

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 2 — 4.0.0

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1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated document of the PAPI questionnaires and programming masters (CATI and CAPI) can be found in the data files, as well. The field versions can be found in the corresponding column “Startkohorte 2: Kindergarten (SC2), Welle 2, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 4.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:4.0.0). Figure 1 describes the possible components of the documented survey.

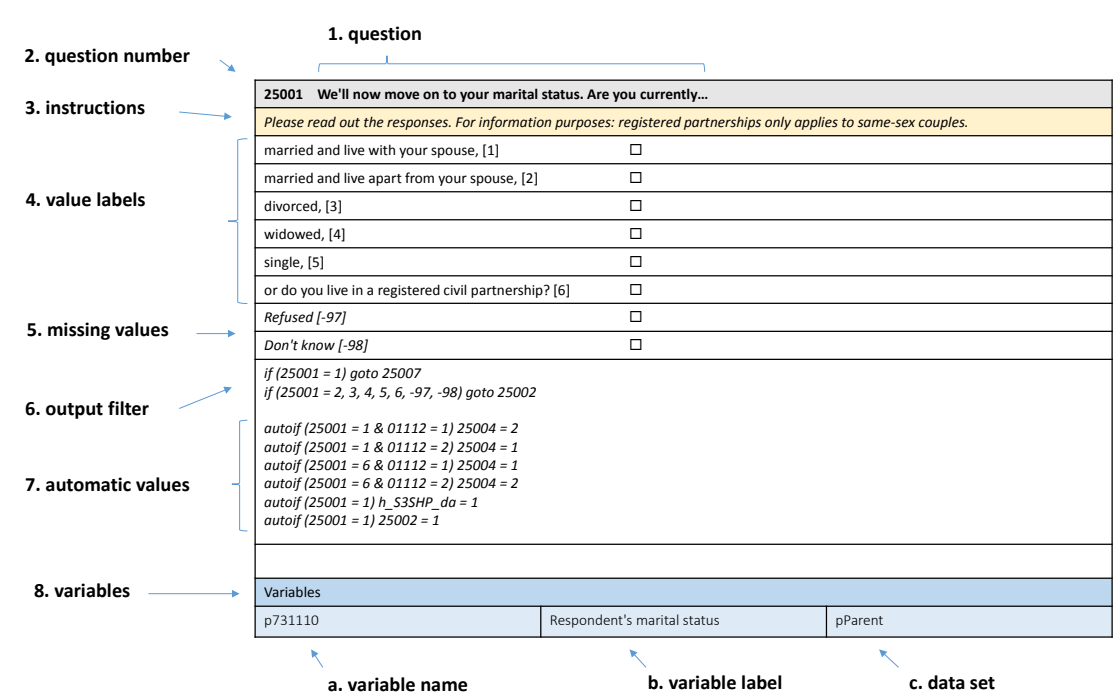


Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

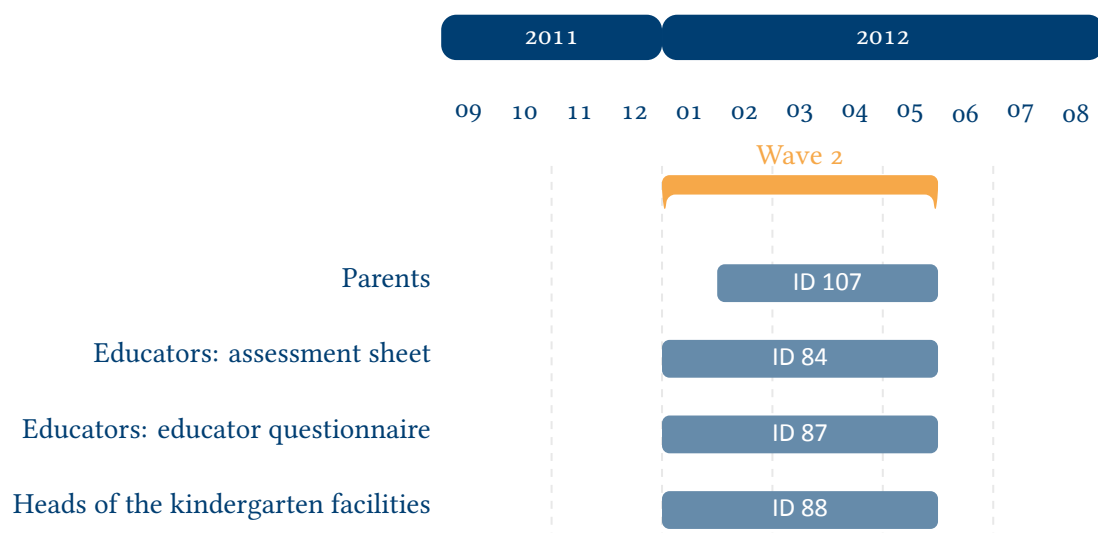


Figure 2: Field times and ID of the instruments in wave 2

Figure 2 gives an overview of the field time for the second main survey. The survey was conducted via PAPI questionnaires within the kindergarten context (additionally the children were doing competence tests) from January to May 2012. Computer assisted interviews with the parents took place from February to May 2012.

2

Parents: CATI (107)

2 Guidance variables

01113		
Yes [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
goto 01906		
Variables		
pd1000z	Consent for questions about partner given	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?		
If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?		
Boy [1]		<input type="checkbox"/>
Girl [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 02101		
Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.		
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
_ _ _ Month		
Range: 1 - 12		
_ _ _ _ Year		
Range: 1,990 - 9,999		
goto 02114		
Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

2 Guidance variables

01113		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
goto 01906		
Variables		
pd1000z	Consent for questions about partner given	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?		
If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?		
Boy [1]	<input type="checkbox"/>	
Girl [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 02101		
Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.		
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
_ _ _ _ Month		
Range: 1 - 12		
_ _ _ _ Year		
Range: 1,990 - 9,999		
goto 02114		
Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103 Was <name of target child> born in Germany?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

if (02103 = 2) goto 02104

if (02103 = 1, -97, -98) goto 02108

Variables

p406000	Country of birth target child, Germany/abroad	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104 In what country was <name of target child> born?[List of countries] [-999] ☐Land not in list
[-96] ☐Refused
[-97] ☐Don't know [-98] ☐

if (02104 = -96) goto 02105

if (02104 <> -96) goto 02106

Variables

p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

02107 When did <target child's name> move to Germany? Please state the month and year.

If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <target child's name> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.

|_|_|_| Month

Range: 1 - 12



goto 02108

Variables

p40603m	Date of target child's move to Germany (month)	pParent
p40603y	Date of target child's move to Germany (year)	pParent

02108 What citizenship does <name of target child> have?	
[List of citizenships] [-999]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02108 = -96) goto 02109 if (02108 = -97, -98, -20) goto 02114Z if (02108 <> -96, -97, -98, -20) goto 02110	

Variables		
p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110 Does <target child's name> have another nationality?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02110 = 1) goto 02111 if (02110 = 2, -97, -98) goto 02114Z	

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <>2)

02111 What second citizenship does he have?

Condition: if (02100 = 2)

02111 What second citizenship does she have?

[List of citizenships] [-999]

☐

Stateless [-20]

☐

Staatsangehörigkeit not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (02111 = -96) goto 02112

if (02111 <> -96) goto 02114Z

Variables

p407060_g1R	Second citizenship, target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

5 SDQ

23001 Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months. Let's start with the first characteristic: ConsiderateFor <target child's name>, is this description, not valid, partly valid, or definitely valid?

Please read out the possible answers

Not applicable [1]

☐

Partially applicable [2]

☐

Clearly applicable [3]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 23002

Variables

p67801a	Characteristic: Considerate	pParent
p67801a_g1	SDQ-Scale: Prosocial behaviour	pParent

23002 Likes to share with other children e.g. sweets, toys, crayons etc.

Please read out the possible answers. Please also read out comments in brackets.

Not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23003

Variables

p67801b	Characteristic: Likes sharing	pParent
---------	-------------------------------	---------

23004 Likes to help when others are hurt, ill or upset

If needed, repeat the possible answers.

Partially applicable [2] ☐

Clearly applicable [3] ☐

Not applicable [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23005

Variables

p67801d	Characteristic: Likes to help	pParent
---------	-------------------------------	---------

23007 Kind to younger children

If needed, repeat the possible answers.

Clearly applicable [3] ☐

Partially applicable [2] ☐

Not applicable [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 23008

Variables

p67801g	Characteristic: kind to younger children	pParent
---------	--	---------

23009 Often helps others voluntarily, e.g. parents, teachers or other children

If needed, repeat the possible answers.

Partially applicable [2] ☐

Clearly applicable [3] ☐

Not applicable [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 23010

Variables

p67801i	Characteristic: often helps voluntarily	pParent
---------	---	---------

7 Pre-school history

11100 Now I would like to ask you some questions about the time when <name of target child> was not yet enrolled in school. Did <name of target child> go to Kindergarten before school enrollment?

Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (11100 = 1) goto 11101
if (11100 = 2, -97, -98) goto 11102

Variables

p712020	Kindergarten attendance before enrolling in school	pParent
---------	--	---------

11101 When did <name of target child> first go to Kindergarten? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 11102

Variables

p71202y	Date of first Kindergarten attendance (year)	pParent
p71202m	Date of first Kindergarten attendance (month)	pParent

42101 Some children in our study have already started school. What about <target child's name>? Has <target child's name> already started school?

Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button. If the child is attending a pre-school class in a Kindergarten, please select no.

No [2] ☐

Yes [1] ☐

Attendance at a pre-school class in an elementary school [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (42101 = 1) goto 42108

if (42101 = 2, -97, -98) goto 42102

if (42101 = -20) goto 11104Z

Variables

p712050	Attendance at an elementary school?	pParent
---------	-------------------------------------	---------

42102 Does <target child's name> currently attend a Kindergarten?*Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.*Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 11104Z

Variables

p712040	Attendance at a Kindergarten?	pParent
---------	-------------------------------	---------

42108 Has <target child's name> started school early or at the regular age?*If asked: Early means that a child is already going to school ahead of the obligatory starting age.*early [2] ☐regular [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 11103

Variables

p712051	Starting school regular, early	pParent
---------	--------------------------------	---------

11103 When did <name of target child> start school? Please state the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 11104Z

Variables

p71203m	School enrollment target child (month)	pParent
p71203y	School enrollment target child (year)	pParent

School episode loop

57106	[first pass] The first school which <target child's name> ever attended, was that a school in Germany? [subsequent passes, also introductory questions if from the X-module] Was that a school in Germany?
Condition: if (Startkohorte = 2)	
57106	Was that a school in Germany?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57106= 1) goto 57107 if (57106= 2) goto 57110 if (57106= -97,-98) goto 57112	

Variables		
p723020	School attendance in Germany	spParentSchool
p723020_g1	School attendance in Germany (edited)	spParentSchool

57107	Where is the school located and/or what municipality does it belong to?
<i>Please select from the list of municipality names!</i>	
List of municipalities/places [9999]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57107= -96) goto 57108 if (57107<> -96) goto 57112	

Variables		
p723030_g1	Place of school (RS West/East)	spParentSchool
p723030_g2R	Municipality of school (federal state)	spParentSchool

Condition: 22105=1

57110 What federal state was the school in

Condition: 22106=1

57110 Which federal state did you complete your school-leaving qualifications in?*Please select a state from the list.*

Country List [999997]

☐*Land not in list
[-96]*☐*Refused
[-97]*☐*Don't know [-98]*☐*if (57110= -96) goto 57111**if (57110 <> -96) goto 57112***Variables**

p723060_g1R

School state

spParentSchool

p723060_g2R

Country of school (aggregated)

spParentSchool

Condition: if (57106 = 2)

57112 Which school did <target child's name> attend there? Please indicate the corresponding German school type.

Condition: if (57106 <> 2)

57112 Which school did <target child's name> attend there?*if (Starting cohort = 5, 9) <<Only read out options if needed.>>**if (Starting cohort = 2) <<Please read out options>>*

Comprehensive school <<also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education>> [10]	<input type="checkbox"/>
Waldorfschule [11]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule) [13]	<input type="checkbox"/>
Gymnasium [8]	<input type="checkbox"/>
Special school <<Also special needs center>> [9]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Combined Hauptschule / Realschule <<Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (57106 = 2) goto 57129 if (57112 =6, 10) &(57106 <> 2) goto 57114 if (57112 = 14) &(57106 <> 2) goto 57113 if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) &(57106 <> 2)goto 57129</p> <p>if (Starting cohort = 2) 1: Elementary school <<also primary school>> if (Starting cohort = 2) 11: Waldorfschule if (Starting cohort = 2) 9: Special school <<Also special needs center>> if (Starting cohort = 2)14: other school</p> <p>if (Starting cohort = 5) 1: Elementary school <<also primary school>> if (Starting cohort = 5) 2: Orientation stage <<Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> if (Starting cohort = 5) 4: Hauptschule if (Starting cohort = 5) 5: Realschule if (Starting cohort = 5) 6: Combined Hauptschule / Realschule <<Also Sekundarschule Regelschule (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> if (Starting cohort = 5) 10: Comprehensive school<<Also dual Oberschule>> if (Starting cohort = 5) 11: Waldorfschule if (Starting cohort = 5) 8: Gymnasium if (Starting cohort = 5) 9: Special school <<Also special needs center>> if (Starting cohort = 5) 13: vocational school (for completion of a general educational school-leaving qualification e.g. Fachoberschule) if (Starting cohort = 5) 14: other school</p>	

Variables		
p723080	Type of school attended	spParentSchool

57113 What kind of school was that?

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

Variables

p723090_O	Type of school (open)	spParentSchool
-----------	-----------------------	----------------

57114 What branch did <name of target child> attend there?

Please read answer options aloud. If the respondent states that a division into different branches does (not) yet exist, please use **BUTTON!***

School branch Hauptschule [basic secondary school] [1] ☐

School branch Realschule [intermediate secondary school] [2] ☐

School branch Gymnasium [upper secondary school] [3] ☐

(So far) no division into school branches [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 57129

if (57112 = 6) 1: Hauptschule sector

if (57112 = 6) 2: Realschule sector

if (57112 <>6) 1: Hauptschule sector

if (57112 <>6) 2: Realschule sector

if (57112 <>6) 3: Gymnasium sector

Variables

p723100	School branch Gesamtschule [basic and intermediate secondary school, in some states also elementary and upper]/SmB	spParentSchool
---------	--	----------------

57131 What form of authority is this school under. Is it a ...

Please read out the options.

Another kind of private or free school [3]

☐

A public school [1]

☐

A church school [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) goto 57115

Variables

p723180

School authority

spParentSchool

57132 Exactly what kind of church school is it? Is it a ...

Please read out the options.

A catholic school (also Caritas) [1]

☐

Or a protestant school (also Diakonie) [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 57115

Variables

p723190

School authority: church

spParentSchool

Condition: if (Startkohorte = 5)

57115 if (57908 <>2)[first pass & first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.
if (57908 = 2)[first pass and first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass & asmod = 2] From when to when die <target child's name> attend this school or school sector without any change or interruption?[if 57102 <>2 & first pass]Until when did <target child's name> attend this school or school sector without any change or interruption, or are they still attending?

Condition: if (Startkohorte = 2)

57115 if (57908 <> 2)[first pass] You have already told me that <target child's first name> started school in <11103>. Until when did he attend this school without any change or interruption?
 if (57908 = 2)
 [first pass] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption?
 [subsequent passes] From when to when did <target child's name> attend this school without any change and interruption?

If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end

|_|_|_| Month

Up to the present [-20]

☐

Range: 1 - 12

|_|_|_|_| Year

Up to the present [-20]

☐

Range: 1,000 - 9,999

|_|_|_| Month

Up to the present [-20]

☐

Range: 1 - 12

|_|_|_|_| Year

Up to the present [-20]

☐

Range: 1,000 - 9,999

if (57115 (ASEND < INTDAT) goto 57117
 if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116
 if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z

autoif (57115 = -20) ASENDM = INTM
 autoif (57115 = -20) ASENDJ = INTJ
 autoif (57115 = -20) 57116 = 1
 autoif (asend < intdat) 57116 = 2

Variables

p72301m	Starting date school episode (month)	spParentSchool
p72301y	Starting date school episode (year)	spParentSchool
p72302m	End date school episode (month)	spParentSchool
p72302y	End date school episode (year)	spParentSchool
p72301m_g1	Start (month, corrected)	spParentSchool
p72301y_g1	Start (year, corrected)	spParentSchool
p72302m_g1	End (month, corrected)	spParentSchool
p72302y_g1	End (year, corrected)	spParentSchool

57116 Does <target child's name> still attend this school today?	
<i>Do not read out the answer categories.</i>	
No, school attendance ended during the interview month [2]	<input type="checkbox"/>
Yes, <name of target child> still attends this school [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57116 <> 2) goto 57126Z if (57116 = 2) goto 57117	

Variables		
p723110	Duration of school episode	spParentSchool
p723110_g1	Spell is lasting (corrected)	spParentSchool

Condition: if (Startkphorte = 5)	
57117 Has <target child's name> then changed school or school sector, or has <target child's name> had an interruption to their schooling of more than 3 months?	
Condition: if (Startkohorte = 2)	
57117 Has <target child's name> then changed school or has <target child's name> had an interruption to their schooling of more than 3 months?	
<i>Do not read out the answer categories.</i>	
Changed school [1]	<input type="checkbox"/>
Interruption to schooling [2]	<input type="checkbox"/>
Changed school sector [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = 3) goto 57120 if (57117 = -97,-98) goto 57122 if (Starting cohort = 2) 1: Changed school schooling if (Starting cohort = 2) 2: Interruption to schooling if (Starting cohort = 5) 1: Changed school if (Starting cohort = 5) 2: Interruption to schooling if (Starting cohort = 5) 3: Changed school sector	

Variables		
p723120	Reason for end of school episode	spParentSchool

Condition: if (Startkohorte = 5)

57118 Was that a regular change to the next stage of education or was there another reason for the change?

Condition: if (Startkohorte = 2)

57118 What was the reason for this change of school?

Do not read out, note the appropriate code

Regular change to next stage of education [2] ☐

House move, change of residence [1] ☐

Illness [3] ☐

Spent time at school abroad [4] ☐

Finished school with school-leaving qualification [5] ☐

Postponement of school attendance [7] ☐

Other reasons [6] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (57118 = 2) goto 57126Z

if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

autoif (57118 = 2) 57122 = 1

if (Starting cohort = 2) 1: House move, change of residence

if (Starting cohort = 2) 3: Illness

if (Starting cohort = 2) 4: Spent time at school abroad

if (Starting cohort = 2) 7: Postponement of school attendance if (Starting cohort = 2) 6: Other reasons

if (Starting cohort = 5) 1: House move, change of residence

if (Starting cohort = 5) 2: regular change to next stage of education

if (Starting cohort = 5) 3: Illness

if (Starting cohort = 5) 4: Spent time at school abroad

if (Starting cohort = 5) 5: Finished school with qualification

if (Starting cohort = 5) 6: Other reasons

Variables

p723130

Reason for change of school

spParentSchool

57119 What was the reason for the interruption to schooling?		
<i>Do not read out, note the appropriate code</i>		
House move, change of residence [1]	<input type="checkbox"/>	
Finished school with school-leaving qualification [5]	<input type="checkbox"/>	
Spent time at school abroad [4]	<input type="checkbox"/>	
Other reasons [6]	<input type="checkbox"/>	
Postponement of school attendance [7]	<input type="checkbox"/>	
Illness [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 57122 if (Starting cohort = 2) 1: House move, change of residence if (Starting cohort = 2) 3: Illness if (Starting cohort = 2) 4: Spent time at school abroad if (Starting cohort = 2) 7: Postponement of school attendance if (Starting cohort = 2) 6: Other reasons if (Starting cohort = 5) 1: House move, change of residence if (Starting cohort = 5) 3: Illness if (Starting cohort = 5) 4: Spent time at school abroad if (Starting cohort = 5) 5: Finished school with qualification if (Starting cohort = 5) 6: Other reasons		
Variables		
p723140	Reason for interruption to schooling	spParentSchool

57120 What was the reason for the change of school sector?		
<i>Do not read out, note the appropriate code</i>		
Other reasons [3]	<input type="checkbox"/>	
Not challenging enough [2]	<input type="checkbox"/>	
Too challenging [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (57120 = 3) goto 57121 if (57120 = 1, 2, -97, -98) goto 57122		
Variables		
p723200	Reason for the change of school sector	spParentSchool

10 School profile

58102 Now we would like to talk about wishes and expectations with regard to school-leaving qualifications.

Condition: if (57908 <> 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (57908 = 2)

58102 No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Read out options

Abitur [higher education entrance qualification] [4] ☐

Leave school without any qualification [1] ☐

Leaving certificate from the Hauptschule [basic secondary school] [2] ☐

Leaving certificate from the Realschule secondary school] [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58103

Variables

p31035a	Ideal education aspiration - highest school-leaving qualification	pParent
---------	---	---------

58103 And considering everything you know now: What qualification will <target child's name> actually leave school with?

Read out options

Leaving certificate from the Hauptschule [basic secondary school] [2] ☐

Leaving certificate from the Realschule secondary school] [3] ☐

Abitur [higher education entrance qualification] [4] ☐

Leave school without any qualification [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58104

Variables

p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent
---------	---	---------

Condition: if (Erstbefragte = 1)

58104 Has <target child's name> ever repeated a school year or stayed down a year?

Condition: if (Erstbefragte = 2)

58104 Since our last interview in <01909/01907>, has <target child's name> repeated a year or stayed down a year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58104 = 1) goto 58105

if (58104 <> 1) & (Special school parents = 2) goto 58106

if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ANY(57112 = 9)) goto 58111

if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ALL(57112 <> 9)) goto 58108

if (58104 <> 1) & (First-time interviewees = 2) & (Special school parents = 1) goto 58111

Variables

p725000	Repeated a year	pParent
---------	-----------------	---------

58105 Which school year did <target child's name> repeat?*Do not read out the options, multiple answers allowed.*

	Specified [1]	Not specified [0]
Which school year did <target child's name> repeat: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 5th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: refused	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (First-time interviewees = 2) & (Special school parents = 1) goto 58111</i> <i>if (Special school parents = 2) goto 58106</i> <i>if (First-time interviewees = 1) & (Special school parents = 1) & (ANY(57112 = 9)) goto 58111</i> <i>if (First-time interviewees = 1) & (Special school parents = 1) & (ALL(57112 <> 9)) goto 58108</i>		

Variables		
p725001	1st grade	pParent
p725002	2nd grade	pParent
p725003	3rd grade	pParent
p725004	4th grade	pParent
p725005	5th grade	pParent
p725006	6th grade	pParent

Condition: if (Erstbefragte = 1)

58106 Has <target child's name> ever skipped a year?

Condition: if (Erstbefragte = 2)

58106 Since our last interview in <intm/intj> has <target child's name> skipped a year?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (58106 = 1) goto 58107

if (58106 <> 1) & (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1,2))) OR (ALL(57116 <> 1)))
goto 58108

if (58106 <> 1) & (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1,2))) goto 58110

if (58106 <> 1) & (First-time interviewees = 2) goto 58110

Variables

p726000	Skipped a year	pParent
---------	----------------	---------

58107 Which school year did <target child's name> skip?*Do not read out the options, multiple answers allowed.*

	Specified [1]	Not specified [0]
Which school year did <target child's name> skip: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Welches Schuljahr hat <Name des Zielkinds> übersprungen: 5. Klasse?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: answer declined?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (First-time interviewees = 2) goto 58110</i> <i>if (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108</i> <i>if (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1, 2))) goto 58110</i>		

Variables		
p726001	1st grade	pParent
p726002	2nd grade	pParent
p726003	3rd grade	pParent
p726004	4th grade	pParent
p726005	5th grade	pParent
p726006	6th grade	pParent

58108 If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for <target child's name>?	
<i>If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the BUTTON! This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (58108 = 1) goto 58109</i> <i>if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58110</i> <i>if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58111</i>	

Variables		
p727000	Recommendation of a secondary school or form of education	pParent

58109 What kind of school or form of education was this?

Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."

Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>
Sekundarschule (Bremen) [9]	<input type="checkbox"/>
Förderstufe (Hesse) [10]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
School for gifted children [13]	<input type="checkbox"/>
Orientation stage [12]	<input type="checkbox"/>
Regelschule (Thüringia) [7]	<input type="checkbox"/>
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Hauptschule [1]	<input type="checkbox"/>
Integrated comprehensive school [4]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58121	

Variables

p727001	Recommendation for a secondary school or form of education, which?	pParent
---------	--	---------

Condition: if 58109 = 4

58121 What kind of school was recommended?

Condition: if 58109 <> 4

58121 No question text, see interview instructions

Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

Regelschule (Thüringia) [7] ☐

Mittelschule (Saxony, Bavaria) [6] ☐

Combined Hauptschule and Realschule <<also
Gemeinschaftsschule, Oberschule, Stadtteilschule,
extended Realschule, Realschule plus, Werkrealschule>>
[5] ☐

Realschule [2] ☐

Hauptschule [1] ☐

Integrated comprehensive school [4] ☐

Gymnasium [3] ☐

Regionale Schule (Rhineland-Palatinate) [8] ☐

Sekundarschule (Bremen) [9] ☐

Förderstufe (Hesse) [10] ☐

Special school [11] ☐

School for gifted children [13] ☐

Orientation stage [12] ☐

No second comment [-20] ☐

*Refused
[-97]* ☐

Don't know [-98] ☐

*if (Special school parents = 1) goto 58111
if (Special school parents = 2) goto 58110*

Variables

p727002

Recommendation secondary school or form of education,
secondary?

pParent

58110	Was it found that <target child's name> had a special educational need, either before school or in the course of their time at school?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (58110 = 1) & (First-time interviewees = 1) goto 58111 if (58110 = 1) & (First-time interviewees = 2) goto 58114 if (58110 = 2, -97, -98) goto 58119	

Variables		
p728000	Establishment of special educational needs	pParent

Condition: if (Förderschuleltern = 1)					
58111	Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for <name of target child>? [MF] A special area focused on ...				
Condition: if (Förderschuleltern <> 1)					
58111	What type of special educational needs were recommended for <name of target child>? [MF] A special area focused on ...				
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	Not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
... Learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Language (speech therapy school)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Physical and motor development (physically disabled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				

Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Emotional and social development (educational support)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Mental development (mentally disabled)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Vision (visually impaired, blind)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Auditory (hearing-impaired, hard of hearing, deaf)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Autism?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Refused	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Don't know	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
None of the above	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 Parents: CATI (107)

if (Special school parents = 1) & (First-time interviewees = 2) goto 58114
 if (Special school parents = 1) & (First-time interviewees = 1) goto 58112
 if (Special school parents = 2) goto 58112

Variables		
p72801a	Determination of special educational needs: learning	pParent
p72801b	Determination of special educational needs: language	pParent
p72801c	Determination of special educational needs: physical and motor development	pParent
p72801d	Determination of special educational needs: emotional and social development	pParent
p72801e	Determination of special educational needs: mental development	pParent
p72801f	Determination of special educational needs: vision	pParent
p72801g	Determination of special educational needs: auditory	pParent
p72801h	Determination of special educational needs: autism	pParent

58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 0 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

if (Special school parents = 1) goto 58114
 if (Special school parents = 2) goto 58113

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113 Does your child currently receive special pedagogical remedial teaching?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 58114

Variables		
p728040	Special pedagogical remedial teaching	pParent

58114 Was learning in an integrated class recommended for <name of target child>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Special school parents = 2) goto 58119 if (Special school parents = 1) goto 58120	

Variables		
p728030	Recommendation integration class	pParent

58119 As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58120	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (Förderschuleltern = 2 & 58119 = 1)

58120 What is your opinion of the fact that <target child's name> is taught in a class like this?

Condition: if (Förderschuleltern = 1) OR (Förderschuleltern = 2 & 58119 <> 1)

58120 What was your opinion of the fact that <target child's name> was taught in a class like this?

Read out options

Rather poor [2] ☐

Rather good [3] ☐

Poor [1] ☐

Good [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (First-time interviewees =1) goto 58115

if (First-time interviewees =2) goto 58116

Variables

p190401	Joint lessons - opinion of JL	pParent
---------	-------------------------------	---------

58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?

Also called LRS. This may be attributable to a grade suspension in the subject German.

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 58116

Variables

p728050	Determination LRS	pParent
---------	-------------------	---------

43107	Does this amount include lunch as well?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No lunch [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (P_vg_00_2AX_SP = 1) goto 43108 if (P_vg_00_2AX_AU = 1) goto 43113 if (P_vg_00_2AX_QT = 1) goto 43118 if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z	

Variables		
pb10110	Care: lunch included in fee	spChildCare

12 Social capital I

44101	How likely is it that someone in you personal circle would take on the care of <target child's name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends
<i>Read out options</i>	
very unlikely [1]	<input type="checkbox"/>
rather unlikely [2]	<input type="checkbox"/>
very likely [4]	<input type="checkbox"/>
rather likely [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 44102Z	

Variables		
p323040	Support - likelihood of help with care	pParent

13 picture of school

45101 Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions? Children are put under a lot of pressure to perform in the elementary school

Read out the options If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45102

Variables

pb12010

Picture of school 1

pParent

45102 At elementary school, children whose performance is weaker receive little support.

Read out the options If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45103

Variables

pb12020

Picture of school 2

pParent

45103 The demands are too high at elementary school

Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45104

Variables

pb12030	Picture of school 3	pParent
---------	---------------------	---------

45104 We are losing the fun in learning at elementary school

Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45105Z

Variables

pb12040	Picture of school 4	pParent
---------	---------------------	---------

14 choice of elementary school

47101 Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?

Read out options

We haven't thought about this yet. [3] ☐

We are still thinking about which school <target child's name> should go to. [2] ☐

We have chosen an elementary school [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 47102

Variables

pb12310	Decision about an elementary school	pParent
---------	-------------------------------------	---------

Condition: if (42101 = 1)

47102 Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?

Condition: if (42101 <> 1) & (47101 =1)

47102 Were you able to make a choice from several elementary schools?

Condition: if (42101 <> 1) & (47101 = 2,3, -97, -98)

47102 Can you choose from several elementary schools?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (47102=1) goto 47103

if (47102=2, -97, -98) goto 47200Z

Variables

pb12320	Freedom to choose an elementary school	pParent
---------	--	---------

Condition: if (42101 = 1)

47103 How many schools in total did you consider in this regard?

Condition: if (42101 <> 1) & (47101 =1)

47103 How many schools in total did you consider?

Condition: if (42101 <> 1) & (47101 =2,3, -97, -98)

47103 How many schools are you considering?

|_|_| Schools

Range: 1 - 99

goto 47200Z

Variables

pb12330

Number of elementary school chosen from

pParent

15 Coping with the school day

48101 Now I would like to ask you some questions about <target child's name>'s school day. To what extent do the following statements apply to <target child's name>

Condition: if (57908 <> 2)

48101 <Target child's name> mainly gets his homework done independently.

Condition: if (57908 = 2)

48101 <Target child's name> mainly gets her homework done independently.

Read out the options If the child does not have homework, please use the appropriate button.

Applies completely [4]

☐

Does not really apply [2]

☐

Applies to some extent [3]

☐

Does not apply at all [1]

☐

No homework [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 48102

Variables

pb00010

Coping with the school day - independence 1

pParent

48102 <Target child> likes going to school.

Read out the options

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48103

Variables

pb00020	Coping with the school day - Likes learning	pParent
---------	---	---------

Condition: if (57908 <> 2)

48103 <Target child's name> is careful with his school materials

Condition: if (57908 = 2)

48103 <Target child's name> is careful with her school materials

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48104

Variables

pb00030	Coping with the school day - Readiness for exertion 1	pParent
---------	---	---------

48104 <Target child's name> has integrated well into the class.*Only read out the options if needed*Applies completely [4] ☐Does not really apply [2] ☐Applies to some extent [3] ☐Does not apply at all [1] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*if (48101 = -20) goto 48106*
*if (48101 <> -20) goto 48105***Variables**

pb00040	Coping with the school day - social integration class 1	pParent
---------	---	---------

48105 <Target child's name> needs a lot of support with homework.*Only read out the options if neededIf the child does not have homework, please use the appropriate button.*Applies completely [4] ☐Does not really apply [2] ☐Applies to some extent [3] ☐Does not apply at all [1] ☐*No homework* [-20] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐*goto 48106***Variables**

pb00050	Coping with the school day - independence 2	pParent
---------	---	---------

48106 <Target child's name> thinks school is fun.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48107

Variables

pb00060	Coping with the school day - likes learning 2	pParent
---------	---	---------

Condition: if (57908 <> 2)

48107 <Target child's name> does all his work very carefully.

Condition: if (57908 = 2)

48107 <Target child's name> does all her work very carefully.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48108

Variables

pb00070	Coping with the school day - Readiness for exertion 2	pParent
---------	---	---------

48108 <Target child's name> is friends with many of the children in the class.*Only read out the options if needed*Applies completely [4] ☐Does not really apply [2] ☐Applies to some extent [3] ☐Does not apply at all [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 48110

Variables

pb00080

Coping with the school day - social integration class 2

pParent

48110 <Target child's name> finds many school tasks easy.*Only read out the options if needed*Applies completely [4] ☐Does not really apply [2] ☐Applies to some extent [3] ☐Does not apply at all [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 48111

Variables

pb00090

Independence 3 - Child finds many tasks at school easy.

pParent

48111 <Target child's name> really enjoys learning at school.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48112

Variables

pb00100	Joy of learning 3 - Child enjoys learning at school.	pParent
---------	--	---------

Condition: if (57908 <> 2)

48112 <Target child's name> gives up easily when he finds something difficult.

Condition: if (57908 = 2)

48112 <Target child's name> gives up easily when she finds something difficult.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48113

Variables

pb00110	Coping with the school day - Readiness for exertion 3	pParent
---------	---	---------

48113 <Target child's name> has made made new friends in their class.

Only read out the options if needed

Applies completely [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply at all [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 48109Z

Variables

pb00120	Social integration class 3 - Child found new friends in class.	pParent
---------	--	---------

16 Evaluation of competence

49101 How do you view the following abilities and skills with regard to <target child's name>? Please compare <target child's name> with other children of the same age. Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

Only read out the options if needed If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much better than other children of the same age. [5] ☐

Slightly better than other children of the same age. [4] ☐

The same as other children of the same age. [3] ☐

Slightly worse than other children of the same age. [2] ☐

Much worse than other children of the same age. [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49102

Variables

pb01010	Evaluation of competence social skills	pParent
---------	--	---------

49102 Stamina and ability to concentrate, for example, ability to do something for a longer period. <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much better than other children of the same age. [5] ☐

Slightly better than other children of the same age. [4] ☐

The same as other children of the same age. [3] ☐

Slightly worse than other children of the same age. [2] ☐

Much worse than other children of the same age. [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49103

Variables

pb01020	Evaluation of competence stamina / ability to concentrate	pParent
---------	---	---------

49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.

Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much better than other children of the same age. [5] ☐

Slightly better than other children of the same age. [4] ☐

The same as other children of the same age. [3] ☐

Slightly worse than other children of the same age. [2] ☐

Much worse than other children of the same age. [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49104

Variables

pb01030	Evaluation of competence language ability	pParent
---------	---	---------

49104 Knowledge of animals, plants and the environment

Only read out the options if needed If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much better than other children of the same age. [5] ☐

Slightly better than other children of the same age. [4] ☐

The same as other children of the same age. [3] ☐

Slightly worse than other children of the same age. [2] ☐

Much worse than other children of the same age. [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49105

Variables

pb01040	Evaluation of competence Natural Sciences	pParent
---------	---	---------

49105 Mathematical ability, for example, ability to handle number and quantities

Only read out the options if needed If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much better than other children of the same age. [5] ☐

Slightly better than other children of the same age. [4] ☐

The same as other children of the same age. [3] ☐

Slightly worse than other children of the same age. [2] ☐

Much worse than other children of the same age. [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 49106Z

Variables

pb01050	Evaluation of competence mathematical ability	pParent
---------	---	---------

17 Social capital II

50101 Now we would like to look at your contact with the kindergarten <target child's name> goes to. How often do you talk to the youth / child care workers about <target child's name>'s behaviour, development or problems?

Read out the options

Rarely [2]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50102	

Variables		
p32902a	Contact with the institution: conversations with youth / child care workers	pParent

50102 How often do you help with the organisation of parties or events at the kindergarten?

Read out the options

Rarely [2]	<input type="checkbox"/>
Never [1]	<input type="checkbox"/>
Sometimes [3]	<input type="checkbox"/>
Often [4]	<input type="checkbox"/>
Very good [5]	<input type="checkbox"/>
not true [-93]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 50103Z	

Variables		
p32902b	Contact with the institution: help at events	pParent

18 Learning environment at home - joint activities

06106 Now we would like to look at things which you, or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child's name> at home.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06107	

Variables		
p281361	Learning environment at home - reading aloud	pParent

06107 You, or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06108	

Variables		
p281362	Learning environment at home - activity with letters	pParent

06108 You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06109	

Variables		
p281363	Learning environment at home - activity with numbers	pParent

06109 You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06110	

Variables

p281364	Learning environment at home - learning poems, rhymes, songs	pParent
---------	--	---------

06110 You, or someone else, paint, draw or make things at home with <target child's name>.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a week [3] ☐Once a week [4] ☐Once a day [2] ☐Several times a day [1] ☐Once a month [6] ☐Several time a month [5] ☐Never [8] ☐More seldom [7] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 06111

Variables

p281365	Learning environment at home - painting, drawing, making things	pParent
---------	---	---------

06111 You, or someone else, go to a library with <target child's name>

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Once a week [4]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a day [1]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
Several time a month [5]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
More seldom [7]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (First-time interviewees = 1) goto 06114Z if (First-time interviewees = 2 & 06901 = 1 & 06106 <>8) goto 06112 if (First-time interviewees = 2 & 06901 =1 & 06106 =8) goto 06114Z if (First-time interviewees = 2 & 06901 = 2) goto 06114Z</i>	

Variables		
p281366	Learning environment at home - visit a library	pParent

19 Learning environment at home - regular outside activities

Condition: if (42102 = 1)

51101 In the next few questions I would like to know if your child is currently taking part in regular activities outside the kindergarten. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = 1)

51101 In the next few questions I would like to know if your child is currently taking part in regular activities outside school. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))

51101 In the next few questions I would like to know if your child is currently taking part in regular activities in their spare time. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects."

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 51102

Variables

p262601	19 Learning environment at home - regular outside activities: use of sport	pParent
---------	--	---------

51102 And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?

if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects."

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 51115

Variables


p262602	Outside activities: Usage music	pParent
---------	---------------------------------	---------

51115	And does <target child's name> attend a language course to learn a foreign language such as English?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 51103	

Variables		
p262603	Outside activities: Usage language courses	pParent

51103	Are there any other regular activities which <target child's name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?
<i>if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (51103 = 1) goto 51104 if (51101 = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 if (51101 <> 1) OR (51102 <> 1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z	

Variables		
p262604	Outside activities: Usage other	pParent

51104	And exactly what are those activities?
 <hr/>	
goto 51105	

Variables		
p262605_O	Outside activities: Usage other, Text	pParent

51105 Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours.

We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home

|_|_|_| Hours per week

Range: 0 - 99

goto 51106

Variables

p261600	Outside activities: Hours per week	pParent
---------	------------------------------------	---------

51106 And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or an annual fee please divided by 12 or the number of months in which the regular activity took place

|_|_|_|_| Euros per month

Range: 0 - 9,999

goto 51107

Variables

p269600	Outside activities: Costs	pParent
---------	---------------------------	---------

Condition: if (42102 = 1)

51107 With regard to the regular activities taking place outside the kindergarten which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Condition: if (42101 = 1)

51107 With regard to the regular activities taking place outside the school which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))

51107 With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it that <target child's name>'s existing talents are developed?

Read out the options

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 51108

Variables

p262611	19 Learning environment at home - regular outside activities: importance of reasons - talents	pParent
---------	---	---------

51108 ... that <target child's name> has contact with other children?

Read out the options

not really important [2] ☐

very important [4] ☐

not at all important [1] ☐

fairly important [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 51109

Variables

p262612	19 Learning environment at home - regular outside activities: importance of reasons - social contacts	pParent
---------	---	---------

51109 ... that <target child's name> learns a lot of new things?*Only read out the options if needed*not at all important [1] ☐not really important [2] ☐fairly important [3] ☐very important [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 51110

Variables

p262613	19 Learning environment at home - regular outside activities: importance of reasons - development	pParent
---------	--	---------

51110 ... that <target child's name> has fun with the activities*Only read out the options if needed*not at all important [1] ☐not really important [2] ☐fairly important [3] ☐very important [4] ☐*Refused*
[-97] ☐*Don't know* [-98] ☐

goto 51112

Variables

p262614	19 Learning environment at home - regular outside activities: importance of reasons - interest	pParent
---------	---	---------

51112 ... that <target child's name> can remove existing weaknesses?

Only read out the options if needed

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (42101 <> 1) goto 51113
if (42101 = 1) goto 51114

Variables

p262615	19 Learning environment at home - regular outside activities: importance of reasons - overcoming shortfalls	pParent
---------	--	---------

51113 ... that <target child's name> is being prepared for school

Only read out the options if needed

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 51114

Variables

p262616	19 Learning environment at home - regular outside activities: importance of reasons - preparation for school	pParent
---------	---	---------

51114 ... that you yourself have time for other things, and you know that <target child's name> is being well looked after during this time?		
<i>Only read out the options if needed</i>		
not at all important [1]	<input type="checkbox"/>	
not really important [2]	<input type="checkbox"/>	
fairly important [3]	<input type="checkbox"/>	
very important [4]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 5118Z</i>		
Variables		
p262617	19 Learning environment at home - regular outside activities: importance of reasons - gaps in care	pParent

20 ICT and use of media

52111 Does <target child's name> use a computer regularly, at least once a month?		
<i>This also includes learning and children's computers</i>		
No [2]	<input type="checkbox"/>	
Yes [1]	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>if (52111 = 1) goto 52105</i> <i>if (52111 = 2, -97, -98) goto 52109</i> <i>autoif (52111=2) 52108=0</i>		
Variables		
pb12610	Regular use of a computer	pParent

52105 Do you have fixed rules about how long <target child's name> can use the computer?No [2] ☐Yes [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 52104

Variables

pb12620	Rules regarding time of computer use	pParent
---------	--------------------------------------	---------

52104 Do you have other fixed rules about what <target child's name> can and cannot do on the computer?Yes [1] ☐No [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 52108

Variables

pb12630	Rules regarding nature of computer use	pParent
---------	--	---------

52108 On average, how long does >target child's name> use the computer and internet for at home per week?

If there is no computer use, please enter "0".

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

if (52108 > 0) goto 52113
 if (52108 < 0) goto 52109

Variables

pb1264h_g1	Weekly length of computer / internet use	pParent
------------	--	---------

52113 Of that, how long does <target child's name> play PC or online games for on average per week?

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 52109

Variables

pb1265h_g1	Weekly duration of PC / Online games	pParent
------------	--------------------------------------	---------

52109 On average, how long does >target child's name> watch TV, videos or DVD's for at home per week?

If there is no TV use, please enter "0".

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 52112

Variables

pb1266h_g1	Weekly use of TV / videos / DVD's	pParent
------------	-----------------------------------	---------

52112 On average, how long does <target child's name> play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home?

If there is no games console use, please enter "0"

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 52114

Variables

pb1267h_g1	Weekly duration of play on games consoles	pParent
------------	---	---------

52114 On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week?

If there is no CD player, cassette recorder, radio or MP3 player, please enter "0"

|_|_| Hours

Range: 0 - 99

|_|_| Minutes

Range: 0 - 59

goto 52111Z

Variables

pb1268h_g1	Weekly use of CD players, radio, MP3 players	pParent
------------	--	---------

21 Big Five

53113 / [ITEMBAT]

53114 / For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.

53118 /

53119 /

53120 /

53121 /

53122

Do not read out the options If it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations"

Refused [-97] ☐

Don't know [-98] ☐

	is quiet [0]	is talkative [10]	Refused [-97]	Don't know [-98]
--	--------------	-------------------	---------------	------------------

Please judge the following two characteristics with regard to <target child's name> ... from 0 "is quiet" to 10 "is talkative".

☐

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☐

Refused [-97] ☐

Don't know [-98] ☐

	is untidy [0]	is tidy [10]	Refused [-97]	Don't know [-98]
--	---------------	--------------	---------------	------------------

Please judge the following two characteristics with regard to <target child's name> From 0 "is untidy" to 10 "is tidy".

☐

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☐

Refused [-97] ☐

Don't know [-98] ☐

	is good-natured [0]	is irritable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is good-natured" to 10 "is irritable".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is not very interested [0]	hungry for knowledge [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is not very interested" to 10 "hungry for knowledge".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	lacks confidence [0]	is confident [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "lacks confidence" to 10 "is confident".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is withdrawn [0]	is sociable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is withdrawn" to 10 "is sociable".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is easily distracted [0]	can concentrate [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is easily distracted" to 10 "can concentrate".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is stubborn [0]	is obedient [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is stubborn" to 10 "is obedient".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	needs time [0]	understands quickly [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "need time" to 10 "understands quickly".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	doesn't worry [0]	worries [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "doesn't worry" to 10 "worries".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 53123Z				

Variables		
p66802a	Big Five parental judgement: quiet - talkative	pParent
p66802a_g1	Big Five: extraversion	pParent
p66802b	Big Five parental judgement: untidy - tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent
p66802c	Big Five parental judgement: good-natured - irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent
p66802d	Big Five parental judgement: not very interested - hungry for knowledge	pParent
p66802d_g1	Big Five: Openness/intellect	pParent
p66802e	Big Five parental judgement: lacks confidence - confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent
p66802f	Big Five parental judgement: withdrawn - sociable	pParent
p66802g	Big Five parental judgement: easily distracted - can concentrate	pParent
p66802h	Big Five parental judgement: stubborn - obedient	pParent
p66802i	Big Five parental judgement: needs time - understands quickly	pParent
p66802j	Big Five parental judgement: doesn't worry - worries	pParent

22 Special language tuition

10100	In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10100 = 1) goto 10101 if (10100 = 2, -97, -98) & (42101 = 1, -20) OR (42102 <> 1) goto 10113 if (10100 = 2, -97, -98) & (42102 = 1) goto 10111	

Variables		
pb11400	Need for language remediation - diagnosed	pParent

10101	When was this need established? Please tell me the month and year.
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
__ __ Month Range: 1 - 12	
__ __ __ __ Year Range: 1,900 - 9,999	
if (42102 = 1) goto 10111 if (42101 = 1, -20) OR (42102 <> 1) goto 10113	

Variables		
pb1141m	Need for special language tuition	pParent
pb1141y	Need for special language tuition	pParent

10111 In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these.

By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.

yes, in the past, but not currently <<The special language lessons have come to an end.>> [1] ☐

yes, taking part currently <<If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.>> [2] ☐

no [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10111 = 1, 2) goto 10112
if (10111 = 3, -97, -98) goto 10113

Variables

pb1142b	Participation in special language lessons in kindergarten	pParent
---------	---	---------

Condition: if (10111 = 1)

10112 How were these special language lessons carried out in the kindergarten?

Condition: if (10111 = 2)

10112 How are these special language lessons carried out in the kindergarten?

If both are applicable, please select "in a special tuition program" and tell the respondent the following: "When you answer the following questions, please just consider the special special tuition program in the kindergarten".

or in the regular, everyday work of the kindergarten [2] ☐

in a special tuition program [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (10112 = 1) goto 10106
if (10112 = 2, -97, -98) goto 10113

Variables

pb11430	Conduct of special language measures kindergarten	pParent
---------	---	---------

Condition: if (10111 = 1)

10106 Were several children taught together in this special tuition?

Condition: if (10111 = 2)

10106 Are several children taught together in this special tuition?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (10106 = 1) goto 10107
if (10106 = 2, -97, -98) goto 10108

Variables

pb11440	Special language tuition kindergarten - size	pParent
---------	--	---------

Condition: if (10111 = 1)

10107 How many children were taught together?

Condition: if (10111 = 2)

10107 How many children are taught together?

|_|_| Children

Range: 0 - 99

goto 10108

Variables

pb11450	Special language tuition kindergarten - number of children	pParent
---------	--	---------

Condition: if (10111 = 1)

10108 How many hours per week did <target child's name> take part in this special language tuition?

Condition: if (10111 = 2)

10108 How many hours per week does <target child's name> take part in this special language tuition?

|_|_|_| Hours per week

Range: 0 - 999

goto 10113

Variables

pb11460	Special language tuition kindergarten - hours per week	pParent
---------	--	---------

10113 Did or does <name of target child> receive speech therapy treatment, e.g. by a speech therapist?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10113 = 1) goto 10114 if (10113 = 2, -97, -98) goto 10015Z	

Variables		
pb11470	Speech therapy treatment	pParent

10114 What issue was or is being treated as part of this therapy?*Multiple answers allowed*

	Specified [1]	Not specified [0]
What issue was or is being treated as part of this therapy: Lisp?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: Stutter?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: unclear pronunciation? e.g. are sounds mixed up or left out e.g. dree instead of three, or rog instead of frog. If the respondent states missing letters, please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being addressed as part of this therapy: poor grammar? If the respondent says "poor sentence construction" please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: limited vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: refused	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>

*goto 10015Z***Variables**

pb1148a	Lisp	pParent
pb1148b	Stutter	pParent
pb1148c	unclear pronunciation	pParent
pb1148d	poor grammar	pParent
pb1148e	limited vocabulary	pParent

23 special language tuition migration

54101 Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child's name> currently receive special tuition in the German language outside the kindergarten?

By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (54101 = 1) goto 54102 if (54101 = 2, -97, -98) goto 54104

Variables

p416300	Special language tuition: German	pParent
---------	----------------------------------	---------

54102 Since when has <target child's name> been receiving this special German language tuition? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 54103

Variables

p41631m	Special language tuition: German (outside the institution) since	pParent
---------	--	---------

p41631y	Special language tuition: German (outside the institution) since	pParent
---------	--	---------

54103 How many hours per week does this special German language tuition comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|_|_| Hours

Range: 0 - 99

goto 54104

Variables

p416310	Special language tuition: German (outside the institution) Scope	pParent
---------	--	---------

54104	We are also interested in whether <target child's name> is receiving tuition in <06902>. Is <target child's name> currently receiving tuition in <06902>?	
Condition: if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)		
54104	In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?	
Condition: if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)		
54104	In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?	
Condition: if (06903 = 54901) OR (06903 = 54902)		
54104	In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?	
54104	f (06903=54905) OR (06903 = 54906) In our last interview, you told us that <target child's name> learned <06902> in your family. We would also like to know if <target child's name> is receiving tuition in this language. Is <target child's name> currently receiving language tuition in <06902>?	
<i>If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions."</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Partner no longer present [-23]	<input type="checkbox"/>	
Other non-German language of origin [-22]	<input type="checkbox"/>	
Language of origin German only [-21]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (54104 = 1) goto 54105 if (54104 = 2, -97, -98, -21, -22, -23) goto 54110Z		
Variables		
p416100	Special language tuition: L1	pParent

54105 Where does <target child's name> receive this language tuition?*Read out the options*in the kindergarten [1] ☐outside the kindergarten [2] ☐in the kindergarten and outside the kindergarten [3] ☐Refused
[-97] ☐Don't know [-98] ☐

if (54105 = 1, 3) goto 54106

if (54105 = 2) goto 54108

if (54105 = -97, -98) goto 54110Z

Variables

p416101	Special language tuition: L1 framework	pParent
---------	--	---------

Condition: if (54105 = 1)

54106 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.

Condition: if (54105 = 3)

54106 Since when has <target child's name> been receiving this special tuition in <06902> in the kindergarten? Please tell me the month and year.*If the respondent is not sure about the month: "Please tell me approximately what month that was"*

|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 54107

Variables

p41612m	Special language tuition: L1 (institutional) since	pParent
p41612y	Special language tuition: L1 (institutional) since	pParent

Condition: if (54105 = 1)

54107 How many hours per week does this special language tuition in <06902> comprise?

Condition: if (54105 = 3)

54107 How many hours per week does this special language tuition in <06902> in the kindergarten comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|_|_| Hours

Range: 0 - 99

if (54105 = 1) goto 54110Z

if (54105 = 3) goto 54108

Variables

p416120	Special language tuition: L1 (institutional) scope	pParent
---------	--	---------

Condition: if (54105 = 2)

54108 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.

Condition: if (54105 = 3)

54108 Since when has <target child's name> been receiving this special tuition in <06902> outside the kindergarten? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 54109

Variables

p41611m	Special language tuition: L1 (outside the institution) since	pParent
---------	--	---------

p41611y	Special language tuition: L1 (outside the institution) since	pParent
---------	--	---------

Condition: if (54105 = 2)

54109 How many hours per week does this special language tuition in <06902> comprise?

Condition: if (54105 = 3)

54109 How many hours per week does this special language tuition in <06902> outside the kindergarten comprise?*If the number of hours this special language tuition comprises varies per week at different times, please give the average.*

|_|_| Hours

Range: 0 - 99

goto 54110Z

Variables

p416110	Special language tuition: L1 (outside the institution) scope	pParent
---------	--	---------

28 Health**22001 How would you describe <target child's name>'s health in general?***Read out the options*Poor [4] ☐Good [2] ☐Very good [1] ☐Average [3] ☐Very poor [5] ☐Refused
[-97] ☐Don't know [-98] ☐*if (Starting cohort = 5) goto 22018Z**if (Starting cohort = 2) goto 22016*

Variables

p521000	Self-assessment health	pParent
---------	------------------------	---------

22016 Has <target child's name> ever suffered from the following illnesses? Hay fever	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22017	

Variables		
p524100	Hay fever	pParent

22017 Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee	
<i>If asked: "Neurodermatitis is characterised by endogenous eczema, or atopic eczema."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22018Z	

Variables		
p524101	Neurodermatitis	pParent

29 Siblings

[HELP] Help variable number of siblings	
_ _ Number of siblings	
Range: 0 - 99	

Variables		
p732103	Help variable number of siblings	pParent

[HELP] Help variable number of siblings in the household	
_ _ Number of siblings in the household	
Range: 0 - 99	

Variables		
p732104	Help variable number of siblings	pParent

Siblings loop**32702 [AUTO] Sibling number**

|_|_|_|_|_|_|_|_|

Range: 0 - 99,999,999

if (Starting cohort = K5) & ((Bavaria = 1) OR (Saarland = 1)) goto 32727
 if (Starting cohort = K5) & ((Bavaria <> 1) & (Saarland <> 1)) goto 32703
 if (Starting cohort = 2) goto 32703

Variables

sibling	Sibling number	spSibling
---------	----------------	-----------

32705 And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_|_|_| Month

Child is deceased [-20]

☐

Range: 1 - 12

|_|_|_|_| Year

Child is deceased [-20]

☐

Range: 1,950 - 9,999

if (32705 = -20) goto 32104Z
 if (32705 <> -20) goto 32707

Variables

p73221m	Sibling's date of birth - month	spSibling
p73221y	Sibling's date of birth - year	spSibling

32707 Is <32703> male or female?	
<i>If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"</i>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Child is deceased [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32707 = -20) goto 34104Z if (32707 <> -20) goto 32726	

Variables		
p732220	Sibling's gender	spSibling

Condition: if (32707 <> 2)	
32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner's son?	
Condition: if (32707=2)	
32726 How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner's daughter?	
Half brother / half sister [2]	<input type="checkbox"/>
Biological brother / biological sister [1]	<input type="checkbox"/>
Step brother / step sister [3]	<input type="checkbox"/>
Adoptive brother / adoptive sister [4]	<input type="checkbox"/>
Partner's child [6]	<input type="checkbox"/>
Other [7]	<input type="checkbox"/>
Foster child [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32104Z	

Variables		
p732230	Nature of relationship to siblings	spSibling

32725 [MR] "What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week."

2 Parents: CATI (107)

Read out the options, Multiple answers allowed.

	Not specified [0]	Specified [1]
if (intj – 32705 (gegebj) < 8) kindergarten, child day care center if (intj - 32705 (gegebj) < 5) or nursery? << This also includes parent-child initiatives, i.e. self-regulating day- care and centers with parent and/or youth/child care workers.>>	<input type="checkbox"/>	<input type="checkbox"/>
Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>>	<input type="checkbox"/>	<input type="checkbox"/>
Au pair?	<input type="checkbox"/>	<input type="checkbox"/>
Qualified child minder?	<input type="checkbox"/>	<input type="checkbox"/>
Child-minder without specific educational or care training?	<input type="checkbox"/>	<input type="checkbox"/>
Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 32724</p> <p>if (intj – 32705 (gegebj) < 8) 1: Kindergarten, day-care center if (intj - 32705 (gegebj) < 5) 1: Kindergarten, day-care center or nursery? <<This also includes parent-child initiatives i.e. self-regulating day-care centers and nurseries with parents and/or youth / child care workers.>> Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>> 3: Au-pair?4: Qualified child minder?5: Child-minder without specific educational or care training?Relatives, friends or neighbors? if (intj – gebjahr > 4) 7: Elementary school? if (intj – gebjahr > 4) 8:Nursery in the elementary school or kindergarten?</p>		
Variables		

p732301	Care of siblings, kindergarten day-care center / nursery	spSibling
p732302	Care of siblings: Play group or parent-child group	spSibling
p732303	Care of siblings: Au-pair	spSibling
p732304	Care of siblings: qualified child minder	spSibling
p732305	Care of siblings: Child minder without specific educational or care training	spSibling
p732306	Care of siblings: Relatives, friends or neighbors	spSibling
p732307	Care of siblings: elementary school	spSibling
p732308	Care of siblings: Nursery in the elementary school or kindergarten	spSibling

32708 Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?	
<i>Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.</i>	
Side-job [3]	<input type="checkbox"/>
Part-time employed [2]	<input type="checkbox"/>
Full-time employed [1]	<input type="checkbox"/>
Unemployed [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32708 = 1, 2) goto 32711 if (32708 = 3, 4) goto 32709 if (32708 = -97, -98) goto 32711	

Variables		
p732401	Employment status siblings	spSibling

32709 What does <32703> mainly do currently?

Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"

Professional training [6]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
Military or community service, voluntary social / economic / European voluntary service year [15]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
<i>does not go to school yet [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32709 = 5) goto 32710</i> <i>if (32709 = -20) goto 32724</i> <i>if (32709 <> 5)& (32709 <> -20) goto 32711</i>	

Variables

p732402	Non-working siblings	spSibling
---------	----------------------	-----------

32710 What school does <32703> go to?

Only read out the options if needed, otherwise allocate the answers. If at a school abroad: "Approximately what kind of German school does that correspond to?"

Comprehensive school, incl. integrated schools [6] ☐

Waldorf school, Rudolf Steiner school [7] ☐

Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife)) [8] ☐

other school [10] ☐

orientation stage (first two years of secondary education, also known as "Erprobungsstufe") [2] ☐

Hauptschule (school for basic secondary education) [3] ☐

Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule) [5] ☐

Special needs school (incl. so-called "Förderzentrum") [9] ☐

elementary school [1] ☐

Realschule [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 32724

Variables

p732312	Sibling type of school	spSibling
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32711 What is the highest level of general school-leaving qualification that <32703> currently holds?

Only read out the options if needed, otherwise allocate the answers. If "Fachabitur" is given: "Did the Fachabitur allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Other school-leaving certificate [7] ☐

Special needs school-leaving certificate [6] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32709 = 6) goto 32712
if (32709 = 8) goto 32714
if (32709 <> 6, 8) goto 32716

Variables

p732313	Sibling school-leaving qualification	spSibling
---------	--------------------------------------	-----------

32712	What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Traineeship as a civil servant (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Apprenticeship to qualify as a master/foreman or as a technician [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724</i> <i>if (32712 = 6) goto 32713</i>	

Variables		
p732314	Sibling's current training	spSibling

32713	Is that civil service training for the ordinary, middle, higher or senior grade?
<i>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</i>	
Sub-clerical class [1]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 32724</i>	

Variables		
p732315	Sibling's civil service training	spSibling

32714 Which training institution is <32703> currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?	
College of public administration [2]	<input type="checkbox"/>
Berufsakademie [1]	<input type="checkbox"/>
Fachhochschule [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32714 = 1, 2, 3, 4) goto 32724 if (32714 = 5) goto 32715 if (32714 = -97, -98) goto 32724	

Variables		
p732316	Sibling's type of further education	spSibling

32716 What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)
<i>Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did <32703> receive at this institution?" For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"</i>

Award of a doctorate, habilitation [11]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
<i>no school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724</i> <i>if (32716 = 3) goto 32723</i> <i>if (32716 = 8, 9) goto 32720</i> <i>if (32716 = 10 & 32709 = 9) goto 32724</i> <i>if (32716 = 10 & 32709 <> 9) goto 32722</i> <i>if (32716 = 12, 13, 14, 15, 16) goto 32718</i> <i>if (32716 = 21) goto 32717</i>	

Variables		
p732318	Sibling's highest level of school-leaving qualification	spSibling

32718 What is this qualification called exactly?

Please read out the options.

Magister, state examination [3] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Other leaving qualification [5] ☐

Award of a doctorate [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32718 = 5) goto 32719

if (32718 = 1) & (32716 = 16) goto 32720

if (32718 = 1) & (32716 <> 16) goto 32724

if (32718 = 2) & (32716 = 14, 15) & (32709 <> 9) goto 32722

if ((32718 = 2) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

if (32718 = 2) & (32709 = 9) goto 32724

if (32718 = 2) & (32709 <> 9) goto 32722

if (32718 = 3) goto 32722

if (32718 = 4) goto 32724

if (32718 = -97, -98) & (32716 = 16) goto 32720

if (32718 = -97, -98) & (32716 = 14, 15 & 32709 <> 9) 32722

if ((32718 = -97, -98) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

Variables		
p732320	Sibling's precise higher education qualification	spSibling

32720 And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?	
Fachhochschule [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
Berufsakademie [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (32720 = 1, 2) goto 32724</p> <p>if (32720 = 3, 4) & ((32716 = 8) OR (32718 = 1)) goto 32724</p> <p>if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722</p> <p>if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724</p> <p>if (32720 = 5) goto 32721</p> <p>if (32720 = -97, -98) & ((32716 = 8) OR (32718 = 1)) goto 32724</p> <p>if (32720 = -97, -98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722</p> <p>if (32720 = -97, -98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724</p>	

Variables		
p732322	Sibling's training institution (type of higher education institution)	spSibling

32722 Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?	
No [3]	<input type="checkbox"/>
Yes, completed [1]	<input type="checkbox"/>
Yes, in the process of completing one [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732324	Sibling's doctorate	spSibling

32723 Was that the civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

Administrative class [4]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Sub-clerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732325	Sibling's type of civil service training	spSibling

32724 Does <32703> live in your household?

Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Parents both unknown / deceased [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32106Z	

Variables		
p732107	Siblings live with parents	spSibling

30 Social capital III

Condition: if (42102 = 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside the kindergarten? If you are not completely sure, please estimate the number.

Condition: if (42101 = 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside school? If you are not completely sure, please estimate the number.

Condition: if (42102 <> 1 & 42101 <> 1)

61101 Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly? If you are not completely sure, please estimate the number.

For "none" enter 0

|_|_| Friends

Range: 0 - 99

if (61101 > 0) goto 61102

if (61101 = 0, -98, -97) & ((42101 = 1) OR (42102 = 1)) goto 61103

if (61101 = 0, -98, -97) & (42101 <> 1 & 42102 <> 1) goto 61106

Variables

p32830a

Intergenerational closure: Child's number of friends

pParent

Condition: if (42102 = 1)

61103 And of how many children in <target child's name>'s kindergarten group do you know at least one parent personally?

Condition: if (42101 = 1)

61103 And of how many children in <target child's name>'s class do you know at least one parent personally?

For "none" enter 0 By "personally" we mean people whose name you know, and with whom you could start a short conversation, at least.

|_|_| Children

Range: 0 - 99

goto 61106

Variables

p32830c

Intergenerational closure: Number of parents of children in the group known

pParent

61106

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day?

If the answer is given in hours, please convert this to minutes.

Minutes

Range: 0 - 999

goto 61107

Variables		
p32702a	Playing with the child: work days	pParent

61107

And on a typical day at the weekend?

If the answer is given in hours, please convert this to minutes.

Minutes

Range: 0 - 999

goto 61108

Variables		
p32702b	Playing with the child: weekends	pParent

61108, [ITEMBAT] I will now read you some statements apart living together as a family. For
61109, your family, please tell me if you disagree completely, disagree slightly, neither agree
61110, nor disagree, agree slightly, or agree completely.
61111

fk01: Please read out the options.

fk04: Please read out the options.

fk07: Only read out the options again if needed

fk10: Only read out the options again if needed.

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Does not apply at all [1]	Does not really apply [2]	Partially applies [3]	Applies to some extent [4]	Applies completel y [5]	Refused [-97]	Don't know [- 98]
In our family, we cooperate with each other really well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
We only rarely talk about our issues in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
In our family we tell each other what concerns us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
The members of our family are close to each other emotionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 61113							

Variables		
p327031	Family climate - cohesion: 1: Cooperation	pParent
p327032	Family climate - cohesion: 2: rarely talk about issues	pParent
p327033	Family climate - cohesion: 3 communication of concerns	pParent
p327034	Family climate - cohesion: 4: close ties	pParent

61113 Now we would like to ask about your friends. How many of your friends have gone through higher education?

Read out the options

Almost none [2] ☐

Almost all [6] ☐

More than half [5] ☐

None [1] ☐

All [7] ☐

Approximately half [4] ☐

Less than half [3] ☐

I have no friends [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (61113 = -21) goto 61116Z
if (61113 <> -21) goto 61114

Variables

p321104	Proportion of friends with higher education	pParent
---------	---	---------

61114 How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible.

Read out the options

Partially applies [3] ☐

Applies to some extent [4] ☐

Does not apply at all [1] ☐

Does not really apply [2] ☐

Applies completely [5] ☐

I have no friends [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 61115

Variables

p320107	Friends - Expectation: Educate child	pParent
---------	--------------------------------------	---------

61115 In your circle of friends, are there any families whose children go to school?		
<i>Read out the options</i>		
Yes, one family [2]	<input type="checkbox"/>	
No [1]	<input type="checkbox"/>	
Yes, two to three families [3]	<input type="checkbox"/>	
Yes, more than three families [4]	<input type="checkbox"/>	
<i>I have no friends [-21]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61116Z</i>		
Variables		
p321108	Friends with school-age children	pParent

31 Language of media use

62101 In the last interview you told us that you learned <62902> as a child in your family. I would now like to know which language you use on various occasions. In your free time, what language do you read books in?

Read out the options. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions." The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1] ☐

Mainly German [2] ☐

Only <62902> [4] ☐

Mainly <62902> [3] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Other non-German language of origin [-23] ☐

Language of origin German only [-22] ☐

Does not read books in their leisure time [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62101 <> -22, -23) goto 62102
if (62101 = -22, -23) goto 62108Z

Variables

p417100	Language of media use - reading books	pParent
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62102 What language do you read newspapers in?

Read out the options. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4] ☐

Mainly <62902> [3] ☐

Only German [1] ☐

Mainly German [2] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read newspapers [-21] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 62103

Variables

p417110	Language of media use - reading newspapers	pParent
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62103 What language do you surf the internet in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62104	

Variables

p417130	Language of media use - surfing the internet	pParent
---------	--	---------

62104 What language do you read news on the internet in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4] ☐

Mainly <62902> [3] ☐

Only German [1] ☐

Mainly German [2] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read on the internet [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62105

Variables

p417120

Language of media use - reading news on the internet

pParent

62105 What language do you write SMS texts and emails in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62106	

Variables

p417140	Language of media use - SMS texts and emails	pParent
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62106 What language do you watch television programs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4] ☐

Mainly <62902> [3] ☐

Only German [1] ☐

Mainly German [2] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

does not watch television [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 62107

Variables

p417150

Language of media use - television

pParent

62107 What language do you watch videos, DDVD's or Blu Ray discs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only <62902> [4]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
no video, DVD or Blu Ray disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62108Z	

Variables

p417160	Language of media use - video, DVD and Blu Ray disc	pParent
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32 Religion

69105 What other religion do you belong to?



goto 69109

Variables

p435030_g1	Religion and religiosity: other religious community	pParent
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33 Segmented Assimilation

Module only goes to migrants

65105 Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?	
<i>If there is no difference in closeness to the two countries, please record the country which the respondent knows better.</i>	
Father's country of birth [2]	<input type="checkbox"/>
Mother's country of birth [1]	<input type="checkbox"/>
Respondent disagrees [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (65105 = 1, 2) goto 65101</i> <i>if (65105 = -97, -98, -20) goto 65104Z</i>	

Variables		
p42100x	Selection country of birth mother or father	pParent

Condition: if (65901=1)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Since coming to Germany, how many times have you visited your country of origin?

Condition: if (65901=2)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Your mother was not born in Germany, but she moved here. How often have you visited your mother's country of origin?

Condition: if (65901=3)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Your father was not born in Germany, but he moved here. How often have you visited your father's country of origin?

Condition: if (65901=4)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents' country of origin?

Condition: if (65901=5)

65101 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

Eleven to fifteen times [4]

☐

One to five times [2]

☐

Not at all so far [1]

☐

More than 15 times [5]

☐

Six to seven times [3]

☐

Respondent disagrees [-20]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if 65101= -20 goto 65104Z
if 65101 <> -20 goto 65102

Variables

p421000

Number of visits to country of origin

pParent

65102 What about you at the moment: How long do you think you will stay in Germany?		
Please read out the options.		
I will stay here for ever. [1]		<input type="checkbox"/>
I will definitely leave Germany sometime, but not in the next three years. [3]		<input type="checkbox"/>
I will leave Germany within the next three years. [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65103		
Variables		
p421010	How long do you think you will stay in Germany?	pParent

Condition: if (65901 = 1)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as you? Is it...

Condition: if (65901 = 2)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 3)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

Condition: if (65901 = 4)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your parents? Is that...

Condition: if (65901 = 5 & 65105 = 1)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 5 & 65105 = 2)

65103 In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."

none [1] ☐

1 to 10 per cent [2] ☐

21 to 30 per cent [4] ☐

11 to 20 per cent [3] ☐

over 40 per cent [6] ☐

31 to 40 per cent [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 65104Z

Variables

p421020	Percentage of people from the same country of origin in the area	pParent
---------	--	---------

34 Sociodemographics

Condition: if (65105 = -20) OR (65101 = -20)

24001 Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in?

Condition: if (Erstbefragte = 1)

24001 Now I would like to get some details about you. What year were you born in?

|_|_|_|_| Year

Range: 0 - 9,999

goto 24002

Variables

p73170y	Respondent's year of birth	pParent
---------	----------------------------	---------

24002 Where were you born

Abroad / in another country [3] ☐

In the former East Germany [2] ☐

In Germany / part of present-day Germany [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24002 = 3) goto 24003

if (24002 <> 3) goto 24005

if 24001 (S3SHSD1J)>1949 1: in Germany

if 24001 (S3SHSD1J)>1949 3: abroad

if 24001 (S3SHSD1J)<1950 1: in a part of the present-day Germany if 24001 (S3SHSD1J)<1950 2: in the former East Germany

if 24001 (S3SHSD1J)<1950 3: in another country

Variables

p400000	Respondent's country of birth (Germany / abroad)	pParent
---------	--	---------

p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
------------	--	---------

24003 What country were you born in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005 And now we come to your parents.What country was your father born in?	
<i>At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.</i>	
Country List [999997]	<input type="checkbox"/>
Father not present / unknown [-20]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24007	

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 What country was your mother born in?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (24008 = -96) goto 24009

if (24008 <> -96) goto 24010

Variables

p400070_g1R	Respondent's mother's country of birth	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 1 - 12

|_|_|_|_| Year

Range: 1,900 - 9,999

goto 24012

Variables

p40003m	Date of respondent's move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

23013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) ☐
[2]

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As a family member or partner [3] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

Refused ☐
[-97]

Don't know [-98] ☐

if (24013 <> 6) goto 24015
if (24013 = 6)goto 24014

Variables

p401000	Respondent's migrant status	pParent
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24014 And what was that reason?



goto 24015

Variables

p401001_O	Migrant status - other	pParent
-----------	------------------------	---------

24015 Do you have the German citizenship?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24015 = 1) goto 24016 if (24015 = 2) goto 24018 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z	

Variables		
p401100	German citizenship respondent	pParent

24016 Have you had the German citizenship since birth?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship respondent German since birth	pParent

24017 When did you receive German nationality? Please tell me the month and year.	
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was."</i>	
_ _ _ _ Month	
Range: 0 - 99	
_ _ _ _ _ Year	
Range: 0 - 9,999	
goto 24022Z	

Variables		
p40113m	Date when respondent received German nationality (month)	pParent
p40113y	Date when respondent received German nationality (year)	pParent

24018 What nationality are you?	
List of nationalities [99997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Respondent's nationality not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
No, neither [3]	<input type="checkbox"/>
Yes, I plan to apply [1]	<input type="checkbox"/>
Yes, I have already applied [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
Legally unlimited [2]	<input type="checkbox"/>
Legally limited [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

35 Parent interviewed - education

63104 Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

Variables

p731801	Respondent's highest training qualification in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105 How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|_|_| Years

Range: 0 - 20

if (63905 = 3) goto 63117

if (63905 <> 3) goto 63112

Variables

p731822	Years gone to school	pParent
---------	----------------------	---------

63102 What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Basic leaving certificate of the Hauptschule [basic secondary school], Volksschule [former name for compulsory school], 8th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [1]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	<input type="checkbox"/>
Other school-leaving certificate [7]	<input type="checkbox"/>
Special needs school-leaving certificate [6]	<input type="checkbox"/>
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences, leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	<input type="checkbox"/>
No school-leaving certificate [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (63102 = 7) goto 63103 if (63102 <> 7) & (63905 = 3) goto 63117 if (63102 <> 7) & (63905 = 1) goto 63118</p>	

Variables		
p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63106 What country did you achieve your highest school-leaving qualification in?	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63106 = -96) goto 63107 if (63106 <> -96) goto 63108	

Variables		
p731804_g1R	Country of respondent's highest school-leaving qualification	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.*Please read list aloud.*

Other school-leaving certificate [7]	<input type="checkbox"/>
Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3]	<input type="checkbox"/>
Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [basic secondary school] [2]	<input type="checkbox"/>
Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1]	<input type="checkbox"/>
Leaving certificate from a special needs school [6]	<input type="checkbox"/>
General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 63110	

Variables

p731807	School-leaving respondent qualification abroad, German equivalent	pParent
---------	---	---------

Condition: if (63106 <> -97, -98)

63110 How many years did you go to school in <63107> for in order to obtain this qualification?

Condition: if (63106 = -97, -98)

63110 How many years did you go to school for to obtain this qualification?*Please record the number of years at school, not the age in the year the qualification was obtained*

|_|_| School years

Range: 0 - 99

goto 63111

Variables

p731808	Duration of respondent's school attendance abroad in years	pParent
---------	--	---------

Condition: if (63106 <> -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university in <63108>?

Condition: if (63106 = -97, -98)

63111 With this qualification, were you entitled to study in higher education or a university?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63905 = 3) goto 63117
if (63905 = 1) goto 63112

Variables

p731809	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
---------	---	---------

63112 Have you ever completed a vocational training or a higher education program?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2) & (63905 = 1) 63118 = -20

Variables

p731810	Vocational training / higher education respondent	pParent
---------	---	---------

Condition: if ((63104 <> 2)) OR ((63104 = 2) & (63106 = -97, -98))

63113 And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 = 2) & (63106 <> -97, -98)

63113 And where did you obtain your highest professional qualification? In Germany, in <63108> or in another country?

In Germany [1] ☐

In <63108> [2] ☐

In another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

if (63104 <> 2) 1: in Germany
if (63104 <> 2) 3: in another country

if (63104 = 2) 1: in Germany
if (63104 = 2) 2: in <63108>
if (63104 = 2) 3: in another country

Variables

p731811	Respondent's highest professional qualification in Germany or abroad	pParent
---------	--	---------

63114 What kind of vocational training was it?

Please read answer options aloud.

He/she attended a higher education institution/university [4] ☐

I attended a vocational school [3] ☐

Other [5] ☐

I did a longer vocational training in a company [2] ☐

I was trained in a company [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 63127Z

Variables

p731812	Type of vocational training respondent	pParent
---------	--	---------

Condition: if (63904 = 2)

63118 What is the highest professional qualification you have?

Condition: if (63904 = 1)

63118 What professional qualification have you completed?

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: "What would the approximate equivalent be of this qualification be in Germany"

Leaving certificate of Berufsfachschule [full-time vocational school], leaving certificate of a commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] in the GDR [7]	<input type="checkbox"/>
Leaving certificate of the Fachschule [school for continuing vocational training] (also leaving certificate of the Fachakademie [school for advanced vocational education and the entrance qualification for universities of applied sciences in Bavaria]) [6]	<input type="checkbox"/>
Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (M.A.) [9]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (course of studies) without further specification [16]	<input type="checkbox"/>
Leaving certificate from a school for health care professionals [4]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Vocational qualification (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Bachelor's degree (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
University of cooperative education without further specific information [12]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
Semi-skilled vocational training with a company [17]	<input type="checkbox"/>
Other certificate of vocational training [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>

```

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 63127Z

autoif (63118 = 10, 11) 63123 = 4

```

Variables

p731813	Respondent's (highest) professional qualification	pParent
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63121 What is the exact name of this qualification?

Please read answer options aloud.

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Other leaving qualification [5] ☐

Magister, state examination [3] ☐

Award of a doctorate [4] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

```

if (63121 = 1, 2, -97, -98 & 63118 = 16) goto 63123
if (63121 = 1, 2, 4, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, 4, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

```

autoif ((63121 = 3, 4) & (63118 = 16)) 63123 = 4

Variables

p731816	Type tertiary qualification respondent	pParent
---------	--	---------

63122 What other leaving qualification is that?



```

if (63118 = 16) goto 63123
if (63118 = 12, 13) goto 63127Z
if (63118 = 14, 15) goto 63125

```

Variables

p731817_O	Type tertiary qualification respondent (open)	pParent
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63123	And at which institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?
University of cooperative education [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences or former college of engineering [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
Another institution [5]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (63123 = 1, 2) goto 63127Z</i> <i>if (63123 = 5) goto 63124</i> <i>if (63123 <> 1, 2, 5) goto 63125</i>	

Variables		
p731818	Respondent's type of training institution	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate?
Yes, doctorate ongoing [2]	<input type="checkbox"/>
Yes, doctorate completed [1]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Award of doctorate respondent	pParent

63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Administrative class [4]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Sub-clerical class [1]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil servant training respondent	pParent

36 Parent interviewed - employment

64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?		
<i>By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed</i>		
Side-job [3]	<input type="checkbox"/>	
Full-time employed [1]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64101 = 1, 2, 3) goto 64102 (Working hours) if (64101 = 4) & (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed) if (64101 = 4) & (24021 <> 1,-97,-98) goto 64104 (not employed) if (64101 = -97, -98) goto 64121 (benefits)		
Variables		
p731901	Respondent's employment	pParent

64102 On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|_|_| Hours

No fixed working hours [95] ☐

More than 90 hours per week [94] ☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Not employed)

if (64101 <> 3) & (64906 = 0) goto 64107 (Help variable)

if (64101 <> 3) & (64906 = 1) goto 64105 (Intro profession)

if (64101 <> 3) & (64906 = 2, 3) goto 64107 (Profession) (Help variable)

Variables

p731902

Respondent's working hours

pParent

64103 Are you currently permitted to pursue an employment in Germany?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64104

Variables

p401180

Right to pursue employment in Germany respondent

pParent

64104 What do you mainly do at the moment?

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of which phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Housewife / house husband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (64906 = 0) goto 64107 (Help variable) if (64104 = 1) & (64906 <> 0) goto 64119 (registered unemployed) if (64104 <> 1) & (64906 <> 0) goto 64121 (benefits)	

Variables		
p731903	Respondent's status	pParent

Condition: if (64107 = 1)

64108 Then we haven't recorded that correctly. Please tell me, what is your current employment?

Condition: if (64107 = 2)

64108 Please tell me, what is your current employment?

Condition: if (64107 = 3)

64108 What was your last employment?

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is your main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20) & (64104 = 1) goto 64119

if (64108 = -20) & (64104 <> 1) goto 64121

Variables

p731904_g1	Occupation subject (KldB 1988)	pParent
p731904_g2	Occupation subject (KldB 2010)	pParent
p731904_g3	Occupation subject (ISCO-88)	pParent
p731904_g4	Occupation subject (ISCO-08)	pParent
p731904_g5	Occupation subject (ISEI-88)	pParent
p731904_g6	Occupation subject (SIOPS-88)	pParent
p731904_g7	Occupation subject (MPS)	pParent
p731904_g8	Occupation subject (EGP)	pParent
p731904_g9	Occupation subject (BLK)	pParent
p731904_g14	Occupation subject of respondent (ISEI-08)	pParent
p731904_g15	Occupation subject (CAMSIS)	pParent
p731904_g16	Occupation subject (SIOPS-08)	pParent

Condition: if (64107 = 1,2)

64109 What professional position do you have? Are you ...

Condition: if (64107 = 3)

64109 What professional position did you have there? Were you ...

Please read out the options, In the case of part time or seasonal work: "What was your main professional position at the firm where you worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Self-employed [5] ☐Assisting family member [6] ☐Freelancer [7] ☐Regular or professional soldier [4] ☐Civil servant, including judge, excluding soldier [3] ☐clerk, including clerk in the civil service [2] ☐Worker [1] ☐Refused
[-97] ☐Don't know [-98] ☐

if (64109 = 1) goto 64110
 if (64109 = 2) goto 64111
 if (64109 = 3) goto 64112
 if (64109 = 4) goto 64113
 if (64109 = 5) goto 64114
 if (64109 = 6, 7, -97, -98) goto 64116

Variables

p731905	Respondent's professional position	pParent
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Condition: if (64107 = 1,2)

64110 What professional position is that exactly?

Condition: if (64107 = 3)

64110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Foreman/construction foreman [14]	<input type="checkbox"/>
Skilled worker, journeyman [12]	<input type="checkbox"/>
Semi-skilled worker/partially skilled worker [11]	<input type="checkbox"/>
Unskilled worker [10]	<input type="checkbox"/>
Assistant foreman, group leader, Brigadier [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 64116

Variables		
p731906	Respondent's exact professional position - worker	pParent

Condition: if (64107 = 1,2)

64111 What is the main activity involved?

Condition: if (64107 = 3)

64111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Simple occupation, e.g. salesperson [20]	<input type="checkbox"/>
Qualified occupation, e.g. office clerk, technical drafting [21]	<input type="checkbox"/>
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	<input type="checkbox"/>
Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22]	<input type="checkbox"/>
Production- and plant foreman [24]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables		
p731907	Respondent's exact professional position - employee	pParent

Condition: if (64107 = 1, 2)

64112 Exactly which career group are you in there?

Condition: if (64107 = 3)

64112 Exactly which career group were you in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Sub-clerical class (up to and including Oberamtsmeister
[civil servant in the pay bracket A5]) [30] ☐

Executive class (from Inspektor [civil servant in the pay
bracket A9] to Amtsrat [civil servant in the pay bracket
A12] or Oberamtsrat [civil servant in the pay bracket A13]
and elementary as well as basic and intermediate
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil
servant in the pay bracket A13] and higher, e.g. Studienrat
[junior position held by school teachers upon career entry])
[33] ☐

Middle grade civil servant (from Assistant [civil servant in
the pay bracket A5] up to and including Hauptsekretär
[civil servant in the pay bracket A8] or Amtsinspektor [civil
servant in the pay bracket A9] [31] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64116

Variables

p731908

Respondent's exact professional position - career group

pParent

Condition: if (64107 = 1,2) & (64902 <> 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 1,2) & (64902 = 2)

64113 What rank are you regular or professional soldier?

Condition: if (64107 = 3) & (64902 <> 2)

64113 What rank were you regular or professional soldier?

Condition: if (64107 = 3) & (64902 = 2)

64113 What rank were you regular or professional soldier?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Staff officer (major and above) [43]

☐

Officer, lieutenant, captain [42]

☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]

☐

Lower military rank [40]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64116

Variables

p731909

Respondent's exact professional position - professional / regular soldier

pParent

Condition: if (64107 = 1,2)

64114 In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (64107 = 3)

64114 In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51]

☐

Self-employed person in agriculture [52]

☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 64115

Variables

p731910

Respondent's exact professional position - self-employed

pParent

Condition: if (64107 = 0,1, 2)

64115 How many employees do you have?

Condition: if (64107 = 3)

64115 How many employees did you have?

Only read out the options if needed

None [0] ☐

1 to 4 [1] ☐

500 to 999 [9] ☐

200 to 249 [7] ☐

2,000 and more [11] ☐

1,000 to 1,999 [10] ☐

250 to 499 [8] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

10 to 19 [3] ☐

5 to 9 [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

*if (First-time interviewees = 1) & (64911 = 1) goto 64118
if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (First-time interviewees = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 2) & 64104 <> 1) goto 64121*

Variables

p731911_R	Number of respondent's employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64107 = 0, 1, 2)

64116 Are you in a management position?

Condition: if (64107 = 3)

64116 Were you in a management position?

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (64116 = 1) goto 64117
 if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 1) goto 64118
 if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
 if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
 if (64116 <> 1) & (First-time interviewees = 2) & (64104 = 1) goto 64119
 if (64116 <> 1) & (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731912	Respondent management position	pParent

Condition: if (64107 = 0,1,2)

64117 Who many staff report to you?

Condition: if (64107 = 3)

64117 How many staff reported to you?

"Report to you" means you have management responsibility for these people.

3-9 [3] ☐

10 and more [4] ☐

0 [1] ☐

1-2 [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (First-time interviewees = 1) & (64911 = 1) goto 64118
 if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
 if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
 if (First-time interviewees = 2) & (64104 = 1) goto 64119
 if (First-time interviewees = 2) & (64104 <> 1) goto 64121

Variables		
p731913	Respondent's managerial authority number	pParent

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119</i> <i>if (64104 <> 1) goto 64121</i>	

Variables		
p401200	Cmp:current professional situation-professional situation resp. home country	pParent

64119 Are you currently registered as unemployed?	
<i>If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."</i>	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64119 = 1) goto 64120</i> <i>if (64119 <> 1) goto 64121</i>	

Variables		
p731914	Respondent registered as unemployed	pParent

Condition: if (64119 = 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

Condition: if (64119 <> 1)

64120 Since when have you been registered unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_| Month

Range: 0 - 99

|_|_|_| Year

Range: 0 - 9,999

goto 64121

Variables

p73191m	Duration of unemployment respondent	pParent
p73191y	Duration of unemployment respondent	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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37 Parent interviewed - partnership

HB_Einv: In Bremen there is a special permission for the partner, where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out! The variable HB_Einv can be found in the contact module

25001 Are you currently ...

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Married and live with your spouse, [1] ☐

Single, [5] ☐

Or do you live in a registered civil partnership? [6] ☐

Divorced, [3] ☐

Married and live apart from your spouse, [2] ☐

Widowed, [4] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
 if (25001 = 1) & (25901 = 1) goto 25008
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1) & (64902 <> 2) 25004 = 2
 autoif (25001 = 1) & (64902 = 2) 25004 = 1
 autoif (25001 = 6) & (64902 <> 2) 25004 = 1
 autoif (25001 = 6) & (64902 = 2) 25004 = 2

autoif (25001 = 1) 25002 = 1

Variables

p731110	Respondent's marital status	pParent
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25002 Do you currently live with a long-term partner?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p>if (25002 = 2, -97, -98) & (25001 <> 6) goto 25003 if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25009 if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010 if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</p> <p>if (25002 = 2, -97, -98) & (25001 = 6) & (25901 = 1) goto 25008 if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 2) goto 25009 if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010 if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</p> <p>if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25004 if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010 if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904 if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 2) goto 25004 if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010 if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & HB_Einv = 2) goto 25904 if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 2) goto 25007 if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010 if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904 if (25002 = 1) & (25901 = 1) & (25001 = 1, 2, 3, ,4, 5, 6, -98, -97) goto 25008</p> <p>autoif (25001 = 6 & 25002 =2) 25003 = 2.</p>		
Variables		
p731111	Living together with a partner	pParent

25003 Do you currently have a long-term partner?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25003 = 2, -97, -98) goto 25904</i> <i>if (25003 = 1) & (= 1) & (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) & (25901 = 1) & (25001 = 1, 2, 4, 3, 5, 6) goto 25008</i>	

Variables		
p731112	Long-term partner	pParent

25008 Is this the same partner as in our last interview on the <01909/01907>?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
No partner present in the last wave [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Starting cohort = 2) & (25008 = 1, -97, -98, -20) goto 25904</i> <i>if (Starting cohort = 2) & (25008 = 2) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i> <i>if (Starting cohort = 2) & (25008 = 2) & (25001 = 1, 6) goto 25007</i> <i>if (Starting cohort = 5) & (HB_Einv = 1) goto 25010</i> <i>if (Starting cohort = 5) & (HB_Einv = 2) goto 25904</i> <i>autoif (25008 = 1) 25004 = 59901</i> <i>autoif (25901 = 2) 25008 = -20</i>	

Variables		
p731119	Partner from the last wave	pParent

25010 Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

if (25010 = 1) goto 25012

if (25010 = 2) goto 25011

Variables

p731113

Inquiry consent partner

pParent

25011 Is he or she available so that we can do that quickly?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25011 = 1) goto 25012

if (25011 = 2, -98, -97) goto 25012Z

Variables

p731114

Inquiry subsequent agreement

pParent

Condition: 25010 = 1

25012 Did he or she agree with this?

Condition: 25011 = 1

25012 Does he or she agree with this?

No [2] ☐

Yes [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1) & (First-time interviewees = 1) & (25001 = 2, 3, 4, 5, -98, -97) goto 25004

if (25012 = 1) & (First-time interviewees = 1) & ((25001 = 1) or (25001 = 6 & 25002 = 1)) goto 25007

if (25012 = 1) & (First-time interviewees = 1) & (25001 = 6 & 25002 = 2, -97, -98) goto 25009

if (25012 = 1) & (25008 = 1, -97, -98,) goto 25012Z

if (25012 = 1) & (25008 = -20) goto 25004

if (25012 = 1) & (25008 = 2) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004

if (25012 = 1) & (25008 = 2) & ((25001 = 1) or (25001 = 6 & 25002 = 1)) goto 25007

if (25012 = 1) & (25008 = 2) & ((25001 = 6 & 25002 = 2, -97, -98)) goto 25009

Variables

p731115	Informed agreement partner	pParent
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25004 Is your partner male or female?

Male [1] ☐

Female [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (25002 = 1) goto 25007

if (25002 = 2, -97, -98) goto 25009

Variables

p731116	Partner's gender	pParent
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Condition: if (25004 <> 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

Condition: if (25004 = 2)

25007 Since when have you been living with your partner? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was"

|_|_| Month

Range: 1 - 12

|_|_|_| Year

Range: 1,900 - 9,999

goto 25009

Variables

p73111m	Started living with partner (month)	pParent
p73111y	Started living with partner (year)	pParent

Condition: if (25004 = 1)

25009 In welcher Beziehung steht Ihr Partner zu <Name des Zielkinds>?

Condition: if (25004 = 2)

25009 In welcher Beziehung steht Ihre Partnerin zu <Name des Zielkinds>?

Condition: if (25004 <> 2)

25009 In welchem Verhältnis steht Ihr Partner zu <Name des Zielkinds>?

Spontane Antwort abwarten;

Wenn die spontane Antwort unpräzise ist, Nachfragen kommen oder keine spontane Antwort erfolgt: Kategorien vorlesen.

Biological mother [1] ☐

Biological father [2] ☐

Adoptive mother [3] ☐

Adoptive father [4] ☐

Partner of the mother / father [8] ☐

Stepmother [9] ☐

Stepfather [10] ☐

Other relationship [11] ☐

Partner of the father / mother [7] ☐

Foster father [6] ☐

Foster mother [5] ☐

Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	

goto 25904

if (25004 = 1) 2: biological father
 if (25004 = 1) 4: adoptive father
 if (25004 = 1) 6: foster father
 if (25004 = 1) 8: partner of the mother / father
 if (25004 = 1) 11: other relationship

if (25004 = 1) 10: stepfather

if (25004 = 2) 1: biological mother
 if (25004 = 2) 5: foster mother
 if (25004 = 2) 7: partner of the mother / father
 if (25004 = 2) 9: stepmother
 if (25004 = 2) 11: other relationship

if (25004 = 2) 3: adoptive mother

if (25004 <> 2) 1: biological mother
 if (25004 <> 2) 2: biological father
 if (25004 <> 2) 3: adoptive mother
 if (25004 <> 2) 4: adoptive father
 if (25004 <> 2) 5: foster mother
 if (25004 <> 2) 6: foster father
 if (25004 <> 2) 7: partner of the father / mother
 if (25004 <> 2) 8: partner of the mother / father
 if (25004 <> 2) 9: step mother
 if (25004 <> 2) 10: step father
 if (25004 <> 2) 11: other relationship

Variables		
p731117	Partner's relationship to target child	pParent

37 Partner of parent interviewed - sociodemographics

Condition: if (25004 <> 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

26001 Now I would like to get some details about your partner. What year was your partner born in?

____|____|____|____| Year

Range: 0 - 9,999

goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

In the former East Germany [2]	<input type="checkbox"/>
Abroad / in another country [3]	<input type="checkbox"/>
In Germany / part of present-day Germany [1]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26002 = 3) goto 26003
 if (26002 = 1,2,-98,-97) goto 26009

if 26001(S3SHPSD1J)>1949 1: in Germany
 if 26001(S3SHPSD1J)>1949 3: abroad

if 26001(S3SHPSD1J)<1950 1: in part of the present-day Germany
 if 26001(S3SHPSD1J)<1950 2: in the former East Germany
 if 26001(S3SHPSD1J)<1950 3: in another country

Variables		
p403000	Partner's country of birth (Germany / abroad)	pParent
p403000_g1	Partner's country of birth (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)

26003 What country was your partner born in?

Condition: if (25004 = 2)

26003 What country was your partner born in?

Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (26003 = -96) goto 26004
 if (26003 <> -96) goto 26005

Variables		
p403010_g1R	Partner's country of birth	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age: "Please tell me approximately what age that was."

|_|_| Age

Partner has not moved to Germany [-20]

☐

Range: 0 - 99

if (26006 = -20) goto 26013

if (26006 <> -20) goto 26007

Variables

p403030

Partner's age when they moved to Germany

pParent

Condition: if (25004 <> 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

As an asylum-seeker or refugee (also contingent refugee) [2]

☐

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

☐

As a family member or partner [3]

☐

As a student or applying to be a student [4]

☐

As an employee (also intern, au-pair or similar) [5]

☐

Or for another reason [6]

☐

Refused [-97]

☐

Don't know [-98]

☐

if (26007 = 6) goto 26008

if (26007 <> 6) goto 26013

Variables

p403040

Migrant status partner

pParent

26008 [NCS] and what was that other reason?

goto 26013

Variables

p403041_O	Migrant status partner - other	pParent
-----------	--------------------------------	---------

Condition: if (25004 <> 2)

26009 What country was your partner's father born in?

Condition: if (25004 = 2)

26009 What country was your partner's father born in?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Father not present / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables

p403090_g1R	Partner's father's country of birth	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011 What country was your partner's mother born in?

Condition: if (25004 = 2)

26011 What country was your partner's mother born in?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997] ☐

Mother not present / unknown [-20] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables

p403070_g1R	Partner's mother's country of birth	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (25004 <> 2)

26013 Does your partner have German nationality?

Condition: if (25004 = 2)

26013 Does your partner have German nationality?

Yes [1] ☐

No [2] ☐

Stateless [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26013 = 1) goto 26014
if (26013 = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

Variables

p404000	German nationality partner	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2)

26014 Has your partner had German nationality since birth?

Condition: if (25004 = 2)

26014 Has your partner had German nationality since birth?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables

p404010	German nationality partner since birth	pParent
---------	--	---------

Condition: if (25004 <> 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

Condition: if (25004 = 2)

26015 When did your partner receive German nationality? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 26019Z

Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
---------	--	---------

p40403y	Acquisition German nationality partner, date (year)	pParent
---------	---	---------

Condition: if (25004 <> 2)

26016 What citizenship does your (male) partner have?

Condition: if (25004 = 2)

26016 What citizenship does your (female) partner have?

List of nationalities [99997]

☐

Stateless [-20]

☐

Staatsangehörigkeitsliste not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (26015 = -96) goto 26017

if (26015 <> -96) goto 26018

Variables

p404050_g1R	Other nationality - partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's residency in Germany legally limited or legally unlimited?

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residence permit), an "Aufenthaltsberechtigung" (permanent residence permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally unlimited [2]

☐

Legally limited [1]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 26019Z

Variables

p404070	Partner's residency in German legally limited	pParent
---------	---	---------

39 Partner of parent interviewed - education / training

Condition: if (25004 <> 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Yes [1] ☐

No [2] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106

if (66104 = -20) goto 66105

if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

Variables

p731851	Partner highest training qualification in Germany	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105 How many years did your partner go to school for?

Condition: if (25004 = 2)

66105 How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.

|_|_|_| Years

Range: 0 - 20

if (66905 = 3) goto 66117

if (66905 <> 3) goto 66112

Variables

p731872	Number of years at school	pParent
---------	---------------------------	---------

Condition: if (25004 <> 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Condition: if (25004 = 2)

66102 What is the highest level of general school-leaving qualification that your partner has?

Only read out the options if needed, have allocatedIf "Fachabitur" is given: please ask "Did this allow access to higher education at a university of applied sciences or a university?"If "Fachhochschule" then assign to category 4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

Fachhochschulreife, leaving qualification of the Fachoberschule [4] ☐

Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) [3] ☐

qualifying leaving certificate of the Hauptschule [2] ☐

leaving certificate of Hauptschule / Volksschule, 8th grade POS [1] ☐

General subject-linked university entrance qualification (Abitur / or 12th grade of an EOS) [5] ☐

Special needs school qualification [6] ☐

Other qualification [7] ☐

No school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (66905 = 3) goto 66117
if (66102 <> 7) & (66905 = 1) goto 66118

Variables

p731852	Partner highest training qualification, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

Condition: if (25004 <> 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106 What country did your partner achieve their highest school-leaving qualification in?

Country List [999997] ☐

Land not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66108

Variables

p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 <> 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98)

66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.

Entrance qualification for universities of applied sciences/leaving certificate of the Fachoberschule [vocational upper secondary school leading to subject-specific Abitur] [4] ☐

Qualifying leaving certificate of the Hauptschule [basic secondary school] [2] ☐

Basic school-leaving certificate of the Hauptschule [basic secondary school]/Volksschule [former name for compulsory school] [1] ☐

Other school-leaving certificate [7] ☐

Leaving certificate from a special needs school [6] ☐

General / subject-specific higher education entrance qualification (Abitur [higher education entrance qualification]/extended Oberschule [former upper secondary school in the GDR] (EOS) 12th grade) [5] ☐

Certificate of intermediate secondary education (Realschule [intermediate secondary school], Wirtschaftsschule [intermediate secondary school in Bavaria with focus on commerce], entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule [vocational upper secondary school leading to subject-specific Abitur], Berufsfachschule [full-time vocational school], Fachoberschulreife [entrance qualification for vocational upper secondary schools], 10th grade Polytechnische Oberschule [former intermediate secondary school in the GDR] (POS) [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66110

Variables

p731857	Partner's school-leaving qualification abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for to obtain this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?

Condition: if (25004 = 2) & (66106 = -97, -98)

66110 How many years did your partner go to school for in order to obtain this qualification?

Please record the number of years at school, not the age in the year the qualification was obtained

|_|_| School years

Range: 0 - 99

goto 66111

Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?

Condition: if (25004 <> 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

Condition: if (25004 = 2) & (66106 = -97, -98)

66111 With this qualification, was your partner entitled to study in higher education or a university?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66905 = 3) goto 66117
if (66905 = 1) goto 66112

Variables

p731859	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
---------	---	---------

Condition: if (25004 <> 2)		
66112 Has your partner ever completed any vocational training or higher education?		
Condition: if (25004 = 2)		
66112 Has your partner ever completed any vocational training or higher education?		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (66112 = 1) goto 66113 if (66112 = 2, -97, -98) goto 66127Z autoif (66112 = 2) & (66905 = 1) 66118 = -20		
Variables		
p731860	Partner's vocational training / higher education	pParent

Condition: if ((25004 <> 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 <> 2) & (66104 <> -20) & (66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

Condition: if ((25004 = 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?

Condition: if (25004 = 2) & (66104 <> -20) & (66106 <> -97, -98)

66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?

in Deutschland [1] ☐

in <66108> [2] ☐

in einem anderen Land [3] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if (66104 <> 2) 1: in Germany

if (66104 <> 2) 3: in another country

if (66104 = 2) 1: in Germany

if (66104 = 2) 2: in <66108>

if (66104 = 2) 3: in another country

Variables

p731861

Partner's highest professional qualification in Germany or abroad

pParent

Condition: if (25004 <> 2)

66114 What kind of training was that?

Condition: if (25004 = 2)

66114 What kind of training was that?

Please read out the options.

He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3] ☐

He went to a university / higher education / She went to university / higher education [4] ☐

He went through a longer period of training in a company / She went through a longer period of training in a company [2] ☐

He was apprenticed in a company / She was apprenticed in a company [1] ☐

Other [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66127Z

if (25004 <> 2) 1: He was apprenticed in a company
if (25004 <> 2) 2: He went through a longer period of training in a company
if (25004 <> 2) 3: He attended a "berufsbildende Schule"
if (25004 <> 2) 4: He went to a university / higher education
if (25004 <> 2) 5: Other

if (25004 = 2) 1: She was apprenticed in a company
if (25004 = 2) 2: She went through a longer period of training in a company
if (25004 = 2) 3: She attended a "berufsbildene Schule"
if (25004 = 2) 4: She went to a university / higher education
if (25004 = 2) 5: Other

Variables

p731862	Type of partner's training	pParent
---------	----------------------------	---------

Condition: if (25004 <> 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 = 2) & (66904 = 2)

66118 What is the highest professional qualification your partner has?

Condition: if (25004 <> 2) & (66904 = 1)

66118 What professional qualification has he completed?

Condition: if (25004 = 2) & (66904 = 1)

66118 What professional qualification has she completed?

Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

Qualification of a school for health care professionals [4]	<input type="checkbox"/>
Award of a doctorate, habilitation [11]	<input type="checkbox"/>
University of applied sciences, former college of engineering not specified [14]	<input type="checkbox"/>
Training on the job with a company [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule, leaving certificate of a commercial school [5]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Other training qualification [21]	<input type="checkbox"/>
Training for civil service (civil service examination) [3]	<input type="checkbox"/>
Master, technician's certificate [2]	<input type="checkbox"/>
Completion of a vocational training (administrative, company, industrial, agricultural) journey person's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
College of public administration not specified [13]	<input type="checkbox"/>
Leaving certificate of the Fachschule in the GDR [7]	<input type="checkbox"/>
University not specified [15]	<input type="checkbox"/>
University degree (higher education) not specified [16]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z</i> <i>autoif (66118 = 10, 11) 66123 = 4</i>	

Variables		
p731863	Partner's (highest) professional qualification	pParent

66121 What is the exact name of this qualification?

Please read answer options aloud.

Award of a doctorate [4] ☐

Other leaving qualification [5] ☐

Magister, state examination [3] ☐

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Diplom [degree in higher education equivalent to master, pre-Bologna system], Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66121 = 1, 2, -97, -98)&(66118 = 16) goto 66123

if (66121 = 1, 2, 4, -97, -98) & (66118 = 12, 13) goto 66127Z

if (66121 = 1, 2, 4, -97, -98) & (66118 = 14, 15) goto 66125

if (66121 = 3) goto 66125

if (66121 = 4) goto 66127Z

if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables

p731866	Type, tertiary qualification, partner	pParent
---------	---------------------------------------	---------

Condition: if (25004 <> 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Condition: if (25004 = 2)

66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

Berufsakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Other type of institute of higher education [5] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Partner's type of training institution	pParent
---------	--	---------

Condition: if (25004 <> 2)

66125 Has he completed a doctorate, or are they currently in the process of completing a doctorate?

Condition: if (25004 = 2)

66125 Has she completed a doctorate, or are they currently in the process of completing a doctorate?

Yes, doctorate completed [1] ☐

Yes, doctorate ongoing [2] ☐

No [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 66127Z

Variables

p731870	Partner doctorate	pParent
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66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?		
Sub-clerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 66127Z		
Variables		
p731871	Civil servant training, partner	pParent

40 Partner of parent interviewed - employment

Condition: if (25004 <> 2)		
67101 Is your partner currently employed full or part-time, working “on the side” or not employed?		
Condition: if (25004 = 2)		
67101 Is your partner currently employed full or part-time, working “on the side” or not employed?		
By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not. employed		
Side-job [3]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Full-time employed [1]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = 4) & (26018 = 1, -97, -98) goto 67103 (right to employment, then not employed) if (67101 = 4) & (26018 <> 1, -97, -98) goto 67104 (not employed) if (67101 = -97, -98) goto 67121 (benefits)		
Variables		
p731951	Partner's employment	pParent

Condition: if (25004 <> 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

Condition: if (25004 = 2)

67102 On average, how many hours per week does your partner work - including any work on the side they may have?

We mean the actual working hours of "paid employment" (including work on the side).

|__|__| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (67101 = 3) goto 67104 (not employed)

if (67101 <> 3) and (67906 = 0) goto 67107 (help variable)

if (67101 <> 3) and (67906 = 1) goto 67105 (Intro profession)

if (67101 <> 3) and (67906 = 2,3) goto 67107 (help variable)

Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

67103 Does your partner currently have the right to enter employment in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have the right to enter employment in Germany?

Yes [1]

☐

No [2]

☐

Refused
[-97]

☐

Don't know [-98]

☐

goto 67104

Variables

p404080

Partner's right to enter employment in Germany

pParent

Condition: if (25004 <> 2)

67104 What does your partner mainly do currently?

Condition: if (25004 = 2)

67104 What does your partner mainly do currently

Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

Unemployed [1] ☐

Short-time working [2] ☐

1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of which phase [4] ☐

General school education [5] ☐

Professional training [6] ☐

Master / foreman technician training [7] ☐

Housewife / house husband [12] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

Something else [16] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year [15] ☐

On maternity leave / parental leave [11] ☐

Re-training, further education [10] ☐

Doctorate [9] ☐

Higher education [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67906 = 0) goto 67107 (help variable)

if (67104 = 1) & (67906 <> 0) goto 67119 (registered unemployed)

if (67104 <> 1) & (67906 <> 0) goto 67121 (benefits)

Variables

p731953	Partner's status	pParent
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Condition: if (25004 <> 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 1)

67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?

Condition: if (25004 <> 2) & (67107 = 2)

67108 Please tell me, what is his current employment?

Condition: if (25004 = 2) & (67107 = 2)

67108 Please tell me, what is her current employment?

Condition: if (25004 <> 2) & (67107 = 3)

67108 What was his last employment

Condition: if (25004 = 2) & (67107 = 3)

67108 What was her last employment

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.



has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20) & (67104 = 1) goto 67119

if (67108 = -20) & (67104 <> 1) goto 67121

Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2) & (67107 = 1,2)

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2) & (67107 = 1,2)

67109 What professional position does she have there? Is she ...

Condition: if (25004 <> 2) & (67107 = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2) & (67107 = 3)

67109 What professional position did she have there? Was she ...

Please read out the options, In the case of part time or seasonal work: "What was the main professional position at the firm where they worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.

Worker [1] ☐

clerk, including clerk in the civil service [2] ☐

Regular or professional soldier [4] ☐

Civil servant, including judge, excluding soldier [3] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Partner's professional position	pParent
---------	---------------------------------	---------

Condition: if (67107 = 1,2)

67110 What professional position is that exactly?

Condition: if (67107 = 3)

67110 What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Assistant foreman, group leader, Brigadier [13] ☐

Semi-skilled worker/partially skilled worker [11] ☐

Foreman/construction foreman [14] ☐

Skilled worker, journeyman [12] ☐

Unskilled worker [10] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731956	Partner's exact professional position - worker	pParent
---------	--	---------

Condition: if (67107 = 1,2)

67111 What is the main activity involved?

Condition: if (67107 = 3)

67111 What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Qualified occupation, e.g. office clerk, technical drafting [21] ☐

Highly qualified occupation, or leading position, e.g. engineer, research assistant, department manager [22] ☐

Simple occupation, e.g. salesperson [20] ☐

Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23] ☐

Production- and plant foreman [24] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (67111 <> 23) goto 67116

if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118

if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119

if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121

if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119

if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables

p731957	Partner's exact professional position - employee	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1, 2)

67112 Exactly which career group is he in there?

Condition: if (25004 = 2) & (67107 = 1, 2)

67112 Exactly which career group is she in there?

Condition: if (25004 <> 2) & (67107 = 3)

67112 Exactly which career group was he in there?

Condition: if (25004 = 2) & (67107 = 3)

67112 Exactly which career group was she in there?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] ☐

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] ☐

Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731958

Partner's exact professional position - career group

pParent

Condition: if (25004 <> 2) & (67107 = 1, 2)

67113 What rank is he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 1, 2)

67113 What rank is she regular or professional soldier

Condition: if (25004 <> 2) & (67107 = 3)

67113 What rank was he regular or professional soldier

Condition: if (25004 = 2) & (67107 = 3)

67113 What rank was she regular or professional soldier

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

Staff officer (major and above) [43] ☐

Officer, lieutenant, captain [42] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Lower military rank [40] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67116

Variables

p731959	Respondent's exact professional position - regular soldier	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1,2)

67114 In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 = 2) & (67107 = 1,2)

67114 In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 <> 2) & (67107 = 3)

67114 In what area are was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Condition: if (25004 = 2) & (67107 = 3)

67114 In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

Self-employed person in agriculture [52] ☐

Self-employed person in trade, commerce, industry, service; other self-employment or entrepreneurship [53] ☐

Self-employed person in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 67115

Variables

p731960	Partner's exact professional position - self-employed	pParent
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Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67115 How many employees does he have?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67115 How many employees does she have?

Condition: if (25004 <> 2) & (67107 = 3)

67115 How many employees did he have?

Condition: if (25004 = 2) & (67107 = 3)

67115 How many employees did she have?

Only read out the options if needed

500 to 999 [9] ☐

200 to 249 [7] ☐

2,000 and more [11] ☐

1,000 to 1,999 [10] ☐

250 to 499 [8] ☐

20 to 49 [4] ☐

50 to 99 [5] ☐

100 to 199 [6] ☐

10 to 19 [3] ☐

5 to 9 [2] ☐

None [0] ☐

1 to 4 [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables

p731961_R	Number of partner's employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

67116 Is he in a management position?

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

67116 Is she in a management position?

Condition: if (25004 <> 2) & (67107 = 3)

67116 Was he in a management position?

Condition: if (25004 = 2) & (67107 = 3)

67116 Was she in a management position?

Yes [1] ☐

No [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

Variables

p731962	Partner management position	pParent
---------	-----------------------------	---------

Condition: if (25004 <> 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened [2] ☐

Remained the same [3] ☐

Improved [4] ☐

Improved a lot [5] ☐

Worsened a lot [1] ☐

was not employed in country of origin [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121*

Variables

p404100	Comparison: current professional situation - professional situation of partner in home country	pParent
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Condition: if (25004 <> 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

Yes [1] ☐

No [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67120

Variables

p731964	Partner registered as unemployed	pParent
---------	----------------------------------	---------

Condition: if (25004 <> 2) & (67119 = 1)

67120 Since when has he been registered as unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 = 1)

67120 Since when has she been registered as unemployed? Please tell me the month and year.

Condition: if (25004 <> 2) & (67119 <> 1)

67120 Since when has he been unemployed? Please tell me the month and year.

Condition: if (25004 = 2) & (67119 <> 1)

67120 Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|_|_|_| Month

Range: 0 - 99

|_|_|_|_| Year

Range: 0 - 9,999

goto 67121

Variables

p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

Condition: if (25004 = 2)

67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

No [2] ☐

Yes [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

Variables

p731965	Partner's government benefits	pParent
---------	-------------------------------	---------

41 Place of residence

68101	Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (68101 = 1) goto 68102 if (68101 = 2, -97, -98) goto 68105Z	

Variables		
p751016	Place of residence	pParent

Condition: if (Erstbefragte = 2)	
68102	Where do you live today? Please tell me the exact name of the place or community!
Condition: if (Erstbefragte = 1)	
68102	Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community!
<i>Please select from the list of place names</i>	
List of municipalities/places [9999]	<input type="checkbox"/>
different places [-20]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (68102 = -96) goto 68103 if (68102 = -97, -98) goto 68104 if (68102 <> -96, -97, -98) goto 68105Z	

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

42 household context

27001	How many people are living together with you in one household – including you and the children?
<i>This refers to all people living and working together with you in the household.</i>	
_ _ People	
Range: 1 - 40	
if (27001 = 2-15, -97, -98) goto 27002 if (27001 = 1) goto 27003Z	

Variables		
p741001	Household size	pParent

27002	How many of these <27001> people are under 14 years old?
<i>"Under 14 years old" means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.</i>	
_ _ People	
Range: 0 - 40	
goto 27003Z	

Variables		
p742001	People under 14 in the household	pParent

43 Household income

28001	Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
<i>If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
_ _ _ _ _ Euro	
Range: 0 - 999,999	
if (28001 = -97, -98) goto 28002 if (28001 <> -97, -98) goto 28006Z	

Variables		
p510005	monthly household income, open	pParent

28002 It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 200 Euros [1] ☐

Between 2,000 and 4,000 Euros [2] ☐

4,000 Euros or more [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (28002 = 1) goto 28003

if (28002 = 2) goto 28004

if (28002 = 3) goto 28005

if (28002 = -97, -98) goto 28006Z

Variables

p510006	monthly household income, split	pParent
---------	---------------------------------	---------

28003 Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

1,500 to less than 2,000 euros [3] ☐

1,000 to less than 1,500 euros [2] ☐

Less than 1,000 euros [1] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

Variables

p510007	monthly household income, classes under 2000 Euros	pParent
---------	--	---------

28004 Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?	
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
2,000 to less than 2,500 euros [4]	<input type="checkbox"/>
2,500 to less than 3,000 euros [5]	<input type="checkbox"/>
3,000 to less than 4,000 euros [6]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510008	monthly household income, classes 2000 - 4000 Euros	pParent

28005 Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?	
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
4000 to 5000 Euros [7]	<input type="checkbox"/>
5000 to under 6000 Euros [8]	<input type="checkbox"/>
6.000 Euros or more [9]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510009	monthly household income, classes under 4000 Euros	pParent

44 language use and proficiency

Condition: if (Erstbefragte = 1)

36001 Now we come to your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

36001 Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36001 = -96) goto 360021

if (36001 = -97, -98) goto 36003

if (36001 <> -96, -97, -98) goto 36002

Variables

p413000_g1R	Respondent's language of origin (ISO 639.2)	pParent
p413000_g1D	Respondent's language of origin (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002 Did you learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

No other language [-21]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36002 = -96) goto 360022

if (36002 <> -96) goto 36003

Variables

p413002_g1R	Respondent's other language of origin (ISO 639.2)	pParent
p413002_g1D	Respondent's other language of origin (German/not German)	pParent
p413002_g2R	Respondent's other language of origin (aggregated)	pParent

36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

Second native language interviewed parent (<36004> is displayed) [2] ☐

First native language interviewed parent (<36003> is displayed) [1] ☐

goto 36008

Variables

p413030	Identify language of origin - bilingual parent interviewed	pParent
---------	--	---------

Condition: if (25004 <> 2)

36011 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36011 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables

p414000_g1R	Partner's language of origin (ISO 639.2)	pParent
p414000_g1D	Partner's language of origin (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012 Did your partner learn another language as a child in her family?*Please select from the list!. If there is no other language, please use the button.*

[Language list] [-9999]

☐

no other language [-21]

☐Sprache not in list
[-96]☐Refused
[-97]☐

Don't know [-98]

☐if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables

p414002_g1R	Partner's other language of origin (ISO 639.2)	pParent
p414002_g1D	Partner's other language of origin (German/not German)	pParent
p414002_g2R	Partner's other language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?*If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.*

First native language partner (<36013> is displayed) [1]

☐

Second native language partner (<36014> is displayed) [2]

☐

goto 36018

Variables

p414030	Identify language of origin - bilingual partner	pParent
---------	---	---------

Condition: if (Startkohorte = 2)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36021 Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <target child's name> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36021 = -96) goto 360221
if (36021 = -97,-98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables

p410000_g1R	Child's language of origin (ISO 639.2)	pParent
p410000_g1D	Child's language of origin (German/not German)	pParent
p410000_g2R	Child's language of origin (aggregated)	pParent

Condition: if (Startkohorte = 2)

36022 Did <target child's name> learn another language in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

36022 Did <target child's name> learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

no other language [-21]

☐

Sprache not in list
[-96]

☐

Refused
[-97]

☐

Don't know [-98]

☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables

p410002_g1R	Child's other language of origin (ISO 639.2)	pParent
p410002_g1D	Child's other language of origin (German/not German)	pParent
p410002_g2R	Child's other language of origin (aggregated)	pParent

36027 You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First native language child (<language from 36023> is displayed) [1] ☐

Second native language child (<language from 36024> is displayed) [2] ☐

goto 36029

Variables

p410030	Identify child's language of origin - bilingual child, via child	pParent
---------	--	---------

Condition: if (25004 <> 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

Condition: if (25004 = 2)

36028 You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.

Language of origin partner (<36018> is displayed) [2] ☐

Language of origin interviewed parent (<36008> is displayed) [1] ☐

goto 36029

Variables

p410031	Identify language of origin - via parents	pParent
---------	---	---------

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 <> 2)

36030 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 = 2)

36030 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36003) or (36029 = 36004)

36030 You learned <36029> as a child in your family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36023) or (36029 = 36024)

36030 Now we would like to find out how good <target child's name> is at <36029>. how well does <target child's name> understand <36029>?

Read out the options if needed.

Not at all [5] ☐

Very poor [4] ☐

Very good [1] ☐

Rather poor [3] ☐

Rather good [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36031

Variables

p41040a	Subjective language proficiency child L1: Understanding	pParent
---------	---	---------

36031 How well does <target child's name> speak <36029>?*Read out the options if needed.*Very poor [4] ☐Not at all [5] ☐Rather poor [3] ☐Rather good [2] ☐Very good [1] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 36032

Variables

p41040b	Subjective language proficiency child L1: Understanding	pParent
---------	---	---------

36032 How well does <target child's name> write in <36029>?*Read out the options if needed.*Not at all [5] ☐Very poor [4] ☐Very good [1] ☐Rather poor [3] ☐Rather good [2] ☐Refused
[-97] ☐Don't know [-98] ☐

goto 36033

Variables

p41040d	Subjective language proficiency child L1: Writing	pParent
---------	---	---------

36033 Now we would like to talk about which language you currently use to talk to each other in your family. What language is spoken in your home?

Read out the options. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (36033 = 2,3,4, -25) goto 36034
if (36033 = 1, -97, -98) goto 36041Z

Variables

p412000	Household language use	pParent
---------	------------------------	---------

36034 What language is it?

If several non-German languages are spoken: Please tell me the language which you use most in your family.

[Language list] [-9999] ☐

Sprache not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36035

Variables

p412001_g1R	Interactive language household detailed (ISO 639.2)	pParent
-------------	---	---------

p412001_g1D	Interactive language household detailed (German/not German)	pParent
-------------	---	---------

p412001_g2R	Interactive language household detailed (aggregated)	pParent
-------------	--	---------

36035 What language do you speak with <target child's name>?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25001 = 1) or (25002 = 1) goto 36036

if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings > 0) goto 36038

if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings = 0) goto 36039

Variables

p412070	Responding parent's interaction language – child	pParent
---------	--	---------

Condition: if (25004 <> 2)

36036 What language does your partner speak with <target child's name>?

Condition: if (25004 = 2)

36036 What language does your partner speak with <target child's name>?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36037

Variables

p412080	Language used partner - child	pParent
---------	-------------------------------	---------

Condition: if (25004 <> 2)

36037 What language do you speak with your partner?

Condition: if (25004 = 2)

36037 What language do you speak with your partner?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if ([HELP] h_number_siblings > 0) goto 36038
if ([HELP] h_number_siblings = 0) goto 36039

Variables

p412090	Language used - parent interviewed - partner	pParent
---------	--	---------

Condition: if (02100 <> 2)

36038 What language does <target child's name> speak to his siblings?

Condition: if (02100 = 2)

36038 What language does <target child's name> speak to her siblings?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐

mostly German [2] ☐

mostly another language [3] ☐

only another language [4] ☐

equally often German and other language [-25] ☐

No siblings [-20] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 36039

Variables

p412030	Language used child - siblings	pParent
---------	--------------------------------	---------

Condition: if (02100 <> 2)

36039 What language does <target child's name> speak to his friends?

Condition: if (02100 = 2)

36039 What language does <target child's name> speak to her friends?

Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

only German [1] ☐mostly German [2] ☐mostly another language [3] ☐only another language [4] ☐equally often German and other language [-25] ☐Refused
[-97] ☐Don't know [-98] ☐

if (Starting cohort = 2) & (36025 = 2) goto 36040
 if (Starting cohort = 2) & (36025 <> 2) goto 36042Z
 if (Starting cohort = 5) goto 36042Z

Variables

p412040

Language used child - friends

pParent

36040 At what age did <name of target child> start learning German? Please state the month and year.

In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.

|_|_|_| Month

Range: 0 - 11

|_|_|_| Year

Range: 0 - 10

goto 36042Z

Variables

p41002m

Age of child learning German (month)

pParent

p41002y

Age of child learning German (year)

pParent

Condition: if (25004 <> 2)

36043 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

36043 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

Variables

p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36044 Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36044 Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999] ☐

No other language [-21] ☐

Sprache not in list
[-96] ☐

Refused
[-97] ☐

Don't know [-98] ☐

if (36044 = -96) goto 360442
if (36044 <> -96) goto 36045

Variables

p414102_g1R	Recent partner's other language of origin (ISO 639.2)	pParent
p414102_g1D	Recent partner's other language of origin (German/not German)	pParent
p414102_g2R	Recent partner's other language of origin (aggregated)	pParent

36047 New partner can speak German (as only native language or one of two native languages)	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>goto 36048</p> <p>autoif (36043 = 92) OR (36044 = 92): 1</p> <p>autoif (36043 <> 92) & (36044 <> 92): 2</p>	

Variables		
p41414x	Help variable: New partner's ability to speak German	pParent

36048 New partner bilingual (i.e. more than one native language)?	
Yes [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<p>if (36048 = 1) & (36047 = 2) goto 36049</p> <p>if (36048 = 1) & (36047 = 1) goto 36050</p> <p>if (36048 = 2) & (36047 = 2) goto 36050</p> <p>if (36048 = 2) & (36047 = 1) goto 36041Z</p> <p>autoif (36044 <> -21, -97, -98) : 1</p> <p>autoif (36044 = -21, -97, -98) : 2</p>	

Variables		
p41415x	Help variable new partner bilingual	pParent

Condition: if (25004 <> 2)	
36049 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?	
Condition: if (25004 = 2)	
36049 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?	
<i>If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.</i>	
Partner's first native language (<36055> inserted) [1]	<input type="checkbox"/>
Partner's second native language (<36046> inserted) [2]	<input type="checkbox"/>
goto 36050	

Variables		
p414130	Identify language of origin - new bilingual partner	pParent

45 Satisfaction with kindergarten

38101 Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life.

Read out the options

Applies to some extent [3] ☐

Does apply [4] ☐

Does not apply [1] ☐

Does not really apply [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 38102

Variables

p286701	Satisfaction with kindergarten - opening and collection times	pParent
---------	---	---------

38102 The equipment and condition of the rooms at <target child's name>'s kindergarten are good.

Read out the options

Does apply [4] ☐

Does not really apply [2] ☐

Applies to some extent [3] ☐

Does not apply [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 38103

Variables

p286702	Satisfaction with kindergarten - equipment and rooms	pParent
---------	--	---------

38103 The youth / child care workers try hard to meet <target child's name> 's needs.

Only read out the options if needed

Applies to some extent [3] ☐

Does apply [4] ☐

Does not really apply [2] ☐

Does not apply [1] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 38104

Variables

p286703	Satisfaction with kindergarten - meets child's needs	pParent
---------	--	---------

38104 <Target child's name> is well taught in the kindergarten.

Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.

Does apply [4] ☐

Does not apply [1] ☐

Applies to some extent [3] ☐

Does not really apply [2] ☐

Refused
[-97] ☐

Don't know [-98] ☐

goto 38105

Variables

p286704	Satisfaction with kindergarten - teaching	pParent
---------	---	---------

38105 All in all, I am satisfied with <target child's name>'s kindergarten.		
Only read out the options if needed		
Does not really apply [2]		<input type="checkbox"/>
Applies to some extent [3]		<input type="checkbox"/>
Does not apply [1]		<input type="checkbox"/>
Does apply [4]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 38106Z		
Variables		
p286705	General satisfaction with kindergarten	pParent

46 Satisfaction with school

39101, 30102, 39103, 39104, 39105 Now I would like to ask you how satisfied are you with your child's school. How much do you agree with the following statements?

Please read the answer categories the first two times, then only if needed.

Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
	Does not apply [1]	Does not really apply [2]	Applies to some extent [3]	Does apply [4]	Refused [-97]	Don't know [-98]
The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The equipment and condition of the rooms at <target child's name>'s school are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The teachers try hard to meet <target child's name>'s needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The performance demands placed on <target child's name> are too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
All in all, I am satisfied with <target child's name>'s school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 39106Z						

Variables

p286711	Satisfaction with school: school hours	pParent
p286712	Satisfaction with school - equipment and rooms	pParent
p286713	Satisfaction with school - meets child's needs	pParent
p286714	Satisfaction with school: performance demands	pParent
p286715	Satisfaction with school: general	pParent

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.

The questions on the following pages only relate to child with the ID:

1 Compare the child to his or her same-age peers. The child...											
<i>The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.</i>											
...is communicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	is quiet [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is disorganized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is organized [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is even-tempered [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is irritable [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is uninterested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowledge [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is self-confident [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is insecure [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is gregarious [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is focused [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is easily distracted [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is docile [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...grasps things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...needs more time [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...is anxious [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is equable [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables		
e66800a	Big Five (educator): communicative/quiet	pTarget
e66800a_g1	Big Five: extraversion	pTarget
e66800b	Big Five (educator): disorganized/organized	pTarget
e66800b_g1	Big Five: conscientiousness	pTarget
e66800c	Big Five (educator): even-tempered/irritable	pTarget
e66800c_g1	Big Five: agreeableness	pTarget
e66800d	Big Five (educator): uninterested/hungry for knowledge	pTarget
e66800d_g1	Big Five: openness/intellect	pTarget
e66800e	Big Five (educator): self-confident/insecure	pTarget
e66800e_g1	Big Five: neuroticism	pTarget
e66800f	Big Five (educator): reserved/gregarious	pTarget
e66800g	Big Five (educator): focused/easily distracted	pTarget
e66800h	Big Five (educator): defiant/docile	pTarget
e66800i	Big Five (educator): grasps things quickly/needs more time	pTarget
e66800j	Big Five (educator): anxious/equable	pTarget

2 Please evaluate the child's aptitudes and skills as follows. To do this, compare the child to his or her same-age peers.					
Please check one box in each line.					
	Much poorer than other children of the same age [1]	Somewhat poorer than other children of the same age [2]	Exactly as good as other children of the same age [3]	Somewhat better than other children of the same age [4]	Much better than other children of the same age [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb01010	Assessment of skills: social skills	pTarget
eb01020	Assessment of skills: persistence/concentration	pTarget
eb01030	Assessment of skills: language skills	pTarget
eb01040	Assessment of skills: knowledge of nature and the environment	pTarget
eb01050	Assessment of skills: mathematical skills	pTarget

3 Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?	
<i>Please check where applicable.</i>	
No [1]	<input type="checkbox"/>
Yes, need for language remediation determined. [3]	<input type="checkbox"/>
Yes, but no need for language remediation determined. [2]	<input type="checkbox"/>
Don't know [4]	<input type="checkbox"/>

Variables		
eb10030	Participation child test / procedure language level	pTarget

4 How good is the child's command of German vocabulary and sentence structure for his or her age?					
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very well [4]	Not at all [5]
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e41030a	Subjective language command target person German: understanding (by educator)	pTarget
e41030b	Subjective language command target person German: Speaking (by educator)	pTarget

5 There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten?

Please check where applicable.

	Not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted individual remediation	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted small-group remediation	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted full-group remediation	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412700	Language remediation: no	pTarget
e41271a	Language remediation: individual remediation	pTarget
e41271b	Language remediation: small-group remediation	pTarget
e41271c	Language remediation: full-group remediation	pTarget

6 Please give today's date (month and year).

Please enter the figures aligned to the right.

Month

Range: 0 - 12

Year

Range: 0 - 2,012

Variables		
eb1010a	Specification of month	pTarget
eb1010b	Specification of year	pTarget

4

Educators, educator questionnaire:
PAPI (87)

Questions on the composition of your core group.

A1

Are you working with five-year-olds exclusively in the public sector, with no core groups?

Please check only one box.

No [2]

☐

Yes, exclusively open work without core groups. [1]

☐

If "yes": please skip to Question B1.

Variables

e219400

Follow-up question on working with core group

pEducator

A2

How many boys and girls are currently registered in your core group?

Please enter the figures aligned to the right.

Registered girls

Range: 0 - 99

Registered boys

Range: 0 - 99

Variables

e217401_R

Kindergarten core group: girls registered

pEducator

e217402_R

Kindergarten core group: boys registered

pEducator

Questions on the composition of your core group.

A1 Are you working with five-year-olds exclusively in the public sector, with no core groups?

Please check only one box.

No [2] ☐

Yes, exclusively open work without core groups. [1] ☐

If "yes": please skip to Question B1.

Variables

e219400	Follow-up question on working with core group	pEducator
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A2 How many boys and girls are currently registered in your core group?

Please enter the figures aligned to the right.

|__|__| Registered girls

Range: 0 - 99

|__|__| Registered boys

Range: 0 - 99

Variables

e217401_R	Kindergarten core group: girls registered	pEducator
-----------	---	-----------

e217402_R	Kindergarten core group: boys registered	pEducator
-----------	--	-----------

A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

Please enter the figures aligned to the right.

Children with diagnosed speech disorders (does not include stuttering/lisping) |__|__|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |__|__|

Range: 0 - 99

Children with diagnosed developmental disorders (e.g. motor disorders), namely: |__|__|

Range: 0 - 99


Variables

e217403_R	Core group: children with diagnosed speech disorders (number)	pEducator
e217404_R	Core group: children with diagnosed behavioral disorders (number)	pEducator
e217405_R	Children with other developmental disorders (number)	pEducator
e217406_O	Other developmental disorders (open)	pEducator

A4 Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and * (d) a disorder. [* Migration background means: the child or at least one parent was born abroad. **This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]**

Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.

[Year of birth 2010 or later] number of children altogether |__|__|

Range: 0 - 99

[Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... up to 5 hours? |__|__|

Range: 0 - 99

[Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... 5 to 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... more than 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2010 or later] number of children with migrant background* |__|__|

Range: 0 - 99

[Year of birth 2009 and later] number of children with disability** |__|__|

Range: 0 - 99

[Year of birth 2009] number of children altogether |__|__|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... up to 5 hours? |__|__|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... 5 to 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many children in each year of birth attend your core group every day: ... more than 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2009] number of children with migrant background* |__|__|

Range: 0 - 99

[Year of birth 2009] number of children with disability** |__|__|

Range: 0 - 99

[Year of birth 2008] number of children altogether |__|__|

Range: 0 - 99

[Year of birth 2008 - hours of care per day: how many children in each year of birth attend your core group every day ...]... up to 5 hours? |__|__|

Range: 0 - 99

[Year of birth 2008] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? |__|__|

4 Educators, educator questionnaire: PAPI (87)

Range: 0 - 99

[Year of birth 2008] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours?

Range: 0 - 99

[Year of birth 2008] number of children with migrant background*

Range: 0 - 99

[Year of birth 2008] number of children with disability**

Range: 0 - 99

[Year of birth 2007] number of children altogether

Range: 0 - 99

[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours?

Range: 0 - 99

[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours?

Range: 0 - 99

[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours?

Range: 0 - 99

[Year of birth 2007] number of children with migrant background*

Range: 0 - 99

[Year of birth 2006] number of children with disability**

Range: 0 - 99

[Year of birth 2006] number of children altogether

Range: 0 - 99

[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours?

Range: 0 - 99

[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2006] number of children with migrant background* |__|__|

Range: 0 - 99

[Year of birth 2006] number of children with disability** |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children altogether |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children with migrant background |__|__|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children with disability** |__|__|

Range: 0 - 99

Variables

e217411_R	Core group: year of birth 2010 or later; number of children altogether	pEducator
e217421_R	Core group: year of birth 2010 or later; number of children attending up to 5 hours	pEducator

4 Educators, educator questionnaire: PAPI (87)

e217431_R	Core group: year of birth 2010 or later; number of children attending 5-7 hours	pEducator
e217441_R	Core group: year of birth 2010 or later; number of children attending more than 7h	pEducator
e45110g_R	Core group: year of birth 2010 or later; number of children with migrant background	pEducator
e217451_R	Core group: year of birth 2010 and later; number of children, disability	pEducator
e217412_w2R	Core group: year of birth 2009; number of children, altogether	pEducator
e217422_w2R	Core group: year of birth 2009; number of children attending up to 5 hours	pEducator
e217432_w2R	Core group: year of birth 2009; number of children attending 5-7 hours	pEducator
e217442_w2R	Core group: year of birth 2009; number of children attending more than 7 hours	pEducator
e45110f_w2R	Core group: year of birth 2009; number of children with migrant background	pEducator
e217452_w2R	Core group: year of birth 2009; number of children, disability	pEducator
e217416_w2R	Core group: year of birth 2005 or earlier: number of children altogether	pEducator
e217426_w2R	Core group: year of birth 2005 or earlier: number of children, attending up to 5h	pEducator
e217436_w2R	Core group: year of birth 2005 or earlier; number of children, attending 5-7 hours	pEducator
e217446_w2R	Core group: year of birth 2005 or earlier; number children, attending more than 7h	pEducator
e45110b_w2R	Core group: year of birth 2005 or earlier; number of children, migrant background	pEducator
e217456_w2R	Core group: year of birth 2005 or earlier; number of children, disability	pEducator
e217413_R	Core group: year of birth 2008; number of children, altogether	pEducator
e217423_R	Core group: year of birth 2008; number of children, attending up to 5 hours	pEducator
e217433_R	Core group: year of birth 2008; number of children, attending 5-7 hours	pEducator
e217443_R	Core group: year of birth 2008; number of children, attending more than 7 hours	pEducator
e45110e_R	Core group: year of birth 2008; number of children, migrant background	pEducator
e217453_R	Core group: year of birth 2008; number of children, disability	pEducator
e217414_R	Core group: year of birth 2007; number of children altogether	pEducator
e217424_R	Core group: year of birth 2007; number of children, attending up to 5 hours	pEducator
e217434_R	Core group: year of birth 2007; number of children, attending 5-7 hours	pEducator
e217444_R	Core group: year of birth 2007; number of children, attending more than 7 hours	pEducator
e45110d_R	Core group: year of birth 2007; number of children, migrant background	pEducator
e217454_R	Core group: year of birth 2007; number of children, disability	pEducator
e217415_R	Core group: year of birth 2006; number of children altogether	pEducator
e217425_R	Core group: year of birth 2006; number of children attending up to 5 hours	pEducator

e217435_R	Core group: year of birth 2006; number of children, attending 5-7 hours	pEducator
e217445_R	Core group: year of birth 2006; number of children, attending more than 7 hours	pEducator
e45110c_R	Core group: year of birth 2006; number of children, migrant background	pEducator
e217455_R	Core group: year of birth 2006; number of children, disability	pEducator

A5		When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (* migration background means: the child or at least one parent was born abroad.)
<i>If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.</i>		
...noticeably above average age?	__ __	Number of all children
Range: 0 - 99		
...noticeably above average age?	__ __	Thereof children with a migration background*
Range: 0 - 99		
...largely at a level commensurate with their age?	__ __	Number of all children
Range: 0 - 99		
...largely at a level commensurate with their age?	__ __	Thereof children with a migration background*
Range: 0 - 99		
...noticeably below average age?	__ __	Number of all children
Range: 0 - 99		
...noticeably below average age?	__ __	Thereof children with a migration background*
Range: 0 - 99		

Variables		
eb1000a_R	Language skills above average age - all children	pEducator
eb1000b_R	Language skills above average age-thereof children with migration background*	pEducator
eb1000c_R	Language skills average - all children	pEducator
eb1000d_R	Language skills average - portion of children with migrant background*	pEducator
eb1000e_R	Language skills below average - all children	pEducator
eb1000f_R	Language skills below average - portion of children with migrant background*	pEducator

A6 How many children in your core group talk to each other in another language besides German in everyday Kindergarten life?

If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.

|_|_| Children

Range: 0 - 99

Variables

e401200_R	Number of children with another interactive language	pEducator
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A7 How many pedagogic staff work to what extent (employment percentage) in your core group?

Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.

Yourself |_|_|_| % [employment percentage]

Range: 0 - 100

2nd staff (if applicable) |_|_|_| % [employment percentage]

Range: 0 - 100

3rd staff member (if applicable) |_|_|_| % [employment percentage]

Range: 0 - 100

4th staff (if applicable) |_|_|_| % [employment percentage]

Range: 0 - 100

Variables

e219830	Kindergarten core group: pedagogic staff: own employment percentage in percent	pEducator
e219831	Kindergarten core group: pedagogic staff: employment percentage 2nd staff in %	pEducator
e219832	Kindergarten core group: pedagogic staff: employment percentage 3rd staff in %	pEducator
e219833	Kindergarten core group: pedagogic staff: employment percentage 4th staff in %	pEducator

A8 Is your core group strictly a preschool group?

This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.

No [2] ☐

Yes [1] ☐

Variables

e219401	Core group, kindergarten: preschool group	pEducator
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A9 How many toys and other material do the children have?*Please check one box in each line.*

	Some children [1]	About half of all children [2]	Almost all children [3]	Not available [0]
Picture books (without or with little text) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dolls, hand puppets/finger puppets [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building stones [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poetry books/songbooks [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music instruments (bought and home-made) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing and writing material [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or other material that support learning of letter-sound-allocation [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and other material that support learning of letters (e.g. puzzle, games) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books for first-time readers (few, simple words, many pictures) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4 Educators, educator questionnaire: PAPI (87)

Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and material that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e21951a	Kindergarten: availability: picture books	pEducator
e21951b	Kindergarten: availability: material for role plays	pEducator
e21951c	Kindergarten: availability: socially stimulative material	pEducator
e21951d	Kindergarten: availability: dolls	pEducator
e21951e	Kindergarten: availability: building stone systems	pEducator
e21951f	Kindergarten: availability: books	pEducator
e21951g	Kindergarten: availability: music instruments	pEducator
e21951h	Kindergarten: availability: drawing and writing material	pEducator
e21951i	Kindergarten:avail:material supporting learning letter-sound-allocation	pEducator
e21951j	Kindergarten: availability: material for learning letters	pEducator
e21951k	Kindergarten: availability: books for first-time readers	pEducator
e21951l	Kindergarten: availability: material for dealing with forms etc.	pEducator
e21951m	Kindergarten: availability: material for dealing with figures etc.	pEducator
e21951n	Kindergarten: availability: material familiarizing children with measuring	pEducator

Questions on activities

B1 In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?								
Please check one box in each line.								
	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Use of picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, Lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e21140a	Kindergarten: frequency of activity: picture books, letter games and the like	pEducator
e21140b	Kindergarten: frequency activity: comparing, sorting and collecting things etc.	pEducator
e21140c	Kindergarten: frequency of activity: use of number games etc.	pEducator
e21140d	Kindergarten: frequency of activity: puzzles and the like	pEducator
e21140e	Kindergarten: frequency of activity: construction games and the like	pEducator
e21140f	Kindergarten: frequency of activity: making things etc.	pEducator
e21140g	Kindergarten: frequency of activity: role plays etc.	pEducator
e21140h	Kindergarten: frequency of activity: sport and the like	pEducator
e21140i	Kindergarten: frequency of activity: music, rhythmic and the like	pEducator
e21140j	Kindergarten: frequency of activity: experiencing nature etc.	pEducator

Your assessment of various skills

C1 How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children?

Please check one box in each line.

	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb1005a	Preschool group leader:skill assessment 5-6 year olds Importance:social skills	pEducator
eb1005b	Preschool group leader:skill assessment 5-6 year olds Imp knowl animals, etc.	pEducator
eb1005c	Preschool group leader:skill assessment 5-6 year olds Imp:topics natural sc	pEducator
eb1005d	Preschool group leader:skill assessment 5-6 year olds Imp: Reading first words	pEducator
eb1005e	Preschool group leader:skill assess 5-6 year olds Imp: able write first words	pEducator
eb1005f	Preschool group leader:skill assessm 5-6 year olds Imp:language skills	pEducator
eb1005g	Preschool group leader: skill assessm 5-6 year olds imp:math skills	pEducator
eb1005h	Preschool group leader: skill assessment for 5-6 year olds: fine-motor skills	pEducator
eb1005i	Preschool group leader: skill assessment for 5-6 year olds: gross-motor skills	pEducator
eb1005j	Preschool group leader:skill assessm 5-6 year olds:persistence and concentr	pEducator

C2 Who should primarily promote these aptitudes and skills?

Please check one box in each line.

	Primarily the preschool [1]	Mostly the preschool [2]	Mostly the family [3]	Primarily the family [4]	Neither [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

eb1006a	Preschool grp leader:skill assessm 5-6 year olds:who should promote:soc skills	pEducator
eb1006b	Presc grp leader:skill assessm 5-6 y olds:who shd promote:knowl animals, etc.	pEducator
eb1006c	Prescl grp leader: skill assessm 5-6 year olds:who shd promote:topics natl sc	pEducator
eb1006d	Presc grp leader:skill assessm 5-6 y olds:who shd promote:reading first words	pEducator
eb1006e	Presc grp leader:skill assessm 5-6 y olds:who shd promote:writing first words	pEducator
eb1006f	Presc grp leader:skill assessm 5-6 y olds:who shd promote:lang skills	pEducator
eb1006g	Presc group leader:skill assessm 5-6 y olds:who shd promote:math skills	pEducator
eb1006h	Presc group leader:skill assessm 5-6 y olds:who shd promote:fine-motor skills	pEducator
eb1006i	Presc grp leader:skill assessm 5-6 year olds:who shd promote:gross-motor skills	pEducator
eb1006j	Presc grp leader:skill assessm 5-6 y olds:who shd promote:persist and concentr	pEducator

C3 How true are following statements, in your opinion?

Please check one box in each line.

	Does not apply at all [1]	Does not really apply [2]	Applies to some extent [3]	Applies completely [4]
Children face high pressure to perform in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Underperforming children receive little support in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school imposes high demands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school does not make learning fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

eb1007a	Preschool group leader: view of school - performance pressure	pEducator
eb1007b	Preschool group leader: view of school - lack of support	pEducator
eb1007c	Preschool group leader: view of school - high demands	pEducator
eb1007d	Preschool group leader: view of school - learning is not fun	pEducator

Questions on your person and work
D1 Are you male or female?

Please check where applicable.

Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

Variables

e762110	Gender	pEducator
---------	--------	-----------

D2 When were you born?

Please enter the figures aligned to the right.

[Month]	_ _ _
Range: 0 - 12	
[Year]	_ _ _ _ _
Range: 0 - 2,000	

Variables

e76212m_O	Month of birth	pEducator
e76212y_R	Year of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator

D3 Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.]

Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.

	No entry [0]	Participation in further training measure [1]
[General areas] quality development	<input type="checkbox"/>	<input type="checkbox"/>

[Quality development] |__|__|__| Extent in hours

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
[General areas] management	<input type="checkbox"/>	<input type="checkbox"/>

[Management] |__|__|__| Extent in hours

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
[General areas] development monitoring and documentation	<input type="checkbox"/>	<input type="checkbox"/>

[Development monitoring and documentation] |__|__|__| Extent in hours

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
[General areas] specific pedagogic concept	<input type="checkbox"/>	<input type="checkbox"/>

[Specific pedagogic concept] |__|__|__| Extent in hours

Range: 0 - 999

	No entry [0]	Participation in further training measure [1]
[General areas] parents' work	<input type="checkbox"/>	<input type="checkbox"/>

[Parents' work] |__|__|__| Extent in hours

Range: 0 - 999

4 Educators, educator questionnaire: PAPI (87)

	No entry [0]	Participation in further training measure [1]
[General areas] implementation of the education plan	<input type="checkbox"/>	<input type="checkbox"/>
[Implementation of the education plan]	_ _ _ _ Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] Movement/psychomotility/health	<input type="checkbox"/>	<input type="checkbox"/>
[Movement/psychomotility/health]	_ _ _ _ Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] language	<input type="checkbox"/>	<input type="checkbox"/>
[Language]	_ _ _ _ Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] mathematics/natural sciences/technology	<input type="checkbox"/>	<input type="checkbox"/>
[Mathematics/natural sciences/technology]	_ _ _ _ Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
[Music/creativity/art]	_ _ _ _ Extent in hours	
Range: 0 - 999		

	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] reading/writing/school preparation	<input type="checkbox"/>	<input type="checkbox"/>
[Reading/writing/school preparation]		_ _ Extent in hours
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] language development training for children with a migration background*	<input type="checkbox"/>	<input type="checkbox"/>
[Language remediation for children with a migration background*]		_ _ Extent in hours
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] promotion of children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with attention deficit disorders]		_ _ Extent in hours
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] promotion of children with mental retardation/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with mental retardation/disabilities]		_ _ Extent in hours
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:]		_ _ Extent in hours
Range: 0 - 999		

4 Educators, educator questionnaire: PAPI (87)

[Other, namely:]



Variables		
e21280a	Further training, quality development, participation	pEducator
e21281a	Further training, quality development, extent	pEducator
e21280b	Further training, management, participation	pEducator
e21281b	Further training, management, extent	pEducator
e21280c	Further training, development monitoring and documentation, participation	pEducator
e21281c	Further training, development monitoring and documentation, extent	pEducator
e21280d	Further training, specific pedagogic concept, participation	pEducator
e21281d	Further training, specific pedagogic concept, extent	pEducator
e21280e	Further training, parents' work, participation	pEducator
e21281e	Further training, parents' work, extent	pEducator
e21280f	Further training, implementation of the education plan, participation	pEducator
e21281f	Further training, implementation of the education plan, extent	pEducator
e21280g	Further training, movement/psychomotility/ health, participation	pEducator
e21281g	Further training, movement/psychomotility/health, extent	pEducator
e21280h	Further training, language, participation	pEducator
e21281h	Further training, language, extent	pEducator
e21280i	Further training, mathematics/natural sciences/technology, participation	pEducator
e21281i	Further training, mathematics/natural sciences/technology, extent	pEducator
e21280j	Further training, music/creativity/art, participation	pEducator
e21281j	Further training, music/creativity/art, extent	pEducator
e21280k	Further training, reading/writing/school preparation, participation	pEducator
e21281k	Further training, reading/writing/school preparation, extent	pEducator
e21280l	Adv training, lang developm training children with migr backgr, participation	pEducator
e21281l	Adv training, lang developm training children with migr backgr, extent	pEducator
e21280m	Further training, promotion of children with ADS/ADHS, participation	pEducator
e21281m	Further training, promotion of children with ADS/ADHS, extent	pEducator
e21280n	Further training, developmentally delayed/disabled children, attendance	pEducator
e21281n	Further training, developmentally delayed/disabled children, extent	pEducator
e21280o	Further training, other, participation	pEducator
e21281o	Further training, other, extent	pEducator
e212819_O	Further training, other, text	pEducator

D4 Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?

Please check where applicable.

Successful professional qualification
(e.g.in ergotherapy)

No [2] Yes, namely:
[1]

☐ ☐



Certified additional qualification
within the framework of an further
training/further education measure of
at least 200 hours (e.g. Montessori
diploma, TZI)

No [2] Yes, namely:
[1]

☐ ☐



Variables

e212820	Preschool group leader: further education ending in professional degree	pEducator
e212821_g1	Further education measure, successful professional qualification (KIdB 1988)	pEducator
e212821_g2	Further education measure, successful professional qualification (KIdB 2010)	pEducator
e212821_g3	Further education measure, successful professional qualification (ISCO-88)	pEducator
e212821_g4	Further education measure, successful professional qualification (ISCO-08)	pEducator
e212821_g5	Further education measure, successful professional qualification (ISEI-88)	pEducator
e212821_g6	Further education measure, successful professional qualification (SIOPS-88)	pEducator
e212821_g7	Further education measure, successful professional qualification (MPS)	pEducator
e212821_g9	Further education measure, successful professional qualification (BLK)	pEducator
e212821_g14	Further education measure, successful professional qualification (ISEI-08)	pEducator
e212821_g16	Further education measure, successful professional qualification (SIOPS-08)	pEducator
e212822	Group leader: further education, additional certification	pEducator
e212823_O	Group leader: further education, additional certification, text	pEducator
e212823_g13	Further education measure, certified additional qualification (code number)	pEducator

D5 Does the institution offer you regular supervision by an external qualified person?

Please check where applicable. Please enter figures aligned to the right.

No [2] Yes, namely:
[1]
☐ ☐

|_|_| Hours per month

Range: 0 - 99

Variables

e212824	Kindergarten group leader: supervision	pEducator
e212825	Kindergarten group leader: supervision, extent	pEducator

D6 Have you ever completed a questionnaire as part of the NEPS study for educators?

Please check where applicable.

No [2] ☐
Yes [1] ☐

If "yes": Please skip to Question E9.

Variables

e210400	Follow-up question first-time respondents, previously completed questionnaire	pEducator
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D7 Are you the head of the kindergarten?

Please check only one box.

Yes [1] ☐
No [2] ☐

If "yes": Please skip to Question E9.

Variables

e219802	Kindergarten: question: head of kindergarten	pEducator
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Questions for first-time respondents

E1 What is your highest school-leaving qualification??	
<i>Please check where applicable.</i>	
No school-leaving qualification [0]	<input type="checkbox"/>
Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]	<input type="checkbox"/>
Other qualification [4]	<input type="checkbox"/>
Abitur [higher education entrance qualification] / (Fach-) Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]	<input type="checkbox"/>
Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]	<input type="checkbox"/>

Variables		
e761130	Education, kindergarten teacher	pEducator

E2 What is your highest professional qualification?									
<i>Please check only one box.</i>									
Kindergarten teacher [1]	Pediatric nurse [2]	Remedial teacher (technical school) [3]	Qualified social education teacher, or qualified social worker (technical college or comparable qualification) [4]	Qualified educator, qualified educationalist (university or comparable qualification) [5]	Graduate remedial teacher (technical college or comparable qualification) [6]	Trainee in his/her probationary year [7]	No professional qualification [8]	Other qualification, namely: [9]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e219800_R	Kindergarten group leader: professional qualification	pEducator
e219800_D	Nursery school group leader: Professional qualification (categorized)	pEducator
e21980b_O	Kindergarten grp leaqder:professional qualification,other qualification,text	pEducator

E3 How long have you been working in your job now?

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

All previous facilities in total |__|__| year(s)

Range: 0 - 99

Current facility |__|__| Years

Range: 0 - 99

Variables

e219820_R	Group leader: duration of professional activity: previous facilities	pEducator
e219820_D	Group leader: Duration of professional activity: Previous facilities (categorized)	pEducator
e219821_R	Group leader: duration of professional activity: current facility	pEducator
e219821_D	Group leader: Duration of professional activity: Current facility (categorized)	pEducator

E4 What are your contractually agreed working hours per week?

Please enter the figures aligned to the right.

|__|__| , |__| Hours

Range: 0.0 - 99.9

Variables

e219810	Kindergarten group leader: contractually agreed working hours	pEducator
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E5 How many hours do you actually work on average per week?


Please enter the figures aligned to the right.

|__|__| , |__| Hours

Range: 0.0 - 99.9

Variables

e219811	Kindergarten group leader: actual working hours	pEducator
---------	---	-----------

E6 How many hours of your actual working week, on average, account for:	
<i>Please enter the figures aligned to the right.</i>	
Direct work in a group [hours]	_ _ _ , _ _
Range: 0.0 - 99.9	
Planning and preparation [hours]	_ _ _ , _ _
Range: 0.0 - 99.9	
Team meetings, supervision and parents' work [hours]	_ _ _ , _ _
Range: 0.0 - 99.9	
Management tasks [hours]	_ _ _ , _ _
Range: 0.0 - 99.9	
Other, namely: [hours]	_ _ _ , _ _
Range: 0.0 - 99.9	
	


Variables		
e219812	Group leader: extent of work - direct work in a group	pEducator
e219813	Group leader: extent of work - planning and preparation	pEducator
e219814	Group leader: extent of work: team meetings, supervision and parents' work	pEducator
e219815	Group leader: extent of work - management tasks	pEducator
e219816	Group leader: extent of work - other	pEducator
e219817_O	Group leader: extent of work - other, text	pEducator

E7 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?	
<i>Please check where applicable.</i>	
No. [3]	<input type="checkbox"/>
Yes, I was born abroad. [1]	<input type="checkbox"/>
Yes, I was born in Germany, but at least one parent was born abroad. [2]	<input type="checkbox"/>

Variables		
e400000	Migration background of kindergarten teacher	pEducator

E9 Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	No entry [0]	Entry [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

E10 If you have learned another language than German as a child in your family: How well do you still speak this language today?

If you learned several languages in your family other than German as a child, think only about the language that you speak best. Please put an X in the appropriate box.

Rather poor [3]	<input type="checkbox"/>
Very well [5]	<input type="checkbox"/>
Very poor [2]	<input type="checkbox"/>
Rather good [4]	<input type="checkbox"/>
Not at all [1]	<input type="checkbox"/>

Variables		
e410200	Educator L1's subj. language command: general (self)	pEducator

E11 If you have learned another language than German as a child in your family: how often do you use this language?...

Please check one box in each line.

	Never [1]	Rarely [2]	Sometimes [3]	Often [4]	Always [5]
... with the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with the parents of the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412600	Educator L1's use of language: with children	pEducator
e412610	Educator L1's use of language: with parents	pEducator

5 Heads of the kindergarten facilities: PAPI (88)

A) General questions about your institution

A2 Are there waiting lists for admitting children?	
<i>Please check where applicable.</i>	
No [2]	<input type="checkbox"/>
Yes [1]	<input type="checkbox"/>

Variables		
h219000	Kindergarten: admission waiting lists	pInstitution

A3 How many free places do you currently have at your facility?	
<i>Please enter the figures aligned to the right.</i>	
_ _	Places
Range: 0 - 99	

Variables		
h219001	Kindergarten: free places	pInstitution

A1 How many girls and boys are currently registered at your facility?	
<i>Please enter the figures aligned to the right.</i>	
_ _ _	Registered girls
Range: 0 - 999	
_ _ _	Registered boys
Range: 0 - 999	

Variables		
h217001	Kindergarten: number of registered girls	pInstitution
h217002	Kindergarten: number of registered boys	pInstitution

A4 Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years.	
<i>Please round up to whole numbers, Please enter numbers aligned to the right.</i>	
Elementary schools	_ _
Range: 0 - 10	

Variables		
h219002	Kindergarten: number of receiving elementary schools	pInstitution

A) General questions about your institution

A2 Are there waiting lists for admitting children?

Please check where applicable.

No [2] ☐

Yes [1] ☐

Variables

h219000	Kindergarten: admission waiting lists	pInstitution
---------	---------------------------------------	--------------

A3 How many free places do you currently have at your facility?

Please enter the figures aligned to the right.

|_|_| Places

Range: 0 - 99

Variables

h219001	Kindergarten: free places	pInstitution
---------	---------------------------	--------------

A1 How many girls and boys are currently registered at your facility?

Please enter the figures aligned to the right.

|_|_|_| Registered girls

Range: 0 - 999

|_|_|_| Registered boys

Range: 0 - 999

Variables

h217001	Kindergarten: number of registered girls	pInstitution
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h217002	Kindergarten: number of registered boys	pInstitution
---------	---	--------------

A4 Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years.

Please round up to whole numbers, Please enter numbers aligned to the right.

Elementary schools |_|_|

Range: 0 - 10

Variables

h219002	Kindergarten: number of receiving elementary schools	pInstitution
---------	--	--------------

5 Heads of the kindergarten facilities: PAPI (88)

A5 For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.

Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.

Year of birth 2010 and later: number of children altogether

Range: 0 - 999

Year of birth 201 and later. number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

Range: 0 - 999

Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

Range: 0 - 999

Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?

Range: 0 - 999

Year of birth 2010 and later: number of children with a migration background

Range: 0 - 99

Year of birth 2010 and later: number of children with a disability

Range: 0 - 99

Year of birth 2009: number of children altogether

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?

Range: 0 - 999	
Year of birth 2009: number of children with a migration background	_ _ _
Range: 0 - 99	
Year of birth 2009: number of children with a disability	_ _ _
Range: 0 - 99	
Year of birth 2008: number of children altogether	_ _ _ _
Range: 0 - 999	
Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2008: number of children with a migration background	_ _ _
Range: 0 - 99	
Year of birth 2008: number of children with a disability	_ _ _
Range: 0 - 99	
Year of birth 2007: number of children altogether	_ _ _ _
Range: 0 - 999	
Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?	_ _ _ _
Range: 0 - 999	

5 Heads of the kindergarten facilities: PAPI (88)

Year of birth 2007: number of hours care per day:
how many children per year of birth attend your
institution per day ... more than 7 hours?

|_|_|_|_|

Range: 0 - 999

Year of birth 2007: number of children with a
migration background

|_|_|_|

Range: 0 - 99

Year of birth 2007: number of children with a
disability

|_|_|_|

Range: 0 - 99

Year of birth 2006: number of children altogether

|_|_|_|_|

Range: 0 - 999

Year of birth 2006: number of hours care per day:
how many children per year of birth attend your
institution per day ... up to 5 hours?

|_|_|_|_|

Range: 0 - 999

Year of birth 2006: number of hours care per day:
how many children per year of birth attend your
institution per day ... 5 to 7 hours?

|_|_|_|_|

Range: 0 - 999

Year of birth 2006: number of hours care per day:
how many children per year of birth attend your
institution per day ... more than 7 hours?

|_|_|_|_|

Range: 0 - 999

Year of birth 2006: number of children with a
migration background

|_|_|_|

Range: 0 - 99

Year of birth 2006: number of children with a
disability

|_|_|_|

Range: 0 - 99

Year of birth 2005 and earlier: number of children
altogether

|_|_|_|_|

Range: 0 - 999

Year of birth 2005 and earlier. number of hours care
per day: how many children per year of birth attend
your institution per day ... up to 5 hours?

|_|_|_|_|

Range: 0 - 999

Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? |__|__|__|

Range: 0 - 999

Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? |__|__|__|

Range: 0 - 999

Year of birth 2005 and earlier: number of children with a migration background |__|__|

Range: 0 - 99

Year of birth 2005 and earlier: number of children with a disability |__|__|

Range: 0 - 99

Variables

h217011	Kindergarten: year of birth 2010 and later; number of children, altogether	pInstitution
h217021	Kindergarten: year of birth 2010 and later; number of children, attendance up to 5 hours	pInstitution
h217031	Kindergarten: year of birth 2010 and later; number of children, attendance 5-7 hours	pInstitution
h217041	Kindergarten: year of birth 2010 and later; number of children, attendance more than 7 hours	pInstitution
h45110g	Kindergarten: year of birth 2010 and later; number of children, migration background	pInstitution
h217051	Kindergarten: year of birth 2010 and later; number of children, disability	pInstitution
h217012_w2	Kindergarten: year of birth 2009; number of children, altogether	pInstitution
h217022_w2	Kindergarten: year of birth 2009; number of children, attendance up to 5 hours	pInstitution
h217032_w2	Kindergarten: year of birth 2009; number of children, attendance 5-7 hours	pInstitution
h217042_w2	Kindergarten: year of birth 2009; number of children, attendance more than 7 hours	pInstitution
h45110f_w2	Kindergarten: year of birth 2009; number of children, migration background	pInstitution
h217052_w2	Kindergarten: year of birth 2009; number of children, disability	pInstitution
h217016_w2	Kindergarten: year of birth 2005 and earlier; number of children, altogether	pInstitution
h217026_w2	Kindergarten: year of birth 2005 and earlier; number of children, attendance up to 5 hours	pInstitution
h217036_w2	Kindergarten: year of birth 2005 and earlier; number of children, attendance 5-7 hours	pInstitution
h217046_w2	Kindergarten: year of birth 2005 and earlier; number of children, attendance more than 7 hours	pInstitution
h45110b_w2	Kindergarten: year of birth 2005 and earlier; number of children, migration background	pInstitution
h217047_w2	Kindergarten: year of birth 2005 and earlier; number of children, disability	pInstitution

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h217013	Kindergarten: year of birth 2008; number of children, altogether	pInstitution
h217023	Kindergarten: year of birth 2008; number of children, attendance up to 5 hours	pInstitution
h217033	Kindergarten: year of birth 2008; number of children, attendance 5 -7 hours	pInstitution
h217043	Kindergarten: year of birth 2008; number of children, attendance more than 7 hours	pInstitution
h45110e	Kindergarten: Year of birth 2008; number of children, migration background	pInstitution
h217053	Kindergarten: year of birth 2008; Number of children, disability	pInstitution
h217014	Kindergarten: year of birth 2007; number of children, altogether	pInstitution
h217024	Kindergarten: year of birth 2007; number of children, attendance up to 5 hours	pInstitution
h217034	Kindergarten: year of birth 2007; number of children, attendance 5 -7 hours	pInstitution
h217044	Kindergarten: year of birth 2007; number of children, attendance more than 7 hours	pInstitution
h45110d	Kindergarten: year of birth 2007; number of children, migration background	pInstitution
h217054	Kindergarten: year of birth 2007; number of children, disability	pInstitution
h217015	Kindergarten: year of birth 2006; number of children, altogether	pInstitution
h217025	Kindergarten: year of birth 2006; number of children, attendance up to 5 hours	pInstitution
h217035	Kindergarten: year of birth 2006; number of children, attendance 5 -7 hours	pInstitution
h217045	Kindergarten: year of birth 2006; number of children, attendance more than 7 hours	pInstitution
h45110c	Kindergarten: year of birth 2006; number of children, migration background	pInstitution
h217055	Kindergarten: year of birth 2006; number of children, disability	pInstitution

A6 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?

Please enter the figures aligned to the right.

Children with diagnosed speech disorders (does not include stuttering/lisping) |__|__|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavioral disorders) |__|__|

Range: 0 - 99

Children with other diagnosed developmental disorders (e.g. motor disorders), namely: |__|__|

Range: 0 - 99



Variables

h217003	Kindergarten: number of children with diagnosed speech disorders	pInstitution
h217004	Kindergarten: number of children with diagnosed behavioral disorders	pInstitution
h217005	Kindergarten: number of children with other diagnosed developmental disorders	pInstitution
h217006_O	Kindergarten: number of children with other diagnosed developmental disorders, text	pInstitution

A7 What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]

Please enter the figures aligned to the right.

Children with a language of origin other than German |__|__|__| %

Range: 0 - 100

Variables

h401200	Number of children of non-German origin (in %)	pInstitution
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A8 In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds?

Please check only one box.

Exclusively open work and no formation of core groups [4] ☐

Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases) [3] ☐

Work in core groups without (further) opening [1] ☐

Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2] ☐

If the answer is "only open work without creation of a core group": Please go to question A10.

Variables

h219003_w2	Kindergarten: organizational structure with regard to five year olds	pInstitution
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A9 How many of the following forms of core groups do you have in your facility?

If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.

Pure day nursery groups (only children up to 3 years) |__|__|

Range: 0 - 99

Pure kindergarten groups (only children between 2 and/or 3 to 7 years) |__|__|

Range: 0 - 99

Groups of larger age-mix |__|__|

Range: 0 - 99

Special preschool groups for future school beginners in the last year prior to school registration |__|__|

Range: 0 - 99

Pure daycare groups (only school children) |__|__|

Range: 0 - 99

Variables

h219010	Kindergarten: core group forms, pure daycare center groups	pInstitution
h219011	Kindergarten: core group forms, pure Kindergarten groups	pInstitution
h219012	Kindergarten: core group forms, with greater age-mix	pInstitution
h219013	Kindergarten: core group forms, special preschool groups for future school beginners	pInstitution
h219014	Kindergarten: core group forms, pure daycare groups	pInstitution

A10	How are the children in your institution cared for in the last year before regular registration?
<i>Please check only one box.</i>	
Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups [3]	<input type="checkbox"/>
Only in mixed-age groups with no care or education in special (pre-school) groups [4]	<input type="checkbox"/>
Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups [2]	<input type="checkbox"/>
Only care and education in special (pre-school) groups [1]	<input type="checkbox"/>


Variables		
h219004	Kindergarten: type of care for future school beginners	pInstitution

A11	How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?
<i>Please enter the figures aligned to the right.</i>	
Qualified educational specialists have an immigration background. __ __	
Range: 0 - 99	

Variables		
h451150	Number of qualified educational specialists with an immigration background	pInstitution

A12	Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months.	
<i>Please check where applicable.</i>		
	No [2] <input type="checkbox"/>	Yes, namely: [1] <input type="checkbox"/>
	Not specified [0]	Specified [1]
The PARITÄTISCHE (Parity) Quality System (PQS Sys)	<input type="checkbox"/>	<input type="checkbox"/>
Integrated quality and staff development (IQUE)	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten assessment scale (KES-R)	<input type="checkbox"/>	<input type="checkbox"/>
KLAX gGmbH	<input type="checkbox"/>	<input type="checkbox"/>
KTK stamp of quality	<input type="checkbox"/>	<input type="checkbox"/>
Learning oriented quality improvement for kindergartens (LQK)	<input type="checkbox"/>	<input type="checkbox"/>
National stamp of quality in accordance with PädQUIS	<input type="checkbox"/>	<input type="checkbox"/>

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Quality in situation application (QUASI)	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in protestant child day care institutions	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in Workers' Welfare Association child day care institutions (AWO-QM)	<input type="checkbox"/>	<input type="checkbox"/>
"Träger zeigen Profil" (TQ)	<input type="checkbox"/>	<input type="checkbox"/>
Other quality development measure, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other quality development measure, namely:] 		


Variables		
h212000	Kindergarten: participation in quality improvement measure	pInstitution
h212001	Kindergarten: participation in quality improvement measure, PQS Sys	pInstitution
h212002	Kindergarten: participation in quality improvement measure, IQUE	pInstitution
h212003	Kindergarten: participation in quality improvement measure, KES-R	pInstitution
h212004	Kindergarten: participation in quality improvement measure, KLAX gGmbH	pInstitution
h212005	Kindergarten: participation in quality improvement measure, KTK stamp of quality	pInstitution
h212006	Kindergarten: participation in quality improvement measure, LQK	pInstitution
h212007	Kindergarten: participation in quality improvement measure, stamp of quality (PädQUIS)	pInstitution
h212008	Kindergarten: participation in quality improvement measure, (QUASI)	pInstitution
h212009	Kindergarten: participation in quality improvement measure, quality management in protestant institutions	pInstitution
h212010	Kindergarten: participation in quality improvement measure, AWO-QM	pInstitution
h212011	Kindergarten: participation in quality improvement measure, TQ	pInstitution
h212012	Kindergarten: participation in quality improvement measure, other measure	pInstitution
h212013_O	Kindergarten: participation in quality improvement measure, other measure, text)	pInstitution

B) Questions relating to orientation and services in your institution

B1	Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are?	
<i>Please check one box in each line.</i>		
	Not available [1]	Available [2]
Collaboration: staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>

	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: pupils visit our institution.	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: pupils visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: my colleagues or I attend training sessions together with elementary school teaching staff.	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: my colleagues or I attend training sessions together with elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: general exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: general exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>		

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	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: other form of collaboration, namely ...	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: other form of collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				
Variables				

h218001	Kindergarten: collaboration with a school: teaching staff visit the institution	pInstitution
h218011	Kindergarten: collaboration with a school: teaching staff visit the institution - importance	pInstitution
h218002	Kindergarten: collaboration with a school: pupils visit the institution	pInstitution
h218012	Kindergarten: collaboration with a school: pupils visit the institution - importance	pInstitution
h218003	Kindergarten: collaboration with a school: kindergarten children visit a school	pInstitution
h218013	Kindergarten: collaboration with a school: kindergarten children visit a school - importance	pInstitution
h218004	Kindergarten: collaboration with a school: joint training sessions	pInstitution
h218014	Kindergarten: collaboration with a school: joint training sessions - importance	pInstitution
h218005	Kindergarten: collaboration with a school: exchange of information	pInstitution
h218015	Kindergarten: collaboration with a school: exchange of information - importance	pInstitution
h218006	Kindergarten: collaboration with a school: joint celebrations	pInstitution
h218016	Kindergarten: collaboration with a school: joint celebrations - importance	pInstitution
h218007	Kindergarten: collaboration with a school: elementary school teaching staff participation at parents' evenings in our institution	pInstitution
h218017	Kindergarten: collaboration with a school: teaching staff participation at parents' evenings in the institution - importance	pInstitution
h218008	Kindergarten: collaboration with a school: other	pInstitution
h218018	Kindergarten: collaboration with a school: other - importance	pInstitution
h218020_O	Kindergarten: collaboration with a school: other, text	pInstitution

B2 Does your institution offer bilingual care? If so, what other languages are spoken with the children?

Please check where applicable.

No [1]		Yes, namely: [2]					
<input type="checkbox"/>		<input type="checkbox"/>					
English [1]	French [2]	Danish [3]	Spanish [4]	Turkish [5]	Russian [6]	Another language, namely: [7]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



If "no" please go the question B4

Variables

hb1014a	Bilingual care	pInstitution
hb1014b	Nature of bilingual care	pInstitution

B3 There are various forms of bilingual care. Which of the following forms applies in your case?

Please check where applicable.

	Does not apply [1]	Does apply [2]
Foreign language courses or course-based teaching of another language	<input type="checkbox"/>	<input type="checkbox"/>
Occasional use of another language in the course of the day (e.g. daily play periods in another language)	<input type="checkbox"/>	<input type="checkbox"/>
An education professional per group speaks exclusively in another language (immersion learning)	<input type="checkbox"/>	<input type="checkbox"/>
Another form, namely	<input type="checkbox"/>	<input type="checkbox"/>



Variables		
hb1015a	Form of bilingual care: courses, teaching	pInstitution
hb1015b	Form of bilingual care: use of another language	pInstitution
hb1015c	Form of bilingual care: education professional	pInstitution
hb1015d	Form of bilingual care: other form	pInstitution
hb1015e_O	Other from of bilingual care	pInstitution

B4 Are procedures and/or test carried out to determine the children's speech development status at your facility?

Please check where applicable.

Yes, in my facility [1]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
Yes, in another location [2]	<input type="checkbox"/>

If "no": please go to question B7

Variables		
hb10000	Kindergarten: speech development status tests	pInstitution

B5 What is the average age of the children at the time of the speech development status test?

Please enter the figures aligned to the right.

|__| Years

Range: 0 - 9

|__|__| Months

Range: 0 - 12

Variables

hb1001a	Kindergarten: age of children speech development status test years	pInstitution
hb1001b	Kindergarten: age of children speech development status test months	pInstitution

B7 Does your institution offer special language remediation?

This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.

Yes [1] ☐

No [2] ☐

If "no": please go to question B15

Variables

hb10030	Special language remediation for pre-school children	pInstitution
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B8 Is this language remediation measure due to a procedure applied nationally?

Please check where applicable.

No [1] Yes, namely:
[2]

☐ ☐



**Variables**


hb10040	Kindergarten: language remediation measure, procedure applied nationally?	pInstitution
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B8a There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?

Please check one box in each line.

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	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
[Another type of selective individual promotion, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective individual remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual remediation, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Small group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
[Other type of selective small-group remediation, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Other type of selective small-group remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group remediation, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Selective speech games in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not specified [0]	Specified [1]		
[Another type of selective whole-group remediation, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective whole-group remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective whole-group remediation, namely:]				

Variables		
h418000	Language remediation: individual remediation - pre-structured programs	pInstitution
h418010	Language remediation: individual remediation - other, specify	pInstitution
h418011	Language remediation: individual remediation - other	pInstitution
h418012_O	Language remediation: individual remediation - other, open	pInstitution
h418020	Language remediation: small group remediation - pre-structured programs	pInstitution
h418030	Language remediation: small group remediation - reading aloud	pInstitution
h418040	Language remediation: small group remediation - language games	pInstitution
h418050	Language remediation: small group remediation - other, specify	pInstitution
h418051	Language remediation: small group remediation - other	pInstitution
h418052_O	Language remediation: small group remediation - other, open	pInstitution
h418060	Language remediation: whole group remediation - pre-structured programs	pInstitution
h418070	Language remediation: whole group remediation - reading aloud	pInstitution
h418080	Language remediation: whole group remediation - language games	pInstitution
h418090	Language remediation: whole group remediation - other, specify	pInstitution
h418091	Language remediation: whole group remediation - other	pInstitution
h418092_O	Language remediation: whole group remediation - other, open	pInstitution

B8b If several types of speech remediation are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?

Please check only one box.

Selective reading out loud activities in a whole group [8] ☐

Selective speech games in a whole group [9] ☐

Selective reading out loud activities in a small group [4] ☐

Small-group remediation by means of pre-structured remediation programs [3] ☐

Individual remediation by means of pre-structured remediation programs [1] ☐

Other individual remediation [2] ☐

Selective speech games in a small group [5] ☐

Other small-group remediation [6] ☐

Whole-group remediation by means of pre-structured remediation programs [7] ☐

Another type of selective whole-group remediation [10] ☐

Variables

h418100	Language remediation: most important form of language remediation	pInstitution
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B9 On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services?

Please enter the figures aligned to the right.

Age of the child when they start language remediation measures [Years] |__| Years

Range: 0 - 9

Age at start of language remediation measures [months] |__|__| Months

Range: 0 - 12

Duration of language remediation measures |__|__| Months

Range: 0 - 48

Variables

hb1005a	Language remediation measures: starting year	pInstitution
hb1005b	Language remediation measures: starting month	pInstitution
hb1005c	Language remediation measures: duration	pInstitution

B10 What children take part in this speech remediation? [* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]

Please check where applicable.

Children classified as requiring remediation (irrespective of their language of origin) [1] ☐

Children with a foreign language other than German who were classified as requiring remediation [3] ☐

All children with a language of origin other than German* [2] ☐


All children [4] ☐

Variables

h401820	Children in speech remediation German	pInstitution
h40182a	Children in speech promotion German: children requiring speech promotion	pInstitution
h40182b	Children in speech promotion German: all children with other language of origin than German	pInstitution
h40182c	Children in speech promotion German: children requiring speech promotion with other language of origin than German	pInstitution
h40182d	Children in speech promotion German: all children	pInstitution

B11 Who carries out these speech remediation measures?

Multiple entries are possible. Please check where applicable.

	Not specified [0]	Specified [1]
Specialized staff of the kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
Speech therapists/speech remedial teachers	<input type="checkbox"/>	<input type="checkbox"/>
Persons with other qualifications, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables

hb1006a	Execution of the speech remediation measure kindergarten specialized staff	pInstitution
hb1006b	Execution of the speech remediation teachers	pInstitution
hb1006c	Execution speech remediation measure speech therapists	pInstitution
hb1006d	Execution of the speech remediation measure persons with other qualifications	pInstitution
hb1006t_O	Execution of the speech remediation measure persons with other qualification, text	pInstitution

B12 If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable. Please enter figures aligned to the right.

Yes [1] No [2]

☐ ☐

|_|_| Qualified employees with special training

Range: 0 - 99

If "no": please go to question B15

Variables

hb1007a	Kindergarten specialized staff: special training	pInstitution
hb1007b	Kindergarten specialized staff: special training, number of staff	pInstitution

B13 What is the extent of such training normally?

Please enter the figures aligned to the right.

Extent of training: |_|_|_| Hours

Range: 0 - 999

Variables

hb10080	Kindergarten specialized staff: training extent	pInstitution
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B14 Is such training supervised?

Please enter the figures aligned to the right.

Yes [1] ☐

No [2] ☐

Variables

hb10090	Kindergarten specialized staff: special training supervision	pInstitution
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B15 Does your facility also offer children with a language of origin other than German remediation measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue").]

Please check where applicable.

No [2] ☐

Yes [1] ☐

Variables

h401720	Language remediation: provision of L1 remediation	pInstitution
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B16 Have you ever completed a questionnaire as part of a NEPS study on kindergarten management?		
<i>Please check where applicable.</i>		
Yes [1]	<input type="checkbox"/>	
No [2]	<input type="checkbox"/>	
<i>If "yes": end of questionnaire. Many thanks for your support!</i>		
Variables		
h210000	Completion of a NEPS questionnaire	pInstitution

C) Questions for first-time participants

C1 Are you male or female?		
<i>Please check where applicable.</i>		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	
Variables		
h765110	Gender	pInstitution

C2 When were you born?		
<i>Please enter the figures aligned to the right.</i>		
_ _ _ Month		
Range: 1 - 12		
_ _ _ _ Year		
Range: 1,900 - 2,000		
Variables		
h76612m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

C3 What is your highest school-leaving qualification?

Please check where applicable.

Abitur [higher education entrance qualification] / (Fach-) Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]

7

No school-leaving qualification [0]

7

Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]

7

Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]

7

Other qualification [4]

7

Variables

h766130

Highest school-leaving qualification

plInstitution

Condition: Welchen höchsten Berufsabschluss haben Sie?

C4

Please check only one box.

			Diplom (German degree in tertiary education, pre-Bologna system, level equivalent to master) in social education or social work (University of applied sciences or equivalent qualification) [4]	Diplom in Education or Diploma in Science (University or equivalent qualification) [5]	Diplom in Remedial Teaching (University of applied sciences or equivalent qualification) [6]	No completed qualification [7]	Other qualification [namely] [8]
Kindergarten teacher [1]	Pediatric nurse [2]	Remedial teachers (Fachschule - school for continuing vocational training) [3]					



Variables

h219801

Kindergarten management: vocational degree

plInstitution

h21980a_O

Kindergarten management: professional qualification: other qualification: Text

plInstitution

C5 What are your contractually agreed on working hours per week?

Please enter the figures aligned to the right.

|_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

Variables

h219810	Contractually agreed working hours per week	pInstitution
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C6 How many hours do you actually work per week on average?

Please enter the figures aligned to the right.

|_|_|_| , |_|_| Hours

Range: 0.0 - 99.9

Variables

h219811	Actual working hours per week	pInstitution
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C7 How many of your actual weekly working hours on average account for...

Please enter the figures aligned to the right.

...direct work in a group? |__|__| , |__| Hours

Range: 0.0 - 99.9

... planning and preparation? |__|__| , |__| Hours

Range: 0.0 - 99.9

... team meetings, supervision and work with parents? |__|__| , |__| Hours

Range: 0.0 - 99.9

... management tasks? |__|__| , |__| Hours

Range: 0.0 - 99.9

... other, namely |__|__| , |__| Hours

Range: 0.0 - 99.9


Variables

h219812	Use of actual weekly working hours, direct work in a group	pInstitution
h219813	Use of actual weekly working hours, planning etc.	pInstitution
h219814	Use of actual weekly working hours, team meetings etc.	pInstitution
h219815	Use of actual weekly working hours, management tasks	pInstitution
h219816	Use of actual weekly working hours, Other	pInstitution
h219817_O	Use of actual weekly working hours, other, text	pInstitution

C8 How long have you been working in your job?

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

All previous facilities in total |__|__| Years

Range: 0 - 99

Current facility |__|__| Years

Range: 0 - 99

Variables

h219820	Professional experience, all facilities	pInstitution
h219821	Professional experience, current facility	pInstitution

C9 How many years of facility management experience do you have altogether?

Please subtract any periods of suspension of employment. Please enter figures aligned to the right.

|_|_|_| Years

Range: 0 - 99

Variables

h219822

Management experience

pInstitution

C10 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

Please check where applicable.

No. [3] ☐

Yes, I was born in Germany, but at least one parent was born abroad. [2] ☐

Yes, I was born abroad. [1] ☐

Variables


h400000

immigration background of facility head

pInstitution

C12 Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	Not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
h41100a_g1	Mother tongue (number of responses)	pInstitution
h41100a_g2	Mother tongue (response 1, ISO 639.2))	pInstitution
h41100a_g3	Mother tongue (response 2, ISO 639.2)	pInstitution
h41100a_g4	Mother tongue (response 3, ISO 639.2)	pInstitution
h41100a_g5	Mother tongue (response 4, ISO 639.2)	pInstitution