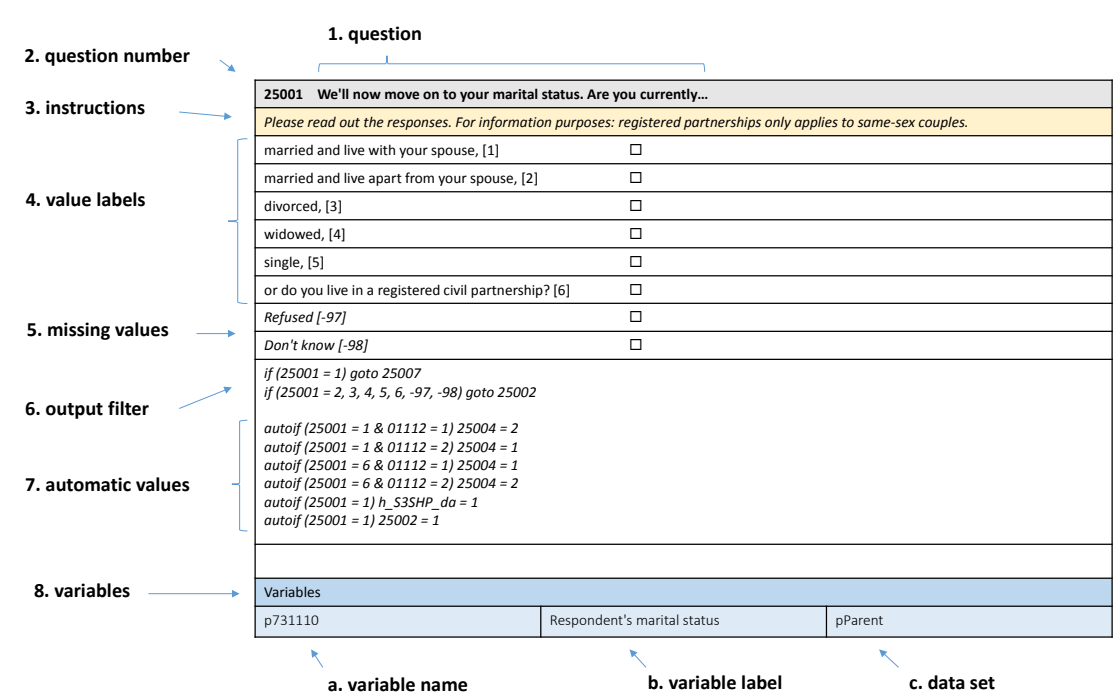
2. question number

1. question

3. instructions

25001	We'll now move on to your marital status. Are you currently…	
Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.		
married and live with your spouse, [1]	☐	
married and live apart from your spouse, [2]	☐	
divorced, [3]	☐	
widowed, [4]	☐	
single, [5]	☐	
or do you live in a registered civil partnership? [6]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

4. value labels

5. missing values

if (25001 = 1) goto 25007
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

6. output filter

autoif (25001 = 1 & 01112 = 1) 25004 = 2
autoif (25001 = 1 & 01112 = 2) 25004 = 1
autoif (25001 = 6 & 01112 = 1) 25004 = 1
autoif (25001 = 6 & 01112 = 2) 25004 = 2
autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) 25002 = 1

7. automatic values

8. variables

Variables		
p731110	Respondent's marital status	pParent

a. variable name **b. variable label** **c. data set**

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

    a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

    b) Variable label: This is a short form of the description of the item.
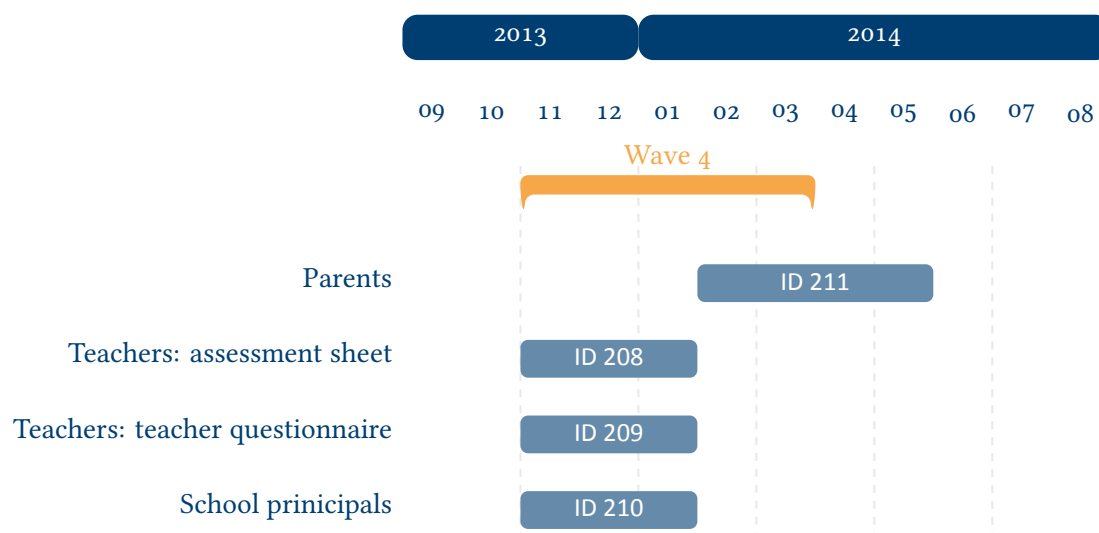
    c) Data set, in which the variable(s) can be found.

Figure 2: Field times and ID of the instruments in wave 4

Figure 2 gives an overview of the field time for the fourth main survey. The survey was conducted via PAPI questionnaires within the school context (additionally the children were doing competence tests) from November 2013 to March 2014. Computer assisted interviews with the parents took place from February to May 2014.

2 | Parents: CATI (211)

1 Control variables

01913	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided	
Yes/is not Bremen [1]		☐
No [2]		☐
goto 01919		

Variables		
pd1000z	Consent for questions about partner given	pParent

01914	[AUTO] Interview date
|___|___| Day	
Range: 1 - 31	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 01917	

Variables		
intm	Interview date (month)	pParent

2 Intro

84002	Are you male or female?	
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 84003		
autoif (84002 = 1) h_sex = 1 *autoif (84002 = 2) h_sex = 2* *autoif (84002 = -97, -98) h_sex = 84002*		

Variables		
p731702	Sex respondent	pParent

1 Control variables

01913	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided	
Yes/is not Bremen [1]	☐	
No [2]	☐	
goto 01919		

Variables		
pd1000z	Consent for questions about partner given	pParent

01914	[AUTO] Interview date
|___|___| Day	
Range: 1 - 31	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 01917	

Variables		
intm	Interview date (month)	pParent

2 Intro

84002	Are you male or female?	
Male [1]	☐	
Female [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 84003		
autoif (84002 = 1) h_sex = 1 *autoif (84002 = 2) h_sex = 2* *autoif (84002 = -97, -98) h_sex = 84002*		

Variables		
p731702	Sex respondent	pParent

84003	How are you related to <name of target child>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.

Foster mother [5]	☐
Biological father [2]	☐
Biological mother [1]	☐
Stepmother [9]	☐
Partner of the mother / father (for same-sex partnership) [8]	☐
Other relationship [11]	☐
Stepfather [10]	☐
Foster father [6]	☐
Partner of the father / mother (for same-sex partnership) [7]	☐
Adoptive father [4]	☐
Adoptive mother [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84004

autoif (84002 = -97, -98) & (84003 = 2, 4, 6, 8, 10) h_sex = 1
autoif (84002 = -97, -98) & (84003 = 1, 3, 5, 7, 9) h_sex = 2

if (84002 = 2) 1: leibliche Mutter
if (84002 = -97, -98) 1: leibliche Mutter
if (84002 = 1) 2: leiblicher Vater
if (84002 = -97, -98) 2: leiblicher Vater
if (84002 = 2) 3: Adoptivmutter
if (84002 = -97, -98) 3: Adoptivmutter
if (84002 = 1) 4: Adoptivvater
f (84002 = -97, -98) 4: Adoptivvater
if (84002 = 2) 5: Pflegemutter
if (84002 = -97, -98) 5: Pflegemutter
if (84002 = 1) 6: Pflegevater
f (84002 = -97, -98) 6: Pflegevater
if (84002 = 2) 7: Partnerin des Vaters/ der Mutter (bei gleichgeschlechtlicher Partnerschaft)
if (84002 = -97, -98) 7: Partnerin des Vaters/ der Mutter (bei gleichgeschlechtlicher Partnerschaft)
if (84002 = 1) 8: Partner der Mutter/ des Vaters (bei gleichgeschlechtlicher Partnerschaft)
f (84002 = -97, -98) 8: Partner der Mutter/ des Vaters (bei gleichgeschlechtlicher Partnerschaft)
if (84002 = 2) 9: Stiefmutter
if (84002 = -97, -98) 9: Stiefmutter
if (84002 = 1) 10: Stiefvater
f (84002 = -97, -98) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731701	Relationship to the target child	pParent

84004	Does <name of target child> live with you in your household?
If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 84005	

Variables		
p743040	Child in household	pParent

Condition: if (Startkohorte = 2)

84005	Are you the parent who primarily takes care of the daily concerns of <target child's name>?

Condition: if (Startkohorte = K5, K9)

84005	Are you the parent who primarily takes care of <target child's name>'s school issues?
If the respondent states that both parents are equally responsible/involved, please enter "yes".	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 84006Z	

Variables		
p731703	Responsibility for matters target child	pParent

3 Child's sociodemographics

02100	At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Boy [1]	☐
Girl [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 02101

autoif (02100 <> .) h_S3TG1 = 02100

Variables		
p700010	Gender target child	pParent

02101	When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

if (Erstbefragte = 2 & Startkohorte = 2) goto 02114Z
if (Erstbefragte = 1) goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103	Was <name of target child> born in Germany?

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02103 = 2) goto 02104
if (02103 = 1, -97, -98) goto 02108

Variables		
p406000	Target child born in Germany?	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104   In what country was \<name of target child\> born?

[List of countries] [-999]	☐
Land not in list * [-96]*	☐
Refused * [-97]*	☐
Don't know [-98]	☐

if (02104 = -96) goto 02105
if (02104 <> -96) goto 02107

Variables		
p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02107   When did \<name of target child\> move to Germany? Please state the month and year.

If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: "Please tell me the date on which \<name of target child\> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104 (Label)
autoif ((02104 = -96) & (02105 <> -97, -98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97, -98)) h_S4ZG15 = "unbekanntes Land"
autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

Variables		
p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

02108	What citizenship does \<name of target child\> have?	
[List of citizenships] [-999]		☐
Stateless [-20]		☐
Staatsangehörigkeit not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (02108 = -96) goto 02109
if (02108 = -97, -98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110	Does \<target child's name\> have another nationality?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Dual nationality target child (yes / no)	pParent

4 Preschool history

11108 **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school?**

In case of questions: day care means care for young children usually up to 3 years.

No [2]   ☐

Yes [1]   ☐

Refused [-97]   ☐

Don't know [-98]   ☐

goto 11100

Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5, K9)

11100 **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?**

Condition: if (Startkohorte = 2)

11100 **And did <name of target child> attend Kindergarten at any time before going to school?**

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

Yes [1]   ☐

No [2]   ☐

Refused [-97]   ☐

Don't know [-98]   ☐

if (11100 = 1) goto 11101
if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11103
if ((Startkohorte = K5, K9) & (11100 = 2, -97, -98)) goto 11102

Variables		
p712020	Kindergarten attendance before enrolling in school	pParent

11101	**When did <name of target child> first go to Kindergarten? Please state the month and year.**

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

If (Startkohorte = 2) goto 11103
If (Startkohorte = K5, K9) goto 11102

Variables		
p71202y	Date of first Kindergarten attendance (year)	pParent
p71202m	Date of first Kindergarten attendance (month)	pParent

---

Condition: if (h_S3TG1 <> 2)	
11102	**Now I will move on to <target child's name>'s school education. Did <target child's name> start school early or at the regular age, or was he held back at that stage?**
Condition: if (h_S3TG1 = 2)	
11102	**Now I will move on to <target child's name>'s school education. Did <target child's name> start school early or at the regular age, or was he held back at that stage?**

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

Early [1]	☐
Regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11103	

Variables		
p712030	Starting school early, at the regular age, or held back	pParent

Condition: if (Startkohorte = 2)	
11103 **Now I will move on to <target child's name>'s school education. When did <target child's name> start school? Please state the month and year.**	
Condition: if (Startkohorte = K5, K9)	
11103 **When did <target child's name> start school? Please state the month and year.**	
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
|___|___| Month	
Hasn't started school yet [-20]	☐
Range: 1 - 12	
|___|___|___|___| Year	
Hasn't started school yet [-20]	☐
Range: 1,900 - 9,999	
if (Startkohorte = 2 & 11103 <> -20) goto 11109 *if (Startkohorte = 2 & 11103 = -20) goto 11104Z* *if (Startkohorte = K5, K9) goto 11104Z*	

Variables		
p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

START of school episode loop

57106 **"[First round] The first school which <name of target child> ever attended; Was that a school in Germany? [Subsequent round, also introductory questions if from the X module] Was that a school in Germany?"**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (57106= 1) goto 57107 *if (57106= 2) goto 57110* *if (57106= -97, -98) goto 57112*	

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107	**Where is the school located and/or what municipality does it belong to?**	
Please select from the list of place names		
list of municipalities [999997]	☐	
Changing locations [-20]	☐	
Ort not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (57107= -96) goto 57108 *if (57107<> -96) goto 57112*		

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

57109   In which federal state is this place/this municipality located?

North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Brandenburg [12]	☐
Saxony [14]	☐
Mecklenburg-Western Pomerania [13]	☐
Thuringia [16]	☐
Saxony-Anhalt [15]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Saarland [10]	☐
Hamburg [2]	☐
Schleswig-Holstein [1]	☐
Bremen [4]	☐
Lower Saxony [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57112

Variables		
p723050_R	Federal state of the school	pParent

57110	In what country was the school located?

Please select country name from list!

[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (57110 = -96) goto 57111
if (57110 <> -96) goto 57112

Variables		
p723060_g1R	Country of school	spParentSchool
p723060_g2R	Country of school (aggregated)	spParentSchool

Condition: if (57106 = 2)

57112	Which school did <target child's name> attend there? Please indicate the corresponding German school type.

Condition: if (57106 <> 2)

57112	Which school did <target child's name> attend there?

If (starting cohort = K5, K9) <<Read out guidelines only if necessary.>> If (starting cohort = 2) <<Please read out options.>>

Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [6]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [8]	☐
Special school <<Also special needs center>> [9]	☐
Other school [14]	☐
Vocational school <<leading to a general school-leaving qualification, e.g. Fachoberschule [vocational school at upper secondary level leading to the entrance qualification for universities of applied sciences]>> [13]	☐
Waldorf school [11]	☐
Comprehensive school [10]	☐
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	☐
Elementary school <<also primary school>> [1]	☐
Hauptschule [school for basic secondary education] [4]	☐
Realschule [intermediate secondary school] [5]	☐

Refused *[-97]*	☐
Don't know [-98]	☐

if (57106 = 2) goto 57115
if ((57112 = 6, 10) & 57106 <> 2) goto 57114
if (57112 = 14 & 57106 <> 2) goto 57113
if ((57112 = 1, 2, 4, 5, 11, 8, 9, 13, -97, -98) & 57106 <> 2) goto 57129

1: Grundschule <<auch Primarschule>>
if (Startkohorte = K5, K9) 2: Orientierungsstufe <<Auch Erprobungs- und Förderstufe, z.B. in Meckl.-Vorpommern, Rheinland-Pfalz>>
if (Startkohorte = K5, K9) 4: Hauptschule
if (Startkohorte = K5, K9) 5: Realschule
if (Startkohorte = K5, K9) 6: Verbundene Haupt- und Realschule <<Auch Sekundar-, Regel-, Mittel-, Ober-, und Wirtschaftsschule, Regionale Schule, Regionalschule, Erweiterte Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule, Duale Oberschule>>
if (Startkohorte = K5, K9) 8: Gymnasium
9: Sonderschule / Förderschule <<Auch Förderzentrum>>
if (Startkohorte = K5, K9) 10: Gesamtschule
11: Waldorfschule
if (Startkohorte = K5, K9) 13: berufliche Schule <<zur Erreichung eines allgemein bildenden Schulabschlusses z.B. Fachoberschule>>
14: andere Schule

Variables		
p723080	School type	spParentSchool

57113   What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.

🖉 _____

goto 57129

Variables		
p723090_O	Type of school (open)	spParentSchool

57114   What branch did <name of target child> attend there?

Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!*

School branch Hauptschule [basic secondary school] [1]	☐
School branch Realschule [intermediate secondary school] [2]	☐
School branch Gymnasium [upper secondary school] [3]	☐
(So far) no division into school branches [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57129

1: Hauptschulzweig
2: Realschulzweig
if (57112 <> 5) 3: Gymnasialer Zweig

Variables		
p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spParentSchool

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57131   What form of authority is this school under? Is it ...

Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.

A church school [2]	☐
A public school [1]	☐
Another kind of private or free school? [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) & ((57101 <> 1) OR (57101 = 1 & 57105 > 1)) goto 57115
if (57131 = 1, 3, -97, -98) & (57101 = 1) & (57105 = 1) goto 57133

Variables		
p723180	School authority	spParentSchool

57132	Exactly what kind of church authority is the school under? Is it …	
Please read options aloud.		
A Catholic school <<also Caritas>> [1]		☐
Or a Lutheran or protestant school? <<also diaconal institution>> [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (57101 <> 1) OR (57101 = 1 & 57105 > 1) goto 57115 *if (57101 = 1) & (57105 = 1) goto 57133*		

Variables		
p723190	School authority: church	spParentSchool

Condition: if (Startkohorte = K5, K9)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?

Condition: if (Startkohorte = 2)

57115 [Subsequent round] From when to when did <target child's name> attend this school or this school branch without changing and without interruption?

If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 57133

Variables		
p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school period (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

Condition: if (((Startkohorte = K5, K9) & h_S3TG1 <> 2) OR (Startkohorte = 2 & h_S3TG1 <> 2))

57133 [First round] You told me before that <target child's name> started school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did he attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance.

Condition: if (((Startkohorte = K5, K9) & h_S3TG1 = 2) OR (Startkohorte = 2 & h_S3TG1 = 2))

57133 [First round] You told me before that <target child's name> started school in <11103 (KG4M(Label)) 11103(KG4J)>. Until when did she attend this school without changing schools and without interruption? Please add any vacation time at the end of the school attendance.

Condition: if ((Startkohorte = K5, K9) & 57101 = 3 & 57102 <> 2)

57133 **Until when did <target child's name> attend this school or this school branch without changing and without interruption or is he/she still in attendance?**

Condition: if (Startkohorte = 2 & 57101 = 3 & 57102 <> 2)

57133 **Until when did <target child's name> attend this school without changing and without interruption or is he/she still in attendance?**

Condition: if (Startkohorte = K5, K9 & 11103 = -97, -98)

57133 **[First round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?**

Condition: if (Startkohorte = 2 & 11103 = -97, -98)

57133 **[First round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?**

Condition: if (Startkohorte = K5, K9)

57133 **[Next round] Until when did <target child's name> attend this school or this school branch without changing schools and without interruption?**

Condition: if (Startkohorte = 2)

57133 **[Next round] Until when did <target child's name> attend this school without changing schools and without interruption?**

If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.

|___|___| Month

Up to present [-20]   ☐

Range: 1 - 12

|___|___|___|___| Year

Up to present [-20]   ☐

Range: 1,900 - 9,999

if (57133 < INTDAT) goto 57117
if ((57133 = INTDAT) & 57116 <> 1) goto 57116
if ((57133 = INTDAT) & 57116 = 1) goto 57126Z

autoif (57133 = -20) 57133 (ASENDM) = intm
autoif (57133 = -20) 57133 (ASENDJ) = intj
autoif (57133 = -20) 57116 = 1
autoif (57133 < intdat) 57116 = 2

Variables		
p72302m	End of school episode (month)	spParentSchool
p72302y	End of school episode (year)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does \<name of target child> attend this school today?

No, school attendance ended during the interview month [2]	☐
Yes, \<name of target child> still attends this school [1]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117

Variables		
p723110	Duration school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkohorte = K5, K9)

57117 After that did \<name of target child> change schools or school branches or was \<name of target child>'s attendance interrupted for more than 3 months?

Condition: if (Startkohorte = 2)

57117 After that did \<name of target child> change schools or was \<name of target child>'s attendance interrupted for more than 3 months?

Changed school sector [3]	☐
Changed school [1]	☐
Interruption to schooling [2]	☐

Refused [-97]	☐
Don't know [-98]	☐

if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122

1: Schule gewechselt
2: Schulzeit unterbrochen
if (Startkohorte = K5, K9) 3: Schulzweig gewechselt

Variables		
p723120	Reason for end of school episode	spParentSchool

Condition: if (Startkohorte = K5, K9)
57118   **Was that a regular change to a secondary school or was there another reason for the change?**
Condition: if (Startkohorte = 2)
57118   **What was the reason for this change of school?**
Do not read aloud, note the appropriate code.

Regular change to next stage of education [2]	☐
House move, change of residence [1]	☐
Illness [3]	☐
Spent time at school abroad [4]	☐
Finished school with school-leaving qualification [5]	☐
Postponement of school attendance [7]	☐
Other reasons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

1: Umzug, Wohnortwechsel
if (Startkohorte = K5, K9) 2: regulärer Wechsel auf weiterführende Schule
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe

Variables		
p723130	Reason for school change	spParentSchool

57119　What was the reason for the interruption to schooling?

Other reasons [6]	☐
Postponement of school attendance [7]	☐
Illness [3]	☐
House move, change of residence [1]	☐
Finished school with school-leaving qualification [5]	☐
Spent time at school abroad [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 57122

1: Umzug, Wohnortwechsel
3: Krankheit
4: Schulzeit im Ausland verbracht
if (Startkohorte = K5, K9) 5: Schule mit Abschluss beendet
if (Startkohorte = 2) 7: Zurückstellung vom Schulbesuch
6: andere Gründe

Variables		
p723140	Reason for interruption to schooling	spParentSchool

57120　What was the reason for the change of school sector?

Other reasons [3]	☐
Not challenging enough [2]	☐
Too challenging [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (57120 = 3) goto 57121
if (57120 = 1, 2, -97, -98) goto 57122

Variables		
p723200	Reason for the change of school sector	spParentSchool

6 Current school attendance

86002	I would now like to ask you a few questions about the school that <target child's name> is currently attending. Where is the school located and/or to what municipality does this place belong?
Please select from the list of municipalities!	
[List of municipalities] [9999999]	☐
Currently not attending any school [-95]	☐
Varying locations [-20]	☐
Ort not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (86002 = -96) goto 86003 *if (86002 = -95) goto 86012* *if (86002 <> -95, -96) goto 86005*	

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

86004 In which federal state is this place/this municipality located?

North Rhine-Westphalia [5]	☐
Hesse [6]	☐
Rhineland-Palatinate [7]	☐
Brandenburg [12]	☐
Saxony [14]	☐
Mecklenburg-Western Pomerania [13]	☐
Thuringia [16]	☐
Saxony-Anhalt [15]	☐
Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Berlin [11]	☐
Saarland [10]	☐
Hamburg [2]	☐
Schleswig-Holstein [1]	☐
Bremen [4]	☐
Lower Saxony [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 86005

Variables		
p723050_R	Federal state of the school	pParent

86005	What school is <target child's name> currently attending?	
Special school / special needs school <<also special needs center>> [9]		☐
Waldorf school [11]		☐
Other school [14]		☐
Elementary school <<also primary school>> [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (86005 = 14) goto 86006 *if (86005 <> 14) goto 86007*		

Variables		
p723080	School type	pParent

86006	What other type of school is that?
Here you should only record schools which lead to a general educational school-leaving qualification.	
School type: 🖉	
goto 86007	

Variables		
p723090_O	Type of school (open)	spParentSchool

86009	What form of authority is this school under? Is it ...	
Please read options aloud. Church schools are exclusively Catholic and Lutheran or Protestant schools. For non-Catholic or non-evangelical/non-Protestant religious institutions, please enter 3.		
A church school [2]		☐
A public school [1]		☐
Another kind of private or free school? [3]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (86009 = 2) goto 86010 *if (86009 = 1, 3, -97, -98) goto 86011*		

Variables		
p723180	School authority	spParentSchool

86010 Exactly what kind of church authority is the school under? Is it …

A Catholic school <<also Caritas>> [1]	☐
Or a Lutheran or protestant school? <<also diaconal institution>> [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 86011	

Variables		
p723190	School authority: church	spParentSchool

86011 Since when has <target child's name> been attending this school without changing schools and without interruption, for example, due to prolonged illness or relocating?

If asked: Prolonged illness means at least 3 months of interrupted school attendance. If the respondent can only remember seasons, please enter the following codes: 21: Start of year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of year.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 86013Z

Variables		
p72301m	Start date School attendance (month)	spParentSchool
p72301y	Start date School attendance (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool

86012	What is the reason for the interruption of the school attendance?
Do not read aloud, note the appropriate code.	
Schooldays spent abroad [4]	☐
Relocation, change of residency [1]	☐
Postponement of school attendance [7]	☐
Illness [3]	☐
Other reasons [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 86013Z	

Variables		
p723140	Reason school interruption	spParentSchool

7 School cross-section

58136	And considering everything you know now: What qualification will <target child's name> actually leave school with?
Read out options	
Abitur [higher education entrance qualification] [4]	☐
Leave school without any qualification [1]	☐
Leaving certificate from the Hauptschule [basic secondary school] [2]	☐
Leaving certificate from the Realschule secondary school] [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58137	

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

Condition: if (Startkohorte = 2 & 11103 = -20 & h_S3TG1 <> 2)	
58137	**No matter how well <target child's name> can currently perform: What type of school would you like him to attend after elementary school?**
Condition: if (Startkohorte = 2 & 11103 = -20 & h_S3TG1 = 2)	
58137	**No matter how well <target child's name> can currently perform: What type of school would you like her to attend after elementary school?**
Condition: if (Startkohorte = 2 & 11103 <> -20 & h_S3TG1 <> 2)	
58137	**No matter how good <target child's name>'s academic performance is today: What type of school would you like him to attend after elementary school?**
Condition: if (Startkohorte = 2 & 11103 <> -20 & h_S3TG1 = 2)	
58137	**No matter how good <target child's name>'s academic performance is today: What type of school would you like her to attend after elementary school?**

Do not read out – categorize answer.

Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage [first two years of secondary education] <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Realschule [intermediate secondary school] [2]	☐
Hauptschule [school for basic secondary education] [1]	☐
Comprehensive school [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58138	

Variables		
p66601a	School type idealistic	pParent

58138	And considering everything you know now: What type of school will <target child's name> actually attend after elementary school?
Do not read out – categorize answer.	
Realschule [intermediate secondary school] [2]	☐
Hauptschule [school for basic secondary education] [1]	☐
Comprehensive school [4]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, district school, Mittelstufenschule, dual Oberschule>> [5]	☐
Special school/special needs school <<also special needs center>> [6]	☐
Orientation stage [first two years of secondary education] <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [7]	☐
School for highly gifted students [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58141Z	

Variables		
p66600a	School type realistic	pParent

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)	
58139	**I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good his grades are: What school-leaving qualification would you like him to obtain?**

Condition: if (Startkohorte = K5 & h_S3TG1 = 2)	
58139	**I would now like to talk about wishes and expectations regarding school-leaving qualifications. No matter which school <target child's name> is currently attending or how good her grades are: What school-leaving qualification would you like her to obtain?**

Read out options. In case of questions: "Abitur" is the general university entrance qualification.

Leave school without any qualification [1]	☐
Abitur [university entrance qualification] [7]	☐
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification] [6]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐
Leaving certificate from the Realschule/secondary school [5]	☐
Leaving certificate from the Hauptschule [2]	☐
Qualifying leaving certificate of the Hauptschule [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58140	

Variables		
p31035a	Idealistic educational aspiration - highest school-leaving qualification	pParent

58140	And considering everything you know now: What qualification will <target child's name> actually leave school with?	
Read out options. In case of questions: "Abitur" is the general university entrance qualification.		
Leave school without any qualification [1]	☐	
Abitur [university entrance qualification] [7]	☐	
Fachhochschulreife [entrance qualification for universities of applied sciences]/fachgebundene Hochschulreife [subject-specific higher education entrance qualification]/Fachabitur [subject-specific higher education entrance qualification] [6]	☐	
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [4]	☐	
Leaving certificate from the Realschule/secondary school [5]	☐	
Leaving certificate from the Hauptschule [2]	☐	
Qualifying leaving certificate of the Hauptschule [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58141Z		

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58124	And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>?	
Read options aloud		
No further vocational training [3]	☐	
A higher education [1]	☐	
A vocational training [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (58124 = 1) goto 58131 *if (58124 <> 1) goto 58125*		

Variables		
p31000a	Idealistic educational aspirations - highest level of vocational qualification	pParent

58131 **Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution?**

Read options aloud

University of applied sciences, college of public administration [2]	☐
University <<also college of art and music, teacher training college, etc.>> [1]	☐
Beurfsakademie, cooperative state university [3]	☐
Other type of higher education institution [4]	☐
Type of higher education institution doesn't matter/no opinion [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58125

Variables		
p31040a	Idealistic educational aspirations - type of higher education institution	pParent

58125 **And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete?**

Read options aloud

No further vocational training [3]	☐
A higher education [1]	☐
A vocational training [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58125 = 1) goto 58132
if (58125 <> 1) goto 58141Z

Variables		
p31100a	Realistic educational aspirations - highest level of vocational qualification	pParent

58132	At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution?
Do not read options aloud	
University of applied sciences, college of public administration [2]	☐
University <<also college of art and music, teacher training college, etc.>> [1]	☐
Beurfsakademie, cooperative state university [3]	☐
Other type of higher education institution [4]	☐
Type of higher education institution doesn't matter/no opinion [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58141Z	

Variables		
p31140a	Realistic educational aspirations - type of higher education institution	pParent

58126 What grade is <target child's name> attending currently?

Some schools have school entrance stages or phases. Here, students are taught in classes with mixed grades, usually the first and second grade together, rather than in grade-specific classes. Sometimes there is even a flexible school attendance period of up to three years. Parents can therefore not always specify the class. 'Grade' is synonymous with 'school year'.

1st grade [1]	☐
School entrance stage [0]	☐
3rd grade [3]	☐
2nd grade [2]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
13th grade [13]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 <> 0) goto 58104
if (58126 = 0) goto 58142

Variables		
p723400	Grade	pParent

Condition: if (Erstbefragte = 1)
58104   **Has <target child's name> ever repeated a school year or was held back a year?**
Condition: if (Erstbefragte = 2 & Startkohorte = 2)
58104   **Has <target child's name> repeated a grade or was held back a year since our last interview?**
Condition: if (Erstbefragte = 2 & (Startkohorte = K5, K9))
58104   **Has <target child's name> repeated a grade or was held back a year since our last interview in <intdatm_strPRE / intjPRE>?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) & (Förderschuleltern = 2) goto 58106
if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 9)) goto 58143
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 9)) goto 58108

Variables		
p725000	Held back a year/repeated grade	pParent

58105 [MF] Which school year did <target child's name> repeat?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	Not specified [0]	Specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (Startkohorte = 2, K9) goto 58106

if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 1) goto 58116
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 9)) goto 58143
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 9)) goto 58108

Variables		
p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th graded	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent
p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent

Condition: if (Erstbefragte = 1)	
58106 **Has <target child's name> ever skipped a school year?**	
Condition: if (Erstbefragte = 2 & Startkohorte = 2)	
58106 **Has <target child's name> skipped a grade since our last interview?**	
Condition: if (Erstbefragte = 2 & (Startkohorte = K5, K9))	
58106 **Has <target child's name> skipped a grade since our last interview in <intmPRE/intjPRE>?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58106 = 1) goto 58107
if (58106 <> 1 & Startkohorte = 2) goto 58142
if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL (57116 <> 1))) goto 58108
if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 = 1, 2))) goto 58142
if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116

Variables		
p726000	Skipped grade	pParent

58107 [MF] Which school year did <target child's name> skip?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	Not specified [0]	Specified [1]
1: 1st grade	☐	☐
2: 2nd grade	☐	☐
3: 3rd grade	☐	☐
4: 4th grade	☐	☐
5: 5th grade	☐	☐
6: 6th grade	☐	☐
7: 7th grade	☐	☐
8: 8th grade	☐	☐
9: 9th grade	☐	☐
10: 10th grade	☐	☐
11: 11th grade	☐	☐
12: 12th grade	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (Startkohorte = 2) goto 58142

if ((Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116
if ((Startkohorte = K5, K9) & Erstbefragte = 1) goto 58108

Variables		
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent

58108	If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <target child's name> in the 4th or 6th grade?

If the respondent indicates that there was no recommendation for a secondary school, please use the "does not apply" BUTTON! Here we mean a written recommendation from the school or, if such was not given, an oral recommendation from a single teacher during a parent-teacher discussion.

Yes [1]	☐
No [2]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58108 = 1) goto 58109
if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 2) goto 58142
if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 1) goto 58143

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109   To what type of school or course of education did it apply?

Do not read out - categorize answer. If two answers are given: Enter the first answer here, the second will be treated in the next question. Here we mean a written recommendation from the school or, if such is not available, an oral recommendation from a single teacher during a parent-teacher discussion.

Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14]	☐
School for highly gifted students [13]	☐
Orientation stage [first two years of secondary education] [12]	☐
Special school [11]	☐
Remedial level (Hesse) [10]	☐
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9]	☐
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8]	☐
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]	☐
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]	☐
Hauptschule [school for basic secondary education] [1]	☐
Realschule [intermediate secondary school] [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58121

Variables		
p727001	Recommendation secondary school or course of education, which ones?	pParent

Condition: if (58109 = 4)	
58121 **What kind of school was recommended?**	
Condition: if (58109 <> 4)	
58121 **<<No question text, see interview instructions>>**	
Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".	
Gemeinschaftsschule [type of Gesamtschule in Schleswig-Holstein] (NRW) [14]	☐
School for highly gifted students [13]	☐
Orientation stage [first two years of secondary education] [12]	☐
Special school [11]	☐
Remedial level (Hesse) [10]	☐
Sekundarschule [type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education] (Bremen, NRW) [9]	☐
Regionale Schule [type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education] (Rhineland Palatinate) [8]	☐
Regelschule [basic and intermediate secondary school in Thuringia] (Thuringia) [7]	☐
Mittelschule [type of school offering basic and intermediate secondary education in Saxony] (Saxony/Bavaria) [6]	☐
Verbundene Haupt- und Realschule [type of school in Berlin, Hesse, Mecklenburg-West Pomerania and Lower Saxony offering basic and intermediate secondary education] <<also Gemeinschaftsschule, Oberschule, district school, extended Realschule, Realschule plus, Werkrealschule, Mittelstufenschule>> [5]	☐
Gymnasium [type of school leading to upper secondary education and Abitur] [3]	☐
Integrated Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper] with inclusion [4]	☐
Hauptschule [school for basic secondary education] [1]	☐
Realschule [intermediate secondary school] [2]	☐
No second response [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58143 *if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58142* *if (Startkohorte = K9) goto 58142*	

Variables		
p727002	Recommendation secondary school or course of education, further ones?	pParent

58142   Is your child !!currently!! receiving particular support from a special needs teacher at school?

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: There are schools where a special needs teacher comes into the classroom on a regular basis to offer assistance to those students who are in particular need of it. If this is the case for your child, I can make a note of this here [[Interviewer: Please press "whole class receives special needs lessons" button]].

Yes [1]	☐
No [2]	☐
Whole class receives special needs lessons [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58143	

Variables		
p190100	Current special needs education	pParent

Condition: if ((Startkohorte = K5) & Förderschuleltern = 2) OR (Startkohorte = 2, K9)

58143   Regardless of this, does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

Condition: if ((Startkohorte = K5) & Förderschuleltern = 1)

58143   Does your child !!currently!! have any special educational needs (SEN)? This means that a special needs teacher has assessed your child's learning capabilities.

If there are any questions about what special needs teachers are: These are teachers who have been trained to offer particular support to students who have learning disabilities, hearing defects, behavioral problems, speech impediments, or who are visually impaired or physically disabled. If there are any questions: Dyscalculia, dyslexia and being highly-gifted are not special educational needs. If an assessment was issued some time ago and it is still valid, your child has special educational needs.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58143 = 1) goto 58144	
if (58143 <> 1) goto 58153	

Variables		
p190200	Diagnosis of special educational needs	pParent

58144   [MF] Which areas were covered in this assessment?

By this I mean which special needs areas were described in this assessment.

	Not specified [0]	Specified [1]
1: ...learning (learning disability)?	☐	☐
2: ...speech (speech impediment, language difficulties)?	☐	☐
3: ...physical and motor development (physically disabled)?	☐	☐
4: ...emotional and social development (behavior)?	☐	☐
5: ...mental development (mentally disabled)?	☐	☐
6: ...sight (visually impaired, blind)?	☐	☐
7: ...hearing (hearing defect, hard of hearing, deaf)?	☐	☐
8: ...autism?	☐	☐
9: ...other special educational needs?	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (IntFös03_09=1) goto 58145
if (IntFös03_09 <> 1) goto 58112

Variables		
p19020a	Type of special educational needs: Learning	pParent
p19020b	Type of special educational needs: Speech	pParent
p19020c	Type of special educational needs: Physical development	pParent
p19020d	Type of special educational needs: Behavior	pParent
p19020e	Type of special educational needs: Mental development	pParent
p19020f	Type of special educational needs: Sight	pParent
p19020g	Type of special educational needs: Hearing	pParent
p19020h	Type of special educational needs: Autism	pParent
p19020i	Type of special educational needs: Other needs	pParent

58145   As this type of special educational needs is not on my list, I would like to enter its exact name!

Please enter type of special educational needs (no abbreviations)

✎ _____

goto 58112

Variables		
p19020j_O	Special educational needs OPEN	pParent

58112	When were the special educational needs of \<name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 0 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 58154

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58153	I would now like to talk about school. Does \<target child's name> spend time with students !!with!! special educational needs?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58153 = 1) goto 58155
if (58153 <> 1) goto 58159

Variables		
p190300	Joint lessons with children with SEN	pParent

58154	I would now like to talk about school. Does \<target child's name> spend time with students !!without!! special educational needs?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58154 = 1) goto 58164
if (58154 <> 1) goto 58160

Variables		
p190310	Joint lessons with children without SEN	pParent

58155	**Does <target child's name> always or almost always have joint lessons with students !!with!! special educational needs?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58155 = 1) goto 58159 *if (58155 <> 1) goto 58161*		

Variables		
p19030a	Scope of joint lessons with children with SEN: Always or almost always	pParent

58161	**Does <target child's name> have !!occasional joint lessons!! with students with special educational needs, e.g. in art, music or sports?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58162		

Variables		
p19030b	Scope of joint lessons with children with SEN: Occasional joint lessons	pParent

58162	**Does <target child's name> take part in joint school activities !!several times per month!! with students with special educational needs, e.g. after-school clubs?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58162 =1) goto 58159 *if (58162 <>1) goto 58163*		

Variables		
p19030c	Scope of joint lessons with children with SEN: Several times per month	pParent

58163 **Does <target child's name> take part in joint school activities !!several times per year!! with students with special educational needs, e.g. trips or school festivities?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58159	

Variables		
p19030d	Scope of joint lessons with children with SEN: Trips	pParent

58164 **Does <target child's name> always or almost always have joint lessons with students !!without!! special educational needs?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58164 = 1) goto 58160 *if (58164 <> 1) goto 58156*	

Variables		
p19031a	Scope of joint lessons with children without SEN: Always or almost always	pParent

58156 **Does <target child's name> have !!occasional joint lessons!! with students without special educational needs, e.g. in art, music or sports?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58157	

Variables		
p19031b	Scope of joint lessons with children without SEN: Occasional joint lessons	pParent

58157	Does <target child's name> take part in joint school activities !!several times per month!! with students without special educational needs, e.g. after-school clubs?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (58157 =1) goto 58160 *if (58157 <>1) goto 58158*		

Variables		
p19031c	Scope of joint lessons with children without SEN: Several times per month	pParent

58158	Does <target child's name> take part in joint school activities !!several times per year!! with students without special educational needs, e.g. trips or school festivities?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58160		

Variables		
p19031d	Scope of joint lessons with children without SEN: Trips	pParent

58159	Does <target child's name> spend time with students with special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58115		

Variables		
p19030e	Out-of-school contact with children with SEN	pParent

58160	Does <target child's name> spend time with students without special educational needs !!outside of school!!, e.g. in after-school supervision or in his/her free time?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58115		

Variables		
p19031e	Out-of-school contact with children without SEN	pParent

58115	Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?	
Also called LRS. This may be attributable to a grade suspension in the subject German.		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 58151		

Variables		
p728050	Determination LRS	pParent

58151	Has <target child's name> been diagnosed with a mathematical disability, also known as dyscalculia?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (Startkohorte = 2) goto 58118Z if (Startkohorte = K5, K9) goto 58116		

Variables		
p728060	Diagnosed with dyscalculia	pParent

8 Coping with school days

Condition: if (h_S3TG1 <> 2)

48101 **I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> generally does his homework by himself.**

Condition: if (h_S3TG1 = 2)

48101 **I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> generally does her homework by herself.**

Read out options. If the child has no homework at all or only very occasionally, please use the appropriate button.

Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Applies to some extent [3]	☐
None or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48102

autoif (48101 = -20) 48105 = -20

Variables		
pb00010	Independence 1 - Child does most homework on his/her own.	pParent

48102 **Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school.**

Read options aloud.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48103

Variables		
pb00020	Joy of learning 1 - Child enjoys going to school.	pParent

Condition: if (h_S3TG1 <> 2)

48103   **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles his work material with care.**

Condition: if (h_S3TG1 = 2)

48103   **[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> handles her work material with care.**

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48104	

Variables		
pb00030	Readiness for exertion 1 - Child handles work material with care.	pParent

48104   **[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class.**

Read options aloud only if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (48101 = -20) goto 48106	
if (48101 <> -20) goto 48105	

Variables		
pb00040	Social integration class 1 - Child has been well integrated in class.	pParent

48105	[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework.

Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
None or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48106	

Variables		
pb00050	Independence 2 - Child needs a lot of support with homework.	pParent

48106	[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.

Read options aloud only if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48107	

Variables		
pb00060	Joy of learning 2 - Child has fun at school.	pParent

Condition: if (h_S3TG1 <> 2)		
48107	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all his work very carefully.**	
Condition: if (h_S3TG1 = 2)		
48107	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> does all her work very carefully.**	
Only read out options if necessary.		
Applies to some extent [3]	□	
Does not apply at all [1]	□	
Applies completely [4]	□	
Does not really apply [2]	□	
Refused [-97]	□	
Don't know [-98]	□	
goto 48108		

Variables		
pb00070	Readiness for exertion 2 - Child completes all tasks with great care.	pParent

48108	**[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class.**	
Read options aloud only if necessary.		
Applies to some extent [3]	□	
Does not apply at all [1]	□	
Applies completely [4]	□	
Does not really apply [2]	□	
Refused [-97]	□	
Don't know [-98]	□	
goto 48110		

Variables		
pb00080	Social integration class 2 - Child has lots of friends in class.	pParent

48110	[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> finds much of the school work easy.

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48111	

Variables		
pb00090	Independence 3 - Many tasks in school are easy for child.	pParent

48111	[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> enjoys learning at school.

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48112	

Variables		
pb00100	Likes learning 3 - Child enjoys learning in school a lot.	pParent

Condition: if (h_S3TG1 <> 2)	
48112	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when he finds something difficult.**

Condition: if (h_S3TG1 = 2)	
48112	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> gives up easily when she finds something difficult.**

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48113	

Variables		
pb00110	Readiness for exertion 3 - Child gives up quickly if something is difficult.	pParent

48113	**[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> has made new friends in class.**

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Startkohorte = 2) goto 48114 *if (Startkohorte = K5) goto 48109Z*	

Variables		
pb00120	Social integration year 3 - Child has found new friends in the class.	pParent

48114	[NCS] I would now like to ask you some questions about <target child's name>'s school days. To what extent do the following statements apply to <target child's name>? <target child's name> makes an effort when the work is difficult.

Only read out options if necessary.

Applies to some extent [3]	☐
Does not apply at all [1]	☐
Applies completely [4]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00130	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pParent

10 Private tutoring

14101   [MF] And in what subjects is <target child's name> receiving private tutoring?

	Not specified [0]	Specified [1]
Mathematics	☐	☐
German	☐	☐
English	☐	☐
French	☐	☐
Latin	☐	☐
Physics	☐	☐
Chemistry	☐	☐
Biology	☐	☐
other subject / subjects	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (PNH2p_2 = 1) goto 14103
if (PNH2p_2 <> 1) goto 14104

Variables		
p262101	Private tuition - panel questions - subject: Mathematics	pParent
p262103	Private tuition - panel questions - subject: English	pParent
p262104	Private tuition - panel questions - subject: French	pParent
p262105	Private tuition - panel questions - subject: Latin	pParent
p262106	Private tuition - panel questions - subject: Physics	pParent
p262107	Private tuition - panel questions - subject: Chemistry	pParent
p262108	Private tuition - panel questions - subject: Biology	pParent
p262109	Private tuition - panel questions - subject: other subject / subjects	pParent

14103	[MR] What is the main are covered in the private tuition in German?		

Do not read out the options, multiple answers allowed.

	Not specified [0]	Specified [1]
Spelling and writing	☐	☐
Reading and understanding texts	☐	☐
Writing texts	☐	☐
Speaking and oral comprehension	☐	☐
Grammar	☐	☐
Refused	☐	☐
Don't know	☐	☐
Don't want to talk about it	☐	☐

goto 14104

Variables		
pd0100n	Content of private tuition in German: spelling and writing	pParent
pd0200n	Content of private tuition in German: reading and understanding texts	pParent
pd0300n	Content of private tuition in German: writing texts	pParent
pd0400n	Content of private tuition in German: Speaking and oral comprehension	pParent
pd0500n	Content of private tuition: Grammar	pParent

14104	And how many hours in total per week does this private tuition comprise in a normal school week?

If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subjects are given: "please add all the hours together."

|___|___| Hours per week

Child is receiving irregular private tuition [-20]   ☐

Range: 0 - 99

goto 14110Z

Variables		
p261101	Private tuition - panel questions - scope	pParent

14105 Where does <target child's name> receive their private tuition?

Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"

Privately, but not in your home [2]	☐
Privately, in your home [1]	☐
In a private tuition institute [3]	☐
In school [4]	☐
In a youth or community center [5]	☐
Or somewhere else [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 14106	

Variables		
p269100	Private tuition - supplementary questions - location	pParent

14106 And how is the tuition organized?

Read out the options

in groups of more than 5 pupils [3]	☐
as individual tuition [1]	☐
in small groups of up to 5 pupils maximum [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 14107	

Variables		
p269101	Private tuition - supplementary questions - type of organization	pParent

14107	Who gives the tuition?	
Read out options. If several people are named: "Please tell me the name of the person who gives most of the private tutoring".		
A qualified teacher [1]	☐	
A schoolboy / schoolgirl [3]	☐	
Another private individual [4]	☐	
A student [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 14108		

Variables		
p269102	Private tuition - supplementary questions - teacher	pParent

14108	How much does the private tutoring cost you on average per month?
If asked: If no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability. Vacation, or other times when no private tuition is given, should not be included: "If you don't pay a fixed monthly amount for the private tuition, please estimate the amount to the best of your ability. Please do not include vacation, or other times when no private tuition is given"
|___|___|___| Euros per month
Range: 0 - 999
goto 14109

Variables		
p269103	Private tuition - supplementary questions - costs	pParent

14109	In your opinion, how much has <target child's name> improved because of the private tuition?	
Read out the options		
Very much [4]	☐	
A lot [3]	☐	
Not at all [1]	☐	
A little [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 14112Z		

Variables		
p262100	Private tuition - supplementary questions - success	pParent

12 Learning opportunities

88001	I would now like to know how much time <target child's name> spends at school. Please also include lessons, breaks and other periods of supervision at school such as after-school care. Does <target child's name> attend the current school half-day without lunchtime supervision, half-day with lunchtime supervision or all-day?	
If the respondent is unable to categorize this as school attendance is extremely irregular, please use the "irregular" button. If there are any questions: "Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision."		
Half-day with lunchtime supervision [2]	☐	
Half-day without lunchtime supervision [1]	☐	
All-day [3]	☐	
Irregular [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (88001 <> 3) goto 88009 *if (88001 = 3) goto 88017*		

Variables		
pc03010	School attendance Target child	pParent

88017	**Does \<target child's name\> attend an all-day school or does \<target child's name\> attend the school's after-school care program in the afternoon?**	
There are different types of all-day schools (fully or partially compulsory all-day schools, or half-open or open all-day schools). All types are collectively referred to as all-day schools here.		
All-day school [1]		☐
After-school care [2]		☐
Irregular [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 88009		

Variables		
pc03020	School attendance Target child All-day	pParent

88009	**If you add everything up: How many hours per week does \<target child's name\> spend on average at school? Please do not include the route to the school and only state the time that \<target child's name\> is at school. This includes lessons, breaks and other periods of supervision at school such as lunchtime supervision or in the school's after-school care program. Periods of supervision outside the school are not included.**
If there are any questions: "Other periods of supervision at school are extracurricular services offered by the school with regard to lunchtime and/or afternoon supervision or the school's after-school care program."	
|___|___| Hours per week	
Range: 0 - 99	
|___|___| Minutes per week	
Range: 0 - 59	
goto 88018	

Variables		
pc0301h	Time spent at school per week: Hours	pParent
pc0301m	Time spent at school per week: Minutes	pParent

Condition: (h_S3TG1 = 2)

88011   Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <target child's name>. If you consider a normal school day, how many minutes does <target child's name> spend doing her homework each day?

Condition: (h_S3TG1 <> 2)

88011   Many children are given homework, i.e. work that is given to them during class, but is to be done outside of class. I would now like to know how this is for <target child's name>. If you consider a normal school day, how many minutes does <target child's name> spend doing his homework each day?

If there is no homework, please enter 0.

|___|___|___| Minutes per day

Range: 0 - 480

goto 88012

Variables		
pc0304m	Time spent on homework Target child per day	pParent

88012   Apart from homework, how many minutes does <target child's name> spend each day on other school exercises?

If the child doesn't do any other school exercises, please enter 0.

|___|___|___| Minutes per day

Range: 0 - 480

if (88011 = 0, -97, -98) & (88012 = 0, -97, -98) goto 88016Z
if (88011 = 0,-97,-98) & (88012>0) goto 88014
if (88011 > 0) goto 88013

Variables		
pc0305m	Time spent on other school exercises Target child per day	pParent

Condition: (h_S3TG1 = 2)	
88013	**How often do you assist <target child's name> with her homework, i.e. explain it, check it or just sit with him while he does it?**

Condition: (h_S3TG1 <> 2)	
88013	**How often do you assist <target child's name> with his homework, i.e. explain it, check it or just sit with him while he does it?**

Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.

Rarely [2]	☐
Never [1]	☐
Often [4]	☐
Sometimes [3]	☐
Always [5]	☐
Other people help [-21]	☐
No help needed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (88012 = 0, -97, -98) & (88013 = 1, -97, -98, -20, -21) goto 88016Z
if (88012 = 0, -97, -98) & (88013 > 1) goto 88015
if (88012 > 0) goto 88014

Variables		
pc03060	Frequency Help with homework	pParent

88014	**Apart from homework, how often do you help \<target child's name\> with other school exercises?**	

Please read out options If the respondent indicates that the child doesn't need any help or that other people help, please use the appropriate buttons.

Rarely [2]	☐
Never [1]	☐
Often [4]	☐
Sometimes [3]	☐
Always [5]	☐
Other people help [-21]	☐
No help needed [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (88013 = 1, -97, -98, -20, -21) & (88014 = 1, -97, -98, -20, -21) goto 88016Z
if (88013 > 1) & (88014 = 1, -97, -98, -20, -21) goto 88015
if (88014 > 1) goto 88015

Variables		
pc03070	Frequency Help with other school exercises	pParent

Condition: (h_S3TG1 = 2)	
88015	**If you now consider a typical school week, how much time do you spend helping \<target child's name\> with her homework and with other school exercises?**
Condition: (h_S3TG1 <> 2)	
88015	**If you now consider a typical school week, how much time do you spend helping \<target child's name\> with his homework and with other school exercises?**

|___|___| Hours

Range: 0 - 40

|___|___| Minutes

Range: 0 - 59

goto 88016Z

Variables		
pc0306h	Time spent helping per week Hours	pParent
pc0306m	Time spent helping per week Minutes	pParent

13 Special language tuition

10100	In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?

The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10100 = 1) goto 10101
if (10100 = 2, -97, -98) goto 10113

Variables		
pb11400	Need for language remediation - diagnosed	pParent

10101	When was this need determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 10113

Variables		
pb1141m	Need for language remediation - time of diagnosis (month)	pParent
pb1141y	Need for language remediation - time of diagnosis (year)	pParent

10113	Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10113 = 1) goto 10114
if (10113 = 2, -97, -98) goto 10115Z

Variables		
pb11470	Speech therapy treatment	pParent

10114   [MF] What disorder was or is being treated in the therapy?

Multiple answers allowed.

	Not specified [0]	Specified [1]
Lisping	☐	☐
Stuttering	☐	☐
Unclear pronunciation, e.g. sounds are mixed up or left out (e.g. "dree" instead of "three", or "rog" instead of "frog." If the respondent states that letters are left out, please allocate response to this category.)	☐	☐
Incorrect grammar (if respondent states "incorrect syntax" please allocate response to this category.)	☐	☐
Limited vocabulary	☐	☐
Refused	☐	☐
Don't know	☐	☐
None of the above	☐	☐

goto 10115Z

Variables		
pb1148a	Disorder pattern: Lisping	pParent
pb1148b	Disorder pattern: Stuttering	pParent
pb1148c	Disorder pattern: Unclear pronunciation	pParent
pb1148d	Disorder pattern: Incorrect grammar	pParent
pb1148e	Disorder pattern: Limited vocabulary	pParent

14 Domestic learning environment - regular activities outside the home

Condition: if (11103 <> -20, -97, -98)

51101 **In the next section, I would like to know if your child currently takes part in regular activities outside of school. Does <target child's name> regularly take part in sports activities, e.g. children's gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing.**

Condition: if (11103 = -20, -97, -98)

51101 **In the next section, I would like to know if your child currently takes part in regular activities in his/her free time. Does <target child's name> regularly take part in sports activities, e.g. children's gymnastics or swimming, training at a sports club, riding lessons or similar? This does not include dancing.**

If asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means that there are fixed times, which, however, can be arranged separately each time, meaning that they don't necessarily run according to a strict plan." If asked: "We record dancing separately, since some parents emphasize the musical aspect of this activity and not the sporting aspect."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51102	

Variables		
p262601	Outside activities: Usage sport	pParent

51102 **And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?**

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51115	

Variables		
p262602	Outside activities: Usage music	pParent

51115 **And does <target child's name> attend a language course to learn a foreign language such as English?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51103	

Variables		
p262603	Outside activities: Usage language courses	pParent

51103 **Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?**

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (51103 = 1) goto 51104 *if (51101 = 1) OR (51102 = 1) OR (51115 = 1) goto 51105* *if (51101 <> 1) & (51102 <>1) & (51115 <> 1) & (51103 <> 1) goto 51118Z*	

Variables		
p262604	Outside activities: Usage other	pParent

51104 **And exactly what are those activities?**

🖉 _____

goto 51105

Variables		
p262605_O	Outside activities: Usage other, Text	pParent

51105	Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours.

We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home

|___|___| Hours per week

Range: 0 - 99

goto 51106

Variables		
p261600	Outside activities: Hours per week	pParent

51106	And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

|___|___|___|___| Euros per month

Range: 0 - 9,999

goto 51107

Variables		
p269600	Outside activities: Costs	pParent

Condition: if (11103 <> -20, -97, -98)

51107	With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that talents that <target child's name> has are encouraged?

Condition: if (11103 = -20, -97, -98)

51107	With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... that talents that <target child's name> has are encouraged?

Read out options.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 51108

Variables		
p262611	Outside activities: Reasons - talents	pParent

Condition: if (11103 <> -20, -97, -98)

51108 **With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has contact with other children?**

Condition: if (11103 = -20, -97, -98)

51108 **With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has contact with other children?**

Read out options.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51109	

Variables		
p262612	Outside activities: Reasons - social contacts	pParent

---

Condition: if (11103 <> -20, -97, -98)

51109 **With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> learns a lot of new things?**

Condition: [NCS] if (11103 = -20, -97, -98)

51109 **With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... that <target child's name> learns a lot of new things?**

Read out the options if necessary.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51110	

Variables		
p262613	Outside activities: Reasons - Support	pParent

Condition: if (11103 <> -20, -97, -98)

51110 **With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has fun doing the activities?**

Condition: if (11103 = -20, -97, -98)

51110 **With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... that <target child's name> has fun doing the activities?**

Read out the options if necessary.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51112	

Variables		
p262614	Outside activities: Reasons - interest	pParent

Condition: if (11103 <> -20, -97, -98)

51112 **With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... that <target child's name> is able to overcome weaknesses he/she may have?**

Condition: if (11103 = -20, -97, -98)

51112 **With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... that <target child's name> is able to overcome weaknesses he/she may have?**

Read out the options if necessary.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51114	

Variables		
p262615	Outside activities: Reasons - overcoming shortfalls	pParent

Condition: if (11103 <> -20, -97, -98)	
51114	**With regard to the !!regular activities you have listed!! that take place outside of school, how important are the following aspects to you? How important is it to you ... ... to have time for other things and to know that <target child's name> is being well looked after during this time?**

Condition: if (11103 = -20, -97, -98)	
51114	**With regard to the !!regular activities you have listed!!, how important are the following aspects to you? How important is it to you ... ... to have time for other things and to know that <target child's name> is being well looked after during this time?**

Read out the options if necessary.

not at all important [1]	☐
not really important [2]	☐
fairly important [3]	☐
very important [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 51118Z	

Variables		
p262617	Outside activities: Gaps in care	pParent

15 Competence assessment by parents

49101	How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Social skills, e.g. sharing, following rules Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49102	

Variables		
pb01010	Evaluation of competence social skills	pParent

49102	How do you assess the following abilities and skills of <target child's name>? Compare <target child's name> with other children of the same age. Stamina and ability to concentrate, for example, to occupy him-/herself with something for a longer period of time? Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of the same age?

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49103	

Variables		
pb01020	Competency assessment stamina / concentration skills	pParent

49103 **How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Language skills in German, e.g. an extensive vocabulary and a complex syntax**

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49107	

Variables		
pb01030	Competency assessment language skills	pParent

49107 **How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Written language skills in German, e.g. ability to understand and write texts**

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49104	

Variables		
pb01060	Competency assessment writing skills	pParent

49104	How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Science skills, e.g. knowledge of animals, plants and the environment

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49105	

Variables		
pb01040	Competency assessment natural sciences	pParent

49105	How do you assess the following abilities and skills of <target child's name>? Please compare <target child's name> with other children of the same age. Mathematical skills, e.g. ability to handle numbers and quantities

Only read out options if necessary. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child compared to other children of the same age."

… compared to other children of the same age.

Much better [5]	☐
Much worse [1]	☐
Slightly worse [2]	☐
Slightly better [4]	☐
The same [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49106Z	

Variables		
pb01050	Competency assessment math skills	pParent

20 Health

22001 Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?

Read options aloud.

Very poor [5]	☐
Average [3]	☐
Poor [4]	☐
Good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (11103 <> -20) goto 22028
if (11103 = -20) goto 22007

Variables		
p521000	Self-assessment health	pParent

22028 On how many school days was <target child's name> absent from school due to illness in the last four !!school weeks!!?

If <target child's name> was not absent due to illness, please enter "0".

|___|___| Days

Range: 0 - 31

goto 22007

Variables		
p523000	Days absent	pParent

22007 How tall is <target child's name> approximately with no shoes on?

If necessary: If you're not exactly sure, just give an estimate.

|___|___|___| cm

Range: 50 - 255

goto 22006

Variables		
p520001	Height in cm	pParent

22006	How much does <target child's name> approximately weigh with no clothes on?
If necessary: If you're not exactly sure, just give an estimate.	
|___|___|___| kg	
Range: 10 - 570	
goto 22030	

Variables		
p520000	Weight in kg	pParent

21 Child's characteristics (Big Five)

53113	**For the following opposing characteristics, we would like you to indicate which characteristics apply more to <target child's name>. You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. Please evaluate the characteristic as it applies to <target child's name> from 0 "is quiet" to 10 "is talkative".**

Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".

1 [1]	☐
Is quiet [0]	☐
2 [2]	☐
3 [3]	☐
5 [5]	☐
6 [6]	☐
4 [4]	☐
7 [7]	☐
8 [8]	☐
Is talkative [10]	☐
9 [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53114	

Variables		
p66802a	Big Five parent assessment: Quiet/talkative	pParent
p66802a_g1	Big Five: extraversion	pParent

53114	**Please assess the characteristics in regards to \<target child's name\> from 0 "is untidy" to 10 "is tidy".**
Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".	
7 [7]	☐
8 [8]	☐
9 [9]	☐
...is organized [10]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
2 [2]	☐
3 [3]	☐
...is disorganized [0]	☐
1 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53115	

Variables		
p66802b	Big Five parent assessment: Untidy/tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent

53115	Please assess the characteristics in regards to <target child's name> from 0 "is good-natured" to 10 "is irritable".	

Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".

1 [1]	☐
...is even-tempered [0]	☐
3 [3]	☐
2 [2]	☐
6 [6]	☐
5 [5]	☐
4 [4]	☐
...is irritable [10]	☐
9 [9]	☐
8 [8]	☐
7 [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53116	

Variables		
p66802c	Big Five Parental assessment: Good-natured/irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent

53116	**Please assess the characteristics in regards to \<target child's name\> from 0 "is not very interested" to 10 "is hungry for knowledge".**
Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".	
7 [7]	☐
8 [8]	☐
9 [9]	☐
...is hungry for knowledge [10]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
2 [2]	☐
3 [3]	☐
...is uninterested [0]	☐
1 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53117	

Variables		
p66802d	Big Five parent assessment: Not very interested/hungry for knowledge	pParent
p66802d_g1	Big Five: Openness/intellect	pParent

53117	Please assess the characteristics in regards to <target child's name> from 0 "lacks confidence" to 10 "is confident".

Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".

9 [9]	☐
Is confident [10]	☐
8 [8]	☐
7 [7]	☐
4 [4]	☐
6 [6]	☐
5 [5]	☐
3 [3]	☐
2 [2]	☐
Lacks confidence [0]	☐
1 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53118	

Variables		
p66802e	Big Five parent assessment: Lacks confidence/is confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent

53118	**Please assess the characteristics in regards to <target child's name> from 0 "is reserved" to 10 "is sociable".**	
Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".		
7 [7]		☐
8 [8]		☐
9 [9]		☐
...is gregarious [10]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
2 [2]		☐
3 [3]		☐
...is reserved [0]		☐
1 [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 53119		

Variables		
p66802f	Big Five parent assessment: Reserved/sociable	pParent

53119	Please assess the characteristic as it applies to \<target child's name\> from 0 "is easily distracted" to 10 "is focused".

Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".

1 [1]	☐
Is easily distracted [0]	☐
2 [2]	☐
3 [3]	☐
5 [5]	☐
6 [6]	☐
4 [4]	☐
7 [7]	☐
8 [8]	☐
Is focused [10]	☐
9 [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53120	

Variables		
p66802g	Big Five Parental assessment: Easily distracted/focused	pParent

53120	Please assess the characteristics in regards to <target child's name> from 0 "is stubborn" to 10 "is obedient".
Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".	
5 [5]	☐
6 [6]	☐
2 [2]	☐
3 [3]	☐
...is defiant [0]	☐
1 [1]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
...is docile [10]	☐
4 [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53121	

Variables		
p66802h	Big Five parent assessment: Stubborn/obedient	pParent

53121   Please assess the characteristics in regards to <target child's name> from 0 "is stubborn" to 10 "is obedient".

Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable. If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".

9 [9]	☐
Understands quickly [10]	☐
8 [8]	☐
7 [7]	☐
4 [4]	☐
6 [6]	☐
5 [5]	☐
3 [3]	☐
2 [2]	☐
Needs more time [0]	☐
1 [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53122	

Variables		
p66802i	Big Five parental assessment: Needs more time/understands quickly	pParent

53122	**Please assess the following characteristic with regard to <target child's name> From 0 "not anxious" to 10 "anxious".**
Please read out again if necessary: You can rate how strongly the characteristics apply on a scale of 0 to 10. A low number means the first characteristic is more applicable, and a high number means the second is more applicable.	
If the respondent has difficulty categorizing the answer: "Here we are looking at the overall picture of your child. Please try to give us a general assessment of your child's typical behavior in everyday situations".	
1 [1]	☐
Doesn't worry [0]	☐
2 [2]	☐
3 [3]	☐
5 [5]	☐
6 [6]	☐
4 [4]	☐
7 [7]	☐
8 [8]	☐
Worries [10]	☐
9 [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 53123Z	

Variables		
p66802j	Big Five parent assessment: Not anxious/anxious	pParent

22 Child's characteristics (social conduct)

23012 **To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Disturbs other children in their activities. To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.**

Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.

Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23013	

Variables		
p67802a	TASB Parental assessment: Disturbs other children	pParent
p67802a_g1	TASB-Scale: Disruptive behaviour	pParent

23013 **To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Takes a predominant position within the group**

Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.

Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23014	

Variables		
p67802b	TASB Parental assessment: Takes a predominant position	pParent

23014	To what extent do the following characteristics apply to <target child's name>? Please consider the past six months. Interrupts other children

Please read out again if necessary: To what extent does this characteristic apply to <target child's name>: Does not apply at all, hardly applies, partly applies, mainly applies or completely applies.

Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 23017Z	

Variables		
p67802c	TASB Parental assessment: Interrupts other children	pParent

24 Social capital

75101	I would now like to talk about your contact with <target child's name>'s school. How often do you visit the parent/teacher conferences?

Read out options.

Rarely [2]	☐
Never [1]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75102	

Variables		
p32903c	Contact with school: Parent teacher conferences	pParent

75102 **How often do you contact teachers outside the parent teacher conferences and open school days regarding behavior, performance or problems of <name of target child>?**

Read options aloud.

Rarely [2]	☐
Never [1]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75103	

Variables		
p32903a	Contact with school: conversations with teachers	pParent

---

75103 **How often do you engage in the Parent Teacher Association (PTA)?**

Read options aloud. Parent Teacher Association: The Parent Teacher Association (PTA) is the organized involvement of parents in school through elected representatives.

Rarely [2]	☐
Never [1]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75104	

Variables		
p32903d	Contact with school: parents' council	pParent

75104	How often do you help with the organization of parties or events at the school?
Read options aloud.	
Rarely [2]	☐
Never [1]	☐
Sometimes [3]	☐
Often [4]	☐
Very good [5]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75105	

Variables		
p32903b	Contact with school: help at events	pParent

75105	Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number.
For "none" enter 0	
|___|___| Friends	
Range: 0 - 50	
if (75105 > 0) goto 75106 *if (75105 = 0, -98,-97) & (11103 <> -20) goto 75107* *if (75105 = 0, -98, -97) & (11103 =-20) goto 61114*	

Variables		
p32830a	Intergenerational closure: child's number of friends	pParent

| 75107 | And of how many of the children in <name of target child>'s class do you know at least one of the parents personally? |

For "none" enter 0.
By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

|___|___| Children

Range: 0 - 40

goto 75208

Variables		
p32830c	For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.	pParent

| 75208 | Now let's talk about your relatives. How true are the following statements on your relatives? My relatives are interested in how <name of target child> is doing in school. |

Read options aloud.

Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
I have no relatives [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (75208 = -21) goto 75206
if (75208 <> -21) goto 75207

Variables		
p320660	Relatives - interest for school performance	pParent

75207	**How many of your relatives have studied?**
Read out options.	
More than half [5]	☐
Approximately half [4]	☐
None [1]	☐
Less than half [3]	☐
All [7]	☐
Almost none [2]	☐
Almost all [6]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 75206	

Variables		
p321604	Proportion of relatives with higher education	pParent

75206	**And how is it with your friends? How true are the following statements about your close friends? My friends are interested in how <name of target child> is doing in school.**
Read options aloud.	
Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
I have no friends [-21]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (75206 = -21) goto 75108Z *if (75206 <> -21) goto 75205*	

Variables		
p320160	Friends - interest for school performance	pParent

75205   How many of your friends have studied?

None [1]	☐
Almost none [2]	☐
Approximately half [4]	☐
Less than half [3]	☐
All [7]	☐
More than half [5]	☐
Almost all [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75110	

Variables		
p321104	Proportion of friends with higher education	pParent

75110   How many of your close friends or their parents come from a country other than Germany?

None [1]	☐
Almost none [2]	☐
Approximately half [4]	☐
Less than half [3]	☐
All [7]	☐
More than half [5]	☐
Almost all [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 61114	

Variables		
p321102	Global resource friends: Migration	pParent

61114 **How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible.**

Read out the options

Partially applies [3]	☐
Applies to some extent [4]	☐
Does not apply at all [1]	☐
Does not really apply [2]	☐
Applies completely [5]	☐
I have no friends [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (61114 <> -21) goto 61115 *if (61114 = -21) goto 75108Z*	

Variables		
p320107	Friends - Expectation: Educate child	pParent

61115 **In your circle of friends, are there any families whose children go to school?**

Read out options.

Yes, one family [2]	☐
No [1]	☐
Yes, two to three families [3]	☐
Yes, more than three families [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 75108Z	

Variables		
p321108	Friends with school-age children	pParent

25 Health

22032	Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?	

Very poor [5]	☐
Average [3]	☐
Poor [4]	☐
Good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22010	

Variables		
p521000	Self-assessment health	pParent

22010	Was <name of target child> a premature baby?	

A premature baby is born at least 3 weeks before the due date.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 22011	

Variables		
p529101	Stage of development at birth (preterm infant)	pParent

22011	Did <name of target child> suffer from health problems during the first 4 weeks after birth?	

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22011=1) goto 22012 *if (22011<>1) goto 22034*	

Variables		
p529102	Problems after birth	pParent

26 Siblings

[HELP] Help variable number of siblings
|___|___| Number of siblings
Range: 0 - 99

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household
|___|___| Number of siblings in the household
Range: 0 - 99

Variables		
p732104	Help variable number of siblings	pParent

Siblings loop

32705   And when was <32703> born? Please tell me the month and year
If the respondent is not sure about the month: "Please tell me approximately what month that was"
|___|___| Month
Child is deceased [-20]   ☐
Range: 1 - 12
|___|___|___|___| Year
Child is deceased [-20]   ☐
Range: 1,950 - 9,999
if (32705 = -20) goto 32104Z *if (32705 <> -20) goto 32707*

Variables		
p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

32707	Is <32703> male or female?

If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"

Male [1]	☐
Female [2]	☐
Child is deceased [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32707 = -20) goto 32104Z
if (32707 <> -20) goto 32726

Variables		
p732220	Sibling's gender	spSibling

Condition: if (32707<> 2)

32726	How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?

Condition: if (32707=2)

32726	How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?

Half brother / half sister [2]	☐
Biological brother / biological sister [1]	☐
Step brother / step sister [3]	☐
Adoptive brother / adoptive sister [4]	☐
Partner's child [6]	☐
Other [7]	☐
Foster child [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32104Z

Variables		
p732230	Nature of relationship to siblings	spSibling

32725	[MF] What institutions does <32703> currently attend, or who looks after <32703>. Please only state regular supervision of at least six hours per week.

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
1: Kindergarten, day-care center and/or day nursery This also includes parent-child initiatives, i.e. day-care centers and day care for schoolchildren that are self-managed by parents and/or youth / child care workers.	☐	☐
2: Play group or parent-child group? Play groups are small groups of children that come together several times a week, mainly under the supervision of pedagogically trained staff. With regard to parent-child groups, parents are present alongside the trained staff.	☐	☐
3: Au-pair?	☐	☐
4: Qualified child minder?	☐	☐
5: Child minder without special educational or nursing training?	☐	☐
6: Relatives, friends or neighbors?	☐	☐
7: Elementary school?	☐	☐
8: Day care for schoolchildren in elementary school or kindergarten?	☐	☐
9: Refused	☐	☐
10: Don't know	☐	☐
11: None of the above	☐	☐

goto 32724

if (intj – 32705 (gegebj) < 8)
gebet_1 1: Kindergarten, Kindertagesstätte
if (intj - 32705 (gegebj) < 5) oder Krippe? <<Hierzu zählen auch Eltern-Kind-Initiativen, also von Eltern und/oder Erzieherinnen und Erziehern selbstverwaltete Kitas und Horte.>>
gebet_2 2: Spielgruppe oder Eltern-Kind-Gruppe? <<Spielgruppen sind kleine Gruppen von Kindern, die meist von pädagogisch geschultem Personal betreut werden und sich mehrmals in der Woche zusammenfinden. Bei Eltern-Kind-Gruppen sind neben dem geschulten Personal Eltern anwesend.>>
gebet_3 3: Au-pair?
gebet_4 4: qualifizierte Tagesmutter oder Kinderfrau?
gebet_5 5: Tagesmutter ohne spezielle pädagogische oder pflegerische Ausbildung?
gebet_6 6: Verwandte, Bekannte oder Nachbarn?
if (intj – gegebj > 4) gebet_7 7: Grundschule?
if (intj – gegebj > 4) gebet_8 8: Hort in der Grundschule oder im Kindergarten?
gebet_vw 9: verweigert
gebet_wn 10: weiß nicht
gebet_nd 11: nichts davon

Variables

p732301	Supervision of siblings - Kindergarten, day-care center and/or day nursery	spSibling
p732302	Supervision of siblings - play group or parent-child group	spSibling
p732303	Supervision of siblings - au-pair	spSibling
p732304	Supervision of siblings - qualified child minder	spSibling
p732305	Supervision of siblings - child minder without specific ed./nursing training	spSibling
p732306	Supervision of siblings - relatives, friends or neighbors	spSibling
p732307	Supervision of siblings - elementary school	spSibling
p732308	Supervision of siblings-daycare for schoolchildren in elem. school/kindergarten	spSibling

---

32708   Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

Unemployed [4]	☐
Side-job [3]	☐
Part-time employed [2]	☐
Full-time employed [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32708 = 1, 2) goto 32711
if (32708 = 3, 4) goto 32709
if (32708 = -97, -98) goto 32711

Variables		
p732401	Employment status siblings	spSibling

32709	**What does \<32703\> mainly do currently?**

Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"

Professional training [6]	☐
Higher education [8]	☐
Master / foreman technician training [7]	☐
Re-training, further education [10]	☐
Doctorate [9]	☐
On maternity leave / parental leave [11]	☐
Housewife / house husband [12]	☐
On sick leave / temporarily unable to work [13]	☐
something else [16]	☐
Military or community service, voluntary social / economic / European voluntary service year [15]	☐
General school education [5]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Unemployed [1]	☐
Short-time working [2]	☐
does not go to school yet [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 5) goto 32710
if (32709 = -20) goto 32724
if (32709 <> 5, -20) goto 32711

Variables		
p732402	Non-working siblings	spSibling

32710	What school does <32703> attend?	

Read options aloud only if necessary, otherwise allocate responses. If school is attended abroad: What is the approximate equivalent of this school in Germany?

Other school [10]	☐
Special school <<also special needs center>> [9]	☐
Gymnasium [upper secondary school] (also Kolleg [full-time classes for adults leading to the general higher education entrance qualification]) [8]	☐
Joint Haupt- and Realschule <<also Sekundarschule, Regelschule, Mittelschule, Oberschule, Wirtschaftsschule, Regionale Schule, Regionalschule [former type of school offering basic, intermediate and if requirements are met upper secondary education in Schleswig-Holstein and Rhineland-Palatinate], extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule, Mittelstufenschule [type of school offering basic and intermediate secondary education in Hesse], dual Oberschule>> [5]	☐
Waldorf school [7]	☐
Gesamtschule (also integrated school) [6]	☐
Realschule [4]	☐
Hauptschule [3]	☐
Elementary school <<also primary school>> [1]	☐
Orientation stage <<also test or remedial level, e.g. in Mecklenburg and Western Pomerania, Rhineland-Palatinate>> [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32724	

Variables		
p732312	Type of school sibling	spSibling

32711	Which highest general school-leaving certificate does <32703> have at the moment?

Read out options only if necessary, otherwise allocate the answers. If the term "Fachabitur" is given: "Did the "Fachabitur" allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
Leaving certificate from a special needs school [6]	☐
Other leaving qualification [7]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables		
p732313	Highest school-leaving qualification sibling	spSibling

32712 **What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?**

Traineeship as a civil servant (civil service examination) [6]	☐
other type of vocational training [7]	☐
Vocational training at a Fachschule [5]	☐
Vocational training at a school for health care professions [4]	☐
Vocational training at a Berufsfachschule or commercial school [3]	☐
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	☐
Apprenticeship to qualify as a master/foreman or as a technician [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724
if (32712 = 6) goto 32713

Variables		
p732314	Sibling's current training	spSibling

32713 **Is that civil service training for the ordinary, middle, higher or senior grade?**

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 32724

Variables		
p732315	Sibling's civil service training	spSibling

32714	Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?	
College of public administration [2]		☐
Berufsakademie [1]		☐
Fachhochschule [3]		☐
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]		☐
Other institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (32714 = 1, 2, 3, 4) goto 32724 *if (32714 = 5) goto 32715* *if (32714 = -97, -98) goto 32724*		

Variables		
p732316	Sibling's type of further education	spSibling

32716	What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a higher education program such as a Diplom.)
Do not read options aloud, allocate responses. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"	

Training for civil service (civil service examination) [3]	☐
University degree (higher education) not specified [16]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	☐
Qualification of a school for health care professionals [4]	☐
Training on the job with a company [17]	☐
GDR: qualification as a semi-skilled worker [19]	☐
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	☐
Magister, state examination [10]	☐
Berufsakademie, cooperative state university not specified [12]	☐
Award of a doctorate, habilitation [11]	☐
Diplom, Master (M.A.) [9]	☐
Other training qualification [21]	☐
Master, technician's certificate [2]	☐
Completion of a vocational training (administrative, company, industrial, agricultural) journeyperson's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
College of public administration not specified [13]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
University not specified [15]	☐
University of applied sciences, former college of engineering not specified [14]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

Variables		
p732318	Highest vocational qualification sibling	spSibling

32718	**What is this qualification called exactly?**
Please read out the options.	
Magister, state examination [3]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (32718 = 5) goto 32719
if (32718 = 1 & 32716 = 16) goto 32720
if (32718 = 1 & 32716 <> 16) goto 32724
if (32718 = 2 & (32716 = 14, 15) & 32709 <> 9) goto 32722
if (32718 = 2 & ((32716 = 12, 13) OR (32716 = 14, 15)) & 32709 = 9) goto 32724
if (32718 = 2 & 32709 = 9) goto 32724
if (32718 = 2 & 32709<>9) goto 32722
if (32718 = 3) goto 32722
if (32718 = 4) goto 32724
if ((32718 = -97, -98) & 32716 = 16) goto 32720
if ((32718 = -97, -98) & (32716 = 14, 15) & 32709<>9) 32722
if ((32718 = -97, -98) & ((32716 = 12, 13) OR ((32716 = 14, 15) & 32709 = 9))) goto 32724

Variables		
p732320	Sibling's precise higher education qualification	spSibling

32720	And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?	
College of public administration [2]	☐	
Berufsakademie [1]	☐	
Fachhochschule [3]	☐	
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	☐	
Other institution [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (32720 = 1, 2) goto 32724
if ((32720 = 3, 4) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = 3, 4) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724
if (32720 = 5) goto 32721
if ((32720 = -97,-98) & (32716 = 8 OR 32718 = 1)) goto 32724
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 <> 9) goto 32722
if ((32720 = -97,-98) & (32716 = 9 OR (32718 = 2, 5, -97, -98)) & 32709 = 9) goto 32724

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

32722	Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?	
Yes, doctorate completed [1]	☐	
Yes, doctorate ongoing [2]	☐	
No [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 32724

Variables		
p732324	Sibling's award of a doctorate	spSibling

32723	Was that the civil service training for the ordinary, middle, higher or senior grade?
Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.	
Sub-clerical class [1]	☐
Clerical class [2]	☐
Executive class [3]	☐
Administrative class [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32724	

Variables		
p732325	Sibling's type of civil service training	spSibling

32724	Does <32703> live in your household?
Yes [1]	☐
No [2]	☐
Parents both unknown/deceased [-99]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 32106Z	
autoif (32724 = 1) h_Anzahl_Geschwister_HH = h_Anzahl_Geschwister_HH +1	

Variables		
p732107	Sibling lives with parents	spSibling

27 Religion

69102	Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?	
Read out the options		
Slightly religious [3]	☐	
Very religious [4]	☐	
Slightly non-religious [2]	☐	
Not at all religious [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (69102 = -97) goto 69111Z *if (69102 = 1, 2, 3, 4, -98) goto 69103*		

Variables		
p435000	Religion and religiousness: religiousness	pParent

69103	Do you belong to a faith or religion?	
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (69103 = 1, -98) goto 69104 *if (69102 = 1 & (69103 = 2, -97)) goto 69111Z* *if (69102 <> 1 & (69103 = 2, -97)) goto 69109*		

Variables		
p435010	Religion and religiousness: religious affiliation	pParent

69104	**What church or religion do you belong to?**
Read out the options.	
Jewish [2]	☐
Christian [1]	☐
Other [4]	☐
Muslim [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (69104 = 1) goto 69106
if (69104 = 2, -97, -98) goto 69109
if (69104 = 3) goto 69107
if (69104 = 4) goto 69105

Variables		
p435020	Religion and religiosity: religious community	pParent

Condition: if (h_sex <> 2)

69106	**Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?**

Condition: if (h_sex = 2)

69106	**Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?**
Do not read out options.	
Roman Catholic? [1]	☐
Protestant? [2]	☐
Orthodox (e.g. Greek or Russian Orthodox)? [3]	☐
Member of another Christian community? [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 69109

Variables		
p435040	Religion and religiousness: Christian religious community	pParent

Condition: if (h_sex <> 2)	
69107 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?	
Condition: if (h_sex = 2)	
69107 Are you a Sunni, Shia, Alevi, or a member of another Muslim religious community?	
Do not read out options.	
Shiite [2]	☐
Sunni [1]	☐
Alawite [3]	☐
Member of another Muslim religious community [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 69109	

Variables		
p435050	Religion and religiousness: Muslim religious community	pParent

69109 How often do you pray?	
Read out the options.	
Once a year or less [6]	☐
Never [7]	☐
Several times a year [5]	☐
Several times a month [4]	☐
Once a week [3]	☐
Every day [1]	☐
More than once a week [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 69110	

Variables		
p435060	Religion and religiosity: prayer life	pParent

Condition: if (69104=1)	
69110	**Are you active in a church community or similar? For example, do you attend regular meetings or other events there?**
Condition: if (69104=2)	
69110	**Are you active in a synagogue community or similar? For example, do you attend regular meetings or other events there?**
Condition: if (69104=3)	
69110	**Are you active in a mosque community or similar? For example, do you attend regular meetings or other events there?**
Condition: if (69104<> 1,2,3)	
69110	**Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?**
Read out the options	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 69111Z	

Variables		
p435070	Religion and religiousness: active in a community	pParent

28 Sociodemographics of interviewed parent

24001	**Now I would like to get some details about yourself. What year were you born in?**
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 24002	

Variables		
p73170y	Year of birth respondent	pParent

24002 Where were you born?

In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
Abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

if 24001 (S3SHSD1J)>1949 1: in Deutschland
if 24001 (S3SHSD1J)<1950 1: im Gebiet des heutigen Deutschlands
if 24001 (S3SHSD1J)<1950 2: in früheren deutschen Ostgebieten
if 24001 (S3SHSD1J)>1949 3: im Ausland
if 24001 (S3SHSD1J)<1950 3: in einem anderen Land

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

24003 In which country were you born?

[List of countries] [-999]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005	And now to your parents. In what country was your father born?

If the territory in which your father was born belonged to Germany at the time of his birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]	☐
Father not available/unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24008

autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1
autoif (24005 = -96) h_S4ZG5 = 1
autoif (24005 = 71) h_S4ZG5 = 2
autoif (24005 = -97, -98, -20) h_S4ZG5 = 2

Variables		
p400090_g1R	Country of birth father respondent	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008	What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Mother not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2
autoif (24008 = -97, -98, -20) h_S4ZG7 = 2

Variables		
p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011   When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011 = -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013   There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) [2]	☐
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Respondent's migrant status	pParent

24014	And what was that reason?
🖉 _____	

goto 24015

Variables		
p401001_O	Migrant status - other	pParent

Condition: if (Erstbefragte = 1 or (Erstbefragte = 2 & 70103P5 = 0))

24015	Are you of German nationality?

Condition: if (Erstbefragte = 2 & 70103P5 <> 0)

24015	Has anything in this respect changed?
Yes/Yes, in the meantime I've acquired the German citizenship [1]	☐
No [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 = 0) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> 0) goto 24017
if (24015 = 2 & Erstbefragte = 1) goto 24018
if (24015 = 2 & Erstbefragte = 2 & 70103P5 = 0) goto 24018
if (24015 = 2 & Erstbefragte = 2 & 70103P5 <> 0) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

if (Erstbefragte = 1 or (Erstbefragte = 2 & 70103P5 = 0)) 1: ja
if ((Erstbefragte = 2 & 70103P5 <> 0) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p401100	Respondent's nationality	pParent

24016	Have you had the German citizenship since birth?
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship respondent German since birth	pParent

24017   When did you acquire the German citizenship? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24022Z

Variables		
p40113m	Date acquisition German citizenship respondent (month)	pParent
p40113y	Date acquisition German citizenship respondent (year)	pParent

---

24018   What citizenship do you have?

[List of citizenships] [-999]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

---

24020   Do you intend to apply for the German citizenship or have you already applied for it?

No, neither [3]	☐
Yes, I plan to apply [1]	☐
Yes, I have already applied [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24021

Variables		
p401160	Application German citizenship respondent	pParent

24021	Is your stay in Germany legally limited or legally unlimited?	
A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.		
Legally unlimited [2]	☐	
Legally limited [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 24022Z		

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

From here modules with regard to content

63104	Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?	
Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.		
Yes [1]	☐	
No [2]	☐	
No school-leaving qualification [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (63104 = 2) goto 63106 *if (63104 = -20) goto 63105* *if (63104 = 1, -97, -98) goto 63102* *autoif (63104 = -20) 63102 = -20* *autoif (Erstbefragte = 1) h_S3SHB1 = 2* *autoif (Erstbefragte = 1) h_S3SHB2 = 2* *autoif (Erstbefragte = 1) h_S3SHB = 1*		

Variables		
p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3 goto 63117

Variables		
p731822	Years gone to school	pParent

63102	**What is your highest general school-leaving certificate?**

Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?">>

Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
Leaving certificate from a special needs school [6]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
Other leaving qualification [7]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification of respondent, type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103	What kind of school-leaving certificate was it?

🖊 _____

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731803_O	Highest educational qualification of respondent type open	pParent

63106	In what country did you acquire your highest school-leaving certificate?

[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad (country)	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109	**What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.**
Please read list aloud.	
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	☐
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	☐
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	☐
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	☐
Other school-leaving certificate [7]	☐
Leaving certificate from a special needs school [6]	☐
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63110	

Variables		
p731807	School-leaving respondent qualification abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)

63110 **How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63110 **How many years did you go to school to acquire this qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Range: 1 - 25

goto 63111

Variables		
p731808	Duration of school attendance respondent abroad in years	pParent

---

Condition: if (63106 <> -97, -98)

63111 **With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?**

Condition: if ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))

63111 **With this qualification, were you entitled to study at a university or a higher education institution?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3) goto 63117
if (h_S3SHB = 1) goto 63112

Variables		
p731809	Entitlement to study at higher education inst. with foreign school-leaving qual.	pParent

63112	Have you ever completed a vocational training or a higher education program?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2) OR ((63104 = 2) & ((63106 = -97, -98) OR (63106 = -96 & (63107 = -97, -98)))))

63113	And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))))

63113	And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?	
In <h_S4BA2> [2]		☐
In Germany [1]		☐
In another country [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if ((63104 = 2) & (((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98)))) 2: in <h_S4BA2>
3: in einem anderen Land

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114   What kind of vocational training was it?

Please read answer options aloud.

Other [5]	☐
I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a higher education institution/university [4]	☐
I attended a vocational school [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63128	

Variables		
p731812	Type of vocational training respondent	pParent

63128   How many years did this vocational training last?

Please state the number of training years, not the age in years at the time of obtaining the qualification. If there are any questions: Years spent at a general educational establishment should not be included.

|___|___| Years of training

Range: 1 - 25

goto 63127Z

Variables		
p731824	Duration respondent's training abroad in years	pParent

Condition: if (h_S3SHB2d <>2)	
63117 **Now we would like to know what has changed since our last interview. Since our last interview in \<intmPRE/intjPRE\>, have you obtained a further vocational training qualification?**	

Condition: if (h_S3SHB2d = 2)	
63117 **Now we would like to know what has changed since our last interview. Since our last interview in \<intmPRE/intjPRE\>, have you obtained a vocational training qualification?**	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (63117 = 1) goto 63118 *if (63117 = 2, -97, -98) goto 63127Z*	

Variables		
p731813	Update respondent vocational qualification	pParent

Condition: if (h_S3SHB2 = 2)
63118   **What is the highest vocational qualification you have?**

Condition: if (h_S3SHB2 = 1)
63118   **What vocational qualification have you completed?**

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other certificate of vocational training [21]	☐
Semi-skilled vocational training with a company [17]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving certificate from a school for health care professionals [4]	☐
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97,-20) goto 63127Z
autoif (63118 = 10,11) 63123 = 4

Variables		
p731813	(Highest) professional qualification respondent	pParent

---

63119   What other qualification is that?

🖉 _____

goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63121   What is the exact name of this qualification?

Please read answer options aloud.

Magister, state examination [3]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63122   What other leaving qualification is that?

🖉 _____

if (63118 = 16) goto 63123
if (63118 = 12, 13) goto 63127Z
ilf (63118 = 14, 15) goto 63125

Variables		
p731817_O	Type tertiary qualification respondent (open)	pParent

63123 **And at which educational institution did you complete this qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or a former college of engineering, or a university?**

University of cooperative education [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Another institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type of tertiary educational institution respondent	pParent

63125 **Were you awarded a doctorate or are you currently working towards your doctorate?**

No [3]	☐
Yes, doctorate ongoing [2]	☐
Yes, doctorate completed [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63127Z

Variables		
p731820	Award of doctorate respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil servant training respondent	pParent

From here questions with regard to content

64101	If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?	
By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed		
Side-job [3]		☐
Part-time employed [2]		☐
Full-time employed [1]		☐
Unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden) *if (64101 = -97, -98) goto 64121 (Sozhi)* *if (64101 = 4 & Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)* *if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)* *if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)* *autoif (Erstbefragte = 1) h_ET = 0* *autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2* *autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4* *autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2* *autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3*		

Variables		
p731901	Respondent's employment	pParent

64102   **On average, how many hours per week do your work - including any work on the side you may have?**

We mean the actual working hours of "paid employment" (including work on the side).

|___|___| Hours

No fixed working hours [95]	☐

More than 90 hours per week [94]	☐
Range: 0 - 90	

if (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)
if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)
if (64101 <> 3 & (h_ET = 2, 3)) 64108 (Beruf)

Variables		
p731902	Respondent's working hours	pParent

64103   **Are you currently permitted to pursue an employment in Germany?**

Yes [1]	☐

No [2]	☐

Refused [-97]	☐
Don't know [-98]	☐

goto 64104

Variables		
p401180	Right to pursue employment in Germany respondent	pParent

64104	**What is your main occupation at the moment?**
Please categorize responses! - Only read out, if necessary: "By this I mean are you, for example, currently unemployed, a housewife or house husband, or a pensioner, in any kind of training or similar."	

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement irrespective of what phase [4]	☐
Unemployed [1]	☐
Short-time working [2]	☐
General school education [5]	☐
Vocational training [6]	☐
Master / foreman technician training [7]	☐
Doctoral program [9]	☐
Higher education [8]	☐
On maternity leave / parental leave [11]	☐
Vocational retraining, advanced or further education [10]	☐
Housewife/househusband [12]	☐
Pensioner/ retired civil servant / in (early) retirement [14]	☐
Sick / temporarily unable to work [13]	☐
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service [15]	☐
Other [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status respondent	pParent

64106 Is this still the case?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHET = 4) goto 64121 (Sozhi)
if (64106 = 2) goto 64108 (Beruf)
if (64106 = 1 & (h_S3SHET4AF <> 51, 52, 53, 23)) goto 64116 (Leitungsposition)
if (64106 = 1 & h_S3SHET4AF = 23) goto 64117 (Anzahl Leitungsposition)
if (64106 = 1 & (h_S3SHET4AF = 51, 52, 53)) goto 64115 (Anzahl Beschä)
if (64106 = -98,-97) goto 64121 (Sohi)

autoif (64106 = 1 & h_S3SHET4AF = 23) 64116 = 1

autoif (h_ET = 1 & 64105 <> 2 & 64106 = 1) h_S3SHET = 0
autoif (h_ET = 1 & 64105 <> 2 & (64106 = 2, -97, -98)) h_S3SHET = 2

Variables		
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1)
64108 **Then we haven't recorded that correctly. Please tell me, what is your current occupation?**
Condition: if (h_S3SHET = 2)
64108 **Please tell me your current occupation:**
Condition: if (h_S3SHET = 3)
64108 **What was your last occupation?**

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

✏ _____

Has never been employed [-20] ☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109   What vocational position do you have? Are you …

Condition: if (h_S3SHET = 3)

64109   What professional position did you have there? Were you …

Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Assisting family member [6]	☐
Freelancer [7]	☐
Self-employed [5]	☐
Worker [1]	☐
clerk, including clerk in the civil service [2]	☐
Regular or professional soldier [4]	☐
Civil servant, including judge, excluding soldier [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

Variables		
p731905	Vocational position respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 What vocational position is that exactly?	
Condition: if (h_S3SHET = 3)	
64110 What vocational position was that exactly?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Skilled worker, journeyman [12]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Unskilled worker [10]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact vocational position respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 What is the main activity involved?	
Condition: if (h_S3SHET = 3)	
64111 What was the main activity involved?	
Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.	
Simple occupation, e.g. salesperson [20]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Production- and plant foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact vocational position respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)	
64112 Exactly which civil service category are you in there?	
Condition: if (h_S3SHET = 3)	
64112 Exactly which civil service category were you in there?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731908	Exact vocational position respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 **What rank were you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 **What rank were you as a regular or professional soldier?**	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Bearer of a military rank [40]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact vocational position respondent - professional / regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114 **In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Condition: if (h_S3SHET = 3)	
64114 **In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Respondent exact vocational position - self-employed person	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 How many employees do you have?	
Condition: if (h_S3SHET = 3)	
64115 How many employees did you have?	
Read options aloud only if necessary.	
200 to 249 [7]	☐
2,000 and more [11]	☐
1,000 to 1,999 [10]	☐
250 to 499 [8]	☐
20 to 49 [4]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
10 to 19 [3]	☐
5 to 9 [2]	☐
None [0]	☐
1 to 4 [1]	☐
500 to 999 [9]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116 **Are you in an executive position?**	
Condition: if (h_S3SHET = 3)	
64116 **Were you in an executive position?**	

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Executive position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117 **How many employees report to you?**	
Condition: if (h_S3SHET = 3)	
64117 **How many employees reported to you in the past?**	
If necessary: "The term 'report to you' means that you hold managerial responsibility for these people."	

1–2 [2]	☐
0 [1]	☐
3–9 [3]	☐
10 or more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Managerial authority Respondent Number	pParent

64118   **What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?**

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64104 = 1) goto 64119 *if (64104 <> 1) goto 64121*	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119   **Are you currently registered as unemployed?**

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64120	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)		
64120	**Since when have you been registered as unemployed? Please state the month and year.**	
Condition: if (64119 <> 1)		
64120	**Since when have you been unemployed? Please state the month and year.**	
If the respondent is not sure about the month: "Please tell me approximately what month that was."		

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 64121

Variables		
p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 64122Z		

Variables		
p731915	Government benefits respondent	pParent

31 Partnership interviewed parent

25001   Are you currently ...

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Married and live apart from your spouse, [2]	☐
Married and live with your spouse, [1]	☐
Single, [5]	☐
Or do you live in a registered civil partnership? [6]	☐
Widowed, [4]	☐
Divorced, [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen= 2) goto 25012Z
if (25001 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010

if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & h_sex <> 2) 25004 = 2
autoif (25001 = 1 & h_sex = 2) 25004 = 1
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003

if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z
if (25002 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <>1) & (25001 = 6) h_S3SHP_da = 1.

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (25002 = 1 & Erstbefragte = 1) h_S3SHP = 2

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

autoif (h_S3SHP_hh = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (25003 = 2, -97, -98) goto 25012Z

if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 1) goto 25010
if (25003 = 1 & h_S3SHP_daPRE <> 1 & Partnerfragen = 2) goto 25012Z

if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008
autoif (25003 = 1) h_S3SHP_da = 1

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Long-term partner	pParent

25008	Is this the same partner as in our last interview on the <intmPRE / intjPRE >?	
Yes [1]		☐
No [2]		☐
No partner present in the last wave [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 2) goto 25012Z
if (h_S3SHP_da = 1 & Partnerfragen = 1 & (25008 = 2, -20)) goto 25010
if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & Partnerfragen = 1 & (25008 = 1, -97, -98)) goto 25012Z
if (h_S3SHP_da = 1 & h_S3SHP_hh = 1 & Partnerfragen = 1 & (25008 = 1, -97, -98)) goto 25010

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1

autoif (25008 = 1 & h_S3SHP_daPRE <> 1 & 25002 = 1) h_S3SHP = 2

autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0

Variables		
p731119	Partner from the last wave	pParent

25010	Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.	
Target person does not disagree [1]		☐
Target person disagrees [2]		☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables		
p731113	Inquiry consent partner	pParent

25011	**Is he or she available so that we can do that quickly?**
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

autoif (25011 = 2, -97, -98) h_S3SHP = 5

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1

25012	**Did he or she agree with this?**

Condition: 25011 = 1

25012	**Does he or she agree with this?**
No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25012 = 1 & Erstbefragte = 2 & (25008 = 1, -97, -98)) goto 25012Z
if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 1, 6) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 2, 3, 4 ,5, -97, -98)) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

autoif (25012 = 2, -97, -98) h_S3SHP = 5.
autoif (25001 = 1 & Erstbefragte = 2 & h_S3SHP_daPRE = 2 & Partnerfragen = 1 & 25012 = 1) h_S3SHP = 2

Variables		
p731115	Informed agreement partner	pParent

25004	Is your partner male or female?	
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_S3SHP_hh = 1) goto 25007 *if (h_S3SHP_hh = 2) goto 25009*		

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)	
25009 How is your partner related to \<target child's name\>?	
Condition: if (25004 = 2)	
25009 How is your partner related to \<target child's name\>?	
Condition: if (25004 = -97, -98)	
25009 What is the nature of your partner's relationship to \<target child's name\>?	

Wait for spontaneous answer; If the spontaneous answer is imprecise, if there are any questions or if no spontaneous response is offered: Read out categories.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Partner of the mother / father [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Partner of the father / mother [7]	☐
Foster father [6]	☐
Foster mother [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter
if (25004 <> 2) 8: Partner der Mutter/des Vaters
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship partner to target child	pParent

32 Sociodemographics Partner Interviewed parent

Condition: if (25004 <> 2)		
26001	**Now I would like to get some details about your partner. What year was your partner born in?**	

Condition: if (25004 = 2)		
26001	**Now I would like to get some details about your partner. What year was your partner born in?**	

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 26002

Variables		
p73175y	Year of birth partner	pParent

Condition: if (25004 <> 2)		
26002	**Where was your partner born?**	

Condition: if (25004 = 2)		
26002	**Where was your partner born?**	

In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
Abroad / in another country [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland
if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands
if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten
if 26001(S3SHPSD1J)>1949 3: im Ausland
if 26001(S3SHPSD1J)<1950 3: in einem anderen Land

Variables		
p403000	Country of birth partner	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)	
26003 In what country was your partner born?	
Condition: if (25004 = 2)	
26003 In what country was your partner born?	
[List of countries] [-999]	☐

Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (26003 = -96) goto 26004 *if (26003 <> -96) goto 26006*
autoif (26003 > 0) h_S4PS2 = 26003(Label) *autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"*

Variables		
p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)	
26006 At what age did your partner move to Germany?	
Condition: if (25004 = 2)	
26006 At what age did your partner move to Germany?	
If the respondent is not sure about the age: "Please tell me approximately what age that was."	

|___|___| Age

Partner has not moved to Germany [-20]	☐
Range: 0 - 99	

if (26006 = -20) goto 26013 *if (26006 <> -20) goto 26007*
autoif (26006 > 15) h_S4PS38 = 1 *autoif (26006 <= 15) h_S4PS38 = 2* *autoif (26006 = -97, -98, -20) h_S4PS38 = 2*

Variables		
p403030	Partner's age when they moved to Germany	pParent

Condition: if (25004 <> 2)

26007 **There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**

Condition: if (25004 = 2)

26007 **There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?**

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) [2]	☐
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Migrant status partner	pParent

26008 **[NCS] and what was that other reason?**

✎ _____

goto 26013

Variables		
p403041_O	Migrant status partner - other	pParent

Condition: if (25004 <> 2)	
26009	**What country was your partner's father born in?**

Condition: if (25004 = 2)	
26009	**What country was your partner's father born in?**

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)	
26011	**In what country was your partner's mother born?**

Condition: if (25004 = 2)	
26011	**In what country was your partner's mother born?**

If the territory in which your partner's mother was born belonged to Germany at the time of her birth, "Germany" should be entered as the country of birth.

[List of countries] [-999]	☐
Mother not available/unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth mother partner	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)
26013 **Does your partner have the German citizenship?**

Condition: if (h_S3SHP = 2 & 25004 = 2)
26013 **Does your partner have the German citizenship?**

Condition: if (h_S3SHP = 3 & 70103P42 = 2)
26013 **Has that changed?**

Yes/Yes, in the meantime he/she has acquired the German citizenship [1]	☐
No [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2) 1: ja
if (h_S3SHP = 3 & 70103P42 = 2) 1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)
26014 **Has your partner had German nationality since birth?**

Condition: if (25004 = 2)
26014 **Has your partner had German nationality since birth?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German nationality partner since birth	pParent

Condition: if (25004 <> 2)		
26015	**When did your partner obtain German nationality? If you could please tell me the month and year!**	
Condition: if (25004 = 2)		
26015	**When did your partner obtain German nationality? If you could please tell me the month and year!**	
If the person is unsure about the month: "Please give me a rough idea of the month!"		
|___|___| Month		
Range: 1 - 12		
|___|___|___|___| Year		
Range: 1,900 - 9,999		
goto 26019Z		

Variables		
p40403m	Acquistion German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)	
26016	**What citizenship does your partner have?**
Condition: if (25004 = 2)	
26016	**What citizenship does your partner have?**
Country List [999997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (26016 = -96) goto 26017 *if (26016 <> -96) goto 26018*	

Variables		
p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)
26018   **Is your partner's stay in Germany legally limited or legally unlimited?**

Condition: if (25004 = 2)
26018   **Is your partner's stay in Germany legally limited or legally unlimited?**

A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.	
Legally unlimited [2]	☐
Legally limited [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Stay in Germany respondent legally limited	pParent

From here modules with regard to content

Condition: if (25004 <> 2)
66104   **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Condition: if (25004 = 2)
66104   **Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.	
Yes [1]	☐
No [2]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102
autoif (66104= -20) 66102 = -20
autoif (Erstbefragte = 1) h_S3SHPB1 = 2
autoif (Erstbefragte = 1) h_S3SHPB2 = 2
autoif (Erstbefragte = 1) h_S3SHPB = 1

Variables		
p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)
66105   How many years did your partner go to school for?
Condition: if (25004 = 2)
66105   How many years did your partner go to school for?
If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.
|___|___| Years
Range: 0 - 20
if (Erstbefragte = 1) goto 66112 *if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112* *if (Erstbefragte = 2 & h_S3SHPB = 3 goto 66117*

Variables		
p731872	Number of years at school	pParent

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving certificate?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving certificate?

Read out options only if necessary, have answers categorized. If Fachabitur [advanced technical college entrance qualification] is specified: "Does this qualify for admission to higher education at a Fachhochschule [university of applied sciences] or at a university?" - If Fachhochschule is specified, then assign answer to category 4, if university is specified, assign answer to category 5. With regard to school-leaving qualifications that were obtained abroad, have answers categorized: "What would have been the approximate equivalent of this school-leaving qualification in Germany?"

Certificate of intermediate secondary education <<leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS, extended / qualifying leaving certificate of intermediate secondary education, extended / qualifying leaving certificate of the Realschule>> [3]	☐
Entrance qualification for universities of applied sciences, leaving qualification of the Fachoberschule [4]	☐
Leaving certificate from a special needs school [6]	☐
Other leaving qualification [7]	☐
General / subject-specific higher education entrance qualification <<Abitur/extended Oberschule 12th grade>> [5]	☐
Qualifying leaving certificate of the Hauptschule <<also extended entrance qualification for a vocational school, e.g. accompanying an apprenticeship, entrance qualification for a vocational school - e.g. accompanying an apprenticeship - with performance appraisal, leaving qualification of lower secondary level – leaving certificate of the Hauptschule, leaving certificate of the Hauptschule after grade 10>> [2]	☐
Basic leaving certificate of the Hauptschule, leaving qualification of the Volksschule, 8th grade POS <<also entrance qualification for a vocational school, e.g. accompanying an apprenticeship, first general educational qualification, leaving certificate of the Hauptschule after the 9th grade>> [1]	☐
No school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103	What kind of school-leaving certificate was it?

🖉 _____

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66118

Variables		
p731853_O	Highest educational qualification partner type open	pParent

---

Condition: if (25004 <> 2)

66106	What country did your partner acquire his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106	What country did your partner acquire her highest school-leaving qualification in?

[List of countries] [-999]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)
if (66106 = -97,-98) h_S4PS19= "unbekanntes Land"

Variables		
p731854_g1R	Highest educational qualification partner abroad (country)	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**And what school-leaving qualifications did your partner obtain and/or was he awarded? If you could please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 <> -97, -98)	
66109	**And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66109	**What school-leaving certificate did your partner acquire and/or was she awarded? Please give me the equivalent German school-leaving certificate.**

Please read out list.

Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4]	☐
Qualifying school-leaving certificate of the Hauptschule [2]	☐
Basic school-leaving certificate of the Hauptschule/Volksschule [1]	☐
Other leaving qualification [7]	☐
Leaving certificate of the special needs school [6]	☐
General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving certificate, partner, abroad, German equivalent	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66110	**How many years did your (male) partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your (male) partner attend school in order to obtain this leaving qualification?**
Condition: if (25004 = 2 & (66106 <> -97, -98))	
66110	**How many years did your (female) partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66110	**How many years did your (female) partner attend school in order to obtain this leaving qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Range: 1 - 25

goto 66111

Variables		
p731858	Duration of school attendance partner abroad in years	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**
Condition: if (25004 = 2) & (66106 <> -97, -98)	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**
Condition: if (25004 <> 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**
Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHPB = 3) goto 66117
if (h_S3SHPB = 1) goto 66112

Variables		
p731859	Entitlement to study at higher education inst. with foreign school-leaving qual.	pParent

Condition: if (25004 <> 2)	
66112 **Has your partner ever completed any vocational training or higher education?**	
Condition: if (25004 = 2)	
66112 **Has your partner ever completed any vocational training or higher education?**	
No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Partner's vocational training / higher education	pParent

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Condition: if ((25004 <> 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113 **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**	
Condition: if (25004 <> 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))	
66113 **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**	
Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))	
66113 **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**	
Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98, -96)) OR ((66106 = -96) & (66107 <> -97, -98)))	
66113 **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**	
In <h_S4PS19> [2]	☐
In Germany [1]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

1: in Deutschland
if (66104 = 2) & ((66106 <> -97, -98, -96) OR ((66106=-96) & (66107 <> -97, -98))) 2: in <h_S4PS19>
3: in einem anderen Land

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	What kind of training was it?	
Please read answer options aloud.		
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]	☐	
He went to a university / higher education / She went to university / higher education [4]	☐	
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	☐	
He was apprenticed in a company / She was apprenticed in a company [1]	☐	
Other [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

goto 66128

if (25004 <> 2) 1: Er wurde in einem Betrieb angelernt.
if (25004 = 2) 1: Sie wurde in einem Betrieb angelernt.
if (25004 <> 2) 2: Er hat in einem Betrieb eine längere Ausbildung gemacht.
if (25004 = 2) 2: Sie hat in einem Betrieb eine längere Ausbildung gemacht.
if (25004 <> 2) 3: Er hat eine berufsbildende Schule besucht.
if (25004 = 2) 3: Sie hat eine berufsbildende Schule besucht.
if (25004 <> 2) 4: Er hat eine Hochschule/Universität besucht.
if (25004 = 2) 4: Sie hat eine Hochschule/Universität besucht.
5: Sonstiges

Variables		
p731862	Type of partner's training	pParent

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128	How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128	You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128	You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|___|___| Years of vocational training

Range: 1 - 25

goto 66127Z

Variables		
p731874	Duration of partner's vocational training abroad in years	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a further vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2d <> 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a further vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2d = 2)

66117 Now we would like to know what has changed since our last interview. Since our last interview in <intmPRE/intjPRE>, has your partner obtained a vocational qualification?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto 66127Z

Variables		
p731863	Update vocational qualification partner	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (course of studies) without further specification [16]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	☐
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	☐
Award of a doctorate, habilitation [11]	☐
Bachelor's degree (e.g. B.A., B.Sc.) [8]	☐
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	☐
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	☐
Leaving certificate from a school for health care professionals [4]	☐
Other certificate of vocational training [21]	☐
Semi-skilled vocational training with a company [17]	☐
Civil service vocational training (civil service examination) [3]	☐
No vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) vocational degree partner	pParent

66119   What other qualification is that?

✏️ _____

goto 66120

Variables		
p731864_O	Vocational qualification, partner, open	pParent

66121   What is the exact name of this qualification?

Please read answer options aloud.

Magister, state examination [3]	☐
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Other leaving qualification [5]	☐
Award of a doctorate [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type, tertiary qualification, partner	pParent

Condition: if (25004 <> 2)

66123 **And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Condition: if (25004 = 2)

66123 **And at which institution did your partner complete this leaving qualification? Was that a university of cooperative education, a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Another institution [5]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
University of applied sciences or former college of engineering [3]	☐
College of public administration [2]	☐
University of cooperative education [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type, tertiary educational institution, partner	pParent

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Condition: if (25004 <> 2)

66125 **Has he completed a doctorate, or are they currently in the process of completing a doctorate?**

Condition: if (25004 = 2)

66125 **Has she completed a doctorate, or are they currently in the process of completing a doctorate?**

Yes, doctorate completed [1]	☐
Yes, doctorate ongoing [2]	☐
No [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

Variables		
p731870	Partner doctorate	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Sub-clerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused *[-97]*		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil servant training, partner	pParent

From here questions with regard to content

Condition: if (25004 <> 2)	
67101	**Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?**

Condition: if (25004 = 2)	
67101	**Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?**

By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.

Side-job [3]	☐
Part-time employed [2]	☐
Full-time employed [1]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & Erstbefragte = 1 & (26018 = 1,-97,-98)) goto 67103 (Recht auf ET)
if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4. -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment, partner	pParent

Condition: if (25004 <> 2)		
67102	**On average, how many hours per week does your partner work - including any work on the side they may have?**	

Condition: if (25004 = 2)		
67102	**On average, how many hours per week does your partner work - including any work on the side they may have?**	
We mean the actual working hours of "paid employment" (including work on the side).		

|___|___| Hours

No fixed working hours [95]	☐
More than 90 hours per week [94]	☐
Range: 0 - 90	

if (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)
if (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

Variables		
p731952	Partner's working hours	pParent

Condition: if (25004 <> 2)		
67103	**Is your partner currently permitted to pursue an employment in Germany?**	

Condition: if (25004 = 2)		
67103	**Is your partner currently permitted to pursue an employment in Germany?**	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 67104

Variables		
p404080	Right to pursue employment in Germany, partner	pParent

Condition: if (25004 <> 2)	
67104 What is your (male) partner's main occupation at the moment?	
Condition: if (25004 = 2)	
67104 What is your (female) partner's main occupation at the moment?	
Please categorize answers! - Do not read out. Only if necessary: "By this I mean is he/she, for example, currently unemployed, a housewife or house husband, a pensioner, or in any kind of vocational training or similar."	
In (voluntary) military service, voluntary social year, voluntary ecological year or European Voluntary Service, federal voluntary service [15]	☐
Other [16]	☐
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement irrespective of what phase [4]	☐
Unemployed [1]	☐
Short-time working [2]	☐
General school education [5]	☐
Vocational training [6]	☐
Master / foreman technician training [7]	☐
Doctoral program [9]	☐
Higher education [8]	☐
On maternity leave / parental leave [11]	☐
Vocational retraining, advanced or further education [10]	☐
Housewife/househusband [12]	☐
Pensioner/ retired civil servant / in (early) retirement [14]	☐
Sick / temporarily unable to work [13]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_PET = 0) goto 67108 (Beruf) *if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)* *if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)*	

Variables		
p731953	Status partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 **Then we haven't recorded that correctly. Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 **Then we haven't recorded that correctly. Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 **Please tell me, what is his current occupation?**

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 **Please tell me, what is her current occupation?**

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 **What was his last occupation:**

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 **What was her last occupation:**

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

✎ _____

Has never been employed [-20] ☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 What vocational position does he have there? Is he …	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 What vocational position does she have there? Is she …	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 What vocational position did he have there? Was he …	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 What vocational position did she have there? Was she …	

Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.	
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Regular or professional soldier [4]	☐
Civil servant, including judge, excluding soldier [3]	☐
clerk, including clerk in the civil service [2]	☐
Worker [1]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables		
p731955	Vocational position partner	pParent

Condition: if (h_S3SHPET = 1, 2)	
67110 What vocational position is that exactly?	
Condition: if (h_S3SHPET = 3)	
67110 What vocational position was that exactly?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Skilled worker, journeyman [12]	☐
Semi-skilled worker/partially skilled worker [11]	☐
Unskilled worker [10]	☐
Assistant foreman, group leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731956	Exact vocational position partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	
67111 What is the main activity involved?	
Condition: if (h_S3SHPET = 3)	
67111 What was the main activity involved?	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	☐
Production- and plant foreman [24]	☐
Qualified occupation, e.g. office clerk, technical drafting [21]	☐
Simple occupation, e.g. salesperson [20]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67111 <> 23) goto 67116 *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118* *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121* *if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119* *if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121* *autoif (67111 = 23) 67116 = 1*	

Variables		
p731957	Exact vocational position partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67112 In exactly what Laufbahngruppe [civil service category] is he in there?	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67112 In exactly what Laufbahngruppe [civil service category] is she in there?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67112 In exactly what Laufbahngruppe [civil service category] was he in there?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67112 In exactly what Laufbahngruppe [civil service category] was she in there?	
Please read out options. Please adapt the formulation of the answers to the gender of the respondent.	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731958	Exact vocational position partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67113 **What rank is he as a regular or professional soldier?**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67113 **What rank is she as a regular or professional soldier?**	
Condition: if (25004 <> 2 & h_S3SHPET = 2)	
67113 **What rank was he as a regular or professional soldier?**	
Condition: if (25004 = 2 & h_S3SHPET = 2)	
67113 **What rank was she as a regular or professional soldier?**	
Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.	
Officer, lieutenant, captain [42]	☐
Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Bearer of a military rank [40]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact vocational position partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed person in agriculture [52]	☐
Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact vocational position - partner self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))	
67115 How many employees does he have?	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67115 How many employees does she have?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67115 How many employees did he have?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67115 How many employees did she have?	
Read options aloud only if necessary.	
250 to 499 [8]	☐
20 to 49 [4]	☐
50 to 99 [5]	☐
100 to 199 [6]	☐
10 to 19 [3]	☐
5 to 9 [2]	☐
None [0]	☐
1 to 4 [1]	☐
500 to 999 [9]	☐
200 to 249 [7]	☐
2,000 and more [11]	☐
1,000 to 1,999 [10]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116   Is he in an executive position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116   Is she in an executive position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116   Was he in an executive position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116   Was she in an executive position?

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Executive position partner	pParent

Condition: if (25004 <> 2)

67118   What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118   What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)		
67119	**Is your partner currently registered as unemployed?**	
Condition: if (25004 = 2)		
67119	**Is your partner currently registered as unemployed?**	
If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."		
Yes [1]	☐	
No [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 67120		

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2 & 67119 = 1)	
67120	**Since when has he been registered as unemployed? Please tell me the month and year.**
Condition: if (25004 = 2 & 67119 = 1)	
67120	**Since when has she been registered as unemployed? Please tell me the month and year.**
Condition: if (25004 <> 2 & 67119 <> 1)	
67120	**Since when has he been unemployed? Please tell me the month and year.**
Condition: if (25004 = 2 & 67119 <> 1)	
67120	**Since when has she been unemployed? Please tell me the month and year.**
If the respondent is not sure about the month: "Please tell me roughly what month that was."	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 67121	

Variables		
p73195m	Partner unemployed since: Month	pParent
p73195y	Partner unemployed since: Year	pParent

Condition: if (25004 <> 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Condition: if (25004 = 2)	
67121	**Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
No [2]	☐
Yes [1]	☐

Refused [-97]	☐
Don't know [-98]	☐
67122Z	

Variables		
p731965	Partner's government benefits	pParent

35 Language module

36001	**Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?**
Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be covered in the subsequent questions.	
[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (36001 = -96) goto 360021 *if (36001 = -97, -98) goto 36003* *if (36001 <> -96, -97, -98) goto 36002*	

Variables		
p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002	Did you learn another language in your family as a child?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

36007	You have said that learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

Second native language interviewed parent (<36004> is displayed) [2]	☐
First native language interviewed parent (<36003> is displayed) [1]	☐

goto 36008

Variables		
p413030	Identify language of origin - bilingual parent interviewed	pParent

36041 Now we want to address your fluency of the German language. How well do you understand German?

Read options aloud.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36009	

Variables		
p41330a	Subjective linguistic competence of interviewed parent German – understanding	pParent

36009 How well do you speak German?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36042	

Variables		
p41330b	Subjective linguistic competence of interviewed parent German – speaking	pParent

36042   How well can you read in German?

Read options aloud if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36010	

Variables		
p41330c	Subjective linguistic competence of interviewed parent German – reading	pParent

36010   How well do you write in German?

Read options aloud if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36052	

Variables		
p41330d	Subjective linguistic competence of interviewed parent German – writing	pParent

36052 **We are now interested in how good your command of the <36008> language is. How well do you understand <36008>?**

Read out options.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36043	

Variables		
p41340a	Subjective ling. competence Interviewed parent Lang. of origin – comprehension	pParent

36043 **How well do you speak <36008>?**

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36062	

Variables		
p41340b	Subjective linguistic competence of interviewed parent lang. of origin–speaking	pParent

36062	How well can you read in <36008>?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36044	

Variables		
p41340c	Subjective linguistic competence Interviewed parent Language of origin – reading	pParent

36044	How well do you write in <36008>?

Read options aloud if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36045Z	

Variables		
p41340d	Subjective linguistic competence of interviewed parent language of origin – writing	pParent

62101	We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?	

Mainly <36008> [3]	☐
Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Equally often German and language of origin [-25]	☐
Uses mostly/only a third language [-24]	☐
Does not read books in his/her leisure time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62102	

Variables		
p417100	Language of media use - reading books	pParent

62102	What language do you read newspapers in?

"Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin"."

Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Mainly <36008> [3]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not read newspapers [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62103	

Variables		
p417110	Language of media use - reading newspapers	pParent

62103   What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Mainly <36008> [3]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Doesn't surf the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (62103 = -21) goto 62105
if (62103 <> -21) goto 62104

Variables		
p417130	Language of media use - surfing the Internet	pParent

62104	What language do you read news on the internet in?	
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
Mostly in German [2]	☐	
Solely in German [1]	☐	
Only <36008> [4]	☐	
Mainly <36008> [3]	☐	
Equally often German and language of origin [-25]	☐	
Mainly / only uses a third language [-24]	☐	
Does not read news on the internet [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 62105		

Variables		
p417120	Language of media use - reading news on the Internet	pParent

62105   What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Mainly <36008> [3]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not write SMS texts or emails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62106	

Variables		
p417140	Language of media use - text messages and emails	pParent

62106	**In what language do you watch programs on TV?**
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".	
Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Mainly <36008> [3]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not watch television [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62107	

Variables		
p417150	Language of media use - television	pParent

62107 What language do you watch videos, DVDs or Blurays in?

Mostly in German [2]	☐
Solely in German [1]	☐
Only <36008> [4]	☐
Mainly <36008> [3]	☐
Equally often German and language of origin [-25]	☐
Uses mostly/only a third language [-24]	☐
No video, DVD or Bluray [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 36046Z

Variables		
p417160	Language of media use - video, DVD and Blu-ray disc	pParent

36011 I would now like to find out a little about your partner's language of origin. What language did he/she learn in his/her family as a child?

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011= -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

36012	Did your partner learn another language in his/her family as a child?	
Please select from the list! If no other language was learned, please use the button.		
[Language list] [-9999]		☐
No other language [-21]		☐
Sprache not in list *[-96]*		☐
Refused *[-97]*		☐
Don't know [-98]		☐
if (36012 = -96) goto 360122 *if (36012 <> -96) goto 36013*		

Variables		
p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

36017	You said that your partner learned several languages in his/her family as a child. Which of these languages does he/she understand better?	
If no difference in partner's linguistic competence, "don't know" or "refused", please select the first language mentioned.		
First native language partner (<36013> is displayed) [1]		☐
Second native language partner (<36014> is displayed) [2]		☐
goto 36018		

Variables		
p414030	Determine language of origin – bilingual partner	pParent

36047 **We would now like to know how good your partner's command of the German language is. How well does he/she understand German?**

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36019	

Variables		
p41430a	Subjective linguistic competence partner German - understanding	pParent

36019 **How well does your partner speak German?**

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36048	

Variables		
p41430b	Subjective linguistic competence partner German - speaking	pParent

36048	How well does your partner read in German?	
Read out the options if necessary.		
Not at all [5]		☐
Rather poor [3]		☐
Very poor [4]		☐
Rather good [2]		☐
Very good [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36020		

Variables		
p41430c	Subjective linguistic competence partner German - reading	pParent

36020	How well does your partner write in German?	
Read out the options if necessary.		
Not at all [5]		☐
Rather poor [3]		☐
Very poor [4]		☐
Rather good [2]		☐
Very good [1]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 36053		

Variables		
p41430d	Subjective linguistic competence partner German - writing	pParent

36053   We are now interested in how good your partner's command of the <36018> language is. How well does he/she understand <36018>?

Read out options.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36049	

Variables		
p41440a	Subjective linguistic competence Partner language of origin - comprehension	pParent

36049   How well does your partner speak <36018>?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36054	

Variables		
p41440b	Subjective linguistic competence partner language of origin - speaking	pParent

36054	How well does your partner read in <36018>?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36050	

Variables		
p41440c	Subjective linguistic competence Partner language of origin - reading	pParent

36050	How well does your partner write in <36018>?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36055Z	

Variables		
p41440d	Subjective linguistic competence partner language of origin - writing	pParent

36021   **I would now like to talk about <target child's name>'s language of origin. What language did <target child's name> learn in your family in the first three years of his/her life?**

Please select from the list! If there are more than two languages of origin: "Please tell us the language of origin which <target child's name> understands better." The second language of origin will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

36022   **Did <target child's name> learn another language in your family during the first three years of life?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36027	You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?
If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.	
First native language child (<language from 36023> is displayed) [1]	☐
Second native language child (<language from 36024> is displayed) [2]	☐
goto 36029	

Variables		
p410030	Identify child's language of origin - bilingual child, via child	pParent

36028	You said that you learned <36008(Label)> as a child, and your partner learned <36018 (Label)>. What language does <target child's name> understand better?
If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.	
Language of origin partner (<36018> is displayed) [2]	☐
Language of origin interviewed parent (<36008> is displayed) [1]	☐
goto 36029	

Variables		
p410031	Identify language of origin - bilingual child, via parents	pParent

36040	At what age did <target child's name> start learning German? Please tell me the age in years and months.
Please note that here the !!age!! of the child should be recorded, e.g. 5 years and 6 months.	
|___|___| Years	
Since birth [-26] Range: 0 - 20	☐
|___|___| Months	
Since birth [-26] Range: 0 - 11	☐
goto 36056	

Variables		
p41002m	Start of learning German (month)	pParent
p41002y	Start of learning German (year)	pParent

Condition: if (h_S3TG1 <> 2)
36056   **We would now like to know how good <target child's name>'s command of the German language is. For his age, how well does <target child's name> understand German?**

Condition: if (h_S3TG1 = 2)
36056   **We would now like to know how good <target child's name>'s command of the German language is. For her age, how well does <target child's name> understand German?**

Read out options.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36057	

Variables		
p41030a	Subjective linguistic competence Child German - comprehension	pParent

Condition: if (h_S3TG1 <> 2)
36057   **For his age, how well does <target child's name> speak German?**

Condition: if (h_S3TG1 = 2)
36057   **For her age, how well does <target child's name> speak German?**

Read out the options if necessary.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36058	

Variables		
p41030b	Subjective linguistic competence Child German - speaking	pParent

Condition: if (h_S3TG1 <> 2)	
36058 **For his age, how well does <target child's name> read in German?**	
Condition: if (h_S3TG1 = 2)	
36058 **For her age, how well does <target child's name> read in German?**	
Read out the options if necessary.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36059	

Variables		
p41030c	Subjective linguistic competence Child German - reading	pParent

Condition: if (h_S3TG1 <> 2)	
36059 **For his age, how well does <target child's name> write in German?**	
Condition: if (h_S3TG1 = 2)	
36059 **For her age, how well does <target child's name> write in German?**	
Read out the options if necessary.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36030	

Variables		
p41030d	Subjective linguistic competence Child German - writing	pParent

Condition: if (h_S3TG1 <> 2)

36030	**Now we would like to find out how good <target child's name>'s command of the <36029> language is. For his age, how well does <target child's name> understand <36029>?**

Condition: if (h_S3TG1 = 2)

36030	**Now we would like to find out how good <target child's name>'s command of the <36029> language is. For her age, how well does <target child's name> understand <36029>?**

Read out options.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36031	

Variables		
p41040a	Subjective linguistic competence Child Language of origin – comprehension	pParent

Condition: if (h_S3TG1 <> 2)	
36031 **For his age, how well does <target child's name> speak <36029>?**	
Condition: if (h_S3TG1 = 2)	
36031 **For her age, how well does <target child's name> speak <36029>?**	
Read out the options if necessary.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36060	

Variables		
p41040b	Subjective linguistic competence Child Language of origin – speaking	pParent

Condition: if (h_S3TG1 <> 2)	
36060 **For his age, how well does <target child's name> read in <36029>?**	
Condition: if (h_S3TG1 = 2)	
36060 **For her age, how well does <target child's name> read in <36029>?**	
Read out the options if necessary.	
Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36032	

Variables		
p41040c	Subjective linguistic competence Child Language of origin – reading	pParent

Condition: if (h_S3TG1 <> 2)

36032   For his age, how well does \<target child's name\> write in \<36029\>?

Condition: if (h_S3TG1 = 2)

36032   For her age, how well does \<target child's name\> write in \<36029\>?

Read out the options if necessary.

Not at all [5]	☐
Rather poor [3]	☐
Very poor [4]	☐
Rather good [2]	☐
Very good [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36061Z	

Variables		
p41040d	Subjective linguistic competence Child Language of origin – writing	pParent

36033   Now we would like to know the language you currently use in your family. What language do you speak at home?

Read out options. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (36033 = 2, 3, 4, -25) goto 36034 *if (36033= 1, -97, -98) goto 36051Z*	

Variables		
p412000	Interaction language household	pParent

36034	What language is it?
If several non-German languages are spoken: Please tell me the language which you use most in your family.	
[Language list] [-9999]	☐
Sprache nicht in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36035	

Variables		
p412001_g1R	Interactive language household detailed (ISO 639.2)	pParent
p412001_g1D	Interactive language household detailed (German/not German)	pParent
p412001_g2R	Interactive language household detailed (aggregated)	pParent

36035	What language do you use with <target child's name>?
Only read out options if necessary. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".	
only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (h_S3SHP = 2, 3) goto 36036 *if (h_S3SHP <> 2, 3) & ([HILF] h_Anzahl_Geschwister > 0) goto 36038* *if (h_S3SHP <> 2,3) & ([HILF] h_Anzahl_Geschwister = 0) goto 36039*	

Variables		
p412070	Responding parent's interaction language – child	pParent

36036   What language does your partner speak with <target child's name>?

Read out options. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36037	

Variables		
p412080	Interactive language partner – child	pParent

36037   What language do you speak with your partner?

Read out options only if necessary. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".

only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ([HILF] h_Anzahl_Geschwister > 0) goto 36038 *if ([HILF] h_Anzahl_Geschwister = 0) goto 36039*	

Variables		
p412090	Responding parent's interaction language – partner	pParent

Condition: if (h_S3TG1 <> 2)	
36038 What language does <target child's name> use with his siblings?	
Condition: if (h_S3TG1 = 2)	
36038 What language does <target child's name> use with her siblings?	
Read out options only if necessary. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".	
only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36039	

Variables		
p412030	Language of interaction child - siblings	pParent

Condition: if (h_S3TG1 <> 2)	
36039 What language does <target child's name> use with his friends?	
Condition: if (h_S3TG1 = 2)	
36039 What language does <target child's name> use with her friends?	
Read out options only if necessary. If the respondent answers "equally often", please ask for the tendency. If no allocation can be made, select the button "uses German and other language equally often".	
only German [1]	☐
mostly German [2]	☐
mostly another language [3]	☐
only another language [4]	☐
German and other language equally often [-25]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36051Z	

Variables		
p412040	Language of interaction child – Friends	pParent

36 Special language tuition

59102	Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind?

If there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59102 = 1) goto 59103
if (59102 = 2, -97, -98) goto 59115Z

Variables		
p416200	Additional lessons German	pParent

59103	Where does <target child's name> receive these lessons?

Read out the options

In school and outside the school [3]	☐
In school [1]	☐
Outside the school [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59103 = 1, 3) goto 59104
if (59103 = 2) goto 59106
if (59103 = -97, -98) goto 59115Z

Variables		
p416201	Additional lessons German: framework	pParent

Condition: if (59103 = 1)

59104   Since when has \<name of target child\> been receiving these additional lessons in German? Please state the month and year.

Condition: if (59103 = 3)

59104   Since when has \<name of target child\> been receiving additional lessons in German at school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 59105

Variables		
p41622m	Additional lessons German (in school) since: month	pParent
p41622y	Additional lessons German (in school) since: year	pParent

Condition: if (59103 = 1)

59105   How many hours per week are spent at these additional German lessons?

Condition: if (59103 = 3)

59105   How many hours per week are spent at additional German lessons in school?

If the number of hours per week for the language remediation courses varies at different times, please give the average. "Please tell me the average number of hours per week".

|___|___| Hours

Range: 0 - 20

if (59103 = 3) goto 59106
if (59103 = 1) goto 59115Z

Variables		
p416220	Additional lessons German (in school): scope (hours)	pParent

Condition: if (59103 = 2)		
59106	**Since when has <name of target child> been receiving these additional lessons in German? Please state the month and year.**	
Condition: if (59103 = 3)		
59106	**Since when has <name of target child> been receiving additional lessons in German outside the school? Please state the month and year.**	
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
|___|___| Month		
Range: 1 - 12		
|___|___|___|___| Year		
Range: 1,900 - 9,999		
goto 59107		

Variables		
p41621m	Additional lessons in German (out of school) since: month	pParent
p41621y	Additional lessons in German (out of school) since: year	pParent

Condition: if (59103 = 2)	
59107	**How many hours per week are spent at these additional German lessons?**
Condition: if (59103 = 3)	
59107	**How many hours per week are spent at additional German lessons outside of school?**
If the number of hours per week for the language remediation courses varies at different times, please give the average. "Please tell me the average number of hours per week".	
|___|___| Hours	
Range: 0 - 20	
goto 59115Z	

Variables		
p416210	Additional lessons in German (out of school): scope (hours)	pParent

Condition: if (36029 = 36018)

59109 **Your partner learned <36029> in his/her family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>?**

Condition: if (36029 = 36008)

59109 **You learned <36029> in your family as a child. We are also interested in whether <target child's name> is receiving lessons in this language. Is <target child's name> currently receiving lessons in <36029>?**

Condition: if (36029 = 36021) OR (36029 = 36022)

59109 **We are also interested in whether <target child's name> is receiving lessons in <36029>. Is <target child's name> currently receiving lessons in <36029>?**

If the respondent disagrees with the language shown, please say: "I'm sorry. We must have recorded that incorrectly. Let's continue with the rest of the questions." We do NOT mean regular school lessons which all students attend (e.g. English or French lessons).

No [2]	☐
Yes [1]	☐
Other non-German language of origin [-22]	☐
Language of origin German only [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59109 = 1) goto 59110
if (59109 = 2, -97, -98, -21,-22) goto 59116Z

Variables		
p416000	Lessons: L1	pParent

59110 **Where does <target child's name> receive these lessons?**

Read out options.

In school and outside the school [3]	☐
Outside the school [2]	☐
In school [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (59110 = 1, 3) goto 59111
if (59110 = 2) goto 59113
if (59110 = -97, -98) goto 59116Z

Variables		
p416001	Lessons L1: Framework conditions	pParent

Condition: if (59110 = 1)		
59111	**Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year.**	
Condition: if (59110 = 3)		
59111	**Since when has <target child's name> been receiving lessons in <36029> in school? Please state month and year.**	
If the respondent is not sure about the month: "Please tell me roughly what month that was."		
|___|___| Month		
Range: 1 - 12		
|___|___|___|___| Year		
Range: 1,900 - 9,999		
goto 59112		

Variables		
p41602m	Lessons L1 (in school) since: Month	pParent
p41602y	Lessons L1 (in school) since: Year	pParent

Condition: if (59110 = 1)		
59112	**How many hours per week are spent on these lessons in <36029>?**	
Condition: if (59110 = 3)		
59112	**How many hours per week are spent on lessons in <36029> in school?**	
If the number of hours per week for the language remediation courses varies at different times, please give the average. "Please tell me the average number of hours per week".		
|___|___| Hours		
Range: 0 - 20		
if (59110 = 1) goto 59116Z *if (59110 = 3) goto 59113*		

Variables		
p416020	Lessons L1 (in school): Amount of time (hours)	pParent

Condition: if (59110 = 2)
59113   **Since when has <target child's name> been receiving these lessons in <36029>? Please state month and year.**
Condition: if (59110 = 3)
59113   **Since when has <target child's name> been receiving lessons in <36029> outside of school? Please state month and year.**
If the respondent is not sure about the month: "Please tell me roughly what month that was."
|___|___| Month
Range: 1 - 12
|___|___|___|___| Year
Range: 1,900 - 9,999
goto 59114

Variables		
p41601m	Lessons L1 (outside of school) since: Month	pParent
p41601y	Lessons L1 (outside of school) since: Year	pParent

Condition: if (59110 = 2)
59114   **How many hours per week are spent on these lessons in <36029>?**
Condition: if (59110 = 3)
59114   **How many hours per week are spent on lessons in <36029> outside of school?**
If the number of hours per week for the language remediation courses varies at different times, please give the average. "Please tell me the average number of hours per week".
|___|___| Hours
Range: 0 - 20
goto 59116Z

Variables		
p416010	Lessons L1 (outside of school): Scope (hours)	pParent

37 Private tuition

14114   **Now I would like to move on to the subject of private tuition. Does <target child's name> currently receive private tuition?**

Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options

Yes [1]	☐
No [2]	☐
Child is receiving irregular private tuition [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (14114 = 1, -20) goto 14115
if (14114 = 2, -97, -98) goto 14124Z

Variables		
p261100	Private tuition - panel questions - occurrence	pParent

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14115   **[MF] And in what subjects is <target child's name> receiving private tutoring?**

Do not read out the options, just allocate: multiple answers allowed.

	Not specified [0]	Specified [1]
Mathematics	☐	☐
German	☐	☐
English	☐	☐
French	☐	☐
Latin	☐	☐
Physics	☐	☐
Chemistry	☐	☐
Biology	☐	☐
other subject / subjects	☐	☐
Refused	☐	☐
Don't know	☐	☐

if (PNH2p_2_K2 = 1) goto 14116
if (PNH2p_2_K2 <> 1) goto 14117

Variables		
p262102	Private tuition - panel questions - subject: German	pParent

40 Relationship to country of origin (segmentation)

65101	**Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?**

If there is no difference in closeness to the two countries, please record the country which the respondent knows better.

Father's country of birth [2]	☐
Mother's country of birth [1]	☐

Respondent disagrees with migration background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (65101 = 1, 2) goto 65102
if (65101 = -97, -98, -20) goto 65105Z

autoif (65101 = -20, -98, -97) h_migpre = -1

Variables		
p42100x	Choice mother's or father's country of birth	pParent

Condition: if (Erstbefragte = 2)	
65102	**In the last survey you told us about your country of origin. We have a few more questions about this.**

Condition: if (h_migpre=1)	
65102	**How often have you visited your country of origin since you moved to Germany?**

Condition: If (h_migpre =2)	
65102	**Your mother was not born in Germany, but immigrated. How many times did you visit your mother's country of origin?**

Condition: if (h_migpre =3)	
65102	**Your father was not born in Germany, but immigrated. How many times did you visit your father's country of origin?**

Condition: if (h_migpre =4)	
65102	**Both your mother and your father were not born in Germany, but immigrated. How many times did you visit your parents' country?**

Condition: if (h_migpre =5)	
65102	**Neither your mother nor your father were born in Germany, but immigrated from different countries. How often have you visited your mother's or your father's country of origin? I'm interested in the country that you've visited more often.**

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

More than 15 times [5]	☐
Six to seven times [3]	☐
Eleven to fifteen times [4]	☐
One to five times [2]	☐
Not at all so far [1]	☐
Respondent disagrees with migration background [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 65102= -20 goto 65104Z
if 65102 <> -20 goto 65103

autoif (65102 = -20, -98, -97) h_migpre = -1

Variables		
p421000	Amount of visits to country of origin	pParent

65103	What about you at the moment: How long do you think you will stay in Germany?
Please read out the options.	
I will leave Germany within the next three years. [2]	☐
I will stay here for ever. [1]	☐
I will definitely leave Germany sometime, but not in the next three years. [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 65104	

Variables		
p421010	How long do you think you will stay in Germany?	pParent

Condition: if (h_migpre = 1)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as you? Would your response be…**	
Condition: if (h_migpre = 2)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**	
Condition: if (h_migpre = 3)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**	
Condition: if (h_migpre = 4)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your parents? Would your response be…**	
Condition: if (h_migpre = 5 & 65101 = 1)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your mother? Would your response be…**	
Condition: if (h_migpre = 5 & 65101 = 2)		
65104	**How many people in your neighborhood or their parents immigrated to Germany from the same country of origin as your father? Would your response be…**	
Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."		
none [1]	☐	
1 to 10 per cent [2]	☐	
21 to 30 per cent [4]	☐	
11 to 20 per cent [3]	☐	
over 40 per cent [6]	☐	
31 to 40 per cent [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 65104Z		

Variables		
p421020	Percentage of persons from the same country of origin in neighborhood	pParent

42 Professions within social circle (position generator)

41001 **What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?**

A (male) nurse can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41001 = 1) goto 41002
if (41001 <>1) goto 41003

Variables		
p32600a	Position generator: Nurse or male nurse	pParent

41002 **What country does this person come from?**

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41003

Variables		
p32601a_R	Position generator: country nurse or male nurse	pParent
p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent

41003 Do you personally know an engineer?

An engineer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41003 = 1) goto 41004
if (41003 <>1) goto 41005

Variables		
p32600b	Position generator: Engineer	pParent

41004 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41005

Variables		
p32601b_R	Position generator: country engineer	pParent
p32601b_D	Position generator: Country engineer (coarsened)	pParent

41005 Do you personally know someone who works as a warehouse or transport worker?

A warehouse worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41005 = 1) goto 41006
if (41005 <>1) goto 41007

Variables		
p32600c	Position generator: Warehouse/transport worker	pParent

41006 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41007	

Variables		
p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent

41007 Do you personally know a social worker?

A social worker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (41007 = 1) goto 41008 *if (41007 <>1) goto 41009*	

Variables		
p32600d	Position generator: Social worker	pParent

41008 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41009	

Variables		
p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

41009   Do you personally know a sales assistant?

A sales assistant can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

No [2]	☐
Yes [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41009 = 1) goto 41010
if (41009 <>1) goto 41011

Variables		
p32600e	Position generator: Sales assistant	pParent

41010   What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41011

Variables		
p32601e_R	Position generator: country sales clerk	pParent
p32601e_D	Position generator: Country sales clerk (coarsened)	pParent

41011   Do you personally know a police officer?

A police officer can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41011 = 1) goto 41012
if (41011 <>1) goto 41013

Variables		
p32600f	Position generator: Police officer	pParent

41012	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41013	

Variables		
p32601f_R	Position generator: country police officer	pParent
p32601f_D	Position generator: Country police officer (coarsened)	pParent

41013	And do you personally know a physician?

A physician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (41013 = 1) goto 41014 if (41013 <>1) goto 41015	

Variables		
p32600g	Position generator: Doctor	pParent

41014	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41015	

Variables		
p32601g_R	Position generator: country doctor	pParent
p32601g_D	Position generator: Country physician (coarsened)	pParent

41015   Do you personally know a banker?

A banker can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41015 = 1) goto 41016
if (41015 <>1) goto 41017

Variables		
p32600h	Position generator: Banker	pParent

41016   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41017

Variables		
p32601h_R	Position generator: country banker	pParent
p32601h_D	Position generator: Country banker (coarsened)	pParent

---

41017   Do you personally know a car mechanic?

A car mechanic can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41017 = 1) goto 41018
if (41017 <>1) goto 41019

Variables		
p32600k	Position generator: Mechanic	pParent

41018	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 41019	

Variables		
p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

41019	Do you personally know a legal practitioner such as a lawyer or judge?

A legal practitioner can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (41019 = 1) goto 41020 *if (41019 <>1) goto 41021*	

Variables		
p32600l	Position generator: Legal practitioner	pParent

41020	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 41021	

Variables		
p32601l_R	Position generator: country legal practitioner	pParent
p32601l_D	Position generator: Country legal practitioner (coarsened)	pParent

41021   Do you know someone personally who works as an optician?

An optician can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41021 = 1) goto 41022
if (41021 <>1) goto 41023

Variables		
p32600m	Position generator: Optician	pParent

41022   What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41023

Variables		
p32601m_R	Position generator: country optician	pParent
p32601m_D	Position generator: Country optician (coarsened)	pParent

---

41023   Do you personally know a translator?

A translator can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.

Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41023 = 1) goto 41024
if (41023 <>1) goto 41025

Variables		
p32600n	Position generator: Translator	pParent

41024	What country does this person come from?	
If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.		
Country List [999997]		☐
Land not in list [-96]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 41025		

Variables		
p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

41025	And finally: Do you personally know a teacher at an elementary school, Hauptschule [basic secondary school] or Realschule [intermediate secondary school]?	
A teacher can only be considered part of your social circle if your relationship with this person is more than purely professional. You can also name people who have already retired.		
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (41025 = 1) goto 41026 *if (41025 <>1) goto 41027Z*		

Variables		
p32600o	Position generator: Teacher at elementary school, Hauptschule or Realschule	pParent

41026	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 41027Z	

Variables		
p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: Country teacher of Grundschule, Hauptschule or Realschule (coarsened)	pParent

43 Place of residence

68102	Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

Please select from the list of place names

List of municipalities/places [9999]	☐
Changing locations [-20]	☐
Ort not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (68102 = -96) goto 68103
if (68102 = -97,-98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

45 Household context

27001	How many people are living together with you in one household – including you and the children?
This refers to all people living and working together with you in the household.	

|___|___| People

Range: 1 - 40

if (27001 = 2 to 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

Variables		
p741001	Household size	pParent

46 Household income

28001	In many areas, child care and vocational training for children can be costly. Now, we would like to look at all of the income from your entire household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, parental and child allowance, student loans/grants, alimony payments, unemployment benefits, etc.!
If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."	

|___|___|___|___|___|___| Euros

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002
if (28001 <> -97, -98) goto 28006Z

Variables		
p510005	Monthly household income, open	pParent

28002   It would really help us if you could at least roughly allocate your answer to one of the following categories. Is your net household income less than 2000 euros, 2000 to less than 4000 euros, or 4000 euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 200 Euros [1]	☐
Between 2,000 and 4,000 Euros [2]	☐
4,000 Euros or more [3]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables		
p510006	Monthly household income, split	pParent

28003   Can you tell me if it is less than 1000 euros, 1000 to less than 1500 euros, or 1500 euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

1,500 to less than 2,000 euros [3]	☐
1,000 to less than 1,500 euros [2]	☐
Less than 1,000 euros [1]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

goto 28006Z

Variables		
p510007	monthly household income, categories under 2,000 euros	pParent

28004	Can you tell me if it is less than 2500 euros, 2500 to less than 3000 euros, or 3000 euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4]	☐
2,500 to less than 3,000 euros [5]	☐
3,000 to less than 4,000 euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510008	Monthly household income, classes between 2,000 and 4,000 euros	pParent

28005	Can you tell me if it is less than 5000 euros, 5000 to less than 6000 euros, or 6000 euros and more per month?

If this is not known exactly, ask for a monthly estimate. Mention anonymity. If there are uncertainties about the net income: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4000 to 5000 Euros [7]	☐
5000 to under 6000 Euros [8]	☐
6.000 Euros or more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510009	Monthly household income, classes under 4000 Euros	pParent

47 Assets

28006	Apart from the income, the economic situation of the household is also determined by assets. In this regard, assets may also be used to finance the supervision or education of children. I would now like you to tell me about your household's assets. Please include any foreign assets you may have. Do you or other people in your household have any of the following assets? Savings book / checking account
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28007	

Variables		
p512001	Assets in the HH: Savings book/checking account	pParent

28007	Do you or other people in your household have any of the following assets? Building loan contract
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28008	

Variables		
p512002	Assets in the HH: Building loan contract	pParent

28008	Life insurance / private pension insurance
With regard to ambiguity on life insurance. "This refers only to endowment life insurance, i.e. those in which you get paid out after the insurance term has expired. Term life insurance policies are not meant here."	
Yes [1]	☐
No [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28009	

Variables		
p512014	Assets in the HH: capital-sum life insurance policy / private pension insurance	pParent

28009	Fixed-interest securities (e.g. savings bonds, mortgage bonds, Federal Savings Bonds)	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28010		

Variables		
p512009	Assets in the HH: fixed-interest securities	pParent

28010	Other securities (e.g. stocks, funds, bonds)	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28011		

Variables		
p512010	Assets in the HH: other securities	pParent

28011	Business assets, such as private companies or interests in companies	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28012		

Variables		
p512011	Assets in the HH: Business assets	pParent

28012	Owner-occupied real estate property such as a house or a home of your own in which you live	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28013		

Variables		
p512012	Assets in the HH: owner-occupied real estate property	pParent

28013	Other real estate property, such as building plots, a holiday home or a multi-family house	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28022		

Variables		
p512013	Assets in the HH: other real estate property	pParent

28022	Other assets that have not yet been mentioned	
Yes [1]		☐
No [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 28014Z		

Variables		
p512015	Assets in the HH: Other assets	pParent

28014   What do you think the market value of all these assets in your household would be if you were to sell them today? Please do not deduct any debt.

In case of problems with accuracy: "Please give a rough estimate of the amount". Refer to the fact that any response given will be anonymous. In case of general uncertainty about the question: "This means the current value of all of the types of assets of the entire household listed above if you were to sell them today." In case something is unclear regarding sales/market value for people whose household only has a savings book/checking account: "Please add up the current amounts on all savings books and in all checking accounts." In case something is unclear regarding sales/market value for people whose household has various asset components: "This means the current value of all of the types of assets of the entire household listed above if you were to sell them today, plus the sum of all the amounts on all the savings books and in all the checking accounts of the entire household."

|___|___|___|___|___|___|___|___|___| Euros

Range: 0 - 999,999,999

if (28014 >= 0) goto 28018
if (28014 = -97, -98) goto 28015

Variables		
p512301	Household assets not including debt, open	pParent

28015   It would really help us if you could please tell me whether you estimate the household assets to be 50,000 euros and more, or less than 50,000 euros?

€ 50,000 and more [2]   ☐

Less than 50,000 Euros [1]   ☐

Refused
[-97]   ☐

Don't know [-98]   ☐

if (28015 = 1) goto 28016
if (28015 = 2) goto 28017
if (28015 = -97, -98, 0) goto 28018

Variables		
p512305	Household assets, split	pParent

28016 Please estimate the amount of the entire household assets based on the following categories.

No assets at all [0]	☐
under 5,000 Euros [1]	☐
10,000 to under 30,000 Euros [3]	☐
5,000 to under 10,000 Euros [2]	☐
30,000 to under 50,000 Euros [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28018	

Variables		
p512306	Household assets, categories below € 50,000	pParent

28017 Please estimate the amount of the entire household assets based on the following categories.

1,000,000 Euros and more [9]	☐
200,000 to under 500,000 Euros [7]	☐
500,000 to under 1,000,000 Euros [8]	☐
100,000 to under 200.000 Euros [6]	☐
50,000 to under 100,000 Euros [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28018	

Variables		
p512307	Household assets, categories over € 50,000	pParent

28018	Many households have debts or other liabilities these days. How is the situation in your household? How high do you estimate the overall debt, such as mortgages, consumer loans and other liabilities, of all the members of your household to be?

In case of problems with accuracy: "Please give a rough estimate of the amount". Refer to the fact that any response given will be anonymous. If monthly payments are stated: "Please tell me the total amount of your household's debts, not the monthly payments."

|___|___|___|___|___|___|___|___|___| Euros

Range: 0 - 999,999,999

if (28018 >= 0) goto 28026Z
if (28018 = -97, -98) goto 28019

Variables		
p512601	Debts in the HH (open)	pParent

28019	It would really help us if you could please tell me whether you estimate the total amount of your household's debts to be 50,000 euros and more, or less than 50,000 euros?

€ 50,000 and more [2]   ☐

Less than 50,000 Euros [1]   ☐

Refused [-97]   ☐

Don't know [-98]   ☐

if (28019 = 1) goto 28020
if (28019 = 2) goto 28021
if (28019 = -97, -98, 0) goto 28026Z

Variables		
p512605	Debt in the HH, split	pParent

28020	Please estimate the amount of the entire household debt based on the following categories.	

No debt at all [0]	☐
under 5,000 Euros [1]	☐
10,000 to under 30.000 Euros [3]	☐
5,000 to under 10,000 Euros [2]	☐
30,000 to under 50,000 Euros [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28026Z	

Variables		
p512606	Debt in the HH, categories below 50,000 euros	pParent

28021	Please estimate the amount of the entire household debt based on the following categories.	

500,000 to under 1,000,000 Euros [8]	☐
50,000 to under 100,000 Euros [5]	☐
1,000,000 Euros and more [9]	☐
200,000 to under 500,000 Euros [7]	☐
100,000 to under 200.000 Euros [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28026Z	

Variables		
p512607	Debt in the HH, categories over € 50,000	pParent

48 Health behavior

85001	I would now like to ask you a few questions about mealtimes. How important is it to you that the family comes together at mealtimes? Is this very unimportant, relatively unimportant, neither important nor unimportant, relatively important or very important to you?
If necessary, read out options again.	
In the middle [3]	☐
Rather important [4]	☐
Rather unimportant [2]	☐
Very unimportant [1]	☐
Very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85002	

Variables		
p526007	Meals - family get-together	pParent

85002	How important is it to you that people take time to eat?
If necessary, read out options again.	
In the middle [3]	☐
Rather important [4]	☐
Rather unimportant [2]	☐
Very unimportant [1]	☐
Very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85003	

Variables		
p526008	Meals - take time to eat	pParent

85003   How important is it to you that meals are healthy?

If necessary, read out options again.

In the middle [3]	☐
Rather important [4]	☐
Rather unimportant [2]	☐
Very unimportant [1]	☐
Very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85004	

Variables		
p526009	Meals - healthy	pParent

85004   How important is it to you that meals are filling?

If necessary, read out options again.

In the middle [3]	☐
Rather important [4]	☐
Rather unimportant [2]	☐
Very unimportant [1]	☐
Very important [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 85005	

Variables		
p526010	Meals - filling	pParent

85005	How important is it to you that meals are inexpensive?	
If necessary, read out options again.		
In the middle [3]	☐	
Rather important [4]	☐	
Rather unimportant [2]	☐	
Very unimportant [1]	☐	
Very important [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 85006		

Variables		
p526011	Meals - inexpensive	pParent

85006	How important is it to you that meals are tastefully arranged?	
If necessary, read out options again.		
In the middle [3]	☐	
Rather important [4]	☐	
Rather unimportant [2]	☐	
Very unimportant [1]	☐	
Very important [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 85007		

Variables		
p526012	Meals - tastefully arranged	pParent

85007	Does anyone in your household smoke indoors?	
Only read out answers if respondent does not spontaneously answer.		
Never [1]	☐	
Once a month or less [2]	☐	
Several times a week [4]	☐	
Several times a month or once a week [3]	☐	
Everyday [5]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 85008Z		

Variables		
p525102	Smoking in the household	pParent

49 Satisfaction with school

39101	Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.	
Read answer categories aloud.		
Applies to some extent [3]	☐	
Does not apply [1]	☐	
Does not really apply [2]	☐	
Does apply [4]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 39102		

Variables		
p286711	Satisfaction school - school hours	pParent

39102	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.

Read answer categories aloud.

Applies to some extent [3]	☐
Does apply [4]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39103	

Variables		
p286712	Satisfaction school – equipment and rooms	pParent

39103	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.

Read answer categories aloud only if necessary.

Does apply [4]	☐
Applies to some extent [3]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104	

Variables		
p286713	Satisfaction school - meet child's needs	pParent

39104   **[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.**

Read answer categories aloud only if necessary.

Applies to some extent [3]	☐
Does apply [4]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39105	

Variables		
p286714	Satisfaction school - performance demands	pParent

39105   **Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? All in all, I am satisfied with <name of target child>'s school.**

Read answer categories aloud only if necessary.

Applies to some extent [3]	☐
Does apply [4]	☐
Does not apply [1]	☐
Does not really apply [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39106Z	

Variables		
p286715	Satisfaction school - general	pParent

3 Teachers: assessment sheet: PAPI (208)

Notes on how to complete the following part of the questionnaire Dear teacher, You see the children every day in school. In order to obtain a more comprehensive picture of the children, we would now like you to give us some information on the children participating in the survey. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the person carrying out the test has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

Notes on how to complete the following part of the questionnaire Dear teacher, You see the children every day in school. In order to obtain a more comprehensive picture of the children, we would now like you to give us some information on the children participating in the survey. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the person carrying out the test has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so that you know for which child you should complete a questionnaire. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

1	**Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age.**					
Please check one box in each line.						
		[compared to other children of the same age] much worse [1]	[compared to other children of the same age] slightly worse [2]	[compared to other children of the same age] equally as good [3]	[compared to other children of the same age] slightly better [4]	[compared to other children of the same age] much better [5]
a) Social skills (e.g. sharing with others, following rules)		☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)		☐	☐	☐	☐	☐
c) Language skills (e.g. vocabulary, sentence construction)		☐	☐	☐	☐	☐
d) Written language abilities (e.g. ability to understand and write texts)		☐	☐	☐	☐	☐
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)		☐	☐	☐	☐	☐
f) Mathematical skills (e.g. working with numbers and amounts)		☐	☐	☐	☐	☐

Variables		
ec01031	Assessment of skills: Written language skills	pTarget
eb01010	Assessment of skills: Social skills	pTarget
eb01020	Assessment of skills: Persistence and ability to concentrate	pTarget
eb01030	Assessment of skills: Language skills	pTarget
eb01040	Assessment of skills: Knowledge of nature and the environment	pTarget
eb01050	Assessment of skills: Mathematical skills	pTarget

2 Please assess the behavior of this child based on the past months. How well do the following descriptions apply to the child?

Please check one box in each row.

	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) disturbs other children in their activities	☐	☐	☐	☐	☐
b) takes a predominant position within the group	☐	☐	☐	☐	☐
c) interrupts other children	☐	☐	☐	☐	☐

Variables		
e67802a	TASB: disturbs other children	pTarget
e67802a_g1	TASB-scale: disruptive behaviour	pTarget
e67802b	TASB: takes a predominant position	pTarget
e67802c	TASB: interrupts other children	pTarget

3 In your opinion, which school-leaving qualification would this child be most likely to obtain from today's perspective ?

Even if you are unable to make any reliable predictions as to a child's future school career at this stage , sometimes you have an idea about what they might be able to achieve one day. Please check one answer only.

General higher education entrance qualification (Abitur [university entrance qualification]) or Fachhochschulreife [entrance qualification for universities of applied sciences] [3]	☐
I have absolutely no idea about this child. [4]	☐
Leaving certificate of the Realschule [2]	☐
Leaving certificate of the Hauptschule [1]	☐

Variables		
e66602a	School-leaving qualification likely to be obtained	pTarget

4	From today's perspective, what school type would you recommend for this child?	
Please check one answer only.		
Gymnasium [upper secondary school] [3]	☐	
School with several courses of education (e.g. comprehensive school, Mittelschule [type of school in Saxony offering basic and intermediate secondary education], district school, Regionalschule [type of school in Schleswig-Holstein offering basic and intermediate secondary education], etc.) [4]	☐	
Realschule [intermediate secondary school] [2]	☐	
Hauptschule [basic secondary school] [1]	☐	
Special school [5]	☐	

Variables		
e66600a	School type likely to be recommended	pTarget

5	How good is the child at German for his/her age?				
Please check one box in each row.					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Understanding	☐	☐	☐	☐	☐
b) Speaking	☐	☐	☐	☐	☐

Variables		
e41030a	German language skills - understanding	pTarget
e41030b	German language skills - speaking	pTarget

4 Teachers: teacher questionnaire: PAPI (209)

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy for scanner-assisted data capture which is as high as possible, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg. Otherwise you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your origin and native language. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

QUESTIONS ABOUT THE CLASS AND THE CLASSROOM

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in which the class is mainly taught.

1	How many students are in your class?

Please enter numbers aligned to the right.

|___|___| Girls

Range: 0 - 99

|___|___| Boys

Range: 0 - 99

Variables		
e227400_g1R	Class: Number of students total	pEducator
e227400_g1D	Class: Number of students, total (coarsed)	pEducator
e227400_R	Class: Number of students, female	pEducator
e227400_D	Class: Percentage of female students	pEducator
e227401_R	Class: Number of students, male	pEducator
e227401_D	Class: Percentage of male students	pEducator

2	How is your class conducted?

Please check where applicable.

Both [3] ☐

Classes separated by grade [2] ☐

Classes with mixed grades [1] ☐

Variables		
e229412	Class: how are classes conducted	pEducator

3   To what extent do the following statements apply to your class?

Please check one box in each line.

	Does not apply [1]	Applies to up to 25% of the teaching time [2]	Applies to up to 50% of the teaching time [3]	Applies to up to 75% of the teaching time [4]	Applies to up to 100% of the teaching time [5]
a) The lesson is carried out with two members of the staff.	☐	☐	☐	☐	☐
b) Qualified socio-educational staff members are employed.	☐	☐	☐	☐	☐
c) Qualified special educational needs staff members are employed.	☐	☐	☐	☐	☐

Variables		
ec1002a	The lesson is carried out with two members of the staff.	pEducator
ec1002b	Qualified socio-educational staff members are employed.	pEducator
ec1002c	Qualified special educational needs staff members are employed.	pEducator

4	**Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.**				

If you are teaching classes with mixed grades, please assess only the 2nd grade children. Please check one box in each row.

	Much worse compared to the anticipated learning and performance level [1]	Rather worse compared to the anticipated learning and performance level [2]	The same when compared to the anticipated learning and performance level [3]	Rather better compared to the anticipated learning and performance level [4]	Much better compared to the anticipated learning and performance level [5]
a) Social skills (e.g. sharing with others, following rules)	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time)	☐	☐	☐	☐	☐
c) Written language skills (e.g. ability to understand and write texts)	☐	☐	☐	☐	☐
d) Language skills (e.g. vocabulary, sentence construction)	☐	☐	☐	☐	☐
e) Scientific skills (e.g. knowledge of animals, plants and the environment)	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. with numbers and quantities)	☐	☐	☐	☐	☐

Variables		
ec0401a	Social skills	pEducator
ec0401b	Persistence and ability to concentrate	pEducator
ec0401c	Written language skills	pEducator
ec0401d	Language skills	pEducator
ec0401e	Scientific skills	pEducator
ec0401f	Mathematical skills	pEducator

5	How would you assess the class overall with regard to the following aspects?				
Please check one box in each line.					
	Disinterested [1]	[2]	[3]	[4]	Interested [5]
a)	☐	☐	☐	☐	☐
	Undisciplined [1]	[2]	[3]	[4]	Disciplined [5]
b)	☐	☐	☐	☐	☐
	Performance levels are homogeneous [1]	[2]	[3]	[4]	Performance levels are heterogeneous [5]
c)	☐	☐	☐	☐	☐
	Not autonomous [1]	[2]	[3]	[4]	Autonomous [5]
d)	☐	☐	☐	☐	☐
	Lacking concentration [1]	[2]	[3]	[4]	Concentrated [5]
e)	☐	☐	☐	☐	☐
	Less focused on performance [1]	[2]	[3]	[4]	Very focused on performance [5]
f)	☐	☐	☐	☐	☐

Variables		
e22740a	Class: Teacher's assessment: Class interest	pEducator
e22740b	Class: Teacher's assessment: Class discipline	pEducator
e22740c	Class: Teacher's assessment: Class homogeneity (in terms of performance)	pEducator
e22740d	Class: Teacher's assessment: Student autonomy	pEducator
e22740e	Class: Teacher's assessment: Class concentration	pEducator
e22740f	Class: Teacher's assessment: Students' focus on achievement	pEducator

6　How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐
e) Acoustics	☐	☐	☐	☐

Variables		
e22940a	Class: Condition of classroom, brightness	pEducator
e22940b	Class: Condition of classroom, size	pEducator
e22940c	Class: Condition of classroom, functionality	pEducator
e22940d	Class: Condition of classroom, structural condition	pEducator
e22940e	Class: Condition of classroom: Acoustics	pEducator

7　Approximately how big is the classroom where your class receives the majority of its lessons?

Please enter numbers aligned to the right.

|___|___|___| square meters (or square feet)

Range: 0 - 999

Variables		
e229400_R	Class: Facilities: Classroom size	pEducator
e229400_D	Class: Facilities: Classroom size (aggregated)	pEducator

QUESTIONS ABOUT INTEGRATION AND INCLUSION

At some schools, students with special educational needs are taught in integrative classes.

8	Are there any students in your class with diagnosed special educational needs? If yes, how many?

Please check one answer only.

	Not marked [0]	Marked [1]
No, I have never had any students with diagnosed special educational needs in any of my classes.	☐	☐
No, not at the moment. But I have previously worked in a class that had students who were diagnosed with special educational needs.	☐	☐
Yes, specifically … students have diagnosed special educational needs. Range: 0 - 99		___|___|

	Not marked [0]	Marked [1]
	☐	☐

Variables		
e19001a	No experience with integration	pEducator
e190020	Experience with integration	pEducator
e19001b	Previous experience with integration	pEducator

9	To what extent do the following statements about the mainstreaming of students in your class with and without special educational needs apply?

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I would (still) be prepared to teach such a mainstreamed class.	☐	☐	☐	☐
b) My students' parents mainly have/would have a positive attitude towards mainstreaming.	☐	☐	☐	☐

Variables		
e190021	Attitude towards setting up mainstreaming	pEducator
e190022	Attitude of parents towards mainstreaming	pEducator

10	To what extent do the following statements about the pedagogic work involved in teaching children with and without special educational needs in the same classroom (mainstreaming) apply?			

Please check one box in each row.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I am able to use appropriate diagnostic tools to plan pedagogical measures for students with special educational needs.	☐	☐	☐	☐
b) I am certain that I can provide appropriate learning opportunities for every child even where the range of abilities is extremely wide.	☐	☐	☐	☐
c) I am capable of influencing the classroom environment to such an extent that children both with and without special educational needs feel accepted.	☐	☐	☐	☐
d) Children with special educational needs are best taught in special schools.	☐	☐	☐	☐
e) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers.	☐	☐	☐	☐
f) Mainstreaming can have a positive influence on the social behavior of all students.	☐	☐	☐	☐

Variables		
e19003a	Attitude towards mainstreaming: Diagnostics	pEducator
e19003b	Attitude towards mainstreaming: Instruction	pEducator
e19003c	Attitude towards mainstreaming: Classroom environment	pEducator
e19003d	Attitude towards mainstreaming - type of school	pEducator
e19003e	Attitude towards mainstreaming - demands	pEducator
e19003f	Attitude towards mainstreaming - social behavior	pEducator

QUESTIONS ABOUT TEACHING AND LEARNING

In the following, we are interested in your assessment of the following aspects of school work, teaching and learning.

11   **How many lessons per week are planned for this class during this school year?**

Please consider the class time that is mandatory for all children. Voluntary extracurricular activities are not included. Please enter figures aligned to the right.

|___|___| Hours per week

Range: 0 - 99

Variables		
ec01530	Number of lessons per week in total for the class	pEducator

12   **How many lessons per week are planned for the following subjects in this school year? Which of these subjects do you teach in this class?**

Please enter the figures aligned to the right. Please check where applicable.

Number of lessons per subject |___|___| German/literacy

Range: 0 - 99

	Yes [1]	No [2]
Taught by me in this class	☐	☐

Number of lessons per subject |___|___| Math

Range: 0 - 99

	Yes [1]	No [2]
Taught by me in this class	☐	☐

Number of lessons per subject |___|___| General knowledge/local history and geography

Range: 0 - 99

	Yes [1]	No [2]
Taught by me in this class	☐	☐

Variables		
ec0150a	Number of lessons per week: German/literacy	pEducator
ec0150b	Taught by me in this class	pEducator
ec0151a	Number of lessons per week: Math	pEducator
ec0151b	Taught by me in this class	pEducator
ec0152a	Number of lessons per week: General knowledge/social studies (Heimat- und Sachunterricht [subject taught in elementary schools])	pEducator
ec0152b	Taught by me in this class	pEducator

13   What percentage of time do students spend in a typical school week doing the following activities in class?

The total should add up to 100%. Please enter the figures aligned to the right.

a) Discussing homework |___|___|___|

Range: 0 - 100

b) Following your lecture |___|___|___|

Range: 0 - 100

c) Doing tasks/exercises with your assistance |___|___|___|

Range: 0 - 100

d) Doing tasks/exercises without your assistance |___|___|___|

Range: 0 - 100

e) Doing teacher-supported repetitive drills and
exercises |___|___|___|

Range: 0 - 100

f) Taking tests, quizzes or playing guessing games |___|___|___|

Range: 0 - 100

g) Classroom management activities that have
nothing to do with the teaching content or goals (e.g. |___|___|___|
interruptions and maintaining order)

Range: 0 - 100

h) Other student activities |___|___|___|

Range: 0 - 100

Variables		
e538001	Time spent each week - homework	pEducator
e538002	Time spent each week - lecture teacher	pEducator
e538003	Time spent each week - tasks/exercises with assistance	pEducator
e538004	Time spent each week - tasks/exercises without assistance	pEducator
e538005	Time spent each week - repetitive drills and exercises	pEducator
e538006	Time spent each week - tests, quizzes or guessing games	pEducator
e538007	Time spent each week - classroom management	pEducator
e538008	Time spent each week - other student activities	pEducator

14	In the NEPS study "Bildungsverläufe in Deutschland" (Educational careers in Germany), the competencies of children in the second grade are recorded in different areas. What results do you think second grade students from the following groups achieve overall in the competence field 'Math' compared to second grade students in Germany?

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from higher social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) Children with migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with Turkish migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with Russian migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children with no migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
e31601a	Teacher opinion mathematics - lower social class	pEducator
e31601b	Teacher opinion mathematics - middle social class	pEducator
e31601c	Teacher opinion mathematics - higher social class	pEducator
e31601d	Teacher opinion mathematics - girls	pEducator
e31601e	Teacher opinion mathematics - boys	pEducator
e31601f	Teacher opinion mathematics - migration background	pEducator
e31601g	Teacher opinion mathematics - Turkish migration background	pEducator
e31601h	Teacher opinion mathematics - Russian migration background	pEducator
e31601i	Teacher opinion mathematics - no migration background	pEducator

	Far below average 0 [0]	[1]	[2]	[3]	[4]	5 [5]	[6]	[7]	[8]	[9]	Far above average 10 [10]
a) Children from lower social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
b) Children from middle social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
c) Children from higher social classes	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
d) Girls	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
e) Boys	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
f) Children with migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
g) Children with Turkish migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
h) Children with Russian migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
i) Children with no migration background	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

15 And what results do you think second grade students from the following groups achieve overall in the competence field 'Reading' compared to second grade students in Germany?

The further you place the mark to the left, the worse you think the results of the group are, the further to the right, the better you think they are. Please check one box in each row.

Variables		
e31602a	Teacher opinion Reading - lower social class	pEducator
e31602b	Teacher opinion Reading - middle social class	pEducator
e31602c	Teacher opinion Reading - higher social class	pEducator
e31602d	Teacher opinion Reading - girls	pEducator
e31602e	Teacher opinion Reading - boys	pEducator
e31602f	Teacher opinion Reading - migration background	pEducator
e31602g	Teacher opinion Reading - Turkish migration background	pEducator
e31602h	Teacher opinion Reading - Russian migration background	pEducator
e31602i	Teacher opinion Reading - no migration background	pEducator

16 Below are some statements from teachers on the role played by cultural diversity at their school and for their teaching work. Please read these statements and check to what extent you agree with each statement.

Please check one box in each row.

	completely disagree [1]	disagree [2]	somewhat disagree [3]	somewhat agree [4]	agree [5]	completely agree [6]
a) During teacher training [consisting of university education and preparatory service] dealing with cultural diversity should be taught in the seminars.	☐	☐	☐	☐	☐	☐

b) It is important for children to learn that other cultures can have other values.	☐	☐	☐	☐	☐	☐
c) The traditional values of families with a migration background often stand in the way of the academic success of their children.	☐	☐	☐	☐	☐	☐
d) Children should learn that people with different cultural backgrounds often have very much in common.	☐	☐	☐	☐	☐	☐
e) During class, it is also important to address the differences between various cultures.	☐	☐	☐	☐	☐	☐
f) Many of the conflicts with students with a migration background arise because their families adhere to the traditions of their countries of origin.	☐	☐	☐	☐	☐	☐
g) During counseling sessions with parents that have a different cultural background than I do, I try to respect specific cultural features.	☐	☐	☐	☐	☐	☐
h) In conflicts between students from different countries of origin, the students should be encouraged to identify things they have in common to help resolve the dispute.	☐	☐	☐	☐	☐	☐
i) Students with a migration background often have problems at school because they are not willing to adapt to the German culture.	☐	☐	☐	☐	☐	☐
j) In class, it is important for students of different cultural origin to identify things they have in common.	☐	☐	☐	☐	☐	☐
k) One objective of school should be to promote things that children with different cultural backgrounds have in common.	☐	☐	☐	☐	☐	☐

Variables		
e42570a	Cultural orientation - cultural diversity in teacher training	pEducator
e42570b	Cultural orientation - relevance of multicultural ideals	pEducator
e42570i	Cultural orientation - influence of traditional values	pEducator
e42570e	Cultural orientation - relevance of egalitarian ideals	pEducator
e42570c	Cultural orientation - considering differences during class	pEducator
e42570k	Cultural orientation - conflict due to adhering to traditions of countries of origin	pEducator
e42570d	Cultural orientation - specific cultural features in counseling sessions	pEducator
e42570f	Cultural orientation - resolving disputes through similarities	pEducator
e42570j	Cultural orientation - problems in school unwillingness to adapt German culture	pEducator
e42570g	Cultural orientation - identify things they have in common in class	pEducator
e42570h	Cultural orientation - objective to promote things in common	pEducator

17   To what extent do the following statements apply to you personally?

Please check one box in each row.

	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) My work should always be beyond reproach.	☐	☐	☐	☐	☐
b) I prefer checking my work three times rather than handing it in incorrect.	☐	☐	☐	☐	☐
c) My aim is to make absolutely no mistakes in my work.	☐	☐	☐	☐	☐
d) Whatever I do, it must be perfect.	☐	☐	☐	☐	☐
e) It is extremely important to me that, when assessing my students, the results are based on their performance.	☐	☐	☐	☐	☐
f) When assessing my students, I tend to give them a lower grade if I am uncertain.	☐	☐	☐	☐	☐
g) I often feel exhausted at school.	☐	☐	☐	☐	☐
h) In general, I feel that my workload is too heavy.	☐	☐	☐	☐	☐
i) I would prefer to do something that doesn't require too much thought than something that is sure to challenge my mental ability.	☐	☐	☐	☐	☐
j) I find little satisfaction in thinking long and hard about something.	☐	☐	☐	☐	☐
k) I like it when my life is full of tricky problems that I have to solve.	☐	☐	☐	☐	☐
l) I don't like unpredictable situations.	☐	☐	☐	☐	☐
m) I prefer activities during which it is always clear what has to be done and how it has to be done.	☐	☐	☐	☐	☐
n) I prefer things that I'm familiar with to things that I don't know and can't predict.	☐	☐	☐	☐	☐

Variables

e31610a	Work beyond reproach	pEducator
e31610b	Prefer to check work	pEducator
e31610c	Aim to make no mistakes	pEducator
e31610d	Act perfect	pEducator
e31610e	Performance-based assessment of students	pEducator
e31610f	Lower graded students	pEducator
e31610g	Exhaustion	pEducator
e31610h	Work overload	pEducator
e31611a	Need for cognition - mental ability	pEducator
e31611b	Need for cognition - satisfaction thinking	pEducator
e31611c	Need for cognition - solve tricky problems	pEducator
e31612a	Need for cognitive closure - unpredictable situations	pEducator
e31612b	Need for cognitive closure - clear activities	pEducator
e31612c	Need for cognitive closure - familiar things	pEducator

18   To what extent do you agree with the following statements?

Please check one box in each row.

	completely disagree [1]	rather disagree [2]	half and half [3]	rather agree [4]	completely agree [5]
a) I'm in favor of more economic equality among people.	☐	☐	☐	☐	☐
b) I'm in favor of more social equality among people.	☐	☐	☐	☐	☐
c) I support equality.	☐	☐	☐	☐	☐
d) All people should be treated equally.	☐	☐	☐	☐	☐
e) It is important that we treat other countries equally.	☐	☐	☐	☐	☐

Variables		
e31613a	Social dominance orientation - economic equality	pEducator
e31613b	Social dominance orientation - social equality	pEducator
e31613c	Social dominance orientation - support equality	pEducator
e31613d	Social dominance orientation - treat people equally	pEducator
e31613e	Social dominance orientation - treat other countries equally	pEducator

QUESTIONS ABOUT CHOICE OF PROFESSION AND VOCATIONAL TRAINING

Teachers pursue their profession for completely different reasons and choose different approaches to their professional goals. In order to be able to consider these individual motives and approaches, we would now like to ask you some questions about your career choice and vocational training.

19   How old were you when you decided to become a teacher?

Please enter your age in years. Please enter numbers right-justified.

|___|___| Years

Range: 0 - 99

Variables		
e536020_R	Age when profession chosen	pEducator

20   How important do you consider the following aspects for your job as a teacher?

Please tick a box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) Compatibility with my family's needs	☐	☐	☐	☐
b) A lot of contact with other people	☐	☐	☐	☐
c) A lot of spare time	☐	☐	☐	☐
d) Good pay	☐	☐	☐	☐
e) Continuously facing new challenges	☐	☐	☐	☐
f) Enjoyment in teaching	☐	☐	☐	☐
g) Job security	☐	☐	☐	☐
h) Prestige of the teaching profession	☐	☐	☐	☐
i) To achieve something above average	☐	☐	☐	☐
j) Enjoyment (in the subject) and passing on expert knowledge in the subjects I selected	☐	☐	☐	☐

Variables		
e536031	Aspects of career choice - compatibility with my family	pEducator
e536032	Aspects of career choice - contact with people	pEducator
e536033	Aspects of career choice - a lot of spare time	pEducator
e536034	Aspects of career choice - good pay	pEducator
e536035	Aspects of career choice - new challenges	pEducator
e536036	Aspects of career choice - enjoyment in teaching	pEducator
e536037	Aspects of career choice - job security	pEducator
e536038	Aspects of career choice - prestige of the teaching profession	pEducator
e536039	Aspects of career choice - achieve something above average	pEducator
e536040	Aspects of career choice - enjoyment (in the subject) / passing on expert knowledge	pEducator

21	Did you have experience in teaching prior to your teaching training (e.g. by tutoring, during an internship or during a civilian alternative service)?

Please tick the applicable.

Yes [1]	☐

No [2]	☐

Variables		
e537010	Pedagogical experience before higher education	pEducator

As you know, not all teachers have completed an university course for teaching professions or have passed the state examination. We would now like to ask you some questions about your vocational training.

22	How old were you when you earned entrance to university?

Please enter the year.

Year of university entrance qualification |___|___|___|___|

Range: 1,900 - 2,020

	Not specified [0]	Specified [1]
I did not qualify for university entrance.	☐	☐

"year of getting the eligibility to apply to a higher education institution": Please continue with the next question. "I did not get the eligibility to apply to a higher education institution.": Please continue with question 35.

Variables		
e53702y_R	Year of university entrance qualification	pEducator
e537022	does not acquire a higher education entrance qualification	pEducator

23 In which federal state did you acquire your higher education entrance qualification?

Please checkk only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Brandenburg [12]	☐
Berlin [11]	☐
Hamburg [2]	☐
Hesse [6]	☐
Bremen [4]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
Saxony-Anhalt [15]	☐
Saarland [10]	☐
Saxony [14]	☐
Not in Germany [17]	☐

Variables		
e537030_R	Federal state higher education entrance qualification (Federal state)	pEducator

24	What was your overall grade when you earned entrance to university?

Please enter your grade as a numeral with one decimal place.

Grade of university entrance qualification |___| , |___|

Range: 1.0 - 4.0

	Not specified [0]	Specified [1]
Did not receive an overall grade	☐	☐

Variables		
e537041	Grade of university entrance qualification	pEducator
e537042	No university entrance qualification grade	pEducator

25	Have you ever enrolled in a course of study other than university education for teaching professions? NOTE: By "university education for teaching professions", we also include university education for teaching professions leading to a Diplom [degree in higher education equivalent to master, pre-Bologna system] such as a Diplom graduate for a commercial school teacher.

Please check where applicable.

Yes [1]	☐
No [2]	☐

"yes": please continue with the next question. "no": please continue with question 27.

Variables		
e537050	Other course of study	pEducator

26	How many semesters were you enrolled in this program?

Please enter numbers right-justified.

|___|___| Semesters

Range: 0 - 99

Variables		
e537070	Semesters in another program	pEducator

27   Have you ever started a university education for teaching professions?

Please checkkk the applicable.

Yes [1]	☐

No [2]	☐

"yes": please continue with the next question. "no": please continue with question 35.

Variables		
e537090	University education for teaching professions	pEducator

---

28   When did you start your university education for teaching professions?

Please enter the year.

Year of first enrollment in university education for teaching professions |___|___|___|___|

Range: 1,900 - 2,020

Variables		
e53710y_R	First enrollment university education for teaching professions	pEducator

---

29   Have you successfully completed your university education for teaching professions?

Please tick the applicable.

Yes [1]	☐

No [2]	☐

"yes": please continue with the next question. "no": please continue with question 35.

Variables		
e537140	Successfully completed university education for teaching professions	pEducator

---

30   Please state the year in which you passed the first state examination or an equivalent examination (e.g., Diplom for graduate commercial school teachers).

Please enter the year.

|___|___|___|___| Year in which examination was passed

Range: 1,900 - 2,020

Variables		
e537150_R	Year of state examination	pEducator

31   **What was your final grade in your first state examination and/or the equivalent examination?**

Please state the final grade to one decimal point.

Final grade in first state examination |___| , |___|

Range: 1.0 - 4.0

Variables		
e537180	Grade in first state examination	pEducator

32   **Have you taken a second state examination in a teacher's course of study (or teacher's course of study/teacher training in the GDR)?**

Please tick the applicable.

Yes [1]	☐
No [2]	☐

"yes": please continue with the next question. "no": please continue with question 35.

Variables		
e537190	Second state examination	pEducator

33	In what federal state did you pass your second state examination in the university education program for teaching professions (or also in the teacher training in the GDR)?

Please tick only one answer.

Baden-Wuerttemberg [8]	☐
Bavaria [9]	☐
Brandenburg [12]	☐
Berlin [11]	☐
Hamburg [2]	☐
Hesse [6]	☐
Bremen [4]	☐
Mecklenburg-Western Pomerania [13]	☐
Lower Saxony [3]	☐
North Rhine-Westphalia [5]	☐
Rhineland-Palatinate [7]	☐
Schleswig-Holstein [1]	☐
Thuringia [16]	☐
Saxony-Anhalt [15]	☐
Saarland [10]	☐
Saxony [14]	☐
Not in Germany [17]	☐

Variables		
e537200_R	Federal state second state examination (Federal state)	pEducator

34	With what final grade did you pass your second state examination (or also your teacher training in the GDR)?

Please state the final grade to one decimal point.

Final grade in second state examination |___| , |___|

Range: 1.0 - 4.0

Variables		
e537210	Grade in second state examination	pEducator

QUESTIONS ABOUT YOURSELF

| 35 | When were you born? |

Please enter the figures aligned to the right.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,020

Variables		
e76212m_O	Month of birth	pEducator
e76212y_R	Year of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator

| 37 | How many lessons do you teach each week? |

Please enter the numbers aligned to the right.

|___|___| Number of lessons per week

Range: 0 - 99

Variables		
ec0301h	Weekly teaching load	pEducator

| 38 | All in all, how many hours do you actually work per week on average? |

Please enter the numbers aligned to the right.

|___|___| , |___| Hours

Range: 0.0 - 99.5

Variables		
ec0302h	Actual working hours	pEducator

| 39 | How many hours of your actual weekly working time, on average, account for: |

Please enter the numbers aligned to the right.

Lessons |___|___| , |___| Hours

Range: 0.0 - 99.9

	Not marked [0]	Marked [1]
Not at all	☐	☐

Preparing and reviewing lessons	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

All-day and afternoon programs outside regular classes	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

Other periods of student supervision outside regular classes (e.g. supervision during breaks)	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

Team meetings, supervision and work with parents	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

Managerial or other administrative tasks	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

Other, specifically:	|___|___| , |___| Hours	
Range: 0.0 - 99.9		

	Not marked [0]	Marked [1]
Not at all	☐	☐

(Please enter in block letters.)	✎ _____

Variables

ec0303h	Amount of actual working hours spent on: Lessons	pEducator
ec03030	Not at all	pEducator
ec0304h	Extent preparing and reviewing lessons	pEducator
ec03040	Not at all	pEducator
ec0305h	Extent all-day and afternoon programs outside regular classes	pEducator
ec03050	Not at all	pEducator
ec0306h	Extent other periods of student supervision outside	pEducator
ec03060	Not at all	pEducator
ec0307h	Extent team meetings, supervision and work with parents	pEducator
ec03070	Not at all	pEducator
ec0308h	Extent managerial or other administrative tasks	pEducator
ec03080	Not at all	pEducator
ec0309h	Amount of actual working hours spent on: other, specifically:	pEducator
ec03090	Not at all	pEducator
ec03091_O	Amount of actual working hours spent on: Other, specifically:	pEducator

40   If you've learned a language another than German as a child in your family: How often do you use this language …

Please check one box in each row.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
a) … with your students?	☐	☐	☐	☐	☐
b) … with your students' parents?	☐	☐	☐	☐	☐

Variables		
e412600	Use of first language - teacher with students	pEducator
e412610	Use of first language - teacher with students' parents	pEducator

41   Have you ever filled in the questionnaire for class teachers?

Please check where applicable.

	Not marked [0]	Marked [1]
a) Yes, I have filled in the questionnaire for class teachers	☐	☐
b) No.	☐	☐

"Yes, I filled in the questionnaire for class teachers": end of the questionnaire. "No": Please continue with the next question.

Variables		
ec09001	Yes, filled in the NEPS questionnaire for class teachers	pEducator
ec09002	No, have not filled in the NEPS questionnaire for class teachers	pEducator

42   Do you have a migration background, i.e. were you or at least one of your parents born abroad?

Please check where applicable.

No. [3]	☐
Yes, I was born abroad. [1]	☐
Yes, I was born in Germany, but at least one parent was born abroad. [2]	☐

Variables		
e400000	Migration background of teacher	pEducator

44   Now would like to ask about your language of origin. What language did you learn as a child in your family?

If you spoke more than one language at home in your family, you can mark more than one box.

	Not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

Please enter in block capitals.

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

45	If you've learned a language other than German as a child in your family: How well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

Not at all [1]	☐
Very poor [2]	☐
Rather poor [3]	☐
Rather good [4]	☐
Very well [5]	☐

Variables		
e410200	Subjective linguistic competence L1 teacher - speaking	pEducator

Thank you for your support!

5 School prinicipals : PAPI (210)

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy which is as high as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the second grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your country of origin. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

Brief notes on how to complete the questionnaire • In order to achieve a level of accuracy which is as high as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer that is no longer relevant and check the correct box. • You may also skip individual questions that you do not want to or cannot answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, you are required to enter numbers. If these are not available to you, please estimate as accurately as possible, but do not collect any data for this purpose. • Some questions pertain to characteristics of the second grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should refer to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please put it in the envelope, close it and hand it over to your responsible school coordinator, who will then forward it unopened to the IEA DPC in Hamburg, or you can send it to the IEA DPC directly. Your information will thus not be disclosed to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing your data, including details about your country of origin. You declare this consent by completing and handing in this questionnaire. In this regard, please note the Data Protection Policy attached to this cover letter. Thank you for your support!

GENERAL QUESTIONS ABOUT THE SCHOOL

First of all, we would like to ask you some general questions on your school and its profile.

1	Is your school a …		

Please checkk all applicable answers.

	Not specified [0]	Specified [1]
… half-day school?	☐	☐
… half-day school with an afternoon option?	☐	☐
… non-mandatory all-day school?	☐	☐
… partially mandatory all-day school?	☐	☐
… fully mandatory all-day school?	☐	☐

Variables		
h22900a	School: structure: half-day school	pInstitution
h22900b	School: structure: half-day school with an afternoon option	pInstitution
h22900c	School: structure: non-mandatory all-day school	pInstitution
h22900d	School: structure: partially mandatory all-day school	pInstitution
h22900e	School: structure: fully mandatory all-day school	pInstitution

2	Are the following extracurricular all-day school programs and elements offered at your school and, if yes, how often?

Please check a box on each line.

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
a) Homework help, homework supervision, learning time	☐	☐	☐	☐	☐	☐	☐
[Enrichment groups, instruction] b) Enrichment instruction for students with high grades	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] c) Remedial instruction for students with low grades	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] d) Remedial instruction in German for non-native speakers or foreign students	☐	☐	☐	☐	☐	☐	☐
[Remedial groups, instruction] Language of origin instruction for non-native speakers of German or foreign students	☐	☐	☐	☐	☐	☐	☐

[Subject-specific offerings (projects, work groups) in the following areas:] f) Mathematics	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] g) Science	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] h) German, literature	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] i) Foreign Languages	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] j) Sport	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] k) Music/Art	☐	☐	☐	☐	☐	☐	☐
[Subject-specific offerings (projects, work groups) in the following areas:] l) Politics, Philosophy, Ethics, Religion	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] m) Trades and Home Economics	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] n) Technology/New Media	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] o) Community activities and forms of student government (e.g. active class council)	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] p) Forms of social learning (e.g. conflict resolution classes)	☐	☐	☐	☐	☐	☐	☐
[General offerings (projects, work groups) in the following areas:] q) Forms of intercultural learning	☐	☐	☐	☐	☐	☐	☐
[Free time activities] r) Required free time activities (required electives from list of offerings)	☐	☐	☐	☐	☐	☐	☐
[Free time activities] s) Voluntary free time activities (such as afternoon ball games)	☐	☐	☐	☐	☐	☐	☐
[Temporary offerings] t) Project Days	☐	☐	☐	☐	☐	☐	☐

	No [1]	twice a year or less frequently [2]	quarterly [3]	monthly [4]
[Temporary offerings] u) Project Weeks	☐	☐	☐	☐

	No [1]	Yes, twice a year or less frequently [2]	Yes, quarterly [3]	Yes, monthly [4]	Yes, weekly [5]	Yes, 2-3 times a week [6]	Yes, 4-5 times a week [7]
[Other offerings] v) Hot Lunches	☐	☐	☐	☐	☐	☐	☐
[Other offerings] w) Long-term projects (such as choir, newspaper, school garden)	☐	☐	☐	☐	☐	☐	☐

[Other, namely:] x) 🖉

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
(Please enter in block capitals)	☐	☐	☐	☐	☐	☐

[Other, namely:] y) 🖉

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
(Please enter in block capitals)	☐	☐	☐	☐	☐	☐

[Other, namely:] z) 🖉

	twice a year or less frequently [2]	quarterly [3]	monthly [4]	once a week [5]	2-3 times a week [6]	4-5 times a week [7]
(Please enter in block capitals)	☐	☐	☐	☐	☐	☐

Variables

h22130a	School: all-day school programs:: homework supervision	pInstitution
h22130b	School: All-day school programs: Remedial teaching for students with high grades	pInstitution
h22130c	School: All-day program: Remedial teaching for students with low grades	pInstitution
h22130d	School: all-day school programs: remedial instruction in German	pInstitution
h22130e	School: all-day school programs: native-language instruction	pInstitution
h22130f	School: all-day school programs: mathematics	pInstitution
h22130g	School: all-day school programs: science	pInstitution
h22130h	School: all-day school programs: German, literature	pInstitution
h22130i	School: all-day school programs: foreign languages	pInstitution
h22130j	School: all-day school programs: sport	pInstitution
h22130k	School: all-day school programs: music/art	pInstitution
h22130l	School: all-day school programs: politics, philosophy, ethics, religion	pInstitution
h22130m	School: all-day school programs: trades and home economics	pInstitution
h22130n	School: all-day school programs: technology, new media	pInstitution
h22130o	School: All-day program: Community activities and student government	pInstitution
h22130p	School: all-day school programs: types of social learning	pInstitution
h22130q	School: all-day school programs: types of intercultural learning	pInstitution
h22130r	School: all-day school programs: required choice of free time activities	pInstitution
h22130s	School: all-day school programs: voluntary free time activities	pInstitution
h22130t	School: all-day school programs: project days	pInstitution
h22130u	School: all-day school programs: project weeks	pInstitution
h22130v	School: all-day school programs: lunches	pInstitution
h22130w	School: all-day school programs: long-term projects	pInstitution
h22130x	School: all-day school programs: other 1	pInstitution
h22130y	School: all-day school programs: other 2	pInstitution
h22130z	School: all-day school programs: other 3	pInstitution

3 **How is the participation of the 2nd grade classes in the school's all-day program arranged? For how many classes is participation in the all-day program ...**

a) ... mandatory? |___|___| Classes

Range: 0 - 10

b) ... voluntary? |___|___| Classes

Range: 0 - 19

c) ... not offered? |___| Classes

Range: 0 - 9

	Not specified [0]	Specified [1]
There is no all-day program in the 2nd grade.	☐	☐

"There is no all-day program at all in second grade.": please continue with question 2.

Variables		
h22930a	School: All-day program: Arrangement for 2nd grade: Mandatory	pInstitution
h22930b	School: All-day program: Arrangement for 2nd grade: Voluntary	pInstitution
h22930c	School: All-day program: Arrangement for 2nd grade: Not offered	pInstitution
h22930k	School: All-day program: Arrangement for 2nd grade: None	pInstitution

4 **On how many days of the week does your school offer an all-day program - after lunchtime - in the 2nd grade?**

If no all-day program is offered on any of the weekdays, please enter a "0" (zero).

|___| Days in the 2nd grade

Range: 0 - 7

Variables		
h229310	School: All-day program: Arrangement for 2nd grade: Number of weekdays	pInstitution

5 **What and how many people are working in the various elements of the all-day program at your school in a teaching capacity?**

This concerns persons who are working for longer periods in extracurricular activities at your school or who offer all-day or afternoon programs on an ongoing basis. This can be based on a contract, against payment or in a voluntary capacity. Teachers who give afternoon lessons or offer other activities are not included. Please enter the numbers aligned to the right.

a) Dedicated parents |___|___| People

Range: 0 - 99

b) Volunteers (including retirees) |___|___| People

Range: 0 - 99

c) Interns or persons doing other types of vocational training programs	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] e) People from artistic professions	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] f) Childcare assistants; social assistants	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] g) Youth / child care workers	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] h) Sports educators	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] i) Music educators	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] j) Social education workers; social workers (university of applied sciences)	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] k) Special education teachers; remedial teachers	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] l) Educators (Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], BA/MA); psychologists (Diplom, BA/MA)	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] m) Other staff with a higher education degree	|___|___| People

Range: 0 - 99

[Staff with specific duties or training qualifications] n) Other staff without a higher education degree	|___|___| People

Range: 0 - 99

Variables

h22730a	School: All-day program: Number of staff: Parents	pInstitution
h22730b	School: All-day program: Number of staff: Volunteers	pInstitution
h22730c	School: All-day program: Number of staff: Interns or similar	pInstitution
h22730e	School: All-day program: Number of staff: Artists	pInstitution
h22730f	School: All-day program: Number of staff: Childcare assistants or similar	pInstitution
h22730g	School: All-day program: Number of staff: Youth / child care workers	pInstitution
h22730h	School: All-day program: Number of staff: Sports educators	pInstitution
h22730i	School: All-day program: Number of staff: Music teachers	pInstitution
h22730j	School: all-day program: Number of staff: Social ed. workers/social workers	pInstitution
h22730k	School: All-day program: Number of staff: special ed. teachers/remedial teachers	pInstitution
h22730l	School: All-day program: Number of staff: Educators/psych.	pInstitution
h22730m	School: All-day program: Number of staff: With higher education degree	pInstitution
h22730n	School: All-day program: Number of staff: Without higher education degree	pInstitution

QUESTIONS ABOUT STUDENTS

The educational work at schools can depend on the composition of the students at the schools. In the following section, we would therefore like to ask you some questions about the student population at your school. Where no exact information is available, please estimate as accurately as possible.

6 **How many students are currently being taught at your school and how many of them are boys?**

Please state under a) The number of children in the second grade, even if these are taught in mixed-grade classes. Please enter numbers aligned to the right.

a) In the 2nd grade (total) |___|___|___|___|

Range: 0 - 9,999

a) In the 2nd grade (boys) |___|___|___|___|

Range: 0 - 9,999

b) At the school overall (total) |___|___|___|___|

Range: 0 - 9,999

b) At the school overall (boys) |___|___|___|___|

Range: 0 - 9,999

Variables		
h227108	School: Number of students: 2nd grade total	pInstitution
h227118	School: Number of students: 2nd grade male	pInstitution
h227100	School: Number of students: Total	pInstitution
h227110	School: Number of students: Total male	pInstitution

7 **How many students in your school had to repeat a grade in the last school year?**

Please enter the numbers aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227131	School: Number of students: Grade retention	pInstitution

8 **How many students in your school skipped a grade in the last school year?**

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227132	School: number of students: skipped a grade	pInstitution

QUESTIONS ABOUT INTEGRATION AND INCLUSION

At some schools, students with special educational needs are taught in integrative classes.

9	Are there any students in your school with diagnosed special educational needs? If yes, how many?

Please specify one answer only.

	Not marked [0]	Marked [1]
No.	☐	☐

Yes, specifically [Number] students have diagnosed special educational needs.	|___|___|

Range: 0 - 99

Variables		
h190012	Students with special needs: None	pInstitution
h190011	Number of students with special educational needs	pInstitution

10	To what extent do the following statements about the mainstreaming of students at your school with and without special educational needs apply?

Please tick a box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) I am (still) willing to and interested in mainstreaming these students in my school.	☐	☐	☐	☐
b) My colleagues are/would be very willing to teach these mainstream classes.	☐	☐	☐	☐

Variables		
h19002a	Attitude towards setting up mainstreaming	pInstitution
h19002b	Attitude of teaching staff towards mainstreaming	pInstitution

11	To what extent do the following statements with regard to inclusion and the implementation of mainstreaming at your school apply?

Please check one box in each row.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) Teaching children with and without special educational needs in the same classroom can meet the needs of all children if the right methods are used.	☐	☐	☐	☐
b) When children with special educational needs attend a regular classroom, then the quality of education for the children without special educational needs suffers.	☐	☐	☐	☐
c) Children with and without special educational needs cannot be taught in the same classroom because they are not on the same level.	☐	☐	☐	☐
d) Mainstreaming can have a positive influence on the social behavior of all students.	☐	☐	☐	☐
e) Children with special educational needs are best taught in special schools.	☐	☐	☐	☐
f) Teaching students with and without special educational needs in the same classroom places too many demands on regular teachers.	☐	☐	☐	☐

Variables		
h19003a	Attitude towards mainstreaming - equal access	pInstitution
h19003b	Attitude towards mainstreaming - quality of lessons	pInstitution
h19003c	Attitude towards mainstreaming - performance level	pInstitution
h19003d	Attitude towards mainstreaming - social behavior	pInstitution
h19003e	Attitude towards mainstreaming - type of school	pInstitution
h19003f	Attitude towards mainstreaming - demands	pInstitution

QUESTIONS ON REMEDIAL TEACHING MEASURES AND QUALITY ASSURANCE

We are particularly interested in the remedial teaching measures for individual student groups and for quality assurance measures at your school.
 Therefore, we also would like to ask some questions about this issue.

12 Which of the following offers do you have for the students at your school?

Please check one box in each row.

	Yes [1]	No [2]
a) Remedial teaching programs for high-achievers	☐	☐
b) Remedial teaching programs for underachieving students	☐	☐
c) Special courses in learning techniques	☐	☐
d) Subject-related projects or competitions	☐	☐
e) Homework supervision in school rooms	☐	☐
f) Tutoring sessions by teachers	☐	☐
g) Other support measures outside of class	☐	☐

Variables		
h22201a	School: Programs: High-achievers	pInstitution
h22201b	School: Programs: Underachievers	pInstitution
h22201c	School: Programs: Courses in learning techniques	pInstitution
h22201d	School: Programs: Projects or competitions	pInstitution
h22201e	School: Programs: Homework supervision	pInstitution
h22201f	School: Programs: Tutoring sessions	pInstitution
h22201g	School: Programs: Other support measures	pInstitution

13	There are various options for remedial language teaching for students with a language of origin other than German*. What support do these students in the 2nd grade receive at your school?

Please check one box in each row. *Students with a language of origin other than German means: The student has learned a language other than German in his/her family ("language of origin").

	Yes [1]	No [2]
a) These students attend regular lessons and receive additional lessons (e.g. DaZ: Deutsch als Zweitsprache [German as a second language]) aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	☐	☐
b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	☐	☐
c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German.	☐	☐
d) These students receive education in order to advance their command of their language of origin.	☐	☐
e) The class size is reduced in order to cope with the special needs of these students.	☐	☐
f) These students receive homework supervision/homework assistance specially geared to this student group.	☐	☐
g) These students receive a different type of remedial teaching, specifically:	☐	☐

(Please enter in block letters.)   ✎ _____

Variables		
h41610a	Remedial language teaching - additional remedial German lessons	pInstitution
h41610b	Remedial language teaching - regular remedial German lessons	pInstitution
h41610c	Remedial language teaching - education in language of origin	pInstitution
h41610d	Remedial language teaching - advancement of language of origin	pInstitution
h41610e	Remedial language teaching - reducing class sizes	pInstitution
h41610f	Remedial language teaching - homework supervision	pInstitution
h41610s	Remedial language teaching - other	pInstitution
h416110_O	Remedial language teaching - open	pInstitution

14	**Apart from remedial language teaching measures: Does your school offer special remedial measures for students with a migration background?**

	Not specified [0]	Specified [1]
No	☐	☐
[Yes, specifically the following remedial measures:] a) Special homework supervision for migrants	☐	☐
[Yes, specifically the following remedial measures:] b) Special remedial teaching for migrants	☐	☐
[Yes, specifically the following remedial measures:] c) Sponsoring, mentoring or tutoring programs	☐	☐
[Yes, specifically the following remedial measures:] d) Further/other measures, specifically:	☐	☐
(Please enter in block letters.)	✏	

Variables		
h417100	Migration-specific remedial measures for students_none	pInstitution
h41711a	Migration-specific remedial measures for students_homework supervision	pInstitution
h41711b	Migration-specific remedial measures for students_special remedial teaching	pInstitution
h41711c	Migration-specific remedial measures for students_sponsor, mentor or tutor prog.	pInstitution
h41711s	Migration-specific remedial measures for students_further/other measures	pInstitution
h417120_O	Migration-specific remedial measures for students_open	pInstitution

15	**Does your school offer special courses or training sessions for teachers to support their work with students with a migration background and their parents?**

Please check all applicable answers.

	Not specified [0]	Specified [1]
No	☐	☐
[Yes, specifically the following courses or training sessions:] a) Continuing education in German as a second language	☐	☐
[Yes, specifically the following courses or training sessions:] b) Continuing education in intercultural competencies	☐	☐
[Yes, specifically the following courses or training sessions:] c) Further/other measures, specifically:	☐	☐
(Please enter in block letters.)	✎	

Variables		
h417140	Migration-specific remedial measures teachers_training German as 2nd language	pInstitution
h41715a	Migration-specific remedial measures teachers_training intercultural competences	pInstitution
h41715b	Migration-specific remedial measures teachers_further/other measures	pInstitution
h41715s	Migration-specific remedial measures teachers_other measures	pInstitution

16 Does your school offer special measures for parents of students with a migration background?

Please check all applicable answers.

	Not specified [0]	Specified [1]
No	☐	☐
[Yes, specifically the following measures]: a) German language courses for parents	☐	☐
[Yes, specifically the following measures:] b) Special parent/teacher conferences	☐	☐
[Yes, specifically the following measures:] c) Migrant representative in the parents' association	☐	☐
[Yes, specifically the following measures:] d) Measures to promote communication between the parents	☐	☐
[Yes, specifically the following measures:] e) Further/other measures, specifically:	☐	☐
(Please enter in block letters.)	✎	

Variables		
h417180	Measures for parents: No	pInstitution
h41719a	Measures for parents: German language courses for parents	pInstitution
h41719b	Measures for parents: Special parent/teacher conferences	pInstitution
h41719c	Measures for parents: Migrant representative in the parents' association	pInstitution
h41719d	Measures for parents: Measures to promote communication between the parents	pInstitution
h41719s	Further/other measures, namely:	pInstitution

17	Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin?

Please check one box in each line.

	Yes [1]	No [2]
a) These students receive assistance in regular lessons.	☐	☐
b) These students are taught in special needs classes.	☐	☐
c) At this school, these students receive a different type of assistance, specifically:	☐	☐
(Please fill out in block capitals.)	✏ _____	

Variables		
hc1007a	Remedial language teaching: assistance in regular lessons	pInstitution
hc1007b	Remedial language teaching: teaching in special needs classes	pInstitution
hc1007c	Remedial language teaching: other type of assistance	pInstitution
hc1007d_O	Remedial language teaching: other type of assistance (open)	pInstitution

18	Which of the following quality assurance and development measures are implemented at your school?

Please check one box in each row.

	Yes [1]	No [2]
a) Preparation of a complete school mission statement (including model, focal points, implementation guidelines, standards to be achieved)	☐	☐
b) Preparation of a written model/school profile for the school; selection and description of desired quality features	☐	☐
c) Written specification of quality indicators, the measurement of which will provide information on the achievement of the school's goals in the future	☐	☐
d) Written specification of performance standards to be achieved by the students in different areas at this school	☐	☐
e) Use of standardized performance tests to objectively check the competencies achieved by the students (knowledge, capabilities, skills)	☐	☐

	Not specified [0]	Specified [1]	
f) Systematic appraisal and discussion of significant data on the quality of the school (e.g. grading, absence periods of the students, programs offered by the school, further training of the teachers)	☐	☐	
g) Brochure with self-portrayal of the school	☐	☐	
h) Jointly prepared written class tests (cross-grade and/or cross-learning group tests)	☐	☐	
i) Further/other measures, specifically:	Not specified [0] ☐	Specified [1] ☐	
(Please enter in block letters.)		✎	

Variables		
h22202a	School: Quality: Complete school mission statement	pInstitution
h22202b	School: Quality: Written school profile	pInstitution
h22202c	School: Quality: Written specification of quality indicators	pInstitution
h22202d	School: Quality: Written specification of performance standards	pInstitution
h22202e	School: Quality: Standardized performance tests	pInstitution
h22202f	School: Quality: Systematic appraisal of data	pInstitution
h22202g	School: Quality: School brochure	pInstitution
h22202h	School: Quality: Class tests	pInstitution
h22202i	School: Quality: Other	pInstitution

QUESTIONS ABOUT YOURSELF

19   When were you born?

Please enter the numbers aligned to the right.

Month |___|___|

Range: 1 - 12

year |___|___|___|___|

Range: 1,900 - 2,020

Variables		
h76612m_O	Year of birth: Month	pInstitution

20	Are you male or female?		
Please check where applicable.			
Male [1]		☐	
Female [2]		☐	

Variables		
h765110	Gender	pInstitution

21	Do you have a migration background, i.e. were you or at least one of your parents born abroad?
Please check where applicable.	
Yes [1]	☐
No [2]	☐

Variables		
h400010	Migration background of principal	pInstitution

22	What is your function at the school?

Please check where applicable.

	Not specified [0]	Specified [1]
Principal	☐	☐
Deputy principal	☐	☐
Other function in school administration, specifically:	☐	☐
(Please enter in block letters.)	✎	

Variables		
hd0041a	Function at the school: Principal	pInstitution
hd0041b_O	No entry made	pInstitution

Thank you for your support!