

The logo for NEPS (National Educational Panel Study) features the acronym 'NEPS' in a bold, blue, sans-serif font. To the left of the text is a vertical orange bar that is open at the top and bottom, resembling a bracket or a stylized 'L' shape.

National Educational Panel Study

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten
From Kindergarten to Elementary School

Wave 11 — 11.0.0

Research Data

The logo for LifBi (Leibniz Institute for Educational Trajectories) consists of the letters 'LifBi' in a bold, black, sans-serif font. A vertical blue bar is positioned to the left of the 'i', and a vertical pink bar is positioned to the left of the 'B'. The bars are of equal height and are separated by a small gap.

LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

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Contents

1	Overview and Reading Aid	1
2	Parents	3
2.1	Parents group 1, CAPI-by-Phone (ID 951)	3
2.2	Parents group 2, CATI (ID 1059)	121
3	Target children	135
3.1	Individually followed-up students: grade 9, PAPI (ID 971)	135
3.2	Individually followed-up students: grade 9, CAWI (ID 955)	170

1 Overview and Reading Aid

The documents in this collection are based on the field versions, which have been supplemented by variable names and values. In this generated version of the questionnaires and the programming templates, the variable names are used, which can also be found in the data files. One part of the parents (group 1) took part in a telephone interview (CAPI-by-Phone). Another part of the parents (group 2), who could not be interviewed in the regular parent survey, took part in a short telephone interview (see field report of wave 11 for more detailed information on the groups (only available in German)). Target children completed the student questionnaire either in writing (PAPI) or, alternatively, online (CAWI). The field versions can be found in the corresponding column “Startkohorte 2: Kindergarten (SC2), Welle 11, Erhebungsinstrumente (Feldversion)” (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 11.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:11.0.0). Figure 1 describes the possible components of the documented survey.

1. question		
2. question number	25001	
3. instructions	<i>We'll now move on to your marital status. Are you currently...</i>	
	<i>Please read out the responses. For information purposes: registered partnerships only applies to same-sex couples.</i>	
4. value labels	married and live with your spouse, [1]	<input type="checkbox"/>
	married and live apart from your spouse, [2]	<input type="checkbox"/>
	divorced, [3]	<input type="checkbox"/>
	widowed, [4]	<input type="checkbox"/>
	single, [5]	<input type="checkbox"/>
	or do you live in a registered civil partnership? [6]	<input type="checkbox"/>
5. missing values	Refused [-97]	<input type="checkbox"/>
	Don't know [-98]	<input type="checkbox"/>
6. output filter	if (25001 = 1) goto 25007 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002	
7. automatic values	autoif (25001 = 1 & 01112 = 1) 25004 = 2 autoif (25001 = 1 & 01112 = 2) 25004 = 1 autoif (25001 = 6 & 01112 = 1) 25004 = 1 autoif (25001 = 6 & 01112 = 2) 25004 = 2 autoif (25001 = 1) h_S35HP_da = 1 autoif (25001 = 1) 25002 = 1	
8. variables	Variables	
	p731110	Respondent's marital status
		pParent
	a. variable name	b. variable label
		c. data set

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask

the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.

4. Values labels
5. Missing values (*italic*)
6. Output filters (*italic*)
7. Automatic values (*italic*): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
 - a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
 - b) Variable label: This is a short form of the description of the item.
 - c) Data set, in which the variable(s) can be found.

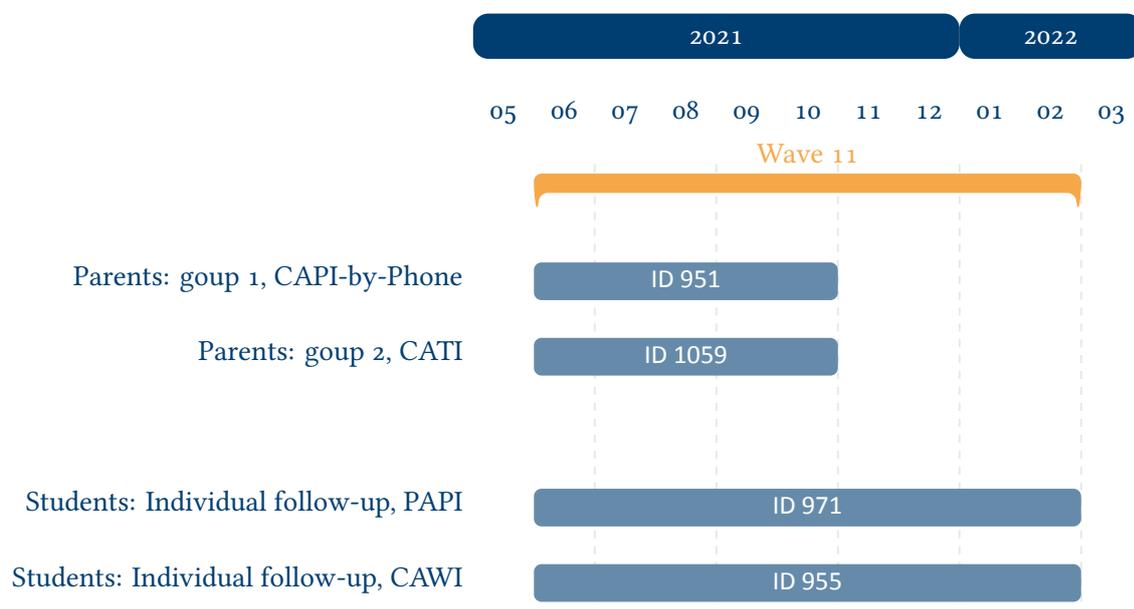


Figure 2: Field times and ID of the instruments in wave 11

Figure 2 gives an overview of the field time for the eleventh main survey. The survey was conducted between June 2021 and February 2022 using telephone interviews with parents (CAPI-by-Phone/CATI) and PAPI interviews (with online option (CAWI)) with individually followed-up students.

2 Parents

2.1 Parents group 1, CAPI-by-Phone (ID 951)

Start of the intro loop

84003 What is your relationship to <name of target child_h_mfeNr>?	
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is named, please record biological mother or biological father.</i>	
biological mother [1]	<input type="checkbox"/>
biological father [2]	<input type="checkbox"/>
adoptive mother [3]	<input type="checkbox"/>
adoptive father [4]	<input type="checkbox"/>
foster mother [5]	<input type="checkbox"/>
foster father [6]	<input type="checkbox"/>
partner of father/mother (for same-sex partnership) [7]	<input type="checkbox"/>
partner of the mother/father (for same-sex partnership) [8]	<input type="checkbox"/>
stepmother [9]	<input type="checkbox"/>
stepfather [10]	<input type="checkbox"/>
relationship is not assignable to any category [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module) autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1 autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2 autoif () h_mfeNr = h_mfeNr + 1	
Variables	
p731701	Relationship to the target child
	pParent

Start of the intro loop

84003 What is your relationship to <name of target child_h_mfeNr>?		
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is named, please record biological mother or biological father.</i>		
biological mother [1]		<input type="checkbox"/>
biological father [2]		<input type="checkbox"/>
adoptive mother [3]		<input type="checkbox"/>
adoptive father [4]		<input type="checkbox"/>
foster mother [5]		<input type="checkbox"/>
foster father [6]		<input type="checkbox"/>
partner of father/mother (for same-sex partnership) [7]		<input type="checkbox"/>
partner of the mother/father (for same-sex partnership) [8]		<input type="checkbox"/>
stepmother [9]		<input type="checkbox"/>
stepfather [10]		<input type="checkbox"/>
relationship is not assignable to any category [-20]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<p><i>if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)</i></p> <p><i>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</i></p> <p><i>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</i></p> <p><i>autoif () h_mfeNr = h_mfeNr +1</i></p>		
Variables		
p731701	Relationship to the target child	pParent

84002 Are you male or female?*Ask only in case of uncertainty.*male [1] female [2] refused [-97] don't know [-98]

goto 84004

autoif (84003 = -97, -98) h_sex = 84002

Variables

p731702	Gender Respondent	pParent
---------	-------------------	---------

84004 Does <name of target child_h_mfeNr> live in your household?

If <name of target child_h_mfeNr> currently lives in another household for a short time, but normally lives in the respondent's household, please indicate 1. If <name of target child_h_mfeNr> lives in another household for almost the same amount of time as in the respondent's household, please indicate 1. If <name of target child_h_mfeNr> lives in the respondent's household only temporarily, e.g., only on weekends or for a short period of time, please indicate 2.

yes [1] no [2] refused [-97] don't know [-98]

goto 84005

Variables

p743040	TC in HH	pParent
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84005 Are you the parent who primarily takes care of <name of target child_h_mfeNo>'s daily needs?*If respondent indicates both parents are equally responsible/involved, please enter "yes".*yes [1] no [2] refused [-97] don't know [-98]

goto 84001Z

Variables

p731703	Responsibility for concerns of target child	pParent
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Satisfaction – pillar 5

20110a I would like to start by asking you some questions about different aspects of your life. Let's start with your current level of satisfaction. Please answer on a scale from 0 to 10. '0' means you are completely **!!un!!**satisfied, '10' means you are completely satisfied. You can gradate your answer with the numbers in between. How satisfied are you currently, all in all, with your life?

completely unsatisfied [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
completely satisfied [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 87000Z</i>	

Variables		
p514001	Satisfaction with life	pParent

4 Health status TC

90001 And now I would like to ask you some questions about <name of target child>'s health.
How would you describe <name of target child>'s health in general?

Read the options aloud.

very good [1]	<input type="checkbox"/>
good [2]	<input type="checkbox"/>
moderate [3]	<input type="checkbox"/>
poor [4]	<input type="checkbox"/>
very poor [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 89000Z</i>	

Variables		
p521000	Self-rated health of the child	pParent

5 Willingness to take risks

20112 How do you personally assess yourself: Are you, in **!!general!!**, a person who is willing to take risks or are you trying to avoid risks? Please answer on a scale from 0 to 10. ,0' means that you are not willing to take risks at all, ,10' means that you are very willing to take risks. You can gradate your answer with the numbers in between.

0 not willing to take risks at all [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
10 very willing to take risks [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 91000Z</i>	

Variables		
p515051	Willingness to take risks in general	pParent

Start of the aspirations loop

Condition: if h_mfeNr = 1		
58135 Now, let's move on to aspirations and expectations for the school-leaving qualification of <name of target child_h_mfeNr>.		
Condition: if (h_S3TG1 <> 2)		
58135 No matter what school <name of target child_h_mfeNr> is currently attending and how good his grades are: What school-leaving qualification do you wish for him?		
Condition: if (h_S3TG1 = 2)		
58135 No matter what school <name of target child_h_mfeNr> is currently attending and how good her grades are: What school-leaving qualification do you wish for her?		
Condition: if h_mfeNr <> 1		
58135 Now, let's move on to <name of target child_h_mfeNr>.		
Condition: if (h_S3TG1 <> 2)		
58135 No matter what school <name of target child_h_mfeNr> is currently attending and how good his grades are: What school-leaving qualification do you wish for him?		
Condition: if (h_S3TG1 = 2)		
58135 No matter what school <name of target child_h_mfeNr> is currently attending and how good her grades are: What school-leaving qualification do you wish for her?		
<i>Read the options aloud.</i>		
school-leaving qualification from a Hauptschule (also: school-leaving qualification from a Mittelschule or Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states]) [2]	<input type="checkbox"/>	
school-leaving qualification from a Realschule (also: Mittlere Reife [intermediate school-leaving qualification] or intermediate school-leaving qualification or school-leaving qualification from a Werkrealschule) [3]	<input type="checkbox"/>	
Abitur [upper secondary school-leaving qualification] [4]	<input type="checkbox"/>	
leave school without graduation [1]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 58136		
autoif () h_mfeNr = h_mfeNr +1		

Variables		
p31035a	Idealistic educational aspiration – highest school-leaving qualification	pParent

58136 And thinking about everything you know now: What qualification do you think <name of target child_h_mfeNr> will actually leave school with?

Read the options aloud.

school-leaving qualification from a Hauptschule (also: school-leaving qualification from a Mittelschule or Berufsbildungsreife [designation for the first general school-leaving qualification in some German Federal states]) [2]	<input type="checkbox"/>
school-leaving qualification from a Realschule (also: Mittlere Reife [intermediate school-leaving qualification] or intermediate school-leaving qualification or school-leaving qualification from a Werkrealschule) [3]	<input type="checkbox"/>
Abitur [upper secondary school-leaving qualification] [4]	<input type="checkbox"/>
leave school without graduation [1]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58137</i>	

Variables

p31135a	Realistic educational aspiration – highest school-leaving qualification	pParent
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58137 Even if it takes a while until then, we now focus on your aspirations and expectations for the vocational qualification of <name of target child_h_mfeNr>. If it was up to you alone: What kind of vocational training would you wish for <name of target child_h_mfeNo> after finishing school?

Read the answer options aloud.

a course of study [1]	<input type="checkbox"/>
a vocational training [2]	<input type="checkbox"/>
no further vocational qualification [3]	<input type="checkbox"/>
I have not thought about this yet [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58138</i>	

Variables

p31035g	Idealistic educational aspiration: vocational qualification	pParent
---------	---	---------

58138 And thinking about everything you know now: What kind of vocational qualification do you think <name of target child_h_mfeNr> will actually start after finishing school?

Read the answer options aloud

a course of study [1]	<input type="checkbox"/>
a vocational training [2]	<input type="checkbox"/>
no further vocational qualification [3]	<input type="checkbox"/>
I have not thought about this yet [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

goto 92001Z

Variables		
p31135g	Realistic educational aspiration: vocational qualification	pParent

7 Respondent SD

24001 Now I would like to get some details about yourself. In which year were you born?

year: |__|__|__|__|

<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Range: 1,940 - 2,100

goto 24002

if h_S3TG2J = -97, -98: 24001 = -97, -98, 1900 to intj
if h_S3TG2J <> -97, -98: 24001 = -97, -98, 1900 to h_S3TG2J

Variables		
p73170y	Date of birth respondent: year	pParent

24002 Where were you born?	
<i>Read the options aloud only if necessary, have them assigned.</i>	
in Germany / within the current borders of Germany [1]	<input type="checkbox"/>
in Germany's former Eastern territories [2]	<input type="checkbox"/>
abroad /in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24002 = 3) goto 24003 if (24002 <> 3) goto 24015 autoif (24002 <> 3) h_S4ETH2 = 2 if 24001 (S3SHSD1J)>1949 1: in Germany if 24001 (S3SHSD1J)>1949 3: abroad if 24001 (S3SHSD1J)<1950 1: within the current borders of Germany if 24001 (S3SHSD1J)<1950 2: in Germany's former Eastern territories if 24001 (S3SHSD1J)<1950 3: in another country	

Variables		
p400000	Respondent born in Germany?	pParent
p400000_g1	Country of birth respondent (Germany/abroad; edited)	pParent

24003 In what country were you born?	
list of countries [999997]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24003 = -96) goto 24004 if (24003 <> -96) goto 24011	

Variables		
p400010_g1R	Country of birth respondent	pParent
p400010_g2R	Country of birth respondent (aggregated)	pParent

24011 When did you move to Germany? Please tell me the month and year.

If the person has moved to Germany several times: "Please tell me the time when your first stay of at least one year in Germany began." If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 24013

autoif (24011(p40003y) > 0 & 24001 > 0) h_S4ZG9 = (24011(p40003y)-24001)

autoif (h_S4ZG9 > 15) h_S4ETH2 = 1

autoif (h_S4ZG9 <= 15) h_S4ETH2 = 2

autoif (24011= -97, -98) h_S4ETH2 = 2

24011(S4ZG9M) = -97, -98, 1-12, 21, 24, 27, 30, 32

24011(S4ZG9J) = -97, -98, 24001 - intj

if 24001 = -97, -98: 24011(S4ZGJ) = -97, -98, 1900 - intj

Variables		
p40003m	Date of move to Germany respondent: month	pParent
p40003y	Date of move to Germany respondent: year	pParent

24013 There are various reasons why people can come to Germany. What were the circumstances of your move to Germany?

Please read the answer options aloud. Please adjust the wording of the answer categories to gender.

as emigrant or ethnic German emigrant [1]	<input type="checkbox"/>
as asylum seeker or refugee (also contingent refugee) [2]	<input type="checkbox"/>
as family member or partner [3]	<input type="checkbox"/>
as student or study applicant [4]	<input type="checkbox"/>
as employee (also intern, au pair or similar) [5]	<input type="checkbox"/>
or for another reason [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24013 = 6) goto 24014 if (24013 <> 6) goto 24015</i>	

Variables		
p401000	Migrant status respondent	pParent

Condition: if (Erstbefragte=1 or (Erstbefragte = 2 & 70103P5 = .))

24015 Do you have the German citizenship?

Condition: if (Erstbefragte=2 & 70103P5 <> .)

24015 Has that changed?

yes/yes, in the meantime I've acquired the German citizenship [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (24015 = 1 & first-time respondents = 1) goto 24016 if (24015 = 1 & first-time respondents = 2 & 70103P5 = .) goto 24016 if (24015 = 1 & first-time respondents = 2 & 70103P5 <> .) goto 24017 if (24015 = 2 & first-time respondents = 1) goto 24018 if (24015 = 2 & first-time respondents = 2 & 70103P5 = .) goto 24018 if (24015 = 2 & first-time respondents = 2 & 70103P5 <> .) goto 24020 if (24015 = -20) goto 24020 if (24015 = -97, -98) goto 24022Z</i>	
<i>if (first-time respondents=1 or (first-time respondents = 2 & 70103P5 = .)) 1: yes 2: no BUTTONS: refused (-97), don't know(-98), stateless (-20) if ((first-time respondents = 2 & 70103P5 <> .) 1: yes, in the meantime I've acquired the German citizenship 2: no</i>	

Variables		
p401100	German citizenship respondent	pParent

24016	Have you had German citizenship since your birth?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24016 = 2) goto 24017 if (24016 <> 2) goto 24022Z	

Variables		
p401110	Citizenship respondent German since birth	pParent

24017	When did you acquire German citizenship? Please tell me the month and the year.
<i>If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.</i>	
month	__ __
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1 - 12	
year	__ __ __ __
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
Range: 1,900 - 2,100	
goto 24022Z	
24017(p40113m) = -97, -98, 1-12, 21, 24, 27, 30, 32 24017(p40113y) = -97, -98, 24001 – intj if 24001 = -97, -98, ∴ 24017(p40113y) = -97, -98, 1900 – intj	

Variables		
p40113m	Date of acquisition of German citizenship respondent: month	pParent
p40113y	Date of acquisition of German citizenship respondent: year	pParent

24018 What is your citizenship?	
list of countries [999997]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (24018 = -96) goto 24019 if (24018 <> -96) goto 24020	

Variables		
p401150_g1R	Other citizenship respondent	pParent
p401150_g2R	Citizenship respondent not German (aggregated)	pParent

24020 Do you intend to apply for the German citizenship or have you already applied for it?	
yes, I plan to apply [1]	<input type="checkbox"/>
yes, I have already applied [2]	<input type="checkbox"/>
no, neither [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24021	

Variables		
p401160	Application German citizenship respondent	pParent

24021 Is your stay in Germany legally limited or legally unlimited?	
<i>Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU.</i>	
legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 24022Z	

Variables		
p401170	Stay in Germany respondent	pParent

8 Respondent Education

63104 Now a few questions about your educational qualifications. Have you obtained your highest general school-leaving qualification in Germany?

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

```
if (63104 = 2) goto 63106
if (63104 = -20) goto 63105
if (63104 = 1, -97, -98) goto 63102

autoif (63104 = -20) 63102 = -20 autoif (first-time respondent = 1) h_S3SHB1d = . autoif (first-time respondent = 1) h_S3SHB2d = . autoif (first-time respondent = 1) h_S3SHB1 = 2 autoif (first-time respondent = 1) h_S3SHB2 = 2 autoif (first-time respondent = 1) h_S3SHB = 1
```

Variables		
p731801	Highest school-leaving qualification in Germany respondent	pParent
p731801_g1	Highest school-leaving qualification in Germany respondent (edited)	pParent

63105 How many years did you attend school?

If the person did not attend school, please enter 0. Please record the number of school years, not the age in years upon obtaining the school-leaving qualification.

|__|__| years

refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

Range: 0 - 20

```
if (first-time respondent = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 1) goto 63112 if (first-time respondent = 2 & h_S3SHB = 3) goto 63127Z
-97, -98, 0 to 20
```

Variables		
p731822	Duration school attendance respondent	pParent

63102 What is your highest general school-leaving qualification?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified: „Was this qualification acquired for admission to a course of study at a university of applied sciences or a university?“ In case of university of applied sciences, assign to category 4, in case of university, assign to category 5. For degrees acquired abroad: "What would this degree approximately correspond to in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade polytechnic Oberschule(POS) <<also vocational entrance qualification, first general school-leaving qualification, school-leaving qualification from a Hauptschule after grade 9>> [1]	<input type="checkbox"/>
qualifying school-leaving qualification from a Hauptschule <<also qualified school-leaving qualification from a Hauptschule, extended vocational entrance qualification with performance assessment, secondary qualification I - school-leaving qualification from a Hauptschule, school-leaving qualification from a Hauptschule after grade 10>> [2]	<input type="checkbox"/>
Mittlere Reife <<school-leaving qualification from a Realschule, Wirtschaftsschule, Fachschule, Fachoberschule, 10th grade polytechnic Oberschule (POS), intermediate school-leaving qualification, short MSA, intermediate educational qualification, extended secondary qualification, qualified secondary qualification, extended school-leaving qualification from a Realschule, qualified school-leaving qualification from a Realschule>> [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	<input type="checkbox"/>
general/subject-related higher education entrance qualification (Abitur /Extended Oberschule (EOS) 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
no school-leaving qualification [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p>if (63102 = 7) goto 63103 if (63102 <> 7 & h_S3SHB = 3) goto 63127Z if (63102 <> 7 & h_S3SHB = 1) goto 63118</p>	

Variables		
p731802	Highest educational qualification respondent, type	pParent
p731802_g1	Highest educational qualification respondent (ISCED)	pParent
p731802_g2	Highest educational qualification respondent (CASMIN)	pParent
p731802_g3	Highest educational qualification respondent (education years = f (CASMIN))	pParent

63103 What kind of school-leaving qualification was that?		
		
<hr/>		
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (h_S3SHB = 3) goto 63127Z</i> <i>if (h_S3SHB = 1) goto 63118</i>		
Variables		
p731803_O	Type of highest school-leaving qualification in Germany respondent: open	pParent

63106 In which country did you obtain your highest school-leaving qualification?		
In which country did you obtain your highest school-leaving qualification?		
list of countries [999997]	<input type="checkbox"/>	
not in list [-96]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
<i>if (63106 = -96) goto 63107</i> <i>if (63106 <> -96) goto 63109</i> <i>autoif (63106 > 0) h_S4BA2 = 63106 (Label) autoif (63106 = -97,-98) h_S4BA2= "unknown country"</i>		
Variables		
p731804_g1R	Highest school-leaving qualification abroad respondent	pParent
p731804_g2R	Country of highest educational qualification respondent (aggregated)	pParent

63109 And what school-leaving qualification did you achieve or receive? Please tell me the corresponding German school-leaving qualification.

Please read the list aloud.

basic school-leaving qualification from a Hauptschule, Volksschule [1]	<input type="checkbox"/>
qualifying school-leaving qualification from a Hauptschule [2]	<input type="checkbox"/>
Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]	<input type="checkbox"/>
Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]	<input type="checkbox"/>
general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]	<input type="checkbox"/>
school-leaving qualification from a special needs school [6]	<input type="checkbox"/>
other qualification [7]	<input type="checkbox"/>
<i>no school-leaving qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

*If (63109 = -20) goto 63105
If (63109 <> -20) goto 63110*

Variables	
p731807	German equivalent highest school-leaving qualification respondent pParent

Condition: if (63106 <> -97, -98) OR ((63106 = -96 & (63107 <> -97, -98))

63110 How many years did you attend school in <h_S4BA2> to get this qualification?

Condition: if (63106 = -97, -98) OR ((66106 = -96) & (63107 = -97, -98))

63110 How many years did you attend school to get this qualification?

Please record the number of school years, not the age in years at the time of graduation.

|__|__| school years

<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

Range: 1 - 25

goto 63111
-97, -98, 1 to 25

Variables	
p731808	Duration school attendance abroad respondent pParent

Condition: if (63106 <> -97, -98) OR (63106 = -96 & (63107 <> -97, -98))

63111 Were you eligible to study at a higher education institution or a university in <h_S4BA2> with this qualification?

Condition: if (63106 = -97, -98) OR (66106 = -96) & (63107 = -97, -98))

63111 Were you eligible to study at a higher education institution or a university with this qualification?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_S3SHB = 3) goto 63127Z

if (h_S3SHB = 1) goto 63112

Variables

p731809	Eligibility to study with foreign school qualification respondent	pParent
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63112 Have you ever completed a vocational training or a course of study?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (63112 = 1) goto 63113

if (63112 = 2, -97, -98) goto 63127Z

autoif (63112 = 2 & h_S3SHB = 1) 63118 = -20

Variables

p731810	Vocational qualification / higher education qualification respondent	pParent
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Condition: if ((63104 <> 2) OR ((63104 = 2) & (63106 = -97, -98) OR ((66106 = -96) & (63107 = -97, -98))))

63113 And where did you obtain your highest professional qualification? In Germany or in another country?

Condition: if (63104 = 2 & ((63106 <> -97, -98, -96) OR ((63106 = -96) & (63107 <> -97, -98))))

63113 And where did you obtain your highest professional qualification? In Germany, in <h_S4BA2> or in another country?

in Germany [1]	<input type="checkbox"/>
in <h_S4BA2> [2]	<input type="checkbox"/>
in another country [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (63113 = 1) goto 63118
if (63113 <> 1) goto 63114
1: in Germany if ((63104 = 2) OR ((66106 = -96) & (63106 <> -97, -98))) 2: in <h_S4BA2> 3: in another country

Variables		
p731811	Country highest professional qualification respondent	pParent

63114 What kind of vocational training was that?

Please read the answer options aloud.

I was trained in a company [1]	<input type="checkbox"/>
I did a longer vocational training in a company [2]	<input type="checkbox"/>
I attended a vocational school [3]	<input type="checkbox"/>
I attended a higher education institution/university [4]	<input type="checkbox"/>
other [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 63128

Variables		
p731812	Type of training respondent	pParent

63128 How many years did this vocational training take?

Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school are not to be included."

|__|__| years of training

refused [-97]

don't know [-98]

Range: 0 - 25

goto 63127Z

-97, -98, 0 to 25

Variables

p731824	Duration training abroad respondent	pParent
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Condition: if (h_S3SHB2 = 2)

63118 What is your highest professional qualification?

Condition: if (h_S3SHB2 = 1)

63118 What is your professional qualification?

Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: "What would have been the approximate equivalent of this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's/journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician certificate [2]	<input type="checkbox"/>
civil servant training (civil service examination) [3]	<input type="checkbox"/>
graduation from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule [school-based institutions of professional development] (also Fachakademie [school-based institutions of professional development in Bavaria]) [6]	<input type="checkbox"/>
certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<p>if (63118 = 3) goto 63126 if (63118 = 8, 9) goto 63123 if (63118 = 10) goto 63125 if (63118 = 12, 13, 14, 15, 16) goto 63121 if (63118 = 21) goto 63119 if (63118 = 1, 2, 4 to 7, 11, 17, 19, -98, -97, -20) goto 63127Z</p> <p>autoif (63118 = 10, 11) 63123 = 4</p>	

Variables		
p731813	Type professional qualification respondent	pParent

63119 What other qualification is that?	
	
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 63120	

Variables		
p731814_O	Type professional qualification in Germany respondent: open	pParent

63121 What is the exact name of this qualification?	
<i>Please read the answer options aloud.</i>	
Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]	<input type="checkbox"/>
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]	<input type="checkbox"/>
Magister, state examination [3]	<input type="checkbox"/>
doctorate [4]	<input type="checkbox"/>
other qualification [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (63121 = 1, 2, -97, -98) & 63118 = 16 goto 63123 if (63121 = 1, 2, -97, -98) & (63118 = 12, 13) goto 63127Z if (63121 = 1, 2, -97, -98) & (63118 = 14, 15) goto 63125 if (63121 = 3) goto 63125 if (63121 = 4) goto 63127Z if (63121 = 5) goto 63122 autoif ((63121= 3, 4) & 63118 = 16) 63123 = 4	

Variables		
p731816	Type tertiary qualification respondent	pParent

63122 What other qualification is that?	
	
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>If (63118 = 16) goto 63123</i> <i>If (63118 = 12, 13) goto 63127Z</i> <i>If (63118 = 14, 15) goto 63125</i>	

Variables		
p731817_O	Type tertiary qualification in Germany respondent: open	pParent

63123 And at which educational institution did you graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?	
Berufsakademie [university of cooperative education] [1]	<input type="checkbox"/>
college of public administration [2]	<input type="checkbox"/>
university of applied sciences or former college of engineering [3]	<input type="checkbox"/>
University (including technical university, medical university, theological college, teacher training college, veterinary college as well as colleges of music and art) [4]	<input type="checkbox"/>
other institution [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (63123 = 1, 2) goto 63127Z</i> <i>if (63123 = 5) goto 63124</i> <i>if (63123 <> 1, 2, 5) goto 63125</i>	

Variables		
p731818	Type tertiary educational institution respondent	pParent

63125 Were you awarded a doctorate or are you currently working towards your doctorate ?	
yes, doctorate completed [1]	<input type="checkbox"/>
yes, doctorate ongoing [2]	<input type="checkbox"/>
no [3]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731820	Doctorate respondent	pParent

63126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?	
subclerical class [1]	<input type="checkbox"/>
clerical class [2]	<input type="checkbox"/>
executive class [3]	<input type="checkbox"/>
administrative class [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 63127Z</i>	

Variables		
p731821	Civil service training in Germany respondent	pParent

9 SD Respondent Employment

64101 Let's move on to your employment status. Are you currently employed full-time or part-time, on the side, or not employed?

By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.

full-time employed [1]

part-time employed [2]

employed on the side [3]

not employed [4]

refused [-97]

don't know [-98]

if (64101 = 1, 2, 3) goto 64102 (Working hours) if (64101 = -97, -98) goto 64121 (Social aid) if (64101 = 4 & first-time respondent = 1 & (24021 = 1, -97, -98)) goto 64103 (right to ET) if (64101 = 4 & first-time respondent = 1 & (24021 <> 1, -97, -98)) goto 64104 (Not-Emp) if (64101 = 4 & first-time respondent = 2) goto 64104 (Not-Emp) autoif (first-time respondent = 1) h_ET = 0 autoif (h_ET = 2, 3) & (64101 = 1, 2) h_S3SHET = 2 autoif (h_ET = 2, 3) & (64101 = 3, 4, -97, -98) h_S3SHET = 4 autoif (h_ET = 0 & (64101 = 1, 2)) h_S3SHET = 2 autoif (h_ET = 0 & (64101 = 3, 4, -97, -98)) h_S3SHET = 3

Variables		
p731901	Employment respondent	pParent

64102 How many hours do you work on average per week – including any side jobs?

What is meant here is the actual working time from "paid employment" (including part-time jobs).

number of hours: |__|__|

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0 - 90

goto 36025c
-97, -98, 0 to 90, 94, 95

Variables		
p731902	Working time respondent	pParent

36025c And how often do you work from home today?

Please read the answer options aloud.

never [1]

once a month or less [2]

several times a month or once a week [3]

several times a week [4]

almost daily or daily [5]

refused [-97]

don't know [-98]

if (64101 = 3) goto 64104 (Not-Emp) if (64101 <> 3 & h_ET = 0) goto 64108 (Profession) if (64101 <> 3 & h_ET = 1) goto 64105 (Intro Profession) if (64101 <> 3 & (h_ET = 2, 3)) goto 64108 (Profession)

Variables

ph18090	Mobile working today respondent	pParent
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64103 Do you currently have a valid work permit in Germany?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 64104

Variables

p401180	Work permit Germany respondent	pParent
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64104 What are you currently mainly doing?

Please assign statements! – Do not read aloud. Only if required: „By this I mean, for example, whether you are currently unemployed, a housewife/househusband, or retired, in some kind of vocational training, or the like.“

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (h_ET = 0) goto 64108 if (64104 = 1 & h_ET <> 0) goto 64119 (Registered as unemployed) if (64104 <> 1 & h_ET <> 0) goto 64121 (Social aid)	

Variables		
p731903	Status respondent	pParent

Condition: if (h_S3SHET = 1)

64108 It seems we haven't noted that down correctly. Please tell me what your current occupation is:

Condition: if (h_S3SHET = 2)

64108 Please tell me what your current occupation is:

Condition: if (h_S3SHET = 3)

64108 What was your last occupation:

Ask for exact professional title or occupation. Please, e.g. not "mechanic", but "precision or motor mechanic"; not "teacher", but "Gymnasium teacher for history". In case of temporary employment, ask about the predominant occupation with the same temporary employment agency: "What was your predominant occupation with the temporary employment agency?" If someone has more than one occupation, indicate the occupation with the higher number of hours; if this is also the same, relate the questions to the occupation with the higher income.



never been employed yet [-20]

refused [-97]

don't know [-98]

if (64108 <> -20) goto 64109

if (64108 = -20 & 64104 = 1) goto 64119

if (64108 = -20 & 64104 <> 1) goto 64121

Variables

p731904_g1	Occupation Respondent (KIDB 1988)	pParent
p731904_g2	Occupation Respondent (KIDB 2010)	pParent
p731904_g3	Occupation Respondent (ISCO-88)	pParent
p731904_g4	Occupation Respondent (ISCO-08)	pParent
p731904_g5	Occupation Respondent (ISEI-88)	pParent
p731904_g6	Occupation Respondent (SIOPS-88)	pParent
p731904_g7	Occupation Respondent (MPS)	pParent
p731904_g8	Occupation Respondent (EGP)	pParent
p731904_g9	Occupation Respondent (BLK)	pParent
p731904_g14	Occupation Respondent (ISEI-08)	pParent
p731904_g15	Occupation Respondent (CAMSIS)	pParent
p731904_g16	Occupation Respondent (SIOPS-08)	pParent

Condition: if (h_S3SHET = 1, 2)

64109 What is your professional position there? Are you ...

Condition: if (h_S3SHET = 3)

64109 What was your professional position there? Were you ...

Please read the options aloud. In case of temporary employment or seasonal work: "What was your main professional position with the temporary employment agency?" Please adapt the wording of the answer categories to gender.

worker [1]	<input type="checkbox"/>
employee, also civil service employees [2]	<input type="checkbox"/>
civil servant, including judge, excluding soldiers [3]	<input type="checkbox"/>
regular/professional soldier [4]	<input type="checkbox"/>
self-employed [5]	<input type="checkbox"/>
assisting family member [6]	<input type="checkbox"/>
freelancer [7]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

*if (64109 = 1) goto 64110
if (64109 = 2) goto 64111
if (64109 = 3) goto 64112
if (64109 = 4) goto 64113
if (64109 = 5) goto 64114
if (64109 = 6, 7, -97, -98) goto 64116*

Variables		
p731905	Professional position respondent	pParent

Condition: if (h_S3SHET = 1, 2)

64110 What professional position is that exactly?

Condition: if (h_S3SHET = 3)

64110 What professional position was that exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

unskilled worker [10]	<input type="checkbox"/>
skilled worker, semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64116	

Variables		
p731906	Professional position respondent: worker	pParent

Condition: if (h_S3SHET = 1, 2)

64111 What kind of job is it exactly?

Condition: if (h_S3SHET = 3)

64111 What kind of job was it exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research associate, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial and plant foreman/forewoman [24]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64111 = 23) goto 64117 if (64111 <> 23) goto 64116 autoif (64111 = 23) 64116 = 1	

Variables		
p731907	Professional position partner: employee	pParent

Condition: if (h_S3SHET = 1, 2)

64112 What civil service category are you in exactly?

Condition: if (h_S3SHET = 3)

64112 What civil service category were you in exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

in subclerical class up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30]

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31]

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at primary school, Hauptschule or
Realschule [32]

in administrative class, judge, from councilor upwards, e.g.
teacher from Studienrat [established graduate secondary-
school teacher in the salary bracket A13] [33]

refused [-97]

don't know [-98]

goto 64116

Variables

p731908

Exact professional position respondent - civil service category

pParent

Condition: if ((h_S3SHET = 1, 2) & h_sex <> 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 1, 2) & h_sex = 2)

64113 In what rank are you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex <> 2))

64113 In what rank were you regular or professional soldier?

Condition: if ((h_S3SHET = 3 & h_sex = 2))

64113 In what rank were you regular or professional soldier?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

holder of a military team rank [40]	<input type="checkbox"/>
non-commissioned officer, staff NCO, sergeant, staff sergeant [41]	<input type="checkbox"/>
officer, lieutenant, captain [42]	<input type="checkbox"/>
field officer from major [43]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64116	

Variables		
p731909	Exact professional position respondent - regular/professional soldier	pParent

Condition: if (h_S3SHET = 1, 2)

64114 In which sector are you self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (h_S3SHET = 3)

64114 In which sector were you self-employed: in an academic freelance profession (e.g. physician, lawyer or architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

self-employed in an academic freelance profession (e.g. physician, lawyer, architect) [51]	<input type="checkbox"/>
self-employed in agriculture [52]	<input type="checkbox"/>
self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64115	

Variables		
p731910	Exact professional position Respondent - self-employed	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64115 How many employees do you have?

Condition: if (h_S3SHET = 3)

64115 How many employees did you have?

Read the options aloud only if necessary.

none [0]	<input type="checkbox"/>
1 to less than 5 [1]	<input type="checkbox"/>
5 to less than 10 [2]	<input type="checkbox"/>
10 to less than 20 [3]	<input type="checkbox"/>
20 to less than 50 [4]	<input type="checkbox"/>
50 to less than 100 [5]	<input type="checkbox"/>
100 to less than 200 [6]	<input type="checkbox"/>
200 to less than 250 [7]	<input type="checkbox"/>
250 to less than 500 [8]	<input type="checkbox"/>
500 to less than 1,000 [9]	<input type="checkbox"/>
1,000 to less than 2,000 [10]	<input type="checkbox"/>
2,000 and more [11]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731911_D	Number of employees respondent (aggregated)	pParent
p731911_R	Number of employees respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64116 Do you work in a managerial position?

Condition: if (h_S3SHET = 3)

64116 Did you work in a managerial position?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (64116 = 1) goto 64117 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (64116 <> 1 & first-time respondent = 2 & 64104 = 1) goto 64119 if (64116 <> 1 & first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731912	Management position respondent	pParent

Condition: if (h_S3SHET = 0, 1, 2)

64117 How many employees report to you?

Condition: if (h_S3SHET = 3)

64117 How many employees reported to you?

If necessary: "report to you" means that you have management responsibility for these individuals.

0 [1]

1 to 2 [2]

3 to 9 [3]

10 and more [4]

refused [-97]

don't know [-98]

if (first-time respondent = 1 & h_S4ETH2 = 1) goto 64118 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 = 1) goto 64119 if (first-time respondent = 1 & h_S4ETH2 = 2 & 64104 <> 1) goto 64121 if (first-time respondent = 2 & 64104 = 1) goto 64119 if (first-time respondent = 2 & 64104 <> 1) goto 64121

Variables		
p731913	Authority respondent number	pParent

64118	What would you say: Compared to the professional situation in your home country, is your situation much worse, worse, the same, has improved or improved a lot?
worsened a lot [1]	<input type="checkbox"/>
worsened [2]	<input type="checkbox"/>
remained the same [3]	<input type="checkbox"/>
improved [4]	<input type="checkbox"/>
improved a lot [5]	<input type="checkbox"/>
was not employed in country of origin [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (64104 = 1) goto 64119 if (64104 <> 1) goto 64121	

Variables		
p401200	Comparison current professional situation - situation respondent in home country	pParent

64119	Are you currently registered as unemployed?
<i>In case of uncertainty about being registered as unemployed: "By being registered, I mean whether you are registered as unemployed with the Federal Employment Agency (BA)."</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 64120	

Variables		
p731914	Registered as unemployed respondent	pParent

Condition: if (64119 = 1)

64120 How long have you been registered unemployed? Please tell me the month and year.

Condition: if (64119 <> 1)

64120 How long have you been unemployed? Please tell me the month and year.

If the respondent is not sure about the month: "Please tell me approximately what month it was"

|__|__| month

refused [-97]

don't know [-98]

Range: 1 - 12

|__|__|__|__| year

refused [-97]

don't know [-98]

Range: 1,900 - 9,999

goto 64121

64120 (p73191m) = -97, -98, 1 to 12

64120 (p73191y) = -97, -98, 1900 to intj

Variables

p73191m	Start unemployment: month	pParent
p73191y	Start unemployment: year	pParent

64121 Do you currently receive one of the following government benefits: Unemployment compensation II or social money under the Hartz IV program or social welfare?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 64122Z

Variables

p731915	Government benefits respondent	pParent
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Employment status before corona

10001 Now we would like to ask a few questions about your employment status before and during the corona crisis. What did you !!mainly!! do !!before!! the start of the corona crisis, i.e. in February 2020?

Please read the answer options aloud.

I was employed [1]	<input type="checkbox"/>
I was a school student [2]	<input type="checkbox"/>
I was in a dual vocational training or apprenticeship [3]	<input type="checkbox"/>
I was in a school-based vocational training [4]	<input type="checkbox"/>
I have studied [5]	<input type="checkbox"/>
none of it [6]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (10001 = 1) goto 10002 if (10001 <> 1) goto 11000Z</i>	

Variables		
pm00013	Employment status before corona respondent	pParent

10002 And were you employed or self-employed?

Please read the answer options aloud.

I was employed on a permanent basis [1]	<input type="checkbox"/>
I was employed on a temporary basis [2]	<input type="checkbox"/>
I was self-employed or freelancer without employees [3]	<input type="checkbox"/>
I was self-employed or freelancer with employees [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 19004</i>	

Variables		
pm00014	Employment status before corona respondent, questions	pParent

19004	Was your profession before the start of the corona crisis, i.e. in February 2020, one of the so-called systemically important professions?
no [0]	<input type="checkbox"/>
yes [1]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (10002 = 1, 2, -97, -98) goto 10003 if (10002 = 3, 4) goto 10004	

Variables		
pm00015	Systemically important profession	pParent

10003	How has the corona crisis changed your work situation? In the first months of the corona crisis, did you worked more than usual, just as much, less or not at all?
<i>Please read the answer options aloud. If required: "By this we mean the period since March 2020 until today."</i>	
more [3]	<input type="checkbox"/>
just as much [2]	<input type="checkbox"/>
less [1]	<input type="checkbox"/>
not at all [0]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36025a	

Variables		
pm00016	Change Working time	pParent

10004	How has the corona crisis changed your order or income situation?
<i>Please read the answer options aloud. If required: "By this we mean the period from March 2020 until today."</i>	
there was no change or I had more orders or income [1]	<input type="checkbox"/>
I had significantly fewer orders or less income [2]	<input type="checkbox"/>
I had no orders or income [3]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36025a	

Variables		
pm00020	Change order situation	pParent

36025a How often did you work from home before the corona crisis began in February 2020?*Please read the answer options aloud.*never [1] once a month or less [2] several times a month or once a week [3] several times a week [4] almost daily or daily [5] refused [-97] don't know [-98]

goto 36025b

Variables

ph18070

Mobile working before corona

pParent

36025b How often did you work from home during the first months of the corona crisis?*Please read the answer options aloud. If required: "By this we mean the first months since March 2020."*never [1] once a month or less [2] several times a month or once a week [3] several times a week [4] almost daily or daily [5] refused [-97] don't know [-98]

if (10002 = 1, 2, -97, -98) goto 10006

if (10002 = 3, 4) goto 11000Z

Variables

ph18071

Mobile working during corona

pParent

10006	Have you been on short-time or leave without pay at any point since the corona crisis began in March 2020?
short-time work [1]	<input type="checkbox"/>
Release from work duties without continued wage payment [2]	<input type="checkbox"/>
both [3]	<input type="checkbox"/>
none of it [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (10006 = 1 to 3) goto 10007</i> <i>if (10006 = 4, -97, -98) goto 10009</i>	

Variables		
ph18100	Impact short-time work / unpaid leave	pParent

10007	And how long did that last in total?
__ __	number of months
<i>for less than a month [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
Range: 0 - 24	
<i>if (10006 = 1, 3) goto 10008</i> <i>if (10006 <> 1, 3) goto 10009</i> 0 - 24	

Variables		
ph18101	Duration short-time work/ leave of absence	pParent

10008 And by what percentage were your normal working hours reduced during short-time working?

If the reduction has changed, please provide an approximate, estimated average

|__|__| percentage number

refused [-97]

don't know [-98]

Range: 0 - 24

goto 10009
0 - 24

Variables		
ph18102	Percentage short-time work	pParent

10009 Have you lost a job because of the corona crisis from March 2020 until today?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 11000Z

Variables		
ph60008	Loss of job	pParent

10 SD Respondent Partnership Corona

25001 Are you currently ...

Please read the answers aloud. For information: Registered civil partnerships exist only for same-sex couples.

married and live with your spouse, [1]	<input type="checkbox"/>
married and live apart from your spouse, [2]	<input type="checkbox"/>
divorced, [3]	<input type="checkbox"/>
widowed, [4]	<input type="checkbox"/>
single, [5]	<input type="checkbox"/>
or do you live in a registered civil partnership? [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (25001 = 1 & h_S3SHP_daPRE <> 1) goto 25004
 if (25001 = 1 & h_S3SHP_daPRE = 1) goto 25008
 if (25001 = 2, 3, 4, 5, 6, -97, -98) goto 25002

autoif (25001 = 1) 25002 = 1 autoif (25001 = 1) h_S3SHP_da = 1 autoif (25001 = 1) h_S3SHP_hh = 1 autoif (25001 = 1 & first-time respondent = 1) h_S3SHP = 2 autoif (25001 = 6) h_S3SHP_da = 1 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25001 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731110	Respondent's marital status	pParent

25002 Do you currently live with a permanent partner?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if ((25002 = 2, -97, -98) & 25001 <> 6) goto 25003
 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE <> 1) goto 25004
 if ((25002 = 2, -97, -98) & 25001 = 6 & h_S3SHP_daPRE = 1) goto 25008

if (25002 = 1 & h_S3SHP_daPRE <> 1) goto 25004
 if (25002 = 1 & h_S3SHP_daPRE = 1) goto 25008

autoif (25002 = 1) h_S3SHP_da = 1 autoif (25002 <> 1) & (25001 <> 6) h_S3SHP_da = 2 autoif (25002 <> 1) & (25001 = 6) h_S3SHP_da = 1 autoif (25002 = 1) h_S3SHP_hh = 1 autoif (25002 <> 1) h_S3SHP_hh = 2 autoif (25002 = 2) h_S3SHP = 1 autoif (25002 = -97, -98) h_S3SHP = 4 autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20 autoif (25002 = 1 & h_S3SHP_daPRE <> 1) h_S3SHP = 2

Variables		
p731111	Living with partner	pParent

25003	Do you currently have a permanent partner?
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (25003 = 2, -97, -98) goto 25012Z</i> <i>if (25003 = 1 & h_S3SHP_daPRE <> 1) goto 25004</i> <i>if (25003 = 1 & h_S3SHP_daPRE = 1) goto 25008</i> <i>autoif (first-time respondent = 2 & h_S3SHP_daPRE <> 1 & h_S3SHP_da = 1) 25008 = -20</i>	

Variables		
p731112	Permanent partner	pParent

Condition: if lpbw4 <> 1	
25008	Is this the same partner as in our last interview in < intmPRE / intjPRE >?
Condition: if lpbw4 = 1	
25008	Is this the same partner as in our second last interview in !!< intm2PRE / intj2PRE >!!?
<i>lpbw4 = 1 Since no updates were made on the partner's sociodemographics, education, and employment in the last interview, these updates in this interview refer to the second last interview. Therefore, the question here is whether the partner is the same as in the second last interview.</i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
no partner in the last wave [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (h_S3SHP_da <> 1) goto 25012Z</i> <i>if (h_S3SHP_da = 1 & 25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) goto 25012Z</i> <i>if (h_S3SHP_da = 1 & 25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) goto 25004</i> <i>if (h_S3SHP_da = 1 & h_S3SHP_hh = 2 & (25008 = 1)) goto 25012Z</i> <i>if (h_S3SHP_da = 1 & & (25008 = 2, -20, -97, -98)) goto 25004</i>	

2 Parents

autoif (25008 = 1) 25004 = 70103P8

autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE = 1) h_S3SHP = 3
autoif (25008 = 1 & h_S3SHP_hh = 1 & S3SHP_infoPRE <> 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 1) h_S3SHP = 2
autoif ((25008 = 2, -20, -97, -98) & h_S3SHP_hh = 2) h_S3SHP = 1

autoif (25008 = 1 & 70103P27 <> 1 & h_S3SHP_hh = 1) h_S3SHP = 2
autoif (25008 = 1 & 70103P27<> 1 & h_S3SHP_hh = 2) h_S3SHP = 1

autoif (25008 <> 1) h_S3SHPB1d = .
autoif (25008 <> 1) h_S3SHPB2d = .
autoif (25008 <> 1) h_S3SHPB1 = 2
autoif (25008 <> 1) h_S3SHPB2 = 2
autoif (h_S3SHPB1 = 2 & h_S3SHPB2 = 2) h_S3SHPB = 1

autoif (25008 <> 1) h_PET = 0
autoif (25008 <> 1) h_S3SHPET4AF = .
autoif (25008 <> 1) 70103P8 = .
autoif (25008 <> 1) 70103P29 = .
autoif (25008 <> 1) 70103P30 = .
autoif (25008 <> 1) 70103P31 = .
autoif (25008 <> 1) 70103P59 = .
autoif (25008 <> 1) 70103P61 = .

autoif (25008 <> 1) 70103P32 = .
autoif (25008 <> 1) 70103P33 = .
autoif (25008 <> 1) 70103P35 = .
autoif (25008 <> 1) 70103P36 = .
autoif (25008 <> 1) 70103P37 = .
autoif (25008 <> 1) 70103P38 = .
autoif (25008 <> 1) 70103P39 = .
autoif (25008 <> 1) 70103P40 = .
autoif (25008 <> 1) 70103P41 = .
autoif (25008 <> 1) 70103P34 = .

Variables

p731119	Partner from the last wave	pParent
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25004 Is your partner male of female?

male [1]

female [2]

refused [-97]

don't know [-98]

if (h_S3SHP_hh = 1) goto 25007
if (h_S3SHP_hh = 2) goto 25009

Variables

p731116	Gender partner	pParent
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Condition: if (25004 = 1)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = 2)

25007 How long have you been living with your partner? Please tell me the month and the year.

Condition: if (25004 = -97, -98)

25007 How long have you been living with your partner? Please tell me the month and the year.

If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter 24: Spring/Easter 27: Mid-year/Summer 30: Fall 32: End of the year

month |__|__|

refused [-97]

don't know [-98]

Range: 1 - 12

year |__|__|__|__|

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 25009

Variables

p73111m	Start Living with partner: month	pParent
p73111y	Start Living with partner: year	pParent

Condition: if (25004 = 1)		
25009 What is the relationship between your partner and <name of target child>?		
Condition: if (25004 = 2)		
25009 What is the relationship between your partner and <name of target child>?		
Condition: if (25004 = -97, -98)		
25009 What is the relationship between your partner and <name of target child>?		
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud.</i>		
biological mother [1]	<input type="checkbox"/>	
biological father [2]	<input type="checkbox"/>	
adoptive mother [3]	<input type="checkbox"/>	
adoptive father [4]	<input type="checkbox"/>	
foster mother [5]	<input type="checkbox"/>	
foster father [6]	<input type="checkbox"/>	
partner of father/mother [7]	<input type="checkbox"/>	
partner of mother/father [8]	<input type="checkbox"/>	
stepmother [9]	<input type="checkbox"/>	
stepfather [10]	<input type="checkbox"/>	
other relationship [11]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 25012Z		
<i>if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship</i>		
Variables		
p731117	Relationship partner to target child	pParent

11 SD Respondent Partnership MFE Corona

Condition: if (25004 = 1)

25014 What is your partner's relationship to <name of target child_h_mfeNr>?

Condition: if (25004 = 2)

25014 What is your partner's relationship to <name of target child_h_mfeNr>?

Condition: if (25004 = -97, -98)

25014 What is your partner's relationship to <name of target child_h_mfeNr>?

Wait for spontaneous response; If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: "Read categories aloud."

biological mother [1]	<input type="checkbox"/>
biological father [2]	<input type="checkbox"/>
adoptive mother [3]	<input type="checkbox"/>
adoptive father [4]	<input type="checkbox"/>
foster mother [5]	<input type="checkbox"/>
foster father [6]	<input type="checkbox"/>
partner of father/mother [7]	<input type="checkbox"/>
partner of mother/father [8]	<input type="checkbox"/>
stepmother [9]	<input type="checkbox"/>
stepfather [10]	<input type="checkbox"/>
other relationship [11]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 25015Z

if (25004 <> 1) 1: biological mother if (25004 <> 2) 2: biological father if (25004 <> 1) 3: adoptive mother if (25004 <> 2) 4: adoptive father if (25004 <> 1) 5: foster mother if (25004 <> 2) 6: foster father if (25004 <> 1) 7: partner of father/of mother if (25004 <> 2) 8: partner of mother/of father if (25004 <> 1) 9: stepmother if (25004 <> 2) 10: stepfather 11: other relationship

Variables		
p731117	Relationship partner to target child	pParent

12 SD Partner Sociodemographics Corona

Condition: if (25004 = 1)

26001 Now I would like to ask you for some information about your partner. In which year was your partner born?

Condition: if (25004 = 2)

26001 Now I would like to ask you for some information about your partner. In which year was your partner born?

Condition: if (25004 = -97, -98)

26001 Now I would like to ask you for some information about your partner. In which year was your partner born?

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,022

goto 26002

Variables		
p73175y	Year of birth partner	pParent

Condition: if (25004 = 1)

26002 Where was your partner born?

Condition: if (25004 = 2)

26002 Where was your partner born?

Condition: if (25004 = -97, -98)

26002 Where was your partner born?

in Germany / within the current borders of Germany [1]

in Germany's former Eastern territories [2]

abroad /in another country [3]

refused [-97]

don't know [-98]

if (26002 = 3) goto 26003
if (26002 = 1, 2, -98, -97) goto 26013

autoif (26002 <> 3) h_S4PS38 = 2

if 26001(S3SHPSD1J)>1949 1: in Germany if 26001(S3SHPSD1J)>1949 3: abroad if 26001(S3SHPSD1J)<1950 1: within the current borders of Germany if 26001(S3SHPSD1J)<1950 2: in Germany's former Eastern territories if 26001(S3SHPSD1J)<1950 3: in another country

Variables		
p403000	Country of birth partner	pParent
p403000_g1	Country of birth partner (Germany/abroad; edited)	pParent

Condition: if (25004 = 1)

26003 In what country was your partner born?

Condition: if (25004 = 2)

26003 In what country was your partner born?

Condition: if (25004 = -97, -98)

26003 In what country was your partner born?

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (26003 = -96) goto 26004
if (26003 <> -96) goto 26006

autoif (26003 > 0) h_S4PS2 = 26003(Label) autoif (26003 = -97, -98) h_S4PS2 = "unknown country"

Variables		
p403010_g1R	Country of birth partner abroad	pParent
p403010_g2R	Country of birth partner (aggregated)	pParent

Condition: if (25004 = 1)

26006 At what age did your partner move to Germany?

Condition: if (25004 = 2)

26006 At what age did your partner move to Germany?

Condition: if (25004 = -97, -98)

26006 At what age did your partner move to Germany?

If the respondent is not sure about the age, "Please tell me the approximate age."

|__|__| age in years

partner never moved to Germany [-20]

refused [-97]

don't know [-98]

Range: 0 - 99

if (26006 = -20) goto 26013
if (26006 <> -20) goto 26007

autoif (26006 > 15) h_S4PS38 = 1
autoif (26006 <= 15) h_S4PS38 = 2
autoif (26006 = -97, -98, -20) h_S4PS38 = 2

Variables		
p403030	Age immigration to Germany partner	pParent

Condition: if (25004 = 1)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = 2)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Condition: if (25004 = -97, -98)

26007 There are different reasons why you can come to Germany. Under what circumstances did your partner come to Germany at that time?

Read the options aloud. Please adjust the wording of the answer categories to gender.

as emigrant or ethnic German emigrant [1]

as asylum seeker or refugee (also contingent refugee) [2]

as family member or partner [3]

as student or study applicant [4]

as employee (also intern, au pair or similar) [5]

or for another reason [6]

refused [-97]

don't know [-98]

if (26007 = 6) goto 26008
if (26007 <> 6) goto 26013

Variables

p403040	Immigration status partner	pParent
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26008 [NCS] And what other reason was that?



refused [-97]

don't know [-98]

goto 26013

Variables

p403041_O	Immigration status partner: other	pParent
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Condition: if (h_S3SHP = 2 & 25004 = 1)

26013 Does your partner have German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = 2)

26013 Does your partner have German citizenship?

Condition: if (h_S3SHP = 2 & 25004 = -97, -98)

26013 Does your partner have German citizenship?

Condition: if (h_S3SHP = 3 & 70103P42 = 2)

26013 Has anything changed about this?

yes/yes, in the meantime he/she has acquired the German citizenship [1]

no [2]

stateless [-20]

refused [-97]

don't know [-98]

if (26013 = 1 & h_S3SHP = 3) goto 26015
if (26013 = 1 & h_S3SHP = 2) goto 26014

if (26013 = 2 & h_S3SHP = 3) goto 26018
if (26013 = 2 & h_S3SHP = 2) goto 26016

if (26013 = -20) goto 26018
if (26013 = -97, -98) goto 26019Z

if (h_S3SHP = 2) 1: yes 2: no if (h_S3SHP = 3 & 70103P42 = 2) 1: yes, in the meantime he/she has acquired the German citizenship 2: no

Variables		
p404000	German citizenship partner	pParent

Condition: if (25004 = 1)

26014 Does your partner have German citizenship since birth?

Condition: if (25004 = 2)

26014 Does your partner have German citizenship since birth?

Condition: if (25004 = -97, -98)

26014 Does your partner have German citizenship since birth?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (26014 = 2) goto 26015
if (26014 <> 2) goto 26019Z

Variables		
p404010	German citizenship since birth partner	pParent

Condition: if (25004 = 1)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = 2)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

Condition: if (25004 = -97, -98)

26015 When did your partner acquire the German citizenship? Please tell me the month and the year.

If the target person only remembers seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.

month

refused [-97]

don't know [-98]

Range: 1 - 12

year

refused [-97]

don't know [-98]

Range: 1,900 - 2,022

goto 26019Z

Variables

p40403m	Date acquisition German citizenship partner: month	pParent
p40403y	Date acquisition German citizenship partner: year	pParent

Condition: if (25004 = 1)

26016 What is your partner's citizenship?

Condition: if (25004 = 2)

26016 What is your partner's citizenship?

Condition: if (25004 = -97, -98)

26016 What is your partner's citizenship?

list of countries [999997]	<input type="checkbox"/>
stateless [-20]	<input type="checkbox"/>
not in list [-96]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (26016 = -96) goto 26017
if (26016 <> -96) goto 26018

Variables		
p404050_g1R	Other citizenship Partner	pParent
p404050_g2R	Other citizenship Partner (aggregated)	pParent

Condition: if (25004 = 1)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = 2)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Condition: if (25004 = -97, -98)

26018 Is your partner's stay in Germany legally limited or legally unlimited?

Limited stay means, for example, residence permit, visa, EU Blue Card, tolerated stay. Unlimited stay means, for example, settlement permit, permanent residence permit - EU"

legally limited [1]	<input type="checkbox"/>
legally unlimited [2]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 26019Z

Variables		
p404070	Stay in Germany partner legally limited	pParent

13 SD Partner Education Corona

Condition: if (25004 = 1)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain his highest general school-leaving qualification in Germany?

Condition: if (25004 = 2)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her highest general school-leaving qualification in Germany?

Condition: if (25004 = -97, -98)

66104 Now a few questions about your partner's educational qualifications: Did your partner obtain her or his highest general school-leaving qualification in Germany?

Please note that this does not refer to vocational qualifications such as apprenticeship or education at a higher education institution, but rather to school-leaving qualifications such as leaving certificate from a Hauptschule, Mittlere Reife or Abitur.

yes [1]

no [2]

no school-leaving qualification [-20]

refused [-97]

don't know [-98]

if (66104 = 2) goto 66106
 if (66104 = -20) goto 66105
 if (66104 = 1, -97, -98) goto 66102

autoif (66104 = -20) 66102 = -20 autoif (first-time respondent = 1) h_S3SHPB1d = . autoif (first-time respondent = 1) h_S3SHPB2d = . autoif (first-time respondent = 1) h_S3SHPB1 = 2 autoif (first-time respondent = 1) h_S3SHPB2 = 2 autoif (first-time respondent = 1) h_S3SHPB = 1

Variables		
p731851	Highest school-leaving qualification in Germany partner	pParent
p731851_g1	Highest school-leaving qualification in Germany partner (edited)	pParent

Condition: if (25004 = 1)

66105 How many years did your partner attend school?

Condition: if (25004 = 2)

66105 How many years did your partner attend school?

Condition: if (25004 = -97, -98)

66105 How many years did your partner attend school?

If partner did not attend school, please enter 0. Please enter the number of school years, not the age in years at the time of graduation.

|__|__| years

refused [-97]

don't know [-98]

Range: 0 - 20

if (first-time respondent = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 1) goto 66112 if (first-time respondent = 2 & h_S3SHPB = 3) goto 66127Z

Variables

p731872	Duration school attendance partner	pParent
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Condition: if (25004 = 1)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = 2)

66102 What is your partner's highest general school-leaving qualification?

Condition: if (25004 = -97, -98)

66102 What is your partner's highest general school-leaving qualification?

Read the options aloud only if necessary, have them assigned. If Fachabitur is specified, please ask: "Did this qualify you for admission to a course of study at a university of applied sciences or at a university?" If university of applied sciences, assign to category 4; if university, assign to category 5. In case of qualifications obtained abroad, have them categorized: "What would have been the approximate equivalent of this qualification in Germany?"

basic school-leaving qualification from a Hauptschule, Volksschule, 8th grade POS polytechnic secondary school [type of school in the former GDR] [1]

qualifying school-leaving qualification from a Hauptschule [2]

Mittlere Reife (school-leaving qualification from a Realschule, Wirtschaftsschule [type of secondary school in Bavaria providing general education in the field of business and administration], Fachschulreife [school-leaving qualification from a Fachschule [school-based institution of professional development]], Fachoberschulreife [school-leaving qualification from a Fachoberschule [type of vocational school leading to a higher education entrance qualification]], 10th grade POS polytechnic secondary school [type of school in the former GDR]) [3]

Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]

general / subject-related higher education entrance qualification (Abitur/12th grade extended secondary school (EOS) [type of school in the former GDR leading to a higher education entrance qualification]) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

no school-leaving qualification [-20]

refused [-97]

don't know [-98]

if (66102 = 7) goto 66103

if (66102 <> 7) & (h_S3SHPB = 3) goto 66127Z

if (66102 <> 7) & (h_S3SHPB = 1) goto 66118

Variables

p731852	Highest educational qualification partner, type	pParent
p731852_g1	Highest educational qualification partner (ISCED)	pParent
p731852_g2	Highest educational qualification partner (CASMIN)	pParent
p731852_g3	Highest educational qualification partner (education years = f (CASMIN))	pParent

66103 What kind of school-leaving qualification was that?



refused [-97]

don't know [-98]

if (h_S3SHPB = 3) goto 66127Z
if (h_S3SHPB = 1) goto 66118

Variables

p731853_O	Type of highest school-leaving qualification in Germany partner: open	pParent
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Condition: if (25004 = 1)

66106 In which country did your partner obtain his highest school-leaving qualification?

Condition: if (25004 = 2)

66106 In which country did your partner obtain her highest school-leaving qualification?

Condition: if (25004 = -97, -98)

66106 In which country did your partner obtain her or his highest school-leaving qualification?

list of countries [999997]

not in list [-96]

refused [-97]

don't know [-98]

if (66106 = -96) goto 66107
if (66106 <> -96) goto 66109

if (66106 > 0) h_S4PS19 = 66106(Label) if (66106 = -97, -98) h_S4PS19= "unknown country"

Variables

p731854_g1R	Country highest school-leaving qualification abroad partner	pParent
p731854_g2R	Highest educational qualification partner abroad (country, aggregated)	pParent

Condition: if (25004 = 1) & (66106 <> -97, -98)

66109 And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = 1) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & (66106 <> -97, -98)

66109 And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = 2) & (66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = -97, -98) & (66106 <> -97, -98)

66109 And which school-leaving qualification did your partner achieve or get awarded in <h_S4PS19>? Please name the corresponding German school-leaving qualification.

Condition: if (25004 = -97, -98) & (66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66109 And which school-leaving qualification did your partner achieve or get awarded? Please name the corresponding German school-leaving qualification.

Please read the list aloud.

basic school-leaving qualification from a Hauptschule, Volksschule [1]

qualifying school-leaving qualification from a Hauptschule [2]

Mittlere Reife (school-leaving qualification from a Realschule/Wirtschaftsschule, Fachschulreife, Fachoberschulreife) [3]

Fachhochschulreife [entry qualification for universities of applied sciences], qualification Fachoberschule [type of vocational school leading to a higher education entrance qualification] [4]

general or subject-related higher education entrance qualification (Abitur/extended Oberschule (EOS) 12th grade) [5]

school-leaving qualification from a special needs school [6]

other qualification [7]

refused [-97]

don't know [-98]

goto 66110

Variables

p731857	German equivalent highest school-leaving qualification partner	pParent
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Condition: if (25004 = 1) & (66106 <> -97, -98)

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 1) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school to obtain this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & ((66107 = -97, -98))))

66110 How many years did your partner attend school to obtain this qualification?

Condition: if (25004 = -97, -98) & (66106 <> -97, -98)

66110 How many years did your partner attend school in <h_S4PS19> to obtain this qualification?

Condition: if (25004 = -97, -98) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66110 How many years did your partner attend school to obtain this qualification?

Please record the number of school years, not the age in years at the time of graduation.

|__|__| school years

refused [-97]

don't know [-98]

Range: 1 - 25

goto 66111

Variables

p731858

Duration school attendance abroad partner

pParent

Condition: if (25004 = 1) & (66106 <> -97, -98)

66111 Was your partner eligible to study at a higher education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 2) & (66106 <> -97, -98)

66111 Was your partner eligible to study at a high education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = -97, -98) & (66106 <> -97, -98)

66111 Was your partner eligible to study at a high education institution or a university in <h_S4PS19> with this qualification?

Condition: if (25004 = 1) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a high education institution or a university with this qualification?

Condition: if (25004 = 2) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a high education institution or a university with this qualification?

Condition: if (25004 = -97, -98) & ((66106 = -97, -98) OR ((66106 = -96) & (66107 = -97, -98)))

66111 Was your partner eligible to study at a high education institution or a university with this qualification?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (h_S3SHPB = 1) goto 66112
if (h_S3SHPB = 3) goto 66127Z

Variables		
p731859	Eligibility partner to study at higher educ. inst. with foreign school qualif.	pParent

Condition: if (25004 = 1)

66112 Has your partner ever completed a vocational training or a course of study?

Condition: if (25004 = 2)

66112 Has your partner ever completed a vocational training or a course of study?

Condition: if (25004 = -97, -98)

66112 Has your partner ever completed a vocational training or a course of study?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (66112 = 1) goto 66113

if (66112 = 2, -97, -98) goto 66127Z

autoif (66112 = 2) & (h_S3SHPB = 1) 66118 = -20

Variables

p731860	Vocational qualification / higher education qualification partner	pParent
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Condition: if ((25004 = 1) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98))) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain his highest professional qualification? In Germany or in another country?

Condition: if (25004 = 1) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain his highest professional qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if ((25004 = 2) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain her highest professional qualification? In Germany or in another country?

Condition: if (25004 = 2) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain her highest professional qualification? In Germany, in <h_S4PS19> or in another country?

Condition: if ((25004 = -97, -98) & ((66104 = -20)) OR ((66104 = 2) & (66106 = -97, -98)) OR ((66104 = 2) & (66106 = -96) & (66107 = -97, -98))))

66113 And where did your partner obtain her or his highest professional qualification? In Germany or in another country?

Condition: if (25004 = -97, -98) & (((66104 <> -20) & (66106 <> -97, -98)) OR ((66106 = -96) & (66107 <> -97, -98)))

66113 And where did your partner obtain her or his highest professional qualification? In Germany, in <h_S4PS19> or in another country?

in Germany [1]

in <h_S4PS19> [2]

in another country [3]

refused [-97]

don't know [-98]

if (66113 <> 1) goto 66114
if (66113 = 1) goto 66118

if (66104 <> 2) OR (66106 = -97, -98) OR (66107 = -97, -98) 1: in Germany 3: in another country if (66104 = 2) & (66106 <> -97, -98) & (66107 <> -97, -98) 1: in Germany 2: in <h_S4PS19> 3: in another country

Variables		
p731861	Highest professional qualification partner in Germany or abroad	pParent

66114 What kind of vocational training was that?

Please read the answer options aloud.

he was trained in a company/she was trained in a company/your partner was trained in a company [1]	<input type="checkbox"/>
he did a longer vocational training in a company/ she did a longer vocational training in a company/ your partner did a longer vocational training in a company [2]	<input type="checkbox"/>
he attended a vocational school/she attended a vocational school/your partner attended a vocational school [3]	<input type="checkbox"/>
he attended a higher education institution/university/ she attended a higher education institution/university/ your partner attended a higher education institution/university [4]	<input type="checkbox"/>
other [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

goto 66128

if (25004 = 1) 1: He was trained in a company 2: He did a longer vocational training in a company 3: He attended a vocational school 4: He attended a higher education institution/university 5: other if (25004 = 2) 1: She was trained in a company 2: She did a longer vocational training in a company 3: She attended a vocational school 4: She attended a higher education institution/university 5: other **BUTTONS:** *refused (-97), don't know (-98) if (25004 = -97, -98) 1: Your partner was trained in a company 2: Your partner did a longer vocational training in a company 3: Your partner attended a vocational school 4: Your partner attended a higher education institution/university 5: other*

Variables		
p731862	Type of training partner	pParent

Condition: if (h_S3SHP <> 3) OR (h_S3SHP = 3 & h_S3SHPB2d <> 1)

66128 How many years did this training take?

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 1)

66128 You have already stated that your partner obtained his highest professional qualification abroad. Now we would like to know how many years this professional training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = 2)

66128 You have already stated that your partner obtained her highest professional qualification abroad. Now we would like to know how many years this professional training lasted.

Condition: if (h_S3SHP = 3 & h_S3SHPB2d = 1 & 70103P31 = 2, 3 & 25004 = -97, -97)

66128 You have already stated that your partner obtained her or his highest professional qualification abroad. Now we would like to know how many years this professional training lasted.

Please enter the number of years of training, not the age in years at graduation. In case of questions: "Years at a general school do not count."

|__|__| years of training

refused [-97]

don't know [-98]

Range: 1 - 25

goto 66127Z

Variables

p731874	Duration training abroad partner	pParent
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Condition: if (25004 = 1) & (h_S3SHPB2 = 2)

66118 What is the highest professional qualification of your partner?

Condition: if (25004 = 2) & (h_S3SHPB2 = 2)

66118 What is the highest professional qualification of your partner?

Condition: if (25004 = 1) & (h_S3SHPB2 = 1)

66118 What is his professional qualification?

Condition: if (25004 = 2) & (h_S3SHPB2 = 1)

66118 What is her professional qualification?

Condition: if (25004 = -97, -98) & (h_S3SHPB2 = 2)

66118 What is the highest professional qualification of your partner?

Condition: if (25004 = -97, -98) & (h_S3SHPB2 = 1)

66118 What is your partner's professional qualification?

Do not read the answer options aloud, please assign the specification. If no qualification is named, but only an institution: "Which qualification was obtained at this institution? In case of a qualification obtained abroad, please have it classified as follows: "What would have been the approximate equivalent of this qualification in Germany?"

completed apprenticeship (administrative, company-based, industrial, agricultural), journeyman's or journeywoman's certificate or apprenticeship certificate, dual vocational education, GDR: craft certificate [1]	<input type="checkbox"/>
master craftsman/craftswoman or technician certificate [2]	<input type="checkbox"/>
civil servant training (civil service examination) [3]	<input type="checkbox"/>
certificate from a school of public health [4]	<input type="checkbox"/>
certificate from a Berufsfachschule [vocational school] or a Handelsschule [type of vocational school for commercial professions] [5]	<input type="checkbox"/>
certificate from a Fachschule << (also certificate from a Fachakademie) >> [6]	<input type="checkbox"/>
certificate from a Fachschule in the former GDR [7]	<input type="checkbox"/>
Bachelor (e.g. B.A., B.Sc.) [8]	<input type="checkbox"/>
Diploma, Master (M.A.) [9]	<input type="checkbox"/>
Magister, state examination [10]	<input type="checkbox"/>
Doctorate, habilitation [11]	<input type="checkbox"/>
Berufsakademie [university of cooperative education], Duale Hochschule [cooperative state university] (not specified) [12]	<input type="checkbox"/>
college of public administration (not specified) [13]	<input type="checkbox"/>
university of applied sciences, former engineering school (not specified) [14]	<input type="checkbox"/>
university (not specified) [15]	<input type="checkbox"/>
degree from a higher education institution (not specified) [16]	<input type="checkbox"/>
company-based training [17]	<input type="checkbox"/>
GDR: qualification as a semi-skilled worker [19]	<input type="checkbox"/>
other vocational qualification [21]	<input type="checkbox"/>
<i>no professional qualification [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>if (66118 = 3) goto 66126</i> <i>if (66118 = 8, 9) goto 66123</i> <i>if (66118 = 10) goto 66125</i> <i>if (66118 = 12, 13, 14, 15, 16) goto 66121</i> <i>if (66118 = 21) goto 66119</i> <i>if (66118 = 1, 2, 4 to 7, 11, 17 to 19, -98, -97, -20) goto 66127Z</i> <i>autoif (66118 = 10, 11) 66123 = 4</i>	

Variables

2 Parents

p731863	Type professional qualification partner	pParent
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66119 What other qualification is that?		
		
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
goto 66120		

Variables		
p731864_O	Type professional qualification in Germany partner: open	pParent

66121 What is the exact name of this qualification?		
<i>Please read the answer options aloud.</i>		
Bachelor <<e.g. B.A., B.Sc., B.Eng., LL.B.>> [1]		<input type="checkbox"/>
Diploma, Master <<e.g. M.A., M.Sc., LL.M.>> [2]		<input type="checkbox"/>
Magister, state examination [3]		<input type="checkbox"/>
doctorate [4]		<input type="checkbox"/>
other qualification [5]		<input type="checkbox"/>
refused [-97]		<input type="checkbox"/>
don't know [-98]		<input type="checkbox"/>
<p>if (66121 = 1, 2, -97, -98) & 66118 = 16 goto 66123 if (66121 = 1, 2, -97, -98) & (66118 = 12, 13) goto 66127Z if (66121 = 1, 2, -97, -98) & (66118 = 14, 15) goto 66125 if (66121 = 3) goto 66125 if (66121 = 4) goto 66127Z if (66121 = 5) goto 66122</p> <p>autoif ((66121= 3, 4) & (66118 = 16)) 66123 = 4</p>		

Variables		
p731866	Type tertiary qualification partner	pParent

Condition: if (25004 = 1)

66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Condition: if (25004 = 2)

66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

Condition: if (25004 = -97, -98)

66123 And at which educational institution did your partner graduate? Was it at a university of cooperative education, at a college of public administration, at a university of applied sciences or former engineering school, or at a university?

university of cooperative education, cooperative state university [1]

college of public administration [2]

university of applied sciences, former engineering school [3]

university (also technical, medical, ecclesiastical, pedagogical or veterinary college, college of music or art) [4]

another institution [5]

refused [-97]

don't know [-98]

if (66123 = 1, 2) goto 66127Z
if (66123 = 5) goto 66124
if (66123 <> 1, 2, 5) goto 66125

Variables

p731868	Type tertiary educational institution partner	pParent
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Condition: if (25004 = 1)

66125 Did he complete his doctorate or is he currently doing his doctorate?

Condition: if (25004 = 2)

66125 Did she complete her doctorate or is she currently doing her doctorate?

Condition: if (25004 = -97, -98)

66125 Did your partner complete her or his doctorate or is she or he currently doing her doctorate?

yes, doctorate completed [1]

yes, doctorate ongoing [2]

no [3]

refused [-97]

don't know [-98]

goto 66127Z

Variables		
p731870	Doctorate partner	pParent

66126 Was this a civil servant training for the subclerical, clerical, executive or administrative class?

subclerical class [1]

clerical class [2]

executive class [3]

administrative class [4]

refused [-97]

don't know [-98]

goto 66127Z

Variables		
p731871	Civil service training partner	pParent

14 SD Partner Employment Corona

Condition: if (25004 = 1)

67101 Is your partner currently working full or part time, on the side or not working?

Condition: if (25004 = 2)

67101 Is your partner currently working full or part time, on the side or not working?

Condition: if (25004 = -97, -98)

67101 Is your partner currently working full or part time, on the side or not working?

By part-time employment we mean less than 15 hours a week or even marginally employed persons. If someone has two part-time jobs, then he or she is considered full-time employed. In training is defined as not employed.

full-time employed [1]

part-time employed [2]

employed on the side [3]

not employed [4]

refused [-97]

don't know [-98]

if (67101 = 1, 2, 3) goto 67102 (Working hours) if (67101 = -97, -98) goto 67121 (Social aid) if (67101 = 4 & first-time respondent = 1 & (26018 = 1, -97, -98)) goto 67103 (Right to ET) if (67101 = 4 & first-time respondent = 1 & (26018 <> 1, -97, -98)) goto 67104 (Not-Emp) if (67101 = 4 & first-time respondent = 2) goto 67104 (Not-Emp)

autoif (first-time respondent = 1) h_PET = 0 autoif ((h_PET = 2, 3) & (67101 = 1, 2)) h_S3SHPET = 2 autoif ((h_PET = 2, 3) & (67101 = 3, 4, -97, -98)) h_S3SHPET = 4 autoif (h_PET = 0 & (67101 = 1, 2)) h_S3SHPET = 2 autoif (h_PET = 0 & (67101 = 3, 4, -97, -98)) h_S3SHPET = 3

Variables

p731951

Employment partner

pParent

Condition: if (25004 = 1)

67102 How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = 2)

67102 How many hours per week does your partner work on average - including any side jobs?

Condition: if (25004 = -97, -98)

67102 How many hours per week does your partner work on average - including any side jobs?

<<What is meant here is the actual working time from "paid employment" (including part-time jobs).>>

number of hours: |__| |__|

no fixed working hours [95]

more than 90 hours per week [94]

refused [-97]

don't know [-98]

Range: 0 - 90

if (67101 = 3) goto 67104 (Not-Emp) if (67101 <> 3 & h_PET = 0) goto 67108 (Profession) if (67101 <> 3 & h_PET = 1) goto 67105 (Intro Profession) if (67101 <> 3 & (h_PET = 2, 3)) goto 67108 (Profession)

Variables

p731952	Working time partner	pParent
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Condition: if (25004 = 1)

67103 Does your partner currently have a valid work permit in Germany?

Condition: if (25004 = 2)

67103 Does your partner currently have a valid work permit in Germany?

Condition: if (25004 = -97, -98)

67103 Does your partner currently have a valid work permit in Germany?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 67104

Variables

p404080	Work permit Germany partner	pParent
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Condition: if (25004 = 1)

67104 What is your partner currently mainly doing?

Condition: if (25004 = 2)

67104 What is your partner currently mainly doing?

Condition: if (25004 = -97, -98)

67104 What is your partner currently mainly doing?

Please assign statements! - Do not read aloud. Only if necessary: "By this I mean, for example, whether he/she is currently unemployed, housewife/househusband, or retired, in some kind of vocational training, or similar."

unemployed [1]	<input type="checkbox"/>
short-time work [2]	<input type="checkbox"/>
one-euro-job, ABM job [labor market measure job] or similar measure offered by the federal employment agency/job center or ARGE [3]	<input type="checkbox"/>
partial retirement, regardless of phase [4]	<input type="checkbox"/>
general school education [5]	<input type="checkbox"/>
vocational training [6]	<input type="checkbox"/>
master craftsman/craftswoman or technician training [7]	<input type="checkbox"/>
course of study [8]	<input type="checkbox"/>
doctorate [9]	<input type="checkbox"/>
retraining, further training or further education [10]	<input type="checkbox"/>
on maternity leave/parental leave [11]	<input type="checkbox"/>
housewife/househusband [12]	<input type="checkbox"/>
ill/temporarily unable to work [13]	<input type="checkbox"/>
retiree, pensioner, (early) retirement [14]	<input type="checkbox"/>
voluntary military service, federal volunteers service, voluntary social/ecological/European year [15]	<input type="checkbox"/>
something else [16]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>

if (h_PET = 0) goto 67108 (Profession) if (67104 = 1 & h_PET <> 0) goto 67119 (Registered as unemployed) if (67104 <> 1 & h_PET <> 0) goto 67121 (Social aid)

Variables		
p731953	Status partner	pParent

Condition: if (25004 = 1 & h_S3SHPET = 1)

67108 It seems we haven't noted that down correctly. Please tell me what his current occupation is.

Condition: if (25004 = 2 & h_S3SHPET = 1)

67108 It seems we haven't noted that down correctly. Please tell me what her current occupation is.

Condition: if (25004 = -97, -98 & h_S3SHPET = 1)

67108 It seems we haven't noted that down correctly. Please tell me what your partner's current occupation is.

Condition: if (25004 = 1 & h_S3SHPET = 2)

67108 Please tell me what his current occupation is.

Condition: if (25004 = 2 & h_S3SHPET = 2)

67108 Please tell me what her current occupation is.

Condition: if (25004 = -97, -98 & h_S3SHPET = 2)

67108 Please tell me what your partner's current occupation is.

Condition: if (25004 = 1 & h_S3SHPET = 3)

67108 What was his last occupation?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67108 What was her last occupation?

Condition: if (25004 = -97, -98 & h_S3SHPET = 3)

67108 What was your partner's last occupation?

<<Ask for exact job title or position. Please e.g. not "mechanic", but "car mechanic"; not "teacher", but "Gymnasium teacher for history". If it is temporary work, ask about the predominant occupation at the same temporary employment agency: "What occupation did he/she predominantly have at the temporary employment agency? If someone has more than one job, then indicate the job with the higher number of hours, if the number of hours is the same, refer the questions to the job with the higher income.>>



never been employed yet [-20]

refused [-97]

don't know [-98]

if (67108 <> -20) goto 67109

if (67108 = -20 & 67104 = 1) goto 67119

if (67108 = -20 & 67104 <> 1) goto 67121

Variables

p731954_g1	Occupation Partner (KIdB 1988)	pParent
p731954_g2	Occupation Partner (KIdB 2010)	pParent
p731954_g3	Occupation Partner (ISCO-88)	pParent
p731954_g4	Occupation Partner (ISCO-08)	pParent
p731954_g5	Occupation Partner (ISEI-88)	pParent
p731954_g6	Occupation Partner (SIOPS-88)	pParent
p731954_g7	Occupation Partner (MPS)	pParent
p731954_g8	Occupation Partner (EGP)	pParent
p731954_g9	Occupation Partner (BLK)	pParent
p731954_g14	Occupation Partner (ISEI-08)	pParent
p731954_g15	Occupation Partner (CAMSIS)	pParent
p731954_g16	Occupation Partner (SIOPS-08)	pParent

Condition: if (25004 = 1 & (h_S3SHPET = 1, 2))

67109 What professional position does he have there? Is he ...

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67109 What professional position does she have there? Is she ...

Condition: if (25004 = -97, -98 & (h_S3SHPET = 1, 2))

67109 What professional position does your partner have there? Is your partner ...

Condition: if (25004 = 1 & h_S3SHPET = 3)

67109 What professional position did he have there? Was he ...

Condition: if (25004 = 2 & h_S3SHPET = 3)

67109 What professional position did she have there? Was she ...

Condition: if (25004 = -97, -98 & h_S3SHPET = 3)

67109 What professional position did your partner have there? Was your partner ...

<<Please read the options aloud. If it concerns temporary work or seasonal work: "What professional position did he/she predominantly have at the temporary employment agency? Please adapt the wording of the answer categories to gender.>>

worker [1]

employee, also civil service employees [2]

civil servant, including judge, excluding soldiers [3]

regular/professional soldier [4]

self-employed [5]

assisting family member [6]

freelancer [7]

refused [-97]

don't know [-98]

if (67109 = 1) goto 67110
 if (67109 = 2) goto 67111
 if (67109 = 3) goto 67112
 if (67109 = 4) goto 67113
 if (67109 = 5) goto 67114
 if (67109 = 6, 7, -97, -98) goto 67116

Variables

p731955	Professional position partner	pParent
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Condition: if (h_S3SHPET = 1, 2)

67110 What professional position is that exactly?

Condition: if (h_S3SHPET = 3)

67110 What professional position was that exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

unskilled worker [10]	<input type="checkbox"/>
semi-skilled worker [11]	<input type="checkbox"/>
skilled worker, journeyman/journeywoman [12]	<input type="checkbox"/>
supervisor, group leader, brigadier [13]	<input type="checkbox"/>
master craftsman/craftswoman, construction foreman/forewoman [14]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 67116	

Variables		
p731956	Professional position partner: worker	pParent

Condition: if (h_S3SHPET = 1, 2)

67111 What kind of job is it exactly?

Condition: if (h_S3SHPET = 3)

67111 What kind of job was it exactly?

Please read the options aloud. Please adjust the wording of the answer categories to gender.

low-skill occupation, e.g. salesperson [20]	<input type="checkbox"/>
qualified occupation, e.g. clerk, technical drawer [21]	<input type="checkbox"/>
highly qualified occupation or management position, e.g., engineer, research assistant, head of department [22]	<input type="checkbox"/>
occupation with extensive management tasks, e.g., director, CEO, member of the executive board [23]	<input type="checkbox"/>
industrial and plant foreman/forewoman [24]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p><i>if (67111 <> 23) goto 67116 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (67111 = 23 & first-time respondent = 2 & 67104 = 1) goto 67119 if (67111 = 23 & first-time respondent = 2 & 67104 <> 1) goto 67121</i></p> <p><i>autoif (67111 = 23) 67116 = 1</i></p>	

Variables		
p731957	Professional position partner: employee	pParent

Condition: if (25004 = 1 & (h_S3SHPET = 1, 2))

67112 What civil service category is he in exactly?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67112 What civil service category is she in exactly?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 1, 2))

67112 What civil service category is your partner in exactly?

Condition: if (25004 = 1 & h_S3SHPET = 3)

67112 What civil service category was he in exactly?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67112 What civil service category was she in exactly?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 3))

67112 What civil service category was your partner in exactly?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

in subclerical class up to and including Oberamtsmeister
[title of a senior civil servant in the salary bracket A5] [30]

in clerical class from assistant up to and including chief
secretary or Amtsinspektor [title of a civil servant in the
salary bracket A9] [31]

in executive class from inspector up to and including
administration official or senior administration official,
school teacher at primary school, Hauptschule or
Realschule [32]

in administrative class, judge, from councilor upwards, e.g.
teacher from Studienrat [established graduate secondary-
school teacher in the salary bracket A13] [33]

refused [-97]

don't know [-98]

goto 67116

Variables		
p731958	Exact professional position partner - civil service category	pParent

Condition: if (25004 = 1 & (h_S3SHPET = 1, 2))

67113 In what rank is he regular or professional soldier?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67113 In what rank is she regular or professional soldier?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 1, 2))

67113 In what rank is your partner regular or professional soldier?

Condition: if (25004 = 1 & h_S3SHPET = 3)

67113 In what rank was he regular or professional soldier?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67113 In what rank was she regular or professional soldier?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 3))

67113 In what rank was your partner regular or professional soldier?

<<Please read the options aloud. Please adjust the wording of the answer categories to gender.>>

holder of a military team rank [40]

non-commissioned officer, staff NCO, sergeant, staff sergeant [41]

officer, lieutenant, captain [42]

field officer from major [43]

refused [-97]

don't know [-98]

goto 67116

Variables

p731959	Exact professional position partner - regular soldier	pParent
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Condition: if (25004 = 1 & (h_S3SHPET = 1, 2))

67114 In which sector is he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & (h_S3SHPET = 1, 2))

67114 In which sector is she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 1, 2))

67114 In which sector is your partner self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 1 & h_S3SHPET = 3)

67114 In which sector was he self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67114 In which sector was she self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 3))

67114 In which sector was your partner self-employed: in a freelance academic profession (e.g. physician, lawyer, architect), in agriculture or in another sector (e.g. in trade, commerce, industry or services)?

self-employed in an academic freelance profession, e.g., physician, lawyer or architect [51]

self-employed in agriculture [52]

self-employed in trade, commerce, industry, services; other forms of self-employment or other entrepreneurship [53]

refused [-97]

don't know [-98]

goto 67115

Variables

p731960	Exact professional position Partner - self-employed	pParent
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Condition: if (25004 = 1 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does he have?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does she have?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 0, 1, 2))

67115 How many employees does your partner have?

Condition: if (25004 = 1 & h_S3SHPET = 3)

67115 How many employees did he have?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67115 How many employees did she have?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 3))

67115 How many employees did your partner have?

Read the options aloud only if necessary.

none [0]

1 to less than 5 [1]

5 to less than 10 [2]

10 to less than 20 [3]

20 to less than 50 [4]

50 to less than 100 [5]

100 to less than 200 [6]

200 to less than 250 [7]

250 to less than 500 [8]

500 to less than 1,000 [9]

1,000 to less than 2,000 [10]

2,000 and more [11]

refused [-97]

don't know [-98]

if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121

Variables

p731961_R	Number of employees partner	pParent
p731961_D	Number of employees Partner (aggregated)	pParent

Condition: if (25004 = 1 & (h_S3SHPET = 0, 1, 2))

67116 Is she in a management position?

Condition: if (25004 = 2 & (h_S3SHPET = 0, 1, 2))

67116 Is she in a management position?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 0, 1, 2))

67116 Is your partner in a management position?

Condition: if (25004 = 1 & h_S3SHPET = 3)

67116 Was he in a management position?

Condition: if (25004 = 2 & h_S3SHPET = 3)

67116 Was she in a management position?

Condition: if (25004 = -97, -98 & (h_S3SHPET = 3))

67116 Was your partner in a management position?

yes [1]

no [2]

refused [-97]

don't know [-98]

if (first-time respondent = 1 & h_S4PS38 = 1) goto 67118 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 = 1) goto 67119 if (first-time respondent = 1 & h_S4PS38 = 2 & 67104 <> 1) goto 67121 if (first-time respondent = 2 & 67104 = 1) goto 67119 if (first-time respondent = 2 & 67104 <> 1) goto 67121

Variables		
p731962	Management position partner	pParent

Condition: if (25004 = 1)

67118 What would you say: compared to your partner's professional situation in the home country, has his situation worsened a lot, worsened, remained the same, improved or improved a lot?

Condition: if (25004 = 2)

67118 What would you say: compared to your partner's professional situation in the home country, has her situation worsened a lot, worsened, remained the same, improved or improved a lot?

Condition: if (25004 = -97, -98)

67118 What would you say: compared to your partner's professional situation in the home country, has her/his situation worsened a lot, worsened, remained the same, improved or improved a lot?

worsened a lot [1]

worsened [2]

remained the same [3]

improved [4]

improved a lot [5]

was not employed in the country of origin [-20]

refused [-97]

don't know [-98]

if (67104 = 1) goto 67119
if (67104 <> 1) goto 67121

Variables

p404100	Comparison current professional situation with situation in home country Partner	pParent
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Condition: if (25004 = 1)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = 2)

67119 Is your partner currently registered as unemployed?

Condition: if (25004 = -97, -98)

67119 Is your partner currently registered as unemployed?

<<In case of uncertainty regarding being registered as unemployed: "By being registered, I mean whether your partner is registered as unemployed with the Federal Employment Agency (BA).">>

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 67120

Variables

p731964	Registered as unemployed	pParent
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Condition: if (25004 = 1 & 67119 = 1)

67120 How long has he been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 = 1)

67120 How long has she been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 = -97, -98 & 67119 = 1)

67120 How long has your partner been registered as unemployed? Please tell me the month and the year.

Condition: if (25004 = 1 & 67119 <> 1)

67120 How long has he been unemployed? Please tell me the month and the year.

Condition: if (25004 = 2 & 67119 <> 1)

67120 How long has she been unemployed? Please tell me the month and the year.

Condition: if (25004 = -97, -98 & 67119 <> 1)

67120 How long has your partner been unemployed? Please tell me the month and the year.

<< If the target person can only remember seasons, please enter the following numbers: 21: Beginning of the year/Winter, 24: Spring/Easter, 27: Mid-year/Summer, 30: Fall, 32: End of the year.>>

|_|_| month

refused [-97]

don't know [-98]

Range: 1 - 12

|_|_|_| year

refused [-97]

don't know [-98]

Range: 1,900 - 2,100

goto 67121

67120 (p73195m) = -97, -98, 1 to 12, 21, 24, 27, 30, 32

67120 (p73195y) = -97, -98, 1900 to intj

Variables

p73195m	Start unemployment partner: month	pParent
p73195y	Start unemployment partner: year	pParent

Condition: if (25004 = 1)

67121 Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?

Condition: if (25004 = 2)

67121 Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?

Condition: if (25004 = -97, -98)

67121 Is your partner currently receiving one of the following state benefits: unemployment benefit II (Arbeitslosengeld II) or income support (Sozialgeld) within the framework of financial support for the unemployed (Hartz IV) or social benefits (Sozialhilfe)?

yes [1]

no [2]

refused [-97]

don't know [-98]

goto 67122Z

Variables		
p731965	State benefits partner	pParent

15 Cultural capital (pillar 3)

34001 Now let's talk about questions that refer to you personally. How much time do you spend on reading in your free time on a normal working day?

Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a normal weekday. Please enter "0" if the respondent does not read during leisure time.

|__|__| hours

refused [-97]

don't know [-98]

Range: 0 - 24

|__|__| minutes

refused [-97]

don't know [-98]

Range: 0 - 60

goto 34002

Variables		
p34001a_g1	Frequency reading - free time, working day (summarized)	pParent

34002 How much time do you spend on reading on a day off?

Here, all possible reading opportunities should be recorded. In addition to printed books and newspapers, this also includes e-mails or texts on the internet. If the respondent indicates to have no job: Please refer your response to a day when you have no other important appointments, such as weekends. Please enter "0" if the respondent does not read during free time.

|__|__| hours

refused [-97]

don't know [-98]

Range: 0 - 24

|__|__| minutes

refused [-97]

don't know [-98]

Range: 0 - 60

goto 34101Z

Variables

p34001c_g1	Frequency reading - free time, non-working day (summarized)	pParent
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34003 How many books do you have at home approximately? As an aid: one meter of shelf board holds approximately 40 books.

<<Read the answer options aloud. This includes books of all persons who live and share household with you. If required: newspapers and magazines as well as e-books do not count.>> Books in other languages do count.

0 to 10 books [1]

11 to 25 books [2]

26 to 100 books [3]

101 to 200 books [4]

201 to 500 books [5]

more than 500 books [6]

refused [-97]

don't know [-98]

goto 34102Z

Variables

p34005a	Number of books	pParent
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Social participation (pillar 5)

32168 You may feel that you are part of society and that you belong to it or that you feel excluded. What about you? To what extent do you feel more like belonging or excluded?
Please answer again on a scale from 0 to 10. ,0' means that you feel completely excluded from society, ,10' means that you feel completely belonging to it. You can gradate your answer with the numbers in between.

completely excluded [0]

1 [1]

2 [2]

3 [3]

4 [4]

5 [5]

6 [6]

7 [7]

8 [8]

9 [9]

completely belonging [10]

refused [-97]

don't know [-98]

goto 13000Z

Variables

p517400	Social belonging/social exclusion	pParent
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17 Social participation (pillar 5)

14001 In the following we are interested in your opinion. Generally speaking: Do you think that you can trust most people or that you can't be careful enough when dealing with other people? Please answer on a scale from 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".

You can't be too careful. [0]	<input type="checkbox"/>
1 [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
You can trust most people. [10]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 15000Z</i>	

Variables		
p517100	Social trust: trust	pParent

18 Aspects of integration

93002 Let us now move on to different aspects of living together. What about the friends of <name of the target child_h_mfeNr> in Germany? How many children from the circle of friends of <name of the target child_h_mfeNr> have migrant background, i.e. they themselves were or at least one parent was born abroad?

<<Read the options aloud.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
has no friends [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 93002Z	
autoif () h_mfeNr = h_mfeNr +1	

Variables		
p421210	Share friends of target child with migrant background	pParent

End loop integration aspects target child

93003 And what about your own friends in Germany? How many people from your circle of friends have a migration background, i.e. they themselves or at least one parent were born abroad?

<<Read the options aloud.>>

none [1]	<input type="checkbox"/>
almost none [2]	<input type="checkbox"/>
less than half [3]	<input type="checkbox"/>
about half [4]	<input type="checkbox"/>
more than half [5]	<input type="checkbox"/>
almost all [6]	<input type="checkbox"/>
all [7]	<input type="checkbox"/>
have no friends [-21]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 93004	

Variables		
p451200	Percentage of friends with migration background	pParent

93004 Now it is about what language you currently speak with others. What language do you speak with your friends in Germany?

<<Read the options aloud. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers "equally often", please ask for the tendency. If no classification can be found, please select the button "equally often German and other language". If the respondent states that he/she has only girls or only boys as friends, he/she should refer to the corresponding group. The gender is not relevant.>>

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
no friends [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 93005	

Variables		
p41203a	Interaction language friends	pParent

93005 And what language do you speak with the persons you live with?

<<Read the options aloud. Please select value 3 and value 4 even if the respondent states that he/she speaks several non-German languages with the persons. If the respondent answers "equally often", please ask for the tendency. If no classification can be found, please select the button "equally often German and other language".>>

only German [1]	<input type="checkbox"/>
mostly German [2]	<input type="checkbox"/>
mostly another language [3]	<input type="checkbox"/>
only another language [4]	<input type="checkbox"/>
equally often German and other language [-25]	<input type="checkbox"/>
uses mostly/only a third language [-24]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 93006Z	

Variables		
p41203b	Interaction language household	pParent

19 SD Place of residence Corona

68102 Now some questions about your household. At first I would like to record your current place of residence. Please tell me the exact name of this place and/or the municipality!

Please select a municipality from the list!

[town/municipality list] [9999999]

changing locations [-20]

not in list [-96]

refused [-97]

don't know [-98]

if (68102 = -96) goto 68103
 if (68102 = -97,-98) goto 68104
 if (68102 <> -96, -97, -98) goto 68105Z

Variables		
p751001_g1	Place of residence (west/east)	pParent
p751001_g2R	Place of residence (federal state)	pParent
p751001_g3O	Place of residence (administrative district)	pParent
p751001_g4O	Place of residence (district)	pParent
p751001_g7	Place of residence (moving indicator)	pParent

20 Household context

27001 How many people are currently living together with you in one household – including yourself and the children?

"This refers to all persons who live with you and take care of the household."

|__| |__| persons

refused [-97]

don't know [-98]

Range: 2 - 40

if (27001 = 2 to 40, -97, -98) goto 27002
 if (27001 = 1) goto 27003Z

Variables		
p741001	Household size	pParent

Condition: if (27001 <> -97, -98)

27002 How many of these <27001> persons are under the age of 14?

Condition: if (27001 = -97, -98)

27002 How many persons in your household are under the age of 14?

"This refers to all persons living and managing household together with you. Under the age of 14 means that the child hasn't celebrated the 14th birthday and thus hasn't reached the age of 14 yet."

|_|_| persons

refused [-97]

don't know [-98]

Range: 0 - 99

goto 27003Z

if (27001 = 1 to 40) 27002 = 0 to (27001 - 1), -97, -98
 if (27001 = -97, -98) 27002 = 0 to 39, -97, -98

Variables		
p742001	Persons under the age of 14 in the household	pParent

21 Household income economic situation

200001 In many cases, childcare or education of children entails costs. In the following, we will therefore look at the total income of your entire household: What is the monthly household income of all household members today? Please indicate the net amount, i.e. after deduction of taxes and social security contributions. Please include regular payments such as pensions, housing allowance, parental and child benefits, BAföG, alimony payments, unemployment benefits, etc.!

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

|_|_|_|_|_| euros

refused [-97]

don't know [-98]

Range: 0 - 999,999

if (200001 = -97, -98) goto 200002
 if (200001 <> -97, -98) goto 200006Z

Variables		
p510005	Monthly household income	pParent

200002 It would already help if you could at least roughly assign yourself to one of the following categories. Is your net income less than 2,000 euros, 2,000 to less than 4,000 euros or 4,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 2,000 euros [1]

2,000 to less than 4,000 euros [2]

4,000 euros or more [3]

refused [-97]

don't know [-98]

if (200002 = 1) goto 200003

if (200002 = 2) goto 200004

if (200002 = 3) goto 200005

if (200002 = -97, -98) goto 200006Z

Variables

p510006	Monthly household income: split	pParent
---------	---------------------------------	---------

200003 Now, can you tell me whether it is less than 1,000 euros, 1,000 to less than 1,500 euros or 1,500 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

less than 1,000 euros [1]

1,000 to less than 1,500 euros [2]

1,500 to less than 2,000 euros [3]

refused [-97]

don't know [-98]

goto 200006Z

Variables

p510007	Monthly household income: categories below 2,000 euros	pParent
---------	--	---------

200004 Now, can you tell me whether it is less than 2,500 euros, 2,500 to less than 3,000 euros or 3,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

2,000 to less than 2,500 euros [4]

2,500 to less than 3,000 euros [5]

3,000 to less than 4,000 euros [6]

refused [-97]

don't know [-98]

goto 200006Z

Variables

p510008	Monthly household incom: categories 2,000 – 4,000 euros	pParent
---------	---	---------

200005 Now, can you tell me whether it is less than 5,000 euros, 5,000 to less than 6,000 euros or 6,000 euros and more per month?

If not known exactly: have the monthly amount estimated. Inform about anonymity. If unclear what the net income is: "Please indicate the amount you received after deduction of taxes and social security contributions".

4,000 to less than 5,000 euros [7]

5,000 to less than 6,000 euros [8]

6,000 euros or more [9]

refused [-97]

don't know [-98]

goto 200006Z

Variables

p510009	Monthly household income: categories above 4,000 euros	pParent
---------	--	---------

200008 How do you assess the economic situation of your household today?

Read the options aloud.

very bad [1]	<input type="checkbox"/>
rather bad [2]	<input type="checkbox"/>
partly good [3]	<input type="checkbox"/>
rather good [4]	<input type="checkbox"/>
very good [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200009</i>	

Variables		
p30300a	Assessment of economic situation household	pParent

200009 What do you think the economic situation of your household will be in two years?

Read the options aloud.

much worse than today [1]	<input type="checkbox"/>
slightly worse than today [2]	<input type="checkbox"/>
stays the same [3]	<input type="checkbox"/>
slightly better than today [4]	<input type="checkbox"/>
much better than today [5]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 200010Z</i>	

Variables		
p30300c	Assessment of future economic situation household	pParent

Subpackage Direct consequences

36005a How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005b	

Variables		
ph18010	Direct consequences: limitations of your standard of living	pParent

36005b [NCS] Money problems

not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36005c	

Variables		
ph18011	Direct consequences: money problems	pParent

36005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d</i>	

Variables		
ph18012	Direct consequences: illness of people close to you	pParent

36005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e</i>	

Variables		
ph18013	Direct consequences: family conflicts	pParent

36005e [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005f</i>	

Variables		
ph18014	Direct consequences: loneliness	pParent

36005f [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005g</i>	

Variables		
ph18015	Direct consequences: care bottlenecks	pParent

36005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005h</i>	

Variables		
ph18016	Direct consequences: school problems of your children	pParent

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36003Z</i>	

Variables		
ph18017	Direct consequences: problems with reconciling family and work life	pParent

Subpackage Functional learning resources

36007 While the schools are or were closed due to the corona crisis, the learning should continue or should have continued at home with the support of the teachers. How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for home schooling !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<< In the first months means at the beginning of the crisis.>>

was completely sufficient [1]	<input type="checkbox"/>
was rather sufficient [2]	<input type="checkbox"/>
was rather insufficient [3]	<input type="checkbox"/>
was completely insufficient [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36008	

Variables		
pm00051	Homeschooling, equipment	pParent

36008 How do you assess your home situation, e.g. a quiet place, for studying at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

was completely sufficient. [1]	<input type="checkbox"/>
was rather sufficient. [2]	<input type="checkbox"/>
was rather insufficient. [3]	<input type="checkbox"/>
was completely insufficient. [4]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36009	

Variables		
pm00052	Learning/working at home, home situation	pParent

36009 How do you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!in the first months!! of the corona crisis? Was it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

<<Read the options aloud only if necessary.>>

were completely sufficient [1]

were rather sufficient [2]

were rather insufficient [3]

were completely insufficient [4]

refused [-97]

don't know [-98]

goto 36013Z

Variables

pm00053	Learning/working at home, my own technical skills	pParent
---------	---	---------

36010 How do you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!in the first months!! of the corona crisis?

<<Read the options aloud only if necessary.>>

were completely sufficient. [1]

were rather sufficient. [2]

were rather insufficient. [3]

were completely insufficient. [4]

does not apply, no support received [-93]

refused [-97]

don't know [-98]

goto 36013Z

autoif () h_mfeNr = h_mfeNr +1

Variables

pm00054	Learning/working at home, technical skills teachers	pParent
---------	---	---------

End loop homelernkenlehr

Condition: if (70103P99 = 2)

36011 And how do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

Condition: if (70103P99 = 1)

36011 How do you assess the technical equipment at your home, e.g. with WLAN, printers, tablets, laptops or scanners for learning at home !!today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

is completely sufficient. [1]

is rather sufficient. [2]

is rather insufficient. [3]

is completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36012

Variables

pm00170	Learning/working at home, equipment	pParent
---------	-------------------------------------	---------

36012 How do you assess your home situation, e.g. a quiet place, for learning at home !! today!!? Is it completely sufficient, rather sufficient, rather insufficient or completely insufficient?

is completely sufficient. [1]

is rather sufficient. [2]

is rather insufficient. [3]

is completely insufficient. [4]

refused [-97]

don't know [-98]

goto 36013

Variables

pm00171	Learning/working at home, home situation	pParent
---------	--	---------

36013 How would you assess your technical and digital skills, e.g. in using the internet, tablets or laptops, to support your child in learning at home !!today!!?

<<Read the options aloud only if necessary.>>

were completely sufficient [1]	<input type="checkbox"/>
were rather sufficient [2]	<input type="checkbox"/>
were rather insufficient [3]	<input type="checkbox"/>
were completely insufficient [4]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36014Z</i>	

Variables		
pm00172	Learning/working at home, my own technical skills	pParent

36014 How would you assess the technical and digital skills of <name of target child_h_mfeNo>'s teachers, e.g., in using the internet, tablets, or laptops, to support him/her in learning at home !!today!!?

<<Read the options aloud only if necessary.>>

were completely sufficient. [1]	<input type="checkbox"/>
were rather sufficient. [2]	<input type="checkbox"/>
were rather insufficient. [3]	<input type="checkbox"/>
were completely insufficient. [4]	<input type="checkbox"/>
<i>does not apply, no support received [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36014Z</i>	
<i>autoif () h_mfeNr = h_mfeNr +1</i>	

Variables		
pm00173	Learning/working at home, technical skills teachers	pParent

Subpackage Formal education

36015 By what means did <name of target child_h_mfeNr> !!predominantly!! receive learning materials or other information about learning at home from school !!during the first few months!! of school closure?

<<If "no school attendance/no school closure" is specified, please enter -93 "does not apply, no learning materials/information received".>>

digitally via online platforms, online courses or digital classroom or school-cloud [1]	<input type="checkbox"/>
virtual conferences or video chats with a teacher, e.g. ZOOM, MS-Teams or other providers [2]	<input type="checkbox"/>
e-mails [3]	<input type="checkbox"/>
short message services, such as SMS, WhatsApp, Threema etc. [4]	<input type="checkbox"/>
phone contact with a teacher [5]	<input type="checkbox"/>
letters or via mail [6]	<input type="checkbox"/>
other [7]	<input type="checkbox"/>
does not apply, no learning materials/information received [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

if (36012 = 7) goto 36015a
if (36012 <> 7) goto 36016

Variables		
pm00055	Learning materials	pParent

36015a By what other means did you or <name of target child_h_mfeNr> !!predominantly!! receive learning materials or other information about learning at home from school !! during the first few months!! of school closure?



refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 36016

Variables		
pm00056_O	Other learning material: open	pParent

36016 Which does most likely apply to you: All in all, <name of target child_h_mfeNo> learned in the major subjects during school closures last school year...		
more or as much as he/she normally learned in school [1]	<input type="checkbox"/>	
a little less than usually in school [2]	<input type="checkbox"/>	
significantly less than usually in school [3]	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
goto 36015Z autoif () h_mfeNr = h_mfeNr +1		
Variables		
pm00063	Homeschooling major subjects	pParent

Learning opportunities

36017 We are also interested in whether <name of target child_h_mfeNo> used other or new learning opportunities. How often did <name of target child_h_mfeNo> use the following learning opportunities during the school closure compared to before the corona crisis? Online courses Did <name of target child_h_mfeNo> use this learning offering much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?		
<<In case of "never used before" please enter 3 "as frequently as before">>.		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
<i>does not apply [-93]</i>	<input type="checkbox"/>	
<i>refused [-97]</i>	<input type="checkbox"/>	
<i>don't know [-98]</i>	<input type="checkbox"/>	
goto 36018 autoif () h_mfeNr = h_mfeNr +1		
Variables		
pm00064	Changed learning opportunities during school closure: online courses	pParent

36018 learning software, e.g. language learning apps

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 36019

Variables

pm00065	Changed learning opportunities during school closure: learning software	pParent
---------	---	---------

36019 textbooks or non-fiction books

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]

slightly more frequently [2]

as frequently as before [3]

slightly less frequently [4]

much less frequently [5]

does not apply [-93]

refused [-97]

don't know [-98]

goto 36020

Variables

pm00066	Changed learning opportunities during school closure: textbooks	pParent
---------	---	---------

36020 learning videos, e.g. on YouTube	
<i><<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>></i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36021	

Variables		
pm00067	Changed learning opportunities during school closure: learning videos	pParent

36021 offers of public broadcasting, e.g. „Schule daheim“, documentaries	
<i><<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>></i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36022	

Variables		
pm00068	Changed learning opportunities during school closure: broadcasting	pParent

36022 virtual study groups

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36023	

Variables		
pm00069	Changed learning opportunities during school closure: virtual study groups	pParent

36023 Did <name of target child_h_mfeNr> use other learning opportunities during the school closure?

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36023 = 1) goto 36023a if (36023 = 2, -97, -98) goto 36016Z	

Variables		
pm00070	Changed learning opportunities during school closure: other	pParent

36023a What other learning opportunities were these?	
	
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
if (36023a <> -97, -98) goto 36024 if (36023a = -97, -98) goto 36016Z	

Variables		
pm00071_O	Changed learning opportunities during school closure: other open	pParent

36024 How often did <name of target child_h_mfeNo> use this learning opportunity/these learning opportunities during the school closure compared to before the corona crisis?	
<i><<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If more than one is named, please record frequency for the first named learning opportunity. If "never used before" please enter 3 "as frequently as before".>></i>	
much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36016Z	

Variables		
ph18048	Changed learning opportunities during school closure: other frequency of use	pParent

End loop changed learning opportunities

36025 We are also interested in whether <name of target child_h_mfeNo> uses different or new learning opportunities today. How often does <name of target child_h_mfeNo> use the following learning opportunities !!today!! !!compared to the time during the school closures!!? Online courses Does <name of target child_h_mfeNo> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently?

<<In case of "never used before" please enter 3 "as frequently as before">>.

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 36026
 autoif () h_mfeNr = h_mfeNr +1

Variables		
pm00174	Changed learning opportunities during school closure: online courses	pParent

36026 learning software, e.g. language learning apps

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 36027

Variables		
pm00175	Changed learning opportunities during school closure: learning software	pParent

36027 textbooks or non-fiction books

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? Upon request: Both e-books and printed books are meant here. If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36028	

Variables

pm00176	Changed learning opportunities during school closure: textbooks	pParent
---------	---	---------

36028 learning videos, e.g. on YouTube

<<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>>

much more frequently [1]	<input type="checkbox"/>
slightly more frequently [2]	<input type="checkbox"/>
as frequently as before [3]	<input type="checkbox"/>
slightly less frequently [4]	<input type="checkbox"/>
much less frequently [5]	<input type="checkbox"/>
does not apply [-93]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 36029	

Variables

pm00177	Changed learning opportunities during school closure: learning videos	pParent
---------	---	---------

36029 offers of public broadcasting, e.g. „Schule daheim“, documentaries		
<i><<Read aloud only if necessary: Did <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36030		
Variables		
pm00178	Changed learning opportunities during school closure: broadcasting	pParent

36030 virtual study groups		
<i><<Read aloud only if necessary: Does <name of target child_h_mfeNr> use this learning opportunity much more frequently, slightly more frequently, as frequently as before, slightly less frequently, or much less frequently? If "never used before" please enter 3 "as frequently as before".>></i>		
much more frequently [1]	<input type="checkbox"/>	
slightly more frequently [2]	<input type="checkbox"/>	
as frequently as before [3]	<input type="checkbox"/>	
slightly less frequently [4]	<input type="checkbox"/>	
much less frequently [5]	<input type="checkbox"/>	
does not apply [-93]	<input type="checkbox"/>	
refused [-97]	<input type="checkbox"/>	
don't know [-98]	<input type="checkbox"/>	
goto 36017Z		
Variables		
pm00179	Changed learning opp. today comp. to during school closure: virtual study groups	pParent

Effects on professional orientation (stage 6)

37001 Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. I think <name of target child_h_mfeNr> will have a less good school-leaving qualification than expected before corona.

<<Read the options aloud.>>

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does apply completely [5]

refused [-97]

don't know [-98]

goto 37002

autoif () h_mfeNr = h_mfeNr +1

Variables

pf23001	Effects on professional orientation: school-leaving qualification	pParent
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37002 [NCS] Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. Right now it is harder to get a vocational training position because of corona, so young people should rather attend school for a longer time.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]

does rather not apply [2]

partly applies [3]

does rather apply [4]

does apply completely [5]

refused [-97]

don't know [-98]

goto 37003

Variables

pf23002	Effects on professional orientation: vocational training	pParent
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37003 [NCS] Please specify the extent to which the following statements apply to <name of target child_h_mfeNo>'s current situation. Because of corona, <name of target child_h_mfeNr> will have disadvantages in professional life for many years to come.

<<Read the options aloud again only if necessary.>>

does not apply at all [1]	<input type="checkbox"/>
does rather not apply [2]	<input type="checkbox"/>
partly applies [3]	<input type="checkbox"/>
does rather apply [4]	<input type="checkbox"/>
does apply completely [5]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>

goto 37001Z

Variables		
pf23003	Effects on professional orientation: professional life	pParent

26 EWE

32710 One more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions regarding withdrawal: "Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>

goto 32711

Variables		
ph90001	Informed consent for the transmission of address and contact data	pParent

32711 In order to understand educational and life paths even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to examine whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about your person. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

In case of questions regarding data protection: "The information from the data protection sheet you received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions about withdrawal: " Please contact Dr. Angela Prussog-Wagner at infas at the free phone number 0800/664 7436 during normal office hours if you have any questions." For the question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, and thus describes a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." When asked "What could be researched with contact information?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not shared."

yes [1]

no [2]

goto 34014

Variables

ph90002	Informed consent scientific use of address and contact data	pParent
---------	---	---------

27 Interviewer questions

35001 K7 Did you experience any disruptions (e.g. by third parties), problems or irregularities while conducting the interview?

<<e.g. problems understanding, problems with memory or problems with regard to the reliability of the information provided by the target person, respondent occasionally put down the phone.>>

yes [1]

no [2]

*if (35001 = 1) goto 35002
if (35001 = 2) goto 35004*

Variables

px80320	Interviewer questions: disturbances, problems	ParentMethods
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35004 And how tired are you yourself after this survey?**K7**

And how tired are you yourself after this survey?

not tired at all [1] 2 [2] 3 [3] 4 [4] 5 [5] 6 [6] 7 [7] 8 [8] 9 [9] very tired [10] *don't know [-98]* *goto 35012*

Variables

px80322 Interviewer questions: interviewer tired - after interview ParentMethods

35012 In your opinion, how reliable was the information provided by the target person?**K7**overall reliable [1] overall less reliable [2] less reliable for some questions [3] *don't know [-98]* *goto 35014*

Variables

px80323 Interviewer questions: reliability of respondent's information ParentMethods

35014 K Did you conduct the interview from the beginning in one piece, or did you pick up and continue an interrupted interview?

<<Making an appointment before the interview starts is not considered an interruption here.<<

completed in one piece [1]

picked up and continued an interrupted interview [2]

goto 35015Z

Variables

px80205	Interview: interview interrupted	ParentMethods
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2.2 Parents group 2, CATI (ID 1059)

02 Modul84 Gen K7 Intro Respondent

84003 What is the relationship between you and <name of the target child>?	
K7	
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is named, please record biological mother or biological father.</i>	
biological mother [1]	<input type="checkbox"/>
biological father [2]	<input type="checkbox"/>
adoptive mother [3]	<input type="checkbox"/>
adoptive father [4]	<input type="checkbox"/>
foster mother [5]	<input type="checkbox"/>
foster father [6]	<input type="checkbox"/>
partner of father/mother (for same-sex partnership) [7]	<input type="checkbox"/>
partner of the mother/father (for same-sex partnership) [8]	<input type="checkbox"/>
stepmother [9]	<input type="checkbox"/>
stepfather [10]	<input type="checkbox"/>
relationship is not assignable to any category [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<i>if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)</i>	
<i>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</i>	
<i>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</i>	
Variables	
p731701	Relationship Respondent to target child
	pParent

02 Modul84 Gen K7 Intro Respondent

84003 What is the relationship between you and <name of the target child>? K7	
<i>Wait for spontaneous response. If the spontaneous answer is imprecise, requests come or no spontaneous answer is given: Read categories aloud. If "only" mother or father is named, please record biological mother or biological father.</i>	
biological mother [1]	<input type="checkbox"/>
biological father [2]	<input type="checkbox"/>
adoptive mother [3]	<input type="checkbox"/>
adoptive father [4]	<input type="checkbox"/>
foster mother [5]	<input type="checkbox"/>
foster father [6]	<input type="checkbox"/>
partner of father/mother (for same-sex partnership) [7]	<input type="checkbox"/>
partner of the mother/father (for same-sex partnership) [8]	<input type="checkbox"/>
stepmother [9]	<input type="checkbox"/>
stepfather [10]	<input type="checkbox"/>
relationship is not assignable to any category [-20]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
<p><i>if (84003 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10) goto 84004 if (84003 = -97, -98) goto 84002 if (84003=-20) goto 1007 (Contact module)</i></p> <p><i>autoif (84003 = 2, 4, 6, 8, 10) h_sex = 1</i></p> <p><i>autoif (84003 = 1, 3, 5, 7, 9) h_sex = 2</i></p>	

Variables		
p731701	Relationship Respondent to target child	pParent

84002 Are you male or female?**K7***Ask only if unclear.*male [1] female [2] refused [-97] don't know [-98]

goto 84004

autoif (84003 = -97, -98) h_sex = 84002

Variables

p731702	Gender Respondent	pParent
---------	-------------------	---------

84004 Does <name of the target child> live in your household?**K7**

If <name of target child> currently lives in another household for a short time, but usually lives in the respondent's household, please specify 1. If <name of target child> lives in another household almost to the same extent as in the respondent's household, please specify 1. If <name of target child> lives in the respondent's household only occasionally, e.g., only on weekends or temporarily, please specify 2.

yes [1] no [2] refused [-97] don't know [-98]

goto 84005

Variables

p743040	TC in HH	pParent
---------	----------	---------

84005K7 Are you the parent who primarily takes care of <name of target child>'s school matters?

If respondent indicates both parents are equally responsible/involved, please enter "yes".

yes [1] no [2] refused [-97] don't know [-98]

goto 84006Z

Variables

p731703	Responsibility for concerns of target child	pParent
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07 Modul58 Gen K7 S3 School cross-section

300003 What type of school does <name of target child> currently attend?

For questions about "school with several courses of education": This also includes: Gemeinschaftsschule [comprehensive school], (integrated) Gesamtschule [comprehensive school], Halligschule, Mittelschule, Mittelstufenschule, Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule, Regionale Schule [regional school], (integrated) Sekundarschule [secondary school], Stadtteilschule, Werkrealschule, combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school]

Grundschule [1]	<input type="checkbox"/>
Hauptschule [2]	<input type="checkbox"/>
Realschule [3]	<input type="checkbox"/>
Gymnasium [4]	<input type="checkbox"/>
School with several educational programs [5]	<input type="checkbox"/>
Special needs school [6]	<input type="checkbox"/>
refused [-97]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 58126	

Variables		
p723080	Type of school	spParentSchool

58126 Which grade does <name of the target child> currently attend?	
<i>Class level is the same as grade level.</i>	
1st grade [1]	<input type="checkbox"/>
2nd grade [2]	<input type="checkbox"/>
3rd grade [3]	<input type="checkbox"/>
4th grade [4]	<input type="checkbox"/>
5th grade [5]	<input type="checkbox"/>
6th grade [6]	<input type="checkbox"/>
7th grade [7]	<input type="checkbox"/>
8th grade [8]	<input type="checkbox"/>
9th grade [9]	<input type="checkbox"/>
10th grade [10]	<input type="checkbox"/>
11th grade [11]	<input type="checkbox"/>
12th grade [12]	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58116</i>	

Variables		
p723400	Grade attended	pParent

58116 What grade did <name of target child> have in math on last year's report card?	
<i>If a different grading system was used, please have it assigned.</i>	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade provided [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58117</i>	

Variables		
p724102	Grade annual report mathematics	pParent

58117 What grade did <name of target child> have in German on last year's report card?	
<i>If a different grading system was used, please have it assigned.</i>	
very good (1) [1]	<input type="checkbox"/>
good (2) [2]	<input type="checkbox"/>
satisfactory (3) [3]	<input type="checkbox"/>
sufficient (4) [4]	<input type="checkbox"/>
inadequate (5) [5]	<input type="checkbox"/>
unsatisfactory (6) [6]	<input type="checkbox"/>
<i>no grade provided [-20]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 58118Z</i>	

Variables		
p724101	Grade annual report German	pParent

Subpackage Direct consequences

36005a How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today? Limitations of your standard of living

<<Please read the answer options aloud once, then as needed.>>

not at all [1] hardly [2] moderately [3] strongly [4] very strongly [5] does not apply [-93] refused [-97] don't know [-98]

goto 36005b

Variables

ph18010	Direct consequences: limitations of your standard of living	pParent
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36005b [NCS] Money problemsnot at all [1] hardly [2] moderately [3] strongly [4] very strongly [5] does not apply [-93] refused [-97] don't know [-98]

goto 36005c

Variables

ph18011	Direct consequences: money problems	pParent
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36005c [NCS] Illness of people close to you	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005d</i>	

Variables		
ph18012	Direct consequences: illness of people close to you	pParent

36005d [NCS] Family conflicts	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005e</i>	

Variables		
ph18013	Direct consequences: family conflicts	pParent

36005e [NCS] Loneliness	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005f</i>	

Variables		
ph18014	Direct consequences: loneliness	pParent

36005f [NCS] Care bottlenecks for children or relatives in need of care	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005g</i>	

Variables		
ph18015	Direct consequences: care bottlenecks	pParent

36005g [NCS] School problems of your children	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36005h</i>	

Variables		
ph18016	Direct consequences: school problems of your children	pParent

36005h [NCS] Problems with reconciling family and work life	
not at all [1]	<input type="checkbox"/>
hardly [2]	<input type="checkbox"/>
moderately [3]	<input type="checkbox"/>
strongly [4]	<input type="checkbox"/>
very strongly [5]	<input type="checkbox"/>
<i>does not apply [-93]</i>	<input type="checkbox"/>
<i>refused [-97]</i>	<input type="checkbox"/>
<i>don't know [-98]</i>	<input type="checkbox"/>
<i>goto 36003Z</i>	

Variables		
ph18017	Direct consequences: problems with reconciling family and work life	pParent

Panel survey use address data

32710 One more aspect. In order to ensure the continuity of this particular study in the future, we would like to ask you today for permission to transfer your address and contact data to the Leibniz Institute for Educational Trajectories. Address and contact data are first and last names as well as home addresses, telephone numbers, and e-mail addresses that you have provided to us. The following also applies to the Leibniz Institute for Educational Trajectories: Your data will be stored in a secure environment and used in the same way as by infas to contact you. Your consent to the transfer is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details in the cover letter you received in advance. Do you agree that your address and contact data can be transmitted to the Leibniz Institute for Educational Trajectories?

<<In case of questions regarding data protection: "The information from the data protection sheet you have already received continues to apply. For the time being, your address and contact data will remain with infas. You will be informed again for transmission." For questions regarding withdrawal: "Please contact Dr. Angela Prussog-Wagner at infas at the free telephone number 0800/664 7436 during normal office hours if you have any questions.">>

yes [1]

no [2]

goto 32711

Variables

ph90001	Informed consent for the transmission of address and contact data	pParent
---------	---	---------

32711 In order to understand educational and life pathways even better, we would like to use your address and contact data for scientific purposes. We would like to use this data, for example, to study whether people are willing to travel longer distances for their vocational training or further education. For this purpose, your addresses are converted into geocoordinates in order to calculate distances. From the first names, for example, we can see whether there are also clusters of people with the same first name in certain occupational groups. The information resulting from this data cannot be used to draw any conclusions about you personally. The address and contact data will not be passed on to third parties. Your consent to scientific use is, of course, voluntary. You can withdraw your consent at any time. You will find the contact details for this in the cover letter you received in advance. Do you agree that your address and contact data may be used for scientific purposes?

<<For questions about data protection: "The information from the data protection sheet you already received in 2018 still applies. For the time being, your address and contact data will remain with infas. You will be informed again in the course of the transmission." For questions about withdrawal: "Dr. Angela Prussog-Wagner from infas will be happy to answer any questions you may have at the free phone number 0800/664 7436 during regular office hours." For question "What is a geocoordinate?": "A geocoordinate consists of two numbers, a longitude and a latitude, and thus describes a geographical point on a map. For example, the geocoordinate of the Brandenburg Gate is approximately 51 degrees north latitude and 13 degrees east longitude." For question "What could be studied with contact data?" "First names, for example, are grouped by their regional name origin. The resulting groups are made available to researchers for analysis. The first names themselves are not shared.">>

yes [1]

no [2]

goto 34014

Variables

ph90002	Informed consent scientific use of address and contact data	pParent
---------	---	---------

K7 Interviewer questions

35001	Did you experience any disruptions (e.g. by third parties), problems or irregularities while conducting the interview?
K7	
<i><<e.g. comprehension problems, memory problems as well as problems regarding the reliability of the information provided by the target person, respondent occasionally puts down the phone>></i>	
yes [1]	<input type="checkbox"/>
no [2]	<input type="checkbox"/>
if (35001 = 1) goto 35002 if (35001 = 2) goto 35004	

Variables		
px80320	Interviewer questions: disturbances, problems	ParentMethods

35004	And how tired are you yourself after this survey?
K7	
And how tired are you yourself after this survey?	
not tired at all [1]	<input type="checkbox"/>
2 [2]	<input type="checkbox"/>
3 [3]	<input type="checkbox"/>
4 [4]	<input type="checkbox"/>
5 [5]	<input type="checkbox"/>
6 [6]	<input type="checkbox"/>
7 [7]	<input type="checkbox"/>
8 [8]	<input type="checkbox"/>
9 [9]	<input type="checkbox"/>
very tired [10]	<input type="checkbox"/>
don't know [-98]	<input type="checkbox"/>
goto 35012	

Variables		
px80322	Interviewer questions: interviewer tired - after interview	ParentMethods

35012 In your opinion, how reliable was the information provided by the target person?

K7

overall reliable [1]

overall less reliable [2]

less reliable for some questions [3]

don't know [-98]

goto 35014

Variables

px80323	Interviewer questions: reliability of respondent's information	ParentMethods
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33350 When contacting the target person, did situations or questions arise you were not or not sufficiently being prepared for during the training?

yes [1]

no [2]

if (33101 = 1) goto 33351

if (33101 = 2) goto 33352

Variables

px80410	Problems Contacting	ParentMethods
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33351 What were they?



goto 33352

Variables

px80411_O	Preparation Training – problems during contacting	ParentMethods
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33352 When conducting this interview, did situations or questions arise you were not or not sufficiently being prepared for during the training?

yes [1]

no [2]

if (33101 = 1) goto 33353

if (33101 = 2) goto 33114Z

Variables

px80412	Problems Conducting	ParentMethods
---------	---------------------	---------------

33353 What were they?



goto 33114Z

Variables

px80413_O

Preparation Training – problems during conducting the interview

ParentMethods

3 Target children

3.1 Individually followed-up students: grade 9, PAPI (ID 971)

QUESTIONS ABOUT YOUR SATISFACTION

QUESTIONS ABOUT YOUR SATISFACTION

1a How satisfied are you ...												
Please check one value for each range on the scale: If you are completely dissatisfied, the value 0, if you are completely satisfied, the value 10. You can gradate your assessment with the numbers in between.												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
<div style="display: flex; justify-content: space-between; font-size: small;"> completely unsatisfied [0] completely satisfied [10] implausible value [-95] </div>												
<div style="display: flex; justify-content: space-around; font-size: x-small;"> 1 [1]2 [2]3 [3]4 [4]5 [5]6 [6]7 [7]8 [8]9 [9] </div>												
a) ... at the moment, all in all, with your life? <input type="checkbox"/>												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
b) ... with what you have? Think of money and things you own. <input type="checkbox"/>												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
c) ... with your health? <input type="checkbox"/>												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
d) ... with your family? <input type="checkbox"/>												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
e) ... with your acquaintances and friends? <input type="checkbox"/>												
implausible value [-95] <input type="checkbox"/>												
unspecific missing [-90] <input type="checkbox"/>												
f) ... with your situation at school? <input type="checkbox"/>												

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

QUESTIONS ABOUT LEARNING DURING THE CORONA PANDEMIC

2	Starting in mid-December 2020, it was decided on closing schools across Germany again. How often did online classes take place during this period of school closure?
<i>Online classes means, for example, distance learning, which is similar to classroom learning, but takes place digitally via an online platform or as a video conference. Please check only one box.</i>	
never [1]	<input type="checkbox"/>
1-2 times a week [2]	<input type="checkbox"/>
3-4 times a week [3]	<input type="checkbox"/>
every school day [4]	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>

Variables		
tc00001	Frequency online classes school closure	pTarget

3 Target children

3 What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021?

Please check one box in each line.

	never [1]	less than once a week [2]	once a week [3]	several times a week [4]	every day [5]	unspecific missing [-90]	implausible value [-95]
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
a) online classes with the whole class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
b) online classes in small groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
c) individual consultations with the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
d) guided independent learning and practice phase with subsequent feedback from the teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
e) additional online offers with information on independent consolidation (e.g. educational films, training programs/apps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

tc0002a	Forms online classes school closure: whole class	pTarget
tc0002b	Forms online classes school closure: small groups	pTarget
tc0002c	Forms online classes school closure: consultations	pTarget
tc0002d	Forms online classes school closure: independent learning and practice phase	pTarget
tc0002e	Forms online classes school closure: online offers	pTarget

4 How much do you agree with the following statements about online classes?

Please check one box in each line.

	completel y disagree [1]	rather disagree [2]	rather agree [3]	completel y agree [4]	unspecifi c missing [-90]	implausib le value [- 95]
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
a) Online classes should be expanded in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
b) I find online classes more interesting than the learning offers at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
c) I can learn better at school than in online classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) I prefer to discuss with my classmates at school than in online classes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0003a	Attitude online classes: expand	pTarget
tc0003b	Attitude online classes: more interesting	pTarget
tc0003c	Attitude online classes: learn better at school	pTarget
tc0003d	Attitude online classes: prefer to discuss at school	pTarget

5 Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?						
Please check one box in each line.						
	never [1]	rarely [2]	often [3]	very often [4]	unspecific missing [-90]	implausible value [-95]
a) digitally via online platforms, online courses or digital classroom or school-cloud.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) virtual conferences or video chats with a teacher, e.g. Skype, MS-Teams, Zoom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) e-mails	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) short message services, such as SMS, WhatsApp, Threema etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) phone contact with a teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) letters or via mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables						
tc0004a	Transmission channels: digital online platforms				pTarget	
tc0004b	Transmission channels: virtual conferences				pTarget	
tc0004c	Transmission channels: e-mails				pTarget	
tc0004d	Transmission channels: short message services				pTarget	
tc0004e	Transmission channels: phone				pTarget	
tc0004f	Transmission channels: letters				pTarget	

6 Now think back to the time of the first school closures in spring 2020. How often do you use the following learning opportunities now compared to then?

Please check one box in each line. If never used, please check as frequently as before.

	much less frequently [1]	slightly less frequently [2]	as frequently as before [3]	slightly more frequently [4]	much more frequently [5]	unspecific missing [-90]	implausible value [-95]
a) online courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) learning software, e.g. language learning apps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) textbooks or non-fiction books (both e-books and print books)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) learning videos, e.g. on YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) offers of public broadcasting, e.g. „Schule daheim“, documentaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) virtual study groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0005a	Use digital learning opportunities: online courses	pTarget
tc0005b	Use digital learning opportunities: learning software	pTarget
tc0005c	Use digital learning opportunities: textbooks	pTarget
tc0005d	Use digital learning opportunities: learning videos	pTarget
tc0005e	Use digital learning opportunities: broadcasting	pTarget
tc0005f	Use digital learning opportunities: study groups	pTarget

7 Compared to the time before the first school closure in spring 2020, are you using digital media more often to...							
<i>Please check one box in each line. If never used, please check as frequently as before.</i>							
<i>implausible value [-95]</i> <input type="checkbox"/>							
<i>unspecific missing [-90]</i> <input type="checkbox"/>							
	much less frequently [1]	slightly less frequently [2]	as frequently as before [3]	slightly more frequently [4]	much more frequently [5]	unspecific missing [-90]	implausible value [-95]
a) ... present topics relevant for your classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i> <input type="checkbox"/>							
<i>unspecific missing [-90]</i> <input type="checkbox"/>							
b) ... research information on topics relevant for your classes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i> <input type="checkbox"/>							
<i>unspecific missing [-90]</i> <input type="checkbox"/>							
c) ... complete specific work assignments with computer programs (e.g., word processing or visualization)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i> <input type="checkbox"/>							
<i>unspecific missing [-90]</i> <input type="checkbox"/>							
<i>implausible value [-95]</i> <input type="checkbox"/>							
<i>unspecific missing [-90]</i> <input type="checkbox"/>							

Variables		
tc0006a	Use of digital media: for presentation	pTarget
tc0006b	Use of digital media: for research	pTarget
tc0006c	Use of digital media: for work assignments	pTarget

8 How do you assess the following aspects for learning at home today?								
<i>Please check one box in each line.</i>								
<i>implausible value [-95]</i> <input type="checkbox"/>								
<i>unspecific missing [-90]</i> <input type="checkbox"/>								
<i>refused [-97]</i> <input type="checkbox"/>								
<i>don't know [-98]</i> <input type="checkbox"/>								
	is completely insufficient [1]	is rather insufficient [2]	is rather sufficient [3]	is completely sufficient [4]	unspecific missing [-90]	implausible value [-95]	refused [-97]	don't know [-98]
a) the technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i> <input type="checkbox"/>								
<i>unspecific missing [-90]</i> <input type="checkbox"/>								

	is completely insufficient [1]	is rather insufficient [2]	is rather sufficient [3]	is completely sufficient [4]	unspecific missing [-90]	implausible value [-95]	
b) the home situation at my home, e.g. a quiet place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>		<input type="checkbox"/>					
<i>unspecific missing [-90]</i>		<input type="checkbox"/>					
c) my technical and digital skills, e.g. in using the internet, tablets or laptops	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>		<input type="checkbox"/>					
<i>unspecific missing [-90]</i>		<input type="checkbox"/>					
	is completely insufficient [1]	is rather insufficient [2]	is rather sufficient [3]	is completely sufficient [4]	no support received [5]	unspecific missing [-90]	implausible value [-95]
d) my parents' technical and digital skills, e.g. in using the internet, tablets or laptops, to support learning at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>		<input type="checkbox"/>					
<i>unspecific missing [-90]</i>		<input type="checkbox"/>					
e) teachers' technical and digital skills, e.g., in using the internet, tablets, or laptops to support learning at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0007a	Resources learning at home: technical equipment	pTarget
tc0007b	Resources learning at home: home situation	pTarget
tc0007c	Resources learning at home: my digital skills	pTarget
tc0007d	Resources learning at home: my parents' digital skills	pTarget
tc0007e	Resources learning at home: teachers' digital skills	pTarget

3 Target children

9 **Regardless of the general school closures: Beyond that, have there been times since the 2020 summer break when you were unable to attend school?**

Please check only one box.

Yes, because of my own quarantine. [1]

Yes, because of class quarantine. [2]

No. [3]

implausible value [-95]

implausible value [-90]

Variables

tc00008	Quarantine (Filter)	pTarget
---------	---------------------	---------

10 **For how many days were you unable to attend school because of a quarantine?**

If no exact figure is possible, please estimate. Please enter numbers right-aligned.

|_|_|_|_|_|_|_|

implausible value [-95]

unspecific missing [-90]

Variables

tc00009	Days quarantine	pTarget
---------	-----------------	---------

11 Please specify the extent to which each of the following statements apply.							
<i>Please check one box in each line.</i>							
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does apply completely [5]	unspecific missing [-90]	implausible value [- 95]
a) I think that I will graduate from school with a lower grade than expected before corona.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
b) Right now it's harder to get a vocational training position because of corona, so it's better to attend school for a longer time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
c) Because of corona, I will have disadvantages in my professional life for many years to come.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0010a	Professional life influence of corona: school-leaving qualif. with poor grades	pTarget
tc0010b	Professional life influence of corona: vocational training position	pTarget
tc0010c	Professional life influence of corona: disadvantages professional life	pTarget

QUESTIONS ABOUT YOURSELF

12 To what extent do the following statements apply to you?				
<i>Please check one box in each line.</i>				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does apply completely [4]
a) I am aware of what my learning goals are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I set learning goals, which I then align my learning with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>			
<i>unspecific missing [-90]</i>	<input type="checkbox"/>			
c) I think about how I want to learn before I learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Target children

<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) I ask myself questions about the material to make sure I understand everything.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) I tell myself or others the most important content in order to identify where I have gaps.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) If there are questions in the learning material, I use them to test myself.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
g) When learning, I stick to a certain schedule.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
h) I set specific times to study.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
i) I set a specific amount of time before each learning phase.	<input type="checkbox"/>					

Variables		
td9901a	self-regulated learning: goals content	pTarget
td9901b	self-regulated learning: align with goals	pTarget
td9901c	self-regulated learning: learning strategy	pTarget
td9901d	self-regulated learning: self-control	pTarget
td9901e	self-regulated learning: monitoring	pTarget
td9901f	self-regulated learning: questions and test	pTarget
td9901g	self-regulated learning: stick to schedule	pTarget
td9901h	self-regulated learning: set time	pTarget
td9901i	self-regulated learning: set duration	pTarget

13 How do you rate yourself at school?

Please check one box in each line.

<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completel y apply [4]	unspecifi c missing [-90]	implausib le value [- 95]	
a) In German I am a hopeless case.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
b) I learn quickly in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
c) I get good grades in German.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
d) I get good grades in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
e) Math is one of my best subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
f) I have always been good at math.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
g) I learn quickly in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
h) I do well in class tests in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
i) I do well in most school subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Variables							

3 Target children

t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66000a_g1	Self concept: German	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002a_g1	Self concept school	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good at most school subjects	pTarget

14 How much do the following things apply to your current school attendance?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does apply completel y [5]	unspecifi c missing [-90]	implausib le value [- 95]
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
a) I am satisfied with my grades.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
b) I often have trouble with my schoolmates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
c) I enjoy going to school here.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
d) I have a lot of learning stress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
e) At this school I can get the school-leaving qualification I want.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
f) We often have arguments about school at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>implausible value [-95]</i>								<input type="checkbox"/>
<i>unspecific missing [-90]</i>								<input type="checkbox"/>
g) I have too much homework.								<input type="checkbox"/>
<i>implausible value [-95]</i>								<input type="checkbox"/>
<i>unspecific missing [-90]</i>								<input type="checkbox"/>
h) I often have trouble with my teachers.								<input type="checkbox"/>
<i>implausible value [-95]</i>								<input type="checkbox"/>
<i>unspecific missing [-90]</i>								<input type="checkbox"/>
i) This school is the best school for me.								<input type="checkbox"/>
<i>implausible value [-95]</i>								<input type="checkbox"/>
<i>unspecific missing [-90]</i>								<input type="checkbox"/>
j) I have a long way to school.								<input type="checkbox"/>

Variables		
t30234a	Current school attendance: satisfied with grades	pTarget
t30234b	Current school attendance: often trouble with schoolmates	pTarget
t30234c	Current school attendance: school is fun	pTarget
t30234d	Current school attendance: a lot of learning stress	pTarget
t30234e	Current school attendance: aspired qualification	pTarget
t30234f	Current school attendance: often arguments about school	pTarget
t30234g	Current school attendance: too much homework	pTarget
t30234h	Current school attendance: often trouble with teachers	pTarget
t30234i	Current school attendance: best school for me	pTarget
t30234j	Current school attendance: long way to school	pTarget

3 Target children

15 How would you describe your relationship with other people?							
Please check one box in each line.							
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completel y apply [5]	unspecifi c missing [-90]	implausib le value [- 95]
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
a) I find it easy to make new friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
b) I often feel lonely.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
c) I would like to have more contact to other people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
d) We do a lot together in my circle of friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
e) In my circle of friends I find support when I have worries and problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Variables							
t517450	Social belonging: friendships easy					pTarget	
t517451	Social belonging: lonely					pTarget	
t517452	Social belonging: more contact					pTarget	
t517453	Social belonging: activities					pTarget	
t517454	Social belonging: support					pTarget	

16 How important is it to you, ...							
Please check one box in each line.							
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]	unspecific missing [-90]	implausible value [-95]
a) ... to graduate from school with good grades?	<input type="checkbox"/>						
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
b) ... to have good grades?	<input type="checkbox"/>						
implausible value [-95]							<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>
c) ... to have a lot of free time?	<input type="checkbox"/>						

Variables		
t30114a	Importance graduation with good grades	pTarget
t30114b	Importance good grades	pTarget
t30114c	Importance a lot of free time	pTarget

17 How interested are you in politics? Are you...	
Please check only one box.	
How interested are you in politics? Are you...	
... not interested at all. [1]	<input type="checkbox"/>
... little interested. [2]	<input type="checkbox"/>
... quite interested. [3]	<input type="checkbox"/>
... very interested. [4]	<input type="checkbox"/>
implausible value [-95]	<input type="checkbox"/>
unspecific missing [-90]	<input type="checkbox"/>

Variables		
t516110	Political interest	pTarget

18 To what extent do the following statements apply to you?	
Please check one box in each line.	

3 Target children

<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completel y apply [4]	unspecifi c missing [-90]	implausib le value [- 95]
a) No matter how hard I try in German, my grades don't get any better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
b) It's not worth practicing in German for a test/class test, I'm bad at it anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
c) In German, I accomplish almost nothing of what I plan to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) When our teacher unexpectedly asks me something in German, I can't answer even the simplest questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) It doesn't matter how hard I try to do my homework in German, I still make a lot of mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) No matter how hard I try in math, my grades don't get any better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
g) It's not worth practicing in math for a test/class test, I'm bad at it anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
h) In math, I accomplish almost nothing of what I plan to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>
i) When our teacher unexpectedly asks me something in math, I can't answer even the simplest questions.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>
j) It doesn't matter how hard I try to do my homework in math, I still make a lot of mistakes.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Variables		
t66004a	Helplessness German: effort German grade	pTarget
t66004b	Helplessness German: resignation class test	pTarget
t66004c	Helplessness German: unfulfilled expectations	pTarget
t66004d	Helplessness German: asked by teacher	pTarget
t66004e	Helplessness German: homework mistakes	pTarget
t66004a_g1	Scale: Helplessness German	pTarget
t66005a	Helplessness math: effort math grade	pTarget
t66005b	Helplessness math: resignation class test	pTarget
t66005c	Helplessness math: unfulfilled expectations	pTarget
t66005d	Helplessness math: asked by teacher	pTarget
t66005e	Helplessness math: homework mistakes	pTarget

19 To what extent do the following statements apply to you?							
<i>Please check one box in each line.</i>							
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]	unspecific missing [-90]	implausible value [-95]	
<i>implausible value [-95]</i>						<input type="checkbox"/>	
<i>unspecific missing [-90]</i>						<input type="checkbox"/>	
a) I simply enjoy puzzling over a mathematical problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>	
<i>unspecific missing [-90]</i>						<input type="checkbox"/>	
b) I simply enjoy reading texts and writing them myself.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>	
<i>unspecific missing [-90]</i>						<input type="checkbox"/>	
c) When I'm working on a mathematical problem, I may not even notice how time flies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Target children

<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) It means a lot to me to become more familiar with the German language and literature.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) If I can learn something new in math, I am even willing to spend free time on it.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) I enjoy learning new things about myself and the world while reading books.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
g) Math is one of the most important things for me personally.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
h) I am even willing to spend some of my free time to get to know the German language and literature better.	<input type="checkbox"/>					

Variables		
t66201a	Subject interest math: puzzle	pTarget
t66201b	Subject interest math: time flies	pTarget
t66201c	Subject interest math: use free time	pTarget
t66201d	Subject interest math: importance	pTarget
t66201a_g1	Scale: Subject-related interest Mathematics	pTarget
t66208a	Subject interest German: fun with texts	pTarget
t66208b	Subject interest German: language and literature	pTarget
t66208c	Subject interest German: reading books	pTarget
t66208d	Subject interest German: use free time	pTarget
t66208a_g1	Scale: Subject-related interest German	pTarget

20 Please describe yourself!
Please check one box in each line.

<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completel y apply [4]	unspecifi c missing [-90]	implausib le value [- 95]
a) I handle my working materials carefully.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
b) I complete all tasks with great accuracy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
c) I give up quickly when something is difficult for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) I try hard when tasks are difficult.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) I like attending school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) I enjoy school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
g) I have a lot of fun learning at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tb00030	Careful handling of working materials	pTarget
tc00070	Accurate completion of tasks	pTarget
tc00110	Give up quickly	pTarget
tc00130	Try hard even with difficult tasks	pTarget
tc00020	Enjoy attending school	pTarget
tc00060	School is fun	pTarget
tc00100	A lot of fun learning at school	pTarget

QUESTIONS ABOUT MATH LESSONS

21 Please think of your math class and indicate how much you agree with the following statements. My math teacher ...						
<i>Please check one box in each line.</i>						
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completel y apply [4]	unspecifi c missing [-90]	implausib le value [- 95]
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
a) ... encourages me to ask questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
b) ... is interested in how we solve tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
c) ... discusses our mistakes in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) ... gives us tasks in class where we think about something new on our own.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) ... thinks it is great when we find new solutions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) ... thinks it is important that we make an effort in class, even if not everything is right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
g) ... is aware of everything that happens in the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
h) ... quickly manages to involve me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
i) ... encourages us to help each other in the class.	<input type="checkbox"/>					
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
j) ... encourages us to share our ideas in class.	<input type="checkbox"/>					

Variables		
t22560a	Math class: cognitive activation: asking questions	pTarget
t22560b	Math class: cognitive activation: interest in task solving	pTarget
t22560c	Math class: cognitive activation: address mistakes	pTarget
t22560d	Math class: cognitive activation: think about something new	pTarget
t22560e	Math class: cognitive activation: new solutions	pTarget
t22560f	Math class: cognitive activation: try hard even if not everything is correct	pTarget
t22460m	Math class: supportive class climate: encourages to share ideas	pTarget

22 Please think of your math class and indicate how much you agree with the following statements.				
<i>Please check one box in each line.</i>				
	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
a) My math teacher listens to my suggestions and takes them seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Students and the math teacher usually get along well with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) It is important to the math teacher that the students feel comfortable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) The math teacher is interested in what the students have to say.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) If a student needs extra help, he/she will get it from the math teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) The math teacher treats the students fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) In mathematics class I learn where I am with my performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h) In mathematics class I learn what I can already do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) In mathematics class I learn what I am not so good at yet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) In mathematics class I learn how to improve in what I am not so good at yet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t22461a	Math class: student-teacher-relationship: takes suggestions seriously	pTarget
t22461b	Math class: student-teacher-relationship: get along well	pTarget
t22461c	Math class: student-teacher-relationship: important that students feel good	pTarget
t22461d	Math class: student-teacher-relationship: interest in what students have to say	pTarget
t22461e	Math class: student-teacher-relationship: additional help	pTarget
t22461f	Math class: student-teacher-relationship: teacher treats fairly	pTarget
t22261g	Math class: formative assessment: performance level	pTarget
t22261h	Math class: formative assessment: skills	pTarget
t22261i	Math class: formative assessment: not good at	pTarget
t22261j	Math class: formative assessment: improvement	pTarget

MORE QUESTIONS ABOUT THE CORONA PANDEMIC

23 How is the government handling the corona pandemic?

Please check one box in each line.

	completel y disagree [1]	rather disagree [2]	rather agree [3]	completel y agree [4]	unspecifi c missing [-90]	implausib le value [- 95]
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
a) The government has the situation under control.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
b) The government is doing a good job in dealing with the corona pandemic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
c) The government has adopted too strict corona regulations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
d) The government doesn't care what people like me are thinking right now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
e) I trust the government to make the right decisions in dealing with the corona pandemic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>						<input type="checkbox"/>
<i>unspecific missing [-90]</i>						<input type="checkbox"/>
f) The government should adopt stricter corona rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0011a	Government in corona crisis: under control	pTarget
tc0011b	Government in corona crisis: good job	pTarget
tc0011c	Government in corona crisis: too strict regulations	pTarget
tc0011d	Government in corona crisis: consideration of our opinions	pTarget
tc0011e	Government in corona crisis: right decisions	pTarget
tc0011f	Government in corona crisis: stricter rules	pTarget

3 Target children

24 How often do you currently do the following things?							
<i>Please check one box in each line.</i>							
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
	never [1]	less than once a week [2]	once a week [3]	several times a week [4]	every day [5]	unspecific missing [-90]	implausible value [-95]
I help my family around the house (e.g., groceries, garden, cleaning, cooking, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
I help the elderly and other at-risk groups around the house (e.g., groceries, garden).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
I help the elderly and other at-risk groups by calling or checking on them (e.g., calling grandparents regularly).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
I volunteer to help other families with childcare.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>						
<i>unspecific missing [-90]</i>	<input type="checkbox"/>						
I volunteer in other ways at the moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0012a	Frequency offering help: to my family	pTarget
tc0012b	Frequency offering help: household help for at-risk groups	pTarget
tc0012c	Frequency offering help: calling at risk groups	pTarget
tc0012d	Frequency offering help: with childcare	pTarget
tc0012e	Frequency offering help: other	pTarget

25 How okay is it for me in times of corona pandemic...	
<i>Please check one box in each line.</i>	
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>

	not okay at all [1]	not okay [2]	rather not okay [3]	rather okay [4]	okay [5]	complete ly okay [6]	unspecifi c missing [-90]	implausi ble value [-95]
a) ... to meet my best friends individually?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
b) ... to take a bus or a train?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
c) ... to go to a party at a friend's house?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
d) ... to hang out outside with my friends as a group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
e) ... not to wear a mask?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
f) ... not to keep enough distance to other people?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
g) ... not to inform myself about corona?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
h) ... to learn about corona mostly from friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

3 Target children

tc0013a	Behavior during corona: meeting friends	pTarget
tc0013b	Behavior during corona: taking bus or train	pTarget
tc0013c	Behavior during corona: going to a party	pTarget
tc0013d	Behavior during corona: hanging out outside as a group	pTarget
tc0013e	Behavior during corona: not wearing a mask	pTarget
tc0013f	Behavior during corona: not keeping distance	pTarget
tc0013g	Behavior during corona: not informing myself about corona	pTarget
tc0013h	Behavior during corona: learning about corona mostly from friends	pTarget

26 How much are you personally affected by the following things today as a result of the corona crisis?								
Please check one box in each line.								
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]	does not apply [6]	unspecific missing [-90]	implausible value [-95]
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
a) restrictions of your standard of living	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
b) money problems	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
c) illness of people close to you	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
d) family conflicts	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
e) conflicts with friends	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
f) loneliness	<input type="checkbox"/>							
implausible value [-95]							<input type="checkbox"/>	<input type="checkbox"/>
unspecific missing [-90]							<input type="checkbox"/>	<input type="checkbox"/>
g) problems at school	<input type="checkbox"/>							

<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>
h) conflicts with my teachers	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>
i) learning problems	<input type="checkbox"/>

Variables		
tc0014a	Difficulties during corona crisis: restrictions standards of living	pTarget
tc0014b	Difficulties during corona crisis: money problems	pTarget
tc0014c	Difficulties during corona crisis: illness	pTarget
tc0014d	Difficulties during corona crisis: family conflicts	pTarget
tc0014e	Difficulties during corona crisis: conflicts with friends	pTarget
tc0014f	Difficulties during corona crisis: loneliness	pTarget
tc0014g	Difficulties during corona crisis: problems at school	pTarget
tc0014h	Difficulties during corona crisis: conflicts with teachers	pTarget
tc0014i	Difficulties during corona crisis: learning problems	pTarget

QUESTIONS ABOUT YOUR HEALTH

28	Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?
<i>Please enter numbers right-aligned. If you did not feel unwell on any day or at all, please enter 0. If you did not feel well every day or all the time, please enter 30.</i>	
_ _ days	
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>
Range: 1 - 30	
Variables	
t521051	Healthy Days – mental health
	pTarget

29 How often do you do sport? Do not count the physical education classes at school!	
<i>Please check only one box.</i>	
never [1]	<input type="checkbox"/>
once a month or less frequently [2]	<input type="checkbox"/>
several times a month or once a week [3]	<input type="checkbox"/>
several times a week [4]	<input type="checkbox"/>
(almost) daily [5]	<input type="checkbox"/>
<i>implausible value [-95]</i>	<input type="checkbox"/>
<i>unspecific missing [-90]</i>	<input type="checkbox"/>

Variables		
t261000	Student: sport activity: frequency	pTarget

QUESTIONS ABOUT YOUR FREE TIME AND FUTURE

30 On a regular school day, how much time do you spend doing the following things outside of school?							
<i>Please check one box in each line.</i>							
	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]	
a) watching TV (including videos, DVDs, YouTube, etc.)	<input type="checkbox"/>						
b) playing mobile or tablet games	<input type="checkbox"/>						
c) playing video or computer games (including Nintendo, PlayStation, etc.)	<input type="checkbox"/>						

Variables		
tc1001a	Time factor - watching TV (including videos, DVDs, YouTube, etc.)	pTarget
tc1001c	Time factor - playing mobile or tablet games	pTarget
tc1001b	Time factor – playing video and computer games	pTarget

31 We have listed some activities here. Please indicate how often you did these activities in the last month.

Please check one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	(almost) daily [5]	unspecific missing [-90]	implausible value [-95]
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
a) painting or drawing (e.g., painting on paper or tablet)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
b) actively making music (e.g., playing an instrument, singing, rapping, making electronic music)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
c) writing (e.g., diary, poems, articles)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
d) craft activities (e.g., crafting, needlework, sewing, knitting)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
e) sports (e.g., dancing, tennis, soccer, volleyball, jogging)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>implausible value [-95]</i>							<input type="checkbox"/>
<i>unspecific missing [-90]</i>							<input type="checkbox"/>
f) science activities (e.g., experimenting, studying plants, the environment, the universe)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t26118a	Frequency painting	pTarget
t26118b	Frequency actively making music	pTarget
t26118c	Frequency writing	pTarget
t26118d	Frequency craft activities	pTarget
t26118e	Frequency sports	pTarget
t26118f	Frequency science activities	pTarget

3 Target children

32 Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation?

Please check one box in each line.

	very unimportant [1]	2 [2]	3 [3]	4 [4]	5 [5]	very important [6]	unspecific missing [-90]	implausible value [-95]
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
a) the possibility to learn new things	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
b) work useful for society	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
c) good relations with colleagues and superiors	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
d) my own decision-making authority	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
e) good opportunities to move up professionally	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
f) comfortable working hours	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
g) varied tasks	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
h) interesting work content	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
i) the possibility to help others	<input type="checkbox"/>							

<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
j) high job security	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
k) a good pay	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
l) to be my own boss	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
m) a high match between work requirements and my own skills and experiences	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
n) good physical working conditions (such as e.g. lighting conditions, temperature, cleanliness, low noise level)	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
o) high degree of independence or self-determination	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
p) the feeling of doing something meaningful	<input type="checkbox"/>							
<i>implausible value [-95]</i>			<input type="checkbox"/>					
<i>unspecific missing [-90]</i>			<input type="checkbox"/>					
q) the possibility to learn new things	<input type="checkbox"/>							

Variables

3 Target children

t66210a	Professional orientation: new learning	pTarget
t66210b	Professional orientation: good working atmosphere	pTarget
t66210a_g1	MOW: Learning aspects	pTarget
t66210c	Professional orientation: career opportunities	pTarget
t66210g	Professional orientation: job security	pTarget
t66210h	Professional orientation: good pay	pTarget
t66210c_g1	MOW: Economic aspects	pTarget
t66210d	Professional orientation: good working hours	pTarget
t66210j	Professional orientation: good physical working conditions	pTarget
t66210d_g1	MOW: Comfort aspects	pTarget
t66210e	Professional orientation: variety	pTarget
t66210f	Professional orientation: interesting work	pTarget
t66210i	Professional orientation: match with skills	pTarget
t66210k	Professional orientation: independence	pTarget
t66210e_g1	MOW: Expressive aspects	pTarget
t66210l	Professional orientation: useful work	pTarget
t66210n	Professional orientation: helping others	pTarget
t66210p	Professional orientation: doing something meaningful	pTarget
t66210l_g1	MOW: Social orientation	pTarget
t66210m	Professional orientation: decision-making authority	pTarget
t66210o	Professional orientation: my own boss	pTarget
t66210m_g1	MOW: Autonomy	pTarget

3.2 Individually followed-up students: grade 9, CAWI (ID 955)

Dear student, in this questionnaire we are particularly interested in your personal assessments. In addition to questions about yourself and your family, language, religion and health, we will ask questions about topics such as school and teaching and about your friends. Furthermore, we would like to know more about your educational and professional future and about things you like to do in your free time. We will also ask you questions about your family background and the language your parents speak. Please answer all questions honestly and exactly as you think or feel. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you can't or don't want to answer certain questions or if questions don't apply to you, simply leave them out. Participation in this survey is voluntary and you will not suffer any disadvantages. If you don't want to fill out the questionnaire, this won't have any disadvantages for you. You can of course stop answering at any time. Your teachers won't be able to see how and what you have answered. Nor will other unauthorized persons. We would like to thank you very much for your cooperation in this important study, your NEPS team.

3 Target children

Dear student, in this questionnaire we are particularly interested in your personal assessments. In addition to questions about yourself and your family, language, religion and health, we will ask questions about topics such as school and teaching and about your friends. Furthermore, we would like to know more about your educational and professional future and about things you like to do in your free time. We will also ask you questions about your family background and the language your parents speak. Please answer all questions honestly and exactly as you think or feel. There are no "right" or "wrong" answers. Your personal opinion is important to us! If you can't or don't want to answer certain questions or if questions don't apply to you, simply leave them out. Participation in this survey is voluntary and you will not suffer any disadvantages. If you don't want to fill out the questionnaire, this won't have any disadvantages for you. You can of course stop answering at any time. Your teachers won't be able to see how and what you have answered. Nor will other unauthorized persons. We would like to thank you very much for your cooperation in this important study, your NEPS team.

Block1: Questions about your satisfaction

FR_ZU1 First, we ask some questions about your satisfaction. [ITEMBAT] ((1)) How satisfied are you ...

Please check one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

	comple tely unsatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d [10]
[ZUE#... at the moment, all in all, with your life?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with what you have? Think of money and things you own.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your health?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your family?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your circle of friends and acquaintances?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... with your situation at school?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Learning during the corona pandemic

Fr_LCO 1 Now a few questions about learning during the corona pandemic. Starting in mid-December 2020, it was decided on closing schools across Germany again. How often did online classes take place during this period of school closure?

Online classes means, for example, distance learning, which is similar to classroom learning, but takes place digitally via an online platform or as a video conference. Please check one box only.

never [1]	<input type="checkbox"/>
1-2 times a week [2]	<input type="checkbox"/>
3-4 times a week [3]	<input type="checkbox"/>
every school day [4]	<input type="checkbox"/>

Variables		
tc00001	Frequency online classes school closure	pTarget

3 Target children

Fr_LCO [ITEMBAT] ((2))What forms of online classes were conducted in your school during the most recent school closures in the winter of 2020/2021?

Please click one box in each line.

	never [1]	less than once a week [2]	once a week [3]	several times a week [4]	every day [5]
[ZUE# online classes with the whole class]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# online classes in small groups]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# individual consultations with the teacher]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# guided independent learning and practice phase with subsequent feedback from the teacher]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# additional online offers with information on independent consolidation (e.g. educational films, training programs/apps)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0002a	Forms online classes school closure: whole class	pTarget
tc0002b	Forms online classes school closure: small groups	pTarget
tc0002c	Forms online classes school closure: consultations	pTarget
tc0002d	Forms online classes school closure: independent learning and practice phase	pTarget
tc0002e	Forms online classes school closure: online offers	pTarget

FR_LCO [ITEMBAT] ((3)) How much do you agree with the following statements about online classes?

Please click one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE# Online classes should be expanded in the future.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I find online classes more interesting than the learning offers at school.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I can learn better at school than in online classes.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I prefer to discuss with my classmates at school than in online classes.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0003a	Attitude online classes: expand	pTarget
tc0003b	Attitude online classes: more interesting	pTarget
tc0003c	Attitude online classes: learn better at school	pTarget
tc0003d	Attitude online classes: prefer to discuss at school	pTarget

FR_LCO [ITEMBAT] ((4)) Do you receive study materials or other information about learning at home from school through the following channels, even if regular classes are held at school?

Please click one box in each line.

	never [1]	rarely [2]	often [3]	very often [4]
[ZUE# digitally via online platforms, online courses or digital classroom or school-cloud.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# virtual conferences or video chats with a teacher, e.g. Skype, MS-Teams, zoom.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# e-mail.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# short message services, such as SMS, WhatsApp, Threema etc.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# phone contact with a teacher.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# letters or via mail.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0004a	Transmission channels: digital online platforms	pTarget
tc0004b	Transmission channels: virtual conferences	pTarget
tc0004c	Transmission channels: e-mails	pTarget
tc0004d	Transmission channels: short message services	pTarget
tc0004e	Transmission channels: phone	pTarget
tc0004f	Transmission channels: letters	pTarget

FR_LCO [ITEMBAT] ((5)) Now think back to the time of the first school closures in spring 2020. 5 How often do you use the following learning opportunities now compared to then?

Please check one box in each line. If never used, please check "as frequently as before".

	much less frequently [1]	slightly less frequently [2]	as frequently as before [3]	slightly more frequently [4]	much more frequently [5]
[ZUE# online courses.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# learning software, e.g. language learning apps.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# textbooks or non-fiction books (both e-books and print books).]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# learning videos, e.g. on YouTube.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# offers of public broadcasting, e.g. „Schule daheim“, documentaries.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# virtual study groups.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0005a	Use digital learning opportunities: online courses	pTarget
tc0005b	Use digital learning opportunities: learning software	pTarget
tc0005c	Use digital learning opportunities: textbooks	pTarget
tc0005d	Use digital learning opportunities: learning videos	pTarget
tc0005e	Use digital learning opportunities: broadcasting	pTarget
tc0005f	Use digital learning opportunities: study groups	pTarget

FR_LCO [ITEMBAT] ((6)) Compared to the time before the first school closure in spring 2020, 6 are you using digital media more often to...

Please check one box in each line. If never used, please check "as frequently as before".

	much less frequently [1]	slightly less frequently [2]	as frequently as before [3]	slightly more frequently [4]	much more frequently [5]
[ZUE#... present topics relevant for your classes?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... research information on topics relevant for your classes?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#... complete specific work assignments with computer programs (e.g., word processing or visualization)?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0006a	Use of digital media: for presentation	pTarget
tc0006b	Use of digital media: for research	pTarget
tc0006c	Use of digital media: for work assignments	pTarget

**FR_ [ITEMBAT] ((7)) How do you assess the following aspects for learning at home today?
LCO7**

Please click one box in each line.

	is completely insufficient [1]	is rather insufficient [2]	is rather sufficient [3]	is completely sufficient [4]
[ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The home situation at my home, e.g. a quiet place...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# My parents' technical and digital skills, e.g. in using the internet, tablets or laptops, to support learning at home...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Teachers' technical and digital skills, e.g., in using the internet, tablets, or laptops to support learning at home...]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0007a	Resources learning at home: technical equipment	pTarget
tc0007b	Resources learning at home: home situation	pTarget
tc0007c	Resources learning at home: my digital skills	pTarget
tc0007d	Resources learning at home: my parents' digital skills	pTarget
tc0007e	Resources learning at home: teachers' digital skills	pTarget

FR_LCO Regardless of the general school closures: Beyond that, have there been times since 8 the 2020 summer break when you were unable to attend school?

Please click one box only.

Yes, because of my own quarantine. [1]	<input type="checkbox"/>
Yes, because of class quarantine. [2]	<input type="checkbox"/>
No. [3]	<input type="checkbox"/>

Variables		
tc00008	Quarantine (Filter)	pTarget

FR_LCO For how many days were you unable to attend school because of a quarantine?

9

If no exact figure is possible, please estimate. Please enter numbers right-aligned.

--	--	--	--	--	--

if(tc00008 =1) OR (tc00008 =2)

Variables

tc00009	Days quarantine	pTarget
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FR_LCO [ITEMBAT] ((8)) Please specify the extent to which each of the following statements apply.

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does apply completely [5]
[ZUE# I think that I will graduate from school with a lower grade than expected before corona.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Right now it's harder to get a vocational training position because of corona, so it's better to attend school for a longer time.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Because of corona, I will have disadvantages in my professional life for many years to come.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

if(tc00008 =3)

Variables

tc0010a	Professional life influence of corona: school-leaving qualif. with poor grades	pTarget
tc0010b	Professional life influence of corona: vocational training position	pTarget
tc0010c	Professional life influence of corona: disadvantages professional life	pTarget

Block3: Questions about yourself

3 Target children

FR_SE1 Now we'll ask some questions about yourself. [ITEMBAT] ((9)) How much do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does apply completely [4]
[ZUE# I am aware of what my learning goals are.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I set learning goals, which I then align my learning with.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I think about how I want to learn before I learn.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I ask myself questions about the material to make sure I understand everything.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I tell myself or others the most important content in order to identify where I have gaps.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# If there are questions in the learning material, I use them to test myself.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# When learning, I stick to a certain schedule.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I set specific times to study.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I set a specific amount of time before each learning phase.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
td9901a	self-regulated learning: goals content	pTarget
td9901b	self-regulated learning: align with goals	pTarget
td9901c	self-regulated learning: learning strategy	pTarget
td9901d	self-regulated learning: self-control	pTarget
td9901e	self-regulated learning: monitoring	pTarget
td9901f	self-regulated learning: questions and test	pTarget
td9901g	self-regulated learning: stick to schedule	pTarget
td9901h	self-regulated learning: set time	pTarget
td9901i	self-regulated learning: set duration	pTarget

FR_SE2 [ITEMBAT] ((10)) How do you rate yourself at school?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE# In German I am a hopeless case.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I learn quickly in German.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I get good grades in German.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I get good grades in mathematics.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Math is one of my best subjects.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I have always been good at math.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I learn quickly in most school subjects.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I do well in class tests in most school subjects.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I do well in most school subjects.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66000a	Self-concept verbal: hopeless case	pTarget
t66000b	Self-concept verbal: learn quickly	pTarget
t66000c	Self-concept verbal: good grades	pTarget
t66000a_g1	Self concept: German	pTarget
t66001a	Self-concept math: good grades	pTarget
t66001b	Self-concept math: one of my best subjects	pTarget
t66001c	Self-concept math: always been good at it	pTarget
t66001a_g1	Self concept: math	pTarget
t66002a	Self-concept school: learn quickly	pTarget
t66002a_g1	Self concept school	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget

FR_SE3 [ITEMBAT] ((11)) How much do the following things apply to your current school attendance?					
<i>Please click one box in each line.</i>					
	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does apply completely [5]
[ZUE# I am satisfied with my grades.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I often have trouble with my schoolmates.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I enjoy going to school here.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I have a lot of learning stress.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# At this school I can get the school-leaving qualification I want.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# We often have arguments about school at home.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I have too much homework.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I often have trouble with my teachers.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# This school is the best school for me.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I have a long way to school.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30234a	Current school attendance: satisfied with grades	pTarget
t30234b	Current school attendance: often trouble with schoolmates	pTarget
t30234c	Current school attendance: school is fun	pTarget
t30234d	Current school attendance: a lot of learning stress	pTarget
t30234e	Current school attendance: aspired qualification	pTarget
t30234f	Current school attendance: often arguments about school	pTarget
t30234g	Current school attendance: too much homework	pTarget
t30234h	Current school attendance: often trouble with teachers	pTarget
t30234i	Current school attendance: best school for me	pTarget
t30234j	Current school attendance: long way to school	pTarget

FR_SE4 [ITEMBAT] ((12)) How would you describe your relationship with other people?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does apply completely [5]
[ZUE# I find it easy to make new friends.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I often feel lonely.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I would like to have more contact to other people.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# We do a lot together in my circle of friends.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# In my circle of friends I find support when I have worries and problems.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t517450	Social belonging: friendships easy	pTarget
t517451	Social belonging: lonely	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

FR_SE5 [ITEMBAT] ((13)) How important is it to you ...

Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	partly important [3]	rather important [4]	very important [5]
[ZUE# ... to graduate from school with good grades?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# ... to have good grades?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# ... to have a lot of free time?]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t30114a	Importance graduation with good grades	pTarget
t30114b	Importance good grades	pTarget
t30114c	Importance a lot of free time	pTarget

FR_SE6 How interested are you in politics? Are you...

Please click one box only.

How interested are you in politics? Are you...

... not interested at all. [1]

... little interested. [2]

... quite interested. [3]

... very interested. [4]

Variables

t516110	Political interest	pTarget
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FR_SE7 [ITEMBAT] ((14)) To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE# No matter how hard I try in German, my grades don't get any better.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It's not worth practicing in German for a test/class test, I'm bad at it anyway.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# In German, I accomplish almost nothing of what I plan to do.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# When our teacher unexpectedly asks me something in German, I can't answer even the simplest questions.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It doesn't matter how hard I try to do my homework in German, I still make a lot of mistakes.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# No matter how hard I try in math, my grades don't get any better.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It's not worth practicing in math for a test/class test, I'm bad at it anyway.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# In math, I accomplish almost nothing of what I plan to do.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# When our teacher unexpectedly asks me something in math, I can't answer even the simplest questions.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It doesn't matter how hard I try to do my homework in math, I still make a lot of mistakes.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66004a	Helplessness German: effort German grade	pTarget
t66004b	Helplessness German: resignation class test	pTarget
t66004c	Helplessness German: unfulfilled expectations	pTarget
t66004d	Helplessness German: asked by teacher	pTarget
t66004e	Helplessness German: homework mistakes	pTarget
t66004a_g1	Scale: Helplessness German	pTarget
t66005a	Helplessness math: effort math grade	pTarget
t66005b	Helplessness math: resignation class test	pTarget
t66005c	Helplessness math: unfulfilled expectations	pTarget
t66005d	Helplessness math: asked by teacher	pTarget
t66005e	Helplessness math: homework mistakes	pTarget

FR_SE8 [ITEMBAT] ((15)) To what extent do the following statements apply to you?

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE# I simply enjoy puzzling over a mathematical problem.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I simply enjoy reading texts and writing them myself.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# When I'm working on a mathematical problem, I may not even notice how time flies.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# It means a lot to me to become more familiar with the German language and literature.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# If I can learn something new in math, I am even willing to spend free time on it.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I enjoy learning new things about myself and the world while reading books.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# Math is one of the most important things for me personally.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I am even willing to spend some of my free time to get to know the German language and literature better.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t66201a	Subject interest math: puzzle	pTarget
t66201b	Subject interest math: time flies	pTarget
t66201c	Subject interest math: use free time	pTarget
t66201d	Subject interest math: importance	pTarget
t66201a_g1	Scale: Subject-related interest Mathematics	pTarget
t66208a	Subject interest German: fun with texts	pTarget
t66208b	Subject interest German: language and literature	pTarget
t66208c	Subject interest German: reading books	pTarget
t66208d	Subject interest German: use free time	pTarget
t66208a_g1	Scale: Subject-related interest German	pTarget

FR_SE9 [ITEMBAT] ((16)) Please describe yourself!

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#I handle my working materials carefully.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#I complete all tasks with great accuracy.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#I give up quickly when something is difficult for me.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#I try hard when tasks are difficult.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#I enjoy attending school.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#School is fun.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#I have a lot of fun learning at school.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tb00030	Careful handling of working materials	pTarget
tc00070	Accurate completion of tasks	pTarget
tc00110	Give up quickly	pTarget
tc00130	Try hard even with difficult tasks	pTarget
tc00020	Enjoy attending school	pTarget
tc00060	School is fun	pTarget
tc00100	A lot of fun learning at school	pTarget

Block4: Questions about math classes

3 Target children

Fr_MA1 Now a few questions about math classes. [ITEMBAT] ((17)) Thinking about your math class, please indicate how much you agree with the following statements. My math teacher ...

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#...encourages me to ask questions.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...is interested in how we solve tasks.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...addresses our mistakes in class.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...gives us tasks in class where we think about something new on our own.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...thinks it is great when we find new solutions.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...thinks it's important to try hard in class, even if not everything is correct.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...is aware of everything that happens in the class.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...quickly manages to involve me.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#...encourages us to share our ideas in class.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t22560a	Math class: cognitive activation: asking questions	pTarget
t22560b	Math class: cognitive activation: interest in task solving	pTarget
t22560c	Math class: cognitive activation: address mistakes	pTarget
t22560d	Math class: cognitive activation: think about something new	pTarget
t22560e	Math class: cognitive activation: new solutions	pTarget
t22560f	Math class: cognitive activation: try hard even if not everything is correct	pTarget
t22360g	Math class: structuredness: is aware of what happens	pTarget
t22360h	Math class: structuredness: quickly manages to involve me	pTarget
t22460m	Math class: supportive class climate: encourages to share ideas	pTarget

Fr_MA2 [ITEMBAT] ((18)) Thinking about your math class, please indicate how much you agree with the following statements.

Please click one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#My math teacher listens to my suggestions and takes them seriously.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#Students and the math teacher usually get along well with each other.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#It is important to the math teacher that the students feel comfortable.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#The math teacher is interested in what the students have to say.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#If a student needs extra help, he/she will get it from the math teacher.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#The math teacher treats the students fairly.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#In math class I learn where I am with my performance.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#In math class I learn what I can already do.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#In math class I learn what I am not so good at yet.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE#In math class I learn how to improve in what I am not so good at yet.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
t22461a	Math class: student-teacher-relationship: takes suggestions seriously	pTarget
t22461b	Math class: student-teacher-relationship: get along well	pTarget
t22461c	Math class: student-teacher-relationship: important that students feel good	pTarget
t22461d	Math class: student-teacher-relationship: interest in what students have to say	pTarget
t22461e	Math class: student-teacher-relationship: additional help	pTarget
t22461f	Math class: student-teacher-relationship: teacher treats fairly	pTarget
t22261g	Math class: formative assessment: performance level	pTarget
t22261h	Math class: formative assessment: skills	pTarget
t22261i	Math class: formative assessment: not good at	pTarget
t22261j	Math class: formative assessment: improvement	pTarget

Block5: more questions about the corona pandemic

FR_CO1 Now we ask you more questions about the corona pandemic. [ITEMBAT] ((19)) How is the government handling the corona pandemic?

Please click one box in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE# The government has the situation under control.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The government is doing a good job in dealing with the corona pandemic.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The government has adopted too strict corona regulations.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The government doesn't care what people like me are thinking right now.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I trust the government to make the right decisions in dealing with the corona pandemic.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# The government should adopt stricter corona rules.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0011a	Government in corona crisis: under control	pTarget
tc0011b	Government in corona crisis: good job	pTarget
tc0011c	Government in corona crisis: too strict regulations	pTarget
tc0011d	Government in corona crisis: consideration of our opinions	pTarget
tc0011e	Government in corona crisis: right decisions	pTarget
tc0011f	Government in corona crisis: stricter rules	pTarget

FR_CO2 [ITEMBAT] ((20)) How often do you currently do the following things?

Please click one box in each line.

	never [1]	less than once a week [2]	once a week [3]	several times a week [4]	every day [5]
[ZUE# I help my family around the house (e.g., groceries, garden, cleaning, cooking, etc.).]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I help the elderly and other at-risk groups around the house (e.g., groceries, garden).]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I help the elderly and other at-risk groups by calling or checking on them (e.g., calling grandparents regularly).]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I volunteer to help other families with childcare.].	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# I volunteer in other ways at the moment.]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables		
tc0012a	Frequency offering help: to my family	pTarget
tc0012b	Frequency offering help: household help for at-risk groups	pTarget
tc0012c	Frequency offering help: calling at risk groups	pTarget
tc0012d	Frequency offering help: with childcare	pTarget
tc0012e	Frequency offering help: other	pTarget

3 Target children

FR_CO3 [ITEMBAT] ((21)) How okay is it for me in times of corona pandemic...

Please click one box in each line.

	not okay at all [1]	not okay [2]	rather not okay [3]	rather okay [4]	okay [5]	completel y okay [6]
[ZUE# ...to meet my best friends individually?]	<input type="checkbox"/>					
[ZUE# ... to take a bus or a train?]	<input type="checkbox"/>					
[ZUE# ... to go to a party at a friend's house?]	<input type="checkbox"/>					
[ZUE# ... to hang out outside with my friends as a group?]	<input type="checkbox"/>					
[ZUE# ... not to wear a mask?]	<input type="checkbox"/>					
[ZUE# ... not to keep enough distance to other people?]	<input type="checkbox"/>					
[ZUE# ... not to inform myself about corona?]	<input type="checkbox"/>					
[ZUE# ... to learn about corona mostly from friends?]	<input type="checkbox"/>					

Variables		
tc0013a	Behavior during corona: meeting friends	pTarget
tc0013b	Behavior during corona: taking bus or train	pTarget
tc0013c	Behavior during corona: going to a party	pTarget
tc0013d	Behavior during corona: hanging out outside as a group	pTarget
tc0013e	Behavior during corona: not wearing a mask	pTarget
tc0013f	Behavior during corona: not keeping distance	pTarget
tc0013g	Behavior during corona: not informing myself about corona	pTarget
tc0013h	Behavior during corona: learning about corona mostly from friends	pTarget

FR_CO4 [ITEMBAT] ((22)) How much are you personally affected by the following things today as a result of the corona crisis?

Please click one box in each line.

	not at all [1]	hardly [2]	moderate ly [3]	strongly [4]	very strongly [5]	does not apply [-93]
does not apply [-93]		<input type="checkbox"/>				
[ZUE# restrictions of your standard of living]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# money problems]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# illness of people close to you]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# family conflicts]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# conflicts with friends]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# loneliness]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# problems at school]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# conflicts with my teachers]	<input type="checkbox"/>					
does not apply [-93]		<input type="checkbox"/>				
[ZUE# learning problems]	<input type="checkbox"/>					

Variables		
tc0014a	Difficulties during corona crisis: restrictions standards of living	pTarget
tc0014b	Difficulties during corona crisis: money problems	pTarget
tc0014c	Difficulties during corona crisis: illness	pTarget
tc0014d	Difficulties during corona crisis: family conflicts	pTarget
tc0014e	Difficulties during corona crisis: conflicts with friends	pTarget
tc0014f	Difficulties during corona crisis: loneliness	pTarget
tc0014g	Difficulties during corona crisis: problems at school	pTarget
tc0014h	Difficulties during corona crisis: conflicts with teachers	pTarget
tc0014i	Difficulties during corona crisis: learning problems	pTarget

Block6: Questions about your health

3 Target children

FR_GE1 Now we ask some questions about yourself and your health. How would you rate your health in general?

Please click one box only.

And now we would like to know more about you and your health. How would yourself rate your health in general?

very good [1]

good [2]

moderate [3]

poor [4]

very poor [5]

Variables

t521000	Self-rated health	pTarget
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FR_GE2 Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

Please enter numbers right-aligned. If you did not feel unwell "on any day" or "at all", please enter "0". If you did not feel well "every day" or "all the time", please enter "30".

|_|_| days

Range: 0 - 30

Variables

t521051	Healthy Days – mental health	pTarget
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Sports

FR_GE3 How often do you do sport? Do not count the physical education classes at school!		
<i>Please check one box only.</i>		
never [1]	<input type="checkbox"/>	
once a month or less frequently [2]	<input type="checkbox"/>	
several times a month or once a week [3]	<input type="checkbox"/>	
several times a week [4]	<input type="checkbox"/>	
(almost) daily [5]	<input type="checkbox"/>	
<i>Unspecific missing [-90]</i>	<input type="checkbox"/>	
Variables		
t261000	Student: Sport activity: Frequency	pTarget

Block7: Questions about your free time and future

FR_FZ1 Now a few questions about your free time and future. [ITEMBAT] ((23)) On a regular school day, how much time do you spend doing the following things outside of school?							
<i>Please click one box in each line.</i>							
	no time [1]	up to 1 hour [2]	1 to 2 hours [3]	2 to 3 hours [4]	3 to 4 hours [5]	more than 4 hours [6]	
[ZUE# watching TV (including videos, DVDs, YouTube, etc.)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[ZUE# playing mobile or tablet games]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
[ZUE# playing video or computer games (including Nintendo, PlayStation, etc.)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Variables							
tc1001a	Time factor - watching TV (including videos, DVDs, YouTube, etc.)					pTarget	
tc1001c	Time factor - playing mobile or tablet games					pTarget	
tc1001b	Time factor – playing video and computer games					pTarget	

FR_FZ2 [ITEMBAT] ((24)) We have listed some activities here. Please indicate how often you did these activities in the last month.

Please click one box in each line.

	never or rarely [1]	several times a month [2]	once a week [3]	several times a week [4]	(almost) daily [5]
[ZUE# painting or drawing (e.g., painting on paper or tablet)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# actively making music (e.g., playing an instrument, singing, rapping, making electronic music)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# writing (e.g., diary, poems, articles)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# craft activities (e.g., crafting, needlework, sewing, knitting)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# sports (e.g., dancing, tennis, soccer, volleyball, jogging)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[ZUE# science activities (e.g., experimenting, studying plants, the environment, the universe)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Variables

t26118a	Frequency painting	pTarget
t26118b	Frequency actively making music	pTarget
t26118c	Frequency writing	pTarget
t26118d	Frequency craft activities	pTarget
t26118e	Frequency sports	pTarget
t26118f	Frequency science activities	pTarget

Questions about your professional future

FR_FZ3 Now a few questions about your professional future. [ITEMBAT] ((25)) Below are some things that might be important to you in a job. How important are these things to you personally, regardless of your current situation?

Please click one box in each line.

	very unimportant [1]	rather unimportant [2]	unimportant [3]	rather important [4]	important [5]	very important [6]
[ZUE# the possibility to learn new things]	<input type="checkbox"/>					
[ZUE# work useful for society]	<input type="checkbox"/>					
[ZUE# good relations with colleagues and superiors]	<input type="checkbox"/>					
[ZUE# my own decision-making authority]	<input type="checkbox"/>					
[ZUE# good opportunities to move up professionally]	<input type="checkbox"/>					

[ZUE# comfortable working hours]	<input type="checkbox"/>					
[ZUE# varied tasks]	<input type="checkbox"/>					
[ZUE# interesting work content]	<input type="checkbox"/>					
[ZUE# the possibility to help others]	<input type="checkbox"/>					
[ZUE# high job security]	<input type="checkbox"/>					
[ZUE# a good pay]	<input type="checkbox"/>					
[ZUE# to be my own boss]	<input type="checkbox"/>					
[ZUE# a high match between requirements and my own skills and experiences]	<input type="checkbox"/>					
[ZUE# good physical working conditions (such as e.g. lighting conditions, temperature, cleanliness, low noise level)]	<input type="checkbox"/>					
[ZUE# high degree of independence or self-determination]	<input type="checkbox"/>					
[ZUE# the feeling of doing something meaningful]	<input type="checkbox"/>					

Variables		
t66210a	the possibility to learn new things	pTarget
t66210b	good relations with colleagues and superiors	pTarget
t66210a_g1	MOW: Learning aspects	pTarget
t66210c	good opportunities to move up professionally	pTarget
t66210g	high job security	pTarget
t66210h	a good pay	pTarget
t66210c_g1	MOW: Economic aspects	pTarget
t66210d	comfortable working hours	pTarget
t66210j	good physical working conditions	pTarget
t66210d_g1	MOW: Comfort aspects	pTarget
t66210e	varied tasks	pTarget
t66210f	interesting work content	pTarget
t66210i	a high match between requirements and my own skills and experiences	pTarget
t66210k	high degree of independence or self-determination	pTarget
t66210e_g1	MOW: Expressive aspects	pTarget
t66210l	work useful for society	pTarget
t66210n	the possibility to help others	pTarget
t66210p	the feeling of doing something meaningful	pTarget
t66210l_g1	MOW: Social orientation	pTarget
t66210m	my own decision-making authority	pTarget
t66210o	to be my own boss	pTarget
t66210m_g1	MOW: Autonomy	pTarget

Thank you very much for your help!