

# **Questionnaires (SUF Version)**

NEPS Starting Cohort 2 — Kindergarten From Kindergarten to Elementary School

Wave 10 - 10.0.0



Copyrighted Material Leibniz Institute for Educational Trajectories (LIfBi) Wilhelmsplatz 3, 96047 Bamberg Director: Prof. Dr. Cordula Artelt Administrative Director: Dr. Stefan Echinger

Bamberg; August 24, 2022



1	Overview and Reading Aid	1
2	Students: Individual follow-up: grade 9, PAPI (ID 1002)	3
3	Students: Individual follow-up: grade 9, CAWI (ID 958)	42

# 1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated version of the PAPI and CAWI questionnaires for students are the same as those found in the data files. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 10, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 10.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:10.0.0). Figure 1 describes the possible components of the documented survey.

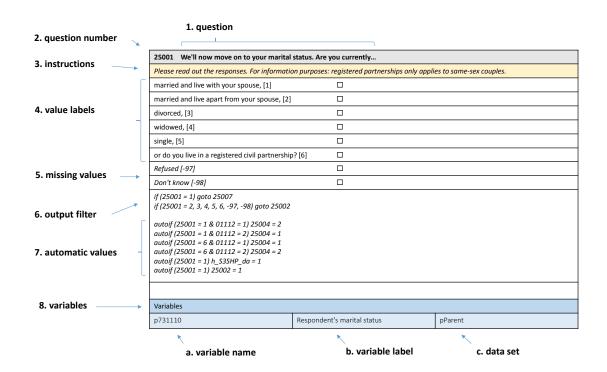


Figure 1: Reading aid for survey tools

If available, this information includes the following:

- Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
- 2. Question numbers in the survey tool (bold)
- 3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
- 4. Values labels
- 5. Missing values (italic)

- 6. Output filters (italic)
- 7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.

#### 8. Variables

- a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
- b) Variable label: This is a short form of the description of the item.
- c) Data set, in which the variable(s) can be found.

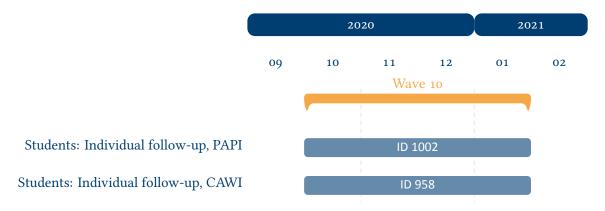


Figure 2: Field times and ID of the instruments in wave 10

Figure 2 gives an overview of the field time for the tenth main survey. The survey was conducted between October 2020 and January 2021 using PAPI (with online option (CAWI)) interviews with the individually followed-up students.

	ied, the value "10".				compl	etely di	ssatisfie	ed, the	value '	'0", if yo	ou are	
(3) (F) (1)		comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d [10]
[ZUE# at the m with your life?]	noment, all in all,											
ZUE# with what	at you have? Think											
ZUE# with you												
[ZUE# with you	r family?]											
ZUE# with you and acquaintance	r circle of friends es?]											
[ZUE# with you school?]	r situation at											
Variables												
514001	Satisfaction with	life							pTarge	et		
514002	Satisfaction with	1 1 31										
The state of the s									pTarge	et		
t514003	Satisfaction with		I OI IIVII	ng					. ,			
	Satisfaction with Satisfaction with	health		ng					. ,	et		
t514004		health family life	e		ends				pTarge	et et		
514004 514005 514006	Satisfaction with Satisfaction with Satisfaction with	health family life acquaint	e		ends				pTarge	et et		
is14004 is14005 is14006 Questions a 3 Wher Please specify the also the administ	Satisfaction with Satisfaction with	health family lift acquaint school	e ances	and frid	(e.g. B				pTarge pTarge pTarge	et et	icipalit	ies
3 Wher	Satisfaction with	health family life acquaint school  locatec cities ala (richheim	e rances	and frie	(e.g. B				pTarge pTarge pTarge	et et et et	icipalit	ies
is14004 is14005 is14006 Questions a 3 Wher Please specify the also the administ	Satisfaction with	health family life acquaint school  locatec cities ala (richheim	e ances  1? so the Admi	and frie	(e.g. B				pTarge pTarge pTarge pTarge	et e	icipalit	ies
as 14004  Questions a  Where Please specify the also the administ.  Wariables	Satisfaction with Satisfaction	health family life acquaint school  locatec cities ala (richheim	ances  17  So the hands	and frie	(e.g. Be				pTarge pTarge pTarge	et et et	icipalit	ies

#### **Questions about your satisfaction**

1 [ITEME	1 [ITEMBAT] ((1)) How satisfied are you											
Please tick one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.												
completely satisfied	a, the value 10°.	comple tely dissatis fied [0]	g <b>radat</b> 1 [1]	e your a	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d [10]
[ZUE# at the more with your life?]	ment, all in all,											
[ZUE# with what you have? Think of money and things you own.]												
[ZUE# with your h	nealth?]											
[ZUE# with your f	amily?]											
[ZUE# with your of and acquaintances												
[ZUE# with your s	situation at											
Variables												
t514001	Satisfaction with	life							pTarg	et		
t514002	Satisfaction with	standard	l of livi	ng					pTarg	et		
t514003	Satisfaction with	health							pTarg	et		
t514004	Satisfaction with	family life	Э						pTarg	et		
t514005	Satisfaction with acquaintances and friends pTarget											
t514006	514006 Satisfaction with school pTarget											
									<u> </u>			

#### **Questions about school**

3 Where is your school located?								
Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).								
Variables								
t723502_g1	Location of the school (west/east)	pTarget						
t723502_g2R Location of the school (federal state) pTarget								
t723502_g3O Location of the school (administrative district) pTarget								
t723502_g4O	Location of the school (district)	pTarget						

4 What type of school is	your school?	•							
Please check one answer only.									
Hauptschule [2]									
Realschule [3]									
Gymnasium [4]									
School with several courses of education. includes: Gemeinschaftsschule [comprehe (integrated) Gesamtschule [comprehensiv Halligschule, Mittelschule, Mittelstufensch [upper secondary school], Realschule plus secondary school], Regelschule [regular s Regionale Schule, Regionale Schule [regi (integrated) Sekundarschule [secondary s Stadtteilschule, Werkrealschule, combined [lower secondary school] and Realschule secondary school] [5]	ensive school], re school], ule, Oberschule s [intermediate chool], onal school], chool], d Hauptschule								
Special needs school [6]									
Variables									
t723503 Type of school				pTarget					
5 What grade are you in Please enter the grade as a number, a l  . grade		grade.							
Range: 8 - 11									
Variables									
t723400_O Grade attended				pTarget					
Questions about mathem				- ! !!					
6 [ITEMBAT] ((2)) Thinking agree with the following				e indicate nov	/ mucn you				
Please check one answer in each line	).								
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]					
[ZUE#encourages me to ask questions.]									
[ZUE#is interested in how we solve tasks.]									
[ZUE#addresses our mistakes in class.]									
[ZUE#gives us tasks in class where we think about something new on our own.]									

[ZUE#thinks it is find new solutions.]	great when we					
[ZUE#thinks it's in hard in class, even is correct.]						
[ZUE#is aware of happens in the clas						
[ZUE#quickly ma me.]	nages to involve					
[ZUE#notices imram not paying atter						
[ZUE#has the cla	ss under control.]					
[ZUE#allows us tassignments with e						
[ZUE#encourage other in the class.]	s us to help each					
[ZUE#encourage ideas in class.]	s us to share our					
Variables						
t22560a	Math class: Cognitiv	e activation:	ask questions		pTarget	
t22560b	Math class: Cognitiv	e activation: i	nterest in solvin	g tasks	pTarget	
t22560c	Math class: Cognitiv	e activation:	deal with mistake	es	pTarget	
t22560d	Math class: Cognitiv	e activation: t	hink about new	things	pTarget	
t22560e	Math class: Cognitiv	e activation: r	new solutions		pTarget	
t22560f	Math class: Cognitiv	e activation: t	ry, even if not ev	verything is right	pTarget	
t22360g	Math class: Structur	edness: notic	es what happen	s	pTarget	
t22360h	Math class: Structur	edness: mana	ages quickly to in	nvolve	pTarget	
t22360i	Math class: Structur	edness: notic	es immediately i	f not careful	pTarget	
t22360j	Math class: Structur	edness: has o	class under cont	rol	pTarget	
t22460k	Math class: Support	ive class clim	ate: allows to dis	scuss	pTarget	
t22460I	Math class: Support	ive class clim	ate: encourages	to help	pTarget	
t22460m	to exchange	pTarget				

7 [ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements.								
Please check one	answer in each line	·						
		do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]			
[ZUE#My math tea suggestions and ta seriously.]								
[ZUE#Students and usually get along wother.]								
[ZUE#It is importanteacher that the stucomfortable.]								
[ZUE#The math teatin what the student								
[ZUE#If a student r he/she will get it fro teacher.]								
[ZUE#The math teastudents fairly.]	acher treats the							
[ZUE#In mathemat where I am with my								
[ZUE#In mathemat what I can already								
[ZUE#In mathemat what I am not so go								
[ZUE#In mathemat how to improve in v good at yet.]								
[ZUE#In mathemat how to achieve my								
Variables								
t22461a	Math class: Stude seriously	nt-Teacher-Rela	ationship: takes	s suggestions	pTarget			
t22461b	Math class: Stude	nt-Teacher-Rela	ationship: get a	long well	pTarget			
t22461c	Math class: Stude feel good	nt-Teacher-Rela	ationship: impo	rtant that student	s pTarget			
t22461d	Math class: Stude students have to s		ationship: intere	est in what	pTarget			
t22461e	Math class: Stude	nt-Teacher-Rela	ationship: addit	ional help	pTarget			
t22461f	Math class: Stude	ner treats fairly	pTarget					
t22261g	Mathematics class	: formative ass	essment: perfo	rmance level	pTarget			
t22261h	Mathematics class	: formative ass	essment: skills		pTarget			
t22261i	Mathematics class	: formative ass	essment: not g	ood at	pTarget			
t22261j	Mathematics class	: formative ass	essment: impro	ovement	pTarget			
t22261k	Mathematics class	: formative ass	essment: achie	eve learning goals	pTarget			

8 [ITEMB.	AT] ((4)) What g	rade did y	8 [ITEMBAT] ((4)) What grade did you have in your last annual report card								
Please check one answer in each line.											
		Very good (1) [1]	Good (2) [2]	Satisfacto ry (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]			
[ZUE# in German?	?]										
[ZUE# in mathema	atics?]										
Variables											
t724101	Grade annual repo	ort card: Ger	man			pTar	get				
t724102	Grade Annual repo	ort card: mat	thematics			pTar	get				
Questions about yourself  9 [ITEMBAT] ((5)) Please describe yourself!  Please check one answer in each line.											
Trease check one at	nswer in each line.	completely	, rs	ather	rather agree	e compl	etely				
		disagree [	,	gree [2]	[3]	agree					
[ZUE#I handle my w carefully.]	orking materials						]				
[ZUE#I complete all accuracy.]	tasks with great						]				
[ZUE#I give up quick something is difficult											
[ZUE#I try hard whe difficult.]	n tasks are						]				
[ZUE#I enjoy attend	ing school.]						]				
[ZUE#School is fun.	]						]				
[ZUE#I have a lot of school.]	fun learning at						]				
Variables											
tc00070	Accurate completion	on of tasks				pTar	get				
tc00110	Give up quickly					pTar	get				
tc00130	Try hard even with	difficult tas	ks			pTar	get				
tc00020	Enjoy attending sc	hool				pTar	get				
tc00060	School is fun					pTar	get				
tc00100	A lot of fun learning	g at school				pTar	get				

10 [ITEME	10 [ITEMBAT] ((6)) To what extent do the following statements apply to you?								
Please check one a	<mark>answer in each line</mark>	).							
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]				
[ZUE#I learn quickl subjects.]	ly in most school								
[ZUE#I do well in class tests in most school subjects.]									
[ZUE#I am good in subjects.]	most school								
[ZUE#I learn for sc enjoy working with									
[ZUE#I learn for sc content correspond interests.]									
[ZUE#I learn for sc consider the conter important.]									
[ZUE#I learn for sc very interested in the									
[ZUE#My teachers differently than my									
[ZUE#At school I a completely differen									
[ZUE#We talk very home than with the school.]									
Variables									
t66002a	Self-concept scho	ool: learn quickly			pTarget				
t66002a_g1	Self concept scho	ool			pTarget				
t66002b	Self-concept scho	ool: do well in cla	ss tests		pTarget				
t66002c	Self-concept scho	ool: good in most	school subject	S	pTarget				
t66409a	Motivation: enjoy	content			pTarget				
t66409a_g1	Learning motivation	on School: intrin	sic		pTarget				
t66409b	· · ·								
t66409c Motivation: content important pTarget									
t66409d	Motivation: very ir	nterested in the o	content		pTarget				
t66634b	Difference Parent	al home-School:	teachers talk o	differently	pTarget				
t66634d	Difference parent	al home-school:	different than a	t home	pTarget				
t66634e	66634e Difference parental home-school: talk very differently nTarget								

## **Questions about school change**

11 Did you	11 Did you change school one more time after leaving elementary school?								
Please check one answer only.									
No, there was !!no fur	ther!! change so far. [2]								
Yes, there was !!anot!	ner!! change of school. [3]								
If t66630a=1> Please continue with question 15 If t66630a=2> Please continue with the next question									
Variables									
t66630a	Changed school (filter)		pTarget						
12 Who fir	st suggested that you should	change school?							
Please check one a	nswer only.								
me [1]									
my parents [2]									
my teacher [3]									
someone else [4]									
Variables									
t66633a Suggestion of change Persons pTarget									

13 [ITEMBAT] ((7)) Why did you change school?							
Please check one a	answer in each line						
		does not apply at all [1]	does partly apply [2]	does completely apply [3]			
[ZUE#Because the previous school we							
[ZUE#Because of pteachers.]	oroblems with						
[ZUE#Because the me better.]	new school suits						
[ZUE#Because of t qualification.]	he school-leaving						
[ZUE#Because my was best for me.]	parents thought it						
[ZUE#To not repea	it a grade.]						
[ZUE#Because I ar new school.]	m better off at the						
[ZUE#Because of pschoolmates.]	oroblems with						
[ZUE#Because I dicomfortable at the							
[ZUE#Because my it was best for me.]	teachers thought						
[ZUE#Because the previous school we							
[ZUE#Because I was previous school.]	as unhappy at the						
[ZUE#Because we	have moved.]						
Variables							
t66637j	Reason for change	e (retrospective)	: lessons very	difficult	pTarget		
t66637m	Reason for change	e (retrospective)	: problems with	n teachers	pTarget		
t66637q	Reason for change	e (retrospective)	: new school s	uits me better	pTarget		
t66637a	Reason for change	e (retrospective)	: school-leavin	g qualification	pTarget		
t66637o	Reason for change me	e (retrospective)	։ parents thouç	ght it was best for	pTarget		
t66637d	Reason for change	e (retrospective)	: not repeat a	grade	pTarget		
t66637i	Reason for change	e (retrospective)	: better off		pTarget		
t66637I	Reason for change	e (retrospective)	: problems with	n schoolmates	pTarget		
t66637n	Reason for change	e (retrospective)	: didn't feel cor	mfortable	pTarget		
t66637p	Reason for change for me				pTarget		
t66637k	Reason for change			asy	pTarget		
t66637h	Reason for change				pTarget		
t66637r	Peacon for change	(retrospective)	· movo		nTarget		

14 How do	you feel since	your have cha	anged schoo	01?				
Please check one a	nswer in each line							
		does not apply at all [1]	does partly apply [2]	does completely apply [3]				
[ZUE#I am happy to school.]	have changed							
[ZUE#I would rathe my old school.]	r have stayed at							
Variables								
t66642a	Attitude towards c	hange (retrospe	ctive): happy		pTarget			
t66642b	Attitude towards c	hange (retrospe	ctive): would ra	ather have stayed	pTarget			
No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?								
Please check one a	nswer only.							
school-leaving qualific	cation of a Hauptschu	ule [1]						
qualifying school-leav	ing qualification of a	Hauptschule [2]						
Extended Hauptschul- leaving certificate afte		Hauptschule						
school-leaving qualific	cation of a Realschul	e/Mittlere Reife						
Entry qualification for (Fachhochschulreife)/Hochschulreife/"Fach	subject-related	d sciences						
Abitur (general higher	education entrance	qualification) [6]						
leave school without of	qualification [7]							
Variables								
t31035f	Idealistic aspiratio	n School-leaving	qualification		pTarget			

iing you kn າ?	iow now: Whi	ich qualificat	tion do you thin	k you'll
[1]				
uptschule [2]				
ptschule				
ittlere Reife				
ciences				
lification) [6]				
chool-leaving	g qualification		pTarget	
chool-leaving	· ·		pTarget	
essional	<u>future</u>	ught about ye	pTarget  our professiona	I future?
essional	<u>future</u>	ught about yo		I future?
essional	<u>future</u>	ught about you does rather apply [3]		I future?
h have you	future  I already thou	does rather	our professiona	I future?
h have you	future  I already thou	does rather	our professiona	I future?
h have you	future  I already thou	does rather	our professiona	I future?
h have you	future  I already thou	does rather	our professiona	I future?
h have you does not ply at all [1]	future  I already thou	does rather apply [3]	our professiona	I future?
	1] uptschule [2] ptschule ittlere Reife siences	1]	1]	1]

If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school?			
Please check one a	answer only.		
	alone: What kind of vocational ike to do ++the most++ after		
a course of study [1]			
a vocational training [	2]		
neither a course of st	udy nor vocational training [3]		
Variables			
t31036a	Idealistic training aspiration	pTarget	
	r vor, du hättest alle Möglichkeiten zu werden, was du w ream job then?	villst. What would be	
Variables			
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget	
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget	
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget	
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget	
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88) pTarget		
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget	
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget	
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget	
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget	
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget	

20 What ++school-leaving++ qualification profession you specified in question	on do most of the people who work in the 19 have in Germany today?
Please check one answer only.	
What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today?	
no school-leaving qualification [1]	
school-leaving qualification of a Hauptschule [2]	
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	
Abitur [4]	
don't know [-98]	
V · · · ·	
Variables	
t31501f Knowledge: Idealistic career aspira	ation - school qualification pTarget
21 And what ++vocational++ qualification profession you mentioned in question	on do most of the people who choose the on 19 have in Germany today?
Please check one answer only.	
And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today?	
no training [1]	
apprenticeship/company-based vocational training [2]	
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3]	
course of study [4]	
don't know [-98]	
Variables	
t31502f Knowledge: Idealistic career aspira	ation - vocational qualification pTarget

	inking about everything you kr ıbly++ going to do after finishir		f training are you +	
Please check one a	answer only.			
	everything you know right now: g are you ++probably++ going to chool?			
a course of study [1]				
a vocational training [	2]			
neither a course of st	udy nor vocational training [3]			
Variables				
t31136a	Realistic training aspiration		pTarget	
23 Think a later?	about everything you know rig	ht now. What profession wi	ll you actually have	
If you are not sure,	enter the profession you think is the	most likely one.		
Variables				
t31160a_g1	Realistic career aspirations: career	aspiration (KldB 1988)	pTarget	
t31160a_g2	Realistic career aspirations: career	aspiration (KldB 2010)	pTarget	
t31160a_g3	Realistic career aspirations: career	aspiration (ISCO-88)	pTarget	
t31160a_g4	Realistic career aspirations: career	aspiration (ISCO-08)	pTarget	
t31160a_g5	Realistic career aspirations: career	aspiration (ISEI-88)	pTarget	
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88) pTarget			
t31160a_g7	Realistic career aspirations: career	aspiration (MPS)	pTarget	
t31160a_g9	Realistic career aspirations: career	aspiration (BLK)	pTarget	
t31160a_g14	Realistic career aspirations: career	aspiration (ISEI-08)	pTarget	
t31160a_g16	Realistic career aspirations: career	aspiration (SIOPS-08)	pTarget	

24		+school-leaving++ qualifications in the state of the stat		
Please ch	eck one a	answer only.		
no school-le	eaving qua	alification [1]		
school-leav	ring qualific	cation of a Hauptschule [2]		
		cation of a Realschule/Mittlere Reife leaving qualification) [3]		
Abitur [4]				
don't know	[-98]			
Variables				
t31501g		Knowledge: Realistic career aspira	ation - school qualification	pTarget
25		hat ++vocational++ qualificationsion you mentioned in questions		
Please ch	eck one a	answer only.		
no training	[1]			
apprentices	ship/compa	any-based vocational training [2]		
full-time voo Fachschule [3]	cational tra (school fo	nining (e.g. attendance of a or vocational continuing education])		
course of s	tudy [4]			
don't know	[-98]			
Variables.				
Variables		lu		1
t31502g		Knowledge: Realistic career aspira	ation - vocational qualification	pTarget
26		ast six months, how often have	ve you talked to parents, rel	atives, and friends
Please ch	eck one a	answer only.		
several time	es a month	n [1]		
once a mor	nth [2]			
less freque	ntly [3]			
never [4]				
If tf00370=	=4>Plea	ase continue with question 28		
Variables				
tf00370		Talk about career aspirations		pTarget

27 Who ha	Who have you talked to about your career aspirations in the last six months?			
Please check all ap	plicable answers.			
	not specified specified [1]			
Variables				
tf00371	Exploration: persons exchange: with my mother	pTarget		
tf00372	Exploration: persons exchange: with my father	pTarget		
tf00373	Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)	pTarget		
tf00374	Exploration: persons exchange: with my friends or acquaintances	pTarget		
	are different school and training systems in Germany. Do the "dual training system" in Germany?	you know what is		
Please check the co	orrect answer.			
means the possession	n of two training qualifications [1]			
means that someone and then completes a	first completes vocational training course of study [2]			
	on of school-based training in a   I practical training in a company [3]			
means the separation apprenticeship [4]	between the first and second year of			
don't know [-98]				
Variables				
t31562a	Knowledge: dual training system	pTarget		
	you know what is meant by "Fachhochschulreife" [quali y at a university of applied sciences]?	fication entitling holder		
Please check the co	orrect answer.			
a completed master c	eraftsman/craftswoman training [1]			
a completed qualificat sciences [2]	tion at a university of applied			
a qualification entitling to study at a university of applied sciences [3]				
another word for Abitu	ur [4]			
don't know [-98]				
Variables				
t31561a	Knowledge Fachhochschulreife	pTarget		

school	BAT] ((10)) Differ -leaving qualific cations of most	ations. Pleas	se indicate be	low the ++scho	ool-leaving-	++
Please check one l	box in each line.					
don't know [-98]						
		no school- leaving qualification [1]	school-leaving qualification of a Hauptschule [2]	school-leaving qualification of a Realschule/Mi ttlere Reife (intermediate school-leaving qualification) [3]	Abitur [4]	don't know [- 98]
[ZUE#Salesperson]	]					
don't know [-98]						
[ZUE#Pharmacist]						
don't know [-98]						
[ZUE#Bank clerk]]						
don't know [-98]						
[ZUE#Optician]						
Variables						
t31501a	Knowledge Schoo	I qualification -	salesperson		pTarget	
t31501b	Knowledge School qualification - pharmacist pTarget					
t31501c	Knowledge School qualification - bank clerk pTarget					
t31501d	Knowledge School qualification - optician pTarget					

[ITEMBAT] ((11)) Different professions also require different vocational qualifications.  Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today.						
Please check one	box in each line.					
don't know [-98]						
		no qualification [1]	completed vocational training [2]	course of study [3]	don't know [- 98]	
[ZUE#Salesperson	]					
don't know [-98]						
[ZUE#Pharmacist]						
don't know [-98]						
[ZUE#Bank clerk]]						
don't know [-98]						
[ZUE#Optician]						
Variables						
t31502a	Knowledge Vocat	tional qualificatio	n - salespersor	)	pTarget	
t31502b	Knowledge Vocat	tional qualificatio	n - pharmacist		pTarget	
t31502c	Knowledge Vocat	Knowledge Vocational qualification - bank clerk pTarget				
t31502d	Knowledge Vocat	Knowledge Vocational qualification - optician pTarget				

Further questions about yourself

	lo you personally assess yours y to avoid risks?	self: Are you generally willin	g to take risks or do
	lue on the scale: If you're not willing ue "10". You can gradate your asses		
Own willingness to	take risks		
not willing to take ris	ks at all [0]		
1 [1]			
2 [2]			
3 [3]			
4 [4]			
5 [5]			
6 [6]			
7 [7]			
8 [8]			
9 [9]			
very willing to take ri	sks [10]		
Variables			
Variables	[		_
t515051	Willingness to take risks in general		pTarget

33 Are you	u generally a person who is impatient or who is always ve	ry patient?
Please check a valu You can gradate yo	ue on the scale: If you are very impatient, the value "0", if you are ver our assessment with the numbers in between.	ry patient, the value "10".
very impatient [0]		
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
very patient [10]		
Variables		
t515100	Self-assessment Patience	pTarget

34 [ITEME	34 [ITEMBAT] ((12)) How would you describe your relationship with other people?					ple?
Please check one a	answer in each lin	e.				
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[ZUE# I find it easy friends.]	to make new					
[ZUE# I often feel lo	onely.]					
[ZUE# I would like to have more contact to other people.]						
[ZUE# We do a lot together in my circle of friends.]						
[ZUE# In my circle of friends I find support when I have worries and problems.]						
Variables						
t517450	Social belonging: friendships easy pTarget					
t517451	Social belonging: lonely pTarget					
t517452	Social belonging: more contact pTarget					
t517453	Social belonging: activities pTarget					
t517454	Social belonging: support pTarget					

	erally speaking: Do you th ful enough when dealing	nink you can trust most people, or that you can't be with other people?
Please answer of people".	n a scale of 0 to 10, where 0 i	means "you can't be too careful" and 10 means "you can trust mos
You can't be too c	areful. [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
You can trust mos	t people. [10]	
	_	
Variables		
t517100	Social trust: trust	pTarget

[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions?						
Please check one box in each line.						
	very much trust [1]	pretty much trust [2]	little trust [3]	no trust at all [4]		
[ZUE# Federal Government]						
[ZUE# Parliament of the Federal Republic]						
[ZUE# Federal Constitutional Court]						
[ZUE# European Union]						
[ZUE# Banks]						
[ZUE# Press]						
[ZUE# Television]						
[ZUE# Social Media such as Facebook or Twitter]						
[ZUE# Police]						
Variables						
t517050 Institutional trust:	Federal Goverr	nment		pTarget		
t517051 Institutional trust:	Parliament of the	ne Federal Repu	ıblic	pTarget		
t517052 Institutional trust:	Institutional trust: Federal Constitutional Court pTarget					
t517053 Institutional trust:	Institutional trust: European Union pTarget					
t517054 Institutional trust:	Institutional trust: Banks pTarget					
t517055 Institutional trust:	Institutional trust: Press pTarget					
t517056 Institutional trust:	Institutional trust: Television pTarget					
t517057 Institutional trust:	Institutional trust: Social Media pTarget					
t517058 Institutional trust:	Institutional trust: Police pTarget					

### **Questions about your health**

How would you rate your health in general?	
Please check one answer only.	
very good [1]	
good [2]	
moderate [3]	
poor [4]	
very poor [5]	
Variables	
t521000 Self-rated health	pTarget
Now please think about your mental health, - this also includes your mood in general. On how many days in the last 30 days d to your psychological condition?	
Please enter numbers right-aligned. If you did not feel unwell "on any day" or "at all", not feel well "every day" or "all the time", please enter "30".	please enter "0". If you did
days	
Range: 0 - 30	
Variables	
t521051 Healthy Days – mental health	pTarget
t521051 Healthy Days – mental health	pTarget
t521051 Healthy Days – mental health  39 How tall are you?	pTarget
	pTarget
39 How tall are you?	pTarget
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.	pTarget
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm	pTarget
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250	pTarget
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables  t520001 Height in cm	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables  t520001 Height in cm  40 How much do you weigh without clothes?	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables t520001 Height in cm  40 How much do you weigh without clothes?  Please enter numbers right-aligned.	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables  t520001 Height in cm  40 How much do you weigh without clothes?  Please enter numbers right-aligned.  about     kg	
39 How tall are you?  Please enter height in cm. Please enter numbers right-aligned.  about     cm  Range: 50 - 250  Variables t520001 Height in cm  40 How much do you weigh without clothes?  Please enter numbers right-aligned.  about     kg  Range: 10 - 250	

	ow often do you do spor chool.	t? Do ++not++ count the physic	cal education classes at
Please check	one answer only.		
never [1]			
once a month	or less frequently [2]		
several times	a month or once a week [3]		
several times	a week [4]		
(almost) daily	5]		
Variables			
t261000	Student: sport activity:	frequency	pTarget
42 H	ave you ever drunk alcol	nol?	
Please check	c one answer only.		
yes [1]			
no [2]			
If t52514=2 -	->Please continue with quest	ion 44	
Variables			
t525214	Alcohol consumption:	experience with consumption	pTarget
43 H	ow often do you usually	drink alcohol?	
Please check	c one answer only.		
never [1]			
once a month	or less [2]		
twice or three	times a month [3]		
once a week [4	4]		
several times	a week [5]		
daily [6]			
\/awickle			
Variables	Alachal consumptions	fraguency usually	nTorgot
t525215	Alcohol consumption:	nequency usually	pTarget

ettes.

**Questions about living together** 

Ge go	ermany? This means all the people to your school or not. How many	e you are frien people in you	gether. What about your friends in lids with, regardless of whether they ir circle of friends have a migrant of their parents were born abroad?
Please check	one box only.		
none [1]			
almost none [2]			
less than half [3	]		
about half [4]			
more than half [	5]		
almost all [6]			
all [7]			
I have no friend	s [-21]		
Variables			
t451200	Share Friends with migrant backg	round	pTarget
	d how much do you feel that you	belong to the	people in Germany in general?
Please check	one box only.		
not at all [1]			
rather not [2]			
moderately [3]			
rather strongly [	4]		
very strongly [5]			
Variables			
t428050	Sense of belonging People in Ger	many	pTarget

48 [ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak							
Please check one b	ox in each line.						
		always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]	
[ZUE# with your f Germany?]	riends in						
[ZUE# with the pewith?]	eople you live						
Variables							
t41203a	Language use frie	nds			pTarget		
t41203b	Language use hou	sehold			pTarget		
people apply?	AT] ((15)) Now v of foreign origir						
Please check one b	ox in each line.						
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]		
[ZUE#In Germany, origin are repeatedly respect than others.]	y treated with less						
[ZUE#People of fore less likely than othe in school or vocation matter how good the	rs to be praised nal training, no						
[ZUE#People of fore rejected more often looking for a job, ev equally good creder	than others when en if they have						
[ZUE#People of fore paid less than other work.]							
[ZUE#People of fore only achieve someth harder than others.]	hing if they try						
Variables							
t425010	Perceived group-re	elated discrimina	ation: respect		pTarget		
t425020	Perceived group-re	elated discrimina	ation: praise		pTarget		
t425030	Perceived group-re	elated discrimina	ation: job searc	h	pTarget		
t425040	Perceived group-re	elated discrimina	ation: pay		pTarget		
t425050	Perceived group-re	elated discrimina	ation: try hard		pTarget		

ATTENTION: Please answer questions 50 and 51 only if... • you yourself were not born in Germany or • your mother or father was/were not born in Germany.  $\rightarrow$  Otherwise, please continue with question 52.

	hat role do you t our own chances					
Please check one	answer only.					
much worse [1]						
slightly worse [2]						
just as good [3]						
slightly better [4]						
much better [5]						
Variables						
t430090	Perceived persona	al discriminatior	n: chances on t	the labor market	pTarget	
					•	
	BAT] ((16)) We ar ences because o			ou have ever ha	ad the follow	ing
Please check one	box in each line.					
		no, never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[ZUE#Have you ev with less respect th because of your ba	an others just					
[Have you ever been than others at school your background?]						
never looked yet [-93	3]					
[Have you ever bee apprenticeship, into job just because of	ernship or a side					
Variables						
t430060	Perceived personal discrimination: respect				pTarget	
t430070	Perceived persona	al discriminatior	n: treatment at	school	pTarget	
t430080	Perceived personal apprenticeship/into				pTarget	

#### **Questions about your language**

52	Did yo	u learn another la	inguage bes	ides German	in your fami	ly?	
Please che	eck one l	oox only.					
Did you lea		er language beside	s German in				
Yes, I have	learned a	nother language besic	les German. [1]				
No. [2]							
If t410340	=1> Ple	ease continue with t	he next questi	on. If t410340=2	> Please co	ntinue with quesi	tion 58.
Variables							
t410340		non-German langua	age of origin			pTarget	
53		ou learned anoth ge is that?	er language	apart from G	erman in you	ır family? Whi	ch
Maybe you	u have le	arned two or three la	anguages in y	our familiy. Write	down the lang	guage you under	stand best.
Variables							
t410001_C	)	Definition language	of origin			pTarget	
IMPORTA questions.		anguage you wrote	down in ques	tion 53 is what w	e call the "othe	er language" in tl	ne following
54		SAT] ((17)) !!IMPO r language"++!!.					we call the 4
Please che		oox in each line.					
			very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
[ZUE#Writ	ing]						
[ZUE#Rea	iding]						
Variables							
t41341d		Subjective competence Language of origin - writing			pTarget		
t41341c		Subjective compete	ence Language	e of origin - read	ing	pTarget	

55 [ITEMBAT] ((18)) How well do you know the ++German++ language?								
Please check one box in each line.								
		very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]		
[ZUE#Writing]								
[ZUE#Reading]								
Variables								
t41331d	Subjective linguisti	c competence	German - writing	)	pTarget			
t41331c	Subjective linguisti	c competence	German - readir	ng	pTarget			
					•			
	AT] ((19)) Now it ge do you speak		at language y	ou speak wit	th other peopl	e. What		
Please check one b	oox in each line.							
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]		
[ZUE#with your si	blings?]							
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]		
[ZUE#with your m	other?]							
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]		
[ZUE#with your fa	ther?]							
[ZUE#with your b	est friend?]							
[ZUE#with schoolmates in the schoolyard?]								
Variables								
t412030	Interaction languag	ge - siblings			pTarget			
t412010	Interaction languag	ge - mother			pTarget			
t412020	Interaction language - father				pTarget			
t412040	Interaction language - best friend pTarget							
t412050	Interaction language - schoolyard pTarget							

57 [ITEMBA	57 [ITEMBAT] ((20)) In what language								
Please check one box	in each line.								
		only in German [1]	mostly in German, sometimes in the other language [2]	mostly in the other language, sometimes in German [3]	only in the other language [4]	does not apply to me [5]			
[ZUE#do you read b school?]	ooks outside of								
[ZUE#do you read n	ewspapers?]								
[ZUE#do you surf th	e internet?]								
[ZUE#do you read n internet?]	ews on the								
[ZUE#do you write S mails?]	SMS and e-								
[ZUE#do you watch	TV shows?]								
[ZUE#do you watch DVDs or Blu-Ray disc									
Variables									
	anguage of media	use - hooks			pTarget				
	anguage of media		aners		pTarget				
	anguage of media	•	·		pTarget				
	anguage of media			pTarget					
t417040 La	anguage of media	use - SMS/e-	-mails						
t417050 La	anguage of media	use - televisi							
t417060 La	anguage of media	use – video/[	DVD/Blu-Ray		pTarget				
Regardle	ut faith and people, faith a ss of whether y yourself to be	and religion							
Please check one ans	swer only.								
not religious at all [1]									
rather non-religious [2]									
rather religious [3]									
very religious [4]									
don't know [-98]									
Variables									
t435000 Re	eligiousness				pTarget				

## 2 Students: Individual follow-up: grade 9, PAPI (ID 1002)

59 Do :	you belong to a relig	ion or denoi	mination?			
Please check of	ne answer only.					
yes [1]						
no [2]						
don't know [-98]						
If t435010=1>	> Please continue with th	ne next questic	on. If t435010=2	?> Please cont	inue with ques	tion 62.
Variables						
t435010	Denomination				pTarget	
60 Whi	ch religion or denom	nination do y	ou belong to	?		
Please check of	ne answer only.					
don't know [-98]						
	а	a Christian [1]	a Muslim [2]	a Jewish [3]	another, namely: [NCS: t435030] [4]	don't know [- 98]
NCS			Ø.			
	>Please continue with Please continue with que					
Variables						
t435020	Which denomination	า			pTarget	
t435030_O	Another denominati	on			pTarget	
t435030_g1R	Religion & Religious	sness: other re	ligious commu	nity	pTarget	

61 Which	denomination, religion or religious community do you be	long to exactly?		
Please check one a	answer only.			
don't know [-98]				
	the evangeli cal or cal or protesta nt [2]	another, namely: don't [NCS: know [- t435050] 98] [7]		
another, specifically	<i>J</i> :			
If don't know=1>	Please continue with question 62			
Variables				
t435040	Religion & religiousness: religious community (specific)	pTarget		
t43505a_O	Religion & religiousness: another religious community (specific)	pTarget		
t43505a_g1R	Religion & religiousness: another religious community (specific)	pTarget		
62 How of	ten do you pray?			
Please check one a	answer only.			
every day [1]				
more than once a wee	ek [2]			
once a week [3]				
several times a month	n [4]			
several times a year [	5]			
once a year or less [6				
never [7]				
Variables				
t435060	Frequency of prayer	pTarget		

## 2 Students: Individual follow-up: grade 9, PAPI (ID 1002)

63		u active in a religious com gs or events there?	munity? For exan	nple, do you re	egularly attend
Please ch	eck one a	nswer only.			
yes [1]					
no [2]					
don't know	[-98]				
Variables					
t435070		Religious community active	_		pTarget

Questions about your leisure time

_	AT] ((21)) On th		put together	r different associations or groups. Do
Please check one b	oox in each line.			
		yes [1]	no [2]	
[ZUE# Voluntary ch fire department, the Agency for Technic the German Red Ci German Life Saving (DLRG) etc.]	German Federal al Relief (THW), ross (DRK), the			
[ZUE# Sports assoc	ciation]			
[ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)]				
[ZUE#Fan club]				
[ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.]				
[ZUE# Political asso youth organization of association, trade u	of a party, civic			
		yes [NCS: t2727h_O] [1]	no [2]	
[ZUE# other, name	y:]			
[NCS]				
Variables				
t27270f	Participation organ	nization: political a	association	pTarget
t27270h_O	Participation organ	nization: other, op	en	pTarget
t27270a	Participation organ	nization: voluntary	/ charity	pTarget
t27270b	Participation organ	nization: sports as	ssociation	pTarget
t27270c	Participation organ	nization: denomin	ational youth g	group pTarget
t27270d	Participation organ	nization: fan club		pTarget
t27270e	Participation organ	nization: cultural a	association	pTarget
t27270g	Participation organ	nization: other		pTarget

	> Finally, we would   life since march 2020.< until now because of tl	:/p> Have	you beer							
Please che	ck one answer only.									
yes [1]										
no [2]										
does not app	oly [-93]									
Variables										
th18002	Exam not taken					pTar	get			
[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today?										
	<mark>ck one answer in each line</mark>				,					
does not app	oly [-93]									
		not at all [1]	hardly [2]	moderate ly [3]	strongly [4]	very strongly [5]	does not apply [- 93]			
[ZUE# Resonant of living]	trictions of your standard									
does not app	oly [-93]									
[ZUE# Mon	ey problems]									
does not app	oly [-93]									
[ZUE# IIIne	ss of people close to you]									
does not app	oly [-93]									
[ZUE# Fam	ily conflicts]									
does not app	oly [-93]									
[ZUE# Lone	eliness]									
Variables										
th18010	Direct consequence	ces: limitat	ions standa	rd of living		pTar	get			
th18011	Direct consequent	ces: money	y problems			pTar	get			
th18012	Direct consequent			close to yo	ou	pTar	get			
th18013	Direct consequent					pTar				
th18014	Direct consequence	ces: lonelir	ness			pTar	get			

should	SAT] ((23)) While continue at homes for homeschool	ne with the su	ipport of tea	chers. How do	you rate the f	
Please check one a	answer in each line.	During the first	t months mean	s at the beginnin	g of the crisis.	
		was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]	
[ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners]						
[ZUE#The home situation at my home, e.g. a quiet place,]						
[ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops]						
no support received [-	-93]					
[ZUE# The technica of the eachers, e.g. internet, tablets or lahomeschooling]	in using the					
Variables						
tm00051	m00051 Homeschooling, equipment: pTarget					
tm00052	Homeschooling, ho	ome situation	_		pTarget	
tm00053	Homeschooling, m	y own technica	l skills		pTarget	
tm00054	Homeschooling, te	chnical skills te	achers		pTarget	

		d you !!predom chooling from t							er inforr	nation ab	out
Please check	one a	nswer only.									
no learning mate	erials/i	information received	l [-93]								
			digitally via online platform s, online curses or digital classroo m or school- cloud [1]	virtual conferen ces or video chats with a teacher, e.g. Skype or other provider s [2]	e-mails [3]	short message services, such as SMS, WhatsAp p, Threema etc. [4]	phone contact with a teacher [5]	letters or via mail [6]	other, namely: [7]	no learning materials /informat ion received [-93]	
no learning mate	erials/i	information received	l [-93]								
Variables											
tm00055		Learning materials	S						pTarget		
tm00056_O		Learning materials	s: open						pTarget		
		oes most likely s in the major s			situatio	on: All ir	n all, I I	earned	during	the scho	ool
Please check	one a	nswer only.									
more or as much	h as h	e/she normally learr	ied in sch	ool [1]							
a little less than	usuall	y in school [2]									
significantly less	s than	usually in school [3]									
Variables											
tm00063		Homeschoolina m	aior sub	iects					pTarget		

completely satisfi	ied, the value "10".	e for eacl	area:									re
		comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d [10]
[ZUE# at the mwith your life?]	noment, all in all,											
	at you have? Think											
ZUE# with you												
ZUE# with you	r family?]											
ZUE# with you and acquaintance	r circle of friends es?]											
[ZUE# with you school?]	r situation at											
Variables												
	Satisfaction with	life							pTarge	et		
t514001	Satisfaction with		d of livi	ng					pTarge			
t514001 t514002 t514003	Satisfaction with Satisfaction with	standard health		ng					pTarge	et et		
t514001 t514002 t514003 t514004	Satisfaction with Satisfaction with Satisfaction with	standard health family lif	e						pTarge pTarge	et et		
1514001 1514002 1514003 1514004 1514005 1514006	Satisfaction with Satisfaction with Satisfaction with Satisfaction with	standard health family lift acquain	e		ends				pTarge	et et et		
1514001 1514002 1514003 1514004 1514005 1514006 Name Place FR_SCH Wher 1	Satisfaction with Satisfaction with Satisfaction with Satisfaction with	health family lift acquain school	e tances	and frie	(e.g. B				pTarge pTarge pTarge pTarge	et et et	nicipalit	ies
1514001 1514002 1514003 1514004 1514005 1514006 Name Place FR_SCH When 1	Satisfaction with e of school re is your school	health family lift acquain school	e tances	and frie	(e.g. B				pTarge pTarge pTarge pTarge	et et et	nicipalit	ies
1514001 1514002 1514003 1514004 1514005 1514006 Name Place FR_SCH When 1 Please specify the administ	Satisfaction with Pe of school  The is your school the exact location, for artive district (e.g. I	standard health family life acquain school	tances 1? So the	and frid	(e.g. B				pTarge pTarge pTarge pTarge pTarge	et e	nicipalit	iies
1514001 1514002 1514003 1514004 1514005 1514006 Name Place FR_SCH When Please specify the also the administ	Satisfaction with Pe of school  The is your school the exact location, for a rative district (e.g. In the second secon	standard health family life acquain school	est/east	and frie	(e.g. B				pTarge pTarge pTarge pTarge pTarge	et e	icipalit	ies
1514001 1514002 1514003 1514004 1514005 1514006 Name Place FR_SCH When 1 Please specify the administ	Satisfaction with Pe of school  The is your school the exact location, for artive district (e.g. I	standard health family life acquain school  I located retires al Krichheim school (we school (feechool (fe	est/eas	and fri	(e.g. B ve disti				pTarge pTarge pTarge pTarge pTarge	est	nicipalit	ies

### **Satisfaction**

FR_ZU1 [ITEME	3AT] ((1)) How s	satisfied	l are y	you								
Please check one v												re
		comple tely dissatis fied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	comple tely satisfie d [10]
[ZUE# at the mor with your life?]	ment, all in all,											
[ZUE# with what of money and thing												
[ZUE# with your health?]												
[ZUE# with your f	amily?]											
[ZUE# with your of and acquaintances												
[ZUE# with your s school?]	situation at											
Variables												
t514001	Satisfaction with	life							pTarge	et		
t514002	Satisfaction with	standard	of livi	ng					pTarge	et		
t514003	Satisfaction with	health							pTarge	et		
t514004	Satisfaction with	family life	Э						pTarget			
t514005	Satisfaction with	acquaint	ances	and frie	ends				pTarge	et		
t514006	Satisfaction with	school							pTarget			

### **Name Place of school**

FR_SCH When	re is your school located?						
Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).							
Variables							
t723502_g1	Location of the school (west/east)	pTarget					
t723502_g2R	Location of the school (federal state)	pTarget					
t723502_g3O	Location of the school (administrative district)	pTarget					

# Type of school

Location of the school (district)

t723502\_g4O

pTarget

FR_SCH What type of school is 2	your school?	•			
Please check one answer.					
Hauptschule [2]					
Realschule [3]					
Gymnasium [4]					
School with several courses of education. includes: Gemeinschaftsschule [comprehei (integrated) Gesamtschule [comprehensive Halligschule, Mittelschule, Mittelstufenschul [upper secondary school], Realschule plus secondary school], Regelschule [regular sc Regionale Schule, Regionale Schule [regio (integrated) Sekundarschule [secondary school] Stadtteilschule, Werkrealschule, combined [lower secondary school] [5]	nsive school], e school], ele, Oberschule [intermediate chool], enal school], chool], Hauptschule				
Special needs school [6]					
Variables					
t723503 Type of school				pTarget	
FR_SCH What grade are you in?  3  Please enter the grade as a number, for a number, fo		grade. [if error	<mark>: Please enter a</mark>	number betwe	een 8 and 11.]
Range: 8 - 11					
Variables					
t723400_O Grade attended				pTarget	
Questions about mathemate	atics class	<u>i</u>			
FR_MA1 [ITEMBAT] ((2)) Thinkin agree with the following				se indicate h	ow much you
Please check one answer in each line.					
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
[ZUE#encourages me to ask questions.]					
[ZUE#is interested in how we solve tasks.]					
					<del></del>

[ZUE#addresses class.]	our mistakes in					
[ZUE#gives us ta where we think abo on our own.]						
[ZUE#thinks it is find new solutions.]						
[ZUE#thinks it's i hard in class, even is correct.]						
[ZUE#is aware of happens in the class						
[ZUE#quickly ma me.]	inages to involve					
[ZUE#notices image am not paying atter						
[ZUE#has the cla	ass under control.]					
<del>-</del>	lows us to discuss our					
[ZUE#encourages us to help each other in the class.]						
[ZUE#encourages us to share our lideas in class.]						
Variables						
t22560a	Math class: Cognitiv	e activation: a	ask questions		pTarget	
t22560b	Math class: Cognitiv	e activation: i	nterest in solving	g tasks	pTarget	
t22560c	Math class: Cognitiv	e activation: o	deal with mistake	es	pTarget	
t22560d	Math class: Cognitiv			things	pTarget	
t22560e	Math class: Cognitiv		pTarget			
t22560f	Math class: Cognitiv	pTarget				
t22360g	Math class: Structure	pTarget				
t22360h	Math class: Structure	pTarget				
t22360i	Math class: Structure	pTarget				
t22360j	Math class: Structure	pTarget				
t22460k	Math class: Supporti	scuss	pTarget			
t22460I						
1224001	Math class: Supporti	ive class clim	ate: encourages	to help	pTarget	

FR_MA3 [ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements.						
Please check one a	<mark>answer in each line.</mark>	_				
		do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]	
[ZUE#My math tea suggestions and ta seriously.]						
[ZUE#Students and usually get along wother.]						
[ZUE#It is importar teacher that the stucomfortable.]						
[ZUE#The math teatin what the student						
[ZUE#If a student r he/she will get it fro teacher.]						
[ZUE#The math teastudents fairly.]	acher treats the					
[ZUE#In mathemat where I am with my						
[ZUE#In mathemat what I can already						
[ZUE#In mathemat what I am not so go						
[ZUE#In mathemat how to improve in v good at yet.]						
[ZUE#In mathemat how to achieve my						
Variables						
t22461a	Math class: Studer seriously	nt-Teacher-Rela	ationship: takes	suggestions	pTarget	
t22461b	Math class: Student-Teacher-Relationship: get along well pTarget					
t22461c	Math class: Student-Teacher-Relationship: important that students pTarget feel good					
t22461d	Math class: Studer students have to s		ationship: intere	est in what	pTarget	
t22461e	Math class: Studer	nt-Teacher-Rela	ationship: additi	onal help	pTarget	
t22461f	Math class: Studer	nt-Teacher-Rela	ationship: teach	er treats fairly	pTarget	
t22261g	Mathematics class	: formative ass	essment: perfoi	rmance level	pTarget	
t22261h	Mathematics class	: formative ass	essment: skills		pTarget	
t22261i	Mathematics class	: formative ass	essment: not go	ood at	pTarget	
t22261j	Mathematics class	: formative ass	essment: impro	vement	pTarget	
t22261k	Mathematics class	: formative ass	essment: achie	ve learning goals	pTarget	

### **Questions about lessons**

tc00060

tc00100

School is fun

A lot of fun learning at school

FR_MA5 [ITEMB	- 11 //		ou have	in your l	ast annua	report ca	ard	
Please check one a	answer in each line.	Vory	0 1(0)	0 11 1	Б.	D (5)	<b>-</b>	No grade
		good (1) [1]	Good (2) [2]	Satisfacto ry (3) [3]	(4) [4]	Poor (5) [5]	Failing (6) [6]	received [0]
[ZUE# in German	?]							
[ZUE# in mathem	atics?]							
Variables								
t724101	Grade annual repo					pTarg	•	
t724102	Grade Annual repo	ort card: ma	thematics			pTarg	get	
\\\!!!!!	a maka an af	:f =4 / = = .		- 4- l				
Willingness t	o make an er	TOTVE a	<u>gernes</u>	s to lea	<u>rn</u>			
FR_SE1 [ITEMB	AT] ((5)) Please	describe	yourself	!				
Please check one a	- 11 //							
		complete			rather agree	e comple agree		
[ZUE#I handle my v	working materials	disagree	[1] uisa	gree [2]	[3]	agree	; [ <del>4</del> ] 	
[ZUE#I complete al accuracy.]	I tasks with great							
[ZUE#I give up quic something is difficu								
[ZUE#I try hard whe	en tasks are							
[ZUE#I enjoy attend	ding school.]							
[ZUE#School is fun	.]							
[ZUE#I have a lot o school.]	f fun learning at							
Variables								
tc00070	Accurate completion	on of tasks				pTarg	jet	
tc00110	Give up quickly					pTarg	jet	
tc00130	Try hard even with	difficult tas	sks			pTarg	jet	
tc00020	Enjoy attending sc	hool				pTarg	jet	

# Self-concept, Motivation & Differentiation Parental home-School

pTarget

pTarget

FR_SE2 [ITEMBAT] ((6)) To what extent do the following statements apply to you?								
Please check one	Please check one answer in each line.							
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]			
[ZUE#I learn quick subjects.]	ly in most school							
[ZUE#I do well in c school subjects.]	lass tests in most							
[ZUE#I am good in subjects.]	most school							
[ZUE#I learn for sc enjoy working with								
[ZUE#I learn for so content correspond interests.]								
[ZUE#I learn for so consider the contemportant.]								
[ZUE#I learn for so very interested in the								
[ZUE#My teachers talk very differently than my parents.]								
[ZUE#At school I a completely differen								
[ZUE#We talk very home than with the school.]								
Variables								
t66002a	Self-concept scho	ol: learn quickly			pTarget			
t66002a_g1	Self concept scho	ol			pTarget			
t66002b	Self-concept scho	ol: do well in cla	iss tests		pTarget			
t66002c	Self-concept scho	ol: good in most	t school subject	S	pTarget			
t66409a	Motivation: enjoy	content			pTarget			
t66409a_g1	Learning motivation	on School: intrins	sic		pTarget			
t66409b	Motivation: conter	nt corresponds to		pTarget				
t66409c	Motivation: conter	nt important			pTarget			
t66409d	Motivation: very ir	nterested in the o	content		pTarget			
t66634b	Difference Parent	al home-School:	teachers talk o	differently	pTarget			
t66634d	Difference parenta	al home-school:	different than a	nt home	pTarget			
t66634e	Difference parental home-school: talk very differently pTarget							

# Change of school type (retrospective)

FR_SW1 Did you change schoo	I one more tin	ne after leavi	ng elementary	y school?
Please check one answer.				
No, there was !!no further!! change so far.				
Yes, there was !!another!! change of school	ol. [3]			
Variables				
t66630a Changed school (	filter)			pTarget
FR_SW2 Who first suggested the	at you should	d change sch	ool?	
Please check one answer.				
me [1]				
my parents [2]				
my teacher [3]				
someone else [4]				
if(t66630a =3)				
Variables				
t66633a Suggestion of cha	nge Persons			pTarget
FR_SW3 [ITEMBAT] ((7)) Why d	id you change	school?		
Please check one answer in each line				
	does not apply at all [1]	does partly apply [2]	does completely apply [3]	
[ZUE#Because the lessons at the previous school were very difficult.]				
[ZUE#Because of problems with teachers.]				
[ZUE#Because the new school suits me better.]				
[ZUE#Because of the school-leaving qualification.]				
[ZUE#Because my parents thought it was best for me.]				
[ZUE#To not repeat a grade.]				
[ZUE#Because I am better off at the new school.]				
[ZUE#Because of problems with schoolmates.]				
[ZUE#Because I did not feel comfortable at the previous school.]				

[ZUE#Because my it was best for me.]	teachers thought					
[ZUE#Because the previous school we						
[ZUE#Because I wa previous school.]	as unhappy at the					
[ZUE#Because we	have moved.]					
if(t66630a=3)						
Variables						
t66637j	Reason for change	e (retrospective	): lessons very	difficult	pTarget	
t66637m	Reason for change	e (retrospective	): problems with	teachers	pTarget	
t66637q	Reason for change	e (retrospective	): new school si	uits me better	pTarget	
t66637a	Reason for change	e (retrospective	): school-leaving	g qualification	pTarget	
t66637o	Reason for change me	e (retrospective	): parents thoug	ht it was best for	pTarget	
t66637d	Reason for change	e (retrospective	): not repeat a g	grade	pTarget	
t66637i	Reason for change	e (retrospective	): better off		pTarget	
t66637I	Reason for change	e (retrospective	): problems with	schoolmates	pTarget	
t66637n	Reason for change	e (retrospective	): didn't feel con	nfortable	pTarget	
t66637p	Reason for change for me	e (retrospective	): teachers thou	ight it was best	pTarget	
t66637k	Reason for change	e (retrospective	): lessons too e	asy	pTarget	
t66637h	Reason for change	e (retrospective	): unhappy		pTarget	
t66637r	Reason for change	e (retrospective	): move		pTarget	Ī

# **Aspiration**

	tter which school you attend o g qualification would you like t		e: Which school-
Please check one a	answer.		
school-leaving qualific	cation of a Hauptschule [1]		
qualifying school-leav	ring qualification of a Hauptschule [2]		
Extended Hauptschul leaving certificate after	e leaving certificate/Hauptschule er grade 10 [3]		
school-leaving qualific [4]	cation of a Realschule/Mittlere Reife		
Entry qualification for (Fachhochschulreife), Hochschulreife/"Fach			
Abitur (general higher	r education entrance qualification) [6]		
leave school without	qualification [7]		
Variables			
t31035f	Idealistic aspiration School-leaving	qualification	pTarget
	hink about everything you kno	ow now: Which qualification	n do you think you'll
Please check one a	answer.		
school-leaving qualific	cation of a Hauptschule [1]		
qualifying school-leav	ring qualification of a Hauptschule [2]		
Extended Hauptschul leaving certificate after	e leaving certificate/Hauptschule er grade 10 [3]		
school-leaving qualific [4]	cation of a Realschule/Mittlere Reife		
Entry qualification for (Fachhochschulreife), Hochschulreife/"Fach			
Abitur (general higher	r education entrance qualification) [6]		
leave school without	qualification [7]		
Variables			
Variables	Destruit O. I. I.	P.C C	T
t31135f	Realistic aspiration School-leaving	qualification	pTarget

**Questions about your professional future** 

FR_BW [ITEMBAT] ((9)) How much have you already thought about your professional future?						
Please check one a	answer in each line	).				
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does apply completely [4]	
[ZUE#I already info about the professio suitable for me.]						
[ZUE#I already kno profession I would I						
Variables						
te11020	Exploration: level	of information pr	ofessional futu	re	pTarget	
tf00050	Clarity profession	al future			pTarget	
	re up to you alo ⊦ after finishing		of vocationa	l training wo	uld you like to	do ++the
Please check one a	answer.					
If it were up to you training would you I finishing school?						
a course of study [1]						
a vocational training [2]						
neither a course of st	udy nor vocational tra	aining [3]				
Variables						
t31036a	Idealistic training	aspiration			pTarget	

FR_BW Imagine that you could become whatever you want. What would be your desired profession?						
Variables						
t31060a_g1	Idealistic career aspirations: caree	r aspiration (KldB 1988)	pTarget			
t31060a_g2	Idealistic career aspirations: caree	r aspiration (KldB 2010)	pTarget			
t31060a_g3	Idealistic career aspirations: caree	r aspiration (ISCO-88)	pTarget			
t31060a_g4	Idealistic career aspirations: caree	r aspiration (ISCO-08)	pTarget			
t31060a_g5	Idealistic career aspirations: caree	r aspiration (ISEI-88)	pTarget			
t31060a_g6	Idealistic career aspirations: caree	r aspiration (SIOPS-88)	pTarget			
t31060a_g7	Idealistic career aspirations: caree	r aspiration (MPS)	pTarget			
t31060a_g9	Idealistic career aspirations: caree	r aspiration (BLK)	pTarget			
t31060a_g14	Idealistic career aspirations: caree	r aspiration (ISEI-08)	pTarget			
t31060a_g16	Idealistic career aspirations: caree	r aspiration (SIOPS-08)	pTarget			
	+school-leaving++ qualificationsion < t31060a > you specified		no work in the			
	ving++ qualification do most of the the profession < t31060a > you ermany today?					
no school-leaving qua						
school-leaving qualific	cation of a Hauptschule [2]					
	cation of a Realschule/Mittlere Reife leaving qualification) [3]					
Abitur [4]						
don't know [-98]						
if t31060a <> -90	if t31060a <> -90					
Variables						
t31501f	Knowledge: Idealistic career aspira	ation - school qualification	pTarget			

FR_BW 5		nat ++vocational++ qualificatio sion < t31060a > you specified		o choose the
Please che	ck one a	nswer.		
people who	choose	nal++ qualification do most of the the profession < t31060a > you ermany today?		
no training [	1]			
apprenticesh	nip/compa	ny-based vocational training [2]		
		ining (e.g. attendance of a rvocational continuing education])		
course of stu	udy [4]			
don't know [	-98]			
if t31060a	<> <i>-90</i>			
Variables				
t31502f		Knowledge: Idealistic career aspirat	tion - vocational qualification	pTarget
FR_BW 6		nking about everything you kr bly++ going to do after finishir		f training are you +
Please che	ck one a	nswer.		
	of training	everything you know right now: g are you ++probably++ going to hool?		
a course of	study [1]			
a vocational	training [2	2]		
neither a co	urse of stu	ıdy nor vocational training [3]		
Variables				
t31136a		Realistic training aspiration		pTarget

FR_BW Think 7 later?	about everything you know rig	ght now. What profession	will you actually have
If you are not sure	, enter the profession you think is th	ne most likely one.	
Variables			
t31160a_g1	Realistic career aspirations: caree		pTarget
t31160a_g2	Realistic career aspirations: caree	er aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: caree	er aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: caree	er aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: caree	er aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: caree	er aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: caree	er aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: caree	er aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: caree	er aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: caree	er aspiration (SIOPS-08)	pTarget
	++school-leaving++ qualificati ssion < t31160a > you specifie		who work in the
Please check one	answer.		
no school-leaving qu	ualification [1]		
school-leaving qualit	fication of a Hauptschule [2]		
school-leaving qualit (intermediate school	fication of a Realschule/Mittlere Reife -leaving qualification) [3]		
Abitur [4]			
don't know [-98]			
if t31160a <> -90			
Variables			
t31501g	Knowledge: Realistic career aspir	ation - school qualification	pTarget

FR_BW And what ++vocational++ qualification do most of the people who choose the profession < t31160a > you specified have in Germany today?					
Please check one answer.					
no training [1]					
apprenticeship/company-based vocational training [2]					
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3]					
course of study [4]					
don't know [-98]					
if t31160a <> -90					
Variables					
t31502g Knowledge: Realistic career aspira	tion - vocational qualification	pTarget			
FR_BW In the last six months, how often hav about your career aspirations?	e you talked to parents, rela	tives, and friends			
Please check one answer.					
several times a month [1]					
once a month [2]					
less frequently [3]					
never [4]					
Variables					
tf00370 Talk about career aspirations		pTarget			

FR_BW1 Who had	ave you talked to about your career aspirations in the last	six months?
Please click all app	licable answers.	
	not specified specified [1]	
Variables		
tf00371	Exploration: persons exchange: with my mother	pTarget
tf00372	Exploration: persons exchange: with my father	pTarget
tf00373	Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)	pTarget
tf00374	Exploration: persons exchange: with my friends or acquaintances	pTarget
	are different school and training systems in Germany. Do the "dual training system" in Germany?	you know what is
Please check the c	orrect answer.	
means the possessio	n of two training qualifications [1]	
means that someone and then completes a	first completes vocational training course of study [2]	
	on of school-based training in a I practical training in a company [3]	
means the separation apprenticeship [4]	between the first and second year of	
don't know [-98]		
Variables		
t31562a	Knowledge: dual training system	pTarget
13 3 5 2 3		ļi

FR_BW 13		you know what y at a university			chulreife" [qua	lification en	titling holder
Please che	eck the co	orrect answer.					
a completed	l master ci	aftsman/craftswoma	n training [1]				
a completed sciences [2]		ion at a university of	applied				
a qualification sciences [3]		to study at a univers	sity of applied				
another wor	d for Abitu	r [4]					
don't know [	-98]						
Variables							
t31561a		Knowledge Fachh	ochschulreife			pTarget	
FR_BW 14 Please che	school- qualific today.	AT] ((10)) Differed leaving qualific ations of most of the control	ations. Pleas	se indicate be	low the ++scho	ool-leaving-	++
don't know [	-981			П			
			no school- leaving qualification [1]	school-leaving qualification of a Hauptschule [2]	school-leaving qualification of a Realschule/Mi ttlere Reife (intermediate school-leaving qualification)	Abitur [4]	don't know [- 98]
[7] IE#\$ala	onoroon]				[3]		
[ZUE#Sale							
don't know [	-98]						
[ZUE#Phai	rmacist]						
don't know [	-98]						
[ZUE#Banl	k clerk]]						
don't know [	-98]						
[ZUE#Option	cian]						
Variables							
t31501a		Knowledge Schoo	l qualification -	salesperson		pTarget	
t31501b		Knowledge Schoo	l qualification -	pharmacist		pTarget	
t31501c		Knowledge Schoo	l qualification -	bank clerk		pTarget	
t31501d		Knowledge Schoo	l qualification -	optician		pTarget	

FR_BW [ITEMBAT] ((11)) Different professions also require different vocational qualifications.  Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today.						
Please check one	Please check one box in each line.					
don't know [-98]						
		no qualification [1]	completed vocational training [2]	course of study [3]	don't know [- 98]	
[ZUE#Salespersor	n]					
don't know [-98]						
[ZUE#Pharmacist]						
don't know [-98]						
[ZUE#Bank clerk]]						
don't know [-98]						
[ZUE#Optician]						
Variables						
t31502a	Knowledge Vocat	tional qualification	n - salesperson		pTarget	
t31502b	Knowledge Vocat	tional qualification	n - pharmacist		pTarget	
t31502c	Knowledge Vocat	tional qualification	n - bank clerk		pTarget	
t31502d	Knowledge Vocat	tional qualification	n - optician		pTarget	

**Further questions about yourself** 

	you personally assess yourself: Are you generally willin to avoid risks?	g to take risks or do			
	Please check a value on the scale: If you're not willing to take any risks, the value "0", if you are very willing to take risks, the value "10". You can gradate your assessment with the numbers in between.				
Own willingness to	ake risks				
not willing to take risks	s at all [0]				
1 [1]					
2 [2]					
3 [3]					
4 [4]					
5 [5]					
6 [6]					
7 [7]					
8 [8]					
9 [9]					
very willing to take ris	cs [10]				
Variables	Variables				
t515051	Willingness to take risks in general	pTarget			

FR_SEL Are you	u generally a person who is impatient or who is always ve	ry patient?				
	Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". You can gradate your assessment with the numbers in between.					
very impatient [0]						
1 [1]						
2 [2]						
3 [3]						
4 [4]						
5 [5]						
6 [6]						
7 [7]						
8 [8]						
9 [9]						
very patient [10]						
Variables						
t515100	Self-assessment Patience	pTarget				

Social belonging

FR_SEL [ITEMBAT] ((12)) How would you describe your relationship with other people?						
Please check one answer in each line.						
		does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[ZUE# I find it easy friends.]	to make new					
[ZUE# I often feel lo	onely.]					
[ZUE# I would like to have more contact to other people.]						
[ZUE# We do a lot together in my circle of friends.]						
[ZUE# In my circle of friends I find support when I have worries and problems.]						
Variables						
t517450	517450 Social belonging: friendships easy			pTarget		
t517451	Social belonging: lonely			pTarget		
t517452	Social belonging: more contact			pTarget		
t517453	Social belonging: activities			pTarget	pTarget	
Social belonging: support			pTarget			

	ally speaking: Do you think you Il enough when dealing with oth	can trust most people, or that you can't be er people?
Please answer or people".	a scale of 0 to 10, where 0 means "yo	u can't be too careful" and 10 means "you can trust most
You can't be too car	eful. [0]	
1 [1]		
2 [2]		
3 [3]		
4 [4]		
5 [5]		
6 [6]		
7 [7]		
8 [8]		
9 [9]		
You can trust most	people. [10]	
Variables		
t517100	Social trust: trust	pTarget
		P 1 31 301

ED SEL TITEME	AT1 //12\\ On thi	a liet wa hay	o compiled w	orious institu	tions How much	truct do
FR_SEL [ITEMB you ha	ve in these instit		re complied v	arious iristitu	uons. now much	เเนรเ นอ
Please check one a	answer in each line.					
		very much trust [1]	pretty much trust [2]	little trust [3]	no trust at all [4]	
[ZUE# Federal Gov	rernment]					
[ZUE# Parliament o	of the Federal					
[ZUE# Federal Con	stitutional Court]					
[ZUE# European U	nion]					
[ZUE# Banks]						
[ZUE# Press]						
[ZUE# Television]						
[ZUE# Social Media Facebook or Twitte						
[ZUE# Police]						
Variables						
t517050	Institutional trust: F	ederal Govern	nment		pTarget	
t517051	Institutional trust: F	Parliament of the	ne Federal Repu	ıblic	pTarget	
t517052	Institutional trust: F	ederal Constit	utional Court		pTarget	
t517053	Institutional trust: European Union pTarget					
t517054	Institutional trust: Banks pTarget			pTarget		
t517055	Institutional trust: Press pTarget					
t517056	Institutional trust: Television pTarget					
t517057	Institutional trust: S	nstitutional trust: Social Media pTarget				
t517058	Institutional trust: Police pTarget					

# **Self-rated health**

FR_GE1 How	would you evaluate your hea	alth in general?	
Please check or	ne answer.		
very good [1]			
good [2]			
moderate [3]			
poor [4]			
very poor [5]			
Variables			
t521000	Self-rated health		pTarget
you	r please think about your mer r mood in general. On how moour psychological condition?	any days in the last 30 days	
If you did not fee time", please en	el unwell "on any day" or "at all", pi ter "30".	lease enter "0". If you did not feel	well "every day" or "all the
day	ys		
Range: 0 - 30			
Variables			
t521051	Healthy Days – mental health		pTarget
102 100 1	Healthy Days – Mental Health		praiget
FR_GE3 How	tall are vou?		
Please enter he	-		
about		cm	
Range: 50 - 250			
Variables			
t520001	Height in cm		pTarget
			<b>'</b>
FR_GE3 How	much do you weigh without	clothes?	
about		kg	
Range: 10 - 250			
Variables			
t520000	Weight in ka		pTarget

**Sport** 

FR_GE4	How o	ften do you do sport? Do ++not+ I.	+ count the physical edu	cation classes at
Please ch	eck one	answer.		
never [1]				
once a month or less frequently [2]				
several time	es a mont	h or once a week [3]		
several time	es a weel	[4]		
(almost) da	ily [5]			
Variables				
t261000		Student: sport activity: frequency		pTarget
Alcoho	ol con	<u>sumption</u>		
		ou ever drunk alcohol?		
Please ch	eck one	answer.	7	
yes [1]		L		
no [2]				
Variables				
t525214		Alcohol consumption: experience with	n consumption	pTarget
FR_GE6	How o	ften do you usually drink alcoho	l?	
Please ch	eck one	answer.		
never [1]				
once a mor	nth or less	[2]		
twice or thre	ee times a	a month [3]		
once a week [4]				
several times a week [5]				
daily [6]				
if (t525214	4=1)			
Variables				
t525215		Alcohol consumption: frequency usua	ılly	pTarget

Smoking an cigarette consumption

FR_GE7 Do you	currently smoke?	
Please check one a	answer.	
no [1]		
daily [2]		
several times a week	[3]	
once a week [4]		
less frequently [5]		
Variables		
t525026	Smoking Frequency	pTarget
	. ,	l. a
FR GE8 How m	any cigarettes do you currently smoke?	
	many cigarettes you smoke, you can enter either the	e daily or the weekly number of cigarettes.
cigare	ettes per day	
Range: 0 - 99		
c	igarettes per week	
Range: 0 - 999		
	not specified specified [1]	
none		
if(t525026=2,3,4)		
Variables		
t525031	Smoking: number cigarette consumption: week	pTarget
t525032	Smoking: number cigarette consumption: day	pTarget
t525034	Smoking: number cigarette consumption: no consur	nption pTarget

# **Integration aspects**

FR_ZL1	Germa go to y	et's move on to different aspects of living togethe ny? This means all the people you are friends wi your school or not. How many people in your circ round, i.e. they themselves or at least one of thei	th, regardless of whether they le of friends have a migrant
Please che	eck one a	answer.	
none [1]			
almost none	e [2]		
less than ha	alf [3]		
about half [4	1]		
more than h	alf [5]		
almost all [6	5]		
all [7]			
I have no fr	iends [-21 <sub>]</sub>	]	
Variables			
t451200		Share Friends with migrant background	pTarget
		what extent do you identify yourself with the pe	ople in Germany overall?
Please che		answer.	
not at all [1]			
rather not [2	2]		
moderately	[3]		
rather stron	gly [4]		
very strongl	y [5]		
Variables			
t428050		Sense of belonging People in Germany	pTarget

FR_ZL3 [ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak						
Please check one answer in each line.						
		always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[ZUE# with your friends in Germany?]						
[ZUE# with the people you live with?]						
Variables						
t41203a	Language use friends				pTarget	
t41203b	Language use household				pTarget	

# **Perceived discrimination**

people	FR_ZL4 [ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply?								
Please check one	option in each line.								
		does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]				
[ZUE#In Germany, origin are repeated respect than others	ly treated with less								
[ZUE#People of for less likely than other in school or vocation matter how good the	ers to be praised onal training, no								
[ZUE#People of for rejected more ofter looking for a job, evenually good crede	than others when ven if they have								
[ZUE#People of for paid less than othe work.]									
[ZUE#People of for only achieve some harder than others.	thing if they try								
Variables									
t425010	Perceived group-r	elated discrimin	ation: respect		pTarget				
t425020	Perceived group-r	elated discrimin	ation: praise		pTarget				
t425030	Perceived group-r	elated discrimin	ation: job searc	h	pTarget				
t425040	Perceived group-r	elated discrimin	ation: pay		pTarget				
t425050	Perceived group-r	elated discrimin	ation: try hard		pTarget				
FR_ZL5 Were y	ou or one of you	ur parents!!+	+not++!! borr	n in Germany	?				
Please check one	option.								
yes [1]									
no [2]									
Variables									
t428500	Migration biograph	าง			pTarget				

# Perceived personal discrimination

	hat role do you t our own chances							
Please check one	option.							
much worse [1]								
slightly worse [2]								
just as good [3]								
slightly better [4]								
much better [5]								
Variables								
t430090	Perceived persona	al discrimination	: chances on t	he labor market	pTarget			
FR_ZL7 [ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background:  Please check one option in each line.								
		no, never [1]	rarely [2]	sometimes [3]	often [4]	always [5]		
[ZUE#Have you ev with less respect the because of your base.]	nan others just							
[Have you ever beet than others at school your background?]	ool just because of							
never looked yet [-93	3]							
[Have you ever bedapprenticeship, into job just because of	ernship or a side					'		
Variables								
t430060	Perceived persona	pTarget						
t430070	Perceived persona	al discrimination	: treatment at	school	pTarget			
t430080	Perceived personal apprenticeship/inte		: rejection		pTarget			

### <u>Language</u>

FR_SPR Did yo	ou learn another language bes	sides German	in your fami	y?			
Please check one	answer.						
Did you learn anot your family?	her language besides German in						
Yes, I have learned	another language besides German. [1]						
No. [2]							
Variables							
t410340	non-German language of origin	pTarget					
2 langua	you learned another language age is that? earned two or three languages in yo						
P							
if(t410340=1)							
Variables							
t410001_O	Definition language of origin			pTarget			
				•			
3 +"othe	BAT] ((17)) !!IMPORTANT: The er language"++!!. How well do answer in each line.				we call the 4		
	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]		
[ZUE#Writing]							
[ZUE#Reading]							
if(t410340=1)							
Variables							
t41341d	Subjective competence Language	e of origin - writir	ng	pTarget	pTarget		
t41341c	Subjective competence Language	e of origin - read	ing	pTarget			

FR_SPR [ITEMBAT] ((18)) How well do you know the ++German++ language?									
Please check one a	answer in each line								
		very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]			
[ZUE#Writing]									
[ZUE#Reading]									
if(t410340=1)									
Variables									
t41331d	Subjective linguist	ic competence	German - writing	9	pTarget	pTarget			
t41331c	Subjective linguist	ic competence	German - readir	ng	pTarget				
FR_SPR [ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak  Please check one answer in each line.									
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]			
[ZUE#with your s	iblings?]								
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]			
[ZUE#with your m	nother?]								
		always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]			
[ZUE#with your fa	ather?]								
ZUE#with your b	est friend?]								
[ZUE#with school schoolyard?]	lmates in the								
if(t410340=1)									
Variables									
t412030	Interaction langua	ge - siblings			pTarget				
t412010	Interaction langua	ge - mother			pTarget				
t412020	Interaction langua	ge - father			pTarget				
t412040	Interaction langua	ge - best friend			pTarget				
t412050	Interaction langua	ge - schoolyard	pTarget						

FR_SPR [ITEME	BAT] ((20)) In wha	at language.				
Please check one a	answer in each line.					
		only in German [1]	mostly in German, sometimes in the other language [2]	mostly in the other language, sometimes in German [3]	only in the other language [4]	does not apply to me [5]
[ZUE#do you rea school?]	d books outside of					
[ZUE#do you rea	d newspapers?]					
[ZUE#do you sur	f the internet?]					
[ZUE#do you read news on the internet?]						
[ZUE#do you write SMS and e-mails?]						
[ZUE#do you wat	ch TV shows?]					
[ZUE#do you wat DVDs or Blu-Ray d						
if(t410340=1)						
Variables						
t417000	Language of media	a use - books			pTarget	
t417010	Language of media	a use - newspa	apers		pTarget	
t417020	Language of media	a use - news o	n the internet		pTarget	
t417030	Language of media	a use - surfing	the internet		pTarget	
t417040	Language of media	a use - SMS/e	-mails		pTarget	
t417050	Language of media	a use - televisi	on		pTarget	
t417060	Language of media	use – video/l	DVD/Blu-Ray		pTarget	

# Religiousness Religion

Regar	ome people, faith and religion a dless of whether you belong t der yourself to be?				
Please check one	<u> </u>				
not religious at all [1]	1				
rather non-religious	[2]				
rather religious [3]					
very religious [4]					
don't know [-98]					
Variables					
t435000	Religiousness			pTarget	
_	u belong to a religion or deno	mination?			
Please check one	answer.				
yes [1]					
no [2]					
don't know [-98]					
Variables					
t435010	Denomination			pTarget	
FR_GR3 Which	religion or denomination do y	you belong to	o?		
Please check one	answer.				
don't know [-98]					
	a Christian [1]	a Muslim [2]	a Jewish [3]	another, namely: [NCS: t435030] [4]	don't know [- 98]
NCS					
if(t435010=1, -98)					
Variables					
t435020	Which denomination			pTarget	
t435030_O	Another denomination			pTarget	
t435030_g1R	Religion & Religiousness: other re	ligious commu	nity	pTarget	

FR_GR4 Which denomination, religion or religious community do you belong to exactly?								
Please check one a	answer.							
don't know [-98]								
	the an Orthodo Roman Catholic [1] orticata nt [2]	another, namely: don't [NCS: know [- t435050] 98] [7]						
another, specifically:								
if(t435010=1, -98) if(t435020=1,2								
Variables								
t435040	Religion & religiousness: religious community (specific)	pTarget						
t43505a_O	Religion & religiousness: another religious community (specific)	pTarget						
t43505a_g1R	Religion & religiousness: another religious community (specific)	pTarget						
FR_GR5 How of	ten do you pray?							
Please check one a	answer.							
every day [1]								
more than once a wee	ek [2]							
once a week [3]								
several times a month	n [4]							
several times a year [	5]							
once a year or less [6]								
never [7]								
Variables								
	Frequency of prayer	pTarget						

#### 3 Students: Individual follow-up: grade 9, CAWI (ID 958)

FR_G6		u active in a religious com gs or events there?	munity? For exam	ple, do you re	egularly attend
Please ch	neck one a	answer.			
yes [1]					
no [2]					
don't know	/ [-98]				
Variables					
t435070		Religious community active		_	pTarget

Participation in organizations

	BAT] ((21)) On tharticipate in then		e put together	different associations or groups. Do
Please check one	answer in each line	<del>)</del> .		
		yes [1]	no [2]	
[ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.]				
[ZUE# Sports ass	ociation]			
[ZUE# Church, de religious youth gro BDKJ, DITIB, AAG	oups (also CVJM,			
[ZUE#Fan club]				
[ZUE# Cultural as theater circuit, you heritage associati association etc.]	uth orchestra, local			
[ZUE# Political as youth organization association, trade	n of a party, civic			
[ZUE# other, nam	ely:]	yes [NCS: t2727h_O] [1]	no [2]	
[NCS]			<b>₽</b>	
Variables	la a con			T
t27270f	Participation orga	<u>.</u>		pTarget
t27270h_O	Participation orga		<u> </u>	pTarget
t27270a	Participation orga		•	pTarget
t27270b	Participation orga	<u> </u>		pTarget
t27270c	Participation orga			group pTarget
t27270d	Participation orga	nization: fan club	)	pTarget
t27270e	Participation orga	nization: cultural	association	pTarget
t27270g	Participation orga	pTarget		

### <u>intro</u>

R1	life sinc	nally, we would like to know how much the coronavirus crisis has changed your not march 2020. Have you been unable to take an exam from March 2020 ow because of the corona crisis?								
Please che	ck one ar	nswer.								
yes [1]										
no [2]										
does not app	oly [-93]									
Variables										
th18002	E	xam not taken					pTar	get		
FR_CO [ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today?  Please check one box in each line.										
does not apply [-93]										
			not at all [1]	hardly [2]	moderate ly [3]	strongly [4]	very strongly [5]	does not apply [- 93]		
[ZUE# Restrictions of your standard of living]										
does not app	oly [-93]									
[ZUE# Mon	ey proble	ms]								
does not app	oly [-93]				1					
[ZUE# IIIne	ss of peo	ple close to you]								
does not app	oly [-93]									
[ZUE# Fam	nily conflic	ts]								
does not app	oly [-93]									
[ZUE# Lone	eliness]									
Variables										
th18010		Direct consequenc	es: limitati	ons standa	rd of living		pTar	get		
th18011	[	Direct consequenc	es: money	problems			pTar	get		
th18012	[	Direct consequenc	es: illness	of persons	close to yo	ou	pTar	get		
th18013		Direct consequences: family conflicts pTarget								
th18014		Direct consequences: loneliness pTarget								

## **Functional learning resources**

FR_CO R3										
Please ch	eck one a	answer in each line.	During the firs	t months mean	s at the beginnii	ng of the crisis.				
		was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]					
[ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners]										
[ZUE#The home situation at my home, e.g. a quiet place,]										
[ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops]										
no support	received [-	-93]								
of the eacl	hers, e.g. ablets or l	al and digital skills in using the aptops, to support								
Variables										
tm00051		Homeschooling, ed	quipment:			pTarget				
tm00052		Homeschooling, ho	ome situation			pTarget				
tm00053		Homeschooling, m	y own technica	l skills		pTarget				
tm00054		Homeschooling, te	chnical skills te	achers		pTarget				

**Everyday learning for students in schools** 

		d you !!predomichooling from t							er inforn	nation ab	out
Please ched	ck one a	nswer.									
no learning n	naterials/	information received	[-93]								
			digitally via online platform s, online curses or digital classroo m or school- cloud [1]	virtual conferen ces or video chats with a teacher, e.g. Skype or other provider s [2]	e-mails [3]	short message services, such as SMS, WhatsAp p, Threema etc. [4]	phone contact with a teacher [5]	letters or via mail [6]		no learning materials /informat ion received [-93]	
no learning materials/information received [-93]											
Variables	Ţ										
tm00055		Learning materials	3		рТ				pTarget	Target	
tm00056_O		Learning materials	s: open						pTarget		
R5 (	closure	oes most likely s in the major s			situatio	on: All ir	n all, I I	earned	during	the scho	ool
Please ched				1.543							
more or as m	iuch as h	e/she normally learn	ed in sch	00  [1]							
a little less th	an usuall	y in school [2]								-	
significantly le	significantly less than usually in school [3]										
Variables											
tm00063		Homeschooling m	aior sub	iects					pTarget		