

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 3 — 4.0.0

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Leibniz Institute for Educational Trajectories (LIfBi)
Wilhelmsplatz 3, 96047 Bamberg
Director: Prof. Dr. Sabine Weinert
Executive Director of Research: Dr. Jutta von Maurice
Executive Director of Administration: Dr. Robert Polgar
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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires and programming masters (CATI and CAPI) can be found in the data files, as well. The field versions can be found in the corresponding column “Startkohorte 2: Kindergarten (SC2), Welle 3, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:4.0.0). Figure 1 describes the possible components of the documented survey.

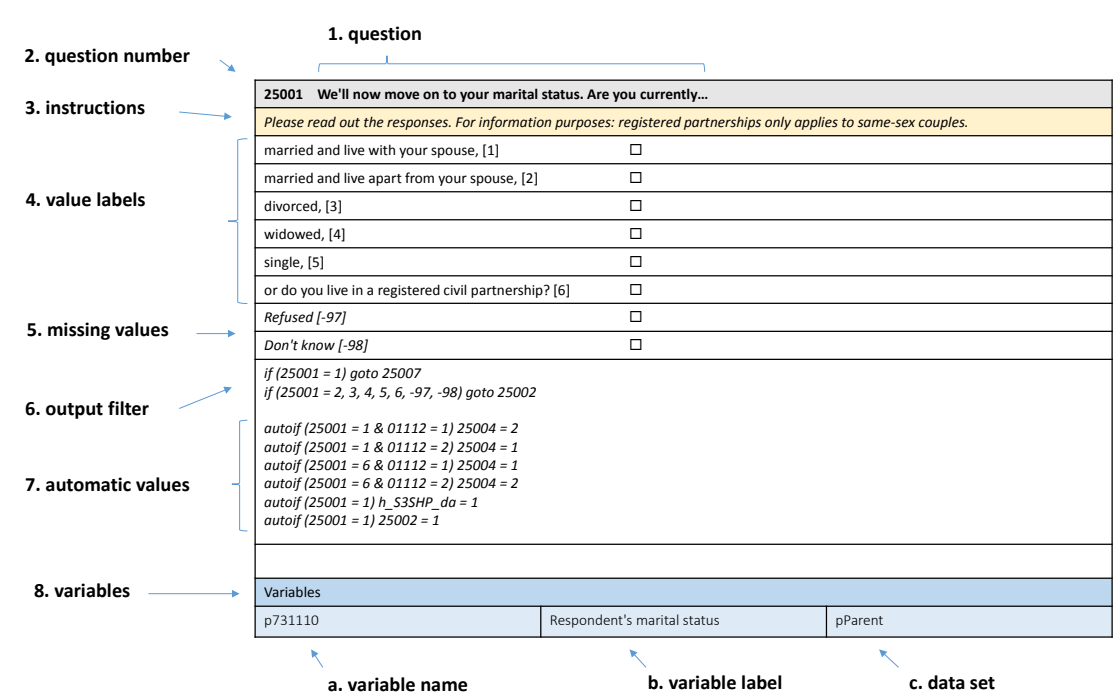


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

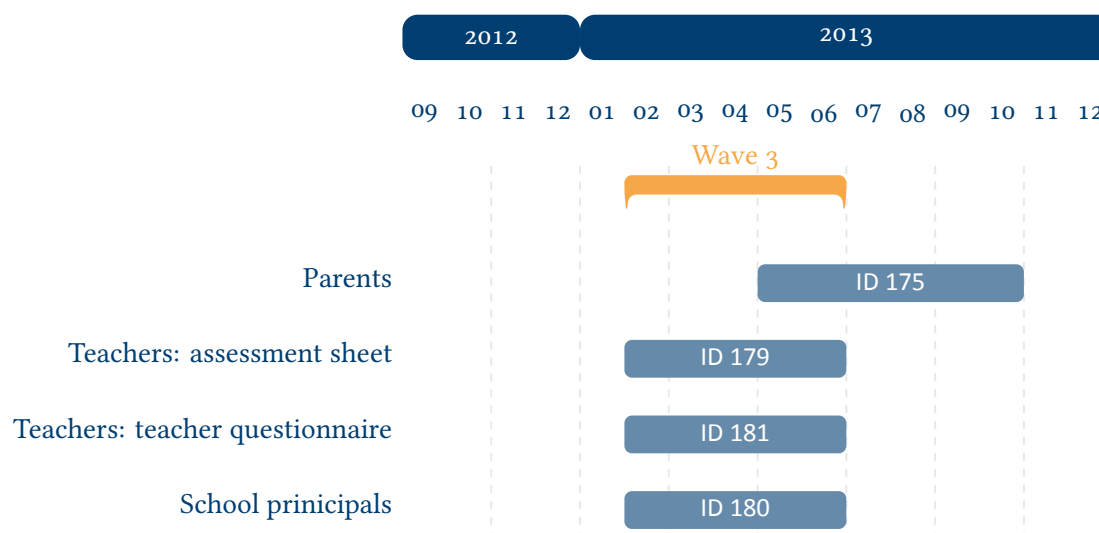


Figure 2: Field times and ID of the instruments in wave 3

Figure 2 gives an overview of the field time for the third main survey. The survey was conducted via PAPI questionnaires within the school context (additionally the children were doing competence tests) from February to June 2013. Computer assisted interviews (CAPI) with the parents took place from May to October 2013.

2

Parents: CATI (175)

1 Control variables

01113 [Auxiliary variable]: Consent for questions relating to a partner in Bremen provided		
Yes/is not Bremen [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 01914		
autoif (Berlin = 1) HB_Einv = 2		
autoif (Bayern = 1) & (EV_neu = 2 OR Ankerpersonwechsel = 1) HB_Einv = 2		
Variables		
pd1000z	Consent for questions about partner given	pParent

01914 [AUTO] Interview date		
<div><div></div><div></div></div>		
<div><div></div><div></div></div>		
<div><div></div><div></div></div>		
goto 70103P1		
Variables		
intm	Interview date (month)	pParent

2 Intro

1 Control variables

01113

[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided

Yes/is not Bremen [1]

☐

No [2]

☐

goto 01914

autoif (Berlin = 1) HB_Einv = 2

autoif (Bayern = 1) & (EV_neu = 2 OR Ankerpersonwechsel = 1) HB_Einv = 2

Variables


pd1000z


Consent for questions about partner given


pParent

01914

[AUTO] Interview date







goto 70103P1

Variables

intm

Interview date (month)

pParent

2 Intro

84003 How are you related to <name of target child>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.

Stepmother [9]	<input type="checkbox"/>
Partner of the mother / father (for same-sex partnership) [8]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Partner of the father / mother (for same-sex partnership) [7]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if ((Startkohorte = 2, K9) & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
 if ((Startkohorte = 2, K9) & (84003 = 11, -97, -98)) goto 84002

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 <> 1, 2, -97, -98) goto 84007
 if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = 1, 2) goto 84004
 if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = -97, -98) goto 84002

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
 if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 11, -97, -98)) goto 84002

if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
 if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 11, -97, -98)) goto 84002

autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1
 autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2

autoif (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & (84003 = 1, 2, -97, -98)) 84007 = 84003

Variables

p731701	Relationship to the target child	pParent
---------	----------------------------------	---------

84007 Since your relationship with <name of target child> may have !!legally!! changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm_strPRE>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.

Stepmother [9]	<input type="checkbox"/>
Partner of the mother / father (for same-sex partnership) [8]	<input type="checkbox"/>
Other relationship [11]	<input type="checkbox"/>
Stepfather [10]	<input type="checkbox"/>
Foster father [6]	<input type="checkbox"/>
Partner of the father / mother (for same-sex partnership) [7]	<input type="checkbox"/>
Foster mother [5]	<input type="checkbox"/>
Biological father [2]	<input type="checkbox"/>
Biological mother [1]	<input type="checkbox"/>
Adoptive father [4]	<input type="checkbox"/>
Adoptive mother [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (84003 <> 11) goto 84004 if (84003 = 11) goto 84002	

Variables		
p731701_v1	Relationship to target child previous wave	pParent

84002 Are you male or female?

Only ask if something is unclear.

Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 84004 autoif (84003 = 11, -97, -98) h_sex = 84002	

Variables		
p731702	Sex respondent	pParent

84004 Does <name of target child> live with you in your household?

If <name of target child> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <name of target child> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <name of target child> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (Startkohorte = 2, K9) goto 84005

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84008

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84005

if (Startkohorte = K5 & Erstbefragte = 1) goto 84005

Variables

p743040	Child in household	pParent
---------	--------------------	---------

84008 And has <name of target child> lived in your household in <intdatm_strPRE/intjPRE> ?

If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm_strPRE/intjPRE>, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 84005

Variables

p74304a	TC in the HH previous wave	pParent
---------	----------------------------	---------

Condition: if (Startkohorte = 2)	
84005	Are you the parent who is primarily involved in the daily concerns of <name of target child>'s care?
Condition: if (Startkohorte = K5, K9)	
84005	Are you the parent who is primarily involved with <name of target child>'s school issues?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2, K9) goto 84006Z	
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84009	
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84006Z	
if (Startkohorte = K5 & Erstbefragte = 1) goto 84006Z	

Variables		
p731703	Responsibility for matters target child	pParent

84009	And how was that in <intdatm_strPRE/intjPRE>? Were you !!at that time!! the parent who was primarily involved in <name of target child>'s school issues?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 84006Z	

Variables		
p731703_v1	Responsibility for matters of the target child previous wave	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Girl [2] ☐

Boy [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 02101

autoif (02100 <> .) h_S3TG1 = 02100

Variables

p700010	Gender target child	pParent
---------	---------------------	---------

02101 When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables

p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103 Was <name of target child> born in Germany?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (02103 = 2) goto 02104

if (02103 = 1, -97, -98) goto 02108

Variables

p406000	Target child born in Germany?	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104 In what country was <name of target child> born?

[List of countries] [-999]

☐Land not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐if (02104 = -96) goto 02105
if (02104 <> -96) goto 02107**Variables**

p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02107 When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the specified date should be the first at least one year stay in Germany: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label)
autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"
autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

Variables

p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

02108 What citizenship does <name of target child> have?	
Country List [999997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (02108 = -96) goto 02109</i> <i>if (02108 = -97, -98, -20) goto 02114Z</i> <i>if (02108 <> -96, -97, -98, -20) goto 02110</i>	

Variables		
p407050_g1R	Citizenship of the target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110 Does <target child's name> have another nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (02110 = 1) goto 02111</i> <i>if (02110 = 2, -97, -98) goto 02114Z</i>	

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <> 2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

Country List [999997] ☐

Staatsangehörigkeit not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (02111 = -96) goto 02112
if (02111 <> -96) goto 02114Z

Variables		
p407060_g1R	Second citizenship of the target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

5 Preschool history

11108 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> have day care before enrolling in school?

In case of questions: day care means care for young children usually up to 3 years.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 11100

Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5, K9)

11100 Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?

Condition: if (Startkohorte = 2)

11100 And did <name of target child> attend Kindergarten at any time before going to school?

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (11100 = 1) goto 11101

if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11105

if ((Startkohorte = K5, K9) & (11100 = 2, -97, -98)) goto 11102

Variables

p712020	Kindergarten attendance before enrolling in school	pParent
---------	--	---------

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (Startkohorte = 2) goto 11105

if (Startkohorte = K5, K9) goto 11102

Variables

p71202y	Date of first Kindergarten attendance (year)	pParent
---------	--	---------

p71202m	Date of first Kindergarten attendance (month)	pParent
---------	---	---------

**11105 Most children in our study are enrolled in school. What about <name of target child>?
Is <name of target child> already enrolled in school?**

Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (11105 = 1) goto 11107
if (11105 = 2, -97, -98) goto 11106

Variables

p712050	Attending elementary school	pParent
---------	-----------------------------	---------

11106 Was <name of target child> deferred from attending school?

In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 11104Z

Variables

p713001	Deferral	pParent
---------	----------	---------

11107 Did <name of target child> start school regularly, early or delayed?

In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as "can" children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according to date specified by the state.

Delayed school enrollment [3] ☐

Regular school enrollment [1] ☐

Early school enrollment [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

11107

Variables

p712051	School enrollment regular, early, delayed	pParent
---------	---	---------

Condition: if (h_S3TG1 <> 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?

Condition: if (h_S3TG1 = 2)

11102 Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at regular age, or was she deferred at that stage?

In case of questions: early enrollment means that a child goes to school before the start of compulsory education. Deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

Regular [2] ☐

Early [1] ☐

Deferral [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 11103

Variables

p712030	Early enrollment, regular enrollment or deferral	pParent
---------	--	---------

11103 When did <name of target child> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_| Year

goto 11104Z

Variables

p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

Start of the school episode loop**57107 Where is the school located and/or what municipality does it belong to?**

Please select from the list of place names

list of municipalities [999997] ☐

Changing locations [-20] ☐

Ort not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (57107= -96) goto 57108
if (57107<> -96) goto 57112

Variables

p723030_g2R	Municipality of school (federal state)	spParentSchool
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7 School cross-section

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = K5 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for her?

Condition: if (Startkohorte = 2 & 11105 =1 & h_S3TG1 <> 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for him?

Condition: if (Startkohorte = 2 & 11105 =1 & h_S3TG1 = 2)

58102 Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for her?

Read options aloud.

Abitur [higher education entrance qualification] [4] ☐

Leave school without any qualification [1] ☐

Leaving certificate from the Hauptschule [basic secondary school] [2] ☐

Leaving certificate from the Realschule secondary school] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58103

Variables

p31035a	Idealistic educational aspirations - highest school-leaving qualification	pParent
---------	---	---------

58103 And considering everything you know now: What qualification will <target child's name> actually leave school with?	
<i>Read out options</i>	
Leave school without any qualification [1]	<input type="checkbox"/>
Leaving certificate from the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Leaving certificate from the Realschule secondary school] [3]	<input type="checkbox"/>
Abitur [higher education entrance qualification] [4]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (Startkohorte = 2 & 11105 = 1) goto 58126</i> <i>if (Startkohorte = 2 & 11105 <> 1) goto 58118Z</i> <i>if (Startkohorte = K5) goto 58126</i>	

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

58124 And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for <name of target child>?	
<i>Read options aloud</i>	
No further vocational training [3]	<input type="checkbox"/>
A higher education [1]	<input type="checkbox"/>
A vocational training [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (58124 = 1) goto 58131</i> <i>if (58124 <> 1) goto 58125</i>	

Variables		
p31000a	Idealistic educational aspirations - highest level of vocational qualification	pParent

58131 Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution?

Read options aloud

University of applied sciences, college of public administration [2] ☐

University <<also college of art and music, teacher training college, etc.>> [1] ☐

Beurfsakademie, cooperative state university [3] ☐

Other type of higher education institution [4] ☐

Type of higher education institution doesn't matter/no opinion [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58125

Variables

p31040a	Idealistic educational aspirations - type of higher education institution	pParent
---------	---	---------

58125 And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete?

Read options aloud

No further vocational training [3] ☐

A higher education [1] ☐

A vocational training [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58125 = 1) goto 58132
if (58125 <> 1) goto 58126

Variables

p31100a	Realistic educational aspirations - highest level of vocational qualification	pParent
---------	---	---------

58132 At what type of higher education institution is <name of target child> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution?

Do not read options aloud

University of applied sciences, college of public administration [2] ☐

University <<also college of art and music, teacher training college, etc.>> [1] ☐

Beurfsakademie, cooperative state university [3] ☐

Other type of higher education institution [4] ☐

Type of higher education institution doesn't matter/no opinion [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58126

Variables

p31140a	Realistic educational aspirations - type of higher education institution	pParent
---------	--	---------

58126 What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there is even a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

3rd grade [3]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
School entrance stage [0]	<input type="checkbox"/>
1st grade [1]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (58126 <> 0) goto 58104 if (58126 = 0) goto 58110	

Variables		
p723400	Attended grade level	pParent

Condition: if (Startkohorte = 2 OR ((Startkohorte = K5, K9) & Erstbefragte = 1))

58104 Has <name of target child> ever repeated a school year or stayed down a year?

Condition: if ((Startkohorte = K5, K9) & Erstbefragte = 2)

58104 Has <name of target child> repeated a grade or stayed down a year since our last interview in <intdatm_strPRE / intjPRE>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58104 = 1) goto 58105

if (58104 <> 1) & (Förderschuleltern = 2) goto 58106

if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116

if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 9)) goto 58111

if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 9)) goto 58108

Variables

p725000	Stayed down a year/repeated grade	pParent
---------	-----------------------------------	---------

58105 [MF] Which school year did <name of target child> repeat?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

[illegible]

```
if (Startkohorte = 2, K9) goto 58106
```

if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 2) goto 58106

if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern = 1) goto 58116

```
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106
```

if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 9)) goto 58111

if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 9)) goto 58108

Variables

p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th grade	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent
p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent

Condition: if ((Startkohorte = K5, K9)) & (Erstbefragte = 1) OR (Startkohorte = K1)

58106 Has <name of target child> ever skipped a school year?

Condition: if (Startkohorte = K5, K9) & (Erstbefragte = 2)

58106 Has <name of target child> skipped a grade since our last interview in <intmpRE/intjPRE>?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58106 = 1) goto 58107

if (58106 <> 1 & Startkohorte = 2) goto 58110

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL (57116 <> 1)))) goto 58108

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & (ANY((57116 = 1) & (57112 = 1, 2)))) goto 58110

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116

Variables

p726000	Skipped grade	pParent
---------	---------------	---------

58107 [MF] Which school year did <name of target child> skip?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

[illegible]

```
if (Startkohorte = 2) goto 58110
```

```
if ((Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116
```

```
if ((Startkohorte = K5, K9) & Erstbefragte = 1) goto 58108
```

Variables		
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent

58108 If you think back now to the transition after elementary school: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?	
<i>If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (58108 = 1) goto 58109</i> <i>if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 2) goto 58110</i> <i>if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 1) goto 58111</i>	

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109 What kind of school or form of education was this?

Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."

Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>
Sekundarschule (Bremen) [9]	<input type="checkbox"/>
Förderstufe (Hesse) [10]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
School for gifted children [13]	<input type="checkbox"/>
Orientation stage [12]	<input type="checkbox"/>
Regelschule (Thüringia) [7]	<input type="checkbox"/>
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Hauptschule [1]	<input type="checkbox"/>
Integrated comprehensive school [4]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 58121</i>	

Variables

p727001	Recommendation for a secondary school or form of education, which?	pParent
---------	--	---------

Condition: if 58109 = 4

58121 What kind of school was recommended?

Condition: if 58109 <> 4

58121 No question text, see interview instructions

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Regionale Schule (Rhineland-Palatinate) [8] ☐

Sekundarschule (Bremen) [9] ☐

Förderstufe (Hesse) [10] ☐

Special school [11] ☐

School for gifted children [13] ☐

Orientation stage [12] ☐

Regelschule (Thüringia) [7] ☐

Mittelschule (Saxony, Bavaria) [6] ☐

Combined Hauptschule and Realschule <<also
Gemeinschaftsschule, Oberschule, Stadtteilschule,
extended Realschule, Realschule plus, Werkrealschule>>
[5] ☐

Realschule [2] ☐

Hauptschule [1] ☐

Integrated comprehensive school [4] ☐

Gymnasium [3] ☐

No second comment [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58111
if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58110
if (Startkohorte = K9) goto 58110*

Variables

p727002

Recommendation secondary school or form of education,
secondary?

pParent

Condition: if (Startkohorte = K5, K9)

58110 Were special educational needs for <name of target child> determined prior to or during school attendance?

Condition: if (Startkohorte = 2)

58110 Were special educational needs for <name of target child> determined?

If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (58110 = 1) goto 58111

if (Startkohorte = K5, K9 & 58110 = 2, -97, -98) goto 58119

if (Startkohorte = 2 & 58110 = 2, -97, -98) goto 58118Z

Variables

p728000	Determination of special educational needs	pParent
---------	--	---------

Condition: if (Förderschuleltern = 1)

58111 [MF] Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? A special area focused on ...

Condition: if (Förderschuleltern = 2)

58111 [MF] What type of special educational needs were recommended for <name of target child>? A special area focused on ...

Read options aloud

	Not specified [0]	Specified [1]
--	----------------------	---------------

Determination of special educational needs, what kind? ... Learning (tutoring)?	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------

Determination of special educational needs, what kind? ... Language (speech therapy school)?	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Determination of special educational needs, what kind? ... Physical and motor development (physically disabled)?	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Determination of special educational needs, what kind? ... Emotional and social development (educational support)?	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Determination of special educational needs, what kind? ... Mental development (mentally disabled)?	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

Determination of special educational needs, what kind? ... Vision (visually impaired, blind)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Auditory (hearing impaired, hard of hearing, deaf)?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? ... Autism?	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? refused	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? don't know	<input type="checkbox"/>	<input type="checkbox"/>
Determination of special educational needs, what kind? none of them	<input type="checkbox"/>	<input type="checkbox"/>
goto 58112		

Variables		
p72801a	Learning	pParent
p72801b	Language	pParent
p72801c	Physical and motor development	pParent
p72801d	Emotional and social development	pParent
p72801e	Mental development	pParent
p72801f	Vision	pParent
p72801g	Auditory	pParent
p72801h	Autism	pParent

<p>58112 When were the special educational needs of <name of target child> determined? Please state the month and year.</p> <p><i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i></p> <p> _ _ _ Month</p> <p>Range: 1 - 12</p> <p> _ _ _ _ _ _ _ Year</p> <p>if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58114 if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58113 if (Startkohorte = 2, K9) goto 58113</p>

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113 Does your child currently receive special pedagogical remedial teaching?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58114	

Variables		
p728040	Special pedagogical remedial teaching	pParent

58114 Was learning in an integrated class recommended for <name of target child>?	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2) goto 58118Z if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58120 if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58119 if (Startkohorte = K9) goto 58119	

Variables		
p728030	Recommendation integration class	pParent

58119 As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58120	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (58119 = 1)

58120 How do you feel that <name of target child> is taught in such a class?

Condition: if (58119 <> 1)

58120 What would your opinion be, if <name of target child> was taught in a class like this?

Read options aloud

Rather good [3] ☐

Poor [1] ☐

Good [4] ☐

Rather poor [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 58115

Variables

p190401	Mainstreaming - rating of mainstreaming	pParent
---------	---	---------

58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?

Also called LRS. This may be attributable to a grade suspension in the subject German.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 58116

Variables

p728050	Determination LRS	pParent
---------	-------------------	---------

8 Regular enrollment

71101	Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the Kindergarten object to the enrollment?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71102	

Variables		
pc13010	Regular enrollment: Kindergarten objections	pParent

71102	[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did the school object to the enrollment?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71103	

Variables		
pc13020	Regular enrollment: school objections	pParent

71103	[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Were there objections to the enrollment due to medical examinations?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71104	

Variables		
pc13030	Regular enrollment: medical examination objections	pParent

71104	[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71105	

Variables		
pc13040	Regular enrollment: respondent objections	pParent

71105	How satisfied are you currently with the decision to have <name of target child> enroll in school regularly?
<i>Read options aloud.</i>	
Unsatisfied [1]	<input type="checkbox"/>
Satisfied [4]	<input type="checkbox"/>
Rather satisfied [3]	<input type="checkbox"/>
Rather unsatisfied [2]	<input type="checkbox"/>
goto 71106	

Variables		
pc13050	Satisfaction regular enrollment	pParent

71106	Would you regularly enroll <name of target child> again?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 71107Z	

Variables		
pc13060	Repetition regular enrollment	pParent

9 Early enrollment

72101 Let's go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early?*Read options aloud.*Rather satisfied [3] ☐Satisfied [4] ☐Rather unsatisfied [2] ☐Unsatisfied [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 72102***Variables**

pc13070	Satisfaction early enrollment	pParent
---------	-------------------------------	---------

72102 Would you enroll <name of target child> early again?Yes [1] ☐No [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 72103Z***Variables**

pc13080	Repetition early enrollment	pParent
---------	-----------------------------	---------

10 Deferral from school enrollment**73101 When you think about the decision to defer <name of target child> from enrolling in school: Did the Kindergarten object to the enrollment?**Yes [1] ☐No [2] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 73102***Variables**

pc13090	Deferral of enrollment: Kindergarten objections	pParent
---------	---	---------

73102	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 73103	

Variables		
pc13100	Deferral of enrollment: school objections	pParent

73103	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 73104	

Variables		
pc13110	Deferral of enrollment: medical examination objection	pParent

73104	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 73105	

Variables		
pc13120	Deferral of enrollment: respondent objections	pParent

73105 What facility is <name of target child> currently attending?*Read options aloud.*A Kindergarten [1] ☐Another kind of facility [5] ☐

A Schulkindergarten [school establishment for children who have not attained an adequate level of development when reaching school age] or a Vorklasse [preparatory class for elementary education] <<Also a Vorschule [preparatory class for elementary education] or a Grundschulförderklasse [compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].>> [2] ☐

Refused [-97] ☐Don't know [-98] ☐

if (73105 = 5) goto 73106
if (73105 <> 5) goto 73107

Variables

pc13130	Deferral of enrollment: attendance at current facility	pParent
---------	--	---------

73106 What kind of facility is it?

goto 73107

Variables

pc13140_O	Deferral of enrollment: attendance at current facility, other	pParent
-----------	---	---------

73107 What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content.*Read options aloud.*Applies completely [4] ☐Does not really apply [2] ☐Applies to some extent [3] ☐Does not apply at all [1] ☐Refused [-97] ☐Don't know [-98] ☐

goto 73108

Variables

pc13150	Deferral reason: interest	pParent
---------	---------------------------	---------

73108 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment.

Read options aloud.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73109

Variables

pc13160	Deferral reason: age	pParent
---------	----------------------	---------

73109 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73110

Variables

pc13170	Reason for deferral: remediation	pParent
---------	----------------------------------	---------

73110 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73111

Variables

pc13180	Reason for deferral: school requirements	pParent
---------	--	---------

73111 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73112

Variables

pc13190	Deferral reason: language	pParent
---------	---------------------------	---------

73112 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73113

Variables

pc13200	Deferral reason: social skills	pParent
---------	--------------------------------	---------

73113 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73114

Variables

pc13210	Deferral reason: mental skills	pParent
---------	--------------------------------	---------

73114 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73115

Variables

pc13220	Deferral reason: physical development	pParent
---------	---------------------------------------	---------

73115 [NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 73116

Variables

pc13230	Deferral reason: health	pParent
---------	-------------------------	---------

73116 How satisfied are you currently with the decision to defer <name of target child>'s school enrollment for a year?	
<i>Read options aloud.</i>	
Unsatisfied [1]	<input type="checkbox"/>
Rather unsatisfied [2]	<input type="checkbox"/>
Satisfied [4]	<input type="checkbox"/>
Rather satisfied [3]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 73117</i>	

Variables		
pc13240	Satisfaction deferral	pParent

73117 If you think back to that decision, you would defer <name of target child> again from enrolling in school?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 73118Z</i>	

Variables		
pc13250	Repetition deferral	pParent

14 Coping with the school day

48101 Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <Name of target child> mainly gets his homework done independently.

Condition: if (h_S3TG1 <> 2)

48101 Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <Name of target child> mainly gets his homework done independently.

Condition: if (h_S3TG1 = 2)

48101

Read options aloud. If the child does not have homework or only has it very irregularly, please use the appropriate button.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

None or very irregular homework [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48102

Variables

pb00010	Coping with the school day - independence 1	pParent
---------	---	---------

48102 Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school.

Read options aloud.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48103

Variables

pb00020	Joy of learning 1 - Child enjoys going to school.	pParent
---------	---	---------

48103 Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>?

Condition: if (h_S3TG1 <> 2)

48103 <name of target child> is careful with his school supplies.

Condition: if (h_S3TG1 = 2)

48103 <name of target child> is careful with her school supplies.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48104

Variables

pb00030	Readiness for exertion 1 - Child works carefully with the work materials.	pParent
---------	---	---------

48104 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (48101 = -20) goto 48106
if (48101 <> -20) goto 48105

Variables

pb00040	Social integration class 1 - Child has been well integrated in class.	pParent
---------	---	---------

48105 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework.

Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

None or very irregular homework [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48106

Variables

pb00050	Independence 2 - Child needs a lot of support with homework.	pParent
---------	--	---------

48106 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 48107

Variables

pb00060	Joy of learning 2 - Child has fun at school.	pParent
---------	--	---------

48107 Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>?

Condition: if (h_S3TG1 <> 2)

48107 <name of target child> does all his work very carefully.

Condition: if (h_S3TG1 = 2)

48107 <name of target child> does all her work very carefully.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48108

Variables

pb00070	Readiness for exertion 2 - Child does its tasks with great care.	pParent
---------	--	---------

48108 [NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> is friends with many of the children in the class.

Read options aloud only if necessary.

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Applies completely [4] ☐

Does not really apply [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48110

Variables

pb00080	Social integration class 2 - Child has lots of friends in class.	pParent
---------	--	---------

48110 <Target child's name> finds many school tasks easy.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48111

Variables

pb00090	Independence 3 - Child finds many tasks at school easy.	pParent
---------	---	---------

48111 <Target child's name> really enjoys learning at school.

Only read out the options if needed

Does not apply at all [1] ☐

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48112

Variables

pb00100	Joy of learning 3 - Child enjoys learning at school.	pParent
---------	--	---------

Condition: if (h_S3TG1 <> 2)

48112 <name of target child> gives up easily when he finds something difficult.

Condition: if (h_S3TG1 = 2)

48112 <name of target child> gives up easily when she finds something difficult.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48113

Variables

pb00110	Readiness for exertion 3 - Child gives up easily if something is difficult.	pParent
---------	---	---------

48113 <Target child's name> has made made new friends in their class.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Startkohorte = K5) goto 48109Z

if (Startkohorte = 2) goto 48114

Variables

pb00120	Social integration class 3 - Child found new friends in class.	pParent
---------	--	---------

48114 <name of target child> makes an effort when tasks are difficult.

Read options aloud only if necessary.

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48109Z

Variables

pb00130	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pParent
---------	--	---------

15 Language remediation

10100 In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?

The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (10100 = 1) goto 10101
if (10100 = 2, -97, -98) goto 10113

Variables

pb11400	Need for language remediation - diagnosed	pParent
---------	---	---------

10101 When was this need determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_|_|_| Year

goto 10113

Variables

pb1141m	Need for language remediation - date of diagnosis (month)	pParent
pb1141y	Need for language remediation - date of diagnosis (year)	pParent

10113 Did or does <name of target child> receive speech therapy treatment, e.g. by a logotherapist?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (10113 = 1) goto 10114

if (10113 = 2, -97, -98) goto 10115Z

Variables

pb11470	Speech therapy treatment	pParent
---------	--------------------------	---------

10114 [MF] What disorder was or is being treated in the therapy?*Multiple answers possible.*

	Not specified [0]	Specified [1]
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
Disorder pattern: unclear pronunciation e.g. sounds are mixed up or left out <<e.g. "dree" instead of "three", or "rog" instead of "frog". If the respondent states missing letters, please allocate here.>>	<input type="checkbox"/>	<input type="checkbox"/>
Disorder pattern: incorrect grammar <<If the respondent states „incorrect syntax“, please allocate here.>>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 10115Z</i>		

Variables		
pb1148a	Disorder pattern: lisp	pParent
pb1148b	Disorder pattern: stuttering	pParent
pb1148c	Disorder pattern: unclear pronunciation	pParent
pb1148d	Disorder pattern: incorrect grammar <<If the respondent says "incorrect sentence construction" please allocate here.>>	pParent
pb1148e	Disorder pattern: limited vocabulary	pParent

16 Learning environment at home - joint activities

06106 Now we would like to look at things which you, or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child's name> at home.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06114	

Variables		
p281361	Learning environment at home - reading aloud	pParent

06114 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, tell <name of target child> stories at home, e.g. made-up or retold fairy tales.

Read options aloud. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again, or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06115	

Variables

p281372	Learning environment at home - telling stories	pParent
---------	--	---------

06115 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3] ☐

Once a week [4] ☐

Once a day [2] ☐

Several times a day [1] ☐

Once a month [6] ☐

Several time a month [5] ☐

Never [8] ☐

More seldom [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 06110

Variables

p281374	Learning environment at home - musical activities	pParent
---------	---	---------

06110 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]

☐

Once a week [4]

☐

Once a day [2]

☐

Several times a day [1]

☐

Once a month [6]

☐

Several time a month [5]

☐

Never [8]

☐

More seldom [7]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 06116

Variables

p281365

Learning environment at home - painting, drawing, doing crafts

pParent

06116 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together.

You, or someone else, play sports or games with <name of target child> at home where the participants are physically active.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06117	

Variables		
p281377	Learning environment at home - sport activities	pParent

06117 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together.

You, or someone else, play with <name of target child> at home.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]

☐

Once a week [4]

☐

Once a day [2]

☐

Several times a day [1]

☐

Once a month [6]

☐

Several time a month [5]

☐

Never [8]

☐

More seldom [7]

☐

*Refused
[-97]*

☐

Don't know [-98]

☐

goto 06118

Variables

p281378

Learning environment at home - playing

pParent

06118 [NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together.

You, or someone else at home, go with <name of target child> to the playground or outside.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several time a month [5] ☐

Never [8] ☐

Several times a day [1] ☐

Once a month [6] ☐

Once a week [4] ☐

Once a day [2] ☐

More seldom [7] ☐

Several times a week [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1) goto 06114Z

if (Erstbefragte = 2 & 70103P9 = 1 & 06106 <> 8, -97, -98) goto 06112

if (Erstbefragte = 2 & 70103P9 = 1 & 06106 = 8, -97, -98) goto 06114Z

if (Erstbefragte = 2 & 70103P9 = 2) goto 06114Z

Variables

p281379	Learning environment at home - playground / park	pParent
---------	--	---------

06112 You have indicated that you, or someone else, read aloud to <name of target child>. How often do you, or someone else, read aloud to <name of target child> at home in <70103P10>?

Condition: if ((70103P52 = 70103P49 OR 70103P52 = 70103P50) & 70103P8 = 2)

06112 You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that your partner learned <70103P10> as a child in her family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Condition: if ((70103P52 = 70103P49 OR 70103P52 = 70103P50) & 70103P8 <> 2)

06112 You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that your partner learned <70103P10> as a child in his family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Condition: if (70103P52 = 70103P47 OR 70103P52 = 70103P48)

06112 You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In our last interview we noted that you learned <70103P10> as a child in your family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Condition: if (70103P52 = 70103P44 OR 70103P52 = 70103P45)

06112 You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that <name of target child> learned <70103P10> in your family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call."

Several time a month [5] ☐

Never [8] ☐

More seldom [7] ☐

Several times a week [3] ☐

Once a week [4] ☐

Once a day [2] ☐

Several times a day [1] ☐

Once a month [6] ☐

Partner no longer present [-23] ☐

Other non-German language of origin [-22] ☐

Language of origin only German [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (06112 = -21, -23) goto 06114Z
if (06112 <> -21, -23) goto 06113

Variables

p41800a	Learning environment at home - joint activities - language reading aloud	pParent
---------	--	---------

06113 And how often do you, or someone else, read aloud in German to <target child's name> at home?		
<i>Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.</i>		
Several times a week [3]	<input type="checkbox"/>	
Once a week [4]	<input type="checkbox"/>	
Once a day [2]	<input type="checkbox"/>	
Several times a day [1]	<input type="checkbox"/>	
Once a month [6]	<input type="checkbox"/>	
Several time a month [5]	<input type="checkbox"/>	
Never [8]	<input type="checkbox"/>	
More seldom [7]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 06114Z		
Variables		
p41800b	Learning environment at home - joint activities - reading aloud language	pParent

17 Competency assessment by parents

49101 How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Social skills, e.g. sharing, following rules. Is <name of target child> much poorer, slightly poorer, the same as, slightly better or much better than other children of their age?

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Slightly poorer [2] ☐

Much poorer [1] ☐

The same as [3] ☐

Slightly better [4] ☐

Much better ... compared to other children of the same age. [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49102

Variables

pb01010	Competency assessment social skills	pParent
---------	-------------------------------------	---------

49102 [NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Stamina and concentration skills, e.g. to remain occupied with something for a longer period of time Is <name of target child> much poorer, slightly poorer, the same as, slightly better or much better than other children of their age?

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Slightly poorer [2] ☐

Much poorer [1] ☐

The same as [3] ☐

Slightly better [4] ☐

Much better ... compared to other children of the same age. [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49103

Variables

pb01020	Competency assessment stamina / concentration skills	pParent
---------	--	---------

49103	[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age.
Language skills in the German language, e.g. an extensive vocabulary and a complex sentence structure	
<i>Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</i>	
Slightly better [4]	<input type="checkbox"/>
Much better ... compared to other children of the same age. [5]	<input type="checkbox"/>
Slightly poorer [2]	<input type="checkbox"/>
Much poorer [1]	<input type="checkbox"/>
The same as [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 49107	

Variables		
pb01030	Competency assessment language skills	pParent

49107	[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age.
Writing skills in the German language, for example, understanding texts and being able to write	
<i>Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</i>	
Slightly poorer [2]	<input type="checkbox"/>
Much poorer [1]	<input type="checkbox"/>
The same as [3]	<input type="checkbox"/>
Slightly better [4]	<input type="checkbox"/>
Much better ... compared to other children of the same age. [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 49104	

Variables		
pb01060	Competency assessment writing skills	pParent

49104 [NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age.

Scientific skills, e.g. knowledge about animals, plants and the environment

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Slightly poorer [2] ☐

Much poorer [1] ☐

The same as [3] ☐

Slightly better [4] ☐

Much better ... compared to other children of the same age. [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49105

Variables

pb01040	Competency assessment natural sciences	pParent
---------	--	---------

49105 [NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Math skills, e.g. ability to handle number and quantities

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Slightly poorer [2] ☐

Much poorer [1] ☐

The same as [3] ☐

Slightly better [4] ☐

Much better ... compared to other children of the same age. [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49106Z

Variables

pb01050	Competency assessment math skills	pParent
---------	-----------------------------------	---------

19 Social capital

75105 Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number.

For "none" enter 0

|_|_| Friends

Range: 0 - 50

if (75105 > 0) goto 75106

if (75105 = 0, -98,-97 & Startkohorte = K5) goto 75107

if (75105 = 0, -98,-97 Startkohorte = K9) goto 75108Z

Variables

p32830a

Intergenerational closure: child's number of friends

pParent

75107 And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?

For "none" enter 0.

By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

|_|_| Children

Range: 0 - 40

goto 75108Z

Variables

p32830c

For "none" enter 0. By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

pParent

20 Big Five

53113, 53114, 53115, 53116, 53117, 53118, 53119, 53120, 53121, 53122 For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.

Do not read options aloud.

If it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behavior of your child in everyday situations".

Refused
[-97]

☐

Don't know [-98]

☐

<p>Please assess the characteristics in regards to <name of target child> from 0 "is quiet" to 10 "is talkative".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> Is talkative [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> Is quiet [0]
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is untidy" to 10 "is tidy".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> ...is organized [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> ...is disorganized [0]
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is good-natured" to 10 "is irritable".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> ...is irritable [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> ...is even-tempered [0]
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is not very interested" to 10 "is hungry for knowledge".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> ...is hungry for knowledge [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> ...is uninterested [0]
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

<p>Please assess the characteristics in regards to <name of target child> from 0 "lacks confidence" to 10 "is confident".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> Is confident [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> Lacks confidence [0]
Refused [-97]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is reserved" to 10 "is sociable".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> ...is gregarious [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> ...is reserved [0]
Refused [-97]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is easily distracted" to 10 "is focused".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> Is focused [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> Is easily distracted [0]
Refused [-97]	<input type="checkbox"/>
<p>Please assess the characteristics in regards to <name of target child> from 0 "is stubborn" to 10 "is obedient".</p>	<input type="checkbox"/> Don't know [-98] <input type="checkbox"/> Refused [-97] <input type="checkbox"/> ...is docile [10] <input type="checkbox"/> 9 [9] <input type="checkbox"/> 8 [8] <input type="checkbox"/> 7 [7] <input type="checkbox"/> 6 [6] <input type="checkbox"/> 5 [5] <input type="checkbox"/> 4 [4] <input type="checkbox"/> 3 [3] <input type="checkbox"/> 2 [2] <input type="checkbox"/> 1 [1] <input type="checkbox"/> ...is defiant [0]
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

<p>Please assess the characteristics in regards to <name of target child> from 0 “is stubborn” to 10 “is obedient”.</p>	<p>Don't know [-98]</p> <p>Refused [-97]</p> <p>Understands quickly [10]</p> <p>9 [9]</p> <p>8 [8]</p> <p>7 [7]</p> <p>6 [6]</p> <p>5 [5]</p> <p>4 [4]</p> <p>3 [3]</p> <p>2 [2]</p> <p>1 [1]</p> <p>Needs more time [0]</p>
<p>Refused [-97]</p>	<p>Don't know [-98]</p>
<p>Don't know [-98]</p>	<p>Don't know [-98]</p> <p>Refused [-97]</p> <p>Worries [10]</p> <p>9 [9]</p> <p>8 [8]</p> <p>7 [7]</p> <p>6 [6]</p> <p>5 [5]</p> <p>4 [4]</p> <p>3 [3]</p> <p>2 [2]</p> <p>1 [1]</p> <p>Doesn't worry [0]</p>
<p>Please assess the following characteristic with regard to <name of target child> From 0 “doesn't worry” to 10 “worries”.</p>	<p>Don't know [-98]</p> <p>Refused [-97]</p> <p>Worries [10]</p> <p>9 [9]</p> <p>8 [8]</p> <p>7 [7]</p> <p>6 [6]</p> <p>5 [5]</p> <p>4 [4]</p> <p>3 [3]</p> <p>2 [2]</p> <p>1 [1]</p> <p>Doesn't worry [0]</p>
<p>53113: goto 53114</p> <p>53114: goto 53115</p> <p>53115: goto 53116</p> <p>53116: goto 53117</p> <p>53117: goto 53118</p> <p>53118: goto 53119</p> <p>53119: goto 53120</p> <p>53120: goto 53121</p> <p>53121: goto 53122</p> <p>53122: goto 53123Z</p>	

Variables		
p66802a	Big Five parent assessment: quiet/talkative	pParent
p66802a_g1	Big Five: extraversion	pParent
p66802b	Big Five parent assessment: untidy/tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent
p66802c	Big Five parent assessment: good-natured/irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent
p66802d	Big Five parent assessment: not very interested/hungry for knowledge	pParent
p66802d_g1	Big Five: Openness/intellect	pParent
p66802e	Big Five parent assessment: lacks confidence/is confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent
p66802f	Big Five parent assessment: reserved/sociable	pParent
p66802g	Big Five parent assessment: easily distracted/focused	pParent
p66802h	Big Five parent assessment: stubborn/obedient	pParent
p66802i	Big Five parental assessment: needs more time/understands quickly	pParent
p66802j	Big Five parent assessment: doesn't worry/worries	pParent

21 Health

22001		Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?
<i>Read options aloud.</i>		
Very poor [5]	<input type="checkbox"/>	
Average [3]	<input type="checkbox"/>	
Poor [4]	<input type="checkbox"/>	
Good [2]	<input type="checkbox"/>	
Very good [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<i>if (Startkohorte = 2 & 11105 = 1) goto 22018</i> <i>if (Startkohorte = 2 & 11105 <> 1) goto 22019</i> <i>if (Startkohorte = K5 & Erstbefragte <> 1) goto 22018Z</i> <i>if (Startkohorte = K5 & Erstbefragte = 1) goto 22002</i>		

Variables		
p521000	Self-assessment health	pParent

22018	How many school days was <name of target child> not in school due to illness in the last four !!school weeks!!?
<i>If the respondent does not know the number exactly: please estimate.</i>	
_ _ Days	
Range: 0 - 99	
goto 22019	

Variables		
p523002	School days missed due to illness	pParent

22019 Has <name of target child> been diagnosed with a vision problem?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22019 = 1) goto 22020 if (22019 <> 1 & Erstbefragte = 1) goto 22002 if (22019 <> 1 & Erstbefragte <> 1) goto 22023	

Variables		
p524000	Defective vision	pParent

22020 Does <name of target child> wear a visual aid such as glasses or contact lenses?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22020 = 1) goto 22021 if (22020 <> 1 & Erstbefragte = 1) goto 22002 if (22020 <> 1 & Erstbefragte <> 1) goto 22023	


Variables		
p524001	Visual aids	pParent

22021 How old was <name of target child> when he/she got the visual aid?	
_ _ Years	
Range: 0 - 99	
if (Erstbefragte = 1) goto 22002 if (Erstbefragte <> 1) goto 22023	

Variables		
p524002	Age visual aid	pParent

22002 Does <name of target child> have an officially recognized disability?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22002 = 1) goto 22003 if (22002 <> 1) goto 22016	

Variables		
p524200	Other disabilities	pParent

22003 What disabilities?

if (22003 = -97) goto 22016 if (22003 <> -97) goto 22004

Variables		
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)	pParent
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)	pParent
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)	pParent
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)	pParent
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)	pParent
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)	pParent

22004 Since what year has the disability been recognized?
__ __ __ __ Year
Range: 1,900 - 9,999
if (22004 = -97) goto 22016 if (22004 <> -97) goto 22005

Variables		
p524202	Year of recognition of disabilities	pParent

22005 What is the percentage of the disability today?

|_|_| %

Range: 0 - 100

goto 22016

Variables

p524205	Disability percentage	pParent
---------	-----------------------	---------

22016 Did <name of target child> ever suffer from the following diseases? Hay fever

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22017

Variables

p524100	Hay fever	pParent
---------	-----------	---------

22017 [NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees

In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 22008

Variables

p524101	Neurodermatitis	pParent
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Condition: if (Startkohorte = 2, K5)

22008 What was the weight of <name of target child> at birth?

Condition: if (Startkohorte = K9)

22008 Now I would like to ask you some questions about the health of <name of target child>. What was the weight of <name of target child> at birth?

|_|_|_|_| Gram

Range: 0 - 9,999

goto 22009

Variables

p529000	Weight at birth	pParent
---------	-----------------	---------

22009 What was the height of <name of target child> at birth?

|_|_|_| cm

Range: 24 - 99

if (Startkohorte = K5) goto 22018Z
if (Startkohorte = 2, K9) goto 22010

Variables

p529001	Height at birth	pParent
---------	-----------------	---------

22010 Was <name of target child> a premature baby?

A premature baby is born at least 3 weeks before the due date.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 22011

Variables

p529101	Stage of development at birth (preterm infant)	pParent
---------	--	---------

22011	Did <name of target child> suffer from health problems during the first 4 weeks after birth?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (22011 = 1) goto 22012 if (22011 <> 1) goto 22014	

Variables		
p529102	Problems after birth	pParent

22012	Did <name of target child> have to be admitted to a hospital for in-patient treatment because of that?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22014	

Variables		
p529108	Admission to children's clinic	pParent

22014	Did you make use of the U7 early diagnosis test in <name of target child>'s 21st to 24th month of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22023	

Variables		
p529206	Participation in U7	pParent

22023	Did you make use of the U8 early diagnosis test in <name of target child>'s 43rd to 48th month of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Startkohorte = 2) goto 22018Z if (Startkohorte = K9) goto 22024	

Variables		
p529207	Participation in U8	pParent

22024	Did you make use of the U9 early diagnosis test in <name of target child>'s 6th year of life?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22027	

Variables		
p529208	Participation in U9	pParent

22 Siblings

[HELP] Help variable number of siblings
__ __ Number of siblings
Range: 0 - 99

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household
__ __ Number of siblings in the household
Range: 0 - 99

Variables		
p732104	Help variable number of siblings	pParent

23 Family climate

80101 - I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.

fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]	Refused [-97]	Don't know [-98]
In our family, we all stick together strongly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
In our family, many interesting things happen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
Family climate - organization 1: division of responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
In our family, we only rarely talk about our issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
In our family we have a lot of visitors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
At home, the daily routine is determined quite exactly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						

In our family we tell each other what bothers us about one another.							
Refused [-97]							
Don't know [-98]							
On the weekend it is often quite boring at our house.							
Refused [-97]							
Don't know [-98]							
It's hard to say what the rules apply in our family.							
Refused [-97]							
Don't know [-98]							
The members of our family are close to each other emotionally							
Refused [-97]							
Don't know [-98]							
Family climate - wealth of experience 4: doing things with friends							
Refused [-97]							
Don't know [-98]							
Everyone in our family knows what tasks he/she is responsible for.							
Refused [-97]							
Don't know [-98]							
We talk openly about everything at home.							
Refused [-97]							
Don't know [-98]							
We can adapt well to changing circumstances.							
Refused [-97]							
Don't know [-98]							
At home it is often chaotic because nothing is really planned.							

80101:
if (Startkohorte = K5) goto 80104
if (Startkohorte = K9) goto 80102

80102: goto 80103

80103: goto 80104

80104:
if (Startkohorte = K5) goto 80107
if (Startkohorte = K9) goto 80105

80105: goto 80106

80106: goto 80107

80107:
if (Startkohorte = K5) goto 80110
if (Startkohorte = K9) goto 80108

80108: goto 80109

80109: goto 80110

80110:
if (Startkohorte = K9) goto 80111
if (Startkohorte = K5) goto 80113

80111: goto 80112

80112: goto 80113

80113:
if (Startkohorte = K5) goto 80116Z
if (Startkohorte = K9) goto 80114

80114: goto 80115

80115: goto 80116Z

Variables		
p327031	Family climate - cohesion: 1: sticking together	pParent
p327032	Family climate - cohesion: 2: rarely talk about issues	pParent
p327033	Family climate - cohesion: 3 communication of concerns	pParent
p327034	Family climate - cohesion: 4: close ties	pParent

24 Social capital

75205 How many of your friends have studied?		
<i>Read options aloud.</i>		
All [7]	<input type="checkbox"/>	
More than half [5]	<input type="checkbox"/>	
Almost all [6]	<input type="checkbox"/>	
Almost none [2]	<input type="checkbox"/>	
Approximately half [4]	<input type="checkbox"/>	
Less than half [3]	<input type="checkbox"/>	
None [1]	<input type="checkbox"/>	
<i>I have no friends [-21]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 75209Z</i>		
Variables		
p321104	Proportion of friends with higher education	pParent

25 Cultural capital

37001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?		
<i>Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.</i>		
_ _ Hours		
Range: 0 - 24		
_ _ Minutes		
Range: 0 - 60		
<i>goto 37002</i>		
Variables		
p34001a_g1	Quantity reading – spare time, workday (summarized)	pParent

37002 How much time do you spend on reading on a day off?

Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter "0" if the respondent does not read at leisure.

|_|_| Hours

Range: 0 - 24

|_|_| Minutes

Range: 0 - 60

goto 37004

Variables

p34001c_g1	Quantity reading – spare time, day off (summarized)	pParent
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37004 How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.

Read answer options aloud. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.

More than 500 books [6] ☐

11 to 25 books [2] ☐

0 to 10 books [1] ☐

201 to 500 books [5] ☐

101 to 200 books [4] ☐

26 to 100 books [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 37005

Variables

p34005a	Number of books	pParent
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37005 [MF] Are the following in your home...

Please also count classical literature written in foreign languages if applicable.

	Not specified [0]	Specified [1]
... classical literature, e.g. by Goethe?	<input type="checkbox"/>	<input type="checkbox"/>
... a dictionary?	<input type="checkbox"/>	<input type="checkbox"/>
... books with poems?	<input type="checkbox"/>	<input type="checkbox"/>
... a library membership card?	<input type="checkbox"/>	<input type="checkbox"/>
... works of art, e.g. paintings?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
None of the above	<input type="checkbox"/>	<input type="checkbox"/>
goto 37006		

Variables

p34006d	HOMEPOS:... classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS:... a dictionary?	pParent
p34006e	HOMEPOS:... books with poems	pParent
p34006j	HOMEPOS:... a library membership card	pParent
p34006f	HOMEPOS:... works of art, e.g. paintings	pParent

37006, 37007, 37008, 37009, 37010 Now to other activities that you can practice in your free time. It does not matter whether you are do this together with <name of target child> or with others or alone.
37008, How many times have you done the following things in the last 12 months:
37009,
37010

p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]	Refused [-97]	Don't know [-98]
... visited a museum or an art exhibition?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... watched a movie at the cinema?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... visited an opera, a ballet or a classical concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... been to the theater?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
... visited a rock or pop concert?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 37014Z							

Variables		
p34009a	Participation in high culture: museum, art exhibition	pParent
p34009b	Participation in high culture: cinema	pParent
p34009c	Participation in high culture: opera, ballet, classical concert	pParent
p34009d	Participation in high culture: theater	pParent
p34009e	Participation in high culture: rock or pop concert	pParent

26 Position generator

41001 What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41001 = 1) goto 41002
if (41001 <> 1) goto 41003

Variables

p32600a	Position generator: nurse or male nurse	pParent
---------	---	---------

41002 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41003

Variables

p32601a_R	Position generator: country nurse or male nurse	pParent
p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent

41003 Do you personally know someone who works as an engineer in Germany?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41003 = 1) goto 41004 if (41003 <> 1) goto 41005	

Variables		
p32600b	Position generator: engineer	pParent

41004 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41005	

Variables		
p32601b_R	Position generator: country engineer	pParent
p32601b_D	Position generator: Country engineer (coarsened)	pParent

41005 Do you personally know someone who works as a warehouse or transport worker?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41005 = 1) goto 41006 if (41005 <> 1) goto 41007	

Variables		
p32600c	Position generator: warehouse/transport worker	pParent

41006 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41007

Variables

p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent

41007 Do you personally know a social worker?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (41007 = 1) goto 41008

if (41007 <> 1) goto 41009

Variables

p32600d	Position generator: social worker	pParent
---------	-----------------------------------	---------

41008 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41009

Variables

p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

41009 Do you personally know a sales clerk?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41009 = 1) goto 41010 if (41009 <> 1) goto 41011	

Variables		
p32600e	Position generator: sales clerk	pParent

41010 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41011	

Variables		
p32601e_R	Position generator: country sales clerk	pParent
p32601e_D	Position generator: Country sales clerk (coarsened)	pParent

41011 Do you personally know a police officer?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41011 = 1) goto 41012 if (41011 <> 1) goto 41013	

Variables		
p32600f	Position generator: police officer	pParent

41012 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41013

Variables

p32601f_R	Position generator: country police officer	pParent
p32601f_D	Position generator: Country police officer (coarsened)	pParent

41013 Do you personally know someone who works as a doctor in Germany?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41013 = 1) goto 41014
if (41013 <> 1) goto 41015

Variables

p32600g	Position generator: doctor	pParent
---------	----------------------------	---------

41014 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41015

Variables

p32601g_R	Position generator: country doctor	pParent
p32601g_D	Position generator: Country physician (coarsened)	pParent

41015 Do you personally know a banker?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41015 = 1) goto 41016 if (41015 <> 1) goto 41017	

Variables		
p32600h	Position generator: banker	pParent

41016 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41017	

Variables		
p32601h_R	Position generator: country banker	pParent
p32601h_D	Position generator: Country banker (coarsened)	pParent

41017 Do you personally know a car mechanic?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41017 = 1) goto 41018 if (41017 <> 1) goto 41019	

Variables		
p32600k	Position generator: car mechanic	pParent

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41019

Variables

p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

41019 Do you personally know a legal practitioner such as a lawyer or judge?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41019 = 1) goto 41020

if (41019 <> 1) goto 41021

Variables

p32600I	Position generator: legal practitioner	pParent
---------	--	---------

41020 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41021

Variables

p32601I_R	Position generator: country legal practitioner	pParent
p32601I_D	Position generator: Country legal practitioner (coarsened)	pParent

41021 Do you know someone personally who works as an optician?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41021 = 1) goto 41022 if (41021 <> 1) goto 41023	

Variables		
p32600m	Position generator: optician	pParent

41022 What country does this person come from?	
<i>If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.</i>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 41023	

Variables		
p32601m_R	Position generator: country optician	pParent
p32601m_D	Position generator: Country optician (coarsened)	pParent

41023 Do you personally know a translator?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (41023 = 1) goto 41024 if (41023 <> 1) goto 41025	

Variables		
p32600n	Position generator: translator	pParent

41024 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 41025

Variables

p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

41025 And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (41025 = 1) goto 41026
if (41025 <> 1) goto 41027Z

Variables

p32600o	Position generator: teacher at elementary school, Hauptschule or Realschule	pParent
---------	---	---------

41026 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 41027Z

Variables

p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Position generator: Country teacher of Grundschule, Hauptschule or Realschule (coarsened)	pParent

28 Sociodemographics of interviewed parent
24001 Now I would like to get some details about yourself. What year were you born in?

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24002

Variables

p73170y	Year of birth respondent	pParent
---------	--------------------------	---------

24002 Where were you born?

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

Abroad / in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24002 = 3) goto 24003

if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

Variables

p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

24003 What country were you born in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005 And now we come to your parents.What country was your father born in?	
At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.	
Country List [999997]	<input type="checkbox"/>
Father not present / unknown [-20]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24008 autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1 autoif (24005 = -96) h_S4ZG5 = 1 autoif (24005 = 71) h_S4ZG5 = 2	

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1

autoif (24008 = -96) h_S4ZG7 = 1

autoif (24008 = 71) h_S4ZG7 = 2

Variables

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2


autoif (24011= -97, -98) h_S4ETH2 = 2

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?	
<i>Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.</i>	
As an asylum-seeker or refugee (also contingent refugee) [2]	<input type="checkbox"/>
As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	<input type="checkbox"/>
As a family member or partner [3]	<input type="checkbox"/>
As a student or applying to be a student [4]	<input type="checkbox"/>
As an employee (also intern, au-pair or similar) [5]	<input type="checkbox"/>
Or for another reason [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24013 = 6) goto 24014 if (24013 <> 6) goto 24015	

Variables		
p401000	Respondent's migrant status	pParent

24014 And what was that reason?
 <hr/>
goto 24015

Variables		
p401001_O	Migrant status - other	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has anything in this respect changed?

No [2] ☐

Yes/Yes, in the meantime I've acquired the German citizenship [1] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
 if (24015 = 1 & Erstbefragte = 2 & 70103P5 = .) goto 24016
 if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> .) goto 24017
 if (24015 = 2 & Erstbefragte = 1) goto 24018
 if (24015 = 2 & Erstbefragte = 2 & 70103P5 = .) goto 24018
 if (24015 = 2 & Erstbefragte = 2 & 70103P5 <> .) goto 24020
 if (24015 = -20) goto 24020
 if (24015 = -97, -98) goto 24022Z

if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .)) 1: ja
 if ((Erstbefragte = 2 & 70103P5 <> .) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
 2: nein

Variables

p401100	Citizenship respondent	pParent
---------	------------------------	---------

24016 Have you had the German citizenship since birth?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24016 = 2) goto 24017
 if (24016 <> 2) goto 24022Z

Variables

p401110	Citizenship respondent German since birth	pParent
---------	---	---------

24017 When did you acquire the German citizenship? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_|_|

Range: 1 - 12

|_|_|_|_|_|_|_|

goto 24022Z

Variables

p40113m	Date respondent obtained German nationality (month)	pParent
p40113y	Date respondent obtained German nationality (year)	pParent

24018 What citizenship do you have?

Country List [999997] ☐

Stateless [-20] ☐

Staatsangehörigkeit not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24018 = -96) goto 24019
if (24018 <> -96) goto 24020

Variables

p401150_g1R	Citizenship respondent not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?

No, neither [3] ☐

Yes, I plan to apply [1] ☐

Yes, I have already applied [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 24021

Variables

p401160	Application German citizenship respondent	pParent
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24021 Is your stay in Germany legally limited or legally unlimited?

A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.

Legally unlimited [2] ☐

Legally limited [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 24022Z

Variables

p401170	Stay in Germany respondent, legally limited	pParent
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From here modules with regard to content

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

autoif (Erstbefragte = 1) h_S3SHB1d = .

autoif (Erstbefragte = 1) h_S3SHB2d = .

autoif (Erstbefragte = 1) h_S3SHB1 = 2

autoif (Erstbefragte = 1) h_S3SHB2 = 2

autoif (Erstbefragte = 1) h_S3SHB = 1

Variables

p731801	Respondent's highest training qualification in Germany	pParent
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p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent
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63105 How many years did you go to school?		
<i>If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.</i>		
_ _ _ Years		
Range: 0 - 20		
<i>if (Erstbefragte = 1) goto 63112</i> <i>if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112</i> <i>if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128</i> <i>if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 (70103P15 <> 2, 3)) goto 63117</i> <i>if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117</i>		
Variables		
p731822	Years gone to school	pParent

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Other school-leaving certificate [7] ☐

Special needs school-leaving certificate [6] ☐

No school-leaving certificate [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63102 = 7) goto 63103

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 <> 2,3)) goto 63117

if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables

p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103 What kind of school-leaving certificate was it?

*if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <> 2,3) goto 63117
if (h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117
if (h_S3SHB = 1) goto 63118*

Variables

p731803_O	Highest educational qualification of respondent type open	pParent
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63106 In what country did you earn your highest school-leaving certificate?Country List [999997] ☐Land not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

*if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109*

*autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"*

Variables

p731804_g1R	Highest educational qualification of respondent abroad	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.

Please read list aloud.

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1] ☐

Other school-leaving certificate [7] ☐

Leaving certificate from a special needs school [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63110

Variables

p731807	School-leaving respondent qualification abroad, German equivalent	pParent
---------	---	---------

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?

Please record number of school years, not the age in years at the time of graduation.

|__|__| School years

Range: 0 - 25

goto 63111

Variables

p731808	Duration respondent's school attendance abroad in years	pParent
---------	---	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study at a university or a higher education institution?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128

if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <> 2,3) goto 63117

if (h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

if (h_S3SHB = 1) goto 63112

Variables

p731809

Entitlement to study at an institution of higher education /
university with the foreign school-leaving qualifications

pParent

63112 Have you ever completed a vocational training or a higher education program?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables

p731810

Vocational training / higher education respondent

pParent

Condition: if (63104 <> 2 OR (63104 = 2 & (63106 = -97, -98)))

63113 And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98))

63113 And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?

In <h_S4BA2> [2] ☐

In Germany [1] ☐

In another country [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2) 2: in <h_S4BA2>
3: in einem anderen Land

Variables

p731811	Respondent highest vocational qualification in Germany or abroad	pParent
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63114 What kind of vocational training was it?

Please read answer options aloud.

Other [5] ☐

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

He/she attended a higher education institution/university [4] ☐

I attended a vocational school [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 63128

Variables

p731812	Type of vocational training respondent	pParent
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Condition: if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2))

63128 How many years did this apprenticeship take?

Condition: if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3))

63128 You have already indicated that you earned your highest vocational qualification abroad. We would now like to know how many years this apprenticeship lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|_|_| Apprenticeship years

Range: 1 - 25

*if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2)) goto 63127Z
if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63117*

Variables

p731824	Duration of respondent apprenticeship abroad in years	pParent
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Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What vocational qualification have you completed?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

2 Parents: CATI (175)

Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 63127Z</p>	

autoif (63118 = 10, 11) 63123 = 4

Variables

p731813	(Highest) professional qualification respondent	pParent
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63119 What other qualification is that?



goto 63120

Variables

p731814_O	Vocational qualification respondent (open)	pParent
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63121 What is the exact name of this qualification?

Please read answer options aloud.

Magister, state examination [3] ☐

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Other leaving qualification [5] ☐

Award of a doctorate [4] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables

p731816	Type tertiary qualification respondent	pParent
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63122 What other leaving qualification is that?



If (63118 = 16) goto 63123
If (63118 = 12, 13) goto 63127Z
If (63118 = 14, 15) goto 63125

Variables

p731817_O	Type tertiary qualification respondent (open)	pParent
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63123	And at which educational institution did you complete this qualification? Was that a Berufssakademie, a college of public administration, a university of applied sciences or a former college of engineering, or a university?
Berufssakademie [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
University of applied sciences or former college of engineering [3]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63123 = 1, 2) goto 63127Z</i> <i>if (63123 = 5) goto 63124</i> <i>if (63123 <> 1, 2, 5) goto 63125</i>	

Variables		
p731818	Type of tertiary educational institution respondent	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate?
No [3]	<input type="checkbox"/>
Yes, doctorate ongoing [2]	<input type="checkbox"/>
Yes, doctorate completed [1]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Award of doctorate respondent	pParent

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Administrative class [4]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

30 Employment of interviewed parent

64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?		
<i>By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed</i>		
Side-job [3]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Full-time employed [1]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)</p> <p>if (64101 = -97, -98) goto 64121 (Sozhi)</p> <p>if (64101 = 4 & Erstbefragte = 1 & (24021 = 1, -97, -98)) goto 64103 (Recht ET)</p> <p>if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1, -97, -98)) goto 64104 (Nicht-Erwerb)</p> <p>if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)</p> <p>autoif (Erstbefragte = 1) h_ET = 0</p> <p>autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2</p> <p>autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4</p> <p>autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2</p> <p>autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3</p>		
Variables		
p731901	Respondent's employment	pParent

64102 On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|_|_| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)

if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)

if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)

if (64101 <> 3 & (h_ET = 2, 3)) 64108 (Beruf)

Variables

p731902

Respondent's working hours

pParent

64103 Are you currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

64104 What do you mainly do at the moment?

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Something else [16] ☐

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Professional training [6] ☐

Master / foreman technician training [7] ☐

Housewife / house husband [12] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

On maternity leave / parental leave [11] ☐

Re-training, further education [10] ☐

Doctorate [9] ☐

Higher education [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (h_ET = 0) goto 64108

if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)

if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables

p731903

Respondent's status

pParent

Condition: if (h_S3SHET = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current occupation?

Condition: if (h_S3SHET = 2)

64108 Please tell me your current occupation:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation?

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic", or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.



Has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What vocational position do you have? Are you ...

Condition: if (h_S3SHET = 3)

64109 What professional position did you have there? Were you ...

Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Regular or professional soldier [4] ☐

Civil servant, including judge, excluding soldier [3] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Self-employed [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116*

Variables

p731905	Vocational position respondent	pParent
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Condition: if (h_S3SHET = 1, 2)

64110 What vocational position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What vocational position was that exactly?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Unskilled worker [10] ☐

Foreman/construction foreman [14] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731906	Exact vocational position respondent - worker	pParent
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Condition: if (h_S3SHET = 1, 2)

64111 What is the main activity involved?

Condition: if (h_S3SHET = 3)

64111 What was the main activity involved?

Please read options aloud. Please adapt the formulation of the answers to the gender of the respondent.

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Simple occupation, e.g. salesperson [20] ☐

Production- and plant foreman [24] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Exact vocational position respondent - employee	pParent
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Condition: if (h_S3SHET = 1, 2)

64112 Exactly which civil service category are you in there?

Condition: if (h_S3SHET = 3)

64112 Exactly which civil service category were you in there?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908	Exact vocational position respondent - civil service category	pParent
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Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 What rank are you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 What rank were you as a regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 What rank were you as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Officer, lieutenant, captain [42] ☐

Staff officer (major and above) [43] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Bearer of a military rank [40] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731909	Exact vocational position respondent - professional / regular soldier	pParent
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Condition: if (h_S3SHET = 1, 2)

64114 In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64115

Variables

p731910	Respondent exact vocational position - self-employed person	pParent
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Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

Read options aloud only if necessary.

1 to 4 [1]	<input type="checkbox"/>
500 to 999 [9]	<input type="checkbox"/>
200 to 249 [7]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
1,000 to 1,999 [10]	<input type="checkbox"/>
250 to 499 [8]	<input type="checkbox"/>
20 to 49 [4]	<input type="checkbox"/>
50 to 99 [5]	<input type="checkbox"/>
100 to 199 [6]	<input type="checkbox"/>
10 to 19 [3]	<input type="checkbox"/>
5 to 9 [2]	<input type="checkbox"/>
None [0]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118 if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (Erstbefragte = 2 & 64104 = 1) goto 64119 if (Erstbefragte = 2 & 64104 <> 1) goto 64121</i>	

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Are you in an executive position?

Condition: if (h_S3SHET = 3)

64116 Were you in an executive position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119

if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731912	Executive position respondent	pParent
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Condition: if (h_S3SHET = 0, 1, 2)

64117 Who many employees report to you?

Condition: if (h_S3SHET = 3)

64117 How many employees reported to you?

"Report to you" means you have a management responsibility for these people.

3-9 [3] ☐

10 and more [4] ☐

0 [1] ☐

1-2 [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118

if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119

if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121

if (Erstbefragte = 2 & 64104 = 1) goto 64119

if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables

p731913	Respondent managerial authority number	pParent
---------	--	---------

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119</i> <i>if (64104 <> 1) goto 64121</i>	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you currently registered as unemployed?	
<i>If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 64120</i>	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered as unemployed? Please state the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been unemployed? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 64121

Variables

p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
---------	--------------------------------	---------

31 Partnership of interviewed parent

25001 Are you currently ...		
<i>Please read out the responses. For info: registered civil partnership only applies to same-sex couples.</i>		
Single, [5]	<input type="checkbox"/>	
Or do you live in a registered civil partnership? [6]	<input type="checkbox"/>	
Widowed, [4]	<input type="checkbox"/>	
Divorced, [3]	<input type="checkbox"/>	
Married and live apart from your spouse, [2]	<input type="checkbox"/>	
Married and live with your spouse, [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p> <i>if (25001 = 1 & & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i> <i>if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i> <i>if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i> <i>if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> <i>if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002</i> <i>autoif (25001 = 1 & Erstbefragte = 2 & h_S3SHP_daPRE <> 1) h_S3SHP = 2</i> <i>autoif (25001 = 1 & h_sex <> 2) 25004 = 2</i> <i>autoif (25001 = 1 & h_sex = 2) 25004 = 1</i> <i>autoif (25001 = 6 & h_sex <> 2) 25004 = 1</i> <i>autoif (25001 = 6 & h_sex = 2) 25004 = 2</i> <i>autoif (25001 = 1) 25002 = 1</i> <i>autoif (25001 = 1) h_S3SHP_da = 1</i> <i>autoif (25001 = 1) h_S3SHP_hh = 1</i> <i>autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2</i> <i>autoif (25001 = 6) h_S3SHP_da = 1</i> <i>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i> </p>		
Variables		
p731110	Respondent's marital status	pParent

25002 Do you currently live with a long-term partner?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p> <i>if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i> <i>if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</i> <i>if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</i> <i>if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> </p> <p> <i>autoif (25002 = 1) h_S3SHP_da = 1</i> <i>autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2</i> <i>autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1</i> </p> <p> <i>autoif (25002 = 1) h_S3SHP_hh = 1</i> <i>autoif (25002 <> 1) h_S3SHP_hh = 2</i> </p> <p> <i>autoif (25002 = 2) h_S3SHP = 1</i> <i>autoif (25002 = -97, -98) h_S3SHP = 4</i> <i>autoif (25002 = 1 & h_SeSHP_daPRE <> 1) h_S3SHP = 2</i> </p> <p> <i>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i> </p>		
Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25003 = 2, -97, -98) goto 25012Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010</p> <p>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</p> <p>if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z</p> <p>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</p> <p>autoif (25003 = 1) h_S3SHP_da = 1</p> <p>autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</p>		
Variables		
p731112	Long-term partner	pParent

25008 Is this the same partner as in our last interview on the <intmPRE / intjPRE >?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
No partner present in the last wave [-20]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (h_S3SHP_da <> 1) goto 25012Z if (h_S3SHP_da = 1 & HB_Einv = 2) goto 25012Z</p> <p>if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010 if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013</p> <p>autoif (25008 = 1) 25004 = 70103P8 autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2 autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1 autoif (25008 = 1 & 70103P27 <> 1) h_S3SHP = 2 autoif (25008 <> 1) h_S3SHPB1d = . autoif (25008 <> 1) h_S3SHPB2d = . autoif (25008 <> 1) h_S3SHPB1 = 2 autoif (25008 <> 1) h_S3SHPB2 = 2 autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1 autoif (25008 <> 1) h_PET = 0 autoif (25008 <> 1) h_S3SHPET4AF = . autoif (25008 <> 1) 70103P8 = . autoif (25008 <> 1) 70103P29 = . autoif (25008 <> 1) 70103P30 = . autoif (25008 <> 1) 70103P31 = . autoif (25008 <> 1) 70103P59 = . autoif (25008 <> 1) 70103P61 = . autoif (25008 <> 1) 70103P32 = . autoif (25008 <> 1) 70103P33 = . autoif (25008 <> 1) 70103P35 = . autoif (25008 <> 1) 70103P36 = . autoif (25008 <> 1) 70103P37 = . autoif (25008 <> 1) 70103P38 = . autoif (25008 <> 1) 70103P39 = . autoif (25008 <> 1) 70103P40 = . autoif (25008 <> 1) 70103P41 = . autoif (25008 <> 1) 70103P34 = .</p>		
Variables		
p731119	Partner from the last wave	pParent

Condition: if (Startkohorte = 2)

25013 Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Condition: if (Startkohorte = K5)

25013 Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25013 = 1 & (25001 = 2, 3, 4, 5, -98, -97)) goto 25004
if (25013 = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25013 = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25013 = 2, -97, -98) & (Bayern = 1) goto 25012Z
if (25013 = 2, -97, -98) & (Bayern <> 1) goto 25010

autoif (Bayern = 1) & (25013 <> 1) h_S3SHP = 5

Variables

p731120	Partner since consent	pParent
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Condition: if (h_S3SHP_EVneu = 2)

25010 Now let's talk about questions regarding who your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Condition: if (h_S3SHP_EVneu = 1)

25010 Surely you've already informed your current partner that we will ask questions about that, too.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables

p731113	Inquiry consent partner	pParent
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25011 Is he or she available so that we can do that quickly?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25011 = 1) goto 25012</i> <i>if (25011 = 2, -98, -97) goto 25012Z</i> <i>autoif (25011 = 2, -97, -98) h_S3SHP = 5</i>	

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1	
25012 Did he or she agree with this?	
Condition: 25011 = 1	
25012 Does he or she agree with this?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25012 = 2, -97, -98) goto 25012Z</i> <i>if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5, -98, -97)) goto 25004</i> <i>if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007</i> <i>if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009</i> <i>if (25012 = 1 & Erstbefragte = 2 & (25008 = 1, -97, -98)) goto 25012Z</i> <i>if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i> <i>if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 1, 6) goto 25007</i> <i>if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 2, 3, 4, 5, -97, -98)) goto 25004</i> <i>if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007</i> <i>if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009</i> <i>autoif (25012 = 2, -97, -98) h_S3SHP = 5</i>	

Variables		
p731115	Informed agreement partner	pParent

25004 Is your partner male or female?	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (h_S3SHP_hh = 1) goto 25007</i> <i>if (h_S3SHP_hh = 2) goto 25009</i>	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 25009

Variables		
p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 How is your partner related to <name of target child>?

Condition: if (25004 = 2)

25009 How is your partner related to <name of target child>?

Condition: if (25004 = -97, -98)

25009 What is the nature of your partner's relationship to <name of target child>?

Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.

Biological mother [1] ☐

Biological father [2] ☐

Adoptive mother [3] ☐

Adoptive father [4] ☐

Partner of the mother / father [8] ☐

Stepmother [9] ☐

Stepfather [10] ☐

Other relationship [11] ☐

Partner of the father / mother [7] ☐

Foster father [6] ☐

Foster mother [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter

if (25004 <> 2) 2: leiblicher Vater

if (25004 <> 1) 3: Adoptivmutter

if (25004 <> 2) 4: Adoptivvater

if (25004 <> 1) 5: Pflegemutter

if (25004 <> 2) 6: Pflegevater

if (25004 <> 1) 7: Partnerin des Vaters/der Mutter

if (25004 <> 2) 8: Partner der Mutter/des Vaters

if (25004 <> 1) 9: Stiefmutter

if (25004 <> 2) 10: Stiefvater

11: Sonstiges Verhältnis

Variables

p731117	Relationship partner to target child	pParent
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32 Sociodemographics partner of interviewed parent

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

|_|_|_|_|_|_|_|

goto 26002

Variables

p73175y

Partner's year of birth

pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In the former East Germany [2]

☐

In Germany / part of present-day Germany [1]

☐

Abroad / in another country [3]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26002 = 3) goto 26003

if (26002 = 1, 2, -98, -97) goto 26009

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Deutschland

if 26001(S3SHPSD1J)>1949 3: im Ausland

if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands

if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten

if 26001(S3SHPSD1J)<1950 3: in einem anderen Land

Variables

p403000

Partner's country of birth (Germany / abroad)

pParent

p403000_g1

Partner's country of birth (Germany/abroad; edited)

pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables

p403010_g1R	Partner's country of birth	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|__|__| Age

Partner has not moved to Germany [-20] ☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables

p403030	Partner's age when they moved to Germany	pParent
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Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) ☐
[2]

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As a family member or partner [3] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Migrant status partner	pParent
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26008 [NCS] and what was that other reason?



goto 26013

Variables

p403041_O	Migrant status partner - other	pParent
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Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Father not present / unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has that changed?

No [2] ☐

Yes/Yes, in the meantime he/she has acquired the German citizenship [1] ☐

Stateless [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26013 = 1 & h_S3SHP = 3) goto 26015

if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018

if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018

if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2) 1: ja

*if (h_S3SHP = 3 & 70103P42 = 2) 1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein*

Variables

p404000	German citizenship partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015

if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
---------	--	---------

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)

26016 What citizenship does your partner have?

Condition: if (25004 = 2)

26016 What citizenship does your partner have?

Country List [999997] ☐

Stateless [-20] ☐

Staatsangehörigkeit not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (26016 = -96) goto 26017

if (26016 <> -96) goto 26018

Variables

p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

*A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.
An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.*

Legally unlimited [2] ☐

Legally limited [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 26019Z

Variables

p404070	Stay in Germany respondent legally limited	pParent
---------	--	---------

From here modules with regard to content

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

No [2] ☐

Yes [1] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

autoif (Erstbefragte = 1) h_S3SHPB1 = 2
autoif (Erstbefragte = 1) h_S3SHPB2 = 2
autoif (Erstbefragte = 1) h_S3SHPB = 1

Variables

p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.

|_|_| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables

p731872	Number of years at school	pParent
---------	---------------------------	---------

Condition: if (25004 <> 2)

66102 What is your partner's highest general school-leaving certificate?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Other school-leaving certificate [7] ☐

Special needs school-leaving certificate [6] ☐

No school-leaving certificate [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66102 = 7) goto 66103

if (66102 <> 7) & (h_S3SHPB = 3 & (h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128

if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <> 2,3) goto 66117

if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117

if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables

p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving certificate was it?



if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128
 if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117
 if (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117
 if (h_S3SHPB = 1) goto 66118

Variables

p731853_O	Highest educational qualification partner type open	pParent
-----------	---	---------

Condition: if (25004 <> 2)

66106 What country did your partner achieve his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve her highest school-leaving qualification in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107
 if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label)
 if (66106 = -97,-98) h_S4PS19= "unbekanntes Land"

Variables

p731854_g1R	Highest educational qualification partner abroad	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.

Certificate of intermediate secondary education (leaving certificate of the Realschule, leaving certificate of the Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3] ☐

Entrance qualification for universities of applied sciences / leaving certificate from a Fachoberschule [4] ☐

Qualifying school-leaving certificate of the Hauptschule [2] ☐

Basic school-leaving certificate of the Hauptschule/Volksschule [1] ☐

Other leaving qualification [7] ☐

Leaving certificate of the special needs school [6] ☐

General or subject-specific higher education entrance qualification (Abitur/extended Oberschule 12th grade) [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66110

Variables

p731857	School-leaving partner qualification abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66110

How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66110

How many years did your partner attend school in order to acquire this leaving qualification?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66110

How many years did your partner go to school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2 & (66106 = -97, -98))

66110

How many years did your partner attend school in order to acquire this leaving qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|_|_|_|

School years

Range: 0 - 25

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 = 2 & (66106 <> -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?

Condition: if (25004 <> 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Condition: if (25004 = 2 & (66106 = -97, -98))

66111 With this qualification, was your partner entitled to study at a higher education institution or a university?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

If (Erstbefragte = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117

if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables

p731859	Entitlement to study at an institution of higher education / university with the foreign school-leaving qualification	pParent
---------	---	---------

Condition: if (25004 <> 2)

66112 Has your partner ever completed any vocational training or higher education?

Condition: if (25004 = 2)

66112 Has your partner ever completed any vocational training or higher education?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables

p731860	Partner's vocational training / higher education	pParent
---------	--	---------

Condition: if (25004 <> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 <> 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if (25004 = 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))

66113 And where did your partner obtain their highest vocational qualification? In Germany or in another country?

Condition: if (25004 = 2 & 66104 <> -20 & (66106 <> -97, -98))

66113 And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?

In another country [3] ☐

In <h_S4PS19> [2] ☐

In Germany [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

1: in Deutschland

if (66104 = 2) 2: in <h_S4PS19>

3: in einem anderen Land

Variables

p731861	Partner's highest vocational qualification in Germany or abroad	pParent
---------	---	---------

66114 What kind of training was it?

Please read answer options aloud.

He went through a longer period of training in a company /
She went through a longer period of training in a company
[2] ☐

He attended a "berufsbildene Schule" - a vocational
training school / She attended a "berufsbildene Schule" - a
vocational training school [3] ☐

He went to a university / higher education / She went to
university / higher education [4] ☐

He was apprenticed in a company / She was apprenticed
in a company [1] ☐

Other [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if 66114 = 1 to 5 goto 66128

if 66114 = -97, -98 goto 66127Z

if (25004 <> 2)

1: Er wurde in einem Betrieb angelernt

2: Er hat in einem Betrieb eine längere Ausbildung gemacht

3: Er hat eine berufsbildende Schule besucht

4: Er hat eine Hochschule/Universität besucht

5: Sonstiges

if (25004 = 2)

1: Sie wurde in einem Betrieb angelernt

2: Sie hat in einem Betrieb eine längere Ausbildung gemacht

3: Sie hat eine berufsbildende Schule besucht

4: Sie hat eine Hochschule/Universität besucht

5: Sonstiges

Variables

p731862

Type of partner's training

pParent

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128 How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128 You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|_|_|_| Years of vocational training

Range: 1 - 25

if (h_S3SHPB = 1, 2) goto 66127Z

if (h_S3SHPB = 3,4) goto 66117

Variables

p731874	Duration of partner's vocational training abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 Which is your partner's highest vocational qualification?

Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has he received?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What vocational degree has she received?

Please do not read answer options aloud, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

Berufsakademie [university of cooperative education], cooperative state university without further specification [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Leaving certificate of the Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie [type of school in Bavaria offering advanced vocational education and the possibility to obtain the entrance qualification for universities of applied sciences])>> [6]	<input type="checkbox"/>
Magister [German degree in tertiary education, pre-Bologna system, level equivalent to master], state examination [10]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom [German degree in tertiary education, pre-Bologna system, level equivalent to master], Master (M.A.) [9]	<input type="checkbox"/>
No vocational qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (66118 = 3) goto 66126 if (66118 = 8, 9) goto 66123 if (66118 = 10) goto 66125 if (66118 = 12, 13, 14, 15, 16) goto 66121 if (66118 = 21) goto 66119 if (66118 = 1, 2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z	

2 Parents: CATI (175)

autoif (66118 = 10, 11) 66123 = 4

Variables

p731863	(Highest) vocational degree partner	pParent
---------	-------------------------------------	---------

66119 What other leaving qualification is that?



goto 66120

Variables

p731864_O	Vocational degree partner (open)	pParent
-----------	----------------------------------	---------

66121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	<input type="checkbox"/>
--	--------------------------

Other leaving qualification [5]	<input type="checkbox"/>
---------------------------------	--------------------------

Magister, state examination [3]	<input type="checkbox"/>
---------------------------------	--------------------------

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2]	<input type="checkbox"/>
---	--------------------------

Award of a doctorate [4]	<input type="checkbox"/>
--------------------------	--------------------------

Refused [-97]	<input type="checkbox"/>
---------------	--------------------------

Don't know [-98]	<input type="checkbox"/>
------------------	--------------------------

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
 if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
 if (66121 = 3) goto 66125
 if (66121 = 4) goto 66127Z
 if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables

p731866	Type, tertiary qualification, partner	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

66123 And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?

Berufsakademie [1] ☐

College of public administration [2] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

University of applied sciences or former college of engineering [3] ☐

Another institution [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type of tertiary educational institution partner	pParent
---------	--	---------

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate ongoing [2] ☐

Yes, doctorate completed [1] ☐

No [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 66127Z

Variables

p731870	Partner doctorate	pParent
---------	-------------------	---------

66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Clerical class [2]		<input type="checkbox"/>
Executive class [3]		<input type="checkbox"/>
Administrative class [4]		<input type="checkbox"/>
Sub-clerical class [1]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 66127Z		
Variables		
p731871	Civil servant training, partner	pParent

From here questions with regard to content

Condition: if (25004 <> 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is he not currently employed?

Condition: if (25004 = 2)

67101 Is your partner currently employed full-time, part-time, with a side job or is she not currently employed?

By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.

Full-time employed [1] ☐

Unemployed [4] ☐

Side-job [3] ☐

Part-time employed [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)

if (67101 = -97, -98) goto 67121 (Sozhi)

if (67101 = 4 & Erstbefragte = 1 & (26018 = 1, -97, -98)) goto 67103 (Recht auf ET)

if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1, -97, -98)) goto 67104 (Nicht-Erwerb)

if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2

autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4

autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2

autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951	Employment, partner	pParent
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Condition: if (25004 <> 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

Condition: if (25004 = 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

We mean the actual working hours of "paid employment" (including work on the side).

|__|__| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (67101 = 3) goto 67104 (Nicht-Erwerb)

if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)

if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Beruf)

if (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103 Is your partner currently permitted to pursue an employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 67104

Variables

p404080

Right to pursue employment in Germany, partner

pParent

Condition: if (25004 <> 2)

67104 What does your partner currently do predominantly?

Condition: if (25004 = 2)

67104 What does your partner currently do predominantly?

Please allocate responses! - Do not read aloud. Only if necessary: "By this I mean, is your partner currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar."

Professional training [6] ☐

Master / foreman technician training [7] ☐

Housewife / house husband [12] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

Something else [16] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

On maternity leave / parental leave [11] ☐

Re-training, further education [10] ☐

Doctorate [9] ☐

Higher education [8] ☐

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables

p731953

Partner's status

pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108 Please tell me, what is his current occupation?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me, what is her current occupation?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108 What was his last occupation:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



Has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What vocational position does she have there? Is she ...

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67109 What vocational position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What vocational position did she have there? Was she ...

Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Regular or professional soldier [4] ☐

Civil servant, including judge, excluding soldier [3] ☐

clerk, including clerk in the civil service [2] ☐

Worker [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116*

Variables

p731955

Vocational position partner

pParent

Condition: if (h_S3SHPET = 1, 2)

67110 What vocational position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What vocational position was that exactly?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Skilled worker, journeyman [12] ☐

Assistant foreman, group leader, Brigadier [13] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Unskilled worker [10] ☐

Foreman/construction foreman [14] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Exact vocational position partner - worker	pParent
---------	--	---------

Condition: if (h_S3SHPET = 1, 2)

67111 What is the main activity involved?

Condition: if (h_S3SHPET = 3)

67111 What was the main activity involved?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Occupation with extensive management tasks, e.g.,
director, managing director, member of the management
board [23]

☐

Simple occupation, e.g. salesperson [20]

☐

Qualified occupation, e.g. office clerk, technical drafting
[21]

☐

Highly qualified occupation, or leading position, e.g.
engineer, research assistant, department manager [22]

☐

Production- and plant foreman [24]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (67111 <> 23) goto 67116

if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118

if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119

if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121

if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119

if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957

Exact vocational position partner - employee

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67112 To which civil service category does he belong to exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 To which civil service category does she belong to exactly?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67112 To which civil service category did he belong to exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 To which civil service category did she belong to exactly?

Please read options aloud. Read out the options, Please adapt the formulation of the answer categories to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958	Exact vocational position partner - civil service category	pParent
---------	--	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113 What rank is he as a regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 What rank is she as a regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113 What rank was he as a regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113 What rank was she as a regular or professional soldier?

Please read options aloud. Please adapt the formulation of the answer categories to the gender of the respondent.

Staff officer (major and above) [43] ☐

Officer, lieutenant, captain [42] ☐

Bearer of a military rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959

Exact vocational position partner - regular soldier

pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67114 In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67114 In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer, or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Exact vocational position - partner self-employed	pParent
---------	---	---------

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Read options aloud only if necessary.

500 to 999 [9] ☐

200 to 249 [7] ☐

2,000 and more [11] ☐

1,000 to 1,999 [10] ☐

250 to 499 [8] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

10 to 19 [3] ☐

5 to 9 [2] ☐

None [0] ☐

1 to 4 [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))

67116 Is he in an executive position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in an executive position?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67116 Was he in an executive position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in an executive position?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables

p731962	Executive position partner	pParent
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Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (67104 = 1) goto 67119 if (67104 <> 1) goto 67121	

Variables		
p404100	Comparison: current professional situation - professional situation of partner in home country	pParent

Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 67120	

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 67121

Variables

p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
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35 Place of residence

68102 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

Please select from the list of municipality names!

[Town/municipality list] [9999999] ☐

Changing locations [-20] ☐

Ort not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (68102 = -96) goto 68103
if (68102 = -97,-98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z*

Variables

p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

36 Household context

27001 How many people are living together with you in one household – including you and the children?

This refers to all people living and working together with you in the household.

|__|__| People

Range: 1 - 40

*if (27001 = 2 - 40, -97, -98) goto 27002
if (27001 = 1) goto 27003Z*

Variables

p741001	Household size	pParent
---------	----------------	---------

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> people are under 14 years old?

Condition: if (27001 = -97, -98)

27002 How many people in your household are under the age of 14?

This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.

|_|_|_| People

Range: 0 - 40

goto 27003Z

Variables

p742001	People under the age of 14 in the household	pParent
---------	---	---------

37 Household income

28001 Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!

If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

|_|_|_|_|_| Euro

Range: 0 - 999,999

if (28001 = -97, -98) goto 28002

if (28001 <> -97, -98) goto 28006Z

Variables

p510005	monthly household income, open	pParent
---------	--------------------------------	---------

28002	It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
Less than 200 Euros [1]	<input type="checkbox"/>
Between 2,000 and 4,000 Euros [2]	<input type="checkbox"/>
4,000 Euros or more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28002 = 1) goto 28003 if (28002 = 2) goto 28004 if (28002 = 3) goto 28005 if (28002 = -97, -98) goto 28006Z	

Variables		
p510006	monthly household income, split	pParent

28003	Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
1,500 to less than 2,000 euros [3]	<input type="checkbox"/>
1,000 to less than 1,500 euros [2]	<input type="checkbox"/>
Less than 1,000 euros [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510007	monthly household income, classes under 2000 Euros	pParent

28004 Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euros [4] ☐

2,500 to less than 3,000 euros [5] ☐

3,000 to less than 4,000 euros [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510008	monthly household income, classes 2000 - 4000 Euros	pParent
---------	---	---------

28005 Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4000 to 5000 Euros [7] ☐

5000 to under 6000 Euros [8] ☐

6.000 Euros or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510009	monthly household income, classes under 4000 Euros	pParent
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39 Language module

78109 We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?

Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Mostly in German [2]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Other non-German language of origin [-23]	<input type="checkbox"/>
Language of origin German only [-22]	<input type="checkbox"/>
Does not read books in his/her leisure time [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (78109 <> -22, -23) goto 78110 if (78109= -22, -23) goto 78116Z	

Variables		
p417100	Language of media use - reading books	pParent

78110 What language do you read newspapers in?

Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78111	

Variables

p417110	Language of media use - reading newspapers	pParent
---------	--	---------

78111 What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2] ☐

Only in German [1] ☐

Mostly in <70103P11> [3] ☐

Only in <70103P11> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Doesn't surf the internet [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (78111 = -21) goto 78113
if (78111 <> -21) goto 78112*

Variables

p417130	Language of media use - surfing the internet	pParent
---------	--	---------

78112 What language do you read news on the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read the news on the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78113	

Variables

p417120	Language of media use - reading news on the internet	pParent
---------	--	---------

78113 What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2] ☐

Only in German [1] ☐

Mostly in <70103P11> [3] ☐

Only in <70103P11> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not write SMS texts or emails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 78114

Variables

p417140

Language of media use - SMS texts and emails

pParent

78114 In what language do you watch programs on TV?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78115	

Variables

p417150	Language of media use - television	pParent
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78115 What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Only in German [1]	<input type="checkbox"/>
Mostly in <70103P11> [3]	<input type="checkbox"/>
Only in <70103P11> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
Watches neither video, DVD or Blurays [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 78116Z	

Variables

p417160	Language of media use - video, DVD and Bluray	pParent
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Condition: if (25004 <> 2)

78124 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

78124 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (78124 = -96) goto 78125
if (78124 = -97,-98) goto 78128
if (78124 <> -96, -97, -98) goto 78126

Variables

p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

78126 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

78126 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

No other language [-21]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (78126 = -96) goto 78127
if (78126 <> -96) goto 78128

Variables

p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent
p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
p414102_g2R	Recent partner's other language of origin (aggregated)	pParent

78130 [AUTO] New partner can speak German (as only native language or one of two native languages)

Yes [1]

☐

No [2]

☐

goto 78131

autoif (78124 = 92 OR 78126 = 92) 78130 = 1
autoif (78124 <> 92 & 78126 <> 92) 78130 = 2

Variables

p41414x	New partner can speak German (auto variable)	pParent
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78131	[AUTO] New partner is bilingual (i.e. more than one native language)?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>if (78131 = 1 & 78130 = 2) goto 78132</i> <i>if (78131 = 1 & 78130 = 1) goto 78133</i> <i>if (78131 = 2 & 78130 = 2) goto 78133</i> <i>if (78131 = 2 & 78130 = 1) goto 78123Z</i> <i>autoif (78126 <> -21, -97, -98) 78131 = 1</i> <i>autoif (78126 = -21, -97, -98) OR (78124=92 & 78126 =92) 78131 = 2</i>	

Variables		
p41415x	New partner bilingual (auto variable)	pParent

Condition: if (25004 <> 2)	
78132	You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?
Condition: if (25004 = 2)	
78132	You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
First native language partner (<78128> is displayed) [1]	<input type="checkbox"/>
Second native language partner (<78129> is displayed) [2]	<input type="checkbox"/>
<i>goto 78133</i>	
Variables	
p414130	Identify language of origin - bilingual new partner
	pParent

40 Language module first-time interviewee

Condition: if (Erstbefragte = 1)

36001 Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be covered in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36001 = -96) goto 360021

if (36001 = -97, -98) goto 36003

if (36001 <> -96, -97, -98) goto 36002

Variables

p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002 Did you learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

No other language [-21]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36002 = -96) goto 360022

if (36002 <> -96) goto 36003

Variables

p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

36007 You said that you have learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

Second native language interviewed parent (<36004> is displayed) [2] ☐

First native language interviewed parent (<36003> is displayed) [1] ☐

goto 36008

Variables

p413030	Identify language of origin - bilingual interviewed parent	pParent
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62101 We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?

Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2] ☐

Solely in German [1] ☐

Only <36008> [4] ☐

Mainly <36008> [3] ☐

Equally often German and language of origin [-25] ☐

Uses mostly/only a third language [-24] ☐

Does not read books in his/her leisure time [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62102

Variables

p417100	Language of media use - reading books	pParent
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62102 What language do you read newspapers in?

"Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin"."

Mostly in German [2]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read newspapers [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62103	

Variables

p417110	Language of media use - reading newspapers	pParent
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62103 What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1] ☐

Only <36008> [4] ☐

Mainly <36008> [3] ☐

Mostly in German [2] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Doesn't surf the internet [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (62103 = -21) goto 62105
if (62103 <> -21) goto 62104*

Variables

p417130	Language of media use - surfing the Internet	pParent
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62104 What language do you read news on the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not read news on the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62105	

Variables

p417120	Language of media use - reading news on the Internet	pParent
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62105 What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2] ☐

Solely in German [1] ☐

Only <36008> [4] ☐

Mainly <36008> [3] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not write SMS texts or emails [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62106

Variables

p417140	Language of media use - text messages and emails	pParent
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62106 In what language do you watch programs on TV?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62107	

Variables

p417150	Language of media use - television	pParent
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62107 What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Mostly in German [2]	<input type="checkbox"/>
Solely in German [1]	<input type="checkbox"/>
Only <36008> [4]	<input type="checkbox"/>
Mainly <36008> [3]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Uses mostly/only a third language [-24]	<input type="checkbox"/>
No video, DVD or Bluray [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 36046Z	

Variables

p417160	Language of media use - video, DVD and Blu-ray disc	pParent
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Condition: if (25004 <> 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did he learn in his family as a child?

Condition: if (25004 = 2)

36011 Now I would like to get some information about your partner's mother tongue. What language did she learn in her family as a child?

Please select from the list! If there are more than two native languages: "Please tell us the native language which he/she understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (36011 = -96) goto 360121
 if (36011 = -97, -98) goto 36013
 if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?*Please select from the list!. If there is no other language, please use the button.*[Language list] [-9999] ☐No other language [-21] ☐Sprache not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

if (36012 = -96) goto 360122

if (36012 <> -96) goto 36013

Variables

p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?*If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.*First native language partner (<36013> is displayed) [1] ☐Second native language partner (<36014> is displayed) [2] ☐

goto 36018

Variables

p414030	Identify language of origin - bilingual partner	pParent
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36021 Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn as a child in your family?	
<i>Please select from the list! If there are more than two native languages: "Please tell us the native language which <name of target child> understands better." The second native language will be captured in the subsequent questions.</i>	
[Language list] [-9999]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36021 = -96) goto 360221 if (36021 = -97, -98) goto 36023 if (36021 <> -96, -97, -98) goto 36022	

Variables		
p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

36022 Did <name of target child> learn another language as a child in your family?	
<i>Please select from the list!. If there is no other language, please use the button.</i>	
[Language list] [-9999]	<input type="checkbox"/>
No other language [-21]	<input type="checkbox"/>
Sprache not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (36022 = -96) goto 360222 if (36022 <> -96) goto 36023	

Variables		
p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36027 You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First native language child (<language from 36023> is displayed) [1] ☐

Second native language child (<language from 36024> is displayed) [2] ☐

goto 36029

Variables

p410030	Identify child's language of origin - bilingual child, via child	pParent
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Condition: if (25004 <> 2)

36028 You have said you learned <36008(label)> as a child, and your partner learned <36018 (label)>. Which language does <name of target child> understand better?

Condition: If (25004 = 2)

36028 You have said you learned <36008(label)> as a child, and your partner learned <36018 (label)>. Which language does <name of target child> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.

Language of origin partner (<36018> is displayed) [2] ☐

Language of origin interviewed parent (<36008> is displayed) [1] ☐

goto 36029

Variables

p410031	Identify language of origin - via parents	pParent
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36040 At what age did <name of target child> start learning German? Please state the month and year.

Please note that here the !!age!! should be recorded of the child, e.g. 5 years and 6 months.

|__|__| Month

Range: 1 - 12

|__|__|__|__| Year

Range: 1,900 - 9,999

goto 36051Z

Variables

p41002m	Age at start of learning German (months)	pParent
p41002y	Age at start of learning German (years)	pParent

42 Satisfaction with school

39101	Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.	
<i>Read answer categories aloud.</i>		
Does not really apply [2]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
Applies to some extent [3]	<input type="checkbox"/>	
Does not apply [1]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 39102		

Variables		
p286711	Satisfaction school - school hours	pParent

39102	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.	
<i>Read answer categories aloud.</i>		
Applies to some extent [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
Does not apply [1]	<input type="checkbox"/>	
Does not really apply [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 39103		

Variables		
p286712	Satisfaction school – equipment and rooms	pParent

39103 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.

Read answer categories aloud only if necessary.

Does not really apply [2] ☐

Does apply [4] ☐

Applies to some extent [3] ☐

Does not apply [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 39104

Variables

p286713	Satisfaction school - meet child's needs	pParent
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39104 [NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.

Read answer categories aloud only if necessary.

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 39105

Variables

p286714	Satisfaction school - performance demands	pParent
---------	---	---------

43 Current care

43138	Does this amount include fees for lunch?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No lunch [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 43200Z	

Variables		
pb10110	Care: lunch included in fee	spChildCare

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.

3

Teachers: assessment sheet (179)

Notes on completing the following questionnaire component Dear teacher, You see the children every day in school. In order to obtain a comprehensive picture of the children, please now give us some information on the children participating in the study. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the test leader has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so you know which child you should complete a questionnaire for. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

Notes on completing the following questionnaire component Dear teacher, You see the children every day in school. In order to obtain a comprehensive picture of the children, please now give us some information on the children participating in the study. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the test leader has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so you know which child you should complete a questionnaire for. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

1 To what extent do the following statements apply to the child? The child ...

Please check one box in each line.

	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]
a) ... enjoys going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... has become well-integrated in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... works diligently in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... enjoys learning at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... has very good language skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... is very hard-working in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) ... has lots of friends in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) ... is very gifted in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) ... is very hard-working in math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) ... works carefully with the work materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) ... makes an effort when assignments are difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) ... is very gifted in science.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) ... gives up easily if something is difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ec05010	Joy of learning 1 - Child enjoys going to school.	pTarget
ec05020	Social integration class 1 - Child has been well integrated in class.	pTarget
ec05030	Readiness for exertion 5 - Child works diligently in class.	pTarget
ec05040	Joy of learning 3 - Child enjoys learning at school.	pTarget
e41300a	The child is very gifted in languages.	pTarget
e41305a	The child is very hard-working in German.	pTarget
ec05050	Social integration class 2 - Child has lots of friends in class.	pTarget
e41300b	The child is very gifted in mathematics.	pTarget
e41305b	The child is very hard-working in math.	pTarget
ec05060	Readiness for exertion 1 - Child works carefully with the work materials.	pTarget
ec05070	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pTarget
e41300c	The child is very gifted in science.	pTarget
ec05080	Readiness for exertion 3 - Child gives up easily if something is difficult.	pTarget

2 How good is the child at German for his/her age?					
Please check one box in each line.					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
a) Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e41030a	How good is the child at German for his/her age? - Understanding	pTarget
e41030b	How good is the child at German for his/her age? - Speaking	pTarget

3 Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age.					
Please check one box in each line.					
	[compared to other children of the same age] much worse [1]	[compared to other children of the same age] slightly worse [2]	[compared to other children of the same age] equally as good [3]	[compared to other children of the same age] slightly better [4]	[compared to other children of the same age] much better [5]
a) Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Written language abilities (e.g. ability to understand and write texts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mathematical skills (e.g. working with numbers and amounts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec01031	Assessment of skills: Written language skills	pTarget
eb01010	Assessment of skills: Social skills	pTarget
eb01020	Assessment of skills: Persistence and ability to concentrate	pTarget
eb01030	Assessment of skills: Language skills	pTarget
eb01040	Assessment of skills: Knowledge of nature and the environment	pTarget
eb01050	Assessment of skills: Mathematical skills	pTarget

4 Is the child currently receiving remedial language teaching at school?

Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").

	Not specified [0]	Specified [1]
a) The child has a language of origin other than German and is not receiving remedial language teaching.	<input type="checkbox"/>	<input type="checkbox"/>
b) The child has a language of origin other than German and is receiving remedial language teaching in German.	<input type="checkbox"/>	<input type="checkbox"/>
c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin.	<input type="checkbox"/>	<input type="checkbox"/>
d) The child's language of origin is German and the child is not receiving remedial language teaching.	<input type="checkbox"/>	<input type="checkbox"/>
e) The child's language of origin is German and the child is receiving remedial language teaching in German.	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e41370c	Language remediation - non-German language of origin - no remediation	pTarget
e41370d	Language remediation - non-German language of origin - German remediation	pTarget
e41370e	Language remediation - non-German language of origin - remediation language of origin	pTarget
e41370a	Language remediation - German language of origin - no remediation	pTarget
e41370b	Language remediation - German language of origin - German remediation	pTarget

4

Teachers: teacher questionnaire (181)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

4 Teachers: teacher questionnaire (181)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Questions about the class and classroom

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in which the class is mainly taught.

1	How many students are in your class?
<i>Please enter numbers right-justified.</i>	
__ __	Girls
Range: 0 - 99	
__ __	Boys
Range: 0 - 99	

Variables		
e227400_g1R	Class: Number of students total	pEducator
e227400_g1D	Class: Number of students, total (coarsed)	pEducator
e227400_R	Class: Number of female students	pEducator
e227400_D	Class: Percentage of female students	pEducator
e227401_R	Class: Number of male students	pEducator
e227401_D	Class: Percentage of male students	pEducator

2	How is your class conducted?
<i>Please check where applicable.</i>	
Both [3]	<input type="checkbox"/>
Classes separated by grade [2]	<input type="checkbox"/>
Classes with mixed grades [1]	<input type="checkbox"/>

Variables		
e229412	Class: how are classes conducted	pEducator

3 To what extent do the following statements apply to your class?

Please check one box in each line.

	Does not apply [1]	Applies to up to 25% of the teaching time [2]	Applies to up to 50% of the teaching time [3]	Applies to up to 75% of the teaching time [4]	Applies to up to 100% of the teaching time [5]
a) The lesson is carried out with two members of the staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Qualified socio-educational staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualified special educational needs staff members are employed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

ec1002a	The lesson is carried out with two members of the staff.	pEducator
ec1002b	Qualified socio-educational staff members are employed.	pEducator
ec1002c	Qualified special educational needs staff members are employed.	pEducator

4 How would you assess the class overall with regard to the following aspects?					
Please check one box in each line.					
	Disinterested [1]	[2]	[3]	[4]	Interested [5]
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Undisciplined [1]	[2]	[3]	[4]	Disciplined [5]
b)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Performance levels are homogeneous [1]	[2]	[3]	[4]	Performance levels are heterogeneous [5]
c)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not autonomous [1]	[2]	[3]	[4]	Autonomous [5]
d)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Lacking concentration [1]	[2]	[3]	[4]	Concentrated [5]
e)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Less focused on performance [1]	[2]	[3]	[4]	Very focused on performance [5]
f)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22740a	Class: Teacher assessment: Interest	pEducator
e22740b	Class: Teacher assessment: Discipline	pEducator
e22740c	Class: Teacher assessment: Homogeneity (in terms of performance)	pEducator
e22740d	Class: Teacher assessment: Student autonomy	pEducator
e22740e	Class: Teacher assessment: Concentration	pEducator
e22740f	Class: Teacher assessment: Focus on performance	pEducator

5 Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.					
If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please check a box in each line.					
	Much worse compared to the anticipated learning and performance level [1]	Rather worse compared to the anticipated learning and performance level [2]	The same when compared to the anticipated learning and performance level [3]	Rather better compared to the anticipated learning and performance level [4]	Much better compared to the anticipated learning and performance level [5]
a) Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Written language abilities (e.g. ability to understand and write texts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Mathematical skills (e.g. working with numbers and amounts)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0401a	Social skills	pEducator
ec0401b	Persistence and ability to concentrate	pEducator
ec0401c	Written language abilities	pEducator
ec0401d	Language skills	pEducator
ec0401e	Scientific abilities	pEducator
ec0401f	Mathematical skills	pEducator

6		How many students in your class come from families from a ...
<i>Please enter "0" if there are no students in your class from the respective social class. Please enter the figures aligned to the right.</i>		
... rather lower social class?	__ __	Students
Range: 0 - 99		
... rather middle social class?	__ __	Students
Range: 0 - 99		
... rather higher social class?	__ __	Students
Range: 0 - 99		

Variables		
e79201a_R	Class: proportion class affiliation - low class	pEducator
e79201a_D	Students: Percentage from lower social class	pEducator
e79201b_R	Class: proportion class affiliation - middle class	pEducator
e79201b_D	Students: Percentage from middle social class	pEducator
e79201c_R	Class: proportion class affiliation - upper class	pEducator
e79201c_D	Students: Percentage from higher social class	pEducator

7		How many students in your class have at least one parent with a higher education degree?
<i>Please enter "0" if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.</i>		
Students with at least one parent with a higher education degree	__ __	
Range: 0 - 99		

Variables		
e79202a_R	Class: proportion of parents with a higher education degree	pEducator
e79202a_D	Percentage of students where at least one parent has graduated from college	pEducator

8		How many students in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?
<i>If no students have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.</i>		
Students with a migrant background	__ __	
Range: 0 - 99		

Variables		
e451000_R	Class: Amount of students with migration background	pEducator
e451000_D	Class: Number of students with a migration background (in %)	pEducator

9 If you do not know the exact number: what is the approximate number of students with a migrant background in your class?

Please check only one box.

Does not apply, as I am sure the number mentioned in question 8 is accurate. [8]

☐

None [1] Almost none [2] Less than half [3] Approximately half [4] More than half [5] Almost all [6] All [7]

Does not apply, as I am sure the number mentioned in question 8 is accurate. [8]

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Not specified [0] Specified [1]

Does not apply, as I am sure the number mentioned in question 8 is accurate.

☐ ☐

Variables

e451010

Class: number of students with a migration background (approximately)

pEducator

10 Are there any students in your class with diagnosed special educational needs? If yes, how many?

If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.

Not specified [0] Specified [1]

No

☐ ☐

Yes, specifically [number] students have diagnosed special educational needs. |__|__|

Range: 0 - 99

"no": please continue with question 12. "yes": please continue with the next question.

Variables

e19001b

Students with special needs: none

pEducator

e19001c_R

Number students with special needs

pEducator

e19001c_D

Number students with special needs (in %)

pEducator

11 Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.

If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.

a) Priority learning

Range: 0 - 99	
b) Priority language	__ __
Range: 0 - 99	
c) Priority physical and motor development	__ __
Range: 0 - 99	
d) Priority emotional and social development	__ __
Range: 0 - 99	
e) Priority mental development	__ __
Range: 0 - 99	
f) Priority seeing	__ __
Range: 0 - 99	
g) Priority hearing	__ __
Range: 0 - 99	
h) Priority autism	__ __
Range: 0 - 99	

Variables		
e199001_R	Number special needs classes: learning	pEducator
e199001_D	Number special needs classes: learning	pEducator
e199002_R	Number special needs classes: language	pEducator
e199002_D	Number special needs classes: language	pEducator
e199003_R	Number special needs classes: physical/motor development	pEducator
e199003_D	Number special needs classes: physical/motor development	pEducator
e199004_R	Number special needs classes: emotional/social development	pEducator
e199004_D	Number special needs classes: emotional/social development	pEducator
e199005_R	Number special needs classes: mental development	pEducator
e199005_D	Number special needs classes: mental development	pEducator
e199006_R	Number special needs classes: seeing	pEducator
e199006_D	Number special needs classes: seeing	pEducator
e199007_R	Number special needs classes: hearing	pEducator
e199007_D	Number special needs classes: hearing	pEducator
e199008_R	Number special needs classes: autism	pEducator
e199008_D	Number special needs classes: autism	pEducator

12 How big is the classroom where your class receives the majority of its instruction?

Please enter the figures aligned to the right.

|_|_|_| square meters

Range: 0 - 999

Variables

e229400_R	Class: Set-up: Classroom size	pEducator
e229400_D	Class: Facilities: Classroom size (aggregated)	pEducator

13 How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22940a	Class: Classroom condition, brightness	pEducator
e22940b	Class: Classroom condition, size	pEducator
e22940c	Class: Classroom condition, functionality	pEducator
e22940d	Class: Classroom condition, structural integrity	pEducator
e22940e	Class: Classroom condition, acoustics	pEducator

Questions about teaching and learning


In the following, we are interested in your assessment of the various aspects of school work, teaching and learning.

14	How many lessons per week are planned for the first school year in the following subjects? Which of these subjects do you yourself teach in this class?	
<i>Please enter the figures aligned to the right. Please tick the applicable.</i>		
German/literacy	__ __	Number of lessons per subject
Range: 0 - 99		
	Yes [1]	No [2]
Taught by me in this class	<input type="checkbox"/>	<input type="checkbox"/>
Math	__ __	Number of lessons per subject
Range: 0 - 99		
	Yes [1]	No [2]
Taught by me in this class	<input type="checkbox"/>	<input type="checkbox"/>
General knowledge/local history and geography	__ __	Number of lessons per subject
Range: 0 - 99		
	Yes [1]	No [2]
Taught by me in this class	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0150a	German/literacy	pEducator
ec0150b	German/literacy is taught by me in this class	pEducator
ec0151a	Math	pEducator
ec0151b	Math is taught by me in this class	pEducator
ec0152a	General knowledge/local history and geography	pEducator
ec0152b	General knowledge/local history and geography is taught by me in this class	pEducator

15 How do you generally create elementary lessons in German?

Please check where applicable.

	Not specified [0]	Specified [1]
Is not taught by me.	<input type="checkbox"/>	<input type="checkbox"/>
I systematically work from a course and exclusively use the requisite materials.	<input type="checkbox"/>	<input type="checkbox"/>
I generally use a course as a guide but I supplement this with other materials.	<input type="checkbox"/>	<input type="checkbox"/>
I use the course as a methodological framework but mainly use other materials.	<input type="checkbox"/>	<input type="checkbox"/>
My les have no conn whatsoever to course and I use open conc, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 		

Variables		
ec2001a	How do you generally create elementary lessons in German? Not taught by me.	pEducator
ec2001b	How do you generally create elem lessons in German? I systematically work ...	pEducator
ec2001c	How do your generally create elementary lessons in German? I generally use ...	pEducator
ec2001d	How do your generally create elementary lessons in German? I use ...	pEducator
ec2001e	How do you gen create elem lessons in German? My les have no conn whatsoever ...	pEducator
ec20020_O	My lessons have no connection whatsoever to a course and I use an open concept, specifically:	pEducator

16 To what extent do the following statements apply to your teaching in this class?					
Please check one box in each line.					
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I form groups of students with similar capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I form groups of students with different capabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) I give students homework ranging in complexity based on their capability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I llw st wh wrk fstr mv t nxt assgn wh m still prct or rv thngs w ns tht wrk sl	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) If students have difficulties with problems, I give them additional assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I give more capable stu extra assign that are really challenging for them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec2003a	I demand considerably less from students who are less capable.	pEducator
ec2003b	I form groups of students with similar capabilities.	pEducator
ec2003c	I form groups of students with different capabilities.	pEducator
ec2003d	I give students homework ranging in complexity based on their capability.	pEducator
ec2003e	I allow students who work faster to move on to the next assignment while I am still practicing or reviewing things with the ones that work slower.	pEducator
ec2003f	If stu have difficulties in understanding, I give them addit assign.	pEducator
ec2003g	I give more capable students extra assignments that are really challenging for them.	pEducator

17 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) My role as a teacher is to make it easier for the students to investigate and explore things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Students will learn best when they try to find solutions to problems independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Quietness in the classroom is absolutely necessary for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Thinking and reasoning processes are more important than specific content of the syllabus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22680a	Teacher: Orientations: Making decisions	pEducator
e22680b	Teacher: Orientations: role as a teacher as to investigate/explore	pEducator
e22680c	Teacher: Orientations: learning by doing	pEducator
e22680d	Teacher: Orientations: lessons with clear answers	pEducator
e22680e	Teacher: Orientations: teaching of facts	pEducator
e22680f	Teacher: Orientations: reflecting on solutions themselves	pEducator
e22680g	Teacher: Orientations: quiet in the classroom	pEducator
e22680h	Teacher: Orientations: thinking and reasoning processes	pEducator

18 How often do keep yourself informed in this class about the learning and performance level of children using the following methods?

Please check one box in each line.

	Never [1]	Once or twice per school year [2]	Every few months [3]	Every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Observation of oral participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Informal tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The same tests for all classes and learning groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Diagnostic tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Externally developed standardized tests (comparative class tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
ec0160a	Observation of oral participation	pEducator
ec0160b	Informal tests	pEducator
ec0160c	The same tests for all classes and learning groups	pEducator
ec0160d	Diagnostic tests	pEducator
ec0160e	Externally developed standardized tests (comparative class tests)	pEducator

19 What percentage of time do students spend in a typical school week doing the following activities in class?

The total should add up to 100%. Please enter the figures aligned to the right.

a) Discussing homework |__|__|__|

Range: 0 - 100

b) Following your lecture |__|__|__|

Range: 0 - 100

c) Doing tasks/exercises with your assistance |__|__|__|

Range: 0 - 100

d) Doing tasks/exercises without your assistance |__|__|__|

Range: 0 - 100

e) Doing teacher-supported repetitive drills and exercises |__|__|__|

Range: 0 - 100

f) Taking tests, quizzes or playing guessing games |__|__|__|

Range: 0 - 100

g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) |__|__|__|

Range: 0 - 100

h) Other student activities |__|__|__|

Range: 0 - 100

Variables

e538001	Time spent each week - homework	pEducator
e538002	Time spent each week - lecture teacher	pEducator
e538003	Time spent each week - tasks/exercises with assistance	pEducator
e538004	Time spent each week - tasks/exercises without assistance	pEducator
e538005	Time spent each week - repetitive drills and exercises	pEducator
e538006	Time spent each week - tests, quizzes or guessing games	pEducator
e538007	Time spent each week - classroom management	pEducator
e538008	Time spent each week - other student activities	pEducator

20 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	Very unimportant [1]	Rather unimportant [2]	Rather important [3]	Very important [4]
a) A good relationship with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Focus on objective criteria for student assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Considering the personal situation when assessing students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Order and discipline in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Being informed about students' personal problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Knowledge of students' family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Imparting comprehensive expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Concentration on tasks listed in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) A fundamental assessment of the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Awakening interest in the course content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Increasing joy in learning and performing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22682a	Teacher: Importance in teaching profession: relationship with students	pEducator
e22682b	Importance teaching profession: structuring classes and imparting of knowledge	pEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	pEducator
e22682d	Teacher: Professional aspect: Consideration of personal situation	pEducator
e22682e	Importance in teaching profession: order and discipline	pEducator
e22682f	Importance in teaching profession: informed about personal problems of students	pEducator
e22682g	Importance in teaching profession: knowing the family background	pEducator
e22682h	Teacher: Professional aspect: Communicating expert knowledge	pEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	pEducator
e22682j	Importance in teaching profession: assessment of my class	pEducator
e22682k	Importance in teaching profession: create interest in subject matter	pEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	pEducator

21 How often do you participate in the following activities at your school?

Please check one box in each line.

	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Developing a school curriculum or parts of it	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussing or making decisions on teaching media (e.g. text books, work books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Exchanging teaching materials with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Holding team discussions on the age group you are teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Discussing the learning process of individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Team teaching in a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Professional learning activities (e.g. team supervision)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Sitting in on classes in other grades (including feedback)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Joint activities across different grades and age groups (e.g. projects)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Discussing and coordinating homework practice across subject boundaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

e22200a	Participation: teacher conferences	pEducator
e22200b	Participation: development of school curriculum	pEducator
e22200c	Participation: discussing/decisions on media teaching	pEducator
e22200d	Participation: exchange of teaching materials	pEducator
e22200e	Participation: team discussions	pEducator
e22200f	Participation: discussion about learning process of individual students	pEducator
e22200g	Participation: team teaching in a class	pEducator
e22200h	Participation: professional learning activities	pEducator
e22200i	Participation: sitting in on classes	pEducator
e22200j	Participation: joint activities across different grades	pEducator
e22200k	Participation: discussion/coordination of homework	pEducator

Questions about professional further education

We would like to ask you some questions on different aspects of professional further education.

22	Please state your personal needs for further education in the following fields.			
<i>Please check a box in each line.</i>				
	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Assessment methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Expert knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Capabilities in working with computers and the internet for teaching purposes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Teaching of students with special learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Handling discipline and behavior problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) School board and administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Teaching in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Student counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Integrative teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22280a	Further education, own demand: Educational standards	pEducator
e22280b	Further education, own demand: Assessment methods	pEducator
e22280c	Further education, own demand: Classroom management	pEducator
e22280d	Further education, own demand: Expert knowledge	pEducator
e22280e	Further education, own demand: Computer/internet skills for teaching purposes	pEducator
e22280f	Further education, own demand: Teaching students with special learning needs	pEducator
e22280g	Further education, own demand: Handling discipline and behavior problems	pEducator
e22280h	Further education, own demand: School board and administration	pEducator
e22280i	Further education, own demand: Teaching in a multicultural environment	pEducator
e22280j	Further education, own demand: Student counseling	pEducator
e22280k	Further education, own demand: Integrative teaching	pEducator

23 Have you participated in the following training activities during the past 12 months?

Please only state activities that have taken place after your initial teacher training. Please check a box in each line.

	Yes [1]	No [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	<input type="checkbox"/>	<input type="checkbox"/>
c) Qualification programs (e.g. higher education courses)	<input type="checkbox"/>	<input type="checkbox"/>
d) Sitting in on classes at other schools	<input type="checkbox"/>	<input type="checkbox"/>
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	<input type="checkbox"/>	<input type="checkbox"/>
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e22281a	Teacher: Further education: Courses/workshop	pEducator
e22281b	Teacher: Further education: Educational conferences or seminars	pEducator
e22281c	Teacher: Further education: Qualification programs	pEducator
e22281d	Teacher: Further education: Sitting in on classes at other schools	pEducator
e22281e	Teacher: Further edu: Participation in working grp for profess developm	pEducator
e22281f	Teacher: Further education: Research work	pEducator
e22281g	Teacher: Further education: Mentor programs and/or training programs	pEducator

24	How many days in the past 12 months have you spent in continuing professional education?
<i>Please enter the figures aligned to the right.</i>	
_ _ _ Days	
Range: 0 - 365	
<div> <div>Not specified [0]</div> <div>Specified [1]</div> </div>	
No participation in further training in the past 12 months <div> <input type="checkbox"/> <input type="checkbox"/> </div>	
<i>"[number] days": please continue with the next question. "no participation": please continue with question 27.</i>	

Variables		
e22282a	Faculty: Further training: Days of participation	pEducator
e22282b	Faculty: Further training: No participation	pEducator

25	How were the training programs funded during the past 12 months?
<i>Please check only one box.</i>	
I paid a portion of the further education costs. [2] <input type="checkbox"/>	
The further education costs were taken over completely. [1] <input type="checkbox"/>	
I paid the entire amount of the further education costs. [3] <input type="checkbox"/>	

Variables		
e222821	Faculty: Further training: Costs	pEducator

26	Were given leave from teaching in order to attend these further education programs during the past 12 months?
<i>Please check where applicable.</i>	
Yes [1] <input type="checkbox"/>	
No [2] <input type="checkbox"/>	

Variables		
e222822	Faculty: Further training: Given leave from teaching	pEducator

27	Would you have liked to have taken more further trainings in the past 12 months?
<i>Please check where applicable.</i>	
Yes [1] <input type="checkbox"/>	
No [2] <input type="checkbox"/>	

Variables		
e222823	Faculty: Further training: Wish for more further training	pEducator

Questions about yourself**28 When were you born?***Please enter the figures aligned to the right.*

|_|_|_|_| Month

Range: 1 - 12

|_|_|_|_|_| Year

Range: 1,900 - 2,020

Variables


e76212m_O	Month of birth	pEducator
e76212y_R	Year of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator

29 Are you male or female?*Please check where applicable.*Male [1] ☐Female [2] ☐**Variables**

e762110	Gender	pEducator
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30 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?*Please check where applicable.*No. [3] ☐Yes, I was born abroad. [1] ☐Yes, I was born in Germany, but at least one parent was born abroad. [2] ☐**Variables**

e400000	Migrant background of teacher	pEducator
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32 Now to your mother tongue: what languages have you learned in your family as a child?		
If you have learned more than one language in your family, you may check more than one box.		
	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 		

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

33 If you have learned a language other than German How often do you speak this language ...					
Please check a box in each line.					
	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
a) ...with your students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ...with your students' parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412600	Use other language: student	pEducator
e412610	Use other language: parents	pEducator

34	If you've learned a language other than German as a child in your family: How well do you still speak this language today?	
<i>If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.</i>		
Not at all [1]		<input type="checkbox"/>
Very poor [2]		<input type="checkbox"/>
Rather poor [3]		<input type="checkbox"/>
Rather good [4]		<input type="checkbox"/>
Very well [5]		<input type="checkbox"/>

Variables		
e410200	Subjective linguistic competence L1 teacher - speaking	pEducator

Thank you for your support!

5


School principals (180)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 1st grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 1st grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

General questions about the school

We would like first to ask you some general questions about your school and its profile.

1	What administrative model does your school have? Is your school ...
<i>Please check where applicable.</i>	
... public? [1] ... private? [2]	
<input type="checkbox"/> <input type="checkbox"/>	
Catholic administration [1] Evangelical or protestant administration [2] Other private or independent administration, specifically: [3]	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
(Please fill out in block capitals.) 	

Variables		
h229000	School: administration	pInstitution
h22900p	School: administration: private	pInstitution

2	Is your school ...
<i>Please check only one box.</i>	
Half-day school [1]	<input type="checkbox"/>
Half-day school with afternoon options [2]	<input type="checkbox"/>
Non-mandatory all-day school [3]	<input type="checkbox"/>
Partially mandatory all-day school [4]	<input type="checkbox"/>
Fully mandatory all-day school [5]	<input type="checkbox"/>

Variables		
h229001	School: structure - half-day, all-day or similar	pInstitution

3 What grade levels do you have at your school?*Please enter the figures aligned to the right.*

From ... grade ... |__|__|

Range: 0 - 99

... to ... grade |__|__|

Range: 0 - 99

Variables

h229010	School: grade levels, minimum	pInstitution
h229011	School: grade levels, maximum	pInstitution

4 How are the classes/study groups conducted?*Please check where applicable.*Classes with mixed grades [1] ☐Classes separated by grade [2] ☐Both [3] ☐**Variables**





h229012	Lessons double level classes	pInstitution
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5 Is the school readiness of the registered students assessed?*Please tick the applicable. Multiple answers possible.*

	Specified [1]	Not specified [0]
No	<input type="checkbox"/>	<input type="checkbox"/>
Yes, by the school doctor/family physician	<input type="checkbox"/>	<input type="checkbox"/>
Yes, by teachers/youth care workers	<input type="checkbox"/>	<input type="checkbox"/>
yes, by the principal	<input type="checkbox"/>	<input type="checkbox"/>

Variables

hc2000a	School: school readiness assessment: no	pInstitution
hc2000b	School: school readiness assessment: doctor	pInstitution
hc2000c	School: school readiness assessment: teacher	pInstitution
hc2000d	School: school readiness assessment: principal	pInstitution

6 Does your school have a specific approach in the following areas? If yes, which?		
Please check where applicable. Please fill out in block capitals.		
	No [2]	Yes, namely: [1]
a) Specific educational approach (e.g. Waldorf education):	<input type="checkbox"/>	<input type="checkbox"/>
		
	No [2]	Yes, namely: [1]
b) Promotion for specific student groups (e.g. gifted people):	<input type="checkbox"/>	<input type="checkbox"/>
		
	No [2]	Yes, namely: [1]
c) Integration of students with special educational needs (e.g. integration classes or individual integration):	<input type="checkbox"/>	<input type="checkbox"/>
		
	No [2]	Yes, namely: [1]
d) Other specific approach of the school:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
h229002	School: approach, educational	pInstitution
h229003_O	School: approach, educational, text	pInstitution
h229004	School: approach, promotion	pInstitution
h229005_O	School: approach, promotion, text	pInstitution
h229006	School: approach, integration	pInstitution
h229007_O	School: approach, integration, text	pInstitution
h229008	School: approach, other	pInstitution
h229009_O	School: approach, other, text	pInstitution

Questions about the environment and on cooperation

The environment of a school and cooperation with other institutions can affect the work of a school. We would like to therefore ask you some questions about these topics.

7 What is the settlement structure of your school's most important commuting area?*Please check only one box.*

Medium-size town with much industry [6]	<input type="checkbox"/>
Major city, downtown [7]	<input type="checkbox"/>
Industrial small town [4]	<input type="checkbox"/>
Medium-size town with little industry [5]	<input type="checkbox"/>
Village in a purely rural area [1]	<input type="checkbox"/>
Super-regional commuting area [11]	<input type="checkbox"/>
Rural small town [3]	<input type="checkbox"/>
Village in the vicinity of a medium-size town or major city [2]	<input type="checkbox"/>
Major city, suburban area with mainly urban block housing structure [8]	<input type="checkbox"/>
Major city, urban surrounding area [10]	<input type="checkbox"/>
Major city, suburban area with mainly individual housing structure [9]	<input type="checkbox"/>

Variables

h228000	School: structural data, settlement structure most important commuting area	pInstitution
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8 How large is the municipality that forms your school's most important catchment area?*Please check only one box.*

5,001 to 20,000 inhabitants [3]	<input type="checkbox"/>
20,001 to 50,000 inhabitants [4]	<input type="checkbox"/>
2,001 to 5,000 inhabitants [2]	<input type="checkbox"/>
Up to 2.000 inhabitants [1]	<input type="checkbox"/>
100,001 to 500,000 inhabitants [6]	<input type="checkbox"/>
More than 500,000 inhabitants [7]	<input type="checkbox"/>
50,001 to 100,000 inhabitants [5]	<input type="checkbox"/>

Variables

h228001	School: structural data: municipality size most important catchment area	pInstitution
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9 How many schools of the same type are within a 10 km radius of your school?

Please enter the figures aligned to the right.

|_|_|_| Schools

Range: 0 - 99

Variables

h535010	Schools within a radius of 10 km	pInstitution
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10 To what extent do the following statements apply to your school?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The existence of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) The existence of our school is at great risk.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The funding of our school strongly depends on the amount of students registered in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

h535021	Intensity of competition	pInstitution
h535022	Existence dependent on amount of students	pInstitution
h535023	Existence at risk	pInstitution
h535024	Funding dependent on amount of students	pInstitution

11 Are there problems in the environment of the facility? The problems consist of ...*Please check one box in each line.*

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
a) ... road safety for children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ... noise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) ... crime.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ... level of cleanliness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) ... other, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Please fill out in block capitals.)



Variables		
h22903a	School: problems in the environment: road safety	pInstitution
h22903b	School: problems in the environment: noise	pInstitution
h22903c	School: problems in the environment: crime	pInstitution
h22903d	School: problems in the environment: cleanliness	pInstitution
h22903e	School: problems in the environment: other	pInstitution
h22903t_O	School: problems in the environment: other, text	pInstitution

12 Does your school maintain contact with the following facilities?*Please check one box in each line.*

	No contacts [1]	Loose contact [2]	Intensive contacts [3]
a) Youth work facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Educational counseling center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Church	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) (Youth) music schools, music clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Sports clubs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Municipality, city hall, district office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Police	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Companies, businesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) Partner schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Sister schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Special schools/special needs centers/schools prioritizing special educational needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Variables

h22800a	School: external contacts: youth work	pInstitution
h22800b	School: external contacts: educational counseling center	pInstitution
h22800c	School: external contacts: church	pInstitution
h22800d	School: external contacts: music clubs	pInstitution
h22800e	School: external contacts: sports clubs	pInstitution
h22800f	School: external contacts: municipality	pInstitution
h22800g	School: external contacts: police	pInstitution
h22800h	School: external contacts: companies	pInstitution
h22800i	School: external contacts: partner schools	pInstitution
h22800j	School: external contacts: sister schools	pInstitution
h22800k	School: external contacts: special schools	pInstitution

13 How often do the following forms of cooperation with kindergarten take place?*Please check one box in each line.*

	Never or almost never [1]	Once a year [2]	Once every six months [3]	Once a month [4]	More frequently than once a month [5]
a) A teacher visiting a kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Kindergarten children visiting a class in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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c) General information exchange between child care workers and teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Exchange between child care workers and teachers on the strengths and weaknesses of individual children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Joint counseling for parents by child care workers and teachers in relation to registration decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Content-related exchange about the schools between child care workers and teachers (e.g. educational objectives of the first grade, curricula, work materials, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) Content-related exchange about the kindergarten between child care workers and teachers (e.g. educational concepts of the kindergarten, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) Participation of child care workers in the initial schooling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) School classes visiting a kindergarten	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) Joint further education of care workers and teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) Joint celebrations or parties of kindergarten and elementary schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) Other measures, specifically:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 					

Variables

h22802a	School: cooperation with kindergarten: teacher visits kindergarten	pInstitution
h22802b	School: coop with kindergarten: kindergarten children visit a class in school	pInstitution
h22802c	School: cooperation with kindergarten: general information exchange	pInstitution
h22802d	School: cooperation with kindergarten: exchange on strengths and weaknesses	pInstitution
h22802e	School:coop w Kinderg: joint couns for par in relation to registr dec-making	pInstitution
h22802f	School: cooperation with kindergarten: content-related exchange about schools	pInstitution
h22802g	School: coop with kindergarten: content-related exchange about kindergarten	pInstitution
h22802h	School: cooperation with kindergarten: child care worker in initial schooling	pInstitution
h22802i	School: cooperation with kindergarten: school classes visit kindergarten	pInstitution
h22802j	School: cooperation with kindergarten: joint further education	pInstitution
h22802k	School: cooperation with kindergarten: joint celebrations	pInstitution
h22802l	School: cooperation with Kindergarten: other measures	pInstitution
h22802t_O	School: cooperation with kindergarten: other measures, text	pInstitution

Questions about the facilities

14 Does your school have the following facilities?

The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.

	Yes [1]	No [2]
a) Gym	<input type="checkbox"/>	<input type="checkbox"/>
b) Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>
c) Language laboratory	<input type="checkbox"/>	<input type="checkbox"/>
d) Auditorium or other large event room	<input type="checkbox"/>	<input type="checkbox"/>
e) Common rooms for students	<input type="checkbox"/>	<input type="checkbox"/>
f) Individual work stations for teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Library for students	<input type="checkbox"/>	<input type="checkbox"/>
h) Library for teachers	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22910a	School: facility: gym	pInstitution
h22910b	School: facility: swimming pool	pInstitution
h22910c	School: facility: language laboratory	pInstitution
h22910d	School: facility: auditorium	pInstitution
h22910e	School: facility: common rooms	pInstitution
h22910f	School: facility: individual work stations	pInstitution
h22910g	School: facility: student library	pInstitution
h22910h	School: facility: teacher library	pInstitution

15 Are there any room shortages in your school?

Please check only one box.

Yes, to a small extent [2]	<input type="checkbox"/>
Yes, to a great extent [1]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>

Variables		
h229100	School: room situation shortages	pInstitution

16 How do you assess the quality and condition of school buildings in relation to the following aspects?				
Please check one box in each line.				
	Poor [1]	Rather poor [2]	Rather good [3]	Good [4]
a) Brightness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Size	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Functionality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Structural condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h229101	School: building condition, brightness	pInstitution
h229102	School: building condition, size	pInstitution
h229103	School: building condition, functionality	pInstitution
h229104	School: building condition, structural condition	pInstitution

Questions about the teaching staff

The work of a school is primarily shaped by the teaching staff. We are therefore interested in the composition of your teaching staff and your opinion of the work at your school. Where no exact information is available, please estimate as accurately as possible.

17 In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.	
Please enter the figures aligned to the right.	
_ _ _ Teachers	
Range: 0 - 999	

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

18 How many are employed full-time?	
Please enter the figures aligned to the right.	
_ _ _ Teachers in full-time employment	
Range: 0 - 999	

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

19 How many are employed part-time?*Please enter the figures aligned to the right.*

|_|_|_| Teachers in part-time employment

Range: 0 - 999

Variables

h227002	School: teaching staff: number of part-time employees	pInstitution
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20 What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:*Please enter the figures aligned to the right.*

a) under 35 years |_|_|_| Teachers

Range: 0 - 999

b) 35 to under 45 years |_|_|_| Teachers

Range: 0 - 999

c) 45 to under 55 years |_|_|_| Teachers

Range: 0 - 999

d) 55 to under 65 years |_|_|_| Teachers

Range: 0 - 999

e) 65 years and older |_|_|_| Teachers

Range: 0 - 999

Variables

h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

21	How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?
<i>If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.</i>	
_ _ _ Teachers with a migrant background	
Range: 0 - 999	

Variables		
h451080	Number of teachers with a migrant background in school	pInstitution

22	How many trainee teachers are currently employed in your school?
<i>Please enter the figures aligned to the right.</i>	
_ _ _ Teachers in training	
Range: 0 - 999	

Variables		
h227003	School: teaching staff: number of trainee teachers	pInstitution

23	And how many teachers who primarily work as other civil servants?
<i>Please enter the figures aligned to the right.</i>	
_ _ _ Teachers who primarily work as other civil servants	
Range: 0 - 999	

Variables		
h227004	School: teaching staff: number of teachers who primarily work as other civil servants	pInstitution

Questions about the students

The educational work at schools can depend on the composition of the students at the schools. In the following section, we therefore want to ask you some questions about the student population at your school. Where no exact information is available, please estimate as accurately as possible.

24 How many students are currently being taught at your school and how many are boys?

If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.

a) In the 1st grade (altogether) |__|__|__|__|

Range: 0 - 9,999

a) In the 1st grade (boys) |__|__|__|__|

Range: 0 - 9,999

b) At the school overall (altogether) |__|__|__|__|

Range: 0 - 9,999

b) At the school overall (boys) |__|__|__|__|

Range: 0 - 9,999

Variables

h227109	School: number of students, 1st grade: altogether	pInstitution
h227119	School: number of students, 1st grade: boys	pInstitution
h227100	School: number of students, altogether	pInstitution
h227110	School: number of students, overall: boys	pInstitution

25 How many students in your school had to repeat a grade based on the last school year?

Please enter the figures aligned to the right.

|__|__| Students

Range: 0 - 99

Variables

h227131	School: number of students: grade retention	pInstitution
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26 How many students in your school skipped a grade in the last school year?

Please enter the figures aligned to the right.

|__|__| Students

Range: 0 - 99

Variables

h227132	School: number of students: skipped a grade	pInstitution
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27 How many of the students starting school in the last school year were registered early?

Please enter the figures aligned to the right.

|_|_|_| Students starting school that registered early

Range: 0 - 99

Variables

h227133	School: number of students: registered early	pInstitution
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28 How many of the students starting school that were registered in the last school year were retained from registration in the previous year?

Please enter the figures aligned to the right.

|_|_|_| Retained students in previous school year

Range: 0 - 99

Variables

h227134	School: number of students: retained in previous year	pInstitution
---------	---	--------------

29 What percentage of students in your school come from families from a ...

Please enter the figures aligned to the right.

... rather lower social class? |_|_|_| % of students

Range: 0 - 100

... rather middle social class? |_|_|_| % of students

Range: 0 - 100

... rather higher social class? |_|_|_| % of students

Range: 0 - 100

Variables

h79401a	Kindergarten/school: amount from lower social class	pInstitution
h79401b	Kindergarten/school: amount from middle social class	pInstitution
h79401c	Kindergarten/school: amount from higher social class	pInstitution

30 How large approximately is the proportion of students in your school that have at least one parent with a higher education degree?

Please enter the figures aligned to the right.

Students with at least one parent with a higher education degree |__|__|__| %

Range: 0 - 100

Variables

h79402a	School/kindergarten: proportion, graduates of a higher education institution	pInstitution
---------	--	--------------

31 How large approximately is the proportion of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If there are classes with mixed-grades, please indicate under a) the proportion for the children who were last registered. If no students have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

a) In the 1st grade |__|__|__| %

Range: 0 - 100

b) In the school overall |__|__|__| %

Range: 0 - 100

Variables

h401400	Proportion of students with a migrant background in grade 1	pInstitution
h451020	Proportion of students with a migrant background in the school overall	pInstitution

32 Are there any students in your school with diagnosed special educational needs? If yes, how many?

Please enter the figures aligned to the right.

No. Not marked [0] ☐ Marked [1] ☐

Yes, [Number] students have diagnosed special educational needs. |__|__|

Range: 0 - 99

"no": please continue with question 34. "yes, [number] have diagnosed special educational needs.": please continue with the next question.

Variables

h190012	Students with special needs: none	pInstitution
h190011	Number of students with special needs	pInstitution

33 Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.

If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.

a) Priority learning |__|__|

Range: 0 - 99

b) Priority language |__|__|

Range: 0 - 99

c) Priority physical and motor development |__|__|

Range: 0 - 99

d) Priority emotional and social development |__|__|

Range: 0 - 99

e) Priority mental development |__|__|

Range: 0 - 99

f) Priority seeing |__|__|

Range: 0 - 99

g) Priority hearing |__|__|

Range: 0 - 99

h) Priority autism |__|__|

Range: 0 - 99

Variables		
h199001	Number special needs classes: learning	pInstitution
h199002	Number special needs classes: language	pInstitution
h199003	Number special needs classes: physical/motor development	pInstitution
h199004	Number special needs classes: emotional/social development	pInstitution
h199005	Number special needs classes: mental development	pInstitution
h199006	Number special needs classes: seeing	pInstitution
h199007	Number special needs classes: hearing	pInstitution
h199008	Number special needs classes: autism	pInstitution

Questions about remedial/enrichment measures and quality assurance

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We are particularly interested in remedial/enrichment measures for individual student groups and in quality assurance measures at your school. We would therefore like to ask some questions about these topics.

34 Which of the following offers do you have for the students at your school?		
Please check one box in each line.		
	Yes [1]	No [2]
a) Supplementary courses for very proficient students	<input type="checkbox"/>	<input type="checkbox"/>
b) Remedial teaching offers for underachieving students	<input type="checkbox"/>	<input type="checkbox"/>
c) Special courses in learning techniques	<input type="checkbox"/>	<input type="checkbox"/>
d) Subject-related projects or competitions	<input type="checkbox"/>	<input type="checkbox"/>
e) Homework supervision in school rooms	<input type="checkbox"/>	<input type="checkbox"/>
f) Tutoring held by teachers	<input type="checkbox"/>	<input type="checkbox"/>
g) Other support measures outside of class	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
h22201a	School: supply, very proficient students	pInstitution
h22201b	School: offers, for very inefficient students	pInstitution
h22201c	School: supply, courses in learning techniques	pInstitution
h22201d	School: supply, projects or competitions	pInstitution
h22201e	School: supply, homework coaching	pInstitution
h22201f	School: supply, tutoring	pInstitution
h22201g	School: supply, other coaching	pInstitution

35 There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 1st grade helped at your school?

Students with a language of origin other than German: The student learned a language other than German at home ("mother tongue"). Please tick the applicable.

	Yes [1]	No [2]
a) These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	<input type="checkbox"/>	<input type="checkbox"/>
b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	<input type="checkbox"/>	<input type="checkbox"/>
c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German.	<input type="checkbox"/>	<input type="checkbox"/>
d) These students receive education to promote their language of origin.	<input type="checkbox"/>	<input type="checkbox"/>
e) The class size is reduced in order to cope with the special requirements of these students.	<input type="checkbox"/>	<input type="checkbox"/>
f) These students receive homework supervision/homework assistance specially suited for this student group.	<input type="checkbox"/>	<input type="checkbox"/>
g) These students receive a different type of assistance, specifically:	<input type="checkbox"/>	<input type="checkbox"/>
(Please fill out in block capitals.) 		

Variables		
h41610a	Remedial language teaching - additional remedial German lessons	pInstitution
h41610b	Remedial language teaching - regular remedial German lessons	pInstitution
h41610c	Remedial language teaching - education in language of origin	pInstitution
h41610d	Remedial language teaching - promotion of language of origin	pInstitution
h41610e	Remedial language teaching - reducing class sizes	pInstitution
h41610f	Remedial language teaching - homework supervision	pInstitution
h41610s	Remedial language teaching - other	pInstitution
h416110_O	Remedial language teaching - open	pInstitution

36 Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin?

Please check one box in each line.

	Yes [1]	No [2]
a) These students receive assistance in regular lessons.	<input type="checkbox"/>	<input type="checkbox"/>
b) These students are taught in special needs classes.	<input type="checkbox"/>	<input type="checkbox"/>
c) At this school, these students receive a different type of assistance, specifically:	<input type="checkbox"/>	<input type="checkbox"/>

(Please fill out in block capitals.)



Variables		
hc1007a	Remedial language teaching: assistance in regular lessons	pInstitution
hc1007b	Remedial language teaching: teaching in special needs classes	pInstitution
hc1007c	Remedial language teaching: other type of assistance	pInstitution
hc1007d_O	Remedial language teaching: other type of assistance (open)	pInstitution

Questions about yourself
37 When were you born?

Please enter the figures aligned to the right.

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 2,020

Variables		
h76612m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

38 Are you male or female?

Please check where applicable.


Male [1] ☐

Female [2] ☐

Variables		
h765110	Gender	pInstitution

39	Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?
<i>Please check where applicable.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>

Variables		
h400010	Migrant background of respondent	pInstitution

40	What is your function at the school?
<i>Please check where applicable.</i>	
	<div> <div>Head of school [1]</div> <div>Vice-head of school [2]</div> <div>Other function in school administration, specifically: [3]</div> </div> <div> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>
Please enter in block letters. 	

Variables		
hd0041a	Function at the school	pInstitution
hd0041b_O	Other function in school administration, specifically:	pInstitution

Thank you for your support!