

## Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten  
*From Kindergarten to Elementary School*

Wave 2 — 2.0.0

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Leibniz Institute for Educational Trajectories (LIfBi)  
Wilhelmsplatz 3, 96047 Bamberg  
Director: Prof. Dr. Cordula Artelt  
Executive Director of Research: Dr. Jutta von Maurice  
Executive Director of Administration: Dr. Robert Polgar  
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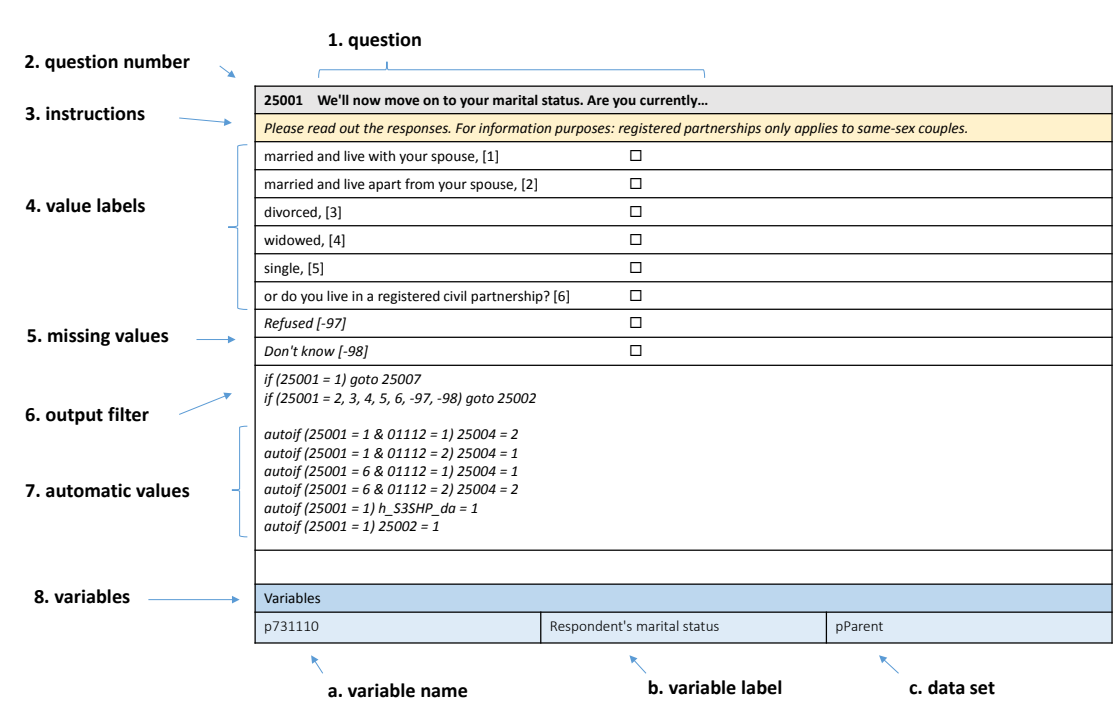


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# 1 Overview

The material in this document is based on the field versions, which has been supplemented with variable names and numerical values. In this generated version, the variable names are used, which can also be found in the datafiles. The field version can be found in the volume “Startkohorte 2: Kindergarten (SC2), Welle 2, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend to use the provided SUF version over the field version when working with the data. The status of the metadata corresponds to version 2.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:2.0.0). Figure 1 describes the possible components of the documented survey.

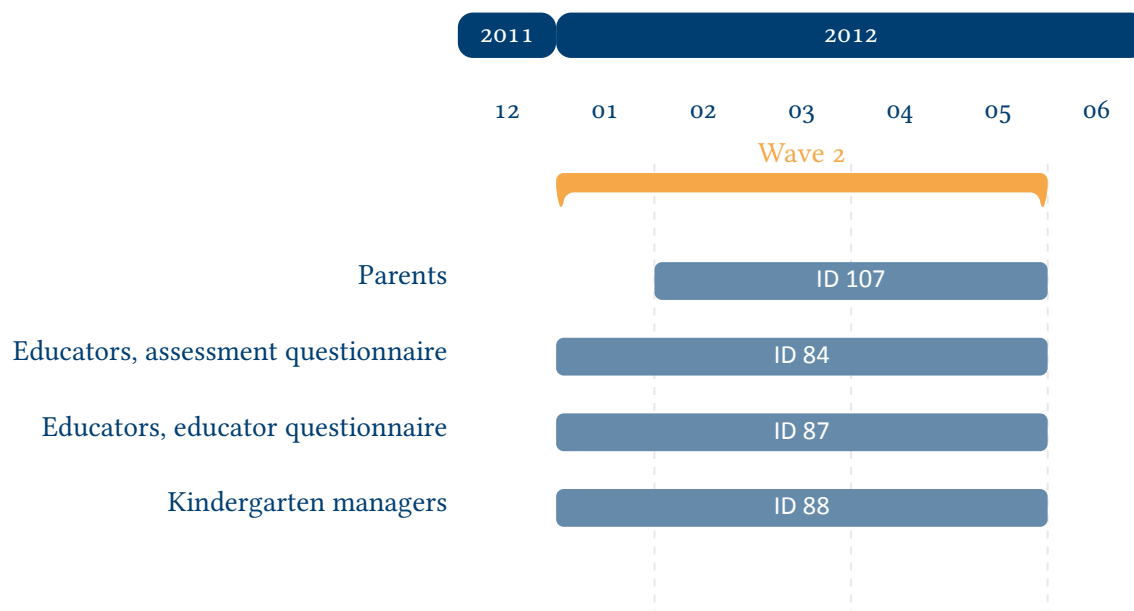


**Figure 1:** Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)
6. Output filters (italic)

7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
  - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
  - b) Variable label: This is a short form of the description of the item.
  - c) Data set, in which the variable(s) can be found.



**Figure 2:** Survey program of Starting Cohort 2 and IDs of the survey instruments in wave 2

Figure 2 gives an overview of the field time for the second main survey. The survey was conducted between January and May 2012 via computer assisted telephone interviews (CATI) with parents and paper and pencil interviews (PAPI) with educators and kindergarten managers.

## 2 Parents, CATI (ID 107)

2 Control variables

01113		
yes [1]		<input type="checkbox"/>
no [2]		<input type="checkbox"/>
goto 01906		
Variables		
pd1000z	Consent for questions about partner given	pParent

3 Child's sociodemographics

02100 At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?		
If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?		
Boy [1]		<input type="checkbox"/>
Girls [2]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 02101		
Variables		
p700010	Gender target child	pParent

02101 When was <name of target child> born? Please state the month and year.		
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
_ _ _ _  Month		
Range: 1 - 12		
_ _ _ _ _  Year		
Range: 1,990 - 9,999		
goto 02114		
Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

## 2 Control variables

<b>01113</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
goto 01906		
Variables		
pd1000z	Consent for questions about partner given	pParent

## 3 Child's sociodemographics

<b>02100</b> At the beginning, some information about <name of target child> is gathered: Is <name of target child> a boy or a girl?		
If the gender can be easily seen from the name, please phrase the question as follows: I assume that <name of target child> is a boy/a girl. Is that correct?		
Boy [1]	<input type="checkbox"/>	
Girls [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 02101		
Variables		
p700010	Gender target child	pParent

<b>02101</b> When was <name of target child> born? Please state the month and year.		
If the respondent is not sure about the month: "Please tell me approximately what month that was."		
_ _ _  Month		
Range: 1 - 12		
_ _ _ _  Year		
Range: 1,990 - 9,999		
goto 02114		
Variables		
p70012m	Date of birth target child (month)	pParent
p70012y	Date of birth target child (year)	pParent

**02103 Was <Target child's name> born in Germany?**yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (02103 = 2) goto 02104

if (02103 = 1, -97, -98) goto 02108

## Variables

p406000	Country of birth target child, Germany/abroad	pParent
p406000_g1	Target child's country of birth (Germany/abroad; edited)	pParent

**02104 In what country was <Target child's name> born?**[List of countries] [-999] ☐Land not in list  
[-96] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (02104 = -96) goto 02105

if (02104 &lt;&gt; -96) goto 02106

## Variables

p406010_g1R	Country of birth target child	pParent
p406010_g2R	Target child's country of birth (aggregated)	pParent

**02107 When did <target child's name> move to Germany? Please state the month and year.**

If the child has moved to Germany on several occasions, the date should be taken as the point in time when he or she first spent a period of more than one year in Germany: Please state the point in time when <target child's name> first spent a period of one year in Germany. If the respondent is not certain of the month: Please tell me approximately which month that was.

|\_|\_|\_| Month

Range: 1 - 12



goto 02108

## Variables

p40603m	Date of target child's move to Germany (month)	pParent
p40603y	Date of target child's move to Germany (year)	pParent



<b>02108 What citizenship does &lt;Target child's name&gt; have?</b>	
[List of citizenships] [-999]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02108 = -96) goto 02109 if (02108 = -97, -98, -20) goto 02114Z if (02108 <> -96, -97, -98, -20) goto 02110	

Variables		
p407050_g1R	Citizenship - target child	pParent
p407050_g1D	Target child's nationality (German/not German)	pParent
p407050_g2R	Target child's nationality (aggregated)	pParent

<b>02110 Does &lt;target child's name&gt; have another nationality?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (02110 = 1) goto 02111 if (02110 = 2, -97, -98) goto 02114Z	

Variables		
p407055	Dual nationality target child (yes / no)	pParent

Condition: if (02100 <>2)

**02111 What second citizenship does he have?**

Condition: if (02100 = 2)

**02111 What second citizenship does she have?**

[List of citizenships] [-999]

☐

Stateless [-20]

☐

Staatsangehörigkeit not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (02111 = -96) goto 02112

if (02111 <> -96) goto 02114Z

### Variables

p407060_g1R	Second citizenship, target child	pParent
p407060_g1D	Target child's second nationality (German/not German)	pParent
p407060_g2R	Target child's second nationality (aggregated)	pParent

## 5 SDQ

**23001 Now I have a few questions about what you think of <target child's name>. I will name a few characteristics, and I will ask you to judge to what extent they apply to <target child's name>. When answering, please consider the behaviour of <target child's name> in the last six months. Let's start with the first characteristic: ConsiderateFor <target child's name>, is this description, not valid, partly valid, or definitely valid?**

Please read out the possible answers

not applicable [1]

☐

Partially applicable [2]

☐

Clearly applicable [3]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 23002

### Variables

p67801a	Characteristic: Considerate	pParent
---------	-----------------------------	---------

**23002 Likes to share with other children e.g. sweets, toys, crayons etc.**

*Please read out the possible answers. Please also read out comments in brackets.*

not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23003

**Variables**

p67801b	Likes to share things	pParent
---------	-----------------------	---------

**23004 Likes to help when others are hurt, ill or upset**

*Repeat answer options if necessary.*

not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23005

**Variables**

p67801d	Helpful	pParent
---------	---------	---------

**23007 Kind to younger children**

*Repeat answer options if necessary.*

not applicable [1] ☐

Partially applicable [2] ☐

Clearly applicable [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 23008

**Variables**

p67801g	Kind to younger children	pParent
---------	--------------------------	---------

**23009 Often helps others voluntarily, e.g. parents, teachers or other children***Repeat answer options if necessary.*not applicable [1] ☐Partially applicable [2] ☐Clearly applicable [3] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 23010

## Variables

p67801i	Helps others voluntarily	pParent
---------	--------------------------	---------

**7 Pre-school history****11100 Now I would like to ask you some questions about the time when <name of target child> was not yet enrolled in school. Did <name of target child> go to Kindergarten before school enrollment?***Note: In some states, the term "Kindergarten" is not used, here they are referred to as day-care centers.*yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (11100 = 1) goto 11101  
 if (11100 = 2, -97, -98) goto 11102

## Variables

p712020	Kindergarten attendance before enrolling in school	pParent
---------	--	---------

**11101 When did <name of target child> first go to Kindergarten? Please state the month and year.**

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 11102

#### Variables

p71202m	Date of first Kindergarten attendance (month)	pParent
p71202y	Date of first Kindergarten attendance (year)	pParent

**42101 Some children in our study have already started school. What about <target child's name>? Has <target child's name> already started school?**

*Do not read out. If the child has not started school, but is merely attending a pre-school class in the elementary school, then please use the button. If the child is attending a pre-school class in a Kindergarten, please select no.*

yes [1] ☐

no [2] ☐

Attendance at a pre-school class in an elementary school [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (42101 = 1) goto 42108  
if (42101 = 2, -97, -98) goto 42102  
if (42101 = -20) goto 11104Z

#### Variables

p712050	Attendance at an elementary school?	pParent
---------	-------------------------------------	---------

**42102 Does <target child's name> currently attend a Kindergarten?***Do not read out: If the child attends a pre-school class in a Kindergarten, please select yes.*yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 11104Z

## Variables

p712040	Attendance at a Kindergarten?	pParent
---------	-------------------------------	---------

**42108 Has <target child's name> started school early or at the regular age?***If asked: Early means that a child is already going to school ahead of the obligatory starting age.*regular [1] ☐early [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 11103

## Variables

p712051	Starting school regular, early	pParent
---------	--------------------------------	---------

**11103 When did <name of target child> start school? Please state the month and year.***If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_| Month

Range: 0 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 11104Z

## Variables

p71203m	School enrollment target child (month)	pParent
p71203y	School enrollment target child (year)	pParent

**School episode loop**

<b>57106</b>	<b>[first pass] The first school which &lt;target child's name&gt; ever attended, was that a school in Germany? [subsequent passes, also introductory questions if from the X-module] Was that a school in Germany?</b>
Condition: if (Startkohorte = 2)	
<b>57106</b>	<b>Was that a school in Germany?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57106= 1) goto 57107 if (57106= 2) goto 57110 if (57106= -97,-98) goto 57112	

Variables		
p723020	School attendance in Germany	spSchool
p723020_g1	School attendance in Germany (edited)	spSchool

<b>57107</b>	<b>Where is the school located and/or what municipality does it belong to?</b>
<i>Please select from the list of municipality names!</i>	
List of municipalities/places [9999]	<input type="checkbox"/>
Changing locations [-20]	<input type="checkbox"/>
Ort not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57107= -96) goto 57108 if (57107<> -96) goto 57112	

Variables		
p723030_g1	Municipality of school (RS West/East)	spSchool

Condition: 22105=1

**57110 What federal state was the school in**

Condition: 22106=1

**57110 Which federal state did you complete your school-leaving qualifications in?***Please select country name from the list!*

Country List [999997]

☐*Land not in list  
[-96]*☐*Refused  
[-97]*☐*Don't know [-98]*☐*if (57110= -96) goto 57111**if (57110 <> -96) goto 57112***Variables**

p723060\_g1R

Country of school

spSchool

p723060\_g2R

Country of school (aggregated)

spSchool

Condition: if (57106 = 2)

**57112 Which school did <target child's name> attend there? Please indicate the corresponding German school type.**

Condition: if (57106 &lt;&gt; 2)

**57112 Which school did <target child's name> attend there?***if (Starting cohort = 5, 9) <<Only read out options if needed.>>**if (Starting cohort = 2) <<Please read out options>>*



Elementary school <<also primary school>> [1]	<input type="checkbox"/>
Orientation stage <<also test or remedial level e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate>> [2]	<input type="checkbox"/>
Hauptschule [4]	<input type="checkbox"/>
Realschule [5]	<input type="checkbox"/>
Combined Hauptschule / Realschule <<Also Sekundarschule, Regelschule, (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule>> [6]	<input type="checkbox"/>
Comprehensive school <<also dual Oberschule (former type of school in Rhineland-Palatinate offering basic and intermediate secondary education>> [10]	<input type="checkbox"/>
Waldorfschule [11]	<input type="checkbox"/>
Gymnasium [8]	<input type="checkbox"/>
Special school <<Also special needs center>> [9]	<input type="checkbox"/>
Vocational school (for completion of a general training school-leaving qualification e.g. Fachoberschule) [13]	<input type="checkbox"/>
Other school [14]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (57106 = 2) goto 57129  if (57112 =6, 10) &amp;(57106 &lt;&gt; 2) goto 57114  if (57112 = 14) &amp;(57106 &lt;&gt; 2) goto 57113  if (57112 = 1, 2, 4, 5, 8, 9, 11, 13, -97, -98) &amp;(57106 &lt;&gt; 2)goto 57129</p> <p>if (Starting cohort = 2) 1: Elementary school &lt;&lt;also primary school&gt;&gt;  if (Starting cohort = 2) 11: Waldorfschule  if (Starting cohort = 2) 9: Special school &lt;&lt;Also special needs center&gt;&gt;  if (Starting cohort = 2)14: other school</p> <p>if (Starting cohort = 5) 1: Elementary school &lt;&lt;also primary school&gt;&gt;  if (Starting cohort = 5) 2: Orientation stage &lt;&lt;Also trial and special needs stage e.g. in Mecklenburg and West Pomerania, Rhineland-Palatinate&gt;&gt;  if (Starting cohort = 5) 4: Hauptschule  if (Starting cohort = 5) 5: Realschule  if (Starting cohort = 5) 6: Combined Hauptschule / Realschule &lt;&lt;Also Sekundarschule Regelschule (Bavaria.) Mittelschule, Oberschule, and Wirtschaftsschule, Regionale Schule, extended Realschule, Realschule plus, Gemeinschaftsschule, Werkrealschule, Stadtteilschule&gt;&gt;  if (Starting cohort = 5) 10: Comprehensive school&lt;&lt;Also dual Oberschule&gt;&gt;  if (Starting cohort = 5) 11: Waldorfschule  if (Starting cohort = 5) 8: Gymnasium  if (Starting cohort = 5) 9: Special school &lt;&lt;Also special needs center&gt;&gt;  if (Starting cohort = 5) 13: vocational school (for completion of a general educational school-leaving qualification e.g. Fachoberschule)  if (Starting cohort = 5) 14: other school</p>	

Variables		
p723080	Type of school attended	spSchool

**57113 What kind of school was that?**

Here you should only record schools which lead to a general educational school-leaving qualification.



goto 57129

## Variables

p723090\_O

Type of school (open)

spSchool

**57114 What branch did <name of target child> attend there?**

Please read out the options If the respondent states that a division into different branches does (not) yet exist, please use **BUTTON!**\*

School branch Hauptschule [1]

☐

School branch Realschule [2]

☐

Gymnasium branch [3]

☐

(So far) no division into school branches [-20]

☐
Refused  
[-97]
☐

Don't know [-98]

☐

goto 57129

if (57112 = 6) 1: Hauptschule sector

if (57112 = 6) 2: Realschule sector

if (57112 <>6) 1: Hauptschule sector

if (57112 <>6) 2: Realschule sector

if (57112 <>6) 3: Gymnasium sector

## Variables

p723100

School branch Gesamtschule /SmB

spSchool

**57131 What form of authority is this school under. Is it a ...***Please read out the options.*A public school [1] ☐A church school [2] ☐Another kind of private or free school [3] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (57131 = 2) goto 57132

if (57131 = 1, 3, -97, -98) goto 57115

**Variables**

p723180	School authority	spSchool
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**57132 Exactly what kind of church school is it? Is it a ...***Please read out the options.*A catholic school (also Caritas) [1] ☐Or a protestant school (also Diakonie) [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 57115

**Variables**

p723190	School authority: church	spSchool
---------	--------------------------	----------

Condition: if (Startkohorte = 5)

**57115** if (57908 <>2)[first pass & first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did he attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.

if (57908 = 2)[first pass and first-time interviewees = 1] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption? Please add in any holiday at the end of their school attendance.[subsequent passes] OR [first pass & asmod = 2] From when to when die <target child's name> attend this school or school sector without any change or interruption?[if 57102 <>2 & first pass]Until when did <target child's name> attend this school or school sector without any change or interruption, or are they still attending?

Condition: if (Startkohorte = 2)

**57115** if (57908 <> 2)[first pass] You have already told me that <target child's first name> started school in <11103>. Until when did he attend this school without any change or interruption?  
 if (57908 = 2)  
 [first pass] You have already told me that <target child's name> started school in <11103>. Until when did she attend this school without any change or interruption?  
 [subsequent passes] From when to when did <target child's name> attend this school without any change and interruption?

*If the target person can only remember a season, please enter the following numbers: 21 Start of year / winter, 24: Spring, Easter, 27: Mid-year / Summer, 30 : Autumn, 32: Year-end*

|\_\_|\_\_| Month

Up to the present [-20]

☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Up to the present [-20]

☐

Range: 1,000 - 9,999

|\_\_|\_\_| Month

Up to the present [-20]

☐

Range: 1 - 12

|\_\_|\_\_|\_\_|\_\_| Year

Up to the present [-20]

☐

Range: 1,000 - 9,999

if (57115 (ASEND < INTDAT) goto 57117  
 if (57115 (ASEND = INTDAT) & (57116 <> 1) goto 57116  
 if (57115 (ASEND = INTDAT) & (57116 = 1) goto 57126Z

autoif (57115 = -20) ASENDM = INTM  
 autoif (57115 = -20) ASENDJ = INTJ  
 autoif (57115 = -20) 57116 = 1  
 autoif (asend < intdat) 57116 = 2

#### Variables

p72301m	Starting date school episode (month)	spSchool
p72301y	Starting date school episode (year)	spSchool
p72302m	End date school episode (month)	spSchool
p72302y	End date school episode (year)	spSchool
p72301m_g1	Start (month, corrected)	spSchool
p72301y_g1	Start (year, corrected)	spSchool
p72302m_g1	End (month, corrected)	spSchool
p72302y_g1	End (year, corrected)	spSchool

<b>57116 Does &lt;target child's name&gt; still attend this school today?</b>	
<i>Do not read out the answer categories.</i>	
Yes, <name of target child> still attends this school [1]	<input type="checkbox"/>
No, school attendance ended during the interview month [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57116 <> 2) goto 57126Z if (57116 = 2) goto 57117	

Variables		
p723110	Duration of school episode	spSchool
p723110_g1	Episode is ongoing (corrected)	spSchool

Condition: if (Startkphorte = 5)	
<b>57117 Has &lt;target child's name&gt; then changed school or school sector, or has &lt;target child's name&gt; had an interruption to their schooling of more than 3 months?</b>	
Condition: if (Startkohorte = 2)	
<b>57117 Has &lt;target child's name&gt; then changed school or has &lt;target child's name&gt; had an interruption to their schooling of more than 3 months?</b>	
<i>Do not read out the answer categories.</i>	
Changed school [1]	<input type="checkbox"/>
Interruption to schooling [2]	<input type="checkbox"/>
Changed school branch [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (57117 = 1) goto 57118 if (57117 = 2) goto 57119 if (57117 = 3) goto 57120 if (57117 = -97,-98) goto 57122  if (Starting cohort = 2) 1: Changed school schooling if (Starting cohort = 2) 2: Interruption to schooling  if (Starting cohort = 5) 1: Changed school if (Starting cohort = 5) 2: Interruption to schooling if (Starting cohort = 5) 3: Changed school sector	

Variables		
p723120	Reason for end of school episode	spSchool

Condition: if (Startkohorte = 5)

**57118 Was that a regular change to the next stage of education or was there another reason for the change?**

Condition: if (Startkohorte = 2)

**57118 What was the reason for this change of school?***Do not read out, note the appropriate code*House move, change of residence [1] ☐Regular change to next stage of education [2] ☐Illness [3] ☐Spent time at school abroad [4] ☐Finished school with school-leaving qualification [5] ☐Postponement of school attendance [7] ☐Other reasons [6] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐*if (57118 = 2) goto 57126Z**if (57118 = 1, 3, 4, 5, 6, 7, -97, -98) goto 57122**autoif (57118 = 2) 57122 = 1**if (Starting cohort = 2) 1: House move, change of residence**if (Starting cohort = 2) 3: Illness**if (Starting cohort = 2) 4: Spent time at school abroad**if (Starting cohort = 2) 7: Postponement of school attendance      if (Starting cohort = 2) 6: Other reasons**if (Starting cohort = 5) 1: House move, change of residence**if (Starting cohort = 5) 2: regular change to next stage of education**if (Starting cohort = 5) 3: Illness**if (Starting cohort = 5) 4: Spent time at school abroad**if (Starting cohort = 5) 5: Finished school with qualification**if (Starting cohort = 5) 6: Other reasons***Variables**

p723130

Reason for change of school

spSchool

57119 What was the reason for the interruption to schooling?		
<i>Do not read out, note the appropriate code</i>		
House move, change of residence [1]	<input type="checkbox"/>	
Illness [3]	<input type="checkbox"/>	
Spent time at school abroad [4]	<input type="checkbox"/>	
Finished school with school-leaving qualification [5]	<input type="checkbox"/>	
Postponement of school attendance [7]	<input type="checkbox"/>	
Other reasons [6]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 57122 if (Starting cohort = 2) 1: House move, change of residence if (Starting cohort = 2) 3: Illness if (Starting cohort = 2) 4: Spent time at school abroad if (Starting cohort = 2) 7: Postponement of school attendance      if (Starting cohort = 2) 6: Other reasons if (Starting cohort = 5) 1: House move, change of residence      if (Starting cohort = 5) 3: Illness if (Starting cohort = 5) 4: Spent time at school abroad      if (Starting cohort = 5) 5: Finished school with qualification if (Starting cohort = 5) 6: Other reasons		
Variables		
p723140	Reason for interruption to schooling	spSchool

57120 What was the reason for the change of school sector?		
<i>Do not read out, note the appropriate code</i>		
Requirements too high [1]	<input type="checkbox"/>	
Requirements too low [2]	<input type="checkbox"/>	
Other reasons [3]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (57120 = 3) goto 57121 if (57120 = 1, 2, -97, -98) goto 57122		
Variables		
p723200	Reason for the change of school sector	spSchool

## 10 School profile

**58102** Now we would like to talk about wishes and expectations with regard to school-leaving qualifications.

Condition: if (57908 <> 2)

**58102** No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for him?

Condition: if (57908 = 2)

**58102** No matter which school <target child's name> is currently attending, and how good their grades are: what school-leaving qualification would you like for her?

*Read options aloud*

Leaving certificate from the Hauptschule [2] ☐

Leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Leave school without any qualification [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 58103*

Variables

p30010a	Ideal education aspiration - highest school-leaving qualification	pParent
---------	---	---------

**58103** And considering everything you know now: What qualification will <target child's name> actually leave school with?

*Read out options.*

Leaving certificate from the Hauptschule [2] ☐

Leaving certificate of the Realschule/certificate of intermediate secondary education [3] ☐

Abitur [4] ☐

Leave school without any qualification [1] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 58104*

Variables

p30011a	Realistic educational aspiration - highest school-leaving qualification	pParent
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Condition: if (Erstbefragte = 1)

**58104** Has <target child's name> ever repeated a school year or stayed down a year?

Condition: if (Erstbefragte = 2)

**58104** Since our last interview in <01909/01907>, has <target child's name> repeated a year or stayed down a year?

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (58104 = 1) goto 58105*

*if (58104 <> 1) & (Special school parents = 2) goto 58106*

*if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ANY(57112 = 9)) goto 58111*

*if (58104 <> 1) & (First-time interviewees = 1) & (Special school parents = 1) & (ALL(57112 <> 9)) goto 58108*

*if (58104 <> 1) & (First-time interviewees = 2) & (Special school parents = 1) goto 58111*

#### Variables

p725000	Repeated a year	pParent
---------	-----------------	---------

**58105 Which school year did <target child's name> repeat?***Do not read out the options, multiple answers allowed.*

	Specified [1]	not specified [0]
Which school year did <target child's name> repeat: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 5th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: refused	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> repeat: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (First-time interviewees =2) &amp; (Special school parents = 1) goto 58111</i> <i>if (Special school parents = 2) goto 58106</i> <i>if (First-time interviewees = 1) &amp; (Special school parents = 1) &amp;(ANY(57112= 9)) goto 58111</i> <i>if (First-time interviewees= 1) &amp; (Special school parents = 1) &amp;(ALL(57112 &lt;&gt; 9)) goto 58108</i>		

**Variables**

p725001	1st grade	pParent
p725002	2nd grade	pParent
p725003	3rd grade	pParent
p725004	4th grade	pParent
p725005	5th grade	pParent
p725006	6th grade	pParent

Condition: if (Erstbefragte = 1)

**58106 Has <target child's name> ever skipped a year?**

Condition: if (Erstbefragte = 2)

**58106 Since our last interview in <intm/intj> has <target child's name> skipped a year?**

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (58106 = 1) goto 58107*

*if (58106 <> 1) & (First-time interviewees = 1) & ((ANY((57116 = 1) & (57112 <> 1,2))) OR (ALL(57116 <> 1)))*  
*goto 58108*

*if (58106 <> 1) & (First-time interviewees = 1) & (ANY((57116 = 1) & (57112 = 1,2))) goto 58110*

*if (58106 <> 1) & (First-time interviewees = 2) goto 58110*

**Variables**

p726000	Skipped a year	pParent
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**58107 Which school year did <target child's name> skip?***Do not read out the options, multiple answers allowed.*

	Specified [1]	not specified [0]
Which school year did <target child's name> skip: 1st grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 2nd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 3rd grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 4th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 5th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: 6th grade?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: answer declined?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
Which school year did <target child's name> skip: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>if (First-time interviewees = 2) goto 58110</i> <i>if (First-time interviewees = 1) &amp; ((ANY((57116 = 1) &amp; (57112 &lt;&gt; 1, 2))) OR (ALL(57116 &lt;&gt; 1))) goto 58108</i> <i>if (First-time interviewees = 1) &amp; (ANY((57116 = 1) &amp; (57112 = 1, 2))) goto 58110</i>		

Variables		
p726001	1st grade	pParent
p726002	2nd grade	pParent
p726003	3rd grade	pParent
p726004	4th grade	pParent
p726005	5th grade	pParent
p726006	6th grade	pParent

**58108** If you think back to the transition after elementary school: In 4th grade, was a particular secondary school or form of education recommended for <target child's name>?

*If the respondent indicates that there was still no recommendation for a secondary school (elementary school not finished yet) please use the BUTTON! This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting.*

yes [1] ☐

no [2] ☐

not true [-93] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (58108 = 1) goto 58109*

*if (58108 = 2, -93, -97, -98) & (Special school parents = 2) goto 58110*

*if (58108 = 2, -93, -97, -98) & (Special school parents = 1) goto 58111*

#### Variables

p727000	Recommendation of a secondary school or form of education	pParent
---------	---	---------

**58109 What kind of school or form of education was this?**

*Do not read out - allocate an answer. If there are two comments: enter the first comment here, the second will be captured by subsequent questions. "This means a written recommendation from the school, or, failing that, a verbal recommendation from an individual teacher at a parent / teacher meeting."*

Hauptschule [1]	<input type="checkbox"/>
Realschule [2]	<input type="checkbox"/>
Gymnasium [3]	<input type="checkbox"/>
Integrated comprehensive school [4]	<input type="checkbox"/>
Combined Hauptschule and Realschule <<also Gemeinschaftsschule, Oberschule, Stadtteilschule, extended Realschule, Realschule plus, Werkrealschule>> [5]	<input type="checkbox"/>
Mittelschule (Saxony, Bavaria) [6]	<input type="checkbox"/>
Regelschule (Thüringia) [7]	<input type="checkbox"/>
Regionale Schule (Rhineland-Palatinate) [8]	<input type="checkbox"/>
Sekundarschule (Bremen) [9]	<input type="checkbox"/>
Förderstufe (Hesse) [10]	<input type="checkbox"/>
Special school [11]	<input type="checkbox"/>
Orientation stage [12]	<input type="checkbox"/>
School for gifted children [13]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58121	

**Variables**

p727001	Recommendation for a secondary school or form of education, which?	pParent
---------	---	---------

Condition: if 58109 = 4

**58121 What kind of school was recommended?**

Condition: if 58109 <> 4

**58121 No question text, see interview instructions**

*Where a second comment was made with regard to the previous question, please enter it here, if not use the button "no second comment".*

Hauptschule [1] ☐

Realschule [2] ☐

Gymnasium [3] ☐

Integrated comprehensive school [4] ☐

Combined Hauptschule and Realschule <<also  
Gemeinschaftsschule, Oberschule, Stadtteilschule,  
extended Realschule, Realschule plus, Werkrealschule>>  
[5] ☐

Mittelschule (Saxony, Bavaria) [6] ☐

Regelschule (Thüringia) [7] ☐

Regionale Schule (Rhineland-Palatinate) [8] ☐

Sekundarschule (Bremen) [9] ☐

Förderstufe (Hesse) [10] ☐

Special school [11] ☐

Orientation stage [12] ☐

School for gifted children [13] ☐

No second comment [-20] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (Special school parents = 1) goto 58111  
if (Special school parents = 2) goto 58110*

**Variables**

p727002

Recommendation secondary school or form of education,  
secondary?

pParent

<b>58110</b>	<b>Was it found that &lt;target child's name&gt; had a special educational need, either before school or in the course of their time at school?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (58110 = 1) & (First-time interviewees = 1) goto 58111 if (58110 = 1) & (First-time interviewees = 2) goto 58114 if (58110 = 2, -97, -98) goto 58119	

Variables		
p728000	Establishment of special educational needs	pParent

Condition: if (Förderschuleltern = 1)					
<b>58111</b>	<b>Now, when you think back to the recommendation for attending a special school: What type of special needs education was recommended for &lt;name of target child&gt;? [MF] A special area focused on ...</b>				
Condition: if (Förderschuleltern <> 1)					
<b>58111</b>	<b>What type of special educational needs were recommended for &lt;name of target child&gt;? [MF] A special area focused on ...</b>				
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
	not specified [0]	Specified [1]	None of the above [-20]	Refused [-97]	Don't know [-98]
... Learning (learning aid)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Language (speech therapy school)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				
Refused [-97]	<input type="checkbox"/>				
Don't know [-98]	<input type="checkbox"/>				
... Physical and motor development (physically disabled)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]	<input type="checkbox"/>				



Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Emotional and social development (educational support)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Mental development (mentally disabled)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Vision (visually impaired, blind)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Auditory (hearing-impaired, hard of hearing, deaf)?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
... Autism?	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Refused	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
Don't know	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of the above [-20]		<input type="checkbox"/>				
Refused [-97]		<input type="checkbox"/>				
Don't know [-98]		<input type="checkbox"/>				
None of the above	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Parents, CATI (ID 107)

if (Special school parents = 1) & (First-time interviewees = 2) goto 58114  
 if (Special school parents = 1) & (First-time interviewees = 1) goto 58112  
 if (Special school parents = 2) goto 58112

Variables		
p72801a	Determination of special educational needs: learning	pParent
p72801b	Determination of special educational needs: language	pParent
p72801c	Determination of special educational needs: physical and motor development	pParent
p72801d	Determination of special educational needs: emotional and social development	pParent
p72801e	Determination of special educational needs: mental development	pParent
p72801f	Determination of special educational needs: vision	pParent
p72801g	Determination of special educational needs: auditory	pParent
p72801h	Determination of special educational needs: autism	pParent

### 58112 When were the special educational needs of <name of target child> determined? Please state the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month that was."

|\_|\_|\_| Month

Range: 0 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

if (Special school parents = 1) goto 58114  
 if (Special school parents = 2) goto 58113

Variables		
p72802m	Date of determination of special educational needs (month)	pParent
p72802y	Date of determination of special educational needs (year)	pParent

### 58113 Does your child currently receive special pedagogical remedial teaching?

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 58114

Variables		
p728040	Special educational support	pParent

<b>58114 Was learning in an integrated class recommended for &lt;name of target child&gt;?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (Special school parents = 2) goto 58119 if (Special school parents = 1) goto 58120	

Variables		
p728030	Recommendation integration class	pParent

<b>58119 As you perhaps know, at some schools there are integration and cooperation classes. Pupils with and without special educational needs learn together in one class. Does &lt;target child's name&gt; attend a class like this with joint lessons?</b>	
<i>If the respondent has questions regarding their understanding of "special educational needs": Special educational needs means that these children have a reduced ability to learn, see, hear, behave, or with regard to language, or exhibit a physical disability.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58120	

Variables		
p190400	Joint lessons - attendance of a joint lesson class	pParent

Condition: if (Förderschuleltern = 2 & 58119 = 1)

**58120 What is your opinion of the fact that <target child's name> is taught in a class like this?**

Condition: if (Förderschuleltern = 1) OR (Förderschuleltern = 2 & 58119 <> 1)

**58120 What was your opinion of the fact that <target child's name> was taught in a class like this?**

*Read out options*

Poor [1] ☐

rather poor [2] ☐

rather good [3] ☐

Good [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (First-time interviewees =1) goto 58115*

*if (First-time interviewees =2) goto 58116*

Variables

p190401	Joint lessons - opinion of JL	pParent
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**58115 Was <name of target child> diagnosed with a reading-spelling weakness, also called dyslexia?**

*Also called LRS. This may be attributable to a grade suspension in the subject German.*

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

*goto 58116*

Variables

p728050	Determination LRS	pParent
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<b>58116</b>	<b>What grade did &lt;target child's name&gt; achieve in last year's annual report in mathematics?</b>
<i>If a different grading system was used, please allocate.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Satisfying [3]	<input type="checkbox"/>
Sufficient [4]	<input type="checkbox"/>
Inadequate [5]	<input type="checkbox"/>
Unsatisfactory [6]	<input type="checkbox"/>
No grade provided [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58117	

Variables		
p724102	Annual report grade - mathematics	pParent

<b>59117</b>	<b>What grade did &lt;target child's name&gt; achieve in last year's annual report in German?</b>
<i>If a different grading system was used, please allocate.</i>	
Very good [1]	<input type="checkbox"/>
Good [2]	<input type="checkbox"/>
Satisfying [3]	<input type="checkbox"/>
Sufficient [4]	<input type="checkbox"/>
Inadequate [5]	<input type="checkbox"/>
Unsatisfactory [6]	<input type="checkbox"/>
No grade provided [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 58118Z	

Variables		
p724101	Annual report grade - German	pParent

<b>43107</b>	<b>Does this amount include lunch as well?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
No lunch [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (P_vg_00_2AX_SP = 1) goto 43108 if (P_vg_00_2AX_AU = 1) goto 43113 if (P_vg_00_2AX_QT = 1) goto 43118 if (P_vg_00_2AX_TO = 1) goto 43123 if (P_vg_00_2AX_VB = 1) goto 43128 if (P_vg_00_2AX_HO = 1) goto 43133 else goto 43200Z	

Variables		
pb10110	Care: lunch included in fee	spChildCare

## 12 Social capital I

<b>44101</b>	<b>How likely is it that someone in you personal circle would take on the care of &lt;target child's name&gt; short-term for a few hours? By personal circle I mean for example, your partner, family or relations, your friends, colleagues neighbors or other friends</b>	
<i>Read out options</i>		
Very unlikely [1]	<input type="checkbox"/>	
rather unlikely [2]	<input type="checkbox"/>	
rather likely [3]	<input type="checkbox"/>	
Very likely [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 44102Z		

Variables		
p323040	Support - likelihood of help with care	pParent

## 13 picture of school

**45101 Now I would like to ask some questions about the subject of school. Everyone has different views on school. How closely do the following statements reflect your opinions?Children are put under a lot of pressure to perform in the elementary school**

*Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45102

**Variables**

pb12010	Picture of school 1	pParent
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**45102 At elementary school, children whose performance is weaker receive little support.**

*Read out the optionsIf the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45103

**Variables**

pb12020	Picture of school 2	pParent
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**45103 The demands are too high at elementary school**

*Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45104

**Variables**

pb12030	Picture of school 3	pParent
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**45104 We are losing the fun in learning at elementary school**

*Only read out the options if needed If the respondent is not sure, because they have not had any experience with an elementary school: "Even if you haven't had any experience with an elementary school yet, perhaps you have a certain opinion about school anyway. This is not a matter of right or wrong, really just your personal opinion."*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 45105Z

**Variables**

pb12040	Picture of school 4	pParent
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**14 choice of elementary school**



<b>47101</b> Now we would like to talk about whether you have already decided which elementary school <target child's name> will go to. Which of these applies to your family?		
<i>Read out options</i>		
We have chosen an elementary school [1]	<input type="checkbox"/>	
We are still thinking about which school <target child's name> should go to. [2]	<input type="checkbox"/>	
We haven't thought about this yet. [3]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
goto 47102		
Variables		
pb12310	Decision about an elementary school	pParent

Condition: if (42101 = 1)		
<b>47102</b> Now we would like to talk about the choice of an elementary school for <target child's name>. Were you able to make a choice from several elementary schools?		
Condition: if (42101 <> 1) & (47101 =1)		
<b>47102</b> Were you able to make a choice from several elementary schools?		
Condition: if (42101 <> 1) & (47101 = 2,3, -97, -98)		
<b>47102</b> Can you choose from several elementary schools?		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
<i>Refused</i> [-97]	<input type="checkbox"/>	
<i>Don't know</i> [-98]	<input type="checkbox"/>	
if (47102=1) goto 47103 if (47102=2, -97, -98) goto 47200Z		
Variables		
pb12320	Freedom to choose an elementary school	pParent

Condition: if (42101 = 1)

**47103 How many schools in total did you consider in this regard?**

Condition: if (42101 &lt;&gt; 1) &amp; (47101 =1)

**47103 How many schools in total did you consider?**

Condition: if (42101 &lt;&gt; 1) &amp; (47101 =2,3, -97, -98)

**47103 How many schools are you considering?**

|\_|\_| Schools

Range: 1 - 99

goto 47200Z

## Variables

pb12330

Number of elementary school chosen from

pParent

**15 Coping with the school day****48101 Now I would like to ask you some questions about <target child's name>'s school day. To what extent do the following statements apply to <target child's name>**

Condition: if (57908 &lt;&gt; 2)

**48101 <Target child's name> mainly gets his homework done independently.**

Condition: if (57908 = 2)

**48101 <Target child's name> mainly gets her homework done independently.***Read out the options! If the child does not have homework, please use the appropriate button.*

Does not apply at all [1]

☐

Does rather not apply [2]

☐

Does rather apply [3]

☐

Applies completely [4]

☐

No homework [-20]

☐Refused  
[-97]☐

Don't know [-98]

☐

goto 48102

## Variables

pb00010

Coping with the school day - independence 1

pParent

<b>48102 &lt;Target child&gt; likes going to school.</b>	
<i>Read out the options</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 48103</i>	

Variables		
pb00020	Coping with the school day - Likes learning	pParent

Condition: if (57908 <> 2)	
<b>48103 &lt;Target child's name&gt; is careful with his school materials</b>	
Condition: if (57908 = 2)	
<b>48103 &lt;Target child's name&gt; is careful with her school materials</b>	
<i>Only read out the options if needed</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 48104</i>	

Variables		
pb00030	Coping with the school day - Readiness for exertion 1	pParent

**48104 <Target child's name> has integrated well into the class.***Only read out the options if needed*Does not apply at all [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Applies completely [4] ☐Refused  
[-97] ☐Don't know [-98] ☐if (48101 = -20) goto 48106  
if (48101 <> -20) goto 48105**Variables**

pb00040	Coping with the school day - social integration class 1	pParent
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**48105 <Target child's name> needs a lot of support with homework.***Only read out the options if needed If the child does not have homework, please use the appropriate button.*Does not apply at all [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Applies completely [4] ☐No homework [-20] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 48106

**Variables**

pb00050	Coping with the school day - independence 2	pParent
---------	---	---------

<b>48106</b> <Target child's name> thinks school is fun.	
<i>Only read out the options if needed</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 48107	

Variables		
pb00060	Coping with the school day - likes learning 2	pParent

Condition: if (57908 <> 2)	
<b>48107</b> <Target child's name> does all his work very carefully.	
Condition: if (57908 = 2)	
<b>48107</b> <Target child's name> does all her work very carefully.	
<i>Only read out the options if needed</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 48108	

Variables		
pb00070	Coping with the school day - Readiness for exertion 2	pParent

**48108 <Target child's name> is friends with many of the children in the class.***Only read out the options if needed*Does not apply at all [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Applies completely [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 48110

## Variables

pb00080	Coping with the school day - social integration class 2	pParent
---------	---	---------

**48110 <Target child's name> finds many school tasks easy.***Only read out the options if needed*Does not apply at all [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Applies completely [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 48111

## Variables

pb00090	Independence 3 - Child finds many tasks at school easy.	pParent
---------	---	---------

<b>48111 &lt;Target child's name&gt; really enjoys learning at school.</b>	
<i>Only read out the options if needed</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 48112	

Variables		
pb00100	Joy of learning 3 - Child enjoys learning at school.	pParent

Condition: if (57908 <> 2)	
<b>48112 &lt;Target child's name&gt; gives up easily when he finds something difficult.</b>	
Condition: if (57908 = 2)	
<b>48112 &lt;Target child's name&gt; gives up easily when she finds something difficult.</b>	
<i>Only read out the options if needed</i>	
Does not apply at all [1]	<input type="checkbox"/>
Does rather not apply [2]	<input type="checkbox"/>
Does rather apply [3]	<input type="checkbox"/>
Applies completely [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
goto 48113	

Variables		
pb00110	Coping with the school day - Readiness for exertion 3	pParent

**48113** <Target child's name> has made made new friends in their class.

*Only read out the options if needed*

Does not apply at all [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Applies completely [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 48109Z

Variables

pb00120	Social integration class 3 - Child found new friends in class.	pParent
---------	--	---------

## 16 Evaluation of competence

**49101** How do you view the following abilities and skills with regard to <target child's name>? Please compare <target child's name> with other children of the same age. Is <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?

*Only read out the options if needed If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."*

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 49102

Variables

pb01010	Evaluation of competence social skills	pParent
---------	--	---------



**49102 Stamina and ability to concentrate, for example, ability to do something for a longer period. <target child's name> much worse, slightly worse, the same as, slightly better or much better than other children of their age?**

*Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."*

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 49103

**Variables**

pb01020	Evaluation of competence stamina / ability to concentrate	pParent
---------	---	---------

**49103 Language ability in the German language, for example a large vocabulary and complex construction of sentences.**

*Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."*

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 49104

**Variables**

pb01030	Evaluation of competence language ability	pParent
---------	---	---------

**49104 Knowledge of animals, plants and the environment**

*Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."*

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 49105

**Variables**

pb01040	Evaluation of competence Natural Sciences	pParent
---------	---	---------

**49105 Mathematical ability, for example, ability to handle number and quantities**

*Only read out the options if needed. If there are problems in allocation: "Here we are looking at the overall picture of your child. Please try to evaluate your child compared to other children of the same age."*

Much worse than other children of the same age. [1] ☐

Slightly worse than other children of the same age. [2] ☐

Just as well as other children of the same age. [3] ☐

Slightly better than other children of the same age. [4] ☐

Much better than other children of the same age. [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 49106Z

**Variables**

pb01050	Evaluation of competence mathematical ability	pParent
---------	---	---------

**17 Social capital II**

<b>50101</b> Now we would like to look at your contact with the kindergarten <target child's name> goes to. How often do you talk to the youth / child care workers about <target child's name>'s behaviour, development or problems?		
<i>Read out the options</i>		
never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
Very often [5]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50102		
Variables		
p32902a	Contact with the institution: conversations with youth / child care workers	pParent

<b>50102</b> How often do you help with the organisation of parties or events at the kindergarten?		
<i>Read out the options</i>		
never [1]	<input type="checkbox"/>	
Rarely [2]	<input type="checkbox"/>	
sometimes [3]	<input type="checkbox"/>	
often [4]	<input type="checkbox"/>	
Very often [5]	<input type="checkbox"/>	
not true [-93]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 50103Z		
Variables		
p32902b	Contact with the institution: help at events	pParent

## **18 Learning environment at home - joint activities**

**06106** now we would like to look at things which you or someone else, do at home with <target child's name> I am interested in how often you do things like this together. You or someone else, read aloud to <target child's name> at home.

*Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06107	

#### Variables

p281361	Learning environment at home - reading aloud	pParent
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**06107 You or someone else, show <target child's name> individual letters or the ABC, for example when looking at picture books.**

*Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 06108</i>	

**Variables**

p281362	Learning environment at home - activity with letters	pParent
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**06108 You or someone else, practices individual numbers or counting with <target child's name>, for example when playing with a dice or cards.**

*Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06109	

**Variables**

p281363	Learning environment at home - activity with numbers	pParent
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**06109 You, or someone else, teach <target child's name> little poems, nursery rhymes or songs at home.**

*Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>goto 06110</i>	

**Variables**

p281364	Learning environment at home - learning poems, rhymes, songs	pParent
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**06110 You, or someone else, paint, draw or make things at home with <target child's name>.**

*Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 06111	

Variables		
p281365	Learning environment at home - painting, drawing, making things	pParent



**06111 You or someone else, go to a library with <target child's name>**

*Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.*

Several times a day [1] ☐

Once a day [2] ☐

Several times a week [3] ☐

Once a week [4] ☐

Several times a month [5] ☐

Once a month [6] ☐

more seldom [7] ☐

Never [8] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (First-time interviewees = 1) goto 06114Z  
if (First-time interviewees = 2 & 06901 = 1 & 06106 <> 8) goto 06112  
if (First-time interviewees = 2 & 06901 = 1 & 06106 = 8) goto 06114Z  
if (First-time interviewees = 2 & 06901 = 2) goto 06114Z*

**Variables**

p281366

Learning environment at home - visit a library

pParent

**06112 You have indicated that you, or someone else, read aloud to <target child's name>. How often do you, or someone else, read aloud to <target child's name> at home?**

Condition: if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)

**06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In the last interview we noted that your partner learned <06902> as a child in her family. How often do you, or someone else, read to <target child's name> in <06902> at home?**

Condition: if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)

**06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In the last interview we noted that your partner learned <06902> as a child in his family. How often do you, or someone else, read to <target child's name> in <06902> at home?**

Condition: if (06903 = 54901) OR (06903 = 54902)

**06112 You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in. In our last interview we noted that you learned <06902> as a child in your family. How often do you, or someone else, read to <target child's name> in <06902> at home?**

Condition: if (06903= 54905) OR (06903 = 54906)

**06112** You have indicated that you, or someone else, read aloud to <target child's name> at home. Now we are interested in finding out what language you read to <target child's name> in, In our last interview we noted that <target child's name> learned <06902> in your family. How often do you, or someone else, read aloud to <target child's name> in <06902> at home?

*Read out the options. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day), please enter this and do not ask again or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call."*

Several times a day [1]	<input type="checkbox"/>
Once a day [2]	<input type="checkbox"/>
Several times a week [3]	<input type="checkbox"/>
Once a week [4]	<input type="checkbox"/>
Several times a month [5]	<input type="checkbox"/>
Once a month [6]	<input type="checkbox"/>
more seldom [7]	<input type="checkbox"/>
Never [8]	<input type="checkbox"/>
Partner no longer present [-23]	<input type="checkbox"/>
Other non-German language of origin [-22]	<input type="checkbox"/>
Language of origin German only [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

if (06112 = -21, -23) goto 06114Z  
if (06112 <> -21, -23) goto 06113

Variables		
p41710a_rev	Learning environment at home - joint activities - reading aloud language	pParent

<b>06113 And how often do you, or someone else, read aloud in German to &lt;target child's name&gt; at home?</b>		
<i>Only read out the options if needed. If a spontaneous answer is given, which can be clearly assigned to a response category (e.g. three times a day = category 1 several times a day) please enter this and do not ask again, or read out all the categories. Only ask again if the answer is unclear. "someone else" means anyone who lives in the household or who regularly comes into the household e.g. relatives and friends.</i>		
Several times a day [1]	<input type="checkbox"/>	
Once a day [2]	<input type="checkbox"/>	
Several times a week [3]	<input type="checkbox"/>	
Once a week [4]	<input type="checkbox"/>	
Several times a month [5]	<input type="checkbox"/>	
Once a month [6]	<input type="checkbox"/>	
more seldom [7]	<input type="checkbox"/>	
Never [8]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
Variables		
p41710b_rev	Learning environment at home - joint activities - reading aloud language	pParent

## **19 Learning environment at home - regular outside activities**

Condition: if (42102 = 1)

**51101** In the next few questions I would like to know if your child is currently taking part in regular activities outside the kindergarten. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = 1)

**51101** In the next few questions I would like to know if your child is currently taking part in regular activities outside school. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) &amp; (42102 = 2, -97, -98))

**51101** In the next few questions I would like to know if your child is currently taking part in regular activities in their spare time. Does <target child's name> regularly take part in sporting activities for example, children's gymnastics or swimming, training at a sports club, riding lessons or similar?

*if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects."*

yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 51102

## Variables

p262601	19 Learning environment at home - regular outside activities: use of sport	pParent
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**51102** And does <target child's name> regularly take part in musical activities, for example music lessons for young children, lessons at a music school, a music club or similar?

*if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan. If dancing is mentioned, use value 2: enter a no and tell the respondent: "We record dancing separately, since some parents emphasize the musical aspects of this activity and not the sporting aspects."*

yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 51115

## Variables


p262602	Outside activities: Usage music	pParent
---------	---------------------------------	---------

<b>51115</b>	<b>And does &lt;target child's name&gt; attend a language course to learn a foreign language such as English?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 51103	

Variables		
p262603	Outside activities: Usage language courses	pParent

<b>51103</b>	<b>Are there any other regular activities which &lt;target child's name&gt; takes part in, for example, painting and crafts for children, or similar, or also dancing or ballet for children?</b>
<i>if asked: "By regular activities we mean those offered by, for example, clubs, churches, social services or private individuals. Regular means there are fixed times, however these can be re-arranged mutually, so they don't necessarily run according to a strict plan."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (51103 = 1) goto 51104 if (51101 = 1) OR (51102 = 1) OR (51115 = 1) goto 51105 if (51101 <> 1) OR (51102 <> 1) OR (51115 <> 1) OR (51103 <> 1) goto 5118Z	

Variables		
p262604	Outside activities: Usage other	pParent

<b>51104</b>	<b>And exactly what are those activities?</b>
 <hr/>	
goto 51105	

Variables		
p262605_O	Outside activities: Usage other, Text	pParent

51105

Taking everything together, how many hours per week does <target child's name> spend on these regular activities? Please estimate to the best of your ability and only give round numbers of hours.

We do not mean practice outside the organised regular activities, for example practice with a musical instrument at home

Hours per week

Range: 0 - 99

goto 51106

Variables		
p261600	Outside activities: Hours per week	pParent

51106

And approximately how much do you spend per month on these regular activities? Please estimate to the best of your ability. If you have paid a total fee or and annual fee please divided by 12 or the number of months in which the regular activity took place

Euros per month

Range: 0 - 9,999

goto 51107

Variables		
p269600	Outside activities: Costs	pParent

Condition: if (42102 = 1)

**51107** With regard to the regular activities taking place outside the kindergarten which you have listed, how important are the following aspects to you? How important is it ... .. that <target child's name>'s existing talents are developed?

Condition: if (42101 = 1)

**51107** With regard to the regular activities taking place outside the school which you have listed, how important are the following aspects to you? How important is it ... .. that <target child's name>'s existing talents are developed?

Condition: if (42101 = -20) OR ((42101 = 2, -97, -98) & (42102 = 2, -97, -98))

**51107** With regard to the regular activities which you have listed, how important are the following aspects to you? How important is it ... .. that <target child's name>'s existing talents are developed?

*Read out the options*

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 51108*

Variables

p262611	19 Learning environment at home - regular outside activities: importance of reasons - talents	pParent
---------	--	---------

**51108** ... that <target child's name> has contact with other children?

*Read out the options*

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 51109*

Variables

p262612	19 Learning environment at home - regular outside activities: importance of reasons - social contacts	pParent
---------	--	---------

**51109 ... that <target child's name> learns a lot of new things?***Only read out the options if needed*not at all important [1] ☐not really important [2] ☐fairly important [3] ☐very important [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 51110

**Variables**

p262613	19 Learning environment at home - regular outside activities: importance of reasons - development	pParent
---------	--	---------

**51110 ... that <target child's name> has fun with the activities***Only read out the options if needed*not at all important [1] ☐not really important [2] ☐fairly important [3] ☐very important [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 51112

**Variables**

p262614	19 Learning environment at home - regular outside activities: importance of reasons - interest	pParent
---------	---	---------



<b>51112 ... that &lt;target child's name&gt; can remove existing weaknesses?</b>	
<i>Only read out the options if needed</i>	
not at all important [1]	<input type="checkbox"/>
not really important [2]	<input type="checkbox"/>
fairly important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (42101 &lt;&gt; 1) goto 51113</i> <i>if (42101 = 1) goto 51114</i>	

Variables		
p262615	19 Learning environment at home - regular outside activities: importance of reasons - overcoming shortfalls	pParent

<b>51113 ... that &lt;target child's name&gt; is being prepared for school</b>	
<i>Only read out the options if needed</i>	
not at all important [1]	<input type="checkbox"/>
not really important [2]	<input type="checkbox"/>
fairly important [3]	<input type="checkbox"/>
very important [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 51114</i>	

Variables		
p262616	Learning environment at home - regular outside activities: import. - school prep	pParent

**51114 ... that you yourself have time for other things, and you know that <target child's name> is being well looked after during this time?**

*Only read out the options if needed*

not at all important [1] ☐

not really important [2] ☐

fairly important [3] ☐

very important [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 5118Z

Variables

p262617	19 Learning environment at home - regular outside activities: importance of reasons - gaps in care	pParent
---------	---	---------

## 20 ICT and use of media

**52111 Does <target child's name> use a computer regularly, at least once a month?**

*This also includes learning and children's computers*

yes [1] ☐

no [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (52111 = 1) goto 52105*

*if (52111 = 2, -97, -98) goto 52109*

*autoif (52111=2) 52108=0*

Variables

pb12610	Regular use of a computer	pParent
---------	---------------------------	---------

<b>52105 Do you have fixed rules about how long &lt;target child's name&gt; can use the computer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 52104	

Variables		
pb12620	Rules regarding time of computer use	pParent

<b>52104 Do you have other fixed rules about what &lt;target child's name&gt; can and cannot do on the computer?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 52108	

Variables		
pb12630	Rules regarding nature of computer use	pParent

<b>52108 On average, how long does &gt;target child's name&gt; use the computer and internet for at home per week?</b>	
If there is no computer use, please enter "0".	
_ _  Hours	
Range: 0 - 99	
_ _  Minutes	
Range: 0 - 59	
if (52108 > 0) goto 52113 if (52108 < 0) goto 52109	

Variables		
pb1264h_g1	Weekly length of computer / internet use	pParent

**52113** Of that, how long does <target child's name> play PC or online games for on average per week?

|\_\_|\_\_| Hours

Range: 0 - 99

|\_\_|\_\_| Minutes

Range: 0 - 59

goto 52109

#### Variables

pb1265h_g1	Weekly duration of PC / Online games	pParent
------------	--------------------------------------	---------

**52109** On average, how long does >target child's name> watch TV, videos or DVD's for at home per week?

*If there is no TV use, please enter "0".*

|\_\_|\_\_| Hours

Range: 0 - 99

|\_\_|\_\_| Minutes

Range: 0 - 59

goto 52112

#### Variables

pb1266h_g1	Weekly use of TV / videos / DVD's	pParent
------------	-----------------------------------	---------

**52112** On average, how long does <target child's name> play on games consoles such as Nintendo®, Play Station®, Xbox® per week at home?

*If there is no games console use, please enter "0"*

|\_\_|\_\_| Hours

Range: 0 - 99

|\_\_|\_\_| Minutes

Range: 0 - 59

goto 52114

#### Variables

pb1267h_g1	Weekly duration of play on games consoles	pParent
------------	---	---------

**52114 On average, how long does >target child's name> listen to CD's, cassettes, the radio or an MP3 player for at home per week?**

*If there is no CD player, cassette recorder, radio or MP3 player, please enter "0"*

|\_|\_| Hours

Range: 0 - 99

|\_|\_| Minutes

Range: 0 - 59

goto 52111Z

#### Variables

pb1268h_g1	Weekly use of CD players, radio, MP3 players	pParent
------------	--	---------

## 21 Big Five

**53113 / [ITEMBAT]**

**53114 / For the following opposing characteristics we would like you to indicate which is more**  
**53115 / applicable to <target child's name>. You can grade how strongly the characteristics**  
**53116 / apply using numbers from 0 to 10. A low number means the first characteristic is more**  
**53117 / applicable, and a high one means the second is more applicable.**

**53118 /**

**53119 /**

**53120 /**

**53121 /**

**53122**

*Do not read out the optionsIf it is difficult to allocate: "We are really looking at an overall picture of your child. Please try to judge the typical behaviour of your child in everyday situations"*

Refused [-97] ☐

Don't know [-98] ☐

	is quiet [0]	is talkative [10]	Refused [-97]	Don't know [-98]
--	--------------	-------------------	---------------	------------------

Please judge the following two characteristics with regard to <target child's name> ... from 0 "is quiet" to 10 "is talkative".

☐

☐

☐

☐

Refused [-97] ☐

Don't know [-98] ☐

	is untidy [0]	is tidy [10]	Refused [-97]	Don't know [-98]
--	---------------	--------------	---------------	------------------

Please judge the following two characteristics with regard to <target child's name> From 0 "is untidy" to 10 "is tidy".

☐

☐

☐

☐

Refused [-97] ☐

Don't know [-98] ☐

	is good-natured [0]	is irritable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is good-natured" to 10 "is irritable".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is not very interested [0]	hungry for knowledge [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is not very interested" to 10 "hungry for knowledge".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	lacks confidence [0]	is confident [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "lacks confidence" to 10 "is confident".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is withdrawn [0]	is sociable [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is withdrawn" to 10 "is sociable".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is easily distracted [0]	can concentrate [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is easily distracted" to 10 "can concentrate".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>		
Don't know [-98]		<input type="checkbox"/>		
	is stubborn [0]	is obedient [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "is stubborn" to 10 "is obedient".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	needs time [0]	understands quickly [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "need time" to 10 "understands quickly".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>			
Don't know [-98]	<input type="checkbox"/>			
	doesn't worry [0]	worries [10]	Refused [-97]	Don't know [-98]
Please judge the following two characteristics with regard to <target child's name> From 0 "doesn't worry" to 10 "worries".	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 53123Z				

Variables		
p66802a	Big Five parental judgement: quiet - talkative	pParent
p66802a_g1	Big Five: extraversion	pParent
p66802b	Big Five parental judgement: untidy - tidy	pParent
p66802b_g1	Big Five: Conscientiousness	pParent
p66802c	Big Five parental judgement: good-natured - irritable	pParent
p66802c_g1	Big Five: Agreeableness	pParent
p66802d	Big Five parental judgement: not very interested - hungry for knowledge	pParent
p66802d_g1	Big Five: Openness/intellect	pParent
p66802e	Big Five parental judgement: lacks confidence - confident	pParent
p66802e_g1	Big Five: Neuroticism	pParent
p66802f	Big Five parental judgement: withdrawn - sociable	pParent
p66802g	Big Five parental judgement: easily distracted - can concentrate	pParent
p66802h	Big Five parental judgement: stubborn - obedient	pParent
p66802i	Big Five parental judgement: needs time - understands quickly	pParent
p66802j	Big Five parental judgement: doesn't worry - worries	pParent

## 22 Special language tuition

<b>10100</b>	<b>In our study, we are also interested in language remediation. Has a need for language remediation been determined for &lt;name of target child&gt; in a test?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (10100 = 1) goto 10101 if (10100 = 2, -97, -98) & (42101 = 1, -20) OR (42102 <> 1) goto 10113 if (10100 = 2, -97, -98) & (42102 = 1) goto 10111	

Variables		
pb11400	Need for language remediation - diagnosed	pParent

<b>10101</b>	<b>When was this need established? Please tell me the month and year.</b>
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
_ _ _  Month	
Range: 1 - 12	
_ _ _ _  Year	
Range: 1,900 - 9,999	
if (42102 = 1) goto 10111 if (42101 = 1, -20) OR (42102 <> 1) goto 10113	

Variables		
pb1141m	Need for special language tuition	pParent
pb1141y	Need for special language tuition	pParent



**10111 In our last telephone conversation on the <01909> <01907> we talked about special language tuition in the kindergarten. I am now interested to know if <target child's name> has taken part in special language lessons since our last conversation, or if they are still taking part in these.**

*By special language lessons we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.*

yes, in the past, but not currently <<The special language lessons have come to an end.>> [1] ☐

yes, taking part currently <<If there were special language lessons in the past and now, please allocate here and give the respondent the following instruction: In the following questions, please only consider the current special language lessons.>> [2] ☐

no [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (10111 = 1, 2) goto 10112*  
*if (10111 = 3, -97, -98) goto 10113*

#### Variables

pb1142b	Participation in special language lessons in kindergarten	pParent
---------	---	---------

Condition: if (10111 = 1)

**10112 How were these special language lessons carried out in the kindergarten?**

Condition: if (10111 = 2)

**10112 How are these special language lessons carried out in the kindergarten?**

*If both are applicable, please select "in a special tuition program" and tell the respondent the following: "When you answer the following questions, please just consider the special special tuition program in the kindergarten".*

in a special tuition program [1] ☐

or in the regular, everyday work of the kindergarten [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (10112 = 1) goto 10106*  
*if (10112 = 2, -97, -98) goto 10113*

#### Variables

pb11430	Conduct of special language measures kindergarten	pParent
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Condition: if (10111 = 1)

**10106 Were several children taught together in this special tuition?**

Condition: if (10111 = 2)

**10106 Are several children taught together in this special tuition?**

yes [1]

☐

no [2]

☐Refused  
[-97]☐

Don't know [-98]

☐

if (10106 = 1) goto 10107

if (10106 = 2, -97, -98) goto 10108

Variables

pb11440

Special language tuition kindergarten - size

pParent

Condition: if (10111 = 1)

**10107 How many children were taught together?**

Condition: if (10111 = 2)

**10107 How many children are taught together?**

|\_|\_| Children

Range: 0 - 99

goto 10108

Variables

pb11450

Special language tuition kindergarten - number of children

pParent

Condition: if (10111 = 1)

**10108 How many hours per week did <target child's name> take part in this special language tuition?**

Condition: if (10111 = 2)

**10108 How many hours per week does <target child's name> take part in this special language tuition?**

|\_|\_|\_| Hours per week

Range: 0 - 999

goto 10113

Variables

pb11460

Special language tuition kindergarten - hours per week

pParent

<b>10113</b>	<b>Did or does &lt;name of target child&gt; receive speech therapy treatment, e.g. by a speech therapist?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (10113 = 1) goto 10114</i> <i>if (10113 = 2, -97, -98) goto 10015Z</i>	

Variables		
pb11470	Speech therapy treatment	pParent

**10114 What issue was or is being treated as part of this therapy?***Multiple answers allowed*

	Specified [1]	not specified [0]
What issue was or is being treated as part of this therapy: Lisp?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: Stutter?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: unclear pronunciation? e.g. are sounds mixed up or left out e.g. dree instead of three, or rog instead of frog. If the respondent states missing letters, please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being addressed as part of this therapy: poor grammar? If the respondent says "poor sentence construction" please allocate here.	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: limited vocabulary?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: refused	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't know?	<input type="checkbox"/>	<input type="checkbox"/>
What issue was or is being treated as part of this therapy: don't want to talk about it?	<input type="checkbox"/>	<input type="checkbox"/>
<i>goto 10015Z</i>		

**Variables**

pb1148a	Lisp	pParent
pb1148b	Stutter	pParent
pb1148c	unclear pronunciation	pParent
pb1148d	poor grammar	pParent
pb1148e	limited vocabulary	pParent

**23 special language tuition migration**

<b>54101</b>	<b>Now we would like to look at special tuition in German, which takes place outside the kindergarten. Does &lt;target child's name&gt; currently receive special tuition in the German language outside the kindergarten?</b>
<i>By special tuition in the German language we mean exercises which try to improve the linguistic ability of children. The aim of these measures is age-appropriate pronunciation and use of the German language.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (54101 = 1) goto 54102 if (54101 = 2, -97, -98) goto 54104	

Variables		
p416300	Special language tuition: German	pParent

<b>54102</b>	<b>Since when has &lt;target child's name&gt; been receiving this special German language tuition? Please tell me the month and year.</b>
<i>If the respondent is not sure about the month: "Please tell me approximately what month that was"</i>	
_ _  Month	
Range: 1 - 12	
_ _ _ _  Year	
Range: 1,900 - 9,999	
goto 54103	

Variables		
p41631m	Special language tuition: German (outside the institution) since	pParent
p41631y	Special language tuition: German (outside the institution) since	pParent

<b>54103</b>	<b>How many hours per week does this special German language tuition comprise?</b>
<i>If the number of hours this special language tuition comprises varies per week at different times, please give the average.</i>	
_ _  Hours	
Range: 0 - 99	
goto 54104	

Variables		
p416310	Special language tuition: German (outside the institution) Scope	pParent

<b>54104</b>	<b>We are also interested in whether &lt;target child's name&gt; is receiving tuition in &lt;06902&gt;. Is &lt;target child's name&gt; currently receiving tuition in &lt;06902&gt;?</b>
Condition: if ((06903 = 54903) OR (06903 = 54904)) & (59901 <> 2)	
<b>54104</b>	<b>In our last interview, you told us that your partner learned &lt;06902&gt; as a child in his family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</b>
Condition: if ((06903 = 54903 OR 06903 = 54904)) & (59901 = 2)	
<b>54104</b>	<b>In our last interview, you told us that your partner learned &lt;06902&gt; as a child in her family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</b>
Condition: if (06903 = 54901) OR (06903 = 54902)	
<b>54104</b>	<b>In our last interview, you told us that you learned &lt;06902&gt; as a child in your family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</b>
<b>54104</b>	<b>f (06903=54905) OR (06903 = 54906) In our last interview, you told us that &lt;target child's name&gt; learned &lt;06902&gt; in your family. We would also like to know if &lt;target child's name&gt; is receiving tuition in this language. Is &lt;target child's name&gt; currently receiving language tuition in &lt;06902&gt;?</b>
<i>If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Partner no longer present [-23]	<input type="checkbox"/>
Other non-German language of origin [-22]	<input type="checkbox"/>
Language of origin German only [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (54104 = 1) goto 54105 if (54104 = 2, -97, -98, -21, -22, -23) goto 54110Z	

## Variables

p416100	Special language tuition: L1	pParent
---------	------------------------------	---------

**54105 Where does <target child's name> receive this language tuition?***Read out the options*in the kindergarten [1] ☐outside the kindergarten [2] ☐in the kindergarten and outside the kindergarten [3] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (54105 = 1, 3) goto 54106

if (54105 = 2) goto 54108

if (54105 = -97, -98) goto 54110Z

**Variables**

p416101	Special language tuition: L1 framework	pParent
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Condition: if (54105 = 1)

**54106 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.**

Condition: if (54105 = 3)

**54106 Since when has <target child's name> been receiving this special tuition in <06902> in the kindergarten? Please tell me the month and year.***If the respondent is not sure about the month: "Please tell me approximately what month that was"*

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 54107

**Variables**

p41612m	Special language tuition: L1 (institutional) since	pParent
---------	--	---------

p41612y	Special language tuition: L1 (institutional) since	pParent
---------	--	---------

Condition: if (54105 = 1)

**54107 How many hours per week does this special language tuition in <06902> comprise?**

Condition: if (54105 = 3)

**54107 How many hours per week does this special language tuition in <06902> in the kindergarten comprise?***If the number of hours this special language tuition comprises varies per week at different times, please give the average.*

|\_|\_| Hours

Range: 0 - 99

if (54105 = 1) goto 54110Z

if (54105 = 3) goto 54108

## Variables

p416120	Special language tuition: L1 (institutional) scope	pParent
---------	--	---------

Condition: if (54105 = 2)

**54108 Since when has <target child's name> been receiving this special tuition in <06902>? Please tell me the month and year.**

Condition: if (54105 = 3)

**54108 Since when has <target child's name> been receiving this special tuition in <06902> outside the kindergarten? Please tell me the month and year.***If the respondent is not sure about the month: "Please tell me approximately what month that was"*

|\_|\_| Month

Range: 1 - 12

|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 54109

## Variables

p41611m	Special language tuition: L1 (outside the institution) since	pParent
p41611y	Special language tuition: L1 (outside the institution) since	pParent



Condition: if (54105 = 2)

**54109** How many hours per week does this special language tuition in <06902> comprise?

Condition: if (54105 = 3)

**54109** How many hours per week does this special language tuition in <06902> outside the kindergarten comprise?

*If the number of hours this special language tuition comprises varies per week at different times, please give the average.*

|\_|\_| Hours

Range: 0 - 99

goto 54110Z

Variables

p416110	Special language tuition: L1 (outside the institution) scope	pParent
---------	--	---------

## 28 Health

**22001** How would you describe <target child's name>'s health in general?

*Read out the options*

Very good [1] ☐

Good [2] ☐

moderately [3] ☐

Poor [4] ☐

Very poor [5] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (Starting cohort = 5) goto 22018Z*

*if (Starting cohort = 2) goto 22016*

Variables

p521000	Self-assessment health	pParent
---------	------------------------	---------

<b>22016</b>	<b>Has &lt;target child's name&gt; ever suffered from the following illnesses? Hay fever</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22017	

Variables		
p524100	Hay fever	pParent

<b>22017</b>	<b>Neurodermatitis, i.e. itchy eczema, particularly in the crook of the arm and back of the knee</b>
<i>If asked: "Neurodermatitis is characterised by endogenous eczema, or atopic eczema."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 22018Z	

Variables		
p524101	Neurodermatitis	pParent

## 29 Siblings

<b>[AUX] Auxiliary variable number of siblings</b>
__ __  Number of siblings
Range: 0 - 99

Variables		
p732103	Auxiliary variable number of siblings	pParent

<b>[AUX] Auxiliary variable number of siblings in the household</b>
__ __  Number of siblings in the household
Range: 0 - 99

Variables		
p732104	Auxiliary variable number of siblings	pParent

## Siblings loop

### 32702 [AUTO] Sibling number

--	--	--	--	--	--	--	--	--	--

Range: 0 - 99,999,999

if (Starting cohort = K5) & ((Bavaria = 1) OR (Saarland = 1)) goto 32727  
 if (Starting cohort = K5) & ((Bavaria <> 1) & (Saarland <> 1)) goto 32703  
 if (Starting cohort = 2) goto 32703

#### Variables

sibling	Sibling number	spSibling
---------	----------------	-----------

Condition: if (32702 = 1)

### 32727 Before I can ask you some more questions about <target child's name>'s siblings, I must ask you the following questions: Is <target child's name>'s oldest brother or sister younger than 14 years old?

Condition: if (32702 <> 1)

### 32727 Is <target child's name>'s next youngest brother or sister younger than 14?

If the respondent asks why this is necessary, please answer: "This is due to data protection laws. We may not ask any other questions about siblings who are 14 and older."

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (32727 = 1) & (Saarland <> 1) goto 32703  
 if (32727 = 1) & (Saarland = 1) goto 32106Zif 32727 = 2, -97, -98 goto 32106Z

#### Variables

p732106	Siblings younger than 14	spSibling
---------	--------------------------	-----------

**32705 And when was <32703> born? Please tell me the month and year**

*If the respondent is unsure about the month: "Please tell me approximately which month that was."*

|\_|\_|\_|\_| Month

Child is deceased [-20]

☐

Range: 1 - 12

|\_|\_|\_|\_| Year

Child is deceased [-20]

☐

Range: 1,950 - 9,999

*if (32705 = -20) goto 32104Z*

*if (32705 <> -20) goto 32707*

**Variables**

p73221m	Sibling's date of birth - month	spSibling
p73221y	Year of birth of siblings - year	spSibling

**32707 Is <32703> male or female?**

*If the child's gender is clear from the name, please formulate the question as follows: "I assume that <target child's name> is a boy / girl. Is that correct?"*

Male [1]

☐

Female [2]

☐

Child is deceased [-20]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

*if (32707 = -20) goto 34104Z*

*if (32707 <> -20) goto 32726*

**Variables**

p732220	Gender sibling	spSibling
---------	----------------	-----------

Condition: if (32707 <> 2)

**32726** How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step or adoptive brother to <target child's name> or is <32703> a foster child or your partner's son?

Condition: if (32707=2)

**32726** How is <32703> related to you and to <target child's name>? Is <32703> a biological, half, step or adoptive sister to <target child's name> or is <32703> a foster child or your partner's daughter?

Biological brother / biological sister [1] ☐

Half brother / half sister [2] ☐

Step brother / step sister [3] ☐

Adoptive brother / adoptive sister [4] ☐

Foster child [5] ☐

Partner's child [6] ☐

Other [7] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 32104Z

#### Variables

p732230	Nature of relationship to siblings	spSibling
---------	------------------------------------	-----------

**32725** [MR] "What institutions does <32702> attend currently, or who looks after <32702>? Please only tell me about regular care with a duration of at least six hours a week."

Read out the options, Multiple answers allowed.

	not specified [0]	Specified [1]
--	----------------------	---------------

if (intj - 32705 (gegebj) < 8)  
kindergarten, child day care center if  
(intj - 32705 (gegebj) < 5) or nursery?  
<< This also includes parent-child  
initiatives, i.e. self-regulating day-  
care and centers with parent and/or  
youth/child care workers.>>

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Play group or parent-child group?  
<<Play groups are small groups of  
children, mainly under the  
supervision of trained education staff,  
which take place several times a  
week. With regard to a parent-child  
groups, parents are present  
alongside the trained staff>>

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

Au pair?	<input type="checkbox"/>	<input type="checkbox"/>
----------	--------------------------	--------------------------

Qualified child minder?	<input type="checkbox"/>	<input type="checkbox"/>
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## 2 Parents, CATI (ID 107)

Child-minder without specific educational or care training?	<input type="checkbox"/>	<input type="checkbox"/>
Relatives, friends or neighbors?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Elementary school?	<input type="checkbox"/>	<input type="checkbox"/>
if (intj – gebjahr > 4) Nursery in the elementary school or the kindergarten?	<input type="checkbox"/>	<input type="checkbox"/>
Refused	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>
Don't want to talk about it	<input type="checkbox"/>	<input type="checkbox"/>
<p>goto 32724</p> <p>if (intj – 32705 (gegebj) &lt; 8) 1: Kindergarten, day-care center</p> <p>if (intj - 32705 (gegebj) &lt; 5) 1: Kindergarten, day-care center or nursery? &lt;&lt;This also includes parent-child initiatives i.e. self-regulating day-care centers and nurseries with parents and/or youth / child care workers.&gt;&gt; Play group or parent-child group? &lt;&lt;Play groups are small groups of children, mainly under the supervision of trained education staff, which take place several times a week. With regard to a parent-child groups, parents are present alongside the trained staff&gt;&gt; 3: Au-pair?4: Qualified child minder?5: Child-minder without specific educational or care training?Relatives, friends or neighbors?</p> <p>if (intj – gebjahr &gt; 4) 7: Elementary school?</p> <p>if (intj – gebjahr &gt; 4) 8:Nursery in the elementary school or kindergarten?</p>		

Variables		
p732301	Care of siblings, kindergarten day-care center / nursery	spSibling
p732302	Care of siblings: Play group or parent-child group	spSibling
p732303	Care of siblings: Au-pair	spSibling
p732304	Care of siblings: qualified child minder	spSibling
p732305	Care of siblings: Child minder without specific educational or care training	spSibling
p732306	Care of siblings: Relatives, friends or neighbors	spSibling
p732307	Care of siblings: elementary school	spSibling
p732308	Care of siblings: Nursery in the elementary school or kindergarten	spSibling

**32708 Does <32703> currently work full-time, part-time, work on the side or is <32703> non-working?**

*Training or education periods (school, vocational training, degree) do not count as employment. By "work on the side" we mean jobs of less than 15 hours per week. If someone has two part-time jobs, he/she is considered as working full-time.*

Full-time employed [1] ☐

Part-time employed [2] ☐

Part-time employed [3] ☐

Unemployed [4] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (32708 = 1, 2) goto 32711  
if (32708 = 3, 4) goto 32709  
if (32708 = -97, -98) goto 32711

**Variables**

p732401	Employment status siblings	spSibling
---------	----------------------------	-----------

**32709 What does <32703> mainly do currently?**

*Do not read out the options. Please allocate. Only if needed: "For example is he or she at school, on a training course, unemployed or what is he or she doing currently?"*

Unemployed [1]	<input type="checkbox"/>
Short-time working [2]	<input type="checkbox"/>
1 Euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Professional training [6]	<input type="checkbox"/>
Master / foreman technician training [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate [9]	<input type="checkbox"/>
Re-training, further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Military or community service, voluntary social / economic / European voluntary service year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
does not go to school yet [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32709 = 5) goto 32710 if (32709 = -20) goto 32724 if (32709 <> 5) & (32709 <> -20) goto 32711	

Variables		
p732402	Non-working siblings	spSibling



**32710 What school does <32703> go to?**

*Only read out the options if needed, otherwise allocate the answers. If at a school abroad: "Approximately what kind of German school does that correspond to?"*

elementary school [1] ☐

orientation stage (first two years of secondary education, also known as "Erprobungsstufe") [2] ☐

Hauptschule [3] ☐

Realschule [4] ☐

Verbundene Haupt- und Realschule (also: Sekundar-, Regel-, Mittel-, Ober- and Wirtschafts-, Erweiterte Realschule and Regionale Schule) [5] ☐

Comprehensive school (also integrated school) [6] ☐

Waldorf school [7] ☐

Gymnasium (also Kolleg (full-time classes for adults leading to the Allgemeine Hochschulreife)) [8] ☐

Special needs school, also special needs center [9] ☐

other school [10] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 32724*

Variables		
p732312	Sibling type of school	spSibling

**32711 What is the highest level of general school-leaving qualification that <32703> currently holds?**

*Only read out the options if needed, otherwise allocate the answers. If "Fachabitur" is given: "Did the Fachabitur allow access to higher education at a university of applied sciences or a university?" If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"*

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1]	<input type="checkbox"/>
Qualifying leaving certificate of the Hauptschule [2]	<input type="checkbox"/>
Mittlere Reife (leaving certificate of Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3]	<input type="checkbox"/>
Fachhochschulreife, leaving certificate of the Fachoberschule [4]	<input type="checkbox"/>
General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5]	<input type="checkbox"/>
Leaving certificate of a special needs school [6]	<input type="checkbox"/>
Other qualification [7]	<input type="checkbox"/>
No school-leaving qualification [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32709 = 6) goto 32712 if (32709 = 8) goto 32714 if (32709 <> 6, 8) goto 32716	

**Variables**

p732313	Sibling school-leaving qualification	spSibling
---------	--------------------------------------	-----------

<b>32712</b>	<b>What kind of training is &lt;32703&gt; currently doing (e.g. an apprenticeship, training as a master or technician, training at a Berufsfachschule, a commercial school or school for health care professionals, training at a Fachschule or training as a civil servant)?</b>
Apprenticeship (skilled worker training course, dual vocational training course; commercial, operational, trade-oriented, agricultural) [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Vocational training at a Berufsfachschule or commercial school [3]	<input type="checkbox"/>
Vocational training at a school for health care professions [4]	<input type="checkbox"/>
Vocational training at a Fachschule [5]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [6]	<input type="checkbox"/>
other type of vocational training [7]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (32712 = 1, 2, 3, 4, 5, 7, -97, -98) goto 32724</i> <i>if (32712 = 6) goto 32713</i>	

Variables		
p732314	Sibling's current training	spSibling

<b>32713</b>	<b>Is that civil service training for the ordinary, middle, higher or senior grade?</b>
<i>Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.</i>	
Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>goto 32724</i>	

Variables		
p732315	Sibling's civil service training	spSibling

<b>32714 Which training institution is &lt;32703&gt; currently studying at? At a Berufsakademie, at a college of public administration, at a Fachhochschule or a university?</b>	
Berufsakademie [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (32714 = 1, 2, 3, 4) goto 32724 if (32714 = 5) goto 32715 if (32714 = -97, -98) goto 32724	

Variables		
p732316	Sibling's type of further education	spSibling

<b>32716 What is the highest level of school-leaving qualification that &lt;32703&gt; has currently? (This means, for example, has he / she completed an apprenticeship or a masters, or completed a course of study such as a diplom.)</b>
<i>Do not read out the options. Allocate the answers. If the response is not a specific qualification, but an institution: Ask about the qualification: "And what qualification did &lt;32703&gt; receive at this institution?" For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"</i>

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate/PhD, habilitation [11]	<input type="checkbox"/>
Berufsakademie without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further details [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
In-company training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<i>no school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (32716 = 1, 2, 4, 5, 6, 7, 11, 17, 19, -97, -98, -20) goto 32724</i> <i>if (32716 = 3) goto 32723</i> <i>if (32716 = 8, 9) goto 32720</i> <i>if (32716 = 10 &amp; 32709 = 9) goto 32724</i> <i>if (32716 = 10 &amp; 32709 &lt;&gt; 9) goto 32722</i> <i>if (32716 = 12, 13, 14, 15, 16) goto 32718</i> <i>if (32716 = 21) goto 32717</i>	

Variables		
p732318	Sibling's highest level of school-leaving qualification	spSibling

**32718 What is the exact name of this qualification?***Please read out the options.*

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1]

☐

Diplom, Master (e.g. M.A., M.Sc., LL.M) [2]

☐

Magister, Staatsexamen [3]

☐

Doctorate/PhD [4]

☐

Other qualification [5]

☐Refused  
[-97]☐

Don't know [-98]

☐*if (32718 = 5) goto 32719**if (32718 = 1) & (32716 = 16) goto 32720**if (32718 = 1) & (32716 <> 16) goto 32724**if (32718 = 2) & (32716 = 14, 15) & (32709 <> 9) goto 32722**if ((32718 = 2) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724**if (32718 = 2) & (32709 = 9) goto 32724**if (32718 = 2) & (32709 <> 9) goto 32722**if (32718 = 3) goto 32722**if (32718 = 4) goto 32724**if (32718 = -97, -98) & (32716 = 16) goto 32720**if (32718 = -97, -98) & (32716 = 14, 15 & 32709 <> 9) 32722**if ((32718 = -97, -98) & (32716 = 12, 13)) OR ((32716 = 14, 15) & (32709 = 9)) goto 32724***Variables**

p732320

Sibling's precise higher education qualification

spSibling

<b>32720 And at which institution did &lt;32703&gt; complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or a university?</b>	
Berufsakademie [1]	<input type="checkbox"/>
College of public administration [2]	<input type="checkbox"/>
University of applied sciences [3]	<input type="checkbox"/>
University (also technical, medical, church, teacher training college, veterinary college, music or art college, Gesamthochschule) [4]	<input type="checkbox"/>
Other institution [5]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p>if (32720 = 1, 2) goto 32724</p> <p>if (32720 = 3, 4) &amp; ((32716 = 8) OR (32718 = 1)) goto 32724</p> <p>if (32720 = 3, 4) &amp; ((32716 = 9 OR 32718 = 2, 5, -97, -98) &amp; (32709 &lt;&gt; 9)) goto 32722</p> <p>if (32720 = 3, 4) &amp; ((32716 = 9 OR 32718 = 2, 5, -97, -98) &amp; (32709 = 9)) goto 32724</p> <p>if (32720 = 5) goto 32721</p> <p>if (32720 = -97, -98) &amp; ((32716 = 8) OR (32718 = 1)) goto 32724</p> <p>if (32720 = -97, -98) &amp; ((32716 = 9 OR 32718 = 2, 5, -97, -98) &amp; (32709 &lt;&gt; 9)) goto 32722</p> <p>if (32720 = -97, -98) &amp; ((32716 = 9 OR 32718 = 2, 5, -97, -98) &amp; (32709 = 9)) goto 32724</p>	

Variables		
p732322	Educational institution sibling (type of higher education institution)	spSibling

<b>32722 Has &lt;32703&gt; completed a doctorate, or are they currently in the process of completing a doctorate?</b>	
Yes, completed [1]	<input type="checkbox"/>
Yes, in the process of completing one [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732324	Doctorate/PhD sibling	spSibling

### 32723 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?

*Do not ask this question if the type of civil service training is clear from the training stated. In this case allocate the answer without further questioning.*

Subclerical class [1]	<input type="checkbox"/>
Clerical class [2]	<input type="checkbox"/>
Executive class [3]	<input type="checkbox"/>
Administrative class [4]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32724	

Variables		
p732325	Type of civil service training siblings	spSibling

### 32724 Does <32703> live in your household?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Parents both unknown / deceased [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 32106Z	

Variables		
p732107	Siblings live with parents	spSibling

## 30 Social capital III



Condition: if (42102 = 1)

**61101** Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside the kindergarten? If you are not completely sure, please estimate the number.

Condition: if (42101 = 1)

**61101** Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly outside school? If you are not completely sure, please estimate the number.

Condition: if (42102 <> 1 & 42101 <> 1)

**61101** Now we would like to talk about <target child's name>'s friends. How many different friends does <target child's name> meet to play with regularly? If you are not completely sure, please estimate the number.

For "none" enter 0

|\_|\_| Friends

Range: 0 - 99

if (61101 > 0) goto 61102

if (61101 = 0, -98, -97) & ((42101 = 1) OR (42102 = 1)) goto 61103

if (61101 = 0, -98, -97) & (42101 <> 1 & 42102 <> 1) goto 61106

#### Variables

p32820a

Intergenerational closure: Child's number of friends

pParent

Condition: if (42102 = 1)

**61103** And of how many children in <target child's name>'s kindergarten group do you know at least one parent personally?

Condition: if (42101 = 1)

**61103** And of how many children in <target child's name>'s class do you know at least one parent personally?

For "none" enter 0 By "personally" we mean people whose name you know, and with whom you could start a short conversation, at least.

|\_|\_| Children

Range: 0 - 99

goto 61106

#### Variables

p32820c

Intergenerational closure: Number of parents of children in the group known

pParent

61106

How much time do you or another adult in your household spend playing with <target child's name> on a typical work day?

If the answer is given in hours, please convert this to minutes.

Minutes

Range: 0 - 999

goto 61107

Variables		
p32702a	Playing with the child: work days	pParent

61107

And on a typical day at the weekend?

If the answer is given in hours, please convert this to minutes.

Minutes

Range: 0 - 999

goto 61108

Variables		
p32702b	Playing with the child: weekends	pParent

**61108, [ITEMBAT]** I will now read you some statements apart living together as a family. For  
**61109,** your family, please tell me if you disagree completely, disagree slightly, neither agree  
**61110,** nor disagree, agree slightly, or agree completely.  
**61111**

*fk01: Please read out the options.*

*fk04: Please read out the options.*

*fk07: Only read out the options again if needed*

*fk10: Only read out the options again if needed.*

Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
	Does not apply at all [1]	Does rather not apply [2]	partly [3]	Does rather apply [4]	Applies completel y [5]	Refused [-97]	Don't know [- 98]
In our family, we cooperate with each other really well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
We only rarely talk about our issues in our family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
In our family we tell each other what concerns us about the others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>						
Don't know [-98]	<input type="checkbox"/>						
The members of our family are close to each other emotionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 61113							

Variables		
p327031	Family climate - cohesion: 1: Cooperation	pParent
p327032	Family climate - cohesion: 2: rarely talk about issues	pParent
p327033	Family climate - cohesion: 3 communication of concerns	pParent
p327034	Family climate - cohesion: 4: close ties	pParent

**61113 now we would like to ask about your friends. How many of your friends have gone through higher education?***Read out the options.*none [1] ☐almost none [2] ☐less than half [3] ☐approximately half [4] ☐more than half [5] ☐almost all [6] ☐all [7] ☐*I have no friends [-21]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐*if (61113 = -21) goto 61116Z**if (61113 <> -21) goto 61114***Variables**

p320804	Proportion of friends with higher education	pParent
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**61114 How applicable is the following statement with regard to your friends? My friends expect that I would educate <target child's name> as well as possible.***Read out the options*Does not apply at all [1] ☐Does rather not apply [2] ☐partly [3] ☐Does rather apply [4] ☐Applies completely [5] ☐*I have no friends [-21]* ☐*Refused [-97]* ☐*Don't know [-98]* ☐*goto 61115***Variables**

p320107	Friends - Expectation: Educate child	pParent
---------	--------------------------------------	---------

<b>61115 In your circle of friends, are there any families whose children go to school?</b>		
<i>Read out the options</i>		
No [1]	<input type="checkbox"/>	
Yes, one family [2]	<input type="checkbox"/>	
Yes, two to three families [3]	<input type="checkbox"/>	
Yes, more than three families [4]	<input type="checkbox"/>	
<i>I have no friends [-21]</i>	<input type="checkbox"/>	
<i>Refused [-97]</i>	<input type="checkbox"/>	
<i>Don't know [-98]</i>	<input type="checkbox"/>	
<i>goto 61116Z</i>		
<b>Variables</b>		
p320108	Friends with school-age children	pParent

### **31 Language of media use**

**62101** In the last interview you told us that you learned <62902> as a child in your family. I would now like to know which language you use on various occasions. In your free time, what language do you read books in?

*Read out the options. If the language of origin inserted does not match the respondent's statement, please say: "I'm sorry. We must have recorded that incorrectly during our last telephone call. Let's go on with the other questions." The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language" If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐

Mainly German [2] ☐

Mainly <62902> [3] ☐

Only <62902> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Other non-German language of origin [-23] ☐

Language of origin German only [-22] ☐

Does not read books in their leisure time [-21] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (62101 <> -22, -23) goto 62102  
if (62101 = -22, -23) goto 62108Z

#### Variables

p417100	Language of media use - reading books	pParent
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**62102 What language do you read newspapers in?**

*Read out the options. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐

Mainly German [2] ☐

Mainly <62902> [3] ☐

Only <62902> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read newspapers [-21] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 62103

**Variables**

p417110

Language of media use - reading newspapers

pParent

**62103 What language do you surf the internet in?**

*Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
Doesn't surf the internet [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62104	

**Variables**

p417130	Language of media use - surfing the internet	pParent
---------	--	---------



**62104 What language do you read news on the internet in?**

*Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐

Mainly German [2] ☐

Mainly <62902> [3] ☐

Only <62902> [4] ☐

Equally often German and language of origin [-25] ☐

Mainly / only uses a third language [-24] ☐

Does not read on the internet [-21] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 62105

**Variables**

p417120

Language of media use - reading news on the internet

pParent

**62105 What language do you write SMS texts and emails in?**

*Only read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
does not write SMS texts or emails [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62106	

**Variables**

p417140	Language of media use - SMS texts and emails	pParent
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**62106 What language do you watch television programs in?**

*Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
does not watch television [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62107	

**Variables**

p417150	Language of media use - television	pParent
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**62107 What language do you watch videos, DDVD's or Blu Ray discs in?**

*Read out the options if needed. The question should then only refer to German and the language of origin if the target person indicates that they use a third, additional language. If the respondent answers that they "mainly" or "only" use a third language, please select the button "mainly / only uses a third language". If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1]	<input type="checkbox"/>
Mainly German [2]	<input type="checkbox"/>
Mainly <62902> [3]	<input type="checkbox"/>
Only <62902> [4]	<input type="checkbox"/>
Equally often German and language of origin [-25]	<input type="checkbox"/>
Mainly / only uses a third language [-24]	<input type="checkbox"/>
no video, DVD or Blu Ray disc [-21]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 62108Z	

**Variables**

p417160	Language of media use - video, DVD and Blu Ray disc	pParent
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**33 Segmented Assimilation**

Module only goes to migrants

**65105 Your mother and father were born in different countries. Which country do you feel closer to - the country of birth of your mother or your father?**

*If there is no difference in closeness to the two countries, please record the country which the respondent knows better.*

Country of birth mother [1]	<input type="checkbox"/>
Country of birth father [2]	<input type="checkbox"/>
Respondent disagrees [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (65105 = 1, 2) goto 65101 if (65105 = -97, -98, -20) goto 65104Z	

**Variables**

p42100x	Selection country of birth mother or father	pParent
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Condition: if (65901=1)

**65101** In the last survey you told us about your country of origin. We have some more questions about this. Since coming to Germany, how many times have you visited your country of origin?

Condition: if (65901=2)

**65101** In the last survey you told us about your country of origin. We have some more questions about this. Your mother was not born in Germany, but she moved here. How often have you visited your mother's country of origin?

Condition: if (65901=3)

**65101** In the last survey you told us about your country of origin. We have some more questions about this. Your father was not born in Germany, but he moved here. How often have you visited your father's country of origin?

Condition: if (65901=4)

**65101** In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they moved here. How often have you visited your parents' country of origin?

Condition: if (65901=5)

**65101** In the last survey you told us about your country of origin. We have some more questions about this. Neither your mother or your father were born in Germany, but they come from different countries. How often have you visited the country of origin of your mother or your father? I'm interested in the country you have visited more often.

*If both countries have been visited equally, record the number for one of the countries. If this is unclear, please ask again. Please do not read out the options, just allocate the answer. If this is unclear, please ask again. If the respondent is not sure, please clarify: "By country of origin, I mean the country where you or your parents were born." If the respondent disagrees: Please use the button and say: I am sorry. We must have recorded that incorrectly during our last telephone conversation. Let's go on with the other questions."*

never before [1]

☐

One to five times [2]

☐

Six to seven times [3]

☐

Eleven to 15 times [4]

☐

more than 15 times [5]

☐

Respondent disagrees [-20]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if 65101= -20 goto 65104Z  
if 65101 <> -20 goto 65102

#### Variables

p421000

Number of visits to country of origin

pParent

65102    What about you at the moment: How long do you think you will stay in Germany?		
Please read out the answer options.		
I will stay here forever. [1]		<input type="checkbox"/>
I will leave Germany within the next three years. [2]		<input type="checkbox"/>
I will definitely leave Germany sometime, but not in the next three years. [3]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 65103		
Variables		
p421010	How long do you think you will stay in Germany?	pParent

Condition: if (65901 = 1)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country of origin as you? Is it...

Condition: if (65901 = 2)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 3)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

Condition: if (65901 = 4)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your parents? Is that...

Condition: if (65901 = 5 & 65105 = 1)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country of origin as your mother? Is it...

Condition: if (65901 = 5 & 65105 = 2)

**65103** In your area, or that of your parents, how many people migrated to Germany from the same country as your father? Is it...

*Please read out the options. If the person is unsure, please clarify: "By country of origin, I mean the country where you or your parents were born."*

none [1] ☐

1 to 10 per cent [2] ☐

11 to 20 percent [3] ☐

21 to 30 per cent [4] ☐

31 to 40 percent [5] ☐

more than 40 percent [6] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 65104Z

#### Variables

p421020	Percentage of people from the same country of origin in the area	pParent
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## 34 Sociodemographics

Condition: if (65105 = -20) OR (65101 = -20)

**24001** Since our details about you appear to be incorrectly recorded, I would like to go through this again briefly with you once more. What year were you born in?

Condition: if (Erstbefragte = 1)

**24001** Now I would like to get some details about you. What year were you born in?

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 24002

#### Variables

p73170y	Respondent's year of birth	pParent
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#### 24002 Where were you born

In Germany / within the current borders of Germany [1] ☐

In Germany's former eastern territories [2] ☐

abroad / in another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (24002 = 3) goto 24003

if (24002 <> 3) goto 24005

if 24001 (S3SHSD1J)>1949 1: in Germany

if 24001 (S3SHSD1J)>1949 3: abroad

if 24001 (S3SHSD1J)<1950 1: in a part of the present-day Germany if 24001 (S3SHSD1J)<1950 2: in the former East Germany

if 24001 (S3SHSD1J)<1950 3: in another country

#### Variables

p400000	Respondent's country of birth (Germany / abroad)	pParent
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p400000_g1	Respondent's country of birth (Germany/abroad; edited)	pParent
------------	--	---------



<b>24003 What country were you born in?</b>	
Country List [999997]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Respondent's country of birth	pParent
p400010_g2R	Respondent's country of birth (aggregated)	pParent

<b>24005 And now we come to your parents.What country was your father born in?</b>	
<i>At the time of his birth, if the area the father was born in was part of Germany, the answer "Germany" should be entered for country of birth.</i>	
Country List [999997]	<input type="checkbox"/>
Father not present / unknown [-20]	<input type="checkbox"/>
Land not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24005 = -96) goto 24006 if (24005 <> -96) goto 24007	

Variables		
p400090_g1R	Respondent's father's country of birth	pParent
p400090_g1D	Country of birth of respondent's father (Germany/abroad; bereinigt)	pParent
p400090_g2R	Country of birth of respondent's father (aggregated)	pParent

**24008 In which country was your mother born?**

*At the time of his birth, if the area the mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.*

Country List [999997] ☐

no mother/mother unknown [-20] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (24008 = -96) goto 24009*

*if (24008 <> -96) goto 24010*

**Variables**

p400070_g1R	Country of birth mother respondent	pParent
p400070_g1D	Country of birth of respondent's mother (Germany/abroad; edited)	pParent
p400070_g2R	Country of birth of respondent's mother (aggregated)	pParent

**24011 When did you move to Germany? Please state the month and year.**

*If the person has moved to Germany several times: "Please tell me know when you had your first stay in Germany of at least one year." If the respondent is unsure about the month: "Please tell me approximately which month that was."*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

*goto 24012*

**Variables**

p40003m	Respondent's date of move to Germany (month)	pParent
p40003y	Date of respondent's move to Germany (year)	pParent

**23013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?**

*Please read out the options. Please adapt the formulation of the answers to the gender of the respondent.*

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1] ☐

As an asylum-seeker or refugee (also contingent refugee) [2] ☐

as a family member or partner [3] ☐

As a student or applying to be a student [4] ☐

As an employee (also intern, au-pair or similar) [5] ☐

Or for another reason [6] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*if (24013 <> 6) goto 24015*  
*if (24013 = 6)goto 24014*

**Variables**

p401000	Migrant status respondent	pParent
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**24014 And what was that reason?**



*goto 24015*

**Variables**

p401001_O	Migrant status - other	pParent
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**24015 Do you have the German citizenship?**yes [1] ☐no [2] ☐Stateless [-20] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (24015 = 1) goto 24016

if (24015 = 2) goto 24018

if (24015 = -20) goto 24020

if (24015 = -97, -98) goto 24022Z

**Variables**

p401100	German citizenship respondent	pParent
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**24016 Have you had the German citizenship since birth?**yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (24016 = 2) goto 24017

if (24016 &lt;&gt; 2) goto 24022Z

**Variables**

p401110	Citizenship respondent German since birth	pParent
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**24017 When did you receive German citizenship? Please tell me the month and year.**

If the respondent is unsure about the month: "Please tell me approximately which month that was."

|\_|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 24022Z

**Variables**

p40113m	Date when respondent received German citizenship (month)	pParent
---------	--	---------

p40113y	Date when respondent obtained German citizenship (year)	pParent
---------	---	---------

<b>24018 What nationality are you?</b>	
List of nationalities [99997]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Staatsangehörigkeit not in list [-96]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Respondent's nationality not German	pParent
p401150_g2R	Respondent's nationality not German (aggregated)	pParent

<b>24020 Do you intend to apply for the German citizenship or have you already applied for it?</b>	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

<b>24021 Is your stay in Germany legally limited or legally unlimited?</b>	
<i>A limited stay is e.g. a residence permit, visa, limited residence permit, residence approval or residence license.          An unlimited stay is e.g. a settlement permit, right of unlimited residence or unlimited residence permit.</i>	
Legally limited [1]	<input type="checkbox"/>
Legally unlimited [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent, legally limited	pParent

### 35 Parent interviewed - education

**63104 now we have some questions on your own training and education qualifications. Did you complete your highest general school-leaving qualification in Germany?**

*Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur.*

yes [1] ☐no [2] ☐no school-leaving qualification [-20] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (63104 = 2) goto 63106

if (63104 = -20) goto 63105

if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20

**Variables**

p731801	Highest educational qualification of respondent in Germany	pParent
p731801_g1	Highest educational qualification of respondent in Germany (edited)	pParent

**63105 How many years did you go to school?**

*If the person did not go to school, please enter 0. Please record the amount of school years, not the age in years upon obtaining the school-leaving qualification.*

|\_|\_| Years

Range: 0 - 20

if (63905 = 3) goto 63117

if (63905 &lt;&gt; 3) goto 63112

**Variables**

p731822	Years gone to school	pParent
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**63102 What is your highest general school-leaving certificate?**

*Read out options only if necessary, allocate appropriately. If the term "Fachabitur" is given: "Does the "Fachabitur" allow access to higher education at a university of applied sciences or a university." If university of applied sciences, then allocate to category 4, if a university, then allocate to category 5. For qualifications gained abroad, please allocate as follows: "What would the approximate equivalent be in Germany?"*

Basic leaving certificate of the Hauptschule, Volksschule, 8th grade Polytechnische Oberschule (POS) [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Mittlere Reife (leaving certificate of Realschule, Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th grade POS) [3] ☐

Fachhochschulreife, leaving certificate of the Fachoberschule [4] ☐

General or fachgebundene Hochschulreife (Abitur/extended Oberschule (EOS) 12th grade) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

no school-leaving qualification [-20] ☐

Refused [-97] ☐

Don't know [-98] ☐

*if (63102 = 7) goto 63103*

*if (63102 <> 7) & (63905 = 3) goto 63117*

*if (63102 <> 7) & (63905 = 1) goto 63118*

**Variables**

p731802	Highest educational qualification of respondent type	pParent
p731802_g1	Highest education qualification subject (ISCED)	pParent
p731802_g2	Highest education qualification subject (CASMIN)	pParent
p731802_g3	Highest education qualification subject (education years = f (CASMIN))	pParent

**63103 What kind of school-leaving certificate was it?**

*if (63905 = 3) goto 63117*

*if (63905 = 1) goto 63118*

**Variables**

p731803_O	Highest educational qualification of respondent type open	pParent
-----------	---	---------

**63106 What country did you achieve your highest school-leaving qualification in?**

Country List [999997]

☐Land not in list  
[-96]☐Refused  
[-97]☐

Don't know [-98]

☐

if (63106 = -96) goto 63107

if (63106 &lt;&gt; -96) goto 63108

**Variables**

p731804\_g1R

Country of respondent's highest school-leaving qualification

pParent

p731804\_g2R

Country of respondent's highest educational qualification  
(aggregated)

pParent

**63109 What school-leaving certificate did you acquire and/or were you awarded? Please give me the equivalent German school-leaving certificate.***Please read out list.*Basic school-leaving certificate of the  
Hauptschule/Volksschule [1]☐

Qualifying leaving certificate of the Hauptschule [2]

☐Certificate of intermediate secondary education  
(Realschule, Wirtschaftsschule, entrance qualification for  
universities of applied sciences or leaving certificate of a  
Fachoberschule, Berufsfachschule, Fachoberschulreife,  
10th grade Polytechnische Oberschule (POS) [3]☐Fachhochschulreife, leaving certificate of the  
Fachoberschule [4]☐General or fachgebundene Hochschulreife (Abitur/12th  
grade extended Oberschule) [5]☐

Leaving certificate of a special needs school [6]

☐

Other qualification [7]

☐Refused  
[-97]☐

Don't know [-98]

☐

goto 63110

**Variables**

p731807

School-leaving respondent qualification abroad, German  
equivalent

pParent



Condition: if (63106 <> -97, -98)

**63110 How many years did you go to school in <63107> for in order to obtain this qualification?**

Condition: if (63106 = -97, -98)

**63110 How many years did you go to school for to obtain this qualification?**

*Please record the number of years at school, not the age in the year the qualification was obtained*

|\_|\_| School years

Range: 0 - 99

goto 63111

#### Variables

p731808	Duration of respondent's school attendance abroad in years	pParent
---------	--	---------

Condition: if (63106 <> -97, -98)

**63111 With this qualification, were you entitled to study in higher education or a university in <63108>?**

Condition: if (63106 = -97, -98)

**63111 With this qualification, were you entitled to study in higher education or a university?**

yes [1] ☐

no [2] ☐

*Refused*  
*[-97]* ☐

*Don't know [-98]* ☐

*if (63905 = 3) goto 63117*

*if (63905 = 1) goto 63112*

#### Variables

p731809	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
---------	---	---------

<b>63112 Have you ever completed a vocational training or a higher education program?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63112 = 1) goto 63113 if (63112 = 2, -97, -98) goto 63127Z  autoif (63112 = 2) & (63905 = 1) 63118 = -20	

Variables		
p731810	Vocational training / higher education respondent	pParent

Condition: if ((63104 <> 2)) OR ((63104 = 2) & (63106 = -97, -98))	
<b>63113 And where did you obtain your highest professional qualification? In Germany or in another country?</b>	
Condition: if (63104 = 2) & (63106 <> -97, -98)	
<b>63113 And where did you obtain your highest professional qualification? In Germany, in &lt;63108&gt; or in another country?</b>	
In Germany [1]	<input type="checkbox"/>
In <63108> [2]	<input type="checkbox"/>
In another country [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (63113 = 1) goto 63118 if (63113 <> 1) goto 63114  if (63104 <> 2) 1: in Germany if (63104 <> 2) 3: in another country  if (63104 = 2) 1: in Germany if (63104 = 2) 2: in <63108> if (63104 = 2) 3: in another country	

Variables		
p731811	Respondent's highest professional qualification in Germany or abroad	pParent

**63114 What type of training was that?**

*Please read out the options*

I was trained in a company [1] ☐

I did a longer vocational training in a company [2] ☐

I attended a vocational school [3] ☐

I attended a higher education institution/university [4] ☐

Other [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 63127Z*

**Variables**

p731812

Type of vocational training respondent

pParent

Condition: if (63904 = 2)

**63118 What is the highest professional qualification you have?**

Condition: if (63904 = 1)

**63118 What professional qualification have you completed?**

*Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did you obtain at this institution? For qualifications obtained abroad, please have allocated as follows: "What would the approximate equivalent be of this qualification be in Germany"*

## 2 Parents, CATI (ID 107)

Completed apprenticeship (commercial, corporate, trade-oriented, agricultural) journey person's or assistant's certificate, dual vocational education and training, GDR: skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate/PhD, habilitation [11]	<input type="checkbox"/>
Berufsakademie without further specific information [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further details [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
In-company training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (63118 = 3) goto 63126</i> <i>if (63118 = 8, 9) goto 63123</i> <i>if (63118 = 10) goto 63125</i> <i>if (63118 = 12, 13, 14, 15, 16) goto 63121</i> <i>if (63118 = 21) goto 63119</i> <i>if (63118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 63127Z</i>  <i>autoif (63118 = 10, 11) 63123 = 4</i>	

### Variables

p731813	Respondent's (highest) professional qualification	pParent
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**63119 What other qualification is that?**

goto 63120

**Variables**

p731814_O	professional qualification respondent (open)	pParent
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**63121 What is the exact name of this qualification?**

*Please read out the options*

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Diplom, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, Staatsexamen [3] ☐

Doctorate/PhD [4] ☐

Other qualification [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (63121 = 1, 2, -97, -98 & 63118 = 16) goto 63123*  
*if (63121 = 1, 2, 4, -97, -98) & (63118 = 12, 13) goto 63127Z*  
*if (63121 = 1, 2, 4, -97, -98) & (63118 = 14, 15) goto 63125*  
*if (63121 = 3) goto 63125*  
*if (63121 = 4) goto 63127Z*  
*if (63121 = 5) goto 63122*

*autoif ((63121= 3, 4) & (63118 = 16)) 63123 = 4*

**Variables**

p731816	Type tertiary qualification respondent	pParent
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**63122 What other qualification is that?**

*if (63118 = 16) goto 63123*  
*if (63118 = 12, 13) goto 63127Z*  
*if (63118 = 14, 15) goto 63125*

**Variables**

p731817_O	Type tertiary qualification respondent (open)	pParent
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**63123 And at which institution did you complete this qualification? Was that a Berufssakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?**

Berufssakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Other institution [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (63123 = 1, 2) goto 63127Z*  
*if (63123 = 5) goto 63124*  
*if (63123 <> 1, 2, 5) goto 63125*

#### Variables

p731818	Respondent's type of training institution	pParent
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**63125 Were you awarded a doctorate or are you currently working towards your doctorate?**

yes, doctorate completed [1] ☐

yes, doctorate ongoing [2] ☐

no [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 63127Z*

#### Variables

p731820	Doctorate/PhD respondent	pParent
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<b>63126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>		
Subclerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 63127Z		
Variables		
p731821	Civil service vocational training respondent	pParent

### 36 Parent interviewed - employment

<b>64101 If we now move on to your employment status. Are you currently employed full or part-time, working "on the side" or not employed?</b>		
<i>By "working on the side" we mean under 15 hours per week or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not employed.</i>		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Part-time employed [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (64101 = 1, 2, 3) goto 64102 (Working hours) if (64101 = 4) & (24021 = 1,-97,-98) goto 64103 (Right to employment, then not employed) if (64101 = 4) & (24021 <> 1,-97,-98) goto 64104 (not employed) if (64101 = -97, -98) goto 64121 (benefits)		
Variables		
p731901	Employment respondent	pParent

**64102 On average, how many hours per week do your work - including any work on the side you may have?**

We mean the actual working hours of "paid employment" (including work on the side).

|\_|\_| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

if (64101 = 3) goto 64104 (Not employed)

if (64101 <> 3) & (64906 = 0) goto 64107 (Help variable)

if (64101 <> 3) & (64906 = 1) goto 64105 (Intro profession)

if (64101 <> 3) & (64906 = 2, 3) goto 64107 (Profession) (Help variable)

**Variables**

p731902

Respondent's working hours

pParent

**64103 Are you currently permitted to pursue an employment in Germany?**

yes [1]

☐

no [2]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

goto 64104

**Variables**

p401180

Right to pursue employment in Germany respondent

pParent



**64104 What are you mainly doing at the moment?**

Please categorize responses! - Only read out if necessary: "By this I mean whether you are currently unemployed, a housewife/man, retired, in some kind of training or similar."

Unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
1 euro job, ABM or similar BA/Jobcenter or ARGE job center program [3]	<input type="checkbox"/>
Partial retirement, regardless of phase [4]	<input type="checkbox"/>
General school education [5]	<input type="checkbox"/>
Vocational training [6]	<input type="checkbox"/>
Foreman's, technician's certificate [7]	<input type="checkbox"/>
Higher education [8]	<input type="checkbox"/>
Doctorate/PhD [9]	<input type="checkbox"/>
Retraining, Further education [10]	<input type="checkbox"/>
On maternity leave / parental leave [11]	<input type="checkbox"/>
Housewife/househusband [12]	<input type="checkbox"/>
On sick leave / temporarily unable to work [13]	<input type="checkbox"/>
Pensioner, (pre-) retirement [14]	<input type="checkbox"/>
(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15]	<input type="checkbox"/>
Something else [16]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (64906 = 0) goto 64107 (Help variable)</i> <i>if (64104 = 1) &amp; (64906 &lt;&gt; 0) goto 64119 (registered unemployed)</i> <i>if (64104 &lt;&gt; 1) &amp; (64906 &lt;&gt; 0) goto 64121 (benefits)</i>	

**Variables**

p731903	Status respondent	pParent
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Condition: if (64107 = 1)

**64108 Then we haven't recorded that correctly. Please tell me, what is your current employment?**

Condition: if (64107 = 2)

**64108 Please tell me, what is your current employment?**

Condition: if (64107 = 3)

**64108 What was your last employment?**

*Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is your main professional activity at the part-time work firm" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.*



has never been employed [-20]

☐

if (64108 <> -20) goto 64109

if (64108 = -20) & (64104 = 1) goto 64119

if (64108 = -20) & (64104 <> 1) goto 64121

#### Variables

p731904_g1	Occupation respondent (KIdB 1988)	pParent
p731904_g2	Occupation respondent (KIdB 2010)	pParent
p731904_g3	Occupation respondent (ISCO-88)	pParent
p731904_g4	Occupation respondent (ISCO-08)	pParent
p731904_g5	Occupation respondent (ISEI-88)	pParent
p731904_g6	Occupation respondent (SIOPS-88)	pParent
p731904_g7	Occupation respondent (MPS)	pParent
p731904_g8	Occupation respondent (EGP)	pParent
p731904_g9	Occupation respondent (BLK)	pParent
p731904_g14	Occupation respondent (ISEI-08)	pParent
p731904_g15	Occupation respondent (CAMSIS)	pParent
p731904_g16	Occupation respondent (SIOPS-08)	pParent

Condition: if (64107 = 1,2)

**64109 What professional status do you have there? Are you...**

Condition: if (64107 = 3)

**64109 What professional status did you have there? Were you...**

*Please read out the options. In the case of temporary employment or seasonal work: "What position did you mainly hold at the firm where you were temporarily employed?"*

*Please adapt the formulation of the answer categories to the gender of the respondent.*

Worker [1] ☐

Employee, also employee of the public service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (64109 = 1) goto 64110*

*if (64109 = 2) goto 64111*

*if (64109 = 3) goto 64112*

*if (64109 = 4) goto 64113*

*if (64109 = 5) goto 64114*

*if (64109 = 6, 7, -97, -98) goto 64116*

**Variables**

p731905

Professional status respondent

pParent

Condition: if (64107 = 1,2)

**64110 What professional position is that exactly?**

Condition: if (64107 = 3)

**64110 What professional position was that exactly?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Unskilled worker [10] ☐

Semi-skilled worker [11] ☐

Skilled worker, journeyman [12] ☐

Foreman, Column Leader, Brigadier [13] ☐

Foreman/construction foreman [14] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64116

Variables

p731906	Respondent's exact professional position - worker	pParent
---------	---	---------

Condition: if (64107 = 1,2)

**64111 What is the main activity involved?**

Condition: if (64107 = 3)

**64111 What was the main activity involved?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Simple job (e.g. salesperson) [20] ☐

Qualified job (e.g., clerk, engineering draftsman) [21] ☐

Highly qualified occupation or leading position, e.g.  
engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g.,  
director, managing director, member of the management  
board [23] ☐

Industry master and foreman [24] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (64111 = 23) goto 64117  
if (64111 <> 23) goto 64116

autoif (64111 = 23) 64116 = 1

Variables

p731907	Respondent's exact professional position - employee	pParent
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Condition: if (64107 = 1, 2)

**64112 Exactly which career group are you in there?**

Condition: if (64107 = 3)

**64112 Exactly which career group were you in there?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Sub-clerical class (up to and including Oberamtsmeister  
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in  
the pay bracket A5] up to and including Hauptsekretär  
[civil servant in the pay bracket A8] or Amtsinspektor [civil  
servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay  
bracket A9] to Amtsrat [civil servant in the pay bracket  
A12] or Oberamtsrat [civil servant in the pay bracket A13]  
and elementary as well as basic and intermediate  
secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil  
servant in the pay bracket A13] and higher, e.g. Studienrat  
[junior position held by school teachers upon career entry])  
[33] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 64116*

**Variables**

p731908

Respondent's exact professional position - career group

pParent

Condition: if (64107 = 1,2) & (64902 <> 2)

**64113 What rank are you regular or professional soldier?**

Condition: if (64107 = 1,2) & (64902 = 2)

**64113 What rank are you regular or professional soldier?**

Condition: if (64107 = 3) & (64902 <> 2)

**64113 What rank were you regular or professional soldier?**

Condition: if (64107 = 3) & (64902 = 2)

**64113 What rank were you regular or professional soldier?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Lower military rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer, lieutenant, captain [42] ☐

Staff officer (major and above) [43] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64116

#### Variables

p731909	Respondent's exact professional position - professional / regular soldier	pParent
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Condition: if (64107 = 1,2)

**64114 In what area are you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Condition: if (64107 = 3)

**64114 In what area were you self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64115

#### Variables

p731910	Respondent's exact professional position - self-employed	pParent
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Condition: if (64107 = 0,1, 2)

### 64115 How many employees do you have?

Condition: if (64107 = 3)

### 64115 How many employees did you have?

*Only read out the options if needed*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (First-time interviewees = 1) & (64911 = 1) goto 64118*  
*if (First-time interviewees = 1) & (64911 = 2) & (64104 = 1) goto 64119*  
*if (First-time interviewees = 1) & (64911 = 2) & (64104 <> 1) goto 64121*  
*if (First-time interviewees = 2) & (64104 = 1) goto 64119*  
*if (First-time interviewees = 2) & 64104 <> 1) goto 64121*

### Variables

p731911_R	Number of respondent's employees	pParent
p731911_D	Number of employees respondent (aggregated)	pParent

Condition: if (64107 = 0, 1, 2)

**64116 Are you in a management position?**

Condition: if (64107 = 3)

**64116 Were you in a management position?**yes [1] ☐no [2] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (64116 = 1) goto 64117

if (64116 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; (64911 = 1) goto 64118

if (64116 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 = 1) goto 64119

if (64116 &lt;&gt; 1) &amp; (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 &lt;&gt; 1) goto 64121

if (64116 &lt;&gt; 1) &amp; (First-time interviewees = 2) &amp; (64104 = 1) goto 64119

if (64116 &lt;&gt; 1) &amp; (First-time interviewees = 2) &amp; (64104 &lt;&gt; 1) goto 64121

## Variables

p731912	Respondent management position	pParent
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Condition: if (64107 = 0,1,2)

**64117 Who many staff report to you?**

Condition: if (64107 = 3)

**64117 How many staff reported to you?***"Report to you" means you have management responsibility for these people.*0 [1] ☐1-2 [2] ☐3 to 9 [3] ☐10 and more [4] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (First-time interviewees = 1) &amp; (64911 = 1) goto 64118

if (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 = 1) goto 64119

if (First-time interviewees = 1) &amp; (64911 = 2) &amp; (64104 &lt;&gt; 1) goto 64121

if (First-time interviewees = 2) &amp; (64104 = 1) goto 64119

if (First-time interviewees = 2) &amp; (64104 &lt;&gt; 1) goto 64121

## Variables

p731913	Respondent's managerial authority number	pParent
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<b>64118 What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, better or much better?</b>	
Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64104 = 1) goto 64119</i> <i>if (64104 &lt;&gt; 1) goto 64121</i>	

Variables		
p401200	Comparison: current profess. situation - profess. situation resp. home country	pParent

<b>64119 Are you currently registered as unemployed?</b>	
<i>In case of questions regarding being registered unemployed: "By being registered I would like to know whether you are registered unemployed at the Federal Agency for Employment."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (64119 = 1) goto 64120</i> <i>if (64119 &lt;&gt; 1) goto 64121</i>	

Variables		
p731914	Registered unemployed respondent	pParent

Condition: if (64119 = 1)

**64120 Since when have you been registered unemployed? Please tell me the month and year.**

Condition: if (64119 <> 1)

**64120 Since when have you been registered unemployed? Please tell me the month and year.**

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_| Month

Range: 0 - 99

|\_|\_|\_| Year

Range: 0 - 9,999

goto 64121

### Variables

p73191m	Duration of unemployment respondent	pParent
p73191y	Duration of unemployment respondent	pParent

**64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?**

yes [1] ☐

no [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 64122Z

### Variables

p731915	Government benefits respondent	pParent
---------	--------------------------------	---------

## 37 Parent interviewed - partnership

HB\_Einv: In Bremen there is a special permission for the partner, where you can indicate that you do not agree for questions to be asked about a partner. This must still be filtered out! The variable HB\_Einv can be found in the contact module

**25001 Are you currently ...**

Please read out the responses. For info: registered civil partnership only applies to same-sex couples.

Married and live with your spouse, [1] ☐

Married and live apart from your spouse, [2] ☐

Divorced, [3] ☐

Widowed, [4] ☐

single, [5] ☐

Or do you live in a registered civil partnership? [6] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 2) goto 25007  
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB\_Einv = 1) goto 25010  
 if (25001 = 1) & (First-time interviewees = 1) & (Starting cohort = 5) & (HB\_Einv = 2) goto 25904  
 if (25001 = 1) & (25901 = 1) goto 25008  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 2) goto 25007  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB\_Einv = 1) goto 25010  
 if (25001 = 1) & (25901 = 2) & (Starting cohort = 5) & (HB\_Einv = 2) goto 25904  
 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1) & (64902 <> 2) 25004 = 2  
 autoif (25001 = 1) & (64902 = 2 ) 25004 = 1  
 autoif (25001 = 6) & (64902 <> 2) 25004 = 1  
 autoif (25001 = 6) & (64902 =2) 25004 = 2

autoif (25001 = 1) 25002 = 1

**Variables**

p731110

Respondent's marital status

pParent

<b>25002 Do you currently live with a long-term partner?</b>		
yes [1]	<input type="checkbox"/>	
no [2]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
<p> <i>if (25002 = 2, -97, -98) &amp; (25001 &lt;&gt; 6) goto 25003</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 2) goto 25009</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i> </p> <p> <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (25901 = 1) goto 25008</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (25901 &lt;&gt; 1) &amp; (Starting cohort = 2) goto 25009</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (25901 &lt;&gt; 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i>  <i>if (25002 = 2, -97, -98) &amp; (25001 = 6) &amp; (25901 &lt;&gt; 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i> </p> <p> <i>if (25002 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 2) goto 25004</i>  <i>if (25002 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i>  <i>if (25002 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) &amp; (Starting cohort = 2) goto 25004</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 6) &amp; (Starting cohort = 2) goto 25007</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 6) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i>  <i>if (25002 = 1) &amp; (25901 = 2) &amp; (25001 = 6) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i>  <i>if (25002 = 1) &amp; (25901 = 1) &amp; (25001 = 1, 2, 3, 4, 5, 6, -98, -97) goto 25008</i> </p> <p> <i>autoif (25001 = 6 &amp; 25002 = 2) 25003 = 2.</i> </p>		
Variables		
p731111	Living together with a partner	pParent

<b>25003 Do you currently have a long-term partner?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (25003 = 2, -97, -98) goto 25904</i> <i>if (25003 = 1) &amp; (= 1) &amp; (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) &amp; (First-time interviewees = 1) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 2) goto 25004</i> <i>if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i> <i>if (25003 = 1) &amp; (25901 = 2) &amp; (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i> <i>if (25003 = 1) &amp; (25901 = 1) &amp; (25001 = 1, 2, 4, 3, 5, 6) goto 25008</i>	

Variables		
p731112	Long-term partner	pParent

<b>25008 Is this the same partner as in our last interview on the &lt;01909/01907&gt;?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
No partner present in the last wave [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<i>if (Starting cohort = 2) &amp; (25008 = 1, -97, -98, -20) goto 25904</i> <i>if (Starting cohort = 2) &amp; (25008 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i> <i>if (Starting cohort = 2) &amp; (25008 = 2) &amp; (25001 = 1, 6) goto 25007</i> <i>if (Starting cohort = 5) &amp; (HB_Einv = 1) goto 25010</i> <i>if (Starting cohort = 5) &amp; (HB_Einv = 2) goto 25904</i>  <i>autoif (25008 = 1) 25004 = 59901</i> <i>autoif (25901 = 2) 25008 = -20</i>	

Variables		
p731119	Partner from the last wave	pParent

**25010** Now let's talk about questions regarding your partner as a person. Surely you've already informed him or her that we will ask questions about that, too.

Target person does not disagree [1] ☐

Target person disagrees [2] ☐

*if (25010 = 1) goto 25012  
if (25010 = 2) goto 25011*

### Variables

p731113	Inquiry consent partner	pParent
---------	-------------------------	---------

**25011** Is he or she available so that we can do that quickly?

yes [1] ☐

no [2] ☐

*Refused*  
*[-97]* ☐

*Don't know [-98]* ☐

*if (25011 = 1) goto 25012  
if (25011 = 2, -98, -97) goto 25012Z*

### Variables

p731114	Inquiry subsequent agreement	pParent
---------	------------------------------	---------

Condition: 25010 = 1	
<b>25012 Did he or she agree with this?</b>	
Condition: 25011 = 1	
<b>25012 Does he or she agree with this?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if (25012 = 2, -97, -98) goto 25012Z</i></p> <p><i>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; (25001 = 2, 3, 4, 5, -98, -97) goto 25004</i></p> <p><i>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; ((25001 = 1) or (25001 = 6 &amp; 25002 = 1)) goto 25007</i></p> <p><i>if (25012 = 1) &amp; (First-time interviewees = 1) &amp; (25001 = 6 &amp; 25002 = 2, -97, -98) goto 25009</i></p> <p><i>if (25012 = 1) &amp; (25008 = 1, -97, -98, ) goto 25012Z</i></p> <p><i>if (25012 = 1) &amp; (25008 = -20 ) goto 25004</i></p> <p><i>if (25012 = 1) &amp; (25008 = 2) &amp; (25001 = 2, 3, 4, 5, -97, -98) goto 25004</i></p> <p><i>if (25012 = 1) &amp; (25008 = 2) &amp; ((25001 = 1) or (25001 = 6 &amp; 25002 = 1)) goto 25007</i></p> <p><i>if (25012 = 1) &amp; (25008 = 2) &amp; ((25001 = 6 &amp; 25002 = 2, -97, -98)) goto 25009</i></p>	

Variables		
p731115	Informed agreement partner	pParent

<b>25004 Is your partner male or female?</b>	
Male [1]	<input type="checkbox"/>
Female [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
<p><i>if (25002 = 1) goto 25007</i></p> <p><i>if (25002 = 2, -97, -98) goto 25009</i></p>	

Variables		
p731116	Gender partner	pParent

Condition: if (25004 &lt;&gt; 2)

**25007 Since when have you been living with your partner? Please tell me the month and year.**

Condition: if (25004 = 2)

**25007 Since when have you been living with your partner? Please tell me the month and year.***If the respondent is unsure about the month: "Please tell me approximately which month that was."*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 9,999

goto 25009

## Variables

p73111y	Start living together with partner (year)	pParent
p73111m	Start living together with partner (month)	pParent

Condition: if (25004 = 1)

**25009 How is your partner related to <target child's name>?**

Condition: if (25004 = 2)

**25009 How is your partner related to <target child's name>?**

Condition: if (25004 &lt;&gt; 2)

**25009 What is the nature of your partner's relationship to <target child's name>?***Wait for a spontaneous answer. If the spontaneous answer is not precise, if there are questions, or if there is no spontaneous answer: read out the categories.*Biological mother [1] ☐Biological father [2] ☐Adoptive mother [3] ☐Adoptive father [4] ☐Foster mother [5] ☐Foster father [6] ☐Partner of father / mother [7] ☐Partner of the mother / father [8] ☐Stepmother [9] ☐Stepfather [10] ☐Other relationship [11] ☐



Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>

goto 25904

if (25004 = 1) 2: biological father  
 if (25004 = 1) 4: adoptive father  
 if (25004 = 1) 6: foster father  
 if (25004 = 1) 8: partner of the mother / father  
 if (25004 = 1) 11: other relationship

if (25004 = 1) 10: stepfather

if (25004 = 2) 1: biological mother  
 if (25004 = 2) 5: foster mother  
 if (25004 = 2) 7: partner of the mother / father  
 if (25004 = 2) 9: stepmother  
 if (25004 = 2) 11: other relationship

if (25004 = 2) 3: adoptive mother

if (25004 <> 2) 1: biological mother  
 if (25004 <> 2) 2: biological father  
 if (25004 <> 2) 3: adoptive mother  
 if (25004 <> 2) 4: adoptive father  
 if (25004 <> 2) 5: foster mother  
 if (25004 <> 2) 6: foster father  
 if (25004 <> 2) 7: partner of the father / mother  
 if (25004 <> 2) 8: partner of the mother / father  
 if (25004 <> 2) 9: step mother  
 if (25004 <> 2) 10: step father  
 if (25004 <> 2) 11: other relationship

Variables		
p731117	Partner's relationship to target child	pParent

### 37 Partner of parent interviewed - sociodemographics

Condition: if (25004 <> 2)

**26001** Now I would like to get some details about your partner. What year was your partner born in?

Condition: if (25004 = 2)

**26001** Now I would like to get some details about your partner. What year was your partner born in?

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 26002

Variables		
p73175y	Partner's year of birth	pParent

Condition: if (25004 &lt;&gt; 2)

**26002 Where was your partner born?**

Condition: if (25004 = 2)

**26002 Where was your partner born?**In Germany / within the current borders of Germany [1] ☐In Germany's former eastern territories [2] ☐abroad / in another country [3] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26002 = 3) goto 26003

if (26002 = 1,2,-98,-97) goto 26009

if 26001(S3SHPSD1J)&gt;1949 1: in Germany

if 26001(S3SHPSD1J)&gt;1949 3: abroad

if 26001(S3SHPSD1J)&lt;1950 1: in part of the present-day Germany

if 26001(S3SHPSD1J)&lt;1950 2: in the former East Germany

if 26001(S3SHPSD1J)&lt;1950 3: in another country

## Variables

p403000	Country of birth partner (Germany / abroad)	pParent
p403000_g1	Country of birth of partner (Germany/abroad; edited)	pParent

Condition: if (25004 &lt;&gt; 2)

**26003 In which country was your partner born?**

Condition: if (25004 = 2)

**26003 In which country was your partner born?**Country List [999997] ☐Land not in list  
[-96] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26003 = -96) goto 26004

if (26003 &lt;&gt; -96) goto 26005

## Variables

p403010_g1R	Country of birth partner	pParent
p403010_g2R	Partner's country of birth (aggregated)	pParent

Condition: if (25004 <> 2)

**26006 At what age did your partner move to Germany?**

Condition: if (25004 = 2)

**26006 At what age did your partner move to Germany?**

*If the respondent is not sure about the age: "Please tell me approximately what age that was."*

|\_|\_| Age

Partner has not moved to Germany [-20]

☐

Range: 0 - 99

*if (26006 = -20) goto 26013*

*if (26006 <> -20) goto 26007*

Variables

p403030

Partner's age when they moved to Germany

pParent

Condition: if (25004 <> 2)

**26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?**

Condition: if (25004 = 2)

**26007 There are various reasons why someone might move to Germany. Under what circumstances did your partner come to Germany back then?**

*Read out the options. Please adapt the formulation of the answers to the gender of the respondent.*

As an Aussiedler/in or Spätaussiedler/in (ethnic Germans who left their homes in former Eastern-bloc countries in order to settle in the Federal Republic of Germany) [1]

☐

As an asylum-seeker or refugee (also contingent refugee) [2]

☐

as a family member or partner [3]

☐

As a student or applying to be a student [4]

☐

As an employee (also intern, au-pair or similar) [5]

☐

Or for another reason [6]

☐

*Refused*  
[-97]

☐

*Don't know* [-98]

☐

*if (26007 = 6) goto 26008*

*if (26007 <> 6) goto 26013*

Variables

p403040

Migrant status partner

pParent

Condition: if (25004 &lt;&gt; 2)

**26009 In which country was your partner's father born?**

Condition: if (25004 = 2)

**26009 In which country was your partner's father born?**

*At the time of his birth, if the area the partner's father was born in was part of Germany, the answer "Germany" should be entered for country of birth.*

Country List [999997] ☐Father absent / unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26009 = -96) goto 26010  
if (26009 <> -96) goto 26011

## Variables

p403090_g1R	Country of birth father partner	pParent
p403090_g1D	Country of birth of partner's father (Germany/abroad; edited)	pParent
p403090_g2R	Country of birth of partner's father (aggregated)	pParent

Condition: if (25004 &lt;&gt; 2)

**26011 In which country was your partner's mother born?**

Condition: if (25004 = 2)

**26011 In which country was your partner's mother born?**

*At the time of his birth, if the area the partner's mother was born in was part of Germany, the answer "Germany" should be entered for country of birth.*

Country List [999997] ☐no mother/mother unknown [-20] ☐Land not in list [-96] ☐Refused [-97] ☐Don't know [-98] ☐

if (26011 = -96) goto 26012  
if (26011 <> -96) goto 26013

## Variables

p403070_g1R	Country of birth mother partner	pParent
p403070_g1D	Country of birth of partner's mother (Germany/abroad; edited)	pParent
p403070_g2R	Country of birth of partner's mother (aggregated)	pParent

Condition: if (25004 <> 2)	
<b>26013 Does your partner have the German citizenship?</b>	
Condition: if (25004 = 2)	
<b>26013 Does your partner have the German citizenship?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Stateless [-20]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26013 = 1) goto 26014 if (26013 = 2) goto 26016 if (26013 = -20) goto 26018 if (26013 = -97, -98) 26019Z	

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 <> 2)	
<b>26014 Has your partner had German citizenship since birth?</b>	
Condition: if (25004 = 2)	
<b>26014 Has your partner had German citizenship since birth?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (26014 = 2) goto 26015 if (26014 <> 2) goto 26019Z	

Variables		
p404010	German citizenship partner since birth	pParent

Condition: if (25004 &lt;&gt; 2)

**26015 When did your partner receive German nationality? Please tell me the month and year.**

Condition: if (25004 = 2)

**26015 When did your partner receive German nationality? Please tell me the month and year.***If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 26019Z

## Variables

p40403m	Acquisition German nationality partner, date (month)	pParent
p40403y	Acquisition German nationality partner, date (year)	pParent

Condition: if (25004 &lt;&gt; 2)

**26016 What citizenship does your partner have?**

Condition: if (25004 = 2)

**26016 What citizenship does your partner have?**List of nationalities [99997] ☐Stateless [-20] ☐Staatsangehörigkeitsliste not in list  
[-96] ☐Refused  
[-97] ☐Don't know [-98] ☐

if (26015 = -96) goto 26017

if (26015 &lt;&gt; -96) goto 26018

## Variables

p404050_g1R	Other nationality partner	pParent
p404050_g2R	Other nationality partner (aggregated)	pParent

Condition: if (25004 <> 2)

**26018 Is your partner's residency in Germany legally limited or legally unlimited?**

Condition: if (25004 = 2)

**26018 Is your partner's residency in Germany legally limited or legally unlimited?**

By "limited residency" we mean for example, an "Aufenthaltserlaubnis" (residence permit), a "Sichtvermerk" (visa), a "befristete Aufenthaltserlaubnis" (limited residence permit) or an "Aufenthaltsbefugnis" (residence title for exceptional reasons). By "unlimited residency" we mean for example, a "Niederlassungserlaubnis" (permanent residence permit), an "Aufenthaltsberechtigung" (permanent residence permit -pre 2005) or an "unbefristete Aufenthaltserlaubnis" (unlimited residency permit - pre 2005).

Legally limited [1] ☐

Legally unlimited [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

goto 26019Z

**Variables**

p404070	Stay in Germany partner legally limited	pParent
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### 39 Partner of parent interviewed - education / training

Condition: if (25004 <> 2)

**66104 now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Condition: if (25004 = 2)

**66104 now a few questions about your partner's training qualifications: Did your partner complete the highest general school qualification in Germany?**

Please note that this does not mean vocational qualifications such as vocational training or higher education, but rather school-leaving qualifications, such as the leaving certificate of the Hauptschule, leaving certificate of the Realschule or the Abitur.

yes [1] ☐

no [2] ☐

no school-leaving qualification [-20] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (66104 = 2) goto 66106  
if (66104 = -20) goto 66105  
if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20

**Variables**

p731851	Highest educational qualification in Germany partner	pParent
p731851_g1	Highest educational qualification in Germany partner (edited)	pParent

Condition: if (25004 <> 2)

66105    How many years did your partner go to school for?

Condition: if (25004 = 2)

66105    How many years did your partner go to school for?

If the partner did not go to school, please enter a 0. Please record the number of school years, not the age in years at the moment of graduation.

|\_|\_|

 Years

Range: 0 - 20

if (66905 = 3) goto 66117  
if (66905 <> 3) goto 66112

Variables		
p731872	Partner: Number of years at school	pParent



Condition: if (25004 <> 2)

**66102 What is the highest level of general school-leaving qualification that your partner has?**

Condition: if (25004 = 2)

**66102 What is the highest level of general school-leaving qualification that your partner has?**

*Read out options only if necessary, allocate appropriately. If "Fachabitur" is indicated, please ask: "Does this provide you the eligibility to study at a university of applied sciences or a university?" In case of "Fachhochschule" assign to category 4, in case of university, assign to category 5. For qualifications that were obtained abroad, please allocate as follows: "What would be the approximate equivalent qualification in Germany?"*

Basic leaving certificate of the Hauptschule, Volksschule,  
8th grade Polytechnische Oberschule (POS) [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Mittlere Reife (leaving certificate of Realschule,  
Wirtschaftsschule, Fachschulreife, Fachoberschulreife, 10th  
grade POS) [3] ☐

Fachhochschulreife, leaving certificate of the  
Fachoberschule [4] ☐

General/fachgebundene Hochschulreife (Abitur/12th grade  
extended Oberschule) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

no school-leaving qualification [-20] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (66102 = 7) goto 66103

if (66102 <> 7) & (66905 = 3) goto 66117

if (66102 <> 7) & (66905 = 1) goto 66118

**Variables**

p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest education qualification partner (ISCED)	pParent
p731852_g2	Highest education qualification partner (CASMIN)	pParent
p731852_g3	Highest education qualification partner (education years = f (CASMIN))	pParent

**66103 What kind of school-leaving certificate was it?**



if (66905 = 3) goto 66117

if (66905 = 1) goto 66118

**Variables**

p731853_O	Highest educational qualification partner type open	pParent
-----------	---	---------

Condition: if (25004 <> 2)

66106    What country did your partner achieve their highest school-leaving qualification in?

Condition: if (25004 = 2)

66106    What country did your partner achieve their highest school-leaving qualification in?

Country List [999997] ☐

Land not in list [-96] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66106 = -96) goto 66107  
if (66106 <> -96) goto 66108

Variables		
p731854_g1R	Country of partner's highest school-leaving qualification	pParent
p731854_g2R	Country of highest educational qualification partner (aggregated)	pParent

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 <> 2) & (66106 = -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized in <66108>? Please tell me the equivalent German school-leaving qualification.**

Condition: if (25004 = 2) & (66106 = -97, -98)

**66109 And what school-leaving qualification did your partner obtain or have recognized? Please tell me the equivalent German school-leaving qualification.**

*Please read out the list.*

Basic school-leaving certificate of the Hauptschule/Volksschule [1] ☐

Qualifying leaving certificate of the Hauptschule [2] ☐

Certificate of intermediate secondary education (Realschule, Wirtschaftsschule, entrance qualification for universities of applied sciences or leaving certificate of a Fachoberschule, Berufsfachschule, Fachoberschulreife, 10th grade Polytechnische Oberschule (POS) [3] ☐

Fachhochschulreife, leaving certificate of the Fachoberschule [4] ☐

General or fachgebundene Hochschulreife (Abitur/12th grade extended Oberschule) [5] ☐

Leaving certificate of a special needs school [6] ☐

Other qualification [7] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

*goto 66110*

Variables

p731857	Partner's school-leaving qualification abroad, German equivalent	pParent
---------	--	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?**

Condition: if (25004 <> 2) & (66106 = -97, -98)

**66110 How many years did your partner go to school for to obtain this qualification?**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66110 How many years did your partner go to school in <66108> for in order to obtain this qualification?**

Condition: if (25004 = 2) & (66106 = -97, -98)

**66110 How many years did your partner go to school for in order to obtain this qualification?**

*Please record the number of years at school, not the age in the year the qualification was obtained*

|\_|\_| School years

Range: 0 - 99

goto 66111

#### Variables

p731858	Duration of partner's school attendance abroad in years	pParent
---------	---	---------

Condition: if (25004 <> 2) & (66106 <> -97, -98)

**66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?**

Condition: if (25004 = 2) & (66106 <> -97, -98)

**66111 With this qualification, was your partner entitled to study in higher education or a university in <66108>?**

Condition: if (25004 <> 2) & (66106 = -97, -98)

**66111 With this qualification, was your partner entitled to study in higher education or a university?**

Condition: if (25004 = 2) & (66106 = -97, -98)

**66111 With this qualification, was your partner entitled to study in higher education or a university?**

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (66905 = 3) goto 66117  
if (66905 = 1) goto 66112

#### Variables

p731859	Entitlement to study in higher education / university with foreign school-leaving qualification	pParent
---------	---	---------

Condition: if (25004 <> 2)

**66112 Has your partner ever completed any vocational training or higher education?**

Condition: if (25004 = 2)

**66112 Has your partner ever completed any vocational training or higher education?**

yes [1] ☐

no [2] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (66112 = 1) goto 66113*

*if (66112 = 2, -97, -98) goto 66127Z*

*autoif (66112 = 2) & (66905 = 1) 66118 = -20*

#### Variables

p731860	Vocational training / higher education partner	pParent
---------	--	---------

Condition: if ((25004 <> 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

**66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?**

Condition: if (25004 <> 2) & (66104 <> -20) & (66106 <> -97, -98)

**66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?**

Condition: if ((25004 = 2) & (66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))

**66113 And where did your partner obtain their highest professional qualification? In Germany or in another country?**

Condition: if (25004 = 2) & (66104 <> -20) & (66106 <> -97, -98)

**66113 And where did your partner obtain their highest professional qualification? In Germany, in <66108> or in another country?**

in Germany [1] ☐

in <66108> [2] ☐

In another country [3] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (66113 <> 1) goto 66114

if (66113 = 1) goto 66118

if (66104 <> 2) 1: in Germany

if (66104 <> 2) 3: in another country

if (66104 = 2) 1: in Germany

if (66104 = 2) 2: in <66108>

if (66104 = 2) 3: in another country

#### Variables

p731861	Partner's highest professional qualification in Germany or abroad	pParent
---------	---	---------

Condition: if (25004 <> 2)

**66114 What kind of training was that?**

Condition: if (25004 = 2)

**66114 What kind of training was that?**

*Please read out the options.*

He was apprenticed in a company / She was apprenticed in a company [1] ☐

He went through a longer period of training in a company / She went through a longer period of training in a company [2] ☐

He attended a "berufsbildene Schule" - a vocational training school / She attended a "berufsbildene Schule" - a vocational training school [3] ☐

He went to a university / higher education / She went to university / higher education [4] ☐

Other [5] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

goto 66127Z

*if (25004 <> 2) 1: He was apprenticed in a company*

*if (25004 <> 2) 2: He went through a longer period of training in a company*

*if (25004 <> 2) 3: He attended a "berufsbildende Schule"*

*if (25004 <> 2) 4: He went to a university / higher education*

*if (25004 <> 2) 5: Other*

*if (25004 = 2) 1: She was apprenticed in a company*

*if (25004 = 2) 2: She went through a longer period of training in a company*

*if (25004 = 2) 3: She attended a "berufsbildene Schule"*

*if (25004 = 2) 4: She went to a university / higher education*

*if (25004 = 2) 5: Other*

**Variables**

p731862

Type of partner's training

pParent

Condition: if (25004 <> 2) & (66904 = 2)

**66118 What is the highest professional qualification your partner has?**

Condition: if (25004 = 2) & (66904 = 2)

**66118 What is the highest professional qualification your partner has?**

Condition: if (25004 <> 2) & (66904 = 1)

**66118 What professional qualification has he completed?**

Condition: if (25004 = 2) & (66904 = 1)

**66118 What professional qualification has she completed?**

*Please do not read out the options. Allocate the responses. If a qualification is not stated, just an institution: "What qualification did they obtain at this institution? For qualifications which were obtained abroad, please have allocated as follows: "What would the approximate equivalent be in Germany?"*

## 2 Parents, CATI (ID 107)

Completion of a vocational training (administrative, company, industraining, agricultural) journey person's certificate, dual vocational education and training, GDR: Skilled worker's certificate [1]	<input type="checkbox"/>
Foreman's, technician's certificate [2]	<input type="checkbox"/>
Civil service vocational training (civil service examination) [3]	<input type="checkbox"/>
Leaving qualification from a school for health care professionals [4]	<input type="checkbox"/>
Leaving certificate of Berufsfachschule or commercial school [5]	<input type="checkbox"/>
Leaving certificate of the Fachschule (also leaving certificate of the Fachakademie) [6]	<input type="checkbox"/>
Leaving certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diplom, Master (M.A.) [9]	<input type="checkbox"/>
Magister, Staatsexamen [10]	<input type="checkbox"/>
Doctorate/PhD, habilitation [11]	<input type="checkbox"/>
Berufsakademie, cooperative state university not specified [12]	<input type="checkbox"/>
College of public administration without further specification [13]	<input type="checkbox"/>
University of applied sciences, former college of engineering without further specification [14]	<input type="checkbox"/>
University without further specification [15]	<input type="checkbox"/>
Higher education degree (degree course) without further specification [16]	<input type="checkbox"/>
In-company training [17]	<input type="checkbox"/>
GDR: Qualification as a semi-skilled worker [19]	<input type="checkbox"/>
Other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
<i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1-2, 4-7, 11, 17-19, -98, -97, -20) goto 66127Z</i>  <i>autoif (66118 = 10, 11) 66123 = 4</i>	

### Variables

p731863

Partner's (highest) professional qualification

pParent



**66119 What other qualification is that?**

goto 66120

**Variables**

p731864_O	professional qualification, partner, open	pParent
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**66121 What is the exact name of this qualification?**

*Please read out the options*

Bachelor (e.g. B.A., B.Sc., B.Eng, LL.B) [1] ☐

Diplom, Master (e.g. M.A., M.Sc., LL.M) [2] ☐

Magister, Staatsexamen [3] ☐

Doctorate/PhD [4] ☐

Other qualification [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (66121 = 1, 2, -97, -98)&(66118 = 16) goto 66123*

*if (66121 = 1, 2, 4, -97, -98) & (66118 = 12, 13) goto 66127Z*

*if (66121 = 1, 2, 4, -97, -98) & (66118 = 14, 15) goto 66125*

*if (66121 = 3) goto 66125*

*if (66121 = 4) goto 66127Z*

*if (66121 = 5) goto 66122*

*autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4*

**Variables**

p731866	Type tertiary qualification partner	pParent
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**66122 What other qualification is that?**

*if (66118 = 16) goto 66123*

*if (66118 = 12, 13) goto 66127Z*

*if (66118 = 14, 15) goto 66125*

**Variables**

p731867_O	Type tertiary qualification partner (open)	pParent
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Condition: if (25004 &lt;&gt; 2)

**66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?**

Condition: if (25004 = 2)

**66123 And at which institution did your partner complete this qualification? Was that a Berufsakademie, a college of public administration, a Fachhochschule or former college of engineering, or a university?**

Berufsakademie [1] ☐

College of public administration [2] ☐

University of applied sciences or former college of engineering [3] ☐

University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4] ☐

Other type of institute of higher education [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (66123 = 1, 2) goto 66127Z*

*if (66123 = 5) goto 66124*

*if (66123 <> 1, 2, 5) goto 66125*

## Variables

p731868	Partner's type of training institution	pParent
---------	--	---------

Condition: if (25004 &lt;&gt; 2)

**66125 Has he completed a doctorate or are they currently in the process of completing a doctorate?**

Condition: if (25004 = 2)

**66125 Has she completed a doctorate or are they currently in the process of completing a doctorate?**

yes, doctorate completed [1] ☐

yes, doctorate ongoing [2] ☐

no [3] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 66127Z*

## Variables

p731870	Doctorate/PhD partner	pParent
---------	-----------------------	---------

<b>66126 Was that civil servant training for the subclerical, clerical, executive or administrative class of service?</b>		
Subclerical class [1]	<input type="checkbox"/>	
Clerical class [2]	<input type="checkbox"/>	
Executive class [3]	<input type="checkbox"/>	
Administrative class [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 66127Z		
Variables		
p731871	Civil service vocational training partner	pParent

## 40 Partner of parent interviewed - employment

Condition: if (25004 <> 2)		
<b>67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?</b>		
Condition: if (25004 = 2)		
<b>67101 Is your partner currently employed full-time, part-time, with a side job or is he unemployed?</b>		
By "working on the side" we mean under 15 hours per week or a "mini-job". If someone has two part-time jobs, they are considered to be full-time. "In training" is defined as not. employed		
Full-time employed [1]	<input type="checkbox"/>	
Part-time employed [2]	<input type="checkbox"/>	
Part-time employed [3]	<input type="checkbox"/>	
Unemployed [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
if (67101 = 1, 2, 3) goto 67102 (working hours) if (67101 = 4) & (26018 = 1, -97, -98) goto 67103 (right to employment, then not employed) if (67101 = 4) & (26018 <> 1, -97, -98) goto 67104 (not employed) if (67101 = -97, -98) goto 67121 (benefits)		
Variables		
p731951	Employment partner	pParent

Condition: if (25004 <> 2)

**67102 On average, how many hours per week does your partner work - including any work on the side they may have?**

Condition: if (25004 = 2)

**67102 On average, how many hours per week does your partner work - including any work on the side they may have?**

*We mean the actual working hours of "paid employment" (including work on the side).*

|\_|\_| Hours

No fixed working hours [95]

☐

More than 90 hours per week [94]

☐

Range: 0 - 90

*if (67101 = 3) goto 67104 (not employed)*

*if (67101 <> 3) and (67906 = 0) goto 67107 (help variable)*

*if (67101 <> 3) and (67906 = 1) goto 67105 (Intro profession)*

*if (67101 <> 3) and (67906 = 2,3) goto 67107 (help variable)*

### Variables

p731952

Partner's working hours

pParent

Condition: if (25004 <> 2)

**67103 Is your partner currently permitted to pursue an employment in Germany?**

Condition: if (25004 = 2)

**67103 Is your partner currently permitted to pursue an employment in Germany?**

yes [1]

☐

no [2]

☐

*Refused  
[-97]*

☐

*Don't know [-98]*

☐

*goto 67104*

### Variables

p404080

Partner's right to enter employment in Germany

pParent

Condition: if (25004 <> 2)

**67104 What does your partner mainly do currently?**

Condition: if (25004 = 2)

**67104 What does your partner mainly do currently?**

*Please allocate responses! - Do not read out, only if needed: "By this I mean are you currently unemployed, a housewife or house husband or a pensioner, in any kind of training or similar"*

Unemployed [1] ☐

short-time work [2] ☐

1 euro job, ABM or similar BA/Jobcenter or ARGE job center program [3] ☐

Partial retirement, regardless of phase [4] ☐

General school education [5] ☐

Vocational training [6] ☐

Foreman's, technician's certificate [7] ☐

Higher education [8] ☐

Doctorate/PhD [9] ☐

Retraining, Further education [10] ☐

On maternity leave / parental leave [11] ☐

Housewife/househusband [12] ☐

On sick leave / temporarily unable to work [13] ☐

Pensioner, (pre-) retirement [14] ☐

(voluntary) military or community service, federal voluntary service, voluntary social, ecological or european voluntary year [15] ☐

Something else [16] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (67906 = 0) goto 67107 (help variable)*

*if (67104 = 1) & (67906 <> 0) goto 67119 (registered unemployed)*

*if (67104 <> 1) & (67906 <> 0) goto 67121 (benefits)*

**Variables**

p731953

Partner's status

pParent

Condition: if (25004 <> 2) & (67107 = 1)

**67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?**

Condition: if (25004 = 2) & (67107 = 1)

**67108 Then we haven't recorded that correctly. Please tell me, what is his current employment?**

Condition: if (25004 <> 2) & (67107 = 2)

**67108 Please tell me, what is his current employment?**

Condition: if (25004 = 2) & (67107 = 2)

**67108 Please tell me, what is her current employment?**

Condition: if (25004 <> 2) & (67107 = 3)

**67108 What was his last employment**

Condition: if (25004 = 2) & (67107 = 3)

**67108 What was her last employment**

*Please ask for an exact description or activity. For example, please don't put "mechanic" but "precision or car mechanic", or "teacher" put "History teacher at a Gymnasium". In the case of part-time work, please ask for the main professional activity at the same part-time work firm: "What is their main professional activity at the part-time work firm?" If someone has several activities, please indicate the activity with the greatest number of hours, if this is the same, please relate the questions to the activity with the higher income.*



has never been employed [-20]

☐

if (67108 <> -20) goto 67109

if (67108 = -20) & (67104 = 1) goto 67119

if (67108 = -20) & (67104 <> 1) goto 67121

#### Variables

p731954_g1	Occupation partner (KIdB 1988)	pParent
p731954_g2	Occupation partner (KIdB 2010)	pParent
p731954_g3	Occupation partner (ISCO-88)	pParent
p731954_g4	Occupation partner (ISCO-08)	pParent
p731954_g5	Occupation partner (ISEI-88)	pParent
p731954_g6	Occupation partner (SIOPS-88)	pParent
p731954_g7	Occupation partner (MPS)	pParent
p731954_g8	Occupation partner (EGP)	pParent
p731954_g9	Occupation partner (BLK)	pParent
p731954_g14	Occupation partner (ISEI-08)	pParent
p731954_g15	Occupation partner (CAMSIS)	pParent
p731954_g16	Occupation partner (SIOPS-08)	pParent

Condition: if (25004 <> 2) & (67107 = 1,2)

**67109 What professional position does he have there? Is he ...**

Condition: if (25004 = 2) & (67107 = 1,2)

**67109 What professional position does she have there? Is she ...**

Condition: if (25004 <> 2) & (67107 = 3)

**67109 What professional position did he have there? Was he ...**

Condition: if (25004 = 2) & (67107 = 3)

**67109 What professional position did she have there? Was she ...**

*Please read out the options, In the case of part time or seasonal work: "What was the main professional position at the firm where they worked part-time?" Please adapt the formulation of the answers to the gender of the respondent.*

Worker [1] ☐

Employee, also employee of the public service [2] ☐

Civil servant, including judge, excluding soldier [3] ☐

Regular or professional soldier [4] ☐

Self-employed [5] ☐

Assisting family member [6] ☐

Freelancer [7] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

*if (67109 = 1) goto 67110  
if (67109 = 2) goto 67111  
if (67109 = 3) goto 67112  
if (67109 = 4) goto 67113  
if (67109 = 5) goto 67114  
if (67109 = 6, 7, -97, -98) goto 67116*

#### Variables

p731955	Partner's professional position	pParent
---------	---------------------------------	---------

Condition: if (67107 = 1,2)		
67110 What professional position is that exactly?		
Condition: if (67107 = 3)		
67110 What professional position was that exactly?		
Read out the options, Please adapt the formulation of the answers to the gender of the respondent.		
Unskilled worker [10]		<input type="checkbox"/>
Semi-skilled worker [11]		<input type="checkbox"/>
Skilled worker, journeyman [12]		<input type="checkbox"/>
Foreman, Column Leader, Brigadier [13]		<input type="checkbox"/>
Foreman/construction foreman [14]		<input type="checkbox"/>
Refused [-97]		<input type="checkbox"/>
Don't know [-98]		<input type="checkbox"/>
goto 67116		
Variables		
p731956	Partner's exact professional position - worker	pParent



Condition: if (67107 = 1,2)

**67111 What is the main activity involved?**

Condition: if (67107 = 3)

**67111 What was the main activity involved?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Simple job (e.g. salesperson) [20] ☐

Qualified job (e.g., clerk, engineering draftsman) [21] ☐

Highly qualified occupation or leading position, e.g.  
engineer, research assistant, department manager [22] ☐

Occupation with extensive management tasks, e.g.,  
director, managing director, member of the management  
board [23] ☐

Industry master and foreman [24] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (67111 <> 23) goto 67116*

*if (67111 = 23) & (First-time interviewees = 1) & (67911 = 1) goto 67118*

*if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119*

*if (67111 = 23) & (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121*

*if (67111 = 23) & (First-time interviewees = 2) & (67104 = 1) goto 67119*

*if (67111 = 23) & (First-time interviewees = 2) & (67104 <> 1) goto 67121*

*autoif (67111 = 23) 67116 = 1*

**Variables**

p731957	Partner's exact professional position - employee	pParent
---------	--	---------

Condition: if (25004 <> 2) & (67107 = 1, 2)

**67112 Exactly which career group is he in there?**

Condition: if (25004 = 2) & (67107 = 1, 2)

**67112 Exactly which career group is she in there?**

Condition: if (25004 <> 2) & (67107 = 3)

**67112 Exactly which career group was he in there?**

Condition: if (25004 = 2) & (67107 = 3)

**67112 Exactly which career group was she in there?**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Sub-clerical class (up to and including Oberamtsmeister  
[civil servant in the pay bracket A5]) [30] ☐

Middle grade civil servant (from Assistant [civil servant in the pay bracket A5] up to and including Hauptsekretär  
[civil servant in the pay bracket A8] or Amtsinspektor [civil servant in the pay bracket A9] [31] ☐

Executive class (from Inspektor [civil servant in the pay bracket A9] to Amtsrat [civil servant in the pay bracket A12] or Oberamtsrat [civil servant in the pay bracket A13] and elementary as well as basic and intermediate secondary school teachers) [32] ☐

Administrative class, judge (from Regierungsrat [civil servant in the pay bracket A13] and higher, e.g. Studienrat [junior position held by school teachers upon career entry]) [33] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 67116

Variables

p731958	Partner's exact professional position - career group	pParent
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Condition: if (25004 <> 2) & (67107 = 1, 2)

**67113 What rank is he regular or professional soldier**

Condition: if (25004 = 2) & (67107 = 1, 2)

**67113 What rank is she regular or professional soldier**

Condition: if (25004 <> 2) & (67107 = 3)

**67113 What rank was he regular or professional soldier**

Condition: if (25004 = 2) & (67107 = 3)

**67113 What rank was she regular or professional soldier**

*Read out the options, Please adapt the formulation of the answers to the gender of the respondent.*

Lower military rank [40] ☐

Non-commissioned officer (corporal, sergeant, sergeant major, staff sergeant) [41] ☐

Officer, lieutenant, captain [42] ☐

Staff officer (major and above) [43] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67116

#### Variables

p731959	Respondent's exact professional position - regular soldier	pParent
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Condition: if (25004 <> 2) & (67107 = 1,2)

**67114 In what area is he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Condition: if (25004 = 2) & (67107 = 1,2)

**67114 In what area is she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Condition: if (25004 <> 2) & (67107 = 3)

**67114 In what area was he self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Condition: if (25004 = 2) & (67107 = 3)

**67114 In what area was she self-employed: in a profession e.g. doctor, lawyer, or architect, in agriculture or in another area e.g. in business, commerce, industry or services**

Self-employed in an academic self-employed profession, e.g. doctor, lawyer, architect [51] ☐

Self-employed in agriculture [52] ☐

Self-employed in trade, commerce, industry, services; other form of self-employment or other entrepreneurship [53] ☐

*Refused* [-97] ☐

*Don't know* [-98] ☐

goto 67115

Variables

p731960	Partner's exact professional position - self-employed	pParent
---------	---	---------

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

**67115 How many employees does he have?**

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

**67115 How many employees does she have?**

Condition: if (25004 <> 2) & (67107 = 3)

**67115 How many employees did he have?**

Condition: if (25004 = 2) & (67107 = 3)

**67115 How many employees did she have?**

*Only read out the options if needed*

none [0] ☐

1 to less than 5 [1] ☐

5 to less than 10 [2] ☐

10 to less than 20 [3] ☐

20 to less than 50 [4] ☐

50 to less than 100 [5] ☐

100 to less than 200 [6] ☐

200 to less than 250 [7] ☐

250 to less than 500 [8] ☐

500 to less than 1,000 [9] ☐

1,000 to less than 2,000 [10] ☐

2,000 and more [11] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (First-time interviewees = 1) & (67911 = 1) goto 67118*  
*if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119*  
*if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121*  
*if (First-time interviewees = 2) & (67104 = 1) goto 67119*  
*if (First-time interviewees = 2) & (67104 <> 1) goto 67121*

**Variables**

p731961_R	Number of partner's employees	pParent
p731961_D	Number of employees partner (categorized)	pParent

Condition: if (25004 <> 2) & (67107 = 0,1, 2)

**67116 Is he in a management position?**

Condition: if (25004 = 2) & (67107 = 0, 1, 2)

**67116 Is she in a management position?**

Condition: if (25004 <> 2) & (67107 = 3)

**67116 Was he in a management position?**

Condition: if (25004 = 2) & (67107 = 3)

**67116 Was she in a management position?**

yes [1] ☐

no [2] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (First-time interviewees = 1) & (67911 = 1) goto 67118  
 if (First-time interviewees = 1) & (67911 = 2) & (67104 = 1) goto 67119  
 if (First-time interviewees = 1) & (67911 = 2) & (67104 <> 1) goto 67121  
 if (First-time interviewees = 2) & (67104 = 1) goto 67119  
 if (First-time interviewees = 2) & (67104 <> 1) goto 67121

### Variables

p731962	Partner management position	pParent
---------	-----------------------------	---------

Condition: if (25004 <> 2)

**67118 What would you say: Compared to your partner's professional situation in their home country, is his situation much worse, worse, the same, better or much better?**

Condition: if (25004 = 2)

**67118 What would you say: Compared to your partner's professional situation in their home country, is her situation much worse, worse, the same, better or much better?**

Worsened a lot [1]	<input type="checkbox"/>
Worsened [2]	<input type="checkbox"/>
Remained the same [3]	<input type="checkbox"/>
Improved [4]	<input type="checkbox"/>
Improved a lot [5]	<input type="checkbox"/>
<i>was not employed in country of origin [-20]</i>	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
if (67104 = 1) goto 67119 if (67104 <> 1) goto 67121	

Variables		
p404100	Comparison: current professional situation - situation partner in home country	pParent

Condition: if (25004 <> 2)

**67119 Is your partner currently registered as unemployed?**

Condition: if (25004 = 2)

**67119 Is your partner currently registered as unemployed?**

*If "registered as unemployed" is not clear: "By registered I mean are you registered with the Federal Agency for Employment (BA)."*

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused [-97]</i>	<input type="checkbox"/>
<i>Don't know [-98]</i>	<input type="checkbox"/>
goto 67120	

Variables		
p731964	Partner registered as unemployed	pParent

Condition: if (25004 <> 2) & (67119 = 1)

**67120 Since when has he been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 = 2) & (67119 = 1)

**67120 Since when has she been registered as unemployed? Please tell me the month and year.**

Condition: if (25004 <> 2) & (67119 <> 1)

**67120 Since when has he been unemployed? Please tell me the month and year.**

Condition: if (25004 = 2) & (67119 <> 1)

**67120 Since when has she been unemployed? Please tell me the month and year.**

*If the respondent is not sure about the month: "Please tell me approximately what month that was."*

|\_|\_|\_| Month

Range: 0 - 99

|\_|\_|\_|\_| Year

Range: 0 - 9,999

goto 67121

#### Variables

p73195m	Duration of unemployment partner	pParent
p73195y	Duration of unemployment partner	pParent

Condition: if (25004 <> 2)

**67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

Condition: if (25004 = 2)

**67121 Does your partner currently receive one of the following government benefits: Unemployment benefit II or social security under the Hartz IV program or social welfare?**

yes [1] ☐

no [2] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 67122Z

#### Variables

p731965	Partner's government benefits	pParent
---------	-------------------------------	---------

## 41 Place of residence



<b>68101</b>	<b>Now just a few questions about your household. Since the last interview in &lt;01909/01907&gt; have you moved house?</b>
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (68101 = 1) goto 68102</i> <i>if (68101 = 2, -97, -98) goto 68105Z</i>	

Variables		
t751016	Place of residence	pParent

Condition: if (Erstbefragte = 2)	
<b>68102</b>	<b>Where do you live today? Please tell me the exact name of the place or community!</b>
Condition: if (Erstbefragte = 1)	
<b>68102</b>	<b>Now just a few questions about your household. Firstly, I would like to know where you live today. Please tell me the exact name of the place or community!</b>
<i>Please select from the list of place names</i>	
List of municipalities/places [9999]	<input type="checkbox"/>
<i>different places</i> [-20]	<input type="checkbox"/>
<i>Ort not in list</i> [-96]	<input type="checkbox"/>
<i>Refused</i> [-97]	<input type="checkbox"/>
<i>Don't know</i> [-98]	<input type="checkbox"/>
<i>if (68102 = -96) goto 68103</i> <i>if (68102 = -97, -98) goto 68104</i> <i>if (68102 &lt;&gt; -96, -97, -98) goto 68105Z</i>	

Variables		
p751001_g1	Place of Residence (RS West/East)	pParent

## **42 household context**

**27001 How many people are currently living together with you in one household – including yourself and the children?**

*This refers to all people living and working together with you in the household.*

|\_|\_|\_| Persons

Range: 1 - 40

*if (27001 = 2-15, -97, -98) goto 27002*

*if (27001 = 1) goto 27003Z*

**Variables**

p741001

Size of household

pParent

**27002 How many of these <27001> people are under 14 years old?**

*"Under 14 years old" means that the child has not yet reached their 14th birthday, and so has not completed their 14th year.*

|\_|\_|\_| People

Range: 0 - 40

*goto 27003Z*

**Variables**

p742001

People under 14 in the household

pParent

**43 Household income****28001 now we would like to look at all income for your whole household: What is the current monthly household income from all the members of the household? Please give the net amount, after deduction of all taxes and social security contributions Please include regular payments such as pensions, rent allowance, children's allowance, educational maintenance allowance, unemployment benefit and so on!**

*If this is not known, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."*

|\_|\_|\_|\_|\_| euro

Range: 0 - 999,999

*if (28001 = -97, -98) goto 28002*

*if (28001 <> -97, -98) goto 28006Z*

**Variables**

p510005

monthly household income, open

pParent

<b>28002</b>	<b>It would really help us if you could at least choose one of the following rough categories: Is your monthly net household income less than 2000 euro, between 2000 and 4000 euro or over 4000 euro?</b>
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: "Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
Less than 2,000 euro [1]	<input type="checkbox"/>
2,000 to less than 4,000 euro [2]	<input type="checkbox"/>
4,000 euro or more [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
if (28002 = 1) goto 28003 if (28002 = 2) goto 28004 if (28002 = 3) goto 28005 if (28002 = -97, -98) goto 28006Z	

Variables		
p510006	monthly household income, split	pParent

<b>28003</b>	<b>Can you now tell me if it is less than 1000 Euros, between 1000 and 1500 Euros or more than 1500 Euros a month?</b>
<i>If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: &lt;&lt;Please tell me the amount you receive after all taxes and social security contributions have been deducted."</i>	
Less than 1,000 euro [1]	<input type="checkbox"/>
1,000 to less than 1,500 euro [2]	<input type="checkbox"/>
1,500 to less than 2,000 euro [3]	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>
Don't know [-98]	<input type="checkbox"/>
goto 28006Z	

Variables		
p510007	monthly household income, classes under 2000 Euros	pParent

**28004 Can you now tell me if it is less than 2500 euro, between 2500 and 3000 euro or more than 3000 euro a month?**

*If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."*

2,000 to less than 2,500 euro [4] ☐

2,500 to less than 3,000 euro [5] ☐

3,000 to less than 4,000 euro [6] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

**Variables**

p510008	Monthly household income, classes between 2,000 and 4,000 euro	pParent
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**28005 Can you now tell me if it is less than 5000 euro, between 5000 and 6000 euro or more than 6000 euro a month?**

*If this is not known exactly, please ask for a monthly estimate. Please guarantee anonymity. If "net income" is unclear: <<Please tell me the amount you receive after all taxes and social security contributions have been deducted."*

4,000 to less than 5,000 euro [7] ☐

5,000 to under 6,000 euro [8] ☐

6,000 euro or more [9] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 28006Z

**Variables**

p510009	Monthly household income, classes of more than 4,000 euro	pParent
---------	---	---------

**44 language use and proficiency**

Condition: if (Erstbefragte = 1)

**36001** Now we come to your family's language. First we would like to ask about your native language. What language did you learn as a child in your family?

Condition: if (Erstbefragte = 2)

**36001** Earlier we discovered that we had recorded your family's language wrongly. Because of this, we would now like to ask you a few questions about this. First we would like to ask about your native language. What language did you learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which you understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36001 = -96) goto 360021

if (36001 = -97, -98) goto 36003

if (36001 <> -96, -97, -98) goto 36002

#### Variables

p413000_g1R	First/native language respondent (ISO 639.2)	pParent
p413000_g1D	First/native language respondent (German/not German)	pParent
p413000_g2R	Respondent's language of origin (aggregated)	pParent

**36002** Did you learn another language as a child in your family?

Please select from the list! If no other language was learned, please use the button.

[Language list] [-9999]

☐

no other language [-21]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36002 = -96) goto 360022

if (36002 <> -96) goto 36003

#### Variables

p413002_g1R	Further first language/ language of origin respondent (ISO 639.2)	pParent
p413002_g1D	Further first language/ language of origin respondent (German/not German)	pParent
p413002_g2R	Further first language/ language of origin respondent (aggregated)	pParent

**36007 You have said that learned several languages as a child in your family. Which of these languages do you understand better?**

*If there is no difference in language proficiency, "Don't know" or "Refused", please select the first language mentioned.*

First language of origin interviewed parent [1] ☐

Second language of origin interviewed parent [2] ☐

goto 36008

## Variables

p413030	Determine first / mother tongue - bilingual responding parent	pParent
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Condition: if (25004 <> 2)

**36011 now I would like to find out a little about your partner's language of origin. Which language did he learn as a child in his family?**

Condition: if (25004 = 2)

**36011 now I would like to find out a little about your partner's language of origin. Which language did she learn as a child in her family?**

*Please select from the list! If there are more than two language of origins: "Please tell us the language of origin which they understand better." The second language of origin will be captured in the subsequent questions.*

[Language list] [-9999] ☐

*Sprache not in list*  
[-96] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

if (36011 = -96) goto 360121  
if (36011 = -97,-98) goto 36013  
if (36011 <> -96, -97, -98) goto 36012

## Variables

p414000_g1R	First/native language partner (ISO 639.2)	pParent
p414000_g1D	First/native language partner (German/not German)	pParent
p414000_g2R	Partner's language of origin (aggregated)	pParent

Condition: if (25004 <> 2)

**36012 Did your partner learn another language as a child in his family?**

Condition: if (25004 = 2)

**36012 Did your partner learn another language as a child in her family?**

*Please select from the list! If no other language was learned, please use the button.*

[Language list] [-9999] ☐

*no other language* [-21] ☐

*Sprache not in list*  
[-96] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*if (36012 = -96) goto 360122*  
*if (36012 <> -96) goto 36013*

Variables

p414002_g1R	Further first language/ language of origin partner (ISO 639.2)	pParent
p414002_g1D	Further first language/ language of origin partner (German/not German)	pParent
p414002_g2R	Further first language/ language of origin partner (aggregated)	pParent

Condition: if (25004 <> 2)

**36017 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?**

Condition: if (25004 = 2)

**36017 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?**

*If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.*

First language of origin partner [1] ☐

Second language of origin partner [2] ☐

*goto 36018*

Variables

p414030	Determine first / mother tongue - bilingual partner	pParent
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Condition: if (Startkohorte = 2)

**36021** Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

**36021** Now we would like to talk about <target child's name>'s native language. What language did <target child's name> learn as a child in your family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which <target child's name> understands better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36021 = -96) goto 360221  
if (36021 = -97,-98) goto 36023  
if (36021 <> -96, -97, -98) goto 36022

#### Variables

p410000_g1R	First/native language child (ISO 639.2)	pParent
p410000_g1D	First/native language child (German/not German)	pParent
p410000_g2R	First/native language child (aggregated)	pParent

Condition: if (Startkohorte = 2)

**36022** Did <target child's name> learn another language in the first three years of their life in your family?

Condition: if (Startkohorte = 5)

**36022** Did <target child's name> learn another language as a child in your family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

no other language [-21]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36022 = -96) goto 360222  
if (36022 <> -96) goto 36023

#### Variables

p410002_g1R	Further first language/ language of origin child (ISO 639.2)	pParent
p410002_g1D	Further first language/ language of origin child (German/not German)	pParent
p410002_g2R	Further first language/ language of origin child (aggregated)	pParent



**36027** You have said that <target child's name> learned several languages as a child in your family. Which of these languages does <target child's name> understand better?

*If there is no difference in language proficiency, "don't know" or "refused", please select the first language mentioned.*

First language of origin child [1] ☐

Second language of origin child [2] ☐

goto 36029

#### Variables

p410030	Determine first / mother tongue - bilingual child about self	pParent
---------	--	---------

Condition: if (25004 <> 2)

**36028** You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

Condition: if (25004 = 2)

**36028** You have said you learned <36008> as a child, and your partner learned <36018>. Which language does <target child's name> understand better?

*If there is no difference in language proficiency, "don't know" or "refused", please select a language randomly.*

Language of origin interviewed parent [1] ☐

Language of origin partner [2] ☐

goto 36029

#### Variables

p410031	Identify language of origin - via parents	pParent
---------	---	---------

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 <> 2)

**36030** Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if ((36029 = 36013) or (36029 = 36014)) and (25004 = 2)

**36030** Your partner learned <36029> as a child in his family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36003) or (36029 = 36004)

**36030** You learned <36029> as a child in your family. We would like to know how good is <target child's name> at <36029>. How well does <target child's name> understand <36029>?

Condition: if (36029 = 36023) or (36029 = 36024)

**36030** Now we would like to find out how good <target child's name> is at <36029>. how well does <target child's name> understand <36029>?

*Read out the options if needed.*

Very good [1] ☐

rather good [2] ☐

rather poor [3] ☐

Very poor [4] ☐

not at all [5] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

goto 36031

#### Variables

p41040a	Subjective language proficiency child L1: Understanding	pParent
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**36031 How well does <target child's name> speak <36029>?***Read out the options if needed.*Very good [1] ☐rather good [2] ☐rather poor [3] ☐Very poor [4] ☐not at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 36032

**Variables**

p41040b

Subjective language proficiency child L1: Understanding

pParent

**36032 How well does <target child's name> write in <36029>?***Read out the options if necessary.*Very good [1] ☐rather good [2] ☐rather poor [3] ☐Very poor [4] ☐not at all [5] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 36033

**Variables**

p41040d

Subjective linguistic competence child language of origin - writing

pParent

**36033 Now we would like to talk about which language you currently use to talk to each other in your family. What language is spoken in your home?**

*Read out the options. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐

Mostly German [2] ☐

Mostly another language [3] ☐

Only another language [4] ☐

*equally often German and other language [-25]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*if (36033 = 2,3,4, -25) goto 36034  
if (36033 = 1, -97, -98) goto 36041Z*

**Variables**

p412000	Household language use	pParent
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**36034 What other language is that?**

*If several non-German languages are spoken: Please tell me the language in which you speak in the family the most.*

[Language list] [-9999] ☐

*Sprache not in list [-96]* ☐

*Refused [-97]* ☐

*Don't know [-98]* ☐

*goto 36035*

**Variables**

p412001_g1R	Interaction language household, detailed (ISO 639.2)	pParent
p412001_g1D	Interactive language household detailed (German/not German)	pParent
p412001_g2R	Interactive language household detailed (aggregated)	pParent

**36035 What language do you speak with <target child's name>?**

Only read out the options if needed If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1] ☐

Mostly German [2] ☐

Mostly another language [3] ☐

Only another language [4] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

if (25001 = 1) or (25002 = 1) goto 36036

if (25001 <> 1) and (25002 <> 1) & ([HELP] h\_number\_siblings > 0) goto 36038

if (25001 <> 1) and (25002 <> 1) & ([HELP] h\_number\_siblings = 0) goto 36039

**Variables**

p412070	Interaction language interviewed parent - child	pParent
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Condition: if (25004 <> 2)

**36036 What language does your partner speak with <target child's name>?**

Condition: if (25004 = 2)

**36036 What language does your partner speak with <target child's name>?**

Only read out the options if needed If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".

Only German [1] ☐

Mostly German [2] ☐

Mostly another language [3] ☐

Only another language [4] ☐

equally often German and other language [-25] ☐

Refused [-97] ☐

Don't know [-98] ☐

goto 36037

**Variables**

p412080	Language used partner - child	pParent
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Condition: if (25004 &lt;&gt; 2)

**36037 What language do you speak with your partner?**

Condition: if (25004 = 2)

**36037 What language do you speak with your partner?**

*Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐Mostly German [2] ☐Mostly another language [3] ☐Only another language [4] ☐equally often German and other language [-25] ☐Refused  
[-97] ☐Don't know [-98] ☐

if ([HELP] h\_number\_siblings &gt; 0) goto 36038

if ([HELP] h\_number\_siblings = 0) goto 36039

## Variables

p412090	Language used - parent interviewed - partner	pParent
---------	--	---------

Condition: if (02100 &lt;&gt; 2)

**36038 What language does <target child's name> speak to his siblings?**

Condition: if (02100 = 2)

**36038 What language does <target child's name> speak to her siblings?**

*Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐Mostly German [2] ☐Mostly another language [3] ☐Only another language [4] ☐equally often German and other language [-25] ☐No siblings [-20] ☐Refused  
[-97] ☐Don't know [-98] ☐

goto 36039

## Variables

p412030	Language used child - siblings	pParent
---------	--------------------------------	---------

Condition: if (02100 <> 2)

**36039 What language does <target child's name> speak to his friends?**

Condition: if (02100 = 2)

**36039 What language does <target child's name> speak to her friends?**

*Only read out the options if needed. If the respondent answers here "equally often", please ask for their tendency. If no allocation can be made, select the button "equally often German and language of origin".*

Only German [1] ☐

Mostly German [2] ☐

Mostly another language [3] ☐

Only another language [4] ☐

equally often German and other language [-25] ☐

Refused  
[-97] ☐

Don't know [-98] ☐

if (Starting cohort = 2) & (36025 = 2) goto 36040  
if (Starting cohort = 2) & (36025 <> 2) goto 36042Z  
if (Starting cohort = 5) goto 36042Z

**Variables**

p412040	Language used child - friends	pParent
---------	-------------------------------	---------

**36040 At what age did <name of target child> start learning German? Please state the month and year.**

*In case of "I don't know" for individual years of birth, please enter -98; in case of "refused", please enter -97.*

|\_|\_|\_| Month

Range: 0 - 11

|\_|\_|\_| Year

Range: 0 - 10

goto 36042Z

**Variables**

p41002m	Age of child learning German (month)	pParent
p41002y	Age of child learning German (year)	pParent

Condition: if (25004 &lt;&gt; 2)

**36043** Now I would like to find out a little about your partner's native language. What language did he learn as a child in his family?

Condition: if (25004 = 2)

**36043** Now I would like to find out a little about your partner's native language. What language did she learn as a child in her family?

Please select from the list! If there are more than two native languages: "Please tell us the native language which they understand better." The second native language will be captured in the subsequent questions.

[Language list] [-9999]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36043 = -96) goto 360441  
if (36043 = -97,-98) goto 36045  
if (36043 <> -96, -97, -98) goto 36044

## Variables

p414100_g1R	Recent partner's language of origin (ISO 639.2)	pParent
p414100_g1D	Recent partner's language of origin (German/not German)	pParent
p414100_g2R	Recent partner's language of origin (aggregated)	pParent

Condition: if (25004 &lt;&gt; 2)

**36044** Did your partner learn another language as a child in his family?

Condition: if (25004 = 2)

**36044** Did your partner learn another language as a child in her family?

Please select from the list!. If there is no other language, please use the button.

[Language list] [-9999]

☐

No other language [-21]

☐

Sprache not in list  
[-96]

☐

Refused  
[-97]

☐

Don't know [-98]

☐

if (36044 = -96) goto 360442  
if (36044 <> -96) goto 36045

## Variables

p414102_g1R	Further first language/ language of origin new partner (ISO 639.2)	pParent
p414102_g1D	Further first language/ language of origin new partner (German/not German)	pParent
p414102_g2R	Further first language/ language of origin new partner (aggregated)	pParent



<b>36047 New partner can speak German (as only native language or one of two native languages)</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<p>goto 36048</p> <p>autoif (36043 = 92) OR (36044 = 92): 1</p> <p>autoif (36043 &lt;&gt; 92) &amp; (36044 &lt;&gt; 92): 2</p>	

Variables		
p41414x	Help variable: New partner's ability to speak German	pParent

<b>36048 New partner bilingual (i.e. more than one native language)?</b>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<p>if (36048 = 1) &amp; (36047 = 2) goto 36049</p> <p>if (36048 = 1) &amp; (36047 = 1) goto 36050</p> <p>if (36048 = 2) &amp; (36047 = 2) goto 36050</p> <p>if (36048 = 2) &amp; (36047 = 1) goto 36041Z</p> <p>autoif (36044 &lt;&gt; -21, -97, -98) : 1</p> <p>autoif (36044 = -21, -97, -98) : 2</p>	

Variables		
p41415x	Help variable new partner bilingual	pParent

Condition: if (25004 <> 2)	
<b>36049 You have said that your partner learned several languages as a child in his family. Which of these languages does he understand better?</b>	
Condition: if (25004 = 2)	
<b>36049 You have said that your partner learned several languages as a child in her family. Which of these languages does she understand better?</b>	
If there is no difference in partner's language proficiency, "don't know" or "refused" please select the first language mentioned.	
Partner's first native language (<36055> inserted) [1]	<input type="checkbox"/>
Partner's second native language (<36046> inserted) [2]	<input type="checkbox"/>
goto 36050	

Variables		
p414130	Determine first / mother tongue - bilingual new partner	pParent

## 45 Satisfaction with kindergarten

**38101** Now I would like to ask you how satisfied are you with your child's kindergarten, How much do you agree with the following statements?The opening times and collections times at the kindergarten fit well with our everyday family life.

*Read out the options*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 38102*

Variables

p286701	Satisfaction with kindergarten - opening and collection times	pParent
---------	---	---------

**38102** The equipment and condition of the rooms at <target child's name>'s kindergarten are good.

*Read out the options*

Does not apply [1] ☐

Does rather not apply [2] ☐

Does rather apply [3] ☐

Does apply [4] ☐

*Refused*  
[-97] ☐

*Don't know* [-98] ☐

*goto 38103*

Variables

p286702	Satisfaction with kindergarten - equipment and rooms	pParent
---------	--	---------

**38103 The youth / child care workers try hard to meet <target child's name> 's needs.***Only read out the options if needed*Does not apply [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Does apply [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 38104

**Variables**

p286703	Satisfaction with kindergarten - meets child's needs	pParent
---------	--	---------

**38104 <Target child's name> is well taught in the kindergarten.***Only read out the options if needed Teaching options might be, for example, offer of early musical education or language tuition.*Does not apply [1] ☐Does rather not apply [2] ☐Does rather apply [3] ☐Does apply [4] ☐*Refused*  
[-97] ☐*Don't know* [-98] ☐

goto 38105

**Variables**

p286704	Satisfaction with kindergarten - teaching	pParent
---------	---	---------

38105 All in all, I am satisfied with <target child's name>'s kindergarten.		
Only read out the options if needed		
Does not apply [1]	<input type="checkbox"/>	
Does rather not apply [2]	<input type="checkbox"/>	
Does rather apply [3]	<input type="checkbox"/>	
Does apply [4]	<input type="checkbox"/>	
Refused [-97]	<input type="checkbox"/>	
Don't know [-98]	<input type="checkbox"/>	
goto 38106Z		
Variables		
p286705	General satisfaction with kindergarten	pParent

46 Satisfaction with school

**39101, 30102, 39103, 39104, 39105** Now I would like to ask you how satisfied are you with your child's school. How much do you agree with the following statements?

Please read the answer categories the first two times, then only if needed.

Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
	Does not apply [1]	Does rather not apply [2]	Does rather apply [3]	Does apply [4]	Refused [-97]	Don't know [-98]
The school hours i.e. start and end of teaching, as well as the lunch break fit in well with our everyday family life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The equipment and condition of the rooms at <target child's name>'s school are good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The teachers try hard to meet <target child's name>'s needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
The performance demands placed on <target child's name> are too high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Refused [-97]	<input type="checkbox"/>					
Don't know [-98]	<input type="checkbox"/>					
All in all, I am satisfied with <target child's name>'s school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
goto 39106Z						

Variables		
p286711	Satisfaction with school: school hours	pParent
p286712	Satisfaction with school - equipment and rooms	pParent
p286713	Satisfaction with school - meets child's needs	pParent
p286714	Satisfaction with school: performance demands	pParent
p286715	Satisfaction with school: general	pParent

This completes the main content of the interview. To conclude we have the address update which we need to keep the panel up to date, as well as some interviewer questions to ensure data quality.

# 3 Educators, assessment questionnaire, PAPI (ID 84)

The questions on the following pages only relate to child with the ID:

1 Compare the child to his or her same-age peers. The child...											
The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.											
	...is commu- nicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is quiet [10]
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	...is disorga- nized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is organiz- ed [10]
c)	...is even- temper- ed [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is irritable [10]
d)	...is uninter- ested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowle- dge [10]
e)	...is self- confide- nt [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is insecur- e [10]
f)	...is reserve- d [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is gregari- ous [10]
g)	...is focuse- d [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is easily distract- ed [10]
h)	...is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is docile [10]
i)	...grasp- s things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...need s more time [10]
j)	...is anxiou- s [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is equabl- e [10]

The questions on the following pages only relate to child with the ID:

1 Compare the child to his or her same-age peers. The child...											
The farther left you place your X, the more the characteristic to the left applies. The farther right your X is, the more the right-hand characteristic will apply. Please make sure every line has a box with an X in it.											
	...is commu- nicative [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	is quiet [10]
a)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	...is disorga- nized [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is organiz- ed [10]
c)	...is even- temper- ed [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is irritable [10]
d)	...is uninter- ested [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is hungry for knowle- dge [10]
e)	...is self- confide- nt [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is insecur- e [10]
f)	...is reserve- d [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is gregari- ous [10]
g)	...is focuse- d [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is easily distract- ed [10]
h)	...is defiant [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is docile [10]
i)	...grasp s things quickly [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...need s more time [10]
j)	...is anxiou- s [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	...is equabl- e [10]

Variables		
e66800a	Big Five (educator): communicative/quiet	pTarget
e66800a_g1	Big Five: extraversion	pTarget
e66800b	Big Five (educator): disorganized/organized	pTarget
e66800b_g1	Big Five: conscientiousness	pTarget
e66800c	Big Five (educator): even-tempered/irritable	pTarget
e66800c_g1	Big Five: agreeableness	pTarget
e66800d	Big Five (educator): uninterested/hungry for knowledge	pTarget
e66800d_g1	Big Five: openness/intellect	pTarget
e66800e	Big Five (educator): self-confident/insecure	pTarget
e66800e_g1	Big Five: neuroticism	pTarget
e66800f	Big Five (educator): reserved/gregarious	pTarget
e66800g	Big Five (educator): focused/easily distracted	pTarget
e66800h	Big Five (educator): defiant/docile	pTarget
e66800i	Big Five (educator): grasps things quickly/needs more time	pTarget
e66800j	Big Five (educator): anxious/equable	pTarget

<b>2 Please evaluate the child's aptitudes and skills as follows. To do this, compare the child to his or her same-age peers.</b>					
<i>Please check one box in each line.</i>					
	Much poorer than other children of the same age [1]	Somewhat poorer than other children of the same age [2]	Exactly as good as other children of the same age [3]	Somewhat better than other children of the same age [4]	Much better than other children of the same age [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb01010	Assessment of skills: social skills	pTarget
eb01020	Assessment of skills: persistence/concentration	pTarget
eb01030	Assessment of skills: language skills	pTarget
eb01040	Assessment of skills: knowledge of nature and the environment	pTarget
eb01050	Assessment of skills: mathematical skills	pTarget



<b>3</b>	<b>Did the child undergo a standardized process or testing in kindergarten or at another institution to determine his or her language level? If so, what was the result?</b>
<i>Please check where applicable.</i>	
No [1]	<input type="checkbox"/>
Yes, but no need for language remediation determined. [2]	<input type="checkbox"/>
Yes, need for language remediation determined. [3]	<input type="checkbox"/>
Don't know [4]	<input type="checkbox"/>

Variables		
eb10030	Participation child test / procedure language level	pTarget

<b>4</b>	<b>How good is the child's command of German vocabulary and sentence structure for his or her age?</b>				
<i>Please check one box in each line.</i>					
	Very poor [1]	Rather poor [2]	Rather good [3]	Very good [4]	Not at all [5]
Understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e41030a	Subjective language command target person German: understanding (by educator)	pTarget
e41030b	Subjective language command target person German: Speaking (by educator)	pTarget

**5** There are various options for targeted language remediation for children with language/speech problems. We define targeted language remediation as support in the form of pre-defined support systems, targeted reading out loud, targeted language games or other types of systematic support. Is the child currently participating in any targeted language remediation activity at present in kindergarten?

Please check where applicable.

	not specified [0]	Specified [1]
No	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted individual remediation	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted small-group remediation	<input type="checkbox"/>	<input type="checkbox"/>
Yes, namely: targeted full-group remediation	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e412700	Language remediation: no	pTarget
e41271a	Language remediation: individual remediation	pTarget
e41271b	Language remediation: small-group remediation	pTarget
e41271c	Language remediation: full-group remediation	pTarget

**6** Please give today's date (month and year).

Please enter the figures aligned to the right.

Month

Range: 0 - 12

Year

Range: 0 - 2,012

Variables		
eb1010a	Specification of month	pTarget
eb1010b	Specification of year	pTarget

## 4 Educators, educator questionnaire, PAPI (ID 87)

### Questions on the composition of your core group.

<b>A1 Are you working with five-year-olds exclusively in the public sector, with no core groups?</b>		
<i>Please check only one box.</i>		
Yes, exclusively open work without core groups. [1]		<input type="checkbox"/>
No [2]		<input type="checkbox"/>
<i>If "yes": please skip to Question B1.</i>		
<b>Variables</b>		
e219400	Follow-up question on working with core group	pEducator

<b>A2 How many boys and girls are currently registered in your core group?</b>		
<i>Please enter the figures aligned to the right.</i>		
_ _  Registered girls		
Range: 0 - 99		
_ _  Registered boys		
Range: 0 - 99		
<b>Variables</b>		
e217401_R	Kindergarten core group: girls registered	pEducator
e217402_R	Kindergarten core group: boys registered	pEducator

**Questions on the composition of your core group.**

<b>A1</b>	<b>Are you working with five-year-olds exclusively in the public sector, with no core groups?</b>
<i>Please check only one box.</i>	
Yes, exclusively open work without core groups. [1]	<input type="checkbox"/>
No [2]	<input type="checkbox"/>
<i>If "yes": please skip to Question B1.</i>	

Variables		
e219400	Follow-up question on working with core group	pEducator

<b>A2</b>	<b>How many boys and girls are currently registered in your core group?</b>
<i>Please enter the figures aligned to the right.</i>	
__ __  Registered girls	
Range: 0 - 99	
__ __  Registered boys	
Range: 0 - 99	

Variables		
e217401_R	Kindergarten core group: girls registered	pEducator
e217402_R	Kindergarten core group: boys registered	pEducator

**A3 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders are currently in your core group?**

*Please enter the figures aligned to the right.*

Children with diagnosed speech disorders (does not include stuttering/lisping) |\_\_|\_\_|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavior disorders) |\_\_|\_\_|

Range: 0 - 99

Children with diagnosed developmental disorders (e.g. motor disorders), namely: |\_\_|\_\_|

Range: 0 - 99



**Variables**

e217403_R	Core group: children with diagnosed speech disorders (number)	pEducator
e217404_R	Core group: children with diagnosed behavioral disorders (number)	pEducator
e217405_R	Children with other developmental disorders (number)	pEducator
e217406_O	Other developmental disorders (open)	pEducator

**A4 Please indicate for each age group (in other words, in each line) (a) the number of children currently visiting your core group, (b) the number of child-care hours per day, (c) how many of them have a migration background and \* (d) a disorder\*\*. [\* Migration background means: the child or at least one parent was born abroad. \*\*This involves children who are disabled or threatened by disability pursuant to § 39, 40 BSHG or §35a KJHG and who are particularly entitled to integration assistance.]**

*Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.*

[Year of birth 2010 or later] number of children altogether |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... up to 5 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2010 or later] hours of care per day: how many children in each year of birth attend your core group every day: ... 5 to 7 hours? |\_\_|\_\_|

Range: 0 - 99

#### 4 Educators, educator questionnaire, PAPI (ID 87)

[Year of birth 2010 or later] hours of care per day:  
how many children in each year of birth attend your  
core group every day: ... more than 7 hours?

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2010 or later] number of children with  
migrant background\*

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009 and later] number of children with  
disability\*\*

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] number of children altogether

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many  
children in each year of birth attend your core group  
every day: ... up to 5 hours?

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many  
children in each year of birth attend your core group  
every day: ... 5 to 7 hours?

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] hours of care per day: how many  
children in each year of birth attend your core group  
every day: ... more than 7 hours?

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] number of children with migrant  
background\*

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2009] number of children with  
disability\*\*

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2008] number of children altogether

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2008 - hours of care per day: how  
many children in each year of birth attend your core  
group every day ...]... up to 5 hours?

|\_\_|\_\_|

Range: 0 - 99

[Year of birth 2008] hours of care per day: how many  
children in each year of birth attend your core group  
every day... 5 to 7 hours?

|\_\_|\_\_|

Range: 0 - 99
[Year of birth 2008] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2008] number of children with migrant background* <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2008] number of children with disability** <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2007] number of children altogether <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2007] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2007] number of children with migrant background* <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2006] number of children with disability** <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2006] number of children altogether <input type="text"/> <input type="text"/>
Range: 0 - 99
[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? <input type="text"/> <input type="text"/>
Range: 0 - 99

#### 4 Educators, educator questionnaire, PAPI (ID 87)

[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2006] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2006] number of children with migrant background\* |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2006] number of children with disability\*\* |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children altogether |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... up to 5 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... 5 to 7 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] hours of care per day: how many children in each year of birth attend your core group every day... more than 7 hours? |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children with migrant background |\_\_|\_\_|

Range: 0 - 99

[Year of birth 2005 or earlier] number of children with disability\*\* |\_\_|\_\_|

Range: 0 - 99

#### Variables

e217411_R	Core group: year of birth 2010 or later; number of children altogether	pEducator
e217421_R	Core group: year of birth 2010 or later; number children attending up to 5 hours	pEducator



e217431_R	Core group: year of birth 2010 or later; number of children attending 5-7 hours	pEducator
e217441_R	Core group: year of birth 2010 or later; number children attending more than 7h	pEducator
e45110g_R	Core group: year of birth 2010 or later; number children with migrant background	pEducator
e217451_R	Core group: year of birth 2010 and later; number of children, disability	pEducator
e217412_w2R	Core group: year of birth 2009; number of children, altogether	pEducator
e217422_w2R	Core group: year of birth 2009; number of children attending up to 5 hours	pEducator
e217432_w2R	Core group: year of birth 2009; number of children attending 5-7 hours	pEducator
e217442_w2R	Core group: year of birth 2009; number of children attending more than 7 hours	pEducator
e45110f_w2R	Core group: year of birth 2009; number of children with migrant background	pEducator
e217452_w2R	Core group: year of birth 2009; number of children, disability	pEducator
e217413_R	Core group: year of birth 2008; number of children, altogether	pEducator
e217423_R	Core group: year of birth 2008; number of children, attending up to 5 hours	pEducator
e217433_R	Core group: year of birth 2008; number of children, attending 5-7 hours	pEducator
e217443_R	Core group: year of birth 2008; number of children, attending more than 7 hours	pEducator
e45110e_R	Core group: year of birth 2008; number of children, migrant background	pEducator
e217453_R	Core group: year of birth 2008; number of children, disability	pEducator
e217414_R	Core group: year of birth 2007; number of children altogether	pEducator
e217424_R	Core group: year of birth 2007; number of children, attending up to 5 hours	pEducator
e217434_R	Core group: year of birth 2007; number of children, attending 5-7 hours	pEducator
e217444_R	Core group: year of birth 2007; number of children, attending more than 7 hours	pEducator
e45110d_R	Core group: year of birth 2007; number of children, migrant background	pEducator
e217454_R	Core group: year of birth 2007; number of children, disability	pEducator
e217415_R	Core group: year of birth 2006; number of children altogether	pEducator
e217425_R	Core group: year of birth 2006; number of children attending up to 5 hours	pEducator
e217435_R	Core group: year of birth 2006; number of children, attending 5-7 hours	pEducator
e217445_R	Core group: year of birth 2006; number of children, attending more than 7 hours	pEducator
e45110c_R	Core group: year of birth 2006; number of children, migrant background	pEducator
e217455_R	Core group: year of birth 2006; number of children, disability	pEducator
e217416_w2R	Core group: year of birth 2005 or earlier: number of children altogether	pEducator
e217426_w2R	Core group: year of birth 2005 or earlier: number children, attending up to 5h	pEducator

#### 4 Educators, educator questionnaire, PAPI (ID 87)

e217436_w2R	Core group: year of birth 2005 or earlier; number children, attending 5-7 hours	pEducator
e217446_w2R	Core group: year of birth 2005 or earlier; nr. children, attending more than 7h	pEducator
e45110b_w2R	Core group: year of birth 2005 or earlier; number children, migrant background	pEducator
e217456_w2R	Core group: year of birth 2005 or earlier; number of children, disability	pEducator

**A5 When thinking of the vocabulary and sentence construction of the children in your core group: how many children on the whole and how many children with a migration background are, in terms of their language development, (\* migration background means: the child or at least one parent was born abroad.)**

*If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.*

...noticeably above average age? |\_\_|\_\_| Number of all children

Range: 0 - 99

...noticeably above average age? |\_\_|\_\_| Thereof children with a migration background\*

Range: 0 - 99

...largely at a level commensurate with their age? |\_\_|\_\_| Number of all children

Range: 0 - 99

...largely at a level commensurate with their age? |\_\_|\_\_| Thereof children with a migration background\*

Range: 0 - 99

...noticeably below average age? |\_\_|\_\_| Number of all children

Range: 0 - 99

...noticeably below average age? |\_\_|\_\_| Thereof children with a migration background\*

Range: 0 - 99

#### Variables

eb1000a_R	Language skills above average age - all children	pEducator
eb1000b_R	Language skills above average age-thereof children with migration background*	pEducator
eb1000c_R	Language skills average - all children	pEducator
eb1000d_R	Language skills average - portion of children with migrant background*	pEducator
eb1000e_R	Language skills below average - all children	pEducator
eb1000f_R	Language skills below average - portion of children with migrant background*	pEducator

<b>A6</b>	<b>How many children in your core group talk to each other in another language besides German in everyday Kindergarten life?</b>
<i>If all children talk to each other only in German, please enter "zero" (0). Please enter figures right-aligned.</i>	
_ _  Children	
Range: 0 - 99	

Variables		
e401200_R	Number of children with another interactive language	pEducator

<b>A7</b>	<b>How many pedagogic staff work to what extent (employment percentage) in your core group?</b>
<i>Please also state your own extent of employment in the first line. Note: If you work full-time, this equals 100 employment percent. Please enter figures aligned to the right.</i>	
Yourself	_ _ _  % [employment percentage]
Range: 0 - 100	
2nd staff (if applicable)	_ _ _  % [employment percentage]
Range: 0 - 100	
3rd staff member (if applicable)	_ _ _  % [employment percentage]
Range: 0 - 100	
4th staff (if applicable)	_ _ _  % [employment percentage]
Range: 0 - 100	

Variables		
e219830	Kindergarten core group: pedagogic staff: own employment percentage in percent	pEducator
e219831	Kindergarten core group: pedagogic staff: employment percentage 2nd staff in %	pEducator
e219832	Kindergarten core group: pedagogic staff: employment percentage 3rd staff in %	pEducator
e219833	Kindergarten core group: pedagogic staff: employment percentage 4th staff in %	pEducator

<b>A8</b>	<b>Is your core group strictly a preschool group?</b>
<i>This refers to a group that provides care and assistance only to children who have one year to go until regular schooling. Please put an X in the appropriate box.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables		
e219401	Core group, kindergarten: preschool group	pEducator

**A9 How many toys and other material do the children have?**

Please check one box in each line.

	Some children [1]	About half of all children [2]	Almost all children [3]	Not available [0]
Picture books (without or with little text) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material and/or fancy dresses for role plays (e.g. police, post, fire department, toy shop, doctor etc.) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socially stimulative material (e.g. trees, people, toy figures, animal figures, vehicles) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dolls, hand puppets/finger puppets [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building stones [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poetry books/songbooks [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music instruments (bought and home-made) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing and writing material [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books or other material that support learning of letter-sound-allocation [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and other material that support learning of letters (e.g. puzzle, games) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books for first-time readers (few, simple words, many pictures) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Books or material that support dealing with geometric forms and spacial patterns (e.g. mandalas, mosaic stones, plug systems) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Books and material that familiarize children with figures/numbers and counting (f. ex. dice games, slide rule) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Material that familiarizes children with measuring (e.g. scales, measuring tape) [there are so many of the following toys that ... can play with them at the same time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e21951a	Kindergarten: availability: picture books	pEducator
e21951b	Kindergarten: availability: material for role plays	pEducator
e21951c	Kindergarten: availability: socially stimulative material	pEducator
e21951d	Kindergarten: availability: dolls	pEducator
e21951e	Kindergarten: availability: building stone systems	pEducator
e21951f	Kindergarten: availability: books	pEducator
e21951g	Kindergarten: availability: music instruments	pEducator
e21951h	Kindergarten: availability: drawing and writing material	pEducator
e21951i	Kindergarten:avail:material supporting learning letter-sound-allocation	pEducator
e21951j	Kindergarten: availability: material for learning letters	pEducator
e21951k	Kindergarten: availability: books for first-time readers	pEducator
e21951l	Kindergarten: availability: material for dealing with forms etc.	pEducator
e21951m	Kindergarten: availability: material for dealing with figures etc.	pEducator
e21951n	Kindergarten: availability: material familiarizing children with measuring	pEducator

## **Questions on activities**

**B1** In everyday kindergarten life, activities take place in most different areas and with varying frequency. In the following, we have listed some of these areas. How often do the following activities take place with the children you are taking care of?

Please check one box in each line.

	Several times a day [8]	Once a day [7]	Several times a week [6]	Once a week [5]	Several times a month [4]	Once a month [3]	More seldom [2]	Never [1]
Use of picture books, word games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparing, sorting and collecting things and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of number games, dice and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puzzles and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Construction and engineering games, Lego and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making things, painting, doing pottery and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role plays, doll games, Playmobil and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports activities, motor games and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Making music, singing, dancing and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experiencing nature, gardening and the like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
e21140a	Kindergarten: frequency of activity: picture books, letter games and the like	pEducator
e21140b	Kindergarten: frequency activity: comparing, sorting and collecting things etc.	pEducator
e21140c	Kindergarten: frequency of activity: use of number games etc.	pEducator
e21140d	Kindergarten: frequency of activity: puzzles and the like	pEducator
e21140e	Kindergarten: frequency of activity: construction games and the like	pEducator
e21140f	Kindergarten: frequency of activity: making things etc.	pEducator
e21140g	Kindergarten: frequency of activity: role plays etc.	pEducator
e21140h	Kindergarten: frequency of activity: sport and the like	pEducator
e21140i	Kindergarten: frequency of activity: music, rhythmic and the like	pEducator
e21140j	Kindergarten: frequency of activity: experiencing nature etc.	pEducator

## Your assessment of various skills

C1 How important do you personally consider the following aptitudes/skills to be for five- to six-year-old children?				
Please check one box in each line.				
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb1005a	Preschool group leader:skill assessment 5-6 year olds Importance:social skills	pEducator
eb1005b	Preschool group leader:skill assessment 5-6 year olds Imp knowl animals, etc.	pEducator
eb1005c	Preschool group leader:skill assessment 5-6 year olds Imp:topics natural sc	pEducator
eb1005d	Preschool group leader:skill assessment 5-6 year olds Imp: Reading first words	pEducator
eb1005e	Preschool group leader:skill assess 5-6 year olds Imp: able write first words	pEducator
eb1005f	Preschool group leader:skill assessm 5-6 year olds Imp:language skills	pEducator
eb1005g	Preschool group leader: skill assessm 5-6 year olds imp:math skills	pEducator
eb1005h	Preschool group leader: skill assessment for 5-6 year olds: fine-motor skills	pEducator
eb1005i	Preschool group leader: skill assessment for 5-6 year olds: gross-motor skills	pEducator
eb1005j	Preschool group leader:skill assessm 5-6 year olds:persistence and concentr	pEducator

**C2 Who should primarily promote these aptitudes and skills?**

Please check one box in each line.

	Primarily the preschool [1]	Mostly the preschool [2]	Mostly the family [3]	Primarily the family [4]	Neither [5]
Social skills (e.g. sharing with others, following rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of animals, plants and the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asking questions and seeking answers about topics in natural sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to read first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to write first words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German language skills (e.g. vocabulary, sentence construction)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical skills (e.g. working with numbers and counting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine-motor skills (e.g. holding and guiding a pencil correctly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gross-motor skills (e.g. hopping on one foot, catching a ball)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence and ability to concentrate (e.g. to remain occupied with something for a longer period of time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb1006a	Preschool grp leader:skill assessm 5-6 year olds:who should promote:soc skills	pEducator
eb1006b	Presc grp leader:skill assessm 5-6 y olds:who shd promote:knowl animals, etc.	pEducator
eb1006c	Prescl grp leader: skill assessm 5-6 year olds:who shd promote:topics natl sc	pEducator
eb1006d	Presc grp leader:skill assessm 5-6 y olds:who shd promote:reading first words	pEducator
eb1006e	Presc grp leader:skill assessm 5-6 y olds:who shd promote:writing first words	pEducator
eb1006f	Presc grp leader:skill assessm 5-6 y olds:who shd promote:lang skills	pEducator
eb1006g	Presc group leader:skill assessm 5-6 y olds:who shd promote:math skills	pEducator
eb1006h	Presc group leader:skill assessm 5-6 y olds:who shd promote:fine-motor skills	pEducator
eb1006i	Presc grp leader:skill assessm 5-6 year olds:who shd promote:gross-motor skills	pEducator
eb1006j	Presc grp leader:skill assessm 5-6 y olds:who shd promote:persist and concentr	pEducator



C3 How true are following statements, in your opinion?				
Please check one box in each line.				
	Does not apply at all [1]	Does rather not apply [2]	Does rather apply [3]	Applies completely [4]
Children face high pressure to perform in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Underperforming children receive little support in elementary school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school imposes high demands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school does not make learning fun.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
eb1007a	Preschool group leader: view of school - performance pressure	pEducator
eb1007b	Preschool group leader: view of school - lack of support	pEducator
eb1007c	Preschool group leader: view of school - high demands	pEducator
eb1007d	Preschool group leader: view of school - learning is not fun	pEducator

## Questions on your person and work

D1 Are you male or female?		
Please check where applicable.		
Male [1]	<input type="checkbox"/>	
Female [2]	<input type="checkbox"/>	

Variables		
e761110	Gender	pEducator

D2 When were you born?		
Please enter the figures aligned to the right.		
[Month]	_ _	
Range: 0 - 12		
[Year]	_ _ _	
Range: 0 - 2,000		

Variables		
e76112m_O	Month of birth	pEducator
e76112y_R	Year of birth	pEducator
e76112y_D	Year of birth (categorized)	pEducator

**D3 Have you participated in further training courses in the past 12 months? If so: What were the training contents and extent? [\* Migration background means: the child or at least one parent was born abroad.]**

*Please check where applicable. For all measures checked, please also indicate their extent in hours. The other spaces may remain free. Please enter figures aligned to the right.*

	No entry [0]	Participation in further training measure [1]
[General areas] quality development	<input type="checkbox"/>	<input type="checkbox"/>
[Quality development]	_ _ _ _  Extent in hours	
Range: 0 - 999		
[General areas] management	<input type="checkbox"/>	<input type="checkbox"/>
[Management]	_ _ _ _  Extent in hours	
Range: 0 - 999		
[General areas] development monitoring and documentation	<input type="checkbox"/>	<input type="checkbox"/>
[Development monitoring and documentation]	_ _ _ _  Extent in hours	
Range: 0 - 999		
[General areas] specific pedagogic concept	<input type="checkbox"/>	<input type="checkbox"/>
[Specific pedagogic concept]	_ _ _ _  Extent in hours	
Range: 0 - 999		
[General areas] parents' work	<input type="checkbox"/>	<input type="checkbox"/>
[Parents' work]	_ _ _ _  Extent in hours	
Range: 0 - 999		

	No entry [0]	Participation in further training measure [1]
[General areas] implementation of the education plan	<input type="checkbox"/>	<input type="checkbox"/>
[Implementation of the education plan]  __ __ __  Extent in hours		
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] Movement/psychomotility/health	<input type="checkbox"/>	<input type="checkbox"/>
[Movement/psychomotility/health]  __ __ __  Extent in hours		
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] language	<input type="checkbox"/>	<input type="checkbox"/>
[Language]  __ __ __  Extent in hours		
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] mathematics/natural sciences/technology	<input type="checkbox"/>	<input type="checkbox"/>
[Mathematics/natural sciences/technology]  __ __ __  Extent in hours		
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] music/creativity/art	<input type="checkbox"/>	<input type="checkbox"/>
[Music/creativity/art]  __ __ __  Extent in hours		
Range: 0 - 999		

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	No entry [0]	Participation in further training measure [1]
[Promotion of specific areas] reading/writing/school preparation	<input type="checkbox"/>	<input type="checkbox"/>
[Reading/writing/school preparation]	_ _ _  Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] language development training for children with a migration background*	<input type="checkbox"/>	<input type="checkbox"/>
[Language remediation for children with a migration background*]	_ _ _  Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] promotion of children with attention deficit disorders	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with attention deficit disorders]	_ _ _  Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] promotion of children with mental retardation/disabilities	<input type="checkbox"/>	<input type="checkbox"/>
[Promotion of children with mental retardation/disabilities]	_ _ _  Extent in hours	
Range: 0 - 999		
	No entry [0]	Participation in further training measure [1]
[Promotion of integration/inclusion] other, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other, namely:]	_ _ _  Extent in hours	
Range: 0 - 999		



[Other, namely:]



Variables		
e21280a	Further training, quality development, participation	pEducator
e21281a	Further training, quality development, extent	pEducator
e21280b	Further training, management, participation	pEducator
e21281b	Further training, management, extent	pEducator
e21280c	Further training, development monitoring and documentation, participation	pEducator
e21281c	Further training, development monitoring and documentation, extent	pEducator
e21280d	Further training, specific pedagogic concept, participation	pEducator
e21281d	Further training, specific pedagogic concept, extent	pEducator
e21280e	Further training, parents' work, participation	pEducator
e21281e	Further training, parents' work, extent	pEducator
e21280f	Further training, implementation of the education plan, participation	pEducator
e21281f	Further training, implementation of the education plan, extent	pEducator
e21280g	Further training, movement/psychomotility/ health, participation	pEducator
e21281g	Further training, movement/psychomotility/health, extent	pEducator
e21280h	Further training, language, participation	pEducator
e21281h	Further training, language, extent	pEducator
e21280i	Further training, mathematics/natural sciences/technology, participation	pEducator
e21281i	Further training, mathematics/natural sciences/technology, extent	pEducator
e21280j	Further training, music/creativity/art, participation	pEducator
e21281j	Further training, music/creativity/art, extent	pEducator
e21280k	Further training, reading/writing/school preparation, participation	pEducator
e21281k	Further training, reading/writing/school preparation, extent	pEducator
e21280l	Adv training, lang developm training children with migr backgr, participation	pEducator
e21281l	Adv training, lang developm training children with migr backgr, extent	pEducator
e21280m	Further training, promotion of children with ADS/ADHS, participation	pEducator
e21281m	Further training, promotion of children with ADS/ADHS, extent	pEducator
e21280n	Further training, developmentally delayed/disabled children, attendance	pEducator
e21281n	Further training, developmentally delayed/disabled children, extent	pEducator
e21280o	Further training, other, participation	pEducator
e21281o	Further training, other, extent	pEducator
e212819_O	Further training, other, text	pEducator

**D4 Do you have completed a subject-specific further education measure in addition to your professional training with a final qualification?**

Please check where applicable.

	No [2]	Yes, namely: [1]
Successful professional qualification (e.g.in ergotherapy)	<input type="checkbox"/>	<input type="checkbox"/>
		
	No [2]	Yes, namely: [1]
Certified additional qualification within the framework of an further training/further education measure of at least 200 hours (e.g. Montessori diploma, TZI)	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
e212820	Preschool group leader: further education ending in professional degree	pEducator
e212821_g1	Further education measure, successful professional qualification (KIdB 1988)	pEducator
e212821_g2	Further education measure, successful professional qualification (KIdB 2010)	pEducator
e212821_g3	Further education measure, successful professional qualification (ISCO-88)	pEducator
e212821_g4	Further education measure, successful professional qualification (ISCO-08)	pEducator
e212821_g5	Further education measure, successful professional qualification (ISEI-88)	pEducator
e212821_g6	Further education measure, successful professional qualification (SIOPS-88)	pEducator
e212821_g7	Further education measure, successful professional qualification (MPS)	pEducator
e212821_g9	Further education measure, successful professional qualification (BLK)	pEducator
e212821_g14	Further education measure, successful professional qualification (ISEI-08)	pEducator
e212821_g16	Further education measure, successful professional qualification (SIOPS-08)	pEducator
e212822	Group leader: further education, additional certification	pEducator
e212823_O	Group leader: further education, additional certification, text	pEducator
e212823_g13	Further education measure, certified additional qualification (code number)	pEducator

<b>D5</b>	<b>Does the institution offer you regular supervision by an external qualified person?</b>
<i>Please check where applicable. Please enter figures aligned to the right.</i>	
No [2]	Yes, namely: [1]
<input type="checkbox"/>	<input type="checkbox"/>
_ _  Hours per month	
Range: 0 - 99	

Variables		
e212824	Kindergarten group leader: supervision	pEducator
e212825	Kindergarten group leader: supervision, extent	pEducator

<b>D6</b>	<b>Have you ever completed a questionnaire as part of the NEPS study for educators?</b>
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>If "yes": Please skip to Question E9.</i>	

Variables		
e210400	Follow-up question first-time respondents, previously completed questionnaire	pEducator

<b>D7</b>	<b>Are you the head of the kindergarten?</b>
<i>Please check only one box.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
<i>If "yes": Please skip to Question E9.</i>	

Variables		
e219802	Kindergarten: question: head of kindergarten	pEducator

## Questions for first-time respondents

**E1 What is your highest school-leaving qualification?**

Please check where applicable.

No school-leaving qualification [0] ☐

Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1] ☐

Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2] ☐

Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3] ☐

Other qualification [4] ☐
**Variables**

e761130	Education, kindergarten teacher	pEducator
---------	---------------------------------	-----------

**E2 What is your highest professional qualification?**

Please check only one box.

Educator [1]	Child care worker [2]	Remedia l teacher (Fachsc hule) [3]	Social educatio n worker or social worker (Fachho chschnle or similar qualificat ion) [4]	Qualified educator , qualified educatio nalist (universit y or compa rable qualificat ion) [5]	Remedia l teacher (Fachho chschnle or similar qualificat ion) [6]	Intern in the probatio nary year [7]	Without complete d vocation al qualificat ion [8]	Other qualificat ion, namely: [9]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


**Variables**

e219800_R	Kindergarten group leader: professional qualification	pEducator
e219800_D	Nursery school group leader: Professional qualification (categorized)	pEducator
e21980b_O	Kindergarten grp leaqder:professional qualification,other qualification,text	pEducator



**E3 How long have you been working in your job now?***Please subtract any periods of suspension of employment. Please enter figures aligned to the right.*

All previous facilities in total |\_\_|\_\_| year(s)

Range: 0 - 99

Current facility |\_\_|\_\_| Years

Range: 0 - 99

**Variables**

e219820_R	Group leader: duration of professional activity: previous facilities	pEducator
e219820_D	Group leader: duration professional activity: previous facilities (categorized)	pEducator
e219821_R	Group leader: duration of professional activity: current facility	pEducator
e219821_D	Group leader: duration professional activity: current facility (categorized)	pEducator

**E4 What are your contractually agreed working hours per week?***Please enter the figures aligned to the right.*

|\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

**Variables**

e219810	Kindergarten group leader: contractually agreed working hours	pEducator
---------	---	-----------

**E5 How many hours do you actually work on average per week?***Please enter the figures aligned to the right.*

|\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

**Variables**

e219811	Kindergarten group leader: actual working hours	pEducator
---------	---	-----------

**E6 How many hours of your actual working week, on average, account for:**

Please enter the figures aligned to the right.

Direct work in a group [hours] |\_\_|\_\_| , |\_\_|

Range: 0.0 - 99.9

Planning and preparation [hours] |\_\_|\_\_| , |\_\_|

Range: 0.0 - 99.9

Team meetings, supervision and parents' work [hours] |\_\_|\_\_| , |\_\_|

Range: 0.0 - 99.9

Management tasks [hours] |\_\_|\_\_| , |\_\_|

Range: 0.0 - 99.9

Other, namely: [hours] |\_\_|\_\_| , |\_\_|

Range: 0.0 - 99.9


**Variables**

e219812	Group leader: extent of work - direct work in a group	pEducator
e219813	Group leader: extent of work - planning and preparation	pEducator
e219814	Group leader: extent of work: team meetings, supervision and parents' work	pEducator
e219815	Group leader: extent of work - management tasks	pEducator
e219816	Group leader: extent of work - other	pEducator
e219817_O	Group leader: extent of work - other, text	pEducator

**E7 Do you have a so-called migration background, in other words, were you or at least one parent born abroad?**

Please check where applicable.


Yes, I was born abroad. [1] ☐

Yes, I was born in Germany, but at least one of my parents was born abroad. [2] ☐

No. [3] ☐

**Variables**

e400000	Migration background of kindergarten teacher	pEducator
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E9 Now to your mother tongue: what languages have you learned in your family as a child?		
If you have learned more than one language in your family, you may check more than one box.		
	No entry [0]	Entry [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
e41100a_g1	Mother tongue (number of responses)	pEducator
e41100a_g2R	Mother tongue (response 1, ISO 639.2)	pEducator
e41100a_g2D	Mother tongue (response 1, aggregiert)	pEducator
e41100a_g3R	Mother tongue (response 2, ISO 639.2)	pEducator
e41100a_g3D	Mother tongue (response 2, aggregated)	pEducator
e41100a_g4R	Mother tongue (response 3, ISO 639.2)	pEducator
e41100a_g4D	Mother tongue (response 3, aggregated)	pEducator
e41100a_g5R	Mother tongue (response 4, ISO 639.2)	pEducator
e41100a_g5D	Mother tongue (response 4, aggregated)	pEducator

**E10 If you have learned another language than German as a child in your family: How well do you still speak this language today?**

*If you learned several languages in your family other than German as a child, think only about the language that you speak best. Please put an X in the appropriate box.*

Very poor [2] ☐

rather poor [3] ☐

rather good [4] ☐

Very good [5] ☐

not at all [1] ☐

**Variables**

e410200	Educator L1's subj. language command: general (self)	pEducator
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**E11 If you have learned another language than German as a child in your family: how often do you use this language?...**

*Please check one box in each line.*

	never [1]	Rarely [2]	sometimes [3]	often [4]	Always [5]
... with the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... with the parents of the children of your group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Variables**

e412500	Educator L1's use of language: with children	pEducator
e412510	Educator L1's use of language: with parents	pEducator

# 5 Kindergarten managers, PAPI (ID 88)

## A) General questions about your institution

<b>A2 Are there waiting lists for admitting children?</b>	
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables		
h219000	Kindergarten: admission waiting lists	plnstitution

<b>A3 How many free places do you currently have at your facility?</b>	
<i>Please enter the figures aligned to the right.</i>	
_ _	Places
Range: 0 - 99	

Variables		
h219001	Kindergarten: free places	plnstitution

<b>A1 How many girls and boys are currently registered at your facility?</b>	
<i>Please enter the figures aligned to the right.</i>	
_ _ _	Registered girls
Range: 0 - 999	
_ _ _	Registered boys
Range: 0 - 999	

Variables		
h217001	Kindergarten: number of registered girls	plnstitution
h217002	Kindergarten: number of registered boys	plnstitution

<b>A4 Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years.</b>	
<i>Please round up to whole numbers, Please enter numbers aligned to the right.</i>	
Elementary schools	_ _
Range: 0 - 10	

Variables		
h219002	Kindergarten: number of receiving elementary schools	plnstitution

**A) General questions about your institution****A2 Are there waiting lists for admitting children?***Please check where applicable.*

yes [1]

☐

no [2]

☐**Variables**

h219000

Kindergarten: admission waiting lists

pInstitution

**A3 How many free places do you currently have at your facility?***Please enter the figures aligned to the right.*

|\_|\_| Places

Range: 0 - 99

**Variables**

h219001

Kindergarten: free places

pInstitution

**A1 How many girls and boys are currently registered at your facility?***Please enter the figures aligned to the right.*

|\_|\_|\_| Registered girls

Range: 0 - 999

|\_|\_|\_| Registered boys

Range: 0 - 999

**Variables**

h217001

Kindergarten: number of registered girls

pInstitution

h217002

Kindergarten: number of registered boys

pInstitution

**A4 Over how many elementary schools are the children from your institution spread with regard to registration? Please give an average figure for the last five years.***Please round up to whole numbers, Please enter numbers aligned to the right.*

Elementary schools

|\_|\_|

Range: 0 - 10

**Variables**

h219002

Kindergarten: number of receiving elementary schools

pInstitution

**A5** For each age group (on each line), please indicate a) the number of children currently attending your institution, b) how long per day they are in your care, c) how many have a migration background\* and a disability\*\*. [Migration background means the child itself, or at least one parent, was born overseas.] [\*\* this means children who are disabled or threatened by disability according to § 39, 40 BSHG or § 35a KJHG who have a special requirement for assistance with integration.

Please enter a figure in each field. If individual fields are not applicable, please enter "zero" (0). Please enter figures aligned to the right.

Year of birth 2010 and later: number of children altogether

Range: 0 - 999

Year of birth 201 and later. number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

Range: 0 - 999

Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

Range: 0 - 999

Year of birth 2010 and later: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?

Range: 0 - 999

Year of birth 2010 and later: number of children with a migration background

Range: 0 - 99

Year of birth 2010 and later: number of children with a disability

Range: 0 - 99

Year of birth 2009: number of children altogether

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

Range: 0 - 999

Year of birth 2009: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?

## 5 Kindergarten managers, PAPI (ID 88)

Range: 0 - 999

Year of birth 2009: number of children with a migration background

|\_|\_|\_|

Range: 0 - 99

Year of birth 2009: number of children with a disability

|\_|\_|\_|

Range: 0 - 99

Year of birth 2008: number of children altogether

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2008: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2008: number of children with a migration background

|\_|\_|\_|

Range: 0 - 99

Year of birth 2008: number of children with a disability

|\_|\_|\_|

Range: 0 - 99

Year of birth 2007: number of children altogether

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?

|\_|\_|\_|\_|

Range: 0 - 999

Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?

|\_|\_|\_|\_|

Range: 0 - 999



Year of birth 2007: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2007: number of children with a migration background	_ _ _
Range: 0 - 99	
Year of birth 2007: number of children with a disability	_ _ _
Range: 0 - 99	
Year of birth 2006: number of children altogether	_ _ _ _
Range: 0 - 999	
Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2006: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours?	_ _ _ _
Range: 0 - 999	
Year of birth 2006: number of children with a migration background	_ _ _
Range: 0 - 99	
Year of birth 2006: number of children with a disability	_ _ _
Range: 0 - 99	
Year of birth 2005 and earlier: number of children altogether	_ _ _ _
Range: 0 - 999	
Year of birth 2005 and earlier. number of hours care per day: how many children per year of birth attend your institution per day ... up to 5 hours?	_ _ _ _
Range: 0 - 999	

Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... 5 to 7 hours? |\_\_|\_\_|\_\_|

Range: 0 - 999

Year of birth 2005 and earlier: number of hours care per day: how many children per year of birth attend your institution per day ... more than 7 hours? |\_\_|\_\_|\_\_|

Range: 0 - 999

Year of birth 2005 and earlier: number of children with a migration background |\_\_|\_\_|

Range: 0 - 99

Year of birth 2005 and earlier: number of children with a disability |\_\_|\_\_|

Range: 0 - 99

Variables		
h217011	Kindergarten: year of birth 2010 and later; number of children, altogether	pInstitution
h217021	Kindergarten: year of birth 2010 and later; nr. children, attend. up to 5 hours	pInstitution
h217031	Kindergarten: year of birth 2010 and later; nr. children, attendance 5-7 hours	pInstitution
h217041	Kindergarten: year of birth 2010 and later; nr children, attend. over 7 hours	pInstitution
h45110g	Kindergarten: year of birth 2010 and later; nr. children, migration background	pInstitution
h217051	Kindergarten: year of birth 2010 and later; number of children, disability	pInstitution
h217012_w2	Kindergarten: year of birth 2009; number of children, altogether	pInstitution
h217022_w2	Kindergarten: year of birth 2009; number of children, attendance up to 5 hours	pInstitution
h217032_w2	Kindergarten: year of birth 2009; number of children, attendance 5-7 hours	pInstitution
h217042_w2	Kindergarten: year of birth 2009; number children, attendance more than 7 hours	pInstitution
h45110f_w2	Kindergarten: year of birth 2009; number of children, migration background	pInstitution
h217052_w2	Kindergarten: year of birth 2009; number of children, disability	pInstitution
h217013	Kindergarten: year of birth 2008; number of children, altogether	pInstitution
h217023	Kindergarten: year of birth 2008; number of children, attendance up to 5 hours	pInstitution
h217033	Kindergarten: year of birth 2008; number of children, attendance 5-7 hours	pInstitution
h217043	Kindergarten: year of birth 2008; number children, attendance more than 7 hours	pInstitution
h45110e	Kindergarten: Year of birth 2008; number of children, migration background	pInstitution
h217053	Kindergarten: year of birth 2008; Number of children, disability	pInstitution
h217014	Kindergarten: year of birth 2007; number of children, altogether	pInstitution

h217024	Kindergarten: year of birth 2007; number of children, attendance up to 5 hours	pInstitution
h217034	Kindergarten: year of birth 2007; number of children, attendance 5-7 hours	pInstitution
h217044	Kindergarten: year of birth 2007; number children, attendance more than 7 hours	pInstitution
h45110d	Kindergarten: year of birth 2007; number of children, migration background	pInstitution
h217054	Kindergarten: year of birth 2007; number of children, disability	pInstitution
h217015	Kindergarten: year of birth 2006; number of children, altogether	pInstitution
h217025	Kindergarten: year of birth 2006; number of children, attendance up to 5 hours	pInstitution
h217035	Kindergarten: year of birth 2006; number of children, attendance 5-7 hours	pInstitution
h217045	Kindergarten: year of birth 2006; number children, attendance more than 7 hours	pInstitution
h45110c	Kindergarten: year of birth 2006; number of children, migration background	pInstitution
h217055	Kindergarten: year of birth 2006; number of children, disability	pInstitution
h217016_w2	Kindergarten: year of birth 2005 and earlier; number of children, altogether	pInstitution
h217026_w2	Kindergarten: year of birth 2005 and earlier; nr. children, atten. up to 5 hours	pInstitution
h217036_w2	Kindergarten: year of birth 2005 and earlier; nr. children, attendance 5-7 hours	pInstitution
h217046_w2	Kindergarten: year of birth 2005 and earlier; nr. children, atten. over 7 hours	pInstitution
h45110b_w2	Kindergarten: year of birth 2005 and earlier; nr. children, migration background	pInstitution
h217047_w2	Kindergarten: year of birth 2005 and earlier; number of children, disability	pInstitution

**A6 How many children with diagnosed speech disorders, behavioral disorders or developmental disorders currently attend your facility?***Please enter the figures aligned to the right.*

Children with diagnosed speech disorders (does not include stuttering/lisping) |\_\_|\_\_|

Range: 0 - 99

Children with diagnosed behavioral disorders (e.g. social behavioral disorders) |\_\_|\_\_|

Range: 0 - 99

Children with other diagnosed developmental disorders (e.g. motor disorders), namely: |\_\_|\_\_|

Range: 0 - 99

**Variables**

h217003	Kindergarten: number of children with diagnosed speech disorders	pInstitution
h217004	Kindergarten: number of children with diagnosed behavioral disorders	pInstitution
h217005	Kindergarten: number of children with other diagnosed developmental disorders	pInstitution
h217006_O	Kindergarten: number of children with other diagnosed developm. disorders, text	pInstitution

**A7 What is the approximate portion of children with a language of origin\* other than German at your facility?e\* [\* children with a language of origin other than German means: The child has learned a language other than German in its family ("mother tongue").]***Please enter the figures aligned to the right.*

Children with a language of origin other than German |\_\_|\_\_|\_\_| %

Range: 0 - 100

**Variables**

h401200	Number of children of non-German origin (in %)	pInstitution
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**A8 In this study, we are particularly interested in children who are currently five years old. How is your institution structured with regard to your work with five year olds?**

*Please check only one box.*

Work in core groups without (further) opening [1] ☐

Work in core groups with temporary opening (e.g. opening during free-play phases, for inter-group offers, on certain weekdays) [2] ☐

Open work and temporary work in core groups (e.g. some special offers such as morning circle within the core group, but otherwise freely decided by the children during the free-play and offer phases) [3] ☐

Exclusively open work and no formation of core groups [4] ☐

*If the answer is "only open work without creation of a core group": Please go to question A10.*

**Variables**

h219003_w2	Kindergarten: organizational structure with regard to five year olds	pInstitution
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**A9 How many of the following forms of core groups do you have in your facility?**

*If one of the forms does not exist in your facility, please enter "zero" (0). Please enter figures right-aligned.*

Pure day nursery groups (only children up to 3 years) |\_\_|\_\_|

Range: 0 - 99

Pure kindergarten groups (only children between 2 and/or 3 to 7 years) |\_\_|\_\_|

Range: 0 - 99

Groups of larger age-mix |\_\_|\_\_|

Range: 0 - 99

Special preschool groups for future school beginners in the last year prior to school registration |\_\_|\_\_|

Range: 0 - 99

Pure daycare groups (only school children) |\_\_|\_\_|

Range: 0 - 99

**Variables**

h219010	Kindergarten: core group types, pure daycare center groups	pInstitution
h219011	Kindergarten: core group types, pure Kindergarten groups	pInstitution
h219012	Kindergarten: core group types, with greater age-mix	pInstitution
h219013	Kindergarten: core group types, preschool groups for future school beginners	pInstitution
h219014	Kindergarten: core group types, pure daycare groups	pInstitution

**A10 How are the children in your institution cared for in the last year before regular registration?***Please check only one box.*Only care and education in special (pre-school) groups [1] ☐Mainly care and education in special (pre-school) groups, with occasional care and education in mixed-age groups [2] ☐Mainly in mixed-age groups, with occasional care and education in special (pre-school) groups [3] ☐Only in mixed-age groups with no care or education in special (pre-school) groups [4] ☐**Variables**

h219004

Kindergarten: type of care for future school beginners

pInstitution

**A11 How many qualified educational specialists in your Kindergarten have an immigration background, i.e. were born abroad or their mother and/or father were born abroad?***Please enter the figures aligned to the right.*

Qualified educational specialists have an immigration background. |\_\_|\_\_|

Range: 0 - 99

**Variables**

h451150

Number of qualified educational specialists with an immigration background

pInstitution

**A12 Since the last survey, has the institution managed by you undertaken any quality development measures? If this is the first time you have taken part in a survey, please consider the last 12 months.***Please check where applicable.*

No [2]

Yes, namely:  
[1]☐☐not specified  
[0]

Specified [1]

The PARITÄTISCHE (Parity) Quality System (PQS Sys)

☐☐

Integrated quality and staff development (IQUE)

☐☐

Kindergarten assessment scale (KES-R)

☐☐

KLAX gGmbH

☐☐

KTK quality seal


☐☐

Learning oriented quality improvement for kindergartens (LQK)

☐☐

National quality seal in accordance with PädQUIS

☐☐

Quality in situation application (QUASI)	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in protestant child day care institutions	<input type="checkbox"/>	<input type="checkbox"/>
Quality management in Workers' Welfare Association child day care institutions (AWO-QM)	<input type="checkbox"/>	<input type="checkbox"/>
"Träger zeigen Profil" (TQ)	<input type="checkbox"/>	<input type="checkbox"/>
Other quality development measure, namely:	<input type="checkbox"/>	<input type="checkbox"/>
[Other quality development measure, namely:] 		


Variables		
h212000	Kindergarten: participation in quality improvement measure	pInstitution
h212001	Kindergarten: participation in quality improvement measure, PQS Sys	pInstitution
h212002	Kindergarten: participation in quality improvement measure, IQUE	pInstitution
h212003	Kindergarten: participation in quality improvement measure, KES-R	pInstitution
h212004	Kindergarten: participation in quality improvement measure, KLAX gGmbH	pInstitution
h212005	Kindergarten: participation in quality improvement measure, KTK quality seal	pInstitution
h212006	Kindergarten: participation in quality improvement measure, LQK	pInstitution
h212007	Kindergarten: participation in quality improvem. measure, quality seal (PädQUIS)	pInstitution
h212008	Kindergarten: participation in quality improvement measure, (QUASI)	pInstitution
h212009	Kindergarten: participation in quality improvement measure, protestant institut.	pInstitution
h212010	Kindergarten: participation in quality improvement measure, AWO-QM	pInstitution
h212011	Kindergarten: participation in quality improvement measure, TQ	pInstitution
h212012	Kindergarten: participation in quality improvement measure, other measure	pInstitution
h212013_O	Kindergarten: participation in quality improvement measure, other measure, text)	pInstitution

## **B) Questions relating to orientation and services in your institution**

<b>B1</b>	<b>Do the following forms of collaboration exist between your institution and elementary schools, and how important do you think they are?</b>	
<i>Please check one box in each line.</i>		
	Not available [1]	Available [2]
Collaboration: staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>

	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: staff from elementary school visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: pupils visit our institution.	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: pupils visit our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: kindergarten children visit a school class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: my colleagues or I attend training sessions together with elementary school teaching staff.	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: my colleagues or I attend training sessions together with elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: general exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: general exchange of information between my colleagues or me, and the elementary school teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>		




	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: joint parties / celebrations between our institution and a school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: elementary school teaching staff participation at parents' evenings in our institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not available [1]	Available [2]		
Collaboration: other form of collaboration, namely ...	<input type="checkbox"/>	<input type="checkbox"/>		
	Unimportant [1]	Rather unimportant [2]	Rather important [3]	Important [4]
Importance: other form of collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
				
Variables				

h218001	Kindergarten: collaboration with a school: teaching staff visit the institution	pInstitution
h218011	Kindergarten: collaboration with a school: teachers visit institut. - importance	pInstitution
h218002	Kindergarten: collaboration with a school: pupils visit the institution	pInstitution
h218012	Kindergarten: collaboration with a school: pupils visit institution - importance	pInstitution
h218003	Kindergarten: collaboration with a school: kindergarten children visit a school	pInstitution
h218013	KiKindergarten: collaboration with a school: kindergart. visit school - importance	pInstitution
h218004	Kindergarten: collaboration with a school: joint training sessions	pInstitution
h218014	Kindergarten: collaboration with a school: joint training sessions - importance	pInstitution
h218005	Kindergarten: collaboration with a school: exchange of information	pInstitution
h218015	Kindergarten: collaboration with a school: exchange of information - importance	pInstitution
h218006	Kindergarten: collaboration with a school: joint celebrations	pInstitution
h218016	Kindergarten: collaboration with a school: joint celebrations - importance	pInstitution
h218007	Kindergarten: collaboration with a school: teachers particip. at parents evenin.	pInstitution
h218017	Kindergarten: collab. school: teachers particip. at parents evenin. - importance	pInstitution
h218008	Kindergarten: collaboration with a school: other	pInstitution
h218018	Kindergarten: collaboration with a school: other - importance	pInstitution
h218020_O	Kindergarten: collaboration with a school: other, text	pInstitution

## B2 Does your institution offer bilingual care? If so, what other languages are spoken with the children?

Please check where applicable.

No [1]	Yes, namely: [2]					
<input type="checkbox"/>	<input type="checkbox"/>					
English [1]	French [2]	Danish [3]	Spanish [4]	Turkish [5]	Russian [6]	Another language, namely: [7]
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



If "no" please go the question B4

Variables		
hb1014a	Bilingual care	pInstitution
hb1014b	Nature of bilingual care	pInstitution

**B3**      **There are various forms of bilingual care. Which of the following forms applies in your case?**

*Please check where applicable.*

	Does not apply [1]	Does apply [2]
Foreign language courses or course-based teaching of another language	<input type="checkbox"/>	<input type="checkbox"/>
Occasional use of another language in the course of the day (e.g. daily play periods in another language)	<input type="checkbox"/>	<input type="checkbox"/>
An education professional per group speaks exclusively in another language (immersion learning)	<input type="checkbox"/>	<input type="checkbox"/>
Another form, namely	<input type="checkbox"/>	<input type="checkbox"/>



Variables		
hb1015a	Form of bilingual care: courses, teaching	pInstitution
hb1015b	Form of bilingual care: use of another language	pInstitution
hb1015c	Form of bilingual care: education professional	pInstitution
hb1015d	Form of bilingual care: other form	pInstitution
hb1015e_O	Other from of bilingual care	pInstitution

**B4**      **Are procedures and/or test carried out to determine the children's speech development status at your facility?**

*Please check where applicable.*

Yes, in my facility [1]	<input type="checkbox"/>
Yes, in another location [2]	<input type="checkbox"/>
No [3]	<input type="checkbox"/>

*If "no": please go to question B7*

Variables		
hb10000	Kindergarten: speech development status tests	pInstitution

**B5 What is the average age of the children at the time of the speech development status test?***Please enter the figures aligned to the right.*

|\_|\_| Years

Range: 0 - 9

|\_|\_|\_| Months

Range: 0 - 12

**Variables**

hb1001a	Kindergarten: age of children speech development status test years	pInstitution
hb1001b	Kindergarten: age of children speech development status test months	pInstitution

**B7 Does your institution offer special language remediation?***This means a special service above and beyond the daily teaching given to the whole group. Please indicate where applicable.*yes [1] ☐no [2] ☐*If "no": please go to question B15***Variables**

hb10030	Special language remediation for pre-school children	pInstitution
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**B8 Is this language remediation measure due to a procedure applied nationally?***Please check where applicable.*



No [1]      Yes, namely:  
[2]

☐      ☐


**Variables**

hb10040	Kindergarten: language remediation measure, procedure applied nationally?	pInstitution
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**B8a There are different possibilities of selectively promoting children with speech problems. How often are certain types of speech remediation used in your facility?***Please check one box in each line.*

	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Individual promotion by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]		
[Another type of selective individual promotion, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Another type of selective individual remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Another type of selective individual remediation, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Small group remediation by means of pre-structured remediation programs with predetermined learning units (e.g. "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective speech games in a small group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	not specified [0]	Specified [1]		
[Other type of selective small-group remediation, namely:]	<input type="checkbox"/>	<input type="checkbox"/>		
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Other type of selective small-group remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[Other type of selective small-group remediation, namely:]				
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]
Whole-group remediation by means of pre-structured remediation programs with predetermined learning units (e.g "Kon-Lab" or "Hearing, Listening, Learning")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selective reading out loud activities in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Selective speech games in a whole group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	not specified [0]	Specified [1]			
[Another type of selective whole-group remediation, namely:]	<input type="checkbox"/>	<input type="checkbox"/>			
	Never or almost never [1]	Several times a month [2]	Several times a week [3]	Daily [4]	
Another type of selective whole-group remediation, namely:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[Another type of selective whole-group remediation, namely:]					

Variables		
h418000	Language remediation: individual remediation - pre-structured programs	pInstitution
h418010	Language remediation: individual remediation - other, specify	pInstitution
h418011	Language remediation: individual remediation - other	pInstitution
h418012_O	Language remediation: individual remediation - other, open	pInstitution
h418020	Language remediation: small group remediation - pre-structured programs	pInstitution
h41803a	Language remediation: small group remediation - reading aloud	pInstitution
h418040	Language remediation: small group remediation - language games	pInstitution
h418050	Language remediation: small group remediation - other, specify	pInstitution
h418051	Language remediation: small group remediation - other	pInstitution
h418052_O	Language remediation: small group remediation - other, open	pInstitution
h418060	Language remediation: whole group remediation - pre-structured programs	pInstitution
h418070	Language remediation: whole group remediation - reading aloud	pInstitution
h418080	Language remediation: whole group remediation - language games	pInstitution
h418090	Language remediation: whole group remediation - other, specify	pInstitution
h418091	Language remediation: whole group remediation - other	pInstitution
h418092_O	Language remediation: whole group remediation - other, open	pInstitution

<b>B8b</b>		
<b>If several types of speech remediation are used in your facility on a regular basis: Which of those mentioned at 11a do you consider the most important one to reduce the speech problems of the children in your facility?</b>		
<i>Please check only one box.</i>		
Individual remediation by means of pre-structured remediation programs [1]	<input type="checkbox"/>	
Other individual remediation [2]	<input type="checkbox"/>	
Small-group remediation by means of pre-structured remediation programs [3]	<input type="checkbox"/>	
Selective reading out loud activities in a small group [4]	<input type="checkbox"/>	
Selective speech games in a small group [5]	<input type="checkbox"/>	
Other small-group remediation [6]	<input type="checkbox"/>	
Whole-group remediation by means of pre-structured remediation programs [7]	<input type="checkbox"/>	
Selective reading out loud activities in a whole group [8]	<input type="checkbox"/>	
Selective speech games in a whole group [9]	<input type="checkbox"/>	
Another type of selective whole-group remediation [10]	<input type="checkbox"/>	
Variables		
h418100	Language remediation: most important form of language remediation	pInstitution

<b>B9</b>		
<b>On average, how old are the children when they start using the language remediation services, and how long do they generally take part in your language remediation services?</b>		
<i>Please enter the figures aligned to the right.</i>		
Age of the child when they start language remediation measures [Years]	__	Years
Range: 0 - 9		
Age at start of language remediation measures [months]	__ __	Months
Range: 0 - 12		
Duration of language remediation measures	__ __	Months
Range: 0 - 48		
Variables		
hb1005a	Language remediation measures: starting year	pInstitution
hb1005b	Language remediation measures: starting month	pInstitution
hb1005c	Language remediation measures: duration	pInstitution

**B10 What children take part in this speech remediation? [\* Children with a language of origin other than German means: The child has learned another language than German in its family("mother tongue").]**

Please check where applicable.

Children classified as requiring remediation (irrespective of their language of origin) [1] ☐

All children with a language of origin other than German\* [2] ☐

Children with a language of origin other than German who were classified as requiring remediation [3] ☐

All children [4] ☐

**Variables**

h401820	Children in speech remediation German	pInstitution
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**B11 Who carries out these speech remediation measures?**

Multiple entries are possible. Please check where applicable.

	not specified [0]	Specified [1]
Specialized staff of the kindergarten	<input type="checkbox"/>	<input type="checkbox"/>
Elementary school teachers	<input type="checkbox"/>	<input type="checkbox"/>
Speech therapists/speech remedial teachers	<input type="checkbox"/>	<input type="checkbox"/>
Persons with other qualifications, namely:	<input type="checkbox"/>	<input type="checkbox"/>


**Variables**

hb1006a	Execution of the speech remediation measure kindergarten specialized staff	pInstitution
hb1006b	Execution of the speech remediation teachers	pInstitution
hb1006c	Execution speech remediation measure speech therapists	pInstitution
hb1006d	Execution of the speech remediation measure persons with other qualifications	pInstitution
hb1006t_O	Execution of the speech remediation persons with other qualification, text	pInstitution



<b>B12</b>	<b>If the measure is carried out by specialized staff of the Kindergarten, do they receive special training? If so: How many staff of your facility have received special training?</b>
<i>Please check where applicable. Please enter figures aligned to the right.</i>	
	<div>yes [1]</div> <div>no [2]</div> <div><input type="checkbox"/></div> <div><input type="checkbox"/></div>
<div> _ _ _  Qualified employees with special training</div> <div>Range: 0 - 99</div>	
<i>If "no": please go to question B15</i>	

Variables		
hb1007a	Kindergarten specialized staff: special training	pInstitution
hb1007b	Kindergarten specialized staff: special training, number of staff	pInstitution

<b>B13</b>	<b>What is the extent of such training normally?</b>
<i>Please enter the figures aligned to the right.</i>	
<div>Extent of training:  _ _ _  Hours</div> <div>Range: 0 - 999</div>	

Variables		
hb10080	Kindergarten specialized staff: training extent	pInstitution

<b>B14</b>	<b>Is such training supervised?</b>
<i>Please enter the figures aligned to the right.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables		
hb10090	Kindergarten specialized staff: special training supervision	pInstitution

<b>B15</b>	<b>Does your facility also offer children with a language of origin other than German remediation measures in their language of origin? [* Children with a language of origin other than German means: The child has learned another language than German in its family "mother tongue").]</b>
<i>Please check where applicable.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

Variables		
h401720	Language remediation: provision of L1 remediation	pInstitution

**B16 Have you ever completed a questionnaire as part of a NEPS study on kindergarten management?***Please check where applicable.*yes [1] ☐no [2] ☐*If "yes": end of questionnaire. Many thanks for your support!***Variables**

h210000	Completion of a NEPS questionnaire	pInstitution
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**C) Questions for first-time participants****C1 Are you male or female?***Please check where applicable.*Male [1] ☐Female [2] ☐**Variables**

h766110	Gender	pInstitution
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**C2 When were you born?***Please enter the figures aligned to the right.*

|\_|\_|\_| Month

Range: 1 - 12

|\_|\_|\_|\_| Year

Range: 1,900 - 2,000

**Variables**

h76612m_O	Month of birth	pInstitution
h76612y	Year of birth	pInstitution

**C3** What is your highest school-leaving qualification?

*Please check where applicable.*

No school-leaving qualification [0]	
-------------------------------------	--

Leaving certificate of Hauptschule [school for basic secondary education]/Volksschule [former name for compulsory school]/8th grade POS [1]

Leaving certificate from a Realschule (leaving qualification from a Realschule/Wirtschaftsschule or certificate qualifying to study at Fachschule or Fachoberschule; 10th grade POS) [2]

Abitur [higher education entrance qualification] / (Fach-)Hochschulreife [entrance qualification for universities of applied sciences] / EOS 12th grade [type of school in the former GDR leading to university entrance qualification] [3]

Other qualification [4]

## Variables

h766130

Highest school-leaving qualification

plInstitution

Condition: Welchen höchsten Berufsabschluss haben Sie?

## C4

*Please check only one box.*

[illegible]

## Variables

## h219801

Kindergarten management: vocational degree
--

plInstitution

h21980a O

Kindergarten management: professional qualification: other qualification: Text
--

plInstitution

<b>C5</b>	<b>What are your contractually agreed on working hours per week?</b>
<i>Please enter the figures aligned to the right.</i>	
<div><div></div><div></div> , <div></div> Hours</div>	
Range: 0.0 - 99.9	

Variables		
h219810	Contractually agreed working hours per week	pInstitution

<b>C6</b>	<b>How many hours do you actually work per week on average?</b>
<i>Please enter the figures aligned to the right.</i>	
<div><div></div><div></div> , <div></div> Hours</div>	
Range: 0.0 - 99.9	

Variables		
h219811	Actual working hours per week	pInstitution

**C7 How many of your actual weekly working hours on average account for...***Please enter the figures aligned to the right.*

...direct work in a group? |\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

... planning and preparation? |\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

... team meetings, supervision and work with parents? |\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

... management tasks? |\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

... other, namely |\_\_|\_\_| , |\_\_| Hours

Range: 0.0 - 99.9

**Variables**

h219812	Use of actual weekly working hours, direct work in a group	pInstitution
h219813	Use of actual weekly working hours, planning etc.	pInstitution
h219814	Use of actual weekly working hours, team meetings etc.	pInstitution
h219815	Use of actual weekly working hours, management tasks	pInstitution
h219816	Use of actual weekly working hours, Other	pInstitution
h219817_O	Use of actual weekly working hours, other, text	pInstitution

**C8 How long have you been working in your job?***Please subtract any periods of suspension of employment. Please enter figures aligned to the right.*

All previous facilities in total |\_\_|\_\_| Years

Range: 0 - 99

Current facility |\_\_|\_\_| Years

Range: 0 - 99

**Variables**

h219820	Professional experience, all facilities	pInstitution
h219821	Professional experience, current facility	pInstitution

<b>C9</b>	<b>How many years of facility management experience do you have altogether?</b>
<i>Please subtract any periods of suspension of employment. Please enter figures aligned to the right.</i>	
_ _ _  Years	
Range: 0 - 99	


Variables		
h219822	Management experience	pInstitution

<b>C10</b>	<b>Do you have a so-called migration background, in other words, were you or at least one parent born abroad?</b>
<i>Please check where applicable.</i>	
Yes, I was born abroad. [1]	<input type="checkbox"/>
Yes, I was born in Germany, but at least one of my parents was born abroad. [2]	<input type="checkbox"/>
No. [3]	<input type="checkbox"/>

Variables		
h400000	immigration background of facility head	pInstitution

**C12 Now to your mother tongue: what languages have you learned in your family as a child?**

*If you have learned more than one language in your family, you may check more than one box.*

	not specified [0]	Specified [1]
German	<input type="checkbox"/>	<input type="checkbox"/>
Arabic	<input type="checkbox"/>	<input type="checkbox"/>
Bosnian	<input type="checkbox"/>	<input type="checkbox"/>
Greek	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Croatian	<input type="checkbox"/>	<input type="checkbox"/>
Kurdish	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>
Serbian	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>
Another language, namely:	<input type="checkbox"/>	<input type="checkbox"/>
		

Variables		
h41100a_g1	Mother tongue (number of responses)	pInstitution
h41100a_g2	Mother tongue (response 1, ISO 639.2))	pInstitution
h41100a_g3	Mother tongue (response 2, ISO 639.2)	pInstitution
h41100a_g4	Mother tongue (response 3, ISO 639.2)	pInstitution
h41100a_g5	Mother tongue (response 4, ISO 639.2)	pInstitution