

Starting Cohort 2: Kindergarten (SC2)  
Wave 2  
Questionnaires (SUF Version 2.0.0)

Research Data



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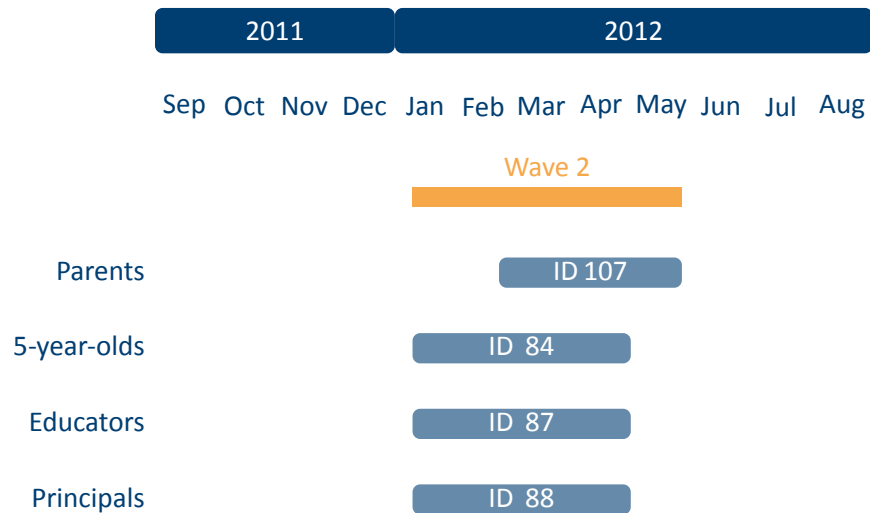


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# 1 Overview

The documents in this collection are not the original versions used in the surveys. They are generated views of the PAPI questionnaires or of the programming masters (CATI). The variable names used here, can be found in the data files, too. Covered is the survey year 2011/12 and therefore the second wave, of which data were firstly released in version 2.0.0 of the scientific use file (SUF) for starting cohort 2 (SC2). The material corresponds to version 2.0.0 of SUF SC2.



**Abbildung 1:** Surveys of Starting Cohort 2 in survey year 2011/12 (Wave 2)

## 2

## Parents (ID 107)

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
--st: 2 Guidance variables					
--end--					
01901	--va: <b>(Startkohorte)</b> --fn: <b>01901</b> --vb: <b>Starting cohort</b> --fr: (18291 ; Startkohorte) <b>Starting cohort</b>  --we (2800 ; Startkohorte Etappe 2 und 4) 2: Starting cohort 2 Stage 2 (Parents of 5 year olds) 5: Starting cohort 5 Stage 4 (Parents of 6th grade)  --af: <b>goto 01904</b> --end--				
01904	--va: <b>(Ankerpersonwechsel)</b> --fn: <b>01904</b> --vb: <b>Change of anchor person</b> --fr: (18292 ; Ankerpersonwechsel) Change of anchor person@ifas: If there is a change in anchor person, (whether at the initial survey stage or panel survey stage), all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewee. So the variable first-time interviewee is set at one via an -ac: [autoif (01904 = 1) 01902 = 1] for interviews where there is a change of anchor person There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module. - 01b_ALLG_E2 K6 S3/4 First-time interviewees sociodemographics target child, - 06_Modul 11_Allg. K6 S3 First-time interviewees pre-school history and - 07_Modul57_Allg. K6 S3 school history - update - 08_Modul 58_Allg. K6 S3 school cross section and 09_Modul43 Allg. E2 care history Therefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet "Wechsel AP" (Change of anchor person).  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 01902</b> --end--				

Studienart	Erheb.Nr	Int.typ	Befragungseinheit	Start	End
01901					
01904					

--st: 2 Guidance variables

--end--

01901

--va: **(Startkohorte)**

--fn: **01901**

--vb: Starting cohort

--fr: (18291 ; Startkohorte)

Starting cohort

--we (2800 ; Startkohorte Etappe 2 und 4)

2: Starting cohort 2 Stage 2 (Parents of 5 year olds)

5: Starting cohort 5 Stage 4 (Parents of 6th grade)

--af:

**goto 01904**

--end--

01904

--va: **(Ankerpersonwechsel)**

--fn: **01904**

--vb: Change of anchor person

--fr: (18292 ; Ankerpersonwechsel)

Change of anchor person@infas: If there is a change in anchor person, (whether at the initial survey stage or panel survey stage), all information relating to the respondent will be re-collected (i.e. principally when the change of anchor person = 1, first-time interviewees = 1: exception defined below). This shortens the time taken for the survey, which is why the respondent is really to be treated as a first-time interviewee. So the variable first-time interviewee is set at one via an -ac: [autoif (01904 = 1) 01902 = 1] for interviews where there is a change of anchor person

There is however, one exception: any information relating to the target person does not have to be collected again at the panel survey stage, even when there has been a change of anchor person. This means change of anchor person = 1 should not be a first-time interviewee through the module.

- 01b\_ALLG. E2 K6 S3/4 First-time interviewees sociodemographics target child,

- 06\_Modul 11\_Allg. K6 S3 First-time interviewees pre-school history and

- 07\_Modul57\_Allg. K6 S3 school history - update

- 08\_Modul 58\_Allg. K6 S3 school cross section and 09\_Modul43 Allg. E2 care history Therefore the -ac for E2 is set at the end (ZS) of the care history. For K6, at the end (ZS) of the school cross section. In the case of an initial interview and a change of anchor person, then the information relating to the target person must, of course, be collected. For a detailed explanation please see the structure file in the spreadsheet "Wechsel AP" (Change of anchor person).

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

--af:

**goto 01902**

--end--

01902	<pre> --va: <b>(Erstbefragte)</b> --fn: <b>01902</b> --vb: First-time interviewees  --fr: (18293 ; Erstbefragte) First-time interviewees  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 01903</b> --end-- </pre>
01903	<pre> --va: <b>(Förderschuleltern)</b> --fn: <b>01903</b> --vb: Special school parents  --fr: (18294 ; Förderschuleltern) Special school parentsThis variable is based on the sample information relating to the target person  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>if (Starting cohort = 5) goto 01911</b> <b>if (Starting cohort = 2) goto 01113</b> --end-- </pre>
01911	<pre> --va: <b>(Saarland)</b> --fn: <b>01911</b> --vb: Parents whose child goes to school in the Saarland  --fr: (18295 ; Saarland) Parents whose child goes to school in the SaarlandThis variable is based on the sample information relating to the target person  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 01910</b> --end-- </pre>

<p>01810</p>	<p>--va: <b>(Bayern)</b>  --fn: <b>01810</b>  --vb: Parents whose child goes to school in Bavaria   --fr: (18296 ; Bayern)  Parents whose child goes to school in Bavaria   --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no   --af:  <b>goto 01113</b>  --end--</p>
<p>01113</p>	<p>--va: <b>pd1000z</b>  --fn: <b>01113</b>  --vb: [Help variable]: Agreement for questions relating to a partner in Bremen present   --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no   --af:  <b>goto 01906</b>  --end--</p>
<p>01906</p>	<p>--va: <b>(preS3TG1)</b>  --fn: <b>01906</b>  --vb: Gender target child first wave   --we (157 ; Geschlecht: männlich/weiblich)  1: Male  2: Female   --af:  <b>goto 43901</b>  --end--</p>
<p>43901</p>	<p>--va: <b>(preS3TG2J)</b>  --fn: <b>43901</b>  --vb: Year of birth target child first wave   --we   _ _ _ _  Year</p>



	<pre>--ra: 1,000 - 9,999  --af: <b>goto 01907</b> --end--</pre>
01907	<pre>--va: <b>(preintj)</b> --fn: <b>01907</b> --vb: Year of interview first wave  --we  _ _ _ _ _   --ra: 1,000 - 9,999  --af: <b>goto 01908</b> --end--</pre>
01908	<pre>--va: <b>(preintm)</b> --fn: <b>01908</b> --vb: Month of interview first wave (Numeric variable, format 2 digits)  --fr: (18336 ; preintm) Month of interview first wave  --we (1874 ; Monate (1-12), 12-stufig) 1: January 2: February 3: March 4: April 5: May 6: June 7: July 8: August 9: September 10: October 11: November 12: December  --af: <b>goto 01909</b> --end--</pre>
01909	<pre>--va: <b>(preintm_t)</b></pre>

	<pre> --fn: 01909 --vb: Month of interview first wave (insert text variables)  --we (1874 ; Monate (1-12), 12-stufig) 1: January 2: February 3: March 4: April 5: May 6: June 7: July 8: August 9: September 10: October 11: November 12: December  --af: goto 06901 --end-- </pre>
06901	<pre> --va: (preP41599) --fn: 06901 --vb: Another language of origin beyond German present in the family  --we (2386 ; Ja_Nein_Herkunftssprache, 2-stufig) 1: yes, another language of origin 2: no, only German as language of origin  --af: goto 06902 --end-- </pre>
06902	<pre> --va: (preP41037) --fn: 06902 --vb: Child's language of origin (insert text variables, format, max.14 characters)  --we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: goto 06903 --end-- </pre>
06903	<pre> --va: (preP41037_n) --fn: 06903 --vb: Child's language of origin (numeric variables) </pre>

	<pre>--we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: <b>goto 54901</b> --end--</pre>
54901	<pre>--va: (<b>preP41300_1H_n</b>) --fn: <b>54901</b> --vb: Parent's first native language (numeric variable)  --we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: <b>goto 54902</b> --end--</pre>
54902	<pre>--va: (<b>preP41300_2H_n</b>) --fn: <b>54902</b> --vb: Parent's second native language (numeric variable)  --we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: <b>goto 54903</b> --end--</pre>
54903	<pre>--va: (<b>preP41400_1H_n</b>) --fn: <b>54903</b> --vb: Partner's first native language (numeric variable)  --we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: <b>goto 54904</b> --end--</pre>
54904	<pre>--va: (<b>preP41400_2H_n</b>) --fn: <b>54904</b> --vb: Partner's second native language (numeric variable)</pre>

	<p>--we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages</p> <p>--af: <b>goto 54905</b> --end--</p>
54905	<p>--va: <b>(preP41000_1H_n)</b> --fn: <b>54905</b> --vb: Child's first native language (numeric variable)</p> <p>--we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages</p> <p>--af: <b>goto 54906</b> --end--</p>
54906	<p>--va: <b>(preP41000_2H_n)</b> --fn: <b>54906</b> --vb: Child's second native language</p> <p>--we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages</p> <p>--af: <b>goto 62901</b> --end--</p>
62901	<p>--va: <b>(prep41598)</b> --fn: <b>62901</b> --vb: Respondent language of origin not German, (Numeric variable, filter variable)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</p> <p>--af: <b>goto 62902</b> --end--</p>
62902	<p>--va: <b>(prep41337)</b> --fn: <b>62902</b> --vb: Target person language of origin (insert text variables, format: max. 11 characters)</p>

	<pre>--we (2854 ; Preloadliste der Sprachen) 99997: Pre-load list of languages  --af: <b>goto 01116Z</b> --end--</pre>
01116Z	<pre>--va: <b>(zet02)</b> --fn: <b>01116Z</b> --vb: Time stamp 02 end of the contact module  --fr: (19079 ; zet02) [ZS] (TS) Time stamp 02 end of the contact module  --we Offen: _____  --af: <b>if (Starting cohort = 2 ,5 ) &amp; (First-time interviewees = 1) goto 02113Z</b> <b>if (Starting cohort = 2) &amp; (First-time interviewees = 2) goto 11001Z</b> <b>if (Starting cohort = 5) &amp; (First-time interviewees = 2) goto 55100Z</b>  --end--</pre>
01116F	<pre>--va: <b>(fzet02)</b> --fn: <b>01116F</b> --vb: Filter variable 02 end of the contact module  --fr: (19080 ; fzet02) Filter variable 02 end of the contact module  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2 ,5 ) &amp; (First-time interviewees = 1) goto 02113Z</b> <b>if (Starting cohort = 2) &amp; (First-time interviewees = 2) goto 11001Z</b> <b>if (Starting cohort = 5) &amp; (First-time interviewees = 2) goto 55100Z</b>  --end--</pre>
	<pre>--st: 3 Child's sociodemographics  --end--</pre>

02113Z	<p>--va: <b>(zet03)</b>  --fn: <b>02113Z</b>  --vb: Time stamp 03 Start of target child's sociodemographics  --fr: (18174 ; zet03)  [TS] Time stamp 03 Start of target child's sociodemographics  (zet03): [TS] Time stamp 03 Start of target child's sociodemographics  --we  Offen: _____  --af:  <b>goto 02100</b>  --ac:  <b>02113F = 1</b>  --end--</p>
02113F	<p>--va: <b>(fzet03)</b>  --fn: <b>02113F</b>  --vb: Filter variable 03 Start of target child's sociodemographics  --fr: (18173 ; Filtervariable 03 Beginn Soziodemographie Zielkind)  Filter variable 03 Start of target child's sociodemographics  (fzet03): Filter variable 03 Start of target child's sociodemographics  --we (2696 ; Filtervariable)  1: Filter variable filled  --af:  <b>goto 02100</b>  --end--</p>
02100	<p>--va: <b>p700010</b>  --fn: <b>02100</b>  --vb: Gender of target  --fr: (1344 ; Geschlecht Zielkind)  At the beginning, the task is to gather some information about &lt;Name of the target child&gt;: Is &lt;Name of the target child&gt; a boy or a girl?  --in:  &lt;&lt;If the child's gender is clear from the name, please formulate the question as follows: I assume that &lt;target child's name&gt; is a boy / girl. Is that correct?&gt;&gt;</p>

	<p>--we (1130 ; Geschlecht, 2-stufig: Junge, Mädchen)</p> <p>1: Boy 2: Girl</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 02101</b></p> <p>--end--</p>
02101	<p>--va: <b>p70012m, p70012y</b></p> <p>--fn: <b>02101</b></p> <p>--vb: Date of birth, target child (month), Date of birth, target child (year)</p> <p>--fr: (1345 ; Geburtsdatum Zielkind)</p> <p>When was &lt;Name of the target child&gt; born? Please state month and year.</p> <p>--in:</p> <p>&lt;&lt;If the person interviewed is not sure about the month: Please tell me the approximate month of birth.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month  _ _ _ _ _  Year</p> <p>--ra:</p> <p>1 - 12 1,990 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 02114</b></p> <p>--end--</p> <p>--comment: Prüfung Range 02101[2] IF Startkohorte = 2: 02101[2] = -97,-98, 2005 - 2007 IF Startkohorte = 5, 9: 02101[2] = -97,-98, 1990 – Intj IF Startkohorte = 5, 9 02101 (S3TG2J) = -97,-98, 1990 – Intj</p>
02114	<p>--va: <b>(S3TG2_2)</b></p> <p>--fn: <b>02114</b></p> <p>--vb: Is the month of birth correct?</p> <p>--fr: (26216 ; S3TG2_2)</p>

	<pre>[AUTO Check 02101(S3TG2M) = gebmPRE  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 02115</b>  --ac: <b>autoif (02101 (S3TG2M) = gebmPRE) 02114 = 1</b> <b>autoif (02101 (S3TG2M) &lt;&gt; gebmPRE) 02114 = 2</b>  --end--</pre>
02115	<pre>--va: <b>(S3TG2_3)</b> --fn: <b>02115</b> --vb: Is the year of birth correct?  --fr: (26217 ; S3TG2_3) [AUTO] Check 02101(S3TG2J) = gebjPRE  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>if (02115 = 2) OR (02114 = 2) goto 02116</b> <b>if (02115 = 1) &amp; (02114 = 1) goto 02102</b>  --ac: <b>autoif (02101 (S3TG2J) = gebjPRE) 02115 = 1</b> <b>autoif (02101 (S3TG2J) &lt;&gt; gebjPRE) 02115 = 2</b>  --end--</pre>
02116	<pre>--va: <b>(S3TG2_4)</b> --fn: <b>02116</b> --vb: Check age indication  --fr: (18175 ; Überprüfung Altersangabe) [NCS] When was &lt;target child's name&gt; born? Please give the month and year.  (S3TG2_4): [NCS] When was &lt;target child's name&gt; born? Please state the month and year.</pre>



	<pre> --in: Deviation in date of birth. Please check entry.  --we (1131 ; Überprüfung Preload: 1: Angabe richtig (Fehler im Preload) 2: Angabe falsch, Eingabe ...) 1: Information correct (preload error) 2: Information wrong, entry must be corrected  --af: <b>if (02116 = 2) goto 02101</b> <b>if (02116 = 1)&amp; Starting cohort = 2 goto 02102</b> <b>if (02116 = 1) &amp; Starting cohort = 5 goto 02103</b>  --end-- </pre>
02102	<pre> --va: <b>(p70012h)</b> --fn: <b>02102</b> --vb: Help variable target child's age in months  --fr: (18190 ; Hilfsvariable Alter Zielkind in Monaten) [AUTO] Help variable target child's age in months  --we Offen: _____  --af: <b>goto 02103</b>  --ac: <b>autoif (02101_1 &gt; 0) &amp; (02101_2 &gt; 0) 02102 = ((12 - 02101_1) + (12*(intj - 02101_2)+1)) + intm)</b> <b>autoif (02101_1 =&lt; 0) &amp; (02101_2 =&lt; 0) 02102 = -1</b>  --end-- </pre>
02103	<pre> --va: <b>p406000</b> --fn: <b>02103</b> --vb: Target child's country of birth (Germany / abroad)  --fr: (1350 ; Zielkind in Deutschland geboren?) Was &lt;Name of the target child&gt; born in Germany?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> </pre>

	<p>--af:  <b>if (02103 = 2) goto 02104</b>  <b>if (02103 =1,-97,-98) goto 02108</b></p> <p>--end--</p>
02104	<p>--va: <b>p406010</b>  --fn: <b>02104</b>  --vb: Country of birth of target child</p> <p>--fr: (1351 ; Geburtsland des Zielkindes)  In what country was &lt;Name of the target child&gt; born?</p> <p>--we (1132 ; Länderliste, 321 Länder: 1 Afghanistan)  -999: [list of countires]</p> <p><b>BUTTONS: Land not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:  <b>if (02104 = -96) goto 02105</b>  <b>if (02104 &lt;&gt; -96) goto 02106</b></p> <p>--end--</p>
02105	<p>--va: <b>(p406011)</b>  --fn: <b>02105</b>  --vb: Country of birth of the target child (open)</p> <p>--fr: (1352 ; Geburtsland des Zielkindes (offen))  This country is not shown on my list. In order to be able to include the country in my list, please state the exact name of the country again in which &lt;Name of the target child&gt; was born!</p> <p>--in:  &lt;&lt;Please record the name of the country with the correct spelling!&gt;&gt;</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:  <b>goto 02106</b></p> <p>--end--</p>
02106	<p>--va: <b>(S4ZG15H)</b></p>

```

--fn: 02106
--vb: Help variable text target child's country of birth

--fr: (18191 ; Hilfsvariable Text des Geburtslandes des Zielkindes)
[AUTO] Help variable text target child's country of birth

--we
Offen: _____

--af:
goto 02107

--ac:
autoif (02104 > 0) 02106 =02104 (Label)
autoif ((02104 = -96) & (02105 <> -97,-98)) 02106 = 02105
autoif ((02104 = -96) & (02105 = -97,-98)) 02106 = "unknown country"
autoif (02104 = -97, -98) 02106 = "unknown country"

--end--

```

```

02107 --va: p40603m, p40603y
--fn: 02107
--vb: Date of target child's move to Germany (month), Date of target child's move to Germany (year)

--fr: (18176 ; Zuzugsdatum (Zuzugsmonat, Zuzugsjahr) des Zielkindes nach Deutschland)
When did <target child's name> move to Germany? Please state the month and year.

--in:
If the child has moved to Germany on several occasions, the date should be taken as the point in time
when he or she first spent a period of more than one year in Germany: Please state the point in time
when <target child's name> first spent a period of one year in Germany. If the respondent is not certain
of the month: Please tell me approximately which month that was.

--we
|__|__| Month
Offen: _____

--ra:
1 - 12
BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 02108

--end--

--comment:
02107[1] = -97,-98, 1-12
02101[2] = -97,-98, 02101_2 - Intj

```

02108	<pre> --va: <b>p407050</b> --fn: <b>02108</b> --vb: Nationality of the target child  --fr: (1355 ; Staatsangehörigkeit des Zielkinds) What nationality is &lt;Name of the target child&gt;?  --we (1133 ; Staatsangehörigkeitenliste) -999: [List of nationalities]  <b>BUTTONS: Staatsangehörigkeit not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> <b>stateless (-20)</b>  --af: <b>if (02108 = -96) goto 02109</b> <b>if (02108 = -97,-98, -20) goto 02114Z</b> <b>if (02108 &lt;&gt; -96, -97, -98, -20) goto 02110</b>  --end-- </pre>
02109	<pre> --va: <b>(p407051)</b> --fn: <b>02109</b> --vb: Nationality of the target child (open)  --fr: (1356 ; Staatsangehörigkeit des Zielkinds (offen)) This nationality is not shown on my list. In order to be able to include the nationality in my list, please state the exact name of the nationality again.  --in: &lt;&lt;Please record nationality with correct spelling.&gt;&gt;  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (02109 = -97,-98) goto 02114Z</b> <b>if (02109 &lt;&gt;-97,-98) goto 02110</b>  --end-- </pre>
02110	<pre> --va: <b>p407055</b> --fn: <b>02110</b> --vb: Dual nationality target child (yes / no) </pre>

	<pre> --fr: (1357 ; Zweite Staatsangehörigkeit Zielkind (ja/nein)) Does &lt;target child's name&gt; have another nationality?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (02110 = 1) goto 02111</b> <b>if (02110 = 2, -97, -98) goto 02114Z</b>  --end-- </pre>
02111	<pre> --va: <b>p407060</b> --fn: <b>02111</b> --vb: Second nationality of the target child  --fr: (4968 ; Zweite Staatsangehörigkeit Zielkind) if (02100 &lt;&gt;2) What other nationality does he have? if (02100 = 2) What other nationality does she have?  --we (1133 ; Staatsangehörigkeitenliste) -999: [List of nationalities]  <b>BUTTONS: Staatsangehörigkeit not in list (-96), Refused (-97), Don't know (-98) Stateless (-20)</b>  --af: <b>if (02111 = -96) goto 02112</b> <b>if (02111 &lt;&gt; -96) goto 02114Z</b>  --end-- </pre>
02112	<pre> --va: <b>(p407061)</b> --fn: <b>02112</b> --vb: Target child's dual nationality (open)  --fr: (1359 ; Zweite Staatsangehörigkeit ZK (offen)) This nationality does not appear in my list. So that I can record this nationality in my list, please tell the exact nationality once more.  --in: &lt;&lt;Please record the nationality, with correct spelling&gt;&gt; </pre>

	<pre>--we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 02114Z</b> --end--</pre>
02114Z	<pre>--va: <b>(zet04)</b> --fn: <b>02114Z</b> --vb: Time stamp 04 end of target child's sociodemographics --fr: (18177 ; zet04) (TS) Time stamp 04 end of target child's sociodemographics  --we Offen: _____  --af: <b>if (Starting cohort = 2) goto 11001Z</b> <b>if (Starting cohort = 5) goto 55100Z</b> --end--</pre>
02114F	<pre>--va: <b>(fzet04)</b> --fn: <b>02114F</b> --vb: Filter variable 04 end of target child's sociodemographics --fr: (18178 ; Filtervariable 04 Ende Soziodemographie Zielkind) Filter variable 04 end of target child's sociodemographics  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2) goto 11001Z</b> <b>if (Starting cohort = 5) goto 55100Z</b> --end--</pre>
	<pre>--st: 4 Joint activities parent / child --end--</pre>

55100Z	<pre> --va: (zet35) --fn: 55100Z --vb: Time stamp 35 start of joint activities parent / child  --fr: (18338 ; zet35) (TS) Time stamp 35 start of joint activities parent / child  --we Offen: _____  --af: goto 55101  --ac: 55100F = 1 --end-- </pre>
55100F	<pre> --va: (fzet35) --fn: 55100F --vb: Start of joint activities parent / child  --fr: (18339 ; fzet35) Start of joint activities parent / child  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 55101 --end-- </pre>
55101	<pre> --va: (p281401), (p281402), (p281403), (p281404), (p281405), (p281406), (p281407), (p281408), (p281409) --fn: 55101 --vb: Joint parent / child activities: Games, Joint parent / child activities: Attended pop concerts, Joint parent / child activities: Attended classical music concerts, Joint parent / child activities: Excursions, Joint parent / child activities: Visits to a theatre, Joint parent / child activities: Conversations, Joint parent / child activities: Made music, Joint parent / child activities: Listened to music, Joint parent / child activities: Visit to a museum  --fr: (26218 ; pga1, pga2a, pga2b, pga3, pga4, pga5, pga6a, pga6b, pga7) [ITEMBAT] We will now talk about things you do together as a family. In the last 12 months, how often have you taken part in the following activities? (p281401): How often have you played together? &lt;&lt;on request: e.g. board games, or together on a games console&gt;&gt; </pre>

	<p>(p281402): In the last 12 months, how often have you been to a pop concert with &lt;target child's name&gt;? &lt;&lt;on request: also rock, hits etc.&gt;&gt;</p> <p>(p281403): How often have you been to a classical music concert with &lt;target child's name&gt;?</p> <p>(p281404): In the last 12 months how many excursions have you been on together, for example, picnics, bike trips, a visit to a zoo or similar?</p> <p>(p281405): How often have you been to the theatre with &lt;target child's name&gt;, for example a children's theatre or an open-air theatre?</p> <p>(p281406): In the last 12 months, how often have you had longer conversations with &lt;target child's name&gt;, for example about school or certain topics which move and interest you?</p> <p>(p281407): How often have you made music together?</p> <p>(p281408): How often have you listened to music together?</p> <p>(p281409): In the last 12 months, how often have you visited a museum or exhibition with &lt;target child's name&gt; e.g. natural history museum, hands-on exhibition, gallery or similar?</p> <p>--in:</p> <p>Read the answers out second time round, then if needed.</p> <p>--we (2387 ; Häufigkeit, 7-stufig: nie, 1x, 2-3x, 4-5x, &gt;5x, monatlich, wöchentlich oder häufiger)</p> <p>1: Never  2: Once  3: 2 to 3 times  4: 4 to 5 times  5: More than five times  6: Once a month  7: Once a week or more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 55111Z</b></p> <p>--end--</p>
55111Z	<p>--va: (zet36)</p> <p>--fn: 55111Z</p> <p>--vb: Time stamp 36 end of joint parent / child activities</p> <p>--fr: (18341 ; zet36)</p> <p>(TS) Time stamp 36 end of joint parent / child activities</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 11001Z</b>  <b>if (First-time interviewees = 2) goto 23000Z</b></p> <p>--end--</p>
55111F	<p>--va: (fzet36)</p>



	<pre> --fn: 55111F --vb: End of joint parent / child activities  --fr: (18342 ; fzet36) End of joint parent / child activities  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (First-time interviewees = 1) goto 11001Z</b> <b>if (First-time interviewees = 2) goto 23000Z</b>  --end-- </pre>
	<pre> --st: 5 SDQ  --end-- </pre>
23000Z	<pre> --va: (zet37) --fn: 23000Z --vb: Time stamp 37 start of SDQ  --fr: (19058 ; zet37) (TS) Time stamp 37 start of SDQ  --we Offen: _____  --af: <b>goto 23001</b>  --ac: <b>23000F = 1</b>  --end-- </pre>

23000F	<p>--va: <b>(fzet37)</b>  --fn: <b>23000F</b>  --vb: Filter variable 37 start of SDQ  --fr: (19059 ; fzet37)  Filter variable 37 start of SDQ  --we (2696 ; Filtervariable)  1: Filter variable filled  --af:  <b>goto 23001</b>  --end--</p>
23001	<p>--va: <b>p67801a</b>  --fn: <b>23001</b>  --vb: Characteristic: Considerate  --fr: (19060 ; P50415)  Now I have a few questions about what you think of &lt;target child's name&gt;. I will name a few characteristics, and I will ask you to judge to what extent they apply to &lt;target child's name&gt;. When answering, please consider the behaviour of &lt;target child's name&gt; in the last six months. Let's start with the first characteristic: Considerate. For &lt;target child's name&gt;, is this description, not valid, partly valid, or definitely valid?  --in:  Please read out the possible answers  --we (904 ; zutreffend)  1: Not applicable  2: Partly applicable  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>goto 23002</b>  --end--</p>
23002	<p>--va: <b>p67801b</b>  --fn: <b>23002</b>  --vb: Characteristic: Likes sharing  --fr: (22666 ; P50418)  Likes to share with other children e.g. sweets, toys, crayons etc.</p>

	<p>--in: Please read out the possible answers. Please also read out comments in brackets.</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable 2: Partly applicable 3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 23003</b></p> <p>--end--</p>
23003	<p>--va: <b>(p67801c)</b></p> <p>--fn: <b>23003</b></p> <p>--vb: Characteristic: Loner</p> <p>--fr: (22667 ; P50420) Loner; mainly plays alone.</p> <p>--in: If needed, repeat the possible answers.</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable 2: Partly applicable 3: Clearly applicable</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 23004</b></p> <p>--end--</p>
23004	<p>--va: <b>p67801d</b></p> <p>--fn: <b>23004</b></p> <p>--vb: Characteristic: Likes to help</p> <p>--fr: (22668 ; P50423) Likes to help when others are hurt, ill or upset</p> <p>--in: If needed, repeat the possible answers.</p> <p>--we (904 ; zutreffend)</p>

	<p>1: Not applicable                  2: Partly applicable                  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 23005</b>                  --end--</p>
23005	<p>--va: <b>(p67801e)</b>                  --fn: <b>23005</b>                  --vb: Characteristic: Has at least one good friend</p> <p>--fr: (22669 ; P50425)                  Has at least one good friend</p> <p>--in:                  If needed, repeat the possible answers.</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable                  2: Partly applicable                  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 23006</b>                  --end--</p>
23006	<p>--va: <b>(p67801f)</b>                  --fn: <b>23006</b>                  --vb: Characteristic: popular with other children</p> <p>--fr: (22670 ; P50428)                  Generally popular with other children</p> <p>--in:                  If needed, repeat the possible answers.</p> <p>--we (904 ; zutreffend)</p> <p>1: Not applicable                  2: Partly applicable                  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 23007</b>  --end--</p>
23007	<p>--va: <b>p67801g</b>  --fn: <b>23007</b>  --vb: Characteristic: kind to younger children    --fr: (22671 ; P50431)  Kind to younger children    --in:  If needed, repeat the possible answers.    --we (904 ; zutreffend)  1: Not applicable  2: Partly applicable  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 23008</b>  --end--</p>
23008	<p>--va: <b>(p67801h)</b>  --fn: <b>23008</b>  --vb: Characteristic: Is teased or victimised by others    --fr: (22672 ; P50433)  Is teased or victimised by others    --in:  If needed, repeat the possible answers.    --we (904 ; zutreffend)  1: Not applicable  2: Partly applicable  3: Clearly applicable  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 23009</b>  --end--</p>
23009	<p>--va: <b>p67801i</b></p>

	<pre> --fn: 23009 --vb: Characteristic: often helps voluntarily  --fr: (22673 ; P50434) Often helps others voluntarily, e.g. parents, teachers or other children  --in: If needed, repeat the possible answers.  --we (904 ; zutreffend) 1: Not applicable 2: Partly applicable 3: Clearly applicable <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 23010</b> --end-- </pre>
23010	<pre> --va: (p67801j) --fn: 23010 --vb: Characteristic: gets on better with adults  --fr: (22674 ; P50437) Gets on better with adults than with other children  --in: If needed, repeat the possible answers.  --we (904 ; zutreffend) 1: Not applicable 2: Partly applicable 3: Clearly applicable <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 23015Z</b> --end-- </pre>
23015Z	<pre> --va: (zet38) --fn: 23015Z --vb: Time stamp 38 end of SDQ  --fr: (22675 ; zet38) </pre>

	<p>[TS] Time stamp 38 end of SDQ</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 56100Z</b></p> <p>--ac:</p> <p><b>23015F = 1</b></p> <p>--end--</p>
23015F	<p>--va: <b>(fzet38)</b></p> <p>--fn: <b>23015F</b></p> <p>--vb: Filter variable 38 end of SDQ</p> <p>--fr: (22676 ; fzet38)</p> <p>Filter variable 38 end of SDQ</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 56100Z</b></p> <p>--end--</p>
	<p>--st: 6 RCT</p> <p>--end--</p>

56100Z	<pre> --va: (zet43) --fn: 56100Z --vb: Time stamp 43 start of K6 RCT  --fr: (18301 ; zet43) [TS] Time stamp 43 start of K6-RCT  --we Offen: _____  --af: goto 56101  --ac: 56100F = 1 --end-- </pre>
56100F	<pre> --va: (fzet43) --fn: 56100F --vb: Filter variable 43 start of K6-RCT  --fr: (18302 ; fzet43) Filter variable 43 start of K6-RCT  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 56101 --end-- </pre>
56101	<pre> --va: (p312350) --fn: 56101 --vb: Time horizon: School leaving  --fr: (18303 ; p30040) The following questions relate to the various school-leaving qualifications with which &lt;target child's name&gt; can finish school. How often do you already think about what school-leaving qualifications &lt;target child's name&gt; will finish school with?  --in: Read out options  --we (474 ; Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft) </pre>



	<p>1: never  2: rarely  3: sometimes  4: often  5: very often  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 56102</b>  --end--</p>
<p>56102  (56102,  56103,  56104)</p>	<p>--va: (p30035a), (p30035b ), (p30035c)</p> <p>--fn: <b>56102 (56102, 56103, 56104)</b></p> <p>--vb: Subjective likelihood of completion of leaving certificate of the Hauptschule, Subjective likelihood of completion of the leaving certificate of the Realschule, Subjective likelihood of completing the Abitur</p> <p>--fr: (18314 ; p30504a, p30504b, p30504c)</p> <p>[ITEMBAT]</p> <p>(p30035a): If you think for a moment about if you everything you know now, how likely do you think it is that &lt;target child's name&gt; could complete the leaving certificate of the Hauptschule (school for basic secondary education)? Do you think it is very unlikely, fairly unlikely, roughly 50 / 50, fairly likely, or very likely?</p> <p>(p30035b ): And how likely do you think it is that &lt;target child's name&gt; could complete the leaving certificate of the Realschule? Very unlikely, fairly unlikely, roughly 50 / 50, fairly likely or very likely?</p> <p>(p30035c): And how likely do you think it is that &lt;target child's name&gt; could complete the Abitur (university entrance qualification)?</p> <p>--in:  Only read the options out again if asked. If asked: the "Mittlere Reife is equivalent to the leaving certificate of the Realschule (intermediate secondary school) or the Fachoberschulreife (entrance qualification for universities of applied sciences).</p> <p>--we (174 ; Wahrscheinlichkeit, 5-stufig: sehr/eher unwahrscheinlich, ungefähr 50/50, eher/sehr wahrscheinlich)</p> <p>1: very unlikely  2: rather unlikely  3: partly  4: rather likely  5: very likely  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 56105</b>  --end--</p>
<p>56105</p>	<p>--va: (p30235a)</p>

	<p>--fn: <b>56105</b></p> <p>--vb: Benefit - leaving certificate of the Hauptschule - good job</p> <p>--fr: (18304 ; p30041a)</p> <p>if (01906 &lt;&gt; 2)</p> <p>How good would the prospects of a good job be for &lt;target child's name&gt; if he were to complete the leaving certificate of the Hauptschule?</p> <p>if (01906 = 2)</p> <p>How good would the prospects of a good job be for &lt;target child's name: if she were to complete the leaving certificate of the Hauptschule?</p> <p>--in:</p> <p>Read out options</p> <p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)</p> <p>1: very poor</p> <p>2: rather poor</p> <p>3: partly</p> <p>4: rather good</p> <p>5: very good</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 56106</b></p> <p>--end--</p>
56106	<p>--va: <b>(p30235b)</b></p> <p>--fn: <b>56106</b></p> <p>--vb: Benefit - Leaving certificate of the Realschule - good job</p> <p>--fr: (18305 ; p30041b)</p> <p>if (01906 &lt;&gt; 2)</p> <p>And how good would the prospects of a good job be for &lt;target child's name&gt; if he were to complete the leaving certificate of the Realschule?</p> <p>if (01906 = 2)</p> <p>And how good would the prospects of a good job be for &lt;target child's name&gt; if she were to complete the leaving certificate of the Realschule?</p> <p>--in:</p> <p>Read out the options. If asked: the "Mittlere Reife" is equivalent to the leaving certificate of the Realschule or the Fachoberschulreife. .</p> <p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)</p> <p>1: very poor</p> <p>2: rather poor</p> <p>3: partly</p> <p>4: rather good</p> <p>5: very good</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 56107</b>  --end--</p>
56107	<p>--va: <b>(p30235c)</b>  --fn: <b>56107</b>  --vb: Benefit - Abitur - good job    --fr: (18306 ; p30041c)  And if &lt;target child's name&gt; were to do the Abitur?    --in:  Read out the options again if needed.    --we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)  1: very poor  2: rather poor  3: partly  4: rather good  5: very good  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 56108</b>  --end--</p>
56108	<p>--va: <b>(p305350)</b>  --fn: <b>56108</b>  --vb: Importance maintenance of educational status    --fr: (18307 ; p30042)  Please tell me how important it is for you that &lt;target child's name&gt; achieves a similar or better school-leaving qualification than you achieved yourself. For you, is that very unimportant, fairly unimportant, neither important or unimportant, fairly important or very important?    --in:  Do not read out the options    --we (387 ; Wichtigkeit_5-stufig: sehr unwichtig/eher unwichtig/teils teils/eher wichtig/sehr wichtig)  1: unimportant  2: less important  3: so so  4: somewhat important  5: very important  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>Respondent does not have a school-leaving qualification (-20)</b></p>

	<p>--af:  <b>goto 56109</b>  --end--</p>
56109	<p>--va: <b>(p305600)</b>  --fn: <b>56109</b>  --vb: Importance maintenance of professional status</p> <p>--fr: (18308 ; p30043)  And how important is it for you that &lt;target child's name&gt; will have a similar or better profession than you later on?</p> <p>--in:  Read out the options. If unemployed "Please think about your last professional activity"</p> <p>--we (387 ; Wichtigkeit_5-stufig: sehr unwichtig/eher unwichtig/teils teils/eher wichtig/sehr wichtig)  1: unimportant  2: less important  3: so so  4: somewhat important  5: very important  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>has never been employed (-20)</b></p> <p>--af:  <b>if 56109 = -20) goto 56113</b>  <b>if (56109 &lt;&gt; -20)goto 56110</b></p> <p>--end--</p>
56110	<p>--va: <b>(p30735a)</b>  --fn: <b>56110</b>  --vb: Likelihood of maintaining professional status leaving certificate of the Hauptschule</p> <p>--fr: (18309 ; p30044a)  if (01906 &lt;&gt; 2)  What would the prospects of &lt;target child's name&gt; be of having a similar or better profession than you, if he were to complete the leaving certificate of the Hauptschule?  if (01906 = 2)  What would the prospects of &lt;target child's name&gt; be of having a similar or better profession than you if she were to complete the leaving certificate of the Hauptschule?</p> <p>--in:  Read out the options. If unemployed "Please think of your last professional activity"</p> <p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)</p>

	<p>1: very poor  2: rather poor  3: partly  4: rather good  5: very good  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 56111</b>  --end--</p>
56111	<p>--va: <b>(p30735b)</b>  --fn: <b>56111</b>  --vb: Likelihood of maintaining professional status leaving certificate of the Realschule</p> <p>--fr: (18310 ; p30044b)  if (01906 &lt;&gt; 2)  And how would the prospects be for &lt;target child's name&gt; be of having a similar or better profession than you if he were to complete the leaving certificate of the Realschule?  if (01906 = 2)  What would the prospects of &lt;target child's name&gt; be of having a similar or better profession than you if she were to complete the leaving certificate of the Realschule?</p> <p>--in:  Read out the options. If unemployed "Please think of your last professional activity"</p> <p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)  1: very poor  2: rather poor  3: partly  4: rather good  5: very good  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 56112</b>  --end--</p>
56112	<p>--va: <b>(p30735c)</b>  --fn: <b>56112</b>  --vb: Likelihood of maintaining professional status Abitur</p> <p>--fr: (18311 ; p30044c)  And if &lt;target child's name&gt; were to complete the Abitur?</p> <p>--in:  Read out the options. If unemployed "Please think of your last professional activity"</p>

	<p>--we (463 ; Güte, 5-stufig: sehr schlecht, eher schlecht, teils/teils, eher gut, sehr gut)</p> <p>1: very poor 2: rather poor 3: partly 4: rather good 5: very good</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 56113</b></p> <p>--end--</p>
<p>56113 (56113, 56114, 56115)</p>	<p>--va: (p30335a ), (p30335b), (p30335c)</p> <p>--fn: 56113 (56113, 56114, 56115)</p> <p>--vb: Financial burden leaving certificate of the Hauptschule, Financial burden leaving certificate of the Realschule, Financial burden Abitur</p> <p>--fr: (18315 ; p30045a, p30045b, p30045c)</p> <p>[ITEMBAT] As long as children are at school, parents pay for most of the things they need, for example schoolbags and clothes</p> <p>(p30335a ): How difficult would it be for you to cover these costs if &lt;target child's name&gt; were to complete the leaving certificate of the Hauptschule? Very difficult, fairly difficult, neither difficult nor easy, fairly easy, or very easy?</p> <p>(p30335b): And how difficult would it be for you to cover these costs if &lt;target child's name&gt; were to complete the leaving certificate of the Realschule?</p> <p>(p30335c): And how difficult would it be for you to cover these costs if &lt;target child's name&gt; were to complete the Abitur?</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (1746 ; Schwierigkeit, 5-stufig: sehr schwer, eher schwer, weder noch, eher leicht, sehr leicht)</p> <p>1: very hard 2: rather hard 3: neither nor 4: rather easy 5: very easy</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 56116Z</b></p> <p>--end--</p>
<p>56116Z</p>	<p>--va: (zet44)</p> <p>--fn: 56116Z</p> <p>--vb: Time stamp 44 end of K6-RCT</p>

	<pre> --fr: (18312 ; zet44) [TS] Time stamp 44 end of K6-RCT  --we Offen: _____  --af: <b>goto 11001Z</b>  --ac: <b>56116F = 1</b> --end-- </pre>
56116F	<pre> --va: (<b>fzet44</b>) --fn: <b>56116F</b> --vb: Filter variable 44 end of K6-RCT  --fr: (18313 ; fzet44) Filter variable 44 end of K6-RCT  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 11001Z</b> --end-- </pre>
	<pre> --st: 7 Pre-school history  --end-- </pre>

<p>11001Z</p>	<pre>--va: (zet45) --fn: 11001Z --vb: Time stamp 45 start of first-time interviewees pre-school history  --fr: (25138 ; zet45) [TS] Time stamp 45 start of first-time interviewees pre-school history  --we Offen: _____  --af: goto 57908  --ac: 11001F = 1 --end--</pre>
<p>11001F</p>	<pre>--va: (fzet45) --fn: 11001F --vb: Filter variable 45 start of first-time interviewees pre-school history  --fr: (25139 ; fzet45) Filter variable 45 start of first-time interviewees pre-school history  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 57908 --end--</pre>
<p>57908</p>	<pre>--va: (S3TG1_hilf) --fn: 57908 --vb: Help variable target child's gender (first and second wave)  --fr: (25140 ; S3TG1_hilf) [HELP] Help variable target child's gender (first + second wave)  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  BUTTONS: Refused (-97), Don't know (-98)</pre>



	<pre> --af: <b>goto 11901</b>  --ac: <b>autoif (First-time interviewees = 2) 57908 = 01906</b> <b>autoif (First-time interviewees = 1) 57908 = 02100</b>  --end-- </pre>
11901	<pre> --va: <b>(S3TG2_hilf)</b> --fn: <b>11901</b> --vb: Help variable year of birth of target child (first + second wave)  --fr: (25231 ; S3TG2_hilf) Help variable year of birth of target child (first + second wave)  --we (2936 ; Hilfsvariable Geburtsjahr, 1-stufig) 1: &lt;43901&gt; OR &lt;02101_2&gt;  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (Starting cohort = 2) goto 42101</b> <b>if (Starting cohort = 5) &amp; (First-time interviewees = 1) goto 11100</b> <b>if (Starting cohort = 5) &amp; (First-time interviewees = 2) goto 11104Z</b>  --ac: <b>autoif (First-time interviewees = 2) 11901 = 43901</b> <b>autoif (First-time interviewees = 1) 11901 = 02101_2</b>  --end-- </pre>
11100	<pre> --va: <b>p712020</b> --fn: <b>11100</b> --vb: Kindergarten attendance before school enrollment  --fr: (3521 ; Kindergartenbesuch vor Einschulung) Now I would like to ask you a few questions about the time when &lt;Name of the child&gt; did not yet go to school. Did &lt;Name of the target child&gt; go to Kindergarten before school enrollment?  --in: &lt;&lt;Note: In some Länder, the term Kindergarten does not exist and daycare centers is used instead&gt;&gt;  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no </pre>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (11100 = 1) goto 11101</b>  <b>if (11100 = 2, -97, -98) goto 11102</b></p> <p>--end--</p>
11101	<p>--va: <b>p71202m, p71202y</b></p> <p>--fn: <b>11101</b></p> <p>--vb: Date of first Kindergarten attendance (month), Date of first Kindergarten attendance (year)</p> <p>--fr: (3522 ; Datum erster Kindergartenbesuch)</p> <p>When did &lt;Name of the target child&gt; first go to Kindergarten? Please give me the month and year.</p> <p>--in:</p> <p>&lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;</p> <p>--we</p> <p> _ _ _  Month   _ _ _ _ _  Year</p> <p>--ra:</p> <p>0 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 11102</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  11101[2] = -97,-98,&lt;02101[2]&gt; - (&lt;02101[2]&gt; + 8)</p>
42101	<p>--va: <b>p712050</b></p> <p>--fn: <b>42101</b></p> <p>--vb: Attendance at an elementary school?</p> <p>--fr: (25141 ; P_ve_06)</p> <p>Some children in our study have already started school. What about &lt;target child's name&gt;? Has &lt;target child's name&gt; already started school?</p> <p>--in:</p> <p>Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button.If the child is attending a pre-school class in a Kindergarten, please select no.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p>

	<p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Attendance at a pre-school class in an elementary school (-20)</b></p> <p>--af:</p> <p>if (42101 = 1) goto 42108 if (42101 = 2, -97, -98) goto 42102 if (42101 = -20) goto 11104Z</p> <p>--end--</p>
42102	<p>--va: <b>p712040</b></p> <p>--fn: <b>42102</b></p> <p>--vb: Attendance at a Kindergarten?</p> <p>--fr: (25142 ; P_ve_07)</p> <p>Does &lt;target child's name&gt; currently attend a Kindergarten?</p> <p>--in:</p> <p>Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 11104Z</b></p> <p>--end--</p>
42108	<p>--va: <b>p712051</b></p> <p>--fn: <b>42108</b></p> <p>--vb: Starting school regular, early</p> <p>--fr: (25143 ; P_ve_08)</p> <p>Has &lt;target child's name&gt; started school early or at the regular age?</p> <p>--in:</p> <p>If asked: Early means that a child is already going to school ahead of the obligatory starting age.</p> <p>--we (2695 ; Einschulungzeitpunkt, 2-stufig: regulär, vorzeitig)</p> <p>1: regular 2: early</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 11103</b>  --end--</p>
<p>11102</p>	<p>--va: ( p712030)  --fn: 11102  --vb: Starting school early, at the regular age, or held back    --fr: (25144 ; KG3)  if (02100 &lt;&gt; 2)  Now I will move on to schooling with regard to &lt;target child's name&gt;. Did &lt;target child's name&gt; start school early or at the regular age, or was he held back at that stage?  if (02100 = 2)  Now I will move on to schooling with regard to &lt;target child's name&gt;. Did &lt;target child's name&gt; start school early or at the regular age, or was she held back at that stage?    --in:  If asked: Early means that a child is already going to school ahead of the obligatory starting age.    --we (1462 ; Einschulung_01, 3-stufig: vorzeitig, regulär, zurückgestellt)  1: early  2: regular  3: deferred  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 11103</b>  --end--</p>
<p>11103</p>	<p>--va: p71203m, p71203y  --fn: 11103  --vb: School enrollment target child (month), School enrollment target child (Jahr)    --fr: (3524 ; Jahr Einschulung Zielkind (Einschulungsmonat, Einschulungsjahr))  When did &lt;Name of the target child&gt; start school? Please state the month and year.    --in:  &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;    --we   _ _ _  Month   _ _ _ _ _ _ _  Year  --ra:  0 - 12  1,900 - 9,999  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre> --af: <b>goto 11104Z</b> --end--  --comment: Prüfung Range 11103[2] = -97,-98, &lt;02101[2]&gt; - (&lt;02101[2]&gt; + 8) </pre>
11104Z	<pre> --va:  (<b>zet46</b>) --fn:  <b>11104Z</b> --vb:  Time stamp 46 end of first-time interviewees pre-school history  --fr:  (25145 ; zet46) [TS] Time stamp 46 end of first-time interviewees pre-school history  --we Offen: _____  --af: <b>if (Starting cohort = 2) &amp; (42101 = 1) goto 57100Z</b> <b>if (Starting cohort = 2) &amp; (42101 &lt;&gt; 1) goto 43100Z</b> <b>if (Starting cohort = 5) goto 57100Z</b>  --ac: <b>11104Z = 1</b> --end-- </pre>
11104F	<pre> --va:  (<b>fzet46</b>) --fn:  <b>11104F</b> --vb:  Filter variable 46 end of first-time interviewees pre-school history  --fr:  (25146 ; fzet46) Filter variable 46 end of first-time interviewees pre-school history  --we  (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2) &amp; (42101 = 1) goto 57100Z</b> <b>if (Starting cohort = 2) &amp; (42101 &lt;&gt; 1) goto 43100Z</b> <b>if (Starting cohort = 5) goto 57100Z</b>  --end-- </pre>

	<pre>--st: 8 School history --end--</pre>
57100Z	<pre>--va: (zet47_1) --fn: 57100Z --vb: [TS] Time stamp 47_1 start of school history  --fr: (22677 ; zet47_1) [TS] Time stamp 47_1 start of school history  --we Offen: _____  --af: <b>if (Starting cohort = 2) goto57101</b> <b>if (Starting cohort = 5) goto 57902</b>  --ac: <b>57100F = 1</b> --end--</pre>
57100F	<pre>--va: (fzet47_1) --fn: 57100F --vb: Filter variable 47_1 start of school history  --fr: (22678 ; fzet47_1) Filter variable 47_1 start of school history  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2) goto57101</b> <b>if (Starting cohort = 5) goto 57902</b>  --end--</pre>
57902	<pre>--va: (preastypd_t) --fn: 57902 --vb: Type of school attended first wave (gen. aus astypd_2+ astypd1 (open), Insert text variables, format max. characters)  --we (2860 ; Schule, 9-stufig)</pre>

	<p>1: An elementary school or primary school  2: An orientation stage (first two years of secondary education)  3: A Hauptschule  4: A Realschule  5: A school with several levels &lt;&lt; joint Hauptschule and Realschule, also a Sekundarschule (type of school in Bremen and Saxony-Anhalt offering basic and intermediate secondary education), Regelschule (school offering basic and intermediate secondary in Thuringia), (Bavaria) Mittelschule (type of school in Saxony offering basic and intermediate secondary education), Oberschule (type of school in Brandenburg offering basic and intermediate secondary education) and Wirtshcaftsschule (type of school in Bavaria offering intermediate secondary education with a focus on commerce), Regionale Schule (type of school in Mecklenburg-West Pomerania offering basic and intermediate secondary education), extended Realschule, Realschule Plus (type of school in Rhineland-Palatinate offering basic and intermediate secondary education), Gemeinschaftsschule (type of Gesamtschule in Schleswig-Holstein], Werkrealschule (type of school in Baden-Wurrtemberg offering basic and intermediate secondary education in combination with basic vocational education), Stadtteilschule&gt;&gt;  6: A comprehensive school or a dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education)  7: A Waldorf school, Rudolf Steiner school  8: A Gymnasium (type of school leading to upper secondary education and Abitur)  9: A special school or special needs center</p> <p>--af:  <b>goto 57903</b>  --end--</p>
57903	<p>--va: <b>(preastypd4_t)</b>  --fn: <b>57903</b>  --vb: School path comprehensive school / school with several levels first wave (insert text variables, format max. 15 characters)    --we (2697 ; Schulzweig Gesamtschule, 4-Stufig)  1: School path Hauptschule  2: School path Realschule  3: School path Gymnasium  4: No division into school paths</p> <p>--af:  <b>goto 57904</b>  --end--</p>
57904	<p>--va: <b>(preasort_t)</b>  --fn: <b>57904</b>  --vb: Location of school attended (insert text variables; available at infas - caution: consists of asort and asorts)    --we  Offen: _____</p> <p>--af:  <b>goto 57905</b>  --end--</p>

57905	<pre>--va: (preasnr) --fn: 57905 --vb: School episode number first wave (numeric variable, format: 1 digit)  --we Offen: _____  --af: goto 57101 --end--</pre>
57101	<pre>--va: (asmod) --fn: 57101 --vb: Episode mode (automatically generated information)  --fr: (22681 ; asmod) [AUTO] episode mode (automatically generated information)  --we (1668 ; _abmod_) 1: First-time interview 2: Newly recorded episode in panel 3: Drafted episode in panel 4: Supplemented in the X module  --af: if (Starting cohort = 5) &amp; (57101 = 1) goto 57104 if (Starting cohort = 2) &amp; (57101 = 1) goto 57124Z if (57101 = 3) goto 57102 if (57101 = 2, 4) goto 57124Z  --ac: if (57101 = 2, 4) 57105 = (57105 +1) --end--</pre>
57102	<pre>--va: (asintro) --fn: 57102 --vb: Intro update school history  --fr: (22682 ; asintro) If we turn to school education with regard to &lt;target child's name&gt;. The last time we spoke in &lt;01909/01907&gt;, we noted that &lt;target child's name&gt; attended &lt;57902&gt; &lt;57903&gt; in &lt;57904&gt;.  --we (2855 ; (nicht) widerspricht, 2-stufig) 2: Target person contradicts 1: Target person does not contradict</pre>



	<p>--af:  <b>goto 57124Z</b></p> <p>--ac:  <b>autoif (57102= 2) 57115 (ASEND (ASENDM)) = 01908</b>  <b>autoif (57102= 2) 57115 (ASEND (ASENDJ)) = 01907</b></p> <p>--end--</p>
57104	<p>--va: <b>(intro_2)</b>  --fn: <b>57104</b>  --vb: Intro school history</p> <p>--fr: (22683 ; intro_2)</p> <p>Next I would like to find out about the school history with regard to &lt;target child's name&gt;.  if (57908 &lt;&gt; 2)  By school history I mean all schools he has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home  if (57908 = 2)  By school history I mean all schools she has ever attended, and therefore also any changes of school, or interruptions to schooling, for example due to a longer period of illness, or a move of home</p> <p>--in:  If asked: longer period of illness means at least 3 months of interruption to schooling.</p> <p>--we  Offen: _____</p> <p>--af:  <b>goto 57124Z</b></p> <p>--end--</p>
57124Z	<p>--va: <b>([ZS] zet47_2)</b>  --fn: <b>57124Z</b>  --vb: Time stamp 47_2 end of intro school history</p> <p>--fr: (22684 ; [ZS] zet47_2)</p> <p>[TS] Time stamp 47_2 end of intro school history</p> <p>--we  Offen: _____</p>

	<pre> --af: <b>if (57101 = 1, 2, 4) goto 57125Z</b> <b>if (57101 = 3) &amp; (57102 = 2) goto 57122</b> <b>if (57101 = 3) &amp; (57102 &lt;&gt; 2) goto 57115</b>  --ac: <b>if (57101 = 3) 57105 = 57905</b> <b>57124F = 1</b>  --end-- </pre>
57124F	<pre> --va: <b>(fzet47_2)</b> --fn: <b>57124F</b> --vb: Filter variable 47_2 end of intro school history  --fr: (22685 ; fzet47_2) Filter variable 47_2 end of intro school history  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 57125Z</b>  --end-- </pre>
57125Z	<pre> --va: <b>(zet48_1)</b> --fn: <b>57125Z</b> --vb: Time stamp 48_2 start of school episode  --fr: (22686 ; zet48_1) [TS] Time stamp 48_2 start of school episode  --we Offen: _____  --af: <b>goto 57105</b>  --ac: <b>57125F = 1</b>  --end-- </pre>
57125F	<pre> --va: <b>(fzet48_1)</b> --fn: <b>57125F</b> </pre>

	<pre> --vb:  Filter variable 48_2 start of school episode --fr:  (22687 ; fzet48_1) Filter variable 48_2 start of school episode  --we  (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 57105</b> --end-- </pre>
	<pre> --st: School episode loop --end-- </pre>
57105	<pre> --va:  <b>(p723010)</b> --fn:  <b>57105</b> --vb:  School episode number --fr:  (22688 ; asnr) [AUTO] School episode number  --we Offen: _____  --af: <b>if (57101 = 1, 2, 4) goto 57106</b>  --ac: <b>autoif (ASNR=1) ASSTM = KG4M</b> <b>autoif (ASNR = 1) ASSTJ = KG4J]</b>  --end-- </pre>

<p>57106</p>	<pre>--va: p723020 --fn: 57106 --vb: School attendance in Germany  --fr: (22697 ; asinaus)  [first pass] The first school which &lt;target child's name&gt; ever attended, was that a school in Germany? [subsequent passes, also introductory questions if from the X-module] Was that a school in Germany? if (Startkohorte = 2) Was that a school in Germany?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>if (57106= 1) goto 57107 if (57106= 2) goto 57110 if (57106= -97,-98) goto 57112</b>  --end--</pre>
<p>57107</p>	<pre>--va: p723030 --fn: 57107 --vb: Community of school  --fr: (4647 ; Gemeinde der Schule)  In what place is the school located and/or what community does this place belong to?  --in: &lt;&lt;Please select name of community from list!&gt;&gt;  --we (1354 ; Gemeinde-/ Ortsliste) 9999: list of municipalities  <b>BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) changing places (-20)</b>  --af:  <b>if (57107= -96) goto 57108 if (57107&lt;&gt; -96) goto 57112</b>  --end--</pre>
<p>57108</p>	<pre>--va: (p723040) --fn: 57108</pre>

--vb: School district name (open)

--fr: (22731 ; asgems)

Since this name does not appear in my list of districts, I would like to record the place name!

--in:

Please record the place name accurately with correct spelling!

--we

Offen: \_\_\_\_\_

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**goto 57109**

--end--

57109

--va: **(p723050)**

--fn: **57109**

--vb: School federal state

--fr: (22732 ; asbland)

What German federal state is this town / district in?

--in:

Do not read out, mark relevant code

--we (1619 ; Bundesland\_16-stufig (Regionalschlüssel))

- 1: Schleswig-Holstein
- 2: Hamburg
- 3: Lower Saxony
- 4: Bremen
- 5: North Rhine-Westphalia
- 6: Hesse
- 7: Rhineland-Palatinate
- 8: Baden-Württemberg
- 9: Bavaria
- 10: Saarland
- 11: Berlin
- 12: Brandenburg
- 13: Mecklenburg-Western Pomerania
- 14: Saxony
- 15: Saxony-Anhalt
- 16: Thuringia

	<p>--af:  <b>goto 57112</b>  --end--</p>
57110	<p>--va: <b>p723060</b>  --fn: <b>57110</b>  --vb: School state</p> <p>--fr: (17559 ; asland)  22105=1  What federal state was the school in  22106=1  Which federal state did you complete your school-leaving qualifications in?</p> <p>--in:  Please select a state from the list.</p> <p>--we (2641 ; Länderliste)  999997: Country List</p> <p><b>BUTTONS: Land not in list  (-96), Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (57110= -96) goto 57111</b>  <b>if (57110 &lt;&gt; -96) goto 57112</b></p> <p>--end--</p>
57111	<p>--va: <b>(p723070)</b>  --fn: <b>57111</b>  --vb: Land of the school (open)</p> <p>--fr: (4651 ; Land der Schule (offen))</p> <p>This Land is not shown on my list. In order to be able include the Land in my list, please give me the exact name of the Land again in which the school was located!</p> <p>--in:  &lt;&lt;Please record the name of the Land with te correct spelling!&gt;&gt;</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--end--</p>
57112	<p>--va: <b>p723080</b></p>

--fn: **57112**

--vb: Type of school attended

--fr: (22763 ; astypd)

if (57106 = 2)

Which school did <target child's name> attend there? Please indicate the corresponding German school type.

if (57106 <> 2)

Which school did <target child's name> attend there?

--in:

if (Starting cohort = 5, 9) <<Only read out options if needed.>>

if (Starting cohort = 2) <<Please read out options>>

--we (2857 ; Schultypen, 11-stufig)

1: Elementary school <<also primary school>>

2: Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>>

4: Hauptschule

5: Realschule

6: Combined Hauptschule / Realschule <<Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>>

10: Comprehensive school <<also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education)>>

11: Waldorfschule

8: Gymnasium

9: Special school <<Also special needs center>>

13: Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule)

14: Other school

**BUTTONS: Refused  
(-97), Don't know (-98)**

	<pre> --af: if (57106 = 2) goto 57129 if (57112 =6, 10) &amp;(57106 &lt;&gt; 2) goto 57114 if (57112 = 14) &amp;(57106 &lt;&gt; 2) goto 57113 if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) &amp;(57106 &lt;&gt; 2)goto 57129  --vf: if (Starting cohort = 2) 1: Elementary school &lt;&lt;also primary school&gt;&gt; if (Starting cohort = 2) 11: Waldorfschule if (Starting cohort = 2) 9: Special school &lt;&lt;Also special needs center&gt;&gt; if (Starting cohort = 2)14: other school  if (Starting cohort = 5) 1: Elementary school &lt;&lt;also primary school&gt;&gt; if (Starting cohort = 5) 2: Orientation stage &lt;&lt;Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate&gt;&gt; if (Starting cohort = 5) 4: Hauptschule if (Starting cohort = 5) 5: Realschule if (Starting cohort = 5) 6: Combined Hauptschule / Realschule &lt;&lt;Also Sekundarschule Regelschule (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule&gt;&gt; if (Starting cohort = 5) 10: Comprehensive school&lt;&lt;Also dual Oberschule&gt;&gt; if (Starting cohort = 5) 11: Waldorfschule if (Starting cohort = 5) 8: Gymnasium if (Starting cohort = 5) 9: Special school &lt;&lt;Also special needs center&gt;&gt; if (Starting cohort = 5) 13: vocational school (for completion of a general educational school- leaving qualification e.g. Fachoberschule) if (Starting cohort = 5) 14: other school  --end-- </pre>
57113	<pre> --va:  p723090 --fn:  57113 --vb:  Type of school (open) --fr:  (22733 ; astypd1) What kind of school was that?  --in: Here you should only record schools which lead to a general educational school-leaving qualification.  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: goto 57129 --end-- </pre>
57114	<pre> --va:  p723100 --fn:  57114 </pre>



--vb: Comprehensive school branch/SmB

--fr: (4654 ; Schulzweig Gesamtschule/SmB)

What branch did <Name of the target child> attend there?

--in:

<<Please read out answer options.>> <<If the respondent states that a division into different branches does (not) yet exist, please use BUTTON!\*>>

--we (1627 ; Schulzweig, 3-stufig: Hauptschulzweig, Realschulzweig, Gymnasialer Zweig)

1: Hauptschule branch  
 2: Realschule branch  
 3: Gymnasium branch

**BUTTONS: Refused (-97), Don't know (-98)**  
**(so far) no division into school branches (-20)**

--af:

**goto 57129**

--vf:

**if (57112 = 6) 1: Hauptschule sector**  
**if (57112 = 6) 2: Realschule sector**

**if (57112 <>6) 1: Hauptschule sector**  
**if (57112 <>6) 2: Realschule sector**  
**if (57112 <>6) 3: Gymnasium sector**

--end--

--comment:  
 \*Ergänzung am 04.02.2011

57129

--va: **(asname)**

--fn: **57129**

--vb: School name

--fr: (22734 ; asname)

Can you please tell me the name of the school?Exchange list "School names" between DPC and infas (clarified according to survey coordination on the 18/10)

--in:

Please select the school name from the list and, if applicable ask about the location, type of school, area or street if the school cannot be allocated clearly according to the list.

--we (2706 ; Schulliste1)

999997: [list of schools]

**BUTTONS: Name not in list (-96), Refused (-97), Don't know (-98)**

	<p>--af:  <b>if (57129 = -96)goto 57130</b>  <b>if (57129 &lt;&gt; -96) &amp; (Starting cohort = 2) goto 57131</b>  <b>if (57129 &lt;&gt; -96) &amp; (Starting cohort = 5) goto 57115</b></p> <p>--end--</p>
57130	<p>--va: <b>(asnames)</b>  --fn: <b>57130</b>  --vb: School name (open)  --fr: (22735 ; asnames)</p> <p>As this name does not appear on my list, I would like to record the name!</p> <p>--in:  Please record the name exactly, with correct spelling and be careful with regard to accuracy and clarity. If possible, don't just record the name of the school, but also ask for the location, district, street or post code!</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (Starting cohort = 2) goto 57131</b>  <b>if (Starting cohort = 5) goto 57115</b></p> <p>--end--</p>
57131	<p>--va: <b>p723180</b>  --fn: <b>57131</b>  --vb: School authority  --fr: (22736 ; astr)</p> <p>What form of authority is this school under. Is it a ...</p> <p>--in:  Please read out the options.</p> <p>--we (251 ; Schulart, 3-stufig: eine öffentliche Schule, eine kirchliche Schule, eine andere private oder freie Schule)</p> <p>1: A public school  2: A church school  3: Another kind of private or free school</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>if (57131 = 2) goto 57132</b>  <b>if (57131 = 1, 3, -97, -98) goto 57115</b></p> <p>--end--</p>
57132	<p>--va: <b>p723190</b></p> <p>--fn: <b>57132</b></p> <p>--vb: School authority: church</p> <p>--fr: (22737 ; astrk)</p> <p>Exactly what kind of church school is it? Is it a ...</p> <p>--in:</p> <p>Please read out the options.</p> <p>--we (2278 ; Schule_Trägerschaft, 2-stufig)</p> <p>1: A catholic school (also Caritas)  2: Or a protestant school (also Diakonie)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 57115</b></p> <p>--end--</p>
57115	<p>--va: <b>p72301m, p72301y, p72302m, p72302y</b></p> <p>--fn: <b>57115</b></p> <p>--vb: Starting date school episode (month), Starting date school episode (year), End date school episode (month), End date school episode (year)</p> <p>--fr: (22772 ; asdat )</p> <p>if (Startkohorte = 5)</p> <p>if (57908 &lt;&gt;2)[first pass &amp; first-time interviewees = 1] You have already told me that &lt;target child's name&gt; started school in &lt;11103&gt;. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.</p> <p>if (57908 = 2)[first pass and first-time interviewees = 1] You have already told me that &lt;target child's name&gt; started school in &lt;11103&gt;. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass &amp; asmod = 2] From when to when did &lt;target child's name&gt; attend this school or school sector without any change or interruption?[if 57102 &lt;&gt;2 &amp; first pass]Until when did &lt;target child's name&gt; attend this school or school sector without any change or interruption, or are they still attending?</p> <p>if (Startkohorte = 2)</p> <p>if (57908 &lt;&gt; 2)[first pass] You have already told me that &lt;target child's first name&gt; started school in &lt;11103&gt;. Until when did he attend this school without any change or interruption?</p> <p>if (57908 = 2)</p> <p>[first pass] You have already told me that &lt;target child's name&gt; started school in &lt;11103&gt;. Until when did she attend this school without any change or interruption? [subsequent passes] From when to when did &lt;target child's name&gt; attend this school without any change and interruption?</p>

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--in:
If the target person can only remember a season, please enter the following numbers: 21 Start of year /
winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end

--we
|_|_|_|_| Month
|_|_|_|_|_|_|_|_|_| Year
|_|_|_|_|_|_|_|_|_| Month
|_|_|_|_|_|_|_|_|_| Year

--ra:
1 - 12
1,000 - 9,999
1 - 12
1,000 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)
Up to the present (-20)

--af:
if (57115 (ASEND < INTDAT) goto 57117
if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116
if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z

--ac:
autoif (57115 = -20) ASENDM = INTM
autoif (57115 = -20) ASENDJ = INTJ
autoif (57115 = -20) 57116 = 1
autoif (asend < intdat) 57116 = 2

--end--

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57116 --va: p723110
--fn: 57116
--vb: Duration of school episode

--fr: (22738 ; asiz)
Does <target child's name> still attend this school today?

--in:
Do not read out the answer categories.

--we (1622 ; Ende_Schulepisode, 2-stufig)
1: yes, <Name of the target child> still attends this school
2: no, school attendance ended during the interview month

BUTTONS: Refused
(-97), Don't know (-98)

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	<pre> --af: <b>if (57116 &lt;&gt; 2) goto 57126Z</b> <b>if (57116 = 2) goto 57117</b>  --end-- </pre>
57117	<pre> --va: <b>p723120</b> --fn: <b>57117</b> --vb: Reason for end of school episode  --fr: (22739 ; asgrund1) <b>if (Startkphorte = 5)</b> Has &lt;target child's name&gt; then changed school or school sector, or has &lt;target child's name&gt; had an interruption to their schooling of more than 3 months? <b>if (Startkohorte = 2)</b> Has &lt;target child's name&gt; then changed school or has &lt;target child's name&gt; had an interruption to their schooling of more than 3 months?  --in: Do not read out the answer categories.  --we (2707 ; Schulepisode) 1: Changed school 2: Interruption to schooling 3: Changed school sector <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (57117 = 1) goto 57118</b> <b>if (57117 = 2) goto 57119</b> <b>if (57117 = 3) goto 57120</b> <b>if (57117 = -97,-98) goto 57122</b>  --vf: <b>if (Starting cohort = 2) 1: Changed school</b> <span style="float: right;"><b>if (Starting cohort = 2) 2:</b></span> <b>Interruption to schooling</b>  <b>if (Starting cohort = 5) 1: Changed school</b> <b>if (Starting cohort = 5) 2: Interruption to schooling</b> <b>if (Starting cohort = 5) 3: Changed school sector</b>  --end-- </pre>
57118	<pre> --va: <b>p723130</b> --fn: <b>57118</b> --vb: Reason for change of school  --fr: (22743 ; asgrund2_2) </pre>

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if (Startkohorte = 5)
Was that a regular change to the next stage of education or was there another reason for the change?
if (Startkohorte = 2)
What was the reason for this change of school?

--in:
Do not read out, note the appropriate code

--we (2279 ; Grund_Schulwechsel, 7-stufig)
1: House move, change of residence
2: Regular change to next stage of education
3: Illness
4: Spent time at school abroad
5: Finished school with school-leaving qualification
7: Postponement of school attendance
6: Other reasons
BUTTONS: Refused (-97), Don't know (-98)

--af:
if (57118 = 2) goto 57126Z
if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122

--ac:
autoif (57118 = 2) 57122 = 1

--vf:
if (Starting cohort = 2) 1: House move, change of residence
if (Starting cohort = 2) 3: Illness
if (Starting cohort = 2) 4: Spent time at school abroad
if (Starting cohort = 2) 7: Postponement of school attendance if (Starting cohort = 2) 6: Other reasons

if (Starting cohort = 5) 1: House move, change of residence
if (Starting cohort = 5) 2: regular change to next stage of education
if (Starting cohort = 5) 3: Illness
if (Starting cohort = 5) 4: Spent time at school abroad
if (Starting cohort = 5) 5: Finished school with qualification
if (Starting cohort = 5) 6: Other reasons

--end--

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57119 --va: p723140
--fn: 57119
--vb: Reason for interruption to schooling

--fr: (22747 ; asgrund3)
What was the reason for the interruption to schooling?

--in:
Do not read out, note the appropriate code

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	<pre> --we (2859 ; Schulunterbrechung, 6-stufig) 1: House move, change of residence 3: Illness 4: Spent time at school abroad 5: Finished school with school-leaving qualification 7: Postponement of school attendance 6: Other reasons <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 57122</b>  --vf: <b>if (Starting cohort = 2) 1: House move, change of residence</b> <b>if (Starting cohort = 2) 3: Illness</b> <b>if (Starting cohort = 2) 4: Spent time at school abroad</b> <b>if (Starting cohort = 2) 7: Postponement of school attendance</b>    <b>if (Starting cohort = 2) 6: Other</b> <b>reasons</b> <b>if (Starting cohort = 5) 1: House move, change of residence</b>    <b>if (Starting cohort = 5) 3: Illness</b> <b>if (Starting cohort = 5) 4: Spent time at school abroad</b>    <b>if</b> <b>(Starting cohort = 5) 5: Finished school with qualification</b>    <b>if (Starting cohort = 5) 6: Other</b> <b>reasons</b> --end-- </pre>
57120	<pre> --va: <b>p723200</b> --fn: <b>57120</b> --vb: Reason for the change of school sector  --fr: (22755 ; asgrund4) What was the reason for the change of school sector?  --in: Do not read out, note the appropriate code  --we (2708 ; Schulwechsel) 1: Too challenging 2: Not challenging enough 3: Other reasons <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (57120 = 3) goto 57121</b> <b>if (57120 = 1, 2, -97, -98) goto 57122</b>  --end-- </pre>
57121	<pre> --va: <b>(p723210)</b> --fn: <b>57121</b> </pre>

	<p>--vb: Reason for change of school sector (open)</p> <p>--in: Please record what the respondent just said</p> <p>--we Offen: _____</p> <p>--af: <b>goto 57122</b></p> <p>--end--</p>
57122	<p>--va: <b>(as1)</b></p> <p>--fn: <b>57122</b></p> <p>--vb: Further school episode</p> <p>--fr: (22757 ; as1)</p> <p>If (Startkohorte = 5) &amp; (57102 &lt;&gt; 2)</p> <p>Has &lt;target child's name&gt; attended another general education school (apart from this one / these ones) or has &lt;target child's name&gt; moved to another school?</p> <p>If (Startkohorte = 5) &amp; (57102 = 2)</p> <p>Then we have not recorded that correctly. Has &lt;target child's name&gt; attended a general education school since &lt;01909/01907&gt;?</p> <p>if (Startkohorte = 2)</p> <p>Has &lt;target child's name&gt; attended another school (apart from this one / these ones), or has &lt;target child's name&gt; moved to another school?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 57126Z</b></p> <p>--end--</p>
	<p>--st:</p> <p>--end--</p>



57126Z	<pre> --va: (zet48_2) --fn: 57126Z --vb: Time stamp 48_2 End of school episode  --fr: (22759 ; zet48_2) [TS] Time stamp 48_2 End of school episode  --we Offen: _____  --af: <b>if (57116 = 1) goto X-Modul</b> <b>if (57122 = 1) goto 57124Z</b> <b>if (57122 = 2, -97, -98) goto X-MODUL</b>  --ac: <b>if (57122 = 1) asmod = 2</b> <b>57126F = 1</b> --end-- </pre>
57126F	<pre> --va: (fzet48_2) --fn: 57126F --vb: Filter variable 48_2 End of school episode  --fr: (22760 ; fzet48_2) Filter variable 48_2 End of school episode  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (57116 = 1) goto X-Modul</b> <b>if (57122 = 1) goto 57124Z</b> <b>if (57122 = 2, -97, -98) goto X-MODUL</b>  --end-- </pre>
	<pre> --st: 10 School profile  --end-- </pre>

58101Z	<pre> --va: (zet51) --fn: 58101Z --vb: Time stamp 51 Start of school profile  --fr: (22781 ; zet51) [TS] Time stamp 51 Start of school profile  --we Offen: _____  --af: goto 58102  --ac: 58101F = 1 --end-- </pre>
58101F	<pre> --va: (fzet51) --fn: 58101F --vb: Filter variable 51 Start of school profile  --fr: (22782 ; fzet51) Filter variable 51 Start of school profile  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 58102 --end-- </pre>
58102	<pre> --va: p30010a --fn: 58102 --vb: Ideal education aspiration - highest school-leaving qualification  --fr: (22783 ; p30010a) Now we would like to talk about wishes and expectations with regard to school-leaving qualifications. if (57908 &lt;&gt; 2) No matter which school &lt;target child's name&gt; is currently attending, and how good their grades are: what school-leaving qualification would you like for him? if (57908 = 2) No matter which school &lt;target child's name&gt; is currently attending, and how good their grades are: what school-leaving qualification would you like for her? </pre>

	<p>--in: Read out options</p> <p>--we (1092 ; Bildungsaspiration, 4-stufig) 2: Leaving certificate from the Hauptschule 3: Leaving certificate from the Realschule 4: Abitur (university entrance qualification) 1: Leaving school without graduating</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 58103</b></p> <p>--end--</p>
58103	<p>--va: <b>p30011a</b> --fn: <b>58103</b> --vb: Realistic education aspiration - highest school-leaving qualification</p> <p>--fr: (22784 ; p30011a)</p> <p>And considering everything you know now: What qualification will &lt;target child's name&gt; actually leave school with?</p> <p>--in: Read out options</p> <p>--we (1092 ; Bildungsaspiration, 4-stufig) 2: Leaving certificate from the Hauptschule 3: Leaving certificate from the Realschule 4: Abitur (university entrance qualification) 1: Leaving school without graduating</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 58104</b></p> <p>--end--</p>
58104	<p>--va: <b>p725000</b> --fn: <b>58104</b> --vb: Repeated a year</p> <p>--fr: (22785 ; ASQWS)</p> <p>if (Erstbefragte = 1) Has &lt;target child's name&gt; ever repeated a school year or stayed down a year? if (Erstbefragte = 2) Since our last interview in &lt;01909/01907&gt;, has &lt;target child's name&gt; repeated a year or stayed down a year?</p>

	<pre>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  if (58104 = 1) goto 58105 if (58104 &lt;&gt; 1) &amp; (Special school parents = 2) goto 58106 if (58104 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; (Special school parents = 1) &amp;(ANY(57112 = 9)) goto 58111 if (58104 &lt;&gt; 1) &amp;(First-time interviewees = 1) &amp; (Special school parents = 1) &amp;(ALL(57112 &lt;&gt; 9)) goto 58108 if (58104 &lt;&gt; 1) &amp; (First-time interviewees = 2) &amp; (Special school parents = 1) goto 58111  --end--</pre>
58105	<pre>--va: p725001, p725002, p725003, p725004, p725005, p725006, p725014, p725015, p725016 --fn: 58105 --vb: 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, Refused, Don't know, Don't want to talk about it  --fr: (22789 ; ASQW)  Which school year did &lt;target child's name&gt; repeat?  p725001: Which school year did &lt;target child's name&gt; repeat: 1st grade? p725002: Which school year did &lt;target child's name&gt; repeat: 2nd grade? p725003: Which school year did &lt;target child's name&gt; repeat: 3rd grade? p725004: Which school year did &lt;target child's name&gt; repeat: 4th grade? p725005: Which school year did &lt;target child's name&gt; repeat: 5th grade? p725006: Which school year did &lt;target child's name&gt; repeat: 6th grade? (p725014): Which school year did &lt;target child's name&gt; repeat: refused (p725015): Which school year did &lt;target child's name&gt; repeat: don't know? (p725016): Which school year did &lt;target child's name&gt; repeat: don't want to talk about it?  --in:  Do not read out the options, multiple answers allowed.  --we (1583 ; Nennung_2) 1: mentioned 0: not mentioned  --af:  if (First-time interviewees =2) &amp; (Special school parents = 1) goto 58111 if (Special school parents = 2) goto 58106 if (First-time interviewees = 1) &amp; (Special school parents = 1) &amp;(ANY(57112= 9)) goto 58111 if (First-time interviewees= 1) &amp; (Special school parents = 1) &amp;(ALL(57112 &lt;&gt; 9)) goto 58108  --end--</pre>

58106	<pre> --va: <b>p726000</b> --fn: <b>58106</b> --vb: Skipped a year  --fr: (22790 ; ASQUS) if (Erstbefragte = 1) Has &lt;target child's name&gt; ever skipped a year? if (Erstbefragte = 2) Since our last interview in &lt;intm/intj&gt; has &lt;target child's name&gt; skipped a year?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (58106 = 1) goto 58107</b> <b>if (58106 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; ((ANY((57116 = 1) &amp; (57112 &lt;&gt; 1,2))) OR (ALL</b> <b>(57116 &lt;&gt; 1))) goto 58108</b> <b>if (58106 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; (ANY((57116 = 1) &amp; (57112 = 1,2))) goto 58110</b> <b>if (58106 &lt;&gt; 1) &amp; (First-time interviewees = 2) goto 58110</b>  --end-- </pre>
58107	<pre> --va: <b>p726001, p726002, p726003, p726004, p726005, p726006, p726014, p726015, p726016</b> --fn: <b>58107</b> --vb: 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, Refused, Don't know, Don't want to talk about it  --fr: (22795 ; ASQU) Which school year did &lt;target child's name&gt; skip?  p726001: Which school year did &lt;target child's name&gt; skip: 1st grade? p726002: Which school year did &lt;target child's name&gt; skip: 2nd grade? p726003: Which school year did &lt;target child's name&gt; skip: 3rd grade? p726004: Which school year did &lt;target child's name&gt; skip: 4th grade? p726005: Welches Schuljahr hat &lt;Name des Zielkindes&gt; übersprungen: 5. Klasse? p726006: Which school year did &lt;target child's name&gt; skip: 6th grade? (p726014): Which school year did &lt;target child's name&gt; skip: answer declined? (p726015): Which school year did &lt;target child's name&gt; skip: don't know? (p726016): Which school year did &lt;target child's name&gt; skip: don't want to talk about it?  --in: Do not read out the options, multiple answers allowed.  --we (1583 ; Nennung_2) 1: mentioned 0: not mentioned </pre>

	<p>--af:</p> <p><b>if (First-time interviewees = 2) goto 58110</b>  <b>if (First-time interviewees = 1) &amp; ((ANY((57116 = 1) &amp;(57112 &lt;&gt; 1, 2))) OR (ALL(57116 &lt;&gt; 1))) goto 58108</b>  <b>if (First-time interviewees = 1) &amp; (ANY((57116 = 1) &amp;(57112 = 1, 2))) goto 58110</b></p> <p>--end--</p>
58108	<p>--va: <b>p727000</b></p> <p>--fn: <b>58108</b></p> <p>--vb: Recommendation of a secondary school or form of education</p> <p>--fr: (22798 ; ASEMP_2)</p> <p>If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for &lt;target child's name&gt;?</p> <p>--in:</p> <p>If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the <b>BUTTON!</b>This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: not true (-93), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (58108 = 1) goto 58109</b>  <b>if (58108 = 2, -93, -97, -98) &amp; (Special school parents = 2) goto 58110</b>  <b>if (58108 = 2, -93, -97, -98) &amp; (Special school parents = 1) goto 58111</b></p> <p>--end--</p>
58109	<p>--va: <b>p727001</b></p> <p>--fn: <b>58109</b></p> <p>--vb: Recommendation for a secondary school or form of education, which?</p> <p>--fr: (22800 ; ASEMP2_2)</p> <p>What kind of school or form of education was this?</p> <p>--in:</p> <p>Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."</p> <p>--we (2862 ; Empfehlung Schultyp, 13-stufig)</p>

1: Hauptschule  
 2: Realschule  
 3: Gymnasium  
 4: Integrated comprehensive school  
 5: Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>>  
 6: Mittelschule (Saxony, Bavaria)  
 7: Regelschule (Thüringia)  
 8: Regionale Schule (Rhineland-Palatinate)  
 9: Sekundarschule (Bremen)  
 10: Förderstufe (Hesse)  
 11: Special school  
 12: Orientation stage  
 13: School for gifted children  
**BUTTONS: Refused (-97), Don't know (-98)**  
 --af:  
**goto 58121**  
 --end--

58121

--va: **p727002**  
 --fn: **58121**  
 --vb: Recommendation secondary school or form of education, secondary?  
 --fr: (22803 ; ASEMP2\_22)  
 if 58109 = 4  
 What kind of school was recommended?  
 if 58109 <> 4  
 No question text, see interview instructions  
 --in:  
 Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".  
 --we (2862 ; Empfehlung Schultyp, 13-stufig)  
 1: Hauptschule  
 2: Realschule  
 3: Gymnasium  
 4: Integrated comprehensive school  
 5: Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>>  
 6: Mittelschule (Saxony, Bavaria)  
 7: Regelschule (Thüringia)  
 8: Regionale Schule (Rhineland-Palatinate)  
 9: Sekundarschule (Bremen)  
 10: Förderstufe (Hesse)  
 11: Special school  
 12: Orientation stage  
 13: School for gifted children

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No second comment (-20)</b></p> <p>--af:</p> <p><b>if (Special school parents = 1) goto 58111</b>  <b>if (Special school parents = 2) goto 58110</b></p> <p>--end--</p>
58110	<p>--va: <b>p728000</b></p> <p>--fn: <b>58110</b></p> <p>--vb: Establishment of special educational needs</p> <p>--fr: (22939 ; ASQFB)</p> <p>Was it found that &lt;target child's name&gt; had a special educational need, either before school or in the course of their time at school?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (58110 = 1) &amp; (First-time interviewees = 1) goto 58111</b>  <b>if (58110 = 1) &amp; (First-time interviewees = 2) goto 58114</b>  <b>if (58110 = 2, -97, -98) goto58119</b></p> <p>--end--</p>
58111	<p>--va: <b>p72801a, p72801b, p72801c, p72801d, p72801e, p72801f, p72801g, p72801h, p72801i, p72801j, p72801k</b></p> <p>--fn: <b>58111</b></p> <p>--vb: Determination of special pedagogical remedial need: Learning, Determination of special pedagogical remedial need: Speech, Determination of special pedagogical remedial need: Physical and motoric development, Determination of special pedagogical remedial need: Emotional and social development, Determination of special pedagogical remedial need: Mental development, Determination of special pedagogical remedial need: Vision, Determination of special pedagogical remedial need: Hearing, Determination of special pedagogical remedial need: Autism, Determination special pedagogical remedial need: Refused, Determination of special pedagogical remedial need: Don't know, Determination of special pedagogical remedial need: None of the above</p> <p>--fr: (3535 ; Feststellung sonderpädagogischer Förderbedarf, welche Art?)</p> <p>if (Förderschuleltern = 1)</p> <p>If you think back to when attendance at a special school was recommended: What kind of special education was recommended for &lt;target child's name&gt; [MF] emphasis on one area in particular...</p> <p>if (Förderschuleltern &lt;&gt; 1)</p> <p>What kind of special education was recommended for &lt;target child's name&gt;? [MF] emphasis on one area in particular...</p> <p>p72801a: ..."Learning (learning aid)?</p> <p>p72801b: ...Speech (speech curing school)?</p>



p72801c: ...physical and motoric development (disabled persons)?

p72801d: ...emotional and social development (educational aid)?

p72801e: ...mental development (mentally disabled persons)?

p72801f: ...vision (visually impaired persons, blind persons)?

p72801g: ...Hearing (hearing-impaired persons, deaf persons)?

p72801h: ...Autism ?

(p72801i): refused

(p72801j): do not know

(p72801k): none of that

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

**BUTTONS: Refused  
(-97), Don't know (-98)**

**Don't want to talk about it (-20), none of that (-20), None of the above (-20)**

--af:

**if (Special school parents = 1) & (First-time interviewees = 2) goto 58114**

**if (Special school parents = 1) & (First-time interviewees =1) goto 58112**

**if (Special school parents = 2) goto 58112**

--end--

58112

--va: **p72802m, p72802y**

--fn: **58112**

--vb: Date determination of special pedagogical remedial need (month), Date determination of special pedagogical remedial need (Jyear)

--fr: (3536 ; Datum Feststellung sonderpädagogischer Förderbedarf)

When was the special pedagogical remedial need of <Name of the target child> determined? Please tell me the month and year.

--in:

<<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|\_|\_|\_| Month

|\_|\_|\_|\_|\_| Year

--ra:

0 - 12

1,900 - 9,999

**BUTTONS: Don't know (-98), Refused  
(-97)**

--af:

**if (Special school parents = 1) goto 58114**

**if (Special school parents = 2) goto 58113**

--end--

	<p>--comment: Prüfung Range 13110[2] = -97,-98,&lt;02101[2]&gt; - Intj</p>
58113	<p>--va: <b>p728040</b> --fn: <b>58113</b> --vb: Special pedagogical remedial teaching  --fr: (3538 ; Sonderpädagogische Förderung) Does your child currently receive special pedagogical remedial teaching?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 58114</b> --end--</p>
58114	<p>--va: <b>p728030</b> --fn: <b>58114</b> --vb: Recommendation integration grade  --fr: (3537 ; Vorschlag Integrationsklasse) Was learning in an integrated grade recommended for &lt;Name of the target child&gt;?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (Special school parents = 2) goto 58119</b> <b>if (Special school parents = 1) goto 58120</b>  --end--</p>
58119	<p>--va: <b>p190400</b> --fn: <b>58119</b> --vb: Joint lessons - attendance of a joint lesson class  --fr: (22942 ; Fös2) As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does &lt;target child's name&gt; attend a class like this with joint lessons?</p>

	<p>--in:</p> <p>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 58120</b></p> <p>--end--</p>
58120	<p>--va: <b>p190401</b></p> <p>--fn: <b>58120</b></p> <p>--vb: Joint lessons - opinion of JL</p> <p>--fr: (22943 ; Fös3)</p> <p>if (Förderschuleltern = 2 &amp; 58119 = 1) What is your opinion of the fact that &lt;target child's name&gt; is taught in a class like this? if (Förderschuleltern = 1) OR (Förderschuleltern = 2 &amp; 58119 &lt;&gt; 1) What was your opinion of the fact that &lt;target child's name&gt; was taught in a class like this?</p> <p>--in:</p> <p>Read out options</p> <p>--we (585 ; Güte, 4-stufig: schlecht, eher schlecht, eher gut, gut)</p> <p>1: poor 2: rather poor 3: rather good 4: good</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (First-time interviewees =1) goto 58115</b> <b>if (First-time interviewees =2) goto 58116</b></p> <p>--end--</p>
58115	<p>--va: <b>p728050</b></p> <p>--fn: <b>58115</b></p> <p>--vb: Determination LRS</p> <p>--fr: (3539 ; Feststellung LRS)</p> <p>Was a reading-spelling weakness, also called legasthenia, diagnosed with &lt;Name of the target child?</p>

	<p>--in:          &lt;&lt;Also called LRS. This may be attributable to a grade suspension in the subject German.&gt;&gt;</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)          1: yes          2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 58116</b></p> <p>--end--</p>
58116	<p>--va: <b>p724102</b>          --fn: <b>58116</b>          --vb: Annual report grade - mathematics</p> <p>--fr: (22944 ; ASNM_2)          What grade did &lt;target child's name&gt; achieve in last year's annual report in mathematics?</p> <p>--in:          If a different grading system was used, please allocate.</p> <p>--we (2166 ; Zensur_Noten, 6-stufig)          1: Very good          2: Good          3: Satisfactory          4: Adequate          5: Poor          6: Unsatisfactory</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No grade given (-20)</b></p> <p>--af:  <b>goto 58117</b></p> <p>--end--</p>
59117	<p>--va: <b>p724101</b>          --fn: <b>59117</b>          --vb: Annual report grade - German</p> <p>--fr: (22946 ; ASND_2)          What grade did &lt;target child's name&gt; achieve in last year's annual report in German?</p>

	<pre> --in: If a different grading system was used, please allocate.  --we (2166 ; Zensur_Noten, 6-stufig) 1: Very good 2: Good 3: Satisfactory 4: Adequate 5: Poor 6: Unsatisfactory <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>No grade given (-20)</b>  --af: <b>goto 58118Z</b> --end-- </pre>
58118Z	<pre> --va: <b>(zet52)</b> --fn: <b>58118Z</b> --vb: Time stamp 52 end of school profile  --fr: (22947 ; zet52) [TS] Time stamp 52 end of school profile  --we Offen: _____  --af: <b>if (First-time interviewees = 1) goto 14001Z</b> <b>if (First-time interviewees = 2) goto 48100Z</b>  --ac: <b>autoif (01904 = 1) 01902 = 1</b> <b>58118F = 1</b> --end-- </pre>
58118F	<pre> --va: <b>(fzet52)</b> --fn: <b>58118F</b> --vb: Filter variable 52 end of school profile  --fr: (22948 ; fzet52) Filter variable 52 end of school profile  --we (2696 ; Filtervariable) </pre>

	<p>1: Filter variable filled</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 14001Z</b>  <b>if (First-time interviewees = 2) goto 48100Z</b></p> <p>--end--</p>
	<p>--st: 11 Child's care history</p> <p>--end--</p>
43100Z	<p>--va: <b>(zet07)</b></p> <p>--fn: <b>43100Z</b></p> <p>--vb: Time stamp 07 Start of child's care history</p> <p>--fr: (22949 ; zet07)</p> <p>[TS] Time stamp 07 Start of child's care history</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 43101</b></p> <p>--ac:</p> <p><b>43100F = 1</b></p> <p>--end--</p>
43100F	<p>--va: <b>(fzet07)</b></p> <p>--fn: <b>43100F</b></p> <p>--vb: Filter variable 07 Start of child's care history</p> <p>--fr: (22950 ; fzet07)</p> <p>Filter variable 07 Start of child's care history</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 43101</b></p> <p>--end--</p>
43101	<p>--va: <b>(pb1003a), (pb1003b), (pb1003c), (pb1003d), (pb1003e), (pb1003f), (pb1003j), (pb1003g), (pb1003h), (pb1003i)</b></p>

--fn: **43101**

--vb: Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution, Attendance at a care institution

--fr: (22969 ; P\_vg\_00\_2)

if (ERSTBEFRAGTE = 1)

I will now read out a number of types of care, and I would ask you to tell me which of these you have used for <target child's name> up to now. Has <target child's name> ever been in one of the following institutions, or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

if (ERSTBEFRAGTE = 2) & (Ankerpersonenwechsel = 2)

In our last telephone conversation you told us a lot about who has already cared for <target child's name>. Since our last interview in <01908> <01907>, has <target child's name> attended one of the following institutions or been in the care of one of the following people? Please only state regular care with a duration of at least six hours a week.

if (ERSTBEFRAGTE = 2) & (Ankerpersonwechsel = 1)

In our last telephone conversation we were told a lot about how <target child's name> has already been cared for. Since our last interview in <01908> <01907>, has <target child's name> attended one of the following institutions, or been in the care of one of the following people?

(pb1003a): Visit to a care institution: if (First-time interviewees=2) Kindergarten or day care center? This also includes parent / child initiatives, i.e. self-regulating day-care center and centers with parents and/or youth/child care workers and pre-school classes in Kindergarten. if (First-time interviewees=1)

Kindergarten, day care center or nursery? This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child workers and pre-school classes in Kindergarten.

(pb1003b): Attendance at a care institution: Play group or parent-child group? Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff.

(pb1003c): Attendance at a care institution: Au-pair?

(pb1003d): Attendance at a care institution: qualified child-minder?

(pb1003e): Attendance at a care institution: Child-minder without specific educational or care training?

(pb1003f): Attendance at a care institution: Relatives, friends or neighbors?

(pb1003j): Attendance at a care institution: Nursery in the elementary school or nursery in the Kindergarten?

(pb1003g): Attendance at a care institution: refused?

(pb1003h): Attendance at a care institution: don't know?

(pb1003i): Attendance at a care institution: don't want to talk about it?

--in:

Read out the possible answers. After each option, wait for an answer from the respondent.

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

	<pre>--af: if (P_vg_00_2AX_KK = 1) goto 43102 if (P_vg_00_2AX_SP = 1) goto 43108 if (P_vg_00_2AX_AU = 1) goto 43113 if (P_vg_00_2AX_QT = 1) goto 43118 if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 if (P_vg_00_2AX_VW = 1) OR if (P_vg_00_2AX_WN = 1) OR if (P_vg_00_2AX_ND = 1) goto 43200Z  --end--</pre>
43102	<pre>--va: (pb1004m), (pb1004y), (pb1005m), (pb1005y) --fn: 43102 --vb: Attendance at a Kindergarten timing, Attendance at a Kindergarten timing, Attendance at a Kindergarten timing, Attendance at a Kindergarten timing --fr: (22959 ; P_vg_01BX ) if (ERSTBEFRAGTE = 1) From when to when did &lt;target child's name&gt; first visit a Kindergarten, day care center, or nursery? Please tell me the month and year. if (ERSTBEFRAGTE = 2) Now we would like to look at the time since our last survey in &lt;01908&gt; &lt;01907&gt;. Since then, from when to when did &lt;target child's name&gt; attend a Kindergarten or day care center? Please tell me the month and year.  --in: Please capture here the expression used by the respondent and do not read out all the terms again.If the respondent replies using ages, please ask for dates (month/year).“If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday.”For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date.If the respondent is not certain of the month: Please tell me approximately which month that was.  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _ _ _ _ _  Year --ra: 0 - 12 0 - 9,999 0 - 12 0 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: if (P_vg_01BX_EM=Intm) &amp; (P_vg_01BX_EJ =Intj) goto 43105 if (P_vg_01BX_EM&lt;&gt;Intm) OR (P_vg_01BX_EJ&lt;&gt;Intj) goto 43103  --end--</pre>



	<p>--st: Kindergarten attendance question loopback</p> <p>--end--</p>
43103	<p>--va: <b>(pb10060)</b></p> <p>--fn: <b>43103</b></p> <p>--vb: Later attendance at a Kindergarten</p> <p>--fr: (22951 ; P_vg_01BXS )</p> <p>if (ERSTBEFRAGTE = 1) Has &lt;target child's name&gt; attended a Kindergarten, day care center or nursery again after that?</p> <p>if (ERSTBEFRAGTE = 2) Has &lt;target child's name&gt; attended a Kindergarten or daycare center again after that?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p>if (43103 = 1) goto 43104 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_SP = 1) goto 43108 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_AU = 1) goto 43113 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_QT = 1) goto 43118 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_TO = 1) goto 43123 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_VB = 1) goto 43128 if (43103 = 2, -97, -98) &amp; (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z</p> <p>--end--</p>
43104	<p>--va: <b>(pb1007m), (pb1007y), (pb1008m), (pb1008y)</b></p> <p>--fn: <b>43104</b></p> <p>--vb: later attendance at a Kindergarten: timing, later attendance at a Kindergarten: timing, later attendance at a Kindergarten: timing, later attendance at a Kindergarten: timing</p> <p>--fr: (22957 ; P_vg_01BXSS )</p> <p>Please tell me the month and year for the start and end of this period.</p> <p>--in:</p> <p>If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"</p> <p>--we</p> <p> _ _ _ _  Month  _ _ _ _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year</p>

	<pre> --ra: 0 - 12 0 - 9,999 0 - 12 0 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (P_vg_01BXSS_EM=Intm) &amp; (P_vg_01BXSS_EJ=Intj) goto 43105</b> <b>if (P_vg_01BXSS_EM&lt;&gt;Intm) OR (P_vg_01BXSS_EJ&lt;&gt;Intj) goto 43103</b>  --end-- </pre>
	<pre> --st:  --end-- </pre>
43105	<pre> --va: <b>(pb1009h), (pb1009m)</b> --fn: <b>43105</b> --vb: attendance at a kindergarten: duration per week, attendance at a kindergarten: duration per week  --fr: (22953 ; P_vg_01BY )  On average, for how many hours a week does &lt;target child's name&gt; go to the kindergarten or day care center?  --in:  If possible, please capture the expression the respondent used last, and do not read out all the terms.  --we   _ _  Hours  _ _  Minutes  --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 43106</b>  --end-- </pre>
43106	<pre> --va: <b>(pb1010e), (pb1010c)</b> --fn: <b>43106</b> --vb: Kindergarten fees, Kindergarten fees  --fr: (22955 ; geb_01 )  How much do you pay per month for a place at a kindergarten for &lt;target child's name&gt;? </pre>

	<pre> --in: If possible, please capture the expression the respondent used last, and do not read out both terms.If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _  EURO  _ _ _  Cent  --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: if (43106 &gt; 0 goto 43107 if (43106&lt;= 1) &amp; (P_vg_00_2AX_SP = 1) goto 43108 if (43106&lt;= 1) &amp; (P_vg_00_2AX_AU = 1) goto 43113 if (43106&lt;= 1) &amp; (P_vg_00_2AX_QT = 1) goto 43118 if (43106&lt;= 1) &amp; (P_vg_00_2AX_TO = 1) goto 43123 if (43106&lt;= 1) &amp; (P_vg_00_2AX_VB = 1) goto 43128 if (43106 &lt;= 1) &amp; (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>
43107	<pre> --va: <b>pb10110</b> --fn: <b>43107</b> --vb: Kindergarten fees – lunch --fr: (2794 ; Kindergartengebühren – Mittagessen) Does this amount already include lunch?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>no lunch (-20)</b>  --af: if (P_vg_00_2AX_SP = 1) goto 43108 if (P_vg_00_2AX_AU = 1) goto 43113 if (P_vg_00_2AX_QT = 1) goto 43118 if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>
43108	<pre> --va: <b>(pb1012m), (pb1012y), (pb1013m), (pb1013y)</b> </pre>

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--fn: 43108
--vb: Play group, parent / child group / timing, Play group, parent / child group / timing, Play group,
parent / child group / timing, Play group, parent / child group / timing

--fr: (22961 ; P_vg_01CX_2)
if (ERSTBEFRAGTE = 1)
From when to when did <target child's name> first receive care in a play group or a parent / child
group? Please tell me the month and year in each case.
if (ERSTBEFRAGTE = 2)
Since our last interview in <01908> <01907> from when to when did <target child's name> receive care
in a play group or a parent / child group? Please tell me the month and year in each case.

--in:
"If this care was interrupted for more that four weeks, please tell me the first period of care. We do not
mean interruptions caused by illness or, for example, a longer holiday."If the respondent replies using
ages, please ask for dates (month/year).For responses which lie in the future, please use the interview
date as the end date. For comments such as "up to today" please also use the interview date as the end
date.If the respondent is not sure about the month: "Please tell me approximately what month that was"

--we
|_|_|_|_| Month
|_|_|_|_|_|_|_|_| Year
|_|_|_|_| Month
|_|_|_|_|_|_|_|_| Year

--ra:
0 - 12
0 - 9,999
0 - 12
0 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (P_vg_01CX_EM=Intm) & (P_vg_01CX_EJ=Intj) goto 43111
if (P_vg_01CX_EM<>Intm) OR (P_vg_01CX_EJ<>Intj) goto 43109

--end--
--st: Question loopback attendance at playgroup, parent / child group
--end--

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43109	<pre> --va: (pb10140) --fn: 43109 --vb: Visit play group/parents-child-group at a later date  --fr: (2796 ; späterer Besuch Spielgruppe/Eltern-Kind-Gruppe) After that, was &lt;Name of the target child&gt; being looked after in a play group or parents-child-group again?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (43109 = 1) goto 43110 if (43109 = 2, -97, -98) &amp; (P_vg_00_2AX_AU = 1) goto 43113 if (43109 = 2, -97, -98) &amp; (P_vg_00_2AX_QT = 1) goto 43118 if (43109 = 2, -97, -98) &amp; (P_vg_00_2AX_TO = 1) goto 43123 if (43109 = 2, -97, -98) &amp; (P_vg_00_2AX_VB = 1) goto 43128 if (43109 = 2, -97, -98) &amp; (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>
43110	<pre> --va: (pb1015m), (pb1015y), (pb1016m), (pb1016y) --fn: 43110 --vb: Visit play grou/parents-child-group at a later date, beginning (month), Visit play group/parents-child-group at a later date, beginning (year), Visit play group/parents-child-group at a later date, end (month), Visit play group/Parents-child-group at a later date, end (year)  --fr: (2797 ; späterer Besuch Spielgruppe/Eltern-Kind-Gruppe: Zeitraum) Please state the month and year for the beginning and end of this period.  (pb1015m): from (pb1016m): until  --in: &lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today" please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year </pre>

	<pre> --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (P_vg_01CXSS_EM=Intm) &amp; (P_vg_01CXSS_EJ=Intj) goto 43111</b> <b>if (P_vg_01CXSS_EM&lt;&gt;Intm) OR (P_vg_01CXSS_EJ&lt;&gt;Intj) goto 43109</b>  --end--  --comment: Prüfung Range 05138[2], 05138[4] = -97,-98, &lt;02101[2]&gt; - Intj </pre>
	<pre> --st:  --end-- </pre>
43111	<pre> --va: <b>(pb1017h), (pb1017m)</b> --fn: <b>43111</b> --vb: Attendance at a play group, parent / child group: duration per week, Attendance at a play group, parent / child group: duration per week  --fr: (22972 ; P_vg_01CY_2)  Currently, how many hours a week does &lt;target child's name&gt; receive care at a play group or parent / child group on average?  --we  _ _  Hours  _ _  Minutes  --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 43112</b>  --end-- </pre>
43112	<pre> --va: <b>(pb1018e), (pb1018c)</b> --fn: <b>43112</b> --vb: Attendance at a play group, parent / child group: fees, Attendance at a play group, parent / child group: fees  --fr: (22973 ; P_vg_01CZ )  And how much do you pay for this care per month? </pre>

--in:  
 In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.

--we  
 |\_\_|\_\_|\_\_|\_\_| EURO  
 |\_\_|\_\_| CENT

--ra:  
 0 - 9,999  
 0 - 99

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
 if (P\_vg\_00\_2AX\_AU = 1) goto 43113  
 if (P\_vg\_00\_2AX\_QT = 1) goto 43118  
 if (P\_vg\_00\_2AX\_TO = 1) goto 43123  
 if (P\_vg\_00\_2AX\_VB = 1) goto 43128  
 if (P\_vg\_00\_2AX\_HO = 1) goto 43133  
 else goto 43200Z

--end--

43113 --va: (pb1019m), (pb1019y), (pb1020m), (pb1020y)  
 --fn: 43113  
 --vb: Care by an au-pair: timing, Care by an au-pair: timing, Care by an au-pair: timing, Care by an au-pair: timing  
 --fr: (22974 ; P\_vg\_01GX)  
 if (ERSTBEFRAGTE = 1)  
 From when to when was <target child's name> first cared for by an au-pair? Please tell me the month and year in each case.  
 if (ERSTBEFRAGTE = 2)  
 Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from an au-pair? Please tell me the month and year in each case.

--in:  
 "If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday."If the respondent replies using ages, please ask for dates (month/year).For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date.If the respondent is not sure about the month: "Please tell me approximately what month that was"

--we  
 |\_\_|\_\_| Month  
 |\_\_|\_\_|\_\_|\_\_| Year  
 |\_\_|\_\_| Month  
 |\_\_|\_\_|\_\_|\_\_| Year

	<pre>--ra: 0 - 12 0 - 9,999 0 - 12 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  if (P_vg_01GX_EM=Intm) &amp; (P_vg_01GX_EJ=Intj) goto 43116 if (P_vg_01GX_EM&lt;&gt;Intm) OR (P_vg_01GX_EJ&lt;&gt;Intj) goto 43114  --end--</pre>
	<pre>--st: Question loopback care by an au-pair  --end--</pre>
43114	<pre>--va: <b>(pb10210)</b> --fn: <b>43114</b> --vb: Care by au-pair at a later date  --fr: (2801 ; spätere Betreuung Au-Pair) After that, was &lt;Name of the child&gt; being looked after by an au-pair again?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  if (43114 = 1) goto 43115 if (43114 = 2, -97, -98) &amp;(P_vg_00_2AX_QT = 1) goto 43118 if (43114 = 2, -97, -98) &amp;(P_vg_00_2AX_TO = 1) goto 43123 if (43114 = 2, -97, -98) &amp;(P_vg_00_2AX_VB = 1) goto 43128 if (43114 = 2, -97, -98) &amp; (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end--</pre>
43115	<pre>--va: <b>(pb1022m), (pb1022y), (pb1023m), (pb1023y)</b> --fn: <b>43115</b> --vb: Period of care by au-pair at a later date, beginning (month), Period of care by au-pair at a later date, beginning (year), Period of care by au-pair at a later date, end (month), Period of care by au-pair at a later date, end (year)  --fr: (2802 ; spätere Betreuung Au-Pair: Zeitraum) Please state the month and year for the beginning and end of this period.  (pb1022m): from (pb1023m): until</pre>



--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|\_|\_|\_| Month

|\_|\_|\_|\_|\_|\_|\_| Year

|\_|\_|\_| Month

|\_|\_|\_|\_|\_|\_|\_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**if (P\_vg\_01GXSS\_EM=Intm) & (P\_vg\_01GXSS\_EJ=Intj) goto 43116**

**if (P\_vg\_01GXSS\_EM<>Intm) OR (P\_vg\_01GXSS\_EJ<>Intj) goto 43114**

--end--

--comment:

Prüfung Range

05133[2], 05133[4] = -97,-98, <02101[2]> - Intj

--st:

--end--

43116	<pre> --va: (pb1024h), (pb1024m) --fn: 43116 --vb: Care from an au-pair: duration per week, Care from an au-pair: duration per week  --fr: (22976 ; P_vg_01GY) Currently, how many hours per week does &lt;target child's name&gt; currently receive care from an au-pair  --we  _ _  Hours  _ _  Minutes  --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 43117 --end-- </pre>
43117	<pre> --va: (pb1025e), (pb1025c) --fn: 43117 --vb: Care by an au-pair: fees, Care by an au-pair: fees  --fr: (22978 ; P_vg_01GZ) And how much do you pay for this care per month?  --in: In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _  Euro  _ _ _  Cent  --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (P_vg_00_2AX_QT = 1) goto 43118 if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>

43118 --va: (pb1026m), (pb1026y), (pb1027m), (pb1027y)  
--fn: 43118  
--vb: If the respondent is not sure about the month: "Please tell me approximately what month that was" Care from a child minder: timing, Care from a child minder: timing, Care from a child minder: timing, Care from a child minder: timing  
--fr: (22983 ; P\_vg\_01DX)  
if (ERSTBEFRAGTE = 1)  
From when to when was <target child's name> first cared for by a qualified child minder? Please tell me the month and year in each case.  
if (ERSTBEFRAGTE = 2)  
Since our last interview in <01908> <01907> from when to when did <target child's name> receive care from a qualified child minder? Please tell me the month and year in each case.  
--in:  
"If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday." Please capture here the expression used by the respondent and do not read out all the terms again. If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date.  
--we  
|\_|\_|\_|\_| Month  
|\_|\_|\_|\_|\_|\_|\_|\_| Year  
|\_|\_|\_|\_| Month  
|\_|\_|\_|\_|\_|\_|\_|\_| Year  
--ra:  
0 - 12  
0 - 9,999  
0 - 12  
0 - 9,999  
**BUTTONS: Refused (-97), Don't know (-98)**  
--af:  
if (P\_vg\_01DX\_EM=Intm) & (P\_vg\_01DX\_EJ=Intj) goto 43121  
if (P\_vg\_01DX\_EM<>Intm) OR (P\_vg\_01DX\_EJ<>Intj) goto 43119  
--end--  
--st: Question loopback care from a qualified child minder  
--end--

<p>43119</p>	<pre>--va: (pb10280) --fn: 43119 --vb: Care by careminder at a later date  --fr: (2806 ; spätere Betreuung Tagesmutter) After that, was &lt;Name of the child&gt; being looked after by a qualified careminder or childminder or nanny again?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (43119 = 1) goto 43120 if (43119 = 2, -97, -98) &amp; (P_vg_00_2AX_TO = 1) goto 43123 if (43119 = 2, -97, -98) &amp; (P_vg_00_2AX_VB = 1) goto 43128 if (43119 = 2, -97, -98) &amp; (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z --end--</pre>
<p>43120</p>	<pre>--va: (pb1029m), (pb1029y), (pb1030m), (pb1030y) --fn: 43120 --vb: Period of care by careminder at a later date, beginning (month), Period of care by careminder at a later date, beginning (year), Period of care by careminder at a later date, end (month), Period of care by careminder at a later date, end (year)  --fr: (2807 ; spätere Betreuung Tagesmutter: Zeitraum) Please state the month and year for the beginning and end of this period.  (pb1029m): from (pb1030m): bis  --in: &lt;&lt;If the respondent states the age, please ask for the date (month/year).&gt;&gt; &lt;&lt;For details applying to the future, please state the interview date as the final date.&gt;&gt; &lt;&lt;For statements such as "until today", please also state the interview date as the final date.&gt;&gt; &lt;&lt;If the respondent is not sure about the month: Please give me the approximate month.&gt;&gt;  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year  --ra: 0 - 12 1,900 - 9,999 0 - 12 1,900 - 9,999</pre>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (P_vg_01DXSS_EM=Intm) &amp; (P_vg_01DXSS_EJ=Intj) goto 43121</b>  <b>if (P_vg_01DXSS_EM&lt;&gt;Intm) OR (P_vg_01DXSS_EJ&lt;&gt;Intj) goto 43119</b></p> <p>--end--</p> <p>--comment:  Prüfung Range  05118[2], 05118[4] = -97,-98, &lt;02101[2]&gt; - Intj</p>
	<p>--st:</p> <p>--end--</p>
43121	<p>--va: <b>(pb1031h), (pb1031m)</b></p> <p>--fn: <b>43121</b></p> <p>--vb: Currently, how many hours per week does &amp;lt;target child's name&amp;gt; currently receive care from a qualified child minder?Care from a child minder: duration per week, Care from a child minder: duration per week</p> <p>--we</p> <p> _ _  Hours   _ _  Minutes</p> <p>--ra:  0 - 99  0 - 59</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 43122</b></p> <p>--end--</p>

43122	<pre> --va: (pb1032e), (pb1032c) --fn: 43122 --vb: Care from a child minder: fees, Care from a child minder: fees  --fr: (23007 ; P_vg_01DZ) And how much do you pay for this care per month?  --in: In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _  Euro  _ _ _  Cent  --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>
43123	<pre> --va: (pb1033m), (pb1033y), (pb1034m), (pb1034y) --fn: 43123 --vb: Care from an unqualified child minder: timing, Care from an unqualified child minder: timing, Care from an unqualified child minder: timing, Care from an unqualified child minder: timing  --fr: (23010 ; P_vg_01EX) if (ERSTBEFRAGTE = 1) From when to when was &lt;target child's name&gt; first cared for by a child minder without specific educational or child care training? Please tell me the month and year in each case. if (ERSTBEFRAGTE = 2) Since our last interview in &lt;01908&gt; &lt;01907&gt; from when to when did &lt;target child's name&gt; receive care from a child minder without specific educational or child care training? Please tell me the month and year in each case.  --in: "If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday."Please capture here the expression used by the respondent and do not read out all the terms again.If the respondent replies using ages, please ask for dates (month/year).For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date.If the respondent is not sure about the month: "Please tell me approximately what month that was"  --we </pre>

	<p> _ _ _  Month   _ _ _ _ _  Year   _ _ _  Month   _ _ _ _ _  Year</p> <p>--ra:  0 - 12  0 - 9,999  0 - 12  0 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (P_vg_01EX_EM=Intm) &amp; (P_vg_01EX_EJ=Intj) goto 43126  if (P_vg_01EX_EM&lt;&gt;Intm) OR (P_vg_01EX_EJ&lt;&gt;Intj) goto 43124</b></p> <p>--end--</p>
	<p>--st: Question loopback care from an unqualified child minder</p> <p>--end--</p>
43124	<p>--va: <b>(pb10350)</b>  --fn: <b>43124</b>  --vb: Care by careminder without training at a later date</p> <p>--fr: (4970 ; spätere Betreuung Tagesmutter ohne Ausbildung)</p> <p>After that, was &lt;Name of the child&gt; being looked after by a careminder without special pedagogical or nursing training again?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (43124 = 1) goto 43125  if (43124 = 2, -97, -98) &amp; (P_vg_00_2AX_VB = 1) goto 43128  if (43124 = 2, -97, -98) &amp; (P_vg_00_2AX_HO = 1) goto 43133  else goto 43200Z</b></p> <p>--end--</p>
43125	<p>--va: <b>(pb1036m), (pb1036y), (pb1037m), (pb1037y)</b>  --fn: <b>43125</b>  --vb: Period of care by careminder without training, beginning (month), Period of care by careminder without training at a later date, beginning (year), Period of care by careminder without training, end (month), Period of care by careminder without training at a later date, end (year)</p> <p>--fr: (2811 ; spätere Betreuung Tagesmutter ohne Ausbildung: Zeitraum)</p>

Please state the month and year for the beginning and end of that period.

(pb1036m): from

(pb1037m): until

--in:

<<If the respondent states the age, please ask for the date (month/year).>> <<For details applying to the future, please state the interview date as the final date.>> <<For statements such as "until today", please also state the interview date as the final date.>> <<If the respondent is not sure about the month: Please give me the approximate month.>>

--we

|\_|\_|\_| Month

|\_|\_|\_|\_|\_| Year

|\_|\_|\_| Month

|\_|\_|\_|\_|\_| Year

--ra:

0 - 12

1,900 - 9,999

0 - 12

1,900 - 9,999

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

if (P\_vg\_01EXSS\_EM=Intm) & (P\_vg\_01EXSS\_EJ=Intj) goto 43126

if (P\_vg\_01EXSS\_EM<>Intm) OR (P\_vg\_01EXSS\_EJ<>Intj) goto 43124

--end--

--comment:

Prüfung Range

05123[2], 05123[4] = -97,-98, <02101[2]> - Intj

--st:

--end--



43126	<pre> --va: (pb1038h), (pb1038m) --fn: 43126 --vb: Care from an unqualified child minder: duration per week, Care from an unqualified child minder: duration per week  --we  _ _ _ _  Currently, how many hours per week does &lt;target child's name&gt; currently receive care from a child minder without specific educational or child care training?Hours  _ _ _ _  Minutes --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 43127 --end-- </pre>
43127	<pre> --va: (pb1039e), (pb1039c) --fn: 43127 --vb: Care from an unqualified child minder: fees, Care from an unqualified child minder: fees  --fr: (23012 ; P_vg_01EZ) And how much do you pay for this care per month?  --in: In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _ _ _  Euro  _ _ _ _  Cent --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z  --end-- </pre>
43128	<pre> --va: (pb1040m), (pb1040y), (pb1041m), (pb1041y) --fn: 43128 </pre>

```

--vb: Care from a relative: timing, Care from a relative: timing, Care from a relative: timing, Care from a
relative: timing

--fr: (23013 ; P_vg_01FX)
if (ERSTBEFRAGTE = 1)
In the next section, please now think about regular care lasting at least six hours per week. From when
to when was <target child's name> first cared for by a relative, friend or neighbor? Please tell me the
month and year in each case.
if (ERSTBEFRAGTE = 2)
In the next section, please now think about regular care lasting at least six hours per week. Since our
last interview in <01908> <01907> from when to when did <target child's name> receive care from a
relative, friend or neighbor? Please tell me the month and year in each case.

--in:
"If this care was interrupted for more that four weeks, please tell me the first period of care. We do not
mean interruptions caused by illness or, for example, a longer holiday."Please capture here the
expression used by the respondent and do not read out all the terms again.If the respondent replies
using ages, please ask for dates (month/year).For responses which lie in the future, please use the
interview date as the end date. For comments such as "up to today" please also use the interview date
as the end date.If the respondent is not sure about the month: "Please tell me approximately what month
that was"

--we
|_|_|_|_| Month
|_|_|_|_|_|_|_|_|_| Year
|_|_|_|_| Month
|_|_|_|_|_|_|_|_|_| Year

--ra:
0 - 12
0 - 9,999
0 - 12
0 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (P_vg_01FX_EM=Intm) & (P_vg_01FX_EJ=Intj) goto 43131
if (P_vg_01FX_EM<>Intm) OR (P_vg_01FX_EJ<>Intj) goto 43129

--end--
--st: Question loopback care from a relative / friend / neighbor

--end--

```

43129

--va: (pb10420)  
--fn: 43129  
--vb: Care by relatives at a later date  
  
--fr: (2815 ; spätere Betreuung durch Verwandte)  
After that, was <Name of the child> being looked after by a relative, friend or neighbor again?  
  
--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  
1: yes  
2: no  
**BUTTONS: Refused (-97), Don't know (-98)**  
  
--af:  
if (43129 = 1) goto 43130  
if (43129 = 2, -97, -98) & (P\_vg\_00\_2AX\_HO = 1) goto 43133  
else goto 43200Z  
  
--end--

43130

--va: (pb1043m), (pb1043y), (pb1044m), (pb1044y)  
--fn: 43130  
--vb: later care from a relative: timing, later care from a relative: timing, later care from a relative: timing, later care from a relative: timing  
  
--fr: (23014 ; P\_vg\_01FXSS)  
Please tell me the month and year for the start and end of this period.  
  
--in:  
If the respondent replies using ages, please ask for dates (month/year). For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date. If the respondent is not sure about the month: "Please tell me approximately what month that was"  
  
--we  
|\_|\_|\_|\_| Month  
|\_|\_|\_|\_|\_|\_|\_|\_|\_| Year  
|\_|\_|\_|\_| Month  
|\_|\_|\_|\_|\_|\_|\_|\_|\_| Year  
  
--ra:  
0 - 12  
0 - 9,999  
0 - 12  
0 - 9,999  
**BUTTONS: Refused (-97), Don't know (-98)**

	<pre>--af: if (P_vg_01FXSS_EM=Intm) &amp; (P_vg_01FXSS_EJ=Intj) goto 43131 if (P_vg_01FXSS_EM&lt;&gt;Intm) OR (P_vg_01FXSS_EJ&lt;&gt;Intj) goto 43129 --end--</pre>
	<pre>--st: --end--</pre>
43131	<pre>--va: (pb1045h), (pb1045m) --fn: 43131 --vb: Care from a relative: duration per week, Care from a relative: duration per week  --we  _ _  Currently, on average how many hours per week does &lt;target child's name&gt; currently receive care from a relative, friend or neighbor?Hours  _ _  Minutes --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 43132 --end--</pre>

43132	<pre> --va: (pb1046e), (pb1046c) --fn: 43132 --vb: Care from a relative: fees, Care from a relative: fees  --fr: (23016 ; P_vg_01FZ) And how much do you pay for this care per month?  --in: In the case of questions: "Please give an average figure."If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _  Euro  _ _ _  Cent --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z</b>  --end-- </pre>
43133	<pre> --va: (pb1047m), (pb1047y), (pb1048m), (pb1048y) --fn: 43133 --vb: Care in a nursery: timing, Care in a nursery: timing, Care in a nursery: timing, Care in a nursery: timing --fr: (23019 ; P_vg_01HX) if (42101= 1 &amp; ERSTBEFRAGTE = 1) From when to when did &lt;target child's name&gt; first receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case. if (42101= 1 &amp; ERSTBEFRAGTE = 2) Since our last interview in &lt;01908&gt; &lt;01907&gt; from when to when did &lt;target child's name&gt; receive care in a nursery in the elementary school or kindergarten? Please tell me the month and year in each case.  --in: "If this care was interrupted for more that four weeks, please tell me the first period of care. We do not mean interruptions caused by illness or, for example, a longer holiday."Please capture here the expression used by the respondent and do not read out all the terms again.If the respondent replies using ages, please ask for dates (month/year).For responses which lie in the future, please use the interview date as the end date. For comments such as "up to today" please also use the interview date as the end date.If the respondent is not sure about the month: "Please tell me approximately what month that was"  --we </pre>

	<p> _ _ _  Month   _ _ _ _ _  Year   _ _ _  Month   _ _ _ _ _  Year</p> <p>--ra:  0 - 12  0 - 9,999  0 - 12  0 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (P_vg_01HX_EM=Intm) &amp; (P_vg_01HX_EJ=Intj) goto 43136  if (P_vg_01HX_EM&lt;&gt;Intm) OR (P_vg_01HX_EJ&lt;&gt;Intj) goto43134</b></p> <p>--end--</p>
	<p>--st: Question loopback on care in a nursery</p> <p>--end--</p>
43134	<p>--va: <b>(pb10490)</b>  --fn: <b>43134</b>  --vb: Later care in a nursery</p> <p>--fr: (23022 ; P_vg_01HXS)</p> <p>Was &lt;target child's name&gt; ever receive care in a nursery in the elementary school or kindergarten after that?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (43134) =1 goto 43135  if (43134) &lt;&gt; 1goto 43200Z</b></p> <p>--end--</p>
43135	<p>--va: <b>(pb1050m), (pb1050y), (pb1051m), (pb1052y)</b>  --fn: <b>43135</b>  --vb: Later care in a nursery: timing, Later care in a nursery: timing, Later care in a nursery: timing,  Later care in a nursery: timing</p> <p>--fr: (23025 ; P_vg_01HXSS)</p> <p>Please tell me the month and year for the start and end of this period.</p>

	<pre> --in: If the respondent replies using ages, please ask for dates (month/year).For responses which lie in the future, please use the interview date as the end date. For comments such as “up to today” please also use the interview date as the end date.If the respondent is not sure about the month: “Please tell me approximately what month that was”  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _ _ _  Year  _ _ _ _  Month  _ _ _ _ _ _ _ _ _ _  Year  --ra: 0 - 12 0 - 9,999 0 - 12 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (P_vg_01HXSS_EM=Intm) &amp; (P_vg_01HXSS_EJ=Intj) goto 43136 if (P_vg_01HXSS_EM&lt;&gt;Intm) OR (P_vg_01HXSS_EJ&lt;&gt;Intj) goto43134  --end-- </pre>
	<pre> --st: --end-- </pre>
43136	<pre> --va: (pb1053h), (pb1053m) --fn: 43136 --vb: Currently, how many hours a week does &amp;lt;target child's name&gt;; receive care at a nursery in the elementary school or kindergarten on average?Care in a nursery: duration per week, Care in a nursery: duration per week  --we  _ _ _ _  Hours  --ra: 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 43137  --end-- </pre>

<p>43137</p>	<pre>--va: (pb1054e), (pb1054c) --fn: 43137 --vb: Care in a nursery: fees, Care in a nursery: fees  --fr: (23032 ; P_vg_01HZ) And how much do you pay for this care per month?  --in: In the case of questions: Please give an average figure.If the respondent's answer is "nothing" please enter a 0.  --we  _ _ _ _ _  Euro  _ _ _  Cent --ra: 0 - 9,999 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 43200Z</b> --end--</pre>
<p>43200Z</p>	<pre>--va: (zet08) --fn: 43200Z --vb: Time stamp 08 end of care history  --fr: (23033 ; zet08) [TS] Time stamp 08 end of care history  --we Offen: _____  --af: <b>if (First-time interviewees = 1) goto 47100Z</b> <b>if (First-time interviewees = 2) goto 44100Z</b>  --ac: <b>43200F = 1</b> <b>autoif (01904 = 1) 01902 = 1</b>  --end--</pre>
<p>43200F</p>	<pre>--va: (fzet08) --fn: 43200F</pre>



```
--vb: Filter variable 08 end of care history
--fr: (23034 ; fzet08)
Filter variable 08 end of care history

--we (2696 ; Filtervariable)
1: Filter variable filled

--af:
if (First-time interviewees = 1) goto 47100Z
if (First-time interviewees = 2) goto 44100Z

--end--
```

```
--st: 12 Social capital I
--end--
```

```
44100Z --va: (zet09)
--fn: 44100Z
--vb: Time stamp 09 start of social capital I
--fr: (23122 ; zet09)
[TS] Time stamp 09 start of social capital I

--we
Offen: _____

--af:
goto 44101

--ac:
44100F = 1
--end--
```

44100F	<p>--va: <b>(fzet09)</b>  --fn: <b>44100F</b>  --vb: Filter variable 09 start of social capital    --fr: (23123 ; fzet09)  Filter variable 09 start of social capital    --we (2696 ; Filtervariable)  1: Filter variable filled    --af:  <b>goto 44101</b>  --end--</p>
44101	<p>--va: <b>p323040</b>  --fn: <b>44101</b>  --vb: Support - likelihood of help with care    --fr: (23124 ; p32305)  How likely is it that someone in you personal circle would take on the care of &lt;target child's name&gt; short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends    --in:  Read out options    --we (390 ; Wahrscheinlichkeit, 4-stufig: sehr/eher unwahrscheinlich, eher/sehr wahrscheinlich)  1: very unlikely  2: rather unlikely  3: rather likely  4: very likely  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 44102Z</b>  --end--</p>
44102Z	<p>--va: <b>(zet10)</b>  --fn: <b>44102Z</b>  --vb: Time stamp 10 end of social capital I    --fr: (23125 ; zet10)  [TS] time stamp end of social capital I    --we</p>

	Offen: _____  --af: <b>goto 45100Z</b>  --ac: <b>44102F = 1</b>  --end--
44102F	--va: <b>(fzet10)</b> --fn: <b>44102F</b> --vb: Filter variable 10 end of social capital I  --fr: (23126 ; fzet10) Filter variable 10 end of social capital I  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 45100Z</b> --end--
	--st: 13 picture of school  --end--
45100Z	--va: <b>(zet11)</b> --fn: <b>45100Z</b> --vb: Time stamp start picture of school  --fr: (23127 ; zet11) [TS] Time stamp 11 start of picture of school  --we Offen: _____  --af: <b>goto 45101</b>  --ac: <b>45100F = 1</b>  --end--

45100F	<p>--va: <b>(fzet11)</b>  --fn: <b>45100F</b>  --vb: Filter variable 11 start of picture of school    --fr: (23128 ; fzet11)  Filter variable 11 start of picture of school    --we (2696 ; Filtervariable)  1: Filter variable filled    --af:  <b>goto 45101</b>  --end--</p>
45101	<p>--va: <b>pb12010</b>  --fn: <b>45101</b>  --vb: Picture of school 1    --fr: (23129 ; pbvs1)  Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions?Children are put under a lot of pressure to perform in the elementary school    --in:  Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."    --we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)  1: Not true  2: Rather not true  3: Rather true  4: True  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 45102</b>  --end--</p>
45102	<p>--va: <b>pb12020</b>  --fn: <b>45102</b>  --vb: Picture of school 2    --fr: (23130 ; pbvs2)  At elementary school, children whose performance is weaker receive little support.</p>

	<p>--in:</p> <p>Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 45103</b></p> <p>--end--</p>
45103	<p>--va: <b>pb12030</b></p> <p>--fn: <b>45103</b></p> <p>--vb: Picture of school 3</p> <p>--fr: (23131 ; pbvs3)</p> <p>The demands are too high at elementary school</p> <p>--in:</p> <p>Only read out the options if neededIf the respondent is not sure, because they have not had any experience with an elementary school: “Even if you haven’t had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion.”</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 45104</b></p> <p>--end--</p>
45104	<p>--va: <b>pb12040</b></p> <p>--fn: <b>45104</b></p> <p>--vb: Picture of school 4</p> <p>--fr: (23132 ; pbvs4)</p>

	<p>We are losing the fun in learning at elementary school</p> <p>--in:</p> <p>Only read out the options if neededIf the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 45105Z</b></p> <p>--end--</p>
45105Z	<p>--va: <b>(zet12)</b></p> <p>--fn: <b>45105Z</b></p> <p>--vb: Time stamp 12 end of picture of school</p> <p>--fr: (23133 ; zet12)</p> <p>[TS] Time stamp 12 end of picture of school</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 47100Z</b></p> <p>--ac:</p> <p><b>45105F = 1</b></p> <p>--end--</p>
45105F	<p>--va: <b>(fzet12)</b></p> <p>--fn: <b>45105F</b></p> <p>--vb: Filter variable 12 end of picture of school</p> <p>--fr: (23134 ; fzet12)</p> <p>Filter variable 12 end of picture of school</p> <p>--we (2696 ; Filtervariable)</p>

	1: Filter variable filled  --af: <b>goto 47100Z</b> --end--
	--st: 14 choice of elementary school  --end--
4700Z	--va: <b>(zet15)</b> --fn: <b>4700Z</b> --vb: Time stamp 15 start of choice of elementary school  --fr: (18179 ; zet15) [TS] Time stamp 15 start of choice of elementary school  --we Offen: _____  --af: <b>if (42101 &lt;&gt; 1) goto 47101</b> <b>if (42101 = 1) goto 47102</b>  --ac: <b>47100F = 1</b> --end--
47100F	--va: <b>(fzet15)</b> --fn: <b>47100F</b> --vb: Filter variable 15 start of choice of of elementary school  --fr: (18180 ; Filtervariable 15 Beginn Wahl der Grundschule) Filter variable 15 start of choice of of elementary school  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (42101 &lt;&gt; 1) goto 47101</b> <b>if (42101 = 1) goto 47102</b>  --end--
47101	--va: <b>pb12310</b>

	<pre> --fn: 47101 --vb: Decision about an elementary school  --fr: (18181 ; Entscheidung Grundschule) Now we would like to talk about whether you have already decided which elementary school &lt;target child's name&gt; will go to. Which of these applies to your family?  --in: Read out options  --we (2698 ; Entscheidung Grundschule, 3-stufig, [1] Die Grundschule ..., [2] Wir überlegen...) 1: We have chosen an elementary school 2: We are still thinking about which school &lt;target child's name&gt; should go to. 3: We haven't thought about this yet. <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 47102 --end-- </pre>
47102	<pre> --va: pb12320 --fn: 47102 --vb: Freedom to choose an elementary school  --fr: (18182 ; Entscheidungsspielraum Grundschule) if (42101 = 1) Now we would like to talk about the choice of an elementary school for &lt;target child's name&gt;. Were you able to make a choice from several elementary schools? if (42101 &lt;&gt; 1) &amp; (47101 =1) Were you able to make a choice from several elementary schools? if (42101 &lt;&gt; 1) &amp; (47101 = 2,3, -97, -98) Can you choose from several elementary schools?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (47102=1) goto 47103 if (47102=2, -97, -98) goto 47200Z --end-- </pre>
47103	<pre> --va: pb12330 --fn: 47103 --vb: Number of elementary school chosen from </pre>



	<pre> --fr: (18183 ; Anzahl Grundschule bei Wahl) if (42101 = 1) How many schools in total did you consider in this regard? if (42101 &lt;&gt; 1) &amp; (47101 =1) How many schools in total did you consider? if (42101 &lt;&gt; 1) &amp; (47101 =2,3, -97, -98) How many schools are you considering?  --we  _ _  Schools  --ra: 1 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 47200Z</b> --end-- </pre>
47200Z	<pre> --va: (<b>zet16</b>) --fn: <b>47200Z</b> --vb: Time stamp 16 end of choice of elementary school  --fr: (18184 ; Zeitstempel 16 Ende Wahl der Grundschule) [TS] Time stamp end of choice of elementary school  --we Offen: _____  --af: <b>if (42101 = 1) goto 48100Z</b> <b>if (42101 &lt;&gt; 1) goto 49100Z</b>  --ac: <b>47200F = 1</b> --end-- </pre>
47200F	<pre> --va: (<b>fzet16</b>) --fn: <b>47200F</b> --vb: Filter variable 16 end of choice of elementary school  --fr: (18185 ; Flitervariable 16 Ende Wahl der Grundschule) Filter variable 16 end of choice of elementary school </pre>

	<pre>--we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (42101 = 1) goto 48100Z</b> <b>if (42101 &lt;&gt; 1) goto 49100Z</b>  --end--</pre>
	<pre>--st: 15 Coping with the school day  --end--</pre>
48100Z	<pre>--va: <b>(zet17)</b> --fn: <b>48100Z</b> --vb: Time stamp 17 start of coping with the school day  --fr: (23135 ; zet17) [TS] Time Stamp 17 start of coping with the school day  --we Offen: _____  --af: <b>goto 48101</b>  --ac: <b>48100F = 1</b>  --end--</pre>
48100F	<pre>--va: <b>(fzet17)</b> --fn: <b>48100F</b> --vb: Filter variable 17 start of coping with the school day  --fr: (23136 ; fzet17) Filter variable 17 start of coping with the school day  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 48101</b>  --end--</pre>

48101	<p>--va: <b>pb00010</b></p> <p>--fn: <b>48101</b></p> <p>--vb: Coping with the school day - independence 1</p> <p>--fr: (23137 ; pbs1)</p> <p>Now I would like to ask you some questions about &lt;target child's name&gt;'s school day. To what extent do the following statements apply to &lt;target child's name&gt;</p> <p>if (57908 &lt;&gt; 2)</p> <p>&lt;Target child's name&gt; mainly gets his homework done independently.</p> <p>if (57908 = 2)</p> <p>&lt;Target child's name&gt; mainly gets her homework done independently.</p> <p>--in:</p> <p>Read out the optionsIf the child does not have homework, please use the appropriate button.</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>No homework (-20)</b></p> <p>--af:</p> <p><b>goto 48102</b></p> <p>--end--</p>
48102	<p>--va: <b>pb00020</b></p> <p>--fn: <b>48102</b></p> <p>--vb: Coping with the school day - Likes learning</p> <p>--fr: (23138 ; pbs2)</p> <p>&lt;Target child&gt; likes going to school.</p> <p>--in:</p> <p>Read out the options</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 48103</b></p>

	--end--
48103	<p>--va: <b>pb00030</b></p> <p>--fn: <b>48103</b></p> <p>--vb: Coping with the school day - Readiness for exertion 1</p> <p>--fr: (23139 ; pbs3)</p> <p>if (57908 &lt;&gt; 2)</p> <p>&lt;Target child's name&gt; is careful with his school materials</p> <p>if (57908 = 2)</p> <p>&lt;Target child's name&gt; is careful with her school materials</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 48104</b></p> <p>--end--</p>
48104	<p>--va: <b>pb00040</b></p> <p>--fn: <b>48104</b></p> <p>--vb: Coping with the school day - social integration class 1</p> <p>--fr: (23140 ; pbs4)</p> <p>&lt;Target child's name&gt; has integrated well into the class.</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (48101 = -20) goto 48106</b></p> <p><b>if (48101 &lt;&gt; -20) goto 48105</b></p>

	<p>--end--</p>
48105	<p>--va: <b>pb00050</b></p> <p>--fn: <b>48105</b></p> <p>--vb: Coping with the school day - independence 2</p> <p>--fr: (23141 ; pbs5)</p> <p>&lt;Target child's name&gt; needs a lot of support with homework.</p> <p>--in:</p> <p>Only read out the options if neededIf the child does not have homework, please use the appropriate button.</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>No homework (-20)</b></p> <p>--af:</p> <p><b>goto 48106</b></p> <p>--end--</p>
48106	<p>--va: <b>pb00060</b></p> <p>--fn: <b>48106</b></p> <p>--vb: Coping with the school day - likes learning 2</p> <p>--fr: (23142 ; pbs6)</p> <p>&lt;Target child's name&gt; thinks school is fun.</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 48107</b></p> <p>--end--</p>

48107	<p>--va: <b>pb00070</b>  --fn: <b>48107</b>  --vb: Coping with the school day - Readiness for exertion 2</p> <p>--fr: (23143 ; pbs7)  if (57908 &lt;&gt; 2)  &lt;Target child's name&gt; does all his work very carefully.  if (57908 = 2)  &lt;Target child's name&gt; does all her work very carefully.</p> <p>--in:  Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)  1: doesn't apply at all  2: hardly applies  3: partly applies  4: completely applies  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 48108</b>  --end--</p>
48108	<p>--va: <b>pb00080</b>  --fn: <b>48108</b>  --vb: Coping with the school day - social integration class 2</p> <p>--fr: (23144 ; pbs8)  &lt;Target child's name&gt; is friends with many of the children in the class.</p> <p>--in:  Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)  1: doesn't apply at all  2: hardly applies  3: partly applies  4: completely applies  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 48110</b>  --end--</p>
48110	<p>--va: <b>pb00090</b></p>

	<p>--fn: <b>48110</b></p> <p>--vb: Coping with the school day - independence 3</p> <p>--fr: (23145 ; pbs9)</p> <p>&lt;Target child's name&gt; finds many school tasks easy.</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 48111</b></p> <p>--end--</p>
48111	<p>--va: <b>pb00100</b></p> <p>--fn: <b>48111</b></p> <p>--vb: Coping with the school day - likes learning 3</p> <p>--fr: (23146 ; pbs10)</p> <p>&lt;Target child's name&gt; really enjoys learning at school.</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu)</p> <p>1: doesn't apply at all</p> <p>2: hardly applies</p> <p>3: partly applies</p> <p>4: completely applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 48112</b></p> <p>--end--</p>
48112	<p>--va: <b>pb00110</b></p> <p>--fn: <b>48112</b></p> <p>--vb: Coping with the school day - Readiness for exertion 3</p>

	<pre> --fr: (23147 ; pbs11) if (57908 &lt;&gt; 2) &lt;Target child's name&gt; gives up easily when he finds something difficult. if (57908 = 2) &lt;Target child's name&gt; gives up easily when she finds something difficult.  --in: Only read out the options if needed  --we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu) 1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 48113</b> --end-- </pre>
48113	<pre> --va: <b>pb00120</b> --fn: <b>48113</b> --vb: Coping with the school day - social integration year 3  --fr: (23148 ; pbs12) &lt;Target child's name&gt; has made made new friends in their class.  --in: Only read out the options if needed  --we (144 ; Zutreffen, 4-stufig: trifft gar nicht/eher nicht/eher/völlig zu) 1: doesn't apply at all 2: hardly applies 3: partly applies 4: completely applies <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 48109Z</b> --end-- </pre>
48109Z	<pre> --va: <b>(zet18)</b> --fn: <b>48109Z</b> --vb: Time stamp 18 end of coping with the school day  --fr: (23149 ; zet18) </pre>



	<pre> [TS] Time stamp 18 end of coping with the school day  --we Offen: _____  --af: <b>if (Starting cohort = 2) goto 49100Z</b> <b>if (Starting cohort = 5) goto 16000Z</b>  --ac: <b>48109F = 1</b>  --end-- </pre>
48109F	<pre> --va: <b>(fzet18)</b> --fn: <b>48109F</b> --vb: Filter variable 18 end of coping with the school day  --fr: (23150 ; fzet18) Filter variable 18 end of coping with the school day  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2) goto 49100Z</b> <b>if (Starting cohort = 5) goto 16000Z</b>  --end-- </pre>
	<pre> --st: 16 Evaluation of competence  --end-- </pre>

<p>449100 Z</p>	<p>--va: <b>(zet19)</b>  --fn: <b>449100Z</b>  --vb: Time stamp 19 start of of parental evaluation of competence  --fr: (23151 ; zet19)  [TS] Time Stamp 19 start of parental evaluation of competence  --we  Offen: _____  --af:  <b>goto 49101</b>  --ac:  <b>49100F = 1</b>  --end--</p>
<p>49100F</p>	<p>--va: <b>(fzet19)</b>  --fn: <b>49100F</b>  --vb: Filter variable 19 start of parental evaluation of competence  --fr: (23152 ; fzet19)  Filter variable 19 start of parental evaluation of competence  --we (2696 ; Filtervariable)  1: Filter variable filled  --af:  <b>goto 49101</b>  --end--</p>
<p>49101</p>	<p>--va: <b>pb01010</b>  --fn: <b>49101</b>  --vb: Evaluation of competence social skills  --fr: (23153 ; pkomp1)  How do you view the following abilities and skills with regard to &lt;target child's name&gt;? Please compare &lt;target child's name&gt; with other children of the same age.Is &lt;target child's name&gt; much worse, slightly worse, the same as, slightly better or much better than other children of their age?  --in:  Only read out the options if neededIf there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</p>

	<p>--we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig)</p> <ol style="list-style-type: none"> <li>1: Much worse than other children of the same age.</li> <li>2: Slightly worse than other children of the same age.</li> <li>3: The same as other children of the same age.</li> <li>4: Slightly better than other children of the same age.</li> <li>5: Much better than other children of the same age.</li> </ol> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 49102</b></p> <p>--end--</p>
49102	<p>--va: <b>pb01020</b></p> <p>--fn: <b>49102</b></p> <p>--vb: Evaluation of competence stamina / ability to concentrate</p> <p>--fr: (23154 ; pkomp2)</p> <p>Stamina and ability to concentrate, for example, ability to do something for a longer periods &lt;target child's name&gt; much worse, slightly worse, the same as, slightly better or much better than other children of their age?</p> <p>--in:</p> <p>Only read out the options if neededIf there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</p> <p>--we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig)</p> <ol style="list-style-type: none"> <li>1: Much worse than other children of the same age.</li> <li>2: Slightly worse than other children of the same age.</li> <li>3: The same as other children of the same age.</li> <li>4: Slightly better than other children of the same age.</li> <li>5: Much better than other children of the same age.</li> </ol> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 49103</b></p> <p>--end--</p>
49103	<p>--va: <b>pb01030</b></p> <p>--fn: <b>49103</b></p> <p>--vb: Evaluation of competence language ability</p> <p>--fr: (23155 ; pkomp3)</p> <p>Language ability in the German language, for example a large vocabulary and complex construction of sentences.</p> <p>--in:</p> <p>Only read out the options if neededIf there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</p>

	<p>--we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig)</p> <p>1: Much worse than other children of the same age.                  2: Slightly worse than other children of the same age.                  3: The same as other children of the same age.                  4: Slightly better than other children of the same age.                  5: Much better than other children of the same age.</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 49104</b></p> <p>--end--</p>
49104	<p>--va: <b>pb01040</b></p> <p>--fn: <b>49104</b></p> <p>--vb: Evaluation of competence Natural Sciences</p> <p>--fr: (23156 ; pkomp4)</p> <p>Knowledge of animals, plants and the environment</p> <p>--in:</p> <p>Only read out the options if neededIf there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</p> <p>--we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig)</p> <p>1: Much worse than other children of the same age.                  2: Slightly worse than other children of the same age.                  3: The same as other children of the same age.                  4: Slightly better than other children of the same age.                  5: Much better than other children of the same age.</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 49105</b></p> <p>--end--</p>
49105	<p>--va: <b>pb01050</b></p> <p>--fn: <b>49105</b></p> <p>--vb: Evaluation of competence mathematical ability</p> <p>--fr: (23157 ; pkomp5)</p> <p>Mathematical ability, for example, ability to handle number and quantities</p> <p>--in:</p> <p>Only read out the options if neededIf there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."</p>

	<pre>--we (2888 ; Schlechter_Besser_als andere gleichaltrige Kinder, 5-stufig) 1: Much worse than other children of the same age. 2: Slightly worse than other children of the same age. 3: The same as other children of the same age. 4: Slightly better than other children of the same age. 5: Much better than other children of the same age. <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 49106Z</b>  --end--</pre>
49106Z	<pre>--va: <b>(zet20)</b> --fn: <b>49106Z</b> --vb: Time stamp 20 end of parental evaluation of competence  --fr: (23158 ; zet20) [TS] Time stamp 20 end of parental evaluation of competence  --we Offen: _____  --af: <b>if (First-time interviewees = 1) goto 06101Z</b> <b>if (First-time interviewees = 2) &amp;(42101 &lt;&gt; 1) &amp; (42102 = 1) goto 50100Z</b> <b>if (First-time interviewees = 2 &amp; (42102 &lt;&gt; 1) OR (42101 = 1) goto 06101Z</b>  --ac: <b>49106F = 1</b>  --end--</pre>
49106F	<pre>--va: <b>(fzet20)</b> --fn: <b>49106F</b> --vb: Filter variable 20 end of parental evaluation of competence  --fr: (23159 ; fzet20) Filter variable 20 end of parental evaluation of competence  --we (2696 ; Filtervariable) 1: Filter variable filled</pre>

	<pre>--af: <b>if (First-time interviewees = 1) goto 06101Z</b> <b>if (First-time interviewees= 2) &amp; (42101 &lt;&gt; 1) &amp; (42102 = 1) goto 50100Z</b> <b>if (First-time interviewees = 2 &amp; (42102 &lt;&gt; 1) OR (42101 = 1) goto 06101Z</b>  --end--</pre>
	<pre>--st: 17 Social capital II  --end--</pre>
50100Z	<pre>--va: <b>(zet21)</b> --fn: <b>50100Z</b> --vb: Time stamp 21 start of social capital II  --fr: (23160 ; zet21) [TS] Time stamp 21 start of social capital II  --we Offen: _____  --af: <b>goto 50101</b>  --ac: <b>50100F = 1</b> --end--</pre>
50100F	<pre>--va: <b>(fzet21)</b> --fn: <b>50100F</b> --vb: Filter variable 21 start of social capital II  --fr: (23161 ; fzet21) Filter variable 21 start of social capital II  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 50101</b> --end--</pre>
50101	<pre>--va: <b>p32902a</b> --fn: <b>50101</b> --vb: Contact with the institution: conversations with youth / child care workers</pre>

	<p>--fr: (23162 ; p32904a)</p> <p>Now we would like to look at your contact with the kindergarten &lt;target child's name&gt; goes to. How often do you talk to the youth / child care workers about &lt;target child's name&gt;'s behaviour, development or problems?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (474 ; Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft)</p> <p>1: never 2: rarely 3: sometimes 4: often 5: very often</p> <p><b>BUTTONS: not true (-93), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 50102</b></p> <p>--end--</p>
50102	<p>--va: <b>p32902b</b></p> <p>--fn: <b>50102</b></p> <p>--vb: Contact with the institution: help at events</p> <p>--fr: (23163 ; p32904b)</p> <p>How often do you help with the organisation of parties or events at the kindergarten?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (474 ; Häufigkeit, 5-stufig: nie, selten, manchmal, oft, sehr oft)</p> <p>1: never 2: rarely 3: sometimes 4: often 5: very often</p> <p><b>BUTTONS: not true (-93), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 50103Z</b></p> <p>--end--</p>
50103Z	<p>--va: <b>(zet22)</b></p> <p>--fn: <b>50103Z</b></p> <p>--vb: Time stamp 22 end of social capital II</p>

	<pre> --fr: (23164 ; zet22) [TS] Time stamp 22 end of social capital II  --we Offen: _____  --af: <b>goto 06101Z</b>  --ac: <b>50103F = 1</b>  --end-- </pre>
50103F	<pre> --va: (<b>fzet22</b>) --fn: <b>50103F</b> --vb: Filter variable 22 end of social capital II  --fr: (23165 ; fzet22) Filter variable 22 end of social capital II  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 06101Z</b>  --end-- </pre>
	<pre> --st: 18 Learning environment at home - joint activities  --end-- </pre>



06101Z	<pre> --va: (zet23) --fn: 06101Z --vb: Time stamp 23 start of learning environment at home - joint activities  --fr: (23166 ; zet23) [TS] Time stamp 23 start learning environment at home - joint activities  --we Offen: _____  --af: goto 06106  --ac: 06101F = 1 --end-- </pre>
06101F	<pre> --va: (fzet23) --fn: 06101F --vb: Filter variable 23 start of learning environment at home - joint activities  --fr: (23167 ; fzet23) Filter variable 23 start of learning environment at home - joint activities  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 06106 --end-- </pre>
06106	<pre> --va: p281361 --fn: 06106 --vb: Learning environment at home - reading aloud  --fr: (23168 ; phle1_rev) Now we would like to look at things which you, or someone else, do at home with &lt;target child's name&gt; I am interested in how often you do things like this together. You, or someone else, read aloud to &lt;target child's name&gt; at home.  --in: Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. </pre>

	<p>--we (903 ; Häufigkeit_8-stufig_mehrmals/einmal täglich/in der Woche/im Monat_seltener_nie)</p> <p>1: Several times a day                  2: Once a day                  3: Several times a week                  4: Once a week                  5: Several time a month                  6: Once a month                  7: More seldom                  8: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 06107</b></p> <p>--end--</p>
06107	<p>--va: <b>p281362</b></p> <p>--fn: <b>06107</b></p> <p>--vb: Learning environment at home - activity with letters</p> <p>--fr: (23169 ; phle2_rev)</p> <p>You, or someone else, show &lt;target child's name&gt; individual letters or the ABC, for example when looking at picture books.</p> <p>--in:</p> <p>Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.</p> <p>--we (903 ; Häufigkeit_8-stufig_mehrmals/einmal täglich/in der Woche/im Monat_seltener_nie)</p> <p>1: Several times a day                  2: Once a day                  3: Several times a week                  4: Once a week                  5: Several time a month                  6: Once a month                  7: More seldom                  8: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 06108</b></p> <p>--end--</p>
06108	<p>--va: <b>p281363</b></p> <p>--fn: <b>06108</b></p> <p>--vb: Learning environment at home - activity with numbers</p>

--fr: (23170 ; phle3\_rev)

You, or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.

--in:

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

--we (903 ; Häufigkeit\_8-stufig\_mehrmals/einmal täglich/in der Woche/im Monat\_seltener\_nie)

- 1: Several times a day
- 2: Once a day
- 3: Several times a week
- 4: Once a week
- 5: Several time a month
- 6: Once a month
- 7: More seldom
- 8: Never

**BUTTONS: Refused (-97), Don't know (-98)**

--af:

**goto 06109**

--end--

06109

--va: **p281364**

--fn: **06109**

--vb: Learning environment at home - learning poems, rhymes, songs

--fr: (23171 ; phle4\_rev)

You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home.

--in:

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

--we (903 ; Häufigkeit\_8-stufig\_mehrmals/einmal täglich/in der Woche/im Monat\_seltener\_nie)

- 1: Several times a day
- 2: Once a day
- 3: Several times a week
- 4: Once a week
- 5: Several time a month
- 6: Once a month
- 7: More seldom
- 8: Never

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 06110</b></p> <p>--end--</p>
06110	<p>--va: <b>p281365</b></p> <p>--fn: <b>06110</b></p> <p>--vb: Learning environment at home - painting, drawing, making things</p> <p>--fr: (23172 ; phle5_rev)</p> <p>You, or someone else, paint, draw or make things at home with &lt;target child's name&gt;.</p> <p>--in:</p> <p>Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.</p> <p>--we (903 ; Häufigkeit_8-stufig_mehrmals/einmal täglich/in der Woche/im Monat_seltener_nie)</p> <p>1: Several times a day                  2: Once a day                  3: Several times a week                  4: Once a week                  5: Several time a month                  6: Once a month                  7: More seldom                  8: Never</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 06111</b></p> <p>--end--</p>
06111	<p>--va: <b>p281366</b></p> <p>--fn: <b>06111</b></p> <p>--vb: Learning environment at home - visit a library</p> <p>--fr: (23173 ; phle6_rev)</p> <p>You, or someone else, go to a library with &lt;target child's name&gt;</p> <p>--in:</p> <p>Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.</p>

--we (903 ; Häufigkeit\_8-stufig\_mehrmals/einmal täglich/in der Woche/im Monat\_seltener\_nie)

- 1: Several times a day
- 2: Once a day
- 3: Several times a week
- 4: Once a week
- 5: Several time a month
- 6: Once a month
- 7: More seldom
- 8: Never

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**if (First-time interviewees = 1) goto 06114Z**  
**if (First-time interviewees = 2 & 06901 = 1 & 06106 <>8) goto 06112**  
**if (First-time interviewees = 2 & 06901 =1 & 06106 =8) goto 06114Z**  
**if (First-time interviewees = 2 & 06901 = 2) goto 06114Z**

--end--

06112

--va: **p41800a**

--fn: **06112**

--vb: Learning environment at home - joint activities - reading aloud language

--fr: (23174 ; p41710a\_rev)

You have indicated that you, or someone else, read aloud to <target child's name>. How often do you, or someone else, read aloud to <target child's name> at home?

if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)

You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In the last interview we noted that your partner learned <06902> as a child in her family. How often do you, or someone else, read to <target child's name> in <06902> at home?

if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)

You have indicated that you, or someone else, read aloud to <target child's name> at home, Now we are interested in finding out what language you read to <target child's name> in, In the last interview we noted that your partner learned <06902> as a child in his family. How often do you, or someone else, read to <target child's name> in <06902> at home?

if (06903 = 54901) OR (06903 = 54902)

You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In our last interview we noted that you learned <06902> as a child in your family. How often do you, or someone else, read to <target child's name> in <06902> at home?

if (06903= 54905) OR (06903 = 54906)

You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in, In our last interview we noted that <target child's name> learned <06902> in your family. How often do you, or someone else, read aloud to <target child's name> in <06902> at home?

--in:

Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call."

--we (903 ; Häufigkeit\_8-stufig\_mehrmals/einmal täglich/in der Woche/im Monat\_seltener\_nie)

- 1: Several times a day
- 2: Once a day
- 3: Several times a week
- 4: Once a week
- 5: Several time a month
- 6: Once a month
- 7: More seldom
- 8: Never

**BUTTONS: Refused (-97), Don't know (-98)**

**Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)**

--af:

**if (06112 = -21, -23) goto 06114Z**  
**if (06112 <> -21, -23) goto 06113**

--end--

06113

--va: **p41800b**

--fn: **06113**

--vb: Learning environment at home - joint activities - reading aloud language

--fr: (23175 ; p41710b\_rev)

And how often do you, or someone else, read aloud in German to <target child's name> at home?

--in:

Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.

--we (903 ; Häufigkeit\_8-stufig\_mehrmals/einmal täglich/in der Woche/im Monat\_seltener\_nie)

- 1: Several times a day
- 2: Once a day
- 3: Several times a week
- 4: Once a week
- 5: Several time a month
- 6: Once a month
- 7: More seldom
- 8: Never

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--end--</p>
06114Z	<p>--va: <b>(zet24)</b></p> <p>--fn: <b>06114Z</b></p> <p>--vb: Time stamp 24 end of learning environment at home - joint activities</p> <p>--fr: (23176 ; zet24)</p> <p>[TS] Time stamp 24 end of learning environment at home - joint activities</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 53100Z</b></p> <p><b>if (First-time interviewees = 2) goto 51100Z</b></p> <p>--ac:</p> <p><b>06114F = 1</b></p> <p>--end--</p>
06114F	<p>--va: <b>(fzet24)</b></p> <p>--fn: <b>06114F</b></p> <p>--vb: Filter variable 24 end of learning environment at home - joint activities</p> <p>--fr: (23177 ; fzet24)</p> <p>Filter variable 24 end of learning environment at home - joint activities</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 53100Z</b></p> <p><b>if (First-time interviewees = 2) goto 51100Z</b></p> <p>--end--</p>
	<p>--st: 19 Learning environment at home - regular outside activities</p> <p>--end--</p>

51100Z	<pre> --va: (zet25) --fn: 51100Z --vb: Time stamp 25 start of learning environment - regular outside activities  --fr: (23178 ; zet25) [TS] Time stamp 25 start of learning environment - regular outside activities  --we Offen: _____  --af: goto 51100F  --ac: 51100F = 1 --end-- </pre>
51100F	<pre> --va: (fzet25) --fn: 51100F --vb: Filter variable 25 start of learning environment - regular outside activities  --fr: (23179 ; fzet25) Filter variable 25 start of learning environment - regular outside activities  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 51101 --end-- </pre>
51101	<pre> --va: p262601 --fn: 51101 --vb: 19 Learning environment at home - regular outside activities: use of sport  --fr: (23180 ; pile1a) </pre>



if (42102 = 1)  
 In the next few questions I would like to know if your child is currently taking part in regular activities outside the kindergarten. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

if (42101 = 1)  
 In the next few questions I would like to know if your child is currently taking part in regular activities outside school. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))  
 In the next few questions I would like to know if your child is currently taking part in regular activities in their spare time. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

--in:  
 if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  
 1: yes  
 2: no

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 51102**  
 --end--

51102 --va: **p262602**  
 --fn: **51102**  
 --vb: 19 Learning environment at home - regular outside activities: use of music

--fr: (23181 ; pile1b)  
 And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?

--in:  
 if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects.

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  
 1: yes  
 2: no

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 51115**

	--end--
51115	<p>--va: <b>p262603</b></p> <p>--fn: <b>51115</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: use of language courses</p> <p>--fr: (23182 ; pile1d)</p> <p>And does &lt;target child's name&gt; attend a language course to learn a foreign language such as English?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 51103</b></p> <p>--end--</p>
51103	<p>--va: <b>p262604</b></p> <p>--fn: <b>51103</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: use of others</p> <p>--fr: (23183 ; pile1c)</p> <p>Are there any other regular activities which &lt;target child's name&gt; takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?</p> <p>--in:</p> <p>if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (51103 = 1) goto 51104</b>  <b>if (51101 = 1) OR (51102 = 1) OR (51115 = 1) goto 51105</b>  <b>if (51101 &lt;&gt; 1) OR (51102 &lt;&gt;1) OR (51115 &lt;&gt; 1) OR (51103 &lt;&gt; 1) goto 5118Z</b></p> <p>--end--</p>
51104	<p>--va: <b>p262605</b></p> <p>--fn: <b>51104</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: use of others, what</p>

	<p>--fr: (23184 ; pile1cs)  And exactly what are those activities?</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 51105</b>  --end--</p>
51105	<p>--va: <b>p261600</b>  --fn: <b>51105</b>  --vb: 19 Learning environment at home - regular outside activities: hours per week</p> <p>--fr: (23185 ; pile2)  Taking everything together, how many hours per week does &lt;target child's name&gt; spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours.</p> <p>--in:  We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home</p> <p>--we   _ _  Hours per week</p> <p>--ra:  0 - 99  <b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 51106</b>  --end--</p>
51106	<p>--va: <b>p269600</b>  --fn: <b>51106</b>  --vb: 19 Learning environment at home - regular outside activities: costs</p> <p>--fr: (23186 ; pile3)  And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or an annual fee please divided by 12 or the number of months in which the regular activity took place</p> <p>--we</p>

	<p> _ _ _ _ _  Euros per month</p> <p>--ra: 0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 51107</b></p> <p>--end--</p>
51107	<p>--va: <b>p262611</b></p> <p>--fn: <b>51107</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - talents</p> <p>--fr: (23187 ; pile4a)</p> <p>if (42102 = 1)</p> <p>With regard to the regular activities taking place outside the kindergarten which you have listed, how important are the following aspects to you? How important is it ... .. that &lt;target child's name&gt;'s existing talents are developed?</p> <p>if (42101 = 1)</p> <p>With regard to the regular activities taking place outside the school which you have listed, how important are the following aspects to you? How important is it ... .. that &lt;target child's name&gt;'s existing talents are developed?</p> <p>if (42101 = -20) OR ((42101 = 2, -97, -98) &amp; (42102 = 2, -97, -98))</p> <p>With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it ... .. that &lt;target child's name&gt;'s existing talents are developed?</p> <p>--in: Read out the options</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important 2: not really important 3: fairly important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 51108</b></p> <p>--end--</p>
51108	<p>--va: <b>p262612</b></p> <p>--fn: <b>51108</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - social contacts</p> <p>--fr: (23188 ; pile4b)</p>

	<p>... that &lt;target child's name&gt; has contact with other children?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important  2: not really important  3: fairly important  4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 51109</b></p> <p>--end--</p>
51109	<p>--va: <b>p262613</b></p> <p>--fn: <b>51109</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - development</p> <p>--fr: (23189 ; pile4c)</p> <p>... that &lt;target child's name&gt; learns a lot of new things?</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important  2: not really important  3: fairly important  4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 51110</b></p> <p>--end--</p>
51110	<p>--va: <b>p262614</b></p> <p>--fn: <b>51110</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - interest</p> <p>--fr: (23190 ; pile4d)</p> <p>... that &lt;target child's name&gt; has fun with the activities</p>

	<p>--in: Only read out the options if needed</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important 2: not really important 3: fairly important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 51112</b></p> <p>--end--</p>
51112	<p>--va: <b>p262615</b></p> <p>--fn: <b>51112</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - overcoming shortfalls</p> <p>--fr: (23191 ; pile4e)</p> <p>... that &lt;target child's name&gt; can remove existing weaknesses?</p> <p>--in: Only read out the options if needed</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important 2: not really important 3: fairly important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>if (42101 &lt;&gt; 1) goto 51113</b> <b>if (42101 = 1) goto 51114</b></p> <p>--end--</p>
51113	<p>--va: <b>p262616</b></p> <p>--fn: <b>51113</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - preparation for school</p> <p>--fr: (23192 ; pile4f)</p> <p>... that &lt;target child's name&gt; is being prepared for school</p>

	<p>--in: Only read out the options if needed</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important 2: not really important 3: fairly important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 51114</b> --end--</p>
51114	<p>--va: <b>p262617</b></p> <p>--fn: <b>51114</b></p> <p>--vb: 19 Learning environment at home - regular outside activities: importance of reasons - gaps in care</p> <p>--fr: (23193 ; pile4g)</p> <p>... that you yourself have time for other things, and you know that &lt;target child's name&gt; is being well looked after during this time?</p> <p>--in: Only read out the options if needed</p> <p>--we (2889 ; wichtig, 4-stufig)</p> <p>1: not at all important 2: not really important 3: fairly important 4: very important</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 5118Z</b> --end--</p>
5118Z	<p>--va: <b>(zet26)</b></p> <p>--fn: <b>5118Z</b></p> <p>--vb: Time stamp 26 end of learning environment at home - regular outside activities</p> <p>--fr: (23194 ; zet26)</p> <p>[TS] Time stamp 26 end of learning environment at home - regular outside activities</p> <p>--we</p>

	<p>Offen: _____</p> <p>--af:  <b>goto 52100Z</b></p> <p>--ac:  <b>5118F = 1</b></p> <p>--end--</p>
5118F	<p>--va: <b>(fzet26)</b></p> <p>--fn: <b>5118F</b></p> <p>--vb: Time stamp 26 end of learning environment at home - regular outside activities</p> <p>--fr: (23195 ; fzet26)</p> <p>Time stamp 26 end of learning environment at home - regular outside activities</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:  <b>goto 52100Z</b></p> <p>--end--</p>
	<p>--st: 20 ICT and use of media</p> <p>--end--</p>
52100Z	<p>--va: <b>(zet27)</b></p> <p>--fn: <b>52100Z</b></p> <p>--vb: Time stamp 27 start of ICT</p> <p>--fr: (23222 ; zet27)</p> <p>[TS] Time stamp 27 start of ICT</p> <p>--we</p> <p>Offen: _____</p> <p>--af:  <b>goto 52111</b></p> <p>--ac:  <b>52100F = 1</b></p> <p>--end--</p>



52100F	<pre> --va: (fzet27) --fn: 52100F --vb: Filter variable 27 start of ICT  --fr: (23223 ; fzet27) Filter variable 27 start of ICT  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 52111 --end-- </pre>
52111	<pre> --va: pb12610 --fn: 52111 --vb: Regular use of a computer  --fr: (23224 ; e2ict11) Does &lt;target child's name&gt; use a computer regularly, at least once a month?  --in: This also includes learning and children's computers  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (52111 = 1) goto 52105 if (52111 = 2, -97, -98) goto 52109  --ac: autoif (52111=2) 52108=0 --end-- </pre>
52105	<pre> --va: pb12620 --fn: 52105 --vb: Rules regarding time of computer use  --fr: (23225 ; e2ict04) Do you have fixed rules about how long &lt;target child's name&gt; can use the computer? </pre>

	<p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)          1: yes          2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>          --af:  <b>goto 52104</b>          --end--</p>
52104	<p>--va: <b>pb12630</b>          --fn: <b>52104</b>          --vb: Rules regarding nature of computer use          --fr: (23226 ; e2ict03)          Do you have other fixed rules about what &lt;target child's name&gt; can and cannot do on the computer?          --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)          1: yes          2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>          --af:  <b>goto 52108</b>          --end--</p>
52108	<p>--va: <b>pb1264h, pb1264m</b>          --fn: <b>52108</b>          --vb: Weekly length of computer / internet use, Weekly duration of computer / internet use          --fr: (23227 ; e2ict08 (e2ict08_h / e2ict08_m))          On average, how long does &gt;target child's name&gt; use the computer and internet for at home per week?          --in:          If there is no computer use, please enter "0".          --we           __ __  Hours           __ __  Minutes          --ra:          0 - 99          0 - 59  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre>--af: <b>if (52108 &gt; 0)goto 52113</b> <b>if (52108 &lt; 0) goto 52109</b>  --end--</pre>
52113	<pre>--va: <b>pb1265h, pb1265m</b> --fn: <b>52113</b> --vb: Weekly duration of PC / Online games, Weekly duration of PC / Online games  --fr: (23228 ; e2ict13 (e2ict13_h / e2ict13_m)) Of that, how long does &lt;target child's name&gt; play PC or online games for on average per week?  --we  _ _  Hours  _ _  Minutes  --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 52109</b>  --end--</pre>
52109	<pre>--va: <b>pb1266h, pb1266m</b> --fn: <b>52109</b> --vb: Weekly use of TV / videos / DVD's, Weekly use of TV / videos / DVD's  --fr: (23229 ; e2ict09 (e2ict09_h / e2ict09_m)) On average, how long does &gt;target child's name&gt; watch TV, videos or DVD's for at home per week?  --in: If there is no TV use, please enter "0".  --we  _ _  Hours  _ _  Minutes  --ra: 0 - 99 0 - 59 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></pre>

	<p>--af:  <b>goto 52112</b>  --end--</p>
52112	<p>--va: <b>pb1267h, pb1267m</b>  --fn: <b>52112</b>  --vb: Weekly duration of play on games consoles, Weekly duration of play on games consoles  --fr: (23230 ; e2ict12 (e2ict12_h / e2ict12_m))  On average, how long does &lt;target child's name&gt; play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home?  --in:  If there is no games console use, please enter "0"  --we   _ _  Hours   _ _  Minutes  --ra:  0 - 99  0 - 59  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>goto 52114</b>  --end--</p>
52114	<p>--va: <b>pb1268h, pb1268m</b>  --fn: <b>52114</b>  --vb: Weekly use of CD players, radio, MP3 players , Weekly use of CD players, radio, MP3 players  --fr: (23231 ; e2ict14 (e2ict14_h / e2ict14_m))  On average, how long does &gt;target child's name&gt; listen to CD's, cassettes, the radio or an MP3 player for at home per week?  --in:  If there is no CD player, cassette recorder, radio or MP3 player , please enter "0"  --we   _ _  Hours   _ _  Minutes  --ra:  0 - 99  0 - 59  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre>--af: <b>goto 52111Z</b> --end--</pre>
52111Z	<pre>--va: <b>(zet28)</b> --fn: <b>52111Z</b> --vb: Time stamp 28 end of ICT  --fr: (23232 ; zet28) [TS] Time stamp 28 end of ICT  --we Offen: _____  --af: <b>goto 53100Z</b>  --ac: <b>52111F = 1</b> --end--</pre>
52111F	<pre>--va: <b>(fzet28)</b> --fn: <b>52111F</b> --vb: Filter variable 28 end of ICT  --fr: (23233 ; fzet28) Filter variable 28 end of ICT  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 53100Z</b> --end--</pre>
	<pre>--st: 21 Big Five --end--</pre>

<p>53100Z</p>	<pre>--va: (zet29) --fn: 53100Z --vb: Time Stamp start of Big Five  --fr: (23234 ; zet29) [TS] Time stamp 29 start of Big Five  --we Offen: _____  --af: goto 53113  --ac: 53100F = 1 --end--</pre>
<p>53100F</p>	<pre>--va: (fzet29) --fn: 53100F --vb: Filter variable 29 start of Big Five  --fr: (23235 ; fzet29) Filter variable 29 start of Big Five  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 53113 --end--</pre>
<p>53113 / 53114 / 53115 / 53116 / 53117 / 53118 / 53119 / 53120 / 53121 / 53122</p>	<pre>--va: p66802a, p66802b, p66802c, p66802d, p66802e, p66802f, p66802g, p66802h, p66802i, p66802j  --fn: 53113 / 53114 / 53115 / 53116 / 53117 / 53118 / 53119 / 53120 / 53121 / 53122  --vb: Big Five parental judgement: quiet - talkative, Big Five parental judgement: untidy - tidy, Big Five parental judgement: good-natured - irritable, Big Five parental judgement: not very interested - hungry for knowledge, Big Five parental judgement: lacks confidence - confident, Big Five parental judgement: withdrawn - sociable, Big Five parental judgement: easily distracted - can concentrate, Big Five parental judgement: stubborn - obedient, Big Five parental judgement: needs time - understands quickly, Big Five parental judgement: doesn't worry - worries</pre>

--fr: (23236 ; p36802)

[ITEMBAT]

For the following opposing characteristics we would like you to indicate which is more applicable to <target child's name>. You can grade how strongly the characteristics apply using numbers from 0 to 10. A low number means the first characteristic is more applicable, and a high one means the second is more applicable.

p66802a: Please judge the following two characteristics with regard to <target child's name> ... from 0 "is quiet" to 10 "is talkative".

p66802b: Please judge the following two characteristics with regard to <target child's name> From 0 "is untidy" to 10 "is tidy".

p66802c: Please judge the following two characteristics with regard to <target child's name> From 0 "is good-natured" to 10 "is irritable".

p66802d: Please judge the following two characteristics with regard to <target child's name> From 0 "is not very interested" to 10 "hungry for knowledge".

p66802e: Please judge the following two characteristics with regard to <target child's name> From 0 "lacks confidence" to 10 "is confident".

p66802f: Please judge the following two characteristics with regard to <target child's name> From 0 "is withdrawn" to 10 "is sociable".

p66802g: Please judge the following two characteristics with regard to <target child's name> From 0 "is easily distracted" to 10 "can concentrate".

p66802h: Please judge the following two characteristics with regard to <target child's name> From 0 "is stubborn" to 10 "is obedient".

p66802i: Please judge the following two characteristics with regard to <target child's name> From 0 "need time" to 10 "understands quickly".

p66802j: Please judge the following two characteristics with regard to <target child's name> From 0 "doesn't worry" to 10 "worries".

--in:

Do not read out the options If it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations"

--we (3323 ; 0 „ist still“ bis 10 „ist gesprächig“.)

(3324 ; 0 „ist unordentlich“ bis 10 „ist ordentlich“)

(3325 ; 0 „ist gutmütig“ bis 10 „ist reizbar“)

(3327 ; 0 „ist wenig interessiert“ bis 10 „ist wissensdurstig“.)

(3328 ; 0 „ist unsicher“ bis 10 „hat Selbstvertrauen“)

(3329 ; 0 „ist zurückgezogen“ bis 10 „ist kontaktfreudig“)

(3330 ; 0 „ist leicht ablenkbar“ bis 10 „ist konzentriert“)

(3331 ; 0 „ist trotzig“ bis 10 „ist fügsam“)

(3332 ; 0 „braucht mehr Zeit“ bis 10 „begreift schnell“)

(3333 ; 0 „ist unängstlich“ bis 10 „ist ängstlich“)

	<p>0: is quiet          10: is talkative          0: is untidy          10: is tidy          0: is good-natured          10: is irritable          0: is not very interested          10: hungry for knowledge          0: lacks confidence          10: is confident          0: is withdrawn          10: is sociable          0: is easily distracted          10: can concentrate          0: is stubborn          10: is obedient          0: needs time          10: understands quickly          0: doesn't worry          10: worries  <b>BUTTONS: Refused (-97), Don't know (-98)</b>           --af:  <b>goto 53123Z</b>          --end--</p>
53123Z	<p>--va: <b>(zet30)</b>          --fn: <b>53123Z</b>          --vb: Time Stamp 30 end of Big Five           --fr: (23237 ; zet30)          [TS] Time stamp 30 end of Big Five           --we          Offen: _____           --af:  <b>if (First-time interviewees = 1) goto 22000Z</b>  <b>if (First-time interviewees = 2) goto 10001Z</b>           --ac:  <b>53123F = 1</b>          --end--</p>
53123F	<p>--va: <b>(fzet30)</b></p>



	<pre> --fn: 53123F --vb: Filter variable 30 end of Big Five  --fr: (23238 ; fzet30) Filter variable 30 end of Big Five  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (First-time interviewees = 1) goto 22000Z</b> <b>if (First-time interviewees = 2) goto 10001Z</b>  --end-- </pre>
	<pre> --st: 22 Special language tuition  --end-- </pre>
10001Z	<pre> --va: (zet31) --fn: 10001Z --vb: Time stamp 31 start of special language tuition  --fr: (23296 ; zet31) [TS] Time stamp 31 start of special language tuition  --we Offen: _____  --af: <b>goto 10100</b>  --ac: <b>10001F = 1</b>  --end-- </pre>

10001F	<pre> --va: (fzet31) --fn: 10001F --vb: Filter variable 31 start of special language tuition  --fr: (23297 ; fzet31) Filter variable 31 start of special language tuition  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 10100 --end-- </pre>
10100	<pre> --va: pb11400 --fn: 10100 --vb: Speech promotion need- diagnosed  --fr: (3511 ; Sprachförderbedarf - diagnostiziert) In our study, we are also interested in speech promotion. Has a need for speech promotion been determined for &lt;Name of the target child&gt; in a test?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (10100 = 1) goto 10101 if (10100 = 2, -97, -98) &amp; (42101 = 1, -20) OR (42102 &lt;&gt; 1) goto 10113 if (10100 = 2, -97, -98) &amp; (42102 = 1) goto 10111  --end-- </pre>
10101	<pre> --va: pb1141m, pb1141y --fn: 10101 --vb: Need for special language tuition, Need for special language tuition  --fr: (23298 ; P41602 (P41602M / P41602J)) When was this need established? Please tell me the month and year.  --in: If the respondent is not sure about the month: "Please tell me approximately what month that was"  --we </pre>

	<p> _ _ _  Month   _ _ _ _ _  Year</p> <p>--ra:  1 - 12  1,900 - 9,999</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (42102 =1) goto 10111  if (42101 = 1, -20) OR (42102 &lt;&gt; 1) goto 10113</b></p> <p>--end--</p>
10111	<p>--va: <b>pb1142b</b>  --fn: <b>10111</b>  --vb: Participation in special language lessons in kindergarten</p> <p>--fr: (23299 ; P_Is_01_2)</p> <p>In our last telephone conversation on the &lt;01909&gt; &lt;01907&gt; we talked about special language tuition in the kindergarten. I am now interested to know if &lt;target child's name&gt; has taken part in special language lessons since our last conversation, or if they are still taking part in these.</p> <p>--in:  By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.</p> <p>--we (2899 ; Teilnahme Sprachfördermaßnahme Kindergarten, 3-stufig)</p> <p>1: yes, in the past, but not currently &lt;&lt;The special language lessons have come to an end.&gt;&gt;  2: yes, taking part currently &lt;&lt;If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.&gt;&gt;  3: no</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>if (10111 =1, 2) goto 10112  if (10111 =3, -97, -98) goto 10113</b></p> <p>--end--</p>
10112	<p>--va: <b>pb11430</b>  --fn: <b>10112</b>  --vb: Conduct of special language measures kindergarten</p> <p>--fr: (23300 ; P_Is_12)</p> <p>if (10111 = 1)  How were these special language lessons carried out in the kindergarten?  if (10111 = 2)  How are these special language lessons carried out in the kindergarten?</p>

	<p>--in:</p> <p>If both are applicable, please select "in a special tuition program" and tell the respondent the following: "When you answer the following questions, please just consider the special special tuition program in the kindergarten".</p> <p>--we (2900 ; Durchführung Sprachfördermaßnahme Kindergarten, 2-stufig)</p> <p>1: in a special tuition program 2: or in the regular, everyday work of the kindergarten</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (10112 = 1) goto 10106</b> <b>if (10112 = 2, -97, -98) goto 10113</b></p> <p>--end--</p>
10106	<p>--va: <b>pb11440</b></p> <p>--fn: <b>10106</b></p> <p>--vb: Special language tuition kindergarten - size</p> <p>--fr: (23301 ; P_Is_05)</p> <p>if (10111 = 1) Were several children taught together in this special tuition? if (10111 = 2) Are several children taught together in this special tuition?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (10106 = 1) goto 10107</b> <b>if (10106 = 2, -97, -98) goto 10108</b></p> <p>--end--</p>
10107	<p>--va: <b>pb11450</b></p> <p>--fn: <b>10107</b></p> <p>--vb: Special language tuition kindergarten - number of children</p> <p>--fr: (23302 ; P_Is_06)</p> <p>if (10111 = 1) How many children were taught together? if (10111 = 2) How many children are taught together?</p> <p>--we</p>

	<p> _ _  Children</p> <p>--ra: 0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 10108</b></p> <p>--end--</p>
10108	<p>--va: <b>pb11460</b></p> <p>--fn: <b>10108</b></p> <p>--vb: Special language tuition kindergarten - hours per week</p> <p>--fr: (23303 ; P_ls_07)</p> <p>if (10111 = 1) How many hours per week did &lt;target child's name&gt; take part in this special language tuition?</p> <p>if (10111 = 2) How many hours per week does &lt;target child's name&gt; take part in this special language tuition?</p> <p>--we</p> <p> _ _  Hours per week</p> <p>--ra: 0 - 999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 10113</b></p> <p>--end--</p>
10113	<p>--va: <b>pb11470</b></p> <p>--fn: <b>10113</b></p> <p>--vb: Speech promotion treatment</p> <p>--fr: (3518 ; sprachtherapeutische Behandlung)</p> <p>Did or does &lt;Name of the target child&gt; receive speech therapy treatment, e.g. by a speech therapist?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>if (10113 = 1) goto 10114</b>  <b>if (10113 = 2, -97, -98) goto 10015Z</b></p> <p>--end--</p>
10114	<p>--va: <b>pb1148a, pb1148b, pb1148c, pb1148d, pb1148e, pb1148g, pb1148h, pb1148i</b></p> <p>--fn: <b>10114</b></p> <p>--vb: Lisp, Stutter, unclear pronunciation, poor grammar, limited vocabulary, Refused, Don't know, Don't want to talk about it</p> <p>--fr: (25261 ; P_Is_14)</p> <p>What issue was or is being treated as part of this therapy?</p> <p>pb1148a: What issue was or is being treated as part of this therapy: Lisp?</p> <p>pb1148b: What issue was or is being treated as part of this therapy: Stutter?</p> <p>pb1148c: What issue was or is being treated as part of this therapy: unclear pronunciation? e.g. are sounds mixed up or left out e.g. dree instead of three, or rog instead of frog. If the respondent states missing letters, please allocate here.</p> <p>pb1148d: What issue was or is being addressed as part of this therapy: poor grammar? If the respondent says "poor sentence construction" please allocate here.</p> <p>pb1148e: What issue was or is being treated as part of this therapy: limited vocabulary?</p> <p>(pb1148g): What issue was or is being treated as part of this therapy: refused</p> <p>(pb1148h): What issue was or is being treated as part of this therapy: don't know?</p> <p>(pb1148i): What issue was or is being treated as part of this therapy: don't want to talk about it?</p> <p>--in:  Multiple answers allowed</p> <p>--we (1583 ; Nennung_2)</p> <p>1: mentioned  0: not mentioned</p> <p>--af:  <b>goto 10015Z</b></p> <p>--end--</p>
10015Z	<p>--va: <b>(zet32)</b></p> <p>--fn: <b>10015Z</b></p> <p>--vb: Time stamp 32 end of special language tuition</p> <p>--fr: (23304 ; zet32)</p> <p>[TS] Time stamp 32 end of special language tuition</p> <p>--we</p> <p>Offen: _____</p>

	<pre> --af: <b>if (42101 =1, -20) OR (42102 &lt;&gt; 1) goto 22000Z</b> <b>if (06901 = 2) goto 22000Z</b> <b>if (42101 = 2, -97, -98) &amp;(42102 = 1) &amp; (06901 = 1) &amp; (06112 &lt;&gt; -21, -22, -23) goto 54100Z</b> <b>if (42101 = 2, -97, -98) &amp;(42102 = 1) &amp; (06901 = 1) &amp; (06112 = -21, -22, -23) goto 22000Z</b>  --ac: <b>10015F = 1</b>  --end-- </pre>
10015F	<pre> --va: <b>(fzet32)</b> --fn: <b>10015F</b> --vb: Filter variable 32 end of special language tuition  --fr: (23305 ; fzet32) Filter variable 32 end of special language tuition  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (42101 =1, -20) OR (42102 &lt;&gt; 1) goto 22000Z</b> <b>if (06901 = 2) goto 22000Z</b> <b>if (42101 = 2, -97, -98) &amp;(42102 = 1) &amp; (06901 = 1) &amp; (06112 &lt;&gt; -21, -22, -23) goto 54100Z</b> <b>if (42101 = 2, -97, -98) &amp;(42102 = 1) &amp; (06901 = 1) &amp; (06112 = -21, -22, -23) goto 22000Z</b>  --end-- </pre>
	<pre> --st: 23 special language tuition migration  --end-- </pre>

<p>54100Z</p>	<pre>--va: (zet33) --fn: 54100Z --vb: Time stamp 33 start of S4 - Special language tuition  --fr: (23306 ; zet33) [TS] Time stamp 33 start of special language tuition  --we Offen: _____  --af: goto 54101  --ac: 54100F = 1 --end--</pre>
<p>54100F</p>	<pre>--va: (fzet33) --fn: 54100F --vb: Filter variable 33 start of S4 - special language tuition  --fr: (23307 ; fzet33) Filter variable 33 start of S4 - special language tuition  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 54101 --end--</pre>
<p>54101</p>	<pre>--va: p416300 --fn: 54101 --vb: Special language tuition: German  --fr: (23308 ; P41630) Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does &lt;target child's name&gt; currently receive special tuition in the German language outside the kindergarten?  --in: By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</pre>



	<p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (54101 = 1) goto 54102if (54101 = 2, -97, -98) goto 54104</b></p> <p>--end--</p>
54102	<p>--va: <b>p41631m, p41631y</b></p> <p>--fn: <b>54102</b></p> <p>--vb: Special language tuition: German (outside the institution) since, Special language tuition: German (outside the institution) since</p> <p>--fr: (23309 ; P41633 (VARS P41633M, P41633J))</p> <p>Since when has &lt;target child's name&gt; been receiving this special German language tuition? Please tell me the month and year.</p> <p>--in:</p> <p>If the respondent is not sure about the month: "Please tell me approximately what month that was"</p> <p>--we</p> <p> _ _ _  Month</p> <p> _ _ _ _ _  Year</p> <p>--ra:</p> <p>1 - 12 1,900 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 54103</b></p> <p>--end--</p>
54103	<p>--va: <b>p416310</b></p> <p>--fn: <b>54103</b></p> <p>--vb: Special language tuition: German (outside the institution) Scope</p> <p>--fr: (23310 ; P41634)</p> <p>How many hours per week does this special German language tuition comprise?</p> <p>--in:</p> <p>If the number of hours this special language tuition comprises varies per week at different times, please give the average.</p> <p>--we</p> <p> _ _ _  Hours</p>

	<p>--ra: 0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 54104</b></p> <p>--end--</p>
54104	<p>--va: <b>p416100</b></p> <p>--fn: <b>54104</b></p> <p>--vb: Special language tuition: L1</p> <p>--fr: (23311 ; P41610)</p> <p>We are also interested in whether &lt;target child's name&gt; is receiving tuition in &lt;06902&gt;. Is &lt;target child's name&gt; currently receiving tuition in &lt;06902&gt;?</p> <p>if ((06903 = 54903) OR (06903 = 54904)) &amp; (59901 &lt;&gt; 2)</p> <p>In our last interview, you told us that your partner learned &lt;06902&gt; as a child in his family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</p> <p>if ((06903 = 54903 OR 06903 = 54904)) &amp; (59901 = 2)</p> <p>In our last interview, you told us that your partner learned &lt;06902&gt; as a child in her family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</p> <p>if (06903 = 54901) OR (06903 = 54902)</p> <p>In our last interview, you told us that you learned &lt;06902&gt; as a child in your family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</p> <p>f (06903=54905) OR (06903 = 54906) In our last interview, you told us that &lt;target child's name&gt; learned &lt;06902&gt; in your family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</p> <p>--in: If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions."</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)</b></p> <p>--af: <b>if (54104 = 1) goto 54105</b> <b>if (54104 = 2, -97, -98, -21, -22, -23) goto 54110Z</b></p> <p>--end--</p>
54105	<p>--va: <b>p416101</b></p> <p>--fn: <b>54105</b></p>

--vb: Special language tuition: L1 framework  
--fr: (23312 ; P41611)  
Where does <target child's name> receive this language tuition?

--in:  
Read out the options

--we (2902 ; Sprachförderung, 3-stufig)  
1: in the kindergarten  
2: outside the kindergarten  
3: in the kindergarten and outside the kindergarten

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:  
**if (54105 = 1, 3) goto 54106  
if (54105 = 2) goto 54108  
if (54105 = -97, -98) goto 54110Z**

--end--

54106 --va: **P41612M, p41612y**  
--fn: **54106**  
--vb: Special language tuition: L1 (institutional) since, Special language tuition: L1 (institutional) since  
--fr: (23313 ; P41612 (VARs P41612M, P41612J))  
if (54105 = 1)  
Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.  
if (54105 = 3)  
Since when has <target child's name> been receiving this special tuition in <06902> in the kindergarten? Please tell me the month and year.  
--in:  
If the respondent is not sure about the month: "Please tell me approximately what month that was"  
--we  
|\_|\_|\_| Month  
|\_|\_|\_|\_|\_| Year  
--ra:  
1 - 12  
1,900 - 9,999  
**BUTTONS: Refused  
(-97), Don't know (-98)**  
--af:  
**goto 54107**  
--end--

<p>54107</p>	<p>--va: <b>p416120</b>  --fn: <b>54107</b>  --vb: Special language tuition: L1 (institutional) scope   --fr: (23314 ; P41613)  if (54105 = 1)  How many hours per week does this special language tuition in &lt;06902&gt; comprise?  if (54105 = 3)  How many hours per week does this special language tuition in &lt;06902&gt; in the kindergarten comprise?   --in:  If the number of hours this special language tuition comprises varies per week at different times, please give the average.   --we   _ _ _  Hours   --ra:  0 - 99  <b>BUTTONS: Refused (-97), Don't know (-98)</b>   --af:  <b>if (54105 = 1) goto 54110Z</b>  <b>if (54105 = 3) goto 54108</b>   --end--</p>
<p>54108</p>	<p>--va: <b>p41611m, p41611y</b>  --fn: <b>54108</b>  --vb: Special language tuition: L1 (outside the institution) since, Special language tuition: L1 (outside the institution) since   --fr: (23315 ; P41614 (VARS P41614M, P41614J))  if (54105 = 2)  Since when has &lt;target child's name&gt; been receiving this special tuition in &lt;06902&gt;? Please tell me the month and year.  if (54105 = 3)  Since when has &lt;target child's name&gt; been receiving this special tuition in &lt;06902&gt; outside the kindergarten? Please tell me the month and year.   --in:  If the respondent is not sure about the month: "Please tell me approximately what month that was"   --we   _ _ _  Month   _ _ _ _ _  Year   --ra:  1 - 12  1,900 - 9,999</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 54109</b></p> <p>--end--</p>
54109	<p>--va: <b>p416110</b></p> <p>--fn: <b>54109</b></p> <p>--vb: Special language tuition: L1 (outside the institution) scope</p> <p>--fr: (23316 ; P41615)</p> <p>if (54105 = 2)</p> <p>How many hours per week does this special language tuition in &lt;06902&gt; comprise?</p> <p>if (54105 = 3)</p> <p>How many hours per week does this special language tuition in &lt;06902&gt; outside the kindergarten comprise?</p> <p>--in:</p> <p>If the number of hours this special language tuition comprises varies per week at different times, please give the average.</p> <p>--we</p> <p> _ _  Hours</p> <p>--ra:</p> <p>0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 54110Z</b></p> <p>--end--</p>
54110Z	<p>--va: <b>(zet34)</b></p> <p>--fn: <b>54110Z</b></p> <p>--vb: Time Stamp 34 end of S4 special language tuition</p> <p>--fr: (23317 ; zet34)</p> <p>[TS] Time stamp 34 end of S4 special language tuition</p> <p>--we</p> <p>Offen: _____</p>

	<pre>--af: goto 22000Z  --ac: 54110F = 1  --end--</pre>
54110F	<pre>--va: (fzet34) --fn: 54110F --vb: Filter variable 34 end of S4 special language tuition  --fr: (23318 ; fzet34) Filter variable 34 end of S4 special language tuition  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 22000Z  --end--</pre>
	<pre>--st: 24 German lessons  --end--</pre>
16000Z	<pre>--va: (zet53) --fn: 16000Z --vb: Time stamp 53 start of German lessons  --fr: (19061 ; zet53) [TS] Time stamp 53 start of German lessons  --we Offen: _____  --af: goto 16101  --ac: 16000F = 1  --end--</pre>

16000F	<pre>--va: (fzet53) --fn: 16000F --vb: Filter variable 53 start of German lessons  --fr: (19064 ; fzet53) Filter variable 53 start of German lessons  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 16101 --end--</pre>
16101 (16104, 16105, 16106, 16107, 16100, 16103)	<pre>--va: (pd0300g), (pd0400g), (pd0500g), (pd0600g), (pd0100g), (pd0200g)  --fn: 16101 (16104, 16105, 16106, 16107, 16100, 16103)  --vb: Statements about German lessons: agreement: think it is important that TC can write text accurately, , Statements about German lessons: agreement: Knowing how to write accurately isn't so important these days, since the computer helps you write., Statements about German lessons: agreement: TC can only learn a lot if they can read well, Statements about German lessons: agreement: only good career prospects if TC reads a lot., Statements about German lessons: agreement: TC should work hard in German class., Statements about German lessons: agreement: TC should how to look for information from the internet in German class  --fr: (19069 ; E4_05, E4_06_02, E4_07, E4_08, E4_01, E4_04) if (01906 &lt;&gt; 2) We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree. [ITEMbatt]E4_05: I think it is important that &lt;target child's name&gt; can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: &lt;Target child's name&gt; can only learn a lot if he also likes reading.E4_08: &lt;Target child's name&gt; will only have good career prospects later if he can read well.E4_04: &lt;Target child's name&gt; should work hard in German class. E4_04: &lt;Target child's name&gt; should learn to look for information from the internet in German class if (01906 = 2) We come now to the subject of German lessons. I will read out some statements. In each case can you please tell me whether you disagree completely, disagree slightly, slightly agree or completely agree. [ITEMbatt]E4_05: I think it is important that &lt;target child's name&gt; can write text without mistakes.E4_06_2: Knowing how to write accurately isn't so important these days, since the computer helps you write.E4_07: &lt;Target child's name&gt; can only learn a lot if he also likes reading.E4_08: &lt;Target child's name&gt; will only have good career prospects later if they can read well.E4_04: &lt;Target child's name&gt; should work hard in German class. E4_04: &lt;Target child's name&gt; should learn to look for information from the internet in German class  --in: Only read out the possible answers the first two times, then only if needed</pre>

	<p>--we (544 ; Zustimmung, 4-stufig: stimme nicht zu, stimme eher nicht zu, stimme eher zu, stimme zu)</p> <p>1: Disagree                  2: Rather disagree                  3: Rather agree                  4: Agree</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 16108Z</b></p> <p>--end--</p>
16108Z	<p>--va: <b>(zet54)</b></p> <p>--fn: <b>16108Z</b></p> <p>--vb: Time stamp 54 end of German lessons</p> <p>--fr: (19071 ; zet54)</p> <p>[TS] Time stamp 54 end of German lessons</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (06901 = 1) goto 59101Z</b>  <b>if (06901 = 2) goto 14001Z</b></p> <p>--ac:</p> <p><b>16108F = 1</b></p> <p>--end--</p>
16108F	<p>--va: <b>(fzet54)</b></p> <p>--fn: <b>16108F</b></p> <p>--vb: Filter variable 54 end of German lessons</p> <p>--fr: (19072 ; fzet54)</p> <p>Filter variable 54 end of German lessons</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>if (06901 = 1) goto 59101Z</b>  <b>if (06901 = 2) goto 14001Z</b></p>



	--end--
	--st: 25 special language tuition migration This module only goes to respondents with another language of origin in the family other than German (preP41599 = 1) --end--
59901	--va: <b>(preS3SHP7)</b> --fn: <b>59901</b> --vb: Gender partner first wave (numeric variable)  --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 59101Z</b> --end--
59101Z	--va: <b>(zet41_1)</b> --fn: <b>59101Z</b> --vb: Time stamp 41_1 start of S4-K6 special language tuition German  --fr: (19075 ; zet41_1) [TS] Time stamp 41_1 start of S4-K6 special language tuition German  --we Offen: _____  --af: <b>goto 59102</b>  --ac: <b>59101F = 1</b> --end--
59101F	--va: <b>(fzet41_1)</b> --fn: <b>59101F</b> --vb: Filter variable 41_1 start of S4-K6 Special language tuition German  --fr: (19078 ; fzet41_1) Filter variable 41_1 start of S4-K6 Special language tuition German  --we (2696 ; Filtervariable)

	<p>1: Filter variable filled</p> <p>--af:  <b>goto 59102</b>  --end--</p>
59102	<p>--va: <b>(p416200)</b>  --fn: <b>59102</b>  --vb: Additional lessons: German</p> <p>--fr: (19081 ; P41620)</p> <p>Now we would like to look at lessons or special classes in German which go beyond the normal teaching the school. We do !!not!! mean private German tuition. Is &lt;target child's name&gt; currently receiving additional German lessons of this kind?</p> <p>--in:  if there are any questions: We mean German lessons which go beyond the regular teaching in the school, and all special teaching measures to improve knowledge of the German language.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (59102 = 1) goto 59103</b>  <b>if (59102 = 2, -97, -98) goto 59115Z</b></p> <p>--end--</p>
59103	<p>--va: <b>(p416201)</b>  --fn: <b>59103</b>  --vb: additional lessons: German framework</p> <p>--fr: (19082 ; P41621)</p> <p>Where does &lt;target child's name&gt; receive these lessons?</p> <p>--in:  Read out the options</p> <p>--we (2318 ; Schule_Innerhalb_Außerhalb, 3-stufig)  1: In school  2: Outside the school  3: In school and outside the school</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:</p> <p><b>if (59103 = 1, 3) goto 59104</b>  <b>if (59103 = 2) goto 59106</b>  <b>if (59103 = -97, -98) goto 59115Z</b></p> <p>--end--</p>
59104	<p>--va: <b>(p41622m), (p41622y)</b></p> <p>--fn: <b>59104</b></p> <p>--vb: additional lessons: German (institutional) since: month, additional lessons: German (institutional) since: year</p> <p>--fr: (22691 ; P41622M, P41622J)</p> <p>if (59103 = 1)  Since when has &lt;target child's name&gt; been receiving these additional lessons in German? Please tell me the month and year.</p> <p>if (59103 = 3)  Since when has &lt;target child's name&gt; been receiving these additional lessons in German in school? Please tell me the month and year.</p> <p>--in:  If the respondent is not sure about the month: "Please tell me approximately what month that was"</p> <p>--we   _ _ _ _  Month   _ _ _ _ _ _ _ _  Year</p> <p>--ra:  0 - 99  0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 59105</b></p> <p>--end--</p>
59105	<p>--va: <b>(p416220)</b></p> <p>--fn: <b>59105</b></p> <p>--vb: additional lessons: German (institutional) scope (hours)</p> <p>--fr: (22693 ; P41623)</p> <p>if (59103 = 1)  How many hours per week do these special German lessons comprise?</p> <p>if (59103 = 3)  How many hours per week do these special German lessons in school comprise?</p> <p>--in:  If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".</p>

	<pre>--we  _ _  Hours  --ra: 0 - 99 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (59103 = 3) goto 59106 if (P41621 = 1) goto 59115Z</b>  --end--</pre>
59106	<pre>--va: <b>(p41621m), (p41621y)</b> --fn: <b>59106</b> --vb: Additional lessons: German (outside the institution) since: month, Additional lessons: German (outside the institution) since: year  --fr: (22694 ; P41624M, P41624J) <b>if (59103 = 2)</b> Since when has &lt;target child's name&gt; been receiving these additional lessons in German? Please tell me the month and year. <b>if (59103 = 3)</b> Since when has &lt;target child's name&gt; been receiving these additional lessons in German outside the school? Please tell me the month and year.  --in: If the respondent is not sure about the month: "Please tell me approximately what month that was"  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _  Year  --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 59107</b>  --end--</pre>
59107	<pre>--va: <b>(p416210)</b> --fn: <b>59107</b> --vb: Additional lessons: German (outside the institution) scope (hours)  --fr: (22695 ; P41625)</pre>

if (59103 = 2)  
 How many hours per week do these special German lessons comprise?  
 if (59103 = 3)  
 How many hours per week do these additional German lessons outside the school comprise?

--in:  
 If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

--we  
 |\_\_|\_\_| Hours

--ra:  
 0 - 99

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 59115Z**

--end--

59115Z --va: **(zet41\_2)**  
 --fn: **59115Z**  
 --vb: Time stamp 41\_2 end of special language tuition German  
 --fr: (22699 ; zet41\_2)  
 [TS] Time stamp 41\_2 end of S4-K6 special language tuition German

--we  
 Offen: \_\_\_\_\_

--af:  
**goto 59116Z**

--ac:  
**59115F = 1**

--end--

59115F --va: **(fzet41\_2)**  
 --fn: **59115F**  
 --vb: Filter variable 41\_2 end of S4-K6 special language tuition German  
 --fr: (22700 ; fzet41\_2)  
 Filter variable 41\_2 end of S4-K6 special language tuition German

--we (2696 ; Filtervariable)

	<p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 59116Z</b></p> <p>--end--</p>
59116Z	<p>--va: <b>(zet42_1)</b></p> <p>--fn: <b>59116Z</b></p> <p>--vb: Time stamp 42_1 start of S4-K6 special language tuition L1</p> <p>--fr: (22701 ; zet42_1)</p> <p>[TS] Time stamp 42_1 start of S4-K6 special language tuition L1</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 59109</b></p> <p>--ac:</p> <p><b>59116F = 1</b></p> <p>--end--</p>
59116F	<p>--va: <b>(fzet42_1)</b></p> <p>--fn: <b>59116F</b></p> <p>--vb: Filter variable 41_1 start of S4-K6 Special language tuition L1</p> <p>--fr: (22703 ; fzet42_1)</p> <p>Filter variable 42_1 start of S4-K6 special language tuition L1</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 59109</b></p> <p>--end--</p>
59109	<p>--va: <b>(p416000)</b></p> <p>--fn: <b>59109</b></p> <p>--vb: Teaching: L1</p> <p>--fr: (22938 ; P41600)</p>

if (06903 = 54903 OR 06903 = 54904) & (59901 <> 2)

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in his family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

if (06903 = 54903 OR 06903 = 54904) & (59901 = 2)

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in her family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

if (06903 = 54901 OR 06903 = 54902)

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that you learned <06902> as a child in your family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

if (06903 = 54905 OR 06903 = 54906) & (01906 <> 2)

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that your partner learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

if (06903 = 54905 OR 06903 = 54906) & (01906 = 2)

We are also interested in whether <target child's name> is being taught in <06902>. Is <target child's name> currently being taught in <06902>? In our last interview, you told us that <target child's name> learned <06902> as a child in the family. We would also like to know if <target child's name> is being taught in this language. Is <target child's name> currently being taught in <06902>?

--in:

If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's just go on with the other questions." We do NOT mean regular school lessons which all pupils go to (e/g/ the school subject English or French).

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused (-97), Don't know (-98)**

**Language of origin German only (-21), Other non-German language of origin (-22), Partner no longer present (-23)**

--af:

**if (59109 = 1) goto 59110**

**if (59109 = 2, -97, -98, -21,-22, -23) goto 59117Z**

--end--

59110

--va: **(p416001)**

--fn: **59110**

--vb: Teaching: L1 framework

--fr: (22704 ; P41601)

Where does <target child's name> receive these lessons?

	<pre> --in: Read out the options  --we (2318 ; Schule_Innerhalb_Außerhalb, 3-stufig) 1: In school 2: Outside the school 3: In school and outside the school <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (59110 = 1, 3) goto 59111</b> <b>if (59110 = 2) goto 59113</b> <b>if (59110 = -97, -98) goto 59117Z</b>  --end-- </pre>
59111	<pre> --va: (p41602m), (p41602y) --fn: 59111 --vb: Teaching: L1 (institutional) since: month, Teaching: L1 (institutional) since: year  --fr: (22705 ; P41602M, P41602J) if (59110 = 1) Since when has &lt;target child's name&gt; been taught in &lt;06902&gt;? Please tell me the month and year. if (59110 = 3) Since when has &lt;target child's name&gt; been taught in &lt;06902&gt; in school? Please tell me the month and year.  --in: If the respondent is not sure about the month: "Please tell me approximately what month that was"  --we  _ _ _   _ _ _ _ _   --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 59112</b>  --end-- </pre>
59112	<pre> --va: (p416020) --fn: 59112 --vb: Teaching: L1 (institutional) scope (hours)  --fr: (22706 ; P41603) </pre>



if (59110 = 1)  
 How many hours per week does this teaching in <06902> comprise?  
 if (59110 = 3)  
 How many hours per week does this teaching in <06902> in school comprise?

--in:  
 If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".

--we  
 |\_\_|\_\_| Hours

--ra:  
 0 - 99

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**if (59110 = 1) goto 59117Z**  
**if (59110 = 3) goto 59113**

--end--

59113 --va: **(p41601m), (p41601y)**  
 --fn: **59113**  
 --vb: Teaching: L1 (outside the institution) since: month, Teaching: L1 (outside the institution) since: month  
 --fr: (22707 ; P41604M, P41604J)  
 if (59110 = 2)  
 Since when has <target child's name> been taught in <06902>? Please tell me the month and year.  
 if (59110 = 3)  
 Since when has <target child's name> been taught in <06902> outside the school? Please tell me the month and year.

--in:  
 If the respondent is not sure about the month: "Please tell me approximately what month that was"

--we  
 |\_\_|\_\_| Month  
 |\_\_|\_\_|\_\_|\_\_| Year

--ra:  
 0 - 99  
 0 - 9,999

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 59114**

--end--

59114	<p>--va: <b>(p416010)</b>  --fn: <b>59114</b>  --vb: Teaching: L1 (outside the institution) scope (hours)   --fr: (22708 ; P41605)  if (59110 = 2)  How many hours per week does this teaching in &lt;06902&gt; comprise?  if (59110 = 3)  How many hours per week does this teaching in &lt;06902&gt; outside the school comprise?   --in:  If the number of hours this special language tuition comprises varies per week at different times, please give the average. "Please tell me the average number of hours per week".   --we   _ _ _  Hours   --ra:  0 - 99  <b>BUTTONS: Refused (-97), Don't know (-98)</b>   --af:  <b>goto 59117Z</b>  --end--</p>
59117Z	<p>--va: <b>(zet42_2)</b>  --fn: <b>59117Z</b>  --vb: Time stamp 42_2 end of S4-K6 special language tuition L1   --fr: (22709 ; zet42_2)  [TS] Time stamp 42_2 end of S4-K6 special language tuition L1   --we  Offen: _____   --af:  <b>goto 14001Z</b>   --ac:  <b>59117F = 1</b>  --end--</p>
59117F	<p>--va: <b>(fzet42_2)</b>  --fn: <b>59117F</b>  --vb: Filter variable 42_2 end of S4-K6 special language tuition L1</p>

	<pre>--fr: (22710 ; fzet42_2) Filter variable 42_2 end of S4-K6 special language tuition L1  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 14001Z</b> --end--</pre>
	<pre>--st: 26 private tuition --end--</pre>
14001Z	<pre>--va: (<b>zet57</b>) --fn: <b>14001Z</b> --vb: Time stamp 57 start of private tuition (panel questions)  --fr: (22711 ; zet57) [TS] time stamp 57 start of private tuition (panel questions)  --we Offen: _____  --af: <b>goto 14100</b>  --ac: <b>14001F = 1</b> --end--</pre>

14100	<p>--va: <b>(p261100)</b></p> <p>--fn: <b>14100</b></p> <p>--vb: Private tuition - panel questions - occurrence</p> <p>--fr: (22713 ; PNH1p)</p> <p>Now I would like to move on to the subject of private tuition. Does &lt;target child's name&gt; currently receive private tuition?</p> <p>--in:</p> <p>Private tuition includes all external educational, systematic, mainly regular support of pupils to overcome any learning issues or to improve their learning performance. Do not read out the options</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Child is receiving irregular private tuition (-20)</b></p> <p>--af:</p> <p><b>if (14100 = 1, -20) goto 14101</b> <b>if (14100 = 2, -97, -98) goto 14110Z</b></p> <p>--end--</p>
14101	<p>--va: <b>(p262101), (p262102), (p262103), (p262104), (p262105), (p262106), (p262107), (p262108), (p262109), (p26210v), (p26210w)</b></p> <p>--fn: <b>14101</b></p> <p>--vb: Private tuition - panel questions - subject: Mathematics, Private tuition - panel questions - subject: German, Private tuition - panel questions - subject: English, Private tuition - panel questions - subject: French, Private tuition - panel questions - subject: Latin, Private tuition - panel questions - subject: Physics, Private tuition - panel questions - subject: Chemistry, Private tuition - panel questions - subject: Biology, Private tuition - panel questions - subject: other subject / subjects, Private tuition - panel questions - subject: refused, Private tuition - panel questions - subject: don't know</p> <p>--fr: (22941 ; PNH2p_1, PNH2p_2, PNH2p_3, PNH2p_4, PNH2p_5, PNH2p_6, PNH2p_7, PNH2p_8, PNH2p_9,)</p> <p>[MF] And in what subjects is &lt;target child's name&gt; receiving private tuition?</p> <p>(p262101): Mathematics (p262102): German (p262103): English (p262104): French (p262105): Latin (p262106): Physics (p262107): Chemistry (p262108): Biology (p262109): other subject / subjects (p26210v): Refused</p>

	<p>(p26210w): Don't know</p> <p>--in:</p> <p>Do not read out the options, just allocate: multiple answers allowed.</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified 1: specified</p> <p>--af:</p> <p><b>if (14101= 2) goto 14103</b> <b>if (14101&lt;&gt; 2) goto 14104</b></p> <p>--end--</p>
14103	<p>--va: <b>(pd0100n), (pd0200n), (pd0300n), (pd0400n), (pd0500n), (pd0600n), (pd0700n), (pd0800n)</b></p> <p>--fn: <b>14103</b></p> <p>--vb: Content of private tuition in German: spelling and writing, Content of private tuition in German: reading and understanding texts, Content of private tuition in German: writing texts, Content of private tuition in German: Speaking and oral comprehension, Content of private tuition: Grammar, Content of private tuition in German: refused, Content of private tuition in German: don't know, Content of private tuition in German: don't want to talk about it</p> <p>--fr: (22945 ; E4_19_1, E4_19_2, E4_19_3, E4_19_4, E4_19_5, E4_19_VW, E4_19_WN, E4_19_ND)</p> <p>[MR] What is the main are covered in the private tuition in German?</p> <p>(pd0100n): Spelling and writing (pd0200n): Reading and understanding texts (pd0300n): Writing texts (pd0400n): Speaking and oral comprehension (pd0500n): Grammar (pd0600n): Refused (pd0700n): Don't know (pd0800n): Don't want to talk about it</p> <p>--in:</p> <p>Do not read out the options, multiple answers allowed.</p> <p>--we (226 ; Nennung: 0 nicht genannt, 1 genannt)</p> <p>0: not specified 1: specified</p> <p>--af:</p> <p><b>goto 14104</b></p> <p>--end--</p>
14104	<p>--va: <b>(p261101)</b></p> <p>--fn: <b>14104</b></p>

	<p>--vb: Private tuition - panel questions - scope</p> <p>--fr: (22714 ; PNH3p)</p> <p>And how many hours in total per week does this private tuition comprise in a normal school week?</p> <p>--in:</p> <p>If asked: "A normal school week means not during the holidays, or at times when no private tuition takes place for other reasons." Where several subject are given: "please add all the hours together."</p> <p>--we</p> <p> __ __  Hours per week</p> <p>--ra:</p> <p>0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Child is receiving irregular private tuition (-20)</b></p> <p>--af:</p> <p><b>goto 14110Z</b></p> <p>--end--</p>
14110Z	<p>--va: <b>(zet58)</b></p> <p>--fn: <b>14110Z</b></p> <p>--vb: Time stamp 58 end of private tuition (panel questions)</p> <p>--fr: (22715 ; zet58)</p> <p>[TS] Time stamp 58 start of private tuition (panel questions)</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 22000Z</b></p> <p><b>if (First-time interviewees= 2) &amp; (14100 = 1, -20) goto 14111Z</b></p> <p><b>if (First-time interviewees = 2) &amp; (14100 = 2, -98, -97) goto 17001Z</b></p> <p>--ac:</p> <p><b>14110F = 1</b></p> <p>--end--</p>
14110F	<p>--va: <b>(fzet58)</b></p> <p>--fn: <b>14110F</b></p> <p>--vb: Filter variable 58 end of private tuition (panel questions)</p> <p>--fr: (22716 ; fzet58)</p>

	<p>Filter variable 58 start of private tuition (panel questions)</p> <pre>--we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (First-time interviewees = 1) goto 2200Z</b> <b>if (First-time interviewees= 2) &amp; (14100 = 1, -20) goto 1411Z</b> <b>if (First-time interviewees = 2) &amp; (14100 = 2, -98, -97) goto 1700Z</b>  --end--</pre>
1411Z	<pre>--va: (<b>zet59</b>) --fn: <b>1411Z</b> --vb: Time stamp 59 start of private tuition (supplementary questions) --fr: (22717 ; zet59) [TS] Time stamp 59 start of private tuition (supplementary questions)  --we Offen: _____  --af: <b>goto 14105</b>  --ac: <b>1411F = 1</b>  --end--</pre>
1411F	<pre>--va: (<b>fzet59</b>) --fn: <b>1411F</b> --vb: Filter variable 59 start of private tuition (supplementary questions) --fr: (22718 ; fzet59) Filter variable 59 start of private tuition (supplementary questions)  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 14105</b>  --end--</pre>

<p>14105</p>	<p>--va: (p269100)  --fn: 14105  --vb: Private tuition - supplementary questions - location    --fr: (22719 ; PNH4erg)  Where does &lt;target child's name&gt; receive their private tuition?    --in:  Read out the options. If the tuition takes place in different venues: "Where does it mainly take place?"    --we (2843 ; Nachhilfeort, 6-stufig)  1: Privately, in your home  2: Privately, but not in your home  3: In a private tuition institute  4: In school  5: In a youth or community center  6: Or somewhere else  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 14106</b>  --end--</p>
<p>14106</p>	<p>--va: (p269101)  --fn: 14106  --vb: Private tuition - supplementary questions - type of organization    --fr: (22720 ; PNH5erg)  And how is the tuition organized?    --in:  Read out the options    --we (2290 ; Nachhilfe_Organisationsform, 3-stufig)  1: as individual tuition  2: in small groups of up to 5 pupils maximum  3: in groups of more than 5 pupils  <b>BUTTONS: Refused (-97), Don't know (-98)</b>    --af:  <b>goto 14107</b>  --end--</p>
<p>14107</p>	<p>--va: (p269102)  --fn: 14107</p>



	<p>--vb: Private tuition - supplementary questions - teacher</p> <p>--fr: (22721 ; PNH6erg)</p> <p>Who gives the tuition</p> <p>--in:</p> <p>Read out the options</p> <p>--we (2291 ; Nachhilfe_Lehrkraft, 4-stufig)</p> <p>1: A qualified teacher</p> <p>2: A student</p> <p>3: A schoolboy / schoolgirl</p> <p>4: Another private individual</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 14108</b></p> <p>--end--</p>
14108	<p>--va: (p269103)</p> <p>--fn: 14108</p> <p>--vb: Private tuition - supplementary questions - costs</p> <p>--fr: (22722 ; PNH7erg)</p> <p>How much does the private tuition cost you on average per month?</p> <p>--in:</p> <p>If asked: if no fixed monthly amount is paid, the respondent should estimate the amount to the best of their ability: Holidays, or other times when no tuition takes place should not be considered. "If you don't pay a fixed amount for the tuition, please estimate the amount as well as you can. Please do not include holidays or other times when no tuition takes place."</p> <p>--we</p> <p> _ _ _ _  Euros per month</p> <p>--ra:</p> <p>0 - 999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 14109</b></p> <p>--end--</p>
14109	<p>--va: (p262100)</p> <p>--fn: 14109</p> <p>--vb: Private tuition - supplementary questions - success</p>

	<p>--fr: (22723 ; PNH8erg)</p> <p>In your opinion, how much has &lt;target child's name&gt; improved because of the private tuition?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (2844 ; Einstufung, 4-stufig (1=gar nicht, 4=sehr viel))</p> <p>1: Not at all  2: A little  3: A lot  4: Very much</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 14112Z</b></p> <p>--end--</p>
14112Z	<p>--va: (<b>zet60</b>)</p> <p>--fn: <b>14112Z</b></p> <p>--vb: Time stamp 60 end of private tuition (supplementary questions)</p> <p>--fr: (22724 ; zet60)</p> <p>[TS] Time stamp 60 end of private tuition (supplementary questions)</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 17001Z</b></p> <p>--ac:</p> <p><b>14112F = 1</b></p> <p>--end--</p>
14112F	<p>--va: (<b>fzet60</b>)</p> <p>--fn: <b>14112F</b></p> <p>--vb: Filter variable 60 end of private tuition (supplementary questions)</p> <p>--fr: (22725 ; fzet60)</p> <p>Filter variable 60 end of private tuition (supplementary questions)</p> <p>--we (2696 ; Filtervariable)</p>

	1: Filter variable filled  --af: <b>goto 17001Z</b> --end--
	--st: 27 Support  --end--
17001Z	--va: <b>(zet55)</b> --fn: <b>17001Z</b> --vb: Time stamp 55 start of support  --fr: (22726 ; zet55) [TS] Time stamp 55 start of support  --we Offen: _____  --af: <b>goto 17100</b>  --ac: <b>17001F = 1</b> --end--
17001F	--va: <b>(fzet55)</b> --fn: <b>17001F</b> --vb: Filter variable 55 start of support  --fr: (22727 ; fzet55) Filter variable 55 start of support  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 17100</b> --end--
17100 (17101, 17102, 17103, 17100)	--va: <b>(pd0200u), (pd0300u), (pd0400u), (pd0100u)</b>

	<p>--fn: <b>17100 (17101, 17102, 17103, 17100)</b></p> <p>--vb: Support (frequency: purchase of additional study materials for TC), Support (frequency: look for information with TC on the internet), Support (frequency: support with speeches or talks), Support (frequency: talk with TC about books we have read together)</p> <p>--fr: (22728 ; E4_10, E4_11, E4_12_2, E4_09)</p> <p>if (01906 &lt;&gt; 2)</p> <p>[ITEMbatt]E4_10: The following questions look at how often you support &lt;target child's name&gt; with their school work. How often do you buy &lt;target child's name&gt; additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with &lt;target child's name&gt;?E4_12_2: How often do you help &lt;target child's name&gt; with speeches or talks for their school work?E4_09: if you read books with &lt;target child's name&gt; how often do you then talk about them with &lt;target child's name&gt;?</p> <p>if (01906 = 2)</p> <p>[ITEMbatt]E4_10: The following questions look at how often you support &lt;target child's name&gt; with their school work. How often do you buy &lt;target child's name&gt; additional study materials or books, to support their school work?E4-11: How often do you look for information relating to school work on the internet with &lt;target child's name&gt;?E4_12_2: How often do you help &lt;target child's name&gt; with speeches or talks for their school work?E4_09: if you read books with &lt;target child's name&gt; how often do you then talk about them with &lt;target child's name&gt;?</p> <p>--in:</p> <p>Only read out the possible answers the first two times, then only if needed</p> <p>--we (1466 ; Häufigkeit_4- stufig: nie, selten, manchmal, oft)</p> <p>1: never 2: rarely 3: sometimes 4: often</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>No internet available (-20), TC does not give speeches or talks (-21), Do not read together (-22)</b></p> <p>--af:</p> <p><b>goto 17104Z</b></p> <p>--end--</p>
17104Z	<p>--va: <b>(zet56)</b></p> <p>--fn: <b>17104Z</b></p> <p>--vb: Time stamp 56 end of support</p> <p>--fr: (22729 ; zet56)</p> <p>[TS] Time stamp 56 end of support</p> <p>--we</p> <p>Offen: _____</p>

	<pre> --af: <b>goto 22000Z</b>  --ac: <b>17104F = 1</b>  --end-- </pre>
17104F	<pre> --va: <b>(fzet56)</b> --fn: <b>17104F</b> --vb: Filter variable 56 end of support  --fr: (22730 ; fzet56) Filter variable 56 end of support  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 22000Z</b>  --end-- </pre>
	<pre> --st: 28 Health  --end-- </pre>
22000Z	<pre> --va: <b>(zet63)</b> --fn: <b>22000Z</b> --vb: Time stamp 63 start of health  --fr: (22740 ; zet63) [TS] Time stamp 63 start of health  --we Offen: _____  --af: <b>goto 22001</b>  --ac: <b>22000F = 1</b>  --end-- </pre>

22000F	<pre> --va: (fzet63) --fn: 22000F --vb: Filter variable 63 start of health  --fr: (22741 ; fzet63) Filter variable 63 start of health  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 22001 --end-- </pre>
22001	<pre> --va: p521000 --fn: 22001 --vb: Self-assessment health  --fr: (22742 ; p50400) How would you describe &lt;target child's name&gt;'s health in general?  --in: Read out the options  --we (1346 ; Gesundheitszustand, 5-stufig: sehr gut, gut, mittelmäßig, schlecht, sehr schlecht) 1: very good 2: good 3: average 4: poor 5: very poor <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (Starting cohort = 5) goto 22018Z if (Starting cohort = 2) goto 22016  --end-- </pre>
22016	<pre> --va: p524100 --fn: 22016 --vb: Hay fever  --fr: (22744 ; P50410) Has &lt;target child's name&gt; ever suffered from the following illnesses? Hay fever </pre>

	<pre>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b> --af: <b>goto 22017</b> --end--</pre>
22017	<pre>--va: <b>p524101</b> --fn: <b>22017</b> --vb: Neurodermatitis --fr: (22745 ; P50411) Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee --in: If asked: "Neurodermatitis is characterised by endogenous eczema, or atopic eczema." --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no <b>BUTTONS: Refused (-97), Don't know (-98)</b> --af: <b>goto 22018Z</b> --end--</pre>
22018Z	<pre>--va: (<b>zet64</b>) --fn: <b>22018Z</b> --vb: Time stamp 64 end of health --fr: (22746 ; zet64) [TS] Time stamp 64 end of health --we Offen: _____</pre>

	<pre>--af: <b>if (Starting cohort = 2) goto 32101Z</b> <b>32101Z</b> <b>if (Starting cohort = 5) goto</b> <b>32101Z</b>  --ac: <b>22018F = 1</b>  --end--</pre>
22018F	<pre>--va: <b>(fzet64)</b> --fn: <b>22018F</b> --vb: Filter variable 64 end of health  --fr: (22748 ; fzet64) Filter variable 64 end of health  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohort = 2) goto 32101Z</b> <b>32101Z</b> <b>if (Starting cohort = 5) goto</b> <b>32101Z</b> --end--</pre>
	<pre>--st: 29 Siblings  --end--</pre>
	<pre>--va: <b>p732103</b> --fn: --vb: Help variable number of siblings  --fr: (22825 ; h_Anzahl_Geschwister) [HELP] Help variable number of siblings  --we  _ _  Number of siblings  --ra: 0 - 99  --end--</pre>



	<pre> --va: <b>p732104</b> --fn: --vb: Help variable number of siblings --fr: (22826 ; h_Anzahl_Geschwister_HH) [HELP] Help variable number of siblings in the household  --we  _ _ _  Number of siblings in the household  --ra: 0 - 99 --end-- </pre>
32101Z	<pre> --va: (<b>zet65</b>) --fn: <b>32101Z</b> --vb: Time stamp 65 start of number of siblings (entry questions) --fr: (22827 ; zet65) [TS] Time stamp 65 start of number of siblings (entry questions)  --we Offen: _____  --af: <b>goto 32701</b>  --ac: <b>32101F = 1</b> --end-- </pre>
32101F	<pre> --va: (<b>fzet65</b>) --fn: <b>32101F</b> --vb: Filter variable 65 start of siblings (entry questions) --fr: (22828 ; fzet65) Filter variable 65 start of siblings (entry questions)  --we (2696 ; Filtervariable) 1: Filter variable filled </pre>

	<pre>--af: goto 32701 --end--</pre>
	<pre>--st: Siblings loop --end--</pre>
32701	<pre>--va: ( geintro) --fn: 32701 --vb: Siblings present in the household?  --fr: (22829 ; geintro) if 32701(n-1) =. [first pass] Now we would like talk about &lt;target child's name&gt;'s siblings. Does &lt;target child's name&gt; have brothers or sisters who live together with you in the household? Please include half, step and adoptive siblings of &lt;target child's name&gt;, also any foster children and your partner's children. if 32701(n-1) =1 [subsequent passes] Does &lt;target child's name&gt; have other siblings who live with you in the household?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (32701 = 2, -97, -98) goto 32701a if (32701 = 1) goto 32102Z  --ac: <b>autoif (32701 = 1) h_Number_Siblingsr = h_Number_siblings +1</b> --end--</pre>
32701a	<pre>--va: (geintro2) --fn: 32701a --vb: Siblings outside the household present?  --fr: (22830 ; geintro2) if (32701 =2,-97,-98) [first pass] Does &lt;target child's name&gt; have brothers or sisters who live outside your household? Please include half, step and adoptive siblings of &lt;target child's name&gt;, also any foster children and your partner's children. if (32701a(n-1) =1) [subsequent passes] Does &lt;target child's name&gt; have other siblings who live outside your household?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</pre>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>autoif (32701a = 1) h_Number_siblings = h_number_siblings +1</b></p> <p>--ac:</p> <p><b>goto 32102Z</b></p> <p>--end--</p>
32102Z	<p>--va: <b>(zet66)</b></p> <p>--fn: <b>32102Z</b></p> <p>--vb: Time stamp 66 end of siblings (entry questions)</p> <p>--fr: (22831 ; zet66)</p> <p>[TS] Time stamp 66 end of siblings (entry questions)</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (32701 = 1 OR 32701a = 1) goto 32702</b>  <b>if (32701a = 2, -97, -98) goto 65901</b></p> <p>--end--</p>
32702	<p>--va: <b>sibling</b></p> <p>--fn: <b>32702</b></p> <p>--vb: Sibling number</p> <p>--fr: (6263 ; Geschwisternummer)</p> <p>[AUTO] Sibling number</p> <p>--we</p> <p> _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ </p> <p>--ra:</p> <p>0 - 99,999,999</p> <p>--af:</p> <p><b>if (Starting cohort = K5) &amp; ((Bavaria = 1) OR (Saarland = 1)) goto 32727</b>  <b>if (Starting cohort = K5) &amp; ((Bavaria &lt;&gt; 1) &amp; (Saarland &lt;&gt; 1)) goto 32703</b>  <b>if (Starting cohort = 2) goto 32703</b></p> <p>--end--</p>
32727	<p>--va: <b>p732106</b></p>

```
--fn: 32727
--vb: Siblings younger than 14

--fr: (22832 ; ge14)
if (32702 = 1)
Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the
following questions: Is <target child's name>'s oldest brother or sister younger than 14 years old?
if (32702 <> 1)
Is <target child's name>'s next youngest brother or sister younger than 14?

--in:
If the respondent asks why this is necessary, please answer: "This is due to data protection laws. We
may not ask any other questions about siblings who are 14 and older."

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (32727 = 1) & (Saarland <> 1) goto 32703
if (32727 = 1) & (Saarland = 1) goto 32106Zif 32727 = 2, -97, -98 goto 32106Z

--end--
```

```
32703 --va: (gen)
--fn: 32703
--vb: Sibling name

--fr: (22833 ; gen)
if (32702=1)
[MR] I would now like to ask some more questions about <target child's name>'s siblings. To make it
easier, please just tell me their first names. Please start with the oldest brother or sister.
if (32702<>1)
What is the first name of the next oldest brother or sister?

--in:
Please record twins / triplets etc. individually. If the respondent does not give a name, please enter
"sibling" as the name.

--we
Offen: _____

BUTTONS: Refused
(-97), Don't know (-98)
Child is deceased (-20)

--af:
if (32703 = -20) goto 32104Z
if (32703 <> -20) goto 32705
```

	<p>--end--</p>
32705	<p>--va: <b>p73221m, p73221y</b>  --fn: <b>32705</b>  --vb: Sibling's date of birth - month, Sibling's date of birth - year  --fr: (22834 ; gegebm, gegebj)  And when was &lt;32703&gt; born? Please tell me the month and year    --in:  If the respondent is not sure about the month: "Please tell me approximately what month that was"    --we   _ _ _ _  Month   _ _ _ _ _ _ _ _  Year  --ra:  0 - 99  0 - 9,999  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>Child is deceased (-20)</b>    --af:  <b>if (32705 = -20) goto 32104Z</b>  <b>if (32705 &lt;&gt; -20) goto 32707</b>    --end--</p>
32707	<p>--va: <b>p732220</b>  --fn: <b>32707</b>  --vb: Sibling's gender  --fr: (22835 ; gesex_2)  Is &lt;32703&gt; male or female?    --in:  If the child's gender is clear from the name, please formulate the question as follows: "I assume that &lt;target child's name&gt; is a boy / girl. Is that correct?"    --we (157 ; Geschlecht: männlich/weiblich)  1: Male  2: Female    <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>Child is deceased (-20)</b></p>

	<pre>--af: <b>if (32707 = -20) goto 34104Z</b> <b>if (32707 &lt;&gt; -20)goto 32726</b>  --end--</pre>
32726	<pre>--va: <b>p732230</b> --fn: <b>32726</b> --vb: Nature of relationship to siblings  --fr: (22836 ; gebez) <b>if (32707&lt;&gt; 2)</b> How is &lt;32703&gt; related to you and to &lt;target child's name&gt;?Is &lt;32703&gt; a biological, half, step, or adoptive brother to &lt;target child's name&gt;, or is &lt;32703&gt; a foster child, or your partner's son? <b>if (32707=2)</b> How is &lt;32703&gt; related to you and to &lt;target child's name&gt;?Is &lt;32703&gt; a biological, half, step, or adoptive sister to &lt;target child's name&gt;, or is &lt;32703&gt; a foster child, or your partner's daughter?  --we (2845 ; Verwandtschaftsbeziehung Geschwister, 7-stufig) 1: Biological brother / biological sister 2: Half brother / half sister 3: Step brother / step sister 4: Adoptive brother / adoptive sister 5: Foster child 6: Partner's child 7: Other <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 32104Z</b>  --end--</pre>
32104Z	<pre>--va: <b>(zet68)</b> --fn: <b>32104Z</b> --vb: Time stamp 68 end of siblings' sociodemographics (Episodes: please a TS for each sibling)  --fr: (22837 ; zet68) [TS] Time stamp 68 end of siblings' sociodemographics (Episodes: please a TS for each sibling)  --we Offen: _____</pre>

	<pre> --af: if (32703 = -20) OR (32705 = -20 ) OR (32707 = -20) &amp; (32701 = 1) goto 32701 (n+1) [subsequent passes] if (32703 = -20) OR (32705 = -20 ) OR (32707 = -20) &amp; (32701a = 1) goto 32701a (n+1) [subsequent passes] if (32703 &lt;&gt; -20) &amp; (32705 &lt;&gt; -20 ) &amp; (32707 &lt;&gt; -20) goto 32105Z  --ac: <b>32104F = 1</b> --end-- </pre>
32104F	<pre> --va: <b>(fzet68)</b> --fn: <b>32104F</b> --vb: Filter variable 68 end of sibling's sociodemographics (Episodes: please a TS for each sibling) --fr: (22838 ; fzet68) Filter variable 68 end of sibling's sociodemographics (Episodes: please a TS for each sibling)  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: if (32703 = -20) OR (32705 = -20 ) OR (32707 = -20)&amp; (32701 = 1) goto 32701 (n+1) [subsequent passes] if (32703 = -20) OR (32705 = -20 ) OR (32707 = -20) &amp; (32701a = 1) goto 32701a (n+1) [subsequent passes] if (32703 &lt;&gt; -20) &amp; (32705 &lt;&gt; -20 ) &amp; (32707 &lt;&gt; -20) goto 32105Z  --end-- </pre>
32105Z	<pre> --va: <b>(zet69)</b> --fn: <b>32105Z</b> --vb: Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling) --fr: (22839 ; zet69) [TS] Time stamp 69 start of sibling status (Episodes: please a time stamp for each sibling)  --we Offen: _____ </pre>

	<pre>--af: <b>if (intj - 32705 (gegebj) &gt;= 15) goto 32708</b> <b>if (intj 32705 (gegebj) &lt; 15 and intj - 32705 (gegebj) &gt;= 8 ) goto 32710</b> <b>if (intj - 32705 (gegebj) &lt; 8 ) goto 32725</b>  --ac: <b>32105F = 1</b>  --end--</pre>
32105F	<pre>--va: <b>(fzet69)</b> --fn: <b>32105F</b> --vb: Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)  --fr: (22840 ; fzet69) Filter variable 69 start of sibling status (Episodes: please a time stamp for each sibling)  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (intj - 32705 (gegebj) &gt;= 15) goto 32708</b> <b>if (intj 32705 (gegebj) &lt; 15 and intj - 32705 (gegebj) &gt;= 8 ) goto 32710</b> <b>if (intj - 32705 (gegebj) &lt; 8 ) goto 32725</b>  --end--</pre>
32725	<pre>--va: <b>p732301, p732302, p732303, p732304, p732305, p732306, p732307, p732308, p732309,</b> <b>p732310, p732311</b> --fn: <b>32725</b> --vb: Care of siblings, kindergarten day-care center / nursery, Care of siblings: Play group or parent-child group, Care of siblings: Au-pair, Care of siblings: qualified child minder , Care of siblings: Child minder without specific educational or care training, Care of siblings: Relatives, friends or neighbors, Care of siblings: elementary school, Care of siblings: Nursery in the elementary school or kindergarten, Care of siblings: refused, Care of siblings: don't know, Care of siblings: don't want to talk about it  --fr: (22952 ; gebet_01, gebet_02, gebet_03, gebet_04, gebet_05, gebet_06, gebet_07, gebet_08,)  [MR] "What institutions does &lt;32702&gt; attend currently, or who looks after &lt;32702&gt;? Please only tell me about regular care with a duration of at least six hours a week."  p732301: if (intj - 32705 (gegebj) &lt; 8) kindergarten, child day care center if (intj - 32705 (gegebj) &lt; 5) or nursery? &lt;&lt; This also includes parent-child initiatives, i.e. self-regulating day-care and centers with parent and/or youth/child care workers.&gt;&gt; p732302: Play group or parent-child group? &lt;&lt;Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff&gt;&gt; p732303: Au pair? p732304: Qualified child minder? p732305: Child-minder without specific educational or care training? p732306: Relatives, friends or neighbors?</pre>



p732307: if (intj – gebjahr > 4) Elementary school?  
p732308: if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?  
(p732309): Refused  
(p732310): Don't know  
(p732311): Don't want to talk about it

--in:

Read out the options, Multiple answers allowed.

--we (226 ; Nennung: 0 nicht genannt, 1 genannt)

0: not specified

1: specified

--af:

**goto 32724**

--vf:

**if (intj – 32705 (gegebj) < 8) 1: Kindergarten, day-care center**

**if (intj - 32705 (gegebj) < 5) 1: Kindergarten, day-care center or nursery? <<This also includes parent-child initiatives i.e. self-regulating day-care centers and nurseries with parents and/or youth / child care workers.>> Play group or parent-child group? <<Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff>> 3: Au-pair?4: Qualified child minder?5: Child-minder without specific educational or care training?Relatives, friends or neighbors?**

**if (intj – gebjahr > 4) 7: Elementary school?**

**if (intj – gebjahr > 4) 8:Nursery in the elementary school or kindergarten?**

--end--

32708

--va: **p732401**

--fn: **32708**

--vb: Employment status siblings

--fr: (6269 ; Erwerbsstatus Geschwister)

Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?

--in:

Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.

--we (303 ; Erwerbstätigkeit, 4-stufig)

1: Full-time work

2: Part-time work

3: Work on the side

4: Not working

**BUTTONS: Refused (-97), Don't know (-98)**

	<pre>--af: <b>if (32708 = 1, 2) goto 32711</b> <b>if (32708 = 3, 4) goto 32709</b> <b>if (32708 = -97, -98) goto 32711</b>  --end--</pre>
32709	<pre>--va: <b>p732402</b> --fn: <b>32709</b> --vb: Non-working siblings  --fr: (22841 ; genet) What does &lt;32703&gt; mainly do currently?  --in: Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"  --we (2846 ; Nichterwerbstätigkeit, 14-stufig) 1: Unemployed 2: Short-time working 3: 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program 5: General school education 6: Professional training 7: Master / foreman technician training 8: Higher education 9: Doctorate 10: Re-training, further education 11: On maternity leave / parental leave 12: Housewife / house husband 13: On sick leave / temporarily unable to work 15: Military or community service, voluntary social / economic / European voluntary service year 16: something else <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>does not go to school yet (-20)</b>  --af: <b>if (32709 = 5) goto 32710</b> <b>if (32709 = -20) goto 32724</b> <b>if (32709 &lt;&gt; 5)&amp; (32709 &lt;&gt; -20) goto 32711</b>  --end--</pre>
32710	<pre>--va: <b>p732312</b> --fn: <b>32710</b> --vb: Sibling type of school  --fr: (22842 ; geschultyp)</pre>

What school does <32703> go to?

--in:

Only read out the options if needed, otherwise allocate the answers. If at a school abroad:  
"Approximately what kind of German school does that correspond to?"

--we (1527 ; Schultyp, 10stufig, CATI)

1: elementary school

2: orientation stage (first two years of secondary education, also known as "Erprobungsstufe")

3: Hauptschule (school for basic secondary education)

4: Realschule

5: Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-,  
Erweiterte Realschule and Regionale Schule)

6: Comprehensive school, incl. integrated schools

7: Waldorf school, Rudolf Steiner school

8: Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife))

9: Special needs school (incl. so-called "Förderzentrum")

10: other school

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**goto 32724**

--end--

32711

--va: **p732313**

--fn: **32711**

--vb: Sibling school-leaving qualification

--fr: (22843 ; geschul)

What is the highest level of general school-leaving qualification that <32703> currently holds?

--in:

Only read out the options if needed, otherwise allocate the answers. If "Fachabitur" is given: "Did the Fachabitur allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"

--we (401 ; Schulabschluss\_Art, 7-stufig 01)

1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS

2: qualifying certificate of the Hauptschule

3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS)

4: Fachhochschulreife, leaving certificate of the Fachoberschule

5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade)

6: Leaving certificate of the special needs school/remedial school

7: other leaving certificate

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No school-leaving qualification (-20)</b></p> <p>--af:</p> <p><b>if (32709 = 6) goto 32712</b>  <b>if (32709 = 8) goto 32714</b>  <b>if (32709 &lt;&gt; 6, 8) goto 32716</b></p> <p>--end--</p>
32712	<p>--va: <b>p732314</b></p> <p>--fn: <b>32712</b></p> <p>--vb: Sibling's current training</p> <p>--fr: (22844 ; geaustyp)</p> <p>What kind of training is &lt;32703&gt; currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?</p> <p>--we (403 ; Ausbildung_Lehre, 7-stufig)</p> <p>1: Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural)</p> <p>2: Apprenticeship to qualify as a master/foreman or as a technician</p> <p>3: Vocational training at a Berufsfachschule or commercial school</p> <p>4: Vocational training at a school for health care professions</p> <p>5: Vocational training at a Fachschule</p> <p>6: Traineeship as a civil servant (civil service examination)</p> <p>7: other type of vocational training</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724</b>  <b>if (32712 = 6) goto 32713</b></p> <p>--end--</p>
32713	<p>--va: <b>p732315</b></p> <p>--fn: <b>32713</b></p> <p>--vb: Sibling's civil service training</p> <p>--fr: (22845 ; geaustyp2)</p> <p>Is that civil service training for the ordinary, middle, higher or senior grade?</p> <p>--in:</p> <p>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</p> <p>--we (304 ; Dienst, 4-stufig)</p>

	<p>1: sub-clerical class  2: clerical class  3: executive class  4: administrative class</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 32724</b></p> <p>--end--</p>
32714	<p>--va: <b>p732316</b></p> <p>--fn: <b>32714</b></p> <p>--vb: Sibling's type of further education</p> <p>--fr: (22846 ; gehstyp)</p> <p>Which training institution is &lt;32703&gt; currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule, or a university?</p> <p>--we (2847 ; Besuchte Schulart, 5-stufig)</p> <p>1: Berufsakademie  2: College of public administration  3: Fachhochschule  4: University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)  5: Other institution</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (32714 = 1, 2, 3, 4) goto 32724</b>  <b>if (32714 = 5) goto 32715</b>  <b>if (32714 = -97, -98) goto 32724</b></p> <p>--end--</p>
32715	<p>--va: <b>(p732317)</b></p> <p>--fn: <b>32715</b></p> <p>--vb: Sibling's type of further education (open)</p> <p>--fr: (22847 ; gehstyps)</p> <p>Exactly what kind of other training establishment is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 32724</b>  --end--</p>
32716	<p>--va: <b>p732318</b>  --fn: <b>32716</b>  --vb: Sibling's highest level of school-leaving qualification</p> <p>--fr: (22848 ; gebabs)</p> <p>What is the highest level of school-leaving qualification that &lt;32703&gt; has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)</p> <p>--in:</p> <p>Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did &lt;32703&gt; receive at this institution?" For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"</p> <p>--we (1516 ; __fpausb__)</p> <p>1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate  2: Master/foreman, technician's certificate  3: Traineeship as a civil servant (civil service examination)  4: Leaving certificate from a school for health care service  5: Leaving certificate from a Berufsfachschule or commercial school  6: Leaving certificate from a Fachschule or Fachakademie  7: Leaving certificate from a Fachschule in the former GDR  8: Bachelor (e.g., B.A., B.Sc.)  9: Diplom, Master (M.A.)  10: Magister, state examination  11: Doctorate, habilitation  12: Berufsakademie without any more specific information  13: College of public administration without any more specific information  14: University of applied sciences, former engineering school, without any more specific information  15: University, without any more specific information  16: Degree without any more specific information  17: Training on the job with a company  19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification)  21: Other vocational qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>no school-leaving qualification (-20)</b></p>

	<p>--af:</p> <p><b>if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724</b>  <b>if (32716 = 3) goto 32723</b>  <b>if (32716 = 8, 9) goto 32720</b>  <b>if (32716 = 10 &amp; 32709 = 9) goto 32724</b>  <b>if (32716 = 10 &amp; 32709 &lt;&gt; 9) goto 32722</b>  <b>if (32716 = 12, 13, 14, 15, 16) goto 32718</b>  <b>if (32716 = 21) goto 32717</b></p> <p>--end--</p>
32717	<p>--va: <b>(p732319)</b></p> <p>--fn: <b>32717</b></p> <p>--vb: Sibling's other training qualification</p> <p>--fr: (22849 ; gebabss)</p> <p>What other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 32721</b></p> <p>--end--</p>
32718	<p>--va: <b>p732320</b></p> <p>--fn: <b>32718</b></p> <p>--vb: Sibling's precise higher education qualification</p> <p>--fr: (22850 ; gehsab)</p> <p>What is this qualification called exactly?</p> <p>--in:</p> <p>Please read out the options.</p> <p>--we (301 ; Hochschul_Abschluss_Art, 5-stufig)</p> <p>1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B)  2: Diplom, Master (e.g. M.A., M. Sc., LL.M)  3: Magister, state examination  4: Award of a doctorate  5: other qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre>--af: if (32718 = 5) goto 32719 if (32718 = 1) &amp; (32716 = 16) goto 32720 if (32718 = 1) &amp; (32716 &lt;&gt; 16) goto 32724  if (32718 = 2) &amp; (32716 = 14, 15) &amp; (32709 &lt;&gt; 9) goto 32722 if ((32718 = 2) &amp; (32716 = 12, 13)) OR ((32716 = 14, 15) &amp; (32709 = 9)) goto 32724  if (32718 = 2) &amp; (32709 = 9) goto 32724 if (32718 = 2) &amp; (32709&lt;&gt;9) goto 32722  if (32718 =3 ) goto 32722  if (32718 = 4) goto 32724  if (32718 = -97, -98) &amp; (32716 = 16) goto 32720 if (32718 = -97, -98) &amp; (32716 = 14, 15 &amp; 32709&lt;&gt;9) 32722 if ((32718 = -97, -98) &amp; (32716 = 12, 13)) OR ((32716 = 14, 15) &amp; (32709 = 9)) goto 32724  --end--</pre>
32719	<pre>--va: (p732321) --fn: 32719 --vb: Sibling's higher education qualification (open)  --fr: (22851 ; gehsabs) What other qualification is that?  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: if (32716 = 16) goto 32720 if (32716 = 14, 15 &amp; 32709 &lt;&gt; 9) goto 32722 if (32716 = 12, 13) OR (32716 = 14, 15&amp; 32709=9) 32724  --end--</pre>
32720	<pre>--va: p732322 --fn: 32720 --vb: Sibling's training institution (type of higher education institution)  --fr: (22852 ; gebilein) And at which institution did &lt;32703&gt; complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule, or a university?  --we (2847 ; Besuchte Schularart, 5-stufig)</pre>



1: Berufsakademie  
2: College of public administration  
3: Fachhochschule  
4: University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule)  
5: Other institution

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

if (32720 = 1, 2) goto 32724

if (32720 = 3, 4) & ((32716 = 8) OR (32718 = 1)) goto 32724

if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722

if (32720 = 3, 4) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

if (32720 = 5) goto 32721

if (32720 = -97,-98) & ((32716 = 8) OR (32718 = 1)) goto 32724

if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722

if (32720 = -97,-98) & ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

--end--

32721

--va: (p732323)

--fn: 32721

--vb: Sibling's training institution (open)

--fr: (22853 ; gebileins)

if (32720 = 5)

Exactly what kind of training establishment is that?

if (32716 = 21)

An welcher Bildungseinrichtung hat <32703>diesen Abschluss gemacht?

--we

Offen: \_\_\_\_\_

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

if ((32716 = 8) OR (32718 = 1)) goto 32724

if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 <> 9)) goto 32722

if ((32716 = 9 OR 32718 = 2, 5, -97, -98) & (32709 = 9)) goto 32724

--end--

32722

--va: p732324

--fn: 32722

--vb: Sibling's doctorate

--fr: (22854 ; gepromo)

Has <32703> completed a doctorate, or are they currently in the process of completing a doctorate?

	<p>--we (2848 ; Promotion, 3-stufig)</p> <p>1: Yes, completed 2: Yes, in the process of completing one 3: No</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 32724</b></p> <p>--end--</p>
32723	<p>--va: <b>p732325</b></p> <p>--fn: <b>32723</b></p> <p>--vb: Sibling's type of civil service training</p> <p>--fr: (22855 ; gebeamt)</p> <p>Was that the civil service training for the ordinary, middle, higher or senior grade?</p> <p>--in:</p> <p>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</p> <p>--we (304 ; Dienst, 4-stufig)</p> <p>1: sub-clerical class 2: clerical class 3: executive class 4: administrative class</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 32724</b></p> <p>--end--</p>
32724	<p>--va: <b>p732107</b></p> <p>--fn: <b>32724</b></p> <p>--vb: Siblings live with parents</p> <p>--fr: (22856 ; geelt_2)</p> <p>Does &lt;32703&gt; live in your household?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Parents both unknown / deceased (-20)</b></p>

	<pre>--af: <b>goto 32106Z</b> --end--</pre>
32106Z	<pre>--va: <b>(zet70)</b> --fn: <b>32106Z</b> --vb: Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling)  --fr: (22857 ; zet70) [TS] Time stamp 70 end of sibling status (Episodes: please a time stamp for each sibling)  --we Offen: _____  --af: <b>if 32701 = 1 goto 32701 (n+1)</b> <b>if 32701a = 1 goto 32701a (n+1)</b>  --end--</pre>
	<pre>--st: --end--</pre>
65901	<pre>--va: <b>(h_migPRE)</b> --fn: <b>65901</b> --vb: Origin status (numeric variable)  --we (2882 ; Status der Herkunft , 6-stufig) -1: Not immigrated 1: Personally immigrated 2: Only mother immigrated 3: Only father immigrated 4: Mother and father immigrated for the same country of origin 5: Mother and father immigrated from different countries of origin  --af: <b>goto 32107Z</b> --end--</pre>

32107Z	<pre> --va: (zet701) --fn: 32107Z --vb: Time stamp 701 end of sibling module (Episodes: please a time stamp for each sibling)  --fr: (22858 ; zet701) [TS] Time stamp 701 end of sibling module (Episodes: please a time stamp for each sibling)  --we Offen: _____  --af: <b>if (Starting cohorts = 5 &amp; first-time interviewees = 1) goto 69101Z</b> <b>if (Starting cohort = 2) goto 61100Z</b> <b>if (Starting cohort = 5 &amp; first-time interviewees = 2) goto 69101Z</b>  --ac: <b>32107F = 1</b> --end-- </pre>
32107F	<pre> --va: (fzet701) --fn: 32107F --vb: Filter variable 70 end of sibling module (Episodes: please a time stamp for each sibling)  --fr: (22859 ; fzet701) Filter variable 70 end of sibling module (Episodes: please a time stamp for each sibling)  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (Starting cohorts = 5 &amp; first-time interviewees = 1) goto 69101Z</b> <b>if (Starting cohort = 2) goto 61100Z</b> <b>if (Starting cohort = 5 &amp; first-time interviewees = 2) goto 69101Z</b>  --end-- </pre>
	<pre> --st: 30 Social capital III  --end-- </pre>

61100Z	<pre> --va: (zet71) --fn: 61100Z --vb: Time stamp 71 start of social capital III  --fr: (22749 ; zet71) [TS] Time stamp 71 start of social capital III  --we Offen: _____  --af: goto 61101  --ac: 61100F = 1 --end-- </pre>
61100F	<pre> --va: (fzet71) --fn: 61100F --vb: Filter variable 71 start of social capital III  --fr: (22750 ; fzet71) Filter variable 71 start of social capital III  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 61101 --end-- </pre>
61101	<pre> --va: p32820a --fn: 61101 --vb: Intergenerational closure: Child's number of friends  --fr: (22751 ; p32901) </pre>

	<p>if (42102 = 1)          Now we would like to talk about &lt;target child's name&gt;'s friends. How many different friends does &lt;target child's name&gt; meet to play with regularly outside the kindergarten? If you are not completely sure, please estimate the number.</p> <p>if (42101 = 1)          Now we would like to talk about &lt;target child's name&gt;'s friends. How many different friends does &lt;target child's name&gt; meet to play with regularly outside school? If you are not completely sure, please estimate the number.</p> <p>if (42102 &lt;&gt; 1 &amp; 42101 &lt;&gt; 1)          Now we would like to talk about &lt;target child's name&gt;'s friends. How many different friends does &lt;target child's name&gt; meet to play with regularly? If you are not completely sure, please estimate the number.</p> <p>--in:          For "none" enter 0</p> <p>--we           __ __  Friends</p> <p>--ra:          0 - 99</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (61101 &gt; 0) goto 61102</b>  <b>if (61101 = 0, -98,-97)&amp;((42101 = 1) OR (42102 = 1)) goto 61103</b>  <b>if (61101 = 0, -98, -97) &amp;(42101 &lt;&gt; 1 &amp; 42102 &lt;&gt; 1) goto 61106</b></p> <p>--end--</p>
61102	<p>--va: (p328200), (p32820b)</p> <p>--fn: 61102</p> <p>--vb: Intergenerational closure: Number of friends' parents known (yes / no), Intergenerational closure: Number of friends' parents known (number)</p> <p>--fr: (22956 ; p32902a, p32902b)</p> <p>if (61101 = 1)          And do you personally know at least one parent of the friend. i.e. you at least know their name and would be able to start a short conversation?</p> <p>if (61101 &gt; 1)          And of these &lt;61101&gt; friends of &lt;target child's name&gt;, in how many cases do you know at least one parent personally, i.e. you at least know their name and would be able to start a short conversation?</p> <p>--in:          if (61101 &gt; 1) For "none" enter 0</p> <p>--we (166 ; Jein, 2-stufig: ja, nein)</p> <p>0: no          1: yes</p> <p> __ __  Friends</p> <p>--ra:          0 - 99</p>

	<pre> --af: <b>if (42101 = 1) OR (42102 = 1) goto 61103</b> <b>if (42101 &lt;&gt; 1 &amp; 42102 &lt;&gt; 1) goto 61106</b>  --vf: <b>if (61101 = 1) 0: no</b> <b>if (61101 = 1) 1: yes</b> <b>if (61101 &gt; 1) OPEN: __ Friends</b>  --end-- </pre>
61103	<pre> --va: <b>p32820c</b> --fn: <b>61103</b> --vb: Intergenerational closure: Number of parents of children in the group known  --fr: (22752 ; p32903) <b>if (42102 = 1)</b> And of how many children in &lt;target child's name&gt;'s kindergarten group do you know at least one parent personally? <b>if (42101 = 1)</b> And of how many children in &lt;target child's name&gt;'s class do you know at least one parent personally?  --in: For "none" enter 0By "personally" we mean people whose name you know, and with whom you could start a short conversation, at least.  --we  __ __  Children  --ra: 0 - 99 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 61106</b>  --end-- </pre>
61106	<pre> --va: <b>p32702a</b> --fn: <b>61106</b> --vb: Playing with the child: work days  --fr: (22753 ; p32720a) How much time do you or another adult in your household spend playing with &lt;target child's name&gt; on a typical work day?  --in: If the answer is given in hours, please convert this to minutes. </pre>

	<p>--we   _ _ _  Minutes</p> <p>--ra:  0 - 999  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 61107</b></p> <p>--end--</p>
61107	<p>--va: <b>p32702b</b>  --fn: <b>61107</b>  --vb: Playing with the child: weekends</p> <p>--fr: (22754 ; p32720b)  And on a typical day at the weekend?</p> <p>--in:  If the answer is given in hours, please convert this to minutes.</p> <p>--we   _ _ _  Minutes</p> <p>--ra:  0 - 999  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 61108</b></p> <p>--end--</p>
61108, 61109, 61110, 61111	<p>--va: <b>p327031, p327032, p327033, p327034</b>  --fn: <b>61108, 61109, 61110, 61111</b>  --vb: Family climate - cohesion: 1: Cooperation, Family climate - cohesion: 2: rarely talk about issues, Family climate - cohesion: 3 communication of concerns, Family climate - cohesion: 4: close ties</p> <p>--fr: (22758 ; fk01, fk04, fk07, fk10)</p> <p>[ITEMBAT]I will now read you some statements apart living together as a family. For your family, please tell me if you disagree completely, disagree slightly, neither agree nor disagree, agree slightly, or agree completely.</p> <p>p327031: In our family, we cooperate with each other really well.</p> <p>p327032: We only rarely talk about our issues in our family.</p>



p327033: In our family we tell each other what concerns us about the others.  
p327034: The members of our family are close to each other emotionally

--in:  
fk01: Please read out the options.  
fk04: Please read out the options.  
fk07: Only read out the options again if needed                      fk10: Only read out the options again if needed.

--we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils\_teils/trifft eher/völlig zu)

1: Does not apply  
2: hardly applies  
3: Partly applies  
4: Applies  
5: Applies completely

**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 61113**  
--end--

61113 --va: **p320804**  
--fn: **61113**  
--vb: Proportion of friends with higher education

--fr: (22764 ; p32005)

Now we would like to ask about your friends. How many of your friends have gone through higher education?

--in:  
Read out the options

--we (411 ; Anteil, 7-stufig: keine, fast keine, weniger/ungefähr/mehr als die Hälfte, fast alle, alle)

1: none of them  
2: almost none of them  
3: less than half of them  
4: approximately half of them  
5: over half of them  
6: almost all of them  
7: all of them

**BUTTONS: Refused (-97), Don't know (-98)**  
**I have no friends (-21)**

--af:  
**if (61113 = -21) goto 61116Z**  
**if (61113 <> -21) goto 61114**  
--end--

61114	<p>--va: <b>p320107</b> --fn: <b>61114</b> --vb: Friends - Expectation: Educate child  --fr: (22765 ; p32111) How applicable is the following statement with regard to your friends? My friends expect that I would educate &lt;target child's name&gt; as well as possible.  --in: Read out the options  --we (507 ; Zutreffen, 5-stufig: trifft gar nicht/eher nicht zu/teils_teils/trifft eher/völlig zu) 1: Does not apply 2: hardly applies 3: Partly applies 4: Applies 5: Applies completely <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>I have no friends (-21)</b>  --af: <b>goto 61115</b> --end--</p>
61115	<p>--va: <b>p320108</b> --fn: <b>61115</b> --vb: Friends with school-age children  --fr: (22766 ; p32008) In your circle of friends, are there any families whose children go to school?  --in: Read out the options  --we (2849 ; Freunde mit Schulkindern, 4-stufig) 1: No 2: Yes, one family 3: Yes, two to three families 4: Yes, more than three families <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>I have no friends (-21)</b>  --af: <b>goto 61116Z</b> --end--</p>

61116Z	<pre> --va: (zet72) --fn: 61116Z --vb: Time stamp 72 end of social capital III  --fr: (22767 ; zet72) [TS] Time stamp 72 end of social capital III  --we Offen: _____  --af: if (First-time interviewees = 1) goto 24000Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 &lt;&gt; -21, -22) &amp; (54104 &lt;&gt; -21, 22)) goto 62100Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 = -21, -22) OR (54104 = -21, 22)) &amp; (65901 &lt;&gt; -1) goto 65000Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 = -21, -22) OR (54104 = -21, 22)) &amp; (65901 = -1) goto 63101Z if (First-time interviewees = 2) &amp; (62901 = 2) &amp; (65901 &lt;&gt; -1) goto 65000Z if (First-time interviewees= 2) &amp; (62901 = 2) &amp; (65901 = -1) goto 63101Z  --ac: 61116F = 1 --end-- </pre>
61116F	<pre> --va: (fzet72) --fn: 61116F --vb: Filter variable 72 end of social capital III  --fr: (22768 ; fzet72) Filter variable 72 end of social capital III  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: if (First-time interviewees = 1) goto 24000Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 &lt;&gt; -21, -22) OR (54104 &lt;&gt; -21, 22)) goto 62100Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 = -21, -22) OR (54104 = -21, 22)) &amp; (65901 &lt;&gt; -1) goto 65000Z if (First-time interviewees = 2) &amp; (62901 = 1) &amp; ((06112 = -21, -22) OR (54104 = -21, 22)) &amp; (65901 = -1) goto 63101Z if (First-time interviewees = 2) &amp; (62901 = 2) &amp; (65901 &lt;&gt; -1) goto 65000Z if (First-time interviewees = 2) &amp; (62901 = 2) &amp; (65901 = -1) goto 63101Z  --end-- </pre>

	<p>--st: 31 Language of media use</p> <p>--end--</p>
62100Z	<p>--va: <b>(zet73)</b></p> <p>--fn: <b>62100Z</b></p> <p>--vb: Time stamp 73 start of language of media use</p> <p>--fr: (22769 ; zet73)</p> <p>[TS] Time stamp 73 start of language of media use</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 62101</b></p> <p>--ac:</p> <p><b>62100F = 1</b></p> <p>--end--</p>
62100F	<p>--va: <b>(fzet73)</b></p> <p>--fn: <b>62100F</b></p> <p>--vb: Filter variable 73 start of language of media use</p> <p>--fr: (22770 ; fzet73)</p> <p>Filter variable 73 start of language of media use</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 62101</b></p> <p>--end--</p>
62101	<p>--va: <b>p417100</b></p> <p>--fn: <b>62101</b></p> <p>--vb: Language of media use - reading books</p> <p>--fr: (22771 ; p41700a)</p> <p>In the last interview you told us that you learned &lt;62902&gt; as a child in your family. I would now like to know which language you use on various occasions. In your free time, what language do you read books in?</p>

--in:

Read out the options. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions." The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

--we (2850 ; Sprache Nutzung, 4-stufig)

- 1: Only German
- 2: Mainly German
- 3: Mainly <62902>
- 4: Only <62902>

**BUTTONS: Refused (-97), Don't know (-98)**

**Does not read books in their leisure time (-21), Language of origin German only (-22), Other non-German language of origin (-23), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)**

--af:

if (62101 <> -22, -23) goto 62102  
if (62101 = -22, -23) goto 62108Z

--end--

62102

--va: p417110

--fn: 62102

--vb: Language of media use - reading newspapers

--fr: (22773 ; p41700b)

What language do you read newspapers in?

--in:

Read out the options. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

--we (2850 ; Sprache Nutzung, 4-stufig)

- 1: Only German
- 2: Mainly German
- 3: Mainly <62902>
- 4: Only <62902>

**BUTTONS: Refused (-97), Don't know (-98)**

**Does not read newspapers (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)**

--af:

goto 62103

	--end--
62103	<p>--va: <b>p417130</b></p> <p>--fn: <b>62103</b></p> <p>--vb: Language of media use - surfing the internet</p> <p>--fr: (22774 ; p41700d)</p> <p>What language do you surf the internet in?</p> <p>--in:</p> <p>Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.</p> <p>--we (2850 ; Sprache Nutzung, 4-stufig)</p> <p>1: Only German 2: Mainly German 3: Mainly &lt;62902&gt; 4: Only &lt;62902&gt;</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Doesn't surf the internet (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)</b></p> <p>--af:</p> <p><b>goto 62104</b></p> <p>--end--</p>
62104	<p>--va: <b>p417120</b></p> <p>--fn: <b>62104</b></p> <p>--vb: Language of media use - reading news on the internet</p> <p>--fr: (22775 ; p41700c)</p> <p>What language do you read news on the internet in?</p> <p>--in:</p> <p>Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they “mainly” or “only” use a third language, please select the button “mainly / only uses a third language” If the respondent answers here “equally often”, please ask for their tendency. If no allocation can be made, select the button “equally often German and language of origin”.</p> <p>--we (2850 ; Sprache Nutzung, 4-stufig)</p> <p>1: Only German 2: Mainly German 3: Mainly &lt;62902&gt; 4: Only &lt;62902&gt;</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>Does not read on the internet (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)</b></p> <p>--af:</p> <p><b>goto 62105</b></p> <p>--end--</p>
62105	<p>--va: <b>p417140</b></p> <p>--fn: <b>62105</b></p> <p>--vb: Language of media use - SMS texts and emails</p> <p>--fr: (22776 ; p41700e)</p> <p>What language do you write SMS texts and emails in?</p> <p>--in:</p> <p>Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (2850 ; Sprache Nutzung, 4-stufig)</p> <p>1: Only German  2: Mainly German  3: Mainly &lt;62902&gt;  4: Only &lt;62902&gt;</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>does not write SMS texts or emails (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)</b></p> <p>--af:</p> <p><b>goto 62106</b></p> <p>--end--</p>
62106	<p>--va: <b>p417150</b></p> <p>--fn: <b>62106</b></p> <p>--vb: Language of media use - television</p> <p>--fr: (22777 ; p41700f)</p> <p>What language do you watch television programs in?</p> <p>--in:</p> <p>Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p>

	<p>--we (2850 ; Sprache Nutzung, 4-stufig)</p> <p>1: Only German                  2: Mainly German                  3: Mainly &lt;62902&gt;                  4: Only &lt;62902&gt;</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>does not watch television (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)</b></p> <p>--af:</p> <p><b>goto 62107</b></p> <p>--end--</p>
62107	<p>--va: <b>p417160</b></p> <p>--fn: <b>62107</b></p> <p>--vb: Language of media use - video, DVD and Blu Ray disc</p> <p>--fr: (22778 ; p41700g)</p> <p>What language do you watch videos, DDVD's or Blu Ray discs in?</p> <p>--in:</p> <p>Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (2850 ; Sprache Nutzung, 4-stufig)</p> <p>1: Only German                  2: Mainly German                  3: Mainly &lt;62902&gt;                  4: Only &lt;62902&gt;</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>no video, DVD or Blu Ray disc (-21), Mainly / only uses a third language (-24), Equally often German and language of origin (-25)</b></p> <p>--af:</p> <p><b>goto 62108Z</b></p> <p>--end--</p>
62108Z	<p>--va: <b>(zet74)</b></p> <p>--fn: <b>62108Z</b></p> <p>--vb: Time stamp 74 end of language of media use</p> <p>--fr: (22779 ; zet74)</p> <p>[TS] Time stamp 74 end of language of media use</p>



	<pre> --we Offen: _____  --af: <b>if (65901 &lt;&gt; -1) goto 65000Z</b> <b>if (65901 = -1) goto 63101Z</b>  --ac: <b>62108F = 1</b>  --end-- </pre>
62108F	<pre> --va:  (<b>fzet74</b>) --fn:  <b>62108F</b> --vb:  Filter variable 74 end of language of media use  --fr:  (22780 ; fzet74) Filter variable 74 end of language of media use  --we  (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (65901 &lt;&gt; -1) goto 65000Z</b> <b>if (65901 = -1) goto 63101Z</b>  --end-- </pre>
	<pre> --st: 32 Religion  --end-- </pre>

69191Z	<pre> --va: (zet117) --fn: 69191Z --vb: Time stamp 117 start of religion  --fr: (22786 ; zet117) [TS] Time stamp 117 start of religion  --we Offen: _____  --af: goto 69102  --ac: 69101F = 1 --end-- </pre>
69191F	<pre> --va: (fzet117) --fn: 69191F --vb: Filter variable 117 start of religion  --fr: (22787 ; fzet117) Filter variable 117 start of religion  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 69102 --end-- </pre>
69102	<pre> --va: (p435000) --fn: 69102 --vb: Religion and religiousness: religiousness  --fr: (22788 ; p43500) Faith and religion are part of everyday life for some people. What about you? Regardless of whether you belong to a religious community, how religious would you say you are?  --in: Read out the options  --we (1709 ; Religiösität, 4-stufig: gar nicht religiös, eher nicht religiös, eher religiös, sehr religiös) </pre>

	<p>1: not at all religious  2: slightly non-religious  3: slightly religious  4: very religious</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (69102 = -97) goto 69111Z</b>  <b>if (69102 = 1, 2, 3, 4, -98) goto 69103</b></p> <p>--end--</p>
69103	<p>--va: <b>(p435010)</b>  --fn: <b>69103</b>  --vb: Religion &amp; Religiosität: Religionszugehörigkeit</p> <p>--fr: (22791 ; p43501)</p> <p>Do you belong to a faith or religion?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (69103 = 1, -98) goto 69104</b>  <b>if (69102 = 1) &amp; (69103 = 2, -97) goto 69111Z</b>  <b>if (69102 &lt;&gt; 1) &amp; (69103 = 2, -97) goto 69109</b></p> <p>--end--</p>
69104	<p>--va: <b>(p435020)</b>  --fn: <b>69104</b>  --vb: Religion and religiousness: religious community</p> <p>--fr: (22792 ; p43502)</p> <p>What faith or religion do you belong to?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (499 ; Religionszugehörigkeit)</p> <p>1: Christian  2: Jewish  3: Muslim  4: Other</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (69104 = 1) goto 69106</b>  <b>if (69104 = 2, -97, -98) goto 69109</b>  <b>if (69104 = 3) goto 69107</b>  <b>if (69104 = 4) goto 69105</b></p> <p>--end--</p>
69105	<p>--va: <b>(p435030)</b></p> <p>--fn: <b>69105</b></p> <p>--vb: Religion and religiousness: Other religious community</p> <p>--fr: (22793 ; p43503)</p> <p>Which other religion do you belong to?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 69109</b></p> <p>--end--</p>
69106	<p>--va: <b>(P435040)</b></p> <p>--fn: <b>69106</b></p> <p>--vb: Religion and religiousness: Christian religious community</p> <p>--fr: (22794 ; p43504)</p> <p>if (64902 &lt;&gt; 2)</p> <p>Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?</p> <p>if (64902 = 2)</p> <p>Are you Roman Catholic, Protestant, Orthodox, or a member of another Christian religious community?</p> <p>--in:</p> <p>Do not read out the options</p> <p>--we (1710 ; Religionszugehörigkeit_christlich, 4-stufig )</p> <p>1: Roman catholic  2: Protestant  3: Orthodox (e.g. Greek or Russian Orthodox)  4: Member of another Christian religious community</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 69109</b>  --end--</p>
69107	<p>--va: <b>(p435050)</b>  --fn: <b>69107</b>  --vb: Religion and religiousness: Muslim religious community</p> <p>--fr: (22796 ; p43505)  if (64902 &lt;&gt; 2)  Are you Sunni, Shia, Alevi, or a member of another Muslim religious community?  if (64902 = 2)  Are you Sunni, Shia, Alevi or a member of another Muslim religious community?</p> <p>--in:  Do not read out the options</p> <p>--we (2780 ; Muslimische Religionsgemeinschaft_?, 4-stufig )  1: Sunni  2: Shia  3: Alevi  4: Member of another Muslim religious community?  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 69109</b>  --end--</p>
69109	<p>--va: <b>(p435060)</b>  --fn: <b>69109</b>  --vb: Religion and religiousness: prayer</p> <p>--fr: (22797 ; p43506)  How often do you pray</p> <p>--in:  Read out the options</p> <p>--we (2460 ; Häufigkeit_7-stufig: 1"jeden Tag", 7 "nie")  1: jeden Tag  2: mehr als einmal in der Woche  3: einmal in der Woche  4: mehrmals im Monat  5: mehrmals im Jahr  6: einmal im Jahr oder seltener  7: nie</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 69110</b></p> <p>--end--</p>
69110	<p>--va: <b>(p435070)</b></p> <p>--fn: <b>69110</b></p> <p>--vb: Religion and religiousness: active in a community</p> <p>--fr: (22799 ; p43507)</p> <p>if (69104=1)</p> <p>Are you active in a church community or similar? For example, do you attend regular meetings or other functions there?</p> <p>if (69104=2)</p> <p>Are you active in a synagogue community or similar? For example, do you attend regular meetings or other functions there?</p> <p>if (69104=3)</p> <p>Are you active in a mosque community or similar? For example, do you attend regular meetings or other functions there?</p> <p>if (69104&lt;&gt; 1,2,3)</p> <p>Are you active in a religious community or group? For example, do you attend regular meetings or other functions there?</p> <p>--in:</p> <p>Read out the options</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 69111Z</b></p> <p>--end--</p>
69111Z	<p>--va: <b>(zet118)</b></p> <p>--fn: <b>69111Z</b></p> <p>--vb: Time stamp 118 end of religion</p> <p>--fr: (22801 ; zet118)</p> <p>[TS] Time stamp 118 end of religion</p> <p>--we</p> <p>Offen: _____</p>

	<pre> --af: if (First-time interviewees = 2) &amp;(65901 &lt;&gt; -1) goto 65000Z if (First-time interviewees = 2) &amp; (65901 = -1) goto 63101Z    if (First-time interviewees= 1) goto 24000Z  --ac: <b>69111F = 1</b> --end-- </pre>
69111F	<pre> --va:  (<b>fzet118</b>) --fn:  <b>69111F</b> --vb:  Filter variable 118 end of religion  --fr:  (22802 ; fzet118) Filter variable 118 end of religion  --we  (2696 ; Filtervariable) 1: Filter variable filled  --af: if (First-time interviewees = 2) &amp;(65901 &lt;&gt; -1) goto 65000Z if(First-time interviewees = 2) &amp; (65901 = -1) goto 63101Z    if(First-time interviewees= 1) goto 24000Z --end-- </pre>
	<pre> --st: 33 Segmented Assimilation Module only goes to migrants --end-- </pre>
65000Z	<pre> --va:  (<b>zet83</b>) --fn:  <b>65000Z</b> --vb:  Time stamp 83 start of Segmented Assimilation  --fr:  (22804 ; zet83) [TS] Time stamp 83 start of Segmented Assimilation  --we Offen: _____  --af: <b>goto 65105</b>  --ac: <b>65000F = 1</b> --end-- </pre>

65000F	<pre> --va: ( fzet83) --fn: 65000F --vb: Filter variable 83 start of Segmented Assimilation  --fr: (22805 ; fzet83) Filter variable 83 start of Segmented Assimilation  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 65105 --end-- </pre>
65105	<pre> --va: p42100x --fn: 65105 --vb: Selection country of birth mother or father  --fr: (22806 ; eltgebl) Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?  --in: If there is no difference in closeness to the two countries, please record the country which the respondent knows better.  --we (1927 ; Geburtsland_Mutter_Vater_01, 2-stufig) 1: Mother's country of birth 2: Father's country of birth  <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>Respondent disagrees (-20)</b>  --af: if (65105 = 1, 2) goto 65101 if (65105 = -97, -98, -20) goto 65104Z --end-- </pre>
65101	<pre> --va: p421000 --fn: 65101 --vb: Number of visits to country of origin  --fr: (22807 ; p42100) </pre>



if (65901=1)  
 In the last survey you told us about your country of origin. We have some more questions about this. Since coming to Germany, how many times have you visited your country of origin?

if (65901=2)  
 In the last survey you told us about your country of origin. We have some more questions about this. Your mother was not born in Germany, but she moved here. How often have you visited your mother's country of origin?

if (65901=3)  
 In the last survey you told us about your country of origin. We have some more questions about this. Your father was not born in Germany, but he moved here. How often have you visited your father's country of origin?

if (65901=4)  
 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents' country of origin?

if (65901=5)  
 In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.

--in:  
 If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."

--we (1589 ; Häufigkeit, 5-stufig: noch nie, ein bis fünf Mal, sechs bis zehn Mal, elf bis 15 Mal, mehr als 15 Mal)

1: never so far  
 2: one to five times  
 3: six to seven times  
 4: eleven to fifteen times  
 5: more than 15 times

**BUTTONS: Refused (-97), Don't know (-98)**  
**Respondent disagrees (-20)**

--af:  
**if 65101= -20 goto 65104Z**  
**if 65101 <> -20 goto 65102**

--end--

65102 --va: **p421010**  
 --fn: **65102**  
 --vb: How long do you think you will stay in Germany?  
 --fr: (22808 ; p42101)  
 What about you at the moment: How long do you think you will stay in Germany?

	<p>--in: Please read out the options.</p> <p>--we (2852 ; Leben in Deutschland, 3-stufig)</p> <p>1: I will stay here for ever. 2: I will leave Germany within the next three years. 3: I will definitely leave Germany sometime, but not in the next three years.</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 65103</b></p> <p>--end--</p>
65103	<p>--va: <b>p421020</b> --fn: <b>65103</b> --vb: Percentage of people from the same country of origin in the area</p> <p>--fr: (22809 ; p42102)</p> <p>if (65901 = 1) In your area, or that of your parents, how many people migrated to Germany from the same country of origin as you? Is it...</p> <p>if (65901 = 2) In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...</p> <p>if (65901 = 3) In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...</p> <p>if (65901 = 4) In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your parents? Is that...</p> <p>if (65901 = 5 &amp; 65105 = 1) In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...</p> <p>if (65901 = 5 &amp; 65105 = 2) In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...</p> <p>--in: Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."</p> <p>--we (1928 ; Prozentskala, 6-stufig: keine, 1-10, 11-20, 21-30, 31-40, &gt;40)</p> <p>1: none 2: 1 to 10 per cent 3: 11 to 20 per cent 4: 21 to 30 per cent 5: 31 to 40 per cent 6: over 40 per cent</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 65104Z</b></p> <p>--end--</p>
65104Z	<p>--va: <b>(zet84)</b></p> <p>--fn: <b>65104Z</b></p> <p>--vb: Time stamp 84 end of Segmented assimilation</p> <p>--fr: (22810 ; zet84)</p> <p>[TS] Time stamp 84 end of Segmented Assimilation</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (65105 = -20) OR (65101 = -20) goto 24000Z</b></p> <p><b>if (65901= 5)&amp;(65105&lt;&gt; -20) goto 63101Z</b></p> <p><b>if (65901 &lt;&gt; 5) &amp; (65105&lt;&gt; -20) goto 63101Z</b></p> <p>--ac:</p> <p><b>65104F = 1</b></p> <p>--end--</p>
65104F	<p>--va: <b>(fzet84)</b></p> <p>--fn: <b>65104F</b></p> <p>--vb: Filter variable 84 end of Segmented Assimilation</p> <p>--fr: (22811 ; fzet84)</p> <p>Filter variable 84 end of Segmented Assimilation</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>if (65105 = -20) OR (65101 = -20) goto 24000Z</b></p> <p><b>if (65901= 5)&amp;(65105&lt;&gt; -20) goto 63101Z</b></p> <p><b>if (65901 &lt;&gt; 5) &amp; (65105&lt;&gt; -20) goto 63101Z</b></p> <p>--end--</p>
	<p>--st: 34 Sociodemographics</p> <p>--end--</p>

<p>24000Z</p>	<pre>--va: ( zet75) --fn: 24000Z --vb: Time stamp 75 start of sociodemographics first-time interviewees  --fr: (22812 ; zet75) [TS] Time stamp 75 start of sociodemographics  --we Offen: _____  --af: goto 24001  --ac: 24000F = 1 --end--</pre>
<p>24000F</p>	<pre>--va: ( fzet75) --fn: 24000F --vb: Filter variable 75 start of sociodemographics first-time interviewees  --fr: (22813 ; fzet75) Filter variable 75 start of sociodemographics first-time interviewees  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 24001 --end--</pre>
<p>24001</p>	<pre>--va: p73170y --fn: 24001 --vb: Respondent's year of birth  --fr: (22814 ; S3SHSD1J) if (65105 = -20) OR (65101 = -20) Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in? if (Erstbefragte = 1) Now I would like to get some details about you. What year were you born in?  --we</pre>

	<p>_____ _____ _____ _____  Year</p> <p>--ra: 0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 24002</b></p> <p>--end--</p>
24002	<p>--va: <b>p400000</b></p> <p>--fn: <b>24002</b></p> <p>--vb: Respondent's country of birth (Germany / abroad)</p> <p>--fr: (22958 ; S4ZG1)</p> <p>Where were you born</p> <p>--we (2883 ; wo geboren, 3-stufig)</p> <p>1: In Germany / part of present-day Germany 2: In the former East Germany 3: Abroad / in another country</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>if (24002 = 3) goto 24003</b> <b>if (24002 &lt;&gt; 3) goto 24005</b></p> <p>--vf: <b>if 24001 (S3SHSD1J)&gt;1949 1: in Germany</b> <b>if 24001 (S3SHSD1J)&gt;1949 3: abroad</b></p> <p><b>if 24001 (S3SHSD1J)&lt;1950 1: in a part of the present-day Germany</b>   <b>if 24001 (S3SHSD1J)&lt;1950 2: in the former East Germany</b> <b>if 24001 (S3SHSD1J)&lt;1950 3: in another country</b></p> <p>--end--</p>
24003	<p>--va: <b>p400010</b></p> <p>--fn: <b>24003</b></p> <p>--vb: Respondent's country of birth</p> <p>--fr: (22815 ; S4ZG2)</p> <p>What country were you born in?</p> <p>--we (2641 ; Länderliste)</p>

	<p>999997: Country List</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (24003 = -96) goto 24004</b>  <b>if (24003 &lt;&gt; -96) goto 24011</b></p> <p>--end--</p>
24004	<p>--va: <b>(p400011)</b></p> <p>--fn: <b>24004</b></p> <p>--vb: Country of birth respondent (open)</p> <p>--fr: (4299 ; Geburtsland Befragter (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again in which you were born!</p> <p>--in:</p> <p>&lt;&lt;Please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 24011</b></p> <p>--end--</p>
24005	<p>--va: <b>p400090</b></p> <p>--fn: <b>24005</b></p> <p>--vb: Respondent's father's country of birth</p> <p>--fr: (22960 ; S4ZG5)</p> <p>And now we come to your parents. What country was your father born in?</p> <p>--in:</p> <p>At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.</p> <p>--we (2641 ; Länderliste)</p> <p>999997: Country List</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p>

	<p><b>Father not present / unknown (-20)</b></p> <p>--af:  <b>if (24005 = -96) goto 24006</b>  <b>if (24005 &lt;&gt; -96) goto 24007</b></p> <p>--end--</p>
24006	<p>--va: <b>(p400091)</b></p> <p>--fn: <b>24006</b></p> <p>--vb: Country of birth father respondent (open)</p> <p>--fr: (4301 ; Geburtsland Vater Befragter (offen))</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:  &lt;&lt;Please record name of the country with the correct spelling!&gt;&gt;</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 24007</b></p> <p>--end--</p>
24007	<p>--va: <b>(S4ZG5H)</b></p> <p>--fn: <b>24007</b></p> <p>--vb: Help variable father's country of birth abroad</p> <p>--fr: (22816 ; S4ZG5H)</p> <p>[HELP] Help variable father's country of birth abroad</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes  2: no</p> <p>--af:  <b>goto 24008</b></p> <p>--ac:  <b>autoif (24005 &gt; 0) &amp; (24005 &lt;&gt; 71) 24007 = 1</b>  <b>autoif (24005 = -96) 24007 = 1</b>  <b>autoif (24005 = 71) 24007 = 2</b></p> <p>--end--</p>

24008	<p>--va: <b>p400070</b></p> <p>--fn: <b>24008</b></p> <p>--vb: Respondent's mother's country of birth</p> <p>--fr: (22817 ; S4ZG7)</p> <p>What country was your mother born in?</p> <p>--in:</p> <p>At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.</p> <p>--we (2641 ; Länderliste)</p> <p>999997: Country List</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>Mother not present / unknown (-20)</b></p> <p>--af:</p> <p><b>if (24008 = -96) goto 24009</b>  <b>if (24008 &lt;&gt; -96) goto 24010</b></p> <p>--end--</p>
24009	<p>--va: <b>(p400071)</b></p> <p>--fn: <b>24009</b></p> <p>--vb: Country of birth mother respondent (open)</p> <p>--fr: (4304 ; Geburtsland Mutter Befragter, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 24010</b></p> <p>--end--</p>
24010	<p>--va: <b>(S4ZG7H)</b></p> <p>--fn: <b>24010</b></p>



	<pre> --vb:  Help variable mother's country of birth abroad  --fr:  (22818 ; S4ZG7H) [HELP] Help variable mother's country of birth abroad  --we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 24015</b>  --ac: <b>autoif (24008 &gt; 0) &amp; (24008 &lt;&gt; 71) 24010 = 1</b> <b>autoif (24008 = -96) 24010 = 1</b> <b>autoif (24008 = 71) 24010 = 2</b>  --end-- </pre>
24011	<pre> --va:  <b>p40003m, p40003y</b> --fn:  <b>24011</b> --vb:  Date of respondent's move to Germany (month), Date of respondent's move to Germany (year)  --fr:  (22962 ; S4ZG9M, S4ZG9J) When did you move to Germany? Please state the month and year.  --in: If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year."If the respondent is not sure about the month: "Please tell me approximately what month that was."  --we  _ _ _  Month  _ _ _ _ _ _  Year  --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 24012</b>  --end-- </pre>
24012	<pre> --va:  <b>(p40003x)</b> --fn:  <b>24012</b> --vb:  Help variable age at migration </pre>

	<pre> --fr: (22819 ; S4ZG9H) [HELP] Help variable age at migration  --we Offen: _____  --af: <b>goto 24013</b>  --ac: <b>autoif (24011_2 &gt; 0) &amp; (24001 &gt; 0) 24012 = 24011_2-24001</b> --end-- </pre>
23013	<pre> --va: <b>p401000</b> --fn: <b>23013</b> --vb: Respondent's migrant status  --fr: (22820 ; S4ZG10) There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?  --in: Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.  --we (1785 ; Migrationsgrund_6-stellig) 1: As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) 2: As an asylum-seeker or refugee (also contingent refugee) 3: As a family member or partner 4: As a student or applying to be a student 5: As an employee (also intern, au-pair or similar) 6: Or for another reason <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (24013 &lt;&gt; 6) goto 24015</b> <b>if (24013 = 6) goto 24014</b> --end-- </pre>
24014	<pre> --va: <b>p401001</b> --fn: <b>24014</b> --vb: Migrant status - other  --fr: (22821 ; S4ZG10S) </pre>

	<p>And what was that reason?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 24015</b></p> <p>--end--</p>
24015	<p>--va: <b>p401100</b></p> <p>--fn: <b>24015</b></p> <p>--vb: German Nationality respondent</p> <p>--fr: (4309 ; deutsche Staatsangehörigkeit Befragter)</p> <p>Are you of German nationality?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>stateless (-20)</b></p> <p>--af:</p> <p><b>if (24015 = 1) goto 24016</b></p> <p><b>if (24015 = 2) goto 24018</b></p> <p><b>if (24015 = -20) goto 24020</b></p> <p><b>if (24015 = -97, -98) goto 24022Z</b></p> <p>--end--</p>
24016	<p>--va: <b>p401110</b></p> <p>--fn: <b>24016</b></p> <p>--vb: Nationality respondent German from birth</p> <p>--fr: (4310 ; Staatsangehörigkeit Befragter deutsch seit Geburt)</p> <p>Have you been of German nationality from birth?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre>--af: <b>if (24016 = 2) goto 24017</b> <b>if (24016 &lt;&gt; 2) goto 24022Z</b>  --end--</pre>
24017	<pre>--va: <b>p40113m, p40113y</b> --fn: <b>24017</b> --vb: Date when respondent received German nationality (month), Date when respondent received       German nationality (year) --fr: (22822 ; S4SG3M, S4SG3J) When did you receive German nationality? Please tell me the month and year.  --in: If the respondent is not sure about the month: "Please tell me approximately what month that was."  --we  _ _ _  Month  _ _ _ _ _  Year --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 24022Z</b>  --end--</pre>
24018	<pre>--va: <b>p401150</b> --fn: <b>24018</b> --vb: Respondent's nationality not German --fr: (22963 ; S4SG4) What nationality are you?  --we (2853 ; Staatsangehörigkeitsliste) 99997: List of nationalities  <b>BUTTONS: Staatsangehörigkeit not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> <b>Stateless (-20)</b></pre>

	<p>--af:  <b>if (24018 = -96) goto 24019</b>  <b>if (24018&lt;&gt; -96) goto 24020</b></p> <p>--end--</p>
24019	<p>--va: <b>(p401151)</b>  --fn: <b>24019</b>  --vb: Nationality respondent not German, other (open)</p> <p>--fr: (4313 ; Staatsangehörigkeit Befragter nicht deutsch, andere, offen)  This nationality is not on my list. In order to be able to include this nationality in my list, please tell me the exact name of the nationality again.</p> <p>--in:  &lt;&lt;Record nationality with correct spelling!&gt;&gt;</p> <p>--we  Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 24020</b></p> <p>--end--</p>
24020	<p>--va: <b>p401160</b>  --fn: <b>24020</b>  --vb: Application for German nationality, respondent</p> <p>--fr: (4314 ; Beantragung deutscher Staatsangehörigkeit Befragter)  Do you intend to apply for the German nationality or have you already applied for it?</p> <p>--we (190 ; DEF# 2010-12-17 10:42:44.973)  1: yes, I plan to apply  2: yes, I have already applied  3: no, neither applies</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 24021</b></p> <p>--end--</p>
24021	<p>--va: <b>p401170</b>  --fn: <b>24021</b>  --vb: Stay in Germany respondent, legally limited</p>

	<p>--fr: (4315 ; Aufenthalt in Deutschland Befragter rechtlich befristet) Is your stay in Germany legally limited or legally unlimited?</p> <p>--in: &lt;&lt;Limited stay is e.g. residence permit, visa limited residence permit, residence approval, residence license.&gt;&gt; &lt;&lt;Unlimited stay is e.g. settlement permit, right of unlimited residence.&gt;&gt;</p> <p>--we (191 ; DEF# 2010-12-17 10:42:44.980) 1: limited by law 2: not limited by law <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 24022Z</b> --end--</p>
24022Z	<p>--va: <b>(zet76)</b> --fn: <b>24022Z</b> --vb: Time stamp 76 end of sociodemographics first-time interviewees</p> <p>--fr: (22823 ; zet76) [TS] Time stamp 76 end of sociodemographics first-time interviewees</p> <p>--we Offen: _____</p> <p>--af: <b>goto 63101Z</b></p> <p>--ac: <b>24022F = 1</b> --end--</p>
24022F	<p>--va: <b>(fzet76)</b> --fn: <b>24022F</b> --vb: Filter variable 76 end of sociodemographics first-time interviewees</p> <p>--fr: (22824 ; fzet76) Filter variable 76 end of sociodemographics first-time interviewees</p> <p>--we (2696 ; Filtervariable) 1: Filter variable filled</p>

	<pre>--af: goto 63101Z --end--</pre>
	<pre>--st: 35 Parent interviewed - education --end--</pre>
63101Z	<pre>--va: ( zet77) --fn: 63101Z --vb: Time stamp 77 start of respondent's training and education --fr: (22929 ; zet77) [TS] Time stamp 77 start of respondent's training and education  --we Offen: _____  --af: goto 93901  --ac: 63101F = 1 --end--</pre>
63101F	<pre>--va: (fzet77) --fn: 63101F --vb: Filter variable 77 start of respondent's training and education --fr: (22930 ; fzet77) Filter variable 77 start of respondent's training and education  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 93901 --end--</pre>
63901	<pre>--va: (preS3SHB1_2) --fn: 63901 --vb: Respondent's highest level of general school-leaving qualification first wave (numeric variable?) --we (2863 ; Allgemein bildender Schulabschluss, 2-stufig)</pre>

	<p>1: Respondent has highest level of general school-leaving qualification                  2: Respondent does not have the highest level of general school-leaving qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 63902</b></p> <p>--end--</p>
63902	<p>--va: <b>(S3SHB1_hilf)</b></p> <p>--fn: <b>63902</b></p> <p>--vb: Help variable: Information regarding general school-leaving qualifications respondents first wave available</p> <p>--fr: (22932 ; S3SHB1_hilf)</p> <p>[HELP] Help variable: Information regarding general school-leaving qualifications for first wave respondents is available</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p>--af:</p> <p><b>goto 63903</b></p> <p>--ac:</p> <p><b>autoif (first-time interviewees = 2) &amp; (63901 = 1, 2) 63902 = 1.</b>  <b>autoif (first-time interviewees = 2) &amp; (63901 = -97,-98) 63902 = 2.</b>  <b>autoif (first-time interviewees = 1) 63902 = 2.</b></p> <p>--end--</p>
63903	<p>--va: <b>(preS3SHB2)</b></p> <p>--fn: <b>63903</b></p> <p>--vb: Highest professional training qualification respondents first wave (numeric variable)</p> <p>--fr: (22933 ; preS3SHB2)</p> <p>[AUTO] Highest professional training qualification respondents first wave</p> <p>--we (2864 ; Beruflicher Ausbildungsabschluss, 2-stufig)</p> <p>1: Respondent has the highest professional training qualification                  2: Respondent does not have the highest professional training qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 63904</b></p> <p>--end--</p>



63904 --va: **(S3SHB2\_hilf)**  
 --fn: **63904**  
 --vb: Help variable: information regarding professional training qualifications first wave is available  
 --fr: (22934 ; S3SHB2\_hilf)  
 [AUTO]: Help variable: information regarding professional training qualifications first wave is available  
 --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  
 1: yes  
 2: no  
 --af:  
**goto 63905**  
 --ac:  
**autoif (first-time interviewees = 2) & (63903 = 1,2) 63904 = 1.**  
**autoif (first-time interviewees = 2) & (63903 = -97,-98) 63904 = 2.**  
**autoif (first-time interviewees = 1) 63904 = 2.**  
 --end--

63905 --va: **(S3SHB\_hilf)**  
 --fn: **63905**  
 --vb: Help variable: control training module respondent  
 --fr: (22935 ; S3SHB\_hilf)  
 [AUTO]: Help variable: control training module respondent  
 --we (2307 ; Steuerung\_Bildungsmodul, 4-stufig)  
 1: First-time interviewee or panel participant without any information on training  
 2: Panel participant with information on general training but without any information on professional training  
 3: Panel participant without information on general training but with information on professional training  
 4: Panel participant with information on both  
 --af:  
**if (63905 = 1, 3) goto 63104**  
**if (63905 = 2) goto 63112**  
**if (63905 = 4) goto 63117**  
 --ac:  
**autoif (first-time interviewees = 1) 63905 = 1.**  
**autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 2) 63905 = 1.**  
**autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 2) 63905 = 2.**  
**autoif (first-time interviewees = 2) & (63902 = 2) & (63904 = 1) 63905 = 3.**  
**autoif (first-time interviewees = 2) & (63902 = 1) & (63904 = 1) 63905 = 4.**  
 --end--

<p>63104</p>	<pre>--va: p731801 --fn: 63104 --vb: Respondent's highest training qualification in Germany  --fr: (22936 ; S4BA1)  Now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?  --in:  Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>No school-leaving qualification (-20)</b>  --af: <b>if (63104 = 2) goto 63106</b> <b>if (63104 = -20) goto 63105</b> <b>if (63104 = 1, -97, -98) goto 63102</b>  --ac: <b>autoif (63104= -20) 63102 = -20</b>  --end--</pre>
<p>63105</p>	<pre>--va: p731822 --fn: 63105 --vb: Years gone to school  --fr: (4325 ; Jahre zur Schule gegangen)  How many years did you go to school?  --in:  &lt;&lt;If the person did not go to school, please enter 0.&gt;&gt; &lt;&lt;Please record number of school years, not the age in years upon completion.&gt;&gt;  --we   _ _  Years  --ra:  0 - 20  <b>BUTTONS: Refused (-97), Don't know (-98)</b></pre>

	<pre>--af: <b>if (63905 = 3) goto 63117</b> <b>if (63905 &lt;&gt; 3) goto 63112</b>  --end--</pre>
63102	<pre>--va: <b>p731802</b> --fn: <b>63102</b> --vb: Highest educational achievement, respondent, type --fr: (4326 ; Höchster Bildungsabschluss Befragter, Art) What is your highest school qualification of general education  --in: &lt;&lt;Read out answer options only if necessary, have answer categorized.&gt;&gt; &lt;&lt;If subject-linked Abitur is stated: "Was this the entrance qualification for studying at a university of applied sciences or a university? - If university of applied sciences, assign to category 4, if university, assign to category 5.&gt;&gt; &lt;&lt;For school-leaving certificates earned abroad, have them categorized: What would be the approximate equivalent leaving certificate in Germany?"&gt;&gt;  --we (401 ; Schulabschluss_Art, 7-stufig 01) 1: ordinary leaving certificate of the Hauptschule, Volksschule, 8th grade POS 2: qualifying certificate of the Hauptschule 3: Leaving certificate of the Realschule (certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife, 10th grade POS) 4: Fachhochschulreife, leaving certificate of the Fachoberschule 5: allgemeine Hochschulreife (general higher education entrance qualification)/fachgebundene Hochschulreife (subject-linked university entrance qualification) (Abitur/EOS 12th grade) 6: Leaving certificate of the special needs school/remedial school 7: other leaving certificate <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>no leaving certificate (-20)</b>  --af: <b>if (63102 = 7) goto 63103</b> <b>if (63102 &lt;&gt; 7) &amp; (63905 = 3) goto 63117</b> <b>if (63102 &lt;&gt; 7) &amp; (63905 = 1) goto 63118</b>  --end--</pre>
63103	<pre>--va: <b>p731803</b> --fn: <b>63103</b> --vb: Highest educational achievement, respondent, type open --fr: (4327 ; Höchster Bildungsabschluss Befragter, Art offen) What kind of leaving certificate was it?  --we</pre>

	<p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (63905 = 3) goto 63117</b>  <b>if (63905 = 1) goto 63118</b></p> <p>--end--</p>
63106	<p>--va: <b>p731804</b></p> <p>--fn: <b>63106</b></p> <p>--vb: Country of respondent's highest school-leaving qualification</p> <p>--fr: (22964 ; S4BA2)</p> <p>What country did you achieve your highest school-leaving qualification in?</p> <p>--we (2641 ; Länderliste)</p> <p>999997: Country List</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (63106 = -96) goto 63107</b>  <b>if (63106 &lt;&gt; -96) goto 63108</b></p> <p>--end--</p>
63107	<p>--va: <b>(p731805)</b></p> <p>--fn: <b>63107</b></p> <p>--vb: Highest educational achievement, respondent, abroad (open)</p> <p>--fr: (4329 ; Höchster Bildungsabschluss Befragter im Ausland, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;please record name of country with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 63108</b></p>

	<p>--end--</p>
63108	<p>--va: <b>(p731806)</b></p> <p>--fn: <b>63108</b></p> <p>--vb: Help variable country of parent's school leaving qualification</p> <p>--fr: (22965 ; S4BA2H)</p> <p>[HELP] Text with country of parent's school-leaving qualification</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 63109</b></p> <p>--ac:</p> <p><b>if (63106 &gt; 0) 63108 = 63106(Label)</b>  <b>if (63106 = -96) &amp; (63107 &lt;&gt; -97, -98) 63108 = 63107</b>  <b>if (63106 = -96) &amp; (63107 = -97, -98) 63108 = "unknown country"</b>  <b>if (63106 = -97,-98) 63108= "unknown country"</b></p> <p>--end--</p>
63109	<p>--va: <b>p731807</b></p> <p>--fn: <b>63109</b></p> <p>--vb: Leaving qualification, respondent abroad, German equivalent</p> <p>--fr: (4331 ; Schulabschluss Befragter im Ausland, deutsche Entsprechung)</p> <p>And what school-leaving qualification did you achieve and/or were you awarded? Please give me the equivalent German school-leaving qualification.</p> <p>--in:</p> <p>&lt;&lt;Please read out list.&gt;&gt;</p> <p>--we (1775 ; Schulabschluss, 7 stufig (ohne POS))</p> <p>1: ordinary leaving certificate of the Hauptschule/Volksschule</p> <p>2: qualifying leaving certificate of the Hauptschule</p> <p>3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)</p> <p>4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)</p> <p>5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)</p> <p>6: leaving certificate of the special needs school/remedial school</p> <p>7: other qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 63110</b>  --end--</p>
63110	<p>--va: <b>p731808</b>  --fn: <b>63110</b>  --vb: Duration of respondent's school attendance abroad in years    --fr: (22966 ; S4BA16)  if (63106 &lt;&gt; -97, -98)  How many years did you go to school in &lt;63107&gt; for in order to obtain this qualification?  if (63106 = -97, -98)  How many years did you go to school for to obtain this qualification?    --in:  Please record the number of years at school, not the age in the year the qualification was obtained    --we   _ _  School years    --ra:  0 - 99  <b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>    --af:  <b>goto 63111</b>  --end--</p>
63111	<p>--va: <b>p731809</b>  --fn: <b>63111</b>  --vb: Entitlement to study in higher education / university with foreign school-leaving qualification    --fr: (22967 ; S4BA17)  if (63106 &lt;&gt; -97, -98)  With this qualification, were you entitled to study in higher education or a university in &lt;63108&gt;?  if (63106 = -97, -98)  With this qualification, were you entitled to study in higher education or a university?    --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no    <b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p>

	<pre>--af: <b>if (63905 = 3) goto 63117</b> <b>if (63905 = 1) goto 63112</b>  --end--</pre>
63112	<pre>--va: <b>p731810</b> --fn: <b>63112</b> --vb: Vocational training / studies respondent  --fr: (4335 ; Berufsausbildung / Studium Befragter) Have you ever completed vocational training or studies?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (63112 = 1) goto 63113</b> <b>if (63112 = 2, -97, -98) goto 63127Z</b>  --ac: <b>autoif (63112 = 2) &amp; (63905 = 1) 63118 = -20</b>  --end--</pre>
63113	<pre>--va: <b>p731811</b> --fn: <b>63113</b> --vb: Respondent's highest professional qualification in Germany or abroad  --fr: (22968 ; S4BA19) <b>if ((63104 &lt;&gt;2)) OR ((63104 = 2) &amp; (63106 = -97, -98))</b> And where did you obtain your highest professional qualification? In Germany or in another country? <b>if (63104 =2) &amp; (63106 &lt;&gt; -97, -98)</b> And where did you obtain your highest professional qualification? In Germany, in &lt;63108&gt; or in another country?  --we (2884 ; Abschluss Befragter in Deutschland oder Ausland, 3-stufig) 1: In Germany 2: In &lt;63108&gt; 3: In another country  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b></pre>

	<pre> --af: <b>if (63113 = 1) goto 63118</b> <b>if (63113 &lt;&gt; 1) goto 63114</b>  --vf: <b>if (63104 &lt;&gt; 2) 1: in Germany</b> <b>if (63104 &lt;&gt; 2) 3: in another country</b>  <b>if (63104 = 2) 1: in Germany</b> <b>if (63104 = 2) 2: in &lt;63108&gt;</b> <b>if (63104 = 2) 3: in another country</b> --end-- </pre>
63114	<pre> --va: <b>p731812</b> --fn: <b>63114</b> --vb: Type of training respondent --fr: (4333 ; Art der Ausbildung Befragter) What kind of training was it?  --in: &lt;&lt;Please read out answer options.&gt;&gt;  --we (1592 ; Ausbildung_Art, 5-stufig) 1: I was apprenticed in a company 2: I received longer in-plant training 3: I attended a berufsbildende Schule 4: I attended a college/university 5: Other <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 63127Z</b> --end-- </pre>
63117	<pre> --va: <b>(S3SHB2up1)</b> --fn: <b>63117</b> --vb: Update respondent's professional qualifications --fr: (22970 ; S3SHB2up1) <b>if (63903 &lt;&gt;2)</b> Now we would like to know what has changed since our last interview. Since our last interview in &lt;01909/01907&gt;, have you obtained a further professional training qualification? <b>if (63903 = 2)</b> Now we would like to know what has changed since our last interview. Since our last interview in &lt;01909/01970&gt; have you obtained a professional training qualification?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) </pre>



	<p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (63117 = 1) goto 63118</b> <b>if (63117 = 2, -97, -98) goto 63127Z</b></p> <p>--end--</p>
63118	<p>--va: <b>p731813</b></p> <p>--fn: <b>63118</b></p> <p>--vb: Respondent's (highest) professional qualification</p> <p>--fr: (22971 ; S3SHB2_2)</p> <p>if (63904 = 2) What is the highest professional qualification you have? if (63904 = 1) What professional qualification have you completed?</p> <p>--in:</p> <p>Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: "What would the approximate equivalent be of this qualification be in Germany"</p> <p>--we (1516 ; __fpausb__)</p> <p>1: Completion of an apprenticeship (clerical, commercial, industrial, agricultural), achievement of journeyman's certificate or assistant's certificate, completion of dual vocational education and training, former GDR: skilled worker's certificate 2: Master/foreman, technician's certificate 3: Traineeship as a civil servant (civil service examination) 4: Leaving certificate from a school for health care service 5: Leaving certificate from a Berufsfachschule or commercial school 6: Leaving certificate from a Fachschule or Fachakademie 7: Leaving certificate from a Fachschule in the former GDR 8: Bachelor (e.g., B.A., B.Sc.) 9: Diplom, Master (M.A.) 10: Magister, state examination 11: Doctorate, habilitation 12: Berufsakademie without any more specific information 13: College of public administration without any more specific information 14: University of applied sciences, former engineering school, without any more specific information 15: University, without any more specific information 16: Degree without any more specific information 17: Training on the job with a company 19: GDR: Teilfacharbeiterabschluss (certificate of completion of first stage of skilled tradesman qualification) 21: Other vocational qualification</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>no professional qualification (-20)</b></p> <p>--af:</p> <p><b>if (63118 = 3) goto 63126</b>  <b>if (63118 = 8, 9) goto 63123</b>  <b>if (63118 = 10) goto 63125</b>  <b>if (63118 = 12, 13, 14, 15, 16) goto 63121</b>  <b>if (63118 = 21) goto 63119</b>  <b>if (63118 = 1-2, 4-7, 11, 17-19, -98, -97,-20) goto 63127Z</b></p> <p>--ac:</p> <p><b>autoif (63118 = 10,11) 63123 = 4</b></p> <p>--end--</p>
63119	<p>--va: <b>p731814</b></p> <p>--fn: <b>63119</b></p> <p>--vb: Vocational qualification respondent (open)</p> <p>--fr: (4338 ; Beruflicher Abschluss Befragter (offen))</p> <p>What other qualification is that?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 63120</b></p> <p>--end--</p>
63120	<p>--va: <b>(p731815)</b></p> <p>--fn: <b>63120</b></p> <p>--vb: Vocational qualification respondent (open), educational institution</p> <p>--fr: (4339 ; Beruflicher Abschluss Befragter (offen), Bildungseinrichtung)</p> <p>At what educational institution did you earn this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 63125</b></p>

	<pre>--end--</pre>
63121	<pre>--va: p731816 --fn: 63121 --vb: Type tertiary qualification respondent --fr: (4340 ; Art Tertiärabschluss Befragter) What is the exact name of this qualification?  --in: &lt;&lt;Please read out answer options.&gt;&gt;  --we (301 ; Hochschul_Abschluss_Art, 5-stufig) 1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B) 2: Diplom, Master (e.g. M.A., M. Sc., LL.M) 3: Magister, state examination 4: Award of a doctorate 5: other qualification <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (63121 = 1, 2, -97, -98 &amp; 63118 = 16) goto 63123</b> <b>if (63121 = 1, 2, 4, -97, -98) &amp; (63118 = 12, 13) goto 63127Z</b> <b>if (63121 = 1, 2, 4,-97, -98) &amp; (63118 = 14, 15) goto 63125</b> <b>if (63121 = 3) goto 63125</b> <b>if (63121 = 4) goto 63127Z</b> <b>if (63121 = 5) goto 63122</b>  --ac: <b>autoif ((63121= 3, 4) &amp; (63118 = 16)) 63123 = 4</b>  --end--</pre>
63122	<pre>--va: p731817 --fn: 63122 --vb: Type tertiary qualification, respondent (open) --fr: (4341 ; Art Tertiärabschluss Befragter (offen)) What other qualification is that?  --we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b></pre>

	<pre>--af: <b>if (63118 = 16) goto 63123</b> <b>if (63118 = 12, 13) goto 63127Z</b> <b>if (63118 = 14, 15) goto 63125</b>  --end--</pre>
63123	<pre>--va: <b>p731818</b> --fn: <b>63123</b> --vb: Respondent's type of training institution  --fr: (26207 ; S3SHB6_2)  And at which institution did you complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?  --we (1532 ; __kiinsths__)</pre> <ol style="list-style-type: none"> <li>1: Berufsakademie</li> <li>2: College of public administration</li> <li>3: University of applied sciences or former college of engineering</li> <li>4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art)</li> <li>5: other type of institute of higher education</li> </ol> <pre><b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (63123 = 1, 2) goto 63127Z</b> <b>if (63123 = 5) goto 63124</b> <b>if (63123 &lt;&gt; 1, 2, 5) goto 63125</b>  --end--</pre>
63124	<pre>--va: <b>(p731819)</b> --fn: <b>63124</b> --vb: Type tertiary educational institution, respondent (open)  --fr: (4343 ; Art tertiäre Bildungseinrichtung Befragter (offen))  What kind of educational institution was it exactly?  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 63125</b>  --end--</pre>

63125	<pre>--va: p731820 --fn: 63125 --vb: Award of doctorate, respondent  --fr: (4344 ; Promotion Befragter) Have you completed a doctorate or are you doing a doctorate at the moment?  --we (1533 ; Ja_Nein_Promotion) 1: yes, doctorate completed 2: yes, doctorate ongoing 3: no <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 63127Z --end--</pre>
63126	<pre>--va: p731821 --fn: 63126 --vb: Civil servant training, respondent  --fr: (4345 ; Beamtenausbildung Befragter) Was that civil servant training for the subclerical, executive or administrative class of service?  --we (304 ; Dienst, 4-stufig) 1: sub-clerical class 2: clerical class 3: executive class 4: administrative class <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 63127Z --end--</pre>
63127Z	<pre>--va: (zet80) --fn: 63127Z --vb: Time stamp 80 end of respondent's training and education  --fr: (23213 ; zet80) [TS] Time stamp 80 end of respondent's training and education  --we</pre>

	<p>Offen: _____</p> <p>--af: <b>goto 64100Z</b></p> <p>--ac: <b>63127F = 1</b></p> <p>--end--</p>
63127F	<p>--va: <b>(fzet80)</b></p> <p>--fn: <b>63127F</b></p> <p>--vb: Filter variable 80 end of respondent's training and education</p> <p>--fr: (23214 ; fzet80)</p> <p>Filter variable 80 end of respondent's training and education</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af: <b>goto 64100Z</b></p> <p>--end--</p>
	<p>--st: 36 Parent interviewed - employment</p> <p>--end--</p>
64100Z	<p>--va: <b>(zet81)</b></p> <p>--fn: <b>64100Z</b></p> <p>--vb: Time stamp 81 start of respondent's occupation</p> <p>--fr: (23215 ; zet81)</p> <p>[TS] Time stamp 81 start of respondent's occupation</p> <p>--we</p> <p>Offen: _____</p> <p>--af: <b>goto 64901</b></p> <p>--ac: <b>64100F = 1</b></p> <p>--end--</p>

64100F	<pre> --va: (fzet81) --fn: 64100F --vb: Filter variable 81 start of respondent's occupation  --fr: (23216 ; fzet81) Filter variable 81 start of respondent's occupation  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 64901 --end-- </pre>
64901	<pre> --va: (preI902) --fn: 64901 --vb: Respondent's gender first wave (numeric variable)  --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female  --af: goto 64902 --end-- </pre>
64902	<pre> --va: (I902_hilf) --fn: 64902 --vb: Help variable respondent's gender (first wave + first-time interviewees)  --fr: (23218 ; I902_hilf) [Help variable] respondent's gender (first wave + first-time interviewees)  --we (157 ; Geschlecht: männlich/weiblich) 1: Male 2: Female  --af: goto 64903  --ac: autoif (I901 &gt; 0) 64902 = I901 --end-- </pre>
64903	<pre> --va: (preS3SHET2) </pre>

	<pre> --fn: 64903 --vb: Respondent's professional occupation first wave (numeric variable)  --we (2865 ; offene Angabe gemacht, 1-stufig) 1: Open answer given  <b>BUTTONS: Refused (-97), Don't know (-98) Has never been employed (-20)</b>  --af: goto 64912 --end-- </pre>
64912	<pre> --va: (preS3SHET2_t) --fn: 64912 --vb: Respondent's professional occupation first wave (insert text variables)  --we Offen: _____  --af: goto 64904 --end-- </pre>
64904	<pre> --va: (preS3SHET4AF) --fn: 64904 --vb: Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (numeric variable)  --we (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig) </pre>



	<p>1: Worker  10: Unskilled worker  11: Semi-skilled worker  12: Skilled worker, journey person (trained craftsperson)  13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)  14: Master / foreman, construction foreman</p> <p>2: Employee  20: employee with basic activity (e.g. shop assistant)  21: employee doing qualified work (e.g. office clerk, technical draftsman)  22: highly qualified activity or function (e.g. engineer, research assistant, head of department)  23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)  24: Production or plant foreman</p> <p>3: Civil servant  30: Lower grade civil servant (up to and including "Oberamtsmeister")  31: Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor")  32: Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule)  33: Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher)</p> <p>4: Regular or professional soldier  40: Regular or professional soldier with lower military rank  41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  42: Officer (Lieutenant, captain)  43: Staff officer (major and above)</p> <p>5: Self-employed  51: Self-employed professional (e.g. doctor, lawyer, architect)  52: Self-employed in agriculture  53: Self-employed in business, commerce, industry, services or other form of self-employment or other business</p> <p>6: Assisting family member  7: Freelancer</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 64913</b>  --end--</p>
64913	<p>--va: <b>(preS3SHET4AF_t)</b>  --fn: <b>64913</b>  --vb: Respondent's exact professional position (Generated from 64109 and S3SHET4A to F) (insert text variables)  --we (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)</p>

	<p>1: Worker  10: Unskilled worker  11: Semi-skilled worker  12: Skilled worker, journey person (trained craftsperson)  13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)  14: Master / foreman, construction foreman  2: Employee  20: employee with basic activity (e.g. shop assistant)  21: employee doing qualified work (e.g. office clerk, technical draftsman)  22: highly qualified activity or function (e.g. engineer, research assistant, head of department)  23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)  24: Production or plant foreman  3: Civil servant  30: Lower grade civil servant (up to and including "Oberamtsmeister")  31: Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor")  32: Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule  33: Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher)  4: Regular or professional soldier  40: Regular or professional soldier with lower military rank  41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  42: Officer (Lieutenant, captain)  43: Staff officer (major and above)  5: Self-employed  51: Self-employed professional (e.g. doctor, lawyer, architect)  52: Self-employed in agriculture  53: Self-employed in business, commerce, industry, services or other form of self-employment or other business  6: Assisting family member  7: Freelancer    --af:  <b>goto 64905</b>  --end--</p>
64905	<p>--va: <b>(preS3SHET1a)</b>  --fn: <b>64905</b>  --vb: Respondent's professional occupation first wave (numeric variable)    --we (303 ; Erwerbstätigkeit, 4-stufig)  1: Full-time work  2: Part-time work  3: Work on the side  4: Not working  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<pre>--af: goto 64906 --end--</pre>
64906	<pre>--va: (ET_hilf) --fn: 64906 --vb: Help variable information regarding professional activity and professional position is available.  --fr: (23387 ; ET_hilf) [HELP]  --we (2308 ; Hilfsvar_ Info_Erwerbstätigkeit, 4-stufig) 1: Yes, information on employment last wave 2: Yes, info on employment last wave, but has never worked 3: Yes, info on employment "recently" since not employed first wave 0: No,no information available  --af: goto 64911  --ac: <b>autoif (First-time interviewees = 1) 64906 = 0</b> <b>autoif (First-time interviewees= 2) &amp; (64903 = -20) 64906 = 2</b> <b>autoif (First-time interviewees = 2) &amp; (64903 = ., -98. -97) 64906 = 0</b> <b>autoif (First-time interviewees = 2) &amp; ((64903 = ., -98. -97) OR (64904 = ., -98. -97)) 64906 = 0</b> <b>autoif (First-time interviewees = 2) &amp; (64903 = 1) &amp; (64904 &lt;&gt; ., -97, -98) &amp; (64905 = 1, 2, -97, -98)</b> <b>64906 = 1</b> <b>autoif (First-time interviewees = 2) &amp; (64903 = 1) &amp; (64904 &lt;&gt; ., -97, -98) &amp; (64905 = 3,4) 64906 = 3</b> <b>autoif (First-time interviewees = 2) &amp; (64903 = 1) &amp; (64904 &lt;&gt; ., -97, -98) &amp; (64905 = 3,4) 64906 = 3</b>  --end--</pre>
64911	<pre>--va: (S4EH2_hilf) --fn: 64911 --vb: Help variable migrant, employed in home country (only first-time interviewees)  --fr: (23389 ; S4EH2_hilf) [HELP]  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</pre>

	<pre>--af: goto 64101  --ac: autoif (24012 &gt; 15) 64911 = 1. autoif (24012 &lt;= 15) 64911 = 2 autoif (24002 = 3) &amp; (24012 = .) 64911 = 1. autoif (24002 &lt;&gt; 3) &amp; (24012 = .) 64911 = 2.  --end--</pre>
64101	<pre>--va: p731901 --fn: 64101 --vb: Respondent's employment  --fr: (24909 ; S3SHET1a)  If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?  --in:  By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed  --we (303 ; Erwerbstätigkeit, 4-stufig)  1: Full-time work 2: Part-time work 3: Work on the side 4: Not working  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  if (64101 = 1, 2, 3) goto 64102 (Working hours) if (64101 = 4) &amp; (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed)     if (64101 = 4) &amp; (24021 &lt;&gt; 1,-97,-98) goto 64104 (not employed) if (64101 = -97, -98) goto 64121 (benefits)  --end--</pre>
64102	<pre>--va: p731902 --fn: 64102 --vb: Respondent's working hours  --fr: (24910 ; S3SHET7)  On average, how many hours per week do your work - including any work on the side you may have?  --in:  We mean the actual working hours of "paid employment" (including work on the side).  --we</pre>

	<p> _ _  Hours</p> <p>--ra: 0 - 90</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>No fixed working hours (95), More than 90 hours per week (94)</b></p> <p>--af:  <b>if (64101 = 3) goto 64104 (Not employed)</b>  <b>if (64101 &lt;&gt; 3) &amp; (64906 = 0) goto 64107 (Help variable)</b>  <b>if (64101 &lt;&gt; 3) &amp; (64906 = 1) goto 64105 (Intro profession)</b>  <b>if (64101 &lt;&gt; 3) &amp; (64906 = 2, 3) goto 64107 (Profession) (Help variable)</b></p> <p>--end--</p>
64103	<p>--va: <b>p401180</b></p> <p>--fn: <b>64103</b></p> <p>--vb: Right to pursue gainful employment in Germany, respondent</p> <p>--fr: (4349 ; Recht auf Ausübung einer Erwerbstätigkeit in Deutschland Befragter)</p> <p>Are you currently permitted to pursue a gainful employment in Germany?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 64104</b></p> <p>--end--</p>
64104	<p>--va: <b>p731903</b></p> <p>--fn: <b>64104</b></p> <p>--vb: Respondent's status</p> <p>--fr: (24911 ; S3SHET1b)</p> <p>What do you mainly do at the moment?</p> <p>--in: Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"</p> <p>--we (2866 ; Tätigkeit, 16-stufig (freiwilliger) Wehr-/Zivildienst)</p>

	<p>1: Unemployed                  2: Short-time working                  3: 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program                  4: Partial retirement, regardless of which phase                  5: General school education                  6: Professional training                  7: Master / foreman technician training                  8: Higher education                  9: Doctorate                  10: Re-training, further education                  11: On maternity leave / parental leave                  12: Housewife / house husband                  13: On sick leave / temporarily unable to work                  14: Pensioner, (pre-) retirement                  15: (voluntary) military or community service, federal voluntary service, voluntary social, ecological or European voluntary year                  16: Something else  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (64906 = 0) goto 64107 (Help variable)</b>  <b>if (64104 = 1) &amp; (64906 &lt;&gt; 0) goto 64119 (registered unemployed)</b>  <b>if (64104 &lt;&gt; 1) &amp; (64906 &lt;&gt; 0) goto 64121 (benefits)</b></p> <p>--end--</p>
64105	<p>--va: <b>(S3SHET2intro)</b>                  --fn: <b>64105</b>                  --vb: Intro respondent's profession / professional activity</p> <p>--fr: (24912 ; S3SHET2intro)</p> <p>In our last interview, you told us that you were recently employed in the position of a &lt;64913&gt;as a &lt;64912&gt;.</p> <p>--we (1603 ; Zielperson_widerspricht/nicht, 2-stufig)</p> <p>1: Target does not disagree                  2: Target disagrees</p> <p>--af:</p> <p><b>if (64105 = 2) goto 64107</b>  <b>if (64105 = 1) goto 64106</b></p> <p>--end--</p>
64106	<p>--va: <b>(S3SHET2up1)</b>                  --fn: <b>64106</b>                  --vb: Update respondent's profession / professional activity</p> <p>--fr: (24913 ; S3SHET2up1)</p>

Is this still the case?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**goto 64107**

--ac:

**autoif (64106 = 1) & (64904 = 23) 64116 = 1.**

--end--

64107

--va: **(S3SHET\_hilf2)**

--fn: **64107**

--vb: Help variable respondent group

--fr: (24914 ; S3SHET\_hilf2)

[HELP]

--we (2310 ; Hilfsvar\_Befragtengruppe, 5-stufig)

1: Panel participant with contradiction

2: First-time interviewee in employment / panel participant with a change or no information first wave

3: First-time interviewee not in employment

4: Panel participant not in employment

0: Panel participant no change

--af:

**if (64107 = 4) goto 64121 (benefits)**

**if (64106 = 2) goto 64108**

**if (64106 = 1) & (64904 = 23) goto 64117 number of leadership positions**

**if (64106 = 1) & (64904 <> 51, 52, 53, 23) goto 64116 Leadership**

**positions**

**if (64106 = 1) & (64904 = 51, 52, 53) goto 64115(number of emp)**

**(64106 = -98,-97) goto 64121 (benefits)**

**if (64105 = 2) goto 64108**

**if (64101 = 1, 2) & (64906 = 0, 2, 3) goto 64108**

**if (64107 = 3) goto 64108**

--ac:

**autoif (64906 = 1) & (64105 = 2) 64107 = 1**

**autoif (64906 = 1) & (64105 <> 2) & (64106 = 1) 64107 = 0**

**autoif (64906 = 1) & (64105 <> 2) & (64106 = 2, -97, -98) 64107 = 2**

**autoif (64906 = 2, 3) & (64101 = 1, 2) 64107 = 2.**

**autoif (64906 = 2, 3) & (64101 = 3, 4, -97, -98 ) 64107 = 4.**

**autoif (64906 = 0) & (64101 = 1,2) 64107 = 2**

**autoif (64906 = 0) & (64101 = 3,4, -97, -98) 64107 = 3**

--end--

64108	<p>--va: <b>p731904</b></p> <p>--fn: <b>64108</b></p> <p>--vb: Respondent's professional activity</p> <p>--fr: (24915 ; S3SHET2)</p> <p>if (64107 = 1)</p> <p>Then we haven't recorded that correctly. Please tell me, what is your current employment?</p> <p>if (64107 = 2)</p> <p>Please tell me, what is your current employment?</p> <p>if (64107 = 3)</p> <p>What was your last employment?</p> <p>--in:</p> <p>Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is your main professional activity at the part-time work firm?" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98) has never been employed (-20)</b></p> <p>--af:</p> <p><b>if (64108 &lt;&gt; -20) goto 64109</b>  <b>if (64108 = -20) &amp; (64104 = 1) goto 64119</b>  <b>if (64108 = -20) &amp; (64104 &lt;&gt; 1) goto 64121</b></p> <p>--end--</p>
64109	<p>--va: <b>p731905</b></p> <p>--fn: <b>64109</b></p> <p>--vb: Respondent's professional position</p> <p>--fr: (24916 ; S3SHET4_2)</p> <p>if (64107 = 1,2)</p> <p>What professional position do you have? Are you ...</p> <p>if (64107 = 3)</p> <p>What professional position did you have there? Were you ...</p> <p>--in:</p> <p>Please read out the options, In the case of part time or seasonal work: "What was your main professional position at the firm where you worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (2918 ; Berufliche Stellung, 7-stufig)</p>



	<p>1: Worker  2: clerk, including clerk in the civil service  3: Civil servant, including judge, excluding soldier  4: Regular or professional soldier  5: Self-employed  6: Assisting family member  7: Freelancer</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (64109 = 1) goto 64110</b>  <b>if (64109 = 2) goto 64111</b>  <b>if (64109 = 3) goto 64112</b>  <b>if (64109 = 4) goto 64113</b>  <b>if (64109 = 5) goto 64114</b>  <b>if (64109 = 6, 7, -97, -98) goto 64116</b></p> <p>--end--</p>
64110	<p>--va: <b>p731906</b>  --fn: <b>64110</b>  --vb: Respondent's exact professional position - worker</p> <p>--fr: (24917 ; S3SHET4A)</p> <p>if (64107 = 1,2)  What professional position is that exactly?  if (64107 = 3)  What professional position was that exactly?</p> <p>--in:  Read out the options, Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (1595 ; Berufliche_Stellung: Arbeiter, 5-stufig)</p> <p>10: unskilled worker  11: semiskilled worker/partial skilled worker  12: Skilled worker, journeyman  13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)  14: Master/construction foreman</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 64116</b></p> <p>--end--</p>
64111	<p>--va: <b>p731907</b>  --fn: <b>64111</b>  --vb: Respondent's exact professional position - employee</p> <p>--fr: (24918 ; S3SHET4B)</p>

	<p>if (64107 = 1,2)          What is the main activity involved?          if (64107 = 3)          What was the main activity involved?</p> <p>--in:          Read out the options, Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (1596 ; Berufliche_Stellung: Angestellter, 5-stufig)</p> <p>20: simple work (e.g.sales clerk)          21: qualified work (e.g. cleark/engineering draftsman          22: highly qualified work or management function (e.g. civil engineer/research assistant,department chief)          23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)          24: Production foreman and plant foreman</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (64111 = 23) goto 64117</b>  <b>if (64111 &lt;&gt; 23) goto 64116</b></p> <p>--ac:  <b>autoif (64111 = 23) 64116 = 1</b>          --end--</p>
64112	<p>--va: <b>p731908</b>          --fn: <b>64112</b>          --vb: Respondent's exact professional position - career group</p> <p>--fr: (24919 ; S3SHET4C)</p> <p>if (64107 = 1, 2)          Exactly which career group are you in there?          if (64107 = 3)          Exactly which career group were you in there?</p> <p>--in:          Read out the options, Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (1597 ; Berufliche_Stellung_ Laufbahngruppe, 4-stufig)</p> <p>30: subclerical class (up to Oberamtsmeister inclusive)          31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive)          32: executive class (from inspector to Amtsrat inclusive and/or Oberamtsrat as well as elementary, secondary or intermediate school teacher inclusive)          33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher)</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 64116</b>  --end--</p>
64113	<p>--va: <b>p731909</b>  --fn: <b>64113</b>  --vb: Respondent's exact professional position - professional / regular soldier</p> <p>--fr: (24920 ; S3SHET4D)  if (64107 = 1,2) &amp; (64902 &lt;&gt; 2)  What rank are you regular or professional soldier?  if (64107 = 1,2) &amp; (64902 = 2)  What rank are you regular or professional soldier?  if (64107 = 3) &amp; (64902 &lt;&gt; 2)  What rank were you regular or professional soldier?  if (64107 = 3) &amp; (64902 = 2)  What rank were you regular or professional soldier?</p> <p>--in:  Read out the options, Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (2867 ; berufliche Stellung - Berufs-/Zeitsoldat/in, 4-stufig)  40: Lower military rank  41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  42: Officer, lieutenant, captain  43: Staff officer (major and above)  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 64116</b>  --end--</p>
64114	<p>--va: <b>p731910</b>  --fn: <b>64114</b>  --vb: Respondent's exact professional position - self-employed</p> <p>--fr: (24921 ; S3SHET4F)  if (64107 = 1,2)  In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services  if (64107 = 3)  In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services</p> <p>--we (1600 ; Berufliche_Stellung: Selbstständiger, 3-stufig)</p>

	<p>51: Self-employed in an academic free profession (e.g. physician,lawyer, architect)                      52: Self-employed in farming                      53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 64115</b>                      --end--</p>
64115	<p>--va: <b>p731911</b>                      --fn: <b>64115</b>                      --vb: Number of respondent's employees</p> <p>--fr: (24922 ; S3SHET4F_2)                      if (64107 = 0,1, 2)                      How many employees do you have?                      if (64107 = 3)                      How many employees did you have?</p> <p>--in:                      Only read out the options if needed</p> <p>--we (363 ; Anzahl, 12-stufig)                      0: none                      1: 1 to under 5                      2: 5 to under 10                      3: 10 to under 20                      4: 20 to under 50                      5: 50 to under 100                      6: 100 to under 200                      7: 200 to under 250                      8: 250 to under 500                      9: 500 to under 1000                      10: 1000 to under 2000                      11: 2000 and more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (First-time interviewees = 1) &amp; (64911 = 1) goto 64118</b>  <b>if (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 = 1) goto 64119</b>  <b>if (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 &lt;&gt; 1) goto 64121</b>  <b>if (First-time interviewees = 2) &amp; (64104 = 1) goto 64119</b>  <b>if (First-time interviewees = 2) &amp; 64104 &lt;&gt; 1) goto 64121</b></p> <p>--end--</p>
64116	<p>--va: <b>p731912</b>                      --fn: <b>64116</b></p>

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--vb: Respondent management position

--fr: (24923 ; S3SHET5)
if (64107 = 0, 1, 2)
Are you in a management position?
if (64107 = 3)
Were you in a management position?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (64116 = 1) goto 64117
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 1) goto 64118
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (64116 <> 1) & (First-time interviewees = 2) & (64104 = 1) goto 64119
if (64116 <> 1) & (First-time interviewees = 2) & (64104 <> 1) goto 64121

--end--

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64117 --va: p731913
--fn: 64117
--vb: Respondent's managerial authority number

--fr: (24924 ; S3SHET6)
if (64107 = 0,1,2)
Who many staff report to you?
if (64107 = 3)
How many staff reported to you?

--in:
"Report to you" means you have management responsibility for these people.

--we (688 ; Anzahl, 4-stufig: 0, 1-2, 3-9, >10)
1: 0
2: 1-2
3: 3-9
4: 10 and more

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (First-time interviewees = 1) & (64911 = 1) goto 64118
if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121
if (First-time interviewees = 2) & (64104 = 1) goto 64119
if (First-time interviewees = 2) & (64104 <> 1) goto 64121

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	--end--
64118	<p>--va: <b>p401200</b></p> <p>--fn: <b>64118</b></p> <p>--vb: Comparison of respondent's current professional situation and professional situation in home country</p> <p>--fr: (24925 ; S4EH2)</p> <p>What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?</p> <p>--we (1601 ; Situation_Verbesserung/Verschlechterung, 5-stufig)</p> <p>1: worsened greatly</p> <p>2: worsened</p> <p>3: remained the same</p> <p>4: improved</p> <p>5: improved greatly</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p><b>was not employed in country of origin (-20)</b></p> <p>--af:</p> <p><b>if (64104 = 1) goto 64119</b></p> <p><b>if (64104 &lt;&gt; 1) goto 64121</b></p> <p>--end--</p>
64119	<p>--va: <b>p731914</b></p> <p>--fn: <b>64119</b></p> <p>--vb: Respondent registered as unemployed</p> <p>--fr: (24926 ; S3SHAL1)</p> <p>Are you currently registered as unemployed?</p> <p>--in:</p> <p>If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (64119 = 1) goto 64120</b></p> <p><b>if (64119 &lt;&gt; 1) goto 64121</b></p> <p>--end--</p>

64120	<pre> --va: p73191m, p73191y --fn: 64120 --vb: Duration of unemployment respondent, Duration of unemployment respondent  --fr: (24927 ; S3SHAL1m, S3SHAL1j) if (64119 = 1) Since when have you been registered unemployed? Please tell me the month and year. if (64119 &lt;&gt; 1) Since when have you been registered unemployed? Please tell me the month and year.  --in: If the respondent is not sure about the month: "Please tell me approximately what month that was."  --we  _ _ _ _  Month  _ _ _ _ _ _ _ _ _  Year  --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: goto 64121 --end-- </pre>
64121	<pre> --va: p731915 --fn: 64121 --vb: Government benefits respondent  --fr: (4364 ; Staatliche Leistungen Befragter) Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: goto 64122Z --end-- </pre>
64122Z	<pre> --va: (zet82) --fn: 64122Z --vb: Time stamp 82 end of respondent's occupation  --fr: (24928 ; zet82) </pre>

	<p>[TS] Time stamp 82 end of respondent's occupation</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 25000Z</b></p> <p>--ac:</p> <p><b>64122F = 1</b></p> <p>--end--</p>
64122F	<p>--va: <b>(fzet82)</b></p> <p>--fn: <b>64122F</b></p> <p>--vb: Filter variable 82 end of respondent's occupation</p> <p>--fr: (24929 ; fzet82)</p> <p>Filter variable 82 end of respondent's occupation</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 25000Z</b></p> <p>--end--</p>
	<p>--st: 37 Parent interviewed - partnership</p> <p>HB_Einv: In Bremen there is a special permission for the partner, where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out! The variable HB_Einv can be found in the contact module</p> <p>--end--</p>
25901	<p>--va: <b>(preS3SHP_da)</b></p> <p>--fn: <b>25901</b></p> <p>--vb: Partner present first wave (numeric variable)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p>--af:</p> <p><b>goto 25000Z</b></p> <p>--end--</p>



25000Z	<pre> --va: (zet85) --fn: 25000Z --vb: Time stamp 85 start of respondent partnership  --fr: (24931 ; zet85) [TS] Time stamp 85 start of respondent partnership  --we Offen: _____  --af: goto 25001  --ac: autoif (first-time interviews = 1) 25901 = 2 25000F = 1 --end-- </pre>
25000F	<pre> --va: (fzet85) --fn: 25000F --vb: Filter variable 85 start of respondent partnership  --fr: (24932 ; fzet85) Filter variable 85 start of respondent partnership  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 25001 --end-- </pre>
25001	<pre> --va: p731110 --fn: 25001 --vb: Respondent's marital status  --fr: (24933 ; S3SHP1) Sind Sie zur Zeit ...  --in: Please read out the responses. For info: registered civil partnership only applies to same-sex couples.  --we (1602 ; Familienstand_02, 6-stufig) </pre>

- 1: married and live with your spouse,
- 2: married and live apart from your spouse,
- 3: divorced,
- 4: widowed,
- 5: single,
- 6: or do you live in a registered civil partnership?

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007  
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB\_Einv = 1) goto 25010  
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB\_Einv = 2) goto 25904  
 if (25001 = 1) & (25901 = 1) goto 25008  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB\_Einv = 1) goto 25010  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB\_Einv = 2) goto 25904  
 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

--ac:

autoif (25001 = 1) & (64902 <> 2) 25004 = 2  
 autoif (25001 = 1) & (64902 = 2 ) 25004 = 1  
 autoif (25001 = 6) & (64902 <> 2) 25004 = 1  
 autoif (25001 = 6) & (64902 =2) 25004 = 2

autoif (25001 = 1) 25002 = 1

--end--

25002

--va: p731111

--fn: 25002

--vb: Living together with a partner

--fr: (24934 ; S3SHP2)

Do you currently live with a long-term partner?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused  
(-97), Don't know (-98)**

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--af:
if (25002 = 2, -97, -98) & (25001 <> 6) goto 25003
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 2) goto
25009
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) &
(HB_Einv = 1) goto 25010
if (25002 = 2, -97, -98) & (25001 = 6) & (First-time interviewees = 1) & (Starting cohort = 5) &
(HB_Einv = 2) goto 25904

if (25002 = 2, -97, -98) & (25001 = 6) & (25901 = 1) goto 25008
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 2) goto 25009
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 1) goto
25010
if (25002 = 2, -97, -98) & (25001 = 6) & (25901 <> 1) & (Starting cohort = 5) & (HB_Einv = 2) goto
25904

if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 2) goto 25004
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 1)
goto 25010
if (25002 = 1) & (25901 = 2) & (25001 = 2, 3, 4, 5, -97, -98) & (Starting cohort = 5) & (HB_Einv = 2)
goto 25904
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 2) goto 25007
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 1) goto 25010
if (25002 = 1) & (25901 = 2) & (25001 = 6) & (Starting cohort = 5) & (HB_Einv = 2) goto 25904
if (25002 = 1) & (25901 = 1) & (25001 = 1, 2, 3, 4, 5, 6, -98, -97) goto 25008

--ac:
autoif (25001 = 6 & 25002 =2) 25003 = 2.
--end--

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25003 --va: p731112
--fn: 25003
--vb: Fixed partner

--fr: (4368 ; Fester Partner)
Do you currently have fixed partner?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

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	<pre>--af: if (25003 = 2, -97, -98) goto 25904 if (25003 = 1) &amp; = 1) &amp; (Starting cohort = 2) goto 25004 if (25003 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010 if (25003 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904 if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 2) goto 25004 if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010 if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904 if (25003 = 1) &amp; (25901 = 1) &amp; (25001 = 1, 2, 4, 3, 5, 6) goto 25008  --end--</pre>
25008	<pre>--va:  p731119 --fn:  25008 --vb:  Partner from the last wave  --fr:  (24935 ; S3SHP8) Is this the same partner as in our last interview on the &lt;01909/01907&gt;?  --we  (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>No partner present in the last wave (-20)</b>  --af: if (Starting cohort = 2) &amp; (25008 = 1, -97, -98, -20) goto 25904 if (Starting cohort = 2) &amp; (25008 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) goto 25004 if (Starting cohort = 2) &amp; (25008 = 2) &amp; (25001 = 1, 6) goto 25007 if (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010 if (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904  --ac: <b>autoif (25008 = 1) 25004 = 59901</b> <b>autoif (25901 = 2) 25008 = -20</b>  --end--</pre>
25010	<pre>--va:  p731113 --fn:  25010 --vb:  Inquiry agreement, partner  --fr:  (4369 ; Nachfrage Einverständnis Partner) Now we have questions regarding the person of your partner. You probably have informed him or her that we will ask questions on that too.  --we  (1603 ; Zielperson_widerspricht/nicht, 2-stufig) 1: Target does not disagree 2: Target disagrees</pre>

	<pre> --af: <b>if (25010 = 1) goto 25012</b> <b>if (25010 = 2) goto 25011</b>  --end-- </pre>
25011	<pre> --va: <b>p731114</b> --fn: <b>25011</b> --vb: Inquiry subsequent agreement  --fr: (4370 ; Nachfrage nachgeholte Absprache) Is he or she available so that we can do that quickly?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (25011 = 1) goto 25012</b> <b>if (25011 = 2, -98, -97) goto 25012Z</b>  --end-- </pre>
25012	<pre> --va: <b>p731115</b> --fn: <b>25012</b> --vb: Informed agreement partner  --fr: (24936 ; S3SHP_info) 25010 = 1 Did he or she agree with this? 25011 = 1 Does he or she agree with this?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> </pre>

	<p>--af:</p> <p><b>if (25012 = 2, -97, -98) goto 25012Z</b></p> <p><b>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; (25001 = 2, 3, 4, 5, -98, -97) goto 25004</b>  <b>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; ((25001 = 1) or (25001 = 6 &amp; 25002 =1)) goto 25007</b>  <b>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; (25001 = 6 &amp; 25002 = 2, -97, -98) goto 25009</b></p> <p><b>if (25012 = 1) &amp; (25008 = 1, -97, -98, ) goto 25012Z</b>  <b>if (25012 = 1) &amp; (25008 = -20 ) goto 25004</b>  <b>if (25012 = 1) &amp; (25008 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) goto 25004</b>  <b>if (25012 = 1) &amp; (25008 = 2) &amp; ((25001 = 1) or (25001 = 6 &amp; 25002 = 1)) goto 25007</b>  <b>if (25012 = 1) &amp; (25008 = 2) &amp; ((25001 = 6 &amp; 25002 = 2, -97, -98)) goto 25009</b></p> <p>--end--</p>
25004	<p>--va: <b>p731116</b></p> <p>--fn: <b>25004</b></p> <p>--vb: Partner's gender</p> <p>--fr: (24937 ; S3SHP7)</p> <p>Is your partner male or female?</p> <p>--we (157 ; Geschlecht: männlich/weiblich)</p> <p>1: Male 2: Female</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (25002 = 1) goto 25007</b>  <b>if (25002 = 2, -97, -98) goto 25009</b></p> <p>--end--</p>
25007	<p>--va: <b>p73111m, p73111y</b></p> <p>--fn: <b>25007</b></p> <p>--vb: Started living with partner (month), Started living with partner (year)</p> <p>--fr: (24938 ; S3SHP4_2j, S3SHP_2m)</p> <p>if (25004 &lt;&gt; 2)  Since when have you been living with your partner? Please tell me the month and year.  if (25004 = 2)  Since when have you been living with your partner? Please tell me the month and year.</p> <p>--in:  If the respondent is not sure about the month: "Please tell me approximately what month that was"</p> <p>--we   _ _ _ _  Month   _ _ _ _ _ _ _ _  Year</p>

	<pre> --ra: 0 - 99 0 - 9,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 25009</b>  --end-- </pre>
25009	<pre> --va: <b>p731117</b> --fn: <b>25009</b> --vb: Partner's relationship to target child  --fr: (24939 ; S3SHP6_2) if (25004 = 1) How is your partner related to &lt;target child's name&gt;? if (25004 = 2) How is your partner related to &lt;target child's name&gt;? if (25004 &lt;&gt; 2) What is the nature of your partner's relationship to &lt;target child's name&gt;?  --in: Wait for a spontaneous answer.If the spontaneous answer is not precise, if there are questions, or if there is no spontaneous answer: read out the categories.  --we (2870 ; Verhältnis Partner zum Kind, 11-stufig) 1: leibliche Mutter 2: leiblicher Vater 3: Adoptivmutter 4: Adoptivvater 5: Pflegemutter 6: Pflegevater 7: Partnerin des Vaters/der Mutter 8: Partner der Mutter/des Vaters 9: Stiefmutter 10: Stiefvater 11: Sonstiges Verhältnis <b>BUTTONS: Refused (-97), Don't know (-98)</b> </pre>

	<pre> --af: goto 25904  --vf: if (25004 = 1) 2: biological father if (25004 = 1) 4: adoptive father if (25004 = 1) 6: foster father if (25004 = 1) 8: partner of the mother / father if (25004 = 1) 11: other relationship if (25004 = 1) 10: stepfather  if (25004 = 2) 1: biological mother adoptive mother if (25004 = 2) 5: foster mother if (25004 = 2) 7: partner of the mother / father if (25004 = 2) 9: stepmother if (25004 = 2) 11: other relationship if (25004 &lt;&gt; 2) 1: biological mother if (25004 &lt;&gt; 2) 2: biological father if (25004 &lt;&gt; 2) 3: adoptive mother if (25004 &lt;&gt; 2) 4: adoptive father if (25004 &lt;&gt; 2) 5: foster mother if (25004 &lt;&gt; 2) 6: foster father if (25004 &lt;&gt; 2) 7: partner of the father / mother if (25004 &lt;&gt; 2) 8: partner of the mother / father if (25004 &lt;&gt; 2) 9: step mother if (25004 &lt;&gt; 2) 10: step father if (25004 &lt;&gt; 2) 11: other relationship  --end-- </pre>
25904	<pre> --va: (S3SHP_hilf) --fn: 25904 --vb: Control partner questions  --we (2871 ; Partnerfragen, 5-stufig) 1: No partner in household 2: Partner in household, no information as a first-time interviewee, first partner or change of partner 3: Partner in household, information should be available, as same partner as last wave. 4: No information about partner in household (-97, -98) 6: Parent interviewed K6 with a child in a school in Bremen, without agreement for partner questions, without informed agreement, to be filtered out </pre>



	<pre> --af: goto 25012Z  --ac: autoif (25002 = 2) 25904 = 1. autoif (25002 = -98, -97) 25904 = 4. autoif (25002 = 1) &amp; (First-time interviewees = 1) 25904 = 2. autoif (25002 = 1) &amp; (First-time interviewees = 2) &amp; (25008 = 2, -20, -97, -98) 25904 = 2. autoif (25002 = 1) &amp; (First-time interviewees = 2) &amp; (25008 = 1) 25904 = 3. autoif (Starting cohort= 5) &amp; (HB_Einv = 2) 25904 = 6. autoif (25011 = 2, -97, -98) OR (25012 =2) 25904 =6.  --end-- </pre>
25012Z	<pre> --va: (zet86) --fn: 25012Z --vb: Time stamp 86 end of respondent partnership  --fr: (24941 ; zet86) [TS] Time stamp 86 end of respondent partnership  --we Offen: _____  --af: if (Starting cohort = 5) &amp; ((Bavaria = 1) OR (Saarland = 1)) &amp; ((change of anchor person = 1) OR ((25002 = 1) &amp; (First-time interviewees = 2) &amp; (25008 &lt;&gt; 1))) goto 68100Z (Residence) if (25011 = 2, -98 -97) goto 68100Z if (25012 = 2) goto 68100Z if (25904 = 1, 4, 6) goto 68100Z (Residence) if (25904 = 2) goto 26000Z (Partner SD) if (25904 = 3) goto 66101Z (Partner training and education)  --ac: 25012F = 1  --end-- </pre>
25012F	<pre> --va: (fzet86) --fn: 25012F --vb: Filter variable 86 end of respondent partnership  --fr: (24942 ; fzet86) Filter variable 86 end of respondent partnership  --we (2696 ; Filtervariable) 1: Filter variable filled </pre>

	<pre>--af: if (Starting cohort = 5) &amp; ((Bavaria = 1) OR (Saarland = 1)) &amp; ((change of anchor person = 1) OR ((25002 = 1) &amp; (First-time interviewees = 2) &amp; (25008 &lt;&gt; 1))) goto 68100Z (residence) if (25011 = 2, -98, -97) goto 68100Z if (25012 = 2) goto 68100Z if (25904 = 1, 4, 6) goto 68100Z (residence) if (25904 = 2) goto 26000Z (Partner SD) if (25904 = 3) goto 66101Z (Partner training and education)  --end--</pre>
	<pre>--st: 37 Partner of parent interviewed - sociodemographics  --end--</pre>
26000Z	<pre>--va: (zet87) --fn: 26000Z --vb: Time stamp 87 start of partner sociodemographics  --fr: (24943 ; zet87) [TS] Time stamp 87 start of partner sociodemographics  --we Offen: _____  --af: goto 26001  --ac: 26000F = 1  --end--</pre>
26000F	<pre>--va: (fzet87) --fn: 26000F --vb: Filter variable 87 start of partner sociodemographics  --fr: (24944 ; fzet87) Filter variable 87 start of partner sociodemographics  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 26001  --end--</pre>
26001	<pre>--va: p73175y</pre>

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--fn: 26001
--vb: Partner's year of birth

--fr: (24945 ; S3SHPSD1J)
if (25004 <> 2)
Now I would like to get some details about your partner. What year was your partner born in?
if (25004 = 2)
Now I would like to get some details about your partner. What year was your partner born in?

--we
|_|_|_|_|_| Year

--ra:
0 - 9,999
BUTTONS: Refused
(-97), Don't know (-98)

--af:
goto 26002
--end--

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26002 --va: p403000
--fn: 26002
--vb: Partner's country of birth (Germany / abroad)

--fr: (25137 ; S4PS1)
if (25004 <> 2)
Where was your partner born?
if (25004 = 2)
Where was your partner born?

--we (233 ; Land_Deutschland_Ausland 02)
1: In Germany / part of present-day Germany
2: In the former East Germany
3: Abroad / in another country
BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (26002 = 3) goto 26003
if (26002 = 1,2,-98,-97) goto 26009

--vf:
if 26001(S3SHPSD1J)>1949 1: in Germany
if 26001(S3SHPSD1J)>1949 3: abroad

if 26001(S3SHPSD1J)<1950 1: in part of the present-day Germany
if 26001(S3SHPSD1J)<1950 2: in the former East Germany
if 26001(S3SHPSD1J)<1950 3: in another country

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	--end--
26003	<p>--va: <b>p403010</b></p> <p>--fn: <b>26003</b></p> <p>--vb: Partner's country of birth</p> <p>--fr: (24946 ; S4PS2)</p> <p>if (25004 &lt;&gt; 2)          What country was your partner born in?</p> <p>if (25004 = 2)          What country was your partner born in?</p> <p>--we (2641 ; Länderliste)          999997: Country List</p> <p><b>BUTTONS: Land not in list          (-96), Refused          (-97), Don't know (-98)</b></p> <p>--af:  <b>if (26003 = -96) goto 26004          if (26003 &lt;&gt; -96) goto 26005</b></p> <p>--end--</p>
26004	<p>--va: <b>(p403011)</b></p> <p>--fn: <b>26004</b></p> <p>--vb: Partner's country of birth abroad (open)</p> <p>--fr: (24947 ; S4PS3)</p> <p>This country does not appear in my list. So that I can record this country on my list, please tell the the country again exactly.</p> <p>--in:          Please record the name of the country accurately!</p> <p>--we          Offen: _____</p> <p><b>BUTTONS: Refused          (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 26005</b></p> <p>--end--</p>
26005	<p>--va: <b>(S4PS2H)</b></p> <p>--fn: <b>26005</b></p> <p>--vb: Help variable: Partner's country of birth abroad</p>

	<pre> --fr: (24948 ; S4PS2H) [AUTO] Help variable: Partner's country of birth  --we Offen: _____  --af: <b>goto 26006</b>  --ac: <b>autoif (26003 &gt; 0) 26005 = 26003(Label)</b> <b>autoif (26003 = -96) &amp; (26004 &lt;&gt; -97, -98) 26005 = 26004</b> <b>autoif (26003 = -96) &amp; (26004 = -97, -98) 26005 = "unknown country"</b> <b>autoif (26003 = -97, -98) h_S4PS2 = "unknown country"</b>  --end-- </pre>
26006	<pre> --va: <b>p403030</b> --fn: <b>26006</b> --vb: Partner's age when they moved to Germany  --fr: (24949 ; S4PS4a) if (25004 &lt;&gt; 2) At what age did your partner move to Germany? if (25004 = 2) At what age did your partner move to Germany?  --in: If the respondent is not sure about the age: "Please tell me approximately what age that was."  --we  _ _  Age  --ra: 0 - 99 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>Partner has not moved to Germany (-20)</b>  --af: <b>if (26006 = -20) goto 26013</b> <b>if (26006 &lt;&gt; -20) goto 26007</b>  --end-- </pre>
26007	<pre> --va: <b>p403040</b> --fn: <b>26007</b> </pre>

	<pre> --vb: Migrant status partner  --fr: (24950 ; S4PS4c) if (25004 &lt;&gt; 2) There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then? if (25004 = 2) There are various reasons why someone might move to Germany.Under what circumstances did your partner come to Germany back then?  --in:  Read out the options, Please adapt the formulation of the answers to the gender of the respondent.  --we (1785 ; Migrationsgrund_6-stellig) 1: As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) 2: As an asylum-seeker or refugee (also contingent refugee) 3: As a family member or partner 4: As a student or applying to be a student 5: As an employee (also intern, au-pair or similar) 6: Or for another reason <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (26007 = 6) goto 26008</b> <b>if (26007 &lt;&gt; 6) goto 26013</b>  --end-- </pre>
26008	<pre> --va: <b>(S4PS4cS)</b> --fn: <b>26008</b> --vb: Migrant status partner - other  --fr: (24951 ; S4PS4cS) [NCS] and what was that other reason?  --we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 26013</b> --end-- </pre>
26009	<pre> --va: <b>p403090</b> --fn: <b>26009</b> </pre>

	<pre> --vb: Partner's father's country of birth  --fr: (24952 ; S4PS6) if (25004 &lt;&gt; 2) What country was your partner's father born in? if (25004 = 2) What country was your partner's father born in?  --in: At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.  --we (2641 ; Länderliste) 999997: Country List  <b>BUTTONS: Land not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> <b>Father not present / unknown (-20)</b>  --af: <b>if (26009 = -96) goto 26010</b> <b>if (26009 &lt;&gt; -96) goto 26011</b>  --end-- </pre>
26010	<pre> --va: <b>(p403091)</b> --fn: <b>26010</b> --vb: Country of birth of partner's father abroad (open)  --fr: (4384 ; Geburtsland Vater des Partners im Ausland (offen))  This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!  --in: &lt;&lt;Please record name of the country with correct spelling!&gt;&gt;  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 26011</b>  --end-- </pre>
26011	<pre> --va: <b>p403070</b> --fn: <b>26011</b> --vb: Partner's mother's country of birth </pre>

	<pre> --fr: (24953 ; S4PS8) if (25004 &lt;&gt; 2) What country was your partner's mother born in? if (25004 = 2) What country was your partner's mother born in?  --in: At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.  --we (2641 ; Länderliste) 999997: Country List  <b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98) Mother not present / unknown (-20)</b>  --af: <b>if (26011 = -96) goto 26012 if (26011 &lt;&gt; -96) goto 26013</b>  --end-- </pre>
26012	<pre> --va: (p403071) --fn: 26012 --vb: Country of birth of partner's mother abroad (open)  --fr: (4386 ; Geburtsland Mutter des Partners im Ausland (offen)) This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of country again!  --in: &lt;&lt;Please record name of country with correct spelling!&gt;&gt;  --we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 26013</b>  --end-- </pre>
26013	<pre> --va: p404000 --fn: 26013 --vb: German nationality partner </pre>



	<pre> --fr: (24954 ; S4PS12) if (25004 &lt;&gt; 2) Does your partner have German nationality? if (25004 = 2) Does your partner have German nationality?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98) Stateless (-20)</b>  --af: if (26013 = 1) goto 26014 if (26013 = 2) goto 26016 if (26013 = -20) goto 26018 if (26013 = -97, -98) 26019Z  --end-- </pre>
26014	<pre> --va: <b>p404010</b> --fn: <b>26014</b> --vb: German nationality partner since birth  --fr: (24955 ; S4PS13) if (25004 &lt;&gt; 2) Has your partner had German nationality since birth? if (25004 = 2) Has your partner had German nationality since birth?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (26014 = 2) goto 26015 if (26014 &lt;&gt; 2) goto 26019Z  --end-- </pre>
26015	<pre> --va: <b>p40403m, p40403y</b> --fn: <b>26015</b> --vb: Receipt of German nationality partner, date (month), Receipt of German nationality partner, date (year)  --fr: (24956 ; S4PS14M, S4PS14J ) </pre>

	<p>if (25004 &lt;&gt; 2)          When did your partner receive German nationality? Please tell me the month and year.          if (25004 = 2)          When did your partner receive German nationality? Please tell me the month and year.</p> <p>--in:          If the respondent is not sure about the month: "Please tell me approximately what month that was."</p> <p>--we           __ __  Month           __ __ __ __  Year</p> <p>--ra:          0 - 99          0 - 9,999</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 26019Z</b></p> <p>--end--</p>
26016	<p>--va: <b>p404050</b>          --fn: <b>26016</b>          --vb: Other nationality - partner</p> <p>--fr: (24957 ; S4PS15)</p> <p>if (25004 &lt;&gt; 2)          What nationality is your partner?          if (25004 = 2)          What nationality is your partner?</p> <p>--we (2853 ; Staatsangehörigkeitsliste)          99997: List of nationalities</p> <p><b>BUTTONS: Staatsangehörigkeitsliste not in list (-96), Refused (-97), Don't know (-98)</b>  <b>Stateless (-20)</b></p> <p>--af:  <b>if (26015 = -96) goto 26017</b>  <b>if (26015 &lt;&gt; -96) goto 26018</b></p> <p>--end--</p>
26017	<p>--va: <b>(p404051)</b>          --fn: <b>26017</b>          --vb: Other nationality partner (open)</p> <p>--fr: (4391 ; Andere Staatsangehörigkeit Partner (offen))</p>

	<p>This nationality is not on my list. In order to be able include this nationality in my list, please tell me the exact nationality again.</p> <p>--in:</p> <p>&lt;&lt;Record nationality with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 26018</b></p> <p>--end--</p>
26018	<p>--va: <b>p404070</b></p> <p>--fn: <b>26018</b></p> <p>--vb: Partner's residency in German legally limited</p> <p>--fr: (24958 ; S4PS16)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Is your partner's residency in Germany legally limited or legally unlimited?</p> <p>if (25004 = 2)</p> <p>Is your partner's residency in Germany legally limited or legally unlimited?</p> <p>--in:</p> <p>By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit), or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residency permit), an "Aufenthaltsberechtigung" (permanent residency permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).</p> <p>--we (191 ; DEF# 2010-12-17 10:42:44.980)</p> <p>1: limited by law</p> <p>2: not limited by law</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 26019Z</b></p> <p>--end--</p>
26019Z	<p>--va: <b>(zet88)</b></p> <p>--fn: <b>26019Z</b></p> <p>--vb: Time stamp 88 end of partner sociodemographics</p> <p>--fr: (24959 ; zet88)</p>

	<p>[TS] Time stamp 88 end of partner sociodemographics</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 63101Z</b></p> <p>--ac:</p> <p><b>26019F = 1</b></p> <p>--end--</p>
26019F	<p>--va: <b>(fzet88)</b></p> <p>--fn: <b>26019F</b></p> <p>--vb: Filter variable 88 end of partner sociodemographics</p> <p>--fr: (24960 ; fzet88)</p> <p>Filter variable 88 end of partner sociodemographics</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 66101Z</b></p> <p>--end--</p>
	<p>--st: 39 Partner of parent interviewed - education / training</p> <p>--end--</p>

66101Z	<pre> --va: (zet89) --fn: 66101Z --vb: Time stamp 89 start of partner education / training  --fr: (24961 ; zet89) [TS] Time stamp 89 start of partner education / training  --we Offen: _____  --af: goto 66901  --ac: 66101F = 1 --end-- </pre>
66101F	<pre> --va: (fzet89) --fn: 66101F --vb: Filter variable 89 start of partner education / training  --fr: (24962 ; fzet89) Filter variable 89 start of partner education / training  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 66901 --end-- </pre>
66901	<pre> --va: (preS3SHPB1_2) --fn: 66901 --vb: Partner's highest level of general school-leaving qualification first wave (numeric variable?)  --we (2872 ; Allgemein Bildender Schulabschluss Partner, 2-stufig) 1: Partner does not have the highest level of general school-leaving qualification 2: Partner has highest level of general school-leaving qualification  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: goto 66902 --end-- </pre>

66902	<pre> --va: (S3SHPB1_hilf) --fn: 66902 --vb: Help variable: Information regarding general school-leaving qualifications for first wave partners is available --fr: (24964 ; S3SHPB1_hilf) [HELP] Help variable: Information regarding general school-leaving qualifications for first wave partners is available --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no --af: goto 66903 --ac: <b>autoif (First-time interviewees = 2) &amp; (66901 = 2, 1) 66902 = 1.</b> <b>autoif (First-time interviewees = 2) &amp; (66901 = -97,-98) 66902 = 2.</b> <b>autoif (First-time interviewees = 1) 66902 = 2.</b> --end-- </pre>
66903	<pre> --va: (preS3SHPB2) --fn: 66903 --vb: Highest professional training qualification partner first wave (numeric variable) --fr: (24965 ; preS3SHPB2) [AUTO] Highest professional training qualification partner first wave --we (2873 ; Beruflicher Ausbildungsabschluss Partner, 2-stufig) 1: Partner does not have the highest professional training qualification (-20) 2: Respondent has the highest professional training qualification (ne -20) <b>BUTTONS: Refused (-97), Don't know (-98)</b> --af: goto 66904 --end-- </pre>
66904	<pre> --va: (S3SHPB2_hilf) --fn: 66904 --vb: Help variable: information regarding professional training qualifications partner first wave is available --fr: (24966 ; S3SHPB2_hilf) [AUTO]: Help variable: information regarding professional training qualifications partner first wave is available </pre>

	<pre>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: <b>goto 66905</b>  --ac: <b>autoif (First-time interviewees = 2) &amp; (66903 = 2,1) 66904 = 1.</b> <b>autoif (First-time interviewees = 2) &amp; (66903 = -97,-98) 66904 = 2.</b> <b>autoif (First-time interviewees = 1) 66904 = 2.</b>  --end--</pre>
66905	<pre>--va: <b>(S3SHPB_hilf)</b> --fn: <b>66905</b> --vb: Help variable: control training module partner  --fr: (24967 ; S3SHPB_hilf) [AUTO]: Help variable: control training module partner  --we (2874 ; Bildungsmodul Partner, 4-stufig) 1: Partner first-time interviewee or panel participant without any information on training 2: Partner panel participant with information on general training but without any information on professional training 3: Partner panel participant without information on general training but with information on professional training 4: Partner panel participant with information on both  --af: <b>if (66905 = 1, 3) goto 66104</b> <b>if (66905 = 2) goto 66112</b> <b>if (66905 = 4) goto 66117</b>  --ac: <b>autoif (First-time interviewee = 1) 66905 = 1.</b>  <b>autoif (First-time interviewee= 2) &amp; (66902 = 1) &amp; (66904 = 2) 66905 = 2.</b> <b>autoif (First-time interviewee = 2) &amp; (66902 = 2) &amp; (66904 = 2) 66905 = 1.</b> <b>autoif (First-time interviewee = 2) &amp; (66902 = 1) &amp; (66904 = 1) 66905 = 4.</b> <b>autoif (First-time interviewee = 2) &amp; (66902 = 2) &amp; (66904 = 1) 66905 = 3.</b> <b>autoif (First-time interviewee = 2) &amp; (25008 = 2, -20, -97, -98) 66905 = 1.</b>  --end--</pre>
66104	<pre>--va: <b>p731851</b> --fn: <b>66104</b> --vb: Partner highest training qualification in Germany  --fr: (24968 ; S4PS18)</pre>

	<p>if (25004 &lt;&gt; 2)          Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?          if (25004 = 2)          Now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?</p> <p>--in:          Please note, this means school qualifications such as the leaving certificate of the Hauptschule, the leaving certificate of the Realschule or the Abitur, not training qualifications such as vocational training or a higher education.</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)          1: yes          2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No school-leaving qualification (-20)</b></p> <p>--af:  <b>if (66104 = 2) goto 66106</b>  <b>if (66104 = -20) goto 66105</b>  <b>if (66104 = 1, -97, -98) goto 66102</b></p> <p>--ac:  <b>autoif (66104= -20) 66102 = -20</b>          --end--</p>
66105	<p>--va: <b>p731872</b>          --fn: <b>66105</b>          --vb: Number of years at school          --fr: (24969 ; p40508)          if (25004 &lt;&gt; 2)          How many years did your partner go to school for?          if (25004 = 2)          How many years did your partner go to school for?</p> <p>--in:          If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at completion.</p> <p>--we           __ __  Years</p> <p>--ra:          0 - 20</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>



	<pre> --af: <b>if (66905 = 3) goto 66117</b> <b>if (66905 &lt;&gt; 3) goto 66112</b>  --end-- </pre>
66102	<pre> --va: <b>p731852</b> --fn: <b>66102</b> --vb: Partner highest training qualification, type  --fr: (24970 ; S3SHPB1_2) if (25004 &lt;&gt; 2) What is the highest level of general school-leaving qualification that your partner has? if (25004 = 2) What is the highest level of general school-leaving qualification that your partner has?  --in: Only read out the options if needed, have allocatedIf “Fachabitur” is given: please ask “Did this allow access to higher education at a university of applied sciences or a university?”If “Fachhochschule” then assign to category 4, if university, assign to category 5.For qualifications which were obtained abroad, please have allocated as follows: “What would the approximate equivalent be in Germany?”  --we (2875 ; Schulabschluss Partner, 7-stufig) 1: leaving certificate of Hauptschule / Volksschule, 8th grade POS 2: qualifying leaving certificate of the Hauptschule 3: Leaving certificate of the Realschule (Realschule or Wirtschaftsschule qualification; Fachschule, Fachoberschule qualification, 10th grade POS) 4: Fachhochschulreife, leaving qualification of the Fachoberschule 5: General subject-linked university entrance qualification (Abitur / or 12th grade of an EOS) 6: Special needs school qualification 7: Other qualification <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> <b>No school-leaving qualification (-20)</b>  --af: <b>if (66102 = 7) goto 66103</b> <b>if (66102 &lt;&gt; 7) &amp; (66905 = 3) goto 66117</b> <b>if (66102 &lt;&gt; 7) &amp; (66905 = 1) goto 66118</b>  --end-- </pre>
66103	<pre> --va: <b>p731853</b> --fn: <b>66103</b> --vb: Highest educational qualification, partner, type (open)  --fr: (4397 ; Höchster Bildungsabschluss Partner, Art offen) What kind of leaving certificate was it?  --we </pre>

	<p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (66905 = 3) goto 66117</b>  <b>if (66905 = 1) goto 66118</b></p> <p>--end--</p>
66106	<p>--va: <b>p731854</b></p> <p>--fn: <b>66106</b></p> <p>--vb: Country of partner's highest school-leaving qualification</p> <p>--fr: (24971 ; S4PS19)</p> <p>if (25004 &lt;&gt; 2)</p> <p>What country did your partner achieve their highest school-leaving qualification in?</p> <p>if (25004 = 2)</p> <p>What country did your partner achieve their highest school-leaving qualification in?</p> <p>--we (2641 ; Länderliste)</p> <p>999997: Country List</p> <p><b>BUTTONS: Land not in list (-96), Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (66106 = -96) goto 66107</b>  <b>if (66106 &lt;&gt; -96) goto 66108</b></p> <p>--end--</p>
66107	<p>--va: <b>(p731855)</b></p> <p>--fn: <b>66107</b></p> <p>--vb: Highest educational qualification partner abroad, (open)</p> <p>--fr: (4399 ; Höchster Bildungsabschluss Partner im Ausland, offen)</p> <p>This country is not on my list. In order to be able to include the country in my list, please tell me the exact name of the country again!</p> <p>--in:</p> <p>&lt;&lt;Please record name of the country with correct spelling.&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 66108</b>  --end--</p>
66108	<p>--va: <b>(p731856)</b>  --fn: <b>66108</b>  --vb: Help variable country of parent's school leaving qualification    --fr: (24972 ; S4PS19H)  [HELP] Text with country of parent's school-leaving qualification    --we  Offen: _____    --af:  <b>goto 66109</b>    --ac:  <b>if (66106 &gt; 0) 66108 = 66106 (Label)</b>  <b>if (66106 = -96) &amp; (66107 &lt;&gt; -97, -98) 66108 = 66107</b>  <b>if (66106 = -96) &amp; (66107 = -97, -98) 66108 = "unknown country"</b>  <b>if (66106 = -97,-98) 66108= "unknown country"</b>    --end--</p>
66109	<p>--va: <b>p731857</b>  --fn: <b>66109</b>  --vb: Partner's school-leaving qualification abroad, German equivalent    --fr: (24973 ; S4PS31)  if (25004 &lt;&gt; 2) &amp; (66106 &lt;&gt; -97, -98)  And what school-leaving qualification did your partner obtain or have recognized in &lt;66108&gt;? Please tell me the equivalent German school-leaving qualification.  if (25004 &lt;&gt; 2) &amp; (66106 = -97, -98)  And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.  if (25004 = 2) &amp; (66106 &lt;&gt; -97, -98)  And what school-leaving qualification did your partner obtain or have recognized in &lt;66108&gt;? Please tell me the equivalent German school-leaving qualification.  if (25004 = 2) &amp; (66106 = -97, -98)  And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.    --in:  Please read out the list.    --we (1775 ; Schulabschluss, 7 stufig (ohne POS))</p>

	<p>1: ordinary leaving certificate of the Hauptschule/Volksschule                  2: qualifying leaving certificate of the Hauptschule                  3: Leaving certificate of the Realschule (leaving certificate of the Realschule/Wirtschaftsschule; Fachschulreife, Fachoberschulreife)                  4: Fachhochschulreife (entrance qualification for Fachhochschulen/leaving certificate of the Fachoberschule)                  5: allgemeine Hochschulreife (general higher education entrance qualification) or fachgebundene Hochschulreife (subject-linked university entrance qualification)(Abitur/EOS 12th grade)                  6: leaving certificate of the special needs school/remedial school                  7: other qualification  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 66110</b>                  --end--</p>
66110	<p>--va: <b>p731858</b>                  --fn: <b>66110</b>                  --vb: Duration of partner's school attendance abroad in years</p> <p>--fr: (24974 ; S4PS33)                  if (25004 &lt;&gt; 2) &amp; (66106 &lt;&gt; -97, -98)                  How many years did your partner go to school in &lt;66108&gt; for in order to obtain this qualification?                  if (25004 &lt;&gt; 2) &amp; (66106 = -97, -98)                  How many years did your partner go to school for to obtain this qualification?                  if (25004 = 2) &amp; (66106 &lt;&gt; -97, -98)                  How many years did your partner go to school in &lt;66108&gt; for in order to obtain this qualification?                  if (25004 = 2) &amp; (66106 = -97, -98)                  How many years did your partner go to school for in order to obtain this qualification?</p> <p>--in:                  Please record the number of years at school, not the age in the year the qualification was obtained</p> <p>--we                   __ __  School years</p> <p>--ra:                  0 - 99  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 66111</b>                  --end--</p>
66111	<p>--va: <b>p731859</b>                  --fn: <b>66111</b>                  --vb: Entitlement to study in higher education / university with foreign school-leaving qualification</p>

	<pre> --fr: (24975 ; S4PS34) if (25004 &lt;&gt; 2) &amp; (66106 &lt;&gt; -97, -98) With this qualification, was your partner entitled to study in higher education or a university in &lt;66108&gt;? if (25004 = 2) &amp; (66106 &lt;&gt; -97, -98) With this qualification, was your partner entitled to study in higher education or a university in &lt;66108&gt;? if (25004 &lt;&gt; 2) &amp; (66106 = -97, -98) With this qualification, was your partner entitled to study in higher education or a university? if (25004 = 2) &amp; (66106 = -97, -98) With this qualification, was your partner entitled to study in higher education or a university?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (66905 = 3) goto 66117 if (66905 = 1) goto 66112</b>  --end-- </pre>
66112	<pre> --va: <b>p731860</b> --fn: <b>66112</b> --vb: Partner's vocational training / higher education  --fr: (24976 ; S4PS35) if (25004 &lt;&gt; 2) Has your partner ever completed any vocational training or higher education? if (25004 = 2) Has your partner ever completed any vocational training or higher education?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (66112 = 1) goto 66113 if (66112 = 2, -97, -98) goto 66127Z</b>  --ac: <b>autoif (66112 = 2) &amp; (66905 = 1) 66118 = -20</b>  --end-- </pre>
66113	<pre> --va: <b>p731861</b> --fn: <b>66113</b> </pre>

	<p>--vb: Partner's highest professional qualification in Germany or abroad</p> <p>--fr: (24977 ; S4PS36)</p> <p>if ((25004 &lt;&gt; 2) &amp; (66104 = -20)) OR ((66104 = 2) &amp; (66106 = -97, -98))</p> <p>And where did your partner obtain their highest professional qualification? In Germany or in another country?</p> <p>if (25004 &lt;&gt; 2) &amp; (66104 &lt;&gt; -20) &amp; (66106 &lt;&gt; -97, -98)</p> <p>And where did your partner obtain their highest professional qualification? In Germany, in &lt;66108&gt; or in another country?</p> <p>if ((25004 = 2) &amp; (66104 = -20)) OR ((66104 = 2) &amp; (66106 = -97, -98))</p> <p>And where did your partner obtain their highest professional qualification? In Germany or in another country?</p> <p>if (25004 = 2) &amp; (66104 &lt;&gt; -20) &amp; (66106 &lt;&gt; -97, -98)</p> <p>And where did your partner obtain their highest professional qualification? In Germany, in &lt;66108&gt; or in another country?</p> <p>--we (2877 ; Abschluss in Deutschland oder einem anderen Land, 3-stufig)</p> <p>1: in Germany 2: in &lt;66108&gt; 3: In another country</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (66113 &lt;&gt; 1) goto 66114</b> <b>if (66113 = 1) goto 66118</b></p> <p>--vf:</p> <p><b>if (66104 &lt;&gt; 2) 1: in Germany</b> <span style="float: right;"><b>if (66104 &lt;&gt; 2) 3: in another country</b></span></p> <p><b>if (66104 = 2) 1: in Germany</b> <b>if (66104 = 2) 2: in &lt;66108&gt;</b> <b>if (66104 = 2) 3: in another country</b></p> <p>--end--</p>
66114	<p>--va: <b>p731862</b></p> <p>--fn: <b>66114</b></p> <p>--vb: Type of partner's training</p> <p>--fr: (24979 ; S4PS37)</p> <p>if (25004 &lt;&gt; 2)</p> <p>What kind of training was that?</p> <p>if (25004 = 2)</p> <p>What kind of training was that?</p> <p>--in:</p> <p>Please read out the options.</p> <p>--we (3120 ; Art der Ausbildung, Er/Sie, 5-stufig)</p>

1: He was apprenticed in a company / She was apprenticed in a company  
2: He went through a longer period of training in a company / She went through a longer period of training in a company  
3: He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school  
4: He went to a university / higher education / She went to university / higher education  
5: Other

**BUTTONS: Refused  
(-97), Don't know (-98)**

--af:

**goto 66127Z**

--vf:

**if (25004 <> 2) 1: He was apprenticed in a company  
if (25004 <> 2) 2: He went through a longer period of training in a company  
if (25004 <> 2) 3: He attended a "berufsbildende Schule"  
if (25004 <> 2) 4: He went to a university / higher education  
if (25004 <> 2) 5: Other**

**if (25004 = 2) 1: She was apprenticed in a company  
if (25004 = 2) 2: She went through a longer period of training in a company  
if (25004 = 2) 3: She attended a "berufsbildene Schule"  
if (25004 = 2) 4: She went to a university / higher education  
if (25004 = 2) 5: Other**

--end--

66117

--va: **(S3SHPB2up1)**

--fn: **66117**

--vb: Update partner's professional qualifications

--fr: (24981 ; S3SHPB2up1)

if (25004 <> 2) & (66903= 2)

Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?

if (25004 = 2) & (66903= 2)

Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a further professional training qualification?

if (25004 <> 2) & (66903 <> 2)

Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907> has your partner obtained a professional training qualification?

if (25004 = 2) & (66903 <> 2)

Now we would like to know what has changed since our last interview. Since our last interview in <01909/01907>, has your partner obtained a professional training qualification?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)

1: yes

2: no

**BUTTONS: Refused  
(-97), Don't know (-98)**

	<p>--af:</p> <p><b>if (66117 = 1) goto 66118</b>  <b>if (66117 = 2, -97, -98) goto 66127Z</b></p> <p>--end--</p>
66118	<p>--va: <b>p731863</b></p> <p>--fn: <b>66118</b></p> <p>--vb: Partner's (highest) professional qualification</p> <p>--fr: (24986 ; S3SHPB2_2)</p> <p>if (25004 &lt;&gt; 2) &amp; (66904 = 2)  What is the highest professional qualification your partner has?  if (25004 = 2) &amp; (66904 = 2)  What is the highest professional qualification your partner has?  if (25004 &lt;&gt; 2) &amp; (66904 = 1)  What professional qualification has he completed?  if (25004 = 2) &amp; (66904 = 1)  What professional qualification has she completed?</p> <p>--in:</p> <p>Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"</p> <p>--we (260 ; Ausbildung_Lehre_Studium, 19-stufig)</p> <p>1: Completed vocational training (trade, company, commerce, agriculture) public service examinations or assistant's certificate, (skilled worker's certificate), dual vocational training, GDR: "Facharbeiterbrief" - skilled worker certificate</p> <p>2: Master / foreman / technician qualification</p> <p>3: Civil service training (civil service examination)</p> <p>4: Qualification from a school for health care professionals</p> <p>5: Leaving certificate from the Berufsfachschule, commercial school</p> <p>6: Leaving certificate of the Fachschule (also the leaving certificate of the Fachakademie)</p> <p>7: Fachschulabschluss in the GDR</p> <p>8: Bachelor (e.g. B.A., B.Sc.)</p> <p>9: Diplom, Master (M.A.)</p> <p>10: Magister (German degree in tertiary education, pre-Bologna system, level equivalent to master) state examination</p> <p>11: Doctorate, habilitation (post-doctoral lecturing qualification)</p> <p>12: Berufsakademie, co-operative state university - no further details</p> <p>13: College of public administration - no further details</p> <p>14: Fachhochschule, former college of engineering - no further details</p> <p>15: University - no further details</p> <p>16: Higher education qualification - no further details</p> <p>17: Training on the job with a company</p> <p>19: GDR: "Teilfacharbeiter" semi-skilled worker</p> <p>21: Other training qualification</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p>



	<p><b>no professional qualification (-20)</b></p> <p>--af:</p> <p>if (66118 = 3) goto 66126  if (66118 = 8, 9) goto 66123  if (66118 = 10) goto 66125  if (66118 = 12, 13, 14, 15, 16) goto 66121  if (66118 = 21) goto 66119  if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z</p> <p>--ac:</p> <p><b>autoif (66118 = 10, 11) 66123 = 4</b></p> <p>--end--</p>
66119	<p>--va: <b>p731864</b></p> <p>--fn: <b>66119</b></p> <p>--vb: Vocational qualification partner (open)</p> <p>--fr: (4408 ; Beruflicher Abschluss Partner (offen))</p> <p>What kind of other certificate is it?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 66120</b></p> <p>--end--</p>
66120	<p>--va: <b>(p731865)</b></p> <p>--fn: <b>66120</b></p> <p>--vb: Partner's professional qualification (open), training institution</p> <p>--fr: (24988 ; S3SHPB3b)</p> <p>if (25004 &lt;&gt; 2)</p> <p>At which training institution did he complete this qualification?</p> <p>if (25004 = 2)</p> <p>At which training institution did she complete this qualification?</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 66125</b></p>

66121	<pre> --end--  --va:  p731866 --fn:  66121 --vb:  Type tertiary qualification partner  --fr:  (4410 ; Art Tertiärabschluss Partner) What is this qualification called exactly?  --in: &lt;&lt;Please read out answer options.&gt;&gt;  --we  (301 ; Hochschul_Abschluss_Art, 5-stufig) 1: Bachelor (e.g.B.A., B.Sc., B.Eng, LL.B) 2: Diplom, Master (e.g. M.A., M. Sc., LL.M) 3: Magister, state examination 4: Award of a doctorate 5: other qualification <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (66121 = 1, 2, -97, -98)&amp;(66118 = 16) goto 66123</b>  <b>if (66121 = 1, 2, 4, -97, -98) &amp; (66118 = 12, 13) goto 66127Z</b> <b>if (66121 = 1, 2, 4, -97, -98) &amp; (66118 = 14, 15) goto 66125</b> <b>if (66121 = 3) goto 66125</b> <b>if (66121 = 4) goto 66127Z</b> <b>if (66121 = 5) goto 66122</b>  --ac: <b>autoif ((66121= 3, 4) &amp; (66118 = 16)) 66123 = 4</b>  --end-- </pre>
66122	<pre> --va:  p731867 --fn:  66122 --vb:  Type tertiary qualification partner (open)  --fr:  (4411 ; Art Tertiärabschluss Partner (offen)) What kind of other qualification is that?  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b> </pre>

	<pre>--af: <b>if (66118 = 16) goto 66123</b> <b>if (66118 = 12, 13) goto 66127Z</b> <b>if (66118 = 14, 15) goto 66125</b>  --end--</pre>
66123	<pre>--va: <b>p731868</b> --fn: <b>66123</b> --vb: Partner's type of training institution  --fr: (24990 ; S3SHPB6_2) if (25004 &lt;&gt; 2) And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university? if (25004 = 2) And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?  --we (1553 ; __minsths__) 1: Berufsakademie 2: College of public administration 3: University of applied sciences or former college of engineering 4: University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) 5: Other type of institute of higher education <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (66123 = 1, 2) goto 66127Z</b> <b>if (66123 = 5) goto 66124</b> <b>if (66123 &lt;&gt; 1, 2, 5) goto 66125</b>  --end--</pre>
66124	<pre>--va: <b>(p731869)</b> --fn: <b>66124</b> --vb: Type tertiary educational institution, partner (open)  --fr: (4413 ; Art tertiäre Bildungseinrichtung Partner (offen)) What kind of educational institution was that exactly?  --we Offen: _____  <b>BUTTONS: Refused (-97), Don't know (-98)</b></pre>

	<p>--af:  <b>goto 66125</b>  --end--</p>
66125	<p>--va: <b>p731870</b>  --fn: <b>66125</b>  --vb: Partner doctorate</p> <p>--fr: (24992 ; S3SHPB8)  if (25004 &lt;&gt; 2)  Has he completed a doctorate, or are they currently in the process of completing a doctorate?  if (25004 = 2)  Has she completed a doctorate, or are they currently in the process of completing a doctorate?</p> <p>--we (302 ; Ja_Nein_Promotion, 3-stufig)  1: yes, was awarded doctorate  2: yes is doing doctorate  3: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 66127Z</b>  --end--</p>
66126	<p>--va: <b>p731871</b>  --fn: <b>66126</b>  --vb: Civil servant training partner</p> <p>--fr: (4415 ; Beamtenausbildung Partner)  Was a civil servant training for the subclerical, clerical class, executive class or administrative class?</p> <p>--we (304 ; Dienst, 4-stufig)  1: sub-clerical class  2: clerical class  3: executive class  4: administrative class  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 66127Z</b>  --end--</p>
66127Z	<p>--va: <b>(zet90)</b>  --fn: <b>66127Z</b>  --vb: Time stamp 90 end of partner education / training</p>

	<pre> --fr: (24993 ; zet90) [TS] Time stamp 90 end of partner education / training  --we Offen: _____  --af: <b>goto 67100Z</b>  --ac: <b>66127F = 1</b>  --end-- </pre>
66127F	<pre> --va: (<b>fzet80</b>) --fn: <b>66127F</b> --vb: Filter variable 90 end of partner education / training  --fr: (24995 ; fzet80) Filter variable 90 end of partner education / training  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 67100Z</b>  --end-- </pre>
	<pre> --st: 40 Partner of parent interviewed - employment  --end-- </pre>

67100Z	<pre> --va: (zet91) --fn: 67100Z --vb: Time stamp 91 start of partner's occupation  --fr: (25028 ; zet91) [TS] Time stamp 91 start of partner's occupation  --we Offen: _____  --af: goto 67903  --ac: 67100F = 1 --end-- </pre>
67100F	<pre> --va: (fzet91) --fn: 67100F --vb: Filter variable 91 start of partner's occupation  --fr: (25029 ; fzet91) Filer variable 91 start of partner's occupation  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 67903 --end-- </pre>
67903	<pre> --va: (preS3SHPET2) --fn: 67903 --vb: Partner's professional occupation first wave (numeric variable)  --we (2865 ; offene Angabe gemacht, 1-stufig) 1: Open answer given  <b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>Has never been employed (-20)</b>  --af: goto 67912 </pre>

	--end--
67912	--va: <b>(preS3SHPET2_t)</b> --fn: <b>67912</b> --vb: Partner's professional occupation first wave (insert text variables)  --we Offen: _____  --af: <b>goto 67904</b> --end--
67904	--va: <b>(preS3SHPET4AF)</b> --fn: <b>67904</b> --vb: Partner's exact professional position (Generated from 64109 and S3SHPET4 to F) (numeric variable)  --we (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)

	<p>1: Worker  10: Unskilled worker  11: Semi-skilled worker  12: Skilled worker, journey person (trained craftsperson)  13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)  14: Master / foreman, construction foreman  2: Employee  20: employee with basic activity (e.g. shop assistant)  21: employee doing qualified work (e.g. office clerk, technical draftsman)  22: highly qualified activity or function (e.g. engineer, research assistant, head of department)  23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)  24: Production or plant foreman  3: Civil servant  30: Lower grade civil servant (up to and including "Oberamtsmeister")  31: Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor")  32: Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule  33: Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher)  4: Regular or professional soldier  40: Regular or professional soldier with lower military rank  41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  42: Officer (Lieutenant, captain)  43: Staff officer (major and above)  5: Self-employed  51: Self-employed professional (e.g. doctor, lawyer, architect)  52: Self-employed in agriculture  53: Self-employed in business, commerce, industry, services or other form of self-employment or other business  6: Assisting family member  7: Freelancer  <b>BUTTONS: Refused (-97), Don't know (-98)</b>   --af:  <b>goto 67913</b>  --end--</p>
67913	<p>--va: <b>(preS3SHPET4AF_t)</b>  --fn: <b>67913</b>  --vb: Partner's exact professional position (Generated from 64109 and S3SHPET4 to F) (insert text variables)   --we (2309 ; Hilfsvar_Beruf_Stellung, 28-stufig)</p>



1: Worker  
 10: Unskilled worker  
 11: Semi-skilled worker  
 12: Skilled worker, journey person (trained craftsperson)  
 13: Assistant foreman, group leader, Brigadier (Former GDR: leader of a work unit)  
 14: Master / foreman, construction foreman  
 2: Employee  
 20: employee with basic activity (e.g. shop assistant)  
 21: employee doing qualified work (e.g. office clerk, technical draftsman)  
 22: highly qualified activity or function (e.g. engineer, research assistant, head of department)  
 23: Employee with comprehensive management responsibility (e.g. school principal, managing director, board member)  
 24: Production or plant foreman  
 3: Civil servant  
 30: Lower grade civil servant (up to and including "Oberamtsmeister")  
 31: Middle grade civil servant (from "Assistent" up to and including "Hauptsekretär" or "Amtsinspektor")  
 32: Higher grade civil servant (from "Inspektor" up to and including "Amtsrat" or "Oberamtsrat" as well as teachers in an elementary school, Hauptschule or Realschule)  
 33: Senior grade civil servant, judge (from "Regierungsrat" upwards, e.g. teacher holding title of "Studienrat" or higher)  
 4: Regular or professional soldier  
 40: Regular or professional soldier with lower military rank  
 41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  
 42: Officer (Lieutenant, captain)  
 43: Staff officer (major and above)  
 5: Self-employed  
 51: Self-employed professional (e.g. doctor, lawyer, architect)  
 52: Self-employed in agriculture  
 53: Self-employed in business, commerce, industry, services or other form of self-employment or other business  
 6: Assisting family member  
 7: Freelancer  
  
 --af:  
**goto 67905**  
 --end--

67905 --va: **(preS3SHPET1a)**  
 --fn: **67905**  
 --vb: Partner's professional occupation first wave (numeric variable)  
  
 --we (303 ; Erwerbstätigkeit, 4-stufig)  
 1: Full-time work  
 2: Part-time work  
 3: Work on the side  
 4: Not working  
**BUTTONS: Refused (-97), Don't know (-98)**

	<pre>--af: goto 67906 --end--</pre>
67906	<pre>--va: (ETP_hilf) --fn: 67906 --vb: Help variable information regarding professional activity and professional position is available.  --fr: (25037 ; ETP_hilf) [HELP]  --we (2308 ; Hilfsvar_ Info_Erwerbstaetigkeit, 4-stufig) 1: Yes, information on employment last wave 2: Yes, info on employment last wave, but has never worked 3: Yes, info on employment "recently" since not employed first wave 0: No,no information available  --af: goto 67911  --ac: <b>autoif (First-time interviewees = 1) 67906 = 0</b> <b>autoif (First-time interviewees = 2) &amp; (25008 = 2, -20, -97, -98) 67906 = 0</b> <b>autoif (First-time interviewees = 2)&amp;(25008 = 1) &amp; (67903 = -20) 67906 = 2</b> <b>autoif (First-time interviewees = 2) &amp;(25008 = 1) &amp; (67903 = ., -98. -97) 67906 = 0</b> <b>autoif (First-time interviewees = 2) &amp;(25008 = 1) &amp; ((67903 = ., -98. -97) OR (67904 = ., -98. -97))</b> <b>67906 = 0</b> <b>autoif (First-time interviewees) = 2) &amp;(25008 = 1) &amp; (67903 = 1) &amp; (67904 &lt;&gt; ., -97, -98) &amp; (67905 = 1,</b> <b>2, -97, -98) 67906 = 1</b> <b>autoif (First-time interviewees = 2) &amp;(25008 = 1) &amp; (67903 = 1) &amp; (67904 &lt;&gt; ., -97, -98) &amp; (67905 =</b> <b>3,4) 67906 = 3</b> <b>autoif (First-time interviewees = 2) &amp;(25008 = 1) &amp; (67903 = 1) &amp; (67904 &lt;&gt; ., -97, -98) &amp; (67905 =</b> <b>3,4) 67906 = 3</b>  --end--</pre>
67911	<pre>--va: (S4PS38_hilf) --fn: 67911 --vb: Help variable migrant, employed in home country (only first-time interviewees)  --fr: (25038 ; S4PS38_hilf) [HELP]  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</pre>

	<pre> --af: goto 67101  --ac: autoif (26006 &gt; 15) 67911 = 1 autoif (26006 &lt;= 15) 67911 = 2 autoif (26002 = 3) &amp; (26006 = .) 67911 = 1 autoif (26002 &lt;&gt; 3) &amp; (26006 = .) 67911 = 2  --end-- </pre>
67101	<pre> --va: p731951 --fn: 67101 --vb: Partner's employment  --fr: (25040 ; S3SHPET1a) if (25004 &lt;&gt; 2) Is your partner currently employed full or part-time, working "on the side" or not employed? if (25004 = 2) Is your partner currently employed full or part-time, working "on the side" or not employed?  --in: By "working on the side" we mean under 15 hours per week, or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed  --we (303 ; Erwerbstätigkeit, 4-stufig) 1: Full-time work 2: Part-time work 3: Work on the side 4: Not working <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = 4) &amp; (26018 = 1,-97,-98) goto 67103 (right to employment, then not employed) if (67101 = 4) &amp; (26018 &lt;&gt; 1,-97,-98) goto 67104 (not employed) if (67101 = -97, -98) goto 67121 (benefits)  --end-- </pre>
67102	<pre> --va: p731952 --fn: 67102 --vb: Partner's working hours  --fr: (25043 ; S3SHPET7) </pre>

	<p>if (25004 &lt;&gt; 2)  On average, how many hours per week does your partner work - including any work on the side they may have?  if (25004 = 2)  On average, how many hours per week does your partner work - including any work on the side they may have?  --in:  We mean the actual working hours of "paid employment" (including work on the side).  --we   _ _  Hours  --ra:  0 - 90  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No fixed working hours (95), More than 90 hours per week (94)</b>  --af:  <b>if (67101 = 3) goto 67104 (not employed)</b>  <b>if (67101 &lt;&gt; 3) and (67906 = 0) goto 67107 (help variable)</b>  <b>if (67101 &lt;&gt; 3) and (67906 = 1) goto 67105 (Intro profession)</b>  <b>if (67101 &lt;&gt; 3) and (67906 = 2,3) goto 67107 (help variable)</b>  --end--</p>
67103	<p>--va: <b>p404080</b>  --fn: <b>67103</b>  --vb: Partner's right to enter employment in Germany  --fr: (25045 ; S4PS17)  if (25004 &lt;&gt; 2)  Does your partner currently have the right to enter employment in Germany?  if (25004 = 2)  Does your partner currently have the right to enter employment in Germany?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>goto 67104</b>  --end--</p>
67104	<p>--va: <b>p731953</b>  --fn: <b>67104</b>  --vb: Partner's status</p>

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--fr: (25046 ; S3SHPET1b)
if (25004 <> 2)
What does your partner mainly do currently?
if (25004 = 2)
What does your partner mainly do currently

--in:
Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently
unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"

--we (2866 ; Tätigkeit, 16-stufig (freiwilliger) Wehr-/Zivildienst)
1: Unemployed
2: Short-time working
3: 1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program
4: Partial retirement, regardless of which phase
5: General school education
6: Professional training
7: Master / foreman technician training
8: Higher education
9: Doctorate
10: Re-training, further education
11: On maternity leave / parental leave
12: Housewife / house husband
13: On sick leave / temporarily unable to work
14: Pensioner, (pre-) retirement
15: (voluntary) military or community service, federal voluntary service, voluntary social, ecological or
European voluntary year
16: Something else
BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (67906 = 0) goto 67107 (help variable)
if (67104 = 1) & (67906 <> 0) goto 67119 (registered unemployed)
if (67104 <> 1) & (67906 <> 0) goto 67121 (benefits)

--end--

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67105	<pre> --va: (S3SHPET2intro) --fn: 67105 --vb: Intro partner's profession / professional activity  --fr: (25047 ; S3SHPET2intro) if (25004 &lt;&gt; 2) In our last interview, you told us that he was recently employed in the position of a &lt;67904&gt;as a &lt;67903&gt;. if (25004 = 2) In our last interview, you told us that she was recently employed in the position of a &lt;67904&gt;as a &lt;67903&gt;. </pre>
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	<p>--we (2855 ; (nicht) widerspricht, 2-stufig)</p> <p>2: Target person contradicts 1: Target person does not contradict</p> <p>--af:</p> <p><b>if (67105 = 2) goto 67107</b> <b>if (67105 = 1) goto 67106</b></p> <p>--end--</p>
67106	<p>--va: <b>(S3SHPET2up1)</b></p> <p>--fn: <b>67106</b></p> <p>--vb: Update partner's profession / professional activity</p> <p>--fr: (25048 ; S3SHPET2up1)</p> <p>Is this still the case?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 67107</b></p> <p>--end--</p>
67107	<p>--va: <b>(S3SHPETP_hilf2)</b></p> <p>--fn: <b>67107</b></p> <p>--vb: Help variable respondent group partner</p> <p>--fr: (25049 ; S3SHPETP_hilf2)</p> <p>[HELP]</p> <p>--we (2880 ; Hilfsvariable Befragtengruppe Partner, 5-stufig )</p> <p>1: Panel participant with contradiction partner 2: Partner of first-time interviewee in employment / panel participant with a change or no information first wave 3: Partner first-time interviewee not in employment 4: Partner panel participant not in employment 0: Partner panel participant no change</p>

--af:

if (67107 = 4) goto 67121 (benefits)  
if (67105 = 2) goto 67108  
if (67106 = 2) goto 67108  
if (67106 = 1) & (67904 = 23) & (67911 = 1) goto 67118 (comp current position)  
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 = 1) goto 67119 (Unemployed)  
if (67106 = 1) & (67904 = 23) & (67911 = 2) & (67104 <> 1) goto 67121 (benefits)  
if (67106 = 1) & (67904 <> 51, 52, 53, 23) goto 67116 (Management position)  
if (67106 = 1) & (67904 = 51, 52, 53) goto 67115 (number of emp.)  
if (67106 = -98,-97) goto 67121 (benefits)  
if (67107 = 3) goto 67108  
if (67101 = 1, 2) & (67906 = 0, 2, 3) goto 67108

--ac:

autoif (67906 = 1) & (67105 = 2) 67107 = 1 autoif (67906 = 1) & (67105 <> 2) & (67106 = 1) 67107 = 0  
autoif (67906 = 1) & (67105 <> 2) & (67106 = 2, -97, -98) 67107 = 2  
autoif (67906 = 2, 3) & (67101 = 1, 2) 67107 = 2  
autoif (67906 = 2, 3) & (67101 = 3, 4, -97, -98) 67107 = 4  
autoif (67906 = 0) & (67101 = 1,2) 67107 = 2  
autoif (67906 = 0) & (67101 = 3, 4, -97, -98) 67107 = 3

--end--

67108

--va: **p731954**

--fn: **67108**

--vb: Partner's professional activity

--fr: (25050 ; S3SHPET2)

if (25004 <> 2) & (67107 = 1)

Then we haven't recorded that correctly. Please tell me, what is his current employment?

if (25004 = 2) & (67107 = 1)

Then we haven't recorded that correctly. Please tell me, what is his current employment?

if (25004 <> 2) & (67107 = 2)

Please tell me, what is his current employment?

if (25004 = 2) & (67107 = 2)

Please tell me, what is her current employment?

if (25004 <> 2) & (67107 = 3)

What was his last employment

if (25004 = 2) & (67107 = 3)

What was her last employment

--in:

Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.

--we

Offen: \_\_\_\_\_

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b> has never been employed (-20)</p> <p>--af:</p> <p>if (67108 &lt;&gt; -20) goto 67109 if (67108 = -20) &amp; (67104 = 1) goto 67119 if (67108 = -20) &amp; (67104 &lt;&gt; 1) goto 67121</p> <p>--end--</p>
67109	<p>--va: <b>p731955</b></p> <p>--fn: <b>67109</b></p> <p>--vb: Partner's professional position</p> <p>--fr: (25051 ; S3SHPET4_2)</p> <p>if (25004 &lt;&gt; 2) &amp; (67107 = 1,2) What professional position does he have there? Is he ... if (25004 = 2) &amp; (67107 = 1,2) What professional position does she have there? Is she ... if (25004 &lt;&gt; 2) &amp; (67107 = 3) What professional position did he have there? Was he ... if (25004 = 2) &amp; (67107 = 3) What professional position did she have there? Was she ...</p> <p>--in:</p> <p>Please read out the options, In the case of part time or seasonal work: "What was the main professional position at the firm where they worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.</p> <p>--we (2770 ; Berufliche Stellung, 7-stufig, [1] Arbeiter [2] Angestellter [3] Beamter [4] ...)</p> <p>1: Worker 2: clerk, including clerk in the civil service 3: Civil servant, including judge, excluding soldier 4: Regular or professional soldier 5: Self-employed 6: Assisting family member 7: Freelancer</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p>if (67109 = 1) goto 67110 if (67109 = 2) goto 67111 if (67109 = 3) goto 67112 if (67109 = 4) goto 67113 if (67109 = 5) goto 67114 if (67109 = 6, 7, -97, -98) goto 67116</p> <p>--end--</p>
67110	<p>--va: <b>p731956</b></p>



--fn: **67110**  
 --vb: Partner's exact professional position - worker  
 --fr: (25052 ; S3SHPET4A)  
 if (67107 = 1,2)  
 What professional position is that exactly?  
 if (67107 = 3)  
 What professional position was that exactly?  
 --in:  
 Read out the options, Please adapt the formulation of the answers to the gender of the respondent.  
 --we (1595 ; Berufliche\_Stellung: Arbeiter, 5-stufig)  
 10: unskilled worker  
 11: semiskilled worker/partial skilled worker  
 12: Skilled worker, journeyman  
 13: Assistant foreman, group leader, brigadier (leader of a work unit in the former GDR)  
 14: Master/construction foreman  
**BUTTONS: Refused (-97), Don't know (-98)**  
 --af:  
**goto 67116**  
 --end--

67111 --va: **p731957**  
 --fn: **67111**  
 --vb: Partner's exact professional position - employee  
 --fr: (25053 ; S3SHPET4B)  
 if (67107 = 1,2)  
 What is the main activity involved?  
 if (67107 = 3)  
 What was the main activity involved?  
 --in:  
 Read out the options, Please adapt the formulation of the answers to the gender of the respondent.  
 --we (1596 ; Berufliche\_Stellung: Angestellter, 5-stufig)  
 20: simple work (e.g. sales clerk)  
 21: qualified work (e.g. clerk/engineering draftsman)  
 22: highly qualified work or management function (e.g. civil engineer/research assistant, department chief)  
 23: Work involving comprehensive management tasks (e.g. director, chief executive officer, board member)  
 24: Production foreman and plant foreman  
**BUTTONS: Refused (-97), Don't know (-98)**

	<pre> --af: if (67111 &lt;&gt; 23) goto 67116 if (67111 = 23) &amp; (First-time interviewees = 1) &amp; (67911 = 1) goto 67118 if (67111 = 23) &amp; (First-time interviewees = 1) &amp; (67911 = 2) &amp; (67104 = 1) goto 67119 if (67111 = 23) &amp; (First-time interviewees = 1) &amp; (67911 = 2) &amp; (67104 &lt;&gt; 1) goto 67121 if (67111 = 23) &amp; (First-time interviewees = 2) &amp; (67104 = 1) goto 67119 if (67111 = 23) &amp; (First-time interviewees = 2) &amp; (67104 &lt;&gt; 1) goto 67121  --ac: <b>autoif (67111 = 23) 67116 = 1</b>  --end-- </pre>
67112	<pre> --va: <b>p731958</b> --fn: <b>67112</b> --vb: Partner's exact professional position - career group  --fr: (25054 ; S3SHPET4C) if (25004 &lt;&gt; 2) &amp; (67107 = 1, 2) Exactly which career group is he in there? if (25004 = 2) &amp; (67107 = 1, 2) Exactly which career group is she in there? if (25004 &lt;&gt; 2) &amp; (67107 = 3) Exactly which career group was he in there? if (25004 = 2) &amp; (67107 = 3) Exactly which career group was she in there?  --in: Read out the options, Please adapt the formulation of the answers to the gender of the respondent.  --we (1597 ; Berufliche_Stellung_ Laufbahngruppe, 4-stufig) 30: subclerical class (up to Oberamtsmeister inclusive) 31: clerical class (from assistant to Hauptsekretär/ and/or Amtsinspektor inclusive) 32: executive class (from inspector to Amtrrat inclusive and/or Oberamtrrat as well as elementary, secondary or intermediate school teacher inclusive) 33: administrative class, judge (from Regierungsrat up, e.g. teacher from Studienrat and higher) <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 67116</b>  --end-- </pre>
67113	<pre> --va: <b>p731959</b> --fn: <b>67113</b> --vb: Respondent's exact professional position - regular soldier  --fr: (25055 ; S3SHPET4D) </pre>

if (25004 <> 2) & (67107 = 1, 2)  
 What rank is he regular or professional soldier  
 if (25004 = 2) & (67107 = 1, 2)  
 What rank is she regular or professional soldier  
 if (25004 <> 2) & (67107 = 3)  
 What rank was he regular or professional soldier  
 if (25004 = 2) & (67107 = 3)  
 What rank was she regular or professional soldier

--in:  
 Read out the options, Please adapt the formulation of the answers to the gender of the respondent.

--we (2867 ; berufliche Stellung - Berufs-/Zeitsoldat/in, 4-stufig)  
 40: Lower military rank  
 41: Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant)  
 42: Officer, lieutenant, captain  
 43: Staff officer (major and above)  
**BUTTONS: Refused (-97), Don't know (-98)**

--af:  
**goto 67116**  
 --end--

67114 --va: **p731960**  
 --fn: **67114**  
 --vb: Partner's exact professional position - self-employed

--fr: (25056 ; S3SHPET4F)  
 if (25004 <> 2) & (67107 = 1,2)  
 In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services  
 if (25004 = 2) & (67107 = 1,2)  
 In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services  
 if (25004 <> 2) & (67107 = 3)  
 In what area are was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services  
 if (25004 = 2) & (67107 = 3)  
 In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services

--we (1600 ; Berufliche\_Stellung: Selbstständiger, 3-stufig)  
 51: Self-employed in an academic free profession (e.g. physician,lawyer, architect)  
 52: Self-employed in farming  
 53: Self-employed in commerce, trade, industry, service sector; other self-employment or other entrepreneurship  
**BUTTONS: Refused (-97), Don't know (-98)**

	<p>--af:  <b>goto 67115</b>  --end--</p>
67115	<p>--va: <b>p731961</b>  --fn: <b>67115</b>  --vb: Number of partner's employees</p> <p>--fr: (25057 ; S3SHPET4F_2)  if (25004 &lt;&gt; 2) &amp; (67107 = 0,1, 2)  How many employees does he have?  if (25004 = 2) &amp; (67107 = 0, 1, 2)  How many employees does she have?  if (25004 &lt;&gt; 2) &amp; (67107 = 3)  How many employees did he have?  if (25004 = 2) &amp; (67107 = 3)  How many employees did she have?</p> <p>--in:  Only read out the options if needed</p> <p>--we (363 ; Anzahl, 12-stufig)  0: none  1: 1 to under 5  2: 5 to under 10  3: 10 to under 20  4: 20 to under 50  5: 50 to under 100  6: 100 to under 200  7: 200 to under 250  8: 250 to under 500  9: 500 to under 1000  10: 1000 to under 2000  11: 2000 and more  <b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:  <b>if (First-time interviewees = 1) &amp; (67911 = 1) goto 67118</b>  <b>if (First-time interviewees = 1) &amp; (67911 = 2) &amp; (67104 = 1) goto 67119</b>  <b>if (First-time interviewees = 1) &amp; (67911 = 2) &amp; (67104 &lt;&gt; 1) goto 67121</b>  <b>if (First-time interviewees = 2) &amp; (67104 = 1) goto 67119</b>  <b>if (First-time interviewees = 2) &amp; (67104 &lt;&gt; 1) goto 67121</b></p> <p>--end--</p>
67116	<p>--va: <b>p731962</b>  --fn: <b>67116</b>  --vb: Partner management position</p>

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--fr: (25058 ; S3SHPET5)
if (25004 <> 2) & (67107 = 0,1, 2)
Is he in a management position?
if (25004 = 2) & (67107 = 0, 1, 2)
Is she in a management position?
if (25004 <> 2) & (67107 = 3)
Was he in a management position?
if (25004 = 2) & (67107 = 3)
Was she in a management position?

--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)
1: yes
2: no

BUTTONS: Refused
(-97), Don't know (-98)

--af:
if (First-time interviewees = 1) & (67911 = 1) goto 67118
if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121
if (First-time interviewees = 2) & (67104 = 1) goto 67119
if (First-time interviewees = 2) & (67104 <> 1) goto 67121

--end--

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67118 --va: p404100
--fn: 67118
--vb: Comparison of partner's current professional situation and professional situation in home country

--fr: (25059 ; S4PS38)
if (25004 <> 2)
What would you say: Compared to your partner's professional situation in their home country, is their
situation much worse, worse, the same, better or much better?
if (25004 = 2)
What would you say: Compared to your partner's professional situation in their home country, is their
situation much worse, worse, the same, better or much better?

--we (1601 ; Situation_Verbesserung/Verschlechterung, 5-stufig)
1: worsened greatly
2: worsened
3: remained the same
4: improved
5: improved greatly
BUTTONS: Refused
(-97), Don't know (-98)
was not employed in country of origin (-20)

--af:
if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

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	<p>--end--</p> <p>67119 --va: <b>p731964</b>  --fn: <b>67119</b>  --vb: Partner registered as unemployed  --fr: (25060 ; S3SHPAL1)  if (25004 &lt;&gt; 2)  Is your partner currently registered as unemployed?  if (25004 = 2)  Is your partner currently registered as unemployed?  --in:  If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)  1: yes  2: no  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af:  <b>goto 67120</b>  --end--</p>
<p>67120</p>	<p>--va: <b>p73195m, p73195y</b>  --fn: <b>67120</b>  --vb: Duration of unemployment partner, Duration of unemployment partner  --fr: (25061 ; S3SHPAL1m, S3SHPAL1j)  if (25004 &lt;&gt; 2) &amp; (67119 = 1)  Since when has he been registered as unemployed? Please tell me the month and year.  if (25004 = 2) &amp; (67119 = 1)  Since when has she been registered as unemployed? Please tell me the month and year.  if (25004 &lt;&gt; 2) &amp; (67119 &lt;&gt; 1)  Since when has he been unemployed? Please tell me the month and year.  if (25004 = 2) &amp; (67119 &lt;&gt; 1)  Since when has she been unemployed? Please tell me the month and year.  --in:  If the respondent is not sure about the month: "Please tell me approximately what month that was."  --we   _ _ _ _  Month   _ _ _ _ _ _ _ _ _  Year  --ra:  0 - 99  0 - 9,999</p>

	<p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 67121</b></p> <p>--end--</p>
67121	<p>--va: <b>p731965</b></p> <p>--fn: <b>67121</b></p> <p>--vb: Partner's government benefits</p> <p>--fr: (25062 ; S3SHPAL2)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?</p> <p>if (25004 = 2)</p> <p>Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 67122Z</b></p> <p>--end--</p>
67122Z	<p>--va: <b>(zet92)</b></p> <p>--fn: <b>67122Z</b></p> <p>--vb: Time stamp 92 end of partner's occupation</p> <p>--fr: (25063 ; zet92)</p> <p>[TS] Time stamp 92 end of partner's occupation</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 68100Z</b></p> <p>--ac:</p> <p><b>67122F = 1</b></p> <p>--end--</p>
67122F	<p>--va: <b>(fzet92)</b></p>

	<pre> --fn: 67122F --vb: Filer variable 92 end of partner's occupation  --fr: (25064 ; fzet92) Filer variable 92 end of partner's occupation  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 68100Z --end-- </pre>
	<pre> --st: 41 Place of residence  --end-- </pre>
68100Z	<pre> --va: (zet101) --fn: 68100Z --vb: Time stamp 101 start of place of residence  --fr: (24996 ; zet101) [TS] Time stamp 101 start of place of residence  --we Offen: _____  --af: if (First-time interviewees = 2) goto 68101 if (First-time interviewees = 1) goto 68102  --ac: 68100F = 1 --end-- </pre>



68100F	<pre> --va: ( fzet101) --fn: 68100F --vb: Filter variable 101 start of place of residence  --fr: (24997 ; fzet101) Filter variable 101 start of place of residence  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (First-time interviewees = 2) goto 68101</b> <b>if (First-time interviewees = 1) goto 68102</b>  --end-- </pre>
68101	<pre> --va: t751016 --fn: 68101 --vb: Place of residence  --fr: (24999 ; S3RM4) Now just a few questions about your household. Since the last interview in &lt;01909/01907&gt; have you moved house?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (68101 = 1) goto 68102</b> <b>if (68101 = 2, -97, -98) goto 68105Z</b>  --end-- </pre>
68102	<pre> --va: p751001 --fn: 68102 --vb: Place of residence  --fr: (25001 ; S3RM1) if (Erstbefragte = 2) Where do you live today? Please tell me the exact name of the place or community! if (Erstbefragte = 1) Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community! </pre>

	<p>--in: Please select from the list of place names</p> <p>--we (1354 ; Gemeinde-/ Ortsliste) 9999: list of municipalities</p> <p><b>BUTTONS: Ort not in list (-96), Refused (-97), Don't know (-98) different places (-20)</b></p> <p>--af: <b>if (68102 =-96) goto 68103 if (68102 = -97,-98) goto 68104 if (68102 &lt;&gt; -96, -97, -98) goto 68105Z</b></p> <p>--end--</p>
68103	<p>--va: <b>(p751002)</b> --fn: <b>68103</b> --vb: Place of residence open</p> <p>--fr: (25003 ; S3RM2)</p> <p>This place or community does not appear in my list. So that I can record it in my list, please tell me the exact name of the place or community where you live today.</p> <p>--in: Please record the place name accurately with correct spelling!</p> <p>--we Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 68104</b></p> <p>--end--</p>
68104	<p>--va: <b>(p751003)</b> --fn: <b>68104</b> --vb: Federal state</p> <p>--fr: (25006 ; S3RM3)</p> <p>if (68102 = -97,-98) Which federal state do you live in? if (68102 = -96) What federal state is this place in?</p>

	<pre>--in: Please do not read out, note the appropriate code  --we (1644 ; Bundeslandliste) 999998: List federal states  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 68105Z</b> --end--</pre>
68105Z	<pre>--va: ( zet102) --fn: 68105Z --vb: Time stamp 102 end of place of residence  --fr: (25007 ; zet102) [TS] Time stamp 102 end of place of residence  --we Offen: _____  --af: <b>goto 27000Z</b>  --ac: <b>68105F = 1</b> --end--</pre>
68105F	<pre>--va: (fzet102) --fn: 68105F --vb: Filter variable 102 end of place of residence  --fr: (25008 ; fzet102) Filter variable 102 end of place of residence  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 27000Z</b> --end--</pre>

	<p>--st: 42 household context</p> <p>--end--</p>
27000Z	<p>--va: <b>(zet103)</b></p> <p>--fn: <b>27000Z</b></p> <p>--vb: Time stamp 103 start of household context</p> <p>--fr: (25009 ; zet103)</p> <p>[TS] Time stamp 103 start of household context</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 27001</b></p> <p>--ac:</p> <p><b>27000F = 1</b></p> <p>--end--</p>
27000F	<p>--va: <b>( fzet103)</b></p> <p>--fn: <b>27000F</b></p> <p>--vb: Filter variable 103 start of household context</p> <p>--fr: (25010 ; fzet103)</p> <p>Filter variable 103 start of household context</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:</p> <p><b>goto 27001</b></p> <p>--end--</p>
27001	<p>--va: <b>p741001</b></p> <p>--fn: <b>27001</b></p> <p>--vb: Household size</p> <p>--fr: (4439 ; Haushaltsgröße)</p> <p>How many persons are living together with you in one household – including you and the children?</p> <p>--in:</p> <p>&lt;&lt;This refers to all persons living and working together with you in the household.&gt;&gt;</p>

	<pre> --we  _ _  Persons  --ra: 1 - 40 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>if (27001 = 2-15, -97, -98) goto 27002</b> <b>if (27001 = 1) goto 27003Z</b>  --end-- </pre>
27002	<pre> --va: <b>p742001</b> --fn: <b>27002</b> --vb: People under 14 in the household  --fr: (25011 ; S3HK1b) How many of these &lt;27001&gt; people are under 14 years old?  --in: "Under 14 years old" means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.  --we  _ _  People  --ra: 0 - 40 <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 27003Z</b>  --end-- </pre>
27003Z	<pre> --va: <b>(zet104)</b> --fn: <b>27003Z</b> --vb: Time stamp 103 end of household context  --fr: (25012 ; zet104) [TS] Time stamp 104 end of household context  --we </pre>

	<p>Offen: _____</p> <p>--af:  <b>goto 28000Z</b></p> <p>--ac:  <b>27003F = 1</b></p> <p>--end--</p>
27003F	<p>--va: <b>(fzet104)</b></p> <p>--fn: <b>27003F</b></p> <p>--vb: Filter variable 104 end of household context</p> <p>--fr: (25013 ; fzet104)</p> <p>Filter variable 104 end of household context</p> <p>--we (2696 ; Filtervariable)</p> <p>1: Filter variable filled</p> <p>--af:  <b>goto 28000Z</b></p> <p>--end--</p>
	<p>--st: 43 Household income</p> <p>--end--</p>
28000Z	<p>--va: <b>(zet105)</b></p> <p>--fn: <b>28000Z</b></p> <p>--vb: Time stamp 105 start of household income</p> <p>--fr: (25014 ; zet105)</p> <p>[TS] Time stamp 105 start of household income</p> <p>--we</p> <p>Offen: _____</p> <p>--af:  <b>goto 28001</b></p> <p>--ac:  <b>28000F = 1</b></p> <p>--end--</p>

28000F	<pre> --va: (fzet105) --fn: 28000F --vb: Filter variable 105 start of household income  --fr: (25015 ; fzet105) Filter variable 105 start of household income  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: goto 28001 --end-- </pre>
28001	<pre> --va: p510005 --fn: 28001 --vb: monthly household income, open  --fr: (25016 ; s5hhinc1)  Now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!  --in:  If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."  --we  _ _ _ _ _ _ _ _  Euro  --ra: 0 - 999,999 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>if (28001 = -97, -98) goto 28002</b> <b>if (28001 &lt;&gt; -97, -98) goto 28006Z</b>  --end-- </pre>
28002	<pre> --va: p510006 --fn: 28002 --vb: monthly household income, split  --fr: (25017 ; s5hhinc2) </pre>

	<p>It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 Euros, between 2000 and 4000 Euros, or over 4000 Euros?</p> <p>--in:</p> <p>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: “Please tell me the amount you receive after all taxes and social security contributions have been deducted.”</p> <p>--we (379 ; Einkommen_01, 3-stufig: &gt;2000, 2000-4000, &lt;4000)</p> <p>1: less than 200 Euros 2: between 2000 and 4000 Euros 3: 4000 Euros or more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (28002 = 1) goto 28003</b> <b>if (28002 = 2) goto 28004</b> <b>if (28002 = 3) goto 28005</b> <b>if (28002 = -97, -98) goto 28006Z</b></p> <p>--end--</p>
28003	<p>--va: <b>p510007</b></p> <p>--fn: <b>28003</b></p> <p>--vb: monthly household income, classes under 2000 Euros</p> <p>--fr: (25018 ; s5hhinc3)</p> <p>Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?</p> <p>--in:</p> <p>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: &lt;&lt;Please tell me the amount you receive after all taxes and social security contributions have been deducted.”</p> <p>--we (380 ; Einkommen_01_Klasse_01 &lt;2000, 3-stufig: &lt;1000, 1000-1500, 1500-2000)</p> <p>1: less than 1000 Euros 2: 1000 to 1500 Euros 3: 1500 to 2000 Euros</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 28006Z</b></p> <p>--end--</p>
28004	<p>--va: <b>p510008</b></p> <p>--fn: <b>28004</b></p> <p>--vb: monthly household income, classes 2000 - 4000 Euros</p> <p>--fr: (25019 ; s5hhinc4)</p>



	<p>Can you now tell me if it is less than 2500 Euros, between 2500 and 3000 Euros or more than 3000 Euros a month?</p> <p>--in:</p> <p>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: &lt;&lt;Please tell me the amount you receive after all taxes and social security contributions have been deducted.”</p> <p>--we (2895 ; Einkommen, 3-stufig (4=2000 bis unter 2500 Euro))</p> <p>4: 2000 to 2500 Euros  5: 2500 to 3000 Euros  6: 3000 to 4000 Euros</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 28006Z</b></p> <p>--end--</p>
28005	<p>--va: <b>p510009</b></p> <p>--fn: <b>28005</b></p> <p>--vb: monthly household income, classes under 4000 Euros</p> <p>--fr: (25020 ; s5hhinc5)</p> <p>Can you now tell me if it is less than 5000 Euros, between 5000 and 6000 Euros or more than 6000 Euros a month?</p> <p>--in:</p> <p>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If “net income” is unclear: &lt;&lt;Please tell me the amount you receive after all taxes and social security contributions have been deducted.”</p> <p>--we (2896 ; Einkommen, 3-stufig (7=4000 bis unter 5000 Euro))</p> <p>7: 4000 to 5000 Euros  8: 5000 to 6000 Euros  9: 6.000 Euros or more</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 28006Z</b></p> <p>--end--</p>
28006Z	<p>--va: <b>(zet106)</b></p> <p>--fn: <b>28006Z</b></p> <p>--vb: Time stamp 106 end of household income</p> <p>--fr: (25022 ; zet106)</p> <p>[TS] Time stamp 106 end of household income</p>

	<pre> --we Offen: _____  --af: if (01901 = 5) &amp;((Bavaria= 1) OR (Saarland =1))&amp; ((01904 = 1) OR ((25002 = 1) &amp; (first-time interviewee = 2) &amp; (25008&lt;&gt; 1))) goto 39100Z if (First-time interviewees = 1) goto 36000Z if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109&lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23) goto 36042Z if (First-time interviewees = 2) &amp;(06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36000Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp; (42101 = 1) goto 39100Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp; (42102 = 1) goto 38100Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp; (42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98)goto 34001Z if (First-time interviewees = 2) &amp; (Starting cohort = 5) goto 39100Z  --ac: 28006F = 1 --end-- </pre>
28006F	<pre> --va: ( fzet106) --fn: 28006F --vb: Filter variable 106 end of household income  --fr: (25023 ; fzet106) Filter variable 106 end of household income  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: if (01901 = 5) &amp;((Bavaria= 1) OR (Saarland =1))&amp; ((01904 = 1) OR ((25002 = 1) &amp; (First-time interviewees = 2) &amp; (25008&lt;&gt; 1))) goto 39100Z if (First-time interviewees = 1) goto 36000Z if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109&lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23) goto 36042Z if (First-time interviewees = 2) &amp;(06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36000Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp; (42101 = 1) goto 39100Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp; (42102 = 1) goto 38100Z if (First-time interviewees = 2) &amp; (Starting cohort = 2) &amp;(42101 = 2, -97, -98, -20) OR (42102 = 2, -97, -98) goto 34001Z if (First-time interviewees = 2) &amp; (Starting cohort = 5) goto 39100Z  --end-- </pre>
	<pre> --st: 44 language use and proficiency --end-- </pre>

36000Z	<pre> --va: (zet107) --fn: 36000Z --vb: Time stamp 107 start of language use and proficiency  --fr: (25180 ; zet107) [TS] Time stamp 107 start of language use and proficiency  --we Offen: _____  --af: <b>if (First-time interviewees = 1) goto 36001</b>  <b>if (First-time interviewees = 2) &amp;(25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109&lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23)goto 36042Z</b>  <b>if (First-time interviewees = 2) &amp;(25904 = 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23) goto 36001</b>  <b>if (First-time interviewees = 2) &amp; (25904 &lt;&gt; 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36001</b>  --ac: <b>36000F = 1</b> --end-- </pre>
36000F	<pre> --va: ( fzet107) --fn: 36000F --vb: Filter variable 107 start of language use and proficiency  --fr: (25181 ; fzet107) Filter variable 107 start of language use and proficiency  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>if (First-time interviewees = 1) goto 36001</b>  <b>if (First-time interviewees = 2) &amp; (25904 = 2) &amp; (06112 &lt;&gt; -21 &amp; 06112 &lt;&gt; -22 &amp; 54104 &lt;&gt; -21 &amp; 54104 &lt;&gt; -22 &amp; 59109 &lt;&gt; -21 &amp; 59109&lt;&gt; -22 &amp; 62101 &lt;&gt; -22 &amp; 62101 &lt;&gt; -23) goto 36042Z</b>  <b>if (First-time interviewees = 2) &amp;(25904 = 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23) goto 36001</b>  <b>if (First-time interviewees = 2) &amp; (25904 &lt;&gt; 2) &amp; (06112 = -21 OR 06112 = -22 OR 54104 = -21 OR 54104 = -22 OR 59109 = -21 OR 59109= -22 OR 62101 = -22 OR 62101 = -23)goto 36001</b> </pre>

	--end--
36001	<p>--va: <b>p413000</b></p> <p>--fn: <b>36001</b></p> <p>--vb: Language of origin respondent parent (list)</p> <p>--fr: (25182 ; P41300_1)</p> <p>if (Erstbefragte = 1)</p> <p>Now we come to your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?</p> <p>if (Erstbefragte = 2)</p> <p>Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?</p> <p>--in:</p> <p>Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be captured in the subsequent questions.</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (36001 = -96) goto 360021</b>  <b>if (36001 = -97, -98) goto 36003</b>  <b>if (36001 &lt;&gt; -96, -97, -98) goto 36002</b></p> <p>--end--</p>
360021	<p>--va: <b>(p413001)</b></p> <p>--fn: <b>360021</b></p> <p>--vb: Language of origin respondent parent - open</p> <p>--fr: (4481 ; Erstsprache/ Muttersprache befragter Elternteil (offen))</p> <p>Please tell me the exact name of the language again that you learned in your family as a child!</p> <p>--in:</p> <p>&lt;&lt;Please record language with correct spelling!&gt;&gt;</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p>

	<p>--af:  <b>goto 36002</b>  --end--</p>
36002	<p>--va: <b>p413002</b>  --fn: <b>36002</b>  --vb: Other language of origin respondent parent (list)  --fr: (4482 ; Weitere Erstsprache/ Muttersprache befragter Elternteil (Liste))  Did you learn another language in your family as a child?  --in:  &lt;&lt;Please select from list!&gt;&gt; &lt;&lt;If no further language, please please use Button.&gt;&gt;  --we (1630 ; Sprachenliste (dummy))  -9999: [Language list]    <b>BUTTONS: Sprache not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b>  <b>no further language (-21)</b>  --af:  <b>if (36002 = -96) goto 360022</b>  <b>if (36002 &lt;&gt; -96) goto 36003</b>  --end--</p>
360022	<p>--va: <b>(p413003)</b>  --fn: <b>360022</b>  --vb: Other language of origin respondent parent - open  --fr: (4664 ; Weitere Erstsprache/ Muttersprache befragter Elternteil (offen))  Please tell me the exact name of the language again that you learned in your family as a child!  --in:  &lt;&lt;Pleased record language with correct spelling!&gt;&gt;  --we  Offen: _____    <b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  --af:  <b>goto 36003</b>  --end--</p>

<p>36003</p>	<pre>--va: (P41300_1H) --fn: 36003 --vb: Help variable: Text of parent interviewed first native language  --fr: (25183 ; P41300_1H) [HELP} Help variable Text of parent's first native language  --we Offen: _____  --af: goto 36004 --end--</pre>
<p>36004</p>	<pre>--va: (P41300_2H) --fn: 36004 --vb: Help variable: Text of parent interviewed second native language  --fr: (25184 ; P41300_2H) [HELP] Help variable Text of parent's second native language  --we Offen: _____  --af: goto 36005 --end--</pre>
<p>36005</p>	<pre>--va: (p41304x) --fn: 36005 --vb: Help variable: Parent interviewed - ability to speak German  --fr: (25185 ; P41304) [HELP] Help variable Ability to speak German target personPerson interviewed can speak German (as only native language or one of two native languages)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</pre>

	<pre> --af: goto 36006  --ac: autoif (36001 = 92 OR 36002 = 92): 1 autoif (36001 &lt;&gt; 92 &amp; 36002 &lt;&gt; 92): 2  --end-- </pre>
36006	<pre> --va: (p41305x) --fn: 36006 --vb: Help variable: Parent interviewed - bilinguality  --fr: (25186 ; P41305)  [HELP] Help variable Target person bilinguality Person interviewed is bilingual (i.e. more than one native language)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: if (36006 =1) &amp; (36005 = 2) goto 36007 if (36006 = 1) &amp; (36005 = 1) goto 36008 if (36006 = 2) &amp; (36005 = 2) goto 36008 if ( = 1) &amp; (36006 = 2) &amp; (36005 = 1) &amp; (25904 = 2) goto 36011 if (First-time interviewees = 1) &amp;(36006 = 2) &amp; (36005 = 1) &amp;(25904 = 1,4,6) goto 36021 if (First-time interviewees = 2) &amp;(36006 = 2) &amp; (36005 = 1) &amp;(25904 = 3) goto 36011                                 If (First-time interviewees = 2) &amp; (36006 = 2) &amp; (36005 = 1) &amp; (25904 = 1,2,4,6) goto 36021  --ac: autoif (36002 &lt;&gt; -21, -97, -98) : 1 autoif (36002 = -21, -97, -98) : 2  --end-- </pre>
36007	<pre> --va: p413030 --fn: 36007 --vb: Identify language of origin - bilingual parent interviewed  --fr: (25187 ; P41303)  You have said that learned several languages as a child in your family. Which of these languages do you understand better?  --in: If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.  --we (1777 ; Erste/Zweite Muttersprache befragter Elternte) </pre>

	<p>1: First mother tongue of parent interviewed (&lt;36003&gt; comes on)                  2: Second mother tongue of parent interviewed (&lt;36004&gt; comes on )</p> <p>--af:  <b>goto 36008</b>                  --end--</p>
36008	<p>--va: <b>(p41306x)</b>                  --fn: <b>36008</b>                  --vb: Help variable: Parent interviewed language of origin</p> <p>--fr: (25188 ; P41337)                  [HELP] Help variable Language of origin target person</p> <p>--we                  Offen: _____</p> <p>--af:  <b>if (First-time interviewees = 1) &amp; (25904 = 2) goto 36011</b>  <b>if (First-time interviewees = 1) &amp; (25904 = 1, 4,6) goto 36021</b>  <b>if (First-time interviewees = 2) &amp; (25904 = 3) goto 36011</b>  <b>if (First-time interviewees = 2) &amp; (25904 = 1,2,4,6) goto 36021</b></p> <p>--ac:  <b>autoif (36003 &lt;&gt; „German“, „unknown language“) &amp; (36004 = -21, „German“, „unknown language“): 36008 = 36003</b>  <b>autoif (36003 = „German“ „unknown language“) &amp; (36004 &lt;&gt; -21, „unknown language“): 36008 = 36004</b>  <b>autoif (36003 &lt;&gt; “German” „unknown language“) &amp; (36004 &lt;&gt; -21, “German”, „unknown language“): 36008 = Language text 36007</b>  <b>(First language if ≠ Deutsch from 36001/ 36002 (mono- or bilingual) OR better understood language for bilinguals (both languages ≠ German) from 36007)</b></p> <p>--end--</p>
36011	<p>--va: <b>p414000</b>                  --fn: <b>36011</b>                  --vb: Partners' language of origin</p> <p>--fr: (25189 ; P41400_1)                  if (25004 &lt;&gt; 2)                  Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?                  if (25004 = 2)                  Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?</p>



	<p>--in:</p> <p>Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (36011 = -96) goto 360121</b>  <b>if (36011 = -97,-98) goto 36013</b>  <b>if (36011 &lt;&gt; -96, -97, -98) goto 36012</b></p> <p>--end--</p>
360121	<p>--va: <b>(p414001)</b></p> <p>--fn: <b>360121</b></p> <p>--vb: Partner's language of origin - open</p> <p>--fr: (25190 ; P41401_1)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Please tell me once more exactly which language your partner learned as a child in his family!</p> <p>if (25004 = 2)</p> <p>Please tell me once more exactly which language your partner learned as a child in his family!</p> <p>--in:</p> <p>Please record the language accurately with correct spelling!</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 36012</b></p> <p>--end--</p>
36012	<p>--va: <b>p414002</b></p> <p>--fn: <b>36012</b></p> <p>--vb: Partner's other language of origin (list)</p> <p>--fr: (25191 ; P41400_2)</p>

	<p>if (25004 &lt;&gt; 2)          Did your partner learn another language as a child in his family?          if (25004 = 2)          Did your partner learn another language as a child in her family?</p> <p>--in:          Please select from the list!. If there is no other language, please use the button.</p> <p>--we (1630 ; Sprachenliste (dummy))          -9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list          (-96), Refused          (-97), Don't know (-98)          no other language (-21)</b></p> <p>--af:  <b>if (36012 = -96) goto 360122          if (36012 &lt;&gt; -96) goto 36013</b></p> <p>--end--</p>
360122	<p>--va: <b>(p414003)</b>          --fn: <b>360122</b>          --vb: Partner's other language of origin - open</p> <p>--fr: (25192 ; P41401_2)          if (25004 &lt;&gt; 2)          Please tell me once more exactly which language your partner learned as a child in his family!          if (25004 = 2)          Please tell me once more exactly which language your partner learned as a child in his family!</p> <p>--in:          Please record the language accurately with correct spelling!</p> <p>--we          Offen: _____</p> <p><b>BUTTONS: Refused          (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 36013</b></p> <p>--end--</p>
36013	<p>--va: <b>(P41400_1H)</b>          --fn: <b>36013</b>          --vb: Help variable: Text of partner's first native language</p> <p>--fr: (25193 ; P41400_1H)</p>

	<p>[HELP] Help variable Text of partner's first native language</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 36014</b></p> <p>--end--</p>
36014	<p>--va: <b>(P41400_2H)</b></p> <p>--fn: <b>36014</b></p> <p>--vb: Help variable: Text of partner's second native language</p> <p>--fr: (25194 ; P41400_2H)</p> <p>[HELP] Help variable Text of partner's second native language</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 36015</b></p> <p>--end--</p>
36015	<p>--va: <b>(p41404x)</b></p> <p>--fn: <b>36015</b></p> <p>--vb: [HELP] Help variable Partner's ability to speak German</p> <p>--fr: (25195 ; P41404)</p> <p>Partner can speak German (as only native language or one of two native languages)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes</p> <p>2: no</p> <p>--af:</p> <p><b>goto 36016</b></p> <p>--ac:</p> <p><b>autoif (36011 = 92) OR (36012 = 92): 1</b></p> <p><b>autoif (36011 &lt;&gt; 92) &amp; (36012 &lt;&gt; 92): 2</b></p> <p>--end--</p>
36016	<p>--va: <b>(p41405x)</b></p>

	<pre> --fn: 36016 --vb: Help variable Partner bilingual  --fr: (25196 ; P41405) Partner bilingual (i.e. more than one native language)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: if (36016 = 1) &amp; (36015 = 2) goto 36017 if (36016 = 1) &amp; (36015 = 1) goto 36018 if (36016 = 2) &amp; (36015 = 2) goto 36018 if (36016 = 2) &amp; (36015 = 1) goto 36021  --ac: autoif (36012 &lt;&gt; -21, -97, -98) : 1 autoif (36012 = -21, -97, -98) : 2  --end-- </pre>
36017	<pre> --va: p414030 --fn: 36017 --vb: Identify language of origin - bilingual partner  --fr: (25197 ; P41403) if (25004 &lt;&gt; 2) You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? if (25004 = 2) You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?  --in: If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.  --we (1778 ; Erste/Zweite Muttersprache Partner) 1: First mother tongue partner &lt;36013&gt; comes on) 2: Second mother tongue partner (&lt;36014&gt; comes on)  --af: goto 36018  --end-- </pre>
36018	<pre> --va: (p41406x) --fn: 36018 --vb: Help variable: Partner's language of origin </pre>

--fr: (25198 ; P41437)  
[HELP] Help variable Partner's language of origin

--we  
Offen: \_\_\_\_\_

--af:  
**goto 36021**

--ac:  
**autoif (36013 <> „German“ „unknown language“) & (36014 = -21, „German“, „unknown language“): 36018 = 36013**  
**autoif (36013 = „German“ „unknown language“) & (36014 <> -21, „unknown language“): 36018 = 36014**  
**autoif (36013 <> “German” „unknown language“) & (36014 <> -21, “German”, „unknown language“): 36018 = language text 36017**  
**(First language if ≠ German from 36011/36012 (mono- or bilingual) OR first language better understood for bilinguals (both languages ≠ German) from 36017 )**  
  
--end--

36021

--va: **p410000**  
--fn: **36021**  
--vb: Child's language of origin (list)  
  
--fr: (25199 ; P41000\_1)  
if (Startkohorte = 2)  
Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn in the first three years of their life in your family?  
if (Startkohorte = 5)  
Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn as a child in your family?  
  
--in:  
Please select from the list! If there are more than two native languages: "Please tell us the native language which <target child's name> understands better." The second native language will be captured in the subsequent questions.  
  
--we (1630 ; Sprachenliste (dummy))  
-9999: [Language list]  
  
**BUTTONS: Sprache not in list**  
**(-96), Refused**  
**(-97), Don't know (-98)**  
  
--af:  
**if (36021 = -96) goto 360221**  
**if (36021 = -97,-98) goto 36023**  
**if (36021 <> -96, -97, -98) goto 36022**

<p>360221</p>	<p>--end--</p> <p>--va: <b>(p410001)</b></p> <p>--fn: <b>360221</b></p> <p>--vb: Child's language of origin - open</p> <p>--fr: (25200 ; P41001_1)</p> <p>if (Startkohorte = 2)</p> <p>Please tell me once more exactly which language &lt;target child's name&gt; learned in the first three years of their life in your family!</p> <p>if (Startkohorte = 5)</p> <p>Please tell me once more exactly which language &lt;target child's name&gt; learned as a child in your family!</p> <p>--in:</p> <p>Please record the language accurately with correct spelling!</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 36022</b></p> <p>--end--</p>
<p>36022</p>	<p>--va: <b>p410002</b></p> <p>--fn: <b>36022</b></p> <p>--vb: Child's additional language of origin (list)</p> <p>--fr: (25201 ; P41000_2)</p> <p>if (Startkohorte = 2)</p> <p>Did &lt;target child's name&gt; learn another language in the first three years of their life in your family?</p> <p>if (Startkohorte = 5)</p> <p>Did &lt;target child's name&gt; learn another language as a child in your family?</p> <p>--in:</p> <p>Please select from the list!. If there is no other language, please use the button.</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list (-96), Refused (-97), Don't know (-98)</b></p> <p><b>no other language (-21)</b></p>

	<pre> --af: <b>if (36022 = -96) goto 360222</b> <b>if (36022 &lt;&gt; -96) goto 36023</b>  --end-- </pre>
360222	<pre> --va: <b>(p410003)</b> --fn: <b>360222</b> --vb: Child's additional language of origin - open  --fr: (25202 ; P41001_2) if (Startkohorte = 2) Please tell me once more exactly which language &lt;target child's name&gt; learned in the first three years of their life in your family! if (Startkohorte = 5) Please tell me once more exactly which language &lt;target child's name&gt; learned as a child in your family!  --in: Please record the language accurately with correct spelling!  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 36023</b> --end-- </pre>
36023	<pre> --va: <b>(P41000_1H)</b> --fn: <b>36023</b> --vb: Help variable: Text of child's first native language  --fr: (25203 ; P41000_1H) [HELP} Help variable Text of child's first native language  --we Offen: _____ </pre>

	<pre>--af: goto 36024  --ac: <b>autoif (36021 &gt; 0): code of allocated language text</b> <b>autoif (36021 = -96) &amp; (360221 &lt;&gt; -97,-98): open answers from 360221 (P41001_1)</b> <b>autoif (36021 = -97,-98) or (360221 = -97,-98): "unknown language"</b>  --end--</pre>
36024	<pre>--va: <b>(P41000_2H)</b> --fn: <b>36024</b> --vb: Help variable: Text of child's second native language  --fr: (25204 ; P41000_2H) [HELP] Help variable Text of child's second native language  --we Offen: _____  --af: goto 36025  --ac: <b>autoif (36022 &gt; 0): code of allocated language text</b> <b>autoif (36022 = -96) &amp; (360222) &lt;&gt; -97,-98: open answers from 360222 (P41001_2)</b> <b>autoif (36022 = -97,-98) or (360222) = -97,-98: "unknown language"</b> <b>autoif (36022 = -21): -21</b>  --end--</pre>
36025	<pre>--va: <b>(p41004x)</b> --fn: <b>36025</b> --vb: Help variable: Child's ability to speak German  --fr: (25205 ; P41004) [HELP] Help variable Child can speak German (as only native language or one of two native languages)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no</pre>



	<pre>--af: goto 36026  --ac: autoif (36021 = 92 OR 36022 = 92): 1 autoif (36021 &lt;&gt; 92 &amp; 36022 &lt;&gt; 92): 2  --end--</pre>
36026	<pre>--va: (p41005x) --fn: 36026 --vb: Auxiliary variable: Bilinguality child  --fr: (4541 ; Hilfsvariable: Bilingualität Kind) Auxiliary variable: Bilinguality child child bilingual (i.e. more than one mother tongue)?  --we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein) 1: yes 2: no  --af: if (36026 = 1) &amp; (36025 = 2) goto 36027 (child bilingual/child not German-speaking.) if (36026 = 1) &amp; (36025 = 1) goto 36029 (child bilingual/child German-speaking.) if (36026 = 2) &amp; (36025 = 2) goto 36029 (child not bilingual/child not German-speaking.) if (36026 = 2) &amp; (36025 = 1) &amp; (36008 = .) &amp; (36018 = .) goto 36041Z (child not bilingual/child German-speaking. AND both parents do not have a non German language of origin if (36026 = 2) &amp; (36025 = 1) &amp; (36008 &lt;&gt; .) &amp; (36018 &lt;&gt; .) &amp; (36008 &lt;&gt; 36018) goto 36028 (child not bilingual/child German-speaking AND both parents have a non-German language of origin AND respondent's language of origin is not equal to partner's language of origin) if (36026 = 2) &amp; (36025 = 1) &amp; ((36008 &lt;&gt; .) or (36018 &lt;&gt; .)) goto 36029 (child not bilingual/child German-speaking, AND at least one parent has a non-German language of origin)  --ac: autoif (36022 &lt;&gt; -21, -97, -98) : 1 autoif (36022 = -21, -97, -98) : 2  --end--</pre>
36027	<pre>--va: p410030 --fn: 36027 --vb: Identify child's language of origin - via child  --fr: (25206 ; P41003) You have said that &lt;target child's name&gt; learned several languages as a child in your family. Which of these languages does &lt;target child's name&gt; understand better?</pre>

	<p>--in:          If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.</p> <p>--we (1776 ; Erste/Zweite Muttersprache Kind )          1: First mother tongue, child (&lt;language from 36023&gt; comes on)          2: Second mother tongue child (&lt;language from 36024&gt; comes on)</p> <p>--af:  <b>goto 36029</b>          --end--</p>
36028	<p>--va: <b>p410031</b>          --fn: <b>36028</b>          --vb: Identify language of origin - via parents</p> <p>--fr: (25207 ; P41036)          if (25004 &lt;&gt; 2)          You have said you learned &lt;36008&gt; as a child, and your partner learned &lt;36018&gt;. Which language does &lt;target child's name&gt; understand better?          if (25004 = 2)          You have said you learned &lt;36008&gt; as a child, and your partner learned &lt;36018&gt;. Which language does &lt;target child's name&gt; understand better?</p> <p>--in:          If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.</p> <p>--we (1779 ; Herkunftssprache befragter Elternteil/Partner)          1: Language of origin, parent interviewed (&lt;36008&gt; comes on)          2: Language of origin, partner (&lt;36018&gt; comes on)</p> <p>--af:  <b>goto 36029</b>          --end--</p>
36029	<p>--va: <b>(p41006x)</b>          --fn: <b>36029</b>          --vb: Help variable: Child's language of origin</p> <p>--fr: (25208 ; P41037)          [HELP] Help variable Child's language of origin</p> <p>--we          Offen: _____</p>

--af:

if (First-time interviewees = 1) & (Starting cohort = 2) goto 36033  
if (First-time interviewees = 1) & (Starting cohort = 5) & (36029 = .) goto 36033  
if (First-time interviewees = 1) & (Starting cohort = 5) goto 36030  
if (First-time interviewees = 2) goto 36042Z

--ac:

autoif (36023 <> „German“, „unknown language“) & (36024 = -21, „German“, „unknown language“): 36029 = 36023  
If child's first native language = other language AND child's second native language = missing, German or unknown: LOO = child's first native language  
autoif (36023 = „German“) & (36024 <> -21, „unknown language“): 36029 = 36024  
If child's first native language = German AND child's second native language = other language: LOO = child's second native language  
autoif (36023 <> „German“, „unknown language“) & (36024 <> -21, „German“, „unknown language“): 36029 = language text 36027  
If child's first native language = other language AND child's second native language = other language: LOO identified in 37007

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 <> .) & (36018 = .): 36029 = 36008

If child's first native language = German AND child's second native language = not available or known AND respondent's LOO is available AND partner's LOO is not available: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 = .) & (36018 <> .): 36029 = 36018

If child's first native language = German AND child's second native language = not available or not known AND respondent's LOO is not present AND partner's LOO is present: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36008 <> .) & (36018 <> .) & (36008 = 36018): 36029 = 36008

If child's first native language = German AND child's second native language = not available or not known AND respondent's LOO is available AND father's LOO is available AND respondent's LOO = partner's LOO: child's LOO = respondent's LOO

autoif ((36023 = „German“) & (36024 = -21, „unknown language“)) & (36028 <> .): 36029 = 36028

If child's first native language = German AND child's second native language = not available or unknown AND variable 36028 has been filled (i.e. child has no other L1 but German, but both parents do, and these differ)

autoif ((36023 = „unknown language“) & (36008 <> .) & (36018 = .): 36029 = 36008

If the child's first native language = unknown AND respondent's LOO is available AND partner's LOO is not available: child's LOO = respondent's LOO

autoif ((36023 = „unknown language“) & (36008 = .) & (36018 <> .): 36029 = 36018

If child's first native language = unknown AND respondent's LOO is not available AND partner's LOO is available: child's LOO = father's LOO

autoif ((36023 „unknown language“) & (36008 <> .) & (36018 <> .) & (36008 = 36018): 36029 = 36008

If child's first native language = unknown AND respondent's LOO is available AND father's LOO is available AND respondent's LOO = partner's LOO: child's LOO = respondent's LOO

--end--

36030

--va: p41040a

--fn: 36030

--vb: Subjective language proficiency child L1: Understanding

--fr: (25209 ; P41140a)

if ((36029 = 36013) or (36029 = 36014)) and (25004 <> 2)  
 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?  
 if ((36029 = 36013) or (36029 = 36014)) and (25004 = 2)  
 Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?  
 if (36029 = 36003) or (36029 = 36004)  
 You learned <36029> as a child in your family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?  
 if (36029 = 36023) or (36029 = 36024)  
 Now we would like to find out how good <target child's name> is at <36029>. how well does <target child's name> understand <36029>?  
 --in:  
 Read out the options if needed.  
 --we (1613 ; Gut\_Schlecht\_5-stufig)  
 1: very well  
 2: rather well  
 3: rather poorly  
 4: very poorly  
 5: not at all  
**BUTTONS: Refused (-97), Don't know (-98)**  
 --af:  
**goto 36031**  
 --end--

36031 --va: **p41040b**  
 --fn: **36031**  
 --vb: Subjective language proficiency child L1: Understanding  
 --fr: (25210 ; P41140b)  
 How well does <target child's name> speak <36029>?  
 --in:  
 Read out the options if needed.  
 --we (1613 ; Gut\_Schlecht\_5-stufig)  
 1: very well  
 2: rather well  
 3: rather poorly  
 4: very poorly  
 5: not at all  
**BUTTONS: Refused (-97), Don't know (-98)**  
 --af:  
**goto 36032**

	<p>--end--</p>
36032	<p>--va: <b>p41040d</b></p> <p>--fn: <b>36032</b></p> <p>--vb: Subjective language proficiency child L1: Writing</p> <p>--fr: (25211 ; P41140d)</p> <p>How well does &lt;target child's name&gt; write in &lt;36029&gt;?</p> <p>--in:</p> <p>Read out the options if needed.</p> <p>--we (1613 ; Gut_Schlecht_5-stufig)</p> <p>1: very well 2: rather well 3: rather poorly 4: very poorly 5: not at all</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 36033</b></p> <p>--end--</p>
36033	<p>--va: <b>p412000</b></p> <p>--fn: <b>36033</b></p> <p>--vb: Household language use</p> <p>--fr: (25212 ; P41200)</p> <p>Now we would like to talk about which language you currently use to talk to each other in your family. What language is spoken in your home?</p> <p>--in:</p> <p>Read out the options.If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (816 ; Interaktionssprache, 4-stufig)</p> <p>1: only German 2: mostly German 3: mostly another language 4: only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b> <b>equally often German and other language (-25)</b></p>

	<p>--af:  <b>if (36033 = 2,3,4, -25) goto 36034</b>  <b>if (36033 = 1, -97, -98) goto 36041Z</b></p> <p>--end--</p>
36034	<p>--va: <b>p412001</b>  --fn: <b>36034</b>  --vb: Detailed household language use (list)  --fr: (4549 ; Interaktionssprache Haushalt detailliert (Liste))  What language is it?</p> <p>--in:  &lt;&lt;If several non-German languages are spoken: Please tell me the language you use most in your family.&gt;&gt;</p> <p>--we (1630 ; Sprachenliste (dummy))  -9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:  <b>goto 36035</b></p> <p>--end--</p>
36035	<p>--va: <b>p412070</b>  --fn: <b>36035</b>  --vb: Language used - parent interviewed - child  --fr: (25213 ; P41201a)  What language do you speak with &lt;target child's name&gt;?</p> <p>--in:  Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (816 ; Interaktionssprache, 4-stufig)  1: only German  2: mostly German  3: mostly another language  4: only another language</p> <p><b>BUTTONS: Refused</b>  <b>(-97), Don't know (-98)</b>  <b>equally often German and other language (-25)</b></p>

	<p>--af:</p> <p><b>if (25001 = 1) or (25002 = 1) goto 36036</b>  <b>if (25001 &lt;&gt; 1) and (25002 &lt;&gt; 1) &amp; ([HELP] h_number_siblings &gt; 0) goto 36038</b>  <b>if (25001 &lt;&gt; 1) and (25002 &lt;&gt; 1) &amp; ([HELP] h_number_siblings= 0) goto 36039</b></p> <p>--end--</p>
36036	<p>--va: <b>p412080</b></p> <p>--fn: <b>36036</b></p> <p>--vb: Language used partner - child</p> <p>--fr: (25214 ; P41201b)</p> <p>if (25004 &lt;&gt; 2)</p> <p>What language does your partner speak with &lt;target child's name&gt;?</p> <p>if (25004 = 2)</p> <p>What language does your partner speak with &lt;target child's name&gt;?</p> <p>--in:</p> <p>Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (816 ; Interaktionssprache, 4-stufig)</p> <p>1: only German  2: mostly German  3: mostly another language  4: only another language</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>equally often German and other language (-25)</b></p> <p>--af:</p> <p><b>goto 36037</b></p> <p>--end--</p>
36037	<p>--va: <b>p412090</b></p> <p>--fn: <b>36037</b></p> <p>--vb: Language used - parent interviewed - partner</p> <p>--fr: (25215 ; P41201c)</p> <p>if (25004 &lt;&gt; 2)</p> <p>What language do you speak with your partner?</p> <p>if (25004 = 2)</p> <p>What language do you speak with your partner?</p> <p>--in:</p> <p>Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (816 ; Interaktionssprache, 4-stufig)</p>

	<p>1: only German                  2: mostly German                  3: mostly another language                  4: only another language  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>equally often German and other language (-25)</b></p> <p>--af:  <b>if ([HELP] h_number_siblings &gt; 0) goto 36038</b>  <b>if ([HELP] h_number_siblings = 0) goto 36039</b></p> <p>--end--</p>
36038	<p>--va: <b>p412030</b>                  --fn: <b>36038</b>                  --vb: Language used child - siblings</p> <p>--fr: (25216 ; P41201d)                  if (02100 &lt;&gt; 2)                  What language does &lt;target child's name&gt; speak to his siblings?                  if (02100 = 2)                  What language does &lt;target child's name&gt; speak to her siblings?</p> <p>--in:                  Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".</p> <p>--we (816 ; Interaktionssprache, 4-stufig)                  1: only German                  2: mostly German                  3: mostly another language                  4: only another language  <b>BUTTONS: Refused (-97), Don't know (-98)</b>  <b>No siblings (-20), equally often German and other language (-25)</b></p> <p>--af:  <b>goto 36039</b></p> <p>--end--</p>
36039	<p>--va: <b>p412040</b>                  --fn: <b>36039</b>                  --vb: Language used child - friends</p> <p>--fr: (25217 ; P41201e)                  if (02100 &lt;&gt; 2)                  What language does &lt;target child's name&gt; speak to his friends?                  if (02100 = 2)                  What language does &lt;target child's name&gt; speak to her friends?</p>



	<pre>--in: Only read out the options if neededIf the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".  --we (816 ; Interaktionssprache, 4-stufig) 1: only German 2: mostly German 3: mostly another language 4: only another language <b>BUTTONS: Refused (-97), Don't know (-98) equally often German and other language (-25)</b>  --af: <b>if (Starting cohort = 2) &amp; (36025 = 2) goto 36040 if(Starting cohort = 2) &amp; (36025 &lt;&gt; 2) goto 36042Z if (Starting cohort = 5) goto 36042Z</b>  --end--</pre>
36040	<pre>--va: <b>p41002m, p41002y</b> --fn: <b>36040</b> --vb: Age of child learning German (month), Age of child learning German (year)  --fr: (4555 ; Beginn Deutsch lernen (Monat, Jahr)) At what age did &lt;Name of the target child&gt; start learning German? Please tell me the month and year.  --in: &lt;&lt;In case of "do not know" for individual years of birth, please enter -98, for "refused" please enter - 97.&gt;&gt;  --we  _ _ _  Month  _ _ _  Year  --ra: 0 - 11 0 - 10 <b>BUTTONS: Refused (-97), Don't know (-98)</b>  --af: <b>goto 36042Z</b>  --end--</pre>
36042Z	<pre>--va: <b>(zet1075)</b> --fn: <b>36042Z</b> --vb: Time stamp 1075 start of LOO new partner  --fr: (25218 ; zet1075)</pre>

	<p>[TS] Time stamp 1075 start of LOO new partner</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>if (First-time interviewees = 1) goto 36041Z</b>  <b>if (First-time interviewees = 2) &amp; (25904 =1, 3, 4,6) goto 36041Z</b>  <b>if (First-time interviewees = 2) &amp;(25904 = 2) goto 36043</b></p> <p>--end--</p>
36043	<p>--va: <b>p414100</b></p> <p>--fn: <b>36043</b></p> <p>--vb: New partner's language of origin (list)</p> <p>--fr: (25219 ; P41410_1)</p> <p>if (25004 &lt;&gt; 2)</p> <p>Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?</p> <p>if (25004 = 2)</p> <p>Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?</p> <p>--in:</p> <p>Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.</p> <p>--we (1630 ; Sprachenliste (dummy))</p> <p>-9999: [Language list]</p> <p><b>BUTTONS: Sprache not in list</b>  <b>(-96), Refused</b>  <b>(-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>if (36043 = -96) goto 360441</b>  <b>if (36043 = -97,-98) goto 36045</b>  <b>if (36043 &lt;&gt; -96, -97, -98) goto 36044</b></p> <p>--end--</p>
360441	<p>--va: <b>(p414101)</b></p> <p>--fn: <b>360441</b></p> <p>--vb: New partner's language of origin - open</p> <p>--fr: (25220 ; P41411_1)</p>

	<pre> if (25004 &lt;&gt; 2) Please tell me once more exactly which language your partner learned as a child in his family! if (25004 = 2) Please tell me once more exactly which language your partner learned as a child in his family!  --in: Please record the language accurately with correct spelling!  --we Offen: _____  <b>BUTTONS: Refused</b> <b>(-97), Don't know (-98)</b>  --af: <b>goto 36044</b> --end-- </pre>
36044	<pre> --va: <b>p414102</b> --fn: <b>36044</b> --vb: New partner's additional language of origin (list)  --fr: (25221 ; P41410_2) if (25004 &lt;&gt; 2) Did your partner learn another language as a child in his family? if (25004 = 2) Did your partner learn another language as a child in her family?  --in: Please select from the list!. If there is no other language, please use the button.  --we (1630 ; Sprachenliste (dummy)) -9999: [Language list]  <b>BUTTONS: Sprache not in list</b> <b>(-96), Refused</b> <b>(-97), Don't know (-98)</b> <b>No other language (-21)</b>  --af: <b>if (36044 = -96) goto 360442</b> <b>if (36044 &lt;&gt; -96) goto 36045</b>  --end-- </pre>
360442	<pre> --va: <b>(p414103)</b> --fn: <b>360442</b> --vb: New partner's additional language of origin (open)  --fr: (25222 ; P41411_2) </pre>

	<p>if (25004 &lt;&gt; 2)  Please tell me once more exactly which language your partner learned as a child in his family!  if (25004 = 2)  Please tell me once more exactly which language your partner learned as a child in his family!</p> <p>--in:  Please record the language accurately with correct spelling!</p> <p>--we</p> <p>Offen: _____</p> <p><b>BUTTONS: Refused  (-97), Don't know (-98)</b></p> <p>--af:  <b>goto 36045</b></p> <p>--end--</p>
36045	<p>--va: <b>(P41410_1H)</b>  --fn: <b>36045</b>  --vb: Help variable: Text of new partner's first native language</p> <p>--fr: (25223 ; P41410_1H)  [HELP] Help variable Text of new partner's first native language</p> <p>--we</p> <p>Offen: _____</p> <p>--af:  <b>goto 36046</b></p> <p>--ac:  <b>autoif (36043 &gt; 0): code of allocated language text</b>  <b>autoif (36043 = -96) &amp; (360441 &lt;&gt; -97,-98): open answers from 360441 (P41411_1)</b>  <b>autoif (36043 = -97,-98) or (360441 = -97,-98): "unknown language"</b></p> <p>--end--</p>
36046	<p>--va: <b>(P41410_2H)</b>  --fn: <b>36046</b>  --vb: Help variable: Text of new partner's second native language</p> <p>--fr: (25224 ; P41410_2H)  [HELP] Help variable Text of new partner's second native language</p> <p>--we</p>

	<p>Offen: _____</p> <p>--af:</p> <p><b>goto 36047</b></p> <p>--ac:</p> <p><b>autoif (36044 &gt; 0): code of allocated language text</b>  <b>autoif (36044 = -96) &amp; (360442 &lt;&gt; -97,-98): open answers from 360442</b>  <b>autoif (36044) = -97,-98) or (360442 = -97,-98): "unknown language"</b>  <b>autoif (36044 = -21): -21</b></p> <p>--end--</p>
36047	<p>--va: <b>p41414x</b></p> <p>--fn: <b>36047</b></p> <p>--vb: Help variable: New partner's ability to speak German</p> <p>--fr: (25225 ; P41414)</p> <p>New partner can speak German (as only native language or one of two native languages)</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p> <p>--af:</p> <p><b>goto 36048</b></p> <p>--ac:</p> <p><b>autoif (36043 = 92) OR (36044 = 92): 1</b>  <b>autoif (36043 &lt;&gt; 92) &amp; (36044 &lt;&gt; 92): 2</b></p> <p>--end--</p>
36048	<p>--va: <b>p41415x</b></p> <p>--fn: <b>36048</b></p> <p>--vb: Help variable new partner bilingual</p> <p>--fr: (25226 ; P41415)</p> <p>New partner bilingual (i.e. more than one native language)?</p> <p>--we (177 ; Ja/Nein, 2-stufig: 1=ja, 2=nein)</p> <p>1: yes 2: no</p>

	<pre>--af: <b>if (36048 = 1) &amp; (36047 = 2) goto 36049</b> <b>if (36048 = 1) &amp; (36047 = 1) goto 36050</b> <b>if (36048 = 2) &amp; (36047 = 2) goto 36050</b> <b>if (36048 = 2) &amp; (36047 = 1) goto 36041Z</b>  --ac: <b>autoif (36044 &lt;&gt; -21, -97, -98) : 1</b> <b>autoif (36044 = -21, -97, -98) : 2</b>  --end--</pre>
36049	<pre>--va: <b>p414130</b> --fn: <b>36049</b> --vb: Identify language of origin - new bilingual partner  --fr: (25227 ; P41413) <b>if (25004 &lt;&gt; 2)</b> You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better? <b>if (25004 = 2)</b> You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?  --in: If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.  --we (2935 ; Erste/Zweite Muttersprache Partner (angezeigt 36045/36046), 2-stufig) 1: Partner's first native language (&lt;36055&gt; inserted&lt; &gt;) 2: Partner's second native language (&lt;36046&gt; inserted&lt; &gt;)  --af: <b>goto 36050</b> --end--</pre>
36050	<pre>--va: <b>(P41447)</b> --fn: <b>36050</b> --vb: Help variable: New partner's language of origin  --fr: (25228 ; P41447) [HELP] Help variable New partner's language of origin  --we Offen: _____</pre>

	<pre> --af: goto 36041Z  --ac: autoif (36045 &lt;&gt; „German“ „unknown language“) &amp; (36046 = -21, „German“, „unknown language“): 36050 = 36045 autoif (36045 = „German“ „unknown language“) &amp; (36046 &lt;&gt; -21, „unknown language“): 36050 = 36046 autoif (36045 &lt;&gt; “German”„unknown language“) &amp; (36046 &lt;&gt; -21, “German”, „unknown language“): 36050 = Language text 36049 (first language ≠ German from 36043/36044 (mono- or bilingual) OR first language better understood for bilinguals (both languages ≠ Deutsch) from 36049 )  --end-- </pre>
36041Z	<pre> --va: (zet108) --fn: 36041Z --vb: Time stamp 108 end of language use and proficiency  --fr: (25229 ; zet108) [TS] Time stamp 108 end of Language use and proficiency  --we Offen: _____  --af: if (Starting cohort = 2) &amp; (42101 = 1) goto 39100Z if (Starting cohort = 2) &amp; (42101 = 2, -97, -98) &amp; (42102 = 1) goto 38100Z if (Starting cohort = 2) &amp; (42101 = 2, -97, -98) &amp; (42102 = 2, -97, -98) goto 34001Z if (Starting cohort = 5) goto 39100Z  --ac: 36041F = 1  --end-- </pre>
36041F	<pre> --va: (fzet108) --fn: 36041F --vb: Filter variable 108 end of Language use and proficiency  --fr: (25230 ; fzet108) Filter variable 108 end of Language use and proficiency  --we (2696 ; Filtervariable) 1: Filter variable filled </pre>

	<pre>--af: <b>if (Starting cohort = 2) &amp; (42101 = 1) goto 39100Z</b> <b>if (Starting cohort = 2) &amp; (42101 = 2, -97, -98) &amp; (42102 = 1) goto 38100Z</b> <b>if (Starting cohort = 2) &amp; (42101 = 2, -97, -98) &amp; (42102 = 2, -97, -98) goto 34001Z</b> <b>if (Starting cohort = 5) goto 39100Z</b>  --end--</pre>
	<pre>--st: 45 Satisfaction with kindergarten  --end--</pre>
38100Z	<pre>--va: <b>(zet109)</b> --fn: <b>38100Z</b> --vb: Time stamp 109 start of satisfaction with kindergarten  --fr: (25166 ; zet109) [TS] Time stamp 109 start of satisfaction with kindergarten  --we Offen: _____  --af: <b>goto 38101</b>  --ac: <b>38100F = 1</b>  --end--</pre>
38100F	<pre>--va: <b>(fzet109)</b> --fn: <b>38100F</b> --vb: Filter variable 109 start of satisfaction with kindergarten  --fr: (25167 ; fzet109) Filter variable 109 start of satisfaction with kindergarten  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 38101</b>  --end--</pre>
38101	<pre>--va: <b>p286701</b> --fn: <b>38101</b> --vb: Satisfaction with kindergarten - opening and collection times</pre>



	<p>--fr: (25168 ; p_zufk_01)</p> <p>Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life.</p> <p>--in:</p> <p>Read out the options</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 38102</b></p> <p>--end--</p>
38102	<p>--va: <b>p286702</b></p> <p>--fn: <b>38102</b></p> <p>--vb: Satisfaction with kindergarten - equipment and rooms</p> <p>--fr: (25169 ; p_zufk_02)</p> <p>The equipment and condition of the rooms at &lt;target child's name&gt;'s kindergarten are good.</p> <p>--in:</p> <p>Read out the options</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 38103</b></p> <p>--end--</p>
38103	<p>--va: <b>p286703</b></p> <p>--fn: <b>38103</b></p> <p>--vb: Satisfaction with kindergarten - meets child's needs</p> <p>--fr: (25170 ; p_zufk_03)</p>

	<p>The youth / child care workers try hard to meet &lt;target child's name&gt; 's needs.</p> <p>--in:</p> <p>Only read out the options if needed</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 38104</b></p> <p>--end--</p>
38104	<p>--va: <b>p286704</b></p> <p>--fn: <b>38104</b></p> <p>--vb: Satisfaction with kindergarten - teaching</p> <p>--fr: (25171 ; p_zufk_04)</p> <p>&lt;Target child's name&gt; is well taught in the kindergarten.</p> <p>--in:</p> <p>Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 38105</b></p> <p>--end--</p>
38105	<p>--va: <b>p286705</b></p> <p>--fn: <b>38105</b></p> <p>--vb: General satisfaction with kindergarten</p> <p>--fr: (25172 ; p_zufk_05)</p> <p>All in all, I am satisfied with &lt;target child's name&gt;'s kindergarten.</p>

	<p>--in: Only read out the options if needed</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af: <b>goto 38106Z</b> --end--</p>
38106Z	<p>--va: <b>(zet110)</b> --fn: <b>38106Z</b> --vb: Time stamp 110 end of satisfaction with kindergarten</p> <p>--fr: (25173 ; zet110) [TS] Time stamp 110 end of satisfaction with kindergarten</p> <p>--we Offen: _____</p> <p>--af: <b>goto 34001Z</b></p> <p>--ac: <b>38106F = 1</b> --end--</p>
38106F	<p>--va: <b>(fzet110)</b> --fn: <b>38106F</b> --vb: Filter variable 110 end of satisfaction with kindergarten</p> <p>--fr: (25174 ; fzet110) Filter variable 110 end of satisfaction with kindergarten</p> <p>--we (2696 ; Filtervariable) 1: Filter variable filled</p> <p>--af: <b>goto 34001Z</b></p>

	--end--
	--st: 46 Satisfaction with school --end--
39100Z	--va: <b>(zet111)</b> --fn: <b>39100Z</b> --vb: Time stamp 11 start of satisfaction with school  --fr: (25175 ; zet111) [TS] Time stamp 111 start of satisfaction with school  --we Offen: _____  --af: <b>goto 39101</b>  --ac: <b>39100F = 1</b> --end--
39100F	--va: <b>(fzet111)</b> --fn: <b>39100F</b> --vb: Filter variable 111 start of satisfaction with school  --fr: (25176 ; fzet111) Filter variable 111 start of satisfaction with school  --we (2696 ; Filtervariable) 1: Filter variable filled  --af: <b>goto 39101</b> --end--
39101, 30102, 39103, 39104, 39105	--va: <b>p286711, p286712, p286713, p286714, p286715</b>  --fn: <b>39101, 30102, 39103, 39104, 39105</b> --vb: Satisfaction with school: school hours, Satisfaction with school - equipment and rooms, Satisfaction with school - meets child's needs, Satisfaction with school: performance demands, Satisfaction with school: general

	<p>--fr: (25177 ; p_zufs_01, p_zufs_02, p_zufs_03, p_zufs_04, p_zufs_05)</p> <p>Now I would like to ask you how satisfied are you with your child's school. How much do you agree with the following statements?</p> <p>p286711: The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.</p> <p>p286712: The equipment and condition of the rooms at &lt;target child's name&gt;'s school are good.</p> <p>p286713: The teachers try hard to meet &lt;target child's name&gt;'s needs</p> <p>p286714: The performance demands placed on &lt;target child's name&gt; are too high.</p> <p>p286715: All in all, I am satisfied with &lt;target child's name&gt;'s school.</p> <p>--in:</p> <p>Please read the answer categories the first two times, then only if needed.</p> <p>--we (1089 ; Zutreffen, 4-stufig: trifft nicht zu/trifft eher nicht zu/trifft eher zu/ trifft zu)</p> <p>1: Not true 2: Rather not true 3: Rather true 4: True</p> <p><b>BUTTONS: Refused (-97), Don't know (-98)</b></p> <p>--af:</p> <p><b>goto 39106Z</b></p> <p>--end--</p>
39106Z	<p>--va: (<b>zet112</b>)</p> <p>--fn: <b>39106Z</b></p> <p>--vb: Time stamp 112 end of satisfaction with kindergarten</p> <p>--fr: (25178 ; zet112)</p> <p>[TS] Time stamp 112 end of satisfaction with school</p> <p>--we</p> <p>Offen: _____</p> <p>--af:</p> <p><b>goto 34001Z</b></p> <p>--ac:</p> <p><b>39106F = 1</b></p> <p>--end--</p>
39106F	<p>--va: (<b>fzet112</b>)</p> <p>--fn: <b>39106F</b></p> <p>--vb: Filter variable 112 end of satisfaction with school</p>

## 2 Parents (ID 107)

```
--fr: (25179 ; fzet112)
Filter variable 112 end of satisfaction with school

--we (2696 ; Filtvariable)
1: Filter variable filled

--end--
```

# 3 Educators – Questions about Child (ID 84)

The questions on the following pages only relate to child ID:

1 To do this, compare the child to his or her same-age peers. The child...										
<i>The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.</i>										
... is communicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is quiet [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is disorganized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is organized [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is even-tempered [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is irritable [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is uninterested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is hungry for knowledge [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is self-confident [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is insecure [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is gregarious [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is focused [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is easily distracted [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is docile [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... grasps things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... needs more time [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... is anxious [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is equable [10]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables										

### 3 Educators – Questions about Child (ID 84)

The questions on the following pages only relate to child ID:

1 To do this, compare the child to his or her same-age peers. The child...											
<i>The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.</i>											
... is communicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is quiet [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is disorganized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is organized [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is even-tempered [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is irritable [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is uninterested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is hungry for knowledge [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is self-confident [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is insecure [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is reserved [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is gregarious [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is focused [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is easily distracted [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is docile [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
...grasps things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...needs more time [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
... is anxious [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	... is equable [10]	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Variables



e66800a	Big Five (educator): communicative/quiet
e66800b	Big Five (educator): disorganized/organized
e66800c	Big Five (educator): even-tempered/irritable
e66800d	Big Five (educator): uninterested/hungry for knowledge
e66800e	Big Five (educator): self-confident/insecure
e66800f	Big Five (educator): reserved/gregarious
e66800g	Big Five (educator): focused/easily distracted
e66800h	Big Five (educator): defiant/docile
e66800i	Big Five (educator): grasps things quickly/needs more time
e66800j	Big Five (educator): anxious/equable

**2 Please evaluate the child's aptitudes and skills as follows. To do this, compare the child to his or her same-age peers.**

*Please make sure every line has a box with an X in it.*

	much poorer than other children of the same age [1]	somewhat poorer than other children of the same age [2]	exactly as good as other children of the same age [3]	somewhat better than other children of the same age [4]	much better than other children of the same age [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
eb01010	Assessment of skills/aptitudes: Social skills
eb01020	Assessment of skills/aptitudes: Persistence/concentration
eb01030	Assessment of skills/aptitudes: Language skills
eb01040	Assessment of skills/aptitudes: Knowledge of nature and the environment
eb01050	Assessment of skills/aptitudes: mathematical skills

**3 Did the child undergo a standardized process or testing in preschool or at another institution to determine his or her language level? If so, what was the result?**

*Please put an X in the appropriate box.*

no [1]	<input type="checkbox"/>
Yes, but no need for language assistance determined. [2]	<input type="checkbox"/>
Yes; need for language assistance determined. [3]	<input type="checkbox"/>
Don't know [4]	<input type="checkbox"/>

Variables	
eb10030	Child tested / language level

**4 How good is the child's command of German vocabulary and sentence structure for his or her age?**

*Please make sure every line has a box with an X in it.*

	Very poor [1]	Little [2]	Rather good [3]	Very well [4]	Not at all [5]
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e41030a	Subjective language command - German-speaking subject: Understanding (by educator)
e41030b	Subjective language command - German-speaking subject: Speaking (by educator)

**5 There are various options for targeted language assistance for children with language/speech problems. We define targeted language assistance as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support.**

**Is the child currently participating in any targeted language assistance activity at present?**

*Please put an X in the appropriate box.*

	not specified [0]	specified [1]
no	<input type="checkbox"/>	<input type="checkbox"/>
Yes - targeted individual assistance	<input type="checkbox"/>	<input type="checkbox"/>
Yes - targeted small-group assistance	<input type="checkbox"/>	<input type="checkbox"/>
Yes - targeted full-group assistance	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
e412700	Language assistance: no
e41271a	Language assistance: Individual assistance
e41271b	Language assistance: Small-group assistance
e41271c	Language assistance: Full-group assistance

**6 Please give today's date (month and year).**

*Please right-align any numbers.*

Month

Year

**Variables**

eb1010a Specification of month


eb1010b Specification of year

# 4 Educators (ID 87)

## Questions about the composition of your core group

<b>A1 Are you working with five-year-olds exclusively in the public sector, with no core groups?</b>	
<i>Please put an X in only one box.</i>	
Yes, exclusively open work without core groups. [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>If "yes": Please skip to Question B1.</i>	
<b>Variables</b>	
e219400	Follow-up question on working with core group

<b>A2 How many boys and girls are currently registered in your core group?</b>	
<i>Please enter figures right-aligned.</i>	
_ _ _  enrolled girls	
_ _ _  enrolled boys	
<b>Variables</b>	
e217401	Nursery school core group: Girls registered
e217402	Nursery school core group: Boys registered

<b>A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?</b>	
<i>Please enter figures right-aligned.</i>	
Children with diagnosed speech disorders (does not include stuttering/lisping)	_ _ _
Children with diagnosed behavioral disorders (e.g. social behavior disorders)	_ _ _
Children with diagnosed developmental disorders (e.g. motor disorders), namely:	_ _ _
	
<b>Variables</b>	
e217403	Core group: Children with diagnosed speech disorders (number)
e217404	Core group: Children with diagnosed behavioral disorders (number)
e217405	Children with other developmental disorders (number)
e217406	Other developmental disorders (open)

## Questions about the composition of your core group

### A1 Are you working with five-year-olds exclusively in the public sector, with no core groups?

Please put an X in only one box.

Yes, exclusively open work without core groups. [1]

No [2]

If "yes": Please skip to Question B1.

#### Variables

e219400	Follow-up question on working with core group
---------	---

### A2 How many boys and girls are currently registered in your core group?

Please enter figures right-aligned.

|\_\_|\_\_| enrolled girls

|\_\_|\_\_| enrolled boys

#### Variables

e217401	Nursery school core group: Girls registered
---------	---

e217402	Nursery school core group: Boys registered
---------	--

### A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?

Please enter figures right-aligned.

Children with diagnosed speech disorders (does not include stuttering/lisping) |\_\_|\_\_|

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |\_\_|\_\_|

Children with diagnosed developmental disorders (e.g. motor disorders), namely: |\_\_|\_\_|



#### Variables

e217403	Core group: Children with diagnosed speech disorders (number)
---------	---

e217404	Core group: Children with diagnosed behavioral disorders (number)
---------	---

e217405	Children with other developmental disorders (number)
---------	--

e217406	Other developmental disorders (open)
---------	--------------------------------------

**A4** For each age group (i.e. in each row), please indicate a) the number of children currently in your core group, b) how long they receive services every day, c) how many have a migrant background\* or d) a disability\*\*.  
 [\*Migrant background means that either the child himself/herself or at least one parent was born abroad.]  
 [\*\*This refers to children who have or are at risk for a disability as defined by § 39, 40 of the Federal Social Security Act (Bundessozialhilfegesetz, BSHG) or by § 35a of the Child and Youth Welfare Act (Kinder- und Jugendhilfegesetz, KJHG) and who are specially entitled to social integration assistance.]

Please enter a figure in this field. If individual fields do not apply, enter zero (0). Please right-align any numbers.

[Birth year 2010 or later] Total number of children   |

[Birth year 2010 or later] Hours of care per day: How many children in each year of birth attend your core group every day: ... up to 5 hours?   |

[Birth year 2010 or later] Hours of care per day: How many children in each year of birth attend your core group every day: ... 5 to 7 hours?   |

[Birth year 2010 or later] Hours of care per day: How many children in each year of birth attend your core group every day: ... more than 7 hours?   |

[Birth year 2010 or later] Number of children with migrant background\*   |

[Birth year 2009 or later] Number of children with disability\*\*   |

[Birth year 2009] Total number of children   |

[Birth year 2009] Hours of care per day: How many children in each year of birth attend your core group every day: ... up to 5 hours?   |

[Birth year 2009] Hours of care per day: How many children in each year of birth attend your core group every day: ... 5 to 7 hours?   |

[Birth year 2009] Hours of care per day: How many children in each year of birth attend your core group every day: ... more than 7 hours?   |

[Birth year 2009] Number of children with migrant background\*   |

[Birth year 2009] Number of children with disability\*\*   |

[Birth year 2008] Total number of children   |

[Birth year 2008 - Hours of care per day: How many children in each year of birth attend your core group every day ...]... up to 5 hours?	__ __
[Birth year 2008] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?	__ __
[Birth year 2008] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?	__ __
[Birth year 2008] Number of children with migrant background*	__ __
[Birth year 2008] Number of children with disability**	__ __
[Birth year 2007] Total number of children	__ __
[Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?	__ __
[Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?	__ __
[Birth year 2007] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?	__ __
[Birth year 2007] Number of children with migrant background*	__ __
[Birth year 2006] Number of children with disability**	__ __
[Birth year 2006] Total number of children	__ __
[Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?	__ __
[Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?	__ __
[Birth year 2006] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?	__ __
[Birth year 2006] Number of children with migrant background*	__ __

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[Birth year 2006] Number of children with disability**	__ __
[Birth year 2005 or earlier] Total number of children	__ __
[Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... up to 5 hours?	__ __
[Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... 5 to 7 hours?	__ __
[Birth year 2005 or earlier] Hours of care per day: How many children in each year of birth attend your core group every day... more than 7 hours?	__ __
[Birth year 2005 or earlier] Number of children with migrant background	__ __
[Birth year 2005 or earlier] Number of children with disability**	__ __
Variables	



e217411	Core group: Birth year 2010 or later; total number of children
e217421	Core group: Birth year 2010 or later; number of children attending up to 5 hours
e217431	Core group: Birth year 2010 or later; number of children attending 5-7 hours
e217441	Core group: Birth year 2010 or later; number of children attending more than 7 hours
e45110g	Core group: Birth year 2010 or later; number of children with migrant background
e217451	Core group: Birth year 2010 or later; number of children with disability
e217412	Core group: Birth year 2009; total number of children
e217422	Core group: Birth year 2009; number of children attending up to 5 hours
e217432	Core group: Birth year 2009; number of children attending 5-7 hours
e217442	Core group: Birth year 2009; number of children attending more than 7 hours
e45110f	Core group: Birth year 2009; number of children with migrant background
e217452	Core group: Birth year 2009; number of children with disability
e217413	Core group: Birth year 2008; total number of children
e217423	Core group: Birth year 2008; number of children attending up to 5 hours
e217433	Core group: Birth year 2008; number of children attending 5-7 hours
e217443	Core group: Birth year 2008; number of children attending more than 7 hours
e45110e	Core group: Birth year 2008; number of children with migrant background
e217453	Core group: Birth year 2008; number of children with disability
e217414	Core group: Birth year 2007; total number of children
e217424	Core group: Birth year 2007; number of children attending up to 5 hours
e217434	Core group: Birth year 2007; number of children attending 5-7 hours
e217444	Core group: Birth year 2007; number of children attending more than 7 hours
e45110d	Core group: Birth year 2007; number of children with migrant background
e217454	Core group: Birth year 2007; number of children with disability
e217415	Core group: Birth year 2006; total number of children
e217425	Core group: Birth year 2006; number of children attending up to 5 hours
e217435	Core group: Birth year 2006; number of children attending 5-7 hours
e217445	Core group: Birth year 2006; number of children attending more than 7 hours
e45110c	Core group: Birth year 2006; number of children with migrant background
e217455	Core group: Birth year 2006; number of children with disability
e217416	Core group: Birth year 2005 or earlier, total number of children
e217426	Core group: Birth year 2005 or earlier, number of children attending up to 5 hours
e217436	Core group: Birth year 2005 or earlier; number of children attending 5-7 hours
e217446	Core group: Birth year 2005 or earlier; number of children attending more than 7 hours
e45110b	Core group: Birth year 2005 or earlier; number of children with migrant background
e217456	Core group: Birth year 2005 or earlier; number of children with disability

**A5** When thinking of the vocabulary and sentence construction of the children in your core group: How many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: The child or at least one parent was born abroad.)

*If individual fields are not applicable, please enter "zero" (0). Please enter figures right-aligned.*

...noticeably above average age? |\_\_|\_\_| number of all children

...noticeably above average age? |\_\_|\_\_| thereof children with a migration background\*

...largely at a level commensurate with their age? |\_\_|\_\_| number of all children

...largely at a level commensurate with their age? |\_\_|\_\_| thereof children with a migration background\*

...noticeably below average age? |\_\_|\_\_| number of all children

...noticeably below average age? |\_\_|\_\_| thereof children with a migration background\*

#### Variables

eb1000a	Language skills above average age - all children
eb1000b	Language skills above average age - thereof children with a migration background*
eb1000c	Language skills average - all children
eb1000d	Language skills average - portion of children with migrant background*
eb1000e	Language skills below average - all children
eb1000f	Language skills below average - portion of children with migrant background*

**A6** How many children in your core group talk to each other in another language besides German in everyday nursery school life?

*If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.*

|\_\_|\_\_| children

#### Variables

e401200	Number of children with another interactive language
---------	--

**A7 How many pedagogic staff work to what extent (employment percentage) in your core group?**

Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures right-aligned.

Yourself |\_\_|\_\_|\_\_| % [employment percentage]

2nd staff (if applicable) |\_\_|\_\_|\_\_| % [employment percentage]

3rd staff member (if applicable) |\_\_|\_\_|\_\_| % [employment percentage]

4th staff (if applicable) |\_\_|\_\_|\_\_| % [employment percentage]

**Variables**

e219830	Nursery school core group: Pedagogic staff: own employment percentage in percent
e219831	Nursery school core group: Pedagogic staff: Employment percentage 2nd staff in percent
e219832	Nursery school core group: Pedagogic staff: Employment percentage 3rd staff in percent
e219833	Nursery school core group: Pedagogic staff: Employment percentage 4th staff in percent

**A8 Is your core group strictly a preschool group?**

This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.

yes [1]

no [2]

**Variables**

e219401	Core group, preschool: Preschool group
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**A9 How many toys and other material do the children have?**

Please one box in each line.

	some children [1]	about half of all children [2]	almost all children [3]	Not available [0]
Picturebooks (without or with little text) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dolls, hand puppets/finger puppets [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building stones [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poetry books/songbooks [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music instruments (bought and home-made) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing and writing material [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or other material that support learning of letter-sound-allocation [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and other material that support learning of letters (e.g. puzzle, games) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books for first-time readers (few, simple words, many pictures) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and material that familiarize children with figures/numbers and counting (z. B. dice games, slide rule) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material that familiarizes children with measuring (e.g. scales, measuring tape) [There are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables				

e21951a	Nursery school: Availability: Picturebooks
e21951b	Nursery school: Availability: Material for role plays
e21951c	Nursery school: Availability: socially stimulative material
e21951d	Nursery school: Availability: Dolls
e21951e	Nursery school: Availability: Building stone systems
e21951f	Nursery school: Availability: Books
e21951g	Nursery school: Availability: Music instruments
e21951h	Nursery school: Availability: Drawing and writing material
e21951i	Nursery school: Availability: Material supporting learning of letter-sound-allocation
e21951j	kindergarten: Availability: Material for learning letters
e21951k	Nursery school: Availability: Books for first-time readers
e21951l	Nursery school: Availability: Material for dealing with forms etc.
e21951m	Nursery school: Availability: Material for dealing with figures etc.
e21951n	Nursery school: Availability: Material familiarizing children with measuring

### **Questions on activities**

**B1** In everyday nursery school life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More rarely [2]	Never [1]
Use of picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, Lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Variables

e21140a	Nursery school: Frequency of activity: Picture books, letter games and the like
e21140b	Nursery school: Frequency of activity: Comparing, sorting and collecting things etc.
e21140c	Nursery school: Frequency of activity: use of number games etc.
e21140d	Nursery school: Frequency of activity: Puzzles and the like
e21140e	Nursery school: Frequency of activity: Construction games and the like
e21140f	Nursery school: Frequency of activity: Making things etc.
e21140g	Nursery school: Frequency of activity: Role plays etc.
e21140h	Nursery school: Frequency of activity: sport and the like
e21140i	Nursery school: Frequency of activity: music, rhythmic and the like
e21140j	Nursery school: Frequency of activity: Experiencing nature etc.

#### Your assessment of various skills

**C1 How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children?**

*Please make sure every line has a box with an X in it.*

	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
eb1005a	Preschool group leader: Skill assessment for 5-6 year olds Importance: Social skills
eb1005b	Preschool group leader: Skill assessment for 5-6 year olds Importance: knowledge about animals, etc.
eb1005c	Preschool group leader: Skill assessment for 5-6 year olds Importance: topics in natural sciences
eb1005d	Preschool group leader: Skill assessment for 5-6 year olds Importance: Reading first words
eb1005e	Preschool group leader: Skill assessment for 5-6 year olds Importance: Being able to write first words
eb1005f	Preschool group leader: Skill assessment for 5-6 year olds Importance: Language skills
eb1005g	Preschool group leader: Skill assessment for 5-6 year olds Importance: Mathematical skills
eb1005h	Preschool group leader: Skill assessment for 5-6 year olds: fine-motor skills
eb1005i	Preschool group leader: Skill assessment for 5-6 year olds: gross-motor skills
eb1005j	Preschool group leader: Skill assessment for 5-6 year olds: persistence and concentration

<b>C2 Who should primarily promote these aptitudes and skills?</b>					
<i>Please make sure every line has a box with an X in it.</i>					
	Primarily the preschool [1]	Mostly the preschool [2]	Mostly the family [3]	Primarily the family [4]	Neither [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables					
eb1006a	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Social skills				
eb1006b	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Knowledge about animals, etc.				
eb1006c	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: topics in natural sciences				
eb1006d	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: reading first words				
eb1006e	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: writing first words				
eb1006f	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: Language skills				
eb1006g	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: mathematical skills				
eb1006h	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: fine-motor skills				
eb1006i	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: gross-motor skills				
eb1006j	Preschool group leader: Skill assessment for 5-6 year olds: Who should promote: persistence and concentration				



**C3 How true are following statements, in your opinion?***Please make sure every line has a box with an X in it.*

	doesn't apply at all [1]	hardly applies [2]	partly applies [3]	completely applies [4]
Children face high pressure to perform in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Underperforming children receive little support in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school imposes high demands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school does not make learning fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

eb1007a	Preschool group leader: View of school - performance pressure
eb1007b	Preschool group leader: View of school - lack of support
eb1007c	Preschool group leader: View of school - high demands
eb1007d	Preschool group leader: View of school - learning is not fun

**Personal and work-related questions****D1 Are you male or female?***Please check the appropriate answer.*

Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>

**Variables**

e761110	gender
---------	--------

**D2 When were you born?***Please right-align any numbers.*

[Month]	__ __
[Year]	__ __ __ __

**Variables**

e76112m	Month of birth
e76112y	Year of birth


**D3 Have you participated in advanced training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.]***Please check where applicable. For all measures checked, please also indicate their scope in hours. The other spaces may remain free. Please enter figures right-aligned.*

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	No entry [0]	Participation in advanced training measure [1]
[General areas] Quality development	<input type="checkbox"/>	<input type="checkbox"/>
[Quality development]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[General areas] Management	<input type="checkbox"/>	<input type="checkbox"/>
[Management]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[General areas] Development monitoring and documentation	<input type="checkbox"/>	<input type="checkbox"/>
[Development monitoring and documentation]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[General areas] Specific pedagogic concept	<input type="checkbox"/>	<input type="checkbox"/>
[Specific pedagogic concept]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[General areas] Parents' work	<input type="checkbox"/>	<input type="checkbox"/>
[Parents' work extent in hours]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[General areas] Implementation of the education plan	<input type="checkbox"/>	<input type="checkbox"/>
[Implementation of the education plan]		_ _ _  extent in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of specific areas] Movement/psychomotility/health	<input type="checkbox"/>	<input type="checkbox"/>

[Movement/psychomotility/health]		_ _ _	Scope in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of specific areas] Language	<input type="checkbox"/>	<input type="checkbox"/>	
[Language]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of specific areas] Mathematics/natural sciences/technology	<input type="checkbox"/>	<input type="checkbox"/>	
[Mathematics/natural sciences/technology]		_ _ _	Scope in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of specific areas] Music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>	
[Music/creativity/art]		_ _ _	Scope in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of specific areas] Reading/writing/school preparation	<input type="checkbox"/>	<input type="checkbox"/>	
[Reading/writing/school preparation]		_ _ _	Scope in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of integration/inclusion] Language development training for children with a migration background*	<input type="checkbox"/>	<input type="checkbox"/>	
[Language development training for children with a migration background*]		_ _ _	extent in hours
	No entry [0]		Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>	

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[Promotion of children with attention deficit disorders]	__ __ __	Scope in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Promotion of children with mental retardation/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with mental retardation/disabilities]	__ __ __	extent in hours
	No entry [0]	Participation in advanced training measure [1]
[Promotion of integration/inclusion] Other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:]	__ __ __	extent in hours
[Other, namely:]		
Variables		

e21280a	Advanced training, quality development, participation
e21281a	Advanced training, quality development, Fortbildung, extent
e21280b	Advanced training, management, participation
e21281b	Advanced training, management, extent
e21280c	Advanced training, development monitoring and documentation, participation
e21281c	Advanced training, development monitoring and documentation, extent
e21280d	Advanced training, specific pedagogic concept, participation
e21281d	Advanced training, specific pedagogic concept, extent
e21280e	Advanced training, parents's work, participation
e21281e	Advanced training, parents' work, extent
e21280f	Advanced training, implementation of the education plan, participation
e21281f	Advanced training, implementation of the education plan, extent
e21280g	Advanced training, movement/psychomotility/ health, participation
e21281g	Advanced training, movement/psychomotility/health, extent
e21280h	Advanced training, language, participation
e21281h	Advanced training, language, extent
e21280i	Advanced training, mathematics/natural sciences/technology, participation
e21281i	Advanced training, mathematics/natural sciences/technology, extent
e21280j	Advanced training, music/creativity/art, participation
e21281j	Advanced training, music/creativity/art, extent
e21280k	Advanced training, reading/writing/school preparation, participation
e21281k	Advanced training, reading/writing/school preparation, extent
e21280l	Advanced training, language development training for children with a migration background, participation
e21281l	Advanced training, language development training for children with a migration background, extent
e21280m	Advanced training, promotion of children with ADS/ADHS, participation
e21281m	Advanced training, promotion of children with ADS/ADHS, extent
e21280n	Advanced training, developmentally delayed/disabled children, attendance
e21281n	Advanced training, developmentally delayed/disabled children, scope
e21280o	Advanced training, other, participation
e21281o	Advanced training, other, extent
e212819	Advanced training, other, text

**D4 Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?***Please check where applicable.*

	No [2]	Yes, namely: [1]
Successful professional qualification (e.g. in ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>



	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of an advanced training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

e212820	Preschool group leader: Continuing education ending in professional degree
e212821	Preschool group leader: Continuing education ending in professional degree, text
e212822	Preschool group leader: Continuing education, additional certification
e212823	Preschool group leader: Continuing education, additional certification, text

**D5 Does the institution offer you regular supervision by an external qualified person?***Please check where applicable. Please enter figures right-aligned.*

	No [2]	Yes, namely: [1]
	<input type="checkbox"/>	<input type="checkbox"/>

|\_\_|\_\_| hours per month

**Variables**

e212824	Nursery school group leader: Supervision
e212825	Nursery school group leader: Supervision, extent

**D6 Have you ever completed a questionnaire as part of the NEPS study for educators?***Please put an X in the appropriate box.*yes [1] no [2] *If "yes": Please skip to Question E9.***Variables**

e210400	Follow-up question for first-time respondents, previously completed questionnaire
---------	---

**D7 Are you the head of the nursery school??**

Please check only one box.

yes [1]

no [2]

If "yes": Please skip to Question E9.

Variables	
e219802	Nursery school: Question: Head of nursery school

**Questions for first-time respondents**

**E1 What is your highest school-leaving qualification??**

Please check where applicable.

No school-leaving qualification [0]

Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]

Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]

Abitur/ Fachhochreife/EOS 12th grade [3]


Other qualification [4]

Variables	
e761130	Education, nursery school teacher

**E2 What is your highest professional qualification?**

Please check only one box.

				Qualified social education teacher, or qualified social worker (technical college or comparable qualification) [4]	Qualified educator, qualified educationalist (university or comparable qualification) [5]	Graduate remedial teacher (technical college or comparable qualification) [6]	Trainee in his/her probationary year [7]	No professional qualification [8]	Other qualification, namely: [9]
Nursery school teacher [1]	Pediatric nurse [2]	Remedial teacher (technical school) [3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 \_\_\_\_\_

Variables	
e219800	Nursery school group leader: Professional qualification
e21980b	Nursery school group leader: Professional qualification, other qualification, text

**E3 How long have you been working in your job now?**

*Please subtract any periods of suspension of employment. Please enter figures right-aligned.*

All previous facilities in total    years

Current facility    years

Variables

e219820 Group leader: Duration of professional activity: Previous facilities

e219821 Group leader: Duration of professional activity: Current facility

**E4 What are your contractually agreed working hours per week?**

*Please enter figures right-aligned.*

,   hours

Variables

e219810 Nursery school group leader: contractually agreed working hours

**E5 How many hours do you actually work on average per week?**

*Zahlen bitte rechtsbündig eintragen.*

,   hours

Variables

e219811 Kindergarten Gruppenleitung: tatsächliche Arbeitszeit



**E6 How many hours of your actual working week, on average, account for:***Please enter figures right-aligned.*

Direct work in a group [hours] |\_\_|\_\_| , |\_\_|

Planning and preparation [hours] |\_\_|\_\_| , |\_\_|

Team meetings, supervision and parents' work [hours] |\_\_|\_\_| , |\_\_|

Management tasks [hours] |\_\_|\_\_| , |\_\_|

Other, namely: [hours] |\_\_|\_\_| , |\_\_|

**Variables**

e219812	Group leader: Extent of work in terms of: direct work in a group
e219813	Group leader: Extent of work in terms of: Planning and preparation
e219814	Group leader: Extent of work: Team meetings, supervision and parents' work
e219815	Group leader: Extent of work in terms of: Management tasks
e219816	Group leader: Extent of work in terms of: Other
e219817	Group leader: Extent of work in terms of: Other, text


**E7 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?***Please check where applicable.*Yes, I was born abroad. [1] Yes, I was born in Germany, but at least one parent was born abroad. [2] No. [3] **Variables**

e400000	Migration background of nursery school teacher
---------	--

<b>E8 If you have a migration background, what country do you and/or your parents come from?</b>		
<i>If your parents come from different countries, please enter both countries. Please check all applicable boxes.</i>		
	No entry [0]	Entry [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (bzw. Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
(e40000a)	Nursery school teacher's country of origin - Italien
(e40000b)	Nursery school teacher's country of origin - Kazakhstan
(e40000c)	Nursery school teacher's country of origin - Poland
(e40000d)	Nursery school teacher's country of origin - Russia/Russian Federation
(e40000e)	Nursery school teacher's country of origin - Turkey
(e40000f)	Nursery school teacher's country of origin - Ukraine
(e40000s)	Nursery school teacher's country of origin - Other country
(e400001)	Nursery school teacher's country of origin - open

**E9 Now to your mother tongue: What languages have you learned in your family as a child?***If you have learned more than one language in your family, you may check more than one box.*

	No entry [0]	Entry [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
 <hr/>		

Variables	
e41100a	Native language of educator - German
(e41100b)	Native language of educator - Arabic
(e41100c)	Native language of educator - Bosnian
(e41100d)	Native language of educator - Greek
(e41100e)	Native language of educator - Italian
(e41100g)	Native language of educator - Croatian
(e41100h)	Native language of educator - Kurdish
(e41100i)	Native language of educator - Polish
(e41100j)	Native language of educator - Russian
(e41100k)	Native language of educator - Serbian
(e41100l)	Native language of educator - Turkish
(e41100s)	Native language of educator - other
(e411001)	Native language of educator - other, open

**E10 If you learned a language in your family other than German as a child: How well do you speak this language today?**

*If you learned several languages in your family other than German as a child, think only about the language that you speak best. Please put an X in the appropriate box.*

very poorly [2]

somewhat poorly [3]

somewhat well [4]

very well [5]

not at all [1]

**Variables**

e410200 Educator L1's subj. language command: General (self)

**E11 If you have learned another language than German as a child in your family: How often do you use this language?...**

*Please check one box in each line.*

	Never [1]	Seldom [2]	Sometimes [3]	Often [4]	Always [5]
... with the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... with the parents of the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**Variables**

e412500 Educator L1's use of language: with children

e412510 Educator L1's use of language: with parents

## 5

## Principal (ID 88)

## A) General questions about your institution

<b>A2 Are there waiting lists for admitting children?</b>	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables	
h219000	Kindergarten: Admission waiting lists

<b>A3 How many free places do you currently have at your facility?</b>	
<i>Please enter figures right-aligned.</i>	
_ _ _	places

Variables	
h219001	Kindergarten: Free places

<b>A1 How many girls and boys are currently registered at your facility?</b>	
<i>Please enter figures right-aligned.</i>	
_ _ _	enrolled girls
_ _ _	enrolled boys

Variables	
h217001	Kindergarten: umber of registered girls
h217002	Kindergarten: NUmber of registered boys

<b>A4 Over how many elementary schools are the children from your institution spread with regard to enrolment? Please give an average figure for the last five years.</b>	
<i>Please round up to whole numbers, Please enter numbers right-justified.</i>	
Elementary schools	_ _

Variables	
h219002	Kindergarten: number of receiving elementary schools

<b>A5</b>	<b>For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background* and a disability**. [Migration background means the child itself, or at least one parent, was born overseas.] [** this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.</b>
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**A) General questions about your institution****A2 Are there waiting listes for admitting children?***Please check where applicable.*

yes [1]

no [2]

## Variables

h219000 Kindergarten: Admission waiting lists

**A3 How many free places do you currently have at your facility?***Please enter figures right-aligned.*

|\_|\_| places

## Variables

h219001 Kindergarten: Free places

**A1 How many girls and boys are currently registered at your facility?***Please enter figures right-aligned.*

|\_|\_|\_| enrolled girls

|\_|\_|\_| enrolled boys

## Variables

h217001 Kindergarten: umber of registered girls

h217002 Kindergarten: NUmber of registered boys

**A4 Over how many elementary schools are the children from your institution spread with regard to enrolment? Please give an average figure for the last five years.***Please round up to whole numbers, Please enter numbers right-justified.*

Elementary schools

|\_|\_|

## Variables

h219002 Kindergarten: number of receiving elementary schools

**A5 For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.**

Please enter a number in each field. If individual areas are not applicable, please enter a "zero" (0). Please enter numbers right-justified.

Year of birth 2010 and later: Total number of children |\_\_|\_\_|\_\_|

Year of birth 2010 and later: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? |\_\_|\_\_|\_\_|

Year of birth 2010 and later: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? |\_\_|\_\_|\_\_|

Year of birth 2010 and later: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours? |\_\_|\_\_|\_\_|

Year of birth 2010 and later: Number of children with a migration background |\_\_|\_\_|

Year of birth 2010 and later: Number of children with a disability |\_\_|\_\_|

Year of birth 2009: Total number of children |\_\_|\_\_|\_\_|

Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? |\_\_|\_\_|\_\_|

Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? |\_\_|\_\_|\_\_|

Year of birth 2009: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours? |\_\_|\_\_|\_\_|

Year of birth 2009: Number of children with a migration background |\_\_|\_\_|

Year of birth 2009: Number of children with a disability |\_\_|\_\_|

Year of birth 2008: Total number of children |\_\_|\_\_|\_\_|

Year of birth 2008: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours? |\_\_|\_\_|\_\_|

Year of birth 2008: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours? |\_\_|\_\_|\_\_|

## 5 Principal (ID 88)

Year of birth 2008: Number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?	__ __ __
Year of birth 2008: Number of children with a migration background	__ __
Year of birth 2008: Number of children with a disability	__ __
Year of birth 2007: Total number of children	__ __ __
Year of birth 2007: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?	__ __ __
Year of birth 2007: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?	__ __ __
Year of birth 2007: Number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?	__ __ __
Year of birth 2007: Number of children with a migration background	__ __
Year of birth 2007: Number of children with a disability	__ __
Year of birth 2006: Total number of children	__ __ __
Year of birth 2006: Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?	__ __ __
Year of birth 2006: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?	__ __ __
Year of birth 2006: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours?	__ __ __
Year of birth 2006: Number of children with a migration background	__ __
Year of birth 2006: Number of children with a disability	__ __
Year of birth 2005 and earlier: Total number of children	__ __ __



Year of birth 2005 and earlier. Number of hours care per day: How many children per year of birth attend your institution per day ... up to 5 hours?	__ __ __
Year of birth 2005 and earlier: Number of hours care per day: How many children per year of birth attend your institution per day ... 5 to 7 hours?	__ __ __
Year of birth 2005 and earlier: Number of hours care per day: How many children per year of birth attend your institution per day ... more than 7 hours?	__ __ __
Year of birth 2005 and earlier: Number of children with a migration background	__ __
Year of birth 2005 and earlier: Number of children with a disability	__ __
Variables	

## 5 Principal (ID 88)

h217011	Kindergarten: Year of birth 2010 and later; Number of children, total
h217021	Kindergarten: Year of birth 2010 and later; Number of children, attendance up to 5 hours
h217031	Kindergarten: Year of birth 2010 and later; Number of children, attendance 5-7 hours
h217041	Kindergarten: Year of birth 2010 and later; Number of children, attendance more than 7 hours
h45110g	Kindergarten: Year of birth 2010 and later; Number of children, migration background
h217051	Kindergarten: Year of birth 2010 and later; Number of children disability
h217012	Kindergarten: Year of birth; Number of children, total
h217022	Kindergarten: Year of birth 2009; Number of children, attendance up to 5 hours
h217032	Kindergarten: Year of birth 2009; Number of children, attendance 5-7 hours
h217042	Kindergarten: Year of birth 2009; Number of children, attendance more than 7 hours
h45110f	Kindergarten: Year of birth 2009; Number of children, migration background
h217052	Kindergarten: Year of birth 2009; Number of children, disability
h217013	Kindergarten: Year of birth 2008; Number of children, total
h217023	Kindergarten: Year of birth 2008; Number of children, attendance up to 5 hours
h217033	Kindergarten: Year of birth 2008; Number of children, attendance 5-7 hours
h217043	Kindergarten: Year of birth 2008; Number of children, attendance more than 7 hours
h45110e	Kindergarten: Year of birth 2008; Number of children, migration background
h217053	Kindergarten: Year of birth 2008; Number of children, disability
h217014	Kindergarten: Year of birth 2007; Number of children, total
h217024	Kindergarten: Year of birth 2007; Number of children, attendance up to 5 hours
h217034	Kindergarten: Year of birth 2007; Number of children, attendance 5-7 hours
h217044	Kindergarten: Year of birth 2007; Number of children, attendance more than 7 hours
h45110d	Kindergarten: Year of birth 2007; Number of children, migration background
h217054	Kindergarten: Year of birth 2007; Number of children, disability
h217015	Kindergarten: Year of birth 2006; Number of children, total
h217025	Kindergarten: Year of birth 2006; Number of children, attendance up to 5 hours
h217035	Kindergarten: Year of birth 2006; Number of children, attendance 5-7 hours
h217045	Kindergarten: Year of birth 2006; Number of children, attendance more than 7 hours
h45110c	Kindergarten: Year of birth 2006; Number of children, migration background
h217055	Kindergarten: Year of birth 2006; Number of children, disability
h217016	Kindergarten: Year of birth 2005 and earlier; Number of children, total
h217026	Kindergarten: Year of birth 2005 and earlier; Number of children, attendance up to 5 hours
h217036	Kindergarten: Year of birth 2005 and earlier; Number of children, attendance 5-7 hours
h217046	Kindergarten: Year of birth 2005 and earlier; Number of children, attendance more than 7 hours
h45110b	Kindergarten: Year of birth 2005 and earlier; Number of children, migration background
h217047	Kindergarten: Year of birth 2005 and earlier; Number of children disability

**A6 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?**

Please enter figures right-aligned.

Children with diagnosed speech disorders (does not include stuttering/lisping) |\_\_|\_\_|

Children with diagnosed behavioral disorders (e.g. social behavioral disorders) |\_\_|\_\_|

Children with other diagnosed developmental disorders (e.g. motor disorders), namely: |\_\_|\_\_|



Variables

h217003	Kindergarten: Number of children with diagnosed speech disorders
h217004	Kindergarten: Number of children with diagnosed behavioral disorders
h217005	Kindergarten: Number of children with other diagnosed developmental disorders
h217006	Kindergarten: Number of children with other diagnosed developmental disorders, text

**A7 What is the approximate portion of children with a language of origin\* other than German at your facility?e\* [\* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]**

Please enter figures right-aligned.

Children with a language of origin other than German |\_\_|\_\_|\_\_| %

Variables

h401200	Portion of children of non-German origin (in %)
---------	---

**A8 In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds?**

Please choose one answer only.

Work in home groups without (further) opening [1]

Work in home groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2]

Open work and temporary work in home groups (e.g. some special offers such as morning circle within the home group, but otherwise freely decided by the children during the free-play and offer phases) [3]

Exclusively open work and no formation of parents groups [4]

If the answer is "only open work without creation of a core group": Please go to question A10.

Variables

h219003	Kindergarten: Organisational structure with regard to five year olds
---------	--

**A9 How many of the following forms of home groups do you have in your facility?**

*If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.*

Pure day nursery groups (only children up to 3 years) |\_\_|\_\_|

Pure Kindergarten groups (only children between 2 and/or 3 to 7 years) |\_\_|\_\_|

Groups of larger age-mix |\_\_|\_\_|

Special preschool groups for future school beginners in the last year prior to school enrollment |\_\_|\_\_|

Pure daycare groups (only school children) |\_\_|\_\_|

## Variables

h219010	Kindergarten: Home group forms, pure daycare center groups
h219011	Kindergarten: Home group forms, pure Kindergarten groups
h219012	Kindergarten: Home group forms, with greater age-mix
h219013	Kindergarten: Core group forms, special preschool groups for future school beginners
h219014	Kindergarten: Home group forms, pure home group forms, pure daycare groups

**A10 How are the children in your institution cared for in the last year before regular enrolment?**

*Please place a cross in one box only.*

Only care and education in special (pre-school) groups [1]

Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups [2]

Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups [3]

Only in mixed-age groups with no care or education in special (pre-school) groups [4]

## Variables

h219004	Kindergarten: Type of care for future school beginners
---------	--

**A11 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?**

*Please enter figures right-aligned.*


Qualified educational specialists have an immigration background. |\_\_|\_\_|

## Variables

h451150	Number of qualified educational specialists with an immigration background
---------	--

**A12 Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months.**

Please cross the applicable answer.

	No [2] <input type="checkbox"/>	Yes, namely: [1] <input type="checkbox"/>
	not specified [0] <input type="checkbox"/>	specified [1] <input type="checkbox"/>
The PARITÄTISCHE (Parity) Quality System (PQS Sys)Y	<input type="checkbox"/>	<input type="checkbox"/>
Integrated quality and staff development (IQUE)	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten assessment scale (KES-R)	<input type="checkbox"/>	<input type="checkbox"/>
KLAX gGmbH	<input type="checkbox"/>	<input type="checkbox"/>
KTK stamp of quality	<input type="checkbox"/>	<input type="checkbox"/>
Learning oriented quality improvement for Kindergartens (LQK)	<input type="checkbox"/>	<input type="checkbox"/>
National stamp of quality in accordance with PädQUIS	<input type="checkbox"/>	<input type="checkbox"/>
Quality in situation application (QUASI)	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in protestant child day care institutions	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in Workers' Welfare Association child day care institutions (AWO-QM)	<input type="checkbox"/>	<input type="checkbox"/>
"Träger zeigen Profil" (TQ)	<input type="checkbox"/>	<input type="checkbox"/>
Other quality development measure, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other quality development measure, namely:]		

Variables

h212000	Kindergarten: Participation in quality improvement measure
h212001	Kindergarten: Participation in quality improvement measure, PQS Sys
h212002	Kindergarten: Participation in quality improvement measure, IQUE
h212003	Kindergarten: Participation in quality improvement measure, KES-R
h212004	Kindergarten: Participation in quality improvement measure, KLAX gGmbH
h212005	Kindergarten: Participation in quality improvement measure, KTK stamp of quality
h212006	Kindergarten: Participation in quality improvement measure, LQK
h212007	Kindergarten: Participation in quality improvement measure, stamp of quality (PädQUIS)
h212008	Kindergarten: Participation in quality improvement measure, (QUASI)
h212009	Kindergarten: Participation in quality improvement measure, quality management in protestant institutions
h212010	Kindergarten: Participation in quality improvement measure, AWO-QM
h212011	Kindergarten: Participation in quality improvement measure, TQ
h212012	Kindergarten: Participation in quality improvement measure, other measure
h212013	Kindergarten: Participation in quality improvement measure, other measure, text)

### **B) Questions relating to orientation and services in your institution**

<b>B1 Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are?</b>				
<i>Please cross a box on each line</i>				
	Not available / present [1]	Available /Present [2]		
Collaboration: Staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: Pupils visit our institution.	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Pupils visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: Kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Not available / present [1]	Available /Present [2]		
Collaboration: My colleagues or I attend training sessions together with elementary school teaching staff.	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: My colleagues or I attend training sessions together with elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: General exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: General exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: Joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: Elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available / present [1]	Available /Present [2]		
Collaboration: Other form of collaboration, namely ...	<input type="checkbox"/>	<input type="checkbox"/>		
	unimportant [1]	rather unimportant [2]	rather important [3]	very important [4]
Importance: Other form of collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Variables	
h218001	Kindergarten: Collaboration with a school: Teaching staff visit the institution
h218011	Kindergarten: Collaboration with a school: Teaching staff visit the institution - importance
h218002	Kindergarten: Collaboration with a school: Pupils visit the institution
h218012	Kindergarten: Collaboration with a school: Pupils visit the institution - importance
h218003	Kindergarten: Collaboration with a school: Kindergarten children visit a school
h218013	Kindergarten: Collaboration with a school: Kindergarten children visit a school - importance
h218004	Kindergarten: Collaboration with a school: Joint training sessions
h218014	Kindergarten: Collaboration with a school: joint training sessions - importance
h218005	Kindergarten: Collaboration with a school: Exchange of information
h218015	Kindergarten: Collaboration with a school: Exchange of information - importance
h218006	Kindergarten: Collaboration with a school: joint celebrations
h218016	Kindergarten: Collaboration with a school: joint celebrations - importance
h218007	Kindergarten: Collaboration with a school: Elementary school teaching staff participation at parents' evenings in our institution
h218017	Kindergarten: Collaboration with a school: Teaching staff participation at parents' evenings in the institution - importance
h218008	Kindergarten: Collaboration with a school: Other
h218018	Kindergarten: Collaboration with a school: Other - importance
h218020	Kindergarten: Collaboration with a school: Other, text

**B2 Does your institution offer bilingual care? If so, what other languages are spoken with the children?**

Please cross the applicable answer.

No [1]      Yes, namely:  
[2]

English [1]      French [2]      Danish [3]      Spanish [4]      Turkish [5]      Russian [6]      Another language, namely: [7]




If "no" please go the question B4

Variables	
hb1014a	bilingual care
hb1014b	Nature of bilingual care
(hb1014c)	Other language



**B3 There are various forms of bilingual care. Which of the following forms applies in your case?**

*Please cross the applicable answer.*

	Does not apply [1]	Does apply [2]
Foreign language courses or course-based teaching of another language	<input type="checkbox"/>	<input type="checkbox"/>
Occasional use of another language in the course of the day (e.g. daily play periods in another language)	<input type="checkbox"/>	<input type="checkbox"/>
An education professional per group speaks exclusively in another language (immersion learning)	<input type="checkbox"/>	<input type="checkbox"/>
Another form, namely	<input type="checkbox"/>	<input type="checkbox"/>
 _____		

Variables	
hb1015a	Form of bilingual care: Courses, teaching
hb1015b	Form of bilingual care: Use of another language
hb1015c	Form of bilingual care: education professional
hb1015d	Form of bilingual care: Other form
hb1015e	Other form of bilingual care

**B4 Are procedures and/or test carried out to determine the children's speech development status at your facility?**

*Please check where applicable.*

Yes, in my facility [1]	<input type="checkbox"/>
Yes, in another location [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>

*If "no" please go to question B7*

Variables	
hb10000	Kindergarten: Speech development status tests

**B5 What is the average age of the children at the time of the speech development status test?***Please enter figures right-aligned.*

|\_\_| years

|\_\_|\_\_| months

## Variables

hb1001a Kindergarten: Age of children speech development status test years

hb1001b Kindergarten: Age of children speech development status test months

**B6 What procedure is used to determine the speech development status (e.g. HASE, SELDAK, SISMIK)?**

## Variables

(hb10020) Kindergarten: Speech development status procedure, text

**B7 Does your institution offer special language teaching?***This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.*yes [1] no [2] *If "no" please go to question B15*

## Variables

hb10030 Special language support for pre-school children

**B8 Is this language support measure due to a procedure applied nationally?***Please cross the applicable answer.*

No [1]	Yes, namely: [2]
<input type="checkbox"/>	<input type="checkbox"/>





## Variables

hb10040 Kindergarten: Language support measure, Procedure applied nationally?


(hb1004t) Kindergarten: language support measure, Procedure applied nationally, text

**B8a There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech promotion used in your facility?**

Please check one box in each line.

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]	not specified [0]	specified [1]		
	<input type="checkbox"/>	<input type="checkbox"/>		
Another type of selective individual promotion, namely:	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual promotion, namely:]				
	<hr/>			
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Small group promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group promotion, namely:]	not specified [0]	specified [1]		
	<input type="checkbox"/>	<input type="checkbox"/>		
Other type of selective small-group promotion, namely:	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group promotion, namely:]				
	<hr/>			
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group promotion by means of prestructured promotion programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Selective speech games in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	specified [1]		
[Another type of selective whole-group promotion, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective whole-group promotion, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective whole-group promotion, namely:]				

Variables	
h418000	Language support: Individual support - pre-structured programme
h418010	Language support: Individual support - other, specify
h418011	Language support: Individual support - other
h418012	Language support: Individual support - other, open
h418020	Language support: Small group support - pre-structured programme
h418030	Language support: Small group support - reading aloud
h418040	Language support: Small group support - language games
h418050	Language support: Small group support - other, specify
h418051	Language support: Small group support - other
h418052	Language support: Small group support - other, open
h418060	Language support: Whole group support - pre-structured programme
h418070	Language support: Whole group support - reading aloud
h418080	Language support: Whole group support - language games
h418090	Language support: Whole group support - other, specify
h418091	Language support: Whole group support - other
h418092	Language support: Whole group support - other, open

**B8b If several types of speech promotion are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?**

*Please check only one box.*

Individual promotion by means of prestructured promotion programs [1]	<input type="checkbox"/>
Other individual promotion [2]	<input type="checkbox"/>
Small-group promotion by means of prestructured promotion programs [3]	<input type="checkbox"/>
Selective reading out loud activities in a small group [4]	<input type="checkbox"/>
Selective speech games in a small group [5]	<input type="checkbox"/>
Other small-group promotion [6]	<input type="checkbox"/>
Whole-group promotion by means of prestructured promotion programs [7]	<input type="checkbox"/>
Selective reading out loud activities in a whole group [8]	<input type="checkbox"/>
Selective speech games in a whole group [9]	<input type="checkbox"/>
Another type of selective whole-group promotion [10]	<input type="checkbox"/>

**Variables**

h418100	Language support: most important form of language support
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**B9 On average, how old are the children when they start using the language support services, and how long do they generally take part in your language support services?**

*Please enter numbers right-justified*

Age of the child when they start language support measures [Years]	__	Years
Age at start of language support measures [months]	__ __	Months
Duration of language support measures	__ __	Months

**Variables**

hb1005a	Language support measures: Starting year
hb1005b	Language support measures: Starting month
hb1005c	Language support measures: Duration

**B10 What children take part in this speech promotion? [\* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]**

Please check where applicable.

Children classified as requiring promotion (irrespective of their language of origin) [1]

All children with a language of origin other than German\* [2]

Children with a foreign language other than German who were classified as requiring promotion [3]

All children [4]

Variables

h401820 Children in Speech promotion German

**B11 Who carries out these speech promotion measures?**

Multiple entries are possible. Please check where applicable.

not specified [0] specified [1]

Specialized staff of the Kindergarten

Elementary school teachers

Speech therapists /speech remedial teachers

Persons with other qualifications, namely:



Variables

hb1006a Execution of the speech promotion measure Kindergarten specialized staff

hb1006b Execution of the speech promotion measure teachers

hb1006c Execution speech promotion measure speech therapists

hb1006d Execution of the speech promotion measure persons with other qualifications

hb1006t Execution of the speech promotion measure persons with other qualification, text

**B12 If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?**

*Please check where applicable and enter figures right-aligned.*

yes [1]                      no [2]  
                     

|\_\_|\_\_| qualified employees with special training

*If "no" please go to question B15*

**Variables**

hb1007a	Kindergarten specialized staff: Special training
hb1007b	Kindergarten specialized staff: Special training, number of staff

**B13 What is the scope of such training normally?**

*Please check where applicable.*

Scope of training:                      |\_\_|\_\_|\_\_| hours

**Variables**

hb10080	Kindergarten specialized staff: Training scope
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**B14 Is such training supervised?**

*Please enter figures right-aligned.*

yes [1]      
no [2]   

**Variables**

hb10090	Kindergarten specialized staff: Special training supervision
---------	--

**B15 Does your facility also offer children with a language of origin other than German promotion measures in their language of origin? [\* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue".]**

*Please check where applicable.*

yes [1]      
no [2]   

**Variables**

h401720	Language support: Provision of L1 support
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**B16 Have you ever completed a questionnaire as part of a NEPS study on kindergarten management?***Please cross the applicable answer.*yes [1] no [2] *If "yes". End of questionnaire. Many thanks for your support!*

## Variables

h210000 Completion of a NEPS questionnaire

**C) Questions for first-time participants****C1 Are you male or female?***Please check the appropriate answer.*Male [1] Female [2] 

## Variables

h766110 gender

**C2 When were you born?***Please enter figures right-aligned.*

|\_\_|\_\_| month

|\_\_|\_\_|\_\_|\_\_| year

## Variables

h76612m Month of birth

h76612y Year of birth



**C3 What is your highest school-leaving qualification?**

*Please check where applicable.*

No school-leaving qualification [0]	<input type="checkbox"/>
Leaving certificate of Hauptschule/Volksschule/8th grade POS [1]	<input type="checkbox"/>
Leaving certificate of Realschule/Wirtschaftsschule/Fachhochschulreife/10th grade POS [2]	<input type="checkbox"/>
Abitur/ Fachhochreife/EOS 12th grade [3]	<input type="checkbox"/>
Other qualification [4]	<input type="checkbox"/>

Variables	
h766130	Education_management

Condition: Welchen höchsten Berufsabschluss haben Sie?

*Please place a cross in one box only.*

				Diplom (German degree in tertiary education, pre-Bologna system, level equivalent to master) in social education or vocational training) [3]	Diplom in Education or Diplom in Teaching (University of applied sciences or equivalent qualification) [5]	Diplom in Remedial Teaching (University of applied sciences or equivalent qualification) [6]	No completed qualification [7]	Other qualification [namely] [8]
Youth / child care worker [1]	Childcare workers [2]	Remedial teachers (Fachschule - school for continuing vocational training) [3]						
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables	
h219801	Kindergarten management: Vocational degree
h21980a	Kindergarten management: Professional qualification: other qualification: Text

**C5 What are your contractually agreed on working hours per week?***Please enter figures right-aligned.*

|\_|\_|\_| , |\_|\_| hours

## Variables

h219810 Contractually agreed working hours per week

**C6 How many hours do you actually work per week on average?***Please enter figures right-aligned.*

|\_|\_|\_| , |\_|\_| hours

## Variables

h219811 Actual working hours per week

**C7 How many of your actual weekly working hours on average account for...***Please enter figures right-aligned.*

... direct work in a group? |\_|\_|\_| , |\_|\_| Hours

... planning and preparation? |\_|\_|\_| , |\_|\_| Hours

... team meetings, supervision and work with parents? |\_|\_|\_| , |\_|\_| Hours

... management tasks? |\_|\_|\_| , |\_|\_| Hours

... other, namely |\_|\_|\_| , |\_|\_| Hours



## Variables

h219812 Use of actual weekly working hours, direct work in a group

h219813 Use of actual weekly working hours, planning etc.

h219814 Use of actual weekly working hours, team meetings etc.

h219815 Use of actual weekly working hours, management tasks

h219816 Use of actual weekly working hours, Other

h219817 Use of actual weekly working hours, other, text

**C8 How long have you been working in your job?**

Please subtract longer periods of employment suspension. Please enter figures right-aligned.

All previous facilities added up |\_\_|\_\_| years

Current facility |\_\_|\_\_| years

**Variables**

h219820 Professional experience, all facilities

h219821 Professional experience, current facility

**C9 How many years of facility management experience do you have altogether?**

Please subtract longer periods of employment suspension. Please enter figures right-aligned.

|\_\_|\_\_| years

**Variables**

h219822 Management experience

**C10 Do you have a so-called immigration background, i.e. were you or at least one parent born abroad?**

Please check where applicable.

Yes, I was born abroad. [1]

Yes, I was born in Germany, but at least one parent was born abroad. [2]


No. [3]

**Variables**

h400000 immigration background of facility head

**C11 If you have an immigration background: What country do you and/or your parents come from?**


*If your parents come from different countries, please enter both countries. Please check all applicable boxes.*

	not specified [0]	specified [1]
Italy	<input type="checkbox"/>	<input type="checkbox"/>
Kazakhstan (and/or Kazakh Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Poland	<input type="checkbox"/>	<input type="checkbox"/>
Russian Federation (and/or Russian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
Turkey	<input type="checkbox"/>	<input type="checkbox"/>
Ukraine (and/or Ukrainian Soviet Republic)	<input type="checkbox"/>	<input type="checkbox"/>
From another country, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
(h40010a)	Facility head's country of origin - Italy
(h40010b)	Facility head's country of origin - Kazakhstan
(h40010c)	Facility head's country of origin - Poland
(h40010d)	Facility head's country of origin - Russia/ Russian Federation
(h40010e)	Facility head's country of origin - Turkey
(h40010f)	Facility head's country of origin - Ukraine
(h40010g)	Facility head's country of origin - other country
(h40011)	Facility head's country of origin - open

**C12 Now to your native language: What language did you learn in your family as a child?**

*If you have learned more than one language in your family, you may check more than one box.*

	not specified [0]	specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables	
h41100a	Facility head's mother tongue - German
(h41100b)	Facility head's mother tongue - Arabic
(h41100c)	Facility head's mother tongue - Bosnian
(h41100d)	Facility head's mother tongue - Greek
(h41100e)	Facility head's mother tongue - Italian
(h41100g)	Facility head's mother tongue - Croatian
(h41100h)	Facility head's mother tongue - Kurdish
(h41100i)	Facility head's mother tongue - Polish
(h41100j)	Facility head's mother tongue - Russian
(h41100k)	Facility head's mother tongue - Serbian
(h41100l)	Facility head's mother tongue - Turkish
(h41100s)	Facility head's mother tongue - other language
(h411001)	Facility head's mother tongue - open