Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 3 — 3.0.0

Contents

1 Overview and Reading Aid

The material in this document is based on the field versions, which has been supplemented with variable names and numerical values. In this generated version, the variable names are used, which can also be found in the datafiles. The field version can be found in the volume "Startkohorte 2: Kindergarten (SC2), Welle 3, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend to use the provided SUF version over the field version when working with the data. The status of the metadata corresponds to version 3.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:3.0.0). Figure 1 describes the possible components of the documented survey.
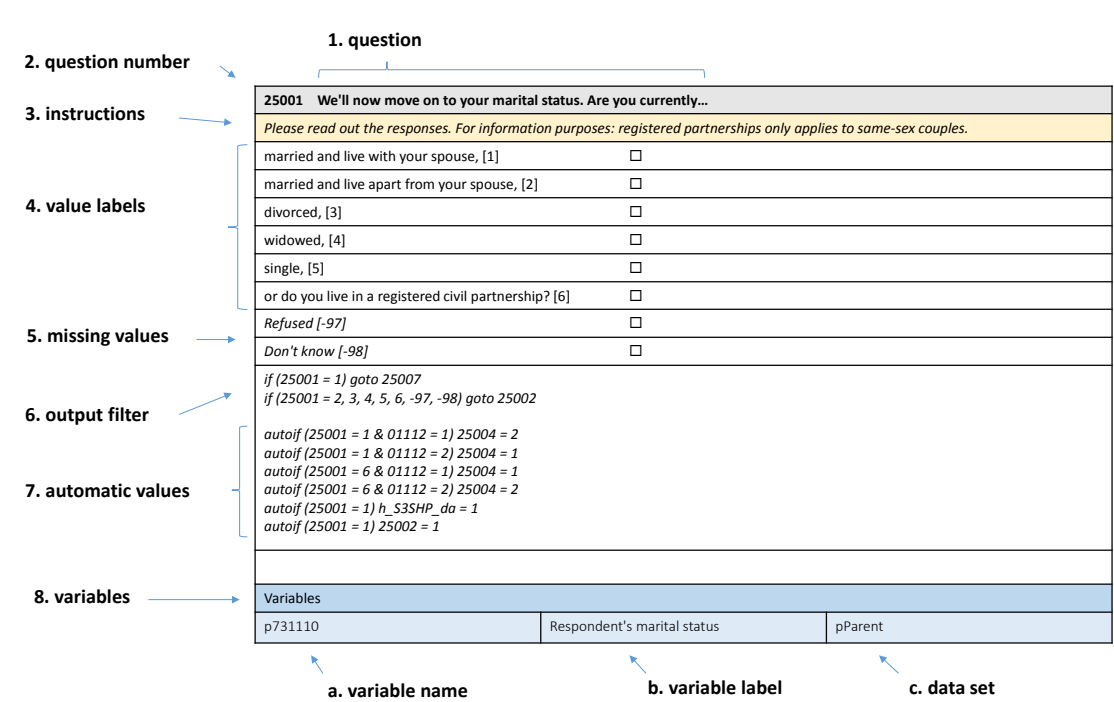

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).

2. Question numbers in the survey tool (bold)

3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels

5. Missing values (italic)

6. Output filters (italic)

7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

8. Variables

   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)

   b) Variable label: This is a short form of the description of the item.

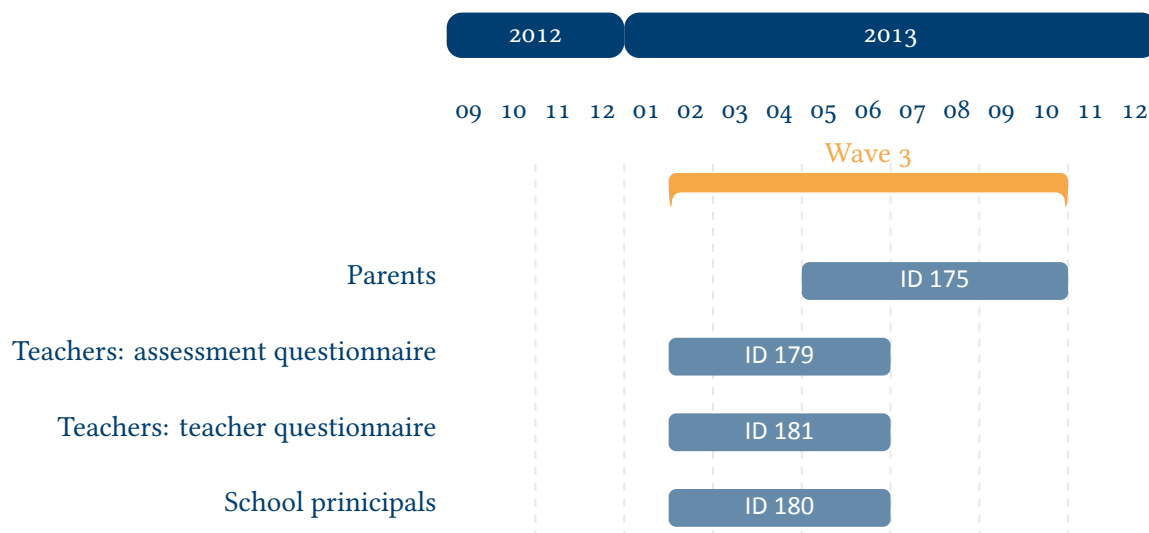   c) Data set, in which the variable(s) can be found.

Figure 2: Survey program of Starting Cohort 2 and IDs of the survey instruments in wave 3

Figure 2 gives an overview of the field time for the third main survey. The survey was conducted between February and October 2013 via computer assisted telephone interviews (CATI) with parents and paper and pencil interviews (PAPI) with teachers and school prinicipals.

2 Parents, CATI (175)

1 Control variables

01113	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided	
Yes/is not Bremen [1]	☐	
No [2]	☐	

goto 01914

autoif (Berlin = 1) HB_Einv = 2
autoif (Bayern = 1) & (EV_neu = 2 OR Ankerpersonwechsel = 1) HB_Einv = 2

Variables		
pd1000z	Consent for questions about partner given	pParent

01914	[AUTO] Interview date
✎ _____	
✎ _____	
✎ _____	

goto 70103P1

Variables		
intm	Interview date (month)	pParent

2 Intro

1 Control variables

01113	[Auxiliary variable]: Consent for questions relating to a partner in Bremen provided	
Yes/is not Bremen [1]	☐	
No [2]	☐	

goto 01914

autoif (Berlin = 1) HB_Einv = 2
autoif (Bayern = 1) & (EV_neu = 2 OR Ankerpersonwechsel = 1) HB_Einv = 2

Variables		
pd1000z	Consent for questions about partner given	pParent

01914	[AUTO] Interview date

🖉 _____

🖉 _____

🖉 _____

goto 70103P1

Variables		
intm	Interview date (month)	pParent

2 Intro

84003   How are you related to <name of target child>?

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories. If "only" mother or father is mentioned, please record birth mother or birth father.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the mother / father (for same-sex partnership) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if ((Startkohorte = 2, K9) & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
if ((Startkohorte = 2, K9) & (84003 = 11, -97, -98)) goto 84002

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 <> 1, 2, -97, -98) goto 84007
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = 1, 2) goto 84004
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & 84003 = -97, -98) goto 84002

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1 & (84003 = 11, -97, -98)) goto 84002

if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)) goto 84004
if (Startkohorte = K5 & Erstbefragte = 1 & (84003 = 11, -97, -98)) goto 84002

autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1
autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2

autoif (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1 & (84003 = 1, 2, -97, -98)) 84007 = 84003

Variables		
p731701	Relationship to the target child	pParent

84007 **Since your relationship with <name of target child> may have !!legally!! changed since our last interview, I would like to ask you: how were you related to <name of target child> on </intdatm_strPRE>?**

Wait for spontaneous answer. If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of the father/ the mother (for same-sex partnerships) [7]	☐
Partner of the mother / father (for same-sex partnership) [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (84003 <> 11) goto 84004
if (84003 = 11) goto 84002

Variables		
p731701_v1	Relationship to target child previous wave	pParent

84002 **Are you male or female?**

Only ask if something is unclear.

Male [1]	☐
Female [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84004

autoif (84003 = 11, -97, -98) h_sex = 84002

Variables		
p731702	Gender respondent	pParent

84004	Does <Target child's name> live with you in your household?

If <Target child's name> lives in another household only for a short period of time, but normally in the household of the respondent, please specify 1. If <Target child's name> lives in another household almost to the same extent as in that of the respondent, please specify 1. If <Target child's name> lives only temporarily, e.g. on the weekends or for a short period of time, in the household of the person interviewed, please specify 2.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Startkohorte = 2, K9) goto 84005

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84008
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84005
if (Startkohorte = K5 & Erstbefragte = 1) goto 84005

Variables		
p743040	Child in household	pParent

84008	And has <name of target child> lived in your household in <intdatm_strPRE/intjPRE> ?

If <name TC> has lived for a short time in a different household, but usually in the household of the respondent, in <intdatm_strPRE/Intjpre >, please specify 1. If <name TC> has lived almost to the same extent in the other household as in the household of the respondent, please specify 1. If <name TC> has only temporarily, for example only on weekends or on a temporary basis, lived in the household of the respondent, please specify 2.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84005

Variables		
p74304a	TC in the HH previous wave	pParent

Condition: if (Startkohorte = 2)	
84005	**Are you the parent who is primarily involved in the daily concerns of \<name of target child\>'s care?**
Condition: if (Startkohorte = K5, K9)	
84005	**Are you the parent who is primarily involved with \<name of target child\>'s school issues?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Startkohorte = 2, K9) goto 84006Z

if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel <> 1) goto 84009
if (Startkohorte = K5 & Erstbefragte = 2 & Ankerpersonwechsel = 1) goto 84006Z
if (Startkohorte = K5 & Erstbefragte = 1) goto 84006Z

Variables		
p731703	Responsibility for matters target child	pParent

84009	**And how was that in \<intdatm_strPRE/intjPRE\>? Were you !!at that time!! the parent who was primarily involved in \<name of target child\>'s school issues?**
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 84006Z

Variables		
p731703_v1	Responsibility for matters of the target child previous wave	pParent

3 Child's sociodemographics

02100	At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?

If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?

Boy [1]	☐
Girls [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 02101

autoif (02100 <> .) h_S3TG1 = 02100

Variables		
p700010	Gender target child	pParent

02101	When was <name of target child> born? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,990 - 9,999

goto 02114

autoif (02101 (S3TG2J) <> .) h_S3TG2J = 02101 (S3TG2J)

Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

02103	Was <name of target child> born in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02103 = 2) goto 02104
if (02103 = 1, -97, -98) goto 02108

Variables		
p406000	Target child born in Germany?	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

02104	In what country was <Target child's name> born?
[List of countries] [-999]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (02104 = -96) goto 02105 *if (02104 <> -96) goto 02107*	

Variables		
p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

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02107	When did <name of target child> move to Germany? Please state the month and year.

If the child moved to Germany several times, the date should be specified that initiated the first stay in Germany for at least one year: "Please tell me the date on which <name of target child> began his/her first at least one year stay in Germany." If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 02108

autoif (02104 > 0) h_S4ZG15 = 02104(Label)
autoif ((02104 = -96) & (02105 <> -97,-98)) h_S4ZG15 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) h_S4ZG15 = "unbekanntes Land"
autoif (02104 = -97, -98) h_S4ZG15 = "unbekanntes Land"

Variables		
p40603m	Arrival date (arrival month) of the target child to Germany	pParent
p40603y	Arrival date (arrival year) of the target child to Germany	pParent

02108	What citizenship does <name of target child> have?	
Country List [999997]		☐

Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02108 = -96) goto 02109
if (02108 = -97, -98, -20) goto 02114Z
if (02108 <> -96, -97, -98, -20) goto 02110

Variables		
p407050_g1R	Citizenship of the target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

02110	Does <target child's name> have another nationality?	
yes [1]		☐

no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <> 2)	
02111 What second citizenship does he have?	
Condition: if (02100 = 2)	
02111 What second citizenship does she have?	
Country List [999997]	☐
Staatsangehörigkeit not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (02111 = -96) goto 02112 *if (02111 <> -96) goto 02114Z*	

Variables		
p407060_g1R	Second citizenship of the target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

5 Preschool history

11108 Now I want to ask you questions about the time when \<name of target child\> had not yet started school. Did \<name of target child\> have day care before enrolling in school?	
In case of questions: day care means care for young children usually up to 3 years.	
yes [1]	☐
no [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 11100	

Variables		
p711001	Day care before enrolling in school	pParent

Condition: if (Startkohorte = K5, K9)
11100   **Now I want to ask you questions about the time when <name of target child> had not yet started school. Did <name of target child> attend Kindergarten at any time before enrolling in school?**
Condition: if (Startkohorte = 2)
11100   **And did <name of target child> attend Kindergarten at any time before going to school?**
Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (11100 = 1) goto 11101
if (Startkohorte = 2 & (11100 = 2, -97, -98)) goto 11105
if ((Startkohorte = K5, K9) & (11100 = 2, -97, -98)) goto 11102

Variables		
p712020	Kindergarten attendance before starting school	pParent

11101   **When did <name of target child> first go to Kindergarten? Please state the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

if (Startkohorte = 2) goto 11105
if (Startkohorte = K5, K9) goto 11102

Variables		
p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

11105 **Most children in our study are enrolled in school. What about \<name of target child\>? Is \<name of target child\> already enrolled in school?**

Another possible term for elementary school is primary school. In case of questions: Enrollment refers to the admission of the child in the school, meaning the child goes to school. Attending a preschool is considered school preparation and is not meant here.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (11105 = 1) goto 11107 *if (11105 = 2, -97, -98) goto 11106*	

Variables		
p712050	Attending elementary school	pParent

11106 **Was \<name of target child\> deferred from attending school?**

In case of questions: deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11104Z	

Variables		
p713001	Deferral	pParent

11107   **Did <name of target child> start school regularly, early or delayed?**

In case of questions: Early school enrollment means a child starts school before the start of compulsory education. These children are also referred to in some states as "can" children. In case of questions: Delayed attendance means that a child has been deferred from attending school for one year and thus started school later, although he/she would have been required to attend school according until today specified by the state.

Regular school enrollment [1]	☐
Early school enrollment [2]	☐
Delayed school enrollment [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
11107	

Variables		
p712051	School enrollment regular, early, delayed	pParent

Condition: if (h_S3TG1 <> 2)

11102   **Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at a regular age, or was he deferred at that stage?**

Condition: if (h_S3TG1 = 2)

11102   **Now I will move on to <name of target child>'s educational training. Did <name of target child> start school early or at regular age, or was she deferred at that stage?**

In case of questions: early enrollment means that a child goes to school before the start of compulsory education. Deferral means that a child was kept from attending school for one year and thus started school later, even though he/she would have been required to attend school, according to the date specified by the state.

Early [1]	☐
Regular [2]	☐
Deferral [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 11103	

Variables		
p712030	Early enrollment, regular enrollment or deferral	pParent

11103   When did \<name of target child\> start school? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___|___|___| Year

goto 11104Z

Variables		
p71203m	Date of school enrollment target child (month)	pParent
p71203y	Date of school enrollment target child (year)	pParent

Start of the school episode loop

57107   Where is the school located and/or what municipality does it belong to?

Please select from the list of place names

list of municipalities [999997]	☐	
Changing locations [-20]	☐	
Ort not in list [-96]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	

if (57107= -96) goto 57108
if (57107<> -96) goto 57112

Variables		
p723030_g2R	Municipality of school (federal state)	spParentSchool

7 School cross-section

Condition: if (Startkohorte = K5 & h_S3TG1 <> 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?**
Condition: if (Startkohorte = K5 & h_S3TG1 = 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?**
Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 <> 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for him?**
Condition: if (Startkohorte = 2 & 11105 <> 1 & h_S3TG1 = 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s achievements are: what school-leaving qualification would you like for her?**
Condition: if (Startkohorte = 2 & 11105 =1 & h_S3TG1 <> 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for him?**
Condition: if (Startkohorte = 2 & 11105 =1 & h_S3TG1 = 2)	
58102	**Now let's talk about wishes and expectations in regards to school-leaving qualifications. Even though it will take quite a while, this is in regard to your wishes and expectations for the school-leaving qualifications of <name of target child>. No matter how good <name of target child>'s school achievements are: what school-leaving qualification would you like for her?**

Read options aloud.	
Leaving certificate from the Hauptschule [2]	☐
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐
Abitur [4]	☐
Leave school without any qualification [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58103	

Variables		
p31035a	Idealistic educational aspirations - highest school-leaving qualification	pParent

58103	And considering everything you know now: What qualification will <target child's name> actually leave school with?	
Read out options.		
Leaving certificate from the Hauptschule [2]	☐	
Leaving certificate of the Realschule/certificate of intermediate secondary education [3]	☐	
Abitur [4]	☐	
Leave school without any qualification [1]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (Startkohorte = 2 & 11105 = 1) goto 58126 *if (Startkohorte = 2 & 11105 <> 1) goto 58118Z* *if (Startkohorte = K5) goto 58126*		

Variables		
p31135a	Realistic educational aspiration - highest school-leaving qualification	pParent

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Condition: if (h_S3TG1 <> 2)

58122	Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (h_S3TG1 = 2)

58122	Now let's talk about wishes and expectations in regards to school-leaving qualifications. No matter which school <name of target child> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.

Entrance qualification for universities of applied sciences [2]	☐
Abitur [3]	☐
Left school without eligibility to apply to a higher education institution [1]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 58123

Variables		
p31035e	Idealistic educ. asp. - highest school-leaving qualif. - upper Gymnasium level	pParent

58123	**And considering everything you know now: What qualification will \<name of target child\> actually leave school with?**

Read options aloud. In case of questions: Abitur means the general higher education entrance qualification. The "eligibility to apply to a higher education institution" means all educational qualifications which entitle you to study at a higher education institution. Higher education entrance qualifications are here the general higher education entrance qualification, or the Abitur, and the subject-specific higher education entrance qualification.

Entrance qualification for universities of applied sciences [2]	☐
Abitur [3]	☐
Left school without eligibility to apply to a higher education institution [1]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58124	

Variables		
p31135e	Realistic educational aspiration - highest school-leav. qual. - upper Gym. level	pParent

58124	**And now for your wishes and expectations for the vocational qualification. If it was solely up to you, what kind of vocational training would you most like for \<name of target child\>?**

Read options aloud

A higher education [1]	☐
A vocational training [2]	☐
No further vocational training [3]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58124 = 1) goto 58131 *if (58124 <> 1) goto 58125*	

Variables		
p31000a	Idealistic educational aspirations - highest level of vocational qualification	pParent

58131	Would you like <name of target child> to study at a university, a university of applied sciences, a Berufsakademie or another type of higher education institution?	
Read options aloud		
University <<also college of art and music, teacher training college, etc.>> [1]	☐	
University of applied sciences, college of public administration [2]	☐	
Beurfsakademie, cooperative state university [3]	☐	
Other type of higher education institution [4]	☐	
Type of higher education institution doesn't matter/no opinion [-20]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 58125		

Variables		
p31040a	Idealistic educational aspirations - type of higher education institution	pParent

58125	And considering everything you know now: What type of vocational qualification will <name of target child> !!probably!! complete?	
Read options aloud		
A higher education [1]	☐	
A vocational training [2]	☐	
No further vocational training [3]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
if (58125 = 1) goto 58132 *if (58125 <> 1) goto 58126*		

Variables		
p31100a	Realistic educational aspirations - highest vocational qualification	pParent

58132	At what type of higher education institution is \<name of target child\> likely to study? Is this a university, a university of applied sciences, a Berufsakademie, or another type of higher education institution?

Do not read out options

University \<\<also college of art and music, teacher training college, etc.\>\> [1]	☐
University of applied sciences, college of public administration [2]	☐
Beurfsakademie, cooperative state university [3]	☐
Other type of higher education institution [4]	☐
Type of higher education institution doesn't matter/no opinion [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58126	

Variables		
p31140a	Realistic educational aspirations - type of higher education institution	pParent

58126 What grade is <name of target child> in currently?

In some schools, there are school entrance stages or phases. No grade-specific classes are formed, but teaching is done across several grades, usually the first and second grade together. Sometimes there even is a flexible retention time of up to three years of school attendance. Parents can therefore not always specify the class. Grade level is equivalent to grade.

School entrance stage [0]	☐
1st grade [1]	☐
2nd grade [2]	☐
3rd grade [3]	☐
4th grade [4]	☐
5th grade [5]	☐
6th grade [6]	☐
7th grade [7]	☐
8th grade [8]	☐
9th grade [9]	☐
10th grade [10]	☐
11th grade [11]	☐
12th grade [12]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58126 <> 0) goto 58104
if (58126 = 0) goto 58110

Variables		
p723400	Attended grade level	pParent

Condition: if (Startkohorte = 2 OR ((Startkohorte = K5, K9) & Erstbefragte = 1))
58104   **Has \<name of target child\> ever repeated a school year or stayed down a year?**
Condition: if ((Startkohorte = K5, K9) & Erstbefragte = 2)
58104   **Has \<name of target child\> repeated a grade or stayed down a year since our last interview in \<intdatm_strPRE / intjPRE\>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58104 = 1) goto 58105
if (58104 <> 1) & (Förderschuleltern = 2) goto 58106
if (58104 <> 1) & (Erstbefragte = 2) & (Förderschuleltern = 1) goto 58116
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ANY(57112 = 9)) goto 58111
if (58104 <> 1) & (Erstbefragte = 1) & (Förderschuleltern = 1) & (ALL(57112 <> 9)) goto 58108

Variables		
p725000	Stayed down a year/repeated grade	pParent

58105   [MF] Which school year did <name of target child> repeat?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	Specified [1]
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐

if (Startkohorte = 2, K9) goto 58106

if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern =2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 2 & Förderschuleltern =1) goto 58116
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 2) goto 58106
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ANY(57112 = 9)) goto 58111
if (Startkohorte = K5 & Erstbefragte = 1 & Förderschuleltern = 1 & ALL(57112 <> 9)) goto 58108

Variables		
p725001	Repeated grade levels: 1st grade	pParent
p725002	Repeated grade levels: 2nd grade	pParent
p725003	Repeated grade levels: 3rd grade	pParent
p725004	Repeated grade levels: 4th grade	pParent
p725005	Repeated grade levels: 5th grade	pParent
p725006	Repeated grade levels: 6th grade	pParent
p725007	Repeated grade levels: 7th grade	pParent
p725008	Repeated grade levels: 8th grade	pParent
p725009	Repeated grade levels: 9th grade	pParent
p725010	Repeated grade levels: 10th grade	pParent
p725011	Repeated grade levels: 11th grade	pParent
p725012	Repeated grade levels: 12th grade	pParent

Condition: if ((Startkohorte = K5, K9)) & (Erstbefragte = 1) OR (Startkohorte = K1)
58106 **Has <name of target child> ever skipped a school year?**
Condition: if (Startkohorte = K5, K9) & (Erstbefragte = 2)
58106 **Has <name of target child> skipped a grade since our last interview in <intmPRE/intjPRE>?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58106 = 1) goto 58107

if (58106 <> 1 & Startkohorte = 2) goto 58110

if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & ((ANY((57116 = 1) & (57112 <> 1, 2))) OR (ALL (57116 <> 1)))) goto 58108
if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 1 & (ANY((57116 = 1) & (57112 = 1, 2)))) goto 58110
if (58106 <> 1 & (Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116

Variables		
p726000	Skipped grade	pParent

58107 [MF] Which school year did <name of target child> skip?

Do not read options aloud, multiple answers possible. Grade level is equivalent to grade.

	not specified [0]	Specified [1]
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐

if (Startkohorte = 2) goto 58110

if ((Startkohorte = K5, K9) & Erstbefragte = 2) goto 58116
if ((Startkohorte = K5, K9) & Erstbefragte = 1) goto 58108

Variables		
p726001	TC Grade skipped, which one? 1st grade	pParent
p726002	TC Grade skipped, which one? 2nd grade	pParent
p726003	TC Grade skipped, which one? 3rd grade	pParent
p726004	TC Grade skipped, which one? 4th grade	pParent
p726005	TC Grade skipped, which one? 5th grade	pParent
p726006	TC Grade skipped, which one? 6th grade	pParent
p726007	TC Grade skipped, which one? 7th grade	pParent
p726008	TC Grade skipped, which one? 8th grade	pParent
p726009	TC Grade skipped, which one? 9th grade	pParent
p726010	TC Grade skipped, which one? 10th grade	pParent
p726011	TC Grade skipped, which one? 11th grade	pParent
p726012	TC Grade skipped, which one? 12th grade	pParent

58108	If you think back now to the transition after elementary School: Was a particular secondary school or a particular course of education recommended for <name of target child> in the 4th or 6th grade?
If the respondent indicates that there was no recommendation for a secondary school (elementary school not finished), please use the BUTTON! What is meant here is the written recommendation of the school or, if such is not available, an oral recommendation of a single teacher in a parent-teacher conversation.	
yes [1]	☐
no [2]	☐
not true [-93]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (58108 = 1) goto 58109 *if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 2) goto 58110* *if (58108 = 2, -93, -97, -98) & (Förderschuleltern = 1) goto 58111*	

Variables		
p727000	Recommendation secondary school or course of education	pParent

58109   What kind of school or form of education was this?

Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."

Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Integrated comprehensive school [4]	☐
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	☐
Mittelschule (Saxony, Bavaria) [6]	☐
Regelschule (Thüringia) [7]	☐
Regionale Schule (Rhineland-Palatinate) [8]	☐
Sekundarschule (Bremen) [9]	☐
Förderstufe (Hesse) [10]	☐
Special school [11]	☐
Orientation stage [12]	☐
School for gifted children [13]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58121	

Variables		
p727001	Recommendation for a secondary school or form of education, which?	pParent

Condition: if 58109 = 4	
58121 What kind of school was recommended?	
Condition: if 58109 <> 4	
58121 No question text, see interview instructions	
Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".	
Hauptschule [1]	☐
Realschule [2]	☐
Gymnasium [3]	☐
Integrated comprehensive school [4]	☐
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	☐
Mittelschule (Saxony, Bavaria) [6]	☐
Regelschule (Thüringia) [7]	☐
Regionale Schule (Rhineland-Palatinate) [8]	☐
Sekundarschule (Bremen) [9]	☐
Förderstufe (Hesse) [10]	☐
Special school [11]	☐
Orientation stage [12]	☐
School for gifted children [13]	☐
No second comment [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58111 *if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58110* *if (Startkohorte = K9) goto 58110*	

Variables		
p727002	Recommendation secondary school or form of education, secondary?	pParent

Condition: if (Startkohorte = K5, K9)

58110   Were special educational needs for <name of target child> determined prior to or during school attendance?

Condition: if (Startkohorte = 2)

58110   Were special educational needs for <name of target child> determined?

If the respondent has questions regarding their understanding of special educational needs: Special educational needs mean that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (58110 = 1) goto 58111
if (Startkohorte = K5, K9 & 58110 = 2, -97, -98) goto 58119
if (Startkohorte = 2 & 58110 = 2, -97, -98) goto 58118Z

Variables		
p728000	Determination of special educational needs	pParent

Condition: if (Förderschuleltern = 1)

58111   [MF] Now, when you think back to the recommendation for attending a special School: What type of special needs education was recommended for <name of target child>? A special area focused on …

Condition: if (Förderschuleltern = 2)

58111   [MF] What type of special educational needs were recommended for <name of target child>? A special area focused on …

Read options aloud

	not specified [0]	Specified [1]
Determination of special educational needs, what kind? … Learning (tutoring)?	☐	☐
Determination of special educational needs, what kind? … Language (speech therapy school)?	☐	☐
Determination of special educational needs, what kind? … Physical and motor development (physically disabled)?	☐	☐
Determination of special educational needs, what kind? … Emotional and social development (educational support)?	☐	☐
Determination of special educational needs, what kind? … Mental development (mentally disabled)?	☐	☐

Determination of special educational needs, what kind? … Vision (visually impaired, blind)?	☐	☐
Determination of special educational needs, what kind? … Auditory (hearing impaired, hard of hearing, deaf)?	☐	☐
Determination of special educational needs, what kind? … Autism?	☐	☐
Determination of special educational needs, what kind? refused	☐	☐
Determination of special educational needs, what kind? don't know	☐	☐
Determination of special educational needs, what kind? none of them	☐	☐
goto 58112		

Variables		
p72801a	Learning	pParent
p72801b	Language	pParent
p72801c	Physical and motor development	pParent
p72801d	Emotional and social development	pParent
p72801e	Mental development	pParent
p72801f	Vision	pParent
p72801g	Auditory	pParent
p72801h	Autism	pParent

58112   When were the special educational needs of \<name of target child> determined? Please state the month and year.
If the respondent is not sure about the month: "Please tell me approximately what month that was."
|___|___| Month
Range: 1 - 12
|___|___|___|___|___|___| Year
if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58114 *if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58113* *if (Startkohorte = 2, K9) goto 58113*

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

58113   Does your child currently receive special pedagogical remedial teaching?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58114	

Variables		
p728040	Special educational support	pParent

58114   Was learning in an integrated class recommended for <name of target child>?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Startkohorte = 2) goto 58118Z
if ((Startkohorte = K5) & Förderschuleltern = 1) goto 58120
if ((Startkohorte = K5) & Förderschuleltern = 2) goto 58119
if (Startkohorte = K9) goto 58119

Variables		
p728030	Recommendation integration class	pParent

58119   As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child's name> attend a class like this with joint lessons?

If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58120	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (58119 = 1)	
58120 **How do you feel that <name of target child> is taught in such a class?**	
Condition: if (58119 <> 1)	
58120 **What would your opinion be, if <name of target child> was taught in a class like this?**	
Read options aloud	
Poor [1]	☐
rather poor [2]	☐
rather good [3]	☐
Good [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58115	

Variables		
p190401	Mainstreaming - rating of mainstreaming	pParent

58115 **Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?**	
Also called LRS. This may be attributable to a grade suspension in the subject German.	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 58116	

Variables		
p728050	Determination LRS	pParent

8 Regular enrollment

**71101   Let's go back to the school enrollment. If you think back to the initial enrollment of
            <name of target child>: Did the Kindergarten object to the enrollment?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 71102	

Variables		
pc13010	Regular enrollment: Kindergarten objections	pParent

**71102   [NCS] Let's go back to the school enrollment. If you think back to the initial enrollment
            of <name of target child>: Did the school object to the enrollment?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 71103	

Variables		
pc13020	Regular enrollment: school objections	pParent

**71103   [NCS] Let's go back to the school enrollment. If you think back to the initial enrollment
            of <name of target child>: Were there objections to the enrollment due to medical
            examinations?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 71104	

Variables		
pc13030	Regular enrollment: medical examination objections	pParent

71104	[NCS] Let's go back to the school enrollment. If you think back to the initial enrollment of <name of target child>: Did you object to the enrollment?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 71105		

Variables		
pc13040	Regular enrollment: respondent objections	pParent

71105	How satisfied are you currently with the decision to have <name of target child> enroll in school regularly?	
Read options aloud.		
Unsatisfied [1]		☐
Rather unsatisfied [2]		☐
Rather satisfied [3]		☐
Satisfied [4]		☐
goto 71106		

Variables		
pc13050	Satisfaction regular enrollment	pParent

71106	Would you regularly enroll <name of target child> again?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 71107Z		

Variables		
pc13060	Repetition regular enrollment	pParent

9 Early enrollment

72101	Let's go back to the school enrollment. How satisfied are you currently with your decision to enroll <name of target child> in school early?	
Read options aloud.		
Unsatisfied [1]		☐
Rather unsatisfied [2]		☐
Rather satisfied [3]		☐
Satisfied [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 72102		

Variables		
pc13070	Satisfaction early enrollment	pParent

72102	Would you enroll <name of target child> early again?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 72103Z		

Variables		
pc13080	Repetition early enrollment	pParent

10 Deferral from school enrollment

73101	When you think about the decision to defer <name of target child> from enrolling in school: Did the Kindergarten object to the enrollment?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73102		

Variables		
pc13090	Deferral of enrollment: Kindergarten objections	pParent

73102	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did the school object to the enrollment?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73103		

Variables		
pc13100	Deferral of enrollment: school objections	pParent

73103	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Were there objections to the enrollment due to medical examinations?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73104		

Variables		
pc13110	Deferral of enrollment: medical examination objection	pParent

73104	[NCS] When you think about the decision to defer <name of target child> from enrolling in school: Did you object to the enrollment?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73105		

Variables		
pc13120	Deferral of enrollment: respondent objections	pParent

73105 What facility is <name of target child> currently attending?

Read options aloud.

A Kindergarten [1]	☐
A Schulkindergarten [school establishment for children who have not attained an adequate level of development when reaching school age] or a Vorklasse [preparatory class for elementary education] <<Also a Vorschule [preparatory class for elementary education] or a Grundschulförderklasse [compulsory preparatory class before starting elementary school in Baden-Wuerttemberg].>> [2]	☐
Another kind of facility [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (73105 = 5) goto 73106
if (73105 <> 5) goto 73107

Variables		
pc13130	Deferral of enrollment: attendance at current facility	pParent

73106 What kind of facility is it?

✎ _____

goto 73107

Variables		
pc13140_O	Deferral of enrollment: attendance at current facility, other	pParent

73107 What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not adequately interested in school content.

Read options aloud.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 73108

Variables		
pc13150	Deferral reason: interest	pParent

73108	[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child just turned six shortly before the school enrollment.	
Read options aloud.		
Does not apply at all [1]		☐
Does rather not apply [2]		☐
Does rather apply [3]		☐
Applies completely [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73109		

Variables		
pc13160	Deferral reason: age	pParent

73109	[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child is better remediated in the facility which he/she currently attends than in school.	
Read options aloud only if necessary.		
Does not apply at all [1]		☐
Does rather not apply [2]		☐
Does rather apply [3]		☐
Applies completely [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73110		

Variables		
pc13170	Reason for deferral: remediation	pParent

73110 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child would not have been able to adequately cope with the school requirements.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73111	

Variables		
pc13180	Reason for deferral: school requirements	pParent

73111 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child wasn't yet able to verbally express himself/herself well enough.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73112	

Variables		
pc13190	Deferral reason: language	pParent

73112 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have the necessary social abilities yet, e.g. following rules.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73113	

Variables		
pc13200	Deferral reason: social skills	pParent

73113 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child didn't have enough endurance and concentration abilities yet.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73114	

Variables		
pc13210	Deferral reason: mental skills	pParent

73114 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was not yet physically developed enough, e.g. too small.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73115	

Variables		
pc13220	Deferral reason: physical development	pParent

73115 **[NCS] What were the reasons to not yet enroll <name of target child>? To what extent do the following statements apply? My child was unable to attend school due to health reasons, e.g. due to a prolonged hospitalization or a strong inclination to allergies or infectious diseases.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 73116	

Variables		
pc13230	Deferral reason: health	pParent

73116	How satisfied are you currently with the decision to defer <name of target child>'s school enrollment for a year?	
Read options aloud.		
Unsatisfied [1]		☐
Rather unsatisfied [2]		☐
Rather satisfied [3]		☐
Satisfied [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73117		

Variables		
pc13240	Satisfaction deferral	pParent

73117	If you think back to that decision, you would defer <name of target child> again from enrolling in school?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 73118Z		

Variables		
pc13250	Repetition deferral	pParent

14 Coping with the school day

48101	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <Name of target child> mainly gets his homework done independently.

Condition: if (h_S3TG1 <> 2)

48101	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <Name of target child> mainly gets his homework done independently.

Condition: if (h_S3TG1 = 2)

48101

Read options aloud. If the child does not have homework or only has it very irregularly, please use the appropriate button.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
None or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48102

Variables		
pb00010	Coping with the school day - independence 1	pParent

48102	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> likes going to school.

Read options aloud.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 48103

Variables		
pb00020	Joy of learning 1 - Child enjoys going to school.	pParent

48103	Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>?

Condition: if (h_S3TG1 <> 2)

48103	<name of target child> is careful with his school supplies.

Condition: if (h_S3TG1 = 2)

48103	<name of target child> is careful with her school supplies.

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48104	

Variables		
pb00030	Readiness for exertion 1 - Child works carefully with the work materials.	pParent

48104	[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> has become well-integrated in class.

Only read out the options if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (48101 = -20) goto 48106 *if (48101 <> -20) goto 48105*	

Variables		
pb00040	Social integration class 1 - Child has been well integrated in class.	pParent

48105   **[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> needs a lot of support with homework.**

Read options aloud only if necessary. If the child does not have homework, please use the appropriate button.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
None or very irregular homework [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48106	

Variables		
pb00050	Independence 2 - Child needs a lot of support with homework.	pParent

48106   **[NCS] Now I would like to ask you some questions about <name of target child>'s school day. To what extent do the following statements apply to <name of target child>? <name of target child> thinks school is fun.**

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48107	

Variables		
pb00060	Joy of learning 2 - Child has fun at school.	pParent

48107	Now I would like to ask you some questions about \<name of target child\>'s school day. To what extent do the following statements apply to \<name of target child\>?
Condition: if (h_S3TG1 <> 2)	
48107	**\<name of target child\> does all his work very carefully.**
Condition: if (h_S3TG1 = 2)	
48107	**\<name of target child\> does all her work very carefully.**

Read options aloud only if necessary.	
Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48108	

Variables		
pb00070	Readiness for exertion 2 - Child does its tasks with great care.	pParent

48108	[NCS] Now I would like to ask you some questions about \<name of target child\>'s school day. To what extent do the following statements apply to \<name of target child\>? \<name of target child\> is friends with many of the children in the class.

Only read out the options if necessary.	
Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48110	

Variables		
pb00080	Social integration class 2 - Child has lots of friends in class.	pParent

48110   \<Target child's name\> finds many school tasks easy.

Only read out the options if needed

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48111	

Variables		
pb00090	Independence 3 - Child finds many tasks at school easy.	pParent

48111   \<Target child's name\> really enjoys learning at school.

Only read out the options if needed

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48112	

Variables		
pb00100	Joy of learning 3 - Child enjoys learning at school.	pParent

Condition: if (h_S3TG1 <> 2)	
48112 <name of target child> gives up easily when he finds something difficult.	
Condition: if (h_S3TG1 = 2)	
48112 <name of target child> gives up easily when she finds something difficult.	
Read options aloud only if necessary.	
Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48113	

Variables		
pb00110	Readiness for exertion 3 - Child gives up easily if something is difficult.	pParent

48113 <Target child's name> has made made new friends in their class.	
Only read out the options if needed	
Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Startkohorte = K5) goto 48109Z *if (Startkohorte = 2) goto 48114*	

Variables		
pb00120	Social integration class 3 - Child found new friends in class.	pParent

48114	<name of target child> makes an effort when tasks are difficult.

Read options aloud only if necessary.

Does not apply at all [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Applies completely [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 48109Z	

Variables		
pb00130	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pParent

15 Language remediation

10100	In our study, we are also interested in language remediation. Has a need for language remediation been determined for <name of target child> in a test?

The information not only refers to the school time, but also the time before school enrollment, e.g. the time in Kindergarten.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (10100 = 1) goto 10101 if (10100 = 2, -97, -98) goto 10113	

Variables		
pb11400	Need for language remediation - diagnosed	pParent

10101	When was this need determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___|___|___| Year

goto 10113

Variables		
pb1141m	Need for language remediation - date of diagnosis (month)	pParent
pb1141y	Need for language remediation - date of diagnosis (year)	pParent

10113	Did or does <name of target child> receive speech therapy treatment, e.g. by a logotherapist?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (10113 = 1) goto 10114
if (10113 = 2, -97, -98) goto 10115Z

Variables		
pb11470	Speech therapy treatment	pParent

10114 [MF] What disorder was or is being treated in the therapy?

Multiple answers possible.

	not specified [0]	Specified [1]
	☐	☐
	☐	☐
Disorder pattern: unclear pronunciation e.g. sounds are mixed up or left out <<e.g. "dree" instead of "three", or "rog" instead of "frog". If the respondent states missing letters, please allocate here.>>	☐	☐
Disorder pattern: incorrect grammar <<If the respondent states „incorrect syntax", please allocate here.>>	☐	☐
	☐	☐
	☐	☐
	☐	☐
	☐	☐
goto 10115Z		

Variables		
pb1148a	Disorder pattern: lisping	pParent
pb1148b	Disorder pattern: stuttering	pParent
pb1148c	Disorder pattern: unclear pronunciation	pParent
pb1148d	Disorder pattern: incorrect grammar <<If the respondent says "incorrect sentence construction" please allocate here.>>	pParent
pb1148e	Disorder pattern: limited vocabulary	pParent

16 Learning environment at home - joint activities

06106	now we would like to look at things which you or someone else, do at home with <target child's name> I am interested in how often you do things like this together.You or someone else, read aloud to <target child's name> at home.
Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear."someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.	
Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06114	

Variables		
p281361	Learning environment at home - reading aloud	pParent

06114	**[NCS] Now we would like to look at things which you, or someone else, do at home with \<name of target child\>. I am interested in how often you do things like this together. You, or someone else, tell \<name of target child\> stories at home, e.g. made-up or retold fairy tales.**

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06115	

Variables		
p281372	Learning environment at home - telling stories	pParent

06115	**[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, listen to or make music with <name of target child> at home.**	
Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.		
Several times a day [1]		☐
Once a day [2]		☐
Several times a week [3]		☐
Once a week [4]		☐
Several times a month [5]		☐
Once a month [6]		☐
more seldom [7]		☐
Never [8]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 06110		

Variables		
p281374	Learning environment at home - musical activities	pParent

06110	**[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together such as you, or someone else, reading aloud to <name of target child> at home. You, or someone else, paint, draw or do crafts with <name of target child> at home.**

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06116	

Variables		
p281365	Learning environment at home - painting, drawing, doing crafts	pParent

06116	[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together. You, or someone else, play sports or games with <name of target child> at home where the participants are physically active.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06117	

Variables		
p281377	Learning environment at home - sport activities	pParent

06117	**[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together.**
	You, or someone else, play with <name of target child> at home.

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06118	

Variables		
p281378	Learning environment at home - playing	pParent

06118	**[NCS] Now we would like to look at things which you, or someone else, do at home with <name of target child>. I am interested in how often you do things like this together.**	
	You, or someone else at home, go with <name of target child> to the playground or outside.	

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear.

"someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1) goto 06114Z
if (Erstbefragte = 2 & 70103P9 = 1 & 06106 <> 8, -97, -98) goto 06112
if (Erstbefragte = 2 & 70103P9 = 1 & 06106 = 8, -97, -98) goto 06114Z
if (Erstbefragte = 2 & 70103P9 = 2) goto 06114Z

Variables		
p281379	Learning environment at home - playground / park	pParent

06112	**You have indicated that you, or someone else, read aloud to <name of target child>. How often do you, or someone else, read aloud to <name of target child> at home in <70103P10>?**
Condition: if ((70103P52 = 70103P49 OR 70103P52 = 70103P50) & 70103P8 = 2)	
06112	**You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that your partner learned <70103P10> as a child in her family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?**
Condition: if ((70103P52 = 70103P49 OR 70103P52 = 70103P50) & 70103P8 <> 2)	

06112	You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that your partner learned <70103P10> as a child in his family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Condition: if (70103P52 = 70103P47 OR 70103P52 = 70103P48)

06112	You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In our last interview we noted that you learned <70103P10> as a child in your family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Condition: if (70103P52 = 70103P44 OR 70103P52 = 70103P45)

06112	You have indicated that you, or someone else, read aloud to <name of target child> at home. Now we are interested in finding out what language you read to <name of target child> in. In the last interview we noted that <name of target child> learned <70103P10> in your family. How often do you, or someone else, read to <name of target child> in <70103P10> at home?

Read options aloud only if necessary. If a spontaneous answer is given, which can be clearly assigned to an answer category (e.g. three times a day = category 1 several times a day), please allocate appropriately and do not ask again or read out all the categories. Only ask again if something is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call."

Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Partner no longer present [-23]	☐
Other non-German language of origin [-22]	☐
Language of origin only German [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (06112 = -21, -23) goto 06114Z
if (06112 <> -21, -23) goto 06113

Variables		
p41800a	Learning environment at home - joint activities - language reading aloud	pParent

06113	And how often do you, or someone else, read aloud in German to <target child's name> at home?
Only read out the options if needed. If a spontaneous answer is given. which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.	
Several times a day [1]	☐
Once a day [2]	☐
Several times a week [3]	☐
Once a week [4]	☐
Several times a month [5]	☐
Once a month [6]	☐
more seldom [7]	☐
Never [8]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 06114Z	

Variables		
p41800b	Learning environment at home - joint activities - reading aloud language	pParent

17 Competency assessment by parents

49101	How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Social skills, e.g. sharing, following rules. Is <name of target child> much poorer, slightly poorer, the same as, slightly better or much better than other children of their age?

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49102	

Variables		
pb01010	Competency assessment social skills	pParent

49102	[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Stamina and concentration skills, e.g. to remain occupied with something for a longer period of time Is <name of target child> much poorer, slightly poorer, the same as, slightly better or much better than other children of their age?

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49103	

Variables		
pb01020	Competency assessment stamina / concentration skills	pParent

49103	[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. **Language skills in the German language, e.g. an extensive vocabulary and a complex sentence structure**
Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."	
Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49107	

Variables		
pb01030	Competency assessment language skills	pParent

49107	[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. **Writing skills in the German language, for example, understanding texts and being able to write**
Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."	
Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49104	

Variables		
pb01060	Competency assessment writing skills	pParent

49104 **[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age.**

Scientific skills, e.g. knowledge about animals, plants and the environment

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49105	

Variables		
pb01040	Competency assessment natural sciences	pParent

49105 **[NCS] How do you assess the following abilities and skills of <name of target child>? Please compare <name of target child> with other children of the same age. Math skills, e.g. ability to handle number and quantities**

Read options aloud only if necessary. If there are problems in allocating the responses: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."

Much poorer [1]	☐
Slightly poorer [2]	☐
The same as [3]	☐
Slightly better [4]	☐
Much better … compared to other children of the same age. [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 49106Z	

Variables		
pb01050	Competency assessment math skills	pParent

19 Social capital

75105	Now let's talk about <name of target child>'s friends. How many different friends does <name of target child> meet with regularly in his/her freetime? If you are not completely sure, please estimate the number.

For "none" enter 0

|___|___| Friends

Range: 0 - 50

if (75105 > 0) goto 75106
if (75105 = 0, -98,-97 & Startkohorte = K5) goto 75107
if (75105 = 0, -98,-97 Startkohorte = K9) goto 75108Z

Variables		
p32820a	Intergenerational closure: child's number of friends	pParent

75107	And of how many of the children in <name of target child>'s class do you know at least one of the parents personally?

For "none" enter 0.
By "personally" we mean people, which you at least know their names and with whom you could start a short conversation with.

|___|___| Children

Range: 0 - 40

goto 75108Z

Variables		
p32820c	Intergenerational closure: Number of known parents of children in class	pParent

20 Big Five

53113, 53114, 53115, 53116, 53117, 53118, 53119, 53120, 53121, 53122	For the following opposing characteristics we would like you to indicate which is more applicable to <name of target child>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.

Do not read options aloud.

If it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behavior of your child in everyday situations".

Refused [-97]	☐
Don't know [-98]	☐

	Is quiet [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Is talkative [10]	Refused [-97]	Don't know [-98]
Please assess the characteristics in regards to <name of target child> from 0 "is quiet" to 10 "is talkative".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

	...is disorganized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is organized [10]	Refused [-97]	Don't know [-98]
Please assess the characteristics in regards to <name of target child> from 0 "is untidy" to 10 "is tidy".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

	...is even-tempered [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is irritable [10]	Refused [-97]	Don't know [-98]
Please assess the characteristics in regards to <name of target child> from 0 "is good-natured" to 10 "is irritable".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

	...is uninterested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowledge [10]	Refused [-97]	Don't know [-98]
Please assess the characteristics in regards to <name of target child> from 0 "is not very interested" to 10 "is hungry for knowledge".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐

Don't know [-98]	☐

Please assess the characteristics in regards to <name of target child> from 0 "lacks confidence" to 10 "is confident".	Lacks confidence [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Is confident [10]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

Please assess the characteristics in regards to <name of target child> from 0 "is reserved" to 10 "is sociable".	…is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	…is gregarious [10]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

Please assess the characteristics in regards to <name of target child> from 0 "is easily distracted" to 10 "is focused".	Is easily distracted [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Is focused [10]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

Please assess the characteristics in regards to <name of target child> from 0 "is stubborn" to 10 "is obedient".	…is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	…is docile [10]	Refused [-97]	Don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐
Don't know [-98]	☐

	Needs more time [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Understands quickly [10]	Refused [-97]	Don't know [-98]
Please assess the characteristics in regards to <name of target child> from 0 "is stubborn" to 10 "is obedient".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Refused [-97]	☐	
Don't know [-98]	☐	

	Doesn't worry [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	Worries [10]	Refused [-97]	Don't know [-98]
Please assess the following characteristic with regard to <name of target child> From 0 "doesn't worry" to 10 "worries".	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

53113: goto 53114
53114: goto 53115
53115: goto 53116
53116: goto 53117
53117: goto 53118
53118: goto 53119
53119: goto 53120
53120: goto 53121
53121: goto 53122
53122: goto 53123Z

Variables		
p66802a	Big Five parent assessment: quiet/talkative	pParent
p66802a_g1	Big Five: extraversion	pParent
p66802b	Big Five parent assessment: untidy/tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent
p66802c	Big Five parent assessment: good-natured/irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent
p66802d	Big Five parent assessment: not very interested/hungry for knowledge	pParent
p66802d_g1	Big Five: Openness/intellect	pParent
p66802e	Big Five parent assessment: lacks confidence/is confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent
p66802f	Big Five parent assessment: reserved/sociable	pParent
p66802g	Big Five parent assessment: easily distracted/focused	pParent
p66802h	Big Five parent assessment: stubborn/obedient	pParent
p66802i	Big Five parental assessment: needs more time/understands quickly	pParent
p66802j	Big Five parent assessment: doesn't worry/worries	pParent

21 Health

22001	Now I would like to ask you some questions about the health of <name of target child>. How would you generally describe <name of target child>'s state of health?
Read options aloud.	
Very good [1]	☐
Good [2]	☐
moderately [3]	☐
Poor [4]	☐
Very poor [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (Startkohorte = 2 & 11105 = 1) goto 22018 *if (Startkohorte = 2 & 11105 <> 1) goto 22019* *if (Startkohorte = K5 & Erstbefragte <> 1) goto 22018Z* *if (Startkohorte = K5 & Erstbefragte = 1) goto 22002*	

Variables		
p521000	Self-assessment health	pParent

22018	How many school days was <name of target child> not in school due to illness in the last four !!school weeks!!?
If the respondent does not know the number exactly: please estimate.	
|___|___| Days	
Range: 0 - 99	
goto 22019	

Variables		
p523002	School days missed due to illness	pParent

22019   Has \<name of target child\> been diagnosed with a vision problem?

yes [1]	☐
no [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22019 =1) goto 22020
if (22019 <> 1 & Erstbefragte = 1) goto 22002
if (22019 <> 1 & Erstbefragte <> 1) goto 22023

Variables		
p524000	Defective vision	pParent

22020   Does \<name of target child\> wear a visual aid such as glasses or contact lenses?

yes [1]	☐
no [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (22020 = 1) goto 22021
if (22020 <> 1 & Erstbefragte = 1) goto 22002
if (22020 <> 1 & Erstbefragte <> 1) goto 22023

Variables		
p524001	Visual aids	pParent

22021   How old was \<name of target child\> when he/she got the visual aid?

|___|___| Years

Range: 0 - 99

if (Erstbefragte = 1) goto 22002
if (Erstbefragte <>1) goto 22023

Variables		
p524002	Age visual aid	pParent

22002	Does <name of target child> have an officially recognized disability?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (22002 = 1) goto 22003 if (22002 <> 1) goto 22016	

Variables		
p524200	Other disabilities	pParent

22003	What disabilities?
✏ _____	
if (22003 = -97) goto 22016 if (22003 <> -97) goto 22004	

Variables		
p524201_g1	Type of disabilities (response 1; ICD-10, level 1)	pParent
p524201_g2	Type of disabilities (response 1; ICD-10, level 2)	pParent
p524201_g4	Type of disabilities (response 2; ICD-10, level 1)	pParent
p524201_g5	Type of disabilities(response 2; ICD-10, level 2)	pParent
p524201_g7	Type of disabilities (response 3; ICD-10, level 1)	pParent
p524201_g8	Type of disabilities (response 3; ICD-10, level 2)	pParent

22004	Since what year has the disability been recognized?
|___|___|___|___| Year	
Range: 1,900 - 9,999	
if (22004 = -97) goto 22016 if (22004 <> -97) goto 22005	

Variables		
p524202	Probationary year of disabilities	pParent

22005	What is the degree of disability today?

|___|___|___| %

Range: 0 - 100

goto 22016

Variables		
p524205	Degree of disability	pParent

22016	Did <name of target child> ever suffer from the following diseases? Hay fever

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22017

Variables		
p524100	Hay fever	pParent

22017	[NCS] Did <name of target child> ever have the following diseases? Neurodermatitis, this is an itchy eczema, especially in the elbows and knees

In case of questions: Neurodermatitis is also called endogenous eczema, or atopic eczema.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22008

Variables		
p524101	Neurodermatitis	pParent

Condition: if (Startkohorte = 2, K5)		
22008	**What was the weight of \<name of target child\> at birth?**	

Condition: if (Startkohorte = K9)

22008	**Now I would like to ask you some questions about the health of \<name of target child\>. What was the weight of \<name of target child\> at birth?**	

|___|___|___|___| Gram

Range: 0 - 9,999

goto 22009

Variables		
p529000	Weight at birth	pParent

22009	**What was the height of \<name of target child\> at birth?**	

|___|___| cm

Range: 24 - 99

if (Startkohorte = K5) goto 22018Z
if (Startkohorte = 2, K9) goto 22010

Variables		
p529001	Height at birth	pParent

22010	**Was \<name of target child\> a premature baby?**	

A premature baby is born at least 3 weeks before the due date.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22011

Variables		
p529101	Stage of development at birth (preterm infant)	pParent

22011   Did \<name of target child\> suffer from health problems during the first 4 weeks after birth?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (22011 = 1) goto 22012
if (22011 <> 1) goto 22014

Variables		
p529102	Problems after birth	pParent

22012   Did \<name of target child\> have to be admitted to a hospital for in-patient treatment because of that?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22014

Variables		
p529109	Admission to children's clinic	pParent

22014   Did you make use of the U7 early diagnosis test in \<name of target child\>'s 21rst to 24th month of life?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 22023

Variables		
p529206	Participation in U7	pParent

22023	Did you make use of the U8 early diagnosis test in <name of target child>'s 43rd to 48th month of life?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (Startkohorte = 2) goto 22018Z *if (Startkohorte = K9) goto 22024*		

Variables		
p529207	Participation in U8	pParent

22 Siblings

[AUX] Auxiliary variable number of siblings
|___|___| Number of siblings
Range: 0 - 99

Variables		
p732103	Auxiliary variable number of siblings	pParent

[AUX] Auxiliary variable number of siblings in the household
|___|___| Number of siblings in the household
Range: 0 - 99

Variables		
p732104	Auxiliary variable number of siblings	pParent

23 Family climate

80101 - 80115	I will now read you some statements concerning living together as a family. For your family, please tell me if each statement does not apply, hardly applies, partially applies, applies or applies completely.
fk01: Please read options aloud. fk02: Please read options aloud. fk03: Please read options aloud again only if necessary. fk04: Please read options aloud again only if necessary. fk05: Please read options aloud again only if necessary. fk06: Please read options aloud again only if necessary. fk07: Please read options aloud again only if necessary. fk08: Please read options aloud again only if necessary. fk09: Please read options aloud again only if necessary. fk10: Please read options aloud again only if necessary. fk11: Please read options aloud again only if necessary. fk12: Please read options aloud again only if necessary. fk13: Please read options aloud again only if necessary. fk14: Please read options aloud again only if necessary. fk15: Please read options aloud again only if necessary.	

	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]	Refused [-97]	Don't know [-98]
Refused [-97]		□					
Don't know [-98]		□					
In our family, we all stick together strongly.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
In our family, many interesting things happen.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
Family climate - organization 1: division of responsibilities	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
In our family, we only rarely talk about our issues.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
In our family we have a lot of visitors.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
At home, the daily routine is determined quite exactly.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
In our family we tell each other what bothers us about one another.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
On the weekend it is often quite boring at our house.	□	□	□	□	□	□	□
Refused [-97]		□					
Don't know [-98]		□					
It's hard to say what the rules apply in our family.	□	□	□	□	□	□	□

Refused *[-97]*	☐						
Don't know [-98]	☐						
The members of our family are close to each other emotionally	☐	☐	☐	☐	☐	☐	☐
Refused *[-97]*	☐						
Don't know [-98]	☐						
Family climate - wealth of experience 4: doing things with friends	☐	☐	☐	☐	☐	☐	☐
Refused *[-97]*	☐						
Don't know [-98]	☐						
Everyone in our family knows what tasks he/she is responsible for.	☐	☐	☐	☐	☐	☐	☐
Refused *[-97]*	☐						
Don't know [-98]	☐						
We talk openly about everything at home.	☐	☐	☐	☐	☐	☐	☐
Refused *[-97]*	☐						
Don't know [-98]	☐						
We can adapt well to changing circumstances.	☐	☐	☐	☐	☐	☐	☐
Refused *[-97]*	☐						
Don't know [-98]	☐						
At home it is often chaotic because nothing is really planned.	☐	☐	☐	☐	☐	☐	☐

80101:
if (Startkohorte = K5) goto 80104
if (Startkohorte = K9) goto 80102

80102: goto 80103

80103: goto 80104

80104:
if (Startkohorte = K5) goto 80107
if (Startkohorte = K9) goto 80105

80105: goto 80106

80106: goto 80107

80107:
if (Startkohorte = K5) goto 80110
if (Startkohorte = K9) goto 80108

80108: goto 80109

80109: goto 80110

80110:
if (Startkohorte = K9) goto 80111
if (Startkohorte = K5) goto 80113

80111: goto 80112

80112: goto 80113

80113:
if (Startkohorte = K5) goto 80116Z
if (Startkohorte = K9) goto 80114

80114: goto 80115

80115: goto 80116Z

Variables		
p327031	Family climate - cohesion: 1: sticking together	pParent
p327032	Family climate - cohesion: 2: rarely talk about issues	pParent
p327033	Family climate - cohesion: 3 communication of concerns	pParent
p327034	Family climate - cohesion: 4: close ties	pParent

24 Social capital

75205	How many of your friends have studied?	
Read options aloud.		
none [1]		☐
almost none [2]		☐
less than half [3]		☐
approximately half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
I have no friends [-21]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 75209Z		

Variables		
p320804	Proportion of friends with higher education	pParent

25 Cultural capital

37001	Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?
Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a normal weekday. Please enter "0" if the respondent does not read at leisure.	
|___|___| Hours	
Range: 0 - 24	
|___|___| Minutes	
Range: 0 - 60	
goto 37002	

Variables		
p34001a_g1	Quantity reading – spare time, workday (summarized)	pParent

37002	How much time do you spend on reading on a day off?
Here all possible reading opportunities should be recorded. In addition to printed books and newspapers, e-mails or texts on the internet are included. If the respondent indicates that they are unemployed: Please refer your answer to a day without any important appointments, for example the weekend. Please enter "0" if the respondent does not read at leisure.	
|___|___| hours	
Range: 0 - 24	
|___|___| minutes	
Range: 0 - 60	
goto 37004	

Variables		
p34001c_g1	Quantity reading – spare time, day off (summarized)	pParent

37004	How many books do you have about in your home? As an aid: about 40 books fit on one meter of shelf.
Read out the options. This includes books of all people living and keeping house together with you in the household. If necessary: do not count newspapers and magazines. Books in a foreign language should be included.	
0 to 10 books [1]	☐
11 to 25 books [2]	☐
26 to 100 books [3]	☐
101 to 200 books [4]	☐
201 to 500 books [5]	☐
more than 500 books [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 37005	

Variables		
p34005a	Number of books	pParent

37005 [MF] Are the following in your home...

Please also count classical literature written in foreign languages if applicable.

	not specified [0]	Specified [1]
… classical literature, e.g. by Goethe?	☐	☐
… a dictionary?	☐	☐
… books with poems?	☐	☐
… a library membership card?	☐	☐
… works of art, e.g. paintings?	☐	☐
Refused	☐	☐
Don't know	☐	☐
none of this	☐	☐
goto 37006		

Variables		
p34006d	HOMEPOS:… classical literature, e.g. by Goethe?	pParent
p34006h	HOMEPOS:… a dictionary?	pParent
p34006e	HOMEPOS:… books with poems	pParent
p34006j	HOMEPOS:… a library membership card	pParent
p34006f	HOMEPOS:… works of art, e.g. paintings	pParent

37006, 37007, 37008, 37009, 37010	**Now to other activities that you can practice in your free time. It does not matter whether you are do this together with \<name of target child\> or with others or alone. How many times have you done the following things in the last 12 months:**

p34009a: Read out answer categories. p34009b: Read out answer categories. If something is unclear: It does not matter whether you have done this alone or together with others. p34009c, p34009d, p34009e: Read out answer categories if necessary. If anything is unclear: It does not matter whether you have done this alone or together with others.

	never [1]	Once [2]	2 to 3 times [3]	4 to 5 times [4]	More than 5 times [5]	Refused [-97]	Don't know [-98]
Refused [-97]	☐						
Don't know [-98]	☐						
… visited a museum or an art exhibition?	☐	☐	☐	☐	☐	☐	☐
Refused [-97]	☐						
Don't know [-98]	☐						
… watched a movie at the cinema?	☐	☐	☐	☐	☐	☐	☐
Refused [-97]	☐						
Don't know [-98]	☐						
… visited an opera, a ballet or a classical concert?	☐	☐	☐	☐	☐	☐	☐
Refused [-97]	☐						
Don't know [-98]	☐						
… been to the theater?	☐	☐	☐	☐	☐	☐	☐
Refused [-97]	☐						
Don't know [-98]	☐						
… visited a rock or pop concert?	☐	☐	☐	☐	☐	☐	☐
goto 37014Z							

Variables		
p34009a	Participation in high culture: museum, art exhibition	pParent
p34009b	Participation in high culture: cinema	pParent
p34009c	Participation in high culture: opera, ballet, classical concert	pParent
p34009d	Participation in high culture: theater	pParent
p34009e	Participation in high culture: rock or pop concert	pParent

26 Position generator

41001	What about your social circle: I will read out some professions to you. Please tell me whether you know a person in your social circle who is currently engaged in such a profession in Germany. By social circle I mean e.g. your partner, your family or relatives, your friends, colleagues at work or other acquaintances. Do you know a nurse or male nurse in your social circle?

Doctors or tax consultants can only be considered as belonging to your social circle if relations with them go beyond a purely professional relationship.

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41001 = 1) goto 41002
if (41001 <>1) goto 41003

Variables		
p32600a	Position generator: nurse or male nurse	pParent

41002	What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41003

Variables		
p32601a_R	Position generator: country nurse or male nurse	pParent
p32601a_D	Position generator: Country nurse or male nurse (coarsened)	pParent

41003   Do you personally know someone who works as an engineer in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41003 = 1) goto 41004
if (41003 <>1) goto 41005

Variables		
p32600b	Position generator: engineer	pParent

41004   What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41005

Variables		
p32601b_R	Position generator: country engineer	pParent
p32601b_D	Position generator: Country engineer (coarsened)	pParent

41005   Do you personally know someone who works as a warehouse or transport worker?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41005 = 1) goto 41006
if (41005 <>1) goto 41007

Variables		
p32600c	Position generator: warehouse/transport worker	pParent

41006	What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41007

Variables		
p32601c_R	Position generator: country warehouse/transport worker	pParent
p32601c_D	Position generator: Country storekeeper or transport worker (coarsened)	pParent

41007	Do you personally know a social worker?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41007 = 1) goto 41008
if (41007 <>1) goto 41009

Variables		
p32600d	Position generator: social worker	pParent

41008	What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41009

Variables		
p32601d_R	Position generator: country social worker	pParent
p32601d_D	Position generator: Country social worker (coarsened)	pParent

41009 Do you personally know a sales clerk?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41009 = 1) goto 41010
if (41009 <>1) goto 41011

Variables		
p32600e	Position generator: sales clerk	pParent

41010 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41011

Variables		
p32601e_R	Position generator: country sales clerk	pParent
p32601e_D	Position generator: Country sales clerk (coarsened)	pParent

41011 Do you personally know a police officer?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41011 = 1) goto 41012
if (41011 <>1) goto 41013

Variables		
p32600f	Position generator: police officer	pParent

41012	What country does this person come from?
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41013	

Variables		
p32601f_R	Position generator: country police officer	pParent
p32601f_D	Position generator: Country police officer (coarsened)	pParent

41013	Do you personally know someone who works as a doctor in Germany?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (41013 = 1) goto 41014 *if (41013 <>1) goto 41015*	

Variables		
p32600g	Position generator: doctor	pParent

41014	What country does this person come from?
If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.	
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 41015	

Variables		
p32601g_R	Position generator: country doctor	pParent
p32601g_D	Position generator: Country physician (coarsened)	pParent

41015 Do you personally know a banker?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41015 = 1) goto 41016
if (41015 <>1) goto 41017

Variables		
p32600h	Position generator: banker	pParent

41016 What country does this person come from?

If respondents have several peoplein mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41017

Variables		
p32601h_R	Position generator: country banker	pParent
p32601h_D	Position generator: Country banker (coarsened)	pParent

41017 Do you personally know a car mechanic?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41017 = 1) goto 41018
if (41017 <>1) goto 41019

Variables		
p32600k	Position generator: car mechanic	pParent

41018 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41019

Variables		
p32601k_R	Position generator: country car mechanic	pParent
p32601k_D	Position generator: Country car mechanic (coarsened)	pParent

---

41019 Do you personally know a legal practitioner such as a lawyer or judge?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41019 = 1) goto 41020
if (41019 <>1) goto 41021

Variables		
p32600l	Position generator: legal practitioner	pParent

41020 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41021

Variables		
p32601I_R	Position generator: country legal practitioner	pParent
p32601I_D	Position generator: Country legal practitioner (coarsened)	pParent

41021 Do you know someone personally who works as an optician?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41021 = 1) goto 41022
if (41021 <>1) goto 41023

Variables		
p32600m	Position generator: optician	pParent

41022 What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41023

Variables		
p32601m_R	Position generator: country optician	pParent
p32601m_D	Position generator: Country optician (coarsened)	pParent

41023 Do you personally know a translator?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (41023 = 1) goto 41024
if (41023 <>1) goto 41025

Variables		
p32600n	Position generator: translator	pParent

41024	**What country does this person come from?**

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 41025	

Variables		
p32601n_R	Position generator: country translator	pParent
p32601n_D	Position generator: Country translator (coarsened)	pParent

41025	**And finally: Do you personally know a teacher at an elementary school, Hauptschule or Realschule?**

yes [1]	☐
no [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (41025 = 1) goto 41026 *if (41025 <>1) goto 41027Z*	

Variables		
p32600o	Position generator: teacher at elementary school, Hauptschule or Realschule	pParent

41026	What country does this person come from?

If respondents have several people in mind: Please only consider the person you feel closest to. If the person is not sure, please explain: A person comes from a country other than Germany if he/she, his/her mother or father was not born in Germany.

Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 41027Z

Variables		
p32601o_R	Position generator: country teacher at elementary school, Hauptschule or Realschule	pParent
p32601o_D	Pos. generator: Country teacher Grundschule, Hauptschule, Realschule (coarsened)	pParent

28 Sociodemographics of interviewed parent

24001	Now I would like to get some details about yourself. What year were you born in?

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24002

Variables		
p73170y	Year of birth respondent	pParent

24002	Where were you born?
In Germany / within the current borders of Germany [1]	☐
In Germany's former eastern territories [2]	☐
abroad / in another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24002 = 3) goto 24003
if (24002 <> 3) goto 24005

autoif (24002 <> 3) h_S4ETH2 = 2

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent

24003	What country were you born in?
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24003 = -96) goto 24004 *if (24003 <> -96) goto 24011*	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

24005	And now we come to your parents.What country was your father born in?
At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.	
Country List [999997]	☐
Father not present / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (24005 = -96) goto 24006 *if (24005 <> -96) goto 24008* *autoif (24005 > 0 & 24005 <> 71) h_S4ZG5 = 1* *autoif (24005 = -96) h_S4ZG5 = 1* *autoif (24005 = 71) h_S4ZG5 = 2*	

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

24008 In which country was your mother born?

At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
no mother/mother unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24008 = -96) goto 24009
if (24008 <> -96) goto 24015

autoif (24008 > 0 & 24008 <> 71) h_S4ZG7 = 1
autoif (24008 = -96) h_S4ZG7 = 1
autoif (24008 = 71) h_S4ZG7 = 2

Variables		
p400070_g1R	Country of birth mother respondent	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

24011 When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is unsure about the month: "Please tell me approximately which month that was."

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 24013

autoif (24011(S4ZG9J) > 0 & 24001 > 0) h_S4ZG9 = (24011(S4ZG9J)-24001)
autoif (h_S4ZG9 > 15) h_S4ETH2 = 1
autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2
autoif (24011= -97, -98) h_S4ETH2 = 2

Variables		
p40003m	Respondent's date of move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

24013	There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?
Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.	

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As an asylum-seeker or refugee (also contingent refugee) [2]	☐
as a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24013 = 6) goto 24014
if (24013 <> 6) goto 24015

Variables		
p401000	Migrant status respondent	pParent

24014	And what was that reason?

🖉
_____

goto 24015

Variables		
p401001_O	Migrant status - other	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))	
24015 **Do you have the German citizenship?**	
Condition: if (Erstbefragte=2 & 70103P5 <> .)	
24015 **Has anything in this respect changed?**	
yes/yes, in the meantime I've acquired the German citizenship [1]	☐
no [2]	☐
Stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24015 = 1 & Erstbefragte = 1) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 = .) goto 24016
if (24015 = 1 & Erstbefragte = 2 & 70103P5 <> .) goto 24017
if (24015 = 2 & Erstbefragte = 1) goto 24018
if (24015 = 2 & Erstbefragte = 2 & 70103P5 = .) goto 24018
if(24015 = 2 & Erstbefragte = 2 & 70103P5 <> .) goto 24020
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z

if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .)) 1: ja
if ((Erstbefragte = 2 & 70103P5 <> .) 1: ja, habe inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p401100	German citizenship respondent	pParent

24016 **Have you had the German citizenship since birth?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

Variables		
p401110	Citizenship respondent German since birth	pParent

24017	When did you acquire the German citizenship? Please state the month and year.

If the respondent is unsure about the month: "Please tell me approximately which month that was."

Month	|___|___|

Range: 1 - 12

Year	|___|___|___|___|___|___|

goto 24022Z

Variables		
p40113m	Date when respondent obtained German citizenship (month)	pParent
p40113y	Date when respondent obtained German citizenship (year)	pParent

24018	What citizenship do you have?

Country List [999997]	☐
Stateless [-20]	☐
Staatsangehörigkeit not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

Variables		
p401150_g1R	Citizenship respondent not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

24020	Do you intend to apply for the German citizenship or have you already applied for it?

yes, I plan to apply [1]	☐
yes, I have already applied [2]	☐
no, neither [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 24021

Variables		
p401160	Application German citizenship respondent	pParent

24021	Is your stay in Germany legally limited or legally unlimited?

A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.

Legally limited [1]	☐
Legally unlimited [2]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

From here modules with regard to content

63104	now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

autoif (Erstbefragte = 1) h_S3SHB1d = .
autoif (Erstbefragte = 1) h_S3SHB2d = .
autoif (Erstbefragte = 1) h_S3SHB1 = 2
autoif (Erstbefragte = 1) h_S3SHB2 = 2
autoif (Erstbefragte = 1) h_S3SHB = 1

Variables		
p731801	Highest educational qualification of respondent in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

63105	How many years did you go to school?

If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.

|___|___| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 1) goto 63112
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d = 1 (70103P15 <> 2, 3)) goto 63117
if (Erstbefragte = 2 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117

Variables		
p731822	Years gone to school	pParent

63102   What is your highest general school-leaving certificate?

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63102 = 7) goto 63103
if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 <> 2,3)) goto 63117
if (63102 <> 7 & h_S3SHB = 3 & h_S3SHB2d <> 1) goto 63117
if (63102 <> 7 & h_S3SHB = 1) goto 63118

Variables		
p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

63103   What kind of school-leaving certificate was it?

🖉 _____

if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <>2,3) goto 63117
if (h_S3SHB = 3 & h_S3SHB2d <>1) goto 63117
if (h_S3SHB = 1) goto 63118

Variables		
p731803_O	Highest educational qualification of respondent type open	pParent

63106	In what country did you earn your highest school-leaving certificate?
Country List [999997]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63109

autoif (63106 > 0) h_S4BA2 = 63106 (Label)
autoif (63106 = -97,-98) h_S4BA2= "unbekanntes Land"

Variables		
p731804_g1R	Highest educational qualification of respondent abroad	pParent
p731804_g2R	Country of respondent's highest educational qualification (aggregated)	pParent

63109	What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.
Please read out list.	
Basic school-leaving certificate of the Hauptschule/Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Certificate of intermediate secondary education (Realschule, Wirtschaftsschule, entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule, Berufsfachschule, Fachoberschulreife, 10th grade Polytechnische Oberschule (POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 63110

Variables		
p731807	School-leaving respondent qualification abroad, German equivalent	pParent

Condition: if (63106 <> -97, -98)

63110 **How many years did you go to school in <h_S4BA2> for in order to obtain this qualification?**

Condition: if (63106 = -97, -98)

63110 **How many years did you go to school to obtain this qualification?**

Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.

|___|___| School years

Range: 0 - 25

goto 63111

Variables		
p731808	Duration respondent's school attendance abroad in years	pParent

---

Condition: if (63106 <> -97, -98)

63111 **With this qualification, were you entitled to study at a university or a higher education institution in <h_S4BA2>?**

Condition: if (63106 = -97, -98)

63111 **With this qualification, were you entitled to study at a university or a higher education institution?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_S3SHB = 3 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63128
if (h_S3SHB = 3 & h_S3SHB2d = 1 & 70103P15 <> 2,3) goto 63117
if (h_S3SHB = 3 & h_S3SHB2d <>1) goto 63117
if (h_S3SHB = 1) goto 63112

Variables		
p731809	Permission to study at higher education institution with foreign school qualif.	pParent

63112	Have you ever completed a vocational training or a higher education program?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63112 = 1) goto 63113
if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if (63104 <> 2 OR (63104 = 2 & (63106 = -97, -98)))

63113	And where did you obtain your highest vocational qualification? In Germany or in another country?

Condition: if (63104 = 2 & (63106 <> -97, -98))

63113	And where did you obtain your highest vocational qualification? In Germany, in <h_S4BA2> or in another country?
In Germany [1]	☐
In <h_S4BA2> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

1: in Deutschland
if (63104 = 2) 2: in <h_S4BA2>
3: in einem anderen Land

Variables		
p731811	Highest vocational qualification respondent in Germany or abroad	pParent

63114	**What type of training was that?**

Please read out the options

I was trained in a company [1]	☐
I did a longer vocational training in a company [2]	☐
I attended a vocational school [3]	☐
I attended a higher education institution/university [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 63128	

Variables		
p731812	Type of vocational training respondent	pParent

Condition: if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2))

63128 How many years did this apprenticeship take?

Condition: if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3))

63128 You have already indicated that you earned your highest vocational qualification abroad. We would now like to know how many years this apprenticeship lasted.

Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.

|___|___| Apprenticeship years

Range: 1 - 25

if (Erstbefragte = 1) OR (Erstbefragte = 2 & (h_S3SHB = 1,2)) goto 63127Z
if (Erstbefragte = 2 & h_S3SHB2d = 1 & (70103P15 = 2, 3)) goto 63117

Variables		
p731824	Duration of respondent apprenticeship abroad in years	pParent

---

Condition: if (h_S3SHB2 = 2)

63118 What is the highest vocational qualification you have?

Condition: if (h_S3SHB2 = 1)

63118 What professional qualification have you completed?

Please do not read answer options, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

professional qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie)>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate/PhD, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
In-company training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1-2, 4-7, 11, 17-19, -98, -97,-20) goto 63127Z

autoif (63118 = 10,11) 63123 = 4

Variables		
p731813	(Highest) professional qualification respondent	pParent

63119   What other qualification is that?

🖉 _____

goto 63120

Variables		
p731814_O	Vocational qualification respondent (open)	pParent

63121   What is the exact name of this qualification?

Please read out the options

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate/PhD [4]	☐
Other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123
if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z
if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125
if (63121 = 3) goto 63125
if (63121 = 4) goto 63127Z
if (63121 = 5) goto 63122

autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4

Variables		
p731816	Type tertiary qualification respondent	pParent

63123	And at which educational institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or a former college of engineering, or a university?	
Berufsakademie [1]		☐
College of public administration [2]		☐
University of applied sciences or former college of engineering [3]		☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]		☐
Another institution [5]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (63123 = 1, 2) goto 63127Z
if (63123 = 5) goto 63124
if (63123 <> 1, 2, 5) goto 63125

Variables		
p731818	Type of tertiary educational institution respondent	pParent

63125	Were you awarded a doctorate or are you currently working towards your doctorate?	
yes, doctorate completed [1]		☐
yes, doctorate ongoing [2]		☐
no [3]		☐
Refused [-97]		☐
Don't know [-98]		☐

goto 63127Z

Variables		
p731820	Doctorate/PhD respondent	pParent

63126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 63127Z		

Variables		
p731821	Civil service vocational training respondent	pParent

30 Employment of interviewed parent

64101	If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?	
By "working on the side" we mean under 15 hours per week or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not employed.		
Full-time employed [1]		☐
Part-time employed [2]		☐
Part-time employed [3]		☐
Unemployed [4]		☐
Refused [-97]		☐
Don't know [-98]		☐

if (64101 = 1, 2, 3) goto 64102 (Arbeitsstunden)
if (64101 = -97, -98) goto 64121 (Sozhi)
if (64101 = 4 & Erstbefragte = 1 & (24021 = 1,-97,-98)) goto 64103 (Recht ET)
if (64101 = 4 & Erstbefragte = 1 & (24021 <> 1,-97,-98)) goto 64104 (Nicht-Erwerb)
if (64101 = 4 & Erstbefragte = 2) goto 64104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_ET = 0

autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2
autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4
autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2
autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment respondent	pParent

64102	On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of "paid employment" (including work on the side).

|___|___| Hours

No fixed working hours [95]	☐

More than 90 hours per week [94]	☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Nicht-Erwerb)
if (64101 <> 3 & h_ET = 0) goto 64108 (Beruf)
if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Beruf)
if (64101 <> 3 & (h_ET = 2, 3)) 64108 (Beruf)

Variables		
p731902	Respondent's working hours	pParent

64103	Are you currently permitted to pursue an employment in Germany?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64104

Variables		
p401180	Right to pursue employment in Germany respondent	pParent

64104   What are you mainly doing at the moment?

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

Unemployed [1]	☐
short-time work [2]	☐
1 euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Foreman's, technician's certificate [7]	☐
Higher education [8]	☐
Doctorate/PhD [9]	☐
Retraining, Further education [10]	☐
On maternity leave / parental leave [11]	☐
Housewife/househusband [12]	☐
On sick leave / temporarily unable to work [13]	☐
Pensioner, (pre-) retirement [14]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	☐
Something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_ET = 0) goto 64108
if (64104 = 1 & h_ET <> 0) goto 64119 (Arbeitslos gemeldet)
if (64104 <> 1 & h_ET <> 0) goto 64121 (Sozhi)

Variables		
p731903	Status respondent	pParent

Condition: if (h_S3SHET = 1)

64108 **Then we haven't recorded that correctly. Please tell me, what is your current occupation?**

Condition: if (h_S3SHET = 2)

64108 **Please tell me what your current job is.**

Condition: if (h_S3SHET = 3)

64108 **What was your last job:**

Please ask for an exact job description or occupation. For example, please don't put "mechanic" but rather "precision or car mechanic" or instead of "teacher" put "History teacher at a Gymnasium". In the case of temporary employment [placement by commercial employment agencies], please ask for the main occupation at the same temporary employment firm: "What is your main occupation at the temporary employment firm?" If someone has several occupations, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the occupation with the higher income.

✎ _____

Has never been employed [-20]   ☐

if (64108 <> -20) goto 64109
if (64108 = -20 & 64104 = 1) goto 64119
if (64108 = -20 & 64104 <> 1) goto 64121

Variables		
p731904_g1	Occupation respondent (KldB 1988)	pParent
p731904_g2	Occupation respondent (KldB 2010)	pParent
p731904_g3	Occupation respondent (ISCO-88)	pParent
p731904_g4	Occupation respondent (ISCO-08)	pParent
p731904_g5	Occupation respondent (ISEI-88)	pParent
p731904_g6	Occupation respondent (SIOPS-88)	pParent
p731904_g7	Occupation respondent (MPS)	pParent
p731904_g8	Occupation respondent (EGP)	pParent
p731904_g9	Occupation respondent (BLK)	pParent
p731904_g14	Occupation respondent (ISEI-08)	pParent
p731904_g15	Occupation respondent (CAMSIS)	pParent
p731904_g16	Occupation respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)	
64109 What vocational position do you have? Are you …	
Condition: if (h_S3SHET = 3)	
64109 What professional position did you have there? Were you …	
Please read options aloud. In the case of temporary employment or seasonal work: "What was your main vocational position at the temporary employment firm?" Please adapt the formulation of the answer categories to the gender of the respondent.	
Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular or professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64109 = 1) goto 64110 *if (64109 = 2) goto 64111* *if (64109 = 3) goto 64112* *if (64109 = 4) goto 64113* *if (64109 = 5) goto 64114* *if (64109 = 6, 7, -97, -98) goto 64116*	

Variables		
p731905	Vocational position respondent	pParent

Condition: if (h_S3SHET = 1, 2)	
64110 **What kind of professional status is that exactly?**	
Condition: if (h_S3SHET = 3)	
64110 **What kind of professional status was that exactly?**	
Please read out the options. Please adapt the formulation of the answer categories to the gender.	
Unskilled worker [10]	☐
Semi-skilled worker [11]	☐
Skilled worker, journeyman [12]	☐
Foreman, Column Leader, Brigadier [13]	☐
Foreman/construction foreman [14]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731906	Exact professional position respondent - worker	pParent

Condition: if (h_S3SHET = 1, 2)	
64111 **What is the main activity involved?**	
Condition: if (h_S3SHET = 3)	
64111 **What was the main activity involved?**	
Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.	
Simple job (e.g. salesperson) [20]	☐
Qualified job (e.g., clerk, engineering draftsman) [21]	☐
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Industry master and foreman [24]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (64111 = 23) goto 64117 *if (64111 <> 23) goto 64116* *autoif (64111 = 23) 64116 = 1*	

Variables		
p731907	Exact vocational position respondent - employee	pParent

Condition: if (h_S3SHET = 1, 2)	
64112 In which civil service category are you there exactly?	
Condition: if (h_S3SHET = 3)	
64112 In which civil service category were you there exactly?	
Please read out the options. Please adapt the formulation of the answer categories to the gender.	
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]	☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]	☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]	☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731908	Exact professional position respondent - civil service category	pParent

Condition: if ((h_S3SHET = 1,2) & h_sex <> 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)	
64113 **What rank are you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex <> 2))	
64113 **What rank were you as a regular or professional soldier?**	
Condition: if ((h_S3SHET = 3 & h_sex = 2))	
64113 **What rank were you as a regular or professional soldier?**	
Please read out the options. Please adapt the formulation of the answer categories to the gender.	
Bearer of a military rank [40]	☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64116	

Variables		
p731909	Exact professional position respondent - professional / regular soldier	pParent

Condition: if (h_S3SHET = 1, 2)	
64114 **In what area are you self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Condition: if (h_S3SHET = 3)	
64114 **In what area were you self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect) in agriculture or in another area (e.g. in business, commerce, industry or services)?**	
Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 64115	

Variables		
p731910	Exact professional position respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64115 **How many employees do you have?**	

Condition: if (h_S3SHET = 3)	
64115 **How many employees did you have?**	

Read out the options only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731911_R	Number of employees respondent	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64116 **Do you work in a managerial position?**	
Condition: if (h_S3SHET = 3)	
64116 **Did you work in a managerial position?**	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64116 = 1) goto 64117
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (64116 <> 1 & Erstbefragte = 2 & 64104 = 1) goto 64119
if (64116 <> 1 & Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Managerial position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)	
64117 **Who many employees report to you?**	
Condition: if (h_S3SHET = 3)	
64117 **How many employees reported to you?**	
"Report to you" means you have a management responsibility for these people.	
0 [1]	☐
1-2 [2]	☐
3 to 9 [3]	☐
10 and more [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4ETH2 = 1) goto 64118
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121
if (Erstbefragte = 2 & 64104 = 1) goto 64119
if (Erstbefragte = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Respondent managerial authority number	pParent

64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (64104 = 1) goto 64119
if (64104 <> 1) goto 64121

Variables		
p401200	Comparison: current profess. situation - profess. situation resp. home country	pParent

64119 Are you currently registered as unemployed?

In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 64120

Variables		
p731914	Registered unemployed respondent	pParent

Condition: if (64119 = 1)	
64120	**Since when have you been registered as unemployed? Please state the month and year.**
Condition: if (64119 <> 1)	
64120	**Since when have you been unemployed? Please state the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."	
|___|___| Month	
Range: 1 - 12	
|___|___|___|___| Year	
Range: 1,900 - 9,999	
goto 64121	

Variables		
p73191m	Unemployed since: month	pParent
p73191y	Unemployed since: year	pParent

64121	**Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**	
yes [1]	☐	
no [2]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 64122Z		

Variables		
p731915	Government benefits respondent	pParent

31 Partnership of interviewed parent

25001   Are you currently ...

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Married and live with your spouse, [1]	☐
Married and live apart from your spouse, [2]	☐
Divorced, [3]	☐
Widowed, [4]	☐
single, [5]	☐
Or do you live in a registered civil partnership? [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25001 = 1 & & h_S3SHP_daPRE <> 1& HB_Einv = 2) goto 25012Z
if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010
if (25001 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013

if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008

if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1 & Erstbefragte = 2 & h_S3SHP_daPRE <> 1) h_S3SHP = 2
autoif (25001 = 1 & h_sex <> 2) 25004 = 2
autoif (25001 = 1 & h_sex = 2) 25004 = 1
autoif (25001 = 6 & h_sex <> 2) 25004 = 1
autoif (25001 = 6 & h_sex =2) 25004 = 2
autoif (25001 = 1) 25002 = 1

autoif (25001 = 1) h_S3SHP_da = 1
autoif (25001 = 1) h_S3SHP_hh = 1
autoif (25001 = 1 & Erstbefragte = 1) h_S3SHP = 2

autoif (25001 = 6) h_S3SHP_da = 1

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731110	Respondent's marital status	pParent

25002	Do you currently live with a long-term partner?	
yes [1]		☐
no [2]		☐
Refused [-97]		☐
Don't know [-98]		☐

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013
if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008
if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z
if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010
if (25002 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013
if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1
autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2
autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1

autoif (25002 = 1) h_S3SHP_hh = 1
autoif (25002 <> 1) h_S3SHP_hh = 2

autoif (25002 = 2) h_S3SHP = 1
autoif (25002 = -97,-98) h_S3SHP = 4
autoif (25002 = 1 & h_SeSHP_daPRE <> 1) h_S3SHP = 2

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731111	Living together with a partner	pParent

25003	Do you currently have a long-term partner?
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25003 = 2, -97, -98) goto 25012Z

if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2& h_S3SHP_EVneu = 2) goto 25010
if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013
if (25003 = 1 & h_S3SHP_daPRE <> 1 & HB_Einv = 2) goto 25012Z

if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25003 = 1) h_S3SHP_da = 1

autoif (Erstbefragte = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20

Variables		
p731112	Long-term partner	pParent

25008	Is this the same partner as in our last interview on the <intmPRE / intjPRE >?	
yes [1]		☐
no [2]		☐
No partner present in the last wave [-20]		☐
Refused *[-97]*		☐
Don't know [-98]		☐

if (h_S3SHP_da <> 1) goto 25012Z
if (h_S3SHP_da = 1 & HB_Einv = 2) goto 25012Z

if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 2) goto 25010
if (h_S3SHP_da = 1 & HB_Einv <> 2 & h_S3SHP_EVneu = 1) goto 25013

autoif (25008 = 1) 25004 = 70103P8
autoif (25008 = 1 & h_S3SHP_hh = 1) h_S3SHP = 3
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh =2) h_S3SHP = 1
autoif (25008 = 1 & 70103P27 <> 1) h_S3SHP = 2
autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1
autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .
autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P41 = .
autoif (25008 <> 1) 70103P34 = .

Variables		
p731119	Partner from the last wave	pParent

Condition: if (Startkohorte = 2)

25013 **Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?**

Condition: if (Startkohorte = K5)

25013 **Now let's talk about questions about your partner. In November 2012 you and your partner gave us your consent to ask questions. Were you at that time already in a relationship with your current partner?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (25013 = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25013 = 1 & (25001 = 1 or 25001 = 6) & 25002 =1) goto 25007
if (25013 = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25013 = 2, -97, -98) & (Bayern = 1) goto 25012Z
if (25013 = 2, -97, -98) & (Bayern <> 1) goto 25010

autoif (Bayern = 1) & (25013 <> 1) h_S3SHP = 5

Variables		
p731120	Partner since consent	pParent

Condition: if (h_S3SHP_EVneu = 2)

25010 **Now let's talk about questions regarding who your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.**

Condition: if (h_S3SHP_EVneu = 1)

25010 **Surely you've already informed your current partner that we will ask questions about that, too.**

Target person does not disagree [1]	☐
Target person disagrees [2]	☐

if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

Variables		
p731113	Inquiry consent partner	pParent

25011	Is he or she available so that we can do that quickly?	
yes [1]		☐
no [2]		☐
Refused *[-97]*		☐
Don't know [-98]		☐

if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

autoif (25011 = 2, -97, -98) h_S3SHP = 5

Variables		
p731114	Inquiry subsequent agreement	pParent

Condition: 25010 = 1

25012	**Did he or she agree with this?**	

Condition: 25011 = 1

25012	**Does he or she agree with this?**	
yes [1]		☐
no [2]		☐
Refused *[-97]*		☐
Don't know [-98]		☐

if (25012 = 2, -97, -98) goto 25012Z

if (25012 = 1 & Erstbefragte = 1 & (25001 = 2, 3, 4, 5 ,-98, -97)) goto 25004
if (25012 = 1 & Erstbefragte = 1 & (25001 = 1 or 25001 = 6) & 25002 =1) goto 25007
if (25012 = 1 & Erstbefragte = 1 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

if (25012 = 1 & Erstbefragte = 2 & (25008 = 1, -97, -98)) goto 25012Z
if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 2, 3, 4, 5, -97, -98) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = -20) & (25001 = 1, 6) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 2, 3, 4 ,5, -97, -98)) goto 25004
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & (25001 = 1 or 25001 = 6) & 25002 = 1) goto 25007
if (25012 = 1 & Erstbefragte = 2 & 25008 = 2 & 25001 = 6 & (25002 = 2, -97, -98)) goto 25009

autoif (25012 = 2, -97, -98) h_S3SHP =5

Variables		
p731115	Informed agreement partner	pParent

25004	Is your partner male or female?	
Male [1]		☐
Female [2]		☐
Refused [-97]		☐
Don't know [-98]		☐
if (h_S3SHP_hh = 1) goto 25007 *if (h_S3SHP_hh = 2) goto 25009*		

Variables		
p731116	Gender partner	pParent

Condition: if (25004 <> 2)
25007   Since when have you been living with your partner? Please tell me the month and year.
Condition: if (25004 = 2)
25007   Since when have you been living with your partner? Please tell me the month and year.
If the respondent is unsure about the month: "Please tell me approximately which month that was."
|___|___| Month
Range: 1 - 12
|___|___|___|___| Year
Range: 1,900 - 9,999
goto 25009

Variables		
p73111y	Start living together with partner (year)	pParent
p73111m	Start living together with partner (month)	pParent

Condition: if (25004 = 1)	
25009 **How is your partner related to <name of target child>?**	
Condition: if (25004 = 2)	
25009 **How is your partner related to <name of target child>?**	
Condition: if (25004 = -97, -98)	
25009 **What is the nature of your partner's relationship to <name of target child>?**	

Wait for spontaneous answer; If the spontaneous answer is imprecise, questions are asked or no spontaneous response comes: read categories.

Biological mother [1]	☐
Biological father [2]	☐
Adoptive mother [3]	☐
Adoptive father [4]	☐
Foster mother [5]	☐
Foster father [6]	☐
Partner of father / mother [7]	☐
Partner of the mother / father [8]	☐
Stepmother [9]	☐
Stepfather [10]	☐
Other relationship [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 25012Z

if (25004 <> 1) 1: leibliche Mutter
if (25004 <> 2) 2: leiblicher Vater
if (25004 <> 1) 3: Adoptivmutter
if (25004 <> 2) 4: Adoptivvater
if (25004 <> 1) 5: Pflegemutter
if (25004 <> 2) 6: Pflegevater
if (25004 <> 1) 7: Partnerin des Vaters/der Mutter
if (25004 <> 2) 8: Partner der Mutter/des Vaters
if (25004 <> 1) 9: Stiefmutter
if (25004 <> 2) 10: Stiefvater
11: Sonstiges Verhältnis

Variables		
p731117	Relationship partner to target child	pParent

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Condition: if (25004 <> 2)
26001   **now I would like to get some details about your partner. What year was your partner born in?**
Condition: if (25004 = 2)
26001   **now I would like to get some details about your partner. What year was your partner born in?**
|___|___|___|___|___|___|
goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 <> 2)
26002   **Where was your partner born?**
Condition: if (25004 = 2)
26002   **Where was your partner born?**
In Germany / within the current borders of Germany [1]   ☐
In Germany's former eastern territories [2]   ☐
abroad / in another country [3]   ☐
Refused *[-97]*   ☐
Don't know [-98]   ☐
if (26002 = 3) goto 26003 *if (26002 = 1, 2, -98, -97) goto 26009* *autoif (26002 <> 3) h_S4PS38 = 2* *if 26001(S3SHPSD1J)>1949 1: in Deutschland* *if 26001(S3SHPSD1J)>1949 3: im Ausland* *if 26001(S3SHPSD1J)<1950 1: im Gebiet des heutigen Deutschlands* *if 26001(S3SHPSD1J)<1950 2: in früheren deutschen Ostgebieten* *if 26001(S3SHPSD1J)<1950 3: in einem anderen Land*

Variables		
p403000	Country of birth partner (Germany / abroad)	pParent
p403000_g1	Country of birth of partner (Germany/abroad; edited)	pParent

Condition: if (25004 <> 2)
26003   In which country was your partner born?
Condition: if (25004 = 2)
26003   In which country was your partner born?

Country List [999997]	☐

Land not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label)
autoif (26003 = -97, -98) h_S4PS2 = "unbekanntes Land"

Variables		
p403010_g1R	Country of birth partner	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)
26006   At what age did your partner move to Germany?
Condition: if (25004 = 2)
26006   At what age did your partner move to Germany?
If the respondent is not sure about the age: "Please tell me approximately what age that was."

|___|___| Age

Partner has not moved to Germany [-20]	☐

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Partner's age when they moved to Germany	pParent

Condition: if (25004 <> 2)

26007   There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Condition: if (25004 = 2)

26007   There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?

Read out the options. Please adapt the formulation of the answers to the gender of the respondent.

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]	☐
As an asylum-seeker or refugee (also contingent refugee) [2]	☐
as a family member or partner [3]	☐
As a student or applying to be a student [4]	☐
As an employee (also intern, au-pair or similar) [5]	☐
Or for another reason [6]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables		
p403040	Migrant status partner	pParent

26008   [NCS] and what was that other reason?

✎ _____

goto 26013

Variables		
p403041_O	Migrant status partner - other	pParent

Condition: if (25004 <> 2)

26009   In which country was your partner's father born?

Condition: if (25004 = 2)

26009   In which country was your partner's father born?

At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
Father absent / unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

Variables		
p403090_g1R	Country of birth father partner	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 <> 2)

26011   In which country was your partner's mother born?

Condition: if (25004 = 2)

26011   In which country was your partner's mother born?

At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.

Country List [999997]	☐
no mother/mother unknown [-20]	☐
Land not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26011 = -96) goto 26012
if (26011 <> -96) goto 26013

Variables		
p403070_g1R	Country of birth mother partner	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (h_S3SHP = 2 & 25004 <> 2)
26013   Does your partner have the German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)
26013   Does your partner have the German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)
26013   Has that changed?

yes/yes, in the meantime he/she has acquired the German citizenship [1]	☐
no [2]	☐
stateless [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

if (h_S3SHP = 2) 1: ja
if (h_S3SHP = 3 & 70103P42 = 2) 1: ja, hat inzwischen die deutsche Staatsangehörigkeit angenommen
2: nein

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)
26014   Has your partner had German citizenship since birth?

Condition: if (25004 = 2)
26014   Has your partner had German citizenship since birth?

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship partner since birth	pParent

Condition: if (25004 <> 2)
26015 When did your partner receive German nationality? Please tell me the month and year.
Condition: if (25004 = 2)
26015 When did your partner receive German nationality? Please tell me the month and year.
If the respondent is not sure about the month: "Please tell me approximately what month that was."
|___|___| Month
Range: 0 - 99
|___|___|___|___| Year
Range: 0 - 9,999
goto 26019Z

Variables		
p40403m	Acquistion German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 <> 2)
26016 What citizenship does your partner have?
Condition: if (25004 = 2)
26016 What citizenship does your partner have?
Country List [999997] ☐
Stateless [-20] ☐
Staatsangehörigkeit not in list [-96] ☐
Refused [-97] ☐
Don't know [-98] ☐
if (26016 = -96) goto 26017 *if (26016 <> -96) goto 26018*

Variables		
p404050_g1R	Other citizenship partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)	
26018 Is your partner's residency in Germany legally limited or legally unlimited?	
Condition: if (25004 = 2)	
26018 Is your partner's residency in Germany legally limited or legally unlimited?	
"A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license. *An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit."*	
Legally limited [1]	☐
Legally unlimited [2]	☐
Refused *[-97]*	☐
Don't know [-98]	☐
goto 26019Z	

Variables		
p404070	Stay in Germany partner legally limited	pParent

From here modules with regard to content

Condition: if (25004 <> 2)

66104   now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Condition: if (25004 = 2)

66104   now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur.

yes [1]	☐
no [2]	☐
no school-leaving qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66104 = 2) goto 66106
if (66104 = -20) goto 66105
if (66104 = 1, -97, -98) goto 66102

autoif (66104= -20) 66102 = -20

autoif (Erstbefragte = 1) h_S3SHPB1 = 2
autoif (Erstbefragte = 1) h_S3SHPB2 = 2
autoif (Erstbefragte = 1) h_S3SHPB = 1

Variables		
p731851	Highest educational qualification in Germany partner	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105   How many years did your partner go to school for?

Condition: if (25004 = 2)

66105   How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.

|___|___| Years

Range: 0 - 20

if (Erstbefragte = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables		
p731872	Partner: Number of years at school	pParent

Condition: if (25004 <> 2)

66102	**What is your partner's highest general school-leaving certificate?**

Condition: if (25004 = 2)

66102	**What is your partner's highest general school-leaving certificate?**

Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
No school-leaving certificate [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66102 = 7) goto 66103
if (66102 <> 7) & (h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128
if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <>2,3) goto 66117
if (66102 <> 7) & (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117
if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables		
p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

66103   What kind of school-leaving certificate was it?

✏ _____

_if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 = 2, 3) goto 66128_
_if (h_S3SHPB = 3) & (h_S3SHPB2d = 1 & 70103P31 <>2, 3) goto 66117_
_if (h_S3SHPB = 3) & (h_S3SHPB2d <> 1) goto 66117_
_if (h_S3SHPB = 1) goto 66118_

Variables		
p731853_O	Highest educational qualification partner type open	pParent

Condition: if (25004 <> 2)

66106   What country did your partner achieve his highest school-leaving qualification in?

Condition: if (25004 = 2)

66106   What country did your partner achieve her highest school-leaving qualification in?

Country List [999997]	☐
Land not in list _[-96]_	☐
Refused _[-97]_	☐
Don't know [-98]	☐

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

_if (66106 > 0) h_S4PS19 = 66106(Label)_
_if (66106 = -97,-98) h_S4PS19= "unbekanntes Land"_

Variables		
p731854_g1R	Highest educational qualification partner abroad	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)
66109   **And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.**
Condition: if (25004 <> 2) & (66106 = -97, -98)
66109   **And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 <> -97, -98)
66109   **And what school-leaving qualification did your partner obtain or have recognized in <h_S4PS19>? Please tell me the equivalent German school-leaving qualification.**
Condition: if (25004 = 2) & (66106 = -97, -98)
66109   **And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.**

Please read out the list.

Leaving certificate of the Hauptschule or Volksschule [1]	☐
Qualifying leaving certificate of the Hauptschule [2]	☐
Mittlere Reife (leaving certificate of Realschule, Wirtschaftschule, Fachschulreife, Fachoberschulreife) [3]	☐
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	☐
General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5]	☐
Leaving certificate of a special needs school [6]	☐
Other qualification [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 66110	

Variables		
p731857	School-leaving partner qualification abroad, German equivalent	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 <> 2 & (66106 = -97, -98))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Condition: if (25004 = 2 & (66106 <> -97, -98))
66110   **How many years did your partner go to school in <h_S4PS19> to obtain this qualification?**
Condition: if (25004 = 2 & (66106 = -97, -98))
66110   **How many years did your partner attend school in order to acquire this leaving qualification?**
Please state the number of school years, not the age in years at the time of obtaining the school-leaving qualification.
|___|___| School years
Range: 0 - 25
goto 66111

Variables		
p731858	Duration of partner's school attendance abroad in years	pParent

Condition: if (25004 <> 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**

Condition: if (25004 = 2 & (66106 <> -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university in <h_S4PS19>?**

Condition: if (25004 <> 2 & (66106 = -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

Condition: if (25004 = 2 & (66106 = -97, -98))	
66111	**With this qualification, was your partner entitled to study at a higher education institution or a university?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

If (Erstbefragte = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 1) goto 66112
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & (70103P31 = 2, 3)) goto 66128
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d = 1 & 70103P31 <> 2, 3) goto 66117
if (Erstbefragte = 2 & h_S3SHPB = 3 & h_S3SHPB2d <> 1) goto 66117

Variables		
p731859	Permission to study at higher education institution with foreign school qualif.	pParent

Condition: if (25004 <> 2)	
66112	**Has your partner ever completed any vocational training or higher education?**

Condition: if (25004 = 2)	
66112	**Has your partner ever completed any vocational training or higher education?**

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables		
p731860	Vocational training / higher education partner	pParent

Condition: if (25004 <> 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))
66113   **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**
Condition: if (25004 <> 2 & 66104 <> -20 & (66106 <> -97, -98))
66113   **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**
Condition: if (25004 = 2 & (66104 = -20 OR (66104 = 2 & (66106 = -97, -98))))
66113   **And where did your partner obtain their highest vocational qualification? In Germany or in another country?**
Condition: if (25004 = 2 & 66104 <> -20 & (66106 <> -97, -98))
66113   **And where did your partner obtain his highest vocational qualification? In Germany, in <h_S4PS19> or in another country?**

In Germany [1]	☐
In <h_S4PS19> [2]	☐
In another country [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

1: in Deutschland
if (66104 = 2) 2: in <h_S4PS19>
3: in einem anderen Land

Variables		
p731861	Highest vocational qualification partner in Germany or abroad	pParent

66114	What kind of training was it?

He was apprenticed in a company / She was apprenticed in a company [1]	☐
He went through a longer period of training in a company / She went through a longer period of training in a company [2]	☐
He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3]	☐
He went to a university / higher education / She went to university / higher education [4]	☐
Other [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if 66114 = 1 to 5 goto 66128

if 66114 = -97, -98 goto 66127Z

if (25004 <> 2)
1: Er wurde in einem Betrieb angelernt
2: Er hat in einem Betrieb eine längere Ausbildung gemacht
3: Er hat eine berufsbildende Schule besucht
4: Er hat eine Hochschule/Universität besucht
5: Sonstiges
if (25004 = 2)
1: Sie wurde in einem Betrieb angelernt
2: Sie hat in einem Betrieb eine längere Ausbildung gemacht
3: Sie hat eine berufsbildende Schule besucht
4: Sie hat eine Hochschule/Universität besucht
5: Sonstiges

Variables		
p731862	Type of vocational training partner	pParent

Condition: if (h_S3SHP <> 3) or (h_S3SHP = 3 & h_S3SHPB2d <> 1)
66128 **How many years did this training take?**
Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)
66128 **You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**
Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)
66128 **You have already indicated that your partner earned his highest vocational degree abroad. We would now like to know how many years this vocational training lasted.**
Please record the number of years for the vocational qualification, not the age in years for completion. In case of questions: years spent at a general educational school should not be included in the calculation.
|___|___| Years of training
Range: 1 - 25
if (h_S3SHPB = 1, 2) goto 66127Z *if (h_S3SHPB = 3,4 goto 66117*

Variables		
p731874	Duration of partner's vocational training abroad in years	pParent

Condition: if (25004 <> 2) & (h_S3SHPB2 = 2)
66118 **Which is your partner's highest vocational qualification?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 2)
66118 **Which is your partner's highest vocational qualification?**
Condition: if (25004 <> 2) & (h_S3SHPB2 = 1)
66118 **What professional qualification has he received?**
Condition: if (25004 = 2) & (h_S3SHPB2 = 1)
66118 **What professional qualification has she received?**
Please do not read answer options, allocate responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution?" For qualifications obtained abroad, please allocate as follows: "What would have been the approximate equivalent of this qualification in Germany?"

professional qualification (commercial, corporate, trade-oriented, agricultural) journeyperson's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	☐
Foreman's, technician's certificate [2]	☐
Civil service vocational training (civil service examination) [3]	☐
Leaving qualification from a school for health care professionals [4]	☐
Leaving certificate of Berufsfachschule or commercial school [5]	☐
Leaving certificate of the Fachschule <<(including leaving qualification of the Fachakademie)>> [6]	☐
Leaving certificate of the Fachschule in the GDR [7]	☐
Bachelor (e.g. B.A., B.Sc.) [8]	☐
Diplom, Master (M.A.) [9]	☐
Magister, Staatsexamen [10]	☐
Doctorate/PhD, habilitation [11]	☐
Berufsakademie, cooperative state university not specified [12]	☐
College of public administration without further specification [13]	☐
University of applied sciences, former college of engineering without further specification [14]	☐
University without further specification [15]	☐
Higher education degree (degree course) without further specification [16]	☐
In-company training [17]	☐
GDR: Qualification as a semi-skilled worker [19]	☐
Other vocational qualification [21]	☐
no vocational qualification [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1, 2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z

autoif (66118 = 10, 11) 66123 = 4

Variables		
p731863	(Highest) professional qualification partner	pParent

66119	What other leaving qualification is that?

✎ _____

goto 66120

Variables		
p731864_O	Vocational degree partner (open)	pParent

66121	What is the exact name of this qualification?

Please read out the options

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]	☐
Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]	☐
Magister, Staatsexamen [3]	☐
Doctorate/PhD [4]	☐
Other qualification [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123
if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z
if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125
if (66121 = 3) goto 66125
if (66121 = 4) goto 66127Z
if (66121 = 5) goto 66122

autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4

Variables		
p731866	Type tertiary qualification partner	pParent

Condition: if (25004 <> 2)	
66123	**And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Condition: if (25004 = 2)	
66123	**And at which institution did your partner complete this leaving qualification? Was that a Berufsakademie, a college of public administration, a university of applied sciences or former college of engineering, or a university?**

Berufsakademie [1]	☐
College of public administration [2]	☐
University of applied sciences or former college of engineering [3]	☐
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	☐
Another institution [5]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables		
p731868	Type of tertiary educational institution partner	pParent

Condition: if (25004 <> 2)	
66125	**Has he completed a doctorate or are they currently in the process of completing a doctorate?**

Condition: if (25004 = 2)	
66125	**Has she completed a doctorate or are they currently in the process of completing a doctorate?**

yes, doctorate completed [1]	☐
yes, doctorate ongoing [2]	☐
no [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 66127Z

Variables		
p731870	Doctorate/PhD partner	pParent

66126	Was that civil servant training for the subclerical, clerical, executive or administrative class of service?	
Subclerical class [1]		☐
Clerical class [2]		☐
Executive class [3]		☐
Administrative class [4]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 66127Z		

Variables		
p731871	Civil service vocational training partner	pParent

From here questions with regard to content

Condition: if (25004 <> 2)

67101	**Is your partner currently employed full-time, part-time, with a side job or is he unemployed?**

Condition: if (25004 = 2)

67101	**Is your partner currently employed full-time, part-time, with a side job or is he unemployed?**

By with a side-job, we mean less than 15 hours per week or paid as a minimal employee. If someone has two part-time jobs, he/she is considered as being employed full-time. Vocational training counts as not employed.

Full-time employed [1]	☐
Part-time employed [2]	☐
Part-time employed [3]	☐
Unemployed [4]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67101 = 1, 2, 3) goto 67102 (Arbeitsstunden)
if (67101 = -97, -98) goto 67121 (Sozhi)
if (67101 = 4 & Erstbefragte = 1 & (26018 = 1,-97,-98)) goto 67103 (Recht auf ET)
if (67101 = 4 & Erstbefragte = 1 & (26018 <> 1,-97,-98)) goto 67104 (Nicht-Erwerb)
if (67101 = 4 & Erstbefragte = 2) goto 67104 (Nicht-Erwerb)

autoif (Erstbefragte = 1) h_PET = 0

autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2
autoif ((h_PET = 2, 3) & (67101 = 3, 4. -97, -98)) h_S3SHPET = 4
autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2
autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables		
p731951	Employment partner	pParent

Condition: if (25004 <> 2)

67102   On average, how many hours per week does your partner work - including any work on the side they may have?

Condition: if (25004 = 2)

67102   On average, how many hours per week does your partner work - including any work on the side they may have?

We mean the actual working hours of "paid employment" (including work on the side).

|___|___| Hours

No fixed working hours [95]	☐

More than 90 hours per week [94]	☐

Range: 0 - 90

if (67101 = 3) goto 67104 (Nicht-Erwerb)
if (67101 <> 3 & h_PET = 0) goto 67108 (Beruf)
if (67101 <> 3 & h_PET =1) goto 67105 (Intro Beruf)
if (67101 <> 3 & (h_PET = 2,3)) goto 67108 (Beruf)

Variables		
p731952	Partner's working hours	pParent

Condition: if (25004 <> 2)

67103   Is your partner currently permitted to pursue an employment in Germany?

Condition: if (25004 = 2)

67103   Is your partner currently permitted to pursue an employment in Germany?

yes [1]	☐

no [2]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 67104

Variables		
p404080	Right to pursue employment in Germany, partner	pParent

Condition: if (25004 <> 2)	
67104　What is your partner mainly doing at the moment?	

Condition: if (25004 = 2)	
67104　What is your partner mainly doing at the moment?	

Please categorize responses! - Only read out if necessary: "By this I mean whether your partner is currently unemployed, a housewife/man, retired, in some kind of training or similar."

Unemployed [1]	☐
short-time work [2]	☐
1 euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	☐
Partial retirement, regardless of phase [4]	☐
General school education [5]	☐
Vocational training [6]	☐
Foreman's, technician's certificate [7]	☐
Higher education [8]	☐
Doctorate/PhD [9]	☐
Retraining, Further education [10]	☐
On maternity leave / parental leave [11]	☐
Housewife/househusband [12]	☐
On sick leave / temporarily unable to work [13]	☐
Pensioner, (pre-) retirement [14]	☐
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	☐
Something else [16]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (h_PET = 0) goto 67108 (Beruf)
if (67104 = 1 & h_PET <> 0) goto 67119 (Arbeitslos gemeldet)
if (67104 <> 1 & h_PET <> 0) goto 67121 (Sozhi)

Variables		
p731953	Status partner	pParent

Condition: if (25004 <> 2 & h_S3SHPET = 1)

67108   Then we haven't recorded that correctly. Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108   Then we haven't recorded that correctly. Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67108   Please tell me what his current job is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108   Please tell me what her current job is.

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67108   What was his last job:

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108   What was her last job:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic" or "teacher" put "History teacher at a Gymnasium". In the case of temporary work, please ask for the main occupation at the same temporary work firm: "What is his/her main occupation at the temporary work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

🖉 _____

Has never been employed [-20]   ☐

if (67108 <> -20) goto 67109
if (67108 = -20 & 67104 = 1) goto 67119
if (67108 = -20 & 67104 <> 1) goto 67121

Variables		
p731954_g1	Occupation partner (KldB 1988)	pParent
p731954_g2	Occupation partner (KldB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does he have there? Is he...**	
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67109 **What professional status does she have there? Is she...**	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67109 **What professional status did he have there? Was he...**	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67109 **What professional status did she have there? Was she...**	
Please read options aloud. In the case of temporary or seasonal work: "What was the main occupation at the temporary work firm?" Please adapt the formulation of the answer categories to the gender of the respondent.	
Worker [1]	☐
Employee, also employee of the public service [2]	☐
Civil servant, including judge, excluding soldier [3]	☐
Regular or professional soldier [4]	☐
Self-employed [5]	☐
Assisting family member [6]	☐
Freelancer [7]	☐
Refused [-97]	☐
Don't know [-98]	☐
if (67109 = 1) goto 67110 *if (67109 = 2) goto 67111* *if (67109 = 3) goto 67112* *if (67109 = 4) goto 67113* *if (67109 = 5) goto 67114* *if (67109 = 6, 7, -97, -98) goto 67116*	

Variables		
p731955	Professional status partner	pParent

Condition: if (h_S3SHPET = 1, 2)		
67110 **What kind of professional status is that exactly?**		
Condition: if (h_S3SHPET = 3)		
67110 **What kind of professional status was that exactly?**		
Please read out the options. Please adapt the formulation of the answer categories to the gender.		
Unskilled worker [10]	☐	
Semi-skilled worker [11]	☐	
Skilled worker, journeyman [12]	☐	
Foreman, Column Leader, Brigadier [13]	☐	
Foreman/construction foreman [14]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 67116		

Variables		
p731956	Exact professional position partner - worker	pParent

Condition: if (h_S3SHPET = 1, 2)	

67111   What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)

67111   What kind of job was it exactly?

Please read out the options. Please adapt the formulation of the answer categories to the gender.

Simple job (e.g. salesperson) [20]	☐
Qualified job (e.g., clerk, engineering draftsman) [21]	☐
Highly qualified occupation or leading position, e.g. engineer, research assistant, department manager [22]	☐
Occupation with extensive management tasks, e.g., director, managing director, member of the management board [23]	☐
Industry master and foreman [24]	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (67111 <> 23) goto 67116
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (67111 = 23 & Erstbefragte = 2 & 67104 = 1) goto 67119
if (67111 = 23 & Erstbefragte = 2 & 67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

Variables		
p731957	Exact professional position partner - employee	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))
67112   To which civil service category does he belong to exactly?
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))
67112   To which civil service category does she belong to exactly?
Condition: if (25004 <> 2 & h_S3SHPET = 3)
67112   To which civil service category did he belong to exactly?
Condition: if (25004 = 2 & h_S3SHPET = 3)
67112   To which civil service category did she belong to exactly?
Please read options aloud. Read out the options, Please adapt the formulation of the answer categories to the gender of the respondent.
Sub-clerical class (up to and including Oberamtsmeister [civil servant in the pay bracket A5]) [30]   ☐
Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär [civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31]   ☐
Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32]   ☐
Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 67116

Variables		
p731958	Exact vocational position partner - civil service category	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))

67113   What rank is he as a regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113   What rank is she as a regular or professional soldier?

Condition: if (25004 <> 2 & h_S3SHPET = 2)

67113   What rank was he as a regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 2)

67113   What rank was she as a regular or professional soldier?

Please read out the options. Please adapt the formulation of the answer categories to the gender.

Bearer of a military rank [40]	☐
non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41]	☐
Officer, lieutenant, captain [42]	☐
Staff officer (major and above) [43]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67116	

Variables		
p731959	Exact professional position partner - regular soldier	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 1, 2))	
67114	**In what area is he self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))	
67114	**In what area is she self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67114	**In what area was he self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67114	**In what area was she self-employed: in an academic self-employed profession (e.g. doctor, lawyer or architect), in agriculture or in another area (e.g. in business, commerce, industry or services)?**

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51]	☐
Self-employed in agriculture [52]	☐
Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 67115	

Variables		
p731960	Exact professional position partner - self-employed	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0, 1, 2))

67115   How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115   How many employees does she have?

Condition: if (25004 <> 2 & h_S3SHPET = 3)

67115   How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115   How many employees did she have?

Read out the options only if necessary.

none [0]	☐
1 to less than 5 [1]	☐
5 to less than 10 [2]	☐
10 to less than 20 [3]	☐
20 to less than 50 [4]	☐
50 to less than 100 [5]	☐
100 to less than 200 [6]	☐
200 to less than 250 [7]	☐
250 to less than 500 [8]	☐
500 to less than 1,000 [9]	☐
1,000 to less than 2,000 [10]	☐
2,000 and more [11]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731961_R	Number of employees partner	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2 & (h_S3SHPET = 0,1, 2))	
67116 Is he in an executive position?	
Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))	
67116 Does she work in a managerial position?	
Condition: if (25004 <> 2 & h_S3SHPET = 3)	
67116 Did he work in a managerial position?	
Condition: if (25004 = 2 & h_S3SHPET = 3)	
67116 Did she work in a managerial position?	
yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (Erstbefragte = 1 & h_S4PS38 = 1) goto 67118
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121
if (Erstbefragte = 2 & 67104 = 1) goto 67119
if (Erstbefragte = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Managerial position partner	pParent

Condition: if (25004 <> 2)

67118   What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?

Condition: if (25004 = 2)

67118   What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?

Worsened a lot [1]	☐
Worsened [2]	☐
Remained the same [3]	☐
Improved [4]	☐
Improved a lot [5]	☐
was not employed in country of origin [-20]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables		
p404100	Comparison: current professional situation - situation partner in home country	pParent

Condition: if (25004 <> 2)

67119   Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119   Is your partner currently registered as unemployed?

If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."

yes [1]	☐
no [2]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 67120

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)
67120   **Since when has he been registered as unemployed? Please tell me the month and year.**
Condition: if (25004 = 2) & (67119 = 1)
67120   **Since when has she been registered as unemployed? Please tell me the month and year.**
Condition: if (25004 <> 2) & (67119 <> 1)
67120   **Since when has he been unemployed? Please tell me the month and year.**
Condition: if (25004 = 2) & (67119 <> 1)
67120   **Since when has she been unemployed? Please tell me the month and year.**
If the respondent is not sure about the month: "Please tell me approximately what month that was."
|___|___| Month
Range: 0 - 99
|___|___|___|___| Year
Range: 0 - 9,999
goto 67121

Variables		
p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)
67121   **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
Condition: if (25004 = 2)
67121   **Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**
yes [1]   ☐
no [2]   ☐
Refused [-97]   ☐
Don't know [-98]   ☐
goto 67122Z

Variables		
p731965	Partner's government benefits	pParent

35 Place of residence

68102	now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!
Please select from the list of municipalities!	
[Town/municipality list] [9999999]	☐
Changing locations [-20]	☐
Ort not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (68102 = -96) goto 68103 *if (68102 = -97,-98) goto 68104* *if (68102 <> -96, -97, -98) goto 68105Z*	

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent
p751001_g2R	Place of Residence (Federal State)	pParent

36 Household context

27001	How many people are living together with you in one household – including you and the children?
This refers to all people living and working together with you in the household.	
|___|___| People	
Range: 1 - 40	
if (27001 = 2 - 40, -97, -98) goto 27002 *if (27001 = 1) goto 27003Z*	

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)
27002 How many of these <27001> people are under 14 years old?
Condition: if (27001 = -97, -98)
27002 How many people in your household are under the age of 14?
This refers to all people living and working together with you in the household. Under 14 years means that the child has not yet reached his/her 14th birthday.
|___|___| Persons
Range: 0 - 40
goto 27003Z

Variables		
p742001	People under the age of 14 in the household	pParent

37 Household income

28001 now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!
If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."
|___|___|___|___|___|___| euro
Range: 0 - 999,999
if (28001 = -97, -98) goto 28002 *if (28001 <> -97, -98) goto 28006Z*

Variables		
p510005	monthly household income, open	pParent

28002 **It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 euro, between 2000 and 4000 euro or over 4000 euro?**

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 2,000 euro [1]	☐
2,000 to less than 4,000 euro [2]	☐
4,000 euro or more [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

Variables		
p510006	monthly household income, split	pParent

28003 **Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?**

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

Less than 1,000 euro [1]	☐
1,000 to less than 1,500 euro [2]	☐
1,500 to less than 2,000 euro [3]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 28006Z

Variables		
p510007	monthly household income, classes under 2000 Euros	pParent

28004	Can you now tell me if it is less than 2500 euro, between 2500 and 3000 euro or more than 3000 euro a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

2,000 to less than 2,500 euro [4]	☐
2,500 to less than 3,000 euro [5]	☐
3,000 to less than 4,000 euro [6]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510008	Monthly household income, classes between 2,000 and 4,000 euro	pParent

28005	Can you now tell me if it is less than 5000 euro, between 5000 and 6000 euro or more than 6000 euro a month?

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

4,000 to less than 5,000 euro [7]	☐
5,000 to under 6,000 euro [8]	☐
6,000 euro or more [9]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 28006Z	

Variables		
p510009	Monthly household income, classes of more than 4,000 euro	pParent

39 Language module

78109	**We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?**

Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly/only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in German [1]	☐
Mostly in German [2]	☐
Mostly in <70103P11> [3]	☐
Only in <70103P11> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Other non-German language of origin [-23]	☐
Language of origin German only [-22]	☐
Does not read books in his/her leisure time [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (78109 <> -22, -23) goto 78110
if (78109= -22, -23) goto 78116Z

Variables		
p417100	Language of media use - reading books	pParent

78110	What language do you read newspapers in?	
Read options aloud. The question should then only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
Only in German [1]	☐	
Mostly in German [2]	☐	
Mostly in <70103P11> [3]	☐	
Only in <70103P11> [4]	☐	
Equally often German and language of origin [-25]	☐	
Mainly / only uses a third language [-24]	☐	
Does not read newspapers [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 78111		

Variables		
p417110	Language of media use - reading newspapers	pParent

78111   What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in German [1]	☐
Mostly in German [2]	☐
Mostly in <70103P11> [3]	☐
Only in <70103P11> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Doesn't surf the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (78111 = -21) goto 78113
if (78111 <> -21) goto 78112

Variables		
p417130	Language of media use - surfing the internet	pParent

78112	**What language do you read news on the internet in?**	
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
Only in German [1]	☐	
Mostly in German [2]	☐	
Mostly in <70103P11> [3]	☐	
Only in <70103P11> [4]	☐	
Equally often German and language of origin [-25]	☐	
Mainly / only uses a third language [-24]	☐	
Does not read the news on the internet [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 78113		

Variables		
p417120	Language of media use - reading news on the internet	pParent

78113   What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in German [1]	☐
Mostly in German [2]	☐
Mostly in <70103P11> [3]	☐
Only in <70103P11> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not write SMS texts or emails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 78114	

Variables		
p417140	Language of media use - SMS texts and emails	pParent

78114	In what language do you watch programs on TV?
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".	
Only in German [1]	☐
Mostly in German [2]	☐
Mostly in <70103P11> [3]	☐
Only in <70103P11> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not watch television [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 78115	

Variables		
p417150	Language of media use - television	pParent

78115 What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only in German [1]	☐
Mostly in German [2]	☐
Mostly in <70103P11> [3]	☐
Only in <70103P11> [4]	☐
Equally often German and language of origin [-25]	☐
Uses mostly/only a third language [-24]	☐
Watches neither video, DVD or Blurays [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

goto 78116Z

Variables		
p417160	Language of media use - video, DVD and Bluray	pParent

---

Condition: if (25004 <> 2)

78124 Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

78124 Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (78124 = -96) goto 78125
if (78124 = -97,-98) goto 78128
if (78124 <> -96, -97, -98) goto 78126

Variables		
p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)	
78126 **Did your partner learn another language as a child in his family?**	
Condition: if (25004 = 2)	
78126 **Did your partner learn another language as a child in her family?**	
Please select from the list!. If there is no other language, please use the button.	
[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐
if (78126 = -96) goto 78127 *if (78126 <> -96) goto 78128*	

Variables		
p414102_g1R	Further first language/ language of origin new partner (ISO 639.2)	pParent
p414102_g1D	Further first language/ language of origin new partner (German/not German)	pParent
p414102_g2R	Further first language/ language of origin new partner (aggregated)	pParent

78130 **[AUTO] New partner can speak German (as only native language or one of two native languages)**	
yes [1]	☐
no [2]	☐
goto 78131 *autoif (78124 = 92 OR 78126 = 92) 78130 = 1* *autoif (78124 <> 92 & 78126 <> 92) 78130 = 2*	

Variables		
p41414x	Ability to speak German new partner (auto variable)	pParent

78131	[AUTO] New partner is bilingual (i.e. more than one native language)?
yes [1]	☐
no [2]	☐

if (78131 = 1 & 78130 = 2) goto 78132
if (78131 = 1 & 78130 = 1) goto 78133
if (78131 = 2 & 78130 = 2) goto 78133
if (78131 = 2 & 78130 = 1) goto 78123Z

autoif (78126 <> -21, -97, -98) 78131 = 1
autoif (78126 = -21, -97, -98) OR (78124=92 & 78126 =92) 78131 = 2

Variables		
p41415x	New partner bilingual (auto variable)	pParent

Condition: if (25004 <> 2)	
78132	**You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?**

Condition: if (25004 = 2)	
78132	**You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?**

If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

First native language partner (<78128> is displayed) [1]	☐
Second native language partner (<78129> is displayed) [2]	☐

goto 78133

Variables		
p414130	Determine first / mother tongue - bilingual new partner	pParent

40 Language module first-time interviewee

Condition: if (Erstbefragte = 1)
36001	**Now let's talk about your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?**

Condition: if (Erstbefragte = 2)
36001	**Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this.First we would like to ask about your native language. What language did you learn as a child in your family?**

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be covered in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36001 = -96) goto 360021
if (36001 = -97, -98) goto 36003
if (36001 <> -96, -97, -98) goto 36002

Variables		
p413000_g1R	First/native language respondent (ISO 639.2)	pParent
p413000_g1D	First/native language respondent (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

36002	**Did you learn another language as a child in your family?**

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Variables		
p413002_g1R	Further first language/ language of origin respondent (ISO 639.2)	pParent
p413002_g1D	Further first language/ language of origin respondent (German/not German)	pParent
p413002_g2R	Further first language/ language of origin respondent (aggregated)	pParent

36007	You said that you have learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.

First language of origin interviewed parent [1]	☐

Second language of origin interviewed parent [2]	☐

goto 36008

Variables		
p413030	Determine first / mother tongue - bilingual responding parent	pParent

62101	We would like to know now, which language do you use in different occasions. In your spare time, in which language do you read books?

Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1]	☐

Mostly in German [2]	☐

Mainly <36008> [3]	☐

Only <36008> [4]	☐

Equally often German and language of origin [-25]	☐

Uses mostly/only a third language [-24]	☐

Does not read books in his/her leisure time [-21]	☐

Refused [-97]	☐

Don't know [-98]	☐

goto 62102

Variables		
p417100	Language of media use - reading books	pParent

62102	What language do you read newspapers in?

"Read options aloud. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin"."

Solely in German [1]	☐
Mostly in German [2]	☐
Mainly <36008> [3]	☐
Only <36008> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not read newspapers [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62103	

Variables		
p417110	Language of media use - reading newspapers	pParent

62103   What language do you surf the internet in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1]	☐
Mostly in German [2]	☐
Mainly <36008> [3]	☐
Only <36008> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Doesn't surf the internet [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (62103 = -21) goto 62105
if (62103 <> -21) goto 62104

Variables		
p417130	Language of media use - surfing the Internet	pParent

62104	What language do you read news on the internet in?	
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
Solely in German [1]		☐
Mostly in German [2]		☐
Mainly <36008> [3]		☐
Only <36008> [4]		☐
Equally often German and language of origin [-25]		☐
Mainly / only uses a third language [-24]		☐
Does not read news on the internet [-21]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 62105		

Variables		
p417120	Language of media use - reading news on the Internet	pParent

62105   What language do you write SMS texts and emails in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1]	☐
Mostly in German [2]	☐
Mainly <36008> [3]	☐
Only <36008> [4]	☐
Equally often German and language of origin [-25]	☐
Mainly / only uses a third language [-24]	☐
Does not write SMS texts or emails [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 62106	

Variables		
p417140	Language of media use - text messages and emails	pParent

62106	In what language do you watch programs on TV?	
Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".		
Solely in German [1]	☐	
Mostly in German [2]	☐	
Mainly <36008> [3]	☐	
Only <36008> [4]	☐	
Equally often German and language of origin [-25]	☐	
Mainly / only uses a third language [-24]	☐	
Does not watch television [-21]	☐	
Refused [-97]	☐	
Don't know [-98]	☐	
goto 62107		

Variables		
p417150	Language of media use - television	pParent

62107   What language do you watch videos, DVDs or Blurays in?

Read options aloud if necessary. The question should only refer to German and the language of origin if the target person indicates that he/she uses a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Solely in German [1]	☐
Mostly in German [2]	☐
Mainly <36008> [3]	☐
Only <36008> [4]	☐
Equally often German and language of origin [-25]	☐
Uses mostly/only a third language [-24]	☐
No video, DVD or Bluray [-21]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 36046Z	

Variables		
p417160	Language of media use - video, DVD and Blu-ray disc	pParent

Condition: if (25004 <> 2)
36011   **I would now like to know about your partner's language of origin. Which language did he learn as a child in his family?**
Condition: if (25004 = 2)
36011   **now I would like to get some information about your partner's mother tongue. Which language did she learn in her family as a child?**
Please select from the list! *If there are more than two languages of origin:* *"Please state the language of origin that he/she understands better."* *The second language of origin will be covered in the next question.*

[Language list] [-9999]	☐

Sprache not in list *[-96]*	☐
Refused *[-97]*	☐
Don't know [-98]	☐

if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96, -97, -98) goto 36012

Variables		
p414000_g1R	First/native language partner (ISO 639.2)	pParent
p414000_g1D	First/native language partner (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

36012   Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

36012   Did your partner learn another language as a child in her family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]	☐
no other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

Variables		
p414002_g1R	Further first language/ language of origin partner (ISO 639.2)	pParent
p414002_g1D	Further first language/ language of origin partner (German/not German)	pParent
p414002_g2R	Further first language/ language of origin partner (aggregated)	pParent

Condition: if (25004 <> 2)

36017   You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?

Condition: if (25004 = 2)

36017   You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.

First language of origin partner [1]	☐
Second language of origin partner [2]	☐

goto 36018

Variables		
p414030	Determine first / mother tongue - bilingual partner	pParent

36021	Now we would like to talk about <name of target child>'s native language. What language did <name of target child> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <name of target child> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36021 = -96) goto 360221
if (36021 = -97, -98) goto 36023
if (36021 <> -96, -97, -98) goto 36022

Variables		
p410000_g1R	First/native language child (ISO 639.2)	pParent
p410000_g1D	First/native language child (German/not German)	pParent
p410000_g2R	First/native language child (aggregated)	pParent

36022	Did <name of target child> learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]	☐
No other language [-21]	☐
Sprache not in list [-96]	☐
Refused [-97]	☐
Don't know [-98]	☐

if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

Variables		
p410002_g1R	Further first language/ language of origin child (ISO 639.2)	pParent
p410002_g1D	Further first language/ language of origin child (German/not German)	pParent
p410002_g2R	Further first language/ language of origin child (aggregated)	pParent

36027	You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?	
If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.		
First language of origin child [1]	☐	
Second language of origin child [2]	☐	
goto 36029		

Variables		
p410030	Determine first / mother tongue - bilingual child about self	pParent

Condition: if (25004 <> 2)

36028	You have said you learned <36008(label)> as a child, and your partner learned <36018 (label)>. Which language does <name of target child> understand better?

Condition: If (25004 = 2)

36028	You have said you learned <36008(label)> as a child, and your partner learned <36018 (label)>. Which language does <name of target child> understand better?	
If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.		
Language of origin interviewed parent [1]	☐	
Language of origin partner [2]	☐	
goto 36029		

Variables		
p410031	Identify language of origin - via parents	pParent

36040	At what age did <name of target child> start learning German? Please state the month and year.
Please note that here the !!age!! should be recorded of the child, e.g. 5 years and 6 months.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 9,999

goto 36051Z

Variables		
p41002m	Age at start of learning German (months)	pParent
p41002y	Age at start of learning German (years)	pParent

42 Satisfaction with school

39101	Now I would like to ask you how satisfied you are with your child's school. To what extent do the following statements apply to you? School hours, i.e. start and end of classes as well as lunch breaks, nicely fit our daily family life.
Read out answer categories.	
Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39102	

Variables		
p286711	Satisfaction school - school hours	pParent

39102	[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The equipment and condition of the rooms in <name of target child>'s school are good.
Read out answer categories.	
Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39103	

Variables		
p286712	Satisfaction school – equipment and rooms	pParent

39103	**[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The teachers try to meet <name of target child>'s needs.**
Read answer categories aloud only if necessary.	
Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39104	

Variables		
p286713	Satisfaction school - meet child's needs	pParent

39104	**[NCS] Now I would like to ask you how satisfied are you with your child's school. To what extent do the following statements apply to you? The performance demands placed on <name of target child> are too high.**
Read answer categories aloud only if necessary.	
Does not apply [1]	☐
Does rather not apply [2]	☐
Does rather apply [3]	☐
Does apply [4]	☐
Refused [-97]	☐
Don't know [-98]	☐
goto 39105	

Variables		
p286714	Satisfaction school - performance demands	pParent

43 Current care

43138	Does this amount include fees for lunch?	
yes [1]		☐
no [2]		☐
No lunch [-20]		☐
Refused [-97]		☐
Don't know [-98]		☐
goto 43200Z		

Variables		
pb10110	Care: lunch included in fee	spChildCare

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.

3 Teachers: assessment questionnaire, PAPI (179)

Notes on completing the following questionnaire component Dear teacher, You see the children every day in school. In order to obtain a comprehensive picture of the children, please now give us some information on the children participating in the study. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the test leader has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so you know which child you should complete a questionnaire for. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

Notes on completing the following questionnaire component Dear teacher, You see the children every day in school. In order to obtain a comprehensive picture of the children, please now give us some information on the children participating in the study. The questionnaire is only two pages long per child. In order to comply with data protection regulations, on the following pages of this questionnaire you will find only the identification number of the respective child. For the children whose parents have given their consent, the test leader has attached a small adhesive label bearing the name of the child to the relevant pages of the questionnaire so you know which child you should complete a questionnaire for. Please remove the adhesive label bearing the student's name after you have completed the questionnaire and before you hand it back! Thank you for your support!

1   To what extent do the following statements apply to the child? The child …

Please check one box in each line.

	Does not apply [1]	Does rather not apply [2]	Does rather apply [3]	Does apply [4]
a) ... enjoys going to school.	☐	☐	☐	☐
b) ... has become well-integrated in class.	☐	☐	☐	☐
c) ... works diligently in class.	☐	☐	☐	☐
d) ... enjoys learning at school.	☐	☐	☐	☐
e) ... has very good language skills.	☐	☐	☐	☐
f) ... is very hard-working in German.	☐	☐	☐	☐
g) ... has lots of friends in class.	☐	☐	☐	☐
h) ... is very gifted in mathematics.	☐	☐	☐	☐
f) ... is very hard-working in math.	☐	☐	☐	☐
j) ... works carefully with the work materials.	☐	☐	☐	☐
k) ... makes an effort when assignments are difficult.	☐	☐	☐	☐
l) ... is very gifted in science.	☐	☐	☐	☐
m) ... gives up easily if something is difficult.	☐	☐	☐	☐

Variables		
ec05010	Joy of learning 1 - Child enjoys going to school.	pTarget
ec05020	Social integration class 1 - Child has been well integrated in class.	pTarget
ec05030	Readiness for exertion 5 - Child works diligently in class.	pTarget
ec05040	Joy of learning 3 - Child enjoys learning at school.	pTarget
e41300a	The child is very gifted in languages.	pTarget
e41305a	The child is very hard-working in German.	pTarget
ec05050	Social integration class 2 - Child has lots of friends in class.	pTarget
e41300b	The child is very gifted in mathematics.	pTarget
e41305b	The child is very hard-working in math.	pTarget
ec05060	Readiness for exertion 1 - Child works carefully with the work materials.	pTarget
ec05070	Readiness for exertion 4 - Child makes an effort when assignments are difficult.	pTarget
e41300c	The child is very gifted in science.	pTarget
ec05080	Readiness for exertion 3 - Child gives up easily if something is difficult.	pTarget

2 How good is the child at German for his/her age?

Please check one box in each line.

	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [5]
a) Understanding	☐	☐	☐	☐	☐
b) Speaking	☐	☐	☐	☐	☐

Variables		
e41030a	How good is the child at German for his/her age? - Understanding	pTarget
e41030b	How good is the child at German for his/her age? - Speaking	pTarget

3 Please assess the following abilities and skills. Compare the child's abilities and skills with those of other children of the same age.

Please check one box in each line.

	[compared to other children of the same age] much worse [1]	[compared to other children of the same age] slightly worse [2]	[compared to other children of the same age] equally as good [3]	[compared to other children of the same age] slightly better [4]	[compared to other children of the same age] much better [5]
a) Social skills (e.g. sharing with others, following rules)	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	☐	☐	☐	☐	☐
c) Language skills (e.g. vocabulary, sentence construction)	☐	☐	☐	☐	☐
d) Written language abilities (e.g. ability to understand and write texts)	☐	☐	☐	☐	☐
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. working with numbers and amounts)	☐	☐	☐	☐	☐

Variables		
eb1005a	Assessment of skills: Social skills	pTarget
eb1005j	Assessment of skills: Persistence and ability to concentrate	pTarget
eb1005f	Assessment of skills: Language skills	pTarget
ec1005h	Assessment of skills: Written language skills	pTarget
ec1005i	Assessment of skills: Knowledge of nature and the environment	pTarget
eb1005g	Assessment of skills: Mathematical skills	pTarget

4   Is the child currently receiving remedial language teaching at school?

Please tick the applicable. Multiple answers are possible. Children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").

	not specified [0]	Specified [1]
a) The child has a language of origin other than German and is not receiving remedial language teaching.	☐	☐
b) The child has a language of origin other than German and is receiving remedial language teaching in German.	☐	☐
c) The child has a language of origin other than German and is receiving remedial language teaching in its language of origin.	☐	☐
d) The child's language of origin is German and the child is not receiving remedial language teaching.	☐	☐
e) The child's language of origin is German and the child is receiving remedial language teaching in German.	☐	☐

Variables		
e41370c	Language remediation - non-German language of origin - no remediation	pTarget
e41370d	Language remediation - non-German language of origin - German remediation	pTarget
e41370e	Language remediation - non-German language of origin - remed. language of origin	pTarget
e41370a	Language remediation - German language of origin - no remediation	pTarget
e41370b	Language remediation - German language of origin - German remediation	pTarget

4 Teachers: teacher questionnaire, PAPI (181)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the class. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Questions about the class and classroom

The following consists of a few questions about the composition of your class, your assessment of the class and about the classroom in which the class is mainly taught.

1	How many students are in your class?

Please enter numbers right-justified.

|___|___| Girls

Range: 0 - 99

|___|___| Boys

Range: 0 - 99

Variables		
e227400_g1R	Class: Number of students total	pEducator
e227400_g1D	Class: Number of students, total (roughly)	pEducator
e227400_D	Class: Number of female students (in %)	pEducator
e227400_R	Class: Number of female students	pEducator
e227401_D	Class: Number of male students (in %)	pEducator
e227401_R	Class: Number of male students	pEducator

2	How is your class conducted?

Please check where applicable.

Classes with mixed grades [1]	☐
Classes separated by grade [2]	☐
Both [3]	☐

Variables		
e229412	Class: how are classes conducted	pEducator

3 To what extent do the following statements apply to your class?

Please check one box in each line.

	Does not apply [1]	Applies to up to 25% of the teaching time [2]	Applies to up to 50% of the teaching time [3]	Applies to up to 75% of the teaching time [4]	Applies to up to 100% of the teaching time [5]
a) The lesson is carried out with two members of the staff.	☐	☐	☐	☐	☐
b) Qualified socio-educational staff members are employed.	☐	☐	☐	☐	☐
c) Qualified special educational needs staff members are employed.	☐	☐	☐	☐	☐

Variables		
ec1002a	The lesson is carried out with two members of the staff.	pEducator
ec1002b	Qualified socio-educational staff members are employed.	pEducator
ec1002c	Qualified special educational needs staff members are employed.	pEducator

4	How would you assess the class overall with regard to the following aspects?

Please check one box in each line.

	disinterested [1]	[2]	[3]	[4]	interested [5]
a)	☐	☐	☐	☐	☐
	undisciplined [1]	[2]	[3]	[4]	disciplined [5]
b)	☐	☐	☐	☐	☐
	performance-related homogeneous [1]	[2]	[3]	[4]	performance-related heterogeneous [5]
c)	☐	☐	☐	☐	☐
	not autonomous [1]	[2]	[3]	[4]	autonomous [5]
d)	☐	☐	☐	☐	☐
	unconcentrated [1]	[2]	[3]	[4]	concentrated [5]
e)	☐	☐	☐	☐	☐
	less performance-oriented [1]	[2]	[3]	[4]	very performance-oriented [5]
f)	☐	☐	☐	☐	☐

Variables		
e22740a	Class: Teacher assessment: Interest	pEducator
e22740b	Class: Teacher assessment: Discipline	pEducator
e22740c	Class: Teacher assessment: Homogeneity (in terms of performance)	pEducator
e22740d	Class: Teacher assessment: Student autonomy	pEducator
e22740e	Class: Teacher assessment: Concentration	pEducator
e22740f	Class: Teacher assessment: Focus on performance	pEducator

5	**Please assess the following abilities and skills of the class. Compare this class with the learning and performance level envisaged by the curriculum.**

If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please check a box in each line.

	Much worse compared to the anticipated learning and performance level [1]	Rather worse compared to the anticipated learning and performance level [2]	The same when compared to the anticipated learning and performance level [3]	Rather better compared to the anticipated learning and performance level [4]	Much better compared to the anticipated learning and performance level [5]
a) Social skills (e.g. sharing with others, following rules)	☐	☐	☐	☐	☐
b) Persistence and ability to concentrate (e.g. to remain occupied with something for an extended period of time)	☐	☐	☐	☐	☐
c) Written language abilities (e.g. ability to understand and write texts)	☐	☐	☐	☐	☐
d) Language skills (e.g. vocabulary, sentence construction)	☐	☐	☐	☐	☐
e) Scientific abilities (e.g. knowledge of animals, plants and the environment)	☐	☐	☐	☐	☐
f) Mathematical skills (e.g. working with numbers and amounts)	☐	☐	☐	☐	☐

Variables		
ec0401a	Social skills	pEducator
ec0401b	Persistence and ability to concentrate	pEducator
ec0401c	Written language abilities	pEducator
ec0401d	Language skills	pEducator
ec0401e	Scientific abilities	pEducator
ec0401f	Mathematical skills	pEducator

6   How many students in your class come from families from a …

Please enter "0" if there are no students in your class from the respective social class. Please enter the figures aligned to the right.

… rather lower social class? |___|___| Students

Range: 0 - 99

… rather middle social class? |___|___| Students

Range: 0 - 99

… rather higher social class? |___|___| Students

Range: 0 - 99

Variables		
e79201a_R	Class: proportion class affiliation - low class	pEducator
e79201a_D	Students: Share lower social class	pEducator
e79201b_R	Class: proportion class affiliation - middle class	pEducator
e79201b_D	Students: Share middle social class	pEducator
e79201c_R	Class: proportion class affiliation - upper class	pEducator
e79201c_D	Students: Share higher social class	pEducator

7   How many students in your class have at least one parent with a higher education degree?

Please enter "0" if no students in your class have a parent with a higher education degree. Please enter the figures aligned to the right.

Students with at least one parent with a higher |___|___|
education degree

Range: 0 - 99

Variables		
e79202a_R	Class: proportion of parents with a higher education degree	pEducator
e79202a_D	Percentage of students where at least one parent has graduated from college	pEducator

8   How many students in your class have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no students have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

Students with a migrant background |___|___|

Range: 0 - 99

Variables		
e451000_R	Daycare institution: number of students with migration background	pEducator
e451000_D	Class: Number of students with a migration background (in %)	pEducator

9 **If you do not know the exact number: what is the approximate number of students with a migrant background in your class?**

Please check only one box.

Does not apply, as I am sure the number mentioned in question 8 is accurate. [8] ☐

	none [1]	almost none [2]	less than half [3]	approximately half [4]	more than half [5]	almost all [6]	all [7]	Does not apply, as I am sure the number mentioned in question 8 is accurate. [8]
	☐	☐	☐	☐	☐	☐	☐	☐

	not specified [0]	Specified [1]
Does not apply, as I am sure the number mentioned in question 8 is accurate.	☐	☐

Variables		
e451010	Class: number of students with a migration background (approximately)	pEducator

10 **Are there any students in your class with diagnosed special educational needs? If yes, how many?**

If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please specify one answer only. Please enter the figures aligned to the right.

	not specified [0]	Specified [1]
No	☐	☐

Yes, specifically [number] students have diagnosed special educational needs. |___|___|

Range: 0 - 99

"no": please continue with question 12. "yes": please continue with the next question.

Variables		
e190012	Students with special needs: none	pEducator
e190011_R	Class: number of students with special needs	pEducator
e190011_D	Class: Number of students with special educational needs (in %)	pEducator

11 **Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.**

If a student has multiple special needs priorities, please consider each of these priorities. If you are teaching classes with mixed grades, please assess only the group of children that were last registered. Please enter the figures aligned to the right.

a) Priority learning |___|___|

Range: 0 - 99	
b) Priority language	|___|___|
Range: 0 - 99	
c) Priority physical and motor development	|___|___|
Range: 0 - 99	
d) Priority emotional and social development	|___|___|
Range: 0 - 99	
e) Priority mental development	|___|___|
Range: 0 - 99	
f) Priority seeing	|___|___|
Range: 0 - 99	
g) Priority hearing	|___|___|
Range: 0 - 99	
h) Priority autism	|___|___|
Range: 0 - 99	

Variables		
e199001_R	Number special needs classes: learning	pEducator
e199001_D	Number of special needs students grade: Learning (in %)	pEducator
e199002_R	Number special needs classes: language	pEducator
e199002_D	Number of special needs students grade: Language (in %)	pEducator
e199003_R	Number special needs classes: physical/motor development	pEducator
e199003_D	Number of special needs students grade: physical / motor development (in %)	pEducator
e199004_R	Number special needs classes: emotional/social development	pEducator
e199004_D	Number of special needs students grade: emotional / social development (in %)	pEducator
e199005_R	Number special needs classes: mental development	pEducator
e199005_D	Number of special needs students grade: mental development (in %)	pEducator
e199006_R	Number special needs classes: seeing	pEducator
e199006_D	Number of special needs students grade: Vision (in %)	pEducator
e199007_R	Number special needs classes: hearing	pEducator
e199007_D	Number of special needs students grade: Hearing (in %)	pEducator
e199008_R	Number special needs classes: autism	pEducator
e199008_D	Number of special needs students grade: Autism (in %)	pEducator

12   How big is the classroom where your class receives the majority of its instruction?

Please enter the figures aligned to the right.

|___|___|___| square meters

Range: 0 - 999

Variables		
e229400_R	Class: facilities: Classroom size	pEducator
e229400_D	Class: Facilities: Classroom size (aggregated)	pEducator

13   How would you assess the quality or condition of the following aspects of your classroom?

Please check one box in each line.

	Poor [1]	rather poor [2]	rather good [3]	Good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐
e) Acoustics	☐	☐	☐	☐

Variables		
e22940a	Class: Classroom condition, brightness	pEducator
e22940b	Class: Classroom condition, size	pEducator
e22940c	Class: Classroom condition, functionality	pEducator
e22940d	Class: Classroom condition, structural integrity	pEducator
e22940e	Class: Classroom condition, acoustics	pEducator

Questions about teaching and learning

In the following, we are interested in your assessment of the various aspects of school work, teaching and learning.

14	How many lessons per week are planned for the first school year in the following subjects? Which of these subjects do you yourself teach in this class?

Please enter the figures aligned to the right. Please tick the applicable.

German/literacy |___|___| Number of lessons per subject

Range: 0 - 99

	yes [1]	no [2]
Taught by me in this class	☐	☐

Math |___|___| Number of lessons per subject

Range: 0 - 99

	yes [1]	no [2]
Taught by me in this class	☐	☐

General knowledge/local history and geography |___|___| Number of lessons per subject

Range: 0 - 99

	yes [1]	no [2]
Taught by me in this class	☐	☐

Variables		
ec0150a	German/literacy	pEducator
ec0150b	German/literacy is taught by me in this class	pEducator
ec0151a	Math	pEducator
ec0151b	Math is taught by me in this class	pEducator
ec0152a	General knowledge/local history and geography	pEducator
ec0152b	General knowledge/local history and geography is taught by me in this class	pEducator

15   How do you generally create elementary lessons in German?

Please check where applicable.

	not specified [0]	Specified [1]
Is not taught by me.	☐	☐
I systematically work from a course and exclusively use the requisite materials.	☐	☐
I generally use a course as a guide but I supplement this with other materials.	☐	☐
I use the course as a methodological framework but mainly use other materials.	☐	☐
My lessons have no connection to a course, I use an open concept, specifically:	☐	☐
(Please fill out in block capitals.)		✏

Variables		
ec2001a	How do you generally create elementary lessons in German? Not taught by me.	pEducator
ec2001b	How do you generally create elem lessons in German? I systematically work …	pEducator
ec2001c	How do your generally create elementary lessons in German? I generally use …	pEducator
ec2001d	How do your generally create elementary lessons in German? I use …	pEducator
ec2001e	How do you gen create elem lessons in German? My les have no conn whatsoever …	pEducator
ec20020_O	My lessons have no connection to a course, I use an open concept, specifically:	pEducator

16	To what extent do the following statements apply to your teaching in this class?				
Please check one box in each line.					
	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completely [5]
a) I demand considerably less from students who are less capable.	☐	☐	☐	☐	☐
b) I form groups of students with similar capabilities.	☐	☐	☐	☐	☐
c) I form groups of students with different capabilities.	☐	☐	☐	☐	☐
d) I give students homework ranging in complexity based on their capability.	☐	☐	☐	☐	☐
e) I let faster students move on to the next while I practice or repeat with the slower ones.	☐	☐	☐	☐	☐
f) If students have difficulties with problems, I give them additional assignments.	☐	☐	☐	☐	☐
I give more capable stu extra assign that are really challenging for them.	☐	☐	☐	☐	☐

Variables		
ec2003a	I demand considerably less from students who are less capable.	pEducator
ec2003b	I form groups of students with similar capabilities.	pEducator
ec2003c	I form groups of students with different capabilities.	pEducator
ec2003d	I assign homework with varying difficulty to students.	pEducator
ec2003e	Faster students continue with their work, slower students still practice.	pEducator
ec2003f	If students don't understand something we do dedicated additional exercises.	pEducator
ec2003g	I challenge capable students more.	pEducator

17 Firstly, please tell us your personal opinion with regard to teaching and learning.

Please check one box in each line.

	Completely disagree [1]	Rather disagree [2]	Rather agree [3]	Completely agree [4]
a) It is better when the teacher – and not the students – decides what needs to be done.	☐	☐	☐	☐
b) My role as a teacher is to make it easier for the students to investigate and explore things.	☐	☐	☐	☐
c) Students will learn best when they try to find solutions to problems independently.	☐	☐	☐	☐
d) Classes should be based on problems with clear-cut and correct answers as well as on concepts that are quickly understood by the students.	☐	☐	☐	☐
e) The question of how much students will learn depends on their background knowledge - therefore the teaching of facts is vital.	☐	☐	☐	☐
f) Students should be given the possibility to reflect on solutions themselves before the teacher shows the approach to the solution.	☐	☐	☐	☐
g) Quietness in the classroom is absolutely necessary for effective learning.	☐	☐	☐	☐
h) Thinking and reasoning processes are more important than specific content of the syllabus.	☐	☐	☐	☐

Variables		
e22680a	Teacher: Orientations: Making decisions	pEducator
e22680b	Teacher: Orientations: role as a teacher as to investigate/explore	pEducator
e22680c	Teacher: Orientations: learning by doing	pEducator
e22680d	Teacher: Orientations: lessons with clear answers	pEducator
e22680e	Teacher: Orientations: teaching of facts	pEducator
e22680f	Teacher: Orientations: reflecting on solutions themselves	pEducator
e22680g	Teacher: Orientations: quiet in the classroom	pEducator
e22680h	Teacher: Orientations: thinking and reasoning processes	pEducator

18	How often do keep yourself informed in this class about the learning and performance level of children using the following methods?						
Please check one box in each line.							
		Never [1]	Once or twice per school year [2]	every few months [3]	every two to four weeks [4]	Once per week [5]	(Almost) every lesson [6]
a) Observation of oral participation		☐	☐	☐	☐	☐	☐
b) Informal tests		☐	☐	☐	☐	☐	☐
c) The same tests for all classes and learning groups		☐	☐	☐	☐	☐	☐
d) Diagnostic tests		☐	☐	☐	☐	☐	☐
e) Externally developed standardized tests (comparative class tests)		☐	☐	☐	☐	☐	☐

Variables		
ec0160a	Observation of oral participation	pEducator
ec0160b	Informal tests	pEducator
ec0160c	The same tests for all classes and learning groups	pEducator
ec0160d	Diagnostic tests	pEducator
ec0160e	Externally developed standardized tests (comparative class tests)	pEducator

19 What percentage of time do students spend in a typical school week doing the following activities in class?

The total should add up to 100%. Please enter the figures aligned to the right.

a) Discussing homework |___|___|___|

Range: 0 - 100

b) Following your lecture |___|___|___|

Range: 0 - 100

c) Doing tasks/exercises with your assistance |___|___|___|

Range: 0 - 100

d) Doing tasks/exercises without your assistance |___|___|___|

Range: 0 - 100

e) Doing teacher-supported repetitive drills and exercises |___|___|___|

Range: 0 - 100

f) Taking tests, quizzes, or playing guessing games |___|___|___|

Range: 0 - 100

g) Classroom management activities that have nothing to do with the teaching content or goals (e.g. interruptions and maintaining order) |___|___|___|

Range: 0 - 100

h) Other student activities |___|___|___|

Range: 0 - 100

Variables		
e538001	Time spent each week - homework	pEducator
e538002	Time spent each week - lecture teacher	pEducator
e538003	Time spent each week - tasks/exercises with assistance	pEducator
e538004	Time spent each week - tasks/exercises without assistance	pEducator
e538005	Time spent each week - repetitive drills and exercises	pEducator
e538006	Time spent each week - tests, quizzes or guessing games	pEducator
e538007	Time spent each week - classroom management	pEducator
e538008	Time spent each week - other student activities	pEducator

20 How important do you consider the following aspects of the teaching profession for organizing your work in class?

Please check one box in each line.

	Very unimportant [1]	rather unimportant [2]	rather important [3]	Very important [4]
a) A good relationship with students	☐	☐	☐	☐
b) Methodologically and didactically appropriate lesson planning and teaching of knowledge	☐	☐	☐	☐
c) Focus on objective criteria for student assessment	☐	☐	☐	☐
d) Considering the personal situation when assessing students	☐	☐	☐	☐
e) Order and discipline in class	☐	☐	☐	☐
f) Being informed about students' personal problems	☐	☐	☐	☐
g) Knowledge of students' family background	☐	☐	☐	☐
h) Imparting comprehensive expert knowledge	☐	☐	☐	☐
i) Concentration on tasks listed in the curriculum	☐	☐	☐	☐
j) A fundamental assessment of the class	☐	☐	☐	☐
k) Awakening interest in the course content	☐	☐	☐	☐
l) Increasing joy in learning and performing	☐	☐	☐	☐

Variables		
e22682a	Teacher: Importance in teaching profession: relationship with students	pEducator
e22682b	Importance teaching profession: structuring classes and imparting of knowledge	pEducator
e22682c	Importance in teaching profession: objective criteria when assessing students	pEducator
e22682d	Teacher: Professional aspect: Consideration of personal situation	pEducator
e22682e	Importance in teaching profession: order and discipline	pEducator
e22682f	Importance in teaching profession: informed about personal problems of students	pEducator
e22682g	Importance in teaching profession: knowing the family background	pEducator
e22682h	Teacher: Professional aspect: Communicating expert knowledge	pEducator
e22682i	Importance in teaching profession: focusing on tasks prescribed by syllabus	pEducator
e22682j	Importance in teaching profession: assessment of my class	pEducator
e22682k	Importance in teaching profession: create interest in subject matter	pEducator
e22682l	Importance in teaching profession: enjoyment in learning, willingness to perform	pEducator

21   How often do you participate in the following activities at your school?

Please check one box in each line.

	Never [1]	Less than once a year [2]	Once a year [3]	Three to four times a year [4]	Monthly [5]	Weekly [6]
a) Meetings and discussions regarding the school's perspectives and mission	☐	☐	☐	☐	☐	☐
b) Developing a school curriculum or parts of it	☐	☐	☐	☐	☐	☐
c) Discussing or making decisions on teaching media (e.g. text books, work books)	☐	☐	☐	☐	☐	☐
d) Exchanging teaching materials with colleagues	☐	☐	☐	☐	☐	☐
e) Holding team discussions on the age group you are teaching	☐	☐	☐	☐	☐	☐
f) Discussing the learning process of individual students	☐	☐	☐	☐	☐	☐
g) Team teaching in a class	☐	☐	☐	☐	☐	☐
h) Professional learning activities (e.g. team supervision)	☐	☐	☐	☐	☐	☐
i) Sitting in on classes in other grades (including feedback)	☐	☐	☐	☐	☐	☐
j) Joint activities across different grades and age groups (e.g. projects)	☐	☐	☐	☐	☐	☐
k) Discussing and coordinating homework practice across subject boundaries	☐	☐	☐	☐	☐	☐

Variables		
e22200a	Participation: teacher conferences	pEducator
e22200b	Participation: development of school curriculum	pEducator
e22200c	Participation: discussing/decisions on media teaching	pEducator
e22200d	Participation: exchange of teaching materials	pEducator
e22200e	Participation: team discussions	pEducator
e22200f	Participation: discussion about learning process of individual students	pEducator
e22200g	Participation: team teaching in a class	pEducator
e22200h	Participation: professional learning activities	pEducator
e22200i	Participation: sitting in on classes	pEducator
e22200j	Participation: joint activities across different grades	pEducator
e22200k	Participation: discussion/coordination of homework	pEducator

Questions about professional further education

We would like to ask you some questions on different aspects of professional further education.

22	**Please state your personal needs for further education in the following fields.**			
Please check one box in each line.				
	No need at all [1]	Minor need [2]	Average need [3]	High need [4]
a) Educational standards in your subject field(s)	☐	☐	☐	☐
b) Assessment methods	☐	☐	☐	☐
c) Classroom management	☐	☐	☐	☐
d) Expert knowledge	☐	☐	☐	☐
e) Capabilities in working with computers and the internet for teaching purposes	☐	☐	☐	☐
f) Teaching of students with special learning needs	☐	☐	☐	☐
g) Handling discipline and behavior problems	☐	☐	☐	☐
h) School board and administration	☐	☐	☐	☐
i) Teaching in a multicultural environment	☐	☐	☐	☐
j) Student counseling	☐	☐	☐	☐
k) Integrative teaching	☐	☐	☐	☐

Variables		
e22280a	Further education, own demand: Educational standards	pEducator
e22280b	Further education, own demand: Assessment methods	pEducator
e22280c	Further education, own demand: Classroom management	pEducator
e22280d	Further education, own demand: Expert knowledge	pEducator
e22280e	Further education, own demand: Computer/internet skills for teaching purposes	pEducator
e22280f	Further education, own demand: Teaching students with special learning needs	pEducator
e22280g	Further education, own demand: Handling discipline and behavior problems	pEducator
e22280h	Further education, own demand: School board and administration	pEducator
e22280i	Further education, own demand: Teaching in a multicultural environment	pEducator
e22280j	Further education, own demand: Student counseling	pEducator
e22280k	Further education, own demand: Integrative teaching	pEducator

23 Have you participated in the following training activities during the past 12 months?

Please only state activities that have taken place after your initial teacher training. Please check one box in each line.

	yes [1]	no [2]
a) Courses/workshops (e.g. on teaching subjects, methods and/or other education-related topics)	☐	☐
b) Educational conferences or seminars (during which teachers and/or researchers present research results and discuss education-related issues)	☐	☐
c) Qualification programs (e.g. higher education courses)	☐	☐
d) Sitting in on classes at other schools	☐	☐
e) Participation in a working group specially designed for the professional development of teachers (e.g. projects, model tests)	☐	☐
f) Individual or joint research work on a topic which is of professional interest to you as a teacher	☐	☐
g) Mentor programs "Peer Observation" and/or training programs (as part of a formal school agreement)	☐	☐

Variables		
e22281a	Teacher: Further education: Courses/workshop	pEducator
e22281b	Teacher: Further education: Educational conferences or seminars	pEducator
e22281c	Teacher: Further education: Qualification programs	pEducator
e22281d	Teacher: Further education: Sitting in on classes at other schools	pEducator
e22281e	Teacher: Further edu: Participation in working grp for profess developm	pEducator
e22281f	Teacher: Further education: Research work	pEducator
e22281g	Teacher: Further education: Mentor programs and/or training programs	pEducator

24	How many days in the past 12 months have you spent in continuing professional education?

Please enter the figures aligned to the right.

|___|___|___| Days

Range: 0 - 365

	not specified [0]	Specified [1]
No participation in further training in the past 12 months	☐	☐

"[number] days": please continue with the next question. "no participation": please continue with question 27.

Variables		
e22282a	Teacher: Further education: Days of participation	pEducator
e22282b	Teacher: Further education: No participation	pEducator

25	How were the training programs funded during the past 12 months?

Please check only one answer.

The further education costs were taken over completely. [1]	☐
I paid a portion of the further education costs. [2]	☐
I paid the entire amount of the further education costs. [3]	☐

Variables		
e222821	Teacher: Further education: Costs	pEducator

26	Were given leave from teaching in order to attend these further education programs during the past 12 months?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
e222822	Teacher: Further education: Given leave from teaching	pEducator

27	Would you have liked to have taken more further trainings in the past 12 months?

Please check where applicable.

yes [1]	☐
no [2]	☐

Variables		
e222823	Faculty: Further training: Wish for more further training	pEducator

Questions about yourself

---

28   When were you born?

Please enter the figures right-justified.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,020

Variables		
e76212m_O	Month of birth	pEducator
e76212y_R	Year of birth	pEducator
e76212y_D	Year of birth (categorized)	pEducator

---

29   Are you male or female?

Please check where applicable.

Male [1]   ☐

Female [2]   ☐

Variables		
e762110	Gender	pEducator

---

30   Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

Please check where applicable.

Yes, I was born abroad. [1]   ☐

Yes, I was born in Germany, but at least one of my parents was born abroad. [2]   ☐

No. [3]   ☐

Variables		
e400000	Migrant background of teacher	pEducator

32   Now to your mother tongue: what languages have you learned in your family as a child?

If you have learned more than one language in your family, you may check more than one box.

	not specified [0]	Specified [1]
German	☐	☐
Arabic	☐	☐
Bosnian	☐	☐
Greek	☐	☐
Italian	☐	☐
Croatian	☐	☐
Kurdish	☐	☐
Polish	☐	☐
Russian	☐	☐
Serbian	☐	☐
Turkish	☐	☐
Another language, namely:	☐	☐

(Please fill out in block capitals.)

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

33   If you have learned a language other than German How often do you speak this language …

Please check one box in each line.

	never [1]	Rarely [2]	sometimes [3]	often [4]	Always [5]
a) ...with your students?	☐	☐	☐	☐	☐
b) ...with your students' parents?	☐	☐	☐	☐	☐

Variables		
e412600	Use other language: student	pEducator
e412610	Use other language: parents	pEducator

34   If you've learned a language other than German as a child in your family: How well do you still speak this language today?

If you have learned several other languages than German as a child in your family, please only think of the language you speak best. Please check where applicable.

Very poor [2]	☐
rather poor [3]	☐
rather good [4]	☐
Very good [5]	☐
not at all [1]	☐

Variables		
e410200	Subjective linguistic competence L1 teacher - speaking	pEducator

Thank you for your support!

5 School prinicipals, PAPI (180)

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 1st grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

Brief notes on completing the questionnaire • In order to achieve as high a level of accuracy as possible for scanner-assisted data capture, please use a black pen to complete the questionnaire and always enter numbers right-aligned in the specified boxes. • If you want to change your answer to a question, cross out the box with the answer which is no longer relevant and check the correct box with an 'x'. • You may also skip individual questions that you do not want to or are unable to answer. • For legal data protection reasons, we would like to explicitly point out that no personal information about third parties (such as names of students or other teachers) may be stated in this questionnaire. • For some questions, numerical values should be specified. If these are not available to you, please estimate as accurately as possible. • Some questions pertain to characteristics of the 1st grade. In some schools, students are taught in classes with mixed grades. In this case, the answers should be relevant to the entire class. Otherwise, the respective reference group is explicitly stated. • After you have completed the questionnaire, please hand it in to the school coordinator appointed in your school in the enclosed envelope who will then forward this unopened to the IEA DPC in Hamburg. Or you can send it to the IEA DPC directly (without including a return address). Your information will therefore not be made available to unauthorized third parties or members of your school. • The law requires us to have your consent before collecting and processing the data. This includes information on your origin and mother tongue. You declare this consent by filling out and handing in the questionnaire. In regard to this, please take note of the provided data privacy statement appended to this cover letter. Thank you for your support!

General questions about the school

We would like first to ask you some general questions about your school and its profile.

1	What administrative model does your school have? Is your school …
Please check where applicable.	

	... public? [1]	... private? [2]
	☐	☐

	Catholic administration [1]	Evangelical or protestant administration [2]	Other private or independent administration, specifically: [3]
	☐	☐	☐

(Please fill out in block capitals.)   🖉 _____

Variables		
h229000	School: administration	pInstitution
h22900p	School: administration: private	pInstitution

2	Is your school …
Please check only one box.	

Half-day school [1]	☐
Half-day school with afternoon options [2]	☐
Non-mandatory all-day school [3]	☐
Partially mandatory all-day school [4]	☐
Fully mandatory all-day school [5]	☐

Variables		
h229001	School: structure - half-day, all-day or similar	pInstitution

3   What grade levels do you have at your school?

Please enter the figures aligned to the right.

From ... grade ...	|___|___|
Range: 0 - 99	

... to ... grade	|___|___|
Range: 0 - 99	

Variables		
h229010	School: grade levels, minimum	pInstitution
h229011	School: grade levels, maximum	pInstitution

4   How are the classes/study groups conducted?

Please check where applicable.

Classes with mixed grades [1]	☐
Classes separated by grade [2]	☐
Both [3]	☐

Variables		
h229012	Lessons double level classes	pInstitution

5   Is the school readiness of the registered students assessed?

Please tick the applicable. Multiple answers possible.

	Specified [1]	not specified [0]
No	☐	☐
Yes, by the school doctor/family physician	☐	☐
Yes, by teachers/youth care workers	☐	☐
yes, by the principal	☐	☐

Variables		
hc2000a	School: school readiness assessment: no	pInstitution
hc2000b	School: school readiness assessment: doctor	pInstitution
hc2000c	School: school readiness assessment: teacher	pInstitution
hc2000d	School: school readiness assessment: principal	pInstitution

6	Does your school have a specific approach in the following areas? If yes, which?

Please check where applicable. Please fill out in block capitals.

	No [2]	Yes, namely: [1]
a) Specific educational approach (e.g. Waldorf education):	☐	☐

🖊 _____

	No [2]	Yes, namely: [1]
b) Promotion for specific student groups (e.g. gifted people):	☐	☐

🖊 _____

	No [2]	Yes, namely: [1]
c) Integration of students with special educational needs (e.g. integration classes or individual integration):	☐	☐

🖊 _____

	No [2]	Yes, namely: [1]
d) Other specific approach of the school:	☐	☐

🖊 _____

Variables		
h229002	School: approach, educational	pInstitution
h229003_O	School: approach, educational, text	pInstitution
h229004	School: approach, promotion	pInstitution
h229005_O	School: approach, promotion, text	pInstitution
h229006	School: approach, integration	pInstitution
h229007_O	School: approach, integration, text	pInstitution
h229008	School: approach, other	pInstitution
h229009_O	School: approach, other, text	pInstitution

Questions about the environment and on cooperation

The environment of a school and cooperation with other institutions can affect the work of a school. We would like to therefore ask you some questions about these topics.

7	What is the settlement structure of your school's most important commuting area?	
Please check only one answer.		
Super-regional commuting area [11]		☐
Village in a purely rural area [1]		☐
Village in the vicinity of a medium-size town or major city [2]		☐
Rural small town [3]		☐
Industrial small town [4]		☐
Medium-size town with little industry [5]		☐
Medium-size town with much industry [6]		☐
Major city, downtown [7]		☐
Major city, suburban area with mainly urban block housing structure [8]		☐
Major city, suburban area with mainly individual housing structure [9]		☐
Major city, urban surrounding area [10]		☐

Variables		
h228000	School: structural data, settlement structure most important commuting area	pInstitution

8	How large is the municipality that forms your school's most important catchment area?	
Please check only one box.		
Up to 2.000 inhabitants [1]		☐
2,001 to 5,000 inhabitants [2]		☐
5,001 to 20,000 inhabitants [3]		☐
20,001 to 50,000 inhabitants [4]		☐
50,001 to 100,000 inhabitants [5]		☐
100,001 to 500,000 inhabitants [6]		☐
More than 500,000 inhabitants [7]		☐

Variables		
h228001	School: structural data: municipality size most important catchment area	pInstitution

9 **How many schools of the same type are within a 10 km radius of your school?**

Please enter the figures right-justified.

|___|___| Schools

Range: 0 - 99

Variables		
h535010	Schools within a radius of 10 km	pInstitution

10 **To what extent do the following statements apply to your school?**

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) Our school is in stiff competition with other schools of the same type.	☐	☐	☐	☐
b) The existence of our school strongly depends on the number of students registered in the school.	☐	☐	☐	☐
c) The existence of our school is at great risk.	☐	☐	☐	☐
d) The funding of our school strongly depends on the number of students registered in the school.	☐	☐	☐	☐

Variables		
h535021	Intensity of competition	pInstitution
h535022	Existence dependent on number of students	pInstitution
h535023	Existence at risk	pInstitution
h535024	Funding dependent on number of students	pInstitution

11   Are there problems in the environment of the facility? The problems consist of …

Please check one box in each line.

	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
a) … road safety for children.	☐	☐	☐	☐
b) … noise.	☐	☐	☐	☐
c) … crime.	☐	☐	☐	☐
d) … level of cleanliness.	☐	☐	☐	☐
e) … other, specifically:	☐	☐	☐	☐

(Please fill out in block capitals.) ✎ _____

Variables		
h22903a	School: problems in the environment: road safety	pInstitution
h22903b	School: problems in the environment: noise	pInstitution
h22903c	School: problems in the environment: crime	pInstitution
h22903d	School: problems in the environment: cleanliness	pInstitution
h22903e	School: problems in the environment: other	pInstitution
h22903t_O	School: problems in the environment: other, text	pInstitution

12   Does you school maintain contact with the following facilities?

Please check one box in each line.

	No contacts [1]	Loose contact [2]	Intensive contacts [3]
a) Youth work facilities	☐	☐	☐
b) Educational counseling center	☐	☐	☐
c) Church	☐	☐	☐
d) (Youth) music schools, music clubs	☐	☐	☐
e) Sports clubs	☐	☐	☐
f) Municipality, city hall, district office	☐	☐	☐
g) Police	☐	☐	☐
h) Companies, businesses	☐	☐	☐
i) Partner schools	☐	☐	☐
j) Sister schools	☐	☐	☐
k) Special schools/special needs centers/schools prioritizing special educational needs	☐	☐	☐

Variables		
h22800a	School: external contacts: youth work	pInstitution
h22800b	School: external contacts: educational counseling center	pInstitution
h22800c	School: external contacts: church	pInstitution
h22800d	School: external contacts: music clubs	pInstitution
h22800e	School: external contacts: sports clubs	pInstitution
h22800f	School: external contacts: municipality	pInstitution
h22800g	School: external contacts: police	pInstitution
h22800h	School: external contacts: companies	pInstitution
h22800i	School: external contacts: partner schools	pInstitution
h22800j	School: external contacts: sister schools	pInstitution
h22800k	School: external contacts: special schools	pInstitution

13   How often do the following forms of cooperation with kindergarten take place?

Please check one box in each line.

	Never or almost never [1]	Once a year [2]	Once every six months [3]	Once a month [4]	More frequently than once a month [5]
a) A teacher visiting a kindergarten	☐	☐	☐	☐	☐
b) Kindergarten children visiting a class in school	☐	☐	☐	☐	☐

c) General information exchange between child care workers and teachers	☐	☐	☐	☐	☐
d) Exchange between child care workers and teachers on the strengths and weaknesses of individual children	☐	☐	☐	☐	☐
e) Joint counseling for parents by child care workers and teachers in relation to registration decision-making	☐	☐	☐	☐	☐
f) Content-related exchange about the schools between child care workers and teachers (e.g. educational objectives of the first grade, curricula, work materials, etc.)	☐	☐	☐	☐	☐
g) Content-related exchange about the kindergarten between child care workers and teachers (e.g. educational concepts of the kindergarten, etc.)	☐	☐	☐	☐	☐
h) Participation of child care workers in the initial schooling	☐	☐	☐	☐	☐
i) School classes visiting a kindergarten	☐	☐	☐	☐	☐
j) Joint further education of care workers and teachers	☐	☐	☐	☐	☐
k) Joint celebrations or parties of kindergarten and elementary schools	☐	☐	☐	☐	☐
l) Other measures, specifically:	☐	☐	☐	☐	☐
(Please fill out in block capitals.)					

Variables

h22802a	School: cooperation with kindergarten: teacher visits kindergarten	pInstitution
h22802b	School: coop with kindergarten: kindergarten children visit a class in school	pInstitution
h22802c	School: cooperation with kindergarten: general information exchange	pInstitution
h22802d	School: cooperation with kindergarten: exchange on strengths and weaknesses	pInstitution
h22802e	School:coop w Kinderg: joint couns for par in relation to registr dec-making	pInstitution
h22802f	School: cooperation with kindergarten: content-related exchange about schools	pInstitution
h22802g	School: coop with kindergarten: content-related exchange about kindergarten	pInstitution
h22802h	School: cooperation with kindergarten: child care worker in initial schooling	pInstitution
h22802i	School: cooperation with kindergarten: school classes visit kindergarten	pInstitution
h22802j	School: cooperation with kindergarten: joint further education	pInstitution
h22802k	School: cooperation with kindergarten: joint celebrations	pInstitution
h22802l	School: cooperation with Kindergarten: other measures	pInstitution
h22802t_O	School: cooperation with kindergarten: other measures, text	pInstitution

Questions about the facilities

14   Does you school have the following facilities?

The term facilities includes off-campus facilities as well, as long as they are functionally and legally allocated to your school. Please check a box in each line.

	yes [1]	no [2]
a) Gym	☐	☐
b) Swimming pool	☐	☐
c) Language laboratory	☐	☐
d) Auditorium or other large event room	☐	☐
e) Common rooms for students	☐	☐
f) Individual work stations for teachers	☐	☐
g) Library for students	☐	☐
h) Library for teachers	☐	☐

Variables		
h22910a	School: facility: gym	pInstitution
h22910b	School: facility: swimming pool	pInstitution
h22910c	School: facility: language laboratory	pInstitution
h22910d	School: facility: auditorium	pInstitution
h22910e	School: facility: common rooms	pInstitution
h22910f	School: facility: individual work stations	pInstitution
h22910g	School: facility: student library	pInstitution
h22910h	School: facility: teacher library	pInstitution

15   Are there any room shortages in your school?

Please check only one answer.

Yes, to a great extent [1]	☐
Yes, to a small extent [2]	☐
No [3]	☐

Variables		
h229100	School: room situation shortages	pInstitution

16	How do you assess the quality and condition of school buildings in relation to the following aspects?

Please check one box in each line.

	Poor [1]	rather poor [2]	rather good [3]	Good [4]
a) Brightness	☐	☐	☐	☐
b) Size	☐	☐	☐	☐
c) Functionality	☐	☐	☐	☐
d) Structural condition	☐	☐	☐	☐

Variables		
h229101	School: building condition, brightness	pInstitution
h229102	School: building condition, size	pInstitution
h229103	School: building condition, functionality	pInstitution
h229104	School: building condition, structural condition	pInstitution

Questions about the teaching staff

The work of a school is primarily shaped by the teaching staff. We are therefore interested in the composition of your teaching staff and your opinion of the work at your school. Where no exact information is available, please estimate as accurately as possible.

17	In total, how many teachers are employed at your school? Please do not include trainee teachers or teachers who primarily work as other civil servants.

Please enter the figures aligned to the right.

|___|___|___| Teachers

Range: 0 - 999

Variables		
h227000	School: teaching staff: number of teachers	pInstitution

18	How many are employed full-time?

Please enter the figures aligned to the right.

|___|___|___| Teachers in full-time employment

Range: 0 - 999

Variables		
h227001	School: teaching staff: number of full-time employees	pInstitution

19　　How many are employed part-time?

Please enter the figures aligned to the right.

|___|___|___| Teachers in part-time employment

Range: 0 - 999

Variables		
h227002	School: teaching staff: number of part-time employees	pInstitution

20　　What is the age structure of your teaching staff? How many teachers in your school belong to the following age groups:

Please enter the figures aligned to the right.

a) under 35 years　　　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

b) 35 to under 45 years　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

c) 45 to under 55 years　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

d) 55 to under 65 years　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

e) 65 years and older　　　　　　　　　|___|___|___| Teachers

Range: 0 - 999

Variables		
h22700a	School: teaching staff: age structure: under 35 years	pInstitution
h22700b	School: teaching staff: age structure: 35 to under 45 years	pInstitution
h22700c	School: teaching staff: age structure: 45 to under 55 years	pInstitution
h22700d	School: teaching staff: age structure: 55 to under 65 years	pInstitution
h22700e	School: teaching staff: age structure: 65 years and older	pInstitution

21   How many teachers at your school have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?

If no teachers have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

|___|___|___| Teachers with a migrant
background

Range: 0 - 999

Variables		
h451080	Number of teachers with a migrant background in school	pInstitution

22   How many trainee teachers are currently employed in your school?

Please enter the figures aligned to the right.

|___|___|___| Teachers in training

Range: 0 - 999

Variables		
h227003	School: teaching staff: number of trainee teachers	pInstitution

23   And how many teachers who primarily work as other civil servants?

Please enter the figures aligned to the right.

|___|___|___| Teachers who primarily work as
other civil servants

Range: 0 - 999

Variables		
h227004	School: teaching staff: nr. of teachers primarily work as other civil servants	pInstitution

Questions about the students

The educational work at schools can depend on the composition of the students at the schools. In the following section, we therefore want to ask you some questions about the student population at your school. Where no exact information is available, please estimate as accurately as possible.

24 How many students are currently being taught at your school and how many are boys?

If there are classes with mixed-grades, please indicate under a) the number of children who were last registered. Please enter the figures aligned to the right.

a) In the 1st grade (altogether) |___|___|___|___|

Range: 0 - 9,999

a) In the 1st grade (boys) |___|___|___|___|

Range: 0 - 9,999

b) At the school overall (altogether) |___|___|___|___|

Range: 0 - 9,999

b) At the school overall (boys) |___|___|___|___|

Range: 0 - 9,999

Variables		
h227109	School: number of students, 1st grade: altogether	pInstitution
h227119	School: number of students, 1st grade: boys	pInstitution
h227100	School: number of students, altogether	pInstitution
h227110	School: number of students, overall: boys	pInstitution

25 How many students in your school had to repeat a grade based on the last school year?

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227131	School: number of students: grade retention	pInstitution

26 How many students in your school skipped a grade in the last school year?

Please enter the figures aligned to the right.

|___|___| Students

Range: 0 - 99

Variables		
h227132	School: number of students: skipped a grade	pInstitution

27 **How many of the students starting school in the last school year were registered early?**

Please enter the figures aligned to the right.

|___|___| Students starting school that registered early

Range: 0 - 99

Variables		
h227133	School: number of students: registered early	pInstitution

28 **How many of the students starting school that were registered in the last school year were retained from registration in the previous year?**

Please enter the figures aligned to the right.

|___|___| Retained students in previous school year

Range: 0 - 99

Variables		
h227134	School: number of students: retained in previous year	pInstitution

29 **What percentage of students in your school come from families from a …**

Please enter the figures aligned to the right.

... rather lower social class?	|___|___|___| % of students

Range: 0 - 100

… rather middle social class?	|___|___|___| % of students

Range: 0 - 100

… rather higher social class?	|___|___|___| % of students

Range: 0 - 100

Variables		
h79401a	Kindergarten/School: amount from lower social class	pInstitution
h79401b	Kindergarten/School: amount from middle social class	pInstitution
h79401c	Kindergarten/School: amount from higher social class	pInstitution

30 **How large approximately is the proportion of students in your school that have at least one parent with a higher education degree?**

Please enter the figures aligned to the right.

Students with at least one parent with a higher education degree

|___|___|___| %

Range: 0 - 100

Variables		
h79402a	School/kindergarten: proportion, graduates of a higher education institution	pInstitution

31 **How large approximately is the proportion of students in your school that have a migrant background, i.e. were born abroad or have at least one parent who was born abroad?**

If there are classes with mixed-grades, please indicate under a) the proportion for the children who were last registered. If no students have a migrant background, enter "Zero" (0). Please enter the figures aligned to the right.

a) In the 1st grade

|___|___|___| %

Range: 0 - 100

b) In the school overall

|___|___|___| %

Range: 0 - 100

Variables		
h401400	Proportion of students with a migrant background in grade 1	pInstitution
h451020	Proportion of students with a migrant background in the school overall	pInstitution

32 **Are there any students in your school with diagnosed special educational needs? If yes, how many?**

Please enter the figures aligned to the right.

	Not marked [0]	Marked [1]
No.	☐	☐

Yes, [Number] students have diagnosed special educational needs.

|___|___|

Range: 0 - 99

"no": please continue with question 34. "yes, [number] have diagnosed special educational needs.": please continue with the next question.

Variables		
h190012	Students with special needs: none	pInstitution
h190011	Number of students with special needs	pInstitution

33	Students with diagnosed special educational needs may have different special needs priorities. Please indicate the number of students with different special needs priorities.

If a student has multiple special needs priorities, please consider each of these priorities. Please enter the figures aligned to the right.

a) Priority learning |___|___|

Range: 0 - 99

b) Priority language |___|___|

Range: 0 - 99

c) Priority physical and motor development |___|___|

Range: 0 - 99

d) Priority emotional and social development |___|___|

Range: 0 - 99

e) Priority mental development |___|___|

Range: 0 - 99

f) Priority seeing |___|___|

Range: 0 - 99

g) Priority hearing |___|___|

Range: 0 - 99

h) Priority autism |___|___|

Range: 0 - 99

Variables		
h199001	Number special needs classes: learning	pInstitution
h199002	Number special needs classes: language	pInstitution
h199003	Number special needs classes: physical/motor development	pInstitution
h199004	Number special needs classes: emotional/social development	pInstitution
h199005	Number special needs classes: mental development	pInstitution
h199006	Number special needs classes: seeing	pInstitution
h199007	Number special needs classes: hearing	pInstitution
h199008	Number special needs classes: autism	pInstitution

Questions about remedial/enrichment measures and quality assurance

We are particularly interested in remedial/enrichment measures for individual student groups and in quality assurance measures at your school. We would therefore like to ask some questions about these topics.

34	**Which of the following offers do you have for the students at your school?**		
Please check one box in each line.			
		yes [1]	no [2]
a) Supplementary courses for very proficient students		☐	☐
b) Remedial teaching offers for underachieving students		☐	☐
c) Special courses in learning techniques		☐	☐
d) Subject-related projects or competitions		☐	☐
e) Homework supervision in school rooms		☐	☐
f) Tutoring held by teachers		☐	☐
g) Other support measures outside of class		☐	☐

Variables		
h22201a	School: supply, very proficient students	pInstitution
h22201b	School: offers, for very inefficient students	pInstitution
h22201c	School: supply, courses in learning techniques	pInstitution
h22201d	School: supply, projects or competitions	pInstitution
h22201e	School: supply, homework coaching	pInstitution
h22201f	School: supply, tutoring	pInstitution
h22201g	School: supply, other coaching	pInstitution

35	There are various remedial language teaching options for students with a language of origin other than German. How are these students in the 1st grade helped at your school?

Students with a language of origin other than German: The student learned a language other than German at home ("mother tongue"). Please tick the applicable.

	yes [1]	no [2]
a) These students attend regular lessons and receive additional classes (e.g. DaZ: Deutsch als Zweitsprache [German-as-a-second-language] aimed at improving their knowledge of German (e.g. reading comprehension, grammar, vocabulary, communication).	☐	☐
b) These students attend general remedial teaching/tutoring lessons for students whose performance in German is poor.	☐	☐
c) These students receive a significant proportion of their education in their language of origin in order to improve their mastery of their language of origin and German.	☐	☐
d) These students receive education to promote their language of origin.	☐	☐
e) The class size is reduced in order to cope with the special requirements of these students.	☐	☐
f) These students receive homework supervision/homework assistance specially suited for this student group.	☐	☐
g) These students receive a different type of assistance, specifically:	☐	☐

(Please fill out in block capitals.) ✏

_____

Variables		
h41610a	Remedial language teaching - additional remedial German lessons	pInstitution
h41610b	Remedial language teaching - regular remedial German lessons	pInstitution
h41610c	Remedial language teaching - education in language of origin	pInstitution
h41610d	Remedial language teaching - promotion of language of origin	pInstitution
h41610e	Remedial language teaching - reducing class sizes	pInstitution
h41610f	Remedial language teaching - homework supervision	pInstitution
h41610s	Remedial language teaching - other	pInstitution
h416110_O	Remedial language teaching - open	pInstitution

36   Do you also offer language assistance for all other children with special language needs at this school regardless of their language of origin?

Please check one box in each line.

	yes [1]	no [2]
a) These students receive assistance in regular lessons.	☐	☐
b) These students are taught in special needs classes.	☐	☐
c) At this school, these students receive a different type of assistance, specifically:	☐	☐
(Please fill out in block capitals.)	✏ _____	

Variables		
hc1007a	Remedial language teaching: assistance in regular lessons	pInstitution
hc1007b	Remedial language teaching: teaching in special needs classes	pInstitution
hc1007c	Remedial language teaching: other type of assistance	pInstitution
hc1007d_O	Remedial language teaching: other type of assistance (open)	pInstitution

Questions about yourself

37   When were you born?

Please enter the figures right-justified.

|___|___| Month

Range: 1 - 12

|___|___|___|___| Year

Range: 1,900 - 2,020

Variables		
h76612m_O	Month of birth	pInstitution
h76512y	Year of birth	pInstitution

38   Are you male or female?

Please check where applicable.

Male [1]	☐
Female [2]	☐

Variables		
h765110	Gender	pInstitution

39	Do you have a migrant background yourself, i.e. were you or at least one of your parents born abroad?

Please check where applicable.

yes [1]	☐

no [2]	☐

Variables		
h400010	Migrant background of respondent	pInstitution

40	What is your function at the school?

Please check where applicable.

	Head of school [1]	Vice-head of school [2]	Other function in school administration, specifically: [3]	
	☐	☐	☐	

Please enter in block letters. ✏ _____

Variables		
hd0041a	Function at the school	pInstitution
hd0041b_O	Other function in school administration, specifically:	pInstitution

Thank you for your support!