Starting Cohort 2: Kindergarten (SC2)
Wave 2
Questionnaires (SUF Version 2.0.0)
1 Overview

The documents in this collection are not the original versions used in the surveys. They are generated views of the PAPI questionnaires or of the programming masters (CATI). The variable names used here, can be found in the data files, too. Covered is the survey year 2011/12 and therefore the second wave, of which data were firstly released in version 2.0.0 of the scientific use file (SUF) for starting cohort 2 (SC2). The material corresponds to version 2.0.0 of SUF SC2.

Abbildung 1: Surveys of Starting Cohort 2 in survey year 2011/12 (Wave 2)
### Parents (ID 107)

<table>
<thead>
<tr>
<th>Studienart</th>
<th>Erheb.Nr</th>
<th>Int.typ</th>
<th>Befragungseinheit</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

--st: 2 Guidance variables

#### 01901

- **va:** (Nachkohorte)
- **ls:** 01901
- **vb:** Starting cohort
- **fr:** (18291; Nachkohorte)

Starting cohort:

- **we:** (2800;Nachkohorte Etappe 2 und 4)

2: Starting cohort 2 Stage 2 (Parents of 5 year olds)
5: Starting cohort 5 Stage 4 (Parents of 6th grade)

---

#### 01904

- **va:** (Ankerpersonwechsel)
- **ls:** 01904
- **vb:** Change of anchor person
- **fr:** (18292; Ankerpersonwechsel)

Change of anchor person[@infas]: If there is a change in anchor person, whether at the initial survey stage or panel survey stage, all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewer. So the variable first-time interviewee is set at one via an -ac: 
```autoif (01904 = 1) 01902 = 1```
for interviews where there is a change of anchor person.

There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module.

106b. ALLG. E2 K6 S3/4 First-time interviewee sociodemographics target child,
- 06_Modul11_Allg. K6 S3 First-time interviewee pre-school history and
- 07_Modul57_Allg. K6 S3 school history - update
- 08_Modul43 Allg. E2 care historyTherefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet "Wechsel AP" (Change of anchor person).

- **we:** (177;Ja/Nie, 2-stufig: 1=ja, 2=nicht)

1: yes
2: no

---

```goto 01902```
**2 Parents (ID 107)**

---

<table>
<thead>
<tr>
<th>Studienart</th>
<th>Erheb.Nr</th>
<th>Int.typ</th>
<th>Befragungseinheit</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>01901</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01904</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**01901**

---

**va:** (Startkohorte)

---

**fn:** 01901

---

**vb:** Starting cohort

---

**fr:** (18291 ; Startkohorte)

Starting cohort

---

**we:** (2800 ; Startkohorte Etappe 2 und 4)

2: Starting cohort 2 Stage 2 (Parents of 5 year olds)

5: Starting cohort 5 Stage 4 (Parents of 6th grade)

---

**af:**

goto 01904

---

**01904**

---

**va:** (Ankerpersonwechsel)

---

**fn:** 01904

---

**vb:** Change of anchor person

---

**fr:** (18292 ; Ankerpersonwechsel)

Change of anchor person

Infas: If there is a change in anchor person, (whether at the initial survey stage or panel survey stage), all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewee. So the variable first-time interviewee is set at one via an -ac: [autoif (01904 = 1) 01902 = 1] for interviews where there is a change of anchor person

There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module.

- 01b_ALLG. E2 K6 S3/4 First-time interviewees sociodemographics target child,

- 06_Modul 11_ALLg. K6 S3 First-time interviewees pre-school history and

- 07_Modul57_ALLg. K6 S3 school history - update

- 08_Modul 58_ALLg. K6 S3 school cross section and 09_Modul43 Allg. E2 care historyTherefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet “Wechsel AP” (Change of anchor person).

---

**we:** (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

---

**af:**

goto 01902

---


First-time interviewees

1: yes
2: no

goto 01903

Special school parents

1: yes
2: no

if (Starting cohort = 5) goto 01911
if (Starting cohort = 2) goto 01113

Parents whose child goes to school in the Saarland

1: yes
2: no

goto 01910
<table>
<thead>
<tr>
<th>ID</th>
<th>Description</th>
<th>Variable</th>
<th>Function</th>
<th>Value</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>01810</td>
<td>Parents whose child goes to school in Bavaria</td>
<td>01810</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01811</td>
<td>--va: (Bayern)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01812</td>
<td>--fn: 01810</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01813</td>
<td>--vb: Parents whose child goes to school in Bavaria</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01814</td>
<td>--fr: (18296; Bayern)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01815</td>
<td>Parents whose child goes to school in Bavaria</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01816</td>
<td>--we: (177; Ja/Nein, 2-stufig: 1=ja, 2=nein)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01817</td>
<td>1: yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01818</td>
<td>2: no</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01819</td>
<td>--af: goto 01113</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01113</td>
<td>--va: pd1000z</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01114</td>
<td>--fn: 01113</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01115</td>
<td>--vb: [Help variable]: Agreement for questions relating to a partner in Bremen present</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01116</td>
<td>--we: (177; Ja/Nein, 2-stufig: 1=ja, 2=nein)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01117</td>
<td>1: yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01118</td>
<td>2: no</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01119</td>
<td>--af: goto 01906</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01906</td>
<td>--va: (preS3TG1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01907</td>
<td>--fn: 01906</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01908</td>
<td>--vb: Gender target child first wave</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01909</td>
<td>--we: (157; Geschlecht: männlich/weiblich)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01910</td>
<td>1: Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01911</td>
<td>2: Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01912</td>
<td>--af: goto 43901</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43901</td>
<td>--va: (preS3TG2J)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43902</td>
<td>--fn: 43901</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43903</td>
<td>--vb: Year of birth target child first wave</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43904</td>
<td>--we:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43905</td>
<td>_____ _____ _____ _____ Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Year of interview first wave

Month of interview first wave (Numeric variable, format 2 digits)

Month of interview first wave

1: January
2: February
3: March
4: April
5: May
6: June
7: July
8: August
9: September
10: October
11: November
12: December
06901  --va:  (preP41599)
--fn:  06901
--vb:  Another language of origin beyond German present in the family
--we (2386 ; Ja_Nein_Herkunftssprache, 2-stufig)
1: yes, another language of origin
2: no, only German as language of origin
--af:
goto 06902
--end--

06902  --va:  (preP41037)
--fn:  06902
--vb:  Child’s language of origin (insert text variables, format, max.14 characters)
--we (2854 ; Preloadliste der Sprachen)
99997: Pre-load list of languages
--af:

goto 06903
--end--

06903  --va:  (preP41037_n)
--fn:  06903
--vb:  Child’s language of origin (numeric variables)
99997: Pre-load list of languages

--af:
goto 54901
--end--

54901

--va: (preP41300_1H_n)
--fn: 54901
--vb: Parent's first native language (numeric variable)

--af:
goto 54902
--end--

54902

--va: (preP41300_2H_n)
--fn: 54902
--vb: Parent's second native language (numeric variable)

--af:
goto 54903
--end--

54903

--va: (preP41400_1H_n)
--fn: 54903
--vb: Partner's first native language (numeric variable)

--af:
goto 54904
--end--

54904

--va: (preP41400_2H_n)
--fn: 54904
--vb: Partner's second native language (numeric variable)
2 Parents (ID 107)

---

--we  (2854 ; Preloadliste der Sprachen)
99997: Pre-load list of languages

--af:
goto 54905
--end--

54905

--va:  (preP41000_1H_n)
--fn:  54905
--vb:  Child’s first native language (numeric variable)

--we  (2854 ; Preloadliste der Sprachen)
99997: Pre-load list of languages

--af:
goto 54906
--end--

54906

--va:  (preP41000_2H_n)
--fn:  54906
--vb:  Child’s second native language

--we  (2854 ; Preloadliste der Sprachen)
99997: Pre-load list of languages

--af:
goto 62901
--end--

62901

--va:  (prep41598)
--fn:  62901
--vb:  Respondent language of origin not German, (Numeric variable, filter variable)

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
goto 62902
--end--

62902

--va:  (prep41337)
--fn:  62902
--vb:  Target person language of origin (insert text variables, format: max. 11 characters)
99997: Pre-load list of languages

goto 01116Z

--end--

01116Z

Time stamp 02 end of the contact module

if (Starting cohort = 2,5) & (First-time interviewees = 1) goto 02113Z
if (Starting cohort = 2) & (First-time interviewees = 2) goto 11001Z
if (Starting cohort = 5) & (First-time interviewees = 2) goto 55100Z

--end--

01116F

Filter variable 02 end of the contact module

if (Starting cohort = 2,5) & (First-time interviewees = 1) goto 02113Z
if (Starting cohort = 2) & (First-time interviewees = 2) goto 11001Z
if (Starting cohort = 5) & (First-time interviewees = 2) goto 55100Z

--end--

--st: 3 Child's sociodemographics

--end--
At the beginning, the task is to gather some information about the target child:

Is the target child a boy or a girl?

<<If the child’s gender is clear from the name, please formulate the question as follows: I assume that <target child’s name> is a boy / girl. Is that correct?>>
--we (1130 ; Geschlecht, 2-stufig: Junge, Mädchen)
1: Boy
2: Girl
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 02101
--end--

02101 --va: p70012m, p70012y
--fn: 02101
--vb: Date of birth, target child (month), Date of birth, target child (year)
--fr: (1345 ; Geburtsdatum Zielkind)
When was <Name of the target child> born? Please state month and year.

--in:
<<If the person interviewed is not sure about the month: Please tell me the approximate month of birth.>>

--we
|   | Month
|---|---|

--ra:
1 - 12
1,990 - 9,999
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 02114
--end--

--comment:
Prüfung Range 02101[2]
IF Startkohorte = 2:
IF Startkohorte = 5, 9:
IF Startkohorte = 5, 9
02101 (S3TG2J) = -97,-98, 1990 – Intj

02114 --va: (S3TG2_2)
--fn: 02114
--vb: Is the month of birth correct?
--fr: (26216 ; S3TG2_2)
[AUTO Check 02101(S3TG2M) = gebmPRE

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
goto 02115

--ac:
autoif (02101 (S3TG2M) = gebmPRE) 02114 = 1
autoif (02101 (S3TG2M) <> gebmPRE) 02114 = 2

--end--

02115

--va: (S3TG2_3)
--fn: 02115
--vb: Is the year of birth correct?

--fr: (26217 ; S3TG2_3)
[AUTO] Check 02101(S3TG2J) = gebjPRE

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
if (02115 = 2) OR (02114 = 2) goto 02116
if (02115 = 1) & (02114 = 1) goto 02102

--ac:
autoif (02101 (S3TG2J) = gebjPRE) 02115 = 1
autoif (02101 (S3TG2J) <> gebjPRE) 02115 = 2

--end--

02116

--va: (S3TG2_4)
--fn: 02116
--vb: Check age indication

--fr: (18175 ; Überprüfung Altersangabe)
[NCS] When was <target child's name> born? Please give the month and year.

(S3TG2_4): [NCS] When was <target child's name> born? Please state the month and year.
Deviation in date of birth. Please check entry.

1: Information correct (preload error)
2: Information wrong, entry must be corrected

```plaintext
if (02116 = 2) goto 02101
if (02116 = 1) & Starting cohort = 2 goto 02102
if (02116 = 1) & Starting cohort = 5 goto 02103
```

Help variable target child's age in months

```plaintext
(autoif (02101_1 > 0) & (02101_2 > 0) 02102 = ((12 - 02101_1) + (12*(intj - 02101_2)+1)) + intm)
autoif (02101_1 <= 0) & (02101_2 <= 0) 02102 = -1
```

Target child's country of birth (Germany / abroad)

```plaintext
(autoif (02101_1 > 0) & (02101_2 > 0) 02102 = ((12 - 02101_1) + (12*(intj - 02101_2)+1)) + intm)
autoif (02101_1 <= 0) & (02101_2 <= 0) 02102 = -1
```

Buttons: Refused (-97), Don't know (-98)
In what country was <Name of the target child> born?

-999: [list of countries]

BUTTONS: Land not in list (-96), Refused (-97), Don’t know (-98)

If (02104 = -96) goto 02105
If (02104 <> -96) goto 02106

This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which <Name of the target child> was born!

<<Please record the name of the country with the correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don’t know (-98)

goto 02106

10 Parents (ID 107)
Help variable text target child’s country of birth

[18191 ; Hilfsvariable Text des Geburtslandes des Zielkindes]

[AUTO] Help variable text target child’s country of birth

- We
  Offen: ______________________________

- Af:
goto 02107

- Ac:
  autoif (02104 > 0) 02106 =02104 (Label)
  autoif ((02104 = -96) & (02105 <> -97,-98)) 02106 = 02105
  autoif ((02104 = -96) & (02105 = -97,-98)) 02106 = “unknown country”
  autoif (02104 = -97, -98) 02106 = “unknown country”

- End--

Date of target child’s move to Germany (month), Date of target child’s move to Germany (year)

- Va: p40603m, p40603y
- Fn: 02107
- Vb: Date of target child’s move to Germany (month), Date of target child’s move to Germany (year)
- Fr: (18176 ; Zuzugsdatum (Zuzugsmonat, Zuzugsjahr) des Zielkindes nach Deutschland)

When did <target child’s name> move to Germany? Please state the month and year.

- In:
  If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <target child’s name> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.

- We
  |__|__| Month
  Offen: ______________________________
  1 - 12
  BUTTONS: Refused
  (-97), Don’t know (-98)

- Af:
goto 02108

- End--

- Comment:
  02107[1] = -97,-98, 1-12
  02101[2] = -97,-98, 02101_2 - Intj
What nationality is <Name of the target child>?

This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again.

Offen: ______________________________

2 Parents (ID 107)
Does <target child’s name> have another nationality?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

if (02110 = 1) goto 02111
if (02110 = 2, -97, -98) goto 02114Z

02111

what other nationality does he have?
what other nationality does she have?

BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don’t know (-98)
Stateless (-20)

if (02111 = -96) goto 02112
if (02111 <> -96) goto 02114Z

02112

This nationality does not appear in my list. So that I can record this nationality in my list, please tell the exact nationality once more.

<<Please record the nationality, with correct spelling>>
## 2 Parents (ID 107)

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>--we</td>
</tr>
<tr>
<td></td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td>2</td>
<td>BUTTONS: Refused (-97), Don’t know (-98)</td>
</tr>
<tr>
<td>3</td>
<td>--af:</td>
</tr>
<tr>
<td></td>
<td>goto 02114Z</td>
</tr>
<tr>
<td>4</td>
<td>--end--</td>
</tr>
<tr>
<td>5</td>
<td>02114Z</td>
</tr>
<tr>
<td></td>
<td>--va: (zet04)</td>
</tr>
<tr>
<td></td>
<td>--fn: 02114Z</td>
</tr>
<tr>
<td></td>
<td>--vb: Time stamp 04 end of target child’s sociodemographics</td>
</tr>
<tr>
<td></td>
<td>--fr: (18177 ; zet04)</td>
</tr>
<tr>
<td></td>
<td>(TS) Time stamp 04 end of target child’s sociodemographics</td>
</tr>
<tr>
<td>6</td>
<td>--we</td>
</tr>
<tr>
<td></td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td>7</td>
<td>--af:</td>
</tr>
<tr>
<td></td>
<td>if (Starting cohort = 2) goto 11001Z</td>
</tr>
<tr>
<td></td>
<td>if (Starting cohort = 5) goto 55100Z</td>
</tr>
<tr>
<td>8</td>
<td>--end--</td>
</tr>
<tr>
<td>9</td>
<td>02114F</td>
</tr>
<tr>
<td></td>
<td>--va: (fzet04)</td>
</tr>
<tr>
<td></td>
<td>--fn: 02114F</td>
</tr>
<tr>
<td></td>
<td>--vb: Filter variable 04 end of target child’s sociodemographics</td>
</tr>
<tr>
<td></td>
<td>--fr: (18178 ; Filtervariable 04 Ende Soziodemographie Zielkind)</td>
</tr>
<tr>
<td></td>
<td>Filter variable 04 end of target child’s sociodemographics</td>
</tr>
<tr>
<td>10</td>
<td>--we (2696 ; Filtervariable)</td>
</tr>
<tr>
<td></td>
<td>1: Filter variable filled</td>
</tr>
<tr>
<td>11</td>
<td>--af:</td>
</tr>
<tr>
<td></td>
<td>if (Starting cohort = 2) goto 11001Z</td>
</tr>
<tr>
<td></td>
<td>if (Starting cohort = 5) goto 55100Z</td>
</tr>
<tr>
<td>12</td>
<td>--end--</td>
</tr>
<tr>
<td>13</td>
<td>--st: 4 Joint activities parent / child</td>
</tr>
<tr>
<td>14</td>
<td>--end--</td>
</tr>
</tbody>
</table>
We will now talk about things you do together as a family. In the last 12 months, how often have you taken part in the following activities?

(p281401): How often have you played together? <<on request: e.g. board games, or together on a games console>>
In the last 12 months, how often have you been to a pop concert with <target child’s name>?
<<on request: also rock, hits etc.>>

In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar?

How often have you been to the theatre with <target child’s name>, for example a children’s theatre or an open-air theatre?

In the last 12 months, how often have you had longer conversations with <target child’s name>, for example about school or certain topics which move and interest you?

How often have you made music together?

How often have you listened to music together?

In the last 12 months, how often have you visited a museum or exhibition with <target child’s name> e.g. natural history museum, hands-on exhibition, gallery or similar?

Read the answers out second time round, then if needed.

1: Never
2: Once
3: 2 to 3 times
4: 4 to 5 times
5: More than five times
6: Once a month
7: Once a week or more

BUTTONS: Refused (-97), Don’t know (-98)

if (First-time interviewees = 1) goto 11001Z
if (First-time interviewees = 2) goto 23000Z
--end--
End of joint parent / child activities

If (First-time interviewees = 1) goto 11001Z
If (First-time interviewees = 2) goto 23000Z

Time stamp 37 start of SDQ

Offen: ______________________________

goto 23001

23000F = 1
For <target child’s name>, is this description, not valid, partly valid, or definitely valid?

Please read out the possible answers

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don’t know (-98)

Likes to share with other children e.g. sweets, toys, crayons etc.
Please read out the possible answers. Please also read out comments in brackets.

1: Not applicable  
2: Partly applicable  
3: Clearly applicable  
BUTTONS: Refused (-97), Don't know (-98)

---af:

goto 23003

---end---

---in:

If needed, repeat the possible answers.

---we (904 ; zutreffend)

1: Not applicable  
2: Partly applicable  
3: Clearly applicable  
BUTTONS: Refused (-97), Don't know (-98)

---af:

goto 23004

---end---

---in:

If needed, repeat the possible answers.

---we (904 ; zutreffend)
2 Parents (ID 107)

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 23005
--end--

23005

--va: (p67801e)
--fn: 23005
--vb: Characteristic: Has at least one good friend

--fr: (22669 ; P50425)

Has at least one good friend

--in:
If needed, repeat the possible answers.

--we: (904 ; zutreffend)

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 23006
--end--

23006

--va: (p67801f)
--fn: 23006
--vb: Characteristic: popular with other children

--fr: (22670 ; P50428)

Generally popular with other children

--in:
If needed, repeat the possible answers.

--we: (904 ; zutreffend)

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)
<table>
<thead>
<tr>
<th>23007</th>
<th>va:</th>
<th>p67801g</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn:</td>
<td>23007</td>
<td></td>
</tr>
<tr>
<td>vb:</td>
<td>Characteristic: kind to younger children</td>
<td></td>
</tr>
<tr>
<td>fr:</td>
<td>(22671 ; P50431)</td>
<td></td>
</tr>
<tr>
<td>Kind to younger children</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If needed, repeat the possible answers.

we: (904 ; zutreffend)

1: Not applicable
2: Partly applicable
3: Clearly applicable

**BUTTONS: Refused (-97), Don't know (-98)**

<table>
<thead>
<tr>
<th>23008</th>
<th>va:</th>
<th>(p67801h)</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn:</td>
<td>23008</td>
<td></td>
</tr>
<tr>
<td>vb:</td>
<td>Characteristic: Is teased or victimised by others</td>
<td></td>
</tr>
<tr>
<td>fr:</td>
<td>(22672 ; P50433)</td>
<td></td>
</tr>
<tr>
<td>Is teased or victimised by others</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If needed, repeat the possible answers.

we: (904 ; zutreffend)

1: Not applicable
2: Partly applicable
3: Clearly applicable

**BUTTONS: Refused (-97), Don't know (-98)**

| 23009 | va: | p67801i |
Characteristic: often helps voluntarily

Often helps others voluntarily, e.g. parents, teachers or other children

If needed, repeat the possible answers.

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

If needed, repeat the possible answers.

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

If needed, repeat the possible answers.

1: Not applicable
2: Partly applicable
3: Clearly applicable

BUTTONS: Refused (-97), Don't know (-98)

Time stamp 38 end of SDQ
<table>
<thead>
<tr>
<th>23015F</th>
<th>--va: (fzet38)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn: 23015F</td>
</tr>
<tr>
<td></td>
<td>--vb: Filter variable 38 end of SDQ</td>
</tr>
<tr>
<td></td>
<td>--fr: (22676 ; fzet38)</td>
</tr>
<tr>
<td></td>
<td>Filter variable 38 end of SDQ</td>
</tr>
<tr>
<td></td>
<td>--we (2696 ; Filtervariable)</td>
</tr>
<tr>
<td></td>
<td>1: Filter variable filled</td>
</tr>
<tr>
<td></td>
<td>--af: goto 56100Z</td>
</tr>
<tr>
<td></td>
<td>--end--</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>23015F</th>
<th>--va: (fzet38)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn: 23015F</td>
</tr>
<tr>
<td></td>
<td>--vb: Filter variable 38 end of SDQ</td>
</tr>
<tr>
<td></td>
<td>--fr: (22676 ; fzet38)</td>
</tr>
<tr>
<td></td>
<td>Filter variable 38 end of SDQ</td>
</tr>
<tr>
<td></td>
<td>--we (2696 ; Filtervariable)</td>
</tr>
<tr>
<td></td>
<td>1: Filter variable filled</td>
</tr>
<tr>
<td></td>
<td>--af: goto 56100Z</td>
</tr>
<tr>
<td></td>
<td>--end--</td>
</tr>
</tbody>
</table>

---

Time stamp 38 end of SDQ

Offen: ______________________________

goto 56100Z

23015F = 1

Filter variable 38 end of SDQ

1: Filter variable filled

goto 56100Z

--st: 6 RCT

--end--
The following questions relate to the various school-leaving qualifications with which <target child’s name> can finish school. How often do you already think about what school-leaving qualifications <target child’s name> will finish school with?

Read out options

- Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft
1: never
2: rarely
3: sometimes
4: often
5: very often

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 56102

--end--

Subjective likelihood of completion of leaving certificate of the Hauptschule, Subjective likelihood of completion of the leaving certificate of the Realschule, Subjective likelihood of completing the Abitur

[p30035a]: If you think for a moment about if you everything you know now, how likely do you think it is that <target child’s name> could complete the leaving certificate of the Hauptschule (school for basic secondary education)? Do you think it is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?

[p30035b]: And how likely do you think it is that <target child’s name> could complete the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely or very likely?

[p30035c]: And how likely do you think it is that <target child’s name> could complete the Abitur (university entrance qualification)?

--in:
Only read the options out again if asked. If asked: the "Mittlere Reife is equivalent to the leaving certificate of the Realschule (intermediate secondary school) or the Fachoberschulreife (entrance qualification for universities of applied sciences).

--we  (174 ; Wahrscheinlichkeit, 5-stufig: sehr/eher unwahrscheinlich, ungefähr 50/50, eher/sehr wahrscheinlich)
1: very unlikely
2: rather unlikely
3: partly
4: rather likely
5: very likely

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 56105

--end--

Subjective likelihood of completion of the Mittlere Reife of the Hauptschule, Subjective likelihood of completing the Abitur...

[p30235a]
How good would the prospects of a good job be for <target child’s name> if he were to complete the leaving certificate of the Hauptschule?

And how good would the prospects of a good job be for <target child’s name> if she were to complete the leaving certificate of the Realschule?

Read out options.

1: very poor
2: rather poor
3: partly
4: rather good
5: very good

BUTTONS: Refused (-97), Don’t know (-98)
And if <target child’s name> were to do the Abitur?

Read out the options again if needed.

1: very poor
2: rather poor
3: partly
4: rather good
5: very good

Please tell me how important it is for you that <target child’s name> achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?

Do not read out the options

1: unimportant
2: less important
3: so so
4: somewhat important
5: very important

Respondent does not have a school-leaving qualification (-20)
Importance maintenance of professional status

And how important is it for you that <target child's name> will have a similar or better profession than you later on?

Read out the options. If unemployed “Please think about your last professional activity”

1: unimportant
2: less important
3: so so
4: somewhat important
5: very important

BUTTONS: Refused (-97), Don't know (-98)
has never been employed (-20)

What would the prospects of <target child's name> be of having a similar or better profession than you, if he were to complete the leaving certificate of the Hauptschule?

What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Hauptschule?

Read out the options. If unemployed “Please think of your last professional activity”

1: very poor
2: poor
3: average
4: good
5: very good
1: very poor
2: rather poor
3: partly
4: rather good
5: very good

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 56111
--end--

56111

--va: (p30735b)
--fn: 56111
--vb: Likelihood of maintaining professional status leaving certificate of the Realschule

--fr: (18310 ; p30044b)
if (01906 <> 2)
And how would the prospects be for <target child's name> be of having a similar or better profession than you if he were to complete the leaving certificate of the Realschule?
if (01906 = 2)
What would the prospects of <target child's name> be of having a similar or better profession than you if she were to complete the leaving certificate of the Realschule?

--in:
Read out the options. If unemployed “Please think of your last professional activity”

--we: (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)
1: very poor
2: rather poor
3: partly
4: rather good
5: very good

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 56112
--end--

56112

--va: (p30735c)
--fn: 56112
--vb: Likelihood of maintaining professional status Abitur

--fr: (18311 ; p30044c)
And if <target child's name> were to complete the Abitur?

--in:
Read out the options. If unemployed “Please think of your last professional activity”
As long as children are at school, parents pay for most of the things they need, for example schoolbags and clothes.

How difficult would it be for you to cover these costs if <target child’s name> were to complete the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?

And how difficult would it be for you to cover these costs if <target child’s name> were to complete the Realschule?

And how difficult would it be for you to cover these costs if <target child’s name> were to complete the Abitur?
--fr:  (18312 ; zet44)
[TS] Time stamp 44 end of K6-RCT

--we
Offen: ______________________________

--af:
goto 11001Z

--ac:
56116F = 1
--end--

56116F
--va:  (fzet44)
--fn:  56116F
--vb:  Filter variable 44 end of K6-RCT

--fr:  (18313 ; fzet44)
Filter variable 44 end of K6-RCT

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 11001Z
--end--

--st: 7 Pre-school history
--end--
2 Parents (ID 107)

11001Z
--va: (zet45)
--fn: 11001Z
--vb: Time stamp 45 start of first-time interviewees pre-school history
--fr: (25138 ; zet45)
[TS] Time stamp 45 start of first-time interviewees pre-school history

--we
Offen: ______________________________

--af:
goto 57908

--ac:
11001F = 1
--end--

11001F
--va: (fzet45)
--fn: 11001F
--vb: Filter variable 45 start of first-time interviewees pre-school history
--fr: (25139 ; fzet45)
Filter variable 45 start of first-time interviewees pre-school history

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 57908
--end--

57908
--va: (S3TG1_hilf)
--fn: 57908
--vb: Help variable target child’s gender (first and second wave)
--fr: (25140 ; S3TG1_hilf)
[HELP] Help variable target child’s gender (first + second wave)

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
if (Starting cohort = 2) goto 42101
if (Starting cohort = 5) & (First-time interviewees = 1) goto 11100
if (Starting cohort = 5) & (First-time interviewees = 2) goto 11104Z

autoif (First-time interviewees = 2) 11901 = 43901
autoif (First-time interviewees = 1) 11901 = 02101_2

Now I would like to ask you a few questions about the time when <Name of the child> did not yet go to school. Did <Name of the target child> go to Kindergarten before school enrollment?

<<Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead>>

1: yes
2: no
When did <Name of the target child> first go to Kindergarten? Please give me the month and year.

<<If the respondent is not sure about the month: Please give me the approximate month.>>

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

0 - 12
1,900 - 9,999

Some children in our study have already started school. What about <target child’s name>? Has <target child’s name> already started school?

Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button. If the child is attending a pre-school class in a kindergarten, please select no.

(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

Attendance at a pre-school class in an elementary school (-20)

--af:
if (42101 = 1) goto 42108
if (42101 = 2, -97, -98) goto 42102
if (42101 = -20) goto 11104Z

--end--

42102

--va: p712040
--ln: 42102
--vb: Attendance at a Kindergarten?

--fr: (25142 ; P_ve_07)
Does <target child's name> currently attend a Kindergarten?

--in:
Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.

--we: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 11104Z

--end--

42108

--va: p712051
--ln: 42108
--vb: Starting school regular, early

--fr: (25143 ; P_ve_08)
Has <target child's name> started school early or at the regular age?

--in:
If asked: Early means that a child is already going to school ahead of the obligatory starting age.

--we: (2695 ; Einschulungzeitpunkt, 2-stufig: regulär, vorzeitig)
1: regular
2: early

BUTTONS: Refused
(-97), Don't know (-98)
Starting school early, at the regular age, or held back

If asked: Early means that a child is already going to school ahead of the obligatory starting age.

1: early
2: regular
3: deferred

BUTTONS: Refused (-97), Don't know (-98)

When did <Name of the target child> start school? Please state the month and year.

<<If the respondent is not sure about the month: Please give me the approximate month.>>

Month
Year

0 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don't know (-98)
<table>
<thead>
<tr>
<th>11104Z</th>
<th>--va:</th>
<th>( zet46)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--ln:</td>
<td>11104Z</td>
<td></td>
</tr>
<tr>
<td>--vb:</td>
<td>Time stamp 46 end of first-time interviewees pre-school history</td>
<td></td>
</tr>
<tr>
<td>--fr:</td>
<td>(25145 ;  zet46)</td>
<td></td>
</tr>
<tr>
<td>[TS]</td>
<td>Time stamp 46 end of first-time interviewees pre-school history</td>
<td></td>
</tr>
<tr>
<td>--we</td>
<td>Offen: ______________________________</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11104Z</th>
<th>--af:</th>
</tr>
</thead>
<tbody>
<tr>
<td>if (Starting cohort = 2) &amp; (42101 = 1) goto 57100Z</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 2) &amp; (42101 &lt;&gt; 1) goto 43100Z</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 5) goto 57100Z</td>
<td></td>
</tr>
<tr>
<td>--ac:</td>
<td></td>
</tr>
<tr>
<td>11104Z = 1</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>11104F</th>
<th>--va:</th>
<th>( fzet46)</th>
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<tbody>
<tr>
<td>--ln:</td>
<td>11104F</td>
<td></td>
</tr>
<tr>
<td>--vb:</td>
<td>Filter variable 46 end of first-time interviewees pre-school history</td>
<td></td>
</tr>
<tr>
<td>--fr:</td>
<td>(25146 ;  fzet46)</td>
<td></td>
</tr>
<tr>
<td>Filter variable 46 end of first-time interviewees pre-school history</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--we</td>
<td>(2696 ; Filtervariable)</td>
<td></td>
</tr>
<tr>
<td>1: Filter variable filled</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11104F</th>
<th>--af:</th>
</tr>
</thead>
<tbody>
<tr>
<td>if (Starting cohort = 2) &amp; (42101 = 1) goto 57100Z</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 2) &amp; (42101 &lt;&gt; 1) goto 43100Z</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 5) goto 57100Z</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
</tr>
<tr>
<td>School history</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td><strong>57100Z</strong></td>
<td></td>
</tr>
<tr>
<td>va: (zet47_1)</td>
<td></td>
</tr>
<tr>
<td>fn: 57100Z</td>
<td></td>
</tr>
<tr>
<td>vb: [TS] Time stamp 47_1 start of school history</td>
<td></td>
</tr>
<tr>
<td>fr: (22677 ; zet47_1)</td>
<td></td>
</tr>
<tr>
<td>[TS] Time stamp 47_1 start of school history</td>
<td></td>
</tr>
<tr>
<td>we Offen: ______________________________</td>
<td></td>
</tr>
<tr>
<td>af:</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 2) goto 57101</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 5) goto 57902</td>
<td></td>
</tr>
<tr>
<td>ac:</td>
<td></td>
</tr>
<tr>
<td>57100F = 1</td>
<td></td>
</tr>
<tr>
<td><strong>57100F</strong></td>
<td></td>
</tr>
<tr>
<td>va: (fzet47_1)</td>
<td></td>
</tr>
<tr>
<td>fn: 57100F</td>
<td></td>
</tr>
<tr>
<td>vb: Filter variable 47_1 start of school history</td>
<td></td>
</tr>
<tr>
<td>fr: (22678 ; fzet47_1)</td>
<td></td>
</tr>
<tr>
<td>Filter variable 47_1 start of school history</td>
<td></td>
</tr>
<tr>
<td>we 2696 ; Filtervariable</td>
<td></td>
</tr>
<tr>
<td>1: Filter variable filled</td>
<td></td>
</tr>
<tr>
<td>af:</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 2) goto 57101</td>
<td></td>
</tr>
<tr>
<td>if (Starting cohort = 5) goto 57902</td>
<td></td>
</tr>
<tr>
<td><strong>57902</strong></td>
<td></td>
</tr>
<tr>
<td>va: (preastypd_t)</td>
<td></td>
</tr>
<tr>
<td>fn: 57902</td>
<td></td>
</tr>
<tr>
<td>vb: Type of school attended first wave (gen. aus astypd_2+ astypd1 (open), Insert text variables, format max. characters)</td>
<td></td>
</tr>
<tr>
<td>we 2860 ; Schule, 9-stufig</td>
<td></td>
</tr>
</tbody>
</table>
1: An elementary school or primary school
2: An orientation stage (first two years of secondary education)
3: A Hauptschule
4: A Realschule
5: A school with several levels << joint Hauptschule and Realschule, also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), (Bavaria) Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtschaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionale Schule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), extended Realschule, Realschule Plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education), Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein), Werkrealschule (type of school in Baden-Württemberg offering basic and intermediate secondary education in combination with basic vocational education), Stadtteilschule>>
6: A comprehensive school or a dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education)
7: A Waldorf school, Rudolf Steiner school
8: A Gymnasium (type of school leading to upper secondary education and Abitur)
9: A special school or special needs center

--af:
goto 57903
--end--

57903
--va: (preastypd4_t)
--fn: 57903
--vb: School path comprehensive school / school with several levels first wave (insert text variables, format max. 15 characters)
--we: (2697: Schulzweig Gesamtschule, 4-Stufig)
1: School path Hauptschule
2: School path Realschule
3: School path Gymnasium
4: No division into school paths
--af:
goto 57904
--end--

57904
--va: (preasort_t)
--fn: 57904
--vb: Location of school attended (insert text variables; available at infas - caution: consists of asort and asorts)
--we: Offen: ______________________________
--af:
goto 57905
--end--
<table>
<thead>
<tr>
<th>57905</th>
<th>--va: (preasnr)</th>
<th>--fn: 57905</th>
<th>--vb: School episode number first wave (numeric variable, format: 1 digit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Offen: ______________________________</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--af: goto 57101</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>57101</th>
<th>--va: (asmod)</th>
<th>--fn: 57101</th>
<th>--vb: Episode mode (automatically generated information)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fr: (22681 ; asmod)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[AUTO] episode mode (automatically generated information)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--we (1668 ; <em>abmod</em>)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1: First-time interview</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: Newly recorded episode in panel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: Drafted episode in panel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: Supplemented in the X module</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--af:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If (Starting cohort = 5) &amp; (57101 = 1) goto 57104</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If (Starting cohort = 2) &amp; (57101 = 1) goto 57124Z</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If (57101 = 3) goto 57102</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If (57101 = 2, 4) goto 57124Z</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--ac:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>if (57101 = 2, 4) 57105 = (57105 +1)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>57102</th>
<th>--va: (asintro)</th>
<th>--fn: 57102</th>
<th>--vb: Intro update school history</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fr: (22682 ; asintro)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If we turn to school education with regard to &lt;target child's name&gt;. The last time we spoke in &lt;01909/01907&gt;, we noted that &lt;target child's name&gt; attended &lt;57902&gt; &lt;57903&gt; in &lt;57904&gt;.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--we (2855 ; (nicht) widerspricht, 2-stufig)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: Target person contradicts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1: Target person does not contradict</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Next I would like to find out about the school history with regard to <target child’s name>.

By school history I mean all schools he has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home.

By school history I mean all schools she has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home.

If asked: longer period of illness means at least 3 months of interruption to schooling.
2 Parents (ID 107)

---af:
if (57101 = 1, 2, 4) goto 57125Z
if (57101 = 3) & (57102 = 2) goto 57122
if (57101 = 3) & (57102 <> 2) goto 57115

---ac:
if (57101 = 3) 57105 = 57905
57124F = 1

---end--

57124F

---va:  (fzet47_2)
---fn:  57124F
---vb:  Filter variable 47_2 end of intro school history
---fr:  (22685 ; fzet47_2)
Filter variable 47_2 end of intro school history

---we  (2696 ; Filtervariable)
1: Filter variable filled

---af:
goto 57125Z
---end--

57125Z

---va:  (zet48_1)
---fn:  57125Z
---vb:  Time stamp 48_2 start of school episode
---fr:  (22686 ; zet48_1)
[TS] Time stamp 48_2 start of school episode

---we
Offen: ______________________________

---af:
goto 57105
---ac:
57125F = 1
---end--

57125F

---va:  (fzet48_1)
---fn:  57125F
Filter variable 48_2 start of school episode

(22687 ; fzet48_1)

Filter variable 48_2 start of school episode

(2696 ; Filtervariable)

1: Filter variable filled

goto 57105
--end--

School episode loop
--end--

57105

(p723010)

57105

School episode number

(22688 ; asnr)

[AUTO] School episode number

Offen: ______________________________

if (57101 = 1, 2, 4) goto 57106

autoif (ASNR=1) ASSTM = KG4M
autoif (ASNR = 1)  ASSTJ = KG4J

--end--
The first school which <target child’s name> ever attended, was that a school in Germany? Was that a school in Germany? if (Startkohorte = 2) Was that a school in Germany?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

if (57106 = 1) goto 57107
if (57106 = 2) goto 57110
if (57106 = -97,-98) goto 57112

In what place is the school located and/or what community does this place belong to?

<<Please select name of community from list!>>

9999: list of municipalities

BUTTONS: Ort not in list (-96), Refused (-97), Don’t know (-98)
changing places (-20)

if (57107 = -96) goto 57108
if (57107<> -96) goto 57112
Since this name does not appear in my list of districts, I would like to record the place name!

Please record the place name accurately with correct spelling!

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

goto 57109

What German federal state is this town / district in?

Do not read out, mark relevant code

1: Schleswig-Holstein
2: Hamburg
3: Lower Saxony
4: Bremen
5: North Rhine-Westphalia
6: Hesse
7: Rhineland-Palatinate
8: Baden-Württemberg
9: Bavaria
10: Saarland
11: Berlin
12: Brandenburg
13: Mecklenburg-Western Pomerania
14: Saxony
15: Saxony-Anhalt
16: Thuringia
What federal state was the school in?

Please select a state from the list.

This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!

<<Please record the name of the Land with the correct spelling!>>

This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!

<<Please record the name of the Land with the correct spelling!>>

This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!

<<Please record the name of the Land with the correct spelling!>>

This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!
<table>
<thead>
<tr>
<th>Number</th>
<th>School Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Elementary school (also primary school)</td>
</tr>
<tr>
<td>2</td>
<td>Orientation stage (also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate)</td>
</tr>
<tr>
<td>3</td>
<td>Hauptschule</td>
</tr>
<tr>
<td>4</td>
<td>Realschule</td>
</tr>
<tr>
<td>5</td>
<td>Combined Hauptschule / Realschule (Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule)</td>
</tr>
<tr>
<td>6</td>
<td>Comprehensive school (also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education))</td>
</tr>
<tr>
<td>7</td>
<td>Waldorfschule</td>
</tr>
<tr>
<td>8</td>
<td>Gymnasium</td>
</tr>
<tr>
<td>9</td>
<td>Special school (Also special needs center)</td>
</tr>
<tr>
<td>10</td>
<td>Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)</td>
</tr>
<tr>
<td>11</td>
<td>Other school</td>
</tr>
</tbody>
</table>

**Buttons:** Refused (-97), Don't know (-98)
if (57106 = 2) goto 57129
if (57112 = 6, 10) & (57106 <> 2) goto 57114
if (57112 = 14) & (57106 <> 2) goto 57113
if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) & (57106 <> 2) goto 57129

if (Starting cohort = 2) 1: Elementary school <<also primary school>>
if (Starting cohort = 2) 11: Waldorfschule
if (Starting cohort = 2) 9: Special school <<Also special needs center>>
if (Starting cohort = 2) 14: other school

if (Starting cohort = 5) 1: Elementary school <<also primary school>>
if (Starting cohort = 5) 2: Orientation stage <<Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>>
if (Starting cohort = 5) 4: Hauptschule
if (Starting cohort = 5) 5: Realschule
if (Starting cohort = 5) 6: Combined Hauptschule / Realschule <<Also Sekundarschule Regelschule (Bavaria,) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>>
if (Starting cohort = 5) 10: Comprehensive school <<Also dual Oberschule>>
if (Starting cohort = 5) 11: Waldorfschule
if (Starting cohort = 5) 8: Gymnasium
if (Starting cohort = 5) 9: Special school <<Also special needs center>>
if (Starting cohort = 5) 13: vocational school (for completion of a general educational school-leaving qualification e.g. Fachoberschule)
if (Starting cohort = 5) 14: other school

Here you should only record schools which lead to a general educational school-leaving qualification.

What kind of school was that?

BUTTONS: Refused (-97), Don't know (-98)

 goto 57129

57114

--- va: p723100
--- fn: 57114
What branch did <Name of the target child> attend there?

<<Please read out answer options.>> <<If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!>>

1: Hauptschule branch
2: Realschule branch
3: Gymnasium branch

BUTTONS: Refused (-97), Don't know (-98)
(so far) no division into school branches (-20)

Can you please tell me the name of the school? Exchange list “School names” between DPC and infas (clarified according to survey coordination on the 18/10)

Please select the school name from the list and, if applicable ask about the location, type of school, area or street if the school cannot be allocated clearly according to the list.

BUTTONS: Name not in list (-96), Refused (-97), Don't know (-98)
**2 Parents (ID 107)**

```plaintext
--af:
if (57129 = -96) goto 57130
if (57129 <> -96) & (Starting cohort = 2) goto 57131
if (57129 <> -96) & (Starting cohort = 5) goto 57115
--end--
```

57130

```plaintext
--va: (asnames)
--fn: 57130
--vb: School name (open)
--fr: (22735 ; asnames)
As this name does not appear on my list, I would like to record the name!

--in:
Please record the name exactly, with correct spelling and be careful with regard to accuracy and clarity. If possible, don’t just record the name of the school, but also ask for the location, district, street or post code!

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don’t know (-98)
```

```plaintext
--af:
if (57129 = -96) goto 57130
if (57129 <> -96) & (Starting cohort = 2) goto 57131
if (57129 <> -96) & (Starting cohort = 5) goto 57115
--end--
```

57131

```plaintext
--va: p723180
--fn: 57131
--vb: School authority
--fr: (22736 ; astr)
What form of authority is this school under. Is it a ...

--in:
Please read out the options.

--we (251 : Schulart, 3-stufig: eine öffentliche Schule, eine kirchliche Schule, eine andere private oder freie Schule)
1: A public school
2: A church school
3: Another kind of private or free school

BUTTONS: Refused
(-97), Don’t know (-98)
```
if (57131 = 2) goto 57132
if (57131 = 1, 3, -97, -98) goto 57115

57132

--va: p723190
--fn: 57132
--vb: School authority: church
--fr: (22737 ; astrk)
Exactly what kind of church school is it? Is it a ...

Please read out the options.

(2278 ; Schule_Trägerschaft, 2-stufig)

1: A catholic school (also Caritas)
2: Or a protestant school (also Diakonie)

BUTTONS: Refused
(-97), Don't know (-98)

goto 57115

57115

--va: p72301m, p72301y, p72302m, p72302y
--fn: 57115
--vb: Starting date school episode (month), Starting date school episode (year), End date school episode (month), End date school episode (year)
--fr: (22772 ; asdat)

if (Startkohorte = 5)
if (57908 <> 2) [first pass & first-time interviewee = 1] You have already told me that <target child’s name> started school in <11103>. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.
if (57908 = 2) [first pass and first-time interviewee = 1] You have already told me that <target child’s name> started school in <11103>. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass & asmod = 2] From when to when did <target child’s name> attend this school or school sector without any change or interruption?[if 57102 <> 2 & first pass] Until when did <target child’s name> attend this school or school sector without any change or interruption, or are they still attending?

if (Startkohorte = 2)
if (57908 <> 2) [first pass] You have already told me that <target child’s first name> started school in <11103>. Until when did he attend this school without any change or interruption?
if (57908 = 2) [first pass] You have already told me that <target child’s name> started school in <11103>. Until when did she attend this school without any change or interruption? [subsequent passes] From when to when did <target child’s name> attend this school without any change and interruption?
If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30: Autumn, 32: Year-end

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

BUTTONS: Refused
(-97), Don't know (-98)
Up to the present (-20)

if (57115 (ASEND < INTDAT) goto 57117
if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116
if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z

autoif (57115 = -20) ASENDM = INTM
autoif (57115 = -20) ASENDJ = INTJ
autoif (57115 = -20) 57116 = 1
autoif (asend < intdat) 57116 = 2

---

57116

Does <target child's name> still attend this school today?

Do not read out the answer categories.

1: yes, <Name of the target child> still attends this school
2: no, school attendance ended during the interview month

BUTTONS: Refused
(-97), Don't know (-98)
--af:
if (57116 <> 2) goto 57126Z
if (57116 = 2) goto 57117
--end--

57117 --va: p723120
--fn: 57117
--vb: Reason for end of school episode
--fr: (22739 ; asgrund1)
if (Startkphorte = 5)
Has <target child's name> then changed school or school sector, or has <target child's name> had an interruption to their schooling of more than 3 months?
if (Startkohorte = 2)
Has <target child's name> then changed school or has <target child's name> had an interruption to their schooling of more than 3 months?
--in:
Do not read out the answer categories.

--we (2707 ; Schulepisode)
1: Changed school
2: Interruption to schooling
3: Changed school sector
BUTTONS: Refused (-97), Don't know (-98)

--af:
if (57117 = 1) goto 57118
if (57117 = 2) goto 57119
if (57117 = 3) goto 57120
if (57117 = -97,-98) goto 57122

--vf:
if (Starting cohort = 2) 1: Changed school
if (Starting cohort = 2) 2: Interruption to schooling
if (Starting cohort = 5) 1: Changed school
if (Starting cohort = 5) 2: Interruption to schooling
if (Starting cohort = 5) 3: Changed school sector

--end--

57118 --va: p723130
--fn: 57118
--vb: Reason for change of school
--fr: (22743 ; asgrund2_2)
if (Startkohorte = 5)
Was that a regular change to the next stage of education or was there another reason for the change?
if (Startkohorte = 2)
What was the reason for this change of school?

--in:
Do not read out, note the appropriate code

--we  (2279 ; Grund_Schulwechsel, 7-stufig)
1: House move, change of residence
2: Regular change to next stage of education
3: Illness
4: Spent time at school abroad
5: Finished school with school-leaving qualification
7: Postponement of school attendance
6: Other reasons

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

--ac:
autoif (57118 = 2) 57122 = 1

--vf:
if (Starting cohort = 2) 1: House move, change of residence
if (Starting cohort = 2) 3: Illness
if (Starting cohort = 2) 4: Spent time at school abroad
if (Starting cohort = 2) 7: Postponement of school attendance    if (Starting cohort = 2) 6: Other reasons
if (Starting cohort = 5) 1: House move, change of residence
if (Starting cohort = 5) 2: regular change to next stage of education
if (Starting cohort = 5) 3: Illness
if (Starting cohort = 5) 4: Spent time at school abroad
if (Starting cohort = 5) 5: Finished school with qualification
if (Starting cohort = 5) 6: Other reasons

--end--

57119
--va:  p723140
--fn:  57119
--vb:  Reason for interruption to schooling

--fr:  (22747 ; asgrund3)
What was the reason for the interruption to schooling?

--in:
Do not read out, note the appropriate code
1: House move, change of residence
3: Illness
4: Spent time at school abroad
5: Finished school with school-leaving qualification
7: Postponement of school attendance
6: Other reasons

BUTTONS: Refused (-97), Don’t know (-98)

goto 57122

if (Starting cohort = 2) 1: House move, change of residence
if (Starting cohort = 2) 3: Illness
if (Starting cohort = 2) 4: Spent time at school abroad
if (Starting cohort = 2) 7: Postponement of school attendance
if (Starting cohort = 2) 6: Other reasons
if (Starting cohort = 5) 1: House move, change of residence
if (Starting cohort = 5) 3: Illness
if (Starting cohort = 5) 4: Spent time at school abroad
if (Starting cohort = 5) 5: Finished school with qualification
if (Starting cohort = 5) 6: Other reasons

What was the reason for the change of school sector?

Do not read out, note the appropriate code

1: Too challenging
2: Not challenging enough
3: Other reasons

BUTTONS: Refused (-97), Don’t know (-98)

if (57120 = 3) goto 57121
if (57120 = 1, 2, -97, -98) goto 57122

---end---
2 Parents (ID 107)

---

Reason for change of school sector (open)

Please record what the respondent just said

Offen: ______________________________

---

Further school episode

If (Startkohorte = 5) & (57102 <> 2)

Has <target child's name> attended another general education school (apart from this one / these ones) or has <target child's name> moved to another school?

If (Startkohorte = 5) & (57102 = 2)

Then we have not recorded that correctly. Has <target child's name> attended a general education school since <01909/01907>?

if (Startkohorte = 2)

Has <target child's name> attended another school (apart from this one / these ones), or has <target child's name> moved to another school?

---

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

---

goto 57126Z

---

57122

---

(as1)

57122

Further school episode

(22757 ; as1)

If (Startkohorte = 5) & (57102 <> 2)

Has <target child's name> attended another general education school (apart from this one / these ones) or has <target child's name> moved to another school?

If (Startkohorte = 5) & (57102 = 2)

Then we have not recorded that correctly. Has <target child's name> attended a general education school since <01909/01907>?

if (Startkohorte = 2)

Has <target child's name> attended another school (apart from this one / these ones), or has <target child's name> moved to another school?

---

177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

---

goto 57126Z

---

---
57126Z
--va: (zet48_2)
--fn: 57126Z
--vb: Time stamp 48_2 End of school episode
--fr: (22759 ; zet48_2)
[TS] Time stamp 48_2 End of school episode

--we
Offen: ______________________________

--af:
if (57116 = 1) goto X-Modul
if (57122 = 1) goto 57124Z
if (57122 = 2, -97, -98) goto X-MODUL

--ac:
if (57122 = 1) asmod = 2
57126F = 1
--end--

57126F
--va: (fzet48_2)
--fn: 57126F
--vb: Filter variable 48_2 End of school episode
--fr: (22760 ; fzet48_2)
Filter variable 48_2 End of school episode

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (57116 = 1) goto X-Modul
if (57122 = 1) goto 57124Z
if (57122 = 2, -97, -98) goto X-MODUL
--end--

--st: 10 School profile
--end--
Now we would like to talk about wishes and expectations with regard to school-leaving qualifications. No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for him? No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?
And considering everything you know now: What qualification will <target child’s name> actually leave school with?

Read out options

2: Leaving certificate from the Hauptschule
3: Leaving certificate from the Realschule
4: Abitur (university entrance qualification)
1: Leaving school without graduating

BUTTONS: Refused (-97), Don’t know (-98)

Has <target child’s name> ever repeated a school year or stayed down a year?

Since our last interview in <01909/01907>, has <target child’s name> repeated a year or stayed down a year?
### 2 Parents (ID 107)

<table>
<thead>
<tr>
<th>--we</th>
<th>(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>yes</td>
</tr>
<tr>
<td>2:</td>
<td>no</td>
</tr>
</tbody>
</table>

**BUTTONS:** Refused

(-97), Don’t know (-98)

---af:

```java
if (58104 = 1) goto 58105
if (58104 <> 1) & (Special school parents = 2) goto 58106
if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ANY(57112 = 9))
goto 58111
if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ALL(57112 <> 9))
goto 58108
if (58104 <> 1) & (First-time interviewees = 2) & (Special school parents = 1) goto 58111
```

---end---

<table>
<thead>
<tr>
<th>58105</th>
<th>--va: p725001, p725002, p725003, p725004, p725005, p725006, p725014, p725015, p725016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn: 58105</td>
</tr>
<tr>
<td>--vb:</td>
<td>1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, Refused, Don’t know, Don’t want to talk about it</td>
</tr>
<tr>
<td></td>
<td>--fr: (22789 ; ASQW) Which school year did &lt;target child’s name&gt; repeat?</td>
</tr>
</tbody>
</table>

Which school year did <target child’s name> repeat?

- p725001: Which school year did <target child’s name> repeat: 1st grade?
- p725002: Which school year did <target child’s name> repeat: 2nd grade?
- p725003: Which school year did <target child’s name> repeat: 3rd grade?
- p725004: Which school year did <target child’s name> repeat: 4th grade?
- p725005: Which school year did <target child’s name> repeat: 5th grade?
- p725006: Which school year did <target child’s name> repeat: 6th grade?
- (p725014): Which school year did <target child’s name> repeat: refused
- (p725015): Which school year did <target child’s name> repeat: don’t know?
- (p725016): Which school year did <target child’s name> repeat: don’t want to talk about it?

---in:

Do not read out the options, multiple answers allowed.

<table>
<thead>
<tr>
<th>--we</th>
<th>(1583 ; Nennung_2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>mentioned</td>
</tr>
<tr>
<td>0:</td>
<td>not mentioned</td>
</tr>
</tbody>
</table>

---af:

```java
if (First-time interviewees = 2) & (Special school parents = 1) goto 58111
if (Special school parents = 2) goto 58106
if (First-time interviewees = 1) & (Special school parents = 1) & (ANY(57112 = 9)) goto 58111
if (First-time interviewees = 1) & (Special school parents = 1) & (ALL(57112 <> 9)) goto 58108
```

---end---
Skipped a year

If (Erstbefragte = 1)
Has <target child’s name> ever skipped a year?
If (Erstbefragte = 2)
Since our last interview in <intm/intj> has <target child’s name> skipped a year?

1: yes
2: no

Buttons: Refused (-97), Don’t know (-98)

If (58106 = 1) goto 58107
If (58106 <> 1) & (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1,2))) OR (ALL (57116 <> 1))) goto 58108
If (58106 <> 1) & (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1,2))) goto 58110
If (58106 <> 1) & (First-time interviewees = 2) goto 58110

First grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, Refused, Don’t know, Don’t want to talk about it

Which school year did <target child’s name> skip?

1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, Refused, Don’t know, Don’t want to talk about it

Do not read out the options, multiple answers allowed.

1: mentioned
0: not mentioned
If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for <target child’s name>?

If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the BUTTON! This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.

1: yes
2: no

BUTTONS: not true (-93), Refused (-97), Don’t know (-98)

If (First-time interviewees = 2) goto 58110
If (First-time interviewees = 1) & ((ANY((57116 = 1) &(57112 <> 1, 2))) OR (ALL(57116 <> 1))) goto 58108
If (First-time interviewees = 1) & (ANY((57116 = 1) &(57112 = 1, 2))) goto 58110
1: Hauptschule
2: Realschule
3: Gymnasium
4: Integrated comprehensive school
5: Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>>
6: Mittelschule (Saxony, Bavaria)
7: Regelschule (Thüringia)
8: Regionale Schule (Rhineland-Palatinate)
9: Sekundarschule (Bremen)
10: Förderstufe (Hesse)
11: Special school
12: Orientation stage
13: School for gifted children

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 58121
--end--

58121

--va:  p727002
--fn:  58121
--vb:  Recommendation secondary school or form of education, secondary?
--fr:  (22803 ; ASEMP2_22)
if 58109 = 4
What kind of school was recommended?
if 58109 <> 4
No question text, see interview instructions

--in:
Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".

--we  (2862 ; Empfehlung Schultyp, 13-stufig)
1: Hauptschule
2: Realschule
3: Gymnasium
4: Integrated comprehensive school
5: Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>>
6: Mittelschule (Saxony, Bavaria)
7: Regelschule (Thüringia)
8: Regionale Schule (Rhineland-Palatinate)
9: Sekundarschule (Bremen)
10: Förderstufe (Hesse)
11: Special school
12: Orientation stage
13: School for gifted children
Was it found that <target child's name> had a special educational need, either before school or in the course of their time at school?

1: yes
2: no

If you think back to when attendance at a special school was recommended: What kind of special education was recommended for <target child's name> [MF] emphasis on one area in particular...

1: Learning (learning aid)?
2: Speech (speech curing school)?
p72801c: ...physical and motoric development (disabled persons)?
p72801d: ...emotional and social development (educational aid)?
p72801e: ...mental development (mentally disabled persons)?
p72801f: ...vision (visually impaired persons, blind persons)?
p72801g: ...Hearing (hearing-impaired persons, deaf persons)?
p72801h: ...Autism?
(p72801i): refused
(p72801j): do not know
(p72801k): none of that

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
0: not specified
1: specified

BUTTONS: Refused
(-97), Don’t know (-98)
Don’t want to talk about it (-20), none of that (-20), None of the above (-20)

--af:
if (Special school parents = 1) & (First-time interviewees = 2) goto 58114
if (Special school parents = 1) & (First-time interviewees = 1) goto 58112
if (Special school parents = 2) goto 58112
--end--

58112
--va: p72802m, p72802y

--fr: (3536 ; Datum Feststellung sonderpädagogischer Förderbedarf)
When was the special pedagogical remedial need of <Name of the target child> determined? Please tell
me the month and year.

--in:
<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we
|_______| Month
|_______| Year

--ra:
0 - 12
1,900 - 9,999

BUTTONS: Don’t know (-98), Refused
(-97)

--af:
if (Special school parents = 1) goto 58114
if (Special school parents = 2) goto 58113
--end--
Does your child currently receive special pedagogical remedial teaching?

BUTTONS: Refused (-97), Don't know (-98)

if (Special school parents = 2) goto 58119
if (Special school parents = 1) goto 58120

As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does <target child’s name> attend a class like this with joint lessons?
If the respondent has questions regarding their understanding of “special educational needs”: Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.

---

BUTTONS: Refused (-97), Don’t know (-98)

---

if (Förderschuleltern = 2 & 58119 = 1)
What is your opinion of the fact that <target child’s name> is taught in a class like this?
if (Förderschuleltern = 1) OR (Förderschuleltern = 2 & 58119 <> 1)
What was your opinion of the fact that <target child’s name> was taught in a class like this?

---

Read out options

---

BUTTONS: Refused (-97), Don’t know (-98)

---

Was a reading-spelling weakness, also called legasthenia, diagnosed with <Name of the target child>?
Also called LRS. This may be attributable to a grade suspension in the subject German.

Ja/Nein, 2-stufig: 1=ja, 2=nein
1: yes
2: no

Buttons: Refused (-97), Don't know (-98)

goto 58116

What grade did <target child’s name> achieve in last year’s annual report in mathematics?

If a different grading system was used, please allocate.

Very good
2: Good
3: Satisfactory
4: Adequate
5: Poor
6: Unsatisfactory

Buttons: Refused (-97), Don't know (-98)
No grade given (-20)

goto 58117

What grade did <target child’s name> achieve in last year’s annual report in German?
If a different grading system was used, please allocate.

1: Very good
2: Good
3: Satisfactory
4: Adequate
5: Poor
6: Unsatisfactory

BUTTONS: Refused
(-97), Don't know (-98)
No grade given (-20)

goto 58118Z

Offen: ______________________________

If (First-time interviewees = 1) goto 14001Z
If (First-time interviewees = 2) goto 48100Z

autoif (01904 = 1) 01902 = 1
58118F = 1

Filter variable 52 end of school profile

Filter variable 52 end of school profile
## 2 Parents (ID 107)

1: Filter variable filled

```plaintext
--af:
if (First-time interviewees = 1) goto 14001Z
if (First-time interviewees = 2) goto 48100Z
--end--
```

---

### 11 Child's care history

---

### 43100Z

```plaintext
--va: (zet07)
--fn: 43100Z
--vb: Time stamp 07 Start of child's care history
--fr: (22949 ; zet07)
[TS] Time stamp 07 Start of child's care history
--we
Often: ______________________________

--af:
goto 43101
--ac:
43100F = 1
--end--
```

### 43100F

```plaintext
--va: (fzet07)
--fn: 43100F
--vb: Filter variable 07 Start of child’s care history
--fr: (22950 ; fzet07)
Filter variable 07 Start of child’s care history
--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 43101
--end--
```

### 43101

```plaintext
--va: (pb1003a), (pb1003b), (pb1003c), (pb1003d), (pb1003e), (pb1003f), (pb1003j), (pb1003g), (pb1003h), (pb1003i)
```
I will now read out a number of types of care, and I would ask you to tell me which of these you have used for <target child's name> up to now. Has <target child's name> ever been in one of the following institutions, or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

if (ERSTBEFRAGTE = 2) & (Ankerpersonenwechsel = 2)
In our last telephone conversation you told us a lot about who has already cared for <target child's name>. Since our last interview in 01908 01907, has <target child's name> attended one of the following institutions or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

if (ERSTBEFRAGTE = 2) & (Ankerpersonwechsel = 1)
In our last telephone conversation we were told a lot about how <target child's name> has already been cared for. Since our last interview in 01908 01907, has <target child's name> attended one of the following institutions, or been in the care of one of the following people?

(pb1003a): Visit to a care institution: if (First-time interviewees=2) Kindergarten or day care center? This also includes parent / child initiatives, i.e. self-regulating day-care center and centers with parents and/or youth/child care workers and pre-school classes in Kindergarten.

(pb1003b): Attendance at a care institution: Play group or parent-child group? Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff.

Read out the possible answers. After each option, wait for an answer from the respondent.

0: not specified
1: specified
if (P_vg_00_2AX_KK = 1) goto 43102
if (P_vg_00_2AX_SP = 1) goto 43108
if (P_vg_00_2AX_AU = 1) goto 43113
if (P_vg_00_2AX_QT = 1) goto 43118
if (P_vg_00_2AX_TO = 1) goto 43123
if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
if (P_vg_00_2AX_VW = 1) OR (P_vg_00_2AX_WN = 1) OR (P_vg_00_2AX_ND = 1) goto 43200Z

--end--

43102

(va: (pb1004m), (pb1004y), (pb1005m), (pb1005y)

--fn: 43102

--vb: Attendance at a Kindergarten timing, Attendance at a Kindergarten timing, Attendance at a Kindergarten timing, Attendance at a Kindergarten timing

--fr: (22959 ; P_vg_01BX )

if (ERSTBEFRAGTE = 1)
From when to when did <target child’s name> first visit a Kindergarten, day care center, or nursery? Please tell me the month and year.
if (ERSTBEFRAGTE = 2)
Now we would like to look at the time since our last survey in <01908> <01907>. Since then, from when to when did <target child's name> attend a Kindergarten or day care center? Please tell me the month and year.

--in:
Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). “If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.” For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not certain of the month: Please tell me approximately which month that was.

--we

|______| Month
|______| Year
|______| Month
|______| Year

--ra:
0 - 12
0 - 9,999
0 - 12
0 - 9,999

BUTTONS: Refused
(-97), Don’t know (-98)

--af:

if (P_vg_01BX_EM=Intm) & (P_vg_01BX_EJ =Intj) goto 43105
if (P_vg_01BX_EM<>Intm) OR (P_vg_01BX_EJ<>Intj) goto 43103

--end--
Later attendance at a Kindergarten

if (ERSTBEFRAGTE = 1)
Has <target child’s name> attended a Kindergarten, day care center or nursery again after that?
if (ERSTBEFRAGTE = 2)
Has <target child’s name> attended a Kindergarten or daycare center again after that?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

|___|___|  Month
|___|___|___|___|  Year

Please tell me the month and year for the start and end of this period.

If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”

---

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
On average, for how many hours a week does <target child’s name> go to the kindergarten or day care center?

If possible, please capture the expression the respondent used last, and do not read out all the terms.

|___|___| Hours
|___|___| Minutes

How much do you pay per month for a place at a kindergarten for <target child’s name>?
If possible, please capture the expression the respondent used last, and do not read out both terms. If the respondent's answer is “nothing” please enter a 0.

|___|___|___|___| EURO |
|___|___| Cent |

0 - 9,999
0 - 99

BUTTONS: Refused (-97), Don't know (-98)

if (43106 > 0 goto 43107
if (43106<= 1) & (P_vg_00_2AX_SP = 1) goto 43108
if (43106<= 1) & (P_vg_00_2AX_AU = 1) goto 43113
if (43106<= 1) & (P_vg_00_2AX_QT = 1) goto 43118
if (43106<= 1) & (P_vg_00_2AX_TO = 1) goto 43123
if (43106 <= 1) & (P_vg_00_2AX_VB = 1) goto 43128
if (43106 <= 1) & (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

--end--

43107

--va: pb10110
--fn: 43107
--vb: Kindergarten fees – lunch

--fr: (2794 ; Kindergartengebühren – Mittagsessen)

Does this amount already include lunch?

--we: 
(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)
no lunch (-20)

--af:

if (P_vg_00_2AX_SP = 1) goto 43108
if (P_vg_00_2AX_AU = 1) goto 43113
if (P_vg_00_2AX_QT = 1) goto 43118
if (P_vg_00_2AX_TO = 1) goto 43123
if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

--end--

43108

--va: (pb1012m), (pb1012y), (pb1013m), (pb1013y)
(22961 ; P_vg_01CX_2)

if (ERSTBEFRAGTE = 1)

From when to when did <target child’s name> first receive care in a play group or a parent / child group? Please tell me the month and year in each case.

if (ERSTBEFRAGTE = 2)

Since our last interview in <01908> <01907> from when to when did <target child’s name> receive care in a play group or a parent / child group? Please tell me the month and year in each case.

“If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.” If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”

|___|___|  Month
|___|___|___|___|  Year
|___|___|  Month
|___|___|___|___|  Year

BUTTONS: Refused (-97), Don’t know (-98)

if (P_vg_01CX_EM=Intm) & (P_vg_01CX_EJ=Intj) goto 43111
if (P_vg_01CX_EM<>Intm) OR (P_vg_01CX_EJ<>Intj) goto 43109

---st: Question loopback attendance at playgroup, parent / child group
---end--
After that, was <Name of the target child> being looked after in a play group or parents-child-group again?

1: yes
2: no

**BUTTONS: Refused**
(-97), Don’t know (-98)

```plaintext
if (43109 = 1) goto 43110
if (43109 = 2, -97, -98) & (P_vg_00_2AX_AU = 1) goto 43113
if (43109 = 2, -97, -98) & (P_vg_00_2AX_QT = 1) goto 43118
if (43109 = 2, -97, -98) & (P_vg_00_2AX_TO = 1) goto 43123
if (43109 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128
if (43109 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z
```

Please state the month and year for the beginning and end of this period.

(pb1015m): from
(pb1016m): until

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today" please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>
Currently, how many hours a week does <target child’s name> receive care at a play group or parent / child group on average?

|___|___|  Hours
|___|___|  Minutes

BUTTONS: Refused
(-97), Don’t know (-98)

And how much do you pay for this care per month?
In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

---we

|____|____|____|____| EURO
|____|____|____|____| CENT

---ra:

0 - 9,999
0 - 99

BUTTONS: Refused
(-97), Don’t know (-98)

---af:

if (P_vg_00_2AX_AU = 1) goto 43113
if (P_vg_00_2AX_QT = 1) goto 43118
if (P_vg_00_2AX_TO = 1) goto 43123
if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

---end--

43113

---va:  (pb1019m), (pb1019y), (pb1020m), (pb1020y)

---fn:  43113

---vb:  Care by an au-pair: timing, Care by an au-pair: timing, Care by an au-pair: timing, Care by an au-pair: timing

---fr:  (22974 ; P_vg_01GX)

if (ERSTBEFRAGTE = 1)
From when to when was <target child’s name> first cared for by an au-pair? Please tell me the month and year in each case.
if (ERSTBEFRAGTE = 2)
Since our last interview in <01908> <01907> from when to when did <target child’s name> receive care from an au-pair? Please tell me the month and year in each case.

---in:

“If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.” If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”

---we

|____|____|____|____| Month
|____|____|____|____| Year
|____|____|____|____| Month
|____|____|____|____| Year
After that, was <Name of the child> being looked after by an au-pair again?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

if (43114 = 1) goto 43115
if (43114 = 2) goto 43118
if (43114 = 2) goto 43123
if (43114 = 2) goto 43128
else goto 43200Z

Please state the month and year for the beginning and end of this period.

(pb1022m): from
(pb1023m): until
If the respondent states the age, please ask for the date (month/year). For details applying to the future, please state the interview date as the final date. For statements such as "until today", please also state the interview date as the final date. If the respondent is not sure about the month: Please give me the approximate month.

---

-**we**
  - Month
  - Year
  - Month
  - Year

-**ra:**
  - 0 - 12
  - 1,900 - 9,999
  - 0 - 12
  - 1,900 - 9,999

**BUTTONS:** Refused (-97), Don't know (-98)

---

-**af:**
  - if (P_vg_01GXSS_EM=Intm) & (P_vg_01GXSS_EJ=Intj) goto 43116
  - if (P_vg_01GXSS_EM<>Intm) OR (P_vg_01GXSS_EJ<>Intj) goto 43114

---

**comment:**
Prüfung Range

---

**st:**

---

**end**
Currently, how many hours per week does <target child’s name> currently receive care from an au-pair?

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minutes</th>
</tr>
</thead>
</table>

Buttons: Refused (-97), Don’t know (-98)

And how much do you pay for this care per month?

<table>
<thead>
<tr>
<th>Euro</th>
<th>Cent</th>
</tr>
</thead>
</table>

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

Buttons: Refused (-97), Don’t know (-98)
If the respondent is not sure about the month: “Please tell me approximately what month that was.”

Care from a child minder: timing, Care from a child minder: timing, Care from a child minder: timing

If ERSTBEFRAGTE = 1

If (ERSTBEFRAGTE = 1)

From when to when was <target child’s name> first cared for by a qualified child minder? Please tell me the month and year in each case.

If (ERSTBEFRAGTE = 2)

Since our last interview in <01908> from when to when did <target child’s name> receive care from a qualified child minder? Please tell me the month and year in each case.

“"If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date.

|___|___| Month
|___|___|___| Year
|___| Month
|___|___|___| Year

0 - 12
0 - 9,999
0 - 12
0 - 9,999

BUTTONS: Refused (-97), Don’t know (-98)

If (P_vg_01DX_EM=Intm) & (P_vg_01DX_EJ=Intj) goto 43121
If (P_vg_01DX_EM<>Intm) OR (P_vg_01DX_EJ<>Intj) goto 43119
After that, was <Name of the child> being looked after by a qualified careminder or childminder or nanny again?

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

```plaintext
if (43119 = 1) goto 43120
if (43119 = 2, -97, -98) & (P_vg_00_2AX_TO = 1) goto 43123
if (43119 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128
if (43119 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z
```
Currently, how many hours per week does <target child’s name> currently receive care from a qualified child minder?

Care from a child minder: duration per week

|___|___|  Hours
|___|___|  Minutes

0 - 99
0 - 59

BUTTONS: Refused (-97), Don’t know (-98)
And how much do you pay for this care per month?

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

___ | ___ | ___ | ___ | Euro
___ | ___ | Cent

0 - 9,999
0 - 99

BUTTONS: Refused (-97), Don’t know (-98)

if (P_vg_00_2AX_TO = 1) goto 43123
if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

From when to when was <target child’s name> first cared for by a child minder without specific educational or child care training? Please tell me the month and year in each case.

Since our last interview in <01908> <01907> from when to when did <target child’s name> receive care from a child minder without specific educational or child care training? Please tell me the month and year in each case.

“If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.” Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”
Question loopback care from an unqualified child minder

After that, was <Name of the child> being looked after by a careminder without special pedagogical or nursing training again?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

if (P_vg_01EX_EM=Intm) & (P_vg_01EX_EJ=Intj) goto 43126
if (P_vg_01EX_EM<>Intm) OR (P_vg_01EX_EJ<>Intj) goto 43124

Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)

BUTTONS: Refused (-97), Don't know (-98)

if (43124 = 1) goto 43125
if (43124 = 2, -97, -98) & (P_vg_00_2AX_VB = 1) goto 43128
if (43124 = 2, -97, -98) & (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)

BUTTONS: Refused (-97), Don't know (-98)
Please state the month and year for the beginning and end of that period.

(pb1036m): from
(pb1037m): until

--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|___|___|  Month
|___|___|___|___|  Year
|___|___|  Month
|___|___|___|___|  Year

--ra:
0 - 12
1,900 - 9,999
0 - 12
1,900 - 9,999

**BUTTONS: Refused**
(-97), Don’t know (-98)

--af:

if (P_vg_01EXSS_EM=Intm) & (P_vg_01EXSS_EJ=Intj) goto 43126
if (P_vg_01EXSS_EM<>Intm) OR (P_vg_01EXSS_EJ<>Intj) goto 43124

--end--

--comment:
Prüfung Range

--st:

--end--
Care from an unqualified child minder: duration per week, Care from an unqualified child minder: duration per week

Currently, how many hours per week does <target child’s name> currently receive care from a child minder without specific educational or child care training? Hours

Minutes

Refused (-97), Don’t know (-98)

And how much do you pay for this care per month?

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

Euro

Cent

Refused (-97), Don’t know (-98)

if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

else goto 43200Z

43128

Care from an unqualified child minder: fees, Care from an unqualified child minder: fees

(23012 ; P_vg_01EZ)

And how much do you pay for this care per month?

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

Euro

Cent

Refused (-97), Don’t know (-98)

if (P_vg_00_2AX_VB = 1) goto 43128
if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

else goto 43200Z

43128

Care from an unqualified child minder: fees, Care from an unqualified child minder: fees

(23012 ; P_vg_01EZ)

And how much do you pay for this care per month?

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.
if (ERSTBEFRAGTE = 1)
In the next section, please now think about regular care lasting at least six hours per week. From when to when was <target child’s name> first cared for by a relative, friend or neighbor? Please tell me the month and year in each case.

if (ERSTBEFRAGTE = 2)
In the next section, please now think about regular care lasting at least six hours per week. Since our last interview in <01908> <01907> from when to when did <target child’s name> receive care from a relative, friend or neighbor? Please tell me the month and year in each case.

“If this care was interrupted for more than four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.” Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”

|___|___|  Month
|___|___|___|___|  Year
|___|___|  Month
|___|___|___|___|  Year

BUTTONS: Refused (-97), Don’t know (-98)
Care by relatives at a later date

After that, was <Name of the child> being looked after by a relative, friend or neighbor again?

-yes
- no

Please tell me the month and year for the start and end of this period.

If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”
if (P_vg_01FXSS_EM=Intm) & (P_vg_01FXSS_EJ=Intj) goto 43131
if (P_vg_01FXSS_EM<>Intm) OR (P_vg_01FXSS_EJ<>Intj) goto 43129

---end---

43131

---va: (pb1045h), (pb1045m)
---fn: 43131
---vb: Care from a relative: duration per week, Care from a relative: duration per week
---we
|___|___| Currently, on average how many hours per week does <target child’s name> currently receive care from a relative, friend or neighbor? Hours
|___|___| Minutes
---ra:
0 - 99
0 - 59
BUTTONS: Refused (-97), Don’t know (-98)
---af:
goto 43132
---end---
And how much do you pay for this care per month?

In the case of questions: “Please give an average figure.” If the respondent’s answer is “nothing” please enter a 0.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Euro</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cent</td>
</tr>
</tbody>
</table>

0 - 9,999
0 - 99

BUTTONS: Refused (-97), Don’t know (-98)

if (P_vg_00_2AX_HO = 1) goto 43133
else goto 43200Z

From when to when did <target child’s name> first receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case.

if (42101 = 1 & ERSTBEFRAGTE = 1)
Since our last interview in <01908> <01907> from when to when did <target child’s name> receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case.

"If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"
---st: Question loopback on care in a nursery
---end--

43134

---va: (pb10490)
---fn: 43134
---vb: Later care in a nursery
---fr: (23022 ; P_vg_01HXS)
Was <target child’s name> ever receive care in a nursery in the elementary school or kindergarten after that?

---we: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

---af:
if (43134) =1 goto 43135
if (43134) <> 1 goto 43200Z

---end--

43135

---va: (pb1050m), (pb1050y), (pb1051m), (pb1052y)
---fn: 43135
---vb: Later care in a nursery: timing
---fr: (23025 ; P_vg_01HXSS)
Please tell me the month and year for the start and end of this period.
If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date. If the respondent is not sure about the month: “Please tell me approximately what month that was”

---

If (P_vg_01HXSS_EM=Intm) & (P_vg_01HXSS_EJ=Intj) goto 43136
if (P_vg_01HXSS_EM<>Intm) OR (P_vg_01HXSS_EJ<>Intj) goto 43134

---

Currently, how many hours a week does [target child’s name] receive care at a nursery in the elementary school or kindergarten on average? Care in a nursery: duration per week.

---

|___|___|  Hours
---

BUTTONS: Refused (-97), Don’t know (-98)

---

if (P_vg_01HXSS_EM=Intm) & (P_vg_01HXSS_EJ=Intj) goto 43136
if (P_vg_01HXSS_EM<>Intm) OR (P_vg_01HXSS_EJ<>Intj) goto 43134

---

--end--

43136

--va: (pb1053h), (pb1053m)

--fn: 43136

--vb: Currently, how many hours a week does [target child’s name] receive care at a nursery in the elementary school or kindergarten on average? Care in a nursery: duration per week.

---

|___|___|  Hours
---

BUTTONS: Refused (-97), Don’t know (-98)

---

goto 43137

--end--
And how much do you pay for this care per month?

In the case of questions: Please give an average figure. If the respondent’s answer is “nothing” please enter a 0.

|___|___|___|___| Euro
|___|___| Cent

0 - 9,999
0 - 99

BUTTONS: Refused (-97), Don’t know (-98)

goto 43200Z

---end---

---we

Offen: ______________________________

---af

if (First-time interviewees = 1) goto 47100Z
if (First-time interviewees = 2) goto 44100Z

---ac

43200F = 1
autoif (01904 = 1) 01902 = 1

---end--
Filter variable 08 end of care history

(23034 ; fzet08)
Filter variable 08 end of care history

(2696 ; Filtervariable)
1: Filter variable filled

if (First-time interviewees = 1) goto 47100Z
if (First-time interviewees = 2) goto 44100Z

12 Social capital l

44100Z

(23122 ; zet09)
[TS] Time stamp 09 start of social capital l

Ofen: ______________________________

goto 44101

44100F = 1
Filter variable 09 start of social capital

1: Filter variable filled

goto 44101

---

44101

Support - likelihood of help with care

How likely is it that someone in you personal circle would take on the care of <target child's name> short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends

Read out options

1: very unlikely
2: rather unlikely
3: rather likely
4: very likely

BUTTONS: Refused (-97), Don't know (-98)

goto 44102Z

---

44102Z

Time stamp 10 end of social capital l

[TS] time stamp end of social capital l

---
Offen: ______________________________

--af:
goto 45100Z
--ac:
44102F = 1
--end--

44102F
--va: (fzet10)
--fn: 44102F
--vb: Filter variable 10 end of social capital I
--fr: (23126; fzet10)
Filter variable 10 end of social capital I

--we: (2696; Filtervariable)
1: Filter variable filled

--af:
goto 45100Z
--end--

--st: 13 picture of school
--end--

45100Z
--va: (zet11)
--fn: 45100Z
--vb: Time stamp start picture of school
--fr: (23127; zet11)
[TS] Time stamp 11 start of picture of school

--we
Offen: ______________________________

--af:
goto 45101
--ac:
45100F = 1
--end--
Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions?

Children are put under a lot of pressure to perform in the elementary school.

Read out the options if the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”

Buttons: Refused (-97), Don’t know (-98)
Read out the options if the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 45103

The demands are too high at elementary school

Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 45104

The demands are too high at elementary school
We are losing the fun in learning at elementary school

--in:
Only read out the options if needed. If the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”

--we  (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)
1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 45105Z
--end--

45105Z
--va:  (zet12)
--fn:  45105Z
--vb:  Time stamp 12 end of picture of school

--fr:  (23133 ; zet12)
[TS] Time stamp 12 end of picture of school

--we
Offen: ______________________________

--af:
goto 47100Z
--ac:
45105F = 1
--end--

45105F
--va:  (fzet12)
--fn:  45105F
--vb:  Filter variable 12 end of picture of school

--fr:  (23134 ; fzet12)
Filter variable 12 end of picture of school

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 47100Z
--end--

--st: 14 choice of elementary school
--end--

4700Z --va: (zet15)
--fn: 4700Z
--vb: Time stamp 15 start of choice of elementary school
--fr: (18179 ; zet15)
[TS] Time stamp 15 start of choice of elementary school

--we
Offen: ______________________________

--af:
if (42101 <> 1) goto 47101
if (42101 = 1) goto 47102
--end--

47100F = 1
--end--

47100F --va: (fzet15)
--fn: 47100F
--vb: Filter variable 15 start of choice of of elementary school
--fr: (18180 ; Filtervariable 15 Beginn Wahl der Grundschule)
Filter variable 15 start of choice of of elementary school

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (42101 <> 1) goto 47101
if (42101 = 1) goto 47102
--end--

47101 --va: pb12310
Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?

Read out options

1: We have chosen an elementary school
2: We are still thinking about which school <target child’s name> should go to.
3: We haven’t thought about this yet.

BUTTONS: Refused
(-97), Don’t know (-98)

goto 47102

Now we would like to talk about the choice of an elementary school for <target child’s name>. Were you able to make a choice from several elementary schools? 

1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

Can you choose from several elementary schools?

1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

if (47102=1) goto 47103
if (47102=2, -97, -98) goto 47200Z

Number of elementary school chosen from
How many schools in total did you consider in this regard?
if (42101 <> 1) & (47101 = 1)
How many schools in total did you consider?
if (42101 <> 1) & (47101 =2,3, -97, -98)
How many schools are you considering?

1 - 99
BUTTONS: Refused (-97), Don’t know (-98)

goto 47200Z

47200Z

Time stamp 16 end of choice of elementary school

[TS] Time stamp end of choice of elementary school

Offen: ______________________________

if (42101 = 1) goto 48100Z
if (42101 <> 1) goto 49100Z

47200F = 1

Filter variable 16 end of choice of elementary school

110
15 Coping with the school day

48100Z

Time stamp 17 start of coping with the school day

Filter variable 17 start of coping with the school day

Offen: ______________________________

goto 48101

48100F = 1

48100F

Filter variable 17 start of coping with the school day

Filter variable 17 start of coping with the school day

1: Filter variable filled
Now I would like to ask you some questions about <target child’s name>’s school day. To what extent do the following statements apply to <target child’s name>?

if (57908 <> 2)
<target child’s name> mainly gets his homework done independently.
if (57908 = 2)
<target child’s name> mainly gets her homework done independently.

Read out the options if the child does not have homework, please use the appropriate button.

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don’t know (-98)
No homework (-20)

<target child> likes going to school.

Read out the options

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don’t know (-98)

<target child> likes going to school.
### 48103

**va:** pb00030  
**fn:** 48103  
**vb:** Coping with the school day - Readiness for exertion 1  
**fr:** (23139 ; pbs3)

if (57908 <> 2)

<Target child’s name> is careful with his school materials

if (57908 = 2)

<Target child’s name> is careful with her school materials

**in:**

Only read out the options if needed

**we:** (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)

1: doesn’t apply at all  
2: hardly applies  
3: partly applies  
4: completely applies

**BUTTONS:** Refused  
(-97), Don’t know (-98)

**af:**

if (48101 = -20) goto 48106  
if (48101 <> -20) goto 48105

### 48104

**va:** pb00040  
**fn:** 48104  
**vb:** Coping with the school day - social integration class 1  
**fr:** (23140 ; pbs4)

<Target child’s name> has integrated well into the class.

**in:**

Only read out the options if needed

**we:** (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)

1: doesn’t apply at all  
2: hardly applies  
3: partly applies  
4: completely applies

**BUTTONS:** Refused  
(-97), Don’t know (-98)

**af:**

If (48101 = -20) goto 48106  
If (48101 <> -20) goto 48105
<Target child's name> needs a lot of support with homework.

Only read out the options if needed

If the child does not have homework, please use the appropriate button.

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don't know (-98)
No homework (-20)

<Target child’s name> thinks school is fun.

Only read out the options if needed

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don’t know (-98)
if (57908 <> 2)
〈Target child’s name〉 does all his work very carefully.
if (57908 = 2)
〈Target child’s name〉 does all her work very carefully.

Only read out the options if needed

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused
(-97), Don’t know (-98)

goto 48108

---

〈Target child’s name〉 is friends with many of the children in the class.

Only read out the options if needed

1: doesn’t apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused
(-97), Don’t know (-98)

goto 48110

---
<Target child's name> finds many school tasks easy.

Only read out the options if needed

1: doesn't apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don't know (-98)

<Target child's name> really enjoys learning at school.

Only read out the options if needed

1: doesn't apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don't know (-98)

<Target child's name> found readiness for exertion.
if (57908 <> 2)
(Target child's name) gives up easily when he finds something difficult.
if (57908 = 2)
(Target child's name) gives up easily when she finds something difficult.

Only read out the options if needed

1: doesn't apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don't know (-98)

goto 48113

(Target child's name) has made new friends in their class.

Only read out the options if needed

1: doesn't apply at all
2: hardly applies
3: partly applies
4: completely applies

BUTTONS: Refused (-97), Don't know (-98)

goto 48109Z

Time stamp 18 end of coping with the school day
[TS] Time stamp 18 end of coping with the school day

--we
Offen: ______________________________

--af:
if (Starting cohort = 2) goto 49100Z
if (Starting cohort = 5) goto 16000Z

--ac:
48109F = 1
--end--

48109F
--va:  (fzet18)
--fn:  48109F
--vb:  Filter variable 18 end of coping with the school day
--fr:  (23150 ; fzet18)
Filter variable 18 end of coping with the school day

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (Starting cohort = 2) goto 49100Z
if (Starting cohort = 5) goto 16000Z
--end--

--st: 16 Evaluation of competence
--end--
2 Parents (ID 107)

449100Z

--va: (zet19)
--fn: 449100Z
--vb: Time stamp 19 start of parental evaluation of competence
--fr: (23151 ; zet19)
[TS] Time Stamp 19 start of parental evaluation of competence

--we
Offen: ______________________________

--af:
goto 49101

--ac:
49100F = 1
--end--

49100F

--va: (fzet19)
--fn: 49100F
--vb: Filter variable 19 start of parental evaluation of competence
--fr: (23152 ; fzet19)
Filter variable 19 start of parental evaluation of competence

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 49101
--end--

49101

--va: pb01010
--fn: 49101
--vb: Evaluation of competence social skills
--fr: (23153 ; pkomp1)
How do you view the following abilities and skills with regard to <target child’s name>? Please compare <target child’s name> with other children of the same age.Is <target child’s name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

--in:
Only read out the options if neededIf there are problems in allocation: “Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.”
Stamina and ability to concentrate, for example, ability to do something for a longer period is <target child’s name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

Only read out the options if needed. If there are problems in allocation: “Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.”
1: Much worse than other children of the same age.
2: Slightly worse than other children of the same age.
3: The same as other children of the same age.
4: Slightly better than other children of the same age.
5: Much better than other children of the same age.

BUTTONS: Refused (-97), Don't know (-98)

---

49104

---va: pb01040
---fn: 49104
---vb: Evaluation of competence Natural Sciences
---fr: (23156 ; pkomp4)
Knowledge of animals, plants and the environment
---

Only read out the options if needed.
If there are problems in allocation: “Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.”

---we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig)
1: Much worse than other children of the same age.
2: Slightly worse than other children of the same age.
3: The same as other children of the same age.
4: Slightly better than other children of the same age.
5: Much better than other children of the same age.

BUTTONS: Refused (-97), Don't know (-98)

---af:
goto 49105
---end--

49105

---va: pb01050
---fn: 49105
---vb: Evaluation of competence mathematical ability
---fr: (23157 ; pkomp5)
Mathematical ability, for example, ability to handle number and quantities
---

Only read out the options if needed.
If there are problems in allocation: “Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age.”
1: Much worse than other children of the same age.
2: Slightly worse than other children of the same age.
3: The same as other children of the same age.
4: Slightly better than other children of the same age.
5: Much better than other children of the same age.

BUTTONS: Refused
(-97), Don't know (-98)

goto 49106Z

49106Z

[TS] Time stamp 20 end of parental evaluation of competence

Offen: ______________________________

if (First-time interviewees = 1) goto 06101Z
if (First-time interviewees = 2) &(42101 <> 1) & (42102 = 1) goto 50100Z
if (First-time interviewees = 2 & (42102 <> 1) OR (42101 = 1) goto 06101Z

49106F = 1

49106F

Filter variable 20 end of parental evaluation of competence

1: Filter variable filled
2 Parents (ID 107)

--af:
if (First-time interviewees = 1) goto 06101Z
if (First-time interviewees= 2) & (42101 <> 1) & (42102 = 1) goto 50100Z
if (First-time interviewees = 2 & (42102 <> 1) OR (42101 = 1) goto 06101Z
--end--

--st: 17 Social capital II
--end--

50100Z
--va:  (zet21)
--fn:  50100Z
--vb:  Time stamp 21 start of social capital II
--fr:  (23160 ; zet21)
[TS] Time stamp 21 start of social capital II

--we
Often: ______________________________

--af:
goto 50101
--ac:
50100F = 1
--end--

50100F
--va:  (fzet21)
--fn:  50100F
--vb:  Filter variable 21 start of social capital II
--fr:  (23161 ; fzet21)
Filter variable 21 start of social capital II

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 50101
--end--

50101
--va:  p32902a
--fn:  50101
--vb:  Contact with the institution: conversations with youth / child care workers
Now we would like to look at your contact with the kindergarten <target child’s name> goes to. How often do you talk to the youth / child care workers about <target child’s name>’s behaviour, development or problems?

Read out the options

1: never
2: rarely
3: sometimes
4: often
5: very often

BUTTONS: not true (-93), Refused (-97), Don’t know (-98)

goto 50102

How often do you help with the organisation of parties or events at the kindergarten?

Read out the options

1: never
2: rarely
3: sometimes
4: often
5: very often

BUTTONS: not true (-93), Refused (-97), Don’t know (-98)

goto 50103Z

Time stamp 22 end of social capital II
Parents (ID 107)

--fr: (23164 ; zet22)
[TS] Time stamp 22 end of social capital II

--we
Offen: ______________________________

--af:
goto 06101Z

--ac:
50103F = 1
--end--

50103F

--va: (fzet22)
--fn: 50103F
--vb: Filter variable 22 end of social capital II

--fr: (23165 ; fzet22)
Filter variable 22 end of social capital II

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 06101Z
--end--

--st: 18 Learning environment at home - joint activities
--end--
Now we would like to look at things which you, or someone else, do at home with <target child’s name> I am interested in how often you do things like this together. You, or someone else, read aloud to <target child’s name> at home.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. “someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.
You, or someone else, show <target child’s name> individual letters or the ABC, for example when looking at picture books.

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear.”someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

1: Several times a day
2: Once a day
3: Several times a week
4: Once a week
5: Several time a month
6: Once a month
7: More seldom
8: Never

BUTTONS: Refused (-97), Don’t know (-98)
You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

1: Several times a day
2: Once a day
3: Several times a week
4: Once a week
5: Several time a month
6: Once a month
7: More seldom
8: Never

Buttons: Refused (-97), Don't know (-98)
Learning environment at home - painting, drawing, making things

You, or someone else, paint, draw or make things at home with <target child’s name>.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. “someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

1: Several times a day
2: Once a day
3: Several times a week
4: Once a week
5: Several times a month
6: Once a month
7: More seldom
8: Never

Learning environment at home - visit a library

You, or someone else, go to a library with <target child’s name>.

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. “someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.
06112

--va: p41800a
--fn: 06112
--vb: Learning environment at home - joint activities - reading aloud language

--fr: (23174; p41710a_rev)

You have indicated that you, or someone else, read aloud to <target child’s name>. How often do you, or someone else, read aloud to <target child’s name> at home?

if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)

You have indicated that you, or someone else, read aloud to <target child’s name> at home. Now we are interested in finding out what language you read to <target child’s name> in. In the last interview we noted that your partner learned <06902> as a child in her family. How often do you, or someone else, read to <target child’s name> in <06902> at home?

if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)

You have indicated that you, or someone else, read aloud to <target child’s name> at home. Now we are interested in finding out what language you read to <target child’s name> in. In the last interview we noted that your partner learned <06902> as a child in his family. How often do you, or someone else, read to <target child’s name> in <06902> at home?

if (06903 = 54901) OR (06903 = 54902)

You have indicated that you, or someone else, read aloud to <target child’s name> at home. Now we are interested in finding out what language you read to <target child’s name> in. In our last interview we noted that you learned <06902> as a child in your family. How often do you, or someone else, read to <target child’s name> in <06902> at home?

if (06903= 54905) OR (06903 = 54906)

You have indicated that you, or someone else, read aloud to <target child’s name> at home. Now we are interested in finding out what language you read to <target child’s name> in. In our last interview we noted that <target child’s name> learned <06902> in your family. How often do you, or someone else, read aloud to <target child’s name> in <06902> at home?
Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. “someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent’s statement, please say: “I’m sorry. We must have recorded that incorrectly during our last telephone call.”

1: Several times a day
2: Once a day
3: Several times a week
4: Once a week
5: Several time a month
6: Once a month
7: More seldom
8: Never

BUTTONS: Refused (-97), Don’t know (-98)
Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)

if (06112 = -21, -23) goto 06114Z
if (06112 <> -21, -23) goto 06113

And how often do you, or someone else, read aloud in German to <target child’s name> at home?

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. “someone else” means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

1: Several times a day
2: Once a day
3: Several times a week
4: Once a week
5: Several time a month
6: Once a month
7: More seldom
8: Never
| 06114Z | --va:  (zet24) |
| 06114Z | --fn:  06114Z |
| 06114Z | --vb:  Time stamp 24 end of learning environment at home - joint activities |
| 06114Z | --fr:  (23176 ; zet24) |
| 06114Z | [TS] Time stamp 24 end of learning environment at home - joint activities |
| 06114Z | --we |
| 06114Z | Offen: ______________________________ |
| 06114Z | --af: |
| 06114F | if (First-time interviewees = 1) goto 53100Z |
| 06114F | if (First-time interviewees = 2) goto 51100Z |
| 06114F | --ac: |
| 06114F | 06114F = 1 |
| 06114F | --end-- |

| 06114F | --va:  (fzet24) |
| 06114F | --fn:  06114F |
| 06114F | --vb:  Filter variable 24 end of learning environment at home - joint activities |
| 06114F | --fr:  (23177 ; fzet24) |
| 06114F | Filter variable 24 end of learning environment at home - joint activities |
| 06114F | --we |
| 06114F | (2696 ; Filtervariable) |
| 06114F | 1: Filter variable filled |
| 06114F | --af: |
| 06114F | if (First-time interviewees = 1) goto 53100Z |
| 06114F | if (First-time interviewees = 2) goto 51100Z |
| 06114F | --end-- |

--st: 19 Learning environment at home - regular outside activities

--end--
51100Z
--va: (zet25)
--fn: 51100Z
--vb: Time stamp 25 start of learning environment - regular outside activities
--fr: (23178 ; zet25)
[TS] Time stamp 25 start of learning environment - regular outside activities

--we
Offen: __________________________________________________________________________

--af:
goto 51100F

--ac:
51100F = 1
--end--

51100F
--va: (fzet25)
--fn: 51100F
--vb: Filter variable 25 start of learning environment - regular outside activities
--fr: (23179 ; fzet25)
Filter variable 25 start of learning environment - regular outside activities

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 51101
--end--

51101
--va: p262601
--fn: 51101
--vb: 19 Learning environment at home - regular outside activities: use of sport
--fr: (23180 ; pile1a)
if (42102 = 1)
In the next few questions I would like to know if your child is currently taking part in regular activities outside the kindergarten. Does <target child’s name> regularly take part in sporting activities for example, children’s gymnastics or swimming, training at a sports club, riding lessons or similar?

if (42101 = 1)
In the next few questions I would like to know if your child is currently taking part in regular activities outside school. Does <target child’s name> regularly take part in sporting activities for example, children’s gymnastics or swimming, training at a sports club, riding lessons or similar?

if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))
In the next few questions I would like to know if your child is currently taking part in regular activities in their spare time. Does <target child’s name> regularly take part in sporting activities for example, children’s gymnastics or swimming, training at a sports club, riding lessons or similar?

--in:
if asked: “By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don’t necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: “We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 51102
--end--

51102
--va: p262602
--fn: 51102
--vb: 19 Learning environment at home - regular outside activities: use of music
--fr: (23181 ; pile1b)
And does <target child’s name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?

--in:
if asked: “By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don’t necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: “We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 51115
### 51115

**Learning environment at home - regular outside activities: use of language courses**

And does <target child’s name> attend a language course to learn a foreign language such as English?

- **Ja/Nein**: 2-stufig: 1=ja, 2=nein
  - 1: yes
  - 2: no

**BUTTONS:** Refused (-97), Don’t know (-98)

**goto 51103**

---

### 51103

**Learning environment at home - regular outside activities: use of others**

Are there any other regular activities which <target child’s name> takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?

- **Ja/Nein**: 2-stufig: 1=ja, 2=nein
  - 1: yes
  - 2: no

**BUTTONS:** Refused (-97), Don’t know (-98)

**goto 51104**

---

### 51104

**Learning environment at home - regular outside activities: use of others, what**
And exactly what are those activities?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

goto 51105

---

---

---

---
With regard to the regular activities taking place outside the kindergarten which you have listed, how important are the following aspects to you? How important is it ... ... that <target child’s name>’s existing talents are developed?

With regard to the regular activities taking place outside the school which you have listed, how important are the following aspects to you? How important is it ... ... that <target child’s name>’s existing talents are developed?

With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it ... ... that <target child’s name>’s existing talents are developed?

Read out the options

1: not at all important
2: not really important
3: fairly important
4: very important

With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it ... ... that <target child’s name>’s existing talents are developed?
... that <target child’s name> has contact with other children?

--in:
Read out the options

--we (2889 ; wichtig, 4-stufig)
1: not at all important
2: not really important
3: fairly important
4: very important
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 51109
--end--

51109

--va: p262613
--fn: 51109
--vb: 19 Learning environment at home - regular outside activities: importance of reasons - development

--fr: (23189 ; pile4c)
... that <target child’s name> learns a lot of new things?

--in:
Only read out the options if needed

--we (2889 ; wichtig, 4-stufig)
1: not at all important
2: not really important
3: fairly important
4: very important
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 51110
--end--

51110

--va: p262614
--fn: 51110
--vb: 19 Learning environment at home - regular outside activities: importance of reasons - interest

--fr: (23190 ; pile4d)
... that <target child’s name> has fun with the activities
Only read out the options if needed

1: not at all important
2: not really important
3: fairly important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

goto 51112

---end---

51112

---va: p262615
---fn: 51112
---vb: Learning environment at home - regular outside activities: importance of reasons - overcoming shortfalls
---fr: (23191 ; pile4e)
... that <target child's name> can remove existing weaknesses?

Only read out the options if needed

1: not at all important
2: not really important
3: fairly important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

if (42101 <> 1) goto 51113
if (42101 = 1) goto 51114

---end---

51113

---va: p262616
---fn: 51113
---vb: Learning environment at home - regular outside activities: importance of reasons - preparation for school
---fr: (23192 ; pile4f)
... that <target child's name> is being prepared for school
Only read out the options if needed

1: not at all important
2: not really important
3: fairly important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

goto 51114

---end---

51114

---va: p262617
---fn: 51114
---vb: 19 Learning environment at home - regular outside activities: importance of reasons - gaps in care
---fr: (23193 ; pile4g)
... that you yourself have time for other things, and you know that <target child’s name> is being well looked after during this time?

Only read out the options if needed

1: not at all important
2: not really important
3: fairly important
4: very important

BUTTONS: Refused (-97), Don't know (-98)

goto 5118Z

---end---

5118Z

---va: (zet26)
---fn: 5118Z
---vb: Time stamp 26 end of learning environment at home - regular outside activities
---fr: (23194 ; zet26)
[TS] Time stamp 26 end of learning environment at home - regular outside activities

---we
Offen: ______________________________

--af:
goto 52100Z

--ac:
5118F = 1

--end--

5118F

--va: (fzet26)
--fn: 5118F
--vb: Time stamp 26 end of learning environment at home - regular outside activities
--fr: (23195 ; fzet26)
Time stamp 26 end of learning environment at home - regular outside activities

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 52100Z

--end--

--st: 20 ICT and use of media

--end--

52100Z

--va: (zet27)
--fn: 52100Z
--vb: Time stamp 27 start of ICT
--fr: (23222 ; zet27)
[TS] Time stamp 27 start of ICT

--we
Offen: ______________________________

--af:
goto 52111

--ac:
52100F = 1

--end--
Do you have fixed rules about how long <target child’s name> can use the computer?
Do you have other fixed rules about what <target child’s name> can and cannot do on the computer?

Do you have other fixed rules about what <target child’s name> can and cannot do on the computer?

On average, how long does >target child’s name< use the computer and internet for at home per week?

If there is no computer use, please enter “0”.

---

2 Parents (ID 107)
Of that, how long does <target child's name> play PC or online games for on average per week?

|___|___|  Hours
|___|___|  Minutes

BUTTONS: Refused (-97), Don't know (-98)

On average, how long does >target child's name> watch TV, videos or DVD’s for at home per week?

If there is no TV use, please enter “0”.

|___|___|  Hours
|___|___|  Minutes

BUTTONS: Refused (-97), Don't know (-98)
2 Parents (ID 107)

---af:
goto 52112
---end--

52112
---va: pb1267h, pb1267m
---fn: 52112
---vb: Weekly duration of play on games consoles, Weekly duration of play on games consoles
---fr: (23230 ; e2ict12 (e2ict12_h / e2ict12_m))
On average, how long does <target child’s name> play on games consoles such as Nintento®, Play Station®, Xbox® per week at home?
---in:
If there is no games console use, please enter “0”
---we
|    | Hours
|    | Minutes
---ra:
0 - 99
0 - 59
BUTTONS: Refused (-97), Don’t know (-98)
---af:
goto 52114
---end--

52114
---va: pb1268h, pb1268m
---fn: 52114
---vb: Weekly use of CD players, radio, MP3 players, Weekly use of CD players, radio, MP3 players
---fr: (23231 ; e2ict14 (e2ict14_h / e2ict14_m))
On average, how long does >target child’s name> listen to CD’s, cassettes, the radio or an MP3 player for at home per week?
---in:
If there is no CD player, cassette recorder, radio or MP3 player, please enter “0”
---we
|    | Hours
|    | Minutes
---ra:
0 - 99
0 - 59
BUTTONS: Refused (-97), Don’t know (-98)
| 52111Z | \( \text{va:} \) (zet28) \( \text{fn:} \) 52111Z \( \text{vb:} \) Time stamp 28 end of ICT \( \text{fr:} \) (23232 ; zet28) \( \text{TS} \) Time stamp 28 end of ICT \( \text{we} \) Offen: ______________________________ |
| 52111F | \( \text{va:} \) (fzet28) \( \text{fn:} \) 52111F \( \text{vb:} \) Filter variable 28 end of ICT \( \text{fr:} \) (23233 ; fzet28) \( \text{we} \) Filter variable 28 end of ICT \( \text{zf} \) 1: Filter variable filled |

---

--st: 21 Big Five
--end--
2 Parents (ID 107)

53100Z
--va: (zet29)
--fn: 53100Z
--vb: Time Stamp start of Big Five
--fr: (23234 ; zet29)
[TS] Time stamp 29 start of Big Five

--we
Offen: ____________________________________________

--af:
goto 53113

--ac:
53100F = 1
--end--

53100F
--va: (fzet29)
--fn: 53100F
--vb: Filter variable 29 start of Big Five
--fr: (23235 ; fzet29)
Filter variable 29 start of Big Five

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 53113
--end--

53113 / 53114 / 53115 / 53116 / 53117 / 53118 / 53119 / 53120 / 53121 / 53122
--va: p66802a, p66802b, p66802c, p66802d, p66802e, p66802f, p66802g, p66802h, p66802i, p66802j

--fn: 53113 / 53114 / 53115 / 53116 / 53117 / 53118 / 53119 / 53120 / 53121 / 53122
--vb: Big Five parental judgement: quiet - talkative, Big Five parental judgement: untidy - tidy, Big Five parental judgement: good-natured - irritable, Big Five parental judgement: not very interested - hungry for knowledge, Big Five parental judgement: lacks confidence - confident, Big Five parental judgement: withdrawn - sociable, Big Five parental judgement: easily distracted - can concentrate, Big Five parental judgement: stubborn - obedient, Big Five parental judgement: needs time - understands quickly, Big Five parental judgement: doesn’t worry - worries
For the following opposing characteristics we would like you to indicate which is more applicable to <target child’s name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.

Please judge the following two characteristics with regard to <target child’s name> From 0 "is quiet" to 10 "is talkative".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is untidy" to 10 "is tidy".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is good-natured" to 10 "is irritable".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is not very interested" to 10 "hungry for knowledge".

Please judge the following two characteristics with regard to <target child’s name> From 0 "lacks confidence" to 10 "is confident".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is withdrawn" to 10 "is sociable".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is easily distracted" to 10 "can concentrate".

Please judge the following two characteristics with regard to <target child’s name> From 0 "is stubborn" to 10 "is obedient".

Please judge the following two characteristics with regard to <target child’s name> From 0 "need time" to 10 "understands quickly".

Please judge the following two characteristics with regard to <target child’s name> From 0 "doesn’t worry" to 10 "worries".

Do not read out the options If it is difficult to allocate: “We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations”.

--we (3323 ; 0 "ist still" bis 10 " ist gesprächig".)
(3324 ; 0 " ist unordentlich" bis 10 " ist ordentlich")
(3325 ; 0 " ist gutmütig" bis 10 " ist reizbar")
(3327 ; 0 " ist wenig interessiert" bis 10 " ist wissensdurstig")
(3328 ; 0 " ist unsicher" bis 10 " hat Selbstvertrauen")
(3329 ; 0 " ist zurückgezogen" bis 10 " ist kontaktfreudig")
(3330 ; 0 " ist leicht ablenkbar" bis 10 " ist konzentriert")
(3331 ; 0 " ist trotzig" bis 10 " ist fügsam")
(3332 ; 0 " braucht mehr Zeit" bis 10 " begreift schnell")
(3333 ; 0 " ist unängstlich" bis 10 " ist ängstlich")
0: is quiet
10: is talkative
0: is untidy
10: is tidy
0: is good-natured
10: is irritable
0: is not very interested
10: hungry for knowledge
0: lacks confidence
10: is confident
0: is withdrawn
10: is sociable
0: is easily distracted
10: can concentrate
0: is stubborn
10: is obedient
0: needs time
10: understands quickly
0: doesn’t worry
10: worries

**BUTTONS**: Refused (-97), Don’t know (-98)

```
goto 53123Z
```

---

53123Z

<table>
<thead>
<tr>
<th><code>--va:</code></th>
<th><code>(zet30)</code></th>
</tr>
</thead>
<tbody>
<tr>
<td><code>--fn:</code></td>
<td>53123Z</td>
</tr>
<tr>
<td><code>--vb:</code></td>
<td>Time Stamp 30 end of Big Five</td>
</tr>
<tr>
<td><code>--fr:</code></td>
<td>(23237 ; zet30)</td>
</tr>
</tbody>
</table>

[TS] Time stamp 30 end of Big Five

---

Offen: ______________________________

---

```
if (First-time interviewees = 1) goto 22000Z
if (First-time interviewees = 2) goto 10001Z
```

---

53123F = 1

---

53123F

<table>
<thead>
<tr>
<th><code>--va:</code></th>
<th><code>(fzet30)</code></th>
</tr>
</thead>
</table>
---fn: 53123F
---vb: Filter variable 30 end of Big Five
---fr: (23238 ; fzet30)
Filter variable 30 end of Big Five
---we (2696 ; Filtervariable)
1: Filter variable filled
---af:
If (First-time interviewees = 1) goto 22000Z
If (First-time interviewees = 2) goto 10001Z
---end--

---st: 22 Special language tuition
---end--

10001Z
---va: (zet31)
---fn: 10001Z
---vb: Time stamp 31 start of special language tuition
---fr: (23296 ; zet31)
[TS] Time stamp 31 start of special language tuition
---we
Offen: ______________________________

---af: 
goto 10100
---ac: 
10001F = 1
---end--
| 10001F | --va: (fzet31) | --fn: 10001F | --vb: Filter variable 31 start of special language tuition | --fr: (23297 ; fzet31) | Filter variable 31 start of special language tuition | --we: (2696 ; Filtervariable) | 1: Filter variable filled | --af: goto 10100 | --end-- |
| 10100 | --va: pb11400 | --fn: 10100 | --vb: Speech promotion need- diagnosed | --fr: (3511 ; Sprachförderbedarf - diagnostiziert) | In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for <Name of the target child> in a test? | --we: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) | 1: yes | 2: no | BUTTONS: Refused (-97), Don't know (-98) | --af: if (10100 = 1) goto 10101 if (10100 = 2, -97, -98) & (42101 = 1, -20) OR (42102 <> 1) goto 10113 if (10100 = 2, -97, -98) & (42102 = 1) goto 10111 | --end-- |
| 10101 | --va: pb1141m, pb1141y | --fn: 10101 | --vb: Need for special language tuition, Need for special language tuition | --fr: (23298 ; P41602 (P41602M / P41602J)) | When was this need established? Please tell me the month and year. | --in: If the respondent is not sure about the month: “Please tell me approximately what month that was” | --we: |
In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child’s name> has taken part in special language lessons since our last conversation, or if they are still taking part in these.

By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.

1: yes, in the past, but not currently <<The special language lessons have come to an end.>>
2: yes, taking part currently <<If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.>>
3: no

---

How were these special language lessons carried out in the kindergarten? If (10111 = 1)
How are these special language lessons carried out in the kindergarten? If (10111 = 2)
If both are applicable, please select “in a special tuition program” and tell the respondent the following: “When you answer the following questions, please just consider the special special tuition program in the kindergarten”.

1: in a special tuition program
2: or in the regular, everyday work of the kindergarten

BUTTONS: Refused
(-97), Don’t know (-98)

If (10112 = 1) goto 10106
if (10112 = 2, -97, -98) goto 10113

Were several children taught together in this special tuition?

if (10111 = 1)
How many children were taught together?
if (10111 = 2)
How many children are taught together?

BUTTONS: Refused
(-97), Don’t know (-98)

If (10106 = 1) goto 10107
if (10106 = 2, -97, -98) goto 10108

How many children were taught together?
How many children are taught together?

---
How many hours per week did <target child’s name> take part in this special language tuition?

Did or does <Name of the target child> receive speech therapy treatment, e.g. by a speech therapist?

1: yes
2: no
What issue was or is being treated as part of this therapy?

pb1148a: What issue was or is being treated as part of this therapy: Lisp?

pb1148b: What issue was or is being treated as part of this therapy: Stutter?

pb1148c: What issue was or is being treated as part of this therapy: unclear pronunciation? e.g. are sounds mixed up or left out e.g. dree instead of three, or rog instead of frog. If the respondent states missing letters, please allocate here.

pb1148d: What issue was or is being addressed as part of this therapy: poor grammar? If the respondent says “poor sentence construction” please allocate here.

pb1148e: What issue was or is being treated as part of this therapy: limited vocabulary?

(pb1148g): What issue was or is being treated as part of this therapy: refused

(pb1148h): What issue was or is being treated as part of this therapy: don’t know?

(pb1148i): What issue was or is being treated as part of this therapy: don’t want to talk about it?

Multiple answers allowed

1: mentioned
0: not mentioned

Offen: ______________________________
--af:
if (42101 = 1, -20) OR (42102 <> 1) goto 22000Z
if (06901 = 2) goto 22000Z
if (42101 = 2, -97, -98) & (42102 = 1) & (06901 = 1) & (06112 <> -21, -22, -23) goto 54100Z
if (42101 = 2, -97, -98) & (42102 = 1) & (06901 = 1) & (06112 = -21, -22, -23) goto 22000Z

--ac:
10015F = 1

--end--

10015F

--va: (fzet32)

--fn: 10015F

--vb: Filter variable 32 end of special language tuition

--fr: (23305 ; fzet32)
Filter variable 32 end of special language tuition

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (42101 = 1, -20) OR (42102 <> 1) goto 22000Z
if (06901 = 2) goto 22000Z
if (42101 = 2, -97, -98) & (42102 = 1) & (06901 = 1) & (06112 <> -21, -22, -23) goto 54100Z
if (42101 = 2, -97, -98) & (42102 = 1) & (06901 = 1) & (06112 = -21, -22, -23) goto 22000Z

--end--

--st: 23 special language tuition migration

--end--
Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does <target child’s name> currently receive special tuition in the German language outside the kindergarten?

By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:
if (54101 = 1) goto 54102
if (54101 = 2, -97, -98) goto 54104
--end--

54102

--va: p41631m, p41631y
--fn: 54102
--vb: Special language tuition: German (outside the institution) since, Special language tuition: German (outside the institution) since
--fr: (23309 ; P41633 (VARS P41633M, P41633J))
Since when has <target child’s name> been receiving this special German language tuition? Please tell me the month and year.

--in:
If the respondent is not sure about the month: “Please tell me approximately what month that was”

--we
|_______| Month
|_______| Year
--ra:
1 - 12
1,900 - 9,999

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 54103
--end--

54103

--va: p41631o
--fn: 54103
--vb: Special language tuition: German (outside the institution) Scope
--fr: (23310 ; P41634)
How many hours per week does this special German language tuition comprise?

--in:
If the number of hours this special language tuition comprises varies per week at different times, please give the average.

--we
|_______| Hours
We are also interested in whether <target child’s name> is receiving tuition in <06902>. Is <target child’s name> currently receiving tuition in <06902>?

if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)
In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child’s name> is receiving tuition in this language. Is <target child’s name> currently receiving language tuition in <06902>?

if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)
In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child’s name> is receiving tuition in this language. Is <target child’s name> currently receiving language tuition in <06902>?

if (06903 = 54901) OR (06903 = 54902)
In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child’s name> is receiving tuition in this language. Is <target child’s name> currently receiving language tuition in <06902>?

f (06903=54905) OR (06903 = 54906) In our last interview, you told us that <target child’s name> learned <06902> in your family. We would also like to know if <target child’s name> is receiving tuition in this language. Is <target child’s name> currently receiving language tuition in <06902>?

If the language of origin inserted does not match the respondent’s statement, please say: "I’m sorry. We must have recorded that incorrectly during our last telephone call. Let’s go on with the other questions."

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)
Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)

--af:
if (54104 = 1) goto 54105
if (54104 = 2, -97, -98, -21, -22, -23) goto 54110Z

--end--
Where does <target child’s name> receive this language tuition?

Read out the options

1: in the kindergarten
2: outside the kindergarten
3: in the kindergarten and outside the kindergarten

**BUTTONS: Refused**
(-97), Don't know (-98)

if (54105 = 1) goto 54106
if (54105 = 2) goto 54108
if (54105 = -97, -98) goto 54110Z

54106

Since when has <target child’s name> been receiving this special tuition in <06902>? Please tell me the month and year.

If the respondent is not sure about the month: “Please tell me approximately what month that was”

---

1 - 12
1,900 - 9,999

**BUTTONS: Refused**
(-97), Don't know (-98)
How many hours per week does this special language tuition in <06902> comprise?

How many hours per week does this special language tuition in <06902> in the kindergarten comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|___|___|  Hours

If the respondent is not sure about the month: “Please tell me approximately what month that was”

|___|___|  Month
|___|___|___|___|  Year

Since when has <target child’s name> been receiving this special tuition in <06902> outside the kindergarten? Please tell me the month and year.

If the respondent is not sure about the month: “Please tell me approximately what month that was”

|___|___|  Month
|___|___|___|___|  Year

Since when has <target child’s name> been receiving this special tuition in <06902>?
How many hours per week does this special language tuition in <06902> comprise?

How many hours per week does this special language tuition in <06902> outside the kindergarten comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average.

|___|___| Hours

0 - 99

[TS] Time stamp 34 end of S4 special language tuition

Offen: ______________________________
<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>goto 22000Z</td>
<td>--af:</td>
</tr>
<tr>
<td>54110F = 1</td>
<td>--ac:</td>
</tr>
<tr>
<td>goto 22000Z</td>
<td>--af:</td>
</tr>
</tbody>
</table>

54110F

--va: (fzet34)
--fn: 54110F
--vb: Filter variable 34 end of S4 special language tuition
--fr: (23318 ; fzet34)
Filter variable 34 end of S4 special language tuition
--we (2696 ; Filtervariable)
1: Filter variable filled

Offen: ______________________________

--st: 24 German lessons

--af: goto 16101
--ac: 16000F = 1
--end--

16000F

--va: (zet53)
--fn: 16000Z
--vb: Time stamp 53 start of German lessons
--fr: (19061 ; zet53)
[TS] Time stamp 53 start of German lessons
--we
Offen: ______________________________

163 Parents (ID 107)
We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree.

\[ \text{ITEMbatt}]E4\_05: \text{I think it is important that child's name can write text without mistakes.} E4\_06\_2: \text{Knowing how to write accurately isn't so important these days, since the computer helps you write.} E4\_07: \text{child's name can only learn a lot if he also likes reading.} E4\_08: \text{child's name will only have good career prospects later if he can read well.} E4\_04: \text{child's name should work hard in German class.} E4\_04: \text{child's name should learn to look for information from the internet in German class.} \]

if (01906 = 2)

We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree. \[ \text{ITEMbatt}]E4\_05: \text{I think it is important that child's name can write text without mistakes.} E4\_06\_2: \text{Knowing how to write accurately isn't so important these days, since the computer helps you write.} E4\_07: \text{child's name can only learn a lot if he also likes reading.} E4\_08: \text{child's name will only have good career prospects later if he can read well.} E4\_04: \text{child's name should work hard in German class.} E4\_04: \text{child's name should learn to look for information from the internet in German class.} \]

--in: Only read out the possible answers the first two times, then only if needed.
165
This module only goes to respondents with another language of origin in the family other than German (preP41599 = 1)

Gender partner first wave (numeric variable)

1: Male
2: Female

Buttons: Refused (-97), Don't know (-98)

goto 59101Z

Time stamp 41_1 start of S4-K6 Special language tuition German

Offen: ______________________________

goto 59102

Filter variable 41_1 start of S4-K6 Special language tuition German

Filter variable 41_1 start of S4-K6 Special language tuition German

(2696 ; Filtervariable)
Now we would like to look at lessons or special classes in German which go beyond the normal teaching in the school. We do not mean private German tuition. Is <target child's name> currently receiving additional German lessons of this kind?

if there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.

1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

if (59102 = 1) goto 59103
if (59102 = 2, -97, -98) goto 59115Z

Where does <target child's name> receive these lessons?

Read out the options

1: In school
2: Outside the school
3: In school and outside the school

BUTTONS: Refused
(-97), Don't know (-98)
if \(59103 = 1, 3\) goto 59104
if \(59103 = 2\) goto 59106
if \(59103 = -97, -98\) goto 59115Z

Since when has <target child’s name> been receiving these additional lessons in German? Please tell me the month and year.

Since when has <target child’s name> been receiving these additional lessons in German in school? Please tell me the month and year.

If the respondent is not sure about the month: “Please tell me approximately what month that was”

<table>
<thead>
<tr>
<th>Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
</tbody>
</table>

If the number of hours this special language tuition comprises varies per week at different times, please give the average. “Please tell me the average number of hours per week”. 

How many hours per week do these special German lessons comprise?

How many hours per week do these special German lessons in school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. “Please tell me the average number of hours per week”. 
2 Parents (ID 107)

--we
|_______| Hours

--ra:
0 - 99

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (59103 = 3) goto 59106
if (P41621 = 1) goto 59115Z

--end--

59106

--va: (p41621m), (p41621y)

--fn: 59106

--vb: Additional lessons: German (outside the institution) since: month, Additional lessons: German
(outside the institution) since: year

--fr: (22694 ; P41624M, P41624J)
if (59103 = 2)
Since when has <target child's name> been receiving these additional lessons in German? Please tell me the month and year.
if (59103 = 3)
Since when has <target child's name> been receiving these additional lessons in German outside the school? Please tell me the month and year.

--in:
If the respondent is not sure about the month: “Please tell me approximately what month that was”

--we
|_______| Month
|_______|________ Year

--ra:
0 - 99
0 - 9,999

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 59107

--end--

59107

--va: (p416210)

--fn: 59107

--vb: Additional lessons: German (outside the institution) scope (hours)

--fr: (22695 ; P41625)
How many hours per week do these special German lessons comprise?

How many hours per week do these additional German lessons outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

| __________ Hours |

0 - 99

BUTTONS: Refused (-97), Don't know (-98)

goto 59115Z

Time stamp 41_2 end of special language tuition German

Offen: ______________________________

goto 59116Z

59115F = 1

Filter variable 41_2 end of S4-K6 special language tuition German

(2696 ; Filtervariable)
1: Filter variable filled

--af: goto 59116Z
--end--

59116Z --va: (zet42_1)
--fn: 59116Z
--vb: Time stamp 42_1 start of S4-K6 special language tuition L1
--fr: (22701 ; zet42_1)
[TS] Time stamp 42_1 start of S4-K6 special language tuition L1
--we
Offen: ______________________________

--af: goto 59109
--ac:
59116F = 1
--end--

59116F --va: (fzet42_1)
--fn: 59116F
--vb: Filter variable 41_1 start of S4-K6 Special language tuition L1
--fr: (22703 ; fzet42_1)
Filter variable 42_1 start of S4-K6 special language tuition L1
--we (2696 ; Filtervariable)
1: Filter variable filled

--af: goto 59109
--end--

59109 --va: (p416000)
--fn: 59109
--vb: Teaching: L1
--fr: (22938 ; P41600)
We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that <target child's name> learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

If the language of origin inserted does not match the respondent's statement, please say: “I’m sorry. We must have recorded that incorrectly during our last telephone call. Let’s just go on with the other questions.” We do NOT mean regular school lessons which all pupils go to (e.g. the school subject English or French).

BUTTONS: Refused (-97), Don’t know (-98)
Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)

If (59109 = 1) goto 59110
if (59109 = 2, -97, -98, -21, -22, -23) goto 59117Z

Where does <target child’s name> receive these lessons?
Read out the options

1: In school
2: Outside the school
3: In school and outside the school

BUTTONS: Refused (-97), Don't know (-98)

if (59110 = 1, 3) goto 59111
if (59110 = 2) goto 59113
if (59110 = -97, -98) goto 59117z

Since when has <target child's name> been taught in <06902>? Please tell me the month and year.
If the respondent is not sure about the month: “Please tell me approximately what month that was”

0 - 99
0 - 9,999

BUTTONS: Refused (-97), Don't know (-98)

goto 59112

Since when has <target child's name> been taught in <06902> in school? Please tell me the month and year.

Teaching: L1 (institutional) scope (hours)

if (59110 = 1)

if (59110 = 3) goto 59111
if (59110 = -97, -98) goto 59117z
if (59110 = 1)
How many hours per week does this teaching in <06902> comprise?
if (59110 = 3)
How many hours per week does this teaching in <06902> in school comprise?

--in:
If the number of hours this special language tuition comprises varies per week at different times, please
give the average. “Please tell me the average number of hours per week”.

--we
|________| Hours

--ra:
0 - 99

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (59110 = 1) goto 59117Z
if (59110 = 3) goto 59113

--end--

59113

--va:  (p41601m), (p41601y)
--fn:  59113
--vb:  Teaching: L1 (outside the institution) since: month, Teaching: L1 (outside the institution) since:
month

--fr:  (22707 ; P41604M, P41604J)
if (59110 = 2)
Since when has <target child’s name> been taught in <06902>? Please tell me the month and year.
if (59110 = 3)
Since when has <target child’s name> been taught in <06902> outside the school? Please tell me the
month and year.

--in:
If the respondent is not sure about the month: “Please tell me approximately what month that was”

--we
|________| Month
|________|________ Year

--ra:
0 - 99
0 - 9,999

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 59114

--end--
How many hours per week does this teaching in <06902> comprise?
How many hours per week does this teaching in <06902> outside the school comprise?

If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

<table>
<thead>
<tr>
<th>Hours</th>
</tr>
</thead>
</table>

BUTTONS: Refused (-97), Don't know (-98)

goto 59117Z

---

Time stamp 42_2 end of S4-K6 special language tuition L1

[TS] Time stamp 42_2 end of S4-K6 special language tuition L1

Offen: ______________________________

goto 14001Z

59117F = 1
Filter variable 42_2 end of S4-K6 special language tuition L1

1: Filter variable filled

goto 14001Z

26 private tuition

Time stamp 57 start of private tuition (panel questions)

[TS] time stamp 57 start of private tuition (panel questions)

Offen: ______________________________

goto 14100

14001F = 1
Now I would like to move on to the subject of private tuition. Does `<target child’s name>` currently receive private tuition?

Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options.

---

**Buttons:** Refused (-97), Don’t know (-98)

---

Child is receiving irregular private tuition (-20)

---

if (14100 = 1, -20) goto 14101
if (14100 = 2, -97, -98) goto 14110Z

---

And in what subjects is `target child's name` receiving private tuition?

- **Mathematics** (p262101)
- **German** (p262102)
- **English** (p262103)
- **French** (p262104)
- **Latin** (p262105)
- **Physics** (p262106)
- **Chemistry** (p262107)
- **Biology** (p262108)
- **Other subject / subjects** (p262109)
- **Refused** (p26210v)
[MR] What is the main are covered in the private tuition in German?

(pd0100n): Spelling and writing
(pd0200n): Reading and understanding texts
(pd0300n): Writing texts
(pd0400n): Speaking and oral comprehension
(pd0500n): Grammar
(pd0600n): Refused
(pd0700n): Don’t know
(pd0800n): Don’t want to talk about it

Do not read out the options, multiple answers allowed.

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)
0: not specified
1: specified

--af:
goto 14104
--end--
And how many hours in total per week does this private tuition comprise in a normal school week?

If asked: “A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons.” Where several subject are given: “please add all the hours together.”

|___|___| Hours per week

BUTTONS: Refused (-97), Don’t know (-98)
Child is receiving irregular private tuition (-20)

goto 14110Z

14110Z

[TS] Time stamp 58 start of private tuition (panel questions)

if (First-time interviewees = 1) goto 22000Z
if (First-time interviewees = 2) & (14100 = 1, -20) goto 14111Z
if (First-time interviewees = 2) & (14100 = 2, -98, -97) goto 17001Z

14110F = 1
| 14111Z | --we:  | (2696 ; Filtervariable) |
|        | 1: Filter variable filled |
|        | --af: |
|        | if (First-time interviewees = 1) goto 22000Z |
|        | if (First-time interviewees = 2) & (14100 = 1, -20) goto 14111Z |
|        | if (First-time interviewees = 2) & (14100 = 2, -98, -97) goto 17001Z |
|        | --end-- |

| 14111F | --we:  | (2696 ; Filtervariable) |
|        | 1: Filter variable filled |
|        | --af: |
|        | goto 14105 |
|        | --ac: |
|        | 14111F = 1 |
|        | --end-- |

| 14111F | --we:  | (2696 ; Filtervariable) |
|        | 1: Filter variable filled |
|        | --af: |
|        | goto 14105 |
|        | --end-- |
Where does <target child’s name> receive their private tuition?

Read out the options. If the tuition takes place in different venues: “Where does it mainly take place?”

1: Privately, in your home
2: Privately, but not in your home
3: In a private tuition institute
4: In school
5: In a youth or community center
6: Or somewhere else

And how is the tuition organized?

1: as individual tuition
2: in small groups of up to 5 pupils maximum
3: in groups of more than 5 pupils

Buttons: Refused (-97), Don’t know (-98)
Private tuition - supplementary questions - teacher

Who gives the tuition

Read out the options

1: A qualified teacher
2: A student
3: A schoolboy / schoolgirl
4: Another private individual

BUTTONS: Refused (-97), Don't know (-98)

How much does the private tuition cost you on average per month?

If asked: if no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability: Holidays, or other times when no tuition takes place should not be considered. “If you don’t pay a fixed amount for the tuition, please estimate the amount as well as you can. Please do not include holidays or other times when no tuition takes place.”

| Euros per month |

BUTTONS: Refused (-97), Don't know (-98)

Private tuition - supplementary questions - success
In your opinion, how much has <target child's name> improved because of the private tuition?

Read out the options

1: Not at all
2: A little
3: A lot
4: Very much

BUTTONS: Refused (-97), Don't know (-98)

goto 14112Z

14112Z

Offen: ______________________________

goto 17001Z

14112F = 1
1: Filter variable filled

--af:
goto 17001Z
--end--

--st: 27 Support
--end--

17001Z
--va:  (zet55)
--fn:  17001Z
--vb:  Time stamp 55 start of support
--fr:  (22726 ; zet55)
[TS] Time stamp 55 start of support

--we
Offen: ______________________________

--af:
goto 17100
--ac:
17001F = 1
--end--

17001F
--va:  (fzet55)
--fn:  17001F
--vb:  Filter variable 55 start of support
--fr:  (22727 ; fzet55)
Filter variable 55 start of support

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 17100
--end--

17100
(pdo200u), (pdo300u), (pdo400u), (pdo100u)
Support (frequency: purchase of additional study materials for TC), Support (frequency: look for information with TC on the internet), Support (frequency: support with speeches or talks), Support (frequency: talk with TC about books we have read together)

if (01906 <> 2)
[ITEMbatt]E4_10: The following questions look at how often you support <target child’s name> with their school work. How often do you buy <target child’s name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child’s name>?E4_12_2: How often do you help <target child’s name> with speeches or talks for their school work?E4_09: if you read books with <target child’s name> how often do you then talk about them with <target child’s name>?
if (01906 = 2)
[ITEMbatt]E4_10: The following questions look at how often you support <target child’s name> with their school work. How often do you buy <target child’s name> additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with <target child’s name>?E4_12_2: How often do you help <target child’s name> with speeches or talks for their school work?E4_09: if you read books with <target child’s name> how often do you then talk about them with <target child’s name>?[

Only read out the possible answers the first two times, then only if needed

--we  (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)
1: never
2: rarely
3: sometimes
4: often

BUTTONS: Refused (-97), Don’t know (-98)
No internet available (-20), TC does not give speeches or talks (-21), Do not read together (-22)

–af:
goto 17104Z
–end–

17104Z

–va: (zet56)
–fn: 17104Z
–vb: Time stamp 56 end of support
–fr: (22729 ; zet56)

[TS] Time stamp 56 end of support

–we
Offen: ______________________________
goto 22000Z

17104F

va: (fzet56)
fn: 17104F
vb: Filter variable 56 end of support
fr: (22730 ; fzet56)

Filter variable 56 end of support

we (2696 ; Filtervariable)
1: Filter variable filled

goto 22000Z

22000Z

va: (zet63)
fn: 22000Z
vb: Time stamp 63 start of health
fr: (22740 ; zet63)

[TS] Time stamp 63 start of health

we
Offen: ______________________________

goto 22001

22000F = 1
--end--
<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
</table>
| 22000F | --va: (fzet63)  
--fr: (22741 ; fzet63)  
Filter variable 63 start of health  
--we: (2696 ; Filtervariable)  
1: Filter variable filled  
--af:  
goto 22001  
--end-- |
| 22001 | --va: p521000  
--fr: (22742 ; p50400)  
How would you describe <target child’s name>‘s health in general?  
--in: Read out the options  
--we: (1346 ; Gesundheitszustand, 5-stufig: sehr gut, gut, mittelmäßig, schlecht, sehr schlecht)  
1: very good  
2: good  
3: average  
4: poor  
5: very poor  
BUTTONS: Refused  
(-97), Don’t know (-98)  
--af: if (Starting cohort = 5) goto 22018Z  
if (Starting cohort = 2) goto 22016  
--end-- |
| 22016 | --va: p524100  
--fr: (22744 ; P50410)  
Has <target child’s name> ever suffered from the following illnesses? Hay fever |
Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee.

If asked: “Neurodermatitis is characterised by endogenous eczema, or atopic eczema.”

[TS] Time stamp 64 end of health

Offen: ______________________________
if (Starting cohort = 2) goto 32101Z
if (Starting cohort = 5) goto 32101Z
22018F = 1

22018F
(fzet64)
Filter variable 64 end of health
(22748 ; fzet64)
Filter variable 64 end of health
(2696 ; Filtervariable)
1: Filter variable filled

if (Starting cohort = 2) goto 32101Z
if (Starting cohort = 5) goto 32101Z

29 Siblings

p732103
Help variable number of siblings
(22825 ; h_Anzahl_Geschwister)
[HELP] Help variable number of siblings

0 - 99

Number of siblings
Help variable number of siblings in the household

Number of siblings in the household

0 - 99

Time stamp 65 start of number of siblings (entry questions)

Offen: ______________________________

goto 32701

Filter variable 65 start of siblings (entry questions)

Filter variable 65 start of siblings (entry questions)

1: Filter variable filled
---af:
  goto 32701
---end--

---st: Siblings loop
---end--

32701
---va: (geintro)
---fn: 32701
---vb: Siblings present in the household?
---fr: (22829 ; geintro)
  if 32701(n-1) =.
    [first pass] Now we would like to talk about <target child’s name>’s siblings. Does <target child’s name> have brothers or sisters who live together with you in the household? Please include half, step and adoptive siblings of <target child’s name>, also any foster children and your partner’s children.
  if 32701(n-1) =1
    [subsequent passes] Does <target child’s name> have other siblings who live with you in the household?
    ---we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
    1: yes
    2: no
    BUTTONS: Refused (-97), Don’t know (-98)
    ---af:
    if (32701 = 2,-97,-98) goto 32701a
    if (32701 = 1) goto 32102Z
    ---ac:
    autoif (32701 = 1) h_Number_Siblingsr = h_Number_siblings +1
    ---end--

32701a
---va: (geintro2)
---fn: 32701a
---vb: Siblings outside the household present?
---fr: (22830 ; geintro2)
  if (32701 =2,-97,-98)
    [first pass] Does <target child’s name> have brothers or sisters who live outside your household? Please include half, step and adoptive siblings of <target child’s name>, also any foster children and your partner’s children.
    if (32701a(n-1) =1)
      [subsequent passes] Does <target child’s name> have other siblings who live outside your household?
      ---we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
      1: yes
      2: no
BUTTONS: Refused (-97), Don't know (-98)

--af: autoif (32701a = 1) h_Number_siblings = h_number_siblings +1

--ac: goto 32102Z

--end--

32102Z

--va: (zet66)

--fn: 32102Z

--vb: Time stamp 66 end of siblings (entry questions)

--fr: (22831 ; zet66)

[TS] Time stamp 66 end of siblings (entry questions)

--we

Offen: ______________________________

--af:

if (32701 = 1 OR 32701a = 1) goto 32702
if (32701a = 2, -97, -98) goto 65901

--end--

32702

--va: sibling

--fn: 32702

--vb: Sibling number

--fr: (6263 ; Geschwisternummer)

[AUTO] Sibling number

--we

| | | | | | | | | |

--ra:

0 - 99,999,999

--af:

if (Starting cohort = K5) & ((Bavaria = 1) OR (Saarland = 1)) goto 32727
if (Starting cohort = K5) & ((Bavaria <> 1) & (Saarland <> 1)) goto 32703
if (Starting cohort = 2) goto 32703

--end--

32727

--va: p732106
Before I can ask you some questions about <target child’s name>’s siblings, I must ask you the following questions: Is <target child’s name>’s oldest brother or sister younger than 14 years old?

Is <target child’s name>’s next youngest brother or sister younger than 14?

If the respondent asks why this is necessary, please answer: “This is due to data protection laws. We may not ask any other questions about siblings who are 14 and older.”

1: yes
2: no

If (32702 = 1) & (Saarland <> 1) goto 32703
If (32702 = 1) & (Saarland = 1) goto 32106Z
If 32727 = 2, -97, -98 goto 32106Z

[MR] I would now like to ask some more questions about <target child’s name>’s siblings. To make it easier, please just tell me their first names. Please start with the oldest brother or sister.

What is the first name of the next oldest brother or sister?

Please record twins / triplets etc. individually. If the respondent does not give a name, please enter “sibling” as the name.

If (32703 = -20) goto 32104Z
If (32703 <> -20) goto 32705
And when was <32703> born? Please tell me the month and year

If the respondent is not sure about the month: “Please tell me approximately what month that was”

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

0 - 99
0 - 9,999

BUTTONS: Refused (-97), Don't know (-98)
Child is deceased (-20)

if (32705 = -20) goto 32104Z
if (32705 <> -20)goto 32707

Is <32703> male or female?

If the child’s gender is clear from the name, please formulate the question as follows: “I assume that <target child’s name> is a boy / girl. Is that correct?”

1: Male
2: Female

BUTTONS: Refused (-97), Don't know (-98)
Child is deceased (-20)
if (32707 = -20) goto 34104Z
if (32707 <> -20) goto 32726

---end---

32726

--va: p732230
--fn: 32726
--vb: Nature of relationship to siblings

--fr: (22836 ; gebez)
if (32707<> 2)

How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive brother to <target child's name>, or is <32703> a foster child, or your partner’s son?
if (32707=2)

How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step, or adoptive sister to <target child's name>, or is <32703> a foster child, or your partner’s daughter?

--we (2845 ; Verwandtschaftsbeziehung Geschwister, 7-stufig)
1: Biological brother / biological sister
2: Half brother / half sister
3: Step brother / step sister
4: Adoptive brother / adoptive sister
5: Foster child
6: Partner’s child
7: Other

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 32104Z

--end---

32104Z

--va: (zet68)
--fn: 32104Z
--vb: Time stamp 68 end of siblings’ sociodemographics (Episodes: please a TS for each sibling)

--fr: (22837 ; zet68)
[TS] Time stamp 68 end of siblings’ sociodemographics (Episodes: please a TS for each sibling)

--we
Offen: ______________________________
if (32703 = -20) OR (32705 = -20) OR (32707 = -20) & (32701 = 1) goto 32701 (n+1) [subsequent passes]
if (32703 = -20) OR (32705 = -20) OR (32707 = -20) & (32701a = 1) goto 32701a (n+1) [subsequent passes]
if (32703 <> -20) & (32705 <> -20) & (32707 <> -20) goto 32105Z

32104F = 1
--end--

32104F
--va:  (fzet68)
--fn:  32104F
--vb:  Filter variable 68 end of sibling’s sociodemographics (Episodes: please a TS for each sibling)
--fr:  (22838 ; fzet68)
Filter variable 68 end of sibling’s sociodemographics (Episodes: please a TS for each sibling)
--we  (2696 ; Filtervariable)
1: Filter variable filled

32105Z
--va:  (zet69)
--fn:  32105Z
--vb:  Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling)
--fr:  (22839 ; zet69)
[TS] Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling)
--we
Offen: ______________________________
2 Parents (ID 107)

```
--af:
if (intj - 32705 (gegeb) >= 15) goto 32708
if (intj  32705 (gegeb) < 15 and intj – 32705 (gegeb) >= 8 ) goto 32710
if (intj - 32705 (gegeb)) < 8 ) goto 32725

--ac:
32105F = 1
--end--
```

```
32105F
--va: (fzet69)
--fn: 32105F
--vb: Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)
--fr: (22840 ; fzet69)
Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)

--we: (2696 ; filter variable)
1: Filter variable filled

--af:
if (intj - 32705 (gegeb) >= 15) goto 32708
if (intj  32705 (gegeb) < 15 and intj – 32705 (gegeb) >= 8 ) goto 32710
if (intj - 32705 (gegeb)) < 8 ) goto 32725
--end--
```

```
32725
--va: p732301, p732302, p732303, p732304, p732305, p732306, p732307, p732308, p732309, p732310, p732311
--fn: 32725
--vb: Care of siblings, kindergarten day-care center / nursery, Care of siblings: Play group or parent-child group, Care of siblings: Au-pair, Care of siblings: qualified child minder, Care of siblings: Child minder without specific educational or care training, Care of siblings: Relatives, friends or neighbors, Care of siblings: elementary school, Care of siblings: Nursery in the elementary school or kindergarten, Care of siblings: refused, Care of siblings: don't know, Care of siblings: don’t want to talk about it

--fr: (22952 ; gebet_01, gebet_02, gebet_03, gebet_04, gebet_05, gebet_06, gebet_07, gebet_08)
[MR] “What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week.”

p732301: if (intj – 32705 (gegeb) < 8) kindergarten, child day care centerif (intj - 32705 (gegeb) < 5) or nursery? << This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child care workers.>>
p732302: Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>>
p732303: Au pair?
p732304: Qualified child minder?
p732305: Child-minder without specific educational or care training?
p732306: Relatives, friends or neighbors?
if (intj – gebjahr > 4) Elementary school?

Nursery in the elementary school or the kindergarten?

Refused

Don’t know

Don’t want to talk about it

Read out the options, Multiple answers allowed.

0: not specified
1: specified

goto 32724

if (intj – gebjahr > 4) 7: Elementary school?

8: Nursery in the elementary school or kindergarten?

Employment status siblings

Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

1: Full-time work
2: Part-time work
3: Work on the side
4: Not working

Refused
(-97), Don’t know (-98)
What does <32703> mainly do currently?

Do not read out the options. Please allocate. Only if needed: “For example is he or she at school, on a training course, unemployed or what is he or she doing currently?”

1: Unemployed
2: Short-time working
3: 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program
5: General school education
6: Professional training
7: Master / foreman technician training
8: Higher education
9: Doctorate
10: Re-training, further education
11: On maternity leave / parental leave
12: Housewife / house husband
13: On sick leave / temporarily unable to work
15: Military or community service, voluntary social / economic / European voluntary service year
16: something else

BUTTONS: Refused
(-97), Don't know (-98)
does not go to school yet (-20)
What school does <32703> go to?

Only read out the options if needed, otherwise allocate the answers. If at a school abroad: “Approximately what kind of German school does that correspond to?”

1: elementary school
2: orientation stage (first two years of secondary education, also known as "Erprobungsstufe")
3: Hauptschule (school for basic secondary education)
4: Realschule
5: Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule)
6: Comprehensive school, incl. integrated schools
7: Waldorf school, Rudolf Steiner school
8: Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife))
9: Special needs school (incl. so-called “Förderzentrum”)
10: other school

BUTTONS: Refused (-97), Don’t know (-98)

goto 32724

What is the highest level of general school-leaving qualification that <32703> currently holds?

Only read out the options if needed, otherwise allocate the answers. If “Fachabitur” is given: “Did the Fachabitur allow access to higher education at a university of applied sciences or a university?” If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: “What would the approximate equivalent be in Germany?”

1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS
2: qualifying certificate of the Hauptschule
3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)
4: Fachhochschulreife, leaving certificate of the Fachoberschule
5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)
6: Leaving certificate of the special needs school/remedial school
7: other leaving certificate
What kind of training is <32703> currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?

1: Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)
2: Apprenticeship to qualify as a master/foreman or as a technician
3: Vocational training at a Berufsfachschule or commercial school
4: Vocational training at a school for health care professions
5: Vocational training at a Fachschule
6: Traineeship as a civil servant (civil service examination)
7: other type of vocational training

BUTTONS: Refused (-97), Don't know (-98)

Is that civil service training for the ordinary, middle, higher or senior grade?

Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.
1: sub-clerical class  
2: clerical class  
3: executive class  
4: administrative class  

**BUTTONS: Refused (-97), Don’t know (-98)**  

```plaintext
 goto 32724
```

---

### 32714

<table>
<thead>
<tr>
<th>va</th>
<th>p732316</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn</td>
<td>32714</td>
</tr>
<tr>
<td>vb</td>
<td>Sibling’s type of further education</td>
</tr>
<tr>
<td>fr</td>
<td>(22846 ; gehstyp)</td>
</tr>
</tbody>
</table>

Which training institution is currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?

```plaintext
 if (32714 = 1, 2, 3, 4) goto 32724
 if (32714 = 5) goto 32715
 if (32714 = -97, -98) goto 32724
```

---

### 32715

<table>
<thead>
<tr>
<th>va</th>
<th>(p732317)</th>
</tr>
</thead>
<tbody>
<tr>
<td>fn</td>
<td>32715</td>
</tr>
<tr>
<td>vb</td>
<td>Sibling’s type of further education (open)</td>
</tr>
<tr>
<td>fr</td>
<td>(22847 ; gehstyps)</td>
</tr>
</tbody>
</table>

Exactly what kind of other training establishment is that?

```plaintext
 exactly:
```

**BUTTONS: Refused (-97), Don’t know (-98)**
What is the highest level of school-leaving qualification that <32703> has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)

Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: “And what qualification did <32703> receive at this institution?” For qualifications which were obtained abroad, please have allocated as follows: “What would the approximate equivalent be in Germany?”

1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate
2: Master/foreman, technician's certificate
3: Traineeship as a civil servant (civil service examination)
4: Leaving certificate from a school for health care service
5: Leaving certificate from a Berufsfachschule or commercial school
6: Leaving certificate from a Fachschule or Fachakademie
7: Leaving certificate from a Fachschule in the former GDR
8: Bachelor (e.g., B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister, state examination
11: Doctorate, habilitation
12: Berufsakademie without any more specific information
13: College of public administration without any more specific information
14: University of applied sciences, former engineering school, without any more specific information
15: University, without any more specific information
16: Degree without any more specific information
17: Training on the job with a company
19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)
21: Other vocational qualification

BUTTONS: Refused (-97), Don't know (-98)
no school-leaving qualification (-20)
if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724
if (32716 = 3) goto 32723
if (32716 = 8, 9) goto 32720
if (32716 = 10 & 32709 = 9) goto 32724
if (32716 = 10 & 32709 <> 9) goto 32722
if (32716 = 12, 13, 14, 15, 16) goto 32718
if (32716 = 21) goto 32717

32717

--va:  (p732319)
--fn:  32717
--vb:  Sibling's other training qualification
--fr:  (22849 ; gebabss)
What other qualification is that?

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 32721

--end--

32718

--va:  p732320
--fn:  32718
--vb:  Sibling's precise higher education qualification
--fr:  (22850 ; gehsab)
What is this qualification called exactly?

--we
Please read out the options.

   (301 ; Hochschul_Abschluss_Art, 5-stufig)
1: Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M. Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

BUTTONS: Refused
(-97), Don't know (-98)
if (32718 = 5) goto 32719
if (32718 = 1) & (32716 = 16) goto 32720
if (32718 = 1) & (32716 <> 16) goto 32724
if (32718 = 2) & (32716 = 14, 15) & (32709 <> 9) goto 32722
if ((32718 = 2) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724
if (32718 = 2) & (32709 = 9) goto 32724
if (32718 = 2) & (32709<>9) goto 32722
if (32718 =3 ) goto 32722
if (32718 = 4) goto 32724
if (32718 = -97, -98) & (32716 = 16) goto 32720
if (32718 = -97, -98) & (32716 = 14, 15 & 32709<>9) goto 32722
if ((32718 = -97, -98) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724

--end--

32719

--va: (p732321)
--fn: 32719
--vb: Sibling’s higher education qualification (open)
--fr: (22851 ; gehsabs)
What other qualification is that?

--we
Oftent: ________________________________

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (32716 = 16) goto 32720
if (32716 = 14, 15 & 32709 <> 9) goto 32722
if (32716 = 12, 13) OR (32716 = 14, 15 & 32709=9) 32724

--end--

32720

--va: p732322
--fn: 32720
--vb: Sibling’s training institution (type of higher education institution)

--fr: (22852 ; gebilein)
And at which institution did <32703> complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?

--we (2847 ; Besuchte Schulart, 5-stufig)
1: Berufsakademie
2: College of public administration
3: Fachhochschule
4: University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)
5: Other institution

**BUTTONS:** Refused (-97), Don’t know (-98)

```sql
--af:
if (32720 = 1, 2) goto 32724
if (32720 = 3, 4) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724
if (32720 = 5) goto 32721
if (32720 = -97,-98) & ((32716 = 8) OR (32718 = 1)) goto 32724
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724
```

**---end---**

32721

```sql
--va: (p732323)
--fn: 32721
--vb: Sibling’s training institution (open)
--fr: (22853 ; gebileins)
if (32720 = 5)
Exactl what kind of training establishment is that?
if (32716 = 21)
An welcher Bildungseinrichtung hat <32703>diesen Abschluss gemacht?

--we
Offen: ______________________________

**BUTTONS:** Refused (-97), Don’t know (-98)

```sql
--af:
if ((32716 = 8) OR (32718 = 1)) goto 32724
if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722
if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724
```

**---end---**

32722

```sql
--va: p732324
--fn: 32722
--vb: Sibling’s doctorate
--fr: (22854 ; gepromo)
Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?```
2 Parents (ID 107)

--we (2848 ; Promotion, 3-stufig)
1: Yes, completed
2: Yes, in the process of completing one
3: No
BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 32724
--end--

32723

--va: p732325
--fn: 32723
--vb: Sibling’s type of civil service training

--fr: (22855 ; gebeamt)
Was that the civil service training for the ordinary, middle, higher or senior grade?

--in:
Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.

--we (304 ; Dienst, 4-stufig)
1: sub-clerical class
2: clerical class
3: executive class
4: administrative class
BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 32724
--end--

32724

--va: p732107
--fn: 32724
--vb: Siblings live with parents

--fr: (22856 ; geelt_2)
Does <32703> live in your household?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
Parents both unknown / deceased (-20)
<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
</tr>
</thead>
</table>
| 32106Z | **va:** (zet70)  
**fn:** 32106Z  
**vb:** Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling)  
**fr:** (22857 ; zet70)  
[TS] Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling) |
| 65901 | **va:** (h_migPRE)  
**fn:** 65901  
**vb:** Origin status (numeric variable)  
**we:** (2882 ; Status der Herkunft , 6-stufig)  
-1: Not immigrated  
1: Personally immigrated  
2: Only mother immigrated  
3: Only father immigrated  
4: Mother and father immigrated for the same country of origin  
5: Mother and father immigrated from different countries of origin  
**af:** goto 32107Z |

---

**af:**  
goto 32106Z  
---end---

---

**af:**  
goto 32107Z  
---end---
Time stamp 701 end of sibling module (Episodes: please a time stamp for each sibling)

Offen: ______________________________

if (Starting cohorts = 5 & first-time interviewees = 1) goto 69101Z
if (Starting cohort = 2) goto 61100Z
if (Starting cohort = 5 & first-time interviewees = 2) goto 69101Z

32107F = 1

Filter variable 70 end of sibling module (Episodes: please a time stamp for each sibling)

1: Filter variable filled

if (Starting cohorts = 5 & first-time interviewees = 1) goto 69101Z
if (Starting cohort = 2) goto 61100Z
if (Starting cohort = 5 & first-time interviewees = 2) goto 69101Z

--st: 30 Social capital III

--end--
61100Z

--va: (zet71)
--fn: 61100Z
--vb: Time stamp 71 start of social capital III
--fr: (22749 ; zet71)
[TS] Time stamp 71 start of social capital III

--we
Offen: ______________________________

--af:
goto 61101

--ac:
61100F = 1
--end--

61100F

--va: (fzet71)
--fn: 61100F
--vb: Filter variable 71 start of social capital III
--fr: (22750 ; fzet71)
Filter variable 71 start of social capital III

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 61101

--end--

61101

--va: p32820a
--fn: 61101
--vb: Intergenerational closure: Child's number of friends
--fr: (22751 ; p32901)
Now we would like to talk about <target child’s name>’s friends. How many different friends does <target child’s name> meet to play with regularly outside the kindergarten? If you are not completely sure, please estimate the number.

Now we would like to talk about <target child’s name>’s friends. How many different friends does <target child’s name> meet to play with regularly outside school? If you are not completely sure, please estimate the number.

Now we would like to talk about <target child’s name>’s friends. How many different friends does <target child’s name> meet to play with regularly? If you are not completely sure, please estimate the number.

For “none” enter 0

|___|___|  Friends
--ra:
0 - 99

BUTTONS: Refused (-97), Don’t know (-98)

If (61101 > 0) goto 61102
If (61101 = 0, -98, -97) & ((42101 = 1) OR (42102 = 1)) goto 61103
If (61101 = 0, -98, -97) & (42102 <> 1 & 42101 <> 1) goto 61106

And do you personally know at least one parent of the friend. i.e. you at least know their name and would be able to start a short conversation?

And of these <61101> friends of <target child’s name>, in how many cases do you know at least one parent personally, i.e. you at least know their name and would be able to start a short conversation?

For “none” enter 0

(166 ; Ja, nein, 2-stufig: ja, nein)

0: no
1: yes

|___|___|  Friends
--ra:
0 - 99
Intergenerational closure: Number of parents of children in the group known

And of how many children in <target child’s name>’s kindergarten group do you know at least one parent personally?
And of how many children in <target child’s name>’s class do you know at least one parent personally?

For “none” enter 0
By “personally” we mean people whose name you know, and with whom you could start a short conversation, at least.

|___|___| Children |

0 - 99

BUTTONS: Refused (-97), Don’t know (-98)

How much time do you or another adult in your household spend playing with <target child’s name> on a typical work day?

If the answer is given in hours, please convert this to minutes.
And on a typical day at the weekend?

If the answer is given in hours, please convert this to minutes.

In our family, we cooperate with each other really well.
We only rarely talk about our issues in our family.


[ITEMBAT] I will now read you some statements apart living together as a family. For your family, please tell me if you disagree completely, disagree slightly, neither agree nor disagree, agree slightly, or agree completely.

p327031: In our family, we cooperate with each other really well.
p327032: We only rarely talk about our issues in our family.
In our family we tell each other what concerns us about the others.
The members of our family are close to each other emotionally.

Please read out the options.

Only read out the options again if needed.

(507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu)
1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 61113

Now we would like to ask about your friends. How many of your friends have gone through higher education?

(411 ; Anteil, 7-stufig: keine, fast keine, weniger/ungefähr/mehr als die Hälfte, fast alle, alle)
1: none of them
2: almost none of them
3: less than half of them
4: approximately half of them
5: over half of them
6: almost all of them
7: all of them

BUTTONS: Refused (-97), Don't know (-98)

I have no friends (-21)

if (61113 = -21) goto 61116Z
if (61113 <> -21) goto 61114

--end--
How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child’s name> as well as possible.

Read out the options

1: Does not apply
2: hardly applies
3: Partly applies
4: Applies
5: Applies completely

BUTTONS: Refused (-97), Don’t know (-98)
I have no friends (-21)

In your circle of friends, are there any families whose children go to school?

Read out the options

1: No
2: Yes, one family
3: Yes, two to three families
4: Yes, more than three families

BUTTONS: Refused (-97), Don’t know (-98)
I have no friends (-21)
if (First-time interviewees = 1) goto 24000Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 <> -21, -22) & (54104 <> -21, 22)) goto 62100Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 = -1) goto 63101Z
if (First-time interviewees = 2) & (62901 = 2) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (62901 = 2) & (65901 = -1) goto 63101Z

61116F = 1

if (First-time interviewees = 1) goto 24000Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 <> -21, -22) & (54104 <> -21, 22)) goto 62100Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (62901 = 1) & ((06112 = -21, -22) OR (54104 = -21, 22)) & (65901 = -1) goto 63101Z
if (First-time interviewees = 2) & (62901 = 2) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (62901 = 2) & (65901 = -1) goto 63101Z
In the last interview you told us that you learned <62902> as a child in your family. I would now like to know which language you use on various occasions. In your free time, what language do you read books in?
Read out the options. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions." The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

--we  (2850 ; Sprache Nutzung, 4-stufig)
1: Only German
2: Mainly German
3: Mainly <62902>
4: Only <62902>
BUTTONS: Refused (-97), Don't know (-98)

Does not read books in their leisure time (-21), Language of origin German only (-22), Other non-German language of origin (-23), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)

--af:

if (62101 <> -22, -23) goto 62102
if (62101 = -22, -23) goto 62108Z

--end--

62102
--va:  p417110
--fn:  62102
--vb:  Language of media use - reading newspapers

--fr:  (22773 ; p41700b)
What language do you read newspapers in?

--in:
Read out the options. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

--we  (2850 ; Sprache Nutzung, 4-stufig)
1: Only German
2: Mainly German
3: Mainly <62902>
4: Only <62902>
BUTTONS: Refused (-97), Don't know (-98)

Does not read newspapers (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)

--af:
goto 62103
### 62103

**Language of media use - surfing the internet**

**Question:** What language do you surf the internet in?

**Instructions:**
- Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language.” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

**Buttons:**
- 1: Only German
- 2: Mainly German
- 3: Mainly [62902]
- 4: Only [62902]

**Refused (-97), Don’t know (-98)**

**Doesn’t surf the internet (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)**

**Go to:** 62104

### 62104

**Language of media use - reading news on the internet**

**Question:** What language do you read news on the internet in?

**Instructions:**
- Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language.” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

**Buttons:**
- 1: Only German
- 2: Mainly German
- 3: Mainly [62902]
- 4: Only [62902]
What language do you write SMS texts and emails in?

Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

BUTTONS: Refused (-97), Don’t know (-98) does not write SMS texts or emails (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)

goto 62106

What language do you watch television programs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

BUTTONS: Refused (-97), Don’t know (-98)
What language do you watch videos, DDVD’s or Blu Ray discs in?

Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language”. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

1: Only German
2: Mainly German
3: Mainly <62902>
4: Only <62902>

BUTTONS: Refused (-97), Don’t know (-98)
no video, DVD or Blu Ray disc (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)

goto 62108Z

[TS] Time stamp 74 end of language of media use
--we
Offen: ______________________________

--af:
if (65901 <> -1) goto 65000Z
if (65901 = -1) goto 63101Z

--ac:
62108F = 1
--end--

62108F
--va: ( fzet74)
--ln: 62108F
--vb: Filter variable 74 end of language of media use

--fr: (22780 ; fzet74)
Filter variable 74 end of language of media use

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (65901 <> -1) goto 65000Z
if (65901 = -1) goto 63101Z
--end--

--st: 32 Religion
--end--
Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?

Read out the options

(1709; Religiösität, 4-stufig: gar nicht religiös, eher nicht religiös, eher religiös, sehr religiös)
Do you belong to a faith or religion?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

What faith or religion do you belong to?

1: Christian
2: Jewish
3: Muslim
4: Other
69105

---va: (p435030)
---fn: 69105
---vb: Religion and religiousness: Other religious community

---fr: (22793; p43503)
Which other religion do you belong to?

---we
Offen: __________________________________________

BUTTONS: Refused
(-97), Don’t know (-98)

---af:
---end--

69106

---va: (P435040)
---fn: 69106
---vb: Religion and religiousness: Christian religious community

---fr: (22794; p43504)
if (64902 <> 2)
Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?
if (64902 = 2)
Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?

---in:
Do not read out the options

---we (1710; Religionszugehörigkeit_christlich, 4-stufig)
1: Roman catholic
2: Protestant
3: Orthodox (e.g. Greek or Russian Orthodox)
4: Member of another Christian religious community

BUTTONS: Refused
(-97), Don’t know (-98)
Are you Sunni, Shia, Alevi, or a member of another Muslim religious community?

If 64902 <> 2
Are you Sunni, Shia, Alevi, or a member of another Muslim religious community?

Do not read out the options

1: Sunni
2: Shia
3: Alevi
4: Member of another Muslim religious community?

Buttons: Refused (-97), Don’t know (-98)

How often do you pray

Read out the options

1: jeden Tag
2: mehr als einmal in der Woche
3: einmal in der Woche
4: mehrmals im Monat
5: mehrmals im Jahr
6: einmal im Jahr oder seltener
7: nie
227 Parents (ID 107)

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 69110
--end--

69110

--va:  (p435070)
--fn:   69110
--vb:   Religion and religiousness: active in a community

--fr:    (22799 ; p43507)
if (69104=1)
Are you active in a church community or similar? For example, do you attend regular meetings or other functions there?
if (69104=2)
Are you active in a synagogue community or similar? For example, do you attend regular meetings or other functions there?
if (69104=3)
Are you active in a mosque community or similar? For example, do you attend regular meetings or other functions there?
if (69104<> 1,2,3)
Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?

--in:
Read out the options

--we    (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 69111Z
--end--

69111Z

--va:  (zet118)
--fn:   69111Z
--vb:   Time stamp 118 end of religion

--fr:    (22801 ; zet118)
[TS] Time stamp 118 end of religion

--we
Offen: ______________________________
if (First-time interviewees = 2) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (65901 = -1) goto 63101Z
if (First-time interviewees = 1) goto 24000Z

69111F = 1

69111F

( fzet118)

Filter variable 118 end of religion

(22802 ; fzet118)
Filter variable 118 end of religion

(2696 ; Filtervariable)
1: Filter variable filled

if (First-time interviewees = 2) & (65901 <> -1) goto 65000Z
if (First-time interviewees = 2) & (65901 = -1) goto 63101Z
if (First-time interviewees = 1) goto 24000Z

--st: 33 Segmented Assimilation
Module only goes to migrants
--end--

65000Z

( zet83)

Time stamp 83 start of Segmented Assimilation

(22804 ; zet83)
[TS] Time stamp 83 start of Segmented Assimilation

Often: ______________________________

goto 65105

65000F = 1
Filter variable 83 start of Segmented Assimilation

Go to 65101

Selection country of birth mother or father

Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?

If there is no difference in closeness to the two countries, please record the country which the respondent knows better.

Buttons: Refused (-97), Don't know (-98), Respondent disagrees (-20)

1: Mother's country of birth
2: Father's country of birth

Go to 65104Z if (65105 = -97, -98, -20)

Number of visits to country of origin

If (65105 = 1, 2) go to 65101

Go to 65104Z if (65105 = -97, -98, -20)
In the last survey you told us about your country of origin. We have some more questions about this. Since coming to Germany, how many times have you visited your country of origin?

In the last survey you told us about your country of origin. We have some more questions about this. Your mother was not born in Germany, but she moved here. How often have you visited your mother’s country of origin?

In the last survey you told us about your country of origin. We have some more questions about this. Your father was not born in Germany, but he moved here. How often have you visited your father’s country of origin?

In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents’ country of origin?

In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: “By country of origin, I mean the country where you or your parents were born.” If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let’s go on with the other questions.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: “By country of origin, I mean the country where you or your parents were born.” If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let’s go on with the other questions.

If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: “By country of origin, I mean the country where you or your parents were born.” If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let’s go on with the other questions.
Please read out the options.

1: I will stay here for ever.
2: I will leave Germany within the next three years.
3: I will definitely leave Germany sometime, but not in the next three years.

BUTTONS: Refused (-97), Don't know (-98)

goto 65103

Please read out the options. If the person is unsure, please clarify: “By country of origin, I mean the country where you or your parents were born.”

1: none
2: 1 to 10 per cent
3: 11 to 20 per cent
4: 21 to 30 per cent
5: 31 to 40 per cent
6: over 40 per cent
BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 65104Z
--end--

65104Z
--va: (zet84)
--fn: 65104Z
--vb: Time stamp 84 end of Segmented assimilation
--fr: (22810 ; zet84)

[TS] Time stamp 84 end of Segmented Assimilation

--we
Offen: ______________________________

--af:
if (65105 = -20) OR (65101 = -20) goto 24000Z
if (65901 = 5) & (65105 <> -20) goto 63101Z
if (65901 <> 5) & (65105 <> -20) goto 63101Z

--ac:
65104F = 1
--end--

65104F
--va: (fzet84)
--fn: 65104F
--vb: Filter variable 84 end of Segmented Assimilation
--fr: (22811 ; fzet84)

Filter variable 84 end of Segmented Assimilation

--we
(2696 ; Filtervariable)
1: Filter variable filled

--af:
if (65105 = -20) OR (65101 = -20) goto 24000Z
if (65901 = 5) & (65105 <> -20) goto 63101Z
if (65901 <> 5) & (65105 <> -20) goto 63101Z

--end--

--st: 34 Sociodemographics
--end--
24000Z

---va:   (zet75)
---fn:   24000Z
---vb:   Time stamp 75 start of sociodemographics first-time interviewees
---fr:   (22812 ; zet75)
[TS] Time stamp 75 start of sociodemographics

---we
Offen: ______________________________

---af:
goto 24001

---ac:
24000F = 1
---end--

24000F

---va:   (fzet75)
---fn:   24000F
---vb:   Filter variable 75 start of sociodemographics first-time interviewees
---fr:   (22813 ; fzet75)
Filter variable 75 start of sociodemographics first-time interviewees

---we   (2696 ; Filtervariable)
1: Filter variable filled

---af:
goto 24001
---end--

24001

---va:   p73170y
---fn:   24001
---vb:   Respondent’s year of birth
---fr:   (22814 ; S3SHSD1J)
if (65105 = -20) OR (65101 = -20)
Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in?
if (Erstbefragte = 1)
Now I would like to get some details about you. What year were you born in?
---we
<table>
<thead>
<tr>
<th>Year</th>
<th>--ra:</th>
<th>0 - 9,999</th>
<th><strong>BUTTONS</strong>: Refused (-97), Don't know (-98)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--af:</td>
<td>goto 24002</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

### 24002

<table>
<thead>
<tr>
<th>--va:</th>
<th>p400000</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn:</td>
<td>24002</td>
</tr>
<tr>
<td>--vb:</td>
<td>Respondent's country of birth (Germany / abroad)</td>
</tr>
<tr>
<td>--fr:</td>
<td>(22958 ; S4ZG1)</td>
</tr>
</tbody>
</table>

*Where were you born*

<table>
<thead>
<tr>
<th>--we:</th>
<th>(2883 ; wo geboren, 3-stufig)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>In Germany / part of present-day Germany</td>
</tr>
<tr>
<td>2:</td>
<td>In the former East Germany</td>
</tr>
<tr>
<td>3:</td>
<td>Abroad / in another country</td>
</tr>
</tbody>
</table>

**BUTTONS**: Refused (-97), Don't know (-98)

<table>
<thead>
<tr>
<th>--af:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>if (24002 = 3) goto 24003</td>
</tr>
<tr>
<td></td>
<td>if (24002 &lt;&gt; 3) goto 24005</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>--vf:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>if 24001 (S3SHSD1J)&gt;1949 1: in Germany</td>
</tr>
<tr>
<td></td>
<td>if 24001 (S3SHSD1J)&gt;1949 3: abroad</td>
</tr>
<tr>
<td></td>
<td>if 24001 (S3SHSD1J)&lt;1950 1: in a part of the present-day Germany</td>
</tr>
<tr>
<td></td>
<td>if 24001 (S3SHSD1J)&lt;1950 2: in the former East Germany</td>
</tr>
<tr>
<td></td>
<td>if 24001 (S3SHSD1J)&lt;1950 3: in another country</td>
</tr>
</tbody>
</table>

|      | --end-- |

### 24003

<table>
<thead>
<tr>
<th>--va:</th>
<th>p400010</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn:</td>
<td>24003</td>
</tr>
<tr>
<td>--vb:</td>
<td>Respondent's country of birth</td>
</tr>
<tr>
<td>--fr:</td>
<td>(22815 ; S4ZG2)</td>
</tr>
</tbody>
</table>

*What country were you born in?*

| --we: | (2641 ; Länderliste) |
2 Parents (ID 107)

999997: Country List

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)

--af:
if (24003 = -96) goto 24004
if (24003 <> -96) goto 24011

--end--

24004

--va: (p400011)
--fn: 24004
--vb: Country of birth respondent (open)

--fr: (4299 ; Geburtsland Befragter (offen))
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!

--in:
<<Please record name of country with correct spelling!>>

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 24011
--end--

24005

--va: p400090
--fn: 24005
--vb: Respondent’s father’s country of birth

--fr: (22960 ; S4ZG5)
And now we come to your parents. What country was your father born in?

--in:
At the time of his birth, if the area the father was born in was part of Germany, the answer “Germany” should be entered for country of birth.

--we (2641 ; Länderliste)
999997: Country List

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)
Father not present / unknown (-20)

--af:

if (24005 = -96) goto 24006
if (24005 <> -96) goto 24007

--end--

24006

--va: (p400091)
--fn: 24006
--vb: Country of birth father respondent (open)
--fr: (4301 ; Geburtsland Vater Befragter (offen))

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:

<<Please record name of the country with the correct spelling!>>

--we

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 24007

--end--

24007

--va: (S4ZG5H)
--fn: 24007
--vb: Help variable father's country of birth abroad
--fr: (22816 ; S4ZG5H)

[HELP] Help variable father's country of birth abroad

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

--af:

goto 24008

--ac:

autoif (24005 > 0) & (24005 <> 71) 24007 = 1
autoif (24005 = -96) 24007 = 1
autoif (24005 = 71) 24007 = 2

--end--
### 2 Parents (ID 107)

#### 24008

**va:** p400070  
**fn:** 24008  
**vb:** Respondent’s mother’s country of birth  
**fr:** (22817 ; S4ZG7)  
What country was your mother born in?

---

**fr:** At the time of his birth, if the area the mother was born in was part of Germany, the answer “Germany” should be entered for country of birth.

---

**fr:** (2641 ; Länderliste)  
999997: Country List

**af:**

if (24008 = -96) goto 24009  
if (24008 <> -96) goto 24010

---

#### 24009

**va:** (p400071)  
**fn:** 24009  
**vb:** Country of birth mother respondent (open)  
**fr:** (4304 ; Geburtsland Mutter Befragter, offen)  
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

---

**fr:** <<Please record name of the country with correct spelling!>>

---

**af:**

Offen: ____________________________________

**af:**

Buttons: Refused  
(-97), Don’t know (-98)  
Mother not present / unknown (-20)

---

#### 24010

**va:** (S4ZG7H)  
**fn:** 24010
Help variable mother's country of birth abroad

(22818 ; S4ZG7H)

When did you move to Germany? Please state the month and year.

If the person has moved to Germany several times: “Please tell me know when you had your first stay in Germany of at least one year.” If the respondent is not sure about the month: “Please tell me approximately what month that was.”

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
</table>

Refused (-97), Don't know (-98)
There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.

1: As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)
2: As an asylum-seeker or refugee (also contingent refugee)
3: As a family member or partner
4: As a student or applying to be a student
5: As an employee (also intern, au-pair or similar)
6: Or for another reason

BUTTONS: Refused (-97), Don't know (-98)
And what was that reason?

---we
Offen: ______________________________

**BUTTONS: Refused**
(-97), Don't know (-98)

---af:
goto 24015
---end---

| 24015 | ---va: p401100 | --fn: 24015 | --vb: German Nationality respondent |
|       | --fr: (4309 ; deutsche Staatsangehörigkeit Befragter) |
|       | Are you of German nationality? |

---we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

**BUTTONS: Refused**
(-97), Don't know (-98)
stateless (-20)

---af:
if (24015 = 1) goto 24016
if (24015 = 2) goto 24018
if (24015 = -20) goto 24020
if (24015 = -97, -98) goto 24022Z
---end---

| 24016 | ---va: p401110 | --fn: 24016 | --vb: Nationality respondent German from birth |
|       | --fr: (4310 ; Staatsangehörigkeit Befragter deutsch seit Geburt) |
|       | Have you been of German nationality from birth? |

---we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

**BUTTONS: Refused**
(-97), Don't know (-98)
**2 Parents (ID 107)**

```
if (24016 = 2) goto 24017
if (24016 <> 2) goto 24022Z

--end--

24017
```

```
--va: p40113m, p40113y
--fn: 24017
--vb: Date when respondent received German nationality (month), Date when respondent received German nationality (year)
--fr: (22822 ; S4SG3M, S4SG3J)
When did you receive German nationality? Please tell me the month and year.

--we

If the respondent is not sure about the month: “Please tell me approximately what month that was.”

```
|   |   | Month
|---|---| Year
```

```
--ra:
0 - 99
0 - 9,999
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 24022Z

--end--

24018
```

```
--va: p401150
--fn: 24018
--vb: Respondent’s nationality not German
--fr: (22963 ; S4SG4)
What nationality are you?

--we

(2853 ; Staatsangehörigkeitsliste)
99997: List of nationalities

BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don’t know (-98)
Stateless (-20)```
if (24018 = -96) goto 24019
if (24018<> -96) goto 24020

24019

Nationality respondent not German, other (open)

This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.

<<Record nationality with correct spelling!>>

 BUTTONS: Refused (-97), Don't know (-98)

goto 24020

24020

Application for German nationality, respondent

Do you intend to apply for the German nationality or have you already applied for it?

 BUTTONS: Refused (-97), Don't know (-98)

goto 24021

24021

Stay in Germany respondent, legally limited
Is your stay in Germany legally limited or legally unlimited?

<<Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.>> <<Unlimited stay is e.g. settlement permit, right of unlimited residence.>>

1: limited by law
2: not limited by law

BUTTONS: Refused (-97), Don't know (-98)

goto 24022Z

24022Z

goto 63101Z

24022F = 1

Filter variable 76 end of sociodemographics first-time interviewees

Filter variable filled
st: 35 Parent interviewed - education

63101Z

va: (zet77)
fn: 63101Z
vb: Time stamp 77 start of respondent's training and education
fr: (22929 ; zet77)
[TS] Time stamp 77 start of respondent's training and education

we
Offen: ______________________________

af:
goto 93901

ac:
63101F = 1

63101F

va: (fzet77)
fn: 63101F
vb: Filter variable 77 start of respondent's training and education
fr: (22930 ; fzet77)
Filter variable 77 start of respondent's training and education

we
(2696 ; Filtervariable)
1: Filter variable filled

af:
goto 93901

63901

va: (preS3SHB1_2)
fn: 63901
vb: Respondent's highest level of general school-leaving qualification first wave (numeric variable?)
we
(2863 ; Allgemein bildender Schulabschluss, 2-stufig)
1: Respondent has highest level of general school-leaving qualification
2: Respondent does not have the highest level of general school-leaving qualification

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
go to 63902
--end--

63902

--va:  (S3SHB1_hilf)
--fn:  63902
--vb:  Help variable: Information regarding general school-leaving qualifications respondents first wave available
--fr:  (22932 ; S3SHB1_hilf)
[HELP] Help variable: Information regarding general school-leaving qualifications for first wave respondents is available

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
go to 63903
--ac:
autoif (first-time interviewees = 2) & (63901 = 1, 2) 63902 = 1.
autoif (first-time interviewees = 2) & (63901 = -97,-98) 63902 = 2.
autoif (first-time interviewees = 1) 63902 = 2.

--end--

63903

--va:  (preS3SHB2)
--fn:  63903
--vb:  Highest professional training qualification respondents first wave (numeric variable)
--fr:  (22933 ; preS3SHB2)
[AUTO] Highest professional training qualification respondents first wave

--we  (2864 ; Beruflicher Ausbildungsabschluss, 2-stufig)
1: Respondent has the highest professional training qualification
2: Respondent does not have the highest professional training qualification

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
go to 63904
--end--
**63904**

--va: (S3SHB2_hilf)
--fn: 63904
--vb: Help variable: information regarding professional training qualifications first wave is available
--fr: (22934 ; S3SHB2_hilf)

[AUTO]: Help variable: information regarding professional training qualifications first wave is available

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
goto 63905

--ac:

autoif (first-time interviewees = 2) & (63903 = 1,2) 63904 = 1.
autoif (first-time interviewees = 2) & (63903 = -97,-98) 63904 = 2.
autoif (first-time interviewees = 1) 63904 = 2.

--end--

**63905**

--va: (S3SHB_hilf)
--fn: 63905
--vb: Help variable: control training module respondent
--fr: (22935 ; S3SHB_hilf)

[AUTO]: Help variable: control training module respondent

--we (2307 ; Steuerung_Bildungsmodul, 4-stufig)
1: First-time interviewee or panel participant without any information on training
2: Panel participant with information on general training but without any information on professional training
3: Panel participant without information on general training but with information on professional training
4: Panel participant with information on both

--af:

if (63905 = 1, 3) goto 63104
if (63905 = 2) goto 63112
if (63905 = 4) goto 63117

--ac:

autoif (first-time interviewees = 1) 63905 = 1.
autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 2) 63905 = 1.
autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 2) 63905 = 2.
autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 1) 63905 = 3.
autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 1) 63905 = 4.

--end--
Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

**BUTTONS:** Refused (-97), Don't know (-98)  
No school-leaving qualification (-20)

How many years did you go to school?

<<If the person did not go to school, please enter 0.>> <<Please record number of school years, not the age in years upon completion.>>

**BUTTONS:** Refused (-97), Don't know (-98)
What is your highest school qualification of general education?

<<Read out answer options only if necessary, have answer categorized.>> <<If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>> <<For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?>>

1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS
2: qualifying certificate of the Hauptschule
3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberoberschulreife, 10th grade POS)
4: Fachhochschulreife, leaving certificate of the Fachoberschule
5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)
6: Leaving certificate of the special needs school/remedial school
7: other leaving certificate

BUTTONS: Refused (-97), Don't know (-98)
no leaving certificate (-20)

What kind of leaving certificate was it?

<<Answer if subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>>

If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>>

What kind of leaving certificate was it?

<<Answer if subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>>

If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.>>

What kind of leaving certificate was it?
Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

--af:

if (63905 = 3) goto 63117
if (63905 = 1) goto 63118

--end--

63106

--va:  p731804
--fn:   63106
--vb:   Country of respondent's highest school-leaving qualification

--fr:   (22964 ; S4BA2)

What country did you achieve your highest school-leaving qualification in?

--we  (2641 ; Länderliste)

9999997: Country List

BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)

--af:

if (63106 = -96) goto 63107
if (63106 <> -96) goto 63108

--end--

63107

--va:  (p731805)
--fn:   63107
--vb:   Highest educational achievement, respondent, abroad (open)

--fr:   (4329 ; Höchster Bildungsabschluss Befragter im Ausland, offen)

This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:

<<please record name of country with correct spelling!>>

--we

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 63108
### 63108

**va:** (p731806)

**fn:** 63108

**vb:** Help variable country of parent’s school leaving qualification

**fr:** (22965 ; S4BA2H)

[HELP] Text with country of parent’s school-leaving qualification

---

**we**

Offen: ______________________________

---

**af:**

goto 63109

---

**ac:**

if (63106 > 0) 63108 = 63106(Label)

if (63106 = -96) & (63107 <> -97, -98) 63108 = 63107

if (63106 = -96) & (63107 = -97, -98) 63108 = “unknown country”

if (63106 = -97,-98) 63108= “unknown country”

---

### 63109

**va:** p731807

**fn:** 63109

**vb:** Leaving qualification, respondent abroad, German equivalent

**fr:** (4331 ; Schulabschluss Befragter im Ausland, deutsche Entsprechung)

And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.

---

**in:**

<<Please read out list.>>

---

**we**

(1775 ; Schulabschluss, 7 stufig (ohne POS))

1: ordinary leaving certificate of the Hauptschule/Volkschule
2: qualifying leaving certificate of the Hauptschule
3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)
4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)
5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)
6: leaving certificate of the special needs school/remedial school
7: other qualification

**BUTTONS:** Refused (-97), Don’t know (-98)
### Duration of Respondent's School Attendance Abroad in Years

**Question:**

If (63106 <> -97, -98) How many years did you go to school in **63107** for in order to obtain this qualification?  
If (63106 = -97, -98) How many years did you go to school for to obtain this qualification?

**Instructions:**

- Please record the number of years at school, not the age in the year the qualification was obtained.
- Enter the number of school years in the provided space.

**Options:**
- 0 - 99
- Refused (-97), Don't know (-98)

### Entitlement to Study in Higher Education / University with Foreign School-Leaving Qualification

**Question:**

With this qualification, were you entitled to study in higher education or a university in **63108**?

**Instructions:**

- Enter 1 for yes or 2 for no.
- Refused (-97), Don't know (-98)

**Options:**
- Yes (1)
- No (2)
- Refused (-97), Don't know (-98)
Have you ever completed vocational training or studies?

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

And where did you obtain your highest professional qualification? In Germany or in another country?

1: In Germany
2: In another country

BUTTONS: Refused (-97), Don't know (-98)
2 Parents (ID 107)

--af:
if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114

--vf:
if (63104 <> 2) 1: in Germany
if (63104 <> 2) 3: in another country
if (63104 = 2) 1: in Germany
if (63104 = 2) 2: in <63108>
if (63104 = 2) 3: in another country
--end--

63114
--va:  p731812
--fn:  63114
--vb:  Type of training respondent
--fr:  (4333 ; Art der Ausbildung Befragter)
What kind of training was it?

--in:
<<Please read out answer options.>>

--we (1592 ; Ausbildung_Art, 5-stufig)
1: I was apprenticed in a company
2: I received longer in-plant training
3: I attended a berufsbildende Schule
4: I attended a college/university
5: Other
BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 63127Z
--end--

63117
--va:  (S3SHB2up1)
--fn:  63117
--vb:  Update respondent's professional qualifications
--fr:  (22970 ; S3SHB2up1)
if (63903 <>2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, have you obtained a further professional training qualification?
if (63903 = 2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907> have you obtained a professional training qualification?
--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

if (63117 = 1) goto 63118
if (63117 = 2, -97, -98) goto 63127Z

--end--

63118

--va:  p731813
--fn:  63118
--vb:  Respondent's (highest) professional qualification

--fr:  (22971 ; S3SHB2_2)
if (63904 = 2)
What is the highest professional qualification you have?
if (63904 = 1)
What professional qualification have you completed?

--in:  Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: “What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: “What would the approximate equivalent be of this qualification be in Germany”

--we:  (1516 ; __fpausb__)
1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyperson's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate
2: Master/foreman, technician's certificate
3: Traineeship as a civil servant (civil service examination)
4: Leaving certificate from a school for health care service
5: Leaving certificate from a Berufsfachschule or commercial school
6: Leaving certificate from a Fachschule or Fachakademie
7: Leaving certificate from a Fachschule in the former GDR
8: Bachelor (e.g., B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister, state examination
11: Doctorate, habilitation
12: Berufsakademie without any more specific information
13: College of public administration without any more specific information
14: University of applied sciences, former engineering school, without any more specific information
15: University, without any more specific information
16: Degree without any more specific information
17: Training on the job with a company
19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)
21: Other vocational qualification
BUTTONS: Refused
(-97), Don't know (-98)
no professional qualification (-20)

--af:
if (63118 = 3) goto 63126
if (63118 = 8, 9) goto 63123
if (63118 = 10) goto 63125
if (63118 = 12, 13, 14, 15, 16) goto 63121
if (63118 = 21) goto 63119
if (63118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 63127Z

--ac:
autoif (63118 = 10,11) 63123 = 4
--end--

63119
--va: p731814
--fn: 63119
--vb: Vocational qualification respondent (open)
--fr: (4338 ; Beruflicher Abschluss Befragter (offen))
What other qualification is that?

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 63120
--end--

63120
--va: (p731815)
--fn: 63120
--vb: Vocational qualification respondent (open), educational institution
--fr: (4339 ; Beruflicher Abschluss Befragter (offen), Bildungseinrichtung)
At what educational institution did you earn this qualification?

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 63125
What is the exact name of this qualification?

<<Please read out answer options.>>

1: Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M.Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

BUTTONS: Refused (-97), Don't know (-98)

What other qualification is that?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)
And at which institution did you complete this qualification? Was that a Berufskademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

1: Berufskademie
2: College of public administration
3: University of applied sciences or former college of engineering
4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)
5: other type of institute of higher education

BUTTONS: Refused (-97), Don't know (-98)

What kind of educational institution was it exactly?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)
Have you completed a doctorate or are you doing a doctorate at the moment?

1: yes, doctorate completed  
2: yes, doctorate ongoing  
3: no

Buttons: Refused (-97), Don't know (-98)

Was that civil servant training for the subclerical, executive or administrative class of service?

1: sub-clerical class  
2: clerical class  
3: executive class  
4: administrative class

Buttons: Refused (-97), Don't know (-98)

[TS] Time stamp 80 end of respondent’s training and education
Offen: ______________________________

--af:
goto 64100Z
--ac:
63127F = 1
--end--

63127F
--va: (fzet80)
--fn: 63127F
--vb: Filter variable 80 end of respondent's training and education
--fr: (23214 ; fzet80)
Filter variable 80 end of respondent's training and education
--we: (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 64100Z
--end--

--st: 36 Parent interviewed - employment
--end--

64100Z
--va: (zet81)
--fn: 64100Z
--vb: Time stamp 81 start of respondent's occupation
--fr: (23215 ; zet81)
[TS] Time stamp 81 start of respondent's occupation

--we
Offen: ______________________________

--af:
goto 64901
--ac:
64100F = 1
--end--
| 64100F | --va:  (fzet81) |
|        | --fn:  64100F |
|        | --vb:  Filter variable 81 start of respondent's occupation |
|        | --fr:  (23216 ; fzet81) |
|        | Filter variable 81 start of respondent's occupation |
|        | --we:  (2696 ; Filter variable) |
|        | 1: Filter variable filled |
|        | --af:  goto 64901 |
|        | --end-- |

| 64901 | --va:  (preI902) |
|        | --fn:  64901 |
|        | --vb:  Respondent's gender first wave (numeric variable) |
|        | --fr:  (23218 ; I902_hilf) |
|        | [Help variable] respondent's gender (first wave + first-time interviewees) |
|        | --we:  (157 ; Geschlecht: männlich/weiblich) |
|        | 1: Male |
|        | 2: Female |
|        | --af:  goto 64902 |
|        | --end-- |

| 64902 | --va:  (I902_hilf) |
|        | --fn:  64902 |
|        | --vb:  Help variable respondent's gender (first wave + first-time interviewees) |
|        | --fr:  (23218 ; I902_hilf) |
|        | [Help variable] respondent's gender (first wave + first-time interviewees) |
|        | --we:  (157 ; Geschlecht: männlich/weiblich) |
|        | 1: Male |
|        | 2: Female |
|        | --af:  goto 64903 |
|        | --ac:  autoif (I901 > 0) 64902 = I901 |
|        | --end-- |

| 64903 | --va:  (preS3SHET2) |
Respondent's professional occupation first wave (numeric variable)

1: Open answer given

BUTTONS: Refused (-97), Don't know (-98)
Has never been employed (-20)

goto 64912

---end---

Respondent's professional occupation first wave (insert text variables)

Offen: ______________________________

goto 64904

---end---

Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (numeric variable)

(2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)
1: Worker
10: Unskilled worker
11: Semi-skilled worker
12: Skilled worker, journey person (trained craftsperson)
13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)
14: Master / foreman, construction foreman
2: Employee
20: Employee with basic activity (e.g. shop assistant)
21: Employee doing qualified work (e.g. office clerk, technical draftsman)
22: Highly qualified activity or function (e.g. engineer, research assistant, head of department)
23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)
24: Production or plant foreman
3: Civil servant
30: Lower grade civil servant (up to and including “Oberamtsmeister”)
31: Middle grade civil servant (from “Assistent” up to and including “Hauptsekretär” or “Amtsinspektor”
32: Higher grade civil servant (from “Inspektor” up to and including “Amtsrat” or “Oberamtsrat” as well as teachers in an elementary school, Hauptschule or Realschule
33: Senior grade civil servant, judge (from “Regierungsrat” upwards, e.g. teacher holding title of “Studienrat” or higher)
4: Regular or professional soldier
40: Regular or professional soldier with lower military rank
41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)
42: Officer (Lieutenant, captain)
43: Staff officer (major and above)
5: Self-employed
51: Self-employed professional (e.g. doctor, lawyer, architect)
52: Self-employed in agriculture
53: Self-employed in business, commerce, industry, services or other form of self-employment or other business
6: Assisting family member
7: Freelancer

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 64913
--end--

64913

--va: (preS3SHET4AF_t)
--fn: 64913
--vb: Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (insert text variables)
--we (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Worker</td>
</tr>
<tr>
<td>10</td>
<td>Unskilled worker</td>
</tr>
<tr>
<td>11</td>
<td>Semi-skilled worker</td>
</tr>
<tr>
<td>12</td>
<td>Skilled worker, journey person (trained craftsperson)</td>
</tr>
<tr>
<td>13</td>
<td>Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)</td>
</tr>
<tr>
<td>14</td>
<td>Master / foreman, construction foreman</td>
</tr>
<tr>
<td>2</td>
<td>Employee</td>
</tr>
<tr>
<td>20</td>
<td>Employee with basic activity (e.g. shop assistant)</td>
</tr>
<tr>
<td>21</td>
<td>Employee doing qualified work (e.g. office clerk, technical draftsman)</td>
</tr>
<tr>
<td>22</td>
<td>Highly qualified activity or function (e.g. engineer, research assistant, head of department)</td>
</tr>
<tr>
<td>23</td>
<td>Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)</td>
</tr>
<tr>
<td>24</td>
<td>Production or plant foreman</td>
</tr>
<tr>
<td>3</td>
<td>Civil servant</td>
</tr>
<tr>
<td>30</td>
<td>Lower grade civil servant (up to and including “Oberamtsmeister”)</td>
</tr>
<tr>
<td>31</td>
<td>Middle grade civil servant (from “Assistent” up to and including “Hauptsekretär” or “Amtsinspektor”</td>
</tr>
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<td>32</td>
<td>Higher grade civil servant (from “Inspektor” up to and including “Amtsrat” or “Oberamtsrat” as well as teachers in an elementary school, Hauptschule or Realschule)</td>
</tr>
<tr>
<td>33</td>
<td>Senior grade civil servant, judge (from “Regierungsrat” upwards, e.g. teacher holding title of “Studienrat” or higher)</td>
</tr>
<tr>
<td>4</td>
<td>Regular or professional soldier</td>
</tr>
<tr>
<td>40</td>
<td>Regular or professional soldier with lower military rank</td>
</tr>
<tr>
<td>41</td>
<td>Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)</td>
</tr>
<tr>
<td>42</td>
<td>Officer (Lieutenant, captain)</td>
</tr>
<tr>
<td>43</td>
<td>Staff officer (major and above)</td>
</tr>
<tr>
<td>5</td>
<td>Self-employed</td>
</tr>
<tr>
<td>51</td>
<td>Self-employed professional (e.g. doctor, lawyer, architect)</td>
</tr>
<tr>
<td>52</td>
<td>Self-employed in agriculture</td>
</tr>
<tr>
<td>53</td>
<td>Self-employed in business, commerce, industry, services or other form of self-employment or other business</td>
</tr>
<tr>
<td>6</td>
<td>Assisting family member</td>
</tr>
<tr>
<td>7</td>
<td>Freelancer</td>
</tr>
</tbody>
</table>

---af:
goto 64905
---end--

64905

---va:  (preS3SHET1a)
---fn:   64905
---vb:   Respondent's professional occupation first wave (numeric variable)

---we   (303 ; Erwerbstätigkeit, 4-stufig)
1: Full-time work
2: Part-time work
3: Work on the side
4: Not working

BUTTONS: Refused
(-97), Don't know (-98)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
</table>
| 64906 | **(ET_hilf)**

Help variable information regarding professional activity and professional position is available.

- **fr**: (23387 ; ET_hilf)

[HELP]

- **we**: (2308 ; Hilfsvar_Info_Erwerbstätigkeit, 4-stufig)

1: Yes, information on employment last wave
2: Yes, info on employment last wave, but has never worked
3: Yes, info on employment “recently” since not employed first wave
0: No, no information available

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
</table>
| 64911 | **(S4EH2_hilf)**

Help variable migrant, employed in home country (only first-time interviewees)

- **fr**: (23389 ; S4EH2_hilf)

[HELP]

- **we**: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no
If we now move on to your employment status. Are you currently employed full or part-time, working “on the side” or not employed?

By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not employed.

---af:  
goto 64101  
---ac:  
autoif (24012 > 15) 64911 = 1.  
autoif (24012 <= 15) 64911 = 2  
autoif (24002 = 3) & (24012 = .) 64911 = 1.  
autoif (24002 <> 3) & (24012 = .) 64911 = 2.  
---end--

<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Full-time work</td>
</tr>
<tr>
<td>2</td>
<td>Part-time work</td>
</tr>
<tr>
<td>3</td>
<td>Work on the side</td>
</tr>
<tr>
<td>4</td>
<td>Not working</td>
</tr>
</tbody>
</table>

**Buttons:** Refused (-97), Don’t know (-98)

---af:  
if (64101 = 1, 2, 3) goto 64102 (Working hours)  
if (64101 = 4) & (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed)  
if (64101 = 4) & (24021 <> 1,-97,-98) goto 64104 (not employed)  
if (64101 = -97, -98) goto 64121 (benefits)  
---end--

On average, how many hours per week do your work - including any work on the side you may have?

We mean the actual working hours of “paid employment” (including work on the side).
Are you currently permitted to pursue a gainful employment in Germany?

---

What do you mainly do at the moment?

---
1: Unemployed
2: Short-time working
3: 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program
4: Partial retirement, regardless of which phase
5: General school education
6: Professional training
7: Master / foreman technician training
8: Higher education
9: Doctorate
10: Re-training, further education
11: On maternity leave / parental leave
12: Housewife / house husband
13: On sick leave / temporarily unable to work
14: Pensioner, (pre-) retirement
15: (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year
16: Something else

BUTTONS: Refused (-97), Don't know (-98)

```
if (64906 = 0) goto 64107  (Help variable)
if (64104 = 1) & (64906 <> 0) goto 64119 (registered unemployed)
if (64104 <> 1) & (64906 <> 0) goto 64121 (benefits)
```

---

64105

---va: (S3SHET2intro)

---fn: 64105

---vb: Intro respondent's profession / professional activity

---fr: (24912 ; S3SHET2intro)

“In our last interview, you told us that you were recently employed in the position of a <64913> as a <64912>.

---we: (1603 ; Zielperson_widerspricht/nicht, 2-stufig)

1: Target does not disagree
2: Target disagrees

---af:

if (64105 = 2) goto 64107
if (64105 = 1) goto 64106

---end---

64106

---va: (S3SHET2up1)

---fn: 64106

---vb: Update respondent's profession / professional activity

---fr: (24913 ; S3SHET2up1)
Is this still the case?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:
goto 64107

--ac:
autoif (64106 = 1) & (64904 = 23) 64116 = 1.

--end--
64108
--va: p731904
--fn: 64108
--vb: Respondent's professional activity
--fr: (24915 ; S3SHET2)
if (64107 = 1)
Then we haven’t recorded that correctly. Please tell me, what is your current employment?
if (64107 = 2)
Please tell me, what is your current employment?
if (64107 = 3)
What was your last employment?
--in:
Please ask for an exact description or activity. For example, please don’t put “mechanic” but “precision or car mechanic”, or “teacher” put “History teacher at a Gymnasium”. In the case of part-time work, please ask for the main professional activity at the same part-time work firm: “What is your main professional activity at the part-time work firm?" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.
--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)
has never been employed (-20)

--af:
if (64108 <> -20) goto 64109
if (64108 = -20) & (64104 = 1) goto 64119
if (64108 = -20) & (64104 <> 1) goto 64121

--end--

64109
--va: p731905
--fn: 64109
--vb: Respondent’s professional position
--fr: (24916 ; S3SHET4_2)
if (64107 = 1,2)
What professional position do you have? Are you ...
if (64107 = 3)
What professional position did you have there? Were you ...
--in:
Please read out the options. In the case of part time or seasonal work: “What was your main professional position at the firm where you worked part-time?” Please adapt the formulation of the answers to the gender of the respondent.
--we (2918 ; Berufliche Stellung, 7-stufig)
1: Worker
2: clerk, including clerk in the civil service
3: Civil servant, including judge, excluding soldier
4: Regular or professional soldier
5: Self-employed
6: Assisting family member
7: Freelancer

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116

--end--

64110
--va: p731906
--fn: 64110
--vb: Respondent’s exact professional position - worker

--fr: (24917 ; S3SHET4A)
if (64107 = 1,2)
What professional position is that exactly?
if (64107 = 3)
What professional position was that exactly?

--in:
Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

--we (1595 ; Berufliche_Stellung: Arbeiter, 5-stufig)
10: unskilled worker
11: semiskilled worker/partial skilled worker
12: Skilled worker, journeyman
13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)
14: Master/construction foreman

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 64116

--end--

64111
--va: p731907
--fn: 64111
--vb: Respondent's exact professional position - employee

--fr: (24918 ; S3SHET4B)
if (64107 = 1,2)
What is the main activity involved?
if (64107 = 3)
What was the main activity involved?

--in:
Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

--we
(1596 ; Berufliche_Stellung: Angestellter, 5-stufig)
20: simple work (e.g.sales clerk)
21: qualified work (e.g. cleark/engineering draftsman
22: highly qualified work or management function (e.g. civil engineer/research assistant, department chief)
23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)
24: Production foreman and plant foreman

BUTTONS: Refused
(-97), Don't know (-98)

--af:
If (64111 = 23) goto 64117
if (64111 <> 23) goto 64116

--ac:
autoif (64111 = 23) 64116 = 1

--end--

64112
--va: p731908
--fn: 64112
--vb: Respondent's exact professional position - career group

--fr
(24919 ; S3SHET4C)
if (64107 = 1, 2)
Exactly which career group are you in there?
if (64107 = 3)
Exactly which career group were you in there?

--in:
Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

--we
(1597 ; Berufliche_Stellung_ Laufbahngruppe, 4-stufig)
30: subclerical class (up to Oberamtsmeister inclusive)
31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)
32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)
33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)

BUTTONS: Refused
(-97), Don't know (-98)
if (64107 = 1,2) & (64902 <> 2)
What rank are you regular or professional soldier?
if (64107 = 1,2) & (64902 = 2)
What rank are you regular or professional soldier?
if (64107 = 3) & (64902 <> 2)
What rank were you regular or professional soldier?
if (64107 = 3) & (64902 = 2)
What rank were you regular or professional soldier?
Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

40: Lower military rank
41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)
42: Officer, lieutenant, captain
43: Staff officer (major and above)

BUTTONS: Refused (-97), Don’t know (-98)

In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
51: Self-employed in an academic free profession (e.g. physician, lawyer, architect)
52: Self-employed in farming
53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 64115
--end--

64115

--va: p731911
--fn: 64115
--vb: Number of respondent’s employees

--fr: (24922 ; S3SHET4F_2)
if (64107 = 0, 1, 2)
How many employees do you have?
if (64107 = 3)
How many employees did you have?

--in:
Only read out the options if needed

--we: (363 ; Anzahl, 12-stufig)
0: none
1: 1 to under 5
2: 5 to under 10
3: 10 to under 20
4: 20 to under 50
5: 50 to under 100
6: 100 to under 200
7: 200 to under 250
8: 250 to under 500
9: 500 to under 1000
10: 1000 to under 2000
11: 2000 and more

BUTTONS: Refused (-97), Don’t know (-98)

--af:
If (First-time interviewees = 1) & (64911 = 1) goto 64118
If (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
If (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
If (First-time interviewees = 2) & (64104 = 1) goto 64119
If (First-time interviewees = 2) & (64104 <> 1) goto 64121

--end--

64116

--va: p731912
--fn: 64116
Respondent management position

Are you in a management position?

Were you in a management position?

Who many staff report to you?

How many staff reported to you?

"Report to you" means you have management responsibility for these people.
### 64118

**Question:**
What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?

**Options:**
1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly

**Buttons:**
- Refused (-97), Don't know (-98)
- Not employed in country of origin (-20)

### 64119

**Question:**
Are you currently registered as unemployed?

**Options:**
1: yes
2: no

**Buttons:**
- Refused (-97), Don't know (-98)
if (64119 = 1)
Since when have you been registered unemployed? Please tell me the month and year.
if (64119 <> 1)
Since when have you been registered unemployed? Please tell me the month and year.
If the respondent is not sure about the month: “Please tell me approximately what month that was.”

---

Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

---

BUTTONS: Refused (-97), Don’t know (-98)

---

if (zet82)
---

---

---
2 Parents (ID 107)

[TS] Time stamp 82 end of respondent's occupation

--we
Offen: ______________________________

--af:
goto 25000Z

--ac:
64122F = 1

--end--

64122F
--va: (fzet82)
--fn: 64122F
--vb: Filter variable 82 end of respondent’s occupation

--fr: (24929 ; fzet82)
Filter variable 82 end of respondent’s occupation

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 25000Z

--end--

--st: 37 Parent interviewed - partnership
HB_Einv: In Bremen there is a special permission for the partner, where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out! The variable HB_Einv can be found in the contact module

--end--

25901
--va: (preS3SHP_da)
--fn: 25901
--vb: Partner present first wave (numeric variable)

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af:
goto 25000Z

--end--
**25000Z**

| va:   | (zet85)          |
| fn:   | 25000Z           |
| vb:   | Time stamp 85 start of respondent partnership |
| fr:   | (24931 ; zet85)  |

[TS] Time stamp 85 start of respondent partnership

we

Offen: ______________________________

af:
goto 25001

ac:

**autoif (first-time interviews = 1) 25901 = 2 25000F = 1**

end--

**25000F**

| va:   | (fzet85)          |
| fn:   | 25000F            |
| vb:   | Filter variable 85 start of respondent partnership |
| fr:   | (24932 ; fzet85)  |

Filter variable 85 start of respondent partnership

we

(2696 ; Filtervariable)

1: Filter variable filled

af:
goto 25001

end--

**25001**

| va:   | p731110          |
| fn:   | 25001            |
| vb:   | Respondent’s marital status |
| fr:   | (24933 ; S3SHP1)  |

Sind Sie zur Zeit …

in:

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

we

(1602 ; Familienstand_02, 6-stufig)
1: married and live with your spouse,
2: married and live apart from your spouse,
3: divorced,
4: widowed,
5: single,
6: or do you live in a registered civil partnership?

BUTTONS: Refused
(-97), Don’t know (-98)

--af:

if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007
if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25001 = 1) = (25901 = 1) goto 25008
if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007
if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

--ac:

autoif (25001 = 1) & (64902 <> 2) 25004 = 2
autoif (25001 = 1) & (64902 = 2 ) 25004 = 1
autoif (25001 = 6) & (64902 <> 2) 25004 = 1
autoif (25001 = 6) & (64902 =2) 25004 = 2

autoif (25001 = 1) 25002 = 1

--end--

25002

--va:  p731111
--fn:  25002
--vb:  Living together with a partner
--fr:  (24934 ; S3SHP2)
Do you currently live with a long-term partner?

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)
if (25002 = 2, -97, -98) & (25001 <> 6) goto 25003
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25009
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 = 1) goto 25008
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 2) goto 25009
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 1) & (25001 = 1, 2, 3, 4, 5, 6, -98, -97) goto 25008

--ac:

autoif (25001 = 6 & 25002 =2) 25003 = 2.

--end--
2 Parents (ID 107)

```plaintext
if (25003 = 2, -97, -98) goto 25904
if (25003 = 1) &  = 1) & (Starting cohort = 2) goto 25004
if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25003 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25003 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25004
if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25003 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25003 = 1) & (25901 = 1) & (25001 = 1, 2, 4, 3, 5, 6) goto 25008

autoif (25008 = 1) 25004 = 59901
autoif (25901 = 2) 25008 = -20
```

25008

```plaintext
--va:  p731119
--fn:  25008
--vb:  Partner from the last wave
--fr:  (24935 ; S3SHP8)
Is this the same partner as in our last interview on the <01909/01907>?  
  
---we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  
  1: yes  
  2: no  
  
BUTTONS: Refused  
(-97), Don't know (-98)  
No partner present in the last wave (-20)  

--af:
if (Starting cohort = 2) & (25008 = 1, -97, -98, -20) goto 25904
if (Starting cohort = 2) & (25008 = 2) & (25001 = 2, 3, 4 ,5, -97, -98) goto 25004
if (Starting cohort = 2) & (25008 = 2) & (25001 = 1, 6) goto 25007
if (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (Starting cohort = 5) & (HB_Einv = 2) goto 25904
```

25010

```plaintext
--va:  p731113
--fn:  25010
--vb:  Inquiry agreement, partner
--fr:  (4369 ; Nachfrage Einverständnis Partner)
Now we have questions regarding the person of your partner. You probably have informed him or her 
that we will ask questions on that too.  
  
---we  (1603 ; Zielperson_widerspricht/nicht, 2-stufig)  
  1: Target does not disagree  
  2: Target disagrees
```
if (25010 = 1) goto 25012
if (25010 = 2) goto 25011

---end--

25011

--va: p731114
--fn: 25011
--vb: Inquiry subsequent agreement

--fr: (4370; Nachfrage nachgeholt Absprache)
Is he or she available so that we can do that quickly?

--we: (177; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (25011 = 1) goto 25012
if (25011 = 2, -98, -97) goto 25012Z

---end--

25012

--va: p731115
--fn: 25012
--vb: Informed agreement partner

--fr: (24936; S3SHP_info)
25010 = 1
Did he or she agree with this?
25011 = 1
Does he or she agree with this?

--we: (177; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)
25004
--va: p731116
--fn: 25004
--vb: Partner's gender

--fr: (24937 ; S3SHP7)
Is your partner male or female?

--we (157 ; Geschlecht: männlich/weiblich)
1: Male
2: Female

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (25002 = 1) goto 25007
if (25002 = 2, -97, -98) goto 25009

--end--

25007
--va: p73111m, p73111y
--fn: 25007
--vb: Started living with partner (month), Started living with partner (year)

--fr: (24938 ; S3SHP4_2j, S3SHP_2m)
Since when have you been living with your partner? Please tell me the month and year.

--in:
If the respondent is not sure about the month: “Please tell me approximately what month that was”

--we
|   |   |   |   | Month
|   |   |   |   | Year
if (25004 = 1)
How is your partner related to <target child’s name>?
if (25004 = 2)
How is your partner related to <target child’s name>?
if (25004 <> 2)
What is the nature of your partner’s relationship to <target child’s name>?

Wait for a spontaneous answer. If the spontaneous answer is not precise, if there are questions, or if there is no spontaneous answer: read out the categories.

1: leibliche Mutter
2: leiblicher Vater
3: Adoptivmutter
4: Adoptivvater
5: Pflegemutter
6: Pflegevater
7: Partnerin des Vaters/der Mutter
8: Partner der Mutter/des Vaters
9: Stiefmutter
10: Stiefvater
11: Sonstiges Verhältnis

BUTTONS: Refused (-97), Don’t know (-98)
2 Parents (ID 107)

--vf:
if (25004 = 1) 2: biological father
if (25004 = 1) 4: adoptive father
if (25004 = 1) 6: foster father
if (25004 = 1) 8: partner of the mother / father
if (25004 = 1) 10: stepfather
if (25004 = 1) 11: other relationship

if (25004 = 2) 1: biological mother
if (25004 = 2) 3: adoptive mother
if (25004 = 2) 5: foster mother
if (25004 = 2) 7: partner of the mother / father
if (25004 = 2) 9: stepmother
if (25004 = 2) 11: other relationship

if (25004 <> 2) 1: biological mother
if (25004 <> 2) 2: biological father
if (25004 <> 2) 3: adoptive mother
if (25004 <> 2) 4: adoptive father
if (25004 <> 2) 5: foster mother
if (25004 <> 2) 6: foster father
if (25004 <> 2) 7: partner of the father / mother
if (25004 <> 2) 8: partner of the mother / father
if (25004 <> 2) 9: stepmother
if (25004 <> 2) 10: stepfather
if (25004 <> 2) 11: other relationship

--end--

25904
--va:  (S3SHP_hilf)
--fn:  25904
--vb:  Control partner questions
--we  (2871 ; Partnerfragen, 5-stufig)
1: No partner in household
2: Partner in household, no information as a first-time interviewee, first partner or change of partner
3: Partner in household, information should be available, as same partner as last wave.
4: No information about partner in household (-97, -98)
6: Parent interviewed K6 with a child in a school in Bremen, without agreement for partner questions, without informed agreement, to be filtered out
goto 25012Z

autoif (25002 = 2) 25904 = 1.
autoif (25002 = -98, -97) 25904 = 4.
autoif (25002 = 1) & (First-time interviewees = 1) 25904 = 2.
autoif (25002 = 1) & (First-time interviewees = 2) & (25008 = 2, -20, -97, -98) 25904 = 2.
autoif (25002 = 1) & (First-time interviewees = 2) & (25008 = 1) 25904 = 3.
autoif (Starting cohort= 5) & (HB_Einv = 2) 25904 = 6.
autoif (25011 = 2, -97, -98) OR (25012 =2) 25904 =6.

if (Starting cohort = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((change of anchor person = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 68100Z (Residence)
if (25011 = 2, -97-98) goto 68100Z
if (25012 = 2) goto 68100Z
if (25004 = 1, 4, 6) goto 68100Z (Residence)
if (25004 = 2) goto 26000Z (Partner SD)
if (25004 = 3) goto 66101Z (Partner training and education)

25012F = 1

filter variable filled
if (Starting cohort = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((change of anchor person = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 68100Z (residence)
if (25011 = 2, -98, -97) goto 68100Z
if (25012 = 2) goto 68100Z
if (25904 = 1, 4, 6) goto 68100Z (residence)
if (25904 = 2) goto 26000Z (Partner SD)
if (25904 = 3) goto 66101Z (Partner training and education)

--end--

--st: 37 Partner of parent interviewed - sociodemographics
--end--

26000Z
--va: (zet87)
--fn: 26000Z
--vb: Time stamp 87 start of partner sociodemographics
--fr: (24943 ; zet87)
[TS] Time stamp 87 start of partner sociodemographics

---we
Offen: ______________________________

--af: goto 26001
--ac:
26000F = 1
--end--

26000F
--va: (fzet87)
--fn: 26000F
--vb: Filter variable 87 start of partner sociodemographics
--fr: (24944 ; fzet87)
Filter variable 87 start of partner sociodemographics

---we (2696 ; Filtervariable)
1: Filter variable filled

--af: goto 26001
--end--

26001
--va: p73175y
Now I would like to get some details about your partner. What year was your partner born in?

---

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
</table>

---

BUTTONS: Refused
(-97), Don't know (-98)

---

goto 26002

---end---

26002

Where was your partner born?

---

1: In Germany / part of present-day Germany
2: In the former East Germany
3: Abroad / in another country

BUTTONS: Refused
(-97), Don't know (-98)

---

if (26002 = 3) goto 26003
if (26002 = 1,2,-98,-97) goto 26009

---vf:

if 26001(S3SHPSD1J)>1949 1: in Germany
if 26001(S3SHPSD1J)>1949 3: abroad
if 26001(S3SHPSD1J)<1950 1: in part of the present-day Germany
if 26001(S3SHPSD1J)<1950 2: in the former East Germany
if 26001(S3SHPSD1J)<1950 3: in another country
What country was your partner born in?

If

What country was your partner born in?

---

If

This country does not appear in my list. So that I can record this country on my list, please tell the the country again exactly.

Please record the name of the country accurately!

---

This country does not appear in my list. So that I can record this country on my list, please tell the the country again exactly.

Please record the name of the country accurately!

---

Help variable: Partner’s country of birth abroad
Help variable: Partner’s country of birth

Offen: ______________________________

goto 26006

autoif (26003 > 0) 26005 = 26003(Label)
autoif (26003 = -96) & (26004 <> -97, -98) 26005 = 26004
autoif (26003 = -96) & (26004 = -97, -98) 26005 = “unknown country”
autoif (26003 = -97, -98) h_S4PS2 = “unknown country”

Partner’s age when they moved to Germany

if (25004 <> 2)
At what age did your partner move to Germany?
if (25004 = 2)
At what age did your partner move to Germany?

If the respondent is not sure about the age: “Please tell me approximately what age that was.”

|____|____| Age

0 - 99

BUTTONS: Refused
(-97), Don’t know (-98)
Partner has not moved to Germany (-20)

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

Partner has not moved to Germany (-20)
There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?

Read out the options. Please adapt the formulation of the answers to the gender of the respondent.

1: As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany)
2: As an asylum-seeker or refugee (also contingent refugee)
3: As a family member or partner
4: As a student or applying to be a student
5: As an employee (also intern, au-pair or similar)
6: Or for another reason

BUTTONS: Refused (-97), Don’t know (-98)

And what was that other reason?

BUTTONS: Refused (-97), Don’t know (-98)
Partner’s father’s country of birth

if (25004 <> 2)
What country was your partner’s father born in?
if (25004 = 2)
What country was your partner’s father born in?

At the time of his birth, if the area the partner’s father was born in was part of Germany, the answer “Germany” should be entered for country of birth.

BUTTONS: Land not in list (-96), Refused (-97), Don’t know (-98)
Father not present / unknown (-20)

if (26009 = -96) goto 26010
if (26009 <> -96) goto 26011

--vb:
Country of birth of partner’s father abroad (open)

--fr: (4384 ; Geburtsland Vater des Partners im Ausland (offen))
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

<<Please record name of the country with correct spelling!>>

Offen: ______________________________

BUTTONS: Refused (-97), Don’t know (-98)

go to 26011

--vb: Partner’s mother’s country of birth
What country was your partner’s mother born in?

At the time of his birth, if the area the partner’s mother was born in was part of Germany, the answer “Germany” should be entered for country of birth.

**BUTTONS:** Land not in list (-96), Refused (-97), Don’t know (-98)
Mother not present / unknown (-20)

If (26011 = -96) goto 26012
If (26011 <> -96) goto 26013

Country of birth of partner's mother abroad (open)

Offen: ______________________________

**BUTTONS:** Refused (-97), Don’t know (-98)

German nationality partner
if (25004 <> 2)
Does your partner have German nationality?
if (25004 = 2)
Does your partner have German nationality?

---we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)
Stateless (-20)

---af:
if (26013 = 1) goto 26014
if (26013 = 2) goto 26016
if (26013 = -20) goto 26018
if (26013 = -97, -98) 26019Z

---end--

26014
---va:  p404010
---fn:  26014
---vb:  German nationality partner since birth

---fr:  (24955 ; S4PS13)
if (25004 <> 2)
Has your partner had German nationality since birth?
if (25004 = 2)
Has your partner had German nationality since birth?

---we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

---af:
if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

---end--

26015
---va:  p40403m, p40403y
---fn:  26015
---vb:  Receipt of German nationality partner, date (month), Receipt of German nationality partner, date (year)

---fr:  (24956 ; S4PS14M, S4PS14J )
if (25004 <> 2)
When did your partner receive German nationality? Please tell me the month and year.
if (25004 = 2)
When did your partner receive German nationality? Please tell me the month and year.

--in:
If the respondent is not sure about the month: “Please tell me approximately what month that was.”

--we
|    | Month
|____| Year

--ra:
0 - 99
0 - 9,999
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 26019Z
--end--

26016
--va:  p404050
--fn:  26016
--vb:  Other nationality - partner

--fr:  (24957 ; S4PS15)
if (25004 <> 2)
What nationality is your partner?
if (25004 = 2)
What nationality is your partner?

--we  (2853 ; Staatsangehörigkeitsliste)
99997: List of nationalities

BUTTONS: Staatsangehörigkeitsliste not in list (-96), Refused (-97), Don’t know (-98)
Stateless (-20)

--af:
if (26015 = -96) goto 26017
if (26015 <> -96) goto 26018
--end--

26017
--va:  (p404051)
--fn:  26017
--vb:  Other nationality partner (open)

--fr:  (4391 ; Andere Staatsangehörigkeit Partner (offen))
This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again.

--in:
<<Record nationality with correct spelling!>>

--we
Offen: ______________________________

**BUTTONS: Refused**
(-97), **Don't know** (-98)

--af:
goto 26018
--end--

<table>
<thead>
<tr>
<th>26018</th>
<th>--va: p404070</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn:</td>
<td>26018</td>
</tr>
<tr>
<td>--vb:</td>
<td>Partner's residency in German legally limited</td>
</tr>
<tr>
<td>--fr:</td>
<td>(24958 ; S4PS16)</td>
</tr>
</tbody>
</table>

if (25004 <> 2)
Is your partner’s residency in Germany legally limited or legally unlimited?
if (25004 = 2)
Is your partner’s residency in Germany legally limited or legally unlimited?

--in:
By “limited residency” we mean for example, an “Aufenthaltserlaubnis” (residence permit), a “Sichtvermerk” (visa), a “befristete Aufenthaltserlaubnis” (limited residence permit), or an “Aufenthaltsbefugnis” (residence title for exceptional reasons). By “unlimited residency” we mean for example, a “Niederlassungserlaubnis” (permanent residency permit) or an “unbefristete Aufenthaltserlaubnis” (unlimited residency permit - pre 2005).

--we  | (191 ; DEF# 2010-12-17 10:42:44.980) |
| 1: limited by law |
| 2: not limited by law |

**BUTTONS: Refused**
(-97), **Don't know** (-98)

--af:
goto 26019Z
--end--

<table>
<thead>
<tr>
<th>26019Z</th>
<th>--va: (zet88)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn:</td>
<td>26019Z</td>
</tr>
<tr>
<td>--vb:</td>
<td>Time stamp 88 end of partner sociodemographics</td>
</tr>
<tr>
<td>--fr:</td>
<td>(24959 ; zet88)</td>
</tr>
</tbody>
</table>
2 Parents (ID 107)

[TS] Time stamp 88 end of partner sociodemographics

--we
Offen: ______________________________

--af:
goto 63101Z

--ac:
26019F = 1
--end--

26019F
--va:  (fzet88)
--fn:  26019F
--vb:  Filter variable 88 end of partner sociodemographics

--fr:  (24960 ; fzet88)
Filter variable 88 end of partner sociodemographics

--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 66101Z
--end--

--st: 39 Partner of parent interviewed - education / training
--end--
66101Z --va: (zet89)
--fn: 66101Z
--vb: Time stamp 89 start of partner education / training
--fr: (24961 ; zet89)
[TS] Time stamp 89 start of partner education / training

--we
Offen: ______________________________________

--af:
goto 66901

--ac:
66101F = 1

--end--

66101F --va: (fzet89)
--fn: 66101F
--vb: Filter variable 89 start of partner education / training
--fr: (24962 ; fzet89)
Filter variable 89 start of partner education / training

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 66901

--end--

66901 --va: (preS3SHPB1_2)
--fn: 66901
--vb: Partner's highest level of general school-leaving qualification first wave (numeric variable?)
--we (2872 ; Allgemein Bildender Schulabschluss Partner, 2-stufig)
1: Partner does not have the highest level of general school-leaving qualification
2: Partner has highest level of general school-leaving qualification

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 66902

--end--
2 Parents (ID 107)

<table>
<thead>
<tr>
<th>66902</th>
<th>--va: (S3SHPB1_hilf)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 66902</td>
<td></td>
</tr>
<tr>
<td>--vb: Help variable: Information regarding general school-leaving qualifications for first wave partners is available</td>
<td></td>
</tr>
<tr>
<td>--fr: (24964 ; S3SHPB1_hilf)</td>
<td></td>
</tr>
<tr>
<td>[HELP] Help variable: Information regarding general school-leaving qualifications for first wave partners is available</td>
<td></td>
</tr>
<tr>
<td>--we: (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</td>
<td></td>
</tr>
<tr>
<td>1: yes</td>
<td></td>
</tr>
<tr>
<td>2: no</td>
<td></td>
</tr>
<tr>
<td>--af: goto 66903</td>
<td></td>
</tr>
<tr>
<td>--ac:</td>
<td></td>
</tr>
<tr>
<td>autoif (First-time interviewees = 2) &amp; (66901 = 2, 1) 66902 = 1.</td>
<td></td>
</tr>
<tr>
<td>autoif (First-time interviewees = 2) &amp; (66901 = -97,-98) 66902 = 2.</td>
<td></td>
</tr>
<tr>
<td>autoif (First-time interviewees = 1) 66902 = 2.</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>66903</th>
<th>--va: (preS3SHPB2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 66903</td>
<td></td>
</tr>
<tr>
<td>--vb: Highest professional training qualification partner first wave (numeric variable)</td>
<td></td>
</tr>
<tr>
<td>--fr: (24965 ; preS3SHPB2)</td>
<td></td>
</tr>
<tr>
<td>[AUTO] Highest professional training qualification partner first wave</td>
<td></td>
</tr>
<tr>
<td>--we: (2873 ; Beruflicher Ausbildungsabschluss Partner, 2-stufig)</td>
<td></td>
</tr>
<tr>
<td>1: Partner does not have the highest professional training qualification (-20)</td>
<td></td>
</tr>
<tr>
<td>2: Respondent has the highest professional training qualification (ne -20)</td>
<td></td>
</tr>
<tr>
<td>BUTTONS: Refused (-97), Don't know (-98)</td>
<td></td>
</tr>
<tr>
<td>--af: goto 66904</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>66904</th>
<th>--va: (S3SHPB2_hilf)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 66904</td>
<td></td>
</tr>
<tr>
<td>--vb: Help variable: information regarding professional training qualifications partner first wave is available</td>
<td></td>
</tr>
<tr>
<td>--fr: (24966 ; S3SHPB2_hilf)</td>
<td></td>
</tr>
<tr>
<td>[AUTO]: Help variable: information regarding professional training qualifications partner first wave is available</td>
<td></td>
</tr>
</tbody>
</table>
--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
--af:  
goto 66905
--ac:  
autoif (First-time interviewees = 2) & (66903 = 2,1) 66904 = 1.
autoif (First-time interviewees = 2) & (66903 = -97,-98) 66904 = 2.
autoif (First-time interviewees = 1) 66904 = 2.
--end--

66905  --va:  (S3SHPB_hilf)
--fn:  66905
--vb: Help variable: control training module partner
--fr:  (24967 ; S3SHPB_hilf)
[AUTO]: Help variable: control training module partner

--we  (2874 ; Bildungsmodul Partner, 4-stufig)
1: Partner first-time interviewee or panel participant without any information on training
2: Partner panel participant with information on general training but without any information on professional training
3: Partner panel participant without information on general training but with information on professional training
4: Partner panel participant with information on both
--af:
if (66905 = 1, 3) goto 66104
if (66905 = 2) goto 66112
if (66905 = 4) goto 66117
--ac:  
autoif (First-time interviewee = 1) 66905 = 1.
autoif (First-time interviewee= 2) & (66902 = 1) & (66904 = 2) 66905 = 2.
autoif (First-time interviewee = 2) & (66902 = 2) & (66904 = 2) 66905 = 1.
autoif (First-time interviewee = 2) & (66902 = 1) & (66904 = 1) 66905 = 4.
autoif (First-time interviewee = 2) & (66902 = 2) & (66904 = 1) 66905 = 3.
autoif (First-time interviewee = 2) & (25008 = 2, -20, -97, -98) 66905 = 1.
--end--

66104  --va:  p731851
--fn:  66104
--vb: Partner highest training qualification in Germany
--fr:  (24968 ; S4PS18)
Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.

How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.

How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.
if (66905 = 3) goto 66117
if (66905 <> 3) goto 66112

66102

Partner highest training qualification, type

What is the highest level of general school-leaving qualification that your partner has?

if (25004 <> 2)
What is the highest level of general school-leaving qualification that your partner has?

if (25004 = 2)

Only read out the options if needed, have allocatedIf “Fachabitur” is given: please ask “Did this allow access to higher education at a university of applied sciences or a university?” If “Fachhochschule” then assign to category 4, if university, assign to category 5. For qualifications which were obtained abroad, please have allocated as follows: “What would the approximate equivalent be in Germany?”

1: leaving certificate of Hauptschule / Volksschule, 8th grade POS
2: qualifying leaving certificate of the Hauptschule
3: Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS)
4: Fachhochschulreife, leaving qualification of the Fachoberschule
5: General subject-linked university entrance qualification (Abitur / or 12th grade of an EOS)
6: Special needs school qualification
7: Other qualification

BUTTONS: Refused (-97), Don’t know (-98)
No school-leaving qualification (-20)

if (66102 = 7) goto 66103
if (66102 <> 7) & (66905 = 3) goto 66117
if (66102 <> 7) & (66905 = 1) goto 66118

66103

Highest educational qualification, partner, type (open)

What kind of leaving certificate was it?
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (66905 = 3) goto 66117
if (66905 = 1) goto 66118

--end--

66106
--va: p731854
--fn: 66106
--vb: Country of partner's highest school-leaving qualification

--fr: (24971 ; S4PS19)
if (25004 <> 2)
What country did your partner achieve their highest school-leaving qualification in?
if (25004 = 2)
What country did your partner achieve their highest school-leaving qualification in?

--we (2641 ; Länderliste)
999997: Country List

BUTTONS: Land not in list
(-96), Refused
(-97), Don't know (-98)

--af:
if (66106 = -96) goto 66107
if (66106 <> -96) goto 66108

--end--

66107
--va: (p731855)
--fn: 66107
--vb: Highest educational qualification partner abroad, (open)

--fr: (4399 ; Höchster Bildungsabschluss Partner im Ausland, offen)
This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!

--in:
<<Please record name of the country with correct spelling.>>

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)
Help variable country of parent's school leaving qualification

[HELP] Text with country of parent’s school-leaving qualification

Offen: ______________________________

Partner's school-leaving qualification abroad, German equivalent

And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.

And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.

Please read out the list.
1: ordinary leaving certificate of the Hauptschule/Volksschule
2: qualifying leaving certificate of the Hauptschule
3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)
4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)
5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)
6: leaving certificate of the special needs school/remedial school
7: other qualification

BUTTONS: Refused
(-97), Don’t know (-98)

goto 66110

66110

--va: p731858
--fn: 66110
--vb: Duration of partner’s school attendance abroad in years

--fr: (24974 ; S4PS33)
if (25004 <> 2) & (66106 <> -97, -98)
How many years did your partner go to school in <66108> for in order to obtain this qualification?
if (25004 <> 2) & (66106 = -97, -98)
How many years did your partner go to school for to obtain this qualification?
if (25004 = 2) & (66106 <> -97, -98)
How many years did your partner go to school in <66108> for in order to obtain this qualification?
if (25004 = 2) & (66106 = -97, -98)
How many years did your partner go to school for in order to obtain this qualification?

--in:
Please record the number of years at school, not the age in the year the qualification was obtained

--we

___|___| School years

--ra: 0 - 99

BUTTONS: Refused
(-97), Don’t know (-98)

goto 66111

66111

--va: p731859
--fn: 66111
--vb: Entitlement to study in higher education / university with foreign school-leaving qualification
if (25004 <> 2) & (66106 <> -97, -98)
With this qualification, was your partner entitled to study in higher education or a university in <66108>?
if (25004 = 2) & (66106 <> -97, -98)
With this qualification, was your partner entitled to study in higher education or a university in <66108>?
if (25004 <> 2) & (66106 = -97, -98)
With this qualification, was your partner entitled to study in higher education or a university?
if (25004 = 2) & (66106 = -97, -98)
With this qualification, was your partner entitled to study in higher education or a university?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

--ac:
autoif (66112 = 2) & (66905 = 1) 66118 = -20

66112
--va: p731860
--fr: (24975 ; S4PS34)
--vb: Partner’s vocational training / higher education

--fr: (24976 ; S4PS35)
if (25004 <> 2)
Has your partner ever completed any vocational training or higher education?
if (25004 = 2)
Has your partner ever completed any vocational training or higher education?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
if (66112 = 1) goto 66113
if (66112 = 2, -97, -98) goto 66127Z

--ac:
autoif (66112 = 2) & (66905 = 1) 66118 = -20

66113
--va: p731861
--fr: (24975 ; S4PS34)
1: He was apprenticed in a company / She was apprenticed in a company
2: He went through a longer period of training in a company / She went through a longer period of training in a company
3: He attended a “berufsbildene Schule” - a vocational training school / She attended a “berufsbildene Schule” - a vocational training school
4: He went to a university / higher education / She went to university / higher education
5: Other

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 66127Z

--vf:
if (25004 <> 2) 1: He was apprenticed in a company
if (25004 <> 2) 2: He went through a longer period of training in a company
if (25004 <> 2) 3: He attended a “berufsbildende Schule”
if (25004 <> 2) 4: He went to a university / higher education
if (25004 <> 2) 5: Other

if (25004 = 2) 1: She was apprenticed in a company
if (25004 = 2) 2: She went through a longer period of training in a company
if (25004 = 2) 3: She attended a “berufsbildene Schule”
if (25004 = 2) 4: She went to a university / higher education
if (25004 = 2) 5: Other

--end--

66117

--va:  (S3SHPB2up1)
--fn:  66117
--vb:  Update partner’s professional qualifications

--fr:  (24981 ; S3SHPB2up1)
if (25004 <> 2) & (66903= 2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?
if (25004 = 2) & (66903= 2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?
if (25004 <> 2) & (66903 <> 2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907> has your partner obtained a professional training qualification?
if (25004 = 2) & (66903 <> 2)
Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a professional training qualification?

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)
if (66117 = 1) goto 66118
if (66117 = 2, -97, -98) goto 66127Z

--end--

66118

--va: p731863
--fn: 66118
--vb: Partner's (highest) professional qualification
--fr: (24986 ; S3SHPB2_2)
if (25004 <> 2) & (66904 = 2)
What is the highest professional qualification your partner has?
if (25004 = 2) & (66904 = 2)
What is the highest professional qualification your partner has?
if (25004 <> 2) & (66904 = 1)
What professional qualification has he completed?
if (25004 = 2) & (66904 = 1)
What professional qualification has she completed?

--in:
Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

--we (260 ; Ausbildung_Lehre_Studium, 19-stufig)
1: Completed vocational training (trade, company, commerce, agriculture) public service examinations or assistant’s certificate, (skilled worker’s certificate), dual vocational training, GDR: “Facharbeiterbrief” - skilled worker certificate
2: Master / foreman / technician qualification
3: Civil service training (civil service examination)
4: Qualification from a school for health care professionals
5: Leaving certificate from the Berufsfachschule, commercial school
6: Leaving certificate of the Fachschule (also the leaving certificate of the Fachakademie
7: Fachschulabschluss in the GDR
8: Bachelor (e.g. B.A., B.Sc.)
9: Diplom, Master (M.A.)
10: Magister (German degree in tertiary education, pre-Bologna system, level equivalent to master) state examination
11: Doctorate, habilitation (post-doctoral lecturing qualification
12: Berufskademie, co-operative state university - no further details
13: College of public administration - no further details
14: Fachhochschule, former college of engineering - no further details
15: University - no further details
16: Higher education qualification - no further details
17: Training on the job with a company
19: GDR: “Teilfacharbeiter” semi-skilled worker
21: Other training qualification

BUTTONS: Refused
(-97), Don’t know (-98)
no professional qualification (-20)

--af:
if (66118 = 3) goto 66126
if (66118 = 8, 9) goto 66123
if (66118 = 10) goto 66125
if (66118 = 12, 13, 14, 15, 16) goto 66121
if (66118 = 21) goto 66119
if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z

--ac:
autoif (66118 = 10, 11) 66123 = 4

66119
--va: p731864
--fn: 66119
--vb: Vocational qualification partner (open)
--fr: (4408 ; Beruflicher Abschluss Partner (offen))
What kind of other certificate is it?

--we
Offen: ____________________________________________________________

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 66120

66120
--va: (p731865)
--fn: 66120
--vb: Partner’s professional qualification (open), training institution
--fr: (24988 ; S3SHPB3b)
if (25004 <> 2)
At which training institution did he complete this qualification?
if (25004 = 2)
At which training institution did she complete this qualification?

--we
Offen: ____________________________________________________________

BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 66125
What is this qualification called exactly?

<<Please read out answer options.>>

1: Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B)
2: Diplom, Master (e.g. M.A., M.Sc., LL.M)
3: Magister, state examination
4: Award of a doctorate
5: other qualification

BUTTONS: Refused (-97), Don't know (-98)

What kind of other qualification is that?

Offen: ______________________________

BUTTONS: Refused (-97), Don't know (-98)
if (66118 = 16) goto 66123
if (66118 = 12, 13) goto 66127
if (66118 = 14, 15) goto 66125

And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

if (25004 <> 2)
And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?

1: Berufsakademie
2: College of public administration
3: University of applied sciences or former college of engineering
4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)
5: Other type of institute of higher education
BUTTONS: Refused (-97), Don't know (-98)

if (66123 = 1, 2) goto 66127
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

What kind of educational institution was that exactly?

Offen: ______________________________
BUTTONS: Refused (-97), Don't know (-98)
Has he completed a doctorate, or are they currently in the process of completing a doctorate?

if (25004 <> 2)

Has she completed a doctorate, or are they currently in the process of completing a doctorate?

1: yes, was awarded doctorate
2: yes is doing doctorate
3: no

BUTTONS: Refused (-97), Don't know (-98)

Was a civil servant training for the subclerical, clerical class, executive class or administrative class?

1: sub-clerical class
2: clerical class
3: executive class
4: administrative class

BUTTONS: Refused (-97), Don't know (-98)

Time stamp 90 end of partner education / training
[TS] Time stamp 90 end of partner education / training

Offen: ______________________________

goto 67100Z

66127F = 1

Filter variable 90 end of partner education / training

1: Filter variable filled

goto 67100Z

---st: 40 Partner of parent interviewed - employment
---end--
**2 Parents (ID 107)**

---

67100Z

---va: (zet91)
---fn: 67100Z
---vb: Time stamp 91 start of partner’s occupation
---fr: (25028 ; zet91)

**[TS]** Time stamp 91 start of partner’s occupation

---we
Offen: ______________________________

---af:
goto 67903
---ac:
67100F = 1
---end--

---

67100F

---va: (fzet91)
---fn: 67100F
---vb: Filter variable 91 start of partner’s occupation
---fr: (25029 ; fzet91)

Filter variable 91 start of partner’s occupation

---we (2696 ; Filtervariable)
1: Filter variable filled

---af:
goto 67903
---end--

---

67903

---va: (preS3SHPET2)
---fn: 67903
---vb: Partner’s professional occupation first wave (numeric variable)
---fr: (2865 ; offene Angabe gemacht, 1-stufig)

1: Open answer given

**BUTTONS:** Refused (-97), Don’t know (-98)
Has never been employed (-20)

---af:
goto 67912
<table>
<thead>
<tr>
<th>Variable ID</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>67912</td>
<td><strong>(preS3SHPET2_t)</strong> Partner’s professional occupation first wave (insert text variables) Offen: ______________________________</td>
</tr>
<tr>
<td>67904</td>
<td><strong>(preS3SHPET4AF)</strong> Partner’s exact professional position (Generated from 64109 and S3SHPET4 to F) (numeric variable) (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)</td>
</tr>
<tr>
<td></td>
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<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1: Worker</td>
<td>10: Unskilled worker</td>
</tr>
<tr>
<td>11: Semi-skilled worker</td>
<td></td>
</tr>
<tr>
<td>12: Skilled worker, journey person (trained craftsperson)</td>
<td></td>
</tr>
<tr>
<td>13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)</td>
<td></td>
</tr>
<tr>
<td>14: Master / foreman, construction foreman</td>
<td></td>
</tr>
<tr>
<td>2: Employee</td>
<td></td>
</tr>
<tr>
<td>20: Employee with basic activity (e.g. shop assistant)</td>
<td></td>
</tr>
<tr>
<td>21: Employee doing qualified work (e.g. office clerk, technical draftsman)</td>
<td></td>
</tr>
<tr>
<td>22: Highly qualified activity or function (e.g. engineer, research assistant, head of department)</td>
<td></td>
</tr>
<tr>
<td>23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)</td>
<td></td>
</tr>
<tr>
<td>24: Production or plant foreman</td>
<td></td>
</tr>
<tr>
<td>3: Civil servant</td>
<td></td>
</tr>
<tr>
<td>30: Lower grade civil servant (up to and including “Oberamtsmeister”)</td>
<td></td>
</tr>
<tr>
<td>31: Middle grade civil servant (from “Assistent” up to and including “Hauptsekretär” or “Amtsinspektor”</td>
<td></td>
</tr>
<tr>
<td>32: Higher grade civil servant (from “Inspektor” up to and including “Amtsrat” or “Oberamtsrat” as well as teachers in an elementary school, Hauptschule or Realschule</td>
<td></td>
</tr>
<tr>
<td>33: Senior grade civil servant, judge (from “Regierungsrat” upwards, e.g. teacher holding title of “Studienrat” or higher)</td>
<td></td>
</tr>
<tr>
<td>4: Regular or professional soldier</td>
<td></td>
</tr>
<tr>
<td>40: Regular or professional soldier with lower military rank</td>
<td></td>
</tr>
<tr>
<td>41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)</td>
<td></td>
</tr>
<tr>
<td>42: Officer (Lieutenant, captain)</td>
<td></td>
</tr>
<tr>
<td>43: Staff officer (major and above)</td>
<td></td>
</tr>
<tr>
<td>5: Self-employed</td>
<td></td>
</tr>
<tr>
<td>51: Self-employed professional (e.g. doctor, lawyer, architect)</td>
<td></td>
</tr>
<tr>
<td>52: Self-employed in agriculture</td>
<td></td>
</tr>
<tr>
<td>53: Self-employed in business, commerce, industry, services or other form of self-employment or other business</td>
<td></td>
</tr>
<tr>
<td>6: Assisting family member</td>
<td></td>
</tr>
<tr>
<td>7: Freelancer</td>
<td></td>
</tr>
</tbody>
</table>

**BUTTONS:** Refused (-97), Don’t know (-98)
1: Worker
10: Unskilled worker
11: Semi-skilled worker
12: Skilled worker, journey person (trained craftsperson)
13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)
14: Master / foreman, construction foreman
2: Employee
20: Employee with basic activity (e.g. shop assistant)
21: Employee doing qualified work (e.g. office clerk, technical draftsman)
22: Highly qualified activity or function (e.g. engineer, research assistant, head of department)
23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)
24: Production or plant foreman
3: Civil servant
30: Lower grade civil servant (up to and including “Oberamtsmeister”)
31: Middle grade civil servant (from “Assistent” up to and including “Hauptsekretär” or “Amtsinspektor”)
32: Higher grade civil servant (from “Inspektor” up to and including “Amtsrat” or “Oberamtsrat” as well as teachers in an elementary school, Hauptschule or Realschule
33: Senior grade civil servant, judge (from “Regierungsrat” upwards, e.g. teacher holding title of “Studienrat” or higher)
4: Regular or professional soldier
40: Regular or professional soldier with lower military rank
41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)
42: Officer (Lieutenant, captain)
43: Staff officer (major and above)
5: Self-employed
51: Self-employed professional (e.g. doctor, lawyer, architect)
52: Self-employed in agriculture
53: Self-employed in business, commerce, industry, services or other form of self-employment or other business
6: Assisting family member
7: Freelancer

---af:
goto 67905
---end---

67905
---va:  (preS3SHPET1a)
---fn:  67905
---vb:  Partner’s professional occupation first wave (numeric variable)
---we  (303 ; Erwerbstätigkeit, 4-stufig)
1: Full-time work
2: Part-time work
3: Work on the side
4: Not working
BUTTONS: Refused (-97), Don’t know (-98)
Help variable information regarding professional activity and professional position is available.

1: Yes, information on employment last wave
2: Yes, info on employment last wave, but has never worked
3: Yes, info on employment “recently” since not employed first wave
0: No, no information available

Help variable migrant, employed in home country (only first-time interviewees)
1: yes
2: no
goto 67101

autoif (26006 > 15) 67911 = 1
autoif (26006 <= 15) 67911 = 2
autoif (26002 = 3) & (26006 = .) 67911 = 1
autoif (26002 <> 3) & (26006 = .) 67911 = 2

67101

p731951 67101 Partner’s employment

(25040 ; S3SHPET1a)
if (25004 <> 2)
Is your partner currently employed full or part-time, working “on the side” or not employed?
if (25004 = 2)
Is your partner currently employed full or part-time, working “on the side” or not employed?

By “working on the side” we mean under 15 hours per week, or a “mini-job”. If someone has two part-time jobs, they are considered to be full-time. “In training” is defined as not employed.

(303 ; Erwerbstätigkeit, 4-stufig)
1: Full-time work
2: Part-time work
3: Work on the side
4: Not working
BUTTONS: Refused (-97), Don’t know (-98)

if (67101 = 1, 2, 3) goto 67102 (working hours)
if (67101 = 4) & (26018 = 1,-97,-98) goto 67103 (right to employment, then not employed)
if (67101 = 4) & (26018 <> 1,-97,-98) goto 67104 (not employed)
if (67101 = -97, -98) goto 67121 (benefits)

67102

p731952 67102 Partner’s working hours

(25043 ; S3SHPET7)
if (25004 <> 2)
On average, how many hours per week does your partner work - including any work on the side they may have?
if (25004 = 2)
On average, how many hours per week does your partner work - including any work on the side they may have?
--in:
We mean the actual working hours of “paid employment” (including work on the side).
--we
|___|___| Hours
--ra:
0 - 90
BUTTONS: Refused (-97), Don't know (-98)
No fixed working hours (95), More than 90 hours per week (94)
--af:
if (67101 = 3) goto 67104 (not employed)
if (67101 <> 3) and (67906 = 0) goto 67107 (help variable)
if (67101 <> 3) and (67906 =1) goto 67105 (Intro profession)
if (67101 <> 3) and (67906 = 2,3) goto 67107 (help variable)
--end--
67103
--va: p404080
--fn: 67103
--vb: Partner’s right to enter employment in Germany
--fr: (25045 ; S4PS17)
if (25004 <> 2)
Does your partner currently have the right to enter employment in Germany?
if (25004 = 2)
Does your partner currently have the right to enter employment in Germany?
--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)
--af:
goto 67104
--end--
67104
--va: p731953
--fn: 67104
--vb: Partner’s status
What does your partner mainly do currently?

Please allocate responses! - Do not read out, only if needed: “By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar”

 BUTTONS: Refused (-97), Don’t know (-98)

In our last interview, you told us that he was recently employed in the position of a <67904>as a 
<67903>.

In our last interview, you told us that she was recently employed in the position of a <67904>as a 
<67903>.
2 Parents (ID 107)

---we (2855 ; (nicht) widerspricht, 2-stufig)
2: Target person contradicts
1: Target person does not contradict

--af:
If (67105 = 2) goto 67107
If (67105 = 1) goto 67106

--end--

67106

--va: (S3SHPET2up1)
--fn: 67106
--vb: Update partner’s profession / professional activity
--fr: (25048 ; S3SHPET2up1)
Is this still the case?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
BUTTONS: Refused
(-97), Don’t know (-98)
--af:
goto 67107
--end--

67107

--va: (S3SHPETP_hilf2)
--fn: 67107
--vb: Help variable respondent group partner
--fr: (25049 ; S3SHPETP_hilf2)
[HELP]

--we (2880 ; Hilfsvariable Befragtengruppe Partner, 5-stufig)
1: Panel participant with contradiction partner
2: Partner of first-time interviewee in employment / panel participant with a change or no information first wave
3: Partner first-time interviewee not in employment
4: Partner panel participant not in employment
0: Partner panel participant no change
if (67107 = 4) goto 67121 (benefits)
if (67105 = 2) goto 67108
if (67106 = 2) goto 67108
if (67106 = 1) & (67904 = 23) & (67911 = 1) goto 67118 (comp current position)
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 = 1) goto 67119 (Unemployed)
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 <> 1) goto 67121 (benefits)
if (67106 = 1) & (67904 <> 51, 52, 53, 23) goto 67116 (Management position)
if (67106 = 1) & (67904 = 51, 52, 53) goto 67115 (number of emp.)
if (67106 = -98,-97) goto 67121 (benefits)
if (67107 = 3) goto 67108
if (67101 = 1, 2) & (67906 = 0, 2, 3) goto 67108

autoif (67906 = 1) & (67105 = 2) 67107 = 1
autoif (67906 = 1) & (67105 <> 2) & (67106 = 1) 67107 = 0
autoif (67906 = 2, 3) & (67101 = 1, 2) 67107 = 2
autoif (67906 = 2, 3) & (67101 = 3, 4, -97, -98) 67107 = 4
autoif (67906 = 0) & (67101 = 1,2) 67107 = 2
autoif (67906 = 0) & (67101 = 3, 4, -97, -98) 67107 = 3

if (25004 <> 2) & (67107 = 1)
Then we haven't recorded that correctly. Please tell me, what is his current employment?
if (25004 = 2) & (67107 = 1)
Then we haven't recorded that correctly. Please tell me, what is his current employment?
if (25004 <> 2) & (67107 = 2)
Please tell me, what is his current employment?
if (25004 = 2) & (67107 = 2)
Please tell me, what is her current employment?
if (25004 <> 2) & (67107 = 3)
What was his last employment
if (25004 = 2) & (67107 = 3)
What was her last employment

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm?" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

Offen: ______________________________
2 Parents (ID 107)

BUTTONS: Refused
(-97), Don't know (-98)
has never been employed (-20)

--af:

if (67108 <> -20) goto 67109
if (67108 = -20) & (67104 = 1) goto 67119
if (67108 = -20) & (67104 <> 1) goto 67121

--end--

67109
--va: p731955
--fn: 67109
--vb: Partner’s professional position

--fr: (25051 ; S3SHPET4_2)
if (25004 <> 2) & (67107 = 1,2) What professional position does he have there? Is he ...
if (25004 = 2) & (67107 = 1,2) What professional position does she have there? Is she ...
if (25004 <> 2) & (67107 = 3) What professional position did he have there? Was he ...
if (25004 = 2) & (67107 = 3) What professional position did she have there? Was she ...

--in:
Please read out the options, In the case of part time or seasonal work: “What was the main professional position at the firm where they worked part-time?” Please adapt the formulation of the answers to the gender of the respondent.

2: clerk, including clerk in the civil service
3: Civil servant, including judge, excluding soldier
4: Regular or professional soldier
5: Self-employed
6: Assisting family member
7: Freelancer

BUTTONS: Refused
(-97), Don't know (-98)

--af:

if (67109 = 1) goto 67110
if (67109 = 2) goto 67111
if (67109 = 3) goto 67112
if (67109 = 4) goto 67113
if (67109 = 5) goto 67114
if (67109 = 6, 7, -97, -98) goto 67116

--end--

67110 --va: p731956
Partner's exact professional position - worker

What professional position is that exactly?
What professional position was that exactly?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

- unskilled worker
- semiskilled worker/partial skilled worker
- Skilled worker, journeyman
- Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)
- Master/construction foreman

BUTTONS: Refused (-97), Don't know (-98)

Partner's exact professional position - employee

What is the main activity involved?
What was the main activity involved?

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

- simple work (e.g.sales clerk)
- qualified work (e.g. cleark/engineering draftsman
- highly qualified work or management function (e.g. civil engineer/research assistant,department chief)
- Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)
- Production foreman and plant foreman

BUTTONS: Refused (-97), Don't know (-98)
if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

if (25004 <> 2) & (67107 = 1, 2)
Exactly which career group is he in there?
if (25004 = 2) & (67107 = 1, 2)
Exactly which career group is she in there?
if (25004 <> 2) & (67107 = 3)
Exactly which career group was he in there?
if (25004 = 2) & (67107 = 3)
Exactly which career group was she in there?

Read out the options. Please adapt the formulation of the answers to the gender of the respondent.

30: subclerical class (up to Oberamtsmeister inclusive)
31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)
32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)
33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)

BUTTONS: Refused
(-97), Don't know (-98)

goto 67116

--af:

if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

--af: 

if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

--af:

if (67111 <> 23) goto 67116
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119
if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121

autoif (67111 = 23) 67116 = 1

--af:
if (25004 <> 2) & (67107 = 1, 2)
What rank is he regular or professional soldier
if (25004 = 2) & (67107 = 1, 2)
What rank is she regular or professional soldier
if (25004 <> 2) & (67107 =3)
What rank was he regular or professional soldier
if (25004 = 2) & (67107 = 3)
What rank was she regular or professional soldier

Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

--we (2867 ; berufliche Stellung - Berufs-/Zeitsoldat/in, 4-stufig)
40: Lower military rank
41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)
42: Officer, lieutenant, captain
43: Staff officer (major and above)

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 67116
--end--

67114
--va: p731960
--fn: 67114
--vb: Partner’s exact professional position - self-employed

--fr: (25056 ; S3SHPET4F)
if (25004 <> 2) & (67107 = 1,2)
In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
if (25004 = 2) & (67107 = 1,2)
In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
if (25004 <> 2) & (67107 = 3)
In what area are was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services
if (25004 = 2) & (67107 = 3)
In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

--we (1600 ; Berufliche_Stellung: Selbstständiger, 3-stufig)
51: Self-employed in an academic free profession (e.g. physician, lawyer, architect)
52: Self-employed in farming
53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship

BUTTONS: Refused
(-97), Don't know (-98)
Number of partner's employees

if (25004 <> 2) & (67107 = 0, 1, 2)
How many employees does he have?
if (25004 = 2) & (67107 = 0, 1, 2)
How many employees does she have?
if (25004 <> 2) & (67107 = 3)
How many employees did he have?
if (25004 = 2) & (67107 = 3)
How many employees did she have?

Only read out the options if needed

0: none
1: 1 to under 5
2: 5 to under 10
3: 10 to under 20
4: 20 to under 50
5: 50 to under 100
6: 100 to under 200
7: 200 to under 250
8: 250 to under 500
9: 500 to under 1000
10: 1000 to under 2000
11: 2000 and more

BUTTONS: Refused (-97), Don't know (-98)

If (First-time interviewees = 1) & (67911 = 1) goto 67118
If (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
If (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
If (First-time interviewees = 2) & (67104 = 1) goto 67119
If (First-time interviewees = 2) & (67104 <> 1) goto 67121

Partner management position
If (25004 <> 2) & (67107 = 0, 1, 2)
Is he in a management position?
If (25004 = 2) & (67107 = 0, 1, 2)
Is she in a management position?
If (25004 <> 2) & (67107 = 3)
Was he in a management position?
If (25004 = 2) & (67107 = 3)
Was she in a management position?

1: yes
2: no

BUTTONS: Refused (-97), Don’t know (-98)

If (First-time interviewees = 1) & (67911 = 1) goto 67118
If (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
If (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
If (First-time interviewees = 2) & (67104 = 1) goto 67119
If (First-time interviewees = 2) & (67104 <> 1) goto 67121

What would you say: Compared to your partner’s professional situation in their home country, is their situation much worse, worse, the same, better or much better?

1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly

BUTTONS: Refused (-97), Don’t know (-98)

was not employed in country of origin (-20)

If (67104 = 1) goto 67119
If (67104 <> 1) goto 67121
Partner registered as unemployed

Is your partner currently registered as unemployed?

If “registered as unemployed” is not clear: “By registered I mean are you registered with the Federal Agency for Employment (BA).”

Buttons: Refused (-97), Don’t know (-98)

Duration of unemployment partner, Duration of unemployment partner

Since when has he been registered as unemployed? Please tell me the month and year.

Since when has she been registered as unemployed? Please tell me the month and year.

Since when has he been unemployed? Please tell me the month and year.

Since when has she been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: “Please tell me approximately what month that was.”

|_____|_____| Month
|_____|_____|____| Year

0 - 99
0 - 9,999
Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

if (25004 <> 2)

Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?

--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

BUTTONS: Refused (-97), Don't know (-98)

--af:

goto 67122Z

--end--

--va: (zet92)

--fn: 67122Z

--vb: Time stamp 92 end of partner’s occupation

--fr: (25063 ; zet92)

[TS] Time stamp 92 end of partner’s occupation

--we

Offen: ______________________________
```
2 Parents (ID 107)

--fn: 67122F
--vb: Filer variable 92 end of partner’s occupation
--fr: (25064 ; fzet92)
Filer variable 92 end of partner’s occupation

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 68100Z
--end--

--st: 41 Place of residence
--end--

68100Z
--va: (zet101)
--fn: 68100Z
--vb: Time stamp 101 start of place of residence
--fr: (24996 ; zet101)
[TS] Time stamp 101 start of place of residence

--we
Offen: ______________________________

--af:
if (First-time interviewees = 2) goto 68101
if (First-time interviewees = 1) goto 68102

--ac:
68100F = 1
--end--
```
68100F
--va:  (fzet101)
--fn:  68100F
--vb:  Filter variable 101 start of place of residence
--fr:  (24997 ; fzet101)
Filter variable 101 start of place of residence
--we  (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (First-time interviewees = 2) goto 68101
if (First-time interviewees = 1) goto 68102
--end--

68101
--va:  t751016
--fn:  68101
--vb:  Place of residence
--fr:  (24999 ; S3RM4)
Now just a few questions about your household. Since the last interview in <01909/01907> have you moved house?
--we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
BUTTONS: Refused (-97), Don't know (-98)

--af:
if (68101 = 1) goto 68102
if (68101 = 2, -97, -98) goto 68105Z
--end--

68102
--va:  p751001
--fn:  68102
--vb:  Place of residence
--fr:  (25001 ; S3RM1)
if (Erstbefragte = 2)
Where do you live today? Please tell me the exact name of the place or community!
if (Erstbefragte = 1)
Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community!
Please select from the list of place names

9999: list of municipalities

**BUTTONS:** Ort not in list
(-96), Refused
(-97), Don't know (-98)
different places (-20)

if (68102 = -96) goto 68103
if (68102 = -97, -98) goto 68104
if (68102 <> -96, -97, -98) goto 68105Z

---

<table>
<thead>
<tr>
<th>Place of residence open</th>
</tr>
</thead>
</table>

This place or community does not appear in my list. So that I can record it in my list, please tell me the exact name of the place or community where you live today.

Please record the place name accurately with correct spelling!

Offen: ______________________________

**BUTTONS:** Refused
(-97), Don't know (-98)

goto 68104

---

Which federal state do you live in?
Which federal state is this place in?

--in:
Please do not read out, note the appropriate code

--we (1644 ; Bundeslandliste)
999998: List federal states

**BUTTONS:** Refused (-97), Don't know (-98)

--af:
goto 68105Z
--end--

<table>
<thead>
<tr>
<th>68105Z</th>
<th>--va: (zet102)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 68105Z</td>
<td></td>
</tr>
<tr>
<td>--vb: Time stamp 102 end of place of residence</td>
<td></td>
</tr>
<tr>
<td>--fr: (25007 ; zet102)</td>
<td></td>
</tr>
</tbody>
</table>

[TS] Time stamp 102 end of place of residence

--we
Offen: ______________________________

--af:
goto 27000Z
--ac:
68105F = 1
--end--

<table>
<thead>
<tr>
<th>68105F</th>
<th>--va: (fzet102)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 68105F</td>
<td></td>
</tr>
<tr>
<td>--vb: Filter variable 102 end of place of residence</td>
<td></td>
</tr>
<tr>
<td>--fr: (25008 ; fzet102)</td>
<td></td>
</tr>
</tbody>
</table>

Filter variable 102 end of place of residence

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
goto 27000Z
--end--
How many persons are living together with you in one household – including you and the children?

<<This refers to all persons living and working together with you in the household.>>
Persons

button:
1 - 40
Buttons: Refused (-97), Don't know (-98)

af:
if (27001 = 2-15, -97, -98) goto 27002
if (27001 = 1) goto 27003Z

end--

27002
va:
p742001
fn: 27002
vb: People under 14 in the household
fr: (25011 ; S3HK1b)
How many of these <27001> people are under 14 years old?
in:
"Under 14 years old" means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.

we
people

ra:
0 - 40
Buttons: Refused (-97), Don't know (-98)

af:
goto 27003Z
end--

27003Z
va: (zet104)
fn: 27003Z
vb: Time stamp 103 end of household context
fr: (25012 ; zet104)
[TS] Time stamp 104 end of household context

we
2 Parents (ID 107)

Offen: ______________________________

--af:

goto 28000Z

--ac:

27003F = 1

--end--

27003F

--va: (fzet104)

--fn: 27003F

--vb: Filter variable 104 end of household context

--fr: (25013 ; fzet104)

Filter variable 104 end of household context

--we: (2696 ; Filtervariable)

1: Filter variable filled

--af:

goto 28000Z

--end--

--st: 43 Household income

--end--

28000Z

--va: (zet105)

--fn: 28000Z

--vb: Time stamp 105 start of household income

--fr: (25014 ; zet105)

[TS] Time stamp 105 start of household income

--we

Offen: ______________________________

--af:

goto 28001

--ac:

28000F = 1

--end--
Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions. Please include regular payments such as pensions, rent allowance, children’s allowance, educational maintenance allowance, unemployment benefit and so on!

If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: “Please tell me the amount you receive after all taxes and social security contributions have been deducted.”

0 - 999,999

BUTTONS: Refused (-97), Don’t know (-98)
It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?

--in:

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: “Please tell me the amount you receive after all taxes and social security contributions have been deducted.”

--we:  (379 ; Einkommen_01, 3-stufig: >2000, 2000-4000, <4000)
1: less than 200 Euros
2: between 2000 and 4000 Euros
3: 4000 Euros or more

BUTTONS: Refused (-97), Don’t know (-98)

--af:

if (28002 = 1) goto 28003
if (28002 = 2) goto 28004
if (28002 = 3) goto 28005
if (28002 = -97, -98) goto 28006Z

--end--

28003

--va: p510007
--fn: 28003
--vb: monthly household income, classes under 2000 Euros
--fr: (25018 ; s5hhinc3)

Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?

--in:

If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: “Please tell me the amount you receive after all taxes and social security contributions have been deducted.”

--we:  (380 ; Einkommen_01_Klasse_01 <2000, 3-stufig: <1000, 1000-1500, 1500-2000)
1: less than 1000 Euros
2: 1000 to 1500 Euros
3: 1500 to 2000 Euros

BUTTONS: Refused (-97), Don’t know (-98)

--af:

goto 28006Z

--end--

28004

--va: p510008
--fn: 28004
--vb: monthly household income, classes 2000 - 4000 Euros
--fr: (25019 ; s5hhinc4)
Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?

--in:
If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

--we  (2895 ; Einkommen, 3-stufig (4=2000 bis unter 2500 Euro))
4: 2000 to 2500 Euros
5: 2500 to 3000 Euros
6: 3000 to 4000 Euros
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 28006Z
--end--

28005
--va:  p510009
--fn:  28005
--vb:  monthly household income, classes under 4000 Euros
--fr:  (25020 ; s5hhinc5)
Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?

--in:
If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."

--we  (2896 ; Einkommen, 3-stufig (7=4000 bis unter 5000 Euro))
7: 4000 to 5000 Euros
8: 5000 to 6000 Euros
9: 6.000 Euros or more
BUTTONS: Refused (-97), Don’t know (-98)

--af:
goto 28006Z
--end--

28006Z
--va:  (zet106)
--fn:  28006Z
--vb:  Time stamp 106 end of household income
--fr:  (25022 ; zet106)
[TS] Time stamp 106 end of household income
Offen: ____________________________________________

if (01901 = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((01904 = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 39100Z
if (First-time interviewees = 1) goto 36000Z
if (First-time interviewees = 2) & (25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109 <> -22 & 62101 <> -22 & 62101 <> -23) goto 36042Z
if (First-time interviewees = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36000Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 1) goto 39100Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42102 = 1) goto 38100Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98) goto 34001Z
if (First-time interviewees = 2) & (Starting cohort = 5) goto 39100Z

28006F = 1

Filter variable 106 end of household income

28006F
(25023 ; fzet106)
Filter variable 106 end of household income

(2696 ; Filtervariable)
1: Filter variable filled

if (01901 = 5) & ((Bavaria = 1) OR (Saarland = 1)) & ((01904 = 1) OR ((25002 = 1) & (First-time interviewees = 2) & (25008 <> 1))) goto 39100Z
if (First-time interviewees = 1) goto 36000Z
if (First-time interviewees = 2) & (25904 = 2) & (06112 <> -21 & 06112 <> -22 & 54104 <> -21 & 54104 <> -22 & 59109 <> -21 & 59109 <> -22 & 62101 <> -22 & 62101 <> -23) goto 36042Z
if (First-time interviewees = 2) & (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36000Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 1) goto 39100Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42102 = 1) goto 38100Z
if (First-time interviewees = 2) & (Starting cohort = 2) & (42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98) goto 34001Z
if (First-time interviewees = 2) & (Starting cohort = 5) goto 39100Z

44 language use and proficiency
<table>
<thead>
<tr>
<th>36000Z</th>
<th>--va: (zet107)</th>
</tr>
</thead>
<tbody>
<tr>
<td>--fn: 36000Z</td>
<td></td>
</tr>
<tr>
<td>--vb: Time stamp 107 start of language use and proficiency</td>
<td></td>
</tr>
<tr>
<td>--fr: (25180 ; zet107)</td>
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</tr>
<tr>
<td>[TS] Time stamp 107 start of language use and proficiency</td>
<td></td>
</tr>
<tr>
<td>--we</td>
<td></td>
</tr>
<tr>
<td>Offen: ______________________________</td>
<td></td>
</tr>
<tr>
<td>--af:</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 1) goto 36001</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109 &lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23) goto 36042Z</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36001</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 &lt;&gt; 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36001</td>
<td></td>
</tr>
<tr>
<td>--ac:</td>
<td></td>
</tr>
<tr>
<td>36000F = 1</td>
<td></td>
</tr>
<tr>
<td>--end--</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>36000F</th>
<th>--va: (fzet107)</th>
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<tr>
<td>--fn: 36000F</td>
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<tr>
<td>--vb: Filter variable 107 start of language use and proficiency</td>
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<tr>
<td>--fr: (25181 ; fzet107)</td>
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<tr>
<td>Filter variable 107 start of language use and proficiency</td>
<td></td>
</tr>
<tr>
<td>--we</td>
<td></td>
</tr>
<tr>
<td>(2696 ; Filtervariable)</td>
<td></td>
</tr>
<tr>
<td>1: Filter variable filled</td>
<td></td>
</tr>
<tr>
<td>--af:</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 1) goto 36001</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109 &lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23) goto 36042Z</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36001</td>
<td></td>
</tr>
<tr>
<td>if (First-time interviewees = 2) &amp; (25904 &lt;&gt; 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109 = -22 OR 62101 = -22 OR 62101 = -23) goto 36001</td>
<td></td>
</tr>
</tbody>
</table>
Now we come to your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which you understand better.” The second native language will be captured in the subsequent questions.

**BUTTONS:** Sprache not in list (-96), Refused (-97), Don’t know (-98)

---

**360021**

--va:  (p413001)
--fn:  360021
--vb:  Language of origin respondent parent - open

--fr:  (4481 ; Erstsprache/ Muttersprache befragter Elternteil (offen))

Please tell me the exact name of the language again that you learned in your family as a child!

<<Please record language with correct spelling!>>

--we

Often: ______________________________

**BUTTONS:** Refused (-97), Don’t know (-98)
Did you learn another language in your family as a child?

<<<Please select from list!>>>

<<<If no further language, please please use Button.>>>

BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)
no further language (-21)

if (36002 = -96) goto 360022
if (36002 <> -96) goto 36003

Please tell me the exact name of the language again that you learned in your family as a child!

<<<Pleased record language with correct spelling!>>>

BUTTONS: Refused (-97), Don't know (-98)
### 36003

<table>
<thead>
<tr>
<th>VA</th>
<th>(P41300_1H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FN</td>
<td>36003</td>
</tr>
<tr>
<td>VB</td>
<td>Help variable: Text of parent interviewed first native language</td>
</tr>
<tr>
<td>FR</td>
<td>(25183 ; P41300_1H)</td>
</tr>
<tr>
<td>HELP</td>
<td>Help variable Text of parent’s first native language</td>
</tr>
<tr>
<td>WE</td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td>AF</td>
<td>goto 36004</td>
</tr>
<tr>
<td>END</td>
<td>--end--</td>
</tr>
</tbody>
</table>

### 36004

<table>
<thead>
<tr>
<th>VA</th>
<th>(P41300_2H)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FN</td>
<td>36004</td>
</tr>
<tr>
<td>VB</td>
<td>Help variable: Text of parent interviewed second native language</td>
</tr>
<tr>
<td>FR</td>
<td>(25184 ; P41300_2H)</td>
</tr>
<tr>
<td>HELP</td>
<td>Help variable Text of parent’s second native language</td>
</tr>
<tr>
<td>WE</td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td>AF</td>
<td>goto 36005</td>
</tr>
<tr>
<td>END</td>
<td>--end--</td>
</tr>
</tbody>
</table>

### 36005

<table>
<thead>
<tr>
<th>VA</th>
<th>(p41304x)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FN</td>
<td>36005</td>
</tr>
<tr>
<td>VB</td>
<td>Help variable: Parent interviewed - ability to speak German</td>
</tr>
<tr>
<td>FR</td>
<td>(25185 ; P41304)</td>
</tr>
<tr>
<td>HELP</td>
<td>Help variable Ability to speak German target personPerson interviewed can speak German (as only native language or one of two native languages)?</td>
</tr>
<tr>
<td>WE</td>
<td>(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</td>
</tr>
<tr>
<td></td>
<td>1: yes</td>
</tr>
<tr>
<td></td>
<td>2: no</td>
</tr>
</tbody>
</table>
goto 36006

autoif (36001 = 92 OR 36002 = 92): 1
autoif (36001 <> 92 & 36002 <> 92): 2

36006

(p41305x)

36006

Help variable: Parent interviewed - bilinguality

(25186 ; P41305)

[HELP] Help variable Target person bilinguality Person interviewed is bilingual (i.e. more than one native language)?

(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes
2: no

if (36006 = 1) & (36005 = 2) goto 36007
if (36006 = 1) & (36005 = 1) goto 36008
if (36006 = 2) & (36005 = 2) goto 36008
if ( = 1) & (36006 = 2) & (36005 = 1) & (25904 = 2) goto 36011
if (First-time interviewees = 1) & (36006 = 2) & (36005 = 1) & (25904 = 1,4,6) goto 36021
if (First-time interviewees = 2) & (36006 = 2) & (36005 = 1) & (25904 = 3) goto 36011

(25187 ; P41303)

Identify language of origin - bilingual parent interviewed

You have said that learned several languages as a child in your family. Which of these languages do you understand better?

If there is no difference in language proficiency, “don’t know” or “refused”, please select the first language mentioned.

(1777 ; Erste/Zweite Muttersprache befragter Eltern)
2 Parents (ID 107)

1: First mother tongue of parent interviewed (<36003> comes on)
2: Second mother tongue of parent interviewed (<36004> comes on )

--af:

goto 36008

--end--

36008

--va:  (p41306x)

--fn:  36008

--vb:  Help variable: Parent interviewed language of origin

--fr:  (25188 ; P41337)

[HELP] Help variable Language of origin target person

--we

Offen: ______________________________

--af:

if (First-time interviewees = 1) & (25904 = 2) goto 36011
if (First-time interviewees = 1) & (25904 = 1, 4,6) goto 36021
if (First-time interviewees = 2) & (25904 = 3) goto 36011
if (First-time interviewees = 2) & (25904 = 1,2,4,6) goto 36021

--ac:

autoif (36003 <> „German“; „unknown language“) & (36004 = -21, „German“; „unknown language“): 36008 = 36003
autoif (36003 = „German“; „unknown language“) & (36004 <> -21, „unknown language“): 36008 = 36004
autoif (36003 <> “German”;„unknown language“) & (36004 <> -21, “German”; „unknown language“): 36008 = Language text 36007
(First language if ≠ Deutsch from 36001/ 36002 (mono- or bilingual) OR better understood language for bilinguals (both languages ≠ German) from 36007)

--end--

36011

--va:  p414000

--fn:  36011

--vb:  Partners’ language of origin

--fr:  (25189 ; P41400_1)

if (25004 <> 2)
Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?
if (25004 = 2)
Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?
Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.

--we (1630; Sprachenliste (dummy))
-9999: [Language list]

BUTTONS: Sprache not in list
(-96), Refused
(-97), Don’t know (-98)

--af:
if (36011 = -96) goto 360121
if (36011 = -97,-98) goto 36013
if (36011 <> -96,-97,-98) goto 36012

--end--

360121
--va: (p414001)
--fn: 360121
--vb: Partner’s language of origin - open

--fr: (25190; P41401_1)
if (25004 <> 2)
Please tell me once more exactly which language your partner learned as a child in his family!
if (25004 = 2)
Please tell me once more exactly which language your partner learned as a child in his family!

--in:
Please record the language accurately with correct spelling!

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 36012
--end--

36012
--va: p414002
--fn: 36012
--vb: Partner’s other language of origin (list)
--fr: (25191; P41400_2)
if (25004 <> 2)
Did your partner learn another language as a child in his family?
if (25004 = 2)
Did your partner learn another language as a child in her family?

--in:
Please select from the list!. If there is no other language, please use the button.

--we  (1630 ; Sprachenliste (dummy))
-9999: [Language list]

BUTTONS: Sprache not in list
(-96), Refused
(-97), Don’t know (-98)
no other language (-21)

--af:
if (36012 = -96) goto 360122
if (36012 <> -96) goto 36013

--end--

360122
--va:  (p414003)
--fn:  360122
--vb:  Partner’s other language of origin - open
--fr:  (25192 ; P41401_2)
if (25004 <> 2)
Please tell me once more exactly which language your partner learned as a child in his family!
if (25004 = 2)
Please tell me once more exactly which language your partner learned as a child in her family!

--in:
Please record the language accurately with correct spelling!

--we
Oftens: ______________________________

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 36013
--end--

36013
--va:  (P41400_1H)
--fn:  36013
--vb:  Help variable: Text of partner’s first native language
--fr:  (25193 ; P41400_1H)
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>36014</td>
<td>Help variable Text of partner's first native language</td>
</tr>
<tr>
<td>36015</td>
<td>Help variable Text of partner's second native language</td>
</tr>
<tr>
<td>36016</td>
<td>Help variable Partner's ability to speak German</td>
</tr>
</tbody>
</table>

**Help variable Text of partner's first native language**

we
Offen: _______________________________

af:
goto 36014

**Help variable Text of partner's second native language**

we
Offen: _______________________________

af:
goto 36015

**Partner's ability to speak German**

we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

af:
goto 36016

- ac:
  autoif (36011 = 92) OR (36012 = 92): 1
  autoif (36011 <> 92) & (36012 <> 92): 2

- end--
Partner bilingual (i.e. more than one native language)?

1: yes
2: no

if (36016 = 1) & (36015 = 2) goto 36017
if (36016 = 1) & (36015 = 1) goto 36018
if (36016 = 2) & (36015 = 2) goto 36018
if (36016 = 2) & (36015 = 1) goto 36021

autoif (36012 <> -21, -97, -98) : 1
autoif (36012 = -21, -97, -98) : 2

You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?
You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?

If there is no difference in partner’s language proficiency, “don’t know” or “refused” please select the first language mentioned.

1: First mother tongue partner (<36013> comes on)
2: Second mother tongue partner (<36014> comes on)
Now we would like to talk about <target child’s name>’s native language. What language did <target child’s name> learn in the first three years of their life in your family?

Now we would like to talk about <target child’s name>’s native language. What language did <target child’s name> learn as a child in your family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which <target child’s name> understands better.” The second native language will be captured in the subsequent questions.

BUTTONS: Sprache not in list (-96), Refused (-97), Don’t know (-98)
### 2 Parents (ID 107)

<table>
<thead>
<tr>
<th>360221</th>
<th>--va:</th>
<th>(p410001)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>360221</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Child's language of origin - open</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>(25200 ; P41001_1)</td>
</tr>
<tr>
<td></td>
<td>if (Startkohorte = 2)</td>
<td>Please tell me once more exactly which language &lt;target child's name&gt; learned in the first three years of their life in your family!</td>
</tr>
<tr>
<td></td>
<td>if (Startkohorte = 5)</td>
<td>Please tell me once more exactly which language &lt;target child’s name&gt; learned as a child in your family!</td>
</tr>
<tr>
<td></td>
<td>--in:</td>
<td>Please record the language accurately with correct spelling!</td>
</tr>
<tr>
<td></td>
<td>--we</td>
<td>Offen: ______________________________</td>
</tr>
<tr>
<td></td>
<td>BUTTONS:</td>
<td>Refused (-97), Don't know (-98)</td>
</tr>
<tr>
<td></td>
<td>--af:</td>
<td>goto 36022</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>36022</th>
<th>--va:</th>
<th>p410002</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>--fn:</td>
<td>36022</td>
</tr>
<tr>
<td></td>
<td>--vb:</td>
<td>Child's additional language of origin (list)</td>
</tr>
<tr>
<td></td>
<td>--fr:</td>
<td>(25201 ; P41000_2)</td>
</tr>
<tr>
<td></td>
<td>if (Startkohorte = 2)</td>
<td>Did &lt;target child's name&gt; learn another language in the first three years of their life in your family?</td>
</tr>
<tr>
<td></td>
<td>if (Startkohorte = 5)</td>
<td>Did &lt;target child's name&gt; learn another language as a child in your family?</td>
</tr>
<tr>
<td></td>
<td>--in:</td>
<td>Please select from the list! If there is no other language, please use the button.</td>
</tr>
<tr>
<td></td>
<td>--we:</td>
<td>(1630 ; Sprachenliste (dummy))</td>
</tr>
<tr>
<td></td>
<td>-9999:</td>
<td>[Language list]</td>
</tr>
</tbody>
</table>

**BUTTONS:** Sprache not in list (-96), Refused (-97), Don't know (-98)

no other language (-21)
if (36022 = -96) goto 360222
if (36022 <> -96) goto 36023

--end--

360222

--va: (p410003)
--fn: 360222
--vb: Child's additional language of origin - open

--fr: (25202 ; P41001_2)
if (Startkohorte = 2)
Please tell me once more exactly which language <target child's name> learned in the first three years of their life in your family!
if (Startkohorte = 5)
Please tell me once more exactly which language <target child's name> learned as a child in your family!

--in:
Please record the language accurately with correct spelling!

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 36023
--end--

36023

--va: (P41000_1H)
--fn: 36023
--vb: Help variable: Text of child's first native language

--fr: (25203 ; P41000_1H)
[HELP] Help variable Text of child's first native language

--we
Offen: ______________________________
2 Parents (ID 107)

36024

---af:
goto 36024

---ac:
autoif (36021 > 0): code of allocated language text
autoif (36021 = -96) & (360221 <> -97,-98): open answers from 360221 (P41001_1)
autoif (36021 = -97,-98) or (360221 = -97,-98): “unknown language”

---end--

--va: (P41000_2H)
--fn: 36024
--vb: Help variable: Text of child’s second native language
--fr: (25204 ; P41000_2H)
[HELP] Help variable Text of child’s second native language

--we
Offen: ________________

--af:
goto 36025

--ac:
autoif (36022 > 0): code of allocated language text
autoif (36022 = -96) & (360222) <> -97,-98: open answers from 360222 (P41001_2)
autoif (36022 = -97,-98) or (360222) = -97,-98: “unknown language”
autoif (36022 = -21): -21

---end--

36025

---va: (P41004x)
--fn: 36025
--vb: Help variable: Child’s ability to speak German
--fr: (25205 ; P41004)
[HELP] Help variable Child can speak German (as only native language or one of two native languages)?

--we
(177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
goto 36026

autoif (36021 = 92 OR 36022 = 92): 1
autoif (36021 <> 92 & 36022 <> 92): 2

Your child learned several languages as a child in your family. Which of these languages does your child understand better?

if (36026 = 1) & (36025 = 2) goto 36027
(child bilingual/child not German-speaking.)
if (36026 = 1) & (36025 = 1) goto 36029
(child bilingual/child German-speaking.)
if (36026 = 2) & (36025 = 2) goto 36029
(child not bilingual/child not German-speaking.)
if (36026 = 2) & (36025 = 1) & (36008 = .) & (36018 = .) goto 36041Z
(child not bilingual/child German-speaking AND both parents do not have a non-German language of origin)
if (36026 = 2) & (36025 = 1) & (36008 <> .) & (36018 <> .) goto 36028
(child not bilingual/child German-speaking AND both parents have a non-German language of origin AND respondent’s language of origin is not equal to partner’s language of origin)
if (36026 = 2) & (36025 = 1) & (36008 <> .) or (36018 <> .) goto 36029
(child not bilingual/child German-speaking, AND at least one parent has a non-German language of origin)

autoif (36022 <> -21, -97, -98) : 1
autoif (36022 = -21, -97, -98) : 2

Identify child’s language of origin - via child

You have said that your child learned several languages as a child in your family. Which of these languages does your child understand better?
If there is no difference in language proficiency, “don’t know” or “refused”, please select the first language mentioned.

1: First mother tongue, child (<language from 36023> comes on)
2: Second mother tongue child (<language from 36024> comes on)

goto 36029

Identify language of origin - via parents

You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child’s name> understand better?

You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child’s name> understand better?

If there is no difference in language proficiency, “don’t know” or “refused”, please select a language randomly.

1: Language of origin, parent interviewed (<36008> comes on)
2: Language of origin, partner (<36018> comes on)

goto 36029

Help variable: Child’s language of origin

If there is no difference in language proficiency, “don’t know” or “refused”, please select the first language mentioned.

You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child’s name> understand better?

You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child’s name> understand better?

If there is no difference in language proficiency, “don’t know” or “refused”, please select a language randomly.

1: Language of origin, parent interviewed (<36008> comes on)
2: Language of origin, partner (<36018> comes on)

goto 36029

Help variable: Child’s language of origin

If there is no difference in language proficiency, “don’t know” or “refused”, please select the first language mentioned.
if (First-time interviewees = 1) & (Starting cohort = 2) goto 36033
if (First-time interviewees = 1) & (Starting cohort = 5) & (36029 = .) goto 36033
if (First-time interviewees = 1) & (Starting cohort = 5) goto 36030
if (First-time interviewees = 2) goto 36042Z

--ac:

autoif (36023 <> "German", "unknown language") & (36024 = -21, "German", "unknown language") : 36029 = 36023
If child’s first native language = other language AND child’s second native language = missing, German or unknown: LOO = child’s first native language
autoif (36023 = "German") & (36024 <> -21, "unknown language") : 36029 = 36024
If child’s first native language = German AND child’s second native language = other language:
autoif (36023 <> “German”, “unknown language”) & (36024 <> -21, “German”, “unknown language”): 36029 = language text 36027
If child’s first native language = other language AND child’s second native language = other language: LOO identified in 37007
autoif (36023 = “German”) & (36024 <> -21, “unknown language”) & (36008 <> .) & (36018 = .): 36029 = 36008
If child’s first native language = German AND child’s second native language = not available or known AND respondent’s LOO is available AND partner’s LOO is not available: child’s LOO = respondent’s LOO
autoif ((36023 = “German”) & (36024 = -21, “unknown language”)) & (36008 = .) & (36018 <> .): 36029 = 36018
If child’s first native language = German AND child’s second native language = not available or not known AND respondent’s LOO is not present AND partner’s LOO is present: child’s LOO = respondent’s LOO
autoif ((36023 = “German”) & (36024 = -21, “unknown language”)) & (36008 <> .) & (36018 = .) & (36008 = 36018): 36029 = 36008
If child’s first native language = German AND child’s second native language = not available or not known AND respondent’s LOO is available AND father’s LOO is available AND respondent’s LOO = partner’s LOO: child’s LOO = respondent’s LOO
autoif ((36023 = “German”) & (36024 = -21, “unknown language”)) & (36028 <> .): 36029 = 36028
If child’s first native language = German AND child’s second native language = not available or unknown AND variable 36028 has been filled (i.e. child has no other L1 but German, but both parents do, and these differ)
autoif ((36023 = “unknown language”) & (36008 <> .) & (36018 = .): 36029 = 36008
If the child’s first native language = unknown AND respondent’s LOO is available AND partner’s LOO is not available: child’s LOO = respondent’s LOO
autoif ((36023 = “unknown language”) & (36008 = .) & (36018 <> .): 36029 = 36018
If child’s first native language = unknown AND respondent’s LOO is not available AND partner’s LOO is available: child’s LOO = father’s LOO
autoif ((36023 „unknown language”) & (36008 <> .) & (36018 <> .) & (36008 = 36018): 36029 = 36008
If child’s first native language = unknown AND respondent’s LOO is available AND father’s LOO is available AND respondent’s LOO = partner’s LOO: child’s LOO = respondent’s LOO

--end--
if \((36029 = 36013)\) or \((36029 = 36014)\) and \((25004 \neq 2)\)

Your partner learned <36029> as a child in his family. We would like to know how good is <target child’s name> at <36029>. How well does <target child’s name> understand <36029>?

if \((36029 = 36013)\) or \((36029 = 36014)\) and \((25004 = 2)\)

Your partner learned <36029> as a child in his family. We would like to know how good is <target child’s name> at <36029>. How well does <target child’s name> understand <36029>?

if \((36029 = 36003)\) or \((36029 = 36004)\)

You learned <36029> as a child in your family. We would like to know how good is <target child’s name> at <36029>. How well does <target child’s name> understand <36029>?

if \((36029 = 36023)\) or \((36029 = 36024)\)

Now we would like to find out how good <target child’s name> is at <36029>. How well does <target child’s name> understand <36029>?

Read out the options if needed.

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused (-97), Don’t know (-98)

goto 36031

How well does <target child’s name> speak <36029>?

Read out the options if needed.

1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all

BUTTONS: Refused (-97), Don’t know (-98)

goto 36032
36032

--va:  p41040d
--fn:  36032
--vb: Subjective language proficiency child L1: Writing
--fr: (25211 ; P41140d)
How well does <target child’s name> write in <36029>?  

--in: 
Read out the options if needed.

--we  (1613 ; Gut_Schlecht_5-stufig)
1: very well
2: rather well
3: rather poorly
4: very poorly
5: not at all
BUTTONS: Refused
(-97), Don’t know (-98)

--af: 
goto 36033
--end--

36033

--va:  p412000
--fn:  36033
--vb: Household language use
--fr: (25212 ; P41200)
Now we would like to talk about which language you currently use to talk to each other in your family.
What language is spoken in your home?

--in: 
Read out the options. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

--we  (816 ; Interaktionssprache, 4-stufig)
1: only German
2: mostly German
3: mostly another language
4: only another language
BUTTONS: Refused
(-97), Don’t know (-98)
equally often German and other language (-25)
What language is it?

If several non-German languages are spoken: Please tell me the language you use most in your family.

What language do you speak with <target child’s name>?

Only read out the options if needed If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

1: only German
2: mostly German
3: mostly another language
4: only another language

Buttons: Refused (-97), Don’t know (-98)

equally often German and other language (-25)
if (25001 = 1) or (25002 = 1) goto 36036
if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings > 0) goto 36038
if (25001 <> 1) and (25002 <> 1) & ([HELP] h_number_siblings= 0) goto 36039

Language used partner - child

if (25004 <> 2)
What language does your partner speak with <target child’s name>?
if (25004 = 2)
What language does your partner speak with <target child’s name>?

Only read out the options if neededIf the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

1: only German
2: mostly German
3: mostly another language
4: only another language

BUTTONS: Refused
(-97), Don’t know (-98)
equally often German and other language (-25)

Language used - parent interviewed - partner

if (25004 <> 2)
What language do you speak with your partner?
if (25004 = 2)
What language do you speak with your partner?

Only read out the options if neededIf the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

1: only German
2: mostly German
3: mostly another language
4: only another language

BUTTONS: Refused
(-97), Don’t know (-98)
equally often German and other language (-25)
1: only German
2: mostly German
3: mostly another language
4: only another language

BUTTONS: Refused
(-97), Don’t know (-98)
equally often German and other language (-25)

--af:
if ([HELP] h_number_siblings > 0) goto 36038
if ([HELP] h_number_siblings = 0) goto 36039
--end--

36038
--va: p412030
--fn: 36038
--vb: Language used child - siblings

--fr: (25216 ; P41201d)
if (02100 <> 2)
What language does <target child’s name> speak to his siblings?
if (02100 = 2)
What language does <target child’s name> speak to her siblings?

--in:
Only read out the options if needed If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

--we (816 ; Interaktionssprache, 4-stufig)
1: only German
2: mostly German
3: mostly another language
4: only another language

BUTTONS: Refused
(-97), Don’t know (-98)
No siblings (-20), equally often German and other language (-25)

--af:
goto 36039
--end--

36039
--va: p412040
--fn: 36039
--vb: Language used child - friends

--fr: (25217 ; P41201e)
if (02100 <> 2)
What language does <target child’s name> speak to his friends?
if (02100 = 2)
What language does <target child’s name> speak to her friends?
Only read out the options if needed. If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.

---

**1: only German**
**2: mostly German**
**3: mostly another language**
**4: only another language**

**BUTTONS:** Refused
(97), Don’t know (98)
equally often German and other language (25)

---

if (Starting cohort = 2) & (36025 = 2) goto 36040
if (Starting cohort = 2) & (36025 <> 2) goto 36042Z
if (Starting cohort = 5) goto 36042Z

---

36040

---

**p41002m, p41002y**

---

36040

---

Age of child learning German (month), Age of child learning German (year)

---

(4555 ; Beginn Deutsch lernen (Monat, Jahr))

At what age did <Name of the target child> start learning German? Please tell me the month and year.

---

<<In case of “do not know” for individual years of birth, please enter -98, for “refused” please enter -97.>>

---

11
10

**BUTTONS:** Refused
(97), Don’t know (98)

---

goto 36042Z

---

36042Z

---

**zet1075**

---

36042Z

---

Time stamp 1075 start of LOO new partner

---

(25218 ; zet1075)
if (First-time interviewees = 1) goto 36041Z
if (First-time interviewees = 2) & (25904 =1, 3, 4,6) goto 36041Z
if (First-time interviewees = 2) & (25904 = 2) goto 36043

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?
if (25004 = 2)
Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?
if (25004 = 2)
Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?
if (25004 = 2)
Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.

if (36043 = -96) goto 360441
if (36043 = -97,-98) goto 36045
if (36043 <> -96, -97, -98) goto 36044

Now I would like to find out a little about your partner’s native language. What language did he learn as a child in his family?
if (25004 = 2)
Now I would like to find out a little about your partner’s native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: “Please tell us the native language which they understand better.” The second native language will be captured in the subsequent questions.
if (25004 <> 2)
Please tell me once more exactly which language your partner learned as a child in his family!
if (25004 = 2)
Please tell me once more exactly which language your partner learned as a child in his family!

--in:
Please record the language accurately with correct spelling!

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 36044
--end--

36044
--va:  p414102
--fn:  36044
--vb:  New partner’s additional language of origin (list)

--fr:  (25221 ; P41410_2)
if (25004 <> 2)
Did your partner learn another language as a child in his family?
if (25004 = 2)
Did your partner learn another language as a child in her family?

--in:
Please select from the list!. If there is no other language, please use the button.

--we  (1630 ; Sprachenliste (dummy))
-9999: [Language list]

BUTTONS: Sprache not in list
(-96), Refused
(-97), Don’t know (-98)
No other language (-21)

--af:
If (36044 = -96) goto 360442
If (36044 <> -96) goto 36045
--end--

360442
--va:  (p414103)
--fn:  360442
--vb:  New partner’s additional language of origin (open)

--fr:  (25222 ; P41411_2)
if (25004 <> 2)
Please tell me once more exactly which language your partner learned as a child in his family!
if (25004 = 2)
Please tell me once more exactly which language your partner learned as a child in his family!

--in:
Please record the language accurately with correct spelling!

--we
Offen: ______________________________

BUTTONS: Refused
(-97), Don’t know (-98)

--af:
goto 36045

--end--

36045

--va: (P41410_1H)
--fn: 36045
--vb: Help variable: Text of new partner’s first native language

--fr: (25223 ; P41410_1H)
[HELP] Help variable Text of new partner’s first native language

--we
Offen: ______________________________

--af:
goto 36046

--ac:
autoif (36043 > 0): code of allocated language text
autoif (36043 = -96) & (360441 <> -97,-98): open answers from 360441 (P41411_1)
autoif (36043 = -97,-98) or (360441 = -97,-98): “unknown language”

--end--

36046

--va: (P41410_2H)
--fn: 36046
--vb: Help variable: Text of new partner’s second native language

--fr: (25224 ; P41410_2H)
[HELP] Help variable Text of new partner’s second native language

--we
Offen: ______________________________

--af: 
goto 36047

--ac: 
autoif (36044 > 0): code of allocated language text
autoif (36044 = -96) & (360442 <> -97,-98): open answers from 360442
autoif (36044) = -97,-98) or (360442 = -97,-98): “unknown language”
    autoif (36044 = -21): -21

--end--

36047

--va: p41414x
--fn: 36047
--vb: Help variable: New partner’s ability to speak German

--fr: (25225 ; P41414)
New partner can speak German (as only native language or one of two native languages)

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

--af: 
goto 36048

--ac: 
autoif (36043 = 92) OR (36044 = 92): 1
autoif (36043 <> 92) & (36044 <> 92): 2

--end--

36048

--va: p41415x
--fn: 36048
--vb: Help variable new partner bilingual

--fr: (25226 ; P41415)
New partner bilingual (i.e. more than one native language)?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no
if (36048 = 1) & (36047 = 2) goto 36049
if (36048 = 1) & (36047 = 1) goto 36050
if (36048 = 2) & (36047 = 2) goto 36050
if (36048 = 2) & (36047 = 1) goto 36041Z

autoif (36044 <> -21, -97, -98) : 1
autoif (36044 = -21, -97, -98) : 2

--- 36049 --

--- va: p414130
--- fn: 36049
--- vb: Identify language of origin - new bilingual partner
--- fr: (25227 ; P41413)
if (25004 <> 2)
You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?
if (25004 = 2)
You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?
--- in:
If there is no difference in partner’s language proficiency, “don’t know” or “refused” please select the first language mentioned.
--- we (2935 ; Erste/Zweite Muttersprache Partner (angezeigt 36045/36046), 2-stufig)
1: Partner’s first native language (<36055> inserted>)
2: Partner’s second native language (<36046> inserted>)
--- af:
goto 36050
--- end--

--- 36050 --

--- va: (P41447)
--- fn: 36050
--- vb: Help variable: New partner’s language of origin
--- fr: (25228 ; P41447)
[HELP] Help variable New partner’s language of origin
--- we
Offen: ______________________________
goto 36041Z

autoif (36045 <> "German", "unknown language") & (36046 = -21, "German", "unknown language"): 36050 = 36045
autoif (36045 = "German", "unknown language") & (36046 <> -21, "unknown language"): 36050 = 36046
autoif (36045 <> "German", "unknown language") & (36046 <> -21, "German", "unknown language"): 36050 = Language text 36049
(first language ≠ German from 36043/36044 (mono- or bilingual) OR first language better understood for bilinguals (both languages ≠ Deutsch) from 36049 )

36041Z

--va: (zet108)
--fn: 36041Z
--vb: Time stamp 108 end of language use and proficiency
--fr: (25229 ; zet108)
[TS] Time stamp 108 end of Language use and proficiency

--we
Offen: ______________________________

--af:
if (Starting cohort = 2) & (42101 = 1) goto 39100Z
if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 1) goto 38100Z
if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 2, -97, -98) goto 34001Z
if (Starting cohort = 5) goto 39100Z

--ac:
36041F = 1
--end--

36041F

--va: (fzet108)
--fn: 36041F
--vb: Filter variable 108 end of Language use and proficiency
--fr: (25230 ; fzet108)
Filter variable 108 end of Language use and proficiency

--we (2696 ; Filtervariable)
1: Filter variable filled
if (Starting cohort = 2) & (42101 = 1) goto 39100Z
if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 1) goto 38100Z
if (Starting cohort = 2) & (42101 = 2, -97, -98) & (42102 = 2, -97, -98) goto 34001Z
if (Starting cohort = 5) goto 39100Z

45 Satisfaction with kindergarten

38100Z

(zet109)
38100Z
Time stamp 109 start of satisfaction with kindergarten
(25166 ; zet109)
[TS] Time stamp 109 start of satisfaction with kindergarten

Often: ______________________________

goto 38101
38100F = 1

38100F
(fzet109)
38100F
Filter variable 109 start of satisfaction with kindergarten
(25167 ; fzet109)
Filter variable 109 start of satisfaction with kindergarten

(2696 ; Filtervariable)
1: Filter variable filled

go to 38101

38101
(p286701)
38101
Satisfaction with kindergarten - opening and collection times
Now I would like to ask you how satisfied are you with your child’s kindergarten. How much do you agree with the following statements? The opening times and collections times at the kindergarten fit well with our everyday family life.

Read out the options

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 38102

The equipment and condition of the rooms at <target child’s name>’s kindergarten are good.

Read out the options

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 38103

The equipment and condition of the rooms at <target child’s name>’s kindergarten are good.

Read out the options

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 38103

The equipment and condition of the rooms at <target child’s name>’s kindergarten are good.

Read out the options

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

goto 38103

The equipment and condition of the rooms at <target child’s name>’s kindergarten are good.
The youth / child care workers try hard to meet <target child’s name> ‘s needs.

---in:
Only read out the options if needed

---we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)
1: Not true
2: Rather not true
3: Rather true
4: True
BUTTONS: Refused
(-97), Don’t know (-98)

---af:
goto 38104
---end--

38104

---va: p286704
---fn: 38104
---vb: Satisfaction with kindergarten - teaching

---fr (25171 ; p_zufk_04)
<Target child’s name> is well taught in the kindergarten.

---in:
Only read out the options if needed
Teaching options might be, for example, offer of early musical education or language tuition.

---we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)
1: Not true
2: Rather not true
3: Rather true
4: True
BUTTONS: Refused
(-97), Don’t know (-98)

---af:
goto 38105
---end--

38105

---va: p286705
---fn: 38105
---vb: General satisfaction with kindergarten

---fr (25172 ; p_zufk_05)
All in all, I am satisfied with <target child’s name>‘s kindergarten.
Only read out the options if needed

1: Not true
2: Rather not true
3: Rather true
4: True

BUTTONS: Refused (-97), Don’t know (-98)

38106Z

38106F = 1

38106F

Filter variable filled

1: Filter variable filled

8106F
## 2 Parents (ID 107)

| 39100Z | --va: (zet111) |
| 39100Z | --fr: (25175 ; zet111) |
| 39100Z | [TS] Time stamp 111 start of satisfaction with school |

| 39101 | goto 39101 |
| 39100F | \(39100F = 1\) |

| 39100F | --va: (fzet111) |
| 39100F | --fr: (25176 ; fzet111) |
| 39100F | Filter variable 111 start of satisfaction with school |

| 39101, 30102, 39103, 39104, 39105 | --va: p286711, p286712, p286713, p286714, p286715 |
| 39101, 30102, 39103, 39104, 39105 | Satisfaction with school: school hours, Satisfaction with school - equipment and rooms, Satisfaction with school - meets child’s needs, Satisfaction with school: performance demands, Satisfaction with school: general |
Now I would like to ask you how satisfied are you with your child’s school. How much do you agree with the following statements?

p286711: The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.
p286712: The equipment and condition of the rooms at <target child’s name>’s school are good.
p286713: The teachers try hard to meet <target child’s name>’s needs
p286714: The performance demands placed on <target child’s name> are too high.
p286715: All in all, I am satisfied with <target child’s name>’s school.

Please read the answer categories the first two times, then only if needed.

Buttons: Refused (-97), Don’t know (-98)

Offen: ______________________________
Filter variable 112 end of satisfaction with school

1: Filter variable filled
To do this, compare the child to his or her same-age peers. The child…

The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.

<table>
<thead>
<tr>
<th>Variable</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>is changeable</td>
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<tr>
<td>is even-tempered</td>
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<tr>
<td>is authoritative</td>
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<tr>
<td>is creative</td>
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<tr>
<td>is detail-focused</td>
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<tr>
<td>is focussed</td>
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<tr>
<td>is detailed</td>
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<tr>
<td>grasps &amp; abstracts</td>
<td></td>
<td></td>
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<tr>
<td>is visioned</td>
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</tr>
</tbody>
</table>

**Variables**
To do this, compare the child to his or her same-age peers. The child...

The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>... is communicative [0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>... is disorganized [0]</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>... is even-tempered [0]</td>
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<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>... is uninterested [0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>... is self-confident [0]</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
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<tr>
<td>... is reserved [0]</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>... is focused [0]</td>
<td></td>
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<td></td>
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<tr>
<td>... is defiant [0]</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>... grasps things quickly [0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... is anxious [0]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables
2 Please evaluate the child's aptitudes and skills as follows. To do this, compare the child to his or her same-age peers.

*Please make sure every line has a box with an X in it.*

<table>
<thead>
<tr>
<th>Social skills (e.g. sharing with others, following rules)</th>
<th>much poorer than other children of the same age [1]</th>
<th>somewhat poorer than other children of the same age [2]</th>
<th>exactly as good as other children of the same age [3]</th>
<th>somewhat better than other children of the same age [4]</th>
<th>much better than other children of the same age [5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German language skills (e.g. vocabulary, sentence construction)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of animals, plants and the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills (e.g. working with numbers and counting)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>eb01010</th>
<th>Assessment of skills/aptitudes: Social skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb01020</td>
<td>Assessment of skills/aptitudes: Persistence/concentration</td>
</tr>
<tr>
<td>eb01030</td>
<td>Assessment of skills/aptitudes: Language skills</td>
</tr>
<tr>
<td>eb01040</td>
<td>Assessment of skills/aptitudes: Knowledge of nature and the environment</td>
</tr>
<tr>
<td>eb01050</td>
<td>Assessment of skills/aptitudes: mathematical skills</td>
</tr>
</tbody>
</table>
3 Did the child undergo a standardized process or testing in preschool or at another institution to determine his or her language level? If so, what was the result?

*Please put an X in the appropriate box.*

<table>
<thead>
<tr>
<th>Option</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>no [1]</td>
<td></td>
</tr>
<tr>
<td>Yes, but no need for language assistance determined. [2]</td>
<td></td>
</tr>
<tr>
<td>Yes; need for language assistance determined. [3]</td>
<td></td>
</tr>
<tr>
<td>Don't know [4]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb10030</td>
<td>Child tested / language level</td>
</tr>
</tbody>
</table>

4 How good is the child’s command of German vocabulary and sentence structure for his or her age?

*Please make sure every line has a box with an X in it.*

<table>
<thead>
<tr>
<th>Level</th>
<th>Understanding</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very poor [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Little [2]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rather good [3]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very well [4]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not at all [5]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e41030a</td>
<td>Subjective language command - German-speaking subject: Understanding (by educator)</td>
</tr>
<tr>
<td>e41030b</td>
<td>Subjective language command - German-speaking subject: Speaking (by educator)</td>
</tr>
</tbody>
</table>

5 There are various options for targeted language assistance for children with language/speech problems. We define targeted language assistance as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support.

Is the child currently participating in any targeted language assistance activity at present?

*Please put an X in the appropriate box.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>not specified [0]</td>
<td></td>
</tr>
<tr>
<td>specified [1]</td>
<td></td>
</tr>
<tr>
<td>Yes - targeted individual assistance</td>
<td></td>
</tr>
<tr>
<td>Yes - targeted small-group assistance</td>
<td></td>
</tr>
<tr>
<td>Yes - targeted full-group assistance</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e412700</td>
<td>Language assistance: no</td>
</tr>
<tr>
<td>e41271a</td>
<td>Language assistance: Individual assistance</td>
</tr>
<tr>
<td>e41271b</td>
<td>Language assistance: Small-group assistance</td>
</tr>
<tr>
<td>e41271c</td>
<td>Language assistance: Full-group assistance</td>
</tr>
</tbody>
</table>
6 Please give today’s date (month and year).

*Please right-align any numbers.*

<table>
<thead>
<tr>
<th>Month</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Variables</th>
<th>Specification</th>
</tr>
</thead>
<tbody>
<tr>
<td>eb1010a</td>
<td>Specification of month</td>
</tr>
<tr>
<td>eb1010b</td>
<td>Specification of year</td>
</tr>
</tbody>
</table>
Questions about the composition of your core group

A1. Are you working with five-year-olds exclusively in the public sector, with no core groups?

- Please put an X in only one box.
- Yes, exclusively open work without core groups [1] □
- No [2] □

If "yes" Please skip to Question B1.

Variables
- e219400 Follow-up question on working with core group

A2. How many boys and girls are currently registered in your core group?

- Please enter figures right-aligned.

| ___ | ___ |  enrolled girls |
| ___ | ___ |  enrolled boys |

Variables
- e217401 Nursery school core group: Girls registered
- e217402 Nursery school core group: Boys registered

A3. How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

- Please enter figures right-aligned.

| ___ | ___ | Children with diagnosed speech disorders (does not include stuttering/lisping) |
| ___ | ___ | Children with diagnosed behavioral disorders (e.g. social behavior disorders) |
| ___ | ___ | Children with diagnosed developmental disorders (e.g. motor disorders), namely: |

| ___ | ___ | ___ | ___ | ___ | Other developmental disorders (open) |

Variables
- e217403 Core group: Children with diagnosed speech disorders (number)
- e217404 Core group: Children with diagnosed behavioral disorders (number)
- e217405 Children with other developmental disorders (number)
- e217406 Other developmental disorders (open)
Questions about the composition of your core group

<table>
<thead>
<tr>
<th>A1</th>
<th>Are you working with five-year-olds exclusively in the public sector, with no core groups?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please put an X in only one box.</td>
</tr>
<tr>
<td>Yes, exclusively open work without core groups. [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>No [2]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

*If “yes”: Please skip to Question B1.*

Variables

| e219400 | Follow-up question on working with core group |

<table>
<thead>
<tr>
<th>A2</th>
<th>How many boys and girls are currently registered in your core group?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter figures right-aligned.</td>
</tr>
</tbody>
</table>

| | enrolled girls |
| | | |
| | | |

| | enrolled boys |
| | | |
| | | |

Variables

| e217401 | Nursery school core group: Girls registered |
| e217402 | Nursery school core group: Boys registered |

<table>
<thead>
<tr>
<th>A3</th>
<th>How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please enter figures right-aligned.</td>
</tr>
</tbody>
</table>

| Children with diagnosed speech disorders (does not include stuttering/lisping) | | |
| | | |

| Children with diagnosed behavioral disorders (e.g. social behavior disorders) | | |
| | | |

| Children with diagnosed developmental disorders (e.g. motor disorders), namely: | | |
| | | |


Variables

<p>| e217403 | Core group: Children with diagnosed speech disorders (number) |
| e217404 | Core group: Children with diagnosed behavioral disorders (number) |
| e217405 | Children with other developmental disorders (number) |
| e217406 | Other developmental disorders (open) |</p>
<table>
<thead>
<tr>
<th>Birth year 2010 or later</th>
<th>Total number of children</th>
<th>___</th>
<th>___</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth year 2010 or later</td>
<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... up to 5 hours?</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2010 or later</td>
<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... 5 to 7 hours?</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2010 or later</td>
<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... more than 7 hours?</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2010 or later</td>
<td>Number of children with migrant background*</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2009 or later</td>
<td>Number of children with disability**</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2009</td>
<td>Total number of children</td>
<td>___</td>
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</tr>
<tr>
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<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... up to 5 hours?</td>
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<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... 5 to 7 hours?</td>
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<td>Hours of care per day: How many children in each year of birth attend your core group every day: ... more than 7 hours?</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2009</td>
<td>Number of children with migrant background*</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2009</td>
<td>Number of children with disability**</td>
<td>___</td>
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<tr>
<td>Birth year 2008</td>
<td>Total number of children</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>Birth year 2008 - Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?</td>
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<tr>
<td>Birth year 2008] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?</td>
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</tr>
<tr>
<td>Birth year 2008] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?</td>
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</tr>
<tr>
<td>Birth year 2008] Number of children with migrant background*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2008] Number of children with disability**</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2007] Total number of children</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2007] Number of children with migrant background*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2006] Number of children with disability**</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Birth year 2006] Total number of children</td>
<td></td>
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</tr>
<tr>
<td>Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?</td>
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</tr>
<tr>
<td>Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth year 2006] Number of children with migrant background*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Variables

<p>| [Birth year 2006] Number of children with disability** | □□□□ |
| [Birth year 2005 or earlier] Total number of children | □□□□ |
| [Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours? | □□□□ |
| [Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours? | □□□□ |
| [Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours? | □□□□ |
| [Birth year 2005 or earlier] Number of children with migrant background | □□□□ |
| [Birth year 2005 or earlier] Number of children with disability** | □□□□ |</p>
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e217411</td>
<td>Core group: Birth year 2010 or later; total number of children</td>
</tr>
<tr>
<td>e217421</td>
<td>Core group: Birth year 2010 or later; number of children attending up to 5 hours</td>
</tr>
<tr>
<td>e217431</td>
<td>Core group: Birth year 2010 or later; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217441</td>
<td>Core group: Birth year 2010 or later; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110g</td>
<td>Core group: Birth year 2010 or later; number of children with migrant background</td>
</tr>
<tr>
<td>e217451</td>
<td>Core group: Birth year 2010 or later; number of children with disability</td>
</tr>
<tr>
<td>e217412</td>
<td>Core group: Birth year 2009; total number of children</td>
</tr>
<tr>
<td>e217422</td>
<td>Core group: Birth year 2009; number of children attending up to 5 hours</td>
</tr>
<tr>
<td>e217432</td>
<td>Core group: Birth year 2009; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217442</td>
<td>Core group: Birth year 2009; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110f</td>
<td>Core group: Birth year 2009; number of children with migrant background</td>
</tr>
<tr>
<td>e217452</td>
<td>Core group: Birth year 2009; number of children with disability</td>
</tr>
<tr>
<td>e217413</td>
<td>Core group: Birth year 2008; total number of children</td>
</tr>
<tr>
<td>e217423</td>
<td>Core group: Birth year 2008; number of children attending up to 5 hours</td>
</tr>
<tr>
<td>e217433</td>
<td>Core group: Birth year 2008; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217443</td>
<td>Core group: Birth year 2008; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110e</td>
<td>Core group: Birth year 2008; number of children with migrant background</td>
</tr>
<tr>
<td>e217453</td>
<td>Core group: Birth year 2008; number of children with disability</td>
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<tr>
<td>e217414</td>
<td>Core group: Birth year 2007; total number of children</td>
</tr>
<tr>
<td>e217424</td>
<td>Core group: Birth year 2007; number of children attending up to 5 hours</td>
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<tr>
<td>e217434</td>
<td>Core group: Birth year 2007; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217444</td>
<td>Core group: Birth year 2007; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110d</td>
<td>Core group: Birth year 2007; number of children with migrant background</td>
</tr>
<tr>
<td>e217454</td>
<td>Core group: Birth year 2007; number of children with disability</td>
</tr>
<tr>
<td>e217415</td>
<td>Core group: Birth year 2006; total number of children</td>
</tr>
<tr>
<td>e217425</td>
<td>Core group: Birth year 2006; number of children attending up to 5 hours</td>
</tr>
<tr>
<td>e217435</td>
<td>Core group: Birth year 2006; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217445</td>
<td>Core group: Birth year 2006; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110c</td>
<td>Core group: Birth year 2006; number of children with migrant background</td>
</tr>
<tr>
<td>e217455</td>
<td>Core group: Birth year 2006; number of children with disability</td>
</tr>
<tr>
<td>e217416</td>
<td>Core group: Birth year 2005 or earlier, total number of children</td>
</tr>
<tr>
<td>e217426</td>
<td>Core group: Birth year 2005 or earlier, number of children attending up to 5 hours</td>
</tr>
<tr>
<td>e217436</td>
<td>Core group: Birth year 2005 or earlier; number of children attending 5-7 hours</td>
</tr>
<tr>
<td>e217446</td>
<td>Core group: Birth year 2005 or earlier; number of children attending more than 7 hours</td>
</tr>
<tr>
<td>e45110b</td>
<td>Core group: Birth year 2005 or earlier; number of children with migrant background</td>
</tr>
<tr>
<td>e217456</td>
<td>Core group: Birth year 2005 or earlier; number of children with disability</td>
</tr>
</tbody>
</table>
### A5
When thinking of the vocabulary and sentence construction of the children in your core group: How many children on the whole and how many children with a migration background are, in terms of their language development, (*migration background means: The child or at least one parent was born abroad.)*

If individual fields are not applicable, please enter “zero” (0). Please enter figures right-aligned.

<table>
<thead>
<tr>
<th></th>
<th>number of all children</th>
<th>thereof children with a migration background*</th>
</tr>
</thead>
<tbody>
<tr>
<td>...noticeably above average age?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...largely at a level commensurate with their age?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>...noticeably below average age?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Variables
- eb1000a: Language skills above average age - all children
- eb1000b: Language skills above average age - thereof children with a migration background*
- eb1000c: Language skills average - all children
- eb1000d: Language skills average - portion of children with migrant background*
- eb1000e: Language skills below average - all children
- eb1000f: Language skills below average - portion of children with migrant background*

### A6
How many children in your core group talk to each other in another language besides German in everyday nursery school life?

If all children talk to each other only in German, please enter “zero” (0). Please enter figures right-aligned.

<table>
<thead>
<tr>
<th></th>
<th>children</th>
</tr>
</thead>
</table>

#### Variables
- e401200: Number of children with another interactive language
A7  How many pedagogic staff work to what extent (employment percentage) in your core group?

*Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th></th>
<th>% [employment percentage]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yourself</td>
<td></td>
</tr>
<tr>
<td>2nd staff (if applicable)</td>
<td></td>
</tr>
<tr>
<td>3rd staff member (if applicable)</td>
<td></td>
</tr>
<tr>
<td>4th staff (if applicable)</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- e219830 Nursery school core group: Pedagogic staff: own employment percentage in percent
- e219831 Nursery school core group: Pedagogic staff: Employment percentage 2nd staff in percent
- e219832 Nursery school core group: Pedagogic staff: Employment percentage 3rd staff in percent
- e219833 Nursery school core group: Pedagogic staff: Employment percentage 4th staff in percent

A8  Is your core group strictly a preschool group?

*This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>yes [1]</td>
<td></td>
</tr>
<tr>
<td>no [2]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- e219401 Core group, preschool: Preschool group

A9  How many toys and other material do the children have?

*Please one box in each line.*

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Picturebooks (without or with little text)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[There are so many of the following toys that ... can play with them at the same time.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Material and/or fancy dresses for role plays</td>
<td></td>
<td></td>
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<tr>
<td>(e.g. police, post, fire department, toy shop, doctor etc.)</td>
<td></td>
<td></td>
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<tr>
<td>[There are so many of the following toys that ... can play with them at the same time.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[There are so many of the following toys that ... can play with them at the same time.]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Category</td>
<td>Quantity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dolls, hand puppets/finger puppets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building stones</td>
<td></td>
<td></td>
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<tr>
<td>Poetry books/songbooks</td>
<td></td>
<td></td>
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<tr>
<td>Music instruments (bought and home-made)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drawing and writing material</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Books or other material that support learning of letter-sound-allocation</td>
<td></td>
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</tr>
<tr>
<td>Books and other material that support learning of letters (e.g. puzzle, games)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Books for first-time readers (few, simple words, many pictures)</td>
<td></td>
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<tr>
<td>Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems)</td>
<td></td>
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</tr>
<tr>
<td>Books and material that familiarize children with figures/numbers and counting (z. B. dice games, slide rule)</td>
<td></td>
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<tr>
<td>Material that familiarizes children with measuring (e.g. scales, measuring tape)</td>
<td></td>
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</tbody>
</table>

Variables
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e21951a</td>
<td>Nursery school: Availability: Picturebooks</td>
</tr>
<tr>
<td>e21951b</td>
<td>Nursery school: Availability: Material for role plays</td>
</tr>
<tr>
<td>e21951c</td>
<td>Nursery school: Availability: socially stimulative material</td>
</tr>
<tr>
<td>e21951d</td>
<td>Nursery school: Availability: Dolls</td>
</tr>
<tr>
<td>e21951e</td>
<td>Nursery school: Availability: Building stone systems</td>
</tr>
<tr>
<td>e21951f</td>
<td>Nursery school: Availability: Books</td>
</tr>
<tr>
<td>e21951g</td>
<td>Nursery school: Availability: Music instruments</td>
</tr>
<tr>
<td>e21951h</td>
<td>Nursery school: Availability: Drawing and writing material</td>
</tr>
<tr>
<td>e21951i</td>
<td>Nursery school: Availability: Material supporting learning of letter-sound-allocation</td>
</tr>
<tr>
<td>e21951j</td>
<td>kindergarten: Availability: Material for learning letters</td>
</tr>
<tr>
<td>e21951k</td>
<td>Nursery school: Availability: Books for first-time readers</td>
</tr>
<tr>
<td>e21951l</td>
<td>Nursery school: Availability: Material for dealing with forms etc.</td>
</tr>
<tr>
<td>e21951m</td>
<td>Nursery school: Availability: Material for dealing with figures etc.</td>
</tr>
<tr>
<td>e21951n</td>
<td>Nursery school: Availability: Material familiarizing children with measuring</td>
</tr>
</tbody>
</table>

**Questions on activities**
B1  In everyday nursery school life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Comparing, sorting and collecting things and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Use of number games, dice and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Puzzles and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Construction and engineering games, Lego and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Making things, painting, doing pottery and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Role plays, doll games, Playmobil and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Sports activities, motor games and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Making music, singing, dancing and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Experiencing nature, gardening and the like</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Variables**

- e21140a Nursery school: Frequency of activity: Picture books, letter games and the like
- e21140b Nursery school: Frequency of activity: Comparing, sorting and collecting things etc.
- e21140c Nursery school: Frequency of activity: use of number games etc.
- e21140d Nursery school: Frequency of activity: Puzzles and the like
- e21140e Nursery school: Frequency of activity: Construction games and the like
- e21140f Nursery school: Frequency of activity: Making things etc.
- e21140g Nursery school: Frequency of activity: Role plays etc.
- e21140h Nursery school: Frequency of activity: sport and the like
- e21140i Nursery school: Frequency of activity: music, rhythmics and the like
- e21140j Nursery school: Frequency of activity: Experiencing nature etc.

**Your assessment of various skills**
### C1 How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children?

*Please make sure every line has a box with an X in it.*

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Social skills (e.g. sharing with others, following rules)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of animals, plants and the environment</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asking questions and seeking answers about topics in natural sciences</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to read first words</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to write first words</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German language skills (e.g. vocabulary, sentence construction)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills (e.g. working with numbers and counting)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine-motor skills (e.g. holding and guiding a pencil correctly)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gross-motor skills (e.g. hopping on one foot, catching a ball)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)</td>
<td>✗</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- **eb1005a** Preschool group leader: Skill assessment for 5-6 year olds Importance: Social skills
- **eb1005b** Preschool group leader: Skill assessment for 5-6 year olds Importance: knowledge about animals, etc.
- **eb1005c** Preschool group leader: Skill assessment for 5-6 year olds Importance: topics in natural sciences
- **eb1005d** Preschool group leader: Skill assessment for 5-6 year olds Importance: Reading first words
- **eb1005e** Preschool group leader: Skill assessment for 5-6 year olds Importance: Being able to write first words
- **eb1005f** Preschool group leader: Skill assessment for 5-6 year olds Importance: Language skills
- **eb1005g** Preschool group leader: Skill assessment for 5-6 year olds Importance: Mathematical skills
- **eb1005h** Preschool group leader: Skill assessment for 5-6 year olds: fine-motor skills
- **eb1005i** Preschool group leader: Skill assessment for 5-6 year olds: gross-motor skills
- **eb1005j** Preschool group leader: Skill assessment for 5-6 year olds: persistence and concentration
### C2  Who should primarily promote these aptitudes and skills?

*Please make sure every line has a box with an X in it.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of animals, plants and the environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asking questions and seeking answers about topics in natural sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to read first words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to write first words</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German language skills (e.g. vocabulary, sentence construction)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematical skills (e.g. working with numbers and counting)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine-motor skills (e.g. holding and guiding a pencil correctly)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gross-motor skills (e.g. hopping on one foot, catching a ball)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- **eb1006a**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Social skills
- **eb1006b**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Knowledge about animals, etc.
- **eb1006c**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: topics in natural sciences
- **eb1006d**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: reading first words
- **eb1006e**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: writing first words
- **eb1006f**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Language skills
- **eb1006g**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: mathematical skills
- **eb1006h**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: fine-motor skills
- **eb1006i**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: gross-motor skills
- **eb1006j**  Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: persistence and concentration
### C3  How true are following statements, in your opinion?

*Please make sure every line has a box with an X in it.*

<table>
<thead>
<tr>
<th>Statement</th>
<th>doesn’t apply at all</th>
<th>hardly applies</th>
<th>partly applies</th>
<th>completely applies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children face high pressure to perform in elementary school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Underperforming children receive little support in elementary school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary school imposes high demands.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary school does not make learning fun.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- `eb1007a`  Preschool group leader: View of school - performance pressure
- `eb1007b`  Preschool group leader: View of school - lack of support
- `eb1007c`  Preschool group leader: View of school - high demands
- `eb1007d`  Preschool group leader: View of school - learning is not fun

### Personal and work-related questions

#### D1  Are you male or female?

*Please check the appropriate answer.*

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male [1]</td>
<td>X</td>
</tr>
<tr>
<td>Female [2]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- `e76110`  gender

#### D2  When were you born?

*Please right-align any numbers.*

<table>
<thead>
<tr>
<th>Month</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19</td>
</tr>
</tbody>
</table>

### Variables

- `e76112m`  Month of birth
- `e76112y`  Year of birth

#### D3  Have you participated in advanced training courses in the past 12 months? If so: What were the training contents and extent? [* Migration background means: the child or at least one parent was born abroad.]*

*Please check where applicable. For all measures checked, please also indicate their scope in hours. The other spaces may remain free. Please enter figures right-aligned.*
<table>
<thead>
<tr>
<th>General areas</th>
<th>Participation in advanced training measure [1]</th>
<th>Extent in hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality development</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Management</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Development monitoring and documentation</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Specific pedagogic concept</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Parents' work</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Implementation of the education plan</td>
<td>![Checkbox]</td>
<td>![Blank]</td>
</tr>
<tr>
<td>Promotion of specific areas</td>
<td>Movement/psychomotility/health</td>
<td>![Checkbox]</td>
</tr>
<tr>
<td>Area</td>
<td>Scope in hours</td>
<td>Extent in hours</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>Movement/psychomotor/health</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>No entry [0]</td>
<td></td>
</tr>
<tr>
<td>Mathematics/natural sciences/technology</td>
<td>No entry [0]</td>
<td></td>
</tr>
<tr>
<td>Music/creativity/art</td>
<td>No entry [0]</td>
<td></td>
</tr>
<tr>
<td>Reading/writing/school preparation</td>
<td>No entry [0]</td>
<td></td>
</tr>
<tr>
<td>Language development training for children with a migration background*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promotion of integration/inclusion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promotion of children with attention deficit disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Promotion of children with attention deficit disorders]</td>
<td>___</td>
<td>___</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>Participation in advanced training measure [1]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| [Promotion of integration/inclusion] | Promotion of children with mental retardation/disabilities | ___ | ___ | ___ | extent in hours |
|------------------------------------|-----------------------------------------------------------|-----|-----|-----|
| No entry [0]                       |                                                           |     |     |     |

| [Promotion of children with mental retardation/disabilities] | ___ | ___ | ___ | extent in hours |
|-------------------------------------------------------------|-----|-----|-----|
| Participation in advanced training measure [1]              |     |     |     |

| [Promotion of integration/inclusion] | Other, namely: | ___ | ___ | ___ | extent in hours |
|------------------------------------|----------------|-----|-----|-----|
| No entry [0]                       |                |     |     |     |

| [Other, namely:] | ___ | ___ | ___ | extent in hours |
|------------------|-----|-----|-----|
|                  |     |     |     |

Variables.
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e21280a</td>
<td>Advanced training, quality development, participation</td>
</tr>
<tr>
<td>e21281a</td>
<td>Advanced training, quality development, Fortbildung, extent</td>
</tr>
<tr>
<td>e21280b</td>
<td>Advanced training, management, participation</td>
</tr>
<tr>
<td>e21281b</td>
<td>Advanced training, management, extent</td>
</tr>
<tr>
<td>e21280c</td>
<td>Advanced training, development monitoring and documentation, participation</td>
</tr>
<tr>
<td>e21281c</td>
<td>Advanced training, development monitoring and documentation, extent</td>
</tr>
<tr>
<td>e21280d</td>
<td>Advanced training, specific pedagogic concept, participation</td>
</tr>
<tr>
<td>e21281d</td>
<td>Advanced training, specific pedagogic concept, extent</td>
</tr>
<tr>
<td>e21280e</td>
<td>Advanced training, parents' work, participation</td>
</tr>
<tr>
<td>e21281e</td>
<td>Advanced training, parents' work, extent</td>
</tr>
<tr>
<td>e21280f</td>
<td>Advanced training, implementation of the education plan, participation</td>
</tr>
<tr>
<td>e21281f</td>
<td>Advanced training, implementation of the education plan, extent</td>
</tr>
<tr>
<td>e21280g</td>
<td>Advanced training, movement/psychomotility/health, participation</td>
</tr>
<tr>
<td>e21281g</td>
<td>Advanced training, movement/psychomotility/health, extent</td>
</tr>
<tr>
<td>e21280h</td>
<td>Advanced training, language, participation</td>
</tr>
<tr>
<td>e21281h</td>
<td>Advanced training, language, extent</td>
</tr>
<tr>
<td>e21280i</td>
<td>Advanced training, mathematics/natural sciences/technology, participation</td>
</tr>
<tr>
<td>e21281i</td>
<td>Advanced training, mathematics/natural sciences/technology, extent</td>
</tr>
<tr>
<td>e21280j</td>
<td>Advanced training, music/creativity/art, participation</td>
</tr>
<tr>
<td>e21281j</td>
<td>Advanced training, music/creativity/art, extent</td>
</tr>
<tr>
<td>e21280k</td>
<td>Advanced training, reading/writing/school preparation, participation</td>
</tr>
<tr>
<td>e21281k</td>
<td>Advanced training, reading/writing/school preparation, extent</td>
</tr>
<tr>
<td>e21280l</td>
<td>Advanced training, language development training for children with a migration background, participation</td>
</tr>
<tr>
<td>e21281l</td>
<td>Advanced training, language development training for children with a migration background, extent</td>
</tr>
<tr>
<td>e21280m</td>
<td>Advanced training, promotion of children with ADS/ADHS, participation</td>
</tr>
<tr>
<td>e21281m</td>
<td>Advanced training, promotion of children with ADS/ADHS, extent</td>
</tr>
<tr>
<td>e21280n</td>
<td>Advanced training, developmentally delayed/disabled children, attendance</td>
</tr>
<tr>
<td>e21281n</td>
<td>Advanced training, developmentally delayed/disabled children, scope</td>
</tr>
<tr>
<td>e21280o</td>
<td>Advanced training, other, participation</td>
</tr>
<tr>
<td>e21281o</td>
<td>Advanced training, other, extent</td>
</tr>
<tr>
<td>e212819</td>
<td>Advanced training, other, text</td>
</tr>
</tbody>
</table>
D4  Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?

Please check where applicable.

Successful professional qualification (e.g. in ergotherapy)

No [2]  Yes, namely: [1]

Certified additional qualification within the framework of an advanced training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)

No [2]  Yes, namely: [1]

D5  Does the institution offer you regular supervision by an external qualified person?

Please check where applicable. Please enter figures right-aligned.

No [2]  Yes, namely: [1]

|___|___|  hours per month

D6  Have you ever completed a questionnaire as part of the NEPS study for educators?

Please put an X in the appropriate box.

Yes [1]  

No [2]  

If "yes": Please skip to Question E9.
D7  Are you the head of the nursery school?

*Please check only one box.*

yes [1]  
no [2]  

If "yes": Please skip to Question E9.

Variables

e219802  Nursery school: Question: Head of nursery school

Questions for first-time respondents

E1  What is your highest school-leaving qualification??

*Please check where applicable.*

No school-leaving qualification [0]  
Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]  
Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]  
Abitur/ Fachhochreife/EOS 12th grade [3]  
Other qualification [4]  

Variables

e761130  Education, nursery school teacher

E2  What is your highest professional qualification?

*Please check only one box.*

Nursery school teacher [1]  
Pediatric nurse [2]  
Remedial teacher (technical school) [3]  
Qualified social educator teacher, or qualified social worker (technical college or comparable qualification) [4]  
Qualified educator, qualified educationalist (university or comparable qualification) [5]  
Graduate remedial teacher (technical college or comparable qualification) [6]  
Trainee in his/her probationary year [7]  
No professional qualification [8]  
Other qualification, namely: [9]  

Variables

e219800  Nursery school group leader: Professional qualification

e21980b  Nursery school group leader: Professional qualification, other qualification, text
E3  How long have you been working in your job now?
*Please subtract any periods of suspension of employment. Please enter figures right-aligned.*

| All previous facilities in total | ___ | ___ | years |
| Current facility                | ___ | ___ | years |

Variables
- e219820  Group leader: Duration of professional activity: Previous facilities
- e219821  Group leader: Duration of professional activity: Current facility

E4  What are your contractually agreed working hours per week?
*Please enter figures right-aligned.*

| ___ | ___ | , | ___ | hours |

Variables
- e219810  Nursery school group leader: contractually agreed working hours

E5  How many hours do you actually work on average per week?
*_Zahlen bitte rechtsbündig eintragen.*

| ___ | ___ | , | ___ | hours |

Variables
- e219811  Kindergarten Gruppenleitung: tatsächliche Arbeitszeit
### E6  How many hours of your actual working week, on average, account for:

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Direct work in a group [hours]</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning and preparation [hours]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Team meetings, supervision and parents' work [hours]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management tasks [hours]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other, namely: [hours]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Variables

- e219812 Group leader: Extent of work in terms of: direct work in a group
- e219813 Group leader: Extent of work in terms of: Planning and preparation
- e219814 Group leader: Extent of work: Team meetings, supervision and parents' work
- e219815 Group leader: Extent of work in terms of: Management tasks
- e219816 Group leader: Extent of work in terms of: Other
- e219817 Group leader: Extent of work in terms of: Other, text

### E7  Do you have a so-called migration background, in other words, were you or at least one parent born abroad?

*Please check where applicable.*

| Yes, I was born abroad. [1] |   |
| Yes, I was born in Germany, but at least one parent was born abroad. [2] |   |
| No. [3] |   |

### Variables

- e400000 Migration background of nursery school teacher
E8 If you have a migration background, what country do you and/or your parents come from?
If your parents come from different countries, please enter both countries. Please check all applicable boxes.

<table>
<thead>
<tr>
<th>Country</th>
<th>No entry [0]</th>
<th>Entry [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kazakhstan (bzw. Kazakh Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poland</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Federation (and/or Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukraine (and/or Ukrainian Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From another country, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables:
(e40000a) Nursery school teacher's country of origin - Italien
(e40000b) Nursery school teacher's country of origin - Kazakhstan
(e40000c) Nursery school teacher's country of origin - Poland
(e40000d) Nursery school teacher's country of origin - Russia/Russian Federation
(e40000e) Nursery school teacher's country of origin - Turkey
(e40000f) Nursery school teacher's country of origin - Ukraine
(e40000s) Nursery school teacher's country of origin - Other country
(e400001) Nursery school teacher's country of origin - open
### E9  Now to your mother tongue: What languages have you learned in your family as a child?

*If you have learned more than one language in your family, you may check more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>No entry [0]</th>
<th>Entry [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Arabic</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Bosnian</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Greek</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Italian</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Croatian</td>
<td>☐</td>
<td>☐</td>
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<td>Kurdish</td>
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<td>☐</td>
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<td>Polish</td>
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<tr>
<td>Russian</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Serbian</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Turkish</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Another language, namely:</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### Variables

- `e41100a` Native language of educator - German
- `e41100b` Native language of educator - Arabic
- `e41100c` Native language of educator - Bosnian
- `e41100d` Native language of educator - Greek
- `e41100e` Native language of educator - Italian
- `e41100g` Native language of educator - Croatian
- `e41100h` Native language of educator - Kurdish
- `e41100i` Native language of educator - Polish
- `e41100j` Native language of educator - Russian
- `e41100k` Native language of educator - Serbian
- `e41100l` Native language of educator - Turkish
- `e41100s` Native language of educator - other
- `e411001` Native language of educator - other, open
### E10  If you learned a language in your family other than German as a child: How well do you speak this language today?

*If you learned several languages in your family other than German as a child, think only about the language that you speak best. Please put an X in the appropriate box.*

<table>
<thead>
<tr>
<th>Level</th>
<th>Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>very poorly [2]</td>
<td></td>
</tr>
<tr>
<td>somewhat poorly [3]</td>
<td></td>
</tr>
<tr>
<td>somewhat well [4]</td>
<td></td>
</tr>
<tr>
<td>very well [5]</td>
<td></td>
</tr>
<tr>
<td>not at all [1]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e410200</td>
<td>Educator L1’s subj. language command: General (self)</td>
</tr>
</tbody>
</table>

### E11  If you have learned another language than German as a child in your family: How often do you use this language?...

*Please check one box in each line.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>... with the children of your group?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>... with the parents of the children of your group?</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Variables**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>e412500</td>
<td>Educator L1’s use of language: with children</td>
</tr>
<tr>
<td>e412510</td>
<td>Educator L1’s use of language: with parents</td>
</tr>
</tbody>
</table>
### A) General questions about your institution

#### A2 Are there waiting lists for admitting children?
- **Yes [1]**
- **No [2]**

#### Variables
- `h219000` Kindergarten: Admission waiting lists

#### A3 How many free places do you currently have at your facility?

|places|
|____|____|____|

#### Variables
- `h219001` Kindergarten: Free places

#### A1 How many girls and boys are currently registered at your facility?

|enrolled girls|enrolled boys|
|____|____|

#### Variables
- `h217001` Kindergarten: Number of registered girls
- `h217002` Kindergarten: Number of registered boys

#### A4 Over how many elementary schools are the children from your institution spread with regard to enrolment? Please give an average figure for the last five years.

|Elementary schools|
|____|

#### Variables
- `h219002` Kindergarten: Number of receiving elementary schools

#### A5 For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background and a disability**. (Migration background means the child itself, or at least one parent, was born overseas. |** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.)
### A) General questions about your institution

#### A2 Are there waiting listes for admitting children?

*Please check where applicable.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>yes [1]</td>
<td>□</td>
</tr>
<tr>
<td>no [2]</td>
<td>□</td>
</tr>
</tbody>
</table>

**Variables**
- h219000: Kindergarten: Admission waiting lists

#### A3 How many free places do you currently have at your facility?

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>places</th>
</tr>
</thead>
</table>

**Variables**
- h219001: Kindergarten: Free places

#### A1 How many girls and boys are currently registered at your facility?

*Please enter figures right-aligned.*

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>enrolled girls</td>
<td></td>
<td></td>
</tr>
<tr>
<td>enrolled boys</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**
- h217001: Kindergarten: Number of registered girls
- h217002: Kindergarten: Number of registered boys

#### A4 Over how many elementary schools are the children from your institution spread with regard to enrolment? Please give an average figure for the last five years.

*Please round up to whole numbers, Please enter numbers right-justified.*

<table>
<thead>
<tr>
<th>Elementary schools</th>
<th></th>
</tr>
</thead>
</table>

**Variables**
- h219002: Kindergarten: Number of receiving elementary schools

#### A5 For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.]

---

411
<p>| Year of birth 2010 and later: Total number of children | _______ |
| Year of birth 201 and later. Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? | _______ |
| Year of birth 2010 and later: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? | _______ |
| Year of birth 2010 and later: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours? | _______ |
| Year of birth 2010 and later: Number of children with a migration background | _______ |
| Year of birth 2010 and later: Number of children with a disability | _______ |
| Year of birth 2009: Total number of children | _______ |
| Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? | _______ |
| Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? | _______ |
| Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours? | _______ |
| Year of birth 2009: Number of children with a migration background | _______ |
| Year of birth 2009: Number of children with a disability | _______ |
| Year of birth 2008: Total number of children | _______ |
| Year of birth 2008: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? | _______ |
| Year of birth 2008: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? | _______ |</p>
<table>
<thead>
<tr>
<th>Year of birth 2008: Number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Year of birth 2008: Number of children with a migration background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2008: Number of children with a disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Total number of children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Number of children with a migration background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2007: Number of children with a disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Total number of children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Number of children with a migration background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2006: Number of children with a disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Total number of children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?</td>
<td></td>
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<td>---</td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Number of children with a migration background</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year of birth 2005 and earlier: Number of children with a disability</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h217011</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children, total</td>
</tr>
<tr>
<td>h217021</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217031</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217041</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110g</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children, migration background</td>
</tr>
<tr>
<td>h217051</td>
<td>Kindergarten: Year of birth 2010 and later; Number of children disability</td>
</tr>
<tr>
<td>h217012</td>
<td>Kindergarten: Year of birth; Number of children, total</td>
</tr>
<tr>
<td>h217022</td>
<td>Kindergarten: Year of birth 2009; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217032</td>
<td>Kindergarten: Year of birth 2009; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217042</td>
<td>Kindergarten: Year of birth 2009; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110f</td>
<td>Kindergarten: Year of birth 2009; Number of children, migration background</td>
</tr>
<tr>
<td>h217052</td>
<td>Kindergarten: Year of birth 2009; Number of children, disability</td>
</tr>
<tr>
<td>h217013</td>
<td>Kindergarten: Year of birth 2008; Number of children, total</td>
</tr>
<tr>
<td>h217023</td>
<td>Kindergarten: Year of birth 2008; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217033</td>
<td>Kindergarten: Year of birth 2008; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217043</td>
<td>Kindergarten: Year of birth 2008; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110e</td>
<td>Kindergarten: Year of birth 2008; Number of children, migration background</td>
</tr>
<tr>
<td>h217053</td>
<td>Kindergarten: Year of birth 2008; Number of children, disability</td>
</tr>
<tr>
<td>h217014</td>
<td>Kindergarten: Year of birth 2007; Number of children, total</td>
</tr>
<tr>
<td>h217024</td>
<td>Kindergarten: Year of birth 2007; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217034</td>
<td>Kindergarten: Year of birth 2007; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217044</td>
<td>Kindergarten: Year of birth 2007; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110d</td>
<td>Kindergarten: Year of birth 2007; Number of children, migration background</td>
</tr>
<tr>
<td>h217054</td>
<td>Kindergarten: Year of birth 2007; Number of children, disability</td>
</tr>
<tr>
<td>h217015</td>
<td>Kindergarten: Year of birth 2006; Number of children, total</td>
</tr>
<tr>
<td>h217025</td>
<td>Kindergarten: Year of birth 2006; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217035</td>
<td>Kindergarten: Year of birth 2006; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217045</td>
<td>Kindergarten: Year of birth 2006; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110c</td>
<td>Kindergarten: Year of birth 2006; Number of children, migration background</td>
</tr>
<tr>
<td>h217055</td>
<td>Kindergarten: Year of birth 2006; Number of children, disability</td>
</tr>
<tr>
<td>h217016</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children, total</td>
</tr>
<tr>
<td>h217026</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children, attendance up to 5 hours</td>
</tr>
<tr>
<td>h217036</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children, attendance 5-7 hours</td>
</tr>
<tr>
<td>h217046</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children, attendance more than 7 hours</td>
</tr>
<tr>
<td>h45110b</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children, migration background</td>
</tr>
<tr>
<td>h217047</td>
<td>Kindergarten: Year of birth 2005 and earlier; Number of children disability</td>
</tr>
</tbody>
</table>
### A6  How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h217003</td>
<td>Kindergarten: Number of children with diagnosed speech disorders</td>
</tr>
<tr>
<td>h217004</td>
<td>Kindergarten: Number of children with diagnosed behavioral disorders</td>
</tr>
<tr>
<td>h217005</td>
<td>Kindergarten: Number of children with other diagnosed developmental disorders</td>
</tr>
<tr>
<td>h217006</td>
<td>Kindergarten: Number of children with other diagnosed developmental disorders, text</td>
</tr>
</tbody>
</table>

### A7  What is the approximate portion of children with a language of origin* other than German at your facility?e* [* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]

*Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h401200</td>
<td>Portion of children of non-German origin (in %)</td>
</tr>
</tbody>
</table>

### A8  In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds?

*Please choose one answer only.*

- Work in home groups without (further) opening [1]
- Work in home groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2]
- Open work and temporary work in home groups (e.g. some special offers such as morning circle within the home group, but otherwise freely decided by the children during the free-play and offer phases) [3]
- Exclusively open work and no formation of parents groups [4]

*If the answer is “only open work without creation of a core group”: Please go to question A10.*

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h219003</td>
<td>Kindergarten: Organisational structure with regard to five year olds</td>
</tr>
</tbody>
</table>
A9 How many of the following forms of home groups do you have in your facility?

*If one of the forms does not exist in your facility, please enter “zero” (0). Please enter figures right-aligned.*

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pure day nursery groups (only children up to 3 years)</td>
<td>[ ] [ ] [ ]</td>
</tr>
<tr>
<td>Pure Kindergarten groups (only children between 2 and/or 3 to 7 years)</td>
<td>[ ] [ ] [ ]</td>
</tr>
<tr>
<td>Groups of larger age-mix</td>
<td>[ ] [ ] [ ]</td>
</tr>
<tr>
<td>Special preschool groups for future school beginners in the last year prior to school enrollment</td>
<td>[ ] [ ] [ ]</td>
</tr>
<tr>
<td>Pure daycare groups (only school children)</td>
<td>[ ] [ ] [ ]</td>
</tr>
</tbody>
</table>

**Variables**

- h219010 Kindergarten: Home group forms, pure daycare center groups
- h219011 Kindergarten: Home group forms, pure Kindergarten groups
- h219012 Kindergarten: Home group forms, with greater age-mix
- h219013 Kindergarten: Core group forms, special preschool groups for future school beginners
- h219014 Kindergarten: Home group forms, pure home group forms, pure daycare groups

A10 How are the children in your institution cared for in the last year before regular enrolment?

*Please place a cross in one box only.*

<table>
<thead>
<tr>
<th>Option</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Only care and education in special (pre-school) groups [1]</td>
<td>✔</td>
</tr>
<tr>
<td>Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups [2]</td>
<td></td>
</tr>
<tr>
<td>Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups [3]</td>
<td></td>
</tr>
<tr>
<td>Only in mixed-age groups with no care or education in special (pre-school) groups [4]</td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- h219004 Kindergarten: Type of care for future school beginners

A11 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?

*Please enter figures right-aligned.*

Qualified educational specialists have an immigration background | [ ] [ ] [ ]

**Variables**

- h451150 Number of qualified educational specialists with an immigration background
A12 Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months.

Please cross the applicable answer.

<table>
<thead>
<tr>
<th>No [2]</th>
<th>Yes, namely: [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

not specified [0] specified [1]

- The PARITÄTISCHE (Parity) Quality System (PQS Sys)
- Integrated quality and staff development (IQUE)
- Kindergarten assessment scale (KES-R)
- KLAX gGmbH
- KTK stamp of quality
- Learning oriented quality improvement for Kindergartens (LQK)
- National stamp of quality in accordance with PädQUIS
- Quality in situation application (QUASI)
- Quality management in protestant child day care institutions
- Quality management in Workers’ Welfare Association child day care institutions (AWO-QM)
- “Träger zeigen Profil” (TQ)
- Other quality development measure, namely:

[Other quality development measure, namely:]
### B) Questions relating to orientation and services in your institution

#### B1  Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are?

*Please cross a box on each line*

<table>
<thead>
<tr>
<th>Collaboration: Staff from elementary school visit our institution</th>
<th>Not available / present [1]</th>
<th>Available / Present [2]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Kindergarten: Participation in quality improvement measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten: Participation in quality improvement measure, PQS Sys</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, IQUE</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, KES-R</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, KLAX gGmbH</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, KTK stamp of quality</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, LQK</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, stamp of quality (PädQUIS)</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, (QUASI)</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, quality management in protestant institutions</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, AWO-QM</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, TQ</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, other measure</td>
</tr>
<tr>
<td>Kindergarten: Participation in quality improvement measure, other measure, text</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>My colleagues or I attend training sessions together with elementary school teaching staff</td>
</tr>
<tr>
<td>Importance: My colleagues or I attend training sessions together with elementary school teaching staff</td>
</tr>
<tr>
<td>General exchange of information between my colleagues or me, and the elementary school teaching staff</td>
</tr>
<tr>
<td>Importance: General exchange of information between my colleagues or me, and the elementary school teaching staff</td>
</tr>
<tr>
<td>Joint parties / celebrations between our institution and a school</td>
</tr>
<tr>
<td>Importance: Joint parties / celebrations between our institution and a school</td>
</tr>
<tr>
<td>Elementary school teaching staff participation at parents’ evenings in our institution</td>
</tr>
<tr>
<td>Importance: Elementary school teaching staff participation at parents’ evenings in our institution</td>
</tr>
<tr>
<td>Other form of collaboration, namely ...</td>
</tr>
<tr>
<td>Importance: Other form of collaboration</td>
</tr>
</tbody>
</table>
B2 Does your institution offer bilingual care? If so, what other languages are spoken with the children?

Please cross the applicable answer.

<table>
<thead>
<tr>
<th>No [1]</th>
<th>Yes, namely:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[2]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If “no” please go the question B4
### B3 There are various forms of bilingual care. Which of the following forms applies in your case?

*Please cross the applicable answer.*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign language courses or course-based teaching of another language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occasional use of another language in the course of the day (e.g. daily play periods in another language)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An education professional per group speaks exclusively in another language (immersion learning)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another form, namely</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1015a</td>
<td>Form of bilingual care: Courses, teaching</td>
</tr>
<tr>
<td>hb1015b</td>
<td>Form of bilingual care: Use of another language</td>
</tr>
<tr>
<td>hb1015c</td>
<td>Form of bilingual care: education professional</td>
</tr>
<tr>
<td>hb1015d</td>
<td>Form of bilingual care: Other form</td>
</tr>
<tr>
<td>hb1015e</td>
<td>Other form of bilingual care</td>
</tr>
</tbody>
</table>

---

### B4 Are procedures and/or test carried out to determine the children's speech development status at your facility?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, in my facility [1]</td>
<td>hb10000</td>
</tr>
<tr>
<td>Yes, in another location [2]</td>
<td></td>
</tr>
<tr>
<td>No [3]</td>
<td></td>
</tr>
</tbody>
</table>

*If “no” please go to question B7*

---

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10000</td>
<td>Kindergarten: Speech development status tests</td>
</tr>
</tbody>
</table>
**B5**  What is the average age of the children at the time of the speech development status test?

*Please enter figures right-aligned.*

|___| years
|___|___| months

**Variables**

|hb1001a| Kindergarten: Age of children speech development status test years |
|hb1001b| Kindergarten: Age of children speech development status test months |

**B6**  What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?

**Variables**

|hb10020| Kindergarten: Speech development status procedure, text |

**B7**  Does your institution offer special language teaching?

*This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.*

|yes [1]| □ |
|no [2]| □ |

*If “no” please go to question B15*

**Variables**

|hb10030| Special language support for pre-school children |

**B8**  Is this language support measure due to a procedure applied nationally?

*Please cross the applicable answer.*

|No [1]| □ |
|Yes, namely: [2]| □ |

**Variables**

|hb10040| Kindergarten: Language support measure, Procedure applied nationally |
|hb1004t| Kindergarten: language support measure, Procedure applied nationally, text |

**B8a**  There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech promotion used in your facility?
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[Another type of selective individual promotion, namely:]</td>
<td>not specified [0]</td>
<td>specified [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Another type of selective individual promotion, namely:]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Small group promotion by means of prestructured promotion programs with predetermined learning units (e.g. “Kon-Lab” or “Hearing, Listening, Learning”)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selective reading out loud activities in a small group</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selective speech games in a small group</td>
<td>not specified [0]</td>
<td>specified [1]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Other type of selective small-group promotion, namely:]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[Other type of selective small-group promotion, namely:]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whole-group promotion by means of prestructured promotion programs with predetermined learning units (e.g. “Kon-Lab” or “Hearing, Listening, Learning”)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selective reading out loud activities in a whole group</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5 Principal (ID 88)

<table>
<thead>
<tr>
<th>Variables</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h418000</td>
<td>Language support: Individual support - pre-structured programme</td>
</tr>
<tr>
<td>h418010</td>
<td>Language support: Individual support - other, specify</td>
</tr>
<tr>
<td>h418011</td>
<td>Language support: Individual support - other</td>
</tr>
<tr>
<td>h418012</td>
<td>Language support: Individual support - other, open</td>
</tr>
<tr>
<td>h418020</td>
<td>Language support: Small group support - pre-structured programme</td>
</tr>
<tr>
<td>h418030</td>
<td>Language support: Small group support - reading aloud</td>
</tr>
<tr>
<td>h418040</td>
<td>Language support: Small group support - language games</td>
</tr>
<tr>
<td>h418050</td>
<td>Language support: Small group support - other, specify</td>
</tr>
<tr>
<td>h418051</td>
<td>Language support: Small group support - other</td>
</tr>
<tr>
<td>h418052</td>
<td>Language support: Small group support - other, open</td>
</tr>
<tr>
<td>h418060</td>
<td>Language support: Whole group support - pre-structured programme</td>
</tr>
<tr>
<td>h418070</td>
<td>Language support: Whole group support - reading aloud</td>
</tr>
<tr>
<td>h418080</td>
<td>Language support: Whole group support - language games</td>
</tr>
<tr>
<td>h418090</td>
<td>Language support: Whole group support - other, specify</td>
</tr>
<tr>
<td>h418091</td>
<td>Language support: Whole group support - other</td>
</tr>
<tr>
<td>h418092</td>
<td>Language support: Whole group support - other, open</td>
</tr>
</tbody>
</table>
B8b  If several types of speech promotion are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?

<table>
<thead>
<tr>
<th>Promotion Type</th>
<th>Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual promotion by means of prestructured promotion programs [1]</td>
<td></td>
</tr>
<tr>
<td>Other individual promotion [2]</td>
<td></td>
</tr>
<tr>
<td>Small-group promotion by means of prestructured promotion programs [3]</td>
<td></td>
</tr>
<tr>
<td>Selective reading out loud activities in a small group [4]</td>
<td></td>
</tr>
<tr>
<td>Selective speech games in a small group [5]</td>
<td></td>
</tr>
<tr>
<td>Other small-group promotion [6]</td>
<td></td>
</tr>
<tr>
<td>Whole-group promotion by means of prestructured promotion programs [7]</td>
<td></td>
</tr>
<tr>
<td>Selective reading out loud activities in a whole group [8]</td>
<td></td>
</tr>
<tr>
<td>Selective speech games in a whole group [9]</td>
<td></td>
</tr>
<tr>
<td>Another type of selective whole-group promotion [10]</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h418100</td>
<td>Language support: most important form of language support</td>
</tr>
</tbody>
</table>

B9  On average, how old are the children when they start using the language support services, and how long do they generally take part in your language support services?

<table>
<thead>
<tr>
<th>Measure Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age of the child when they start language support measures [Years]</td>
<td></td>
</tr>
<tr>
<td>Age at start of language support measures [months]</td>
<td></td>
</tr>
<tr>
<td>Duration of language support measures</td>
<td></td>
</tr>
</tbody>
</table>

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1005a</td>
<td>Language support measures: Starting year</td>
</tr>
<tr>
<td>hb1005b</td>
<td>Language support measures: Starting month</td>
</tr>
<tr>
<td>hb1005c</td>
<td>Language support measures: Duration</td>
</tr>
</tbody>
</table>
### B10 What children take part in this speech promotion?

[ Asterisk: Children with a language of origin other than German means: The child has learned another language than German in its family ("mother tongue").]

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Description</th>
<th>Selected</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children classified as requiring promotion (irrespective of their language of origin) [1]</td>
<td></td>
</tr>
<tr>
<td>All children with a language of origin other than German* [2]</td>
<td></td>
</tr>
<tr>
<td>Children with a foreign language other than German who were classified as requiring promotion [3]</td>
<td></td>
</tr>
<tr>
<td>All children [4]</td>
<td></td>
</tr>
</tbody>
</table>

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>h401820</td>
<td>Children in Speech promotion German</td>
</tr>
</tbody>
</table>

### B11 Who carries out these speech promotion measures?

*Multiple entries are possible. Please check where applicable.*

<table>
<thead>
<tr>
<th>Description</th>
<th>not specified [0]</th>
<th>specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialized staff of the Kindergarten</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary school teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech therapists /speech remedial teachers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persons with other qualifications, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Additional text:

Additional text

### Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1006a</td>
<td>Execution of the speech promotion measure Kindergarten specialized staff</td>
</tr>
<tr>
<td>hb1006b</td>
<td>Execution of the speech promotion measure teachers</td>
</tr>
<tr>
<td>hb1006c</td>
<td>Execution speech promotion measure speech therapists</td>
</tr>
<tr>
<td>hb1006d</td>
<td>Execution of the speech promotion measure persons with other qualifications</td>
</tr>
<tr>
<td>hb1006t</td>
<td>Execution of the speech promotion measure persons with other qualification, text</td>
</tr>
</tbody>
</table>
B12  If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?

Please check where applicable and enter figures right-aligned.

|___|___| qualified employees with special training

If “no” please go to question B15

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb1007a</td>
<td>Kindergarten specialized staff: Special training</td>
</tr>
<tr>
<td>hb1007b</td>
<td>Kindergarten specialized staff: Special training, number of staff</td>
</tr>
</tbody>
</table>

B13  What is the scope of such training normally?

Please check where applicable.

Scope of training: ________ hours

Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10080</td>
<td>Kindergarten specialized staff: Training scope</td>
</tr>
</tbody>
</table>

B14  Is such training supervised?

Please enter figures right-aligned.


Variables

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>hb10090</td>
<td>Kindergarten specialized staff: Special training supervision</td>
</tr>
</tbody>
</table>

B15  Does your facility also offer children with a language of origin other than German promotion measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue").]
Have you ever completed a questionnaire as part of a NEPS study on kindergarten management?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>yes [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>no [2]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

If “yes”. End of questionnaire. Many thanks for your support!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h210000</td>
<td>Completion of a NEPS questionnaire</td>
</tr>
</tbody>
</table>

C) Questions for first-time participants

Are you male or female?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male [1]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Female [2]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h766110</td>
<td>gender</td>
</tr>
</tbody>
</table>

When were you born?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[___</td>
<td>___</td>
</tr>
<tr>
<td>[____</td>
<td>____</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h76612m</td>
<td>Month of birth</td>
</tr>
<tr>
<td>h76612y</td>
<td>Year of birth</td>
</tr>
</tbody>
</table>
### C3 What is your highest school-leaving qualification?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No school-leaving qualification</td>
<td>0</td>
</tr>
<tr>
<td>Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]</td>
<td></td>
</tr>
<tr>
<td>Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]</td>
<td></td>
</tr>
<tr>
<td>Abitur/ Fachhochreife/EOS 12th grade [3]</td>
<td></td>
</tr>
<tr>
<td>Other qualification [4]</td>
<td></td>
</tr>
</tbody>
</table>

---

### Condition: Welchen höchsten Berufsabschluss haben Sie?

*Please place a cross in one box only.*

- Diplom (German degree in tertiary education, pre-Bologna system, level equivalent to master) in social education or social work (University of applied sciences or equivalent qualification) [4]
- Diplom in Education or Diplom in Education Science (University or equivalent qualification) [5]
- No complete qualification [7]
- Other qualification [namely] [8]

---

### Variables

- h766130 Education_management

- h219801 Kindergarten management: Vocational degree
- h21980a Kindergarten management: Professional qualification: other qualification: Text
### C5 What are your contractually agreed on working hours per week?

*Please enter figures right-aligned.*

|___|___| , |___|  hours

**Variables**

| h219810 | Contractually agreed working hours per week |

### C6 How many hours do you actually work per week on average?

*Please enter figures right-aligned.*

|___|___| , |___|  hours

**Variables**

| h219811 | Actual working hours per week |

### C7 How many of your actual weekly working hours on average account for...

*Please enter figures right-aligned.*

| ... direct work in a group? | |___|___| , |___| Hours |
| ... planning and preparation? | |___|___| , |___| Hours |
| ... team meetings, supervision and work with parents? | |___|___| , |___| Hours |
| ... management tasks? | |___|___| , |___| Hours |
| ... other, namely | |___|___| , |___| Hours |

**Variables**

| h219812 | Use of actual weekly working hours, direct work in a group |
| h219813 | Use of actual weekly working hours, planning etc. |
| h219814 | Use of actual weekly working hours, team meetings etc. |
| h219815 | Use of actual weekly working hours, management tasks |
| h219816 | Use of actual weekly working hours, Other |
| h219817 | Use of actual weekly working hours, other, text |
### C8 How long have you been working in your job?

*Please subtract longer periods of employment suspension. Please enter figures right-aligned.*

<table>
<thead>
<tr>
<th>All previous facilities added up</th>
<th>______ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current facility</td>
<td>______ years</td>
</tr>
</tbody>
</table>

**Variables**

- h219820 Professional experience, all facilities
- h219821 Professional experience, current facility

### C9 How many years of facility management experience do you have altogether?

*Please subtract longer periods of employment suspension. Please enter figures right-aligned.*

| ______ years |

**Variables**

- h219822 Management experience

### C10 Do you have a so-called immigration background, i.e. were you or at least one parent born abroad?

*Please check where applicable.*

<table>
<thead>
<tr>
<th>Yes, I was born abroad. [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I was born in Germany, but at least one parent was born abroad. [2]</td>
</tr>
<tr>
<td>No. [3]</td>
</tr>
</tbody>
</table>

**Variables**

- h400000 Immigration background of facility head
C11  If you have an immigration background: What country do you and/or your parents come from?

If your parents come from different countries, please enter both countries. Please check all applicable boxes.

<table>
<thead>
<tr>
<th>Country</th>
<th>not specified</th>
<th>specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kazakhstan (and/or Kazakh Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poland</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Federation (and/or Russian Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukraine (and/or Ukrainian Soviet Republic)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>From another country, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Variables

(h40010a) Facility head's country of origin - Italy
(h40010b) Facility head's country of origin - Kazakhstan
(h40010c) Facility head's country of origin - Poland
(h40010d) Facility head's country of origin - Russia/ Russian Federation
(h40010e) Facility head's country of origin - Turkey
(h40010f) Facility head's country of origin - Ukraine
(h40010g) Facility head's country of origin - other country
(h40011) Facility head's country of origin - open
C12  Now to your native language: What language did you learn in your family as a child?

*If you have learned more than one language in your family, you may check more than one box.*

<table>
<thead>
<tr>
<th>Language</th>
<th>Not Specified [0]</th>
<th>Specified [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arabic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bosnian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Croatian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kurdish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serbian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Another language, namely:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Variables**

- h41100a Facility head's mother tongue - German
- h41100b Facility head's mother tongue - Arabic
- h41100c Facility head's mother tongue - Bosnian
- h41100d Facility head's mother tongue - Greek
- h41100e Facility head's mother tongue - Italian
- h41100g Facility head's mother tongue - Croatian
- h41100h Facility head's mother tongue - Kurdish
- h41100i Facility head's mother tongue - Polish
- h41100j Facility head's mother tongue - Russian
- h41100k Facility head's mother tongue - Serbian
- h41100l Facility head's mother tongue - Turkish
- h41100s Facility head's mother tongue - other language
- h411001 Facility head's mother tongue - open