NEPS
National Educational Panel Study

Research Data

Questionnaires (SUF Version)

NEPS Starting Cohort 2 — Kindergarten

From Kindergarten to Elementary School

Wave 10 — 10.0.0

LIfBi
LEIBNIZ INSTITUTE FOR
EDUCATIONAL TRAJECTORIES

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Contents

1 Overview and Reading Aid 1

2 Students: Individual follow-up: grade 9, PAPI (ID 1002) 3

3 Students: Individual follow-up: grade 9, CAWI (ID 958) 42

1 Overview and Reading Aid

The documents in this section are based on the field versions but are extended by including the variable names and values. The variable names used in this generated version of the PAPI and CAWI questionnaires for students are the same as those found in the data files. The field versions can be found in the corresponding column "Startkohorte 2: Kindergarten (SC2), Welle 10, Erhebungsinstrumente (Feldversion)" (only available in German). We recommend using the provided SUF versions over the field versions when working with the data. The material corresponds to Version 10.0.0 of the Scientific Use File (SUF) for the Starting Cohort 2 (SC2) (doi:10.5157/NEPS:SC2:10.0.0). Figure 1 describes the possible components of the documented survey.

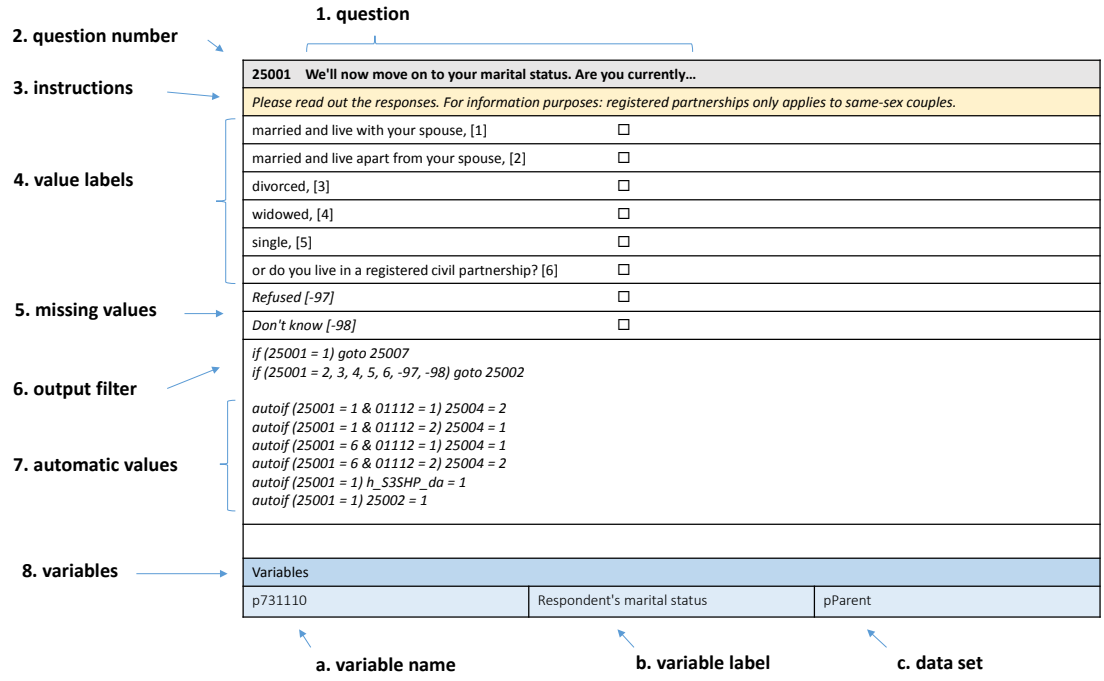

Figure 1: Reading aid for survey tools

If available, this information includes the following:

1. Questions (bold): Text, which is a) handed out in the form of PAPI or online surveys and b) read out during CATI or CAPI surveys by an interviewer (sometimes with variations depending on specific conditions).
2. Question numbers in the survey tool (bold)
3. Instructions (italic, shaded in yellow) are considered as a) guidelines for PAPI or online surveys and b) instructions for the interviewer for CATI or CAPI surveys, in order to ask the questions in a correct way and react appropriately to inquiries. These are not read out by the interviewer.
4. Values labels
5. Missing values (italic)

6. Output filters (italic)
7. Automatic values (italic): Under certain conditions, these are necessary, e.g. when coding auxiliary variables.
8. Variables
   a) Variable name in SUF-data set (variable names indicated in brackets are not part of the SUF)
   b) Variable label: This is a short form of the description of the item.
   c) Data set, in which the variable(s) can be found.

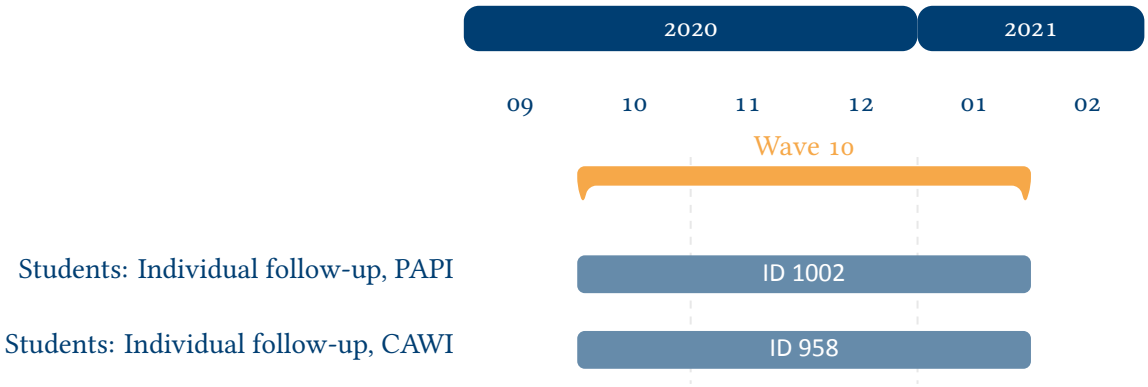

Figure 2: Field times and ID of the instruments in wave 10

Figure 2 gives an overview of the field time for the tenth main survey. The survey was conducted between October 2020 and January 2021 using PAPI (with online option (CAWI)) interviews with the individually followed-up students.

2 Students: Individual follow-up: grade 9, PAPI (ID 1002)

Questions about your satisfaction

1 [ITEMBAT] ((1)) How satisfied are you …

Please tick one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]
[ZUE#… at the moment, all in all, with your life?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with what you have? Think of money and things you own.]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your health?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your family?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your circle of friends and acquaintances?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your situation at school?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Questions about school

3 Where is your school located?

Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).

Variables		
t723502_g1	Location of the school (west/east)	pTarget
t723502_g2R	Location of the school (federal state)	pTarget
t723502_g3O	Location of the school (administrative district)	pTarget
t723502_g4O	Location of the school (district)	pTarget

Questions about your satisfaction

1 [ITEMBAT] ((1)) How satisfied are you …

Please tick one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]
[ZUE#… at the moment, all in all, with your life?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with what you have? Think of money and things you own.]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your health?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your family?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your circle of friends and acquaintances?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your situation at school?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Questions about school

3 Where is your school located?

Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).

Variables		
t723502_g1	Location of the school (west/east)	pTarget
t723502_g2R	Location of the school (federal state)	pTarget
t723502_g3O	Location of the school (administrative district)	pTarget
t723502_g4O	Location of the school (district)	pTarget

4	What type of school is your school?	
Please check one answer only.		
Hauptschule [2]		☐
Realschule [3]		☐
Gymnasium [4]		☐
School with several courses of education. This also includes: Gemeinschaftsschule [comprehensive school], (integrated) Gesamtschule [comprehensive school], Halligschule, Mittelschule, Mittelstufenschule, Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule, Regionale Schule [regional school], (integrated) Sekundarschule [secondary school], Stadtteilschule, Werkrealschule, combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school] [5]		☐
Special needs school [6]		☐

Variables		
t723503	Type of school	pTarget

5	What grade are you in?
Please enter the grade as a number, for example: 9th grade.	
|___|___| . grade	
Range: 8 - 11	

Variables		
t723400_O	Grade attended	pTarget

Questions about mathematics class

6	[ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher …				
Please check one answer in each line.					
		do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#…encourages me to ask questions.]		☐	☐	☐	☐
[ZUE#…is interested in how we solve tasks.]		☐	☐	☐	☐
[ZUE#…addresses our mistakes in class.]		☐	☐	☐	☐
[ZUE#…gives us tasks in class where we think about something new on our own.]		☐	☐	☐	☐

[ZUE#…thinks it is great when we find new solutions.]	☐	☐	☐	☐
[ZUE#…thinks it's important to try hard in class, even if not everything is correct.]	☐	☐	☐	☐
[ZUE#…is aware of everything that happens in the class.]	☐	☐	☐	☐
[ZUE#…quickly manages to involve me.]	☐	☐	☐	☐
[ZUE#…notices immediately when I am not paying attention.]	☐	☐	☐	☐
[ZUE#…has the class under control.]	☐	☐	☐	☐
[ZUE#…allows us to discuss our assignments with each other.]	☐	☐	☐	☐
[ZUE#…encourages us to help each other in the class.]	☐	☐	☐	☐
[ZUE#…encourages us to share our ideas in class.]	☐	☐	☐	☐

Variables		
t22560a	Math class: Cognitive activation: ask questions	pTarget
t22560b	Math class: Cognitive activation: interest in solving tasks	pTarget
t22560c	Math class: Cognitive activation: deal with mistakes	pTarget
t22560d	Math class: Cognitive activation: think about new things	pTarget
t22560e	Math class: Cognitive activation: new solutions	pTarget
t22560f	Math class: Cognitive activation: try, even if not everything is right	pTarget
t22360g	Math class: Structuredness: notices what happens	pTarget
t22360h	Math class: Structuredness: manages quickly to involve	pTarget
t22360i	Math class: Structuredness: notices immediately if not careful	pTarget
t22360j	Math class: Structuredness: has class under control	pTarget
t22460k	Math class: Supportive class climate: allows to discuss	pTarget
t22460l	Math class: Supportive class climate: encourages to help	pTarget
t22460m	Math class: Supportive class climate: encourages to exchange ideas	pTarget

7	[ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements.			
Please check one answer in each line.				
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#My math teacher listens to my suggestions and takes them seriously.]	☐	☐	☐	☐
[ZUE#Students and the math teacher usually get along well with each other.]	☐	☐	☐	☐
[ZUE#It is important to the math teacher that the students feel comfortable.]	☐	☐	☐	☐
[ZUE#The math teacher is interested in what the students have to say.]	☐	☐	☐	☐
[ZUE#If a student needs extra help, he/she will get it from the math teacher.]	☐	☐	☐	☐
[ZUE#The math teacher treats the students fairly.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn where I am with my performance.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn what I can already do.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn what I am not so good at yet.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn how to improve in what I am not so good at yet.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn how to achieve my learning goal.]	☐	☐	☐	☐

Variables		
t22461a	Math class: Student-Teacher-Relationship: takes suggestions seriously	pTarget
t22461b	Math class: Student-Teacher-Relationship: get along well	pTarget
t22461c	Math class: Student-Teacher-Relationship: important that students feel good	pTarget
t22461d	Math class: Student-Teacher-Relationship: interest in what students have to say	pTarget
t22461e	Math class: Student-Teacher-Relationship: additional help	pTarget
t22461f	Math class: Student-Teacher-Relationship: teacher treats fairly	pTarget
t22261g	Mathematics class: formative assessment: performance level	pTarget
t22261h	Mathematics class: formative assessment: skills	pTarget
t22261i	Mathematics class: formative assessment: not good at	pTarget
t22261j	Mathematics class: formative assessment: improvement	pTarget
t22261k	Mathematics class: formative assessment: achieve learning goals	pTarget

8	[ITEMBAT] ((4)) What grade did you have in your last annual report card …							
Please check one answer in each line.								
		Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
[ZUE#... in German?]		☐	☐	☐	☐	☐	☐	☐
[ZUE#... in mathematics?]		☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade annual report card: German	pTarget
t724102	Grade Annual report card: mathematics	pTarget

Questions about yourself

9	[ITEMBAT] ((5)) Please describe yourself!				
Please check one answer in each line.					
		completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#I handle my working materials carefully.]		☐	☐	☐	☐
[ZUE#I complete all tasks with great accuracy.]		☐	☐	☐	☐
[ZUE#I give up quickly when something is difficult for me.]		☐	☐	☐	☐
[ZUE#I try hard when tasks are difficult.]		☐	☐	☐	☐
[ZUE#I enjoy attending school.]		☐	☐	☐	☐
[ZUE#School is fun.]		☐	☐	☐	☐
[ZUE#I have a lot of fun learning at school.]		☐	☐	☐	☐

Variables		
tc00070	Accurate completion of tasks	pTarget
tc00110	Give up quickly	pTarget
tc00130	Try hard even with difficult tasks	pTarget
tc00020	Enjoy attending school	pTarget
tc00060	School is fun	pTarget
tc00100	A lot of fun learning at school	pTarget

10	[ITEMBAT] ((6)) To what extent do the following statements apply to you?			
Please check one answer in each line.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#I learn quickly in most school subjects.]	☐	☐	☐	☐
[ZUE#I do well in class tests in most school subjects.]	☐	☐	☐	☐
[ZUE#I am good in most school subjects.]	☐	☐	☐	☐
[ZUE#I learn for school because I enjoy working with the content.]	☐	☐	☐	☐
[ZUE#I learn for school because the content corresponds to my personal interests.]	☐	☐	☐	☐
[ZUE#I learn for school because I consider the content to be very important.]	☐	☐	☐	☐
[ZUE#I learn for school because I am very interested in the content.]	☐	☐	☐	☐
[ZUE#My teachers talk very differently than my parents.]	☐	☐	☐	☐
[ZUE#At school I always have to be completely different than at home.]	☐	☐	☐	☐
[ZUE#We talk very differently at home than with the teachers at school.]	☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002a_g1	Self concept school	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget
t66409a	Motivation: enjoy content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66634b	Difference Parental home-School: teachers talk differently	pTarget
t66634d	Difference parental home-school: different than at home	pTarget
t66634e	Difference parental home-school: talk very differently	pTarget

Questions about school change

11 Did you change school one more time after leaving elementary school?

Please check one answer only.

No, there was !!no further!! change so far. [2]	☐
Yes, there was !!another!! change of school. [3]	☐

If t66630a=1 --> Please continue with question 15 If t66630a=2 --> Please continue with the next question

Variables		
t66630a	Changed school (filter)	pTarget

12 Who first suggested that you should change school?

Please check one answer only.

me [1]	☐
my parents [2]	☐
my teacher [3]	☐
someone else [4]	☐

Variables		
t66633a	Suggestion of change Persons	pTarget

13 [ITEMBAT] ((7)) Why did you change school?

Please check one answer in each line.

	does not apply at all [1]	does partly apply [2]	does completely apply [3]
[ZUE#Because the lessons at the previous school were very difficult.]	☐	☐	☐
[ZUE#Because of problems with teachers.]	☐	☐	☐
[ZUE#Because the new school suits me better.]	☐	☐	☐
[ZUE#Because of the school-leaving qualification.]	☐	☐	☐
[ZUE#Because my parents thought it was best for me.]	☐	☐	☐
[ZUE#To not repeat a grade.]	☐	☐	☐
[ZUE#Because I am better off at the new school.]	☐	☐	☐
[ZUE#Because of problems with schoolmates.]	☐	☐	☐
[ZUE#Because I did not feel comfortable at the previous school.]	☐	☐	☐
[ZUE#Because my teachers thought it was best for me.]	☐	☐	☐
[ZUE#Because the lessons at my previous school were too easy.]	☐	☐	☐
[ZUE#Because I was unhappy at the previous school.]	☐	☐	☐
[ZUE#Because we have moved.]	☐	☐	☐

Variables		
t66637j	Reason for change (retrospective): lessons very difficult	pTarget
t66637m	Reason for change (retrospective): problems with teachers	pTarget
t66637q	Reason for change (retrospective): new school suits me better	pTarget
t66637a	Reason for change (retrospective): school-leaving qualification	pTarget
t66637o	Reason for change (retrospective): parents thought it was best for me	pTarget
t66637d	Reason for change (retrospective): not repeat a grade	pTarget
t66637i	Reason for change (retrospective): better off	pTarget
t66637l	Reason for change (retrospective): problems with schoolmates	pTarget
t66637n	Reason for change (retrospective): didn't feel comfortable	pTarget
t66637p	Reason for change (retrospective): teachers thought it was best for me	pTarget
t66637k	Reason for change (retrospective): lessons too easy	pTarget
t66637h	Reason for change (retrospective): unhappy	pTarget
t66637r	Reason for change (retrospective): move	pTarget

14 How do you feel since your have changed school?

Please check one answer in each line.

	does not apply at all [1]	does partly apply [2]	does completely apply [3]
[ZUE#I am happy to have changed school.]	☐	☐	☐
[ZUE#I would rather have stayed at my old school.]	☐	☐	☐

Variables		
t66642a	Attitude towards change (retrospective): happy	pTarget
t66642b	Attitude towards change (retrospective): would rather have stayed	pTarget

15 No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?

Please check one answer only.

school-leaving qualification of a Hauptschule [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	☐
school-leaving qualification of a Realschule/Mittlere Reife [4]	☐
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/"Fachabitur" [5]	☐
Abitur (general higher education entrance qualification) [6]	☐
leave school without qualification [7]	☐

Variables		
t31035f	Idealistic aspiration School-leaving qualification	pTarget

16	If you think about everything you know now: Which qualification do you think you'll actually leave school with?
Please check one answer only.	
school-leaving qualification of a Hauptschule [1]	☐
qualifying school-leaving qualification of a Hauptschule [2]	☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]	☐
school-leaving qualification of a Realschule/Mittlere Reife [4]	☐
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/"Fachabitur" [5]	☐
Abitur (general higher education entrance qualification) [6]	☐
leave school without qualification [7]	☐

Variables		
t31135f	Realistic aspiration School-leaving qualification	pTarget

Questions about your professional future

17	[ITEMBAT] ((9)) How much have you already thought about your professional future?			
Please check one box in each line.				
	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does apply completely [4]
[ZUE#I already inform myself exactly about the professions that are suitable for me.]	☐	☐	☐	☐
[ZUE#I already know exactly what profession I would like to have later.]	☐	☐	☐	☐

Variables		
te11020	Exploration: level of information professional future	pTarget
tf00050	Clarity professional future	pTarget

18 If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school?

Please check one answer only.

If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school?	
a course of study [1]	☐
a vocational training [2]	☐
neither a course of study nor vocational training [3]	☐

Variables		
t31036a	Idealistic training aspiration	pTarget

19 Stell dir vor, du hättest alle Möglichkeiten zu werden, was du willst. What would be your dream job then?

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

20 What ++school-leaving++ qualification do most of the people who work in the profession you specified in question 19 have in Germany today?

Please check one answer only.

What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today?

no school-leaving qualification [1]	☐
school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
don't know [-98]	☐

Variables		
t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget

21 And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 19 have in Germany today?

Please check one answer only.

And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today?

no training [1]	☐
apprenticeship/company-based vocational training [2]	☐
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3]	☐
course of study [4]	☐
don't know [-98]	☐

Variables		
t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget

22 And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school?

Please check one answer only.

And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school?	
a course of study [1]	☐
a vocational training [2]	☐
neither a course of study nor vocational training [3]	☐

Variables		
t31136a	Realistic training aspiration	pTarget

23 Think about everything you know right now. What profession will you actually have later?

If you are not sure, enter the profession you think is the most likely one.

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

24 What ++school-leaving++ qualification do most of the people who work in the profession you indicated in question 23 have in Germany today?

Please check one answer only.

- no school-leaving qualification [1] ☐
- school-leaving qualification of a Hauptschule [2] ☐
- school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3] ☐
- Abitur [4] ☐
- *don't know [-98]* ☐

Variables		
t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget

25 And what ++vocational++ qualification do most of the people who choose the profession you mentioned in question 23 have in Germany today?

Please check one answer only.

- no training [1] ☐
- apprenticeship/company-based vocational training [2] ☐
- full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3] ☐
- course of study [4] ☐
- *don't know [-98]* ☐

Variables		
t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget

26 In the last six months, how often have you talked to parents, relatives, and friends about your career aspirations?

Please check one answer only.

- several times a month [1] ☐
- once a month [2] ☐
- less frequently [3] ☐
- never [4] ☐

If tf00370=4 -->Please continue with question 28

Variables		
tf00370	Talk about career aspirations	pTarget

27 Who have you talked to about your career aspirations in the last six months?

Please check all applicable answers.

	not specified [0]	specified [1]
	☐	☐
	☐	☐
	☐	☐
	☐	☐

Variables		
tf00371	Exploration: persons exchange: with my mother	pTarget
tf00372	Exploration: persons exchange: with my father	pTarget
tf00373	Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)	pTarget
tf00374	Exploration: persons exchange: with my friends or acquaintances	pTarget

28 There are different school and training systems in Germany. Do you know what is called the "dual training system" in Germany?

Please check the correct answer.

means the possession of two training qualifications [1]	☐
means that someone first completes vocational training and then completes a course of study [2]	☐
means the combination of school-based training in a vocational school and practical training in a company [3]	☐
means the separation between the first and second year of apprenticeship [4]	☐
don't know [-98]	☐

Variables		
t31562a	Knowledge: dual training system	pTarget

29 And do you know what is meant by "Fachhochschulreife" [qualification entitling holder to study at a university of applied sciences]?

Please check the correct answer.

a completed master craftsman/craftswoman training [1]	☐
a completed qualification at a university of applied sciences [2]	☐
a qualification entitling to study at a university of applied sciences [3]	☐
another word for Abitur [4]	☐
don't know [-98]	☐

Variables		
t31561a	Knowledge Fachhochschulreife	pTarget

30 **[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today.**

Please check one box in each line.

	no school-leaving qualification [1]	school-leaving qualification of a Hauptschule [2]	school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	Abitur [4]	don't know [-98]
don't know [-98]		☐			
[ZUE#Salesperson]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Pharmacist]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Bank clerk]]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Optician]	☐	☐	☐	☐	☐

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget

31 **[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today.**

Please check one box in each line.

	no qualification [1]	completed vocational training [2]	course of study [3]	don't know [-98]
don't know [-98]		☐		
[ZUE#Salesperson]	☐	☐	☐	☐
don't know [-98]		☐		
[ZUE#Pharmacist]	☐	☐	☐	☐
don't know [-98]		☐		
[ZUE#Bank clerk]]	☐	☐	☐	☐
don't know [-98]		☐		
[ZUE#Optician]	☐	☐	☐	☐

Variables		
t31502a	Knowledge Vocational qualification - salesperson	pTarget
t31502b	Knowledge Vocational qualification - pharmacist	pTarget
t31502c	Knowledge Vocational qualification - bank clerk	pTarget
t31502d	Knowledge Vocational qualification - optician	pTarget

Further questions about yourself

32	How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?

Please check a value on the scale: If you're not willing to take any risks, the value "0", if you are very willing to take risks, the value "10". You can gradate your assessment with the numbers in between.

Own willingness to take risks

not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very willing to take risks [10]	☐

Variables		
t515051	Willingness to take risks in general	pTarget

33	Are you generally a person who is impatient or who is always very patient?
Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". You can gradate your assessment with the numbers in between.	
very impatient [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very patient [10]	☐

Variables		
t515100	Self-assessment Patience	pTarget

34 [ITEMBAT] ((12)) How would you describe your relationship with other people?

Please check one answer in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[ZUE# I find it easy to make new friends.]	☐	☐	☐	☐	☐
[ZUE# I often feel lonely.]	☐	☐	☐	☐	☐
[ZUE# I would like to have more contact to other people.]	☐	☐	☐	☐	☐
[ZUE# We do a lot together in my circle of friends.]	☐	☐	☐	☐	☐
[ZUE# In my circle of friends I find support when I have worries and problems.]	☐	☐	☐	☐	☐

Variables		
t517450	Social belonging: friendships easy	pTarget
t517451	Social belonging: lonely	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

35	Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people?	
Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".		
You can't be too careful. [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
You can trust most people. [10]		☐

Variables		
t517100	Social trust: trust	pTarget

36	[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions?				
Please check one box in each line.					
		very much trust [1]	pretty much trust [2]	little trust [3]	no trust at all [4]
[ZUE# Federal Government]		☐	☐	☐	☐
[ZUE# Parliament of the Federal Republic]		☐	☐	☐	☐
[ZUE# Federal Constitutional Court]		☐	☐	☐	☐
[ZUE# European Union]		☐	☐	☐	☐
[ZUE# Banks]		☐	☐	☐	☐
[ZUE# Press]		☐	☐	☐	☐
[ZUE# Television]		☐	☐	☐	☐
[ZUE# Social Media such as Facebook or Twitter]		☐	☐	☐	☐
[ZUE# Police]		☐	☐	☐	☐

Variables		
t517050	Institutional trust: Federal Government	pTarget
t517051	Institutional trust: Parliament of the Federal Republic	pTarget
t517052	Institutional trust: Federal Constitutional Court	pTarget
t517053	Institutional trust: European Union	pTarget
t517054	Institutional trust: Banks	pTarget
t517055	Institutional trust: Press	pTarget
t517056	Institutional trust: Television	pTarget
t517057	Institutional trust: Social Media	pTarget
t517058	Institutional trust: Police	pTarget

Questions about your health

37 How would you rate your health in general?

Please check one answer only.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	Self-rated health	pTarget

38 Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

Please enter numbers right-aligned. If you did not feel unwell "on any day" or "at all", please enter "0". If you did not feel well "every day" or "all the time", please enter "30".

|___|___| days

Range: 0 - 30

Variables		
t521051	Healthy Days – mental health	pTarget

39 How tall are you?

Please enter height in cm. Please enter numbers right-aligned.

about |___|___|___| cm

Range: 50 - 250

Variables		
t520001	Height in cm	pTarget

40 How much do you weigh without clothes?

Please enter numbers right-aligned.

about |___|___|___| kg

Range: 10 - 250

Variables		
t520000	Weight in kg	pTarget

41	How often do you do sport? Do ++not++ count the physical education classes at school.	
Please check one answer only.		
never [1]		☐
once a month or less frequently [2]		☐
several times a month or once a week [3]		☐
several times a week [4]		☐
(almost) daily [5]		☐

Variables		
t261000	Student: sport activity: frequency	pTarget

42	Have you ever drunk alcohol?	
Please check one answer only.		
yes [1]		☐
no [2]		☐
If t52514=2 -->Please continue with question 44		

Variables		
t525214	Alcohol consumption: experience with consumption	pTarget

43	How often do you usually drink alcohol?	
Please check one answer only.		
never [1]		☐
once a month or less [2]		☐
twice or three times a month [3]		☐
once a week [4]		☐
several times a week [5]		☐
daily [6]		☐

Variables		
t525215	Alcohol consumption: frequency usually	pTarget

44	Do you currently smoke?
Please check one answer only.	
no [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐
If t525026=1 --> Please continue with question 46. If t525026=5 --> Please continue with question 46.	

Variables		
t525026	Smoking Frequency	pTarget

45	How many cigarettes do you currently smoke?	
Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes. Please enter numbers right-aligned.		
|___|___| cigarettes per day Range: 0 - 99		
|___|___|___| cigarettes per week Range: 0 - 999		
	not specified [0]	specified [1]
none	☐	☐

Variables		
t525031	Smoking: number cigarette consumption: week	pTarget
t525032	Smoking: number cigarette consumption: day	pTarget
t525034	Smoking: number cigarette consumption: no consumption	pTarget

Questions about living together

46	Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad?	
Please check one box only.		
none [1]		☐
almost none [2]		☐
less than half [3]		☐
about half [4]		☐
more than half [5]		☐
almost all [6]		☐
all [7]		☐
I have no friends [-21]		☐

Variables		
t451200	Share Friends with migrant background	pTarget

47	And how much do you feel that you belong to the people in Germany in general?	
Please check one box only.		
not at all [1]		☐
rather not [2]		☐
moderately [3]		☐
rather strongly [4]		☐
very strongly [5]		☐

Variables		
t428050	Sense of belonging People in Germany	pTarget

48 [ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak …

Please check one box in each line.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[ZUE#… with your friends in Germany?]	☐	☐	☐	☐	☐
[ZUE#… with the people you live with?]	☐	☐	☐	☐	☐

Variables		
t41203a	Language use friends	pTarget
t41203b	Language use household	pTarget

49 [ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply?

Please check one box in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#In Germany, people of foreign origin are repeatedly treated with less respect than others.]	☐	☐	☐	☐
[ZUE#People of foreign origin are less likely than others to be praised in school or vocational training, no matter how good they are.]	☐	☐	☐	☐
[ZUE#People of foreign origin are rejected more often than others when looking for a job, even if they have equally good credentials.]	☐	☐	☐	☐
[ZUE#People of foreign origin are paid less than others for the same work.]	☐	☐	☐	☐
[ZUE#People of foreign origin can only achieve something if they try harder than others.]	☐	☐	☐	☐

Variables		
t425010	Perceived group-related discrimination: respect	pTarget
t425020	Perceived group-related discrimination: praise	pTarget
t425030	Perceived group-related discrimination: job search	pTarget
t425040	Perceived group-related discrimination: pay	pTarget
t425050	Perceived group-related discrimination: try hard	pTarget

ATTENTION: Please answer questions 50 and 51 only if… • you yourself were not born in Germany or • your mother or father was/were not born in Germany. → Otherwise, please continue with question 52.

50 And what role do you think your background plays in the labor market? How do you rate your own chances on the labor market in the future compared to other applicants?

Please check one answer only.

much worse [1]	☐
slightly worse [2]	☐
just as good [3]	☐
slightly better [4]	☐
much better [5]	☐

Variables		
t430090	Perceived personal discrimination: chances on the labor market	pTarget

51 [ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background.

Please check one box in each line.

	no, never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[ZUE#Have you ever been treated with less respect than others just because of your background?]	☐	☐	☐	☐	☐
[Have you ever been treated worse than others at school just because of your background?]	☐	☐	☐	☐	☐
never looked yet [-93]		☐			
[Have you ever been rejected for an apprenticeship, internship or a side job just because of your origin?]	☐	☐	☐	☐	☐

Variables		
t430060	Perceived personal discrimination: respect	pTarget
t430070	Perceived personal discrimination: treatment at school	pTarget
t430080	Perceived personal discrimination: rejection apprenticeship/internship/side job	pTarget

Questions about your language

52 Did you learn another language besides German in your family?

Please check one box only.

Did you learn another language besides German in your family?	
Yes, I have learned another language besides German. [1]	☐
No. [2]	☐

If t410340=1 --> Please continue with the next question. If t410340=2 --> Please continue with question 58.

Variables		
t410340	non-German language of origin	pTarget

53 Have you learned another language apart from German in your family? Which language is that?

Maybe you have learned two or three languages in your familiy. Write down the language you understand best.

Variables		
t410001_O	Definition language of origin	pTarget

IMPORTANT: The language you wrote down in question 53 is what we call the "other language" in the following questions.

54 [ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++"other language"++!!. How well do you know the ++other language?++

Please check one box in each line.

	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
[ZUE#Writing]	☐	☐	☐	☐	☐
[ZUE#Reading]	☐	☐	☐	☐	☐

Variables		
t41341d	Subjective competence Language of origin - writing	pTarget
t41341c	Subjective competence Language of origin - reading	pTarget

55 [ITEMBAT] ((18)) How well do you know the ++German++ language?

Please check one box in each line.

	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
[ZUE#Writing]	☐	☐	☐	☐	☐
[ZUE#Reading]	☐	☐	☐	☐	☐

Variables		
t41331d	Subjective linguistic competence German - writing	pTarget
t41331c	Subjective linguistic competence German - reading	pTarget

56 [ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak …

Please check one box in each line.

	always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]
[ZUE#...with your siblings?]	☐	☐	☐	☐	☐
[ZUE#...with your mother?]	☐	☐	☐	☐	☐
[ZUE#...with your father?]	☐	☐	☐	☐	☐
[ZUE#...with your best friend?]	☐	☐	☐	☐	☐
[ZUE#...with schoolmates in the schoolyard?]	☐	☐	☐	☐	☐

Variables		
t412030	Interaction language - siblings	pTarget
t412010	Interaction language - mother	pTarget
t412020	Interaction language - father	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - schoolyard	pTarget

57	[ITEMBAT] ((20)) In what language….					
Please check one box in each line.						
		only in German [1]	mostly in German, sometimes in the other language [2]	mostly in the other language, sometimes in German [3]	only in the other language [4]	does not apply to me [5]
[ZUE#...do you read books outside of school?]		☐	☐	☐	☐	☐
[ZUE#...do you read newspapers?]		☐	☐	☐	☐	☐
[ZUE#...do you surf the internet?]		☐	☐	☐	☐	☐
[ZUE#...do you read news on the internet?]		☐	☐	☐	☐	☐
[ZUE#...do you write SMS and e-mails?]		☐	☐	☐	☐	☐
[ZUE#...do you watch TV shows?]		☐	☐	☐	☐	☐
[ZUE#...do you watch videos and DVDs or Blu-Ray discs?]		☐	☐	☐	☐	☐

Variables		
t417000	Language of media use - books	pTarget
t417010	Language of media use - newspapers	pTarget
t417020	Language of media use - news on the internet	pTarget
t417030	Language of media use - surfing the internet	pTarget
t417040	Language of media use - SMS/e-mails	pTarget
t417050	Language of media use - television	pTarget
t417060	Language of media use – video/DVD/Blu-Ray	pTarget

Questions about faith and religion

58	For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be?	
Please check one answer only.		
not religious at all [1]		☐
rather non-religious [2]		☐
rather religious [3]		☐
very religious [4]		☐
don't know [-98]		☐

Variables		
t435000	Religiousness	pTarget

59 Do you belong to a religion or denomination?

Please check one answer only.

yes [1]	☐
no [2]	☐
don't know [-98]	☐

If t435010=1 --> Please continue with the next question. If t435010=2 --> Please continue with question 62.

Variables		
t435010	Denomination	pTarget

60 Which religion or denomination do you belong to?

Please check one answer only.

don't know [-98] ☐

	a Christian [1]	a Muslim [2]	a Jewish [3]	another, namely: [NCS: t435030] [4]	don't know [-98]
	☐	☐	☐	☐	☐
NCS					

If t435020=1,2 -->Please continue with the next question. If t435020=3 -->Please continue with question 62. If t435030=1 -->Please continue with question 62. If Don't know=1 -->Please continue with question 62.

Variables		
t435020	Which denomination	pTarget
t435030_O	Another denomination	pTarget
t435030_g1R	Religion & Religiousness: other religious community	pTarget

61 Which denomination, religion or religious community do you belong to exactly?

Please check one answer only.

don't know [-98]								
	the Roman Catholic [1]	an evangelical or protestant [2]	a Christian Orthodox (e.g. Greek or Russian Orthodox) [3]	the Sunni [4]	the Shiite [5]	the Alevi [6]	another, namely: [NCS: t435050] [7]	don't know [-98]
	☐	☐	☐	☐	☐	☐	☐	☐

another, specifically: _____

If don't know=1 --> Please continue with question 62

Variables		
t435040	Religion & religiousness: religious community (specific)	pTarget
t43505a_O	Religion & religiousness: another religious community (specific)	pTarget
t43505a_g1R	Religion & religiousness: another religious community (specific)	pTarget

62 How often do you pray?

Please check one answer only.

every day [1]	☐
more than once a week [2]	☐
once a week [3]	☐
several times a month [4]	☐
several times a year [5]	☐
once a year or less [6]	☐
never [7]	☐

Variables		
t435060	Frequency of prayer	pTarget

63	Are you active in a religious community? For example, do you regularly attend meetings or events there?
Please check one answer only.	
yes [1]	☐
no [2]	☐
don't know [-98]	☐

Variables		
t435070	Religious community active	pTarget

Questions about your leisure time

64	**[ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them?**		
Please check one box in each line.			
		yes [1]	no [2]
[ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.]		☐	☐
[ZUE# Sports association]		☐	☐
[ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)]		☐	☐
[ZUE#Fan club]		☐	☐
[ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.]		☐	☐
[ZUE# Political association such as youth organization of a party, civic association, trade union youth]		☐	☐
		yes [NCS: t2727h_O] [1]	no [2]
[ZUE# other, namely:]		☐	☐
[NCS]			

Variables		
t27270f	Participation organization: political association	pTarget
t27270h_O	Participation organization: other, open	pTarget
t27270a	Participation organization: voluntary charity	pTarget
t27270b	Participation organization: sports association	pTarget
t27270c	Participation organization: denominational youth group	pTarget
t27270d	Participation organization: fan club	pTarget
t27270e	Participation organization: cultural association	pTarget
t27270g	Participation organization: other	pTarget

65	Finally, we would like to know how much the coronavirus crisis has changed your life since march 2020. Have you been unable to take an exam from March 2020 until now because of the corona crisis?
Please check one answer only.	
yes [1]	☐
no [2]	☐
does not apply [-93]	☐

Variables		
th18002	Exam not taken	pTarget

66	[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today?					
Please check one answer in each line.						
does not apply [-93] ☐						
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]	does not apply [-93]
[ZUE# Restrictions of your standard of living]	☐	☐	☐	☐	☐	☐
does not apply [-93] ☐						
[ZUE# Money problems]	☐	☐	☐	☐	☐	☐
does not apply [-93] ☐						
[ZUE# Illness of people close to you]	☐	☐	☐	☐	☐	☐
does not apply [-93] ☐						
[ZUE# Family conflicts]	☐	☐	☐	☐	☐	☐
does not apply [-93] ☐						
[ZUE# Loneliness]	☐	☐	☐	☐	☐	☐

Variables		
th18010	Direct consequences: limitations standard of living	pTarget
th18011	Direct consequences: money problems	pTarget
th18012	Direct consequences: illness of persons close to you	pTarget
th18013	Direct consequences: family conflicts	pTarget
th18014	Direct consequences: loneliness	pTarget

67	**[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis?**

Please check one answer in each line. During the first months means at the beginning of the crisis.

	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]	
[ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners …]	☐	☐	☐	☐	
[ZUE#The home situation at my home, e.g. a quiet place,…]	☐	☐	☐	☐	
[ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops…]	☐	☐	☐	☐	
no support received [-93]		☐			
[ZUE# The technical and digital skills of the eachers, e.g. in using the internet, tablets or laptops, to support homeschooling…]	☐	☐	☐	☐	☐

Variables		
tm00051	Homeschooling, equipment:	pTarget
tm00052	Homeschooling, home situation	pTarget
tm00053	Homeschooling, my own technical skills	pTarget
tm00054	Homeschooling, technical skills teachers	pTarget

68 How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

Please check one answer only.

no learning materials/information received [-93] ☐

digitally via online platforms, online curses or digital classroom or school-cloud [1]	virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	e-mails [3]	short message services, such as SMS, WhatsApp, Threema etc. [4]	phone contact with a teacher [5]	letters or via mail [6]	other, namely: [7]	no learning materials /information received [-93]
☐	☐	☐	☐	☐	☐	☐	☐

no learning materials/information received [-93] ☐

Variables		
tm00055	Learning materials	pTarget
tm00056_O	Learning materials: open	pTarget

69 What does most likely apply in your situation: All in all, I learned during the school closures in the major subjects…

Please check one answer only.

more or as much as he/she normally learned in school [1] ☐

a little less than usually in school [2] ☐

significantly less than usually in school [3] ☐

Variables		
tm00063	Homeschooling major subjects	pTarget

3 Students: Individual follow-up: grade 9, CAWI (ID 958)

Satisfaction

FR_ZU1 [ITEMBAT] ((1)) How satisfied are you …

Please check one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]
[ZUE#… at the moment, all in all, with your life?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with what you have? Think of money and things you own.]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your health?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your family?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your circle of friends and acquaintances?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your situation at school?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Name Place of school

FR_SCH Where is your school located?
1

Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).

Variables		
t723502_g1	Location of the school (west/east)	pTarget
t723502_g2R	Location of the school (federal state)	pTarget
t723502_g3O	Location of the school (administrative district)	pTarget
t723502_g4O	Location of the school (district)	pTarget

Type of school

Satisfaction

FR_ZU1 [ITEMBAT] ((1)) How satisfied are you …

Please check one value on the scale for each area: If you are completely dissatisfied, the value "0", if you are completely satisfied, the value "10". You can gradate your assessment with the numbers in between.

	completely dissatisfied [0]	1 [1]	2 [2]	3 [3]	4 [4]	5 [5]	6 [6]	7 [7]	8 [8]	9 [9]	completely satisfied [10]
[ZUE#… at the moment, all in all, with your life?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with what you have? Think of money and things you own.]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your health?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your family?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your circle of friends and acquaintances?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
[ZUE#... with your situation at school?]	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Variables		
t514001	Satisfaction with life	pTarget
t514002	Satisfaction with standard of living	pTarget
t514003	Satisfaction with health	pTarget
t514004	Satisfaction with family life	pTarget
t514005	Satisfaction with acquaintances and friends	pTarget
t514006	Satisfaction with school	pTarget

Name Place of school

FR_SCH Where is your school located?
1

Please specify the exact location, for cities also the district (e.g. Berlin-Kreuzberg) for non-urban municipalities also the administrative district (e.g. Krichheim, Administrative district of Munich).

Variables		
t723502_g1	Location of the school (west/east)	pTarget
t723502_g2R	Location of the school (federal state)	pTarget
t723502_g3O	Location of the school (administrative district)	pTarget
t723502_g4O	Location of the school (district)	pTarget

Type of school

FR_SCH What type of school is your school? 2	
Please check one answer.	
Hauptschule [2]	☐
Realschule [3]	☐
Gymnasium [4]	☐
School with several courses of education. This also includes: Gemeinschaftsschule [comprehensive school], (integrated) Gesamtschule [comprehensive school], Halligschule, Mittelschule, Mittelstufenschule, Oberschule [upper secondary school], Realschule plus [intermediate secondary school], Regelschule [regular school], Regionale Schule, Regionale Schule [regional school], (integrated) Sekundarschule [secondary school], Stadtteilschule, Werkrealschule, combined Hauptschule [lower secondary school] and Realschule [intermediate secondary school] [5]	☐
Special needs school [6]	☐

Variables		
t723503	Type of school	pTarget

Grade

FR_SCH What grade are you in? 3
Please enter the grade as a number, for example: 9th grade. [if error: Please enter a number between 8 and 11.]
|___|___| . grade
Range: 8 - 11

Variables		
t723400_O	Grade attended	pTarget

Questions about mathematics class

FR_MA1 [ITEMBAT] ((2)) Thinking about your mathematics class, please indicate how much you agree with the following statements. My math teacher …				
Please check one answer in each line.				
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#…encourages me to ask questions.]	☐	☐	☐	☐
[ZUE#…is interested in how we solve tasks.]	☐	☐	☐	☐

[ZUE#…addresses our mistakes in class.]	☐	☐	☐	☐
[ZUE#…gives us tasks in class where we think about something new on our own.]	☐	☐	☐	☐
[ZUE#…thinks it is great when we find new solutions.]	☐	☐	☐	☐
[ZUE#…thinks it's important to try hard in class, even if not everything is correct.]	☐	☐	☐	☐
[ZUE#…is aware of everything that happens in the class.]	☐	☐	☐	☐
[ZUE#…quickly manages to involve me.]	☐	☐	☐	☐
[ZUE#…notices immediately when I am not paying attention.]	☐	☐	☐	☐
[ZUE#…has the class under control.]	☐	☐	☐	☐
[ZUE#…allows us to discuss our assignments with each other.]	☐	☐	☐	☐
[ZUE#…encourages us to help each other in the class.]	☐	☐	☐	☐
[ZUE#…encourages us to share our ideas in class.]	☐	☐	☐	☐

Variables		
t22560a	Math class: Cognitive activation: ask questions	pTarget
t22560b	Math class: Cognitive activation: interest in solving tasks	pTarget
t22560c	Math class: Cognitive activation: deal with mistakes	pTarget
t22560d	Math class: Cognitive activation: think about new things	pTarget
t22560e	Math class: Cognitive activation: new solutions	pTarget
t22560f	Math class: Cognitive activation: try, even if not everything is right	pTarget
t22360g	Math class: Structuredness: notices what happens	pTarget
t22360h	Math class: Structuredness: manages quickly to involve	pTarget
t22360i	Math class: Structuredness: notices immediately if not careful	pTarget
t22360j	Math class: Structuredness: has class under control	pTarget
t22460k	Math class: Supportive class climate: allows to discuss	pTarget
t22460l	Math class: Supportive class climate: encourages to help	pTarget
t22460m	Math class: Supportive class climate: encourages to exchange ideas	pTarget

FR_MA3 [ITEMBAT] ((3)) Thinking about your mathematics class, please indicate how much you agree with the following statements.				
Please check one answer in each line.				
	do not agree at all [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#My math teacher listens to my suggestions and takes them seriously.]	☐	☐	☐	☐
[ZUE#Students and the math teacher usually get along well with each other.]	☐	☐	☐	☐
[ZUE#It is important to the math teacher that the students feel comfortable.]	☐	☐	☐	☐
[ZUE#The math teacher is interested in what the students have to say.]	☐	☐	☐	☐
[ZUE#If a student needs extra help, he/she will get it from the math teacher.]	☐	☐	☐	☐
[ZUE#The math teacher treats the students fairly.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn where I am with my performance.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn what I can already do.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn what I am not so good at yet.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn how to improve in what I am not so good at yet.]	☐	☐	☐	☐
[ZUE#In mathematics class I learn how to achieve my learning goal.]	☐	☐	☐	☐

Variables		
t22461a	Math class: Student-Teacher-Relationship: takes suggestions seriously	pTarget
t22461b	Math class: Student-Teacher-Relationship: get along well	pTarget
t22461c	Math class: Student-Teacher-Relationship: important that students feel good	pTarget
t22461d	Math class: Student-Teacher-Relationship: interest in what students have to say	pTarget
t22461e	Math class: Student-Teacher-Relationship: additional help	pTarget
t22461f	Math class: Student-Teacher-Relationship: teacher treats fairly	pTarget
t22261g	Mathematics class: formative assessment: performance level	pTarget
t22261h	Mathematics class: formative assessment: skills	pTarget
t22261i	Mathematics class: formative assessment: not good at	pTarget
t22261j	Mathematics class: formative assessment: improvement	pTarget
t22261k	Mathematics class: formative assessment: achieve learning goals	pTarget

Questions about lessons

FR_MA5 [ITEMBAT] ((4)) What grade did you have in your last annual report card …

Please check one answer in each line.

	Very good (1) [1]	Good (2) [2]	Satisfactory (3) [3]	Passing (4) [4]	Poor (5) [5]	Failing (6) [6]	No grade received [0]
[ZUE#... in German?]	☐	☐	☐	☐	☐	☐	☐
[ZUE#... in mathematics?]	☐	☐	☐	☐	☐	☐	☐

Variables		
t724101	Grade annual report card: German	pTarget
t724102	Grade Annual report card: mathematics	pTarget

Willingness to make an effort/Eagerness to learn

FR_SE1 [ITEMBAT] ((5)) Please describe yourself!

Please check one answer in each line.

	completely disagree [1]	rather disagree [2]	rather agree [3]	completely agree [4]
[ZUE#I handle my working materials carefully.]	☐	☐	☐	☐
[ZUE#I complete all tasks with great accuracy.]	☐	☐	☐	☐
[ZUE#I give up quickly when something is difficult for me.]	☐	☐	☐	☐
[ZUE#I try hard when tasks are difficult.]	☐	☐	☐	☐
[ZUE#I enjoy attending school.]	☐	☐	☐	☐
[ZUE#School is fun.]	☐	☐	☐	☐
[ZUE#I have a lot of fun learning at school.]	☐	☐	☐	☐

Variables		
tc00070	Accurate completion of tasks	pTarget
tc00110	Give up quickly	pTarget
tc00130	Try hard even with difficult tasks	pTarget
tc00020	Enjoy attending school	pTarget
tc00060	School is fun	pTarget
tc00100	A lot of fun learning at school	pTarget

Self-concept, Motivation & Differentiation Parental home-School

FR_SE2 [ITEMBAT] ((6)) To what extent do the following statements apply to you?

Please check one answer in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#I learn quickly in most school subjects.]	☐	☐	☐	☐
[ZUE#I do well in class tests in most school subjects.]	☐	☐	☐	☐
[ZUE#I am good in most school subjects.]	☐	☐	☐	☐
[ZUE#I learn for school because I enjoy working with the content.]	☐	☐	☐	☐
[ZUE#I learn for school because the content corresponds to my personal interests.]	☐	☐	☐	☐
[ZUE#I learn for school because I consider the content to be very important.]	☐	☐	☐	☐
[ZUE#I learn for school because I am very interested in the content.]	☐	☐	☐	☐
[ZUE#My teachers talk very differently than my parents.]	☐	☐	☐	☐
[ZUE#At school I always have to be completely different than at home.]	☐	☐	☐	☐
[ZUE#We talk very differently at home than with the teachers at school.]	☐	☐	☐	☐

Variables		
t66002a	Self-concept school: learn quickly	pTarget
t66002a_g1	Self concept school	pTarget
t66002b	Self-concept school: do well in class tests	pTarget
t66002c	Self-concept school: good in most school subjects	pTarget
t66409a	Motivation: enjoy content	pTarget
t66409a_g1	Learning motivation School: intrinsic	pTarget
t66409b	Motivation: content corresponds to interests	pTarget
t66409c	Motivation: content important	pTarget
t66409d	Motivation: very interested in the content	pTarget
t66634b	Difference Parental home-School: teachers talk differently	pTarget
t66634d	Difference parental home-school: different than at home	pTarget
t66634e	Difference parental home-school: talk very differently	pTarget

Change of school type (retrospective)

FR_SW1 Did you change school one more time after leaving elementary school?

Please check one answer.

No, there was !!no further!! change so far. [2]	☐
Yes, there was !!another!! change of school. [3]	☐

Variables		
t66630a	Changed school (filter)	pTarget

FR_SW2 Who first suggested that you should change school?

Please check one answer.

me [1]	☐
my parents [2]	☐
my teacher [3]	☐
someone else [4]	☐

if(t66630a =3)

Variables		
t66633a	Suggestion of change Persons	pTarget

FR_SW3 [ITEMBAT] ((7)) Why did you change school?

Please check one answer in each line.

	does not apply at all [1]	does partly apply [2]	does completely apply [3]
[ZUE#Because the lessons at the previous school were very difficult.]	☐	☐	☐
[ZUE#Because of problems with teachers.]	☐	☐	☐
[ZUE#Because the new school suits me better.]	☐	☐	☐
[ZUE#Because of the school-leaving qualification.]	☐	☐	☐
[ZUE#Because my parents thought it was best for me.]	☐	☐	☐
[ZUE#To not repeat a grade.]	☐	☐	☐
[ZUE#Because I am better off at the new school.]	☐	☐	☐
[ZUE#Because of problems with schoolmates.]	☐	☐	☐
[ZUE#Because I did not feel comfortable at the previous school.]	☐	☐	☐

[ZUE#Because my teachers thought it was best for me.]	☐	☐	☐
[ZUE#Because the lessons at my previous school were too easy.]	☐	☐	☐
[ZUE#Because I was unhappy at the previous school.]	☐	☐	☐
[ZUE#Because we have moved.]	☐	☐	☐

if(t66630a=3)

Variables		
t66637j	Reason for change (retrospective): lessons very difficult	pTarget
t66637m	Reason for change (retrospective): problems with teachers	pTarget
t66637q	Reason for change (retrospective): new school suits me better	pTarget
t66637a	Reason for change (retrospective): school-leaving qualification	pTarget
t66637o	Reason for change (retrospective): parents thought it was best for me	pTarget
t66637d	Reason for change (retrospective): not repeat a grade	pTarget
t66637i	Reason for change (retrospective): better off	pTarget
t66637l	Reason for change (retrospective): problems with schoolmates	pTarget
t66637n	Reason for change (retrospective): didn't feel comfortable	pTarget
t66637p	Reason for change (retrospective): teachers thought it was best for me	pTarget
t66637k	Reason for change (retrospective): lessons too easy	pTarget
t66637h	Reason for change (retrospective): unhappy	pTarget
t66637r	Reason for change (retrospective): move	pTarget

Aspiration

FR_SW6	No matter which school you attend or how good your grades are: Which school-leaving qualification would you like to have?	
Please check one answer.		
school-leaving qualification of a Hauptschule [1]		☐
qualifying school-leaving qualification of a Hauptschule [2]		☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]		☐
school-leaving qualification of a Realschule/Mittlere Reife [4]		☐
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/"Fachabitur" [5]		☐
Abitur (general higher education entrance qualification) [6]		☐
leave school without qualification [7]		☐

Variables		
t31035f	Idealistic aspiration School-leaving qualification	pTarget

FR_SW7	If you think about everything you know now: Which qualification do you think you'll actually leave school with?	
Please check one answer.		
school-leaving qualification of a Hauptschule [1]		☐
qualifying school-leaving qualification of a Hauptschule [2]		☐
Extended Hauptschule leaving certificate/Hauptschule leaving certificate after grade 10 [3]		☐
school-leaving qualification of a Realschule/Mittlere Reife [4]		☐
Entry qualification for universities of applied sciences (Fachhochschulreife)/subject-related Hochschulreife/"Fachabitur" [5]		☐
Abitur (general higher education entrance qualification) [6]		☐
leave school without qualification [7]		☐

Variables		
t31135f	Realistic aspiration School-leaving qualification	pTarget

Questions about your professional future

FR_BW 1 [ITEMBAT] ((9)) How much have you already thought about your professional future?

Please check one answer in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does apply completely [4]
[ZUE#I already inform myself exactly about the professions that are suitable for me.]	☐	☐	☐	☐
[ZUE#I already know exactly what profession I would like to have later.]	☐	☐	☐	☐

Variables		
te11020	Exploration: level of information professional future	pTarget
tf00050	Clarity professional future	pTarget

FR_BW 2 If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school?

Please check one answer.

If it were up to you alone: What kind of vocational training would you like to do ++the most++ after finishing school?

a course of study [1]	☐
a vocational training [2]	☐
neither a course of study nor vocational training [3]	☐

Variables		
t31036a	Idealistic training aspiration	pTarget

FR_BW 3	Imagine that you could become whatever you want. What would be your desired profession?

Variables		
t31060a_g1	Idealistic career aspirations: career aspiration (KldB 1988)	pTarget
t31060a_g2	Idealistic career aspirations: career aspiration (KldB 2010)	pTarget
t31060a_g3	Idealistic career aspirations: career aspiration (ISCO-88)	pTarget
t31060a_g4	Idealistic career aspirations: career aspiration (ISCO-08)	pTarget
t31060a_g5	Idealistic career aspirations: career aspiration (ISEI-88)	pTarget
t31060a_g6	Idealistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31060a_g7	Idealistic career aspirations: career aspiration (MPS)	pTarget
t31060a_g9	Idealistic career aspirations: career aspiration (BLK)	pTarget
t31060a_g14	Idealistic career aspirations: career aspiration (ISEI-08)	pTarget
t31060a_g16	Idealistic career aspirations: career aspiration (SIOPS-08)	pTarget

FR_BW 4	What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today?	
Please check one answer.		
What ++school-leaving++ qualification do most of the people who work in the profession < t31060a > you specified have in Germany today?		
no school-leaving qualification [1]		☐
school-leaving qualification of a Hauptschule [2]		☐
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]		☐
Abitur [4]		☐
don't know [-98]		☐
if t31060a <> -90		

Variables		
t31501f	Knowledge: Idealistic career aspiration - school qualification	pTarget

FR_BW 5	And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today?

Please check one answer.

And what ++vocational++ qualification do most of the people who choose the profession < t31060a > you specified have in Germany today?	
no training [1]	☐
apprenticeship/company-based vocational training [2]	☐
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3]	☐
course of study [4]	☐
don't know [-98]	☐

if t31060a <> -90

Variables		
t31502f	Knowledge: Idealistic career aspiration - vocational qualification	pTarget

FR_BW 6	And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school?

Please check one answer.

And thinking about everything you know right now: What kind of training are you ++probably++ going to do after finishing school?	
a course of study [1]	☐
a vocational training [2]	☐
neither a course of study nor vocational training [3]	☐

Variables		
t31136a	Realistic training aspiration	pTarget

FR_BW 7 **Think about everything you know right now. What profession will you actually have later?**

If you are not sure, enter the profession you think is the most likely one.

Variables		
t31160a_g1	Realistic career aspirations: career aspiration (KldB 1988)	pTarget
t31160a_g2	Realistic career aspirations: career aspiration (KldB 2010)	pTarget
t31160a_g3	Realistic career aspirations: career aspiration (ISCO-88)	pTarget
t31160a_g4	Realistic career aspirations: career aspiration (ISCO-08)	pTarget
t31160a_g5	Realistic career aspirations: career aspiration (ISEI-88)	pTarget
t31160a_g6	Realistic career aspirations: career aspiration (SIOPS-88)	pTarget
t31160a_g7	Realistic career aspirations: career aspiration (MPS)	pTarget
t31160a_g9	Realistic career aspirations: career aspiration (BLK)	pTarget
t31160a_g14	Realistic career aspirations: career aspiration (ISEI-08)	pTarget
t31160a_g16	Realistic career aspirations: career aspiration (SIOPS-08)	pTarget

FR_BW 8 **What ++school-leaving++ qualification do most of the people who work in the profession < t31160a > you specified have in Germany today?**

Please check one answer.

no school-leaving qualification [1]	☐
school-leaving qualification of a Hauptschule [2]	☐
school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	☐
Abitur [4]	☐
don't know [-98]	☐

if t31160a <> -90

Variables		
t31501g	Knowledge: Realistic career aspiration - school qualification	pTarget

FR_BW 9	And what ++vocational++ qualification do most of the people who choose the profession < t31160a > you specified have in Germany today?
Please check one answer.	
no training [1]	☐
apprenticeship/company-based vocational training [2]	☐
full-time vocational training (e.g. attendance of a Fachschule [school for vocational continuing education]) [3]	☐
course of study [4]	☐
don't know [-98]	☐
if t31160a <> -90	

Variables		
t31502g	Knowledge: Realistic career aspiration - vocational qualification	pTarget

FR_BW 10	In the last six months, how often have you talked to parents, relatives, and friends about your career aspirations?
Please check one answer.	
several times a month [1]	☐
once a month [2]	☐
less frequently [3]	☐
never [4]	☐

Variables		
tf00370	Talk about career aspirations	pTarget

FR_BW1 1 **Who have you talked to about your career aspirations in the last six months?**

Please click all applicable answers.

	not specified [0]	specified [1]
	☐	☐
	☐	☐
	☐	☐
	☐	☐

Variables		
tf00371	Exploration: persons exchange: with my mother	pTarget
tf00372	Exploration: persons exchange: with my father	pTarget
tf00373	Exploration: persons exchange: with other relatives (siblings, aunt, uncle, etc)	pTarget
tf00374	Exploration: persons exchange: with my friends or acquaintances	pTarget

FR_BW12 **There are different school and training systems in Germany. Do you know what is called the "dual training system" in Germany?**

Please check the correct answer.

means the possession of two training qualifications [1]	☐
means that someone first completes vocational training and then completes a course of study [2]	☐
means the combination of school-based training in a vocational school and practical training in a company [3]	☐
means the separation between the first and second year of apprenticeship [4]	☐
don't know [-98]	☐

Variables		
t31562a	Knowledge: dual training system	pTarget

FR_BW 13	And do you know what is meant by "Fachhochschulreife" [qualification entitling holder to study at a university of applied sciences]?
Please check the correct answer.	
a completed master craftsman/craftswoman training [1]	☐
a completed qualification at a university of applied sciences [2]	☐
a qualification entitling to study at a university of applied sciences [3]	☐
another word for Abitur [4]	☐
don't know [-98]	☐

Variables		
t31561a	Knowledge Fachhochschulreife	pTarget

FR_BW 14	[ITEMBAT] ((10)) Different professions or training programs also require different school-leaving qualifications. Please indicate below the ++school-leaving++ qualifications of most of the people choosing the following professions in Germany today.
Please check one box in each line.	

	no school-leaving qualification [1]	school-leaving qualification of a Hauptschule [2]	school-leaving qualification of a Realschule/Mittlere Reife (intermediate school-leaving qualification) [3]	Abitur [4]	don't know [-98]
don't know [-98]		☐			
[ZUE#Salesperson]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Pharmacist]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Bank clerk]]	☐	☐	☐	☐	☐
don't know [-98]		☐			
[ZUE#Optician]	☐	☐	☐	☐	☐

Variables		
t31501a	Knowledge School qualification - salesperson	pTarget
t31501b	Knowledge School qualification - pharmacist	pTarget
t31501c	Knowledge School qualification - bank clerk	pTarget
t31501d	Knowledge School qualification - optician	pTarget

FR_BW 15	[ITEMBAT] ((11)) Different professions also require different vocational qualifications. Please indicate below the ++vocational++ qualifications of most of the people choosing the following professions in Germany today.				
Please check one box in each line.					
don't know [-98]	☐				
	no qualification [1]	completed vocational training [2]	course of study [3]	don't know [-98]	
[ZUE#Salesperson]	☐	☐	☐	☐	
don't know [-98]	☐				
[ZUE#Pharmacist]	☐	☐	☐	☐	
don't know [-98]	☐				
[ZUE#Bank clerk]]	☐	☐	☐	☐	
don't know [-98]	☐				
[ZUE#Optician]	☐	☐	☐	☐	

Variables		
t31502a	Knowledge Vocational qualification - salesperson	pTarget
t31502b	Knowledge Vocational qualification - pharmacist	pTarget
t31502c	Knowledge Vocational qualification - bank clerk	pTarget
t31502d	Knowledge Vocational qualification - optician	pTarget

Further questions about yourself

FR_SEL 1	**How do you personally assess yourself: Are you generally willing to take risks or do you try to avoid risks?**
Please check a value on the scale: If you're not willing to take any risks, the value "0", if you are very willing to take risks, the value "10". You can gradate your assessment with the numbers in between.	
Own willingness to take risks	
not willing to take risks at all [0]	☐
1 [1]	☐
2 [2]	☐
3 [3]	☐
4 [4]	☐
5 [5]	☐
6 [6]	☐
7 [7]	☐
8 [8]	☐
9 [9]	☐
very willing to take risks [10]	☐

Variables		
t515051	Willingness to take risks in general	pTarget

FR_SEL 2	Are you generally a person who is impatient or who is always very patient?	
Please check a value on the scale: If you are very impatient, the value "0", if you are very patient, the value "10". You can gradate your assessment with the numbers in between.		
very impatient [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
very patient [10]		☐

Variables		
t515100	Self-assessment Patience	pTarget

Social belonging

FR_SEL [ITEMBAT] ((12)) How would you describe your relationship with other people? 3

Please check one answer in each line.

	does not apply at all [1]	does rather not apply [2]	does partly apply [3]	does rather apply [4]	does completely apply [5]
[ZUE# I find it easy to make new friends.]	☐	☐	☐	☐	☐
[ZUE# I often feel lonely.]	☐	☐	☐	☐	☐
[ZUE# I would like to have more contact to other people.]	☐	☐	☐	☐	☐
[ZUE# We do a lot together in my circle of friends.]	☐	☐	☐	☐	☐
[ZUE# In my circle of friends I find support when I have worries and problems.]	☐	☐	☐	☐	☐

Variables		
t517450	Social belonging: friendships easy	pTarget
t517451	Social belonging: lonely	pTarget
t517452	Social belonging: more contact	pTarget
t517453	Social belonging: activities	pTarget
t517454	Social belonging: support	pTarget

FR_SEL 4	Generally speaking: Do you think you can trust most people, or that you can't be careful enough when dealing with other people?	
Please answer on a scale of 0 to 10, where 0 means "you can't be too careful" and 10 means "you can trust most people".		
You can't be too careful. [0]		☐
1 [1]		☐
2 [2]		☐
3 [3]		☐
4 [4]		☐
5 [5]		☐
6 [6]		☐
7 [7]		☐
8 [8]		☐
9 [9]		☐
You can trust most people. [10]		☐

Variables		
t517100	Social trust: trust	pTarget

FR_SEL 5	[ITEMBAT] ((13)) On this list we have compiled various institutions. How much trust do you have in these institutions?				
Please check one answer in each line.					
		very much trust [1]	pretty much trust [2]	little trust [3]	no trust at all [4]
[ZUE# Federal Government]		☐	☐	☐	☐
[ZUE# Parliament of the Federal Republic]		☐	☐	☐	☐
[ZUE# Federal Constitutional Court]		☐	☐	☐	☐
[ZUE# European Union]		☐	☐	☐	☐
[ZUE# Banks]		☐	☐	☐	☐
[ZUE# Press]		☐	☐	☐	☐
[ZUE# Television]		☐	☐	☐	☐
[ZUE# Social Media such as Facebook or Twitter]		☐	☐	☐	☐
[ZUE# Police]		☐	☐	☐	☐

Variables		
t517050	Institutional trust: Federal Government	pTarget
t517051	Institutional trust: Parliament of the Federal Republic	pTarget
t517052	Institutional trust: Federal Constitutional Court	pTarget
t517053	Institutional trust: European Union	pTarget
t517054	Institutional trust: Banks	pTarget
t517055	Institutional trust: Press	pTarget
t517056	Institutional trust: Television	pTarget
t517057	Institutional trust: Social Media	pTarget
t517058	Institutional trust: Police	pTarget

Self-rated health

FR_GE1 How would you evaluate your health in general?

Please check one answer.

very good [1]	☐
good [2]	☐
moderate [3]	☐
poor [4]	☐
very poor [5]	☐

Variables		
t521000	Self-rated health	pTarget

FR_GE2 Now please think about your mental health, - this also includes stress, depression, or your mood in general. On how many days in the last 30 days did you not feel well due to your psychological condition?

If you did not feel unwell "on any day" or "at all", please enter "0". If you did not feel well "every day" or "all the time", please enter "30".

|___|___| days

Range: 0 - 30

Variables		
t521051	Healthy Days – mental health	pTarget

FR_GE3 How tall are you?

Please enter height in cm.

about |___|___|___| cm

Range: 50 - 250

Variables		
t520001	Height in cm	pTarget

FR_GE3 How much do you weigh without clothes?

about |___|___|___| kg

Range: 10 - 250

Variables		
t520000	Weight in kg	pTarget

Sport

FR_GE4 How often do you do sport? Do ++not++ count the physical education classes at school.	
Please check one answer.	
never [1]	☐
once a month or less frequently [2]	☐
several times a month or once a week [3]	☐
several times a week [4]	☐
(almost) daily [5]	☐

Variables		
t261000	Student: sport activity: frequency	pTarget

Alcohol consumption

FR_GE5 Have you ever drunk alcohol?	
Please check one answer.	
yes [1]	☐
no [2]	☐

Variables		
t525214	Alcohol consumption: experience with consumption	pTarget

FR_GE6 How often do you usually drink alcohol?	
Please check one answer.	
never [1]	☐
once a month or less [2]	☐
twice or three times a month [3]	☐
once a week [4]	☐
several times a week [5]	☐
daily [6]	☐
if (t525214=1)	

Variables		
t525215	Alcohol consumption: frequency usually	pTarget

Smoking an cigarette consumption

FR_GE7 Do you currently smoke?

Please check one answer.

no [1]	☐
daily [2]	☐
several times a week [3]	☐
once a week [4]	☐
less frequently [5]	☐

Variables		
t525026	Smoking Frequency	pTarget

FR_GE8 How many cigarettes do you currently smoke?

Depending on how many cigarettes you smoke, you can enter either the daily or the weekly number of cigarettes.

|___|___| cigarettes per day

Range: 0 - 99

|___|___|___| cigarettes per week

Range: 0 - 999

	not specified [0]	specified [1]
none	☐	☐

if(t525026=2,3,4)

Variables		
t525031	Smoking: number cigarette consumption: week	pTarget
t525032	Smoking: number cigarette consumption: day	pTarget
t525034	Smoking: number cigarette consumption: no consumption	pTarget

Integration aspects

FR_ZL1 **Now let's move on to different aspects of living together. What about your friends in Germany? This means all the people you are friends with, regardless of whether they go to your school or not. How many people in your circle of friends have a migrant background, i.e. they themselves or at least one of their parents were born abroad?**

Please check one answer.

none [1]	☐
almost none [2]	☐
less than half [3]	☐
about half [4]	☐
more than half [5]	☐
almost all [6]	☐
all [7]	☐
I have no friends [-21]	☐

Variables		
t451200	Share Friends with migrant background	pTarget

FR_ZL2 **And to what extent do you identify yourself with the people in Germany overall?**

Please check one answer.

not at all [1]	☐
rather not [2]	☐
moderately [3]	☐
rather strongly [4]	☐
very strongly [5]	☐

Variables		
t428050	Sense of belonging People in Germany	pTarget

FR_ZL3 [ITEMBAT] ((14)) Now it is about what language you speak with other people. What language do you speak …

Please check one answer in each line.

	always German [1]	mostly German, sometimes another language [2]	mostly another language, sometimes German [3]	always another language [4]	Does not apply to me [5]
[ZUE#… with your friends in Germany?]	☐	☐	☐	☐	☐
[ZUE#… with the people you live with?]	☐	☐	☐	☐	☐

Variables		
t41203a	Language use friends	pTarget
t41203b	Language use household	pTarget

Perceived discrimination

FR_ZL4 [ITEMBAT] ((15)) Now we are interested in your assessment of what experiences people of foreign origin have in Germany. To what extent do the following statements apply?

Please check one option in each line.

	does not apply at all [1]	does rather not apply [2]	does rather apply [3]	does completely apply [4]
[ZUE#In Germany, people of foreign origin are repeatedly treated with less respect than others.]	☐	☐	☐	☐
[ZUE#People of foreign origin are less likely than others to be praised in school or vocational training, no matter how good they are.]	☐	☐	☐	☐
[ZUE#People of foreign origin are rejected more often than others when looking for a job, even if they have equally good credentials.]	☐	☐	☐	☐
[ZUE#People of foreign origin are paid less than others for the same work.]	☐	☐	☐	☐
[ZUE#People of foreign origin can only achieve something if they try harder than others.]	☐	☐	☐	☐

Variables		
t425010	Perceived group-related discrimination: respect	pTarget
t425020	Perceived group-related discrimination: praise	pTarget
t425030	Perceived group-related discrimination: job search	pTarget
t425040	Perceived group-related discrimination: pay	pTarget
t425050	Perceived group-related discrimination: try hard	pTarget

FR_ZL5 Were you or one of your parents !!++not++!! born in Germany?

Please check one option.

yes [1]	☐
no [2]	☐

Variables		
t428500	Migration biography	pTarget

Perceived personal discrimination

FR_ZL6 And what role do you think your background plays in the labor market? How do you rate your own chances on the labor market in the future compared to other applicants?

Please check one option.

much worse [1]	☐
slightly worse [2]	☐
just as good [3]	☐
slightly better [4]	☐
much better [5]	☐

Variables		
t430090	Perceived personal discrimination: chances on the labor market	pTarget

FR_ZL7 [ITEMBAT] ((16)) We are interested in whether you have ever had the following experiences because of your background:

Please check one option in each line.

	no, never [1]	rarely [2]	sometimes [3]	often [4]	always [5]
[ZUE#Have you ever been treated with less respect than others just because of your background?]	☐	☐	☐	☐	☐
[Have you ever been treated worse than others at school just because of your background?]	☐	☐	☐	☐	☐

never looked yet [-93]		☐				
[Have you ever been rejected for an apprenticeship, internship or a side job just because of your origin?]	☐	☐	☐	☐	☐	☐

Variables		
t430060	Perceived personal discrimination: respect	pTarget
t430070	Perceived personal discrimination: treatment at school	pTarget
t430080	Perceived personal discrimination: rejection apprenticeship/internship/side job	pTarget

Language

FR_SPR 1 Did you learn another language besides German in your family?

Please check one answer.

Did you learn another language besides German in your family?	
Yes, I have learned another language besides German. [1]	☐
No. [2]	☐

Variables		
t410340	non-German language of origin	pTarget

FR_SPR 2 Have you learned another language apart from German in your family? Which language is that?

Maybe you have learned two or three languages in your family. Please write down the language you understand best.

if(t410340=1)

Variables		
t410001_O	Definition language of origin	pTarget

FR_SPR 3 [ITEMBAT] ((17)) !!IMPORTANT: The language you just wrote down is what we call the ++"other language"++!!. How well do you know the ++other language?++

Please check one answer in each line.

	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
[ZUE#Writing]	☐	☐	☐	☐	☐
[ZUE#Reading]	☐	☐	☐	☐	☐

if(t410340=1)

Variables		
t41341d	Subjective competence Language of origin - writing	pTarget
t41341c	Subjective competence Language of origin - reading	pTarget

FR_SPR 4 [ITEMBAT] ((18)) How well do you know the ++German++ language?

Please check one answer in each line.

	very bad [2]	rather bad [3]	rather good [4]	very good [5]	not at all [1]
[ZUE#Writing]	☐	☐	☐	☐	☐
[ZUE#Reading]	☐	☐	☐	☐	☐

if(t410340=1)

Variables		
t41331d	Subjective linguistic competence German - writing	pTarget
t41331c	Subjective linguistic competence German - reading	pTarget

FR_SPR 5 [ITEMBAT] ((19)) Now it is about what language you speak with other people. What language do you speak …

Please check one answer in each line.

	always German [1]	mostly German, sometimes the other language [2]	mostly the other language, sometimes German [3]	always the other language [4]	does not apply to me [5]
[ZUE#...with your siblings?]	☐	☐	☐	☐	☐
[ZUE#...with your mother?]	☐	☐	☐	☐	☐
[ZUE#...with your father?]	☐	☐	☐	☐	☐
[ZUE#...with your best friend?]	☐	☐	☐	☐	☐
[ZUE#...with schoolmates in the schoolyard?]	☐	☐	☐	☐	☐

if(t410340=1)

Variables		
t412030	Interaction language - siblings	pTarget
t412010	Interaction language - mother	pTarget
t412020	Interaction language - father	pTarget
t412040	Interaction language - best friend	pTarget
t412050	Interaction language - schoolyard	pTarget

FR_SPR [ITEMBAT] ((20)) In what language.... 6

Please check one answer in each line.

	only in German [1]	mostly in German, sometimes in the other language [2]	mostly in the other language, sometimes in German [3]	only in the other language [4]	does not apply to me [5]
[ZUE#...do you read books outside of school?]	☐	☐	☐	☐	☐
[ZUE#...do you read newspapers?]	☐	☐	☐	☐	☐
[ZUE#...do you surf the internet?]	☐	☐	☐	☐	☐
[ZUE#...do you read news on the internet?]	☐	☐	☐	☐	☐
[ZUE#...do you write SMS and e-mails?]	☐	☐	☐	☐	☐
[ZUE#...do you watch TV shows?]	☐	☐	☐	☐	☐
[ZUE#...do you watch videos and DVDs or Blu-Ray discs?]	☐	☐	☐	☐	☐

if(t410340=1)

Variables		
t417000	Language of media use - books	pTarget
t417010	Language of media use - newspapers	pTarget
t417020	Language of media use - news on the internet	pTarget
t417030	Language of media use - surfing the internet	pTarget
t417040	Language of media use - SMS/e-mails	pTarget
t417050	Language of media use - television	pTarget
t417060	Language of media use – video/DVD/Blu-Ray	pTarget

Religiousness Religion

FR_GR1 For some people, faith and religion are part of everyday life. What about you? Regardless of whether you belong to a religious community, how religious do you consider yourself to be?

Please check one answer.

not religious at all [1]	☐
rather non-religious [2]	☐
rather religious [3]	☐
very religious [4]	☐
don't know [-98]	☐

Variables		
t435000	Religiousness	pTarget

FR_GR2 Do you belong to a religion or denomination?

Please check one answer.

yes [1]	☐
no [2]	☐
don't know [-98]	☐

Variables		
t435010	Denomination	pTarget

FR_GR3 Which religion or denomination do you belong to?

Please check one answer.

don't know [-98]	☐

	a Christian [1]	a Muslim [2]	a Jewish [3]	another, namely: [NCS: t435030] [4]	don't know [-98]
	☐	☐	☐	☐	☐
NCS					

if(t435010=1, -98)

Variables		
t435020	Which denomination	pTarget
t435030_O	Another denomination	pTarget
t435030_g1R	Religion & Religiousness: other religious community	pTarget

FR_GR4 Which denomination, religion or religious community do you belong to exactly?

Please check one answer.

don't know [-98]	☐

the Roman Catholic [1]	an evangelical or protestant [2]	a Christian Orthodox (e.g. Greek or Russian Orthodox) [3]	the Sunni [4]	the Shiite [5]	the Alevi [6]	another, namely: [NCS: t435050] [7]	don't know [-98]
☐	☐	☐	☐	☐	☐	☐	☐

another, specifically: ✎ _____

if(t435010=1, -98)
if(t435020=1,2

Variables		
t435040	Religion & religiousness: religious community (specific)	pTarget
t43505a_O	Religion & religiousness: another religious community (specific)	pTarget
t43505a_g1R	Religion & religiousness: another religious community (specific)	pTarget

FR_GR5 How often do you pray?

Please check one answer.

every day [1]	☐
more than once a week [2]	☐
once a week [3]	☐
several times a month [4]	☐
several times a year [5]	☐
once a year or less [6]	☐
never [7]	☐

Variables		
t435060	Frequency of prayer	pTarget

FR_G6	Are you active in a religious community? For example, do you regularly attend meetings or events there?	
Please check one answer.		
yes [1]		☐
no [2]		☐
don't know [-98]		☐

Variables		
t435070	Religious community active	pTarget

Participation in organizations

FR_FR1 [ITEMBAT] ((21)) On this list we have put together different associations or groups. Do you participate in them?		
Please check one answer in each line.		
	yes [1]	no [2]
[ZUE# Voluntary charity such as the fire department, the German Federal Agency for Technical Relief (THW), the German Red Cross (DRK), the German Life Saving Association (DLRG) etc.]	☐	☐
[ZUE# Sports association]	☐	☐
[ZUE# Church, denominational or religious youth groups (also CVJM, BDKJ, DITIB, AAGB)]	☐	☐
[ZUE#Fan club]	☐	☐
[ZUE# Cultural association such as theater circuit, youth orchestra, local heritage association, folklore association etc.]	☐	☐
[ZUE# Political association such as youth organization of a party, civic association, trade union youth]	☐	☐
	yes [NCS: t2727h_O] [1]	no [2]
[ZUE# other, namely:]	☐	☐
[NCS]		

Variables		
t27270f	Participation organization: political association	pTarget
t27270h_O	Participation organization: other, open	pTarget
t27270a	Participation organization: voluntary charity	pTarget
t27270b	Participation organization: sports association	pTarget
t27270c	Participation organization: denominational youth group	pTarget
t27270d	Participation organization: fan club	pTarget
t27270e	Participation organization: cultural association	pTarget
t27270g	Participation organization: other	pTarget

intro

FR_COR1	Finally, we would like to know how much the coronavirus crisis has changed your life since march 2020. Have you been unable to take an exam from March 2020 until now because of the corona crisis?
Please check one answer.	
yes [1]	☐
no [2]	☐
does not apply [-93]	☐

Variables		
th18002	Exam not taken	pTarget

FR_COR2	[ITEMBAT]((22)) How much have you personally been affected by the following things as a result of the corona crisis from March 2020 until today?					
Please check one box in each line.						
does not apply [-93]	☐					
	not at all [1]	hardly [2]	moderately [3]	strongly [4]	very strongly [5]	does not apply [-93]
[ZUE# Restrictions of your standard of living]	☐	☐	☐	☐	☐	☐
does not apply [-93]	☐					
[ZUE# Money problems]	☐	☐	☐	☐	☐	☐
does not apply [-93]	☐					
[ZUE# Illness of people close to you]	☐	☐	☐	☐	☐	☐
does not apply [-93]	☐					
[ZUE# Family conflicts]	☐	☐	☐	☐	☐	☐
does not apply [-93]	☐					
[ZUE# Loneliness]	☐	☐	☐	☐	☐	☐

Variables		
th18010	Direct consequences: limitations standard of living	pTarget
th18011	Direct consequences: money problems	pTarget
th18012	Direct consequences: illness of persons close to you	pTarget
th18013	Direct consequences: family conflicts	pTarget
th18014	Direct consequences: loneliness	pTarget

Functional learning resources

FR_COR3	**[ITEMBAT] ((23)) While schools are or were closed due to the corona crisis, learning should continue at home with the support of teachers. How do you rate the following aspects for homeschooling during the first months of the corona crisis?**

Please check one answer in each line. During the first months means at the beginning of the crisis.

	was/were completely sufficient [1]	was/were rather sufficient [2]	was/were rather insufficient [3]	was/were completely insufficient [4]	
[ZUE# The technical equipment at my home, e.g. with WLAN, printers, tablets, laptops or scanners …]	☐	☐	☐	☐	
[ZUE#The home situation at my home, e.g. a quiet place,…]	☐	☐	☐	☐	
[ZUE# My technical and digital skills, e.g. in using the internet, tablets or laptops…]	☐	☐	☐	☐	
no support received [-93]		☐			
[ZUE# The technical and digital skills of the eachers, e.g. in using the internet, tablets or laptops, to support homeschooling…]	☐	☐	☐	☐	☐

Variables		
tm00051	Homeschooling, equipment:	pTarget
tm00052	Homeschooling, home situation	pTarget
tm00053	Homeschooling, my own technical skills	pTarget
tm00054	Homeschooling, technical skills teachers	pTarget

Everyday learning for students in schools

FR_COR4 How did you !!predominantly!! receive learning materials or other information about homeschooling from the school during the school closure?

Please check one answer.

no learning materials/information received [-93] ☐								
	digitally via online platforms, online curses or digital classroom or school-cloud [1]	virtual conferences or video chats with a teacher, e.g. Skype or other providers [2]	e-mails [3]	short message services, such as SMS, WhatsApp, Threema etc. [4]	phone contact with a teacher [5]	letters or via mail [6]	other, namely: [7]	no learning materials /information received [-93]
	☐	☐	☐	☐	☐	☐	☐	☐
✎ _____								
no learning materials/information received [-93] ☐								

Variables		
tm00055	Learning materials	pTarget
tm00056_O	Learning materials: open	pTarget

FR_COR5 What does most likely apply in your situation: All in all, I learned during the school closures in the major subjects…

Please check one answer.

more or as much as he/she normally learned in school [1]	☐
a little less than usually in school [2]	☐
significantly less than usually in school [3]	☐

Variables		
tm00063	Homeschooling major subjects	pTarget